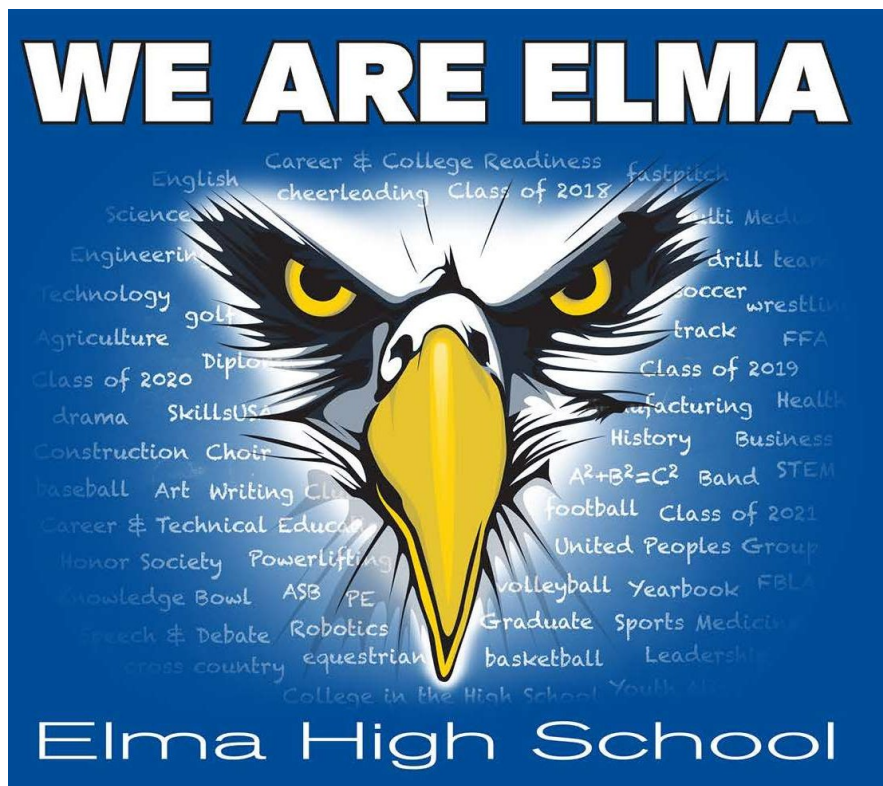


Elma High School Education Planner



Class of 2025

Start High School: 2021-2022

Elma High School
1011 W. Main
Elma, WA 98541
(360) 482-3121

Welcome to Elma High School!

This planner offers course descriptions, and club and activity information for your review as you prepare for your 9th grade year.

The last three pages include information on the State wide mandated credits required to graduate, as well as Graduation Pathways options.

At this time, each high school student must earn 24 credits, and meet at least one Graduation Pathway, in order to graduate from a Washington State high school. You will find planners to help understand the courses required at Elma High School on pages 7 & 8.

For further information on credit requirements and Graduation Pathways, please refer to:

Graduation Pathways

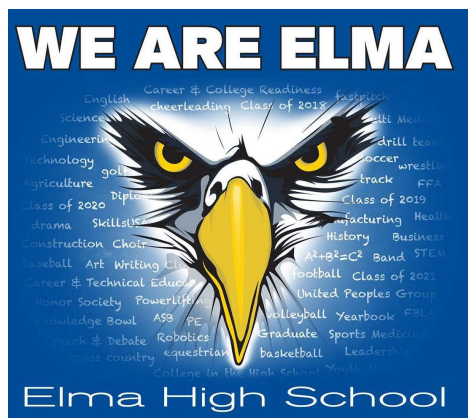
Washington Office of Superintendent of Public Instruction:

<https://www.k12.wa.us/student-success/graduation/graduation-requirements/graduation-pathways>

Class of 2025 Credit Requirements

The Washington State Board of Education:

<https://www.sbe.wa.gov/our-work/graduation-requirements>
(this website will be updated for the Class of 2025 in the near future)



Welcome to Elma High School

Elma High school offers a broad curriculum to provide you with a well-balanced educational experience in accordance with your interests, talents, and abilities.

You are encouraged to plan your schedule carefully, talk with your parents, and consult with your school counselor. Each course offering is listed, followed by the course length, credit value, prerequisites, and a brief summary. Carefully read each course offering. Plan your schedule so that your own personal goals are met. The optimum educational experience will occur as a result of thoughtful planning which can lead to a successful future.



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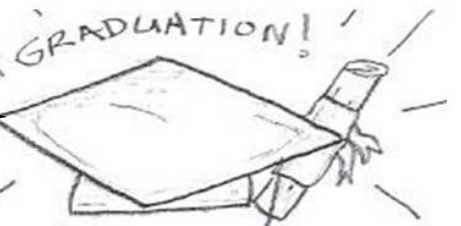
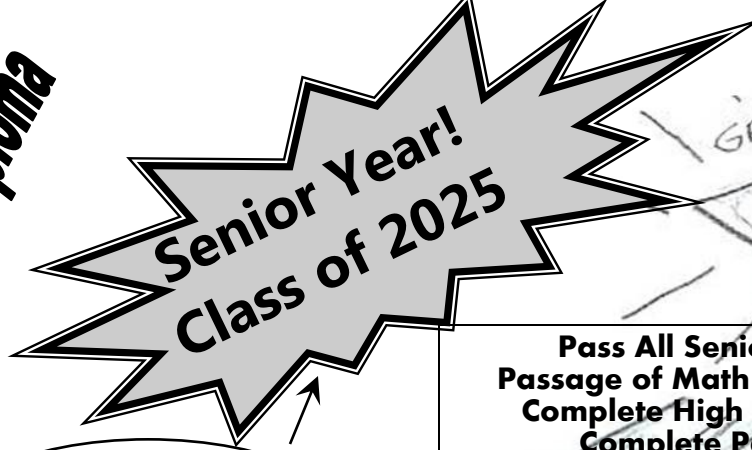
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Elma High School
1011 W. Main
Elma, WA 98541
(360) 482-3121

The Elma School District is an Equal Opportunity Employer. Students, families and other stakeholders are notified the district does not discriminate based on sex, race, creed, religion, color, age, national origin, sexual orientation, gender expression or identity, veteran or military status, disability, or the use of a trained dog guide or service animal in any programs or activities, and provides equal access to the Boy Scouts and other designated youth groups.

Designated to handle inquiries about nondiscrimination policies are:
Title IX Officer - Kevin Acuff, kacuff@eagles.edu
504 Section Coordinator - Stacey Rockey, srockey@eagles.edu

The Road to a Meaningful Diploma



Pass All Senior Required Classes
Passage of Math SBAC, ELA SBAC, WCAS
Complete High School & Beyond Plan
Complete Personal Pathways

Start Scholarships!
Go on College Tours
Complete a Job Shadow

PASS 3 State Assessments or Pathways Options

Junior

**Must have
24
Credits to
Graduate!**

GET INVOLVED!
Homecoming/Foodbowl

Sophomore

How do I learn a diploma that will prepare me for life beyond High School?

START A PLAN FOR HIGH SCHOOL AND BEYOND!

MUST PASS ALL CLASSES

Freshman

Purchase ASB Card & Yearbook

Join club or sport

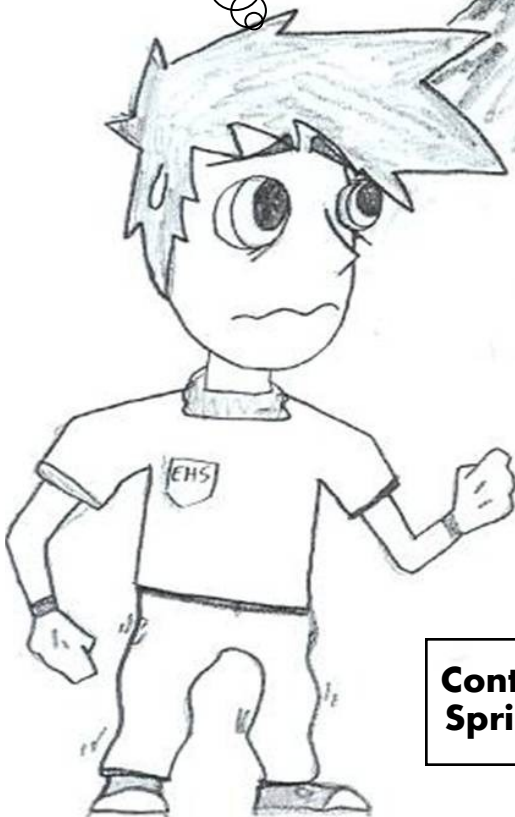
Attend Sporting Events

8th Grade

Complete Sports Physical in June

Register for Classes in Spring

Contact activity advisors/coaches in Spring for Dues, Tryouts, Dates, etc.



Making High School Memorable

A Few Costs to Consider

Freshman—Senior Year: (Each year you may have these expenses)

****Drivers Education approximate cost is \$400 taken when 15 yrs. & older****

August/September:

Yearbook	\$60-75
ASB Card	\$30
Pictures	\$15-\$45
Homecoming T-shirts	\$15-\$20
Club Membership Dues	\$10-\$25
PSAT/SAT Test Registration	\$50-\$100 (for 10th, 11th, & 12th graders)
Fall Sport Attire	\$50-\$150

*Shoes, equipment, team sweatshirt/shirt, pictures, etc. **Cheer & Drill Team is \$500-\$900

October:

Homecoming Dance	\$10-\$20
Homecoming Extra's	\$30-\$100 (pictures/dinner)
Homecoming Attire	\$0-\$100

November:

Winter Sport Attire	\$50-\$150
*Shoes, equipment, team sweatshirt/shirt, pictures, etc.	

December:

Support Food Bowl	Donate \$ and/or Time
-------------------	-----------------------

March:

Spring Sport Attire	\$50-\$150
*Shoes, equipment, team sweatshirt/shirt, pictures, etc.	

April-May:

Club/Activity State Events	\$50-\$100
*registration, meals, housing, etc.	
Tryouts for Fall Drill/Cheer	
Jr./Sr. Prom (asked by Jr. or Sr.)	\$50-\$300

June:

Sports Physical	\$10
-----------------	------

Senior Year: (START SAVING NOW!!!!)

*Purchase regular High School & Activity items, plus the "Senior" Stuff:

Fall/Winter:

\$ 50-\$200	College Registration
\$200-\$500	Class Ring/Letterman's Jacket
\$100-\$500	Senior Pictures
\$100-\$400	Graduation Invitations
\$ 40-\$100	Cap, Gown, Tassel

Spring:

\$20-\$40	Senior Shirt/Sweatshirt
\$20-\$75	Cap & Gown Sr. Photo
\$40-\$100	Jr./Sr. Prom Dance/Dinner
\$100-\$1,000	Jr./Sr. Prom Attire, activity
\$100-\$500	College Deposit
\$0-\$???	Graduation Celebration



Drawn by Robert Horton, Class of 2012

Counseling Center

COUNSELING CENTER STAFF

Bobbi Smith, Counselor

Serve Last Name Students A-K
(360) 482-3121 ext. 3112
bsmith@eagles.edu

Renee Quinn, Counselor

Serve Last Name Students L-Z
(360) 482-3121 ext. 3111
rquinn@eagles.edu

Wendy Richmond

Registrar
(360) 482-3121 ext. 3110
wrichmond@eagles.edu

Counseling Center Hours:

The center is open 7:30 am to 4:00 pm daily.

Arranging to See a Counselor:

Counselors are available 8:00 am to 3:30 pm.

Email, schedule a calendar appointment, or call
your counselor using the phone numbers above.

SERVICES AVAILABLE

Recordkeeping:

1. Gather information on progress reports.
2. Interpret transcripts and evaluate transfer students.
3. Prepare transcripts.
4. Check credits, grade point averages, class ranks.
5. Keep record of class size to balance class loads.

Testing:

1. Administer the Preliminary Scholastic Aptitude Test (P.S.A.T.) to interested college-bound juniors.
2. Provide information and dates of registration for college entrance testing—Scholastic Aptitude Test (SAT), American College Testing (ACT).
3. Provide information and test date for Armed Services Vocational Aptitude Battery (A.S.V.A.B.).
4. Interpret individual tests.
5. Assist with Achievement Testing.
6. Coordinate SBAC testing and assist in interpretation.

Personal Counseling:

1. Counsel with students in evaluating personal assets and limitations.
2. Counsel with students concerning personal decisions.
3. Provide information for use of community referral sources.
4. Provide the students an opportunity to talk through their problems.
5. Encourage individual problem solving by discussing alternatives.
6. Counsel students concerning learning difficulties.

Scheduling and Registration:

1. Assist students in selecting high school courses to fit needs.
2. Work with students during registration to help each student get the best possible schedule.
3. Correct errors in registration by helping students make appropriate class changes when necessary.
4. Schedule new students in classes.

Parents and Teachers:

1. Keep communications open with parents.
2. Plan and set up conferences involving parents, teachers and students.
3. Assist teachers with student referrals.
4. Assist teachers with proper placement of students according to learning needs.
5. Work with staff and administration in regard to school problems.
6. Help with parent orientation of incoming freshmen.

College and Career Counseling/Guidance:

1. Provide information about colleges, vocational-technical institutes and community colleges.
2. Counsel students in regard to career plans.
3. Provide college and career computer program searches for interested junior and senior students.
4. Provide information and direction on financial aid and scholarships available.

General Information

EQUAL EMPLOYMENT AND EDUCATIONAL OPPORTUNITIES

The Elma School District No. 68 complies with all federal and state rules and regulation and does not discriminate on the basis of ages, race, creed, color or national origin, gender, marital status or non-job related physical, sensory or mental handicap in its educational programs, activities, employment procedures and personnel practices as required by state and federal laws. Inquiries regarding compliance and/or grievance procedures may be directed to: **Elma High School, 1235 Monte-Elma Rd., Elma, WA 98541 (360) 482-3121**

SCHOOL RESPONSIBILITIES RELATED TO INTIMIDATION AND/OR HARASSMENT:

Elma High School is a place of learning for all students. Staff has the responsibility to facilitate learning and students have the responsibility to be the very best learners they can be without impeding the needs or rights of others.

Intimidation, harassment, slurs, and profanity or other inappropriate acts will not be tolerated. In order for all of us to receive maximum benefit from our educational opportunities, we must all feel welcome and safe. Due to our own unique background and experiences in life, we may not always realize when we are offending another person. However, we are each responsible for our own behaviors. The quality of life at Elma High School is the responsibility of all of us. Therefore, if you feel you have been intimidated or harassed, please follow these steps:

1. Let the person offending you know that the behavior is unwanted. Try to do this in a mature, calm, and respectful manner that explains how you feel. Remember, you may be a victim even if the act is not directed at you.
2. Notify a staff member. If you feel the offense is serious, notify an administrator.

Consequences for Acts of Intimidation and/or Harassment

1. A formal complaint will be completed and filed in the student's permanent discipline file. Parent(s)/guardian(s) will be notified.
2. Depending on the results from the investigation, the student will be disciplined accordingly. Discipline may include suspension.

MAKE-UP OF FAILED CLASSES

In the four years a student is enrolled at Elma High School he/she has the opportunity to earn 24 credits, 24 of which are required for graduation. However, if a student fails a class that is a graduation requirement he/she must make this class up to be eligible to graduate. There are options a student can pursue to make up a required class. These options are:

1. Retake the class the following semester/year
2. Attend Summer School if offered.
3. Students can use an online program to recover credits. There is a fee that the student is responsible for. See the Counseling Center for specific details.

WITHDRAWAL – TRANSFER

If a student finds it necessary to withdraw or transfer from school at any time during the year, the following procedure should be observed:

1. The student withdrawing must have permission from his/her parents or guardians.
2. Obtain a withdrawal form in the Counseling Office.
3. Have each teacher, the Librarian, and Main Office check the student out indicating any fine's) and/or other obligations the student needs to satisfy.
4. Pay fees/fines in the Fiscal Office and return completed form to the Counseling Office.
5. Credits and/or transcripts will be held until such clearance is completed.

Certificate of Academic Recognition

The Certificate of Academic Recognition will be awarded to graduates of Elma High School that have a minimum accumulative grade point average of 3.0 and have successfully completed each of the following required classes with a minimum grade of 2.0.

Mathematics:

2 years selected from, Algebra 2, Pre-calculus or Calculus (or running start equiv)

Science:

1 year selected from Chemistry, Engineering Physics, Adv. Biology or Engineering Robotics (or running start equiv)

Foreign Language:

2 years selected from Spanish or other appropriate Foreign Language (or running start equiv)

English:

4 years of Composition and Literature (British Comp. & Lit. or Adv. Placement English) or 1 year of Speech taken in either Grade 11 or 12 (or running start equiv)

The total minimum requirement would be 6 credits plus additional course work selected from Advanced Math, Science, Foreign Language, or Composition and Literature to make a total of 7 credits. (05-02) (02-14) (02-16) (02-17)

General Information

REGISTRATION

It is our philosophy that students are responsible for selecting courses that will meet their educational and career goals. To accommodate this belief, we allow students to pick the classes they would like to take the following year.

During the second semester, students will receive forms that outline the classes they are eligible to sign up for. In addition, students will receive information from their counselor regarding graduation requirements, specific classes that must be signed up for and other pertinent information. Students will then have the opportunity, with input from parents and staff, to request classes with alternatives in case a class they want is full. Students will then be given a time frame to turn in their registration sheets to their counselor. They are responsible to ensure that the registration deadline is met. Failure to complete the registration sheet before the deadline may jeopardize ones chances of registering with the rest of the students and getting the classes one wants.

SCHEDULE CHANGES

With careful planning and forethought, prior to registration, students have the opportunity to build a schedule that will meet their goals. All students should develop a tentative plan of course work for the entire year that meets parent approval.

After the semester starts, each student has five (5) days in which to request a class change on elective classes. Class changes will not be honored after that time unless the student is misplaced according to ability or placed in an incorrect sequential class. As a general rule, no requirement will ever be dropped. Administrative approval is necessary for all changes and a form is required that a parent or guardian must sign. **A class dropped after 15 days will carry an "F" on the permanent transcript.**

Requests will **NOT** be granted for students wishing to take a different teacher, have classes with friends, do not like the classes they signed up for, or other invalid requests, etc. **In addition, multiple requests for changes will not be honored.**

BELL SCHEDULE

1 st	8:24- 9:16
2 nd	9:21-10:17
Core/Flex	10:22-10:47
3 rd	10:52-11:42
1 st lunch	11:42-12:12
4A	11:47-12:38
4B	12:17- 1:08
2 nd lunch	12:38- 1:08
5 th	1:13- 2:04
6 th	2:09- 3:00

CORE SCHEDULE

Elma High School has a Core period. All students, including upcoming Freshmen, will be assigned a Core teacher. Core changes will be made on a teacher recommended basis throughout the year to assist students to improve their subject grades.

GUIDELINES FOR SCHEDULE CHANGES

1. Not scheduled into a required class
2. Class needed for graduation
3. Student signed up for duplicate class
4. Running Start schedule change
5. Lack the required prerequisite for a class
6. Incomplete schedule
7. Teacher request
8. Counselor discretion

Withdrawal from individual classes will have no grade penalty until the 15th day after the start of each semester. Any withdrawal after the 15th day will result in an "F" withdrawal grade unless other arrangements have been made with the appropriate counselor and administrator. This also applies to Running Start students who withdraw from a college class.

Education Plan for Class of 2025: **Meets Minimum EHS Graduation Requirements**

EHS Graduation Requirements (minimum)

Subject	Credit	Check off ○ per 0.5 Credits Earned
English	4.0	○○○○○○○○○
Math		
Algebra	1.0	○○
Geometry	1.0	○○
Math	1.0	○○
Science		
Biology or Env. Biology	1.0	○○
Physical Science	1.0	○○
Science (3rd Yr)	1.0	○○
Social Studies		
World History	1.0	○○
U.S. History	1.0	○○
Civics/Economics	1.0	○○
Career & Technical Ed	1.0	○○
iConnect	0.5	○
Physical Education	1.5	○○○
Health	0.5	○
Arts	1.0	○○
PPR (personalized pathways requirement)	3.0	○○○○○○○ (careers, world language, art, CTE, etc.)
Electives	3.5	○○○○○○○○○
TOTAL CREDITS	24.0	

It is suggested that the student select an occupation interest and take a course each year in high school from that interest area.

MET STANDARD IN STATE ASSESSMENT:

- ☐ Eng/Language Art SBAC ☐ Pathways Option
☐ Math SBAC
☐ Science: WCAS

WA State History Did you pass WA State History in 7th grade?

☐ **Met** ☐ **Not Met**

HS & Beyond Plan: _____

Plan for Each Year to Meet Requirements for MINIMUM EHS Diploma

9th Grade		<input checked="" type="checkbox"/> off
English (<i>Intro Lit</i>)	2 semesters	
Math (<i>Algebra or Geometry</i>)	2 semesters	
Biology or Env. Biology	2 semesters	
Careers Exploration	1 semester	
Health	1 semester	
PE	2 semesters	
Elective (<i>CTE or Arts</i>) _____ / _____	2 semesters	
10th Grade		<input checked="" type="checkbox"/> off
English (<i>World Lit</i>)	2 semesters	
Math (<i>Geometry or Algebra 2</i>)	2 semesters	
Physical Science	2 semesters	
World History	2 semesters	
Elective (<i>CTE, PE, or Arts</i>) _____ / _____	2 semesters	
Elective (<i>CTE, PE, or Arts</i>) _____ / _____	2 semesters	
11th Grade		<input checked="" type="checkbox"/> off
English (<i>review options</i>)	2 semesters	
Math (<i>review options</i>)	2 semesters	
U.S. History	2 semesters	
Elective/PPR (<i>CTE, PE, or Arts</i>) _____ / _____	2 semesters	
Elective/PPR (<i>CTE, PE, or Arts</i>) _____ / _____	2 semesters	
Elective/PPR (<i>CTE, PE, or Arts</i>) _____ / _____	2 semesters	
12th Grade		<input checked="" type="checkbox"/> off
Civics/Economics	2 semesters	
iConnect	1 semester	
English	2 semester	
Elective/PPR: _____	1 semester	
Elective/PPR: _____	2 semesters	
Elective/PPR: _____	2 semesters	
Elective/PPR: _____	2 semesters	

Course of Study for: _____ Class of 2025

(Student's Name)

Education Plan for Class of 2025: *Meets Minimum 4 Year College/University Requirements*

EHS Graduation Requirements (minimum)

Subject	Credit	Check off <input type="radio"/> per 0.5 Credits Earned
English	4.0	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
Math		
Algebra	1.0	<input type="radio"/> <input type="radio"/>
Geometry	1.0	<input type="radio"/> <input type="radio"/>
Algebra 2	1.0	<input type="radio"/> <input type="radio"/>
Science		
Biology or Env. Biology	1.0	<input type="radio"/> <input type="radio"/>
Physical Science	1.0	<input type="radio"/> <input type="radio"/>
Algebra Based Science	1.0	<input type="radio"/> <input type="radio"/>
Social Studies		
World History	1.0	<input type="radio"/> <input type="radio"/>
U.S. History	1.0	<input type="radio"/> <input type="radio"/>
Civics/Economics	1.0	<input type="radio"/> <input type="radio"/>
Career & Technical Ed	1.0	<input type="radio"/> <input type="radio"/>
iConnect	0.5	<input type="radio"/>
Physical Education	1.5	<input type="radio"/> <input type="radio"/> <input type="radio"/>
Health	0.5	<input type="radio"/>
Arts	1.0	<input type="radio"/> <input type="radio"/>
World Language	2.0	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
PPR (personalized pathways requirement)	1.0	<input type="radio"/> <input type="radio"/> (careers, world language, art, CTE, etc.)
Electives	3.5	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
TOTAL CREDITS	24	

It is suggested that the student select an occupation interest and take a course each year in high school from that interest area.

MET STANDARD IN STATE ASSESSMENT:

- ☐ Eng/Language Art SBAC ☐ Pathways Option
☐ Math SBAC
☐ Science: WCAS

WA State History Did you pass WA State History in 7th grade?

☐ Met ☐ Not Met

HS & Beyond Plan: _____

Plan for Each Year to Meet Requirements for MINIMUM EHS Diploma

9th Grade		<input checked="" type="checkbox"/> off
English (<i>Intro Lit</i>)	2 semesters	
Math (<i>Algebra or Geometry</i>)	2 semesters	
Biology or Env. Biology	2 semesters	
Careers Exploration	1 semester	
Health	1 semester	
PE	2 semesters	
Elective (<i>CTE or Arts</i>) _____ / _____	2 semesters	
10th Grade		<input checked="" type="checkbox"/> off
English (<i>World Lit</i>)	2 semesters	
Math (<i>Geometry or Algebra 2</i>)	2 semesters	
Physical Science	2 semesters	
World History	2 semesters	
World Language (<i>Spanish</i>)	2 semesters	
Elective (<i>CTE, PE, or Arts</i>) _____ / _____	2 semesters	
11th Grade		<input checked="" type="checkbox"/> off
English (<i>American Lit. or AP</i>)	2 semesters	
Math (<i>Algebra 2 or Pre-Calculus</i>)	2 semesters	
U.S. History	2 semesters	
Science (<i>Chemistry or Eng. Physics</i>)	2 semesters	
Elective (<i>CTE, Spanish or Arts</i>) _____ / _____	2 semesters	
Elective (<i>CTE, PE, or Arts</i>) _____ / _____	2 semesters	
12th Grade		<input checked="" type="checkbox"/> off
English (<i>British Lit. or CIHS</i>)	2 semesters	
Civics/Economics	2 semesters	
iConnect	1 semester	
Elective/PPR: _____	1 semester	
Elective/PPR: _____	2 semesters	
Elective/PPR: _____	2 semesters	
Elective/PPR: _____	2 semesters	

9th Grade Class Options

- ♦ Five of the six credits are core credits every 9th grader will take.
- ♦ The sixth class has options for you to select from depending on what credit you want to satisfy.
- ♦ You **MUST** pass all of your classes in order to stay on track for graduation.

9th Grade Class Options

Class		Code	Credit	Graduation Requirement	Open for Grades
CORE CREDITS FOR ALL 9TH GRADERS	English 9th Grade Options (SELECT ONE)				
	Introduction to Literature & Composition	ENG111/112	1	English	9th
	Math 9th Grade Options (SELECT ONE)				
	Algebra I	MTH101/102	1	Math	9th
	Geometry	MTH201/202	1	Math	9th/10th
	Science 9th Grade Class (SELECT ONE)				
	Biology	SCI201/202	1	Science	9th
	Environmental Biology	SCI241/242	1	Science	9th
	PE 9th Grade Options (SELECT ONE)				
	Beginning Body Conditioning	PED301/302	1	PE	9th
	P.E.	PED101/102	1	PE	9th
	Low Impact Cardio/Weight Training	PED105/106	1	PE	9th
	Sports & Nutrition	PED109/110	1	PE	9th
	Health/Careers 9th Grade Class (MANDATORY)				
	Health	HTH170	0.5	Health	9th
	Career Exploration	CTE140	0.5	Career & Technical Ed.	9th
9th Grade Options—Electives (SELECT ONE)					
STUDENT OPTIONS—SELECT	Ag Mechanics/Welding	CTE121/122	1	Career & Technical Ed.	9-12th
	Core Plus Aircraft Manufacturing	CTE161/162	1	Career & Technical Ed.	9-12th
	Construction	CTE101/102	1	Career & Technical Ed.	9-10th
	AFNR/INR (Agriculture, Food Systems, Natural Resources)	CTE111/112	1	Career & Technical Ed.	9th
	Spanish I	SPA101/102	1	World Language	9-11th
	Choir	MUS101/102	1	Arts	9th-12th
	Band: Concert/Jazz	BND101/102	1	Arts	9th-12th
	Drama	ART289/290	1	Arts	9th-12th
	Introduction to Commercial Art	ART151/152	1	Arts/CTE	9th-12th

English, Math, and Science Credits

Core Credits

Intro to Literature and Composition

Credit: 1.00 **Duration:** One Year
Available for Grade: 9 and makeup
Graduation Requirement: English

Description: Reviews basic grammar, including usage and mechanics as part of composition. The course will introduce freshmen to different forms of literature including: short story, poetry, biography, non-fiction drama, and novel. Students will also be introduced to different organizational formats, elements of good written and spoken delivery, library research skills and use basic word processing skills.



Algebra I

Credit Value: 1.00 **Duration:** One year
Available for Grades: 9th
Graduation Requirement for: Mathematics

Description: Discovery and development of algebraic concepts that include various types of expressions, equations, inequalities, functions and systems of equations. Concepts are extended to both theory and application.

Biology

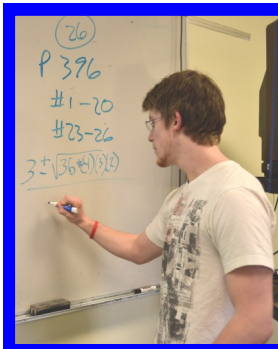
Credit: 1.00 **Duration:** One Year
Available for Grades: 9th
Graduation Requirements for: Biology

Description: This introduction to Biology uses inquiry to gain a scientific understanding of living systems, and then applies that knowledge to solve human problems. Students will use writing, reading, and mathematics to explore the characteristics, organization, and relationships of living organisms. Learn about the diversity of life by discovering the role of energy, cells, genetics, ecology, and technology!



Geometry

Credit Value: 1.00 **Duration:** One Year
Available for Grades: 9th & 10th
Graduation Requirement for: Mathematics



Description: Geometry is an algebra oriented subject dealing with points, lines, planes, circles, angles, polygons, and polyhedrons. Basic forms of reasoning (inductive and deductive) and logic, coordinate Geometry and figure transformations will be studied during the year with emphasis on

how Geometry is used in the every day world.

Environmental Biology

Credit: 1.00 **Duration:** One Year
Available for Grades: 9th
Graduation Requirements for: Biology

Description: Meets the biology requirement for freshmen by exploring life science from an environmental approach. Students explore biology through ecosystems, populations, photosynthesis, genetics, and much more. Students also have the opportunity to be in FFA.

PE, Health, & Careers Credits

Core Credits

Beginning Body Conditioning

Credit: 1.00 **Duration:** One Year
Available for Grades: 9, 10, 11 and 12
Graduation Requirement: Physical Educ.



Description: For students who want to improve both their strength and aerobic conditioning. JV and Varsity athletes are encouraged to take this class. All self-motivated, hard-working students who aren't afraid of a

good workout or perspiration are welcomed. The hardest working students will be considered for advanced weights. The grade is based on daily participation and strength and agility tests.

P.E.

Credit: 1.00 **Duration:** One Year
Available for Grades: 9
Graduation Requirement: Physical Educ.

Description: An experience in all the phases of the Physical Education sequence. The following areas will be covered: aerobic conditioning, weight training, and individual and team activities. Students must furnish P.E. shorts or sweats, a T-shirt, tennis shoes and a lock for their P.E. locker. Jean shorts are not to be worn during class. Daily participation and dressing out are essential to successful completion.

Low Impact Cardio/Wgt. Train

Credit: 1.00 **Duration:** One Year
Available for Grades: 9
Graduation Requirement: Physical Educ.

Description: Do you want to improve your cardiovascular conditioning and your overall body strength? This will be developed for each student by the instructor with low to medium impact exercises. No Olympic or powerlifting techniques will be taught. Activities will include walking, power walking, jogging, fitness circuits, weight training and other activities. This course is not eligible to be considered for advanced weights. Daily participation is required.

Sports & Nutrition

Credit: 1.00 **Duration:** One Year
Available for Grades: 9
Graduation Requirement: Physical Educ.

Description: Engage in physical activity that will focus on strength training, conditioning, and flexibility. Balance this with understanding muscle dynamics and the role nutrition plays with your overall health and wellness.



Health

Credit: 0.50
Duration: One Semester
Available for Grades: 9th
Graduation Requirement For: Health component of Physical Education

Description: This is a comprehensive health course. The main content areas covered include: mental health, nutrition, fitness, drug prevention, and sexuality education. This class is designed to give students information to help them make healthy decision which are practiced through self-esteem and communication skills.
Note: This class rotates with Career Exploration.

Career Exploration

Credit: 0.50
Duration: One Semester
Available for Grades: 9th
Graduation Requirement: CTE or PPR

Description: It's time to plan for your future! Do you know what you want to do? This class is designed to get you thinking about your goals, your future, and how do you get there! Wow! This class will also answer that question you have been pondering—why do I need an education? The world is changing, are you ready? Are your core skills at the correct level for the lifestyle and career choice you desire? Well, join the class and let's see!



"I learned in Career Explorations how to do an interview and how to act at a job. I will use the information about the five pathways out of high school in the future."

Xena Sweet, class of 2015

Career & Technical Education (CTE) Credit

Ag Mechanics Welding

Credit: 1.00

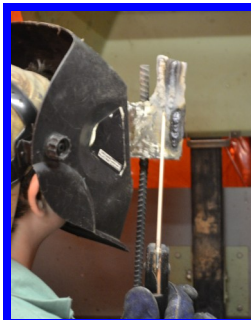
Duration: One year

Available for Grades: 9-12

Graduation Requirement For: CTE, PPR, Elect.



Description: Metal fabrication techniques skills covered during 1st semester are arc welding, wire feed welding, plasma arc cutting, oxy-acetylene cutting and welding, and sheet metal fabrication. The next semester covers small engines, Stihl Bronze level training, advanced sheet metal fabrication, and advanced projects. You are a FFA member and can join Skills USA to build your résumé.



"The experience of playing with molten metal and creating sparks is exciting and fascinating. With college credits earned, I have a jump start as a career welder."

~Wyatt Carter, Class of 2013~

College Credit: Tech Prep College Credit available: WELD 101, 6 credits). These are provided through Grays Harbor College with successful completion of this class and Construction II and III to any student receiving a "B" or better.

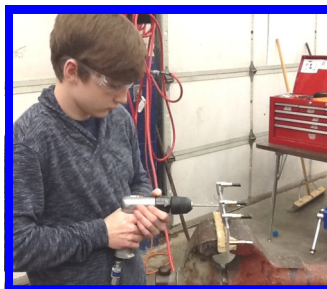
Core Plus Manufacturing

Credit: 1.00

Duration: One Year

Available for Grades: 9th—11th

Graduation Requirement For: CTE, PPR, Elect.



Description: With a \$50,000 education grant, Elma is teaching teens how to drill and ream using pneumatic tools. Read and interpret production illustrations, engineering drawings, wiring diagrams, and more. Precision measurement and quality assurance are emphasized as aerodynamics, corrosion

control, and the aerospace industry are experienced. Join Skills USA!

"I want a career with Boeing working with aircraft. This class is giving me a head start."

~Logan Pittman, Class of 2016~

Construction I

Credit: 1.00

Duration: One Year

Available for Grades: 9th –12th

Graduation Requirement For: CTE, PPR, Elective



Description: Are you one who likes to build things or take them apart. Then this adventure in the construction industry is for you. This is a beginning class of the three step construction series that introduces the basic knowledge of skills through construction projects. An emphasis on construction safety is provided throughout. In addition, basic measuring, drawing, and construction math skills are taught.



"Measure Twice, Cut Once."

*Garrett Thomas
Class of 2013*

Agriculture, Food Systems & Natural Resources (AFNR)

Credit: 1.00

Duration: One Year

Available for Grades: 9th

Graduation Requirement For: CTE, PPR, Elective

Description: The introductory course is designed to help students understand the diversity of the dynamic field of agriculture and natural resources. Students dabble in the applied science of agriculture through investigating animal science, leadership, forestry, horticulture, wood and metal mechanics, communication, food science, and more. FFA is a component of the class.



"AFNR was probably one of the most important classes I have taken in high school. It prepared me to be successful in FFA and leadership."

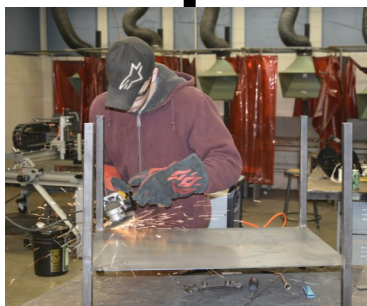
~Vanessa Rutherford, Class of 2011~

Career & Technical Education or Arts Credit

Student Choice Credits

Experience CTE Student Leadership with all CTE Classes!

Develop your resume, gain valuable leadership, career readiness, and life skills, and improve your community/school! It's fun and worthwhile.



Intro to Commercial Art

Credit: 1.00

Duration: One Year

Available for grades: 9, 10, 11 and 12

Graduation Requirements For:
Arts, Elective, PPR or CTE

Description: This course will introduce basic techniques in pencil, pastels, India ink, charcoal, Tempera paint, sculpture, watercolor, acrylics, collage and calligraphy. Projects will emphasize the elements of art: color, line, texture, shape, space, value and form and the principles of design: balance, contrast, emphasis, pattern, harmony, unity and variety. Students will have the opportunity to do everything from play in the mud, ceramics, to the ancient Japanese Art of paper folding, Origami.



"Art is relaxing. This class creates a positive atmosphere when I am trying to further my artistic abilities. This experience will help me go further in Artistic Careers.

~Megan Custis, Class of 2012~

Arts Credit & World Language

Choir I

Credit: 1.00 **Duration:** One Year
Available for Grades: 9, 10, 11 and 12
Prerequisite: None
Graduation Requirements For: Arts, PPR or Elect

Description: Students will be taught the basics of music: breathing, posture, sound production, enunciation, reading of music, and showmanship. There will be at least one performance each semester in which the student is required to participate. Dress code for all performances: Boys—nice dress shirt and pants (no blue jeans) and shoes without holes. Girls—dresses or skirts.

Band

Credit: 1.00 **Duration:** One Year
Available for Grades: 9, 10, 11 and 12
Prerequisite: Must have an instrumental foundation to be compatible with high school band.
Graduation Requirements For: Arts, PPR or Elective

Description: Concert Band students will perform a wide variety of music literature from marching to concert and will represent the school at all concerts, musical activities and sporting events. The marching band will travel to parades in the spring. A varsity letter will be awarded to students who participate in 90% of the performances. Students are expected to refine and improve upon the fundamental aspects of instrumental music: tone, intonation, articulation, dynamics, scales, chords, key signature, time signature, musical terms, proficient use of instrument, performance skills and sight reading.



Drama

Credit: 1.00 **Duration:** One Year
Available for Grades: 9, 10, 11 and 12
Prerequisite: None
Graduation Requirements For: Arts, PPR or Elect

Description: In this class, students will be introduced to the basic concepts of theatre arts and begin to refine their presentational skills. Students will use various creative drama techniques to build ensemble, stimulate imagination, movement, and role play with an emphasis on believability and sensory awareness. Students will exhibit and reinforce their skills through individual and group presentations and performances. Classroom requirements include participation on stage and behind stage in productions during school hours and after school hours.

Spanish 1

Credit: 1.00
Duration: One Year
Available for Grades: 9 and 10
Prerequisite: Students must have earned at least a C- in their most recently completed English class.
Graduation Requirement for: Elective, PPR

Description: Students will interactively learn Spanish vocabulary, pronunciation, and grammar. Spanish will be applied in written and oral communication formats used in the business world. Grammar structures for Level 1 include the concepts of gender, number, adjective agreement, adjective position, verb forms in the present, indirect and direct object pronouns, and an introduction to past tense verb forms. We will practice these concepts through role play, music, and business correspondent.

Middle and High School Differences

- Two lunches with mixed grades.
- Different lunch choices
- Many electives
- Locker signs
- No recess
- Ability to have gum & pens
- Study table
- Hall Pass Usage Limited
- Use of cell phones with limits
- More Athletic & Activity Choices
- YOU MUST PASS YOUR CLASSES!
- Core Periods

**GOAL: Graduate with a Meaningful Diploma
to prepare for Career & College Readiness**



EHS Student Activities

Elma High School provides students with a variety of activities in order to develop skills in leadership, teaming, citizenship, and more.

Student Activities

Co-Curricular Clubs & Organizations:

(must be enrolled in class to join club and should purchase ASB card)

Activity	Cost	Description	Requirements
ASB Associated Student Body	ASB Card \$30	All Students are members of ASB. Students in ASB work to recognize student achievements other than sports.	Officers are to maintain a 3.0 GPA or higher
Aquaponics Club	FFA t-shirt \$15	Develop and manage the Natural Resources Greenhouse Aquaponics system through FFA.	Enrolled in Agriculture Classes
Band Council	ASB Card \$30	Promote school pride and spirit by performing at games, parade, & assemblies.	Member of Concert/Jazz Band
Choir Club	ASB Card \$30	Promote school pride and spirit by singing in concerts, school events, & assemblies.	Member of Choir
FBLA	FBLA Dues \$20	Leadership with business education.	Enrolled in Business classes or CTE class
FFA	FFA t-shirt \$15	Develops premiere leadership, personal growth, and career success through agriculture.	Enrolled in Agriculture Classes
Multi-Media	Skills USA \$20	Promotes leadership within the multi-media industry. This is a part of Skills USA.	Enrolled in Multi-Media Classes Join Skills USA
Robotics	Skills USA \$20	An extension of Skills USA and the CIM class to program and compete in robotics.	Enrolled in Eng. Robotics Class Join Skills USA
Skills USA	Skills USA \$20	Provides opportunities for leadership development, personal growth, and career skill building.	Enrolled in a qualified CTE class
Sports Science	Skills USA \$20	Work with middle & high school athletic programs taping athletes and assisting teams with Skills USA	Enrolled in Sports Medicine, Join Skills USA
Yearbook	FBLA Dues \$20	Create and publish the EHS Annual.	Enrolled in Yearbook Join FBLA



"It has been proven that students involved in their school have a better chance of achieving a higher grade point average and graduate from high school on time." *Steve Bridge, former Elma School District Athletic Director*

EHS Student Activities

Elma High School provides students with a variety of activities in order to develop skills in leadership, teaming, citizenship, and more.



Extra-Curricular Clubs & Organizations:

(events done solely after school hours)

Activity	Cost	Description	Requirements
Cheerleading	ASB Card \$30 +Uniform	Cheer for Fall and Winter sports	Attend practices and games
Drama Club	ASB Card \$30	Develop public speaking, memorization and performance skills while performing plays.	EHS student with no fines.
Dance & Drill	ASB Card \$30 +Uniform	Join Fall Dance & Drill for Football season or the Winter Dance & Drill for competition	Attend practices and games
Equestrian	ASB Card \$30 +arena/ club fees	Compete in equine competitions. Governed by WA HS equestrian team/EHS	Attend practices and compete
Gay Straight Alliance (GSA)	ASB Card \$30	Students come together to unite and celebrate diversity of individuals.	Attend meetings
Honor Society	ASB Card \$30	Official induction Jr. & Sr. year. Promotes leadership & community service activities.	3.20 GPA and Junior Standing
Knowledge Bowl	ASB Card \$30	Academic Quizzing over a variety of topics.	Attend Practices
Magic Club	ASB Card \$30	Students involved with table top games including the Magic card game.	Attend meetings
Power Lifting	ASB Card \$30	Develop through body building and power lifting.	Attend Practices and compete
United Peoples Group (UPG)	ASB Card \$30	Students come together to unite and celebrate diversity of individuals.	Attend meetings
Writing Club	ASB Card \$30	Weekly meeting to plan, write, and publish school newspaper.	Attend meetings
Youth Alive	ASB Card \$30	Weekly meeting for bible study and reflection.	Attend meetings
Athletics	ASB Card \$30	Produce an honest work ethic, life skills, and team building values.	Attend practices & maintain grades

Fall:
Football
Volleyball
Cross Country
Golf - Boys
Soccer - Girls

Winter:
Basketball - Girls
Basketball - Boys
Wrestling - Boys
Wrestling - Girls

Spring:
Fast Pitch
Track (Boys & Girls)
Baseball
Soccer - Boys
Golf - Girls



MAP YOUR FUTURE

Who Am I?



What Can I Become?



How Will I Become That?



"The Best way to predict your future is to create it."
~Abraham Lincoln

A High School and Beyond Plan for: _____

Identify your career & life goals. What are your interests?

What are your educational goals?



Does your high school plan align with your postsecondary plans?

What assessments are needed to earn a diploma and achieve postsecondary goals?

High School Diploma:

- ☐ English Language Arts Smarter Balanced
- ☐ Math Smarter Balanced
- ☐ Science WCAS

Postsecondary Preparation:

- ☐ PSAT as Sophomore
- ☐ ASVAB as Junior & Senior
- ☐ SAT or ACT as Junior & Senior

Ask yourself if what you're doing today is getting you closer to where you want to be tomorrow.

Contact Information:

Elma High School Website:

www.eagles.edu

then select "High School" on the top bar for "Our Schools"

Elma High School Contacts:

Superintendent	482-2822 ext. 5100	Kevin Acuff	<u>kacuff@eagles.edu</u>
Principal	482-3121 ext. 3100	Rich Rasanen	<u>rrasanen@eagles.edu</u>
Assistant Principal	482-3121 ext. 3105	Wendy Beldin	<u>wbeldin@eagles.edu</u>
Counselor (A-K)	482-3121 ext. 3112	Bobbi Smith	<u>bsmith@eagles.edu</u>
Counselor (L-Z)	482-3121 ext. 3111	Renee Quinn	<u>rquinn@eagles.edu</u>
Athletic Director	482-3121 ext. 3106	Rob Ohashi	<u>rohashi@eagles.edu</u>
CTE Director	482-3121 ext. 3303	Christi Kershaw	<u>ckershaw@eagles.edu</u>
Special Needs	482-3121 ext. 5104	Stacey Rockey	<u>srockey@eagles.edu</u>
ELL	482-3121 ext. 3254	Katie Gallagher	<u>kgallagher@eagles.edu</u>
ASB Adviser	482-3121 ext. 3304	Emily Severs	<u>ewamsley@eagles.edu</u>
Freshman Academic Support Specialist	482-3121 ext. 3108	Krista Odermann	<u>kodermann@eagles.edu</u>
Main Office	482-3121 ext. 3100	Aubria Niemi	<u>aniemi@eagles.edu</u>
Attendance	482-3121 ext. 3116	Brooke Seaberg	<u>bseaberg@eagles.edu</u>
Direct Attendance	482-1060	Brooke Seaberg	<u>bseaberg@eagles.edu</u>
Fiscal	482-3121 ext. 3104	Kellie Nolan	<u>knolan@eagles.edu</u>
Registrar	482-3121 ext. 3110	Wendy Richmond	<u>wrichmond@eagles.edu</u>
CTE Fiscal/Athletic	482-3121 ext. 3107	Farralee Burnett	<u>fwalseth-burnett@eagles.edu</u>

The Elma School District is an Equal Opportunity Employer. Students, families and other stakeholders are notified the district does not discriminate based on sex, race, creed, religion, color, age, national origin, sexual orientation, gender expression or identity, veteran or military status, disability, or the use of a trained dog guide or service animal in any programs or activities, and provides equal access to the Boy Scouts and other designated youth groups.

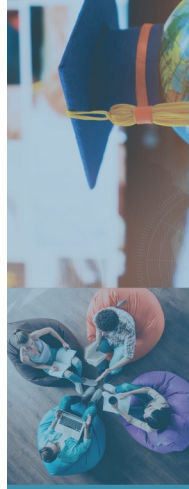
Designated to handle inquiries about nondiscrimination policies are:

Title IX Officer - Kevin Acuff, kacuff@eagles.edu

504 Section Coordinator - Stacey Rockey, srockey@eagles.edu



The Washington State High School Diploma provides students with the skills and knowledge needed to pursue their dreams and demonstrate that no matter what path they pursue after high school, they are ready for work, continued education, and other opportunities.



FLEXIBLE.

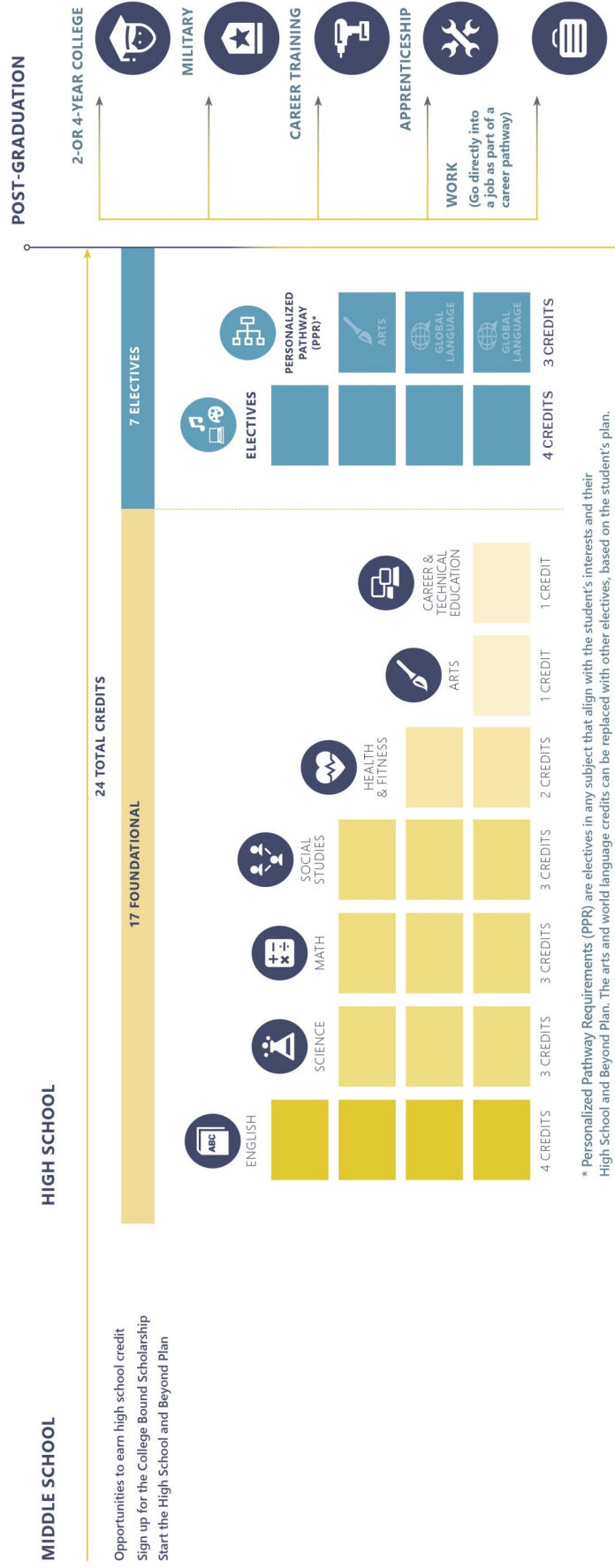
The Washington State High School diploma offers flexible credit requirements that ensure students achieve the skills and knowledge necessary to enter work or continued education – such as apprenticeships, certificate, and degree programs – and have the opportunity to explore their personal interests and courses aligned with their career goals.

MEANINGFUL.

At every stage of their education, students are exposed to academically rigorous and personally relevant classes that will help prepare them for life after high school.

ACHIEVABLE.

The High School and Beyond Plan that students start in middle school establishes a blueprint that builds toward the Washington State High School Diploma and their long-term goals.



* Personalized Pathway Requirements (PPR) are electives in any subject that align with the student's interests and their High School and Beyond Plan. The arts and world language credits can be replaced with other electives, based on the student's plan.

Graduation Pathway Options

The State Board of Education (SBE) sets state graduation requirements. In 2019, new legislation (House Bill 1599) removed the testing requirement and replaced it with a set of pathway options. Beginning with the Class of 2020, students must meet at least one of these pathway options to graduate.



Graduation Pathway Options - Class of 2020 Forward:

- Meet or exceed the graduation scores in the **Washington State Assessments** in English language arts (English) and mathematics.
- Earn at least one high school credit in English and one credit in math through a **Running Start**, **College in the High School**, or **Career and Technical Education Dual Credit** course. Students do not have to pay fees or claim college credit to meet this pathway, they must be able to earn college credit at the level 100 or higher by meeting local district program requirements.
- For both English and math, earn a 3 or higher on certain **Advanced Placement** exams or a 4 or higher on certain **International Baccalaureate** exams or an E on certain **Cambridge International** exams, or pass the course with at least a C+.
- Meet or exceed the graduation scores set by SBE in the math and English portions of the **SAT or ACT**.
- Pass a **transition course** in English and math (for example, a [Bridge to College](#) course, which is a senior course for students who earned a Level 2 on the SBA) which allows a student to place directly into a college level course for credit. This pathway includes transition courses identified through local agreements between colleges and school districts.
- Meet any **combination** of at least one English and one math option of those options listed previously.
- Meet standard on the **ASVAB (Armed Services Vocational Aptitude Battery)** by meeting the lowest score established by the military for eligibility to serve in the armed forces.
- Complete a sequence of **Career and Technical Education (CTE)** courses: two or more high school credits of CTE courses in a progression tailored to the student's goals and relevant to the postsecondary pathway(s) outlined in the student's High School and Beyond Plan. The sequence may be two courses within the same CTE program area. Sequences made up of courses within more than one CTE program area require local approval and expedited approval through OSPI.

Graduation Pathway Options Discussion

SBE is in charge of rulemaking for these pathways, as well as reviewing them, gathering stakeholder input, and making recommendations for improvement.

- Which pathways are available to students in your school or district? If not all pathways are available what barriers do you perceive and how could they be addressed? Do you see equity challenges in any of the pathways?
- How could the pathways be more equitable to address the needs of a wider range of students?
- Which pathway do you see as creating the most opportunities or challenges for your or other districts? Why?
- At this point, would you suggest modifications to any of the existing pathways? Do you have new pathway suggestions?

Learn more at sbe.wa.gov/pathways



Graduation Requirement Changes

Here are more changes that were made to graduation requirements after last Legislative session:

- There is no link between the state assessment and graduation. Instead, students have a set of graduation pathway options to choose from that best aligns with their post-high school goals.
- The Class of 2020 can still apply for an "expedited appeal" to graduate if they have met all requirements except the assessment requirement.
- High School students get high school credit for taking a high school course in middle school. Parents can opt-out of this if they choose. Middle school grades will carry over to high school if students opt to receive credit. Unless the student and student's parent/guardian request the course be transcribed with a nonnumerical grade, such as "pass."
- When students' personal circumstances warrant it, they can receive a credit waiver for non-core classes. To achieve this, the law now refers to "student circumstances," instead of "unusual circumstances," so more students can stay on track to earning a diploma.
- A Mastery-Based Education Work Group is created to recommend a framework for a mastery-based diploma pathway, and more options to earn credit.

A High School and Beyond Plan (HSBP) must inform course-taking and be aligned with the student's goals for education or training and career after high school.

- For students with an IEP (Individualized Education Program), the HSBP must be updated to align with their "school to post-school transition plan" and must be updated the same way with the same school staff as all other students.
- Students must be informed of eligibility for automatic enrollment in advanced classes.
- Information on [FAFSA](#) and [WAFSA](#), including the list of what is needed to complete the financial aid applications and opportunities to help families fill out the applications must also be given to students.

