

**KRUM ISD PRE-K
ENROLLMENT FORM
2022-2023**

This form will be used to determine if your child(ren) will be eligible for Krum ISD's Pre-Kindergarten program using federal income guidelines. In order for your child(ren) to receive free or reduced meals, you will be required to complete a separate form for the National School Lunch Program.

List the name of student you are enrolling in Pre-K:

_____ Age _____ Birthdate _____

List the name of other student(s) in your home or in the district:

_____ Grade _____

_____ Grade _____

_____ Grade _____

Total number of household members (Children & Adults): _____

If any of your household members receive SNAP/TANF>Write the (EDG) Number here: _____

Last four digits of Social Security number of adult filling out form: _____

Income for Adult Household members (Including yourself, not children)

W=Weekly E=Every 2 weeks T=Twice a Month M=Monthly A=Annually

Adult's First/Last Name	Work Earnings	Frequency <small>W=Weekly E=Every 2 Weeks T=Twice a Month M=Monthly A=Annually</small>	Public Assistance/ Child Support	Frequency <small>W=Weekly E=Every 2 Weeks T=Twice a Month M=Monthly A=Annually</small>	Retirement/ Social Security	Frequency <small>W=Weekly E=Every 2 Weeks T=Twice a Month M=Monthly A=Annually</small>
1.	\$					
2.	\$					
3.	\$					
4.	\$					
5.	\$					

Children's Total Income by Frequency for all children listed above: \$ _____

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Contact Information:

Street Address/Apt. # City State Zip Phone number

A person who knowingly falsifies information on a form required for student's enrollment in the District is liable to the District for tuition or other costs, as provided in Education Code 25.001 (h), if the student is not eligible for enrollment but in enrolled on the basis of false information. In addition, presenting false information records is a criminal offense under Penal Code 37.10.

Printed Name of Adult Filling Out Form Signature of Adult Signing Form Today's Date

For Office Use Only:

Date Received: _____

Household Size: _____

Total Income: \$_____

Income Information Reviewed by: _____(initial)

Eligibility:

Free: _____

Reduced: _____

Paid: _____

Signature of Determining Official/Date:

KRUM INDEPENDENT SCHOOL DISTRICT SCHOOL

HOME LANGUAGE SURVEY-19 TAC Chapter 89, Subchapter BB, §89.1215

(Home Language Survey applicable ONLY if administered for students enrolling in pre-kindergarten through grade 12)

TO BE COMPLETED BY PARENT OR GUARDIAN FOR STUDENTS ENROLLING IN PREKINDERGARTEN THROUGH GRADE 8 (OR BY STUDENT IN GRADES 9-12): The state of Texas requires that the following information be completed for each student who enrolls in a Texas public school for the first time. It is the responsibility of the parent or guardian, not the school, to provide the language information requested by the questions below.

Dear Parent or Guardian:

To determine if your child would benefit from Bilingual and/or English as a Second Language program services, please answer the two questions below.

If either of your responses indicates the use of a language other than English, then the school district must conduct an assessment to determine how well your child communicates in English. This assessment information will be used to determine if Bilingual and/or English as a Second Language program services are appropriate and to inform instructional and program placement recommendations. If you have questions about the purpose and use of the Home Language Survey, or you would like assistance in completing the form, please contact your school/district personnel.

For more information on the process that must be followed, please visit the following website: <https://projects.esc20.net/upload/page/0081/docs/JuneUpdates/EnglishLearnerIdentification-ReclassificationFlowchart.pdf>

This survey shall be kept in each student's permanent record folder.

NAME OF STUDENT: _____

STUDENT ID#: _____

ADDRESS: _____

TELEPHONE #: _____

CAMPUS: _____

NOTE: PLEASE INDICATE ONLY ONE LANGUAGE PER RESPONSE.

1. What language is spoken in the child's home most of the time? _____

2. What language does the child speak most of the time? _____

Signature of Parent/Guardian

Date

Signature of Student if Grades 9-12

Date

NOTE: If you believe you made an error when completing this Home Language Survey, you may request a correction, in writing, only if: 1) your child has not yet been assessed for English proficiency; and 2) your written correction request is made within two calendar weeks of your child's enrollment date.



KRUM ISD STUDENT RESIDENCY QUESTIONNAIRE

Presenting a false record or falsifying records is an offense under Section 37.10 Penal code, and enrollment of the child under false documents subjects the person to liability for tuition and other costs. Texas Education Code Section 25.002(3)(d).

All of the questions below refer to the student that is enrolling.

Today's Date (MM/DD/YYYY):		Campus:		Grade:	
Last Name:		First Name:		MI:	
Date of Birth:		Last District Attended:		Last School Attended:	
Name of Person with whom student resides:					
Address where student sleeps at night (street address, Apt.#, City, Zip):					
How long has the student been at this address?					
Main Phone Number:					
Other Phone Number:					

"X" all boxes below that best describe the student's situation, leave those blank that do not.

	1. Student lives with one or both parents every day of the school year (C192=3)
	2. Student lives with a legal guardian every day of the school year (C192=3) <i>(Note: A <u>legal</u> guardian is appointed by the court)</i>
	3. Student does not live with a parent or guardian (C192=4)

"X" all boxes below that best describe where the student sleeps at night, leave those blank that do not apply:

	In a home that the student's parent or legal guardian owns or rents (C189=0)
	Living with a friend or relative by choice or convenience (C189=0)
	In a place that does not have windows, doors, running water, heat, electricity, or is overcrowded (C189=3)
	Staying with a friend or relative because of loss of housing, economic hardship, or a similar reason (C189=2) <i>(Examples: eviction, foreclosure, fire, flood, lost job, divorce, domestic violence, kicked out by parents, ran away from home)</i>
	In a shelter (C189=5) <i>(Examples: living in a family shelter, domestic violence shelter, children/youth shelter, FEMA housing)</i>

	In an unsheltered location, such as: • a tent • a car or truck • a van • an abandoned building • on the streets • at a campground • in the park • in a bus or train station • other similar place (C189=3)
	In a hotel or motel because of loss of housing or economic hardship (C189=4) <i>(Examples: eviction, foreclosure, cannot get deposits for permanent home, flood, fire, hurricane)</i>
	In a transitional housing program (C189=5) <i>(Housing that is available as part of a program for a specific length of time only and is partly or completely paid for by a church, a nonprofit organization, governmental agency, or another organization)</i>
	The student does not sleep in any of the places described above. Tell below where the student does sleep: <i>(FOR DISTRICT INFORMATION ONLY: this option is uncoded for PEIMS. If a student selects this option, the school must determine which category above is appropriate for describing where the student sleeps at night. There is no code for OTHER—all students must fall into one of the five categories listed on Homeless-Status-Code Table C189)</i>
	The student sleeps here because of a natural disaster: Type of disaster: _____ Date the disaster took place: _____ Place disaster occurred: _____

Provide the following information for school-age siblings (brothers and/or sisters) of the student:

Last Name	First Name	Brother or Sister	Stay at the same place (X)	Grade	School	District

List all other school-aged children that stay in the same place

Last Name	First Name	Grade	School	District

Signature of Person Providing Information
Parent/Legal Guardian/Caregiver/Unaccompanied Student

Date

For School Use Only

I certify the above named student qualifies for the Child Nutrition Program under the provisions of the McKinney-Vento Act.

McKinney-Vento Liaison Signature

Date