



Alameda Community Learning Center - Governing Board Meeting Agenda

May 16th, 2023 – 6:30 PM - 8:30PM

This meeting will be held via public Zoom AND in-person:

Zoom Info: <https://alamedaclc-org.zoom.us/j/9637962933>

Meeting ID: 9637962933

Passcode: gohawks

Address: 1900 Third St. Alameda, CA 94501

1. Public Session (ACLC) 6:30 PM

a. Call to Order & Attendance

Meeting is called to order at _____

<u>Board Members</u>	Present	Absent
Michael McCaffrey, ACLC Lead Facilitator	_X_	_____
Heather Mahaffey, ACLC Facilitator	_X_	_____
Calling in via Zoom		
Location:		
163 Best Ave.		
San Leandro, CA		
Annika Sante, ACLC Facilitator	_X_	_____
Calling in via Zoom		
Location:		
155 4th Street		
Oakland, CA		
Kimberly Skuta, ACLC Parent Member	_____	_X_
Vacant Seat, ACLC Parent Member	_____	_____
Annie Liu, ACLC Learner	_X_	_____
Calling in via Zoom		
Location:		
1305 Webster Street		
Alameda, CA		
Alex Bertault, ACLC Learner	_X_	_____
Calling in via Zoom		
Location:		
2 Fletcher Ct.		

Vacant Seat, Community Member
Thomas Nguyen, Community Member
Calling in via Zoom
Location:
298 Horizon St.
Davis, CA

X

b. Review and Approval of Agenda

Thomas approves, Heather seconds
Mike - Aye
Heather - Aye
Annika - Aye
Alex - Aye
Annie - Aye
Thomas - Aye

a.

2. Presentations from the floor

6:35 PM

PRESENTATIONS FROM THE FLOOR - At this time any person wishing to speak to any item not on the agenda will be granted three minutes to make a presentation to the Board of Directors.

Graciela: Molly is leaving, concerns about leadership class and strong facilitator
Sadie: Notes that she says hi to Annie

PRESENTATION ON AGENDA ITEMS – Any person wishing to speak to any item on the agenda will be granted three minutes to make a presentation just prior to the discussion of the agenda item.

3. Action Items

6:50 PM

a. None

4. Consent Agenda

7:10 PM

a. Check registers for [February](#) 2023 and [March](#) 2023

b. April 4th, 2023 [Board Meeting Minutes](#)

Alex approves, Heather seconds
Mike - Aye
Heather - Aye
Annika - Aye
Alex - Aye
Annie - Aye
Thomas - Aye

Wants to speed up process for check registers and looking at the agenda notes from last meeting. Shows minutes from last meeting

Annie approves, Thomas seconds
Mike - Aye
Heather - Aye
Annika - Aye
Alex - Aye

5. Reports from Leadership

7:20 PM

a. Leadership Report - Leadership Learner

Alex: Focusing on Gain Some Knowledge day, approving classes, mostly student run, some done by parents to teach about their professions. Robotics, unicycling, grilling, others.

Mike: How will CCC work that morning?

Alex: TBD

Mike: With Molly leaving, is there anything crucial that leadership keeps or changes? Would be a good thing for Leadership to discuss

Alex: That would be a great discussion for next year. Molly has a lot of knowledge, so be careful with who runs it.

b. Lead Facilitator Report

Calendar linked, looked at as a board, community highlights: raised over \$16,000. PAC going well and is awesome. WASC was 6 years, which is awesome. Focus groups happening to make smaller communities on our campus feel included to get their input. "Clearing Conversations" to make sure that adults solve problems between each other instead of avoiding. New SPED Director: Mercedes. New Lead Facilitator: Allyson Schoolcraft. New Assistant Lead Facilitator: Stephanie Bean.

Challenges: Enrollment down from 395 to 382

Staffing: Lost center supervisor and Carla sub. Downward CAASPP spiral, attendance down, Covid stress continues, social media for negative purposes

LCAP is similar to WASC, but smaller. Will need to approve document next meeting

Less suspensions (on campus counts, counted by instances) this year than last year, no expulsions

6. Discussion Items

7:50 PM

a. How to deal with canceled meetings -

i. *Automatically schedule meeting two weeks after original date.*

ii. *Annika: If there is a big school thing then just do one week because big school events are tiring and don't want to have two things in a week*

b. School Site Council

i. *Transitioning into a school site council because then we don't have to have in person meetings*

ii. *Could violate ACLC charter, worth pursuing?*

iii. *Alex: Changing the charter sounds difficult and not worth it*

iv. *Mike: Is difficult, but possible. What if Newsom declares everyone needs to come to campus.*

v. *Alex: I vote we revisit it then*

c. Board seats for 2023-24 school year

i. *How to recruit people to fill board seats, mostly community and parent member*

ii. *Alex: maybe ask ccef is doing, because they're really good at getting parents*

iii. *Annika: Alumni recruiting and parents of board members*

iv. *Heather: List serve, reaching out through PAC*

v. **Mike: Contact list of alumni - check with Celeste**

d. Low math scores

- i. Year two of illustrated math curriculum. When implemented with fidelity, can work really well. Switching curriculum is hard, longer you do it, the better it works.
- ii. Lots of facilitators new to teaching
- iii. Annie: Complaints about specific math class that learners are having difficulty grasping, facilitator quality
- iv. Annika: Bring back math labs, removes middle man of communication, stronger bond with facilitator. Teaching coach that is stronger in math and science (because we have a lot of assistance in humanities)
- v. Mike: Offering bonuses for teachers who have been teaching longer (high need areas) (talk to union about it)
- vi. Alex: How do you know if a teacher is strong?
- vii. Mike: People quit late, difficult to find replacements, difficult to vet people over the summer, do you have a bad teacher or no teacher? Less teachers entering the field. Expensive to get better teachers. We have families willing to pay money, but not always stable.

e. Departure of Lead Facilitator

- i. Bye Mike 😞 Are there things learners or facilitators are concerned about stepping in?
- ii. Annie: democratic structure is very valuable compared to other schools. Learners have a lot of freedom. Protect JC, learners always have a say in most of the decision.
- iii. Alex: Agrees with Annie. Over the years, some of the learner run democratic idea on the decline. Sometimes feels like learners are kept busy like little bees. **Wants to make sure learners ideas are listened to.** More communication. Learners feel that they send a message and there is no reply.
- iv. Heather: we're a little school with a big community
- v. Annika: Does leadership have some kind of guiding doctrine? Helpful for new leadership facilitator and for lead facilitator
- vi. Mike: **Annie and Alex, talk to leadership about these conversations.** Holding adults accountable, strong Juniors and Sophomores to lead next year
- vii. Annika: I think it would be awesome for Allyson to sit in on Leadership in order to see what they do in action

7. **Future Items of Discussion**

8:25 PM

- a. Final board meeting is June 13th
- b. Revisit leadership: what are key aspects of the school, community, leadership
- c. Advertise board meetings (hopefully with a list of things Mike has tried)
- d. Have new learner representatives show up
- e. Invite Allyson

8. **Adjournment**

7:46 PM

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY

The Board of Directors' presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

SPECIAL PRESENTATIONS MAY BE MADE

Notice is hereby given that consistent with the requirements of the *Bagley Open Meeting Act*, special presentations not mentioned in the agenda may be made at this meeting. However, any such presentation will be for information only.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the *Rehabilitation Act of 1973* and the *Americans with Disabilities Act of 1990*, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Board of Directors may request assistance by contacting Community Learning Center School, Inc., 1900 Third Street, Alameda, CA 94501, phone [510-995-4300](tel:510-995-4300), fax [510-995-4307](tel:510-995-4307).

FOR MORE INFORMATION

For more information concerning this agenda or for materials pertaining to the board meeting, please contact Community Learning Center Schools, Inc., 1900 Third Street, Alameda, CA 94501, phone (510) 263-9957, during school hours