

Mid-year Goals Update 2022-2023

Summit Public Schools



Presented by:

Scott Hough

Crystal Marr

Dr. Joseph Cordero

Doreen Babis

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Goal 1

Goal

- The Summit Public Schools will continue to foster an inclusive school community that values diversity, equity, and social-emotional growth within its climate, operations, curricula, and programs.

Outcome

- In a collaborative effort, the district will continue to deliver professional development and SEL programming that supports a sense of belonging throughout the school community. In addition, the district will analyze data to develop a multi-year action plan to improve the equitable educational experience for students and staff.

Completed

- THRIVE & Advisory Updates
- Hanover Data Disaggregation
- Culturally Responsive Staff Training
- ESL Programming Analysis

Ongoing

- Nurtured Heart Teacher Training
- Aide Training
- Restorative Practices Professional Development
- Student Programs
- Parent Series
- School Based Equity Data Meetings
- District Equity Committee Meetings
- Focus Group Data Collection
- Multi-Year Action Plan Development

Goal 2

Goal

- The Summit Public Schools will continue to improve its ability to utilize data to inform instructional programming and implement strategies that target areas of growth for all students.

Outcome

- Expand data-analysis protocols to include consistent district-wide data-analysis cycles, grade level and department meetings, and progress monitoring to establish a foundation for multi-tiered systems of support for all learners.

Completed

- Creation of District Intervention Team
- Creation of ESL Accountability and Monitoring System
- Community facing MTSS Infographic for SPS Website
- Elementary Genesis Data Warehouse Training and Implementation

Ongoing

- MTSS Training for Administrative Staff
- Intervention Resource Development
 - Grade Band Decision Trees
 - Intervention Bank
- Staff Training in Multi-tiered Systems of Support
- School and Departmental Data Team Meetings

Goal 3

Goal

- The Summit Public Schools will continue to expand learning experiences for all students in the areas of Science, Technology, Engineering, Arts, and Mathematics (STEAM) to cultivate interest, encourage innovative thought processes, and prepare for future opportunities in a dynamic, global landscape.

Outcome

- Elementary Outcome: The Elementary STEAM Subcommittee will lead a collaborative effort to support and evaluate the implementation of the Elementary STEAM initiative, centered on best practices for an innovative, enhanced STEAM curriculum.
- Secondary Outcome: The Secondary STEAM Subcommittee will refine the implementation plan to include specific course descriptions, progressions, and pathways in preparation for the delivery of innovative STEAM education.

Completed

- Training: Practical Strategies for Enhancing STEAM Learning in Your Classroom (K-6)
- 3-D Printing Training

Ongoing

- LCJMS and SHS Facility Enhancement Meetings which include new STEAM course descriptions and Pre-Proposals
- Curriculum Writing
- STEAM Teachers Professional Development
- Monthly Curricular Meetings