

## Linkages

**The Arc of Grays Harbor (360-537-7000) is a non-profit organization which advocates for, and supports, a better quality of life for people with developmental disabilities and their families. Some of the services provided by the ARC include:**

- IEP Consultation
- Parent To Parent Support Group
- Community Education and Information
- Youth Summer Employment

**Department of Vocational Rehabilitation (DVR) 360-533-9208:**

ALL students, ages 14-21, with Individualized Education Plans (IEPs) are eligible for employment support opportunities provided by DVR. These opportunities may include job readiness activities, interest and aptitude surveys/assessments, job shadow, and work.

**The Center for Change in Transition Services (CCTS), Seattle University (206) 296-6494**

This is a great resource for all things transition. This is the agency contracted by the Office of Superintendent of Public Instruction to oversee transition services for the State of Washington. Enter this name into your search engine and check out their beautiful website! Lots of good information!

**Developmental Disabilities Administration (DDA) 1-888-707-1202: DDA administers 32 different programs. Some of the programs that may be of interest to you include:**

- Employment Programs
- Adult Family Homes
- Adult Residential Care
- Basic Plus Waiver
- Supported Living Services
- State Supplementary Payment Program

Once you complete the application, they will help you discover what services and supports you qualify for. They will require documentation of disability; documentation can include and IEP, school evaluation, and medical diagnoses.

# Elma High School Transition Resource Book



**Elma Special Services**  
360-482-1123

[https://www.eagles.edu/departments/student\\_services/special\\_education](https://www.eagles.edu/departments/student_services/special_education)

# Table of Contents

Overview of Programs.....	1
Things to Know .....	2
Resources for Transition.....	3-5
Classes at EHS and Work Credits .....	3
Work Programs and New Market .....	4
Grays Harbor College Programs.....	5
Linkages .....	6

## Contact Us

<b>Elma High School</b>	<b>360-482-3121</b>
Kim Acuff, HS Psychologist	ext 3115
Emily Bucy, Case Manager	ext 3160
Cris Cisneros, Case Manager	ext 3254
Alyssa Sutherby, Case Manager	ext 3202
Becki Spivey, Case Manager	ext 3126
Bobbi Smith, Counselor A-K	ext 3112
Renee Quinn, Counselor L-Z	ext 3111

## Transition Resources (cont.):

**Grays Harbor College Technical Programs - must have own transportation and must be a senior:**

- Accounting, Bookkeeping
- Automotive Technology
- Business Management
- Small Business Entrepreneurship
- Basic Small Business Skills
- Business Technology
- Carpentry Technology
- Commercial Food Prep and Service
- Commercial Transportation and Maintenance
- Criminal Justice
- Diesel Technology
- Early Childhood Education
- Human Services
- Medical Assistant
- Medical office Administrative Support
- Natural Resources
- Forestry Technician
- Nursing
- Occupational Entrepreneurship
- Welding Technology

### College/University:

Depending on aptitude and interests, a 4 year college/university may be the best post high school plan for you/your student. Typically, a higher education institution requires that a student with a disability register with the office that provides support services for students with disabilities, in order to receive accommodations. It is the student's responsibility to request services in a timely manner, some school may require a copy of the student's most recent evaluation/IEP. Some typical accommodations may include the ability to tape class lectures, copies of notes and extended time to complete in-class assignments.

## Transition Resources (cont.):

### **New To You/Retail Store in Elma:**

This is a store owned and operated by the Elma School District Special Services Department. The store provides the opportunity (for school credit) to learn many important life skills, as well as customer service, how to manage money, and how to work with others.

### **New Market Vocational Skills Center (NMVSC) 1-360-570-**

**4500-** located in Tumwater- students must provide their own transportation. This option is potentially available to seniors and transition students. NMVSC also provides some 2 week classes in the summer which provide the student an opportunity to try out a class. These summer classes result in a .5 credit. There is a cost involved – usually around 25.00.

### **no transportation provided -**

- Collision Repair
- Commercial Graphic Design
- Computer Hardware and Networking
- Construction Trades (also offered at EHS)
- Cosmetology (locations include Shelton, Centralia, Tumwater)
- Criminal Justice
- Culinary Arts
- Digipen Computer Science
- Digital Media Communication

**Elma High School Work Based Learning (WBL):** is an educational program that provides real life work experiences for students. Work Based Learning allows students to apply academic and technical skills, and develop their employability skills. WBL programs are targeted to bridge the gap between the learning and the doing.

## Overview of Transition

Students who have an Individualized Education Plan (IEP) are encouraged and supported to utilize the high school experience as preparation for post high school goals. Your IEP team is here to support you in this endeavor. Your IEP team consists of some combination of parent, student, administrator, case manager, teacher, school psychologist, and counselor. Nothing happens without your parent's fully informed consent. When you turn 18, you will be able to sign your own educational paperwork- unless you have directed the school to continue working with your parent(s)/guardian(s).

You are the best author of your transition plan. You will be invited to create your own plan, with the support of your case manager. Your transition plan will include:

- Employment Goal
- Education Goal
- Independent Living Goal (if appropriate)
- Course of Study (for 4 years or until age 21)



## Things to know:

- Your class schedule, credit for work, and substitution of specific classes and/or work experiences will be determined by the IEP team. An IEP team meeting can be held at any time as per student/parent request.
- IEP team meetings are often held before or after school as your case manager is busy teaching! If you need to have a meeting during the day, this can be accommodated as well – with other team members present, including administration, school psychologist, etc.) Sometimes, we will meet during the day and do our best so that the case manager can attend for a few minutes to answer questions – while other team members participate in the other aspects of the meeting.
- Your Transition Plan will be reviewed and altered annually, (at your IEP meeting), as needed, to reflect your personal growth and changing interests.
- Please know your IEP due date! (ask your case manager or Mrs. Acuff) This Individualized Education Plan is your document and reflects your present levels and also your goals for improvement in whatever area you qualify in. In many districts, students actually run their own IEP meetings. We will support you if this interests you!
- Every Year Elma High School Hosts a Transition Fair! It is usually in February and is held in the evening. It is a great opportunity to gather information and meet directly with providers! Students and Parents/Guardians are encourage to attend!

## Transition Resources:

Parents/Guardians & Students-Please see your case manager if any of these things interest you!

### Elma High School Center for Technical Education (CTE) classes:

- Aircraft Manufacturing
- Construction
- Welding/Ag Mechanics
- Engineering Programs
- Career Exploration – ALL freshman participate in this class
- Health – ALL freshman participate in this class
- Graphic Production
- Photography
- Intro to Ag & Natural Resources
- Environmental Science & natural Resources
- Plant Sciences
- Ornamental Design
- Environmental Biology
- Multi Media Art
- Sustainable Technology
- Sports Science
- Sports & Nutrition
- Leadership
- Commercial Art

- **Work For Credit:**

90 hours of work equals a .5 credit.

This requires an IEP team meeting and the completion of a Transition Work Study Form, available from your student's case manager.