

**Texas Education Agency  
2019-20 School Report Card  
DYER EL (061905101)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** KRUM ISD  
**Campus Type:** Elementary  
**Total Students:** 336  
**Grade Span:** 02 - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about DYER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.7%	95.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.8%	2.1%	12.6%
Hispanic	39.3%	29.5%	52.8%
White	55.7%	64.0%	27.0%
American Indian	0.6%	0.7%	0.4%
Asian	0.0%	0.6%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	2.7%	3.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	42.0%	36.2%	60.2%
Special Education	17.0%	13.1%	10.7%
English Learners	22.9%	11.0%	20.3%
<b>Mobility Rate (2018-19)</b>	9.4%	8.8%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 2	16.3	16.8	18.8
Grade 3	18.2	17.7	19.0
Grade 4	14.2	17.3	19.2
Grade 5	18.3	18.2	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	56.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,286	\$10,074	\$9,913
Instruction	\$6,394	\$5,307	\$5,558
Instructional Leadership	\$124	\$98	\$162
School Leadership	\$677	\$730	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	77%	<b>71%</b>	88%	55%	80%	-	-	-	93%	58%
	2018	77%	78%	<b>73%</b>	*	62%	77%	-	*	-	100%	61%
ELA/Reading	2019	75%	77%	<b>71%</b>	*	53%	81%	-	-	-	86%	55%
	2018	74%	78%	<b>78%</b>	*	72%	80%	-	*	-	*	70%
Mathematics	2019	82%	79%	<b>71%</b>	*	57%	78%	-	-	-	100%	62%
	2018	81%	82%	<b>68%</b>	*	52%	75%	-	*	-	*	53%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	48%	<b>36%</b>	50%	22%	44%	-	-	-	43%	22%
	2018	48%	46%	<b>33%</b>	*	20%	39%	-	*	-	88%	21%
ELA/Reading	2019	48%	48%	<b>38%</b>	*	25%	46%	-	-	-	29%	20%
	2018	46%	46%	<b>30%</b>	*	20%	34%	-	*	-	*	20%
Mathematics	2019	52%	49%	<b>34%</b>	*	18%	42%	-	-	-	57%	23%
	2018	50%	45%	<b>37%</b>	*	20%	43%	-	*	-	*	23%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	21%	<b>15%</b>	25%	11%	19%	-	-	-	7%	11%
	2018	22%	18%	<b>15%</b>	*	6%	19%	-	*	-	38%	8%
ELA/Reading	2019	21%	19%	<b>18%</b>	*	16%	20%	-	-	-	14%	13%
	2018	19%	16%	<b>19%</b>	*	8%	23%	-	*	-	*	7%
Mathematics	2019	26%	21%	<b>13%</b>	*	6%	18%	-	-	-	0%	8%
	2018	24%	19%	<b>11%</b>	*	4%	14%	-	*	-	*	9%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.