

Board of Education Regular Meeting

Norsworthy Auditorium January 28, 2019 6:00 PM

A. CALL TO ORDER	Stephanie Spires
1. Roll Call	
B. EXTEND WELCOME TO GUESTS	
C. MOMENT OF SILENCE	
D. PLEDGE OF ALLEGIANCE	Will Nash
E. READING OF MISSION STATEMENT	Will Nash
Our mission is to create a collaborative community that ensures all students	
achieve at high levels and graduate prepared to excel in a global society.	
F. APPROVAL OF AGENDA	
Approve the agenda with any changes voiced including the lifting of items	
from the consent section for discussion.	
1. Addendum:	
a	
b	
2. Deletions:	
a	
b	
G. INTRODUCTIONS, RECOGNITIONS AND PROCLAMATIONS:	
1. Introductions	
a. Teacher Representative: Mark McDaniel, Morton Middle	
School	
b. Student Representative: Molly Orr, The Learning Center	
c. Classified Staff Representative: JP Moore, Maintenance	
2. Student Performance	
a. Performance, Bryan Station Middle School Orchestra	
3. Recognitions	
a. Recognition, School Board Appreciation Month	
b. Recognition, Beaumont Middle Academic Team, Second Place,	
2018 Sixth Grade Showcase	
c. Recognition, Winburn Middle School, First Place, 2018 Sixth	
Grade Showcase	
d. Recognition, Beaumont Middle Girls' Basketball, 2018 "B"	
Team City Champions	

e. Recognition, Southern Middle Girls' Basketball, 2018 "A" City Champions	
f. Recognition, Lafayette High School Theater, Best Play Honors, 2018 Kentucky Theatre Association High School Festival and Play Competition	
g. Recognition, Tates Creek High School Theater, Runner-UP, 2018 Kentucky Theatre Association High School Festival and Play Competition	
h. Recognition, Lafayette High School Dance Team, Second Place, 2018 KHSAA Dance Championships	
i. Recognition, Henry Clay High School Cheer, Second Place, 2018 KHSAA Competitive Cheer State Championships	
j. Recognition, Alice Nelson, 2018 Jean Sabharwal Award 4. Proclamations	
a. National School Counselor's Week	Ray Daniels
H. REPORTS AND COMMUNICATIONS:	Kuy Duneis
1. Progress Reports	
a. Superintendent's Report	Emmanuel Caulk
1. Academic Services	
2. Equity Report	Darryl Thompson
3. Operations & Support	Myron Thompson
4. Comprehensive 10-Point Safety Investment Plan	IAKSS Staff
2. Remarks by Citizens (persons who have signed up to speak):	
Fayette County Board of Education Policy 01.45 states,	

"...Members of the public may address the Board during the period set aside by the Board without submitting an item for the agenda. No action shall be taken during this portion of the meeting on issues raised by employees or the public unless deemed an emergency by the Board..."

Please note: Speakers will not be allowed to make any disparaging or critical remarks about individuals or employees of the District. Critical comments or complaints are processed through the District's complaint procedures, which afford the individuals to whom comments or complaints are directed, the opportunity for response and due process.

a. There are two opportunities for the public to address the Board: At the beginning of the meeting, the public, who have signed up prior to the meeting, is invited to speak on items that are On the Agenda. This is not intended to be a time for debate, however, the Board will take the public's input into consideration when making their final decision this evening. Each speaker will be allowed a maximum of 5 minutes.

At the end of the meeting, members of the public who have signed up prior to the meeting are invited to address the Board on any topic of District-related concern that is NOT on the official agenda for this meeting (Policy # 01.45). Please know that since these items are not on tonight's agenda, our Board may or may not comment. It is important to know that this is not intended to be a time where issues will be debated. The Chair will determine the

amount of time for each speaker, depending upon the lateness of	
the hour and the number of speakers.	
I. APPROVAL OF ROUTINE MATTERS:	
Minutes from Board meetings	
1. Minutes of the December 3, 2018 Board Planning Meeting	
2. Minutes of the December 17, 2018 Regular Board Meeting	
J. APPROVAL OF CONSENT ITEMS:	
1. Award of Bids/Proposals	John White/Myron Thompson
2. Declaration of Surplus and Intent to Sell	Myron Thompson
3. Post Approval Report	Rodney Jackson
4. Professional Leave by District Personnel	Jennifer Dyar
5. Special and Other Leaves of Absence	Jennifer Dyar
6. Requests From Principals For Extended Trips	Chiefs of Schools
7. Shortened School Days - Special Education	Amanda Dennis
8. Revision to the BG-1 Project Application for the Title IX Improvements / Softball Fieldhouse (Phase 2) at Bryan Station High School BG 15-153	Myron Thompson
9. Approval of a Proposed Change Order (No. Six) to the Contract for the Construction of New Elementary School at Athens-Boonesboro Road BG 17-185	Myron Thompson
10. Approval of a BG-4 Contract Closeout Form to the Contract for the Installation of Portable Classroom Units at Garrett Morgan Elementary School BG# 18-256	Myron Thompson
11. Approval of a BG-4 Contract Closeout Form to the Contract for the Installation of Portable Classroom Units at Leestown Middle School BG# 18-320	Myron Thompson
12. Approval of a BG-4 Contract Closeout Form the Contract for the Installation of Portable Classroom Units at Jessie Clark Middle School BG# 18-321	Myron Thompson
13. Approval of a BG-4 Contract Closeout Form to the Contract for the Installation of Portable Classroom Units at Southern Middle School BG# 18-322	Myron Thompson
K. APPROVAL OF ACTION ITEMS:	
1. Monthly Financial Reports	Rodney Jackson
L. INFORMATIONAL ITEMS:	
1. Personnel Changes	Jennifer Dyar
2. 2018 Wellness Report	Debbie Boian
3. Special Education Procedure Revision	Amanda Dennis
4. 504 Procedure Revision	Valerie Uebelhor
5. School Activity Funds Report	Rodney Jackson
6. Biannual Construction Report (as of December 31, 2018)	Myron Thompson
7. Draft Budget 2019- 2020	Julane Mullins
8. Budget Transfer Report	Julane Mullins
9. Position Control Document	Julane Mullins
M. ORAL COMMUNICATIONS:	
1. Public NOTICE: Our next item is where members of the public may address	

the Board on any topic of District-related concern that is NOT on the official agenda for this meeting (Policy # 1.45). Please know that since these items are not on tonight's agenda our Board may or may not

comment. It is important to know that this is not intended to be a time where issues will be debated. The Chair will determine the amount of time for each speaker, depending upon the lateness of the hour and the number of speakers.	
2. Board Request Summary	
A motion is in order to approve the following Board requests:	
a	
b	
с	
3. Other Business	
a. Board Discussion of Board Work	
b. Staff	
N. MOTION MAKING AGENDA PART OF THE OFFICIAL BOARD MINUTES:	
A motion is in order to: "make the agenda dated January 28, 2019 on which action has been taken at this meeting, a part of the minutes as if copied in the minutes verbatim."	
O. CLOSED SESSION:	
1. Reconvene in Open Session The Board will reconvene to discuss and, if necessary, take any votes on real property, pending litigation and personnel matters discussed in closed session.	
P. ADJOURNMENT:	
Complete supplemental detail concerning this agenda is available for public review during normal business hours, 8:00 a.m. to 5:00 p.m. at the District Office.	

RECORD OF BOARD PROCEEDINGS (MINUTES) Fayette County Board of Education Planning Meeting December 3, 2018

The Fayette County Board of Education met at 701 East Main Street, Lexington, KY 5:30 p.m. on December 3, 2018 with the following members present:

Attendance Taken at 5:42 p.m.:

<u>Present Board Members:</u> Mr. Douglas Barnett Mr. Daryl Love Mr. Will Nash Ms. Stephanie Aschmann Spires

Absent Board Members: Mr. Raymond Daniels

Administration Present

Emmanuel Caulk, Superintendent Shelley Chatfield, General Counsel Kate McAnelly, Chief Academic Officer Schuronda Morton, Acting Senior Director of Leadership Myron Thompson, Chief Operating Officer John White, Chief Financial Officer

The purpose of the agenda planning meeting is to review the draft agenda with the Board before the Regular Board Meeting on December 3, 2018. The draft agenda is filed with the official minutes.

A. CALL TO ORDER

Stephanie Spires called the meeting to order at 5:41 p.m.

A.1. Administer Oath of Office: Mr. Will Nash

Mr. Preston C. Whorley administered the oath of office to Mr. Will Nash.

A.2. Roll Call

B. EXTEND WELCOME TO GUESTS

Stephanie Aschmann Spires welcomed guests at the planning meeting.

C. MOMENT OF SILENCE

D. PLEDGE OF ALLEGIANCE

E. READING OF MISSION STATEMENT

F. APPROVAL OF AGENDA

F.1. Addendum	:
F.1.a.	
F.1.b.	
F.2. Deletions:	
F.2.a.	
F.2.b.	

G. INTRODUCTIONS, RECOGNITIONS AND PROCLAMATIONS:

G.1. Introductions

Stephanie Aschmann Spires welcomed and introduced the teacher representative, student representative, and classified staff representative.

G.2. Student Performance

G.2.a. Performance, Paul Laurence Dunbar High School Chamber Choir
G.3. Recognitions
G.3.a. Recognition, Sam Clark, Henry Clay High School, Best Delegate Award, 2018 Model United Nations Conference
G.3.b. Recognition, Santiago O'Neil, Henry Clay High School, Outstanding Delegate Award, 2018 Model United Nations Conference
G.3.c. Recognition, Elena Andrews, Elizabeth Moore and Taylor Galavotti, Henry Clay High School, Honorable Mention, 2018 Model United Nations Conference
G.3.d. Recognition, Edythe J. Hayes Football, "A" team, 2018 City Champions
G.3.e. Recognition, Southern Middle Football, "B" team, 2018 City Champions
G.3.f. Recognition, Abbie Guskey, Sandersville Elementary, 2018 Outstanding Elementary Science Teacher
G.4. Proclamations

H. REPORTS AND COMMUNICATIONS:

H.1. Progress Reports

H.1.a. Superintendent's Report

H.1.a.1. Academic Services - Comprehensive District Improvement Plan (CDIP) Discussion:

Kate McAnelly shared an update on the Comprehensive District Improvement Plan. She provided the timeline of phases for CDIP and explained that we are working on phase three of the three year plan. She outlined the components of the CDIP, including the six required goals for proficiency, separate academic indicator, gap, graduation rate, growth, transition readiness and highlighted a few of the initiatives in 2018-2021 CDIP.

H.1.a.2. Equity Report

H.1.a.3. Operations & Support

H.1.a.4. Comprehensive 10-Point Safety Investment Plan

H.2. Remarks by Citizens (persons who have signed up to speak):

H.2.a. There are two opportunities for the public to address the Board:

I. APPROVAL OF ROUTINE MATTERS:

J. APPROVAL OF CONSENT ITEMS:

J.1. Award of Bids/Proposals

J.2. Post Approval Report Placeholder

J.3. Special and Other Leaves of Absence

J.4. Approval of a Proposed Change Order (No. Five) to the Contract for the Construction of New Elementary School at Athens-Boonesboro Road BG 17-185

J.5. Approval of BG-1 Project Application for the Renovation of 1555 Georgetown Road to house the STEAM Academy and the Success Academy BG# 19-

J.6. Approval of Schematic Design Documents for the Renovation of 1555 Georgetown Road to house the STEAM Academy and the Success Academy BG# 19-____

K. APPROVAL OF ACTION ITEMS (PLANNING):

K.1. Job Description - Senior Director of School Leadership

Discussion:

Jennifer Dyar shared information on the revised job description for the Senior Director of School Leadership/Chief of Staff.

Motion Passed: A motion to approve the revised job description for the Senior Director of School Leadership/Chief of Staff, passed with a motion by Mr. Daryl Love and a second by Mr. Douglas Barnett.

Mr. Douglas Barnett	Yes
Mr. Raymond Daniels	Absent
Mr. Daryl Love	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

K.2. Job Description - Associate Director of Safety and Security

Discussion:

Jennifer Dyar shared information on the new position of Associate Director of Safety and Security. This position will work with district and school personnel in the areas of safety, security and emergency planning for school sites and offices. Essential duties will be the coordination, development, promotion and implementation of safety, security practices and emergency preparedness to protect students, faculty, staff and the public.

Motion Passed: A motion to approve the job description for the Associate Director of Safety and Security, passed with a motion by Mr. Douglas Barnett and a second by Mr. Will Nash.

Mr. Douglas Barnett	Yes
Mr. Raymond Daniels	Absent
Mr. Daryl Love	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

K.3. Professional Leave by District Personnel

Motion Passed: A motion to approve the professional leave as indicated passed with a motion by Mr. Daryl Love and a second by Mr. Douglas Barnett.

Mr. Douglas Barnett	Yes
Mr. Raymond Daniels	Absent
Mr. Daryl Love	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

K.4. Reading Programs for Acceleration Learning Labs

Motion Passed: A motion to adopt reading programs for the Acceleration Learning Labs passed with a motion by Mr. Will Nash and a second by Mr. Daryl Love.

Mr. Douglas Barnett	Yes
Mr. Raymond Daniels	Absent
Mr. Daryl Love	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

K.5. 2018-21 Comprehensive District Improvement Plan (CDIP)

Motion Passed: A motion to approve the 2018-21 CDIP passed with a motion by Mr. Douglas Barnett and a second by Mr. Will Nash.

Mr. Douglas Barnett	Yes
Mr. Raymond Daniels	Absent
Mr. Daryl Love	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

K.6. Requests from Principals for Extended Trips

Motion Passed: A motion to approve the extended trip requests as listed passed with a motion by Mr. Daryl Love and a second by Mr. Douglas Barnett.

Mr. Douglas Barnett	Yes
Mr. Raymond Daniels	Absent
Mr. Daryl Love	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

L. PLANNING DISCUSSION/INFORMATIONAL ITEMS:

L.1. Monthly Financial Reports Placeholder

L.2. School Activity Funds Report Placeholder

L.3. Personnel Changes

L.4. Interfund Transfer Report

L.5. Position Control Document

M. ORAL COMMUNICATIONS: M.1. Public M.2. Board Request Summary M.2.a. ______ M.2.b. ______ M.2.c. ______ M.3. Other Business M.3.a. Board Discussion of Board Work M.3.b. Staff

N. MOTION MAKING AGENDA PART OF THE OFFICIAL BOARD MINUTES:

O. CLOSED SESSION:

Discussion 6:32 p.m.

Motion Passed: Pursuant to KRS 61.810(1)(b) to discuss acquisition or sale of real property, KRS 61.810(1)(c) to discuss proposed or pending litigation and pursuant to KRS 61.810(1)(f) to discuss personnel, approval for closed session passed with a motion by Mr. Will Nash and a second by Mr. Douglas Barnett.

Mr. Douglas Barnett	Yes
Mr. Raymond Daniels	Absent
Mr. Daryl Love	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

O.1. Reconvene in Open Session

Motion Passed: A motion to reconvene in open session at 7:24 p.m. passed with a motion by Mr. Douglas Barnett and a second by Mr. Will Nash.

Mr. Douglas Barnett	Yes
Mr. Raymond Daniels	Absent
Mr. Daryl Love	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

P. ADJOURNMENT:

Motion Passed: A motion to adjourn the meeting at 7:25 p.m., passed with a motion by Mr. Douglas Barnett and a second by Mr. Will Nash.

Mr. Douglas Barnett	Yes
Mr. Raymond Daniels	Absent
Mr. Daryl Love	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

Stephanie Aschmann Spires, Chair

Emmanuel Caulk, Superintendent and Secretary to the Board

RECORD OF BOARD PROCEEDINGS (MINUTES) Board of Education Regular Meeting December 17, 2018

The Fayette County Board of Education met at 701 East Main Street, Lexington, KY 6 p.m. on December 17, 2018 with the following members present:

Attendance Taken at 6:06 p.m.:

<u>Present Board Members:</u> Mr. Douglas Barnett Mr. Raymond Daniels Mr. Daryl Love Mr. Will Nash Ms. Stephanie Aschmann Spires

Administration Present

Emmanuel Caulk, Superintendent Shelley Chatfield, General Counsel Kate McAnelly, Chief Academic Officer Schuronda Morton, Acting Senior Director of Leadership Myron Thompson, Chief Operating Officer John White, Chief Financial Officer

A. CALL TO ORDER

Stephanie Aschmann Spires called the meeting to order at 6:05 p.m.

B. EXTEND WELCOME TO GUESTS

Stephanie Aschmann Spires welcomed guests to the planning meeting.

C. MOMENT OF SILENCE

D. PLEDGE OF ALLEGIANCE

Doug Barnett led the Pledge of Allegiance.

E. READING OF MISSION STATEMENT

Doug Barnett read the Mission Statement.

F. APPROVAL OF AGENDA

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Motion Passed: A motion to approve the agenda with any changes voiced including the lifting of items from the consent section for discussion, passed with a motion by Mr. Douglas Barnett and a second by Mr. Daryl Love.

Mr. Douglas Barnett	Yes
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

F.1. Addendum: F.1.a. ______ F.1.b. _____ F.2. Deletions: F.2.a. _____ F.2.b. _____

G. INTRODUCTIONS, RECOGNITIONS AND PROCLAMATIONS:

G.1. Introductions

G.1.a. Teacher Representative: Meghan Borough, Glendover Elementary

Meghan Borough is the child guidance specialist at Glendover Elementary. This marks her 9th year in both Fayette County and at Glendover Elementary. She was born in Lexington and went to Fayette County Public Schools (Southern Elementary, Southern Middle, and Tates Creek High School) and feels right at home now working for the school district. She has a bachelor's degree in psychology from Centre College and played soccer for the Colonels. She also has a master's degree in school counseling from the University of Louisville and spent several years working in the Mental Health field during her graduate schooling. Meghan and her husband Brad have two daughters. Willa Ann is a second grader at Glendover Elementary and Lucy May is in preschool at Good Shepherd Day School. As a family, they love to golf and spend time together playing and watching sports.

G.1.b. Student Representative: Rileigh Smith, Frederick Douglass High School

Rileigh Smith is a sophomore at Frederick Douglass High School. She is in the Health Science Academy and volunteers at Kentucky One Health. She currently has a 4.6 grade point average with an extremely rigorous course load in the Bio Medical Magnet Program. Rileigh represented her peers in the Frederick Douglass student focus group prior to its opening. On this committee, she meet regularly with the architects and administrators and had a voice in the design of the new high school. She currently serves as a Frederick Douglass Academy Ambassador. She represents Douglass High School on school events and even directs new students by giving tours to new enrollees and visitors. She is an active member of Student Council and served as Freshman Fundraising Chair. In eighth grade, Rileigh was elected Kentucky Youth Assembly Governor and is still involved in Douglass Y-Club. She is also a tennis player.

G.1.c. Classified Staff Representative: Patrick Miller, Law Enforcement

Patrick Miller is from Detroit, Michigan and has been an Officer with Fayette County Schools Police Department since 2013. He graduated from Eastern Kentucky University with a bachelor's degree in criminal justice and psychology. His hobbies include power lifting, boxing and playing basketball. He feels very blessed to be working in this wonderful department and hopes that he can continue to help guide, mentor and protect our students.

G.2. Student Performance

G.2.a. Performance, Paul Laurence Dunbar High School Chamber Choir

The Paul Laurence Dunbar Chamber Choir, which is the high school's advanced performing vocal ensemble performed. They sang "Carol of the Bells," "We Three Kings" and "Let It Snow" -- all under the direction of Tiffany Marsh.

G.3. Recognitions

The school board paused to thank member Doug Barnett, who is wrapping up his service here at the close of 2018. District 2 voters elected the local attorney in 2010 and 2014; he opted not to run again this fall. During his tenure, Barnett has been a champion for students and families, as well as for educators and classified staff. A constant learner, he was always willing to listen to constituents, seek answers, research issues and push for the best outcome for students. As a servant leader, Barnett showed tremendous empathy and advocacy for historically under-served populations, pushing for the elimination of achievement disparities.

G.3.a. Recognition, Sam Clark, Henry Clay High School, Best Delegate Award, 2018 Model United Nations Conference

G.3.b. Recognition, Santiago O'Neil, Henry Clay High School, Outstanding Delegate Award, 2018 Model United Nations Conference

G.3.c. Recognition, Elena Andrews, Elizabeth Moore and Taylor Galavotti, Henry Clay High School, Honorable Mention, 2018 Model United Nations Conference

At the 2018 Model United Nations conference, these students joined delegates from around the country to debate in the model General Assembly, various agencies, and crisis committees, and to develop U.N. resolutions on key world issues. Henry Clay's Sam Clark earned a Best Delegate Award, and Santiago O'Neil received an Outstanding Delegate Award. Honorable mentions went to Elena Andrews, Taylor Galavotti, and Elizabeth Moore. Social studies teachers Robbie Biddle and Scott Brown advise these students.

G.3.d. Recognition, Edythe J. Hayes Football, "A" team, 2018 City Champions G.3.e. Recognition, Southern Middle Football, "B" team, 2018 City Champions

The varsity football squad from Edythe J. Hayes shut out second-seeded Crawford 12-nothing in the A-team playoff championship to cap another undefeated season and wrap up the 2018 middle school title. Hayes finished with a 10-and-0 record. In three years, these players never lost to a team in Fayette County as they have captured three straight regular-season titles and three straight district playoff championships. Hayes also won the last three Superintendent's Awards for highest GPA. The team is coached by Nicholas Payne. In the B-league championship football game, second-seeded Southern roared back to upset Hayes 28-to-22 for the title, coaches the Panthers. The Spartans trailed at halftime, but scored three unanswered TDs to take control, and they sealed

80286

the win with a fourth-down defensive stand. This Southern team finished with a 9-and-oh record. They are coached by Scott Tyree, Randy Carter, and Ryan Ratliff.

G.3.f. Recognition, Abbie Guskey, Sandersville Elementary, 2018 Outstanding Elementary Science Teacher

The Kentucky Science Teachers Association has selected Abbie Guskey, who is the STEM lab instructor at Sandersville Elementary, as the Commonwealth's 2018 Outstanding Elementary Science Teacher. Abbie is a native of Fayette County and earned her bachelor's degree in Elementary Education from the University of Kentucky. She also has a master's in Educational Leadership with an endorsement in Instructional Technology Integration. Abbie has taught at Sandersville for seven years. She previously was the curriculum and instructional coach at Northern Elementary.

G.3.g. Recognition, Danielle Pruitt, Lafayette High School, 2018 Yes I Can State and National Winner

Danielle Pruitt, a freshman at Lafayette High School, is the recipient of the state and a national "Yes I Can" Award in academics. The Council for Exceptional Children presents this honor to recognize the accomplishments of students with special needs. Nationally, the council picks two winners in each of these six categories: Academics, Arts, School and Community Activities, Self-Advocacy, Technology, and Transition. At Lafayette, Danielle holds herself to the highest academic expectations -- never allowing her disability to prevent success in any endeavor she chooses. Previously, she was an inspiration to fellow students at Jessie Clark Middle School. Despite physical limitations that make mobility almost impossible and speech difficult, Danielle has maintained a 4.0 GPA and earned stellar scores on the PSAT, including 90 percent in every sub-category. She also scored a MAP math score at the 98th percentile and a MAP reading score at the 88th percentile. For this school year, Danielle applied and was accepted into the Pre-Engineering Program at Lafayette. This young lady is truly amazing!

G.3.h. Recognition: 212 Degrees

The board recognized Athens-Chilesburg Elementary School principal Peggy Henderson, behavior specialist Brooke Kincheloe, and teacher Haley Hamm as recipients of the 212-Degree award for staying at school until 10:30 p.m. with a student who couldn't go home due to an external issue. They helped turn what could have been a scary situation into a fun night of learning filled with reading, special projects, dinner, snacks and movies.

G.4. Proclamations

H. REPORTS AND COMMUNICATIONS:

H.1. Progress Reports

H.1.a. Superintendent's Report

Discussion:

Superintendent Caulk reviewed current research on early brain development that underscore the importance of language-rich experiences for children before they ever enter school. Then he shared the results of the kindergarten screenings conducted in August of this school year. Only 51.3

percent of students entering kindergarten this fall reached readiness benchmarks established by the Kentucky Department of Education. He highlighted the district's First 5 Lex community partnership to support the whole child and their family, but also advocated for additional state funding for full-day kindergarten and preschool. In 2017, only 26 percent of Kentucky 4-yearolds were enrolled in preschool, with state funding per child of \$4,715. In contrast, 88 percent of the 4-year-olds living in Washington D.C. are enrolled in preschool with funding of \$16,996 per child

H.1.a.1. Academic Services -Comprehensive Schools Improvement Plan (CSIP)

Discussion:

Schuronda Morton and the district's Chiefs of Schools presented information about the school improvement plans developed by each of the district's elementary, middle and high schools to address specific students' needs in each building.

H.1.a.2. Equity Report

Discussion:

Darryl Thompson provided an update on the most recent meeting of the Equity Council, during which two members were elected to fill vacant posts. The board will appoint five new members in January to serve on the Equity Council.

H.1.a.3. Operations & Support

Discussion:

Myron Thompson provided the monthly construction progress report on the new elementary under construction on Athens Boonsboro Road. He stated the construction is 38% complete.

H.1.a.4. Comprehensive 10-Point Safety Investment Plan

Discussion:

Members of the district leadership team provided an update on progress made on each of the 10 initiatives in the Comprehensive 10-Point Safety Investment Plan.

H.2. Remarks by Citizens (persons who have signed up to speak):

H.2.a. There are two opportunities for the public to address the Board:

I. APPROVAL OF ROUTINE MATTERS:

I.1. Minutes of the November 5, 2018 Board Planning Meeting I.2. Minutes of the November 19, 2018 Regular Board Meeting

Motion Passed: A motion to approve the minutes of the November 5, 2018 planning meeting, and the November 19, 2018 regular board meeting, passed with a motion by Mr. Douglas Barnett and a second by Mr. Daryl Love.

Mr. Douglas Barnett	Yes
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

80288 J. APPROVAL OF CONSENT ITEMS:

Motion Passed: A motion to approve the items on the consent calendar including any items added by addendum passed with a motion by Mr. Douglas Barnett and a second by Mr. Will Nash.

Mr. Douglas Barnett	Yes
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

J.1. Award of Bids/Proposals

- J.2. Post Approval Report
- J.3. Professional Leave by District Personnel
- J.4. Special and Other Leaves of Absence
- J.5. Requests from Principals for Extended Trips

J.6. Approval of a Proposed Change Order (No. Five) to the Contract for the Construction of New Elementary School at Athens-Boonesboro Road BG 17-185

J.7. Approval of BG-1 Project Application for the Renovation of 1555 Georgetown Road to house the STEAM Academy and the Success Academy BG# 19-163

J.8. Approval of Schematic Design Documents for the Renovation of 1555 Georgetown Road to house the STEAM Academy and the Success Academy BG# 19-163

K. APPROVAL OF ACTION ITEMS:

K.1. Comprehensive School Improvement Plan (CSIP) for TSI schools

Motion Passed: A motion to approve the individual school CSIPs of the TSI schools passed with a motion by Mr. Will Nash and a second by Mr. Douglas Barnett.

Mr. Douglas Barnett	Yes
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

K.2. Comprehensive School Improvement Plan (CSIP) for FCPS schools not identified as CSI/TSI

Motion Passed: A motion to approve the individual school CSIPs of schools not identified as CSI or TSI passed with a motion by Mr. Raymond Daniels and a second by Mr. Will Nash.

Mr. Douglas Barnett	Yes
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

K.3. Comprehensive School Improvement Plan (CSIP) for Arlington Elementary

Motion Passed: A motion to approve the CSIP for Arlington Elementary passed with a motion by Mr. Daryl Love and a second by Mr. Douglas Barnett.

Mr. Douglas Barnett	Yes
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

K.4. Comprehensive School Improvement Plan (CSIP) for Coventry Oak Elementary

Motion Passed: A motion to approve the CSIP for Coventry Oak Elementary passed with a motion by Mr. Will Nash and a second by Mr. Daryl Love.

Mr. Douglas Barnett	Yes
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

K.5. Comprehensive School Improvement Plan (CSIP) for Harrison Elementary

Motion Passed: A motion to approve the CSIP for Harrison Elementary passed with a motion by *Mr. Daryl Love and a second by Mr. Douglas Barnett.*

Mr. Douglas Barnett	Yes
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

K.6. Comprehensive School Improvement Plan (CSIP) for Mary Todd Elementary

Motion Passed: A motion to approve the CSIP for Mary Todd Elementary passed with a motion by Mr. Raymond Daniels and a second by Mr. Will Nash.

80290	
Mr. Douglas Barnett	Yes
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

K.7. Comprehensive School Improvement Plan (CSIP) for The Academy for Leadership at Millcreek Elementary

Motion Passed: A motion to approve CSIP for The Academy for Leadership at Millcreek Elementary passed with a motion by Mr. Daryl Love and a second by Mr. Douglas Barnett.

Mr. Douglas Barnett	Yes
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

K.8. Comprehensive School Improvement Plan (CSIP) for William Wells Brown Elementary

Motion Passed: A motion to approve the CSIP for William Wells Brown Elementary passed with a motion by Mr. Will Nash and a second by Mr. Douglas Barnett.

Mr. Douglas Barnett	Yes
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

K.9. Comprehensive School Improvement Plan (CSIP) for Yates Elementary

Motion Passed: A motion to approve the CSIP for Yates Elementary passed with a motion by Mr. Raymond Daniels and a second by Mr. Douglas Barnett.

Mr. Douglas Barnett	Yes
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

K.10. Monthly Financial Reports

Discussion:

Rodney Jackson provided the November monthly financial report. The total revenue was \$291 million and expenditures totaled \$115 million including encumbrances. The total general balance sheet reflects total assets of \$184 million and total liabilities of \$38,000.

Motion Passed: A motion to accept the Monthly Treasurer's Report of Revenue/Expense reports as presented to the Board passed with a motion by Mr. Raymond Daniels and a second by Mr. Daryl Love.

Mr. Douglas Barnett	Yes
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

L. INFORMATIONAL ITEMS:

L.1. School Activity Funds Report

L.2. Transportation-Bus Driver Compensation

Discussion:

Myron Thompson and Marcus Dobbs shared a transportation compensation proposal to address the shortage of school bus drivers. The transportation recommendation would reinstate a 2014 cut to entry level salaries, and raise starting bus driver pay from \$14.20 to at least \$17.76 an hour and starting trainer supervisor pay from \$15.38 to at least \$19.22 an hour. Employees working in other positions who hold a CDL license and are asked to fill in for driver vacancies would receive an additional \$3 an hour for driving.

L.3. Substitute Salary Schedule

Discussion:

Jennifer Dyar and Kiyon Massey shared a substitute compensation proposal to address the shortage of substitutes. There is a need for an update to the pay rates of the substitutes to be competitive in the region as well as recruit additional substitutes to address the increase of unfilled assignments. The substitute proposal would raise substitute paraeducator pay from \$10.90 to \$12.50 an hour, non-certified teacher substitute pay from \$84 to \$100 a day, certified teacher substitute pay from \$109 to \$125 a day, retired certified teacher pay from \$149 to \$160 a day, and long term certified substitute teacher pay from \$159 to \$175 a day

L.4. Personnel Changes L.5. Interfund Transfer Report

L.6. Position Control Document

M. ORAL COMMUNICATIONS: M.1. Public M.2. Board Request Summary M.2.a. 80292 M.2.b. _____ M.2.c. _____ M.3. Other Business M.3.a. Board Discussion of Board Work

Discussion:

Doug Barnett addressed the board with reflections on his last meeting. He mentioned some of the successes of FCPS, Superintendent Caulk, ACT scores and he thanked administration, teachers and staff.

M.3.b. Staff

N. MOTION MAKING AGENDA PART OF THE OFFICIAL BOARD MINUTES:

O. CLOSED SESSION:

Discussion - 8:19 p.m.

Motion Passed: A motion to go into closed session, pursuant to KRS 61.810 (1)(b) to discuss acquisition or sale of real property, KRS 61.810 (1)(c) to discuss proposed or pending litigation and pursuant to KRS 61.810 (1)(f) to discuss personnel, passed with by Mr. Douglas Barnett and a second by Mr. Raymond Daniels.

Mr. Douglas Barnett	Yes
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

O.1. Reconvene in Open Session

Motion Passed: A motion to reconvene in open session at 8:45 p.m. passed with a motion by Mr. Douglas Barnett and a second by Mr. Will Nash

Mr. Douglas Barnett	Yes
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

Motion Passed: A motion to authorize FCPS in house legal counsel to act in accordance with board discussion regarding claim number 11-C1-4882, passed with a motion by Mr. Douglas Barnett and a second by Mr. Will Nash.

Mr. Douglas Barnett	Yes
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

Motion Passed: A motion to authorize FCPS in house legal counsel to settle claim number GC20181133052 as discussed in closed session passed with a motion by Mr. Douglas Barnett and a second by Mr. Will Nash.

Mr. Douglas Barnett	Yes
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

P. ADJOURNMENT:

Motion Passed: *A motion to adjourn the meeting at* 8:46 p.m. passed with a motion by *Mr*. *Douglas Barnett and a second by Mr. Will Nash.*

Mr. Douglas Barnett	Yes
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Mr. Will Nash	Yes
Ms. Stephanie Aschmann Spires	Yes

Stephanie Aschmann Spires, Chair

Emmanuel Caulk, Superintendent and Secretary to the Board



Executive Summary Fayette County Public Schools Board Meeting Agenda Item

MEETING: Planning

DATE: 1/22/2019

TOPIC: Award of Bids/Proposals

PREPARED BY: Matt Moore, Logistical Services & Purchasing

Recommended Action on: 1/28/2019 Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: Approve the award recommendations for the listed bids, proposals and extensions.

Background/Rationale: A summary of bids/proposals submitted from the Purchasing Department for approval.

Policy: KRS 45A.365, KRS 45A.370

Fiscal Impact: Included in attachment

Attachments(s): Award of Bids/Proposals

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AWARD OF BIDS/PROPOSALS

The following is a summary of bids/proposals submitted from the Purchasing Department for approval.

BIDS/PROPOSALS

BID	MAILING ROSTER	DEPARTMENT	RESPONSE – NUMBER RECEIVED
1. RFP 64-18 Human Resources Information System	 TSMSDC Commerce Lexington Economic Engine NAVOBA KYPTAC ORVWBC 	Human Resources	4
2. RFP 65-18 Employee Assistance Program	 TSMSDC Commerce Lexington Economic Engine NAVOBA KYPTAC ORVWBC 	Human Resources	6
3. RFP 03-19 Books, Non-library Catalog Discount	 TSMSDC Commerce Lexington Economic Engine NAVOBA KYPTAC ORVWBC 	Logistical Services and Purchasing	17

CONTRACT EXTENSIONS	VENDOR	DEPARTMENT	YEAR OF CONTRACT RENEWAL
1. RFP 10-15 Primary Depository and Investment Services	Fifth Third Bank	Financial Accounting and Benefit Services	2 additional years
2. RFP 09-15 School Activity Fund banking Services	Central Bank	Financial Accounting and Benefit Services	2 additional years
3. RFP 08-15 Audit	Strothman & Co	Financial Accounting and Benefit Services	2018/2019 Fiscal Year Audit
4. RFP 06-15 Automated Substitute Placement System	Frontline Technologies	Human Resources	3
5. RFP 03-17 Lobbying Services	Babbage Cofounder	Superintendent Office	2

AWARD OF BIDS/PROPOSALS

1 RFP 64-18 Human Resources Information System

BACKGROUND AND RATIONALE:

This contract is for Human Resources to have an information system to be used by the district. This RFP is necessary to ensure the best price for these items and to comply with the KY Model Procurement Code.

Vendor: The following bidders received specifications and have bid on the indicated contract:

Company	Cost – 300	References- 200	Technical	Total
			Proposal - 500	
Frontline	300	200	400	900 ###
PowerSchool	100	200	400	700
Group				
Infolob Solutions,	0	200	200	400
Inc.				
Empresa	50	200	200	450
Partners				

Key to Markings

Contract Period: Beginning February 1, 2019 and ending January 31, 2020

PROPOSAL:

ltem	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Human Resources Information System	\$24,102.61	HR Budget	Recurring	Enables work flow for staff to be streamlined and application, recruiting and evaluation process easier with the system

Funding key: HR Budget

STAFF CONTACT: Jennifer Dyar, Director of Human Resources

POLICY REFERENCE: KRS 45A.365

<u>RECOMMENDATION</u>: A motion is in order to: "accept proposal from Frontline Education."

2. RFP 65-18 Employee Assistance Program

BACKGROUND AND RATIONALE:

This contract is for an Employee Assistance Program to be used by district staff. Inova Employee Assistance is the current provider of this service. This RFP is necessary to ensure the best price for these items and to comply with the KY Model Procurement Code.

Vendor: The following bidders received specifications and have bid on the indicated contract:

Multiple Award				
Company	Cost – 300	References- 200	s- 200 Technical Total	
			Proposal - 500	
INOVA	275	200	500	975 ###
Human	290	200	450	940
Development				
Company, Inc.				
MBE				
Maxwell WBE	100	200	200	500
Eni	50	200	200	450
Deer Oaks	150	200	200	550
Fei	300	200	400	900

<u>Key to Markings</u> ### Recommended Bid Award Multiple Award

Contract Period: Beginning February 1, 2019 and ending January 31, 2020

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Employee Assistance Program	Approximately \$80,000.00	HR Budget	Recurring	Immediate impact to enable Employee Assistance Program for district staff.

Funding key: HR Budget

STAFF CONTACT: Jennifer Dyar, Director of Human Resources

POLICY REFERENCE: KRS 45A.365

<u>RECOMMENDATION</u>: A motion is in order to: "accept proposal from Inova Employee Assistance."

3. RFP 03-19 – Books, Non-Library

<u>BACKGROUND AND RATIONALE:</u> This contract is for all schools and departments to utilize for the purchase of books that are not library books and is necessary to ensure the best price for these items and to comply with Kentucky Model Procurement.

Vendor: The following bidders received specifications and have bid on the indicated contract:

A to Z Books WBE ###	900
Barnes & Noble Booksellers ###	650
	050
Booksource ###	600
Bound to Stay Bound Books ###	600
Cengage Learning	150
Classroom Library Company ###	850
Complete Book & Media Supply MBE	
###	900
Davis Publications	110
Follett School Solutions ###	500
Gumdrop Books ###	325
Heart to Heart Publishing Inc ###	710
	110
Junior Library Guild	275
McGraw-Hill School Education ###	300
Perma-Bound Books ###	425
Saddleback Educational WBE	260

<u>Key to Markings</u> ### - Bid Award (Multiple Award)

Scholastic Inc ###	575
Teachers Discovery Inc	175

Contract Period: Beginning March 1, 2019 and ending February 28, 2020

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurri ng	Measurable Expected Impact and Timeline
Books Non- Library	Last year's expenditure was over \$100,000.00	Individual FCPS Schools and Departments	Recurring	Schools will have source(s) to obtain the above listed materials at discounted prices and allow the District to continue to operate with the services required to support the educational process.

Funding Key General Fund

STAFF CONTACT: Dan Sawyers, Director of Logistical Services and Purchasing

POLICY REFERENCE: KRS 45A.365

RECOMMENDATION: A motion is in order to:

"Award contracts to A to Z Books, Barnes & Noble

Booksellers, Booksource, Bound to Stay Bound Books, Classroom Library Company, Complete Book & Media Supply, Follett School Solutions, Gumdrop Books, Heart to Heart Publishing Inc, McGraw Hill School Education, Perma-Bound Books, and Scholastic Inc^{*}.

APPROVAL FOR BID/RFP CONTRACT EXTENSIONS

1. RFP 10-15 Primary Depository and Investment Services

BACKGROUND AND RATIONALE:

State law requires the Board to appoint up to three depositories for District Funds. The original contract ran from July 1, 2015 to June 30, 2019 with the option to renew for an additional 2 years.

Vendor: FIFTH THIRD BANK

Contract Term: July 1, 2019 to June 30, 2021

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Primary Depository	NA	All district fund accounts	Recurring	Provide exemplary service for all District fund accounts and meets the requirements set forth by State law.

STAFF CONTACT:	Rodney Jackson, Director of Financial Accounting and Benefit Services
POLICY REFERENCE:	KRS 160.570
RECOMMENDATION:	A motion is in order to: "Renew the contract with Fifth Third Bank for two additional years."

2. RFP 09-15 School Activity Fund Banking Services

BACKGROUND AND RATIONALE:

State law requires the Board to appoint up to three depositories for District Funds. The original contract ran from July 1, 2015 to June 30, 2019 with the option to renew for an additional 2 years.

Vendor: CENTRAL BANK

Contract Term: July 1, 2019 to June 30, 2021

PROPOSAL:

Nonrecurring	Timeline
Recurring	Provide exemplary service on all School Activity fund Accounts and meet the requirements set forth by State law.
	U U

STAFF CONTACT: Rodney Jackson, Director of Financial Accounting and Benefit Services

POLICY REFERENCE: KRS 160.570

RECOMMENDATION: A motion is in order to: "Renew the contract with Central Bank for two additional years."

3. RFP 08-15 Audit Services

BACKGROUND AND RATIONALE:

The State Committee for School District Audits requires all local school districts to provide an annual independent audit of financial records and accounts under the board's control.

The accountant selected must be a Certified Public Accountant or Public Accountant registered with the State Board of Accountancy and the State Committee for School District Audits.

State and federal regulations and Board Policy 04.9 requires that the District's financial records be audited annually.

Our current agreement runs through June 30, 2019 with the option of renewal. This would renew the contract through the 2018-2019 fiscal year audit.

VENDOR: STROTHMAN AND CO

<u>ltem</u>	<u>Amount</u>	Funding <u>Source</u>	Recurring/ <u>Nonrecurring</u>	Measurable Expected Impact and <u>Timeline</u>
<u>1.</u>	<u>\$94,000</u>	General Fund	recurring	Will meet Legal Requirements for the fiscal year audit for 2018-2019

STAFF CONTACT:	Rodney Jackson, Director of Financial Accounting and Benefit Services
POLICY REFERENCE:	KRS 156.265, 156.275, 156.285, 156.295 and Board policy 04.9
RECOMMENDATION:	A motion is in order to: "renew the contract with Strothman & Company"

4. RFP 06-15 Automated Substitute Placement System

BACKGROUND AND RATIONALE:

The Department of Human Resources sent an RFP for an automated absence management system that will assist in placing substitutes in the district and managing the absences of all employees. This RFP was issued to find a vendor with the software, experience and a reasonable price to implement the type of system that would meet the needs of the district. Frontline Technologies was awarded the contract with the option to extend on a yearly basis. This would be the third extension.

<u>Vendor</u>

Frontline Technologies (Aesop)

Contract Period: Beginning March 1, 2019 and ending February 28, 2020

PROPOSAL:

Item	Amount	Funding Source	Recurring / Nonrecurring	Measurable Expected Impact and Timeline
Automated Substitute Placement System	\$33,380.00	1	Recurring	Will permit FCPS to have a system in place to assist Human Resources in placing substitutes and managing absences for employees.

Funding Key: 1 – General Fund

<u>STAFF CONTACTS</u>: Jennifer Dyar, Human Resources

POLICY REFERENCE: KRS 45A.365.

<u>RECOMMENDATION</u>: A motion is in order to "extend the contract with Frontline Technologies for an additional year until February 28, 2020."

5. RFP 03-17 Lobbying Services

BACKGROUND AND RATIONALE:

In December 2016 Fayette County Public Schools issued an RFP seeking lobbying and related services to promote the education policy agenda of the Fayette County Board of Education with the Legislative Branch and Executive Branch of the Commonwealth of Kentucky. Three firms responded to the RFP and Babbage Cofounder was awarded the contract at a special session on January 12, 2017 with the option to extend on a yearly basis. This would be the second extension.

<u>Vendor</u>

Babbage Cofounder

Contract Period: Beginning February 1, 2019 and ending January 31, 2020

PROPOSAL:

ltem	Amount	Funding Source	Recurring / Nonrecurring	Measurable Expected Impact and Timeline
Lobbying Services	\$5,000.00 per month	1	Recurring	Will permit FCPS to continue utilizing Babbage Cofounder for
00111000				lobbying services

Funding Key: 1 – General Fund

STAFF CONTACTS: Lisa Deffendall

POLICY REFERENCE: KRS 45A.370.

<u>RECOMMENDATION</u>: A motion is in order to "extend the contract with Babbage Cofounder for an additional year until January 31, 2020."



Executive Summary Fayette County Public Schools Board Meeting Agenda Item

MEETING: Regular

DATE: 1/22/2019

TOPIC: Declaration of Surplus

PREPARED BY: Matt Moore, Logistical Services & Purchasing

Recommended Action on: 1/28/2019 Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: Declaration of Surplus and intent to sell.

Background/Rationale: Operations has a mulch blower that is no longer needed by the district and is needed to be declared surplus.

Policy: KRS45A.425

Fiscal Impact: Money resulting from sale of items will be returned to the general fund

Attachments(s): Declaration of Surplus

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DECLARATION OF SURPLUS AND INTENT TO SELL

BACKGROUND AND RATIONALE:

Plant Operations has a mulch blower that is no longer needed by the district. The District is presently using online auction through <u>www.publicsurplus.com</u> for disposal. These resources have produced substantially more return than other methods of disposal.

Finn Bark Blower BB302-14 Serial #SB-1069 FCPS Inventory Tag # 63708

<u>STAFF CONTACT:</u> Charlie Hatton Sr, Plant Operations

POLICY REFERENCE: KRS 45A.425

RECOMMENDATION: A motion is in order to:

"Approve the declaration of surplus for the listed items, and authorize disposal pursuant to the referenced policy."



Executive Summary Fayette County Public Schools Board Meeting Agenda Item

MEETING: Regular

DATE: 1/28/2019

TOPIC: Post Approval Agenda

PREPARED BY: Rodney Jackson

Recommended Action on: 1/28/2019 Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: Upon examination of claims by the Board of Education a motion is in order to: "approve the action of the Chairman and Treasurer in issuing the checks above from the above listed accounts, approve all claims as submitted, direct the Treasurer to make payment accordingly, and enter official copies of all claims as listed into the Official Minutes of the Board of Education."

Background/Rationale: This is a regular board agenda item, which allows for the timely approval and processing of checks and claims in accordance with board policy.

Policy: 01.11 (General Powers and Duties of the Board)

Fiscal Impact: N/A

Attachments(s): One attachment

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ACTIONS FOR POST APPROVAL AND CLAIMS

January 28, 2019 Check #

336312 - 336337 AP011419	\$4.104.43
336338 – 336376 AP011419	
336377 – 336400 AP011419	
336401 – 336456 AP011419	
336457 – 336467 AP011419	
336468 - 336547 AP011419	
336548 – 336563 AP011419	
336564 - 336627 AP011419	
336628 - 336635 AP011419	
336636 – 336776 AP011419	
EFT 90051226 - 90051280 011419	
EFT 90051281 – 90051281 011419	
EFT 90051296 - 90051360 011419	\$8,061.60
EFT 90051385 – 90051385 011419	\$544,098.59
EFT 90051361 – 90051376 011419	\$154,836.92
EFT 90051377 – 90051384 011419	\$96,783.18
EFT 90051392 - 90051399 011419	\$15,263.96
EFT 90051400 - 90051402 011419	\$3,680.98
EFT 90051403 - 90051449 011419	\$306,077.60
EFT 90051450 - 90051489 011419	\$264,492.37
EFT 90051490 - 90051526 011419	\$5,812.88
EFT 90051566 - 90051580 011419	\$786,341.43
EFT 90051581 - 90051622 011419	
EFT 90051623 - 90051639 011419	
EFT 90051640 - 90051677 011419	
EFT 90051678 – 90051738 011419	\$143,207.26

POST APPROVAL TOTAL FOR JANUARY 14, 2019\$4,675,025.79

336777 – 336816 AP012819	\$126 785 07
336817 – 336826 AP012819	\$3,283.20
336827 – 336852 AP012819	
336853 – 336878 AP012319	\$211,786.91
336879 – 337111 AP012819	\$1,601,391.27
EFT 90051739 – 90051751 012819	\$123,550.87
EFT 90051751 – 90051757 012819	\$444,900.83
EFT 90051758 - 90051808 012819	\$7,348.85
EFT 90051809 - 90051810 012819	
EFT 90051831 – 90051835 012319	\$14,130.96
EFT 90051836 - 90051843 012319	\$31,176.09
EFT 90051844 – 90051896 012819	\$1,030,628.69
EFT 90051897 – 90051952 012819	\$345,170.77
EFT 90051953 – 90051953 012519	\$1,068,639.10

POST APPROVAL TOTAL FOR JANUARY 28, 2019\$5,018,332.61

TOTAL CLAIMS AND POST APPROVALS FOR JANUARY 2019......\$9,693,358.40

Bank Transfer to cover Payroll 122018	\$15,000,000.00
Bank Transfer to cover Payroll 010419	
Bank Transfer to cover Payroll 011519	
Bank Transfer to cover Payroll 011719	

Food Service Check

27804 – 27832 AP011419	\$1,111,765.39
27833 – 27853 AP012519	\$26,828.33
EFT 90051386 - 90051388 122718	\$273,549.56
EFT 90051282 – 90051295 122118	\$306,042.54
EFT 90051527 - 90051565 010819	\$67,526.44
EFT 90051391 – 90051391 010419	\$76,738.32
EFT 90051389 - 90051390 010219	\$75,060.94
EFT 90051678 - 90051707 011519	\$204,636.25
EFT 90051708 - 90051728 012219	\$264,157.66
EFT 90051811 - 90051830 012519	\$294,918.07

TOTAL REGULAR CLAIMS FOR JANUARY 2019\$2,701,223.50

Recommendation: Upon examination of claims by the Board of Education a motion is in order to: "approve the action of the Chairman and Treasurer in issuing the checks above from the above listed accounts, approve all claims as submitted, direct the Treasurer to make payment accordingly, and enter official copies of all claims as listed into the Official Minutes of the Board of Education."

Word2017....



MEETING: Regular

DATE: 1/28/2019

TOPIC: Professional Leave By District Personnel

PREPARED BY: Jennifer Dyar

Recommended Action on: 1/28/2019 Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: Yes

Recommendation/Motion: A motion is in order to approve the professional leave as indicated.

Background/Rationale: Board policy and Kentucky law requires board approval.

Policy: 03.1911\03.2911

Fiscal Impact: \$76,863.15

Attachments(s): N/A

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PROFESSIONAL LEAVE BY DISTRICT PERSONNEL ADDITION SINCE PLANNING MEETING

1. PROFESSIONAL LEAVE REQUEST RECOMMENDED:

Total Cost	\$ 327.00	 \$ 546.00 \$ 546.00 \$ 546.00 	\$1,358.00	\$3,050.00	\$ 350.00
Reimbursement Funding Source	RTA	Technology Technology Technology	District Athletic	Special Ed	Economic Dev
<u>Substitute</u>	O _N	000	О _Х	O _N	O Z
<u>School</u>	Rosa Parks Elem	IAKSS IAKSS IAKSS	IAKSS	IAKSS	Warehouse
<u>Staff Member</u>	Heather Byall	Raymond Ross Sam Conder David Carty	Robert Sayre	Amanda Dennis	Marilyn Clark
Professional Meeting Location & Dates	*KY Reading Association Conference Louisville, KY November 1-2, 2018 Work Days – 2	*Extreme Networks Now Chicago, IL December 5-6, 2018 Work Days – 2	*National Athletic Directors Conference San Antonio, TX December 15-18, 2018 Work Days – 2	*LRP Special Education School Attorney Conference Phoenix, AZ January 13-17, 2019 Work Days – 4	TRI-State Minority Supplier Development Council Center Of Excellence Meeting Nashville, TN February 5-6, 2019 Work Days – 2

CARLA DUAL Language Immersion Conference Charlotte, NC February 7-9, 2019 Work Days – 2	Nadxi Alquicira	Maxwell Elem	Title II	Title II	<u> </u>
Kentucky Music Educators Association Conference Louisville, KY February 7-9, 2019 Work Days – 2	Cindy Higgins	Beaumont Middle	School funds	School funds	\$ 355.00
Reading Recovery Conference Columbus, OH February 9-12, 2019 Work Days – 2	Emily Futrell	Mary Todd Elem	Title I	Title I	\$1,280.00
National Association Of Education Foundation San Diego, CA					
February 10-14, 2019 Work Davs – 4	Stephanie Spires	IAKSS	ON	Superintendent	\$2,320.00
February 10-15, 2019 Work Days – 5	Kimberly Lyon	IAKSS	Q	Superintendent	\$2,720.00
Human Rights Campaign Time to Thrive Anaheim, CA February 15-17, 2019 Work Days – 1	Katherine Theis Julia Bennington Shericka Smith Kivvi Figgs Miles Stead Susan McVey Gabriel Brown	Clays Mill Elem Lafayette High IAKSS Crawford Middle Frederick Douglass High Frederick Douglass High Jessie Clark Middle	<u>0000000000000000000000000000000000000</u>	Project Aware Project Aware Project Aware Project Aware Project Aware Project Aware	\$1,600.00 \$1,600.00 \$1,600.00 \$1,600.00 \$1,600.00 \$1,600.00 \$1,600.00 \$1,600.00
Professional Learning Communities at Work Summit Phoenix, AZ February 18-21, 2019 Work Days – 4	Angela Miller	IAKSS	Q	CEIS	\$3,187.00

Greg Tang Math Teacher Workshop Nashville, TN February 20-21, 2019 Work Days – 2	Meghan Riehl Jennifer Creekmore	Squires Elem Squires Elem	0 0 N N	Title I Title I	\$ 569.00 \$ 569.00
Visit To Marcus Autism Center Atlanta, GA February 25-27, 2019 Work Days – 3 Work Days – 2	Amanda Dennis Adam Liechty	IAKSS IAKSS	ON ON	IDEA IDEA	\$1,216.00 \$ 946.00
SXSW Education Conference Austin, TX March 3-8, 2019 Work Days – 5	Paula Setser-Kissick	IAKSS	Q	Technology	\$3,061.00
KAER Conference Lucas, KY March 6-7, 2019 Work Days – 2	Stephanie McSpadden	Garrett Morgan Elem	ON N	School funds	\$ 404.00
New Teacher Institute Louisville, KY March 7-8, 2019 Work Days – 2	Lonna Gilbert Lauren Royalty Michelle Lewis Kamla Blankenship	Southside/BSHS Southside/TCHS Southside/BSHS Southside/TCHS	LOVC LOVC LOVC	LOVC LOVC LOVC	 \$ 686.00 \$ 686.00 \$ 686.00 \$ 686.00
KYSTE 2019 spring Conference Louisville, KY March 12-15, 2019 Work Days – 4 Work Days – 3	Amy Johns Leah Adams Michael Wlosinski Mark Chaplow Joe Gibson Del Cooper Sam Conder	IAKSS IAKSS Beaumont Middle IAKSS Leestown Middle IAKSS		Trite II Trite II Trite II Trite II Trite II	 \$ 776.00 \$ 776.00 \$ 776.00 \$ 776.00 \$ 776.00 \$ 776.00

January 28, 2019

Title = = = = = = = = = = = = = = = = = = =
IAKSS IAKSS Coventry Oak Elem Picadome Elem IAKSS Millcreek Elem Tates Creek Middle Eastside Booker T Washington Elem Leestown Middle IAKSS IAKS
Renee Clark David Carty Rachel Barcus Randy Barrette Jerry Broyles Deanna Burnett Patricia Calico-Cohron Austin Howell Tracie Dreyer-Hanes Claudett Edie Dana Etter Mary Fakharpour Ashley Faulkner Kelly Fischer Christopher Gainey Juliana Gaskin Samuel Hall Stacy Kraemer Roger Mullins Christie Ping Misty Randall Joshua Rayburn Raymond Ross David Samons Paula Setser-Kissick Melanie Sharp Rebecca Smith Dave Snellen Aarika Stephenson Trenton Vincent Brandon Wethington Robert Moore Katy Hollinger Lauren Wolfe Samantha Sewell Amanda Hurley Jason Carter Melissa Adams

776.00 7776.00 7776.00

March 14-15, 2019 Work Days – 2

\$ 686.00	\$ 467.00	\$1.733.00	\$2,525.00 \$2,525.00	\$2,172.00 \$2,172.00	\$2,383.00	\$ 503.00
LOVC	School funds	Title I	Child Nutrition Child Nutrition	Risk Management Risk Management	KAHPERD	Perkins
LOVC	School funds	Title I	002	O O N	KAHPERD	Perkins
Southside/FDHS	Lafayette High	LTMS	Child Nutrition Child Nutrition	Risk Management Risk Management	Tates Creek Elem	LTMS
Rosalind London	Ryan Marsh	Jaime Giger	Janus Mankovich Leigh-Anna Roman	Logan Poteat Tresine Logsdon	Daniel Hill	Jennifer Williams
New Teacher Institute London, KY March 14-15, 2019 Work Days – 2	Music for All National Choral Festival Indianapolis, IN March 14-16, 2019 Work Days – 2	NAEA Conference Boston, MA March 14-17, 2019 Work Days – 2	Heartland/MCS Training Austin, TX April 1-5, 2019 Work Days – 0	Green Schools Conference and Expo St. Paul, MN April 7-10, 2019 Work Days – 3	Shape America National Convention & Expo Tampa, FL April 8-12, 2019 Work Days – 5	Technology Student Association State Conference Louisville, KY April 22-24, 2019 Work Days – 3
				040		

January 28, 2019

\$2,260.00	\$1,139.00 \$1,139.00 \$1,139.00 \$1,139.00
Curriculum Instruction	Financial Services Financial Services Financial Services Financial Services
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IAKSS	IAKSS IAKSS IAKSS IAKSS
Daylin Casalis	Tiffany Williams Rebecca Riley Rodney Jackson Byron Costner
2019 NASDME New Orleans, LA April 29, 2019- May 4, 2019 Work Days – 5	AUDIT Meeting and KASBO Louisville, KY May 7-10, 2019 Work Days – 4 May 8-10, 2019 Work Days – 3

January 28, 2019



MEETING: Regular

DATE: 01/28/2019

TOPIC: Special and Other Leaves of Absence

PREPARED BY: Jennifer Dyar

Recommended Action on: 01/28/2019 Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: N/A

Background/Rationale: This is to report employee leaves of absence and requests for days without pay

Policy: 03.123/03.223

Fiscal Impact: N/A

Attachments(s): Special and Other Leaves of Absence for January 28, 2019 Board Agenda

LOA: 9	Request for Days w/o pay: 1 class
2 cert	
1 class	

Return from LOA: 2 1 cert 1 class

Resign from LOA: 1 cert

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042

1. CERJ	TIFIED/SALAI	CERTIFIED/SALARIED CLASSIFIED PERSONNEL		
a. <u>Leave</u> <u>follow</u>	of A /ing	bsence of Certified/Salaried Classified certified/salaried classified personnel	fied Personnel - This is to mel:	o report the leave of absence of the
Name		Location	Assignment	Effective Date
MOSS PINSON	MABEL EMILY	COVENTRY OAK ELEMENTARY JULUIS MARKS ELEMENTARY	KINDERGARTEN INSTRUCTOR MATH INSTRUCTOR	11/30/2018 12/5/2018
b. <u>Retu</u> of a	Return of Leave of absence of th	Return of Leave of Absence of Certified/Salaried of absence of the following certified/salaried c	ied Classified Personnel - d classified personnel:	This is to report the return from leave
Name		Location	Assignment	Effective Date
HARNEY	VIRGINIA	MILLCREEK ELEMENTARY	INTERMEDIATE INSTRUCTOR	11/12/2018
c. <u>Resi</u> resi	Resignation fro resignation fro	from Leave of Absence of Certified from leave of absence of the follo	Certified/Salaried Classified Perso the following certified/salaried c	Personnel - This is to report the ed classified personnel:
Name	Ц	Location Assignment	ent Effective Date	
NOSNIA	EMILY D	JULIUS MARKS MATH ELEMENTARY INSTRUCTOR	12/28/2018 TOR	
2. HOUF	RLY CLASSIF:	HOURLY CLASSIFIED PERSONNEL		
a. <u>Leav</u> <u>clas</u>	ve of Absen ssified hou	Leave of Absence of Classified Hourly Personnel classified hourly personnel:	el - This is to report the	leave of absence of the following
Name		Location	Assignment	Effective Date
ARNETT	LORI	BUS GARAGE	BUS MONITOR	11/19/2018
ELLIOTTS ELLIOTTS	LAKKY LE ' ANDREA	BUS GARAGE FREDERICK DOUGLASS FOOD SERV	BUS DRIVER FOOD SERVICE ASST. II	11/26/2018 12/6/2018
MEFFORD	ALONZO	LIBERTY ELEMENTARY		11/29/2018
PERKINS	BILLY	4		11/5/2018
POFF SUNDY	PENNY TREVOR	VETERANS PARK ELEMENTARY HENRY CLAY HIGH SCHOOL	SPECIAL ED PARAEDUCATOR CUSTODIAN	11/16/2018 11/29/2018

SPECIAL AND OTHER LEAVE OF ABSENCE

Assignment Effective Date	SCHOOL SPECIAL ED 11/28/2018 PARAEDUCATOR	
Location	BRYAN STATION HIGH SCHOOL	DAYS WITHOUT PAY
	FELICIA	FOR DAYS
Name	BLACKBURN	3. REQUEST FOR

1/17/19 -	1/18/19
ATHENS-CHILESBURG	ELEMENTARY
YNE JOY	
	ATHENS-CHILESBURG 1/17/19



MEETING: Regular

DATE: 1/28/2019

TOPIC: Requests From Principals For Extended Trips

PREPARED BY: Chiefs of Schools

Recommended Action on: 1/28/2019 Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: "Approve the extended trip requests as listed."

Background/Rationale: These trips have been planned to enhance the education of participating students. Some of the trips involve educational projects while some are performance or competition events. All of the trips assist the students in dealing with people and events outside the ordinary realm of home and school. Each extended trip has been pre-planned and will be properly supervised. The itinerary for each trip, in addition to a list of participating students, has been included. Any trip taken during the school day must be educationally justified.

Policy: 09.36 (School Related Student Trips)

Fiscal Impact: N/A

Attachments(s): January 28, 2019 Regular Meeting Action Items

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Superintendent Emmanuel Caulk

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Mailing Address: 1126 Russell Cave Rd., Lexington, Kentucky 40505

	School/Organization	Destination/Purpose	Inclusive Dates
**** B	Lafayette High Cheerleading Team Sponsor's name: Carla Trisko. Additional chaperones 9. Students 39.	Orlando, FL Walt Disney World UCA National Competition	February 7-11 (3 school days)
* B	Lafayette High Track Team Sponsor's name: Cory Spalding. Additional chaperones 4. Students 30.	Cedarville, OH Cedarville University Track meet	February 2 (0 school days)
* A,/	Beaumont Middle Chorus Sponsor's name: Lois Birdwell. Additional chaperones 2. Students 3.	Louisville, KY The Galt House KMEA All-State Chorus	February 6-7 (2 school days)
* A,/	Jessie Clark Middle Chorus Sponsor's name: Candy Flynn. Additional chaperones 7. Students 6.	Louisville, KY The Galt House KMEA All-State Chorus	February 6-7 (2 school days)
* A,/	Edythe J. Hayes Middle Chorus Sponsor's name: Emily Levey. Additional chaperones 1. Students 3.	Louisville, KY The Galt House KMEA All-State Chorus	February 6-7 (2 school days)

	School/Organization	Destination/Purpose	Inclusive Dates
***	Lafayette High	Louisville, KY	February 6-9
/	Orchestra	The Galt House	(3 school days)
	Sponsor's name: Phil Kent. Additional chaperones 4. Students 24.	KMEA All-State Orchestra	
*	Henry Clay High	Louisville, KY	February 6-9
В,/	Orchestra	The Galt House	(3 school days)
	Sponsor's name: Julie Foster. Additional chaperones 2. Students 6.	KMEA All-State Orchestra	
*	Leestown Middle	Louisville, KY	February 6-7
В,/	Chorus	The Galt House	(2 school days)
	Sponsor's name: Lynn Przygoda. Additional chaperones 4. Students 7.	KMEA All-State Chorus	
*	Henry Clay High	Louisville, KY	February 6-9
В,/	Guitar Class	Convention Center	(3 school days)
	Sponsor's name: Isaac Jones. Additional chaperones 1. Students 1.	KMEA All-State Guitar	
****	Bryan Station Middle	Louisville, KY	February 7
A,/	Orchestra	Convention Center	(1 school day)
	Sponsor's name: Sarah Payne. Additional chaperones 9. Students 69.	KMEA All-State Orchestra	
*	Paul L Dunbar High	Louisville, KY	February 7-10
A,/	Orchestra	The Galt House	(3 school days)
	Sponsor's name: Rebecca Goff. Additional chaperones 2. Students 19.	KMEA All-State Orchestra	

*	School/Organization Leestown Middle	<u>Destination/Purpose</u> Orlando, FL	<u>Inclusive Dates</u> February 7-11
В	Cheerleading Team Sponsor's name: Tiffany Fields. Additional chaperones 4. Students 16.	Walt Disney World National Tournament	(3 school days)
***	Lafayette High	Bloomington, IN	February 9
	Track Team Sponsor's name: Cory Spalding. Additional chaperones 4. Students 30.	Indiana University Track meet	(0 school days)
*	Henry Clay High	Louisville, KY	February 6-9
В,/	Band	The Galt House	(2.5 school days)
	Sponsor's name: William Kite. Additional chaperones 1. Students 12.	KMEA All-State Band	
****	Leestown Middle	Berea, KY	February 14
A,/	8th Grade Orchestra	Berea College	(1 school day)
	Sponsor's name: Nathan Wilson. Additional chaperones 6. Students 47.	College tour and performance	
*	Lafayette High	Lexington, KY	February 14-16
В	Wrestling Team	Kentucky Horse Park	(1 school day)
	Sponsor's name: William Green. Additional chaperones 0. Students 10.	State Wrestling Championship	
****	Paul L Dunbar High	Louisville, KY	February 22
A,/	Choir	University of Louisville	(1 school day)
	Sponsor's name: Tiffany Marsh. Additional chaperones 3. Students 28.	UofL Chamber Choir Competition	

	School/Organization	Destination/Purpose	Inclusive Dates
****	Lafayette High	Richmond, KY	February 22
A,/	TSA Students	Eastern Kentucky University	(1 school day)
	Sponsor's name: Marty Nolan. Additional chaperones 3. Students 16.	Technology Student Association Regional Conference	
*	Lafayette High	Huntington, WV	February 23
В	Track Team	Chris Cline Athletics Complex	(0 school days)
	Sponsor's name: Cory Spalding. Additional chaperones 5. Students 30.	Track Meet	
*	Leestown Middle	Kansas City, MO	February 27-March 2
В,/	Choir	Westin Crown Center Hotel	(3 school days)
	Sponsor's name: Lynn Przygoda. Additional chaperones 1. Students 1.	ACDA National Honor Choir Conference	
*	Lafayette High	Knoxville, TN	February 27-March 3
В,/	Theatre Group	Convention Center	(2 school days)
	Sponsor's name: Amie Kisling. Additional chaperones 7. Students 26.	SETC	
****	STEAM Academy	Huntington, WV & Morehead, KY	March 1-2
A,/	Minority Women in Science	Marshall & Morehead University	(1 school day)
	Sponsor's name: Caroline Morales. Additional chaperones 6. Students 48.	The Kentucky-West Virginia Louis Stokes Alliance for Minority Participation.	
***	Locust Trace AgriScience	Louisville, KY	March 1-3
1	Livestock Showing/Judging	KY Fair & Exposition Center	(0 school days)
	Sponsor's name: Anne Stewart DeMott. Additional chaperones 2. Students 5.	KY Beef Expo	

	School/Organization	Destination/Purpose	Inclusive Dates
*	Paul L Dunbar High	Cincinnati, OH	March 2
В,/	Academic Team	Cincinnati State Technical & Community College	(0 school days)
	Sponsor's name: Ben Crawford. Additional chaperones 4. Students 8.	Department of Energy Regional Science Bowl.	
****	Edythe J Hayes Middle	Louisville, KY	March 3-5
B,/	Y-Club	Marriott Downtown	
0,/	Sponsor's name: Blake Bishop. Additional chaperones 7. Students 45.	KUNA Conference	(2 school days)
****	Beaumont Middle	Cincinnati, OH	March 8
A,/	Art Club	Cincinnati Art Museum	(1 school day)
	Sponsor's name: Jonathan Hall. Additional chaperones 11. Students 44.	Students will get hands on experience with art displays.	
****	Bryan Station High	Richmond, KY	March 8
A./	FBLA	Eastern Kentucky University	(1 school days)
,.	Sponsor's name: Rachel Kahly. Additional chaperones 1. Students 1.	FBLA Regional Leadership Conference	(********************
****	Paul L Dunbar High	Richmond, KY	March 8
	FBLA Group	,	(1 school day)
A,/	Sponsor's name: Robin	Eastern Kentucky University FBLA Regional Leadership	(T SCHOOL day)
	Johnson. Additional chaperones 2. Students 30.	Conference	

	School/Organization	Destination/Purpose	Inclusive Dates
****	Tates Creek High	Richmond, KY	March 8
A,/	FBLA Group	Eastern Kentucky University	(1 school day)
	Sponsor's name: Angela Outland. Additional chaperones 4. Students 24.	FBLA Regional Leadership Conference	
****	Paul L Dunbar High	San Francisco, CA	March 9-13
В,/	Senior Class	San Francisco	(3 school days)
	Sponsor's name: Sarah Lubbe. Additional chaperones 5. Students 33.	Tour city and historical landmarks	
****			March 40
	Picadome Elementary	Louisville Zoo	March 12
A,/	Kindergarten	Louisville, KY	(1 school day)
	Sponsor's name: Diane Littleton. Additional chaperones 9. Students 90.	Students will learn about the continents and the animals and their habitats on each continent.	
****	Locust Trace Agriscience	Louisville, KY	March 14
A,/	Veterinary Asst. Program	KY Expo Center	(1 school day)
,.	Sponsor's name: Kathleen Magsam. Additional chaperones 13. students 100.	Kentuckiana Dog Show	(1 concorday)
****	The Academy for Leadership at Millcreek	Washington, DC	March 14-16
/	5th Grade Class	Washington, DC	(2 school days)
	Sponsor's name: Ebony Hutchinson. Additional Chaperones 6. Students 40.	Students will tour museums, landmarks, memorials, and historic buildings while learning about US history and government.	· · · ·

	School/Organization	Destination/Purpose	Inclusive Dates
*	Paul L Dunbar High	Louisville, KY	March 16-18
В,/	Academic Team	The Galt House	(1 school day)
	Sponsor's name: Ben Crawford. Additional chaperones 9. Students 18.	Academic match	
****	Paul L Dunbar High	Louisville, KY	March 17-19
A,/	Youth in Government	Marriott Downtown	(2 school days)
	Sponsor's name: M. Bertling. Additional chaperones 2. Students 19.	KUNA Conference	
****	Lafayette High	Louisville, KY	March 17-19
A,/	Student Y	Marriott Downtown	(2 school days)
	Sponsor's name: Sherri McPherson. Additional chaperones 4. Students 50.	KUNA Conference	
*	Paul L Dunbar High	Raleigh, NC	March 22-24
A,/	Academic Team	Raleigh Charter High School	(1 school day)
	Sponsor's name: Ben Crawford. Additional chaperones 4. Students 8.	Raleigh Charter Right Triangle Quizbowl Invitational	
****	Leestown Middle	Overland Park, KS	April 4-7
A,/	Kappa League	Convention Center	(0 school days)
	Sponsor's name: Leon Buford-Kelly. Additional chaperones 1. Students 3.	MANRRS Conference	
*	Henry Clay High	Hurricane Mills, TN	April 4-6
В	Softball Team	Waverly Central High School	(0 school days)
	Sponsor's name: Tim McCoy. Additional chaperones 4. Students 16.	Softball Tournament	· · · · · · · · · · · · · · · · · · ·

	School/Organization	Destination/Purpose	Inclusive Dates
***	Maxwell Elementary	North Central 4H Camp	April 9-10
/	4th Grade Class	Carlisle, KY	(2 school days)
	Sponsor's name: Eric Miracle. Additional chaperones 12. Students 70.	Students will learn about wildlife native to Kentucky, which will help them learn about our social studies standards. We will also use this opportunity to continue working on team building to continue the growth of our Second Steps curriculum.	(2 301001 0033)
****	Glendover Elementary	Cincinnati Zoo	April 12
A,/	3rd Grade Class Sponsor's name: Kathryn McDonald. Additional chaperones 10. Students 100.	Cincinnati, OH Students will learn to identify animal adaptations and how they help animals survive. Students will also identify food chains from different ecosystems found within the zoo.	(1 school day)
***** A./	All High Schools Special Education	Thelma, KY Carl Perkins Training Center	April 17 (1 school day)
- <i>7</i>	Sponsor's name: Lisa Riickert. Additional chaperones 4. Students 16.	Training	(, , , , , , , , , , , , , , , , , , ,
****	Beaumont Middle	Horse Cave, KY	April 18
A,/	PAWS Club Sponsor's name: K. Burris. Additional chaperones 5.	Kentucky Down Under To further the club mission and our commitment to hands on	(1 school day)

learning.

Students 50.

	School/Organization	Destination/Purpose	Inclusive Dates
****	Paul L Dunbar High	Louisville, KY	April 21-24
A,/	TSA Group	Crowne Plaza	(3 school days)
	Sponsor's name: Ben Herzog. Additional chaperones 2. Students 20.	KUNA Conference	
***** /	James Lane Allen 5th Grade Class Sponsor's name: Kristy	Belle of Louisville & Frazier Lexington, KY Students will ride the Bell of	April 24 (1 school day)
	Additional Chaperones 8. Students 73.	Louisville and discuss economic impact of major businesses in KY's largest city. Students will learn about the Ohio River, how transportation has changed over time and major events that occurred on the Ohio River.	
***	Yates Elementary	North Central 4H Camp	April 29-30
1	4th Grade Class	Carlisle, KY	(2 school days)
	Sponsor's name: Josh Radner. Additional chaperones 8 Students 60.	Students will extending their understanding of life science concepts including ecosystems, animal structure and function, life cycles and animal-plans interdependence.	
****	SCAPA	New York, NY	May 2-6
A,/	Middle School Voice Majors	Carnegie Hall	(2 school days)
	Sponsor's name: Amanda Wells. Additional chaperones 17. Students 18.	Choir received invitation to sing in Carnegie Hall.	Ϋ́Υ
****	Leestown Middle	Mason, OH	May 18
A,/	Orchestra	Kings Island	(0 school days)
	Sponsor's name: Nathan Wilson. Additional chaperones 11. Students 98.	Music in the Parks	

	School/Organization	Destination/Purpose	Inclusive Dates
***** A	Morton Middle 8th Grade Sponsor's name: Katelyn Kearns. Additional chaperones 13. Students 200.	Mason, OH Kings Island 8th grade end of year trip	May 21 (0 school days)
* B,/	Paul L Dunbar High Academic Team Sponsor's name: Ben Crawford. Additional chaperones 6. Students 8.	Atlanta, GA Marriott Marquis National NAQT Academic Tournament	May 24-26 (1 school day)
***** A,/	Leestown Middle Choir/Band Sponsor's name: Charles Weitkamp. Additional chaperones 27. Students 150.	Mason, OH Kings Island End of school year trip	May 31 (0 school days)
* A,/	Paul L Dunbar High Academic Team Sponsor's name: Ben Crawford. Additional chaperones 6. Students 8.	Reston, VA Hyatt Regency Reston National PACE Academic Tournament	June 7-9 (0 school days)
***** A,/	Leestown Middle Kappa League	Raleigh-Durham, NC UNC, Duke, NC State, Shaw University, Saint Augustine's University	June 10-14 (0 school days)
	Sponsor's name: Leon Buford-Kelly. Additional chaperones 3. Students 39.	College Visits	

	<u>School/O</u>	rganization	Destination/Purpose	Inclusive Dates
****	SCAPA		Washington, DC	June 17-22
A,/	Fifth Grade Sponsor's na Randolph. A chaperones 2		Washington To give students a chance to experience first-hand: memorials to people, places,	(0 school days)
	·		events, and exhibits of items studied during the school year.	
****	Locust Trace	AgriScience	Washington, DC	June 25-30 or July 16-21
В,/	FFA Group		Omni Shoreham Hotel	
	Sponsor's na Ball. Additior 3. Students (nal chaperones	Washington Leadership Conference	
***	Locust Trace	AgriScience	Hardinsburg, KY	July 1-5
1	FFA Group		FFA Leadership Training Center	(0 school days)
	Sponsor's na Bustle. Addit chaperones 6		Students will learn a variety of leadership skills within their courses at FFA camp.	
* ** *** **** A B /		Transportation by Transportation by Transportation by Transportation by	Fayette County School Bus Commercial Airlines Commercial Bus chool Bus Unavailable	
RATIONALE: These trips have been planned to enh students. Some of the trips involve ed performance or competition events. A dealing with people and events outside		f the trips involve educational projec mpetition events. All of the trips ass	ts while some are sist the students in alm of home and	

school. Each extended trip has been pre-planned and will be properly supervised. The itinerary for each trip, in addition to a list of participating students, has been included. Any trip taken during the school day must be educationally justified.

POLICY REFERENCE 09.36 (School Related Student Trips) **RECOMMENDATION:** A motion is in order to:

"Approve the extended trip requests as listed."



MEETING: Regular DATE: 1/28/2019

TOPIC: Request for Shortened School Day – Special Education

PREPARED BY: Amanda Dennis, Director of Special Education

Recommended Action on: 1/28/2019 Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: Yes

Recommendation/Motion: "approve the request for shortened school day for 6 students listed on records maintained by the Director of Special Education."

Background/Rationale: A shortened school day and/or week is being requested for 6 students with disabilities. This request represents the recommendation of an Admission and Release Committee (ARC) for the student(s) based on data from the current Individual Education Program and a physician's recommendation. A plan has been developed to address student's return to a full school day. The ARC will continue to address this possibility with input from the physician.

Policy: Procedures for Exceptional Children, Chapter 8, Placement Decisions, Section 1; 707 KAR 1:350, KRS 158.060 (3)

Fiscal Impact: Click here to enter text.

Attachments(s): Click here to enter text.

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MEETING: Regular

DATE: January 28, 2019

- TOPIC: Revision to the BG-1 Project Application for the Title IX Improvements / Softball Fieldhouse (Phase 2) at Bryan Station High School BG 15-153
- PREPARED BY: Myron Thompson, Chief Operating Officer @ 381-4165

Recommended Action on: 1/28/2019 Consent Item

Superintendent Prior Approval: No

Recommendation/Motion: Approve a revised BG-1 Project Application for the construction of a new Softball Fieldhouse at Bryan Station High School (Phase 1 and 2) in the amount of \$556,257.00 (Five Hundred Fifty-six Thousand, Two Hundred Fifty-seven Dollars), subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Background/Rationale: On November 17, 2014, at approximately 3:00 p.m., the press box and concession stand structure at the Bryan Station High School softball field were heavily damaged by a fire. The Lexington-Fayette Urban County (LFUCG) Fire Department completed an investigation and prepared a report. The Board's property insurance carrier, Liberty Mutual Insurance Company, also investigated. The press box (second level) was a complete loss, and the concession stand (first level) was heavily damaged by smoke and water, along with all contents on both levels. An emergency declaration related to the replacement of these items was issued in time to avoid conflicts for the softball team before the spring season began. The replacement of the press box and concession stand (Phase 1) was completed.

Phase 2 provides an opportunity to satisfy existing Title IX deficiencies with a new Softball Fieldhouse to include dressing area/lockers, showers/toilets, batting cage, coaches' office and equipment storage. The building was originally estimated at 1800 SF, but the design to suit the actual functions yields a building that is just over 2,600 SF. It is intended that this building design become a model for all FCPS softball fields. The increase in the construction cost is due to the soils remediation that is required based on the geotechnical report and based on code requirements to install insulation on the building and, therefore, include brick in order to create a cavity wall. Revised construction documents will be presented for approval in February 2019.

Project cost estimates include: building construction; site development costs; design fees; furnishings; surveys; and other miscellaneous costs. This revision to the BG-1 is based on the design consultant's most recent cost estimate of the Phase 2 Softball Fieldhouse work. Construction will be coordinated to avoid conflicts with student athletic activities. The Board approved Pearson & Peters Architects as the design consultant for this project at its December 15, 2014 meeting. Based on the plan and specification development, a revised BG-1 Project Application is required as follows:

	Phases 1 & 2 Total Revised BG-1 (including Phase 1 Expenses) 6/17	Phases 1 & 2 Total Revised BG-1 (including Phase 1 Expenses)	
Total Construction Cost:	\$390,860.00	\$468,400.00	
Architect/Engineer Fee:	\$36,827.00	\$41,217.00	
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Total Estimated Cost:	\$467,851.00	\$556,257.00
Surveys/Printing/Miscellaneous:	\$14,244.00	\$14,244.00
Special Inspect/Commissioning:	\$6,976.00	\$6,976.00
Technology Systems	\$2,000.00	\$2,000.00
Contingencies:	\$16,944.00	\$23,420.00

Policy: 702 KAR 4:160 Board Policy 01.1 – General Powers and Duties of Board

Fiscal Impact:

<u>Fund</u>	<u>Org. Code</u>	Object Code	Project	<u>Amount</u>
General Fund	9201407	0450	BOND	\$266,010.00
General Fund	9201407	0450	DEPT	\$201,841.00
General Fund	9201407	0450	REFCK	\$15,200.00
Residuals – Canceled Leestown Portable Project	360	5210	17113	\$73,206.00

Attachment(s): None

On motion by ______, seconded by ______, the Board approve a revised BG-1 Project Application for the construction of a new Softball Fieldhouse at Bryan Station High School (Phase 1 and 2) in the amount of \$556,257.00 (Five Hundred Fifty-six Thousand, Two Hundred Fifty-seven Dollars), subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Stephanie Spires, Board Chair

Emmanuel Caulk, Superintendent



MEETING: Regular

DATE: January 28, 2019

TOPIC: Approval of a Proposed Change Order (No. Six) to the Contract for the Construction of New Elementary School at Athens-Boonesboro Road BG 17-185

PREPARED BY: Myron Thompson, Chief Operating Officer @ 381-4165

Recommended Action on: 1/28/2019 Consent Item

Superintendent Prior Approval: No

Recommendation/Motion: Approve the proposed additive Change Order No. Six to the contract with Griggs Enterprises for the construction of the New Elementary School at Athens-Boonesboro Road in the amount of \$11,906.59 (Eleven Thousand, Nine Hundred Six Dollars and Fifty-nine Cents), with an equivalent transfer of funds from Object Code 0840 to 0450; and a corresponding transfer of \$601.28 (Six Hundred One Dollars and Twenty-eight Cents) for design consultant fees from Object Code 0840 to 0346, subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Background/Rationale: The construction of the new elementary school to be located on Athens-Boonesboro Road is listed as priority 2a.1 on FCPS's 2013 District Facility Plan. EOP Architects produced final Construction Documents for bidding describing the construction of a new building totaling approximately 80,948 SF to serve 750 students, based upon FCPS elementary school program standards. Bids were received on February 14, 2018 and construction began in April 2018. The Office of Facility Design & Construction, the design consultants and the local building code officials have reviewed the progress of the work. Changes to the original plans and specifications have been necessary in order to satisfy the requirements described below. Approval of these changes allows the work to be completed. The description and cost of these items are summarized as follows:

	Change to DPOs	Change to GC Contract	5.05% A/E FEE
To resolve unforeseen conflict:			
 Provide labor, materials and equipment to relocate electrical and gas lines per request of local utility companies; add: 		\$11,906.59	\$601.28
Total Change Order No. Six:		\$11,906.59	
Design consultant fees:			\$601.28
Total Cost:		\$12,507	.87

An initial 5% contingency (\$893,393) is included in the project's available funds. There have been five previous change orders on this project. The cost of the current and all changes orders represents a 1.67% increase in the construction cost.

Policy: 702 KAR 4:160

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Stephanie Spires, Chair • Raymond Daniels, Vice Chair • Daryl Love • Will Nash • Tyler Murphy

Fiscal Impact:

<u>Fund</u>	<u>Org. Code</u>	Project Code	Object Code	Balance
Construction 360	0003610	17185	0840	\$1,722,398.00

Attachments(s): None

On motion by ____

____, seconded by ___

the Board approved the proposed additive Change Order No. Six to the contract with Griggs Enterprises for the construction of the New Elementary School at Athens-Boonesboro Road in the amount of \$11,906.59 (Eleven Thousand, Nine Hundred Six Dollars and Fifty-nine Cents), with an equivalent transfer of funds from Object Code 0840 to 0450; and a corresponding transfer of \$601.28 (Six Hundred One Dollars and Twenty-eight Cents) for design consultant fees from Object Code 0840 to 0346, subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Stephanie Spires, Board Chair

Emmanuel Caulk, Superintendent



 MEETING:
 Regular
 DATE: January 28, 2019

 TOPIC:
 Approval of a BG-4 Contract Closeout Form to the Contract for the Installation of Portable Classroom Units at Garrett Morgan Elementary School BG# 18-256

 PREPARED BY:
 Myron Thompson, Chief Operating Officer @ 381-4165

 Recommended Action on:
 1/28/2019 Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: Accept the completion of the installation of portable classroom units (total four classrooms) at Garrett Morgan Elementary School and approve the BG-4 Contract Closeout Form, subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Background/Rationale: Documents were prepared by the architect, Tate Hill Jacobs Architects, for the installation of portable classroom units (total four classrooms) at Garrett Morgan Elementary School. The contract with Mod Space, Inc. was in the total amount of \$167,998.00. Installation began in May 2018 and completed July 2018. The Office of Facility Design & Construction and the local building code officials have reviewed the progress of the work. The Board has approved 1 change order with an increase of \$2,221.32 to the total construction cost. All work has been satisfactorily completed by the vendors. At this time, BG-4 Contract Closeout is presented for acceptance of the work by the Board.

Original Contract Amounts	\$167,998.00
Net Total of Change Orders to Contract	\$2,221.32
Original DPO Summary Amount	\$0
Net Total Change by Change Orders to DPOs	\$0
Total Cost of Construction	\$170,219.32

Policy: 702 KAR 4:160

Fiscal Impact: None

Attachments(s): None

On motion by ______, seconded by ______, the Board accepted the completion of the installation of portable classroom units (total four classrooms) at Garrett Morgan Elementary School and approved the BG-4 Contract Closeout Form, subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Stephanie Spires, Board Chair

Emmanuel Caulk, Superintendent

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Stephanie Spires, Chair • Raymond Daniels, Vice Chair • Daryl Love • Will Nash • Tyler Murphy



 MEETING:
 Regular
 DATE: January 28, 2019

 TOPIC:
 Approval of a BG-4 Contract Closeout Form to the Contract for the Installation of Portable Classroom Units at Leestown Middle School BG# 18-320

 PREPARED BY:
 Myron Thompson, Chief Operating Officer @ 381-4165

 Recommended Action on:
 1/28/2019 Action Item for Vote (REGULAR MEETING)

 Superintendent Prior Approval:
 No

Recommendation/Motion: Accept the completion of the installation of portable classroom units (total four classrooms) at Leestown Middle School and approve the BG-4 Contract Closeout Form, subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Background/Rationale: Documents were prepared by the architect, Tate Hill Jacobs Architects, for the installation of portable classroom units (total four classrooms) at Leestown Middle School. The contract with Mod Space, Inc. was in the total amount of \$117,536.00. Installation began in June 2018 and completed July, 2018. The Office of Facility Design & Construction and the local building code officials have reviewed the progress of the work. The Board has approved 1 change order with a decrease of \$2,363.68 to the total construction cost. All work has been satisfactorily completed by the vendors. At this time, BG-4 Contract Closeout is presented for acceptance of the work by the Board.

Original Contract Amounts	\$117,536.00
Net Total of Change Orders to Contract	(\$2,363.68)
Original DPO Summary Amount	\$0
Net Total Change by Change Orders to DPOs	\$0
Total Cost of Construction	\$115,172.32

Policy: 702 KAR 4:160

Fiscal Impact: None

Attachments(s): None

On motion by ______, seconded by ______, the Board accepted the completion of the installation of portable classroom units (total four classrooms) at Leestown Middle School and approved the BG-4 Contract Closeout Form, subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Stephanie Spires, Board Chair

Emmanuel Caulk, Superintendent

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Stephanie Spires, Chair • Raymond Daniels, Vice Chair • Daryl Love • Will Nash • Tyler Murphy



 MEETING:
 Regular
 DATE: January 28, 2019

 TOPIC:
 Approval of a BG-4 Contract Closeout Form to the Contract for the Installation of Portable Classroom Units at Jessie Clark Middle School BG# 18-321

 PREPARED BY:
 Myron Thompson, Chief Operating Officer @ 381-4165

 Recommended Action on:
 1/28/2019 Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: Accept the completion of the installation of portable classroom units (total four classrooms) at Jessie Clark Middle School and approve the BG-4 Contract Closeout Form, subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Background/Rationale: Documents were prepared by the architect, Tate Hill Jacobs Architects, for the installation of portable classroom units (total four classrooms) at Jessie Clark Middle School. The contract with Williams Scotsman, Inc. was in the total amount of \$110,708.06. Installation began in June 2018 and completed August 2018. The Office of Facility Design & Construction and the local building code officials have reviewed the progress of the work. There have been no change orders to the total construction cost. All work has been satisfactorily completed by the vendors. At this time, BG-4 Contract Closeout is presented for acceptance of the work by the Board.

Original Contract Amounts	\$110,708.06
New Total of Change Orders to Contract	\$0
Original DPO Summary Amount	\$0
Net Total Change by Change Orders to DPOs	\$0
Total Cost of Construction	\$110,708.06

Policy: 702 KAR 4:160

Fiscal Impact: None

Attachments(s): None

On motion by ______, seconded by ______, the Board accepted the completion of the installation of portable classroom units (total four classrooms) at Jessie Clark Middle School and approved the BG-4 Contract Closeout Form, subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Stephanie Spires, Board Chair

Emmanuel Caulk, Superintendent

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Stephanie Spires, Chair • Raymond Daniels, Vice Chair • Daryl Love • Will Nash • Tyler Murphy



 MEETING:
 Regular
 DATE: January 28, 2019

 TOPIC:
 Approval of a BG-4 Contract Closeout Form to the Contract for the Installation of Portable Classroom Units at Southern Middle School BG# 18-322

 PREPARED BY:
 Myron Thompson, Chief Operating Officer @ 381-4165

 Recommended Action on:
 1/28/2019 Action Item for Vote (REGULAR MEETING)

 Superintendent Prior Approval:
 No

Recommendation/Motion: Accept the completion of the installation of portable classroom units (total four classrooms) at Southern Middle School and approve the BG-4 Contract Closeout Form, subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Background/Rationale: Documents were prepared by the architect, Tate Hill Jacobs Architects, for the installation of portable classroom units (total four classrooms) at Southern Middle School. The contract with Williams Scotsman, Inc. was in the total amount of \$107,554.20. Installation began in June 2018 and completed August 2018. The Office of Facility Design & Construction and the local building code officials have reviewed the progress of the work. There have been no change orders to the total construction cost. All work has been satisfactorily completed by the vendors. At this time, BG-4 Contract Closeout Forms are presented for acceptance of the work by the Board.

Original Contract Amounts	\$107,554.20
New Total of Change Orders to Contract	\$0
Original DPO Summary Amount	\$0
Net Total Change by Change Orders to DPOs	\$0
Total Cost of Construction	\$107,554.20

Policy: 702 KAR 4:160

Fiscal Impact: None

Attachments(s): None

On motion by ______, seconded by ______, the Board accepted the completion of the installation of portable classroom units (total four classrooms) at Southern Middle School and approved the BG-4 Contract Closeout Form, subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Stephanie Spires, Board Chair

Emmanuel Caulk, Superintendent

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Stephanie Spires, Chair • Raymond Daniels, Vice Chair • Daryl Love • Will Nash • Tyler Murphy



MEETING: Regular

DATE: 1/28/2019

TOPIC: Monthly Financial Reports

PREPARED BY: Rodney Jackson

Recommended Action on: 1/28/2019 Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: A motion is in order to: "Accept the Monthly Treasurer's Report of Revenue/Expense reports as presented to the Board."

Background/Rationale: Our goal is to report monthly the financial status of the district to our community, board and staff, in an easy to understand format. We invite suggestions for improving these reports.

Policy: 01.11 (General Powers and Duties of the Board)

Fiscal Impact: N/A

Attachments(s): Four attachments

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Stephanie Spires, Chair • Raymond Daniels, Vice Chair • Daryl Love • Will Nash • Tyler Murphy Superintendent Emmanuel Caulk 701 East Main Street, Lexington, Kentucky 40502 • Phone: 859.381.4100 • <u>www.fcps.net</u> **Mailing Address:** 1126 Russell Cave Rd., Lexington, Kentucky 40505

K.16 MONTHLY FINANCIAL REPORTS

BACKGROUND AND RATIONALE:

The Kentucky Department of Education (KDE) recommends that the Board of Education is provided with monthly financial reports. Specifically, KDE recommends that the Board receive, at a minimum, the monthly report of expenditures & revenues. KDE also recommends that the agenda reflect the Board's receipt of these reports.

For the month ending as of DECEMBER 31, 2018 the reports include:

- 1. Treasurer's Report of Revenue summary in **General Fund 1** for the period ending December 31, 2018.
- 2. Treasurer's Report of Expenses in **General Fund 1** for the period ending December 31, 2018.

Copies of the reports will be maintained in the office of the Director of Finance. The copies will be available for the public to review.

PROPOSAL: Not Applicable

RATIONALE:

	ACTUAL	2019 FY % YTD	2018 FY % YTD	% CHANGE 2018 to 2019 FY
TOTAL REVENUE through DECEMBER 31, 2018	\$308,517,900	60%	55%	5%
TOTAL EXPENDITURES through DECEMBER 31, 2018	\$143,507,929	28%	30%	-2%
GENERAL FUND BALANCE as of DECEMBER 31, 2018	\$165,009,971			
Add RESERVED FOR ENCUMBRANCES	\$8,703,743			
TOTAL GENERAL FUND BALANCE DECEMBER 31, 2018	\$173,713,714			

Our goal is to report monthly the financial status of the district to our community, board and staff, in an easy to understand format. We invite suggestions for improving these reports.

STAFF CONTACT: Rodney Jackson, Director of Finance

POLICY REFERENCE: 01.11 (General Powers and Duties of the Board)

RECOMMENDATION: A motion is in order to:

"Accept the Monthly Treasurer's Report of Revenue/Expense reports as presented to the Board."

FAYETTE COUNTY PUBLIC SCHOOLS

REVENUES AND EXPENDITURES FOR THE MONTH ENDED DECEMBER 2018

REVENUES

Revenue from local sources:	
Taxation	\$226,527,193.44
Investment earnings	\$419,081.28
Other revenue	\$17,903,720.45
Total revenue from local sources	\$244,849,995.17
Revenue from state sources	\$66,470,836.77
Revenue from federal sources	\$13,747,157.00
On-Behalf sources	\$0.00
Beginning Balance	\$90,964,103.82
Transfers	\$0.00
Encumbrances	\$31,211,848.05
TOTAL REVENUES	\$447,243,940.81

EXPENDITURES

TOTAL EXPENDITURES	\$199,809,501.14
Transfers and on-behalf payments	\$24,145,404.80
Vendor Payments	\$36,802,112.61
Total salaries	\$138,861,983.73
Food Service	\$4,088,054.22
Transportation	\$6,818,437.99
Operations & Support	\$9,512,080.56
School Administrative	\$11,632,650.61
District Administrative	\$8,037,107.77
Instructional	\$98,773,652.58
Salaries:	

NET INCREASE/(DECREASE) IN NET ASSETS/FUND BALANCES

\$247,434,439.67

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Fayette County School District

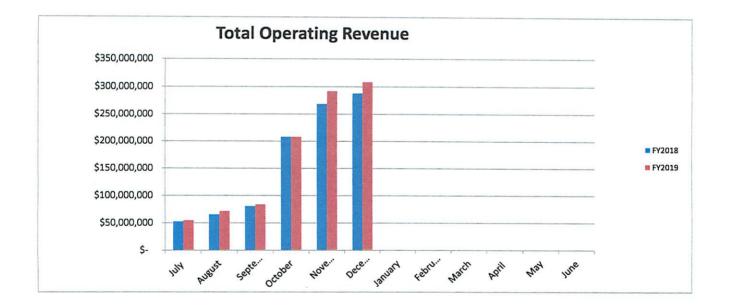
	Fund 1 General Fund	Fund 2 & 22 Special Revenue	Fund 310 Capital Outlay	Fund 320 Building	Fund 360 Construction	Fund 400 Debt Service	Fund 51 Food Service	Fund 52 Day Care	Fund 7000 Fiduciary	TOTAL
Revenues										
Revenues from local sources										
Taxes:										
Property taxes	185,525,753.43	•	•	28,124,992.01	•	•		•		213 650 7A5 AA
Motor vehicle taxes	4,002,427.31	•	•	413,283.52	•	•		I		44754//000/617
Utility taxes	8,460,737.17		•	•			•		•	58.UL/,CL4,P
Taxation revenue	197,988,917.91	•	.	28,538,275.53		.				17.101 005 Duc
Investment earnings	302,552.77		•	•	•	116 528 51	•	•	•	44.521,12C,022
Other revenue	10,513,370.99	1,424,166.14	•	•	2,870,204.57	-	1.695.998.72	1.1.005 236.1	- 46 650 03	87.180,619 17 007 500 71
Total revenue from local sources	208,804,841.67	1,424,166.14	.	28,538,275.53	2.870.204.57	116.528.51	1 605 008 77	1 252 220 11	10,010 A	Ch.U.27, CUC, 11
Revenue from state sources	47,315,064.08	7,135,962.19	1,840,000.00	•	•	10,179,810.50		-	76'600'04	/T.CEE,EPB,PP2 TT 200 NTA 33
On-Behalf sources	•							I	•	//.0E8,U/4,00
Revenue from federal sources	57,818.39	6,733,027.07	•	•	•		6.956.311.54			- 13 747 157 00
Beginning Balance	52,340,175.73	•	835,582.42	389,952.35	30,343,080.84	489.72	5.170.087.70	1.610.530.63	274 DUG 42	00./51,/4/,61 C9 501 103 00
	·		•		•	•	-	-		70.501,905,05
Total Revenues	308,517,899.87	15,293,155.40	2,675,582.42	28,928,227.88	33,213,285.41	10,296,828.73	13,822,397.96	2,963,850.74	320,864.35	416,032,092.76
Expenditures										
Instructional	88,020,128.01	10,753,524.57	•	•		ı	,	•		
District Administration	6,735,281.33	1,301,826.44						,		85.700,677,0C
School Administration	10,244,541.01	81,551.09					•	1 306 558 51		////NT'/SN/9
Operations & Support	9,384,762.78	127,317.78	•		•	•	,	-		10.000,200,11 23,000,013,0
Transportation	6,818,437.99	•	•			•	•	,		00.000,310,6 00.754.019.3
Food Service	•	•		•		•	4,088,054.22	•		4.088.054.22
Total Salaries and Benefits	121,203,151.12	12,264,219.88	•	·	D.	•	4,088,054.22	1,306,558.51		138,861,983.73
Vendor Payments	21,506,313.92	4,246,338.44			6.029.146.91		<u>a ras r7r 10</u>	159 077 47	65 C26 31	-
Transfers and on-behalf payments	798,463.77	63,330.39	4,126,291.80	8,199,053.47	•	10,958,265.37	-	24:210/201	C/.70C/CT	36,802,112,61 24,145,404 RN
Total Expenditures	143,507,928.81	16,573,888.71	4,126,291.80	8,199,053.47	6,029,146.91	10,958,265.37	8,933,932.41	1,465,630.93	15,362.73	199,809,501.14
Add Reserved for Encumbrances	8,703,742.58	2,013,964.37	•	ı	12,650,038.69		7,781,400.14	62,702.27		31,211,848.05
Net Change in Fund Belance	173,713,713.64	733,231.06	(1,450,709.38)	20,729,174.41	39,834,177.19	(661,436.64)	12,669,865.69	1,560,922.08	305,501.62	_ 247,434,439.67

Change in NA/FB	\$ 209,530,404.64	\$ 6,386,685.36	\$ 305,501.62	\$ 31,211,848.05	\$ 247,434,439.67
Expenditures	\$ 189,394,575.07	\$ 10,399,563.34	\$ 15,362.73		\$ 199,809,501.14
Revenues	\$ 398,924,979.71	\$ 16,786,248.70	\$ 320,864.35	\$ 31,211,848.05	\$ 447,243,940.81
	Governmental	Proprietary	Fiduciary	Encumbrances	• •

•

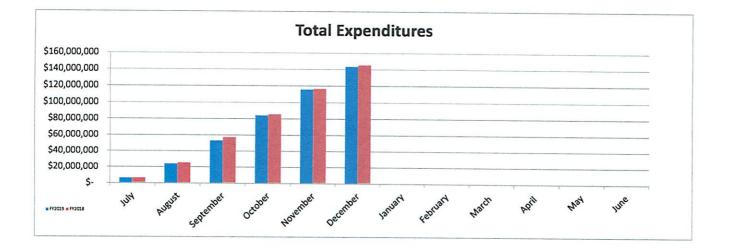
FAYETTE COUNTY BOARD OF EDUCATION FINANCIAL SUPPORT SERVICES TREASURER'S REPORT FOR THE MONTH ENDING DECEMBER 31, 2018 50% of the 2018-2019 FISCAL YEAR IS COMPLETE

GENERAL FUND 1 REPORT	BOARD APPROVED TENTATIVE BUDGET 18-19	BOARD APPROVED WORKING BUDGET 18-19	YTD BUDGET BALANCE 18-19	YTD REVENUE 12/31/2018	AVAILABLE BUDGET BALANCE	% RECEIVED OR EXPENDED
REVENUE						
Beginning Balance (audited)	\$49,104,298	\$52,000,000	\$51,998,800	\$52,340,176	\$341,375.73	100.66%
AD VALOREM TAXES	\$204,892,809	\$218,364,502	\$218,364,502	\$189,376,735	(\$28,987,766.77)	COMPANY AND
UTILITY TAXES	\$22,330,000	\$22,330,000	\$22,330,000	\$8,460,737	(\$13,869,262.83)	
OCCUPATIONAL LIC TAXES	\$38,380,000	\$37,800,000	\$37,800,000	\$8,377,391	(\$29,422,608.54)	
REVENUE IN LIEU OF TAXES	\$11,781	\$11,781	\$11,781	\$0	(\$11,781.00)	
OMITTED TAXES & PENALTIES	\$900,000	\$900,000	\$900,000	\$151,446	(\$748,554,49)	
TUITION	\$110,940	\$110,940	\$110,940	\$87,473	(\$23,466,89)	
TELECOMMUNICATIONS	\$967,633	\$967,633	\$967,633	\$492,882	(\$474,750.92)	
INTEREST	\$425,000	\$750,000	\$750,000	\$302,553	(\$447,447.23)	and the second second second
OTHER REVENUE LOCAL SRS	\$3,480,842	\$3,266,292	\$3,407,840	\$2,048,506	(\$1,359,333.57)	
SEEK REVENUE	\$91,101,733	\$91,101,733	\$91,101,733	\$46,822,182	(\$44,279,551.00)	
OTHER STATE FUNDING	\$91,775	\$91,775	\$91,775	\$0	(\$91,775.00)	
INTERFUND TRANSFERS (indirect cost)	\$1,817,912	\$1,817,912	\$1,817,912	\$57,818	(\$1,760,093.61)	
MEDICAID	\$212,143	\$212,143	\$212,143	\$0	(\$212,143.00)	
SALE OF ASSETS	\$0	\$0	\$0	\$0	\$0.00	#DIV/0!
ON BEHALF	\$77,065,920	\$82,000,000	\$82,000,000	\$0	(\$82,000,000.00)	0.00%
OTHER - NBC REIMB	\$244,655	\$244,655	\$244,655	\$0	(\$244,655.00)	0.00%
OTHER - CAPITAL LEASE PROCEEDS	\$0	\$0	\$0	\$0	\$0	#DIV/0!
TOTAL OPERATING REVENUE	\$491,137,441	\$511,969,366	\$512,109,714	\$308,517,900	(\$203,591,814)	60.24%



FAYETTE COUNTY BOARD OF EDUCATION FINANCIAL SUPPORT SERVICES TREASURER'S REPORT FOR THE MONTH ENDING DECEMBER 31, 2018 50% of the 2018 - 2019 FISCAL YEAR IS COMPLETE

GENERAL FUND 1 REPORT	BOARD APPROVED TENTATIVE BUDGET 18-19	BOARD APPROVED WORKING BUDGET 18-19	YTD BUDGET BALANCE 18-19	YTD EXPENSES 12/31/2018	AVAILABLE BUDGET BALANCE	% RECEIVED or EXPENDED
EXPENDITURES						
INSTRUCTION	\$282,907,437	\$288,400,919	\$295,565,238	\$75,218,622	(\$220,346,615)	25.45%
STUDENT SUPPORT SERVICES	\$23,405,780	\$27,907,226	\$23,418,623	\$7,791,572	(\$15,627,051)	33.27%
INSTRUCTIONAL STAFF SUPP SERVICES	\$18,883,908	\$17,497,559	\$19,282,478	\$7,208,707	(\$12,073,771)	37.38%
DISTRICT ADMIN SUPPORT	\$7,407,364	\$7,388,139	\$7,637,096	\$5,064,274	(\$2,572,822)	Construction of the Color
SCHOOL ADMIN SUPPORT	\$29,154,467	\$28,996,440	\$29,069,681	\$10,614,021	(\$18,455,660)	1. VI (ABM 05.010.00.00.00)
BUSINESS SUPPORT SERVICES	\$26,437,058	\$27,215,723	\$27,036,371	\$11,757,750	(\$15,278,621)	43.49%
MAINTENANCE	\$44,129,190	\$53,560,342	\$49,355,343	\$16,967,876	(\$32,387,466)	
STUDENT TRASNPORTATION	\$22,453,385	\$22,365,166	\$22,490,466	\$7,963,283	(\$14,527,184)	35.41%
OTHER INSTRUCTIONAL	\$0	\$0	\$0	\$0	\$0	0.00%
FOOD SERVICE OPERATION	\$0	\$0	\$0	so	\$0	0.00%
COMMUNITY SERVICES	\$262,770	\$541,770	\$598,876	\$123,360	(\$475,516)	
DEBT SERVICE	\$1,501,941	\$1,501,941	\$1,501,941	\$98,464	(\$1,403,477)	6.56%
UND TRANSFERS	\$3,094,141	\$3,094,141	\$2,653,601	\$700,000	(\$1,953,601)	26.38%
CONTINGENCY	\$31,500,000	\$33,500,000	\$33,500,000	\$0	(\$33,500,000)	0.00%
TOTAL EXPENDITURES	\$491,137,441	\$511,969,366	\$512,109,714	\$143,507,929	(\$388,801,785)	28.02%



					a tyler erp solution
01/09/2019 12:13 **FAYETTE COUNTY PRIMARY ** 9165314671 MONTHLY REPORT - FY 2019 Per	** Period 6				B glkymnth
GENERAL FUND (1) LASTFY ENCUMBRANCE Period	ANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE PCT BUDGET USED
REVENUES					
0999 BEGINNING BALANCE					
TOTAL 0999 BEGINNING BALANCE 49,104,298.48	00.	00.	52,340,175.73	51,998,800.00	-341,375.73 100.7
RECEIPTS					
REVENUE FROM LOCAL SOURCES					
AD VALOREM TAXES					
1111 GEN PR TAX 165,151,174.81 1113 PSCRP TAX 1,106,715.56 1115 DLQ TAX 99,646.31 1117 MV TAX 4,057,600.76	0000	5,075,853.69 .00 19,056.75 696,054.40	184,965,412.67 314,051.99 94,843.26 4,002,427.31	198,815,595.00 6,513,464.00 1,000,000.00 12,035,443.00	13,850,182.33 93.0 6,199,412.01 4.8 905,156.74 9.5 8,033,015.69 33.3
TOTAL AD VALOREM TAXES 170,415,137.44	00.	5,790,964.84	189,376,735.23	218,364,502.00	28,987,766.77 86.7
SALES & USE TAXES					
1121 UTIL TAX 8,738,350.70	00.	1,602,047.89	8,460,737.17	22,330,000.00	13,869,262.83 37.9
TOTAL SALES & USE TAXES 8,738,350.70	00.	1,602,047.89	8,460,737.17	22,330,000.00	13,869,262.83 37.9
INCOME TAXES					
1131 OCC LIC TA 8,295,202.32	00.	563,915.26	8,377,391.46	37,800,000.00	29,422,608.54 22.2
TOTAL INCOME TAXES 8,295,202.32	00.	563,915.26	8,377,391.46	37,800,000.00	29,422,608.54 22.2
OTHER TAXES					
1191 OMIT TAX 70,006.60	00.	.00	151,445.51	900,000.006	748,554.49 16.8
TOTAL OTHER TAXES 70,006.60	00.	00.	151,445.51	900,000.00	748,554.49 16.8
REVENUE OTHER LOCAL GOVERNMENT UNITS					
1280 IN LIEU OF .00	00.	.00	.00	11,781.00	11,781.00 .0
TOTAL REVENUE OTHER LOCAL GOVERNMENT UNITS .00	S.	00.	00.	11,781.00	11,781.00 .0
TUITION					
1310 TUIT IND 9,669.84	00.	4,376.20	20,513.11	20,940.00	426.89 98.0

01/09/2019 12:13 9165314671	**FAYETTE COUNTY PF MONTHLY REPORT - FY	PRIMARY ** FY 2019 Period 6				P g1kymnth
GENERAL FUND (1)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE PCT BUDGET USED
1320 GOV TUI IN 1330 GOV TUI OU	63,298.96 .00	000.	00.	66,960.00 .00	00.000,00 00.	23,040.00 74.4 .00 .0
TOTAL TUITION	DN 72,968.80	00.	4,376.20	87,473.11	110,940.00	23,466.89 78.9
EARNINGS ON INVESTMENTS	ENTS					
1510 INT ON INV 1530 FAIR VL IN	122,880.88 -7,969.44	00.	161,624.99 .00	302,552.77 .00	750,000.00 .00	447,447.23 40.3 .00 .0
TOTAL EARNINGS	NGS ON INVESTMENTS 114,911.44	00.	161,624.99	302,552.77	750,000.00	447,447.23 40.3
OTHER REVENUE FROM I	LOCAL SOURCES					
1911 BLDG RENT 1912 BUS RENT 1912 DUS RENT 1920 OTHER 1930 GAIN/LOSS 1931 GAIN/LOSS 1931 GAIN SALE 1932 SALE EQUIP 1942 TYT RENTS 1990 PISC REV 1990 MISC REV 1990 SAL REIM 1990 COPIES 1990 CURY DUTY 1990 RESTITUTIO	753,349.61 753,349.63 550.000 000 000 1,858,712.53 000 000 000 000 000 000 000 000 000 0	000000000000000000000000000000000000000	15,329.93 127,416.54 000 000 334,721.16 000 000 000 000 000 000 000 000 000	51,584.65 412,049.34 4,952.32 00 00 00 1,579,920.11 00 00 00 00 00 00 00 00 00 00 00 00 0	143,838.00 500,000.00 3,952.32 00 00 2,210,049.67 00 2,210,049.67 00 00 00 00 000	92,253.35 35.9 87,950.66 82.4 -1,000.00 125.3 000 00 125.3 000 00 000 00 630,129.56 71.5 630,129.56 71.5 000 00
9991 993 7993	.00 .00 125,914.13	0000	0000	00000	0000	
TOTAL OTHER	REVENUE FROM LOCAL 2 2,805,314.90	SOURCES .00	477,467.63	2,048,506.42	3,407,839.99	1,359,333.57 60.1
TOTAL REVENUE	FROM LOCAL SOURCE 190,511,892.20	S.	8,600,396.81	208,804,841.67	283,675,062.99	74,870,221.32 73.6
REVENUE FROM STATE	SOURCES					
STATE PROGRAM						
3111 SEEK	47,971,434.00	00.	7,883,541.00	46,822,182.00	91,101,733.00	44,279,551.00 51.4
TOTAL STATE	PROGRAM 47,971,434.00	00.	7,883,541.00	46,822,182.00	91,101,733.00	44,279,551.00 51.4
OTHER STATE FUNDING						

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01/09/2019 12:13 9165314671	**FAYETTE COUNTY PR MONTHLY REPORT - FY	PRIMARY ** FY 2019 Period 6				91) 91)	P 3 glkymnth
GENERAL FUND (1)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
3122 VOC TRANSP 3125 DRV TRN RB 3127 FLEX SPEND 3128 AUD REIMB 3129 KSB/D TR R	000000	00000	00000	000000	91,775.00 .00 .00 .00	91,775.00 .00 .00 .00 .00	00000
TOTAL OTHER	STATE FUNDING .00	00.	00.	00.	91,775.00	91,775.00	0.
EXPENDITURE REIMBURSEMENT	EMENTS						
3130 NBC REIMB	00.	00.	00.	.00	244,655.00	244,655.00	0.
TOTAL EXPENDITURE	NITURE REIMBURSEMENTS .00	00.	00.	00.	244,655.00	244,655.00	0.
RESTRICTED							
3200 RES STATE	00.	00.	00.	.00	00.	00.	0.
TOTAL RESTRICTED	CTED .00	00.	00.	00.	00.	00.	0.
REVENUE IN LIEU OF T	TAXES/STATE						
3800 TAXES/STAT	483,677.58	00.	82,718.41	492,882.08	967,633.00	474,750.92	50.9
TOTAL REVENUE	JE IN LIEU OF TAXES/STATE 483,677.58	STATE .00	82,718.41	492,882.08	967,633.00	474,750.92	50.9
REVENUE ON BEHALF PA	PAYMENTS						
3900 BEHALF	00.	00.	00.	00.	82,000,000.00	82,000,000.00	0.
TOTAL REVENUE	JE ON BEHALF PAYMENTS .00	.00	00.	00.	82,000,000.00	82,000,000.00	0.
TOTAL REVENUE	JE FROM STATE SOURCES 48,455,111.58	.00	7,966,259.41	47,315,064.08	174,405,796.00	127,090,731.92	27.1
REVENUE FROM FEDERAL	L SOURCES						
FEDERAL REIMBURSEMENT	E.						
4810 MEDICAID	89,120.07	00.	.00	.00	212,143.00	212,143.00	0.
TOTAL FEDERAL	AL REIMBURSEMENT 89,120.07	00.	00.	00.	212,143.00	212,143.00	0.
TOTAL REVENUE	JE FROM FEDERAL SOURCES 89,120.07	LES .00	00.	00.	212,143.00	212,143.00	0.
OTHER RECEIPTS							

P 91kymnth	AVAILABLE PCT BUDGET USED		1,760,093.61 3.2	1,760,093.61 3.2		0000	0. 00.		00.	0. 00.	1,760,093.61 3.2	.933,189.85 55.7	591,814.12 60.2	
	BUDGET APPROP 		1,817,912.00 1.	1,817,912.00		000	00.		00.	00.	1,817,912.00 1	460,110,913.99 203,	512,109,713.99 203,	
	YEAR TO DATE		.00 57,818.39	57,818.39		0000	00.		00.	00.	57,818.39	256,177,724.14 4	308,517,899.87 5	
	MONTH TO DATE		000.	00.		000	00.		.00	00.	00.	16,566,656.22	16,566,656.22	
PRIMARY ** FY 2019 Period 6	ENCUMBRANCES		000	00.		000	ASSETS .00		.00	00.	00.	00.	00.	
**FAYETTE COUNTY PI MONTHLY REPORT - F	LASTFY Period		450,990.13	JND TRANSFERS 450,990.13	OF ASSETS	000	COMP FOR LOSS OF .00	SC	00.	LEASE PROCEEDS	TOTAL OTHER RECEIPTS 450,990.13	:S 239,507,113.98	288,611,412.46	
01/09/2019 12:13 9165314671	GENERAL FUND (1)	INTERFUND TRANSFERS	5210 FND XFER 5220 INDCST XFE	TOTAL INTERFUND	SALE OR COMP FOR LOSS	5311 SALE LAND 5331 SALE BLDG 5341 SALE EQUIP	TOTAL SALE OR	CAPITAL LEASE PROCEEDS	5500 LEASE PRO	TOTAL CAPITAL LEASE	TOTAL OTHER F	TOTAL RECEIPTS	TOTAL REVENUE	

liS ^{solution}	, 5 glkymnth	PCT USED			0.	0.			 	53.9 38.4 15.7	25.6			• •	19.12 19.12	25.8 .0	33.3			50.6 18.2	547 147
a tyler erp solution	P 91k	AVAILABLE BUDGET			00.	00.		41,446.2 48,501.1	0, / 40, 2,0.0 100, 918.1 30, 726.8 205, 353.7	997,262.87 146,656.01 318,136.56 544,849.25	219,982,126.83		,855,447.7 736,143.3	57,246.5 57,246.5 2515 0	,912.1 ,911.5	1,235.00 1,000.00 .00	15,624,158.27		6,406.2 1,766.0	-	75,252.6 37,850.9 84,128.2
		BUDGET APPROP			.00	00.		87,489.8 20,377.1	0, / 40, 2, 0, 0 183, 340.9 56, 304.8 246, 883.6	2,162,219.56 238,154.95 377,341.38 544,849.25	295,565,237.54		687.9 783.9	142,385.1 142,385.1 765 0	,684.5 ,904.6	1,665.00 1,000.00 .00	23,418,623.12		2,239.0 3,261.0	-	79,801.2 57,690.8 88,964.0
		YEAR TO DATE			00.	00.		ഗരറ	6,007.5 4,124.4 3,130.5	898,580.80 41,125.17 47,734.02 .00	75,218,622.07		ЧОС			150.00 .00 .00	7,791,571.68		00 O O	249 243	7,457.0 9,839.9 4,805.7
		MONTH TO DATE			00.	00.		$\circ \infty \circ$, 351.5 439.8 105.8	118,688.69 3,180.73 20,648.72 .00	16,799,784.24		∞ r c	5 M C	マキュ	0000	1,724,947.24		moc	50,106.93 6,196.20 7,500.79	,519.0 .0 896.9
	PRIMARY ** FY 2019 Period 6	ENCUMBRANCES			00.	BAL SHT ONLY .00			,415.1 ,453.6 ,399.4	266,375.89 50,373.77 11,470.80 .00	364,488.64			51.0		280.000.000.000	SERVICES 2,893.17		000	60,715.35 18,904.30 5,677.30	7,091.5 .0 30.0
	**FAYETTE COUNTY MONTHLY REPORT -	LASTFY Period		REV & BAL SHT ONLY	.00	RESTRICT TO REV & .00		600	1,488.3 1,582.8 2,607.9	1,372,123.97 160,230.64 158,185.82 .00	INSTRUCTION 76,908,985.91	RT SERVICES				1,117.00 .00 .00	STUDENT SUPPORT SE 7,691,740.00	L STAFF SUPP SERV	MOC	308 62 18	8,273.4 3,980.3 7,859.7
	01/09/2019 12:13 9165314671	GENERAL FUND (1)	EXPENDITURES	0000 RESTRICT TO R	0200	TOTAL 0000	1000 INSTRUCTION	200	5000 5000 5000	0600 0700 0800 0840	TOTAL 1000	2100 STUDENT SUPPORT	2010	0 0 0 7 0 0		0 / 0 0 0 8 0 0 0 9 0 0 0 9 0 0	TOTAL 2100	2200 INSTRUCTIONAL	200	0 2 2 0 0 2 2 0 0 2 2 0 0 2 0 0 0 0 0 0	60 80

P 6 glkymnth	PCT USED	0.	38.3		53.6 46.2		с. 		71.4			51.4 27.1 41.4	0 O M	36.7				61.7 64.0 62.0 93.4 .0	54.5
P 91k	AVAILABLE BUDGET	00.	11,891,352.84		996 297 287	71,268.3	2,412.2 8,764.3 2,400.0	, 253.8 , 655.0	2,186,295.03		9,950.0 7,349.5	, 242, 440.0 16, 298.4 580, 629.3 36, 411.4	9,109 8,118 8,091 4,922	18,393,328.02		55,275.4 78,356.0	273,911.0	1,556,937.72 882,476.95 969,028.91 6,378.31 67,500.00	12,309,250.57
	BUDGET APPROP	00.	19,282,477.93		140 806 728	60,955.0 20,066.0	8,961.0 0,576.0 3 400 0	5,809.0 0,655.0	7,637,096.01		39,467.8 82,372.7	, 242, 440.0 33,521.0 796,017.2 62,084.8	041 687 922	29,069,680.92		, 998, 907.0 , 589, 734.0	, 763, 506.9 , 070, 184.3	4,063,376.53 2,449,828.99 2,552,0236.00 67,500.00	27,036,371.46
	YEAR TO DATE	00.	7,208,706.62		781,143.20 90,508.79	9,111.0 8,018.0	,663.1 ,614.6		5,064,274.04			676.6 001.8 810.6	09,15 7,37 4,45	10,614,020.98		ഗരറ	,000,846.5 420,383.7	2,434,352.43 967,280.25 1,090,288.04 89,594.76 .00	11,757,750.30
	MONTH TO DATE	00.	1,420,549.29		138,212.36 15,726.11	,682.2	- N C		525,031.97		400	3,274.3 5,300.0 940.1	41000	1,983,242.15		$\circ \infty \circ$	45,858.6 68,647.9	118,467.38 144,142.30 5,954.31.16 -856.80 -856.80	1,283,112.93
PRIMARY ** ry 2019 Period 6	ENCUMBRANCES	00.	SUPP_SERV 182,418.47		000.	,575.5 .0		500	ORT 386,526.94			1,545.8 2,386.0 5,862.7	, 77 , 62 , 14	.T 62,331.92			6,642.3 5,889.4	72,086.38 600,081.79 493,608.73 1,061.93 1,061.03	SERVICES 2,969,370.59
**FAYETTE COUNTY P MONTHLY REPORT - F	LASTFY Period	00.	INSTRUCTIONAL STAFF 8,682,857.32	N SUPPORT	815,057.50 90,595.30 00	8,797.3 5,743.2	,054.2 ,403.5 0		DISTRICT ADMIN SUPPORT 4,903,078.43	SUPPORT	9,032,694.72 900,441.51	16,008.24 182,402.88 21,974.30	8,38 4,11 3,32	SCHOOL ADMIN SUPPORT 10,259,347.01	PPORT SERVICES		920,707.3 249,511.8	2,637,844.66 1,560,707.08 1,085,632.17 8,332.65	BUSINESS SUPPORT SE 12,277,649.17
01/09/2019 12:13 9165314671	GENERAL FUND (1)	0840	TOTAL 2200	2300 DISTRICT ADMIN	0100 0200 0280	4004	200 200	80 80 4	TOTAL 2300	2400 SCHOOL ADMIN	200	5000 5000	0600 0700 0800 0840	TOTAL 2400	2500 BUSINESS SUPP	200	4 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	00000000000000000000000000000000000000	TOTAL 2500

e glkymnth	PCT USED		49.2 46.6	68.0 39.1 23.3	401	43.2			 		 40	35.9		00	0.		00	0.		38.7 42.5 8.2
P g1ky	AVAILABLE BUDGET		06,122.3 15,772.5	, 243, 723.8 243, 723.8 , 944, 923.3 24, 674.2	6,193 8,009 9,976	28,024,875.56		8,735.73,187.2	, 453, 206.0 14,160.0	21,406.25 63,275.55 1,800,016.89	8,861.1 0.000,2	14,416,533.92		000.	00.		000.	00.		162,054.45 8,543.71 5,510.00
	BUDGET APPROP		70,035.9 36,621.8	2, 312, 4, 9.0 761, 766.0 9, 754, 322.0 32, 160.0	0,519 0,783 3,655	49,355,342.60		2,688.0 7,673.0	, 36, 500.0	40,000.00 151,200.00 2,909,199.47	2,000.0	22,490,466.47		000.	.00		000.	00.		264,362.00 14,856.00 6,000.00
	YEAR TO DATE		ら <i>こ</i> つ	270,306.2 ,768,313.3 4,909.8	, 314 , 855 , 414	16,967,876.29		210	2,340.0	13,992.81 87,924.45 1,005,165.07	1,488.8 .0	7,963,282.95		00.	00.		000.	00.		102,307.55 6,312.29 465.00
	MONTH TO DATE		Μœc	42,368.4 86,284.4 1,064.1	,86 19	2,321,166.02		സഥറ	,185.0	3,246.54 13,693.76 140,917.95	, 04 / 0 0	1,574,010.29		000.	.00		000.	00.		20,938.40 1,080.85 .00
PRIMARY ** FY 2019 Period 6	ENCUMBRANCES		000	47,736.0 41,085.4 2,575.9	,011 ,917 ,264	MAINTENANCE 4,362,590.75					-0.0	N 110,649.60		00.	00.		00.	N0.		.00 25.00
**FAYETTE COUNTY PRI MONTHLY REPORT - FY	LASTFY Period	ONS AND MAINTENANCE	7,351,364.87 1,776,865.17	230,551.3 ,644,853.3 4,863.1	, 50 , 94 , 94	PLANT OPERATIONS AND 16,260,468.41	SPORTATION	5,443,273.86 1,282,443.25	3,417.0	68,255.35 44,063.91 1,161,820.55	0,814.8 300.0 .0	STUDENT TRANSPORTATION 8,030,388.80	TIONAL	000.	OTHER INSTRUCTIONAL .00	OPERATION	000.	FOOD SERVICE OPERATION .00	SERVICES	97,802.50 4,999.18 601.00
01/09/2019 12:13 9165314671	GENERAL FUND (1)	2600 PLANT OPERATIONS	200	500% 500%	0600 0700 0800 0840	TOTAL 2600	2700 STUDENT TRANS	201	200	005000000000000000000000000000000000000	0 8 0 0 0 0 0 0 0	TOTAL 2700	2900 OTHER INSTRUCTIONAL	0100 0200	TOTAL 2900	3100 FOOD SERVICE	0100 0200	TOTAL 3100	3300 COMMUNITY SER	0100 0200 0300

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P 8 g1kymnth BLE PCT T USED	0000 000 000	64.4	6.6	6.6		26.4	26.4		0.	0.	29.7	0.
P 91K AVAILABLE BUDGET	2,000.00 2,390.53 27,294.70 4,500.00 750.00	213,043.39	1,403,477.23	1,403,477.23		1,953,600.94	1,953,600.94		33,500,000.00	33,500,000.00	359,898,042.60	-156,306,228.48
BUDGET APPROP	2,000.00 6,000.00 300,408.00 4,500.00 750.00	598,876.00	1,501,941.00	1,501,941.00		2,653,600.94	2,653,600.94		33,500,000.00	33,500,000.00	512,109,713.99	00.
YEAR TO DATE	3,609.47 10,665.80 .00	123,360.11	98,463.77	98,463.77		700,000.00	700,000.00		00.	00.	143,507,928.81	165,009,971.06
MONTH TO DATE	-160.80 147.29 .00	22,005.74	00.	00.		00.	00.		00.	00.	27,653,849.87	-11,087,193.65
PRIMARY ** FY 2019 Period 6 ENCUMBRANCES	262,447.50 .00 .00 .00 .00	262,472.50	00.	00.		00.	00.		00.	00.	8,703,742.58	-8,703,742.58
**FAYETTE COUNTY MONTHLY REPORT - 1 LASTFY Period	514.75 2,926.40 6,747.09 .00	COMMUNITY SERVICES 113,590.92	87,702.07	DEBT SERVICE 87,702.07	SS	00.	FUND TRANSFERS		00.	5300 CONTINGENCY .00	EXPENDITURES 145,215,808.04	TOTAL FOR GENERAL FUND (1) 143,395,604.42
01/09/2019 12:13 9165314671 GENERAL FUND (1)	0400 0500 0700 0800 0840	TOTAL 3300	00	TOTAL 5100	5200 FUND TRANSFERS	0060	TOTAL 5200	5300 CONTINGENCY	0840	TOTAL 5300	TOTAL EXPEN	TOTAL FOR G

niS ° solution	<u>م</u>	glkymth	PCT USED			0.				0.	0.		0.	0.		0.	0.		0.	0.		0.	0.		279.5 284.8
a tyler erp solution	<u>с</u>	[g1k	AVAILABLE BUDGET			00.				-320.00	-320.00		00.	.00		-4,261.26	-4,261.26		00.	.00		00.	00.		-239,490.23 -11,086.00
			BUDGET APPROP			00.				00.	00.		00.	00.		00.	00.		00.	00.		00.	00.		.00 133,450.03 6,000.00
			YEAR TO DATE 			00.				320.00	320.00		00.	00.		4,261.26	4,261.26		00.	00.		00.	00.		.00 372,940.26 17,086.00
			MONTH TO DATE			00.				00.	00.		00.	00.		902.85	902.85		00.	00.		00.	00.		17,501.43 .00 .00
	* *	FY 2019 Period 6	ENCUMBRANCES			00.				00.	00.		00.	00.		00.	00.		00.	00.		00.	IES .00		0000
		MONTHLY REPORT - F	LASTFY Period		CE	BEGINNING BALANCE		SOURCES		47,287.07	N 47,287.07	NTS	00.	GS ON INVESTMENTS .00		269,366.38	SERVICE 269,366.38		00.	T ACTIVITIES .00	ACTIVITIES	00.	ITY SERVICE ACTIVITIES .00	OCAL SOURCES	.00 810,877.77 139,863.93
	01/09/2019 12:13	H • •	SPECIAL REVENUE (2)	REVENUES	0999 BEGINNING BALANCE	TOTAL 0999 BI	RECEIPTS	REVENUE FROM LOCAL SO	TULTION	1310 TUIT IND	TOTAL TUITION	EARNINGS ON INVESTMENTS	1510 INT ON INV	TOTAL EARNINGS	FOOD SERVICE	1624 NO-RM VEND	TOTAL FOOD SI	STUDENT ACTIVITIES	1790 DIST ACTIV	TOTAL STUDENT	COMMUNITY SERVICE AC	1810 DAY CARE	TOTAL COMMUNITY	OTHER REVENUE FROM LOCAL	1900 OTHER 1919 OTHER 1920 CONTRIBUTE 1980 PRYR REFND

01/09/2019 12:13 **FAYETTE COUNTY PRIMARY ** 9165314671 MONTHLY REPORT - FY 2019 Pe	** Period 6				P 91kymnth	10 10
SPECIAL REVENUE (2) LASTFY ENCUMBRANC Period	RANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET U	PCT USED
1990 MISC REV 164,572.24 1990 STATE MOA .00	00.	7,000.00	9,721.56 .00	23,239.30 .00	13,517.74 4 .00	41.8 .0
TOTAL OTHER REVENUE FROM LOCAL SOURCES 1,115,313.94	00.	24,501.43	399,747.82	162,689.33	-237,058.49 24	45.7
TOTAL REVENUE FROM LOCAL SOURCES 1,431,967.39	00.	25,404.28	404,329.08	162,689.33	-241,639.75 24	48.5
REVENUE FROM STATE SOURCES						
RESTRICTED						
3200 RES STATE 8,424,002.31	00.	1,153,316.87	7,135,962.19	12,874,587.65	5,738,625.46	55.4
TOTAL RESTRICTED 8,424,002.31	00.	1,153,316.87	7,135,962.19	12,874,587.65	5,738,625.46	55.4
TOTAL REVENUE FROM STATE SOURCES 8,424,002.31	00.	1,153,316.87	7,135,962.19	12,874,587.65	5,738,625.46	55.4
REVENUE FROM FEDERAL SOURCES						
UNRESTRICTED THROUGH THE STATE						
4200 Unrestrict .00	00.	00.	00.	00.	00.	0.
TOTAL UNRESTRICTED THROUGH THE STATE .00	00.	00.	00.	00.	00.	0.
RESTRICTED DIRECT						
4300 RES DIR FE 198,580.05	00.	33,034.98	84,757.18	00.	-84,757.18	0.
TOTAL RESTRICTED DIRECT 198,580.05	00.	33,034.98	84,757.18	00.	-84,757.18	0.
RESTRICTED THROUGH THE STATE						
4500 RES FED/ST 5,495,251.25	00.	2,573,553.89	6,604,601.56	25,470,673.00	18,866,071.44 2	25.9
TOTAL RESTRICTED THROUGH THE STATE 5,495,251.25	00.	2,573,553.89	6,604,601.56	25,470,673.00	18,866,071.44 2	25.9
THROUGH INTERMEDIATE AGENCIES						
4700 FED INTERM 29,114.29	00.	15,005.46	38,156.33	00.	-38,156.33	0.
TOTAL THROUGH INTERMEDIATE AGENCIES 29,114.29	00.	15,005.46	38,156.33	00.	-38,156.33	0.
TOTAL REVENUE FROM FEDERAL SOURCES 5,722,945.59	00.	2,621,594.33	6,727,515.07	25,470,673.00	18,743,157.93 2	26.4

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solution	11	kymnth	PCT USED			0000	000	0.	0.	37.1	37.1	
a tyler erp solution	<u></u>	[g1k]	AVAILABLE BUDGET			0000	-5,512.00 .00 .00	-5,512.00	-5,512.00	24,234,631.64	24,234,631.64	
			BUDGET APPROP			0000	000	00.	00.	38,507,949.98	38,507,949.98	
			YEAR TO DATE			0000	5,512.00 .00	5,512.00	5,512.00	14,273,318.34	14,273,318.34	
			MONTH TO DATE			0000	0000	00.	00.	3,800,315.48	3,800,315.48	
		FY 2019 Period 6	ENCUMBRANCES			0000	0000.	00.	00.	00.	.00	
		MONTHLY REPORT - F	LASTFY Period			.00 320,682.00 252,947.00	26,314.00 1,045,593.00 .00	TOTAL INTERFUND TRANSFERS .00	TOTAL OTHER RECEIPTS 1,645,536.00	TS 17,224,451.29	E 17,224,451.29	
	01/09/2019 12:13	9165314671	SPECIAL REVENUE (2)	OTHER RECEIPTS	INTERFUND TRANSFERS	5210 FND XFER 5251 TRANS ESS 5252 TRANS PD	5253 TR INS RES 5254 TRAN SAFE 5261 FF OPERA	TOTAL INTERF	TOTAL OTHER	TOTAL RECEIPTS	TOTAL REVENUE	

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MONTH YEAR BUDGET AVAILABLE PCT TO DATE TO DATE APPROP AUDGET USED	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	2,375,891.53 12,054,639.25 28,736,904.45 15,616,660.89 45.7	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	238,885.88 1,150,542.96 3,038,254.55 1,887,711.59 37.9	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	138,917.82 821,284.74 1,784,667.94 959,300.71 46.3	
	94 7,070,791.9 20 1,558,4870.0 724,910.0 724,910.0 14,324.6 14,324.6 14,324.6 14,324.6 14,324.6 14,324.6 14,324.6 14,324.6 14,326.6 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	3 12,054,639.2	62 829,156.0 00 283,002.0 00 597 5,001.4 1,671.0 31,412.0 00 31,412.0	8 1,150,542.9	518,428.9 150,961.8 00 25,984.3 00 25,984.3 00 111,202.6 20 111,202.6 00 10,554.7 00 00 10,554.7 00	82 821,284.7	000.
9 SE	,537,662 333,466 128,616 63,865 194,560 106,937 106,937	, 375, 89	77,890 59,673 1,014 307	38,88	08,325 29,575 375 375 642	38,917	000
- FY 2019 Period ENCUMBRANC	236,708 3,580 73,432 477,375 248,680 25,827	1,065,604.		SERVICES	4,082	TAFF SUPP SERV 3 4,082.	
(2) MONTHLY REPORT - LASTFY Period	6,967,008.48 1,540,225,99 24,641.64 6,231.20 6,231.20 1,349,270.84 514,684.82 652,089.48 652,089.48 .000	1000 INSTRUCTION 12,219,735.07 SUPPORT SERVICES	850,604.21 311,941.35 1,200.000 27,386.94 17,447.94 935.45 .00	<pre>30 STUDENT SUPPORT 1,209,515.89 MAL STAFF SUPP SERV</pre>	736,723.70 176,692.44 55,379.18 13,407.00 13,850.004 491,850.000 12,691.67	0 INSTRUCTIONAL S 1,486,744.7	.000
01/09/2019 12:13 9165314671 SPECIAL REVENUE (EXPENDITURES 1000 INSTRUCTION	0100 0200 0400 0500 0600 0840 0840	TOTAL 100 2100 STUDENT SUP	0100 0200 0300 0500 0600 0800 0900	TOTAL 2100 2200 INSTRUCTIONAL	0100 0200 0300 0400 0500 0800 0900	TOTAL 220	0100 0200

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P 13 glkymnth	BLE PCT T USED	000	0.00		82 47.1 97 41.3 00 00 00 00 00 00 00 00	79 45.7		0800	000000000000000000000000000000000000000	21 .0		20 115.9 100.8 000 .0 000 .0 000 .0	38 112.3		0000
	AVAILAB BUDGET 				71,496. 25,294.	96,791.		-4,713. -259. -25,844.	- 26,381 - 627,798.	-684,997.		-13,683. -219.	-13,902.		
	BUDGET APPROP	0000	00.		135,218.88 43,124.00 .00 .00 .00 .00	178,342.88		0000	000000	00.		85,911.40 27,504.00 .00 .00 .00	113,415.40		0000
	YEAR TO DATE	000	00.		63,722.06 17,829.03 .00 .00 .00 .00	81,551.09		0000	11,519.97 23,632.72 .00	54,985.79		99,594.60 27,723.18 .00 .00 .00	127,317.78		0000
	MONTH TO DATE	000	00.		11,086.18 3,065.65 .00 .00 .00 .00	14,151.83		5002	19,902.72 19,902.72 .00	31,453.48		17,511.96 5,337.72 .00 .00 .00	22,849.68		0000
PRIMARY ** FY 2019 Period 6	ENCUMBRANCES	000	ORT .00		000000000000000000000000000000000000000	.00		0000	14,861.58 604,165.84 .00	SERVICES 630,011.42		0000000	ID MAINTENANCE .00		0000
**FAYETTE COUNTY P MONTHLY REPORT - F	LASTFY Period	.00 -165.15	DISTRICT ADMIN SUPPORT -165.15	SUPPORT	161,357.44 19,430.05 .00 .00 .00 .00	SCHOOL ADMIN SUPPORT 180,787.49	ORT SERVICES	8,991.50 8,787.15 35,000.00	33,041.03 6,400.02 374,885.32 .00	BUSINESS SUPPORT SE 458,805.02	ONS AND MAINTENANCE	86,514.54 22,474.74 00 21,280.00	PLANT OPERATIONS AND 130,269.28	TRANSPORTATION	0000
01/09/2019 12:13 9165314671	SPECIAL REVENUE (2)	0300 0500 0600	TOTAL 2300	2400 SCHOOL ADMIN S	0100 0200 0400 0600 0800 0840	TOTAL 2400	2500 BUSINESS SUPPORT	0000 7005	0500 0600 0800 0840 0840	TOTAL 2500	2600 PLANT OPERATIC	0200 0200 0700 0800 0800	TOTAL 2600	2700 STUDENT TRANSF	0500 0600 0800 0800

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			BUDGET APPROP	00.		00.	00.		000000	.00			54.0	2,960,257.50		.00 .00 1,696,107.26	1,696,107.26	38,507,949.98	00.
			YEAR TO DATE	00.		000	00.		000000	00.				1,337,283.51		.00 .00 63,330.39	63,330.39	15,690,935.51	-1,417,617.17
			MONTH TO DATE	00.		000.	00.		000000	00.			1,422.94	225,814.59		000	00.	3,047,964.81	752,350.67
		Period	ENCUMBRANCES	NOI:		00.	00.		000000	.00.		.00 3,788.43 .00 2,831.46 10,341.96		18,267.48		000.	00.	1,717,965.70	-1,717,965.70
	:13 **FAYETTE_COUNTY		UE (2) LASTFY Period	. 2700 STUDENT TRANSPORTATION .00	INSTRUCTIONAL	000	2900 OTHER INSTRUCTIONAL .00	SERVICE OPERATION	000000	. 3100 FOOD SERVICE OPERATION .00	TY SERVICES	1,250,922.99 65,618.93 100.00 1,862.51 10,139.18	2,055.00	, 3300 COMMUNITY SERVICES 1,330,698.61	TRANSFERS	.00 .00 2,096,526.13		. EXPENDITURES 19,112,917.07	, FOR SPECIAL REVENUE (2) -1,888,465.78
	01/09/2019 12	9165314671	SPECIAL REVENUE	TOTAL	2900 OTHER I	0100 0200	TOTAL	3100 FOOD SE	00000000000000000000000000000000000000	TOTAL	3300 COMMUNITY	00000000000000000000000000000000000000	0800	TOTAL	5200 FUND TR	0300 0500 0900	TOTAL	TOTAL	TOTAL

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01/09/2019 12:13 **FAYETTE COUNTY PRIMAR	PRIMARY **					P 15
MUNIALI KEFUKI - FI Z LASTFY TY ACCOUNT (22) Period	田	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	I 91KY AVAILABLE BUDGET	PCT USED
REVENUES						
0999 BEGINNING BALANCE						
TOTAL 0999 BEGINNING BALANCE .00	00.	00.	00.	00.	00.	0.
RECEIPTS						
REVENUE FROM LOCAL SOURCES						
EARNINGS ON INVESTMENTS						
1510 INT ON INV .00	00.	00.	00.	00.	00.	0.
TOTAL EARNINGS ON INVESTMENTS .00	00.	00.	00.	00.	00.	0.
STUDENT ACTIVITIES						
1790 DIST ACTIV 917,342.59	00.	121,014.24	1,019,837.06	00.	-1,019,837.06	0.
TOTAL STUDENT ACTIVITIES 917,342.59	00.	121,014.24	1,019,837.06	00.	-1,019,837.06	0.
TOTAL REVENUE FROM LOCAL SOURCES 917,342.59	00.	121,014.24	1,019,837.06	00.	-1,019,837.06	0.
TOTAL RECEIPTS 917,342.59	00.	121,014.24	1,019,837.06	00.	-1,019,837.06	•
TOTAL REVENUE 917,342.59	00.	121,014.24	1,019,837.06	00.	-1,019,837.06	0.

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P 16 glkymnth	PCT USED				00000	0.		00000000	0.	0.	0.
P1k3	AVAILABLE BUDGET			MOOG	.00 -2,918.22 -379,376.47 -196,861.71 -90.00	-958,262.78		-100.000 -100.000 -57,507.07 -19,316.55	-76,923.62	-1,035,186.40	15,349.34
	BUDGET APPROP			0000	00000	00.		000000000000000000000000000000000000000	00.	00.	00.
	YEAR TO DATE			MOOG	2,440.93 352,160.67 85,765.32 90.00	819,473.30		.00 100.00 52,532.30 10,847.60	63,479.90	882,953.20	136,883.86
	MONTH TO DATE				256.00 256.44 38,131.53 4,371.10 45.00	101,536.83		.00 .00 .00 .00 .00 .00 .1,156.60	2,094.34	103,631.17	17,383.07
PRIMARY ** FY 2019 Period 6	ENCUMBRANCES			0000	.00 477.29 27,215.80 111,096.39 .00	138,789.48		.00 .00 .00 4,974.77 8,468.95 .00	r SUPP SERV 13,443.72	152,233.20	r (22) -152,233.20
12:13 **FAYETTE COUNTY F MONTHLY REPORT - F	TY ACCOUNT (22) Period	S	INSTRUCTION	284,611.56 18,262.33 2,125.60	1, 200.000 1, 144.84 222, 809.02 104, 772.34 45.00	AL 1000 INSTRUCTION 633,970.69	INSTRUCTIONAL STAFF SUPP SERV	.00 .00 .00 .00 .00 21,226.07 16,922.30 .00	AL 2200 INSTRUCTIONAL STAFF 38,148.37	AL EXPENDITURES 672,119.06	AL FOR DIST ACTIVITY ACCOUNT 245,223.53
01/09/2019 1 9165314671	DIST ACTIVITY	EXPENDITURES	1000 INSTRI	002000000000000000000000000000000000000	0400 0500 0700 0800	TOTAL	2200 INSTRU	00000000000000000000000000000000000000	TOTAL	TOTAL	TOTAL

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*••		BUDGET AV APPROP E		12.42				.00	.00	.00				; 1.00 1 ,842,361		.00	.00	61.00 1,842,	
	Ì			835,582				0	0	0			3,682,361.00	3,682,361		0	0	3,682,3	
		YEAR TO DATE 		835,582.42				00.	00.	00.			1,840,000.00	1,840,000.00		00.	00.	1,840,000.00	
	THEFT	MONTH TO DATE 		00.				00.	00.	00.			00.	00.		00.	00.	00.	
	PRIMARY ** FY 2019 Period 6	ENCUMBRANCES		00.				00.	00.	00.			00.	00.		00.	.00	.00	
	N 1) LASTFY Period		NCE BEGINNING BALANCE .00		ES		00.	ON INVESTMENTS .00	FROM LOCAL SOURCES .00	ES		00.	RAM .00		1,825,000.00	1,825,000.00	FROM STATE SOURCES 1,825,000.00	
	01/09/2019 12:13 **F	CAPITAL OUTLAY FUND (310)	UES	UYYY BEGINNING BALANCE TOTAL 0999 BEGIN	RECEIPTS	REVENUE FROM LOCAL SOURCES	EARNINGS ON INVESTMENTS	1510 INT ON INV	TOTAL EARNINGS O	TOTAL REVENUE FR	REVENUE FROM STATE SOURCES	STATE PROGRAM	3111 SEEK	TOTAL STATE PROGRAM	RESTRICTED	3200 RES STATE	TOTAL RESTRICTED	TOTAL REVENUE FR	TOTAL RECEIPTS

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01/09/2019 12:13 **FAYETTE COUNTY PRIMARY ** 9165314671 MONTHLY REPORT - FY 2019 Period	od 6				P g1ky	P 18 glkymnth
CAPITAL OUTLAY FUND (310) Period ENCUMBRANCES	DMC	NTH DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET 	PCT USED
EXPENDITURES						
4100 LAND/SITE ACQUISITIONS						
0500	.00.	.00	00.	00.	00.	0.
TOTAL 4100 LAND/SITE ACQUISITIONS .00	. 00.	.00	00.	00.	00.	0.
5100 DEBT SERVICE						
0400	.00.	.00	00.	00.	00.	0.
TOTAL 5100 DEBT SERVICE .00	. 00.	.00	00.	00.	00.	0.
5200 FUND TRANSFERS						
0900 2,856,693.58	.00.	.00 4,	4,126,291.80	4,517,943.42	391,651.62	91.3
TOTAL 5200 FUND TRANSFERS 2,856,693.58	. 00.	.00 4,	4,126,291.80	4,517,943.42	391,651.62	91.3
TOTAL EXPENDITURES 2,856,693.58	. 00.	.00 4,	4,126,291.80	4,517,943.42	391,651.62	91.3
TOTAL FOR CAPITAL OUTLAY FUND (310) -1,031,693.58	. 00.	.00 -1,	-1,450,709.38	00.	1,450,709.38	0.

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01/09/2019 12:13 **FAYETTE COUNTY PRIMA 9165314671 MONTHLY REPORT - FY 20	PRIMARY ** FY 2019 Period 6				P 19 glkymnth
LASTFY E BUILDING FUND (5 CENT LEVY) (3Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE PCT BUDGET USED
REVENUES					
0999 BEGINNING BALANCE					
TOTAL 0999 BEGINNING BALANCE .00	00.	00.	389,952.35	389,952.35	.00 100.0
RECEIPTS					
REVENUE FROM LOCAL SOURCES					
AD VALOREM TAXES					
1111 GEN PR TAX 27,505,301.34 1113 PSCRP TAX 161,832.09	000	937,781.14 .00	28,052,320.38 72,671.63	31,115,664.00 788,435.00	3,063,343.62 90.2 715,763.37 9.2
ULQ TAX MV TAX	000.	. UU 71,290.14	.00 413,283.52	.00.117,571.00	37
TOTAL AD VALOREM TAXES 28,002,385.06	00.	1,009,071.28	28,538,275.53	33,021,670.00	4,483,394.47 86.4
EARNINGS ON INVESTMENTS					
1510 INT ON INV .00	00.	00.	00.	500.00	500.00 .0
TOTAL EARNINGS ON INVESTMENTS .00	00.	00.	00.	500.00	500.00 .0
TOTAL REVENUE FROM LOCAL SOURCES 28,002,385.06	00.	1,009,071.28	28,538,275.53	33,022,170.00	4,483,894.47 86.4
TOTAL RECEIPTS 28,002,385.06	00.	1,009,071.28	28,538,275.53	33,022,170.00	4,483,894.47 86.4
TOTAL REVENUE 28,002,385.06	00.	1,009,071.28	28,928,227.88	33,412,122.35	4,483,894.47 86.6

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01/09/2019 12:13 **FAYETTE COUNTY PRIMARY ** 9165314671 MONTHLY REPORT - FY 2019 Period	eriod 6				P g1k	P 20 glkymnth
LASTFY ENCUM BUILDING FUND (5 CENT LEVY) (3Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
EXPENDITURES						
4200 LAND IMPROVEMENTS						
0840 .00	00.	00.	00.	00.	00.	0.
TOTAL 4200 LAND IMPROVEMENTS .00	00.	00.	00.	00.	00.	0.
5100 DEBT SERVICE						
0400 .00 .00 .00 .00 .00 .00 .00 .00 .00	000.	00.	000.	000.	000.	
TOTAL 5100 DEBT SERVICE .00	00.	.00	00.	00.	00.	0.
5200 FUND TRANSFERS						
0840 0900 8,074,984.89	000.	.00 1,258,086.73	.00 8,199,053.47	33,412,122.35	.00 25,213,068.88	.0 24.5
TOTAL 5200 FUND TRANSFERS 8,074,984.89	00.	1,258,086.73	8,199,053.47	33,412,122.35	25,213,068.88	24.5
TOTAL EXPENDITURES 8,074,984.89	00.	1,258,086.73	8,199,053.47	33,412,122.35	25,213,068.88	24.5
TOTAL FOR BUILDING FUND (5 CENT LEVY) (320) 19,927,400.17	320) .00	-249,015.45	20,729,174.41	00.	-20,729,174.41	0.

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-		AVAILABLE BUDGET			-30,343,080.8				-24,669	-24,66							-24,66					
		BUDGET APPROP			00.				00.	00.		00.	.00		00000	00.	00.			00.	00.	
		YEAR TO DATE			30,343,080.84				.00 24,669.80	24,669.80		00.	00.		0000	00.	24,669.80			00.	00.	
		MONTH TO DATE			00.				00.	00.		00.	00.		0000	00.	00.			00.	00.	
	PRIMARY ** FY 2019 Period 6	ENCUMBRANCES			00.				000.	00.		00.	00.		0000	SOURCES .00	.00			.00	00.	
	**FAYETTE COUNTY F MONTHLY REPORT - F	LASTFY Period			BEGINNING BALANCE 15,851,967.49		CES		.00 169,860.97	ON INVESTMENTS 169,860.97		00.	CTIVITIES .00	L SOURCES	.00 .00 .00.00 .00	REVENUE FROM LOCAL 14,000.00	FROM LOCAL SOURCES 183,860.97	CES		00.	STATE FUNDING .00	
	01/09/2019 12:13 ** 9165314671 MO	CONSTRUCTION FUND (360)	REVENUES	0999 BEGINNING BALANCE	TOTAL 0999 BEGI	RECEIPTS	REVENUE FROM LOCAL SOURCES	EARNINGS ON INVESTMENTS	1510 INT ON INV 1530 FAIR VL IN	TOTAL EARNINGS	STUDENT ACTIVITIES	1750 DONATIONS	TOTAL STUDENT ACTIVITIE	OTHER REVENUE FROM LOCAL	1920 CONTRIBUTE 1980 PRYR REFND 1990 MISC REV 1993 OTH REBATE	TOTAL OTHER REV	TOTAL REVENUE F	REVENUE FROM STATE SOURCE	OTHER STATE FUNDING	3120 OTH STATE	TOTAL OTHER STA	

P 22 ما لاينسنا 4	PCT USED	0.	0.			00	0.		79.8	79.8	3.7	3.7	43.0
م بر لا	AVAILABLE BUDGET 	00.	00.			73,658,462.64 .00	73,658,462.64		721,720.59	721,720.59	74,380,183.23	74,355,513.43	44,012,432.59
	BUDGET APPROP	00.	00.			73,658,462.64 .00	73,658,462.64		3,567,255.36	3,567,255.36	77,225,718.00	77,225,718.00	77,225,718.00
	YEAR TO DATE	00.	00.			00.	00.		2,845,534.77	2,845,534.77	2,845,534.77	2,870,204.57	33,213,285.41
	MONTH TO DATE	00.	00.			000.	00.		.00	00.	00.	00.	00.
PRIMARY ** FV 2019 Deriod 6	MBRANCE	00.	00.			00.	00.		00.	00.	00.	00.	00.
**FAYETTE COUNTY PR МОМТНІУ РЕРОРТ – FV	(360) Period	CTED .00	JE FROM STATE SOURCES .00			000.	ISSUANCE .00		00.	TOTAL INTERFUND TRANSFERS .00	RECEIPTS .00	JTS 183,860.97	JE 16,035,828.46
01/09/2019 12:13 9165314671	N FUND	TOTAL RESTRICTED	TOTAL REVENUE	OTHER RECEIPTS	BOND ISSUANCE	5120 BOND PRIN 5120 BOND PREM	TOTAL BOND I	INTERFUND TRANSFERS	5210 FND XFER	TOTAL INTERF	TOTAL OTHER RECEIPTS	TOTAL RECEIPTS	TOTAL REVENUE

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01/09/2019 12:13 9165314671	**FAYETTE COUNTY P MONTHLY REPORT - F	PRIMARY ** FY 2019 Period 6				P 23 glkymnth	23 mnth
CONSTRUCTION FUND	(360) LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
EXPENDITURES							
4200 LAND IMPROVEMENTS	EMENTS						
0300 0400 0840	0000	0000	000	0000	0000	0000	000
TOTAL 4200) LAND IMPROVEMENTS .00	00.	00.	00.	00.	00.	0.
4500 BUILDING ACC	ACQUISTIONS & CONSTRUCTION	NO					
0 3 0 0 3 0 0 4 0 0 0 4 0 0 0 0 0 0 0 0	3,821,446.03 3,875,053.66 1,313,879.00 338,731.74 .00 .00	10,849,521.47 36,899.10 586,632.14 00 00 000	2,309,859.08 2,309,859.08 00 00 00 00 00 00	5,190,619.56 5,190,619.24 4,228.00 .00 .00	000000000000000000000000000000000000000	-16,040,648.11 -16,040,140.71 -36,899.10 -590,860.14	000000000
TOTAL 4500	<pre>BUILDING ACOUISTIONS 6,351,487.77</pre>	IS & CONSTRUCTION 11,749,141.26	2,343,212.62	5,328,406.80	00.	-17,077,548.06	0.
4600 SITE IMPROVEMENT	GMENT						
0300 0400 0500 0600 0700 0840	18,721.76 98,928.00 .00 .00 .00 .00	7,334.68 00 00 00 00 00	000000	000000	000000	-7,334.68 .00 .00 .00 .00	000000
TOTAL 4600) SITE IMPROVEMENT 117,649.76	7,334.68	00.	00.	00.	-7,334.68	0.
4700 BUILDING IMF	IMPROVEMENTS						
0 3 0 0 4 0 0 0 4 0 0 0 0 0 0 0 0 0 0 0	40,502.46 92,928.51 00 374.07 00 000 .000	38,876.20 854,686.55 00 00 00 00 00 00	5,135.00 133,847.45 .00 .00 .00 .00 .00	12,176.92 688,146.79 416.40 00 .00 .00	3,929,896.00 66,309,354.00 1,575,000.00 1,145,000.00 1,145,000.00 3,256,468.00 3,256,468.00	3,878,842.88 64,766,520.66 1,575,000.00 1,145,000.00 1,000.00 3,256,468.00 3,256,468.00	H04
TOTAL 4700) BUILDING IMPROVEMENTS 133,805.04	rTS 893,562.75	138,982.45	700,740.11	77,225,718.00	75,631,415.14	2.1

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5200 FUND TRANSFERS

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P 24 glkymnth	PCT USED	0.	0.	24.2	0.
P 91k3	AVAILABLE BUDGET	00.	00.	58,546,532.40 24.2	-14,534,099.81
	BUDGET APPROP	00.	00.	77,225,718.00	00.
	YEAR TO DATE	00.	00.	6,029,146.91	27,184,138.50
	MONTH TO DATE	00.	00.	2,482,195.07	-2,482,195.07
PRIMARY ** FY 2019 Period 6	ENCUMBRANCES	00.	00.	12,650,038.69	60) -12,650,038.69
**FAYETTE COUNTY PRIMARY ** MONTHLY REPORT - FY 2019 Period	360) LASTFY Period	00.	TOTAL 5200 FUND TRANSFERS .00	IDITURES 6,602,942.57	TOTAL FOR CONSTRUCTION FUND (360) 9,432,885.89 -12,650,038.
01/09/2019 12:13 9165314671	CONSTRUCTION FUND (360)	0000	TOTAL 5200	TOTAL EXPENDITURES 6,6	TOTAL FOR C

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01/09/2019 12:13 **FAYETTE COUNTY PRIMARY ** 9165314671 MONTHLY REPORT - FY 2019 Pe	** Period 6				P 25 g1kymnth	25 mnth
DEBT SERVICE FUND (400) Period ENCUMBRANCE	RANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
REVENUES						
0999 BEGINNING BALANCE						
TOTAL 0999 BEGINNING BALANCE 6,200.00	00.	00.	489.72	00.	-489.72	0.
RECEIPTS						
REVENUE FROM LOCAL SOURCES						
EARNINGS ON INVESTMENTS						
1510 INT ON INV -162,606.54	00.	26,145.56	116,528.51	00.	-116,528.51	0.
TOTAL EARNINGS ON INVESTMENTS -162,606.54	00.	26,145.56	116,528.51	00.	-116,528.51	0.
OTHER REVENUE FROM LOCAL SOURCES						
1980 PRYR REFND 1990 MISC REV 1993 OTH REBATE 1999 OTHER REV .00	0000	0000	00000	00000	00000	0000
TOTAL OTHER REVENUE FROM LOCAL SOURCES .00	00.	00.	00.	00.	00.	0.
TOTAL REVENUE FROM LOCAL SOURCES -162,606.54	00.	26,145.56	116,528.51	00.	-116,528.51	0.
REVENUE FROM STATE SOURCES						
RESTRICTED						
3200 RES STATE .00	00.	00.	00.	00.	00.	0.
TOTAL RESTRICTED .00	00.	00.	00.	00.	00.	0.
REVENUE ON BEHALF PAYMENTS						
3900 BEHALF .00	.00	00.	00.	00.	00.	0.
TOTAL REVENUE ON BEHALF PAYMENTS .00	00.	00.	00.	00.	00.	0.
TOTAL REVENUE FROM STATE SOURCES .00	00.	00.	00.	00.	00.	0.
REVENUE FROM FEDERAL SOURCES						

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01/09/2019 12:13 **FAYETTE COUNTY PRIMARY ** 9165314671 MONTHLY REPORT - FY 2019 Perio	.* eriod 6				P g1k	P 26 glkymnth
DEBT SERVICE FUND (400) Period	IBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
UNDEFINED REV TYPE						
4900 FED SOURCE .00	.00	00.	00.	00.	.00	0.
TOTAL UNDEFINED REV TYPE .00	00.	00.	00.	00.	.00	0.
TOTAL REVENUE FROM FEDERAL SOURCES .00	00.	00.	00.	00.	00.	0.
OTHER RECEIPTS						
INTERFUND TRANSFERS						
5210 FND XFER 10,931,678.47	.00	1,258,086.73	10,179,810.50	35,974,127.94	25,794,317.44	28.3
TOTAL INTERFUND TRANSFERS 10,931,678.47	00.	1,258,086.73	10,179,810.50	35,974,127.94	25,794,317.44	28.3
TOTAL OTHER RECEIPTS 10,931,678.47	00.	1,258,086.73	10,179,810.50	35,974,127.94	25,794,317.44	28.3
TOTAL RECEIPTS 10,769,071.93	00.	1,284,232.29	10,296,339.01	35,974,127.94	25,677,788.93	28.6
TOTAL REVENUE 10,775,271.93	00.	1,284,232.29	10,296,828.73	35,974,127.94	25,677,299.21	28.6

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01/09/2019 12:13 9165314671 r	**FAYETTE COUNTY MONTHLY REPORT - 1	PRIMARY ** FY 2019 Period 6				P g1ky	P glkymnth
FOOD SERVICE FUND (51) LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
REVENUES							
0999 BEGINNING BALANCE	Ξ						
TOTAL 0999 BEC	BEGINNING BALANCE 6,520,450.49	00.	00.	5,170,087.70	5,170,088.00	.30 1	100.0
RECEIPTS							
REVENUE FROM LOCAL SOU	SOURCES						
EARNINGS ON INVESTMENTS	IS						
1510 INT ON INV	00.	.00	.00	00.	.00	.00	0.
TOTAL EARNINGS	S ON INVESTMENTS	00.	00.	00.	00.	00.	0.
FOOD SERVICE							
1611 REIMB LNCH 1612 REIMB BRKF 1614 REIMB SNCK 1624 NO-RMB ALA 1629 NO-RM OTHR 1650 SUM LOCAL 1690 FD SVC REB	455,930.74 181,542.62 00 264,239.10 859,840.01 4,590.00	000000000000000000000000000000000000000	46,522.83 19,245.11 .00 .00 .35,069.46 159,594.83 .00	385,690.30 118,936.80 268,882.30 898,663.00 320.00	1,000,000.00 385,000.00 600,000.00 1,800,000.00 15,000.00	614,309.70 266,063.20 .00 331,117.70 901,337.00 14,680.00	38.6 30.9 44.8 2.1 2.1 0 2.1
TOTAL FOOD SEI	SERVICE 1,766,142.47	00.	260,432.23	1,672,492.40	3,800,000.00	2,127,507.60	44.0
OTHER REVENUE FROM LOC	LOCAL SOURCES						
1920 CONTRIBUTE 1980 PRYR REFND 1990 MISC REV 1994 RET INSUFF	.00 .00 26,420.09 -350.00	00000	.00 .00 2,390.13 34.50	.00 .00 23,580.16 -73.84	.00 .00 124,500.00	.00 .00 573.84 -	.0 18.9 14.8
TOTAL OTHER RI	REVENUE FROM LOCAL 26,070.09	SOURCES .00	2,424.63	23,506.32	125,000.00	101,493.68	18.8
TOTAL REVENUE	FROM LOCAL SOURCES 1,792,212.56	ES 00	262,856.86	1,695,998.72	3,925,000.00	2,229,001.28	43.2
REVENUE FROM STATE SOU	SOURCES						
RESTRICTED							
3200 RES STATE	00.	00.	00.	00.	200,000.00	200,000.00	0.
TOTAL RESTRICTED	TED .00	00.	00.	00.	200,000.00	200,000.00	0.

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01/09/2019 12:13 **FAYETTE COUNTY PR1 9165314671 MONTHLY REPORT - FY	PRIMARY ** FY 2019 Period 6				P 91k	P 29 glkymnth
FOOD SERVICE FUND (51) Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
REVENUE ON BEHALF PAYMENTS						
3900 BEHALF .00	00.	00.	00.	00.	00.	0.
TOTAL REVENUE ON BEHALF PAYMENTS .00	00.	00.	00.	00.	00.	0.
TOTAL REVENUE FROM STATE SOURCES .00	00.	00.	00.	200,000.00	200,000.00	0.
REVENUE FROM FEDERAL SOURCES						
RESTRICTED THROUGH THE STATE						
4500 RES FED/ST 4,746,473.00	00.	1,809,039.13	6,956,311.54	18,690,450.00	11,734,138.46	37.2
TOTAL RESTRICTED THROUGH THE STATE 4,746,473.00	ГЕ . 00	1,809,039.13	6,956,311.54	18,690,450.00	11,734,138.46	37.2
CHILD NUTRITION PROGRAM DONATED COMMODIT						
4950 CHD NT DC .00	00.	00.	00.	00.	00.	0.
TOTAL CHILD NUTRITION PROGRAM DONATED COMMODIT .00	VATED COMMODIT .00	00.	00.	00.	00.	0.
TOTAL REVENUE FROM FEDERAL SOURCES 4,746,473.00	IS .00	1,809,039.13	6,956,311.54	18,690,450.00	11,734,138.46	37.2
TOTAL RECEIPTS 6,538,685.56	00.	2,071,895.99	8,652,310.26	22,815,450.00	14,163,139.74	37.9
TOTAL REVENUE 13,059,136.05	00.	2,071,895.99	13,822,397.96	27,985,538.00	14,163,140.04	49.4

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P 30 glkymnth	PCT USED			29.2 69.7	 	46.7 87.2 24.3 .0	59.7		•••	0.		0.	0.	59.7	0.
P 91k	AVAILABLE BUDGET			7,024.3 5,643.4	24,159.0 24,159.0 46,359.6	L,639 5,945 913	11,270,205.45		000.	00.		.00	00.	11,270,205.45	2,892,934.59
	BUDGET APPROP			1,094.0 9,628.0 7,521.0	35,000.0 59,890.0	6,899 1,336 7,170	27,985,538.00		00.	00.		.00	00.	27,985,538.00	00.
	YEAR TO DATE			ഗഗ	0,301.0 7,936.2	4,441,802.82 66,114.48	8,933,932.41		000.	00.		00.	00.	8,933,932.41	4,888,465.55
	MONTH TO DATE			нно	60.0 60.0	1,078,559.39 155.37 155.37	2,004,104.02		00	00.		00.	00.	2,004,104.02	67,791.97
PRIMARY ** FY 2019 Period 6	ENCUMBRANCES			000	5940.0	7,504,587.93 45,142.47 .00	10N 7,781,400.14		00	00.		00.	00.	7,781,400.14	.) -7,781,400.14
01/09/2019 12:13 **FAYETTE COUNTY P 9165314671 MONTHLY REPORT - F	SERVICE FUND (51) Period	EXPENDITURES	FOOD SERVICE OPERATION	3,170,764.9 731,325.6	10,928.0	0500 4, 446, 443.85 0600 4, 446, 443.85 0700 163, 650.49 0800 500.00	TOTAL 3100 FOOD SERVICE OPERATION 8,696,687.34	DAY CARE OPERATIONS	000.000	TOTAL 3200 DAY CARE OPERATIONS .00	FUND TRANSFERS	00. 00	TOTAL 5200 FUND TRANSFERS .00	TOTAL EXPENDITURES 8,696,687.34	TOTAL FOR FOOD SERVICE FUND (51) 4,362,448.71
01/1 916!	F00D	EXP	3100	000				3200	0102		5200	60			

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MONTHLY REPORT - FY 2019	iod 6				g l K	glkymrth
After School Care (52) Period EncUMBRANCES	ANCES	MONTH TO DATE	YEAR TO DATE 	BUDGET APPROP	AVAILABLE BUDGET 	PCT USED
REVENUES						
0999 BEGINNING BALANCE						
TOTAL 0999 BEGINNING BALANCE 1,271,662.23	00.	00.	1,610,530.63	1,597,065.85	-13,464.78	100.8
RECEIPTS						
REVENUE FROM LOCAL SOURCES						
EARNINGS ON INVESTMENTS						
1510 INT ON INV .00	00.	00.	00.	00.	00.	0.
TOTAL EARNINGS ON INVESTMENTS .00	00.	00.	00.	00.	00.	0.
COMMUNITY SERVICE ACTIVITIES						
1810 DAY CARE 1,270,503.03	.00	290,138.76	1,353,320.11	2,926,693.22	1,573,373.11	46.2
TOTAL COMMUNITY SERVICE ACTIVITIES 1,270,503.03	00.	290,138.76	1,353,320.11	2,926,693.22	1,573,373.11	46.2
OTHER REVENUE FROM LOCAL SOURCES						
1980 PRYR REFND .00	00.	00.	.00	00.	00.	0.
TOTAL OTHER REVENUE FROM LOCAL SOURCES .00	00.	00.	00.	00.	00.	0.
TOTAL REVENUE FROM LOCAL SOURCES 1,270,503.03	00.	290,138.76	1,353,320.11	2,926,693.22	1,573,373.11	46.2
REVENUE FROM STATE SOURCES						
REVENUE ON BEHALF PAYMENTS						
3900 BEHALF .00	00.	00.	00.	00.	00.	0.
TOTAL REVENUE ON BEHALF PAYMENTS .00	00.	00.	00.	00.	00.	0.
TOTAL REVENUE FROM STATE SOURCES .00	00.	00.	00.	00.	00.	0.
OTHER RECEIPTS						
INTERFUND TRANSFERS						
5210 FND XFER .00	00.	00.	00.	00.	00.	0.

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P 32 glkymnth	PCT USED	0.	0.	46.2	65.5
P 91k3	AVAILABLE BUDGET	00.	00.	1,573,373.11	1,559,908.33 65.5
	BUDGET APPROP	00.	00.	2,926,693.22	4,523,759.07
	YEAR TO DATE	00.	00.	1,353,320.11	2,963,850.74
	MONTH TO DATE	00.	00.	290,138.76	290,138.76
RIMARY ** Y 2019 Period 6	ENCUMBRANCES	00.	00.	00.	00.
**FAYETTE COUNTY PRIMARY ** MONTHLY REPORT - FY 2019 Period	LASTFY 2) Period	TOTAL INTERFUND TRANSFERS .00	RECEIPTS .00	TS 1,270,503.03	E 2,542,165.26
01/09/2019 12:13 9165314671	After School Care (52)	TOTAL INTERF	TOTAL OTHER RECEIPTS	TOTAL RECEIPTS	TOTAL REVENUE

P 33 glkymnth	PCT USED			•••	0.		52.0 23.4	 	9,0	233.1 23.1 23.1	NΩ	33.8	33.8	0.
P B1Ky	AVAILABLE BUDGET			00.	00.		000	,271.6	1,105.0	0.00 0.00	4, 945 500 3, 216	2,995,425.87	2,995,425.87	-1,435,517.54
	BUDGET APPROP			000.	00.		2,250,863.50 583,458.00	,522.4	1,500.0	,478.3 ,478.3	non	4,523,759.07	4,523,759.07	00.
	YEAR TO DATE			00.	00.		1,169,880.58 136,677.93	05.7	395.0	, 1/0.4 , 096.1	3,653 9,457 1,989	1,465,630.93	1,465,630.93	1,498,219.81
	MONTH TO DATE			00.	00.		196,203.35 28,804.15	95.7	95.0	208.72 14,444.30	, 00	247,651.30	247,651.30	42,487.46
PRIMARY ** FY 2019 Period 6	ENCUMBRANCES			00	00.		000	945.00	.,		Ω Ω	62,702.27	62,702.27	-62,702.27
**FAYETTE COUNTY PR MONTHLY REPORT - FY	(52) LASTFY Period			000.	0 INSTRUCTION .00	OPERATIONS	1,192,641.58 114,610.25	32,843.00		86,287.34	00. 00. 00.	0 DAY CARE OPERATIONS 1,455,052.70	EXPENDITURES 1,455,052.70	FOR After School Care (52) 1,087,112.56
01/09/2019 12:13 9165314671	After School Care	EXPENDITURES	1000 INSTRUCTION	0100 0200	TOTAL 1000	3200 DAY CARE OPI	0100	0300	0400		0 / 0 0 0 8 0 0 0 8 4 0	TOTAL 3200	TOTAL EXPI	TOTAL FOR

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		** VORMTOO				<u> </u>	
	MONTHLY REPORT - I	FXIMAKY °° FY 2019 Period 6				glkymnth	34 mnth
PRINT SHOP (61)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET 1	PCT USED
REVENUES							
0999 BEGINNING BALANCE							
TOTAL 0999 BEGINN	BEGINNING BALANCE	00.	00.	00.	00.	00.	0.
RECEIPTS							
REVENUE FROM LOCAL SOURCES	IS						
EARNINGS ON INVESTMENTS							
1510 INT ON INV	.00	00.	.00	00.	.00	00.	0.
TOTAL EARNINGS ON INVESTMENTS .00	N INVESTMENTS .00	00.	00.	00.	00.	00.	0.
OTHER REVENUE FROM LOCAL SOURCES	SOURCES						
1970 SER OT FUN	.00	00.	.00	00.	00.	00.	0.
TOTAL OTHER REVENUE	VUE FROM LOCAL SOURCES .00	SOURCES .00	00.	00.	00.	00.	0.
TOTAL REVENUE FRO	FROM LOCAL SOURCES .00	ES . 00	00.	00.	00.	00.	0.
TOTAL RECEIPTS	00.	00.	00.	00.	00.	00.	0.
TOTAL REVENUE	00.	00.	00.	00.	00.	00.	0.
TOTAL FOR PRINT S	SHOP (61).00	00.	00.	00.	00.	00.	0.

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01/09/2019 12:13 **FAYE 9165314671 MONTHL	**FAYETTE COUNTY PRIMARY ** MONTHLY REPORT - FY 2019 Period	MARY ** 2019 Period 6				P 35 g1kymnth	35 mrth
WAREHOUSE (62)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
REVENUES							
RECEIPTS							
REVENUE FROM LOCAL SOURCES							
OTHER REVENUE FROM LOCAL SOURCES	DURCES						
1970 SER OT FUN	00.	00.	00.	00.	00.	00.	0.
TOTAL OTHER REVENUE FROM LOCAL SOURCES .00	FROM LOCAL SO .00	URCES .00	00.	00.	00.	00.	0.
TOTAL REVENUE FROM LOCAL SOURCES .00	LOCAL SOURCES .00	00.	00.	00.	00.	00.	0.
TOTAL RECEIPTS	00.	00.	00.	00.	00.	00.	0.
TOTAL REVENUE	00.	00.	00.	00.	00.	00.	0.
TOTAL FOR WAREHOUSE (62)	E (62) .00	00.	00.	00.	00.	00.	0.

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01/09/2019 12:13 **FAYETTE CC 9165314671 MONTHLY REPC	**FAYETTE COUNTY PRIMARY ** MONTHLY REPORT - FY 2019 Period	od م				P 36 g1kymnth	36 nth
LAS BUSINESS AGENT FUNDS (65) PER	LASTFY ENCUMBRANC Period	ES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET U	PCT USED
EXPENDITURES							
2700 STUDENT TRANSPORTATION							
0300 0500 0600 0700	0000	0000	0000	0000	0000	0000	0000
TOTAL 2700 STUDENT TRANSPORTATION .00	NSPORTATION .00	00.	00.	00.	00.	00.	0.
TOTAL EXPENDITURES	. 00	00.	00.	.00	00.	00.	0.
TOTAL FOR BUSINESS AGENT FUNDS (65) .00	r FUNDS (65) .00	00.	00.	00.	00.	00.	0.

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01/09/2019 12:13 **FAYETTE COUNTY PRJ 9165314671 MONTHLY REPORT - FY LASTFY FIDUCIARY FUND-PENSION, INVESTPERIOd	PRIMARY ** FY 2019 Period 6 ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	P B B B D G E T B D G E T S D S D S D S D S D S D S D S D S D S	37 mnth PCT USED
REVENUES 0999 BEGINNING BALANCE						
TOTAL 0999 BEGINNING BALANCE 275,119.46	00.	00.	274,204.43	00.	-274,204.43	0.
RECEIPTS						
REVENUE FROM LOCAL SOURCES						
EARNINGS ON INVESTMENTS						
1510 INT ON INV 27.78 1511 Invest Inc 200 1530 FAIR VL IN .00	000	000.	000	000	000	000
TOTAL EARNINGS ON INVESTMENTS 27.78	00.	00.	00.	00.	00.	0.
OTHER REVENUE FROM LOCAL SOURCES						
1920 CONTRIBUTE 24,047.06	00.	6,113.19	46,659.92	00.	-46,659.92	0.
TOTAL OTHER REVENUE FROM LOCAL SOURCES 24,047.06	OURCES .00	6,113.19	46,659.92	00.	-46,659.92	0.
TOTAL REVENUE FROM LOCAL SOURCES 24,074.84	00.	6,113.19	46,659.92	00.	-46,659.92	0.
TOTAL RECEIPTS 24,074.84	00.	6,113.19	46,659.92	00.	-46,659.92	0.
TOTAL REVENUE 299,194.30	00.	6,113.19	320,864.35	00.	-320,864.35	0.

IS ^{olution}	P 38 glkymnth	PCT USED			<u></u>	0.		000000000	0.	0.	0.
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		BUDGET APPROP			00.	00.		000000000000000000000000000000000000000	00.	00.	00.
		YEAR TO DATE			000.	00.		.00 .00 .00 .00 15,362.73 .00	15,362.73	15,362.73	305,501.62
		MONTH TO DATE			00.	00.		000000000000000000000000000000000000000	00.	00.	6,113.19
	PRIMARY ** FY 2019 Period 6	ENCUMBRANCES			000.	00.		000000000000000000000000000000000000000	00.	00.	INVEST (7000).00
	**FAYETTE COUNTY PRI MONTHLY REPORT - FY	LASTFY SION, INVESTPeriod		SERVICES	000.	COMMUNITY SERVICES .00	STRUCTION	.00 .00 .00 .00 .00 .00 .00 .00 .00	OTHER NON-INSTRUCTION 14,020.48	EXPENDITURES 14,020.48	FIDUCIARY FUND-PENSION, 285,173.82
	01/09/2019 12:13 9165314671	FIDUCIARY FUND-PENSION,	EXPENDITURES	3300 COMMUNITY SEF	0600 0700	TOTAL 3300	3900 OTHER NON-INSTRUCTION	00000000000000000000000000000000000000	TOTAL 3900	TOTAL EXPEN	TOTAL FOR F

01/09/2019 12:13 9165314671	**FAYETTE COUNTY PRIMARY ** MONTHLY REPORT - FY 2019 Period	PRIMARY ** Y 2019 Period 6				P glkj	P 39 glkymnth
LASTFY GOVERNMENTAL ASSET ACCOUNT GRPPeriod	LASTFY CCOUNT GRPPeriod	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
REVENUES							
RECEIPTS							
OTHER RECEIPTS							
SALE OR COMP FOR LOSS OF	S OF ASSETS						
5311 SALE LAND 5331 SALE BLDG 5341 SALE EQUIP	0000	000.	000	0000	000	0000	000
TOTAL SALE O	TOTAL SALE OR COMP FOR LOSS OF .00	ASSETS .00	00.	00.	00.	00.	0.
TOTAL OTHER RECEIPTS	RECEIPTS .00	00.	00.	00.	00.	00.	0.
TOTAL RECEIPTS	TS .00	00.	00.	00.	00.	00.	0.
TOTAL REVENUE	ОО.	00.	00.	00.	00.	00.	0.

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01/09/2019 12:13 **FAYETTE COUNTY PRIMARY **	بر م •					4 + 4 7
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LASTFY ENCUMBRANCES FOOD SERVICE ASSET ACCOUNT (81Period		MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET U	PCT USED
REVENUES						
RECEIPTS						
REVENUE FROM LOCAL SOURCES						
OTHER REVENUE FROM LOCAL SOURCES						
1930 GAIN/LOSS	.00	.00	.00	00.	00.	0.
TOTAL OTHER REVENUE FROM LOCAL SOURCES .00	.00	.00	00.	00.	00.	0.
TOTAL REVENUE FROM LOCAL SOURCES .00	00.	.00	00.	.00	00.	0.
TOTAL RECEIPTS .00	00.	00.	00.	00.	00.	0.
TOTAL REVENUE .00	.00	00.	00.	.00	00.	0.

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					a tyler erp solution	S trion
01/09/2019 12:13 **FAYETTE COUNTY PRIMARY ** 9165314671 MONTHLY REPORT - FY 2019 Period	م م				P 42 91kymnth	n 42 n th
FOOD SERVICE ASSET ACCOUNT (81Period	S	MONTH Y TO DATE TO	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET U	PCT USED
EXPENDITURES						
3100 FOOD SERVICE OPERATION						
0200	.00	00.	.00	00.	00.	0.
TOTAL 3100 FOOD SERVICE OPERATION .00	.00	00.	00.	00.	00.	0.
TOTAL EXPENDITURES .00	.00	.00	00.	00.	00.	٥.
TOTAL FOR FOOD SERVICE ASSET ACCOUNT (81) .00	00.	00.	00.	00.	00.	٥.



01/09/2019 12:13 |**FAYETTE COUNTY PRIMARY ** 9165314671 | MONTHLY REPORT - FY 2019 Period 6

REPORT OPTIONS

P 43 glkymnth

Fiscal Year/Period for reports	2019	9
Include page break between funds?	Х	
Include expenditure detail?	Ν	
Include Percent Used?	Х	
Include Last FY Actuals? Thru (P)eriod or (T)otal for Year	ч Ч	
Include Prior FY 2 Actuals?	N	
Include Encumbrances?	Я	

** END OF REPORT - Generated by Tiffany Davis **

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01/09/2019 9165314671	11:46	**FAYETTE COU BALANCE SHEE	E COUNTY PRIMARY ** SHEET FOR 2019 6		
FUND: 1	GENERAL	FUND		NET CHANGE FOR PERIOD	ACCOUNT BALANCE
ASSETS	000000	6101 6102 6104 6139 6153	CASH IN BANK CASH IN PAYROLL CLEARING ACCT PETTY CASH ACCOUNT RECEIVABLE FROM FOOD SVC FND ACCOUNTS RECEIVABLE INVENTORIES FOR CONSUMPTION	-11,068,689.12 1,425,308.20 -674.95 -1,685,525.79 -19,313.81	154,886,460.18 13,199,167.00 1,500.00 888,815.27 2,747,815.69
		TOTAL ASSETS		-11,348,895.47	171,915,321.94
LIABILITIE	οοοοοοοοοοοοοοοοοοοοοοοοοοοοοοοοοοοοοο	Н НХСР 3 ZHANSCA 000000000000000000000000000000000000	ACCOUNTS PAYABLE ACC PAYABLE-ACTIVE CARD PAY ACCUED EXPEND & PAYROLL WITH HEALTH INS EMPLOYER COST MEDICARE TAX WEDICARE TAX WEDICARE TAX WEDICARE TAX WEDICARE TAX WITHHELD PAYABLE TAX LEVY DORKERS COMP LOCAL TAX WITHHELD PAYABLE TAX LEVY PAYROLL DEDUCTIONS-AVESIS PAYROLL DEDUCTIONS-AVESIS FRINGE MANAGEMENT CHAPTER 13 FRINGE MANAGEMENT CHAPTER 13 FRINGE MANAGEMENT FRINGE MANAGEMENT CHAPTER 13 FRINGE MANAGEMENT FRINGE MANAGEMENT FRINGE PAYABLE FICA WITHHELD PAYABLE FICA WITHELD PAYABLE FICA WITHE	$\begin{array}{c} -1,115,415.65\\ 906,2718.021\\ 50000\\ 50000\\ -1,240.88\\ -105,890.51\\ -135,890.51\\ -1,460.09\\ -1,460.09\\ -1,460.09\\ -1,460.09\\ -1,460.09\\ -1,460.09\\ -30,778.50\\ -30,778.50\\ -33,555.04\\ -3,555.04\\ -3,555.04\\ -3,555.04\\ -3,555.04\\ -3,555.04\\ -3,555.04\\ -3,555.04\\ -3,555.04\\ -3,555.04\\ -3,555.04\\ -3,555.04\\ -3,555.04\\ -3,555.04\\ -3,555.04\\ -3,555.04\\ -3,555.06\\ -4,733.33\\ -3,555.04\\ -3,555.04\\ -4,738.02\\ -4,758.02$	$\begin{array}{c} -82,882.91\\ -864,175.566\\ -864,003\\ -864,003\\ -211,2468,955\\ -3241,752.468,955\\ -3241,752.468,955\\ -3241,752.468,955\\ -32446,525\\ -3440,178\\ -3440,178\\ -3440,178\\ -12,345,216\\ -11,256,001\\ -11,256,001\\ -11,256,001\\ -2,525,001\\ -12,558,001\\ -2,545,566\\ -11,258\\ -41,541,67\\ -256,000\\ -41,541,67\\ -256,000\\ -41,541,67\\ -575,000\\ -61,535\\ -6$
		TOTAL LIABILITIES	LES	806,340.78	1,798,391.70

P 2 glbalsht

**FAYETTE COUNTY PRIMARY ** BALANCE SHEET FOR 2019 6

01/09/2019 11:46 **FAYETT 9165314671 BALANCE

ACCOUNT BALANCE	-308,517,899.87 143,507,928.81 -8,703,742.58
NET CHANGE FOR PERIOD	-16,566,656.22 27,653,849.87 -544,638.96
	REVENUES CONTROL EXPENDITURES CONTROL RESERVED FOR ENCUMBRANCES
FUND	6302 7602 8753
FUND: 1 GENERAL FUND	NCE NCE 10 10
FUND: 1	FUND BALANCE FUND BALANCE

-173,713,713.64

10,542,554.69

=====12, 348, 895.47 =====221, 915, 321, 94

TOTAL LIABILITIES + FUND BALANCE

TOTAL FUND BALANCE

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P 3 glbalsht

-14,273,318.34 15,690,935.51 -384,937.92 -1,717,965.70 -418,237.79 117,668.16 -176,116.55 -145,536.20 1,717,965.70 ACCOUNT BALANCE -470,956.87 60,500.00 -410,456.87 -1,103,524.24 1,513,981.11 -3,800,315.48 3,047,964.81 -402,427.00 -88,870.02 231,083.82 -145,536.20 402,427.00 CHANGE 755,672.47 .60 755,673.07 399,104.60 -1,154,777.67 NET FOR T ACCOUNTS PAYABLE ACCT PAYABLE-ACTIVE CARD PAY ACCR SALARIES & BENEFT PAYABLE ENCUMBRANCES REVENUES CONTROL EXPENDITURES CONTROL RESTRICTED GRANTS RESERVED FOR ENCUMBRANCES UNRESERVED FUND BALANCE CASH IN BANK ACCOUNTS RECEIVABLE * ୦ **FAYETTE COUNTY PRIMARY BALANCE SHEET FOR 2019 6 TOTAL FUND BALANCE TOTAL LIABILITIES TOTAL ASSETS 7421 7421A 7461 7603 6101 6153 6302 7602 8731 8753 8753 REVENUE SPECIAL 01/09/2019 11:46 9165314671 00000 2020 0000 7777 FUND BALANCE LIABILITIES 2 ASSETS FUND:

TOTAL LIABILITIES + FUND BALANCE

P 4 glbalsht

ACCOUNT BALANCE

567,325.29 567,325.29 -26,194.35 21,165.19 .00 8,467.73 NET CHANGE FOR PERIOD 22,412.23 22,412.23 T ACCOUNTS PAYABLE ACCT PAY-ACTIVE CARD PAY ACI DEFERRED REVENUE ENCUMBRANCES * * CASH IN BANK ୦ **FAYETTE COUNTY PRIMARY BALANCE SHEET FOR 2019 6 ACTIVITY ACCOUNT TOTAL ASSETS 7421 7421A 7481D 7603 6101 01/09/2019 11:46 9165314671 DIST 0000 0000 22 LIABILITIES 22 ASSETS FUND:

118

-1,760.26 -33,919.09 -394,762.08 152,233.20 -1,019,837.06882,953.20 -152,233.20-278,208.23 -289,117.06 -121,014.24 103,631.17 -8,467.73 3,438.57 -25,850.80 REVENUES CONTROL EXPENDITURES CONTROL RESERVED FOR ENCUMBRANCES TOTAL FUND BALANCE TOTAL LIABILITIES 6302 7602 8753

TOTAL LIABILITIES + FUND BALANCE

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FUND BALANCE

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01/09/2019 11:46 9165314671		**FAYETTE COUNTY PRIMARY ** BALANCE SHEET FOR 2019 6		
FUND: 310 CAPITAL OUTLAY	AL OUTLAY FUND		NET CHANGE FOR PERIOD	ACCOUNT BALANCE
ASSETS				
31	6101	CASH IN BANK	.00	-1,450,709.38
	TOTAL ASSETS		00.	-1,450,709.38
FUND BALANCE				
31 31	6302 7602	REVENDES CONTROL EXPENDITURES CONTROL	000.	-2,675,582.42 4,126,291.80
	TOTAL FUND BALANCE	ANCE	00.	1,450,709.38

TOTAL LIABILITIES + FUND BALANCE

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01/09/2019 11:46 9165314671		**FAYETTE COUNTY PRIMARY ** BALANCE SHEET FOR 2019 6		
FUND: 320 BUILD	BUILDING FUND (5 CENT LEVY)	LEVY)	NET CHANGE FOR PERIOD	ACCOUNT BALANCE
ASSETS 32	6101	CASH IN BANK	-249,015.45	20,729,174.41
	TOTAL ASSETS		-249,015.45	20,729,174.41
FUND BALANCE 32 32	6302 7602	REVENUES CONTROL EXPENDITURES CONTROL	-1,009,071.28 1,258,086.73	-28,928,227.88 8,199,053.47
	TOTAL FUND BALANCE	ANCE	249,015.45	-20,729,174.41

=======249.015.45 ======29.124.41

TOTAL LIABILITIES + FUND BALANCE

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.00 -23,747.68 12,650,038.69 -33,213,285.41 6,029,146.91 -12,650,038.69 ACCOUNT BALANCE 27,207,886.18 27,207,886.18 12,626,291.01 -1,575.00 70,060.79 -2,453,866.32 2,482,195.07 2,453,866.32 NET CHANGE FOR PERIOD -2,550,680.86 -2,550,680.86 -2,385,380.53 ACCOUNTS PAYABLE ACCT PAYABLE-ACTIVE CARD PAY ENCUMBRANCES REVENUES CONTROL EXPENDITURES CONTROL RESERVED FOR ENCUMBRANCES ** CASH IN BANK ୦ **FAYETTE COUNTY PRIMARY BALANCE SHEET FOR 2019 6 TOTAL LIABILITIES TOTAL ASSETS CONSTRUCTION FUND 7421 7421A 7603 6302 7602 8753 6101 01/09/2019 11:46 9165314671 900 300 300 000 000 000 36 FUND BALANCE LIABILITIES 360 ASSETS FUND:

TOTAL LIABILITIES + FUND BALANCE

TOTAL FUND BALANCE

-39,834,177.19

4,936,061.39

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> ACCOUNT BALANCE

> NET CHANGE FOR PERIOD

**FAYETTE COUNTY FRIMARY ** BALANCE SHEET FOR 2019 6	DEBT SERVICE FUND
01/09/2019 11:46 9165314671	DEBT SI
/2019 14671	400
01/09/2019 9165314671	FUND: 400

-661,436.64	-661,436.64	-10,296,828.73 10,958,265.37 661,436.64
540,772.47	540,772.47	-1,284,232.29 743,459.82 -540,772.47 ======540,772.47
CASH IN BANK		REVENUES CONTROL EXPENDITURES CONTROL ND BALANCE + FUND BALANCE
6101	TOTAL ASSETS	NCE 40 6302 RE 40 7602 EX TOTAL FUND BALANCE FOTAL LIABILITIES + FUND BAL
ASSETS 40		FUND BALANCE 40 40 TOTAL LI

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11:46

-5,444,038.32 -5,4444,038.34 -4,802,828.58 7,781,400.14 -281,477.67 -1,687,878.07 5,182,201.04 -721,442.30 -721,442.30 109,772.20 389,660.73 1,487,406.78 2,504,336.97 -13,822,397.96 8,933,932.41 3,944,043.87 4,280,435.04 -7,781,400.14 ACCOUNT BALANCE 8,956,947.62 -4,511,560.84 -4,445,386.78 22,892.02 00 -876,422.23 .00 .00 921,322.18 00 00 00 00 00 00 00 ,071,895.99 ,004,104.02 .00 CHANGE PER IOD . 57 -154,587.39 1,008,117.60 -853,530.21 -1,075,909 1,075,909 NET FOR 20 T PETTY CASH ACCOUNT INTERFUND RECEIVABLES ACCOUNTS RECEIVABLE INVENTORIES FOR CONSUMPTION DEFERRED OUTFLOWS OPEB DEFERRED OUTFLOWS PENSION LIB ACCOUNTS PAYABLE UNFUNDED PENSION LIAB OPEB UNFUNDED PENSION LIAB PENSION ENCUMBRANCES DEFERED INFLOW OPEB DEFFERED INFLOW PENSION REVENUES CONTROL EXPENDITURES CONTROL RESTRICTED OPEB RESTRICTED - OTHER RESERVED FOR ENCUMBRANCES CASH IN BANK ७ **FAYETTE COUNTY PRIMARY BALANCE SHEET FOR 2019 (TOTAL FUND BALANCE TOTAL LIABILITIES TOTAL ASSETS FUND 7421 75410 7541P 7603 77000 6302 7602 87370 8737P 8753 6101 6104 6130 6153 6171 64000 64000 SERVICE FOOD 27777 27722 FUND BALANCE LIABILITIES 01/09/2019 9165314671 51 ASSETS FUND:

========<u>853,530.21</u>

+ FUND BALANCE

TOTAL LIABILITIES

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-658.90 -4,479.56 -1,0705,100.28 -1,0705,739.09 -22,702.27 -147,237.22 -2,963,850.74 1,465,630.93 386,954.81 881,383.78 -62,702.27 1,503,358.27 117,863.44 359,237.32 ACCOUNT BALANCE 1,980,459.03 -292,583.49 -1,687,875.54 24,219.26 .00 .00 -1,925.22 20,193.42 .00 -11,329.63 .00 -290,138.76 247,651.30 .00 11,329.63 CHANGE PER IOD .57 .83 24,219.26 -11,329 6,938 -31,157 NET FOR Т ACCOUNTS PAYABLE ACCT PAYABLE-ACTIVE CARD PAY UNFUNDED PENSION LIAB OPEB UNFUNDED PENSION LIAB PENSION ENCUMBRANCES DEFFERED INFLOW OPEB DEFFERED INFLOW PENSION CASH IN BANK DEFERRED OUTFLOWS OPEB DEFERRED OUTFLOWS PENSION LIB REVENUES CONTROL EXPENDITURES CONTROL RESTRICTED OPEB RESTRICTED - OTHER RESERVED FOR ENCUMBRANCES * ୰ **FAYETTE COUNTY PRIMARY BALANCE SHEET FOR 2019 (FUND BALANCE TOTAL LIABILITIES TOTAL ASSETS Care 6101 64000 6400P 7421 75421A 75410 75410 7603 77000 6302 7602 87370 8737P 8753 TOTAL School After 11:46 22222 20222 222 22222222 FUND BALANCE LIABILITIES 01/09/2019 9165314671 52 ASSETS FUND:

+ FUND BALANCE

TOTAL LIABILITIES

P 11 glbalsht

	ACCOUNT BALANCE	13,984.00 13,984.00 230,866.19 230,866.63 40,121.01 19,341.79 1,139,512.37	1,445,013.99 -320,864.35 -1,139,512.37
	NET CHANGE FOR PERIOD	15,362.73 -13,984.00 -190.54 4,925.00 .00	6,113.19 -6,113.19 .00
**FAYETTE COUNTY PRIMARY ** BALANCE SHEET FOR 2019 6	ENSION, INVEST	CASH IN BANK CASH IN BANK INVESTMENTS	REVENUES CONTROL EXPENDITURES CONTROL RESTRICTED - OTHER
**FAYETTE CO BALANCE SHEE	FUND-PENSION	6101 6101 6101 6101 6101 6101 6101 6101	TOTAL ASSETS 6302 8737 8737
01/09/2019 11:46 9165314671	FUND: 7000 FIDUCIARY FUND-F	ASSETS 70 70 70 70	T FUND BALANCE 70 70 70

TOTAL LIABILITIES + FUND BALANCE

TOTAL FUND BALANCE

-1,445,013.99

-6,113.19

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 $\begin{array}{c} 19, 431, 536.08\\ 1, 096, 909.07\\ -2786, 2139, 052.34\\ -273, 8256, 4365.34\\ -125, 831.29\\ -15, 933, 2966.19\\ -15, 933, 2966.19\\ -24, 0181, 616.79\\ -4, 0188, 961.26\\ 73, 486, 874.08\end{array}$ ACCOUNT BALANCE 618,807,105.65 -618,807,105.65 -618,807,105.65 00. 00. NET CHANGE FOR PERIOD .00 LAND LAND ILAND IMPROVEMENTS ACCUMULATED DEPR LAND IMPROV BUILLDINGS & IMPROVEMENTS ACCUMULATED DEPR - BUILDINGS TECHNOLOGY EQUIPMENT ACCUMULATED DEPR TECH EQUIP VEHICLES ACCUMULATED DEPR -VEHICLES GENERAL EQUIPMENT ACCUMULATED DEPR GEN EQUIP CONSTRUCTION IN PROGESS INVESTMENTS IN GOV'T ASSETS ** ୦ **FAYETTE COUNTY PRIMARY BALANCE SHEET FOR 2019 6 GRP TOTAL LIABILITIES + FUND BALANCE GOVERNMENTAL ASSET ACCOUNT TOTAL FUND BALANCE TOTAL ASSETS 8710 01/09/2019 11:46 9165314671 80 FUND BALANCE ω ASSETS FUND:

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	ACCOUNT BALANCE	160,309.01 -102,878.18	13,363,284.06 -7,326,158.24	6,094,556.65	-6,094,556.65	-6,094,556.65	
	NET CHANGE FOR PERIOD	000	00.	.00	00.	00.	
**FAYETTE COUNTY PRIMARY ** BALANCE SHEET FOR 2019 6	CCOUNT	TECHNOLOGY EQUIPMENT ACCUMULATED DEPR TECH EQUIP	GENERAL EQUIPMENT ACCUMULATED DEPR GEN EQUIP		INVESTMENTS IN BUS TYPE ASSETS	ALANCE	+ FUND BALANCE =
**FAYETTE (BALANCE SH:	FOOD SERVICE ASSET ACCOUNT	6231 6232	6251 6252	TOTAL ASSETS	8711	TOTAL FUND BALANCE	TOTAL LIABILITIES + FU
01/09/2019 11:46 9165314671	FUND: 81 FOOD SE	ASSETS 81 81	81 81		FUND BALANCE 81		TOTAL LIP

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> ACCOUNT BALANCE

	NET CHANGE FOR PERIOD	00.	00.
**FAYETTE COUNTY PRIMARY ** BALANCE SHEET FOR 2019 6	IT GROUP	BOND PREMIUM/DISCOUNT	
**FAYETTE C BALANCE SHE	FUND: 9 LONG-TERM DEBT ACCOUNT GROUP	6194	TOTAL ASSETS
11:46	LONG-TE	06	
01/09/2019 11:46 9165314671	FUND: 9	ASSETS	

372,856.28	372,856.28	30 535 218 43	427.787.701.00	-18,611,046.48	-4,225,284.78	-21,772,567.00	-1,298,226.00	-406,015,134.00	6,890,425.00	-6,839,127.00	-6,824,815.45	-372,856.28	
00.	00.		00.	.00	.00	.00	.00	.00	.00	.00	.00	00.	
BOND FREMIUM/DISCOUNT		AMT AVVATI.ARI.F IN DERT SERVICE	AMT RETIRE LONG-TERM DEBT	UNAMORTIZED PREMIUM	SHORT-TERM INT PAYABLE (ACCRD)	CURRENT BOND OBLIGATIONS	CURRENT CAPITAL LEASE (KISTA)	NONCURRENT BOND OBLIGATION	GAIN/LOSS DEBT REFUNDING	NONCURRENT LEASE (KISTA)	COMPENSATED ABSENCES	LTIES	FUND BALANCE
6194	TOTAL ASSETS	5 U S Y	6304	7443	7455	7491	7495	7511	7513	7531	7551	TOTAL LIABILITIES	TOTAL LIABILITIES + FU
06		σ	00	06	90	90	90	90	90	06	06		OTAL LI
ASSETS		LIABILITIES											H

** END OF REPORT - Generated by Tiffany Davis **



Executive Summary Fayette County Public Schools Board Meeting Agenda Item

MEETING: Regular

DATE: 01/28/2019

TOPIC: Personnel Changes

PREPARED BY: Jennifer Dyar

Recommended Action on: 01/28/2019 Informational Item

Superintendent Prior Approval: No

Recommendation/Motion: N/A

Background/Rationale: This is to report the employment and personnel changes for Certified, Classified Salaried, Classified Hourly, Supplemental and Substitute personnel.

Policy: 03.11/03.131/03.1311/03.1312/03.1313/03.17/03.171/03.173/03.174/03.175/03.21/03.231/03.23 11/03.2312/03.2313/03.2711/03.273/03.2141/03.4/03.5

Fiscal Impact: N/A

Attachments(s): Personnel Changes for January 28, 2019 Board Agenda

Personnel Status	CERT / CLASS SAL	CLASS HR	SUB	SUPP
New Hires	10	26	40	84
Retirement	5	4		
Transfers	4	7		
Emergency Cert	1			
Resignations	5	7		
Suspensions w/o				
рау		2		

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Stephanie Spires, Chair • Raymond Daniels, Vice Chair • Daryl Love • Will Nash • Tyler Murphy

Superintendent Emmanuel Caulk

701 East Main Street, Lexington, Kentucky 40502 • Phone: 859.381.4100 • www.fcps.net

Mailing Address: 1126 Russell Cave Rd., Lexington, Kentucky 40505

Personnel Changes

1. CERTIFIED/SALARIED CLASSIFIED PERSONNEL

a. Employment of Certified/Salaried-Classified Personnel(limited contract) - This is to report the employment of the following certified/salaried employees(limited contract):

Name		Location	EAsignment	Effective Date
BLANKENSHIP	KAMLA	SOUTHSIDE CENTER FOR APLD TECH	LOCAL VOCATIONAL SCHOOL INSTR	12/10/2018
DORTCH	-	DIXIE MAGNET ELEMENTARY	ELEM INTERMEDIATE INSTRUCTOR	11/28/2018
FRANKLIN		WELLINGTON ELEMENTARY	ELEM INTERMEDIATE INSTRUCTOR	11/27/2018
HARRIS	ТОХ	STUDENT ACHIEVEMENT & SUPPORT	DW MENTAL HEALTH SPECIALIST	12/3/2018
JOSEPH- DEZARN		RISK/MANAGEMENT INSURANCE	DIRECTOR FACILITY DESIGN/CONST	12/3/2018
KING	SARA	TATES CREEK MIDDLE SCHOOL	MID PHYSICAL ED INSTRUCTOR	12/5/2018
KIRK	TAYLOR	DEEP SPRINGS ELEMENTARY	ELEM INTERMEDIATE INSTRUCTOR	12/10/2018
NORTON	CARL	MARTIN LUTHER KING ACADEMY	MID HEALTH INSTRUCTOR	12/10/2018
ROYALTY	LAUREN	SOUTHSIDE CENTER FOR APLD TECH	LOCAL VOCATIONAL SCHOOL INSTR	11/26/2018
SARTINI	EMILY	NORTHERN ELEMENTARY	EXC CHILD MODERATE SEVERE INSTRUCTOR	12/6/2018

b. Transfer in Assignment of Certified/Salaried Classified Personnel - This is to report the transfer in assignment of the following certified/salaried classified personnel:

		From	ПО	Effective Date
CHP	CHARLES	OTHER CENTRAL OFFICE POSITIONS/DIST ESS COORD	STUDENT ACHIEVEMENT & SUPPORT/INTERIM DIRECTOR OF STUDENT SUPPORT	12/3/2018
WED	WENDY	EDYTHE J HAYES MIDDLE SCHOOL/EXC CHILD MODERATE SEVERE INSTRUCTOR	TATES CREEK MIDDLE/EXC CHILD MODERATE SEVERE INSTRUCTOR	12/10/2018
DENA	Ą	TATES CREEK HIGH/ACHIEVEMENT & COMPLIANCE COACH	MARTIN LUTHER KING ACADEMY/EXC CHILD LEARNING & BEHAVIOR	11/26/2018
THOMPSON FAITH	HL	STUDENT ACHIEVEMENT & SUPPT/DIRECTOR OF STUDENT SUPPORT	SCH IMPROVEMENT & INNOVATION/INTERIM CHIEF OF SCHOOLS	12/3/2018

Name AYRES					
AYRES		Location	Assignment	Effective Date	lte
	KRYSTINE	BRECKINRIDGE ELEMENTARY	SPEECH THERAPIST-CERT W/ AS	ASHA 12/19/2018	18
BUCHANAN	I LYNNE	WELLINGTON ELEMENTARY	ELEM INTERMEDIATE INSTRUCTOR	R 11/9/2018	8
PRESTON	COURTNEY	JAMES LANE ALLEN ELEMENTARY	EXC CHILD LEARNING & BEHAVIOR INSTRUCTOR	OR 12/19/201	18
BELL	KIMBERLY	LEESTOWN MIDDLE	MID SCIENCE INSTRUCTOR	12/19/2018	18
MANLEY	TRAVIS	EASTSIDE CENTER FOR APPLD TECH	DEAN OF STUDENTS	12/14/2018	18
d. <u>Retir</u> <u>certi</u>	Retirement of Ce certified/salari	Retirement of Certified/Salaried Classified Per certified/salaried classified personnel:	Personnel - This is to report the	retirement of the	following
Name		Location	Assignment	Effective Date	
DRESSMAN	DELORES	JULIUS MARKS ELEMENTARY	ARTS & HUMANITIES	12/31/2018	
LIZER	ELIZABETH	FEDERAL, STATE & MAGNET PROGRAM	DW RESOURCE INSTRUCTOR	1/31/2019	
SLUCHER	PATRICIA	COVENTRY OAK ELEMENTARY	INTERVENTION INSTRUCTOR	1/31/2019	
HTIMS	KELLI	WINBURN MIDDLE	SCIENCE INSTRUCTOR	12/31/2018	
UNGVARY	BARBARA	CRAWFORD MIDDLE	SPECIAL EDUCATION INSRUCTOR	11/30/2018	
e. Emplo	Employment of Emerg is requesting the E	ency Instructor - In ducation Professional	accordance with 16 KAR 2:120, this is Standards Board to issue an emergency	to report that the instructor certifi	Superintendent cate for the
Name		Assignment	Location	Effective Date	4)
GREER, LORENN	ORENN	ELEM SPANISH INSTRUCTOR	DR ATHENS-CHILESBURG ELEM	ELEM 01/18/2019	
2. HOURI	ZY CLASSIFIE	HOURLY CLASSIFIED PERSONNEL			
a. Emplo perso	Employment of Cl personnel:	Classified Hourly Personnel - This	is is to report the employment	of the following	classified hourly
Name		Location	Assignment	Effective Date	
ALDRICH ANDERSON			KL LL	10/8/2018 12/10/2018	
ANTHONY	MARY	HARRISON ELEMENTARY	PART-TIME CUSTODIAN	11/27/2018	

ASHCRAFT	BRETT	LAW ENFORCEMENT	LAW ENFORCEMENT OFFICER	1/3/2019
BRADFORD	CORY	GARRETT MORGAN ELEMENTARY	CUSTODIAN	12/3/2018
CLARKE	JOSEPHINE	PICADOME ELEMENTARY	AFTER SCHOOL PROGRAM ASST	12/3/2018
COLLINS	REBEKAH	LEESTOWN MIDDLE	SCHOOL OFFICE ASSISTANT	12/6/2018
COMBS	CHRISTOPHER	PHYSICAL PLANT OPERATIONS	GROUNDS WORKER I	11/26/2018
CORNETT	MICHAEL	LAW ENFORCEMENT	LAW ENFORCEMENT OFFICER	1/7/2019
CRAFT	HEATHER	DIXIE MAGNET ELEMENTARY	INSTRUCTIONAL PARAEDUCATOR	11/30/2018
DUERSON	JANICE	TATES CREEK HIGH	SCHOOL OFFICE ASSISTANT	11/29/2018
KEARNS	JAMES	BRYAN STATION HIGH	CUSTODIAN	12/17/2018
KRALL	ANGELA	DIXIE MAGNET ELEMENTARY	INSTRUCTIONAL PARAEDUCATOR	11/28/2018
LAPRELLE	CLARK	BUS GARAGE	BUS MONITOR	11/19/2018
LYVERS	TAESHA	PHYSICAL PLANT OPERATIONS	IAKSS CUSTODIAN	12/3/2018
MARSHALL	CHARLOTTE	FREDERICK DOUGLASS FOOD SERV	FOOD SERVICE ASSISTANT I	11/26/2018
MAYS	ROSLYN	BUS GARAGE	BUS DRIVER	12/10/2018
MILLER	KEVIN	LAW ENFORCEMENT	LAW ENFORCEMENT OFFICER	11/26/2018
REAGUER	SAMANTHA	PICADOME ELEMENTARY	AFTER SCHOOL PROGRAM ASST	1/3/2019
STRODE	KATHLEEN	BUS GARAGE	BUS MONITOR	10/29/2018
TREESE	SUSANNAH	SQUIRES ELEMENTARY	AFTER SCHOOL PROGRAM ASST	12/5/2018
TURLEY	RHONDA	LEXINGTON TRAD MAGNET MIDDLE	ATTENDANCE SPECIALIST - MIDDLE	12/10/2018
VINEGAR	TYLER	BRYAN STATION TRADL MIDDLE	SP ED PARA	12/3/2018
WALLS	SHARON	LANSDOWNE ELEMENTARY	SP ED PARA	11/12/2018
WASHINGTON	RAEVION	BUS GARAGE	BUS MONITOR	10/29/2018
b. <u>Transfer i</u> <u>following</u>	' in Assignmen 19 classified	Transfer in Assignment of Classified Hourly Personnel - This is to report the transfer in assignment of following classified hourly personnel:	l - This is to report the trans	sfer in assignment o

of the

Name		From	ПО	Effective Date
ADAMS– GRAFF	LEAH	TECHNOLOGY/MICROCOMPUTER SPECIALIST	TECHNOLOGY/IAKSS LAN TECHNICIAN	11/19/2018
BLACKBURN	FELICIA	BUS GARAGE/BUS MONITOR	BRYAN STATION HIGH/SP ED PARA	11/28/2018
COTTON	SCOTT	BUS GARAGE/BUS MONITOR	BUS GARAGE/BUS DRIVER	11/26/2018
LAMBERT	CHRISTINA	JESSIE M CLARK MIDDLE FOOD SER/FOOD SERVICE ASSISTANT I	CLAYS MILL ELEM FOOD SERV/FOOD SERVICE ASSISTANT I	11/26/2018
NOSAMIS	ROBERT	BUS GARAGE/BUS MONITOR	BUS GARAGE/BUS DRIVER	11/26/2018

											hourly				hourly		
12/10/2018	1/3/2019	n of the following classified	Effective Date	11/27/2018	11/9/2018	12/19/2018	12/14/2018	10/26/2018	12/14/2018	12/20/2018	of the following classified ho		Effective Date	12/12/2018, 12/18/2018 12/11/2018	of the following classified ho	Effective Date	12/31/2018 11/30/2018 12/31/2018 12/31/2018
SOUTHERN ELEMENTARY/CUSTODIAN	ROSA PARKS ELEMENTARY/AFTER SCHOOL PROGRAM ASST	This is to report the resignation of	Assignment	FOOD SERVICE ASSISTANT II	SCHOOL OFFICE ASSISTANT	SCHOOL ADMIN ASST II - ELEM	BUS DRIVER	AFTER SCHOOL PROGRAM ASST	LEAD CUSTODIAL SERVICE	CUSTODIAN	is to report the suspension		Assignment	BUS MONITOR BUS DRIVER	is to report the retirement	Assignment	SPECIAL ED PARAEDUCATOR CUSTODIAN BUS DRIVER BUS DRIVER
PAUL LAURENCE DUNBAR HIGH/CUSTODIAN	SQUIRES ELEMENTARY/AFTER SCHOOL PROGRAM ASST	Classified Hourly Personnel - Th <u>1:</u>	Location	TATES CREEK HIGH FOOD SERV	LEESTOWN MIDDLE	BRECKINRIDGE ELEMENTARY	BUS GARAGE	MEADOWTHORPE ELEMENTARY	BRYAN STATION HIGH	WINBURN MIDDLE	Classified Hourly Personnel - This		Location	BUS GARAGE BUS DRIVER	Classified Hourly Personnel - This	Location	JESSIE CLARK MIDDLE SCHOOL SCAPA BUS GARAGE BUS GARAGE
RUSSELL	НАҮЬЕЕ	ation of personne		RHONDA	BRITTANY	BRITNEY	ROMERT	LINETTE	JAMES	MAYELIN	of	nel:		BRITTANY ESSENCE	of	Г	CATHERINE J HAROLD S MICHAEL E MICHAEL E
HTIMS	STEVENS	c. <u>Resigna</u> hourly	Name	BARETT	BROWN	GAVENONIS	GONZALEZ	JOHNSON	MUDDIMAN	RODRIGUEZ DUBOY	d. Suspension	personnel	Name	NUTTER, BRITTANY NZOLA, ESSENCE	e. <u>Retirement</u> <u>personnel</u> :	Name	BURNETT CARTER JOHNSON KRIEG

3. SUPPLEMENTARY DUTY ASSIGNMENTS

a. This is to indicated. the current	This is to report the appoind indicated. Supplementary d the current school year, un	ntments of the uty employment less sooner ter	following employees to the supplementary duty assignment as is for the current school year and shall terminate at the close of minated by the Superintendent or by the employee written notice:
Name		Location	Assignment
ADAMS	GEORGE	CRAWFORD MIDDLE SCHOOL	MID ASST BASKETBALL (BOYS)
ADKINS	ADAM	FREDERICK DOUGLASS HIGH	HS ASST SOCCER (GIRLS)
BAKER	ANDREA	BRYAN STATION HIGH	HS ZERO HOUR
BOOKER	ROY	CRAWFORD MIDDLE SCHOOL	MID HD BSKTBL (BOYS)(CLAS
BROWN	JORDAN	PAUL LAURENCE DUNBAR HIGH	SAL) HS ASST BASKETBALL (BOYS)
BYARD	ЛОНИ	SOUTHERN MIDDLE	MID ASST BASKETBALL (BOYS)
CABBLE	ЛОРҮ	HENRY CLAY HIGH SCHOOL	HS DISCRE COACH (YEAR-LONG)
CARNEY	KATELIN	NORTHERN ELEMENTARY	ELEM EXTRACURRICULAR COORD
CARTER	JASON	MEADOWTHORPE ELEMENTARY	ELEM TECHNOLOGY COORD
CARTIER	KATHLEEN	PAUL LAURENCE DUNBAR HIGH	HS ARCHERY COACH
CRALL	ALIEA	LEESTOWN MIDDLE	MID ASST VOLLEYBALL
DAVIS	LESLIE	LAFAYETTE HIGH SCHOOL	HS ASST SOCCER (GIRLS)
DUNN	MALLORY	DEEP SPRINGS ELEMENTARY	ELEM ACADEMIC TEAM COACH
DUNN	MALLORY	DEEP SPRINGS ELEMENTARY	ELEM GRADE LEVEL REP
EMERSON	WILLIAM	WILLIAM WELLS BROWN	ELEM EXTRACURRICULAR SUPV
EVANS	CHRISTOPHER	ELEMENIAKI FREDERICK DOUGLASS HIGH	HS ASST BASKETBALL (BOYS)
FORD	ROBERT	JESSIE M CLARK MIDDLE	MID ASST BASKETBALL (BOYS)
FREEMAN	KATHLEEN	TATES CREEK HIGH SCHOOL	#2 HS SWIMMING & DIVING (ASST)
GLASS	STEVEN	BRYAN STATION HIGH	HS ARCHERY COACH
GREEN	SHANE	CRAWFORD MIDDLE SCHOOL	MIDDLE ZERO HOUR
GUIDO	BRITTANY	BRYAN STATION HIGH	HS DISCR COACH (WINTER)
HAGER	LISA	HENRY CLAY HIGH SCHOOL	HS DISCRE COACH (YEAR-LONG)
HAGER	LISA	HENRY CLAY HIGH SCHOOL	HS DISCRE COACH (YEAR-LONG) #2

HAGER	LISA	HENRY CLAY HIGH SCHOOL	HS DISCRE COACH (YEAR-: #2
HARMAN	JOSEPH	MARY TODD ELEMENTARY	ELEM ACADEMIC TEAM COA
HASSELL HITRT	NICOLE	WILLLIAM WELLS BROWN FIEMENTARY	ELEM DITRLTCATTON / YEARBOOK / C
HEADLEY	SHANNON	MARY TODD ELEMENTARY	ELEM BLDG ASSESSMENT C
HELTON	TERRY	BRYAN STATION HIGH	HS ARCHERY COACH
HORTON	ANGELA	ASHLAND ELEMENTARY	ЕLEM БІТЫТ ТСАТТОМ / УБАВВООК / О
HOSKINS	LINDSEY	SOUTHERN MIDDLE	MID ASST BASKETBALL (G
HUEMMER	MAKAYLA	DEEP SPRINGS ELEMENTARY	ELEM COMMITTEE CHAIR
JENNINGS	SCOTT	FREDERICK DOUGLASS HIGH	HS ARCHERY COACH
NOSNHOL	RENEE	BRYAN STATION HIGH	HS ASST BASKETBALL (GI
KEINATH	KATHLEEN	JAMES LANE ALLEN ELEMENTARY	ELEM TECHNOLOGY COORD
KEINATH	KATHLEEN	JAMES LANE ALLEN ELEMENTARY	ELEM STLP COORDINATOR
KENNEDY	CRYSTAL	JAMES LANE ALLEN ELEMENTARY	ELEM TECHNOLOGY COORD
KENNEDY	CRYSTAL	JAMES LANE ALLEN ELEMENTARY	ELEM STLP COORDINATOR
KIEFER	RACHAEL	NORTHERN ELEMENTARY	ELEM STLP COORDINATOR
KIRK	KATHLEEN	ASHLAND ELEMENTARY	ELEM EXTRACURRICULAR C
LAND	JAMES	BRYAN STATION HIGH	#4 HS DISCRETIONARY COACH WINTER
LARISON	KRISTIE	NORTHERN ELEMENTARY	ELEM EXTRACURRICULAR C
LARISON	KRISTIE	NORTHERN ELEMENTARY	ELEM WEB MASTER
LOCKHART	НОГГХ	TATES CREEK MIDDLE	MID SUBJECT AREA REPR
LOCKHART	NATHAN	TATES CREEK MIDDLE	MID EXTRA CURR ACT-NON
MCDONALD	BENJAMIN	TATES CREEK HIGH	HS ARCHERY COACH
MCHUGH- BPANTI.TV	MAGGIE	NORTHERN ELEMENTARY	ELEM EXTRACURRICULAR C
MEADE	DALE	CRAWFORD MIDDLE SCHOOL	MID ACDEMIC COMPETITIO
MIDKIFF	KACY	WINBURN MIDDLE	MIDDLE ZERO HOUR
MILLS	MIKE	FREDERICK DOUGLASS HIGH SCHOOL	HS ASST FOOTBALL

MORTON NEAL NEAL PALUMBO PARKS PARKS PARKS PARKCK PATRICK PATRICK RATLIFF RAY RATLIFF RAY RAY RICH ROND ROBINSON ROBINSON ROBINSON ROBINSON ROBINSON ROSEN SALLEE SANDUSKY SCHMIEG	ERIC KRISTI KRISTI JAMES TRACY DANIEL AUDRA AUDRA LINDSEY LINDSEY LINDSEY LINDSEY LINDSEY LINDSEY CINDSEY BAND SICA SICA SHERARD ASHLEY SUSAN SUSAN SUSAN	TATES CREEK MIDDLE TATES CREEK HIGH TATES CREEK HIGH BRYAN STATION HIGH BRYAN STATION HIGH BRYAN STATION HIGH MEADOWTHORPE ELEMENTARY MEADOWTHORPE ELEMENTARY SCHOOL MARY TODD ELEMENTARY MARY TODD ELEMENTARY SCHOOL MARY TODD ELEMENTARY SCHOOL MARY TODD ELEMENTARY SCHOOL MARY TODD ELEMENTARY SCHOOL MILLIAM WELLS BROWN EREDERICK DOUGLASS HIGH SCHOOL WILLIAM WELLS BROWN ELEMENTARY BRYAN STATION HIGH LAFAYETTE HIGH SCHOOL LAFAYETTE HIGH SCHOOL STEAM ACADEMY EREDERICK DOUGLASS HIGH SCHOOL MILLIAM WELLS BROWN ELEMENTARY SCHOOL STEAM ACADEMY STEAM ACADEMY MINBURN MIDDLE STEAM ACADEMY STEAM ACADEMY STEAM ACADEMY STEAM ACADEMY STEAM MIDDLE FREDERICK DOUGLASS HIGH SCHOOL MINBURN MIDDLE FREDERICK DOUGLASS HIGH SCHOOL MINBURN MIDDLE
SCHMOLL	AMBER	ND ELEMEI
SHIMKO SLONE SMTTH	J ONNALYN BRANDON TVI.FP	BRYAN STATION HIGH HENRY CLAY HIGH SCHOOL FPEDEPICK DOUGLASS HIGH
HTIMS	Л'ҮЬКК	FREDERICK DOUGLASS HIGH SCHOOL

DISCRE COACH (YEAR-LONG)	HS ASST BASKETBALL (BOYS)	ELEM DITRLTCATTON/YEARBOOK/COMM	TEE CHAIR	ELEM PUBLICATION/YEARBOOK/COMM	HS ASST BASKETBALL (BOYS)	HOUR	HS ASST ATHLETIC DIRECTOR	EXTRACURRICULAR ACTIVITY
HS DISCRE CC	HS ASST BASK	ELEM PITRLTCATTON /	ELEM COMMITTEE CHAIR	ELEM PUBLICATION/	HS ASST BASK	MIDDLE ZERO HOUR	HS ASST ATHI	HS EXTRACURF
HENRY CLAY HIGH SCHOOL	BRYAN STATION HIGH	NORTHERN ELEMENTARY	DEEP SPRINGS ELEMENTARY	NORTHERN ELEMENTARY	EDYTHE J HAYES MIDDLE SCHOOL	WINBURN MIDDLE	HENRY CLAY HIGH SCHOOL	HENRY CLAY HIGH SCHOOL
ANN-MARIE	CARL	CAITLYN	CHRISTINE	SHAWNA	CHRISTOPHER	TRASCI	DONIELLE	SARAH
SPOONAMORE	WALKER	WHITE	MIGGINS	WILKINS	WILLLAMS	MILSON	MOOD	ZEHNDER

4. SUBSTITUTE PERSONNEL

Employment of Classified Hourly Substitutes - This is to report the employment of the following classified hourly substitutes: а.

Name		Assignment	Effective Date
ADHAMI	MALIHEHOZZAMAN	SUB PARAEDUCATOR	12/4/2018
CAMPBELL	CASSIDY	SUB PARAEDUCATOR	11/27/2018
COFFEY	NNINÕ	SUB PARAEDUCATOR	11/27/2018
FIELDS	SHAYANA	SUB PARAEDUCATOR	11/30/2018
GIL	TERESA	SUB PARAEDUCATOR	11/27/2018
MULDER	KENDRA	SUB PARAEDUCATOR	12/3/2018
MURNER	ELAINE	SUB PARAEDUCATOR	11/30/2018
MURRAY	LASHAWNDA	SUB PARAEDUCATOR	11/30/2018
NEIPORT	AIDEN	SUB PARAEDUCATOR	11/30/2018
PHELPS	SHERIDAN	SUB PARAEDUCATOR	12/6/2018
PITTS	CAROL INE	SUB PARAEDUCATOR	12/3/2018
REID	CHRISTIAN	SUB PARAEDUCATOR	12/5/2018
ROTHENSTINE	LINDSAY	SUB PARAEDUCATOR	12/3/2018
SALEM	LAMEESE	SUB PARAEDUCATOR	11/27/2018
SEWELL	TIA	SUB PARAEDUCATOR	11/30/2018
SHERWOOD	KELLIE	SUB PARAEDUCATOR	11/30/2018
STREEVAL	HEATHER	SUB PARAEDUCATOR	12/14/2018
STURGILL	CATHERINE	SUB PARAEDUCATOR	12/14/2018

	accordance with 16 KAR 2:030, this is to report that al Standards Board to issue one-year Provisional ed for the following teachers:	ų									employment of the following certified substitutes:	Date										
12/11/2018 11/30/2018 12/3/2018	0	Effective Date	12/11/2018	12/11/2018	12/3/2018	12/3/2018	11/30/2018	12/12/2018	11/30/2018	12/4/2018	to report the	Effective D	12/4/2018	12/4/2018	12/3/2018	12/4/2018	11/27/2018	12/4/2018	11/26/2018	11/30/2018	11/30/2018	
I SUB PARAEDUCATOR SUB PARAEDUCATOR SUB PARAEDUCATOR	rgency Certified Substitute t is requesting the Educatic Emergency Substitute Teachin	Assignment	EMERGENCY SUBSTITUTE	Certified Substitutes - This is	Assignment	SUBSTITUTE TEACHER	SUBSTITUTE TEACHER	RET SUBSTITUTE TEACHER	SUBSTITUTE TEACHER	SUBSTITUTE TEACHER												
KIRSTIN KENNETH BLAKE	Employment of Eme the Superintenden Certificates for		KATELYN	JADE	BLAIKE	ROSE	SARA	WILLIAM	SAMANTHA	DANIEL	Employment of Cer		JAMES	BROOKE	ANN	JUANITA	NADINE	MAL INDA	CHARLES	SARA	LEANNDRA	
WILEY WILLIAMS WILSON	b. <u>Employ</u> the Su Certit	Name	BARRETT	DRIES	FREEMAN	JACOBS	KOESTER	LINDSEY	REAGUER	TAYLOR	c. Employ	Name	BILES	DALTON	FRENCH	GREENE	HALE	JONES	KAHN	KING	PADGETT	

12/11/2018

SUB FOOD SERVICE

DEBRA

WHITE MILEY



Executive Summary Fayette County Public Schools Board Meeting Agenda Item

MEETING: Regular

DATE: 1/28/2019

TOPIC: Annual Nutrition and Physical Activity Report

PREPARED BY: Debbie Boian and Michelle Coker

Recommended Action on: 1/28/2019 Informational Item

Superintendent Prior Approval: No

Recommendation/Motion: Item for information only

Background/Rationale: Each year the District is required produce an annual Nutrition and Physical Activity Report. KRS 158.856 requires an annual assessment and evaluation of school nutrition in the District and for the Board to hold a Special board meeting and public forum to discuss nutrition and physical activity in schools. Those findings and recommendations will then be submitted to the Board of Education. The Draft Wellness report was presented for information on November 5, 2018 and was posted on the District Web site for public inspection and comment until Thursday, December 20, 2018, 6:00 p.m. EST. Once feedback was obtained, comments were used to refine the report. There is a required public hearing that must take place at a special board meeting or at the next regular board meeting scheduled. Staff recommended that the hearing take place on Monday, January 28, 2019 at 4:00 p.m. EST prior to the Board Meeting.

Policy: KRS 158.856 and 01.11 Powers and Duties of the Board

Fiscal Impact: None

Attachments(s): Annual Nutrition and Physical Activity Report

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Stephanie Spires, Chair • Raymond Daniels, Vice Chair • Daryl Love • Will Nash• Tyler Murphy Superintendent Emmanuel Caulk 701 East Main Street, Lexington, Kentucky 40502 • Phone: 859.381.4100 • <u>www.fcps.net</u> Mailing Address: 1126 Russell Cave Rd., Lexington, Kentucky 40505



W E L L N E S S R E P O R T C A R D

NUTRITION AND PHYSICAL ACTIVITY FALL 2018

FAYETTE COUNTY PUBLIC Schools

SOCIAL MEDIA

FACEBOOK:

/FAYETTECOUNTYFARMTOSCHOOL



THE NATIONAL SCHOOL BREAKFAST & LUNCH PROGRAM

FCPS CHILD NUTRITION PROGRAM

Administered through the United States Department of Agriculture (USDA), the Kentucky Department of Education (KDE) and the FCPS Board of Education. Comprehensive regulations must be followed in order to receive federal funding to operate the program.

DAILY SELECTIONS FOR SCHOOL MEALS

- only whole grain rich breads, crackers, pastas, breading on entrees
- low fat/ low sodium chicken, beef, pork, cheese, vegetarian/ other entrees
- vegetable varieties: dark green, red/orange, and legumes
- variety of local fresh and canned fruits
- fat-free and 1% milk options
- limited sodium and fats in meals, zero trans fats
- age-appropriate calorie ranges with portion controlled serving sizes
- water available for meal times

DID YOU KNOW?

- It is important for students to get a healthy, balanced diet for proper growth and development but also to focus better in school.
- Eating breakfast and lunch at school is a great way for your student to have a well-balanced meal and get more of his or her recommended daily nutrients.
- Students who eat school meals tend to get more 1) milk/ dairy 2) meats 3) grains, 4) vegetables and 5) fruits in their diets.
- At lunch students may select minimum of 3 but up to 5 food groups offered. To complete a meal, one of their choices must be a fruit or vegetable.
- The healthy eating experiences and nutrition education in school will stay with students through adulthood.

AFTERSCHOOL AT-RISK DINNER MEALS

The Child Nutrition Program continues to implement the federal USDA Child and Adult Care Food Program (CACFP) Afterschool At-Risk Dinner Meals across the district. The school sites increased from **last year to 28** this year. **122,702** dinners were served last school year.

School sites that have >50% free and reduced population are eligible to apply and receive the At-Risk Afterschool Dinner Meals. A dinner meal consist of 5 menu components: protein/meat, grain/bread, vegetable, fruit and dairy. Meal components follow the nutritional guidelines of the USDA National School Breakfast/Lunch program in regards to whole grains, low fat, zero trans fats, reduced sugar and low sodium.

1

SUMMER MEAL PROGRAM



The USDA Summer Meal Program was established to ensure children continue to receive nutritious meals when school is not in session. The Summer Meal Program provides free meals to kids 18 years and younger in many locations across the county regardless of income, race, sex, religion or nationality. Fayette County is fortunate to have three organizations who provide free summer meals across the county: **FCPS Child Nutrition**, **God's Pantry, & Employment Solutions**.

Anyone that is interested in knowing more about summer feeding meals and locations please refer to the resources below. Feeding Sites are usually updated toward the end of May.

Call the National Hunger Hotline at 1-866-3-HUNGRY or 1-877-8- HAMBRE

NOURISHING STUDENTS ONE MEAL AT A TIME

2017-2018 School Year

- 2,011,401 Breakfasts Served
- 4,420,577 Lunches Served
- 122,702 Dinners Served

TEXT 'FOOD' TO 877-877 Image: Constraint of the state of

FCPS Summer Feeding Meals Served in 2018 **51,416**

Breakfast, Lunch, Snack

SMART SNACKS IN SCHOOL - IS YOUR SCHOOL FOLLOWING THE GUIDELINES?

As of July 1, 2014, School Sites are required to follow the USDA nutrition standards for snack foods and beverages that are sold to students during the school day. These standards, required by the Healthy Hunger-Free Kids Act of 2010, will allow schools to offer healthier snack foods to students, while limiting junk food. **Smart Snacks in School** is another step toward improving the health of our students and school environments. This supports the efforts already being made by school food service staff, school administrators, teachers, parents and the school community to instill healthy eating habits in students.



First window is from midnight the night before until 30 minutes after the last lunch period. While this window is open, no sale of food or beverage may take place except as part of the school breakfast or school lunch program.



Second window opens 30 minutes after the last lunch period ends and closes 30 minutes after the end of the official school day. While this window is open any food that is sold must meet all nutrition standards in the regulations.



Third window opens 30 minutes after the end of the official school day and closes at midnight. During this window, there is no nutrient standards restricting what may be sold. This also includes weekends and when school is not in session.

UPDATED CHILD AND ADULT CARE FOOD PROGRAM MEAL PATTERNS

USDA recently revised the CACFP meal patterns to ensure children and adults have access to healthy, balanced meals throughout the day. Under the updated child and adult meal patterns, meals served will include a greater variety of vegetables and fruit, more whole grains, and less added sugar and saturated fat. The changes made to the meal patterns are based on the Dietary Guidelines for Americans, scientific recommendations from the National Academy of Medicine, and stakeholder input.

These Updates Include:

Greater Variety of Vegetables and Fruits

- The combined fruit and vegetable component is now a separate vegetable component and a separate fruit component; and
- Juice is limited to once per day.

More Whole Grains

- At least one serving of grains per day must be whole grain-rich;
- Grain-based desserts no longer count towards the grain component; and
- Ounce equivalents (oz eq) are used to determine the amount of creditable grains (starting October 1, 2019).

More Protein Options

- Meat and meat alternates may be served in place of the entire grains component at breakfast a maximum
 of three times per week; and
- Tofu counts as a meat alternate.

Age Appropriate Meals

• A new age group to address the needs of older children 13 through 18 years old.

Less Added Sugar

- Yogurt must contain no more than 23 grams of sugar per 6 ounces; and
- Breakfast cereals must contain no more than 6 grams of sugar per dry ounce.

Making Every Sip Count

- Unflavored whole milk must be served to 1 year olds; unflavored low-fat or fat-free milk must be served to children 2 through 5 years old; and unflavored low-fat, unflavored fat-free, or flavored fat-free milk must be served to children 6 years old and older and adults;
- Non-dairy milk substitutes that are nutritionally equivalent to milk may be served in place of milk to children or adults with medical or special dietary needs; and
- Yogurt may be served in place of milk once per day for adults only.

Additional Improvements

- Extends offer versus serve to at-risk afterschool programs; and
- Frying is not allowed as a way of preparing foods on-site.

For more information visit:

www.fns.usda.gov/cacfp/child-and-adult-care-food-program.

3



The Fresh Fruit & Vegetable Program (FFVP) offers all students in qualifying elementary schools a free, fresh fruit or vegetable snack two to three times a week. The goal of the program is to improve children's overall diet and to positively impact their future eating habits by offering a variety of fresh fruit and vegetables. In 2017, 397,535 servings of fresh fruits and vegetables were served in 9 school sites.

For more information go to: www.fns.usda.gov/cnd/ffvp ffvpdefault.htm



FAYETTE County farm (To school

FRESH FRUIT & VEGETABLE PROGRAM

9 Participating Elementary Schools

Arlington Booker T. Washington Breckinridge Cardinal Valley Harrison Mary Todd Russel Cave William Wells Yates







The Fayette County Farm to School (F2S) Team is a group of community partners & Fayette County Public Schools staff. The F2S team unites with school cafeterias, the community, and classroom teachers to educate students on the benefits of consuming locally grown food. Teacher and student friendly PowerPoint lessons and materials have been developed to better explain the economic, environmental, and human health benefits of local foods.

> This information can be found online: http://www.sustainability.fcps.net/teacher's-corner & on Facebook

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School Menus Online Signup for Monthly Emails Nutritional Content of Foods Access to Allergen Information Rate School Menu Items

ARE ONLINE & ON APP

Between preparing healthy meals for FCPS's students, adhering to strict nutrition standards, navigating student food allergies and offering service with a smile, school nutrition professionals are true heroes.



Thank you to our lunch ladies and meal men!



When it comes to golden girls, 80-year-old Ruby Allnutt at Stonewall Elementary outshines them all with her optimistic attitude and bubbly laugh. "She's probably one of the happiest people you've ever met. She goes with the flow, and as things have changed through the years, she just rolls with it," said Principal Bill Gatliff.

"Ms. Ruby is starting her 53rd year at Stonewall Elementary Cafeteria and can still work circles around me. We all value her as a colleague and a reliable veteran employee. She's a pleasure to work with, always smiling and laughing. Her laughter continues to echo through the halls. She comes in with a positive attitude and always has perfect attendance," said cafeteria manager Leslie Bliziotis.



APPLE VARIETIES, BLUEBERRIES, BROCCOLI, CUCUMBERS, HYDROPONIC LETTUCE, GREEN PEPPERS, MARINARA SAUCE, STRAWBERRIES, RED & YELLOW WATERMELON



















W OUTDOOR CLASSROOMS W Inspiring Kids to dig healthy food

Gardens engage students by providing a dynamic environment to observe, discover, experiment, nurture & learn. They are Living Laboratories where interdisciplinary lessons are drawn from real life experiences, encouraging students to become active participants in the learning process.





"As the garden grows, so does the gardener." TO LEARN MORE VISIT WWW.SUSTAINABILITY.FCPS.NET

SCHOOL GARDEN

-Have a positive impact on student achievement and behavior
-Allow students to become scientists by condicting fieldwork and experiments to gain a deeper understanding of the natural world and how systems work
-Improve life skills, including working with groups and self-understanding
-Form ecological identity
-Improve nutrition knowledge and vegetable preferences

Improve nutrition knowledge and vegetable preference
 Increase fruit and vegetable consumption

-Allow opportunities for purposeful learning and service without having to leave school grounds

FCPS Wellness Summary

ANOTHER OUTSTANDING YEAR FOR WELLNESS PROGRESS AND NEW INITIATIVES. THIS YEAR, UTILIZING THE INFORMATION RECEIVED AT THE 2017 OMEGA INSTITUTE'S TEACHING YOGA AND MINDFULNESS TO YOUTH, TEACHERS RECEIVED INSTRUCTION IN MINDFULNESS USING TECHNIQUES WITH THEIR STUDENTS, AS well as instruction in self-care. The course at the Omega Institute was taught by the founders of the Holistic Life Foundation, pioneers of the use of mindfulness and mindful movement in Baltimore City Schools. They use mindfulness instead of detention with some of their more challenging school populations. It is our plan to bring similar programs to fayette County.

THE STUDENT HEALTH CURRICULUM TOOK A HUGE STEP FORWARD AS THE DISTRICT OFFERED ITS FIRST PROFESSIONAL DEVELOPMENT DAY FOR HEALTH AND PE TEACHERS ON AUGUST 9, 2018. OVER 40 TEACHERS PARTICIPATED AND HEARD FROM A VARIETY OF SPEAKERS. THE DISTRICT DISTRIBUTED INSTRUCTIONAL RESOURCES FROM HEALTHSMART TO ALL MIDDLE AND HIGH SCHOOLS. THIS IS A COMPREHENSIVE HEALTH CURRICULUM WITH SEVERAL MODULES OF STUDY. THE NEXT STEP WILL BE FOR TEACHERS TO MEET TO COORDINATE THEIR TEACHING SO THAT ALL SCHOOLS ARE TEACHING THE SAME UNIT AT THE SAME TIME. THIS WAY, STUDENTS WHO MOVE SCHOOL TO SCHOOL WILL NOT LOSE CONTENT.

LOOKING TOWARD THE NEXT YEAR, WE WILL BUILD ON EXISTING PROGRAMS, AS WELL AS EXPANDING INTO NEW ONES. EMPLOYEE WELLNESS INITIATIVES WILL START RAMPING UP AS THE NEW INSURANCE OPTIONS ALL HAVE A "LIVING WELL" COMPONENT. WALGREEN'S HAS VISITED ALL SCHOOLS SITES WITH FLU, HEPATITIS A AND PNEUMONIA SHOTS. THEY WILL RETURN LATER WITH THE SECOND HEPATITIS A AND SHINGLES VACCINES. THE DISTRICT HAS A GOAL OF SILVER STATUS WITH G0365, WITH EVERY EMPLOYEE COMPLETING A LIVE WELL PROMISE AND A BIOMETRIC SCREEN FOR HEALTH ISSUES. FAYETTE COUNTY HAD THE LARGEST PERCENTAGE OF PERSONS NOT RECEIVING THE 20% INSURANCE DISCOUNT LAST YEAR - WE WOULD LIKE TO TURN THAT AROUND.

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PARENT TO PE WEEK

SCAPA BLUEGRASS

INITIATIVES COMPLETED TAL IN 2018 TAL

30+ TEACHERS ATTENDED THE RELEASE, RESET, RENEW MINDFULNESS PROFESSIONAL DEVELOPMENT THE EVENING OF MARCH 1, 2018. TEACHERS LEARNED TECHNIQUES FROM THOSE WHO ATTENDED THE HOLISTIC LIFE FOUNDATION BOOT CAMP TAUGHT BY PIONEERS OF THE MINDFULNESS INSTEAD OF DETENTION PROGRAM IN BALTIMORE, MD

40+ TEACHERS ATTENDED THE FIRST HEALTH/PE PROFESSIONAL DEVELOPMENT AUGUST 9, 2018. A FULL DAY OF PRESENTATIONS INCLUDING THE KENTUCKY ASSOCIATION OF HEALTH PHYSICAL EDUCATION RECREATION AND DANCE (KAHPERD), EVERFI (AN ON-LINE HEALTH RESOURCE), OPENGYM (AN OPEN SOURCE PE RESOURCE), HUMANA G0365, AND MANY MORE.

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WORK BEGAN ON PARENT EDUCATION MATERIALS TO SORT THE FACTS AND MYTHS ABOUT SMOKELESS TOBACCO AND JUULS. Partners include the lexington fayette County Health Department, University of Kentucky and Drug Free Lexington. We will be collaborating with the Health Department on a grant-funded program to train teachers and community members in partnership with Stanford University in March, 2019.

CONTINUED TO WORK IN PARTNERSHIP WITH THE LEXINGTON YMCA ON WATER SAFETY LESSONS FOR AREA SECOND GRADERS. THIS DROWNING PREVENTION PROGRAM CONDUCTED AT THREE OF THE Y'S LOCATIONS INCLUDED IN POOL LESSONS AND ACTIVITIES.

Assessed and recommended a National standards-based health curriculum for middle and high schools and purchased curriculum resources for each school.

CONTINUED WORK ON A COMPREHENSIVE DENTAL PLAN FOR STUDENTS WITH THE LEXINGTON FAYETTE COUNTY HEALTH DEPARTMENT AND HEALTHFIRST BLUEGRASS. 2017-18 WAS THE FIRST YEAR FOR HEALTHFIRST BLUEGRASS' DENTAL VAN. WE MET IN OCTOBER TO DISCUSS THE STRENGTHS AND WEAKNESSES OF THE PROGRAM. WE DISCUSSED AND DEVELOPED A PROCESS FOR 2018-19, which we anticipated will serve more students in a comprehensive manner.

Wellness Goals for 2018-19

• INTEGRATION OF THE HEALTH AND PHYSICAL EDUCATION PROGRAMS WITH THE ADOPTION OF HEALTHSMART AND THE DYNAMIC PE CURRICULUMS AS DISTRICT RECOMMENDATIONS. COORDINATE CURRICULUM TO INSURE ALL STUDENTS RECEIVE THE FULL COURSE OF STUDY.

• THE INAUGURATION OF A YOUTH HEALTH AND WELLNESS COUNCIL PATTERNED AFTER THE YOUTH SUSTAINABILITY COUNCIL. THIS GROUP WOULD WORK WITH THE DISTRICT TO DETERMINE HEALTH INITIATIVES AND ASSIST IN STUDENT AND COMMUNITY EDUCATION EFFORTS.

- ADDITION OF FULL TIME NURSES IN MIDDLE AND HIGH SCHOOLS.
- INCREASE NUMBER OF STUDENTS WHO RECEIVE DENTAL SERVICES WITH THE ADDITION OF CLEANING AND RESTORATIVE SERVICES FOR STUDENTS IDENTIFIED AS NEEDING FOLLOW UP CARE.
- BEGIN PROCESS FOR OPENING HEALTHFIRST CLINICS AT TATES CREEK AND BRYAN STATION HIGH SCHOOL AND WINBURN AND LEXINGTON TRADITIONAL MIDDLE SCHOOLS.
 - CONTINUE TO WORK ON INDIVIDUAL SCHOOL WELLNESS PLANS TO INTEGRATE HEALTHY HABITS, AND REMOVE HEALTH BARRIERS TO LEARNING AND LIFE SUCCESS.
 - RFP FOR SCHOOL NURSES.
 - REACH SILVER STATUS AS A DISTRICT IN THE HUMANA G0365 PROGRAM.



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Executive Summary Fayette County Public Schools Board Meeting Agenda Item

MEETING: Regular

DATE: 1/28/2019

TOPIC: Revision to Special Education Procedures

PREPARED BY: Amanda Dennis, Director of Special Education and Adam Liechty, Associate Director of Special Education

Recommended Action on: 1/28/2019 Informational Item

Superintendent Prior Approval: No

Recommendation/Motion: N/A

Background/Rationale: Federal and state law requires benchmarks or short term objectives on IEPs only for students who participate in alternate assessment. The FCPS Special Education Procedures currently require benchmarks and short term objectives for all IEPs, which exceeds the federal and state legal requirements. This change is in order to place more emphasis and training on targeted and focused annual measurable goals, rather than benchmarks and short term objectives; and to closely align with, and not exceed, federal and state regulations.

Policy: Procedures for Exceptional Children, Chapter 5 – Individual Education Programs, Section 5 – Contents of IEP

Fiscal Impact: None

Attachments(s): Click here to enter text.

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Board of Education: Stephanie Spires, Chair • Raymond Daniels, Vice Chair • Douglas Barnett • Daryl Love • Will Nash Superintendent Emmanuel Caulk 701 East Main Street, Lexington, Kentucky 40502 • Phone: 859.381.4100 • <u>www.fcps.net</u> Mailing Address: 1126 Russell Cave Rd., Lexington, Kentucky 40505



Fayette County Public Schools Special Education Procedures

KSBA Model

2008

July 28, 2008

Revised 1/28/2019

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Chapter I -- Definitions. (707 KAR 1:002)

Section 1. Definitions.

(1) "Admissions and Release Committee (ARC)" means a group of individuals described in 707 KAR 1:320 Section 3 that is responsible for developing, reviewing, or revising an Individual Education Program (IEP) for a child with a disability.

(2) "Adverse effect" means that the progress of the child is impeded by the disability to the extent that the educational performance is significantly and consistently below the level of similar age peers.

(3) "Ages Out" means a youth with a disability reaches his or her twenty first birthday (refer to General Board of Education Policy 09.122 Attendance Requirements)

(4) "Assistive technology device" means any item, piece of equipment, or product system, whether acquired commercially, off the shelf, modified, or customized, that is used to increase, maintain, or improve the functional capabilities of a child with a disability. The term does not include a medical device that is surgically implanted, or the replacement of such device.

(5) **"Assistive technology service**" means any service that directly assists a child with a disability in the selection, acquisition, or use of an Assistive technology device. This term shall include:

(a) The evaluation of the needs of a child with a disability, including a functional evaluation of the child in the child's customary environment;

(b) Purchasing, leasing, or otherwise providing for the acquisition of Assistive technology devices by children with disabilities;

(c) Selecting, designing, fitting, customizing, adapting, applying, maintaining, repairing, or replacing Assistive technology devices;

(d) Coordinating and using other therapies, interventions, or services with Assistive technology devices, like those associated with existing education and rehabilitation plans and programs;

(e) Training or technical assistance for a child with a disability or, if appropriate, that child's family; and

(f) Training or technical assistance for professionals (including individuals providing education or rehabilitation services), employers, or other individuals who provide services to, employ, or are otherwise substantially involved in the major life functions of the child.

(6) "Autism" means a developmental disability significantly affecting verbal and nonverbal communication and social interaction, generally evident before age three (3) that adversely affects a child's educational performance. Other characteristics often associated with autism are engagement in repetitive activities and stereotyped movements, resistance to environmental change or change in daily routines, and unusual responses to sensory experiences. The term shall not apply if a child's educational performance is adversely affected primarily because the child has an emotional-behavior disability.

(7) "**Business day**" means Monday through Friday except for federal and state holidays, unless a holiday is specifically included in the designation of business day as in 707 KAR 1:370, Section 1.

(8) "**Case load for special classes**" means the number of children with disabilities assigned to a teacher of exceptional children for the purpose of providing individualized specially designed instruction and related services in a special class setting.

(9) "**Case manager**" means the teacher assigned and responsible for monitoring services provided and maintaining the special education record of the student with a disability. The number of records a teacher may be assigned as case manager is equal to the number of students that may be assigned to the teacher's caseload.

(10) "Change of placement because of disciplinary removals" means a change of placement occurs if:

(a) The removal is for more than ten (10) consecutive schools days; or

(b) The child has been subjected to a series of removals that constitute a pattern (which is determined on a case-by-case basis) because:

- (i) The series of removals total more than ten (10) school days in a school year;
- (ii) The child's behavior is substantially similar to the child's behavior in previous incidents that resulted in the series of removals; and
- (iii) Of additional factors including the length of each removal, the total amount of time the child has been removed, and the proximity of the removals to one (1) another.

(11) "**Child with a disability**" means a child evaluated in accordance with 707 KAR 1:300, as meeting the criteria listed in this section for autism, deaf-blindness, developmental delay, emotional-behavior disability, hearing impairment, mental disability, multiple disabilities, orthopedic impairment, other health impairment, specific learning disability, speech or language impairment, traumatic brain injury, or visual impairment which has an adverse effect on the child's educational performance and who, as a result, needs special education and related services. (12) **"Class size for resource classes**" means the number of children with disabilities assigned to a teacher of exceptional children per period, block, or the specified length of time set by the individual school.

(13) "**Collaboration**" means, for purposes of determining class size in 707 KAR 1:350, Section 2, a teacher of exceptional children works with children with disabilities in the regular classroom to provide specially designed instruction and related services.

(14) "**Complaint**" means a written allegation that a local education agency (LEA) has violated a requirement of the Individuals with Disabilities Education Act (IDEA) or an implementing administrative regulation, and the facts on which the statement is based.

(15) "Compliance" means the obligations of state or federal requirements are met.

(16) **"Compliance monitoring report**" means a written description of the findings of an investigation, like on-site monitoring, citing each requirement found in non-compliance.

(17) "**Confidentiality**" means the protection of all personally identifiable data, information, and records collected, used or maintained by FCPS.

(18) "Consent" means:

(a) A parent has been fully informed of all information relevant to the activity for which consent is sought, in his native language, or other mode of communication (b) A parent understands and agrees in writing to the carrying out of the activity for which his consent is sought, and the consent describes the activity and lists the records, if any, that will be released and to whom;

(c) A parent understands that the granting of consent is voluntary on the part of the parent and may be revoked at any time; and

(d) If a parent revokes consent, that revocation is not retroactive (i.e., it does not negate an action that occurred after the consent was given and before the consent was revoked).

(19) **"Controlled substance**" means a drug or other substance identified under schedule I, II, III, IV, or V in section 202(c) of the Controlled Substances Act (21 U.S.C. 812(c)).

(20) "**Core academic subjects**" means English, reading or language arts, mathematics, science, foreign language, civics and government, economics, arts, history, and geography.

(21) **"Corrective action plan (CAP)"** means a written improvement plan describing activities and timelines, with persons responsible for implementation, developed to correct identified areas of non-compliance, including directives from KDE, specifying actions to be taken to fulfill a legal obligation.

(22) "**Course of study**" means a multiyear description of coursework from the student's current school year to the anticipated exit year designed to achieve the student's desired postschool goals.

(23) "Day" means calendar day unless otherwise indicated as business day or school day.

(24) "**Deaf-Blindness**" means concomitant hearing and visual impairments that have an adverse effect on the child's education performance, the combination of which causes severe communication and other developmental and educational needs that cannot be accommodated in special education programs solely for children with deafness or children with blindness, unless supplementary assistance is provided to address educational needs resulting from the two (2) disabilities.

(25) "**Developmental delay (DD)**" means that a child within the ages of three (3) through eight (8) has not acquired skills, or achieved commensurate with recognized performance expectations for his age in one (1) or more of the following developmental areas: cognition, communication, motor development, social-emotional development, or self-help-adaptive behavior. Developmental delay includes a child who demonstrates a measurable, verifiable discrepancy between expected performance for the child's chronological age and current level of performance. The discrepancy shall be documented by:

(a) Scores of two (2) standard deviations or more below the mean in one (1) of the areas listed above as obtained using norm-referenced instruments and procedures; (b) Scores of one and one-half $(1\frac{1}{2})$ standard deviations below the mean in two (2) or more of the areas listed above using norm-referenced instruments and procedures; or

(c) The professional judgment of the ARC that there is a significant atypical quality or pattern of development. Professional judgment shall be used only where normed scores are inconclusive and the ARC documents in a written report the reasons for concluding that a child has a developmental delay.

(26) "**District Representative**" means the superintendent shall submit a list of designated representative(s) of the district by job title, to the board of education for approval that are qualified to provide, or supervise the provision of, specially designed instruction to meet the unique needs of children with disabilities, are knowledgeable about the general curriculum and the availability of resources of the LEA; and not a teacher of the student.

(27) **"Education Records"** means records as defined in the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. Section 1232(g).

(28) "Emancipated Youth" means:

(a) a youth who has reached the age of majority, eighteen (18), and no evidence exists that there is a court order or a legal document showing the parent as the guardian or youth's representative in educational matters;

(b) a youth who is married or has been married; or

(c) a youth who has been incarcerated as an adult.

(29) **"Emotional-behavioral disability (EBD)"** means that a child, when provided with interventions to meet instructional and social-emotional needs, continues to exhibit one (1) or more of the following, when compared to the child's peer and cultural reference groups, across settings, over a long period of time and to a marked degree:

(a) Severe deficits in social competence or appropriate behavior, which cause an inability to build or maintain satisfactory interpersonal relationships with adults or peers;

(b) Severe deficits in academic performance which are not commensurate with the student's ability level and are not solely a result of intellectual, sensory, or other health factors but are related to the child's social-emotional problem;

(c) A general pervasive mood of unhappiness or depression; or

(d) A tendency to develop physical symptoms or fears associated with personal or school problems.

This term does not apply to children who display isolated (not necessarily one (1)) inappropriate behaviors that are the result of willful, intentional, or wanton actions unless it is determined through the evaluations process that the child does have an emotional-behavioral disability.

(30) **"Enforcement"** means the Kentucky Department of Education takes steps to ensure federal and state special education requirements are implemented.

(31) **"Extended school year services (ESY)"** means specially designed instruction and related services that are provided to a child with a disability beyond the normal school year in accordance with the child's IEP at no cost to the parents.

(32) **"Free appropriate public education (FAPE)"** means special education and related services that:

(a) Are provided at public expense, under public supervision and direction, and without charge;

(b) Meet the standards of Fayette County Public Schools included in 707 KAR Chapter 1 and the Program of Studies, 704 KAR 3:303, as appropriate;

(c) Include preschool, elementary school, or secondary school education in the state; and

(d) Are provided in conformity with an individual education program (IEP) that meets the requirements of 707 KAR 1:320.

(33) **"Functional"** means activities and skills that are not considered academic or related to a child's academic achievement as measured on statewide assessments pursuant to 703 KAR Chapter 5.

(34) **"Hearing impairment"**, sometimes referred to as "deaf" or "hard of hearing", means a hearing loss that:

(a) May be mild to profound, unilateral or bilateral, permanent or fluctuating, and is determined by:

1. An average pure-tone hearing loss in the speech range (500Hz, 1000Hz, and 2000Hz) of at least 25dB in the better ear;

2. An average pure-tone hearing loss in the high-frequency range (2000Hz, 4000Hz, and 6000Hz) of at least 45dB in the better ear; or

3. An average pure-tone unilateral hearing loss in the speech range (500Hz, 1000Hz, and 2000Hz) of at least 60dB in the impaired ear;

- (b) Results in difficulty identifying linguistic information through hearing; and
- (c) Has an adverse effect on the child's educational performance.

(35) **"High school diploma"** means the student has completed the required course of study with the minimum number of credit hours as required by 704 KAR 3:305 and any applicable local district requirements. "High school diploma" does not mean a certificate of completion or a GED.

(36) "**Homeless Children**"- The term "homeless children" has the meaning given the term homeless children and youths in section 725 of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11434a).

(37) **"Home school"** means for purposes of 707 KAR Chapter 1, only, a private school primarily conducted in one's residence.

(38) **"IDEA"** means the Individuals with Disabilities Education Act, 20 U.S.C. Section 1400 through 1450, as amended.

(39) "**Implementer**" means each regular education teacher, special education teacher, related service provider, and other service providers who are responsible for providing the services listed on the Individual Education Program.

(40) "Independent education evaluation" means an evaluation conducted by a qualified examiner who is not employed by the FCPS responsible for the education of the child in question.

(41) **"Individual education program (IEP)"** means a written statement for a child with a disability that is developed, reviewed and revised in accordance with 707 KAR 1:320.

(42) **"Interpreting services"** means, with respect to children who are deaf or hard of hearing, oral transliteration services, cued language transliteration services, sign language transliteration and interpreting services, and transcription services such as communication access real-time translation (CART) C-Print and TypeWell and special interpreting services for children who are deaf-blind.

(43) "**Least Restrictive Environment**" (LRE) means the educational setting in which the student with a disability can learn effectively, based upon unique needs and capabilities, and participates with non-disabled students to the maximum extent possible.

(44) **"Local educational agency (LEA)"** means the Fayette County Public Schools (FCPS), a public local board of education or other legally constituted public authority that has either administrative control or direction of public elementary or secondary schools in

a school district or other political subdivision of the Commonwealth. LEA also means any other public institution or agency, including the Kentucky School for the Blind (KSB) and the Kentucky School for the Deaf (KSD), that is charged by state statute with the responsibility of providing educational services to children with disabilities.

(45) "Mental disability" means that a child has one (1) of the following:

(a) A mild mental disability (MMD) in which:

1. Cognitive functioning is at least two (2) but no more than three (3) standard deviations below the mean;

2. Adaptive behavior deficit is at least two (2) standard deviations below the mean;

3. A severe deficit exists in overall academic performance including acquisition, retention, and application of knowledge; and

4. Manifestation is typically during the developmental period; or

(b) A functional mental disability (FMD) in which:

1. Cognitive functioning is at least three (3) or more standard deviations below the mean;

2. Adaptive behavior deficits are at least three (3) or more standard deviations below the mean;

3. A severe deficit exists in overall academic performance including acquisition, retention, and application of knowledge; and

4. Manifestation is typically during the developmental period.

(46) "**Monitoring**" means gathering and reviewing information to determine if a project or program meets state and IDEA requirements including the implementation of corrective action plans.

(47) "Multiple disabilities (MD)" means concomitant impairments that have an adverse effect on the child's educational performance, the combination of which causes severe educational needs that cannot be accommodated in special education programs solely for one (1) of the impairments. Examples of MD include mental disability-blindness, and mental disability-orthopedic impairment. Multiple disabilities does not mean deafblindness, nor does it mean a speech or language impairment in combination with another category of disability.

(48) **"Native language"** means, if used in reference to an individual of limited English proficiency, the following:

(a) The language normally used by that individual, or, in the case of a child, the language normally used by the parents of the child;

(b) In all direct contact with a child (including evaluation of the child), the language normally used by the child in the home or learning environment; or

(c) For an individual with deafness or blindness, or for an individual with no written language, the mode of communication that is normally used by the individual, such as sign language, Braille, or oral communication.

(49) **"Orthopedic impairment (OI)"** means a severe orthopedic impairment that adversely affects a child's educational performance. The term includes:

(a) An impairment caused by a congenital anomaly such as clubfoot or absence of some member,

(b) An impairment caused by disease, such as poliomyelitis, or bone tuberculosis, and

(c) An impairment from other cause, such as cerebral palsy, amputations, and fractures or burns that causes contractures.

(50) **"Other health impairment (OHI)"** means having limited strength, vitality, or alertness, including a heightened alertness to environmental stimuli, that results in limited alertness with respect to the educational environment, that:

(a) Is due to a chronic or acute health problem, such as acquired immune deficiency syndrome, asthma, attention deficit disorder, attention deficit hyperactivity disorder, diabetes, epilepsy, a heart condition, hemophilia, lead poisoning, leukemia, nephritis, rheumatic fever, sickle cell anemia, tuberculosis or Tourette Syndrome; and

(b) Adversely affects a child's educational performance.

(51) "Parent" means:

(a) A biological or adoptive parent of a child;

(b) A guardian generally authorized to act as the child's parent, or authorized to make educational decisions for the child,, but not the State if the child is a ward of the State;

(c) An individual acting in the place of a biological or adoptive parent such as a grandparent, stepparent, or other relative with whom the child lives, or an individual who is legally responsible for the child's welfare;

(d) A foster parent if the biological or adoptive parents' authority to make educational decisions on the child's behalf has been extinguished and the foster parent has an ongoing, long-term parental relationship with the child, is willing to make the educational decisions required of parents under 707 KAR Chapter 1, and has no interest that would conflict with the interests of the child;

(e) A foster parent if the biological or adoptive parents grant authority in writing for the foster parent to make educational decisions on the child's behalf, and the foster parent is willing to make educational decisions required of parents under 707 KAR Chapter 1, and has no interest that would conflict with the interests of the child; or

(f) A surrogate parent who has been appointed in accordance with 707 KAR 1:340, Section 6 and the Individuals with Disabilities Education Act.

Except when directed otherwise by a court order, the biological or adoptive parent, when attempting to act as the parent must be presumed to be the parent unless the biological or adoptive parent does not have legal authority to make educational decisions for the child.

If a judicial decree or order identifies a specific person or persons listed under (a) through (d) to act as the "parent" of a child or to make educational decisions on behalf of a child,

then such person or persons shall be determined to be the "parent" for purposes of this section. See the Representation of Children section of the Procedural Safeguards and State Complaint Procedures Chapter for direction on surrogate parents appointed by a judge.

(52) **"Participating agency"** means a state or local agency other than the FCPS that is financially and legally responsible for providing transition services to a child with a disability.

(53) **"Personally identifiable information"** means information that includes the name of the child, the child's parents, or other family member, the address of the child, a personal identifier, including the child's Social Security Number, or a list of personal characteristics or other information that would make it possible to identify the child with reasonable certainty.

(54) **"Postsecondary goals"** means those goals that a student hopes to achieve after leaving high school.

(55) **"Private school children with disabilities"** means children with disabilities enrolled by their parents in private schools that meet the definition of elementary or secondary school in the IDEA regulations at 34 CFR 300.13 and 34 CFR 300.36 and not children with disabilities enrolled in private schools upon referral by the FCPS.

(56) "**Progress data**" means a record of a student's progress toward attainment of the annual goal(s).

(57) "**Progress report**" means a statement to the parent of a student with a disability informing the parent of the child's progress toward the annual goals; and the extent to which that progress is sufficient to enable the child to achieve the goals by the end of the IEP year.

(58) **"Public expense"** means that the FCPS either pays for the full cost of the services to meet the requirements of 707 KAR Chapter 1 or ensures that the services are otherwise provided at no cost to the parent. Nothing in the administrative regulations relieves an insurer or similar third party from an otherwise valid obligation to provide or to pay for services provided to a child with a disability.

(59) **"Qualified personnel"** means personnel who meet the statutory or regulatory qualifications for each respective profession currently applicable in this state.

(60) **"Reasonable efforts to obtain voluntary compliance"** means active and ongoing efforts by the Kentucky Department of Education through technical assistance and negotiation to arrive at an acceptable corrective action plan and follow through on an agreed upon corrective action plan.

(61) "Related services" means

(a) transportation and such developmental, corrective, and supportive services as are required to assist a child with a disability to benefit from special education. It includes speech-language pathology and audiology services, psychological services, physical and occupational therapy, recreation including therapeutic recreation, early identification and assessment of disabilities in children, counseling services including rehabilitation counseling, orientation and mobility services, and medical services for diagnostic or evaluation purposes.
(b) Related services also means interpreting services, school nurse and school health services, social work services in school, and parent counseling and training.
(c) Exception: Services that apply to children with surgically implanted devices, including cochlear implants. (1) Related services do not include a medical device that is surgically implanted, the optimization of that device's functioning (such as mapping), maintenance of that device, or the replacement of that device.
(d) The definition of "related services" does not:

i. Limit the responsibility of the FCPS to appropriately monitor and maintain medical devices that are needed to maintain the health and safety of the child, including breathing, nutrition, or operation of other bodily functions, while the child is transported to and from school or is at school; ii. Prevent the routine checking of an external component of a surgically implanted device to make sure it is functioning properly; or iii. Limit the right of a child with a surgically-implanted device to receive related services that are determined by the ARC to be necessary for the child to receive FAPE.

(62) "Sanctions" means actions, such as technical assistance, consultation, or training that are taken by the Kentucky Department of Education in response to an LEA's failure to comply with the required standards in state and federal laws and administrative regulations.

(63) **"School day"** means any day, including a partial day, that children are in attendance at school for instructional purposes. School day means the same thing for all children in school, including children with or without disabilities.

(64) **"Serious bodily injury"** means bodily injury as defined in 18 U.S.C. Section 1365(h)(3).

(65) "Services plan" means a written statement that describes the special education or related services that the LEA will provide to a parentally-placed child with a disability enrolled in a private school who has been designated to receive services, including the location of the services and any transportation necessary that is developed in accordance with 707 KAR 1:370.

(66) **"Special education"** means specially designed instruction, at no cost to the parents, to meet the unique needs of the child with a disability, including instruction in the classroom, in the home, in hospitals and institutions, and in other settings, and including

physical education. Special education means speech-language pathology services, (if the service is considered special education rather than a related service), travel training, and vocational education.

(67) **"Special education mentor"** means individuals with exceptional expertise, experience, and certification in special education administration or teaching granted the authority described in KRS 157.197.

(68) **"Specially-designed instruction (SDI)"** means adapting as appropriate the content, methodology, or delivery of instruction to address the unique needs of the child with a disability and to ensure access of the child to the general education curriculum included in the Program of Studies, 704 KAR 3:303.

(69) **"Specific learning disability (SLD)**" means a disorder that adversely affects the ability to acquire, comprehend, or apply reading, mathematical, writing, reasoning, listening, or speaking skills to the extent that specially designed instruction is required to benefit from education. The specific learning disability (SLD) may include dyslexia, dyscalculia, dysgraphia, developmental aphasia, and perceptual/motor disabilities. The term does not include deficits that are the result of other primary determinant or disabling factors such as vision, hearing, motor impairment, mental disability, emotional-behavioral disability, environmental or economic disadvantaged, cultural factors, limited English proficiency, or lack of relevant research-based instruction in the deficit area.

(70) **"Speech or language impairment"** means a communication disorder, including stuttering, impaired articulation, a language impairment, a voice impairment, delayed acquisition of language, or an absence of language, that adversely affects a child's educational performance.

(71) **"Supplementary aids and services"** means aids, services, and other supports that are provided in regular education classes or other education-related settings to enable a child with a disability to be educated with non-disabled children to the maximum extent appropriate in accordance with 707 KAR 1:350.

(72) **"Transition Services"** means a coordinated set of activities for a child with a disability that:

(a) Is designed to be within a results-oriented process that is focused on improving the academic and functional achievement of the child with a disability to facilitate the child's movement from school to post-school activities, including postsecondary education, vocational training, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community participation;

(b) Is based on the individual student's needs, taking into account the child's strengths, preferences and interests; and

(c) Includes:

1. Instruction;

2. Related services; and

3. Community experiences;

4. The development of employment and other post-school adult living objectives; and

5. When appropriate, acquisition of daily living skills and functional vocational evaluation.

(73) **"Traumatic brain injury (TBI)"** means an acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment, or both, that adversely affects a child's educational performance. Traumatic brain injury does not mean brain injuries that are congenital or degenerative, or brain injuries induced by birth trauma. Traumatic brain injury means open or closed head injuries resulting in impairments in one (1) or more areas, including:

- (a) Cognition;
- (b) Language;
- (c) Memory;
- (d) Attention;
- (e) Reasoning;
- (f) Abstract thinking;
- (g) Judgment;
- (h) Problem-solving;
- (i) Sensory, perceptual, and motor abilities;
- (j) Psychosocial behavior;
- (k) Physical functions;
- (1) Information processing; and
- (m) Speech.

(74) **"Travel training"** means instruction to children with significant cognitive disabilities and any other children with disabilities, as appropriate, to enable them to develop an awareness of the environment in which they live and to learn the skills necessary to move effectively and safely from place to place within that environment, such as school, home, work and community.

(75) "Visual impairment" (VI) means a vision loss, even with correction that:

(a) Requires specialized materials, instruction in orientation and mobility, Braille, visual efficiency, or tactile exploration;

- (b) Has an adverse effect on the child's educational performance; and
- (c) Meets the following:

1. The child has visual acuity with prescribed lenses that is 20/70 or worse in the better eye; or

2. The child has visual acuity that is better than 20/70 and the child has one (1) of the following conditions:

a. A medically-diagnosed progressive loss of vision;

- b. A visual field of twenty (20) degrees or worse;
- c. A medically-diagnosed condition of cortical blindness; or
- d. A functional vision loss.

(76) **"Ward of the state**" means a child who has been committed to the Cabinet for Families and Children or the Department of Juvenile Justice through a legal process, whether the commitment is voluntary or non-voluntary and the biological or adoptive parental rights have been terminated.

(77) "Weapon" means dangerous weapon as defined in 18 U.S.C. 930 (g) (2).

(78) **"Withholding"** means no further payment of specified funds are made to an approved recipient.

Chapter II -- Free Appropriate Public Education. (707 KAR 1:290)

Section 1. Free Appropriate Public Education.

(1) The FCPS shall make a free appropriate public education (FAPE) available to all children with disabilities aged three (3) to twenty-one (21) residing within its district's boundaries who have not received a high school diploma, including children with disabilities who have been suspended or expelled for more than ten (10) school days in a school year. FAPE shall be provided to each child with a disability even though the child has not failed or been retained in a course and is advancing from grade to grade based on the child's unique needs and not on the child's disability. The FCPS is not required to provide FAPE to a student eighteen (18) years old or older, who is placed in an adult correctional facility if, in the educational placement prior to placement in the correctional facility, the student was not identified as a child with a disability and did not have an IEP.

(2) The FCPS provides and uses local, state, federal, and other fiscal resources as needed to provide the specially designed instruction and related services needed by children with disabilities. The resources may include interagency agreements and use of third party payments including insurances and Medicaid.

(3) The FCPS shall obtain written informed parental consent to access public benefits or insurance. The consent form shall comply with FERPA.

(4) The FCPS shall notify parents that the parents' refusal to allow access to their public benefits or insurance does not relieve the FCPS of its responsibility to ensure that all required services are provided at no cost to the parents.

(5) The FCPS shall be responsible for ensuring the rights and protections under 707 KAR Chapter 1 are given to children with disabilities referred to or placed in private schools and facilities by that FCPS as determined by the ARC. The State educational agency shall determine whether such schools and facilities meet standards that apply to State educational agencies and local educational agencies and that children so served have all the rights the children would have if served by such agencies.

(6) State agencies charged with the responsibility of providing educational services to children with disabilities within their care shall provide those services in accordance with 707 KAR Chapter 1.

(7) If payment for services under 707 KAR Chapter 1 is to be provided by an agency other than the LEA, the LEA shall ensure the services are provided without delay even if there is a delay in the payment for those services.

Section 2. Residential Placement.

If it is determined necessary by an ARC to place a child with a disability for educational purposes in a private residential educational program, the program, including non-

medical care and room and board, shall be provided by the LEA which convened the ARC. An LEA may fulfill its responsibility under this section by providing the services directly or by contracting for those services.

Section 3. Proper Functioning of Hearing Aids and External Components of Surgically Implanted Medical Devices.

(1) The FCPS shall ensure the hearing aids worn in school by children with hearing impairments, including deafness, are functioning properly.

(2) External components of surgically implanted medical devices. The FCPS shall ensure the external components of surgically implanted medical devices of children with disabilities are functioning properly. For a child with a surgically implanted medical device who is receiving special education and related services under this part, the FCPS is not responsible for the post-surgical maintenance, programming, or replacement of the medical device that has been surgically implanted (or of an external component of the surgically implanted medical device).

Section 4. Program Options.

The FCPS shall ensure that all children with disabilities have available to them the variety of educational programs, services and curriculum as described in the Fayette County Public Schools Program of Studies, 704 KAR 3:303, that is available to children without disabilities, including art, music, industrial arts, consumer and family science education, career and technical education and other educational services. All children, including children with disabilities, must be otherwise eligible for participation and thus meet established criteria for the specific programs, services and curriculum.

Section 5. Nonacademic Services.

The FCPS shall take steps, including the provision of supplementary aids and services as determined appropriate and necessary by the child's ARC, to provide all children with disabilities the nonacademic and extracurricular services and activities, that give children with disabilities an equal opportunity for participation in those services and activities. These services and activities may include:

- (1) Counseling services;
- (2) Athletics;
- (3) Transportation;
- (4) Health services;
- (5) Recreational activities;
- (6) Special interest groups or clubs sponsored by the FCPS;
- (7) Referrals to agencies that provide assistance to individuals with disabilities, and

(8) Employment of students, including both employment by the FCPS and

assistance in making outside employment available.

Section 6. Physical Education.

(1) Unless the provisions of subsection (2) of this section apply, the FCPS shall make available to every child with a disability:

(a) Physical education services, specially designed if prescribed in the child's IEP; or

(b) The opportunity to participate in the regular physical education program available to children without disabilities.

(2) The FCPS is not required to make available physical education services to a child with a disability if:

(a) The child is enrolled full time in a separate facility in which case the agency responsible for the education of the child in that facility shall ensure the child receives appropriate physical education; or

(b) The FCPS enrolls children without disabilities and does not provide physical education to children without disabilities in the same grades.

Section 7. Assistive Technology.

(1) The FCPS shall ensure that Assistive technology devices or Assistive technology services, or both, as defined in 707 KAR 1:280 (3) or (4) are made available to a child with a disability if required as part of the child's special education, related services, or supplemental aids and services.

(2) On a case by case basis, the use of school-purchased assistive technology devices in a child's home or in other settings is required if the ARC determines the child needs access to those devices in order to receive FAPE. The ARC determines the need for the use of the Assistive technology in non-school settings and specifies any such need in the IEP.

Section 8. Extended School Year Services.

(1) The FCPS shall ensure that extended school year services are available to each child with a disability, as necessary, to provide FAPE. The determination of the need for extended year services shall be made on an individual basis by the ARC and documented on the district form. In making this determination, the FCPS shall not:

- (a) Limit the provision of extended year services to a particular category(s) of disability; or
- (b) Unilaterally limit the type, amount, or duration of those services.

(2) Extended School Year Criteria

(a) The FCPS provides an extended school year to a child with a disability, regardless of the nature or severity of the disability, if the ARC determines the services are required in order for the child to receive a Free Appropriate Public Education. An extended school year program is provided when the recoupment time for a child with a disability significantly exceeds that of similar age peers who are not disabled and who experience the same lapse in instruction.

- (b) An extended year school program extends beyond the regular school year for the purpose of maintaining the child's current skill level which, without continued instruction, would be lost or would require a longer than reasonable time or more than six weeks to regain those skills. ESY services are not designed to teach new skills, prevent normal amounts of regression, or allow the child to make additional progress, but simply to maintain the present level of educational performance and thus prevent excessive recoupment time.
- (3) Verification of Regression and Excessive Recoupment Time(a) At least annually the ARC determines the need for an extended school year by:
 - 1. Using progress data regarding the goals taught in the IEP to access the amount of regression and the amount of time of recoupment. This may be done by:
 - (a) taking measurements at the end of instruction;
 - (b) measure performance after a lapse of instruction; or
 - (c) measure at regular intervals until the performance is equal to the performance when the lapse in instruction time began.
 - 2. When ther have been no breaks in instruction or there is uncertain data that can be analyzed to obtain valid assessment of recoupment time,
 - (a) tests and observation data collected over a period of time; and

(b) the opinion of professionals based on a professional individual assessment of student regression and recoupment skills.

(4) ARC Analysis of Criteria

(a) The services and the amount of time required for ESY may vary for each student as determined by the appropriate ARC. In addition, the type and amount of service is specific to the (IEP) area(s) of service required to prevent excessive recoupment time, and not necessarily the full range or amount of service that was contained in the IEP reviewed as the basis for determining regression/recoupment.
(b) The district representative, in consultation with the DoSE, makes arrangements for the child to receive extended school year services according to the specifications of the ARC decision.

Section 9. Prohibition of Mandatory Medication.

FCPS personnel shall not require a child to obtain a prescription for a substance covered by schedules I, II, III, IV, or V in section 202(c) of the Controlled Substance Act (21 U.S.C. 812(c)), as a condition of attendance in school, receiving an evaluation under 707 KAR 1:300, or receiving services under 707 KAR Chapter 1. However, school personnel may consult or share classroom-based observations with parents or guardians regarding their child's academic, functional, or behavioral performance or regarding the need for evaluation to determine eligibility for special education services.

Section 10. Transfer Students.

(1) Transfer Within the Same State -- If a child with a disability transfers into the FCPS within the same school/academic year, and had an IEP in effect in Fayette County Public Schools, the FCPS shall provide such child with a free appropriate public education, including services comparable to those described in the previous IEP. These services shall be provided in consultation with the parents and until the FCPS adopts the previous IEP or develops, adopts, and implements a new IEP that is consistent with Federal and State law.

(2) Transfer Outside State-- If a child with a disability transfers into the FCPS within the same school/academic year, and had an IEP in effect in another State, the FCPS shall provide such child with a free appropriate public education, including services comparable to those described in the previous IEP. These services shall be provided in consultation with the parents and until the FCPS conducts an evaluation, if determined to be necessary by the FCPS, and develops, adopts and implements a new IEP, if the child meets Kentucky eligibility criteria.

(3) Transmittal of Records-- To facilitate the transition for transfer students:

 (a) Records Regarding Migratory Children with Disabilities. The FCPS shall cooperate with the efforts of the United States Department of Education under the No Child Left Behind Act to transfer health and education records on migratory

children with disabilities who move to other states. (b) The receiving LEA shall take reasonable steps to promptly obtain the child's records, including the IEP, supporting documents, and any other records, including discipline records, relating to the provision of special education and related services to the child, from the previous LEA, consistent with FERPA, i.e., pursuant to 34 CFR 99.31(a)(2): and 300;324; and

(c) the previous LEA shall take reasonable steps to promptly respond to such request from the receiving LEA.

(d)When the child transfers from one LEA to another, the transmission of any of the child's records shall include both the child's current individualized education program and any statement of current or previous disciplinary action that has been taken against the child.

Section 11 - Part C Transition.

(a) The FCPS shall ensure that by the third birthday of a child transitioning from a Part C program, an IEP has been developed and is being implemented for the child consistent with subsection (b) of this section.

(b) If a child's third birthday occurs during the summer, the child's IEP Team shall determine the date when services under the IEP will begin.

Chapter III. Child Find, Evaluation, and Reevaluation. (707 KAR 1:300)

Section 1. Child Find Requirements.

The FCPS shall have in effect policies and procedures that plan and implement a child find system to locate, identify, and evaluate each child:

(1) Whose age is three (3) to twenty one (21);

(2) Who resides in a home, facility, or residence within the FCPS's geographical boundaries, FCPS, including children who are highly mobile, migrant children, homeless children as described in 704 KAR 7:090 and the IDEA, foster children, or children who are wards of the state or are in state custody, students who are advancing grade to grade resulting from passing a grade but who still may have a disability; and children with disabilities attending private schools (which includes home schools), located within the FCPS boundaries;

(3) Who is either in or out of school; and

(4) Who may need special education and related services;

(5) For preschool age children with disabilities participating in early intervention programs assisted under Part C who will participate under programs assisted under Part B, the FCPS must ensure a smooth and effective transition from the early intervention program to preschool.

(6) The FCPS shall participate in transition planning conferences for children with disabilities served by early intervention programs as described in the early intervention transition planning procedures.

(7) The FCPS has established a child find system with activities to locate, identify, and evaluate each child who may meet criteria one (1) through four (4) above. Additionally, the FCPS has community and parent involvement, informs personnel of due process and confidentiality procedures, and provides notice to the general public on an annual basis and before any major identification, location, or evaluation activity by publishing the notice in newspapers or other media with circulation adequate to notify parents within the FCPS geographical boundaries.

(8) Specifically, the FCPS does the following (Includes Public Notice):

(a) Prior to the beginning of the school year provides a public notice in the native language or other mode of communication of the various populations in the geographical boundaries of the FCPS to the extent feasible. Annually the Dose requests information about families residing in the FCPS boundaries who are non-English speaking from the Director of Pupil Personnel.

(b) This notice may be combined with the FERPA public notice. The notice

includes:

1) A description of the children on whom the FCPS will maintain personally identifiable information;

2) The types of information the FCPS wants to obtain;

3) The methods the FCPS intends to use in gathering the information,

including the sources from whom/which information is gathered;

4) How the FCPS will use the information it gathers;

5) A summary of the FCPS's policies and procedures for storage, disclosure to third parties, retention and destruction of personally identifiable information; and

6) A description of all of the rights of the parents and children regarding this information, including the rights under the Family Educational Rights and Privacy Act and its implementing regulations.

(c) Annually, FCPS staff, in collaboration with the DoSE, provide information for school personnel about the procedures for referral of children who may have disabilities and need specially designed instruction and related services(d) Annually, the DoSE consults with the representatives of private or parochial schools and agencies providing services to children (ages 3 to 21) for the purpose of:

1) Creating public awareness of the FCPS child find procedures;

2) Serving as a referral source to locate all children who may have an educational disability and need specially designed instruction and related services;

3) Informing and gathering input from these community providers regarding the needs of potentially identifiable or identified students with disabilities in their locations; and

4) Identifying transition needs for children with disabilities.

(e) Annually, the DoSE conducts an awareness activity, including screening, with the general public to notify it of the need to find children with disabilities who need specially designed instruction and related services.

(f) The DoSE, or designee, receives intake information about potentially identifiable children with disabilities, reviews the information with the parents, and refers the children to appropriate agencies or FCPS staff.

Section 2. Referral System.

(1) The FCPS shall have a referral system that explains how referrals from district or non-district sources will be accepted and acted upon in a timely manner.

(2) The referral system shall be conducted in such a manner as to prevent inappropriate over identification or disproportionate representation by race and ethnicity of children in special education by ensuring that each child has been provided appropriate instruction and intervention services prior to referral.

(3) The FCPS shall ensure that:

a) Prior to, or as a part of the referral process, the child is provided appropriate, relevant research-based instruction and intervention services in regular education settings, with the instruction provided by qualified personnel; and
b) Data-based documentation of repeated assessments of achievement or measures of behavior is collected and evaluated at reasonable intervals, reflecting systematic assessment of student progress during instruction, the results of which were provided to the child's parents.

(4) If the child has not made adequate progress after an appropriate period of time during which the conditions in subsection (3) of this section have been implemented, a referral for an evaluation to determine if the child needs special education and related services shall be considered.

(5) Each FCPS school principal or designee is responsible for receiving referrals from any source on resident children. The referrals are in writing, signed, and dated by the individual submitting the referral on the district form. The building principal, or designee, assists any individual with knowledge about a child in understanding and completing the referral process.

(6) Upon receipt of a completed referral, the appropriate FCPS Representative determines the members of an ARC and schedules an ARC meeting in a timely manner to discuss the referral information and determine the need for evaluation according to due process procedures, including providing proper notice to parents using the district form.

(7) The ARC meets to:

(a) Review the referral information to validate the support for the possibility of a disability requiring specially designed instruction;

(b) Determine the need for a full and individual evaluation.

i) If none is needed, the FCPS Representative provides notice of refused action to the parents.

ii) If needed, the ARC determines the areas for evaluation related to the suspected disability and referral problems and the appropriate types of evaluation personnel.

iii) Propose a schedule for the evaluation to be conducted and completed. If needed, this proposed schedule may be adjusted during another ARC meeting.

iv) Document the ARC decision on the district form.

(c) The appropriate FCPS Representative obtains written parental consent and arranges for the evaluation to be completed.

(d) If parental consent is not given, the FCPS Representative contacts the DoSE and follows procedures defined in the Procedural Safeguards and State Complaint Procedures Chapter.

Section 3. Evaluation and Reevaluation Procedures.

(1) The FCPS shall ensure that a full and individual evaluation is conducted for each child considered for specially designed instruction and related services prior to the provision of the services. The results of the evaluation shall be used by the ARC in meeting the requirements on developing an IEP as provided in 707 KAR 1:320.

(2) Tests and other evaluation materials used to assess a child shall be:

(a) Selected and administered so as not to be discriminatory on a racial or cultural basis;

(b) Provided and administered in the child's native language or other mode of communication most likely to yield accurate information on what the child knows and can do academically, developmentally, and functionally, unless it is clearly not feasible to do so

(c) Used for purposes for which the assessments or measures are valid and reliable.

(3) The screening of a student by a teacher or specialist to determine appropriate instructional strategies for curriculum implementation shall not be considered to be an evaluation for eligibility for special education and related services and shall not need parent consent.

(4) Materials and procedures used to assess a child with limited English proficiency shall be selected and administered to ensure that they measure the extent to which the child has a disability and needs specially designed instruction and related services, rather than measuring the child's English language skills.

(5) A variety of assessment tools and strategies shall be used to gather relevant functional, developmental and academic information about the child, including information provided by the parent, that may assist in determining (a) whether the child is a child with a disability and (b) the content of the child's IEP, including information related to enabling the child to be involved in and progress in the general education curriculum described in the Fayette County Public Schools Program of Studies, 704 KAR 3:303, or for a preschool child, to participate in appropriate activities.

(6) A standardized test given to a child shall:

(a) Have been validated for the specific purpose for which it is used;

(b) Be administered by trained and knowledgeable personnel in accordance with any instructions provided by the producer of the test; and

(c) Be conducted under standard conditions, unless a description of the extent to which it varied from standard conditions is documented in the evaluation report.

(7) Tests and other evaluation materials shall include those tailored to assess specific areas of educational need and not merely those that are designed to provide a single general intelligence quotient.

(8) Tests shall be selected and administered so as best to ensure that if a test is administered to a child with impaired sensory, manual, or speaking skills, the test results accurately reflect the child's aptitude or achievement level or whatever other factors the test purports to measure, rather than reflecting the child's impaired sensory, manual, or speaking skills, unless those skills are the factors that the test purports to measure.

(9) A single measure, procedure, or assessment shall not be used as the sole criterion for determining whether a child is a child with a disability or for determining an appropriate educational program for the child.

(10) The child shall be assessed in all areas related to the suspected disability, including, if appropriate, health, vision, hearing, social and emotional status, general intelligence, academic performance, communicative status, and motor abilities as identified by the ARC on the district form.

(11) The evaluation shall be sufficiently comprehensive to identify all of the child's special education and related services needs, whether or not commonly linked to the disability category in which the child has been classified.

(12) Assessments tools used shall be technically sound instruments that may assess the relative contribution of cognitive and behavioral factors, in addition to physical or developmental factors.

(13) Assessment tools and strategies shall be used that provide relevant information that directly assists, and is used, in the determination of the educational needs of the child. As part of an initial evaluation, if appropriate, or as part of any reevaluation, the ARC and other qualified professionals, as appropriate, shall review existing evaluation data on the child including:

(a) Evaluations and information provided by the parents;

(b) Current classroom-based, local or state, assessments and classroom-based observations; and

(c) Observations by teachers and related services providers.

(14) On the basis of the review, and input from the parents, the ARC shall identify what additional data, if any, are needed to determine:

(a) Whether the child has a particular category of disability and the educational needs of the child, or in the case of a reevaluation of the child, whether the child continues to have a disability, and the educational needs of the child;

(b) The present levels of academic achievement and related developmental needs of the child;

(c) Whether the child needs special education and related services, or in the case of a reevaluation, whether the child continues to need specially designed instruction and related services; and

(d) Whether any additions or modification to the special education and related services are needed to enable the child to meet the measurable goals set out in the IEP and to participate, as appropriate, in the general education curriculum.

(15) Assessments and evaluation of children with disabilities who transfer from one public agency to another public agency in the same school/academic year shall be coordinated with those children's prior and subsequent schools, as necessary and as expeditiously as possible, consistent with the exception to the 60 school day timeline set out in the Individual Education Program Chapter, Section 2, ARC Meetings, to ensure prompt completion of full evaluations.

(16) The FCPS shall administer tests and other evaluation materials as needed to produce the data identified by the ARC. If, for purposes of a reevaluation, the ARC determines no additional data is needed to determine whether the child continues to be eligible for services or to determine the child's educational needs, the designated FCPS Representative shall notify the child's parents:

(a) Of that determination and reasons for it; and

(b) Of the right of the parents to request a reevaluation/reassessment to determine whether, for purposes of services, the child continues to be a child with a disability or to determine the child's educational or related service needs.

(17) The FCPS is not required to conduct a reevaluation/reassessment if after review of the existing data, the ARC determines:

(a) No reevaluation/reassessment is necessary to determine whether the child continues to be eligible for services; and

(b) A reevaluation/reassessment is not warranted to determine the child's educational or related service needs, including improved academic achievement and functional performance; and

(c) The parents or teacher do not request a reevaluation/reassessment. The appropriate FCPS Representative obtains written parental consent before conducting any reassessment even if a parent requested the reassessment.

(18) The FCPS shall ensure a reevaluation, which may consist of the review described in subsection (14) of 707 KAR 1:300, is conducted at least every three (3) years, unless the parent and the FCPS agree that a reevaluation is unnecessary, FCPS to determine:

(a) The present levels of performance and educational needs of the child;

(b) Whether the child continues to need special education and related services; and

(c) Whether any additions or modifications to the special education and related services are needed to enable the child to meet the measurable annual goals set out in the IEP and to participate, as appropriate, in the general education curriculum.

(19) A reevaluation shall not be conducted more frequently than once a year, unless the parent and the FCPS agree otherwise.

(20) The FCPS shall evaluate a child with a disability in accordance with 707 KAR 1:300 and this procedure before determining that the child is no longer a child with a disability. The FCPS shall not be required to conduct an evaluation as described in this section before the termination of a child's eligibility due to graduation from secondary school

with a regular diploma or due to exceeding the age eligibility for a free, appropriate public education.

(21) To the extent possible, the FCPS shall encourage the consolidation of reevaluation meetings for the child and other ARC meetings for the child.

(22) For students who graduate or age out of the program, the FCPS shall provide the child with a summary of the child's academic achievement and functional performance, including recommendations on how to assist the child in meeting the child's postsecondary goals.

Chapter IV -- Determination of Eligibility. (707 KAR 1:310)

Section 1. Determination of Eligibility.

(1) Upon analysis of intervention and assessment data, the ARC shall determine whether the child is a child with a disability as defined in 707 KAR 1:280(1)(9) to the extent that specially designed instruction is required in order for the child to benefit from education. The FCPS shall provide a copy of the evaluation report and the documentation of determination of eligibility to the parent.

(2) A child shall not be determined to be eligible if the determinant factor for that eligibility determination is:

(a) A lack of appropriate instruction in reading, including in the essential components of reading instruction (as defined in section 1208(3) of the ESEA, 20 U.S.C. 6301);

- (b) A lack of appropriate instruction in math; or
- (c) Limited English proficiency; and

(3) If the child does not otherwise meet eligibility criteria.

(4) In making eligibility determinations, the FCPS shall draw upon information from a variety of sources, which may include:

- (a) Response to scientific, research-based interventions;
- (b) Vision, hearing, and communication screenings;
- (c) Parental input;
- (d) Aptitude and achievement tests;
- (e) Teacher recommendations;
- (f) Physical condition;
- (g) Social or cultural background;
- (h) Adaptive behavior; or
- (i) Behavioral observations.

(5) The ARC shall ensure that information obtained from these sources, as appropriate for each student, is documented and carefully considered.

(6) In making a determination under the category of mental disability, the ARC may apply a standard error of measure, if appropriate.

(7) If a determination is made that a child has a disability and needs special education and related services, an IEP shall be developed for that child.

(8) In determining eligibility for a Speech or Language Impairment (S/L), the ARC shall use the guidelines in the Kentucky Eligibility Guidelines for Students with Speech or Language Impairments (KEG-R).

Section 2. Additional Procedures for Evaluating Children with Specific Learning Disabilities.

(1) The determination of whether a child suspected of having a specific learning disability is a child with a disability and whether the specific learning disability adversely affects educational performance shall be considered by the child's ARC. The ARC shall also include other professionals, relative to the area(s) of concern, such as a school psychologist, speech-language pathologist, or educational specialist.

(2) Any ARC convened to discuss a child with a suspected, or documented, specific learning disability shall be collectively qualified to:

(a) Conduct, as appropriate, individual diagnostic assessments in the areas of speech and language, academic achievement, intellectual development, or social-emotional development;

(b) Interpret assessment and intervention data and apply critical analysis to that data;

(c) Develop appropriate educational and transitional recommendations based on the assessment data; and

(d) Deliver and monitor specially designed instruction and services to meet the needs of a child with a specific learning disability.

(3) The ARC may determine a child has a specific learning disability if:

(a) The child is provided with learning experiences and instruction appropriate for the child's age or state-approved grade level standards aligned with the Fayette County Public Schools Program of Studies, 704 KAR 3:303; and
(b) The child does not achieve adequately for the child's age or grade level standards aligned with the Fayette County Public Schools Program of Studies, as indicated on multiple data sources, as appropriate, in one or more of the areas listed in this section; and

(4) The ARC may determine a child has a specific learning disability under either the Discrepancy Model Option or the Response To Intervention Model (RTI):

Discrepancy Model Option:

(1) The child exhibits a pattern of strengths and weaknesses in performance, achievement, or both relative to ability level or intellectual development, that is determined by the ARC to be relevant to the identification of a specific learning disability, using appropriate assessments consistent with 707 KAR 1:300, Section 4: and

(2) The child has a severe discrepancy as identified by a validated regression method between achievement and intellectual ability in one (1) of the areas listed in this section:

a. Oral expression;

b. Listening comprehension;

c. Written expression;

- d. Basic reading skills;
- e. Reading fluency skills
- f. Reading comprehension;
- g. Mathematics calculation; or
- h. Mathematics reasoning.

RTI Model Option:

The child fails to achieve a rate of learning to make sufficient progress to meet grade level standards aligned with the Fayette County Public Schools Program of Studies, 704 KAR 3:303 in one or more of the areas listed in this section when assessed based on the child's response to scientific, research-based intervention and instruction. RTI documentation must be consistent with procedures outlined in (7) through (10).

(5) The ARC shall not identify a child as having a specific learning disability if deficits in achievement are primarily the result of:

- (a) A visual, hearing, or motor impairment;
- (b) Mental disability as defined in 707 KAR 1:280;
- (c) Emotional-behavioral disability;
- (d) Cultural factors;
- (e) Environmental or economic disadvantage; or
- (f) Limited English proficiency.

(6) At least one (1) team member other than the child's regular education teacher shall observe the child in the learning environment, including the regular classroom setting, to document academic performance and behavior in the area of difficulty. If the child is less than school age or is out of school, the observation shall take place in an environment appropriate for the child.

(7) For a child suspected of having a specific learning disability, the ARC must consider, as part of the evaluation, data that demonstrates that:

(a) Prior to, or as a part of the referral process, the child was provided appropriate instruction in regular education settings, including that the instruction was delivered by qualified personnel; and

(b) Data-based documentation of repeated assessments of achievement at reasonable intervals, reflecting formal assessment of student progress during instruction, which was provided to the child's parent.

(8) If the child has not made adequate progress after an appropriate period of time, during which the conditions in paragraphs (a) and (b) of this subsection have been implemented, a referral for an evaluation to determine if the child needs special education and related services shall be considered.

(9) An ARC shall develop documentation of a specific learning disability. This documentation shall contain a statement of:

(a) Whether the child has a specific learning disability;

(b) The basis for making that determination;

(c) The relevant behavior noted during the observation;

(d) The relationship of that behavior to the child's academic functioning;

(e) The educationally relevant medical findings, if any;

(f) Whether the child does not achieve commensurate with the child's age and ability;

(g) Whether there are patterns of strengths and weaknesses in performance or achievement or both relative to age, state-approved grade level standards, or intellectual development in one (1) or more of the areas listed in this subsection, that require special education and related services; and

(h) The determination of the ARC concerning the effects of a visual, hearing, or motor disability; mental retardation; emotional disturbance; environmental, cultural factors; economic disadvantage; or limited English proficiency on the child's achievement level; and

(i) The instructional strategies used and the student-centered data collected based on the child's response to scientific, research-based intervention.

(10) This documentation shall include notification to the child's parents concerning the policies regarding:

- (a) The amount and nature of student performance data that is collected and the general education services that are provided;
- (b) Strategies for increasing the child's rate of learning; an
- (c) The parents' right to request an evaluation.

(11) Each ARC member shall certify in writing whether the report reflects the member's conclusions. If it does not reflect the member's conclusions, the team member shall submit a separate statement presenting the member's conclusions, using a district form (Conference Summary Minutes Page).

Chapter V -- Individual Education Program. (707 KAR 1:320)

Section 1. Individual Education Programs.

(1) The FCPS shall ensure that an IEP is developed and implemented for each child with a disability served

by the FCPS, and for each child with a disability placed in or referred to a private school or facility by the FCPS. The ARC shall develop the IEP for each child and document it on the district IEP form.

(2) Kentucky School for the Deaf (KSD) and Kentucky School for the Blind (KSB), in conjunction with the FCPS, shall ensure that an IEP is developed, documented, and implemented for each child with a disability placed in these schools by an ARC. The FCPS DoSE will be responsible for inviting a representative of KSB or KSD to the ARC meeting and for all paperwork for the initial placement, including the IEP, notice of proposed and refused action, etc. If placement occurs, the FCPS will ensure that copies of special education records and cumulative records are made available to KSB or KSD personnel. After initial placement, KSB/KSD will be asked to be responsible for maintaining the records of the child and copies made available to FCPS's DoSE.

(3) The FCPS shall have an IEP in effect for each child with a disability within its jurisdiction at the beginning of each school year.

(4) The FCPS shall ensure the IEP:

- (a) Is in effect before specially designed instruction and related services are provided to a child with a disability; and
- (b) Is implemented as soon as possible following an ARC meeting.

(5) The FCPS (or state agency responsible for developing the child's IEP) shall ensure that there is no delay in implementing a child's IEP, including any case in which the payment source for providing or paying for the special education and related services to the child is being determined, unless the ARC recommends implementation at a different specified time.

(6) The FCPS shall ensure that:

(a) The child's IEP is accessible to each regular education teacher, special education teacher, related service provider, and other service providers who are responsible for its implementation;

(b) Prior to the implementation of the IEP, each implementer is informed of his specific responsibilities related to implementing the child's IEP; and

(c) The specific accommodations, modifications, and supports are provided for the child in accordance with the IEP.

(7) An IEP shall be in place for all eligible children aged three (3) through five (5).

Section 2. ARC Meetings.

(1) The FCPS shall ensure that each child has an ARC which includes the membership in 707 KAR 1:320(3) and is initiated and conducted for the purpose of developing, reviewing, and revising the IEP.

(2) An ARC shall not have to be convened in order to make minor, nonprogrammatic, changes to an IEP, such as typographical errors, incorrect directory information about the student (such as, birth date, age, grade, address, or school), and other information required on the IEP that was agreed upon by the ARC but incorrectly recorded. If the FCPS makes any minor, nonprogrammatic changes, all members of the ARC shall be given a copy of the changes and an explanation as to why the changes were made within ten (10) school days of the changes being made. If any member of the ARC objects to the changes, an ARC meeting shall be convened within a reasonable period of time to discuss the changes.

(3) The FCPS shall ensure that within sixty (60) school days following the receipt of the parental consent for an initial evaluation of a child:

(a) The child is evaluated; and

(b) If the child is eligible, specially designed instruction and related services will be provided in accordance with the IEP.

(4) Exception to Timelines-The sixty (60) school-day timeline shall not apply in the following situations:

(a) If the child moves to the FCPS after consent for the initial evaluation is given but before the evaluation can be completed, as long as the FCPS is making sufficient progress to complete the evaluation and the parent and the FCPS agree to a specific time when the evaluation shall be completed; or

(b) If the parent repeatedly fails or refuses to produce the child for evaluation.

(5) Within this sixty (60) school-day period, the FCPS shall ensure that the ARC meeting to develop an IEP for the child is conducted within thirty (30) days of the determination that the child is eligible.

(6) The appropriate FCPS Representative_shall ensure that the ARC:

(a) Reviews each child's IEP periodically, but not less frequently than annually, to determine whether the annual goals for the child are being achieved; and

(b) Revises the IEP as appropriate to address:

1. Any lack of expected progress toward the annual goals;

2. Any lack of expected progress in the general education curriculum, if appropriate;

3. The results of any reevaluation;

- 4. Information about the child provided by, or to, the parents;
- 5. The child's anticipated needs; or
- 6. Other matters.

Section 3. ARC Membership.

(1) The appropriate FCPS Representative shall ensure that the ARC for each child with a disability includes:

(a) The parents of the child;

(b) Not less than one (1) regular education teacher of such child (if the child is, or may be, participating in the regular education environment) to provide information about the general education curriculum for same aged peers. If the child is served by more than one regular education teacher, the FCPS Representative selects a regular education teacher or teachers qualified to teach a child of his/her age. The regular education teacher(s) selected shall be in attendance at the ARC meeting during development, review, and revision of the IEP, as appropriate.

(c) Not less than one (1) special education teacher of the child or a special education teacher who is knowledgeable about the child's suspected disability, or, where appropriate, not less than one (1) special education provider of such child;

(d) A Representative of the FCPS who is qualified to provide, or supervise, the provision of, specially designed instruction to meet the unique needs of children with disabilities, and is knowledgeable about the general education curriculum and the availability of the resources of the FCPS. The Superintendent, in consultation with the DoSE, will recommend to the Board for approval a list of FCPS Representatives by job or position title. The Superintendent, or designee, may designate which specific staff member on that approved list will serve as the FCPS Representative for any ARC meeting;

(e) An individual who can interpret the instructional implications of evaluation results, who may be a member of the team described in (b) through (d) of this subsection;

(f) Individuals who have knowledge or special expertise regarding the child, at the discretion of the parent or the FCPS;

(g) Related services personnel, as appropriate; and

(h) The child, whenever appropriate.

(2) A member of the ARC team listed above may be dismissed from attendance, in whole or in part, if the parents and the FCPS agree in writing prior to the ARC meeting that the attendance of that member is not necessary because the member's area of curriculum or related services is not being modified or discussed in the ARC meeting.

(3) A member of the ARC team listed above may be dismissed from attendance, in whole or in part, if the parents and the FCPS agree in writing prior to the ARC meeting to waive the attendance of that member even though the member's area of curriculum or related services will be discussed or modified if:

(a) The parent and the FCPS consent in writing to the excusal; and

(b) The member submits, in writing, to the parent and the ARC team, input into the development of the IEP prior to the meeting.

(4) If the purpose of the ARC is to discuss transition services for a child with a disability as described in Section 4(3) and (4) of 707 KAR 1:320, the child shall be invited to the ARC. If the child does not attend the ARC meeting, the FCPS shall take other steps to ensure the child's preferences and interests are considered. A public agency that is likely to be responsible for providing or paying for transition services shall also be invited, to the extent appropriate and with the consent of the parent or the child, if the child is an emancipated adult. If the representative of the other public agency does not attend, the FCPS shall take other steps to obtain participation of the other agency in the planning of any transition services.

(5) If the purpose of the ARC is to determine eligibility for a child suspected of having a specific learning disability, the ARC shall also include the personnel listed in 707 KAR 1:310, Section 2(1), in addition to the personnel listed in subsection (1) of this section.

(6) If the purpose of the ARC meeting is to discuss transition from the early intervention program into the preschool program, the FCPS shall invite a representative of the early intervention program to the initial transition ARC if the parent requests it. At the ARC meeting, the child's previous Individualized Family Service Plan that was used by the early intervention program shall be considered when developing the new IEP for the child.

Section 4. Parent Participation.

(1) The FCPS shall ensure that one or both of the parents of a child with a disability are present at each ARC meeting or are afforded the opportunity to participate. The meeting shall be scheduled at a mutually agreed on time and place.

(2) The appropriate FCPS Representative shall send an ARC meeting invitation to the parents which includes:

(a) The purpose;

(b) Time;

(c) Location of the meeting;

(d) Who will be in attendance by role/title;

(e) Notice that the parents may invite people with knowledge or special expertise of the child to the meeting; and

(f) Notice that the FCPS will invite representatives from the early intervention program to the initial meeting if the parent requests it.

(3) Except for meetings concerning a disciplinary change in placement or a safety issue, the FCPS shall provide written notice to the parents of a child with a disability at least seven (7) days before an ARC meeting the appropriate FCPS representative shall provide written notice to the parents of a child with a disability at least twenty-four (24) hours before an ARC meeting concerning a safety issue or a change in placement due to a violation of a code of student conduct.

(4) If the child is in the eighth grade year, or has reached the age of fourteen (14) years, the invitation shall state that a purpose of the meeting will be the development of a statement for the need for transition services for the child and state that the child is invited. This subsection shall apply to a child younger than fourteen (14) years of age if determined to be appropriate by the ARC.

(5) For a child with a disability, beginning no later than the IEP that will be in effect when the child turns sixteen (16), the invitation shall state that a purpose of the meeting is the consideration of the postsecondary goals and needed transition services for the child, and shall include the identity of any other agency that is invited to send a representative. This subsection shall apply to a child younger than sixteen (16) years of age if determined to be appropriate by the ARC.

(6) The appropriate FCPS Representative shall ensure parent participation in the ARC meeting if the parent is unable to attend by using other methods, which may include, individual or conference, telephone calls or video conferencing.

(7) An ARC meeting may be conducted without a parent in attendance if the FCPS is unable to convince the parent that he should attend. The FCPS shall have a record (in the special education records of the child) of its attempts to arrange a mutually agreed on time and place, which may include:

(a) Detailed records of telephone calls made or attempted and the results of those calls;

(b) Copies of correspondence sent to the parents and any responses received; and (c) Detailed records of visits to the parent's home or place of employment and the results of those visits.

(8) When using an interpreter or other action, as appropriate, the appropriate FCPS Representative shall take whatever action is necessary to ensure the parents understand the proceedings at the ARC meeting, including arranging for an interpreter for parents with deafness or whose native language is other than English.

(9) The FCPS Representative shall give the parent a copy of the child's IEP at no cost to the parent at the conclusion of the ARC meeting or mail a copy with the notice of proposed or refused action three (3) school days after the meeting if the parents fail to attend.

Section 5. Contents of IEP.

(1) An ARC shall consider in the development of an IEP:

(a) The strengths of the child and the concerns of the parents for enhancing the education of their child;

(b) The results of the initial or most recent evaluation of the child;

(c) As appropriate, the results of the child's performance on any general state or district-wide assessment programs; and

(d) The academic, developmental, and functional needs of the child.

(2) An ARC shall:

(a) In the case of a child whose behavior impedes his or her learning or that of others, consider, the use of positive behavioral interventions and supports, and other strategies, to address that behavior;

(b) In the case of a child with limited English proficiency, consider the language needs of the child as those needs relate to the child's IEP;

(c) In the case of the child who is blind or visually impaired, provide for instruction in Braille and the use of Braille, unless the ARC determines, after an evaluation of the child's reading and writing skills, needs, and appropriate reading and writing media (including an evaluation of the child's future needs for instruction in Braille or the use of Braille), that instruction in Braille or the use of Braille is not appropriate for the child;

(d) Consider the communication needs of the child;

(e) In the case of a child who is deaf or hard of hearing, consider the child's language and communication needs, opportunities for direct communications with peers and professional personnel in the child's language and communication mode, academic level, and full range of needs, including opportunities for direct instruction in the child's language and communication mode; and (f) Consider whether the child requires assistive technology devices or services.

(3) All the factors listed in this Section 5 shall be considered, as appropriate, in the review, and if necessary, revision of a child's IEP.

(4) Once the ARC has considered all the factors listed in this Section 5 the ARC shall include a statement on the IEP indicating the need for a particular device or service (including an intervention, accommodation, or other program modification), if any are needed, in order for the child to receive a free appropriate public education (FAPE).

(5) A regular education teacher of the child, as a member of the ARC, shall, to the extent appropriate, participate in the development, review, and revision of the child's IEP, including assisting in the determination of appropriate:

(a) Positive behavioral interventions, strategies, and supports for the child;

(b) Supplementary aids and services; and

(c) Program modifications or supports for school personnel that will be provided for the child.

(6) An ARC shall not be required to include information under one component of a child's IEP that is already contained under another component of the child's IEP.

(7) The IEP for each child shall include:

(a) A statement of the child's present levels of academic achievement and functional performance, including how the child's disability affects the child's involvement and progress in the general curriculum as provided in the Fayette County Public Schools Program of Studies, 704 KAR 3:303, or for preschool children, as appropriate, how the disability affects the child's participation in

appropriate activities; and

(b) A statement of measurable annual goals, including academic and functional goals, designed to:

i. Meet the child's needs that result from the disability to enable the child to be involved in and progress in the general education curriculum as provided in the Fayette County Public Schools Program of Studies, 704 KAR 3:303, or for preschool children, as appropriate, to participate in appropriate activities, and ii. Meet the child's other educational needs that result from the disability.

(8) The FCPS shall use benchmarks or short-term objectives for a child's IEP<u>if that child</u> is participating in alternate assessment.

(9) An IEP shall include a statement of the specially designed instruction and related services and supplementary aids and services, based on peer-reviewed research to the extent practicable,, to be provided to the child, or on behalf of the child. There shall also be a statement of the program modifications and supports for school personnel that will be provided for the child to:

- (a) Advance appropriately toward attaining the annual goals;
- (b) Be involved and make progress in the general education curriculum;
- (c) Participate in extracurricular and other nonacademic activities; and
- (d) Be educated and participate with other children with and without disabilities.

(10) An IEP shall contain an explanation of the extent, if any, to which the child will not participate with non-disabled children in regular classes and in extracurricular and nonacademic activities.

(11) An IEP shall contain a statement of any individual appropriate accommodations that are necessary to measure the academic achievement and functional performance of the child on State and districtwide assessments. These accommodations shall be based on the requirements contained in 703 KAR 5:070, Inclusion of special populations in the state-required assessment and accountability programs.

(12) If the ARC determines the child meets the criteria for participation in the alternate portfolio, as provided in 703 KAR 5:070, it shall provide a statement of its decision and the reasons for the decision.

(13) An IEP shall include the projected date of the beginning of the services and modifications listed on the IEP and the anticipated frequency, location (whether regular or special education), and duration of those services and modifications.

(14) An IEP shall include a statement of:

(a) How the child's progress toward meeting the annual goals will be measured; and(b) When periodic reports on the progress the child is making toward meeting the annual goals, (which may include the use of quarterly or other periodic reports concurrent with the issuance of report cards) will be provided.

(15). The IEP shall also include the requirements for transition services for eligible students as detailed in Section 7 of 707 KAR 1:320.

Section 6. Transition Services.

(1) In the child's eighth grade year or when the child has reached the age of fourteen (14) years, and in alignment with the child's Individual Learning Plan (as required by 704 KAR 3:305), or earlier if determined appropriate by the ARC, the IEP for a child with a disability shall include a statement of the transition service needs of the child under the applicable components of the child's IEP that focus on the child's course of study. This statement shall be updated annually.

(2) By the child's 16th birthday, the IEP shall include:

(a) Appropriate measurable postsecondary goals based upon age-appropriate transition assessments, related to training, education, employment, and, where appropriate, independent living skills; and(b) The transition services (including the course of study) needed to assist the

child in reaching these goals. This statement shall be updated annually.

(3) Transition services for children with disabilities may be special education, if provided as specially designed instruction or related services, and if required to assist a child with a disability to benefit from special education.

(4) At least one (1) year prior to the child reaching the age of majority, the IEP shall include a statement that the child has been informed of his rights under 707 KAR Chapter 1 and that the rights will transfer to the child upon reaching the age of majority.

(5) If an agency, other than the FCPS, (or state agency responsible for developing the child's IEP) fails to provide the transition services described in the IEP, the FCPS (or the state agency responsible for developing the child's IEP) shall reconvene the ARC to identify alternative strategies to meet the child's transition objectives set out in the IEP.

(6) A participating agency shall not be relieved of the responsibility under IDEA to provide or pay for any transition service that the agency would otherwise provide to children with disabilities who meet the eligibility criteria of the agency.

Section 7. Private School Placements by the FCPS.

(1) Prior to FCPS placing a child with a disability in, or referring a child to, a private school or facility, the FCPS shall initiate and conduct an ARC meeting to develop an IEP for the child.

(2) The appropriate FCPS Representative shall ensure a representative of the private school or facility attends the meeting. If the representative cannot attend, the appropriate FCPS Representative shall use other methods to ensure participation by the private school or facility, including individual or conference telephone calls.

(3) After a child with a disability is placed in a private school or facility, any meetings to review and revise the child's IEP may be initiated and conducted by the private school or facility, at the discretion of the FCPS.

(4) If a private school or facility initiates the meetings, the FCPS shall ensure that the parents and FCPS staff are involved in any decision about the child's IEP and agree to any proposed changes in the IEP before those changes are implemented. If a child with a disability is placed by the FCPS in a private school or facility, the FCPS shall remain responsible for compliance with 707 KAR Chapter 1.

(5) If the FCPS places a child with a disability in, or refers a child with a disability to, a private school, it shall ensure that the child:

(a) Is provided specially designed instruction and related services in conformance with an IEP that meets the standards of 707 KAR 1:340, and at no cost to the parents;

(b) Is provided an education that meets the standards of the FCPS, including general education curriculum standards; and

(c) Has all the rights of any child with a disability served by the FCPS.

Section 8. IEP Accountability.

(1) The FCPS shall provide specially designed instruction and related services to each child with a disability in accordance with his IEP and shall make a good faith effort to assist the child in achieving the goals, objectives, or benchmarks listed in the IEP.

(2) The FCPS shall be responsible for including children with disabilities in the statewide assessment as provided in 703 KAR 5:070.

(3) The provisions of this administrative regulation shall not limit the parents' right to ask for revision of the child's IEP or to invoke due process procedures if the parents feel good faith efforts are not being made.

Chaper VI -- Safeguards and State Complaint Procedures (707 KAR 1:340)

Section 1. Parent Participation in Meetings.

(1) A parent of a child with a disability shall be afforded an opportunity to:

(a) Inspect and review all education records with respect to identification,

evaluation, and educational placement of the child and the provision of FAPE to the child; and

(b) Parent participation in meetings- The parents of a child with a disability must be afforded an opportunity to participate in meetings with respect to—

(i) The identification, evaluation, and educational placement of the child; and

(ii) The provision of FAPE to the child.

(2) The FCPS must provide notice consistent with these procedures to ensure parents of children with disabilities have the opportunity to participate in meetings described in paragraph (b)(i) of this section.

(3) The FCPS may conduct an ARC meeting without a parent in attendance if it is unable to convince the parent to attend. The FCPS shall keep a record of its attempts to arrange a mutually agreed on time and place. These records may include:

(a) Detailed records of telephone calls made or attempted and the results of those calls;

(b) Copies of correspondence sent to the parents and any responses received; or (c) Detailed records of visits made to the parent's home or place of employment and the results of those visits.

(4) FCPS staff shall not be limited by 707 KAR Chapter 1, from having informal, or unscheduled conversations on issues which may include:

(a) Teaching methodology;

(b) Lesson plans;

(c) Coordination of service provision, or

(d) Preparatory activities that FCPS LEA personnel engage in to develop a proposal or response to a parent proposal that will be discussed at a later meeting.

Section 2. Independent Educational Evaluation.

(1) A parent of a child with a disability shall have a right to obtain an independent educational evaluation of the child.

(2) If a parent requests an independent educational evaluation, the FCPS shall provide information to the parent about where an independent educational evaluation may be obtained and the FCPS's applicable criteria for independent educational evaluations.

(3) If a parent requests an independent educational evaluation at public expense because the parent disagrees with an evaluation obtained by the FCPS, the FCPS shall, without unnecessary delay:

a. Initiate a due process hearing to show that its evaluation is appropriate; or b. Ensure that an independent educational evaluation is provided at public expense unless the FCPS demonstrates in a due process hearing that the evaluation obtained by the parent did not meet FCPS its criteria;

(4) The FCPS may ask for the parent's reasons why he objects to FCPS its evaluation; however, the parent shall not be required to respond and the FCPS shall not delay its action under subsection three (3) of this section while waiting for a response from a parent; and

(5) If an independent educational evaluation is at public expense, the criteria under which the evaluation is obtained, including the location of the evaluation and the qualifications of the examiner, shall be the same as the criteria the FCPS uses when it initiates an evaluation. Aside from these criteria, the FCPS shall not impose any other conditions or timelines relating to obtaining an independent educational evaluation at public expense. The DoSE shall provide these criteria to the FCPS Representative.

(6) A parent is entitled to only one (1) independent educational evaluation at public expense each time the FCPS conducts an evaluation with which the parent disagrees.

(7) If the FCPS initiates a due process hearing after receiving a request for an independent educational evaluation, and the final decision is that the FCPS's evaluation is appropriate, the parent still shall have the right to an independent educational evaluation, but not at public expense.

(8) If the parent obtains an independent educational evaluation at public or private expense and it meets the agency criteria, the results of the evaluation shall be considered by the FCPS in any decision made with respect to the provision of a free appropriate public education (FAPE) to the child.

(9) If a due process hearing officer, as part of a hearing, requests an independent educational evaluation, the cost of the evaluation shall be at public expense.

Section 3. Notice to Parents.

(1) The appropriate FCPS Representative shall provide written notice, which may be by email if the parent and the FCPS agree (parent agreement shall be documented by the appropriate FCPS representative, or designee) to the parents of a child with a disability.

(2) Except for meetings concerning a disciplinary change in placement or a safety issue, the FCPS representative shall provide written notice to the parents of a child with a disability at least seven (7) days before an ARC meeting in which the FCPS:

(a) Proposes to initiate or change the identification, evaluation, or educational placement of the child or the provision of FAPE to the child; or

(b) Refuses to initiate or change the identification, evaluation, or educational

placement of the child or the provision of FAPE to the child.

(3) The appropriate FCPS representative shall provide written notice to the parents of a child with a disability at least twenty-four (24) hours before an ARC meeting concerning a safety issue or a change in placement due to a violation of a code of student conduct.

(4) This notice shall include:

(a) A description of the action proposed or refused by the FCPS;

(b) An explanation of why the FCPS proposes or refuses to take the action;

(c) A description of any other options that the FCPS considered and the reasons why those options were rejected;

(d) A description of each evaluation procedure, test, assessment, record, or report the FCPS used as a basis for the proposed or refused action;

(e) A description of any other factors that are relevant to the FCPS's proposal or refusal;

(f) A statement that the parents of a child with a disability have protection under the procedural safeguards in 707 KAR Chapter 1 and 34 CFR Section 300.504 and IDEA, including the time period in which to file a complaint or due process hearing, the opportunity for the FCPS to resolve the complaint or hearing issue(s), the time period in which to file civil actions, and if this notice is not an initial referral for evaluation, the means by which a copy of the procedural safeguards can be obtained; and

(g) Sources for the parents to contact to obtain assistance in understanding the provisions of this section.

(5) The FCPS Representative shall give notice of proposed or refused action to the parents at the end of the meeting if a parent attends, or by mailing the notice (which may consist of the meeting summary) to parents who did not attend the meeting within three (3) school days after the meeting. The proposed action may be implemented immediately if parents received notice in the meeting and within seven (7) school days after the meeting if no parent attended the meeting, and if no due process hearing has been requested challenging the proposed or refused action.

(6) The notice shall be written in language understandable to the general public and provided in the native language or other mode of communication of the parent unless it is clearly not feasible to do so. If the native language of the parent is not a written language, the FCPS shall take steps to ensure:

(a) that the notice is translated orally or by other means to the parent in his or her native language or other mode of communication;

(b) that the parent understands the content of the notice: and

(c) that there is written evidence that the requirements of (a) and (b) in this subsection have been met . The native language of the parent of a child is the definition of native language used in 707 KAR1:280.

(7) The appropriate FCPS Representative, after consulting with the DoSE, obtains the necessary translation or interpretation, if feasible. The FCPS Representative keeps copies

of all correspondence involved in securing the necessary interpretation or translation in his/her administrative files.

Section 4. Procedural Safeguards Notice.

(1) A copy of the Procedural Safeguards Notice including parent's rights provided by the FCPS's DoSE must be given to the parents of a child with a disability one (1) time a school year. A copy also must be given to the parents—

(a) Upon initial referral or parent request for evaluation or reevaluation;

(b) Upon receipt of the first State written complaint under §§ 300.151 through 300.153 in a school year;

(c) Upon receipt of the first filing of a due process hearing request under § 300.507 in a school year;

(d) In accordance with the discipline procedures in 34 CFR § 300.530(h), i.e., in accordance with the notice requirements when a decision is made to remove a student which constitutes a change in placement because of a violation of the code of student conduct; and

(e) Upon request by a parent.

(2) The procedural safeguards notice shall include a full explanation of all the procedural safeguards available under 707 KAR Chapter 1; 34 CFR 300.504; and IDEA, and be written in the native language of the parents (unless it clearly is not feasible to do so) and written in a manner easily understandable to the general public.

(3) Alternative Means of Meeting Participation -- When conducting ARC meetings and placement meetings, and carrying out administrative matters under Section 615 of the IDEA such as scheduling, exchange of witness lists, and status conferences, the parent of a child with a disability and the FCPS may agree to use alternative means of meeting participation, such as video conferences and conference calls. (Parent agreement shall be documented by the appropriate FCPS representative, or designee).

Section 5. Parental Consent.

(1) The appropriate FCPS Representative shall obtain informed, written parental consent before conducting an initial evaluation or reevaluation and before the initial provision of specially designed instruction and related services. Parental consent for evaluation shall not be construed as consent for placement for receipt of special education and related services. The FCPS must make reasonable efforts to obtain these consents. To show the reasonable efforts made, the FCPS shall keep documentation, which may include:

(a) Detailed records of the telephone calls made or attempted and the results of those calls;

(b) Copies of correspondence sent to the parents and any responses received; and(c) Detailed records of the visits made to the parent's home or place of employment and the results of those visits. The appropriate FCPS Representative shall document attempts to obtain parental consent, which may include attempts to obtain

parental consent through any of the means described in a, b, or c above. The FCPS Representative maintains documentation of these_attempts in the child's special education records.

(2) If the child is a foster child, or is in the custody of a public child welfare agency, and is not residing with the parent, but parental rights have not been terminated, the FCPS shall make reasonable efforts to obtain informed consent from the parent for any consent required under IDEA, including consent for an initial evaluation. A judge may order that someone other than the parents may give consent for initial evaluation.

(3) If the parent of a child with a disability refuses to consent to the initial evaluation or fails to respond to a request to provide consent, the FCPS may pursue the initial evaluation by using the procedures in 707 KAR 1:340 for mediation, dispute resolution meeting, or a due process hearing. However, the FCPS shall still be considered to be in compliance with 707 KAR 1:300, Section 4, and 707 KAR 1:310 if it declines to pursue the evaluation. Determinations as to filing for due process hearings or appeals on behalf of the district shall be made by the Board of Education, except that the Superintendent, or designee, may request due process hearings and extensions due to substantial likelihood of harm/danger by a student to himself or others. Determinations as to filing for mediation on behalf of the district shall be made by the Superintendent, or designee.

(4) If the child is in the custody of the state and is not residing with the child's parent, the FCPS is not required to obtain consent from the parent for initial evaluations to determine the eligibility of the child if:

(a) Despite reasonable efforts, the FCPS cannot discover the whereabouts of the parent(s);

(b) The rights of the parent(s) have been terminated by a court of competent jurisdiction; or

(c) The rights of the parent(s) to make educational decisions have been subrogated by a court of competent jurisdiction and an individual appointed by the court to represent the child has given consent to the initial evaluation.

(5) In order to document the reasonable efforts taken by the FCPS to discover the whereabouts of the parent(s), the FCPS shall keep a record of its attempts which may include:

(a) Detailed records of telephone calls made or attempted and the results of those calls;

(b) Copies of correspondence sent to the parents and any responses received; and (c) Detailed records of visits made to the parent's home or place of employment and the results of those visits.

(6) If the parent of a child refuses to give consent for the provision of initial specially designed instruction and related services or fails to respond to a request for consent, the FCPS shall not provide such services and shall not use a due process hearing or mediation procedures in order to obtain agreement or a ruling that the services may be provided to the child.

(7) The FCPS shall obtain consent before conducting a reevaluation of a child with a disability. If the parent refuses to consent, the FCPS may pursue the reevaluation by using the procedures in 707 KAR 1:340 for mediation, dispute resolution meeting, or a due process hearing.

(8) Parental consent for reevaluation shall not be required if the FCPS can demonstrate that:

(a) It made reasonable efforts to obtain such consent and followed the procedures in subsection 5 of this section to document those efforts; and(b) The parent failed to respond.

(9) Parental consent shall not be required before:

(a) Reviewing existing data as part of an evaluation or reevaluation; or(b) Administering a test or other evaluation that is administered to all children unless consent is required of all parents before the administration of the test or evaluation.

(10) The FCPS shall not be considered to be in violation of the requirements to make a free appropriate public education available to the child if the school district decides not to pursue the consent through due process procedures set out in Sections 9 and 11 of 707 KAR 1:340 and the FCPS shall not be required to convene an ARC meeting or develop an IEP if the parent of the child:

- (a) Fails to respond or refuses to consent to a request for evaluation;
- (d) Fails to respond or refuses to consent to a request for services; or
- (e) Refuses to consent to a reevaluation

(11) The appropriate FCPS Representative shall document the parent refusal or failure to respond.

(12) If a parent of a child who is home schooled or placed in a private school by the parents at their own expense does not provide consent for the initial evaluation or the reevaluation, or the parent fails to respond to a request to provide consent -

(a) the FCPS may not use the consent override procedures of the law in an attempt to force the evaluation, and

(b) The FCPS is not required to consider the child as eligible for services under 34 CFR. §§ 300.132 through 300.144.

Section 6. Representation of Children.

(1) If the child is a foster child and does not reside with the child's parents, the FCPS shall make reasonable efforts to obtain the informed consent of the parent for an initial evaluation. The FCPS shall not be required to obtain this consent if:

(a) Despite reasonable efforts, the FCPS cannot discover the whereabouts of the parents;

(b) The rights of the parents have been terminated in accordance with state law; or

(c) The rights of the parents to make educational decisions have been subrogated by a court in accordance with state law and the consent for initial evaluation has been given by someone appointed by the judge to represent the child.

(2) The biological or adoptive parent, when attempting to act as the parent and when more than one (1) party meets the definition of parent under 707 KAR 1:280, shall be presumed to be the parent for purposes of 707 KAR Chapter 1, unless the biological or adoptive parent does not have the legal authority to make educational decisions for the child. If there is a judicial order that identifies a specific person or persons under 707 KAR 1:280(43)(a)-(d) to act as the parent of a child or to make educational decisions on behalf of a child, the order shall prevail.

(3) The FCPS shall ensure the rights of a child are protected by determining a legally appropriate educational representative for the child. The FCPS shall appoint a surrogate parent to make educational decisions for the child if:

(a) No parent as defined in 707 KAR 1:280 can be identified;

(b) The FCPS, after reasonable efforts, cannot discover the whereabouts of the parents;

(c) The child is a ward of the state as defined in 707 KAR 1:280; or

(d) The child is an unaccompanied homeless youth as defined in the McKinney-Vento Homeless Assistance Act, 42 U.S.C. 11431.

(4) The FCPS shall keep a record of the reasonable efforts it made to discover the whereabouts of the parents, such as:

(a) Detailed records of the telephone calls made or attempted and the results of those calls;

(b) Copies of correspondence sent to the parents and any responses received; and (c) Detailed records of visits made to the parent's home or place of employment and the results of those visits.

(5) The FCPS shall have a procedure for determining whether a child needs a surrogate parent and assigning a surrogate parent to the child. The surrogate parent of the child shall have all the rights afforded parents under Part B of IDEA, 34 C.F.R. Part 300, and 707 KAR Chapter 1, to make decisions about educational issues for a child.

(6) The FCPS shall have a procedure for selecting surrogates. A surrogate:

(a) Shall not be an employee of Fayette County Public Schools, the FCPS, or any other agency that is involved in the education or care of the child;

(b) Shall not have any personal or professional interest that conflicts with the interests of the child; and

(c) Shall have knowledge and skills that ensure adequate representation of the child.

(7) A person who is otherwise qualified to be a surrogate parent shall not be considered an employee of the FCPS solely because he or she is paid by the FCPS to serve as a surrogate parent. (8) In the case of a child who is an unaccompanied homeless youth, appropriate staff of emergency shelters, transitional shelters, independent living programs, and street outreach programs may be appointed as temporary surrogate parents without regard to the criteria listed in subsection (6) of this section until a surrogate parent can be appointed that meets all the requirements of this section.

(9) The appropriate FCPS Representative reviews appropriate records and may contact appropriate state agencies to assist with the determination of the need for a surrogate parent.

(10) The FCPS Representative assures that each child is represented by an appropriate educational representative at all decision-making points in the process of identification, evaluation, placement and provision of a free and appropriate public education.

(11) As soon as possible after the referral is completed, the FCPS Representative determines if the child is emancipated, and therefore represents himself in educational decision-making or must be represented by an adult, such as a biological or adoptive parent, legal guardian, person acting as a parent, or surrogate parent.

(12) If the FCPS Representative determines the child is to be represented by a legal guardian, or is emancipated by court order or marriage, the FCPS Representative contacts the DPP, or designee, who is responsible for obtaining an official copy of the court order, appointing the guardian, or emancipating the student, or official proof of the marriage. The official copy of the court order or proof of marriage document is placed in the educational records of the child.

(13) The DoSE, or designee, develops a pool of potential surrogate parents. The DoSE maintains a file of eligible surrogate parent applications, including the names, addresses, phone numbers and training status of the individuals who have agreed to serve as surrogate parents.

(14) The DoSE, or designee, makes arrangements for training persons selected as surrogate parents to assist them with acquiring knowledge and skills to effectively represent the children.

(15) If a surrogate is assigned because the parents cannot be located, the DoSE, or designee, sends a notice of intent to assign a surrogate parent to the last known address of the child's biological or adoptive parents or legal guardians. If the whereabouts of the biological or adoptive parents or legal guardians become known, future notices of meetings must be sent to, and required signatures must be obtained from, a biological or adoptive parent or legal guardian of the child.

(16) The DoSE, or designee, notifies the surrogate in writing of termination of the need for the surrogate parent due to expiration of the assignment period; if the whereabouts of the biological or adoptive parents or legal guardians become known; upon emancipation of the child; or if the surrogate no longer meets the qualifications and criteria to serve as a surrogate parent.

(17) The DoSE maintains written documentation relative to any disagreement regarding the choice of a surrogate in his/her administrative files.

(18) The FCPS shall make reasonable efforts to ensure the assignment of a surrogate not more than thirty (30) days after there is a determination by the FCPS that the child needs a surrogate.

(19) The surrogate parent may represent the child in all matters relating to the identification, evaluation, and educational placement of the child and the provision of FAPE to the child.

(20) When a child with a disability reaches the age of majority, all rights under 707 KAR Chapter 1 shall transfer from the parents to the child, unless the child has been declared incompetent under KRS Chapter 387 in a court of law. The FCPS shall notify the child with a disability and the parents of the transfer of the rights.

Section 7. State Complaint Procedures.

See Appendix for the Kentucky Department of Education (KDE) regulation. Refer to the KDE Special Education Procedures Manual (State Plan) for other provisions regulating the complaint process.

Section 8. Right to Mediation and Due Process Hearings.

(1) The FCPS and parent of a child with a disability shall have the right to request mediation from Fayette County Public Schools to resolve any disputes that may arise under 707 KAR Chapter 1.

(2) Except for initial placement, a parent or the FCPS may initiate a due process hearing on any of the matters described in the written notice relating to identification, evaluation or educational placement of a child with a disability or the provision of FAPE to the child or the refusal to initiate or change the identification, evaluation, or educational placement of the child.

(a) FCPS Exception: If the parent refuses consent for provision of initial services, the FCPS shall not provide special education and related services to the child by utilizing a due process hearing.

(3) When a hearing is initiated, the appropriate FCPS Representative shall inform the parent of the availability of mediation to resolve the dispute.

(4) The appropriate FCPS Representative shall inform the parent of any free or low-cost legal and other relevant services available in the area if the parent requests the information or if a parent or the FCPS initiates a hearing. The DoSE shall provide the FCPS Representative with a list of these legal or other relevant services.

Section 9. Mediation Rights.

(1). The FCPS must ensure that procedures are established and implemented to allow parties to disputes involving any matter under this part, including matters arising prior to the filing of a due process complaint, to resolve disputes through a mediation process. See Appendix for the KDE regulation.

Section 10. Dispute Resolution Meetings.

See Appendix for the Fayette County Public Schools regulation.

Section 11. Hearing Rights.

See Appendix for the KDE regulation.

Section 12. Appeal of Decision (includes Stay Put).

See Appendix for the KDE regulation.

Section 13. Discipline Procedures.

(1) The ARC may consider any circumstances on a case-by-case basis when determining whether to order a change in placement for a child with a disability who violates a code of student conduct.

(2) School personnel may remove a student with a disability who violates a code of student conduct from the student's placement to an appropriate interim alternative education setting, another setting, or suspension, for not more than ten (10) consecutive school days (to the extent those alternatives are applied to children without disabilities).

(3) School personnel may remove a student with a disability from the student's current placement for additional periods of time of not more than ten (10) consecutive school days in the same school year for separate incidents of misconduct, as long as those removals do not constitute a change in placement because of disciplinary removals.

(4) After a child with a disability has been removed from the child's current placement for ten (10) school days in the same school year, educational services as described in subsection (5) (a) and (b) below shall be provided during any subsequent days of removal.

(5) A child with a disability who is removed from the child's current placement for more than ten (10) consecutive school days, including an IAES placement, shall:

(a) Continue to receive a free, appropriate public education so as to enable the child to continue to participate in the general curriculum, although in another setting, and to progress toward meeting the goals set out in the child's IEP; and

(b) Receive, as appropriate, a functional behavioral assessment, and behavioral intervention services, and modifications that are designed to address the behavior violation so that it does not recur.

(6) The services described in subsection (5) of this section may be provided in an interim alternative educational setting.

(7) The FCPS shall provide educational services to a child with a disability during periods of removal of ten (10) or less school days in the same school year if it provides services to children without disabilities who are similarly removed.

(8) After a child with a disability has been removed from the child's current placement for ten (10) school days in the same school year, and the current removal is for not more than ten (10) consecutive school days and is not a change in placement because of disciplinary removals, school personnel, in consultation with at least one (1) of the child's teachers, shall determine the extent to which educational services explained in subsection (5) of this section are needed.

(9) 11th Day and Subsequent Removal Periods Determination of Change of Placement --Before the child is removed for the 11th day in any school year and before any subsequent removals during the same school year, the building principal, and the DoSE, or designee, determine if the removal constitutes a change in educational placement. They must be in agreement that the removal is not an educational change in placement. If they do not so agree, the removal is treated as a change in educational placement

(10) If a removal is a change in placement because of disciplinary removals, the child's ARC shall convene within ten (10) school days after the change of placement is made and shall determine the appropriate educational services for the child. If the student has been placed in an interim alternative educational setting, the FCPS shall invite staff from that alternative setting to the ARC meeting.

Section 14. Manifestation Determination and Interim Alternative Educational Setting (IAES).

(1) Within ten (10) school days of any decision to change the placement (including an IAES) of a child with a disability because of a violation of a code of student conduct, the relevant members of the child's ARC, as determined by the FCPS and the parent, shall convene a meeting to review all relevant information in the student's file, including the child's IEP, any teacher observations, teacher-collected data, and any relevant information provided by the parents to determine:

(a) If the conduct in question was caused by, or had a direct and substantial relationship to the child's disability; or

(b) If the conduct in question was the direct result of the LEA's failure to implement the IEP.

(2) The conduct shall be determined to be a manifestation of the child's disability if the ARC determines that either of the conditions in subsection (1)(a) or (b) of this section was met.

(3) If the ARC determines the condition described in subsection (1)(b) of this section was met, the FCPS shall take immediate steps to remedy those deficiencies.

(4) If the ARC determines the conduct was a manifestation of the child's disability, the ARC shall:

(a) (i) Conduct/provide for a functional behavioral assessment, unless the LEA had conducted a functional behavioral assessment before the behavior that resulted in the change of placement occurred and had implemented a behavioral intervention plan for the child; or (ii) Review the behavioral intervention plan, (if one has already been developed) and modify it, as necessary, to address the behavior; and
(b) Return the child to the placement from which the child was removed unless the FCPS and the parent agree to a change of placement as part of modification of the behavioral intervention plan or because of the special circumstances (interim alternative educational setting) explained in subsection (5) of 707 KAR 1:340.

(5) School personnel may remove a child with a disability to an interim alternative educational setting for not more than forty-five (45) school days without regard to whether the behavior is a manifestation of the child's disability if the child:

(a) Carries a weapon to, or possesses a weapon at, school, on school premises, or to, or at, a school function under the jurisdiction of KDE or the FCPS;

(b) Knowingly possesses or uses illegal drugs, or sells or solicits the sale of a controlled substance while at school, on school premises, or at a school function under the jurisdiction of the KDE or the FCPS; or

(c) Has inflicted serious bodily injury upon another person while at school, on school premises, or at a school function under the jurisdiction of KDE or the FCPS.

(6) If the behavior that gave rise to the violation of the school code is determined not to be a manifestation of the child's disability, school personnel may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures would be applied to children without disabilities for removals that would exceed ten (10) consecutive school days. If the ARC determines the behavior is not related to the disability of the child, the summary recorder documents the ARC's decision on the district form including:

(a) The decision of the ARC;

(b) A description of any evaluation procedure, test, record, or report the ARC used to reach its decision; and

(c) Any other factors relevant to the ARC's decision.

(7) If the Superintendent did not serve as the FCPS Representative, within five (5) calendar days of the ARC's determination that the behavior is not related to the disability

of the child, the FCPS Representative informs the Superintendent of the ARC's decision. If this determination is made, the Superintendent may recommend expulsion to the FCPS Board of Education according to the FCPS's regular policies and procedures for expulsion.

(8) On the date on which a decision is made to make a removal that constitutes a change of placement of a child with a disability because of a violation of the code of student conduct, the FCPS shall notify the parents of the decision and provide the parents with a copy of the procedural safeguards including parent's rights in accordance with Section 4 of 707 KAR 1:340.

(9) The ARC of the child shall determine the interim alternative educational setting and the services for any child removed under Sections 13(4), 13(10) and 14(5) of 707 KAR 1:340.

Section 15. Appeals from Placement Decisions and Expedited Due Process Hearings.

(1) The parent of a child with a disability who disagrees with any decision regarding placement under Section 13 or 14 of 707 KAR 1:340 or the manifestation determination, or an LEA that believes that maintaining the current placement of the child is substantially likely to result in injury to the child or to others may request a hearing by filing using the procedures contained in Sections 8 and 11 of 707 KAR 1:340.

(2) Before imposing, or applying to a hearing officer or judge for, an interim alternative educational setting placement the ARC shall attempt to obtain parental agreement to the proposed change of placement

(3) A hearing officer shall hear and make a determination regarding an appeal requested pursuant to subsection (1) of this section.

(4) In making a determination, the hearing officer may order a change in placement of a child with a disability. The hearing officer may:

(a) Return the child to the placement from which the child was removed; or (b) Order a change in placement of the child to an appropriate interim alternative educational setting for not more than forty-five (45) school days if the hearing officer determines that maintaining the current placement is substantially likely to result in injury to the child or others.

(5) When an appeal under this section has been requested, the child shall remain in the interim alternative educational setting pending the decision of the hearing officer, or until the expiration of the time provided for in subsection 15 (3)(b) of 707 KAR 1:340, whichever occurs first, unless the parent and the FCPS agree otherwise.

(6) An appeal under this section shall:

(a) Be conducted in an expedited manner;

(b) Shall occur within twenty (20) school days from the date the request is filed; and

(c) Shall result in a determination within ten (10) school days after the hearing.

(7) The Superintendent, or designee, may apply to an appropriate court for injunctive relief under KRS 158.150 or federal IDEA provisions if the parent and the other members of the ARC cannot agree upon a placement and the current placement will likely result in injury to the student or others.

Section 16. Protections for Children not Determined Eligible for Special Education Services:

(1) A child who has not been determined to be eligible for special education and related services and who has engaged in behavior that violated a code of student conduct FCPS may assert any of the protections provided for students already eligible for special education services if the FCPS had knowledge that the child was a child with a disability before the behavior that precipitated the disciplinary action occurred.

(2) **Basis of Knowledge** -- The FCPS shall be deemed to have knowledge that a child is a child with a disability if, before the behavior that precipitated the disciplinary action occurred:

(a) The parent of the child has expressed concern in writing (or orally if the parent cannot express it in writing) to supervisory or administrative personnel of the appropriate LEA (FCPS), or to a teacher of the child, that the child is in need of special education and related services;

(b) The parent of the child has requested an evaluation for special education services; or

(c) The teacher of the child, or other personnel of the FCPS, has expressed concern about a pattern of behavior or performancedemonstrated by the child directly to the FCPS director of special education or to other supervisory personnel of the FCPS.

(3) The FCPS shall not be deemed to have knowledge that a child is a child with a disability if, after receiving information that the child may have a disability, the FCPS:

(a) Conducted an evaluation and determined the child was not a child with a disability;

(b) Determined an evaluation was not necessary and provided notice to the parents of these determinations; or

(c) The parents refused to consent to an evaluation or refused initial services.

(4) Conditions that apply if the FCPS does not have a Basis of Knowledge -

(a) If the FCPS does not have knowledge that a child is a child with a disability prior to taking disciplinary measures against the child, the child may be subjected to the same disciplinary measures applied to children without disabilities who engaged in comparable behaviors.

(b) If a request is made for an evaluation of a child during the time period in which the child is subjected to disciplinary measures, the evaluation shall be conducted in an expedited manner.

(c) Until the evaluation is completed, the child shall remain in the educational placement determined by school authorities, which may include suspension or expulsion without educational services unless educational services are required under some other provision of law.

(d) If the child is determined to be eligible for special education services, taking into consideration information from the evaluation conducted by the FCPS and information provided by the parents, the FCPS must provide special education and related services,

Section 17. Reporting to Law Enforcement Agencies.

(1) Notwithstanding any provisions of 707 KAR Chapter 1, an agency may report a crime committed by a child with a disability to appropriate authorities.

(2) If the FCPS reports a crime committed by a child with a disability, the building principal, or designee, shall ensure that copies of the special education and disciplinary records of the child are transmitted for consideration by the appropriate authorities to the extent the transmission is permitted by the Family Educational Rights and Privacy Act, 20 USC Section 1232g.

Chapter VII -- Placement Decisions. (707 KAR 1:350)

Section 1. Placement Decisions.

(1) The FCPS shall ensure that to the maximum extent appropriate, children with disabilities, including children placed by the FCPS in public or private institutions or other care facilities, are educated with children who are non-disabled. All services and educational placements are individually determined based on the child's unique abilities and needs. The FCPS shall ensure that special classes, separate schooling or other removal of children with disabilities from the regular educational environment occurs only if education in the regular education environment with the use of supplementary aids and services cannot be satisfactorily achieved due to the nature or severity of the disability.

(2) The FCPS shall ensure that a continuum of alternative placements is available to meet the needs of children with disabilities for special education and related services.

(3) The continuum shall include the alternative placements of:

- (a) Instruction in regular classes;
- (b) Special classes;
- (c) Special schools;
- (d) Home instruction; and
- (e) Instruction in hospitals and institutions.

(4) The FCPS shall make provision for supplementary services to be provided in conjunction with regular class placement if/as determined needed by the ARC for each individual child with a disability.

(5) In determining the educational placement of a child with a disability, the FCPS shall ensure that the placement decision is made by the ARC in conformity with the least restrictive environment provisions.

(6) A child's placement shall be:

- (a) Determined at least annually;
- (b) Based on the child's IEP; and
- (c) As close as possible to the child's home.

(7) Unless the IEP of a child with a disability requires some other arrangement, the child shall be educated in the school that he would attend if non-disabled.

(8) In selecting the least restrictive environment, consideration shall be given to any potential harmful effects on the child or on the quality of services that he needs.

(9) A child with a disability shall not be removed from education in age-appropriate regular classrooms

solely because of needed modifications in the general education curriculum.

(10) In providing or arranging for the provision of nonacademic and extracurricular services and activities, the FCPS shall ensure that a child with a disability participates with non-disabled children in those services and activities to the maximum extent appropriate to the needs of the child.

(11) The appropriate FCPS Representative obtains written parental consent for initial services.

(12) If the parent does not attend the ARC meeting, the appropriate FCPS Representative sends notice of proposed or refused action to the parent with a request for written consent for initial services, if appropriate.

(13) An ARC considers/determines all changes of placement/services based on the above procedures and on placement in the least restrictive environment. Changes in placement may include, among others, the following:

(a) Initiation of, or changes in, specially designed instruction and related services;

(b) Changes in specially designed instructional setting (e.g., regular class to resource_class; resource to special class, shortened school day);

(c) Return to full-time regular education services due to concluding specially designed instruction and related services;

(d) Disciplinary removals as defined in 707 KAR 1: 280;

(e) Receipt of a regular high school diploma;

(f) Aging out of eligibility.

(14) For a child whose eligibility terminates under subsection 13) (e) or (f) immediately above, the FCPS shall provide the child with a summary of his/her academic achievement and functional performance, which shall include recommendations on how to assist the child in meeting his/her postsecondary goals.

(15) The ARC determines any variation of the length of the school day for a student with a disability by reviewing the IEP and other relevant data as required by Fayette County Public Schools and makes decisions based on that review. The FCPS Representative must inform the DoSE if an ARC determines the condition of any child with a disability warrants less than a full day of attendance. The ARC and the DoSE follow Fayette County Public Schools regulations and procedures and all local Board of Education policies and procedures concerning a shortened school day.

Section 2. Class Size.

(1) The FCPS shall provide special education for each child with a disability in accordance with the following maximum caseloads for special classes (as determined by Fayette County Public Schools instructions for the December Child Count Forms) for each child with a disability as follows:

(a) Emotional-behavior disability is eight (8);

(b) Functional mental disability is ten (10);

(c) Hearing impairment is six (6);

(d) Mild mental disability is fifteen (15);

(e) Multiple disabilities is ten (10);

(f) Orthopedic impairment is sixteen (16);

(g) Other health impairment is sixteen (16);

(h) Specific learning disability for primary is ten (10) and for secondary is fifteen

(15); and (i) Visual impairment is ten (10).

(2) The FCPS shall provide special education for each child with a disability in accordance with the following maximum caseloads for resource classes, class size per period, block or specified length of time set by the individual school:

(a) Emotional-behavior disability is eight (8);

- (b) Functional mental disability is eight (8);
- (c) Hearing impairment is eight (8);
- (d) Mild mental disability is ten (10);
- (e) Multiple disabilities is eight (8);
- (f) Orthopedic impairment is ten (10);
- (g) Other health impairment is ten (10);
- (h) Specific learning disability is ten (10); and
- (i) Visual impairment is eight (8).

(3) Children with disabilities that meet the definition of autism; deaf-blindness; developmental delay for ages six (6), seven (7), and eight (8); and traumatic brain injury shall be served in regular classes, special classes, or resource classes as determined by the ARC.

(4) If a teacher of exceptional children provides services through the collaborative model, the maximum caseload shall not exceed twenty (20) children with disabilities for secondary, and fifteen (15) children with disabilities for primary.

(5) Pursuant to KRS 157.360, if caseload for special classes or class size for resource classes exceeds the maximum specified in this section for thirty (30) calendar days, the FCPS shall submit a waiver request to Fayette County Public Schools. The waiver request will be prepared by the DoSE on the form provided by Fayette County Public Schools. The Superintendent shall submit the request_according to the instructions from Fayette County Public Schools.

Section 3. Case Load for Resource Teachers.

Caseloads for resource teachers shall refer to the maximum number of student records a teacher may be assigned. The FCPS shall make those assignments based on the following:

(a) Emotional-behavioral disability is fifteen (15);

(b) Functional mental disability is ten (10);

(c) Hearing impairment is eight (8);

(d) Mild mental disability for primary is fifteen (15) and for secondary is twenty (20);

- (e) Multiple disabilities is ten (10);
- (f) Orthopedic impairment is twenty (20);
- (g) Other health impairment is twenty (20);
- (h) Specific learning disability for primary is fifteen (15) and for secondary is twenty (20);
- (i) Visual impairment is ten (10)); and
- (j) Speech language pathologist caseload limits as contained in KRS 334A.190.

Chapter VIII – Confidentiality (707 KAR 1:360)

Refer to General Board of Education Policy and Administrative Procedure 09.14 Student Records for other provisions regarding confidentiality of records for all students.

Section 1. Access Rights.

(1) The FCPS shall permit a parent to inspect and review any education records relating to his child that are collected, maintained, or used by the FCPS. The DPP and/or DOSE shall comply with a request without unnecessary delay and before any meeting regarding an IEP, including ARC meetings, mediations, due process hearings, and dispute resolution meetings, and in no case more than forty-five (45) days after the request has been made.

(2) The right to inspect and review education records under this administrative regulation shall include:

(a) The right to a response from the FCPS to reasonable requests for explanations and interpretations of the records;

(i) The building principal, or designee, shall take steps to obtain translation, or other means, to provide explanations and interpretations to parents in an effective mode of communication in a timely manner.

(b) The right to request that the FCPS provide copies of the records containing the information if failure to provide those copies would effectively prevent the parent from exercising the right to inspect and review the records; and

(c) The right to have a representative of the parent inspect and review the records.

(3) The FCPS may presume that a biological or adoptive parent has authority to inspect and review records relating to his child unless the FCPS has been advised under a court order that the parent does not have the authority.

Section 2. Record of Access.

Each building principal, or designee, shall keep a record of parties obtaining access to education records collected, maintained, or used under 707 KAR Chapter 1 (except access by parents and authorized employees of the FCPS), including:

- (1) The name of the party;
- (2) The date access was given; and
- (3) The purpose for which the party is authorized to use the records.

Section 3. Records on More Than One Child.

(1) If any education record includes information on more than one (1) child, the parents of those children shall have the right to inspect and review only the information relating to their child or to be informed of only that specific information.

(2) The FCPS provides information from records containing data on more than one child

in such a way as to preserve the confidentiality of the other students. If a parent requests to review and inspect educational records that have information about more than one child (e.g., attendance rosters, child tracking systems, grade books, etc.), then the person responsible for the maintenance of those records makes a copy of the records requested. Before providing the parent access to the copy, the person responsible for the record removes any personally identifiable information regarding other children. The FCPS does not maintain personally identifiable information about any child in the educational record of another child.

Section 4. Types and Location of Information.

The building principal, or designee, shall provide parents, on request, a list of the types and location of education records regarding their child with disabilities that is collected, maintained, or used by the FCPS.

Section 5. Fees.

(1) The FCPS may charge a fee for copies of records that are made for a parent under 707 KAR Chapter 1, if the fee does not effectively prevent the parent from exercising his right to inspect and review the records. Fees are determined by the FCPS Board of Education. See Board Policy and Administrative Procedure 10.11 Access to Records.

(2) The FCPS shall not charge a fee to search for or to retrieve information under 707 KAR Chapter 1.

Section 6. Amendment of Records and Opportunity for Hearing.

(1) A parent who believes that information in the education records collected, maintained, or used under 707 KAR Chapter 1 is inaccurate, misleading, or violates the privacy or other rights of the child may request the FCPS to amend the information. Once a request is made by a parent for an amendment to be made to the child's record, the FCPS shall respond within ten (10) school days.

(2) If a request to amend the information is made by a parent or legal guardian, the hearing procedures contained in 702 KAR 1: 140 shall apply. (Also, refer to Board Policy and Administrative Procedure 09.14 Student Records for FCPS policy(s)/procedure(s) governing such requests.)

Section 7. Consent.

(1) Except as to disclosures to appropriate law enforcement agencies as referenced in 707 KAR 1:340, Section 17, signed and dated written parental consent shall be obtained before personally identifiable student information is:

(a) Disclosed to anyone other than officials of the participating agencies collecting or using the information under 707 KAR Chapter 1; or

(b) Used for any purpose other than meeting a requirement under 707 KAR

Chapter 1.

(2) The FCPS shall not release information from education records to participating agencies without parental consent unless authorized to do so under the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. Section 1232g. For the Confidentiality Chapter of these procedures, participating agency means any agency or institution that collects, maintains, or uses personally identifiable information, or from which information is obtained, under Part B of the Act (IDEA).

(3) Parental consent, or the consent of an eligible child under FERPA, must be obtained before personally identifiable information is released to officials of participating agencies providing or paying for transition services in accordance with 34 CFR § 300.321(b)(3).

(4) In compliance with Board Policy and Administrative Procedure 09.14 Student Records, the FCPS obtains written consent from a parent or eligible student under FERPA, before disclosing personally identifiable information to an entity or individual not authorized to receive it under FERPA.

(5) If a parent or eligible student so requests, the FCPS shall provide him/her with a copy of the records disclosed. If a parent so requests, the FCPS shall provide a student who is not an eligible student with a copy of the records disclosed.

(6) If a parent refuses to provide consent for release of personally identifiable information, a party, including the FCPS, may request a due process hearing pursuant to 707 KAR 1:340 or comply with FERPA.

Section 8. Safeguards.

(1) The FCPS shall protect the confidentiality of personally identifiable student information at collection, storage, disclosure, and destruction stages.

(2) The FCPS shall assign a staff member to assume responsibility for ensuring the confidentiality of any personally identifiable student information. The DPP and/or DoSE is responsible for developing and implementing methods to safeguard personally identifiable student information for the FCPS.

(3) A FCPS employee collecting or using personally identifiable information shall receive training or instruction regarding the requirements of 707 KAR 1:360. The DPP, DoSE, or designee is responsible for assuring that this training is provided.

(4) The FCPS shall maintain, for public inspection, a current listing of the names and positions of employees within the FCPS who may have access to personally identifiable student information, i.e., Disclosure Without Consent list. This list may include those with whom the FCPS has contracted to perform a special task.

(5) Board Policy and Administrative Procedure 10.11, Access to Public Records, provide the FCPS shall annually notify parents of students currently in attendance, or eligible students currently in attendance, of their rights under FERPA and its implementing regulations.

Section 9. Destruction of Information.

(1) The FCPS shall inform the parent when personally identifiable student information collected, maintained, or used under 707 KAR Chapter 1 is no longer needed to provide education services to a child. The information shall be destroyed at the request of a parent, subject to the following: The DPP, DoSE, or designee, destroys records only in accordance with the law and as specified in the Fayette County Public Schools Records Retention Schedule. Destruction means physical destruction or removal of personal identifiers from information so the information is no longer personally identifiable

(2) However, a permanent record of a child's name, address, and phone number, his grades, attendance records, classes attended, grade level completed, and year completed may be maintained without time limitations.

Section 10. Children's Rights.

The rights of parents regarding education records under FERPA and 707 KAR Chapter 1 shall be transferred to the child at age eighteen (18), unless the child has been declared incompetent under KRS Chapter 387 in a court of law.

Chapter IX -- Children with Disabilities Enrolled in Private Schools. (KAR 1:370)

Section 1. Children with disabilities enrolled in private schools by their parents when FAPE is at issue.

(1) The FCPS shall make FAPE available to each child with a disability. If a parent decides to place his child with a disability in a private school after the offer of FAPE, the FCPS shall not be required to pay for the cost of the private education. Disagreements between a parent and the FCPS regarding the availability of a program appropriate for the student and financial responsibility shall be subject to the due process procedures in 707 KAR 1 :340.

(2) If a parent of a child with a disability, who previously received special education and related services under the authority of the FCPS, enrolls the child in a private school without the consent of or referral by the FCPS, a hearing officer or a court may award financial reimbursement to the parent if it is determined the FCPS did not offer FAPE to the child in a timely manner and the private placement is appropriate. This may be awarded even if the parents did not receive consent from the FCPS for the private placement and the FCPS did not make a referral to the private school. A hearing officer or a court may determine a private school placement to be appropriate even though it does not meet state standards that apply to the FCPS.

(3) The amount of the financial reimbursement described in subsection (2) of this section may be reduced or denied if:

(a) At the most recent ARC meeting prior to the removal by the parents of their child with a disability from the public school, the parents did not inform the FCPS that they were rejecting the proposed FCPS placement, including stating their concerns and their intent to enroll the child in a private school at public expense; or (b) At least ten (10) business days (including any holidays that occur on a business day) prior to the removal of the child from the public school, the parents did not give written notice to the FCPS of the information described in paragraph (a) of this subsection;

(c) Prior to the parent's removal of the child, the FCPS informed the parents of its intent to evaluate the child (including a statement of the purpose of the evaluation that was appropriate and reasonable), but the parents did not make the child available for the evaluation; or

(d) There is a judicial finding that the actions taken by the parents were unreasonable.

(4) The amount of financial reimbursement shall not be reduced or denied for failure to provide the notice described above if:

(a) The parent is illiterate;

(b) Compliance with the notice requirement would likely result in physical or serious emotional harm to the child;

(c) The school prevented the parent from providing the notice; or

(d) The parent had not received notice from the FCPS of his obligation to provide

this notice.

(5) The FCPS provides notice of the parents' responsibilities to give notice to the FCPS prior to removal of the child from the FCPS to private school through its Parents Procedural Safeguards (Parent's Rights) document provided to parents in accordance with the Procedural Safeguards and State Complaint Procedures Chapter of these procedures.

Section 2. Child Find for Children with Disabilities Enrolled by Their Parents in Private School.

(1) The FCPS shall locate, identify, and evaluate all private school children with disabilities, including school children attending private, religious schools within the boundaries of the FCPS. These activities shall be comparable to the activities to locate, identify, and evaluate children with disabilities in the public schools. An LEA in which private schools are located shall include parentally-placed private school children who attend those schools but reside in a state other than Fayette County Public Schools in its child find activities.

(2) The FCPS shall maintain in its records and provide to KDE:

(a) The number of children evaluated under this section;

(b) The number of children determined to be children with disabilities under this section; and

(c) The number of children served under this section.

(3) The FCPS shall consult with appropriate representatives of the private schools on how to carry out these activities.

(4) Child find design. The child find process must be designed to ensure—

- (a) The equitable participation of parentally-placed private school children; and
- (b) An accurate count of those children.

(5) Child find activities shall be completed in a time period comparable to that for students attending public school in the FCPS. The FCPS shall not consider the costs, including the cost of individual evaluations, incurred by its child find activities in meeting its obligation under Section 4(3) of 707 KAR 1:370.

(6) If a child is enrolled, or is going to enroll in a private school that is not located in the LEA of the parent's residence, parental consent must be obtained before any personally identifiable information about the child is released from officials in the LEA where the private school is located to officials in the LEA of the parent's residence.

Section 3. Parental Consent.

If a parent of a child who is parentally placed in a private school does not provide consent for the initial evaluation or the reevaluation or a parent fails to respond to such a request, the FCPS:

(a) Shall not use the procedures in 707 KAR 1:340 for mediation, dispute resolution meeting, or a due process hearing;
(b) Shall not be required to consider the child as eligible for services under 707 KAR 1:370; and
(c) Shall document its attempts to obtain parental consent which may include records of telephone calls, copies of correspondence, records of home or place of employment visits, and the results of these efforts.

Section 4. Basic Requirements.

(1) The FCPS shall provide special education and related services to parentally placed private school children with disabilities in accordance with the procedure found in Section 5 of 707 KAR 1:370, to the extent consistent with the number and location of these children enrolled in private schools located within the school district boundaries.

(2) A service plan shall be developed and implemented for each private school child with a disability who has been designated by the FCPS to receive special education and related services under Section 5 of 707 KAR 1:370.

(3) To meet this requirement, the FCPS shall spend a proportionate amount of the federal money it receives under the IDEA pursuant to 34 CFR 300.133. This amount shall be determined after the FCPS has completed its child find activities and submitted a child count figure to KDE. This child count shall be conducted on December 1 of each year.

Section 5. Consultation.

(1) Annually, the DoSE shall consult, in a timely and meaningful fashion, with private school representatives and parents or representatives of parents of parentally-placed private school children with disabilities during the design and development of special education and related services regarding the following:

(a) The child find process, including how children suspected of having a disability can participate equitably and how parents, teachers, and private school officials will be informed of the process;

(b) The determination of the proportionate share of federal funds, including how calculated;

(c) How the consultation process will operate throughout the school year to ensure that parentally-placed children with disabilities identified through the child find process can meaningfully participate in special education and related services;(d) How, where, and by whom special education and related services will be provided including a discussion of:

i. The types of services, including direct services and alternate service delivery methods;

ii. How special education and related services will be apportioned if funds are not sufficient to serve all parentally placed private school students with disabilities; and

- iii. How and when those decisions will be made; and
- (d) How the FCPS will provide a written explanation to the private school officials of the reasons why it chose not to provide services directly or through a contract, if the FCPS disagrees with the views of the private school representatives.

(2) When timely and meaningful consultation has occurred, the FCPS DoSE shall obtain a written affirmation signed by the representatives of the private schools. If a private school does not provide the affirmation within a reasonable period of time, the FCPS shall forward the documentation of the consultation process to the KDE.

Section 6. Services Provided.

(1) The FCPS shall ensure that services provided under a services plan shall be provided by personnel meeting the same standards as personnel providing services in the public school, except private school teachers who provide services under a service plan shall not have to meet the highly-qualified special education teacher requirements of 20 U.S.C. 1401(10).

(2) Private school children with disabilities may receive a different amount of services than children with disabilities in public schools. There shall be no individual right to special education and related services, but the student shall receive the services provided in the service plan in light of the services the FCPS has determined to provide.

(3) A private school child with a disability who has been designated to receive services shall have a services plan that describes the specific special education or related services the FCPS will provide in light of the services the FCPS has determined to provide private school children with disabilities through the process in 707 KAR 1:370, Section 5.

(4) The services plan shall, to the extent appropriate:

- (a) Meet the requirements of an IEP under 707 KAR 1:320 with respect to the services provided; and
- (b) Be developed, reviewed, and revised consistent with the requirements to develop, review, and revise IEPs.

(5) The FCPS shall ensure that a representative of the private school attends each ARC meeting. If the representative cannot attend, the appropriate FCPS Representative shall use other methods to ensure participation by the private school, including individual or conference telephone calls.

(6) Services delivered through a service plan shall be provided by:

- (a) Employees of the FCPS; or
- (b) Through a contract with the FCPS.

(7) Special education and related services provided through a service plan shall be secular, neutral, and nonideological.

Section 7. Location of Services.

(1) A service to a private school child with a disability may be provided at a site determined by the FCPS and not otherwise prohibited by law. If necessary for the child to benefit from or participate in the services provided under a services plan, the private school child with a disability shall be provided transportation:

(a) From the child's school or the child's home to a site other than the private school; and

(b) From the service site to the private school, or to the child's home, depending on the timing of the services.

(2) The FCPS is not required to provide transportation from the child's home to the private school.

(3) The cost of transportation may be included in calculating the amount to be expended on private school children with disabilities.

Section 8. Due Process Procedures.

(1) The due process procedures afforded to parents and children with disabilities described in 707 KAR 1:340, Sections 4, 6, 8, 9, 10, 11, 12 shall not apply to complaints that the FCPS failed to meet the requirements of 707 KAR 1:370, including the provision of services indicated on a services plan. However, these requirements may be the basis for a written formal complaint under 707 KAR 1:340, Section 7. The due process procedures described in 707 KAR 1:340 shall apply to complaints that the FCPS failed to complete its responsibilities under child find for private school children with disabilities and its responsibilities to evaluate and determine eligibility for private school children with disabilities.

(2) A private school official has the right to submit a state written complaint to the FCPS and Fayette County Public Schools as outlined in 707 KAR 1:340, Section 7, for allegations that the FCPS:

- (a) Did not engage in timely and meaningful consultation; or
- (b) Did not give due consideration to the views of the private school official.

(3) If the private school official submits a state written complaint, the official shall provide the basis of the alleged noncompliance by the FCPS.

(4) If the private school official is dissatisfied with the final decision of Fayette County Public Schools, the official may submit a complaint to the Secretary of the United States Department of Education. If such a complaint is filed with the secretary, the Fayette County Public Schools shall forward the appropriate documentation to the Secretary.

Section 9. Restrictions on Serving Non-Public Students.

(1) The FCPS shall not use funds under Part B of IDEA to finance the existing level of instruction in a private school or to otherwise benefit the private school. The FCPS shall use the funds provided under IDEA to meet the special education and related services needs of private school children with disabilities but not for:

- (a) The needs of a private school; or
- (b) The general needs of the students enrolled in the private school.

(2) The FCPS may use funds under Part B of IDEA to make public school personnel available in private schools to the extent necessary to provide services under a services plan and if those services are not normally provided by the private school.

(3) The FCPS may use funds under Part B of IDEA to pay for the services of private school personnel to provide services under a services plan if the employee performs the services outside his regular hours of duty and the employee performs the services under the supervision and control of the FCPS.

(4) The FCPS shall keep title to and exercise continuing administrative control of all property, equipment, and supplies that the FCPS acquires with funds under Part B of IDEA and uses for the benefit of private school children with disabilities. The FCPS may place equipment and supplies in a private school for the period of time needed to provide the services.

(5) The FCPS shall ensure that the equipment and supplies placed in a private school are used only for Part B purposes and can be removed from the private school without remodeling the private school facility.

(6) The FCPS shall remove equipment and supplies from the private school if the equipment and supplies are no longer needed for Part B purposes, or if removal is necessary to avoid unauthorized use of the equipment and supplies.

(7) The FCPS shall not use any funds under Part B of IDEA for repairs, minor remodeling, or construction of private school facilities.

(8) The DoSE shall monitor the use of Part B funds used to provide services to private school students to provide for legal compliance in the use of such funds.

APPENDIX

Excerpts from 707 KAR 1:340

Procedural safeguards and state complaint procedures.

Section 7. State Complaint Procedures.

(1) The following procedures shall apply to the Kentucky Department of Education as to written complaints submitted pursuant to 34 C.F.R. 300.151 through 300.153:

(a) The Kentucky Department of Education shall have of sixty (60) days after a complaint is filed to carry out an independent investigation, if necessary;

(b) The complainant and FCPS shall each have an opportunity to submit additional information about any allegation in the complaint;

(c) FCPS shall have an opportunity to respond to the complaint including, at least:

1. A proposal to resolve the complaint; and

2. An opportunity for the parent who has filed the complaint and the district to voluntarily engage in mediation;

(d) The department shall review of all relevant information; and

(e) The department shall issue a written decision addressing each allegation in the complaint and containing the findings of fact and conclusions and the reasons for the final decision.

(2) Any organization or individual including someone from outside the state may file a signed written complaint under this administrative regulation.

(3) The complaint shall include:

(a) A statement that FCPS or other public agency providing educational services to identified students has violated a requirement of 707 Chapter 1 or IDEA administrative regulations;

(b) The facts on which the statement is based;

(c) A signature and contact information for the complainant;

(d) Name and residence of the child, or contact information, if the child is homeless under the McKinney-Vento Homeless Assistance Act, 42 U.S.C. Section 11431;

(e) Name of the school the child is attending;

(f) A description of the nature of the problem, including facts related to the problem;

(g) A proposed resolution of the problem to the extent it is known and available to the complainant at the time of the filing; and

(h) Information indicating that the violation did not occur more than one (1) year prior to the date of the receipt of the complaint.

(4) The party filing the complaint shall forward a copy FCPS.

(5) The complainant, parent, or FCPS shall have a right to appeal the written decision from a complaint to the Commissioner of the Kentucky Department of Education. This appeal shall be filed within fifteen (15) business days of the receipt of the decision.

(6) The Kentucky Department of Education shall allow an extension of the time limit under subsection (1)(a) of this section only if exceptional circumstances exist or if the parent and the district agree to extend the time line to engage in mediation or other alternative means of dispute resolution.

(7) The Kentucky Department of Education shall ensure the final decision from a complaint shall be effectively implemented. To achieve compliance, the Department of Education may apply:

(a) Technical assistance activities;

(b) Negotiations; or

(c)Corrective actions.

Section 8. Right to Mediation and Due Process Hearings.

(1) FCPS and parent of a child with a disability shall have the right to request mediation from the Kentucky Department of Education to resolve any disputes that may arise under 707 KAR Chapter 1.

(2) A parent or FCPS may initiate a due process hearing on any of the matters described in the written notice relating to identification, evaluation, or educational placement of a child with a disability or the provision of FAPE to the child or the refusal to initiate or change the identification, evaluation, or educational placement of the child.

(3) When a hearing is initiated, FCPS shall inform the parent of the availability of mediation to resolve the dispute.

(4) FCPS shall inform the parent of any free or low-cost legal and other relevant services available in the area if the parent requests the information or if a parent or FCPS initiates a hearing.

Section 9. Mediation Rights.

(1) The mediation process, if chosen, shall:

(a) Be voluntary;

(b) Not be used to deny or delay a parent's right to a due process hearing under Sections 8 and 11 of this administrative regulation or 34 C.F.R. 300.507, or to deny any other rights afforded under this administrative regulation or IDEA Subpart E; and

(c) Be conducted by a qualified and impartial mediator trained in effective mediation techniques.

(2) The Kentucky Department of Education shall maintain a list of qualified mediators who shall:

(a) Not be an employee of the Kentucky Department of Education or FCPS that is involved in the education or care of the child;

(b) Be chosen at random for the mediation process; and

(c) Not have a personal or professional conflict of interest.

(3) The Kentucky Department of Education shall bear the cost of the mediation process.

(4) The sessions in the mediation process shall be:

(a) Scheduled in a timely manner not to exceed sixty (60) days; and

(b) Held at a location that is convenient to both parties to the dispute.

(5) In a mediation session in which a resolution is reached by the parties, a legallybinding written agreement shall be executed that:

(a) Sets forth the resolution and a timeline in which it shall be implemented;

(b) States that all discussions that occurred in the mediation process shall be confidential; and

(c) May not be used as evidence in any subsequent due process hearing or civil proceeding.

(6) Both the parent and a representative of FCPS who has the authority to bind the distict shall sign the agreement. The agreement shall be enforceable in any state court of competent jurisdiction or in a district court of the United States.

(7) Mediation may address issues surrounding the education of the child, including ongoing alleged violations of IDEA, compensatory education, or any other issue related to the child's enrollment in the school district.

Section 10. Dispute Resolution.

(1) Within fifteen (15) days of receiving notice of parental request for a due process hearing, FCPS shall convene a meeting with the parent and the relevant member or members of the ARC who have specific knowledge of the facts identified in the due process hearing request. The parent and the district shall determine the relevant ARC members to attend the resolution session. A representative of the district who has decision-making authority on behalf of FCPS shall also attend this meeting. An attorney for FCPS shall not attend the meeting unless an attorney accompanies the parent.

(2) The purpose of this meeting is:

(a) To allow the parents to discuss their due process hearing request;

(b) To discuss the facts that formed the basis of the request; and

(c) To give FCPS an opportunity to resolve the complaint.

(3) This meeting shall not take place if the parents and FCPS agree in writing to waive the meeting or agree to use the mediation process.

(4) If the parties reach a resolution to the dispute, the parties shall execute a legallybinding agreement that is;

(a) Signed by both the parent and a representative of FCPS who has the authority to bind the district; and

(b) Is enforceable in any state court of competent jurisdiction or a district court of the United States.

(5) The dispute resolution agreement may be voided by either party within three (3) business days of the agreement's execution.

(6) If the district has not resolved the complaint to the satisfaction of the parents within thirty (30) days of the receipt of the due process hearing request, the due process hearing may occur.

(7) The timeline for issuing a final decision pursuant to 34 C.F.R. 300.515 shall begin at the expiration of the thirty (30) day timeline referred to in subsection (6) of this section, except for adjustments allowed in subsections (11) and (12) of this section.

(8) The failure of the parent who filed the due process hearing request to participate in the resolution meeting shall delay the timelines for the resolution process and the due process hearing until the meeting is held unless the parties have jointly agreed to waive the resolution process or use mediation.

(9) If the district is unable to obtain the participation of the parent in the resolution meeting after reasonable efforts have been made and documented, the dstrict may request, at the conclusion of the thirty (30) day period, that a hearing officer dismiss the parent's due process hearing request.

(10) The district shall keep a record of the reasonable efforts made to obtain the participation of the parents in the resolution meeting such as:

(a) Detailed records of telephone calls made or attempted and the results of those calls;

(b) Copies of correspondence sent to the parents and any responses received; and

(c) Detailed records of any visits made to the parent's home or place of employment and the results of those visits.

(11) If the district fails to hold the resolution meeting within fifteen (15) days of receiving the notice of a parent's due process hearing request or fails to participate in the resolution meeting, the parent may seek the intervention of a hearing officer to begin the forty-five (45) day due process hearing timeline in 34 C.F.R. 300.515.

(12) The forty-five (45) day timeline for the due process hearing in 34 C.F.R. 300.515 starts the day after one (1) of the following events:

(a) Both parties agree in writing to waive the resolution meeting;

(b) After either the mediation or resolution meeting starts but before the end of the thirty (30) day period, the parties agree in writing that no agreement is possible; or

(c) If both parties agree in writing to continue the mediation at the end of the thirty (30) day resolution period, but later the parent or the district withdraws from the mediation process.

Section 11. Hearing Rights.

(1) The parent of a child with a disability or the attorney representing the child, or the district that files a request for a hearing shall provide notice to the Kentucky Department of Education, to request a hearing. The notice shall contain:

- (a) The name of the child;
- (b) The address of the residence of the child;
- (c) The name of the school the child is attending;
- (d) A description of the nature of the problem; and

(e) Facts relating to the problem and a proposed resolution to the extent known and available to the parents at the time.

(2) The Kentucky Department of Education shall provide a model form entitled "Request for a Due Process Hearing", that meets these requirements to assist parents in filing a request a due process hearing.

(3) A party shall not have a due process hearing until the party, or the attorney representing the party, files a notice that contains the information listed in subsection (1) of this section. This notice shall be provided to the other party and to the Kentucky Department of Education.

(4) The procedures included in KRS Chapter 13B and IDEA Subpart E shall apply to a due process hearing.

Section 12. Appeal of Decision.

(1) A party to a due process hearing that is aggrieved by the hearing decision may appeal the decision to members of the Exceptional Children Appeals Board as assigned by the Kentucky Department of Education. The appeal shall be perfected by sending, by certified mail, to the Kentucky Department of Education, a request for appeal, within thirty (30) calendar days of the date of the hearing officer's decision.

(2) A decision made by the Exceptional Children Appeals Board shall be final unless a party appeals the decision to state circuit court or federal district court.

(3) Except as provided in Sections 14 and 15 of this administrative regulation, during the pendency of any administrative or judicial proceeding, including the dispute resolution meeting the child involved in the hearing or appeal shall remain in the child's current educational placement, unless the district and the parent agree to another placement. However, the child shall not be required to remain in the child's current educational placement if the complaint involves an application for initial services for a child who is

transitioning from the early intervention program into preschool and the child is no longer eligible for the early intervention program due to age. In that case the district shall not be required to provide the early intervention services the child had been receiving but would be required to provide any special education and related services that the child is eligible for and that are not in dispute between the parent and the district.

(4) If the hearing involves an application for initial admission to public school, and if there is consent of the parents, the child shall be placed in the public school until the proceedings are final.

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Executive Summary Fayette County Public Schools Board Meeting Agenda Item

MEETING: Regular

DATE: 1/28/2019

TOPIC: Revision to 504 Procedures

PREPARED BY: Valerie Uebelhor, 504 Coordinator and Amanda Dennis, Director of Special Education

Recommended Action on: 1/28/2019 Informational Item

Superintendent Prior Approval: No

Recommendation/Motion: N/A

Background/Rationale: Federal law requires that 504 plans be reviewed as needed, but at least every three years. The FCPS 504 Procedures currently require an annual review of 504 plans. This change is necessary in order to align with, but not exceed, Section 504 federal regulations.

Policy: 504 Procedures for Student Services, Periodic Review of Accommodation Plan and Placement, page 21

Fiscal Impact: None

Attachments(s): Click here to enter text.

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KSBA Model Section 504 Procedures for Student Services 2016

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Definitions Relating to These Procedures

504 Team means a group of persons, including persons knowledgeable about the student, the meaning of the evaluation data and the placement options. The 504 team is composed of a chairperson, the student's regular classroom teacher, the parents, and others, as appropriate. The 504 team reviews the nature of the impairment, how it affects the student's access to the school environment or to school activities, curricular or extracurricular, determines whether specialized instruction, related aids or services, or program modifications are needed and, if so, determines the 504 services to be provided.

504 Team Chairperson -- The Superintendent, in consultation with the district Section 504 Coordinator, will recommend to the Board for approval a list of 504 team chairpersons by job or position title. The Superintendent, or designee, may designate which specific staff member on that approved list will serve as the 504 team chairperson for any 504 team meeting.

Accommodations mean specialized instruction, related aids or services, or program modifications needed for a 504 eligible student to access the school environment or school activities (curricular or extracurricular.)

The Act or Section 504 means Section 504 of the Rehabilitation Act of 1973, as amended

Accommodation Plan means a written document setting out specialized instruction, related aids or services, or program modifications needed to enable the student to access the school environment or school activities.

Adult student means one who has reached the age of majority under state law; has been emancipated by court order; or is, or has been, married.

Assistant Secretary means the Assistant Secretary for Civil Rights of the U.S. Department of Education. *Department* means the U.S. Department of Education.

Drugs: Current illegal use of drugs exception to procedures:

(a) In general: The term "individual with a disability" does not include an individual who is currently engaging in the illegal use of drugs, when a covered entity acts on the basis of such use. *Current illegal use of drugs* means illegal use of drugs that occurred recently enough to justify a reasonable belief that a person's drug use is current or that continuing use is a real and ongoing problem.

Illegal use of drugs means the use of one or more drugs, the possession or distribution of which is unlawful under the Controlled Substances Act (21 U.S.C. 812). The term illegal use of drugs does not include the use of a drug taken under supervision by a licensed health care professional, or other uses authorized by the Controlled Substances Act or other provisions of Federal law.

(b) *Rules of construction*: A public entity shall not discriminate on the basis of illegal use of drugs against an individual who is not engaging in current illegal use of drugs and who:

(1) Has successfully completed a supervised drug rehabilitation program or has otherwise been successfully rehabilitated;

(2) Is participating in a supervised rehabilitation program; or

(3) Is erroneously regarded as engaging in such use.

(c) It is not a violation of the law for a covered entity to adopt or administer reasonable policies or procedures, including but not limited to drug testing, designed to ensure that an individual who formerly engaged in the illegal use of drugs is not now engaging in the current illegal use of drugs. Nothing in this section shall be construed to encourage, prohibit, restrict, or authorize the conduct of testing for the illegal use of drugs.

(d) A public entity shall not deny health services, or services provided in connection with drug rehabilitation, to an individual on the basis of that individual's current illegal use of drugs, if the individual is otherwise entitled to such services.

(e) *Health and drug rehabilitation services*: A public entity shall not deny health services, or services provided in connection with drug rehabilitation, to an individual on the basis of that individual's current illegal use of drugs, if the individual is otherwise entitled to such services.

Education of the Handicapped Act means that statute, as amended (now IDEA).

Equal Opportunity means the provision of equally effective aids, benefits, and services. To be equally effective does not require the identical result or level of achievement for an individual with a disability and nondisabled persons, but must afford an individual with a disability equal opportunity to obtain the same result, to gain the same benefit, or to reach the same level of achievement, in the most integrated setting appropriate to the person's needs.

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Facility means all or any portion of buildings, structures, sites, complexes, equipment, rolling stock or other conveyances, roads, walks, passageways, parking lots, or other real or personal property, including the site where the building, property, structure, or equipment is located.

Federal financial assistance means any grant, loan, contract (other than a procurement contract or a contract of insurance or guaranty), or any other arrangement by which the Department provides or otherwise makes available assistance in the form of:

(1) Funds;

- (2) Services of Federal personnel; or
- (3) Real and personal property or any interest in or use of such property, including:
 - (i) Transfers or leases of such property for less than fair market value or for reduced consideration; and
 - (ii) Proceeds from a subsequent transfer or lease of such property if the Federal share of its fair market value is not returned to the Federal Government.

Individual with a disability means one who: (i) has a physical or mental impairment, even if episodic or in remission, that substantially limits one or more major life activities when active.

Major Life Activities — Major life activities include, but are not limited to, caring for oneself, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working. These also include the operation of a major bodily function, including but not limited to, functions of the

immune system, normal cell growth, digestive, bowel, bladder, neurological, brain, respiratory, circulatory, endocrine, and reproductive functions.

Parent means a natural parent, an adoptive parent, a legal guardian, or a surrogate parent appointed to make 504 decisions.

Placement means any accommodation that has been determined necessary for a student eligible for 504 services, including the setting (i.e., regular program or other environment) in which services will be delivered.

Physical or mental impairment includes, but is not limited to, such contagious and no contagious diseases and conditions as orthopedic, visual, speech and hearing impairments, cerebral palsy, epilepsy, muscular dystrophy, multiple sclerosis, cancer, heart disease, diabetes, mental retardation, emotional illness, specific learning disabilities, HIV disease (whether symptomatic or asymptomatic), tuberculosis, drug addiction, and alcoholism. The phrase *physical or mental impairment* does not include homosexuality or bisexuality.

Program or activity means all of the operations of the Fayette County Public Schools.

Qualified individual with a disability means: With respect to public preschool, elementary, and secondary educational services, an individual with a disability (i) of an age during which nondisabled persons are provided such services, (ii) of any age during which it is mandatory under state law to provide such services to individuals with disabilities, or (iii) to whom a state is required to provide a

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free appropriate public education under section 612 of the Education of the Handicapped Act (now IDEA).

Recipient means any state or its political subdivision, any instrumentality of a state or its political subdivision, any public or private agency, institution, organization, or other entity, or any person to which Federal financial assistance is extended directly or through another recipient, including any successor, assignee, or transferee of a recipient, but excluding the ultimate beneficiary of the assistance.

Related Services means transportation and such developmental, corrective, or supportive services as are required to assist a 504 eligible student to benefit from specialized education or to access the school environment or school activities (curricular or extra-curricular).

School Day means any day when all Fayette County Public School students are scheduled to be in attendance for instructional purposes.

Section 504 Coordinator/Compliance Officer means the individual assigned to coordinate the Fayette County Public Schools' efforts to comply with Section 504 of the Rehabilitation Act.

Student Evaluation means the gathering of data to determine (1) eligibility for 504 services and (2) the 504 needs of the eligible students.

Substantially limits means: Restricted in performing a major life activity as compared to most students in the general population. The 504 team may consider the condition, manner, or duration under which the student performs a particular major life activity as compared to most students in the general population. The determination of whether impairment substantially limits a major life activity shall be made without regard to the ameliorative effects of mitigating measures, except for ordinary eyeglasses or contact lenses. "Ordinary eyeglasses or contact lenses" means lenses that are intended to fully correct visual acuity or eliminate refractive error.

Surrogate Parent is an individual appointed by the Fayette County Public Schools Section 504 Coordinator to represent the 504 rights of the student in the 504 team process. In order that educational records can be shared with the surrogate parent, this shall be an individual with whom the student lives in a home with no parent present.

Work Day means Monday through Friday, except for Fayette County Public Schools holidays and days when Fayette County Public Schools school-based administrative staff are not contracted to work.

PROCEDURES

Location and Notification: Child Find

The Section 504 Coordinator of the Fayette County Public Schools shall annually:

(a) Undertake activities to identify and locate every qualified individual with a disability, age three

(3) to twenty-one (21), residing in the Fayette County Public Schools' jurisdiction who is not

receiving a public education, or who may need 504 services; and

(b) Take appropriate steps to notify individuals with disabilities and their parents or guardians of

the Fayette County Public Schools' duty under Section 504.

(c) Annually, Fayette County Public Schools staff, in collaboration with the Section 504 Coordinator provide information for school personnel about the procedures for referral of children who may have 504 disabilities and need 504 services.

(1) The Fayette County Public Schools shall have a procedure for determining whether a child needs a surrogate parent and assigning a surrogate parent to the child. The surrogate parent of the child shall have all the rights afforded parents under Section 504 law, to make decision about 504 education issues for a child.

(2) The Fayette County Public Schools shall have a procedure for selecting surrogates. A surrogate:

(a) Shall not be an employee of the Kentucky Department of Education, the_Fayette County Public Schools, or any other agency that is involved in the education or care of the child;

(b) Shall not have any personal or professional interest that conflicts with the interests of the child; and

(c) Shall have knowledge and skills that ensure adequate representation of the child.

(3) A person who is otherwise qualified to be a surrogate parent shall not be considered an employee of the Fayette County Public Schools solely because he or she is paid by the Fayette County Public Schools to serve as a surrogate parent.

(4) In the case of a child who is an unaccompanied homeless youth, appropriate staff of emergency shelters, transitional shelters, independent living programs, and street outreach

programs may be appointed as temporary surrogate parents without regard to the criteria listed in subsection (2) of this section until a surrogate parent can be appointed that meets all the requirements of this section.

(5) The appropriate Fayette County Public Schools Representative reviews appropriate records and may contact appropriate state agencies to assist with the determination of the need for a 504 surrogate parent.

(6) The Fayette County Public Schools Representative assures that each child is represented by an appropriate educational representative at all decision-making points in the process of identification, evaluation, placement and provision of a free appropriate public education (FAPE).
(7) As soon as possible after the referral is completed, the Fayette County Public Schools Representative determines if the child is emancipated, and therefore represents himself in educational decision-making or must be represented by an adult, such as a biological or adoptive parent, legal guardian, person acting as a parent or surrogate parent.

(8) If the Fayette County Public Schools Representative determines the child is to be represented by a legal guardian, or is emancipated by court order or marriage, the Fayette County Public Schools Representative contacts the DPP, who is responsible for obtaining an official copy of the court order, appointing the guardian, or emancipating the student, or official proof of the marriage. The official copy of the court order or proof of marriage document is placed in the educational records of the child.

(9) The Section 504 Coordinator, or designee, develops a pool of potential 504 surrogate parents. The Section 504 Coordinator maintains a file of eligible surrogate parent applications, including the names addresses, phone numbers and training status of the individuals who have agreed to serve as surrogate parents.

(10) The Section 504 Coordinator, or designee, makes arrangements for training persons selected as surrogate parents to assist them with acquiring knowledge and skills to effectively represent the children.

(11) If a surrogate is assigned because the parents cannot be located, the Section 504 Coordinator, or designee, sends a notice of intent to assign a surrogate parent to the last known address of the child's biological or adoptive parents or legal guardians. If the whereabouts of the biological or adoptive parents or legal guardians become known, future notices of meetings must be sent to, and required signatures must be obtained from a biological or adoptive parent or legal guardian of the child.

(12) The Section 504 Coordinator, or designee, notifies the surrogate in writing of termination of the need for the surrogate parent due to expiration of the assignment period; if the whereabouts of the biological or adoptive parents or legal guardians become known; upon emancipation of the child, or if the surrogate no longer meets the qualifications and criteria to serve as a surrogate parent.

(13) The Section 504 Coordinator maintains written documentation relative to any disagreement regarding the choice of a surrogate in his/her administrative files.

(14) The Fayette County Public Schools shall make reasonable efforts to ensure the assignment of a surrogate not more than thirty (30) days after there is a determination by the Fayette County Public Schools that the child needs a surrogate.(15) The surrogate parent may represent the child in all matters relating to the identification, evaluation, and educational placement of the child and the provision of 504 services to the child.

(16) When a child with a disability reaches the age of majority, all decision-making rights under Section 504 shall transfer from the parents to the child, unless the child has been declared incompetent under KRS Chapter 387 in a court of law. The Fayette County Public Schools shall notify the child with a disability and the parents of the transfer of the rights.

Pre-placement Evaluation Required

The Fayette County Public Schools shall conduct an evaluation of any student who, because of disability, needs or is believed to need a 504 accommodation plan before taking any action with respect to the initial placement of the student in 504 and before any subsequent significant change of placement.

Referral and Evaluation

A referral may be initiated by a teacher, parent, administrator or other person inside or outside the Fayette County Public Schools. A SECTION 504 STUDENT REFERRAL FORM must be submitted to the school principal or designee, who assists the referring person with the completion of the 504 referral form.

As soon as possible after the referral is completed, the appropriate 504 team chairperson determines if the student is emancipated, and therefore represents himself in educational decision-making or must be represented by an adult such as a natural, or adoptive, parent, or legal guardian. The appropriate 504 team chairperson reviews records and may contact state agencies to assist with determining the appropriate educational representative of the student or whether the student is emancipated under Kentucky Law.

If after reasonable efforts, which shall be documented, no parent with educational decision-making rights can be identified or located, the Fayette County Public Schools shall appoint a surrogate parent to represent the child in the 504 process.

The appropriate 504 team chairperson schedules the 504 team meeting in a timely manner and invites anyone needed. The appropriate 504 team chairperson notifies parents, in writing, that they are invited to the meeting to discuss the need for initial 504 evaluation. The 504 team determines whether the student needs to be evaluated for 504 services. The appropriate 504 team chairperson must obtain written parent consent for an initial 504 evaluation. If a parent refuses, or revokes, consent for the initial evaluation, the appropriate 504 team chairperson must notify the Fayette County Public Schools Section 504 Coordinator to schedule a district-level 504 team meeting to discuss whether the Fayette County Public Schools should seek to override the parent refusal to, or revocation of, consent.

As soon as practicable after receipt of parent consent for initial evaluation, the 504 team meets to plan the evaluation. The 504 team plans the evaluation based upon the type of disability suspected and the type of services the student appears to need. The evaluation must be sufficient to assess (1) the nature and extent of the impairment; (2) its effect on major life activities affecting the student's ability to access the school environment or school activities; and (3) needed accommodations.

The evaluation will be conducted within 60 school days after the Fayette County Public Schools receives written parent consent. The evaluation is then summarized on the SECTION 504 EVALUATION SUMMARY.

Evaluation Procedures and Materials

The Fayette County Public Schools ensures that:

(1) Tests and other evaluation materials have been validated for the specific purpose for which they are used and are administered by trained personnel in conformance with the instructions provided by their producer;

(2) Tests and other evaluation materials include those tailored to assess specific areas of educational need and not merely those which are designed to provide a single general intelligence quotient; and

(3) Tests are selected and administered so as best to ensure that, when a test is administered to a student with impaired sensory, manual, or speaking skills, the test results accurately reflect the student's aptitude or achievement level or whatever other factor the test purports to measure, rather than reflecting the student's impaired sensory, manual, or speaking skills (except where those skills are the factors that the test purports to measure).

Multiple Sources of Information Required for Placement

In interpreting evaluation data and in making placement decisions, the Fayette County Public Schools shall (1) draw upon information from a variety of sources, including aptitude and achievement tests, teacher recommendations, physical condition, social or cultural background, and adaptive behavior; (2) ensure that information obtained from all such sources is documented and carefully considered; (3) ensure that the placement decision is made by a group of persons, including persons knowledgeable about the student, the meaning of the evaluation data, and the placement options; and (4) ensure that the placement decision is made in conformity with 34 CFR §104.34 (least restrictive environment).

After reviewing available information and input from the parents, teachers, physicians and student when appropriate, the 504 team shall identify what additional data, if any, is needed to determine whether the student is eligible for 504 services, and if eligible, any needed accommodations.

Eligibility

The 504 team reconvenes within 60 school days after the Fayette County Public Schools' receipt of written parent consent for initial evaluation to consider the evaluation data and determine eligibility for 504 services.

To be eligible for a 504 accommodation plan a student must have either (1) a current physical or mental impairment or (2) an episodic or in remission impairment which, when active, substantially limits some major life activity, causing the student's ability to access the school environment or a school activity (curricular or extra-curricular) to be substantially limited.

For students, a temporary impairment does not constitute a disability under Section 504 unless its severity is such that it results in a substantial limitation on a major life activity for an extended period of time, so that it substantially limits access to the school environment or to at least one school activity. If the 504 team determines there is no impairment, the student is not eligible for 504 services. If the 504 team determines there is an impairment, but that impairment does not currently, nor when active if episodic or in remission, substantially limit access to the school environment or to any school activity, the student is not eligible for 504 services.

This is determined by the student's 504 team.

The 504 team will document eligibility on the SECTION 504 ELIGIBILITY FORM. If the student is eligible for 504 services, the appropriate 504 team chairperson shall invite the parents to a meeting to discuss the 504 accommodation plan and placement. If sufficient information is available to prepare an accommodation plan and determine placement, this may be accomplished at the same meeting in which eligibility for services is determined, as long the team meets to prepare an accommodation plan and determine placement the Fayette County Public Schools' receipt of written parent consent for initial evaluation.

Free Appropriate Public Education

General. The Fayette County Public Schools shall provide a free appropriate public education to each qualified individual with a disability who is in the Fayette County Public Schools' jurisdiction, regardless of the nature or severity of the person's disability.

Appropriate education. The provision of an appropriate education is the provision of regular or specialized education and related aids and services that (i) are designed to meet the individual educational needs of an individual with a disability as adequately as the needs of nondisabled

persons are met; and (ii) are based upon adherence to procedures that satisfy the requirements of the law. Implementation of an Individualized Education Program developed in accordance with the Education of the Handicapped Act, as amended (now IDEA), is one means of meeting this standard. The Fayette County Public Schools may place an individual with a disability or refer such a person for aid, benefits, or services other than those that it operates as its means of carrying out the requirements of the law. If so, the Fayette County Public Schools remains responsible for ensuring that the requirements of the law are met with respect to any individual with a disability so placed or referred.

Free Education - (1) *General.* For the purpose of this section, the provision of a free education is the provision of educational and related services without cost to the individual with a disability or to his or her parents or guardians, except for those fees imposed on nondisabled persons or their parents or guardians. It may consist either of the provision of free services or, if the Fayette County Public Schools places an individual with a disability or refers such person for aid, benefits, or services not operated by the Fayette County Public Schools as its means of carrying out the requirements of the law, of payment for the costs of the aid, benefits, or services. Nothing in this section shall be construed to relieve an insurer or similar third party from an otherwise valid obligation to provide or pay for services provided to an individual with a disability.

(2) *Transportation*- If the Fayette County Public Schools places an individual with a disability or refers such person for aid, benefits, or services not operated or provided by the Fayette County Public Schools as its means of carrying out the requirements of the law, the Fayette County Public Schools shall ensure that adequate transportation to and from the aid, benefits, or services is provided at no greater cost than would be incurred by the person or his or her parents or guardians

if the person were placed in the aid, benefits, or services operated by the Fayette County Public Schools.

(3) *Residential Placement.* If the Fayette County Public Schools determines a public or private residential placement is necessary to provide a free appropriate public education to an individual with a disability because of his or her disability, the placement, including non-medical care and room and board, shall be provided at no cost to the person or his or her parents or guardians.

(4) *Placement of Individual with a disability by Parents.* If the Fayette County Public Schools has made available, in conformance with the requirements of the law, a free appropriate public education to an individual with a disability and the person's parents or guardian choose to place the person in a private school, the Fayette County Public Schools is not required to pay for the person's education in the private school. Disagreements between a parent or guardian and the Fayette County Public Schools regarding whether the Fayette County Public Schools has made a free appropriate public education available, or otherwise regarding the question of financial responsibility are subject to due process hearing procedures. See the Fayette County Public Schools 504 Due Process Hearing and Review procedure.

Educational Setting and Least Restrictive Environment

(a) Academic setting. The Fayette County Public Schools shall educate, or shall provide for the education of, each qualified individual with a disability in its jurisdiction with persons who are not disabled to the maximum extent appropriate to the needs of the individual with a disability. The Fayette County Public Schools shall place an individual with a disability in the regular educational environment unless it is demonstrated by the Fayette County Public Schools that the education of the person in the regular environment with the use of supplementary aids and

services cannot be satisfactorily achieved. Whenever the Fayette County Public Schools places a person in a setting other than the regular educational environment pursuant to this paragraph, it shall take into account the proximity of the alternate setting to the person's home.

(*b*) *Nonacademic settings.* In providing or arranging for the provision of nonacademic and extracurricular services and activities, including transportation, meals, recess periods, and the services and activities set forth in 34 CFR § 104.37 (a)(2)(nonacademic services), the Fayette County Public Schools shall ensure that an individual with a disability participates with nondisabled persons in such activities and services to the maximum extent appropriate to the needs of the individual with a disability in question.

(c) Comparable facilities. If the Fayette County Public Schools, in compliance with paragraph (a) of this section, operates a facility that is identifiable as being for individuals with disabilities, the Fayette County Public Schools shall ensure that the facility and the services and activities provided therein are comparable to the other facilities, services, and activities of the Fayette County Public Schools.

Nonacademic Services

(a) *General.* (1) The Fayette County Public Schools shall provide nonacademic and extracurricular services and activities in such manner as is necessary to afford students with disabilities an equal opportunity for participation in such services and activities.(2) Nonacademic and extracurricular services and activities may include counseling services, physical recreational athletics, transportation, health services, recreational activities, special interest groups or clubs sponsored by the Fayette County Public Schools, referrals to agencies which provide assistance to individuals

with disabilities, and employment of students, including both employment by the Fayette County Public Schools and assistance in making available outside employment.

(b) *Counseling services*- If the Fayette County Public Schools provides personal, academic, or vocational counseling, guidance, or placement services to its students, it provides these services without discrimination on the basis of disability. The Fayette County Public Schools ensures that qualified students with disabilities are not counseled toward more restrictive career objectives than are nondisabled students with similar interests and abilities.

(c) *Physical education and athletics*- (1) In providing physical education courses and athletics and similar aid, benefits, or services to any of its students, the Fayette County Public Schools does not discriminate on the basis of disability. The Fayette County Public Schools provides qualified students with disabilities an equal opportunity for participation in any physical education courses, interscholastic, club, or intramural athletics it offers or sponsors. (2) The Fayette County Public Schools may offer to students with disabilities physical education and athletic activities that are separate or different from those offered to nondisabled students only if separation or differentiation is consistent with the requirements of 34 CFR §104.34(least restrictive environment), and only if no qualified student with a disability is denied the opportunity to compete for teams or to participate in courses that are not separate or different.

Accommodation Plan and Placement

If the 504 team determines the student is eligible for 504 services, the team develops a 504 accommodation plan, which states the specialized instruction, related aids or services, or program

modifications needed for curricular or extra-curricular activities, and the placement setting. The 504 team chairperson documents the accommodations on the 504 ACCOMMODATION PLAN FORM.

An appropriate accommodation plan for a student eligible under Section 504 may consist of participation in regular classes or programs with needed accommodations, and/or the use of specialized services or programs designed to meet the student's unique needs.

After the 504 accommodation plan has been written and the placement setting determined, the appropriate 504 team chairperson shall make the implementers aware of their implementation responsibilities under the 504 accommodation plan. The appropriate 504 team chairperson must also obtain written parent consent before implementation of the initial 504 accommodation plan and placement.

If a parent refuses to provide, or revokes, consent for the initial 504 accommodation plan or the initial placement, the appropriate 504 team chairperson must document that school personnel discussed parent rights under Section 504 with the parent so the parent is informed of what the student will not receive.

If the eligible student currently needs no accommodation, the 504 team Chairperson documents in the ACCOMMODATION PLAN that the 504 team members have been told to bring any suspected need for accommodation to the 504 team.

Periodic Review of Accommodation Plan and Placement

The 504 accommodation plan and placement must be reviewed by the 504 team as needed, but at least annually every three years. The Fayette County Public Schools Section 504 Coordinator shall maintain a list of all 504 identified students and their review dates. It is the responsibility of the appropriate 504 team chairperson to initiate the review, schedule the 504 plan review meeting and submit paperwork to 504 Coordinator.

Reevaluation

The Fayette County Public Schools shall reevaluate 504 students as determined necessary by the 504 team, but at least every three years and prior to a significant change of placement. After reviewing available information and input from the parents, the 504 team shall identify what, if any, additional data is needed. After obtaining any needed information, the 504 team shall determine if the student still qualifies for 504 services, and make any needed modifications to the student's 504 accommodation plan and placement.

Procedural Safeguards (including hearing and grievances)

With respect to actions regarding the evaluation, identification, or educational placement of students who, because of disability, need or are believed to need a 504 accommodation plan, the Fayette County Public Schools has a system of procedural safeguards that includes notice; an opportunity for the parents or guardians of the person to examine relevant records; an impartial hearing with opportunity for participation by the person's parents or guardians; representation by counsel; and a review procedure.

If a parent(s) disagrees with any decision regarding evaluation, identification, or educational placement, the 504 team chairperson who chaired that meeting must inform that/those parent(s) of the right to file a grievance and to request a 504 due process hearing. The Stay Put principle does not

apply to 504 hearings, or to review or appeal proceedings, unless ordered by a hearing or review officer, or a court.

The Fayette County Public Schools and the parents have the right to request an impartial 504 due process hearing regarding evaluation, identification, or educational placement under Section 504. The Superintendent, with Board approval, shall contract with impartial 504 hearing officers, and impartial review officers, who are not employees of the Fayette County Public Schools. The Fayette County Public Schools and the parents have a right to further review of the hearing officer's decision. See the Fayette County Public Schools Section 504 Impartial Hearing and Review procedures.

Individuals may file a local grievance concerning discrimination under Section 504. The Fayette County Public Schools grievance or complaint procedure in Board AP.1 (09.4281) may be used to file 504 grievances. Individuals may also file a complaint concerning discrimination with the U.S. Department of Education Office for Civil Rights. See the Fayette County Public Schools Section 504 Parent Rights Statement.

Prior Written Notice and Parent Rights

The appropriate 504 team chairperson shall invite parents to any 504 team meeting at which decisions will be made regarding the evaluation, identification or educational placement of, their child (includes prior written notice and a Section 504 Parent Rights Statement) at the following times:

- 1. Once each school year, and also at the following times;
- 2. Upon initial referral or parent request for a Section 504 evaluation;
- 3. Prior to any Section 504 reevaluation;
- 4. Prior to consideration of a significant change of placement because of disciplinary removals;
- 5. Upon receipt of a Section 504 due process hearing request;

6. Upon receipt of a Section 504 service plan grievance filed on behalf of a student;

7. Upon request by a parent.

When a student reaches the age of majority, or is emancipated, under Kentucky law, all rights under Section 504 transfer from the parents to the student, unless the student has been declared incompetent under KRS Chapter 387 in a court of law. See definition of Adult Student. The Fayette County Public Schools' Section 504 Parent Rights Statement shall contain this transfer of rights statement.

The parents shall be notified in writing of any decisions made by the Fayette County Public Schools concerning the evaluation, identification, or educational placement of the student under Section 504. The notice will be given by providing a copy of the SECTION 504 CONFERENCE SUMMARY REPORT and other documents completed at the 504 team meeting to parents at the end of the 504 team meeting if a parent attends, or by mailing these documents to parents who did not attend the meeting within 2 work days after the meeting. Changes to the 504 accommodation plan or placement may be implemented immediately if the parents received the notice documents in the meeting, and within 7 work days after mailing the notice documents to parents who did not attend the meeting, unless a hearing or review officer, or a court, orders otherwise.

Parent Consent

The Fayette County Public Schools obtains written parent consent prior to conducting the initial 504 evaluation and prior to implementation of the initial 504 accommodation plan and placement. The Fayette County Public Schools may initiate a 504 due process hearing to request an independent hearing officer to override parent refusal or revocation of evaluation. A district-level 504 team will determine whether to recommend to the Board of Education that it request a hearing officer to override parent refusal. The district does not request due process hearings to override refusal or revocation of consent for 504 service implementation. The Superintendent will notify the parents if the Board decides to request a hearing officer to override parent refusal to, or revocation of, consent through a 504 due process hearing.

If the Fayette County Public Schools or a parent requests a 504 hearing after parent refusal, or revocation, of any required consent, the Fayette County Public Schools does not conduct/implement the activity requiring consent unless (1) the hearing or review officer, or a court, grants the Fayette County Public Schools the consent, and (2) hearing, review, and appeal rights have been exhausted.

Transfer Students

When a student with a 504 accommodation plan transfers into the FAYETTE COUNTY PUBLIC SCHOOLS, within three (3) school days the 504 accommodation plan shall be reviewed by the 504 chairperson. If the 504 accommodation plan is found not to be appropriate, the 504 team will review and make appropriate recommendations.

A 504 accommodation plan found to be appropriate may be implemented as written or the 504 team may develop a new 504 accommodation plan.

Student No Longer Needs 504 Services

The 504 team shall make the determination as to whether a student no longer needs 504 services. The team shall document that the student no longer needs 504 services and give written notice to the parents as set out in the Procedural Safeguards section. The Fayette County Public Schools shall

maintain records of the student's 504 services in accordance with law, including the Kentucky Records Retention Schedule.

Discipline.

504 students are disciplined according to their 504 accommodation plans and in accordance with Section 504 of the Rehabilitation Act.

Significant Change of Placement Because of Disciplinary Removals.

"Change of placement because of disciplinary removals" means a change of placement occurs if:

- (a) The removal is for more than ten (10) consecutive schools days; or
- (b) The child has been subjected to a series of removals that constitute a pattern (which is determined on a case-by-case basis) because:
 - (i) The series of removals total more than ten (10) school days in a school year;
 - (ii) The child's behavior is substantially similar to the child's behavior in previous incidents that resulted in the series of removals; and
 - (iii) Of additional factors including the length of each removal, the total amount of time the child has

been removed, and the proximity of the removals to one (1) another.

11th Day and Subsequent Removal Periods.

Before the student is removed for the 11th day in any school year and before each subsequent removal period during that school year, the building principal and the Fayette County Public Schools Section 504 Coordinator, or designee, determine if the removal constitutes a significant change of educational placement. They must be in agreement that the removal is not a significant change of educational placement. If they do not so agree, the removal is treated as a significant change of educational placement.

Manifestation Determination Review.

A 504 team meeting to conduct a manifestation determination review shall be scheduled by the appropriate 504 team chairperson for any 504 eligible student, or for any student the Fayette County Public Schools has reason to believe may need 504 services, who is being considered for a significant change of educational placement because of disciplinary removals, whether or not the student is currently receiving 504 services.

The 504 team first considers, in terms of the behavior subject to the disciplinary action, all relevant information including evaluation and diagnostic results, relevant information supplied by the parents, observation of the student and the student's 504 accommodation plan.

1. The 504 team must determine the behavior of the student was a manifestation of the student's disability if:

(a) The conduct in question was caused by, or had a direct and substantial relationship to the child's disability; or

(b) The conduct in question was the direct result of the Fayette County Public Schools failure to implement the Section 504 plan.

2. The conduct shall be determined to be a manifestation of the child's disability if the team determines that either of the conditions in subsection (1) (a) or (b) of this section was met.

Requirements if Behavior is a Manifestation of Student's Disability.

If the 504 team finds the behavior in question is a manifestation of the student's disability, the student's placement cannot be changed due to the behavior incident under review, unless the parents and Fayette County Public Schools agree to a change in placement as part of modification of the behavioral intervention plan.

If the 504 team determines the condition described in subsection (1) (b) of the above Manifestation Determination Review Section was met, the Fayette County Public Schools shall take immediate steps to remedy that deficiency.

If Behavior is Not a Manifestation of the Student's Disability.

If, after the manifestation determination review, the 504 team determines the behavior was not a manifestation of the student's disability, the relevant disciplinary procedures applicable to all students may be applied to the student in the same manner in which they would be applied to students without disabilities. Section 504 does not require continuation of educational services for such students. (Note: Continuation of educational services may be required under some other provision of law.)

Current Use of Illegal Drugs or Alcohol Exception in Disciplinary Situations.

The Fayette County Public Schools may take disciplinary action pertaining to the use or possession of illegal drugs or alcohol against any 504 student who currently is engaging in the illegal use of drugs or in the use of alcohol to the same extent that such disciplinary action is taken against nondisabled

students. Furthermore, the due process procedures at 34 CFR 104.36 (or any corresponding similar regulation or ruling) shall not apply to such disciplinary actions.

Mere possession of illegal drugs or alcohol does not result in a loss of 504 protections. In order to justify not conducting a manifestation determination, the district must have evidence that the student is a current user of illegal drug(s) or alcohol.

Protection for Students Suspected of Needing 504 Services

(1) A child who has not been determined to be eligible for 504 and who has engaged in behavior that violated the Fayette County Public Schools a-code of student conduct may assert any of the protections provided for students already eligible for 504 if the Fayette County Public Schools had knowledge that the child might need 504 services before the behavior that precipitated the disciplinary action occurred.

(2) Basis of Knowledge – the Fayette County Public Schools shall be deemed to have knowledge that a child is a child with a disability if, before the behavior that precipitated the disciplinary action occurred:

(a) The parent of the child has expressed concern in writing (or orally if the parent cannot express it in writing) to supervisory or administrative personnel of the Fayette County Public Schools, or to a teacher of the child, that the child is in need of 504 services;

(b) The parent of the child has request an evaluation for 504 services; or

(c) The teacher of the child, or other personnel of the Fayette County Public Schools, has expressed concern about a pattern of behavior or performance demonstrated by the child directly to the Fayette County Public Schools Section 504 Coordinator or to other supervisory personnel of the Fayette County Public Schools.

(3) The Fayette County Public Schools shall not be deemed to have knowledge that a child is a child with a disability if, after receiving information that that child may have a disability, the Fayette County Public Schools:

(a) Conducted an evaluation and determined the child was not eligible for 504 services;

(b) Determined an evaluation was not necessary and provided notice to the parents of these determinations; or

(c) The parents refused to consent to an evaluation or refused initial services.

(4) Conditions that <u>apply</u> if the Fayette County Public Schools does not have a Basis of Knowledge – (a) If the Fayette County Public Schools does not have knowledge that a child might need 504 services prior to taking disciplinary measures against the child, the child may be subjected to the same disciplinary measures applied to children without disabilities who engaged in comparable behaviors.

(b) If a request is made for an evaluation of the child during the time period in which the child is subjected to disciplinary measures, the evaluation shall be conducted in an expedited manner.(c) Until the evaluation is completed, the child shall remain in the educational placement determined by school authorities, which may include suspension or expulsion without educational services unless educational services are required under some other provision of law.

(d) If the child is determined to be eligible for 504 services, taking into consideration information from the evaluation conducted by the Fayette County Public Schools and information provided by the parents, the Fayette County Public Schools must offer 504 services.

Reporting to Law Enforcement Agencies

(1) Notwithstanding any provisions of 707 KAR Chapter 1, an agency may report a crime committed by a child with a disability to appropriate authorities.

(2) If the Fayette County Public Schools reports a crime committed by a child with a disability, the building principal, or designee, shall ensure that copies of the special education and disciplinary records of the child are transmitted for consideration by the appropriate authorities to the extent the transmission is permitted by the Family Educational Rights and Privacy Act (FERPA) 20 U.S.C. Section 1232g.

Preschool and Adult Education

If Fayette County Public Schools provides preschool education or day care or adult education, it does not, on the basis of handicap, exclude qualified handicapped persons, and it takes into account the needs of such persons in determining the aid, benefits, or services to be provided.



Executive Summary Fayette County Public Schools Board Meeting Agenda Item

MEETING: Regular

DATE: 1/21/2019

TOPIC: School Activity Funds Report

PREPARED BY: Rodney Jackson

Recommended Action on: 1/28/2019 Informational Item

Superintendent Prior Approval: No

Recommendation/Motion: N/A

Background/Rationale: School Activity Funds Report for the period November 30, 2018. The report details each school's activity fund expenses and receipts for the month and year previously noted.

Policy: 01:11 (General Powers and Duties of the Board)

Fiscal Impact: N/A

Attachments(s): School Activity Funds Report

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Stephanie Spires, Chair • Raymond Daniels, Vice Chair • Daryl Love • Will Nash • Tyler Murphy Superintendent Emmanuel Caulk 701 East Main Street, Lexington, Kentucky 40502 • Phone: 859.381.4100 • <u>www.fcps.net</u> Mailing Address: 1126 Russell Cave Rd., Lexington, Kentucky 40505

SCHOOL ACTIVITY FUNDS REPORT FOR NOVEMBER 2018								
SCHOOLS	NOV 2018	RECEIPTS	EXPENSES	END BAL				
ELEMENTARY								
Arlington	\$29,357.56	\$985.86	\$3,467.88	\$26,875.54				
Ashland	\$32,697.22	\$15,890.13	\$15,218.18	\$33,369.17				
Athens-Chilesburg	\$84,625.81	\$28,058.80	\$6,701.75	\$105,982.86				
BTW Elementary	\$9,240.79	\$2,292.17	\$3,373.12	\$8,159.84				
Breckinridge	\$21,974.11	\$11,170.19	\$13,684.56	\$19,459.74				
Cardinal Valley	\$31,355.87	\$3,305.75	\$3,027.82	\$31,633.80				
Cassidy	\$26,820.90	\$21,538.36	\$22,242.86	\$26,116.40				
Clays Mill	\$61,314.73	\$39,491.12	\$36,377.37	\$64,428.48				
Coventry Oak	\$21,608.15	\$3,668.38	\$2,453.54	\$22,822.99				
Deep Springs	\$18,635.12	\$5,785.35	\$11,840.09	\$12,580.38				
Dixie Magnet	\$46,764.22	\$27,566.40	\$39,340.13	\$34,990.49				
Garden Springs	\$73,120.51	\$20,556.93	\$18,123.10	\$75,554.34				
Garrett Morgan	\$64,190.64	\$14,354.86	\$3,333.22	\$75,212.28				
Glendover	\$26,972.33	\$464.95	\$0.00	\$27,437.28				
Harrison	\$29,486.80	\$599.18	\$5,578.92	\$24,507.06				
James Lane Allen	\$27,907.16	\$6,537.69	\$7,280.19	\$27,164.66				
Julius Marks	\$30,021.97	\$18,746.73	\$3,029.35	\$45,739.35				
Lansdowne	\$50,779.01	\$21,033.46	\$24,955.25	\$46,857.22				
Liberty	\$68,292.29	\$29,029.36	\$32,028.35	\$65,293.30				
Mary Todd	\$33,834.32	\$1,135.78	\$3,349.61	\$31,620.49				
Maxwell	\$42,127.44	\$22,824.07	\$4,436.21	\$60,515.30				
Meadowthorpe	\$72,460.55	\$22,918.48	\$58,568.54	\$36,810.49				
Academy for Leadership @ Millcreek	\$31,310.70	\$4,531.72	\$8,891.07	\$26,951.35				
Northern	\$22,886.21	\$9,115.14	\$4,380.45	\$27,620.90				
Picadome	\$20,910.55	\$22,048.15	\$28,320.00	\$14,638.70				
Rosa Parks	\$120,932.22	\$68,105.60	\$68,406.92	\$120,630.90				
Russell Cave	\$11,831.82	\$902.31	\$1,373.68	\$11,360.45				
Sandersville	\$45,410.57	\$26,146.11	\$28,877.45	\$42,679.23				
Southern	\$32,718.36	\$18,678.18	\$15,754.00	\$35,642.54				
Squires	\$59,028.15	\$16,753.98	\$21,408.44	\$54,373.69				
Stonewall	\$40,182.20	\$25,156.16	\$1,941.74	\$63,396.62				
Tates Creek	\$26,243.73	\$14,427.16	\$16,803.89	\$23,867.00				
Veterans Park	\$32,296.75	\$42,570.17	\$43,115.27	\$31,751.65				
Wellington	\$62,326.16	\$46,123.44	\$59,271.35	\$49,178.25				
William Wells Brown	\$19,458.86	\$1,539.25	\$1,340.91	\$19,657.20				
Yates SUB TOTAL	\$24,267.41 \$1,453,391.19	\$1,132.28 \$615,183.65	\$366.90 \$618,662.1 1	\$25,032.79 \$1,449,912.73				
MIDDLE	φ1,400,001.19	\$013,163.03	\$010,002.11	\$1,449,912.73				
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Beaumont	\$120,781.79	\$27,611.17	\$29,639.48	\$118,753.48				
Bryan Station	\$75,360.53	\$7,963.91	\$20,468.18	\$62,856.26				
Crawford	\$63,551.63	\$5,956.13	\$10,279.06	\$59,228.70				
Edythe J. Hayes	\$212,109.55	\$29,830.57	\$36,695.55	\$205,244.57				
Jessie Clark	\$112,174.77	\$24,972.35	\$19,610.48	\$117,536.64				
Leestown	\$90,216.64	\$11,376.58	\$13,490.99	\$88,102.23				
LTMS	\$33,424.20	\$10,630.79	\$9,110.12	\$34,944.87				
Morton	\$103,884.18	\$17,407.79	\$24,292.92	\$96,999.05				
SCAPA	\$68,970.54	\$27,399.06	\$14,943.71	\$81,425.89				
Southern	\$179,613.17	\$21,039.19	\$27,169.50	\$173,482.86				
Tates Creek Winburn	\$76,823.70 \$81,772.96	\$25,608.48 \$16,401,60	\$25,709.03 \$32,646.26	\$76,723.15 \$65,528.30				
SUB TOTAL	\$1,218,683.66	\$16,401.60 \$226,197.62	\$32,646.26	\$65,528.30 \$1,180,826.00				

HIGH				
Bryan Station	\$171,284.32	\$36,277.12	\$40,052.90	\$167,508.54
Frederick Douglass	\$170,737.45	\$23,905.36	\$33,162.46	\$161,480.35
Henry Clay	\$394,488.11	\$61,608.17	\$35,718.78	\$420,377.50
Lafayette	\$250,732.82	\$67,526.29	\$94,368.50	\$223,890.61
P.L. Dunbar	\$522,328.67	\$79,068.56	\$80,049.32	\$521,347.91
Tates Creek	\$331,910.23	\$47,704.29	\$108,943.95	\$270,670.57
SUB TOTAL	\$1,841,481.60	\$316,089.79	\$392,295.91	\$1,765,275.48
VOCATIONAL/ALT.				
Carter G. Woodson	\$11,820.53	\$21.92	-\$0.80	\$11,843.25
Eastside Tech Ctr.	\$78,561.26	\$2,667.08	\$342.49	\$80,885.85
Locust Trace Agriscience	\$58,309.30	\$10,481.15	\$10,778.25	\$58,012.20
MLK Jr. Academy	\$197,086.97	\$1,508.11	\$55.00	\$198,540.08
Southside Tech.Ctr.	\$21,226.65	\$2,427.70	\$1,017.46	\$22,636.89
Steam Academy	\$41,771.97	\$8,163.71	\$13,872.71	\$36,062.97
Success Academy (New)	\$0.00	\$715.05	\$0.00	\$715.05
The Learning Center	\$6,461.11	\$977.17	\$905.00	\$6,533.28
SUB TOTAL	\$415,237.79	\$26,961.89	\$26,970.11	\$415,229.57
GRAND TOTAL	\$4,928,794.24	\$1,184,432.95	\$1,301,983.41	\$4,811,243.78



Executive Summary Fayette County Public Schools Board Meeting Agenda Item

 MEETING:
 Regular
 DATE: January 28, 2019

 TOPIC:
 Biannual Construction Report (as of December 31, 2019)

 PREPARED BY:
 Myron Thompson, Chief Operating Officer @ 381-4165

 Recommended Action on:
 1/28/2019 Informational Item

 Superintendent Prior Approval:
 No

 Recommendation/Motion:
 N/A

Background/Rationale: A biannual construction report is provided for the Board of Education in July and January of each fiscal year. As you know, the guiding principles for prioritizing construction and maintenance projects from the Board-approved District Facilities Plan are established by Board Policy 05.11 and are determined by considering:

- 1. Health, safety, and code compliance:
- 2. Structural integrity of the facility;
- 3. Support of the educational function; and
- 4. Enhancement of the structure.

Policy: 01.11 – General Powers and Duties of the Board

Fiscal Impact: None

Attachment(s): Yes

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Stephanie Spires, Chair • Raymond Daniels, Vice Chair • Daryl Love • Will Nash • Tyler Murphy

Superintendent Emmanuel Caulk



BIANNUAL CONSTRUCTION REPORT (as of December 31, 2018)

- DATE: January 28, 2019
- TO: Board of Education

FROM: Emmanuel Caulk, Superintendent

PREPARED BY: Myron Thompson, Chief Operating Officer

BACKGROUND INFORMATION:

A biannual construction report is provided for the Board of Education in July and January of each fiscal year. As you know, the guiding principles for prioritizing construction and maintenance projects from the Board-approved District Facilities Plan are established by Board Policy 05.11 and are determined by considering:

- 1. health, safety, and code compliance:
- 2. structural integrity of the facility;
- 3. support of the educational function; and
- 4. enhancement of the structure.

If you have specific questions, please contact Myron Thompson at 381-4165.

BG-1 PROJECTS COMPLETED (\$500,000 or more) (July 2018 – June 2019) NOTE: added/modified after July 1, 2018

Facility Name	Project Description	Approved Funding	Actual Costs	Board BG-4 Approval	KDE BG-4 Approval
1555 Georgetown Rd	Site Purchase	Bond	\$10,770,929.97	N/A	N/A
4801 Athens-Boonesboro Rd (Middle School Athletic Complex)	Site Purchase	Residuals (Stonewall & Meadowthorpe Elem)	\$903,323.50	N/A	N/A

BG-1 PROJECTS UNDER DESIGN/CONSTRUCTION (\$500,000 or more)

Facility Name	Project Description	Approve	d Funding and Source	BG-1 Approval Date	Est. Completion Date
Frederick Douglass High	New Construction (in close out)	\$81,511,696.50	Bond, Restricted, SFCC, General Fund, Residuals (Leestown, HCHS Softball, Locust Trace, Millcreek, 1126 Warehouse, Cardinal Valley, Meadowthorpe RTU)	5/26/15	Aug-2017
New Elementary @ Athens-Boonesboro Rd.	New Construction (in progress)	\$21,791,354	SFCC Cash, Capital Outlay, Local FSPK Bond, SFCC Bond Sale, Residuals (Wellington, Clays Mill, Tates Creek Middle, Mary Todd, Breckinridge, Meadowthorpe, Tates Creek Elem)	2/27/17	Aug-2019
Bryan Station High	Athletic Field Artificial Turf & Track Replacement (in progress)	\$1,237,788	General Fund	1/22/18	April-2019
Tates Creek High	Renovation (in progress)	\$77,225,718	Bond, 2017 SFCC, Building Fund, Capital Outlay, Residuals (Garden Springs), General Fund, SFCC Bond,	10/22/18	Aug-2022
Henry Clay High	Athletic Field Artificial Turf & Track Replacement (in progress)	\$1,226,450	General Fund	11/19/18	July-2019
Secured Vestibules – Group A	Renovation (in progress)	\$516,713	General Fund	11/19/18	Aug-2019
Secured Vestibules – Group B	Renovation (in progress)	\$516,713	General Fund	11/19/18	Aug-2019
Secured Vestibules – Group C	Renovation (in progress)	\$516,713	General Fund	11/19/18	Aug-2019
STEAM Academy & Success Academy	Renovation (in progress)	\$26,829,525.53	Bond, Residuals (site acquisitions: 4801 Athens- Boonesboro Rd & 1555 Georgetown Rd)	12/17/18	Aug-2020



Executive Summary Fayette County Public Schools Board Meeting Agenda Item

MEETING: Regular

DATE: 1/28/2019

TOPIC: Draft Budget

PREPARED BY: Julane Mullins

Recommended Action on: 1/28/2019 Informational Item

Superintendent Prior Approval: No

Recommendation/Motion: No motion necessary

Background/Rationale: Review Draft Budget

Policy: 01.11 (General Powers and Duties of the Board)

Fiscal Impact: Review anticipated revenue and expenditures for the 2019-2020 school year

Attachments(s): Draft Budget Memo

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Stephanie Spires, Chair • Raymond Daniels, Vice Chair • Douglas Barnett • Daryl Love • Will Nash Superintendent Emmanuel Caulk 701 East Main Street, Lexington, Kentucky 40502 • Phone: 859.381.4100 • <u>www.fcps.net</u> **Mailing Address:** 1126 Russell Cave Rd., Lexington, Kentucky 40505

FAYETTE COUNTY PUBLIC SCHOOLS DRAFT BUDGET FOR THE 2019-2020 SCHOOL YEAR

Background:

In accordance with state statute (KRS 160.470) and Kentucky Department of Education regulations for budget development, the Board of Education must formally and publicly review the anticipated General Fund receipts and expenditures upcoming fiscal year by January 31 of each year. This first part of the budgeting process is called the Draft Budget.

The Draft Budget discussion for 2019-2020 was developed through a collaborative effort with the Department of Budget and Financial Planning, Financial Accounting, Superintendent and Cabinet. Amounts anticipated to be allocated to School Councils through application of Board of Education Policy 02.4331 are also added to the Draft Budget.

The Department of Financial Accounting Services projects the anticipated General Fund revenues through an analysis of past trends and the current market. The two departments meet to review both anticipated revenues and expenditures. The two functions are then merged into the Draft Budget.

Rationale:

The Draft Budget is a starting point for discussion. The intent is that the budget figures be presented in open forum with full knowledge that they are subject to change as both revenue and expenditure requirements are refined.

In January, the district board of education must review the <u>Draft Budget</u> but is not required to take any action. In May, the district board of education must approve the <u>Tentative Working Budget</u>. Upon receipt of its certified assessment and maximum permissible tax rates from the Kentucky Department of Education, the district board of education has thirty (30) days within which to levy tax rates and submit the Tax Rates Levied form to the Kentucky Department of Education, Division of School Finance. The <u>Final Working Budget</u> is the final stage in the budgeting process. Within thirty (30) days of the adoption of the levy tax rates, or not later than September 30, the district board of education must approve the <u>Final Working Budget</u>.

STAFF CONTACT:	Julane Mullins, Director Budget & Financial Planning

POLICY REFERENCE: 01.11 (General Powers and Duties of the Board)

RECOMMENDATION: A

A motion is in order to reflect in the minutes:

"The Board has reviewed the anticipated revenue and anticipated expenditures for the 2019-2020 school year."



Executive Summary Fayette County Public Schools Board Meeting Agenda Item

MEETING: Regular

DATE: 1/28/2019

TOPIC: Budget Transfer Report

PREPARED BY: Julane Mullins

Recommended Action on: 1/28/2019

Informational Item

Superintendent Prior Approval: No

Recommendation/Motion: No motion necessary

Background/Rationale: Budget Transfer Report, provided for informational

purposes. Policy: #04.1 Fiscal Management

Fiscal Impact: N/A

Attachments(s): Budget Transfer Report

AN EQUAL OPPORTUNITY SCHOOL DISTRICT Board of Education: Stephanie Spires, Chair • Raymond Daniels, Vice Chair • Douglas Barnett • Daryl Love• Will Nash Superintendent Emmanuel Caulk 701 East Main Street, Lexington, Kentucky 40502 • Phone: 859.381.4100 • <u>www.fcps.net</u> Mailing Address: 1126 Russell Cave Rd., Lexington, Kentucky 40505

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5 SUPPORT SERVICES12/14/2018IT'S ABOUT KIDS SUPPT SERVICES3 ADDITIONAL HS NURSES - 8 MTHTIONAL SUPPORT12/14/2018DISTRICT WIDE3 ADDITIONAL HS NURSES - 8 MTHTIONAL SUPPORT12/14/2018DISTRICT WIDE3 ADDITIONAL HS NURSES - 8 MTHTIONAL SUPPORT12/14/2018DISTRICT WIDE3 ADDITIONAL HS NURSES - 8 MTHTIONAL SUPPORT12/14/2018DISTRICT WIDECAMBRIDGETIONAL SUPPORT FIXED ASSET12/19/2018DISTRICT WIDECAMBRIDGETIN SUPPORT FIXED ASSET12/19/2018TI'S ABOUT KIDS SUPPT SERVICESCAMBRIDGE		12/05/2018	DISTRICT WIDE	ORIGINAL BUDGET	(248,036.53)
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		12/19/2018	IT'S ABOUT KIDS SUPPT SERVICES	CAMBRIDGE	195,000.00
Journal total				Tournal total	00.0

Function Code Listing

School's Special Instruction 2100 - STUDENT SUPPORT SERV Occupational Therapists Psychologist Speech Therapists 0 - INSTRUCTIONAL STAFF SUPPOR	I CES Audiology Physical Therapists Special Education Related Services Parent Involvement
Occupational Therapists Psychologist Speech Therapists	Audiology Physical Therapists Special Education Related Services
Occupational Therapists Psychologist Speech Therapists	Audiology Physical Therapists Special Education Related Services
Psychologist Speech Therapists	Physical Therapists Special Education Related Services
Speech Therapists	Special Education Related Services
0 - INSTRUCTIONAL STAFF SUPPOR	
	F SFRVICES
School's Libraries	Elementary Directors
	Middle School Director
	High School Director
	English as a Second Language
	Distinguished Educators
	EBCE
	Assessment
	Alternative Programs
	Mathematics Services
Interdisciplinary Studies	Professional Development
	Preschool/Primary Services
DISTRICT ADMINISTRATIVE SUPPO	
Legal Services	Tax Assessment & Collection
Equity/SBDM/Diversity	
- SCHOOL ADMINISTRATIVE SUPPOR	RT SERVICES
School's Principal Office	Associate Principals
2500 - BUSINESS SUPPORT SERV	ICES
Financial Services	Warehouse/Purchasing/Textbook
Budget and Staffing	Chief Administrative Officer
Printing & Duplicating	Administrative Technology
2600 - PLANT OPERATION & MAINTI	ENANCE
	Physical Support Services
	Chief Operating Office
_	
2700 STUDENT TRANSPORTAT	ION
3300 - COMMUNITY SERVICE OPERA	TIONS
5200 - FUND TRANSFER	
	School's Libraries Instructional Technology Media Services Educational Television Special Education Coordinator Reading Recovery Health & Fitness Fine Arts & Music Services Foreign Language Services Interdisciplinary Studies DISTRICT ADMINISTRATIVE SUPPO Legal Services Equity/SBDM/Diversity - SCHOOL ADMINISTRATIVE SUPPO School's Principal Office 2500 - BUSINESS SUPPORT SERVI Financial Services Budget and Staffing Printing & Duplicating 2600 - PLANT OPERATION & MAINTI Maintenance Shop Operations Plant Operations Plant Operations 2700 STUDENT TRANSPORTAT



Executive Summary Fayette County Public Schools Board Meeting Agenda Item

MEETING: Regular

DATE: 1/28/2019

TOPIC: Position Control Document

PREPARED BY: Julane Mullins

Recommended Action on: 1/28/2019 Informational Item

Superintendent Prior Approval: No

Recommendation/Motion: No motion necessary

Background/Rationale: Provided for informational purposes as requested by the Board. Contains certified/classified positions with salaries at IAKSS

Policy: N/A

Fiscal Impact: N/A

Attachments(s): Position Control Document

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Stephanie Spires, Chair • Raymond Daniels, Vice Chair • Douglas Barnett • Daryl Love • Will Nash Superintendent Emmanuel Caulk 701 East Main Street, Lexington, Kentucky 40502 • Phone: 859.381.4100 • <u>www.fcps.net</u> Mailing Address: 1126 Russell Cave Rd., Lexington, Kentucky 40505

Position Control Number	MUNIS Job Description	FTE	Fund Source	Salary 2018-2019	Calendar	Creation Date
	Office of the Superintenden	t				
1	SCHOOL DISTRICT SUPERINTENDENT	1	General Fund	271,019	245	6/28/2004
353	EXEC ASST TO SUPERINTENDENT	1	General Fund	72,192	256	7/1/2015
307	COMMUNICATIONS SPECIALIST	1	General Fund	103,187	245	6/28/2004
	Grants, Research, Accountability	& Data				-
277	DIRECTOR OF DATA RESEARCH ACCT	1	General Fund	87,885	245	7/1/2015
500	ADMINISTRATIVE ASSISTANT III	1	General Fund			6/28/2004
318	DATA ENGINEER	1	General Fund	86,059	245	6/28/2004
320 319	DATA STRATEGIST DATA STRATEGIST	1	General Fund General Fund	85,197 67,177	245 245	7/1/2016 7/1/2016
319	GRANT WRITER	1	General Fund	104,312	245 245	6/28/2004
343	GRANT WRITER	1	General Fund	98,547	245	6/23/2004
012	Office of School Leadership		Contortaint and	00,011	210	
29	RETIRED SR DIR ACAD SVCS	0.6	General Fund	78,873	245	7/1/2013
224	ADMINISTRATIVE ASSISTANT III	1	General Fund	49,500	256	6/28/2004
221	ADMINISTRATIVE ASSISTANT III	1	General Fund	47,084	256	6/28/2004
228	ADMINISTRATIVE ASSISTANT III	1	General Fund	52,838	256	6/28/2004
220	ADMINISTRATIVE ASSISTANT III	1	General Fund	43,602	256	6/28/2004
15	ATHLETIC DIRECTOR - CERTIFIED	1	General Fund	101,211	245	7/1/2007
22	CHIEF OF SCHOOLS	1	General Fund	118,299	245	7/1/2017
26	CHIEF OF SCHOOLS	1	General Fund	132,744	245	7/1/2017
21	CHIEF OF SCHOOLS	1	General Fund	129,456	245	7/1/2017
25	CHIEF OF SCHOOLS	1	General Fund	116,635	245	7/1/2017
24	CHIEF OF SCHOOLS	1	General Fund	117,354	245	7/1/2017
23		1	General Fund	121,518	245	7/1/2017 6/28/2004
359 324	EBCE/SLC PROGRAM MANAGER MANAGER OF STRATEGIC PARTNERS	1	General Fund General Fund	55,354 96,419	189 245	7/31/2006
398	PROGRAM DIRECTOR	1	General Fund	96,886	245	7/15/2015
27	SCHOOL LEADERSHIP SUPPT SPEC	1	General Fund	107,411	245	7/1/2017
28	SCHOOL LEADERSHIP SUPPT SPEC	1	General Fund	124,869	245	7/1/2017
900	SCHOOL PRINCIPAL	1	General Fund	93,621	245	7/1/2018
	Office of Curriculum, Instruction and A	ssessm	ent			
20	SR DIR CURR, INSTR & ASSMNT	1	General Fund	167,119	245	7/1/2016
351	ADMIN ASST-CHIEF OFFICERS	1	General Fund	61,727	256	1/26/2017
441	ADMINISTRATIVE ASSISTANT II	1	General Fund	33,629	226	7/1/2018
211	ADMINISTRATIVE ASSISTANT II	1	Preschool	41,820	256	6/28/2004
223	ADMINISTRATIVE ASSISTANT III	1	General Fund	45,732	256	6/28/2004
222	ADMINISTRATIVE ASSISTANT III	1	General Fund	48,026	256	6/28/2004
229	ADMINISTRATIVE ASSISTANT III	1	Title I	52,838	256	6/28/2004
44		1	Preschool	102,036	245	6/28/2004
30 17	ASSOCIATE DIRECTOR TITLE I DIR CURR, INSTR & ASSESSMENT	1	Title I General Fund	108,055	245 245	6/28/2004 6/28/2004
17	DIR CURR, INSTR & ASSESSMENT DIR CURR, INSTR & ASSESSMENT	1	General Fund	127,400	245	6/28/2004
19	DIR CURR, INSTR & ASSESSMENT	1	General Fund	113,156	245	6/28/2004
5	DIST ASSESSMENT COORDINATOR	1	General Fund	109,422	245	6/28/2004
422	DW EXCEPT CHILD RESOURCE INSTR	1	IDEA-Preschool	64,527	209	6/28/2004
459	DW EXCEPT CHILD RESOURCE INSTR	0.5	IDEA-Preschool	36,923	209	6/28/2004
420	DW EXCEPT CHILD RESOURCE INSTR	0.5	IDEA-Preschool	36,923	209	6/28/2004
419	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	74,515	209	6/28/2004
404	DW RESOURCE INSTRUCTOR-11 MO	1	General Fund	97,810	219	6/28/2004
403	DW RESOURCE INSTRUCTOR-11 MO	1	General Fund	97,810	219	6/28/2004
408	DW RESOURCE INSTRUCTOR-11 MO	1	General Fund	83,507	219	6/28/2004
405	DW RESOURCE INSTRUCTOR-11 MO	1	Title I	84,273	219	6/28/2004
409	DW RESOURCE INSTRUCTOR-11 MO	0.5	Reading Recovery	86,759	219	7/1/2013
412		1	Title I	79,788	212	6/28/2004
411 407	DW RESOURCE INSTRUCTOR-11 MO DW RESOURCE INSTRUCTOR-11 MO	1	Title I Title III, Migrant	89,473 93,558	219 219	6/28/2004 8/23/2004
407	DW RESOURCE INSTRUCTOR-11 MO	1	Title III, Migrant	93,558	219	6/28/2004
		1 1 1	nuo m	14,352	213	0,20,2004

Position Control Number	MUNIS Job Description	FTE	Fund Source	Salary 2018-2019	Calendar	Creation Date
427	DW RESOURCE INSTRUCTOR-11 MO	1	General Fund	79,250	219	7/1/2013
402	DW RESOURCE INSTRUCTOR-9.5 MO	1	Preschool	78,926	189	6/28/2004
429	DW RESOURCE INSTRUCTOR-G/T	0.8	General Fund	72,583	209	7/1/2015
442	DW CURR AND INSTR COACH - ELEM IMMERSION FOCUS	1	General Fund		189	7/1/2018
345	FAMILY/COMM EARLY CHILD COORD	1	Preschool	95,612	245	7/1/2015
52		1	General Fund	97,810 91,454	219	7/1/2015
55 53	INSTRUCTIONAL INNOVATION SPEC	1	General Fund IDEA	- , -	219 219	6/28/2004 8/27/2012
398	INSTRUCTIONAL INNOVATION SPEC INSTRUCTIONAL INNOVATION SPEC	1	Title I, Striving Readers	99,810 78,096	219	7/1/2012
448	INSTRUCTIONAL SUPPORT SPEC	1	General Fund	112,878	245	7/1/2010
317	LANGUAGE INTERPRETER	1	General Fund	85,776	245	7/1/2015
		1		,		
238	MIGRANT ADVOCATE/RECRUITER		Title I, Migrant	51,958	256	12/5/2013
237		1	Title I, Migrant	47,944	256	12/15/2013
239		1	Title I, Migrant	49,398	256	6/28/2004
328	PROGRAM MANAGER-NEW/INNOV PROG	1	General Fund	96,419	245	7/1/2017
77 76	PROGRAM SPECIALIST II PROGRAM SPECIALIST II	1	Preschool Preschool	70,229 73,423	189 189	6/28/2004 6/28/2004
76	PROGRAM SPECIALIST II PROGRAM SPECIALIST II	0.7	Preschool	47,719	189	6/28/2004
389	SCHOOL BASED INSTR SPECIALIST	1	General Fund	64,516	209	7/1/2017
390	SCHOOL BASED INSTRUST ECIALIST	1	General Fund	93.344	209	7/1/2017
391	SCHOOL BASED INSTR SPECIALIST	1	General Fund	87,278	209	7/1/2017
392	SCHOOL BASED INSTR SPECIALIST	1	General Fund	78,659	209	7/1/2017
40	SCHOOL BASED INSTR SPECIALIST	1	General Fund	66,430	219	7/1/2017
39	SCHOOL BASED INSTR SPECIALIST	1	General Fund	76,056	219	7/1/2017
41	SCHOOL BASED INSTR SPECIALIST	1	General Fund	83,057	219	7/1/2017
42	SCHOOL BASED INSTR SPECIALIST	1	General Fund	83,057	219	7/1/2017
506	SCHOOL BASED INSTR SPECIALIST	1	General Fund	86,592	219	9/27/2018
507	SCHOOL BASED INSTR SPECIALIST	1	General Fund	59,049	219	9/27/2018
508	SCHOOL BASED INSTR SPECIALIST	1	General Fund	56,398	219	9/27/2018
509	SCHOOL BASED INSTR SPECIALIST	1	General Fund	80,283	219	9/27/2018
510	SCHOOL BASED INSTR SPECIALIST	1	General Fund	79,787	219	9/27/2018
511	SCHOOL BASED INSTR SPECIALIST	1	General Fund	39,924	219	9/27/2018
425	TITLE I INSTRUCTOR	0.8	Title I	63,141	151	5/23/2005
	Special Education					
2	DIRECTOR OF EXCEPTIONAL CHILD	1	General Fund	129,355	245	6/28/2004
51	504 COORDINATOR	1	General Fund	105,057	245	6/28/2004
218	ADMINISTRATIVE ASSISTANT III	1	General Fund	42,230	256	6/28/2004
430	ASSOC DIR OF SPEC ED ASSMNT	1	General Fund	88,033	245	6/28/2004
75	AUDIOLOGIST	1	General Fund	57,451	189	6/28/2004
538	BOARD CERTIFIED BEHAVIOR ANALYLST	1	General Fund - SAFE	43,254	209	10/26/2018
539	BOARD CERTIFIED BEHAVIOR ANALYLST	1	General Fund - SAFE	49,636	209	10/26/2018
58	DW EXC CHILD RES SPEC-PSYCHOLO	1	IDEA	71,510		7/1/2012
426	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	87,387	209	6/28/2004
416	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	66,754	209	6/28/2004
417	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	83,484	209	6/28/2004
415	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	89,285	209	6/28/2004
423	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	72,583	209	6/28/2004
424		1	General Fund	80,889	209	6/28/2004
421		1	General Fund IDEA	58,872	209	6/28/2004
418 57	DW EXCEPT CHILD RESOURCE INSTR EXC CHILD SPEECH LANG RES SPEC	0.4	General Fund	80,889 35,186	209 209	7/1/2011 7/1/2016
57	EXC CHILD SPEECH LANG RES SPEC	0.4	IDEA	52,779	209	7/1/2016
16	EXCEPTIONAL CHILD CONSULTANT	0.6	General Fund	62,324	209	6/28/2004
8	EXCEPTIONAL CHILD CONSULTANT EXCEPTIONAL CHILD COORDINATOR	1	General Fund	105,060	209	6/28/2004
	EXCEPTIONAL CHILD COORDINATOR	1	General Fund	110,748	245	6/28/2004
6			General Fund	101,301	245	7/12/2012
6					<u> 2</u> 70	111616016
7	EXCEPTIONAL CHILD COORDINATOR	1				
	EXCEPTIONAL CHILD COORDINATOR IAKSS OFFICE ASSISTANT I IAKSS OFFICE ASSISTANT II	1	General Fund General Fund	24,111 46,879	218 256	6/28/2004 6/28/2004

Position Control Number	MUNIS Job Description	FTE	Fund Source	Salary 2018-2019	Calendar	Creation Date
56	MTSS COACH	1	IDEA	78,516	209	7/1/2016
37	MTSS SPECIALIST	1	IDEA	79,694	209	7/1/2015
36	MTSS SPECIALIST	1	IDEA	59,965	209	7/1/2015
54	MTSS SPECIALIST	1	IDEA	73,414	209	7/1/2017
35	MTSS SPECIALIST	1	IDEA	71,510	209	7/1/2017
38	MTSS SPECIALIST	1	IDEA	64,516	209	7/1/2017
901	PROGRAM DIRECTOR	1	General Fund	109,865	245	6/28/2004
311	SPECIAL ED PARENT LIAISON	1	IDEA	28,555	190	6/28/2004
312	SPECIAL ED PARENT LIAISON	1	IDEA	21,107	190	6/28/2004
231	STAFF SUPP ADMIN ASST I (12MO)	1	IDEA	49,303	256	6/28/2004
234	STAFF SUPP ADMIN ASST I (12MO)	1	General Fund	35,553	256	6/28/2004
138	IAKSS SYSTEMS ANALYST	1	General Fund	58,614	256	6/28/2004
305	EXCEPTIONAL CHILD NURSE	1	General Fund	66,154	219	7/15/2015
	Office of Student Support Serv	vices				
47	DIRECTOR OF STUDENT SUPPORT	1	General Fund	118,086	245	6/28/2004
200	ADMINISTRATIVE ASSISTANT II	1	General Fund	50,708	256	6/28/2004
525	DW SCM SPECIALIST	1	General Fund - SAFE	45,155	199	10/3/2018
383	DISTRICT PBIS COACH	1	Title IV	49,399	198	7/1/2018
48	DISTRICT PBIS COACH	1	SAFE Schools	59,049	204	7/1/2015
386	DISTRICT PBIS COACH	1	SAFE Schools	79,058	204	7/1/2015
550	DISTRICT ESS COORDINATOR	0.5	ESS	26,825	214	7/1/2015
11	DISTRICT ESS COORDINATOR	0.5	ESS	23,481	214	11/24/2014
549	PROJECT AWARE GRANT MANAGER	0.5	Ky Project Aware	26,825	214	7/1/2015
50	PROJECT AWARE GRANT MANAGER	0.5	Ky Project Aware	23,481	214	11/24/2014
394	DW PBIS COACH/SAFE SCHOOLS	1	SAFE Schools	80,862	245	6/28/2004
394 31	HOMELESS EDUCATION LIAISON	1	General Fund	69,953	189	7/1/2016
232		1		42,739	256	
	STAFF SUPP ADMIN ASST I (12MO)		General Fund	42,739		6/28/2004
512		1	General Fund - SAFE	00.040	199	10/3/2018
514	DW MENTAL HEALTH SPECIALIST	1	General Fund - SAFE	23,348	199	10/3/2018
515	DW MENTAL HEALTH SPECIALIST	1	General Fund - SAFE	25,118	199	10/3/2018
516	DW MENTAL HEALTH SPECIALIST	1	General Fund - SAFE	79,259	199	10/3/2018
517	DW MENTAL HEALTH SPECIALIST	1	General Fund - SAFE	70,743	199	10/3/2018
526	DW MENTAL HEALTH SPECIALIST	0.5	General Fund - SAFE	25,118	199	10/3/2018
902	DW MENTAL HEALTH SPECIALIST	0.5	General Fund - SAFE	23,348	199	10/3/2018
527	DW MENTAL HEALTH SPECIALIST	1	General Fund - SAFE	49,143	199	10/3/2018
528	DW MENTAL HEALTH SPECIALIST	1	General Fund - SAFE	29,228	199	10/3/2018
529	DW MENTAL HEALTH SPECIALIST	1	General Fund - SAFE	69,110	199	10/3/2018
530	DW MENTAL HEALTH SPECIALIST	1	General Fund - SAFE	75,107	199	10/3/2018
531	DW MENTAL HEALTH SPECIALIST	1	General Fund - SAFE	58,244	199	10/3/2018
532	DW MENTAL HEALTH SPECIALIST	1	General Fund - SAFE	34,030	199	10/3/2018
533	DW MENTAL HEALTH SPECIALIST	1	General Fund - SAFE	23,348	199	10/3/2018
541	DW MENTAL HEALTH SPECIALIST	0.5	General Fund - SAFE	23,348	199	10/3/2018
542	DW MENTAL HEALTH SPECIALIST	0.5	General Fund - SAFE	55,016	199	10/3/2018
543	DW MENTAL HEALTH SPECIALIST	1	General Fund - SAFE		199	10/3/2018
544	DW MENTAL HEALTH SPECIALIST	1	General Fund - SAFE	28,014	199	10/3/2018
545	DW MENTAL HEALTH SPECIALIST	1	General Fund - SAFE	23,348	199	10/3/2018
513	DW MENTAL HEALTH SPECIALIST	1	General Fund - SAFE	23,348	199	10/3/2018
518	DW MENTAL HEALTH SPECIALIST	1	General Fund - SAFE	23,348	199	10/3/2018
519	DW MENTAL HEALTH SPECIALIST	1	General Fund - SAFE	29,295	199	10/3/2018
520	DW MENTAL HEALTH SPECIALIST	1	General Fund - SAFE	23,348	199	10/3/2018
521	DW MENTAL HEALTH SPECIALIST	1	General Fund - SAFE	31,464	199	10/3/2018
534	DW MENTAL HEALTH SPECIALIST	1	General Fund - SAFE	23,348	199	10/3/2018
535	DW MENTAL HEALTH SPECIALIST	1	General Fund - SAFE		199	10/3/2018
536	DW MENTAL HEALTH SPECIALIST	1	General Fund - SAFE	23,348	199	10/3/2018
547	DW MENTAL HEALTH SPECIALIST	1	General Fund - SAFE	24,849	199	10/3/2018
548	DW MENTAL HEALTH SPECIALIST	1	General Fund - SAFE	23,348	199	10/3/2018
	Pupil Personnel		-	, ,		
3	DIRECTOR OF PUPIL PERSONNEL	1	General Fund	107,656	245	6/28/2004
5	DIRECTOR OF FUEL FEROUNNEL			52,838	240	0/20/2004

Position Control Number	MUNIS Job Description	FTE	Fund Source	Salary 2018-2019	Calendar	Creation Date
432	ASST TO DIR OF PUPIL PERS-12MO	1	General Fund	104,665	245	7/1/2014
33	ASST TO DIR OF PUPIL PERSONNEL	1	General Fund	64,000		6/28/2004
34	ASST TO DIR OF PUPIL PERSONNEL	1	General Fund	76,056		6/28/2004
32	ASST TO DIR OF PUPIL PERSONNEL	1	General Fund	88,150		7/2/2016
350	OUT-OF-AREA ATTENDANCE SPEC	1	General Fund	35,571	256	6/28/2004
C	Office of Equity Officer (SBDM & Minority	Recruit				
323	EQUITY OFFICER	1	General Fund	111,896	245	8/23/2004
497	ADMIN ASST-CHIEF OFFICERS	1	General Fund			6/28/2004
498	ASSOC DIR-RECRUIT & RETENTION	1	General Fund			10/27/2014
43	CRT COACH	1	General Fund	85,086	245	7/1/2017
315	DW FAMILY/COMMUNITY LIAISON	1	General Fund	90,112		7/1/2012
309	DW STDT/FAM TRANS SUP&DRPT PRV	1	General Fund	66,548		7/1/2017
310	DW STDT/FAM TRANS SUP&DRPT PRV	1	General Fund	74,008	245	7/1/2012
344	FAMILY/COMMUNITY COORDINATOR	1	General Fund	92,201	245	7/31/2006
	General Council					
330	GENERAL COUNSEL	1	General Fund	140,528		7/1/2012
302	COMPLIANCE OFFICER	1	General Fund	76,025		7/1/2015
217	LEGAL ADMINISTRATIVE ASST	1	General Fund	44,278	256	7/1/2012
	Law Enforcement					
322	CHIEF OF LAW ENFORCEMENT	1	General Fund	81,416	245	6/28/2004
202	ADMINISTRATIVE ASSISTANT II	1	General Fund	38,607	220	6/28/2004
219	ADMINISTRATIVE ASSISTANT III	1	General Fund	39,567	256	6/28/2004
246	DISPATCHER	1	General Fund	34,632	256	6/28/2004
245	DISPATCHER	1	General Fund	46,858	256	6/28/2004
327	LAW ENFORCEMENT LIEUTENANT	1	General Fund	78,814	245	7/1/2012
326	LAW ENFORCEMENT LIEUTENANT	1	General Fund	84,547	245	7/1/2017
387	LAW ENFORCEMENT LIEUTENANT	1	General Fund	57,293	245	7/1/2017
365	WEEKEND DISPATCHER	1	General Fund	19,505	105	6/28/2004
364	WEEKEND DISPATCHER	1	General Fund	15,414	105	6/28/2004
363	WEEKEND DISPATCHER	1	General Fund	14,372	105	6/28/2004
	Office of Administrative Servic	ces				
278	CHIEF FINANCIAL OFFICER	1	General Fund	139,441	245	7/1/2015
304	MANAGER ECONOMIC DEVELOPMENT	1	General Fund	97,947	245	7/1/2010
341	MANAGER - FINANCIAL SYSTEMS	1	General Fund	100,509	245	6/28/2004
348	MIS USER SUPPORT ANALYST	1	General Fund	97,178	245	9/22/2008
347	MIS USER SUPPORT ANALYST	1	General Fund	93,769	245	6/28/2004
142	COMPUTER PROGRAMMER	1	General Fund	85,392	256	6/28/2004
349	MIS USER SUPPORT ANALYST	1	General Fund	94,991	245	7/1/2015
	Budget and Financial Plannir	ng				
332	DIRECTOR - BUDGET AND STAFFING	1	General Fund	109,056	245	6/28/2004
67	BUDGET ANALYST I	1	General Fund	48,783	256	7/1/2017
68	BUDGET ANALYST III	1	General Fund	73,792	256	6/28/2004
295	STAFFING AND BUDGET SPECIALIST	1	General Fund	87,350	245	7/1/2015
296	STAFFING AND BUDGET SPECIALIST	1	General Fund	90,369	245	7/1/2010
	Financial Accounting and Benefits	Services	5			
300	DIRECTOR - FINANCIAL SERVICES	1	General Fund	116,947	245	6/28/2004
501	ACCOUNT SPECIALIST	1	General Fund			6/28/2004
64	ACCOUNT SPECIALIST	1	General Fund	38,093	256	6/28/2004
282	ACCTS PAYABLE SPECIALIST	1	General Fund	50,708	256	6/28/2004
214	ADMINISTRATIVE ASSISTANT II	1	General Fund	35,697	256	6/28/2004
339	ASSOC DIR - TAX COLLECTION	1	General Fund	95,330	245	6/28/2004
338	ASSOCIATE DIRECTOR - FINANCE	1	General Fund	98,035	245	6/28/2004
337	ASSOCIATE DIRECTOR - FINANCE	1	General Fund	101,406	245	6/28/2004
298	FINANCE ANALYST	1	General Fund	41,533		6/28/2004
299	FINANCE ANALYST	1	General Fund	44,360		6/28/2004
297	FINANCE ANALYST	1	General Fund	50,934		6/28/2004
280	FINANCIAL SVCS BOOKKEEPER	1	General Fund	40,202		6/28/2004
291	GRANT ACCOUNTANT	1	General Fund	91,340	245	6/28/2004

Position Control Number	MUNIS Job Description	FTE	Fund Source	Salary 2018-2019	Calendar	Creation Date
279	GRANT ANALYST	1	General Fund	54,374	256	6/28/2004
294	GRANTS PROGRAM COMPLIANCE	1	General Fund	88,369	245	6/23/2008
193	INSURANCE SPECIALIST	1	General Fund	40,653		6/28/2004
192	INSURANCE SPECIALIST	1	General Fund	36,946	256	6/28/2004
194	INSURANCE SPECIALIST	1	General Fund	38,625		7/1/2017
301	LEAD PAYROLL SPECIALIST	1	General Fund	42,189		6/28/2004
63	PAYROLL ACCOUNTING MANAGER	1	General Fund	78,876		6/23/2008
71	PAYROLL SPECIALIST	1	General Fund	36,393	256	6/28/2004
70	PAYROLL SPECIALIST	1	General Fund	39,424	256	6/28/2004
69	PAYROLL SPECIALIST	1	General Fund	29,422	211	6/28/2004
72		1	General Fund	38,093		9/1/2013
434	SCHOOL BUSINESS OFFICE TRAINER	1	General Fund	59,638		7/1/2009
292	STDT ACT FUNDS BUDGET ANALYST	1	General Fund	57,631	256	6/28/2004
284	TAX AUDITING SPECIALIST	1	General Fund	30,269		7/1/2011
283		1	General Fund	47,555		6/28/2004
286		1	General Fund	44,687	256	6/28/2004
287 285	TAX PROCESSING SPECIALIST TAX PROCESSING SPECIALIST	1	General Fund	41,820	256 256	7/1/2009 6/28/2004
502	TAX PROCESSING SPECIALIST		General Fund	38,093	200	6/28/2004
281	TAX PROCESSING SPECIALIST	1	General Fund General Fund	64,287	256	6/28/2004
201	Human Resources		Ochelan and	04,207	200	0/20/2001
			0 15 1	400.470	0.45	0/00/0004
4	DIR OF DISTRICT PERSONNEL-HR	1	General Fund	126,473		6/28/2004
199		1	General Fund	49,951	256	6/28/2004
206		1	General Fund	38,625	256	6/28/2004
208		1	General Fund	45,240		6/28/2004
203 201		1	General Fund	31,250	231 256	6/28/2004 6/28/2004
201	ADMINISTRATIVE ASSISTANT II ADMINISTRATIVE ASSISTANT II	1	General Fund General Fund	50,708 38,093	256	6/28/2004
213	ADMINISTRATIVE ASSISTANT II	1	General Fund	19,037	161	6/28/2004
207	ADMINISTRATIVE ASSISTANT II	1	General Fund	39,997	256	6/28/2004
212	ADMINISTRATIVE ASSISTANT II	1	General Fund	36,946	256	6/28/2004
209	ADMINISTRATIVE ASSISTANT II	1	General Fund	38,625		7/1/2011
225	ADMINISTRATIVE ASSISTANT III	1	General Fund	50.975		1/1/2010
45	ASSC DIR HR TCH LEAD EFFCTVNSS	1	General Fund	116,204		6/28/2004
46	ASSC DIR HR TCH LEAD EFFCTVNSS	1	General Fund	101,470		6/28/2004
333	ASSOC DIR - HUMAN RESOURCES	1	General Fund	96,458		6/28/2004
196	PERSONNEL ASSISTANT	1	General Fund	48,783		1/1/2010
195	PERSONNEL ASSISTANT	1	General Fund	50,258	256	6/28/2004
290	PROF DEV ACCOUNT SPECIALIST	1	General Fund	51,182	256	6/28/2004
	Senior Director of Operatior	າຣ				
346	CHIEF OPERATING OFFICER	1	General Fund	147,091	245	7/1/2005
352	ADMIN ASST-CHIEF OFFICERS	1	General Fund	62,259	256	7/1/2005
313	IAKSS BUILDING MANAGER	1	General Fund	88,369	245	11/21/2005
454	IAKSS CUSTODIAL SUPERVISOR	1	General Fund	48,026	256	6/28/2004
449	IAKSS CUSTODIAN	1	General Fund	18,340	256	1/12/2017
452	IAKSS CUSTODIAN	1	General Fund	28,037	256	6/28/2004
453	IAKSS CUSTODIAN	1	General Fund	28,467	256	6/28/2004
451	IAKSS CUSTODIAN	1	General Fund	30,822	256	6/28/2004
450	IAKSS CUSTODIAN	1	General Fund	30,413		6/28/2004
455	IAKSS LEAD CUSTODIAL SERV WRKR	1	General Fund	43,622	256	6/28/2004
433		1	General Fund	48,845		7/1/2015
236	IAKSS RECEPTIONIST	1	General Fund	46,879	256	6/28/2004
	Technology				1	
331	DIRECTOR - TECHNOLOGY	1	General Fund	115,723		6/28/2004
524	ASSOC DIRECTOR TECH SUPPORT	1	General Fund	66,760		10/9/2018
397	ADMINISTRATIVE ASSISTANT II	1	General Fund	49,050		7/1/2016
226	ADMINISTRATIVE ASSISTANT III	1	General Fund	52,838		6/28/2004
306	COMMUNICATIONS SPECIALIST	1	General Fund	102,312		7/1/2009
141	COMPUTER PROGRAMMER	1	General Fund	64,307	256	6/28/2004

Position Control Number	MUNIS Job Description	FTE	Fund Source	Salary 2018-2019	Calendar	Creation Date
145	DATA COMMUNICATIONS SPECIALIST	1	General Fund	95,178	245	6/28/2004
143	DATABASE ADMINISTRATOR	1	General Fund	78,029	256	6/28/2004
9	DISTRICT TECH COORDINATOR	1	General Fund	107,224	245	6/28/2004
393	DW STEM LEARNING COACH	1	TITLE IV	60,363	199	7/23/2018
487	DW TECHNOLOGY RESOURCE INSTR	1	General Fund	88,877	199	6/28/2004
489	DW TECHNOLOGY RESOURCE INSTR	1	General Fund	84,466	199	6/28/2004
490	DW TECHNOLOGY RESOURCE INSTR	1	General Fund	83,757	199	6/28/2004
491	DW TECHNOLOGY RESOURCE INSTR	1	General Fund	68,089	199	6/28/2004
488	DW TECHNOLOGY RESOURCE INSTR	1	General Fund	68,089	199	6/28/2004
494 493	IAKSS LAN TECHNICIAN	1	General Fund General Fund	84,603 83,292	256	6/28/2004 6/28/2004
493	IAKSS LAN TECHNICIAN	1	General Fund	81,551	256 256	6/28/2004
495	IAKSS LAN TECHNICIAN	1	General Fund	44,591	156	6/28/2004
354	LEAD WEB APPLICATION DEVELOPER	1	General Fund	91,382	256	6/28/2004
146	IAKSS MICROCOMPUTER SPECIALIST	1	General Fund	72,192	256	6/28/2004
140	MICROCOMPUTER SPECIALIST	1	General Fund	60,621	256	6/28/2004
135	SUPV - SYSTEMS INTEGRATION	1	General Fund	96.443	230	6/28/2004
523	IAKSS SYSTEMS ANALYST	1	TITLE IV	37,404	256	7/1/2018
140	IAKSS SYSTEMS ANALYST	1	General Fund	54,149	256	6/28/2004
492	TECHNOLOGY RESOURCE INSTRUCTOR	1	General Fund	54,145	230	6/28/2004
137	USER SUPPORT MANAGER	1	General Fund	109,422	245	6/28/2004
144	VOICE/DATA COMMUNICATION SPECL	1	General Fund	72,192	256	5/19/2008
	Media Services			,		
82	MEDIA TECHNICIAN	1	General Fund	44,401	256	6/28/2004
80	MEDIA TECHNICIAN	1	General Fund	43,622	256	6/28/2004
79	MEDIA TECHNICIAN MEDIA TECHNICIAN	1	General Fund	43,622	256	6/28/2004
81	MEDIA TECHNICIAN MEDIA TECHNICIAN	1	General Fund	48,845	256	6/28/2004
233	STAFF SUPP ADMIN ASST I (12MO)	1	General Fund	49,303	256	6/28/2004
200	Educational Television		Conciair and	40,000	200	
00			Conorol Fund	00.477	045	6/28/2004
83		1	General Fund	82,477	245	6/28/2004
321		1	General Fund	67,686	256	6/28/2004 11/15/2016
431	EDUCATIONAL TV TECH	1	General Fund			11/13/2010
	Office of Facilities Operations Su	pport				
314	DIRECTOR FACILITY DESIGN/CONST	1	General Fund	53,001	214	6/28/2004
288	CONSTRUCTION BUDGET ANALYST	1	General Fund	62,259	256	6/28/2004
136	MAINTENANCE PROJECT COORD	1	General Fund	96,158	245	6/28/2004
384	STAFF ARCHITECT	1	General Fund			7/1/2005
230	STAFF SUPP ADMIN ASST I (12MO)	1	General Fund	46,449	256	7/1/2007
	Transportation					
335	DIRECTOR - TRANSPORTATION	1	General Fund	112,915	245	6/28/2004
204	ADMINISTRATIVE ASSISTANT II	1	General Fund	49,050	256	6/28/2004
360	ASSOC DIRECTOR TRANSPORTATION	1	General Fund	91,732	245	7/1/2007
260	AUTO BODY WORKER II	1	General Fund			6/28/2004
378	BUS DRIVER	266	General Fund		183	6/28/2004
379	BUS MONITOR	215	General Fund		183	6/28/2004
503	CUSTODIAN	0.7	General Fund	26,668	247	6/28/2004
505	CUSTODIAN	0.2	General Fund		247	6/28/2004
504	CUSTODIAN	0.5	General Fund	19,905	247	10/1/2009
356	IAKSS OFFICE ASSISTANT II	1	General Fund	41,882	256	6/28/2004
372	LEAD BUS DRIVER TRAINER	1	General Fund	39,567	256	6/28/2004
435	LEAD BUS DRIVER TRAINER	1	General Fund	32,242	206	6/28/2004
371	LEAD BUS DRIVER TRAINER	1	General Fund	44,380	256	6/28/2004
370	LEAD BUS DRIVER TRAINER	1	General Fund	39,567	256	6/28/2004
375	LEAD BUS DRIVER TRAINER	1	General Fund	47,084	256	6/28/2004
373	LEAD BUS DRIVER TRAINER	1	General Fund	42,824	256	6/28/2004
	LEAD BUS DRIVER TRAINER	1	General Fund	39,567	256	6/28/2004
369						
374	LEAD BUS DRIVER TRAINER	1	General Fund	53,331	256	6/28/2004
		1 1 1	General Fund General Fund General Fund	53,331 39,567	256 256	6/28/2004 6/28/2004 6/28/2004

Position Control Number	MUNIS Job Description	FTE	Fund Source	Salary 2018-2019	Calendar	Creation Date
66	TRANSP ACCOUNTS PAYABLE CLERK	1	General Fund	42,230	256	6/28/2004
361	TRANSP ROUTING SPECIALIST	1	General Fund	70,694	245	4/29/2013
243	TRANSPORTATION DATA ASSISTANT	1	General Fund	38,461	256	6/28/2004
242	TRANSPORTATION DATA ASSISTANT	1	General Fund	37,130	256	6/28/2004
241	TRANSPORTATION DATA ASSISTANT	1	General Fund	44,401	256	6/28/2004
366	TRANSPORTATION DISPATCHER	1	General Fund	42,152	220	6/28/2004
413	TRANSPORTATION DISPATCHER	1	General Fund	34,142	215	6/28/2004
367	TRANSPORTATION DISPATCHER	1	General Fund	39,723	220	6/28/2004
368	TRANSPORTATION DISPATCHER	1	General Fund	33,880	220	6/28/2004
240		1	General Fund	64,287	256	6/28/2004
262	TRANSPORTATION RECORDS CLERK	1	General Fund	40,960	256	6/28/2004
248	VEHICLE MAINTENANCE ASSISTANT	1	General Fund	40,264	256	6/28/2004
251		1	General Fund	35,553	256	6/28/2004
250		1	General Fund	31,387	226	6/28/2004
249		1	General Fund	35,553	256	6/28/2004
247		1	General Fund	60,011	256	6/28/2004
400	VEHICLE MAINTENANCE SUPERVISOR	1	General Fund	55,970	241	6/28/2004
259		1	General Fund			6/28/2004
256		1	General Fund	07.450	00.4	6/28/2004
257		1	General Fund	37,159	234	6/28/2004
401		1	General Fund	38,112	240	6/28/2004
258			General Fund	39,424	256	6/28/2004
255		1	General Fund	47,534	256	6/28/2004 6/28/2004
436		1	General Fund	48,189	256	6/28/2004
252		1	General Fund	41,800	256	6/28/2004
437 253	VEHICLE MECHANIC II VEHICLE MECHANIC II	1	General Fund General Fund	41,349	226 256	6/28/2004
253	VEHICLE OPERATION CNTRL ANALYS	1	General Fund	43,930	256	6/28/2004
261	VEHICLE UPHOLSTERY/GLASS WORKR	1	General Fund	37,130		6/28/2004
	Warehouse			- ,		
325	DIRECTOR OF LOGISTICAL SVCS	1	General Fund	92,309	245	6/28/2004
215	ADMINISTRATIVE ASSISTANT II	1	General Fund	40,653	256	7/1/2018
266	LEAD WAREHOUSE WORKER	1	General Fund	48,026	256	6/28/2004
235	MAIL SPECIALIST	1	General Fund	46,223	256	6/28/2004
197	PURCHASING TECHNICIAN	1	General Fund	56,422	256	6/28/2004
264	WAREHOUSE SUPERVISOR	1	General Fund	64,895	256	6/28/2004
265	WAREHOUSE SUPERVISOR	1	General Fund	59,372	256	6/28/2004
276	WAREHOUSE WORKER II	1	General Fund	32,850	256	6/28/2004
267	WAREHOUSE WORKER II	1	General Fund	46,449		6/28/2004
272	WAREHOUSE WORKER II	1	General Fund	38,461	256	6/28/2004
269	WAREHOUSE WORKER II	1	General Fund	42,947	256	6/28/2004
275	WAREHOUSE WORKER II	1	General Fund	41,697	256	6/28/2004
273	WAREHOUSE WORKER II	1	General Fund	38,461	256	6/28/2004
271	WAREHOUSE WORKER II	1	General Fund	37,888	256	6/28/2004
270	WAREHOUSE WORKER II	1	General Fund	37,888	256	6/28/2004
268	WAREHOUSE WORKER II	1	General Fund	39,014		6/28/2004
274	WAREHOUSE WORKER II	1	General Fund	35,553	256	6/28/2004
50	Print Shop			75.000	050	0/00/0004
59	PRINTING SUPERVISOR	1	General Fund	75,039	256	6/28/2004
	COMMUNICATIONS SPECIALIST	1	General Fund	88,369		6/28/2004
308		1	General Fund	51,166	256	6/28/2004
308 60	PRINTING ASSISTANT		0	4	00	
308 60 61	PRINTING ASSISTANT	1	General Fund	44,687	256	6/28/2004
308 60	PRINTING ASSISTANT PRINTING ASSISTANT		General Fund General Fund	44,687 35,697	256 256	6/28/2004 7/1/2009
308 60 61 62	PRINTING ASSISTANT PRINTING ASSISTANT Maintenance	1	General Fund	,		7/1/2009
308 60 61 62 438	PRINTING ASSISTANT PRINTING ASSISTANT Maintenance DIRECTOR - MAINTENANCE	1 1 1	General Fund General Fund	35,697	256	7/1/2009 6/28/2004
308 60 61 62 438 205	PRINTING ASSISTANT PRINTING ASSISTANT Maintenance DIRECTOR - MAINTENANCE ADMINISTRATIVE ASSISTANT II	1 1 1 1	General Fund General Fund General Fund	35,697 50,708	256 256	7/1/2009 6/28/2004 6/28/2004
308 60 61 62 438	PRINTING ASSISTANT PRINTING ASSISTANT Maintenance DIRECTOR - MAINTENANCE	1 1 1	General Fund General Fund	35,697	256	7/1/2009 6/28/2004

Position Control Number	MUNIS Job Description	FTE	Fund Source	Salary 2018-2019	Calendar	Creation Date
86	HVAC TECHNICIAN	1	General Fund	54,886	256	6/28/2004
87	HVAC TECHNICIAN	1	General Fund	54,886		6/28/2004
89	HVAC TECHNICIAN	1	General Fund	42,619		6/28/2004
90	HVAC TECHNICIAN	1	General Fund	43,274		6/28/2004
85	HVAC TECHNICIAN	1	General Fund	53,064	256	6/28/2004
439		1	General Fund			6/28/2004
440		1	General Fund			6/28/2004
399		1	General Fund	50.502	050	6/28/2004 6/28/2004
95 97	LEAD MAINTENANCE TECHNICIAN	1	General Fund	58,593	256	6/28/2004
98	LEAD MAINTENANCE TECHNICIAN	1	General Fund General Fund	49,029	256	6/28/2004
96	LEAD MAINTENANCE TECHNICIAN	1	General Fund	54,886		6/28/2004
94	LEAD MAINTENANCE TECHNICIAN	1	General Fund	59,453	256	6/28/2004
446	LEAD MAINTENANCE TECHNICIAN	1	General Fund	46,203	256	6/28/2004
376	MAINT WAREHOUSE WORKER	1	General Fund	40,653	256	6/28/2004
444	MAINTENANCE SUPERVISOR	1	General Fund	10,000	200	6/28/2004
92	MAINTENANCE SUPERVISOR	1	General Fund	91,990	256	6/28/2004
125	MAINTENANCE TECHNICAN II	1	General Fund	48,210		6/28/2004
133	MAINTENANCE TECHNICAN II	1	General Fund	50,708	256	6/28/2004
132	MAINTENANCE TECHNICAN II	1	General Fund	50,708	256	6/28/2004
129	MAINTENANCE TECHNICAN II	1	General Fund	46,223	256	6/28/2004
124	MAINTENANCE TECHNICAN II	1	General Fund	39,997	256	6/28/2004
131	MAINTENANCE TECHNICAN II	1	General Fund	49,951	256	6/28/2004
128	MAINTENANCE TECHNICAN II	1	General Fund	50,708	256	6/28/2004
123	MAINTENANCE TECHNICAN II	1	General Fund	38,093	256	6/28/2004
127	MAINTENANCE TECHNICAN II	1	General Fund	47,555	256	6/28/2004
126	MAINTENANCE TECHNICAN II	1	General Fund	37,581	256	6/28/2004
130	MAINTENANCE TECHNICAN II	1	General Fund	47,555	256	6/28/2004
134	MAINTENANCE TECHNICAN II	1	General Fund	50,708	256	6/28/2004
104	MAINTENANCE TECHNICIAN IV	1	General Fund			6/28/2004
105	MAINTENANCE TECHNICAN IV	1	General Fund	55,398	256	6/28/2004
101		1	General Fund	54,088		6/28/2004
99 103		1	General Fund	51,528 55,398	256 256	6/28/2004 6/28/2004
102	MAINTENANCE TECHNICAN IV MAINTENANCE TECHNICAN IV	1	General Fund General Fund	54,886		6/28/2004
102	MAINTENANCE TECHNICAN IV	1	General Fund	49,029		6/28/2004
445	MAINTENANCE TECHNICIAN II	1	General Fund	49,029	230	6/28/2004
447	MAINTENANCE TECHNICIAN II	1	General Fund			6/28/2004
458	MAINTENANCE TECHNICIAN III	1	General Fund			6/28/2004
121	MAINTENANCE TECHNICIAN III		General Fund	43,602	256	6/28/2004
120	MAINTENANCE TECHNICIAN III	1	General Fund	43,602	256	6/28/2004
115	MAINTENANCE TECHNICIAN III	1	General Fund	42,230		6/28/2004
108	MAINTENANCE TECHNICIAN III	1	General Fund	53,331	256	6/28/2004
118	MAINTENANCE TECHNICIAN III	1	General Fund	42,824		6/28/2004
111	MAINTENANCE TECHNICIAN III	1	General Fund	52,838	256	6/28/2004
107	MAINTENANCE TECHNICIAN III	1	General Fund	50,975	256	6/28/2004
122	MAINTENANCE TECHNICIAN III	1	General Fund	42,230	256	6/28/2004
116	MAINTENANCE TECHNICIAN III	1	General Fund	51,528	256	6/28/2004
113	MAINTENANCE TECHNICIAN III	1	General Fund	42,824	256	6/28/2004
114	MAINTENANCE TECHNICIAN III	1	General Fund	44,380		6/28/2004
110	MAINTENANCE TECHNICIAN III	1	General Fund	50,278		6/28/2004
106		1	General Fund	52,838		6/28/2004
117		1	General Fund	42,824		6/28/2004
112		1	General Fund	50,278	256	6/28/2004
456		1	General Fund			6/28/2004
457 329	MAINTENANCE TECHNICIAN IV WORK CONTROL COORDINATOR	1	General Fund General Fund	17,291	256	6/28/2004 6/28/2004
329			General Fund	17,291	256	0/20/2004
000		1.1	<u> </u>		A 1 5	0/00/000
385	DIRECTOR - PLANT OPERATIONS	1	General Fund	86,896	215	6/28/2004

Position Control Number	MUNIS Job Description	FTE	Fund Source	Salary 2018-2019	Calendar	Creation Date
460	CUSTODIAL EQUIPMENT MECHANIC	1	General Fund	39,424	256	6/28/2004
165	CUSTODIAL SERVICES TRAINER	1	General Fund	62,220	256	6/28/2004
164	CUSTODIAL SERVICES TRAINER	1	General Fund	59,638		6/28/2004
461	GROUNDS EQUIPMENT MECHANIC	1	General Fund	48,210		6/28/2004
166	GROUNDS SUPERVISOR	1	General Fund	61,727	256	6/28/2004
182	GROUNDS WORKER I	1	General Fund	19,086	256	9/26/2005
179	GROUNDS WORKER I	1	General Fund	32,891	256	6/28/2004
181	GROUNDS WORKER I	1	General Fund	32,358		6/28/2004
180	GROUNDS WORKER I	1	General Fund	31,826	256	6/28/2004
174	GROUNDS WORKER II	1	General Fund	33,812	256	6/28/2004
176	GROUNDS WORKER II	1	General Fund	36,127	256	6/28/2004
178	GROUNDS WORKER II	1	General Fund	46,449		6/28/2004
173	GROUNDS WORKER II GROUNDS WORKER II	1	General Fund	35,041	256	6/28/2004 6/28/2004
177 462		1	General Fund	45,752	256	6/28/2004
172	GROUNDS WORKER II GROUNDS WORKER II	1	General Fund General Fund	22,038	161 256	6/28/2004
172	GROUNDS WORKER II	1	General Fund	34,304	256	6/28/2004
469	IAKSS CUSTODIAN	1	General Fund	28,856	256	6/28/2004
484	IAKSS LEAD CUSTODIAL SERV WRKR	1	General Fund	40,264	256	1/18/2013
483	IAKSS LEAD CUSTODIAL SERV WRKR	1	General Fund	48,845		6/28/2004
167	LEAD GROUNDS EQUIPMENT MECHANC	1	General Fund	52,224	256	6/28/2004
168	LEAD GROUNDS WORKER	1	General Fund	48,824	256	6/28/2004
170	LEAD GROUNDS WORKER	1	General Fund	42,230		6/28/2004
169	LEAD GROUNDS WORKER	1	General Fund	46,428	256	6/28/2004
171	LEAD GROUNDS WORKER	1	General Fund	39,567	256	6/28/2004
185	LEAD UTILITY WORKER	1	General Fund	49,500	256	6/28/2004
186	LEAD UTILITY WORKER	1	General Fund	48,824	256	6/28/2004
184	LEAD UTILITY WORKER	1	General Fund	41,595	256	6/28/2004
187	LEAD UTILITY WORKER	1	General Fund	40,960	256	6/28/2004
183	UTILITY SERVICES SUPERVISOR	1	General Fund	53,535	256	6/28/2004
190	UTILITY WORKER I	1	General Fund	40,264	256	6/28/2004
189	UTILITY WORKER I	1	General Fund	40,264		6/28/2004
191	UTILITY WORKER I	1	General Fund	37,130		6/28/2004
188	UTILITY WORKER II	1	General Fund	39,424	256	6/28/2004
254	VEHICLE MECHANIC II	1	General Fund	55,398	256	6/28/2004
	Risk Management					
336	DIRECTOR - RISK MANAGEMENT	1	General Fund	99,650	245	6/28/2004
289	CONSTRUCTION BUDGET ANALYST	1	General Fund	61,727	256	6/23/2008
406	DW RESOURCE INSTRUCTOR-11 MO	1	General Fund	79,250	219	7/1/2010
74	HEALTH SERVICES COORDINATOR	1	General Fund	87,350	245	7/1/2012
316	SCHOOL ENERGY MANAGER	1	General Fund	66,548	245	7/1/2010
340	SUPV - SAFETY HEALTH ENVIRON	1	General Fund	104,572	245	6/28/2004
293	WORKERS COMP ANALYST	1	General Fund	54,374	256	6/28/2004
	Food Service					
334	DIRECTOR - FOOD SERVICE	1	Food Service	116,352	245	6/28/2004
65	ACCOUNT SPECIALIST	1	Food Service	44,687	256	6/28/2004
463	DISTRICT CHEF	1	Food Service	39,283	_	6/28/2004
303	FOOD SERVICE BUDGET ANALYST	1	Food Service	40,919		6/28/2004
73	FOOD SERVICE COORDINATOR	1	Food Service	81,261	245	6/28/2004
263	FOOD SERVICE DELIVERY DRIVER	1	Food Service	37,601	256	7/1/2006
475	FOOD SERVICE PROGRAM ASST II	1	Food Service	37,382	220	6/28/2004
479	FOOD SERVICE SUPERVISOR	1	Food Service	49,298		7/1/2006
478	FOOD SERVICE SUPERVISOR	1	Food Service	47,837	220	7/1/2006
481	FOOD SERVICE SUPERVISOR	1	Food Service	40,198		7/1/2006
480	FOOD SERVICE SUPERVISOR	1	Food Service	45,549		7/1/2016
476	FOOD SERVICE TRAINER	1	Food Service	35,629		6/28/2004
357	IAKSS OFFICE ASSISTANT II	1	Food Service	31,252	256	6/28/2004
93	LEAD MAINTENANCE TECHNICIAN	1	Food Service	59,453		11/3/2017
482	MAINTENANCE TECHNICIAN III	1	Food Service	32,350	206	6/29/2004

Position Control Number	MUNIS Job Description	FTE	Fund Source	Salary 2018-2019	Calendar	Creation Date
109	MAINTENANCE TECHNICIAN III	1	Food Service	48,824	256	6/30/2004
119	MAINTENANCE TECHNICIAN III	1	Food Service	45,036	256	6/30/2004
151	IAKSS MICROCOMPUTER SPECIALIST	1	Food Service	61,583	256	9/22/2008
198	PURCHASING TECHNICIAN	1	Food Service	59,372	256	7/1/2016
	Deleted Positions - 2018-19					
	ASSOC DIR FED STATE MAGNET PRG	1	Title II and General Fund			
	SCHOOL BASED INSTR FACILITATOR	1	General Fund			
	INSTRUCTIONAL COORDINATOR	1	General Fund			
	ASSOCIATE DIRECTOR - LOGISTICS	1	General Fund			
	SPECIAL PROJECT INTERN	1	General Fund			
	CENTRAL MEDIA LIBRARIAN	1	General Fund			
	Added Positions - 2018-19					
	INSTRUCTIONAL INNOVATION SPECIALIST	1	Title I, Striving Readers			7/1/2018
	PRINCIPAL FOR SPECIAL PROJECTS	1	General Fund			7/1/2018
	SCHOOL BASED INSTR SPECIALIST	1	General Fund			7/1/2018
	SCHOOL BASED INSTR SPECIALIST	1	General Fund			7/1/2018
	SCHOOL BASED INSTR SPECIALIST	1	General Fund			7/1/2018
	SCHOOL BASED INSTR SPECIALIST	1	General Fund			7/1/2018
	DW CURR AND INSTR COACH - ELEM IMMERSION FOCUS	1	General Fund			7/1/2018
	DW STEM LEARNING COACH	1	TITLE IV			7/1/2018
	IAKSS SYSTEMS ANALYST	1	TITLE IV			7/1/2018
	SCHOOL BASED INSTRUCTIONAL SPECIALIST	6	General Fund			9/27/2018
	DW MENTAL HEALTH SPECIALIST - CERTIFIED	18	General Fund - SAFE			10/3/2018
	DW MENTAL HEALTH SPECIALIST - CLASSIFIED	10	General Fund - SAFE			10/3/2018
	DISTRICT MENTAL HEALTH SPECIALIST	1	General Fund - SAFE			10/3/2018
	INTERIM ASSOCIATE DIRECTOR OF TECHNOLOGY FOR					
	TECHNOLOGY SUPPORT	1	General Fund			10/9/2018
	BOARD CERTIFIED BEHAVIOR ANALYLST	2	General Fund - SAFE			10/26/2018