

**SCHOOL PLEDGE**

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Right now, today, this very  
moment, I am capable of giving  
myself,  
the gift of absolute self-assurance,  
self-belief, and powerful non-stop confidence in myself.



**“ TO THROUGH AND BEYOND COLLEGE ”**

**MESSAGE FROM PRINCIPAL DUNGEY**

**READING OVER THE SUMMER**

Many children, especially struggling readers, forget some of what they've learned or slip out of practice during the summer months. Try these strategies to help your reader improve her reading during the summer and beyond:

Six books to summer success: Research shows that reading just six books during the summer may keep a struggling reader from regressing. When choosing the six, be sure that they are just right — not too hard and not too easy. Take advantage of your local library. Ask for help selecting books that match your child's age, interests, and abilities. Libraries often run summer reading programs that motivate kids to read, so find out what's available in your area.

Also check our book lists for recommendations. Read something every day: Encourage your child to take advantage of every opportunity to read. Find them throughout the day:

- Morning: The newspaper — even if it is just the comics or today's weather.
- Daytime: Schedules, TV guides, magazines, online resources, etc. For example, if your daughter likes the food channel, help her look for a recipe on the network's Web site — then cook it together for more reading practice.

**\* SUMMER SCHOOL IS NOT JUST FOR STUDENTS WHO ARE STRUGGLING! IT IS ALSO AN OPTION TO KEEP SKILLS STRONG! IF YOU WANT YOUR CHILD TO BE ENROLLED PLEASE CONTACT US TODAY!!**

**PLEASE COMPLETE THE PARENT SURVEY!  
WE NEED YOUR FEEDBACK AND APPRECIATE IT!**

<https://www.surveymonkey.com/r/PVH8XJV>

**PLEASE SIGN UP FOR SUMMER SCHOOL MORE MANDATORY LETTERS ARE COMING HOME THIS WEEK! [Summer School Link](#)**

DAY	ANNOUNCEMENTS
<b>Monday 6/12</b>	NWEA Make ups 4 <sup>th</sup> , 5 <sup>th</sup> , 7 <sup>th</sup> Zoo Trip 8 <sup>th</sup> Grade Luncheon Kinder Tutoring Loving Glazer Tour
<b>Tuesday 6/13</b> <b>School Reading TShirt Day</b>	Parents and Pastries 7:30-8 Zoo Trip 1 <sup>st</sup> - 3 <sup>rd</sup> Grade BBM Spelling Be 1-3 Kinder Tutoring Jr. Prom 7-10
<b>Wednesday 6/14</b>	8 <sup>th</sup> Grade Promotion Greater Quinn AME 9:30-11 Students arrive by 9  Ann Arbor Hands on Museum. 1 <sup>st</sup> -3 <sup>rd</sup> Grade Staff Meeting 4-5:30 <b>Glazer Gear or College Gear or Sports Gear Dress down</b>
<b>Thursday 6/15</b>	5 <sup>th</sup> Grade Promotion Greater Quinn AME 9:30-11 Students arrive by 9  BBM <b>Field Day 12-3 – Color Wars K-2 Red 3-5 Red</b> <b>6-7 Black</b> Parent Federal Grants Meeting 4:30-5
<b>Friday 6/16</b>	Kinder Promotion Greater Quinn AME 9:30-11 Students arrive by 9 <b>Last Day of School</b> <b>Talent Show 1-3</b> <b>Free Dress</b>

**ATTEND TODAY, ACHIEVE TOMORROW**

GOOD SCHOOL ATTENDANCE MEANS...

**ELEMENTARY STUDENTS**  
read well by the end of third grade

**MIDDLE SCHOOLERS**  
pass important courses

**HIGH SCHOOLERS**  
stay on track for graduation

**COLLEGE STUDENTS**  
earn their degree

**WORKERS**  
succeed in their jobs

Too many absences—excused or unexcused—can keep students from succeeding in school and in life. How many are too many? 10% of the school year—that's 18 missed days or 2 days a month—can knock students off track.

www.attendanceworks.org

**ATTENDANCE WORKS**

Grade	K	1	2	3	4	5	6	7	8
%	87%	87%	86%	85%	90%	88%	92%	83%	95%

Average Daily Attendance 88%. We are steady at 86% !HOWEVER, OUR CHRONIC ABSENTEEISM RATE IS 56%!!! THIS MEANS OVER HALF OF OUR STUDENTS HAVE MISSED 8 OR MORE DAYS THIS YEAR!! WHAT WILL WE DO TO TURN THIS AROUND??

Exact Path Percentages for log ins Week of 5/31-6/2 40+ minutes or more per week

	K	1	2	3	4	5	6	7	8
Math	50%	50%	50%	79%	50%	46%	78%	92%	63%
Reading	50%	25%	50%	57%	32%	42%	62%	54%	59%

Math – Skills mastered

K	1	2	3	4	5	6	7	8
2	1	2	18	35	5	37	7	10

Reading-Skills mastered

K	1	2	3	4	5	6	7	8
0	6	8	16	19	8	13	6	6

### PARENT MEETING

Review Budget Updates & Recommendations  
Review Parent Policy & Parent Engagement

Join us for a parent meeting to discuss and review Title I, Title II, Title IV and At-Risk

Information Tuesday, June 14th 4:00 PM

- Evening: End the day by having your child read to you from the book he is currently reading (one of the six books, above). Have him rehearse a paragraph, page, or chapter before reading to you. Rereading will help him be more fluent — able to read at an appropriate speed, correctly, and with nice expression.

Keep reading aloud: Reading aloud benefits all children and teens, especially those who struggle. One benefit is that you can read books your child can't, so she will build listening comprehension skills with grade-level and above books. This will increase her knowledge and expand her experience with text, so that she will do better when she reads on her own. It's hard to keep up a reading routine in a season packed with distractions and diversions. These suggestions will fit into a busy schedule and make reading fun!

### SUMMER IS FOR EXPERIENCES!

Take your child out and about in the community! Experience parks, libraries, farmer's markets, festivals, carnivals, museums, community centers, the river front, Campus Martius! Events, do not have to cost money! All of the experiences that students have adds to their background knowledge and their overall student experience! Enjoy time with your child! Find the time and make the time! It will make a difference!