

**Texas Education Agency  
2017-18 School Report Card  
KRUM MIDDLE (061905041)**

District Name: **KRUM ISD**  
Campus Type: **Middle School**

Total Students: **503**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	73
Student Achievement	Met Standard	77
School Progress	Met Standard	63
Closing the Gaps	Met Standard	65

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.9%	96.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	2.4%	2.6%	12.6%	Grade 6	22.3	22.3	20.3
Hispanic	27.2%	27.6%	52.4%	<b>Secondary</b>			
White	67.6%	65.6%	27.8%	English/Language Arts	18.4	16.3	16.7
American Indian	0.2%	0.9%	0.4%	Foreign Languages	17.0	18.0	18.6
Asian	0.2%	0.4%	4.4%	Mathematics	17.8	17.9	17.9
Pacific Islander	0.0%	0.0%	0.1%	Science	22.7	19.8	19.0
Two or More Races	2.4%	2.9%	2.3%	Social Studies	18.7	21.8	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	34.2%	34.7%	58.8%				
English Learners	7.4%	9.3%	18.8%				
Special Education	13.9%	11.6%	9.1%				
<b>Mobility Rate (2016-17)</b>	8.8%	9.4%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.4%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	58.2%	63.1%	Total Operating Expenditures	\$6,641	\$9,600	\$9,503
				Instruction	\$4,666	\$5,158	\$5,338
				Instructional Leadership	\$94	\$107	\$149
				School Leadership	\$621	\$709	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	78%	<b>75%</b>	*	66%	80%	*	*	-	*	63%
	2017	75%	79%	<b>80%</b>	83%	70%	85%	*	-	*	70%	70%
Reading	2018	74%	78%	<b>77%</b>	*	71%	80%	*	*	-	*	66%
	2017	72%	76%	<b>80%</b>	71%	71%	84%	*	-	*	*	68%
Mathematics	2018	81%	82%	<b>81%</b>	*	74%	85%	*	*	-	*	71%
	2017	79%	83%	<b>87%</b>	*	80%	90%	*	-	*	*	78%
Writing	2018	66%	61%	<b>67%</b>	*	59%	70%	*	-	-	*	58%
	2017	67%	70%	<b>75%</b>	*	*	82%	-	-	-	*	62%
Science	2018	80%	79%	<b>76%</b>	*	58%	84%	-	-	-	*	60%
	2017	79%	82%	<b>83%</b>	*	*	89%	-	-	*	*	74%
Social Studies	2018	78%	77%	<b>58%</b>	*	*	69%	-	-	-	*	*
	2017	77%	78%	<b>63%</b>	*	49%	69%	-	-	*	*	53%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	46%	<b>44%</b>	*	33%	49%	*	*	-	*	28%
	2017	45%	47%	<b>46%</b>	49%	34%	50%	*	-	*	55%	35%
Reading	2018	46%	46%	<b>44%</b>	*	31%	50%	*	*	-	*	26%
	2017	44%	47%	<b>46%</b>	57%	36%	48%	*	-	*	*	34%
Mathematics	2018	50%	45%	<b>50%</b>	*	42%	56%	*	*	-	*	35%
	2017	46%	47%	<b>51%</b>	*	37%	57%	*	-	*	*	35%
Writing	2018	41%	37%	<b>43%</b>	*	31%	46%	*	-	-	*	26%
	2017	36%	37%	<b>43%</b>	*	*	49%	-	-	-	*	36%
Science	2018	51%	52%	<b>51%</b>	*	33%	59%	-	-	-	*	32%
	2017	49%	55%	<b>54%</b>	*	*	58%	-	-	*	*	49%
Social Studies	2018	53%	49%	<b>21%</b>	*	*	23%	-	-	-	*	*
	2017	49%	46%	<b>28%</b>	*	20%	30%	-	-	*	*	23%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	18%	<b>20%</b>	*	14%	23%	*	*	-	*	12%
	2017	20%	17%	<b>18%</b>	24%	13%	21%	*	-	*	16%	13%
Reading	2018	19%	16%	<b>21%</b>	*	17%	23%	*	*	-	*	13%
	2017	19%	16%	<b>22%</b>	36%	17%	24%	*	-	*	*	15%
Mathematics	2018	24%	19%	<b>23%</b>	*	14%	28%	*	*	-	*	12%
	2017	22%	20%	<b>22%</b>	*	15%	24%	*	-	*	*	15%
Writing	2018	13%	11%	<b>13%</b>	*	13%	14%	*	-	-	*	9%
	2017	11%	7%	<b>8%</b>	*	*	10%	-	-	-	*	9%
Science	2018	23%	22%	<b>26%</b>	*	14%	32%	-	-	-	*	13%
	2017	19%	17%	<b>14%</b>	*	*	17%	-	-	*	*	9%
Social Studies	2018	31%	22%	<b>8%</b>	*	*	8%	-	-	-	*	*
	2017	27%	20%	<b>14%</b>	*	11%	15%	-	-	*	*	11%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>63</b>	45	64	65	*	*	-	44	62
Reading	2018	69	66	<b>59</b>	*	60	61	*	*	-	*	58
Mathematics	2018	70	68	<b>67</b>	*	67	68	*	*	-	67	65

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	42%	<b>30%</b>	*	40%	26%	-	-	-	*	31%
	2017	35%	37%	<b>40%</b>	*	36%	46%	-	-	*	*	31%
Mathematics	2018	47%	46%	<b>23%</b>	*	32%	19%	-	-	-	*	26%
	2017	43%	48%	<b>50%</b>	*	45%	54%	-	-	*	*	45%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	86%	<b>86%</b>	*	76%	90%	-	-	-	*	73%
Students Requiring Accelerated Instruction												
	2018	21%	14%	<b>14%</b>	*	24%	10%	-	-	-	*	27%
STAAR Cumulative Met Standard												
	2018	85%	91%	<b>91%</b>	*	85%	94%	-	-	-	*	82%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	79%	<b>79%</b>	*	70%	87%	-	-	-	*	71%
Students Requiring Accelerated Instruction												
	2018	20%	21%	<b>21%</b>	*	30%	13%	-	-	-	*	29%
STAAR Cumulative Met Standard												
	2018	86%	82%	<b>82%</b>	*	77%	89%	-	-	-	*	74%

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