



Park Hill School District

Building Successful Futures • Each Student • Every Day

JUNE 08, 2023

ELEMENTARY SCHOOL #12

BOE Meeting

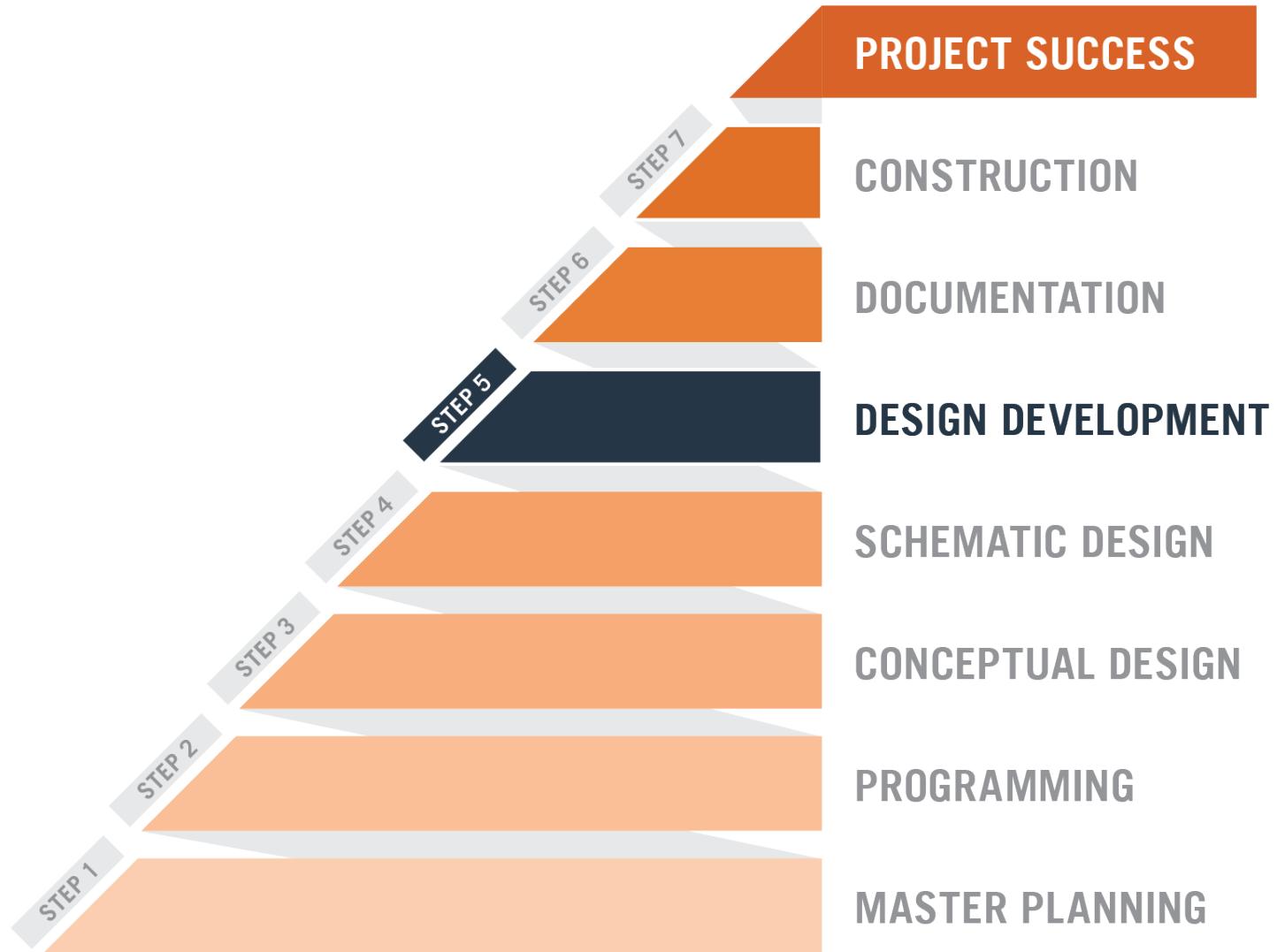
hollis  miller
architects



AGENDA

1. Design Team Recognition
2. Process
3. Project Update

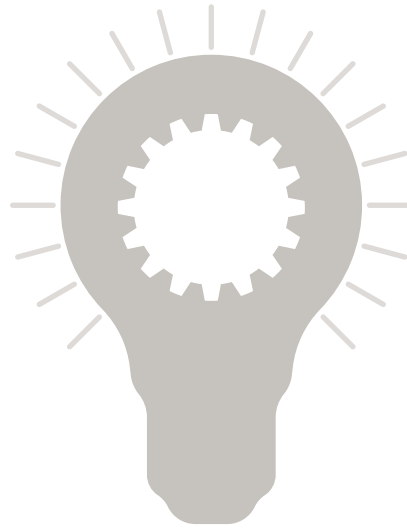
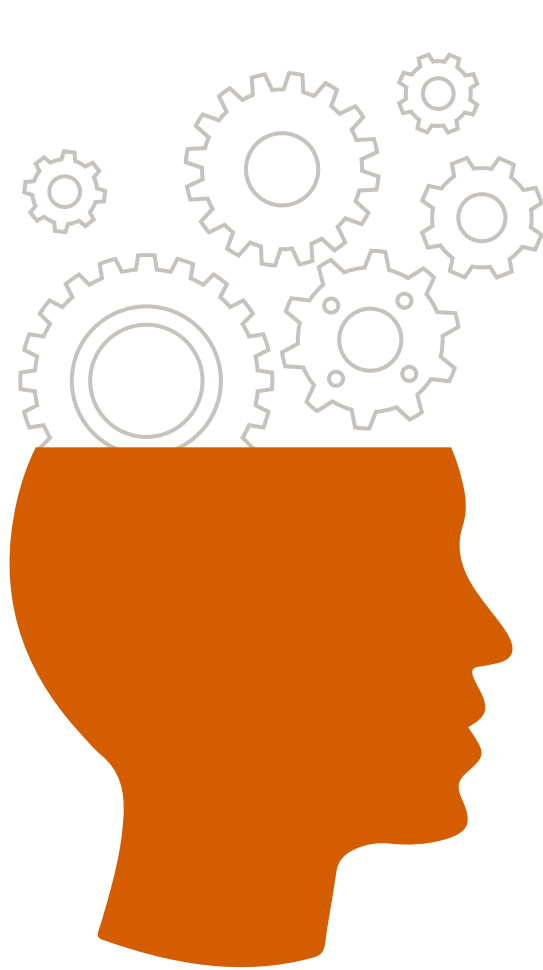




GENERAL TO SPECIFIC



**Design
Experts**



**Education
Experts**

CO-CREATE

District and Community Expertise

Sara Becker
Jasmine Briedwell
Chris Daniels
Mya Ezzell
Leigh Grinter
Kristina Hansel
Becca Hurt

Sasha Kalis
Paul Kelly
Misty Kikoler
Mike Kimbrel
Katie Langley
Bianca Mayfield-
Miller

Merri Beth
Means
Matt Perkins
Jim Rich
Derrick Unruh
Grant Williams
Mayuri Wynn



OUR BELIEFS

LEARNING SHOULD BE...



ENGAGING

Student achievement increases when learning is fun, interesting, and inclusive.

SUPPORTIVE ENVIRONMENTS SHOULD

Provide multiple opportunities for student exploration, experimentation and reflection. The various spaces should encourage multiple learning methods with different tools, views, and aesthetics working to pique student interest and engagement.



COLLABORATIVE

Students learn from each other through hands-on experiences, leading to memorable connections and applied knowledge.

Immerse learners in real-world experiences across a variety of environments and spaces. Communication and connection should be emphasized as students connect with professionals and peers to further their future-ready skills.



SAFE & INCLUSIVE

When students feel safe and included, they are open to learning and safe risk taking.

Empower learners by recognizing the importance of individual ownership and choice in experiences supporting their needs. Support student risk taking by incorporating multiple space types that support varied interests and foster a sense of belonging.

STAFF SHOULD FEEL EMPOWERED TO...



BE CREATIVE, COMMUNICATE & MAKE DECISIONS

The creative journey of teaching allows for unique skillsets to be shared and applied through consistent communication and supportive decision making.

SUPPORTIVE ENVIRONMENTS SHOULD

Dissolve barriers and create an even playing field for all staff that encourages staff to collaborate while empowering them to resolve conflict. Taking pedagogical risks is more likely to happen in unique and inspiring environments, encouraging staff to step out of their comfort zone with support from peers and leadership.



HAVE A VOICE

Everyone's opinion matters and together, we are better than we are as individuals.

Foster staff connection in a variety of group sizes and dedicated spaces that support various professional needs. Rethinking administrative areas can break down barriers, encouraging leadership at all levels and strong relationships amongst administration and staff.



WHAT WILL MAKE THIS SCHOOL A GAME-CHANGER FOR THE COMMUNITY?

A new school provides the opportunity to create a strong sense of belonging; a place which fosters the growth of a unique group of individuals of various ages, abilities, and experiences into a supportive learning community. This environment not only supports student learning, but also encourages the growth of teachers, staff, and parents as valued members of this dynamic collaborative community.

STUDENTS SHOULD FEEL



VALUED

When students feel valued, they reciprocate the feeling with peers and teachers, strengthening the learning culture.



UNIQUE

Although part of a community, the unique skills of each student are identified, celebrated, and encouraged as part of the whole.



WELCOMED & INCLUDED

Providing a comfortable and physically and mentally safe environment empowers learning exploration through a sense of belonging.

STAFF SHOULD FEEL



EMPOWERED

The opportunity to own one's teaching journey supported by leadership fuels an inner drive to make an impact on our students.



ENGAGED

Encouraging various learning resources & shared peer to peer opportunities supports personal & cultural growth.



CONNECTED COMMUNITY

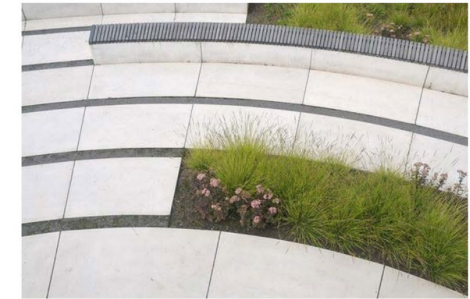
A thriving learning community succeeds when each member believes, contributes & supports one another.



EXTERIOR DESIGN DEVELOPMENT

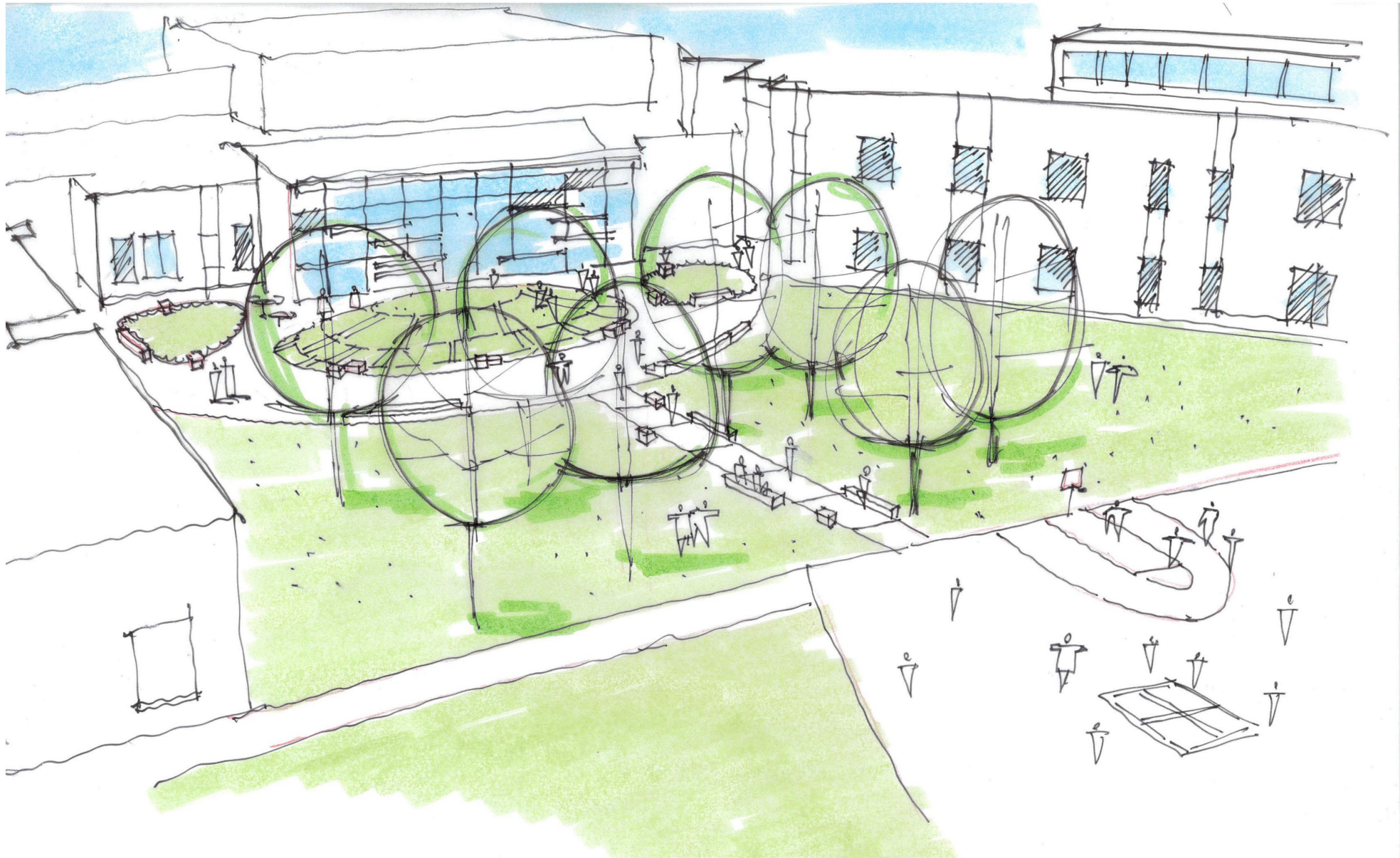




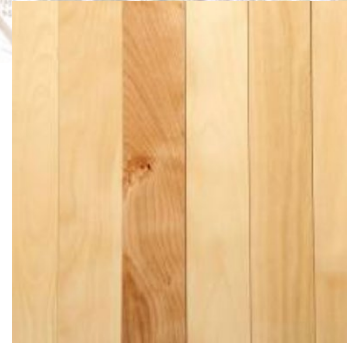
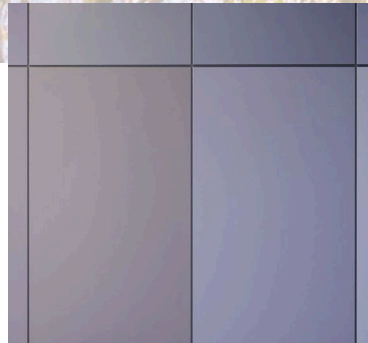




Park Hill #12 Elementary School
Main Entry Design - Option 1



Park Hill #12 Elementary School



Earth tones
Timeless Feel



EXTERIOR MATERIALS



NEW ELEMENTARY SCHOOL #12

MAIN ENTRY







BUS ENTRY



ART, MUSIC & NEIGHBORHOODS



ART, MUSIC & NEIGHBORHOODS



2 STORY NEIGHBORHOOD

FLOOR PLAN - UPDATE





REACH FOR THE STARS

Interior Concept



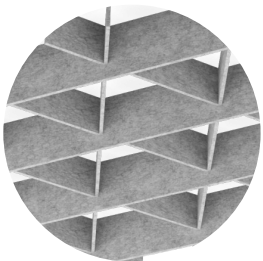
MAIN LEVEL



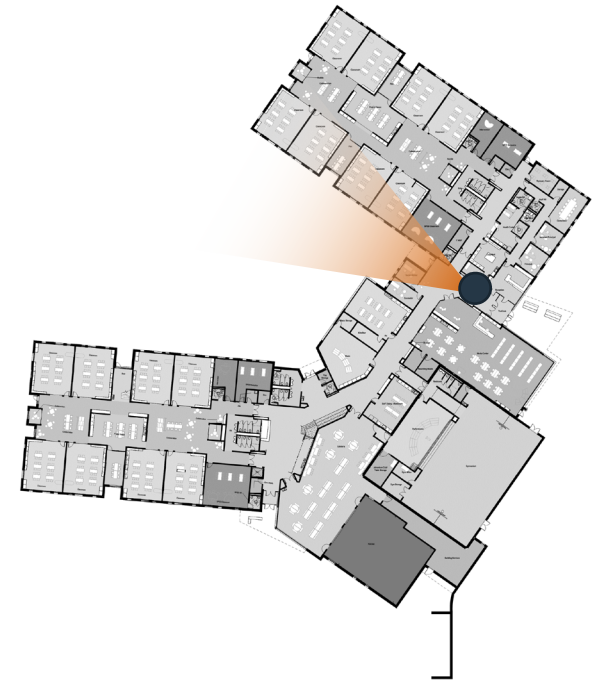
UPPER LEVEL

FLOOR PLAN

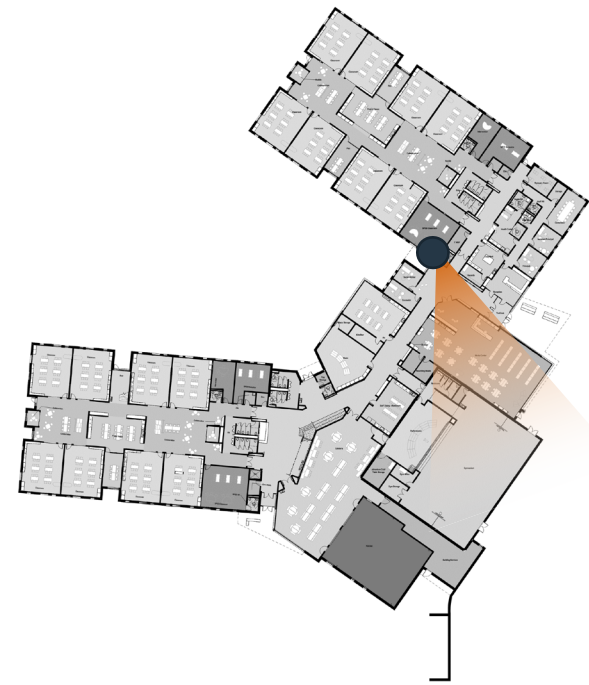




RECEPTION

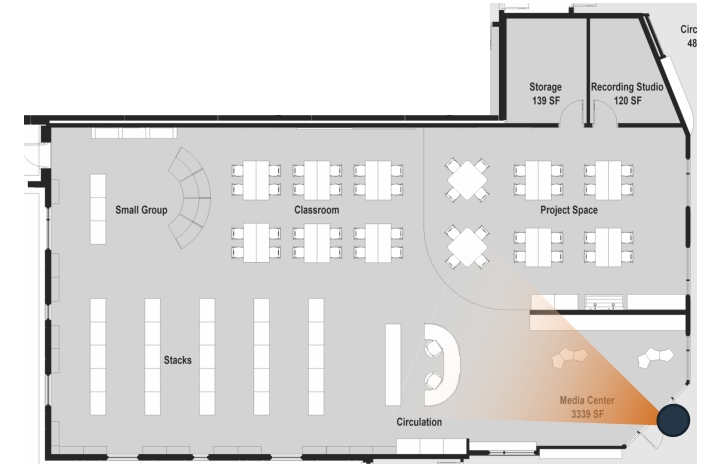


ENTRY CORRIDOR



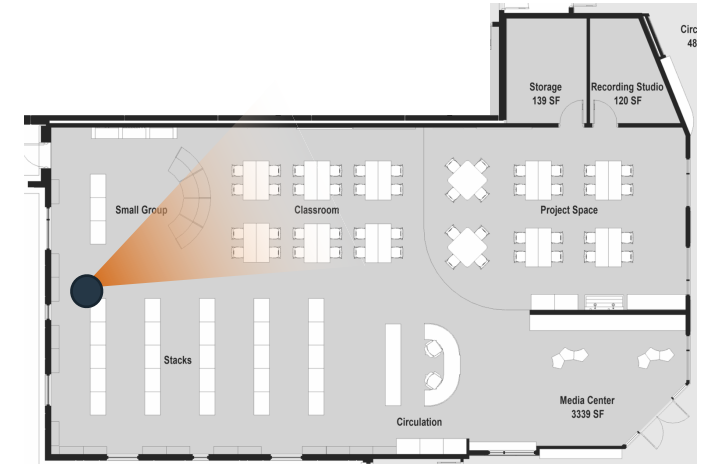
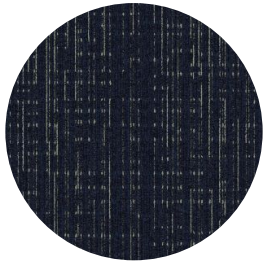
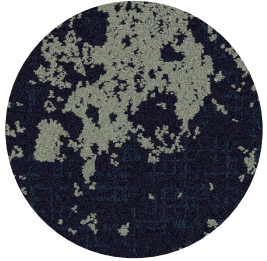
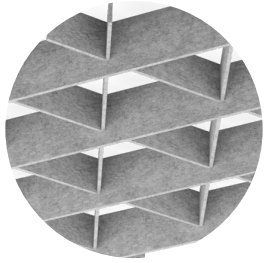
MEDIA CENTER ENTRY





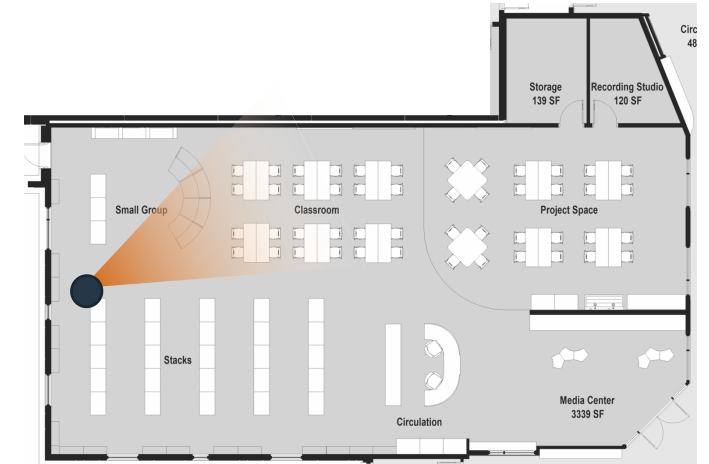
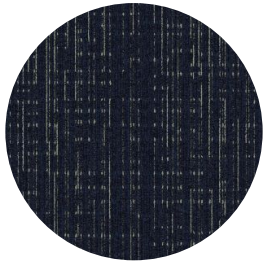
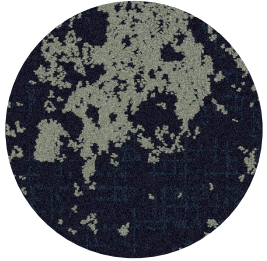
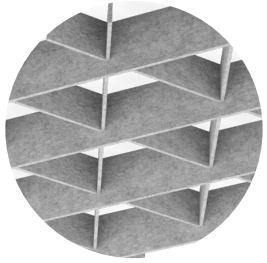
CIRCULATION DESK
MEDIA CENTER





SMALL GROUP & PROJECT SPACE
MEDIA CENTER





SMALL GROUP & PROJECT SPACE
MEDIA CENTER





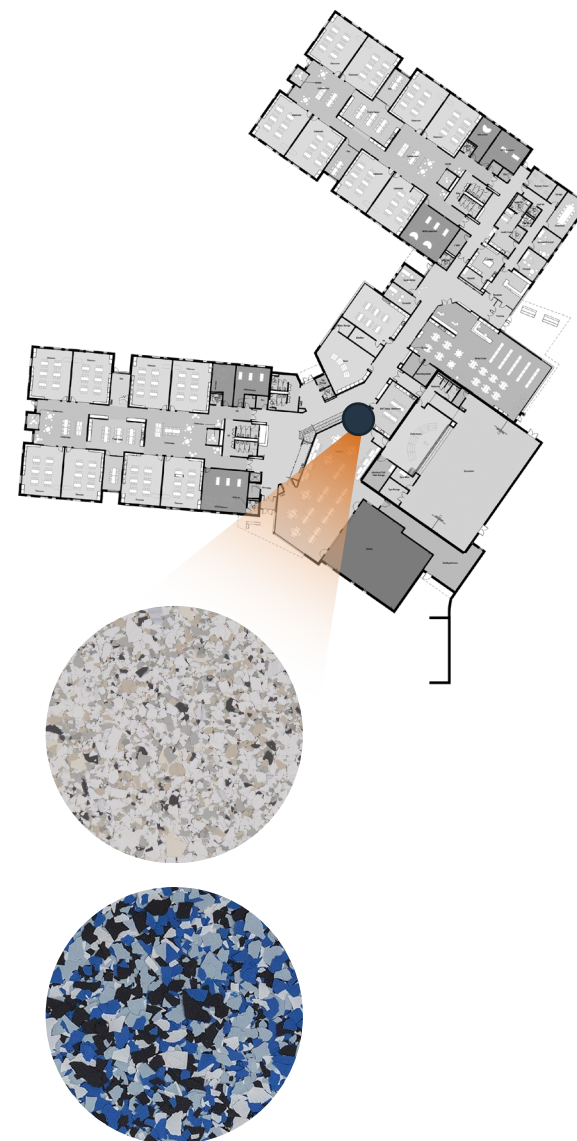
MAIN CORRIDOR





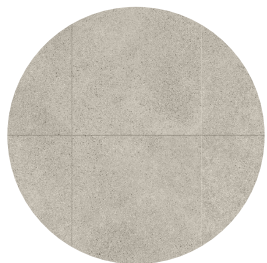
GYMNASIUM + STAGE



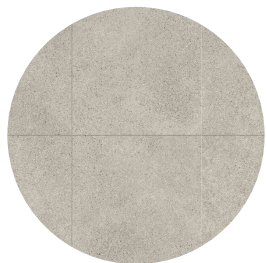


CAFETERIA

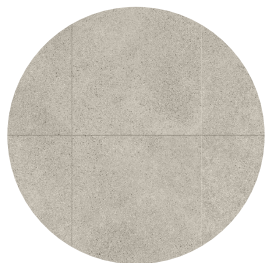




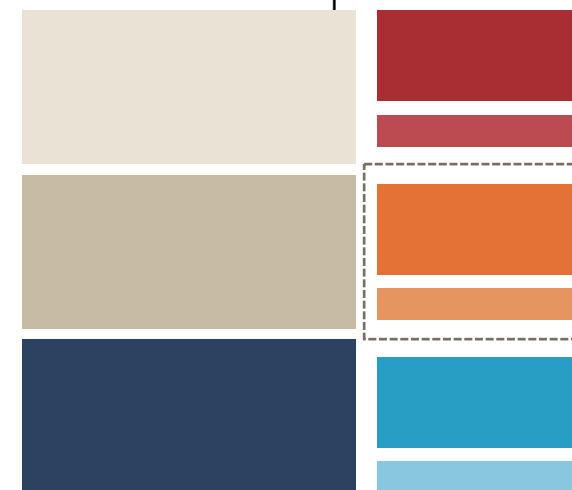
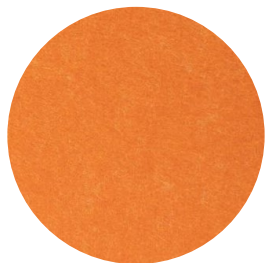
NEIGHBORHOOD ENTRY



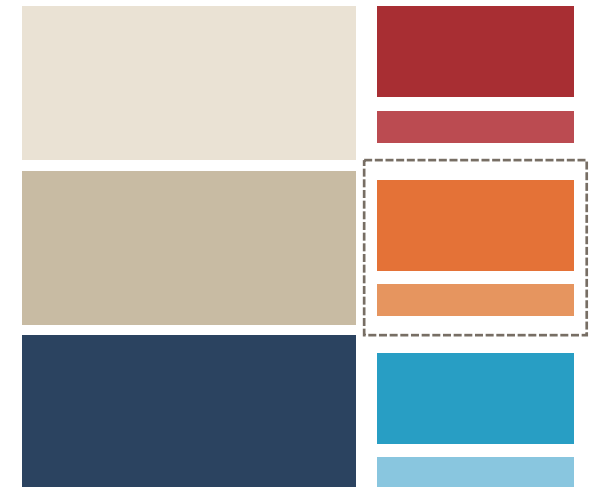
NEIGHBORHOOD ENTRY



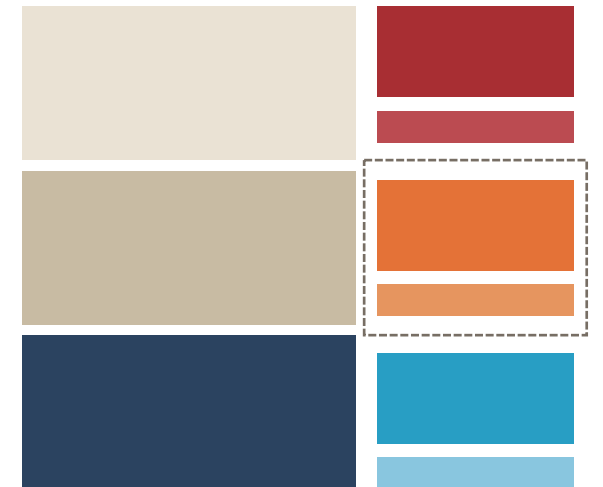
NEIGHBORHOOD ENTRY



NEIGHBORHOOD COLLABORATION



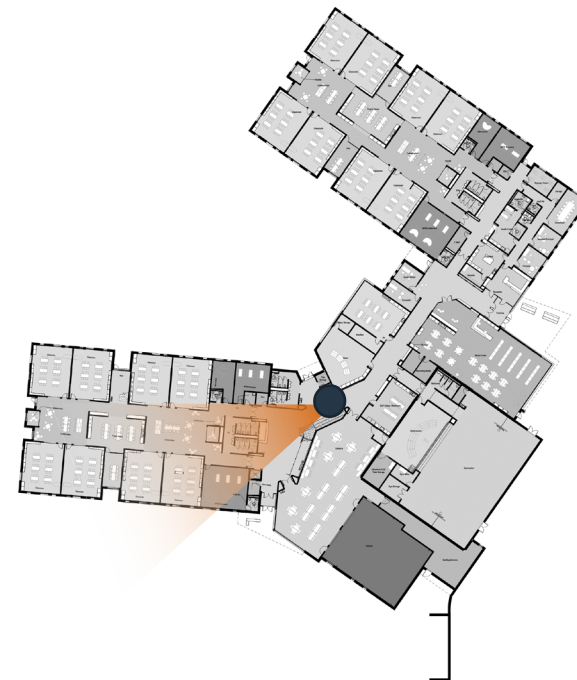
NEIGHBORHOOD COLLABORATION



NEIGHBORHOOD PROJECT SPACE

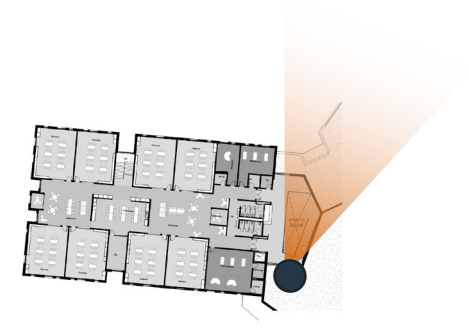


TYPICAL CLASSROOM



STAIR – CONNECTION TO SECOND FLOOR





VIEW FROM TOP OF STAIR

QUESTIONS / THOUGHTS?



THANK YOU
