

**PERRIS UNION HIGH SCHOOL DISTRICT
 CERTIFICATED EVALUATION FORM
 Psychologist**

Tenured:
 Probationary: 1st 2nd
 Other:

Employee Name:
 Work Site:
 School Year:

Scale: M=Meets Standards N=Needs Improvement U=Unsatisfactory NA=Not Applicable

In the areas of evaluation below, check off your rating of the employee based on the above scale in the boxes provided. A “Needs Improvement” or an “Unsatisfactory” rating must be accompanied by specific written suggestions to improve performance (use Improvement Plan).

Standards of Professional Performance	M	N	U	NA
Standard 1: District Based Goals				
Element 1.1 Participates in the development and support of school and district programs				
Element 1.2 Maintains professional competence through inservice education activities provided by the district, county or other professional organizations.				
Element 1.3 Maintains rapport with staff and parents.				
Element 1.4 Recommends appropriate interventions and modifications to facilitate student success.				
Element 1.5 Participates in referral processes at the school site.				
Element 1.6 Responds in a flexible and professional manner in crisis or adversarial situations.				
Element 1.7 Prioritizes duties and responsibilities in an effective manner.				
Element 1.8 Assists and provides inservice and consultation to parents and staff about Special Education and related topics.				
Standard 2: Assessment/IEP Duties				
Element 2.1 Manages cases of students referred, obtaining parent signatures, manages timelines, following mandated procedures, completes paperwork and student files.				
Element 2.2 Completes thorough evaluations using current and appropriate and non-biased assessment instruments. Reviews appropriate history and conducts teacher, student and parent interviews to gather relevant data as part of the assessment.				
Element 2.3 Provides narrative written reports and records to document the student’s handicapping condition, the need for special education, and to recommend an appropriate course of remediation.				
Element 2.4 Functions as a working member of the I.E.P. team.				
Element 2.5 Conducts required three year assessment of Special Education students and completes reports in a timely manner.				
Standard 3: Provide follow-up services for Special Education Students				
Element 3.1 Consults with administrators, parents and teachers to implement the goals and objectives of the I.E.P. including regular class placement as appropriate.				
Element 3.2 Protects confidentiality in accordance with ethical guidelines.				

Standards of Professional Performance, con't.	M	N	U	NA
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Standard 4: Provide Direct Counseling and Behavior Management Services					
Element 4.1	Help develop behavior management programs for individual students.				
Element 4.2	Provide crisis counseling when requested.				
Element 4.3	Conducts evaluations of students' behavioral and emotional functioning and provide recommendations.				
Element 4.4	Provides/coordinates inservice for staff and parents on topics such as behavior management, child development and learning.				

5. Overall Evaluation:

a. Commendations:

b. Recommendations:

6. Employment Status Recommendation:

7. Five-Year Evaluation:

- Employee requests an initial five-year evaluation: Yes No
- Evaluator approves based on established criteria in Education Code Section 44664: Yes No
- Assistant Superintendent gives final approval: Yes No

Signature, Asst. Supt. – Human Resources

Evaluatee's signature does not indicate endorsement of the evaluation but is recognition that discussion has taken place. Unit member may submit a letter of rebuttal to evaluation, if they so desire.

Psychologist's Signature

Date

Evaluator's Signature

Date

White: Personnel File
Yellow: Site Administrator
Pink: Employee