



# Richard D. Browning High School

~ Ensuring Hospitality Excellence for the Future ~

2180 Obispo Avenue Long Beach, CA 90804



## PROGRAM DESCRIPTION

Browning High School aligns the core curriculum and instruction to the Hospitality, Tourism and Recreation industry sector through two distinct pathways: Culinary Arts and Hospitality, Tourism and Recreation. These pathways represent one of the fastest growing sectors at the local and international level. Browning draws upon these pathways to ignite students' passion for learning around their interests through relevant connections to the real world and engage student learning through hands-on, collaborative projects.

Both pathways prepare students for the demands of college and career. CSU and UC's A-G requirements are embedded in the Browning curriculum to ensure students are college-ready. Early College at Browning High School also gives students the opportunity to earn 30 or more college credits. Career-themed coursework, work-based

learning experiences at each grade level, and enthusiastic partnerships with local industry representatives ensure students are career-ready. At Browning, students are empowered to investigate and make experiential decisions about their life choices, post-secondary educational goals and career aspirations.

The campus has state of the art learning laboratories, classroom and industrial kitchens, science laboratories, visual arts classrooms, teaching stations, administration building, media center, gymnasium, multi-purpose room, and food services building.

Interested students apply to Browning through their middle school only during grade eight. Students will submit the Long Beach School of Choice application which can be accessed via your ParentVue account.

## BROWNING PROGRAM HIGHLIGHTS

- Early College model allows students the opportunity to earn 30 or more transferable college credits during the school year and summer.
- Students gain experience with real-world problems which emphasize group collaboration and interdisciplinary projects.
- School culture and industry partner connections strongly support students in obtaining college admissions and industry certifications.
- Small student body allows more teacher-student interaction and individualized support.
- No sports or performing arts program.

Grade	PE	Math	Lab Science	English	World Languages	History/ Social Science	Visual/ Perform Arts	College Prep	CTE
9	PE	Pre-Advanced Placement Algebra 1 or Geometry	Biology or Accelerated Biology	Pre-Advanced Placement English	Spanish 1-2 or Span/Span Speakers 1-2		Exploring Art		<ul style="list-style-type: none"> <li>• Principles of Hospitality/Tourism &amp; Geography For Tourism</li> <li>• Culinary Arts 1</li> </ul>
10	PE	Geometry or Algebra 2	Chemistry (AP or Honors)	English 3-4 or Accelerated English 3-4	Spanish 3-4 or Span/Span Speakers 3-4	Mod. World History (AP or Honors)		AP Psych	<ul style="list-style-type: none"> <li>• Customer Service &amp; Professional Ethics</li> <li>• Culinary Arts 2</li> </ul>
11		Algebra 2 or FST	AP Environmental Science	English 5-6 or AP Lang. & Comp.	Spanish 5-6 Span/Span Speakers 5-6	U.S. History (AP or Honors)		AP Seminar	<ul style="list-style-type: none"> <li>• Hospitality Marketing &amp; Entrepreneurship</li> <li>• Culinary Arts 3</li> </ul>
12		FST or AP Statistics or Intro. to Data Science		ERWC or AP Lit. & Comp.	AP Spanish Lang. & Culture	Govt./Econ or AP Govt./Econ.		AP Research	<ul style="list-style-type: none"> <li>• Event Planning &amp; Sustainable Tourism</li> <li>• Advanced Foods (LBCC)</li> </ul>

## REQUIREMENTS FOR CONSIDERATION

- Demonstrated high interest in Culinary Arts, Hospitality, Tourism or Recreation Industries.

**Nondiscrimination Statement** The Governing Board desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic, extracurricular, and other educational support programs, services, and activities. The Board prohibits, at any district school, or school activity, unlawful discrimination, harassment, intimidation, and bullying of any student based on the student's actual or perceived race, color, ancestry, national origin, nationality, ethnic group identification, ethnicity, age, religion, actual or potential marital, parental or family status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression; or association with a person or group with one or more of these actual or perceived characteristics.