



Federal Grant Funding 2023-2024

June 2023

Process

A needs assessment has been completed and the following slides indicate the needs identified for the 2023-2024 school year.

Title I: \$1,384,166 (+\$119,923)

Goal is to supplement (not supplant) state and local funding to ensure students from low-income families succeed academically. NISD will do this by providing the following to our Title 1 campuses:

- Title 1 Intervention Specialists
- Title 1 Instructional Aides
- Title 1 Behavior Interventionists
- Title 1 Middle School Academic Support Teacher
- Parenting Engagement and Education

Title II: \$477,830* (+\$124,188)

Aims to improve teacher and principal quality through recruitment and professional development.

- New Teacher Facilitators
- Thinking Maps Materials
- Engage Training Materials
- ESL certification reimbursement for staff not required to be certified
- Instructional materials for targeted professional development

*We share this grant with 2 private non-profit schools

Title III: \$252,132 (+\$43,248)

Aims to improve and enhance the education of English language learners (ELLs) and immigrant students by helping them attain English proficiency and meet state academic achievement standards.

- EL/Bilingual Instructional Coach
- EL/Bilingual PAT/Language Testing Paraprofessional
- Parent English Classes
- Parenting Education
- Community Outreach Events

Title IV: \$95,811* (+\$59,569)

The overarching goal of Title IV, Part A, is to increase the capacity of state education agencies, local educational agencies (LEAs), campuses, and communities to meet the following three goals:

1. Provide all students access to a well-rounded education
 2. Improve academic outcomes by maintaining safe and healthy students
 3. Improve the use of technology to advance student academic achievement
- Multiple Summer Enrichment Camps (Camp Invention, Camp Pursuit, & Young Scholars)
 - AP exams
 - Practical Parent Education Curriculum & Training
 - OnRamps courses

*We share this grant with 2 non-profit schools

Carl D. Perkins: \$160,925 (+\$51,997)

The Carl D. Perkins Career and Technical Education Act provides federal support to state and local secondary and postsecondary education CTE programs that provide students the knowledge, skills, and experience necessary to succeed in the today's competitive marketplace.

- Increasing alignment between CTE and careers. ***(Career Tree Model for NISD)***
- Ensuring opportunity for participation in CTE for underserved students. ***(Free industry credentials, student transportation, uniforms, specialized contracted services)***
- Improving collaboration between secondary and post-secondary educational institutions, industry, employers, and community partners. ***(Advisory committees, Industry Equipment, dual credit tuition supplements)***
- Promoting implementation of innovative CTE programs. ***(New courses and opportunities for increased industry equipment.)***
- Improving outcomes for students, employers, and communities.
- Strengthening high-quality CTE programs. ***(Curriculum, professional learning, industry equipment)***

IDEA B: \$4,032,904 (+\$386,991)

Provide special education and related services to children with disabilities ages 3–21.

- Diagnosticians
- Teachers of the Deaf and Hard of Hearing
- Special Education Teacher
- Special Education Paraprofessional
- Job Coach
- Contract evaluation staff

IDEA B: Preschool \$32,861 (+\$3,802)

Provide special education and related services to children with disabilities ages 3–5.

- Early Childhood Special Education Paraprofessional

Federal ESSER Funding

As of the 2023-2024 School year we will have spent all of our ESSER funding sources.

Dyslexia Grant Year 2: \$68,595

Year 2

- 8 trainees completing certification for Certified Academic Language Therapist (CALT)
- 10 trainees completing certification for Certified Academic Language Practitioner (CALP)
- Tuition, stipend, textbooks

Innovative Services for Students with Autism

Grant \$1,741,321

- ❖ All Texas local education agencies (LEAs) were eligible to apply for grant funding which will increase the school district's capacity to implement innovative programs that effectively serve students with autism ages three through 21.
- ❖ We decided to apply in collaboration with other districts to ensure we were reaching the needs of all of our students. The grant was prioritized based on collaborative applications.
- ❖ This project will result in effective, scalable models that can be replicated in other areas of the state. Staff and parents will have the opportunity to attend training in our district, as well as what is being offered by the grant in our partner districts.
- ❖ To be eligible for the grant we had to incorporate:
 - Evidence-based practices
 - Data collection on student achievement and improvement
 - Parental support and collaboration
 - Use of technology (includes interactive technology)
 - Meaningful inclusion
 - Create model classrooms to ensure we can replicate the program across the district and with our partnering districts.

NISD is collaborating with Keller ISD, EM-S ISD, and Carroll ISD to implement these services and opportunities for our students and staff through professional development and evidenced based practices.

The authorization of the grant comes from the 87th Texas Legislature.





NISD

Questions?