

CVSD Guidance Department Plans to Meet 1% Attendance Improvement Goal 2014/2015

Elementary

Lisa Miller/Roxann Hall

At the Elementary Level, we plan to implement a lunch bunch interview to reach out to students to gain their perspective on attending school. We designed questions to address each domain.

We also plan to discuss with our administration the possibility of implementing an attendance incentive. Our idea is to recognize those students who attended school 95% during the first trimester to help raise awareness. We will then continue the program the following 2 trimesters.

CVIS

Becky Wildasin/Abby Reichart

- Weekly communication with administration regarding attendance concerns
- Identify population of students in need of attendance improvement
- Increase communication with parents in regards to importance of attendance
- Offer parents school and community resources to improve attendance
- Increase communication with students regarding attendance and its impact on school performance
- Create attendance goals with identified students
- Group counseling 2x month with identified students to discuss goals and strategies and to reward attendance improvement

NOMS

Laurie Miller/Becky Myers

- 1. Placed into lunch grade recovery/WIT as needed.**
- 2. Referral to Homework Club.**
- 3. Meet one on one with Laurie or Becky to discuss barriers to attending.**
- 4. Weekly communication with administration.**
- 5. Increased communication with parents.**

6. Referrals to blended academy, home schooling or homebound instruction or outside resources.
7. FBA/PBSP/Educational Testing if needed.
8. Attend SST Team Meetings to discuss strategies and collaborate.
9. Provide busing transportation via CVIS.

NOHS

Joe Connolly/Lorrie Eck/Mark Rodrigo/Brad Trostle/Kelly Kuhn

- Each counselor or para-professional will be assigned students off the list of those identified to meet with monthly during block 3 Advisory or lit group (not pulling from classes).
- At that meeting, students will receive a handout explaining the attendance policy with a place to indicate barriers and goals/solutions.
- On the back of the sheet a table will offer columns for the date met, grade averages, attendance rate, notes, and parent contact.
- Parents will be contacted after meeting with the students.
- Contest one will be to have students create a logo which symbolizes how important attendance is. This will be during the 3rd marking period.
- Contest two will be a contest among the different grade levels. The grade level with the best overall improvement in attendance will win a “Make Your Own Sundae” party. This will be during the 4th marking period.
- Local community contacts will be asked to do Public Service Announcements to be shown on the daily announcements.
- Resources to do a billboard may be sought.
- Contact will be made with local employers to add messages in paychecks or break rooms about the importance of school attendance (possibly using the logo developed by students).
- Faculty and staff will be informed of the plans.