

Common Scholarship Question Criteria

Overview:

Scholarship applications may ask very specific questions in order to get you know your strengths. Some general questions often relate to leadership, community service, handling adversity, career/personal goals, and/or knowledge about career/college/organization. This is a chance for the student to showcase their background in a concise answer.

General Advice:

Answer the Question Completely

- Review “key” words.
- Refer to the question often as you write the answer.

Follow the Rules

- Are there character or word limits? Don’t go over the limit. It’s best to be spot on or just a few under.
- The intent is for you to be concise and complete with your thoughts.

Provide Example/Experience

- Highlight one activity or experience to validate your answer.
- Do not use the same activity or experience for each question.

Write Well

- Type and proofread your answers very carefully.
- Express yourself clearly and concisely.
- Adhere to stated word limits.

Practice and Get Started:

Below is a list of some common questions. Complete the questions below using a minimum of 90 words and a maximum of 110 words per question.

Leadership/group contributions: Describe examples of your leadership experience and share how you have significantly influenced others, helped resolve disputes, or contributed to group efforts over time. Consider responsibilities you have taken for initiatives in or out of school.

Knowledge or creativity in a field: Describe any of your special interests and how you have developed knowledge in these areas. Give examples of your creativity: the ability to see alternatives; take diverse perspectives; come up with many, varied, or original ideas; or willingness to try new things.

Dealing with adversity: Describe the most significant challenge you have faced and the steps you have taken to address this challenge. Include whether you turned to anyone in facing that challenge, the role that person played, and what you learned about yourself.

Community service: Explain what you have done to make your community a better place to live. Give examples of specific projects in which you have been involved over time.

Handling systemic challenges: Describe your experiences facing or witnessing discrimination. Tell us how you responded and what you learned from those experiences and how they prepared you to contribute a community.

Goals/task commitment: Articulate the goals you have established for yourself and your efforts to accomplish them. Give at least one specific example that demonstrates your work ethic/diligence.

Examples – Review if the question was answered:

Leadership/group contributions: Describe examples of your leadership experience and share how you have significantly influenced others, helped resolve disputes, or contributed to group efforts over time. Consider responsibilities you have taken for initiatives in or out of school.

<p>A (61)</p>	<p>The past three years of high school I've been involved in a leadership class which has taught me how to be the best me. I learned how to work with large groups and the whole student body and making them feel more safe at our school. I am currently ASB secretary and have been president and vice president in the pass</p>
<p>B (105)</p>	<p>In my school career, I have been enrolled in a total of five leadership classes, as well as attending a multitude of leadership workshops and conferences. With all of these experiences, I have learned the importance of servant leadership, and how to lead others. I am involved in a program in my leadership class, in which we peer coach elementary kids. We teach them proper interaction amongst their peers, as well as other necessary skills for daily life. This program has been ongoing for many years, and most of the elementary students remember their mentor, and often see them as an inspiration in their life.</p>
<p>C (71)</p>	<p>Drill team gave me opportunities to lead as choreographer, Co-Captain, and Captain. Being choreographer taught me to work with other leadership. As Co-Captain I helped individual team members outside of practice and lead the team when the Captains were gone. My Senior year I had the opportunity to be Captain. As Captain I learned to make decisions that I thought was best for the team while making sure we worked together.</p>

Goals/task commitment: Articulate the goals you have established for yourself and your efforts to accomplish them. Give at least one specific example that demonstrates your work ethic/diligence.

<p>A (108)</p>	<p>Upon graduation, I plan on attending Grays Harbor Community College and obtaining my Associate's Degree of Art. Once I have my AA, I will attend the University of Washington, where I will be enrolled until I obtain my Master's Degree, with a major in Engineering Design. With this degree, I plan on becoming a design and drafting engineer, which is who creates the blueprints and 3D plans for various engineering firms and companies. In order to accomplish these goals, I have taken a multitude of engineering classes that my high school offers, ranging from the mathematics of engineering to designing different projects and creating them on 3D printers.</p>
<p>B (89)</p>	<p>i have an internal drive to be successful in whatever I put my mind too. Playing sports i learned that if you want to be good at something you have to practice. I apply this same rule to school. Throughout highschool i had dcistractions that could have interfered with my studies, but i prioritized my school work. Worrying about how i will perform on tests or in sports sometimes gets in the way of me doing my best, but I will continue to work on having confidence in myself.</p>
<p>C (125)</p>	<p>My goal after high school is to attend Washington State University and become an Ag Teacher. I am passionate about working with kids and the field of agriculture. I have worked toward this goal through a local elementary peer coaching program that I have been involved in for the last five years, and being an active member of the Elma FFA Chapter. One example of my diligence is my persistence in pursuing my Associate of Arts degree by the end of my senior year. College classes are rigorous and time-consuming, and coupled with my sports and activities at the high school, it makes for a very busy schedule. I am determined and always striving to be successful through my courses, and all of my activities.</p>