



Board of Education Regular Meeting

Norsworthy Auditorium
June 24, 2019
6:00 PM

A. CALL TO ORDER	Stephanie Spires
1. Roll Call	
B. EXTEND WELCOME TO GUESTS	
C. MOMENT OF SILENCE	
D. PLEDGE OF ALLEGIANCE	Tyler Murphy
E. READING OF MISSION STATEMENT	Tyler Murphy
Our mission is to create a collaborative community that ensures all students achieve at high levels and graduate prepared to excel in a global society.	
F. APPROVAL OF AGENDA	
Approve the agenda with any changes voiced including the lifting of items from the consent section for discussion.	
1. Addendum:	
a. _____	
b. _____	
2. Deletions:	
a. _____	
b. _____	
G. INTRODUCTIONS, RECOGNITIONS AND PROCLAMATIONS:	
1. Introductions	
2. Student Performance	
a. Performance, SCAPA at Bluegrass Dance	
3. Recognitions	
a. Recognition, Sophie Pennington & Ariana Rojas, Bryan Station High School, First Place, 2019 Kentucky Art Education Association State Competition	
b. Recognition, Kenan Flores, Lafayette High School, Runner-Up, 2019 Kentucky Art Education Association State Competition	
c. Recognition, Chasity Ogle, Squires Elementary; Jennifer Cook, Southern Middle; Caroline Morales, STEAM Academy, 2019 FCEA Award for Teaching Excellence	
d. Recognition, Several Winners, 2019 National History Day	
e. Recognition, Melanie Trowel, Leestown Middle School, KEA 2020 Teacher of the Year	
4. Proclamations	
H. REPORTS AND COMMUNICATIONS:	

1. Progress Reports

a. Superintendent's Report	Emmanuel Caulk
1. Academic Services	
2. Equity Report	Miranda Scully
3. Operations & Support	Myron Thompson
4. Comprehensive 10 Point Safety Investment Plan	

2. Remarks by Citizens (persons who have signed up to speak):

Fayette County Board of Education Policy 01.45 states,

“...Members of the public may address the Board during the period set aside by the Board without submitting an item for the agenda. No action shall be taken during this portion of the meeting on issues raised by employees or the public unless deemed an emergency by the Board...”

Please note: Speakers will not be allowed to make any disparaging or critical remarks about individuals or employees of the District. Critical comments or complaints are processed through the District’s complaint procedures, which afford the individuals to whom comments or complaints are directed, the opportunity for response and due process.

a. There are two opportunities for the public to address the Board:	
At the beginning of the meeting, the public, who have signed up prior to the meeting, is invited to speak on items that are On the Agenda. This is not intended to be a time for debate, however, the Board will take the public's input into consideration when making their final decision this evening. Each speaker will be allowed a maximum of 5 minutes.	
At the end of the meeting, members of the public who have signed up prior to the meeting are invited to address the Board on any topic of District-related concern that is NOT on the official agenda for this meeting (Policy # 01.45). Please know that since these items are not on tonight's agenda, our Board may or may not comment. It is important to know that this is not intended to be a time where issues will be debated. The Chair will determine the amount of time for each speaker, depending upon the lateness of the hour and the number of speakers.	

I. APPROVAL OF ROUTINE MATTERS:

Minutes from Board meetings

1. Minutes of the May 6, 2019 Planning Meeting	
2. Minutes of the May 20, 2019 Regular Board Meeting	

J. APPROVAL OF CONSENT ITEMS:

1. Award of Bids/Proposals	John White/Myron Thompson
2. Declaration of Surplus	Myron Thompson
3. Surplus and Intent to Sell	Myron Thompson
4. Post Approval Report	Rodney Jackson
5. Professional Leave By District Personnel	Jennifer Dyar
6. Special and Other Leaves of Absence	Jennifer Dyar
7. Requests From Principals For Extended Trips	Chiefs of Schools
8. Approval of a BG-4 Contract Closeout Form the Contract and Direct Purchase Orders for the Construction of Frederick Douglass High School BG 14-159	Myron Thompson

9. Approval of Bid, Proposed Contract, and a Revision to the BG-1 Project Application for Construction of the Title IX Improvements / Softball Fieldhouse (Phase 2) at Bryan Station High School BG 15-153	Myron Thompson
10. Approval of a Proposed Change Order (No. Twelve) to the Contract for the Construction of Brenda Cowan Elementary School (New Elementary School at Athens-Boonesboro Road) BG 17-185	Myron Thompson
11. Rescission of Board Approval (May 20, 2019) of Bid, Proposed Contract, and a Revision to the BG-1 Project Application for the Construction of New Parking Lots at the Liberty Road Bus Garage BG# 18-378	Myron Thompson
12. Approval of Negotiated Bid, Proposed Contract, and a Revision to the BG-1 Project Application for Modifications to the Front Entries and Secured Vestibules at Bryan Station High, Henry Clay High, Lafayette and Paul Laurence Dunbar High Schools; Beaumont, Morton, Southern and Winburn Middle Schools; and SCAPA (GROUP A) BG# 19-121	Myron Thompson
13. Approval of Negotiated Bid, Proposed Contract, and a Revision to the BG-1 Project Application for Modifications to the Front Entries and Secured Vestibules at Ashland, Harrison, Maxwell, Booker T. Washington, Dixie, Northern and Picadome Elementary Schools; Crawford Middle School; and the FCPS Preschool Center (GROUP B) BG# 19-122	Myron Thompson
14. Approval of Negotiated Bid, Proposed Contract, and a Revision to the BG-1 Project Application for Modifications to the Front Entries and Secured Vestibules at Julius Marks, Lansdowne, Southern, Rosa Parks and Veterans Park Elementary Schools; Eastside and Southside Technical Centers; The Learning Center; and Martin Luther King Academy (GROUP C) BG# 19-123	Myron Thompson
K. APPROVAL OF ACTION ITEMS:	
1. Approval of Contract for Engineering Services for Disconnecting and Setting Up Utilities at Lexmark Building #82	Myron Thompson
2. Approval of Contract for Architectural/Engineering Services for Feasibility Study of 701 East Main Street (RFP #36-19)	Myron Thompson
3. KSBA 2019 Policy Update (2nd Read)	Shelley Chatfield
4. FYYSC Budget Modification	Raine Minichan
5. Approval of Instructional School Fees for 2019-2020	Chiefs of Schools
6. 2020-2021 Draft Proposed Instructional Calendar	Steve Hill
7. CONTRACT - Lexington-Fayette County Health Department	Debbie Boian
8. CONTRACT - Cambridge Education	Schuronda Morton
9. Contract Renewal Hoonuit I, LLC	Billy Buchanan
10. District Assurances	Julane Mullins
11. Pay Date Schedule FY20	Rodney Jackson
12. Monthly Financial Reports	Rodney Jackson
L. DISCUSSION/INFORMATIONAL ITEMS:	
1. Indirect Cost Rate Approval and Adoption	Rodney Jackson
2. Personnel Changes	Jennifer Dyar
3. Interfund Transfer Report	Julane Mullins
4. Budget Transfer Report	Julane Mullins
5. Position Control Document	Julane Mullins
M. ORAL COMMUNICATIONS:	
1. Public	
NOTICE: Our next item is where members of the public may address	

the Board on any topic of District-related concern that is NOT on the official agenda for this meeting (Policy # 1.45). Please know that since these items are not on tonight's agenda our Board may or may not comment. It is important to know that this is not intended to be a time where issues will be debated. The Chair will determine the amount of time for each speaker, depending upon the lateness of the hour and the number of speakers.

2. Board Request Summary

A motion is in order to approve the following Board requests:

a. _____

b. _____

c. _____

3. Other Business

a. Board Discussion of Board Work

b. Staff

N. MOTION MAKING AGENDA PART OF THE OFFICIAL BOARD MINUTES:

A motion is in order to: "make the agenda dated June 24, 2019 on which action has been taken at this meeting, a part of the minutes as if copied in the minutes verbatim."

O. CLOSED SESSION:

1. Reconvene in Open Session

The Board will reconvene to discuss and, if necessary, take any votes on real property, pending litigation and personnel matters discussed in closed session.

P. ADJOURNMENT:

Complete supplemental detail concerning this agenda is available for public review during normal business hours, 8:00 a.m. to 5:00 p.m. at the District Office.

**RECORD OF BOARD PROCEEDINGS
(MINUTES)**

Fayette County Board of Education Planning Meeting
May 6, 2019

The Fayette County Board of Education met at 701 East Main Street, Lexington, KY 5:30 p.m. on May 6, 2019 with the following members present:

Attendance Taken at 5:32 p.m.:

Present Board Members:

Mr. Raymond Daniels
Mr. Daryl Love
Mr. Tyler Murphy
Mr. Will Nash
Ms. Stephanie Aschmann Spires

Administration Present

Emmanuel Caulk, Superintendent
Shelley Chatfield, General Counsel
Kate McAnelly, Chief Academic Officer
Schuronda Morton, Acting Senior Director of Leadership
Myron Thompson, Chief Operating Officer
John White, Chief Financial Officer

The purpose of the agenda planning meeting is to review the draft agenda with the Board before the Regular Board Meeting on May 6, 2019. The draft agenda is filed with the official minutes.

A. CALL TO ORDER

Ms. Stephanie Aschmann Spires called the meeting to order at 5:31 p.m.

A.1. Roll Call

B. EXTEND WELCOME TO GUESTS

Ms. Stephanie Aschmann Spires extended a welcome to guests at the planning meeting.

C. MOMENT OF SILENCE

D. PLEDGE OF ALLEGIANCE

E. READING OF MISSION STATEMENT

80356

F. APPROVAL OF AGENDA

F.1. Addendum:

F.1.a. _____

F.1.b. _____

F.2. Deletions:

F.2.a. _____

F.2.b. _____

G. INTRODUCTIONS, RECOGNITIONS AND PROCLAMATIONS:

G.1. Introductions

Ms. Stephanie Aschmann Spires introduced Toni Myers, teacher representative, Elise Basil, student representative and Jodi Jelinek, classified staff representative.

G.1.a. Teacher Representative: Toni Myers, Locust Trace AgriScience Center

G.1.b. Student Representative: Elise Basil, Henry Clay High School

G.1.c. Classified Staff Representative: Jodi Jelinek, Technology

H. REPORTS AND COMMUNICATIONS:

H.1. Progress Reports

H.1.a. Superintendent's Report

Superintendent Caulk provided an overview of the regular board meeting scheduled for May 20, 2019. He recognized the 65th anniversary of the Brown vs. Board U.S. Supreme Court Decision, which found that segregated schools were unconstitutional and spoke about the need to continue to work to remove the vestiges of segregation. Lisa Deffendall shared the results of the 2019 FCPS Family Survey Report. Overall, 12,995 families participated in the survey, which is a more than half of the district's 25,978 families.

H.1.a.1. Academic Services

H.1.a.2. Equity Report

H.1.a.3. Operations & Support

H.1.a.4. Comprehensive 10-Point Safety Investment Plan

H.2. Remarks by Citizens (persons who have signed up to speak):

H.2.a. There are two opportunities for the public to address the Board:

I. APPROVAL OF ROUTINE MATTERS:

J. APPROVAL OF CONSENT ITEMS:

J.1. Award of Bids/Proposals

J.2. Declaration of Surplus

J.3. Post Approval Report Placeholder

J.4. Special and Other Leaves of Absence

J.5. Shortened School Days - Special Education

J.6. Approval of a Proposed Change Order (No. Ten) to the Contract for the Construction of Brenda Cowan Elementary School (New Elementary School at Athens-Boonesboro Road) BG

17-185

J.7. Approval of a Proposed Change Order (No. Eleven) to the Contract for the Construction of Brenda Cowan Elementary School (New Elementary School at Athens-Boonesboro Road) BG 17-185

J.8. PLACEHOLDER -- Request Permission from KDE to Reassemble the Local Planning Committee (LPC) to Amend the Current District Facility Plan (DFP)

J.9. PLACEHOLDER -- Approval of Bid, Proposed Contract, and a Revision to the BG-1 Project Application for the Construction of a New Parking Lot at The Professional Learning Center at Linlee BG# 19-281

J.10. PLACEHOLDER -- Approval of Bid, Proposed Contract, and a Revision to the BG-1 Project Application for the Construction of a New Parking Lots at the Liberty Road Bus Garage BG# 18-378

K. APPROVAL OF ACTION ITEMS (PLANNING):

K.1. KETS Offer of Assistance

Motion Passed: *A motion to approve the FY19 KETS Offer of Assistance in the amount of \$773,295 passed with a motion by Mr. Raymond Daniels and a second by Mr. Daryl Love.*

Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Tyler Murphy	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

K.2. CONTRACT - Lexington Center Corporation

Motion Passed: *A motion to approve a contract with Lexington Center Corporation to hold high school graduations at Rupp Arena passed with a motion by Mr. Daryl Love and a second by Mr. Raymond Daniels.*

Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Tyler Murphy	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

K.3. Job Description - Systems Administrator

Motion Passed: *A motion to approve the job description of Systems Administrator passed with a motion by Mr. Tyler Murphy and a second by Mr. Will Nash.*

80358

Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Tyler Murphy	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

K.4. Job Description - Senior Technical Support Specialist

Motion Passed: *A motion is to approve the job description of Senior Technical Support Specialist passed with a motion by Mr. Will Nash and a second by Mr. Daryl Love.*

Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Tyler Murphy	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

K.5. Job Description - Network Engineer

Motion Passed: *A motion to approve the job description of Network Engineer passed with a motion by Mr. Will Nash and a second by Mr. Raymond Daniels.*

Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Tyler Murphy	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

K.6. Job Description - Instructional Specialist for English Learners

Motion Passed: *A motion to approve the job descriptions of English Learners Instructional Specialist, English Learners Program Liaison, and Interpreting and Translation Services Program Liaison passed with a motion by Mr. Daryl Love and a second by Mr. Will Nash.*

Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Tyler Murphy	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

K.7. Job Description - Continuous Improvement Specialist

Motion Passed: *A motion to approve the job description of Continuous Improvement Specialist passed with a motion by Mr. Daryl Love and a second by Mr. Will Nash.*

Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Tyler Murphy	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

K.8. Job Description - Early Childhood Family and Community District Liason

Motion Passed: *A motion to approve the job description of Early Childhood and Community District Liaison passed with a motion by Mr. Raymond Daniels and a second by Mr. Will Nash.*

Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Tyler Murphy	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

K.9. Professional Leave by District Personnel

Motion Passed: *A motion to approve the professional leave as indicated passed with a motion by Mr. Tyler Murphy and a second by Mr. Will Nash.*

Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Tyler Murphy	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

K.10. Requests from Principals for Extended Trips

Motion Passed: *A motion to approve the extended field trip requests as listed passed with a motion by Mr. Will Nash and a second by Mr. Raymond Daniels.*

Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Tyler Murphy	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

K.11. Student Code of Conduct

Discussion:

Deedeh Massey shared the updates and revisions to the FCPS Code of Conduct recommended by the Code of Conduct Review Team.

80360

Motion Passed: *A motion to approve the FCPS Code of Conduct updates passed with a motion by Mr. Will Nash and a second by Mr. Tyler Murphy.*

Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Tyler Murphy	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

L. PLANNING DISCUSSION/INFORMATIONAL ITEMS:

L.1. Audit Procedure Updates

Discussion:

Shelley Chatfield shared an update on the subpoena of the records regarding all employees who called in sick on February 28, 2019. John White and Rodney Jackson provided updates on the audit procedures 04.9 AP .1. Mr. White stated that KSBA did not recommend the changes previously suggested by Board member Tyler Murphy.

L.2. Science Curriculum Program Recommendation (Placeholder)

Discussion:

Lori Bowen and David Helm shared information on the new science curriculum program. The FCPS Strategic Plan's Excellent Student Opportunities Imperative indicates the district will provide a rigorous curriculum with aligned instructional materials and assessments in core subjects and all grade levels. K-8 science resources are needed for strong implementation of the Kentucky Academic standards for science.

L.3. Accelerated Placement - Kindergarten to 1st Grade (Placeholder)

Discussion:

Julie Gann provided information related to the accelerated placement of a student for next school year. The student received a score of 64 on the IOWA Acceleration Scale which is considered appropriate recommendation for whole grade acceleration.

L.4. Personnel Changes

L.5. Monthly Financial Reports Placeholder

L.6. School Activity Funds Tentative Budget Placeholder

L.7. School Activity Fund Placeholder

L.8. 2019-2020 Tentative Budget (Placeholder)

Discussion:

Amanda Dennis and Faith Thompson shared information on the co-teaching for learning initiative. Amanda outlined the four-year staffing plan for co-teaching and the MAP results. Amanda also shared information on MTSS and Faith provided updates on the Success Academy and Locust Trace. Lori Bowen and BJ Martin shared information on the EL and Gifted and Talented programs.

L.9. 2019-2020 Salary Schedule (Placeholder)

- L.10. District Assurances - Placeholder**
- L.11. Budget Transfer Report**
- L.12. Position Control Document**

M. ORAL COMMUNICATIONS:

- M.1. Public**
- M.2. Board Request Summary**
 - M.2.a.** _____
 - M.2.b.** _____
 - M.2.c.** _____
- M.3. Other Business**
 - M.3.a. Board Discussion of Board Work**
 - M.3.b. Staff**

N. MOTION MAKING AGENDA PART OF THE OFFICIAL BOARD MINUTES:

O. CLOSED SESSION:

Discussion:
Closed Session - 9 p.m.

Motion Passed: *A motion to go into closed session, pursuant to KRS 61.810 (1)(b) to discuss acquisition or sale of real property, KRS 61.810 (1)(c) to discuss proposed or pending litigation and pursuant to KRS 61.810 (1)(f) to discuss personnel passed with a motion by Mr. Raymond Daniels and a second by Mr. Will Nash.*

Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Tyler Murphy	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

O.1. Reconvene in Open Session

Motion Passed: *A motion to reconvene in open session at 9:43 p.m. passed with a motion by Mr. Tyler Murphy and a second by Mr. Raymond Daniels.*

Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Tyler Murphy	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

Motion Passed: *A motion to authorize FCPS in-house legal counsel to act in accordance to the discussion on claim number 2018-1138107 as discussed in closed session passed with a motion by Mr. Tyler Murphy and a second by Mr. Raymond Daniels.*

80362

Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Tyler Murphy	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

P. ADJOURNMENT:

Motion Passed: *A motion to adjourn the meeting at 9:44 p.m. passed with a motion by Mr. Tyler Murphy and a second by Mr. Raymond Daniels.*

Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Tyler Murphy	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

Stephanie Aschmann Spires, Chair

Emmanuel Caulk, Superintendent and
Secretary to the Board

**RECORD OF BOARD PROCEEDINGS
(MINUTES)**

Board of Education Regular Meeting
May 20, 2019

The Fayette County Board of Education met at 701 East Main Street, Lexington, KY 6 p.m. on May 20, 2019 with the following members present:

Attendance Taken at 6:02 p.m.:

Present Board Members:

Mr. Raymond Daniels

Mr. Daryl Love

Mr. Tyler Murphy

Mr. Will Nash

Ms. Stephanie Aschmann Spires

Administration Present

Emmanuel Caulk, Superintendent

Shelley Chatfield, General Counsel

Kate McAnelly, Chief Academic Officer

Schuronda Morton, Acting Senior Director of Leadership

Myron Thompson, Chief Operating Officer

John White, Chief Financial Officer

A. CALL TO ORDER

Ms. Stephanie Aschmann Spires called the meeting to order at 6 pm.

A.1. Roll Call

B. EXTEND WELCOME TO GUESTS

Ms. Stephanie Aschmann Spires extended a welcomed to guests at the regular board meeting.

C. MOMENT OF SILENCE

D. PLEDGE OF ALLEGIANCE

Mr. Will Nash led the Pledge of Allegiance.

E. READING OF MISSION STATEMENT

Mr. Will Nash read the Mission Statement.

F. APPROVAL OF AGENDA

Discussion:

80364

Tyler Murphy requested to pull RFP 09-19 from the consent agenda for discussion.

Motion Passed: *A motion to approve the agenda with any changes voiced including the lifting of items RFP 09-19 from the consent section for discussion, passed with a motion by Mr. Daryl Love and a second by Mr. Will Nash.*

Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Tyler Murphy	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

F.1. Addendum:

F.1.a. _____

F.1.b. _____

F.2. Deletions:

F.2.a. _____

F.2.b. _____

G. INTRODUCTIONS, RECOGNITIONS AND PROCLAMATIONS:

G.1. Introductions

G.1.a. Teacher Representative: Toni Myers, Locust Trace AgriScience Center

Toni Myers is an agriculture teacher at Locust Trace Agriscience Center working at the Kentucky Castle in a new and innovative program with students. She has been teaching agriculture for 19 years and worked in the equine industry for 14 years prior to teaching. She graduated from the University of Kentucky in 1985 with an animal science degree and from Morehead State University in 2000 with a master's in education. She has been a National Board Certified Teacher since 2004 and was recertified in 2014. Toni was awarded the Outstanding Agriculture Teacher of the Year award in 2009 from the National Association of Agriculture Educators. She lives on a 127-acre purebred Angus farm with her husband and her dog Ellie and is the proud parent of two grown children.

G.1.b. Student Representative: Elise Basil, Henry Clay High School

Elise Basil is a senior at Henry Clay High School. She is president of the Henry Clay Bee Club and founder of the Sign Language Club. Her passions include government and diplomacy, and she has attended eight mock government conferences – model UN and model state government through the YMCA. In 2017 one of her resolutions at the Kentucky United Nations Assembly was endorsed by the Secretary General. Elise is undecided on a major, and will be attending Wooster College in the fall.

G.1.c. Classified Staff Representative: Jodi Jelinek, Technology

Jodi Jelinek is currently a micro computer specialist/infinite campus user support in the technology department. She coordinates school visits, leads trainings, develops training materials and supports users of Infinite Campus, the district student information system. Jodi is graduate from Bates Creek High School, and began her employment with Fayette County in February of 2001 as an administrative assistant to the district assessment coordinator. Jodi enjoys visiting our schools and

working one-on-one with staff using Infinite Campus. Jodi is the proud mother of two daughters and her spare time she likes to volunteer at Sweet Blessings.

G.2. Student Performance

G.2.a. Performance, Athens-Chilesburg Elementary Choir

The Athens-Chilesburg Ukulele club and Singing Eagles is a group of 3rd-, 4th-, and 5th-graders who practice once a week as a club before and after school. They have performed this year at the Lexington Senior Center and Morning Pointe Retirement Community, as well as a winter and spring concert at school. The group is directed by Chris Dillon along with his student teacher Mia Quintana.

G.3. Recognitions

G.3.a. Recognition, Claire Skubik-Peplaski, Bryan Station High, Winner, 2019 Congressional Art Competition

The Sixth District's overall winner in the 2019 Congressional Art Competition is Claire Skubik-Peplaski of Bryan Station High School. Her entry will be displayed in the U.S. Capitol for a year. Claire is also invited to a reception next month in Washington, D.C., with winners from each congressional district.

G.3.b. Recognition, Elena Andrews, Jack Kalinski, Elizabeth Moore and Molly Wilcoxson, Henry Clay High School, Winners, 2019 Model United Nations Conference

Four students from Henry Clay High School earned recognition at the 2019 North American Invitational Model United Nations conference in Washington, D.C., where they and some 3,000 peers from around the world immersed themselves in global issues and new perspectives. Honorees were Elena Andrews, Jack Kalinski, Elizabeth Moore, and Molly Wilcoxson, and their advisers Scott Brown and Robbie Biddle.

G.3.c. Recognition, 2019-2020 Calendar Art Winners

This year, art teachers across the district submitted 193 entries for the annual calendar art competition. A panel of community judges selected the 14 pieces of art that will be featured in the 2019-20 FCPS school calendar. Winning artists were McKayla Ball, James Lane Allen Elementary; Bayleigh Chinn, Arlington Elementary; Clover Darko, Sandersville Elementary; Aditi Darodkar, Beaumont Middle School; Bailey Donaldson, Lafayette High School; Danity Greene, Picadome Elementary; Camden Herst, Rosa Parks Elementary; Blake Longworth, Edythe J. Hayes Middle; Saul Munoz, Maxwell Elementary; Billie Phemister, Ashland Elementary; Nirere Quinte, Leestown Middle; Claire Skubik-Peplaski, Bryan Station High; and Emily Wang, Paul Laurence Dunbar High. Their artwork is hanging in the foyer of this auditorium and will be here until this time next spring.

G.3.d. Recognition, Several Winners, 2019 Battle of the Books Competition

Dixie Elementary and Bryan Station Middle School won the 2018 Battle of the Books, which is a competitive reading incentive program. The elementary winners from Dixie were Brian Favela, Haylee Lefever, Xaria McPherson, Tyler Terrell and Liliana Ramser. They were coached by AllieShae Prater. The middle school winners from Bryan Station were Ethan Ensor, Jacob Henz, Shaun Kendall and Avery Padgett. These students were coached by Melissa Brewer.

80366

G.3.e. Recognition, SCAPA at Bluegrass, First Place, 2019 Lexus Eco Challenge

A team of students from SCAPA at Bluegrass is celebrating a first-place win in the 2019 Lexus Eco Challenge and received a total of \$25,000 in prize money for their efforts. SCAPA's "Bagstreet Boys" are one of eight first-place teams nationwide in this STEM program that inspires middle and high school students to learn about the environment and take action to improve it. Their project focused on the environmental impact of single-use plastic bags. The SCAPA group includes Jayden Young, Shayda Alsalihi, Violet Ferguson, Sofia Wu, Nora Mack, Jamie Cook, and Marianne Gebb. Their advisor is Ashlie Arkwright.

G.3.f. Recognition, Olivia Sharp, Henry Clay High & Nicholas Clevenger, Paul Laurence Dunbar, The Gatton Academy for Mathematics and Science Class of 2021

The Class of 2021 at the Gatton Academy of Mathematics and Science will include two students from FCPS. Olivia Sharp from Henry Clay High School and Nicholas Clevenger from Paul Laurence Dunbar High School will complete their junior and senior years on campus at Western Kentucky University and will graduate with a minimum of 60 college credit hours. The Gatton Academy is a state-supported residential program for students interested in science and math careers.

G.3.g. Recognition, Kayla Turney, Lafayette; David Clark & Relmond Can Daniker, Paul Laurence Dunbar; Hannah Botts, Bates Creek High, Craft Academy for Excellence in Science and Mathematics Class of 2021

The Craft Academy for Excellence in Science and Mathematics at Morehead State University has selected 60 students for its Class of 2021, including four from FCPS: Kayla Turney of Lafayette High School, David Clark and Evan Van Daniker of Paul Laurence Dunbar High School, and Hannah Botts of Bates Creek High School. They will live on campus and earn dual credit while taking college-level courses during their junior and senior years. Craft accepts sophomore applicants who excel in science, math, and other STEM-related fields.

G.3.h. Recognition, Rosa Parks Chess Team, Champions and Runners-Up, 2019 State Chess Competition

G.3.i. Recognition, Connor Zhang, Winburn Middle, First Place, 2019 State Chess Individual Champion

Fayette County Public Schools capped the 2019 chess season with two state team titles and two individual state champions. At the Kentucky Chess Association's team competition, the K1 group from Rosa Parks Elementary claimed the school's seventh state title and fourth K1 championship with strong efforts from scorers Lena Breitigan, Nigel Houchin, Aarin Kahn, Evelyn Quisenberry, and Charlton Zhuang. Rosa Parks also won the school's first-ever K5 state title with an upset of the heavy favorite, thanks to the play of Oliver Houchin, Rohan Shah, Elise Trimble, and Raymond Yu. Meanwhile, Rosa Parks K3 was runner-up in their section with scorers Aaron George, Ismail Khan, Eashan Kolli, and Katie Lu Yuan. Fifth-grader Oliver Houchin also brought home an individual state championship. Rosa Parks is coached by Alan Trimble. In other chess highlights, eighth-grader Connor Zhang of Winburn Middle won the K8 individual state championship. Connor is coached by Brian Durham.

G.3.j. Recognition, Several Winners, 2019 Kentucky Science & Engineering Fair

Faisal Syed of Beaumont Middle and Kiera Fehr of Edythe J. Hayes Middle earned "Best of Fair" honors at the 2019 Kentucky Science & Engineering Fair. Faisal took first place in life sciences overall and second in the animal sciences category competition, while kiera placed second in physical sciences overall and first in the engineering mechanics category. Our other first- and second-place honorees included: Kristian Bolden Sippio, Christian Keller, and Jonathan Lott from Carter G. Woodson Academy; Kathleen Bauer from Leestown Middle; Sean Adekunle, Megan Guan, David Vulakh, and Subershan Wigna Kumar, from Paul Laurence Dunbar High.

G.3.k. Recognition, Winburn Academic Team, Second Place, 2019 Governor's Cup

The academic team from Winburn Middle School was runner-up in the 2019 Governor's Cup state finals. Among individual highlights, Chakri Gudlvaletti was runner-up in social studies. He also placed second in social studies in the nation at the individual NAQT competition. They are coached by Robyn Wilson.

G.3.l. Recognition, Henry Clay High Debate Team, First Place, 2019 Kentucky High School Speech League Debate Championship

Henry Clay High School secured its sixth consecutive debate championship at the 2019 Kentucky High School Speech League's state tournament. Every single member of team contributed to the win by either winning at least one debate match or by being active speaking members of the congressional debate competition. Earlier, Henry Clay also won the Kentucky National Speech & Debate Association's district tournament and was the overall runner-up and placed in the speech portion at the Smoky Mountain National Invitational Tournament. These Henry Clay students are under the direction of teacher Ryan Ray.

G.3.m. Recognition, Several Winners, 2019 Student Technology Leadership Program State Championship

A team from The Learning Center earned best project honors at the 2019 Student Technology Leadership Program's State Championships. Jamison O'Bryan, Anna Lawrence, Vionte Miles, Kolbee Squire, Austin Presley, and Cat Bowman developed "Project T.L.C.," which empowers students to share their stories about mental health, seek a lifeline, and gain the confidence to be themselves. Teacher Raven Evans is their mentor, along with STLP coordinator Courtney Grimes. These students will next present their work in June at the International Society for Technology in Education conference in Philadelphia. Several other students across the district received STLP awards as well. First- and second-place winners from FCPS included. Deja Baker, LaMargaret Johnson, Kevyn Flores Montes, Damiyan Ramirez, and Cole Sharpe from Bryan Station High School; Mackie McDowell and Audrey Stone from Eastside Technical Center; Paige Hensley from Frederick Douglass High School; Donise Hudson, Jayanna Mock, and Jayla Washington from Harrison Elementary School; Graci Adcock, Carley Biddulph, Jaydy and Kimberly Cantarero, and Christiana Clayborne from James Lane Allen Elementary School; Carley Craig from Leestown Middle School; Emma Kate Caudill from Liberty Elementary School; Brody Allison, Satchel Crosby, Ashton Cutwright, Colt Hager, Brynna Harris, Evan and Kyle King, Miller Van Meter, Gabriel Pousa, Deisy Torres, Santiago Villasante, Clayton Wallace, and Lincoln Wallingford from Maxwell Elementary School; Jacob Mangas from the STEAM Academy; Marshall Hamblen, Sam

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Heersche, Holly Marshall, Sarah Polk, and Avery Rowe from Stonewall Elementary School; Brody Antrobus and Derek Heinlen from Wellington Elementary School; Krishna Bhatraju, Owen Cai, Blake Cegelka, and Johan Feld from Winburn Middle School; and Precious Bello, Sadie Crumbie, Ana Cruz Chavira, Joseph Derringer, Savanna Lewis, Martin Lopez Mendoza, Kaylee Rogers, Maria Salgado, Steven Salorzano, and Xavier Weathers from Yates Elementary School.

G.3.n. Recognition, Several Winners, 2019 Technology Student Association State Conference

Several students scooped up awards during the Technology Student Association's 2019 state conference. From Lexington Traditional Magnet School, the following students placed first or second: Josh Brown; Vykai Forrester; Aidan Hall; Tim Kern; Daryen Rodriguez Saucedo; Tayvon Starks; Takumi Tariant; and Liam Tobin. Their advisor is Jennifer Williams. First- and second-place TSA winners from Southern Middle School included: William Allen; Megan Basham; Owen Cornett; Luke Day; Elijah Eppley; Alayna and Andrew Fraser; Asher Jack; Luke Jacobs; Braxton Karl; Philip Lamartiniere; Gabe Mattingly; Hope Meyers; Davis Miller; Jack Prendergast; Lucas Poynter; Bryce Schaffer; Faith Summers; Brooks Theis; Caden Tobin; Dhruv Upreti; Lucas Wright; and Kaycie Yockey. Their advisor is Staci Davis. From Lafayette High School: Ian Sexton. From Paul Laurence Dunbar High School: Wenbo Fan; Simon Harris-Palmer; Joey Ilagan; Alan Liao; Alina Mueez; Katie Pack; and Angela Wang.

G.3.o. Recognition, Several Winners, 2019 SkillsUSA Kentucky

Dozens of students from Eastside and Southside technical centers attended the 2019 SkillsUSA state conference. First- and second-place winners from Eastside included: Gavin Allen; Ibrahim Baraka; Ben Bates; Kelli Bevins; Kevondre Bledsoe; Caleb Coleman; Brady Cowing; Parker Faulconer; Sierra Foley; Lauren Hunt; Kenny Jones; Angel Martinez; Mackie McDowell; Ashton McVeigh; Calla Monroe; Cameron Owens; Jacob Sams; Cole Scott-Thayer; Destani Stephens; Audrey Stone; Meghan Whitehouse; Trace Wilson; and Malachi Woodard. The top winners from Southside were: Sophie Agbekpenou; Madison Allen; Sephora Caidor; Brianna Clark; Summer Delgado; Alan Friend; Hannah Haney; Caleb Jones; Aaryan Joshi; Maxwell Mason; Abby Meadors; Yazmin Miramontes; Tamra Owens; Dylan Reginger; and Will Rodriguez.

G.3.p. Recognition, Paul Laurence Dunbar Chamber Choir, 2nd place, 2019 Chamber Choir Competition

Paul Laurence Dunbar High School's Chamber Choir took second place in the University of Louisville's 2019 Chamber Choir Competition. Twelve choirs from top programs throughout Kentucky participated in the competition, which demanded high-quality repertoire selections and outstanding performances from the ensembles. The PLD Chamber Choir is under the direction of Tiffany Marsh.

G.3.q. Recognition, 212 Degrees Award

G.4. Proclamations

G.4.a. National Internet Safety Month

Motion Passed: *A motion to adopt the proclamation celebrating June 2019 as National Internet Safety month in passed with a motion by Mr. Will Nash and a second by Mr. Tyler Murphy.*

Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Tyler Murphy	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

H. REPORTS AND COMMUNICATIONS:

H.1. Progress Reports

H.1.a. Superintendent's Report

Superintendent Caulk spoke about an event sponsored by First Baptist Bracktown that celebrates teachers who are making a difference in the lives of the children who are a part of their fellowship. Superintendent Caulk also recognized Ms. Ashley Durham's kindergarten class from Booker T. Washington Elementary for sending him book reviews on the books they selected during their free book fair.

H.1.a.1. Academic Services

Superintendent Caulk explained that the district's commitment to helping students develop the five attributes contained in the FCPS Portrait of a Graduate requires that students have varied opportunities in elementary, middle and high school. He then shared an example of students demonstrating civic engagement by showing a video spotlighting a service project done by two students at Tates Creek Middle School to collect toys for children living in poverty.

H.1.a.2. Equity Report

Christian Adair gave the board a report about the Educating Boys of Color Forum 2018 and efforts to increase mentoring for students throughout the district. He highlighted one effort in which 24 mentors volunteered more than 2,700 hours working with 225 students.

H.1.a.3. Operations & Support

Myron Thompson provided the monthly construction report on Brenda Cowan Elementary School. He stated that construction is 61 percent complete.

H.1.a.4. Comprehensive 10-Point Safety Investment Plan

Members of the district team provided an update on progress made on each of the 10 initiatives in the Comprehensive 10-point Safety Investment Plan.

H.2. Remarks by Citizens (persons who have signed up to speak):

H.2.a. There are two opportunities for the public to address the Board:

Carol Komara and Lois Davis addressed the board.

I. APPROVAL OF ROUTINE MATTERS:

I.1. Minutes of the April 11, 2019 Board Planning Meeting

I.2. Minutes of the April 17, 2019 Special Board Meeting

I.3. Minutes of the April 22, 2019 Regular Board Meeting

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I.4. Minutes of the April 24, 2019 Special Board Meeting

I.5. Minutes of the April 29, 2019 Special Board Meeting

Motion Passed: *A motion to approve the minutes of the April 11, 2019 planning meeting, minutes of the April 17, 2019 special meeting, minutes of the April 22, 2019 regular meeting, minutes of the April 24, 2019 special meeting, and minutes of the April 29, 2019 special meeting, passed with a motion by Mr. Raymond Daniels and a second by Mr. Will Nash.*

Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Tyler Murphy	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

J. APPROVAL OF CONSENT ITEMS:

Motion Passed: *A motion to approve the items on the consent calendar including any items added by addendum passed with a motion by Mr. Will Nash and a second by Mr. Daryl Love.*

Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Tyler Murphy	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

J.1. Award of Bids/Proposals

J.2. Declaration of Surplus

J.3. Post Approval Report

J.4. Professional Leave by District Personnel

J.5. Special and Other Leaves of Absence

J.6. Requests from Principals for Extended Trips

J.7. Shortened School Days - Special Education

J.8. Approval of a Proposed Change Order (No. Ten) to the Contract for the Construction of Brenda Cowan Elementary School (New Elementary School at Athens-Boonesboro Road) BG 17-185

J.9. Approval of a Proposed Change Order (No. Eleven) to the Contract for the Construction of Brenda Cowan Elementary School (New Elementary School at Athens-Boonesboro Road) BG 17-185

J.10. Request Permission from KDE to Reassemble the Local Planning Committee (LPC) to Amend the Current District Facility Plan (DFP)

J.11. Approval of Bid, Proposed Contract, and a Revision to the BG-1 Project Application for the Construction of a New Parking Lot at The Professional Learning Center at Linlee BG# 19-281

J.12. Approval of Bid, Proposed Contract, and a Revision to the BG-1 Project Application for the Construction of New Parking Lots at the Liberty Road Bus Garage BG# 18-378

K. APPROVAL OF ACTION ITEMS:**K.1. CONTRACT - Riding for Hope**

Motion Passed: *A motion to approve a contract with Riding for Hope passed with a motion by Mr. Daryl Love and a second by Mr. Will Nash.*

Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Tyler Murphy	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

K.2. Science Curriculum Program Recommendation

Motion Passed: *A motion to approve K-8 Amplify Science as the science curriculum program for Fayette County Public Schools passed with a motion by Mr. Daryl Love and a second by Mr. Raymond Daniels.*

Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Tyler Murphy	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

K.3. Accelerated Placement - Kindergarten to 1st Grade

Motion Passed: *A motion to approve the request to accelerate placement of one student listed on records maintained by District Gifted and Talented Specialist from Kindergarten to first grade passed with a motion by Mr. Daryl Love and a second by Mr. Will Nash.*

Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Tyler Murphy	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

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K.4. 2019-2020 Tentative Budget

Motion Passed: *A motion to approve the Fayette County Public Schools 2019-2020 Tentative Budget and instruct the Superintendent to submit the Tentative Budget to the Kentucky Department of Education passed with a motion by Mr. Daryl Love and a second by Mr. Raymond Daniels.*

Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Tyler Murphy	No
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

K.5. Monthly Financial Reports

Discussion:

Rodney Jackson provided the April monthly financial report. The total revenue was \$395 million and expenditures totaled \$270 million including encumbrances. The total general balance was \$131 million. The total general balance reflects total assets of \$134 million and total liabilities of \$2.4 million.

Motion Passed: *A motion to accept the Monthly Treasurer Report of Revenue/Expense reports as presented to the Board passed with a motion by Mr. Raymond Daniels and a second by Mr. Will Nash.*

Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Tyler Murphy	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

K.6. RFP -09-19 School Health Services

Discussion:

The Board pulled RFP 09-19 School Health Services from consent items for discussion.

Motion Passed: *A motion to approve the RFP 09-19 School Health Services passed with a motion by passed with a motion by Mr. Daryl Love and a second by Mr. Will Nash.*

Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Tyler Murphy	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

L. DISCUSSION/INFORMATIONAL ITEMS:

L.1. School Activity Funds Report

L.2. School Activity Fund Tentative Budget Report 2019-20

L.3. Personnel Changes
L.4. Budget Transfer Report
L.5. Position Control Document

M. ORAL COMMUNICATIONS:

Belinda Snead addressed the board.

M.1. Public

M.2. Board Request Summary

M.2.a. _____

M.2.b. _____

M.2.c. _____

M.3. Other Business

M.3.a. Board Discussion of Board Work

M.3.b. Staff

N. MOTION MAKING AGENDA PART OF THE OFFICIAL BOARD MINUTES:

Motion Passed: *A motion to make the agenda part of the official board minutes passed with a motion by Mr. Raymond Daniels and a second by Mr. Daryl Love.*

Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Tyler Murphy	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

O. CLOSED SESSION:

Discussion:

8:34 p.m. Closed Session

Motion Passed: *A motion to go into closed session, pursuant to KRS 61.810 (1)(b) to discuss acquisition or sale of real property, KRS 61.810 (1)(c) to discuss proposed or pending litigation and pursuant to KRS 61.810 (1)(f) to discuss personnel passed with a motion by Mr. Tyler Murphy and a second by Mr. Will Nash.*

Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Tyler Murphy	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

O.1. Reconvene in Open Session

Motion Passed: *A motion to reconvene in open session at 8:58 p.m. passed with a motion by Mr. Raymond Daniels and a second by Mr. Daryl Love.*

80374

Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Tyler Murphy	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

Motion Passed: *A motion to authorize the superintendent to negotiate and execute necessary documents to purchase a facility at 450 Park Place, Lexington, KY subject to the terms and conditions of the agreement and the approval of the Kentucky Department of Education, District Facilities Branch, per the provision of 702 KAR 4:050, and appoint its real estate counsel as its authorized agent to sign the consideration certificate on the deed and closing statement, passed with a motion by Mr. Raymond Daniels and a second by Mr. Daryl Love.*

Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Tyler Murphy	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

P. ADJOURNMENT:

Motion Passed: *A motion to adjourn the meeting at 9 p.m. passed with a motion by Mr. Raymond Daniels and a second by Mr. Daryl Love.*

Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Tyler Murphy	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

Stephanie Aschmann Spires, Chair

Emmanuel Caulk, Superintendent and
Secretary to the Board

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: 6/17/2019

TOPIC: Award of Bids/Proposals

PREPARED BY: Matt Moore, Logistical Services & Purchasing

Recommended Action on: 6/24/2019

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: Approve the award recommendations for the listed bids, proposals and extensions

Background/Rationale: A summary of bids/proposals submitted from the Purchasing Department for approval.

Policy: KRS 45A.365, KRS 45A.370

Fiscal Impact: Included in attachment

Attachments(s): Award of Bids/Proposals

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Stephanie Spires, Chair • Raymond Daniels, Vice Chair • Daryl Love • Will Nash • Tyler Murphy

Superintendent Emmanuel Caulk

701 East Main Street, Lexington, Kentucky 40502 • Phone: 859.381.4100 • www.fcps.net

Mailing Address: 1126 Russell Cave Rd., Lexington, Kentucky 40505

AWARD OF BIDS/PROPOSALS

The following is a summary of bids/proposals submitted from the Purchasing Department for approval.

BIDS/PROPOSALS

BID	MAILING ROSTER	DEPARTMENT	RESPONSE – NUMBER RECEIVED
1. Bid 28-19 Food Service Paper Products	1. TSMSDC 2. Commerce Lexington 3. Economic Engine 4. NAVOBA 5. KYPTAC 6. ORVWBC	Child Nutrition	3
2. Bid 31-19 Food Products	1. TSMSDC 2. Commerce Lexington 3. Economic Engine 4. NAVOBA 5. KYPTAC 6. ORVWBC	Child Nutrition	1
3. Bid 32-19 Small Wares	1. TSMSDC 2. Commerce Lexington 3. Economic Engine 4. NAVOBA 5. KYPTAC 6. ORVWBC	Child Nutrition	2
4. RFP 41-19 Farm to School Local Apples	1. TSMSDC 2. Commerce Lexington 3. Economic Engine 4. NAVOBA 5. KYPTAC 6. ORVWBC	Child Nutrition	2
5. RFP 42-19 Farm to School Local Blueberries	1. TSMSDC 2. Commerce Lexington 3. Economic Engine 4. NAVOBA 5. KYPTAC 6. ORVWBC	Child Nutrition	2
6. Bid 48-19 Asphalt Resurfacing	1. TSMSDC 2. Commerce Lexington 3. Economic Engine 4. NAVOBA 5. KYPTAC 6. ORVWBC	Plant Operations	1

7. RFP 35-19 Electronic Document Management and Distribution Services	1. TSMSDC 2. Commerce Lexington 3. Economic Engine 4. NAVOBA 5. KYPTAC 6. ORWBC	Facility Design and Construction	1
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CONTRACT EXTENSIONS	VENDOR	DEPARTMENT	YEAR OF EXTENSION
1. Bid 55-16 Fresh Fruit and Vegetable Program	Papania Produce Creation Gardens Fresh Approach	Child Nutrition	3
2. Bid 17-17 Fire Extinguisher and Hood Suppression System Services	Collins Fire Protection	Risk Management & Safety	2
3. RFP 04-18 Telephonic Interpreting Services	Language Line Services Inc	ESL	1
4. RFP 18-16 Learning Management System	Canvas	Technology	3
5. RFP 02-18 Bond Issue Financial Advisor	Hilliard Lyons	Chief Operating Officer	1
6. RFP 47-18 Auxiliary Security Services FDHS, Dunbar, TCHS	Helping Hand LLC Green's Investigations LLC	Chief Operating Officer	1
7. RFP 07-19 Auxiliary Security Service - BSHS	SBSMC	Chief Operating Officer	1

AWARD OF BIDS/PROPOSALS

1. Bid 31-19 Food Service Paper Products

BACKGROUND AND RATIONALE:

School Lunch Paper Supplies are used in the operation of the National School Lunch and Breakfast programs and are competitively bid annually.

Vendor: The following bidders received specifications and have bid on the indicated contract:

Key to Markings
- Recommended Bid Award
A – Non-responsive

		Baumann Paper ###		
Item #	Usage	Description	Unit Price	Total Price
1	125 rolls	<u>Aluminum Foil</u> - 24 ² wide x 1000¢ long, .001 weight of foil.	\$72.64	\$9,080.00
2	200 rolls	<u>Food Service Film</u> - To be continuous roll; each roll is to be in a dispenser box with a "hinged shield" that covers the cutting teeth. 18 ² x 2000¢ per roll.	\$12.82	\$2,564.00
3	1100 cases of 2,500	<u>Soufflé Cups</u> - 5-1/2 oz. capacity, plastic.	\$41.80	\$57,475.00
	100 cases of 2,500	<u>Lid</u> - Lids to fit 5-1/2 oz. plastic soufflé cups.	\$35.73	\$3,573.00
		Total for Item 3		\$61,048.00
4	25 cases of 500	<u>Stay Lock Clear Hinged Container, Square,</u>	\$69.58	\$1,739.50
5	250 cases of 1,000	<u>Cold Cups</u> - Paper or plastic, 16 oz. capacity.	\$57.20	\$11,954.80
6	50 cases of 1,000	<u>Hot Cups</u> - Styrofoam, 8 oz. capacity.	\$17.63	\$881.50
7	500 cases of 1,000	<u>Bowls</u> – Biodegradable, 12 oz. capacity, to be used in serving hot soups. Color-white or off white. <u>Samples may be requested if needed.</u>	\$48.85	\$24,425.00
8	1000 cases of 1,000	<u>Foam Bowls</u> - 5 oz. capacity. <u>Samples may be requested if needed.</u> LAMINATED	\$18.89	\$15,112.00

9	150 bales of 1200	<u>School Lunch Bag 5#</u>	\$40.68	\$6,102.00
10	275 cases of 250	<u>Salad Container</u> - 24 oz. Clear container Hinged Lid. 7 1/4" x 6 3/8" x 2 1/4". <u>Samples may</u> <u>be requested if needed.</u>	\$33.64	\$11,538.52
11	250 cases of 1,000	<u>Plate</u> , Biodegradable - 6". Non-compartment. Color- white or off white.	\$33.66	\$8,415.00
12	1500 cases of 500	<u>Plate</u> , Biodegradable- 8 3/4". Non-compartment. Color- white or off white.	\$30.99	\$46,485.00
13	3000 cases of 500	<u>Trays</u> – 5 Compartment, Biodegradable. Color - white or off white. Approximately 9" x 11" X 1" five compartments per tray. <u>Samples may be</u> <u>requested if needed.</u>	\$40.72	\$122,160.00
14	350 cases of 1,000	<u>Paper Food Tray</u> - 4 oz. capacity, grease resistant, for serving French fries. <u>Samples</u> <u>may be requested if needed.</u>	\$12.88	\$4,508.00
15	800 cases of 1,000	<u>Paper Food Tray</u> - 5 lb. capacity, grease resistant, for serving French fries and hamburgers.	\$20.61	\$32,976.00
16	100 cases of 500	<u>Disposable Cutlery Lunch Kit</u> - Kit to include fork, spoon, straw and napkin. Medium weight,	\$23.75	\$2,375.00
17	3000 cases of 1,000	<u>Disposable Forks</u> - Medium weight, break resistant, polypropylene. <u>Samples may</u> <u>be requested if needed.</u>	\$6.61	\$19,830.00
18	150 cases of 1,000	<u>Disposable Knives</u> - Medium weight, break resistant, polypropylene. <u>Samples may</u> <u>be requested if needed.</u>	\$6.61	\$991.50
19	3000 cases of 1,000	<u>Disposable Teaspoons</u> - Medium weight, break resistant, polypropylene. <u>Samples may be requested if</u> <u>needed.</u>	\$6.61	\$19,830.00
20	150 cases of 2,000	<u>Sandwich Bag</u> - High molecular, high density	\$9.11	\$1,366.50
21	500 cases of 250	<u>Storage Bags</u> - Zip lock only, 1 gallon size.	\$13.50	\$6,750.00

22	125 cases of 1800	<u>Storage Bags</u> - Zip lock only, sandwich size.	\$7.96	\$3,582.00
23	70 cases	<u>Delicatessen Paper</u> - Heavy weight, approximately 15 ² x 10 ² , 500 sheets per box, 12 boxes per case.	\$70.51	\$4,935.70
24	1000 cases of 6,000	<u>Dispenser Napkins</u> —Brown-to fit “Stand-Up” style Dispenser non proprietary. If needed dispensers	\$38.80	\$38,800.00
25	350 cases of 12,000	<u>Straws</u> - Single wrapped, approximately 6 ² long, minimum 1/8 ² in diameter. 12,000 per case. <u>Samples may be requested if needed.</u>	\$27.11	\$9,488.50
26	100 boxes of 100	<u>Plastic Apron</u> - Poly bags 24 ² x 42 ² , one size fits all, White. <u>Samples may be requested if needed.</u>	\$3.89	\$389.00
27	100cases	<u>Bag Foil Paper</u> Laminated 6 X 3/4 X 6-1/2. To keep food warm.	\$26.50	\$2,650.00
28	125 cases of 1,000	<u>Paper Food Tray</u> - 2 lb. capacity, grease resistant, for serving French fries and hamburgers.	\$21.47	\$2,683.75
29	150 cases of 200	<u>Hinged Tray</u> – 3 compartment, Foam, S-lock, Medium	\$14.41	\$2,161.50
30	100 cases of 500	<u>Bunn Rack Cover</u>	\$17.79	\$1,779.00
31	25 Cases of 2400	Cups, 12oz Polycoated Paper, Capacity	\$90.74	\$2,268.50
32	300 cases of 1000	<u>Paper Baking Sheets</u>	\$36.47	\$10,941.00
33	250 cases of 250	<u>Lunch Box</u> – Fast Top, Easy Automatic Construction	\$57.95	\$9,098.15
34	50 cases of 1,000	<u>Bun Pan Bags</u> – High Density	\$16.26	\$813.00
35	75 cases	<u>Parfait Cup</u> , crystal clear plastic, 9 oz. squat cup. 1000 per case	\$50.60	\$3,795.00
		<u>Lid</u> - Lids to fit 9 oz. squat cup	\$32.35	\$2,426.25
		<u>Total for Item 35</u>		\$6,221.25
36	200 cases of 2500	<u>Cold Cup</u> , Paper or Plastic 5oz. capacity	\$60.09	\$12,558.81

37	300 cases	<u>High heat Pan Liners</u> ½ size DEEP. 23"x14"	\$28.65	\$8,595.00
38	350 cases	<u>High Heat Pan Liner</u> Full size DEEP. 34" x 18"	\$58.23	\$18,280.50
39	250 cases	<u>Square Tray</u> , 5oz. offer vs. serve black tray insert.	\$28.01	\$7,002.50
40	500 cases	<u>Square Tray</u> , 10 oz. offer vs. serve black tray; 15 mil with dimensions 3.5 x 3.5 x 2 1/8 deep.	\$31.40	\$15,700.00

Norvex – A (Bid samples submitted did not meet bid specifications)

Joshen Paper – A (Response sheet not included with bid response)

Contract Period: August 1, 2019 through July 30, 2020 with option to renew

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Food Service Paper Products	Last year's expenditure was approximately \$500,000.00	Food Service Accounts	Recurring	Will provide paper products to school cafeterias for 2019-2020 school year

Funding key: Food Service Accounts

STAFF CONTACT: Janus Mankovich, Child Nutrition

POLICY REFERENCE: KRS 45A.365

RECOMMENDATION: A motion is in order to:
"Award the contract to Baumann Paper"

2. Bid 31-19 Food Products

BACKGROUND AND RATIONALE:

Food Service has used the HPS School Food Purchasing Program bid through GFS to insure they receive the best pricing for the products they serve. This bid is for specific items that are not available through the HPS bid.

Key to Markings ### - Recommended Bid Award

Clem's Refrigerated Foods ###			
Item No.	Description	Estimated Quantity	Unit Price
1.	Potato, 3/8" Oven Fry, Coated Fry, Reduced Sodium, Smart Snack Eligible.	3,500	\$26.90
2.	Bakery Product, Reduced Sodium, Pre-Split, Pre-Baked, 2.0oz Grain Equivalent	2,900	\$28.05
3	Bakery Product, Muffin, WG Cornbread, 1.0oz Grain Equivalent	750	\$17.95
4	Bakery Product, Muffin, WG Cornbread, 2.0oz Grain Equivalent	100	\$19.80
5	Bakery Product, Cinnamon Roll, Whole Grain, Individually Wrapped, 2.0oz Grain Equivalent	1,000	\$29.90
6	Bakery Product, Donuts, Mini, Chocolate, WG, 2.0oz Grain Equivalent	400	\$34.10
7	Bakery Product, Donuts, Mini, Powdered Sugar, WG, 2.0oz Grain Equivalent	300	\$33.25
8	Bakery Product, Breakfast Bites, Mini, WG, Apple, 4pk, 2.0oz Grain Equivalent	2,500	\$28.85
9	Bakery Product, Breakfast Bun, WG, 2.0oz Grain Equivalent	300	\$23.50
10	Bakery Product, Cookies, Chocolate Chip, Mini	750	\$20.95
11	Sandwich, Hoagie, WG, Turkey Ham, Turkey Pepperoni, Cheese IW	325	\$76.90

12	Cookie Dough, Oatmeal Raisin, WG .5 Grain Equivalent	750	\$30.10
13	Cookie Dough, Chocolate Chip, WG, .5 Grain Equivalent	750	\$29.15
14	Cookie Dough, Carnival, WG, .5 Grain Equivalent	750	\$29.55
15	Cookie Dough, Sugar, WG, .5 Grain Equivalent	750	\$25.10
16	Cookie Dough, Fudge Brownie, WG., 0.5 Grain Equivalent	750	\$26.37
17	Chicken Smackers, Whole Grain Breaded Popcorn Chicken	3,000	\$81.15
18	Chicken Tender, Minimally Processed , Whole Grain Breaded	750	\$73.70
19	ChickenPatty, Whole Grain Breaded	1,500	\$73.70
20	Chicken, Ring Things, Whole Grain Breaded	1,000	\$70.70
21	Chicken, Wings, Fully cooked	600	\$89.10
22	Chicken, Breast Fillet, Spicy	1,500	\$98.30
23	Chicken, Tenderloins, Spicy Guajillo	700	\$81.20
24	Beef, Meatballs, Four/ 0.65oz, 2 M/MA Equivalent	100	\$28.10
25	Beef, Reduced Fat Beef Chili w/o Beans	230	\$26.90
26	Beef, Reduced Fat, Reduced Sodium Sloppy Joe	300	\$25.00
27	Beef, Reduced Fat Spaghetti Sauce	1,900	\$26.00
28	Beef, Reduced Fat, Reduced, Sodium Taco Filling	1,500	\$25.00
29	Cheese, Queso Blanco Sauce	700	\$59.25
30	Cheese, Reduced Fat, Reduced Sodium Mac & Cheese	1,000	\$51.05
31	Pork, Breaded Chop Shaped Patty, Reduced Sodium WG	350	\$43.25
32	Beef, Philly Steak	150	\$58.50
33	Beef, Patty Premium, Allergen Free	2000	\$33.60
34	Pork, Patty, Southern Style Sausage, Allergen Free	500	\$36.10

35	Juice, Apple 100%, frozen, plastic cups, no added sweeteners, unsweetened juice	6,000	\$13.90
36	Juice, Grape 100%, frozen, plastic cups, no added sweeteners, unsweetened juice	3,200	\$15.75
37	Juice, Orange 100%, frozen, plastic cup, no added sweeteners, unsweetened juice	5,000	\$16.05
38	Hotdog: Meat, 8:1, reduced fat, frozen, cooked	1,000	\$21.90
39	Hotdog: Turkey, 8:1, reduced fat, frozen cooked	1,000	\$14.90
40	Anytimers, WG Cheese pizza kit	200	\$67.80
41	Anytimers, WG Cheese and Turkey Pepperoni pizza kit	330	\$72.35
42	Garlic Knot, WG, 2.0 Grain Equivalent	200	\$46.25
43	Italian Combo Wrap (Cheese, Turkey Ham, Turkey Pepperoni & Turkey Salami) in Whole Grain Tortilla, IW	275	\$71.40
44	Sandwich, Croissant, Turkey Ham & Cheese, IW, 2 M/MA, 2oz Grain Equivalent	275	\$72.60
45	Mozzarella Sticks, Breaded WG	450	\$65.85
46	Chicken, Breast Filet WG	2,200	\$62.30
47	Pancake Wrap, Turkey, WG	2,000	\$23.35
48	Corn Dog, Chicken WG	1500	\$32.40
49	Frozen Yogurt, 350 cases 3 X year December, February and March	1050	\$39.75

Contract Period: August 1, 2019 through July 30, 2020 with the option to renew

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Food Products	Last year's expenditure was approximately \$3,300,000.00	Food Service Accounts	Recurring	Will provide food products to schools for 2019-2020 school year

Funding key: Food Service Accounts

STAFF CONTACT: Janus Mankovich, Child Nutrition

POLICY REFERENCE:

KRS 45A.365

RECOMMENDATION:

A motion is in order to:
“Award the contract to Clem’s Refrigerated Foods”

3. Bid 32-19 Small Wares

BACKGROUND AND RATIONALE:

This bid is used by Food Service to purchase small wares that are used in the school cafeterias. The bid is awarded by line item based on the lowest price.

Vendor: The following bidders received specifications and have bid on the indicated contract:

Key to Markings
Recommended Bid Award
NB = No Bid

Bid 32-19 Smallwares			C Worth ###	Central Restaurant Products ###
Item No.		Description	Unit Price	Unit Price
1.	-	Bun Pan, aluminum, full size 22 Guage, 26X18X2	NB	NB
2.	-	Sheet Pan, aluminum, full size, 22 Guage, 26X18X1	\$10.24	NB
3.	-	Sheet Pan, aluminum, half size, 22 Guage, 12X18X1	\$8.23	NB
4	-	Steam Table Pans, 22Guage Full Size, 20 3/4 X 12 3/4	XXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXX
	<u>A</u>	2 1/2" D	\$13.09	\$11.73
	<u>B</u>	4" D	\$16.35	\$13.42
	<u>C</u>	6: D	\$21.88	\$18.11
5.	-	Steam Table Pans, 22Guage, Half Size 12 3/4 X 10 3/8	XXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXX
	<u>A</u>	2 1/2 D	\$7.63	\$7.28
	<u>B</u>	9	\$9.46	\$8.78
	<u>C</u>	6"D	\$13.74	\$12.88
6	-	Steam Tale Pans, 22Guare Third Size 12 3/4 X 6 7/8	XXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXX
	<u>A</u>	2 1/2" D	\$6.36	\$11.16
	<u>B</u>	4" D	\$7.85	\$14.82
	<u>C</u>	6: D	\$11.96	\$23.11
7.	-	Steam Table Pans, 22Guage Fourth Size 10 3/8 X 6 3/8	XXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXX

	<u>A</u>	2 1/2" D	\$5.12	NB
	<u>B</u>	4" D	\$6.83	NB
	<u>C</u>	6" D	\$10.55	NB
8.	-	Steam Table Pan Covers, Slotted	XXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXX
	<u>A</u>	Full Size	\$9.38	\$8.87
	<u>B</u>	Half Size	\$4.82	\$4.68
	<u>C</u>	Third Size	\$3.62	\$10.54
	<u>D</u>	Fourth Size	\$3.32	NB
9.	-	Steam Table Pan Covers, Solid	XXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXX
	<u>A</u>	Full Size	\$9.38	\$8.87
	<u>B</u>	Half Size	\$4.82	\$4.59
	<u>C</u>	Third Size	\$3.62	\$9.72
	<u>D</u>	Fourth Size	\$3.32	NB
10.	-	Steam Table Pan, perforated	XXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXX
	<u>A</u>	Full Size 2"	\$16.26	NB
	<u>B</u>	4'	\$20.00	\$17.77
	<u>C</u>	Half Size 2"	\$10.63	NB
	<u>B</u>	4"	\$12.08	\$9.88
11.	-	Steam Table Pans, Half Size Long, 22 Gauge	XXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXX
	<u>A</u>	2" D	\$10.63	NB
	<u>B</u>	4" D	\$13.13	\$20.75
	<u>C</u>	6" D	\$20.39	\$36.17
12	-	Steam Table Pan Cover, Half Size Long, Slotted	\$7.73	\$7.17
13	-	Steam Table Pan Cover, Half Size Long, Solid	\$7.73	\$7.02
14	-	Pan Grates	XXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXX
	<u>A</u>	Full Size 18X10	\$4.59	\$2.57
	<u>B</u>	Half Size 10 1/2 X 8 1/4	\$2.70	NB
	<u>C</u>	Third Size 10 1/2 X 4 7/8	\$2.10	NB
15	-	Dishers, Stainless Steel, Squeeze	XXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXX
	<u>A</u>	Size 4	NB	\$14.86
	<u>B</u>	Size 8	\$7.35	\$8.53
	<u>C</u>	Size 10	\$7.35	\$9.00
	<u>D</u>	Size 12	\$7.35	\$9.00
	<u>E</u>	Size 16	\$7.35	\$9.00
16	-	Dishers, Stainless Steel, Color Coded	XXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXX
	<u>A</u>	Size 4	NB	NB
	<u>B</u>	Size 8	\$9.20	\$4.39
	<u>C</u>	Size 10	\$9.20	\$4.39
	<u>D</u>	Size 12	\$9.20	\$4.39
	<u>E</u>	Size 16	\$9.20	\$4.39
17	-	Portion Servers, Solid	XXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXX

	<u>A</u>	Capacity 2oz	\$3.30	\$0.93
	<u>B</u>	Capacity 4oz	\$3.30	\$1.19
	<u>C</u>	Capacity 5oz	NB	\$1.46
	<u>D</u>	Capacity 6oz	\$3.30	\$1.42
	<u>E</u>	Capacity 8oz	\$3.30	\$1.60
18	-	Portion Servers, Perforated	XXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXX
	<u>A</u>	Capacity 2oz	\$3.30	\$1.04
	<u>B</u>	Capacity 4oz	\$3.30	\$1.34
	<u>C</u>	Capacity 5oz	NB	\$1.49
	<u>D</u>	Capacity 6oz	\$3.30	\$1.58
	<u>E</u>	Capacity 8oz	\$3.30	\$1.79
19	-	Ladle, Stainless Steel 12 1/2 " Long	XXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXX
	<u>A</u>	Capacity 1oz	\$1.89	NB
	<u>B</u>	Capacity 2oz	\$1.99	NB
	<u>C</u>	Capacity 4oz	\$2.65	\$1.35
	<u>D</u>	Capacity 6oz	\$3.10	NB
20	-	Serving Spoon, Stainless Steel. Solid, 11" Long	\$1.90	\$0.61
21	-	Serving Spoon, Stainless Steel, Perforated, 11" Long	\$1.95	\$0.65
22	-	Tong, Scaloped Utility, Stainless St	XXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXX
	<u>A</u>	7"	\$1.29	\$13.68
	<u>B</u>	9"	\$1.57	\$14.40
	<u>C</u>	12"	\$1.97	\$6.00
23	-	Pom Tongs, Stainless Steel	XXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXX
	<u>A</u>	6"	NB	\$0.30
	<u>B</u>	9"	NB	\$0.54
24	-	Tong, Plastic	XXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXX
	<u>A</u>	9"L Flat Edge	NB	\$1.05
	<u>B</u>	12"L Scaloped Edge	NB	\$1.94
25	-		NB	
26	-	Hamburger Turner, Stainless Steel, Solid, Beveled, 4 1/2" X 3" Blade Length	NB	\$2.20
27	-	Mini Turner, 2 1/2" Blade Length	\$13.10	\$4.62
28	-	Sandwich Spreader 3 1/2" Blade Length	\$2.90	\$2.89
29	-	Vegetable Peeler	\$2.25	\$0.59
30	-	Pizza Cutter, 4" Dia	\$4.95	\$3.10
31	-	Knife, Butcher 10" Blade	\$25.85	\$19.46
32	-	Knife, Paring, 3 1/2" Blade	\$5.00	\$3.24
33	-	Knife, Serrated Edge 12" Blade	\$20.40	\$13.83

34		Brush, Vegetable, 8"L, plastic handle	\$12.60	NB
35		Brush, Pastry, plastic handle	\$12.35	\$7.73
36		Brush, Pot and Pan, White, molded polypropylene, 20" L	\$13.40	\$11.77
37		Measuring Cup, polycarbonate	XXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXX
	A	One Gallon	\$18.81	\$8.62
	B	One Pint	\$11.27	\$2.47
	C	One Quart	\$12.78	\$3.71
	D	Two Quart	\$17.46	\$6.18
38		Measuring Cup Set, Stainless Steel	\$4.75	\$3.06
39		Measuring Spoon Set, Stainless Steel	\$6.10	\$0.43
40- 1		Food Storage Containers, polycarbonate	XXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXX
	A	2 QT	\$5.57	\$4.00
	B	4 QT	\$7.80	\$2.36
	C	6 QT	\$8.82	\$7.90
	D	8 QT	\$11.04	\$10.02
	E	12 QT	\$15.87	\$14.13
	F	18 QT	\$23.68	\$19.49
	G	22 QT	\$29.36	\$22.32
40- 2		Food Storage Container Lids	XXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXX
	A	2QT	\$2.45	\$1.35
	B	4 QT	\$2.45	\$1.35
	C	6 QT	\$2.95	\$1.39
	D	8QT	\$2.95	\$1.39
	E	12QT	\$4.35	\$2.99
	F	18 QT	\$4.35	\$2.99
	G	22 QT	\$4.35	\$2.99
41		Spatula, Scraper, Hi - temp	XXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXX
	A	10" L	\$6.38	\$4.60
	B	14" L	\$7.77	\$5.93
	C	16" L	\$8.29	NB
42		Spatula, Spoon, Hi-temp	XXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXX
	A	10" L	\$2.88	\$7.50
	B	14" L	\$4.84	NB
	C	16" L	\$5.07	NB
43		Spatula, Scraper, plastic	XXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXX
	A	10" L	\$2.43	\$0.75
	B	14" L	\$4.27	\$1.18
	C	16" L	\$5.83	\$14.64
44		Spatula, Spoon, plastic	XXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXX
	A	10" L	\$3.28	\$0.70
	B	14" L	\$5.40	\$1.35

	C	16" L	\$6.08	\$1.25
45		Beverage Dispenser Set tank,base, lids and spigot	XXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXX
	A	3 Gal	\$48.00	\$29.97
	B	5 Gal	\$51.94	\$54.51
46		Pitcher, Polycarbonate, 60oz	\$9.17	\$4.33
47		Cutting Board, polyethylene	XXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXX
	A	6 X 9	\$2.52	NB
	B	12 X 18	\$8.52	\$6.78
48		Flatware Cylinder Inserts, plastic	XXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXX
	A	White	\$3.70	\$2.04
	B	Black	\$3.70	\$2.67
49		Silverware Holder, durable black polystyrene	XXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXX
	A	6 Compartment 10 1/8" L X 15 5/8" W X 13" H	NB	NB
	B	8 Compartment 10 1/8" L X 18 3/4" W X 15 3/4" H	NB	NB
50		Condiment Organizer, durable black polystyrene, Removable bins, bins measure 5W X 12D X 4 1/4 H	XXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXX
	A	6 Bins	NB	NB
	B	8 Bins	NB	NB
	C	9 Bins	NB	NB
51		Shaker with lid, 10oz capacity	NB	\$2.58
52		Condiment Bottle/Widemouth	XXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXX
	A	Clear 24oz	\$1.29	\$0.66
	B	Red 12oz	\$1.29	\$4.56
53		TableCraft White Plastic Server with Plastic lid	NB	NB
54		Whip, French	XXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXX
	A	24"l	\$8.00	\$3.52
	B	16" L	\$5.50	\$2.47
	C	10" L	\$3.90	\$1.54
55		Pasta Fork 13" L	NB	\$5.33
56		Funnel, stainless steel	XXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXX
	A	Capacity, Pint	NB	NB
	B	Capacity, Quart	NB	\$218.18
57		Colander	XXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXX
		Aluminum, 16Qt	\$29.00	\$20.42
		Aluminum, 6QT	NB	NB
58		Ice Scoop	XXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXX
	A	12oz	\$5.75	\$2.01

	B	64oz	\$10.50	\$8.68
59		Ice Bucket, dishwasher safe, 3.0L	NB	\$22.18
60		Thermometer	XXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXX
	A	All-Purpose, water resistant, dual-zone, -40 to 120F, 4 1/2"L	NB	NB
	B	Stem with built in wrench, temp range 0 to 220F	\$4.35	\$2.44
	C	Digital Probe	NB	\$131.53
	D	Cooler, Adhesive front or back or magnetic back. Easy read, -40to 120F.	NB	\$2.94
61		Saddle Bag Dispenser, 3" post spacing	NB	NB
62		Kitchen Shears, multi-purpose, 4" blade, 8" overall length	\$3.20	\$11.68
63		Gloves, Cut Resistant, Ansi level 4.7 Guage or higher.	NB	\$9.08
64		Sunkist Sectioner, 8 wedge	NB	\$256.55
65		Utility Cart, 3 Shelf, 40.63X20X37.81, open sided, plastic with aluminum uprights. Load capacity 300lbs, 100lbs per shelf. Assembled	\$298.00	NB
66		Utility Cart, 2 Shelf, Large, Black or Gray, Load Capacity 500 lbs, 45X25X33, Sturdy structural foam, round edges, 2 5/8 deep trays.	\$285.00	NB
67		Waste Receptacle, commercial grade resin and texture. 44 gal	NB	\$27.19
68		Dolly, twist on, 44 gal	NB	\$16.71
69		Tray, Fast Food, red, polypropylene	XXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXX
	A	14" X 18"	\$3.72	\$2.26
	B	12" X 16"	\$2.80	\$1.79
	C	10 5/8" X 13.75"	\$2.12	102.71doz
70		Tray, Display, fiberglass, black	NB	
	A	25 1/2" X 17 3/4" X 1"	NB	NB
	B	24 1/2" X 8 3/4" X 1"	NB	NB
71		Tray, Cafeteria, 5 compartment, dishwasher safe, Cambro or Carlisle,assorted colors available	NB	NB
72		Dishwasher Rack	XXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXX

	A	Flat Rack	\$21.20	\$13.82
	B	Peg Rack	\$21.20	\$13.82
	C	Open End Tray Rack	NB	\$54.05
73		Dolly, Warewashing, Steel Handle 20" X 20 "	\$173.00	\$116.81
74		Dolly, Sheet Pan, 27LX22WX32H, Steel Handle	\$332.00	\$156.21
75		Gloves	XXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXX
	A	Steamglove, watertight, flexible, protects up to 225', sizes M and L	NB	NB
	B	Thermal, fleece lining, textured rubber palm and fingers for no slip grip.	NB	NB
76		Mat	XXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXX
	A	Kitchen Drainage, 1/2" thick, slip resistant anti-fatigue mat. Molded beveled edges 60"L X 30" W, Black	NB	NB
	B	VIP, Black Cloud Mat, 2 X 3, Grease-proof, closed cell, non absorbant, lightweight	NB	NB
77		Camwarmer, 13 1/4" X 10 7/8" X 19/16"	NB	NB
78		Can opener, hand operated	\$8.95	\$105.58
79		Can Opener, Electric, Single Speed	NB	\$654.51
80		Coffee Maker, electric	XXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXX
	A	35 cup	NB	\$79.09
	B	50 cup	NB	\$110.95
	C	100 cup	NB	\$82.53
81		Scale, 5lb, weighs in ounces or grams. Battery operated	\$235.00	NB
82		Scale, Portion	XXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXX
	A	1lb X 1/8oz	NB	\$108.19
	B	5lb X 1/2oz	NB	\$166.17
83		Food Processor, 120V, 60HZ, single phase. S-Blade, Slicing disc, Grating disc	NB	\$1,419.85
84		Food Blender, 120V, 56-60HZ, Single Phase, 44-48oz container	NB	\$126.80
85		Mandoline, plastic, equipped with 5 blades. Slicing, wavy, crinkle, waffle, and julienne. Thickness adjusts from 1/16 to 5/16.	NB	NB

86		Salad Spinner, 5 Gallon	\$189.00	NB
87		Waterproof Bib Apron, 100% Nylon, 30"L ties, 40L X 28W, Color-white or black	NB	NB
88		Bowl, Stainless Steel	XXXXXXXXXXXXXX	XXXXXXXXXXXXXX
	A	16", 13qt	\$9.22	\$3.54
	B	10", 4qt	\$4.20	\$1.71

Contract Period: August 1, 2019 through July 30, 2020 with the option to renew

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Small Wares	Last year's expenditure was approximately \$800,000.00	Food Service Accounts	Recurring	Will provide small wares to school cafeterias for 2019-2020 school year

Funding key: Food Service Accounts

STAFF CONTACT: Janus Mankovich, Child Nutrition

POLICY REFERENCE: KRS 45A.365

RECOMMENDATION: A motion is in order to:
"Award contracts to C Worth Superstore and Central Restaurant Products".

4. RFP 41-19 Farm to School – Local Apples

BACKGROUND AND RATIONALE:

Child Nutrition provides fresh fruits and vegetables to school cafeterias throughout the year for school lunches and the summer feeding program. This bid is to establish the best pricing for next school year on apples grown in Kentucky. RFP was evaluated on price and distance from Lexington. Reed Valley Orchard is located closer to Lexington which resulted in a higher score. Staff recommends awarding a primary contract and secondary contract in case the primary vendor cannot provide enough apples throughout the year.

Vendor: The following bidders received specifications and have bid on the indicated contract:

Key to Markings

Primary- Recommended RFP Award Primary

Secondary – Recommended RFP Award Secondary

<u>Vendor</u>	<u>Cost per bushel</u>	<u>Total RFP Score</u>
Reed Valley Orchard	\$35.00	95/100 ### Primary
Mulberry Orchard LLC	\$32.00	90/100 ### Secondary

Contract Period: August 1, 2019 – July 31, 2020 with the option to renew

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Local fruits and vegetables	Estimated to be \$100,000	0630	Recurring	Will provide fresh fruits and vegetables to school cafeterias for the 2019-2020 school year

Funding key: Food Service Accounts

STAFF CONTACT: Wendy Young, Child Nutrition

POLICY REFERENCE: KRS 45A.370

RECOMMENDATION: A motion is in order to:
“Award contracts to Reed Valley Orchard and Mulberry Orchard LLC”.

5. RFP 42-19 Farm to School – Local Blueberries

BACKGROUND AND RATIONALE:

Child Nutrition provides fresh fruits and vegetables to school cafeterias throughout the year for school lunches and the summer feeding program. This bid is to establish the best pricing for next school year on blueberries grown in Kentucky. RFP was evaluated separately for fresh and frozen blueberries on price and distance from Lexington. Reed Valley Orchard is located closer to Lexington which resulted in a higher score for fresh blueberries and KY Blueberry Growers Association was the only response for frozen blueberries. Staff recommends awarding a primary contract and secondary contract in case the primary vendor cannot provide enough fresh blueberries throughout the year.

Vendor: The following bidders received specifications and have bid on the indicated contract:

Key to Markings

Primary- Recommended RFP Award Primary

Secondary – Recommended RFP Award Secondary

Fresh Blueberries

<u>Vendor</u>	<u>Cost per pound</u>	<u>RFP Score</u>
Reed Valley Orchard	\$5.65/lb	95/100 ### Primary
KY Blueberry Growers Association	\$5.75/lb	80/100 ### Secondary

Frozen Blueberries

<u>Vendor</u>	<u>Cost per pound</u>	<u>RFP Score</u>
Reed Valley Orchard	No Bid	
KY Blueberry Growers Association	\$5.50/lb	85/100 ### Primary

Contract Period: August 1, 2019 – July 31, 2020 with the option to renew

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Local fruits and vegetables	Estimated to be \$100,000	0630	Recurring	Will provide fresh fruits and vegetables to school cafeterias for the 2019-2020 school year

Funding key: Food Service Accounts

STAFF CONTACT: Wendy Young, Child Nutrition

POLICY REFERENCE: KRS 45A.370

RECOMMENDATION: A motion is in order to:
“Award contracts to Reed Valley Orchard and KY Blueberry Growers Association”.

6. Bid 48-19 Asphalt Resurfacing

BACKGROUND AND RATIONALE:

Asphalt resurfacing is a necessary procedure needed in order to preserve the Districts parking lots and bus lanes. This not only adds to the appearance of the districts properties but also allows vehicles to enter and exit the properties without damage to their vehicles and reduces the amount of dirt brought into a building. This bid is to establish a unit pricing contract to be used for resurfacing projects for the district.

Vendor: The following bidders downloaded specifications and have bid on the indicated contract:

Key to Markings ### - Recommended Bid Award

LM Asphalt Partners
dba ATS Construction
###

A Price per square yard			QUANTITY	UNIT PRICE	TOTALS
			1000	\$7.50	\$7,500.00
B	ITEM	UNIT	QUANTITY	UNIT PRICE	TOTALS
1	Excavation	CY	10	\$24.00	\$240.00
2	Rock Excavation (Blasting)	CY	10	\$45.00	\$450.00
3	Rock Excavation (Mechanical)	CY	10	\$125.00	\$1,250.00
4	Remove Curb and Gutter	LF	10	\$12.00	\$120.00
5	Remove Sidewalk, Entrance Pavement	SY	10	\$18.00	\$180.00
6	Remove Bituminous Concrete Pavement	SY	10	\$15.00	\$150.00
7	Dense Graded Aggregate Base	TN	10	\$26.00	\$260.00
8	No. 2 Stone	TN	10	\$30.00	\$300.00
9	No. 9 Stone	TN	10	\$30.00	\$300.00
10	No. 57 Stone	TN	10	\$28.00	\$280.00
11	Curb and Gutter, Type 1	LF	10	\$32.00	\$320.00
12	Curb and Gutter, Type 4	LF	10	\$30.00	\$300.00
13	Bituminous Pavement Milling and Texturing	TN	10	\$35.00	\$350.00
14	Class I Bituminous Base	TN	10	\$90.00	\$900.00

15	Class I Bituminous Surface less than 50 tons	TN	10	\$98.00	\$980.00
16	Class I Bituminous Surface greater than 50 tons	TN	100	\$92.00	\$9,200.00
17	Bituminous Material for Tack	TN	10	\$1.00	\$10.00
	Total of items 1-17				\$15,590.00
	Total of A and B				\$23,090.00

Contract Period: Beginning July 1, 2019 and ending June 30, 2020 with option to renew

PROPOSAL:

Item	Amount	Funding Source	Recurring / Nonrecurring	Measurable Expected Impact and Timeline
Asphalt Resurfacing	Budgeted amount for FY 2020 is \$200,000.00	920 088 0491	Recurring	Provide a safer parking area for students and staff

Funding Key: 920 – Maintenance, 1 – General Fund, 088 – Plant Operations, 0491 – Asphalt Resurface/Stripping

STAFF CONTACTS: Larry Hellard, Utility Services Supervisor

POLICY REFERENCE: KRS 45A.365.

RECOMMENDATION: A motion is in order to:
“Award the contract to “LM Asphalt Partners dba ATS Construction”.

7. RFP 35-19 Electronic Document Management and Distribution & Printed Copy Services

BACKGROUND AND RATIONALE:

Facility Design and Construction needed a service for construction/renovation projects that allowed the ability to manage, route and edit documents during the design, then allow for distribution to contractors during the bidding phase and to centrally manage all documents throughout the life of the project. An RFP was released to find potential vendors that offered the service with Lynn Imaging the only response.

Vendor: Lynn Imaging

Electronic Document Management and Distribution		Fixed bid amount or % of Construction Cost
Construction Project Cost less than \$3 million		Fixed \$3,600.00
Construction Project Cost between \$3 - \$45 million		0.12%
Construction Project Cost greater than \$45 million		Fixed \$54,000.00
Printed Copy Services	Size of Copy	Cost Per Sheet
Black / White Copy	8 ½" x 11"	.06 / sheet
	8 ½" x 14"	.08 / sheet
	Full Size Plan	1.08 / sheet
	Half Size Plan	.54 / sheet
Color Copy	8 ½" x 11"	.30 / sheet
	8 ½" x 14"	.40 / sheet
	Full Size Plan	2.16 / sheet
	Half Size Plan	1.08 / sheet

Contract Period: July 1, 2019 – June 30, 2020 with the option to renew

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Electronic Document Management Services	Based on Construction Project	0559	Recurring	Will provide electronic document management and distribution services for bids issued by Facility Design and Construction

Funding key: 0559

STAFF CONTACT: Melinda Joseph-Dezarn, Facility Design & Construction

POLICY REFERENCE: KRS 45A.370

RECOMMENDATION: A motion is in order to:
"Award the contract to Lynn Imaging".

APPROVAL FOR CONTRACT EXTENSIONS

1. Bid 55-16 Fresh Fruit and Vegetable Program

BACKGROUND AND RATIONALE:

This bid is for Food Services for supplying fresh fruit and vegetables to school cafeterias. The bid has an option to renew the contract for an additional year up to five years pending Board approval. Papania Produce and Fresh Approach have both requested to renew the contract for an additional year. This is the third renewal.

Vendor: Papania Produce
Fresh Approach

Contract Period: August 1, 2019 through July 30, 2020

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Fresh Fruit & Vegetables	Last year's expenditure was approximately \$1,000,000.00	Food Service Accounts	Recurring	Will provide fresh fruit & vegetables to schools for 2019-2020 school year

Funding key: Food Service Accounts

STAFF CONTACT: Janus Mankovich, Food Services

POLICY REFERENCE: KRS 45A.365

RECOMMENDATION: A motion is in order to:
"Extend the contract for an additional year with Papania Produce and Fresh Approach."

2. Bid 17-17 Fire Extinguishers and Hood Suppression System Services

BACKGROUND AND RATIONALE:

The Division of Risk Management is responsible for the state and federal mandates regarding safety regulations and insurance requirements for the protection and safety of FCPS employees, students and buildings. A bid was sent two years ago and was awarded to Collins Fire Protection. The bid has an option to renew the contract for an additional year up to five years pending Board approval. Collins Fire Protection has requested to extend the contract for an additional year. This would be the second renewal.

Vendor: Collins Fire Protection

Contract Period: August 1, 2019 through July 31, 2020

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Fire extinguisher and hood suppression system services	Approximately \$48,000.00 spent this fiscal year.	920 134 0433	Recurring	Immediate impact as mandated by state and federal regulations and for the protection and safety of FCPS employees, students and buildings

Funding key: 922 – Physical Support Services, 1 – General Fund,
0349 – Other Professional Services MUNIS ORG Code 0011072

STAFF CONTACT: Jeff Harris, Risk Management and Safety (x3827)

POLICY REFERENCE: KRS 45A.365

RECOMMENDATION: A motion is in order to:
“Extend the contract for one year with Collins Fire Protection”.

3. RFP 04-18 Telephonic Interpreting Services

BACKGROUND AND RATIONALE:

The district is required by federal law to provide interpreting services for non-English speaking families to support the sharing of information and communication with schools and the district office. An RFP was sent out last year to establish a contract for telephonic interpreting services and was awarded to Language Line. The RFP has an option to renew the contract for an additional year up to five years pending Board approval. Language Line has proposed an annual agreement that would lower the cost of services for the district.

Vendor: Language Line

Contract Term: July 1, 2019 through June 30, 2020

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Spanish Translating/ Services	FY to date amount is approximately \$26,000.00	Title I, ESL, Special Education	Recurring	Contract for Telephonic Interpreting

Funding Key: Title I, ESL, Special Education

STAFF CONTACT: Jessica Sanchez, Student Achievement and Support

POLICY REFERENCE: KRS 45A.370

RECOMMENDATION: A motion is in order to:
“Renew the contract for a three year annual agreement with Language Line.”

4. RFP 18-16 Learning Management System

BACKGROUND AND RATIONALE:

In 2016 the district solicited proposals for an online Learning Management System for the delivery, administration, tracking, and reporting of online and blended classes and professional development. The contract allowed for an annual renewal pending Board approval. This would be the third renewal.

Vendor: Instructure Inc (Canvas)

Contract Period: July 1, 2019 and ending June 30, 2020.

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Online Learning Management System	FY to date amount is approximately \$102,000.00	Technology Software Funds	Recurring	Will permit the District to continue to offer more differentiated, online, and blended instruction as well as offering and tracking professional development for faculty and staff.

Funding Key: Technology Software Funds

STAFF CONTACT: Bob Moore, Director of Technology

POLICY REFERENCE: KRS 45A.365

RECOMMENDATION: A motion is in order to:
"Extend contract with Instructure Inc (Canvas) for an additional year."

5. RFP 02-18 Bond Issue Financial Advisor (Fiscal Agent)

BACKGROUND AND RATIONALE:

Last year proposals were solicited for a Bond Issue Financial Advisor for bonding projects current and future. Four proposals were submitted and reviewed by a committee based on several different criteria. The contract was awarded to Hilliard Lyons. The RFP has an option to renew the contract for an additional year up to five years pending Board approval. Hilliard Lyons has requested to extend the contract for an additional year. This would be the first renewal.

Vendor: Hilliard Lyons

Contract Period: July 1, 2019 through June 30, 2020

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Bond Fiscal Advisor	Cost based on bond proceeds	0349	Recurring	Will provide a bond fiscal agent for 2019-2020 school year

Funding key: 0349

STAFF CONTACT: Myron Thompson, Chief Operating Officer

POLICY REFERENCE: KRS 45A.370

RECOMMENDATION: A motion is in order to:
"Extend contract with Hilliard Lyons for an additional year"

6. RFP 47-18 Auxiliary Security Services

BACKGROUND AND RATIONALE:

An RFP was sent out in 2018 to establish contracts for security services at district high schools as metal detectors were installed. There were two responses to the original RFP from Greene's Investigations and Helping Hand. The contracts allowed for an annual renewal pending Board approval. This would be the first renewal.

Vendor: Greene's Investigations LLC, Helping Hand LLC

Contract Period: School Year 2019/2020 with option for annual renewal

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Security Services	FY to date amount is approximately \$300,000.00	0349	Recurring	Immediate impact to enable FCPS to continue to have workers at metal detectors at Frederick Douglass, Dunbar and Tates Creek High School

Funding key: 0349

STAFF CONTACT: Myron Thompson, Chief Operating Officer

POLICY REFERENCE: KRS 45A.365

RECOMMENDATION: A motion is in order to:
"Extend contracts with Greene's Investigations LLC, Helping Hand LLC"

7. RFP 07-19 Auxiliary Security Services at Bryan Station High School

BACKGROUND AND RATIONALE:

An RFP was sent out in 2018 to establish contracts for security services at district high schools as metal detectors were installed. There were only two responses to the original RFP. A new RFP was sent out for Bryan Station High School in January of 2019 since other vendors were now available to provide security services and there were three responses. A contract was awarded to SBSMC LLC. The contract allowed for an annual renewal pending Board approval. This would be the first renewal.

Vendor: SBSMC LLC

Contract Period: School Year 2019/2020 with option for annual renewal

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Security Services	FY to date amount is approximately \$77,000.00	0349	Recurring	Immediate impact to enable FCPS to continue to have workers at metal detectors at Bryan Station High School

Funding key: 0349

STAFF CONTACT: Myron Thompson, Chief Operating Officer

POLICY REFERENCE: KRS 45A.365

RECOMMENDATION: A motion is in order to:
"Extend contract with SBSMC LLC"

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: 6/3/2019

TOPIC: Declaration of Surplus

PREPARED BY: Matt Moore, Logistical Services & Purchasing

Recommended Action on: 6/24/2019

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: Declaration of Surplus and intent to sell.

Background/Rationale: Operations have three vehicles that are no longer needed by the district and are needed to be declared surplus.

Policy: KRS45A.425

Fiscal Impact: Money resulting from sale of items will be returned to the general fund

Attachments(s): Declaration of Surplus

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DECLARATION OF SURPLUS AND INTENT TO SELL

BACKGROUND AND RATIONALE:

Plant Operations has three vehicles that are no longer needed by the district and are needed to be declared surplus. Unit O25 has major rust damage underneath to the frame, brake lines, fuel lines, brake backing plates and frame supports. Unit LE-1 has been replaced with new vehicle Unit 1901 and Unit LE-6 has been replaced with new Unit 1906. The District is presently using online auction through www.publicsurplus.com for disposal. These resources have produced substantially more return than other methods of disposal.

Unit O25 2001 Ford Explorer Sport-Trac, VIN 1FMZU77E81UC90872, 75,633 miles
Unit LE-1 2001 Crown Vic police cruiser VIN# 2FAFP71W91X195199, 118445 miles
Unit LE-6 2006 Ford Explorer police SUV, VIN# 1FMVU76E96UA80391, 89904 miles

STAFF CONTACT: Larry Hellard, Plant Operations

POLICY REFERENCE: KRS 45A.425

RECOMMENDATION: A motion is in order to:

“Approve the declaration of surplus for the listed items, and authorize disposal pursuant to the referenced policy.”

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: 6/10/2019

TOPIC: Surplus and Intent to Sell

PREPARED BY: Marcus Dobbs

Recommended Action on: 6/24/2019

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: Approve the declaration of surplus buses for the vehicles listed and authorize disposal pursuant to KRS 45A.425

Background/Rationale: Presently, the Transportation Division has four (4) buses that have exceed their life cycle and are considered surplus due to the cost of maintaining them. Repair is not normally undertaken when the cost of repair exceeds 50% of the replacement value.

Policy: KRS 45A.425

Fiscal Impact: N/A

Attachments(s): Declaration of Surplus and Intent to Sell

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DECLARATION OF SURPLUS AND INTENT TO SELL

BACKGROUND AND RATIONALE:

The Transportation Division has four (4) buses that have exceeded their life cycle and are considered surplus due to the cost of maintaining them in a safe operating condition. Repair is not normally undertaken when the cost of repair exceeds 50% of the replacement value of the remaining prorated life of the vehicle. The vehicles listed below have met the age and/or repair criteria for replacement. The District is presently using PublicSurplus (an internet auction) and private party sale for vehicle/equipment disposal and advertises the auction on the FCPS Purchasing and Transportation web pages. Before listing on PublicSurplus or using private party sale, the District has allowed community partners and other school districts to purchase the buses at fair market value. It is our intent to proceed down this path first. The proceeds from the sale of these vehicles will be deposited into the General Fund. The vehicles for disposal are listed below:

<u>Year</u>	<u>Side No.</u>	<u>Make</u>	<u>Mileage</u>	<u>Type of Bus</u>	<u>VIN</u>
<u>2006</u>	<u>551</u>	<u>International</u>	<u>140,956</u>	<u>Lift</u>	<u>4DRBUAALX6A183577</u>
<u>2006</u>	<u>552</u>	<u>International</u>	<u>160,840</u>	<u>Lift</u>	<u>4DRBUAAL16A183578</u>
<u>2006</u>	<u>554</u>	<u>International</u>	<u>164,809</u>	<u>Lift</u>	<u>4DRBUAALX6A183580</u>
<u>2007</u>	<u>671</u>	<u>International</u>	<u>174,949</u>	<u>Transit</u>	<u>4DRBVAAR37A355693</u>

STAFF CONTACT: Marcus Dobbs, Transportation Division

POLICY REFERENCE: KRS 45A.425

RECOMMENDATION: A motion is in order to: "Approve the declaration of surplus for the listed vehicles, and authorize disposal pursuant to the reference."

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: 6/24/2019

TOPIC: Post Approval Agenda

PREPARED BY: Rodney Jackson

Recommended Action on: 6/24/2019

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: Upon examination of claims by the Board of Education a motion is in order to: “approve the action of the Chairman and Treasurer in issuing the checks above from the above listed accounts, approve all claims as submitted, direct the Treasurer to make payment accordingly, and enter official copies of all claims as listed into the Official Minutes of the Board of Education.”

Background/Rationale: This is a regular board agenda item, which allows for the timely approval and processing of checks and claims in accordance with board policy.

Policy: 01.11 (General Powers and Duties of the Board)

Fiscal Impact: N/A

Attachments(s): One attachment

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ACTIONS FOR POST APPROVAL AND CLAIMS

June 24, 2019

Check #

340212 – 340248 AP061019	3,910.84
340249 – 340383 AP061019	\$205,466.36
340384 – 340426 AP061019	\$4,329.74
340427 – 340442 AP061019	\$2,364.43
340443 – 340449 AP061019	\$812.23
340450 – 340479 AP061019	\$61,859.97
340480 – 340579 AP060519	\$306,817.49
340580 – 340589 AP060619	\$865.43
340590 – 340923 AP061019	\$647,916.67
340924 – 340936 AP060719	\$2,600.00
EFT 90054582 – 90054582 AP061019	\$60.72
EFT 90054583 – 90054583 AP061019	\$115,635.45
EFT 90054588 – 90054601 AP061019	\$61,027.32
EFT 90054602 – 90054602 AP061019	\$59,175.00
EFT 90054603 – 90054631 AP061019	274,234.19
EFT 90054632 – 90054655 AP061019	\$105,841.02
EFT 90054656 – 90054657 AP061019	\$162.58
EFT 90054658 – 90054680 AP061019	\$3,096.67
EFT 90054697 – 90054707 AP061019	\$862.69
EFT 90054708 – 90054722 AP061019	\$772,466.25
EFT 90054723 – 90054742 AP061019	\$178,939.94
EFT 90054743 – 90054748 AP060519	\$44,493.86
EFT 90054749 – 90054775 AP060519	VOIDED \$65,415.05
EFT 90054776 – 90054807 AP060619	\$6,639.24
EFT 90054808 – 90054875 AP061019	\$499,589.26
EFT 90054876 – 90055045 AP061019	VOIDED \$570,412.82

POST APPROVAL TOTAL FOR JUNE 10, 2019 \$3,994,995.22

340937 – 340937 AP061119	\$492.00
340938 – 341034 AP031319	\$246,264.52
341035 – 341046 AP061319	\$689.21
341047 – 341052 AP061419	\$1,200.00
341053 – 341053 AP061419	\$1,650.88
341054 – 341103 AP061919	\$366,443.22
341104 – 341111 AP062019	\$753.48
341112 – 341368 AP062419	\$1,052,313.31
EFT 90055060 – 90055060 AP061119	\$741,614.81
EFT 90055061 – 90055061 AP061119	\$511,614.00
EFT 90055062 – 90055062 AP061119	\$2,151,368.47
EFT 90055063 – 90055075 AP061319	\$279,097.97
EFT 90055076 – 90055093 AP061319	\$526,134.97
EFT 90055094 – 90055123 AP061319	\$3,979.48
EFT 90055129 – 90055129 AP061819	\$149,140.87
EFT 90055130 – 90055137 AP061919	\$77,559.92
EFT 90055138 – 90055149 AP061919	\$27,350.49
EFT 90055150 – 90055165 AP062019	\$3,595.38
EFT 90055211 – 90055258 AP062419	\$1,336,355.11
EFT 90055259 – 90055356 AP062419	\$1,266,385.85

POST APPROVAL TOTAL FOR JUNE 24, 2019 \$8,744,003.94

TOTAL CLAIMS AND POST APPROVALS FOR JUNE 2019 \$12,738,999.16

Bank Transfer to cover Payroll 053019.....	\$15,000,000.00
Bank Transfer to cover Payroll 061319.....	\$15,000,000.00

Food Service

Check #

28008 – 28039 FS061019.....	\$1,163,044.07
28040 – 28067 FS062419.....	\$10,883.59
EFT 90054681 – 90054694.....	\$253,313.05
EFT 90054695 – 90054696.....	\$167,999.40
EFT 90055124 – 90055128.....	\$203,743.03
EFT 90055046 – 90055059.....	\$54,220.16

TOTAL REGULAR CLAIMS FOR JUNE 2019 \$1,853,203.30

Recommendation: Upon examination of claims by the Board of Education a motion is in order to: “approve the action of the Chairman and Treasurer in issuing the checks above from the above listed accounts, approve all claims as submitted, direct the Treasurer to make payment accordingly, and enter official copies of all claims as listed into the Official Minutes of the Board of Education.”

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**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: 6/24/2019

TOPIC: Professional Leave By District Personnel

PREPARED BY: Jennifer Dyar

Recommended Action on: 6/24/2019

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: Yes

Recommendation/Motion: A motion is in order to approve the professional leave as indicated.

Background/Rationale: Board policy and Kentucky law requires board approval.

Policy: 03.1911/03.2911

Fiscal Impact: \$113,054.72

Attachments(s): N/A

Reimbursement Funding Source	Current Agenda	Year-to-Date
Employee Self-Funded	\$0	\$7704.13
General Funds	\$9381.00	\$447,666.05
Outside Third-Party Source	\$26000	\$97,677.17
School Funds	\$3114.00	\$170,670.48
IDEA Grant	\$1325.00	\$83,121.00
Perkins Grant	\$3970.72	\$231,203.02
Title I Grant	\$25478.00	\$269,807.09
Title II Grant	\$43081.00	\$668,268.05
Title III Grant	\$705.00	\$33,663.00
Title IV Grant	\$0	\$37,211.71
Other Grants	\$0	\$182,806.98
TOTALS	\$113,054.72	\$2,229,798.68

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PROFESSIONAL LEAVE BY DISTRICT PERSONNEL

1. Professional Leave Request Recommended:

<u>Professional Meeting Location & Dates</u>	<u>Staff Member</u>	<u>School</u>	<u>Substitutue</u>	<u>Reimbursement Funding Sources</u>	<u>Total Cost</u>
Basic Restorative Practices Bethlehem, PA April 28-May 3, 2019 Work Days - 4	Erica Beatty	IAKSS	NO	Gen fund/Equity	\$2,972.00
Harvard PIER Summit Boston, MA May 19-22, 2019 Work Days - 3	Nicole Mitchell	IAKSS	NO	Gen fund/CIA	\$1,150.00
KY Coalition for English Learner Summer Louisville, KY June 9-11, 2019 Work Days - 2	Rochelle Brown	IAKSS	NO	Title III	\$705.00
Professional Learning Communities at Work Institute St Charles ,MD June 11-14, 2019 Work Days - 0	Myra Parks	LTMS	NO	Gen fund/FRYSC	\$1,065.00
	Carynn Stewart	LTMS	NO	Gen fund/FRYSC	\$1,065.00

Behavior Institute
Louisville, KY

June 13-14, 2019	Makayla Huemmer	Deep Springs Elem	NO	Gen fund/ Special Ed	\$265.00
Work Days - 0	Laken Doom	Millcreek Elem	NO	Gen fund/ Special Ed	\$265.00
Work Days - 2	Carolyn Burke	IAKSS	NO	Gen fund/ Special Ed	\$265.00
	Roy Rhodes	IAKSS	NO	Gen fund/ Special Ed	\$265.00
	Kevin Tillery	IAKSS	NO	Gen fund/ Special Ed	\$265.00

Innovative Schools
Summit
Atlanta, GA
June 18-22, 2019
Work Days 4

Kendra Muldar	IAKSS	NO	Gen fund/Safe Schools	\$2,050.00
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FCCLA National
Meeting
Anaheim, CA

June 28-July 6 2019	Anna Sullinger	Beaumont Middle	NO	Perkins	\$3,001.72
Work Days -0					
June 29-July 3-, 2019	Emily Colegrove	Beaumont Middle	NO	Perkins	\$969.00
Work Days - 0					

FBI National Academy
Quantica, VA
July 6-September
15,2019
Work Day- 47

Christopher Gatewood	Law Enforcement	NO	Outside/Other	\$26,000.00
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Colegio del Ano
Medrid, Spain
July 13-28, 2019

Sandra Street	Maxwell Elem	NO	Title I	\$9,100.00
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Work Days -4

Victory Over Violence Covington, KY July 15-17, 2019 Work Days - 3	Roy Booker	Crawford Middle	NO	Gen fund/YSC	\$440.00
2019 National SIOP Portland, OR July 15-18, 2019 Work Days - 0	Catherine Furnish	Glendover Elem	NO	Title II	\$2,750.00
	Sara Reeves	Glendover Elem	NO	Title II	\$2,750.00
	Brittany Jones	Dixie Elem	NO	Title II	\$2,750.00
	Heather Craft	Dixie Elem	NO	Title II	\$2,750.00
	Jeffries Rebekah	Deep Springs Elem	NO	Title II	\$2,750.00
	Kathleen Brewer	Deep Springs Elem	NO	Title II	\$2,750.00
	Leon Buford-Kelly	Leestown Middle	NO	Title II	\$2,750.00
	Gary Bassler	Glendover Elem	NO	Title II	\$2,750.00
	Beth Lee	Leestown Middle	NO	Title II	\$2,750.00
	Jeanene Jones	Beaumont Middle	NO	Title II	\$2,750.00
	Jerry Barrowman	Beaumont Middle	NO	Title II	\$2,750.00
	Katherann Baker	Lansdowne Elem	NO	Title II	\$2,750.00
	Dhahran Mason	Edythe J Hayes Middle	NO	Title II	\$2,750.00
	Angela Meerck	Paul L Dunbar High	NO	Title II	\$2,750.00
Work Days	Jennifer Fish	Lansdowne Elem	NO	Title II	\$2,750.00
The Ron Clark Academy Atlanta, GA July 17-19, 2019 Work Days -0	Angela Hummel	Booker T Washington Elem	NO	Title II	\$1,831.00
IB Global Conference New Orleans, LA July 17-21, 2019	Kelly Sirginnis	Tates Creek Middle	NO	Title I	\$2,844.00

Work Days -2					
July 18-21, 2019	Brian Turner	Tates Creek Middle	NO	Title I	\$2,394.00
Work Days -0	Mack Whiteside	Tates Creek Middle	NO	Title I	\$2,394.00
	Jayne Gill	Tates Creek Middle	NO	Title I	\$2,394.00
	Stephanie Smith	Tates Creek Middle	NO	Title I	\$2,394.00
CTE Summer					
Conference	Tiffany White	Southside Tech	NO	School fund	\$1,310.00
Louisville, KY	Rebecca Baker	Southside Tech	NO	School fund	\$1,310.00
July 23-26, 2019					
Work Days - 0					
Texas IB Schools					
Summer	Amy Hamlin	Tates Creek Middle	NO	Title I	\$1,979.00
Workshop	Marthlyn Begley	Tates Creek Middle	NO	Title I	\$1,979.00
Austin, TX					
July 24-27, 2019					
Work Days - 0					
FBI National Academy					
Class	Christopher Gatewood	Law Enforcement	NO	Genfund/Classified	\$639.00
New York, NY					
August 9-11, 2019					
Work Days - 2					
of School Librarians					
Louisville, KY					
November 14-16, 2019					
Work Days - 2					

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: 06/24/2019

TOPIC: Special and Other Leaves of Absence

PREPARED BY: Jennifer Dyar

Recommended Action on: 06/24/2019

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: N/A

Background/Rationale: This is to report employee leaves of absence and requests for days without pay

Policy: 03.123/03.223

Fiscal Impact: N/A

Attachments(s): Special and Other Leaves of Absence for June 24, 2019 Board Agenda

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Superintendent Emmanuel Caulk

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Mailing Address: 1126 Russell Cave Rd., Lexington, Kentucky 40505

SPECIAL AND OTHER LEAVE OF ABSENCE

1. CERTIFIED/SALARIED CLASSIFIED PERSONNEL

- a. Leave of Absence of Certified/Salaried Classified Personnel - This is to report the leave of absence of the following certified/salaried classified personnel:

Name	Location	Assignment	Effective Date	
ALBRIGHT	SHELLEY	BRYAN STATION TRADL MIDDLE	MID MATH INSTRUCTOR	4/29/2019
BECKHAM	MONIQUE	BRYAN STATION TRADL MIDDLE	MID MATH INSTRUCTOR	4/29/2019
DESPAIN	TRACY	FAYETTE PRESCHOOL CENTER	EXC CHILD MODERATE SEVERE	5/13/2019
NIXON	SHELBY	LEXINGTON TRAD MAGNET MIDDLE	MID MULTI POSITION	5/9/2019
ROBERTS	CORNELIA	LIBERTY ELEMENTARY	ELEM PRIMARY INSTRUCTOR	4/25/2019
THOMAS	BRITTANY	FAYETTE PRESCHOOL CENTER	ELEM PRESCHOOL INSTRUCTOR	4/29/2019
WILMOT	SUZANNE	JULIUS MARKS ELEMENTARY	ELEM GENERAL/VOCAL MUSIC INSTR	5/3/2019

- b. Return of Leave of Absence of Certified/Salaried Classified Personnel - This is to report the return from leave of absence of the following certified/salaried classified personnel:

Name	Location	Assignment	Effective Date	
MATTHEWS	RACHEL	WELLINGTON ELEMENTARY	GIFTED & TALENTED INSTRUCTOR	5/1/2019

2. HOURLY CLASSIFIED PERSONNEL

- a. Leave of Absence of Classified Hourly Personnel - This is to report the leave of absence of the following classified hourly personnel:

Name	Location	Assignment	Effective Date	
BINGHAM	WILLIAM	BUS GARAGE	BUS MONITOR	5/7/2019
GAY	RENITA	HENRY CLAY HIGH SCHOOL	CUSTODIAN	5/15/2019
JOHNSON	NASHAYLA	BUS GARAGE	BUS MONITOR	4/22/2019
LANIER	RONALD	MAINTENANCE SHOP	MAINTENANCE TECHNICIAN II	5/2/2019
MEEKS	NYKEJA	MILLCREEK ELEMENTARY FOOD SERV	FOOD SERVICE ASSISTANT II	4/17/2019
WASHINGTON	RAEVION	BUS GARAGE	BUS MONITOR	5/13/2019

b. Return from Leave of Absence of Classified Hourly Personnel - This is to report the return from leave of absence of the following classified hourly personnel:

Name	Location	Assignment	Effective Date
MEEKS	NYKEJA MILLCREEK ELEMENTARY FOOD SERV	FOOD SERVICE ASSISTANT II	4/30/2019

3. REQUEST FOR DAYS WITHOUT PAY

Name	Location	Effective Dates	
COCHRAN	SHEILA	ATHENS-CHILESBURG ELEM	4/26/2019
GARR	PAULA	SCAPA AT BLUEGRASS	4/8/19 - 4/9/19
JELLEY	CHARITY	EARLY START	4/30/2019
DEAN	TOI	LEXINGTON TRAD MAGNET FOOD SERV	6/3/19
FOX	LYNDA	GLENDOVER FOOD SERVICE	5/31/2019
GORRELL	TODD	FOOD SERVICES	5/3/19, 5/6/19
HUNSUCKER	KAREN	FAYETTE PRESCHOOL CTR	3/14/18 - 3/15/19
JACKSON	TILACKIA	LEXINGTON TRAD MAGNET FOOD SERV	6/4/19
MOORE	CHRISTEL	GARDEN SPRINGS ELEM	5/3/2019
O'HARA	KAREN	WINBURN MIDDLE FOOD SERVICE	6/3/2019
WICKER	BROOKE	BRECKINRIDGE ELEM	5/24/2019

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: 6/24/2019

TOPIC: Requests From Principals for Extended Trips

PREPARED BY: Chiefs of Schools

Recommended Action on: 6/24/2019

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: Approve the extended trip requests as listed.

Background/Rationale: These trips have been planned to enhance the education of participating students. Some of the trips involve educational projects while some are performance or competition events. All of the trips assist the students in dealing with people and events outside the ordinary realm of home and school. Each extended trip has been pre-planned and will be properly supervised. The itinerary for each trip, in addition to a list of participating students, has been included. Any trip taken during the school day must be educationally justified.

Policy: 09.36 (School Related Student Trips)

Fiscal Impact: N/A

Attachments(s): June 24, 2019 Action Items

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Superintendent Emmanuel Caulk

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REQUESTS FROM PRINCIPALS FOR EXTENDED TRIPS

	<u>School/Organization</u>	<u>Destination/Purpose</u>	<u>Inclusive Dates</u>
*****	Tates Creek High	Lexington, KY	June 5-8
B	Baseball Team Sponsor's name: Larry Poynter. Additional chaperones 4. Students 25.	Whitaker Bank Ballpark State Finals	(0 school days)
****	The Learning Center	Philadelphia, PA	June 22-27
B,/	STLP Sponsor's name: Raven Evans. Additional chaperones 3. Students 6.	Marriott Downtown ISTE Conference	(0 school days)
****	Southern Middle	National Harbor, MD	June 27-July 2
B	TSA Sponsor's name: Staci Davis. Additional chaperones 3. Students 12.	Gaylord National Resort TSA National Conference	(0 school days)
****	Lafayette High	Anaheim, CA	June 28-July 5
A,/	FCCLA Sponsor's name: Jennifer Burton. Additional chaperones 2. Students 1.	Hilton Anaheim FCCLA National Conference	(0 school days)
*	Lafayette High	Morehead, KY	July 11-13
B	Volleyball Team Sponsor's name: Chris Langston. Additional chaperones 2. Students 12.	Morehead State University MSU Team Camp	(0 school days)
*	Frederick Douglass High	Morehead, KY	July 11-13
B	Volleyball Team Sponsor's name: Erin Grupe. Additional chaperones 1. Students 13.	Morehead State University MSU Team Camp	(0 school days)

*	Tates Creek High	Aurora, IL	July 19-21
B	Volleyball Team	Great Lakes Volleyball Center	(0 school days)
	Sponsor's name: Mackenzie Fitch. Additional chaperones 4. Students 12.	Team camp and college visit	
*	Henry Clay High	Lexington, KY	July 19-22
B	Cheerleading Team	University of Kentucky	(0 school days)
	Sponsor's name: Tiara Shelby. Additional chaperones 3. Students 29.	Team Camp	
*	Henry Clay High	Lexington, KY	July 23-26
B	Dance Team	University of Kentucky	(0 school days)
	Sponsor's name: Nicki Henlein. Additional chaperones 1. Students 17.	Team Camp	
*	Beaumont Middle	Nashville, TN	July 25-27
B	Archery Team	Music City Center	(0 school days)
	Sponsor's name: Willow Cooper. Additional chaperones TBD. Students 24.	Worlds Tournament	
*****	The Academy for Leadership at Millcreek Elementary	Cincinnati, OH	July 26
A,/	PBIS Rewards	Cincinnati Zoo	(1 school day)
	Sponsor's name: Jessica Davis. Additional chaperones 5. Students 24.	Students will tour the zoo and discuss ecosystems, life cycles and habitats.	
*	Frederick Douglass	Nashville, TN	July 26-27
B	Archery Team	Music City Center	(0 school days)
	Sponsor's name: Dean Ray. Additional chaperones 3. Students 24.	Worlds Tournament	

*	Henry Clay High	Russell Springs, KY	August 23-24
B	Golf Team - Girls Sponsor's name: Kevin Mims. Additional chaperones 11. Students TBD.	Lakewood Golf Course Golf Tournament	
*	Tates Creek High	Winchester, KY	August 5-7
B	Soccer Team - Girls Sponsor's name: Allyson Tucker. Additional chaperones 4. Students 40.	Wesley Woods Church Camp Team Camp	(0 school days)
****	Lafayette High	Bowling Green, KY	August 17-18
B	Soccer Team - Boys Sponsor's name: Chris Grimm. Additional chaperones 4. Students 24.	Warren Central High School Soccer Tournament	(0 school days)
*	Henry Clay High	Cincinnati, OH	September 21-22
B	Volleyball Team - Varsity Sponsor's name: Dale Grupe. Additional chaperones 8. Students 15.	Mercy McAuley High School Volleyball Tournament	(0 school days)
*	Frederick Douglass High	Gatlinburg, TN	August 23-25
B	Soccer Team - Girls Sponsor's name: Megan Adkins. Additional chaperones 5. Students 45.	Rocky Top Sports World Soccer Tournament	(0 school days)
****	Paul L Dunbar High	Orlando, FL	August 28 - September 1
B	Volleyball Team Sponsor's name: Jenni Morgan. Additional chaperones 3. Students 16.	ESPN Sports KSA Tournament	(3 school days)

*****	Tates Creek High	Bowling Green & Louisville, KY	August 30-31
B	Soccer Team - Girls	Greenwood H.S & Bellarmine Univ	(1 school day)
	Sponsor's name: Allyson Tucker. Additional chaperones 4. Students 40.	Labor Day Weekend Soccer Trip/College Visit	
*****	Paul L Dunbar High	Evansville, IN	September 6-7
B	Soccer Team - Boys	Memorial H.S. & Evansville University	(1 school day)
	Sponsor's name: Todd Bretz. Additional chaperones 4. Students 30.	Soccer game and college visit	
*****	Lafayette High	Sevierville, TN	September 13-15
B	Volleyball Team	Convention Center	(0 school days)
	Sponsor's name: Chris Langston. Additional chaperones 5. Students 28.	Volleyball Tournament	
*****	Glendover Elementary	Stanton, KY	September 20
A,/	5th Grade	Red River Gorge	(1 school day)
	Sponsor's name: Youngdo Lee. Additional chaperones 18. Students 92.	Students will engage in activities and observe demonstrations that depict how prehistoric Kentuckians and early settlers lived, focusing on tools and other forms of technology	
*****	Henry Clay High	Paducah, KY	September 27-28
B	Soccer Team - Boys	Paducah High School	(.5 school days)
	Sponsor's name: Jason Behler. Additional chaperones 5. Students 35.	Soccer Tournament	
*	Paul L Dunbar High	Louisville, KY	September 13-14
B	Volleyball Team	Louisville KIVA Sports Center	(0 school days)
	Sponsor's name: Jenni Morgan. Additional chaperones 5. Students 20.	Volleyball Tournament	

*****	SCAPA	Nashville, TN	October 1-2
A,/	7th Grade	Nashville	(2 school days)
	Sponsor's name: Paula Garr, Amanda Wells, and Beth Randolph. Additional chaperones 2. Students 57.	To give students a chance to experience first-hand historic places and architectural replicas.	
*	Henry Clay High	Chicago, IL	October 3-6
B	Volleyball Team - Varsity	Mother McCauley High School	(0 school days)
	Sponsor's name: Dale Grupe. Additional chaperones 8. Students 15.	Volleyball Tournament	
****	Frederick Douglass High	Dry Ridge, KY	October 4
B	Football Team - Varsity	Grant Co. High School	(0 school days)
	Sponsor's name: Brian Landis. Additional chaperones 10. Students 65.	Football Game	
*****	Lafayette High	Murray, KY & Paducah, KY	October 4-5
B	Volleyball Team	Murray State University & McCracken Co. High School	(0 school days)
	Sponsor's name: Chris Langston. Additional chaperones 2. Students 12.	Volleyball game and college visit	
*	Henry Clay High	Bowling Green, KY	October 6-9
B	Golf Team - Girls	Bowling Green Country Club	(3 school days)
	Sponsor's name: Kevin Mims. Additional chaperones 11. Students TBD.	State Tournament	
****	Bryan Station High	New York, NY	October 11-14
A,/	Station Studios	New York, NY	(2 school days)
	Sponsor's name: Duane Keaton. Additional chaperones 4. Students TBD.	Interactive Tech Fair and Workshops.	

*****	Athens Chilesburg Elementary	Monticello and Washington, DC Tour	October 13-16
A,/	5th Grade	Charlottesville, VA and Washington, DC	(3 school days)
	Sponsor's name: Marshall Spivey. Additional chaperones 41. Students 76.	Students will tour Washington, DC monuments and museums and Monticello.	
*****	Paul L Dunbar High	Kentucky	October 20-26
B	Soccer Team - Boys	TBD	(0 school days)
	Sponsor's name: Todd Bretz. Additional chaperones 4. Students 30.	Soccer Semi-State Tournament	
*****	Frederick Douglass High	Mt. Sterling, KY	October 25
B	Football Team - Varsity	Montgomery Co. High School	(0 school days)
	Sponsor's name: Brian Landis. Additional chaperones 10. Students TBD.	Football game	
*	Henry Clay High	Louisville, KY	November 1-3
B	Volleyball Team - Varsity	Valley High School	(1 school day)
	Sponsor's name: Dale Grupe. Additional chaperones 8. Students 15.	Volleyball Tournament	
*****	Paul L Dunbar High	Louisville, KY	November 8-10
B	Volleyball Team	Valley High School	(1 school day)
	Sponsor's name: Jenni Morgan. Additional chaperones 5. Students 18.	Volleyball Tournament	

*****	Henry Clay High	Williamsburg and Norfolk, VA	November 19-24
A,/	Model UN	College of William and Mary, Colonial Williamsburg: Norfolk	(3 school days)

Sponsor's name: LTC Scott Brown and John Biddle.
Additional chaperones 5.
Students 30.

Model UN Trip

- * Transportation by Parents and/or Sponsor
- ** Transportation by Rental Van/Car
- *** Transportation by Fayette County School Bus
- **** Transportation by Commercial Airlines
- ***** Transportation by Commercial Bus
- A Fayette County School Bus Unavailable
- B Comfort
- / Instructional Extended Trip

RATIONALE: These trips have been planned to enhance the education of participating students. Some of the trips involve educational projects while some are performance or competition events. All of the trips assist the students in dealing with people and events outside the ordinary realm of home and school. Each extended trip has been pre-planned and will be properly supervised. The itinerary for each trip, in addition to a list of participating students, has been included. Any trip taken during the school day must be educationally justified.

POLICY REFERENCE 09.36 (School Related Student Trips)

RECOMMENDATION: A motion is in order to:

"Approve the extended trip requests as listed."

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Regular

DATE: June 24, 2018

TOPIC: Approval of a BG-4 Contract Closeout Form the Contract and Direct Purchase Orders for the Construction of Frederick Douglass High School BG 14-159

PREPARED BY: Myron Thompson, Chief Operating Officer @ 381-4165

Recommended Action on: 6/24/2018
Consent Item

Superintendent Prior Approval: No

Recommendation/Motion: Accept the completion of the contract for the construction of Frederick Douglass High School and approve the BG-4 Contract Closeout Form, subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Background/Rationale: Bid documents were prepared by the architect, Tate Hill Jacobs Architects, for a contract for the construction of Frederick Douglass High School. The contract in the total amount of \$62,044,000 (GC--\$42,295,120; DPOs--\$19,748,880) with D.W. Wilburn, Inc. was accepted and approved by the Board in a meeting held on May 26, 2015 and construction began in July 2015. The Department of Facility Design & Construction, the design consultants Tate Hill Jacobs Architects, and the local building code officials have reviewed the progress of the work. Minor changes to the original plans and specifications have been necessary in order to: resolve unforeseen existing conflicts found during construction; comply with building code requirements; correct deficiencies in the plans; or to provide improvements over the original specification. The Board has approved 31 change orders adding the amount of \$883,667.37 to the total construction cost. The adjusted contract amount is \$62,927,667.37. All work has been satisfactorily completed by the contractor. At this time, a BG-4 Contract Closeout Form is presented for acceptance of the work by the Board.

<u>Item</u>	<u>Amount</u>	<u>Funding Source</u>	<u>Recurring/ Nonrecurring</u>	<u>Measurable Expected Impact and Timeline</u>
BG-4 Contract Closeout Form	\$0	Fund 360	Nonrecurring	Approval of the BG-4 complies with the intent of the requirements of 702 KAR 4:160 and the Kentucky Department of Education, District Facilities Branch.

Original Contract Amount	\$42,295,120.00	
Total of Change Orders to Contract	\$1,059,250.89	
Total GC Contract		\$43,354,370.89
Original DPO Total	\$19,748,880	
New DPOs Added via Change Orders	\$535,062.78	
Total of Change Orders to Original DPOs	(\$710,646.30)	
Total DPOs		\$19,573,296.48
Total Cost of Construction		\$62,927,667.37

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Superintendent Emmanuel Caulk

Policy: 702 KAR 4:160

Fiscal Impact: None

Attachments: None

On motion by _____, seconded by _____,
the Board accepted the completion of the contract for the construction of Frederick Douglass High School
and approved the BG-4 Contract Closeout Form, subject to the approval of the Kentucky Department of
Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Stephanie Spires, Board Chair

Emmanuel Caulk, Superintendent

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: June 24, 2019

TOPIC: Approval of Bid, Proposed Contract, and a Revision to the BG-1 Project Application for Construction of the Title IX Improvements / Softball Fieldhouse (Phase 2) at Bryan Station High School BG 15-153

PREPARED BY: Myron Thompson, Chief Operating Officer @ 381-4165

Recommended Action on: 6/24/2019
Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: Accept the base bid as submitted by BCD, Inc., approve the proposed contract in the amount of \$647,900.00 (Six Hundred Forty-seven Thousand, Nine Hundred Dollars), and approve a revision to the BG-1 Project Application for a total of \$811,115.00 (Eight Hundred Eleven Thousand, One Hundred Fifteen Dollars), for the construction of a new Softball Fieldhouse (Phase 2 plus Phase 1 expenses) at Bryan Station High School, subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Background/Rationale: On November 17, 2014, the press box and concession stand structure at the Bryan Station High School softball field were heavily damaged by a fire. An emergency declaration related to the replacement was issued in time to avoid conflicts for the softball team before the spring 2015 season began. The replacement of the press box and concession stand was completed as Phase 1 of a two phase project. Phase 2 provides an opportunity to satisfy existing Title IX deficiencies as identified by KHSAA, with a new Softball Fieldhouse to include dressing area/lockers, showers/toilets, batting cage, coaches' office and equipment storage. The building was originally estimated at 1800 SF, but the design to suit the actual functions yields a building of 2,600 SF. It is intended that this building design become a model for all FCPS softball fields.

The revised BG-1 Project Application for the Phase 2 construction, identifying the extent and cost of the work, was approved by the Board at its January 28, 2019 meeting. Pearson & Peters Architects produced final Construction Documents for bidding describing the scope of the work. The project is planned to start July 1, 2019 and final completion is planned for December 31, 2019. On May 29, 2019, 4 (four) bidders submitted proposals on the base bid. The results of the bidding are as follows:

BIDDER	BASE BID
1 BCD, Inc.	\$647,900
2 Omni Commercial	\$698,000
3 Olympic Construction	\$760,000
4 Mefford Contracting	\$800,000

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Superintendent Emmanuel Caulk

Proposal: Based on the review of these proposals, the FCPS staff and the design consultants recommend acceptance of the base bid of \$647,900.00 (Six Hundred Forty-seven Thousand, Nine Hundred Dollars) from BCD, Inc. The FCPS staff and the design consultants recommend approval of the proposed contract and revised BG-1. Upon the Board's approval, these documents will be submitted to the KDE District Facilities Branch for review and approval. Approval will allow the award of a contract for construction of a new Softball Fieldhouse (Phase 2) at Bryan Station High School to commence with minimal delay. Based on this recommendation, a revision to the BG-1 is required as follows:

	Phases 1 & 2 Total Revised BG-1 (including Phase 1 Expenses) 1/19	Phases 1 & 2 Total Revised BG-1 (including Phase 1 Expenses)
Total Construction Cost:	\$468,400.00	\$697,900.00
Architect/Engineer Fee:	\$41,217.00	\$57,707.00
Contingencies:	\$23,420.00	\$34,895.00
Technology Systems:	\$2,000.00	\$2,000.00
Special Inspections:	\$6,976.00	\$7,500.00
Surveys/Printing/Miscellaneous:	\$14,244.00	\$11,113.00
Total Estimated Cost:	\$556,257.00	\$811,115.00

Policy: 702 KAR 4:160
Board Policy 01.1 – General Powers and Duties of Board

Fiscal Impact:

Fund	Org. Code	Object Code	Project	Amount
General Fund	9201407	0450	BOND	\$266,010.00
General Fund	9201407	0450	DEPT	\$201,841.00
General Fund	9201407	0450	REFCK	\$15,200.00
General Fund	9201407	Various	DEPT	\$213,575.27
GF Residuals – Canceled Leestown Portable Project	360	5210	17113	\$73,206.00
Residuals – PLD Track Replacement	360	5210	17112	\$41,282.73

Attachments(s): None

On motion by _____, seconded by _____, the Board accepted the base bid as submitted by BCD, Inc., approve the proposed contract in the amount of \$647,900.00 (Six Hundred Forty-seven Thousand, Nine Hundred Dollars), and approve a revision to the BG-1 Project Application for a total of \$811,115.00 (Eight Hundred Eleven Thousand, One Hundred Fifteen Dollars), for the construction of a new Softball Fieldhouse (Phase 2 plus Phase 1 expenses) at Bryan Station High School, subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Stephanie Spires, Board Chair

Emmanuel Caulk, Superintendent



FAYETTE COUNTY PUBLIC SCHOOLS

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: June 24, 2019

TOPIC: Approval of a Proposed Change Order (No. Twelve) to the Contract for the Construction of Brenda Cowan Elementary School (New Elementary School at Athens-Boonesboro Road) BG 17-185

PREPARED BY: Myron Thompson, Chief Operating Officer @ 381-4165

Recommended Action on: 6/24/2019
Consent Item

Superintendent Prior Approval: No

Recommendation/Motion: Approve the proposed additive Change Order No. Twelve to the contract with Griggs Enterprises for the construction of Brenda Cowan Elementary School (New Elementary School at Athens-Boonesboro Road) in the amount of \$35,568.15 (Thirty-five Thousand, Five Hundred Sixty-eight Dollars and Fifteen Cents), with an equivalent transfer of funds from Object Code 0840 to 0450; and a corresponding transfer of \$1,158.54 (One Thousand, One Hundred Fifty-eight Dollars and Fifty-four Cents) for design consultant fees from Object Code 0840 to 0346, subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Background/Rationale: The construction of the new elementary school to be located on Athens-Boonesboro Road is listed as priority 2a.1 on FCPS's 2013 District Facility Plan. EOP Architects produced final Construction Documents for bidding describing the construction of a new building totaling approximately 80,948 SF to serve 750 students, based upon FCPS elementary school program standards. Bids were received on February 14, 2018 and construction began in April 2018. The Office of Facility Design & Construction, the design consultants and the local building code officials have reviewed the progress of the work. Changes to the original plans and specifications have been necessary in order to satisfy the requirements described below. Approval of these changes allows the work to be completed. The description and cost of these items are summarized as follows:

	Change to DPOs	Change to GC Contract	5.05% A/E FEE
To correct deficient plans and specs:			
• Provide labor, materials and equipment to add antifreeze loop for sprinkler heads in Maintenance Storage Room 560; add:		\$4,319.20	\$0
• Provide labor, materials and equipment to furnish and install tactile warning surfaces at main entry to school; add:		\$8,307.60	\$0
To improve original plans and specs:			
• Provide labor, materials and equipment to provide copper line connection, back flow preventer and freeze-proof yard hydrant at lift station; add:		\$22,941.35	\$1,158.54
Total Change Order No. Twelve:		\$35,568.15	
Design consultant fees:			\$1,158.54
Total Cost:		\$36,726.69	

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Superintendent Emmanuel Caulk

An initial 5% contingency (\$893,393) and revised contingency (\$1,260,694) increased by revised BG1 dated 8/27/18 are included in the project's available funds. There have been eleven previous change orders on this project. The cost of the current and all changes orders represents an 8.08% increase in the construction cost.

Policy: 702 KAR 4:160

Fiscal Impact:

<u>Fund</u>	<u>Org. Code</u>	<u>Project Code</u>	<u>Object Code</u>	<u>Balance</u>
Construction 360	0003610	17185	0840	\$585,971.18

Attachments(s): None

On motion by _____, seconded by _____, the Board approved the proposed additive Change Order No. Twelve to the contract with Griggs Enterprises for the construction of Brenda Cowan Elementary School (New Elementary School at Athens-Boonesboro Road) in the amount of \$35,568.15 (Thirty-five Thousand, Five Hundred Sixty-eight Dollars and Fifteen Cents), with an equivalent transfer of funds from Object Code 0840 to 0450; and a corresponding transfer of \$1,158.54 (One Thousand, One Hundred Fifty-eight Dollars and Fifty-four Cents) for design consultant fees from Object Code 0840 to 0346, subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Stephanie Spires, Board Chair

Emmanuel Caulk, Superintendent



FAYETTE COUNTY PUBLIC SCHOOLS

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: June 24, 2019

TOPIC: Rescission of Board Approval (May 20, 2019) of Bid, Proposed Contract, and a Revision to the BG-1 Project Application for the Construction of New Parking Lots at the Liberty Road Bus Garage BG# 18-378

PREPARED BY: Myron Thompson, Chief Operating Officer @ 381-4165

Recommended Action on: 6/24/2019
Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: Rescind the acceptance of the base bid with Alternate 1 as submitted by C&R Asphalt, approval of the proposed contract in the amount of \$991,675.00 (Nine Hundred Ninety-one Thousand, Six Hundred Seventy-five Thousand) and approval of a revision to the BG-1 Project Application for a total of One Million, One Hundred Thirty-four Thousand, Three Hundred Six Dollars (\$1,134,306.00) for the construction of Expanding the Bus Parking Lot at Liberty Road Bus Garage, previously approved at the Board's May 20, 2019 meeting.

Background/Rationale: At its May 20, 2019 meeting, the Board approved the bid, proposed contract and revision to the BG1 for this project. Subsequently, on May 27, 2019, the Director of Facility Design & Construction received a letter from C&R Asphalt withdrawing their bid due to an error in their bid documents. As allowed by law, C&R Asphalt's five percent (5%) bid bond will be forfeited to the District. At this time, staff is evaluating a schedule for when this project can be rebid and the work performed.

Attachments(s): C&R Asphalt Bid Withdrawal Letter

On motion by _____, seconded by _____, the Board rescinded the acceptance of the base bid with Alternate 1 as submitted by C&R Asphalt, approval of the proposed contract in the amount of \$991,675.00 (Nine Hundred Ninety-one Thousand, Six Hundred Seventy-five Thousand) and approval of a revision to the BG-1 Project Application for a total of One Million, One Hundred Thirty-four Thousand, Three Hundred Six Dollars (\$1,134,306.00) for the construction of Expanding the Bus Parking Lot at Liberty Road Bus Garage, previously approved at the Board's May 20, 2019 meeting.

Stephanie Spires, Board Chair

Emmanuel Caulk, Superintendent

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Stephanie Spires, Chair • Raymond Daniels, Vice Chair • Daryl Love • Will Nash • Tyler Murphy

Superintendent Emmanuel Caulk

C&R Asphalt, LLC
415 Rebmann Lane
Lexington, Ky 40504
(859) 255-0077 Office
(859) 255-2570 Fax



www.asphaltanimals.com

05-27-19

To: Fayette County Board of Education
RE: Liberty Road Bus Garage FCPS # 27-19

To Whom It May Concern

C & R Asphalt regrettfully must withdraw our bid for the project listed about. Due to confusion within the bid documents and therefore confusion within our organization during the bid process.

C & R appropriated Base Bid money into Alternate # 2, therefore increasing the total of Alternate # 2 substantially.

A handwritten signature in black ink, appearing to read 'Joshua Coleman', is written over the printed name and title.

Joshua Coleman
Manager / Member
C & R Asphalt

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular **DATE:** June 24, 2019

TOPIC: Approval of Negotiated Bid, Proposed Contract, and a Revision to the BG-1 Project Application for Modifications to the Front Entries and Secured Vestibules at Bryan Station High, Henry Clay High, Lafayette and Paul Laurence Dunbar High Schools; Beaumont, Morton, Southern and Winburn Middle Schools; and SCAPA (GROUP A) BG# 19-121

PREPARED BY: Myron Thompson, Chief Operating Officer @ 381-4165

Recommended Action on: 6/24/2019
Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: Determine that, pursuant to KRS K45A.380, bids should be obtained by non-competitive negotiation as explained herein; and therefore, accept the negotiated base bid with Alternates 1, 2, 3, 4, 5 and 6, as submitted by E.C. Matthews Company, Inc., approve the proposed contract in the amount of \$1,561,600.00 (One million, five hundred sixty-one thousand, six hundred dollars and zero cents), and approve a revision to the BG-1 Project Application for a total of \$1,763,556.00 (One million, seven hundred sixty-three thousand, five hundred fifty-six dollars and zero cents), for Modifications to the Front Entry and Secured Vestibule at Bryan Station, Henry Clay, Lafayette and Paul Laurence Dunbar High Schools; Beaumont, Morton, Southern and Winburn Middle Schools; and SCAPA (GROUP A), subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Background/Rationale: When these facilities were renovated in the past, FCPS buildings did not include the features of a secured vestibule. As a part of the new Board-approved 10-Point Safety Investment Plan, modifications need to be made to the front entries and secured vestibules to provide a higher level of protection for students and staff. The revised BG-1 was approved by the Board at its February 25, 2019 meeting. Sherman Carter Barnhart Architects have produced final Construction Documents for bidding describing these modifications. The project is planned to start field work and shop drawings in July 2019, but work in the field is anticipated to start in October 2019 and complete by December 2020. In April 2019, no bids were received and thus, based on KRS 45A.375 and KRS 45A.380, it was necessary to enter into non-competitive negotiated bidding. Two bids were received, but they were also contingent on approving all three groups of vestibule projects together. The results of the bidding are as follows:

BIDDER	BASE BID	Alternate Bid Nos. (1,2,3,4,5&6)	BASE BID Plus Alt. Nos. (1,2,3,4,5&6)
1 E.C. Matthews Company, Inc.	\$1,561,600.00	\$0.00	\$1,561,600.00
2 Griggs Enterprises	\$1,928,000.00	\$25,600.00	\$1,953,600.00
Alternate #1=Henry Clay High Addition; Alternate #2=Plastic Laminate Casework; Alternate #3=Door Hardware; Alternate #4=Roofing System; Alternate #5=Sonitrol; Alternate #6=NewTech			

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Superintendent Emmanuel Caulk

Proposal: Based on the review of these proposals, the FCPS staff and the design consultants recommend acceptance of the base bid with Alternates 1, 2, 3, 4, 5 and 6 of \$1,561,000.00 from E.C Matthews Company, Inc. The FCPS staff and the design consultants recommend approval of the proposed contract and revised BG-1. Upon the Board's approval, these documents will be submitted to the KDE District Facilities Branch for review and approval. Approval will allow the award of a contract for the Modifications to the Front Entry and Secured Vestibule at Bryan Station, Henry Clay, Lafayette and Paul Laurence Dunbar High Schools; Beaumont, Morton, Southern and Winburn Middle Schools; and SCAPA (GROUP A) to commence with minimal delay. Based on this recommendation, a revision to the BG-1 is required as follows:

	Revised BG-1 Project Application Budget (2/19)	Revised BG-1 Project Application Budget
Total Construction Cost:	\$903,551	\$1,561,600
Architect/Engineer Fee:	\$77,932	\$122,976
Contingencies:	\$45,178	\$78,080
Surveys, Printing, Etc.:	\$900	\$900
Total Estimated Cost:	\$1,027,561	\$1,763,556

Policy: Board Policy 01.1 – General Powers and Duties of Board

Fiscal Impact:

<u>Fund</u>	<u>Org. Code</u>	<u>Object</u>	<u>Project</u>
General Fund	9201407	0450	SAFE

Attachments(s): None

On motion by _____, seconded by _____, the Board determined that, pursuant to KRS K45A.380, bids should be obtained by non-competitive negotiation as explained herein; and therefore, accepted the negotiated base bid with Alternates 1, 2, 3, 4, 5 and 6, as submitted by E.C. Matthews Company, Inc., approve the proposed contract in the amount of \$1,561,600.00 (One million, five hundred sixty-one thousand, six hundred dollars and zero cents), and approve a revision to the BG-1 Project Application for a total of \$1,763,556.00 (One million, seven hundred sixty-three thousand, five hundred fifty-six dollars and zero cents), for Modifications to the Front Entry and Secured Vestibule at Bryan Station, Henry Clay, Lafayette and Paul Laurence Dunbar High Schools; Beaumont, Morton, Southern and Winburn Middle Schools; and SCAPA (GROUP A), subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Stephanie Spires, Board Chair

Emmanuel Caulk, Superintendent

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: June 24, 2019

TOPIC: Approval of Negotiated Bid, Proposed Contract, and a Revision to the BG-1 Project Application for Modifications to the Front Entries and Secured Vestibules at Ashland, Harrison, Maxwell, Booker T. Washington, Dixie, Northern and Picadome Elementary Schools; Crawford Middle School; and the FCPS Preschool Center (GROUP B)
BG# 19-122

PREPARED BY: Myron Thompson, Chief Operating Officer @ 381-4165

Recommended Action on: 6/24/2019
Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: Determine that, pursuant to KRS K45A.380, bids should be obtained by non-competitive negotiation as explained herein; and therefore, accept the negotiated base bid with Alternates 1, 2, 3, 4, 5 and 6, as submitted by E.C. Matthews Company, Inc., approve the proposed contract in the amount of \$1,586,600.00 (One million, five hundred eighty-six thousand, six hundred dollars and zero cents), and approve a revision to the BG-1 Project Application for a total of \$1,791,775.00 (One million, seven hundred ninety-one thousand, seven hundred seventy-five dollars and zero cents), for Modifications to the Front Entry and Secured Vestibule at Ashland, Harrison, Maxwell, Booker T. Washington, Dixie, Northern and Picadome Elementary Schools; Crawford Middle School; and the FCPS Preschool Center (GROUP B), subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Background/Rationale: When these facilities were renovated in the past, FCPS buildings did not include the features of a secured vestibule. As a part of the new Board-approved 10-Point Safety Investment Plan, modifications need to be made to the front entries and secured vestibules to provide a higher level of protection for students and staff. This project will also include an alternate for a clinic at Harrison Elementary School, which will be partially funded through HealthFirst Bluegrass. The revised BG-1 was approved by the Board at its February 25, 2019 meeting. Ross Tarrant Architects have produced final Construction Documents for bidding describing these modifications. The project is planned to start field work and shop drawings in July 2019, but work in the field is anticipated to start in October 2019 and complete by December 2020. In April 2019, no bids were received and thus, based on KRS 45A.375 and KRS 45A.380, it was necessary to enter into non-competitive negotiated bidding. Two bids were received, but they were also contingent on approving all three groups of vestibule projects together. The results of the bidding are as follows:

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Superintendent Emmanuel Caulk

BIDDER	BASE BID	Alternate Bid Nos. (1,2,3,4,5&6)	BASE BID Plus Alt. Nos. (1,2,3,4,5&6)
1 E.C. Matthews Company, Inc.	\$1,586,600.00	\$0.00	\$1,586,600.00
2 Griggs Enterprises	\$1,548,000.00	\$14,000.00	\$1,562,000.00
Alternate #1= Door Hardware; Alternate #2=Plastic Laminate Casework; Alternate #3=Sonitrol; Alternate #4=NewTech; Alternate #5=Harrison Clinic; Alternate #6=Linlee Vestibule			

Proposal: Based on the review of these proposals, the FCPS staff and the design consultants recommend acceptance of the base bid with Alternates 1, 2, 3, 4, 5 and 6 of \$1,586,600.00 from E.C. Matthews Company, Inc. The FCPS staff and the design consultants recommend approval of the proposed contract and revised BG-1. Upon the Board's approval, these documents will be submitted to the KDE District Facilities Branch for review and approval. Approval will allow the award of a contract for the Modifications to the Front Entry and Secured Vestibule at Ashland, Harrison, Maxwell, Booker T. Washington, Dixie, Northern and Picadome Elementary Schools; Crawford Middle School; and the FCPS Preschool Center (GROUP B), to commence with minimal delay. Based on this recommendation, a revision to the BG-1 is required as follows:

	Revised BG-1 Project Application Budget (2/19)	Revised BG-1 Project Application Budget
Total Construction Cost:	\$1,022,047	\$1,586,600
Architect/Engineer Fee:	\$83,042	\$124,945
Contingencies:	\$51,103	\$79,330
Surveys, Printing, Etc.:	\$900	\$900
Total Estimated Cost:	\$1,157,092	\$1,791,775

Policy: Board Policy 01.1 – General Powers and Duties of Board

Fiscal Impact:

<u>Fund</u>	<u>Org. Code</u>	<u>Object</u>	<u>Project</u>	<u>Project</u>
General Fund	9201407	0450	SAFE	\$1,781,775
Donation –HealthFirst Bluegrass	N/A	N/A	N/A	\$100,000

Attachments(s): None

On motion by _____, seconded by _____, the Board determine that, pursuant to KRS K45A.380, bids should be obtained by non-competitive negotiation as explained herein; and therefore, accepted the negotiated base bid with Alternates 1, 2, 3, 4, 5 and 6, as submitted by E.C. Matthews Company, Inc., approve the proposed contract in the amount of \$1,586,600.00 (One million, five hundred eighty-six thousand, six hundred dollars and zero cents), and approve a revision to the BG-1 Project Application for a total of \$1,791,775.00 (One million, seven hundred ninety-one thousand, seven hundred seventy-five dollars and zero cents), for Modifications to the Front Entry and Secured Vestibule at Ashland, Harrison, Maxwell, Booker T. Washington, Dixie, Northern and Picadome Elementary Schools; Crawford Middle School; and the FCPS Preschool Center (GROUP B), subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Stephanie Spires, Board Chair

Emmanuel Caulk, Superintendent



FAYETTE COUNTY PUBLIC SCHOOLS

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: June 24, 2019

TOPIC: Approval of Negotiated Bid, Proposed Contract, and a Revision to the BG-1 Project Application for Modifications to the Front Entries and Secured Vestibules at Julius Marks, Lansdowne, Southern, Rosa Parks and Veterans Park Elementary Schools; Eastside and Southside Technical Centers; The Learning Center; and Martin Luther King Academy (GROUP C) BG# 19-123

PREPARED BY: Myron Thompson, Chief Operating Officer @ 381-4165

Recommended Action on: 6/24/2019
Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: Determine that, pursuant to KRS K45A.380, bids should be obtained by non-competitive negotiation as explained herein; and therefore, accept the negotiated base bid with Alternates 1, 2, 3 and 4 and the casework is to be owner-preferred, as submitted by E.C. Matthews Company, Inc., and approve the proposed contract in the amount of \$1,078,800.00 (One million, seventy-eight thousand, eight hundred dollars and zero cents), and approve a revision to the BG-1 Project Application for a total of \$1,221,293.00 (One million, two hundred twenty-one thousand, two hundred ninety-three dollars and zero cents), for Modifications to the Front Entry and Secured Vestibule at Julius Marks, Lansdowne, Southern, Rosa Parks and Veterans Park Elementary Schools; Eastside and Southside Technical Centers; The Learning Center; and Martin Luther King Academy (GROUP C), subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Background/Rationale: When these facilities were renovated in the past, FCPS buildings did not include the features of a secured vestibule. As a part of the new Board-approved 10-Point Safety Investment Plan, modifications need to be made to the front entries and secured vestibules to provide a higher level of protection for students and staff. JRA Architects have produced final Construction Documents for bidding describing these modifications. Through the negotiations process however, FCPS asked to have the owner preferred casework in the project because it was included in the other two groups as well. The project is planned to start field work and shop drawings in July 2019, but work in the field is anticipated to start in October 2019 and complete by December 2020. In April 2019, no bids were received and thus, based on KRS 45A.375 and KRS 45A.380, it was necessary to enter into non-competitive negotiated bidding. Two bids were received, but they were also contingent on approving all three groups of vestibule projects together. The results of the bidding are as follows:

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Superintendent Emmanuel Caulk

BIDDER	BASE BID	Alternate Bid Nos. (1,2,3,&4)	BASE BID Plus Alt. Nos. (1,2,3&4)
1 E.C. Matthews Company, Inc.	\$1,078,800.00	\$0.00	\$1,078,800.00
2 Griggs Enterprises	\$1,283,000.00	\$9,800.00	\$1,292,800.00
Alternate #1=Plastic Laminate Casework; Alternate #2=Door Hardware; Alternate #3=NewTech; Alternate #4=Sonitrol			

Proposal: Based on the review of these proposals, the FCPS staff and the design consultants recommend acceptance of the base bid of \$1,078,000.00 with Alternates 1, 2, 3 and 4 and the casework is to be owner-preferred from E.C Matthews Company, Inc. The FCPS staff and the design consultants recommend approval of the proposed contract and revised BG-1. Upon the Board's approval, these documents will be submitted to the KDE District Facilities Branch for review and approval. Approval will allow the award of a contract for the Modifications to the Front Entry and Secured Vestibule at Julius Marks, Lansdowne, Southern, Rosa Parks and Veterans Park Elementary Schools; Eastside and Southside Technical Centers; The Learning Center; and Martin Luther King Academy (GROUP C), is required as follows:

	Revised BG-1 Project Application Budget (2/19)	Revised BG-1 Project Application Budget
Total Construction Cost:	\$640,000	\$1,078,800
Architect/Engineer Fee:	\$59,200	\$87,653
Contingencies:	\$32,000	\$53,940
Surveys, Printing, Etc.:	\$900	\$900
Total Estimated Cost:	\$732,100	\$1,221,293

Policy: Board Policy 01.1 – General Powers and Duties of Board

Fiscal Impact:

<u>Fund</u>	<u>Org. Code</u>	<u>Object</u>	<u>Project</u>
General Fund	9201407	0450	SAFE

Attachments(s): None

On motion by _____, seconded by _____, the Board determined that, pursuant to KRS K45A.380, bids should be obtained by non-competitive negotiation as explained herein; and therefore, accepted the negotiated base bid with Alternates 1, 2, 3 and 4 and the casework is to be owner-preferred, as submitted by E.C. Matthews Company, Inc., and approve the proposed contract in the amount of \$1,078,800.00 (One million, seventy-eight thousand, eight hundred dollars and zero cents), and approve a revision to the BG-1 Project Application for a total of \$1,221,293.00 (One million, two hundred twenty-one thousand, two hundred ninety-three dollars and zero cents), for Modifications to the Front Entry and Secured Vestibule at Julius Marks, Lansdowne, Southern, Rosa Parks and Veterans Park Elementary Schools; Eastside and Southside Technical Centers; The Learning Center; and Martin Luther King Academy (GROUP C), subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Stephanie Spires, Board Chair

Emmanuel Caulk, Superintendent

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular **DATE:** June 24, 2019

TOPIC: Approval of Contract for Engineering Services for Disconnecting and Setting Up Utilities at Lexmark Building #82

PREPARED BY: Myron Thompson, Chief Operating Officer @ 381-4165

Recommended Action on: 6/24/2019
Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: Authorize the Superintendent to execute a contract with Staggs & Fischer Consulting Engineers, Inc. to provide design consultation services as the engineer of record for the disconnecting and setting up of utilities for the building currently located on the Lexmark campus, per the provisions of 702 KAR 4:160.

Background/Rationale: Kentucky Department of Education administrative regulation 702 KAR 4:160 requires local boards of education action to secure architectural/engineering services for new construction, additions to existing buildings or any school renovation project that substantially modifies a major building system. On May 28, 2019, a Request for Letters of Interest (RFP #51-19) was sent out through the FCPS Economic Engine to all registered Engineers in that database for firms interested in providing design consultation services for disconnecting and setting up of utilities for the building currently located on the Lexmark campus. The fee for such services will be determined pursuant to the KDE fee schedule set out in 702 KAR 4:160. Six (6) letters of interest/proposals were received. After review by the Chief Operating Officer and the Director of Facility Design and Construction, Staggs & Fischer Consulting Engineers, Inc. was selected as the engineering consultant for this project. Upon Board approval, a proposed contract will be completed and submitted to KDE for review.

Once the engineering consultant has had an opportunity to evaluate the required work on this property, an agenda item will be submitted with an estimate of the project costs and requesting approval of a BG1 application.

Policy: Board Policy 01.1 – General Powers and Duties of Board

Funding Source: N/A

Attachment(s): None

On motion by _____, seconded by _____,
the Board authorized the Superintendent to execute a contract with Staggs & Fischer Consulting Engineers, Inc. to provide design consultation services as the engineer of record for the disconnecting and setting up of utilities for the building currently located on the Lexmark campus, per the provisions of 702 KAR 4:160.

Stephanie Spires, Board Chair

Emmanuel Caulk, Superintendent

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Superintendent Emmanuel Caulk

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Regular **DATE:** June 24, 2019

TOPIC: Approval of Contract for Architectural/Engineering Services for Feasibility Study of 701 East Main Street (RFP #36-19)

PREPARED BY: Myron Thompson, Chief Operating Officer @ 381-4165

Recommended Action on: 6/24/2019
Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: Authorize the Superintendent to execute a contract with Ross Tarrant Architects in the amount of thirty-eight thousand, five hundred dollars and zero cents (\$38,500.00).

Background/Rationale: Kentucky Department of Education administrative regulation 702 KAR 4:160 requires local boards of education action to secure architectural services for new construction, additions to existing buildings or any school renovation project that substantially modifies a major building system.

On March 11, 2019, a Request for Letters of Interest was sent out through the FCPS Economic Engine to all registered Architects and Engineers in that database for firms interested in providing design consultation services for a feasibility study of an existing site currently owned by FCPS. Sixteen (16) letters of interest were received. Then on April 19, 2019, the Request for Proposals (RFP) #36-19 was sent out to those companies that had responded. The RFP specifically solicited for architectural and/or engineering firms interested in providing design consultation services for a feasibility study which described the square footage of the buildings, the size of the overall site to be assessed, stated that it is the facility would house an academic program for 650 students, as well as several other details and requirements. It also stated that proposals needed to include a timeline and cost for the study. On May 15, 2019, ten (10) architectural firms turned in proposals. All 10 firms were qualified to do the study, but the cost of these studies varied and are listed below. One of the firms recognized a mistake in their fee proposal and withdrew their submission on May 17, 2019. This agenda item recommends the qualified firm based on their cost, which is Ross Tarrant Architects. Once the selection is approved by the Board, the work will begin on this study and the goal is to have this feasibility study completed by November 2019.

ARCHITECTURAL FIRM	COST PROPOSAL
Ross Tarrant Architects	\$38,500
Nomi	\$48,300
Alt 32 + Cox	\$55,700
Clotfelter/Samokar	\$63,073
Sherman Carter Barnhart	\$67,000
Murphy Group	\$75,000
Moody Nolan	\$96,122
Integrity	\$97,500
EOP Architects	\$165,000
JRA	Withdrew

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Superintendent Emmanuel Caulk

Policy: Board Policy 01.1 – General Powers and Duties of Board

Funding Source:

Fund
General

Org. Code
9201407

Object Code
0346

Project Code
DEPT

Attachment(s): None

On motion by _____, seconded by _____,
the Board authorized the Superintendent to execute a contract with Ross Tarrant Architects in the amount
of thirty-eight thousand, five hundred dollars and zero cents (\$38,500.00).

Stephanie Spires, Board Chair

Emmanuel Caulk, Superintendent



FAYETTE COUNTY PUBLIC SCHOOLS

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: 6/24/2019

TOPIC: KSBA 2019 Policy Update

PREPARED BY: Shelley Chatfield & Katrina Kitman

**Recommended Action on: 6/24/2019
Action Item Second Read**

Superintendent Prior Approval: No

Recommendation/Motion: A motion is in order to accept changes to policies for the 2019-2020 school year.

Background/Rationale: KRS 160.340 requires that board policies be kept up to date by filing annual amendments by August 15.

Policy: Customized 2019 policy update (#42)

Fiscal Impact: N/A

Attachments(s): Cover letter from KSBA & proposed policy changes

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Superintendent Emmanuel Caulk

701 East Main Street, Lexington, Kentucky 40502 • Phone: 859.381.4100 • www.fcps.net

Mailing Address: 1126 Russell Cave Rd., Lexington, Kentucky 40505



Ronnie Holmes,
President

Kerri Schelling,
Executive Director

May 31, 2019

Dear Superintendent/Policy Contact:

We are enclosing your district's customized 2019 policy update (#42) and if applicable procedure update (#23) and the related checklists. Proposed changes reflect new legal requirements, as well as "best practice" recommendations from KSBA.

Please note the following:

- **KRS 160.340 requires that board policies be kept up to date by filing annual amendments thereto by August 15.**
- At the top of each draft is the legal and/or recommended rationale for the proposed change. In the body of each draft, new language is underlined. Language with ~~strike-through~~ is recommended for deletion.

Please mark any indicated changes in edit mode or contact your district's KSBA consultant with the changes highlighted in some manner. Also, if you have been working with your consultant on a draft to revise any of the update areas, please contact him/her if you want to substitute that draft for the one enclosed with this update.

SPECIAL NOTE: This update amends **Policy 08.113**, your district's **GRADUATION REQUIREMENTS**. The state has adopted new **minimum** graduation requirements. Local boards may adopt their own requirements that may go farther than the state minimum, and many have done so previously. We advise you to carefully review your current requirements in Policy 08.113, and compare them to the proposed changes in this update which reflect the new state minimum. As with all policies, please contact your policy consultant with any changes your board seeks to make to Policy 08.113 as proposed in the update, to either retain any existing local requirements, or to adopt new ones, that go beyond the state minimum.

The update checklist is the only document we need returned to us, unless there are drafts to be modified. Please complete the checklist and return to the KSBA Policy Service by **September 1** so that final copies can be returned to you for use during the upcoming school year.

As we do each year, we request that your District review the introductory pages in your hard copy manual for changes to be made to any vision/mission statement and/or District goals found there.

If you have questions or comments about the updating process or need your consultant to prepare additional drafts, please call us immediately at 1-800-372-2962. If this will be your first experience with a policy update, we strongly recommend you contact your District's assigned Policy Consultant for help.

Please be aware that because your District's policies belong to your Board of Education, **the choice of language to be adopted rests solely with the Board**. The KSBA Policy Service appreciates the opportunity to serve your District and stands ready to assist the Board with this important task.

Please note the approved changes go into effect as of the date of Board approval, unless otherwise noted in your Board meeting minutes.

Sincerely,

Your Policy Staff

Enclosures

LEGAL: SB 18 AMENDS KRS CHAPTER 344 BY ADDING PROTECTIONS COVERING PREGNANCY, CHILDBIRTH, OR RELATED MEDICAL CONDITIONS TO STATE EMPLOYMENT DISCRIMINATION LAW.

FINANCIAL IMPLICATIONS: POTENTIAL COST OF PROVIDING NOTICE AND ACCOMMODATIONS

POWERS AND DUTIES OF THE BOARD OF EDUCATION

01.1

Legal Status of the Board

CORPORATE POWERS

1. The school district is under the management and control of the Board of Education consisting of five (5) members.
2. The Board is a body politic and corporate with perpetual succession.
3. The Board shall be known as the “Board of Education of Fayette County, Kentucky.”
4. The Board may sue and be sued; make contracts; expend funds necessary for liability insurance premiums and for the defense of any civil action brought against an individual Board member in his official or individual capacity, or both, on account of an act made in the scope and course of his performance of legal duties as a Board member; purchase, receive, hold, and sell property; issue its bonds to build and construct improvements; and do all things necessary to accomplish the purposes for which it is created.¹

FEDERAL NOTICE OF NONDISCRIMINATION

As required by ~~federal~~ law, the District does not discriminate on the basis of race, color, national origin, sex, genetic information, disability, ~~or age~~, or limitations related to pregnancy, childbirth, or related medical conditions in its programs and activities and provides equal access to its facilities to the Boy Scouts and other designated youth groups.

In addition, the District does not discriminate on the basis of political affiliation, religion, sexual orientation or gender identity.

Notice of the name, work address and telephone number of the Title IX Coordinator and the Section 504 Coordinator for the District shall be provided to employees, applicants for employment, students, parents/guardians, and other beneficiaries such as participants in activities offered to the public.

WEBSITE ACCESSIBILITY

The District is committed to ensuring accessibility of its website for students, employees, visitors, and members of the community with disabilities. All pages on the District’s website shall conform to Level AA of the Web Content Accessibility Guidelines (WCAG) 2.0 developed by the World Wide Web Consortium (W3C) Web Accessibility Initiative (WAI), or updated equivalents of these guidelines.

Under District developed administrative procedures, students, parents, and members of the public may present a complaint regarding a violation of the Americans with Disabilities Act (ADA), Section 504 related to the accessibility of any official District web presence which is developed by, maintained by, or offered through the District or third party vendors and open sources.

POWERS AND DUTIES OF THE BOARD OF EDUCATION

01.1
(CONTINUED)

Legal Status of the Board

REFERENCES:

¹KRS 160.160
KRS 160.370
[KRS Chapter 344](#)
Americans with Disabilities Act
Section 504 of the Rehabilitation Act of 1973
Title VI of the Civil Rights Act of 1964
42 U.S.C. 200e, Civil Rights Act of 1964, Title VII
20 U.S.C. 1681, Education Amendments of 1972, Title IX
Genetic Information Nondiscrimination Act of 2008
20 U.S.C. § 7905 (Boy Scouts of America Equal Access Act)
Web Content Accessibility Guidelines

RELATED POLICIES:

03.113; 03.212; 03.162; 03.262
05.3; 09.13; 09.3211; 09.42811
10.5

LEGAL: REVISIONS TO 701 KAR 5:140 REMOVE THE CATEGORY “PERSISTENTLY LOW-ACHIEVING” AND REPLACE IT WITH A SCHOOL IDENTIFIED FOR “COMPREHENSIVE SUPPORT AND IMPROVEMENT” AS IT PERTAINS TO THE DISTRICT’S PLAN OF INNOVATION. IN ADDITION, IN ORDER TO QUALIFY AS A DISTRICT OF INNOVATION, THE SUBMITTED PLAN MUST CALL FOR AN EXEMPTION FROM REGULATION OR STATUTE.

FINANCIAL IMPLICATIONS: NONE ANTICIPATED

LEGAL: HB 46 AMENDS KRS 158.195 TO REQUIRE LOCAL BOARDS TO REQUIRE EACH ELEMENTARY AND SECONDARY SCHOOL TO DISPLAY THE NATIONAL MOTTO “IN GOD WE TRUST” IN A PROMINENT LOCATION IN THE SCHOOL BEGINNING WITH THE 2019-2020 SCHOOL YEAR. IT ALSO STATES THE DISPLAY MAY BE, BUT IS NOT LIMITED TO, A PLAQUE OR STUDENT ARTWORK. PROMINENT LOCATION IS DEFINED AS THE SCHOOL’S ENTRYWAY, CAFETERIA, OR COMMON AREA WHERE STUDENTS ARE LIKELY TO SEE IT.

FINANCIAL IMPLICATIONS: POTENTIAL COST OF THE DISPLAY/ANY INSTALLATION

POWERS AND DUTIES OF THE BOARD OF EDUCATION

01.11

General Powers and Duties of the Board

ESTABLISHMENT OF SCHOOLS

The Board has general control and management of the public schools in its district. The Board may establish schools and provide for courses and other services it deems necessary for the promotion of education and the general health and welfare of pupils, consistent with the administrative regulations of the Kentucky Board of Education.¹

CHARTER SCHOOLS

KRS 160.1590 provides for charter school authorization, application, evaluation of applications and contracts with a charter school Board of Directors. Pursuant to this statute and Kentucky Board of Education regulations, the Board may serve as an authorizer for charter schools in the District.

REQUEST FOR WAIVERS AND EXEMPTIONS

When approved as a District of Innovation by the Kentucky Board of Education, the District ~~is to~~ may be granted waivers and exemptions from selected Kentucky Administrative Regulations, Kentucky Revised Statutes, and, for a school of innovation, ~~may be granted waivers of~~ certain Board policies. A school may decide whether it voluntarily chooses to be designated as a school of innovation and, thus, be included in the District's application and plan. However, the Board may require a school identified ~~for comprehensive support and improvements as persistently low-achieving~~ under KRS 160.346 to participate in the District's plan of innovation.¹¹

SCHOOL FUNDS AND PROPERTY

The Board has control and management of all school funds and public school property and may use its funds and property to promote public education.¹

ADMINISTRATION

The Board shall exercise generally all powers prescribed by law in the administration of the public school system, appoint the Superintendent of schools, create and abolish positions, establish job classifications, and fix the compensation of employees.¹

TEACHER CERTIFICATION

When the Board establishes positions, teacher certification shall be required only for those positions for which the Educational Professional Standards Board (EPSB) requires such certification.

General Powers and Duties of the Board**MANAGEMENT**

The Board may set goals for the District and shall make and adopt, and may amend or repeal policies for its meetings and proceedings for the management of the schools and school property of the district, for the transaction of its business and for the qualifications and duties of employees and the conduct of pupils.

SUBPOENA

The Board may, in any investigation or proceeding before it, concerning a matter that may be a proper subject of inquiry by it, summon witnesses by subpoena, enforce their attendance, and require that they testify under properly administered oath.²

INSURANCE

The Board may set aside funds to provide for liability and indemnity insurance against the negligence of the drivers or operators of school buses, other motor vehicles, and mobile equipment owned or operated by the Board.³ The Board may expend funds necessary for liability insurance premiums and for the defense of any civil action brought against an individual Board member in an official or individual capacity, or both, on account of an act made in the scope and course of the performance of legal duties as a Board member.⁴ The Board shall make available liability insurance coverage for the protection of all members of school councils from liability arising in the course of pursuing their duties as members of the councils.⁹

As long as they pay the full cost of premiums required, Board members may choose to participate in any group life insurance¹² or any group medical or dental insurance provided by the District for employees.¹⁰

FREE SUPPLIES

The Board may furnish necessary school supplies free of charge to indigent children in its school district, or to such other children as it deems advisable, under such rules and regulations as it may adopt.

The Superintendent shall recommend and the Board shall approve a process to waive fees for students who qualify for free and reduced priced lunches. All students who qualify shall be informed in writing of the fee waiver provisions. Mandatory waiver of fees for qualifying students shall be accomplished in compliance with applicable statutory and regulatory requirements.⁵

REPORTS

The Board shall, on forms prepared by the Commissioner of Education and approved by the Kentucky Board of Education, prepare and submit to the Kentucky Board of Education reports on all phases of its school service. It may prepare and publish for the information of the public a report on the progress of its schools.⁶

LEVY OF TAX RATES

As part of the budgetary process, the Board shall levy tax rates in compliance with statutory and regulatory requirements.⁷

POWER TO BORROW MONEY

The Board may borrow money on the credit of the Board and issue negotiable notes in anticipation of revenues from school taxes and state revenue for the fiscal year in which the money is borrowed, and may pledge the anticipated revenues for the payment of principal and interest on the loan.⁸

General Powers and Duties of the Board**CONTRACTS**

Any proposed contracts for more than \$20,000 shall be submitted to the Board for approval and shall be accompanied by figures showing the estimated cost of the project to the District. Subject to the Model Procurement Code (KRS Chapter 45), the Board may require bids for consulting services to be sought. The Superintendent or designee is authorized to approve contracts not exceeding \$20,000, provided there is an appropriate allocation in the Board-adopted budget.

The Board may contract for consulting services to provide specialized advice or assistance to the school system concerning educational, management, or administrative matters.⁴

Consultants who serve the District shall exercise no authority over District employees, but will act only as advisor in accordance with their contract.

APPLICATIONS FOR GRANTS

Schools, employees, and school-related groups who are applying for grants on behalf of the District or District schools shall send a copy of the completed application to the Superintendent/designee for approval or disapproval. Except as provided by law, such applications shall not be submitted until the Superintendent gives his/her approval.

NATIONAL MOTTO

The Board shall require each elementary and secondary school to display the national motto, "In God We Trust," in a prominent location which means a school entryway, cafeteria, or common area where students are likely to see it. Per KRS 158.195, the display may take the form of, but is not limited to, a plaque or student artwork.

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REFERENCES:¹KRS 160.290²KRS 160.300³KRS 160.310⁴KRS 160.160⁵KRS 160.330⁶KRS 160.340⁷KRS 160.470⁸KRS 160.540⁹KRS 160.345¹⁰KRS 160.280¹¹KRS 156.108; KRS 160.107; KRS 160.346; 701 KAR 5:140¹²KRS 18A.205; KRS 18A.210

KRS Chapter 45

KRS 116.200; KRS 156.072; KRS 156.160; KRS 158.195

KRS 160.1590; KRS 160.1592; KRS 160.1593; KRS 160.1594; KRS 160.1595

KRS 160.1599; KRS 161.158; KRS 162.010; KRS 416.560

OAG 91-10; OAG 91-122; OAG 95-10

702 KAR 3:220; 702 KAR 4:160

POWERS AND DUTIES OF THE BOARD OF EDUCATION

01.11
(CONTINUED)

General Powers and Duties of the Board

RELATED POLICIES:

01.41; 01.5; 01.7

03.124; 03.224; 04.31; 04.92

LEGAL: HB 22 AMENDS KRS 160.190 TO CHANGE THE PROCESS FOR FILLING A BOARD VACANCY FROM A PERSON APPOINTED BY THE COMMISSIONER TO A PERSON APPROVED BY A MAJORITY VOTE OF THE REMAINING MEMBERS OF THE LOCAL BOARD, AND INCLUDES TIMELINES, VACANCY ADVERTISEMENT CONDITIONS AS WELL AS AN APPLICATION PROCESS.
FINANCIAL IMPLICATIONS: COST OF ADVERTISEMENT, STAFF TIME FOR PROCESSING, AND POSSIBLE ADDITIONAL MEETINGS

POWERS AND DUTIES OF THE BOARD OF EDUCATION

01.3

Board Vacancy Filling Unexpired Terms

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APPOINTMENT

Any vacancy on the Board shall be filled by ~~the Commissioner of Education~~ a majority vote of the remaining members of the Board within ~~ninety-sixty (90/60)~~ days after the vacancy occurs. ~~The member so chosen shall meet the eligibility requirements as established by KRS 160.180 and shall hold office until a successor is elected and has qualified. The Board may make nominations and any person may nominate himself/herself or another for the office. Within thirty (30) days of the vacancy, the Board shall, for two (2) weeks, solicit applications by posting a notice on the District's website and place an advertisement for two (2) weeks in the newspaper of the largest general circulation in the county to solicit applications.~~

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An applicant shall file a letter of intent with the Board affirming that s/he meets the legal qualifications for the office as established by KRS 160.180. In addition, the applicant shall submit a transcript as evidence of completion of the twelfth (12th) grade or results of a twelfth (12th) grade equivalency exam.

The Board shall select from the applicants who complete this process. Discussions that may lead to the appointment of an individual to fill the vacancy may take place in closed session. Such discussions may include individual interviews and consideration of individual applicants.¹ Final action to fill the vacancy shall be taken in open session.

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As the executive agent of the Board, the Superintendent shall provide written notice to the following parties when a vacancy occurs or is expected to occur and also when a vacancy has been filled or has not been filled within the sixty (60) day timeline:

- Kentucky Secretary of State;
- County Clerk;
- Commissioner of Education; and
- Kentucky School Boards Association.

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If the Board fails to make the appointment within the subject sixty (60) day timeline, then the Commissioner of Education shall fill the vacancy within sixty (60) days of the Board's failure to appoint. The member, meeting the legal requirements to fill the vacancy, shall hold office until his/her successor is elected and has qualified.

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ELECTION

Any vacancy having an unexpired term of one (1) year or more on August 1 shall be filled for the unexpired term by an election to be held at the next regular ~~November~~ election after the vacancy occurs. The elected member shall succeed the member chosen by the Board or the Commissioner of Education to fill the vacancy.⁺

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Board VacancyFilling Unexpired Terms**ELECTION (CONTINUED)**

If no candidate files a petition of nomination to fill this unexpired term, then a new vacancy shall exist on November 1 and that vacancy shall be filled by the Board as prescribed by law.

If no candidate files a petition of nomination for a new term pursuant to KRS 118.315 and KRS 118.365, then a vacancy shall exist on January 1 and that vacancy shall be filled by the Board as prescribed by law.²

REFERENCES:

¹KRS 61.810; The Courier Journal and Louisville Times Company and Keith Runyon v. University of Louisville Board of Trustees, et. al, 596 S.W. 2d 374 (1979)

⁴²KRS 160.190

KRS 118.315; KRS 118.365; KRS 160.180

OAG 81-316

RELATED POLICY:

01.2

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LEGAL: HB 227 AMENDS KRS 160.280 INCREASING, AS OF JULY 1, 2019, THE PER DIEM AMOUNT AND INCREASING THE "CAPS" ON THE PER DIEM AND IN-DISTRICT EXPENSES A BOARD MEMBER MAY RECEIVE. AS BEFORE, STATUTE REQUIRES THE BOARD TO AUTHORIZE THE PER DIEM. BOARD MEMBERS INDIVIDUALLY MAY ELECT TO WAIVE THE PER DIEM. CONTACT YOUR POLICY CONSULTANT FOR A SAMPLE WAIVER FORM 01.821 AP.2.
FINANCIAL IMPLICATIONS: INCREASED PER DIEMS

POWERS AND DUTIES OF THE BOARD OF EDUCATION

01.821

Board Member Expense Reimbursement

PER DIEM

Board members shall receive a per diem of ~~one-hundred-fifty~~^{seventy-five} dollars (\$~~150~~⁷⁵) ~~per for each day a~~ regular or special Board meeting ~~is attended~~ or ~~for each day a~~ training session ~~required by law is~~ attended ~~as required by law~~, not to exceed ~~\$6,000~~^{\$3,000} per calendar year per member.

IN-DISTRICT EXPENSES

Members shall be reimbursed for actual and necessary expenses incurred within the District while attending to Board business, not to exceed ~~\$6,000~~^{\$3,000} per calendar year per member.

Actual mileage shall be reimbursed at the same rate as that for employees of the District.

DEDUCTIONS

At the request of a Board member, deductions from per diem and expense reimbursement may be made for, but not be limited to, membership dues that provide a reasonable business benefit, health insurance purchases, scholarship funds, and contributions to a political action committee.

OUT-OF-DISTRICT TRAVEL

Members of the Board may be reimbursed for actual and necessary expenditures incurred outside the District. Board members shall obtain Board approval prior to incurring out-of-district expenses. The rate of expense reimbursement shall be in accordance with procedures and allowable time frames established for employees of the District as developed by the Superintendent. Requests for reimbursement must be submitted on the District reimbursement form. Advancements for anticipated expenses shall not be made.

Expenses for personal entertainment shall not be reimbursed.

Expenses not in compliance with this policy shall not be reimbursed or paid by the Board.

CREDIT CARDS

Board members shall not be issued District credit cards.

SPOUSE'S TRAVEL

All travel expenses of spouses shall be paid by the Board member at the time the expense is incurred. There shall be no reimbursement of such expenditures.

REFERENCES:

KRS 160.280; KRS 161.158
OAG 76-329; OAG 80-395; OAG 85-53; OAG 92-136

RELATED POLICIES:

01.4; 03.125; 03.225

LEGAL: A NEW SECTION OF KRS CHAPTER 158 ENACTED IN THE SCHOOL SAFETY AND RESILIENCY ACT (SB 1, 2019) PROVIDES THAT LOCAL BOARDS OF EDUCATION UTILIZING A SCHOOL RESOURCE OFFICER (SRO) DIRECTLY EMPLOYED BY THE DISTRICT SHALL ADOPT POLICIES AND PROCEDURES STATING THE PURPOSE OF THE SRO PROGRAM AND CLEARLY DEFINING THE ROLES AND EXPECTATIONS OF SROS AND OTHER SCHOOL EMPLOYEES. THE FOLLOWING POLICY IS DEVELOPED TO BROADLY COMPLY WITH THIS PORTION OF SB1, BUT IT IS NOT INTENDED TO BE EXCLUSIVE OR SET FORTH "ALL ENCOMPASSING" STANDARDS, RULES, OR THE CHAIN OF COMMAND FOR SROS. DISTRICTS SHOULD CONSULT WITH COUNSEL AND LAW ENFORCEMENT AUTHORITIES REGARDING ALTERNATIVE OR ADDITIONAL POLICY AND PROCEDURE LANGUAGE, JOB DESCRIPTIONS, AND RULES COVERING SROS TO REFLECT THE DISTRICT'S SRO PROGRAM. ADDITIONALLY, SCHOOL RESOURCE OFFICERS (SROS) MUST COMPLETE FORTY (40) HOURS OF ANNUAL IN-SERVICE TRAINING. FINANCIAL IMPLICATIONS: COST OF SALARY, BENEFITS AND INSURANCE; DAILY COMPENSATION WHILE SRO ATTENDS TRAINING; EQUIPMENT, LIABILITY INSURANCE, RECORD KEEPING

ADMINISTRATION

02.31

School Resource Officers (SROs)

DEFINITION

"School resource officer" or "SRO" means an officer who has specialized training to work with youth at a school site and is:

(a) 1. A sworn law enforcement officer; or

2. A special law enforcement officer appointed pursuant to KRS 61.902; and

(b) Employed:

1. Through a contract between a local law enforcement agency and a school district;

2. Through a contract as secondary employment for an officer, as defined in KRS 16.010, between the Department of Kentucky State Police and a school district; or

3. Directly by a local Board of Education.¹

PURPOSE

The purpose of the SRO program is to: promote and foster a safe environment in schools, at school-sponsored events, and on school transportation; provide a law enforcement presence on school property and at school-sponsored events; enhance educational programs relating to safety and positive behaviors; and provide a liaison to community and law enforcement agencies. The purpose of the program is not to enforce or administer matters of school discipline and student conduct which are the responsibility of other District or school personnel.

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School Resource Officers (SROs)

ROLES AND EXPECTATIONS

- An SRO will have such training, certification, and commission as is required by provisions of KRS Chapters 15, 61, and 158. Per KRS 158.(NEW), an SRO who fails to successfully and timely complete SRO training requirements shall lose his/her SRO certification and shall no longer work in a school. An SRO is also expected to obtain training on the use of physical restraint and seclusion as required of all school personnel except additional training applicable to “core team” school personnel designated to respond to dangerous behavior.²
- An SRO is vested with law enforcement jurisdiction and authority as described in KRS 61.902 to KRS 61.930 and other applicable law, including, but not limited to, investigating and responding to possible criminal offenses and to health or safety threats to students or school personnel.
- As authorized under the Family Educational Rights and Privacy Act (“FERPA”), SROs are designated as the District’s “law enforcement unit” possessing the law enforcement authority and exercising safety and security functions described in state law and referenced above. Records created and maintained by an SRO for a law enforcement purpose do not constitute education records under FERPA.³ District staff other than law enforcement personnel are not responsible for the creation of law enforcement records and are expected to observe restrictions on access to such records. An SRO is expected to provide guidance and insight to District officials and staff on such restrictions.

NATURE OF EMPLOYMENT

An SRO who is directly employed by the District is a classified employee. An SRO is therefore generally covered by District classified employee policies, including, but not limited to, policies regarding terms and conditions of employment; fringe benefits; employee discipline; and reductions in force.⁴ However, as applied to an SRO, such general District classified employee policies may be subject to the terms of his/her contract with the District; his/her job description; and his/her authority to carry out certain law enforcement functions as permitted by law, including, but not limited to, statutory provisions permitting officers to carry and use weapons.⁵

TRAINING REQUIREMENTS

Effective January 1, 2020, all School Resource Officers (SROs) shall successfully complete forty (40) hours of annual in-service training that has been certified or recognized by the Kentucky Law Enforcement Council for SROs. Any SRO who fails to successfully complete training requirements within the specified time periods, including approved extensions, shall lose his/her SRO certification and shall no longer work in a school.

SUPERINTENDENT TO REPORT

No later than November 1 of each year, the Superintendent shall report to the Center for School Safety the number and placement of SROs in the District. The report shall include the source of funding and method of employment for each position.

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School Resource Officers (SROs)REFERENCES:¹[KRS 158.441](#)²[704 KAR 7:160](#)³[20 U.S.C. 1232\(g\)\(a\)\(4\)\(ii\); 34 C.F.R. § 99.8](#)⁴[KRS 161.011](#)⁵[KRS 61.902 – KRS 61.930; KRS 527.020; KRS 527.070](#)[New Section of KRS 158](#)RELATED POLICIES:[09.14; 09.2211; 09.227; 09.422; 09.425; 09.4361](#)**Formatted:** ksba normal, Font: Bold**Formatted:** sideheading**Formatted:** ksba normal, Superscript**Formatted:** ksba normal**Formatted:** ksba normal**Formatted:** ksba normal

LEGAL: SB 15 AMENDS KRS 160.380 TO CLARIFY THAT A NEWLY ELECTED SCHOOL COUNCIL PARENT MEMBER WHO IS TO PROVIDE A LETTER (CA/N CHECK) FROM THE CABINET FOR HEALTH AND FAMILY SERVICES MAY SERVE PENDING RECEIPT OF A CLEAR CHECK.
FINANCIAL IMPLICATIONS: POSSIBLE COST OF REPRINTING SBDM ELECTION FORMS

ADMINISTRATION

02.421

Election of School Council Members

GUIDELINES

The following are guidelines to reflect the Board's recommended process for electing teacher and parent members to the school council:

Election of Teacher Members

Recommended:

Teachers assigned to a school shall organize the election to select teacher council members. Teachers may request the Principal to provide administrative assistance in preparing for the election.

Written notice of the meeting to elect teacher council members shall be given by the Principal to all faculty members assigned to the school at least five (5) school days in advance of the meeting.

Teachers may nominate themselves or another teacher. A written ballot containing the names of all qualified teachers nominated shall be prepared and kept on file with other council records. The teachers attending the meeting shall choose a chairperson to chair the meeting to elect teacher members to the council. For the purpose of electing teacher council members, a Principal or Assistant Principal may not vote or serve as a teacher council member. Voting shall be by the method selected by the teachers.

Itinerant teachers may vote at all schools to which they are assigned and may serve on the council of any of those schools.

The teacher(s) chosen by the faculty shall count the ballots and announce the results at the conclusion of the meeting.

Required by Law:

Kentucky law requires that teacher candidates be employees of the District and currently assigned to the school where they are elected as council member. Election shall be by majority vote of all teachers assigned to the school. Individual council positions will be filled as majority votes occur. Voting shall continue until all teacher members are elected.

Kentucky law prohibits teachers elected to a council from being involuntarily transferred during their term of office.

Election of Parent Members

Parents or legal guardians of students assigned to a school shall organize the election to select parent council members. They may request the Principal to provide administrative assistance required to conduct the election.

Required by Law:

The president of the parent-teacher organization shall organize and oversee the election of parent council members.

Election of School Council Members**Election of Parent Members (continued)**

Kentucky law requires that parent council members be a parent, stepparent, or foster parent of a student to be enrolled in the school during the parent's term of council service. Parent shall also mean a person who has legal custody of a student pursuant to a court order and with whom the student resides. Parent council member shall not be an employee of the school in which that parent serves, nor shall the parent representative be an employee or relative of an employee in the District administrative offices. A parent representative shall not be a local Board member or Board member's spouse. Relative shall mean father, mother, brother, sister, wife, son, and daughter.

A parent council member shall submit to a state and national fingerprint-supported criminal history background as required by KRS 160.380. In addition, the parent council member shall provide a ~~clear CA/N check~~ letter from the Cabinet for Health and Family Services stating that there are no findings of substantiated child abuse or neglect on record. Receipt of notice or verification of a finding of neglect or abuse shall subject the parent council member to removal under KRS 160.347. A parent member may serve prior to the receipt of the criminal history background check ~~and CA/N check~~ report, but shall be removed from the council on receipt by the District of a report documenting a record of abuse or neglect, or a sex crime or criminal offense against a victim who is a minor as defined in KRS 17.500 or as a violent offender as defined in KRS 17.165 and no further procedures shall be required.

Link to DPP-156 Central Registry Check and more information on the required CA/N check ~~Cabinet Letter~~:

<http://manuals.sp.chfs.ky.gov/chapter30/33/Pages/3013RequestfromthePublicforCANCChecksandCentralRegistryChecks.aspx>

SCHOOLS WITHOUT PARENT TEACHER ORGANIZATION

If the school does not have a parent teacher organization, the parents shall form a group of parents to set the date and time for an election of parent council members and shall provide notice of this meeting to parents.

MINORITY REPRESENTATIVES

If the council formed under the elections described above does not have a minority member, and the school has eight percent (8%) or greater enrollment of minority students, the Principal shall be responsible for carrying out the following:

1. The Principal shall organize a special election no sooner than ten (10) and no later than twenty (20) calendar days following the elections described above to elect a minority parent to the council by ballot. The Principal shall notify all parents of the date, time, and location of the election. The notice shall call for nominations of minority parents for the ballot. The election shall be conducted using the same procedures as the election of the two (2) other parent members of the council.
2. The Principal shall call a meeting of all teachers in the building within seven (7) days following the initial election of parent and teacher council members. The teachers shall select one (1) minority teacher to serve as a teacher member on the council. If no minority teacher chooses to serve on the council, then the additional teacher council position shall go unfilled.

Election of School Council Members**MINORITY REPRESENTATIVES (CONTINUED)**

However, if there are no minority teachers who are assigned to the school, an additional teacher member shall be elected by a majority of all teachers. Procedures for election of the teacher representative shall be the same as the procedures for election of the other three (3) teacher members of the council.

TERMS

Terms of school council members shall be for one (1) year. A school council, once elected, may adopt a policy setting different terms of office for parent and teacher members subsequently elected. Annual elections for the following year's terms shall be held on a date set by the school council.

Term limitations shall not apply for a minority teacher member who is the only minority on faculty.

COUNCIL ELECTIONS FOR NEW OR CONSOLIDATED SCHOOLS

When a new school is opened or schools are consolidated, these guidelines shall be followed:

- If a school is scheduled to close at the end of the school year, there is no need to hold council elections for the upcoming school year.
- Council members of a school being consolidated with another school may not carry over a term of office to the newly consolidated school's council, but may stand for election if otherwise qualified.
- Following the opening of a new or consolidated school, elections shall be held to form a council.

CONFLICT OF INTEREST

Council members shall not have a conflict of interest pursuant to KRS Chapter 45A, except the salary paid to District employees.

REMOVAL OF COUNCIL MEMBERS

On recommendation of the Commissioner of Education and pursuant to statutory requirements, the Board may remove a council member for cause by a vote of four-fifths (4/5) of the Board's membership.

VACANCIES

Council vacancies shall be filled at a special called election, for which councils are encouraged to follow the recommended guidelines set forth in this policy. A vacancy is created when a teacher is no longer assigned to the school, a parent no longer has a child enrolled in the school, a member of the council has been removed pursuant to statutory requirements, or a member resigns.

Any parent or teacher representative elected to fill a vacancy shall serve only the remaining term of the council position he or she has been elected to fill.

ADMINISTRATION

02.421
(CONTINUED)

Election of School Council Members

REFERENCES:

KRS 17.165; KRS 17.500; KRS 156.132
KRS 160.345; KRS 160.347; KRS 160.380
701 KAR 5:100
OAG 91-148; OAG 91-192; OAG 91-206
OAG 92-88; OAG 93-49; OAG 94-41

LEGAL: REVISIONS TO 701 KAR 5:140 AFFECT THE PROCESS FOR A SCHOOL TO BE INCLUDED IN THE DISTRICT OF INNOVATION APPLICATION.

FINANCIAL IMPLICATIONS: NONE ANTICIPATED

ADMINISTRATION

02.4241

School Council Policies (SBDM)

PURPOSE

The council shall adopt policies, which shall provide an environment that enhances student achievement and help the school meet goals established by law and those established in School/District Improvement Plans.

COMPLIANCE WITH BOARD POLICY

In the development and application of school policies as permitted by statute, schools operating under SBDM shall comply with those policies that fall within the authority of the Board, including but not limited to those prohibiting discrimination based on age, race, sex, genetic information on personnel, color, religion, national origin, political affiliation, or disability. In addition, the District does not discriminate on the basis of sexual orientation or gender identity.

ADOPTION OF POLICY

Prior to implementation of a policy by the council, it shall be forwarded by the Principal to the Superintendent/designee for review. The areas for review are:

1. Compliance with policy that falls within the authority of the Board and the law;
2. Concerns for health and safety;
3. Concerns for liability;
4. Financial resources available;
5. Contractual obligations to personnel and other providers of goods and services; and
6. The authority delegated to the council by the Board within the statutes.

Comments shall be returned to the Principal within thirty (30) work days, unless an unforeseen circumstance delays the response. If an unforeseen circumstance arises, the Superintendent/designee shall advise the Principal in writing of the reasons for the delay and the date that the policy will be returned to the Principal.

The Principal shall discuss the policy at the next council meeting, in light of the comments shared. Any amendments made to the policies shall be sent to the Superintendent/designee in accordance with this policy. When there are no subsequent concerns, written notification shall be given to the Principal.

REQUIRED POLICY

The council shall establish school policy with equitable development and application. All school policies shall be designed to enhance student achievement and meet the goals of the Education Reform Act. The school council shall adopt policy to be implemented by the Principal in each of the following areas of responsibility, as required by KRS 160.345:

1. Determination of curriculum including needs assessment and curriculum development;

Such policies shall determine the writing program for the school, consistent with KRS 158.6453, to be submitted to the Kentucky Department of Education for review and comment

School Council Policies (SBDM)**REQUIRED POLICY (CONTINUED)**

2. Assignment of all instructional and non-instructional staff time;
3. Assignment of students to classes and programs within the school;
 - Placement of students from the household of an active duty service member or civilian military employee transferring into the District before or during the school year shall be based initially on enrollment in courses offered at the sending school and/or educational assessments conducted at that school. Course placement includes, but is not limited to, Honors, International Baccalaureate, Advanced Placement, Cambridge Advanced International, vocational, technical, and career pathways courses. Initial placement does not preclude the District/school from performing subsequent evaluations to ensure appropriate placement and continued enrollment of students in the course(s).
 - Each secondary school-based decision making council shall establish a policy on the recruitment and assignment of students to Advanced Placement (AP), International Baccalaureate (IB), Cambridge Advanced International, dual enrollment (college courses), and dual credit (college) courses that recognizes that all students have the right to participate in a rigorous and academically challenging curriculum.
4. Determination of the schedule of the school day and week, subject to the beginning and ending times of the school day and school calendar and transportation requirements established by the Board;
5. Determination of the use of school space during the school day related to improving classroom teaching and learning;
6. Planning and resolution of issues regarding instructional practices;
7. Selection and implementation of discipline and classroom management techniques as a part of a comprehensive school safety plan, including responsibilities of the student, parent, teacher, counselor and Principal;
8. Selection of extracurricular programs and determination of policies relating to student participation based on academic qualifications and attendance requirements, program evaluation and supervision;

In selecting extracurricular activities, councils shall consider student safety, liability exposure for the District and potential program costs. A checklist will be provided for the council's use in considering these factors. Following council determination, the checklist shall be forwarded to the Superintendent's designee as directed.
9. Adoption of a school emergency plan and implementation of safety practices required by KRS 158.162;
10. Procedures, consistent with local Board policy, for determining alignment with state standards, technology utilization, and program appraisal;
11. Procedures to assist the council with consultation in the selection of personnel by the Principal, including but not limited to meetings, timelines, interviews, review of written applications, and review of references. Procedures shall address situations in which members of the council are not available for consultation.

School Council Policies (SBDM)**REQUIRED POLICY (CONTINUED)**

12. Schools with K-5 organization, or any configuration thereof, shall develop and implement, in compliance with requirements of federal and state law and board policy, a wellness policy that includes moderate to vigorous physical activity each day, encourages healthy choices among students, and incorporates an assessment tool to determine each child's level of physical activity on an annual basis. The policy may permit physical activity to be considered part of the instructional day, not to exceed thirty (30) minutes per day, or one hundred and fifty (150) minutes per week. (In the absence of a council, the Principal of the school shall develop and implement the required wellness policy.)

The Superintendent/designee shall provide assistance in identifying strategies and options to promote daily moderate to vigorous physical activity for students, which may include those that increase strength and flexibility, speed heart rate and breathing and stress activities such as stretching, walking, running, jumping rope, dancing, and competitive endeavors that involve all students.

As an alternative to adopting separate policies, school councils may adopt Board policy or standards established by the Board as council policy in the above areas, or they may delegate responsibility for developing a policy to the Principal.

BOARD RECOMMENDED POLICIES

- In order to enhance the learning environment and school climate, the Board recommends each council develop a multicultural education policy to be implemented by the Principal through the SBDM/School Improvement Council.
- The Board recommends each council also develop a parent/family/community involvement policy/process that demonstrates the school's role in:
 1. Establishing an environment open and friendly to parents, families, and community members;
 2. Increasing parent/family/community participation;
 3. Improving two-way communication between school and home and school and community;
 4. Assuring minority participation; and
 5. Developing parent/family/community outreach programs.
- In addition, the Board recommends that councils adopt grading policies that require reports be sent home regularly. The Board also encourages specific written explanations/descriptions of student performance beyond computer-generated statements. As appropriate, descriptions should reflect progress on learning goals articulated in the student's Individual Learning Plans.

The Principal shall report to the Superintendent/designee the council's schedule for issuing grade reports and a copy of the related council policy.

School Council Policies (SBDM)**WAIVER OF STATE REGULATIONS**

School councils who decide to request a waiver of state regulations and/or reporting requirements established by a Kentucky Revised Statute requiring paperwork to be submitted to the Kentucky Board of Education or the Department of Education shall submit the supporting information to the Superintendent as required by law. The Superintendent shall then forward the request to the Kentucky Board of Education.

SCHOOLS OF INNOVATION

In a designated sSchool of iInnovation participating in a dDistrict of iInnovation application and plan, the council may request a waiver from KRS 160.345 or specific provisions within that statute by conducting a vote as set out in KRS 160.107.

The school council shall [vote and](#) be responsible for conducting a vote to determine if the school shall be an applicant as a sSchool of iInnovation in the District's application for dDistrict of iInnovation status and to approve the school's plan of innovation before it is submitted to the District. The vote shall be taken by secret ballot among eligible employees as defined in KRS 160.107. At least seventy percent (70%) of those casting votes in the affirmative shall be required before the school requests to be included in the District's plan and to approve the school's plan of innovation.

REFERENCES:

KRS 156.072; KRS 156.160; KRS 156.730; KRS 156.735
KRS 158.197; KRS 158.645; KRS 158.6451; KRS 158.6453
KRS 158.162
KRS 160.345; KRS 160.348
KRS 156.108; KRS 160.107; 701 KAR 5:140
OAG 93-55; OAG 94-29; OAG 97-15; 702 KAR 7:140; 704 KAR 3:510
Board of Educ. of Boone County v. Bushee, Ky., 889 S.W. 2d 809 (1994)
U. S. Dept. of Agriculture's *Dietary Guidelines for Americans*

RELATED POLICIES:

01.11; 02.422; 02.4231; 03.112; 08.221

LEGAL: SB 15 AMENDS KRS 160.380 TO CLARIFY EMPLOYMENT RECORDS CHECK REQUIREMENTS. SB 15 ALSO REMOVES THE EXCEPTION ON HIRING A RELATIVE OF A BOARD MEMBER WHO WAS AN EMPLOYEE OF THE DISTRICT AS OF JULY 13, 1990.
FINANCIAL IMPLICATIONS: COST OF REPRINTING APPLICATIONS

PERSONNEL

03.11

- CERTIFIED PERSONNEL -

Hiring

SUPERINTENDENT'S RESPONSIBILITIES

When a vacancy occurs, the Superintendent shall notify the Chief State School Officer fifteen (15) days before the position is to be filled.

When a vacancy needs to be filled in less than fifteen (15) days to prevent disruption of necessary instructional or support services of the school district, the Superintendent may seek a waiver of the fifteen (15) day advance notice requirement from the Chief State School Officer. If the waiver is approved, the appointment shall not be made until the person selected by the Superintendent has been approved by the Chief State School Officer.

The Superintendent shall make all appointments, promotions, and transfers of certified personnel for positions authorized by the Board and, at the first meeting following the actions, shall notify the Board of same. Such notification shall be recorded in the Board minutes. No personnel action shall be effective prior to receipt of written notice of the action by the affected employee from the Superintendent. Certified employees may be appointed by the Superintendent for any school year at any time after February 1 next preceding the beginning of the school year.

QUALIFICATIONS

The Superintendent shall employ only individuals who are certified for the positions they will hold and who possess qualifications established by Board policy, except in the case where no individual applies who is properly certified and/or who meets qualifications set by Board policy.

All teachers shall meet applicable certification or licensure requirements as defined by state and federal regulation.³

ELIGIBILITY

In determining the eligibility of a particular candidate for appointment to a position, the priority of the Superintendent shall be to employ that person, who by reasons of preparation, experience and ability to work effectively with students, other staff members, and citizens of the school community, will render the highest possible level of service.

Employees who are terminated and/or non-renewed for cause by the District, or who resigned and are not eligible for a position, shall not be considered for any future employment by the District.

CRIMINAL BACKGROUND CHECK AND TESTING

Applicants, employees, and student teachers assigned within the District shall undergo records checks and testing as required by applicable statutes, regulations, and Board policy.¹

Hiring**CRIMINAL BACKGROUND CHECK AND TESTING (CONTINUED)**

The District shall not employ or permit the assignment of, the following individuals:

1. Those who have been convicted of violent offenses or sex crimes as defined by KRS 17.165;
2. Those who have been convicted of other crimes which bear a reasonable relationship to the position for which the individual is applying, or to which the individual may transfer within the District at a later time as determined by the Superintendent; or
3. Those who materially misrepresent their criminal history, credentials, or any other fact when applying for a position in the District.

Each application or renewal form provided to applicants for a certified position shall conspicuously state the following:

"FOR THIS TYPE OF EMPLOYMENT, STATE LAW REQUIRES A NATIONAL AND STATE CRIMINAL HISTORY BACKGROUND CHECK AND ~~HAVE~~ A LETTER, PROVIDED BY THE INDIVIDUAL, FROM THE CABINET FOR HEALTH AND FAMILY SERVICES STATING THE ~~APPLICANT HAS EMPLOYEE IS CLEAR TO HIRE BASED ON~~ NO FINDINGS OF SUBSTANTIATED CHILD ABUSE OR NEGLECT FOUND THROUGH A BACKGROUND CHECK OF CHILD ABUSE AND NEGLECT RECORDS MAINTAINED BY THE CABINET FOR HEALTH AND FAMILY SERVICES ~~AS A CONDITION OF EMPLOYMENT.~~"

~~Initial~~ Employment shall be contingent on receipt of records documenting that the individual does not have a conviction for a felony sex crime or as a violent offender as defined in KRS 17.165 or other conviction determined by the Superintendent to bear a reasonable relationship to the ability of the individual to perform the job. Employment shall also be contingent on receipt of a letter from the Cabinet provided by the individual documenting that the individual does not have a substantiated finding of child abuse or neglect in records maintained by the Cabinet.

Probationary employment shall terminate on receipt of a criminal history background check documenting a conviction for a felony sex crime or as a violent offender.

~~Employment shall also be contingent on receipt of a letter from the Cabinet provided by the individual documenting that the individual does not have a substantiated finding of child abuse or neglect in records maintained by the Cabinet.~~

Link to DPP-156 Central Registry Check and more information on the required CAN check ~~Cabinet Letter~~:

<http://manuals.sp.chfs.ky.gov/chapter30/33/Pages/3013RequestfromthePublicforCANCHECKsandCentralRegistryChecks.aspx>

Criminal records checks on persons employed in Head Start programs shall be conducted in conformity with 45 C.F.R. § 1302.90.

REPORT TO SUPERINTENDENT

An employee shall report to the Superintendent if the employee has been found by the Cabinet for Health and Family Services to have abused or neglected a child, and if the employee has waived the right to appeal such a substantiated finding or the finding has been upheld upon appeal.

HIRING OF RETIRED PERSONNEL

Hiring of certified personnel who have previously retired under TRS shall be in compliance with applicable legal requirements.²

Hiring**HIRING OF RETIRED PERSONNEL (CONTINUED)**

Persons who have previously retired from the District and who subsequently are rehired shall be credited with a maximum of twelve (12) sick leave days at the outset of their new period of employment.

JOB REGISTER

The Superintendent or the Superintendent's designee shall maintain at IAKSS and on the District web site a job register listing all current job openings in the District. The register shall describe the duties and qualifications for each opening, and District employment policies shall be attached to the register. The job register shall be open to public inspection during IAKSS business hours.

VACANCIES POSTED

Under procedures developed by the Superintendent, a listing of all District job openings shall be posted at IAKSS and on the District web site on a timely basis and shall refer interested persons to IAKSS job register for additional information.

When a vacancy for a teaching position occurs in the District the Superintendent shall conduct a search to locate minority candidates to be considered for the position.

APPLICATIONS

Under procedures developed by the Superintendent, each application shall be reviewed and each applicant so notified upon initial application. Applications shall be kept on file for three (3) years. All applications for positions shall be made utilizing written or electronic forms furnished by the Department of Human Resources.

RELATIONSHIPS

The Superintendent shall not employ a relative of a member of the Board.

A relative may be employed as a substitute for a certified or classified employee if the relative is not:

1. A regular full-time or part-time employee of the District;
2. Accruing continuing contract status or any other right to continuous employment;
3. Receiving fringe benefits other than those provided other substitutes; or
4. Receiving preference in employment or assignment over other substitutes.¹

A relative of the Superintendent shall not be employed except as provided by KRS 160.380.

The Superintendent shall not employ a relative of any employee to work under the direct or indirect supervision of that employee. "Relative" means father, mother, brother, sister, husband, wife, son, daughter, aunt, uncle, (including subcategories of in-law, half and step relatives).

Exception to the above is substitute personnel.

JOB DESCRIPTION

All employees shall receive a copy of their job description and responsibilities.

AFFIRMATIVE ACTION PLAN

All employment practices shall be in keeping with the Board approved Affirmative Action Plan.

Hiring**EMPLOYEES SEEKING A JOB CHANGE**

Other than the routine transmission of administrative and personnel files, District employees are prohibited from assisting a school employee, contractor, or agent in obtaining a new job if the individual knows, or has probable cause to believe, that such school employee, contractor, or agent engaged in sexual misconduct regarding a minor or student in violation of the law and such school employee, contractor, or agent does not meet the exceptions outlined in 20 U.S.C. § 7926.

REFERENCES:

¹KRS 160.380
²KRS 161.605; 702 KAR 1:150
³P. L. 114-95, (Every Student Succeeds Act of 2015)
20 U.S.C. § 7926; 42 U.S.C. § 9843a(g)
~~34 C.F.R. 200.55-200.56~~; 45 C.F.R. § 1302.90
KRS 17.160; KRS 17.165
KRS 156.106; KRS 160.345; KRS 160.390
KRS 161.042; KRS 161.611; KRS 161.750
KRS 335B.020; KRS 405.435
16 KAR 9:080; 702 KAR 3:320; 704 KAR 7:130
OAG 18-017; OAG 73-333; OAG 91-10; OAG 91-149; OAG 91-206
OAG 92-1; OAG 92-59; OAG 92-78; OAG 92-131; OAG 97-6
Records Retention Schedule, Public School District

RELATED POLICIES:

01.11; 02.4244; 03.132

LEGAL: SB 18 AMENDS KRS CHAPTER 344 BY ADDING PROTECTIONS COVERING PREGNANCY, CHILDBIRTH, OR RELATED MEDICAL CONDITIONS TO STATE EMPLOYMENT DISCRIMINATION LAW.

FINANCIAL IMPLICATIONS: POTENTIAL COST OF PROVIDING NOTICE AND ACCOMMODATIONS

PERSONNEL

03.113

- CERTIFIED PERSONNEL -

Equal Employment Opportunity

It is the intent of the Board that equal employment opportunities be provided in full compliance with state and federal legal requirements.

NONDISCRIMINATION

The Superintendent shall adhere to a policy of equal employment opportunity in all personnel matters. No person shall be subjected to discrimination in regard to employment, retention, promotion, demotion, transfer or dismissal because of race, color, religion, sex, genetic information, national or ethnic origin, political affiliation, age, ~~or~~ disabling condition, or limitations related to pregnancy, childbirth, or related medical conditions.¹ In addition, the District does not discriminate on the basis of sexual orientation or gender identity.

INDIVIDUALS WITH DISABILITIES

No qualified person with a disability, as defined by law, shall, on the basis of the disability, be subject to discrimination in employment.²

District employment practices shall be in accordance with the Board-approved policies and District procedures addressing requirements of the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973.

No human immunodeficiency virus (HIV) related test shall be required as a condition of hiring, promotion, or continued employment, unless the absence of HIV infection is a bona fide occupational qualification for the job in question as defined in KRS 207.135.

If considerations of sex, age or disability have a bona fide relationship to the unique requirements of a particular job or if there are applicable statutory or federal or state regulatory requirements, then sex, age or disability may be taken into account as a bona fide occupational qualification, provided such consideration is consistent with governing law.

REASONABLE ACCOMMODATION

Employees who have a long-term or permanent disability may request the District to provide reasonable accommodations necessary for them to perform the essential duties of the position. Medical information obtained as part of an employee request shall be confidential.³

If assistive technology is deemed necessary for an employee, every effort will be made to obtain that technology in a timely fashion.

The District shall engage in a timely, good faith and interactive process to determine reasonable accommodations for an employee's limitations related to pregnancy, childbirth, or related medical conditions. Reasonable accommodation shall be provided as required by law.

ADVISING EMPLOYEES

The Superintendent shall inform all school employees of the provisions of this policy.¹

PERSONNEL

03.113
(CONTINUED)

Equal Employment Opportunity

REFERENCES:

¹KRS 161.164; [KRS Chapter 344](#); [42 U.S.C. 2000e](#), Civil Rights Act of 1964, Title VII

²29 U.S.C.A. 794

³29 U.S.C. section 1630.14

KRS 207.135

34 C.F.R. 104.3 - 104.14

42 C.F.R. 2000e-2; 42 C.F.R. 2000(k)

~~42 U.S.C. 2000e, Civil Rights Act of 1964, Title VII; KRS Chapter 344~~

Americans with Disabilities Act

Kentucky Education Technology System (KETS)

Section 504 of the Rehabilitation Act of 1973

Title IX of the Education Amendments of 1972

Revised Sexual Harassment Guidance: Harassment of Students by School Employees,
Other Students, or Third Parties, Title IX

Genetic Information Nondiscrimination Act of 2008

Oncale v. Sundowner Offshores Service, Inc. (U.S.S.Ct.)

RELATED POLICIES:

03.133

05.11

LEGAL: SB 8 AMENDS KRS 161.770 BY STATING SPECIFIC REQUIREMENTS FOR BOARDS OF EDUCATION IN THEIR COMPLIANCE WITH THE AMERICANS WITH DISABILITIES ACT, HEALTH INSURANCE PORTABILITY AND ACCOUNTABILITY ACT, AND ANY OTHER FEDERAL LAW.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

PERSONNEL

03.123

- CERTIFIED PERSONNEL -

Leaves of Absence

APPROVAL

Authorization of leave and time taken off from one's job shall be in accordance with specific leave policy. All leave must be taken in whole day or half day increments, unless otherwise noted.

ACCOUNTABILITY

All absences shall be accounted for under an appropriate leave policy. Absence from work that is not based on appropriate leave for which the employee is qualified may lead to disciplinary consequences, up to and including termination of employment.

EXTENDED LEAVE WITHOUT PAY (15 DAYS OR MORE)

In addition to other leaves covered in this section, certified employees may be granted special leave of absence with loss of pay for a period not to exceed one (1) fiscal year. Such leaves may include educational leaves and employees on loan to educational or governmental entities. Extensions of a leave of absence may not exceed one (1) fiscal year. Requests must be submitted in writing to the Superintendent for approval by the Board.

DAYS WITHOUT PAY (LESS THAN 15 DAYS)

Certified employees may be granted no more than fifteen (15) consecutive days without pay away from their assigned duties, unless the days would fall under any other appropriate Board leave policy. Supervisors may approve such days without pay, provided all appropriate, available leave has been used by the employee. Requests for days without pay shall be submitted in writing before the absence begins and directed to the employee's next immediate supervisor. Upon the supervisor's approval, the request shall be forwarded to the Superintendent or designee to be placed on the Board agenda for approval.

Failure to obtain prior approval may be grounds for disciplinary action that may include termination, unless the absence was the result of an emergency, as determined by the Superintendent.

OUTSIDE EMPLOYMENT

Employees on leave of absence without pay shall not accept other employment during the period of leave of absence, with the exception of employees on educational leave.

NOTIFICATION

Employees on extended leave through the end of a school/fiscal year shall notify the Superintendent in writing by February 28 of their intent to return to the school system the following school year.

Employees who fail to notify the Superintendent by February 28 cannot be guaranteed employment for the following school year. If an employee on leave has not contacted the Superintendent by February 28, the Superintendent is authorized to fill the position for the following school year. When an employee in the final year of leave fails to contact the Superintendent by February 28, to either request an extension of leave or to provide a date of return, the Superintendent may determine whether personnel action is required.

Leaves of Absence**LEAVE FOLLOWING ASSAULT**

The District shall provide leave with pay for employees assaulted while performing their assigned duties when the assault results in injuries that qualify the employee for workers' compensation benefits. The period of leave shall not exceed one (1) calendar year following the assault. During that period, the employee shall not experience loss of income or benefits, including sick leave, under terms and conditions set forth in KRS 161.155.

PLACEMENT UPON RETURN

Employees taking leave will be entitled on return to a similar position for which they are qualified, if available. Placement in the same position or the same building cannot be guaranteed.

EMPLOYEES NOT ELIGIBLE

Nothing contained in any of the leave policies in this section shall be construed as extending leave benefits to teachers employed on a per diem or per hour basis for extra or occasional work.

FMLA

Eligible employees may apply for leave under the provisions of the Family and Medical Leave Act of 1993.

REQUEST FOR MEDICAL INFORMATION

Per KRS 161.770, the Board may only request medical information necessary to decide whether to grant a leave of absence; shall not request or retain unnecessary medical information; and shall not disclose any medical information received, except as permitted by state and federal law.

Formatted: ksba normal**Formatted:** Space After: 6 pt**REFERENCES:**

KRS 161.155; KRS 161.770
OAG 01-9
Family and Medical Leave Act of 1993

RELATED POLICIES:

03.1232, 03.12322, 03.1233, 03.1234, 03.1235, 03.124

LEGAL: SB 8 AMENDS KRS 161.770 BY STATING SPECIFIC REQUIREMENTS FOR BOARDS OF EDUCATION IN THEIR COMPLIANCE WITH THE AMERICANS WITH DISABILITIES ACT, HEALTH INSURANCE PORTABILITY AND ACCOUNTABILITY ACT, AND ANY OTHER FEDERAL LAW.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

PERSONNEL

03.1233

- CERTIFIED PERSONNEL -

Maternity Leave

PAID SICK LEAVE

Childbirth and recovery therefrom, which prevent the employee from performing assigned duties, shall entitle the employee to sick leave benefits as provided in Board Policy 03.1232.

An illness of the newborn shall entitle the employee to sick leave benefits as provided in Board Policy 03.1232.

An employee may use up to thirty (30) days of sick leave following the birth or adoption of a child or children. Additional sick leave days may be used when the need is verified by a physician's statement.

UNPAID MATERNITY LEAVE (KRS 161.770)

On written request, the parent of a newborn or the employee who adopts a child or children shall be granted unpaid leave of absence not to exceed the remainder of the semester in which the birth or placement occurred. Thereafter, leave may be extended in increments of one (1) semester, not to exceed two (2) consecutive school years.

Employees on maternity leave shall notify the Superintendent in writing of their intent to return to the school system on or before the date prescribed in Policy 03.123. Employees who fail to notify the Superintendent of their return by the date prescribed in Policy 03.123 cannot be guaranteed employment for the following school year.

Employees taking a maternity leave will be entitled on return to a similar position for which they are qualified, if available. Placement in the same position or the same building cannot be guaranteed.

FMLA

In compliance with the Family and Medical Leave Act of 1993, eligible employees are entitled to up to twelve (12) workweeks for unpaid leave to care for the employee's child after birth or placement of a child with the employee for adoption or foster care. Leave to care for an employee's healthy newborn baby or minor child who is adopted or accepted for foster care must be taken within twelve (12) months of the birth or placement of the child.

REQUEST FOR MEDICAL INFORMATION

Per KRS 161.770, the Board may only request medical information necessary to decide whether to grant a leave of absence; shall not request or retain unnecessary medical information; and shall not disclose any medical information received, except as permitted by state and federal law.

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REFERENCES:

KRS 161.155; KRS 161.770
OAG 80-151; OAG 84-43; OAG 86-66
Family and Medical Leave Act of 1993

PERSONNEL

03.1233
(CONTINUED)

Maternity Leave

RELATED POLICIES:

03.123; 03.1232; 03.12322

LEGAL: SB 8 AMENDS KRS 161.770 BY STATING SPECIFIC REQUIREMENTS FOR BOARDS OF EDUCATION IN THEIR COMPLIANCE WITH THE AMERICANS WITH DISABILITIES ACT, HEALTH INSURANCE PORTABILITY AND ACCOUNTABILITY ACT, AND ANY OTHER FEDERAL LAW.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

PERSONNEL

03.1234

-CERTIFIED PERSONNEL-

Extended Disability Leave

This policy shall be applied in a manner consistent with policy 03.113 and the Americans with Disabilities Act (ADA), when those provisions are applicable.

UNPAID LEAVE

Unpaid disability leave shall be granted by the Board, upon written request, for the remainder of the school year, unless at the time of such request, a proceeding has been instituted to terminate the employee's contract under the provisions of KRS 161.790. (In the event such a proceeding is pending, the request for a leave of absence may be deferred by the Superintendent until the conclusion of such proceedings.) Thereafter, leave may be extended by the Board in increments of one (1) semester, not to exceed two (2) consecutive school years.

FMLA

In compliance with the Family and Medical Leave Act of 1993, medical leave shall be granted in accordance with Board Policy 03.12322.

NOTIFICATION OF RETURN

Employees on extended disability leave shall notify the Superintendent in writing of their intent to return to the school system on or before the date prescribed in Policy 03.123. Employees who fail to notify the Superintendent of their return by the date prescribed in Policy 03.123 cannot be guaranteed employment for the following school year.

VERIFICATION

The Superintendent may require the employee to secure a licensed physician's verification of disability.

REQUEST FOR MEDICAL INFORMATION

Per KRS 161.770, the Board may only request medical information necessary to decide whether to grant a leave of absence; shall not request or retain unnecessary medical information; and shall not disclose any medical information received, except as permitted by state and federal law.

INVOLUNTARY DISABILITY LEAVE

When, in the opinion of the Superintendent, there is evidence that an employee is no longer able to perform satisfactorily the assigned duties due to possible physical or mental health issues, the Superintendent may require the employee to provide evidence of ability to perform the essential functions of the position in the form of an examination and report by an appropriate health care and/or occupational professional of the Superintendent's choosing. The Board shall bear the cost of this examination.

Extended Disability Leave**INVOLUNTARY DISABILITY LEAVE (CONTINUED)**

In an emergency situation, the Superintendent may suspend the employee temporarily, without pay, pending the examination by the health care and/or occupational professional. Upon recommendation of the Superintendent, the Board may place the employee on involuntary disability leave. When the Superintendent's personal health is in question, the Board may place him or her on involuntary disability leave pending an examination by an appropriate health care and/or occupational professional of the Superintendent's choosing.

The employee shall have the right to a hearing on such involuntary leave and its renewal or extension in accordance with the provisions for hearing and appeal in KRS 161.790.¹

RETIREMENT DISABILITY

Retirement disability shall be handled in accordance with KRS 161.662.²

REFERENCES:

¹KRS 161.790; OAG 65-560; ²KRS 161.662
KRS 161.770; OAG 80-151; OAG 84-43
Consolidated Omnibus Budget Reconciliation Act
Family and Medical Leave Act of 1993
Americans with Disabilities Act

RELATED POLICIES:

03.111
03.113
03.123
03.12322
03.173

LEGAL: HB 11 REQUIRES ALL LOCAL BOARDS, ON OR BEFORE JULY 1, 2020, TO ADOPT AND IMPLEMENT POLICIES THAT PROHIBIT THE USE OF ANY TOBACCO PRODUCT, ALTERNATIVE NICOTINE PRODUCT, OR VAPOR PRODUCT FOR ALL PERSONS AND AT ALL TIMES ON OR IN ALL PROPERTY OF THE BOARD, AND WHEN STUDENTS ARE PRESENT IN ANY SCHOOL-RELATED TRIP OR STUDENT ACTIVITY. THE POLICIES MUST ALSO PROVIDE FOR ADEQUATE NOTICE TO STUDENTS, PARENTS/GUARDIANS, EMPLOYEES, AND THE PUBLIC. IN ADDITION, THE POLICIES MUST REQUIRE SIGNAGE ON OR IN ALL PROPERTY INCLUDING ANY VEHICLE OWNED, OPERATED, LEASED, OR CONTRACTED FOR USE BY A LOCAL BOARD. SUCH SIGNAGE SHALL CLEARLY STATE THAT THE USE OF SUCH PRODUCTS IS PROHIBITED AT ALL TIMES AND BY ALL PERSONS ON OR IN THE PROPERTY. SCHOOL EMPLOYEES ARE REQUIRED TO ENFORCE THE POLICIES. NOTE THAT DISTRICTS HAVE THE OPTION TO OPT OUT OF THESE PROVISIONS WITHIN THREE (3) YEARS OF JUNE 27, 2019.

FINANCIAL IMPLICATIONS: COST OF SIGNAGE

PERSONNEL

03.1327

- CERTIFIED PERSONNEL -

Use of Tobacco, Alternative Nicotine, or Vapor Products

USE OF TOBACCO, ALTERNATIVE NICOTINE, OR VAPOR PRODUCTS PROHIBITED

The use of any tobacco product, alternative nicotine product, or vapor product as defined in KRS 438.305 is prohibited for all persons and at all times on or in all property, including any vehicle, that is owned, operated, leased, or contracted for use by the Board and while attending or participating in any school-related student trip or student activity and is in the presence of a student or students.¹

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Adequate notice shall be provided to students, parents and guardians, school employees, and the general public.

Signage shall be posted on or in all property, including any vehicle that is owned, operated, leased, or contracted for use by the Board, clearly stating that the use of all such products is prohibited at all times and by all persons on or in the property.

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School employees shall enforce the policy. A person in violation of this policy shall be subject to discipline or penalties as set forth by the Board.

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~~Tobacco use and use of electronic cigarettes are prohibited twenty four (24) hours a day, seven (7) days a week, inside Board owned buildings or vehicles, on property of Fayette County Public Schools, and during school related student trips.~~

REFERENCES:

¹New Section of KRS 438

KRS 160.290; KRS 160.340

KRS 438.050; KRS 438.305

OAG 81-295; OAG 91-137

P.L. 114-95, (Every Student Succeeds Act of 2015)

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RELATED POLICIES:

03.2327; 05.3; 05.31; 06.221; 09.4232; 10.5

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LEGAL: SB 18 AMENDS KRS CHAPTER 344 BY ADDING LIMITATIONS RELATED TO PREGNANCY, CHILDBIRTH, OR RELATED MEDICAL CONDITIONS TO CATEGORIES INCLUDED IN STATE LAW REGARDING DISCRIMINATION, NOTICE REQUIREMENT, AND ACCOMMODATIONS.
FINANCIAL IMPLICATIONS: POTENTIAL COST IN PROVIDING NOTICE OR ACCOMMODATIONS

PERSONNEL

03.133

- CERTIFIED PERSONNEL -

Duties

All employees are expected to use sound judgment in the performance of their duties and to take reasonable measures to protect the health, safety, and well-being of others, as well as District property.

JOB DESCRIPTION

Prior to the authorization of any personnel position in the District budget, the Superintendent, collaborating with other District authorities with personnel assignment responsibilities, shall develop, for Board approval, a job description which establishes all essential functions of the position. The description shall encompass supervision responsibilities, completion of records and reports, and achievement of professional goals identified to enhance student achievement and help the school and/or District meet goals established by statute and/or Board policy. Certified personnel shall also be held responsible for cooperation with students, professional associates, parents, staff, and community groups.

INVESTIGATIONS

All employees shall cooperate with investigations conducted by the District as authorized by policy or applicable law. Failure to cooperate with any investigation conducted by the District may result in disciplinary action.

ACCOMMODATION

Reasonable accommodation shall be provided each qualifying employee with a disability or limitations related to pregnancy, childbirth, or related medical conditions to comply with the requirements of law and regulation.¹

REFERENCES:

¹Americans With Disabilities Act (ADA); [KRS Chapter 344](#)
P. L. 101-336
Rehabilitation Act of 1973
P. L. 93-112 Sec. 504
KRS 158.645
KRS 158.6451
16 KAR 1:020 (Code of Ethics)
OAG 91-10
OAG 92-1

RELATED POLICIES:

03.113
03.1325
03.17
03.173

LEGAL: SB 18 AMENDS KRS CHAPTER 344 BY ADDING LIMITATIONS RELATED TO PREGNANCY, CHILDBIRTH, OR RELATED MEDICAL CONDITIONS TO CATEGORIES INCLUDED IN STATE LAW REGARDING DISCRIMINATION, NOTICE REQUIREMENT, AND ACCOMMODATIONS.
FINANCIAL IMPLICATIONS: POTENTIAL COST IN PROVIDING NOTICE OR ACCOMMODATIONS

PERSONNEL

03.162

- CERTIFIED PERSONNEL -

Harassment/Discrimination

DEFINITION

Harassment/Discrimination of employees is unlawful behavior based on the race, color, national or ethnic origin, age, religion, sex, genetic information, gender identity, sexual orientation, political affiliation, veteran status, ~~or disability~~, or limitations related to pregnancy, childbirth, or related medical conditions of an employee involving intimidation by threats of or actual physical violence; the creation, by whatever means, of a climate of hostility or intimidation, or the use of language, conduct, or symbols in such manner as to be commonly understood to convey hatred or prejudice.

PROHIBITION

Harassment/Discrimination is prohibited at all times on school property and off school grounds during school-sponsored activities. This prohibition also applies to visitors to the school who may come into contact with employees and students. (Harassment/discrimination based on sex applies to acts committed by persons of the same or the opposite sex.)

District staff shall provide for a prompt and equitable resolution of complaints concerning harassment/discrimination.

DISCIPLINARY ACTION

Employees who engage in harassment/discrimination of another employee or student on the basis of any of the areas mentioned above shall be subject to disciplinary action, including but not limited to termination of employment.

Failure by employees to report a suspected violation of this policy or to otherwise follow this policy and related procedures, or failure by the Superintendent or designee to report a suspected violation as directed or initiate an investigation of alleged harassment/discrimination by students or District employees, as required by this policy, to follow approved procedures, or to take corrective action shall be cause for disciplinary action.

GUIDELINES

Employees who believe they or any other employee, student, or visitor is being or has been subjected to harassment/discrimination shall, as soon as reasonably practicable, report it to their immediate supervisor. Complaints of harassment/discrimination, whether verbal or written, shall lead to a documented investigation and a written report.

The Superintendent shall provide for the following:

1. Investigation of allegations of harassment/discrimination to include the submission of a written report of all findings of an investigation, regardless of the manner in which the complaint is communicated to a District administrator;
2. Establishment of measures to provide confidentiality in the complaint process;

Harassment/Discrimination**GUIDELINES (CONTINUED)**

3. A process to identify and employ methods to correct and prevent reoccurrence of the harassment/discrimination;
4. A process where the provisions of this policy are disseminated in writing annually to all staff and students; and
5. Annual training explaining prohibited behaviors.

If a supervisory staff member is an alleged party in the harassment/discrimination complaint, procedures shall also provide for addressing the complaint to a higher level of authority.

PROHIBITED CONDUCT

Depending on the circumstances and facts of the situation, and within the definition of harassment/discrimination contained in this policy conduct and/or actions that could be considered a violation of this policy include but are not limited to:

1. Derogatory nicknames, slurs, demeaning stories, jokes, or pictures relating to any of the protected categories listed in the definition of harassment/discrimination contained in this policy;
2. Unwanted touching, sexual advances, requests for sexual favors, and spreading sexual rumors;
3. Instances involving sexual violence;
4. Causing an employee to believe that he or she must submit to unwelcome sexual conduct in order to maintain employment or that a personnel decision will be based on whether or not the employee submits to unwelcome sexual conduct;
5. Implied or overt threats of physical violence or acts of aggression or assault based on any of the protected categories;
6. Seeking to involve individuals with disabilities in antisocial, dangerous or criminal activity where they, because of disability, are unable to comprehend fully or consent to the activity; and
7. Destroying or damaging an individual's property based on any of the protected categories.

RETALIATION PROHIBITED

No one shall retaliate against an employee or student because s/he submits a grievance, assists or participates in an investigation, proceeding, or hearing regarding the charge of harassment/discrimination of an individual or because s/he has opposed language or conduct that violates this policy.

FAILURE TO REPORT SUSPECTED ABUSE

Any employee who fails to report to the Principal or building supervisor suspected abuse of a student shall be subject to disciplinary action, including termination. This requirement does not alter or amend the reporting requirements of KRS 620.030 of any person to report abused children to the appropriate law enforcement agency.

PERSONNEL

03.162
(CONTINUED)

Harassment/Discrimination

OTHER CLAIMS

When a complaint is received that does not appear to be covered by this policy, administrators shall review other policies that may govern the allegations, including but not limited to, 03.113, 03.1325 and/or 09.422.

REFERENCES:

KRS 158.156; [KRS Chapter 344](#); [42 USC 2000e, Civil Rights Act of 1964, Title VII](#)
~~42 USC 2000e, Civil Rights Act of 1964, Title VII; KRS Chapter 344~~
29 C.F.R. 1604.11, Equal Employment Opportunity Commission (EEOC) Regulations
Implementing Title VII
20 U.S.C. 1681, Education Amendments of 1972, Title IX
Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other
Students, or Third Parties, Title IX
Oncale v. Sundowner Offshores Service, Inc. (U.S.S.Ct.)
34 C.F.R. 106.1-106.71, U.S. Department of Education Office for Civil Rights Regulations
Implementing Title IX
Genetic Information Nondiscrimination Act of 2008
Age Discrimination Act, 42 U.S.C. 6101-6107; 34 C.F.R. 110.25

RELATED POLICIES:

03.113
03.1325
03.16
09.2211
09.227
09.422
09.42811

LEGAL: SB 1 AMENDS KRS 156.095 TO REQUIRE TRAINING FOR HOW TO RESPOND TO AN ACTIVE SHOOTER SITUATION FOR ALL SCHOOL DISTRICT EMPLOYEES WITH JOB DUTIES REQUIRING DIRECT CONTACT WITH STUDENTS.
FINANCIAL IMPLICATIONS: COST OF TRAINING

PERSONNEL

03.19

- CERTIFIED PERSONNEL -

Professional Development

PROGRAM TO BE PROVIDED

The District shall provide a high quality, personalized, and evidence based professional development (PD) program that meets the goals established in KRS 158.6451, the Every Student Succeeds Act (ESSA), and in the local needs assessment. At the direction of the Superintendent or designee and in conjunction with each school, the PD coordinator shall facilitate the development and implementation of this program for all certified employees. School-wide programs may also include classified staff and parent members of school councils and committees.

The PD program for the District and each school shall be incorporated into the Comprehensive School/District Improvement Plan. Prior to the implementation of the program, the school PD plan shall be made public, and the District PD plan shall be posted to the District web site.

The program shall be based on the Board-approved Comprehensive District Improvement Plan and District Strategic Plan for the District, which is designed;

1. to help achieve student capacities established by KRS 158.645 and goals established by KRS 158.6451;
2. to support the District's mission, goals and assessed needs; and
3. to increase teachers' understanding of curriculum content and methods of instruction appropriate for each content area based on individual school plans.

These plans shall reflect individual needs of schools and be aligned with the Comprehensive School/District Improvement Plan, ESSA requirements, and teacher growth plans. The District Professional Development Council may recommend areas of focus to the Superintendent for professional development in the District based upon the District's Improvement and Strategic Plans, legal mandates, and local needs assessments. The Superintendent shall determine that the focus areas properly address the mission and goals of the District and meet existing legal requirements before recommending them to the Board for approval.

The Superintendent and Board may require any or all schools, or any or all classifications of personnel, to participate in training established by the District in one (1) or more of the approved areas of focus.

ACTIVE SHOOTER SITUATIONS

By November 1, annually, a minimum of one (1) hour of training on how to respond to an active shooter situation shall be required for all District employees with job duties requiring direct contact with students. The training shall be provided either in person, by live streaming, or via a video recording prepared by the Kentucky Department of Education in collaboration with the Kentucky Law Enforcement Council and the Center for School Safety and may be included in the four (4) days of professional development under KRS 158.070. When a staff member subject to the training requirements of this subsection is initially hired after the training has been provided for the school year, the District shall provide materials on how to respond to an active shooter situation.

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Professional Development**SCHOOL RESPONSIBILITIES**

Each school shall coordinate professional development with the PD coordinator and, when appropriate, with other schools to maximize training opportunities.

The District Professional Development Council or its designee shall review all individual school PD plans to determine that they meet current state and local mandates and directives, and address the identified focus areas approved by the Board.

The District Improvement and Strategic Plans shall be reviewed annually by the District Professional Development Council.

DOCUMENTATION

The school/District PD plan shall include the method for evaluating impact on student learning and using evaluation results to improve professional learning.

Documentation of completed professional development shall be required. Unless an employee is granted leave under an appropriate Board policy, failure to complete and document the required hours of professional development during the academic year shall result in a reduction in salary and may be reflected in the employee's evaluation.

REFERENCES:

KRS 156.095; KRS 156.553
KRS 158.070; KRS 158.645; KRS 158.6451; KRS 160.345
704 KAR 3:035; 704 KAR 3:325
P. L. 114-95 (Every Student Succeeds Act of 2015)

RELATED POLICIES:

03.1911; 09.22

LEGAL: SB 15 AMENDS KRS 160.380 TO CLARIFY EMPLOYMENT RECORDS CHECK REQUIREMENTS. SB 15 ALSO REMOVES THE EXCEPTION ON HIRING A RELATIVE OF A BOARD MEMBER WHO WAS AN EMPLOYEE OF THE DISTRICT AS OF JULY 13, 1990.
FINANCIAL IMPLICATIONS: COST OF REPRINTING APPLICATIONS

PERSONNEL

03.21

- CLASSIFIED PERSONNEL -

Hiring

SUPERINTENDENT'S RESPONSIBILITIES

All appointments, promotions, and transfers of classified personnel for positions authorized by the Board shall be made by the Superintendent who, at the first meeting following the actions, shall notify the Board of same. Such notification shall be recorded in the Board minutes.

ELIGIBILITY

In determining the eligibility of a particular candidate for appointment to a classified position, the sole concern of the Superintendent shall be to employ that person who, by reasons of preparation, experience and ability to work effectively, will render the highest possible level of service.

Employees who are terminated and/or non-renewed for cause by the District, or who resigned and are not eligible for a position, shall not be considered for any future employment by the District.

EFFECTIVE DATE

Personnel actions shall not be effective until the employee receives written notice from the Superintendent.

CRIMINAL BACKGROUND CHECK AND TESTING

Applicants and employees shall undergo records checks and testing as required by applicable statutes and regulations.^{1 & 2}

Each application or renewal form provided to applicants for a classified position shall conspicuously state the following:

"FOR THIS TYPE OF EMPLOYMENT, STATE LAW REQUIRES A NATIONAL AND STATE CRIMINAL HISTORY BACKGROUND CHECK AND ~~HAVE~~ A LETTER, PROVIDED BY THE INDIVIDUAL, FROM THE CABINET FOR HEALTH AND FAMILY SERVICES STATING THE ~~APPLICANT HAS EMPLOYEE IS CLEAR TO HIRE BASED ON~~ NO FINDINGS OF SUBSTANTIATED CHILD ABUSE OR NEGLECT FOUND THROUGH A BACKGROUND CHECK OF CHILD ABUSE AND NEGLECT RECORDS MAINTAINED BY THE CABINET FOR HEALTH AND FAMILY SERVICES ~~AS A CONDITION OF EMPLOYMENT.~~"

Initial Employment shall be contingent on receipt of records documenting that the individual does not have a conviction for a felony sex crime or as a violent offender as defined in KRS 17.165 or other conviction determined by the Superintendent to bear a reasonable relationship to the ability of the individual to perform the job. Employment shall also be contingent on receipt of a letter from the Cabinet provided by the individual documenting that the individual does not have a substantiated finding of child abuse or neglect in records maintained by the Cabinet.

Probationary employment shall terminate on receipt of a criminal history background check documenting a conviction for a felony sex crime or as a violent offender.

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Hiring

CRIMINAL BACKGROUND CHECK AND TESTING

~~Employment shall also be contingent on receipt of a letter from the Cabinet provided by the individual documenting that the individual does not have a substantiated finding of child abuse or neglect in records maintained by the Cabinet.~~

Link to DPP-156 Central Registry Check and more information on the required [CA/N check](#)~~Cabinet Letter~~:

<http://manuals.sp.chfs.ky.gov/chapter30/33/Pages/3013RequestfromthePublicforCANCChecksandCentralRegistryChecks.aspx>

Criminal records checks on persons employed in Head Start programs shall be conducted in conformity with 45 C.F.R. § 1302.90.

REPORT TO SUPERINTENDENT

An employee shall report to the Superintendent if the employee has been found by the Cabinet for Health and Family Services to have abused or neglected a child, and if the employee has waived the right to appeal such a substantiated finding or the finding has been upheld upon appeal.

HIRING OF RETIRED PERSONNEL

Except for cases involving disability retirement, persons who have previously retired from the District and who subsequently are rehired shall be considered first-year employees for the purposes of sick leave. (See Policy 03.2232.) Classified retirees are eligible to be hired in a permanent position working four (4) hours or more each day. Classified retirees may work as substitutes up to seventy (70) days per school year. Exemptions may be granted by the Senior Director of Administrative Services.

EDUCATIONAL REQUIREMENTS

No person shall be initially hired unless s/he holds at least a high school diploma or high school certificate of completion or High School Equivalency Diploma. Employees shall hold the qualifications for the position as established by the Commissioner of Education.³

All paraprofessionals shall satisfy educational requirements specified by federal law.⁴

JOB REGISTER

The Superintendent or the Superintendent's designee shall maintain in the Central Office a job register listing all current job openings in the District. The register shall describe the duties and qualifications for each opening, and District employment policies shall be attached to the register. The job register shall be open to public inspection during Central Office business hours.

VACANCIES POSTED

Under procedures developed by the Superintendent, a listing of all District job openings shall be posted in the Department of Human Resources/Central Office, on the District web site, in each school building, and in all work areas on a timely basis and shall refer interested persons to the Central Office job register for additional information.

APPLICATION

All applications for positions shall be made utilizing written or electronic forms furnished by the Department of Human Resources.

Intentional misrepresentation shall be sufficient grounds to refuse to hire or to terminate, if the employee has been hired prior to discovery of falsification.

Hiring

REVIEW OF APPLICATIONS

Under procedures developed by the Superintendent, each application shall be reviewed and each applicant so notified. Completed applications for candidates not employed shall be retained for three (3) years.

RELATIONSHIPS

The Superintendent shall not employ a relative of a member of the Board ~~unless the relative was initially employed by the District prior to the tenure of the Board member and the member was seated on the Board prior to July 13, 1990.~~

A relative may be employed as a substitute for a certified or classified employee if the relative is not:

1. A regular full-time or part-time employee of the District;
2. Accruing continuing contract status or any other right to continuous employment;
3. Receiving fringe benefits other than those provided other substitutes; or
4. Receiving preference in employment or assignment over other substitutes.¹

A relative of the Superintendent shall not be employed except as provided by KRS 160.380.¹

The Superintendent shall not employ a relative of any employee to work under the direct or indirect supervision of that employee. "Relative" means father, mother, brother, sister, spouse, son, daughter, aunt, uncle, son-in-law, and daughter-in-law (including subcategories of in-law, half and step relatives).

Exception to the above is substitute personnel.

EMERGENCY HIRING

During emergency situations, job openings may be filled without listing in the job register or posting in District buildings.

JOB DESCRIPTION

All employees shall receive a copy of their job description and responsibilities.

AFFIRMATIVE ACTION PLAN

All employment practices shall be in keeping with the Board approved Affirmative Action Plan.

CONTRACT

All regular full-time and part-time employees shall receive a contract.

REASONABLE ASSURANCE OF CONTINUED EMPLOYMENT FOR TEMPORARY EMPLOYEES

Temporary employees shall be notified in writing by April 30 of each year as to whether they have reasonable assurance of continued employment for the following year.

EMPLOYEES SEEKING A JOB CHANGE

Other than the routine transmission of administrative and personnel files, District employees are prohibited from assisting a school employee, contractor, or agent in obtaining a new job if the individual knows, or has probable cause to believe, that such school employee, contractor, or agent engaged in sexual misconduct regarding a minor or student in violation of the law and such school employee, contractor, or agent does not meet the exceptions outlined in 20 U.S.C. § 7926.

PERSONNEL

03.21
(CONTINUED)

Hiring

REFERENCES:

¹KRS 160.380

²702 KAR 5:080

³KRS 161.011; Kentucky Local District Classification Plan; 13 KAR 3:030

⁴P. L. 114-95, (Every Student Succeeds Act of 2015)

20 U.S.C. § 7926; 42 U.S.C. § 9843a(g)

34 C.F.R. 200.58-~~200.59~~; 45 C.F.R. § 1302.90

KRS 17.160; KRS 17.165

KRS 160.345, KRS 160.390; KRS 335B.020; KRS 405.435

OAG 18-017; OAG 91-10; OAG 91-149; OAG 91-206; OAG 92-1; OAG 92-59

OAG 92-78; OAG 92-131; OAG 97-6; 702 KAR 3:320

Records Retention Schedule, Public School District

RELATED POLICIES:

01.11; 02.4244; 03.232; 03.27; 03.5; 06.221

LEGAL: SB 18 AMENDS KRS CHAPTER 344 BY ADDING PROTECTIONS COVERING PREGNANCY, CHILDBIRTH, OR RELATED MEDICAL CONDITIONS TO STATE EMPLOYMENT DISCRIMINATION LAW.

FINANCIAL IMPLICATIONS: POTENTIAL COST OF PROVIDING NOTICE AND ACCOMMODATIONS

PERSONNEL

03.212

- CLASSIFIED PERSONNEL

Equal Employment Opportunity

It is the intent of the Board that equal employment opportunities be provided in full compliance with state and federal legal requirements.

NONDISCRIMINATION

The Superintendent shall adhere to a policy of equal employment opportunity in all personnel matters. No person shall be subjected to discrimination in regard to employment, retention, promotion, demotion, transfer or dismissal because of race, color, religion, sex, genetic information, national or ethnic origin, political affiliation, age, ~~or~~ disabling condition, or limitations related to pregnancy, childbirth, or related medical conditions.¹ In addition, the District does not discriminate on the basis of sexual orientation or gender identity.

INDIVIDUALS WITH DISABILITIES

No qualified person with a disability, as defined by law, shall, on the basis of the disability, be subject to discrimination in employment.²

District employment practices shall be in accordance with the Board-approved policies and District procedures addressing requirements of the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973.

No human immunodeficiency virus (HIV) related test shall be required as a condition of hiring, promotion, or continued employment, unless the absence of HIV infection is a bona fide occupational qualification for the job in question as defined in KRS 207.135.

If considerations of sex, age or disability have a bona fide relationship to the unique requirements of a particular job or if there are applicable statutory or federal or state regulatory requirements, then sex, age or disability may be taken into account as a bona fide occupational qualification, provided such consideration is consistent with governing law.

REASONABLE ACCOMMODATION

Employees who have a long-term or permanent disability may request the District to provide reasonable accommodations necessary for them to perform the essential duties of the position. If assistive technology is deemed necessary for an employee, every effort will be made to obtain that technology in a timely fashion. Medical information obtained as part of an employee request shall be confidential.³

The District shall engage in a timely, good faith and interactive process to determine reasonable accommodations for an employee's limitations related to pregnancy, childbirth, or related medical conditions. Reasonable accommodation shall be provided as required by law.

ADVISING EMPLOYEES

The Superintendent shall inform all school employees of the provisions of this policy.¹

PERSONNEL

03.212
(CONTINUED)

Equal Employment Opportunity

REFERENCES:

¹KRS 161.164; [KRS Chapter 344](#); [42 U.S.C. 2000e](#), Civil Rights Act of 1964, Title VII

²29 U.S.C.A. 794

³29 U.S.C. section 1630.14

KRS 207.135

34 C.F.R. 104.3 - 104.14

42 C.F.R. 2000e-2; 42 C.F.R. 2000(k)

~~42 U.S.C. 2000e, Civil Rights Act of 1964, Title VII; KRS Chapter 344~~

Americans with Disabilities Act

Kentucky Education Technology System (KETS)

Section 504 of the Rehabilitation Act of 1973

Title IX of the Education Amendments of 1972

Genetic Information Nondiscrimination Act of 2008

Revised Sexual Harassment Guidance: Harassment of Students by School
Employees, Other Students, or Third Parties, Title IX

Oncale v. Sundowner Offshores Service, Inc. (U.S.S.Ct.)

RELATED POLICIES:

03.233

05.11

LEGAL: HB 11 REQUIRES ALL LOCAL BOARDS, ON OR BEFORE JULY 1, 2020, TO ADOPT AND IMPLEMENT POLICIES THAT PROHIBIT THE USE OF ANY TOBACCO PRODUCT, ALTERNATIVE NICOTINE PRODUCT, OR VAPOR PRODUCT FOR ALL PERSONS AND AT ALL TIMES ON OR IN ALL PROPERTY OF THE BOARD, AND WHEN STUDENTS ARE PRESENT IN ANY SCHOOL-RELATED TRIP OR STUDENT ACTIVITY. THE POLICIES MUST ALSO PROVIDE FOR ADEQUATE NOTICE TO STUDENTS, PARENTS/GUARDIANS, EMPLOYEES, AND THE PUBLIC. IN ADDITION, THE POLICIES MUST REQUIRE SIGNAGE ON OR IN ALL PROPERTY INCLUDING ANY VEHICLE OWNED, OPERATED, LEASED, OR CONTRACTED FOR USE BY A LOCAL BOARD. SUCH SIGNAGE SHALL CLEARLY STATE THAT THE USE OF SUCH PRODUCTS IS PROHIBITED AT ALL TIMES AND BY ALL PERSONS ON OR IN THE PROPERTY. SCHOOL EMPLOYEES ARE REQUIRED TO ENFORCE THE POLICIES. NOTE THAT DISTRICTS HAVE THE OPTION TO OPT OUT OF THESE PROVISIONS WITHIN THREE (3) YEARS OF JUNE 27, 2019.

FINANCIAL IMPLICATIONS: COST OF SIGNAGE

PERSONNEL

03.2327

- CLASSIFIED PERSONNEL -

Use of Tobacco, Alternative Nicotine, or Vapor Products

USE OF TOBACCO, ALTERNATIVE NICOTINE, OR VAPOR PRODUCTS PROHIBITED

The use of any tobacco product, alternative nicotine product, or vapor product as defined in KRS 438.305 is prohibited for all persons and at all times on or in all property, including any vehicle, that is owned, operated, leased, or contracted for use by the Board and while attending or participating in any school-related student trip or student activity and is in the presence of a student or students.¹

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Adequate notice shall be provided to students, parents and guardians, school employees, and the general public.

Signage shall be posted on or in all property, including any vehicle that is owned, operated, leased, or contracted for use by the Board, clearly stating that the use of all such products is prohibited at all times and by all persons on or in the property.

School employees shall enforce the policy. A person in violation of this policy shall be subject to discipline or penalties as set forth by the Board.

~~Tobacco use and use of electronic cigarettes are prohibited twenty four (24) hours a day, seven (7) days a week, inside Board owned buildings or vehicles, on property of Fayette County Public Schools, and during school related student trips.~~

REFERENCES:

¹New Section of KRS 438

KRS 160.290; KRS 160.340

KRS 438.050; KRS 438.305

OAG 81-295; OAG 91-137

P. L. 114-95, (Every Student Succeeds Act of 2015)

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RELATED POLICIES:

03.1327; 05.3; 05.31; 06.221; 09.4232; 10.5

LEGAL: SB 18 AMENDS KRS CHAPTER 344 BY ADDING LIMITATIONS RELATED TO PREGNANCY, CHILDBIRTH, OR RELATED MEDICAL CONDITIONS TO CATEGORIES INCLUDED IN STATE LAW REGARDING DISCRIMINATION, NOTICE REQUIREMENT, AND ACCOMMODATIONS.
FINANCIAL IMPLICATIONS: POTENTIAL COST IN PROVIDING NOTICE OR ACCOMMODATIONS

PERSONNEL

03.233

- CLASSIFIED PERSONNEL -

Duties

All employees are expected to use sound judgment in the performance of their duties and take reasonable measures to protect the health, safety, and well-being of others, as well as District property.

JOB DESCRIPTION

Prior to the authorization of any personnel position in the District budget, the Superintendent, collaborating with other District authorities with personnel assignment responsibilities, shall develop, for Board approval, job descriptions which establish all essential functions of each position. The description shall encompass job responsibilities, completion of records and reports, and achievement of goals identified to enhance student achievement and help the school and/or District meet goals established by statute and/or Board policy.

INVESTIGATIONS

All employees shall cooperate with investigations conducted by the District as authorized by policy or applicable law. Failure to cooperate with any investigation conducted by the District may result in disciplinary action.

ACCOMMODATION

Reasonable accommodation shall be provided each qualifying employee with a disability or limitations related to pregnancy, childbirth, or related medical conditions to comply with the requirements of law and regulation.¹

REFERENCES:

¹Americans With Disabilities Act (ADA); Rehabilitation Act of 1973; KRS Chapter 344
P. L. 93-12 Sec. 504; P. L. 101-336
KRS 158.645
KRS 158.6451
OAG 91-10

RELATED POLICIES:

03.212
03.2325
03.27

LEGAL: SB 18 AMENDS KRS CHAPTER 344 BY ADDING LIMITATIONS RELATED TO PREGNANCY, CHILDBIRTH, OR RELATED MEDICAL CONDITIONS TO CATEGORIES INCLUDED IN STATE LAW REGARDING DISCRIMINATION, NOTICE REQUIREMENT, AND ACCOMMODATIONS.
FINANCIAL IMPLICATIONS: POTENTIAL COST IN PROVIDING NOTICE OR ACCOMMODATIONS

PERSONNEL

03.262

- CLASSIFIED PERSONNEL -

Harassment/Discrimination

DEFINITION

Harassment/Discrimination of employees is unlawful behavior based on the race, color, national or ethnic origin, age, religion, sex, genetic information, gender identity, sexual orientation, political affiliation, veteran status, ~~or~~ disability, or limitations related to pregnancy, childbirth, or related medical conditions of an employee involving intimidation by threats of or actual physical violence; the creation, by whatever means, of a climate of hostility or intimidation, or the use of language, conduct, or symbols in such manner as to be commonly understood to convey hatred or prejudice.

PROHIBITION

Harassment/Discrimination is prohibited at all times on school property and off school grounds during school-sponsored activities. This prohibition also applies to visitors to the school who may come into contact with employees and students. (Harassment/discrimination based on sex applies to acts committed by persons of the same or the opposite sex.)

District staff shall provide for a prompt and equitable resolution of complaints concerning harassment/discrimination.

DISCIPLINARY ACTION

Employees who engage in harassment/discrimination of another employee or student on the basis of any of the areas mentioned above shall be subject to disciplinary action, including but not limited to termination of employment.

Failure by employees to report a suspected violation of this policy or to otherwise follow this policy and related procedures, or failure by the Superintendent or designee to report a suspected violation as directed or initiate an investigation of alleged harassment/discrimination by students or District employees, as required by this policy, to follow approved procedures, or to take corrective action shall be cause for disciplinary action.

GUIDELINES

Employees who believe they or any other employee, student, or visitor is being or has been subjected to harassment/discrimination shall, as soon as reasonably practicable, report it to their immediate supervisor. Complaints of harassment/discrimination, whether verbal or written, shall lead to a documented investigation and a written report.

The Superintendent shall provide for the following:

1. Investigation of allegations of harassment/discrimination to include the submission of a written report of all findings of an investigation, regardless of the manner in which the complaint is communicated to a District administrator;
2. Establishment of measures to provide confidentiality in the complaint process; A process to identify and employ methods to correct and prevent reoccurrence of the harassment/discrimination;

Harassment/Discrimination**GUIDELINES (CONTINUED)**

3. A process where the provisions of this policy are disseminated in writing annually to all staff and students; and
4. Annual training explaining prohibited behaviors.

If a supervisory staff member is an alleged party in the harassment/discrimination complaint, procedures shall also provide for addressing the complaint to a higher level of authority.

PROHIBITED CONDUCT

Depending on the circumstances and facts of the situation, and within the definition of harassment/discrimination contained in this policy conduct and/or actions that could be considered a violation of this policy include but are not limited to:

1. Derogatory nicknames, slurs, demeaning stories, jokes, or pictures relating to any of the protected categories listed in the definition of harassment/discrimination contained in this policy;
2. Unwanted touching, sexual advances, requests for sexual favors, and spreading sexual rumors;
3. Instances involving sexual violence;
4. Causing an employee to believe that he or she must submit to unwelcome sexual conduct in order to maintain employment or that a personnel decision will be based on whether or not the employee submits to unwelcome sexual conduct;
5. Implied or overt threats of physical violence or acts of aggression or assault based on any of the protected categories;
6. Seeking to involve individuals with disabilities in antisocial, dangerous or criminal activity where they, because of disability, are unable to comprehend fully or consent to the activity; and
7. Destroying or damaging an individual's property based on any of the protected categories.

RETALIATION PROHIBITED

No one shall retaliate against an employee or student because s/he submits a grievance, assists or participates in an investigation, proceeding, or hearing regarding the charge of harassment/discrimination of an individual or because s/he has opposed language or conduct that violates this policy.

FAILURE TO REPORT SUSPECTED ABUSE

Any employee who fails to report to the Principal or building supervisor suspected abuse of a student shall be subject to disciplinary action, including termination. This requirement does not alter or amend the reporting requirements of KRS 620.030 of any person to report abused children to the appropriate law enforcement agency.

PERSONNEL

03.262
(CONTINUED)

Harassment/Discrimination

OTHER CLAIMS

When a complaint is received that does not appear to be covered by this policy, administrators shall review other policies that may govern the allegations, including but not limited to, 03.212, 03.2325 and/or 09.422.

REFERENCES:

KRS 158.156
42 USC 2000e, Civil Rights Act of 1964, Title VII; KRS Chapter 344
29 C.F.R. 1604.11, Equal Employment Opportunity Commission (EEOC) Regulations
Implementing Title VII
20 U.S.C. 1681, Education Amendments of 1972, Title IX
Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other
Students, or Third Parties, Title IX
Oncale v. Sundowner Offshores Service, Inc. (U.S.S.Ct.)
34 C.F.R. 106.1-106.71, U. S. Department of Education Office for Civil Rights Regulations
Implementing Title IX
Genetic Information Nondiscrimination Act of 2008
Age Discrimination Act, 42 U.S.C. 6101-6107; 34 C.F.R. 110.25

RELATED POLICIES:

03.212
03.2325
03.26
09.2211
09.227
09.422
09.42811

LEGAL: SB 1 AMENDS KRS 156.095 TO REQUIRE TRAINING FOR HOW TO RESPOND TO AN ACTIVE SHOOTER SITUATION FOR ALL SCHOOL DISTRICT EMPLOYEES WITH JOB DUTIES REQUIRING DIRECT CONTACT WITH STUDENTS.
FINANCIAL IMPLICATIONS: COST OF TRAINING

PERSONNEL

03.29

- CLASSIFIED PERSONNEL -

Staff Development

At the direction of the Superintendent, the designated administrator shall develop and implement the Board-approved program of continuing staff development/training for all classified employees.

ACTIVE SHOOTER SITUATIONS

By November 1, annually, a minimum of one (1) hour of training on how to respond to an active shooter situation shall be required for all District employees with job duties requiring direct contact with students. The training shall be provided either in person, by live streaming, or via a video recording prepared by the Kentucky Department of Education in collaboration with the Kentucky Law Enforcement Council and the Center for School Safety and may be included in the four (4) days of professional development under KRS 158.070. When a staff member subject to the training requirements of this subsection is initially hired after the training has been provided for the school year, the District shall provide materials on how to respond to an active shooter situation.

REFERENCES:

KRS 156.095; KRS 158.070

P. L. 114-95, (Every Student Succeeds Act of 2015)
34 C.F.R. 200.58

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LEGAL: SB 15 AMENDS KRS 160.380 TO STATE THAT A SUPERINTENDENT MAY REQUIRE A STATE AND NATIONAL BACKGROUND CHECK AND CLEAR CA/N CHECK.

FINANCIAL IMPLICATIONS: NONE ANTICIPATED

PERSONNEL

03.6

Volunteers

DEFINITION

Volunteers are persons who do not receive compensation for assisting in school or District programs. Volunteers are encouraged to use their time and effort to support school and District programs. The Superintendent shall develop procedures that encourage volunteers to assist in school and/or District programs and to facilitate effective communication with persons who volunteer.

Teacher education students or students enrolled in an educational institution who participate in observations and educational activities under direct supervision of a local school teacher or administrator in a public school shall not be considered volunteers.

REQUIREMENTS

All volunteers shall provide assistance only under the direction and supervision of a member of the professional administrative and teaching staff.¹

Volunteers who assist in the District on a scheduled or continuing basis shall be provided with the same liability insurance coverage as a District employee and shall be given written or verbal details of responsibilities and expectations.

RECORDS CHECK

The District shall conduct, at District expense, a state criminal records check on all volunteers who have contact with students on a regularly scheduled and/or continuing basis, or who have supervisory responsibility for children at a school site or on school-sponsored trips.

Pursuant to KRS 160.380, the Superintendent/designee also may require volunteers to submit to a state and national criminal (fingerprint) history background check and to provide a [clear CA/N check](#) ~~letter from the Cabinet for Health and Family Services stating that there are no findings of substantiated child abuse or neglect on record.~~ With prior approval of the Superintendent/designee, the background checks will be conducted at District expense. Otherwise, except as stated previously, the volunteer must pay for the background checks.

No volunteer shall be utilized to supervise students, or deemed to have the authority to supervise students, unless the volunteer has been designated to supervise students by the Principal and approved by the Superintendent/designee, and the volunteer has undergone the required records check. ~~The Superintendent may also require such a volunteer to provide a letter from the Cabinet for Health and Family Services stating that there are no findings of substantiated child abuse or neglect on record.~~

Link to DPP-156 Central Registry Check and more information on the required [CA/N check](#) ~~Cabinet Letter~~:

<http://manuals.sp.chfs.ky.gov/chapter30/33/Pages/3013RequestfromthePublicforCANCHECKsandCentralRegistryChecks.aspx>

Volunteers**ORIENTATION**

The Superintendent/designee shall develop orientation materials to be provided to all volunteers who have contact with students on a regularly scheduled or continuing basis. These materials shall include, but not be limited to, pertinent policies and safety and emergency procedures.

REFERENCES:

¹KRS 161.148

KRS 160.380

KRS 161.044

RELATED POLICIES:

03.5; 08.113; 08.1131

LEGAL HB 26 AMENDS KRS 45A.385 INCREASING THE AGGREGATE CONTRACT AMOUNT MAXIMUM FOR SMALL PURCHASE TO \$30,000.

FINANCIAL IMPLICATIONS: LARGER AMOUNT FOR SMALL PURCHASE PROCEDURES

LEGAL: SB 15 AMENDS KRS 160.380 TO ELIMINATE THE DEFINITION OF "CONTRACTOR" AND THE SCOPE OF REQUIRED VENDOR/CONTRACTOR BACKGROUND CHECKS TO ADULTS ACCESSING SCHOOL GROUNDS UNDER A WRITTEN AGREEMENT TO PROVIDE DIRECT STUDENT SERVICES AS PART OF A SCHOOL-SPONSORED PROGRAM ACTIVITY.

FINANCIAL IMPLICATIONS: NONE ANTICIPATED

FISCAL MANAGEMENT

04.32

Model Procurement Code Purchasing Bidding

AUTHORITY

Bidding Purchasing procedures shall conform to the Model Procurement Code, KRS 45A.345 - KRS 45A.460.¹ All contracts or purchases shall be awarded by competitive sealed bidding or competitive negotiation, both of which may include the use of a reverse auction, except as otherwise provided by law.²

All purchases of Kentucky Education Technology System (KETS) components shall adhere to KETS architectural standards and procedures.

The District may purchase supplies and/or equipment outside an established price contract of the federal government (GSA), the State Division of Purchases, a cooperative agency bid approved by the Board, or a District bid if:

1. The supplies and/or equipment meet the specifications of contracts awarded by the Division of Purchases, a federal agency (GSA), a cooperative agency, or a District bid;
2. The supplies and/or equipment are available for purchase at a lower price;
3. The purchase does not exceed \$2,500^{4 & 8}; and
4. The District's finance or purchasing officer has certified compliance with the first and second requirements.

The Fayette County Public School System (FCPS) promotes the participation of Minority, Women, and Veterans' Business Enterprises (MBE/WBE/VBE) as vendors and construction contractors. The FCPS Manager of Economic Development and Supplier Diversity shall annually track and report the inclusion and participation of minority-, women-, and veterans-owned businesses from all procurement contracts, projects and awards in an effort to reach the District's annual MBE/WBE/VBE goal from the District's annual spend.

Prior to purchase of education technology components defined in the master technology plan, the Department of Education must certify that the items to be purchased meet or exceed the specifications of components of the original equipment of manufacturers currently holding Kentucky price contracts.⁴

FEDERAL AWARDS/CONFLICT OF INTEREST

No employee, officer, or agent of the District may participate in the selection, award, or administration of a contract supported by a Federal award if he or she has a real or apparent conflict of interest. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.⁸

Model Procurement Code Purchasing Bidding**FEDERAL AWARDS/CONFLICT OF INTEREST (CONTINUED)**

The officers, employees, and agents of the District may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts. In determining whether an activity constitutes an impermissible acceptance of a gratuity or item of monetary value, the definition of “gratuity” (covering anything of more than fifty dollars [\$50] value) set forth in KRS 45A.445 shall apply. Violation of these standards may result in disciplinary action including, but not limited to, suspension, dismissal, or removal.

ETHICAL STANDARDS

To avoid conflicts that may arise during the decision-making process for procurement of services and products for the District, employees shall adhere to the ethical standards set out in KRS 45A.455.

PREFERENCE FOR RESIDENT BIDDERS

For all contracts funded in whole or in part by the District, the Board shall apply the reciprocal preference for resident bidders required by law. Geographical preferences relating to school nutrition service purchases may be utilized only as permitted by applicable federal law.⁸

PRICE REDUCTIONS

Price reductions may be accepted on supplies and/or equipment being offered by the vendor with whom a price agreement has been made if the supplies and/or equipment meet all terms and conditions specified in the price agreement except for price and if the price reduction is offered to all participants in the price agreement. Price reductions may be accepted even if the reduced price requires the purchase of a specified quantity of units different from the quantity stated in the original price agreement.

SMALL PURCHASES

District small purchase procedures may be used for any contract in which the aggregate amount does not exceed \$30,000.00~~\$20,000.00~~.⁵

ADVERTISEMENT OF BIDS

Adequate public notice of invitations for bids shall be provided through posting via the District’s web-based procurement portal and on the Internet or publication in the legal section of the local newspaper.⁶

WAIVER STIPULATION

The Board shall reserve the right to waive defects and informalities in proposals, to reject or accept any proposal, and to award by item, combination of items or lot.

RECORDING OF BIDS

All bids meeting Board specifications shall be recorded in Board minutes. In the event the lowest bid is not accepted, the Board shall record in the minutes the reason for the rejection.⁷

Model Procurement Code Purchasing Bidding

BACKGROUND CHECKS FOR CONTRACTORS

The Superintendent shall require an adult who is permitted access to school grounds on a regularly scheduled and continuing basis pursuant to a written agreement for the purpose of providing services directly to a student or students as part of a school-sponsored program or activity that a contractor who works on school premises during school hours when students are present to submit, at no expense to the District, to a national and state criminal history background check by the Kentucky State Police and the Federal Bureau of Investigation and to provide a clear CA/N check a letter from the Cabinet for Health and Family Services stating that there are no findings of substantiated child abuse or neglect on record in keeping with KRS 160.380.⁹

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~~The Superintendent may require that a contractor who does not have contact with students to submit, at no expense to the District, to a national and state criminal history background check by the Kentucky State Police and the Federal Bureau of Investigation and to provide a letter from the Cabinet for Health and Family Services stating that there are no findings of substantiated child abuse or neglect on record. These provisions shall become part of the contractual obligation of the contractor and shall be reflected in the bid specifications, or, if the contract is not subject to bid requirements, in the negotiations with the contractor.~~

Link to DPP-156 Central Registry Check and more information on the required CA/N check~~Cabinet Letter~~:

<http://manuals.sp.chfs.ky.gov/chapter30/33/Pages/3013RequestfromthePublicforCANCHECKSANDCentralRegistryChecks.aspx>

~~“Contractor” shall refer to any adult who is permitted access to school grounds pursuant to a current or prospective contractual agreement with the school, school board, school district, or school-affiliated entity, at times when students are present. The term “contractor” includes an employee of a contractor.~~⁹

REFERENCES:

¹KRS 45A.343

²KRS 45A.~~070~~³⁴⁵; KRS 160.290; KRS 45A.380

³KRS 160.303; 200 KAR 5:400; KRS 45A.494

⁴KRS 156.076

⁵KRS 45A.385

⁶KRS 45A.365

⁷202 KAR 3:135

⁸2 C.F.R. 200.318 KRS 160.380; OAG 79-501; OAG 82-170; OAG 82-407

⁹ KRS 160.380

⁸KRS 45A.360

~~KRS 45A.343~~; KRS 45A.352; ~~KRS 45A.345~~; ~~KRS 45A.360~~; KRS 45A.365; KRS 45A.370

KRS 45A.420; KRS 45A.445; KRS 45A.455

KRS 45A.460; KRS 45A.620

KRS 65.027; KRS 160.151; KRS 162.070; KRS 164A.575; KRS 176.080

Kentucky Educational Technology Systems (KETS)

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FISCAL MANAGEMENT

04.32

(CONTINUED)

Model Procurement Code Purchasing Bidding

RELATED POLICIES:

05.6; 06.4; 07.13

LEGAL: HB 69 AMENDS KRS 66.480 AND THE REQUIREMENTS FOR INVESTMENTS INCLUDING A PHYSICAL PRESENCE IN KENTUCKY FOR INSTITUTIONS ISSUING CERTIFICATES OF DEPOSIT, CHANGES "NATIONALLY RECOGNIZED" TO COMPETENT, AND ADDS NEW INVESTMENT CATEGORIES/OPTIONS. IT ALSO AMENDS PERCENTAGE LIMITS FOR CERTAIN INVESTMENT CATEGORIES/OPTIONS.

FINANCIAL IMPLICATIONS: NONE ANTICIPATED

FISCAL MANAGEMENT

04.6

Investments

EXCESS FUNDS

Funds that are temporarily in excess of operating needs shall be invested by the Finance Officer in accordance with the contract with the depositories. Such funds shall be invested in one (1) or more of the following:

1. Obligations of the United States and of its agencies and instrumentalities, including obligations subject to repurchase agreements, provided that delivery of these obligations subject to repurchase agreements is taken either directly or through an authorized custodian~~;~~
2. Obligations and contracts for future delivery or purchase of obligations backed by the full faith and credit of the United States or a United States government agency~~;~~
3. Obligations of any corporation of the United States government~~;~~
4. Certificates of deposit issued by or other interest-bearing accounts of any bank or savings and loan institution [having a physical presence in Kentucky](#) which are insured by the Federal Deposit Insurance Corporation or similar entity or which are collateralized, to the extent uninsured, including surety bonds, by any obligations permitted by KRS 41.240(4)~~;~~
5. Uncollateralized certifications of deposit issued by any bank or savings and loan institution [having a physical presence in Kentucky](#) rated in one (1) of the three (3) highest categories by a ~~nationally recognized~~[competent](#) rating agency~~;~~
6. Bankers' acceptances for banks rated in one (1) of the three (3) highest categories by a ~~nationally recognized~~[competent](#) rating agency~~;~~
7. Commercial paper rated in the highest category by a ~~nationally recognized~~[competent](#) rating agency~~;~~
8. Bonds or certificates of indebtedness of this state and of its agencies and instrumentalities~~;~~
9. Securities issued by a state or local government or any instrumentality of agency thereof, in the United States, and rated in one (1) of the three (3) highest categories by a ~~nationally recognized~~[competent](#) rating agency~~;~~
10. Shares of mutual funds [and exchange traded funds](#), as permitted in KRS 66.480~~(4)(j)~~¹
11. [Individual equity securities if the funds being invested are managed by a professional investment manager regulated by a federal regulatory agency. The individual equity securities shall be included within the Standard & Poor's 500 Index, and a single sector shall not exceed twenty five percent \(25%\) of the equity allocation; and](#)

Investments**EXCESS FUNDS (CONTINUED)**

12. Individual high-quality corporate bonds that are managed by a professional investment manager that are issued, assumed, or guaranteed by a solvent institution created and existing under the laws of the United States; have a standard maturity of no more than ten (10) years; and are rated in the three (3) highest rating categories by at least two (2) competent credit rating agencies.

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The Board shall not purchase any investment on a margin basis or through the use of any similar leveraging technique. In addition, the amount of money the District invests at any time in one (1) or more of the categories/options 5, 6, 7, 11, and 12 listed above shall not exceed twenty percent (20%) of the total amount of money invested. The amount of money the District invests in categories/options 10, 11, and 12 above shall not, aggregately, exceed forty percent (40%) of the total money invested.

At the time the investment is made, no more than five percent (5%) of the total amount of money invested by the District shall be invested in any one (1) issuer unless:

1. The issuer is the United States government or an agency or instrumentality of the United States government, or an entity which has its obligations guaranteed by either the United States government or an entity, agency, or instrumentality of the United States government;
2. The money is invested in a certificate of deposit or other interest-bearing accounts as authorized by law;
3. The money is invested in bonds or certificates or indebtedness of this state and its agencies and instrumentalities as authorized by law; or
4. The money is invested in securities issued by a state or local government, or any instrumentality or agency thereof, in the United States as authorized by law.

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TRUST FUND INVESTMENTS

Trust funds from which the District receives benefit may be invested by the Finance Officer in accordance with the terms of such trust agreement(s). If specific investment guidelines are not set forth in the trust agreement(s), the Finance Officer shall consider recommendations provided by the fund administrator(s). In addition to investment options approved for excess funds, trust funds may be invested in equities unless specifically prohibited in the trust agreement(s).

GUIDELINES

The primary objectives of investment activities, in priority order, shall be:

1. *Legality* - All investments shall be made in accordance with applicable legal requirements.
2. *Safety* - The Finance Officer shall consider safety of principal, along with reduction of credit and interest rate risk, in making investment decisions.
3. *Liquidity* - Investments shall remain sufficiently liquid to meet reasonably anticipated operating requirements. To promote this objective, the Finance Officer shall develop a fiscal year anticipated cash flow projection schedule.

Investments**GUIDELINES (CONTINUED)**

4. *Yield* - The Finance Officer shall select investments or recommend investments with the objective of attaining the maximum rate of return.

Prior to investment, the Finance Officer shall ascertain the current rate of interest payable for the investment at all financial institutions approved by the Board.

At the next regular Board meeting following the investment, the Board shall be informed as to the amount invested, type of investment, date of investment, rate of interest, length of investment, and current market value of the funds invested. The Finance Officer also shall provide a monthly report to the Board of the total amount invested at the end of the previous month, the maturity date of those investments and the rate of interest being earned.

The Finance Officer shall prepare for Board review an annual review of the District's investment program, which shall summarize the information that has been presented monthly.

REFERENCES:

¹KRS 66.480
KRS 160.570
KRS 41.240
KRS 160.431
702 KAR 3:090

RELATED POLICIES:

04.2
04.21

LEGAL: LEGAL: IN CONJUNCTION WITH THE AUTHORIZATION FOR THE BOARD TO ACCEPT DONATIONS FOR SCHOOL PURPOSES IN CONFORMITY WITH KRS 160.580, SB1 PROVIDES FOR RESTRICTED GIFTS AND DONATIONS TO THE BOARD TO BE USED IN FURTHERANCE OF LAWFUL SCHOOL SAFETY, SECURITY, AND STUDENT HEALTH PURPOSES TO THE EXTENT ALLOWED BY APPLICABLE FEDERAL TAX LAWS.

FINANCIAL IMPLICATIONS: ADDITIONAL FUNDING FOR SCHOOL SECURITY AND SAFETY

LEGAL: THE BOARD MAY ESTABLISH A POLICY ALLOWING SCHOOLS TO MAINTAIN DONATIONS AND HAS DISCRETION DETERMINING DONATION VALUE TO BE RETAINED AT SCHOOL LEVEL.

FINANCIAL IMPLICATIONS: NONE ANTICIPATED

LEGAL: HB 21 AMENDS KRS 156.496 TO PERMIT DISTRICTS TO ACCEPT MONETARY DONATIONS FOR FAMILY RESOURCE AND YOUTH SERVICE CENTERS. SUCH DONATIONS MAY BE GIVEN FOR THE OPERATION AND MAINTENANCE OF THE CENTER AND SHALL BE USED FOR THAT PURPOSE ONLY.

FINANCIAL IMPLICATIONS: NO COST TO DISTRICT, DONATIONS BENEFIT THE CENTERS

FISCAL MANAGEMENT

04.61

Gifts and Donations

The Board may directly accept gifts or donations that are restricted by the grantor to be used in furtherance of lawful school safety, security, and student health purposes to the extent allowed by applicable laws and shall use any accepted gift or donation for the purpose for which it was granted.¹

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DONATIONS

With the Principal's approval, schools may receive any gifts of real or personal property for the benefit of the school or for the students of the school that is valued less than \$1000 and hold and use it as requested. Donations valued at more than \$1000 must be approved by the Board.

A listing of all donations shall be submitted to the Board at year-end.

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FAMILY RESOURCE AND YOUTH SERVICE CENTERS

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The District may accept monetary donations for the operation and maintenance of Family Resource and Youth Service Centers (FRYSCs). Any donations given to the District for operation and maintenance of FRYSCs shall be used for that purpose only.²

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REFERENCES:

¹KRS 160.580

²KRS 156.496

KRS 158.441

Accounting Procedures for Kentucky School Activity Funds (Redbook)

RELATED POLICY:

04.312

LEGAL: SB 164 REPEALS KRS 160.325 WHICH HAD SET ENERGY REPORTING REQUIREMENTS FOR THE KENTUCKY POLLUTION PREVENTION CENTER (KPPC). THE STATUTORY PROGRAM ENDED WITH THE DEMISE OF FUNDING IN 2012. THIS POLICY MAINTAINS LANGUAGE THAT SUPPORTS SCHOOL DISTRICT ENGAGEMENT IN ENERGY SAVINGS PROGRAMS.

FINANCIAL IMPLICATIONS: REVISION MEMORIALIZES NO STATUTORY PROGRAM FOR ENERGY MANAGEMENT REPORTING OR GRANT FUNDING IMPLICATING NEED TO CONSIDER OTHER OPTIONS OR SELF-SUSTAINING PROGRAMS

FACILITIES

05.23

Energy Management

~~It is the intent of the Board that the District~~In order to use energy resources in a safe and efficient manner with an on-going focus on identifying and implementing cost saving measures and developing staff and student commitment to identified energy management practices, the Board may participate in energy-saving measures to implement an effective energy management program.

~~To promote this effort, the Superintendent/designee shall direct the development of an energy management plan (EMP) for Board approval and oversee the implementation and maintenance of that plan, which shall address the following components:~~

- ~~— A District level committee shall be appointed by the Superintendent/designee to develop and implement the energy management plan (EMP).~~
- ~~1. The District level committee shall track and monitor the EMP to determine progress toward managing and reducing energy costs.~~
- ~~1. Effective with the 2011-2012 school year, the Superintendent/designee shall report the EMP results for each fiscal year, including annual District energy usage, costs and anticipated savings to KPPC—the Kentucky Pollution Prevention Center—by October 1st annually through the Kentucky Energy Efficiency Program for Schools (KEEPS).~~

~~A status report on implementation of the plan in Board-owned and Board-operated facilities shall be provided to the Board following the end of each fiscal year.~~

REFERENCE:

~~KRS 160.325~~

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LEGAL: HB 11 REQUIRES ALL LOCAL BOARDS, ON OR BEFORE JULY 1, 2020, TO ADOPT AND IMPLEMENT POLICIES THAT PROHIBIT THE USE OF ANY TOBACCO PRODUCT, ALTERNATIVE NICOTINE PRODUCT, OR VAPOR PRODUCT FOR ALL PERSONS AND AT ALL TIMES ON OR IN ALL PROPERTY OF THE BOARD, AND WHEN STUDENTS ARE PRESENT IN ANY SCHOOL-RELATED TRIP OR STUDENT ACTIVITY. THE POLICIES MUST ALSO PROVIDE FOR ADEQUATE NOTICE TO STUDENTS, PARENTS/GUARDIANS, EMPLOYEES, AND THE PUBLIC. IN ADDITION, THE POLICIES MUST REQUIRE SIGNAGE ON OR IN ALL PROPERTY INCLUDING ANY VEHICLE OWNED, OPERATED, LEASED, OR CONTRACTED FOR USE BY A LOCAL BOARD. SUCH SIGNAGE SHALL CLEARLY STATE THAT THE USE OF SUCH PRODUCTS IS PROHIBITED AT ALL TIMES AND BY ALL PERSONS ON OR IN THE PROPERTY. SCHOOL EMPLOYEES ARE REQUIRED TO ENFORCE THE POLICIES. NOTE THAT DISTRICTS HAVE THE OPTION TO OPT OUT OF THESE PROVISIONS WITHIN THREE (3) YEARS OF JUNE 27, 2019.

FINANCIAL IMPLICATIONS: COST OF SIGNAGE

SCHOOL FACILITIES

05.31

Application for Use and Contract

CONDITIONS OF USAGE

All use of school facilities is subject to the following conditions:

1. An official application shall be made to the Principal or other person designated by the Superintendent.
2. Conditions of that contract shall include:
 - a. Acceptance of responsibility by representatives of the user group for any damage or loss resulting from the use;
 - b. Agreement that user groups, and representatives thereof, shall assume all liability for any personal injuries incurred during their use of the facilities and shall hold the Board harmless from any such claims against it;
 - c. Agreement to observe all fire and safety regulations;
 - d. ~~Prohibition on the use of tobacco and electronic cigarettes twenty four (24) hours a day, seven (7) days a week, inside Board-owned buildings and on property of Fayette County Public Schools~~ Agreement that the use of any tobacco product, alternative nicotine product, or vapor product shall not occur on or in all property;
 - e. Prohibitions on the use of alcoholic beverages;
 - f. Observance that no immoral or illegal activity, including gambling, shall be allowed on the premises;
 - g. The presence of a school employee at all times. The cost of operational and rental charges will be set forth in the contract. Designated employees shall, in no way, be responsible for the conduct of persons present nor shall such employees perform duties other than those involving the care, safety and security of the building.
 - h. The Principal and/or the Department of Law Enforcement shall determine the need for security when facilities are used.
 - i. Agreement that no alterations to the buildings or grounds be made without prior approval;
 - j. Agreement that the user group shall not sublease or reassign any portion of the building or item of equipment covered by the contract;

Application for Use and Contract**CONDITIONS OF USAGE (CONTINUED)**

- k. Agreement that school equipment shall not be a part of the contract unless specifically enumerated;
- l. Agreement to leave the facilities in as good a condition as before used.
- m. Agreement that no organization using facilities shall operate food or drink concessions, unless approved by the Principal.
- n. Groups shall not sell or offer for sale any merchandise at any function conducted in a school building or facility, other than approved food and drink concessions.
- o. Agreement to abide by administrative procedures relevant to conservation of energy.
- p. Timely payment of charges.

REFERENCES:

KRS 162.055; KRS 438.050; [KRS 438.305; New Section of KRS 438](#)
OAG 81-295
P. L. 114-95, (Every Student Succeeds Act of 2015)

RELATED POLICIES:

[03.1327](#); [03.2327](#); [06.221](#); [09.4232](#); 10.3; [10.5](#)

LEGAL: SB1 CREATES A NEW SECTION OF KRS 158 THAT REQUIRES THE SUPERINTENDENT TO APPOINT A DISTRICT-LEVEL SCHOOL ADMINISTRATOR TO SERVE AS THE DISTRICT'S SCHOOL SAFETY COORDINATOR AND PRIMARY POINT OF CONTACT FOR PUBLIC SCHOOL SAFETY AND SECURITY FUNCTIONS.

REQUIRES THE SUPERINTENDENT TO SEND VERIFICATION TO THE STATE SCHOOL SECURITY MARSHAL AND KDE THAT ALL SCHOOLS WITHIN THE DISTRICT HAVE COMPLETED THE SCHOOL SECURITY RISK ASSESSMENT FOR THE PREVIOUS YEAR.

REQUIRES THE SUPERINTENDENT TO REPORT TO THE CENTER FOR SCHOOL SAFETY THE NUMBER AND PLACEMENT OF SCHOOL RESOURCE OFFICERS (SROS) IN THE DISTRICT.

AMENDS KRS 158.162 TO DEVELOP AND ADHERE TO PRACTICES TO CONTROL ACCESS TO THE SCHOOL. NO LATER THAN JULY 1, 2022.

FINANCIAL IMPLICATIONS: ADDITIONAL STAFF AS FUNDING BECOMES AVAILABLE

SCHOOL FACILITIES

05.4

Safety

BOARD TO ADOPT PLAN

The Board shall adopt a plan for immediate and long-term strategies to address school safety and discipline, which shall be reviewed annually and revised, as needed. This plan shall utilize information gathered from school and District assessments of school safety and student discipline required by law and shall include the Board's code of acceptable behavior and discipline and a description of instructional placement options for threatening or violent students. The committee that develops the plan for Board consideration shall consist of school staff, students, parents, and key agencies in the community, such as law enforcement, courts, local prosecutors, etc.

The plan shall identify measures to be taken in protecting students, staff, visitors, and property. Areas addressed by the plan shall include, but not be limited to, the following:

1. Employment practices and employee management;
2. School facility design, maintenance and usage;
3. Safety and security procedures, orientation and training in use and management of equipment and facilities;
4. Supervision of students;
5. Compliance with state and federal safety requirements;
6. Annual reports to the Board concerning implementation of the plan and its effects on District students, personnel and operations.
7. Emergency/crisis intervention;
8. Community involvement.

DISTRICT SCHOOL SAFETY COORDINATOR

The Superintendent shall appoint a District-level school administrator to serve as the District's School Safety Coordinator (SSC) and primary point of contact for public school safety and security functions.¹The SSC shall:

1. Complete the school safety coordinator training program developed by the Center for School Safety within six (6) months of his or her date of appointment;

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Safety**DISTRICT SCHOOL SAFETY COORDINATOR (CONTINUED)**

2. Designate a school safety and security threat assessment team at each school in the District consisting of two (2) or more staff members to identify and respond to students exhibiting behavior that indicates a potential threat to school safety or security. Members of a threat assessment team may include school administrators, school counselors, school resource officers, school-based mental health services providers, teachers, and other school personnel;
3. Provide training to school Principals on procedures for completion of the school security risk assessment;
4. Review all school security risk assessments completed within the District and prescribe recommendations as needed in consultation with the state school security marshal;
5. Advise the Superintendent by July 1, 2021, and annually thereafter of completion of required security risk assessments;
6. Formulate recommended policies and procedures, which shall be excluded from the application of KRS 61.870 to KRS 61.884, for an all-hazards approach including conducting emergency response drills for hostage, active shooter, and building lockdown situations in consultation and coordination with appropriate public safety agencies to include but not be limited to fire, police, and emergency medical services for review and adoption as part of the school emergency plan required by KRS 158.162. The recommended policies shall encourage the involvement of students, as appropriate, in the development of the school's emergency plan; and
7. Ensure each school campus is toured at least once per school year, in consultation and coordination with appropriate public safety agencies, to review policies and procedures and provide recommendations related to school safety and security.
8. The SSC, and any school employees participating in the activities of a School Safety and Security Threat Assessment Team, acting in good faith upon reasonable cause in the identification of students shall be immune from any civil or criminal liability that might otherwise be incurred or imposed from:
 - a. Identifying the student and implementing a response pursuant to policies and procedures adopted as required above; or
 - b. Participating in any judicial proceeding that results from the identification.

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SUPERINTENDENT TO REPORT

No later than November 1 of each year, the Superintendent shall report to the Center for School Safety the number and placement of School Resource Officers (SROs) in the District. The report shall include the source of funding and method of employment for each position.

SCHOOL EMERGENCY PLANNING

The school council or, if none exists, the Principal shall adopt an emergency plan for the school that shall include procedures to be followed in cases of fire, severe weather, earthquake or a building lockdown as defined in KRS 158.164. A copy of the emergency plan, including a diagram of the facilities shall be given to first responders, including local fire, police, and emergency medical personnel.

Safety**SCHOOL EMERGENCY PLANNING (CONTINUED)**

Following the end of each school year, the school council, or if none exists, the Principal, and first responders shall review the emergency plan and revise it as needed.

The school emergency plan shall address staff responsibilities for safely evacuating students needing special assistance during safety drills and actual emergency situations, including students with disabilities and those with 504 plans. The Principal shall discuss the emergency plan with all school staff prior to the first instructional day annually and shall document the date and time.

Whenever possible, first responders shall be invited to observe emergency response drills.

In addition, the school council or, if none exists, the Principal shall:

1. Establish and post primary and secondary evacuation routes in each room by any doorway used for evacuation;
2. Identify the best available severe weather safe zones, in consultation with local and state safety officials and informed by guiding principles set forth by the National Weather Service and the Federal Emergency Management Agency, and post the location of the safe zones in each room;
3. Develop school procedures to follow during an earthquake; and
4. Develop and adhere to practices to control access to the school. As soon as practicable but no later than July 1, 2022, practices shall include but not be limited to:
 - Controlling outside access to exterior doors during the school day;
 - Controlling the main entrance of the school with electronically locking doors, a camera, and an intercom system;
 - Controlling access to individual classrooms;
 - Requiring classroom doors to be equipped with hardware that allows the door to be locked from the outside but opened from the inside;
 - Requiring classroom doors to remain closed and locked during instructional time;
 - Requiring classroom doors with windows to be equipped with material to quickly cover the window during a building lockdown;
 - Requiring all visitors to report to the front office of the building, provide valid identification, and state the purpose of the visit; and
 - Providing a visitor's badge to be visibly displayed on a visitor's outer garment.

No later than November 1 of each school year, the Superintendent shall send verification to the Kentucky Department of Education that all schools are in compliance with school emergency planning requirements.

PRECAUTIONS

Precautions will be taken for the safety of the students, employees, and visitors.

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Safety**AED PROGRAM**

An Automated External Defibrillator (“AED”) is a medical device that may be used for the purpose of saving the life of a person in cardiac arrest. An AED is an external defibrillator capable of cardiac rhythm analysis that will charge and, with or without further operator action, deliver a shock after electronically detecting and assessing ventricular fibrillation or rapid ventricular tachycardia. AEDs are also known as fully or semi-automatic defibrillators.

In the event the District acquires one or more AEDs, the Superintendent/designee shall establish an AED program. In order to ensure public health and safety, the AED program shall require:

1. Designation of a physician licensed in Kentucky to serve as the program’s physician of record (“Medical Advisor”). The Medical Advisor shall:
 - provide medical oversight for the AED program to ensure compliance with requirements for training, maintenance, notification, and communication with the local emergency medical services system,
 - work with each AED site to establish protocols for AED deployment, and
 - conduct a review of each use of an AED.
2. That expected AED users receive American Heart Association or American Red Cross training in CPR and AED use, or an equivalent nationally recognized course in CPR and AED use;
3. That each AED is maintained and tested according to the manufacturer’s operational guidelines;
4. That an agent of the local emergency medical services system and the local emergency communications or vehicle dispatch center is notified of the existence, location, and type of each AED acquired; and
5. That any person who renders emergency care or treatment on a person in cardiac arrest by using an AED activates the local emergency medical services system as soon as possible and reports any clinical use of the AED to the physician providing medical oversight of the AED program.

REPORTING

Each employee observing a potential safety or security hazard shall report such hazard in writing to his immediate supervisor who shall cause the situation to be remedied or reported to the proper authority for remedy. Any injury suffered while on the job shall be reported to the Division of Risk Management and Safety.

Safety**COMMUNICATION SYSTEM**

The Board shall establish a process for a two-way communication system for employees to notify the Principal, supervisor or other administrator of an existing emergency. The process may include, but is not limited to, use of intercoms, telephones, and two-way radios.

EMERGENCY MANAGEMENT PLAN

The Superintendent's designee shall be responsible for the development of a current Emergency Management Plan to cover any local or regional emergency which occurs when schools are in session and the welfare of students, employees and visitors may be in danger. The designee shall review this plan annually and distribute any changes to appropriate personnel.

REFERENCES:

¹[New Section KRS 158](#)

[KRS 61.870 to KRS 61.884](#)

[KRS 158.148](#); [KRS 158.162](#); [KRS 158.164](#); [KRS 158.445](#)

[KRS 160.290](#); [KRS 160.445](#)

[KRS 311.667](#); [KRS 411.148](#)

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RELATED POLICIES:

[02.31](#); [03.14](#); [03.24](#); [05.2](#); [05.21](#); [05.41](#); [05.411](#); [05.42](#); [05.45](#); [05.47](#); [05.5](#)

[09.214](#); [09.22](#); [09.221](#); [09.4](#) (entire section); [10.5](#)

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LEGAL: HB 328 AMENDS KRS 527.070 TO SPECIFY THAT THE CURRENT EXCEPTION FOR ADULTS WITH A FIREARM LAWFULLY STORED IN A LOCKED VEHICLE ON SCHOOL PROPERTY DOES NOT APPLY TO STUDENTS.

FINANCIAL IMPLICATIONS: NONE ANTICIPATED

SCHOOL FACILITIES

05.48

Weapons

This policy applies to students, staff members, and visitors to the school.

WEAPONS PROHIBITED

Except where expressly and specifically permitted by Kentucky Revised Statute, the carrying, bringing, using, or possessing any weapon or dangerous instrument in any school building, on school grounds, in any school vehicle, at any school-sponsored activity, or on the way to and from school is prohibited.

Violation of this policy by staff members shall constitute reason for disciplinary action, including possible termination.

Violation of this policy by students shall require that the Principal immediately make a report to the Superintendent. The Superintendent shall refer students in possession of a deadly weapon to the Board for expulsion. The Superintendent shall determine if charges for expulsion from the District schools should be filed under Policy 09.435 and the Student Code of Conduct for students in possession of other weapons. In addition, when they have reasonable belief that a violation has taken place, principals shall immediately report to law enforcement officials when an act has occurred on school property or at a school-sponsored function that involves student possession of a firearm in violation of the law or assault involving the use of a weapon.

Violations by visitors shall be reported to a law enforcement agency.

Exceptions:

- An exception may be made for students participating in an authorized curricular or extracurricular activity or team involving the use of firearms and to those persons listed in KRS 527.070.
- An exception may be made for staff members in possession of ordinary pocket knives or knives authorized by the Superintendent.
- Law enforcement officials, including peace officers and police as provided in KRS 527.070 and KRS 527.020, are authorized to bring weapons onto school property in performance of their duties.

FEDERAL AND STATE REQUIREMENTS REGARDING STUDENTS

The penalty for students possessing a firearm at school or bringing a firearm, other deadly weapon, destructive device, or booby trap device to school or onto the school campus/property under jurisdiction of the District shall be expulsion for a minimum of twelve (12) months under Policy 09.435. However, the Board may modify such expulsions on a case-by case basis. Any case-by-case modification of the one (1)-year expulsion requirement, including those made for students with disabilities to meet the requirements of IDEA and Section 504, shall be in writing and may be based upon a recommendation of the Superintendent/designee.¹

Any student who possesses a firearm at school or brings to school a firearm or other deadly weapon, destructive device, or booby trap device shall be referred to the criminal justice or juvenile justice system.

~~Although students are subject to disciplinary action for violating any restriction in this policy, the twelve (12) month expulsion penalty mandated by the Federal Gun Free Schools Act does not apply to a firearm lawfully stored in a locked vehicle on school property.²~~

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Weapons**STATE POSTING REQUIREMENTS**

The Superintendent shall post the following notice in prominent locations in the schools, including, but not limited to, sports arenas, gymnasiums, stadiums, and cafeterias. The notice shall be at least six (6) inches high and fourteen (14) inches wide and shall state:

UNLAWFUL POSSESSION OF A WEAPON ON SCHOOL PROPERTY IN KENTUCKY IS A FELONY PUNISHABLE BY A MAXIMUM OF FIVE (5) YEARS IN PRISON AND A TEN THOUSAND DOLLAR (\$10,000) FINE.¹

The above criminal penalty shall not apply to those persons listed in KRS 527.070 (3).

STATE REPORTING REQUIREMENTS

Employees of the District shall promptly make a report to the local police department, sheriff, or Kentucky State Police and the Division of Law Enforcement, by telephone or otherwise, if they know or have reasonable cause to believe that conduct has occurred which constitutes the carrying, possession, or use of a deadly weapon on the school premises or within one thousand (1,000) feet of school premises, on a school bus, or at a school sponsored or sanctioned event. For state reporting purposes, a deadly weapon shall be defined as:

1. a weapon of mass destruction;
2. any weapon from which a shot, readily capable of producing death or serious physical injury, may be discharged;
3. any knife other than an ordinary pocket knife or hunting knife;
4. billy, nightstick or club;
5. blackjack or slapjack;
6. nunchaku karate sticks;
7. shuriken or death star; or
8. artificial knuckles made from metal, plastic, or other similar hard material.

Employees who receive information from a student or other person regarding conduct required to be reported shall report the conduct in the same manner as stated above.

ENFORCEMENT

In the enforcement of this policy, principals may authorize, if they have reasonable suspicion, searches in compliance with applicable Board policies.

REFERENCES:

¹KRS 527.070; KRS 158.150; 20 U.S.C. §7141 (Gun-Free Schools Act)
18 U.S.C. §921(a)
KRS 158.154; KRS 158.155; KRS 160.290; KRS 160.340; KRS 161.790
KRS 237.106; KRS 237.110; KRS 237.138 to KRS 237.142
KRS 500.080; KRS 508.075; KRS 508.078; KRS 527.020
Individuals with Disabilities Education Improvement Act (IDEA)
Section 504 of the Rehabilitation Act of 1973, as amended

RELATED POLICIES:

09.435; 09.436; 09.4361

LEGAL: SB1 CREATES A NEW SECTION OF KRS 158 THAT REQUIRES THE SUPERINTENDENT TO SEND VERIFICATION TO THE STATE SCHOOL SECURITY MARSHAL AND KDE THAT ALL SCHOOLS WITHIN THE DISTRICT HAVE COMPLETED THE SCHOOL SECURITY RISK ASSESSMENT FOR THE PREVIOUS YEAR.

FINANCIAL IMPLICATIONS: TIME TO CONDUCT RISK ASSESSMENTS AND ADDITIONAL STAFF AS FUNDING BECOMES AVAILABLE

SCHOOL FACILITIES

05.5

Security

DEVELOPMENT OF PLAN

The Superintendent shall develop and implement a plan ensuring the reasonable security of District property.

SCHOOL SECURITY RISK ASSESSMENT

No later than July 15, 2021, and each subsequent year, Superintendent shall send verification to the state school security marshal and KDE that all schools within the District have completed the school security risk assessment for the previous year.¹

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RESPONSIBILITY

The Principal has general oversight of school property under his or her supervision and shall use good judgment for the reasonable security of such property.

REFERENCES:

¹New Section of KRS 158
KRS 158.162

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RELATED POLICY:

05.4

LEGAL: HB 11 REQUIRES ALL LOCAL BOARDS, ON OR BEFORE JULY 1, 2020, TO ADOPT AND IMPLEMENT POLICIES THAT PROHIBIT THE USE OF ANY TOBACCO PRODUCT, ALTERNATIVE NICOTINE PRODUCT, OR VAPOR PRODUCT FOR ALL PERSONS AND AT ALL TIMES ON OR IN ALL PROPERTY OF THE BOARD, AND WHEN STUDENTS ARE PRESENT IN ANY SCHOOL-RELATED TRIP OR STUDENT ACTIVITY. THE POLICIES MUST ALSO PROVIDE FOR ADEQUATE NOTICE TO STUDENTS, PARENTS/GUARDIANS, EMPLOYEES, AND THE PUBLIC. IN ADDITION, THE POLICIES MUST REQUIRE SIGNAGE ON OR IN ALL PROPERTY INCLUDING ANY VEHICLE OWNED, OPERATED, LEASED, OR CONTRACTED FOR USE BY A LOCAL BOARD. SUCH SIGNAGE SHALL CLEARLY STATE THAT THE USE OF SUCH PRODUCTS IS PROHIBITED AT ALL TIMES AND BY ALL PERSONS ON OR IN THE PROPERTY. SCHOOL EMPLOYEES ARE REQUIRED TO ENFORCE THE POLICIES. NOTE THAT DISTRICTS HAVE THE OPTION TO OPT OUT OF THESE PROVISIONS WITHIN THREE (3) YEARS OF JUNE 27, 2019.
FINANCIAL IMPLICATIONS: COST OF SIGNAGE

TRANSPORTATION

06.221

Bus Drivers' Use of Tobacco, Drugs and Alcohol

(Including all CDL holders)

TOBACCO, ALTERNATIVE NICOTINE, OR VAPOR PRODUCTS

The use of any tobacco product, alternative nicotine product, or vapor product as defined in KRS 438.305 is prohibited for all persons and at all times on or in all property, including any vehicle, that is owned, operated, leased, or contracted for use by the Board and while attending or participating in any school-related student trip or student activity and is in the presence of a student or students.¹

Adequate notice shall be provided to students, parents and guardians, school employees, and the general public.

Signage shall be posted on or in all property, including any vehicle that is owned, operated, leased, or contracted for use by the Board, clearly stating that the use of all such products is prohibited at all times and by all persons on or in the property.

School employees shall enforce the policy.

~~The use of tobacco products by employees is prohibited in buildings or on grounds of the District. While on the bus, bus drivers shall not use tobacco products at any time and shall not permit students to use them.~~

OTHER SUBSTANCES

Employees of the District shall not operate a District-owned motor vehicle while under the influence of alcohol or any other substance which may impair their ability to safely operate the vehicle. Employees found to be under the influence of such substance, while in a duty status, may be suspended pending further disciplinary action.

School bus drivers convicted of any violation of laws related to illegal substances, or for use of intoxicants at any time that may impair the safe operation of a vehicle, shall be immediately suspended from duty pending termination proceedings.

DEFINITIONS

The following definitions apply for purposes of drug and alcohol testing required by federal and state law:

"Drugs" refers to controlled substances as prohibited by the Omnibus Act, including, but not limited to, marijuana, cocaine, opiates, amphetamines and phencyclidine (PCP).

"Alcohol" refers to the intoxicating agent in beverage alcohol, ethyl alcohol, or other low molecular weight alcohols, including but not limited to, methyl and isopropyl. Alcohol use includes the consumption of any beverage, mixture, or preparation, including any medication containing alcohol.

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Bus Drivers' Use of Tobacco, Drugs and Alcohol**USE PROHIBITED**

All employees subject to commercial driver's license (CDL) requirements shall be prohibited from:

1. The use of any drugs, that may affect the employee's ability to safely drive a school bus or perform other job responsibilities;
2. The use of alcohol:
 - a. While on duty;
 - b. Four (4) hours before driving;
 - c. Eight (8) hours following an accident; or
 - d. Consumption at any time resulting in alcohol in the system while on duty.

REQUIRED REPORTS

- Drivers taking medication either by prescription or without prescription shall report to the immediate supervisor and shall not drive if that medication may affect the driver's ability to safely drive a school bus or perform other driver responsibilities.²
- Drivers shall immediately report to the Superintendent or designee any traffic violation specified in Kentucky Administration Regulation:²
 1. Revocation of driver's license;
 2. Conviction for DUI/DWI;
 3. Conviction for reckless driving; or
 4. Citation for any moving motor vehicle violation including DUI/DWI and reckless driving.

TESTING

All covered applicants and employees shall be subject to pre-employment testing (controlled substances only), and reasonable suspicion, random and post-accident testing for drugs and alcohol. Return-to-duty and follow-up testing shall also be required.

All offers of employment with the District shall be made contingent upon testing results. An applicant who tests positive shall not be employed.

Current employees who test positive shall be subject to immediate disciplinary action up to and including dismissal in accordance with Board policy and administrative procedures. A school bus driver, substitute driver, school bus mechanic or anyone performing safety-sensitive pupil transportation duties who tests 0.02 percent or higher on the confirmation alcohol test immediately before, during, or immediately following the performance of these duties shall be relieved of these duties immediately. (Drivers found under the influence of alcohol or any illegal drugs while on duty or with remaining driving responsibilities that same day shall be dismissed from employment in accordance with Kentucky Administrative Regulation and Board policy and shall not be eligible for reemployment.)

Employees who test positive shall be notified of referral services. Additionally, employees shall be subject to CDL prohibitions and penalties under the Omnibus Act and applicable Federal Motor Carrier Safety Regulations.

Bus Drivers' Use of Tobacco, Drugs and Alcohol**TESTING (CONTINUED)**

Applicants who refuse drug and alcohol testing shall be terminated immediately from employment consideration. Current employees who refuse to comply with testing requirements will be regarded as insubordinate and shall be subject to disciplinary action, up to and including dismissal.

Refusal to submit to an alcohol or controlled substance test means that the individual demonstrated noncompliance, including but not limited to the following actions:

- Failed to appear for any test within a reasonable period of time as determined by the employer and consistent with applicable Department of Transportation agency regulation;
- Failed to remain at the testing site until the testing process was completed;
- Failed to provide a sample specimen for any required test;
- Failed to provide a sample in an amount sufficient for testing without an adequate medical reason for the failure;
- Failed to undergo a medical examination as directed by the Medical Review Officer as part of the verification process for the previous listed reason;
- Failed or declined to submit to a second test that the employer or collector has directed the driver to take;
- Failed to cooperate with any of the testing process; and/or
- Adulterated or substituted a test result as reported by the Medical Review Officer.

TESTING COSTS

Pre-employment drug testing costs shall be paid for by the District. All current employee drug and alcohol testing including reasonable suspicion, random and post-accident testing cost shall be paid for by the District.

MATERIALS TO BE PROVIDED

The Superintendent/designee shall distribute educational materials to explain state and federal legal requirements for alcohol and controlled substance testing of CDL drivers and the District's policies and procedures to implement it and answer questions about the materials. Materials shall meet content requirements of state and federal regulations and shall be distributed to each driver prior to the start of alcohol and controlled substances testing each year and to each driver subsequently hired or transferred into a position requiring driving a commercial motor vehicle. Each member is required to sign a statement certifying that s/he has received a copy of these materials.

NOTIFICATION OF SUPERINTENDENT/DESIGNEE

Employees of the District whose duties require them to operate a motor vehicle owned or leased by the District shall notify their supervisor immediately of a conviction or guilty plea for any traffic violation (except parking), including violations while operating a privately-owned vehicle.

Bus Drivers' Use of Tobacco, Drugs and Alcohol**REFERENCES:**

¹[KRS 438.050; KRS 438.305; New Section of 438](#)~~49 C.F.R. Part 382~~

²702 KAR 5:080

~~49 C.F.R. Part 382~~

~~KRS 438.050~~

Omnibus Employee Testing Act of 1991, Public Law 102-143, Title V

RELATED POLICIES:

03.11; 03.13251; [03.1327](#); 03.17

03.21; 03.23251; [03.2327](#); 03.27

[09.4232](#); [10.5](#)

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LEGAL: AMENDMENTS TO 704 KAR 3:305 CHANGE GRADUATION REQUIREMENTS FOR STUDENTS ENTERING 9TH GRADE IN THE 2018-2019, 2019-2020 AND 2020-2021 SCHOOL YEARS. LOCAL BOARDS MAY ADOPT THEIR OWN REQUIREMENTS THAT MAY GO FARTHER THAN THE STATE MINIMUM. ANY DISTRICT CHANGES OR ADDITIONAL REQUIREMENTS SHOULD BE SENT TO YOUR POLICY CONSULTANT.

FINANCIAL IMPLICATIONS: REQUIREMENTS FOR MORE OFFERINGS MAY ADVERSELY IMPACT DISTRICT BUDGETS

CURRICULUM AND INSTRUCTION

08.113

Graduation Requirements

In support of student development goals set out in KRS 158.6451 and the Kentucky Academic ~~Standards~~Expectations, students must complete a minimum of twenty-two (22) credits, including demonstrated performance-based competency in technology, and all other state and local requirements in order to graduate from high school in the District.

~~Beginning July 1, 2018,~~sStudents wishing to receive a regular diploma must pass a civics test made up of one hundred (100) questions selected from the civics test administered to persons seeking to become naturalized citizens and prepared or approved by the Board. A minimum score of sixty percent (60%) is required to pass the test and students may take the test as many times as needed to pass. Students that have passed a similar test within the previous five (5) years shall be exempt from this civics test. This shall be subject to the requirements and accommodations of a student's individualized education program (IEP) or a Section 504 Plan.⁵

In addition to the content requirements established by the Kentucky Academic Standards, and the credits required by the minimum requirements for high school graduation in 704 KAR 3:305, the Board may impose other requirements for graduation from high school. Students shall complete an ~~i~~Individual ~~L~~earning ~~p~~lan (ILP) that focuses on career exploration and related postsecondary education and training needs.

~~Students that do not meet the college readiness benchmarks for English and language arts and/or mathematics shall take a transitional course or intervention before exiting high school.~~

~~The high school student handbook shall include complete details concerning specific graduation requirements.~~

~~In keeping with statutory requirements, the District shall accept for credit toward graduation and completion of high school course requirements an advanced placement or a high school equivalent course taken by a student in grades 5, 6, 7, or 8 if that student attains performance levels expected of high school students in the District as determined by achieving a score of "3" or higher on a College Board Advanced Placement examination or a grade of "B" or better in a high school equivalent.~~²

Graduation Requirements**FOR STUDENTS ENTERING GRADE NINE (9) ON OR BEFORE THE FIRST DAY OF THE 2018-2019 ACADEMIC YEAR**

Credits shall include content standards as provided by the Kentucky Academic Standards established in 704 KAR 3:303 and 704 KAR Chapter 8. The required credits and demonstrated competencies shall include the following minimum requirements:

<u>Language Arts</u>	<u>Four (4) Credits (English I, II, III, and IV) taken each year of high school. Students that do not meet the college readiness benchmarks for English and language arts shall take a transitional course or intervention, which is monitored to address remediation needs, before exiting high school.</u>
<u>Social Studies</u>	<u>Three (3) Credits</u>
<u>Mathematics</u>	<u>Three (3) Credits (Algebra I, Geometry and Algebra II) (An integrated, applied, interdisciplinary, occupational, or technical course that prepares a student for a career path based on the student's ILP may be substituted for a traditional Algebra I, Geometry, or Algebra II course on an individual student basis if the course meets the content standards in the Kentucky Academic Standards, established in 704 KAR 3:303 and 704 Chapter 8. A mathematics course or its equivalent as determined by the District shall be taken each year of high school to ensure readiness for postsecondary education or the workforce. Any mathematics course other than Algebra I, Geometry, or Algebra II shall be counted as an elective. Students that do not meet the college readiness benchmarks for mathematics shall take a transitional course or intervention, which is monitored to address remediation needs, before exiting high school.</u>
<u>Science</u>	<u>Three (3) Credits incorporating lab-based scientific investigation</u>
<u>Health</u>	<u>One-half (1/2) Credit</u>
<u>P.E.</u>	<u>One-half (1/2) Credit</u>
<u>Visual and Performing Arts</u>	<u>One (1) Credit or a standards-based specialized arts course based on the student's ILP</u>
<u>Academic and Career Interest Standards-based Learning Experiences</u>	<u>Seven (7) Credits total (Three (3) plus four (4) standards-based credits in an academic or career interest based on the student's ILP)</u>
<u>Technology</u>	<u>Demonstrated performance-based competency</u>

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Graduation Requirements**FOR STUDENTS ENTERING GRADE NINE (9) ON OR AFTER THE FIRST DAY OF THE 2019-2020 ACADEMIC YEAR**

Credits shall include content standards as provided by the Kentucky Academic Standards established in 704 KAR 3:303 and 704 KAR Chapter 8. The required credits and demonstrated competencies shall include the following minimum requirements:

<u>Language Arts</u>	Four (4) Credits total (English I and II plus two (2) credits aligned to the student's ILP)
<u>Social Studies</u>	Three (3) Credits total – (Two (2) plus one (1) credit aligned to the student's ILP)
<u>Mathematics</u>	Four (4) Credits total (Algebra I and Geometry plus two (2) credits aligned to the student's ILP)
<u>Science</u>	Three (3) Credits total – (Two (2) credits incorporating lab-based scientific investigation experiences plus one (1) credit aligned to the student's ILP)
<u>Health</u>	One-half (1/2) Credit
<u>P.E.</u>	One-half (1/2) Credit
<u>Visual and Performing Arts</u>	One (1) Credit or a standards-based specialized arts course based on the student's ILP
<u>Academic and Career Interest Standards-based Learning Experiences</u>	Six (6) Credits total (Two (2) plus four (4) standards-based credits in an academic or career interest based on the student's ILP)
<u>Technology</u>	Demonstrated performance-based competency
<u>Additional qualifiers as follows:</u>	

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Complete one (1) or more of the following graduation qualifiers:

1. Satisfy precollege curriculum as established by the Council on Postsecondary Education in 13 KAR 2:020;
2. Achieve benchmark score as established by the Council on Postsecondary Education in 13 KAR 2:020 in one (1) section of a college admissions or placement examination;
3. Complete three (3) postsecondary credit hours or more of a Kentucky Department of Education approved dual credit course with a grade of C or higher;
4. Complete one (1) course and corresponding assessment meeting the following criteria:
 - a) Advanced placement (AP) with a score of three (3) or higher;
 - b) Cambridge Advanced International (CAI) with a score at E or higher; or
 - c) International Baccalaureate (IB) with a score of five (5) or higher;

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Graduation Requirements**FOR STUDENTS ENTERING GRADE NINE (9) ON OR AFTER THE FIRST DAY OF THE 2019-2020 ACADEMIC YEAR (CONTINUED)**

5. Obtain an industry certification as approved by the Kentucky Workforce Innovation Board;
6. Complete four (4) credits from valid courses within a single Kentucky Department of Education approved career pathway;
7. Complete a Kentucky Department of Education approved process to verify 500 hours of exceptional work experience, or alternative requirements as determined by a student's Admissions and Release Committee and specified in the student's IEP; and
8. Complete two (2) years in an approved Kentucky Department of Education or Kentucky Labor Cabinet pre-apprenticeship or apprenticeship program.

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Graduation Requirements**FOR STUDENTS ENTERING GRADE NINE (9) ON OR AFTER THE FIRST DAY OF THE 2020-2021 ACADEMIC YEAR**

Credits shall include content standards as provided by the Kentucky Academic Standards established in 704 KAR 3:303 and 704 KAR Chapter 8. The required credits and demonstrated competencies shall include the following minimum requirements:

<u>Language Arts</u>	<u>Four (4) Credits total (English I and II plus two (2) credits aligned to the student's ILP)</u>
<u>Social Studies</u>	<u>Three (3) Credits total – (Two (2) plus one (1) credit aligned to the student's ILP)</u>
<u>Mathematics</u>	<u>Four (4) Credits total (Algebra I and Geometry plus two (2) credits aligned to the student's ILP)</u>
<u>Science</u>	<u>Three (3) Credits total – (Two (2) credits incorporating lab-based scientific investigation experiences plus one (1) credit aligned to the student's ILP)</u>
<u>Health</u>	<u>One-half (1/2) Credit</u>
<u>P.E.</u>	<u>One-half (1/2) Credit</u>
<u>Visual and Performing Arts</u>	<u>One (1) Credit or a standards-based specialized arts course based on the student's ILP</u>
<u>Academic and Career Interest Standards-based Learning Experiences</u>	<u>Six (6) Credits total (Two (2) plus four (4) standards-based credits in an academic or career interest based on the student's ILP)</u>
<u>Technology</u>	<u>Demonstrated performance-based competency</u>
<u>Financial Literacy</u>	<u>One (1) or more courses or programs that meet the financial literacy requirements pursuant to KRS 158.1411.</u>
<u>Additional qualifiers and prerequisites as follows:</u>	

I. Complete one (1) or more of the following graduation qualifiers:

1. Satisfy precollege curriculum as established by the Council on Postsecondary Education in 13 KAR 2:020;
2. Achieve benchmark score as established by the Council on Postsecondary Education in 13 KAR 2:020 in one (1) section of a college admissions or placement examination;
3. Complete three (3) postsecondary credit hours or more of a Kentucky Department of Education approved dual credit course with a grade of C or higher;

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Graduation Requirements**FOR STUDENTS ENTERING GRADE NINE (9) ON OR AFTER THE FIRST DAY OF THE 2020-2021 ACADEMIC YEAR (CONTINUED)**

4. Complete one (1) course and corresponding assessment meeting the following criteria:
 - a) Advanced placement (AP) with a score of three (3) or higher;
 - b) Cambridge Advanced International (CAI) with a score at E or higher; or
 - c) International baccalaureate (IB) with a score of five (5) or higher;
 5. Obtain an industry certification as approved by the Kentucky Workforce Innovation Board;
 6. Complete four (4) credits from valid courses within a single Kentucky Department of Education approved career pathway;
 7. Complete a Kentucky Department of Education approved process to verify 500 hours of exceptional work experience, or alternative requirements as determined by a student's Admissions and Release Committee and specified in the student's IEP; and
 8. Complete two (2) years in an approved Kentucky Department of Education or Kentucky Labor Cabinet pre-apprenticeship or apprenticeship program.
- II. Meet one (1) of the following graduation prerequisites for reading and one (1) of the following graduation prerequisites for mathematics:
1. Score at or above the minimum criteria on the tenth (10th) grade state-required assessments in reading or mathematics;
 2. Score proficient or higher for reading or mathematics on the eighth (8th) grade state required assessment; or
 3. A student collection of evidence submitted by the Principal to the Superintendent/designee for review and approval. The collection of evidence shall include the following:
 - The student's ILP that includes student transcript;
 - If applicable, for students with IEPs, evidence that the student has achieved progress on measurable annual IEP goals as determined by the Admissions and Release Committee;
 - Performance on the tenth (10th) grade state-required assessments in reading or mathematics;
 - Appropriate interventions, targeted to the student's needs;
 - Student work demonstrating the student's competency in reading or mathematics; and
 - The student's post-graduation plans.

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Graduation Requirements**PERFORMANCE-BASED CREDITS**

The District shall accept performance-based credits toward graduation in addition to Carnegie units. It is the responsibility of each high school SBDM Council (with IAKSS staff support) to develop performance descriptors and assessments for proposed performance-based courses. (For schools/programs without SBDM Councils the Superintendent or designee shall assume this responsibility.) The Director of High Schools, or designee, shall develop and implement a process for District review of SBDM Council-approved performance-based course descriptors, and the Board will only accept performance-based credits for courses approved by both the high school SBDM Council and Director of High Schools.

The District's standards-based, performance-based credit system shall comply with requirements of Kentucky Administrative Regulation. Procedures for the developing and amending the system shall address the following:

1. Conditions under which high school credit will be granted under the system that allow students to demonstrate proficiency and earn credit for learning acquired outside the normal classroom setting, outside of school, or in prior learning;

Performance-based credit may be earned while the student is still "in school," but the instructional setting will look different from a traditional "seat time" environment.

2. Performance descriptors and their linkages to State content standards and academic [standardsexpectations](#);

At the high school level, performance descriptors and evaluation procedures shall be established to determine if the content and performance standards have been met.

3. Assessments and the extent to which state-mandated assessments will be used;
4. An objective grading and reporting process; and
5. Criteria to promote and support school and community learning experiences, such as internships and cooperative learning, in support of a student's [ILPindividual learning plan](#). Such experiences shall be supervised by qualified instructors and aligned with State and District content and performance standards.

[The high school student handbook shall include complete details concerning specific graduation requirements.](#)

[In keeping with statutory requirements, the District shall accept for credit toward graduation and completion of high school course requirements an advanced placement or a high school equivalent course taken by a student in grades 5, 6, 7, or 8 if that student attains performance levels expected of high school students in the District as determined by achieving a score of "3" or higher on a College Board Advanced Placement examination or a grade of "B" or better in a high school equivalent.²](#)

Graduation Requirements**OTHER PROVISIONS**

The Board, Superintendent, Principal, or teacher may award special recognition to students.

The Board may award a diploma to a student posthumously indicating graduation with the class with which the student was expected to graduate.

Consistent with the District's graduation practices for all students, an alternative high school diploma shall be awarded to students with disabilities in compliance with applicable legal requirements. In addition, former students may submit to the Superintendent a request that the District provide them with an alternative high school diploma to replace the certificate of attainment they received at time of graduation from the District.³

A student who is at least seventeen (17) years of age and who is a state agency child, as defined in KRS 158.135, shall be eligible to seek attainment of a High School Equivalency Diploma.

The District shall report individual student data regarding the completion of each graduation qualifier and each graduation prerequisite to the Kentucky Department of Education.

The Board may substitute an integrated, applied, interdisciplinary, occupational, technical, or higher-level course for a required course if the alternative course provides rigorous content.

EARLY GRADUATION CERTIFICATE

Students who meet all applicable legal requirements shall be eligible for early graduation in relation to receipt of a graduation diploma and an Early Graduation Certificate. Students wishing to follow an early graduation pathway shall notify the Principal of their intent prior to the beginning of grade nine (9) or as soon thereafter as the intent is known, but within the first thirty (30) school days of the academic year in which they wish to graduate. A Letter of Intent to Apply shall be entered into the student information system by October 1 of the year the student declares intent to graduate early.⁴

Students working toward receipt of an Early Graduation Certificate shall be supported by development and monitoring of an ILP individual learning plan to support their efforts.

To graduate early and earn an Early Graduation Certificate, a student shall:

1. Score proficient or higher on the state-required assessments; and
2. Meet the college readiness exam benchmarks established 13 KAR 2:020 for placement in credit-bearing courses without the need for remediation.

A student who has indicated an intent to graduate early may participate in the student's state administration of the college readiness exam prior to the junior year, if needed. Students who meet all applicable legal requirements shall be awarded a diploma and an Early Graduation Certificate.

DIPLOMAS FOR VETERANS

In keeping with statute and regulation, the Board shall award an authentic high school diploma to an honorably discharged veteran who was enrolled in, but did not complete, high school prior to being inducted into the United States Armed Forces during World War II, the Korean conflict, or the Vietnam War.¹

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Graduation Requirements

REFERENCES:

¹KRS 40.010; KRS 158.140; 704 KAR 7:140

²KRS 158.622

³KRS 156.160; 20 U.S.C. sec. 1414

⁴KRS 158.142; 704 KAR 3:305

⁵[KRS 158.141](#)

KRS 156.027; KRS 158.135

~~KRS 158.141~~; [KRS 158.1411](#); KRS 158.143; KRS 158.183; KRS 158.281

KRS 158.302; KRS 158.645; KRS 158.6451

KRS 158.860

13 KAR 2:020; 702 KAR 7:125; 703 KAR 4:060

704 KAR 3:303; 704 KAR 3:306; [704 KAR Chapter 8](#)

OAG 78-348; OAG 82-386

Kentucky Academic Standards

RELATED POLICIES:

08.1131; 08.14; 08.14; 08.22; 08.222

LEGAL: SB 1 CREATES A NEW SECTION OF KRS 158 TO INCORPORATE TRAUMA-INFORMED PRACTICES IN COUNSELING AND MENTAL HEALTH SERVICES AND REQUIRES THE SUPERINTENDENT TO REPORT ON THE NUMBER AND PLACEMENT OF SCHOOL COUNSELORS IN THE DISTRICT.

FINANCIAL IMPLICATIONS: NONE ANTICIPATED

LEGAL: REVISIONS TO 704 KAR 3:035 REQUIRE DISTRICTS TO INCORPORATE KENTUCKY ACADEMIC STANDARDS FOR CAREER STUDIES.

FINANCIAL IMPLICATIONS: NONE ANTICIPATED

CURRICULUM AND INSTRUCTION

08.14

Guidance

Guidance and counseling services shall be provided for students. [Counselors may perform mental health services and provide implementation and training on trauma-informed practices as addressed in law.¹](#)

SERVICES

Services provided by the guidance program shall consist of educational counseling; career and personal counseling; testing, and other services requested by students, parents, or staff.

INDIVIDUAL LEARNING PLANS

The District shall implement an advising and guidance process to support development and implementation of an ~~i~~Individual ~~L~~earning ~~p~~lan for each eligible student at the grade level designated by Kentucky Administrative Regulation that includes career development and awareness. [The ILP shall specifically address the content as provided in the Kentucky Academic Standards for career studies.](#)

CONFIDENTIAL MATERIAL

All records and counseling information shall be kept in confidence as provided by applicable law.⁺²

SUPERINTENDENT TO REPORT

[No later than November 1, 2019, and each subsequent year, the Superintendent shall report to the Kentucky Department of Education the number and placement of school counselors in the District. The report shall include the source of funding for each position, as well as a summary of the job duties and work undertaken by each counselor and the approximate percent of time devoted to each duty over the course of the year.](#)

REFERENCES:

¹[New Section of KRS 158](#)

⁺²KRE 506 (Kentucky Rules of Evidence); KRS 158.154; KRS 158.155; KRS 158.156;
[KRS 61.878](#); KRS 620.030

~~KRS 61.878~~; 703 KAR 4:060; [704 KAR 3:303](#); 704 KAR 3:305; [704 KAR Chapter 8](#)

RELATED POLICIES:

08.113

09.14

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LEGAL: HB 399 CREATES A NEW SECTION OF KRS CHAPTER 159 TO ALLOW CHILDREN OF MILITARY FAMILIES WHO ARE TRANSFERRING TO KENTUCKY ON OFFICIAL MILITARY ORDERS TO PRE-ENROLL IN A SCHOOL DISTRICT WITH OFFICIAL DOCUMENTATION.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

STUDENTS

09.126

Students of Military Families

The following are key provisions that apply to students from military families that are based on the compact agreed upon by states belonging to the Interstate Commission on Educational Opportunity for Military Children:

ENROLLMENT

A child of a military family may pre-enroll or participate in pre-admission in the District if the parent or guardian of the child is transferred to or is pending transfer to a military installation within the state while on active military duty pursuant to an official military order. The District shall accept an application for enrollment and course registration by electronic means for the child, including enrollment in a specific school or program within the District.

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The parent or guardian of a child of a military family shall provide proof of residence to the District within ten (10) days after the arrival date provided on official documentation. The parent or guardian may use, as proof of residence, the address of:

1. A temporary on-post billeting facility;
2. A purchased or leased home or apartment; or
3. Any federal government housing or off-post military housing, including off-post military housing that may be provided through a public-private venture.

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Until actual attendance or enrollment in the District, the child of a military family shall not:

1. Count for the purposes of average daily attendance;
2. Be charged tuition pursuant to KRS 158.120; or
3. Be included in the state assessment and system.¹

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Students from a household of an active duty service member who are moving into the District shall be enrolled and appropriately placed as quickly as possible based on information provided in the student's unofficial records pending validation by the official record that the District shall request from the sending school.

Special power of attorney, relative to the guardianship of a child of a military family and executed under applicable law shall be sufficient for the purposes of enrollment and all other actions requiring parental participation and consent. A transitioning child of a military family who is placed in the care of a non-custodial parent or other person standing in loco parentis and living in a jurisdiction other than that of the custodial parent may continue to attend the school in which s/he was enrolled while residing with the custodial parent.

TUITION

Tuition shall not be charged for a transitioning child of a military family who is placed in the care of a non-custodial parent or other person standing in loco parentis and living in the jurisdiction other than that of the custodial parent.

Students of Military Families**IMMUNIZATION REQUIREMENTS**

Students from military families shall have thirty (30) days from the date of enrollment to obtain required immunizations or additional time as may be determined by the Interstate Commission Compact rules.

PLACEMENT

Kindergarten and first grade students from a household of an active duty service member moving into the District from an accredited school in another state shall be allowed to continue placement at their current grade level, regardless of age.

Decisions about placement of students from military families in educational programs shall be based on current educational assessments conducted at the sending school or participation/placement in like programs in the sending state. Such programs include, but are not limited to the following programs:

1. Gifted and talented; and
2. English as a second language (ESL).

This shall not preclude the District/school from performing subsequent evaluations to ensure appropriate placement of a student.

SPECIAL EDUCATION SERVICES

The District shall initially provide comparable services to a student with disabilities based on his or her current Individualized Education Program (IEP).

The District shall make reasonable accommodations and modifications to address the needs of incoming students with disabilities, subject to an existing Section 504 (Title II) Plan*, to provide the student with equal access to education. This does not preclude the school in the receiving state from performing subsequent evaluations to ensure appropriate placement of the student.

* In Kentucky, a student Title II Plan is the same as a Section 504 Plan.

DEPLOYMENT-RELATED ABSENCES

Students whose parent or legal guardian is an active member of the uniformed services, as defined by this compact, and has been called to active duty for, is on leave from, or immediately returned from deployment to a combat zone or combat support posting, shall be granted additional excused absences at the discretion of the Superintendent to visit with their parent or legal guardian relative to such leave or deployment.

EXTRACURRICULAR PARTICIPATION

The District shall facilitate the opportunity for transitioning children of military families to participate in extracurricular activities to the extent they are otherwise qualified, regardless of application deadlines.

Students of Military Families**GRADUATION REQUIREMENTS**

The District shall waive specific courses required for graduation if similar course work has been satisfactorily completed in another school district or shall provide reasonable justification for denial. Should a waiver not be granted to a student who would qualify to graduate from the sending school, the District shall provide alternative means of acquiring required coursework so that graduation may occur on time. Otherwise, the District shall ensure receipt of a diploma from the sending school district if the student completed graduation requirements of that district.

Exit exam scores from sending schools shall be accepted in accordance with the Interstate Commission Compact.

CHILDREN OF CIVILIAN MILITARY EMPLOYEES

Children of civilian military employees shall be afforded the same rights as children of military families under KRS 156.730 if the parents are required to move to perform their job responsibilities resulting in the students having to change schools.

REFERENCES:

[¹New Chapter of KRS 159](#)

[KRS 156.730; KRS 156.735; KRS 158.020](#)

[Individuals with Disabilities Education Improvement Act of 2004](#)

[Section 504 of the Rehabilitation Act; District 504 procedures](#)

[Americans with Disabilities Act](#)

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RELATED POLICIES:

02.4241; 08.113; 08.131; 08.132; 08.13452; [08.222](#)
09.12; 09.121; 09.123; 09.124; 09.211; 09.3; 09.313

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LEGAL: SB1 AMENDS KRS 156.095 REQUIRING SUICIDE PREVENTION TRAINING TO INCLUDE THE RECOGNITION OF SIGNS AND SYMPTOMS OF POSSIBLE MENTAL ILLNESS FOR ALL SCHOOL DISTRICT EMPLOYEES WITH JOB DUTIES REQUIRING DIRECT CONTACT WITH STUDENTS IN GRADES SIX (6) THROUGH TWELVE (12) AND MODIFIES SUICIDE TRAINING REQUIREMENTS.
FINANCIAL IMPLICATIONS: COST OF TRAINING

STUDENTS

09.22

Student Health and Safety

PRIORITY

Student health, welfare and safety shall receive priority consideration by the Board.

Rules and regulations on health and safety promulgated by the Kentucky Board of Education under Kentucky statute and by local and state boards of health relating to student safety and sanitary conditions shall be implemented in each school.

HEALTH SERVICES TO BE PROVIDED

In keeping with applicable legal requirements, only licensed medical professionals or school employees who have been appropriately trained and authorized to do so shall provide health services to students.

Employees to whom health service responsibilities have been delegated must be approved in writing by the delegating physician or nurse. The approval form shall state the employee consents to perform the health service when the employee does not have the administration of health services in his/her contract or job description as a job responsibility, possesses sufficient training and skills, and has demonstrated competency to safely and effectively perform the health service. The approval form shall be maintained as required by law. Delegation of health service responsibilities shall be valid only for the current school year.¹

If the delegation involves administration of medication, the District will maintain proof that the employee has completed the required training provided by the Kentucky Department of Education (KDE) or as allowed under KRS 158.838.

Employees to whom health service responsibilities have been delegated shall notify their immediate supervisor by April 15 of each year if they are not willing to perform the service(s) during the next school year.

SAFETY PROCEDURES

All pupils shall receive annual instruction in school bus safety.

The Superintendent shall develop procedures designed to promote the safety of all students. Said procedures shall specify specific responsibilities for line positions having responsibility for student supervision.

ANIMALS IN THE CLASSROOM

When there is a specific and appropriate educational purpose, the Principal may authorize the housing of animals or insects in classrooms. However, the health and safety of students and staff shall be a priority consideration when considering such requests. When a request is granted, teachers shall adhere to guidelines set out in administrative procedures.

Student Health and Safety**SUICIDE PREVENTION**

All ~~employees with job duties requiring direct contact with students in grades six (6) through twelve (12) middle and high school teachers, principals, and guidance counselors~~ shall complete a minimum one (1) hour of high-quality suicide prevention training, ~~including the recognition of signs and symptoms of possible mental illness~~. Such training shall be in-person, by live streaming, or via video recording and may be included in the four (4) days of professional development required by statute. The District shall provide suicide prevention materials for review by any employee subject to training hired during a year in which the in-person, live streaming, or video recording training is not required.³

By September 15 of each ~~school~~ year, ~~each public school administrators~~ shall provide suicide prevention awareness information to students in ~~grades six (6) through twelve (12) middle school grades and above~~, as provided by the Cabinet for Health and Family Services or a commercially developed suicide prevention training program.²

SEIZURE DISORDER MATERIALS

All principals, guidance counselors, and teachers shall complete at least one (1) hour of self-study review of seizure disorder materials no later than July 1, 2019. At least one (1) hour of self-study review of seizure disorder materials shall also be required for all principals, guidance counselors, and teachers hired after July 1, 2019.³

REFERENCES:

¹KRS 156.501; KRS 156.502; 702 KAR 1:160

²KRS 156.095

³KRS 158.070

KRS 156.160; KRS 158.836; KRS 158.838
702 KAR 5:030

RELATED POLICY:

09.2241

LEGAL: REVISIONS TO 702 KAR 1:160 INCLUDE MEDICATIONS TO BE ADMINISTERED PURSUANT TO A STUDENT'S SEIZURE ACTION PLAN.

FINANCIAL IMPLICATIONS: NONE ANTICIPATED

STUDENTS

09.224

Emergency Medical Treatment

FIRST AID TO BE PROVIDED

First aid shall be provided all pupils in case of an accident or sudden illness until the services of a trained medical professional become available.

FIRST AID AREA

A first-aid area with appropriate equipment, supplies, and provisions for the child to recline shall be designated in each school. At least two (2) adult employees in each school at least one (1) of whom shall be present at the school at all times during school hours, shall have completed and been certified in a standard first aid course that includes CPR for infants and children.

The District shall have employees trained in accordance with the law to administer or help administer emergency medications.

PERSONNEL

Any school that has a student enrolled with diabetes or seizure disorders shall have on duty at least one (1) school employee who is a licensed medical professional, or has been appropriately trained to administer or assist with the self-administration of glucagon, insulin, FDA approved seizure rescue medication, or medication prescribed to treat seizure disorder symptoms as prescribed by the student's health care practitioner.

When enrolled students, for whom documentation under KRS 158.838, [including seizure action plans](#), has been provided to the school, are present during school hours or as participants in school-related activities, a school employee who has been appropriately trained to administer or assist with the self-administration of glucagon, insulin, seizure rescue medications, or medication prescribed to treat seizure disorder symptoms [approved by the FDA and administered pursuant to a student's seizure action plan](#), shall be present.

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INFORMATION NEEDED

A number at which parents can be reached and, if provided, the name of the family physician shall be maintained at each school for all its pupils.¹ The school nurse or a school staff member shall notify parents in the event their child is involved in an accident causing substantial injury. Examples would include, but not be limited to, a possible head injury or an accident requiring medical treatment other than minimal first aid measures.

EMERGENCY CARE PROCEDURES

Schools shall have emergency care procedures comporting with regulation¹ and may utilize the Kentucky Department of Education's Health Services Reference Guide (HSRG) as a resource.

In the event of a medical emergency involving a student, the Principal/designee shall make a reasonable effort to contact the parents or legal guardians. If the Principal is unable to make such contact, he/she shall call for emergency assistance (911).

REFERENCES:

¹702 KAR 1:160

KRS 156.160; KRS 156.502; KRS 158.836; KRS 158.838

Kentucky Department of Education Health Services Reference Guide (HSRG)

STUDENTS

09.224
(CONTINUED)

Emergency Medical Treatment

RELATED POLICIES:

09.21; 09.22; 09.2241

LEGAL: HB 11 REQUIRES ALL LOCAL BOARDS, ON OR BEFORE JULY 1, 2020, TO ADOPT AND IMPLEMENT POLICIES THAT PROHIBIT THE USE OF ANY TOBACCO PRODUCT, ALTERNATIVE NICOTINE PRODUCT, OR VAPOR PRODUCT FOR ALL PERSONS AND AT ALL TIMES ON OR IN ALL PROPERTY OF THE BOARD, AND WHEN STUDENTS ARE PRESENT IN ANY SCHOOL-RELATED TRIP OR STUDENT ACTIVITY. THE POLICIES MUST ALSO PROVIDE FOR ADEQUATE NOTICE TO STUDENTS, PARENTS/GUARDIANS, EMPLOYEES, AND THE PUBLIC. IN ADDITION, THE POLICIES MUST REQUIRE SIGNAGE ON OR IN ALL PROPERTY INCLUDING ANY VEHICLE OWNED, OPERATED, LEASED, OR CONTRACTED FOR USE BY A LOCAL BOARD. SUCH SIGNAGE SHALL CLEARLY STATE THAT THE USE OF SUCH PRODUCTS IS PROHIBITED AT ALL TIMES AND BY ALL PERSONS ON OR IN THE PROPERTY. SCHOOL EMPLOYEES ARE REQUIRED TO ENFORCE THE POLICIES. NOTE THAT DISTRICTS HAVE THE OPTION TO OPT OUT OF THESE PROVISIONS WITHIN THREE (3) YEARS OF JUNE 27, 2019.

FINANCIAL IMPLICATIONS: COST OF SIGNAGE

STUDENTS

09.4232

Tobacco, Alternative Nicotine, or Vapor Products

Students shall not be permitted to use or possess any tobacco product, alternative nicotine product, or vapor product as defined in KRS 438.305 ~~on property owned or operated by the~~ on or in all Board property at all times, inside Board-owned including any vehicles, owned, operated, leased, or contracted for use by the Board and while attending or participating in any on the way to and from school, and during school-sponsored related student trips and or student activities ~~activity~~.

Adequate notice shall be provided to students, parents and guardians, school employees, and the general public.

Signage shall be posted on or in all property, including any vehicle that is owned, operated, leased, or contracted for use by the Board, clearly stating that the use of all such products is prohibited at all times and by all persons on or in the property.

School employees shall enforce the policy. Students who violate these prohibitions while under the supervision of the school shall be subject to penalties set forth in the Student Code of Conduct.

REFERENCES:

KRS 160.290; KRS 160.340; KRS 161.180

KRS 438.050; KRS 438.305; KRS 438.350; New Section of KRS 438

OAG 81-295; OAG 91-137

P. L. 1114-95, (Every Student Succeeds Act of 2015)

RELATED POLICIES:

03.1327; 03.2327; 05.3; 05.31; 06.221; 10.5

LEGAL: SB1 CREATES A NEW SECTION OF KRS 158 REQUIRING THE PRINCIPAL TO PROVIDE WRITTEN NOTICE TO ALL STUDENTS, PARENTS, AND GUARDIANS OF STUDENTS WITHIN TEN (10) DAYS OF THE FIRST INSTRUCTIONAL DAY OF EACH SCHOOL YEAR OF THE PROVISION OF KRS 508.078 AND POTENTIAL PENALTIES UNDER KRS 532.060 AND KRS 534.030 UPON CONVICTION:
FINANCIAL IMPLICATIONS: COST OF PROVIDING NOTICE

STUDENTS

09.425

Assault and Threats of Violence

For purposes of this Policy, a “threat” shall refer to a communication made by any means, including, but not limited to, electronic and/or online methods.

PUPILS

Any pupil who threatens, assaults, batters or abuses another pupil shall be subject to appropriate disciplinary action, including suspension or expulsion.¹

Students may also be subject to prosecution or juvenile justice interventions for assault, threats, or other abusive conduct.

The Principal shall provide written notice to all students, parents, and guardians of students within ten (10) days of the first instructional day of each school year of the provision of KRS 508.078 and potential penalties under KRS 532.060 and KRS 534.030.²

SCHOOL PERSONNEL

Any pupil who threatens, assaults, batters or physically or verbally abuses a teacher or other school personnel shall be subject to appropriate disciplinary action¹ up to and including expulsion from school and/or legal action.

REMOVAL OF STUDENTS

School administrators, teachers, or other school personnel may immediately remove or cause to be removed threatening or violent students from a classroom setting or from the District's transportation system pending any further disciplinary action that may occur. Threatening or violent behavior shall include, but not be limited to:

1. Verbal or written statements or gestures by students indicating intent to harm themselves, others or property.
2. Physical attack by students so as to intentionally inflict harm to themselves, others or property.

The Principal shall be notified immediately of such removal.

Removal of students from a bus shall be made in compliance with 702 KAR 5:080.

Each school shall designate the site(s) to which employees may remove students from a classroom setting and the employee(s) who will supervise the student at the site.

When teachers or other personnel remove a student, they shall complete and submit a form to document the removal and the causes as soon as practicable. The Principal shall review the removal as soon as possible to determine if further disciplinary action is warranted or if the student is to be returned to the classroom.

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Assault and Threats of Violence**REPORT TO LAW ENFORCEMENT AGENCY**

When they have reasonable belief that a violation has taken place, principals shall immediately report to law enforcement officials when an act has occurred on school property or at a school-sponsored function that involves assault resulting in serious physical injury, a sexual offense, kidnapping or each instance of assault involving the use of a weapon.

DOMESTIC/DATING VIOLENCE REPORTING AND EDUCATION

Upon the request of a victim, school personnel shall report an act of domestic violence and abuse or dating violence and abuse to a law enforcement officer. School personnel shall discuss the report with the victim prior to contacting a law enforcement officer.

School personnel shall report to a law enforcement officer when s/he has a belief that the death of a victim with whom s/he has had a professional interaction is related to domestic violence and abuse or dating violence and abuse.

These reporting requirements covering domestic violence and abuse or dating violence and abuse do not relieve school personnel of the duty to report any known or suspected abuse, neglect, or dependency of a child pursuant to KRS 620.030. This separate reporting requirement covers abuse, neglect or dependency of a child committed or caused by a parent, guardian, other person exercising control or supervision, or a person in a position of authority or special trust.

If individual school personnel has reasonable cause to believe that a victim with whom s/he has had a professional interaction has experienced domestic violence and abuse or dating violence and abuse, s/he shall provide educational materials to the victim relating to such form(s) of abuse and including information on access to regional domestic violence programs or rape crisis centers and how to access protective orders. These materials shall be made available to school personnel in print form or on the web by the primary domestic violence, shelter, and advocacy service provider designated by the Cabinet for Health and Family Services to serve the school District's area.

NOTIFICATIONS

As soon as the Superintendent/designee confirms that a serious threat has been confirmed, designated personnel shall attempt to notify individual staff members and/or students who have been threatened and parents of students who are the subject of a threat. Such notification shall observe and comply with confidentiality requirements of applicable law including, but not limited to, state and federal Family Educational Rights and Privacy Act (FERPA) laws.

Any District employee assigned to work directly with, or who comes in contact with, a student with a documented history of physical abuse of a school employee or of carrying a concealed weapon on school property or at a school function, shall be notified in writing of the student's history by the Principal or designee, guidance counselor or other school official who has knowledge of the student's behavior prior to the assignment or contact.

STUDENTS

09.425
(CONTINUED)

Assault and Threats of Violence

REFERENCES:

¹KRS 158.150

²[New Section of KRS 158](#)

KRS 158.154; KRS 160.290

KRS 161.155; KRS 161.190; KRS 161.195

KRS 209A:020; KRS 209.160

KRS 209A.100; KRS 209A.110; KRS 209A.130

KRS 211.160; KRS 403.720; KRS 456.010

KRS 508.025; KRS 508.075; KRS 508.078; KRS 525.080

[KRS 532.060](#); [KRS 534.030](#); KRS 620.030

702 KAR 5:080

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RELATED POLICIES:

03.123; 03.13253; 03.223; 03.23253; [05.4](#)

06.34; 09.14; 09.2211; 09.422; [09.429](#)

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LEGAL: SB 1 CREATES A NEW SECTION OF KRS 158 THAT REQUIRES DISTRICTS TO HAVE A THREAT ASSESSMENT POLICY COVERING THE DESIGNATION OF A THREAT ASSESSMENT TEAM THAT IS TO IDENTIFY AND RESPOND TO STUDENTS EXHIBITING BEHAVIOR THAT INDICATES A POTENTIAL THREAT TO SCHOOL SAFETY OR SECURITY.
FINANCIAL IMPLICATIONS: HIRING AND TRAINING OF TEAM MEMBERS

STUDENTS

09.429

Threat Assessments

DEFINITIONS

"School safety" shall mean a program of prevention that protects students and staff from substance abuse, violence, bullying, theft, the sale or use of illegal substances, exposure to weapons and threats on school grounds, and injury from severe weather, fire, and natural disasters.

"School security" shall mean procedures followed and measures taken to ensure the security of school buildings, classrooms, and other school facilities and properties.

"Threat assessment team" and "team" shall mean a school safety and security threat assessment team established pursuant to this policy and a new section of KRS 158.

ESTABLISHMENT AND MEMBERSHIP OF TEAMS

A school safety and security threat assessment team shall be established at each school of the District. The members of the team at each school shall be designated by the District School Safety Coordinator, and shall consist of two (2) or more school staff members. School staff members that may be designated as a member of the team at any given school may include: school administrators; school counselors; school resource officers; school-based mental health services providers; teachers; and other school personnel. If necessary, a threat assessment team may serve more than one (1) school of the District.

PURPOSE OF TEAM

The purpose of a team shall be to identify and respond to students exhibiting behavior that indicates a potential threat to school safety or school security.

GENERAL COMPONENTS OF SCHOOL SAFETY AND SCHOOL SECURITY PLANNING

According to the U.S. Secret Service Guide, Enhancing School Safety Using a Threat Assessment Model: An Operational Guide for Preventing Targeted School Violence, key components of a comprehensive school safety and school security plan include efforts to:

1. Foster a climate of respect and trust;
2. Build relationships;
3. Promote communication;
4. Identify concerning behaviors;
5. Maintain a threat assessment team;
6. Reinforce clear policies and procedures;
7. Provide resources to appropriately respond to students;

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Threat Assessments**GENERAL COMPONENTS OF SCHOOL SAFETY AND SCHOOL SECURITY PLANNING (CONTINUED)**

8. Promote information-sharing between the school District and appropriate community stakeholders as allowed by law;
9. Liaison with law enforcement; and
10. Provide consistent training to stakeholders.

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GUIDING PRINCIPLES OF COMPREHENSIVE THREAT ASSESSMENT PLANNING

The District School Safety Coordinator, members of threat assessment teams, and other appropriate District administrators and staff, shall give appropriate consideration to the following non-exhaustive list of general principles as threat assessment teams are established and as they plan for and conduct their work;

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1. A threat assessment process best functions as one component of overall school safety, in conjunction with physical school security and emergency management.
2. Students may engage in a continuum of concerning behaviors, the vast majority of which will be non-threatening and non-violent, but may still call for some type of response.
3. Students should feel empowered to communicate their own concerns to appropriate school staff without fear of reprisal. Incoming reports regarding concerning behavior or statements presenting a threat to school safety and school security should be given due consideration and assessed.
4. The goal of a threat assessment process is to identify, assess, and respond to potential threats to school safety and school security. The process begins with establishing a comprehensive plan for schools to:
 - a. Identify students or situations of concern;
 - b. Gather additional relevant information in a lawful manner;
 - c. Assess the student or situation risk, in context based on the totality of the information available; and
 - d. Identify and implement or recommend appropriate response strategies to address the concern.

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THREAT ASSESSMENT TEAM MEMBER TRAINING

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Training to members of threat assessment teams should be provided or arranged by the District regarding the purpose of the team, the guiding principles stated above, and the members' roles in enhancing school safety and school security through identifying and responding to students exhibiting behavior that indicates a potential threat to school safety or school security. Training shall address the following: strategies to properly respond to students who provide information about a threatening or concerning situation, ways to assess and respond to potential threats, and how and to whom they should report threatening communications or behavior.

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Threat Assessments

THREAT ASSESSMENT TEAM MONITORING

The District School Safety Coordinator and the Superintendent/designee shall monitor the work of the threat assessment team in each school of the District.

ACCESS TO STUDENT RECORDS

Threat assessment team members, including any members who are not school District employees, are hereby designated as “school officials” for purposes of the Family Educational Rights and Privacy Act (FERPA), and as such may access student records to the extent necessary in connection with the work of the team, in accordance with FERPA and Board Policy 09.14.

INTERACTION OF TEAM ACTIVITIES WITH SCHOOL DISCIPLINARY ACTION AND/OR LAW ENFORCEMENT

Threat assessment team activities and any responses undertaken or recommended by a team, do not negate or override applicable disciplinary procedures or action under Board policy or the Code of Acceptable Behavior and Discipline or legal reporting requirements, including those covering bullying or criminal activity; dependency, neglect or abuse; or domestic and dating violence.²

IMMUNITY FROM CIVIL OR CRIMINAL LIABILITY

A school District, School Safety Coordinator, and any school employees participating in the activities of a school safety and security threat assessment team enjoy immunity from civil and criminal liability regarding their participation in the threat assessment process as provided in New section of 158.¹

REFERENCES:

¹New Section of KRS 158

U.S. Secret Service Guide, *Enhancing School Safety Using a Threat Assessment Model: An Operational Guide for Preventing Targeted School Violence*

RELATED POLICIES:

²09.2211; 09.227; 09.438
05.4; 09.14;; 09.425

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LEGAL: HB 11 REQUIRES ALL LOCAL BOARDS, ON OR BEFORE JULY 1, 2020, TO ADOPT AND IMPLEMENT POLICIES THAT PROHIBIT THE USE OF ANY TOBACCO PRODUCT, ALTERNATIVE NICOTINE PRODUCT, OR VAPOR PRODUCT FOR ALL PERSONS AND AT ALL TIMES ON OR IN ALL PROPERTY OF THE BOARD, AND WHEN STUDENTS ARE PRESENT IN ANY SCHOOL-RELATED TRIP OR STUDENT ACTIVITY. THE POLICIES MUST ALSO PROVIDE FOR ADEQUATE NOTICE TO STUDENTS, PARENTS/GUARDIANS, EMPLOYEES, AND THE PUBLIC. IN ADDITION, THE POLICIES MUST REQUIRE SIGNAGE ON OR IN ALL PROPERTY INCLUDING ANY VEHICLE OWNED, OPERATED, LEASED, OR CONTRACTED FOR USE BY A LOCAL BOARD. SUCH SIGNAGE SHALL CLEARLY STATE THAT THE USE OF SUCH PRODUCTS IS PROHIBITED AT ALL TIMES AND BY ALL PERSONS ON OR IN THE PROPERTY. SCHOOL EMPLOYEES ARE REQUIRED TO ENFORCE THE POLICIES. NOTE THAT DISTRICTS HAVE THE OPTION TO OPT OUT OF THESE PROVISIONS WITHIN THREE (3) YEARS OF JUNE 27, 2019.

FINANCIAL IMPLICATIONS: COST OF SIGNAGE

COMMUNICATIONS/COMMUNITY RELATIONS

10.5

Visitors to the Schools

To ensure that school personnel are aware of the presence of visitors, visits to classrooms shall be scheduled in advance unless authorized by the Principal/designee and all visitors must report immediately to the school front office upon entering the school and identify themselves as well as their purposes for visiting.

Communications between home and school must be an integral part of the educational process if students are to achieve the greatest educational success. Therefore, parents, guardians, and family members are welcomed and encouraged to visit their child's school, under the following guidelines:

1. Visits must not interrupt the instructional program for students, i.e., teaching, testing, etc.
2. Visits should be scheduled in advance with the teacher and/or Principal.
3. Visits must be reasonable in length and frequency.
4. Visits should be related to the need(s) of the child.
5. All visitors shall follow school check-in/check-out procedures.

REGISTRANTS

No registrant, as defined in KRS 17.500, nor any person residing outside of Kentucky who would be required to register under KRS 17.510 if the person resided in Kentucky, shall be on the clearly defined grounds of a District school, except with the advance written permission of the Principal or the Board that has been given after full disclosure of the person's status under KRS 17.510 as a registrant or sex offender from another state and all registrant information as required in KRS 17.500.

A registrant is defined as:

1. Any person eighteen (18) years of age or older at the time of the offense or any youthful offender, as defined in KRS 600.020, who has committed:
 - a. A sex crime; or
 - b. A criminal offense against a victim who is a minor; or
2. Any person required to register under KRS 17.510; or
3. Any sexually violent predator; or
4. Any person whose sexual offense has been diverted pursuant to KRS 533.250, until the diversionary period is successfully completed.

A registrant, who is the parent/legal guardian, or the person designated by the parent/legal guardian to have access to a student, must request and receive prior permission from the

Visitors to the Schools**REGISTRANTS (CONTINUED)**

Principal to come onto school grounds. The Principal shall determine whether the requesting registrant is permitted to come onto school grounds for the following reasons:

1. To pick up or drop off their child each day.
2. To pick up their child in the event of injury or illness.
3. To confer with school staff concerning academic, disciplinary or placement issues involving the student, including matters required by federal or state law.
4. To attend a school activity or student performance, including athletic practices and competition, in which the student is a participant.
5. To vote when the school has been designated as a polling place.

Depending on the facts of the particular request, the Principal's response options may include, but are not be limited to the following:

- Requiring the registrant to provide additional information needed;
- Specifying check-in and check-out requirements;
- Requiring the registrant to be directly supervised by an individual designated by the Principal while on school grounds;
- Restricting the registrant to a designated location on school grounds;
- Limiting the time the registrant will be permitted to be on school grounds; and
- Denying the request to come onto school grounds.

The Principal shall notify the Superintendent/designee of each request from a registrant and the response made to the registrant. If questions arise about a request, the Principal shall consult with the Superintendent concerning requests from registrants, and the Superintendent may seek further advice from legal counsel.

For all other reasons and for all individuals making a request other than parent/legal guardian/designee, the Principal shall consult with the Superintendent as the executive agent of the Board before making a final determination.

CONDUCT/PROHIBITION ON RECORDING

All visitors to the schools must conduct themselves so as not to interfere with the daily operation of the school program. (Please refer to Policy 10.21.)

Due to privacy concerns, and except for emergency situations, personally owned recording devices are not to be used to create video or audio recordings or to take pictures except with prior permission from the Principal/designee and the affected individual(s).

An exception may be made for events considered to be in the public arena (e.g. sporting events, academic competitions, or performances to which the general public is admitted) where the activity does not materially disrupt the event, prevent others from observing the event, or otherwise violate legal rights. School social events for students, activities sponsored by student clubs, and activities during the school day that are not open to the public are not considered to be in the public arena.

Such devices include, but are not limited to, personal cell phones and tablets.

Visitors to the Schools**USE OF TOBACCO, ALTERNATIVE NICOTINE, OR VAPOR PRODUCTS PROHIBITED**

The use of any tobacco product, alternative nicotine product, or vapor product, as defined in KRS 438.305, is prohibited for all persons and at all times on or in all property, including any vehicle, that is owned, operated, leased, or contracted for use by the Board and while attending or participating in any school-related student trip or student activity and in the presence of a student or students.¹

Adequate notice shall be provided to students, parents and guardians, school employees, and the general public.

Signage shall be posted on or in all property, including any vehicle that is owned, operated, leased, or contracted for use by the Board, clearly stating that the use of all such products is prohibited at all times and by all persons on or in the property.

School employees shall enforce the policy. Persons in violation of this policy, in addition to fines which may be imposed by law², are subject to verbal warnings to refrain from use of the subject product. Refusal to refrain from such use or repeated instances of prohibited use after prior warnings may subject the individual to a ban from school property as permitted by law and corresponding civil and criminal penalties.³

~~Tobacco use and use of electronic cigarettes are prohibited twenty-four (24) hours a day, seven (7) days a week, inside Board-owned buildings or vehicles, on property of Fayette County Public Schools, and during school-related student trips.~~

ACCOMMODATION

Visitors with disabilities shall be accommodated as required by law. Individuals requesting accommodation shall contact the District ADA/504 Coordinator or site administrator for assistance and guidance. Accommodations may include, but are not limited to, the following considerations:

- Effective communication
- Event ticket sales accommodation
- Companion seating at events
- Use of power driven mobility devices
- Use of service animals

The District shall notify the public of any requirements and/or deadline for requesting such accommodation.

WEBSITE ACCESSIBILITY

The District is committed to ensuring accessibility of its website for students, parents, and members of the community with disabilities. All pages on the District's website will conform to the W3C WAI's Web Content Accessibility Guidelines (WCAG) 2.0, Level AA conformance, or updated equivalents.

Under District developed administrative procedures, students, parents, and members of the public may present a complaint regarding a violation of the Americans with Disabilities Act (ADA), Section 504 related to the accessibility of any official District web presence which is developed by, maintained by, or offered through the District or third party vendors and open sources.

Visitors to the Schools**REFERENCES:**

¹[New Section of KRS 438](#)

²[KRS 438.050](#)

³[KRS 511.070; KRS 511.080; OAG 90-11](#)

[KRS 17.545; KRS 17.500; KRS 17.510](#)

[KRS 160.380; KRS 211.394, KRS 211.395; \[KRS 438.305\]\(#\)](#)

[KRS 600.020; KRS 620.146](#)

[OAG 91-137](#)

[P. L. 114-95, \(Every Student Succeeds Act of 2015\)](#)

[29 U.S.C. 794, Rehabilitation Act of 1973, \(Section 504\)](#)

[42 U.S.C. 2000, Civil Rights Act of 1964, Titles VI and VII](#)

[42 U.S.C. 12101 et seq., Americans with Disabilities Act](#)

RELATED POLICIES:

[01.1; 03.113; 03.1327; 03.162; 03.212; 03.2327; 03.262](#)

[05.3; 05.31; \[06.221\]\(#\); 09.14; 09.1231; 09.227; 09.3211; 09.4232; 09.426; 09.42811](#)

[10.2; 10.21; 10.4](#)

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PERSONNEL

- CERTIFIED PERSONNEL -**Sick Leave****NUMBER OF DAYS**

Full-time certified employees shall be entitled to ten (10) days of sick leave with pay each school year.

Certified employees who work eleven (11) or twelve (12) months shall be entitled to eleven (11) or twelve (12) days, respectively, with pay each school year.

Employees who are hired after the beginning of their work calendar will be given prorated days based on the month hired.

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~~Persons employed for less than a full year contract shall receive a prorata part of the authorized sick leave days calculated to the nearest 1/2 day.~~

Persons employed on a full year contract but scheduled for less than a full work day shall receive the authorized sick leave days equivalent to their normal working day.

RETIRED PERSONNEL

Except for cases involving disability retirement, persons who have previously retired from the District and who subsequently are rehired shall be credited with a maximum of ten (10) sick leave days at the outset of their new period of employment. Sick leave earned prior to retirement shall not carry over to subsequent employment with the District.

ACCUMULATION

Sick leave days not taken during the school year in which they were granted shall accumulate without limitation to the credit of the certified employee to whom they were granted.

DEFINITION

Sickness shall mean personal illness, including illness or temporary disabilities arising from pregnancy.

FAMILY ILLNESS/MOURNING

Sick leave may also be taken for the purpose of attending to a member of the immediate family who is ill or for the purpose of mourning a member of the employee's immediate family. Immediate family shall mean the employee's spouse, children (including stepchildren and foster children), grandchildren, daughters-in-law and sons-in-law, brothers and sisters, parents, spouse's parents, grandparents, and spouse's grandparents without reference to the location or residence of said relative, and any other blood relative who resides in the employee's home.

TRANSFER OF SICK LEAVE

Teachers coming to the District from another Kentucky school district or from the Kentucky Department of Education shall transfer accumulated sick leave to the District.

SICK LEAVE DONATION PROGRAM

Under procedures developed by the Superintendent, employees who have accrued more than fifteen (15) days of sick leave may request to transfer sick leave days to another employee who is authorized to receive the donation. The number of days donated shall not reduce the employee's sick leave balance to less than fifteen (15) days.

Employees are eligible to receive donated days if they meet the criteria established in statute.

Any sick leave not used by the recipient shall be returned on a proportionate/pro-rated basis to the donor(s) who donated days to that specific person.

Sick Leave**AFFIDAVIT**

Upon return to work, a certified employee claiming sick leave must file a personal affidavit or a certificate of a physician stating that the employee was ill or that the employee was absent for the purpose of attending to a member of the immediate family who was ill.¹

ABSENCES ON OPENING DAY OF SCHOOL

Accumulated days of sick leave shall be granted to a teacher, if prior to the opening day of the school year, an affidavit or a certificate of a physician is presented to the Board, stating that the employee is unable to assume his duties on the opening day of the school year, but will be able to assume his duties within a period of time that the Board determines to be reasonable.²

DEATH BENEFIT

Beneficiaries of an employee who dies while in active service shall receive accrued sick leave death benefits on behalf of the deceased employee. Death benefits shall be calculated at the rate of 30% of the daily salary for each accumulated sick leave day, based on the employee's last annual salary.

A lump sum payment from which appropriate deductions have been taken shall be made to the beneficiary of the employee's retirement fund or to a directed beneficiary. If no such beneficiary has been designated, payment shall be made to the first surviving class of the following successive preference beneficiaries:

1. Employee's husband or wife;
2. Employee's children;
3. Employee's parents;
4. Employee's siblings;
5. Employee's executors or administrators.

REFERENCES:

¹KRS 161.155

²KRS 161.155, Sec. 4

KRS 161.152, OAG 79-148, OAG 93-39
Family & Medical Leave Act of 1993

RELATED POLICIES:

03.12321 (Sick Leave Bank)
03.12322, 03.1233, 03.1236
03.124, 03.175 (Retirement Compensation)

PERSONNEL

- CLASSIFIED PERSONNEL -**Sick Leave****NUMBER OF DAYS**

Full-time classified employees shall be entitled to ten (10) days of sick leave with pay each school year.

Classified employees who work eleven (11) or twelve (12) months shall be entitled to eleven (11) or twelve (12) days, respectively, with pay each school year.

Employees who are hired after the beginning of their work calendar will be given prorated days based on the month hired.

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Persons employed for less than a full year contract shall receive a prorata part of the authorized sick leave days calculated to the nearest 1/2 day.

Persons employed on a full year contract but scheduled for less than a full work day shall receive the authorized sick leave days equivalent to their normal working day.

In determining eligibility for sick leave, part-time classified personnel are those who are employed for ten (10) or more hours per week in positions that are established for a full school year in the work calendar for each job classification. Sick leave shall be for the number of hours the employee is confirmed to work per week divided by five (5).

RETIRED PERSONNEL

Except for cases involving disability retirement, persons who have previously retired from the District and who subsequently are rehired in a full-time or eligible part-time position shall earn sick leave as set out above.

ACCUMULATION

Sick leave days not taken during the school year in which they were granted shall accumulate without limitation to the credit of the classified employee to whom they were granted.

DEFINITION

Sickness shall mean personal illness, including illness or temporary disabilities arising from pregnancy.

FAMILY ILLNESS/MOURNING

Sick leave may also be taken for the purpose of attending to a member of the immediate family who is ill or for the purpose of mourning a member of the employee's immediate family. Immediate family shall mean the employee's spouse, children (including stepchildren and foster children), grandchildren, daughters-in-law and sons-in-law, brothers and sisters, parents, spouse's parents, grandparents, and spouse's grandparents without reference to the location or residence of said relative, and any other blood relative who resides in the employee's home.

TRANSFER OF SICK LEAVE

Classified employees coming to the District from another Kentucky school district or from the Kentucky Department of Education shall transfer accumulated sick leave to the District.

Sick Leave**SICK LEAVE DONATION PROGRAM**

Under procedures developed by the Superintendent, employees who have accrued more than fifteen (15) days of sick leave may request to transfer sick leave days to another employee who is authorized to receive the donation. The number of days donated shall not reduce the employee's sick leave balance to less than fifteen (15) days.

Employees are eligible to receive donated days if they meet the criteria established in procedures.

Any sick leave not used by the recipient shall be returned on a proportionate/pro-rated basis to the donor(s) who donated days to that specific person.

AFFIDAVIT

Upon return to work, a classified employee claiming sick leave must file a personal affidavit or a certificate of a physician stating that the employee was ill or that the employee was absent for the purpose of attending to a member of the immediate family who was ill.

ABSENCES ON OPENING DAY OF SCHOOL

Accumulated days of sick leave shall be granted to an employee if prior to the opening day of the school year, an affidavit or a certificate of a physician is presented to the Board, stating that the employee is unable to assume his/her duties on the opening day of the school year, but will be able to assume his duties within a period of time that the Board determines to be reasonable.

DEATH BENEFIT

Beneficiaries of an employee who dies while in active service shall receive accrued sick leave death benefits on behalf of the deceased employee. Death benefits shall be calculated at the rate of 30% of the daily salary for each accumulated sick leave day, based on the employee's last annual salary.

A lump sum payment from which appropriate deductions have been taken shall be made to the beneficiary of the employee's retirement fund or to a directed beneficiary. If no such beneficiary has been designated, payment shall be made to the first surviving class of the following successive preference beneficiaries:

1. Employee's husband or wife;
2. Employee's children;
3. Employee's parents;
4. Employee's siblings;
5. Employee's executors or administrators.

REFERENCES:

KRS 161.155; OAG 79-148; OAG 93-39
Family & Medical Leave Act of 1993

RELATED POLICIES:

03.22321 (Sick Leave Bank), 03.22322, 03.2233, 03.2236, 03.224,
03.273 (Retirement Compensation)

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Planning

DATE: 6/3/2019

TOPIC: FRYSC Budget Modification

PREPARED BY: Raine Minichan

Recommended Action on: 6/3/2019

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: Yes

Recommendation/Motion: To approve the FY 19 Contract Modification

Background/Rationale: FY 19 Contract Modification that added additional funds to the FRYSC funding for the new centers, and additional funding statewide for all FRYSC.

Policy: N/A

Fiscal Impact: None

Attachments(s): Click here to enter text.

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Superintendent Emmanuel Caulk

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Mailing Address: 1126 Russell Cave Rd., Lexington, Kentucky 40505

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: 6/24/2019

TOPIC: Approval of Instructional School Fees for 2019-2020

PREPARED BY: Chiefs of Schools

Recommended Action on: 6/24/2019

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: Approve the student instructional fee schedule for the 2019-2020 school year.

Background/Rationale: [Click here to enter text.](#)

Policy: 01.11 (General Powers and Duties of the Board)

Fiscal Impact: N/A

Attachments(s): Approval of Instructional School Fees for 2019-2020

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APPROVAL OF INSTRUCTIONAL SCHOOL FEES **FOR 2019-2020**

BACKGROUND:

Instructional fees are to be monitored at the school level to ensure that the district is keeping a current record of board approved fees for students. All instructional fees will be in compliance with Board policy 08.232 Instructional Resources which state that *fees for rental or purchase of instructional resources may be charged*; and Board policy 09.15 Student Fees which reports that *all student fees and charges shall be established by the Board. Approved fees shall remain in place until modified or removed by Board resolution. Pupils may be assessed for activities as specified in administrative procedures. However, mandatory waiver of fees for qualifying students shall be accomplished in compliance with applicable statutory and regulatory requirements.*

RATIONALE:

Approval of school fees will help to ensure consistency district-wide with school fees, as well as to establish an expense limit.

PROPOSAL:

INSTRUCTIONAL FEES IN ELEMENTARY

Establish a maximum dollar amount of \$120 per elementary student (primary/intermediate) for all fees (field trips, supplies, etc) for the school year. A spreadsheet will be kept for each teacher/teaching team to monitor requested fees so that at any time there is a current record of fees to date.

Any Extended Field Trips are exempt from the maximum amount.

School supplies requested from parents for students should be for individual student consumable use only. Principals should review all supply lists before distributing to parents. Supply lists should be posted on school websites by July 1. Teachers need to avoid requiring items that are classroom consumables such as cleaning supplies, copy paper, ink/printing cartridges, etc.

INSTRUCTIONAL FEES IN MIDDLE AND HIGH SCHOOLS

MIDDLE SCHOOL FEES **Maximum Amount Allowed**

Art	\$25.00
Band/Instrument Rental	\$25.00
Drama, Arts and Humanities	\$25.00
Family Consumer Science	\$20.00
Foreign Language	\$10.00
Orchestral/Instrument Rental	\$25.00
Physical Education	\$15.00

Science	\$15.00
Ag Science	\$10.00
Technology Education	\$20.00
Business and Marketing	\$10.00
Math Lab	\$5.00
Locker Rental	\$5.00
Student Agenda/Student Planner	\$8.00
Workbooks	\$10.00
Technology Issued Devices	\$25.00

**HIGH SCHOOL INSTRUCTIONAL FEES
MAXIMUM AMOUNT ALLOWED**

Class	Amount
AP/GT Classes	
MSTC , IB	\$5.00
AP, All Other Classes	\$20.00
AP Music Theory	\$40.00
AP Art, Honors Art, Independent Study	\$35.00 semester
MSTC Fee	\$20 per semester
MSTC Engineering Class	\$30 per semester
Arts	
Arts and Humanities	\$5.00
Introduction to Journalism	\$25.00
Drama	\$40.00
Art 1	\$25.00 semester
Crafts	\$35.00 semester
Drawing I, II, III	\$25.00 semester
Design/Printmaking or Art II	\$35.00 semester
Painting I, II	\$35.00 semester
Sculpture	\$35.00 semester
Pottery/Ceramics I, II, III	\$35.00 semester
Digital Art I, II, III, Digital Photo Illustration	\$35.00 semester
Business	
Business	\$5.00
Accounting	\$20.00
Music	
Band, Orchestra; Band/Orchestra Instrument Rental	\$25.00
Musicianship, Guitar	\$30.00
Choir	\$50.00
Design/Graphic Arts	

Architecture I & II	\$5.00
Design	\$25.00
Graphic Arts	\$30.00
Graphics I & II, Photography	\$35.00
EBEC, Co-op, Community Programs	
Community Service, Co-Op, EBCE	\$15.00
Engineering	
Introduction to Engineering Design, Principles of Engineering	\$30.00
Pre-Engineering, Conceptual Engineering and Drafting	\$30.00
Family Consumer Science	
Early Childhood I	\$5.00
Family Consumer Science Culinary, Family Consumer Science (per semester), Family Consumer Science Foods, Early Childhood, Foods/Food Management/Culinary Arts(per semester), Life Skills	\$30.00
Fashion & Interior Design, Medicaid Nurses Aid	\$25.00
Commercial Foods (per semester)	\$30.00
Foreign Language	
French, German, Spanish, Latin	\$10.00
Miscellaneous	
Freshman Seminar	\$8.00
Physical Education	\$20.00
Career and Technical Academy	\$25.00
Technical Programs	
Engine Manufacture	\$5.00
Technical Center Workbooks (not all classes), Technical Center Uniforms (MNA & Medical Services)	\$25.00
Technology	
Technology	\$5.00
TV/Radio Production	\$10.00
Computer Art	\$25.00
Technology Concepts; Design and Application	\$30.00
Technology Issued Devices	\$25.00
Science	
Biology, Chemistry, Earth/Space Science, Integrated Science, Physical Science, Physics	\$5.00
General	\$10.00
Forensics	\$15.00
Anatomy/Physiology	\$15.00
General	
Workbooks	\$10.00

**AFTER SCHOOL CARE FEES
MAXIMUM AMOUNT ALLOWED**

	Amount
Registration**	\$30.00 per child, \$40.00 per family
Daily Fee	\$10.00 \$11.00 per day (FT) \$11.00 \$12.00 per day (PT)
Late Fee	\$2.00 per minute
**to be refunded if space does not open; parent requests removal from list or June 30 if student never enrolled.	

**STUDENT PARKING FEES
MAXIMUM AMOUNT ALLOWED**

	Amount
Parking Fee	\$25.00
Renewal and Replacement Fee	\$10.00

STAFF CONTACT:

Chiefs of Schools

REFERENCE:

01.11 (General Powers and Duties of the Board)

RECOMMENDATION:

A motion is in order to:
“Approve the student instructional fee schedule for the 2019-2020
school year.”

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Planning

DATE: 6/10/2019

TOPIC: Approve the 2020-2021 Instructional Calendar

PREPARED BY: Steve Hill

Recommended Action on: 6/24/2019

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: Recommendation to approve the 2020-2021 Fayette County Schools instructional calendar.

Background/Rationale: On May 8, 2019 the calendar committee drafted the 2020-2021 instructional calendar framework.

Policy: Policy 08.2, KRS 159.070

Fiscal Impact: N/A

Attachments(s): 2020-2021 Instructional Calendar and Calendar Notes

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Fayette County Public Schools

2020-2021

School Calendar

DRAFT: A

July 20

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 20

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 20

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 20

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 20

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 20

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 21

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 21

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 21

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 21

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 21

Su	M	Tu	W	Th	F	Sa
						1
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 21

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July 21

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 21

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Notes

CODE	EVENT	TOTAL
School Days	Student Days	177
Holidays	Students Off	4
Staff Work/Training Days	Students Off	4
Professional Development	Students Off	4
Non School Days	Students Off	19
Snow Make Up Days	Please do not plan events	7

DATE	EVENT
August 10	Staff Opening Day (PD 1 - Mand.)
August 11	Staff Work Day (Training 1-Mand.)
August 12	First Day for Students
August 21	Staff Work Day (Training 2-Mand.)
September 7	Labor Day
October 1-2	Fall Break (PD 2 & 3 Flex)
November 3	Election Day
November 25-27	Thanksgiving
Dec 21 - Jan 1	Winter Break
January 18	MLK Day
February 15	President's Day
March 19	KEA Day (Training-3 Flex)
March 29 - April 2	Spring Break
May 21	Last Day for Students
May 24	Closing Day for Staff (Training 4-Mand)
May 25	Flex PD Day (PD-4)
May 31	Memorial Day

7 Purposed Snow Days (14-15)

March 19, 2021 will only be used as a makeup day if
FCPS has missed 3 days prior to March 1, 2021.

Approved by Fayette County Board of Ed. (June 24, 2019)

July	0
Aug	13
Sept	21
Oct	20
Nov	17
Dec	14
Jan	19
Feb	19
Mar	19
April	20
May	15
June	0
Total	177



FAYETTE COUNTY PUBLIC SCHOOLS

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: 6/24/2019

TOPIC: CONTRACT – Lexington-Fayette County Health Department: Contract to Provide Services

PREPARED BY: Debbie Boian

Recommended Action on: 6/24/2019

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: A motion is in order to approve a contract with the Lexington-Fayette County Health Department to perform various school health nursing services.

Background/Rationale: Board Policy 01.11 states that contracts with the district with an expenditure amount above \$20,000 must be approved by a vote of the Board. This month District staff would like to enter into an agreement with the Lexington-Fayette County Health Department to perform various school health nursing services (LFCHD CONTRACT # 19-20-PUBLIC-P).

Policy: 01.11

Fiscal Impact: \$2,000,000.00

Attachments(s): MOU

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**LEXINGTON-FAYETTE COUNTY HEALTH DEPARTMENT
CONTRACT TO PROVIDE SERVICES**

THIS CONTRACT is entered into this **1st day of July, 2019** by and between this **BOARD OF EDUCATION OF FAYETTE COUNTY, KENTUCKY ("Board")**, 701 East Main Street, Lexington, Kentucky 40502, and the **LEXINGTON-FAYETTE COUNTY HEALTH DEPARTMENT ("LFCHD")**, 650 Newtown Pike, Lexington, Kentucky 40508.

WHEREAS, the Board, in the exercise of its lawful duties, desires to obtain certain services, with School Health Services and Core Nursing.

WHEREAS, the LFCHD is willing to perform such services as an independent contractor.

NOW, THEREFORE, for and in consideration of the mutual promises set out herein, it is hereby agreed by and between the parties hereto as follows:

1. LFCHD SHALL PERFORM THE FOLLOWING SCHOOL HEALTH NURSING SERVICES:

- Provide trained, licensed Registered Nurses (RNs) and Licensed Practical Nurses (LPNs) for staffing requirement. All nurses will hold a current license to practice nursing in the state of Kentucky and receive continuing education on a variety of topics regarding school health nursing.
- Provide emergency and daily medication training to Unlicensed Assistive Personnel (UAP), in accordance with Kentucky Revised Statutes (KRS) 156.502, KRS 158.838, Kentucky Board of Nursing (KBN) AOS #15, and Kentucky Administrative Regulations (KAR) 201 KAR 20:400.
- Provide oversight and supervision to trained, delegated UAPs, who have the primary responsibility for administration of medications. LFCHD nurses could administer daily medications as a back-up for UAP, when UAP is unavailable.
- Assist with field trip organization and preparation, with advance notice. LFCHD school nurses will assist with organizing and preparing field trip medication lists, medications, and appropriate documentation and coordinate with school personnel and out of state vendors covering trips. LFCHD requests 2 weeks' notice prior to in-state field trips and 30 days' notice for out-of-state.
- Perform clean/sterile urinary catheterizations as ordered, and/or train and delegate UAP to perform catheter procedure, or supervise a student who self-catheterizes.
- Train, delegate and oversee staff who normally administer enteral feedings. However, when students are receiving 1:1 nursing care provided by special education nurses, LFCHD agrees to serve only as the emergency back-up for giving enteral feedings. Trained UAPs should be primarily responsible for students' enteral feedings.
- Perform and/or assist with diabetes management, including blood glucose monitoring, insulin administration, including training, delegation, and oversight of UAPs who work with students daily.
- Provide education to students and parents concerning bed bug awareness and prevention. Nursing staff will also provide resources for options for remediation.

Moreover, students may be assessed by LFCHD nurses for complications related to suspected bed bug infestation and be treated for complications such as itching and rash. LFCHD nurses can play a supporting role in assisting with bed bug related concerns, however, nurses are not trained to identify bed bugs, assess environmental spaces, or be responsible for interventions leading to environmental remediation.

- Provide education to students and parents concerning awareness, prevention and control of lice infestations. LFCHD nursing staff will also provide options for treatment. LFCHD nursing staff may evaluate individual students suspected of having head lice, but nurses will not perform en masse screenings of students and staff in classrooms for head lice, head lice treatment application, or nit removal.
- Assist with allergy sensitivity issues, such as allergy aware areas in the school, and assist with educating students and staff regarding life-threatening allergies and exposure prevention. LFCHD will provide epinephrine auto-injector training for staff. LFCHD nurses may also be called upon to use epinephrine auto-injectors, if the situation warrants. LFCHD nurses will assist schools in implementing the stock epinephrine auto-injector protocol per KRS 158.836.
- Provide input on school wellness committees, as well as attend and engage in school safety meetings, in order to collaborate with school staff and safety teams. Assess sick and injured students and treat as needed. The LFCHD nurse will notify appropriate school personnel of acutely ill or injured students or staff.
- Notify LFCHD Epidemiology Section and the District Health Services Coordinator of any reportable diseases or conditions. LFCHD school nursing staff will be liaisons with the epidemiology team at LFCHD, assist with necessary contact investigations and immunization records gathering, and provide education about preventing spread of disease for school personnel, parents/guardians, and students as needed.
- Communicate with school personnel, parent/guardians, District Health Services Coordinator as needed for care of students, including having a system in place to accept calls from school personnel regarding student care questions when a nurse is not on school grounds. LFCHD nursing staff will provide information, both written and oral, to be used for family notification through backpack letters and Infinite Campus (IC) notifications. LFCHD school health staff will continue to communicate with families through various methods, including telephone, letters, and emails.
- Maintain certification to perform First Aid, CPR, and/or use of Automated External Defibrillator (AED) as the situation dictates.
- Review student health records for compliance with Kentucky Department of Education (KDE) mandated school requirements throughout the school year, document nursing services provided, provide monthly and annual reports, attend meetings with appropriate personnel to coordinate care.
- Serve as a liaison for families and schools to initiate services through community resources as needed.
- Provide vision screenings per state regulations and/or district policy.
- Provide dental screenings per public health guidelines.
- Comply with confidentiality requirements of the Board of Education, FERPA and HIPAA regulations. All LFCHD employees receive annual HIPAA training and sign

confidentiality agreements.

- Input health data into the district's student database (immunizations, physical exams and assessments, medical treatments, vision and dental screens).
- Perform routine audits of medication log books and continue to provide follow-up education as needed in accordance with LFCHD's quality assurance program. As needed, the LFCHD's Compliance Officer will perform additional audits to ensure compliance with state and federal guidelines related to services provided by LFCHD staff.
- LFCHD will provide a lockable file cabinet. Documents are stored and transported according to HIPAA Privacy and Security Rule requirements.
- LFCHD staff will provide tracheostomy care during an emergency, but not as a routine part of services. LFCHD school nurses will only train UAPs on skin care around the tracheostomy. Any additional training for UAPs may be provided by FCPS staff. Consult with school personnel on 504 and IEP plans, including follow-up, assisting with revisions and attending meetings, as needed, and as time permits. If a LFCHD nurse is assigned a role in the care of the student, LFCHD nurse must be included in the planning and invited to the meeting.
- Provide duties and services within the nurses' scope of practice by assessing and treating students with acute and chronic illnesses and injuries.

2. GENERAL AGREEMENT

LFCHD's School Health Nursing Program will provide nursing coverage for forty eight traditional schools, six special programs, three technical centers and one preschool center. LFCHD will provide 28.5 full time equivalent (FTE) Registered Nurses (RN), 2.5 FTE Licensed Practical Nurses (LPN), and one administrative assistant. Each of the 28 elementary and 12 middle schools will receive nursing services ½ day per week at least four to five days per week. Each of the seven high schools will be staffed with a full time RN at least four to five days per week. Each school classified as a special program or the preschool center will have a nurse on site a minimum of one half day per week, while each technical center will have a nurse on call. Each school with a LPN assigned as its primary nurse will have a designated RN for training and supervision.

Additionally, LFCHD will provide one hundred and sixty (160) hours of nursing services during the official summer school session.

- A. All school health staff are employees or subcontractors of the Lexington-Fayette County Health Department and shall not represent to anyone that they are employee or agents of the Fayette County Board of Education. LFCHD agrees to verify to the Board that all services provided under this contract shall be performed by LFCHD personnel or subcontractors. Such LFCHD personnel or subcontractors performing the services called for under this contract, when required under federal and state law, shall be duly certified and licensed.
- B. In the event of illness, resignation, or other unanticipated leave, another nurse shall be assigned to provide continuity of services to the schools until the nurse returns from leave or a nurse is recruited in the shortest time possible.

- C. Students in the professional health fields may be given opportunities for clinic field experience if mutually agreed upon by FCPS and LFCHD. This shall be coordinated through LFCHD's Community Health Officer and the School Health Manager.
- D. An annual report of the work performed and other reports during the contract year, as mutually agreed upon, shall be prepared and submitted by LFCHD to the Health Services Coordinator.

3. THE BOARD SHALL:

- A. Pay \$2,000,000.00 to the Health Department for services pursuant to this contract during the general school year and Summer School to be paid in twelve (12) monthly installments.
 - 1. Rate for providing additional nurses and any staffing triggers (opening new schools, increases in student population, etc.), \$ 65,564.25 per nurse (FTE RN).
 - 2. The contract rate will increase if FCPS:
 - a. An increase in the number of daily treatments greater than 82 per day for the District
 - b. An increase in acuity of health conditions occurs in an individual traditional school, requiring more than a .5 FTE nurse to cover daily treatments
 - c. The opening of a new school
 - d. A school which currently has an onsite school-based clinic either closes its clinic and/or requires any additional nursing services relevant to this contract. LFCHD requires 90-day written notice when FCPS anticipates the closing of an onsite school-based clinic
- B. In compliance with 702 KAR 4:170, FCPS will provide a private, clean First Aid and Health Room, compliant with HIPAA and FERPA regulations. FCPS will provide adequate cleaning supplies; and janitorial services for each health office room including, a sink, computer, phone, medication refrigerator, when needed, and necessary first aid supplies.
- C. The Board will allow LFCHD to bill Medicaid for students' school health nursing services.
- D. LFCHD will collect student health information forms from parents. This forms will include parent contact information, history of allergies, health conditions requiring emergency treatment, and consent for treatment, billing Medicaid, and obtaining health records, such as immunization records from medical providers.

4. CONTRACT PERIOD

The contract shall be renewable annually for a three-year period from **July 1, 2019 to June 30, 2022**, with an option to renew for two additional years.

5. CONTRACT TERMINATION

Either party shall have the right to terminate this contract at any time upon a sixty (60) day written notice, mailed certified U.S. mail, return receipt requested, to the other party at the address set out herein.

6. Each of the parties agrees to comply with all applicable law concerning the performance of the provisions of this contract. LFCHD certifies that it does not discriminate on the basis of sex in the programs or activities that it operates; further, it does not discriminate on the basis of disabling condition, in treatment, admission or access to, or employment in, its programs or activities, as required by the Rehabilitation Act of 1973 (P.L. 93-112), as amended, Section 504, and the Americans with Disabilities Act of 1990; nor does it discriminate on the basis of race, color, national origin, religion, age, creed, political affiliation, or marital status, in the programs or activities it operates.
7. KRS 45A.455 PROHIBITS CONFLICTS OF INTEREST, GRATUITIES, AND KICKBACKS TO EMPLOYEES OF THE BOARD OF EDUCATION IN CONNECTION WITH CONTRACTS FOR SUPPLIES OR SERVICES WHETHER SUCH GRATUITIES OR KICKBACKS ARE DIRECT OR INDIRECT. KRS 45A.990 PROVIDES SEVERE PENALTIES FOR VIOLATIONS OF THE LAWS RELATING TO GRATUITIES OR KICKBACKS TO EMPLOYEES WHICH ARE DESIGNED TO SECURE A PUBLIC CONTRACT FOR SUPPLIES OR SERVICES.
8. If any section, paragraph, or clause of this contract shall be held invalid by any court of competent jurisdiction, the invalidity of said section, paragraph, or clause shall not affect any remaining provisions herein.
9. This contract is deemed to be made under and shall be governed in accordance with the laws of the Commonwealth of Kentucky.
10. Venue for any legal action filed concerning this contract shall be Fayette County, Kentucky.
11. This writing reflects the entire agreement between the parties. No change or modification of this Agreement shall be valid or binding upon the parties hereto, nor shall any waiver of any terms or conditions hereof be deemed a waiver of such terms or conditions in the future, unless such change, modification or waiver shall be in writing and signed by the parties hereto.
12. **CONFIDENTIALITY, CONFIDENTIALITY AGREEMENTS AND LIMITATIONS ON INFORMATION AND DATA USE**

The Contractor agrees that it and any employee or agent acting in its behalf in providing services under this Agreement will abide by the state and federal rules and regulations governing access to and use of information and data provided by LFCHD or collected by the Contractor and will use such information or data only for those purposes expressly delineated, defined and authorized in this Agreement. In the performance of services under this Agreement, the Contractor agrees as follows:

- A. The Contractor shall cause all personnel who may have access to confidential information provided by the LFCHD to enter into LFCHD approved confidentiality

agreements and shall maintain such confidentiality agreements on file. LFCHD reserves the right to direct the removal from contract administration, or the termination of access to LFCHD provided information, for any individual covered by this Agreement who has not signed a confidentiality agreement.

- B. Any subcontractor engaged by the Contractor to fulfill the requirements of this Agreement must provide written assurances that it and its agents and employees will abide by the terms of confidentiality as set forth in this Agreement, as well as any federal or state confidentiality agreements which may govern the terms and conditions in this Agreement.
- C. Any dissemination of information about projects funded and the scope of work described in the terms and conditions of this Agreement, must first be reviewed by the LFCHD project manager and must have the LFCHD's written approval before any representation, electronic or otherwise, of projects, their funding sources, use of data, or data analyses may be posted to a web page or otherwise published.
- D. The Contractor shall permit unrestricted access on demand to personnel of the LFCHD, the Office of the Attorney General, the Office of the Auditor of Public Accounts, and any representative of a government funding agency authorized to review records for audit or investigation purposes to its current policies and procedures for ensuring compliance with these confidentiality requirements, the confidentiality agreements with its personnel, and subcontractor confidentiality assurances. The contractor shall also permit unrestricted access on demand to the Fayette County Schools Office of General Counsel to ensure compliance with contract terms and state and federal law.

13. HIPAA CONFIDENTIALITY COMPLIANCE

The Contractor agrees to abide by the "HIPAA Privacy Rule," 45 CFR Parts 160 and 164, established under the Health Insurance Portability and Accountability Act of 1996, Public Law 104-191(42 USC 1320d) to protect the security, confidentiality and integrity of health information. LFCHD, a Covered Entity, and the Contractor, a Business Associate under the HIPAA Privacy Rule, create and receive "Protected Health Information" as defined under the HIPAA Privacy Rule, which would include such information in any form, whether paper record, oral communication, audio recording, electronic display or any other form. In the performance of services under this Agreement, the Contractor agrees to use and disclose Protected Health Information only in accordance with the HIPAA Privacy Rule as follows:

- A. To use or disclose Protected Health Information solely for meeting its obligations under this Agreement or as required by applicable law, rule or regulation, or by accrediting or credentialing organizations to whom the LFCHD or Contractor is required to disclose such information or as otherwise is permitted under this Agreement, or the HIPAA Privacy Rule;
- B. To implement appropriate safeguards to prevent use or disclosure of Protected Health Information other than as permitted in this Agreement;

- C. To take reasonable steps to ensure that its employees' actions or omissions do not cause a breach in the terms of the HIPAA Privacy Rule;
- D. To make available Protected Health Information to the extent and in the manner required by Section 164.524, for purposes of accounting of disclosures in accordance with Section 164.528, and for amendment and incorporation of any amendments in accordance with the requirements of Section 164.526 of the HIPAA Privacy Rule;
- E. To ensure that its agents, including subcontractors, students, and volunteers, abide by the same restrictions and conditions concerning Protected Health Information contained in this Agreement, and that any subcontract entered into contain this requirement;
- F. To report to the LFCHD any use or disclosure of Protected Health Information of which it becomes aware that is not in compliance with the terms of this Agreement; and
- G. To return or destroy and retain no copies of all Protected Health Information upon request of the LFCHD or upon termination of this Agreement, or if such return or destruction is not feasible, to extend the protections of this Agreement to such information and limit further uses and disclosures to those purposes that make its return or destruction not feasible.
- H. Government agencies responsible for HIPAA Privacy Rule compliance and appropriately authorized shall have the right to audit the Contractor's records and practices related to use and disclosure of Protected Health Information to ensure LFCHD's compliance with the terms of the HIPAA Privacy Rule. In the event that either party to this Agreement believes in good faith that any provision of this Agreement fails to comply with the then current requirements of the HIPAA Privacy Rule, such party shall notify the other party in writing. For a period of up to thirty days, the parties shall address in good faith such concern and amend the terms of this Agreement, if necessary to bring it into compliance. If, after such thirty-day period, the Agreement fails to comply with the HIPAA Privacy Rule, then either party has the right to terminate upon written notice to the other party

14. DISCRIMINATION CLAUSE.

The LFCHD is an equal opportunity employer. Contractor hereby agrees not to discriminate in regard to race, color, creed, age, sex, national origin or disability and shall comply with all applicable laws and regulations governing the services to be provided under the contract, including, but not limited to, Title VI of the Civil Rights Act of 1966 to include the Federal Executive Order No. 13166 which requires that recipients of federal funds, its contractors, agents or subcontractors, shall provide language assistance designed to ensure meaningful access to services and that all person(s) can communicate effectively when services for persons with Limited English Proficiency (LEP) are provided. In addition, the Contractor agrees to comply with all requirements imposed by or pursuant to the Regulation of the Department of Health, Education and Welfare (45 CFR, Part 80) of that Title.

15. LICENSES AND CERTIFICATIONS.

Contractor shall maintain in current status all federal, state and local licenses and permits required for the operation of the business conducted by the contractor (includes all medical professionals).

16. ELIGIBILITY.

The Contractor certifies that the Contractor, its agents, and sub-contractors are not debarred, suspended, voluntarily excluded, or otherwise ineligible for participation in federally assisted contracts under Executive Order 12549, "Debarment and Suspension." (24 CFR 24.505)

17. CONFLICT OF INTEREST

- A. The Contractor warrants that, to the best of its knowledge and belief, there are no relevant facts or circumstances that could give rise to a conflict of interest and that no Health Department employee will directly or indirectly receive any benefits from the contract.
- B. The Contractor agrees that if an actual or potential conflict of interest is discovered after the award of this contract, the Contractor shall make a full disclosure in writing within five (5) business days of discovery. This disclosure shall include a description of actions which the Contractor has taken or proposes to take, to avoid, mitigate, or neutralize the actual or potential conflict of interest.
- C. Failure to provide such information is a violation of the Kentucky Revised Statutes.

18. COMPLIANCE PROGRAM

- A. The Contractor has been made aware that the LFCHD operates in accordance with a compliance program and has on staff, a Compliance/Privacy Officer as the contact person regarding questions, complaints or reports of non-compliance with any terms or conditions of this contract or any ethical, professional or legal standard or law which impacts both parties. It is understood that should the Contractor be found to have violated the compliance policies, the LFCHD can terminate this Contract upon written notice.
- B. The Contractor has been informed that a copy of the LFCHD's Compliance Program can be viewed online at <http://www.lexingtonhealthdepartment.org> and has been advised to review the policies of the Compliance Program.

19. INDEMNITY CLAUSE

LFCHD hereby agrees to indemnify, defend, and hold harmless the Board and its agents, employees, successors and assigns from and against any and all actions, claims, suits, demands, damages, judgments, losses, and any other costs, liabilities and expenses, including reasonable attorney's fees and collection costs, arising from any act, error or omission of the LFCHD employees and staff and the provision of or failure to provide any of the services within the scope of the duties of the LFCHD as outlined in

this Agreement, including but not limited to, advisory, supervisory, nursing and administrative services. "To the extent permitted by law."

20. ELECTRONIC STORAGE/SIGNATURE

The parties hereto agree and stipulate that the original of this Agreement, including the signature page, may be scanned and stored in a computer database or similar device, and that any printout or other output readable by sight, the reproduction of which is shown to accurately reproduce the original of this document, may be used for any purpose just as if it were the original, including proof of the content of the original writing.

This Agreement may be executed in any number of counterparts, each of which shall be deemed an original, but all of which, when taken together, shall constitute one and the same agreement. Any electronically transmitted signature or photocopy of a signature to this Agreement shall be deemed an original signature to this Agreement and shall have the same force and effect as an original signature. For purposes of this Section, an "electronically transmitted signature" means a manually-signed original signature that is sent via the internet as a "pdf" (portable document format) attached to an e-mail message.

LFCHD CONTRACT # 19-20-PUBLIC-P

**PROG CODE: 858
ACCT CODE: 459113**

IN WITNESS WHEREOF, the parties have executed this contract the day, month, and year above written.

ATTEST:

BOARD OF EDUCATION OF FAYETTE COUNTY KENTUCKY:

Emmanuel "Manny" Caulk
Superintendent

Date

Stephanie Spires
Board Chair

Date

LEXINGTON-FAYETTE COUNTY HEALTH DEPARTMENT:

Kraig E. Humbaugh, MD,MPH
Commissioner of Health

Date

Cara Kay
Chief Financial Officer

Date

Jill Key, MS,ED,BSN,RN
Clinical Services Officer

Date



FAYETTE COUNTY PUBLIC SCHOOLS

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: 6/24/2019

TOPIC: CONTRACT – Cambridge Education

PREPARED BY: Schuronda Morton

Recommended Action on: 6/24/2019

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: A motion is in order to approve a contract with Cambridge Education.

Background/Rationale: Board Policy 01.11 states that contracts with the district with an expenditure amount above \$20,000 must be approved by a vote of the Board. This month District staff would like to enter into an agreement with Cambridge Education to provide summer professional learning support at the Superintendent Leadership Institute training from July 15-17, 2019 and boot camp facilitation from July 29-August 2, 2019.

Policy: 01.11

Fiscal Impact: \$57,000.00

Attachments(s): MOU

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Stephanie Spires, Chair • Raymond Daniels, Vice Chair • Daryl Love • Will Nash • Tyler Murphy

Superintendent Emmanuel Caulk

701 East Main Street, Lexington, Kentucky 40502 • Phone: 859.381.4100 • www.fcps.net

Mailing Address: 1126 Russell Cave Rd., Lexington, Kentucky 40505

CONTRACT

THIS CONTRACT is entered into this 20th day of May, 2019, by and between the BOARD OF EDUCATION OF FAYETTE COUNTY, KENTUCKY, 701 East Main Street, Lexington, Kentucky 40502 ("Board") and Cambridge Education ("Second Party").

A. PARTIES:

The Board of Education of Fayette County, Kentucky, School Leadership has established the need to provide Summer Professional Learning Support and has determined that this need cannot be met by existing district staff.

Cambridge Education provides ongoing support and training to FCPS current CSI Schools and has expertise or needed products as described herein.

B. PURPOSE:

The purpose of this contract is to improve the availability of School support.

NOW, THEREFORE, for and in consideration of the mutual promises set out herein, it is hereby agreed by and between the parties hereto as follows:

1. The Second Party shall provide to the District as an independent contractor, services under the direction of Schuronda Morton.

2. The second party shall provide SLI Training July 15-17; Boot Camp Facilitation July 29-August 2nd.

3. The Board agrees to pay the Second Party for the services/products provided in this contract the amount of \$57,000. Additional expenses to be reimbursed are 0, with a total amount of this contract not exceeding \$57,000.

4. The Second Party shall provide to the Fayette County Board of Education an invoice for services rendered under this contract and any agreed upon expenses to be reimbursed. Unless otherwise stated, travel and per diem shall be reimbursed based upon the district's current travel policies.

5. The Second Party is not debarred or suspended or otherwise excluded from or ineligible for participation in Federal assistance programs under Executive Order 12549, "Debarment and Suspension."

6. This contract may be re-negotiated based upon, but not limited to, increases in services to participants. Any modifications shall be agreed to in writing and signed by both parties.

7. The staff providing services to the Board herein are employees of the Second Party and shall not represent to anyone that they are employees or agents of the Board.

8. Either party shall have the right to terminate this agreement at any time upon a fourteen (14) day written notice, either personally delivered or served by some form of return receipt mail evidencing delivery, to the other party.

9. Each of the parties agrees to comply with all applicable law concerning the performance of the provisions of this contract.

10. The Second Party certifies that it shall not discriminate in any of the services performed in connection with this contract or in any program or activity it operates on the basis of race, color, national origin, religion, age, creed, political affiliation, marital status, sex, or disabling condition.

11. The Second Party certifies that it has read and will comply with the Family Education Rights and Privacy Act ("FERPA"), 20 U.S.C. § 1232g; 34 CFR Part 99).

12. Pursuant to KRS § 160.380(7)(a), any contractor who works on school premises during school hours must submit to a national and state criminal history background check by the Department of Kentucky State Police and the Federal Bureau of Investigation and have a letter, provided by the individual, from the Cabinet for Health and Family Services ("CHFS") stating the contractor is clear to hire based on no finding of substantiated child abuse or neglect found through a background check of child abuse and neglect records maintained by the Cabinet for Health and Family Services. The required background checks and letter from CHFS must be submitted to the FCPS Human Resources Office prior to the beginning of work. Failure to comply with this statute will be considered a breach of contract and will subject the contract to cancellation without penalty.

13. KRS 45A.455 PROHIBITS CONFLICTS OF INTEREST, GRATUITIES, AND KICKBACKS TO EMPLOYEES OF THE BOARD OF EDUCATION IN CONNECTION WITH CONTRACTS FOR SUPPLIES OR SERVICES WHETHER SUCH GRATUITIES OR KICKBACKS ARE DIRECT OR INDIRECT. KRS 45A.990 PROVIDES SEVERE PENALTIES FOR VIOLATIONS OF THE LAWS RELATING TO GRATUITIES OR KICKBACKS TO EMPLOYEES WHICH ARE DESIGNED TO SECURE A PUBLIC CONTRACT FOR SUPPLIES OR SERVICES.

14. If any section, paragraph, or clause of this contract shall be held invalid by any court of competent jurisdiction, the invalidity of said section, paragraph, or clause shall not affect any remaining provisions herein.

15. This contract is deemed to be made under and shall be governed by and construed in accordance with the laws of the Commonwealth of Kentucky.

16. Venue for any legal action filed concerning this contract shall be Fayette County, Kentucky.

17. This writing reflects the entire agreement between the parties. No change or modification of this Agreement shall be valid or binding upon the parties hereto, nor shall any waiver of any terms or conditions hereof be deemed a waiver of such terms or conditions in the future, unless such change, modification or waiver shall be in writing and signed by the parties hereto.

18. This agreement will be in effect from July 15th, 2019, through August 30th, 2019, unless terminated by either party as defined in Paragraph 8. The agreement may be renewed annually based upon evaluation of the effectiveness of the agreement in meeting the goals set forth herein and funding availability.

IN WITNESS WHEREOF, the parties have executed this contract the day, month, and year above written.

Principal/Director's Approval

D. Morton

6-3-19
Date

BOARD OF EDUCATION OF FAYETTE COUNTY
KENTUCKY

Emmanuel Caulk
Emmanuel Caulk, Superintendent

6-7-19
Date

Cambridge Education

Renee Chandanet
Renee Chandanet
Resource Manager

6-3-19
Date

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Planning

DATE: 6/3/2019

TOPIC: Contract Renewal – Hoonuit I, LLC

PREPARED BY: Billy Buchanan

Recommended Action on: 6/17/2019

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: A motion is in order to approve the renewal of the contract with Hoonuit.

Background/Rationale: Board Policy 01.11 states that contracts with the District with an expenditure amount of \$20,000 or above must be approved by a vote of the Board. We request approval for the renewal of the contract with Hoonuit (formerly VersiFit Technologies) for continuation of work on the Integrated Data Warehouse and Business Intelligence Platform. The recurring funds for the project maintenance were included on the FY 2019 budget that was previously approved.

Policy: 01.11

Fiscal Impact: \$159,395.50

Attachments(s): N/A

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Stephanie Spires, Chair • Raymond Daniels, Vice Chair • Daryl Love • Will Nash • Tyler Murphy

Superintendent Emmanuel Caulk

701 East Main Street, Lexington, Kentucky 40502 • Phone: 859.381.4100 • www.fcps.net

Mailing Address: 1126 Russell Cave Rd., Lexington, Kentucky 40505

Maintenance Services Agreement

This Maintenance Services Agreement ("Agreement") contains the terms and conditions upon which Hoonuit I, LLC—formerly Versifit Technologies, LLC—, a Wisconsin limited liability company ("Hoonuit") grants to Fayette County Public Schools ("Customer") for Hoonuit Maintained Software and Support Services.

BEFORE SIGNING, PLEASE READ THIS AGREEMENT CAREFULLY. BY SIGNING, YOU HEREBY ACKNOWLEDGE THAT YOU HAVE READ AND ACCEPT THE TERMS AND CONDITIONS OF THIS AGREEMENT IN ITS ENTIRETY.

IF YOU ARE ENTERING INTO THIS AGREEMENT WITHIN THE SCOPE OF YOUR EMPLOYMENT OR IN CONNECTION WITH YOUR ENGAGEMENT AS AN INDEPENDENT CONTRACTOR, THEN THE TERM "CUSTOMER" INCLUDES YOUR EMPLOYER, OR ANY PRINCIPAL CONTRACTOR, AS APPLICABLE, AND YOU WARRANT AND REPRESENT TO HOONUIT THAT YOU HAVE THE REQUISITE AUTHORITY, POWER AND RIGHT TO ACCEPT THIS AGREEMENT AND FULLY BIND THE EMPLOYER OR PRINCIPAL CONTRACTOR. IF YOU DO NOT HAVE THE AUTHORITY TO BIND THE CUSTOMER, DO NOT SIGN THIS AGREEMENT AND HOONUIT WILL PROMPTLY CANCEL THIS TRANSACTION, AND CUSTOMER MAY NOT HAVE ACCESS TO THE HOONUIT MAINTENANCE SERVICES.

BY SIGNING THIS AGREEMENT OR INSTALLING, ACCESSING OR USING ANY PART OF THE SOFTWARE AND SERVICES, CUSTOMER EXPRESSLY AGREES TO AND CONSENTS TO BE BOUND BY ALL OF THE TERMS AND CONDITIONS OF THIS AGREEMENT. IF CUSTOMER DOES NOT AGREE TO ALL OF THE TERMS AND CONDITIONS OF THIS AGREEMENT, THIS AGREEMENT MUST NOT BE SIGNED AND HOONUIT WILL PROMPTLY CANCEL THIS TRANSACTION, AND CUSTOMER MAY NOT HAVE ACCESS TO THE HOONUIT MAINTENANCE SERVICES.

Definitions

For purposes of this Agreement, the following terms will have the following meanings:

"Documentation" means the written materials, including instructions, rules, guidelines, manuals and/or procedures, associated with the Software that Hoonuit generally makes available to its licensees of such Software.

"Object Code" means the binary machine-readable version of the Software.

"Services" means any service provided by Hoonuit to Customer pursuant to this Agreement.

"Software" means Hoonuit's proprietary software product(s) and tools in object code form identified in the applicable Schedule(s) attached hereto as configured or customized by Hoonuit for Customer pursuant to this Agreement; together with all end user manuals, reference manuals, installation guides and other Documentation therefore, and any Updates and Corrections thereto, and any other third-party programs incorporated therein.

"Authorized Users" means any employees, personnel, representatives, and agents of Customer.

"As-a-Service" means functionality that Hoonuit may provide that requires access to a remote machine owned or operated by Hoonuit or an independent vendor.

General Terms and Conditions

1. **LICENSE.** Hoonuit has granted to Customer a perpetual, non-exclusive, non-transferable license to use certain Software. Customer is limited to using the Software with specific Authorized Users, and Customer may use the Software to monitor, measure, record, or analyze the performance of only those Authorized Users for which Customer has an authorized and keyed Hoonuit software component. If data recorded in an enterprise database includes measurements from other Authorized Users, then Customer may use the Software to analyze such data only if Customer has licensed the Software for the Authorized Users from which the data was obtained.
 - a. **Restrictions.** The Software is confidential copyrighted property of Hoonuit and other third party owners, and title to all copies thereof is retained by Hoonuit and its licensors as applicable. Customer shall not decompile, disassemble, decrypt, extract, or otherwise reverse engineer the Software. The Software may not be leased, assigned, or sublicensed, in whole or in part, except as specifically authorized by Hoonuit.
 - b. **Other Third-Party Software Programs.** Other third-party software programs may be released with certain Hoonuit Software. Hoonuit shall be responsible for securing all licenses required from third parties for Hoonuit's use of any third-party software under this Agreement, and for paying all fees, if any, in connection therewith. In the event of any claims relating to intellectual property rights or infringement of any third-party products included in the Hoonuit Software, Customer's sole and exclusive remedy is set forth in Articles 11 and 12.
 - c. **License to Use Data.** Customer grants to Hoonuit a worldwide, perpetual, irrevocable, royalty-free license to add de-identified data to a munged data lake, data warehouse or other data storage repositories for use by machine learning algorithms and other business purposes.

2. **MAINTENANCE SERVICES.** Software for which Customer has purchased Maintenance Services is "Maintained Software." Maintenance Services are as follows:
- a. **Updates.** Hoonuit will provide Customer with modifications, improvements, and refinements ("Updates") to the Maintained Software and to the associated user documentation, if any, at the time Hoonuit makes such Updates generally available at no additional cost to its customers who have paid for Maintenance Services. Customer shall destroy all copies of the Software replaced by any Update, and upon Hoonuit's request, provide Hoonuit with written certification thereof;
 - b. **Support.** Telephone support at (800) 610-1313 option 2 will be provided by Hoonuit for the Maintained Software during Hoonuit's Standard Support Hours in effect at the time of the call (currently 9:00 a.m. to 5:00 p.m. CST); email support is provided during Standard Support Hours at support@Hoonuit.com; and online support is provided through Hoonuit's online tool that is made available to five (5) approved Customer users.
 - c. **Corrections.** Hoonuit will make reasonable attempts to provide corrections or to supply emergency remedies for problems reported by Customer if Maintained Software yields incorrect results and Hoonuit diagnoses the problem as a defect in a current, unaltered release of such Maintained Software;
 - d. **Continued Maintenance.** When Hoonuit issues an Update for any Maintained Software, Hoonuit will continue providing Maintenance Services for the previous version of such Maintained Software for a period of not less than twelve (12) months. At any time thereafter, upon sixty (60) days prior notice, Hoonuit may discontinue providing Maintenance Services for the previous version of the Maintained Software; and
 - e. **Customer Modifications.** Hoonuit shall be under no obligation to provide Maintenance Services if the Software: (a) is not used in the environment for which it was designed and configured; (b) is used by users other than the Authorized Users herein; or (c) is altered or modified in any way by a party other than Hoonuit, although Hoonuit will continue to make available Maintenance Services for unaltered or unmodified Software.
3. **PAYMENT.** Customer agrees to pay the Maintenance Services Fees as set forth in the applicable Schedule(s) and as follows:
- a. **Maintenance Services Fees.** The Maintenance Services Fee for the initial Maintenance Services Period and any renewal Maintenance Services Period is payable in full in advance and shall be invoiced, as applicable, or within thirty (30) days of the beginning of any renewal Maintenance Services Period.
 - b. **Payment Timing.** All undisputed Fees hereunder are payable within thirty (30) days after invoice receipt by Customer and are to be paid in U.S. dollars (or other local currency if applicable). All undisputed Fees not paid within thirty (30) days after invoice receipt by Customer shall accrue interest at the rate of 1-1/2% per month or the highest rate allowed by law, whichever is lower.
4. **MAINTENANCE SERVICES PERIOD RENEWAL.** The Maintenance Services Period for the Software shall automatically renew on an annual Renewal Period basis subject to no more than a five (5%) percent annual increase in Maintenance Service Fees charged to Customer unless, ninety (90) days prior to the expiration of any such Maintenance Service Period, either party notifies the other of its election not to renew.
- a. **Price Protection.** The Maintenance Services Fees will not be increased during any Maintenance Services Period but may be increased prior to the beginning of any renewal Maintenance upon written notice to Customer.
 - b. **Maintenance Services Termination.** Customer may terminate Maintenance Services under this Agreement upon written notice ninety (90) days prior to the end of the Renewal Period, at which time the Maintenance Services and any features provided As-a-Service will cease and Customer will no longer be obligated to pay additional Maintenance Services Fees.
5. **TAXES.** In addition to all Fees payable hereunder, Customer is responsible for and shall pay to Hoonuit amounts equal to all federal, state, and/or local governmental use, sales, excise, or other taxes that are applicable to or arise out of performance of this Agreement. This provision does not include taxes attributable to taxable income from Hoonuit operations or those taxes related to Hoonuit's personal property.
6. **DISCLAIMER/EXCLUSION OF WARRANTIES.** EXCEPT AS EXPRESSLY SET FORTH IN THIS AGREEMENT, HOONUIT MAKES NO WARRANTIES, EXPRESS OR IMPLIED. THIS DISCLAIMER OF WARRANTIES SPECIFICALLY INCLUDES, BUT IS NOT LIMITED TO, A DISCLAIMER OF ANY IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE. CUSTOMER SHALL BE SOLELY RESPONSIBLE FOR THE SELECTION, INSTALLATION, USE, EFFICIENCY AND SUITABILITY OF THE MAINTAINED SOFTWARE AND HOONUIT SHALL HAVE NO LIABILITY THEREFOR.
7. **ASSIGNMENT.** Customer may not assign any or all portions of its rights or obligations under this Agreement to any third party without the prior written consent of Hoonuit. Notwithstanding the foregoing, Customer may assign all or any portion of its rights and obligations under this Agreement to any affiliate and/or to any successor by way of merger or consolidation or in connection with the sale or transfer of all or substantially all of its business and assets relating to this Agreement without the consent of Hoonuit.
8. **INDEPENDENT CONTRACTORS.** In making and performing under this Agreement, the parties are acting and shall act as independent contractors. Neither party is, nor will be deemed to be, an agent, legal representative, joint venturer, or partner of the other party for any purpose.

9. **CAPTIONS.** The captions used in this Agreement are for reference only and do not constitute substantive matter to be considered in construing the terms of this Agreement.
10. **GOVERNING LAW, JURISDICTION, AND VENUE.** This Agreement shall be governed by and construed in accordance with the substantive law of the State of Maryland, without giving effect to principles governing conflicts of law. All parties hereto further waive any objections they might otherwise have to such court's personal jurisdiction over such party or to venue therein for any such proceeding.
11. **LEGAL CONSTRUCTION.** In any case any one or more of the provisions contained in this Agreement shall, for any reason, be held to be invalid, or unenforceable in any respect, such invalidity or unenforceability shall not affect any other provision hereof, and this Agreement shall be construed as if such invalid, illegal, or unenforceable provision had never been contained herein as long as this Agreement remains a workable instrument to accomplish the intent and purposes of the parties.
12. **AMENDMENT.** The terms and conditions of this Agreement cannot be altered, amended, or modified except by a written instrument executed by all of the parties.
13. **NOTICES.** Any notices to be given hereunder by either party to the other shall be in writing and deemed delivered if delivered personally or if by electronic mail, or mail, registered or certified, postage prepaid with return receipt requested, then three (3) days after deposit in the mail. Notices shall be addressed to the addresses of the parties first set forth above or to such other address as a party may specify from time to time.
14. **NO WAIVER.** Failure of Hoonuit to enforce at any time any provision of this Agreement shall not be construed as a waiver of such provision or of any other provision or of the right of Hoonuit to enforce such provision.

FAYETTE COUNTY PUBLIC SCHOOLS:

I agree to granting Hoonuit a worldwide, perpetual, irrevocable, and royalty-free license to add de-identified data to a munged data lake, data warehouse, or other data storage repository for use by machine learning algorithms and other business purposes.

WFB ☒ ACCEPT ☐ DECLINE

HOONUIT I, LLC

DocuSigned by:

Signature: Clay Anderson
1901919BF9A0427...

Print Name: Clay Anderson

Title: CFO

Date: 5/21/2018

FAYETTE COUNTY PUBLIC SCHOOLS

Signature: [Signature]

Print Name: Emmanuel Caule

Title: Superintendent

Date: May 7, 2018

SDC
WFB

Schedule No. 1**Software License Schedule**

This Software License Schedule ("Schedule") is attached to and made part of the Master Software License Agreement (the "Agreement") between Hoonuit and Fayette County Public Schools ("Customer"), effective date: April 26, 2018. The annual software maintenance fee is \$52,674.

Hoonuit Software Licenses

Product	Price
Hoonuit Large District + EWIS	\$ 92,420
Assessments (All Connectors)	\$ 39,850
Hoonuit Dashboard Standard Edition	\$ 37,450
Advanced Early Warning and Predictive Model	\$ 25,940
Student Standard Infinite Campus Connectors	\$ 23,170
Advanced Data Quality	\$ 17,560
Hoonuit uDL ETL Services Perpetual License	\$ 16,500
Special Education	\$ 15,340
Finance Connectors Tyler MUNIS	\$ 12,740
Student Health	\$ 8,640
Survey Data Framework & ETL	\$ 8,340
Finance DW Core	\$ 7,400
Hoonuit Performance Analysis Dashboard Content	\$ 7,050
Graduate Outcomes License (Includes NSC Loader)	\$ 6,241
Staff Absences	\$ 4,320
Product Total	\$ 322,961
Annual Maintenance Rate	16%
Annual Maintenance Amount	\$ 51,674
2 additional JIRA Users	\$ 1,000
Total Annual Maintenance	\$ 52,674

Terms defined in the Agreement have the same meanings herein unless otherwise provided. The terms and conditions of this Schedule shall control over any inconsistent or conflicting terms or conditions contained in the Agreement.

EFFECTIVE DATE: April 26, 2018

HOONUIT I, LLC

DocuSigned by:

Signature: Clay Anderson

19C1919BF9A0427...

Print Name: Clay AndersonTitle: CFODate: 5/21/2018**FAYETTE COUNTY PUBLIC SCHOOLS**Signature: [Signature]Print Name: Emmanuel Cauley WRBTitle: SuperintendentDate: May 7, 2018

Schedule No. 2**Product Support Schedule**

This Product Support Schedule ("Schedule") is attached to and made part of the Master Software License Agreement (the "Agreement") between Hoonuit and Fayette County Public Schools ("Customer"), Effective Date: April 26, 2018. The annual system management fee is \$12,918.

Terms defined in the Agreement have the same meanings herein unless otherwise provided. The terms and conditions of this Schedule shall control over any inconsistent or conflicting terms or conditions contained in the Agreement.

List of Product Support Services

- Daily Monitoring of the ETL Processes, Dashboard/Report Applications & Systems Health
- Identification of issue root cause and basic troubleshooting
- Data Warehouse Performance Tuning (e.g. address performance issues raised, routine review of execution logs and proactively address noted issues)
- Applying maintenance items (e.g., upgrades and fixes) as may be released during the service period that relate to purchased software

Every Issue reported by customers will be assigned a priority. The following priorities are available, and criteria used for assignment:

- Critical – System, full product, or database level failures
- High – Complete failure of agents, utility programs, or other major functionality
- Medium – Partial failures of agents, utility programs, user interfaces, or other functionality
- Low – Non-functionality related issues

Hoonuit also uses default resolution goals. Resolution is defined as the targeted time it takes Hoonuit to deliver a solution for a specific issue. The Hoonuit default resolution goals are:

- Critical – 5 business days
- High – 10 business days
- Medium – 25 business days
- Low – 65 business days

Hoonuit agrees to make its best effort to provide a solution for an issue within the appropriate timeframe as indicated above.

Hoonuit has a responsibility to provide an initial response for new support requests from customers in a timely manner as well as a responsibility to keep customers informed regarding progress toward achieving a solution to their issues.

EFFECTIVE DATE: April 26, 2018

HOONUIT I, LLC

DocuSigned by:

Signature:

Clay Anderson

19CT9T9BF9A0427...

Print Name: Clay Anderson

Title: CFO

Date: 5/21/2018

FAYETTE COUNTY PUBLIC SCHOOLS

Signature:

[Signature]

Print Name: Emmanuel Caule *WBB*

Title: Superintendent

Date: May 7, 2018 *SPK*

Schedule No. 3**District Essentials Software and Maintenance Pricing**

This District Essentials Software and Maintenance Pricing ("Schedule") is attached to and made part of the Master Software License Agreement (the "Agreement") between Hoonuit and Fayette County Public Schools ("Customer"), Effective Date: April 26, 2018. The annual District Essentials maintenance fee is \$8,118.

Terms defined in the Agreement have the same meanings herein unless otherwise provided. The terms and conditions of this Schedule shall control over any inconsistent or conflicting terms or conditions contained in the Agreement.

The Districts Essentials Software and Maintenance Pricing includes:

- Core data and tools measuring student outcomes including demographics, enrollment, discipline, attendance, assessments, coursework, special education, graduation, chronic absences, ELL, surveys, snapshots, data quality, programs, geospatial, student groupings (cohorts)
- ESSA report cards and associated underlying reports and dashboards
- Power user ad-hoc reporting capabilities (using Power BI Embedded)
- Pre-built, configurable, continuous improvement transactional workflows for school improvement planning, Title 1 planning, Safe and Healthy Plans, Sped, Technology Training and more

Product	Student Count*	Fee per Student	Annual Fee
District Essentials License	40,590	Waived	Waived
District Essentials Maintenance	40,590	\$0.20	\$8,118

*Student Count based on the National Center for Education Statistics (2014-2015)

Additional professional service fees may apply for District Essentials Software and Maintenance implementation.

EFFECTIVE DATE: April 26, 2018

HOONUIT I, LLC

DocuSigned by:

Signature: _____

Clay Anderson

19C1919BF9A0427...

Print Name: Clay Anderson

Title: CFO

Date: 5/21/2018

FAYETTE COUNTY PUBLIC SCHOOLS

Signature: _____

[Signature]

Print Name: Emmanuel Caule

NRB

Title: Superintendent

Date: May 7, 2018

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: 6/24/2019

TOPIC: District Statement of Assurances

PREPARED BY: Julane Mullins

Recommended Action on: 6/24/2019

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: Approve Fayette County Public Schools' submission of Statement of Assurances for the 2019-2020 school year.

Background/Rationale: Yearly requirement by KDE

Policy: 01.11 (General Powers and Duties of the Board)

Fiscal Impact: N/A

Attachments(s): District Assurance Statement

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Stephanie Spires, Chair • Raymond Daniels, Vice Chair • Daryl Love • Will Nash • Tyler Murphy

Superintendent Emmanuel Caulk

701 East Main Street, Lexington, Kentucky 40502 • Phone: 859.381.4100 • www.fcps.net

Mailing Address: 1126 Russell Cave Rd., Lexington, Kentucky 40505

DISTRICT STATEMENT OF ASSURANCES

BACKGROUND AND RATIONALE: Annually school districts in Kentucky are required to provide KDE written assurances (attached) that all schools in the school district (including private schools receiving services through the district) are in compliance with district improvement planning requirements as well as all state and federal funding requirements. This Statement of Assurances complies with the requirements of Kentucky's Comprehensive District Improvement Plan funding. Staff have reviewed requirements and the district is in compliance with all assurances.

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Statement of Assurances	N/A	N/A	N/A	Measurable progress toward district achievement goals

STAFF CONTACT:

Julane Mullins, Director Budget and Staffing, X4109

POLICY REFERENCE: 01.11 (General Powers and Duties of the Board)

RECOMMENDATION: A motion is in order to:

“Approve Fayette County Public Schools’ submission of Statement of Assurances for the 2019-2020 school year.”

Fayette County (165) Public District - FY 2020 - District Funding Assurances - Rev 0

* The LEA assures that it will comply with the following provisions:

1.	A comprehensive and current needs assessment, consistent with local board policy, supports the district improvement plan. The needs assessment is considered comprehensive and current if all of the following areas have been assessed at some point in the last three years: 1) curriculum; 2) classroom evaluation/assessment; 3) instruction; 4) school culture; 5) family and community involvement; 6) professional growth and evaluation; 7) leadership; 8) organizational structure and resources; and 9) an effective planning process.	* Yes ▼
2.	The district has a planning policy in place for school councils to follow that describes the form and function of school improvement planning in the district as per KRS 160.345(3) (c). This policy includes a description of the district's annual planning cycle (with dates). The district and all schools develop their improvement plans in accordance with this policy and with the involvement of representative groups, including required members of the needs assessment team.	* Yes ▼
3.	The local school district reviews its district improvement plan at least annually and revises as needed. Implementation of activities and strategies described in the action plan are evaluated for impact on student performance and classroom practices. The local school district assures that at least annually, an updated district improvement plan is approved by the local board and posted on the appropriate school or district website. The Comprehensive District Improvement Plan (CDIP) for each district shall be posted to the district's Web site. The Comprehensive School Improvement Plan (CSIP) for each school shall be posted to the school's Web site.	* Yes ▼
4.	The local school district will administer each covered program in accordance with all program plans and applications.	* Yes ▼
5.	Before its district improvement plan is posted, the district has afforded a reasonable opportunity for public comment on the plan and has considered such comment.	* Yes ▼

6.	Where appropriate, the local school district will consult with private school officials in a timely and meaningful way to assure equitable participation of children and/or teachers in the private schools	* Yes ▼
7.	The local school district will coordinate and collaborate with other agencies as required by the Every Student Succeeds Act (ESSA) Title I, Parts A, C, and D; ESSA Title II, Parts A, B, and D; ESSA Title IV, Title VII, Title X, Part C, the Individuals with Disabilities Education Act (IDEA), and the Carl D. Perkins Vocational and Technical Education Act of 2006 or its successor.	* Yes ▼
8.	The local school district will adopt and use proper methods of administering the covered programs, including: implementation of obligations, the correction of deficiencies in program operations as identified through technical assistance, program audits, monitoring or evaluation, and the adoption of written procedures for the receipt and resolution of complaints alleging violations of law in the administration of such programs	* Yes ▼
9.	The local school district will cooperate in carrying out any evaluation of each program conducted by or for the Kentucky Department of Education (KDE), or the U. S. Department of Education.	* Yes ▼
10.	The local school district will:	* Yes ▼
	a. Provide timely program reports to the Kentucky Department of Education on activities and expenditures, including reports requested by the U. S. Department of Education	
	b. Maintain records, provide information, and afford access to the records as the Kentucky Department of Education or the federal offices may find necessary to carry out their responsibilities	
11.	The local school district will comply with the Civil Rights Act of 1964, Title IV, Title VI, Title VII; the Equal Educational Opportunities Act of 1974; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; the Americans with Disabilities Act of 1990; and the Age Discrimination Act prohibiting discrimination on the basis of race, color, national origin, age, religion, marital status, sex, or disability.	* Yes ▼

12.	The local school district assures that its district improvement plan describes steps it will take to ensure equitable access to, and equitable participation in, the project or activity to be conducted with such assistance, by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers to equitable participation, including barriers to gender, race, color, national origin, disability, and age. [General Education Provisions Act (GEPA) Section 427].	* Yes ▼
13.	The local school district will comply with the Single Audit Act. (2 C.F.R. Part 200 Subpart F)	* Yes ▼
14.	The local school district has control of programs and holds title to property acquired with the funds. The district will administer the funds and property as required by the authorizing law and for the purpose for which they are granted. The district retains control in the event of contractual arrangements made with other parties.	* Yes ▼
15.	The local school district will use fiscal control and fund accounting procedures (MUNIS) to ensure proper disbursement of and accounting for federal and state funds paid to the district under the covered programs.	* Yes ▼
16.	The local school district will submit an amendment prior to opening an object code series or to purchase equipment that costs \$5,000 or more per unit after the initial budget has been submitted and approved.	* Yes ▼
17.	The local school district assures that:	* Yes ▼
	<div style="margin-left: 40px;"> a. Federal appropriated funds have not been paid and shall not be paid by or on behalf of the local school district, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress, in connection with the making of any federal grant, for entering any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement. </div>	

	<p>b. No funds other than federal appropriated funds have been paid, and shall not be paid, to any person for influencing or attempting to influence an officer or employee of any agency in connection with the federal grant. The Superintendent shall complete and file Standard Form LLL "Disclosure Form to Report Lobbying" in accordance with its instructions for any payment or agreement to make payment to any lobbying entity for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with a covered Federal action. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.</p>	
18.	The superintendent shall require that these assurances and certifications be included in the award documents for all sub-grantees.	* Yes ▼
19.	Federal funds received under covered programs are used only to supplement and in no case supplant funds from non-federal sources.	* Yes ▼
20.	If the project involves construction, the project is consistent with overall state plans for the construction of school facilities; and, in developing plans for construction, due consideration is given to excellence of architecture and design, compliance with the Americans with Disabilities Act and standards prescribed by the Secretary under Section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of federal funds are accessible to and usable by individuals with disabilities [GEPA, Sec. 436].	* Yes ▼
21.	Federal funds received will not be used to acquire equipment (including computer software) when such acquisition results in a direct financial benefit to an organization representing the interests of the school district or its employees or any affiliate of such organization [GEPA, Sec. 436].	* Yes ▼
22.	The local school district will maintain procedures to minimize the time elapsing between the transfer of federal grant funds and their disbursement (2 C.F.R. Part 200.305).	* Yes ▼

23.	Any plan, budget, evaluation, periodic program plan, or report relating to the covered programs is made readily available to parents and other members of the general public for the purpose of public inspection (34 C.F.R. 76.304). The local school district will comply with the Open Records Act.	* Yes ▼
24.	Children served in covered programs will have access to all state and locally funded instructional, social, health, transportation, and nutritional services on the same basis as any other child and have the opportunity to meet the same challenging content and performance standards as any other child.	* Yes ▼
25.	The local school district will comply with 2 C.F.R. Part 200 - Uniform Administrative Requirements, Cost Principles, And Audit Requirements for Federal Awards as applicable.	* Yes ▼
26.	The local school district will comply with 2 C.F.R. Part 200 Subpart E as it relates to cost principles for federal fund uses.	* Yes ▼
27.	The local school district will comply with 2 C.F.R. Part 200 Subpart D Property Standards (200.310-200.316).	* Yes ▼
28.	The local school district will comply with the Debarment, Suspension, and other Responsibility matters regulation (34 C.F.R. 85.110).	* Yes ▼
29.	The local school district will comply with assurance of Compliance (Form HEW 441) or any court ordered desegregation plan that applies to this application.	* Yes ▼
30.	The local school district will comply with the Gun-Free Schools Act of 1994.	* Yes ▼
31.	The local school district will comply with the Pro-Children Act of 1994.	* Yes ▼
32.	The local school district will comply with the Family Educational Rights and Privacy Act of 1974 (FERPA) and the Protection of Pupil Rights Amendment (PPRA).	* Yes ▼
33.	The local school district will comply with the Procurement Standards as describe in 2 C.F.R. 200.318-200.326.	* Yes ▼

34.	The local school district shall certify that no policy of the district or the school prevents or otherwise denies participation in constitutionally protected prayer in the public schools (K-12) (20 U.S.C. 7904).	* Yes ▼
35.	The local school district will comply with all provisions of KRS 158.649 relating to the reduction of achievement gaps among student populations.	* Yes ▼
36.	The district improvement plan includes specific strategies based on data in the School Report Card to support schools.	* Yes ▼
37.	The district improvement plan includes specific strategies to support schools that have not met the goals of the Interim Performance Report for the Kentucky Performance Rating for Educational Progress (K-PREP).	* Yes ▼
38.	All current school improvement plans are on file in the district's central office for review.	* Yes ▼
39.	The local school district will have a technology plan in place to support the technology initiatives that are funded through various federal and state programs including the Every Student Succeeds Act (ESSA), the Universal Service Administrative Company (USAC) E-Rate program, and the Kentucky Education Technology System (KETS) program.	* Yes ▼
40.	The local district assures that all students have had access and opportunity to learn the standards contained in the Kentucky Academic Standards. 704 KAR 3:303 and 704 KAR Chapter 8.	* Yes ▼
41.	The local district assures that all students have met the minimum graduation requirements upon graduation. 704 KAR 3:305.	* Yes ▼
42.	The local district assures that all students in grades 6-12 have an Individual Learning Plan. KRS 158.6459 and 704 KAR 3:305.	* Yes ▼
43.	As it relates to student interventions, the local district assures:	* Yes ▼

	a.	A high school student whose highest score on the college admissions examination under KRS 158.6453 (5)(b)5 in English, reading, or mathematics is below the system-wide standard established by the Council on Postsecondary Education for entry into a credit-bearing course at a public postsecondary institution without placement in a remedial course or an entry-level course with supplementary academic support shall be provided the opportunity to participate in accelerated learning designed to address his or her identified academic deficiencies prior to high school graduation. KRS 158.6459(1).	
	b.	By February 1 of each year, the school-based decision making council, or the principal if there is not a council, with the involvement of parents, faculty, and staff shall set the school's targets for eliminating any achievement gap and submit them to the superintendent for consideration. The superintendent and the school-based decision making council, or the principal if there is not a council, shall agree on the targets before they are submitted to the local board of education for adoption. KRS 158.649(4).	
44.	All students not meeting benchmarks established by the Council on Postsecondary Education on the college readiness exam are provided intervention/transition courses. 704 KAR 3:305.		* Yes ▼
45.	The local district assures that all courses in the local course catalog are linked to Kentucky's Uniform Academic Course Codes. 704 KAR 3:540.		* Yes ▼
46.	The local district assures that a library media center has been established in every elementary and secondary school and that a school librarian is employed to organize, equip, and manage the operations of the school media library and holds the appropriate certificate in accordance with KRS 161.020, 161.030, and 158.102.		* Yes ▼
47.	The local district assures that all students grades K-3 have been provided learning experiences that include developmentally appropriate educational practices; multiage and multiability classrooms; continuous progress; authentic assessment; qualitative reporting methods; professional teamwork; and positive parent involvement. 704 KAR 3:440		* Yes ▼

48.	The local district assures that any courses being identified as advanced placement courses are identified as an advanced placement course by the College Board; include the content as described in the college board overview, description, and recommended course syllabus for the appropriate course; are aligned with Kentucky's Academic Expectations as established in KRS 158.6451 and Kentucky's Academic Standards as established in 704 KAR 3:303 and 704 KAR Chapter 8; and prepares a student to take and be successful on the appropriate advanced placement examination administered by the college board. Advanced placement courses must be accessible to all students. 704 KAR 3:510	* <input type="text" value="Yes"/>																
49.	<p>The district assures compliance with KRS 158.791 which requires:</p> <table border="1"> <tr> <td data-bbox="172 537 388 683">Elementary Schools to:</td> <td data-bbox="388 537 1719 683"></td> </tr> <tr> <td data-bbox="172 683 388 748">a.</td> <td data-bbox="388 683 1719 748">Provide comprehensive school-wide reading program;</td> </tr> <tr> <td data-bbox="172 748 388 854">b.</td> <td data-bbox="388 748 1719 854">Provide diagnostic reading assessments and intervention services for those students who need them to learn to read at the proficient level;</td> </tr> <tr> <td data-bbox="172 854 388 919">c.</td> <td data-bbox="388 854 1719 919">Ensure quality instruction by highly trained teachers;</td> </tr> <tr> <td data-bbox="172 919 388 1024">d.</td> <td data-bbox="388 919 1719 1024">Provide high quality library media programming; (defined in KDE's Beyond Proficiency @ your library)</td> </tr> <tr> <td data-bbox="172 1024 388 1170">Middle and High Schools:</td> <td data-bbox="388 1024 1719 1170"></td> </tr> <tr> <td data-bbox="172 1170 388 1357">a.</td> <td data-bbox="388 1170 1719 1357">Provide direct, explicit instruction to students lacking skills in how to read, learn, and analyze information in key subjects, including language, reading , English, mathematics, science, social studies, arts and humanities, practical living, and career studies;</td> </tr> <tr> <td data-bbox="172 1357 388 1463">b.</td> <td data-bbox="388 1357 1719 1463">Ensure that teachers have the skills to help all students develop critical strategies and skills for subject-based reading.</td> </tr> </table>	Elementary Schools to:		a.	Provide comprehensive school-wide reading program;	b.	Provide diagnostic reading assessments and intervention services for those students who need them to learn to read at the proficient level;	c.	Ensure quality instruction by highly trained teachers;	d.	Provide high quality library media programming; (defined in KDE's Beyond Proficiency @ your library)	Middle and High Schools:		a.	Provide direct, explicit instruction to students lacking skills in how to read, learn, and analyze information in key subjects, including language, reading , English, mathematics, science, social studies, arts and humanities, practical living, and career studies;	b.	Ensure that teachers have the skills to help all students develop critical strategies and skills for subject-based reading.	* <input type="text" value="Yes"/>
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b.	Ensure that teachers have the skills to help all students develop critical strategies and skills for subject-based reading.																	

50.	The district assures compliance with KRS 156.160 which requires every public middle and high school curriculum to include instruction on the Holocaust and other cases of genocide, as defined by the United Nations Convention on the Prevention and Punishment of the Crime of Genocide, that a court of competent jurisdiction, whether a court in the United States or the International Court of Justice, has determined to have been committed by applying rigorous standards of due process.	* Yes ▼
51.	If a school council or, if none exists, the principal adopts a curriculum for human sexuality or sexually transmitted diseases, instruction shall include but not be limited to the following content: (1) Abstinence from sexual activity is the desirable goal for all school-age children; (2) Abstinence from sexual activity is the only certain way to avoid unintended pregnancy, sexually transmitted diseases, and other associated health problems; and (3) The best way to avoid sexually transmitted diseases and other associated health problems is to establish a permanent mutually faithful monogamous relationship.	* Yes ▼
52.	As required by the Every Student Succeeds Act, the school district assures that its employees, contractors, or agents, shall not assisting a school employee, contractor, or agent in obtaining a new job, apart from the routine transmission of administrative and personnel files, if the individual or school district knows, or has probable cause to believe, that such school employee, contractor, or agent engaged in sexual misconduct regarding a minor or student in violation of the law. [20 U.S.C.A. 7926]	* Yes ▼

Fayette County (165) Public District - FY 2020 - District Funding Assurances - Rev 0

***The LEA assures that it will comply with the following provisions:**

1.	The local school district will designate a point of contact for the district for foster care.	* Yes ▼
2.	<p>The local school district will collaborate with the State or local child welfare agency to develop and implement clear written procedures governing how transportation will be provided, arranged and funded to ensure children in foster care can remain in their school of origin when in their best interest for the duration of the time in foster care.</p> <p>Procedures shall:</p> <p>a. Ensure that children in foster care needing transportation to the school of origin will promptly receive it in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and</p> <p>b. Ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if:</p> <p>i. The local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation;</p> <p>ii. The local educational agency agrees to pay for the cost of such transportation; or</p> <p>iii. The local educational agency and the local child welfare agency agree to share the cost of such transportation.</p>	* Yes ▼

3.	The local school district will adopt policies and practices to ensure that any child in foster care remains in the child's school of origin, unless a determination is made that it is not in such child's best interest. Such decisions shall be based on all factors relating to the child's best interest, including consideration of the appropriateness of the current educational setting and the proximity to the school in which the child is enrolled at the time of placement. ESEA Sec. 1111(g)(1)(E)(i)	* Yes ▼
4.	The local school district will adopt policies and practices to ensure that if it is not in the child's best interest to remain in the school of origin, the child will be immediately enrolled in a new school even if the child is unable to produce records normally required for enrollment. ESEA Sec. 1111(g)(1)(E)(ii)	* Yes ▼
5.	The enrolling school shall immediately contact the school last attended by any such child to obtain relevant academic and other records. ESEA Sec. 1111(g)(1)(E)(iii)	* Yes ▼

Use of Physical Restraint and Seclusion in Public Schools (704 KAR 7:160) Local Education Agency (LEA) Assurances

Fayette County (165) Public District - FY 2020 - District Funding Assurances - Rev 0

Use of Physical Restraint and Seclusion in Public Schools (704 KAR 7:160) Local Education Agency (LEA) Assurances

***The LEA assures that it will comply with the following provisions:**

1.	The local school district will fully comply with the requirements of <u>704 KAR 7:160</u> . Use of Physical Restraint and Seclusion in public schools, including but not limited to policy development and reporting incidents of physical restraint and seclusion.	* Yes ▼
2.	If selected, the district will submit to monitoring of its compliance with <u>704 KAR 7:160</u> and will comply with all corrective actions that result from said monitoring.	* Yes ▼

Fayette County (165) Public District - FY 2020 - District Funding Assurances - Rev 0

*** The LEA assures the that it will comply with the following provisions:**

1.	Districts and schools receiving Title I, Part A funds will comply with all requirements outlined in Title I, Part A of the Every Student Succeeds Act, unless a notice of the waiver of specific requirements has been issued by the Kentucky Department of Education.	* Yes ▼								
2.	Districts and schools receiving Title I, Part A funds will maintain records that support their compliance with Title I, Part A requirements and approved plans.	* Yes ▼								
3.	If selected, the local school district will submit to state-conducted Title I, Part A monitoring and will comply with all corrective actions that result of such monitoring.	* Yes ▼								
4.	Districts will comply with the following assurances as outlined within Title I, Part A, Section 1112 of the Every Student Succeeds Act, unless a notice of the waiver of specific requirements has been issued by the Kentucky Department of Education.	* Yes ▼								
	<table border="1"> <tr> <td>The local school district will</td> <td></td> </tr> <tr> <td></td> <td> <ul style="list-style-type: none"> ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part; </td> </tr> <tr> <td></td> <td> <ul style="list-style-type: none"> provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services; </td> </tr> <tr> <td></td> <td></td> </tr> </table>	The local school district will			<ul style="list-style-type: none"> ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part; 		<ul style="list-style-type: none"> provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services; 			
The local school district will										
	<ul style="list-style-type: none"> ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part; 									
	<ul style="list-style-type: none"> provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services; 									

	<ul style="list-style-type: none"> participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3)); 	
	<ul style="list-style-type: none"> coordinate and integrate services provided under this part with other educational services at the local school district or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program; 	
	<ul style="list-style-type: none"> ensure that all teachers and paraprofessionals working in a program supported with Title I, Part A funds meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification; and 	
	<ul style="list-style-type: none"> in the case of a local school district that chooses to use Title I, Part A funds to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)). 	
5.	Local school districts shall:	* Yes ▼
	<ul style="list-style-type: none"> provide technical assistance and support to schoolwide and targeted assistance programs, including consulting with schools as they develop plans pursuant to section 1114 and 1115 and assisting schools with the implementation of such plans; 	
	<ul style="list-style-type: none"> take into account the experience of model programs for the educationally disadvantaged and the findings of relevant evidence based research when implementing services at Title I-served schools; 	

	<ul style="list-style-type: none"> ensure, through incentives for voluntary transfers, the provision of professional development, recruitment programs, or other effective strategies, that low-income students and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers; 	
	<ul style="list-style-type: none"> use the results of the student academic assessments required under section 1111(b)(3), and other measures or indicators available to the district, to review annually the progress of each school served by the district and receiving funds under this part to determine whether all of the schools are making the progress necessary to ensure that all students will meet the State's proficient level of achievement on the State academic assessments described in section 1111(b)(3); and 	
	<ul style="list-style-type: none"> ensure that the results from the academic assessments required under section 1111(b)(3) will be provided to parents and teachers as soon as is practicably possible after the test is taken, in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand; 	
	<ul style="list-style-type: none"> demonstrate compliance with the supplement, not supplant requirement by demonstrating that the methodology used to allocate State and local funds to each school receiving assistance under Title I ensures that such school receives all of the State and local funds it would otherwise receive if it were not receiving assistance under Title I (ESSA Section 1118 (b)(2)). 	
	<ul style="list-style-type: none"> notify parents of each student attending any Title I school in the district at the start of the school year that they have the right to request, and the agency will provide the parents on request (and in a timely manner), information on the professional qualifications of their children's classroom teachers and paraprofessionals (ESSA Section 1112 (e)) 	
	<ul style="list-style-type: none"> notify parents of each student attending any Title I school in the district at the start of the school year that the parents may request, and the local school district will provide the parents on request (and in a timely manner), information regarding any State or local school district policy regarding student participation in any assessments mandated by section 1111(b)(2) and by the State or local school district (ESSA Section 1112(e)(2)(A). 	

<ul style="list-style-type: none"> • make widely available through public means (including by posting in a clear and easily accessible manner on the local educational agency's website), information on each assessment required by the State to comply with section 1111, other assessment required by the State, and where such information is available and feasible to report, assessments required districtwide by the local educational agency (ESSA Section 1112(e)(2)(B). 	
<ul style="list-style-type: none"> • not later than 30 days after the beginning of the school year, inform parents of an English learner identified for participation or participating in a language instruction educational program of the information described in ESSA Section 1112(e)(3)(A). The notice and information provided to parents shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand. 	
<ul style="list-style-type: none"> • For those children who have not been identified as English learners prior to the beginning of the school year but are identified as English learners during such school year, the district shall notify the children's parents during the first 2 weeks of the child being placed in a language instruction educational program (1112(e)(3)(B). The notice and information provided to parents shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand. 	
<ul style="list-style-type: none"> • Implement an effective means of outreach to parents of English learners to inform the parents regarding how the parents can be involved in the education of their children; and be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students. Implementing an effective means of outreach to parents shall include holding, and sending notice of opportunities for, regular meetings for the purpose of formulating and responding to recommendations from parents of students assisted under Title I or Title III. The notice and information provided to parents shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand (1112(e)(3)(C). 	

Fayette County (165) Public District - FY 2020 - District Funding Assurances - Rev 0

*** The LEA assures the that it will comply with the following provisions:**

<p>1. Districts will not discriminate against children who are not legally admitted to the United States by denying them access to educational programs offered to children of U. S. citizens. Neither shall the district:</p> <table border="1"> <tr> <td>a.</td> <td>Require students or parents to disclose or document their immigration status.</td> </tr> <tr> <td>b.</td> <td>Make inquiries of students or parents which may expose their undocumented status.</td> </tr> <tr> <td>c.</td> <td>Require social security numbers of all students, as it may expose the undocumented status of students or parents (Plyler v. Doe, 457 U.S. 202, (1982))</td> </tr> </table>	a.	Require students or parents to disclose or document their immigration status.	b.	Make inquiries of students or parents which may expose their undocumented status.	c.	Require social security numbers of all students, as it may expose the undocumented status of students or parents (Plyler v. Doe, 457 U.S. 202, (1982))	<p>* <input type="text" value="Yes"/></p>
a.	Require students or parents to disclose or document their immigration status.						
b.	Make inquiries of students or parents which may expose their undocumented status.						
c.	Require social security numbers of all students, as it may expose the undocumented status of students or parents (Plyler v. Doe, 457 U.S. 202, (1982))						
<p>2. Section 1304(b)(3) of the Every Student Succeeds Act states that the Kentucky Department of Education must promote interstate and intrastate coordination of migrant education services, including the transfer of pertinent school records, for migratory children. School districts must meet privacy requirements of FERPA. In carrying out this requirement, the signed Certificate of Eligibility (COE), by the migrant child's parent or legal guardian will serve as a consensual written permission to share personally identifiable information from their migrant record with local educational agencies and migrant regional service centers and to transfer such information to appropriate education officials in other states having migrant programs. Regional migrant service centers will have oversight of district programs in their region.</p> <table border="1"> <tr> <td>a.</td> <td>Districts and regional offices agree to comply with any and all requests for data and documentation made by the Regional Service Centers and/or KDE in the manner in which it is requested (hard copy, electronic, etc.) within the timeline requested.</td> </tr> </table>	a.	Districts and regional offices agree to comply with any and all requests for data and documentation made by the Regional Service Centers and/or KDE in the manner in which it is requested (hard copy, electronic, etc.) within the timeline requested.	<p>* <input type="text" value="Yes"/></p>				
a.	Districts and regional offices agree to comply with any and all requests for data and documentation made by the Regional Service Centers and/or KDE in the manner in which it is requested (hard copy, electronic, etc.) within the timeline requested.						

		b.	Districts will comply with the written requirements of the state migrant regional service centers to ensure the accuracy of data and the transfer of migrant student records. Districts, educational cooperatives or public colleges and universities serving as a local operating agency or migrant regional service centers will maintain a written record (Certificate of Eligibility) of the basis on which each child was determined to be eligible.	
		c.	Districts and local operating agencies will supply the Kentucky Department of Education with all of the Migrant Student Information eXchange (MSIX) minimum data elements applicable to the child's age and grade within the timeframe established in 34 CFR 200.85 regardless of the type of school in which the child is enrolled (e.g. public, private, or home school), or whether a child is enrolled in any school.	
		i.	For migratory children who are or were enrolled in private schools, the local operating agency meets its responsibility of this section for collecting MDEs applicable to the child's age and grade level by advising the parent of the migratory child, or the migratory child if the child is emancipated, of the necessity of requesting the child's records from the private school, and by facilitating the parent or emancipated child's request to the private school that it provide all necessary information from the child's school records-	
			1) Directly to the parent or emancipated child, in which case the local operating agency must follow up directly with the parent or child; or	
			2) To the SEA, or a specific local operating agency, for forwarding to MSIX, in which case the SEA or local operating agency must follow up with the parent, emancipated child, or the private school to make sure that the records requested by the parent or emancipated child have been forwarded.	
		ii.	For migratory children who are or were enrolled in home schools, the local operating agency meets its responsibility for collecting MDEs applicable to the child's age and grade level by requesting these records, either directly from the parent or emancipated child.	

	d.	The local operating agency is required to use the Consolidated Student Record for all migratory children who have changed residence to a new school district within the State or in another State in order to facilitate school enrollment, grade and course placement, accrual of high school credits, and participation in the MEP.	
	e.	The local operating agency is required to use reasonable and appropriate measures determined by the Kentucky Department of Education to ensure that all data submitted to MSIX are accurate and complete; and to respond promptly to any request by the US Department of Education for information needed to meet the Department's responsibility for the accuracy and completeness of data in MSIX.	
	f.	The local operating agency is required to follow the procedures outlined in the Kentucky MSIX Policies and Procedures guidebook for correcting data as requested by parents, guardians, and migratory children, and other SEAs.	
3.	Sections 1304 and 1306 of the Every Student Succeeds Act states that the Kentucky Department of Education shall identify and address the needs of migrant students through the appropriate coordination of local, state and federal funds. Districts will coordinate the migrant program with schoolwide projects and other programs within the district. Districts should identify all available resources for migrant students who are most academically at need.		* Yes ▼
4.	Each local operating agency will fully participate in a system for the storage of data and the transfer of migrant student records.		* Yes ▼
5.	Each local operating agency must employ personnel to recruit and advocate, ensuring the identification and recruitment of all eligible migrant children. It is highly recommended that these positions be full-time and bilingual.		* Yes ▼
6.	Each local operating agency shall implement effective parent involvement activities in accordance with the program Service Delivery Plan (SDP).		* Yes ▼
7.	The local operating agency will consult with parents of migratory children, including parent advisory councils, for programs not less than 1 school year in duration. All such programs and projects are carried out		* Yes ▼

	a.	In a manner that provides for the same parental involvement as is required for programs and projects under section 1116, unless extraordinary circumstances make such provision impractical; and	
	b.	In a format and language understandable to the parents (ESSA Section 1304 (c)(3)).	
8.	In providing services with funds received under this part, each recipient of such funds shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who:		* Yes ▼
	a.	Are failing, or most at risk of failing, to meet the challenging State academic standards; or	
	b.	Have dropped out of school (ESSA Section 1304 (d)).	

Fayette County (165) Public District - FY 2020 - District Funding Assurances - Rev 0*** The LEA assures the that it will comply with the following provisions:**

1.	Districts and schools receiving Title I, Part D, Subpart 2 funds will comply with all applicable requirements outlined in Sections 1421-1432 of the Every Student Succeeds Act. This includes submission of an application to the state by prescribed deadlines and the maintenance of records supporting program compliance and adherence to state-approved plans.	* Yes ▼
2.	The local school district will submit to state-conducted Title I, Part D monitoring and will comply with all corrective actions/findings that result from such monitoring.	* Yes ▼
3.	The programs and services provided under this grant will be used to address the needs set forth in the application and fiscal related information will be provided within the fiscal year timelines established for new, reapplying, and/or continuing programs.	* Yes ▼
4.	The local school district will comply with civil rights and nondiscrimination requirement provisions and equal opportunities to participate for all eligible students, teachers, and other program beneficiaries. The programs and services provided with federal funds under this grant will be operated so as not to discriminate on the basis of age, gender, race, national origin, ancestry, religion, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disabilities.	* Yes ▼
5.	The local school district will require the entity and its principals involved in any subtier covered transaction paid through federal funds, that requires such certification, to ensure it/they are not debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation by a federal department or agency. {EDGAR-Part 85}	* Yes ▼

6.	The local school district will evaluate its program periodically to assess its progress toward achieving its goals and objectives and use its evaluation results to refine, improve, and strengthen its program and to refine its goals and objectives as appropriate. The local school district will submit to the department such information, and at such intervals, that the department requires to complete state and/or federal reports.	* Yes ▼
7.	Each local school district receiving Title I, Part D Subpart 2 funds will ensure accurate and timely submission of neglected and delinquent student data as requested by the Kentucky Department of Education, including reports requested by the U.S. Department of Education.	* Yes ▼
8.	The local school district will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds received and distributed under this program.	* Yes ▼
9.	Each agency receiving funds under this grant shall use these funds only to supplement, and not to supplant, state and local funds that, in the absence of such funds, would otherwise be spent for activities under this section.	* Yes ▼
10.	The local school district will administer such funds and property to the extent required by the authorizing statutes.	* Yes ▼
11.	Where feasible, the local school district will ensure educational programs in juvenile facilities are coordinated with the student's home school, particularly with respect to special education students with an individualized education program.	* Yes ▼
12.	Where feasible, the local school district will provide transition assistance to help the youth stay in school, including coordination of services for counseling, assistance, in accessing drug and alcohol abuse prevention programs, tutoring, and family counseling.	* Yes ▼
13.	The local school district will provide support programs which encourage youth who have dropped out to re-enter school once their term has been completed or provide such youth with the skills necessary for such youth to gain employment or seek a high school diploma or its recognized equivalent.	* Yes ▼

14.	The local school district will ensure facilities for neglected, delinquent, or at-risk students are staffed with teachers and other qualified staff who are trained to work with children with disabilities and other students with special needs taking into consideration the unique needs of such children and students.	* Yes ▼
15.	The local school district will use, to the extent possible, technology to assist in coordinating educational programs between the juvenile facility and the community school.	* Yes ▼
16.	Where feasible, the local school district will involve parents in efforts to improve the educational achievement of their children and prevent the further involvement of such children in delinquent activities.	* Yes ▼
17.	The local school district will coordinate funds received under this program with other local, state, and federal funds available to provide services to participating youths, such as funds under the Job Training Partnership Act, and vocational education funds.	* Yes ▼
18.	The local school district will coordinate programs operated under this subpart with activities funded under the Juvenile Justice and Delinquency Prevention Act of 1974 as amended by the Juvenile Justice Reform Act of 2018 and other comparable programs, if applicable.	* Yes ▼
19.	If appropriate, the local school district will work with local businesses to develop training and mentoring programs for participating youth.	* Yes ▼

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***Districts receiving ESSA Title II, Part A funds shall:**

1.	Submit an application to the Kentucky Department of Education (KDE) at such time, in such manner, and containing such information as required;	* Yes ▼
2.	Ensure activities carried out under this program are in accordance with the purpose of Title II as stated in Section 2001 of the ESSA, which is to:	* Yes ▼
a.	Increase student achievement consistent with the challenging State academic standards;	
b.	Improve the quality and effectiveness of teachers, principals, and other school leaders; and	
c.	Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and	
d.	Provide low-income and minority students greater access to effective teachers, principals, and other school leaders;	
3.	Comply with all applicable requirements outlined in Sections 2102-2104 of the ESSA or its successor;	* Yes ▼
4.	Comply with section 8501 of the ESSA regarding the participation by private school children and teachers;	* Yes ▼
5.	Coordinate professional learning activities authorized under this part with professional learning activities provided through other Federal, State, and local programs;	* Yes ▼
6.	Engage shareholders in the following ways:	* Yes ▼

	a.	Meaningfully consult with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in a local school district that has charter schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this title;	
	b.	Seek advice from the individuals and organizations described in the bullet above regarding how best to improve the local school district's activities to meet the purpose of this title; and	
	c.	Coordinate the local school district's activities under this part with other related strategies, programs, and activities being conducted in the community;	
	7.	Use Title II, Part A funds to develop, implement, and evaluate the comprehensive programs and activities carried out under this program;	* Yes ▼
	8.	Ensure that if funds are used for class size reduction, classes will be reduced to a level that is evidence-based, to the extent the State (in consultation with local educational agencies in the State) determines that such evidence is reasonably available, to improve student achievement through the recruiting and hiring of additional effective teachers;	* Yes ▼
	9.	Ensure that if funds are used for professional learning, it is high-quality, personalized and evidence-based, to the extent the (in consultation with local educational agencies in the State) determines that such evidence is reasonably available, for teachers, instructional leadership teams, principals or other school leaders, that is focused on improving teaching and student learning and achievement, including supporting efforts to:	* Yes ▼
	a.	Train educators to effectively integrate technology into curricula and instruction (including education about the harms of copyright piracy);	
	b.	Train educators to use data to improve student achievement and understand how to ensure individual student privacy is protected, (FERPA) and State and local policies and laws in the use of such data;	
	c.	Train educators to effectively engage parents, families, and community partners, and coordinate services between school and community;	

	d.	Train educators to help all students develop the skills essential for learning readiness and academic success;	
	e.	Train educators to develop policy with school, local educational agency, community or State leaders; and	
	f.	Train educators to participate in opportunities for experiential learning through observation.	
10.	Ensure that if funds are used to recruit a diverse workforce, it is not limited to race only;		* Yes ▼
11.	Ensure the activities carried out under Title II, Part A address the learning needs of all students, including children with disabilities, English learners, and gifted and talented students;		* Yes ▼
12.	Ensure and provide written affirmation to KDE that timely, meaningful and on-going consultation with each nonpublic school occurs prior to any decision about the equitable services to be provided to eligible nonpublic school students, teachers, and other educational personnel;		* Yes ▼
13.	Retains control of Title II, Part A funds used to provide equitable services to nonpublic schools and ensures that services are provided by either an employee of the district or through a contract with an individual, agency or organization independent of the nonpublic school and any religious organization.		* Yes ▼

Fayette County (165) Public District - FY 2020 - District Funding Assurances - Rev 0*** The LEA assures the that it will comply with the following provisions:**

1.	The eligible entity (LEA/school district/consortium) assures that it has developed a district plan for educating all English Learners (EL) students within its jurisdiction and submitted the plan and budget to KDE for approval each year it receives Title III funds. It also assures that a copy of the district EL plan will be provided to all schools receiving Title III funds and that the plan and its contents will be made available to EL families and the public in compliance with open records laws.	* Yes ▼
2.	The eligible entity (LEA/school district/consortium) assures that it will provide equal educational opportunities to all EL and immigrant students and uphold such rights regardless of citizenship or nationality status, as provided under Titles IV and VI of the Civil Rights Act of 1964, the Equal Educational Opportunity Act of 1974, Sec. 204(f), and as affirmed in the Supreme Court ruling in Plyler v. Doe, (1982), and any other civil rights guaranteed by federal law.	* Yes ▼
3.	The eligible entity (LEA/school district/consortium) assures that it will expend all Title III funds to improve the education of EL children by assisting the children to speak, read, write and comprehend the English language and to meet challenging state content and performance standards.	* Yes ▼
4.	The eligible entity (LEA/school district/consortium) with substantial increases in immigrant children and youth students assures that it will use Title III immigrant funds in a manner consistent with activities under ESEA Sec.3114 (d) of Title III.	* Yes ▼
5.	The eligible entity (LEA/school district/consortium) assures that its proposed EL plan is based on effective approaches and methodologies for teaching EL students.	* Yes ▼
6.	The eligible entity (LEA/school district/consortium) assures that its proposed EL plan describes how language instruction programs will ensure that EL students develop English proficiency.	* Yes ▼

7.	The eligible entity (LEA/school district/consortium) assures that all teachers in its EL programs are fluent in English and any other language used for instruction, including written and oral communication skills.	* Yes ▼
8.	The eligible entity (LEA/school district/consortium) assures that it will use Title III funds in ways that will build district and school capacity to continue to offer effective language instruction educational programs for EL students. This includes allocating Title III funds for effective professional development.	* Yes ▼
9.	The eligible entity (LEA/school district/consortium) assures that its EL and immigrant programs, strategies and funding allocations are aligned and integrated with the Comprehensive District Improvement Plan (CDIP) and Comprehensive School Improvement Plans (CSIP).	* Yes ▼
10.	The eligible entity (LEA/school district/consortium) assures that a Program Services Plan (PSP) will be developed for each EL student in the district. The Program Services Plan will, at a minimum, include all essential elements required by ESEA Section 1112(e)(3) and Kentucky's Regulations on Inclusion of Special Populations in State Assessment and Accountability (703 KAR 5:070).	* Yes ▼
11.	The eligible entity (LEA/school district/consortium) assures that all EL students enrolled on the first day of the Kentucky State-Required Assessment testing window shall be assessed in all parts of the state-required assessments and their scores shall be included in accountability calculations consistent with state law, unless the students are in their first year of enrollment in a United States (U.S.) school.	* Yes ▼

12.	The eligible entity (LEA/school district/consortium) assures that parents/legal guardians of all EL students in the district will be notified within 30 calendar days after the beginning of the school year of a) the reason for their child's identification as EL, b) the child's level of English proficiency, c) the child's program instructional services, d) the specific exit requirements for the program, and e) parental rights to opt out of services or to seek alternative services as outlined in ESEA Section 1112(e)(3) and in the case of a child with a disability, how such program meets the objectives of the individualized education program of the child, as described in section 614(d) of the Individuals with Disabilities Education Act. For a child who has not been identified for participation in a language instruction education program prior to the beginning of the school year, the eligible entity (LEA/school district/consortium) assures that it will carry out subsections (a) through (e) within two (2) weeks of the child's being placed in such a program.	* Yes ▼
13.	The eligible entity (LEA/school district/consortium) assures that it will implement an effective means of outreach to promote parent, family, and community engagement activities for EL and immigrant students as outlined in ESEA Section 3115(c)(3).	* Yes ▼
14.	The eligible entity (LEA/school district/consortium) assures that it will determine primary or home languages of EL children through the use of a home language survey administered to all students enrolled in the district as a first screening process to identify students as English learners (703 KAR 5:070).	* Yes ▼
15.	The eligible entity (LEA/school district/consortium) assures that it will submit to the Kentucky Department of Education all demographic and programmatic information, including the requirements of ESEA Sec. 3121 of Title III, pertinent to the implementation of the Title III program and the provision of services to EL and immigrant students.	* Yes ▼
16.	The eligible entity (LEA/school district/consortium) assures that it developed its proposed EL and immigrant plans in consultation with teachers, school administrators, parents, researchers, and if appropriate, with education-related community groups and nonprofit organizations, and institutions of higher education.	* Yes ▼

17.	The eligible entity (LEA/school district/consortium) assures that it has consulted with non-public schools within its area of service in the development of the district EL plan, and that it will administer and provide on an equitable basis educational services to EL students in non-public schools through a public agency or a contractual entity independent of the non-public schools or religious organizations.	* Yes ▼
18.	The eligible entity (LEA/school district/consortium) assures that all Title III funds will supplement, but in no case supplant, federal, state and local public funds for programs for EL and immigrant students as set forth in Sec. 3115 (g) of Title III.	* Yes ▼
19.	The eligible entity (LEA/school district/consortium) assures that at the end of the fiscal year it will submit to the KDE Title III Program an Annual Performance Report (APR) evaluating the EL and immigrant plans to include a description of programs and activities and of the progress made by EL and immigrant students towards attaining English language proficiency and meeting state academic achievement standards as set forth in Sec. 3121 of Title III.	* Yes ▼

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In accordance with ESEA section 4106(e) (2) and (f), a local school district or consortium of local school districts must assure in its application that it will:

267	1.	Prioritize the distribution of funds to schools served by the local school district based on one or more of the following criteria-	* Yes ▼
	a.	Are among the schools with the greatest needs;	
	b.	Have the highest percentages or numbers of children counted under section 1124(c) (i.e., children counted for purposes of basic grants to local school districts under Title I, Part A of the ESEA);	
	c.	Are identified for comprehensive support and improvement under section 1111(c)(4)(D)(i) (i.e., are among the lowest-achieving schools);	
	d.	Are implementing targeted support and improvement plans as described in section 1111(d)(2) (i.e., have consistently underperforming student subgroups; or	
	e.	Are identified as a persistently dangerous public elementary school or secondary school under section 8532. (ESEA section 4106(e)(2)(A)).	
2.	For a local school district or consortium that receives \$30,000 or more, use-	* Yes ▼	
a.	Not less than 20 percent of funds to support one or more of the activities authorized under section 4107 pertaining to well-rounded educational opportunities;		
b.	Not less than 20 percent of funds to support one or more activities authorized under section 4108 pertaining to safe and healthy students; and		
c.	A portion of funds to support one or more activities authorized under section 4109(a) pertaining to the effective use of technology; including an assurance that it will not use more than 15 percent of the remaining portion for purchasing technology infrastructure as described in section 4109(b). (ESEA section 4106(e)(2)(C)-(E)).		

- | | | |
|----|---|--|
| d. | Comply with section 8501-8504, regarding equitable participation of private school children and teachers. (ESEA section 4106(e)(2)(B)). | |
| e. | Complete an annual state report regarding how funds for the SSAE program are being used. (ESEA section 4106(e)(2)(F)). | |

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*** The LEA assures the that it will comply with the following provisions:**

1.	Districts and schools receiving Title V, Part B, Subpart 2 funds will comply with all program requirements outlined in the Every Student Succeeds Act.	* Yes ▼
2.	Districts and schools receiving Title V, Part B, Subpart 2 funds will maintain records that support their compliance with program requirements and approved plans.	* Yes ▼
3.	If selected, the local school district will submit to state-conducted Title V, Part B, Subpart 2 monitoring and will comply with all corrective actions that result of such monitoring.	* Yes ▼
4.	Rural-Low Income Funds will be used to support local, evidence-based strategies authorized under the following programs or activities:	* Yes ▼
	a. Title I, Part A;	
	b. Title II, Part A;	
	c. Title III;	
	d. Title IV, Part A; or	
	e. Parental Involvement	

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* The LEA assures the that it will comply with the following provisions:

1.	Districts and schools will comply with all McKinney-Vento Homeless Assistance Act program requirements.	* Yes ▼
2.	Districts and schools will maintain records that support their compliance with program requirements.	* Yes ▼
3.	If selected, the local school district will submit to state or federally conducted McKinney-Vento program monitoring and will comply with all corrective actions that result of such monitoring.	* Yes ▼
4.	The local school district will adopt policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless.	* Yes ▼
5.	The local school district will designate an appropriate staff person, who may also be a coordinator for other Federal programs, as a local educational agency liaison for homeless children and youths.	* Yes ▼
6.	The local school district will adopt policies and practices to ensure that transportation is provided at the request of the parent or guardian (or in the case of an unaccompanied youth, the liaison), to and from the school of origin, in accordance with the following as applicable:	* Yes ▼
	(I) If the child or youth continues to live in the area served by the local school district in which the school of origin is located, the child's or youth's transportation to and from the school of origin shall be provided or arranged by the local educational agency in which the school of origin is located.	

	(II) If the child's or youth's living arrangements in the area served by the local school district of origin terminate and the child or youth, though continuing the child's or youth's education in the school of origin, begins living in an area served by another local school district, the local school district of origin and the local school district in which the child or youth is living shall agree upon a method to apportion the responsibility and costs for providing the child or youth with transportation to and from the school of origin. If the local school districts are unable to agree upon such method, the responsibility and costs for transportation shall be shared equally.	
7.	If a dispute arises over eligibility, school selection or enrollment in a school, the child or youth shall be immediately enrolled in the school in which enrollment is sought, pending final resolution of the dispute, including all available appeals .	* Yes ▼
8.	If a dispute arises over eligibility, school selection or enrollment in a school, the local school district liaison will follow the KDE Dispute Resolution Process, including requirements for meeting timelines and maintaining documentation.	* Yes ▼
9.	The local school district will adopt policies and practices to ensure participation by the homeless liaison in professional development and other technical assistance activities as determined appropriate by the Office of the Coordinator and detailed in 704 KAR 7:090.	* Yes ▼

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*** The LEA assures the that it will comply with the following provisions:**

1. The local school district (eligible recipient) shall submit a local application in accordance with requirements established by the state agency. The local application shall describe how the career and technical education programs required under section 134 (b) will be carried out with funds received under this title. The local school district shall:
 - a. Carry out career and technical education activities with respect to meeting state and local adjusted levels of performance established under section 113.
 - b. Offer the appropriate courses of not less than one of the career and technical programs of study described in section 2 (41).
 - c. Improve the academic and technical skills of students participating in career and technical education programs by strengthening the academic and career and technical education components of such programs through the integration of coherent and rigorous content aligned with challenging academic standards and relevant career and technical education programs to ensure learning in the core academic subjects (as defined by ESEA) and career and technical education subjects.
 - d. Provide students with strong experience in, and understanding of, all aspects of an industry.
 - e. Ensure that students who participate in such career and technical education programs are taught to the same coherent and rigorous content aligned with challenging academic standards as are taught to all other students.
 - f. Provide comprehensive professional development (including initial teacher preparation) for career and technical education, academic, guidance, and administrative personnel that promotes the integration of coherent and rigorous content aligned with challenging academic standards and relevant career and technical education (including curriculum development).

* Yes ▼

	g.	Involve parents, students, academic and career and technical education teachers, faculty, administrators, career guidance and academic counselors, representatives of business and industry, labor organizations, representatives of special populations and other interested individuals in the development, implementation, and evaluation of career and technical education programs assisted under this title. Maintain documentation on how such individuals and entities are effectively informed about, and assisted in understanding the requirements of this title, including career and technical programs of study.	
	h.	Provide a career and technical education program that is of such size, scope, and quality to bring about improvement in the quality of career and technical education programs.	
	i.	Implement a process to evaluate and continuously improve the performance of career and technical education programs.	
	j.	Review career and technical education programs, and identify and adopt strategies to overcome barriers that result in lowering rates of access to or lowering success in the programs, for special populations; provide programs that are designed to enable the special populations to meet the local adjusted levels of performance; and provide activities to prepare special populations, including single parents and displaced homemakers, for high skill, high wage, or high demand occupations that will lead to self-sufficiency.	
2.	Individuals who are members of special populations will not be discriminated against on the basis of their status as members of special populations. (Section 134).		* Yes ▼
3.	Funds will be used to promote preparation for non-traditional fields.		* Yes ▼
4.	Career guidance and academic counseling will be provided to career and technical education students, including linkages to future education and training opportunities.		* Yes ▼
5.	Address the recruitment and retention of career and technical education teachers, faculty, and career guidance and academic counselors, including individuals in groups underrepresented in the teacher profession and the transition to teaching from business and industry.		* Yes ▼

6.	Master schedule forms will be submitted for all CTE programs at each high school and middle school that receives Perkins funds.	* Yes ▼
7.	Accurate data will be entered into the Technical Education Database System (TEDS) for the previous school year.	* Yes ▼
8.	The local school district shall follow guidelines for Levels of Consequences for Perkins Accountability based on Perkins Performance Indicators as notified by KDE.	* Yes ▼
9.	No more than 5 percent of the funds are used for administrative costs associated with the administration of activities assisted under this section.	* Yes ▼
10.	In any academic year that an eligible recipient does not expend all of the amounts the eligible recipient is allocated for such year under section 131 or 132, such eligible recipient shall return any unexpended amounts to the eligible agency.	* Yes ▼
11.	Eligible recipients shall not receive an allocation under Section 131 (a) unless the initial amount allocated is greater than \$15,000. Those whose allocation is not greater than \$15,000 may apply for a waiver or form a consortium.	* Yes ▼
12.	The local school district shall not bar students attending private, religious, or home schools from participation in programs or services under this Act (Section 217).	* Yes ▼
13.	No funds made available under Perkins V shall be used to require any secondary school student to choose or pursue a special career path or major OR to mandate that any individual participate in a career and technical education program, including a career and technical education program that requires the attainment of a federally funded skill level, standards, or certificate of mastery. (Section 214)	* Yes ▼
14.	No funds received under this Act may be used to provide career and technical programs to students prior to the middle grades, except that such students may use equipment and facilities purchased (Section 215).	* Yes ▼
15.	Funds are used according to the requirements identified in Section 135.	* Yes ▼

Fayette County (165) Public District - FY 2020 - District Funding Assurances - Rev 0

*** The LEA assures the that it will comply with the following provisions:**

1.	The expenditures of IDEA-B funds for services and goods are made exclusively for the benefit of children who meet the definitions and eligibility criteria for programs for exceptional children as found in 707 KAR Chapter 1.	* Yes ▼
2.	Special education and related services are provided in a manner consistent with policies and procedures required by the Individuals with Disabilities Education Act (IDEA) Part B. These policies and procedures address: free and appropriate public education, child identification, due process, evaluation, eligibility, individual education programs, placement in least restrictive environment, delivery of services, confidentiality, non-public schools, comprehensive system of personnel development, and IDEA-B funds.	* Yes ▼
3.	A goal of full educational opportunity has been established for all children with individual education programs, aged three (3) to twenty-one (21).	* Yes ▼

Fayette County (165) Public District - FY 2020 - District Funding Assurances - Rev 0

*** The LEA assures the that it will comply with the following provisions:**

1.	The local school district will comply with the following nondiscrimination statutes and regulations, any other related regulations, and any FNS and USDA nondiscrimination directives:	* <input type="text" value="Yes"/> ▼
	i. Title VI of the Civil Rights Act of 1964 (42 U.S.C. 200d et seq.), USDA regulations at 7 CFR Part 15, Nondiscrimination, and Department of Justice regulations at 28 CFR Part 42, Nondiscrimination; Equal Employment Opportunity; Policies and Procedures;	
	ii. Title IX of the Education Amendments of 1972 (20 U.S.C. 1681 et seq.) and USDA regulations at 7 CFR Part 15a, Education Programs or Activities Receiving or Benefitting from Federal Financial Assistance;	
	iii. Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794), USDA regulations at 7 CFR Part 15b, Nondiscrimination on the Basis of Handicap in Programs and Activities Receiving Federal Financial Assistance, and Department of Justice regulations at 28 CFR Part 41, Implementation of Executive Order 12250, Nondiscrimination On The Basis of Handicap In Federally Assisted Programs; and	
	iv. The Age Discrimination Act of 1975 (42 U.S.C. 6101 et seq.),	
2.	The local school district assures that it will immediately take any measures necessary to effectuate the requirements in the laws, regulations, and directives. The State agency gives this assurance in consideration of and for the purpose of obtaining the funds and commodities provided under this agreement.	* <input type="text" value="Yes"/> ▼

State Preschool Program Assurances (Flexible Focus Fund)

Fayette County (165) Public District - FY 2020 - District Funding Assurances - Rev 0

*** The LEA assures the that it will comply with the following provisions:**

1.	The local school district makes preschool program services available to all three- and four-year-old children with disabilities and at-risk four-year-old children in a manner consistent with KRS 157.3175.	* Yes ▼
2.	The local school district has a current, signed agreement with the local Head Start program to maximize Head Start funds to serve as many eligible four-year-old children as possible, with certification from the Head Start director that the Head Start program is fully utilized.	* Yes ▼
3.	When the local school district contracts with an outside agency for preschool placements, the contractor has been approved by the Kentucky Department of Education for these purposes and the contracted services meet all state and federal education requirements.	* Yes ▼
4.	All preschool education programs operated by or located on school grounds meet state education facility requirements for preschool programs. All materials and equipment used by these programs are appropriate for young children. Test sheets, workbooks and ditto sheets shall not be used (704 KAR 3:410).	* Yes ▼
5.	All children enrolled in preschool education programs that operate at least half-day are offered a meal while in the program (breakfast and/or lunch).	* Yes ▼
6.	All instructional staff for preschool education programs meets qualification standards and professional development requirements for preschool, as specified by law.	* Yes ▼

7.	The local school district has a written plan (policies and procedures) for the operation of the preschool program that addresses: recruitment of children; educational programming and related services; developmentally appropriate experiences in cognitive, communication, social, physical, and emotional development as well as creative expression; a curriculum which is relevant and reflective of the needs of the population served, in which a variety of skills are integrated into activities targeted toward the interests of children (704 KAR 3:410); parent outreach and active involvement; coordination of health and social services; coordination with the primary program; and an evaluation plan.	* Yes ▼
8.	At least annually, parents, staff and other professionals shall be involved in evaluating the effectiveness of the preschool program in meeting the needs of participating children.	* Yes ▼
9.	A formula is used to allocate preschool funds to school districts. Amounts are based on the average number of children served on December 1 and March 1 of the previous academic year. The sum of this average is multiplied by per-child rates approved by the Kentucky Board of Education for the new school year. There is a standard "per-child" rate for three categories of enrollment: speech, developmental delay, and income eligible children. There is a weighted category for children with severe/multiple disabilities. While funds are allocated to local school districts based on per-child rates, local school districts may use funds to address the needs of the entire preschool program. Local school districts may distribute funds across the program as long as the dollars benefit preschool students.	* Yes ▼
10.	The local school district ensures appropriate implementation of the Child Find process, delivering appropriate, relevant, research-based instruction and intervention services (Kentucky System of Intervention or KSI) prior to or as a part of the special education referral process.	* Yes ▼

Fayette County (165) Public District - FY 2020 - District Funding Assurances - Rev 0*** The LEA assures the that it will comply with the following provisions:**

1.	The local school district certifies that each teacher participates in well-designed professional learning aligned to the Professional Learning Standards and that instructional improvement and training needs of staff are addressed in accordance with the goals in KRS 158.6451.	* Yes ▼
2.	Schools and districts align professional learning to their school or district improvement plans as implemented under KRS 158.070.	* Yes ▼
3.	The local school district certifies that all persons affected by the professional learning plan are represented or included on the school and district planning teams.	* Yes ▼
4.	The local school district certifies that the local professional development coordinator is qualified for that position and fulfills the qualifications and duties as specified in Section 5 of 704 KAR 3:035.	* Yes ▼
5.	Professional development funds are expended and accounted for as required in 704 KAR 3:035 and KRS 156.560. Funds are used for needs identified in the school and district planning process.	* Yes ▼

Fayette County (165) Public District - FY 2020 - District Funding Assurances - Rev 0

*** The LEA assures the that it will comply with the following provisions:**

1.	The local school district certifies that the textbook/instructional materials purchasing plans for all schools serving grades P-8 have been approved by the appropriate school councils and the local board of education and are on file in the district office. The plans address the requirements as stated in KRS 156.439 and 704 KAR 3:455.	* Yes ▼
2.	The local school district certifies that an annual report and summary of expenditures for textbooks and instructional materials is available on the district's MUNIS report. The annual report addresses the requirements as stated in KRS 156.439 and 704 KAR 3:455.	* Yes ▼

Fayette County (165) Public District - FY 2020 - District Funding Assurances - Rev 0

*** The LEA assures the that it will comply with the following provisions:**

1.	The local school district has in operation and available for public inspection local board approved policies and procedures which address each requirement in 704 KAR 3:285 (Sections 1-10), the administrative regulation for programs for the gifted and talented, and are consistent with KRS 157.200, 157.224, 157.230 and 704 KAR 3:440.	* Yes ▼
2.	The local school district adheres to the definitions in Section 1 of 704 KAR 3:285 for primary through grade twelve (12).	* Yes ▼
3.	The local school district's policies and procedures are consistent with the requirements of 704 KAR 3:285, Section 3, as they relate to the identification and diagnosis of gifted characteristics, behaviors and talent, and determination of eligibility for services. The local school district has implemented its policies and procedures so that identification and determination of eligibility for services includes a combination of informal measures, formal measures, and objective-based eligibility criteria. Identification and determination of eligibility is based on students' individual needs, interests and abilities. The local school district provides a system for diagnostic screening and identification of strengths, gifted behaviors and talents which provides equal access for racial and ethnic minorities, disadvantaged children, and children with disabilities. Once a student is informally selected and placed in the talent pool, the local school district does not use a single assessment instrument as the basis for denying services to said student.	* Yes ▼

4.	The local school district's policies and procedures are consistent with the requirements of 704 KAR 3:285, Section 5. The local school district conducts an annual program evaluation which addresses: (a) overall student progress; (b) student, parent, and faculty attitudes toward the program; (c) community involvement; (d) cost effectiveness; (e) the incorporation of gifted education into the regular school program; (f) overall quality of instruction and program personnel credentials; and (g) future program directions and modifications. The local school district has ensured that school personnel report to a parent or guardian the progress of her/his child related to the gifted and talented student services plan at least once each semester.	* Yes ▼
5.	The local school district provides articulated primary through grade twelve (12) multiple service delivery options consistent with the requirements of 704 KAR 3:285, Section 6. No single service option exists alone, district wide, at a grade level . With the exception of an academic competition or optional extracurricular offering, services are provided during the regular school hours.	* Yes ▼
6.	Consistent with 704 KAR 3:285, the local school district provides a comprehensive framework or course of study for children and youth, primary through grade twelve (12), who are diagnosed as possessing gifted characteristics, behaviors and talent based on the district or school's curricula required to meet the goals established in KRS 158.6451. Each school has differentiated, replaced, supplemented, or modified curricula to facilitate high level attainment of the learning goals established in KRS 158.6451 and assists students identified as gifted and talented to further develop their individual interests, needs, and abilities (704 KAR 3:285 Section 7).	* Yes ▼
7.	Consistent with the provisions of 704 KAR 3:285, Section 8, the local school district has ensured that direct services to students identified as demonstrating gifted and talented behaviors and characteristics are provided by professionally qualified and certified personnel as required by the Education Professional Standards Board.	* Yes ▼
8.	State funds for gifted education are used specifically for direct services to students who are gifted and talented. Direct services to identified students are provided by professionally qualified and certified personnel as required by the Education Professional Standards Board and 704 KAR 3:285, Section 8. Seventy-five (75) percent of the district's gifted education allocation is used to employ properly certified personnel to provide direct instructional services (704 KAR 3:285 Section 9).	* Yes ▼

9.	The local school district has designated a gifted education coordinator (qualifications listed in 16 KAR 4:010 Section 7) to oversee the district gifted education operation, serve as liaison between the district and the state, ensure internal compliance with state statutes and administrative regulations, administer and revise the gifted education program budget, and submit to the Kentucky Department of Education for approval as an amendment any local district budget decision change causing a major or significant adjustment, thereby, impacting state funds for gifted education after the annual submission of the local district education plan (704 KAR 3:285 Section 9).	* Yes ▼
10.	Consistent with the requirements of 704 KAR 3:285, the local school district employs properly certified personnel to administer and teach in the program, annually submits the local school district gifted education year-end report, annually submits the summative evaluation of the program and student progress, and otherwise complies with 704 KAR 3:285.	* Yes ▼
11.	Consistent with 704 KAR 3:285, Section 10, the local school district has established a district wide grievance procedure through which a parent, guardian or student may resolve a concern regarding the appropriate and adequate provision of talent pool services or services addressed in a formally identified student's gifted and talented student services plan.	* Yes ▼

Fayette County (165) Public District - FY 2020 - District Funding Assurances - Rev 0

*** The LEA assures the that it will comply with the following provisions:**

1.	The local school board and the district have approved and disseminated procedures whereby pupils who have a greater need as determined by the eligibility criteria as stated in KRS 158.070 and 704 KAR 3:390 shall be referred and selected first to receive extended school services. The local school district further ensures that students who have greater academic need as stated in KRS 158.070 and 704 KAR 3:390 are not excluded from referral or selection for extended school services due to the inability of the parent or student to provide transportation to or from the school or site of extended school services programs.	* Yes ▼
2.	The school informs parents or guardians of extended school services as follows:	* Yes ▼
	a. A general notification which describes the nature of the services to be offered including the opportunities for maintenance of performance, prevention of failure and reduction of academic deficiencies;	
	b. A specific notification of their child's eligibility to receive extended school services; and	
	c. Written procedures for parents or guardians to request reconsideration of their children's identification or lack of identification of eligibility for extended school services.	
3.	(If applicable) The most current policy developed by the local school board that mandates attendance for any student(s) to Extended School Services is on file at the offices of Extended School Services, Kentucky Department of Education.	* Yes ▼
4.	Accurate time logs are maintained for personnel receiving salary from Extended School Services. Such salary is for direct services to the Extended School Services program. No ESS staff member is paid more than his/her actual hourly rate for a comparable position in the regular program.	* Yes ▼

5.	The local school district has written criteria for the selection of ESS staff (certified and classified). ESS teachers and other ESS staff are first employed based on having the specific expertise to meet the needs of the students being served. All other criteria for employment are both fair and equitable to applicants.	* Yes ▼										
6.	Accurate records are maintained for student attendance to Extended School Services and of student progress toward individual goals.	* Yes ▼										
7.	Students not enrolled in ESS are allowed to utilize local school district provided transportation through ESS funds only to the extent that it does not increase the cost of such transportation to ESS.	* Yes ▼										
8.	<p>Student data related to ESS services, either daytime or out of school, must be recorded in the "Intervention Tab" to the Kentucky Department of Education no later than June 30th of each school year for services offered during the school year itself, and September 30th for ESS Summer School offerings. This data must include but is not limited to:</p> <table border="1"> <tr> <td>a.</td> <td>Number of students receiving extended school services;</td> </tr> <tr> <td>b.</td> <td>Content areas where services received</td> </tr> <tr> <td>c.</td> <td>Hours of service provided;</td> </tr> <tr> <td>d.</td> <td>Demographic data for students receiving extended school services; and</td> </tr> <tr> <td>e.</td> <td>Student improvement as a result of extended school services.</td> </tr> </table>	a.	Number of students receiving extended school services;	b.	Content areas where services received	c.	Hours of service provided;	d.	Demographic data for students receiving extended school services; and	e.	Student improvement as a result of extended school services.	* Yes ▼
a.	Number of students receiving extended school services;											
b.	Content areas where services received											
c.	Hours of service provided;											
d.	Demographic data for students receiving extended school services; and											
e.	Student improvement as a result of extended school services.											
9.	State funds for ESS are used specifically for direct services to students who are eligible for ESS services as defined in KRS 158.070 and 704 KAR 3:390 Section 3. All ESS funds are subject to rules and regulations outline in 704 KAR 3:390 Section 4.	* Yes ▼										

Fayette County (165) Public District - FY 2020 - District Funding Assurances - Rev 0

*** The KETS program requires that districts complete and submit an updated technology plan on a yearly basis. Successful technology plans align the criteria in these ten assurances with the overall education improvement objectives. It is critical that technology planning not be viewed or treated as a separate exercise dealing primarily with software, hardware, applications and connectivity. There must be strong connections between the foundational components of the education technology itself and the professional development, curriculum resources and effective uses by teachers, students, and school leaders.**

1.	The local school district establishes clear goals and a realistic strategy for using education technology to improve education through digitally-connected teaching and learning.	* Yes ▼
2.		* Yes ▼

	<p>The local board of education agrees to conform to the guidelines for filtering, Internet content management, caching, and auditing technologies regarding student and staff Internet access as provided in the Master Plan for Education Technology, including the implementation and maintenance of approved filtering and caching technology in the district for all students, teachers and administrators. The local school district agrees to adopt an acceptable use policy (AUP) in accordance with the guidelines for acceptable use policies as provided in the Master Plan for Education Technology. This AUP includes addressing the nine elements of digital citizenship as identified by the International Society for Technology in Education for all students, teachers and administrators. The AUP contains language compliant with the Children's Internet Protection Act (CIPA) which will prohibit access to objectionable materials, including sexually explicit materials, and shall include, but not be limited to, parental consent for student Internet use, teacher supervision of student computer use, auditing procedures to determine whether education technology is being used for the purpose of accessing sexually explicit or other objectionable material, and provide for the educating of minors about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms, cyberbullying awareness, and response. The local school district acknowledges that these protections apply to all district owned devices and/or district-provided access to the network/internet without regard to the location of students, devices, or point of access.</p>	
3.	<p>The acceptable use policy also contains provisions that prohibit students, faculty, staff and others with network access from using district resources to establish Internet email accounts through third party providers or any other non-standard electronic mail. The local school district agrees to follow the KETS electronic mail product and design standards. These guidelines communicate the basic product and design standards for statewide electronic mail including State Level Shared Distribution Lists as incorporated by reference into the Master Plan for Education Technology. The use of personal (third party or non-standard) electronic mail accounts for school-related communications is also prohibited. KRS 156.160, 156.675; 701 KAR 5:120.</p>	<p>* Yes ▼</p>
4.	<p>The local school districts are required by state regulation 701 KAR 5:110 to procure only those technologies that meet KETS Standards, if a standard has been established and regardless of source of funds, as set forth in the Master Plan for Education Technology- these include Technology Need, Architectural Design and Configuration and Product standards.</p>	<p>* Yes ▼</p>

5.	The local school district has a professional development strategy to ensure that all students, teachers, and administrators progress towards the maximization of education technology tools and resources to effectively use current and new technologies to support educational goals.	* Yes ▼
6.	The local school district assesses all education technology services, as defined the KETS Master Plan, which will be needed to support education. The district Education Technology Leader will participate in the annual KETS feedback process.	* Yes ▼
7.	The local board provides for sufficient funds to acquire and support the elements of education technology: hardware, software, connectivity, professional development, and other services that will be needed to implement the strategy.	* Yes ▼
8.	The local school district includes an evidence-based evaluation process using data, metrics and analytics that enables the school to monitor progress toward the specified goals and make mid-course corrections in response to new developments and opportunities as they arise.	* Yes ▼
9.	Consistent with the provisions of KRS 61.931, et seq. (2015 HB 5), the local school district addresses the safety and security of personal information by implementing, maintaining and updating security procedures and practices, including taking any appropriate corrective action to safeguard against and provide notification of security breaches in accordance with applicable state and federal laws. The local school district acknowledges, and to the best of its ability responds to, the recommendations and timelines that resulted from 702 KAR 1:170 and the Data Security and Breach Notification Best Practice Guide, incorporated by reference into this regulation.	* Yes ▼
10.	Consistent with the provisions of KRS 365.734, et seq. (2015 HB 232), the local school district acknowledges and, to the best of its ability, ensures that cloud computing service providers:	* Yes ▼
	<ul style="list-style-type: none"> Shall not process student data for any purpose other than providing, improving, developing, or maintaining the integrity of its cloud computing services, 	

- | | | |
|--|--|--|
| | <ul style="list-style-type: none"> • Shall not in any case process student data to advertise or facilitate advertising or create or correct an individual or household profile for any advertisement, | |
| | <ul style="list-style-type: none"> • Shall not sell, disclose, or otherwise process student data for any commercial purpose. | |
| | <ul style="list-style-type: none"> • May assist an educational institution to conduct educational research, | |

Digital Readiness Survey Collection-Due September 15

The local school district will complete the Digital Readiness Survey Collection. The information collected will be used by local school districts, local Boards of Education, Legislators, and the Kentucky Board of Education to determine the needs for implementing the KETS Master Plan initiatives, technology funding, on-line applications, and on-line testing. The District Education Technology Leader (CIO/DTC) should work with the KETS Customer Relationship Manager (CRM - formerly KETS Engineer) to complete this online, annual collection. The District Education Technology leader should use the Digital Readiness Survey Collection to inform the Comprehensive/Consolidated/Continuous Improvement Plan documentation filed at the district. The report due September 15 will reflect data for July 1 - June 30 of the previous fiscal year.

Technology Activity Report-Due September 15

The local school district will complete the Technology Activity Report. Upon completion, this report is submitted to the Office of Education Technology (OET). The Technology Activity Report reflects district technology expenditures and progress on categorical purchases for statewide reporting. The September 15 report will reflect data for July 1 - June 30 of the previous fiscal year.

Related Documents

Fayette County (165) Public District - FY 2020 - District Funding Assurances - Rev 0

Required Documents

This page is currently not accepting Related Documents.

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: 6/24/2019

TOPIC: Pay Date Schedule FY20

PREPARED BY: Rodney Jackson

Recommended Action on: 6/24/2019

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: A motion is in order to: “Accept the Pay Date Schedule FY20 as presented to the Board.

Background/Rationale: We are required annually to get approved pay dates for the upcoming fiscal year.

Policy: 03.121 03.221 (Personnel – Salaries)

Fiscal Impact: NA

Attachments(s): Pay date schedule attached.

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Stephanie Spires, Chair • Raymond Daniels, Vice Chair • Daryl Love • Will Nash • Tyler Murphy

Superintendent Emmanuel Caulk

701 East Main Street, Lexington, Kentucky 40502 • Phone: 859.381.4100 • www.fcps.net

Mailing Address: 1126 Russell Cave Rd., Lexington, Kentucky 40505

FY 2019/2020 PAY DATE SCHEDULE

Reporting Period	Pay Date
June 15 - June 28	July 15, 2019*
June 29 - July 12	July 31, 2019*
July 13 - July 26	August 15, 2019*
July 27 - August 9	August 30, 2019
August 10 - August 30	September 13, 2019
August 31 - September 13	September 30, 2019
September 14 - September 27	October 15, 2019
September 28 - October 11	October 31, 2019
October 12 - October 25	November 15, 2019
October 26 - November 8	November 26, 2019
November 9 - November 22	December 13, 2019
November 23 - December 6	December 23, 2019
December 7 - December 27	January 15, 2020
December 28 - January 10	January 31, 2020
January 11 - January 24	February 14, 2020
January 25 - February 7	February 28, 2020
February 8 - February 21	March 13, 2020
February 22 - March 6	March 31, 2020
March 7 - March 20	April 15, 2020
March 21 - April 10	April 30, 2020
April 11 - April 24	May 15, 2020
April 25 - May 8	May 29, 2020
May 9 - May 22	June 15, 2020
May 23 - June 12	June 30, 2020
June 13 - June 26	July 15, 2020*
June 27 - July 10	July 31, 2020*
July 11 - July 24	August 14, 2020*

12-month employees (24 Pays) paycheck dates: July 15, 2019 - June 30, 2020.

Less than 12-month employees (24 Pays) paycheck dates: August 30, 2019 - August 14, 2020

Transportation employees (21 Pays Option) paycheck dates: August 30, 2019 - June 30, 2020

* Pay Dates denotes Summer pay checks for FY 19-20 earnings.

Bold print Reporting Period dates denotes 3 week reporting periods.

Highlighted Pay Dates denotes exceptions to the 15th and last day of the month pay date schedule due to holiday office closures. All other pay dates reflect the actual date unless the pay date falls on a weekend or holiday.

Insurance premiums will be deducted based on the beginning and end date of your pay cycle, the number of days worked and the number of paychecks per fiscal year.

Note: All salaries are annualized. The reporting periods listed are used as cut-off dates for reporting absences, docked days, overtime, stipends, ESS and compensating substitute employees. Reporting periods and/or pay dates are subject to change as necessary to allow for holidays and/or other scheduled breaks.

STAFF CONTACT: Rodney Jackson, Director of Finance 381-4141

Related Policies: 03.121, 03.221

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: 6/24/2019

TOPIC: Monthly Financial Reports Placeholder

PREPARED BY: Rodney Jackson

Recommended Action on: 6/24/2019

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: A motion is in order to: “Accept the Monthly Treasurer’s Report of Revenue/Expense reports as presented to the Board.”

Background/Rationale: Our goal is to report monthly the financial status of the district to our community, board and staff, in an easy to understand format. We invite suggestions for improving these reports.

Policy: 01.11 (General Powers and Duties of the Board)

Fiscal Impact: N/A

Attachments(s): Four attachments

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Stephanie Spires, Chair • Raymond Daniels, Vice Chair • Daryl Love • Will Nash • Tyler Murphy

Superintendent Emmanuel Caulk

701 East Main Street, Lexington, Kentucky 40502 • Phone: 859.381.4100 • www.fcps.net

Mailing Address: 1126 Russell Cave Rd., Lexington, Kentucky 40505

K.16 MONTHLY FINANCIAL REPORTS

BACKGROUND AND RATIONALE:

The Kentucky Department of Education (KDE) recommends that the Board of Education is provided with monthly financial reports. Specifically, KDE recommends that the Board receive, at a minimum, the monthly report of expenditures & revenues. KDE also recommends that the agenda reflect the Board's receipt of these reports.

For the month ending as of MAY 31, 2019 the reports include:

1. Treasurer's Report of Revenue summary in **General Fund 1** for the period ending MAY 31, 2019.
2. Treasurer's Report of Expenses in **General Fund 1** for the period ending MAY 31, 2019.

Copies of the reports will be maintained in the office of the Director of Finance. The copies will be available for the public to review.

PROPOSAL: Not Applicable

RATIONALE:

	ACTUAL	2019 FY % YTD	2018 FY % YTD	% CHANGE 2018 to 2019 FY
TOTAL REVENUE through MAY 31, 2019	\$415,169,178	75%	79%	-4%
TOTAL EXPENDITURES through MAY 31, 2019	\$303,359,181	55%	62%	-7%
GENERAL FUND BALANCE as of MAY 31, 2019	\$111,809,997			
Add RESERVED FOR ENCUMBRANCES	\$5,487,416			
TOTAL GENERAL FUND BALANCE MAY 31, 2019	\$117,297,412			

Our goal is to report monthly the financial status of the district to our community, board and staff, in an easy to understand format. We invite suggestions for improving these reports.

STAFF CONTACT: Rodney Jackson, Director of Finance

POLICY REFERENCE: 01.11 (General Powers and Duties of the Board)

RECOMMENDATION: A motion is in order to:

"Accept the Monthly Treasurer's Report of Revenue/Expense reports as presented to the Board."

General Fund Review

	FY 2018 - 2019				FY 2017 - 2018			
	Original Budget	YTD Adjusted Budget	YTD Actual thru May 31	% Realized	Original Budget	YTD Adjusted Budget	YTD Actual thru May 31	% Realized
Total Revenues	\$ 511,969,366	\$ 556,940,291	\$ 415,169,178	74.5%	\$ 492,943,887	\$ 488,340,467	\$ 386,993,802	79.2%
Total Expenses	\$ 511,969,366	\$ 556,940,291	\$ 303,359,181	54.5%	\$ 492,943,887	\$ 488,340,467	\$ 296,287,406	60.7%
General Fund Balance			\$ 111,809,997				\$ 90,706,396	
ADD: Reserved for Encumbrances			\$ 5,487,416				\$ 8,123,174	
Total Fund Balance - General Fund			\$ 117,297,413				\$ 98,829,570	

**FAYETTE COUNTY PUBLIC SCHOOLS
REVENUES AND EXPENDITURES
FOR THE MONTH ENDED
MAY 2019**

REVENUES

Revenue from local sources:	
Taxation	\$269,227,474.81
Investment earnings	\$1,966,888.90
Other revenue	<u>\$49,439,337.93</u>
Total revenue from local sources	\$320,633,701.64
Revenue from state sources	\$133,403,754.38
Revenue from federal sources	\$36,188,676.37
On-Behalf sources	\$1,378,847.00
Beginning Balance	\$90,964,103.82
Transfers	\$0.00
Encumbrances	<u>\$20,290,370.89</u>
TOTAL REVENUES	<u>\$602,859,454.10</u>

EXPENDITURES

Salaries:	
Instructional	\$209,832,289.14
District Administrative	\$14,314,054.52
School Administrative	\$22,661,431.45
Operations & Support	\$17,821,775.76
Transportation	\$14,403,274.67
Food Service	<u>\$8,477,779.03</u>
Total salaries	\$287,510,604.57
Vendor Payments	\$77,116,120.18
Transfers and on-behalf payments	<u>\$66,606,790.90</u>
TOTAL EXPENDITURES	<u>\$431,233,515.65</u>

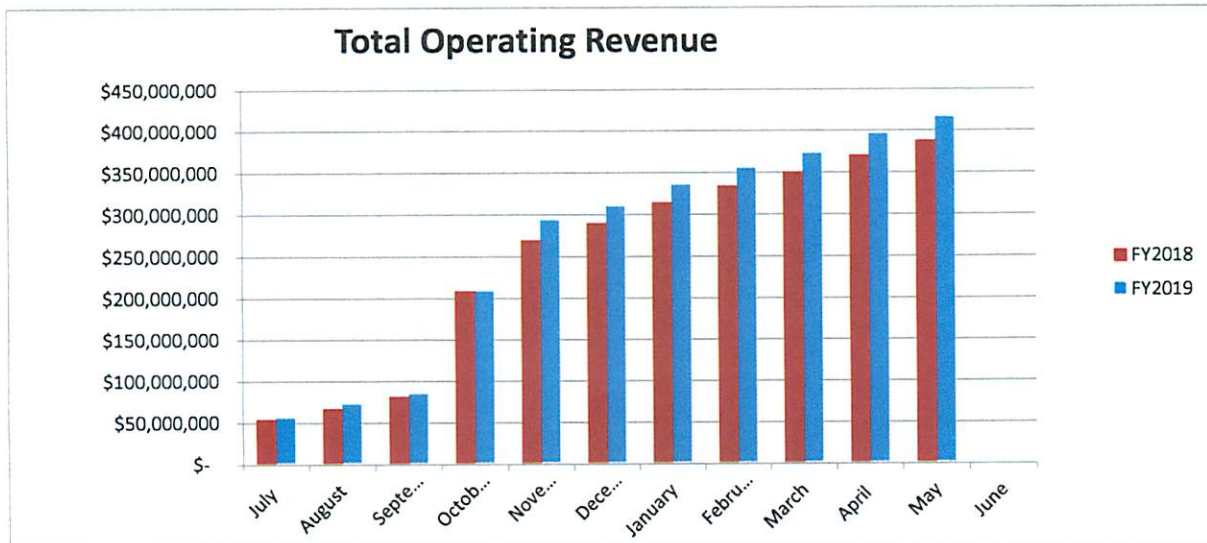
NET INCREASE/(DECREASE) IN	
 NET ASSETS/FUND BALANCES	<u><u>\$171,625,938.45</u></u>

	Fund 1 General Fund	Fund 2 & 22 Special Revenue	Fund 310 Capital Outlay	Fund 320 Building	Fund 360 Construction	Fund 400 Debt Service	Fund 51 Food Service	Fund 52 Day Care	Fund 7000 Fiduciary	TOTAL
Revenues										
Revenues from local sources										
Taxes:										
Property taxes	208,709,308.49	-	-	31,904,099.00	-	-	-	-	-	240,613,407.49
Motor vehicle taxes	10,623,070.78	-	-	1,091,372.23	-	-	-	-	-	11,714,443.01
Utility taxes	16,899,624.31	-	-	-	-	-	-	-	-	16,899,624.31
Taxation revenue	236,232,003.58	-	-	32,995,471.23	-	-	-	-	-	269,227,474.81
Investment earnings	1,732,460.25	-	-	-	-	234,428.65	-	-	-	1,966,888.90
Other revenue	33,444,678.73	2,295,379.21	-	-	7,158,807.57	-	3,467,005.67	3,000,448.71	73,018.04	49,439,337.93
Total revenue from local sources	271,409,142.56	2,295,379.21	-	32,995,471.23	7,158,807.57	234,428.65	3,467,005.67	3,000,448.71	73,018.04	320,633,701.64
Revenue from state sources	88,562,570.21	12,905,775.40	3,682,361.00	-	-	28,058,986.78	194,060.99	-	-	133,403,754.38
On-Behalf sources	1,378,847.00	-	-	-	-	-	-	-	-	1,378,847.00
Revenue from federal sources	1,478,442.74	19,214,753.29	-	-	-	-	15,495,480.34	-	-	36,188,676.37
Beginning Balance	52,340,175.73	-	835,582.42	389,952.35	30,343,080.84	489.72	5,170,087.70	1,610,530.63	274,204.43	90,964,103.82
	-	-	-	-	-	-	-	-	-	-
Total Revenues	415,169,178.24	34,415,907.90	4,517,943.42	33,385,423.58	37,501,888.41	28,293,905.15	24,326,634.70	4,610,979.34	347,222.47	582,569,083.21
Expenditures										
Instructional	187,458,791.98	22,373,497.16	-	-	-	-	-	-	-	209,832,289.14
District Administration	11,897,809.20	2,416,245.32	-	-	-	-	-	-	-	14,314,054.52
School Administration	20,095,108.67	153,413.85	-	-	-	-	-	2,412,908.93	-	22,661,431.45
Operations & Support	17,572,803.27	248,972.49	-	-	-	-	-	-	-	17,821,775.76
Transportation	14,403,274.67	-	-	-	-	-	-	-	-	14,403,274.67
Food Service	-	-	-	-	-	-	8,477,779.03	-	-	8,477,779.03
Total Salaries and Benefits	251,427,787.79	25,192,128.82	-	-	-	-	8,477,779.03	2,412,908.93	-	287,510,604.57
	-	-	-	-	-	-	-	-	-	-
Vendor Payments	45,302,658.50	9,011,275.75	-	-	12,146,140.05	-	10,289,288.90	313,016.94	53,740.04	77,116,120.18
Transfers and on-behalf payments	6,628,735.00	1,283,007.95	4,517,943.42	25,544,993.37	-	28,235,801.81	396,309.35	-	-	66,606,790.90
Total Expenditures	303,359,181.29	35,486,412.52	4,517,943.42	25,544,993.37	12,146,140.05	28,235,801.81	19,163,377.28	2,725,925.87	53,740.04	431,233,515.65
	-	-	-	-	-	-	-	-	-	-
Add Reserved for Encumbrances	5,487,415.53	2,137,126.68	-	-	9,987,455.59	-	2,663,798.49	14,574.60	-	20,290,370.89
	-	-	-	-	-	-	-	-	-	-
Net Change in Fund Balance	117,297,412.48	1,066,622.06	-	7,840,430.21	35,343,203.95	58,103.34	7,827,055.91	1,899,628.07	293,482.43	171,625,938.45

	Revenues	Expenditures	Change in NA/FB
Governmental	\$ 553,284,246.70	\$ 409,290,472.46	\$ 143,993,774.24
Proprietary	\$ 28,937,614.04	\$ 21,889,303.15	\$ 7,048,310.89
Fiduciary	\$ 347,222.47	\$ 53,740.04	\$ 293,482.43
Encumbrances	\$ 20,290,370.89	\$ -	\$ 20,290,370.89
	<u>\$ 602,859,454.10</u>	<u>\$ 431,233,515.65</u>	<u>\$ 171,625,938.45</u>

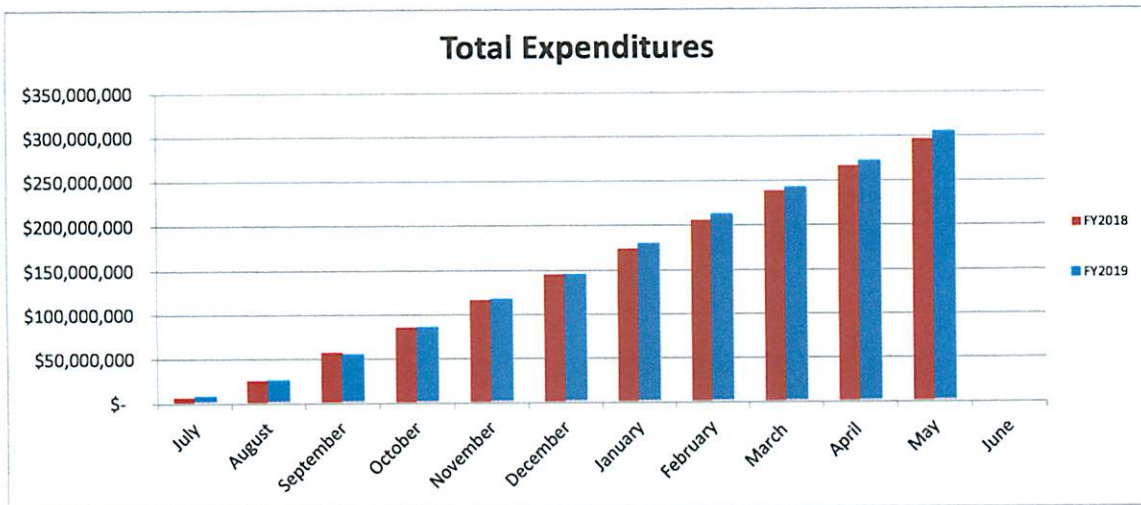
FAYETTE COUNTY BOARD OF EDUCATION
FINANCIAL SUPPORT SERVICES TREASURER'S REPORT
FOR THE MONTH ENDING MAY 31, 2019
92% of the 2018-2019 FISCAL YEAR IS COMPLETE

GENERAL FUND 1 REPORT	BOARD APPROVED WORKING BUDGET 18-19	YTD BUDGET BALANCE 18-19	YTD REVENUE 5/31/2019	AVAILABLE BUDGET BALANCE	% RECEIVED OR EXPENDED
REVENUE					
Beginning Balance (audited)	\$52,000,000	\$52,340,176	\$52,340,176	\$0.00	100.00%
AD VALOREM TAXES	\$218,364,502	\$218,364,502	\$218,372,769	\$8,266.63	100.00%
UTILITY TAXES	\$22,330,000	\$22,330,000	\$16,899,624	(\$5,430,375.69)	75.68%
OCCUPATIONAL LIC TAXES	\$37,800,000	\$37,800,000	\$29,847,230	(\$7,952,770.44)	78.96%
REVENUE IN LIEU OF TAXES	\$11,781	\$11,781	\$39,728	\$27,947.05	337.22%
OMITTED TAXES & PENALTIES	\$900,000	\$900,000	\$959,611	\$59,610.64	106.62%
TUITION	\$110,940	\$110,940	\$169,772	\$58,831.65	153.03%
TELECOMMUNICATIONS	\$967,633	\$967,633	\$906,954	(\$60,678.79)	93.73%
INTEREST	\$750,000	\$750,000	\$1,732,460	\$982,460.25	230.99%
OTHER REVENUE LOCAL SRS	\$3,266,292	\$3,518,194	\$3,387,949	(\$130,244.53)	96.30%
SEEK REVENUE	\$91,101,733	\$91,101,733	\$87,414,689	(\$3,687,044.00)	95.95%
OTHER STATE FUNDING	\$91,775	\$91,775	\$0	(\$91,775.00)	0.00%
INTERFUND TRANSFERS (indirect cost)	\$1,817,912	\$1,817,912	\$1,242,664	(\$575,247.75)	68.36%
MEDICAID	\$212,143	\$212,143	\$235,778	\$23,635.49	111.14%
SALE OF ASSETS	\$0	\$0	\$0	\$0.00	0.00%
ON BEHALF	\$82,000,000	\$125,000,000	\$0	(\$125,000,000.00)	0.00%
OTHER - NBC REIMB	\$244,655	\$244,655	\$240,927	(\$3,728.00)	98.48%
OTHER - CAPITAL LEASE PROCEEDS	\$0	\$1,378,847	\$1,378,847	\$0	0.00%
TOTAL OPERATING REVENUE	\$511,969,366	\$556,940,291	\$415,169,178	(\$141,771,112)	75%



**FAYETTE COUNTY BOARD OF EDUCATION
FINANCIAL SUPPORT SERVICES TREASURER'S REPORT
FOR THE MONTH ENDING MAY 31, 2019
92% of the 2018 - 2019 FISCAL YEAR IS COMPLETE**

GENERAL FUND 1 REPORT	BOARD APPROVED WORKING BUDGET 18-19	YTD BUDGET BALANCE 18-19	YTD EXPENSES 5/31/2019	AVAILABLE BUDGET BALANCE	% RECEIVED or EXPENDED
EXPENDITURES					
INSTRUCTION	\$288,400,919	\$333,017,290	\$160,677,899	(\$172,339,391)	48.25%
STUDENT SUPPORT SERVICES	\$27,907,226	\$24,678,978	\$16,806,663	(\$7,872,315)	68.10%
INSTRUCTIONAL STAFF SUPP SERVICES	\$17,497,559	\$20,140,094	\$14,890,591	(\$5,249,503)	73.94%
DISTRICT ADMIN SUPPORT	\$7,388,139	\$8,050,959	\$7,077,490	(\$973,469)	87.91%
SCHOOL ADMIN SUPPORT	\$28,996,440	\$28,566,482	\$20,842,636	(\$7,723,846)	72.96%
BUSINESS SUPPORT SERVICES	\$27,215,723	\$27,895,353	\$21,033,929	(\$6,861,424)	75.40%
MAINTENANCE	\$53,560,342	\$48,228,515	\$36,667,464	(\$11,561,051)	76.03%
STUDENT TRANSPORTATION	\$22,365,166	\$24,115,387	\$18,220,216	(\$5,895,171)	75.55%
OTHER INSTRUCTIONAL	\$0	\$0	\$0	\$0	0.00%
FOOD SERVICE OPERATION	\$0	\$0	\$0	\$0	0.00%
COMMUNITY SERVICES	\$541,770	\$598,714	\$513,559	(\$85,155)	85.78%
DEBT SERVICE	\$1,501,941	\$1,501,941	\$1,498,547	(\$3,394)	99.77%
FUND TRANSFERS	\$3,094,141	\$6,646,578	\$5,130,188	(\$1,516,390)	77.19%
CONTINGENCY	\$33,500,000	\$33,500,000	\$0	(\$33,500,000)	0.00%
TOTAL EXPENDITURES	\$511,969,366	\$556,940,291	\$303,359,181	(\$253,581,109)	54.47%



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**FAYETTE COUNTY PRIMARY **
MONTHLY REPORT - FY 2019 Period 11

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GENERAL FUND (1)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
REVENUES							
0999 BEGINNING BALANCE							
TOTAL 0999 BEGINNING BALANCE							
49,104,298.48		.00	.00	52,340,175.73	52,340,175.73	.00	100.0
RECEIPTS							
REVENUE FROM LOCAL SOURCES							
AD VALOREM TAXES							
1111 GEN PR TAX	177,185,534.76	.00	1,625,564.20	201,206,362.77	198,815,595.00	-2,390,767.77	101.2
1113 PSCR TAX	3,578,278.53	.00	.00	6,345,537.61	6,513,464.00	167,926.39	97.4
1115 DLQ TAX	237,891.56	.00	37,977.06	197,797.47	1,000,000.00	802,202.53	19.8
1117 MV TAX	10,267,484.67	.00	1,856,061.69	10,623,070.78	12,035,443.00	1,412,372.22	88.3
TOTAL AD VALOREM TAXES	191,269,189.52	.00	3,519,602.95	218,372,768.63	218,364,502.00	-8,266.63	100.0
SALES & USE TAXES							
1121 UTIL TAX	18,950,997.13	.00	793,621.05	16,899,624.31	22,330,000.00	5,430,375.69	75.7
TOTAL SALES & USE TAXES	18,950,997.13	.00	793,621.05	16,899,624.31	22,330,000.00	5,430,375.69	75.7
INCOME TAXES							
1131 OCC LIC TA	29,297,645.18	.00	5,140,855.75	29,847,229.56	37,800,000.00	7,952,770.44	79.0
TOTAL INCOME TAXES	29,297,645.18	.00	5,140,855.75	29,847,229.56	37,800,000.00	7,952,770.44	79.0
OTHER TAXES							
1191 OMIT TAX	710,333.81	.00	491,371.79	959,610.64	900,000.00	-59,610.64	106.6
TOTAL OTHER TAXES	710,333.81	.00	491,371.79	959,610.64	900,000.00	-59,610.64	106.6
REVENUE OTHER LOCAL GOVERNMENT UNITS							
1280 IN LIEU OF	.00	.00	.00	39,728.05	11,781.00	-27,947.05	337.2
TOTAL REVENUE OTHER LOCAL GOVERNMENT UNITS	.00	.00	.00	39,728.05	11,781.00	-27,947.05	337.2
TUITION							
1310 TUIT IND	34,538.02	.00	3,415.21	43,394.23	20,940.00	-22,454.23	207.2

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****FAYETTE COUNTY PRIMARY ****
MONTHLY REPORT - FY 2019 Period 11

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GENERAL FUND (1)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
1320 GOV TUI IN	63,298.96	.00	.00	126,377.42	90,000.00	-36,377.42	140.4
1330 GOV TUI OU	.00	.00	.00	.00	.00	.00	.0
TOTAL TUITION	97,836.98	.00	3,415.21	169,771.65	110,940.00	-58,831.65	153.0
EARNINGS ON INVESTMENTS							
1510 INT ON INV	702,990.13	.00	276,840.55	1,732,460.25	750,000.00	-982,460.25	231.0
1530 FAIR VL IN	-7,969.44	.00	.00	.00	.00	.00	.0
TOTAL EARNINGS ON INVESTMENTS	695,020.69	.00	276,840.55	1,732,460.25	750,000.00	-982,460.25	231.0
OTHER REVENUE FROM LOCAL SOURCES							
1911 BLDG RENT	139,651.89	.00	9,947.01	121,737.79	225,430.00	103,692.21	54.0
1912 BUS RENT	931,705.66	.00	49,294.46	601,654.98	500,000.00	-101,654.98	120.3
1919 OTHER	.00	.00	.00	.00	.00	.00	.0
1920 CONTRIBUTE	722.57	.00	1,000.00	13,752.32	11,452.32	-2,300.00	120.1
1930 GAIN/LOSS	.00	.00	.00	.00	.00	.00	.0
1931 GAIN SALE	.00	.00	.00	.00	.00	.00	.0
1932 SALE EQUIP	.00	.00	.00	.00	.00	.00	.0
1942 TXT RENTS	.00	.00	.00	.00	.00	.00	.0
1980 PRYR REFND	.00	.00	.00	.00	.00	.00	.0
1990 MISC REV	2,629,487.55	.00	494,751.12	2,174,399.15	2,372,432.59	198,033.44	91.7
1990 SAL REIM	.00	.00	.00	.00	.00	.00	.0
1990 AFTER SCH	.00	.00	.00	.00	.00	.00	.0
1990 COPIES	.00	.00	.00	.00	.00	.00	.0
1990 JURY DUTY	.00	.00	.00	.00	.00	.00	.0
1990 RESTITUTIO	.00	.00	.00	.00	.00	.00	.0
1990 SUB TEACH	.00	.00	.00	.00	.00	.00	.0
1991 TRANSCRIPT	.00	.00	.00	.00	.00	.00	.0
1993 OTH REBATE	.00	.00	.00	.00	.00	.00	.0
1997 OTHER REIM	685,341.06	.00	45,759.94	476,405.23	550,000.00	73,594.77	86.6
TOTAL OTHER REVENUE FROM LOCAL SOURCES	4,386,908.73	.00	600,752.53	3,387,949.47	3,659,314.91	271,365.44	92.6
TOTAL REVENUE FROM LOCAL SOURCES	245,407,932.04	.00	10,826,459.83	271,409,142.56	283,926,537.91	12,517,395.35	95.6
REVENUE FROM STATE SOURCES							
STATE PROGRAM							
3111 SEEK	88,335,083.00	.00	8,470,942.00	87,414,689.00	91,101,733.00	3,687,044.00	96.0
TOTAL STATE PROGRAM	88,335,083.00	.00	8,470,942.00	87,414,689.00	91,101,733.00	3,687,044.00	96.0
OTHER STATE FUNDING							

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****FAYETTE COUNTY PRIMARY ****
MONTHLY REPORT - FY 2019 Period 11

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GENERAL FUND (1)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
3122 VOC TRANSP	209,034.00	.00	.00	.00	91,775.00	91,775.00	.0
3125 DRV TRN RB	.00	.00	.00	.00	.00	.00	.0
3127 FLEX SPEND	.00	.00	.00	.00	.00	.00	.0
3128 AUD REIMB	.00	.00	.00	.00	.00	.00	.0
3129 KSB/D TR R	.00	.00	.00	.00	.00	.00	.0
TOTAL OTHER STATE FUNDING	209,034.00	.00	.00	.00	91,775.00	91,775.00	.0
EXPENDITURE REIMBURSEMENTS							
3130 NBC REIMB	.00	.00	240,927.00	240,927.00	244,655.00	3,728.00	98.5
TOTAL EXPENDITURE REIMBURSEMENTS	.00	.00	240,927.00	240,927.00	244,655.00	3,728.00	98.5
RESTRICTED							
3200 RES STATE	.00	.00	.00	.00	.00	.00	.0
TOTAL RESTRICTED	.00	.00	.00	.00	.00	.00	.0
REVENUE IN LIEU OF TAXES/STATE							
3800 TAXES/STAT	887,320.61	.00	82,827.70	906,954.21	967,633.00	60,678.79	93.7
TOTAL REVENUE IN LIEU OF TAXES/STATE	887,320.61	.00	82,827.70	906,954.21	967,633.00	60,678.79	93.7
REVENUE ON BEHALF PAYMENTS							
3900 BEHALF	.00	.00	.00	.00	125,000,000.00	125,000,000.00	.0
TOTAL REVENUE ON BEHALF PAYMENTS	.00	.00	.00	.00	125,000,000.00	125,000,000.00	.0
TOTAL REVENUE FROM STATE SOURCES	89,431,437.61	.00	8,794,696.70	88,562,570.21	217,405,796.00	128,843,225.79	40.7
REVENUE FROM FEDERAL SOURCES							
FEDERAL REIMBURSEMENT							
4810 MEDICAID	193,200.97	.00	.00	235,778.49	212,143.00	-23,635.49	111.1
TOTAL FEDERAL REIMBURSEMENT	193,200.97	.00	.00	235,778.49	212,143.00	-23,635.49	111.1
TOTAL REVENUE FROM FEDERAL SOURCES	193,200.97	.00	.00	235,778.49	212,143.00	-23,635.49	111.1
OTHER RECEIPTS							

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****FAYETTE COUNTY PRIMARY ****
MONTHLY REPORT - FY 2019 Period 11

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GENERAL FUND (1)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
INTERFUND TRANSFERS							
5210 FND XFER	.00	.00	.00	.00	.00	.00	.0
5220 INDCST XFE	751,859.36	.00	91,477.23	1,242,664.25	1,817,912.00	575,247.75	68.4
TOTAL INTERFUND TRANSFERS	751,859.36	.00	91,477.23	1,242,664.25	1,817,912.00	575,247.75	68.4
SALE OR COMP FOR LOSS OF ASSETS							
5311 SALE LAND	.00	.00	.00	.00	.00	.00	.0
5331 SALE BLDG	.00	.00	.00	.00	.00	.00	.0
5341 SALE EQUIP	.00	.00	.00	.00	.00	.00	.0
TOTAL SALE OR COMP FOR LOSS OF ASSETS	.00	.00	.00	.00	.00	.00	.0
CAPITAL LEASE PROCEEDS							
5500 LEASE PRO	2,193,472.00	.00	.00	1,378,847.00	1,378,847.00	.00	100.0
TOTAL CAPITAL LEASE PROCEEDS	2,193,472.00	.00	.00	1,378,847.00	1,378,847.00	.00	100.0
TOTAL OTHER RECEIPTS	2,945,331.36	.00	91,477.23	2,621,511.25	3,196,759.00	575,247.75	82.0
TOTAL RECEIPTS	337,977,901.98	.00	19,712,633.76	362,829,002.51	504,741,235.91	141,912,233.40	71.9
TOTAL REVENUE	387,082,200.46	.00	19,712,633.76	415,169,178.24	557,081,411.64	141,912,233.40	74.5

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**FAYETTE COUNTY PRIMARY **
MONTHLY REPORT - FY 2019 Period 11

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GENERAL FUND (1)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
EXPENDITURES							
0000 RESTRICT TO REV & BAL SHT ONLY							
0200	.00	.00	.00	.00	.00	.00	.0
TOTAL 0000 RESTRICT TO REV & BAL SHT ONLY	.00	.00	.00	.00	.00	.00	.0
1000 INSTRUCTION							
0100	148,415,647.61	.00	15,718,565.03	147,421,587.95	203,745,306.27	56,323,718.32	72.4
0200	10,011,980.66	.00	1,087,282.87	10,457,144.57	12,973,853.41	2,516,708.84	80.6
0280	.00	.00	.00	.00	111,232,988.00	111,232,988.00	.0
0300	191,589.41	10,451.34	12,901.65	189,569.20	237,453.01	37,432.47	84.2
0400	24,567.97	3,990.10	4,117.39	58,131.12	66,880.06	4,758.84	92.9
0500	248,194.07	17,816.32	13,347.90	83,106.25	261,875.09	160,952.52	38.5
0600	2,348,848.19	719,814.16	396,104.28	2,055,275.73	3,489,891.18	714,801.29	79.5
0700	368,606.03	69,161.26	20,626.45	229,587.27	332,577.68	33,829.15	89.8
0800	265,050.92	135,539.29	28,966.38	182,970.25	360,072.51	41,562.97	88.5
0840	.00	.00	.00	526.88	7,823.32	7,296.44	6.7
TOTAL 1000 INSTRUCTION	161,874,484.86	956,772.47	17,281,911.95	160,677,899.22	332,708,720.53	171,074,048.84	48.6
2100 STUDENT SUPPORT SERVICES							
0100	15,014,334.54	.00	1,709,223.47	15,692,632.67	20,326,207.70	4,633,575.03	77.2
0200	902,952.10	.00	101,125.98	949,512.11	1,225,347.87	275,835.76	77.5
0280	.00	.00	.00	.00	2,925,747.00	2,925,747.00	.0
0300	135,120.34	1,037.12	17,611.32	133,659.36	146,164.90	11,468.42	92.2
0400	2,750.00	.00	.00	3,000.00	3,250.00	250.00	92.3
0500	19,923.00	1,211.00	1,486.45	14,467.07	24,513.64	8,835.57	64.0
0600	24,342.02	9,304.85	3,061.36	12,621.80	28,801.01	6,874.36	76.1
0700	6,998.55	.00	.00	.00	.00	.00	.0
0800	1,117.00	.00	.00	770.00	1,665.00	895.00	46.3
0840	.00	.00	.00	.00	.00	.00	.0
0900	.00	.00	.00	.00	.00	.00	.0
TOTAL 2100 STUDENT SUPPORT SERVICES	16,107,537.55	11,552.97	1,832,508.58	16,806,663.01	24,681,697.12	7,863,481.14	68.1
2200 INSTRUCTIONAL STAFF SUPP SERV							
0100	10,227,420.35	.00	1,222,314.93	11,779,828.00	14,398,913.35	2,619,085.35	81.8
0200	868,484.64	.00	116,907.68	1,158,086.68	1,409,041.88	250,955.20	82.2
0280	.00	.00	.00	.00	1,673,038.00	1,673,038.00	.0
0300	875,759.80	55,767.55	66,812.97	887,976.27	971,728.67	27,984.85	97.1
0400	85,514.38	3,232.77	3,317.20	67,231.26	72,778.21	2,314.18	96.8
0500	148,119.54	20,687.42	5,539.89	67,895.11	192,939.34	104,356.81	45.9
0600	3,194,719.72	288,925.19	135,934.60	889,814.46	1,336,278.82	157,539.17	88.2
0700	37,166.71	18,193.31	2,739.95	33,437.63	58,192.51	6,561.57	88.7
0800	26,826.42	2,900.00	385.00	6,321.77	47,248.51	38,026.74	19.5

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GENERAL FUND (1)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
0840	.00	.00	.00	.00	.00	.00	.0
TOTAL 2200 INSTRUCTIONAL STAFF SUPP SERV	15,464,011.56	389,706.24	1,553,952.22	14,890,591.18	20,160,159.29	4,879,861.87	75.8
2300 DISTRICT ADMIN SUPPORT							
0100	1,483,994.07	.00	120,178.74	1,401,675.53	1,419,325.00	17,649.47	98.8
0200	159,040.63	.00	15,016.60	165,259.96	178,924.03	13,664.07	92.4
0280	.00	.00	.00	.00	273,728.00	273,728.00	.0
0300	4,143,193.98	208,832.97	189,278.85	4,608,702.30	5,085,162.64	267,627.37	94.7
0400	10,087.70	16,669.75	2,163.35	13,532.91	50,066.00	19,863.34	60.3
0500	40,551.66	1,577.84	8,072.12	88,330.22	142,516.53	52,608.47	63.1
0600	719,539.92	16,659.97	87,168.65	729,442.82	804,601.01	58,498.22	92.7
0700	2,577.00	.00	.00	.00	3,400.00	3,400.00	.0
0800	98,181.25	375.00	6,968.55	70,545.84	541,309.00	470,388.16	13.1
0840	.00	.00	.00	.00	2,655.00	2,655.00	.0
TOTAL 2300 DISTRICT ADMIN SUPPORT	6,657,166.21	244,115.53	428,846.86	7,077,489.58	8,501,687.21	1,180,082.10	86.1
2400 SCHOOL ADMIN SUPPORT							
0100	17,537,296.06	.00	1,766,657.71	18,077,663.49	21,426,948.75	3,349,285.26	84.4
0200	1,810,926.16	.00	201,774.93	2,017,445.18	2,490,891.12	473,445.94	81.0
0280	.00	.00	.00	.00	3,242,446.00	3,242,446.00	.0
0300	21,813.21	1,059.08	1,910.00	22,488.36	32,415.10	8,867.66	72.6
0400	454,666.04	2,014.90	40,057.39	454,284.35	708,341.34	252,042.09	64.4
0500	34,715.21	7,082.57	3,181.13	39,982.91	60,913.70	13,848.22	77.3
0600	200,370.53	90,458.04	32,982.79	211,502.96	362,307.65	60,346.65	83.3
0700	31,373.85	.00	949.00	12,246.76	32,017.77	19,771.01	38.3
0800	6,266.57	242.00	1,030.00	7,022.03	11,159.03	3,895.00	65.1
0840	.00	.00	.00	.00	172,908.18	172,908.18	.0
TOTAL 2400 SCHOOL ADMIN SUPPORT	20,097,427.63	100,856.59	2,048,542.95	20,842,636.04	28,540,348.64	7,596,856.01	73.4
2500 BUSINESS SUPPORT SERVICES							
0100	8,264,596.69	.00	691,990.88	7,669,982.08	8,184,178.47	514,196.39	93.7
0200	2,345,317.65	.00	133,034.30	2,445,351.10	4,576,814.14	2,131,463.04	53.4
0280	.00	.00	.00	.00	1,383,368.00	1,383,368.00	.0
0300	1,959,361.04	475,008.99	335,768.47	2,490,011.30	3,090,850.86	125,830.57	95.9
0400	415,878.05	172,525.38	69,242.84	823,433.17	1,165,764.18	169,805.63	85.4
0500	3,239,867.62	39,405.38	82,688.20	2,973,238.07	3,949,759.15	937,115.70	76.3
0600	2,125,952.27	212,717.33	196,806.74	2,231,894.14	2,687,287.41	242,675.94	91.0
0700	1,958,700.95	397,699.90	68,874.33	2,301,926.38	2,917,110.58	217,484.30	92.5
0800	23,450.52	1,895.00	300.00	98,092.65	102,778.71	2,791.06	97.3
0840	.00	.00	.00	.00	67,500.00	67,500.00	.0
TOTAL 2500 BUSINESS SUPPORT SERVICES	20,333,124.79	1,299,251.98	1,578,705.76	21,033,928.89	28,125,411.50	5,792,230.63	79.4

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GENERAL FUND (1)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
2600 PLANT OPERATIONS AND MAINTENANCE							
0100	13,525,884.27	.00	1,286,490.98	13,776,983.28	14,745,037.72	968,054.44	93.4
0200	3,304,560.65	.00	351,468.58	3,795,819.99	4,331,558.62	535,738.63	87.6
0280	.00	.00	.00	.00	2,315,479.00	2,315,479.00	.0
0300	432,324.97	21,378.14	130,571.84	538,783.90	766,376.48	206,214.44	73.1
0400	5,065,032.55	656,488.52	657,625.07	5,673,810.91	7,351,789.51	1,021,490.08	86.1
0500	6,741.97	485.34	1,462.72	10,692.82	26,600.00	15,421.84	42.0
0600	10,718,981.50	445,369.60	958,973.23	10,612,213.03	14,275,137.64	3,217,555.01	77.5
0700	545,188.71	1,045,726.84	873,395.64	2,214,423.93	3,312,576.30	52,425.53	98.4
0800	26,875.89	23,676.65	15,465.68	44,735.77	95,755.00	27,342.58	71.5
0840	.00	.00	.00	.00	.00	.00	.0
TOTAL 2600 PLANT OPERATIONS AND MAINTENANCE	33,625,590.51	2,193,125.09	4,275,453.74	36,667,463.63	47,220,310.27	8,359,721.55	82.3
2700 STUDENT TRANSPORTATION							
0100	10,905,425.50	.00	1,257,637.70	11,314,449.49	13,672,671.00	2,358,221.51	82.8
0200	2,608,909.25	.00	334,450.89	3,088,825.18	3,387,022.00	298,196.82	91.2
0280	.00	.00	.00	.00	1,953,206.00	1,953,206.00	.0
0300	26,877.00	2,092.00	4,865.00	45,839.00	61,480.00	13,549.00	78.0
0400	86,747.65	31,986.05	37,565.30	73,929.67	139,581.73	33,666.01	75.9
0500	124,594.93	19,990.00	19,213.56	171,741.33	221,402.00	29,670.67	86.6
0600	2,305,010.12	231,623.97	371,053.52	2,118,250.27	3,119,123.91	769,249.67	75.3
0700	2,210,816.83	3,024.00	2,953.50	1,396,115.43	1,411,847.00	12,707.57	99.1
0800	2,212.50	1,073.00	345.96	11,065.49	13,000.00	861.51	93.4
0900	.00	.00	.00	.00	.00	.00	.0
TOTAL 2700 STUDENT TRANSPORTATION	18,270,593.78	289,789.02	2,028,085.43	18,220,215.86	23,979,333.64	5,469,328.76	77.2
2900 OTHER INSTRUCTIONAL							
0100	.00	.00	.00	.00	.00	.00	.0
0200	.00	.00	.00	.00	.00	.00	.0
TOTAL 2900 OTHER INSTRUCTIONAL	.00	.00	.00	.00	.00	.00	.0
3100 FOOD SERVICE OPERATION							
0100	.00	.00	.00	.00	.00	.00	.0
0200	.00	.00	.00	.00	.00	.00	.0
TOTAL 3100 FOOD SERVICE OPERATION	.00	.00	.00	.00	.00	.00	.0
3300 COMMUNITY SERVICES							
0100	164,132.27	.00	14,395.82	203,831.38	217,817.00	13,985.62	93.6
0200	9,612.00	.00	743.56	11,709.15	13,269.00	1,559.85	88.2
0300	1,444.50	.00	.00	1,880.00	4,400.00	2,520.00	42.7

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GENERAL FUND (1)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
0400	2,761.49	.00	848.25	1,374.75	2,000.00	625.25	68.7
0500	12,327.66	.00	202.96	4,351.65	7,000.00	2,648.35	62.2
0600	14,906.36	2,245.64	15,583.49	290,411.95	302,308.00	9,650.41	96.8
0700	.00	.00	.00	.00	3,500.00	3,500.00	.0
0800	450.00	.00	.00	.00	.00	.00	.0
0840	.00	.00	.00	.00	750.00	750.00	.0
TOTAL 3300 COMMUNITY SERVICES	205,634.28	2,245.64	31,774.08	513,558.88	551,044.00	35,239.48	93.6
5100 DEBT SERVICE							
0800	1,404,116.38	.00	.00	1,498,547.24	1,501,941.00	3,393.76	99.8
TOTAL 5100 DEBT SERVICE	1,404,116.38	.00	.00	1,498,547.24	1,501,941.00	3,393.76	99.8
5200 FUND TRANSFERS							
0900	2,247,718.83	.00	1,496,814.00	5,130,187.76	7,610,758.44	2,480,570.68	67.4
TOTAL 5200 FUND TRANSFERS	2,247,718.83	.00	1,496,814.00	5,130,187.76	7,610,758.44	2,480,570.68	67.4
5300 CONTINGENCY							
0840	.00	.00	.00	.00	33,500,000.00	33,500,000.00	.0
TOTAL 5300 CONTINGENCY	.00	.00	.00	.00	33,500,000.00	33,500,000.00	.0
TOTAL EXPENDITURES	296,287,406.38	5,487,415.53	32,556,595.57	303,359,181.29	557,081,411.64	248,234,814.82	55.4
TOTAL FOR GENERAL FUND (1)	90,794,794.08	-5,487,415.53	-12,843,961.81	111,809,996.95	.00	-106,322,581.42	.0

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SPECIAL REVENUE (2)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
REVENUES							
0999 BEGINNING BALANCE							
TOTAL 0999 BEGINNING BALANCE	.00	.00	.00	.00	.00	.00	.0
RECEIPTS							
REVENUE FROM LOCAL SOURCES							
TUITION							
1310 TUIT IND	113,962.07	.00	54,075.00	71,155.00	50,265.00	-20,890.00	141.6
TOTAL TUITION	113,962.07	.00	54,075.00	71,155.00	50,265.00	-20,890.00	141.6
EARNINGS ON INVESTMENTS							
1510 INT ON INV	.00	.00	.00	.00	.00	.00	.0
TOTAL EARNINGS ON INVESTMENTS	.00	.00	.00	.00	.00	.00	.0
FOOD SERVICE							
1624 NO-RM VEND	274,198.26	.00	1,496.78	8,766.79	.00	-8,766.79	.0
TOTAL FOOD SERVICE	274,198.26	.00	1,496.78	8,766.79	.00	-8,766.79	.0
STUDENT ACTIVITIES							
1790 DIST ACTIV	.00	.00	.00	.00	.00	.00	.0
TOTAL STUDENT ACTIVITIES	.00	.00	.00	.00	.00	.00	.0
COMMUNITY SERVICE ACTIVITIES							
1810 DAY CARE	.00	.00	.00	.00	.00	.00	.0
TOTAL COMMUNITY SERVICE ACTIVITIES	.00	.00	.00	.00	.00	.00	.0
OTHER REVENUE FROM LOCAL SOURCES							
1900 OTHER	.00	.00	.00	.00	.00	.00	.0
1919 OTHER	932,473.74	.00	26,653.57	550,045.66	351,439.03	-198,606.63	156.5
1920 CONTRIBUTE	282,160.93	.00	11,353.00	57,622.50	6,000.00	-51,622.50	960.4
1980 PRYR REFND	-312,468.87	.00	.00	.00	.00	.00	.0

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SPECIAL REVENUE (2)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
1990 MISC REV	171,905.59	.00	1,416.67	41,460.88	24,239.30	-17,221.58	171.1
1990 STATE MOA	.00	.00	.00	.00	.00	.00	.0
TOTAL OTHER REVENUE FROM LOCAL SOURCES	1,074,071.39	.00	39,423.24	649,129.04	381,678.33	-267,450.71	170.1
TOTAL REVENUE FROM LOCAL SOURCES	1,462,231.72	.00	94,995.02	729,050.83	431,943.33	-297,107.50	168.8
REVENUE FROM STATE SOURCES							
RESTRICTED							
3200 RES STATE	15,096,162.26	.00	2,128,103.42	12,905,775.40	13,154,055.51	248,280.11	98.1
TOTAL RESTRICTED	15,096,162.26	.00	2,128,103.42	12,905,775.40	13,154,055.51	248,280.11	98.1
TOTAL REVENUE FROM STATE SOURCES	15,096,162.26	.00	2,128,103.42	12,905,775.40	13,154,055.51	248,280.11	98.1
REVENUE FROM FEDERAL SOURCES							
UNRESTRICTED THROUGH THE STATE							
4200 Unrestrict	.00	.00	.00	.00	.00	.00	.0
TOTAL UNRESTRICTED THROUGH THE STATE	.00	.00	.00	.00	.00	.00	.0
RESTRICTED DIRECT							
4300 RES DIR FE	313,705.04	.00	10,937.02	169,172.69	.00	-169,172.69	.0
TOTAL RESTRICTED DIRECT	313,705.04	.00	10,937.02	169,172.69	.00	-169,172.69	.0
RESTRICTED THROUGH THE STATE							
4500 RES FED/ST	17,398,669.96	.00	1,920,775.00	18,525,388.27	25,825,294.00	7,299,905.73	71.7
TOTAL RESTRICTED THROUGH THE STATE	17,398,669.96	.00	1,920,775.00	18,525,388.27	25,825,294.00	7,299,905.73	71.7
THROUGH INTERMEDIATE AGENCIES							
4700 FED INTERM	46,107.95	.00	.00	38,156.33	172,999.00	134,842.67	22.1
TOTAL THROUGH INTERMEDIATE AGENCIES	46,107.95	.00	.00	38,156.33	172,999.00	134,842.67	22.1
TOTAL REVENUE FROM FEDERAL SOURCES	17,758,482.95	.00	1,931,712.02	18,732,717.29	25,998,293.00	7,265,575.71	72.1

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SPECIAL REVENUE (2)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
OTHER RECEIPTS							
INTERFUND TRANSFERS							
5210 FND XFER	589,493.00	.00	.00	.00	773,295.00	773,295.00	.0
5251 TRANS ESS	177,735.00	.00	.00	272,334.00	.00	-272,334.00	.0
5252 TRANS PD	273,804.50	.00	.00	.00	.00	.00	.0
5253 TR INS RES	575,077.50	.00	.00	.00	.00	.00	.0
5254 TRAN SAFE	61,314.00	.00	.00	209,702.00	.00	-209,702.00	.0
5261 FF OPERA	.00	.00	.00	.00	.00	.00	.0
TOTAL INTERFUND TRANSFERS	.00	.00	.00	482,036.00	773,295.00	291,259.00	62.3
TOTAL OTHER RECEIPTS	1,677,424.00	.00	.00	482,036.00	773,295.00	291,259.00	62.3
TOTAL RECEIPTS	35,994,300.93	.00	4,154,810.46	32,849,579.52	40,357,586.84	7,508,007.32	81.4
TOTAL REVENUE	35,994,300.93	.00	4,154,810.46	32,849,579.52	40,357,586.84	7,508,007.32	81.4

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SPECIAL REVENUE (2)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
EXPENDITURES							
1000 INSTRUCTION							
0100	14,372,717.45	28.98	1,568,499.94	14,853,407.48	18,189,794.15	3,336,357.69	81.7
0200	3,032,881.88	.00	334,750.73	3,279,369.60	4,597,059.09	1,317,689.49	71.3
0300	1,615,106.05	246,510.57	310,474.98	1,707,322.90	1,428,541.62	-525,291.85	136.8
0400	22,550.24	2,595.90	732.37	22,482.32	29,690.13	4,611.91	84.5
0500	533,691.09	78,844.84	24,788.14	679,300.68	657,646.67	-100,498.85	115.3
0600	2,464,686.37	832,575.39	281,705.49	2,733,150.28	3,159,449.88	-406,275.79	112.9
0700	1,289,323.55	352,956.52	67,554.00	928,032.34	1,060,811.81	-220,177.05	120.8
0800	769,311.55	36,170.55	48,436.55	657,392.68	445,322.18	-248,241.05	155.7
0840	.00	.00	.00	.00	.00	.00	.0
0900	.00	.00	.00	.00	.00	.00	.0
TOTAL 1000 INSTRUCTION	24,100,268.18	1,549,682.75	2,636,942.20	24,860,458.28	29,568,315.53	3,158,174.50	89.3
2100 STUDENT SUPPORT SERVICES							
0100	1,758,801.04	.00	177,622.65	1,716,286.40	2,160,103.96	443,817.56	79.5
0200	609,695.34	.00	59,762.77	579,445.58	777,869.70	198,424.12	74.5
0300	2,885.00	.00	.00	300.00	300.00	.00	100.0
0400	.00	.00	.00	.00	.00	.00	.0
0500	33,488.07	669.04	328.02	9,449.88	7,928.02	-2,190.90	127.6
0600	29,349.35	153.73	194.29	2,005.29	3,035.40	876.38	71.1
0700	14,570.85	.00	.00	.00	.00	.00	.0
0800	1,360.82	.00	.00	31,412.08	24,004.14	-7,407.94	130.9
0900	.00	.00	.00	.00	.00	.00	.0
TOTAL 2100 STUDENT SUPPORT SERVICES	2,450,150.47	822.77	237,907.73	2,338,899.23	2,973,241.22	633,519.22	78.7
2200 INSTRUCTIONAL STAFF SUPP SERV							
0100	1,547,641.84	.00	116,738.42	1,085,574.99	1,274,847.00	189,272.01	85.2
0200	343,382.19	.00	30,130.26	294,239.35	421,431.00	127,191.65	69.8
0280	.00	.00	.00	.00	.00	.00	.0
0300	72,879.20	.00	.00	146,750.45	1,308.00	-145,442.45*****	
0400	.00	.00	.00	.00	.00	.00	.0
0500	22,976.21	.00	.00	4,225.46	12,200.00	7,974.54	34.6
0600	520,068.14	8,443.15	23,191.20	198,363.88	109,431.94	-97,375.09	189.0
0700	.00	.00	.00	.00	.00	.00	.0
0800	13,741.67	1,868.09	.00	32,754.77	25,450.00	-9,172.86	136.0
0900	.00	.00	.00	.00	.00	.00	.0
TOTAL 2200 INSTRUCTIONAL STAFF SUPP SERV	2,520,689.25	10,311.24	170,059.88	1,761,908.90	1,844,667.94	72,447.80	96.1
2300 DISTRICT ADMIN SUPPORT							
0100	.00	.00	.00	.00	.00	.00	.0
0200	.00	.00	.00	.00	.00	.00	.0

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SPECIAL REVENUE (2)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
0300	.00	.00	.00	.00	.00	.00	.0
0500	.00	.00	.00	.00	.00	.00	.0
0600	-165.15	.00	.00	.00	.00	.00	.0
TOTAL 2300 DISTRICT ADMIN SUPPORT	-165.15	.00	.00	.00	.00	.00	.0
2400 SCHOOL ADMIN SUPPORT							
0100	297,795.48	.00	11,086.18	119,152.96	135,218.88	16,065.92	88.1
0200	36,012.07	.00	3,253.28	34,260.89	43,124.00	8,863.11	79.5
0400	.00	.00	.00	.00	.00	.00	.0
0600	.00	.00	.00	.00	.00	.00	.0
0700	.00	.00	.00	.00	.00	.00	.0
0800	.00	.00	.00	.00	.00	.00	.0
0840	.00	.00	.00	.00	.00	.00	.0
TOTAL 2400 SCHOOL ADMIN SUPPORT	333,807.55	.00	14,339.46	153,413.85	178,342.88	24,929.03	86.0
2500 BUSINESS SUPPORT SERVICES							
0100	18,711.00	.00	4,715.00	9,608.00	773,295.00	763,687.00	1.2
0200	1,063.91	.00	268.94	538.04	.00	-538.04	.0
0300	98,555.00	.00	.00	39,856.47	.00	-39,856.47	.0
0400	.00	.00	.00	.00	.00	.00	.0
0500	61,911.03	1,776.23	.00	20,459.27	.00	-22,235.50	.0
0600	18,218.39	34,627.57	9,987.28	41,311.45	.00	-75,939.02	.0
0700	925,882.36	34,951.30	30,145.00	675,707.86	.00	-710,659.16	.0
0800	.00	.00	.00	.00	.00	.00	.0
0840	.00	.00	.00	.00	.00	.00	.0
TOTAL 2500 BUSINESS SUPPORT SERVICES	1,124,341.69	71,355.10	45,116.22	787,481.09	773,295.00	-85,541.19	111.1
2600 PLANT OPERATIONS AND MAINTENANCE							
0100	178,540.42	.00	20,591.63	195,130.45	85,911.40	-109,219.05	227.1
0200	45,314.78	.00	5,641.15	53,842.04	27,504.00	-26,338.04	195.8
0300	.00	.00	.00	.00	.00	.00	.0
0600	.00	.00	.00	.00	.00	.00	.0
0700	.00	.00	.00	.00	.00	.00	.0
0800	21,280.00	.00	.00	.00	.00	.00	.0
TOTAL 2600 PLANT OPERATIONS AND MAINTENANCE	245,135.20	.00	26,232.78	248,972.49	113,415.40	-135,557.09	219.5
2700 STUDENT TRANSPORTATION							
0500	.00	.00	.00	.00	.00	.00	.0
0600	.00	.00	.00	.00	.00	.00	.0
0700	.00	.00	.00	.00	.00	.00	.0
0800	.00	.00	.00	.00	.00	.00	.0

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SPECIAL REVENUE (2)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
TOTAL 2700 STUDENT TRANSPORTATION	.00	.00	.00	.00	.00	.00	.0
2900 OTHER INSTRUCTIONAL							
0100	.00	.00	.00	.00	.00	.00	.0
0200	.00	.00	.00	.00	.00	.00	.0
TOTAL 2900 OTHER INSTRUCTIONAL	.00	.00	.00	.00	.00	.00	.0
3100 FOOD SERVICE OPERATION							
0100	.00	.00	.00	.00	.00	.00	.0
0200	.00	.00	.00	.00	.00	.00	.0
0300	.00	.00	.00	.00	.00	.00	.0
0500	.00	.00	.00	.00	.00	.00	.0
0600	.00	.00	.00	.00	.00	.00	.0
0700	.00	.00	.00	.00	.00	.00	.0
TOTAL 3100 FOOD SERVICE OPERATION	.00	.00	.00	.00	.00	.00	.0
3300 COMMUNITY SERVICES							
0100	2,289,406.24	.00	214,075.48	2,285,983.35	2,540,374.22	254,390.87	90.0
0200	120,589.83	.00	11,066.36	120,115.93	135,411.94	15,296.01	88.7
0300	100.00	39,338.30	8,638.00	22,285.58	64,736.08	3,112.20	95.2
0400	.00	.00	.00	264.00	264.00	.00	100.0
0500	2,023.51	27,856.49	4,627.77	22,893.61	54,986.64	4,236.54	92.3
0600	11,783.24	174,621.93	43,468.77	119,260.46	323,850.84	29,968.45	90.8
0700	.00	1,265.00	23.65	146.33	2,078.00	666.67	67.9
0800	2,055.00	18,453.94	7,544.48	17,709.18	41,860.28	5,697.16	86.4
TOTAL 3300 COMMUNITY SERVICES	2,425,957.82	261,535.66	289,444.51	2,588,658.44	3,163,562.00	313,367.90	90.1
5200 FUND TRANSFERS							
0300	.00	.00	.00	.00	.00	.00	.0
0500	.00	.00	.00	.00	.00	.00	.0
0900	1,839,790.36	.00	.00	1,283,007.95	1,742,746.87	459,738.92	73.6
TOTAL 5200 FUND TRANSFERS	1,839,790.36	.00	.00	1,283,007.95	1,742,746.87	459,738.92	73.6
TOTAL EXPENDITURES	35,039,975.37	1,893,707.52	3,420,042.78	34,022,800.23	40,357,586.84	4,441,079.09	89.0
TOTAL FOR SPECIAL REVENUE (2)	954,325.56	-1,893,707.52	734,767.68	-1,173,220.71	.00	3,066,928.23	.0

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DIST	ACTIVITY	ACCOUNT (22)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
REVENUES									
0999 BEGINNING BALANCE									
		TOTAL 0999 BEGINNING BALANCE	.00	.00	.00	.00	.00	.00	.0
RECEIPTS									
REVENUE FROM LOCAL SOURCES									
EARNINGS ON INVESTMENTS									
		1510 INT ON INV	.00	.00	.00	.00	.00	.00	.0
		TOTAL EARNINGS ON INVESTMENTS	.00	.00	.00	.00	.00	.00	.0
STUDENT ACTIVITIES									
		1790 DIST ACTIV	1,446,697.48	.00	119,829.33	1,566,328.38	.00	-1,566,328.38	.0
		TOTAL STUDENT ACTIVITIES	1,446,697.48	.00	119,829.33	1,566,328.38	.00	-1,566,328.38	.0
		TOTAL REVENUE FROM LOCAL SOURCES	1,446,697.48	.00	119,829.33	1,566,328.38	.00	-1,566,328.38	.0
		TOTAL RECEIPTS	1,446,697.48	.00	119,829.33	1,566,328.38	.00	-1,566,328.38	.0
		TOTAL REVENUE	1,446,697.48	.00	119,829.33	1,566,328.38	.00	-1,566,328.38	.0

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DIST	ACTIVITY	ACCOUNT (22)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
EXPENDITURES									
1000 INSTRUCTION									
0100			490,147.80	.00	60,381.95	526,216.47	.00	-526,216.47	.0
0200			36,900.42	.00	5,232.01	38,957.29	.00	-38,957.29	.0
0300			3,091.60	1,075.00	.00	36,515.00	.00	-37,590.00	.0
0400			8,379.32	2,043.00	1,058.49	1,058.49	.00	-3,101.49	.0
0500			5,566.69	1,294.90	655.45	5,581.71	.00	-6,876.61	.0
0600			355,694.79	145,373.77	33,235.93	485,611.85	.00	-630,985.62	.0
0700			194,089.57	77,156.61	23,773.95	288,689.71	.00	-365,846.32	.0
0800			195.00	.00	.00	90.00	.00	-90.00	.0
TOTAL 1000 INSTRUCTION			1,094,065.19	226,943.28	124,337.78	1,382,720.52	.00	-1,609,663.80	.0
2200 INSTRUCTIONAL STAFF SUPP SERV									
0100			.00	.00	.00	.00	.00	.00	.0
0200			.00	.00	.00	.00	.00	.00	.0
0300			200.00	.00	.00	909.00	.00	-909.00	.0
0500			.00	.00	.00	60.00	.00	-60.00	.0
0600			40,713.65	5,583.78	925.55	60,606.22	.00	-66,190.00	.0
0700			16,922.30	10,892.10	.00	19,316.55	.00	-30,208.65	.0
0800			.00	.00	.00	.00	.00	.00	.0
TOTAL 2200 INSTRUCTIONAL STAFF SUPP SERV			57,835.95	16,475.88	925.55	80,891.77	.00	-97,367.65	.0
TOTAL EXPENDITURES			1,151,901.14	243,419.16	125,263.33	1,463,612.29	.00	-1,707,031.45	.0
TOTAL FOR DIST ACTIVITY ACCOUNT (22)			294,796.34	-243,419.16	-5,434.00	102,716.09	.00	140,703.07	.0

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CAPITAL OUTLAY FUND (310)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
REVENUES							
0999 BEGINNING BALANCE							
TOTAL 0999 BEGINNING BALANCE	.00	.00	.00	835,582.42	835,582.42	.00	100.0
RECEIPTS							
REVENUE FROM LOCAL SOURCES							
EARNINGS ON INVESTMENTS							
1510 INT ON INV	.00	.00	.00	.00	.00	.00	.0
TOTAL EARNINGS ON INVESTMENTS	.00	.00	.00	.00	.00	.00	.0
TOTAL REVENUE FROM LOCAL SOURCES	.00	.00	.00	.00	.00	.00	.0
REVENUE FROM STATE SOURCES							
STATE PROGRAM							
3111 SEEK	3,692,276.00	.00	1,842,361.00	3,682,361.00	3,682,361.00	.00	100.0
TOTAL STATE PROGRAM	3,692,276.00	.00	1,842,361.00	3,682,361.00	3,682,361.00	.00	100.0
RESTRICTED							
3200 RES STATE	.00	.00	.00	.00	.00	.00	.0
TOTAL RESTRICTED	.00	.00	.00	.00	.00	.00	.0
TOTAL REVENUE FROM STATE SOURCES	3,692,276.00	.00	1,842,361.00	3,682,361.00	3,682,361.00	.00	100.0
TOTAL RECEIPTS	3,692,276.00	.00	1,842,361.00	3,682,361.00	3,682,361.00	.00	100.0
TOTAL REVENUE	3,692,276.00	.00	1,842,361.00	4,517,943.42	4,517,943.42	.00	100.0

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CAPITAL OUTLAY FUND (310)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
EXPENDITURES							
4100 LAND/SITE ACQUISITIONS							
0500	.00	.00	.00	.00	.00	.00	.0
TOTAL 4100 LAND/SITE ACQUISITIONS	.00	.00	.00	.00	.00	.00	.0
5100 DEBT SERVICE							
0400	.00	.00	.00	.00	.00	.00	.0
TOTAL 5100 DEBT SERVICE	.00	.00	.00	.00	.00	.00	.0
5200 FUND TRANSFERS							
0900	2,856,693.58	.00	.00	4,517,943.42	4,517,943.42	.00	100.0
TOTAL 5200 FUND TRANSFERS	2,856,693.58	.00	.00	4,517,943.42	4,517,943.42	.00	100.0
TOTAL EXPENDITURES	2,856,693.58	.00	.00	4,517,943.42	4,517,943.42	.00	100.0
TOTAL FOR CAPITAL OUTLAY FUND (310)	835,582.42	.00	1,842,361.00	.00	.00	.00	.0

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BUILDING FUND (5 CENT LEVY)	LASTFY (3Period)	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
REVENUES							
0999 BEGINNING BALANCE							
TOTAL 0999 BEGINNING BALANCE	.00	.00	.00	389,952.35	389,952.35	.00	100.0
RECEIPTS							
REVENUE FROM LOCAL SOURCES							
AD VALOREM TAXES							
1111 GEN PR TAX	29,508,270.89	.00	-53,063.71	31,062,600.29	31,115,664.00	53,063.71	99.8
1113 PSCR TAX	573,024.92	.00	53,063.71	841,498.71	788,435.00	-53,063.71	106.7
1115 DLQ TAX	.00	.00	.00	.00	.00	.00	.0
1117 MV TAX	984,048.55	.00	190,098.51	1,091,372.23	1,117,571.00	26,198.77	97.7
TOTAL AD VALOREM TAXES	31,065,344.36	.00	190,098.51	32,995,471.23	33,021,670.00	26,198.77	99.9
EARNINGS ON INVESTMENTS							
1510 INT ON INV	.00	.00	.00	.00	500.00	500.00	.0
TOTAL EARNINGS ON INVESTMENTS	.00	.00	.00	.00	500.00	500.00	.0
TOTAL REVENUE FROM LOCAL SOURCES	31,065,344.36	.00	190,098.51	32,995,471.23	33,022,170.00	26,698.77	99.9
TOTAL RECEIPTS	31,065,344.36	.00	190,098.51	32,995,471.23	33,022,170.00	26,698.77	99.9
TOTAL REVENUE	31,065,344.36	.00	190,098.51	33,385,423.58	33,412,122.35	26,698.77	99.9

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BUILDING FUND (5 CENT LEVY) (320)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
EXPENDITURES							
4200 LAND IMPROVEMENTS							
0840	.00	.00	.00	.00	.00	.00	.0
TOTAL 4200 LAND IMPROVEMENTS	.00	.00	.00	.00	.00	.00	.0
5100 DEBT SERVICE							
0400	.00	.00	.00	.00	.00	.00	.0
0840	.00	.00	.00	.00	.00	.00	.0
TOTAL 5100 DEBT SERVICE	.00	.00	.00	.00	.00	.00	.0
5200 FUND TRANSFERS							
0840	.00	.00	.00	.00	.00	.00	.0
0900	24,092,677.94	.00	6,582,391.44	25,544,993.37	33,412,122.35	7,867,128.98	76.5
TOTAL 5200 FUND TRANSFERS	24,092,677.94	.00	6,582,391.44	25,544,993.37	33,412,122.35	7,867,128.98	76.5
TOTAL EXPENDITURES	24,092,677.94	.00	6,582,391.44	25,544,993.37	33,412,122.35	7,867,128.98	76.5
TOTAL FOR BUILDING FUND (5 CENT LEVY) (320)	6,972,666.42	.00	-6,392,292.93	7,840,430.21	.00	-7,840,430.21	.0

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CONSTRUCTION FUND (360)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
REVENUES							
0999 BEGINNING BALANCE							
TOTAL 0999 BEGINNING BALANCE							
15,851,967.49		.00	.00	30,343,080.84	.00	-30,343,080.84	.0
RECEIPTS							
REVENUE FROM LOCAL SOURCES							
EARNINGS ON INVESTMENTS							
1510 INT ON INV	.00	.00	.00	.00	.00	.00	.0
1530 FAIR VL IN	169,860.97	.00	.00	24,669.80	.00	-24,669.80	.0
TOTAL EARNINGS ON INVESTMENTS	169,860.97	.00	.00	24,669.80	.00	-24,669.80	.0
STUDENT ACTIVITIES							
1750 DONATIONS	.00	.00	.00	.00	.00	.00	.0
TOTAL STUDENT ACTIVITIES	.00	.00	.00	.00	.00	.00	.0
OTHER REVENUE FROM LOCAL SOURCES							
1920 CONTRIBUTE	.00	.00	.00	.00	.00	.00	.0
1980 PRYR REFND	.00	.00	.00	.00	.00	.00	.0
1990 MISC REV	207,561.09	.00	.00	.00	.00	.00	.0
1993 OTH REBATE	.00	.00	.00	.00	.00	.00	.0
TOTAL OTHER REVENUE FROM LOCAL SOURCES	207,561.09	.00	.00	.00	.00	.00	.0
TOTAL REVENUE FROM LOCAL SOURCES	377,422.06	.00	.00	24,669.80	.00	-24,669.80	.0
REVENUE FROM STATE SOURCES							
OTHER STATE FUNDING							
3120 OTH STATE	.00	.00	.00	.00	.00	.00	.0
TOTAL OTHER STATE FUNDING	.00	.00	.00	.00	.00	.00	.0
RESTRICTED							
3200 RES STATE	.00	.00	.00	.00	.00	.00	.0

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CONSTRUCTION FUND (360)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
TOTAL RESTRICTED	.00	.00	.00	.00	.00	.00	.0
TOTAL REVENUE FROM STATE SOURCES	.00	.00	.00	.00	.00	.00	.0
OTHER RECEIPTS							
BOND ISSUANCE							
5110 BOND PRIN	30,870,000.00	.00	.00	.00	100,388,462.64	100,388,462.64	.0
5120 BOND PREM	1,185,716.65	.00	.00	.00	.00	.00	.0
TOTAL BOND ISSUANCE	32,055,716.65	.00	.00	.00	100,388,462.64	100,388,462.64	.0
INTERFUND TRANSFERS							
5210 FND XFER	1,658,225.83	.00	1,496,814.00	7,134,137.77	8,000,817.89	866,680.12	89.2
TOTAL INTERFUND TRANSFERS	1,658,225.83	.00	1,496,814.00	7,134,137.77	8,000,817.89	866,680.12	89.2
TOTAL OTHER RECEIPTS	33,713,942.48	.00	1,496,814.00	7,134,137.77	108,389,280.53	101,255,142.76	6.6
TOTAL RECEIPTS	34,091,364.54	.00	1,496,814.00	7,158,807.57	108,389,280.53	101,230,472.96	6.6
TOTAL REVENUE	49,943,332.03	.00	1,496,814.00	37,501,888.41	108,389,280.53	70,887,392.12	34.6

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CONSTRUCTION FUND (360)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
EXPENDITURES							
4200 LAND IMPROVEMENTS							
0300	.00	.00	.00	.00	.00	.00	.0
0400	.00	.00	.00	.00	.00	.00	.0
0840	.00	.00	.00	.00	.00	.00	.0
TOTAL 4200 LAND IMPROVEMENTS	.00	.00	.00	.00	.00	.00	.0
4500 BUILDING ACQUISITIONS & CONSTRUCTION							
0300	1,057,125.20	213,037.84	17,990.73	194,761.52	.00	-407,799.36	.0
0400	4,605,841.48	7,100,386.64	1,007,902.86	8,944,856.22	.00	-16,045,242.86	.0
0500	5,149.70	.00	.00	.00	.00	.00	.0
0600	1,367,875.72	726,241.81	787.81	787.81	.00	-727,029.62	.0
0700	10,995,754.34	273,151.24	235,878.54	453,662.78	.00	-726,814.02	.0
0800	382,955.79	.00	.00	.00	.00	.00	.0
0840	.00	.00	.00	.00	.00	.00	.0
0900	.00	.00	.00	.00	.00	.00	.0
TOTAL 4500 BUILDING ACQUISITIONS & CONSTRUCTION	18,414,702.23	8,312,817.53	1,262,559.94	9,594,068.33	.00	-17,906,885.86	.0
4600 SITE IMPROVEMENT							
0300	18,721.76	40,616.51	18,900.00	99,270.58	117,235.00	-22,652.09	119.3
0400	120,982.00	930,060.00	.00	.00	1,222,037.00	291,977.00	76.1
0500	.00	2,900.00	150.00	574.47	3,700.00	225.53	93.9
0600	.00	.00	.00	.00	.00	.00	.0
0700	.00	.00	.00	.00	.00	.00	.0
0840	.00	.00	.00	.00	225,712.00	225,712.00	.0
TOTAL 4600 SITE IMPROVEMENT	139,703.76	973,576.51	19,050.00	99,845.05	1,568,684.00	495,262.44	68.4
4700 BUILDING IMPROVEMENTS							
0300	81,993.09	501,852.87	243,878.07	1,103,460.17	5,815,492.53	4,210,179.49	27.6
0400	111,315.51	199,208.68	.00	1,343,624.66	90,901,852.00	89,359,018.66	1.7
0500	.00	.00	3,139.43	5,141.84	25,100.00	19,958.16	20.5
0600	374.07	.00	.00	.00	2,518,000.00	2,518,000.00	.0
0700	.00	.00	.00	.00	1,595,495.00	1,595,495.00	.0
0800	.00	.00	.00	.00	1,501,708.00	1,501,708.00	.0
0840	.00	.00	.00	.00	4,462,949.00	4,462,949.00	.0
0900	.00	.00	.00	.00	.00	.00	.0
TOTAL 4700 BUILDING IMPROVEMENTS	193,682.67	701,061.55	247,017.50	2,452,226.67	106,820,596.53	103,667,308.31	3.0
5200 FUND TRANSFERS							

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CONSTRUCTION FUND (360)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
0900	.00	.00	.00	.00	.00	.00	.0
TOTAL 5200 FUND TRANSFERS	.00	.00	.00	.00	.00	.00	.0
TOTAL EXPENDITURES	18,748,088.66	9,987,455.59	1,528,627.44	12,146,140.05	108,389,280.53	86,255,684.89	20.4
TOTAL FOR CONSTRUCTION FUND (360)	31,195,243.37	-9,987,455.59	-31,813.44	25,355,748.36	.00	-15,368,292.77	.0

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DEBT SERVICE FUND (400)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
REVENUES							
0999 BEGINNING BALANCE							
TOTAL 0999 BEGINNING BALANCE	6,200.00	.00	.00	489.72	.00	-489.72	.0
RECEIPTS							
REVENUE FROM LOCAL SOURCES							
EARNINGS ON INVESTMENTS							
1510 INT ON INV	-162,606.54	.00	24,744.78	234,428.65	.00	-234,428.65	.0
TOTAL EARNINGS ON INVESTMENTS	-162,606.54	.00	24,744.78	234,428.65	.00	-234,428.65	.0
OTHER REVENUE FROM LOCAL SOURCES							
1980 PRYR REFND	.00	.00	.00	.00	.00	.00	.0
1990 MISC REV	.00	.00	.00	.00	.00	.00	.0
1993 OTH REBATE	.00	.00	.00	.00	.00	.00	.0
1999 OTHER REV	.00	.00	.00	.00	.00	.00	.0
TOTAL OTHER REVENUE FROM LOCAL SOURCES	.00	.00	.00	.00	.00	.00	.0
TOTAL REVENUE FROM LOCAL SOURCES	-162,606.54	.00	24,744.78	234,428.65	.00	-234,428.65	.0
REVENUE FROM STATE SOURCES							
RESTRICTED							
3200 RES STATE	.00	.00	.00	.00	.00	.00	.0
TOTAL RESTRICTED	.00	.00	.00	.00	.00	.00	.0
REVENUE ON BEHALF PAYMENTS							
3900 BEHALF	.00	.00	.00	.00	.00	.00	.0
TOTAL REVENUE ON BEHALF PAYMENTS	.00	.00	.00	.00	.00	.00	.0
TOTAL REVENUE FROM STATE SOURCES	.00	.00	.00	.00	.00	.00	.0
REVENUE FROM FEDERAL SOURCES							

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DEBT SERVICE FUND (400)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
UNDEFINED REV TYPE							
4900 FED SOURCE	.00	.00	.00	.00	.00	.00	.0
TOTAL UNDEFINED REV TYPE	.00	.00	.00	.00	.00	.00	.0
TOTAL REVENUE FROM FEDERAL SOURCES	.00	.00	.00	.00	.00	.00	.0
OTHER RECEIPTS							
INTERFUND TRANSFERS							
5210 FND XFER	26,949,371.52	.00	6,582,391.44	28,058,986.78	35,974,127.94	7,915,141.16	78.0
TOTAL INTERFUND TRANSFERS	26,949,371.52	.00	6,582,391.44	28,058,986.78	35,974,127.94	7,915,141.16	78.0
TOTAL OTHER RECEIPTS	26,949,371.52	.00	6,582,391.44	28,058,986.78	35,974,127.94	7,915,141.16	78.0
TOTAL RECEIPTS	26,786,764.98	.00	6,607,136.22	28,293,415.43	35,974,127.94	7,680,712.51	78.7
TOTAL REVENUE	26,792,964.98	.00	6,607,136.22	28,293,905.15	35,974,127.94	7,680,222.79	78.7

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DEBT SERVICE FUND (400)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
EXPENDITURES							
5100 DEBT SERVICE							
0800	26,792,964.98	.00	6,582,391.43	28,235,801.81	35,974,127.94	7,738,326.13	78.5
TOTAL 5100 DEBT SERVICE	26,792,964.98	.00	6,582,391.43	28,235,801.81	35,974,127.94	7,738,326.13	78.5
TOTAL EXPENDITURES	26,792,964.98	.00	6,582,391.43	28,235,801.81	35,974,127.94	7,738,326.13	78.5
TOTAL FOR DEBT SERVICE FUND (400)	.00	.00	24,744.79	58,103.34	.00	-58,103.34	.0

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FOOD SERVICE FUND (51)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
REVENUES							
0999 BEGINNING BALANCE							
TOTAL 0999 BEGINNING BALANCE	6,520,450.49	.00	.00	5,170,087.70	5,170,088.00	.30	100.0
RECEIPTS							
REVENUE FROM LOCAL SOURCES							
EARNINGS ON INVESTMENTS							
1510 INT ON INV	.00	.00	.00	.00	.00	.00	.0
TOTAL EARNINGS ON INVESTMENTS	.00	.00	.00	.00	.00	.00	.0
FOOD SERVICE							
1611 REIMB LNCH	888,396.72	.00	58,605.61	715,613.18	1,000,000.00	284,386.82	71.6
1612 REIMB BRKF	343,842.90	.00	27,118.49	260,156.89	385,000.00	124,843.11	67.6
1614 REIMB SNCK	.00	.00	.00	.00	.00	.00	.0
1624 NO-RMB ALA	495,830.98	.00	51,449.94	515,035.66	600,000.00	84,964.34	85.8
1629 NO-RM OTHR	1,759,745.29	.00	193,976.35	1,918,165.49	1,800,000.00	-118,165.49	106.6
1650 SUM LOCAL	.00	.00	.00	.00	.00	.00	.0
1690 FD SVC REB	8,756.00	.00	.00	1,665.00	15,000.00	13,335.00	11.1
TOTAL FOOD SERVICE	3,496,571.89	.00	331,150.39	3,410,636.22	3,800,000.00	389,363.78	89.8
OTHER REVENUE FROM LOCAL SOURCES							
1920 CONTRIBUTE	.00	.00	.00	.00	.00	.00	.0
1980 PRYR REFND	.00	.00	.00	.00	.00	.00	.0
1990 MISC REV	45,309.78	.00	15,440.37	56,475.03	124,500.00	68,024.97	45.4
1994 RET INSUFF	-135.00	.00	-31.74	-105.58	500.00	605.58	-21.1
TOTAL OTHER REVENUE FROM LOCAL SOURCES	45,174.78	.00	15,408.63	56,369.45	125,000.00	68,630.55	45.1
TOTAL REVENUE FROM LOCAL SOURCES	3,541,746.67	.00	346,559.02	3,467,005.67	3,925,000.00	457,994.33	88.3
REVENUE FROM STATE SOURCES							
RESTRICTED							
3200 RES STATE	195,154.19	.00	194,060.99	194,060.99	200,000.00	5,939.01	97.0
TOTAL RESTRICTED	195,154.19	.00	194,060.99	194,060.99	200,000.00	5,939.01	97.0

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FOOD SERVICE FUND (51)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
REVENUE ON BEHALF PAYMENTS							
3900 BEHALF	.00	.00	.00	.00	1,350,000.00	1,350,000.00	.0
TOTAL REVENUE ON BEHALF PAYMENTS	.00	.00	.00	.00	1,350,000.00	1,350,000.00	.0
TOTAL REVENUE FROM STATE SOURCES	195,154.19	.00	194,060.99	194,060.99	1,550,000.00	1,355,939.01	12.5
REVENUE FROM FEDERAL SOURCES							
RESTRICTED THROUGH THE STATE							
4500 RES FED/ST	12,643,961.37	.00	1,786,262.01	15,495,480.34	18,690,450.00	3,194,969.66	82.9
TOTAL RESTRICTED THROUGH THE STATE	12,643,961.37	.00	1,786,262.01	15,495,480.34	18,690,450.00	3,194,969.66	82.9
CHILD NUTRITION PROGRAM DONATED COMMODIT							
4950 CHD NT DC	.00	.00	.00	.00	.00	.00	.0
TOTAL CHILD NUTRITION PROGRAM DONATED COMMODIT	.00	.00	.00	.00	.00	.00	.0
TOTAL REVENUE FROM FEDERAL SOURCES	12,643,961.37	.00	1,786,262.01	15,495,480.34	18,690,450.00	3,194,969.66	82.9
TOTAL RECEIPTS	16,380,862.23	.00	2,326,882.02	19,156,547.00	24,165,450.00	5,008,903.00	79.3
TOTAL REVENUE	22,901,312.72	.00	2,326,882.02	24,326,634.70	29,335,538.00	5,008,903.30	82.9

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FOOD SERVICE FUND (51)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
EXPENDITURES							
3100 FOOD SERVICE OPERATION							
0100	6,553,333.92	.00	687,422.09	6,667,753.72	8,328,247.00	1,660,493.28	80.1
0200	1,564,590.01	.00	183,651.77	1,810,025.31	2,278,021.00	467,995.69	79.5
0280	.00	.00	.00	.00	2,114,521.00	2,114,521.00	.0
0300	17,912.00	1,092.50	.00	17,495.00	35,000.00	16,412.50	53.1
0400	393,317.82	82,778.84	35,776.42	529,518.69	716,029.00	103,731.47	85.5
0500	50,129.70	207.90	2,638.40	58,078.67	110,004.00	51,717.43	53.0
0600	9,465,059.44	2,548,567.67	1,140,328.30	9,423,372.61	14,750,485.00	2,778,544.72	81.2
0700	165,887.45	31,151.58	140,413.53	260,823.93	457,170.00	165,194.49	63.9
0800	500.00	.00	.00	.00	.00	.00	.0
TOTAL 3100 FOOD SERVICE OPERATION	18,210,730.34	2,663,798.49	2,190,230.51	18,767,067.93	28,789,477.00	7,358,610.58	74.4
3200 DAY CARE OPERATIONS							
0100	.00	.00	.00	.00	.00	.00	.0
0200	.00	.00	.00	.00	.00	.00	.0
TOTAL 3200 DAY CARE OPERATIONS	.00	.00	.00	.00	.00	.00	.0
5200 FUND TRANSFERS							
0900	.00	.00	46,094.28	396,309.35	546,061.00	149,751.65	72.6
TOTAL 5200 FUND TRANSFERS	.00	.00	46,094.28	396,309.35	546,061.00	149,751.65	72.6
TOTAL EXPENDITURES	18,210,730.34	2,663,798.49	2,236,324.79	19,163,377.28	29,335,538.00	7,508,362.23	74.4
TOTAL FOR FOOD SERVICE FUND (51)	4,690,582.38	-2,663,798.49	90,557.23	5,163,257.42	.00	-2,499,458.93	.0

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After School Care (52)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
REVENUES							
0999 BEGINNING BALANCE							
TOTAL 0999 BEGINNING BALANCE	1,271,662.23	.00	.00	1,610,530.63	1,597,065.85	-13,464.78	100.8
RECEIPTS							
REVENUE FROM LOCAL SOURCES							
EARNINGS ON INVESTMENTS							
1510 INT ON INV	.00	.00	.00	.00	.00	.00	.0
TOTAL EARNINGS ON INVESTMENTS	.00	.00	.00	.00	.00	.00	.0
COMMUNITY SERVICE ACTIVITIES							
1810 DAY CARE	2,760,606.38	.00	411,877.50	3,000,448.71	2,926,693.22	-73,755.49	102.5
TOTAL COMMUNITY SERVICE ACTIVITIES	2,760,606.38	.00	411,877.50	3,000,448.71	2,926,693.22	-73,755.49	102.5
OTHER REVENUE FROM LOCAL SOURCES							
1980 PRYR REFND	.00	.00	.00	.00	.00	.00	.0
TOTAL OTHER REVENUE FROM LOCAL SOURCES	.00	.00	.00	.00	.00	.00	.0
TOTAL REVENUE FROM LOCAL SOURCES	2,760,606.38	.00	411,877.50	3,000,448.71	2,926,693.22	-73,755.49	102.5
REVENUE FROM STATE SOURCES							
REVENUE ON BEHALF PAYMENTS							
3900 BEHALF	.00	.00	.00	.00	.00	.00	.0
TOTAL REVENUE ON BEHALF PAYMENTS	.00	.00	.00	.00	.00	.00	.0
TOTAL REVENUE FROM STATE SOURCES	.00	.00	.00	.00	.00	.00	.0
OTHER RECEIPTS							
INTERFUND TRANSFERS							
5210 FND XFER	.00	.00	.00	.00	.00	.00	.0

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After School Care (52)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
TOTAL INTERFUND TRANSFERS	.00	.00	.00	.00	.00	.00	.0
TOTAL OTHER RECEIPTS	.00	.00	.00	.00	.00	.00	.0
TOTAL RECEIPTS	2,760,606.38	.00	411,877.50	3,000,448.71	2,926,693.22	-73,755.49	102.5
TOTAL REVENUE	4,032,268.61	.00	411,877.50	4,610,979.34	4,523,759.07	-87,220.27	101.9

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After School Care (52)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
EXPENDITURES							
1000 INSTRUCTION							
0100	.00	.00	.00	.00	.00	.00	.0
0200	.00	.00	.00	.00	.00	.00	.0
TOTAL 1000 INSTRUCTION	.00	.00	.00	.00	.00	.00	.0
3200 DAY CARE OPERATIONS							
0100	2,100,598.35	.00	211,136.78	2,136,028.84	2,263,702.50	127,673.66	94.4
0200	237,658.07	.00	30,532.20	276,880.09	580,458.00	303,577.91	47.7
0280	.00	.00	.00	.00	.00	.00	.0
0300	34,273.00	45.00	260.00	11,096.94	200,207.40	189,065.46	5.6
0400	799.40	.00	.00	395.00	1,500.00	1,105.00	26.3
0500	2,124.09	333.55	88.95	3,781.46	17,885.70	13,770.69	23.0
0600	184,307.30	14,196.05	11,994.45	216,601.94	642,050.37	411,252.38	36.0
0700	31,385.76	.00	.00	69,694.60	76,788.00	7,093.40	90.8
0800	10,250.00	.00	.00	9,457.50	9,957.50	500.00	95.0
0840	.00	.00	.00	1,989.50	731,209.60	729,220.10	.3
TOTAL 3200 DAY CARE OPERATIONS	2,601,395.97	14,574.60	254,012.38	2,725,925.87	4,523,759.07	1,783,258.60	60.6
TOTAL EXPENDITURES	2,601,395.97	14,574.60	254,012.38	2,725,925.87	4,523,759.07	1,783,258.60	60.6
TOTAL FOR After School Care (52)	1,430,872.64	-14,574.60	157,865.12	1,885,053.47	.00	-1,870,478.87	.0

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PRINT SHOP (61)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
REVENUES							
0999 BEGINNING BALANCE							
TOTAL 0999 BEGINNING BALANCE	.00	.00	.00	.00	.00	.00	.0
RECEIPTS							
REVENUE FROM LOCAL SOURCES							
EARNINGS ON INVESTMENTS							
1510 INT ON INV	.00	.00	.00	.00	.00	.00	.0
TOTAL EARNINGS ON INVESTMENTS	.00	.00	.00	.00	.00	.00	.0
OTHER REVENUE FROM LOCAL SOURCES							
1970 SER OT FUN	.00	.00	.00	.00	.00	.00	.0
TOTAL OTHER REVENUE FROM LOCAL SOURCES	.00	.00	.00	.00	.00	.00	.0
TOTAL REVENUE FROM LOCAL SOURCES	.00	.00	.00	.00	.00	.00	.0
TOTAL RECEIPTS	.00	.00	.00	.00	.00	.00	.0
TOTAL REVENUE	.00	.00	.00	.00	.00	.00	.0
TOTAL FOR PRINT SHOP (61)	.00	.00	.00	.00	.00	.00	.0

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WAREHOUSE (62)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
REVENUES							
RECEIPTS							
REVENUE FROM LOCAL SOURCES							
OTHER REVENUE FROM LOCAL SOURCES							
1970 SER OT FUN	.00	.00	.00	.00	.00	.00	.0
TOTAL OTHER REVENUE FROM LOCAL SOURCES	.00	.00	.00	.00	.00	.00	.0
TOTAL REVENUE FROM LOCAL SOURCES	.00	.00	.00	.00	.00	.00	.0
TOTAL RECEIPTS	.00	.00	.00	.00	.00	.00	.0
TOTAL REVENUE	.00	.00	.00	.00	.00	.00	.0
TOTAL FOR WAREHOUSE (62)	.00	.00	.00	.00	.00	.00	.0

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BUSINESS AGENT FUNDS (65)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
EXPENDITURES							
2700 STUDENT TRANSPORTATION							
0300	.00	.00	.00	.00	.00	.00	.0
0500	.00	.00	.00	.00	.00	.00	.0
0600	.00	.00	.00	.00	.00	.00	.0
0700	.00	.00	.00	.00	.00	.00	.0
TOTAL 2700 STUDENT TRANSPORTATION	.00	.00	.00	.00	.00	.00	.0
TOTAL EXPENDITURES	.00	.00	.00	.00	.00	.00	.0
TOTAL FOR BUSINESS AGENT FUNDS (65)	.00	.00	.00	.00	.00	.00	.0

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FIDUCIARY FUND-PENSION, INVEST	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
REVENUES							
0999 BEGINNING BALANCE							
TOTAL 0999 BEGINNING BALANCE	275,119.46	.00	.00	274,204.43	.00	-274,204.43	.0
RECEIPTS							
REVENUE FROM LOCAL SOURCES							
EARNINGS ON INVESTMENTS							
1510 INT ON INV	33.49	.00	.00	.00	.00	.00	.0
1511 Invest Inc	.00	.00	.00	.00	.00	.00	.0
1530 FAIR VL IN	.00	.00	.00	.00	.00	.00	.0
TOTAL EARNINGS ON INVESTMENTS	33.49	.00	.00	.00	.00	.00	.0
OTHER REVENUE FROM LOCAL SOURCES							
1920 CONTRIBUTE	68,692.12	.00	.00	73,018.04	.00	-73,018.04	.0
TOTAL OTHER REVENUE FROM LOCAL SOURCES	68,692.12	.00	.00	73,018.04	.00	-73,018.04	.0
TOTAL REVENUE FROM LOCAL SOURCES	68,725.61	.00	.00	73,018.04	.00	-73,018.04	.0
TOTAL RECEIPTS	68,725.61	.00	.00	73,018.04	.00	-73,018.04	.0
TOTAL REVENUE	343,845.07	.00	.00	347,222.47	.00	-347,222.47	.0

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FIDUCIARY FUND-PENSION, INVEST	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
EXPENDITURES							
3300	COMMUNITY SERVICES						
0600	3,500.00	.00	7,236.00	7,236.00	.00	-7,236.00	.0
0700	.00	.00	.00	.00	.00	.00	.0
TOTAL 3300	COMMUNITY SERVICES						
	3,500.00	.00	7,236.00	7,236.00	.00	-7,236.00	.0
3900	OTHER NON-INSTRUCTION						
0100	.00	.00	.00	.00	.00	.00	.0
0200	.00	.00	.00	.00	.00	.00	.0
0300	.00	.00	.00	.00	.00	.00	.0
0400	.00	.00	.00	.00	.00	.00	.0
0500	.00	.00	.00	.00	.00	.00	.0
0600	14,020.48	.00	15,969.12	46,504.04	.00	-46,504.04	.0
0700	.00	.00	.00	.00	.00	.00	.0
0800	.00	.00	.00	.00	.00	.00	.0
TOTAL 3900	OTHER NON-INSTRUCTION						
	14,020.48	.00	15,969.12	46,504.04	.00	-46,504.04	.0
TOTAL EXPENDITURES							
	17,520.48	.00	23,205.12	53,740.04	.00	-53,740.04	.0
TOTAL FOR FIDUCIARY FUND-PENSION, INVEST (7000)							
	326,324.59	.00	-23,205.12	293,482.43	.00	-293,482.43	.0

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**FAYETTE COUNTY PRIMARY **
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GOVERNMENTAL ASSET ACCOUNT	LASTFY GRPPeriod	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
REVENUES							
RECEIPTS							
OTHER RECEIPTS							
SALE OR COMP FOR LOSS OF ASSETS							
5311 SALE LAND	.00	.00	.00	.00	.00	.00	.0
5331 SALE BLDG	.00	.00	.00	.00	.00	.00	.0
5341 SALE EQUIP	-40,254.62	.00	.00	-25,481.62	.00	25,481.62	.0
TOTAL SALE OR COMP FOR LOSS OF ASSETS	-40,254.62	.00	.00	-25,481.62	.00	25,481.62	.0
TOTAL OTHER RECEIPTS	-40,254.62	.00	.00	-25,481.62	.00	25,481.62	.0
TOTAL RECEIPTS	-40,254.62	.00	.00	-25,481.62	.00	25,481.62	.0
TOTAL REVENUE	-40,254.62	.00	.00	-25,481.62	.00	25,481.62	.0

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GOVERNMENTAL ASSET ACCOUNT	LASTFY GRP	PERIOD	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
EXPENDITURES								
1000	INSTRUCTION							
0700		14,283.11	.00	.00	19,272.30	.00	-19,272.30	.0
	TOTAL 1000	INSTRUCTION						
		14,283.11	.00	.00	19,272.30	.00	-19,272.30	.0
2100	STUDENT SUPPORT SERVICES							
0700		.00	.00	.00	.00	.00	.00	.0
	TOTAL 2100	STUDENT SUPPORT SERVICES						
		.00	.00	.00	.00	.00	.00	.0
2300	DISTRICT ADMIN SUPPORT							
0700		.00	.00	.00	.00	.00	.00	.0
	TOTAL 2300	DISTRICT ADMIN SUPPORT						
		.00	.00	.00	.00	.00	.00	.0
2600	PLANT OPERATIONS AND MAINTENANCE							
0700		.00	.00	.00	.00	.00	.00	.0
	TOTAL 2600	PLANT OPERATIONS AND MAINTENANCE						
		.00	.00	.00	.00	.00	.00	.0
2700	STUDENT TRANSPORTATION							
0700		.00	.00	.00	.00	.00	.00	.0
	TOTAL 2700	STUDENT TRANSPORTATION						
		.00	.00	.00	.00	.00	.00	.0
	TOTAL EXPENDITURES							
		14,283.11	.00	.00	19,272.30	.00	-19,272.30	.0
	TOTAL FOR GOVERNMENTAL ASSET ACCOUNT GRP (8)							
		-54,537.73	.00	.00	-44,753.92	.00	44,753.92	.0

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**FAYETTE COUNTY PRIMARY **
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FOOD SERVICE ASSET ACCOUNT (81	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
REVENUES							
RECEIPTS							
REVENUE FROM LOCAL SOURCES							
OTHER REVENUE FROM LOCAL SOURCES							
1930 GAIN/LOSS	-8,141.07	.00	.00	-16,833.47	.00	16,833.47	.0
TOTAL OTHER REVENUE FROM LOCAL SOURCES	-8,141.07	.00	.00	-16,833.47	.00	16,833.47	.0
TOTAL REVENUE FROM LOCAL SOURCES	-8,141.07	.00	.00	-16,833.47	.00	16,833.47	.0
TOTAL RECEIPTS	-8,141.07	.00	.00	-16,833.47	.00	16,833.47	.0
TOTAL REVENUE	-8,141.07	.00	.00	-16,833.47	.00	16,833.47	.0

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FOOD SERVICE ASSET ACCOUNT (81)	LAST FY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
EXPENDITURES							
3100 FOOD SERVICE OPERATION							
0700	755.55	.00	.00	5,611.75	.00	-5,611.75	.0
TOTAL 3100 FOOD SERVICE OPERATION	755.55	.00	.00	5,611.75	.00	-5,611.75	.0
TOTAL EXPENDITURES	755.55	.00	.00	5,611.75	.00	-5,611.75	.0
TOTAL FOR FOOD SERVICE ASSET ACCOUNT (81)	-8,896.62	.00	.00	-22,445.22	.00	22,445.22	.0

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****FAYETTE COUNTY PRIMARY ****
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REPORT OPTIONS

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Fiscal Year/Period for reports	2019 11
Include page break between funds?	Y
Include expenditure detail?	N
Include Percent Used?	Y
Include Last FY Actuals?	Y
Thru (P)eriod or (T)otal for Year	P
Include Prior FY 2 Actuals?	N
Include Encumbrances?	Y

**** END OF REPORT - Generated by Tiffany Davis ****

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****FAYETTE COUNTY PRIMARY ****
BALANCE SHEET FOR 2019 11
P 1
gibalsht

FUND: 1 GENERAL FUND			NET CHANGE FOR PERIOD	ACCOUNT BALANCE
ASSETS				
10	6101	CASH IN BANK	-7,673,800.02	113,423,811.41
10	6102	CASH IN PAYROLL CLEARING ACCT	-3,180,065.20	4,671,072.87
10	6104	PETTY CASH ACCOUNT	.00	1,500.00
10	6139	RECEIVABLE FROM FOOD SVC FND	-15,115.28	884,367.85
10	6153	ACCOUNTS RECEIVABLE	-1,093,187.77	958,015.18
10	6171	INVENTORIES FOR CONSUMPTION	-51,606.12	2,559,589.92
TOTAL ASSETS			-12,013,774.39	122,498,357.23
LIABILITIES				
10	7421	ACCOUNTS PAYABLE	884,680.87	-34,805.01
10	7421A	ACCT PAYABLE-ACTIVE CARD PAY	-1,546,392.65	-2,982,115.98
10	7460	ACCRUED EXPEND & PAYROLL WITH	.00	50.00
10	7461H	HEALTH INS EMPLOYER COST	.00	-622.45
10	7461M	MEDICARE TAX	226.46	.00
10	7462U	UNEMPLOYMENT	22,492.11	-438,031.37
10	7462W	WORKERS COMP	-214,886.00	-1,165,386.56
10	7469	LOCAL TAX WITHHELD PAYABLE	209,490.97	-211,927.07
10	7469T	TAX LEVY	.00	-2,416.52
10	7470A	LIAB DUE - AETNA	-7,374.42	-7,274.42
10	7470B	PAYROLL DEDUCTIONS-AVESIS	.00	-139.32
10	7470BB	PAYROLL DEDUCTIONS-ONE AMERICA	426.95	-10,020.14
10	7470C	CHAPTER 13	.00	140.47
10	7470D	LIAB DUE - VARIABLE ANNUITY	-37,492.95	-37,592.95
10	7470E	LIAB DUE - VAN KAMPEN	-5,637.28	-5,637.28
10	7470F	FRINGE MANAGEMENT	1,154.22	-92,276.71
10	7470G	GARNISHMENT	-174.38	-13,720.60
10	7470H	CHILD SUPPORT	155.42	155.42
10	7470K	KEA DUES	.00	13.65
10	7470KP	LIAB DUE-PROF ED OF FAYETTE	.00	-12.19
10	7470L	LIAB DUE-LEGAL SHIELD	535.31	-8,896.63
10	7470M	MISCELLANEOUS	550.00	940.34
10	7470P	LIABILITY - PRUDENTIAL LIFE	269.89	-15,424.72
10	7470Q	LIAB DUE - KY EMPLOYEE	-61,307.03	-62,557.03
10	7470V	LIABILITY - VISION INSURANCE	1,818.67	-45,986.32
10	7470VC	LIABILITY-VISION INS CHECK	6,122.37	-21,499.35
10	7470X	BENEFIT PAY - DELTA DENTAL	-6.01	846.03
10	7470XX	BENEFIT PAY - DENTAL CARE PLUS	10,510.90	-168,845.72
10	7470Y	HUMANA - 2006 PLAN	-951.59	-741,360.64
10	7470YD	DENTAL STATE	8,496.31	-17,921.24
10	7470YV	VISION STATE	2,507.23	-6,753.48
10	7471	FEDERAL TAX WITHHELD PAYABLE	612.81	.00
10	7472	FICA WITHHELD PAYABLE	893.88	734.21
10	7473	STATE TAX WITHHELD PAYABLE	333.27	.00
10	7474A	KTRS	173.76	2,564.96
10	7475A	CLASS RETIRED INS	-21,883.94	-1,324,886.70
10	7481	DEFERRED REVENUE	.00	-424,649.58
10	7491	CURRENT BOND OBLIGATIONS	27.12	-1,904.09
10	7493	CURRENT PORT OF ACC SICK LEAVE	.00	-2,207,911.69
10	7499	OTHER CURRENT LIABILITIES	.00	-41,541.67
10	7499CA	AFA CAN/ACC/HOSP GAP (PRETAX)	-10,353.78	-122,613.95

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****FAYETTE COUNTY PRIMARY ****
BALANCE SHEET FOR 2019 11

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FUND: 1 GENERAL FUND			NET CHANGE FOR PERIOD	ACCOUNT BALANCE
LIABILITIES				
10	7499DL	AFA DIS/LIFE/LTC (POST TAX)	-42,755.68	-387,513.02
10	7499FS	AFA 457(B) (PRE-TAX)	-12,899.50	-12,899.50
10	7499RI	AFA ROTH IRA (POST TAX)	-3,065.36	-30,663.12
10	7499T	OTHER CURR LIA-TPA LIABILITY	.00	-41,166.13
10	7499ZT	AFA 403(B) (PRE-TAX)	-16,485.37	-6,832.21
10	7603	ENCUMBRANCES	-1,793,440.09	5,487,415.53
TOTAL LIABILITIES			-2,623,627.51	-5,200,944.75
FUND BALANCE				
10	6302	REVENUES CONTROL	-19,712,633.76	-415,169,178.24
10	7602	EXPENDITURES CONTROL	32,556,595.57	303,359,181.29
10	8753	RESERVED FOR ENCUMBRANCES	1,793,440.09	-5,487,415.53
TOTAL FUND BALANCE			14,637,401.90	-117,297,412.48
TOTAL LIABILITIES + FUND BALANCE			12,013,774.39	-122,498,357.23
			=====	=====

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**FAYETTE COUNTY PRIMARY **
 BALANCE SHEET FOR 2019 11

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FUND: 2 SPECIAL REVENUE			NET CHANGE FOR PERIOD	ACCOUNT BALANCE
ASSETS				
20	6101	CASH IN BANK	1,091,007.23	188,689.02
20	6153	ACCOUNTS RECEIVABLE	-18,028.81	60,500.00
TOTAL ASSETS			1,072,978.42	249,189.02
LIABILITIES				
20	7421	ACCOUNTS PAYABLE	-47,694.77	-51,324.63
20	7421A	ACCT PAYABLE-ACTIVE CARD PAY	-290,515.97	-567,909.39
20	7603	ENCUMBRANCES	39,193.24	1,893,707.52
TOTAL LIABILITIES			-299,017.50	1,274,473.50
FUND BALANCE				
20	6302	REVENUES CONTROL	-4,154,810.46	-32,849,579.52
20	7602	EXPENDITURES CONTROL	3,420,042.78	34,022,800.23
20	8731	RESTRICTED GRANTS	.00	-384,937.92
20	8753	RESERVED FOR ENCUMBRANCES	-39,193.24	-1,893,707.52
20	8770	UNRESERVED FUND BALANCE	.00	-418,237.79
TOTAL FUND BALANCE			-773,960.92	-1,523,662.52
TOTAL LIABILITIES + FUND BALANCE			-1,072,978.42	-249,189.02
			=====	=====

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**FAYETTE COUNTY PRIMARY **
 BALANCE SHEET FOR 2019 11

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FUND: 22 DIST ACTIVITY ACCOUNT				NET CHANGE FOR PERIOD	ACCOUNT BALANCE
ASSETS					
	22	6101	CASH IN BANK	4,905.41	525,037.81
			TOTAL ASSETS	4,905.41	525,037.81
LIABILITIES					
	22	7421	ACCOUNTS PAYABLE	-285.42	-285.42
	22	7421A	ACCT PAY-ACTIVE CARD PAY ACI	-10,053.99	-27,274.22
	22	7481D	DEFERRED REVENUE	.00	-394,762.08
	22	7603	ENCUMBRANCES	33,818.87	243,419.16
			TOTAL LIABILITIES	23,479.46	-178,902.56
FUND BALANCE					
	22	6302	REVENUES CONTROL	-119,829.33	-1,566,328.38
	22	7602	EXPENDITURES CONTROL	125,263.33	1,463,612.29
	22	8753	RESERVED FOR ENCUMBRANCES	-33,818.87	-243,419.16
			TOTAL FUND BALANCE	-28,384.87	-346,135.25
			TOTAL LIABILITIES + FUND BALANCE	-4,905.41	-525,037.81
				=====	=====

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**FAYETTE COUNTY PRIMARY **
 BALANCE SHEET FOR 2019 11

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FUND: 310 CAPITAL OUTLAY FUND				NET CHANGE FOR PERIOD	ACCOUNT BALANCE
ASSETS					
	31	6101	CASH IN BANK	1,842,361.00	.00
			TOTAL ASSETS	1,842,361.00	.00
FUND BALANCE					
	31	6302	REVENUES CONTROL	-1,842,361.00	-4,517,943.42
	31	7602	EXPENDITURES CONTROL	.00	4,517,943.42
			TOTAL FUND BALANCE	-1,842,361.00	.00
			TOTAL LIABILITIES + FUND BALANCE	===== -1,842,361.00 =====	===== .00 =====

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**FAYETTE COUNTY PRIMARY **
 BALANCE SHEET FOR 2019 11

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FUND: 320 BUILDING FUND (5 CENT LEVY)				NET CHANGE FOR PERIOD	ACCOUNT BALANCE
ASSETS					
	32	6101	CASH IN BANK	-6,392,292.93	7,840,430.21
			TOTAL ASSETS	-6,392,292.93	7,840,430.21
FUND BALANCE					
	32	6302	REVENUES CONTROL	-190,098.51	-33,385,423.58
	32	7602	EXPENDITURES CONTROL	6,582,391.44	25,544,993.37
			TOTAL FUND BALANCE	6,392,292.93	-7,840,430.21
			TOTAL LIABILITIES + FUND BALANCE	=====6,392,292.93=====	=====7,840,430.21=====

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**FAYETTE COUNTY PRIMARY **
 BALANCE SHEET FOR 2019 11

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FUND: 360 CONSTRUCTION FUND				NET CHANGE FOR PERIOD	ACCOUNT BALANCE
ASSETS					
	36	6101	CASH IN BANK	73,640.35	25,524,704.93
			TOTAL ASSETS	73,640.35	25,524,704.93
LIABILITIES					
	36	7421	ACCOUNTS PAYABLE	1,530.00	.00
	36	7421A	ACCT PAYABLE-ACTIVE CARD PAY	-106,983.79	-168,956.57
	36	7603	ENCUMBRANCES	223,580.48	9,987,455.59
			TOTAL LIABILITIES	118,126.69	9,818,499.02
FUND BALANCE					
	36	6302	REVENUES CONTROL	-1,496,814.00	-37,501,888.41
	36	7602	EXPENDITURES CONTROL	1,528,627.44	12,146,140.05
	36	8753	RESERVED FOR ENCUMBRANCES	-223,580.48	-9,987,455.59
			TOTAL FUND BALANCE	-191,767.04	-35,343,203.95
			TOTAL LIABILITIES + FUND BALANCE	-73,640.35	-25,524,704.93

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**FAYETTE COUNTY PRIMARY **
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FUND: 400 DEBT SERVICE FUND				NET CHANGE FOR PERIOD	ACCOUNT BALANCE
ASSETS					
	40	6101	CASH IN BANK	24,744.79	58,103.34
			TOTAL ASSETS	24,744.79	58,103.34
FUND BALANCE					
	40	6302	REVENUES CONTROL	-6,607,136.22	-28,293,905.15
	40	7602	EXPENDITURES CONTROL	6,582,391.43	28,235,801.81
			TOTAL FUND BALANCE	-24,744.79	-58,103.34
			TOTAL LIABILITIES + FUND BALANCE	===== -24,744.79 =====	===== -58,103.34 =====

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****FAYETTE COUNTY PRIMARY ****
BALANCE SHEET FOR 2019 11
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FUND: 51 FOOD SERVICE FUND			NET CHANGE FOR PERIOD	ACCOUNT BALANCE
ASSETS				
51	6101	CASH IN BANK	-48,277.85	5,602,638.12
51	6104	PETTY CASH ACCOUNT	.00	5,012.00
51	6130	INTERFUND RECEIVABLES	934,232.63	34,749.50
51	6153	ACCOUNTS RECEIVABLE	.00	109,772.20
51	6171	INVENTORIES FOR CONSUMPTION	.00	389,660.93
51	6400O	DEFERRED OUTFLOWS OPEB	.00	1,487,406.78
51	6400P	DEFERRED OUTFLOWS PENSION LIB	.00	2,504,336.97
TOTAL ASSETS			885,954.78	10,133,576.50
LIABILITIES				
51	7421	ACCOUNTS PAYABLE	-795,397.55	-978,575.33
51	7541O	UNFUNDED PENSION LIAB OPEB	.00	-5,444,038.34
51	7541P	UNFUNDED PENSION LIAB PENSION	.00	-4,802,828.58
51	7603	ENCUMBRANCES	-1,144,658.77	2,663,798.49
51	7700O	DEFERRED INFLOW OPEB	.00	-281,477.67
51	7700P	DEFERRED INFLOW PENSION	.00	-1,687,878.07
TOTAL LIABILITIES			-1,940,056.32	-10,530,999.50
FUND BALANCE				
51	6302	REVENUES CONTROL	-2,326,882.02	-24,326,634.70
51	7602	EXPENDITURES CONTROL	2,236,324.79	19,163,377.28
51	8737O	RESTRICTED OPEB	.00	3,944,043.87
51	8737P	RESTRICTED - OTHER	.00	4,280,435.04
51	8753	RESERVED FOR ENCUMBRANCES	1,144,658.77	-2,663,798.49
TOTAL FUND BALANCE			1,054,101.54	397,423.00
TOTAL LIABILITIES + FUND BALANCE			-885,954.78	-10,133,576.50
			=====	=====

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****FAYETTE COUNTY PRIMARY ****
BALANCE SHEET FOR 2019 11

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FUND: 52 After School Care			NET CHANGE FOR PERIOD	ACCOUNT BALANCE
ASSETS				
52	6101	CASH IN BANK	162,036.63	1,891,231.82
52	64000	DEFERRED OUTFLOWS OPEB	.00	117,863.44
52	6400P	DEFERRED OUTFLOWS PENSION LIB	.00	359,237.32
TOTAL ASSETS			162,036.63	2,368,332.58
LIABILITIES				
52	7421	ACCOUNTS PAYABLE	-709.21	-709.21
52	7421A	ACCT PAYABLE-ACTIVE CARD PAY	-3,462.30	-5,469.14
52	7541O	UNFUNDED PENSION LIAB OPEB	.00	-505,100.28
52	7541P	UNFUNDED PENSION LIAB PENSION	.00	-1,070,739.09
52	7603	ENCUMBRANCES	-9,053.91	14,574.60
52	7700O	DEFERRED INFLOW OPEB	.00	-22,362.76
52	7700P	DEFERRED INFLOW PENSION	.00	-147,237.22
TOTAL LIABILITIES			-13,225.42	-1,737,043.10
FUND BALANCE				
52	6302	REVENUES CONTROL	-411,877.50	-4,610,979.34
52	7602	EXPENDITURES CONTROL	254,012.38	2,725,925.87
52	8737O	RESTRICTED OPEB	.00	386,954.81
52	8737P	RESTRICTED - OTHER	.00	881,383.78
52	8753	RESERVED FOR ENCUMBRANCES	9,053.91	-14,574.60
TOTAL FUND BALANCE			-148,811.21	-631,289.48
TOTAL LIABILITIES + FUND BALANCE			-162,036.63	-2,368,332.58
			=====	=====

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**FAYETTE COUNTY PRIMARY **
 BALANCE SHEET FOR 2019 11

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FUND: 7000 FIDUCIARY FUND-PENSION, INVEST				NET CHANGE FOR PERIOD	ACCOUNT BALANCE
ASSETS					
70	6101		CASH IN BANK	-22,969.12	-22,969.12
70	6101	0002	CASH IN BANK	.00	13,984.00
70	6101	0003	CASH IN BANK	.00	1,985.12
70	6101	0007	CASH IN BANK	.00	241,255.63
70	6101	0008	CASH IN BANK	.00	40,121.01
70	6101	0011	CASH IN BANK	.00	19,341.79
70	6111	0002	INVESTMENTS	.00	1,139,512.37
TOTAL ASSETS				-22,969.12	1,433,230.80
LIABILITIES					
70	7421A		ACCT PAYABLE-ACTIVE CARD PAY	-236.00	-236.00
70	7603		ENCUMBRANCES	-16,087.12	.00
TOTAL LIABILITIES				-16,323.12	-236.00
FUND BALANCE					
70	6302		REVENUES CONTROL	.00	-347,222.47
70	7602		EXPENDITURES CONTROL	23,205.12	53,740.04
70	8737		RESTRICTED - OTHER	.00	-1,139,512.37
70	8753		RESERVED FOR ENCUMBRANCES	16,087.12	.00
TOTAL FUND BALANCE				39,292.24	-1,432,994.80
TOTAL LIABILITIES + FUND BALANCE				22,969.12	-1,433,230.80
				=====	=====

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 **FAYETTE COUNTY PRIMARY **
 BALANCE SHEET FOR 2019 11

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FUND: 8 GOVERNMENTAL ASSET ACCOUNT GRP			NET CHANGE FOR PERIOD	ACCOUNT BALANCE
ASSETS				
80	6201	LAND	.00	19,431,536.08
80	6211	LAND IMPROVEMENTS	.00	1,096,909.07
80	6212	ACCUMULATED DEPR LAND IMPROV	.00	-153,153.17
80	6221	BUILDINGS & IMPROVEMENTS	.00	786,239,052.34
80	6222	ACCUMULATED DEPR - BUILDINGS	.00	-273,826,436.56
80	6231	TECHNOLOGY EQUIPMENT	.00	16,033,247.83
80	6232	ACCUMULATED DEPR TECH EQUIP	.00	-13,636,900.50
80	6241	VEHICLES	.00	24,891,496.57
80	6242	ACCUMULATED DEPR-VEHICLES	.00	-15,881,616.79
80	6251	GENERAL EQUIPMENT	.00	5,102,153.92
80	6252	ACCUMULATED DEPR GEN EQUIP	.00	-4,020,811.14
80	6261	CONSTRUCTION IN PROGRESS	.00	73,486,874.08
TOTAL ASSETS			.00	618,762,351.73
FUND BALANCE				
80	6302	REVENUES CONTROL	.00	25,481.62
80	7602	EXPENDITURES CONTROL	.00	19,272.30
80	8710	INVESTMENTS IN GOV'T ASSETS	.00	-618,807,105.65
TOTAL FUND BALANCE			.00	-618,762,351.73
TOTAL LIABILITIES + FUND BALANCE			.00	-618,762,351.73
			=====	=====

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**FAYETTE COUNTY PRIMARY **
 BALANCE SHEET FOR 2019 11

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FUND: 81 FOOD SERVICE ASSET ACCOUNT			NET CHANGE FOR PERIOD	ACCOUNT BALANCE
ASSETS				
81	6231	TECHNOLOGY EQUIPMENT	.00	159,810.24
81	6232	ACCUMULATED DEPR TECH EQUIP	.00	-102,379.41
81	6251	GENERAL EQUIPMENT	.00	13,268,195.55
81	6252	ACCUMULATED DEPR GEN EQUIP	.00	-7,253,514.95
TOTAL ASSETS			.00	6,072,111.43
FUND BALANCE				
81	6302	REVENUES CONTROL	.00	16,833.47
81	7602	EXPENDITURES CONTROL	.00	5,611.75
81	8711	INVESTMENTS IN BUS TYPE ASSETS	.00	-6,094,556.65
TOTAL FUND BALANCE			.00	-6,072,111.43
TOTAL LIABILITIES + FUND BALANCE			.00	-6,072,111.43
			=====	=====

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**FAYETTE COUNTY PRIMARY **
BALANCE SHEET FOR 2019 11

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FUND: 9 LONG-TERM DEBT ACCOUNT GROUP			NET CHANGE FOR PERIOD	ACCOUNT BALANCE
ASSETS				
90	6194	BOND PREMIUM/DISCOUNT	.00	372,856.28
TOTAL ASSETS			.00	372,856.28
LIABILITIES				
90	6303	AMT AVAILABLE IN DEBT SERVICE	.00	30,535,218.43
90	6304	AMT RETIRE LONG-TERM DEBT	.00	427,787,701.00
90	7443	UNAMORTIZED PREMIUM	.00	-18,611,046.48
90	7455	SHORT-TERM INT PAYABLE (ACCRD)	.00	-4,225,284.78
90	7491	CURRENT BOND OBLIGATIONS	.00	-21,772,567.00
90	7495	CURRENT CAPITAL LEASE (KISTA)	.00	-1,298,226.00
90	7511	NONCURRENT BOND OBLIGATION	.00	-406,015,134.00
90	7513	GAIN/LOSS DEBT REFUNDING	.00	6,890,425.00
90	7531	NONCURRENT LEASE (KISTA)	.00	-6,839,127.00
90	7551	COMPENSATED ABSENCES	.00	-6,824,815.45
TOTAL LIABILITIES			.00	-372,856.28
TOTAL LIABILITIES + FUND BALANCE			.00	-372,856.28

** END OF REPORT - Generated by Tiffany Davis **

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: 06/24/2019

TOPIC: Personnel Changes

PREPARED BY: Jennifer Dyar

Recommended Action on: 06/24/2019
Informational Item

Superintendent Prior Approval: No

Recommendation/Motion: N/A

Background/Rationale: This is to report the employment and personnel changes for Certified, Classified Salaried, Classified Hourly, Supplemental and Substitute personnel.

Policy: 03.11/03.131/03.1311/03.1312/03.1313/03.17/03.171/03.173/03.174/03.175/03.21/03.231/03.2311/03.2312/03.2313/03.2711/03.273/03.2141/03.4/03.5

Fiscal Impact: N/A

Attachments(s): Personnel Changes for June 24, 2019 Board Agenda

Personnel Status	CERT / CLASS SAL	CLASS HR	SUB	SUPP
New Hires		9	48	47
Retirement		16		
Transfers	2	4		
Resignations	8	13		3
Suspensions w/o Pay		2		

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Superintendent Emmanuel Caulk

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Mailing Address: 1126 Russell Cave Rd., Lexington, Kentucky 40505

Personnel Changes

1. CERTIFIED/SALARIED CLASSIFIED PERSONNEL

- a. Transfer in Assignment of Certified/Salaried Classified Personnel - This is to report the transfer in assignment of the following certified/salaried classified personnel:

Name	From	To	Effective Date
OWENS SANDRA	SPECIAL EDUCATION/CHILD RESOURCE INSTRUCTOR	THE STABLES/INTERIM ADMIN DEAN	5/13/2019
SANTIAGO ROSE	SCHOOL COMMUNITY & GOVT SUPPT/DW FAMILY/COMMUNITY LIAISON	IT'S ABOUT KIDS SUPPT SERVICES/ASSOC DIR-MIN RECRUIT&RETENT	4/22/2019

- b. Resignation of Certified/Salaried Classified Personnel - This is to report the resignation of the following certified/salaried classified personnel:

Name	Location	Assignment	Effective Date	
DELPONT	AMBER	BEAUMONT MIDDLE SCHOOL	MID MULTI POSITION	6/30/2019
EGELING	ROBERT	BRYAN STATION HIGH	HS SCIENCE INSTRUCTOR	6/30/2019
FALLON	LAURA	LAFAYETTE HIGH SCHOOL	HS ORCHESTRA INSTRUCTOR	6/30/2019
GRAHAM	CLARA	LAFAYETTE HIGH SCHOOL	HS SOCIAL STUDIES INSTRUCTOR	6/30/2019
HAYDEN	SARAH	CRAWFORD MIDDLE SCHOOL	MID LANGUAGE ARTS INSTRUCTOR	6/30/2019
HEFLING	MICHAEL	DISTINGUISHED EDUCATORS	MEMORANDUM OF AGREEMENT	5/10/2019
IVETIC	ADAM	TATES CREEK HIGH	HS MATH INSTRUCTOR	6/30/2019
MARONEY	APRIL	ARLINGTON ELEMENTARY	ELEM INTERMEDIATE INSTRUCTOR	6/30/2019
MUDD	TYLER	MILLCREEK ELEMENTARY	EXC CHILD LEARNING & BEHAVIOR	6/30/2019

2. HOURLY CLASSIFIED PERSONNEL

- a. Employment of Classified Hourly Personnel - This is to report the employment of the following classified hourly personnel:

Name	Location	Assignment	Effective Date	
FLOREZ GOMEZ	JOHN	BRYAN STATION HIGH	CUSTODIAN	5/21/2019
HART	WALTER	LAW ENFORCEMENT	LAW ENFORCEMENT OFFICER	5/13/2019

JACKSON	MARY	BOOKER T WASHINGTON ELEMENTARY	PART-TIME CUSTODIAN	5/1/2019
JACOBS	BROOKE	GLENDOVER ELEMENTARY	STUDENT WORKER	3/1/2019
KANATZER	WILLIS	HENRY CLAY HIGH SCHOOL	CUSTODIAN	5/9/2019
LYVERS	CALVIN	LANSDOWNE ELEMENTARY	CUSTODIAN	4/29/2019
MILLER	BRIAN	LAW ENFORCEMENT	LAW ENFORCEMENT OFFICER	5/28/2019
PINKSTON	RUTH	PICADOME ELEMENTARY	AFTER SCHOOL PROGRAM ASST	5/1/2019
PYLES	JOEL	TECHNOLOGY	MICROCOMPUTER SPECIALIST	4/29/2019

b. Transfer in Assignment of Classified Hourly Personnel - This is to report the transfer in assignment of the following classified hourly personnel:

Name	From	To	Effective Date
HELTON	SHAUN	HENRY CLAY HIGH SCHOOL/CUSTODIAN	JESSIE M CLARK MIDDLE/CUSTODIAN 5/14/2019
HUDSON	SHADAWN	FREDERICK DOUGLASS FOOD SERV/FOOD SERVICE ASSISTANT II	SQUIRES ELEMENTARY FOOD SERV/FOOD SERVICE ASSISTANT II 5/13/2019
PARKER	CHARLENE	FREDERICK DOUGLASS FOOD SERV/FOOD SERVICE ASSISTANT I	LIBERTY FD SVC/FOOD SERVICE ASSISTANT I 5/13/2019
WILLIAMS	RONALD	HENRY CLAY HIGH SCHOOL/CUSTODIAN	BRYAN STATION HIGH/CUSTODIAN 4/8/2019

c. Resignation of Classified Hourly Personnel - This is to report the resignation of the following classified hourly personnel:

Name	Location	Assignment	Effective Date
ANTHONY	MARY	HARRISON ELEMENTARY	PART-TIME CUSTODIAN 4/24/2019
BRAFFORD	AUDREY	ROSA PARKS ELEM FOOD SERV	FOOD SERVICE ASSISTANT II 5/21/2019
DODGE	DEBORAH	TATES CREEK HIGH	SCHOOL OFFICE ASSISTANT 6/30/2019
EATON	MICHAEL	STONEWALL ELEMENTARY	PART-TIME CUSTODIAN 5/31/2019
FARIAS OROZCO	ALEJANDRA	WINBURN MIDDLE	CUSTODIAN 4/29/2019
FERRELL	CATHY	GARRETT MORGAN FOOD SERVICE	FOOD SERVICE MANAGER II 6/30/2019
GOINS	BRENT	SOUTHERN MIDDLE	CUSTODIAN 5/6/2019
GRIFFIN	KRYSTAL	TATES CREEK ELEM FOOD SERV	FOOD SERVICE ASSISTANT II 4/26/2019
HARRIS	KAMRI	JULIUS MARKS ELEMENTARY	INSTRUCTIONAL PARAEDUCATOR 5/17/2019
HENSLEY	DANA	RUSSELL CAVE ELEM FOOD SERV	FOOD SERVICE MANAGER I 6/30/2019
KAUFMANN	JENNIFER	HARRISON ELEMENTARY	SP ED PARA 6/30/2019
PHIPPS	JASMINE	DIXIE MAGNET ELEM FOOD SERV	FOOD SERVICE MANAGER II 6/3/2019
ROBINSON	GWENDOLYN	PHYSICAL PLANT OPERATIONS	IAKSS CUSTODIAN 5/31/2019

d. Suspension Without Pay of Classified Hourly Personnel - This is to report the suspension without pay of the following classified hourly personnel:

Name	Location	Assignment	Effective Date
Givens, Mai	Bus Garage	Bus Driver	5/1/2019
Neal, Donald	Bus Garage	Bus Driver	4/17, 5/1, 5/15, 5/29, 6/3/2019

e. Retirement of Classified Hourly Personnel - This is to report the retirement of the following classified hourly personnel:

Name	Location	Assignment	Effective Date
DOYLE HOLLY	MEADOWTHORPE ELEMENTARY	SP ED PARA	6/30/2019
ELDAFARAWI NAGWA	BUS GARAGE	BUS MONITOR	6/30/2019
ESTES KAREN	SPECIAL EDUCATION	OCCUPATIONAL THERAPIST	6/30/2019
HATTON CHARLES	PHYSICAL PLANT OPERATIONS	LEAD GROUNDS EQUIPMENT	5/31/2019
HOCH KAREN	GARDEN SPRINGS ELEMENTARY	MECHANIC	5/31/2019
HOLL RUSSELL	BUS GARAGE	SP ED PARA	4/30/2019
MADISON CLARENCE	LAW ENFORCEMENT	BUS DRIVER	6/30/2019
MARTIN CONNIE	JULIUS MARKS ELEMENTARY	LAW ENFORCEMENT SERGEANT	6/30/2019
MASON HELEN	HENRY CLAY HIGH FOOD SVC	KINDERGARTEN PARAEDUCATOR	5/31/2019
OGDEN DIANE	BRYAN STATION HIGH	FOOD SERVICE ASSISTANT I	6/30/2019
POORE SHERRY	TECHNOLOGY	SP ED PARA	6/30/2019
PRATER LINDA	ARLINGTON ELEMENTARY	USER SUPPORT MANAGER	6/30/2019
		FAMILY RESOURCE CENTER COORD	6/30/2019

ROSS	HORACE	GLENDOVER ELEM FOOD SERV	FOOD SERVICE ASSISTANT I	6/30/2019
SIMPSON	KATHY	WELLINGTON ELEMENTARY	KINDERGARTEN PARAEDUCATOR	6/30/2019
SLIGH	BETH	ARLINGTON ELEMENTARY	SP ED PARA	6/30/2019
WARD	NATHAN	MARY TODD ELEMENTARY	SP ED PARA	6/30/2019

3. SUPPLEMENTARY DUTY ASSIGNMENTS

- a. This is to report the appointments of the following employees to the supplementary duty assignment as indicated. Supplementary duty employment is for the current school year and shall terminate at the close of the current school year, unless sooner terminated by the Superintendent or by the employee written notice:

Name		Location	Assignment
ABEL	SHELBY	PAUL LAURENCE DUNBAR HIGH	HS SOFTBALL (ASST)
BAKER	MADELYN	EDYTHE J HAYES MIDDLE SCHOOL	MID ASST CHEERLEADING
BISHOP	ELIZABETH	SOUTHERN ELEMENTARY	ELEM GRADE LEVEL REP
BORCHETTA	COLBY	FREDERICK DOUGLASS HIGH SCHOOL	HS ASST WRESTLING #2
BOTTOM	KEVIN	LAFAYETTE HIGH SCHOOL	HS ASST BASKETBALL (BOYS)
BROOKING	JEREMY	EDYTHE J HAYES MIDDLE SCHOOL	MID DISCR COACH (SPRING)
BROWN	STEPHEN	FREDERICK DOUGLASS HIGH SCHOOL	HS SOFTBALL (ASST)
BRYAN	EMILY	PAUL LAURENCE DUNBAR HIGH	HS SOFTBALL (ASST) #2
BRYAN	EMILY	PAUL LAURENCE DUNBAR HIGH	HS SOFTBALL (ASST)
BURKS	ANITREA	DEEP SPRINGS ELEMENTARY	ELEM COMMITTEE CHAIR
BUTLER	THEODORE	PAUL LAURENCE DUNBAR HIGH	HS ASST SOCCER (GIRLS) #2
BUTTS	JOVON	LAFAYETTE HIGH SCHOOL	HS CHEERLDING SPONSOR (HEAD)
CABLE	JOYCE	HENRY CLAY HIGH SCHOOL	HS TRACK & FIELD (ASST)
CROOK	CYNTHIA	HENRY CLAY HIGH SCHOOL	HS ARCHERY COACH
DAULTON	BRANDON	FREDERICK DOUGLASS HIGH SCHOOL	HS SWIMMING & DIVING (ASST)
DAVIS	LEE	BEAUMONT MIDDLE SCHOOL	MID DISCR COACH (SPRING) #2
DAVIS	LEE	BEAUMONT MIDDLE SCHOOL	MID DISCR COACH (SPRING) #3
DAVIS	LEE	BEAUMONT MIDDLE SCHOOL	MID DISCR COACH (SPRING)
DE VRIES	ALLISON	FREDERICK DOUGLASS HIGH SCHOOL	HS INT PLANNING FACILITATOR

DOUGLAS	BARI	MAXWELL ELEMENTARY	ACADEMIC CHAL COORD-SCH LEVEL
DULANEY	JEREMY	FREDERICK DOUGLASS HIGH SCHOOL	HS INT PLANNING FACILITATOR
DUNN	MALLORY	DEEP SPRINGS ELEMENTARY	ELEM COMMITTEE CHAIR
DUVALL	LINDSAY	SOUTHERN ELEMENTARY	ELEM ACADEMIC TEAM COACH
ELAM	LYDIA	FREDERICK DOUGLASS HIGH SCHOOL	HS ORCHESTRA SPONSOR
FERRY	SARA	MILLCREEK ELEMENTARY	ELEM ACADEMIC TEAM COACH
FIGGS	KIVVI	CRAWFORD MIDDLE SCHOOL	MID YEARBOOK SPONSOR
GILLES	JEANA	FREDERICK DOUGLASS HIGH SCHOOL	HS INTRAMURAL DIRECTOR
GILLES	JEANA	FREDERICK DOUGLASS HIGH SCHOOL	HS INT PLANNING FACILITATOR
HARTZ	ASHLEY	LAFAYETTE HIGH SCHOOL	HS BAND-GUARD
HAYDEN	KELLEY	FREDERICK DOUGLASS HIGH SCHOOL	HS INT PLANNING FACILITATOR
HELLARD	JENNIFER	GARDEN SPRINGS ELEMENTARY	ELEM EXTRACURRICULAR COORD
JEFFRIES	REBEKAH	DEEP SPRINGS ELEMENTARY	ELEM COMMITTEE CHAIR
MASON	ERICA	PAUL LAURENCE DUNBAR HIGH	HS CHEER SPONSOR(ASST) #2
MCCULLOUGH	LAURA	MILLCREEK ELEMENTARY	ELEM PROF DEVELOPMENT CHAIR #2
MCCULLOUGH	LAURA	MILLCREEK ELEMENTARY	ELEM PROF DEVELOPMENT CHAIR
MCKISSACK	PHYLLIS	TATES CREEK MIDDLE	MID ASST TRACK & FIELD (GIRLS)
MCPEEK	GARRY	FREDERICK DOUGLASS HIGH SCHOOL	HS INT PLANNING FACILITATOR
MOFIELD- BOSWELL	SHARON	MILLCREEK ELEMENTARY	ELEM ACADEMIC TEAM COACH
MOFIELD- BOSWELL	SHARON	MILLCREEK ELEMENTARY	DW ACADEMIC CHAL COORD-CL HRLY
O'FERRAL	KATHERINE	DEEP SPRINGS ELEMENTARY	ELEM EXTRACURR SUPV-CLAS SAL
PRUITT	JORDAN	FREDERICK DOUGLASS HIGH SCHOOL	HS INT PLANNING FACILITATOR
SLONE	BRITTANY	HARRISON ELEMENTARY	ELEM EXTRACURRICULAR COORD #2
STONER	STEVEN	DIXIE MAGNET ELEMENTARY	ACADEMIC CHAL COORD-SCH LEVEL
TYSON	JOSEPH	DEEP SPRINGS ELEMENTARY	ELEM COMMITTEE CHAIR
VANMETER	CONNOR	SCAPA AT BLUEGRASS	MID SPEECH TEAM SPONSOR-COMP
VINCENT	TRENTON	FREDERICK DOUGLASS HIGH SCHOOL	HS INT PLANNING FACILITATOR

WIATROWSKI MICHAEL EDYTHE J HAYES MIDDLE SCHOOL MID DISCRETIONARY COACH WINTER

b. Resignation from Supplemental Duty Assignment - This is to report the resignation of the following supplemental duty employment:

Name		Location	Assignment
DEATHERAGE	BRITTANY	GARGEN SPRINGS ELEMENTARY	DW ACADEMIC CHAL COORD-CL HRLY
JAMES	NICOLE	GARDEN SPRINGS ELEMENTARY	DW ACADEMIC CHAL COORD-CL HRLY
WILSON	PATRICIA	RUSSELL CAVE ELEMENTARY	ELEM SBDM SECRETARY

4. SUBSTITUTE PERSONNEL

a. Employment of Classified Hourly Substitutes - This is to report the employment of the following classified hourly substitutes:

Name		Assignment	Effective Date
ALCORN	PAMELA	SUB FOOD SERVICE	5/9/2019
PATTERSON	MICHELLE	SUB FOOD SERVICE	5/9/2019
THOMPSON	PATRICE	SUB FOOD SERVICE	4/29/2019
ACKERMAN	CAROLINE	SUB PARAEDUCATOR	5/14/2019
ADOLPH	MATTHEW	SUB PARAEDUCATOR	5/7/2019
GOSS	MARY	SUB PARAEDUCATOR	4/30/2019
GRAY	CALLIE	SUB PARAEDUCATOR	5/8/2019
HAVENS	ASHLEY	SUB PARAEDUCATOR	5/1/2019
HOPWOOD	IEISHA	SUB PARAEDUCATOR	4/30/2019
KING	ELLA	SUB PARAEDUCATOR	5/2/2019
LEDBETTER	PATRICIA	SUB PARAEDUCATOR	4/30/2019
LEONARD	FRANCES	SUB PARAEDUCATOR	5/3/2019
LEWIS	CHRISTOPHER	SUB PARAEDUCATOR	4/30/2019
LEWIS	MELVIN	SUB PARAEDUCATOR	4/30/2019
MALARE	COURTNEY	SUB PARAEDUCATOR	5/10/2019
MARTIN	ASHLEY	SUB PARAEDUCATOR	5/7/2019

MASON	KARA	SUB PARAEDUCATOR	5/8/2019
MCGUIRE	KAITLYN	SUB PARAEDUCATOR	5/14/2019
OVERSTREET	CHARLES	SUB PARAEDUCATOR	4/24/2019
POWELL	DANIELLE	SUB PARAEDUCATOR	4/25/2019
QUINTOS	DANNIELLE	SUB PARAEDUCATOR	5/15/2019
SHEELY	LYNNSEY	SUB PARAEDUCATOR	5/10/2019
SIMMONS	ABIGAIL	SUB PARAEDUCATOR	5/21/2019
STATHIS	ASHTON	SUB PARAEDUCATOR	5/10/2019
STONE	RACHEL	SUB PARAEDUCATOR	5/3/2019
SUTTON	NASHAYE	SUB PARAEDUCATOR	5/13/2019
THEKKOOTT	REKHA	SUB PARAEDUCATOR	5/1/2019
TRAEN	JORDAN	SUB PARAEDUCATOR	5/17/2019
WALSH	ZOWIE	SUB PARAEDUCATOR	5/8/2019
WALSH	ZOWIE	SUB PARAEDUCATOR	5/8/2019
WOODARD	NICOLE	SUB PARAEDUCATOR	5/8/2019
YUFEH	KELLY	SUB PARAEDUCATOR	5/8/2019

b. Employment of Emergency Certified Substitute Teacher - In accordance with 16 KAR 2:030, this is to report that the Superintendent is requesting the Education Professional Standards Board to issue one-year Provisional Certificates for Emergency Substitute Teaching as indicated for the following teachers:

Name	Assignment	Effective Date	
BAKER	HADLEY	EMERGENCY SUBSTITUTE	5/10/2019
CRAYNE	MASON	EMERGENCY SUBSTITUTE	5/3/2019
DOBSON	MADISON	EMERGENCY SUBSTITUTE	5/3/2019
FILSON	PRESLEY	EMERGENCY SUBSTITUTE	5/3/2019
FRYMAN	HALEY	EMERGENCY SUBSTITUTE	4/25/2019
JELF	HUNTER	EMERGENCY SUBSTITUTE	5/8/2019
LUSK	KEELI	EMERGENCY SUBSTITUTE	5/3/2019

MARKSBURY	MEGAN	EMERGENCY SUBSTITUTE	5/1/2019
MARTIN	LAUREN	EMERGENCY SUBSTITUTE	5/2/2018
MILLER	KATERI	EMERGENCY SUBSTITUTE	5/16/2019
OUELLETTE	VICTORIA	EMERGENCY SUBSTITUTE	5/8/2019
SANKARAN	RANJANI	EMERGENCY SUBSTITUTE	5/15/2019
SCOTT	ALYXANDRA	EMERGENCY SUBSTITUTE	5/8/2019
SMITH	MAYA	EMERGENCY SUBSTITUTE	4/26/2019
TROTTER	CHELSEA	EMERGENCY SUBSTITUTE	5/10/2019

c. Employment of Certified Substitutes - This is to report the employment of the following certified substitutes:

Name	Assignment	Effective Date
GILLIAM MELISSA	RET SUBSTITUTE TEACHER	5/14/2019

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Regular

DATE: 6/24/2019

TOPIC: Indirect Cost Rate Approval and Adoption

PREPARED BY: Rodney Jackson

Recommended Action on: 6/24/2019
Informational Item

Superintendent Prior Approval: No

Recommendation/Motion: This is to inform the Board of the restricted and non-restricted indirect cost calculations prepared by the Kentucky Department of Education of 5.12% and 15.90% respectively effective July 1, 2019.

Background/Rationale: Indirect costs are expenditures in support of a program that are not directly identifiable to that program. The Federal government allows entities to be reimbursed for a portion of support expenditures incurred with relation to Federal programs. The Kentucky Department of Education calculates two different rates for indirect costs - restricted and non-restricted. Restricted rates may be applied to federal grants that exclude expenses for district administrative support and allow non-restricted rates that may be applied against district food service programs. The U.S. Department of Education requires the Kentucky Department of Education to have the indirect cost rates approved by school districts.

Policy: 01.11 (General Powers and Duties of the Board)

Fiscal Impact: NA

Attachments(s): One attachment

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Board of Education: Stephanie Spires, Chair • Raymond Daniels, Vice Chair • Daryl Love • Will Nash • Tyler Murphy

Superintendent Emmanuel Caulk

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Mailing Address: 1126 Russell Cave Rd., Lexington, Kentucky 40505

INDIRECT COST RATE APPROVAL AND ADOPTION

BACKGROUND AND RATIONALE:

Indirect costs are expenditures in support of a program that are not directly identifiable to that program. The Federal government allows entities to be reimbursed for a portion of support expenditures incurred with relation to Federal programs. The Kentucky Department of Education calculates two different rates for indirect costs - restricted and non-restricted. Restricted rates may be applied to federal grants that exclude expenses for district administrative support and allow non-restricted rates that may be applied against district food service programs. The U.S. Department of Education requires the Kentucky Department of Education to have the indirect cost rates approved by school districts.

The Kentucky Department of Education Indirect Cost Rate Proposal is included with this agenda item.

PROPOSAL: Approve the adoption of the Indirect Cost Rate Calculated by the Kentucky Department of Education.

<u>Item</u>	<u>Amount</u>	<u>Funding Source</u>	<u>Recurring/ Nonrecurring</u>	<u>Measurable Expected Impact and Timeline</u>
<u>Federal Grants & Awards</u>	<u>\$1,817,912.00</u>	110-5220	recurring	These funds are used to help provide support for federal grants and awards administration for the district

RATIONALE:

Our goal is to allow reimbursement of expenditures made in support of Federal programs and grants that cannot be charged directly to the Federal program or grant under Federal OMB guidelines.

STAFF CONTACT: Rodney Jackson, Director of Finance

POLICY REFERENCE: 01.11 (General Powers and Duties of the Board)

RECOMMENDATION:

A motion is in order to:

“adopt the restricted and non-restricted indirect cost calculations prepared by the Kentucky Department of Education of 5.12% and 15.90% respectively effective July 1, 2019.”

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: 6/24/2019

TOPIC: Interfund Transfer Report

PREPARED BY: Julane Mullins

Recommended Action on: 6/24/2019

Informational Item

Superintendent Prior Approval: No

Recommendation/Motion: No motion necessary

Background/Rationale: Interfund Transfer Report, provided for informational purposes.

Policy: #04.1 Fiscal Management

Fiscal Impact: N/A

Attachments(s): Interfund Transfer Report

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Stephanie Spires, Chair • Raymond Daniels, Vice Chair • Daryl Love • Will Nash • Tyler Murphy
Superintendent Emmanuel Caulk

701 East Main Street, Lexington, Kentucky 40502 • Phone: 859.381.4100 • www.fcps.net

Mailing Address: 1126 Russell Cave Rd., Lexington, Kentucky 40505

Interfund Transfer Report
 May 2019

Function	Function name	Effective date	Location	ORG	Object	Project	Comments	Amount
Journal 1163								
1000	OTHER INSTRUCTION NON SBDM	05/10/2019	DISTRICT WIDE	0001704	0120	SAFE	VESTIBULES	(13,426.00)
5200	FUND TRANSFERS OUT	05/10/2019	DISTRICT WIDE	0001113	0910	SAFE	VESTIBULES	13,426.00
Journal total								0.00
Journal 1167								
2600	OPERATION OF BUILDINGS	05/10/2019	MAINTENANCE SHOP	9201407	0450	DEPT	LINLEE PARKING LOT	(282,200.00)
5200	FUND TRANSFERS OUT	05/10/2019	DISTRICT WIDE	0001113	0910		LINLEE PARKING LOT	282,200.00
Journal total								0.00
Journal 3076								
2600	OPERATION OF BUILDINGS	05/29/2019	MAINTENANCE SHOP	9201407	0349	DEPT	PARKING LOT AT LIBERTY BUS GAR	(18,118.50)
2600	OPERATION OF BUILDINGS	05/29/2019	MAINTENANCE SHOP	9201407	0450	DEPT	PARKING LOT AT LIBERTY BUS GAR	(276,886.00)
2600	OPERATION OF BUILDINGS	05/29/2019	MAINTENANCE SHOP	9201407	0450	CFWD	PARKING LOT AT LIBERTY BUS GAR	(73,550.00)
2600	OPERATION OF BUILDINGS	05/29/2019	MAINTENANCE SHOP	9201407	0450	BOND	PARKING LOT AT LIBERTY BUS GAR	(300,000.00)
5200	FUND TRANSFERS OUT	05/29/2019	DISTRICT WIDE	0001113	0910		PARKING LOT AT LIBERTY BUS GAR	668,554.50
Journal total								0.00

Function Code Listing

1000 - INSTRUCTION

School's Regular Instruction	School's Special Instruction
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2100 - STUDENT SUPPORT SERVICES

Pupil Personnel Services	Occupational Therapists	Audiology
School's Guidance Counseling	Psychologist	Physical Therapists
School Social Workers	Speech Therapists	Special Education Related Services
		Parent Involvement

2200 - INSTRUCTIONAL STAFF SUPPORT SERVICES

Student Achievement	School's Libraries	Elementary Directors
Language Arts Services	Instructional Technology	Middle School Director
School Improvement Services	Media Services	High School Director
Social Studies Services	Educational Television	English as a Second Language
Science Services	Special Education Coordinator	Distinguished Educators
Gifted and Talented Services	Reading Recovery	EBCE
Vocational/Business Services	Health & Fitness	Assessment
Vocational/Career Services	Fine Arts & Music Services	Alternative Programs
Student and Program Assessment	Foreign Language Services	Mathematics Services
At-Risk Programs	Interdisciplinary Studies	Professional Development
		Preschool/Primary Services

2300 DISTRICT ADMINISTRATIVE SUPPORT SERVICES

School Board Activities	Legal Services	Tax Assessment & Collection
Superintendent's Office	Equity/SBDM/Diversity	

2400 - SCHOOL ADMINISTRATIVE SUPPORT SERVICES

PGES Coach	School's Principal Office	Associate Principals
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2500 - BUSINESS SUPPORT SERVICES

Human Resources	Financial Services	Warehouse/Purchasing/Textbook
Accounting Office	Budget and Staffing	Chief Administrative Officer
Risk Management/Insurance	Printing & Duplicating	Administrative Technology

2600 - PLANT OPERATION & MAINTENANCE

Law Enforcement Services	Maintenance Shop Operations	Physical Support Services
School's Building Operations	Plant Operations	Chief Operating Office

2700 STUDENT TRANSPORTATION

Transportation Services

3300 - COMMUNITY SERVICE OPERATIONS

Family & Community Involvement

5200 - FUND TRANSFER

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: 6/24/2019

TOPIC: Budget Transfer Report

PREPARED BY: Julane Mullins

Recommended Action on: 6/24/2019

Informational Item

Superintendent Prior Approval: No

Recommendation/Motion: No motion necessary

Background/Rationale: Budget Transfer Report, provided for informational purposes. Policy: #04.1 Fiscal Management

Fiscal Impact: N/A

Attachments(s): Budget Transfer Report

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Budget Transfer Report May 2019

Report ID: bu010_BudgTransf
Report run at: 5/29/2019 12:02:15 PM

Function	Function name	Effective date	Location	ORG	Object	Project	Comments	Amount
Journal 296								
2300	DIST ADMIN SUPPORT	05/02/2019	IT'S ABOUT KIDS SUPPT SERVICES	0011075	0338	CFWD	REALLOCATE FUNDS AS NEEDED	4,200.00
2300	DIST ADMIN SUPPORT	05/02/2019	IT'S ABOUT KIDS SUPPT SERVICES	0011075	0616	CFWD	REALLOCATE FUNDS AS NEEDED	34,000.00
2300	DIST ADMIN SUPPORT	05/02/2019	IT'S ABOUT KIDS SUPPT SERVICES	0011075	0559	CFWD	REALLOCATE FUNDS AS NEEDED	30,000.00
2300	DIST ADMIN SUPPORT	05/02/2019	IT'S ABOUT KIDS SUPPT SERVICES	0011075	0335	CFWD	REALLOCATE FUNDS AS NEEDED	300,000.00
2300	DIST ADMIN SUPPORT	05/02/2019	IT'S ABOUT KIDS SUPPT SERVICES	0011075	0442	CFWD	REALLOCATE FUNDS AS NEEDED	30,000.00
2300	DIST ADMIN SUPPORT	05/02/2019	IT'S ABOUT KIDS SUPPT SERVICES	0011075	0610	CFWD	REALLOCATE FUNDS AS NEEDED	15,000.00
2300	DIST ADMIN SUPPORT	05/02/2019	IT'S ABOUT KIDS SUPPT SERVICES	0011075	0647	CFWD	REALLOCATE FUNDS AS NEEDED	10,000.00
2300	DIST ADMIN SUPPORT	05/02/2019	IT'S ABOUT KIDS SUPPT SERVICES	0011075	0541	CFWD	REALLOCATE FUNDS AS NEEDED	12,500.00
1000	INSTRUCTIONAL SUPPORT	05/02/2019	DISTRICT WIDE	0001704	0120		REALLOCATE FUNDS AS NEEDED	(435,700.00)
Journal total								0.00

Function Code Listing

1000 - INSTRUCTION

School's Regular Instruction	School's Special Instruction
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2100 - STUDENT SUPPORT SERVICES

Pupil Personnel Services	Occupational Therapists	Audiology
School's Guidance Counseling	Psychologist	Physical Therapists
School Social Workers	Speech Therapists	Special Education Related Services
		Parent Involvement

2200 - INSTRUCTIONAL STAFF SUPPORT SERVICES

Student Achievement	School's Libraries	Elementary Directors
Language Arts Services	Instructional Technology	Middle School Director
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Social Studies Services	Educational Television	English as a Second Language
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Vocational/Business Services	Health & Fitness	Assessment
Vocational/Career Services	Fine Arts & Music Services	Alternative Programs
Student and Program Assessment	Foreign Language Services	Mathematics Services
At-Risk Programs	Interdisciplinary Studies	Professional Development
		Preschool/Primary Services

2300 DISTRICT ADMINISTRATIVE SUPPORT SERVICES

School Board Activities	Legal Services	Tax Assessment & Collection
Superintendent's Office	Equity/SBDM/Diversity	

2400 - SCHOOL ADMINISTRATIVE SUPPORT SERVICES

PGES Coach	School's Principal Office	Associate Principals
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2500 - BUSINESS SUPPORT SERVICES

Human Resources	Financial Services	Warehouse/Purchasing/Textbook
Accounting Office	Budget and Staffing	Chief Administrative Officer
Risk Management/Insurance	Printing & Duplicating	Administrative Technology

2600 - PLANT OPERATION & MAINTENANCE

Law Enforcement Services	Maintenance Shop Operations	Physical Support Services
School's Building Operations	Plant Operations	Chief Operating Office

2700 STUDENT TRANSPORTATION

Transportation Services

3300 - COMMUNITY SERVICE OPERATIONS

Family & Community Involvement

5200 - FUND TRANSFER

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: 6/24/2019

TOPIC: Position Control Document

PREPARED BY: Julane Mullins

Recommended Action on: 6/24/2019

Informational Item

Superintendent Prior Approval: No

Recommendation/Motion: No motion necessary

Background/Rationale: Provided for informational purposes as requested by the Board. Contains certified/classified positions with salaries at IAKSS.

Policy: N/A

Fiscal Impact: N/A

Attachments(s): Position Control Document

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Fayette County Public Schools
It's About Kids Support Services- Position Control Document

Position Control Number	MUNIS Job Description	FTE	Fund Source	Salary 2018-2019	Calendar	Creation Date
Office of the Superintendent						
1	SCHOOL DISTRICT SUPERINTENDENT	1	General Fund	271,019	245	6/28/2004
353	EXEC ASST TO SUPERINTENDENT	1	General Fund	72,192	256	7/1/2015
307	COMMUNICATIONS SPECIALIST	1	General Fund	103,187	245	6/28/2004
Grants, Research, Accountability & Data						
277	DIRECTOR OF DATA RESEARCH ACCT	1	General Fund	87,885	245	7/1/2015
500	ADMINISTRATIVE ASSISTANT III	1	General Fund			6/28/2004
318	DATA ENGINEER	1	General Fund	86,059	245	6/28/2004
320	DATA STRATEGIST	1	General Fund	85,197	245	7/1/2016
319	DATA STRATEGIST	1	General Fund	67,177	245	7/1/2016
343	GRANT WRITER	1	General Fund	104,312	245	6/28/2004
342	GRANT WRITER	1	General Fund	98,547	245	6/23/2008
Office of School Leadership						
29	RETIRED SR DIR ACAD SVCS	0.6	General Fund	78,873	245	7/1/2013
224	ADMINISTRATIVE ASSISTANT III	1	General Fund	49,500	256	6/28/2004
221	ADMINISTRATIVE ASSISTANT III	1	General Fund	47,084	256	6/28/2004
228	ADMINISTRATIVE ASSISTANT III	1	General Fund	52,838	256	6/28/2004
220	ADMINISTRATIVE ASSISTANT III	1	General Fund	43,602	256	6/28/2004
15	ATHLETIC DIRECTOR - CERTIFIED	1	General Fund	101,211	245	7/1/2007
22	CHIEF OF SCHOOLS	1	General Fund	118,299	245	7/1/2017
26	CHIEF OF SCHOOLS	1	General Fund	132,744	245	7/1/2017
21	CHIEF OF SCHOOLS	1	General Fund	129,456	245	7/1/2017
25	CHIEF OF SCHOOLS	1	General Fund	116,635	245	7/1/2017
24	CHIEF OF SCHOOLS	1	General Fund	117,354	245	7/1/2017
23	CHIEF OF SCHOOLS	1	General Fund	122,785	245	7/1/2017
359	EBCE/SLC PROGRAM MANAGER	1	General Fund	55,354	189	6/28/2004
324	MANAGER OF STRATEGIC PARTNERS	1	General Fund	96,419	245	7/31/2006
398	PROGRAM DIRECTOR	1	General Fund	96,886	226	7/15/2015
27	SCHOOL LEADERSHIP SUPPT SPEC	1	General Fund	107,411	245	7/1/2017
28	SCHOOL LEADERSHIP SUPPT SPEC	1	General Fund	124,869	245	7/1/2017
900	SCHOOL PRINCIPAL	1	General Fund	93,621	245	7/1/2018
Office of Curriculum, Instruction and Assessment						
20	SR DIR CURR, INSTR & ASSMNT	1	General Fund	167,119	245	7/1/2016
351	ADMIN ASST-CHIEF OFFICERS	1	General Fund	61,727	256	1/26/2017
441	ADMINISTRATIVE ASSISTANT II	1	General Fund	33,629	226	7/1/2018
211	ADMINISTRATIVE ASSISTANT II	1	Preschool	41,820	256	6/28/2004
223	ADMINISTRATIVE ASSISTANT III	1	General Fund	45,732	256	6/28/2004
222	ADMINISTRATIVE ASSISTANT III	1	General Fund	48,026	256	6/28/2004
229	ADMINISTRATIVE ASSISTANT III	1	Title I	52,838	256	6/28/2004
44	ASSOCIATE DIRECTOR EARLY START	1	Preschool	102,036	245	6/28/2004
30	ASSOCIATE DIRECTOR TITLE I	1	Title I	108,055	245	6/28/2004
17	DIR CURR, INSTR & ASSESSMENT	1	General Fund	127,486	245	6/28/2004
18	DIR CURR, INSTR & ASSESSMENT	1	General Fund	111,712	245	6/28/2004
19	DIR CURR, INSTR & ASSESSMENT	1	General Fund	113,156	245	6/28/2004
5	DIST ASSESSMENT COORDINATOR	1	General Fund	109,422	245	6/28/2004
422	DW EXCEPT CHILD RESOURCE INSTR	1	IDEA-Preschool	64,527	209	6/28/2004
459	DW EXCEPT CHILD RESOURCE INSTR	0.5	IDEA-Preschool	36,923	209	6/28/2004
420	DW EXCEPT CHILD RESOURCE INSTR	0.5	IDEA-Preschool	36,923	209	6/28/2004
419	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	74,515	209	6/28/2004
404	DW RESOURCE INSTRUCTOR-11 MO	1	General Fund	97,810	219	6/28/2004
403	DW RESOURCE INSTRUCTOR-11 MO	1	General Fund	97,810	219	6/28/2004
408	DW RESOURCE INSTRUCTOR-11 MO	1	General Fund	83,507	219	6/28/2004
405	DW RESOURCE INSTRUCTOR-11 MO	1	Title I	84,273	219	6/28/2004
409	DW RESOURCE INSTRUCTOR-11 MO	0.5	Reading Recovery	86,759	219	7/1/2013
412	DW RESOURCE INSTRUCTOR-11 MO	1	Title I	79,788	212	6/28/2004
411	DW RESOURCE INSTRUCTOR-11 MO	1	Title I	89,473	219	6/28/2004
407	DW RESOURCE INSTRUCTOR-11 MO	1	Title III, Migrant	93,558	219	8/23/2004
410	DW RESOURCE INSTRUCTOR-11 MO	1	Title III	74,932	219	6/28/2004
428	DW RESOURCE INSTRUCTOR	1	Title III			8/22/2005
427	DW RESOURCE INSTRUCTOR-11 MO	1	General Fund	79,250	219	7/1/2013
402	DW RESOURCE INSTRUCTOR-9.5 MO	1	Preschool	78,926	189	6/28/2004
429	DW RESOURCE INSTRUCTOR-G/T	0.8	General Fund	72,583	209	7/1/2015
442	DW CURR AND INSTR COACH	1	General Fund	57,481	189	7/1/2018
345	FAMILY/COMM EARLY CHILD COORD	1	Preschool	95,612	245	7/1/2015
52	INSTRUCTIONAL INNOVATION SPEC	1	General Fund	97,810	219	7/1/2015
55	INSTRUCTIONAL INNOVATION SPEC	1	General Fund	91,454	219	6/28/2004
53	INSTRUCTIONAL INNOVATION SPEC	1	IDEA	99,810	219	8/27/2012
398	INSTRUCTIONAL INNOVATION SPEC	1	Title I, Striving Readers	78,096	211	7/1/2018
448	INSTRUCTIONAL SUPPORT SPEC	1	General Fund	112,878	245	7/1/2010
317	LANGUAGE INTERPRETER	1	General Fund	85,776	245	7/1/2015
238	MIGRANT ADVOCATE/RECRUITER	1	Title I, Migrant	51,958	256	12/5/2013
237	MIGRANT ADVOCATE/RECRUITER	1	Title I, Migrant	47,944	256	12/15/2013

Fayette County Public Schools
It's About Kids Support Services- Position Control Document

Position Control Number	MUNIS Job Description	FTE	Fund Source	Salary 2018-2019	Calendar	Creation Date
239	MIGRANT ADVOCATE/RECRUITER	1	Title I, Migrant	49,398	256	6/28/2004
328	PROGRAM MANAGER-NEW/INNOV PROG	1	General Fund	96,419	245	7/1/2017
77	PROGRAM SPECIALIST II	1	Preschool	70,229	189	6/28/2004
76	PROGRAM SPECIALIST II	1	Preschool	73,423	189	6/28/2004
78	PROGRAM SPECIALIST II	0.7	Preschool	47,719	189	6/28/2004
389	SCHOOL BASED INSTR SPECIALIST	1	General Fund	64,516	209	7/1/2017
390	SCHOOL BASED INSTR SPECIALIST	1	General Fund	93,344	209	7/1/2017
391	SCHOOL BASED INSTR SPECIALIST	1	General Fund	87,278	209	7/1/2017
392	SCHOOL BASED INSTR SPECIALIST	1	General Fund	78,659	209	7/1/2017
40	SCHOOL BASED INSTR SPECIALIST	1	General Fund	66,430	219	7/1/2017
39	SCHOOL BASED INSTR SPECIALIST	1	General Fund	76,056	219	7/1/2017
41	SCHOOL BASED INSTR SPECIALIST	1	General Fund	83,057	219	7/1/2017
42	SCHOOL BASED INSTR SPECIALIST	1	General Fund	83,057	219	7/1/2017
506	SCHOOL BASED INSTR SPECIALIST	1	General Fund	86,592	219	9/27/2018
507	SCHOOL BASED INSTR SPECIALIST	1	General Fund	59,049	219	9/27/2018
508	SCHOOL BASED INSTR SPECIALIST	1	General Fund	56,398	219	9/27/2018
509	SCHOOL BASED INSTR SPECIALIST	1	General Fund	80,283	219	9/27/2018
510	SCHOOL BASED INSTR SPECIALIST	1	General Fund	79,787	219	9/27/2018
511	SCHOOL BASED INSTR SPECIALIST	1	General Fund	44,715	219	9/27/2018
425	TITLE I INSTRUCTOR	0.8	Title I	63,141	151	5/23/2005
Special Education						
2	DIRECTOR OF EXCEPTIONAL CHILD	1	General Fund	129,355	245	6/28/2004
51	504 COORDINATOR	1	General Fund	105,057	245	6/28/2004
218	ADMINISTRATIVE ASSISTANT III	1	General Fund	42,230	256	6/28/2004
430	ASSOC DIR OF SPEC ED ASSMNT	1	General Fund	88,033	245	6/28/2004
75	AUDIOLOGIST	1	General Fund	57,451	189	6/28/2004
538	BOARD CERT BEHAVIOR ANALYST	1	General Fund - SAFE	43,254	209	10/26/2018
539	BOARD CERT BEHAVIOR ANALYST	1	General Fund - SAFE	49,636	209	10/26/2018
58	DW EXC CHILD RES SPEC-PSYCHOLO	1	IDEA	71,510	209	7/1/2012
426	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	87,387	209	6/28/2004
416	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	66,754	209	6/28/2004
417	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	83,484	209	6/28/2004
415	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	89,285	209	6/28/2004
423	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	72,583	209	6/28/2004
424	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	80,889	209	6/28/2004
421	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	58,872	209	6/28/2004
418	DW EXCEPT CHILD RESOURCE INSTR	1	IDEA	80,889	209	7/1/2011
57	EXC CHILD SPEECH LANG RES SPEC	0.4	General Fund	35,186	209	7/1/2016
57	EXC CHILD SPEECH LANG RES SPEC	0.6	IDEA	52,779	209	7/1/2016
16	EXCEPTIONAL CHILD CONSULTANT	1	General Fund	62,324	209	6/28/2004
8	EXCEPTIONAL CHILD COORDINATOR	1	General Fund	105,060	245	6/28/2004
6	EXCEPTIONAL CHILD COORDINATOR	1	General Fund	110,748	245	6/28/2004
7	EXCEPTIONAL CHILD COORDINATOR	1	General Fund	101,301	245	7/12/2012
358	IAKSS OFFICE ASSISTANT I	1	General Fund	24,111	218	6/28/2004
355	IAKSS OFFICE ASSISTANT II	1	General Fund	46,879	256	6/28/2004
157	IAKSS MICROCOMPUTER SPECIALIST	1	IDEA	56,893	256	7/1/2010
56	MTSS COACH	1	IDEA	78,516	209	7/1/2016
37	MTSS SPECIALIST	1	IDEA	79,694	209	7/1/2015
36	MTSS SPECIALIST	1	IDEA	59,965	209	7/1/2015
54	MTSS SPECIALIST	1	IDEA	73,414	209	7/1/2017
35	MTSS SPECIALIST	1	IDEA	71,510	209	7/1/2017
38	MTSS SPECIALIST	1	IDEA	64,516	209	7/1/2017
901	PROGRAM DIRECTOR	1	General Fund	109,865	245	6/28/2004
311	SPECIAL ED PARENT LIAISON	1	IDEA	28,555	190	6/28/2004
312	SPECIAL ED PARENT LIAISON	1	IDEA	21,107	190	6/28/2004
231	STAFF SUPP ADMIN ASST I (12MO)	1	IDEA	49,303	256	6/28/2004
234	STAFF SUPP ADMIN ASST I (12MO)	1	General Fund	35,553	256	6/28/2004
138	IAKSS SYSTEMS ANALYST	1	General Fund	58,614	256	6/28/2004
305	EXCEPTIONAL CHILD NURSE	1	General Fund	66,154	219	7/15/2015
Office of Student Support Services						
47	DIRECTOR OF STUDENT SUPPORT	1	General Fund	118,086	245	6/28/2004
200	ADMINISTRATIVE ASSISTANT II	1	General Fund	50,708	256	6/28/2004
525	DW SCM SPECIALIST	1	General Fund - SAFE	44,785	199	10/3/2018
383	DISTRICT PBIS COACH	1	Title IV	49,399	198	7/1/2018
48	DISTRICT PBIS COACH	1	SAFE Schools	59,049	204	7/1/2015
386	DISTRICT PBIS COACH	1	SAFE Schools	79,058	204	7/1/2015
550	DISTRICT ESS COORDINATOR	0.5	ESS	53,649	214	7/1/2015
11	DISTRICT ESS COORDINATOR	0.5	ESS	46,962	214	11/24/2014
549	PROJECT AWARE GRANT MANAGER	0.5	Ky Project Aware	53,649	214	7/1/2015
50	PROJECT AWARE GRANT MANAGER	0.5	Ky Project Aware	46,962	214	11/24/2014
394	DW PBIS COACH/SAFE SCHOOLS	1	SAFE Schools	80,862	245	6/28/2004
31	HOMELESS EDUCATION LIAISON	1	General Fund	69,953	189	7/1/2016
232	STAFF SUPP ADMIN ASST I (12MO)	1	General Fund	42,739	256	6/28/2004

Fayette County Public Schools
It's About Kids Support Services- Position Control Document

Position Control Number	MUNIS Job Description	FTE	Fund Source	Salary 2018-2019	Calendar	Creation Date
Pupil Personnel						
3	DIRECTOR OF PUPIL PERSONNEL	1	General Fund	107,656	245	6/28/2004
227	ADMINISTRATIVE ASSISTANT III	1	General Fund	52,838	256	6/28/2004
432	ASST TO DIR OF PUPIL PERS-12MO	1	General Fund	104,665	245	7/1/2014
33	ASST TO DIR OF PUPIL PERSONNEL	1	General Fund	64,000	245	6/28/2004
34	ASST TO DIR OF PUPIL PERSONNEL	1	General Fund	76,056	219	6/28/2004
32	ASST TO DIR OF PUPIL PERSONNEL	1	General Fund	88,150	219	7/2/2016
350	OUT-OF-AREA ATTENDANCE SPEC	1	General Fund	35,571	256	6/28/2004
Office of Equity Officer (SBDM & Minority Recruitment)						
323	EQUITY OFFICER	1	General Fund			8/23/2004
497	ADMIN ASST-CHIEF OFFICERS	1	General Fund			6/28/2004
498	ASSOC DIR-RECRUIT & RETENTION	1	General Fund	91,394	245	10/27/2014
43	CRT COACH	1	General Fund	85,086	245	7/1/2017
315	ASSOC DIR-MIN RECRUIT&RETENT	1	General Fund			7/1/2012
309	DW STDT/FAM TRANS SUP&DRPT PRV	1	General Fund	66,548	245	7/1/2017
310	DW STDT/FAM TRANS SUP&DRPT PRV	1	General Fund	74,008	245	7/1/2012
344	FAMILY/COMMUNITY COORDINATOR	1	General Fund	92,201	245	7/31/2006
General Counsel						
330	GENERAL COUNSEL	1	General Fund	140,528	245	7/1/2012
302	COMPLIANCE OFFICER	1	General Fund	76,025	245	7/1/2015
217	LEGAL ADMINISTRATIVE ASST	1	General Fund	44,278	256	7/1/2012
Law Enforcement						
322	CHIEF OF LAW ENFORCEMENT	1	General Fund	81,416	245	6/28/2004
202	ADMINISTRATIVE ASSISTANT II	1	General Fund	38,607	220	6/28/2004
219	ADMINISTRATIVE ASSISTANT III	1	General Fund	39,567	256	6/28/2004
246	DISPATCHER		General Fund			6/28/2004
245	DISPATCHER	1	General Fund	46,858	256	6/28/2004
327	LAW ENFORCEMENT LIEUTENANT	1	General Fund	78,814	245	7/1/2012
326	LAW ENFORCEMENT LIEUTENANT	1	General Fund	84,547	245	7/1/2017
387	LAW ENFORCEMENT LIEUTENANT	1	General Fund	57,293	245	7/1/2017
365	WEEKEND DISPATCHER	1	General Fund	19,505	105	6/28/2004
364	WEEKEND DISPATCHER	1	General Fund	15,414	105	6/28/2004
363	WEEKEND DISPATCHER	1	General Fund	7,422	105	6/28/2004
Office of Administrative Services						
278	CHIEF FINANCIAL OFFICER	1	General Fund	139,441	245	7/1/2015
304	MANAGER ECONOMIC DEVELOPMENT	1	General Fund	97,947	245	7/1/2010
341	MANAGER - FINANCIAL SYSTEMS	1	General Fund	100,509	245	6/28/2004
348	MIS USER SUPPORT ANALYST	1	General Fund	97,178	245	9/22/2008
347	MIS USER SUPPORT ANALYST	1	General Fund	93,769	245	6/28/2004
142	COMPUTER PROGRAMMER	1	General Fund	85,392	256	6/28/2004
349	MIS USER SUPPORT ANALYST	1	General Fund	94,991	245	7/1/2015
Budget and Financial Planning						
332	DIRECTOR - BUDGET AND STAFFING	1	General Fund	109,056	245	6/28/2004
67	BUDGET ANALYST I	1	General Fund	48,783	256	7/1/2017
68	BUDGET ANALYST III	1	General Fund	72,192	256	6/28/2004
295	STAFFING AND BUDGET SPECIALIST	1	General Fund	87,350	245	7/1/2015
296	STAFFING AND BUDGET SPECIALIST	1	General Fund	90,369	245	7/1/2010
Financial Accounting and Benefits Services						
300	DIRECTOR - FINANCIAL SERVICES	1	General Fund	116,947	245	6/28/2004
501	ACCOUNT SPECIALIST	1	General Fund			6/28/2004
64	ACCOUNT SPECIALIST	1	General Fund	38,093	256	6/28/2004
282	ACCTS PAYABLE SPECIALIST	1	General Fund	50,708	256	6/28/2004
214	ADMINISTRATIVE ASSISTANT II	1	General Fund	35,697	256	6/28/2004
339	ASSOC DIR - TAX COLLECTION	1	General Fund	95,330	245	6/28/2004
338	ASSOCIATE DIRECTOR - FINANCE	1	General Fund	98,035	245	6/28/2004
337	ASSOCIATE DIRECTOR - FINANCE	1	General Fund	101,406	245	6/28/2004
298	FINANCE ANALYST	1	General Fund	41,533	256	6/28/2004
299	FINANCE ANALYST	1	General Fund	44,360	256	6/28/2004
297	FINANCE ANALYST	1	General Fund	50,934	256	6/28/2004
280	FINANCIAL SVCS BOOKKEEPER	1	General Fund	40,202	256	6/28/2004
291	GRANT ACCOUNTANT	1	General Fund	91,340	245	6/28/2004
279	GRANT ANALYST	1	General Fund	54,374	256	6/28/2004
294	GRANTS PROGRAM COMPLIANCE	1	General Fund	88,369	245	6/23/2008
193	INSURANCE SPECIALIST	1	General Fund	40,653	256	6/28/2004
192	INSURANCE SPECIALIST	1	General Fund	36,946	256	6/28/2004
194	INSURANCE SPECIALIST	1	General Fund	41,206	256	7/1/2017
301	LEAD PAYROLL SPECIALIST	1	General Fund	42,189	256	6/28/2004
63	PAYROLL ACCOUNTING MANAGER	1	General Fund	85,776	245	6/23/2008
71	PAYROLL SPECIALIST	1	General Fund	36,393	256	6/28/2004
70	PAYROLL SPECIALIST	1	General Fund	39,424	256	6/28/2004
69	PAYROLL SPECIALIST	1	General Fund	29,422	211	6/28/2004

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72	PAYROLL SPECIALIST	1	General Fund	38,093	256	9/1/2013
434	SCHOOL BUSINESS OFFICE TRAINER	1	General Fund	59,638	256	7/1/2009
292	STDT ACT FUNDS BUDGET ANALYST	1	General Fund	57,631	256	6/28/2004
284	TAX AUDITING SPECIALIST	1	General Fund	33,567	256	7/1/2011
283	TAX AUDITING SPECIALIST	1	General Fund	47,555	256	6/28/2004
286	TAX PROCESSING SPECIALIST	1	General Fund	44,687	256	6/28/2004
287	TAX PROCESSING SPECIALIST	1	General Fund	41,820	256	7/1/2009
285	TAX PROCESSING SPECIALIST	1	General Fund	38,093	256	6/28/2004
502	TAX PROCESSING SPECIALIST	1	General Fund			6/28/2004
281	TAX PROCESSING SUPERVISOR	1	General Fund	64,287	256	6/28/2004
Human Resources						
4	DIR OF DISTRICT PERSONNEL-HR	1	General Fund	126,473	245	6/28/2004
199	ADMINISTRATIVE ASSISTANT II	1	General Fund	49,951	256	6/28/2004
206	ADMINISTRATIVE ASSISTANT II	1	General Fund	38,625	256	6/28/2004
208	ADMINISTRATIVE ASSISTANT II	1	General Fund	45,240	256	6/28/2004
203	ADMINISTRATIVE ASSISTANT II	1	General Fund	31,250	231	6/28/2004
201	ADMINISTRATIVE ASSISTANT II	1	General Fund	50,708	256	6/28/2004
213	ADMINISTRATIVE ASSISTANT II	1	General Fund	38,093	256	6/28/2004
207	ADMINISTRATIVE ASSISTANT II	1	General Fund	21,110	161	6/28/2004
212	ADMINISTRATIVE ASSISTANT II	1	General Fund	39,997	256	6/28/2004
216	ADMINISTRATIVE ASSISTANT II	1	General Fund	36,946	256	6/28/2004
209	ADMINISTRATIVE ASSISTANT II	1	General Fund	38,625	256	7/1/2011
225	ADMINISTRATIVE ASSISTANT III	1	General Fund	50,975	256	1/1/2010
45	ASSC DIR HR TCH LEAD EFFCTVNSS	1	General Fund	116,204	245	6/28/2004
46	ASSC DIR HR TCH LEAD EFFCTVNSS	1	General Fund	101,470	245	6/28/2004
333	ASSOC DIR - HUMAN RESOURCES	1	General Fund	96,458	245	6/28/2004
196	PERSONNEL ASSISTANT	1	General Fund	48,783	256	1/1/2010
195	PERSONNEL ASSISTANT	1	General Fund	50,258	256	6/28/2004
290	PROF DEV ACCOUNT SPECIALIST	1	General Fund	51,182	256	6/28/2004
Senior Director of Operations						
346	CHIEF OPERATING OFFICER	1	General Fund	147,091	245	7/1/2005
352	ADMIN ASST-CHIEF OFFICERS	1	General Fund	62,259	256	7/1/2005
313	IAKSS BUILDING MANAGER	1	General Fund	88,369	245	11/21/2005
454	IAKSS CUSTODIAL SUPERVISOR	1	General Fund	48,026	256	6/28/2004
449	IAKSS CUSTODIAN	1	General Fund	18,340	256	1/12/2017
452	IAKSS CUSTODIAN	1	General Fund	28,037	256	6/28/2004
453	IAKSS CUSTODIAN	1	General Fund	28,467	256	6/28/2004
451	IAKSS CUSTODIAN	1	General Fund	30,822	256	6/28/2004
450	IAKSS CUSTODIAN	1	General Fund	30,413	256	6/28/2004
455	IAKSS LEAD CUSTODIAL SERV WRKR	1	General Fund	43,622	256	6/28/2004
433	IAKSS OFFICE ASSISTANT III	1	General Fund	48,845	256	7/1/2015
236	IAKSS RECEPTIONIST	1	General Fund	46,879	256	6/28/2004
Technology						
331	DIRECTOR - TECHNOLOGY	1	General Fund	115,723	245	6/28/2004
524	ASSOC DIRECTOR TECH SUPPORT	1	General Fund	66,760	245	10/9/2018
397	ADMINISTRATIVE ASSISTANT II	1	General Fund	49,050	256	7/1/2016
226	ADMINISTRATIVE ASSISTANT III	1	General Fund			6/28/2004
306	COMMUNICATIONS SPECIALIST	1	General Fund	102,312	245	7/1/2009
141	COMPUTER PROGRAMMER	1	General Fund	64,307	256	6/28/2004
145	DATA COMMUNICATIONS SPECIALIST	1	General Fund	95,178	245	6/28/2004
143	DATABASE ADMINISTRATOR	1	General Fund	78,029	256	6/28/2004
9	DISTRICT TECH COORDINATOR	1	General Fund	107,224	245	6/28/2004
393	DW STEM LEARNING COACH	1	TITLE IV	60,363	199	7/23/2018
522	DW STEM LEARNING COACH	1	TITLE IV	57,851	194	7/23/2018
487	DW TECHNOLOGY RESOURCE INSTR	1	General Fund	88,877	199	6/28/2004
489	DW TECHNOLOGY RESOURCE INSTR	1	General Fund	84,466	199	6/28/2004
490	DW TECHNOLOGY RESOURCE INSTR	1	General Fund	83,757	199	6/28/2004
491	DW TECHNOLOGY RESOURCE INSTR	1	General Fund	68,089	199	6/28/2004
488	DW TECHNOLOGY RESOURCE INSTR	1	General Fund	68,089	199	6/28/2004
494	IAKSS LAN TECHNICIAN	1	General Fund	84,603	256	6/28/2004
493	IAKSS LAN TECHNICIAN	1	General Fund	83,292	256	6/28/2004
563	NETWORK ENGINEER	1	General Fund			6/28/2004
496	IAKSS LAN TECHNICIAN	1	General Fund	44,591	156	6/28/2004
354	LEAD WEB APPLICATION DEVELOPER	1	General Fund	91,382	256	6/28/2004
146	SYSTEMS ANALYST	1	General Fund	14,946	256	6/28/2004
147	MICROCOMPUTER SPECIALIST	1	General Fund	60,621	256	6/28/2004
135	SUPV - SYSTEMS INTEGRATION	1	General Fund	96,443	245	6/28/2004
523	IAKSS SYSTEMS ANALYST	1	TITLE IV	39,297	256	7/1/2018
140	IAKSS SYSTEMS ANALYST	1	General Fund	54,149	256	6/28/2004
492	TECHNOLOGY RESOURCE INSTRUCTOR	1	General Fund			6/28/2004
137	USER SUPPORT MANAGER	1	General Fund	109,422	245	6/28/2004
144	VOICE/DATA COMMUNICATION SPECL	1	General Fund	72,192	256	5/19/2008

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Media Services						
82	MEDIA TECHNICIAN	1	General Fund	44,401	256	6/28/2004
80	MEDIA TECHNICIAN	1	General Fund	43,622	256	6/28/2004
79	MEDIA TECHNICIAN	1	General Fund	44,401	256	6/28/2004
81	MEDIA TECHNICIAN	1	General Fund	48,845	256	6/28/2004
233	STAFF SUPP ADMIN ASST I (12MO)	1	General Fund	49,303	256	6/28/2004
Educational Television						
83	MEDIA PRODUCER	1	General Fund	82,477	245	6/28/2004
321	EDUCATION TV TECHNICIAN	1	General Fund	67,686	256	6/28/2004
431	EDUCATIONAL TV TECH	1	General Fund			11/15/2016
Office of Facilities Operations Support						
314	DIRECTOR FACILITY DESIGN/CONST	1	General Fund	53,001	214	6/28/2004
288	CONSTRUCTION BUDGET ANALYST	1	General Fund	62,259	256	6/28/2004
136	MAINTENANCE PROJECT COORD	1	General Fund	96,158	245	6/28/2004
384	STAFF ARCHITECT	1	General Fund			7/1/2005
230	STAFF SUPP ADMIN ASST I (12MO)	1	General Fund	46,449	256	7/1/2007
Transportation						
335	DIRECTOR - TRANSPORTATION	1	General Fund	112,915	245	6/28/2004
204	ADMINISTRATIVE ASSISTANT II	1	General Fund	49,050	256	6/28/2004
360	ASSOC DIRECTOR TRANSPORTATION	1	General Fund	91,732	245	7/1/2007
260	AUTO BODY WORKER II	1	General Fund			6/28/2004
378	BUS DRIVER	266	General Fund		183	6/28/2004
379	BUS MONITOR	215	General Fund		183	6/28/2004
503	BUS MONITOR	0.7	General Fund	17,211	247	6/28/2004
505	CUSTODIAN	0.2	General Fund			6/28/2004
504	BUS MONITOR	0.5	General Fund	22,110	247	10/1/2009
356	IAKSS OFFICE ASSISTANT II	1	General Fund	41,882	256	6/28/2004
372	LEAD BUS DRIVER TRAINER	1	General Fund	44,585	256	6/28/2004
435	LEAD BUS DRIVER TRAINER	1	General Fund	36,279	206	6/28/2004
371	LEAD BUS DRIVER TRAINER	1	General Fund	49,910	256	6/28/2004
370	LEAD BUS DRIVER TRAINER	1	General Fund	44,585	256	6/28/2004
375	LEAD BUS DRIVER TRAINER	1	General Fund	53,064	256	6/28/2004
373	LEAD BUS DRIVER TRAINER	1	General Fund	48,189	256	6/28/2004
369	LEAD BUS DRIVER TRAINER	1	General Fund	44,585	256	6/28/2004
374	LEAD BUS DRIVER TRAINER	1	General Fund	59,946	256	6/28/2004
443	MANAGER OF VEHICLE MAINTENANCE	1	General Fund			6/28/2004
362	SAFETY TRAINING SUPERVISOR	1	General Fund	44,585	256	6/28/2004
66	TRANSP ACCOUNTS PAYABLE CLERK	1	General Fund	42,230	256	6/28/2004
361	TRANSP ROUTING SPECIALIST	1	General Fund	70,694	245	4/29/2013
243	TRANSPORTATION DATA ASSISTANT	1	General Fund	38,461	256	6/28/2004
242	TRANSPORTATION DATA ASSISTANT	1	General Fund	9,441	66	6/28/2004
241	TRANSPORTATION DATA ASSISTANT	1	General Fund	44,401	256	6/28/2004
366	TRANSPORTATION DISPATCHER	1	General Fund	47,397	220	6/28/2004
413	TRANSPORTATION DISPATCHER	1	General Fund	38,390	215	6/28/2004
367	TRANSPORTATION DISPATCHER	1	General Fund	44,686	220	6/28/2004
368	TRANSPORTATION DISPATCHER	1	General Fund	38,122	220	6/28/2004
240	TRANSPORTATION MANAGER	1	General Fund	66,785	256	6/28/2004
262	TRANSPORTATION RECORDS CLERK	1	General Fund	40,960	256	6/28/2004
248	VEHICLE MAINTENANCE ASSISTANT	1	General Fund	43,602	256	6/28/2004
251	VEHICLE MAINTENANCE ASSISTANT	1	General Fund	38,441	256	6/28/2004
259	VEHICLE MECHANIC I	1	General Fund	19,631	121	6/28/2004
249	VEHICLE MAINTENANCE ASSISTANT	1	General Fund	38,441	256	6/28/2004
247	VEHICLE MAINTENANCE SUPERVISOR	1	General Fund	67,343	256	6/28/2004
400	VEHICLE MAINTENANCE SUPERVISOR	1	General Fund	62,872	241	6/28/2004
250	VEHICLE MAINTENANCE ASSISTANT	1	General Fund			6/28/2004
256	VEHICLE MECHANIC I	1	General Fund	14,732	256	6/28/2004
257	VEHICLE MECHANIC I	1	General Fund	41,783	234	6/28/2004
401	VEHICLE MECHANIC I	1	General Fund	42,854	240	6/28/2004
258	VEHICLE MECHANIC I	1	General Fund	44,360	256	6/28/2004
255	VEHICLE MECHANIC II	1	General Fund	53,535	256	6/28/2004
436	VEHICLE MECHANIC II	1	General Fund	54,272	256	6/28/2004
252	VEHICLE MECHANIC II	1	General Fund	46,961	256	6/28/2004
437	VEHICLE MECHANIC II	1	General Fund	46,538	226	6/28/2004
253	VEHICLE MECHANIC II	1	General Fund	49,398	256	6/28/2004
244	VEHICLE OPERATION CNTRL ANALYS	1	General Fund	44,401	256	6/28/2004
261	VEHICLE UPHOLSTERY/GLASS WORKR	1	General Fund	38,625	256	6/28/2004
Warehouse						
325	DIRECTOR OF LOGISTICAL SVCS	1	General Fund	92,309	245	6/28/2004
215	ADMINISTRATIVE ASSISTANT II	1	General Fund	40,653	256	7/1/2018
266	LEAD WAREHOUSE WORKER	1	General Fund	48,026	256	6/28/2004
235	MAIL SPECIALIST	1	General Fund	46,223	256	6/28/2004
197	PURCHASING TECHNICIAN	1	General Fund	56,422	256	6/28/2004

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264	WAREHOUSE SUPERVISOR	1	General Fund	64,895	256	6/28/2004
265	WAREHOUSE SUPERVISOR	1	General Fund	59,372	256	6/28/2004
276	WAREHOUSE WORKER II	1	General Fund	32,850	256	6/28/2004
267	WAREHOUSE WORKER II	1	General Fund	46,449	256	6/28/2004
272	WAREHOUSE WORKER II	1	General Fund	38,461	256	6/28/2004
269	WAREHOUSE WORKER II	1	General Fund	42,947	256	6/28/2004
275	WAREHOUSE WORKER II	1	General Fund	41,697	256	6/28/2004
273	WAREHOUSE WORKER II	1	General Fund	38,461	256	6/28/2004
271	WAREHOUSE WORKER II	1	General Fund	37,888	256	6/28/2004
270	WAREHOUSE WORKER II	1	General Fund	37,888	256	6/28/2004
268	WAREHOUSE WORKER II	1	General Fund	39,014	256	6/28/2004
274	WAREHOUSE WORKER II	1	General Fund	35,553	256	6/28/2004
Print Shop						
59	PRINTING SUPERVISOR	1	General Fund	75,039	256	6/28/2004
308	MEDIA PRODUCER/TECH COORD	1	General Fund	88,369	245	6/28/2004
60	PRINTING ASSISTANT	1	General Fund	51,166	256	6/28/2004
61	PRINTING ASSISTANT	1	General Fund	44,687	256	6/28/2004
62	PRINTING ASSISTANT	1	General Fund	35,697	256	7/1/2009
Maintenance						
438	DIRECTOR - MAINTENANCE	1	General Fund			6/28/2004
205	ADMINISTRATIVE ASSISTANT II	1	General Fund	50,708	256	6/28/2004
84	DRAFTING SPECIALIST	1	General Fund	59,453	256	6/28/2004
91	ENERGY SYS OPERATOR/DISPATCHER	1	General Fund	52,756	256	6/28/2004
88	HVAC TECHNICIAN	1	General Fund	51,528	256	6/28/2004
86	HVAC TECHNICIAN	1	General Fund	54,886	256	6/28/2004
87	HVAC TECHNICIAN	1	General Fund	54,886	256	6/28/2004
89	HVAC TECHNICIAN	1	General Fund	42,619	256	6/28/2004
90	HVAC TECHNICIAN	1	General Fund	43,274	256	6/28/2004
85	HVAC TECHNICIAN	1	General Fund	53,064	256	6/28/2004
439	HVAC TECHNICIAN	1	General Fund			6/28/2004
440	LEAD MAINTENANCE TECHNICIAN	1	General Fund			6/28/2004
399	LEAD MAINTENANCE TECHNICIAN	1	General Fund			6/28/2004
95	LEAD MAINTENANCE TECHNICIAN	1	General Fund	58,593	256	6/28/2004
97	LEAD MAINTENANCE TECHNICIAN	1	General Fund			6/28/2004
98	LEAD MAINTENANCE TECHNICIAN	1	General Fund	49,029	256	6/28/2004
96	LEAD MAINTENANCE TECHNICIAN	1	General Fund	54,886	256	6/28/2004
94	LEAD MAINTENANCE TECHNICIAN	1	General Fund	59,453	256	6/28/2004
446	LEAD MAINTENANCE TECHNICIAN	1	General Fund	46,203	256	6/28/2004
376	MAINT WAREHOUSE WORKER	1	General Fund	40,653	256	6/28/2004
444	MAINTENANCE SUPERVISOR	1	General Fund			6/28/2004
92	MAINTENANCE SUPERVISOR	1	General Fund	91,990	256	6/28/2004
125	MAINTENANCE TECHNICIAN II	1	General Fund	48,210	256	6/28/2004
133	MAINTENANCE TECHNICIAN II	1	General Fund	50,708	256	6/28/2004
132	MAINTENANCE TECHNICIAN II		General Fund			6/28/2004
129	MAINTENANCE TECHNICIAN II	1	General Fund	46,858	256	6/28/2004
124	MAINTENANCE TECHNICIAN II	1	General Fund	39,997	256	6/28/2004
131	MAINTENANCE TECHNICIAN II	1	General Fund	49,951	256	6/28/2004
128	MAINTENANCE TECHNICIAN II	1	General Fund	50,708	256	6/28/2004
123	MAINTENANCE TECHNICIAN II	1	General Fund	38,093	256	6/28/2004
127	MAINTENANCE TECHNICIAN II	1	General Fund	47,555	256	6/28/2004
126	MAINTENANCE TECHNICIAN II	1	General Fund	37,581	256	6/28/2004
130	MAINTENANCE TECHNICIAN II	1	General Fund	47,555	256	6/28/2004
134	MAINTENANCE TECHNICIAN II	1	General Fund	50,708	256	6/28/2004
104	MAINTENANCE TECHNICIAN IV	1	General Fund	15,834	256	6/28/2004
105	MAINTENANCE TECHNICIAN IV	1	General Fund	55,398	256	6/28/2004
101	MAINTENANCE TECHNICIAN IV	1	General Fund	54,088	256	6/28/2004
99	MAINTENANCE TECHNICIAN IV	1	General Fund	51,528	256	6/28/2004
103	MAINTENANCE TECHNICIAN IV	1	General Fund	55,398	256	6/28/2004
102	MAINTENANCE TECHNICIAN IV	1	General Fund	54,886	256	6/28/2004
100	MAINTENANCE TECHNICIAN IV	1	General Fund	49,029	256	6/28/2004
445	MAINTENANCE TECHNICIAN II	1	General Fund			6/28/2004
447	MAINTENANCE TECHNICIAN II	1	General Fund			6/28/2004
458	MAINTENANCE TECHNICIAN III	1	General Fund			6/28/2004
121	MAINTENANCE TECHNICIAN III	1	General Fund	43,602	256	6/28/2004
120	MAINTENANCE TECHNICIAN III	1	General Fund	43,602	256	6/28/2004
115	MAINTENANCE TECHNICIAN III	1	General Fund	42,230	256	6/28/2004
108	MAINTENANCE TECHNICIAN III	1	General Fund	53,331	256	6/28/2004
118	MAINTENANCE TECHNICIAN III	1	General Fund	42,824	256	6/28/2004
111	MAINTENANCE TECHNICIAN III	1	General Fund	52,838	256	6/28/2004
107	MAINTENANCE TECHNICIAN III	1	General Fund	52,838	256	6/28/2004
122	MAINTENANCE TECHNICIAN III	1	General Fund	42,230	256	6/28/2004
116	MAINTENANCE TECHNICIAN III	1	General Fund	51,528	256	6/28/2004
113	MAINTENANCE TECHNICIAN III	1	General Fund	42,824	256	6/28/2004

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114	MAINTENANCE TECHNICIAN III	1	General Fund	44,380	256	6/28/2004
110	MAINTENANCE TECHNICIAN III	1	General Fund	50,278	256	6/28/2004
106	MAINTENANCE TECHNICIAN III	1	General Fund	52,838	256	6/28/2004
117	MAINTENANCE TECHNICIAN III	1	General Fund	42,824	256	6/28/2004
112	MAINTENANCE TECHNICIAN III	1	General Fund	50,278	256	6/28/2004
456	MAINTENANCE TECHNICIAN IV	1	General Fund			6/28/2004
457	MAINTENANCE TECHNICIAN IV	1	General Fund			6/28/2004
329	WORK CONTROL COORDINATOR	1	General Fund	21,288	256	6/28/2004
Operations						
385	DIRECTOR - PLANT OPERATIONS	1	General Fund	86,896	215	6/28/2004
210	ADMINISTRATIVE ASSISTANT II	1	General Fund	43,950	256	6/28/2004
460	CUSTODIAL EQUIPMENT MECHANIC	1	General Fund	39,424	256	6/28/2004
165	CUSTODIAL SERVICES TRAINER	1	General Fund	62,220	256	6/28/2004
164	CUSTODIAL SERVICES TRAINER	1	General Fund	59,638	256	6/28/2004
461	GROUNDWORKS EQUIPMENT MECHANIC	1	General Fund	48,210	256	6/28/2004
166	GROUNDWORKS SUPERVISOR	1	General Fund	61,727	256	6/28/2004
182	GROUNDWORKS WORKER I	1	General Fund	13,700	256	9/26/2005
179	GROUNDWORKS WORKER I		General Fund			6/28/2004
181	GROUNDWORKS WORKER I	1	General Fund	32,358	256	6/28/2004
180	GROUNDWORKS WORKER I	1	General Fund	31,826	256	6/28/2004
174	GROUNDWORKS WORKER I	1	General Fund	32,891	256	6/28/2004
176	GROUNDWORKS WORKER II	1	General Fund	36,127	256	6/28/2004
178	GROUNDWORKS WORKER II	1	General Fund	46,449	256	6/28/2004
173	GROUNDWORKS WORKER II	1	General Fund	35,041	256	6/28/2004
177	GROUNDWORKS WORKER II	1	General Fund	45,752	256	6/28/2004
462	GROUNDWORKS WORKER II	1	General Fund	22,038	161	6/28/2004
172	GROUNDWORKS WORKER II	1	General Fund	32,729	256	6/28/2004
175	GROUNDWORKS WORKER II	1	General Fund	37,130	256	6/28/2004
469	CUSTODIAN	1	General Fund			6/28/2004
484	IAKSS LEAD CUSTODIAL SERV WRKR	1	General Fund	40,264	256	1/18/2013
483	IAKSS LEAD CUSTODIAL SERV WRKR	1	General Fund	48,845	256	6/28/2004
167	LEAD GROUNDWORKS EQUIPMENT MECHANIC		General Fund			6/28/2004
168	LEAD GROUNDWORKS WORKER	1	General Fund	48,824	256	6/28/2004
170	LEAD GROUNDWORKS WORKER	1	General Fund	42,230	256	6/28/2004
169	LEAD GROUNDWORKS WORKER	1	General Fund	46,428	256	6/28/2004
171	LEAD GROUNDWORKS WORKER	1	General Fund	39,567	256	6/28/2004
185	LEAD UTILITY WORKER	1	General Fund	49,500	256	6/28/2004
186	LEAD UTILITY WORKER	1	General Fund	48,824	256	6/28/2004
184	LEAD UTILITY WORKER	1	General Fund	41,595	256	6/28/2004
187	LEAD UTILITY WORKER	1	General Fund	40,960	256	6/28/2004
183	UTILITY SERVICES SUPERVISOR	1	General Fund	53,535	256	6/28/2004
190	UTILITY WORKER I	1	General Fund	40,264	256	6/28/2004
189	UTILITY WORKER I	1	General Fund	40,264	256	6/28/2004
191	UTILITY WORKER I	1	General Fund	37,130	256	6/28/2004
188	UTILITY WORKER II	1	General Fund	39,424	256	6/28/2004
254	VEHICLE MECHANIC II	1	General Fund	62,238	256	6/28/2004
Risk Management						
336	DIRECTOR - RISK MANAGEMENT	1	General Fund	106,272	245	6/28/2004
540	ASSOC DIR OF SAFETY & SECURITY	1	General Fund - SAFE	28,424	245	12/4/2018
289	CONSTRUCTION BUDGET ANALYST	1	General Fund	61,727	256	6/23/2008
406	DW RESOURCE INSTRUCTOR-11 MO	1	General Fund	79,250	219	7/1/2010
74	HEALTH SERVICES COORDINATOR	1	General Fund	87,350	245	7/1/2012
316	SCHOOL ENERGY MANAGER	1	General Fund	66,548	245	7/1/2010
340	SUPV - SAFETY HEALTH ENVIRON	1	General Fund	104,572	245	6/28/2004
293	WORKERS COMP ANALYST	1	General Fund	54,374	256	6/28/2004
Food Service						
334	DIRECTOR - FOOD SERVICE	1	Food Service	116,352	245	6/28/2004
65	ACCOUNT SPECIALIST	1	Food Service	44,687	256	6/28/2004
463	DISTRICT CHEF	1	Food Service	39,283	220	6/28/2004
303	FOOD SERVICE BUDGET ANALYST	1	Food Service	40,919	256	6/28/2004
73	FOOD SERVICE COORDINATOR	1	Food Service	81,261	245	6/28/2004
263	FOOD SERVICE DELIVERY DRIVER	1	Food Service	37,601	256	7/1/2006
475	FOOD SERVICE PROGRAM ASST II	1	Food Service	37,382	220	6/28/2004
479	FOOD SERVICE SUPERVISOR	1	Food Service	49,298	220	7/1/2006
478	FOOD SERVICE SUPERVISOR	1	Food Service	47,837	220	7/1/2006
481	FOOD SERVICE SUPERVISOR	1	Food Service	40,198	220	7/1/2006
480	FOOD SERVICE SUPERVISOR	1	Food Service	45,549	220	7/1/2016
476	FOOD SERVICE TRAINER	1	Food Service	35,629	190	6/28/2004
357	IAKSS OFFICE ASSISTANT II	1	Food Service	31,252	256	6/28/2004
93	LEAD MAINTENANCE TECHNICIAN	1	Food Service	59,453	256	11/3/2017
482	MAINTENANCE TECHNICIAN III	1	Food Service	32,350	206	6/29/2004
109	MAINTENANCE TECHNICIAN III	1	Food Service	48,824	256	6/30/2004

Fayette County Public Schools
It's About Kids Support Services- Position Control Document

Position Control Number	MUNIS Job Description	FTE	Fund Source	Salary 2018-2019	Calendar	Creation Date
119	MAINTENANCE TECHNICIAN III	1	Food Service	45,036	256	6/30/2004
151	IAKSS MICROCOMPUTER SPECIALIST	1	Food Service	61,583	256	9/22/2008
198	PURCHASING TECHNICIAN	1	Food Service	59,372	256	7/1/2016
Deleted Positions - 2018-19						
	ASSOC DIR FED STATE MAGNET PRG	1	Title II and General Fund			
	SCHOOL BASED INSTR FACILITATOR	1	General Fund			
	INSTRUCTIONAL COORDINATOR	1	General Fund			
	ASSOCIATE DIRECTOR - LOGISTICS	1	General Fund			
	SPECIAL PROJECT INTERN	1	General Fund			
	LAN TECHNICIAN	1				
	CENTRAL MEDIA LIBRARIAN	1	General Fund			
Added Positions - 2018-19						
	INSTRUCTIONAL INNOVATION SPECIALIST	1	Title I, Striving Readers			7/1/2018
	PRINCIPAL FOR SPECIAL PROJECTS	1	General Fund			7/1/2018
	SCHOOL BASED INSTR SPECIALIST	1	General Fund			7/1/2018
	SCHOOL BASED INSTR SPECIALIST	1	General Fund			7/1/2018
	SCHOOL BASED INSTR SPECIALIST	1	General Fund			7/1/2018
	SCHOOL BASED INSTR SPECIALIST	1	General Fund			7/1/2018
	DW CURR AND INSTR COACH - ELEM IMMERSION FOCUS	1	General Fund			7/1/2018
	DW STEM LEARNING COACH	1	TITLE IV			7/1/2018
	DW STEM LEARNING COACH	1	TITLE IV			7/1/2018
	IAKSS SYSTEMS ANALYST	1	TITLE IV			7/1/2018
	SCHOOL BASED INSTRUCTIONAL SPECIALIST	6	General Fund			9/27/2018
	DW SAFE CRISIS MGMT SPECIALIST	1	General Fund - SAFE			10/3/2018
	INTERIM ASSOCIATE DIRECTOR OF TECHNOLOGY FOR TECHNOLOGY SUPPORT	1	General Fund			10/9/2018
	BOARD CERTIFIED BEHAVIOR ANALYST	2	General Fund - SAFE			10/26/2018
	ASSOCIATE DIRECTOR OF SAFETY AND SECURITY	1	General Fund - SAFE			12/4/2018
	NETWORK ENGINEER	1	General Fund			5/17/2019