



## Identify Authority Figures and Purpose of Rules

Yearly Target	Nine Weeks Target	TEKS	Priority Topic: Identify Authority Figures and Purpose of Rules
<b>Extension</b>			<ul style="list-style-type: none"> <li>Identify and share some possible consequences for not following rules at home and school</li> </ul>
<b>3.0</b> ★	2nd	K.8B	<ul style="list-style-type: none"> <li>Explain that authority figures help make and enforce the rules at home and school</li> </ul>
<b>2.5</b>		K.7B	<ul style="list-style-type: none"> <li>Identify purposes for having rules, including order, safety, and security</li> </ul>
<b>2.0</b>		K.8A	<ul style="list-style-type: none"> <li>Identify authority figures in the home, school, and community</li> </ul>
<b>1.5</b>	1st	K.7A	<ul style="list-style-type: none"> <li>Name more than 1 home rule; and Name more than 1 school rule</li> </ul>
<b>1.0</b>		K.7A	<ul style="list-style-type: none"> <li>Name 1 school rule, or way to stay safe; and Name 1 home rule, or way to stay safe</li> </ul>
<b>0.5</b>		K.7A	<ul style="list-style-type: none"> <li>With help, a partial understanding of the 1.0 content</li> </ul>



## Understand That Where We Live Impacts How We Live

Yearly Target	Nine Weeks Target	TEKS	Priority Topic: Understand That Where We Live Impacts How We Live
<b>Extension</b>		K.4A, B	<ul style="list-style-type: none"> <li>Name physical characteristics of another place in the world, and describe how these impact shelter, clothing, food, and jobs for the people who live there</li> </ul>
<b>3.0</b> ★	3rd	K.4B	<ul style="list-style-type: none"> <li>Identify ways landforms, bodies of water, Earth's resources, and weather impact homes, clothing, food, and jobs for the people who live there</li> </ul>
<b>2.5</b>		K.4A	<ul style="list-style-type: none"> <li>Name some physical characteristics of your community (e.g., landforms, bodies of water, Earth's resources, and weather)</li> </ul>
<b>2.0</b>		K.4A	<ul style="list-style-type: none"> <li>Describe the phrase "physical characteristics" as landforms, water, Earth's resources, and weather</li> </ul>
<b>1.5</b>		K.4A	<ul style="list-style-type: none"> <li>Identify categories of pictures as land or water</li> </ul>
<b>1.0</b>		K.4A	<ul style="list-style-type: none"> <li>Sort pictures into categories of landforms and bodies of water</li> </ul>
<b>0.5</b>		K.4A	<ul style="list-style-type: none"> <li>With help, a partial understanding of the 1.0 content</li> </ul>



## Explain Ways People Meet Basic Needs and Wants

Yearly Target	Nine Weeks Target	TEKS	Priority Topic: Explain Ways People Meet Basic Needs and Wants
<b>Extension</b>			<ul style="list-style-type: none"> <li>Interview family, friend, or trusted adult about how they meet a basic need, and share what you learn with classmates</li> </ul>
<b>3.0</b> ★	4th	K.5C	<ul style="list-style-type: none"> <li>Describe ways people meet their basic needs and wants.</li> </ul>
<b>2.5</b>		K.5B	<ul style="list-style-type: none"> <li>Explain the difference between needs and wants</li> </ul>
<b>2.0</b>		K.5A, B	<ul style="list-style-type: none"> <li>Sort pictures or drawings into needs and wants</li> </ul>
<b>1.5</b>		K.5A, B	<ul style="list-style-type: none"> <li>In addition to 1.0 content, partial knowledge or application of the 2.0 content</li> </ul>
<b>1.0</b>		K.5A	<ul style="list-style-type: none"> <li>Identify basic human needs as food, clothing, and shelter</li> </ul>
<b>0.5</b>		K.5A	<ul style="list-style-type: none"> <li>With help, a partial understanding of the 1.0 content</li> </ul>