

SCHOOL DISTRICT GOALS AND OBJECTIVES

Code **ADA** Revised **11/12**

Purpose: To establish the board's vision for school district goals and objectives and the basic structure for developing comprehensive plans with annual updates as required by Act 135.

Goals and objectives

Curriculum and Instruction

We will design, implement and support comprehensive, inclusive and challenging curriculum and instructional programs.

School Climate

We will ensure a positive school climate characterized by order, discipline, mutual respect and collegial cooperation.

Parent, Family and Community

We will develop collaborative programs to ensure effective parent, family and community involvement in and support of educational activities and programs.

Facilities, Equipment, Technology, Materials, Finances

We will provide and manage the necessary and appropriate facilities, equipment, technology, materials and financial resources to support school district programs and activities.

Personnel Development

We will ensure all personnel are competent and committed to ongoing professional improvement.

Support Programs and Activities

We will develop and implement support programs and activities to ensure opportunities for student success and involvement.

Comprehensive Plan

The school district and each school in the district must coordinate their efforts in developing a comprehensive five-year plan that will be updated annually to measure progress toward the goals and objectives.

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District and school plans will be derived from strategies found to be effective in education research. The plans must contain performance goals, interim performance goals and timelines for progress. Further, the district will develop methods of assessing the effectiveness of strategies to indicate whether strategies should be continued, modified or terminated.

The district will submit a copy of its five-year comprehensive plan to the state department of education for review in accordance with the state law.

Adopted 6/2/97; Revised 11/5/12

Legal references:

- A. Federal Law:
 - 1. 20.U.S.C Section 6301, et seq. – No Child Left Behind Act of 2001.
- B. S.C. Code, 1976, as amended:
 - 1. Section 59-139-05, et seq. – Early Childhood Development and Academic Assistance Act of 1993.
 - 2. Section 59-20-60 – Improvement Councils