

KRUM INDEPENDENT SCHOOL DISTRICT
Hattie Dyer Elementary
Title I Part A Schoolwide Campus
Parent Involvement Plan
2020-21

Lindsey Boone- Elementary Principal, Chairperson
Macy Faught- Elementary Assistant Principal
Nadalee Daves - Counselor & Campus Based Non-Teaching Professional
Michele Dillon - Teacher Elected at Elementary Level – 3rd Grade
Kimberley Reed- Teacher Elected at Elementary Level - CoTeaching- 2nd Grade
Erika Wilson – Teacher Elected at Elementary Level – Dual Language- 4th Grade
Courtney Murphy- Teacher Elected at Elementary Level –4th Grade
Dawn Schertz- Teacher Elected at Elementary Level – Title 1 Reading Specialist
Brenda Hurlbut - Teacher Elected at Elementary Level- Math Specialist

KRUM INDEPENDENT SCHOOL DISTRICT
Hattie Dyer Elementary
Parent Involvement Program

Parent Involvement Policy

Hattie Dyer Elementary School will involve parents in the joint development of the Title I plan and the process of school review and improvement.

An adequate number of parents will work collaboratively with Hattie Dyer Elementary School Campus Improvement Committee in an organized, ongoing, and timely way, in the planning, review, and improvement of the Title I program.

Annually the school will convene a meeting to which all parents of participating students are invited to inform the parents of the school's participation in the Title I program and of the parents' right to be involved. Parent-Teacher Conferences, Title I Parent Night, Parent Teacher Organization Meetings, Literacy Night, and Family Math and Science Night will serve as opportunities for parents to receive this information.

Parents will be provided timely information about available programs through campus and classroom newsletters, websites, flyers, and/or notices.

Parents will be provided with the school performance profiles and assistance with interpreting their child's individual assessment results. The school performance will be sent home with the first 9-weeks report card as well as links posted on the school website. School performance will also be discussed and shared during Site Based Decision Making Committee Meetings, Parent Information/Title I Night. Parents will be assisted with the interpretation of their child's scores by receiving information on how to read the Individual Student Report as well as through parent-teacher conferences, Admission, Review and Dismissal Meetings, LPAC's, 504 Meetings, and Student Support Team Meetings. Other opportunities for parental involvement include but are not limited to: Meet the Teacher Night, Bring

Supplies to School Night, Open House, Read Across America, Red Ribbon Week, Semester and End of the Year Awards Programs, STAAR Picnic, PTO Meetings, Watch DOGS, and volunteerism.

Parents will be provided a description and explanation of the curriculum in use at the school, the forms of assessment used to measure student progress, and the proficient levels students are expected to meet during Parent Information/Title I Night.

Parents will be provided with opportunities for regular meetings to formulate suggestions, share experiences with other parents, and to participate in decisions relating to the education of their children.

Parents will receive a timely response to their suggestions.

The school will coordinate, provide technical assistance, and other support necessary to assist parents in actively participating in the planning and implementing of a parent involvement program.

Parents will jointly conduct an evaluation of the content and effectiveness of the parental involvement policy to determine if the plan increased the academic quality of the school and to revise as necessary. The review and evaluation will be held no less than annually by the Campus Improvement Committee.