

Instructor: Ms. Rohlfing
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Description of AP Psychology / Course Purpose

In AP Psychology, you will explore the ideas, theories, and methods of the scientific study of behavior and mental processes. You'll examine the concepts of psychology through reading and discussion and you'll analyze data from psychological research studies.

Units:


1. Scientific Foundations of Psychology
2. Biological Bases of Behavior
3. Sensation and Perception
4. Learning
5. Cognitive Psychology
6. Developmental Psychology
7. Motivation, Emotion, and Personality
8. Clinical Psychology
9. Social Psychology

As an AP course, this is a rigorous, college-level course. The reading is challenging; the writing is frequent and requires an independent mind. We will function as a community of learners who shares perspectives and evaluates our own work and the work of others.

Student Outcomes & Goals

- Self-advocate—YOU are taking this course! As a result, you should advocate for yourself, meaning asking questions, seeking clarity, talking to me about your grade, communicating your absences with me, etc. Be an active part of your own learning!
- Effectively manage time—balance in-depth critical analysis with personal connections to the material (this is a college-level course that will hopefully help you in your future endeavors).
- Skills You'll Learn:
 - Connecting psychological concepts and theories to real-life scenarios
 - Understanding and interpreting data
 - Analyzing research studies in psychology
- Students enrolled in AP Psychology are expected to take the College Board AP Psychology exam at the end of the school year. The exam date is TBD.

Course Materials

<p>You will need a large three-ring binder and white-lined paper. The binder will need 9 dividers, one per unit. This binder will be for AP Psychology <u>only</u> (binder checks will be a grade in PowerSchool).</p> <p>Optional: <u>5 STEPS TO A 5: AP PSYCHOLOGY 2022</u> by Laura Lincoln Maitland, Laura Sheckell</p>	<p>Additional Materials </p> <ul style="list-style-type: none"> • Sharp number 2 pencils • Black or blue pens • Sticky notes • Highlighters (various colors) • Index cards • Headphones • Charged Chromebook
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Evaluation of Grades and Grading Scale

Classwork / Participation	15 %
Homework	15%
Minor Assessments	30%
Major Assessments	40%

Academic Integrity

As a member of the Gilbert school community, students are expected to adhere to all rules regarding academic honesty. Disciplinary action, including, but not limited to, the student receiving a failing grade for the course and/or direct referrals to the principal will be taken if necessary.

Late Work Policy

Assignments are considered on time if they are ready to be handed in at the start of class. Students may turn their homework up to one day late for half credit, after that the assignment will result in a zero. Exceptions to this rule may be made if there are extenuating circumstances.

Gilbert Attendance Policy

In the event that a student is absent due to illness or other unexpected causes, it is the responsibility of the student to see me and find out what they missed, as well as bring me homework from the previous day(s) to receive credit. It is also the responsibility of the student to get all the notes, assignments, and to take any tests or quizzes they may have missed. For anticipated absences, (early dismissals for sports, medical appointments, family obligations, etc.) students should see me prior to the date of absence. Arrangements will be made for

make-up work at that time. Students will be given the same number of days to make up the work as they were absent. Depending on the length of absence, more time may be given at the discretion of the teacher. It is in the best interest to not let make-up work linger so students should always attempt to complete the make-up work sooner rather than later. Given the fast pace of the course, waiting to complete the work will only cause students to get further behind. With the use of technology, students are encouraged to check google classroom to see what they may have missed as well as turn in assignments that were due electronically if possible.

AP Exam Information

Section	Question Type	Number of Questions	Exam Weighting	Timing
1	Multiple Choice Questions	100	66.7%	70 Minutes
2	Free-Response Questions (FRQ)	2	33.3%	50 Minutes
FRQ 1: Concept Application (7 points) FRQ 2: Research Design (7 points)				

The multiple-choice section of the AP Exam assesses the nine units of the course with the following exam weighting:

- Unit 1: Scientific Foundations of Psychology 10-14%
- Unit 2: Biological Bases of Behavior 8-10%
- Unit 3: Sensation & Perception 6-8%
- Unit 4: Learning 7-9%
- Unit 5: Cognitive Psychology 13-17%
- Unit 6: Developmental Psychology 7-9%
- Unit 7: Motivation, Emotion, and Personality 11-15%
- Unit 8: Clinical Psychology 12-16%
- Unit 9: Social Psychology 8-10%

This syllabus is subject to further change or revision, as needed, to best realize the educational goals of the course. Necessary revisions will be announced in class or on course materials with fair prior notice.