Interpret Maps

Yearly Target	Nine Weeks Target	TEKS	Priority Topic: Interpret Maps
Extension			Create a map of the United States that includes labels for: Texas, 3 major Texas cities, Washington, D.C., New York, California, and Florida •　　labels for Canada, Mexico, Atlantic and Pacific Oceans, and the Gulf of Mexico •　　symbols locating a major mountain range, river, and forest area •　　title, legend/ map key, and compass •　　brief explanation of how this knowledge might help you
3.0 ☆	4th	2.4A	● Locate and Label the 5 oceans and 7 continents on world map
2.5	3rd	2.3 A 2.4 A	● Interpret maps and globes to identify location of mountains, rivers, forests, and oceans
2.0	2nd	2.3A	● Identify and use information on maps and globes using basic map elements (title, cardinal directions, and legend) to locate places
1.5		2.3 A 2.4 A, B	● Locate Washington, D.C., Canada and Mexico on maps and globes
1.0	1st	2.3 A 2.4 B	● Locate community, Texas, and United States on maps and globes
0.5			● With help, a partial understanding of the 1.0 content

Identify Purposes of Government and Role of Public Officials

Yearly Target	Nine Weeks Target	TEKS	Priority Topic: Identify Purposes of Government and Role of Public Officials
Extension			Choose a public official. Discover if they were elected or appointed, which purpose(s) they provide, and at least two examples of his/her work in that role.
3.0 ⭐	2nd	2.8A	• Identify purposes of governments, including: - establishing order - providing security - managing conflict
2.5			• In addition to 2.0 content, partial knowledge or application of the 3.0 content
2.0		2.9D	• Identify ways citizens participate in their government through staying informed of what public officials are doing, including: - staying informed of what public officials are doing; - providing input to them; and - volunteering to participate in government functions
1.5		2.9C	• Identify ways that public officials are selected including election and appointment to office
1.0		2.9C	• Identify what is an election and what is an appointment
0.5			• With help, a partial understanding of the 1.0 content

Understand How People Modify the Physical Environment

Yearly Target	Nine Weeks Target	TEKS	Priority Topic: Understand How People Modify the Physical Environment
Extension			Compare two cities. Include comparisons of their weather, landforms, water, and natural resources. Also, compare their size and activities. Discuss and analyze ways people have modified the physical environment
3.0 ☆	3rd	2.5B	● Identify consequences of human modification of the physical environment.
2.5		2.5A 2.18B	● Identify ways people have modified the physical environment (clearing land, building roads, using land for agriculture, and drilling for oil) ● Critical Thinking Skills: obtain information from a variety of valid sources
2.0		2.5C	● Identify ways people can conserve and replenish Earth's resources
1.5		2.4A, B	● Interpret maps to identify basic weather and natural hazards of places Interpret maps to identify Earth's resources
1.0		2.4A	● Interpret maps to locate major landforms and bodies of water
0.5		2.4A	● With help, a partial understanding of the 1.0 content

Understand That Work Provides Income to Make Purchases

Yearly Target	Nine Weeks Target	TEKS	Priority Topic: Understand That Work Provides Income to Make Purchases
Extension			Develop a career plan that includes: • the job the student wants • where the student wants to live • a map that indicates this location • a paragraph explaining how living in that location enables having that job • a paragraph explaining why the student wants that job
3.0 ☆	4th	2.6A, B	● Explain the choices U.S. citizens can make about earning, spending, and saving money, and where to live and work, because of the free-enterprise system
2.5		2.6A, B	● In addition to 2.0 content, partial knowledge or application of the 3.0 content
2.0		2.6A, B	● Identify examples of earning, spending, and saving money ● Explain that jobs provide income to purchase goods and services
1.5		2.6A, B	● In addition to 1.0 content, partial knowledge or application of the 2.0 content
1.0		2.6A, B	● Identify examples of choices families make when buying goods and services
0.5		2.6A, B	● With help, a partial understanding of the 1.0 content