

**Texas Education Agency  
2017-18 School Report Card  
BLANCHE DODD INT (061905102)**

District Name: **KRUM ISD**  
Campus Type: **Elementary**

Total Students: **314**  
Grade Span: **04 - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	72
School Progress	Met Standard	80
Closing the Gaps	Met Standard	77

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.3%	96.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	3.5%	2.6%	12.6%	Grade 4	20.2	20.2	19.2
Hispanic	26.4%	27.6%	52.4%	Grade 5	20.3	20.3	21.2
White	66.2%	65.6%	27.8%				
American Indian	1.3%	0.9%	0.4%				
Asian	0.6%	0.4%	4.4%				
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	1.9%	2.9%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	35.7%	34.7%	58.8%				
English Learners	11.8%	9.3%	18.8%				
Special Education	11.8%	11.6%	9.1%				
<b>Mobility Rate (2016-17)</b>	6.5%	9.4%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.4%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	58.2%	63.1%	Total Operating Expenditures	\$8,171	\$9,600	\$9,503
				Instruction	\$6,072	\$5,158	\$5,338
				Instructional Leadership	\$124	\$107	\$149
				School Leadership	\$794	\$709	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	78%	<b>76%</b>	70%	62%	82%	*	*	-	*	67%
	2017	75%	79%	<b>74%</b>	*	70%	78%	*	*	-	*	63%
Reading	2018	74%	78%	<b>81%</b>	*	67%	88%	*	*	-	*	73%
	2017	72%	76%	<b>75%</b>	*	74%	77%	*	*	-	*	63%
Mathematics	2018	81%	82%	<b>88%</b>	*	77%	93%	*	*	-	*	80%
	2017	79%	83%	<b>80%</b>	*	75%	83%	*	*	-	*	71%
Writing	2018	66%	61%	<b>56%</b>	*	*	60%	*	*	-	*	*
	2017	67%	70%	<b>65%</b>	*	*	71%	*	*	-	*	*
Science	2018	80%	79%	<b>63%</b>	*	*	72%	*	-	-	*	*
	2017	79%	82%	<b>71%</b>	*	*	75%	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	46%	<b>41%</b>	41%	28%	45%	*	*	-	*	30%
	2017	45%	47%	<b>42%</b>	*	35%	47%	*	*	-	*	28%
Reading	2018	46%	46%	<b>46%</b>	*	31%	52%	*	*	-	*	33%
	2017	44%	47%	<b>48%</b>	*	44%	52%	*	*	-	*	34%
Mathematics	2018	50%	45%	<b>47%</b>	*	35%	52%	*	*	-	*	37%
	2017	46%	47%	<b>45%</b>	*	36%	50%	*	*	-	*	30%
Writing	2018	41%	37%	<b>31%</b>	*	*	35%	*	*	-	*	*
	2017	36%	37%	<b>32%</b>	*	*	33%	*	*	-	*	*
Science	2018	51%	52%	<b>26%</b>	*	*	31%	*	-	-	*	*
	2017	49%	55%	<b>34%</b>	*	*	42%	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	18%	<b>16%</b>	22%	11%	17%	*	*	-	*	11%
	2017	20%	17%	<b>16%</b>	*	13%	19%	*	*	-	*	7%
Reading	2018	19%	16%	<b>19%</b>	*	12%	20%	*	*	-	*	11%
	2017	19%	16%	<b>19%</b>	*	13%	23%	*	*	-	*	6%
Mathematics	2018	24%	19%	<b>21%</b>	*	15%	23%	*	*	-	*	16%
	2017	22%	20%	<b>21%</b>	*	23%	21%	*	*	-	*	15%
Writing	2018	13%	11%	<b>8%</b>	*	*	7%	*	*	-	*	*
	2017	11%	7%	<b>7%</b>	*	*	9%	*	*	-	*	*
Science	2018	23%	22%	<b>8%</b>	*	*	11%	*	-	-	*	*
	2017	19%	17%	<b>10%</b>	*	*	16%	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>75</b>	63	79	75	63	*	-	67	74
	2018	69	66	<b>74</b>	*	80	73	*	*	-	83	73
Reading	2018	69	66	<b>74</b>	*	80	73	*	*	-	83	73
	2018	70	68	<b>77</b>	75	78	77	*	*	-	*	75

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	42%	<b>52%</b>	*	35%	66%	*	-	-	*	49%
	2017	35%	37%	<b>33%</b>	*	38%	33%	*	-	-	*	31%
Mathematics	2018	47%	46%	<b>63%</b>	*	50%	77%	*	-	-	*	56%
	2017	43%	48%	<b>45%</b>	*	43%	46%	-	-	-	*	37%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>76%</b>	*	74%	77%	*	-	-	*	64%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>24%</b>	*	26%	23%	*	-	-	*	36%
STAAR Cumulative Met Standard												
	2018	84%	83%	<b>83%</b>	*	75%	87%	*	-	-	*	72%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	83%	<b>83%</b>	*	71%	88%	*	-	-	*	66%
Students Requiring Accelerated Instruction												
	2018	15%	17%	<b>17%</b>	*	29%	12%	*	-	-	*	34%
STAAR Cumulative Met Standard												
	2018	90%	94%	<b>94%</b>	*	86%	98%	*	-	-	*	87%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**This page is intentionally blank.**