Professional Learning Plan

Northwest ISD Summer 2023



in Northwest ISD

→ Learning never stops for our students, so it should not stop for educators. The world around us, our students, and their needs are constantly changing and through continuous education, our educators will be prepared with the most current research, strategies, and knowledge needed to support our students and families.

Goal 1: Students will achieve success through meaningful learning experiences, innovative pathways, and personalized opportunities.



Goal 2: Northwest ISD will recruit, value, and retain an exceptional staff to create a rewarding learning environment.

State Board of Education Guideline

- → As part of the 87th Legislation, SB 1267 includes a clearinghouse of required continuing education and frequency of training.
- → SBEC requires teachers to earn 150 Continuing Professional Education (CPE) hours every five (5) years to satisfy certification requirements. (Average of 30 hours each year)
- → As part of T-TESS, teachers and administrators develop a professional learning plan during the teacher's End of Year Evaluation that align to their T-TESS Evaluation, current position, and the refinements they have identified.
- → Northwest ISD allows teachers to earn 18 hours of Flex Time in order to take off three designated days during the school year. These hours count towards the required SBEC hours.

Continuing Education Clearinghouse (annual)

Topic	Who	How it is covered
Suicide Prevention	All School Staff	Online
Maintaining Positive Relationships	All School Staff	Online
Identifying and Preventing Bullying	All School Staff	In-Person (Campus)
Safety Training (Crase and Standard Response Protocol)	All employees	In-Person (Campus)
Awareness of sexual abuse, sex trafficking, and other mistreatment of children	All employees	Online
Trauma-informed care	All Employees	Online
Health Services (Blood Borne Pathogens, Epinephrine administration, hands-only CPR)	School personnel and trained volunteers	In-Person (Campus)
Safety Training Program (UIL Safety Training) AED, CPR, First Aid, Injury Protocols	Coaches, trainers, extracurricular activity sponsors	In-Person & Online
Special Education (Child Find, Confidentiality, 504)	All School Staff	In-Person & Online

Professional Learning Standards

STANDARDS FOR PROFESSIONAL LEARNING

Professional learning that increases educator effectiveness and results for all students ...

LEARNING COMMUNITIES:

Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.

LEADERSHIP:

Professional learning that increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.

RESOURCES:

Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.

DATA:

Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning.

LEARNING DESIGNS:

Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes.

IMPLEMENTATION:

Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long-term change.

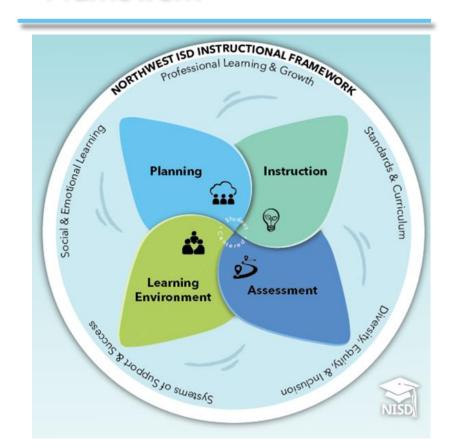
OUTCOMES:

Professional learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.

- → Goal-driven
 - ◆ Teacher
 - Campus
 - District
- → Based on needs
 - Teacher
 - Campus
 - District
- → Ongoing
- → Collaborative
- → Instructionally-focused
- → Research-based
- → Interactive & Applicable

- → Critical Components
 - Planning
 - ♦ Instruction
 - Assessment
 - ◆ Learning Environment
- → District Improvement Plan
- → Needs Analysis
 - Demographic Data
 - Achievement Data
 - ◆ Staff Perception Data
 - District Processes

NISD Instructional Framework





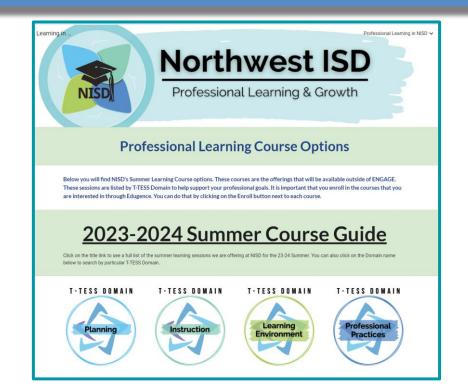
- → Virtual
- → Face-to-Face
- → In-depth study
- → Conference style
- → Independent Study
- → Book Studies
- → Teacher Support



We offer over 400 learning opportunities this summer.

In-Depth Workshops

- → Diverse Learner Summit
- → ELPS Academy
- → Argument Driven Inquiry
- → Math Achievement Academy
- → Technology Integration Academy
- → GT Update



Independent Study

Core Curriculum	Advanced Academics	Support Services	New Teachers	Technology
ELA	Advanced Academics	Behavior Intervention	New Teachers	Instructional Technology
Math	All Things CTE	Bilingual/ESL	Guest Educators	Canvas Help
Science	Gifted & Talented	Special Education		Edugence Help
Social Studies		RTI		ePortfolios

ENGAGE Information Site



July 25, 26, 27 - Byron Nelson High School

Manny Scott - Keynote

Featured Presenters



Manny Scott, Ph.D.

An original Freedom Writer whose story is told in part in and leaders worldwide with his authentic, inspiring



July 26











Soelen, Ph.D. July 25 & 26

Lead4Ward July 25 & 26

Shelby Ellis

Keith Hvndshaw

July 27

Over 250 Sessions



- → Checking for Understanding
- → Content Literacy
- → Content Specific Sessions
- Data
- → Differentiation
- → Instructional Strategies

Supporting New Teachers

Predicting 500 + New NISD Teachers

- → Redesigned our New Teacher Training at the beginning of the year.
 - Short nuggets of information to support teachers starting the school year with knowledge and confidence.
 - Based on feedback from our new teachers
- → New Teacher Academy
- → Teacher Support Specialist
- → Revised Mentor Program
- → Support for Department Heads



