

INSTRUCTIONAL PRACTICES POLICY

WWB POLICY #18



INSTRUCTIONAL BEST-PRACTICE PRINCIPLES

In order to provide an environment where all students perform up to their potential and are college and career ready, we will make sure that students:

- Are actively involved in their own learning.
- Use writing as a way to learn.
- Have some ownership over what is being learned.
- Communicate with peers about what they are learning.
- Use technology in meaningful ways.
- Study subjects in a way that shows them applicable to real life.
- Are able to make connections among content areas.
- Are instructed in ways that help all students learn the Kentucky Academic Standards (KAS), which Kentucky has determined are essential for all students to know and be able to do.

INSTRUCTIONAL PRACTICE GUIDELINES

To help ensure our instructional practice principles are implemented:

Each week, students will have the opportunity to:

- Receive appropriate and meaningful feedback.
- Work with other students in pairs, small groups, or teams.
- Do hands-on activities.
- Use technology as a tool for learning.
- Read books or materials on their own or with a partner.
- Listen to an adult read aloud.
- Discuss different ways to solve problems.

Each month, students will have the opportunity to:

- Read and write in all content areas.
- Do short answer, extended response, and on-demand items.
- Communicate with pictures, charts, graphs, or a web.
- Use a scoring guide.
- Use resources other than a textbook or worksheet.
- Use manipulatives or equipment to solve problems.
- Be exposed to real-life examples that relate to content areas.
- Discuss or read about current events, issues, or topics.
- Watch the teacher do a demonstration.
- Perform or create in an area of the arts.

Each grading period, students will have the opportunity to:

- Participate in a one-on-one reading or writing conference with a teacher.
- Do projects and investigations.
- Participate in a peer reading or writing conference.
- Read novels, short stories, and poems.
- Read newspapers and magazines.
- Use technology for research.
- Do real-life activities or projects.
- Design or investigate projects based on their interests.
- Speak in front of a group.

TEACHER ROLE

To ensure that the principles and guidelines above are implemented, every teacher shall:

1. Use a wide variety of student-centered, culturally responsive instructional strategies to address various learning styles.
2. Use activities where all students use higher-order thinking and problem-solving skills.
3. Assign tasks similar to those used for state assessments.
4. Provide opportunities for students to connect their learning to other topics and subjects and real-life experiences.

5. Ensure integration of program review areas across the curriculum.
6. Use technology for appropriate and varied learning activities and to extend the classroom into the community and the world.
7. Use instructional resources that are developmentally appropriate, culturally diverse, and varied.
8. Follow the procedures outlined in our Homework Policy.
9. Provide students with opportunities to evaluate their performance and use the feedback to reflect on and improve classroom practice as needed.

PRINCIPAL ROLE

To ensure that these instructional practice principles and guidelines are implemented and teachers are able to fulfill their role, the principal will:

1. Make sure that these instructional practice principles and guidelines are taken into account in both the interview process and in the final selection of all teachers.
2. Ensure integration of program review areas throughout the school across the curriculum.
3. Encourage and support teachers in their role.
4. Encourage professional development that supports the implementation of this policy.

For Visual and Performing Arts — Teachers of the arts have access to professional development to improve their content knowledge and teaching skills specific to instruction in their arts discipline.

For Practical Living/Career Studies — Practical living and career studies teachers have access to professional development that supports research based effective instructional strategies specific to their discipline.

POLICY EVALUATION

We will evaluate the effectiveness of this policy through our School Improvement Planning Process.

Date Adopted: 11/28/16

Date Reviewed or Revised: 11/10/16 (first read) Council Chairperson's Initials J.J.J.

Date Reviewed or Revised: 11/28/16 (second read) Council Chairperson's Initials J.J.J.

NOTES ON USING THIS POLICY

INSTRUCTIONAL PRACTICE GUIDELINES: These activities, strategies, and tasks are based on Best Practice. These guidelines can be revised based on teacher input to fit your situation.

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