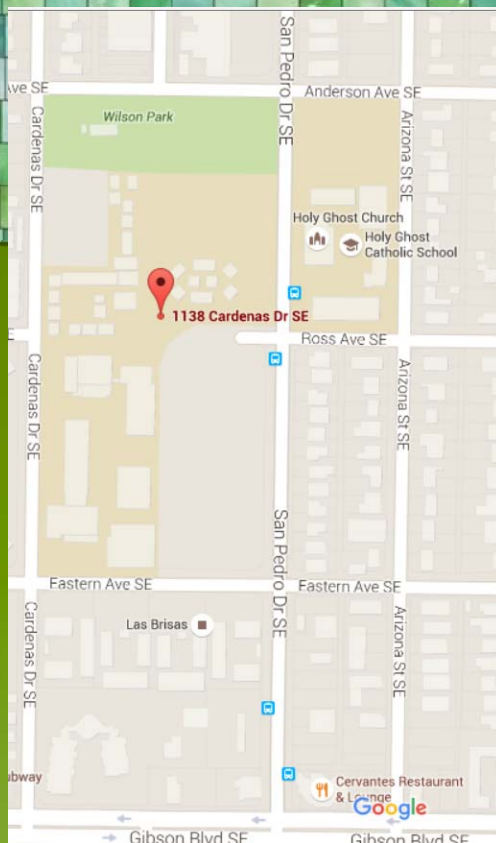
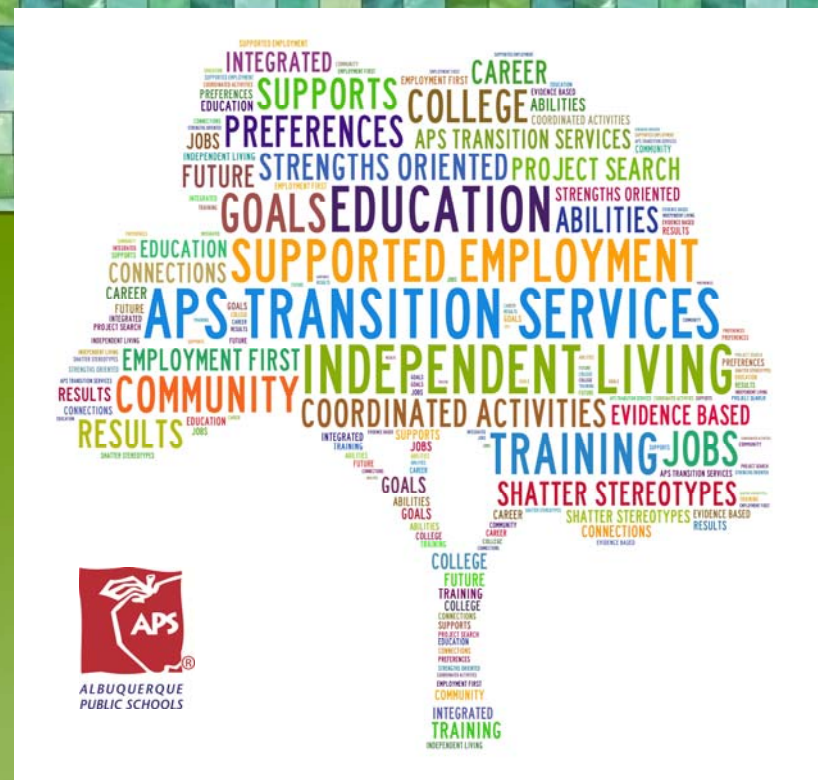


*"The future
belongs to those
who believe in
the beauty of
their dreams."*
Eleanor Roosevelt



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Albuquerque Public Schools
Transition Services
A District Post-High School Opportunity

APS District Community-Based Transition Program

Transition planning is provided to all students in New Mexico starting at 14 years of age or earlier as needed. Once a student has met all of his/her high school graduation requirements, an IEP team will determine if a program of study has been completed. Students who have not completed their program of study will receive a certificate of transition and are eligible to continue receiving special education services until the end of the academic year in which the student becomes twenty-two years of age (29.1.9(J)(13)(j)NMAC).



Students who have met all high school graduation requirements on a career readiness or ability pathway, but have not completed their program of study, may have a transition IEP. The IEP committee will determine the most appropriate setting to complete a program of study based on each student's unique and varied transition needs.



Community-based learning helps students develop skills that allow them to become as independent as possible. Community-based instruction teaches functional skills in the community where target skills would naturally occur (Brown, et al., 1983).



Predictors of post-school success include, in part, the following:

- Community-based instruction.
- Successful work experience.
- Community experience.
- Career awareness.
- Self advocacy/Self determination.
- Self care/Independent living skills.
- Strong social skills.
- Family involvement with high expectations.
- Support from self-family-friend network.
- Interagency collaboration.

<http://www.nsttac.org>

“There is only one success. To be able to spend your life in your own way.”

<http://www.lifeafterieps.com>