

Student Support Services Effectiveness Report 2022-2023

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Executive Director of Student Support Services



Northwest ISD Student Services Department

Student Services Department



Jennifer Collins, Ed.D.
Director of Student
Services



Cynthia Elliott,
Family, Parenting, &
Pregnancy Outreach
Coordinator



Lilia Vasquez, 504/At
Risk Coordinator
Homeless and Foster
Care liaison



Jennifer Bailey,
District MTSS
Coordinator



Ruth Ann Beagle,
District Dyslexia
Coordinator



Partnering with families for children's optimal development and success!

Serving families with infants, toddlers and preschool aged children!

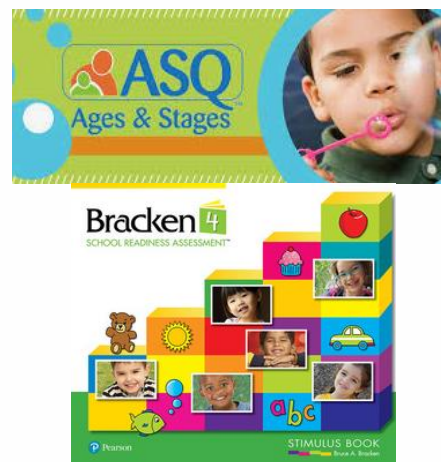
NEW- Three state grants awarded with annual total of **\$437,411** resulting in doubling our capacity to serve families!



Home visits are the heart of the PAT program.
77 families, 100 children,
610 home visits



Developmental Playgroups-
436 families attended one or more of 22 Play to Learn events



Community Developmental Screenings- 229 children screened 42% scored one or more domains needed support



Resource Connections-
over 400 families received resource information. 75 children referred to Early Childhood Intervention or Child Find Services.

Over 550 families served this year!



Pregnancy Related Services

Pregnancy Related Services Mission:
Ensure graduation and support
positive parenting skills.



Multi-Tiered Support System

CELEBRATIONS



Year at a Glance:

- NISD had a successful year transitioning from a Response to Intervention framework to a Multi-Tiered Support System, which is centered on the whole child
- 1650 students identified through MTSS closed their achievement gap and were exited from tiered support
- 646 students were identified through the MTSS process and qualified for special education services or 504 services

Next school year...

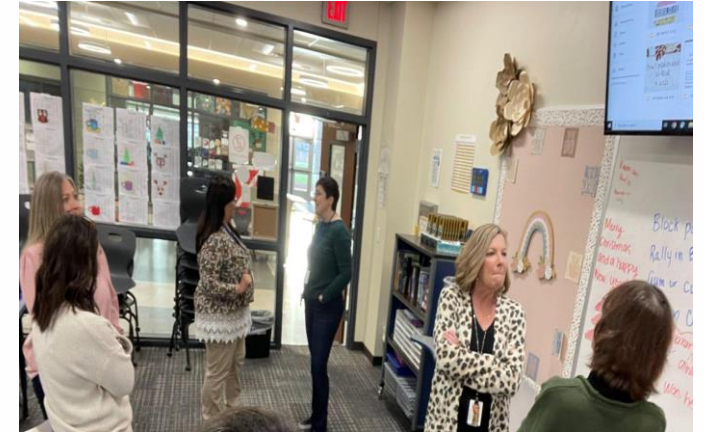
Elementary MTSS/EB interventionists will split their roles and responsibilities to meet the growing needs of our emergent bilingual students.

Section 504/Homebound



- Over 3,490 students are currently served under Section 504 in NISD.

- Served 17 homebound students under Section 504



- Support and training for staff on procedures at all levels.

At-Risk Students



NISD currently serves over 10,590 students coded at-risk based on the 13 state criteria.

McKinney-Vento (Homeless)



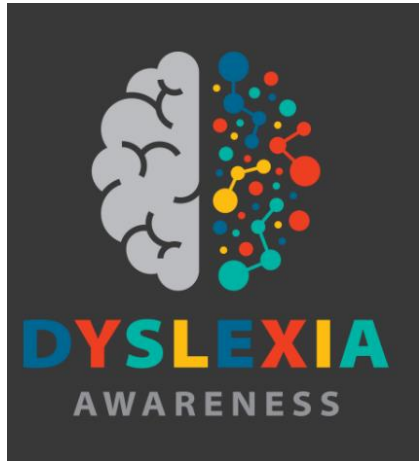
- Supported 210 students coded as homeless during the school year, providing transportation, free lunch and/or school supplies to those in need.
- Collaboration with Region 11 and county services for families

Foster Care

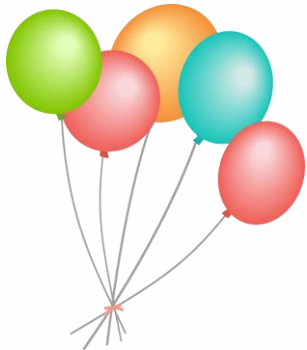
- We are currently tracking over 44 students identified as under the care of Department of Family and Protective Services.
- Provided free lunch and support to families



Dyslexia Services



- ***Dyslexia Program Evaluation*** - TEA's Division of Review and Support identified program successes in the areas of Parent Communication and Evaluation and Identification. No areas of need were identified. Our overall status is "Meets Requirements".
- Seventeen teachers completed Year One of the state funded ***Dyslexia Grant***.
 - Thirteen teachers completed Year One training; seven of these will continue Year Two training.
 - Year One trainees have the option to become certified as Academic Language Practitioners and Year Two trainees have the option to pursue certification as Academic Language Therapists.
 - Four teachers who had begun training independently in 21-22 were able to complete Year Two and will go on to sit for the CALT exam.
- April 11th marked our first ***NISD Parent Dyslexia Simulation*** night. We had 70+ attend and received very positive feedback.



Celebrations!

2023 Summer School Opportunities

Purpose - Provide opportunities for students to strengthen their academic skills this summer through engaging in-person instruction

- Elementary Summer Reading & Math Camp (Grades 3-5 Reading & Math)
- Middle School Summer Reading & Math Camp (Grades 6-8 Reading & Math)
- High School EOC Boot Camp (Algebra I, Biology, English I, English II, US History)

Purpose - Provide opportunities for students to repair middle school courses or earn high school credits through virtual, self-paced learning

- Middle School Course Repair
- High School Original Credit Courses
- High School Credit Recovery Courses

Northwest ISD Special Education Department

Special Education Directors



Kris Kelly, Director of Related
Services and Instruction



Stacey Parker, Director of
Evaluation and Compliance

Special Education Coordinators



Amelia Bowler,
Elementary
Coordinator



Michelle Hancock,
Related Services
Coordinator



Lynn Austin,
Transition Coordinator



Elizabeth Elliott-
Norman,
Secondary Coordinator

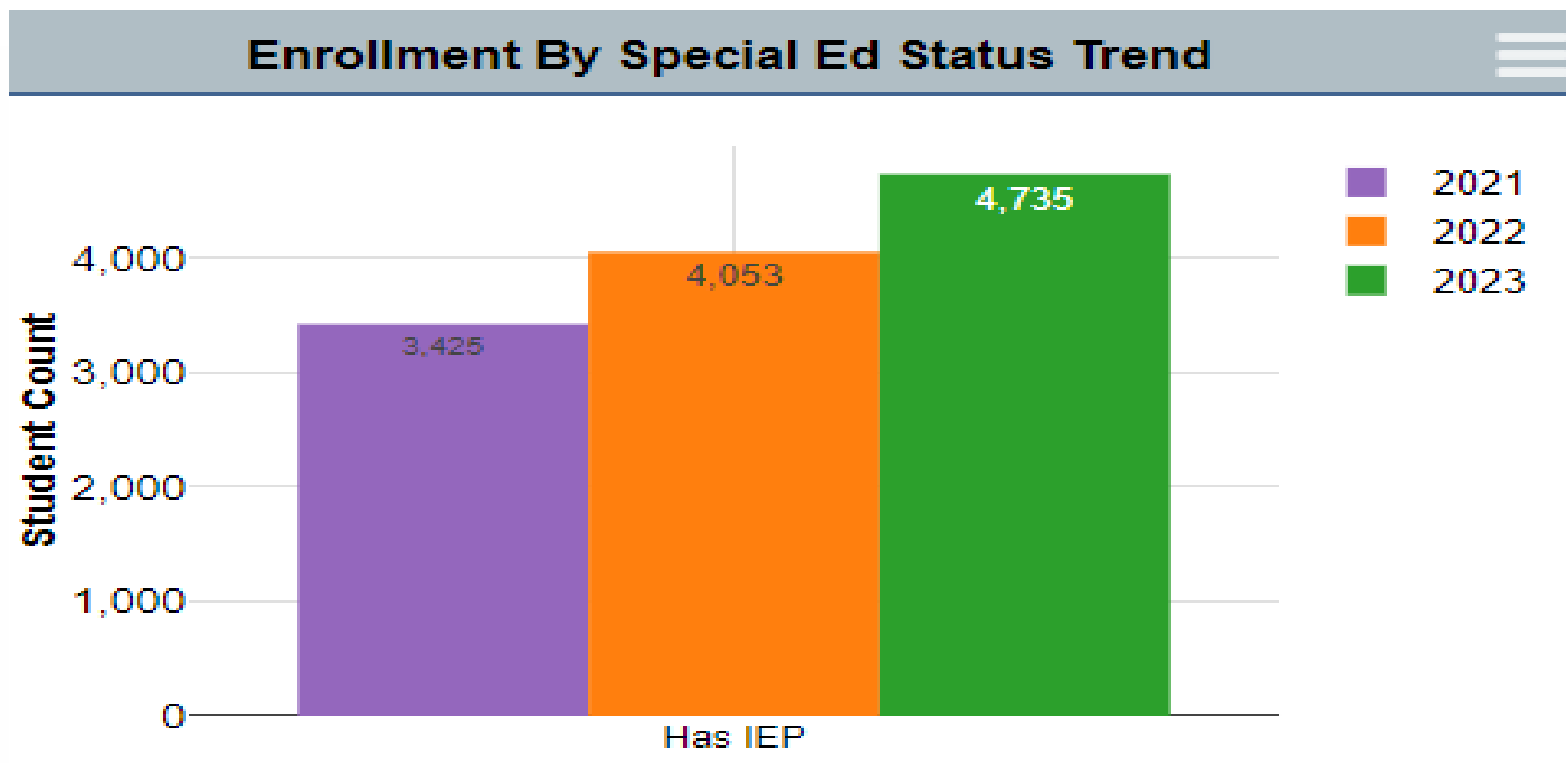


Stacy White,
Child Find Coordinator

District View- Students Served by Special Education

District Enrollment: 4,729

Attendance Rate: 93.99%



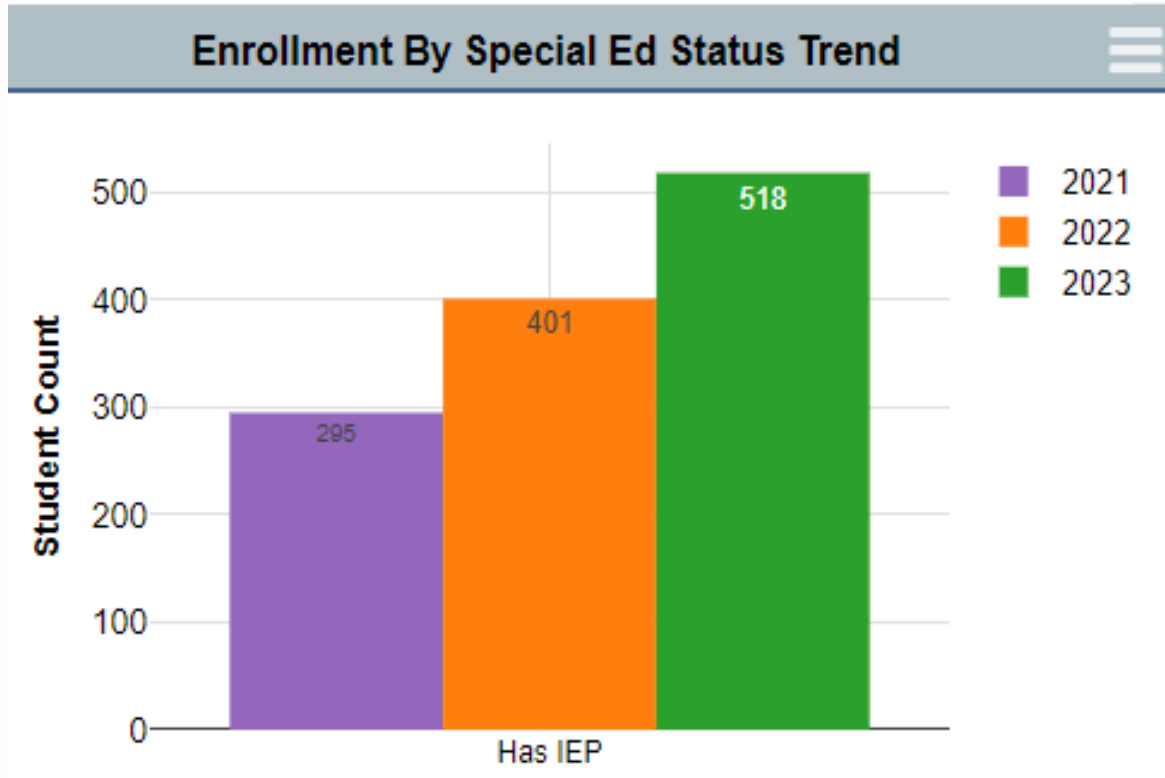
Number of Staff Trained in De-Escalation and Restraint



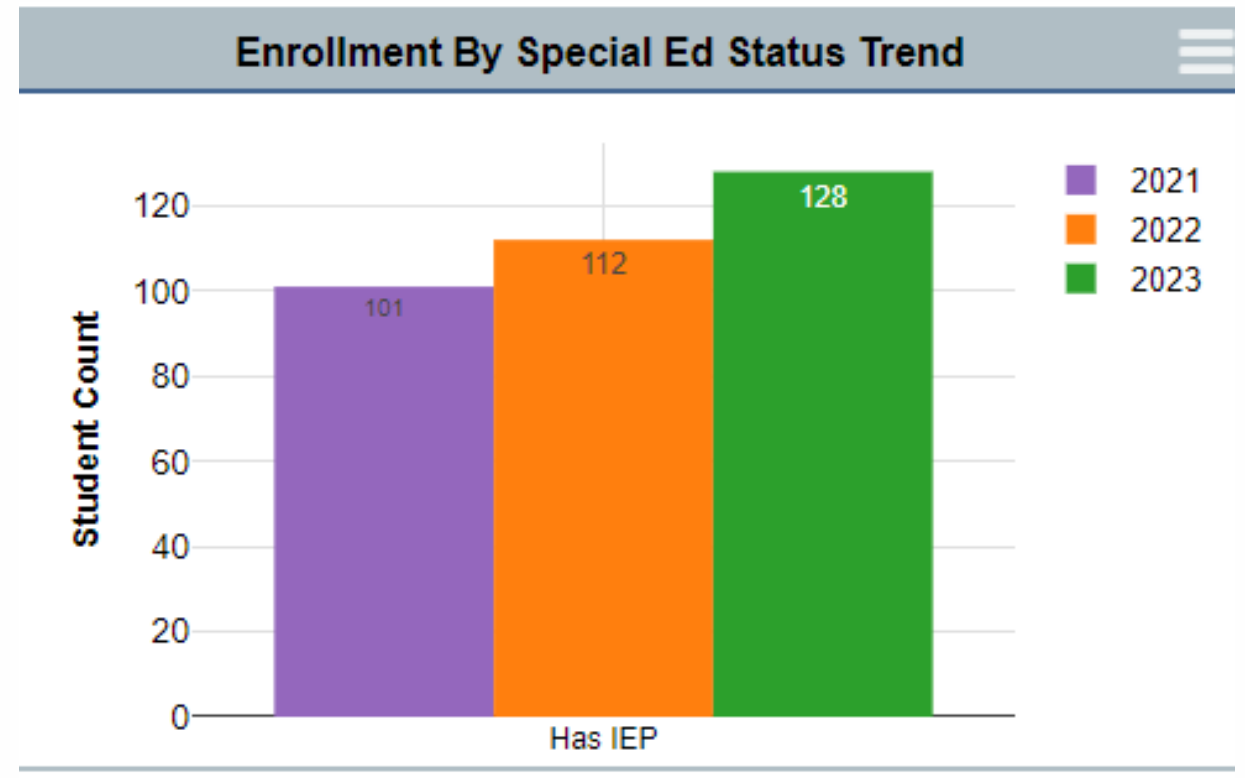
There are 4 certified CPI trainers in district who trained over 400 staff members in Crisis Prevention Intervention and many full campuses trained in de-escalation throughout the year.

Sharing Students Across Programming

LEP

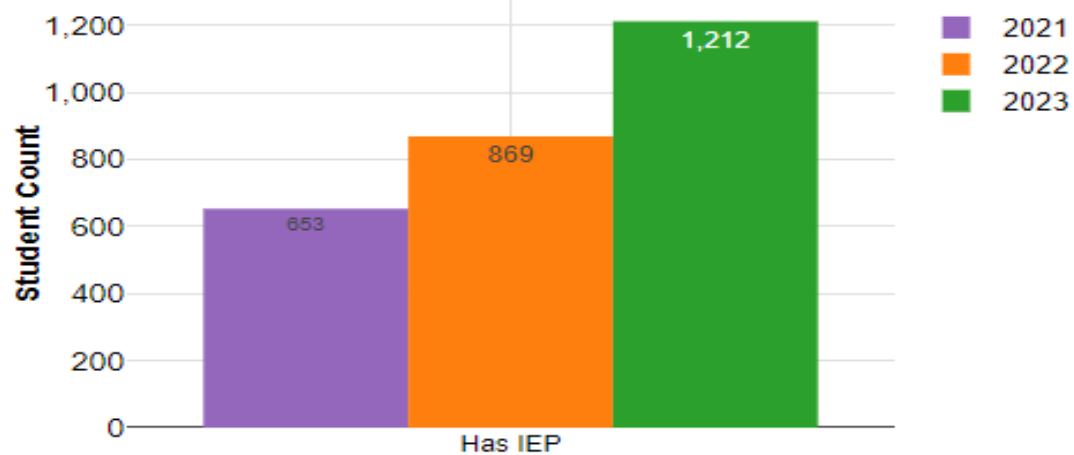
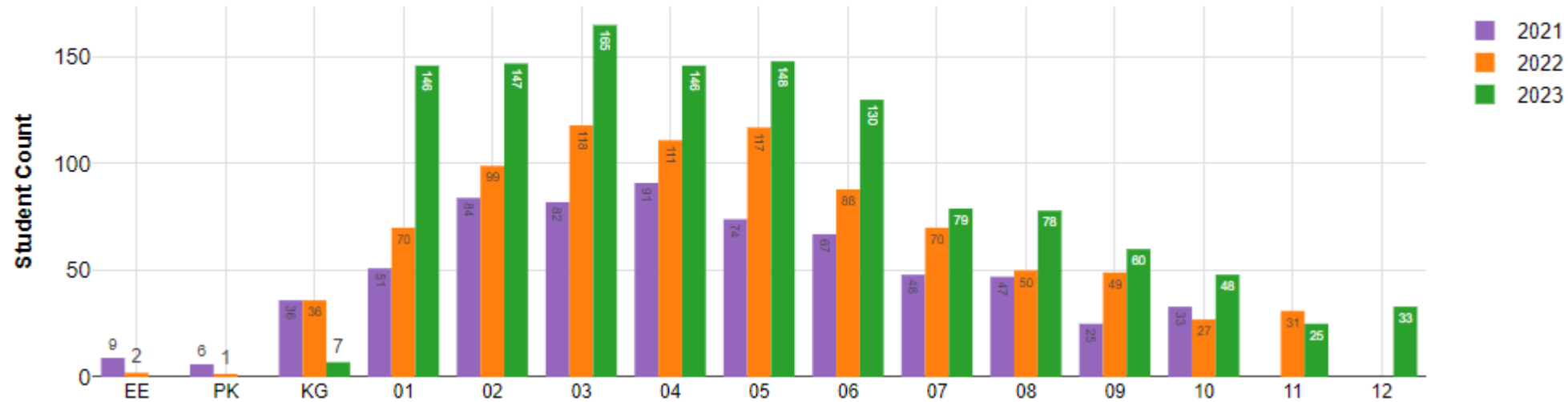


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What happened when we added Dyslexia?

Enrollment By Grade Level Trend



Elementary Growth

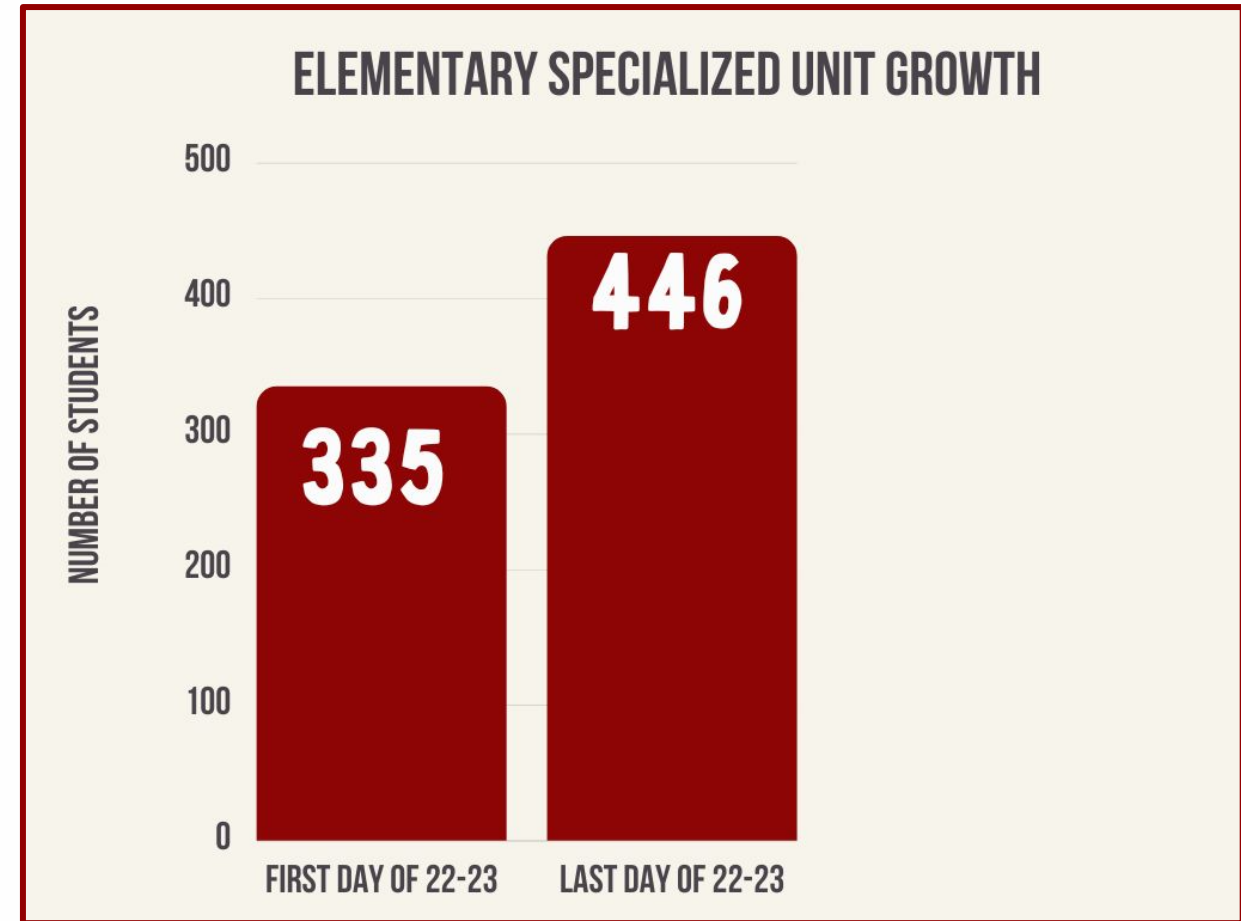
Specialized Units
(PACEE, SLC, SEAC, ECSE)

2022 -2023 First Day of School - 335

2022-2023 Last Day of School - 446

Increase of 111 students

33% Increase



Elementary Growth

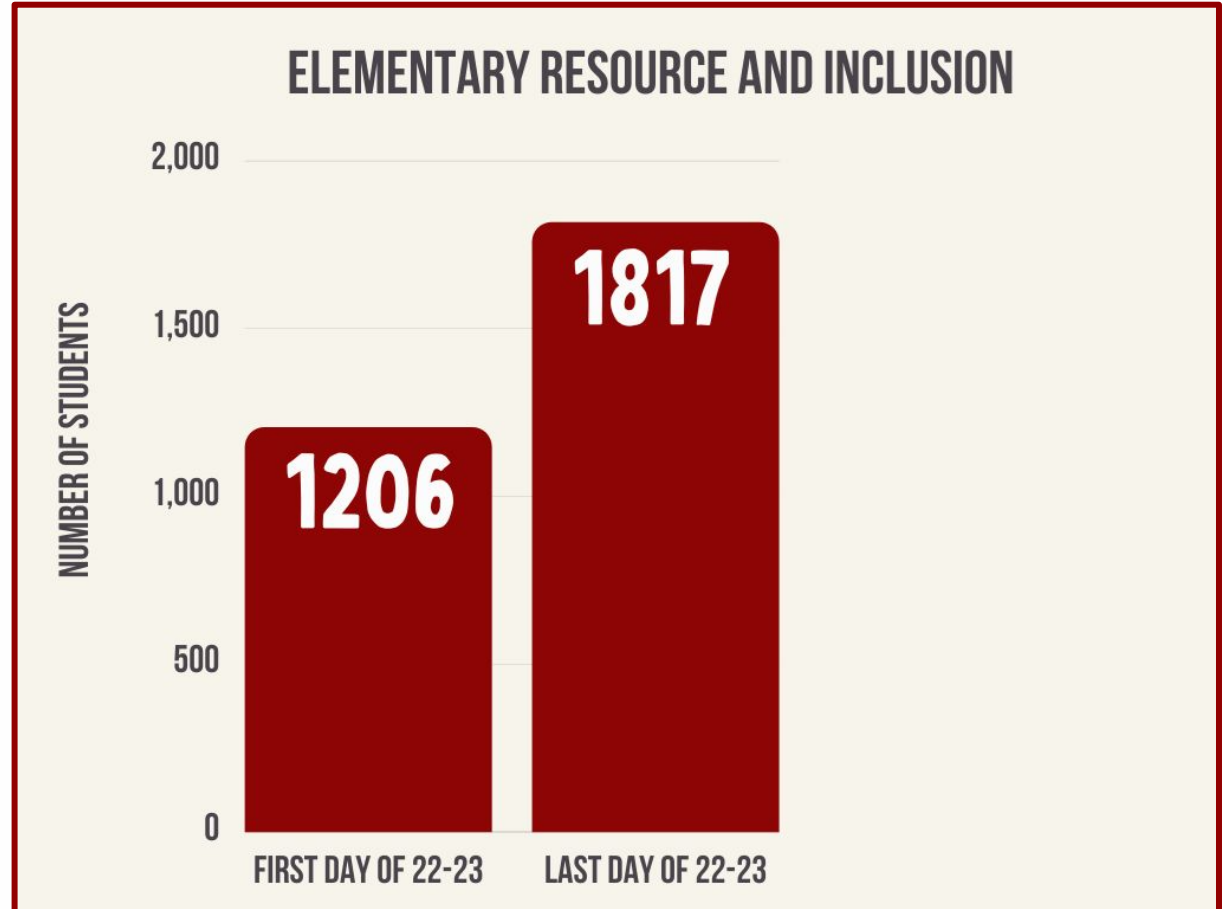
Resource/Inclusion

2022 -2023 First Day of School - 1206

2022-2023 Last Day of School - 1817

Increase of 611 students

50% Increase



Secondary Growth

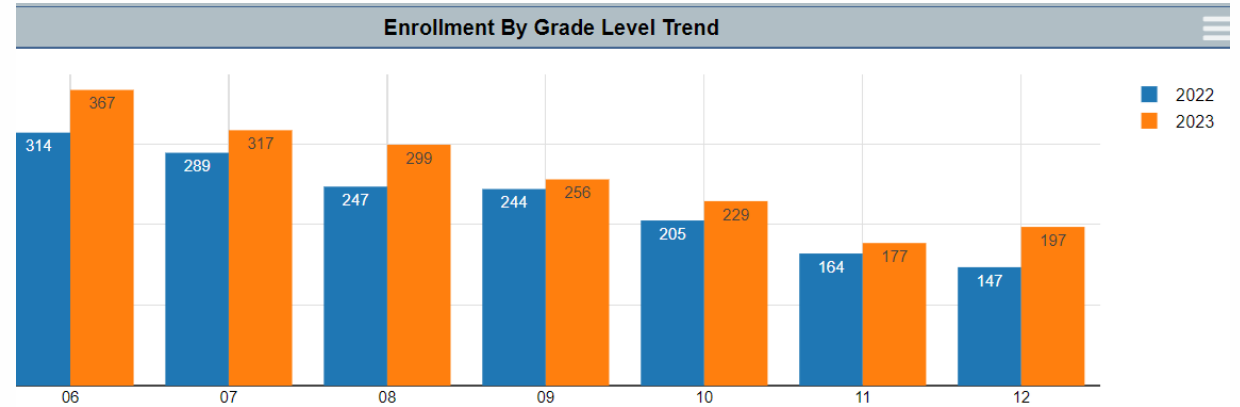
Students receiving special education services

2022 -2023 First Day of School - 1610

2022-2023 Last Day of School - 1842

Increase of students

14.4% Increase



Special Education-Transition at a Glance

Provided training, consultation and/or support for all special education teachers & itinerant staff in all areas of future planning including academic, independent and daily living, and college/career readiness.

Added Transition Coach/Specialist position to help support students and secondary teachers. Heather Crawford started in December.

Together, Lynn and Heather attended and/or completed:

- 128 ARDs
- 162 Transition Planning Meetings with Families of students with significant disabilities
- 383 Transition Planning Meetings with Students
- 67 Collaboration meetings with outside agencies and support services

89% of students with special education services graduated with CCMR

73% of students receiving adult transition services graduated with paid competitive, integrated employment

Offered monthly parent training meetings

Hosted the Making Connections Disability Resource Fair (Multi-district event)

Expanded our Transition Services and Partnership with Texas Workforce Solutions

Provided transition related services on each comprehensive high school campus and our adult transition program:

- 6 Week College/Career Readiness Class: What's MY next step? Post-secondary Options: College, Trade School and Apprenticeships.
- 25 week Pre-employment Training Class
- 8-12 week After School Paid Work Experience
- 2 Day Camp focused on development of employability skills: Steps to Employment Success
- Transition Tuesdays/Future Fridays implemented in middle and high schools

**Developing
Career
Readiness
Skills**



Child Find

Child Find Duty Quick Guide

What is Child Find?



Child Find is the affirmative and ongoing process of public awareness, coordination with agencies and primary sources, and screening procedures to **locate, identify, and evaluate** all children with disabilities from birth through age 21 who may require early intervention or special education services. This process includes children who are:

Enrolled in a public school and advancing from grade to grade

Parentally placed in a private school, homeschool, or attend a virtual school

Highly mobile, including migrant children

Homeless

In foster care or unaccompanied youth

Wards of the state

Involved in the criminal justice system

Residing in nursing homes

2023

ECI referrals: 125

Parent Referrals: 425

Total Early Childhood Evaluations: 255

DNQ: 20

Special Education Parent Trainings and Involvement

NISD Parent Training Series:

- Special Olympics and Adaptive Physical Education
- Organizing Your Child's Special Education Records
- Understanding the ARD Process and Collaborating for your Student's Success
- Facilitating Social-Emotional Growth and Independence
- Making Connections Disability Resource Fair with Breakout Sessions
 - Guardianship: Rush to the Courthouse or Last Resort?
 - Medicaid Waivers and Financial Planning
 - Help Me Grow-Accessing Services
 - Behavior Management Techniques to use in the Home
 - Post-secondary options for students with Intellectual and Developmental Disabilities
- Building Communication Skills
- Promoting Social Skills in the Home and Community

Special Education Parent Advisory Committee

- Applications accepted and drawing for membership completed through a lottery process

TEA Cyclical Review Dyslexia and Special Education

TEA conducted the cyclical review for Dyslexia and Special Education in March. Both programs were found to be in compliance with no necessary corrective action.



Questions?