

EDYTHE J. HAYES MIDDLE SCHOOL

FIRST READING: JUNE 21, 2005

SECOND READING: JUNE 21, 2005

APPROVED ON: JUNE 21, 2005

AMENDED ON: JUNE 24, 2008 (ITEM XI:A)

AMENDED ON: MAY 25, 2010

AMENDED ON: JUNE 21, 2011

AMENDED ON: AUGUST 23, 2011

AMENDED ON: MAY 21, 2012

AMENDED ON: APRIL 24, 2013

AMENDED ON: MARCH 3, 2015

AMENDED ON: JUNE 23, 2015

AMENDED ON: FEBRUARY 23, 2016

AMENDED ON: MAY 24, 2016

AMENDED ON: APRIL 24, 2018

REVIEWED ON: APRIL 30, 2019

AMENDED ON: JANUARY 28, 2020

AMENDED ON: MARCH 16, 2021

REVIEWED ON: MAY 24, 2022

AMENDED ON: APRIL 26, 2023

STUDENT ASSIGNMENT

REQUIRED LAW THAT POLICY MEETS (IF APPLICABLE)

(2)(i)3. Assignment of students to classes and programs within the school.

POLICY

In order to “promote academic excellence and develop responsible, respectful leaders” at Edythe J. Hayes Middle School, students should be assigned to classes that meet their academic and developmental needs. To that end, the following placement guidelines will be adhered to:

TIMELINE

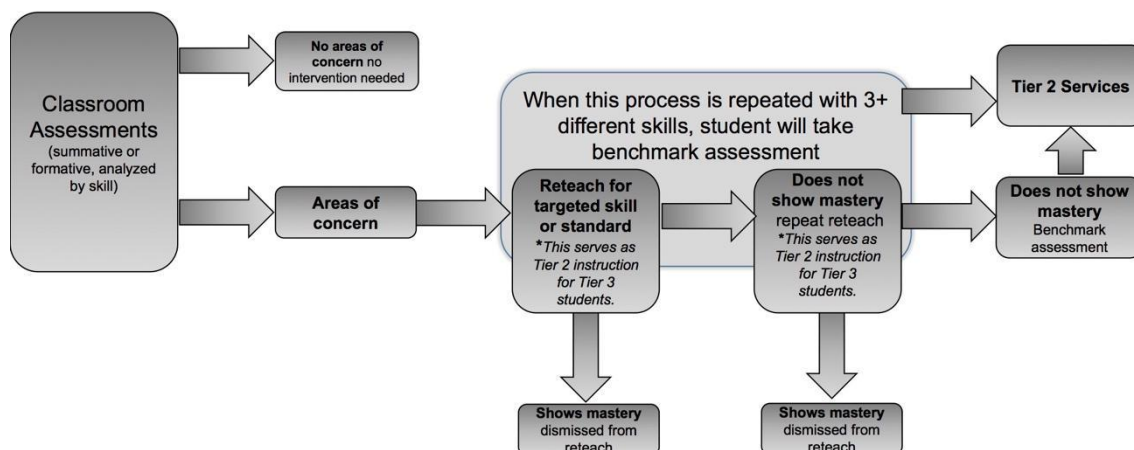
- Teachers, guidance counselors, and administration will collaborate as needed to prepare assignments for all students for the following year by June 15th.
- By June 30th, the principal will present a report of student assignments disaggregated by demographic data to council.

NEW STUDENT ASSIGNMENT

Students transferring from another school will be assigned to classes by the same criteria as other students. If the student has no assessment data, then he/she will be assessed and placed according to the Student Assignment Criteria

MULTI-TIERED STUDENT SUPPORTS (MTSS) PROGRAM

TIER 1: All students are placed in Tier 1, which is core classroom instruction. Students who do not master concepts on formative or summative assessments will be placed in Re-Teach classes.



TIER 2: Students who have been placed in Re-Teach for three or more concepts will be administered a benchmark assessment. Students who score two or more grade levels below on the benchmark assessment, or who score in the 25th percentile or lower on the school's universal screener shall be placed in Tier 2 instruction.

Students in Tier 2 will be progressed monitored weekly or bi-monthly using a district approved curriculum-based measure (CBM). Students not showing progress shall progress to Tier 3.

TIER 3: Students in Tier 3 shall be progressed monitored weekly using a district approved CBM. Students not showing progress shall be referred for special education services.

MATH PLACEMENT REQUIREMENTS

Edythe J. Hayes Middle School offers the following accelerated math courses. Students must meet the required MAP math score plus one of the remaining two criteria for enrollment in these courses and have completed the prerequisite course with a B average for the year.

Path A

- **Sixth grade accelerated math:** (6,7,8 Core Content)
 - 90th percentile on 5th grade MAP (required)
 - 80% or higher on Math component of ALP test
 - 235 Fall 6th grade MAP
- **Seventh grade accelerated:** Algebra

Pre-requisite: Completion of Sixth grade accelerated math with a B average or higher

- 6th grade MAP score of 240 or higher (required)
- 6th grade accelerated math end of course assessment score of 80% or higher
- 80% or higher average of end of unit assessments, prior to retakes

- **Eighth grade accelerated:** Geometry

Pre-requisite: Completion of Algebra I with a B average or higher

- 7th grade MAP score of 245 or higher (required)
- 7th grade Algebra I end of course assessment score of 80% or higher
- 80% or higher average of end of unit assessments, prior to retakes

Path B

- **Sixth grade math plus**
 - 5th grade MAP of 80th percentile (required)
 - 70% or higher on Math component of ALP test
 - 230 Fall 6th grade MAP
- **Seventh grade accelerated: Seventh grade accelerated math (7/8 Core Content)**

Pre-requisite: Completion of sixth grade core mathematics with a B average or higher

- 6th grade MAP score of 235 or higher (required)
- 6th grade common core math end of course assessment score of 85% or higher
- 80% or higher average of end of unit assessments, prior to retakes

- **Eighth grade accelerated:** Algebra

Pre-requisite: Completion of seventh grade accelerated math with a B average or higher

- 7th grade MAP score of 240 or higher (required)
- 7th grade accelerated math end of course assessment score of 80% or higher
- 80% or higher average of end of unit assessments, prior to retakes

Path C

- **Eighth grade exploratory course:** Algebra I

This course is an open enrollment class for students who would like the opportunity to be exposed to Algebra 1 content prior to high school. Enrollment in this course does not guarantee placement in Geometry in 9th grade. Typically, students who are able to score a 235 on MAP, have an A/B in 7th grade core mathematics, and possess a strong work ethic are most successful.

Path D

- **On grade level math track**

- Students who do not meet any of the criteria above or who choose NOT to take an accelerated path will be placed in the “on grade level” track. This track will teach the content for the given grade as based on national, state, and district math standards. It is a rigorous path, as well.

Based on the above criteria, students will be placed on one of four math paths.

GRADE	PATH A	PATH B	PATH C	PATH D
Sixth grade	Pre-Algebra	6 th grade common core at accelerated pace	6 th grade common core	6 th grade common core
	18 weeks of math 6 topics in educational enhancement period			
Seventh grade	Algebra I	Pre-Algebra	7 th grade common core	7 th grade common core
	One to two 9 weeks of math 7 topics in educational enhancement period	18 weeks of selected math topics based on student need		
Eighth grade	Geometry	Algebra I	8 th grade common core	8 th grade common core
	One to two 9 weeks of math 8 topics in educational enhancement period	One to two 9 weeks of math 8 topics in educational enhancement period	Algebra I	
POTENTIAL HIGH SCHOOL TRACKS BASED ON MIDDLE SCHOOL PLACEMENT (SOME HIGH SCHOOLS MAY VARY)				
Ninth grade	Algebra II	Geometry	Geometry	Algebra I
Tenth grade	Pre-Calculus	Algebra II	Algebra II	Geometry
Eleventh grade	AP Calculus I	Pre-Calculus	Pre-Calculus	Algebra II
Twelfth grade	AP Calculus II	AP Calculus I	AP Calculus I	Algebra III, or Pre-Calculus, or Dual Credit or College Prep Math

ALGEBRA I CRITERIA FOR INCOMING SIXTH GRADERS

Some students may qualify for Algebra I as a sixth grader. In order for an incoming sixth grader to qualify for Algebra I, a high school level course, students must meet **all of the following criteria:**

- 98th percentile or higher on two MAP scores from the fifth grade year
- Two consecutive distinguished ratings on KPREP
- Score 80% on the end of course pre-algebra exam, to be administered by Edythe J. Hayes Middle School personnel

In order to remain in the course, students must

- Maintain a grade of a B average (to be checked at each mid-term and end of quarter)
- Maintain 95th percentile or higher on fall and winter MAP assessment

Students may be required to complete Algebra II in the 8th grade year at a high school. Parents may be asked to provide transportation.

In order to earn a high school credit for Algebra I or Geometry, the student must have a cumulative B average in the course(s) at the end of the school year. Students who do not have a B average will repeat the course in the subsequent grade in which the course was taken..

LANGUAGE ARTS ACCELERATED PLACEMENT REQUIREMENT

Each grade level will offer two language arts- core and accelerated. In order to qualify for an accelerated course, students must meet three of the criteria listed below.

SIXTH GRADE	SEVENTH GRADE	EIGHTH GRADE
90 th percentile or higher on at least one universal screener in Reading from fifth-grade year	90 th percentile or higher on at least one universal screener in Reading from sixth grade year	90 th percentile or higher on at least one universal screener in Reading from seventh grade year
ALP test- Document Based Writing Analysis score of 4 (an "Exceeds Expectations")	ALP test- Document Based Writing Analysis score of 4 (an "Exceeds Expectations")	ALP test- Document Based Writing Analysis score of 4 (an "Exceeds Expectations")
Meets benchmark on College Career Readiness test reading score	Meets benchmark on College Career Readiness test reading score	Exceeds benchmark on College Career Readiness test reading score
Distinguished on most recent state reading test data	Distinguished on most recent state reading test data	Distinguished on most recent state reading test data
Identified as GT language arts or GT general intelligence	Identified as GT language arts or GT general intelligence	Identified as GT language arts or GT general intelligence

ENGLISH I PLACEMENT (FOR HIGH SCHOOL CREDIT, ONLY AVAILABLE FOR EIGHTH GRADE)

To be placed in English 1, students must meet **all** of the following requirements:

- 90th percentile or higher on two out of the last three universal scanners (MAP) in Reading
- Distinguished Writing Sample for Argumentation aligned with the Kentucky Scoring Guide for On-Demand Writing (This needs to be a sample from 7th grade language arts)
- Exceeds benchmark on College Career Readiness test
- A/B cumulative average grade in advanced language arts class for 7th grade

In addition, the student must maintain the following requirements in order to remain in the English 1 course.

- Maintain a grade of a B average (to be checked at each mid-term and end of quarter)
- Maintain 90th percentile or higher on fall and winter MAP assessment

In order to earn a high school credit for English 1, the student must have a cumulative B average in the course at the end of the school year. Students who do not have a B average will repeat the course in the ninth grade.

Students and parents will sign a contract at the end of 7th grade when accepted into English 1 outlining these requirements.

Students who successfully complete the course may be enrolled in English II or AP Seminar in high school. This will be determined by the student's individual high school.

SOCIAL STUDIES ACCELERATED PLACEMENT REQUIREMENT

Each grade level will offer two social studies courses- core and accelerated. In order to qualify for an accelerated course, students must meet three of the criteria listed below, unless noted in the chart.

SIXTH GRADE	SEVENTH GRADE	EIGHTH GRADE
90 th percentile or higher on at least one universal screener in Reading from fifth-grade year	90 th percentile or higher on at least one universal screener in Reading from sixth grade year	90 th percentile or higher on at least one universal screener in Reading from seventh grade year
ALP test- Document Based Writing Analysis score of 4 (an "Exceeds Expectations")	ALP test- Document Based Writing Analysis score of 4 (an "Exceeds Expectations")	ALP test- Document Based Writing Analysis score of 4 (an "Exceeds Expectations")

Meets benchmark on College Career Readiness test reading score	Meets benchmark on College Career Readiness test reading score	Exceeds benchmark on College Career Readiness test reading score
Distinguished on most recent state reading test data	Distinguished on most recent state reading test data	Distinguished on most recent state reading test data
Identified as GT social studies or GT general intelligence	Identified as GT social studies GT general intelligence	Identified as GT social studies GT general intelligence

SCIENCE ACCELERATED PLACEMENT REQUIREMENT

Each grade level will offer two science courses- core and accelerated. In order to qualify for an accelerated course, students must meet three of the four criteria listed below.

SIXTH GRADE	SEVENTH GRADE	EIGHTH GRADE
90 th percentile on at least one universal screener in Reading from fifth grade year OR Average percentile score on Reading and Math from fifth grade universal screener of 85	90 th percentile on at least one universal screener in Reading from sixth grade year OR Average percentile score on Reading and Math from fifth grade universal screener of 85	90 th percentile on at least one universal screener in Reading from seventh grade year OR Average percentile score on Reading and Math from fifth grade universal screener of 85
90 th percentile on at least one universal screener in Math from fifth grade year OR Average percentile score on Reading and Math from fifth grade universal screener of 85	90 th percentile on at least one universal screener in Math from sixth grade year OR Average percentile score on Reading and Math from sixth grade universal screener of 85	90 th percentile on at least one universal screener in Math from seventh grade year OR Average percentile score on Reading and Math from seventh grade universal screener of 85
Meets benchmark on College Career Readiness science test	Meets benchmark on College Career Readiness science test	Meets benchmark on College Career Readiness science test
Distinguished on most recent state reading or math testing data	Distinguished on most recent state reading or math testing data	Distinguished on most recent state reading or math testing data
Identified as GT science or GT general intelligence	Identified as GT science or GT general intelligence	Identified GT science or GT general intelligence

Cross-teaming may be implemented in all courses as needed to meet the academic needs of students.

If a student fails to successfully complete course expectations as outlined in the syllabus, reassignment of students in any accelerated course may be considered.

SPANISH TRADITIONAL AND ACCELERATED PLACEMENT REQUIREMENT

Each grade level will offer two Spanish courses- traditional and accelerated. The traditional track consists of high school Spanish I taught over the seventh and eighth grade years. The accelerated track consists of high school Spanish I and II taught over the sixth, seventh, and eighth grade years. These courses will be offered during a student's exploratory class periods. In order to qualify for these courses, students must meet the criteria listed below.

TRADITIONAL TRACK

SIXTH GRADE NINE WEEK COURSE	SEVENTH GRADE SPANISH	EIGHTH GRADE SPANISH (must meet both)
No pre-requisites	On grade level in reading as measured by universal screener	On grade level in reading as measured by universal screener
		Successful completion of seventh grade Spanish

ACCELERATED TRACK (majority of instruction is in Spanish)

SIXTH GRADE ACCELERATED SPANISH (must meet one)	SEVENTH GRADE ACCELERATED SPANISH	EIGHTH GRADE ACCELERATED SPANISH
Successful completion of a Spanish immersion program in elementary school	Successful completion of sixth grade accelerated Spanish	Successful completion of seventh grade accelerated Spanish
Speak Spanish regularly and proficiently outside of school	Teacher recommendation to continue in the course	Teacher recommendation to continue in the course
Meet requirements for the accelerated language arts class.	Any student transferring from another school must meet the requirements for the sixth grade accelerated Spanish course	Any student transferring from another school must meet the requirements for the sixth and seventh grade accelerated Spanish course

SPECIAL CONSIDERATION FOR ACCELERATED PLACEMENT FOR 2021-2022 SCHOOL YEAR DUE TO COVID-19 PANDEMIC

Due to the COVID-19 pandemic, special consideration will be made for accelerated placement for the 2021-2022 school year. This provisions will only be made for the 2021-2022 school year, but may be subject to review for consideration for the 2022-2023 school, pending SBDM approval.

Students must meet at least **THREE** of the following measures in order to qualify for an ALP course:

- **Measure of Academic Progress (MAP) test**
 - 85th percentile or above average score over 3 years
 - MAP Reading score used for LA, SS placement
 - MAP Math score use for Math placement
 - MAP Math & Reading combined average score use for Sci placement
- **Cognitive Abilities Test (CogAT)**
 - 7th Stanine/77th percentile or higher composite score
- **Iowa Achievement Test**
 - 7th Stanine/77th percentile or higher in class content area (reading, mathematics, science or SS)
- **Kentucky Performance Rating for Education Progress (K-PREP)**
 - Distinguished Score in class content area within past 3 years
- **Gifted and Talented Identification**
 - GT Identification in class content area (LA, math, science, or SS)
 - General Intellectual Abilities will qualify in all content areas
- **Successful completion of ALP course at Hayes 2020-2021**
 - ALP course must be same class content area

In addition, any student who currently is not enrolled in an ALP course may seek to qualify for an ALP course, by signing up for the ALP placement test in June*.

**June 9, June 16, or June 23, during the Summer Ignite Program*