Middle School Facilities Master Plan
Survey Results

Journey Middle School

Albemarle County Public Schools
May 24 - June 5, 2023
What are the most important qualities for middle school sites/grounds in the 21st century?  

### Safety & Security

- **Safety & Security**
  - 9% Most Important
  - 15% Important
  - 69% Least Important

### Growth & Capacity

- **Growth & Capacity**
  - 5% Most Important
  - 21% Important
  - 33% Least Important
  - 40% Least Important
What are the most important qualities for middle school sites/grounds in the 21st century?

### Outdoor Spaces

- **1 - Least Important**: 9%
- **2**: 15%
- **3**: 37%
- **4**: 22%
- **5 - Most Important**: 17%

(N=94)

### Sustainability & Natural Resources

- **1 - Least Important**: 5%
- **2**: 17%
- **3**: 36%
- **4**: 31%
- **5 - Most Important**: 11%

(N=94)

### Community Access & Amenities

- **1 - Least Important**: 27%
- **2**: 43%
- **3**: 25%

(N=95)
What are the most important qualities for middle school sites/grounds in the 21st century? : Positive, Healthy Culture

<table>
<thead>
<tr>
<th>Quality</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Positive, Healthy Culture</td>
<td>9%</td>
<td>21%</td>
<td>64%</td>
<td>21%</td>
<td>9%</td>
</tr>
<tr>
<td>(N=97)</td>
<td></td>
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</tbody>
</table>

What are the most important qualities for middle school sites/grounds in the 21st century? : Welcoming, Comfortable, Aesthetic Spaces

<table>
<thead>
<tr>
<th>Quality</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Welcoming, Comfortable, Aesthetic Spaces</td>
<td>26%</td>
<td>42%</td>
<td>27%</td>
<td>13%</td>
<td>4%</td>
</tr>
<tr>
<td>(N=96)</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

What are the most important qualities for middle school sites/grounds in the 21st century? : Durability, Flexibility, Cost-Efficiency

<table>
<thead>
<tr>
<th>Quality</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Durability, Flexibility, Cost-Efficiency</td>
<td>13%</td>
<td>33%</td>
<td>36%</td>
<td>13%</td>
<td>9%</td>
</tr>
<tr>
<td>(N=97)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
What are the most important qualities for middle school sites/grounds in the 21st century?:
Sustainable/Net-Zero Construction

To what extent does your middle school support the following?: A sense of pride and well-being in staff and students

To what extent does your middle school support the following?: Prioritizing the outdoor environment
To what extent does your middle school support the following?:

1. Natural resources available to students, staff, and the community
   - Strongly Disagree: 4%
   - Disagree: 20%
   - Neutral: 52%
   - Agree: 16%
   - Strongly Agree: 8%
   - Total: 92

2. Educational resources available to students, staff, and the community
   - Strongly Disagree: 10%
   - Disagree: 48%
   - Neutral: 32%
   - Agree: 9%
   - Total: 93

3. Health and fitness
   - Strongly Disagree: 5%
   - Disagree: 12%
   - Neutral: 49%
   - Agree: 26%
   - Strongly Agree: 8%
   - Total: 93
To what extent does your middle school support the following?: Diversity and inclusion

- 4% Strongly Disagree
- 39% Disagree
- 36% Neutral
- 18% Agree
- 1% Strongly Agree (N=94)

To what extent does your middle school support the following?: Environmental sustainability

- 6% Strongly Disagree
- 13% Disagree
- 63% Neutral
- 12% Agree
- 5% Strongly Agree (N=93)

In a few words, what do you think is the greatest opportunity facing our middle school students today?

1. Bullying
2. There are few opportunities for children today
3. None
4. Providing opportunities for kids who want to learn
5. Student engagement in their role in community
6. Technology
7. Ability to learn without outside interferences
8. Increased use of technology
9. The growth of technology and project based learning
10. Knowledge
11. Diversity, options to pursue interests
12. To help around the school and be part of PTO
13. How to be successful and motivating ourselves
14. Pathway to higher education/deepening capacity of
15. Becoming a bilingual nation
16. Access to technology
17. Everything available to them
18. I am not sure
19. We need more schools, specifically north of Cville
20. Ability to be amazing and excel with materials
21. Power of technology, to create and effect changes
22. Project based learning, tailored instruction
23. Opportunity and ability to access information
24. Learning real world applicable skills
25. Space, safety, respect,
## 26. Preparation for advancement in high school
## 27. Having a DEIA culture as a norm and not a long
## 28. AI and how to use it appropriately
## 29. Knowing what their comfortable with
## 30. Opportunity to have roles in and around the school
## 31. Access to information through the web
## 32. Being free thinkers
## 33. Getting an excellent education
## 34. try different things and find out their skill sets
## 35. Study world language
## 36. A focus on athletics or other extracurricular acti
## 37. Learning with information at their fingertips.
## 38. The ability to learn from talented teachers and pr
## 39. Greatest opportunity is a free education
## 40. Empowered to understand/disrupt systemic oppresion
## 41. The ability to learn from our diverse community.
## 42. Access to teachers that care about the whole child
## 43. many opportunities and access to information
## 44. Exposure to racial diversity
## 45. The relevance of their education in their lives.
## 46. Interacting with others
## 47. No lo se
## 48. Bullies
## 49. The ability to meet and a diverse group of people.
## 50. Inclusion and diversity, and a sense of community.
## 51. Exploring individual interests at school
## 52. Feeling safe in the classroom
## 53. Learning
## 54. Journey has great orchestra, band and art teachers
## 55. Connecting with learning in a way that is engaging
## 56. Technology
## 57. Emotional development
## 58. Technology
## 59. Inclusivity, overcrowding & behavioral issues
## 60. they need social-emotional well being
## 61. Diverse material and Diverse student placement
## 62. opportunities greatest asset, materials,motivation
## 63. This survey doesn't help capture the needs of our
## 64. the opportunity to work with diverse populations
## 65. Op for ACPS to REinvent instruct plan to support
## 66. to be a security guard
## 67. lots of electives/opportunities early in school
## 68. Conscientiousness and openness
## 69. The possibilities are endless.
## 70. Growing pains

### In a few words, what do you think is the greatest challenge facing our middle school students today?

1. societal opinions on HOW a school should be run
2. Caring staff & inspiring learning environment
3. Unsafe atmosphere
4. Peer pressure and self identity
5. having a safe environment and quality education
6. Ability to feel safe at school
7. Social media
8. Socail Media
9. Safety and overcrowded aging buildings
<table>
<thead>
<tr>
<th>Number</th>
<th>Issue</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>Technology dependence</td>
</tr>
<tr>
<td>11</td>
<td>Phones, social media, anti-education</td>
</tr>
<tr>
<td>12</td>
<td>Social media, healthy peer interactions</td>
</tr>
<tr>
<td>13</td>
<td>Dark environment, not enough light, and negative views</td>
</tr>
<tr>
<td>14</td>
<td>Mental health</td>
</tr>
<tr>
<td>15</td>
<td>Education to be used as tool for self growth</td>
</tr>
<tr>
<td>16</td>
<td>Getting off screens</td>
</tr>
<tr>
<td>17</td>
<td>Social media/ balancing access to technology</td>
</tr>
<tr>
<td>18</td>
<td>The reach of Social Media, skewed personal perceptions</td>
</tr>
<tr>
<td>19</td>
<td>Safety and Bullying</td>
</tr>
<tr>
<td>20</td>
<td>We need more schools, specifically north of cville</td>
</tr>
<tr>
<td>21</td>
<td>Limited resources in school schools</td>
</tr>
<tr>
<td>22</td>
<td>Social dynamics, online vs real relationships</td>
</tr>
<tr>
<td>23</td>
<td>Overcrowding</td>
</tr>
<tr>
<td>24</td>
<td>Behavior issues and chaos in the classroom</td>
</tr>
<tr>
<td>25</td>
<td>Social media</td>
</tr>
<tr>
<td>26</td>
<td>Social separation and division - lack of inclusion</td>
</tr>
<tr>
<td>27</td>
<td>Too many students, not enough support for teachers</td>
</tr>
<tr>
<td>28</td>
<td>Sense of community and respect</td>
</tr>
<tr>
<td>29</td>
<td>The age and quality of existing facilities and safety</td>
</tr>
<tr>
<td>30</td>
<td>Social media/cell phones; lack of community</td>
</tr>
<tr>
<td>31</td>
<td>Resetting learning norm/expectations post covid</td>
</tr>
<tr>
<td>32</td>
<td>Solving conflict in a positive way and belonging</td>
</tr>
<tr>
<td>33</td>
<td>Using bad words (their annoying) drama</td>
</tr>
<tr>
<td>34</td>
<td>Access to social media through the web</td>
</tr>
<tr>
<td>35</td>
<td>Ability to question everything</td>
</tr>
<tr>
<td>36</td>
<td>School shootings &amp; wokeness</td>
</tr>
<tr>
<td>37</td>
<td>Digital devices, social media</td>
</tr>
<tr>
<td>38</td>
<td>Appropriate use of personal technology</td>
</tr>
<tr>
<td>39</td>
<td>Trash talk / Bullying</td>
</tr>
<tr>
<td>40</td>
<td>Cell phones in schools.</td>
</tr>
<tr>
<td>41</td>
<td>Lack of accountability</td>
</tr>
<tr>
<td>42</td>
<td>Structure and discipline is a thing of the past</td>
</tr>
<tr>
<td>43</td>
<td>Detaching from tech and healthy relationships</td>
</tr>
<tr>
<td>44</td>
<td>Feeling safe while holding people accountable.</td>
</tr>
<tr>
<td>45</td>
<td>Too many choices that are narrowly defined</td>
</tr>
<tr>
<td>46</td>
<td>school safety, respect toward others, too much online violence in the community, safety</td>
</tr>
<tr>
<td>47</td>
<td>Lack of racial equity</td>
</tr>
<tr>
<td>48</td>
<td>The burnout of teachers, negative view of schools</td>
</tr>
<tr>
<td>49</td>
<td>Online media access</td>
</tr>
<tr>
<td>50</td>
<td>No screen time, poorly paid staff, ineffect.</td>
</tr>
<tr>
<td>51</td>
<td>Bullying</td>
</tr>
<tr>
<td>52</td>
<td>Basic education, reading, math, science</td>
</tr>
<tr>
<td>53</td>
<td>Too much screen time, poorly paid staff, ineffect.</td>
</tr>
<tr>
<td>54</td>
<td>Classroom size</td>
</tr>
<tr>
<td>55</td>
<td>Social media and screen addiction</td>
</tr>
<tr>
<td>56</td>
<td>Safety and security</td>
</tr>
<tr>
<td>57</td>
<td>Emotional support</td>
</tr>
</tbody>
</table>
To meet the needs of students, educators, families and the community, a middle school facility in Albemarle County MUST HAVE

1. money/knowledge/open mind/willingness to change
2. Sufficient space and staffing that cares about ALL
3. Enough staff and space to help students feel heard
4. Enough room for all the students w/o crowding
5. Support
6. Safety
7. A lot of space and upgraded fixtures/walls
8. Journey needs more space
9. Lots of teachers!
10. flexibility, responsiveness
11. More light and positivity in the learning environm
12. Mental health support
13. Extra curricular and be close to home
15. Enough room to keep class sizes manageable
16. Fitness Center. Adequate/available sporting facili
17. Plans just in case, Punishment's for kids if need
18. Room for students, faculty and staff
19. Spaces for community, needs, rooms for sm groups
20. Windows, technology, open and smaller spaces
21. Space
22. Great outdoor space and programming to utilize it
23. More schools
24. Physical Education, at least 20 min study hall
25. another high school or you are not fixing problem
26. Enough space to accommodate growth
27. A flexible and developing master plan
28. more space
29. Safe learning environments
30. a commitment to healthy relationships
31. Art that isn’t too controlled
32. More support from counselors
33. Passionate, qualified instructors enabled by admin
34. Safe bathrooms free of fights and drugs
35. Must have facilities to enable students to attend
36. library, gym, auditorium and an activity lab
37. Strong world language instruction
38. Great indoor and outdoor communal spaces
| 39. | A no cell phone policy. |
| 40. | Gathering spaces for classes and families |
| 41. | Resource officers and consistency |
| 42. | Accessible indoor & outdoor community spaces |
| 43. | A large enough space and workers to accommodate all |
| 44. | Adequate HVAC, #s of classrooms and offices, & out |
| 45. | Technology, safe and inviting spaces, accessible |
| 46. | Resources (Financial and staff) |
| 47. | Professional Learning to support novices |
| 48. | Small class sizes and multiple counselors & TAs |
| 49. | Más seguridad |
| 50. | Enough teachers |
| 51. | A close knit faculty and student body |
| 52. | Enough space without ruining the environment |
| 53. | A good staff to student ratio |
| 54. | The ability to remove disruptive and violent students |
| 55. | Great communication |
| 56. | Solid education plan |
| 57. | Well paid staff. Outside time. |
| 58. | Happy teachers |
| 59. | Security and safety plan for mass shooting |
| 60. | I don’t know |
| 61. | Enough counselors to meet mental health needs |
| 62. | Adequate space |
| 63. | A sustainable, building that's size is equipped s |
| 64. | Black faculty; anti-racism mandatory training |
| 65. | Welcoming, Comfortable, Aesthetic Spaces |
| 66. | Engaged parents, faculty pay increase |
| 67. | Resources and a choice of interest. Support. |
| 68. | Discipline and rules |
| 69. | Division wants to find. We need a better survey |
| 70. | Outdoor space for students to get fresh air |
| 71. | A diverse student population |
| 72. | An innovative instruct plan to meet needs of all |
| 73. | A safe space |
| 74. | Kindness |
| 75. | Well designed safety plan all staff can implement |
| 76. | Highly qualified and engaging teachers |
| 77. | Set Rules and boundaries and enough counselors |
| 78. | Security and safety |
Tell us more about the following resource spaces in your school & grounds?

### How often do you use?: Teacher Work Rooms

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>8%</td>
</tr>
<tr>
<td>Monthly</td>
<td>8%</td>
</tr>
<tr>
<td>Weekly</td>
<td>85%</td>
</tr>
</tbody>
</table>

(N=13)

### How often do you use?: Teacher Lounge

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>20%</td>
</tr>
<tr>
<td>Monthly</td>
<td>20%</td>
</tr>
<tr>
<td>Weekly</td>
<td>60%</td>
</tr>
</tbody>
</table>

(N=10)

### How often do you use?: Library

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>38%</td>
</tr>
<tr>
<td>Monthly</td>
<td>38%</td>
</tr>
<tr>
<td>Weekly</td>
<td>23%</td>
</tr>
</tbody>
</table>

(N=13)
How often do you use?: Stage/Auditorium

- Never: 38%
- Monthly: 62%
- Weekly: 0%

(N=13)

How often do you use?: Outdoor Classrooms

- Never: 62%
- Monthly: 8%
- Weekly: 31%

(N=13)

How often do you use?: Administrative Offices

- Never: 46%
- Monthly: 0%
- Weekly: 54%

(N=13)

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How often do you use?: Conference Room

- Never: 54%
- Monthly: 31%
- Weekly: 15%

(N=13)

How often do you use?: Cafeteria

- Never: 23%
- Monthly: 31%
- Weekly: 46%

(N=13)

How often do you use?: Shared Spaces

- Never: 42%
- Monthly: 8%
- Weekly: 50%

(N=12)
Tell us more about the following resource spaces in your school & grounds?

### How would you rate the quality?: Teacher Work Rooms

<table>
<thead>
<tr>
<th>Quality</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poor</td>
<td>23%</td>
</tr>
<tr>
<td>Fair</td>
<td>77%</td>
</tr>
<tr>
<td>Great</td>
<td>8%</td>
</tr>
</tbody>
</table>

(N=13)

**Note:** Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.
How would you rate the quality?: Teacher Lounge

- Poor: 50%
- Fair: 50%
- Great: 0%

(N=12)

Note: Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.
How would you rate the quality?: Library

<table>
<thead>
<tr>
<th>Quality</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poor</td>
<td>8%</td>
</tr>
<tr>
<td>Fair</td>
<td>50%</td>
</tr>
<tr>
<td>Great</td>
<td>42%</td>
</tr>
</tbody>
</table>

(N=12)

Note: Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.
How would you rate the quality?: Stage/Auditorium

- Poor: 20%
- Fair: 70%
- Great: 10%

(N=10)

Note: Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.
How would you rate the quality?: Outdoor Classrooms

- Poor: 64%
- Fair: 36%
- Great: 0%

(N=11)

Note: Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.
How would you rate the quality?: Administrative Offices

- Poor: 8%
- Fair: 75%
- Great: 25%

Note: Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.
How would you rate the quality?: Conference Room

- Poor: 36%
- Fair: 64%
- Great: 0%

Note: Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.
How would you rate the quality?: Cafeteria

- Poor: 8%
- Fair: 85%
- Great: 8%

(N=13)

Note: Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.
How would you rate the quality?: Shared Spaces

- Poor: 25%
- Fair: 75%
- Great: 8%

Note: Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.

Please indicate how satisfied you are with the following characteristics of your middle school building::
Cleanliness & Maintenance

- 1 - Very Dissatisfied: 8%
- 2 - Neutral: 15%
- 3: 38%
- 4: 38%
- 5 - Very Satisfied: 38%

(N=13)
Please indicate how satisfied you are with the following characteristics of your middle school building::

Security & Safety

- 15% Very Dissatisfied
- 31% Neutral
- 54% Very Satisfied

(N=13)

Please indicate how satisfied you are with the following characteristics of your middle school building::

Signage and Wayfinding

- 8% Very Dissatisfied
- 23% Neutral
- 15% Very Satisfied
- 38% Very Satisfied

(N=13)

How frequently do your students engage in the following activities in your classroom: Lecture/Lessons

- 8% Never
- 23% Monthly
- 69% Daily

(N=13)
How frequently do your students engage in the following activities in your classroom: Learning Centers/Listening Stations

- Never: 23%
- Monthly: 38%
- Weekly: 31%
- Daily: 8%

(N=13)

How frequently do your students engage in the following activities in your classroom: Student Presentations Performances

- Never: 31%
- Monthly: 54%
- Weekly: 8%
- Daily: 8%

(N=13)

How frequently do your students engage in the following activities in your classroom: Group Activities/Projects

- Never: 8%
- Monthly: 38%
- Weekly: 38%
- Daily: 15%

(N=13)
How frequently do your students engage in the following activities in your classroom: Individual Work

- Never: 8%
- Monthly: 15%
- Weekly: 8%
- Daily: 77%

(N=13)

How frequently do your students engage in the following activities in your classroom: Technology/Computer

- Never: 8%
- Monthly: 8%
- Weekly: 8%
- Daily: 77%

(N=13)

How frequently do your students engage in the following activities in your classroom: Physical Activity/Movement Breaks

- Never: 8%
- Monthly: 23%
- Weekly: 69%

(N=13)
How would you describe the following characteristics of your classroom?: Location

- Poor: 8%
- Fair: 15%
- Good: 54%
- Great: 23%

(N=13)

How would you describe the following characteristics of your classroom?: Size

- Poor: 23%
- Fair: 31%
- Good: 15%
- Great: 31%

(N=13)

How would you describe the following characteristics of your classroom?: Security & Safety

- Poor: 15%
- Fair: 54%
- Good: 31%

(N=13)
How would you describe the following characteristics of your classroom?: Storage (Amount, Design, Location)

- Poor: 54%
- Fair: 8%
- Good: 23%
- Great: 15%

(N=13)

How would you describe the following characteristics of your classroom?: Cleanliness & Maintenance

- Poor: 8%
- Fair: 31%
- Good: 38%
- Great: 23%

(N=13)

How would you describe the following characteristics of your classroom?: Availability of Technology (including WiFi & power outlets)

- Poor: 15%
- Fair: 31%
- Good: 46%
- Great: 8%

(N=13)
How would you describe the following characteristics of your classroom?: Functionality (including versatility and adaptability)

- Poor: 8%
- Fair: 46%
- Good: 46%
- Great: (N=13)

How would you describe the following characteristics of your classroom?: Natural Lighting/Ventilation

- Poor: 15%
- Fair: 31%
- Good: 38%
- Great: 15%

How would you describe the following characteristics of your classroom?: Access to Outdoor Spaces and/or Outdoor Visibility

- Poor: 8%
- Fair: 23%
- Good: 46%
- Great: 23%

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How would you describe the following characteristics of your classroom?: Electric Lighting

- Poor: 8%
- Fair: 8%
- Good: 62%
- Great: 23%

(N=13)

How would you describe the following characteristics of your classroom?: Air quality

- Poor: 8%
- Fair: 31%
- Good: 54%
- Great: 8%

(N=13)

How would you describe the following characteristics of your classroom?: Acoustics

- Poor: 8%
- Fair: 25%
- Good: 50%
- Great: 17%

(N=12)
How would you describe the following characteristics of your classroom?: Furniture

- Poor: 17%
- Fair: 42%
- Good: 25%
- Great: 17%

(N=12)

How would you describe the following characteristics of your classroom?: Dry Erase Boards/Display Boards/Bulletin Boards

- Poor: 17%
- Fair: 42%
- Good: 25%
- Great: 17%

(N=12)

How would you describe the following characteristics of your classroom?: Finishes (Floors/Walls/Ceiling/etc.)

- Poor: 25%
- Fair: 17%
- Good: 58%

(N=12)
### Please rank the following indoor amenities in order of priority for future spaces

<table>
<thead>
<tr>
<th>Responses</th>
<th>Rank 1</th>
<th>Rank 2</th>
<th>Rank 3</th>
<th>Rank 4</th>
<th>Weighted Score</th>
<th>Relative Weighted Score</th>
<th>Overall Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spaces designed for versatility to accommodate a variety of uses</td>
<td>6</td>
<td>6</td>
<td>1</td>
<td>2</td>
<td>46</td>
<td>100</td>
<td>1</td>
</tr>
<tr>
<td>Dedicated restrooms for staff</td>
<td>5</td>
<td>3</td>
<td>4</td>
<td>3</td>
<td>40</td>
<td>87</td>
<td>2</td>
</tr>
<tr>
<td>Outdoor access for science and other specialty classrooms</td>
<td>3</td>
<td>3</td>
<td>2</td>
<td>7</td>
<td>32</td>
<td>70</td>
<td>3</td>
</tr>
<tr>
<td>Dedicated teacher work areas and personal storage area</td>
<td>1</td>
<td>3</td>
<td>8</td>
<td>3</td>
<td>32</td>
<td>70</td>
<td>3</td>
</tr>
</tbody>
</table>

### If you've taught at or seen a middle school with a feature that doesn't exist at ACPS that you think should be here, please identify it:

1. A tool that can come down from the ceiling to block the door and prevent an intruder/shooter from coming in
2. Sensory Room
3. "houses" for each grade level to build community
4. Aesthetically pleasing outside spaces that are flexible (can be a classroom/place to study) and find ways for it to be integrated into a part of the curriculum such as an extension of 7th grade biology.
5. Outdoor dining areas with picnic tables, auditorium, maker spaces, calm rooms, conference spaces for meetings with families, multilingual signage, age-appropriate play-ground
6. N/A
7. A quiet workspace that is always available for all students to visit with a teacher able to assist.
8. Middle school athletics program; outdoor spaces
9. Bells for class change

### What is your grade level?

![Grade Level Distribution](chart)

- 25% Sixth (6th) grade
- 31% Seventh (7th) grade
- 44% Eighth (8th) grade

(N=16)
Tell us about the spaces in your school and on your school grounds:
How often do you use these spaces?: Media Center

- Rarely: 50%
- Monthly: 44%
- Weekly: 6%
(N=16)
How often do you use these spaces?: Cafeteria

- Rarely: 25%
- Monthly: 13%
- Weekly: 63%

(N=16)

How often do you use these spaces?: Gymnasium

- Rarely: 39%
- Monthly: 11%
- Weekly: 50%

(N=18)

How often do you use these spaces?: stage/Auditorium

- Rarely: 94%
- Monthly: 6%

(N=17)
How often do you use these spaces?: Outdoor Classrooms

- Rarely: 25%
- Monthly: 75%
- Weekly: 0%

(N=16)

How often do you use these spaces?: Outdoor Recreation/Athletic Fields

- Rarely: 35%
- Monthly: 12%
- Weekly: 53%

(N=17)
Tell us about the spaces in your school and on your school grounds:

How would you rate these spaces?: Media Center

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fair</td>
<td>50%</td>
</tr>
<tr>
<td>Good</td>
<td>31%</td>
</tr>
<tr>
<td>Great</td>
<td>31%</td>
</tr>
</tbody>
</table>

Note: Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.
How would you rate these spaces?: Cafeteria

- Fair: 38%
- Good: 44%
- Great: 19%

Note: Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.
Note: Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.
How would you rate these spaces?: stage/Auditorium

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fair</td>
<td>54%</td>
</tr>
<tr>
<td>Good</td>
<td>46%</td>
</tr>
<tr>
<td>Great</td>
<td>0%</td>
</tr>
</tbody>
</table>

Note: Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.
How would you rate these spaces?: Outdoor Classrooms

- Fair: 79%
- Good: 14%
- Great: 7%

Note: Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.
How would you rate these spaces?: Outdoor Recreation/Athletic Fields

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fair</td>
<td>56%</td>
</tr>
<tr>
<td>Good</td>
<td>31%</td>
</tr>
<tr>
<td>Great</td>
<td>19%</td>
</tr>
</tbody>
</table>

Note: Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.

How would you rate the quality of the following characteristics of your classrooms?: Size

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unsatisfactory</td>
<td>6%</td>
</tr>
<tr>
<td>Okay</td>
<td>41%</td>
</tr>
<tr>
<td>Good</td>
<td>24%</td>
</tr>
<tr>
<td>Great</td>
<td>24%</td>
</tr>
<tr>
<td>Excellent</td>
<td>6%</td>
</tr>
</tbody>
</table>

(N=17)
How would you rate the quality of the following characteristics of your classrooms?: Cleanliness

- Unsatisfactory: 35%
- Okay: 6%
- Good: 24%
- Great: 29%
- Excellent: 6%

(N=17)

How would you rate the quality of the following characteristics of your classrooms?: Furniture

- Unsatisfactory: 24%
- Okay: 29%
- Good: 18%
- Great: 24%
- Excellent: 6%

(N=17)

How would you rate the quality of the following characteristics of your classrooms?: Color Scheme/Décor

- Unsatisfactory: 47%
- Okay: 12%
- Good: 24%
- Great: 12%
- Excellent: 6%

(N=17)
How would you rate the quality of the following characteristics of your classrooms?: Security & Safety

- Unsatisfactory: 12%
- Okay: 35%
- Good: 35%
- Great: 6%
- Excellent: 12%

(N=17)

How would you rate the quality of the following characteristics of your classrooms?: Technology (including WiFi and power outlets)

- Unsatisfactory: 23%
- Okay: 6%
- Good: 35%
- Great: 18%
- Excellent: 12%

(N=17)

How would you rate the quality of the following characteristics of your classrooms?: Natural Lighting

- Unsatisfactory: 35%
- Okay: 12%
- Good: 24%
- Great: 24%
- Excellent: 6%

(N=17)
# How would you rate the quality of the following characteristics of your classrooms?: Access to Outdoor Spaces and/or Outdoor Visibility

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unsatisfactory</td>
<td>18%</td>
</tr>
<tr>
<td>Okay</td>
<td>24%</td>
</tr>
<tr>
<td>Good</td>
<td>35%</td>
</tr>
<tr>
<td>Great</td>
<td>12%</td>
</tr>
<tr>
<td>Excellent</td>
<td>12%</td>
</tr>
</tbody>
</table>

(N=17)

### What is the best thing about your middle school?
1. SCA sponsored events
2. The staff and the administration
3. Friends, ELA, and P.E.
4. The People
5. Diverse
6. My 7th grade LA teacher aka Ms. Beneke
7. my friends
8. Access to outside spaces
9. The team I work with.
10. It's not lakeside
11. diversity
12. nothing
13. I have lots of friends in my schoo;

### What is the worst thing about your middle school?
1. The safety, class materials, and lunches
2. We need more support
3. Dark mood.
4. Certain social things
5. Color, old furniture, old flooring
6. Art
7. drama
8. The kids trash the outside and no consequences
9. Adult/student concern for shared spaces
10. The overcrowding/class size
11. No auditorium
12. capacity; outdated facilities
13. nonprofessional behavior of safety coaches
14. everything
15. there are lots of drills that we have to practice
How satisfied are you with the following characteristics of your child's school?: Availability of Parking

- Very satisfied: 36%
- Somewhat satisfied: 19%
- Neutral: 19%
- Somewhat dissatisfied: 15%
- Very dissatisfied: 10%

(N=78)
How satisfied are you with the following characteristics of your child’s school?: Design/Flow of CAR Drop-Off and Pick-Up for Students

How satisfied are you with the following characteristics of your child’s school?: Design/Flow of BUS Drop-Off and Pick-Up for Students

How satisfied are you with the following characteristics of your child’s school?: Entryway into the School
How satisfied are you with the following characteristics of your child’s school?:

### Classroom

- Very dissatisfied: 8%
- Somewhat dissatisfied: 9%
- Neutral: 41%
- Somewhat satisfied: 34%
- Very satisfied: 8%

(N=76)

### Security & Safety

- Very dissatisfied: 12%
- Somewhat dissatisfied: 16%
- Neutral: 32%
- Somewhat satisfied: 30%
- Very satisfied: 10%

(N=77)

### Technology

- Very dissatisfied: 13%
- Somewhat dissatisfied: 38%
- Neutral: 31%
- Somewhat satisfied: 16%

(N=77)
How satisfied are you with the following characteristics of your child’s school?: Learning Environment

- Very dissatisfied: 6%
- Somewhat dissatisfied: 14%
- Neutral: 40%
- Somewhat satisfied: 29%
- Very satisfied: 10%

(N=77)

How satisfied are you with the following characteristics of your child’s school?: Natural Lighting/Outdoor Visibility

- Very dissatisfied: 9%
- Somewhat dissatisfied: 21%
- Neutral: 34%
- Somewhat satisfied: 26%
- Very satisfied: 10%

(N=77)

How satisfied are you with the following characteristics of your child’s school?: Performance spaces

- Very dissatisfied: 12%
- Somewhat dissatisfied: 17%
- Neutral: 50%
- Somewhat satisfied: 14%
- Very satisfied: 7%

(N=76)
How satisfied are you with the following characteristics of your child’s school?: Outdoor spaces/Athletic fields

<table>
<thead>
<tr>
<th>Characteristics</th>
<th>Very dissatisfied</th>
<th>Somewhat dissatisfied</th>
<th>Neutral</th>
<th>Somewhat satisfied</th>
<th>Very satisfied</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outdoor areas for socializing and relaxing</td>
<td>9%</td>
<td>19%</td>
<td>32%</td>
<td>29%</td>
<td>10%</td>
<td>(N=77)</td>
</tr>
</tbody>
</table>

Please rank the following outdoor amenities in order of priority

<table>
<thead>
<tr>
<th>Responses</th>
<th>Rank 1</th>
<th>Rank 2</th>
<th>Rank 3</th>
<th>Rank 4</th>
<th>Rank 5</th>
<th>Rank 6</th>
<th>Weighted Score</th>
<th>Relative Weighted Score</th>
<th>Overall Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outdoor areas for socializing and relaxing</td>
<td>17</td>
<td>16</td>
<td>16</td>
<td>16</td>
<td>8</td>
<td>7</td>
<td>317</td>
<td>100</td>
<td>1</td>
</tr>
<tr>
<td>Protected outdoor space (fenced or in a courtyard)</td>
<td>21</td>
<td>8</td>
<td>17</td>
<td>12</td>
<td>12</td>
<td>10</td>
<td>304</td>
<td>96</td>
<td>2</td>
</tr>
<tr>
<td>Covered outdoor structure for play and events during inclement weather</td>
<td>9</td>
<td>17</td>
<td>18</td>
<td>16</td>
<td>12</td>
<td>8</td>
<td>291</td>
<td>92</td>
<td>3</td>
</tr>
<tr>
<td>New or improved athletic/recreational fields</td>
<td>16</td>
<td>9</td>
<td>13</td>
<td>9</td>
<td>16</td>
<td>17</td>
<td>269</td>
<td>85</td>
<td>4</td>
</tr>
<tr>
<td>Dedicated natural areas</td>
<td>9</td>
<td>15</td>
<td>10</td>
<td>16</td>
<td>13</td>
<td>17</td>
<td>260</td>
<td>82</td>
<td>5</td>
</tr>
<tr>
<td>Walking trails/Bike paths</td>
<td>8</td>
<td>15</td>
<td>6</td>
<td>11</td>
<td>19</td>
<td>21</td>
<td>239</td>
<td>75</td>
<td>6</td>
</tr>
</tbody>
</table>

How does your child usually get to school?

<table>
<thead>
<tr>
<th>Method</th>
<th>Rank 1</th>
<th>Rank 2</th>
<th>Rank 3</th>
<th>Rank 4</th>
<th>Rank 5</th>
<th>Rank 6</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bus</td>
<td>60%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(N=77)</td>
</tr>
<tr>
<td>Bicycle</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Car/Carpool</td>
<td>34%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Walk</td>
<td>6%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Does your child participate in any afterschool programs at their middle school?

<table>
<thead>
<tr>
<th>No</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(N=76)

Please specify which programs

1. clubs
2. Track
3. Parks and Rec Sports
4. ACAC
5. Basketball
6. Sports
7. Sports. Volleyball tennis. Track
8. Cross country and track
9. volleyball
10. Jazz Band
11. Extra Algebra I sessions provided by Ms Mariscal (Thank you Ms Mariscal!!!)
12. ACPS needs to start middle school athletics. Our students would have more connections with their school, build closer relationships with their peers and coaches, it would drive students to keep their grades up and attend class. They deserve that.
13. Band
14. volleyball, x country
15. Volleyball
16. Volleyball
17. sports
18. They need a middle school athletics program in ACPS, like surrounding schools and every other middle school I know
19. art club when it happens
20. athletics - tennis, track