

Special Education - WRAP Paraeducator

Purpose Statement:

The purpose of this position is to support our district's special education program which provides services to students with significant delays in social skills, communication, and behavior which is primarily related to or caused by Autism. Responsibilities vary with the individual assignment, but typically include instruction of students, monitor student behavior, student hygiene, and preparation of materials, testing, and data collection /reporting.

Essential Functions

- Instructs/tutors students individually or in a small group setting under the direction of certificated employee(s)
- Acts as an instructional resource for classroom teachers
- Assists in the evaluation of student needs and in preparation of appropriate lessons and materials in collaboration with certified personnel
- Helps prepare and adapt lessons and activities with teacher approval, to be used as classroom activities and instruction
- Helps prepare and assemble homework activities for students
- Facilitates student involvement in school activities and/or community access
- Attends to the personal hygiene needs of students
- Maintains and/or assists with student behavior including maintenance of positive student behavior
- Assists with the supervision of students during building activities, such as assemblies, building emergency drills and special programs
- Monitor students with medical plans (possible seizures)
- Assist certificated staff with de-escalation and restraint based on individual student plans and approved district training

Other Functions

- May attend building meetings and events i.e. staff meetings, open house, and/or related in-service activities/workshops
- May serve on building committees
- May attend program meetings and events, i.e. department meetings, open house, and or related in-service activities/workshops
- Assists other personnel as may be required for the purpose of ensuring an efficient and effective work environment
- Performs other related duties as assigned

Education

- High school diploma or equivalent

Knowledge and Skills

- Intermediate knowledge and skills required to perform assigned tasks
- Right response training required
- Advanced experiential skills required to perform assigned tasks
- Adaptive communication of complex information in oral and written form
- High school level curriculum knowledge and skills required
- Able to perform all job functions in complex situations

Responsibility

- Tasks require some independent judgment with consultation of supervisor or administrator
- Decisions are made within assigned tasks
- Decisions are made to achieve structured results
- Frequently required to resolve unexpected issues
- Regular discretion and access to confidential/privileged information
- High risk or impact if errors are made

Planning & Organizing

- Planning/organization of own work in coordination of work of others
- Reporting required within classroom or building
- Collecting and some assessment of data or reporting

Working Conditions

- Frequent Interruptions
- Limited Deadlines
- Frequent emotionally charged interactions
- Work regularly performed under demanding conditions
- Limited risk/exposure to weather conditions
- Limited risk/exposure to human borne pathogens
- Requires special safety or health precautions associated with assaultive students
- Moderate exposure to noise
- Moderate exposure to traffic
- Moderate standing (31-60%)
- Moderate lifting (11-30 lbs. / occasionally)
- Moderate prolonged sitting (31-60%)
- Moderate stooping and bending
- Moderate twisting
- Limited fine dexterity
- Limited toileting

Required Testing

Successfully pass the Paraeducator Test

Clearances

Criminal Justice Fingerprint/Background Clearance