

Budget & LCAP

Board of Education

June 7, 2023

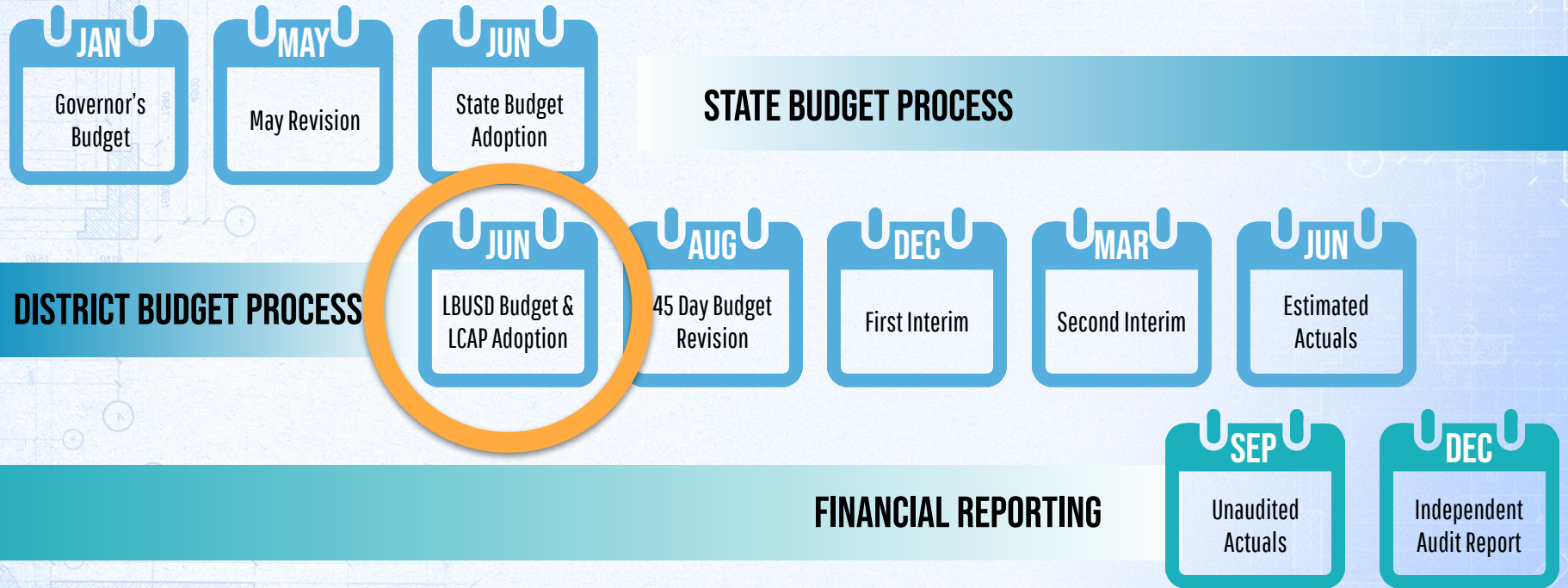
Agenda for Tonight:

Budget Overview

LCAP

- Overview: What's in the LCAP?
- ThoughtExchange
- Drafts: What Has Changed?
- Actions Summary
- What's Next?

BUDGET AND FINANCIAL REPORTING PROCESS



THEMES FOR 2023-24 BUDGET ADOPTION

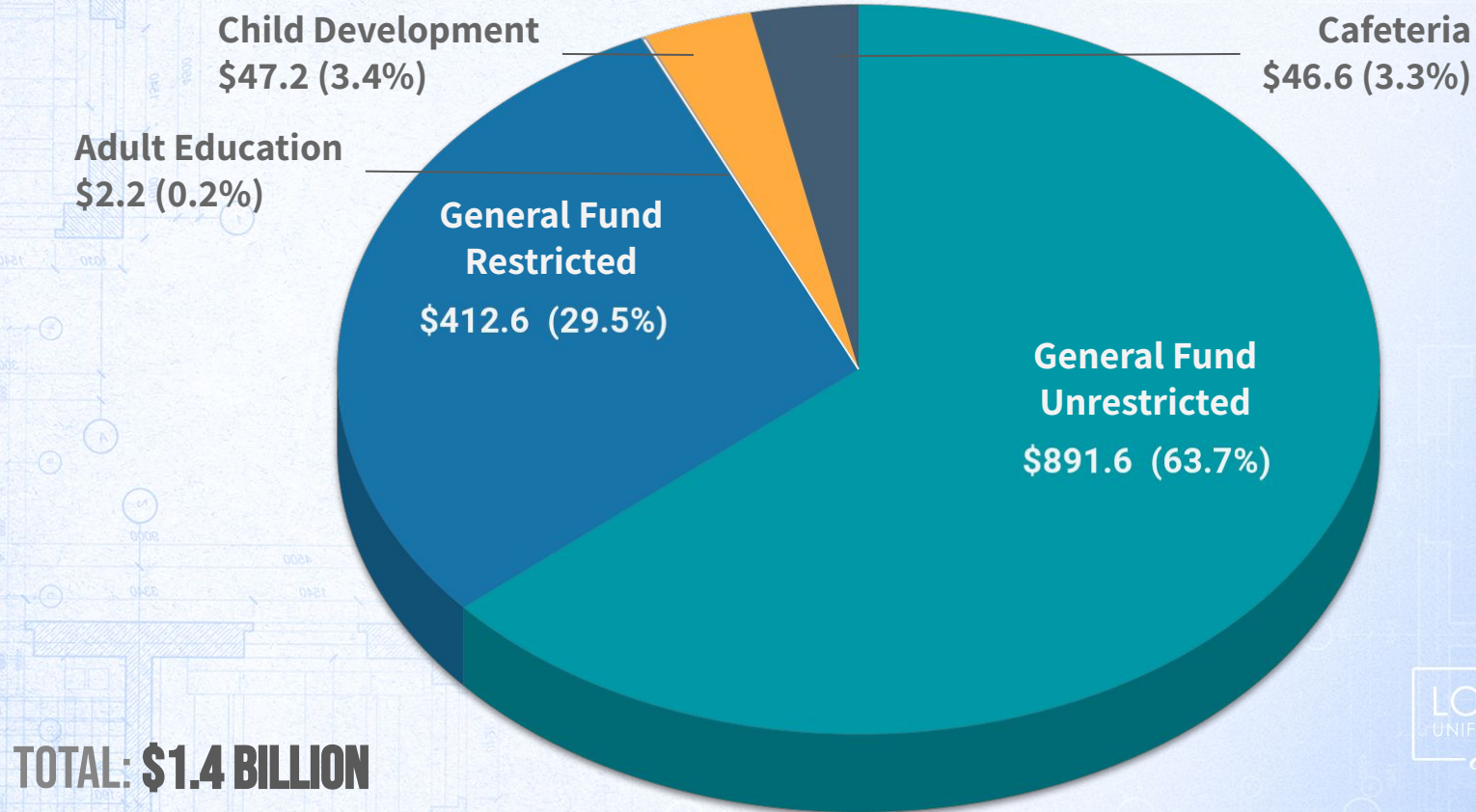
- Current revenue projections for the District reflect an economic slowdown in the State, yet do not reflect the full risks to the California economy.
- Revenue and expenditure projections continue to incorporate enrollment decline and rising costs.
- 2023-24 is the last year of significant one-time COVID relief funding for the District.

Revenues

GOVERNOR'S MAY REVISION

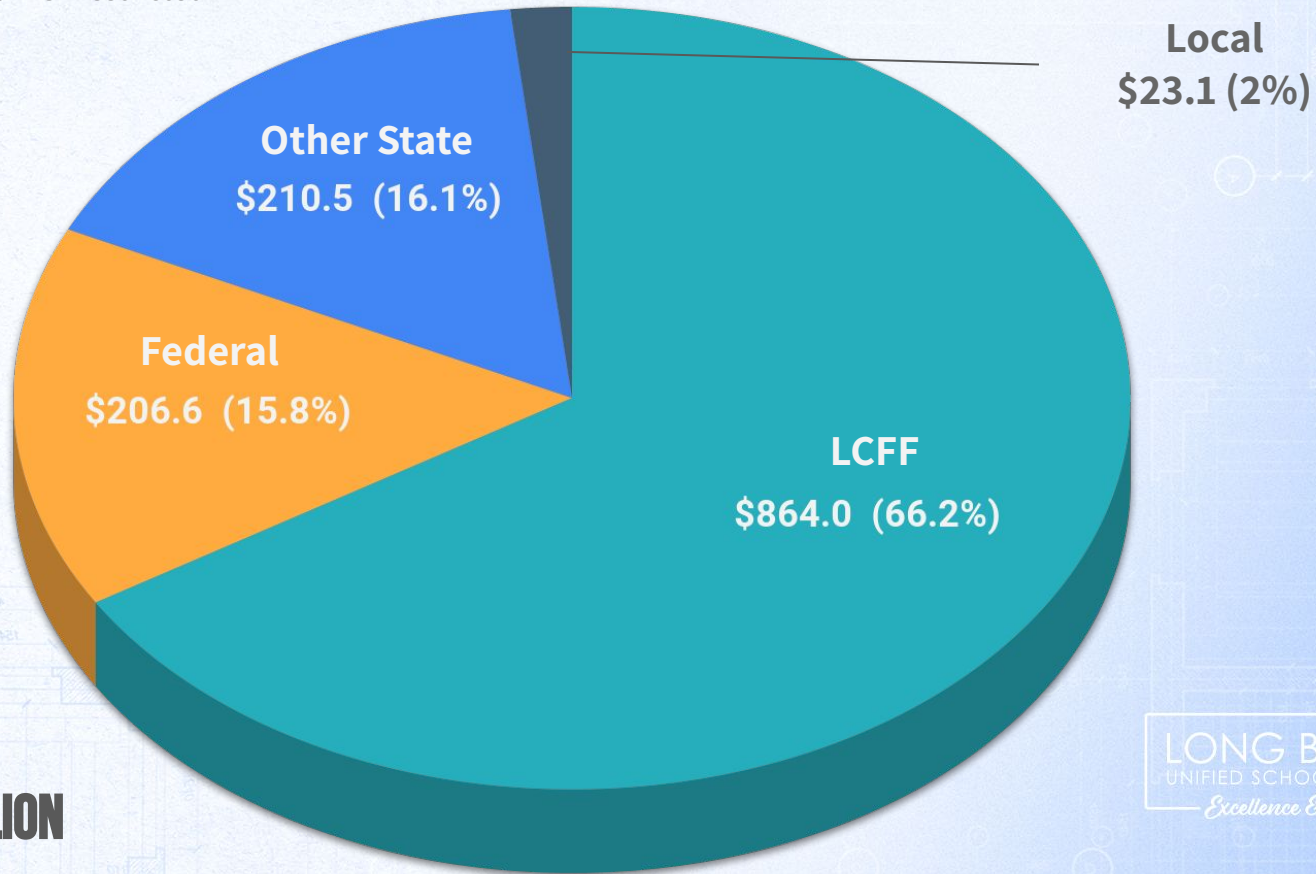
- Addresses \$31.5 billion State deficit
- Assumes continued but slowing economic growth and does not assume a recession.
 - Federal debt limit impasse, higher interest rates, uncertainty in banking institutions, and delayed tax receipts
- Reduction to large one-time block grants was proposed

ALL OPERATING FUNDS REVENUE (in Millions)



GENERAL FUND REVENUE (in Millions)

General fund Restricted + Unrestricted



TOTAL: \$1.3 BILLION

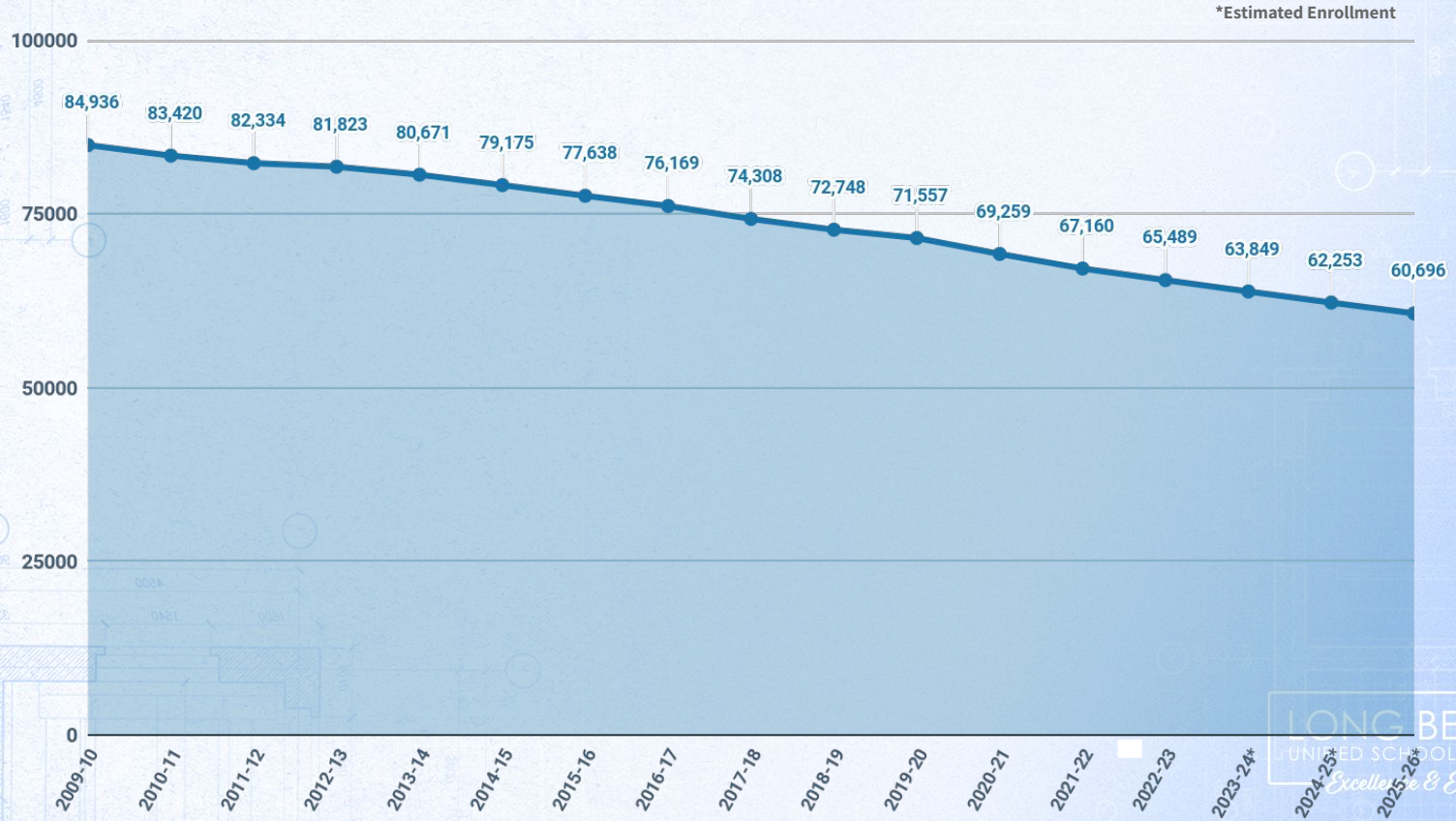
ASSUMPTIONS FOR LCFF

- Cost of living adjustment (COLA)

	2021-22	2022-23	2023-24	2024-25	2025-26
COLA	5.07%	12.84%	8.22%	3.54%	3.23%

- Enrollment decline of **2.5%** - projection is challenging
- Attendance rate **92%**
- Three-year average with “COVID-19 ADA relief”
- Unduplicated pupil percentage of **64.98%**

ENROLLMENT



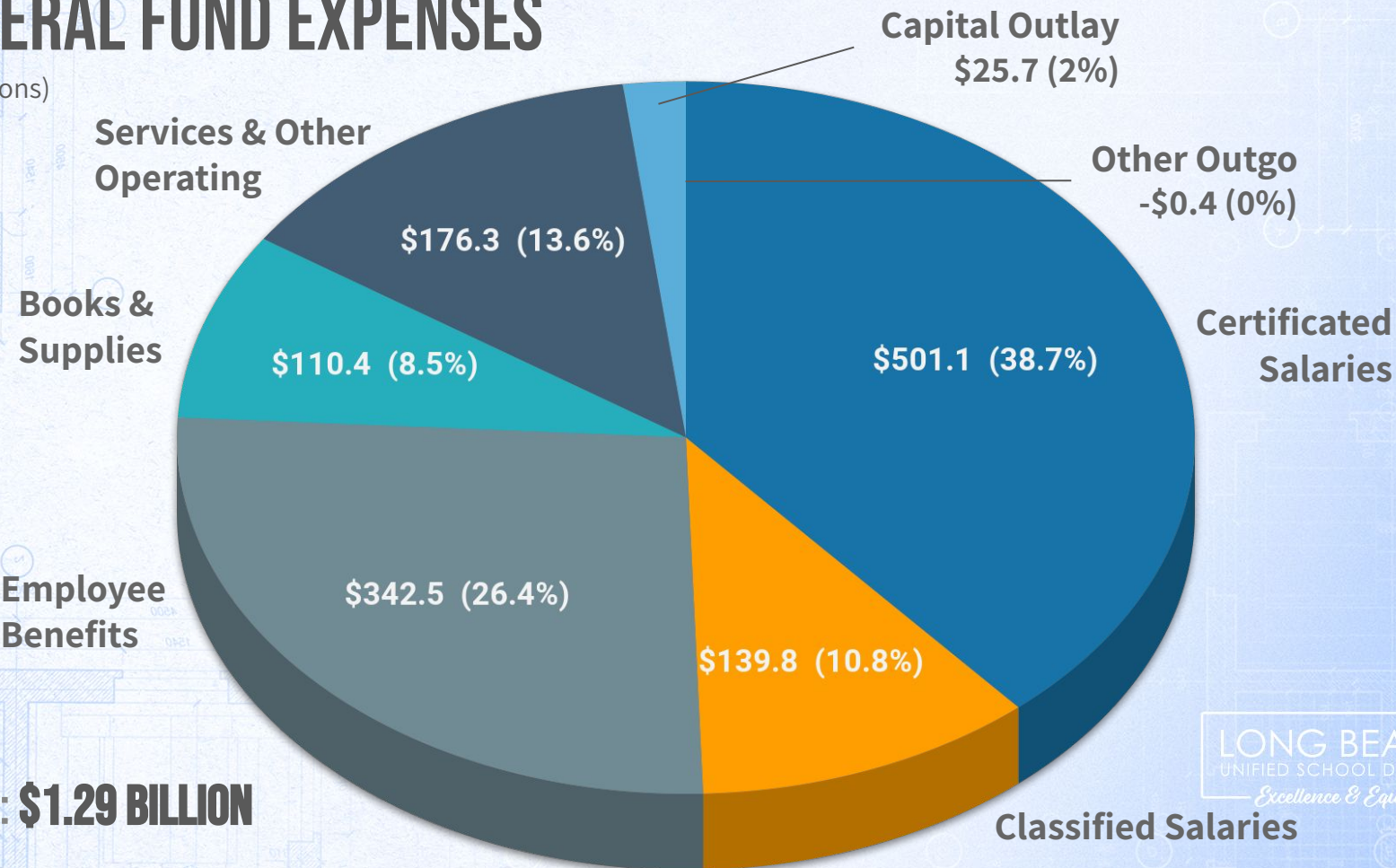
Supplemental Resources- Allocation by Fiscal Year

	Expires	19-20	20-21	21-22	22-23	23-24	24-25	25-26	Total
CARES Act (Federal Stimulus 1):									
Coronavirus Relief Funds	05/30/21	\$ 6.0	\$ 50.0	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 56.0
State Learning Loss Mitigation Funds	06/30/21	\$ -	\$ 6.3	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6.3
Governor Emergency Education Relief Funds	09/30/22	\$ -	\$ 0.1	\$ 4.5	\$ -	\$ -	\$ -	\$ -	\$ 4.6
ESSER I	09/30/22	\$ -	\$ 6.9	\$ 16.7	\$ 0.2	\$ -	\$ -	\$ -	\$ 23.8
Sub-total		\$ 6.0	\$ 63.3	\$ 21.2	\$ 0.2	\$ -	\$ -	\$ -	\$ 90.7
CRRSA Act (Federal Stimulus 2):	09/30/23	\$ -	\$ -	\$ 37.7	\$ 56.8	\$ -	\$ -	\$ -	\$ 94.5
ARP Act (Federal Stimulus 3):	09/30/24	\$ -	\$ -	\$ -	\$ 32.1	\$ 145.3	\$ 35.0		\$ 212.4
In-Person Instruction & Expanded Learning:									
In-Person Grant	09/30/22	\$ -	\$ -	\$ 20.5	\$ 7.2	\$ -	\$ -	\$ -	\$ 27.7
Expanded Learning Opportunity Grant	09/30/22	\$ -	\$ 1.4	\$ 50.4	\$ 2.0	\$ 1.5	\$ -	\$ -	\$ 55.3
Sub-total		\$ -	\$ 1.4	\$ 70.9	\$ 9.2	\$ 1.5	\$ -	\$ -	\$ 83.0
Educator Effectiveness Block Grant	06/30/26	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7.1	\$ 7.1	\$ 14.2
A-G Completion Improvement Grant	06/30/26	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2.7	\$ 2.7	\$ 5.4
GRAND TOTAL Supplemental Resources		\$ 6.0	\$ 64.7	\$ 129.8	\$ 98.3	\$ 146.8	\$ 44.8	\$ 9.8	\$ 500.2

Expenses

GENERAL FUND EXPENSES

(in Millions)

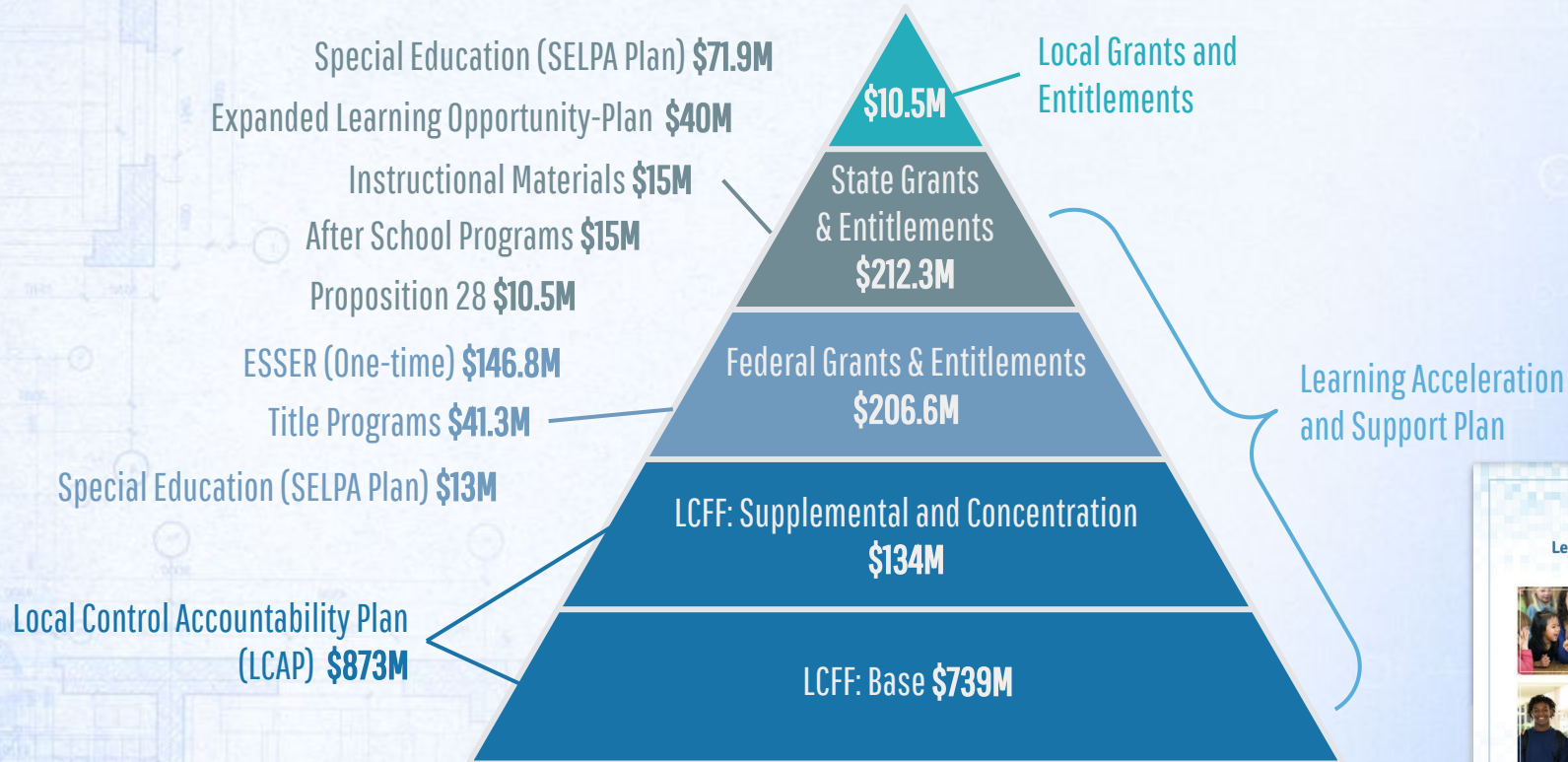


TOTAL: \$1.29 BILLION

EXPENSE HIGHLIGHTS

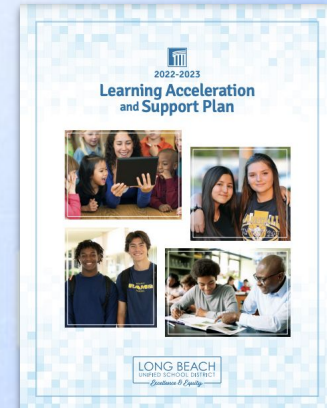
- STRS contributions of **19.1%**
PERS contributions of **26.67%**
- Health benefits increases of **6%** - average benefit cost of **\$25,111**
- Special education annual cost increases - **\$4-5 million**
- Salaries reflect negotiations that have concluded;
no salary increases assumed

General Fund Budgeted Expenses (2023-24)



SELPA - Special Education Local Plan Area
ESSER - Elementary & Secondary School Emergency Relief Fund
LCFF - Local Control Funding Formula

Total: \$1.3 Billion



Ending Balances

ENDING BALANCES

(in Millions)

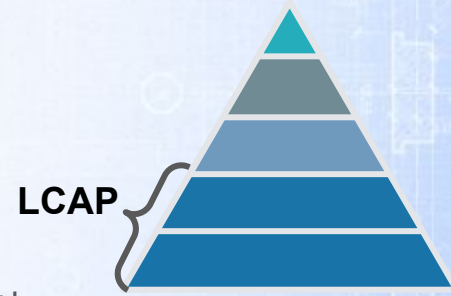
	2021-22	2022-23	2023-24	2024-25	2025-26
Unrestricted Ending Balance	\$367.3	\$401.4	\$420.0	\$394.9	\$351.6
Change from Prior Year		\$34.1	\$18.5	(\$25.1)	(\$43.3)

ENDING BALANCES

- Ending balances are cumulative.
- Serve as a cushion and allow us to be more strategic in addressing adverse fiscal circumstances.
- Deficit spending (drawing down reserves) in order to maintain staffing and programs while fiscal stabilization plans are enacted.

LCAP

What Is the LCAP?



The LCAP is the plan that each district creates, outlining goals, and specific actions and services to achieve those goals to showcase to the state the local district's unique needs.



The plan includes planned expenditures that show which funds support the actions and services.



The plan highlights engagement with our educational partners to showcase the plan that builds alignment



The plan includes a review of data and actual expenditures in an Annual Update.

Sections of the LCAP



Plan Summary

- General Information
- Reflections: Successes & Need
- LCAP Highlights
- Comprehensive Support & Improvement Schools
- Engagement



Goals, Measures & Actions

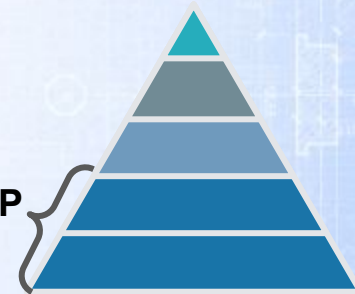
Goal Analysis for last year

Increased or Improved Services



LCAP Tables

LCAP



BOARD MEETING BUDGET PREPARATION TIMELINE

MARCH 1

Budget
Engagement
and
Preparation
Timeline

CONNECTING COMMUNITY
VOICES TO BUDGET



MARCH 15

Connecting
Engagement
with Budget

APRIL 17

Highlight
Strategic
Learning and
Support
Programs

LCAP DRAFTING AND PROGRAM
HIGHLIGHTS



MAY 3

Draft LCAP

JUNE 7

Final Draft of
Budget and
LCAP Public
Hearing

FINALIZING LCAP



JUNE 21

Final Proposed
Budget and
LCAP to Board
of Education
for Adoption

COMMUNITY ENGAGEMENT, ANALYZING DATA, REVISING LCAP

LCAP Webpage

lbschools.net/lcap

LONG BEACH
UNIFIED SCHOOL DISTRICT
Excellence & Equity

MAIN HOME DEPARTMENTS LOCAL CONTROL FUNDING LOCAL CONTROL FUNDING - HOME

LBUSD FROM A TO ZSCHOOLSSEARCHMAIN MENU

Local Control Funding - Home

School Budgets

LCAP District & School Data

School Quality Improvement

Strategic Plan

2023 Draft LCAP

Please provide your input

Provide input to the draft LCAP

Proporcionar información para el borrador del LCAP

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Local Control Funding

202320222021

2023 LOCAL CONTROL AND ACCOUNTABILITY PLAN

LCAP DRAFTS

Draft LCAP #2

May 22 2023

Draft LCAP #1

May 1 2023

BUDGET & COMMUNITY ENGAGEMENT

Board Presentation

May 3 2023

Board Presentation

Apr 17 2023

Community Input from Thought Exchange

 Participants

682

Last activity: 0 days ago

 Thoughts

566

0.8 thoughts / participant

 Ratings

14,715

21.6 ratings / participant

 Ratings ratio

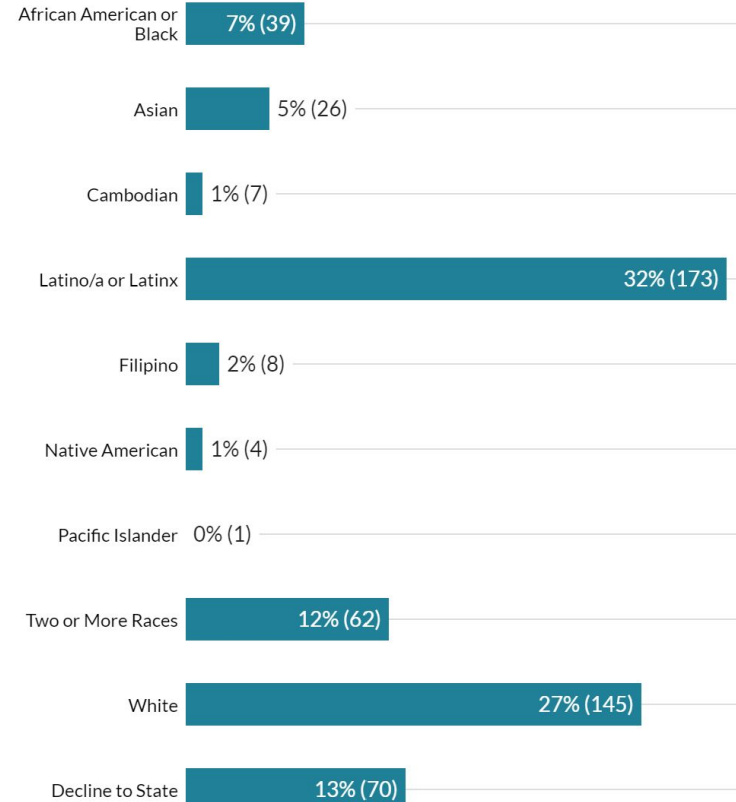
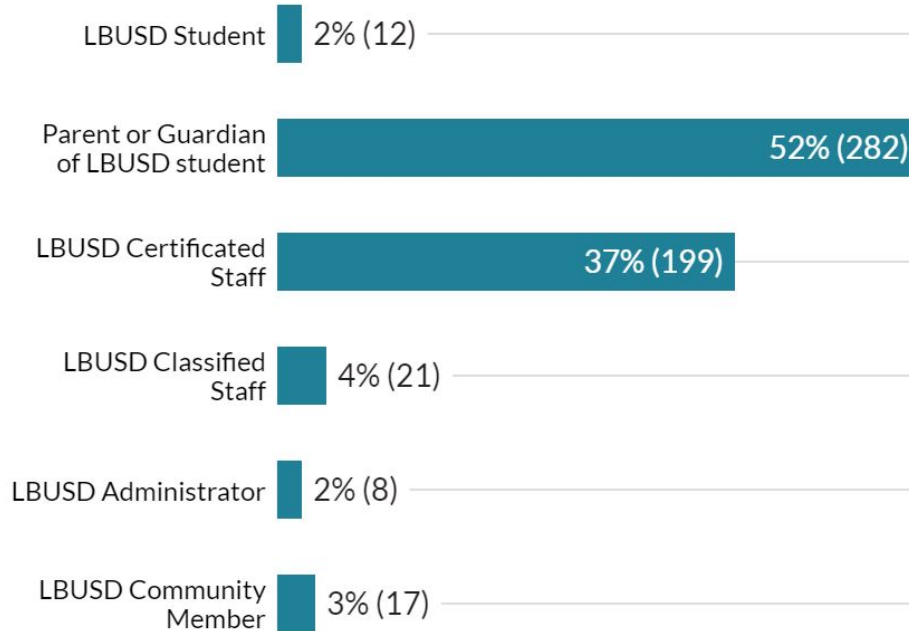
26

Ratings / thought

Through past engagement opportunities, the LBUSD community voiced **social-emotional well-being, enrichment, and tutoring** as top priorities.

To assist us in planning next year, what specifically can we do to continue to improve your child's experience in these areas?

Community Input from Thought Exchange



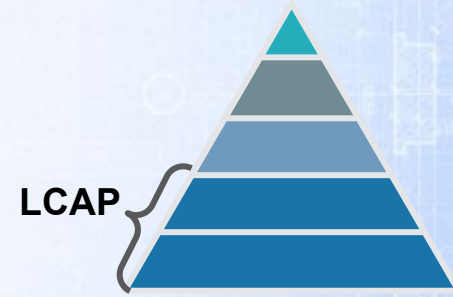
Drafts

Draft #1 *Posted May 1, 2023*

Draft #2 *Posted May 22, 2023*

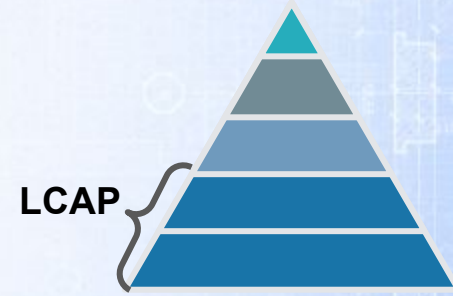
Revisions from Draft #1:

- Proposed budget for each Action (program/service) - *based on the Governor's May Budget Revise.*
- Additional language to the Educational Partner section
- Goal Analysis under each Goal
- Addition of Measure M3.5
- Additions to: Actions 3.6 (Library Program), 3.7 (EL Support- Newcomer pilot programs), 3.10 (Enrichment- field trips), and 3.13 (Black Student Achievement- 2 new contracts)
- Increased/Improved Services section



Drafts

Draft #3 *Posted June 2, 2023*

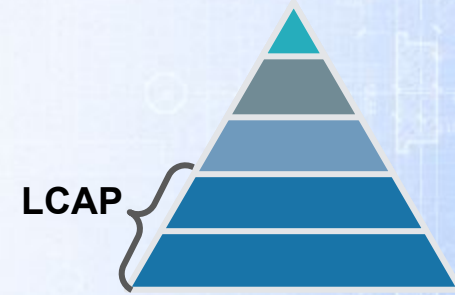


Revisions from Draft #2:

- Completion of Increased/Improved Services section
- Revision of budget to Actions: 1.1 Assistance to Teachers (slight decrease from Draft #2) and 5.3 Middle/High School Wellness Centers (slight increase from Draft #2)
- Added 'Targeted Universalism' to Centering Black Students and Focus on Equity section.
- Added ELD Courses, Materials and Adoptions, new Textbook adoptions for Khmer for Khmer Speakers Course, and pilot Newcomer Program descriptions to Supporting English Learners section
- Added examples for School-based Student Support (Action 3.10). In addition, added new allocation for elementary field trips (Action 3.10)
- Eliminated a high school readiness program that will not be implemented next year in Action 4.2.

Drafts

Continued Draft #3 *Posted June 2, 2023*



Continued Revisions from Draft #2:

- Additional narrative in Additional Counselors and Social Workers, including Ratio of Mental Health Provider to Student Ratio
- In a holistic view of support to students, LBUSD's ratio of mental health provider staffing has seen dramatic decreases in provider to student ratio, which is a testament to meeting the needs of students in this area. For the 2022-23 school year, the mental health provider to student ratio is 280:1, as a result of an increase in 70 FTEs since 2020, including Counselor, Psychologist, and School Social Workers. Here is a chart of data related to mental health provider ratios:

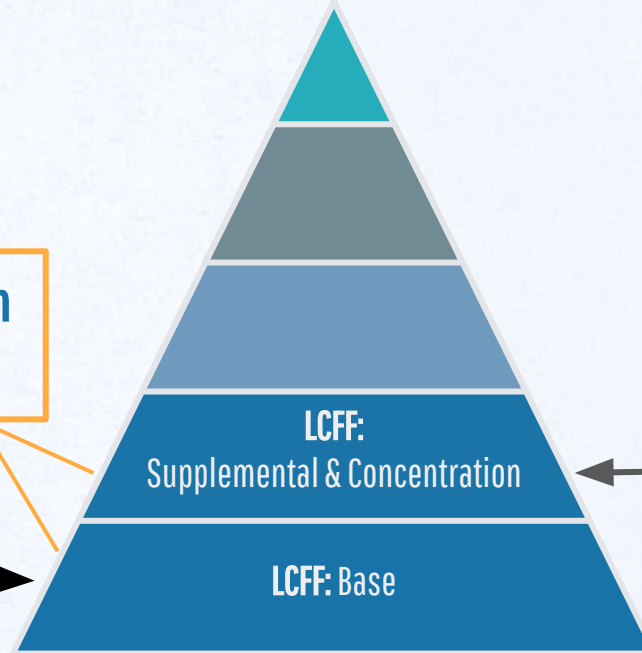
Year	Enrollment	Counselor FTE	Psychologist FTE	School Social Worker FTE	Total Mental Health FTE	Mental Health Provider to Student Ratio
2022-23	65,826	127.6	72.2	36	235.8	280:1
2021-22	67,573	124.2	64.8	18	207	326:1
2020.21	69,708	110.8	52.4	2	165.2	422:1

Local Control and Accountability Plan (LCAP) 2023-24

**Local Control Accountability Plan
(LCAP) \$873M**

LCFF Base Grant \$739M

Per student funding is called the Base Grant with different amounts depending on grade level.

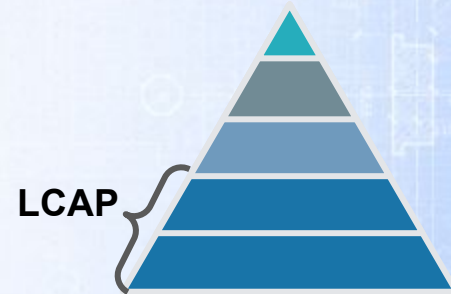


LCFF Supplemental Grants help high needs students: English Learners, low-income students and foster children (unduplicated pupils).

LCFF Concentration Grants are allocated to districts with more than 55% of their students identified as unduplicated pupils.

**Concentration/Supplemental Total:
\$134M**

Support for the 5 Goals of LBUSD's LCAP



Support for Goals:

- **Measures** (how will we measure success - 3 years)
- **Actions** (programs and services with a budget)



Goal 1: Basic Services

3 Measures; 2 Actions (Programs/Services)

Amount Budgeted by Goal 2023-24

Goal 1: \$107M Budgeted



Goal 2: Schools are Supportive Places

6 Measures; 4 Actions (Programs/Services)

Goal 2: \$11M Budgeted



Goal 3: Academic Progress

5 Measures; 13 Actions (Programs/Services)

Goal 3: \$680M Budgeted



Goal 4: Readiness for College and Careers

10 Measures; 3 Actions (Programs/Services)

Goal 4: \$20M Budgeted



Goal 5: Actively Engaged in Learning

7 Measures; 7 Actions (Programs/Services)

Goal 5: \$55M Budgeted

LCAP Actions Summary- Goals 1 & 2

Posted at www.lbschools.net/lcap

2023-24 LCAP Actions Summary

Goal / Action	Action Title	Brief Description (please see LCAP for more details)	LCAP Projected Budget	Community Priority
1.1	Assistance to Teachers*	Curriculum coaches & program specialists, Peer Assist and Review (PAR), Professional Development ("Understandings", Quality Core Instruction, etc.)	\$7,706,396	
1.2	Technology Infrastructure and Support Services*	Replace outdated Chromebooks, document cameras, and related equipment. It also enhances technology support throughout the district.	\$4,168,256	
1.3	Plant/Maintenance Services (Base)	Basic plant services, maintenance, operations, business services, building maintenance, and equipment replacement.	\$94,143,599	
2.1	Community and Ancillary Services (Base)	Community and Ancillary Services Recreation Aides , etc.), Administrative services and contracts (e.g., Most Inspiring Students, etc.), Middle and High School Sports (coaching, transportation and officials), Community Permits	\$7,247,464	Enrichment
2.2	Community and Ancillary Services (Supplemental/ Concentration)*	Student Advisory resources at the high school level.	\$335,300	
2.3	Parent Engagement / Outreach*	These services include traditional and electronic parent communications, as well as different types of Parent University assistance, particularly those that are technology-based. Enhancement in LBUSD's Translation Unit . Provide resources to leadership and development of Parent University workshops .	\$1,836,033	(EL Supports)
2.4.	Restorative Justice*	Expansion provides restorative justice professional development workshops to encourage conflict resolution, cultural awareness, positive behavior supports , and other alternatives. Actions and services include staff to model and coach restorative justice practices in classrooms.	\$1,510,331	Mental Health Supports

LCAP Actions Summary- Goal 3

Posted at www.lbschools.net/lcap

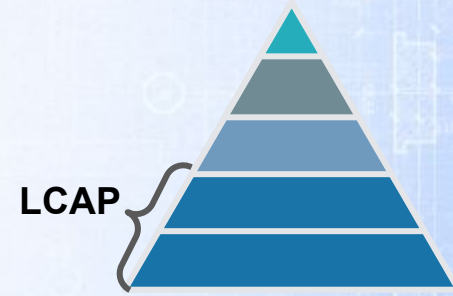
3.1	Instruction (Base)	The actions and services in this section include: Teachers, Alternative Settings, and Student Testing	\$363,523,832	
3.2	Instruction-Related Services (Base)	The actions and services in this section include: Teachers on Special Assignments, Trainers and Coaches, Teacher librarians and library materials, Principals, Site Staff (non-academic), Supplemental Educational Supports for Unduplicated Pupils- provides training for Tier 1 interventions for students .	\$61,716,570	(Interventions)
3.3	Instruction-Related Services (Supplemental/Concentration)*	Professional Development for Certificated and Classified Staff, Gifted and Talented Education, Classroom Aides	\$15,313,490	(Interventions)
3.4	General Administration and Other Services (Base)	Health Benefit Administration, Other Outgo (Insurance), Contributions (Special Education Support, etc.)	\$184,191,356	
3.5	Literacy Support*	Expand literacy support in elementary and K-8 schools, including the deployment of research-based, consistent literacy interventions across sites through literacy teachers, ongoing training of literacy teachers, as well as the purchase of intervention materials.	\$14,224,435	(Interventions)
3.6	Library Education Program*	Enhance the library education program. This enhancement includes both teacher librarian and library media assistant support. Library supplies.	\$6,278,533	
3.7	English Learner Support*	Efforts include translation/interpretation services, English Language Proficiency Assessments for California (ELPAC) administration beyond reimbursable costs, parent involvement, and technical assistance to schools, expansion of the "LBUSD Multilingual Office." A new platform ("Elevation"), designed to assist classroom teachers and school leaders in ensuring the success of English learners. Middle School Newcomer Program.	\$3,151,821	(EL Supports)
3.8	Mathematics Support*	Programs include: Math interventions/tutorials , particularly in Algebra, High School Algebra intervention teachers at Jordan and Cabrillo, Math instructional software; The Urban Math Collaborative	\$1,362,278	Tutoring
3.9	Early Learning Initiative*	Services include: Transitional Kindergarten , Provide support for students who are turning five years of age after the eligibility date for Transitional Kindergarten, (formerly called Early Transitional Kindergarten), Expansion of CDC/preschool programs by adding general education teachers, Educare.	\$14,104,808	
3.10	School-based Student Support*	Allocations to school sites. New Allocation specific for elementary field experiences.	\$10,617,512	Tutoring; Mental Health Supports; Enrichment
3.11	Learning Acceleration Programs*	Services include: Tutoring and/or other extended learning opportunities; Curriculum and instructional materials to implement interventions ; Professional development for and coordination of staff who deliver the interventions; Robotics and other elective classes	\$3,226,015	Tutoring
3.12	Tutoring Support*	Provide enhanced tutoring support at 23 high-need schools with significant concentrations of low income pupils, English Learners, Redesignated Fluent English Proficient Pupils, and foster youth.	\$996,568	Tutoring
3.13	Black Student Achievement Initiative (Base)	LBUSD recognizes the recommendations from the advisory committee and is proposing that the following activities be budgeted into the LCAP to specifically support and center the needs of Black students, including establishing student cohorts to participate in a variety of Sankofa programs . 2 New contracts: Mentoring, HBCU Experiences .	\$750,000	Enrichment

LCAP Actions Summary- Goals 4 & 5

Posted at www.lbschools.net/lcap

Goal / Action	Action Title	Brief Description (please see LCAP for more details)	Community Priority	Community Priority
4.1	Counseling Support*	Expand counseling support and other services related to social-emotional learning (SEL) and mental health.	\$12,961,964	Mental Health Supports
4.2	College and Career Readiness*	Expand college and career readiness efforts by providing additional support for the Long Beach College Promise, including: College visits to Long Beach City College for fourth graders and California State University, Long Beach, for fifth graders; Advancement Via Individual Determination (AVID); College advisors at high schools; Dual enrollment opportunities such as the Ethnic Studies Program with the California State University, Long Beach; ree PSAT and SAT exams; HS Summer School.	\$5,261,281	Enrichment
4.3	Advanced Placement Support*	Provide teachers to increase the number of AP classes and pay for nearly the entire cost of AP exam fees.	\$1,681,000	
5.1	Pupil Services (Base)	Pupil Services in Goal 5 is divided into a base (Action 5.1) and supplemental/concentration (Action 5.2) line items because of the nature of their services. Action 5.1 is the base allocation of counselors and nurses. Action 5.2's focus is additional nurses, health assistants, and psychologists whose site-based function provide more specialized coordination with the School-Based Mental Health Collaborative and other community partners due to their socioeconomic challenges, language barriers, and unstable home environments.	\$27,126,438	Mental Health Supports
5.2	Pupil Services (Supplemental/Concentration)*	See 5.1 Above for details.	\$7,609,706	Mental Health Supports
5.3	Middle & High School Wellness Centers*	Maintain Wellness Centers at each middle & high school so that students have a safe place on campus where they can drop in to receive social-emotional support during the school day.	\$5,471,263	Mental Health Supports
5.4	Male and Female Leadership Academies*	Academy participants receive culturally relevant and responsive mentorship ; attend workshops and events that build their leadership skills; engage in community service projects; and benefit from individualized academic support.	\$529,738	
5.5	Foster Youth Services*	Additional social workers will provide social-emotional learning interventions, academic/attendance tracking, intensive case management, and referrals for students identified as foster youth.	\$822,750	Mental Health Supports
5.6	Linked Learning Initiative*	Allocates resources for work-based learning activities ; Provides pathway program incentives; Expands pathway program staff support; Project Lead the Way	\$9,822,204	Enrichment
5.7	Elementary Music Program*	Enhance the elementary music program districtwide with the expertise of itinerant music teachers.	\$5,366,204	Enrichment

What's Next



**Written Response to Questions posed in the
Thought Exchange**



Final Draft for Board Adoption on June 21

The background of the slide is a light blue architectural drawing or blueprint. It features various lines, circles, and rectangular shapes, some of which are labeled with numbers like 1000, 1500, and 2000. The drawing appears to be a floor plan or a technical sketch of a building.

Thank you!