

Principal Self-Assessment Form

Puyallup School District

Principal/Assistant Principal: _____ School(s): _____

Evaluator: _____ Date: _____

U = Unsatisfactory

B = Basic

P = Proficient

D = Distinguished

Criterion 1	U	B	P	D
Creating a Culture. Influence, establish and sustain a school culture conducive to continuous improvement for students and staff. 1.1 Develops and sustains focus on a shared mission and clear vision for improvement of learning and teaching 1.2 Engages in essential conversations for ongoing improvement 1.3 Facilitates collaborative processes leading toward continuous improvement 1.4 Creates opportunities for shared leadership 1.5 Creates and sustains a school culture that values and responds to the characteristics and needs of each learner				
Narrative:				
Criterion 2 Ensuring School Safety. Lead the development and annual update of a comprehensive safe school that plans for physical, social emotional, intellectual and identity safety. 2.1 Provides for physical safety 2.2 Provides for social, emotional, and intellectual safety 2.3 Creates and protects identity safety				
Narrative:				
Criterion 3 Planning with Data. Lead the development, implementation and evaluation of the data-driven plan for improvement of student achievement. 3.1 Recognizes and seeks out multiple data sources 3.2 Analyzes and interprets multiple data sources to inform school-level improvement efforts 3.3 Creates data driven plans for improved teaching and learning 3.4 Implements data-informed improvement plans 3.5 Provides evidence of student growth that results from the school improvement planning process*				
Narrative:				
Criterion 4 Aligning Curriculum. Assists instructional staff in aligning curriculum, instruction and assessment with state and local learning goals. 4.1 Assists staff in aligning curriculum to state and local district learning goals 4.2 Assists staff in aligning instructional practices to state standards and district learning 4.3 Assists staff in aligning assessment practices to state standards and district learning goals				
Narrative:				
Criterion 5 Improving Instruction. Monitor, assist and evaluate staff utilizing and instructional framework regarding the implementation of the school improvement plan, effective instruction and assessment practices. 5.1 Uses adopted instructional framework to monitor and support effective instruction and assessment practices 5.2 Uses adopted instructional framework to evaluate instruction and assessment 5.3 Assists staff in developing student growth plans and identifying valid, reliable sources of evidence/ effectiveness 5.4 Provides evidence of student growth of selected teachers				
Narrative:				
Criterion 6 Managing Resources. Manage self, staff, and fiscal resources that align and support student achievement. 6.1 Managing self 6.2 Recruiting and hiring 6.3 Assigning staff 6.4 Managing fiscal resources				
Narrative:				
Criterion 7 Engaging Communities. Communicate and partner with school community members, particularly those that have been underserved, to promote student learning. 7.1 Partners with families to promote student learning 7.2 Incorporates strategies that engage all families, particularly those historically underserved 7.3 Engages with communities to promote learning				
Narrative:				
Criterion 8 Closing the Gap. Demonstrate a commitment to closing the opportunity and achievement gap. 8.1 Assesses data and identifies barriers 8.2 Creates plans to dismantle barriers and increase achievements 8.3 Implements and monitors plans to shrink achievement gaps 8.4 Provides evidence of growth in student learning				
Narrative:				