



Elma School District

ELL: English Language Learner Department

Progress Monitoring Form for ELL Students

Student: _____ State ID #: _____

Building: _____ Grade: _____ School year: _____

ELPA21 Scores: Reading ____ Writing ____ Listening ____ Speaking ____ Title III: _____

1 st Semester Grade Check	2 nd Semester Grade Check
Completed by: _____ Date: _____	Completed by: _____ Date: _____
Academic Achievement: <u>Latest State Assessment:</u> Reading: _____ Proficient Not Proficient Math: _____ Proficient Not Proficient Science: _____ Proficient Not Proficient Alternative Assessments & Results: Reading: _____ Math: _____ Science: _____ Current Grades: ELA: _____ Math: _____ Science: _____ History: _____ GPA (Grades 9-12): _____	Academic Achievement: <u>Latest State Assessment:</u> Reading: _____ Proficient Not Proficient Math: _____ Proficient Not Proficient Science: _____ Proficient Not Proficient Alternative Assessments & Results: Reading: _____ Math: _____ Science: _____ Current Grades: ELA: _____ Math: _____ Science: _____ History: _____ GPA (Grades 9-12): _____
Classroom Performance: Academic: _____ Satisfactory _____ Not Satisfactory Writing: _____ Satisfactory _____ Not Satisfactory	Classroom Performance: Academic: _____ Satisfactory _____ Not Satisfactory Writing: _____ Satisfactory _____ Not Satisfactory
Attendance: _____ Regular _____ Irregular	Attendance: _____ Regular _____ Irregular
Teacher comments/recommendations regarding student's classroom performance: 	Teacher comments/recommendations regarding student's classroom performance:
ELL Supports Provided: Read-aloud Bilingual Dictionary Guided instruction Dictionary Visuals/graphics Organizers/maps Extended time Small Groups ELL Instruction Other: _____	ELL Supports Provided: Read-aloud Bilingual Dictionary Guided instruction Dictionary Visuals/graphics Organizers/maps Extended time Small Groups ELL Instruction Other: _____
Data Analysis: This student is: <input type="checkbox"/> Highly proficient <input type="checkbox"/> Progressing Satisfactorily <input type="checkbox"/> Not progressing satisfactorily and will be referred to Student Concerns Team (SCT)	Data Analysis: This student is: <input type="checkbox"/> Highly proficient <input type="checkbox"/> Progressing Satisfactorily <input type="checkbox"/> Not progressing satisfactorily and will be referred to Student Concerns Team (SCT)