



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building: Gordon, Harrington, Hughes, Walters, Marshall Middle School

Date: 6/1/2023

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	K-8 students will show growth in reading by February 1, 2023 in aggregate and subgroups as measured by the NWEA ELA assessment based on beginning of year and middle of year test scores.
End of the Year Reading Goal	K-8 students will show growth in reading by June 6, 2023 in aggregate and subgroups as measured by the NWEA reading assessment based on middle of year and end of year test scores.
Middle of the Year Mathematics Goal	K-8 students will show growth in math by February 1, 2023 in aggregate and subgroups as measured by the NWEA math assessment based on beginning of year and middle of year test scores.
End of the Year Mathematics Goal	K-8 students will show growth in math by June 6, 2023 in aggregate and subgroups as measured by the NWEA math assessment based on middle of year and end of year test scores.

As required by law, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	% Scoring Above the 41st Percentile By First Board Meeting in February 2023		% Scoring Above the 41st Percentile No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	33%	32%	56%	55%
Econ. Disadvantaged	27%	26%	30%	32%
Special Education	5%	6%	7%	7%
English Learner	<30%	<30%	<30%	<30%
Female	34%	31%	36%	38%
Male	35%	34%	37%	34%
White	27%	26%	33%	29%
Black/African-American	7%	9%	8%	9%
American Indian	<30%	<30%	<30%	<30%
Asian	<30%	<30%	<30%	<30%
American Indian/Alaska Native	<30%	<30%	<30%	<30%
Hispanic	<30%	<30%	<30%	<30%
Two or More Races	<30%	<30%	<30%	<30%

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Experienced growth between Fall and Winter Benchmarking	By First Board Meeting in February 2023	No Later than Last Day of School Year
	Fall-Winter Growth	Fall - Spring Growth
Gordon	82%	75%
Harrington	71%	71%
Hughes	80%	80%
Walters	86%	79%
MMS	32%	33%

Gordon Elementary

Reporting Category Suggest reporting on subgroups where n≥30	% Scoring Above the 41st Percentile By First Board Meeting in February 2023		% Scoring Above the 41st Percentile No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	66%	82%	89%	87%
1st Grade	66%	67%	63%	58%
2nd Grade	48%	63%	63%	62%
3rd Grade	69%	51%	68%	69%
4th Grade	54%	63%	57%	66%
5th Grade	61%	52%	54%	45%

Harrington Elementary

Reporting Category Suggest reporting on subgroups where n≥30	% Scoring Above the 41st Percentile By First Board Meeting in February 2023		% Scoring Above the 41st Percentile No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	58%	50%	51%	47%
1st Grade	30%	36%	25%	34%
2nd Grade	16%	17%	7%	10%
3rd Grade	27%	15%	16%	18%
4th Grade	25%	26%	24%	6%
5th Grade	10%	11%	12%	3%

Hughes Elementary

Reporting Category Suggest reporting on subgroups where n≥30	% Scoring Above the 41st Percentile By First Board Meeting in February 2023		% Scoring Above the 41st Percentile No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	78%	83%	80%	82%
1st Grade	41%	51%	57%	62%
2nd Grade	44%	51%	49%	75%

3rd Grade	71%	56%	76%	85%
4th Grade	66%	62%	80%	74%
5th Grade	58%	49%	70%	66%

Walters Elementary

Reporting Category Suggest reporting on subgroups where n≥30	% Scoring Above the 41st Percentile By First Board Meeting in February 2023		% Scoring Above the 41st Percentile No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	91%	86%	69%	72%
1st Grade	66%	67%	83%	87%
2nd Grade	52%	79%	67%	83%
3rd Grade	57%	52%	70%	83%
4th Grade	83%	87%	80%	82%
5th Grade	58%	50%	54%	54%

Marshall Middle School

Reporting Category Suggest reporting on subgroups where n≥30	% Scoring Above the 41st Percentile By First Board Meeting in February 2023		% Scoring Above the 41st Percentile No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	49%	42%	55%	42%
6th Grade	53%	48%	53%	51%
7th Grade	50%	45%	51%	42%
8th Grade	46%	34%	60%	33%

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	% Scoring Above the 41st Percentile By First Board Meeting in February 2023		% Scoring Above the 41st Percentile No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In-Person Instruction	33%	32%		