

EMPLOYABILITY

In order to best prepare for our future careers, Defenders will constantly strive for employability. Peter Hawkins wrote, “To be employed is to be at risk, to be employable is to be secure.” And to acquire employability, Defenders will practice professionalism, including being dependable, communicating with respect, and appropriately using technology in order to secure success in future careers.

	8 – 7 Exemplary <i>(Exceeding Minimum Expectations)</i>	6 – 5 Proficient <i>(Meeting Minimum Expectations)</i>	4 – 3 Developing <i>(Partially Meeting Minimum Expectations)</i>	2 – 1 Unsuccessful <i>(Not Meeting Minimum Expectations)</i>
Dependability: Punctuality and Deadlines	<ul style="list-style-type: none"> arrives to class early 	<ul style="list-style-type: none"> arrives to class on time 	<ul style="list-style-type: none"> mostly arrives to class on time 	<ul style="list-style-type: none"> sometimes arrives to class on time
	<ul style="list-style-type: none"> prepares to work prior to the bell ringing 	<ul style="list-style-type: none"> prepares to work at the ringing of the bell 	<ul style="list-style-type: none"> mostly prepares to work after the ringing of the bell 	<ul style="list-style-type: none"> sometimes needs prompting to begin work, even after the bell has rung
	<ul style="list-style-type: none"> often submits assignments ahead of deadlines 	<ul style="list-style-type: none"> submits assignments by the deadline or makes a plan for an alternate due date 	<ul style="list-style-type: none"> mostly submits assignments by the deadline or sometimes makes a plan for an alternate due date 	<ul style="list-style-type: none"> sometimes submits work by the deadline
	<ul style="list-style-type: none"> when aware of an upcoming absence, obtains and completes make-up work 	<ul style="list-style-type: none"> when absent, obtains and completes make-up independently 	<ul style="list-style-type: none"> when absent, mostly obtains and completes make-up work when prompted 	<ul style="list-style-type: none"> when absent, sometimes obtains and completes make-up work when prompted
	<ul style="list-style-type: none"> models dependability to other students through the above behaviors 			
Communication	<ul style="list-style-type: none"> maintains context-appropriate language and voice level at all times 	<ul style="list-style-type: none"> maintains context-appropriate language and voice level, self-correcting unintentional violations 	<ul style="list-style-type: none"> mostly maintains context-appropriate language and voice level 	<ul style="list-style-type: none"> sometimes maintains context-appropriate language and voice level
	<ul style="list-style-type: none"> maintains attentive and respectful body language at all times 	<ul style="list-style-type: none"> maintains attentive and respectful body language 	<ul style="list-style-type: none"> mostly maintains attentive and respectful body language 	<ul style="list-style-type: none"> sometimes maintains attentive and respectful body language
	<ul style="list-style-type: none"> actively listens at all times 	<ul style="list-style-type: none"> actively listens 	<ul style="list-style-type: none"> mostly actively listens 	<ul style="list-style-type: none"> sometimes actively listens

	<ul style="list-style-type: none"> maintains a pleasant and respectful attitude at all times 	<ul style="list-style-type: none"> maintains a pleasant and respectful attitude 	<ul style="list-style-type: none"> mostly maintains a pleasant and respectful attitude 	<ul style="list-style-type: none"> sometimes maintains a pleasant and respectful attitude
	<ul style="list-style-type: none"> models professional communication to other students through the above behaviors 			
Technology Use	<ul style="list-style-type: none"> always follows school rules for Internet, technology, and equipment use 	<ul style="list-style-type: none"> follows school rules for Internet, technology, and equipment use 	<ul style="list-style-type: none"> mostly follows school rules for Internet, technology, and equipment use 	<ul style="list-style-type: none"> sometimes follows school rules for Internet, technology, and equipment use
	<ul style="list-style-type: none"> always uses equipment appropriately for the subject area 	<ul style="list-style-type: none"> uses equipment appropriately for the subject area 	<ul style="list-style-type: none"> mostly uses equipment appropriately for the subject area 	<ul style="list-style-type: none"> sometimes uses equipment appropriately for subject area
	<ul style="list-style-type: none"> always uses technology for learning purposes only 	<ul style="list-style-type: none"> uses technology for learning purposes only 	<ul style="list-style-type: none"> mostly uses technology for learning purposes 	<ul style="list-style-type: none"> sometimes uses technology for learning purposes
	<ul style="list-style-type: none"> does not need adult assistance in development of self-regulation skills 	<ul style="list-style-type: none"> needs only limited adult assistance in development of self-regulation skills 	<ul style="list-style-type: none"> often needs adult assistance in development of self-regulation skills 	<ul style="list-style-type: none"> needs continuous adult intervention to develop self-regulation skills
	<ul style="list-style-type: none"> models professional technology use to other students through the above behaviors 			