



IXL Summer Boost skill plan

Language arts - 6th grade



Use IXL's interactive skill plan to get up-to-date skill alignments, assign skills to your students, and track progress.

www.ixl.com/ela/skill-plans/ixl-summer-boost-grade-6

Days 1-5

| Day | IXL skills |
|-------|--|
| Day 1 | Choose the best concluding sentence LGR |
| Day 2 | Is it a complete sentence or a run-on? 6XL |
| Day 3 | Combine main ideas from two texts 94B |
| Day 4 | Correct errors with signs XSD |
| Day 5 | Match problems with their solutions XJG |

Days 6-10

| Day | IXL skills |
|--------|--|
| Day 6 | Words with un-, dis-, in-, im-, and non- RWE |
| Day 7 | Commas with introductory elements D56 |
| Day 8 | Identify similes and metaphors 2GG |
| Day 9 | Use academic vocabulary in context 7LD |
| Day 10 | Identify the narrative point of view XPD |

Days 11-15

| Day | IXL skills |
|--------|--|
| Day 11 | Is the sentence in the past, present, or future tense? PSC |
| Day 12 | Read realistic fiction with illustrations YQT |
| Day 13 | Identify and correct plagiarism R8M |
| Day 14 | Identify story elements 8XM |
| Day 15 | Multiple-meaning words with pictures QQU |

Days 16-20

| Day | IXL skills |
|---------------|--|
| Day 16 | Correct capitalization errors R6Z |
| Day 17 | Use coordinating conjunctions RMV |
| Day 18 | Read about history 5E5 |
| Day 19 | Formatting titles KX8 |
| Day 20 | Use the correct frequently confused word L2X |