

Kentucky Early Childhood Standards

English/Language Arts

Standard 1: Demonstrates general skills and strategies of the communication process

Benchmarks

- 1.1 Uses non-verbal communication for a variety of purposes
- 1.2 Uses spoken language for a variety of purposes
- 1.3 Speaks with increasing clarity and use of conventional grammar

Standard 2: Demonstrates general skills and strategies of the listening and observing process

Benchmarks

- 2.1 Engages in active listening in a variety of situations
- 2.2 Observes to gain information and understanding

Standard 3: Demonstrates general skills and strategies of the reading process

Benchmarks

- 3.1 Listens to and responds to reading materials with interest and enjoyment
- 3.2 Shows interest and understanding of the basic concepts and conventions of print
- 3.3 Demonstrates knowledge of the alphabet
- 3.4 Demonstrates emergent phonemic/phonological awareness
- 3.5 Draws meaning from pictures, print, and text
- 3.6 Tells and retells a story

Standard 4: Demonstrates competence in the beginning skills and strategies of the writing process

Benchmarks

- 4.1 Understands that the purpose of writing is communication
- 4.2 Produces marks, pictures, and symbols that represent print and ideas
- 4.3 Explores the physical aspect of writing

Mathematics

Standard 1: Demonstrates general skills and uses concepts of mathematics

Benchmarks

- 1.1 Demonstrates an understanding of numbers and counting
- 1.2 Recognizes and describes shapes and spatial relationships
- 1.3 Uses the attributes of objects for comparison and patterning
- 1.4 Measures and describes using nonstandard and standard units

Physical Education Gross and Fine Motor Skills

Standard 1: Demonstrates basic gross and fine motor development.

Benchmarks

- 1.1 Moves through an environment with body control and balance
- 1.2 Performs a variety of locomotor skills with control and balance
- 1.3 Performs a variety of non-locomotor skills with control and balance
- 1.4 Combines a sequence of several motor skills with control and balance
- 1.5 Performs fine motor tasks using eye-hand coordination

Social Studies

Standard 1: Demonstrates basic understanding of the world in which he/she lives

Benchmarks

- 1.1 Differentiates between events that happen in the past, present, and future
- 1.2 Uses environmental clues and tools to understand surroundings
- 1.3 Shows an awareness of fundamental economic concepts
- 1.4 Knows the rules within the home, school, and community
- 1.5 Understands the roles and relationships within his/her family
- 1.6 Knows that diversity exists in the world

Arts and Humanities

Standard 1: Participates and shows interest in a variety of visual art, dance, music, and drama experiences

Benchmarks

- 1.1 Develops skills in and appreciation of visual arts
- 1.2 Develops skills in and appreciation of dance
- 1.3 Develops skills in and appreciation of music
- 1.4 Develops skills in and appreciation of drama

Health Education Health/Mental Wellness

Standard 1: Demonstrates health/mental wellness in individual and cooperative social environments

Benchmarks

- 1.1 Shows social cooperation
- 1.2 Applies social problem solving skills
- 1.3 Exhibits independent behavior
- 1.4 Shows a sense of purpose (future-hopefulness)

Science

Standard 1: Demonstrates scientific ways of thinking and working (with wonder and curiosity)

Benchmarks

- 1.1 Explores features of environment through manipulation
- 1.2 Asks simple scientific questions that can be answered with exploration
- 1.3 Uses a variety of tools to explore the environment
- 1.4 Collects, describes, and records information through a variety of means
- 1.5 Makes and verifies predictions based on past experiences