

# CVSD School Counseling

## Advisory Council

May 2019

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Parents

Teachers

Students

Administrators

Community Partners

Post High School Educators

# Welcome and Introductions

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شكراً جزيلاً  
ngiyabonga  
teşekkür ederim  
рахмат  
謝謝  
danke  
спасибо  
Bаярлалаа  
faafetai lava  
nami  
nandri  
kiitos  
dankie  
dhanayavad  
gracie  
hvala  
mauruuru  
kösönöm  
vinaka  
спасиби  
blagodaram  
kia ora  
barka  
welalin  
tack  
spas  
dank je  
misaotra  
matondo  
paldies  
grazzi  
mahalo  
tapadh leat  
хвала  
asante  
manana  
obrigada  
tenki  
enkosi  
bayatalaa  
bedankt  
nami  
nandri  
kiitos  
dankie  
dhanayavad  
gracie  
hvala  
mauruuru  
kösönöm  
vinaka  
спасиби  
blagodaram  
kia ora  
barka  
welalin  
tack  
spas  
dank je  
misaotra  
matondo  
paldies  
grazzi  
mahalo  
tapadh leat  
хвала  
asante  
manana  
obrigada  
tenki  
djere dieuf  
tau  
mochchakkeram  
mamnun  
go raibh maith agat  
дякую  
sulpay  
taiku  
arigatō  
takk  
dakujem  
trugarez  
merci  
merce  
merci  
didi madloba  
kam sah hamnida  
rahmat  
najis tuke  
sukriya  
kop khun krap  
ありがとうございます  
tanemirt  
rahmet  
terima kasih  
감사합니다  
xiexie  
ευχαριστώ  
diolch  
dhanyavadagalu  
shukriya  
merce  
merci

September--Manufacturing  
October--Career to Work Standards  
November--Dealing with Loss  
December--Safe Touch  
January-- Mental Health/SAP  
February--Keeping Students Safe  
March--Financial Planning

# Counselors' Corner Topics for this Year

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*Sharing of Standards  
Comprehensive Plan--339*

This year's initiative:  
Meeting Career to Work  
Standards

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**JA  
BizTown**



## Write a Check

Practice writing a \$10.00 check to a friend.

- 1 Use a pen when writing a real check.
- 2 Enter the date in the upper right-hand corner. Include the month, day, and year.
- 3 Pay to the order of: Print the first and last name of the person you are paying.
- 4 In the box containing the dollar sign (\$): Using numbers, fill in the dollar amount (\$10.00). The number should be written close to the dollar sign.
- 5 On the line underneath (with Dollars at the end): Print the amount using words and fractions.
- 6 Memo line: Print the purpose of the payment here.
- 7 Signature: Sign your check using your full name. A check is a formal bank document.

**The Bank** Check No. 123

Date \_\_\_\_\_

PAY TO THE ORDER OF \_\_\_\_\_

\$ \_\_\_\_\_ Dollars

The Bank  
1000 Bank Avenue  
Yourtown, USA

MEMO \_\_\_\_\_

Account Number 0123 4567 8910 2345

Signature \_\_\_\_\_

NOT NEGOTIABLE  
SAMPLE-VOID  
DO NOT CASH

1 2 3 4 5 6 7

13.3.3 Career Retention and Advancement

# 3rd Grade Evidence

**Grade 3 Career Day Reflection Sheet**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Career #1** \_\_\_\_\_

Something you learned about the career:

\_\_\_\_\_  
\_\_\_\_\_

What interests or abilities do you have that would lead to this career choice?

\_\_\_\_\_  
\_\_\_\_\_

**Career #2** \_\_\_\_\_

Something you learned about the career:

\_\_\_\_\_  
\_\_\_\_\_

What interests or abilities do you have that would lead to this career choice?

\_\_\_\_\_  
\_\_\_\_\_

**Career #3** \_\_\_\_\_

Something you learned about the career:

\_\_\_\_\_  
\_\_\_\_\_

What interests or abilities do you have that would lead to this career choice?

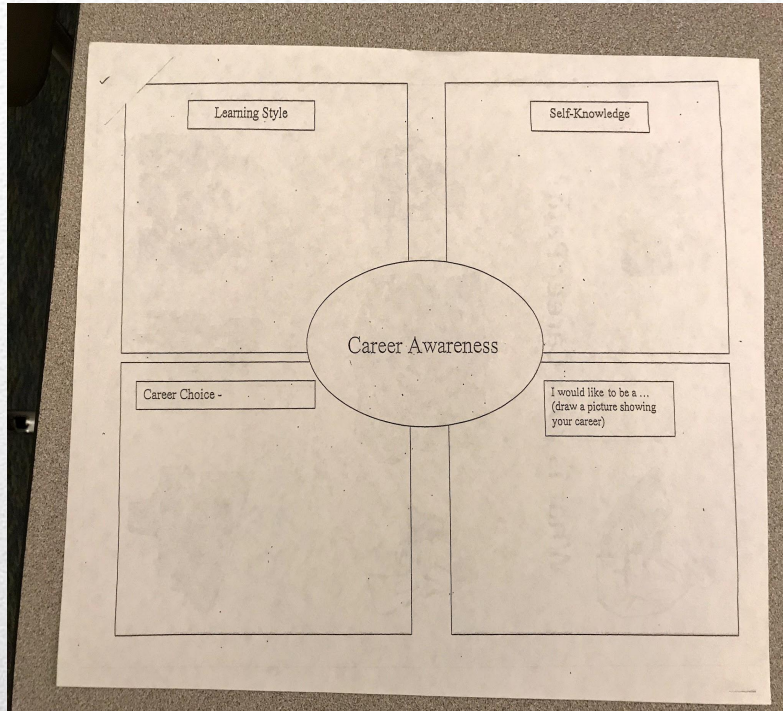
\_\_\_\_\_  
\_\_\_\_\_

13.1.3 Career Awareness and Preparation

# 3rd Grade Evidence

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**Job for me:** \_\_\_\_\_  
**Research:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Drawing of me doing my dream job:**  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Tools I would need:**  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**This job is best for me because:**  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**MY CAREER EXPLORATION**  
**4th Grade**  
**By:** \_\_\_\_\_  
**Date:** \_\_\_\_\_

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**Talents and Gifts**  
*These are things that interest me.*  
 1. \_\_\_\_\_  
 2. \_\_\_\_\_  
 3. \_\_\_\_\_

**Things I know about money: Wants and Needs**  
 I want \_\_\_\_\_  
 I want \_\_\_\_\_  
 I want \_\_\_\_\_  
 I need \_\_\_\_\_  
 I need \_\_\_\_\_  
 I need \_\_\_\_\_

**Work Environment**  
*The kind of place that I like to work would be:*  
 1. \_\_\_\_\_  
 2. \_\_\_\_\_  
 3. \_\_\_\_\_  
 4. \_\_\_\_\_  
 5. \_\_\_\_\_

**My Learning Style:**  
 \_\_\_\_\_  
 I learn best using my \_\_\_\_\_

# 4th Grade Evidence

## WORK ENVIRONMENT

Think about the environment you may want to work in.  
On each line, circle the environment you like better.

### A

Work indoors  
Work with people  
Travel  
Work with hands  
Work by myself  
Work during the day  
Work in busy places  
Wear a uniform  
Make things  
Communicate with words  
Work 12 months a year  
Work the same schedule each day  
Give directions to others  
Work with humans  
Work under pressure

### B

Work outdoors  
Work with information  
Work in office  
Work with mind  
Work in groups  
Work at night  
Work in quiet places  
Wear street clothing  
Sell things  
Utilize math skills  
Work seasonally  
Work a variable schedule  
Take directions from others  
Work with animals  
Work without deadlines

Can you think of any career or careers that have most of your favored environments?



## Rough Draft

### CHECK:

- First word of the first sentence is indented.
- There are five sentences.
- Punctuation like periods and commas are used.
- Correct spelling is used.
- The paragraph makes sense when read aloud.



## Final Copy

# 4th Grade Evidence

**Grade 5 Career Day Reflection Sheet**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Career #1** \_\_\_\_\_

Something you learned about the career: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

What training or schooling is needed for this career? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

What interests or abilities do you have that would lead to this career choice? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

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**Career #2** \_\_\_\_\_

Something you learned about the career: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

What training or schooling is needed for this career? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

What interests or abilities do you have that would lead to this career choice? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Name \_\_\_\_\_ Teacher Name \_\_\_\_\_

**CVS Career Day  
5th Grade Career Day Sign-up Sheet**

**Directions: Number 5 careers, in order from 1 – 5, that you are interested in learning about on Career Day.**

1. **Athletic Trainer**—assess, plan and treat patient/injury in rehab to help improve mobility, relieve pain, increase strength and help prevent injuries.
2. **Automotive Restoration**—repair cars mechanically and cosmetically, reconditioning of vehicles.
3. **Baker/Cake Decorator**—uses icing or frosting and other decorative items to make plain cakes more visually interesting.
4. **Business Owner**—manages employees and oversees operations at several McDonald's restaurants.
5. **Construction**—coordinates and supervises a variety of projects, including the building of new structures.
6. **EMT**— assess injuries, give first aid and life support care to sick or injured persons. Transport injured or sick persons to hospital.
7. **Engineer**—apply the principles of science and mathematics to develop economical solutions to technical problems. This engineer works for NASA.
8. **Financial Advisor**—assess the financial needs of individuals and help them with investments (such as stocks and bonds), tax laws, and insurance decisions. They help clients plan for short-term and long-term goals, such as education expenses and retirement. They recommend investments to match the clients' goals.
9. **Fire Fighter**—drive fire trucks and other emergency vehicles. Put out fires using water hoses, fire extinguishers, and water pumps. Find and rescue victims in burning buildings or in other emergency situations.
10. **Metal Fab Operator**—builds metal structures by cutting, bending, and assembling processes. It is a value added process that involves the creation of machines, parts, and structures from various raw materials.
11. **Military**—serve and protect the United States. This presenter is from the Army.
12. **Nurse**— develops and gives care to ill or injured, assesses patient health care needs and maintains medical records.
13. **Nuclear Energy Specialist**— researches and develops the processes, instruments, and systems used to derive benefits from nuclear energy and radiation. Many of these engineers find industrial and medical uses for radioactive materials.
14. **Orthodontist**—helps with the diagnosis, prevention and correction of malpositioned teeth and the jaws.
15. **Pastor**—is a spiritual leader over a group of people or congregation. He furthers the work of the church while leading others into a growing relationship with religion. A pastor can practice within a specific concentration, such as working with children, overseeing a ministry or serving as a senior pastor.
16. **Pet Breeder**—feeds, waters, and cares for dogs; trains dogs to develop or maintain desired animal behaviors for helping blind people.
17. **Police Officer**— enforces laws, regulates traffic, prevents crimes, arrests criminals and protects our community.
18. **Radio Station Operator**—responsible for installing, maintaining, and repairing electronic equipment that transmits and receives radio signals. They work for radio stations and local governments that use traditional and high definition radio transmissions for communication.
19. **Sports Shop Owner**—manages and oversees the merchandise and finances of a business.
20. **Teacher**— instructs students individually and in groups, using various teaching methods. Prepares materials and classrooms for teaching activities. Assigns and grades classwork and homework.
21. **X-Ray Technician**— maintains and uses equipment to take x-rays of the human body.
22. **Yoga Instructor**—are fitness professionals who teach yoga, the low-impact exercise that uses controlled postures and breathing techniques to improve flexibility and strength. To become a yoga instructor, in any style, comprehensive and specialized training is required.

# 5th Grade Evidence

# JA BIZTOWN JOB APPLICATION

## PERSONAL INFORMATION

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ Middle Initial \_\_\_\_\_  
 Street \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
 Phone ( ) \_\_\_\_\_ Email address \_\_\_\_\_

## EDUCATION

Name of School	Grade Level	Favorite Subject

## HOBBIES (Favorite Activities)

Things you like to do in your spare time: \_\_\_\_\_  
 \_\_\_\_\_

Favorite after-school activity: \_\_\_\_\_

## EMPLOYMENT OBJECTIVE

FIRST CHOICE of a JA BizTown job: \_\_\_\_\_  
 Business: \_\_\_\_\_  
 What interests and skills do you have that would make this job a good fit for you? \_\_\_\_\_  
 \_\_\_\_\_

SECOND CHOICE of a JA BizTown job: \_\_\_\_\_  
 Business: \_\_\_\_\_  
 What interests and skills do you have that would make this job a good fit for you? \_\_\_\_\_  
 \_\_\_\_\_

THIRD CHOICE of a JA BizTown job: \_\_\_\_\_  
 Business: \_\_\_\_\_  
 What interests and skills do you have that would make this job a good fit for you? \_\_\_\_\_  
 \_\_\_\_\_

Date: \_\_\_\_\_ Signature: \_\_\_\_\_

# INTERVIEW RESPONSE FORM



Interviewer: Please ask to see the citizen's JA BizTown Job Application before beginning the interview. Refer to the three jobs the citizen applied for as you ask the questions on the back of this page and evaluate the responses. To aid in final citizen placement, please rate the applicant by circling a number between 1 and 5, using 1 as the lowest ranking and 5 as the highest.

Interviewer Name \_\_\_\_\_

Citizen Name \_\_\_\_\_

Business/Job Choice #1 \_\_\_\_\_  
 Business/Job Choice #2 \_\_\_\_\_  
 Business/Job Choice #3 \_\_\_\_\_

Please rate the citizen on the following items:

	Poor		Fair		Excellent
1. Job Application:					
Complete	1	2	3	4	5
Neatness	1	2	3	4	5
2. Personal Appearance	1	2	3	4	5
3. Eye Contact	1	2	3	4	5
4. Articulate	1	2	3	4	5
5. Qualifications	1	2	3	4	5

- Why would you like this job?
- Do you like working with computers? Describe some of your experiences.
- What are some of your interests or activities?
- Are you dependable/responsible? Give me an example.
- Are you a leader? How have you demonstrated leadership in the past?
- How would your friends describe you?
- Who is someone you admire? What is it about this person that you admire the most?
- Give me an example of a time when you were a good team member.



Name \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_

Business \_\_\_\_\_ Job Title \_\_\_\_\_

- Give 1 example of how the circular flow of our economy at BizTown worked.  
 \_\_\_\_\_  
 \_\_\_\_\_
- Explain how your personal work habits and attitude helped or hurt your job performance.  
 \_\_\_\_\_  
 \_\_\_\_\_
- What is one thing you learned at BizTown that will help you when you get a 'real job'?  
 \_\_\_\_\_  
 \_\_\_\_\_



5. What were some of your biggest challenges as a business team?  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

# 6th Grade Evidence

Future Forward Reaction Paper

ONET research project with Mrs. Banda

# 7th Grade Evidence

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Manufacturing Presentation Reaction Paper

Holland SDS Computer Lab Results

**8th Grade Evidence**

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4 Year Coursework Plan

Levels of Educational Attainment

World of Work Map

Entrepreneurship Worksheet

**9th Grade Evidence**

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Learning Styles Survey

Career Pathways Worksheet

Career Fair Response

**10th Grade Evidence**

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Mock Interview

Cover Letter & Resume

Career Shadowing

# 11th Grade Evidence

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THANK YOU!

*Next Year's*

*Meeting Dates:*

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