



Fayette County Board of Education Planning Meeting

Conference Room C
701 East Main Street
Lexington, KY 40502
December 03, 2018
5:30 PM

A. CALL TO ORDER		Stephanie Spires
1. Administer Oath of Office: Mr. Will Nash		Shelley Chatfield
2. Roll Call		
B. EXTEND WELCOME TO GUESTS		
C. MOMENT OF SILENCE		
D. PLEDGE OF ALLEGIANCE		Doug Barnett
E. READING OF MISSION STATEMENT		Doug Barnett
Our mission is to create a collaborative community that ensures all students achieve at high levels and graduate prepared to excel in a global society.		
F. APPROVAL OF AGENDA		
Approve the agenda with any changes voiced including the lifting of items from the consent section for discussion.		
1. Addendum:		
a. _____		
b. _____		
2. Deletions:		
a. _____		
b. _____		
G. INTRODUCTIONS, RECOGNITIONS AND PROCLAMATIONS:		
1. Introductions		
2. Student Performance		
a. Performance, Paul Laurence Dunbar High School Chamber Choir		
3. Recognitions		
a. Recognition, Sam Clark, Henry Clay High School, Best Delegate Award, 2018 Model United Nations Conference		
b. Recognition, Santiago O'Neil, Henry Clay High School, Outstanding Delegate Award, 2018 Model United Nations Conference		
c. Recognition, Elena Andrews, Elizabeth Moore and Taylor Galavotti, Henry Clay High School, Honorable Mention, 2018 Model United Nations Conference		

d. Recognition, Edythe J. Hayes Football, "A" team, 2018 City Champions	
e. Recognition, Southern Middle Football, "B" team, 2018 City Champions	
f. Recognition, Abbie Guskey, Sandersville Elementary, 2018 Outstanding Elementary Science Teacher	

4. Proclamations

H. REPORTS AND COMMUNICATIONS:

1. Progress Reports

a. Superintendent's Report	Emmanuel Caulk
1. Academic Services - Comprehensive District Improvement Plan (CDIP)	Kate McAnelly
2. Equity Report	Darryl Thompson
3. Operations & Support	Myron Thompson
4. Comprehensive 10-Point Safety Investment Plan	IAKSS Staff

2. Remarks by Citizens (persons who have signed up to speak):

Fayette County Board of Education Policy 01.45 states,

“...Members of the public may address the Board during the period set aside by the Board without submitting an item for the agenda. No action shall be taken during this portion of the meeting on issues raised by employees or the public unless deemed an emergency by the Board...”

Please note: Speakers will not be allowed to make any disparaging or critical remarks about individuals or employees of the District. Critical comments or complaints are processed through the District’s complaint procedures, which afford the individuals to whom comments or complaints are directed, the opportunity for response and due process.

a. There are two opportunities for the public to address the Board: At the beginning of the meeting, the public, who have signed up prior to the meeting, is invited to speak on items that are On the Agenda. This is not intended to be a time for debate, however, the Board will take the public's input into consideration when making their final decision this evening. Each speaker will be allowed a maximum of 5 minutes. At the end of the meeting, members of the public who have signed up prior to the meeting are invited to address the Board on any topic of District-related concern that is NOT on the official agenda for this meeting (Policy # 01.45). Please know that since these items are not on tonight's agenda, our Board may or may not comment. It is important to know that this is not intended to be a time where issues will be debated. The Chair will determine the amount of time for each speaker, depending upon the lateness of the hour and the number of speakers.	
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I. APPROVAL OF ROUTINE MATTERS:

J. APPROVAL OF CONSENT ITEMS:

1. Award of Bids/Proposals	John White/Myron Thompson
2. Post Approval Report Placeholder	Rodney Jackson
3. Special and Other Leaves of Absence	Jennifer Dyar

4. Approval of a Proposed Change Order (No. Five) to the Contract for the Construction of New Elementary School at Athens-Boonesboro Road BG 17-185	Myron Thompson
5. Approval of BG-1 Project Application for the Renovation of 1555 Georgetown Road to house the STEAM Academy and the Success Academy BG# 19-____	Myron Thompson
6. Approval of Schematic Design Documents for the Renovation of 1555 Georgetown Road to house the STEAM Academy and the Success Academy BG# 19-____	Myron Thompson

K. APPROVAL OF ACTION ITEMS (PLANNING):

1. Job Description - Senior Director of School Leadership/Chief of Staff	Jennifer Dyar
2. Job Description - Associate Director of Safety and Security (new)	Jennifer Dyar
3. Professional Leave by District Personnel	Jennifer Dyar
4. Reading Programs for Acceleration Learning Labs	Kate McAnelly
5. 2018-21 Comprehensive District Improvement Plan (CDIP)	Kate McAnelly
6. Requests From Principals For Extended Trips	Chiefs of Schools

L. PLANNING DISCUSSION/INFORMATIONAL ITEMS:

1. Monthly Financial Reports Placeholder	Rodney Jackson
2. School Activity Funds Report Placeholder	Rodney Jackson
3. Personnel Changes	Jennifer Dyar
4. Interfund Transfer Report	Julane Mullins
5. Position Control Document	Julane Mullins

M. ORAL COMMUNICATIONS:

1. Public

NOTICE: Our next item is where members of the public may address the Board on any topic of District-related concern that is NOT on the official agenda for this meeting (Policy # 1.45). Please know that since these items are not on tonight's agenda our Board may or may not comment. It is important to know that this is not intended to be a time where issues will be debated. The Chair will determine the amount of time for each speaker, depending upon the lateness of the hour and the number of speakers.

2. Board Request Summary

A motion is in order to approve the following Board requests:

a. _____

b. _____

c. _____

3. Other Business

a. Board Discussion of Board Work

b. Staff

N. MOTION MAKING AGENDA PART OF THE OFFICIAL BOARD MINUTES:

A motion is in order to: "make the agenda dated December 3, 2018 on which action has been taken at this meeting, a part of the minutes as if copied in the minutes verbatim."

O. CLOSED SESSION:

1. Reconvene in Open Session

The Board will reconvene to discuss and, if necessary, take any votes on real property, pending litigation and personnel matters discussed in closed session.

P. ADJOURNMENT:

Complete supplemental detail concerning this agenda is available for public review during normal business hours, 8:00 a.m. to 5:00 p.m. at the District Office.



**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Planning

DATE: 11/26/2018

TOPIC: Award of Bids/Proposals

PREPARED BY: Matt Moore, Logistical Services & Purchasing

Recommended Action on: 12/17/2018

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: Approve the award recommendations for the listed bids, proposals and extensions.

Background/Rationale: A summary of bids/proposals submitted from the Purchasing Department for approval.

Policy: KRS 45A.365, KRS 45A.370

Fiscal Impact: Included in attachment

Attachments(s): Award of Bids/Proposals

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Stephanie Spires, Chair • Raymond Daniels, Vice Chair • Douglas Barnett • Daryl Love

Superintendent Emmanuel Caulk

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AWARD OF BIDS/PROPOSALS

PLACEHOLDER

The following is a summary of bids/proposals submitted from the Purchasing Department for approval.

BIDS/PROPOSALS

BID	MAILING ROSTER	DEPARTMENT	RESPONSE – NUMBER RECEIVED
1. RFP 59-18 Durable Medical Equipment Products Catalog	1. TSMSDC 2. Commerce Lexington 3. Economic Engine 4. NAVOBA 5. KYPTAC 6. ORVWBC	Logistical Services & Purchasing	1
2. RFP 63-18 Educational Supplies – Teaching Aids Catalog	1. TSMSDC 2. Commerce Lexington 3. Economic Engine 4. NAVOBA 5. KYPTAC 6. ORVWBC	Logistical Services & Purchasing	24

CONTRACT EXTENSIONS	VENDOR	DEPARTMENT	YEAR OF CONTRACT RENEWAL
1. Bid 58-17 Music Instrument and Supplies Catalog	Doo Wop Shop Hurst Music Don Wilson Music Co Willis Music	Logistical Services & Purchasing	1
2. Bid 61-17 Student Pictures	Triple Play Productions, Holifield Photography, Lifetouch National School Studios and Strawbridge Studios	Logistical Services & Purchasing	1
3. Bid 62-17 Engine Oil	Apollo Oil	Transportation	2

AWARD OF BIDS/PROPOSALS

PLACEHOLDER

1. RFP 59-18 Durable Medical Equipment Products Catalog

BACKGROUND AND RATIONALE:

This contract is for schools and departments to purchase teaching aids and educational supplies. This RFP is necessary to ensure the best price for these items and to comply with the KY Model Procurement Code.

Vendor: The following bidders received specifications and have bid on the indicated contract:

Key to Markings
Recommended Bid Award

Vendor

Score

Contract Period: Beginning January 1, 2019 and ending December 31, 2019

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Durable Medical Equipment	Last year was approximately \$40,000.00	Schools and departments	Recurring	Immediate impact to enable FCPS to purchase durable medical equipment as needed and at the best price to prevent a disruption in the educational process.

Funding key: Schools and Departments

STAFF CONTACT: Dan Sawyers, Director of Logistical Services/Purchasing

POLICY REFERENCE: KRS 45A.365

RECOMMENDATION: A motion is in order to:
“accept proposals from _____.”

PLACEHOLDER

2. RFP 63-18 Teaching Aids – Educational Supplies - Catalog

BACKGROUND AND RATIONALE:

This contract is for schools and departments to purchase teaching aids and educational supplies. This RFP is necessary to ensure the best price for these items and to comply with the KY Model Procurement Code.

Vendor: The following bidders received specifications and have bid on the indicated contract:

Key to Markings
Recommended Bid Award
Multiple Award

Vendor

Score

Contract Period: Beginning January 1, 2019 and ending December 31, 2019

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Teaching Aids/Educational Supplies – Catalog Contract	Last year was approximately \$250,000.00	Schools and departments	Recurring	Immediate impact to enable FCPS to purchase educational supplies as needed and at the best price to prevent a disruption in the educational process.

Funding key: Schools and Departments

STAFF CONTACT: Dan Sawyers, Director of Logistical Services/Purchasing

POLICY REFERENCE: KRS 45A.365

RECOMMENDATION: A motion is in order to:
“accept proposals from _____.”

PLACEHOLDER

APPROVAL FOR BID/RFP CONTRACT EXTENSIONS

1. RFP 58-17 Music Instruments and Supplies Catalog

BACKGROUND AND RATIONALE:

This RFP provides a multiple award catalog contract used to purchase music instruments and supplies for FCPS. The contract gives the option to renew for an additional year for up to 5 years. This would be the first renewal.

Vendors:

Doo Wop Shop
Hurst Music
Don Wilson Music Co.
Willis Music

Contract Period: January 1, 2019 and ending December 31, 2019

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Music Instruments / Supplies	Last year's expenditure approximately \$120,000.00	Schools and departments	Recurring	Immediate contract to provide Music Equipment /supplies for all schools K-12

Funding key: Schools and Departments

STAFF CONTACT: Dan Sawyers, Director of Logistical Services/Purchasing

POLICY REFERENCE: KRS 45A.365

RECOMMENDATION: A motion is in order to:
"extend the contract for one year with Doo Wop Shop, Hurst Music, Don Wilson Music Co., and Willis Music."

PLACEHOLDER

2. Bid 61-17 – Student Pictures

BACKGROUND AND RATIONALE:

This is a school picture bid that affords annual quality photos for students and parents to purchase and serves as a fundraising project for individual schools. The established contracts provide for furnishing individual pictures at the most favorable prices and terms possible with schools receiving the “school markup”.

Vendors:

Triple Play Productions
Holifield Photography
Lifetouch National School Studios
Strawbridge Studios

Contract Period: January 1, 2019 and ending December 31, 2019

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Student Pictures	Not Applicable	Not Applicable	Recurring	Will allow students and parents to receive quality photography services annually and provide a fundraiser project for schools

STAFF CONTACT:

Dan Sawyers, Director of Logistical Services/Purchasing

POLICY REFERENCE:

KRS 45A.365

RECOMMENDATION:

A motion is in order to:
“extend the contract for one year with Triple Play Productions, Holifield Photography, Lifetouch National School Studios and Strawbridge Studios.”

PLACEHOLDER

3. Bid 62-17 Engine Oil

BACKGROUND AND RATIONALE:

Engine Oil is a product necessary to maintain FCPS's fleet of 250 buses and 120 maintenance, operations, transportation and warehouse vehicles. This is bid every six months but has the option to renew the contract on a bi-annual basis for up to three years. Apollo Lubricants was the low bidder the last time it was bid and has requested to renew the contract with a slight price increase.

Company/Item

Apollo Lubricants LLC

Contract Period: Beginning February 1, 2019 and ending July 31, 2019

PROPOSAL:

Item	Amount	Funding Source	Recurring / Nonrecurring	Measurable Expected Impact and Timeline
Engine Oil	To date FY 2018 spent \$11,000.00	901 1 096 0661	Recurring	Will permit FCPS to continue to operate its transportation fleet with the service required to support the educational process.

Funding Key: 901 – Transportation; 1 – General Fund; 096 – Bus Maintenance; 0661 - Transportation

STAFF CONTACTS: Marcus Dobbs, Transportation

POLICY REFERENCE: KRS 45A.365.

RECOMMENDATION: A motion is in order to:
“Extend the contract for six months with Apollo Lubricants LLC.”

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Planning

DATE: 12/3/2018

TOPIC: Post Approval Agenda Placeholder

PREPARED BY: Rodney Jackson

Recommended Action on: 12/17/2018

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: Upon examination of claims by the Board of Education a motion is in order to: “approve the action of the Chairman and Treasurer in issuing the checks above from the above listed accounts, approve all claims as submitted, direct the Treasurer to make payment accordingly, and enter official copies of all claims as listed into the Official Minutes of the Board of Education.”

Background/Rationale: This is a regular board agenda item, which allows for the timely approval and processing of checks and claims in accordance with board policy.

Policy: 01.11 (General Powers and Duties of the Board)

Fiscal Impact: N/A

Attachments(s): One attachment

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Superintendent Emmanuel Caulk

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**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: 12/17/2018

TOPIC: Special and Other Leaves of Absence

PREPARED BY: Jennifer Dyar

Recommended Action on: 12/17/2018

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: N/A

Background/Rationale: This is to report employee leaves of absence and requests for days without pay

Policy: 03.123/03.223

Fiscal Impact: N/A

Attachments(s): Special and Other Leaves of Absence for December 17, 2018 Board Agenda

LOA – Cert: 2

Return from LOA – Cert: 2

Resignation from LOA – Class: 1

Request for Days Off Without Pay - 2

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SPECIAL AND OTHER LEAVE OF ABSENCE

1. CERTIFIED/SALARIED CLASSIFIED PERSONNEL

- a. Leave of Absence of Certified/Salaried Classified Personnel - This is to report the leave of absence of the following certified/salaried classified personnel:

Name	Location	Assignment	Effective Date
CALDERONE ELENI	GARRETT MORGAN ELEMENTARY	ELEM PRIMARY INSTRUCTOR	11/1/2018
HARNEY VIRGINIA	MILLCREEK ELEMENTARY	ELEM INTERMEDIATE INSTRUCTOR	10/29/2018

- b. Return of Leave of Absence of Certified/Salaried Classified Personnel - This is to report the return from leave of absence of the following certified/salaried classified personnel:

Name	Location	Assignment	Effective Date
CALDERONE ELENI	GARRETT MORGAN ELEMENTARY	ELEM PRIMARY INSTRUCTOR	11/19/2018
CASEBOLT JENNIFER	SOUTHERN ELEMENTARY	ELEM KINDERGARTEN INSTRUCTOR	11/5/2018

2. HOURLY CLASSIFIED PERSONNEL

- a. Resignation from Leave of Absence of Classified Hourly Personnel - This is to report the resignation from leave of absence of the following classified hourly personnel:

Name	Location	Assignment	Effective Date
GARFIAS- SANCHEZ	LATISHA BUS GARAGE	BUS MONITOR	10/11/2018

3. REQUEST FOR DAYS WITHOUT PAY

Name	Location	Assignment	Dates
CORBIN CARLISLE	MEADOWTHORPE ELEMENTARY	ELEM PRIMARY INSTRUCTOR	10/30/18, 11/19/18
MCDOWELL SAMANTHA	SANDERSVILLE ELEMENTARY	ELEM INTERMEDIATE INSTRUCTOR	10/25/18, 10/26/18

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: December 17, 2018

TOPIC: Approval of a Proposed Change Order (No. Five) to the Contract for the Construction of New Elementary School at Athens-Boonesboro Road BG 17-185

PREPARED BY: Myron Thompson, Chief Operating Officer @ 381-4165

Recommended Action on: 12/17/2018
Consent Item

Superintendent Prior Approval: No

Recommendation/Motion: Approve the proposed additive Change Order No. Five to the contract with Griggs Enterprises for the construction of the New Elementary School at Athens-Boonesboro Road in the amount of \$28,047.84 (Twenty-eight Thousand, Forty-seven Dollars and Eighty-four Cents), with an equivalent transfer of funds from Object Code 0840 to 0450; and an equivalent decrease in the DPOs of \$28,047.84 (Twenty-eight Thousand, Forty-seven Dollars and Eighty-four Cents) and a corresponding transfer of \$355.44 (Three Hundred Fifty-five Dollars and Forty-four Cents) for design consultant fees from Object Code 0840 to 0346, subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Background/Rationale: The construction of the new elementary school to be located on Athens-Boonesboro Road is listed as priority 2a.1 on FCPS's 2013 District Facility Plan. EOP Architects produced final Construction Documents for bidding describing the construction of a new building totaling approximately 80,948 SF to serve 750 students, based upon FCPS elementary school program standards. Bids were received on February 14, 2018 and construction began in April 2018. The Office of Facility Design & Construction, the design consultants and the local building code officials have reviewed the progress of the work. Changes to the original plans and specifications have been necessary in order to satisfy the requirements described below. Approval of these changes allows the work to be completed. The description and cost of these items are summarized as follows:

To resolve unforeseen conflict:

- Provide labor, materials and equipment at several areas of undercut to remove unsuitable soils at building and parking lot footers; add:

To improve original plans and specs:

- Provide labor, materials and equipment to provide closed cell spray foam insulation in place of fluid applied vapor barrier and rigid board insulation at all exterior walls; the GC has requested a credit to the existing vapor barrier DPO with an equal increase to the GC's contract; add:
 - Mills Supply (DPO# 38508056)

Change to DPOs	Change to GC Contract	5.05% A/E FEE
	\$7,038.50	\$355.44
	\$21,009.34	\$0
(\$21,009.34)		\$0

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Superintendent Emmanuel Caulk

Total Change Order No. Five:		(\$21,009.34)	\$28,047.84	
Design consultant fees:				\$355.44
Total Cost:			\$7,393.94	

An initial 5% contingency (\$893,393) is included in the project's available funds. There have been four previous change orders on this project. The cost of the current and all changes orders represents a 1.60% increase in the construction cost.

Policy: 702 KAR 4:160

Fiscal Impact:

<u>Fund</u>	<u>Org. Code</u>	<u>Project Code</u>	<u>Object Code</u>	<u>Balance</u>
Construction 360	0003610	17185	0840	\$1,938,326.75

Attachments(s): None

On motion by _____, seconded by _____, the Board approved the proposed additive Change Order No. Five to the contract with Griggs Enterprises for the construction of the New Elementary School at Athens-Boonesboro Road in the amount of \$28,047.84 (Twenty-eight Thousand, Forty-seven Dollars and Eighty-four Cents), with an equivalent transfer of funds from Object Code 0840 to 0450; and an equivalent decrease in the DPOs of \$ \$28,047.84 (Twenty-eight Thousand, Forty-seven Dollars and Eighty-four Cents) and a corresponding transfer of \$355.44 (Three Hundred Fifty-five Dollars and Forty-four Cents) for design consultant fees from Object Code 0840 to 0346, subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Stephanie Spires, Board Chair

Emmanuel Caulk, Superintendent

PLACEHOLDER

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: December 17, 2018

TOPIC: Approval of BG-1 Project Application for the Renovation of 1555 Georgetown Road to house the STEAM Academy and the Success Academy BG# 19-____

PREPARED BY: Myron Thompson, Chief Operating Officer @ 381-4165

Recommended Action on: 12/17/2018
Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

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Superintendent Emmanuel Caulk



PLACEHOLDER

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular **DATE:** December 17, 2018

TOPIC: Approval of Schematic Design Documents for the Renovation of 1555 Georgetown Road to house the STEAM Academy and the Success Academy BG# 19-____

PREPARED BY: Myron Thompson, Chief Operating Officer @ 381-4165

Recommended Action on: 12/17/2018
Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

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**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Planning

DATE: 12/3/2018

TOPIC: Job Description – Revised Sr. Director of School Leadership/Chief of Staff

PREPARED BY: Jennifer Dyar

Recommended Action on: 12/3/2018

Action Item for Vote (PLANNING MEETING)

Superintendent Prior Approval: Yes

Recommendation/Motion: A motion is in order to approve the revised job description for the Senior Director of School Leadership/Chief of Staff.

Background/Rationale: This is an update of an existing position to update requirements, add the measures of success and world language components to the job description.

Policy: 01.11 (General Powers and Duties of the Board)

Fiscal Impact: N/A

Attachments(s): Revised Job Description

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SENIOR DIRECTOR OF SCHOOL LEADERSHIP/CHIEF OF STAFF

TITLE: Senior Director of School Leadership/Chief of Staff

REPORTS TO: Superintendent

SUPERVISES: School Chiefs and other Personnel as Assigned

JOB FUNCTION: Provide leadership in establishing and achieving system-wide academic and instructional goals with strategic guidance that will result in improved outcomes for all students and a reduction in the opportunity and achievement gap. Act on behalf of the Superintendent in his/her absence.

MEASURES OF SUCCESS:

- Increase in student achievement and growth:
 - State Academic Standard expectations
 - District based assessments
 - Curriculum benchmark assessments
- Closing achievement and opportunity gaps
- Improve learning, culture, and environment
- Increase student, family, and community engagement
- Increase the high school graduation rate and ensure every child graduates college and career-ready

DUTIES AND RESPONSIBILITIES:

- Organize district-wide efforts and resources to support district's strategy for school turnaround, school improvement, and instruction and supports for students.
- Monitor implementation of district's strategy for school turnaround, school improvement, and instruction and supports for students and adjust strategy as needed.
- Serve as the supervisor of and support provider for School Chiefs.
- Create a system that uses data to establish a culture of data-based decision making; build capacity to use data collaboratively, continuously and effectively to improve teaching and learning.
- Ensure that School Chiefs are able to help principals identify staff and student needs and suggest leadership strategies to promote continuous improvement in performance.

SENIOR DIRECTOR OF SCHOOL LEADERSHIP/CHIEF OF STAFF

- Conduct meetings with School Chiefs that focus on student achievement, student support, operations, parent and community involvement, data use, principal leadership.
- Work with School Chiefs to facilitate the professional learning to principals, assistant principals and aspiring school leaders.
- Work with School Chiefs and school leaders to ensure expertise in analyzing school data.
- Ensure that School Chiefs are able to evaluate principals' performance to determine competency and effectiveness.
- Ensure that School Chiefs are able to prepare and oversee Principal Improvement Plans and School Improvement Plans.
- Ensure that School Chiefs are able to assist Principals in performance management concerns with staff.
- Work with School Chiefs, the Superintendent, the Equity Officer, the Director of Human Resources, and SBDMs to identify and support the selection process of new principals and assistant principals.
- Work with District Leaders to improve all supports and communication with school principals.
- Ensure that School Chiefs are able to work with school leaders to develop budgets, identify appropriate resources, and approve financial plans.
- Work with district and school level administrators to facilitate resolving school-level grievances and complaints.
- Act as designee for Superintendent for issues related to school improvement and student achievement.
- Collaborate with school partners.
- Attend, present and participate in board and other district meetings.
- Demonstrates the ability to communicate in more than one language or the willingness to learn to communicate in more than one language at the novice level of proficiency.
- Maintains regular attendance
- Performs other duties as assigned.

PHYSICAL DEMANDS:

- Work is performed while standing, sitting and/or walking
- Requires the ability to communicate effectively using speech, vision and hearing
- Requires the use of hands for simple grasping and fine manipulations

SENIOR DIRECTOR OF SCHOOL LEADERSHIP/CHIEF OF STAFF

- Requires bending, squatting, crawling, climbing, reaching
- Requires the ability to lift, carry, push or pull light weights

KNOWLEDGE AND ABILITIES:

- Ability to work collaboratively to support school turnaround and school improvement
- Strong instructional leadership capabilities
- Strong management, communication, and interpersonal skills
- Ability to develop, execute, and monitor impact of plans for school turnaround and improvement
- Proficiency managing a data-based, change-management process, and expertise in assessing, understanding and using data to identify a change in instructional practice that will accelerate learning for all students

EDUCATION AND EXPERIENCE:

- Master's Degree (required)
- Rank I (preferred)
- A minimum of eight years combined certificated teaching and supervisory experience, with a minimum of three years at the supervisory level
- Experience in an urban school district with a large racially and economically diverse population (preferred)

LICENSES AND OTHER REQUIREMENTS:

- Kentucky certification in Administration and Supervision
- Superintendent Certification (preferred)

Original Date: June 2016

Revision Date: December 2018

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Planning

DATE:

12/3/2018

TOPIC: Job Description – New - Associate Director of Safety and Security

PREPARED BY: Jennifer Dyar

Recommended Action on: 12/3/2018

Action Item for Vote (PLANNING MEETING)

Superintendent Prior Approval: Yes

Recommendation/Motion: A motion is in order to approve the job description for the Associate Director of Safety and Security.

Background/Rationale: The Associate Director of Safety and Security will work with district and school personnel in the areas of safety, security and emergency planning for school sites and offices. Essential duties will be the coordination, development, promotion and implementation of safety, security practices and emergency preparedness to protect students, faculty, staff and the public.

Policy: 01.11 (General Powers and Duties of the Board)

Fiscal Impact: \$90,000

Attachments(s): Job Description

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

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ASSOCIATE DIRECTOR OF SAFETY AND SECURITY

TITLE: Associate Director of Safety and Security

REPORTS TO: Superintendent's Designee

SUPERVISES: N/A

JOB FUNCTION: The Associate Director of Safety and Security will work with district and school personnel in the areas of safety, security and emergency planning for school sites and offices. Essential duties will be the coordination, development, promotion and implementation of safety, security practices and emergency preparedness to protect students, faculty, staff and the public.

MEASURES OF SUCCESS:

- All safety equipment and procedures are working properly through performing internal security audits on district facilities.
- Metal detector screening processes are effective as indicated by monthly audits at schools.
- All emergency response drills are completed and reported timely as indicated by monthly audits.

DUTIES AND RESPONSIBILITIES:

- Creates and or implements security standards, policies, and procedures. Coordinates security efforts to assure physical protection in the form of metal detectors, door hardware, surveillance cameras, intrusion alarms and the like are in place as needed.
- Plans, examines, analyzes, evaluates and supervises security operations, inclusive of physical security and contract security personnel. Plans security for special and high-risk events.
- Completes regular security inspections of district facilities to evaluate screening processes, security alarms, exit doors, camera systems, classrooms, common areas, exterior walkways, sports facilities, perimeter fences and gates. Submits work-orders as needed for repairs.
- Establishes and maintains a safety/security culture and develops and implements policies, procedures and best practices related to physical security.
- Assists in developing budgets for security operations.
- Conducts and documents regular security meetings and trainings with various stakeholders. Must write and or review security-related documents to include incident reports, proposals, and tactical or strategic initiatives.

ASSOCIATE DIRECTOR OF SAFETY AND SECURITY

- Monitors security policies, programs or procedures to ensure compliance with internal security policies and or objectives. Prepares reports and make presentations on internal investigations, losses, or violations of regulations, policies and procedures.
- Analyzes and evaluates security operations to identify risks or opportunities for improvement. Identifies, investigates and or resolves security breaches. Collects and analyzes security data to determine security needs, establishes security program goals and program accomplishments.
- Assists in administering emergency management programs and activities associated with preparation for, response to, and recovery from natural or manmade disasters or emergencies.
- Provides training to staff on approved district emergency protocols. Organizes regular disaster exercises and drills to evaluate local and district emergency response plans. Ensures that all district emergency teams are in compliance and “response ready” according to district procedures.
- Reviews and approves school emergency response plans, works collaboratively with FCPS Police, first responders, district administrators, and other stakeholders to facilitate any necessary revisions or modifications to the district’s emergency management plan. Maintains and updates all resource materials associated with emergency preparedness plans.
- Cooperates with federal, state, district and local law enforcement, emergency management, and/or other agencies as necessary to develop an operational plan for using suitable district schools as temporary emergency shelters for community support after a natural disaster.
- Designs and administers emergency and disaster preparedness training courses, materials, and plans to train district administrators, building managers, support staff and contractors.
- Identifies necessary equipment for responding to emergencies. Determines equipment placement, inventory, maintenance, and testing. Provides instruction on equipment maintenance and use.
- Demonstrates the ability to communicate in more than one language or the willingness to learn to communicate in more than one language at the novice level of proficiency.
- Maintains regular attendance.
- Performs other duties as assigned.

KNOWLEDGE AND ABILITIES:

- Proven leadership ability with excellent interpersonal skills.
- Excellent written and verbal communications.
- Strong analytic and systems thinking necessary to interpret data to inform goals and strategy.
- Expert in conducting physical security risk assessments.
- Experience managing physical security integration and budgets
- Knowledge of CCTV, access control systems and guard management.

ASSOCIATE DIRECTOR OF SAFETY AND SECURITY

- Emergency Management skills and experience.
- Knowledge of public school landscapes; policies and procedures, goals and objectives, organizational structure and functions, and negotiated contracts.
- Knowledge of the fundamental principles and accepted practices, current trends, literature, research, federal, state and local policies, rules, laws, regulations and legislation in the areas of physical security and emergency preparedness in school settings.
- Knowledge of principles, practices, purposes, scopes, and techniques of various phases of disaster planning and plan writing in the education environment.
- Ability to build effective working relationships with senior level district staff and colleagues and facilitate group processes, including consensus building and conflict resolution.
- Experience effectively working and communicating with individuals from diverse backgrounds (racial, ethnic, linguistic, disability, socioeconomic, etc.).

PHYSICAL DEMANDS:

- Work is performed while standing, sitting and/or walking
- Requires the ability to communicate effectively using speech, vision and hearing
- Requires the use of hands for simple grasping and fine manipulations
- Requires bending, squatting, crawling, climbing, reaching
- Requires the ability to lift, carry, push or pull light weights

EDUCATION AND EXPERIENCE:

- Bachelor's Degree from an accredited college or university in security, emergency management, safety, homeland security, public administration or a related field

LICENSES AND OTHER REQUIREMENTS:

- Professional Designation as an Associate Protection Professional (APP), Physical Security Professional (PSP) and or Certified Protection Professional (CPP) (Preferred)
- Emergency Management Certification (Preferred)

Original Date: 12.2018

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Planning

DATE: 12/3/2018

TOPIC: Professional Leave By District Personnel

PREPARED BY: Jennifer Dyar

Recommended Action on: 12/3/2018

Action Item for Vote (PLANNING MEETING)

Superintendent Prior Approval: Yes

Recommendation/Motion: A motion is in order to: “Approval of the professional leave as indicated.”

Background/Rationale: Board policy and Kentucky law requires board approval.

Policy: 03.1911\03.2911

Fiscal Impact: \$96,187.42

Attachments(s): N/A

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Superintendent Emmanuel Caulk

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Mailing Address: 1126 Russell Cave Rd., Lexington, Kentucky 40505

PROFESSIONAL LEAVE BY DISTRICT PERSONNEL

1. PROFESSIONAL LEAVE REQUEST RECOMMENDED:

<u>Professional Meeting Location & Dates</u>	<u>Staff Member</u>	<u>School</u>	<u>Substitute</u>	<u>Reimbursement Funding Source</u>	<u>Total Cost</u>
*21 st CCLC 2018 Multi-State Conference Louisville, KY October 21-24, 2018 Work Days – 3	Jacqueline Branham	William Wells Brown	21 st Century	21 st Century	\$ 615.00
*Absence & Substitute Management (Formerly Aesop) Certification Course Charlotte, NC November 26-29, 2018 Work Days – 4	Chad McCann	IAJSS	NO	Classified PD	\$2,197.00
STUDER Learning Destination High Performance Nashville, TN November 27-28, 2018 Work Days – 2	Mendy Mills	IAKSS	NO	Title II	\$ 505.00
Data Wise Leadership Institute Cambridge, MA January 6-11, 2019 Work Days – 5	Angela Miller Faith Thompson Soraya Matthews Scott Flowers Michael Jones Whitney Allison Robin Kirby Joe Gibson	IAKSS IAKSS IAKSS IAKSS Crawford Middle Winburn Middle Bryan Station Middle Leestown Middle	NO NO NO NO NO NO NO NO	Title II Title II Title II Title II Title II Title II Title II Title II	\$6,767.00 \$6,767.00 \$6,767.00 \$6,767.00 \$6,767.00 \$6,767.00 \$6,767.00 \$6,767.00
AVAYA Engage 2019 Austin, TX January 20-24, 2019 Work Days – 5	Brooks Barker Sandra Nicholson	IAKSS IAKSS	NO NO	Technology Technology	\$3,330.00 \$3,330.00

Kentucky Music Educators Association Louisville, KY February 6-9, 2019 Work Days – 3	Robin Barker	SCAPA	School funds	Employee	\$ 689.00
CARLA Dual Language Conference Charlotte, NC February 7-9, 2019 Work Days – 3	Anabel Franco	Northern Elem	Title II	Title II	\$1,549.00
	Marisol Martin	Northern Elem	Title II	Title II	\$1,549.00
	Carlos Aguilar	Northern Elem	Title II	Title II	\$1,549.00
	Elena Rodriguez	Northern Elem	Title II	Title ii	\$1,549.00
	Laura Roche Youngworth	IAKSS	NO	Title II	\$1,549.00
Reading Recovery Conference Columbus, OH February 9-12, 2019 Work Days – 4	Laura Elliott	Millcreek Elem	NO	Title II	\$1,486.00
	Debbie Hill	Lansdowne Elem	RTA	Title I	\$1,305.00
	Kelcie Hollis	Russell Cave Elem	Title I	Title I	\$1,020.00
	Rachel Smith	Millcreek Elem	NO	Title I	\$1,456.21
	Timothy Ferry	Millcreek Elem	NO	Title I	\$1,456.21
	Melanie Combs-Wilburn	Millcreek Elem	Title I	Title I	\$1,456.21
	Cassandra Jones	Millcreek Elem	NO	Title I	\$1,456.21
The Summit on Professional Learning Communities at Work Phoenix, AZ February 18-21, 2019 Work Days – 4	Antonio Watts	IAKSS	NO	Title II	\$3,157.00
	Leigh Ann Williams	Crawford Middle	NO	Title II	\$3,157.00
	Roni Tallent	Crawford Middle	NO	Title II	\$3,157.00
	Jennifer Williams	Winburn Middle	NO	Title II	\$3,157.00
	Mary Benson	Winburn Middle	NO	Title II	\$3,157.00
	Michael Hale	Winburn Middle	NO	Title II	\$3,157.00
	Michael Jones	Crawford Middle	NO	Title II	\$3,157.00
	Anne Piatt	Crawford Middle	NO	Title II	\$3,157.00
	Ryan Taylor	Crawford Middle	NO	Title II	\$3,157.00

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Planning

DATE: 12/3/2018

TOPIC: Reading Programs for Acceleration Learning Labs

PREPARED BY: Kate McAnelly

Recommended Action on: 12/3/2018

Action Item for Vote (PLANNING MEETING)

Superintendent Prior Approval: Yes

Recommendation/Motion: A motion is in order to adopt reading programs for the Acceleration Learning Labs

Background/Rationale: To adopt Imagine Learning and Scholastic Education's LitLeague reading programs.

Policy: N/A

Fiscal Impact: \$134,011.00

Attachments(s): Proposals from Scholastic Education and Imagine Learning

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Mailing Address: 1126 Russell Cave Rd., Lexington, Kentucky 40505



Proposal

Quote Number	QT60938
Quote Date	11/19/2018
Valid Until	1/3/2019
Partnership Manager	Yvonne Parrish

Bill To
IAKSS
Fayette County Public Schools
PO Box 55490
Lexington KY 40555

Ship To
Fayette County Public Schools
1126 Russell Cave Rd
Lexington KY 40505

Any questions about this proposal may be directed to your Area Partnership Manager, Yvonne Parrish, at (901) 831-7030 or yvonne.parrish@imaginelearning.com.

Quantity	Description	Unit Price	Ext. Price
600	Imagine Language & Literacy Annual Student License	150.00	90,000.00
	Fayette Pricing		-17,400.00
6	If the district funds PD via a central purchase each of the 6 schools will receive the professional development and support tools outlined below. 6 - 90-minute school-based in-person PD events (1 per school) + unlimited access to Imagine Learning virtual (live and recorded webinars) and on-demand virtual PD 6 - Ongoing usage monitoring, quarterly student achievement reviews, end of year student achievement review and success metric benchmark review	3,000.00	18,000.00
6	Teacher Resources for Blended Learning Seven-volume set of offline classroom activities and intervention lesson plans for teaching and practicing language and literacy skills	180.00	1,080.00

Include the Quote Number (top right) and Accounts Payable Email on all Purchase Orders.
Please fax, email, or mail to:

Total: \$91,680.00

Fax: 866-507-9270
Email: PO@imaginelearning.com
Mail: Imagine Learning, Inc.
382 W. Park Circle Suite 100
Provo UT 84604

This proposal is provided as a courtesy to you, our customer. Any taxes, duties, and fees are estimates only and are provided for planning purposes. Actual amounts will be invoiced.
For information about Imagine Learning's License Agreement, Terms of Use, and Privacy Policy, please visit our website or email privacy@imaginelearning.com.

ORDER

SCHOLASTIC EDUCATION

Scholastic Education
P.O. Box 7502
Jefferson City, MO 65102-9964
(Ph) (800) 724-2222, Option 3 (Fax) 800-560-6815

Number BDPQ1158
Date Nov 5, 2018

Sold To:

Fayette County Schools
BJ Martin Chaney
1126 Russell Cave Road
Lexington, KY 40505

Phone
Fax

Ship To:

Fayette County Schools
BJ Martin Chaney
1126 Russell Cave Road
Lexington, KY 40505

Phone
Fax

Here is the quote you requested.

P.O. Number		Prepared By:	Ship Via		Terms	
Item #	Qty	Description	Unit List	Disc %	Unit Price	Ext. Price
6HQ 835054	3	LitLeague Grade K	\$2,540.00		\$2,159.00	\$6,477.00
6HQ 835055	3	LitLeague- Grade 1	\$2,540.00		\$2,159.00	\$6,477.00
6HQ 835056	3	LitLeague- Grade 2	\$2,540.00		\$2,159.00	\$6,477.00
6HQ 835057	3	LitLeague- Grade 3	\$2,540.00		\$2,159.00	\$6,477.00
6HQ 835058	3	LitLeague- Grade 4	\$2,540.00		\$2,159.00	\$6,477.00
6HQ 835059	3	LitLeague- Grade 5	\$2,540.00		\$2,159.00	\$6,477.00
658217	1	Getting Started with LitLeague (AM Grades K-2)(PM Grades 3-5) Additional 5% discount per RVP David Smith ADDED VALUE: COMPLIMENTARY CONSUMABLES FOR RFP CONTRACT FREE SHIPPING PER KPC CONTRACT CLS2017.006	\$3,499.00		\$3,499.00	\$3,499.00

Please contact me if I can be of further assistance.

SubTotal	\$42,361.00
Tax	\$0.00
Shipping	\$0.00
Total	\$42,361.00

Prices subject to change - prices based upon total purchase - all delivery, training or consulting services to be billed at published rates for each activity involved. Customers must notify scholastic in writing no less than five (5) business days in advance of any cancellation or rescheduling of training, in-classroom support, or other onsite services. If such notice is not received by scholastic, customers will be charged (or forfeit prepayment) for cancelled or missed days. Unless otherwise noted, all services must be delivered within 24 months of purchase. We specifically disclaim any and all warranties, express or implied, including but not limited to any implied warranties or with regard to any licensed products. No part of the Services or any related materials may be videotaped, audio taped, photographed or in any way copied, excerpted, reproduced or distributed without the prior written consent of Scholastic. Participants must also refrain from using their cell phones and other electronic devices during the presentation of the Services. To ensure the quality of the Services for other Participants, Participants may be asked to leave if they engage in this activity. Further, they may be prohibited from participating in future Scholastic programs. We shall not be liable for any loss of profits, business, goodwill, data, interruption of business, nor for incidental or consequential merchantability or fitness of purpose, damages related

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Planning

DATE: 12/4/2018

TOPIC: Comprehensive District Improvement Plan (CDIP)

PREPARED BY: Kate McAnelly

Recommended Action on: 12/3/2018

Action Item for Vote (PLANNING MEETING)

Superintendent Prior Approval: Yes

Recommendation/Motion: A motion is in order to approve the 2018-21 CDIP

Background/Rationale: Annually the District and each school, as a component of the commitment to continuous improvement, engage in high quality and strategic planning. The result is a comprehensive plan reflective of efforts to ensure all students are provided educational opportunities to support achievement at high levels. The plan is developed with broad input from various stakeholders, a thorough analysis of data and a needs assessment. The plan includes updated goals, objectives, strategies and specific action steps to ensure intended outcomes are met. The district plan is in alignment with the district strategic plan.

Policy: 01.111

Fiscal Impact: Fiscal impact is covered within the annual working budget.

Attachments(s): 2018-21 CDIP Plan Document

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Comprehensive Improvement Plan for Districts

Rationale

District improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, districts build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization’s workforce and relate to its core competencies. These are the factors that determine an organization’s success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1: Increase the proficiency rating in elementary schools from 71.5 to 79.5 (2.65 annually), the proficiency rating in middle schools from 73.9 to 81.7 (2.61 annually) and the proficiency rating in high schools from 63.0 to 71.1 (3.7 annually), by 2021.		
Which Strategy will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none">KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver InstructionKCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align and Deliver SupportKCWP 6: Establishing Learning Culture and Environment	Which Activities will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i> <ul style="list-style-type: none">KCWP1: Design and Deploy Standards Classroom ActivitiesKCWP2: Design and Deliver Instruction Classroom ActivitiesKCWP3: Design and Deliver Assessment Literacy Classroom ActivitiesKCWP4: Review, Analyze and Apply Data Classroom ActivitiesKCWP5: Design, Align and Deliver Support Classroom ActivitiesKCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Increase the proficiency rating in elementary schools from 71.5 to 74.1 by 2019; in middle schools from 73.9 to 76.0 by 2019; in high schools from 63.0 to 66.7 by 2019.	KCWP 1: Design and Deploy Standards: Continue to refine our system to assess, review, and revise school curricula to support the assurance that all students have the knowledge, skills, and dispositions for future success	Process: Ensure continuous ongoing professional development in the area of best practice/high yield instructional strategies/Culturally Responsive Teaching & Learning (CRTL) strategies to aid in curricular adjustments when students fail to meet mastery	Professional learning Agendas and Sign Ins; Action plans in schools Common Assessments		Title II Funds
	KCWP 2: Design and Deliver Instruction: Refining our system to ensure the instructional program is intentional and of the highest quality	Process: Continue to implement a system to ensure regularly scheduled curriculum meetings to review the alignment between standards, learning targets, and assessment measures.	Content Rep Meetings and Curriculum Revision Meetings - Agendas and Sign Ins PLC Meeting Minutes with Plan, Do, Study, Act (PDSA) model linked to curriculum		General Fund
		Process: Implement and monitor a system to develop K-3 teacher pedagogy in foundational literacy in	Professional Development Plans		Title II

		all schools (i.e., monthly professional learning opportunities via Early Literacy Cadre) around best practice/high yield instructional strategies/Culturally Responsive Teaching & Learning (CRTL) strategies which aid in curricular adjustments to directly improve the reading fluency and comprehension of students.	Agendas and Sign In from Early Literacy Cadre; Action Plans for school teams Common Assessments		
	KCWP 4: Continue to ensure that teachers have an established system for examining and interpreting all data in their classrooms (e.g., formative, summative, benchmark, and interim assessment data) in order to determine priorities for individual student success	Process: Expand processes for data analysis to all levels to ensure data from formative, summative and interim assessments are used by classroom teachers and school leaders to drive instruction.	Data Analysis Protocols for: -ELA and Math District Common Assessments -MAP (Grade K-9) PLC Minutes and Agendas reflective of PDSA		
	KCWP 5: Implement a systematic approach to collect, monitor, and evaluate data to ensure high levels of teacher effectiveness and student learning.	Process: Providing tiered supports through a collaborative team process (CSI, TSI, ES3), we will utilize data wise questions each month, evaluate current as-is state, identify celebrations and concerns, and determine next steps.	School chief will monitor progress through 30-60-90 day plan; District instructional specialists along with school leaders will monitor completion of next steps in monthly action plans and minutes.		Title I Funds Title II Funds General Funds
	KCWP 2: Implement and monitor the ELEOT walkthrough tool to measure student engagement in all learning environments.	Practice: Schools will utilize the Effective Learning Environment Observation Tool (ELEOT) walkthrough tool to establish a baseline for all seven learning environments; using monthly data to make holistic instructional	Positive growth in monthly ELEOT school summary data as evidenced by AEN scores in each environment.		General Funds

		adjustments and to inform professional learning for staff.			
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2: Separate Academic Indicator

Goal 2: Increase the separate academic indicator rating in elementary schools from 63.3 to 74.4 (3.7 annually), and the separate academic indicator rating in middle schools from 67.9 to 77.5 (3.2 annually), by 2021; and the separate academic indicator in high schools from 68.6 to 74.6 (2.0 annually) by 2021.

Which Strategy will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none">KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver InstructionKCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align and Deliver SupportKCWP 6: Establishing Learning Culture and Environment	Which Activities will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i> <ul style="list-style-type: none">KCWP1: Design and Deploy Standards Classroom ActivitiesKCWP2: Design and Deliver Instruction Classroom ActivitiesKCWP3: Design and Deliver Assessment Literacy Classroom ActivitiesKCWP4: Review, Analyze and Apply Data Classroom ActivitiesKCWP5: Design, Align and Deliver Support Classroom ActivitiesKCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Increase the separate academic indicator rating in elementary schools from 63.3 to 67.0 by 2019; increase the separate academic indicator rating in middle schools from 67.9 to 71.1 by 2019; increase the separate academic indicator rating in high schools from 68.6 to 70.6 by 2019.	KCWP 1: Design and Deploy Standards: Ensure the core instructional program is intentional, of the highest quality, and provided to all students. Implementation of evidence-based curriculum with integrity is essential. KCWP 2: Design and Deliver Instruction: Implement formal and informal processes that teachers and students utilize to gather evidence to directly improve the learning of students assessed.	Process: Primary ELA teachers will develop and implement best practices to provide intentional opportunities where students receive and offer effective feedback during writing instruction (i.e. word study and guided writing strategies for early learners, Culturally Responsive Teaching and Learning (CRTL) strategies). Process: Intermediate ELA (grades 3-5) engage in 1st and 2nd semester collaborative communities to ensure the core curriculum is being used and implemented effectively, to identify instructional gaps, determine the most effective high yield strategy to deploy for students to arrive at standards mastery for writing.	Student work products with feedback based on rubric criteria Increase student results on the statewide summative assessment for writing Writing Common Assessment (6-12)		Title II

		Process: Middle/High School (grades 6-12) ELA teachers engage in collaborative communities to develop a district-wide writing protocol that includes alignment of rubrics, strategies, grading/assessing, and providing feedback to students throughout the writing process.	Increase student results on the statewide summative assessment in writing		
	KCWP 3: Design and Deliver Assessment Literacy: Develop a systematic approach for standards-aligned assessment development.	Process: K-12 science and social studies teachers engage in monthly district curriculum meetings to review the alignment between standards, instructional outcomes, and assessment measures. This information will be shared and monitored at the school level through the PLC process.	Increase student results on the statewide summative assessment and ACT		Title II
		Process: Teacher teams participate in professional learning to ensure that teacher developed assessments are designed to best evaluate student learning (i.e. instructional outcome /assessment match).	Increase student results on the statewide summative assessment Assessment samples Assessment analysis		Title II

3: Gap

Goal 3: Increase the Combined Reading and Math Proficient/Distinguished scoring percentage of students qualifying for free/reduced meals from 37.2% to 68.6% for elementary, 36.8% to 68.4% for middle school, 25% to 62.5% for high school; students with disabilities from 18.9% to 59.5% for elementary, 9.4% to 54.7% for middle school, 7.5% to 53.7% for high school; African American students from 30.5% to 65.3% for elementary, 30.3% to 65.2% for middle school, 19.5% to 59.8% for high school; and EL students from 35.9% to 68% for elementary, 18.6% to 59.3% for middle school, 7.8% to 53.9% for high school; as measured by stated-required academic assessments by 2022-23.		
Which Strategy will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none">KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver InstructionKCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align and Deliver SupportKCWP 6: Establishing Learning Culture and Environment	Which Activities will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i> <ul style="list-style-type: none">KCWP1: Design and Deploy Standards Classroom ActivitiesKCWP2: Design and Deliver Instruction Classroom ActivitiesKCWP3: Design and Deliver Assessment Literacy Classroom ActivitiesKCWP4: Review, Analyze and Apply Data Classroom ActivitiesKCWP5: Design, Align and Deliver Support Classroom ActivitiesKCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Increase the Proficient/Distinguish scoring percentage of students qualifying for -Free/Reduced Price Meals from 37.2% to 44.1% for elementary, 36.8% to 43.1% for middle school, 25% to 32.5%, for high school - Disabilities from 18.9% to 27% for elementary, 9.4% to 18.5% for middle school, 7.5% to 16.7% for high school -African American students from 30.5% to 37.5% for elementary, 30.3% to 37.3% for middle school, 19.5% to 27.6% for high school	KCWP 2: Design and Deliver Instruction Develop systems of collaboration that meet the Tier I educational needs of all students	Process: Implement formal and informal processes that teachers and students utilize to gather evidence to directly improve the learning of students assessed. (Continue to add special education teachers to support Co-Teaching implementation)	Increase in growth and proficiency of students with disabilities served in co-teaching classrooms as measured by MAP and the statewide summative assessment		\$300,000 (General Fund)
		Process: Ensure ongoing professional learning and coaching on high yield Culturally Responsive Teaching & Learning (CRTL) instructional strategies from the work of Marzano and Hattie	Increase of implementation as measured by (CT4GC) implementation checks Increase of implementation as measured by SIOP Implementation Checks ELEOT walk-through data		

<p>-English Learners 35.9% to 42.3% for elementary, 18.6% to 26.7% for middle school, 7.8% to 17% for high school as measured by stated-required academic assessments by 2019.</p>		Process: Ensuring ongoing professional learning and coaching on Continuous Classroom Improvement and co-teaching models (CT4GC)			\$15,000 (IDEA - CT4GC Training)
			Increase of implementation as measured by implementation checks (CT4GC)		
		Practice: Review & revise policy to ensure access and opportunity for historically underserved students in rigorous classwork and district specialized programs (i.e, AP, IB, GT, etc.).	Increased enrollment in specialized programs and courses of underserved populations Culturally Responsive Teaching & Learning (CRTL) Walkthrough Data Increase in eleot AEN walkthrough scores		
		Process: Ensure that curricular delivery of instruction and assessment meet the needs of students and monitor content relevance to include culture/linguistic and real life experiences.			
		Practice: Plan strategically in the selection of high yield Culturally Responsive Teaching & Learning (CRTL) instructional strategy usage within lessons (SIOP).	Increase student growth in Tell, MAP and ACCESS data		Title II
		Process: Ensure that vertical curriculum mapping is occurring to identify instructional gaps, including planning for the introduction of the standard, development and gradual release phases, and arrival at standards	Increase student growth in Tell, MAP and ACCESS data		Title II

		mastery through the implementation of core EL curricula.			
		Practice: Increase the effectiveness of school wide systems by focusing professional learning opportunities on meeting the needs of underserved populations.	Increase averages in all eleot learning environment AEN scores		Title I
	KCWP 6: Establishing Learning Culture and Environment Improve and sustain the learning culture and environmental systems in order to ensure an optimal and safe learning environment and reduce barriers to learning.	Process: The district service delivery teams (CSI, TSI, EZ, PZ, ES3, CT4GC, SSS, SIOP) will continue to support schools through the established monthly site visits to engage in ELEOT walk throughs to collect and analyze data, specifically standards on High Expectations, Equitable Learning, Progress Monitoring and Student Engagement to inform practice and address needs of students to ensure access and opportunity to rigorous curriculum.	Increase in academic achievement (MAP, K-prep, FAST, etc.) ELEOT walk-through data		Title I Title II
		Process: Ensure that classrooms operate within the school’s guidelines of cultural responsiveness and hold students to high expectations for appreciating and accepting diversity academically and behaviorally	Culturally Responsive Teaching & Learning (CRTL) walk-through data ELEOT walk-through data PBIS data results Results of Disproportionality data		
	Expand processes in place to communicate with families in	Process: Implement the Family and Community Engagement	Increase of attendance and participation of families in planned events.		Title I

	order to address barriers to learning.	(FACE) dual capacity framework (Dr. Karen Mapp) to increase family engagement so that we foster high expectations to strengthen school and family relations.	Increase response to survey data around family engagement.		Title II Title IV General fund
		Practice: Refine and grow district and school opportunities for family engagement [Family University (FamU), Parent Academies, Title I Events, etc.]	Increase of attendance and participation of families in planned events. Increase response to survey data around family engagement.		

4: Graduation rate

Goal 4: Increase the 4-5 cohort graduation rate in high schools from 87.6% to 91.2% (1.2% annually), by 2021.

<p>Which Strategy will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none">• KCWP 1: Design and Deploy Standards• KCWP 2: Design and Deliver Instruction• KCWP 3: Design and Deliver Assessment Literacy• KCWP 4: Review, Analyze and Apply Data• KCWP 5: Design, Align and Deliver Support• KCWP 6: Establishing Learning Culture and Environment	<p>Which Activities will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i></p> <ul style="list-style-type: none">• KCWP1: Design and Deploy Standards Classroom Activities• KCWP2: Design and Deliver Instruction Classroom Activities• KCWP3: Design and Deliver Assessment Literacy Classroom Activities• KCWP4: Review, Analyze and Apply Data Classroom Activities• KCWP5: Design, Align and Deliver Support Classroom Activities• KCWP6: Establishing Learning Culture and Environment Classroom Activities	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Increase the 4-5 cohort graduation rate in high schools from 87.6% to 88.8% by 2019.	KCWP 6: Establish Learning Culture and Environment Implement and monitor a process that -Reduces barriers to learning	System: Support the Career Academy model at 3 high schools that employs small learning communities that allow for early detection to support academics and behavior.	Increased graduation rates		Perkins Additional staffing from General Fund

	<p>-Ensures classrooms are culturally responsive to student needs</p> <p>-Assists students in decision making in regard to behavioral needs/goals</p>	<p>Process: Provide supports for students identified as not progressing toward credit completion, truant, or at-risk of dropping out school with support, resources, connections and options that encourage students to stay engaged in school and graduate on time including the use of the district dropout prevention and reengagement center, The Success Academy.</p>	<p>Monthly Executive Leadership Team (ELT) Performance Managers Owners Charter (PMOC) Reviews; use of early warning indicator system</p>		
		<p>System: Strengthen the use of Positive Behavior Interventions and Supports (PBIS) structures to enhance a positive learning culture and environment.</p>	<p>Monthly ELT PMOC Reviews</p>		
	<p>KCWP 4: Review, Analyze, and Apply Data.</p> <p>School/district leadership ensure teachers use data to determine students’ needs (e.g., movement through the tiers of intervention, grouping/regrouping, teacher placement, scheduling)?</p>	<p>Process: Use a persistence to graduation early warning indicator dashboard to assist in identifying students at risk for remediation, failure, and/or untimely graduation. (Early Warning and Student Success PMOCs)</p>	<p>Dashboard usage of early warning indicator system & on-time graduation predictive analytics reports; improved on-time high school graduation rates</p>		<p>Dashboard/Data Warehouse Allocation (\$200,000)</p>

5: Growth

Goal 5 Increase the growth rating in elementary schools from 17.8 to 26.8 (3.0 annually) and in middle schools from 12.9 to 21.0 (3.0 annually), by 2021.		
Which Strategy will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none">KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver InstructionKCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align and Deliver SupportKCWP 6: Establishing Learning Culture and Environment	Which Activities will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i> <ul style="list-style-type: none">KCWP1: Design and Deploy Standards Classroom ActivitiesKCWP2: Design and Deliver Instruction Classroom ActivitiesKCWP3: Design and Deliver Assessment Literacy Classroom ActivitiesKCWP4: Review, Analyze and Apply Data Classroom ActivitiesKCWP5: Design, Align and Deliver Support Classroom ActivitiesKCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Increase the growth rating in elementary schools from 17.8 to 20.8 by 2019 and in middle schools from 12.9 to 15.9 by 2019;	<u>KCWP 5: Design, Align and Deliver Support</u> -District leadership will ensure that allocation of resources is aligned with needs, identified by data, to effectively address school and student needs -Ensure appropriate academic interventions are taking place to meet the needs of all students	Practice: Implement, refine, and expand a practice including but not limited to providing extended learning opportunities (afterschool/summer) that will meet identified student needs using evidenced-based Culturally Responsive Teaching & Learning (CRTL) practices that will propel student growth in literacy and math	Progress monitoring data of students in extended learning will be analyzed regularly to monitor growth Summative data for students attending extended learning will be compared to students who did not attend to measure impact. Fall to fall MAP growth data will be analyzed to measure student growth		District funds Title I ESS

		Process: Monitor implementation of the MTSS structures to ensure formative, interim, and summative assessment results are used to determine tiered instructional needs, that tiered instruction is provided in all schools (including acceleration) and the impact of differentiation for all students is measured.	Common assessment data and MAP data will show students in all bands growth is accelerated.		Title II Funds Gifted and Talented Grant Funds Additional staffing from General Fund
	<u>KCWP 4: Review, Analyze and Apply Data</u> <u>Ensure the systems for analyzing student data around language acquisition is collected, analyzed, and being used to drive classroom instruction? •</u>	Condition: Monitor the system in place to ensure that all teachers who support EL students have communication regarding language acquisition data, including TELL data and that data is used for instructional planning, student grouping, etc	ACCESS and TELL data will show growth in language acquisition District EL meeting minutes and site visits will include reporting of how information around TELL and ACCESS data whas shared and utilized to inform instruction.		

6: Transition Readiness

Goal 6 Increase the percent of students who are transition ready from 57.2% to 70.1 (4.3% annually), by 2021.		
Which Strategy will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none">KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver InstructionKCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align and Deliver SupportKCWP 6: Establishing Learning Culture and Environment	Which Activities will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i> <ul style="list-style-type: none">KCWP1: Design and Deploy Standards Classroom ActivitiesKCWP2: Design and Deliver Instruction Classroom ActivitiesKCWP3: Design and Deliver Assessment Literacy Classroom ActivitiesKCWP4: Review, Analyze and Apply Data Classroom ActivitiesKCWP5: Design, Align and Deliver Support Classroom ActivitiesKCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Increase the percent of students who are transition ready from 57.2% to 61.5% by 2019.	KCWP 6: Establishing Learning Culture and Environment Establish a process to communicate with students in order to address barriers to learning KCWP 4: Review, Analyze and Apply Data Increase participation and diversity of students enrolled in AP courses.	Process: District and school teams will expand dual credit and AP opportunities and accelerate rigor in partnership with post-secondary institutions to increase student enrollment and student diversity in AP, IB, and Dual credit courses by early identification (e.g. PSAT) of students with potential to succeed in these courses.	Increase in AP Offerings/Enrollment Increase in AP Assessed/Success rates Increase in Dual Credit Enrollment/Success rates Increase in Support Activity Attendees success rate		\$15,000 district funds \$70,000 district assessment budget
	KCWP 4: Review, Analyze and Apply Data <ul style="list-style-type: none">Ensure alignment of CTE pathways to	Process: District and school leaders will implement and monitor process for assessing school Career Technical Education (CTE)	Increase in 12th grade students meeting technical benchmarks for transition readiness.		\$0

	<p>viable postsecondary and career opportunities.</p> <ul style="list-style-type: none">● Increase student enrollment in CTE pathways and provide supports for success. <p>KCWP 1: Design and Deploy Standards Establish and monitor a system that ensures district’s CTE pathway courses are evaluated for effectiveness.</p>	<p>programming that supports transition readiness and includes:</p> <ul style="list-style-type: none">● Rigorous standards for CTE instruction● Strategic guidance and advising of students toward CTE pathway completion● Integration of core academic and CTE curriculum● Alignment to post-secondary requirements and workforce demands. <p>Review CTE programs and functions at the district and schools.</p>	<p>Increase in the number of students enrolled in CTE courses</p>		
	<p>KCWP 5: Design, Align and Deliver Support Establish and monitor a system that ensures appropriate academic and behavior interventions are in place tht meets the needs of all students.</p>	<p>Condition: The district will continue to effectively utilize placement/assignment of college and career coaches (CCR) within all high schools and district operated A5/A6 programs to support students with guidance, college/career readiness, post- secondary transitions and facilitating the Individual Learning Plan process.</p>	<p>Increase number of students who achieve college and career readiness</p>		<p>\$500,000 district funds</p>
		<p>Condition: The district and school leaders will continue to support transition readiness by:</p> <ul style="list-style-type: none">● Implementing Career Academies and engage additional business partners to support student career readiness.	<p>Increase in students meeting transition readiness benchmarks.</p> <p>Increase in number of business partners working with the Career Academies.</p>		<p>Perkins</p> <p>District Perkins Match</p> <p>External Funds - Business and Education Network</p>

		<ul style="list-style-type: none"> Offering before, during, and after school support to ensure successful completion of AP/IB/DC courses. 			
	KCWP 5: Design, Align, and Deliver Support. Create and implement a new ILP process. Monitor opportunities for staff, students, and families to have access and training to effectively use the Individualized Learning Plan and other career and educational resources.	Process: The district will work with school counselors and CCR coaches to develop and implement a new ILP process and identify a system for tracking and accessing ILP activities. Process: The district will develop and implement a process to ensure all MS and HS staff, students, and families have access and training to effectively implement the ILP and other resources to enhance focus on college, scholarship, and career exploration.	Increase in the number of students using ILP Increase in the number of students who enroll, persist, and complete college and are prepared for career opportunities		\$0
	KCWP 4: District leadership will ensure school personnel use data to determine students' needs (e.g., movement through the tiers of intervention, grouping/regrouping, teacher placement, scheduling)?	Process: Use an early warning indicator system, MTSS structures, FAFSA completion tools, post-secondary success predictive analytics, and the Strategic Data Project's College Going Success Toolkit to assist in identifying students at risk for remediation, failure, and/or untimely graduation. (Early Warning, Student Success, and SDP Toolkit PMOCs)	Increase in the usage of early warning indicator system Increase the usages of on-time graduation predictive analytics reports Post-secondary student enrollment, persistence and completion Improved on-time high school graduation rates Improved FAFSA completion rates		Dashboard/Data Warehouse Allocation (\$200,000) Secondary Progress Monitoring tool (\$40,000)

			Improved post-secondary student success and persistence		
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**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Planning

DATE: 12/3/2018

TOPIC: Requests From Principals for Extended Trips

PREPARED BY: Chiefs of Schools

Recommended Action on: 12/3/2018

Action Item for Vote (PLANNING MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: Approve the extended trip requests as listed.

Background/Rationale: These trips have been planned to enhance the education of participating students. Some of the trips involve educational projects while some are performance or competition events. All of the trips assist the students in dealing with people and events outside the ordinary realm of home and school. Each extended trip has been pre-planned and will be properly supervised. The itinerary for each trip, in addition to a list of participating students, has been included. Any trip taken during the school day must be educationally justified.

Policy: 09.36 (School Related Student Trips)

Fiscal Impact: N/A

Attachments(s): December 3, 2018 Planning Meeting Action Items

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Stephanie Spires, Chair • Raymond Daniels, Vice Chair • Douglas Barnett • Daryl Love

Superintendent Emmanuel Caulk

701 East Main Street, Lexington, Kentucky 40502 • Phone: 859.381.4100 • www.fcps.net

Mailing Address: 1126 Russell Cave Rd., Lexington, Kentucky 40505

REQUESTS FROM PRINCIPALS FOR EXTENDED TRIPS

	<u>School/Organization</u>	<u>Destination/Purpose</u>	<u>Inclusive Dates</u>
* A,/	TCHS, FDHS, BSHS Campaign for Black Male Achievement Sponsor's name: Christian Adair. Additional chaperones 1. Students 6.	Louisville, KY Hyatt Regency Campaign for Black Male Achievement conference.	November 28-30 (3 school days)
***** B	Frederick Douglass High KYA Sponsor's name: Rebecca Banks. Additional chaperones 3. Students 19.	Louisville, KY Executive West Hotel KYA conference	November 29-31 (3 school days)
**** B	Paul L Dunbar High Cheer Team Sponsor's name: Donna Martin. Additional chaperones 8. Students 48.	Sevierville, TN Sevierville Convention Center UCA Region Competition	December 1 (0 school days)
***** A,/	Lafayette High AP US History Class Sponsor's name: Robin Reid. Additional chaperones 5. Students 36.	Chicago, IL Chicago, IL Students will have first hand experience of seeing Hamilton the Musical, Shedd Aquarium, Art Institute of Chicago and many other historical sites.	Decembe 6-7 (2 school days)
***** B	Frederick Douglass High Boys Basketball Team Sponsor's name: Kurt Young. Additional chaperones 5. Students 22.	Louisville, KY University of Louisville Basketball Tournament and tour Muhammad Ali Center and UofL	December 14-15 (0 school days)
*	Transportation by Parents and/or Sponsor		
**	Transportation by Rental Van/Car		
***	Transportation by Fayette County School Bus		
****	Transportation by Commercial Airlines		

Transportation by Commercial Bus

A

Fayette County School Bus Unavailable

B

Comfort

/

Instructional Extended Trip

RATIONALE:

These trips have been planned to enhance the education of participating students. Some of the trips involve educational projects while some are performance or competition events. All of the trips assist the students in dealing with people and events outside the ordinary realm of home and school. Each extended trip has been pre-planned and will be properly supervised. The itinerary for each trip, in addition to a list of participating students, has been included. Any trip taken during the school day must be educationally justified.

POLICY REFERENCE 09.36 (School Related Student Trips)

RECOMMENDATION: A motion is in order to:

"Approve the extended trip requests as listed."

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Planning

DATE: 12/3/2018

TOPIC: Monthly Financial Reports Placeholder

PREPARED BY: Rodney Jackson

Recommended Action on: 12/17/2018

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: A motion is in order to: “Accept the Monthly Treasurer’s Report of Revenue/Expense reports as presented to the Board.”

Background/Rationale: Our goal is to report monthly the financial status of the district to our community, board and staff, in an easy to understand format. We invite suggestions for improving these reports.

Policy: 01.11 (General Powers and Duties of the Board)

Fiscal Impact: N/A

Attachments(s): Four attachments

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**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Planning

DATE: 12/3/2018

TOPIC: School Activity Funds Report Placeholder

PREPARED BY: Rodney Jackson

**Recommended Action on: 12/17/2018
Informational Item**

Superintendent Prior Approval: No

Recommendation/Motion: N/A

Background/Rationale: School Activity Fund Reports for the period ending October 31, 2018. The report details each school's activity fund expenses and receipts for the month and year ending previously noted.

Policy: 01.11 (General Powers and Duties of the Board)

Fiscal Impact: N/A

Attachments(s): School Activity Funds Report

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**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: 12/17/2018

TOPIC: Personnel Changes

PREPARED BY: Jennifer Dyar

**Recommended Action on: 12/17/2018
Informational Item**

Superintendent Prior Approval: No

Recommendation/Motion: N/A

Background/Rationale: This is to report the employment and personnel changes for Certified, Classified Salaried, Classified Hourly, Supplemental and Substitute personnel.

Policy: 03.11/03.131/03.1311/03.1312/03.1313/03.17/03.171/03.173/03.174/03.175/03.21/03.231/03.2311/03.2312/03.2313/03.2711/03.273/03.2141/03.4/03.5

Fiscal Impact: N/A

Attachments(s): Personnel Changes for December 17, 2018 Board Agenda

Personnel Status	CERT / CLASS SAL	CLASS HR	SUB	SUPP
New Hires	10	29	58	230
Retirement	3	7		
Transfers	12	10		
Resignations	6	17		5
Suspensions w/o pay	4			

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Personnel Changes

1. CERTIFIED/SALARIED CLASSIFIED PERSONNEL

- a. Employment of Certified/Salaried-Classified Personnel(limited contract) - This is to report the employment of the following certified/salaried employees(limited contract):

Name		Location	Assignment	Effective Date
ALICEA	ELVIS	WINBURN MIDDLE	SCHOOL SOCIAL WORKER	11/15/2018
CHANDLER	STEPHEN	WINBURN MIDDLE	RET MIDDLE INTERVENTION INST	10/22/2018
COLLINS-ROBERTS	SARAH	DAY TREAMENT CENTER	HS SCIENCE INSTRUCTOR	10/30/2018
CONNER	ANGELA	GLENDOVER ELEMENTARY	ELEM PRIMARY INSTRUCTOR	11/15/2018
MCADAM	NICOLE	CHIEFACADOFF/CURR/INSTR	SCHOOL BASED INSTR SPECIALIST	11/12/2018
OGATA	DARLENE	TATES CREEK ELEMENTARY	RET ELEM INTERVENTION INSTR	11/5/2018
ORR	KARA	JAMES LANE ALLEN ELEMENTARY	ELEM KINDERGARTEN INSTRUCTOR	10/26/2018
PATTISSON	JENNIFER	ARLINGTON ELEMENTARY	ELEM INTERMEDIATE INSTRUCTOR	11/1/2018
RICH	KAMERA	GLENDOVER ELEMENTARY	ELEM PRIMARY INSTRUCTOR	11/1/2018
SALYER	VIVIAN	STONEWALL ELEMENTARY	ELEM PRIMARY INSTRUCTOR	11/5/2018

- b. Transfer in Assignment of Certified/Salaried Classified Personnel - This is to report the transfer in assignment of the following certified/salaried classified personnel:

Name		From	To	Effective Date
ASHFORD	BRANDY	HUMAN RESOURCES/ADMINISTRATIVE ASSISTANT II	BRYAN STATION HIGH/COLLEGE & CAREER COACH	10/15/2018
BUTSKI	MARGARET	DIXIE MAGNET ELEMENTARY/ELEM INTERVENTION INSTRUCTOR	CHIEFACADOFF/CURR/INSTR/SCHOOL BASED INSTR SPECIALIST	11/1/2018
CARROLL	NAOMI	BRECKINRIDGE ELEMENTARY/ELEM CURRICULUM INSTRUCTOR	CHIEFACADOFF/CURR/INSTR/SCHOOL BASED INSTR SPECIALIST	11/1/2018
CARTY	DAVID	TECHNOLOGY/IAKSS LAN TECHNICIAN	TECHNOLOGY/ASSOCIATE DIRECTOR TECH SUPPORT	10/29/2018
COMBS	KIMBERLY	DIXIE MAGNET ELEMENTARY/INSTRUCTIONAL PARAEDUCATOR	DIXIE MAGNET ELEMENTARY/ELEM PRIMARY INSTRUCTOR	11/1/2018
DYER	CELIA	GLENDOVER ELEMENTARY/ELEM PRIMARY INSTRUCTOR	CHIEFACADOFF/CURR/INSTR/SCHOOL BASED INSTR SPECIALIST	11/1/2018
ELLIOTT	LAURA	DIXIE MAGNET ELEMENTARY/ELEM INTERVENTION INSTRUCTOR	CHIEFACADOFF/CURR/INSTR/SCHOOL BASED INSTR SPECIALIST	11/1/2018

HARRISON	KRISTI	RUSSELL CAVE ELEMENTARY/EXC CHILD LEARNING & BEHAVIOR	TATES CREEK HIGH/ACHIEVEMENT & COMPLIANCE COACH	10/15/2018
HICKMAN	JENNIFER	NORTHERN ELEMENTARY/ELEM INTERMEDIATE INSTRUCTOR	CHIEFACADOFF/CURR/INSTR/SCHOOL BASED INSTR SPECIALIST	11/1/2018
PERKINS	BRIAN	LANDSDOWNE ELEMENTARY/SP ED PARA	SOUTHERN ELEMENTARY/EXC CHILD LEARNING AND BEHAVIOR INSTRUCTOR	10/29/2018
ROBINSON	WALTON	THE LEARNING CENTER/INSTRUCTIONAL PARAEDUCATOR	PICADOME ELEMENTARY/FAMILY RESOURCE CENTER COORD	11/12/2018
WARREN	SUSAN	DIXIE MAGNET ELEMENTARY/INSTRUCTIONAL PARAEDUCATOR	DIXIE MAGNET ELEMENTARY/ELEM INTERVENTION INSTRUCTOR	11/1/2018

c. Resignation of Certified/Salaried Classified Personnel - This is to report the resignation of the following certified/salaried classified personnel:

Name	Location	Assignment	Effective Date
ANDERSON JUDY	TATES CREEK ELEMENTARY	RET ELEM INTERVENTION INSTR	10/23/2018
CASTRO JEFFREY	LAFAYETTE HIGH SCHOOL	HS SCIENCE INSTRUCTOR	12/19/2018
DIABO JOHN	PAUL LAURENCE DUNBAR HIGH	EXC CHILD LEARNING & BEHAVIOR	10/31/2018
RICH KAMERA	GLENDOVER ELEMENTARY	ELEM PRIMARY INSTRUCTOR	11/7/2018
SMOTHERS ALLISON	FAYETTE PRESCHOOL CENTER	SPEECH THERAPIST-CERT W/ ASHA	12/31/2018
HOBBS EMILY	DEEP SPRINGS ELEMENTARY	ELEM INTERMEDIATE INSTRUCTOR	11/19/2018

d. Retirement of Certified/Salaried Classified Personnel - This is to report the retirement of the following certified/salaried classified personnel:

Name	Location	Assignment	Effective Date
ALCORN JAMES	ASHLAND ELEMENTARY	ELEM PHYSICAL EDUC INSTRUCTOR	12/31/2018
KING TERESA	GARRETT MORGAN ELEMENTARY	GIFTED & TALENTED INSTRUCTOR	12/31/2018
MCNULTY JENNIFER	BEAUMONT MIDDLE SCHOOL	MID SCIENCE INSTRUCTOR	11/30/2018

2. HOURLY CLASSIFIED PERSONNEL

a. Employment of Classified Hourly Personnel - This is to report the employment of the following classified hourly personnel:

Name	Location	Assignment	Effective Date
ALIJA ZENUN	LIBERTY FD SVC	FOOD SERVICE ASSISTANT I	10/29/2018

BAKER	JAMES	CLAYS MILL ELEMENTARY	CUSTODIAN	10/15/2018
BARNES	SHAWNISE	DIXIE MAGNET ELEMENTARY	SP ED PARA	10/29/2018
BRADEN	BERONICA	JESSIE CLARK MIDDLE	CUSTODIAN	10/15/2018
CARDOZA	FRANK	GARRETT MORGAN FOOD SERVICE	FOOD SERVICE ASSISTANT II	10/29/2018
ECKELBARGER	DEBORAH	BUS GARAGE	BUS MONITOR	10/29/2018
FISCUS	KAITLYN	BUS GARAGE	BUS MONITOR	10/29/2018
HAGANS	DOMINIQUE	LEESTOWN MIDDLE	SP ED PARA	11/2/2018
HARRIS	TARA	COVENTRY OAK ELEMENTARY	INSTRUCTIONAL PARAEDUCATOR	10/29/2018
HOBBS	KAREN	GARDEN SPRINGS ELEM FOOD SERV	FOOD SERVICE ASSISTANT I	10/29/2018
HUEMMER	JUSTIN	MARY TODD ELEMENTARY	SP ED PARA	11/5/2018
JUSTICE	SHERRY	LIBERTY ELEMENTARY	INSTRUCTIONAL PARAEDUCATOR	10/18/2018
KENDRICK	MARY	LAW ENFORCEMENT	LAW ENFORCEMENT OFFICER	11/19/2018
LEWIS	DONALD	BUS GARAGE	BUS MONITOR	10/29/2018
MAYS	KIMYADA	FOOD SERVICES	FOOD SERVICE ASSISTANT II	10/29/2018
MAYS	RYAN	LAW ENFORCEMENT	LAW ENFORCEMENT OFFICER	11/19/2018
MCCANN	CHAD	HUMAN RESOURCES	ADMINISTRATIVE ASSISTANT II	11/12/2018
MULDER	TORANCE	BUS GARAGE	BUS MONITOR	10/29/2018
PADELFORD	CHRISTOPHER	LAW ENFORCEMENT	LAW ENFORCEMENT OFFICER	11/13/2018
RAMEY	MELISSA	MILLCREEK ELEMENTARY	INSTRUCTIONAL PARAEDUCATOR	10/15/2018
ROBERTS	JACK	LAW ENFORCEMENT	LAW ENFORCEMENT OFFICER	11/12/2018
SIMPSON	ROBERT	BUS GARAGE	BUS MONITOR	10/29/2018
SKAGGS	ERIC	LAW ENFORCEMENT	LAW ENFORCEMENT OFFICER	11/19/2018
SOMERVILL	CARRIE	LEESTOWN MIDDLE FOOD SERV	FOOD SERVICE ASSISTANT I	10/29/2018
STUDEBAKER	KATHLEEN	LEESTOWN MIDDLE	SP ED PARA	11/8/2018
THOMAS	ROBERT	BUS GARAGE	BUS DRIVER	11/19/2018
TOOMEY-WEBER	SHANNON	BUS GARAGE	BUS MONITOR	10/29/2018
VANDERKNAPP	HOLLY	BRECKINRIDGE ELEMENTARY	SP ED PARA	11/7/2018
WHITE	ANTHONY	MARTIN LUTHER KING ACADEMY	INSTRUCTIONAL PARAEDUCATOR	10/29/2018

b. Transfer in Assignment of Classified Hourly Personnel - This is to report the transfer in assignment of the following classified hourly personnel:

Name	From	To	Effective Date
ECKELBARGER	DEBORAH	BUS GARAGE/BUS MONITOR	11/12/2018
GOINS	BRENT	PAUL LAURENCE DUNBAR HIGH/CUSTODIAN	11/5/2018

HORN	KATHY	FOOD SERVICES/FOOD SERVICE ASSISTANT II	MORTON MIDDLE FOOD SERVICE/FOOD SERVICE ASSISTANT II	10/15/2018
KIRKLAND	CODY	PHYSICAL PLANT OPERATIONS/GROUNDS WORKER I	PHYSICAL PLANT OPERATIONS/GROUNDS WORKER II	11/12/2018
LUCIANO	VICKI	LAFAYETTE HIGH SCHOOL FOOD SERVICES/FOOD SERVICE ASSISTANT II	MILLCREEK ELEMENTARY/INSTRUCTIONAL PARAEDUCATOR	10/15/2018
NZOLA	ESSENCE	BUS GARAGE/BUS MONITOR	BUS GARAGE/BUS DRIVER	10/23/2018
SMITH	ALLEN	BUS GARAGE/BUS MONITOR	MILLCREEK ELEMENTARY/CUSTODIAN	10/22/2018
SNYDER	JASON	SOUTHERN ELEMENTARY/CUSTODIAN	STEAM ACADEMY/CUSTODIAN	10/29/2018
SPERA	KENNETH	LAW ENFORCEMENT/LAW ENFORCEMENT OFFICER	LAW ENFORCEMENT/LAW ENFORCEMENT SARGEANT	10/29/2018
WALKER	MICHAEL	STEAM ACADEMY/LEAD CUSTODIAL SERVICE WORKER	VETERANS PARK ELEMENTARY/LEAD CUSTODIAL SERVICE WORKER	11/19/2018

c. Resignation of Classified Hourly Personnel - This is to report the resignation of the following classified hourly personnel:

Name	Location	Assignment	Effective Date
BEACH JORDAN	BUS GARAGE	AUTO BODY WORKER II	11/16/2018
BIGELOW JACQUELINE	BUS GARAGE	BUS DRIVER	10/30/2018
CAISE REGINALD	BUS GARAGE	BUS DRIVER	10/15/2018
CARBUCCIA HYCINTHIA	ARLINGTON ELEMENTARY	SP ED PARA	11/23/2018
CONNOR SHAWN	BUS GARAGE	BUS DRIVER	11/1/2018
CORNETTE EVANNE	PICADOME ELEMENTARY	SP ED PARA	11/9/2018
HICKS SHALITA	BUS GARAGE	BUS MONITOR	10/13/2018
JONES ANTHONY	TATES CREEK HIGH	INSTRUCTIONAL PARAEDUCATOR	11/30/2018
MCCRISTAL TRASIA	MORTON MIDDLE	SP ED PARA	11/16/2018
MCCULLOCH RICHARD	BUS GARAGE	BUS DRIVER	11/5/2018
MORTON JUSTICE	LIBERTY FD SVC	FOOD SERVICE ASSISTANT II	11/5/2018
POE DONALD	CRAWFORD MIDDLE SCHOOL	CUSTODIAN	12/3/2018
REYES KASEY	BUS GARAGE	BUS DRIVER	10/31/2018
SHOEMAKER BREANNA	PICADOME ELEMENTARY	AFTER SCHOOL PROGRAM ASST	9/21/2018
TRACY SARA	STEAM ACADEMY	FAMILY/COMMUNITY LIAISON	11/5/2018
VAZQUEZ SILVIA	LEXINGTON TRAD MAGNET MIDDLE	SAFE PARAEDUCATOR	11/12/2018
YADEN KAYLIN	PICADOME ELEMENTARY	AFTER SCHOOL PROGRAM ASST	10/24/2018

d. Suspension of Classified Hourly Personnel - This is to report the suspension of the following classified hourly personnel:

Name	Location	Assignment	Effective Date
FINLEY, ANGELA	BUS GARAGE	BUS MONITOR	10/16/2018, 11/14/2018
JACKSON, RAINELE	BUS GARAGE	BUS MONITOR	10/24/2018, 10/31/2018
MILES, PHYLLIS	BUS GARAGE	BUS MONITOR	10/17/2018, 10/30/2018
MILLER, SHELLIE	BUS GARAGE	BUS MONITOR	10/23/2018, 11/13/2018

e. Retirement of Classified Hourly Personnel - This is to report the retirement of the following classified hourly personnel:

Name	Location	Assignment	Effective Date
BLADES KATHRYN	LANSLOWNE ELEMENTARY	CUSTODIAN	11/30/2018
BRANHAM BRENDA	CLAYS MILL ELEMENTARY	SP ED PARA	12/31/2018
CARTER EVELYN	BRYAN STATION MIDDLE	SP ED PARA	11/30/2018
GREEN WANDA	BUS GARAGE	BUS MONITOR	12/31/2018
JONES NANCY	ATHENS CHILESBERG FD SVC	FOOD SERVICE ASSISTANT II	12/31/2018
MCCLURE JERRY	BUS GARAGE	BUS MONITOR	12/31/2018
REID ANNETTE	BUS GARAGE	BUS DRIVER	10/31/2018

3. SUPPLEMENTARY DUTY ASSIGNMENTS

a. This is to report the appointments of the following employees to the supplementary duty assignment as indicated. Supplementary duty employment is for the current school year and shall terminate at the close of the current school year, unless sooner terminated by the Superintendent or by the employee written notice:

Name	Location	Assignment
ABDALLAH MOHANAD	TATES CREEK HIGH	HS SWIMMING & DIVING(ASST)
ADAMS TYLER	BRYAN STATION HIGH	HS HEAD SWIMMING & DIVING
ALLEN RON	JESSIE M CLARK MIDDLE	MID HEAD BASKETBALL (BOYS)
ANDERSON LINDSEY	HENRY CLAY HIGH SCHOOL	HS SWIMMING & DIVING (ASST)

ATINAY	DENISE	SANDERSVILLE ELEMENTARY	ELEM EXTRACURRICULAR COORD
BABER	KATHERANN	LANSDOWNE ELEMENTARY	ELEM PUB/YEARBOOK/COMM #2
BAIN	CANDACE	LEXINGTON TRAD MAGNET MIDDLE	MID ASST BASKETBALL (GIRLS)
BALES	KELLY	TATES CREEK HIGH	HS BOWLING-BOYS & GIRLS COACH
BANKS	REBECCA	FREDERICK DOUGLASS HIGH SCHOOL	HS CLASS SPONSOR
BANKS	LINDSEY	SANDERSVILLE ELEMENTARY	ELEM EXTRACURRICULAR COORD
BARNES	JACOB	PAUL LAURENCE DUNBAR HIGH	HS ASST BASKETBALL (BOYS)
BAUER	BEVERLY	CLAYS MILL ELEMENTARY	ELEM SPECIAL AREA SPONSOR
BAXTER	JEFFERY	SANDERSVILLE ELEMENTARY	ELEM EXTRACURRICULAR COORD
BAXTER	JEFFERY	SANDERSVILLE ELEMENTARY	ELEM EXTRACURRICULAR COORD #2
BEHLER	JASON	HENRY CLAY HIGH SCHOOL	HS HEAD SOCCER (BOYS)
BEKKEN	ASHLEY	HENRY CLAY HIGH SCHOOL	HS CHEERLDING SPONSOR (HEAD)
BERRY	MICHAEL	BRYAN STATION HIGH	HS ASST WRESTLING
BESS	CARLOS	MARTIN LUTHER KING ACADEMY	MID HEAD BASKETBALL (BOYS)
BILKHA	KATHRYN	PAUL LAURENCE DUNBAR HIGH	HS DEPARTMENT CHAIR
BLANTON	REBECCA	ARLINGTON ELEMENTARY	ELEM CURRICULUM SPEC

BLANTON	REBECCA	ARLINGTON ELEMENTARY	ELEM PROF DEVELOPMENT CHAIR
BLANTON	REBECCA	ARLINGTON ELEMENTARY	ELEM TRANSPORTATION CAPTAIN
BOWLING	REID	LEXINGTON TRAD MAGNET MIDDLE	MID DISCRETIONARY COACH WINTER
BOWMAN	BARRY	HENRY CLAY HIGH SCHOOL	HS ASST BASKETBALL (BOYS)
BOYD	SHANE	HENRY CLAY HIGH SCHOOL	HS ASST BASKETBALL (BOYS)
BROWN	DANIEL	HENRY CLAY HIGH SCHOOL	HS HEAD BASKETBALL (BOYS)
BROWN	COLBERT	FREDERICK DOUGLASS HIGH SCHOOL	HS ASST WRESTLING
BRUMFIELD	AMANDA	JAMES LANE ALLEN ELEMENTARY	ELEM PROF DEVELOPMENT CHAIR
BRUNER	DANIEL	BRYAN STATION HIGH SCHOOL	HS HEAD WRESTLING
BUMGARDNER	HALEY	GARDEN SPRINGS ELEMENTARY	ELEM EXTRACURR SUPV-CLAS SAL
CAHILL	SHERRY	HENRY CLAY HIGH SCHOOL	HS BOWLING-BOYS & GIRLS COACH
CAMPBELL	SHELDON	COVENTRY OAK ELEMENTARY	ELEM GRADE LEVEL REP
CANTER	CALEB	LAFAYETTE HIGH SCHOOL	HS ASST WRESTLING
CARRICO	ELIZABETH	CLAYS MILL ELEMENTARY	ELEM SPECIAL AREA SPONSOR
CARTER	AMETRIUS	LEESTOWN MIDDLE	MID ASST BASKETBALL (BOYS)
CASE	KEVIN	PAUL LAURENCE DUNBAR HIGH	HS HEAD WRESTLING

CASE	ERIC	BEAUMONT MIDDLE SCHOOL	MID HEAD BASKETBALL (BOYS)
CASSIDY	MARQUIE	JESSIE M CLARK MIDDLE	MID DISCRETIONARY COACH WINTER
CHALK	SCOTT	PAUL LAURENCE DUNBAR HIGH	HS HEAD BASKETBALL (BOYS)
CHENAULT	JARVIS	BRYAN STATION MIDDLE	MID ASST BASKETBALL (BOYS)
CLARK	CHRISTIAN	PAUL LAURENCE DUNBAR HIGH	HS HEAD SWIMMING & DIVING
COLEMAN	KIAUNA	COVENTRY OAK ELEMENTARY	ELEM PUBLICATION/YEARBOOK/COMM
CONLEY	CANDICE	HENRY CLAY HIGH SCHOOL	HS EXTRACURR ACT DUTY #2
CONTINO	MORGAN	TATES CREEK MIDDLE	HS SWIMMING & DIVING (ASST)
COOK	JENNIFER	CLAYS MILL ELEMENTARY	ELEM SPECIAL AREA SPONSOR
COVARRUBIAS	ANDREA	TATES CREEK MIDDLE	MID ASST CHEERLEADING
COYLE	CLAYTON	BEAUMONT MIDDLE SCHOOL	MID ASST BASKETBALL (BOYS)
CRAWFORD	MELISSA	JESSIE M CLARK MIDDLE	MID DANCE TEAM
CRITCHFIELD	ANDREW	HENRY CLAY HIGH SCHOOL	HS HEAD WRESTLING
CROFT	JOHN	PAUL LAURENCE DUNBAR HIGH	HS ARCHERY COACH
DALEY	DOROTHY	COVENTRY OAK ELEMENTARY	ELEM CURRICULUM SPEC
DALEY	DOROTHY	COVENTRY OAK ELEMENTARY	ELEM GRADE LEVEL REP

DANIELS	ERIK	FREDERICK DOUGLASS HIGH SCHOOL	HS ASST BASKETBALL (GIRLS)
DARKO	MEGAN	SANDERSVILLE ELEMENTARY	ELEM CURRICULUM SPEC
DARKO	MEGAN	SANDERSVILLE ELEMENTARY	ELEM PUBLICATION/YEARBOOK/COMM
DAVIS	ANTONIO	BRYAN STATION TRADL MIDDLE	MID HD BSKTBL (BOYS)(CLAS SAL)
DAVIS	KELSEY	COVENTRY OAK ELEMENTARY	ELEM STLP COORDINATOR
DELONG	CASEY	HENRY CLAY HIGH SCHOOL	HS ASST WRESTLING
DENTON	ALLISON	LAFAYETTE HIGH SCHOOL	HS HEAD BASKETBALL (GIRLS)
DIXON	WHITNEY	MORTON MIDDLE	MID EXTRA CURR ACTIVITY-ACAD 3
DUNSIL	MEGAN	JAMES LANE ALLEN ELEMENTARY	ELEM CURRICULUM SPEC
DUNSIL	MEGAN	JAMES LANE ALLEN ELEMENTARY	ELEM EXTRACURRICULAR COORD
EDWARDS	JOSHUA	HENRY CLAY HIGH SCHOOL	HS EXTRACURRICULAR ACTIVITY
ELKINS	KELLIE	BEAUMONT MIDDLE SCHOOL	MID YEARBOOK SPONSOR
ELLIOTT	LAURA	DIXIE MAGNET ELEM	ELEM BLDG ASSESSMENT COORD
ELLIOTT	LAURA	DIXIE MAGNET ELEM	ELEM CURRICULUM SPEC
FIELDS	DOTTIE	ARLINGTON ELEMENTARY	ELEM PUBLICATION/YEARBOOK/COMM
FORD	ROBERT	JESSIE M CLARK MIDDLE	MID ASST BASKETBALL (BOYS)

FORD	EVAN	JESSIE M CLARK MIDDLE	MID DISCR COACH (WINTER)
FOSTER	JULIE	HENRY CLAY HIGH SCHOOL	HS ACAD COMP ASST SPONSOR
GARDNER	WILLIAM	JESSIE M CLARK MIDDLE	MID ASST BASKETBALL (BOYS)
GAY	JARROD	TATES CREEK HIGH	HS HEAD BASKETBALL (BOYS)
GILL	WRENSEY	TATES CREEK HIGH	HS BOWLING - BOYS & GIRLS COACH
GIVENS	RODRIQUEZ	TATES CREEK HIGH	HS ASST BASKETBALL (GIRLS)
GOLONKA	ALEXANDER	TATES CREEK HIGH	HS ASST BASKETBALL (BOYS)
GREEN	WILLIAM	LAFAYETTE HIGH SCHOOL	HS HEAD WRESTLING
GREEN	DEMETRIUS	MARTIN LUTHER KING ACADEMY	MID ASST BASKETBALL (BOYS)
GREENE	STEPHEN	FREDERICK DOUGLASS HIGH SCHOOL	HS WEB MASTER
GUSKEY	ABIGAIL	SANDERSVILLE ELEMENTARY	ELEM CURRICULUM SPEC
GUSKEY	ABIGAIL	SANDERSVILLE ELEMENTARY	ELEM EXTRACURRICULAR COORD
HACKER	DANIEL	ARLINGTON ELEMENTARY	ELEM TECHNOLOGY COORD
HAGER	LISA	HENRY CLAY HIGH SCHOOL	HS ASST BASKETBALL (GIRLS)
HALL	BRIAN	BRYAN STATION HIGH	HS HEAD BASKETBALL (GIRLS)
HAMLYN	ANDREA	EDYTHE J HAYES MIDDLE SCHOOL	MID DANCE TEAM

HAMLYN	MATTHEW	SANDERSVILLE ELEMENTARY	ELEM TECHNOLOGY COORD
HAMLYN	MATTHEW	SANDERSVILLE ELEMENTARY	ELEM WEB MASTER
HAMMONS	ROBERT	BRYAN STATION HIGH SCHOOL	HS HEAD BSKTBL (BOYS)-CLAS SAL
HARLAMERT	HENRY	PAUL LAURENCE DUNBAR HIGH	HS ARCHERY COACH
HARRIS	STEPHON	FREDERICK DOUGLASS HIGH SCHOOL	HS ASST BASKETBALL (BOYS)
HAWTHORNE	PATRICIA	GARDEN SPRINGS ELEMENTARY	ELEM CURRICULUM SPEC
HEADLEY	GARRETT	HENRY CLAY HIGH SCHOOL	HS ASST WRESTLING
HEADLEY	GARRISON	HENRY CLAY HIGH SCHOOL	HS ASST WRESTLING
HELTON	BRYAN	BRYAN STATION HIGH	HS ARCHERY COACH
HENLEIN	NICOLE	HENRY CLAY HIGH SCHOOL	HS DANCE SPONSOR (NON EMP)
HERALD	LESLIE	TATES CREEK MIDDLE	MID ACADEMIC TEAM SPONSOR
HERCEG	AMANDA	FREDERICK DOUGLASS HIGH SCHOOL	HS ASST BAND DIRECTOR
HESEMAN	HANNAH	HARRISON ELEMENTARY	ELEM COMMITTEE CHAIR
HOEHLER	NATALIE	SANDERSVILLE ELEMENTARY	ELEM EXTRACURRICULAR COORD
HOHENSEE	KENNETH	TATES CREEK MIDDLE	HS BOWLING-BOYS & GIRLS COACH
HUEMMER	MAKAYLA	DEEP SPRINGS ELEMENTARY	HS HEAD SWIMMING & DIVING

HUGHES	CARROLL	EDYTHE J HAYES MIDDLE SCHOOL	MID ASST BASKETBALL (GIRLS)
JACKSON	ERICA	MARTIN LUTHER KING ACADEMY	HS ASST BASKBLL GIRLS-CL SAL
JACKSON	JEANNETTE	BRYAN STATION TRADL MIDDLE	MID DANCE TEAM
JACOB	CONNIE	COVENTRY OAK ELEMENTARY	ELEM CURRICULUM SPEC
JARRELL	CYNQUESHA	SOUTHERN MIDDLE	MID DANCE TEAM
JOHNSON	EDDIE	LEESTOWN MIDDLE	MID HEAD BASKETBALL (BOYS)
JOHNSON	CRYSTAL	ARLINGTON ELEMENTARY	ELEM STUDENT ASSISTANCE TEAM
JOHNSON	TYRONE	LEXINGTON TRAD MAGNET MIDDLE	MID ASST BASKETBALL (BOYS)
JOHNSON	CLAY	TATES CREEK HIGH	HS ASST BASKETBALL (BOYS)
JOHNSON	QUENTIN	TATES CREEK HIGH	HS ACAD COMPETITION SPONSOR
JONES	JEREMY	MORTON MIDDLE	MID HEAD BASKETBALL (BOYS)
JONES	JASMINE	SANDERSVILLE ELEMENTARY	ELEM EXTRACURRICULAR COORD
JONES	ZACHARY	WILLIAM WELLS BROWN ELEMENTARY	ELEM WEB MASTER
JUSTICE	DAWN	WIKKIAM WELLS BROWN ELEM	ELEM TRANSPORTATION CAPTAIN
KADAMBI	SANGEETA	WINBURN MIDDLE	MID SPEECH TEAM SPONSOR-COMP
KINLEY	ROBERT	JESSIE M CLARK MIDDLE	MID ASST BASKETBALL (BOYS)

KIRKPATRICK	CHASE	COVENTRY OAK ELEMENTARY	ELEM GRADE LEVEL REP
KISSACK	DYLAN	MORTON MIDDLE	MID ASST BASKETBALL (BOYS)
KITCHEN	JANELLE	SANDERSVILLE ELEMENTARY	ELEM EXTRACURRICULAR COORD
KITCHEN	JANELLE	SANDERSVILLE ELEMENTARY	ELEM STLP COORDINATOR
LAND	DANETTE	BRYAN STATION HIGH	HIGH BOWLING -BOYS & GIRLS COACH
LAZZARI	LORI	ARLINGTON ELEMENTARY	ELEM BLDG ASSESSMENT COORD
LEACH	CRYSTAL	SCAPA AT BLUEGRASS	HS ASST BASKETBALL (GIRLS)
LISTON	JONATHAN	TATES CREEK HIGH	HS ASST WRESTLING
LIVINGOOD	JONATHAN	EDYTHE J HAYES MIDDLE SCHOOL	MID DISCR COACH (WINTER)
LIVINGOOD	JONATHAN	EDYTHE J HAYES MIDDLE SCHOOL	MID DISCR COACH (WINTER) #2
LOCKHART	DARYL	LEXINGTON TRAD MAGNET MIDDLE	MID CLUB SPONSOR
LYKINS	JESSICA	WILLIAM WELLS BROWN ELEM	ELEM STLP COORDINATOR (KETS FUNDED)
MACKEY	KATELYN	SANDERSVILLE ELEMENTARY	ELEM SBDM SECRETARY
MALONEY	SARA	BEAUMONT MIDDLE SCHOOL	MID DISCRETIONARY COACH WINTER
MALONEY	SARA	BEAUMONT MIDDLE SCHOOL	MID DANCE TEAM
MARCUM	ANDREA	ARLINGTON ELEMENTARY	ELEM EXTRACURRICULAR COORD

MARCUM	ANDREA	ARLINGTON ELEMENTARY	ELEM SPECIAL AREA SPONSOR
MARTIN	ALEXANDRA	CLAYS MILL ELEMENTARY	ELEM SPECIAL AREA SPONSOR
MARTIN	VALERIE	SANDERSVILLE ELEMENTARY	ELEM CURRICULUM SPEC
MARTIN	VALERIE	SANDERSVILLE ELEMENTARY	ELEM EXTRACURRICULAR COORD
MASON	CAITLYN	CRAWFORD MIDDLE SCHOOL	MID MATH TEAM SPONSOR
MASTER	MEGAN	SANDERSVILLE ELEMENTARY	ELEM CURRICULUM SPEC
MCCLELLEN	STACIE	ARLINGTON ELEMENTARY	ELEM ACADEMIC TEAM COACH
MCCLELLEN	STACIE	ARLINGTON ELEMENTARY	ELEM SBDM SECRETARY
MCDONALD	DELLA	DISTRICT WIDE	MID DIST CHEERLEADING REP
MCDONALD	DELLA	BRYAN STATION HIGH	HIGH DANCE SPONSOR
MCDONALD	DELLA	LEXINGTON TRAD MAGNET MIDDLE	HIGH DANCE SPONSOR
MCDOWELL	HERBERT	JESSIE M CLARK MIDDLE	MID ASST BASKETBALL (GIRLS)
MEENACH	JASON	FREDERICK DOUGLASS HIGH SCHOOL	HS DRAMA SPONSOR-FALL
MELTON	ANTONIO	FREDERICK DOUGLASS HIGH SCHOOL	HS CLASS SPONSOR
MENDENHALL	MICHAEL	LAFAYETTE HIGH SCHOOL	HS ASST BASKETBALL (BOYS)
MENDENHALL	MICHAEL	LAFAYETTE HIGH SCHOOL	HS HEAD BASKETBALL (BOYS)

MEYER	STEPHANIE	HARRISON ELEMENTARY	ELEM EXTRACURRICULAR COORD
MILLER	STEPHEN	HENRY CLAY HIGH SCHOOL	HS ASST BASKETBALL (BOYS)
MILLS	JAMIE	FREDERICK DOUGLASS HIGH SCHOOL	HS BLDG ASSESSMENT COORD
MOBERLY	DARYL	SOUTHERN MIDDLE	MID HEAD BASKETBALL (BOYS)
MOBLEY	MONICA	SANDERSVILLE ELEMENTARY	ELEM BLDG ASSESSMENT COORD
MOBLEY	MONICA	SANDERSVILLE ELEMENTARY	ELEM COMMITTEE CHAIR
MOBLEY	MONICA	SANDERSVILLE ELEMENTARY	ELEM COMMITTEE CHAIR #2
MONTGOMERY	CASSANDRA	MORTON MIDDLE	MID DANCE TEAM
MORGAN	CRISTEN	LAFAYETTE HIGH SCHOOL	HIGH CHEERLEADING SPONSOR(ASST)
MULERT	CARRIE	COVENTRY OAK ELEMENTARY	ELEM GRADE LEVEL REP
MULERT	CARRIE	COVENTRY OAK ELEMENTARY	ELEM CURRICULUM SPEC
MURPHY	AMY	LAFAYETTE HIGH SCHOOL	HS ARCHERY COACH
MURPHY	DONNA	LEXINGTON TRAD MAGNET MIDDLE	MID HEAD BASKETBALL (GIRLS)
NELSON	CASEY	CRAWFORD MIDDLE SCHOOL	MID MATH TEAM SPONSOR
NEUER	MORGAN	PAUL LAURENCE DUNBAR HIGH	HS SWIMMING & DIVING (ASST)
NIEHAUS	REMINGTON	SANDERSVILLE ELEMENTARY	ELEM EXTRACURRICULAR COORD

NORMAN	ROBERT	TATES CREEK HIGH	HS ASST FOOTBALL
NUTT	JANET	HENRY CLAY HIGH SCHOOL	HS EXTRACURRICULAR ACTIVITY
O'BRIEN	ALEXA	ARLINGTON ELEMENTARY	ELEM WEB MASTER
PACK	JASON	EDYTHE J HAYES MIDDLE SCHOOL	MID HEAD BASKETBALL (BOYS)
PACK	JASON	EDYTHE J HAYES MIDDLE SCHOOL	MID DISCR COACH (WINTER)
PARRIS	WILLIAM	SANDERSVILLE ELEMENTARY	ELEM EXTRACURRICULAR COORD
PARRIS	WILLIAM	SANDERSVILLE ELEMENTARY	ELEM PROF DEVELOPMENT CHAIR
PATRICK	KELLIE	TATES CREEK HIGH	HS ASST BASKETBALL (GIRLS)
PATTON	JEREMY	PAUL LAURENCE DUNBAR HIGH	HS ASST BASKETBALL (BOYS)
PAUL	DYLAN	SANDERSVILLE ELEMENTARY	ELEM EXTRACURRICULAR COORD
PAUL	DYLAN	SANDERSVILLE ELEMENTARY	ELEM EXTRACURRICULAR COORD #2
PHILLIPS	BARRY	HENRY CLAY HIGH SCHOOL	HS ASST BASKETBALL (BOYS)
PICKARD	SEAN	CLAYS MILL ELEMENTARY	ELEM SPECIAL AREA SPONSOR
PLEASANTS	WILLIAM	PAUL LAURENCE DUNBAR HIGH	HS HEAD SWIMMING & DIVING
PORTER	LADONDA	BEAUMONT MIDDLE SCHOOL	MID ASST BASKETBALL (GIRLS)
PORTER	DANIEL	HENRY CLAY HIGH SCHOOL	HS HEAD SWIMMING & DIVING

QUIJANO	EMIL JAKE	HENRY CLAY HIGH SCHOOL	HS SWIMMING & DIVING (ASST)
RANSOM	SHAWN	FREDERICK DOUGLASS HIGH SCHOOL	HS HEAD BASKETBALL (GIRLS)
RAY	DEAN	FREDERICK DOUGLASS HIGH SCHOOL	HS ARCHERY COACH
REARIC	LUKE	TATES CREEK HIGH	HS ASST WRESTLING
RICHTER	NOAH	LAFAYETTE HIGH SCHOOL	HS SWIMMING & DIVING (ASST)
RICHTER	NOAH	LAFAYETTE HIGH SCHOOL	HS SWIMMING & DIVING (ASST) #2
ROSS	RAYMOND	TATES CREEK MIDDLE	MID HEAD BASKETBALL (BOYS)
RUNYON	NICHOLAS	PAUL LAURENCE DUNBAR HIGH	HS HEAD BSKTBL (GIRL)-CLAS SAL
SALVADORI	ANNETTE	ARLINGTON ELEMENTARY	ELEM ACADEMIC TEAM COACH
SANFORD	ERIC	HENRY CLAY HIGH SCHOOL	HS HEAD BASKETBALL (GIRLS)
SCOTT	SYDNEY	SANDERSVILLE ELEMENTARY	ACADEMIC CHAL COORD-SCH LEVEL
SELLERS	JENNIFER	MORTON MIDDLE	MID BLDG ASSESSMENT COORD
SEPULVEDA	REBECCA	JAMES LANE ALLEN ELEMENTARY	ELEM EXTRACURRICULAR COORD
SEWELL	AMANDA	TATES CREEK HIGH	HS DEPARTMENT CHAIR
SHAFER	PAUL	LAFAYETTE HIGH SCHOOL	HS BOWLING-BOYS & GIRLS COACH
SHEARER	MARK	SOUTHERN MIDDLE	MID ASST BASKETBALL (BOYS)

SIDWELL	ANGELA	ARLINGTON ELEMENTARY	ELEM CURRICULUM SPEC
SINCLAIR	NORMAN	PAUL LAURENCE DUNBAR HIGH	HS ASST WRESTLING
SKAGGS	MATTHEW	FREDERICK DOUGLASS HIGH SCHOOL	HS BAND DIRECTOR
SLONE	BRITTANY	HARRISON ELEMENTARY	ELEM EXTRACURRICULAR COORD
SMALLEY	BRANDON	ATHENS CHILESBURG ELEM	MID DISCRETIONARY COACH WINTER
SMITH	KEVIN	HENRY CLAY HIGH SCHOOL	HS BOWLING-BOYS & GIRLS COACH
SMITH	TONY	FREDERICK DOUGLASS HIGH SCHOOL	HS ASST BASKETBALL (GIRLS)
SPRAGUE	NANCY	TATES CREEK ELEM	ELEM EXTRACURRICULAR COORD
STEWART	AMANDA	WILLIAM WELLS BROWN ELEMENTARY	ELEM BLDG ASSESSMENT COORD
STONE	KEITH	LAFAYETTE HIGH SCHOOL	HS ASST BASKETBALL (GIRLS)
TAYLOR	RONETTA	LAFAYETTE HIGH SCHOOL	HS ASST BASKETBALL (GIRLS)
TEATER	SCOTTY	TATES CREEK HIGH	HS HEAD WRESTLING
TEVIS	TRACEY	COVENTRY OAK ELEMENTARY	ELEM GRADE LEVEL REP
THOMPSON	DUSTIN	LAFAYETTE HIGH SCHOOL	HS ASST WRESTLING
TOWLE	PERCY	FREDERICK DOUGLASS HIGH SCHOOL	HS HEAD WRESTLING
VARBLE	JENNIFER	HENRY CLAY HIGH SCHOOL	HS ARCHERY COACH

VARBLE	DAREN	HENRY CLAY HIGH SCHOOL	HS DISCRETIONARY COACH WINTER
WALKER	CARRINGTON	WINBURN MIDDLE	MID ASST BASKETBALL (GIRLS)
WAYE	VANDERBILT	WINBURN MIDDLE	MID ASST BASKETBALL (BOYS)
WAYE	DERREK	WINBURN MIDDLE	MID HEAD BASKETBALL (BOYS)
WHITE	CHRISTINA	CLAYS MILL ELEMENTARY	ELEM SPECIAL AREA SPONSOR
WHITE	ELIZABETH	TATES CREEK HIGH	HS ARCHERY COACH
WHITE	ANTHONY	EDYTHE J HAYES MIDDLE SCHOOL	MID ASST BASKETBALL (BOYS)
WILKINS	KATHERINE	SANDERSVILLE ELEMENTARY	ELEM PUBLICATION/YEARBOOK/COMM
WILKINSON	ADAM	LAFAYETTE HIGH SCHOOL	HS ASST BASKETBALL (BOYS)
WILLETT	BARBARA	SANDERSVILLE ELEMENTARY	ELEM EXTRACURRICULAR COORD
WILLIAMS	SAMANTHA	SANDERSVILLE ELEMENTARY	ELEM COMMITTEE CHAIR
WILLS	JEDRICK	LAFAYETTE HIGH SCHOOL	HS ASST BASKETBALL (GIRLS)
WILSON	BYRON	TATES CREEK MIDDLE	MID ASST BASKETBALL (BOYS)
WITT	COLLIER	LAFAYETTE HIGH SCHOOL	HS HEAD SWIMMING & DIVING
YATES	MATTHEW	TATES CREEK HIGH	HS HEAD BASKETBALL (GIRLS)
YATES	AMANDA	WILLIAM WELLS BROWN ELEMENTARY	ELEM TECHNOLOGY COORD

YOUNG	KURTIS	FREDERICK DOUGLASS HIGH SCHOOL	HS HEAD BASKETBALL (BOYS)
ZIMMERMAN	MICHAEL	HENRY CLAY HIGH SCHOOL	HIGH DISCR COACH (WINTER)

b. Resignation from Supplemental Duty Assignment - This is to report the resignation of the following supplemental duty employment:

Name	Location	Assignment
CARROLL NAOMI	BRECKINRIDGE ELEM	ELEM TECHNOLOGY COORD
CARROLL NAOMI	BRECKINRIDGE ELEM	ELEM STUDENT ASST TEAM
ROSS RAYMOND	TATES CREEK MIDDLE	MID HEAD BASKETBALL (BOYS)
STEVENSON LYNDA	LTMS	MID ASST CHEERLEADING
VAZQUEZ SILVIA	LTMS	MID DISCR COACH (FALL)

4. SUBSTITUTE PERSONNEL

a. Employment of Classified Hourly Substitutes - This is to report the employment of the following classified hourly substitutes:

Name	Assignment	Effective Date
BELLAMY ARIANNA	SUB PARAEDUCATOR	11/6/2018
BRADLEY LYNNDSEY	SUB PARAEDUCATOR	10/29/2018
BROWN DENISE	SUB PARAEDUCATOR	11/16/2018
BRYANT AMANDA	SUB PARAEDUCATOR	11/16/2018
EL-AMIN OLUWATOYIN	SUB PARAEDUCATOR	11/2/2018
GIFFORD KATHY	SUB PARAEDUCATOR	11/16/2018
GUTIERREZ AVELINA	SUB PARAEDUCATOR	11/5/2018
HOOVER RYAN	SUB PARAEDUCATOR	11/13/2018
JOHNS LINDSAY	SUB PARAEDUCATOR	11/13/2018
LITTLE JULIA	SUB PARAEDUCATOR	11/5/2018
MEADOWS PAMELA	SUB PARAEDUCATOR	11/16/2018
MITCHUM MELANIE	SUB PARAEDUCATOR	11/1/2018
MOTOWSKI ANDREW	SUB PARAEDUCATOR	11/1/2018
REEVEY VANESSA	SUB PARAEDUCATOR	11/13/2018
SNYDER CHANDLER	SUB PARAEDUCATOR	11/5/2018
STOENCHEVA ALEXANDRA	SUB PARAEDUCATOR	11/6/2018
STOENCHEVA ALEXANDRA	SUB PARAEDUCATOR	11/6/2018

WEBER	JAMIE	SUB PARAEDUCATOR	11/12/2018
ESTES	JULIA	SUB FOOD SERVICE	11/9/2018
HERRING	LAURA	SUB FOOD SERVICE	10/31/2018
JOHNSON	TODD	SUB FOOD SERVICE	10/31/2018
MONTGOMERY	KIMBERLY	SUB FOOD SERVICE	11/9/2018
BLAKELY	ASHLEE	SUB BUS MONITOR	10/29/2018
BRADFORD	ASHLEY	SUB BUS MONITOR	10/29/2018
BROOKS	BETTY	SUB BUS MONITOR	10/29/2018
BURNEY	KENNETH	SUB BUS MONITOR	10/29/2018
CARTER	CAROL	SUB BUS MONITOR	10/29/2018
CRUTCHFIELD	PATRICIA	SUB BUS MONITOR	10/29/2018
DONOVAN	JAMES	SUB BUS DRIVER	11/12/2018
EDWARDS	TIFFANY	SUB BUS MONITOR	10/29/2018
GARTH JR	WALTER	SUB BUS DRIVER	10/29/2018
GUEST			
LITTLE	PHYLLIS	SUB BUS MONITOR	10/29/2018
HIGGINS	ERIC	SUB BUS DRIVER	10/29/2018
MCINTYRE	JANET	SUB BUS MONITOR	10/29/2018
THOMAS	ROBERT	SUB BUS DRIVER	10/29/2018
WARNER	CHELSEA	SUB BUS MONITOR	10/29/2018
WINKFIELD	ALYSSIA	SUB BUS MONITOR	10/29/2018
YOUNG	CHARLES	SUB BUS DRIVER	10/29/2018

b. Employment of Emergency Certified Substitute Teacher - In accordance with 16 KAR 2:030, this is to report that the Superintendent is requesting the Education Professional Standards Board to issue one-year Provisional Certificates for Emergency Substitute Teaching as indicated for the following teachers:

Name	Assignment	Effective Date
BETZ	SARAH	EMERGENCY SUBSTITUTE
BISHOP	JOHN	EMERGENCY SUBSTITUTE
BRINEGAR	KAYLA	EMERGENCY SUBSTITUTE
BROWN	DENISE	EMERGENCY SUBSTITUTE
EVANS	HARRISON	EMERGENCY SUBSTITUTE
HARGIS	LORENA	EMERGENCY SUBSTITUTE
MARTIN	SARAH	EMERGENCY SUBSTITUTE
SHINGLES	BRANDON	EMERGENCY SUBSTITUTE
SIZEMORE	JOHN	EMERGENCY SUBSTITUTE
TURLEY	DAVID	EMERGENCY SUBSTITUTE

c. Employment of Certified Substitutes - This is to report the employment of the following certified substitutes:

Name	Assignment	Effective Date
ANDERSON CATHERINE	RET SUBSTITUTE TEACHER	11/15/2018
GUTH LEIGH	RET SUBSTITUTE TEACHER	10/30/2018
HARMON BILLIE	RET SUBSTITUTE TEACHER	11/12/2018
HINKEL MONICA	RET SUBSTITUTE TEACHER	11/19/2018
JUSTICE LISA	RET SUBSTITUTE TEACHER	11/13/2018
MOORE TERESA	RET SUBSTITUTE TEACHER	11/13/2018
ROGERS DEBORA	RET SUBSTITUTE TEACHER	11/13/2018
SHEPARD CANDACE	RET SUBSTITUTE TEACHER	11/6/2018
THOMAS KASEY	SUBSTITUTE TEACHER	10/30/2018
THOMPSON PATRICIA	RET SUBSTITUTE TEACHER	11/2/2018

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: 12/17/2018

TOPIC: Interfund Transfer Report

PREPARED BY: Julane Mullins

Recommended Action on: 12/17/2018

Informational Item

Superintendent Prior Approval: No

Recommendation/Motion: No motion necessary

Background/Rationale: Interfund Transfer report, provided for informational purposes. Policy: #04.1 Fiscal Management

Fiscal Impact: N/A

Attachments(s): Interfund Transfer Report

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Stephanie Spires, Chair • Raymond Daniels, Vice Chair • Douglas Barnett • Daryl Love

Superintendent Emmanuel Caulk

701 East Main Street, Lexington, Kentucky 40502 • Phone: 859.381.4100 • www.fcps.net

Mailing Address: 1126 Russell Cave Rd., Lexington, Kentucky 40505

Interfund Transfer Report
November 2019

Page 1 of 1

Report ID: bu011_InterfTransf
Report run at: 11/27/2018 9:09:30 AM
Report run by: FAYETTE\jessica.williams3

Function	Function name	Effective date	Location	Comments	Amount
Journal 488					
0000	RESTRICT TO REV & BAL SHT ONLY	11/05/2018		TCH RENOVATION	(835,582.42)
0000	RESTRICT TO REV & BAL SHT ONLY	11/05/2018		TCH RENOVATION	(359,183.26)
0000	RESTRICT TO REV & BAL SHT ONLY	11/05/2018		TCH RENOVATION	(30,769.09)
2600	OPERATION OF BUILDINGS	11/05/2018	MAINTENANCE SHOP	TCH RENOVATION	(700,000.00)
5100	DEBT SERVICE	11/05/2018	DISTRICT WIDE	TCH RENOVATION	(920,000.00)
5200	FUND TRANSFERS OUT	11/05/2018	DISTRICT WIDE	TCH RENOVATION	835,582.42
5200	FUND TRANSFERS OUT	11/05/2018	DISTRICT WIDE	TCH RENOVATION	920,000.00
5200	FUND TRANSFERS OUT	11/05/2018	DISTRICT WIDE	TCH RENOVATION	389,952.35
5200	FUND TRANSFERS OUT	11/05/2018	DISTRICT WIDE	TCH RENOVATION	700,000.00
Journal total					0.00

Function Code Listing

1000 - INSTRUCTION

School's Regular Instruction	School's Special Instruction
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2100 - STUDENT SUPPORT SERVICES

Pupil Personnel Services	Occupational Therapists	Audiology
School's Guidance Counseling	Psychologist	Physical Therapists
School Social Workers	Speech Therapists	Special Education Related Services
		Parent Involvement

2200 - INSTRUCTIONAL STAFF SUPPORT SERVICES

Student Achievement	School's Libraries	Elementary Directors
Language Arts Services	Instructional Technology	Middle School Director
School Improvement Services	Media Services	High School Director
Social Studies Services	Educational Television	English as a Second Language
Science Services	Special Education Coordinator	Distinguished Educators
Gifted and Talented Services	Reading Recovery	EBCE
Vocational/Business Services	Health & Fitness	Assessment
Vocational/Career Services	Fine Arts & Music Services	Alternative Programs
Student and Program Assessment	Foreign Language Services	Mathematics Services
At-Risk Programs	Interdisciplinary Studies	Professional Development
		Preschool/Primary Services

2300 DISTRICT ADMINISTRATIVE SUPPORT SERVICES

School Board Activities	Legal Services	Tax Assessment & Collection
Superintendent's Office	Equity/SBDM/Diversity	

2400 - SCHOOL ADMINISTRATIVE SUPPORT SERVICES

PGES Coach	School's Principal Office	Associate Principals
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2500 - BUSINESS SUPPORT SERVICES

Human Resources	Financial Services	Warehouse/Purchasing/Textbook
Accounting Office	Budget and Staffing	Chief Administrative Officer
Risk Management/Insurance	Printing & Duplicating	Administrative Technology

2600 - PLANT OPERATION & MAINTENANCE

Law Enforcement Services	Maintenance Shop Operations	Physical Support Services
School's Building Operations	Plant Operations	Chief Operating Office

2700 STUDENT TRANSPORTATION

Transportation Services

3300 - COMMUNITY SERVICE OPERATIONS

Family & Community Involvement

5200 - FUND TRANSFER

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: 12/17/2018

TOPIC: Position Control Document

PREPARED BY: Julane Mullins

**Recommended Action on: 12/17/2018
Informational Item**

Superintendent Prior Approval: No

Recommendation/Motion: No motion necessary

**Background/Rationale: Provided for informational purposes as requested by the Board.
Contains certified/classified positions with salaries at IAKSS**

Policy: N/A

Fiscal Impact: N/A

Attachments(s): Position Control Document

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

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Fayette County Public Schools
It's About Kids Support Services- Position Control Document

Position Control Number	MUNIS Job Description	FTE	Fund Source	Salary 2018-2019	Calendar	Creation Date
Office of the Superintendent						
1	SCHOOL DISTRICT SUPERINTENDENT	1	General Fund	271,019	245	6/28/2004
353	EXEC ASST TO SUPERINTENDENT	1	General Fund	72,192	256	7/1/2015
307	COMMUNICATIONS SPECIALIST	1	General Fund	103,187	245	6/28/2004
Grants, Research, Accountability & Data						
277	DIRECTOR OF DATA RESEARCH ACCT	1	General Fund	87,885	245	7/1/2015
500	ADMINISTRATIVE ASSISTANT III	1	General Fund			6/28/2004
318	DATA ENGINEER	1	General Fund	86,059	245	6/28/2004
320	DATA STRATEGIST	1	General Fund	85,197	245	7/1/2016
319	DATA STRATEGIST	1	General Fund	67,177	245	7/1/2016
343	GRANT WRITER	1	General Fund	104,312	245	6/28/2004
342	GRANT WRITER	1	General Fund	98,547	245	6/23/2008
Office of School Leadership						
29	RETIRED SR DIR ACAD SVCS	0.6	General Fund	78,873	245	7/1/2013
224	ADMINISTRATIVE ASSISTANT III	1	General Fund	49,500	256	6/28/2004
221	ADMINISTRATIVE ASSISTANT III	1	General Fund	47,084	256	6/28/2004
228	ADMINISTRATIVE ASSISTANT III	1	General Fund	52,838	256	6/28/2004
220	ADMINISTRATIVE ASSISTANT III	1	General Fund	43,602	256	6/28/2004
15	ATHLETIC DIRECTOR - CERTIFIED	1	General Fund	101,211	245	7/1/2007
22	CHIEF OF SCHOOLS	1	General Fund	133,700	245	7/1/2017
26	CHIEF OF SCHOOLS	1	General Fund	132,744	245	7/1/2017
21	CHIEF OF SCHOOLS	1	General Fund	129,456	245	7/1/2017
25	CHIEF OF SCHOOLS	1	General Fund	116,635	245	7/1/2017
24	CHIEF OF SCHOOLS	1	General Fund	117,354	245	7/1/2017
23	CHIEF OF SCHOOLS	1	General Fund	121,518	245	7/1/2017
359	EBCE/SLC PROGRAM MANAGER	1	General Fund	55,354	189	6/28/2004
324	MANAGER OF STRATEGIC PARTNERS	1	General Fund	96,419	245	7/31/2006
398	PROGRAM DIRECTOR	1	General Fund	96,886	226	7/15/2015
27	SCHOOL LEADERSHIP SUPPT SPEC	1	General Fund	107,411	245	7/1/2017
28	SCHOOL LEADERSHIP SUPPT SPEC	1	General Fund	124,869	245	7/1/2017
900	SCHOOL PRINCIPAL	1	General Fund	93,621	245	7/1/2018
Office of Curriculum, Instruction and Assessment						
20	SR DIR CURR, INSTR & ASSMNT	1	General Fund	167,119	245	7/1/2016
351	ADMIN ASST-CHIEF OFFICERS	1	General Fund	61,727	256	1/26/2017
441	ADMINISTRATIVE ASSISTANT II	1	General Fund	33,629	226	7/1/2018
211	ADMINISTRATIVE ASSISTANT II	1	Preschool	41,820	256	6/28/2004
223	ADMINISTRATIVE ASSISTANT III	1	General Fund	45,732	256	6/28/2004
222	ADMINISTRATIVE ASSISTANT III	1	General Fund	48,026	256	6/28/2004
229	ADMINISTRATIVE ASSISTANT III	1	Title I	52,838	256	6/28/2004
44	ASSOCIATE DIRECTOR EARLY START	1	Preschool	102,036	245	6/28/2004
30	ASSOCIATE DIRECTOR TITLE I	1	Title I	108,055	245	6/28/2004
17	DIR CURR, INSTR & ASSESSMENT	1	General Fund	127,486	245	6/28/2004
18	DIR CURR, INSTR & ASSESSMENT	1	General Fund	111,712	245	6/28/2004
19	DIR CURR, INSTR & ASSESSMENT	1	General Fund	113,156	245	6/28/2004
5	DIST ASSESSMENT COORDINATOR	1	General Fund	109,422	245	6/28/2004
422	DW EXCEPT CHILD RESOURCE INSTR	1	IDEA-Preschool	64,527	209	6/28/2004
459	DW EXCEPT CHILD RESOURCE INSTR	0.5	IDEA-Preschool	36,923	209	6/28/2004
420	DW EXCEPT CHILD RESOURCE INSTR	0.5	IDEA-Preschool	36,923	209	6/28/2004
419	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	74,515	209	6/28/2004
404	DW RESOURCE INSTRUCTOR-11 MO	1	General Fund	97,810	219	6/28/2004
403	DW RESOURCE INSTRUCTOR-11 MO	1	General Fund	97,810	219	6/28/2004
408	DW RESOURCE INSTRUCTOR-11 MO	1	General Fund	83,507	219	6/28/2004
405	DW RESOURCE INSTRUCTOR-11 MO	1	Title I	84,273	219	6/28/2004
409	DW RESOURCE INSTRUCTOR-11 MO	0.5	Reading Recovery	86,759	219	7/1/2013
412	DW RESOURCE INSTRUCTOR-11 MO	1	Title I	79,788	212	6/28/2004
411	DW RESOURCE INSTRUCTOR-11 MO	1	Title I	89,473	219	6/28/2004
407	DW RESOURCE INSTRUCTOR-11 MO	1	Title III, Migrant	93,558	219	8/23/2004
410	DW RESOURCE INSTRUCTOR-11 MO	1	Title III	74,932	219	6/28/2004
428	DW RESOURCE INSTRUCTOR-11 MO	1	Title III	93,558	219	8/22/2005
427	DW RESOURCE INSTRUCTOR-11 MO	1	General Fund	79,250	219	7/1/2013

Fayette County Public Schools
It's About Kids Support Services- Position Control Document

Position Control Number	MUNIS Job Description	FTE	Fund Source	Salary 2018-2019	Calendar	Creation Date
402	DW RESOURCE INSTRUCTOR-9.5 MO	1	Preschool	78,926	189	6/28/2004
429	DW RESOURCE INSTRUCTOR-G/T	0.8	General Fund	72,583	209	7/1/2015
442	DW CURR AND INSTR COACH - ELEM IMMERSION FOCUS	1	General Fund			7/1/2018
345	FAMILY/COMM EARLY CHILD COORD	1	Preschool	95,612	245	7/1/2015
52	INSTRUCTIONAL INNOVATION SPEC	1	General Fund	97,810	219	7/1/2015
55	INSTRUCTIONAL INNOVATION SPEC	1	General Fund	91,454	219	6/28/2004
53	INSTRUCTIONAL INNOVATION SPEC	1	IDEA	97,810	219	8/27/2012
398	INSTRUCTIONAL INNOVATION SPEC	1	Title I, Striving Readers	78,096	211	7/1/2018
448	INSTRUCTIONAL SUPPORT SPEC	1	General Fund	112,878	245	7/1/2010
317	LANGUAGE INTERPRETER	1	General Fund	85,776	245	7/1/2015
238	MIGRANT ADVOCATE/RECRUITER	1	Title I, Migrant	51,958	256	12/5/2013
237	MIGRANT ADVOCATE/RECRUITER	1	Title I, Migrant	47,944	256	12/15/2013
239	MIGRANT ADVOCATE/RECRUITER	1	Title I, Migrant	49,398	256	6/28/2004
328	PROGRAM MANAGER-NEW/INNOV PROG	1	General Fund	96,419	245	7/1/2017
77	PROGRAM SPECIALIST II	1	Preschool	70,229	189	6/28/2004
76	PROGRAM SPECIALIST II	1	Preschool	73,423	189	6/28/2004
78	PROGRAM SPECIALIST II	0.7	Preschool	47,719	189	6/28/2004
389	SCHOOL BASED INSTR SPECIALIST	1	General Fund	64,516	209	7/1/2017
390	SCHOOL BASED INSTR SPECIALIST	1	General Fund	93,344	209	7/1/2017
391	SCHOOL BASED INSTR SPECIALIST	1	General Fund	87,278	209	7/1/2017
392	SCHOOL BASED INSTR SPECIALIST	1	General Fund	78,659	209	7/1/2017
40	SCHOOL BASED INSTR SPECIALIST	1	General Fund	66,430	219	7/1/2017
39	SCHOOL BASED INSTR SPECIALIST	1	General Fund	76,056	219	7/1/2017
41	SCHOOL BASED INSTR SPECIALIST	1	General Fund	83,057	219	7/1/2017
42	SCHOOL BASED INSTR SPECIALIST	1	General Fund	83,057	219	7/1/2017
506	SCHOOL BASED INSTR SPECIALIST	1	General Fund	86,592	219	9/27/2018
507	SCHOOL BASED INSTR SPECIALIST	1	General Fund	59,049	219	9/27/2018
508	SCHOOL BASED INSTR SPECIALIST	1	General Fund	56,398	219	9/27/2018
509	SCHOOL BASED INSTR SPECIALIST	1	General Fund	80,883	219	9/27/2018
510	SCHOOL BASED INSTR SPECIALIST	1	General Fund	79,787	219	9/27/2018
511	SCHOOL BASED INSTR SPECIALIST	1	General Fund	30,190	219	9/27/2018
425	TITLE I INSTRUCTOR	0.8	Title I	63,141	151	5/23/2005
Special Education						
2	DIRECTOR OF EXCEPTIONAL CHILD	1	General Fund	129,355	245	6/28/2004
51	504 COORDINATOR	1	General Fund	105,057	245	6/28/2004
218	ADMINISTRATIVE ASSISTANT III	1	General Fund	42,230	256	6/28/2004
430	ASSOC DIR OF SPEC ED ASSMNT	1	General Fund	88,033	245	6/28/2004
75	AUDIOLOGIST	1	General Fund	57,451	189	6/28/2004
58	DW EXC CHILD RES SPEC-PSYCHOLO	1	IDEA	71,510	209	7/1/2012
426	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	87,387	209	6/28/2004
416	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	66,754	209	6/28/2004
417	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	83,484	209	6/28/2004
415	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	89,285	209	6/28/2004
423	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	72,583	209	6/28/2004
424	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	80,889	209	6/28/2004
421	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	58,872	209	6/28/2004
418	DW EXCEPT CHILD RESOURCE INSTR	1	IDEA	80,889	209	7/1/2011
57	EXC CHILD SPEECH LANG RES SPEC	0.4	General Fund	35,186	209	7/1/2016
57	EXC CHILD SPEECH LANG RES SPEC	0.6	IDEA	52,779	209	7/1/2016
16	EXCEPTIONAL CHILD CONSULTANT	1	General Fund	62,324	209	6/28/2004
8	EXCEPTIONAL CHILD COORDINATOR	1	General Fund	105,060	245	6/28/2004
6	EXCEPTIONAL CHILD COORDINATOR	1	General Fund	110,748	245	6/28/2004
7	EXCEPTIONAL CHILD COORDINATOR	1	General Fund	101,301	245	7/12/2012
358	IAKSS OFFICE ASSISTANT I	1	General Fund	24,111	218	6/28/2004
355	IAKSS OFFICE ASSISTANT II	1	General Fund	46,879	256	6/28/2004
157	IAKSS MICROCOMPUTER SPECIALIST	1	IDEA	56,893	256	7/1/2010
56	MTSS COACH	1	IDEA	73,414	209	7/1/2016
37	MTSS SPECIALIST	1	IDEA	79,694	209	7/1/2015
36	MTSS SPECIALIST	1	IDEA	59,965	209	7/1/2015
54	MTSS SPECIALIST	1	IDEA	73,414	209	7/1/2017

Fayette County Public Schools
It's About Kids Support Services- Position Control Document

Position Control Number	MUNIS Job Description	FTE	Fund Source	Salary 2018-2019	Calendar	Creation Date
35	MTSS SPECIALIST	1	IDEA	71,510	209	7/1/2017
38	MTSS SPECIALIST	1	IDEA	64,516	209	7/1/2017
901	PROGRAM DIRECTOR	1	General Fund	109,865	245	6/28/2004
311	SPECIAL ED PARENT LIAISON	1	IDEA	28,555	190	6/28/2004
312	SPECIAL ED PARENT LIAISON	1	IDEA	21,107	190	6/28/2004
231	STAFF SUPP ADMIN ASST I (12MO)	1	IDEA	49,303	256	6/28/2004
234	STAFF SUPP ADMIN ASST I (12MO)	1	General Fund	35,553	256	6/28/2004
138	IAKSS SYSTEMS ANALYST	1	General Fund	58,614	256	6/28/2004
305	EXCEPTIONAL CHILD NURSE	1	General Fund	66,154	219	7/15/2015
Office of Student Support Services						
47	DIRECTOR OF STUDENT SUPPORT	1	General Fund	118,523	245	6/28/2004
200	ADMINISTRATIVE ASSISTANT II	1	General Fund	50,708	256	6/28/2004
383	DISTRICT PBIS COACH	1	Title IV	49,399	198	7/1/2018
48	DISTRICT PBIS COACH	1	SAFE Schools	59,049	204	7/1/2015
386	DISTRICT PBIS COACH	1	SAFE Schools	79,058	204	7/1/2015
49	DISTRICT PBIS COACH-SOC WORKER	1	Ky Project Aware	78,516	209	7/1/2015
394	DW PBIS COACH/SAFE SCHOOLS	1	SAFE Schools	80,862	245	6/28/2004
31	HOMELESS EDUCATION LIAISON	1	General Fund	69,953	189	7/1/2016
11	ESS COORDINATOR	1	ESS	114,220	245	6/28/2004
50	PROJ AWARE GRANT MANAGER	1	Ky Project Aware	80,167	245	11/24/2014
232	STAFF SUPP ADMIN ASST I (12MO)	1	General Fund	42,739	256	6/28/2004
512	DW MENTAL HEALTH SPECIALIST - CERTIFIED	1	General Fund - SAFE		199	10/3/2018
513	DW MENTAL HEALTH SPECIALIST - CERTIFIED	1	General Fund - SAFE		199	10/3/2018
514	DW MENTAL HEALTH SPECIALIST - CERTIFIED	1	General Fund - SAFE		199	10/3/2018
515	DW MENTAL HEALTH SPECIALIST - CERTIFIED	1	General Fund - SAFE		199	10/3/2018
516	DW MENTAL HEALTH SPECIALIST - CERTIFIED	1	General Fund - SAFE		199	10/3/2018
517	DW MENTAL HEALTH SPECIALIST - CERTIFIED	1	General Fund - SAFE		199	10/3/2018
518	DW MENTAL HEALTH SPECIALIST - CLASSIFIED	1	General Fund - SAFE		199	10/3/2018
519	DW MENTAL HEALTH SPECIALIST - CLASSIFIED	1	General Fund - SAFE		199	10/3/2018
520	DW MENTAL HEALTH SPECIALIST - CLASSIFIED	1	General Fund - SAFE		199	10/3/2018
521	DW MENTAL HEALTH SPECIALIST - CLASSIFIED	1	General Fund - SAFE		199	10/3/2018
Pupil Personnel						
3	DIRECTOR OF PUPIL PERSONNEL	1	General Fund	107,656	245	6/28/2004
227	ADMINISTRATIVE ASSISTANT III	1	General Fund	52,838	256	6/28/2004
432	ASST TO DIR OF PUPIL PERS-12MO	1	General Fund	104,665	245	7/1/2014
33	ASST TO DIR OF PUPIL PERSONNEL	1	General Fund	64,000	245	6/28/2004
34	ASST TO DIR OF PUPIL PERSONNEL	1	General Fund	76,056	219	6/28/2004
32	ASST TO DIR OF PUPIL PERSONNEL	1	General Fund	88,150	219	7/2/2016
350	OUT-OF-AREA ATTENDANCE SPEC	1	General Fund	35,571	256	6/28/2004
Office of Equity Officer (SBDM & Minority Recruitment)						
323	EQUITY OFFICER	1	General Fund	111,896	245	8/23/2004
497	ADMIN ASST-CHIEF OFFICERS	1	General Fund			6/28/2004
498	ASSOC DIR-RECRUIT & RETENTION	1	General Fund			10/27/2014
43	CRT COACH	1	General Fund	85,086	245	7/1/2017
315	DW FAMILY/COMMUNITY LIAISON	1	General Fund	90,112	245	7/1/2012
309	DW STDT/FAM TRANS SUP&DRPT PRV	1	General Fund	66,548	245	7/1/2017
310	DW STDT/FAM TRANS SUP&DRPT PRV	1	General Fund	74,008	245	7/1/2012
344	FAMILY/COMMUNITY COORDINATOR	1	General Fund	92,201	245	7/31/2006
General Council						
330	GENERAL COUNSEL	1	General Fund	140,528	245	7/1/2012
302	COMPLIANCE OFFICER	1	General Fund	76,025	245	7/1/2015
217	LEGAL ADMINISTRATIVE ASST	1	General Fund	44,278	256	7/1/2012
Law Enforcement						
322	CHIEF OF LAW ENFORCEMENT	1	General Fund	81,416	245	6/28/2004
202	ADMINISTRATIVE ASSISTANT II	1	General Fund	38,607	220	6/28/2004
219	ADMINISTRATIVE ASSISTANT III	1	General Fund	39,567	256	6/28/2004
246	DISPATCHER	1	General Fund	34,632	256	6/28/2004
245	DISPATCHER	1	General Fund	46,858	256	6/28/2004
327	LAW ENFORCEMENT LIEUTENANT	1	General Fund	78,814	245	7/1/2012
326	LAW ENFORCEMENT LIEUTENANT	1	General Fund	84,547	245	7/1/2017

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387	LAW ENFORCEMENT LIEUTENANT	1	General Fund	57,293	245	7/1/2017
365	WEEKEND DISPATCHER	1	General Fund	19,505	105	6/28/2004
364	WEEKEND DISPATCHER	1	General Fund	15,414	105	6/28/2004
363	WEEKEND DISPATCHER	1	General Fund	14,372	189	6/28/2004
Office of Administrative Services						
278	CHIEF FINANCIAL OFFICER	1	General Fund	139,441	245	7/1/2015
304	MANAGER ECONOMIC DEVELOPMENT	1	General Fund	97,947	245	7/1/2010
341	MANAGER - FINANCIAL SYSTEMS	1	General Fund	100,509	245	6/28/2004
348	MIS USER SUPPORT ANALYST	1	General Fund	97,178	245	9/22/2008
347	MIS USER SUPPORT ANALYST	1	General Fund	93,769	245	6/28/2004
142	COMPUTER PROGRAMMER	1	General Fund	85,392	256	6/28/2004
349	MIS USER SUPPORT ANALYST	1	General Fund	94,991	245	7/1/2015
Budget and Financial Planning						
332	DIRECTOR - BUDGET AND STAFFING	1	General Fund	109,056	245	6/28/2004
67	BUDGET ANALYST I	1	General Fund	48,783	256	7/1/2017
68	BUDGET ANALYST III	1	General Fund	72,192	256	6/28/2004
295	STAFFING AND BUDGET SPECIALIST	1	General Fund	87,350	245	7/1/2015
296	STAFFING AND BUDGET SPECIALIST	1	General Fund	90,369	245	7/1/2010
Financial Accounting and Benefits Services						
300	DIRECTOR - FINANCIAL SERVICES	1	General Fund	116,947	245	6/28/2004
501	ACCOUNT SPECIALIST	1	General Fund			6/28/2004
64	ACCOUNT SPECIALIST	1	General Fund	38,093	256	6/28/2004
282	ACCTS PAYABLE SPECIALIST	1	General Fund	50,708	256	6/28/2004
214	ADMINISTRATIVE ASSISTANT II	1	General Fund	35,697	256	6/28/2004
339	ASSOC DIR - TAX COLLECTION	1	General Fund	95,330	245	6/28/2004
338	ASSOCIATE DIRECTOR - FINANCE	1	General Fund	98,035	245	6/28/2004
337	ASSOCIATE DIRECTOR - FINANCE	1	General Fund	101,406	245	6/28/2004
298	FINANCE ANALYST	1	General Fund	41,533	256	6/28/2004
299	FINANCE ANALYST	1	General Fund	44,360	256	6/28/2004
297	FINANCE ANALYST	1	General Fund	50,934	256	6/28/2004
280	FINANCIAL SVCS BOOKKEEPER	1	General Fund	40,202	256	6/28/2004
291	GRANT ACCOUNTANT	1	General Fund	91,340	245	6/28/2004
279	GRANT ANALYST	1	General Fund	54,374	256	6/28/2004
294	GRANTS PROGRAM COMPLIANCE	1	General Fund	88,369	245	6/23/2008
193	INSURANCE SPECIALIST	1	General Fund	39,997	256	6/28/2004
192	INSURANCE SPECIALIST	1	General Fund	36,946	256	6/28/2004
194	INSURANCE SPECIALIST	1	General Fund	37,581	256	7/1/2017
301	LEAD PAYROLL SPECIALIST	1	General Fund	42,189	256	6/28/2004
63	PAYROLL ACCOUNTING MANAGER	1	General Fund	78,876	245	6/23/2008
71	PAYROLL SPECIALIST	1	General Fund	36,393	256	6/28/2004
70	PAYROLL SPECIALIST	1	General Fund	39,424	256	6/28/2004
69	PAYROLL SPECIALIST	1	General Fund	29,422	211	6/28/2004
72	PAYROLL SPECIALIST	1	General Fund	38,093	256	9/1/2013
434	SCHOOL BUSINESS OFFICE TRAINER	1	General Fund	59,638	256	7/1/2009
292	STDT ACT FUNDS BUDGET ANALYST	1	General Fund	57,631	256	6/28/2004
284	TAX AUDITING SPECIALIST	1	General Fund	30,269	256	7/1/2011
283	TAX AUDITING SPECIALIST	1	General Fund	47,555	256	6/28/2004
286	TAX PROCESSING SPECIALIST	1	General Fund	44,687	256	6/28/2004
287	TAX PROCESSING SPECIALIST	1	General Fund	41,820	256	7/1/2009
285	TAX PROCESSING SPECIALIST	1	General Fund	38,093	256	6/28/2004
502	TAX PROCESSING SPECIALIST	1	General Fund			6/28/2004
281	TAX PROCESSING SUPERVISOR	1	General Fund	64,287	256	6/28/2004
Human Resources						
4	DIR OF DISTRICT PERSONNEL-HR	1	General Fund	126,473	245	6/28/2004
199	ADMINISTRATIVE ASSISTANT II	1	General Fund	49,951	256	6/28/2004
206	ADMINISTRATIVE ASSISTANT II	1	General Fund	38,625	256	6/28/2004
208	ADMINISTRATIVE ASSISTANT II	1	General Fund	45,240	256	6/28/2004
203	ADMINISTRATIVE ASSISTANT II	1	General Fund	31,250	231	6/28/2004
201	ADMINISTRATIVE ASSISTANT II	1	General Fund	50,708	256	6/28/2004
213	ADMINISTRATIVE ASSISTANT II	1	General Fund	38,093	256	6/28/2004

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207	ADMINISTRATIVE ASSISTANT II	1	General Fund	19,037	0	6/28/2004
212	ADMINISTRATIVE ASSISTANT II	1	General Fund	39,997	256	6/28/2004
216	ADMINISTRATIVE ASSISTANT II	1	General Fund	36,946	256	6/28/2004
209	ADMINISTRATIVE ASSISTANT II	1	General Fund	38,625	256	7/1/2011
225	ADMINISTRATIVE ASSISTANT III	1	General Fund	50,975	256	1/1/2010
45	ASSC DIR HR TCH LEAD EFFCTVNSS	1	General Fund	116,204	245	6/28/2004
46	ASSC DIR HR TCH LEAD EFFCTVNSS	1	General Fund	101,470	245	6/28/2004
333	ASSOC DIR - HUMAN RESOURCES	1	General Fund	96,458	245	6/28/2004
196	PERSONNEL ASSISTANT	1	General Fund	48,783	256	1/1/2010
195	PERSONNEL ASSISTANT	1	General Fund	50,258	256	6/28/2004
290	PROF DEV ACCOUNT SPECIALIST	1	General Fund	51,182	256	6/28/2004
Senior Director of Operations						
346	CHIEF OPERATING OFFICER	1	General Fund	147,091	245	7/1/2005
352	ADMIN ASST-CHIEF OFFICERS	1	General Fund	62,259	256	7/1/2005
313	IAKSS BUILDING MANAGER	1	General Fund	88,369	245	11/21/2005
454	IAKSS CUSTODIAL SUPERVISOR	1	General Fund	48,026	256	6/28/2004
449	IAKSS CUSTODIAN	1	General Fund	18,340	256	1/12/2017
452	IAKSS CUSTODIAN	1	General Fund	28,037	256	6/28/2004
453	IAKSS CUSTODIAN	1	General Fund	28,467	256	6/28/2004
451	IAKSS CUSTODIAN	1	General Fund	30,822	256	6/28/2004
450	IAKSS CUSTODIAN	1	General Fund	30,413	256	6/28/2004
455	IAKSS LEAD CUSTODIAL SERV WRKR	1	General Fund	43,622	256	6/28/2004
433	IAKSS OFFICE ASSISTANT III	1	General Fund	48,845	256	7/1/2015
236	IAKSS RECEPTIONIST	1	General Fund	46,879	256	6/28/2004
Technology						
331	DIRECTOR - TECHNOLOGY	1	General Fund	115,723	245	6/28/2004
524	ASSOC DIRECTOR TECH SUPPORT	1	General Fund			
397	ADMINISTRATIVE ASSISTANT II	1	General Fund	49,050	256	7/1/2016
226	ADMINISTRATIVE ASSISTANT III	1	General Fund	52,838	256	6/28/2004
306	COMMUNICATIONS SPECIALIST	1	General Fund	102,312	245	7/1/2009
141	COMPUTER PROGRAMMER	1	General Fund	64,307	256	6/28/2004
145	DATA COMMUNICATIONS SPECIALIST	1	General Fund	95,178	245	6/28/2004
143	DATABASE ADMINISTRATOR	1	General Fund	78,029	256	6/28/2004
9	DISTRICT TECH COORDINATOR	1	General Fund	107,224	245	6/28/2004
393	DW STEM LEARNING COACH	1	TITLE IV	60,363	199	7/23/2018
487	DW TECHNOLOGY RESOURCE INSTR	1	General Fund	88,877	199	6/28/2004
489	DW TECHNOLOGY RESOURCE INSTR	1	General Fund	84,466	199	6/28/2004
490	DW TECHNOLOGY RESOURCE INSTR	1	General Fund	83,757	199	6/28/2004
491	DW TECHNOLOGY RESOURCE INSTR	1	General Fund	68,089	199	6/28/2004
488	DW TECHNOLOGY RESOURCE INSTR	1	General Fund	68,089	199	6/28/2004
494	IAKSS LAN TECHNICIAN	1	General Fund	84,603	256	6/28/2004
493	IAKSS LAN TECHNICIAN	1	General Fund	83,292	256	6/28/2004
495	IAKSS LAN TECHNICIAN	1	General Fund	81,551	256	6/28/2004
496	IAKSS LAN TECHNICIAN	1	General Fund			6/28/2004
354	LEAD WEB APPLICATION DEVELOPER	1	General Fund	91,382	256	6/28/2004
146	IAKSS MICROCOMPUTER SPECIALIST	1	General Fund	72,192	256	6/28/2004
147	MICROCOMPUTER SPECIALIST	1	General Fund	60,621	256	6/28/2004
135	SUPV - SYSTEMS INTEGRATION	1	General Fund	96,443	245	6/28/2004
523	IAKSS SYSTEMS ANALYST	1	TITLE IV		256	7/1/2018
140	IAKSS SYSTEMS ANALYST	1	General Fund	54,149	256	6/28/2004
492	TECHNOLOGY RESOURCE INSTRUCTOR	1	General Fund			6/28/2004
137	USER SUPPORT MANAGER	1	General Fund	109,422	245	6/28/2004
144	VOICE/DATA COMMUNICATION SPECL	1	General Fund	72,192	256	5/19/2008
Media Services						
82	MEDIA TECHNICIAN	1	General Fund	44,401	256	6/28/2004
80	MEDIA TECHNICIAN	1	General Fund	43,622	256	6/28/2004
79	MEDIA TECHNICIAN	1	General Fund	44,401	256	6/28/2004
81	MEDIA TECHNICIAN	1	General Fund	48,845	256	6/28/2004
233	STAFF SUPP ADMIN ASST I (12MO)	1	General Fund	49,303	256	6/28/2004
Educational Television						

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83	MEDIA PRODUCER	1	General Fund	82,477	245	6/28/2004
321	EDUCATION TV TECHNICIAN	1	General Fund	67,686	256	6/28/2004
431	EDUCATIONAL TV TECH	1	General Fund			11/15/2016
Office of Facilities Operations Support						
314	DIRECTOR FACILITY DESIGN/CONSTRUCTION	1	General Fund			6/28/2004
288	CONSTRUCTION BUDGET ANALYST	1	General Fund	62,259	256	6/28/2004
136	MAINTENANCE PROJECT COORD	1	General Fund	96,158	245	6/28/2004
384	STAFF ARCHITECT	1	General Fund			7/1/2005
230	STAFF SUPP ADMIN ASST I (12MO)	1	General Fund	46,449	256	7/1/2007
Transportation						
335	DIRECTOR - TRANSPORTATION	1	General Fund	114,915	245	6/28/2004
204	ADMINISTRATIVE ASSISTANT II	1	General Fund	49,050	256	6/28/2004
360	ASSOC DIRECTOR TRANSPORTATION	1	General Fund	91,732	245	7/1/2007
260	AUTO BODY WORKER II	1	General Fund			6/28/2004
378	BUS DRIVER	266	General Fund		183	6/28/2004
379	BUS MONITOR	215	General Fund		183	6/28/2004
503	CUSTODIAN	0.7	General Fund	15,373	247	6/28/2004
505	CUSTODIAN	0.2	General Fund		247	6/28/2004
504	CUSTODIAN	0.5	General Fund	12,014	247	10/1/2009
356	IAKSS OFFICE ASSISTANT II	1	General Fund	41,882	256	6/28/2004
372	LEAD BUS DRIVER TRAINER	1	General Fund	39,567	256	6/28/2004
435	LEAD BUS DRIVER TRAINER	1	General Fund	32,242	206	6/28/2004
371	LEAD BUS DRIVER TRAINER	1	General Fund	44,380	256	6/28/2004
370	LEAD BUS DRIVER TRAINER	1	General Fund	39,567	256	6/28/2004
375	LEAD BUS DRIVER TRAINER	1	General Fund	47,084	256	6/28/2004
373	LEAD BUS DRIVER TRAINER	1	General Fund	42,824	256	6/28/2004
369	LEAD BUS DRIVER TRAINER	1	General Fund	39,567	256	6/28/2004
374	LEAD BUS DRIVER TRAINER	1	General Fund	53,331	256	6/28/2004
443	MANAGER OF VEHICLE MAINTENANCE	1	General Fund			6/28/2004
362	SAFETY TRAINING SUPERVISOR	1	General Fund	39,567	256	6/28/2004
66	TRANSP ACCOUNTS PAYABLE CLERK	1	General Fund	42,230	256	6/28/2004
361	TRANSP ROUTING SPECIALIST	1	General Fund	70,694	245	4/29/2013
243	TRANSPORTATION DATA ASSISTANT	1	General Fund	38,461	256	6/28/2004
242	TRANSPORTATION DATA ASSISTANT	1	General Fund	37,130	256	6/28/2004
241	TRANSPORTATION DATA ASSISTANT	1	General Fund	44,401	256	6/28/2004
366	TRANSPORTATION DISPATCHER	1	General Fund	42,152	220	6/28/2004
413	TRANSPORTATION DISPATCHER	1	General Fund	34,142	215	6/28/2004
367	TRANSPORTATION DISPATCHER	1	General Fund	39,723	220	6/28/2004
368	TRANSPORTATION DISPATCHER	1	General Fund	33,880	220	6/28/2004
240	TRANSPORTATION MANAGER	1	General Fund	64,287	256	6/28/2004
262	TRANSPORTATION RECORDS CLERK	1	General Fund	40,960	256	6/28/2004
248	VEHICLE MAINTENANCE ASSISTANT	1	General Fund	40,264	256	6/28/2004
251	VEHICLE MAINTENANCE ASSISTANT	1	General Fund	35,553	256	6/28/2004
250	VEHICLE MAINTENANCE ASSISTANT	1	General Fund	31,387	226	6/28/2004
249	VEHICLE MAINTENANCE ASSISTANT	1	General Fund	35,553	256	6/28/2004
247	VEHICLE MAINTENANCE SUPERVISOR	1	General Fund	60,011	256	6/28/2004
400	VEHICLE MAINTENANCE SUPERVISOR	1	General Fund	55,970	241	6/28/2004
259	VEHICLE MECHANIC I	1	General Fund			6/28/2004
256	VEHICLE MECHANIC I	1	General Fund			6/28/2004
257	VEHICLE MECHANIC I	1	General Fund	37,159	234	6/28/2004
401	VEHICLE MECHANIC I	1	General Fund	38,112	240	6/28/2004
258	VEHICLE MECHANIC I	1	General Fund	39,424	256	6/28/2004
255	VEHICLE MECHANIC II	1	General Fund	47,534	256	6/28/2004
436	VEHICLE MECHANIC II	1	General Fund	48,189	256	6/28/2004
252	VEHICLE MECHANIC II	1	General Fund	41,800	256	6/28/2004
437	VEHICLE MECHANIC II	1	General Fund	41,349	226	6/28/2004
253	VEHICLE MECHANIC II	1	General Fund	43,930	256	6/28/2004
244	VEHICLE OPERATION CNTRL ANALYS	1	General Fund	44,401	256	6/28/2004
261	VEHICLE UPHOLSTERY/GLASS WORKR	1	General Fund	37,130	256	6/28/2004
Warehouse						

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325	DIRECTOR OF LOGISTICAL SVCS	1	General Fund	92,309	245	6/28/2004
215	ADMINISTRATIVE ASSISTANT II	1	General Fund	40,653	256	7/1/2018
266	LEAD WAREHOUSE WORKER	1	General Fund	48,026	256	6/28/2004
235	MAIL SPECIALIST	1	General Fund	46,223	256	6/28/2004
197	PURCHASING TECHNICIAN	1	General Fund	56,422	256	6/28/2004
264	WAREHOUSE SUPERVISOR	1	General Fund	64,895	256	6/28/2004
265	WAREHOUSE SUPERVISOR	1	General Fund	59,372	256	6/28/2004
276	WAREHOUSE WORKER II	1	General Fund	32,850	256	6/28/2004
267	WAREHOUSE WORKER II	1	General Fund	46,449	256	6/28/2004
272	WAREHOUSE WORKER II	1	General Fund	38,461	256	6/28/2004
269	WAREHOUSE WORKER II	1	General Fund	42,947	256	6/28/2004
275	WAREHOUSE WORKER II	1	General Fund	41,697	256	6/28/2004
273	WAREHOUSE WORKER II	1	General Fund	38,461	256	6/28/2004
271	WAREHOUSE WORKER II	1	General Fund	37,888	256	6/28/2004
270	WAREHOUSE WORKER II	1	General Fund	37,888	256	6/28/2004
268	WAREHOUSE WORKER II	1	General Fund	39,014	256	6/28/2004
274	WAREHOUSE WORKER II	1	General Fund	35,553	256	6/28/2004
Print Shop						
59	PRINTING SUPERVISOR	1	General Fund	75,039	256	6/28/2004
308	COMMUNICATIONS SPECIALIST	1	General Fund	88,369	245	6/28/2004
60	PRINTING ASSISTANT	1	General Fund	51,166	256	6/28/2004
61	PRINTING ASSISTANT	1	General Fund	44,687	256	6/28/2004
62	PRINTING ASSISTANT	1	General Fund	35,697	256	7/1/2009
Maintenance						
438	DIRECTOR - MAINTENANCE	1	General Fund			6/28/2004
205	ADMINISTRATIVE ASSISTANT II	1	General Fund	50,708	256	6/28/2004
84	DRAFTING SPECIALIST	1	General Fund	59,453	256	6/28/2004
91	ENERGY SYS OPERATOR/DISPATCHER	1	General Fund	52,756	256	6/28/2004
88	HVAC TECHNICIAN	1	General Fund	51,528	256	6/28/2004
86	HVAC TECHNICIAN	1	General Fund	54,886	256	6/28/2004
87	HVAC TECHNICIAN	1	General Fund	54,886	256	6/28/2004
89	HVAC TECHNICIAN	1	General Fund	42,619	256	6/28/2004
90	HVAC TECHNICIAN	1	General Fund	43,274	256	6/28/2004
85	HVAC TECHNICIAN	1	General Fund	53,064	256	6/28/2004
439	HVAC TECHNICIAN	1	General Fund			6/28/2004
440	LEAD MAINTENANCE TECHNICIAN	1	General Fund			6/28/2004
399	LEAD MAINTENANCE TECHNICIAN	1	General Fund			6/28/2004
95	LEAD MAINTENANCE TECHNICIAN	1	General Fund	58,593	256	6/28/2004
97	LEAD MAINTENANCE TECHNICIAN	1	General Fund			6/28/2004
98	LEAD MAINTENANCE TECHNICIAN	1	General Fund	49,029	256	6/28/2004
96	LEAD MAINTENANCE TECHNICIAN	1	General Fund	54,886	256	6/28/2004
94	LEAD MAINTENANCE TECHNICIAN	1	General Fund	59,453	256	6/28/2004
446	LEAD MAINTENANCE TECHNICIAN	1	General Fund	46,203	256	6/28/2004
376	MAINT WAREHOUSE WORKER	1	General Fund	40,653	256	6/28/2004
444	MAINTENANCE SUPERVISOR	1	General Fund			6/28/2004
92	MAINTENANCE SUPERVISOR	1	General Fund	91,990	256	6/28/2004
125	MAINTENANCE TECHNICIAN II	1	General Fund	48,210	256	6/28/2004
133	MAINTENANCE TECHNICIAN II	1	General Fund	50,708	256	6/28/2004
132	MAINTENANCE TECHNICIAN II	1	General Fund	50,708	256	6/28/2004
129	MAINTENANCE TECHNICIAN II	1	General Fund	46,223	256	6/28/2004
124	MAINTENANCE TECHNICIAN II	1	General Fund	39,997	256	6/28/2004
131	MAINTENANCE TECHNICIAN II	1	General Fund	49,951	256	6/28/2004
128	MAINTENANCE TECHNICIAN II	1	General Fund	50,708	256	6/28/2004
123	MAINTENANCE TECHNICIAN II	1	General Fund	38,093	256	6/28/2004
127	MAINTENANCE TECHNICIAN II	1	General Fund	47,555	256	6/28/2004
126	MAINTENANCE TECHNICIAN II	1	General Fund	37,581	256	6/28/2004
130	MAINTENANCE TECHNICIAN II	1	General Fund	47,555	256	6/28/2004
134	MAINTENANCE TECHNICIAN II	1	General Fund	50,708	256	6/28/2004
104	MAINTENANCE TECHNICIAN IV	1	General Fund	54,886	256	6/28/2004
105	MAINTENANCE TECHNICIAN IV	1	General Fund	55,398	256	6/28/2004
101	MAINTENANCE TECHNICIAN IV	1	General Fund	54,088	256	6/28/2004

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99	MAINTENANCE TECHNICIAN IV	1	General Fund	51,528	256	6/28/2004
103	MAINTENANCE TECHNICIAN IV	1	General Fund	55,398	256	6/28/2004
102	MAINTENANCE TECHNICIAN IV	1	General Fund	54,886	256	6/28/2004
100	MAINTENANCE TECHNICIAN IV	1	General Fund	49,029	256	6/28/2004
445	MAINTENANCE TECHNICIAN II	1	General Fund			6/28/2004
447	MAINTENANCE TECHNICIAN II	1	General Fund			6/28/2004
458	MAINTENANCE TECHNICIAN III	1	General Fund			6/28/2004
121	MAINTENANCE TECHNICIAN III	1	General Fund	43,602	256	6/28/2004
120	MAINTENANCE TECHNICIAN III	1	General Fund	43,602	256	6/28/2004
115	MAINTENANCE TECHNICIAN III	1	General Fund	42,230	256	6/28/2004
108	MAINTENANCE TECHNICIAN III	1	General Fund	53,331	256	6/28/2004
118	MAINTENANCE TECHNICIAN III	1	General Fund	42,824	256	6/28/2004
111	MAINTENANCE TECHNICIAN III	1	General Fund	52,838	256	6/28/2004
107	MAINTENANCE TECHNICIAN III	1	General Fund	50,975	256	6/28/2004
122	MAINTENANCE TECHNICIAN III	1	General Fund	42,230	256	6/28/2004
116	MAINTENANCE TECHNICIAN III	1	General Fund	51,528	256	6/28/2004
113	MAINTENANCE TECHNICIAN III	1	General Fund	42,824	256	6/28/2004
114	MAINTENANCE TECHNICIAN III	1	General Fund	44,380	256	6/28/2004
110	MAINTENANCE TECHNICIAN III	1	General Fund	50,278	256	6/28/2004
106	MAINTENANCE TECHNICIAN III	1	General Fund	52,838	256	6/28/2004
117	MAINTENANCE TECHNICIAN III	1	General Fund	42,824	256	6/28/2004
112	MAINTENANCE TECHNICIAN III	1	General Fund	50,278	256	6/28/2004
456	MAINTENANCE TECHNICIAN IV	1	General Fund			6/28/2004
457	MAINTENANCE TECHNICIAN IV	1	General Fund			6/28/2004
329	WORK CONTROL COORDINATOR	1	General Fund	50,708	256	6/28/2004
Operations						
385	DIRECTOR - PLANT OPERATIONS	1	General Fund	86,896	215	6/28/2004
210	ADMINISTRATIVE ASSISTANT II	1	General Fund	43,950	256	6/28/2004
460	CUSTODIAL EQUIPMENT MECHANIC	1	General Fund	39,424	256	6/28/2004
165	CUSTODIAL SERVICES TRAINER	1	General Fund	62,220	256	6/28/2004
164	CUSTODIAL SERVICES TRAINER	1	General Fund	59,638	256	6/28/2004
461	GROUNDWORKS EQUIPMENT MECHANIC	1	General Fund	48,210	256	6/28/2004
166	GROUNDWORKS SUPERVISOR	1	General Fund	61,727	256	6/28/2004
182	GROUNDWORKS WORKER I	1	General Fund		256	9/26/2005
179	GROUNDWORKS WORKER I	1	General Fund	32,891	256	6/28/2004
181	GROUNDWORKS WORKER I	1	General Fund	32,358	256	6/28/2004
180	GROUNDWORKS WORKER I	1	General Fund	31,826	256	6/28/2004
174	GROUNDWORKS WORKER II	1	General Fund	33,812	256	6/28/2004
176	GROUNDWORKS WORKER II	1	General Fund	36,127	256	6/28/2004
178	GROUNDWORKS WORKER II	1	General Fund	46,449	256	6/28/2004
173	GROUNDWORKS WORKER II	1	General Fund	35,041	256	6/28/2004
177	GROUNDWORKS WORKER II	1	General Fund	45,752	256	6/28/2004
462	GROUNDWORKS WORKER II	1	General Fund	22,038	161	6/28/2004
172	GROUNDWORKS WORKER II	1	General Fund	34,304	256	6/28/2004
175	GROUNDWORKS WORKER II	1	General Fund	37,130	256	6/28/2004
469	IAKSS CUSTODIAN	1	General Fund	28,856	256	6/28/2004
484	IAKSS LEAD CUSTODIAL SERV WRKR	1	General Fund	40,264	256	1/18/2013
483	IAKSS LEAD CUSTODIAL SERV WRKR	1	General Fund	48,845	256	6/28/2004
167	LEAD GROUNDWORKS EQUIPMENT MECHANIC	1	General Fund	52,224	256	6/28/2004
168	LEAD GROUNDWORKS WORKER	1	General Fund	48,824	256	6/28/2004
170	LEAD GROUNDWORKS WORKER	1	General Fund	42,230	256	6/28/2004
169	LEAD GROUNDWORKS WORKER	1	General Fund	46,428	256	6/28/2004
171	LEAD GROUNDWORKS WORKER	1	General Fund	39,567	256	6/28/2004
185	LEAD UTILITY WORKER	1	General Fund	49,500	256	6/28/2004
186	LEAD UTILITY WORKER	1	General Fund	48,824	256	6/28/2004
184	LEAD UTILITY WORKER	1	General Fund	41,595	256	6/28/2004
187	LEAD UTILITY WORKER	1	General Fund	40,960	256	6/28/2004
183	UTILITY SERVICES SUPERVISOR	1	General Fund	53,535	256	6/28/2004
190	UTILITY WORKER I	1	General Fund	40,264	256	6/28/2004
189	UTILITY WORKER I	1	General Fund	40,264	256	6/28/2004
191	UTILITY WORKER I	1	General Fund	37,130	256	6/28/2004

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Position Control Number	MUNIS Job Description	FTE	Fund Source	Salary 2018-2019	Calendar	Creation Date
188	UTILITY WORKER II	1	General Fund	39,424	256	6/28/2004
254	VEHICLE MECHANIC II	1	General Fund	55,398	256	6/28/2004
Risk Management						
336	DIRECTOR - RISK MANAGEMENT	1	General Fund	99,650	245	6/28/2004
289	CONSTRUCTION BUDGET ANALYST	1	General Fund	61,727	256	6/23/2008
406	DW RESOURCE INSTRUCTOR-11 MO	1	General Fund	79,250	219	7/1/2010
74	HEALTH SERVICES COORDINATOR	1	General Fund	87,350	245	7/1/2012
316	SCHOOL ENERGY MANAGER	1	General Fund	66,548	245	7/1/2010
340	SUPV - SAFETY HEALTH ENVIRON	1	General Fund	104,572	245	6/28/2004
293	WORKERS COMP ANALYST	1	General Fund	54,374	256	6/28/2004
Food Service						
334	DIRECTOR - FOOD SERVICE	1	Food Service	116,352	245	6/28/2004
65	ACCOUNT SPECIALIST	1	Food Service	44,687	256	6/28/2004
463	DISTRICT CHEF	1	Food Service	39,283	220	6/28/2004
303	FOOD SERVICE BUDGET ANALYST	1	Food Service	40,919	256	6/28/2004
73	FOOD SERVICE COORDINATOR	1	Food Service	81,261	245	6/28/2004
263	FOOD SERVICE DELIVERY DRIVER	1	Food Service	37,601	256	7/1/2006
475	FOOD SERVICE PROGRAM ASST II	1	Food Service	37,382	220	6/28/2004
479	FOOD SERVICE SUPERVISOR	1	Food Service	49,298	220	7/1/2006
478	FOOD SERVICE SUPERVISOR	1	Food Service	47,837	220	7/1/2006
481	FOOD SERVICE SUPERVISOR	1	Food Service	40,198	220	7/1/2006
480	FOOD SERVICE SUPERVISOR	1	Food Service	45,549	220	7/1/2016
476	FOOD SERVICE TRAINER	1	Food Service	35,629	190	6/28/2004
357	IAKSS OFFICE ASSISTANT II	1	Food Service	31,252	256	6/28/2004
93	LEAD MAINTENANCE TECHNICIAN	1	Food Service	59,453	256	11/3/2017
482	MAINTENANCE TECHNICIAN III	1	Food Service	32,350	206	6/29/2004
109	MAINTENANCE TECHNICIAN III	1	Food Service	48,824	256	6/30/2004
119	MAINTENANCE TECHNICIAN III	1	Food Service	45,036	256	6/30/2004
151	IAKSS MICROCOMPUTER SPECIALIST	1	Food Service	61,583	256	9/22/2008
198	PURCHASING TECHNICIAN	1	Food Service	59,372	256	7/1/2016
Deleted Positions - 2018-19						
	ASSOC DIR FED STATE MAGNET PRG	1	Title II and General Fund			
	SCHOOL BASED INSTR FACILITATOR	1	General Fund			
	INSTRUCTIONAL COORDINATOR	1	General Fund			
	ASSOCIATE DIRECTOR - LOGISTICS	1	General Fund			
	SPECIAL PROJECT INTERN	1	General Fund			
	CENTRAL MEDIA LIBRARIAN	1	General Fund			
Added Positions - 2018-19						
	INSTRUCTIONAL INNOVATION SPECIALIST	1	Title I, Striving Readers			7/1/2018
	PRINCIPAL FOR SPECIAL PROJECTS	1	General Fund			7/1/2018
	SCHOOL BASED INSTR SPECIALIST	1	General Fund			7/1/2018
	SCHOOL BASED INSTR SPECIALIST	1	General Fund			7/1/2018
	SCHOOL BASED INSTR SPECIALIST	1	General Fund			7/1/2018
	SCHOOL BASED INSTR SPECIALIST	1	General Fund			7/1/2018
	DW CURR AND INSTR COACH - ELEM IMMERSION FOCUS	1	General Fund			7/1/2018
	DW STEM LEARNING COACH	2	TITLE IV			7/1/2018
	IAKSS SYSTEMS ANALYST	1	TITLE IV			7/1/2018
	SCHOOL BASED INSTRUCTIONAL SPECIALIST	1	General Fund			9/27/2018
	SCHOOL BASED INSTRUCTIONAL SPECIALIST	1	General Fund			9/27/2018
	SCHOOL BASED INSTRUCTIONAL SPECIALIST	1	General Fund			9/27/2018
	SCHOOL BASED INSTRUCTIONAL SPECIALIST	1	General Fund			9/27/2018
	SCHOOL BASED INSTRUCTIONAL SPECIALIST	1	General Fund			9/27/2018
	SCHOOL BASED INSTRUCTIONAL SPECIALIST	1	General Fund			9/27/2018
	DW MENTAL HEALTH SPECIALIST - CERTIFIED	1	General Fund - SAFE			10/3/2018
	DW MENTAL HEALTH SPECIALIST - CERTIFIED	1	General Fund - SAFE			10/3/2018
	DW MENTAL HEALTH SPECIALIST - CERTIFIED	1	General Fund - SAFE			10/3/2018
	DW MENTAL HEALTH SPECIALIST - CERTIFIED	1	General Fund - SAFE			10/3/2018
	DW MENTAL HEALTH SPECIALIST - CERTIFIED	1	General Fund - SAFE			10/3/2018
	DW MENTAL HEALTH SPECIALIST - CERTIFIED	1	General Fund - SAFE			10/3/2018
	DW MENTAL HEALTH SPECIALIST - CLASSIFIED	1	General Fund - SAFE			10/3/2018

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	DW MENTAL HEALTH SPECIALIST - CLASSIFIED	1	General Fund - SAFE			10/3/2018
	DW MENTAL HEALTH SPECIALIST - CLASSIFIED	1	General Fund - SAFE			10/3/2018
	DW MENTAL HEALTH SPECIALIST - CLASSIFIED	1	General Fund - SAFE			10/3/2018
	INTERIM ASSOCIATE DIRECTOR OF TECHNOLOGY FOR TECHNOLOGY SUPPORT	1	General Fund			10/9/2018