

**Moon Area School District Curriculum Map**

**Course: ELA**

**Grade Level: 5**

**Content Area: English Language Arts**

**Frequency: Full-Year Course**

**Essential Questions**

1. *How can experiencing nature change the way you think about it?*
2. *How do we get the things we need?*
3. *How do natural events and human activities affect the environment?*
4. *What do good problem solvers do?*
5. *When has a plan helped you accomplish a task?*
6. *What motivates you to accomplish a goal?*
7. *What can learning about different cultures teach us?*
8. *What benefits come from people working as a group?*
9. *How do we explain what happened in the past?*
10. *What can people do to bring about a positive change?*
11. *What can you discover when you give things a second look?*
12. *How do you express that something is important to you?*
13. *How can scientific knowledge change over time?*
14. *How do shared experiences help people adapt to change?*
15. *How do natural events and human activities affect the environment?*
16. *How do different groups contribute to a cause?*
17. *How are living things adapted to their environment?*
18. *What can our connections to the world teach us?*

**Primary Resource(s) & Technology:**

Textbook Series, IXL online software,  
Microsoft Teams, Promethean Boards, Student Laptops/iPads

**Pennsylvania and/or focus standards referenced at:**

[www.pdesas.org](http://www.pdesas.org)  
[www.education.pa.gov](http://www.education.pa.gov)

<b>Big Ideas/ EQs</b>	<b>Focus Standard(s)</b>	<b>Assessed Competencies (Key content and skills)</b>	<b>Timeline</b>
1, 2, and 3	CC.1.3.5 E, CC.1.2.5. A, CC.1.2.5. E, CC1.4.5. D,	<b><u>Unit 1</u></b> <ul style="list-style-type: none"><li>• Text structure- Cause and Effect</li><li>• Homographs</li></ul>	August, September, and

	CC.1.4.5. J, CC 1.4.5. P	<ul style="list-style-type: none"> <li>• Vocabulary: Word Relationships: Homographs</li> <li>• Character</li> <li>• Setting</li> <li>• Plot</li> <li>• Text structure- Sequence</li> <li>• Context Clues- Sentences Clues</li> <li>• Vocabulary: Context Clues: Sentence Clues</li> <li>• Author’s Point of View</li> <li>• Vocabulary: Word Parts: Greek &amp; Latin Prefixes</li> <li>• Text Features: Graphs</li> <li>• Daily Language Review</li> </ul>	possibly October  (6-10 weeks)
4, 5, and 6	CC.1.3.5 A, CC.1.3.5 B, CC.1.3.5 C, CC.1.3.5 H, CC.1.2.5. H, CC 1.4.5. S	<u><b>Unit 2</b></u> <ul style="list-style-type: none"> <li>• Text structure- Problem and Solution</li> <li>• Vocabulary Context Clues: Definitions and Restatements</li> <li>• Theme</li> <li>• Vocabulary- Personification</li> <li>• Theme</li> <li>• Vocabulary- Word Relationships/Homographs</li> <li>• Literary Elements: Setting, Repetition, Rhyme</li> <li>• Roots</li> <li>• Text Features: Timeline</li> <li>• Daily Language Review</li> <li>• Introduce Format of TDA (Creating organizer, and teaching 1 box at a time)</li> </ul>	October, November, and possibly December  (6-10 weeks)
7, 8, and 9	CC.1.3.5.D, CC.1.2.5.B, CC.1.2.5.D, CC.1.2.5.I, CC.1.5.5.C, CC.1.4.5.B, CC.1.4.5.N CC.1.4.5.O CC.1.4.5.W	<u><b>Unit 3</b></u> <ul style="list-style-type: none"> <li>• Theme and Context Clues: Cause and Effect (Literature)</li> <li>• Vocabulary- Context Clues/Cause and Effect</li> <li>• Main Idea/Details and Latin Roots (Expository Text)</li> <li>• Vocabulary- Word Parts/ Latin Roots</li> <li>• Point of View and Context Clues: Sentences Clues (Letter to someone—5 Questions)</li> <li>• Vocabulary- Context Clues: Sentence Clues</li> </ul>	December, January, and February  (6-10 weeks)

		<ul style="list-style-type: none"> <li>• Daily Language Review</li> <li>• Continue TDA writing (using the organizer to construct a final response in paragraph form).</li> </ul>	
10, 11, and 12	CC.1.3.5 G CC.1.2.5. G CC.1.2.5. C CC.1.5.5. B CC.1.5.5. D CC 1.4.5. V CC 1.4.5. H CC 1.4.5. I	<b><u>Unit 4</u></b> <ul style="list-style-type: none"> <li>• Author’s Point of View and Prefixes and Suffixes (Expository Text)</li> <li>• Vocabulary- Word Parts: Prefixes and Suffixes</li> <li>• Point of View Adages and Proverbs (Play)</li> <li>• Vocabulary- Figurative Language: Proverbs &amp; Adages</li> <li>• Theme and Simile/Metaphor (Poem—5 questions)</li> <li>• Vocabulary- Figurative language: Metaphors and Similes</li> </ul>	March, April, and possibly part of May (6-10 weeks)
13, 14, and 15	CC.1.2.5 E CC.1.2.5 F CC.1.2.5 K CC.1.2.5 I CC.1.3.5 A CC.1.3.5 C CC.1.3.5 E CC.1.3.5 F CC.1.3.5. I CC.1.3.5 K	<b><u>Unit 5</u></b> <ul style="list-style-type: none"> <li>• Text Structure Cause and Effect and Greek Roots (Expository Text—Birth of Movies)</li> <li>• Vocabulary- Word Parts: Greek Roots</li> <li>• Character, Setting Plot- Compare and Contrast and Idioms (Literature)</li> <li>• Vocabulary: Figurative Language: Idioms</li> <li>• Author’s Point of View and root words (Expository—5 questions)</li> <li>• Vocabulary- Word Parts: Root Words</li> </ul>	May and June
16, 17, and 18	CC.1.2.5 D CC.1.2.5 E CC.1.2.5 F CC.1.2.5 L CC.1.3.5 A CC.1.3.5. D CC.1.3.5 E CC.1.3.5 I CC.1.3.5 K	<b><u>Unit 6</u></b> <ul style="list-style-type: none"> <li>• Theme and Homophones (Narrative nonfiction—Joining Forces)</li> <li>• Vocabulary: Word Relationships: Homophones</li> <li>• Text Structure: Cause and Effect, Context Clues: Paragraph Clues (Expository)</li> <li>• Vocabulary: Context Clues: Paragraph Clues</li> <li>• Point of View/Personification (Poems-Morning, Autumn, Wind—5 questions)</li> <li>• Vocabulary- Personification</li> </ul>	
