LOCAL PLAN

Section A: Contacts and Certifications

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education
Special Education Division
2023–24 Local Plan Annual Submission
Contact Information and Certification Requirements

A1. Check the box or boxes that best represents the SELPA’s Local Plan submission to the California Department of Education (CDE):

- [ ] NEW SELPA (for proposed multiple Local Educational Agency (LEA) SELPA, or COE joined SELPA only)
- [ ] Local Plan Section B: Governance and Administration
- [ ] Local Plan Section D: Annual Budget Plan

Select if this Local Plan Section D submission was revised after June 30th due date

- Local Plan Section D
- Certifications 2, 3, 4 and 5 are required
- Attachments I-V are required
- If the submission is an amendment of special education revenues and/or expenditures previously reported to the CDE due to changes in services and programs provided by LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section E: Annual Service Plan, along with Attachment VI and VII.

- [ ] Local Plan Section E: Annual Service Plan

Select if this Local Plan Section E submission was revised after June 30th due date

- Local Plan Section E
- Certifications 2, 3, 4 and 5 are required
- Attachments I and VI are required
- If the submission is an amendment of programs and services previously reported to the CDE that affect the allocation of special education funds to LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section D: Annual Budget Plan, along with Attachments II-V and VII.

- [ ] Local Educational Agency Membership Changes

A2. SELPA Identification

Enter the 4-digit SELPA code issued by the CDE. SELPA codes can be found on the CDE website located at [http://www.cde.ca.gov/sp/se/as/caselpas.asp](http://www.cde.ca.gov/sp/se/as/caselpas.asp).

SELPA 3702
Section A: Contacts and Certifications

SELPA  North Coastal Consortium  Fiscal Year  2023–24

A3. SELPA Administrator Contact Information

Enter address information for the SELPA. Include current SELPA administrator contact information. NOTE: SELPA administrator position changes do not require amendments to the Local Plan. However, in such cases the new SELPA administrator assumes the responsibility for the contents and implementation of the last approved Local Plan filed with the CDE.

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<tr>
<td>Street Address</td>
<td>255 Pico Avenue, Ste. 101 Room 220  Zip Code  92069</td>
</tr>
<tr>
<td>City</td>
<td>San Marcos               County  San Diego</td>
</tr>
<tr>
<td>Mailing Address</td>
<td>255 Pico Avenue, Ste. 101 Room 220</td>
</tr>
<tr>
<td>City</td>
<td>San Marcos               Zip Code  92069</td>
</tr>
<tr>
<td>Administrator First Name</td>
<td>Rebecca         Administrator Last Name  Nobriga</td>
</tr>
<tr>
<td>Administrator Title</td>
<td>Executive Director</td>
</tr>
<tr>
<td>Administrator's Email</td>
<td><a href="mailto:rebecca.nobriga@sdcoc.net">rebecca.nobriga@sdcoc.net</a></td>
</tr>
<tr>
<td>Telephone</td>
<td>(760) 307-1486           Extension</td>
</tr>
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A4. Administrative Entity (Responsible Local Agency or Person (as applicable) Contact Information

Enter information for the current administrative entity. This is the responsible local agency or, an administrative unit for a multiple LEA SELPA or COE joined SELPA; or an identified responsible person for a single LEA SELPA. In either case, the administrative entity identified is responsible for the implementation and/or fiscal administration of the Local Plan.

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<tr>
<td>Street Address</td>
<td>6401 Linda Vista Road               Zip Code  92111</td>
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<tr>
<td>City</td>
<td>San Diego                           County  San Diego</td>
</tr>
<tr>
<td>Contact First Name</td>
<td>Paul                                Last Name  Gothold</td>
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<tr>
<td>Contact Title</td>
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</tr>
<tr>
<td>Email</td>
<td>paul.go <a href="mailto:hold@sdcoc.net">hold@sdcoc.net</a></td>
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Section A: Contacts and Certifications

SELPA  North Coastal Consortium  Fiscal Year  2023–24

Telephone  (858) 295-6641  Extension  

Special Education Local Plan Area Review Requirements

Community Advisory Committee

A5. Pursuant to California Education Code (EC) sections 56194(a) and (b); and 56205(a)(12)(E) and (b)(7), the SELPA must involve the Community Advisory Committee (CAC) at regular intervals during the development and review of each Local Plan section. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

☐ Yes  ☐ No

A6. Pursuant to EC Section 56207(b)(7), the Local Plan section(s): Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan must be provided to the CAC for final review 30 days prior to the plan being submitted the CDE.

The Local Plan was submitted to the CAC on:  April 17, 2023

County Office of Education

A7. Pursuant to EC sections 56140, 56195.1(c), and 56205, within 45 days, the COE, or COEs (as applicable) must approve or disapprove any proposed Local Plan, including any amendment submitted by a SELPA within the county or counties. Enter the COE or COEs responsible for coordinating special education services within a county, reviewing, and approving the Local Plan.

Select the "Add COE" button to add additional COEs as needed. Users may select the "checkbox" next to the COE entry and the "Delete COE" to remove entries as necessary.

☐ COE responsible for approving the Local Plan

San Diego County Office of Education

Local Plan section(s) was/were provided to the COE(s) listed for approval on  05/17/2023

Add COE  Delete COE
Section A: Contacts and Certifications

SELPA North Coastal Consortium Fiscal Year 2023–24

Public Hearing Requirements

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plans

Public Hearing notices must be posted at each school site informing the public of the SELPA Public Hearing for the adoption of Local Plan Section D: Annual Budget Plan, and/or Local Plan Section E: Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available to the CDE upon request.

A8. Local Plan Section D: Annual Budget Plan Public Hearing

Most Recent School Site Posting Date 04/28/2023
SELPA Public Hearing Date 05/15/2023

A9. Local Plan Section E: Annual Service Plan Public Hearing

Most Recent School Site Posting Date 04/28/2023
SELPA Public Hearing Date 05/15/2023

Submitting the Local Plan to the California Department of Education

STEP 1: Contacts and Certifications

Section A is required when submitting any and all Local Plan sections to the CDE for approval. Certifications and applicable attachments associated with the type of submission identified in item A1 above must be included with each submission.

STEP 2: SELPA Governance Structure

A10. For the purposes of special education, the governing board of a district/charter LEA must elect to participate in a SELPA. The SELPA's governance structure is defined by this election. The SELPA meets requirements and has elected the following governance structure for the Local Plan. Select one of the following three choices:

- Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).
STEP 3: Prior Submissions

A11. Enter the fiscal year of the previously submitted Local Plan section:

| Section B: Governance and Administration      | 2020-21 |
| Section D: Annual Budget Plan                | 2022-23 |
| Section E: Annual Service Plan               | 2022-23 |

STEP 4: Local Plan Collaboration

A12. Many representatives of the community are involved in the development of all sections of a Local Plan. In this table, report the participation of key stakeholders required to participate in regular meetings by EC sections 56001(f) and 56192 including administrators, general education teachers, special education teachers, members of the CAC, parents selected by the CAC, or other persons concerned with individuals with exceptional needs. Include the agency, first and last name, the title of each participant who was involved in the collaboration in the development of the Local Plan sections, and the section worked on. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

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## Section A: Contacts and Certifications

**SELPA** North Coastal Consortium  
**Fiscal Year** 2023–24

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<td>14</td>
<td>NCCSE</td>
<td>Leslie Taylor</td>
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<td>NCCSE</td>
<td>Shauna Schmoke</td>
<td>Administrator-Spec. Ed.</td>
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<td>NCCSE</td>
<td>Heidi Marshall</td>
<td>CAC</td>
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<td>17</td>
<td>NCCSE</td>
<td>Marianne Nguyen</td>
<td>Other</td>
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<td>NCCSE</td>
<td>Kim Gavin</td>
<td>Other</td>
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<td>19</td>
<td>NCCSE</td>
<td>Kay Pugh</td>
<td>Administrator-Gen. Ed.</td>
<td>Multiple</td>
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</table>
STEP 5: Certifications

A13. Select the check box below to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.

☐ Certification 1: SELPA Local Plan Section B: Governance and Administration

☐ Certification 2: SELPA Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan

☐ Certification 3: COE (Required for all SELPA Local Plan Sections B, D, and E)
   Number Submitted 1

☐ Certification 4: CAC (Required for all SELPA Local Plan Sections B, D, and E)

☐ Certification 5: LEA (Required for all SELPA Local Plan Sections B, D, and E)
   Number Submitted 14

STEP 6: Electronic Signatures

A14. All applicable certifications must be electronically signed and included with the Local Plan.

STEP 7: Final Check

- All certifications submitted to the CDE must be electronically signed.

- Local Plan must be submitted to the CDE using the SELPA’s assigned Box.com web address.

- In order to facilitate the timely processing, approval, and distribution of SELPA funding, please submit the Local Plan in the original, CDE-approved format. All templates are coded for the CDE’s record keeping purposes.

- Handwritten, scanned, or modified templates remove the coding from the fields and impede the CDE’s processing of the Local Plan. In such cases, SELPAs may be required to resubmit handwritten, scanned, or modified Local Plans that are not saved in the original 2022–23 CDE Local Plan Submission template provided, resulting in a delay in approval and funding.
Certification 1
Local Plan Section B: Governance and Administration

**IMPORTANT:** Certification 1 is required when the information being submitted to the CDE is related to Local Plan Section B: Governance and Administration.

I certify the attached Governance and Administration Local Plan section has been adopted by all LEA members listed in Attachment I and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 *USC*, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 *USC*, 12101 et seq.; *Code of Federal Regulations*, Title 34, Parts 300 and 303; *EC* Part 30; and the *California Code of Regulations*, Title 5, Chapter 3, Division 1.

C1-1. I certify the SELPA governance and administrative structure as a:

- [ ] Single LEA SELPA
- [ ] Multiple LEA SELPA
- [ ] COE Joined SELPA

C1-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

- [ ] Yes
- [ ] No  *(If the answer is “NO,” please include comments.)*

C1-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.

- [ ] Yes
- [ ] No  *(If the answer is “NO,” please include comments.)*

C1-4. Specific web address where the SELPA Local Plan, including all sections, is posted.


Administrative Entity*  


Date

SELPA Governance Council or Responsible Individual  


Date

2023–24 CDE Local Plan Submission
Section A: Contacts and Certifications

SELPA  North Coastal Consortium  Fiscal Year  2023–24

SELPA Administrator  

Date

*If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.
I certify the attached Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan was/were adopted at a SELPA public hearing(s) and is/are the basis for the operation and administration of special education programs specified herein. I further assure the LEAs identified in Attachment I will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of United States Code (USC) 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 USC, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 USC, 12101 et seq.; Code of Federal Regulations, Title 34, Parts 300 and 303; EC Part 30; and the California Code of Regulations, Title 5, Chapter 3, Division 1.

C2-1. I certify the SELPA governance and administrative structure as a:

- Single LEA SELPA
- Multiple LEA SELPA
- COE Joined SELPA

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

C2-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

- Yes
- No (If the answer is “NO,” please include comments.)

C2-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.
Section A: Contacts and Certifications

SELPA: North Coastal Consortium
Fiscal Year: 2023–24

☐ Yes  ☐ No (If the answer is “NO,” please include comments.)

C2-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

www.nccse.org

**Paul Gothold**
Administrative Entity*

**Andrew Johnsen**
SELPA Governance Council or Responsible Individual

**Rebecca Nobriga**
SELPA Administrator

<table>
<thead>
<tr>
<th>Name</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paul Gothold</td>
<td>5/18/2023</td>
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</tr>
<tr>
<td>Rebecca Nobriga</td>
<td>5/15/2023</td>
</tr>
</tbody>
</table>

*If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.
Certification 3: County Office of Education

**IMPORTANT:** Certification 3 is required when the information being submitted to the California Department of Education (CDE) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

I certify the attached Local Plan section(s) as submitted with this certification are approved by the county office of education (COE). I further assure the Local Plan section(s) being submitted meet(s) all applicable requirements of state and federal laws; policies and procedures including compliance with the Individuals with Disabilities Education Act (IDEA); and is/are included in a coordinated system of all Local Plans (as applicable) to ensure all students with disabilities residing within the county, including those enrolled in alternative education programs, including, but not limited to, alternative schools, charter schools, opportunity schools and classes, community day schools operated by districts, community schools operated by the COE, and juvenile court schools, will have access to appropriate special education programs and related services.

Cert 3-1. All LEAs within the county have elected to participate in this SELPA Local Plan.

- [ ] Yes  [ ] No

Cert 3-2. The SELPA Local Plan section(s) as specified herein was approved by the COE pursuant to EC Section 56140(b).

- [ ] Yes  [ ] No

If "Yes," the COE must enter comments and recommendations here:

Cert 3-3. Special Education Local Plan Area Governance Structure

The COE certifies the SELPA is a:

- [ ] Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or

- [X] Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or

- [ ] COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

Local Plan Submission
I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 3-4. The COE ensures the SELPA submitting the Local Plan meets one of the following conditions:

**Single-LEA SELPA**

The COE ensures the Single LEA SELPA has established a written procedure for the ongoing review of programs conducted, and procedures utilized under the Local Plan, and a mechanism for correcting any identified problem related to the regionalized service to local programs, including, but limited to, all of the services identified in California Education Code (EC) 56195.7(c). EC sections 56027, 56195, 56195.7(c) and (j)(1), and 56205; OR

**Multiple LEA SELPA or COE joined SELPA**

The COE ensures the Multiple LEA SELPA or COE joined SELPA has a written agreement entered into by entities participating in the Local Plan that includes a provision for ongoing review of programs conducted, and procedures utilized, under the Local Plan, and a mechanism for correcting any identified problem. EC 56195.1 and 56195.7

☐ Yes  ☐ No

Cert 3-5. The county superintendent ensures the Local Plan, including amendments, is posted on the COE web site, or includes a link to the Local Plan.

☐ Yes  ☐ No

Web address where the SELPA Local Plan, including all sections, is posted.

https://www.sdcOE.net/special-populations/selpas/north-coastal-consortium-for-special-educati
Special Education Local Plan Area (SELPA) Local Plan Certification 3

SELPA | North Coastal Consortium | Fiscal Year | 2023–24

Authorized Signature

Paul Gothold | May 18, 2023

COE Superintendent | Date

Local Plan Submission
Certification 4: Community Advisory Committee

IMPORTANT: Certification 4 is required when the information being submitted to the California Department of Education (CDE) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan and/or Section E: Annual Service Plan.

Cert 4-1. Community Advisory Committee Participation

The Community Advisory Committee (CAC), advised the SELPA during the development, amendment, and review of the Local Plan. The process involved a schedule of regular consultations regarding policy and budget development. California Education Code sections 56194 and 56205(a)(12)(E).

☐ Yes  ☐ No  (If the answer is “NO,” please include comments.)

Cert 4-2. Community Advisory Committee Review Timeline

The CAC had at least 30 days to conduct a review of the completed Local Plan. This review was done prior to Local Plan being submitted to the COE and CDE.

☐ Yes  ☐ No  (If the answer is “NO,” please include comments.)

Cert 4-3. Community Advisory Committee Comments

The CAC provided written comments to the SELPA regarding this Local Plan submission.

☐ Yes  ☐ No  (If the answer is “NO,” please include comments.)

Comments: CAC didn't provide written comments to the SELPA regarding this Local Plan submission.

I certify the information presented herein is an accurate representation of the CAC's involvement in the development and/or amendment of the Local Plan.

Authorized Signature

Katrina Bell  
CAC Chairperson  
05/17/2023  
Date

Local Plan Submission
Certification 5: Local Educational Agency

**IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Bonsall Unified

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

- **Single LEA SELPA:** This selection includes only one district LEA (this selection does not include a COE); or

- **Multiple LEA SELPA:** This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or

- **COE Joined SELPA:** A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

**For a multiple LEA SELPA or a COE joined SELPA**

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.

Local Plan Submission
Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA: North Coastal Consortium  Fiscal Year: 2023–24

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

https://www.bonsallusd.com (special education page) address too long to fit in space provided

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.

2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).

3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Joseph Clevenger  05/15/2023
LEA Superintendent/Chief Administrator  Date

Local Plan Submission
Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA  Cardiff Elementary

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

☐ Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or

☐ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or

☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.

Local Plan Submission
Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA: North Coastal Consortium  Fiscal Year: 2023–24

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

https://www.cardiffschools.com/Page/2989

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.

2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).

3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Jill Vinson  5/15/2023

LEA Superintendent/Chief Administrator  Date

Local Plan Submission
Certification 5: Local Educational Agency

**IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

**LEA** Carlsbad Unified

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

- Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
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- COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

**For a multiple LEA SELPA or a COE joined SELPA**

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.
All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

https://www.carlsbadusd.k12.ca.us/sped-home

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.

2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).

3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Benjamin Churchill  
LEA Superintendent/Chief Administrator  
05/15/2023  
Date

Local Plan Submission
Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA: Del Mar Union Elementary

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

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For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.
Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

https://www.dmusd.org/Departments/Student-Services/Special-Education/index.html

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.

2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).

3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Holly McClurg 05/15/2023
LEA Superintendent/Chief Administrator Date

Local Plan Submission
Certification 5: Local Educational Agency

**IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

**LEA:** Encinitas Union Elementary

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

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**For a multiple LEA SELPA or a COE joined SELPA**

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Local Plan Submission
All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

https://www.eusd.net/departments/student-services-special-education

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.

2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).

3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Andree Grey  05/15/2023

LEA Superintendent/Chief Administrator  Date

Local Plan Submission
Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA  Fallbrook Union Elementary

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

☐ Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or

☐ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or

☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.

Local Plan Submission
Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA North Coastal Consortium Fiscal Year 2023–24

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

https://www.fuesd.org/parent-partners/

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.

2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).

3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Cindi Martin
LEA Superintendent/Chief Administrator

05/15/2023 Date

Local Plan Submission
Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Fallbrook Union High School

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

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☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.

Local Plan Submission
All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

https://www.fuhsd.net/district/special-education-district

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.

2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).

3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Ilsa Garza-Gonzalez  
LEA Superintendent/Chief Administrator

05/15/2023  
Date

Local Plan Submission
Certification 5: Local Educational Agency

**IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA  Oceanside Unified

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

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- [ ] Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or

- [ ] COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.

Local Plan Submission
All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

https://www.oside.us/Domain/109

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.

2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).

3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Julie Vitale
LEA Superintendent/Chief Administrator

05/15/2023  Date

Local Plan Submission
Certification 5: Local Educational Agency

**IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

**LEA** Rancho Santa Fe Elementary

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

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- Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or

- COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

**For a multiple LEA SELPA or a COE joined SELPA**

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Local Plan Submission
Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA North Coastal Consortium Fiscal Year 2023–24

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

https://rsfschool.net/special-education

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.

2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).

3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Donna Tripi LEA Superintendent/Chief Administrator

05/15/2023 Date

Local Plan Submission
Certification 5: Local Educational Agency

**IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

**LEA**
San Dieguito Union High

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in:

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- [x] Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- [ ] COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

**For a multiple LEA SELPA or a COE joined SELPA**

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.

Local Plan Submission
Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA  North Coastal Consortium  Fiscal Year  2023–24

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

https://www.sduhsd.net/Departments/Administrative-Services/Special-Education/index.html

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.

2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).

3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Tina Douglas  05/15/2023

LEA Superintendent/Chief Administrator  Date

Local Plan Submission
Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA  San Marcos Unified

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in:

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☐ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or

☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.

Local Plan Submission
All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

https://www.smusd.org/departments/special_education/parent_information_and_resources

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.

2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).

3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Andrew Johnsen
LEA Superintendent/Chief Administrator
05/15/2023 Date

Local Plan Submission
Certification 5: Local Educational Agency

**IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

**LEA**

Solana Beach Elementary

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

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- COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

**For a multiple LEA SELPA or a COE joined SELPA**

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I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.

Local Plan Submission
Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA: North Coastal Consortium
Fiscal Year: 2023–24

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

https://www.sbsd.k12.ca.us/Page/9345

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.

2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).

3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Jodee Brentlinger
LEA Superintendent/Chief Administrator

05/15/2023
Date

Local Plan Submission
Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Vallecitos Elementary

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

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☐ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or

☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

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I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.

Local Plan Submission
Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA  North Coastal Consortium  Fiscal Year  2023–24

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

https://www.vallecitossd.net/educationalservices

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.

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3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Meliton Sanchez  05/15/2023
LEA Superintendent/Chief Administrator  Date

Local Plan Submission
Certification 5: Local Educational Agency

**IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

**LEA** Vista Unified

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

- Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.
All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

http://www.vistasd.org/departments/special_education

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.

2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).

3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Matt Doyle
LEA Superintendent/Chief Administrator

05/15/2023
Date

Local Plan Submission
LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education
Special Education Division
2023–24 Local Plan Submission
Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in Attachments II–V. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Adjustments to any year’s apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE’s review determines that they are correct. California Education Code (EC) Section 56048

Pursuant to EC Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.
Section D: Annual Budget Plan

SELPA North Coastal Consortium Fiscal Year 2023–24

TABLE 1

Special Education Projected Revenue Reporting (Items D-1 to D-3)

D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

<table>
<thead>
<tr>
<th>Funding Revenue Source</th>
<th>Amount</th>
<th>Percentage of Total Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assembly Bill (AB) 602 State Aid</td>
<td>81,005,851</td>
<td>70.34%</td>
</tr>
<tr>
<td>AB 602 Property Taxes</td>
<td>7,814,081</td>
<td>6.79%</td>
</tr>
<tr>
<td>Federal IDEA Part B</td>
<td>22,309,272</td>
<td>19.37%</td>
</tr>
<tr>
<td>Federal IDEA Part C</td>
<td>269,766</td>
<td>0.23%</td>
</tr>
<tr>
<td>State Infant/Toddler</td>
<td>352,645</td>
<td>0.31%</td>
</tr>
<tr>
<td>State Mental Health</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Federal Mental Health</td>
<td>1,211,598</td>
<td>1.05%</td>
</tr>
<tr>
<td>Other Projected Revenue</td>
<td>2,200,901</td>
<td>1.91%</td>
</tr>
<tr>
<td><strong>Total Projected Revenue:</strong></td>
<td><strong>115,164,114</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to EC Section 2572. EC Section 56205(b)(1)(B)

For Member Districts: 3410 - Fed Workability; 6520 - State Workability; 6547 Special Ed Early Intervention Preschool Grant
For SELPA: 6300 Restricted Lottery

D-3. Attachment II: Distribution of Projected Special Education Revenue
Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.
TABLE 2

Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)

D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

<table>
<thead>
<tr>
<th>Object Code</th>
<th>Amount</th>
<th>Percentage of Total Expenditures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Object Code 1000—Certificated Salaries</td>
<td>114,719,299</td>
<td>34.16%</td>
</tr>
<tr>
<td>Object Code 2000—Classified Salaries</td>
<td>71,892,584</td>
<td>21.41%</td>
</tr>
<tr>
<td>Object Code 3000—Employee Benefits</td>
<td>85,317,326</td>
<td>25.41%</td>
</tr>
<tr>
<td>Object Code 4000—Supplies</td>
<td>5,124,842</td>
<td>1.53%</td>
</tr>
<tr>
<td>Object Code 5000—Services and Operations</td>
<td>46,051,232</td>
<td>13.71%</td>
</tr>
<tr>
<td>Object Code 6000—Capital Outlay</td>
<td>911,788</td>
<td>0.27%</td>
</tr>
<tr>
<td>Object Code 7000—Other Outgo and Financing</td>
<td>11,792,688</td>
<td>3.51%</td>
</tr>
</tbody>
</table>

**Total Projected Expenditures:** 335,809,759 100.00%

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in Attachment III, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

Indirect Costs; Tuition; Administrative Unit Fee; CA Children Services (CCS)
TABLE 3

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding fields are automatically calculated.

<table>
<thead>
<tr>
<th>Revenue Source</th>
<th>Amount</th>
<th>Percentage of Total Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Projected State Special Education Revenue</td>
<td>91,097,789</td>
<td>27.13%</td>
</tr>
<tr>
<td>Projected Federal Revenue</td>
<td>24,066,325</td>
<td>7.17%</td>
</tr>
<tr>
<td>Local Contribution</td>
<td>220,645,645</td>
<td>65.71%</td>
</tr>
<tr>
<td><strong>Total Revenue from all Sources:</strong></td>
<td>335,809,759</td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in Attachment IV, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to EC Section 56205(b)(1)(A).

AB602 funds are distributed to member districts based on the district's most recently certified ADA for that year as a percent of the SELPA’s total ADA. As voted/approved by our Governing Board, the SELPA administration adopted budget and Low Incidence (LI) funding are withheld off the top of AB602 allocations for SELPA operations and Itinerant services to districts respectively. Remaining amounts withheld and not spent by year-end are returned to the districts as a percent of their P2 ADA to the SELPA total.

One hundred percent (100%) of all Property Taxes is disbursed to the member LEAs and based on prior-year P2 ADA.

Federal IDEA dollars are directly passed through to the districts. We distribute funds in the same manner in which they are earned. The SELPA does not hold any funds with the exception of Part C for Infants, which is handled by our Administrative Unit’s Early Education program.
Due to the size and scope of services each member LEA provides, the SELPA may adjust the allocations, if needed.

b.  □ YES  □ NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to EC Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.
TABLE 4
Special Education Local Plan Area Expenditures (Items D-10 to D-11)

D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

<table>
<thead>
<tr>
<th>Accounting Categories and Codes</th>
<th>Amount</th>
<th>Percentage of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Object Code 1000—Certificated Salaries</td>
<td>625,765</td>
<td>29.12%</td>
</tr>
<tr>
<td>Object Code 2000—Classified Salaries</td>
<td>395,801</td>
<td>18.42%</td>
</tr>
<tr>
<td>Object Code 3000—Employee Benefits</td>
<td>450,310</td>
<td>20.96%</td>
</tr>
<tr>
<td>Object Code 4000—Supplies</td>
<td>8,000</td>
<td>0.37%</td>
</tr>
<tr>
<td>Object Code 5000—Services and Operations</td>
<td>561,836</td>
<td>26.15%</td>
</tr>
<tr>
<td>Object Code 6000—Capital Outlay</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Object Code 7000—Other Outgo and Financing</td>
<td>107,211</td>
<td>4.99%</td>
</tr>
<tr>
<td><strong>Total Projected Operating Expenditures:</strong></td>
<td><strong>2,148,923</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>

D-11. Object Code 7000 --Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

Administrative Unit Fee; CA Children Services (CCS)
Section D: Annual Budget Plan

SELPA North Coastal Consortium Fiscal Year 2023–24

TABLE 5

Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D-12. Defined Goals for Students with LI Disabilities

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

☐ YES  ☐ NO

If "No," describe how the SELPA identifies expenditures for low-incidence disabilities as required by EC Section 56205(b)(1)(D)?

The SELPA identifies low-incidence disability expenditures through the use of sub-resources.

D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.  8,708,275

D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.  4,021,916


Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.
LOCAL PLAN

Attachments

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education
Special Education Division
2023–24 Local Plan Submission
Attachment I

SELPA: North Coastal Consortium

Fiscal Year: 2023–24

Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California Education Code (EC) sections 56205(a)(12)(D)(iii) and 56185, 1(b) and (c), SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory https://www.cde.ca.gov/SD/ for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons below. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, DO NOT DELETE the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.
<table>
<thead>
<tr>
<th>Add or Delete Row</th>
<th>List</th>
<th>County Code xx</th>
<th>District Code xxxxx</th>
<th>School Code xxxxxx</th>
<th>Charter Code (if applicable) xxxxx</th>
<th>LEA Official Name (District, Charter, COE, JPA, and SELPA)</th>
<th>Special Education Director First Name</th>
<th>Special Education Director Last Name</th>
<th>Phone (xxx) xxx-xxxxx</th>
<th>Email</th>
<th>LEA Status</th>
</tr>
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<td>76851</td>
<td></td>
<td></td>
<td>Bonsall Unified</td>
<td>Dawn</td>
<td>Dully</td>
<td>(760) 631-5218</td>
<td><a href="mailto:dawn.dully@bonsallusd.com">dawn.dully@bonsallusd.com</a></td>
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<td>2</td>
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<td></td>
<td></td>
<td>Cardiff Elementary</td>
<td>Shauna</td>
<td>Gilbert</td>
<td>(760) 632-5894</td>
<td><a href="mailto:shauna.gilbert@cardiffschools.com">shauna.gilbert@cardiffschools.com</a></td>
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<td></td>
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<tr>
<td>3</td>
<td>37</td>
<td>73551</td>
<td></td>
<td></td>
<td>Carlsbad Unified</td>
<td>Tim</td>
<td>Evanson</td>
<td>(760) 331-5016</td>
<td><a href="mailto:teevanson@carlsbadusd.net">teevanson@carlsbadusd.net</a></td>
<td>Previously Reported</td>
<td></td>
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<tr>
<td>4</td>
<td>37</td>
<td>68056</td>
<td></td>
<td></td>
<td>Del Mar Union Elementary</td>
<td>Nadine</td>
<td>Schick</td>
<td>(858) 755-9301</td>
<td><a href="mailto:nschick@dmusd.org">nschick@dmusd.org</a></td>
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<td>5</td>
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<td>68080</td>
<td></td>
<td></td>
<td>Encinitas Union Elementary</td>
<td>Maria</td>
<td>Waskin</td>
<td>(760) 944-4300</td>
<td><a href="mailto:maria.waskin@euusd.net">maria.waskin@euusd.net</a></td>
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<td>6</td>
<td>37</td>
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<td></td>
<td></td>
<td>Fallbrook Union Elementary</td>
<td>Stephanie</td>
<td>Blinco-Martinez</td>
<td>(760) 731-5419</td>
<td><a href="mailto:ablincomartinez@fuesd.org">ablincomartinez@fuesd.org</a></td>
<td>Previously Reported</td>
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<td>7</td>
<td>37</td>
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<td></td>
<td></td>
<td>Fallbrook Union High</td>
<td>Anabel</td>
<td>Luna</td>
<td>(760) 723-6332</td>
<td><a href="mailto:aluna@fuhsd.net">aluna@fuhsd.net</a></td>
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<td>73559</td>
<td></td>
<td></td>
<td>Oceanside Unified</td>
<td>Deborah</td>
<td>Montoya</td>
<td>(760) 966-7864</td>
<td><a href="mailto:deborah.montoya@oaide.us">deborah.montoya@oaide.us</a></td>
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<td>Rancho Santa Fe Elementary</td>
<td>Jeremy</td>
<td>Owen</td>
<td>(858) 756-1141</td>
<td><a href="mailto:jeremyo@safk12.c.a.us">jeremyo@safk12.c.a.us</a></td>
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<td></td>
<td>San Diego Union High</td>
<td>Tiffany</td>
<td>Hazelwood</td>
<td>(760) 753-6491</td>
<td><a href="mailto:tiffany.hazelwood@sduhsd.net">tiffany.hazelwood@sduhsd.net</a></td>
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<td>73791</td>
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<td></td>
<td>San Marcos Unified</td>
<td>Lori</td>
<td>Cummins</td>
<td>(760) 752-1223</td>
<td><a href="mailto:lori.cummins@smusd.org">lori.cummins@smusd.org</a></td>
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<td>Solana Beach Elementary</td>
<td>Kimberly</td>
<td>Pinkerton</td>
<td>(858) 794-7124</td>
<td><a href="mailto:kimberlypinker@sbisd.net">kimberlypinker@sbisd.net</a></td>
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2023–24 CDE Local Plan Submission
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<th>Add or Delete Row</th>
<th>County Code xx</th>
<th>District Code xxxx</th>
<th>School Code xxxxxxx</th>
<th>Charter Code (if applicable) xxx</th>
<th>LEA Official Name (District, Charter, COE, JPA, and SELPA)</th>
<th>Special Education Director First Name</th>
<th>Special Education Director Last Name</th>
<th>Phone (xxx) xxx-xxxx</th>
<th>Email</th>
<th>LEA Status</th>
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<td></td>
<td>Valsecitos Elementary</td>
<td>Melton</td>
<td>Sanchez</td>
<td>(760) 728-7092</td>
<td><a href="mailto:msanchez@valleciotosd.net">msanchez@valleciotosd.net</a></td>
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<tr>
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<td></td>
<td>Vista Unified</td>
<td>Nereida</td>
<td>Gutierrez</td>
<td>(760) 726-2170</td>
<td><a href="mailto:neredagutierrez@vistausd.org">neredagutierrez@vistausd.org</a></td>
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<td></td>
<td>North Coastal SELPA</td>
<td>Rebecca</td>
<td>Nobriga</td>
<td>(760) 307-1486</td>
<td><a href="mailto:rebecca.nobriga@sdcoe.net">rebecca.nobriga@sdcoe.net</a></td>
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<td>HOPE Infant-Toddler Special Education</td>
<td>Janna</td>
<td>Piper</td>
<td>(760) 307-1330</td>
<td><a href="mailto:janna.piper@sdcoe.net">janna.piper@sdcoe.net</a></td>
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</tbody>
</table>
Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM). Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA’s Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. EC Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)

2. Administrative costs of the plan. (These costs are tracked in the function field.)

3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)

4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)

5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)

6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California EC, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)

7. Use of property taxes allocated to the SELPA pursuant to EC Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)
## Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

<table>
<thead>
<tr>
<th>List</th>
<th>LEA Official Name (District, Charter, COE, JPA, and SELPA)</th>
<th>Assembly Bill (AB) 602 State Aid</th>
<th>AB 602 Property Tax</th>
<th>Federal IDEA Part C</th>
<th>Federal IDEA Part B</th>
<th>State Infant/ Toddler</th>
<th>State Mental Health</th>
<th>Federal Mental Health</th>
<th>Other Revenue</th>
<th>Subtotal</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Bonsall Unified</td>
<td>$1,399,507</td>
<td>$168,898</td>
<td>0</td>
<td>501,078</td>
<td>0</td>
<td>0</td>
<td>27,782</td>
<td>158,654</td>
<td>$2,255,919</td>
</tr>
<tr>
<td>2</td>
<td>Cardiff Elementary</td>
<td>$451,812</td>
<td>43,809</td>
<td>0</td>
<td>94,242</td>
<td>0</td>
<td>0</td>
<td>7,206</td>
<td>0</td>
<td>$598,869</td>
</tr>
<tr>
<td>3</td>
<td>Carlsbad Unified</td>
<td>$7,964,154</td>
<td>783,502</td>
<td>0</td>
<td>2,225,429</td>
<td>0</td>
<td>0</td>
<td>128,868</td>
<td>608,938</td>
<td>$11,710,891</td>
</tr>
<tr>
<td>4</td>
<td>Del Mar Union Elementary</td>
<td>$2,526,395</td>
<td>285,000</td>
<td>0</td>
<td>751,566</td>
<td>0</td>
<td>0</td>
<td>46,960</td>
<td>0</td>
<td>$3,609,921</td>
</tr>
<tr>
<td>5</td>
<td>Encinitas Union Elementary</td>
<td>$3,325,361</td>
<td>380,157</td>
<td>0</td>
<td>953,784</td>
<td>0</td>
<td>0</td>
<td>60,049</td>
<td>0</td>
<td>$4,719,351</td>
</tr>
<tr>
<td>6</td>
<td>Fallbrook Union Elementary</td>
<td>$3,418,245</td>
<td>360,301</td>
<td>0</td>
<td>1,213,913</td>
<td>0</td>
<td>0</td>
<td>59,265</td>
<td>100,197</td>
<td>$5,151,921</td>
</tr>
<tr>
<td>7</td>
<td>Fallbrook Union High</td>
<td>$1,575,827</td>
<td>144,173</td>
<td>0</td>
<td>372,610</td>
<td>0</td>
<td>0</td>
<td>23,715</td>
<td>112,000</td>
<td>$2,228,325</td>
</tr>
<tr>
<td>8</td>
<td>Oceanside Unified</td>
<td>$11,044,681</td>
<td>$1,158,970</td>
<td>0</td>
<td>$3,378,172</td>
<td>0</td>
<td>0</td>
<td>$190,634</td>
<td>$173,865</td>
<td>$15,946,322</td>
</tr>
</tbody>
</table>

2023–24 CDE Local Plan Submission
<table>
<thead>
<tr>
<th>List</th>
<th>LEA Official Name (District, Charter, COE, JPA, and SELPA)</th>
<th>Assembly Bill (AB) 602 State Aid</th>
<th>AB 602 Property Tax</th>
<th>Federal IDEA Part C</th>
<th>Federal IDEA Part B</th>
<th>State Infant/ Toddler</th>
<th>State Mental Health</th>
<th>Federal Mental Health</th>
<th>Other Revenue</th>
<th>Subtotal</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>Rancho Santa Fe Elementary</td>
<td>402,694</td>
<td>38,382</td>
<td>0</td>
<td>104,024</td>
<td>0</td>
<td>0</td>
<td>6,304</td>
<td>55,184</td>
<td>606,588</td>
</tr>
<tr>
<td>10</td>
<td>San Dieguito Union High</td>
<td>9,449,524</td>
<td>907,119</td>
<td>0</td>
<td>1,969,494</td>
<td>0</td>
<td>0</td>
<td>148,311</td>
<td>526,514</td>
<td>13,000,962</td>
</tr>
<tr>
<td>11</td>
<td>San Marcos Unified</td>
<td>15,030,761</td>
<td>1,850,801</td>
<td>0</td>
<td>4,750,270</td>
<td>0</td>
<td>0</td>
<td>233,848</td>
<td>189,045</td>
<td>22,054,725</td>
</tr>
<tr>
<td>12</td>
<td>Solana Beach Elementary</td>
<td>2,202,744</td>
<td>204,212</td>
<td>0</td>
<td>416,977</td>
<td>0</td>
<td>0</td>
<td>33,580</td>
<td>0</td>
<td>2,857,513</td>
</tr>
<tr>
<td>13</td>
<td>Vallecitos Elementary</td>
<td>131,572</td>
<td>13,244</td>
<td>0</td>
<td>27,463</td>
<td>0</td>
<td>0</td>
<td>2,178</td>
<td>0</td>
<td>174,457</td>
</tr>
<tr>
<td>14</td>
<td>Vista Unified</td>
<td>15,065,262</td>
<td>1,475,513</td>
<td>0</td>
<td>5,531,106</td>
<td>0</td>
<td>0</td>
<td>242,898</td>
<td>270,677</td>
<td>22,585,456</td>
</tr>
<tr>
<td>15</td>
<td>North Coastal SELPA</td>
<td>6,686,575</td>
<td>0</td>
<td>0</td>
<td>19,144</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>5,827</td>
<td>6,711,546</td>
</tr>
<tr>
<td>16</td>
<td>HOPE Infant-Toddler Special Education</td>
<td>330,937</td>
<td>0</td>
<td>269,766</td>
<td>0</td>
<td>352,645</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>953,348</td>
</tr>
</tbody>
</table>

**Totals:** | **81,005,851** | **7,814,081** | **269,766** | **22,309,272** | **352,645** | **0** | **1,211,598** | **2,200,901** | **115,164,114** |
Attachment III

SELPA: North Coastal Consortium

Fiscal Year: 2023–24

Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

<table>
<thead>
<tr>
<th>List</th>
<th>LEA Official Name (District, Charter, COE, JPA, and SELPA)</th>
<th>1000 Certificated Salaries</th>
<th>2000 Classified Salaries</th>
<th>3000 Employee Benefits</th>
<th>4000 Supplies</th>
<th>5000 Services and Operations</th>
<th>6000 Capital Outlay</th>
<th>7000 Other Outgo and Financing</th>
<th>Subtotal</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Bonsall Unified</td>
<td>2,683,018</td>
<td>1,172,687</td>
<td>1,569,740</td>
<td>79,343</td>
<td>1,291,233</td>
<td>2,788</td>
<td>390,209</td>
<td>7,189,018</td>
</tr>
<tr>
<td>2</td>
<td>Cardiff Elementary</td>
<td>902,412</td>
<td>217,001</td>
<td>420,333</td>
<td>6,000</td>
<td>240,000</td>
<td>0</td>
<td>195,000</td>
<td>1,980,746</td>
</tr>
<tr>
<td>3</td>
<td>Carlsbad Unified</td>
<td>13,152,881</td>
<td>3,919,307</td>
<td>6,835,746</td>
<td>325,727</td>
<td>12,271,700</td>
<td>0</td>
<td>1,073,323</td>
<td>37,578,684</td>
</tr>
<tr>
<td>4</td>
<td>Del Mar Union Elementary</td>
<td>3,943,399</td>
<td>3,266,726</td>
<td>2,605,118</td>
<td>32,000</td>
<td>714,326</td>
<td>0</td>
<td>0</td>
<td>10,561,569</td>
</tr>
<tr>
<td>5</td>
<td>Encinitas Union Elementary</td>
<td>6,078,564</td>
<td>3,622,539</td>
<td>4,023,251</td>
<td>81,537</td>
<td>1,223,437</td>
<td>0</td>
<td>45,424</td>
<td>15,074,752</td>
</tr>
<tr>
<td>6</td>
<td>Fallbrook Union Elementary</td>
<td>5,958,981</td>
<td>4,619,304</td>
<td>4,700,034</td>
<td>957,702</td>
<td>361,817</td>
<td>0</td>
<td>187,300</td>
<td>16,785,138</td>
</tr>
<tr>
<td>7</td>
<td>Fallbrook Union High</td>
<td>1,837,183</td>
<td>1,586,776</td>
<td>1,370,824</td>
<td>134,179</td>
<td>1,279,400</td>
<td>0</td>
<td>376,224</td>
<td>6,584,586</td>
</tr>
<tr>
<td>8</td>
<td>Oceanside Unified</td>
<td>17,305,303</td>
<td>11,479,603</td>
<td>16,889,401</td>
<td>660,748</td>
<td>6,076,338</td>
<td>0</td>
<td>1,219,444</td>
<td>53,430,837</td>
</tr>
<tr>
<td>9</td>
<td>Rancho Santa Fe Elementary</td>
<td>442,945</td>
<td>431,591</td>
<td>399,624</td>
<td>12,837</td>
<td>278,649</td>
<td>0</td>
<td>0</td>
<td>1,565,646</td>
</tr>
</tbody>
</table>

2023–24 CDE Local Plan Submission
<table>
<thead>
<tr>
<th>List</th>
<th>LEA Official Name (District, Charter, COE, JPA, and SELPA)</th>
<th>1000 Certificated Salaries</th>
<th>2000 Classified Salaries</th>
<th>3000 Employee Benefits</th>
<th>4000 Supplies</th>
<th>5000 Services and Operations</th>
<th>6000 Capital Outlay</th>
<th>7000 Other Outgo and Financing</th>
<th>Subtotal</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>San Dieguito Union High</td>
<td>9,386,815</td>
<td>6,209,441</td>
<td>6,688,844</td>
<td>698,535</td>
<td>4,600,332</td>
<td>540,000</td>
<td>2,508,744</td>
<td>30,633,811</td>
</tr>
<tr>
<td>11</td>
<td>San Marcos Unified</td>
<td>20,012,271</td>
<td>14,326,098</td>
<td>17,135,748</td>
<td>846,013</td>
<td>6,756,878</td>
<td>340,000</td>
<td>1,064,849</td>
<td>60,581,857</td>
</tr>
<tr>
<td>12</td>
<td>Solana Beach Elementary</td>
<td>4,045,419</td>
<td>1,812,207</td>
<td>2,527,120</td>
<td>42,000</td>
<td>1,148,487</td>
<td>0</td>
<td>0</td>
<td>9,575,233</td>
</tr>
<tr>
<td>13</td>
<td>Vallecitos Elementary</td>
<td>61,823</td>
<td>87,000</td>
<td>55,900</td>
<td>100</td>
<td>29,741</td>
<td>0</td>
<td>0</td>
<td>234,564</td>
</tr>
<tr>
<td>14</td>
<td>Vista Unified</td>
<td>24,028,624</td>
<td>16,026,351</td>
<td>16,241,793</td>
<td>847,216</td>
<td>6,400,702</td>
<td>29,000</td>
<td>4,066,472</td>
<td>67,640,158</td>
</tr>
<tr>
<td>15</td>
<td>North Coastal SELPA</td>
<td>4,828,217</td>
<td>3,098,587</td>
<td>4,027,444</td>
<td>230,905</td>
<td>2,649,332</td>
<td>0</td>
<td>605,327</td>
<td>15,439,812</td>
</tr>
<tr>
<td>16</td>
<td>HOPE Infant-Toddler Special Education</td>
<td>51,444</td>
<td>17,366</td>
<td>26,306</td>
<td>70,000</td>
<td>728,860</td>
<td>0</td>
<td>59,372</td>
<td>953,348</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td></td>
<td><strong>114,719,299</strong></td>
<td><strong>71,882,584</strong></td>
<td><strong>85,317,326</strong></td>
<td><strong>5,124,842</strong></td>
<td><strong>46,051,232</strong></td>
<td><strong>911,788</strong></td>
<td><strong>11,792,688</strong></td>
<td><strong>335,809,759</strong></td>
</tr>
</tbody>
</table>

Fiscal Year: 2023–24
Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

<table>
<thead>
<tr>
<th>List</th>
<th>LEA Official Name (District, Charter, COE, JPA, and SELPA)</th>
<th>Federal Revenue</th>
<th>Percent of Total Federal Revenue</th>
<th>State Revenue</th>
<th>Percent of Total State Revenue</th>
<th>Local Revenue</th>
<th>Total Federal and State Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Bonsall Unified</td>
<td>528,860</td>
<td>2.20%</td>
<td>1,727,059</td>
<td>1.90%</td>
<td>4,933,099</td>
<td>2,255,919</td>
</tr>
<tr>
<td>2</td>
<td>Cardiff Elementary</td>
<td>101,448</td>
<td>0.42%</td>
<td>495,421</td>
<td>0.54%</td>
<td>1,383,877</td>
<td>596,869</td>
</tr>
<tr>
<td>3</td>
<td>Carlsbad Unified</td>
<td>2,404,297</td>
<td>9.99%</td>
<td>9,306,594</td>
<td>10.22%</td>
<td>25,867,793</td>
<td>11,710,891</td>
</tr>
<tr>
<td>4</td>
<td>Del Mar Union Elementary</td>
<td>798,526</td>
<td>3.32%</td>
<td>2,811,395</td>
<td>3.09%</td>
<td>6,951,648</td>
<td>3,609,921</td>
</tr>
<tr>
<td>5</td>
<td>Encinitas Union Elementary</td>
<td>1,013,833</td>
<td>4.21%</td>
<td>3,705,518</td>
<td>4.07%</td>
<td>10,355,401</td>
<td>4,719,351</td>
</tr>
<tr>
<td>6</td>
<td>Fallbrook Union Elementary</td>
<td>1,273,178</td>
<td>5.29%</td>
<td>3,878,743</td>
<td>4.26%</td>
<td>11,633,217</td>
<td>5,151,921</td>
</tr>
<tr>
<td>7</td>
<td>Fallbrook Union High</td>
<td>396,325</td>
<td>1.66%</td>
<td>1,832,000</td>
<td>2.01%</td>
<td>4,356,261</td>
<td>2,228,325</td>
</tr>
<tr>
<td>8</td>
<td>Oceanside Unified</td>
<td>3,568,806</td>
<td>14.83%</td>
<td>12,377,516</td>
<td>13.59%</td>
<td>37,484,515</td>
<td>15,946,322</td>
</tr>
<tr>
<td>9</td>
<td>Rancho Santa Fe Elementary</td>
<td>110,328</td>
<td>0.46%</td>
<td>496,260</td>
<td>0.54%</td>
<td>959,058</td>
<td>606,588</td>
</tr>
<tr>
<td>List</td>
<td>LEA Official Name (District, Charter, COE, JPA, and SELPA)</td>
<td>Federal Revenue</td>
<td>Percent of Total Federal Revenue</td>
<td>State Revenue</td>
<td>Percent of Total State Revenue</td>
<td>Local Revenue</td>
<td>Total Federal and State Funding</td>
</tr>
<tr>
<td>------</td>
<td>----------------------------------------------------------</td>
<td>----------------</td>
<td>--------------------------------</td>
<td>--------------</td>
<td>-------------------------------</td>
<td>-------------</td>
<td>--------------------------------</td>
</tr>
<tr>
<td>10</td>
<td>San Dieguito Union High</td>
<td>2,343,494</td>
<td>9.74%</td>
<td>10,657,468</td>
<td>11.70%</td>
<td>17,632,849</td>
<td>13,000,962</td>
</tr>
<tr>
<td>11</td>
<td>San Marcos Unified</td>
<td>4,984,118</td>
<td>20.71%</td>
<td>17,070,607</td>
<td>18.74%</td>
<td>36,527,132</td>
<td>22,054,725</td>
</tr>
<tr>
<td>12</td>
<td>Solana Beach Elementary</td>
<td>450,557</td>
<td>1.87%</td>
<td>2,406,956</td>
<td>2.64%</td>
<td>6,717,720</td>
<td>2,857,513</td>
</tr>
<tr>
<td>13</td>
<td>Vallecitos Elementary</td>
<td>29,641</td>
<td>0.12%</td>
<td>144,816</td>
<td>0.16%</td>
<td>60,107</td>
<td>174,457</td>
</tr>
<tr>
<td>14</td>
<td>Vista Unified</td>
<td>5,774,004</td>
<td>23.99%</td>
<td>16,811,452</td>
<td>18.45%</td>
<td>45,054,702</td>
<td>22,585,456</td>
</tr>
<tr>
<td>15</td>
<td>North Coastal SELPA</td>
<td>19,144</td>
<td>0.08%</td>
<td>6,692,402</td>
<td>7.35%</td>
<td>8,728,268</td>
<td>6,711,546</td>
</tr>
<tr>
<td>16</td>
<td>HOPE Infant-Toddler Special Education</td>
<td>269,766</td>
<td>1.12%</td>
<td>683,582</td>
<td>0.75%</td>
<td>0</td>
<td>953,348</td>
</tr>
<tr>
<td>Totals</td>
<td></td>
<td>24,066,325</td>
<td>100.00%</td>
<td>91,097,789</td>
<td>100.00%</td>
<td>220,645,645</td>
<td>115,164,114</td>
</tr>
</tbody>
</table>
Attachment V

SELPA: North Coastal Consortium

Fiscal Year: 2023–24

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

<table>
<thead>
<tr>
<th>List</th>
<th>LEA Official Name (District, Charter, COE, JPA, and SELPA)</th>
<th>Total Projected Expenditures by LEA SAS in the Regular Classroom</th>
<th>Total Projected Expenditures by LEA for LI</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Bonsall Unified</td>
<td>0</td>
<td>41,301</td>
</tr>
<tr>
<td>2</td>
<td>Cardiff Elementary</td>
<td>0</td>
<td>12,198</td>
</tr>
<tr>
<td>3</td>
<td>Carlsbad Unified</td>
<td>1,779,980</td>
<td>209,983</td>
</tr>
<tr>
<td>4</td>
<td>Del Mar Union Elementary</td>
<td>0</td>
<td>72,531</td>
</tr>
<tr>
<td>5</td>
<td>Encinitas Union Elementary</td>
<td>0</td>
<td>90,272</td>
</tr>
<tr>
<td>6</td>
<td>Fallbrook Union Elementary</td>
<td>48,611</td>
<td>93,464</td>
</tr>
<tr>
<td>7</td>
<td>Fallbrook Union High</td>
<td>0</td>
<td>39,503</td>
</tr>
<tr>
<td>8</td>
<td>Oceanside Unified</td>
<td>0</td>
<td>296,895</td>
</tr>
<tr>
<td>9</td>
<td>Rancho Santa Fe Elementary</td>
<td>0</td>
<td>10,938</td>
</tr>
</tbody>
</table>

2023–24 CDE Local Plan Submission
<table>
<thead>
<tr>
<th>List</th>
<th>LEA Official Name (District, Charter, COE, JPA, and SELPA)</th>
<th>Total Projected Expenditures by LEA SAS in the Regular Classroom</th>
<th>Total Projected Expenditures by LEA for L1</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>San Dieguito Union High</td>
<td>0</td>
<td>244,457</td>
</tr>
<tr>
<td>11</td>
<td>San Marcos Unified</td>
<td>1,280,967</td>
<td>369,939</td>
</tr>
<tr>
<td>12</td>
<td>Solana Beach Elementary</td>
<td>2,543,434</td>
<td>52,617</td>
</tr>
<tr>
<td>13</td>
<td>Vallecitos Elementary</td>
<td>0</td>
<td>3,500</td>
</tr>
<tr>
<td>14</td>
<td>Vista Unified</td>
<td>1,570,828</td>
<td>369,453</td>
</tr>
<tr>
<td>15</td>
<td>North Coastal SELPA</td>
<td>1,484,455</td>
<td>1,786,844</td>
</tr>
<tr>
<td>16</td>
<td>HOPE Infant-Toddler Special Education</td>
<td>0</td>
<td>328,021</td>
</tr>
<tr>
<td></td>
<td>Totals:</td>
<td>8,708,275</td>
<td>4,021,916</td>
</tr>
</tbody>
</table>