

Contestant Number _____

Contestant Name _____
 (to be filled in after judging)

UIL A+ Ready Writing Evaluation Sheet: Elementary, Middle School, and Junior High

Evaluation criteria are listed in the order of importance. Write the number that indicates the quality in each of the sub-areas and tally the points.

(50%) _____/100

INTEREST: Writing exhibits originality of thought, analytical acuteness and overall coherence of exposition.

	POOR	FAIR	GOOD	EXCELLENT
Perceptive ideas	_____/7	_____/13	_____/19	_____/25
Originality	_____/7	_____/13	_____/19	_____/25
Examples	_____/7	_____/13	_____/19	_____/25
Title	_____/7	_____/13	_____/19	_____/25

(35%) _____/70

ORGANIZATION: Each paragraph develops one idea and contributes to an understanding of main idea or thesis.

	POOR	FAIR	GOOD	EXCELLENT
Clear thesis	_____/3	_____/7	_____/11	_____/14
Well-developed paragraphs, focused on one idea	_____/3	_____/7	_____/11	_____/14
Transition	_____/3	_____/7	_____/11	_____/14
Thesis support	_____/3	_____/7	_____/11	_____/14
Composition clarity (as a whole)	_____/3	_____/7	_____/11	_____/14

(15%) _____/30

CORRECTNESS OF STYLE: Writing avoids errors in sentence structure, punctuation, grammar, word usage and spelling that hinder clear communication.

	POOR	FAIR	GOOD	EXCELLENT
Punctuation	_____/1	_____/3	_____/5	_____/6
Sentence structure	_____/1	_____/3	_____/5	_____/6
Grammar	_____/1	_____/3	_____/5	_____/6
Word Usage	_____/1	_____/3	_____/5	_____/6
Spelling	_____/1	_____/3	_____/5	_____/6

TOTAL SCORE: _____/200

CONSTRUCTIVE COMMENTS FOR THE CONTESTANT:

Please read "Instructions for the Judges" for Ready Writing before evaluating contestants' papers. While judges are to consider all three elements in selecting the most effective compositions, they should weigh interest more than organization, and organization more than correctness of style.