

CP US History I

Reporting Standards

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| CP-USHI-9.1 | Compare and contrast - Demonstrate an understanding of the similarities and differences between two or more ideas or topics within the content |
| CP-USHI-9.2 | Primary Sources - Draw evidence from informational texts to support analysis, reflections and claims while making logical inferences about the text. |
| CP-USHI-9.3 | Analyzing Validity of a Claim - Investigate an argument to determine strengths and weaknesses of the claims made, while identifying inherent bias |
| CP-USHI-9.4 | Content Knowledge - Examine and analyze specific events, key terms, figures, visual aids, and other content as they pertain to the unit being studied |
| CP-USHI-9.5 | Speaking and Listening - Present information in a clear and organized manner and actively participate in discussions by both listening and contributing relevant information |
| CP-USHI-9.6 | Cause and Effect - Identify the link between the causes of historical events and their outcomes while analyzing how individual and collective actions contribute to the course of history. |

Learning Targets

CP-USHI-9.1 Compare and contrast - Demonstrate an understanding of the similarities and differences between two or more ideas or topics within the content

| | Limited | Developing | Proficient) | Exemplary |
|---------------|--|--|--|---|
| CP-USHI-9.1.1 | I can identify that there are multiple perspectives to an event or concept | I can give a basic explanation of multiple perspectives to an event or concept | I can identify multiple perspectives of an event or concept and explain the specific similarities and differences between them | I can explain specific similarities between events/concepts, analyze their genesis and bring in outside connections when comparing and contrasting. |

CP-USHI-9.2 Primary Sources - Draw evidence from informational texts to support analysis, reflections and claims while making logical inferences about the text.

| | Limited | Developing | Proficient | Exemplary |
|--|---|---|--|--|
| CP-USHI-9.2.1 (making/supporting claims) | I am beginning to be able to consistently make claims using evidence | I can support my claims with evidence from primary sources that relates to my purpose | I can support my claims with multiple, credible pieces of evidence that support my purpose | I frequently draw evidence from informational texts to support analysis, reflections and claims |
| CP-USHI-9.2.2 (logical inferences) | I am starting to be able to identify the origin/purpose of a primary source | I am beginning to make inferences based on the origin/purpose of primary sources | I can read a text and make logical inferences about elements such as content, speaker, tone, and intended audience | I can read a text and make in-depth inferences about the speaker, and connect this piece to other experiences and texts across history |

CP-USHI-9.3 Analyzing Validity of a Claim - Investigate an argument to determine strengths and weaknesses of the claims made, while identifying inherent bias

| | Limited | Developing | Proficient | Exemplary |
|--|--|--|--|---|
| CP-USHI-9.3.1 (identifying main argument) | I can identify the main idea of an argument | I can identify the main idea of an argument and some strengths and/or weaknesses | I can identify the strengths and weaknesses of a claim | I can identify and explain the strengths and weaknesses of a claim |
| CP-USHI-9.3.2 (bias detection) | I am developing the skill set of recognizing a particular point of view presented, and eventually detecting bias | I can identify the point of view of the person/agency presenting an argument | I can detect if there is bias present in an argument or claim, and explain how it influences the point of view of the argument | I can demonstrate mastery level analysis of an argument, and connect any present bias to the historical context of the unit |

CP-USHI-9.4 Content Knowledge- Examine and analyze specific events, key terms, figures, visual aids, and other content as they pertain to the unit being studied

| | Limited | Developing | Proficient | Exemplary |
|-------------------------------|--|--|---|--|
| CP-USHI-9.4.1 (events) | I am beginning to identify some events that occurred within a unit | I can demonstrate some understanding of historical events | I can demonstrate specific understanding of content in this unit, and analyze specific events | I can demonstrate mastery understanding of a historic event, illustrating a clear connection between content specific information and/or have the ability to teach/show others |
| CP-USHI-9.4.2 (vocabulary) | I can identify some unit vocabulary terms | I am beginning to demonstrate an understanding of some unit vocabulary terms | I can demonstrate understanding of specific unit vocabulary terms | I can demonstrate mastery of unit vocab terms and use them with appropriate context. |

CP-USHI-9.5 Speaking and Listening- Present information in a clear and organized manner and actively participate in discussions by both listening and contributing relevant information

| | Limited | Developing | Proficient | Exemplary |
|------------------------------|---|--|---|--|
| CP-USHI-9.5.1 (speaking) | I am working on skills to better organize my thoughts and sharing of information in class | I can present information in class in a clear and organized manner | I can present information in a clear and organized manner, and actively participate in class discussions and forums to share this information | When participating in class, I can effectively connect outside, relevant content to the conversation, and/or instruct others about the topic |
| CP-USHI-9.5.2 (listening) | I am building skills for listening to class discussions and making constructive feedback | I can listen to information being shared and comment constructively some of the time | I can listen to information being shared and comment constructively most of the time | I can consistently listen, comprehend and retain information shared in class and make accurate commentary and critiques |

CP-USHI-9.6 Cause and Effect- Identify the link between the causes of historical events and their outcomes while analyzing how individual and collective actions contribute to the course of history.

| | Limited | Developing | Proficient | Exemplary |
|--|--|--|---|--|
| CP-USHI-9.6.1 (connecting cause and effect) | I can identify historical events but without always making the link between cause and effect | I am able to identify the cause and effect of major historical events | I am able to make connections between the causes of historical events and their eventual outcome | I am able to explore causes and effects with varied context relevant to the topic discussed in class including thorough explanations and descriptions |
| CP-USHI-9.6.2 (analyzing actions) | I can identify relevant people and groups in a unit of study | I can associate relevant people and groups to the actions and/or decisions that came from them | I can determine how the actions of a collective or individual impacted the progression of historical events | I can determine how the actions of a collective or individual impact future events within realms of politics, culture, finances, and other subsets of social studies |