

Board of Education Regular Meeting

Norsworthy Auditorium July 23, 2018 6:00 PM

A. FINANCE CORPORATION	
B. CALL TO ORDER	Melissa Bacon
1. Roll Call	
C. EXTEND WELCOME TO GUESTS	
D. MOMENT OF SILENCE	
E. PLEDGE OF ALLEGIANCE	Daryl Love
F. READING OF MISSION STATEMENT	Daryl Love
Our mission is to create a collaborative community that ensures all students	
achieve at high levels and graduate prepared to excel in a global society.	
G. APPROVAL OF AGENDA	
Approve the agenda with any changes voiced including the lifting of items	
from the consent section for discussion.	
1. Addendum:	
a	
b	
2. Deletions:	
a	
b	
H. INTRODUCTIONS, RECOGNITIONS, PROCLAMATIONS AND RESOLUTIONS:	
1. Introductions	
2. Student Performance	
a. Performance, Bryan Station High School String Quartet	
3. Recognitions	
a. Recognition, Savannah Belcher, SCAPA at Bluegrass, Second Place, 2018 KET Young Writers Contest	
b. Recognition, John Baniak, Winburn Middle, Outstanding Affiliate Award, 2018 National History Day	
c. Recognition, Alessandra Samuels, Leestown Middle, Second Place, 2018 KET Young Writers Contest	
d. Recognition, Hudson Smith, Athens-Chilesburg Elementary, Second Place, 2018 KET Young Writers Contest	
e. Recognition, Several Students, 2018 KHSAA State Track and Field Championships	

f. Recognition, Several Students, 2018 PTA Reflections State Contest	
g. Recognition, Several Students. 2018 Student Technology Leadership Program state championship	
h. Recognition, Several Winners, 2018 Technology Student Association state conference	
 i. Recognition, Susan McLaughlin Jones, Lafayette High, 2019 Kentucky Education Association Award for Teaching Excellence j. Recognition, Wanda Wilson, Yates Elementary, 2018 Fayette County Education Association Award for Teaching Excellence 	
k. Recognition, Melanie Trowel, Carter G. Woodson Academy, 2018 Fayette County Education Association Award for Teaching Excellence	
I. Recognition, Lisa Henry, Martin Luther King Jr. Academy, 2018 Fayette County Education Association Award for Teaching Excellence	
m. Recognition, April Deener, Edythe J. Hayes Middle, 2018 Kentucky History Teacher of the Year	
4. Proclamations	
5. Resolutions	
I. REPORTS, COMMUNICATIONS AND RESOLUTIONS:	
1. Progress Reports	
a. Superintendent's Report	Emmanuel Caulk
1. Academic Services	
2. Equity Council Report	Darryl Thompson
3. Operations & Support	Myron Thompson
2. Remarks by Citizens (persons who have signed up to speak):Fayette County Board of Education Policy 01.45 states,	
"Members of the public may address the Board during the period set aside by the Board without submitting an item for the agenda. No action shall be taken during this portion of the meeting on issues raised by employees or the public unless deemed an emergency by the Board"	
Please note: Speakers will not be allowed to make any disparaging or critical remarks about individuals or employees of the District. Critical comments or complaints are processed through the District's complaint procedures, which afford the individuals to whom comments or complaints are directed, the opportunity for response and due process.	
a. There are two opportunities for the public to address the Board: At the beginning of the meeting, the public, who have signed up prior to the meeting, is invited to speak on items that are On the Agenda. This is not intended to be a time for debate, however, the Board will take the public's input into consideration when making their final decision this evening. Each speaker will be allowed a maximum of 5 minutes.	
At the end of the meeting, members of the public who have signed up prior to the meeting are invited to address the Board on any topic of District-related concern that is NOT on the official agenda for this meeting (Policy # 01.45). Please know that since these	

 items are not on tonight's agenda, our Board may or may not comment. It is important to know that this is not intended to be a time where issues will be debated. The Chair will determine the amount of time for each speaker, depending upon the lateness of the hour and the number of speakers. J. APPROVAL OF ROUTINE MATTERS: 	
Minutes from Board meetings	
1. Minutes of the June 4, 2018 Board Planning Meeting	
2. Minutes of the June 23, 2018 Regular Board Meeting	
K. APPROVAL OF CONSENT ITEMS:	
1. Award of Bids/Proposals	John White/Myron Thompson
2. Declaration of Surplus	Myron Thompson
3. Post Approval Report	Rodney Jackson
4. Requests from Principals for Extended Trips	Chiefs of Schools
5. Professional Leave by District Personnel	Jennifer Dyar
6. Special and Other Leaves of Absence	Jennifer Dyar
7. Special Education ARC Chairperson Approval	Amanda Dennis
8. Approval of Commissioning Agent Agreement for the Construction	Myron Thompson
of New Elementary School at Athens-Boonesboro Road BG 17-185	y 1
9. Approval of a Proposed Change Order (No. Two) to the Contract for	Myron Thompson
the Construction of New Elementary School at Athens-Boonesboro	
Road BG 17-185	
10. Approval of a Proposed Change Order (No. One) to the Contract for	Myron Thompson
Installment of Portable Classroom Units at Garrett Morgan Elementary	
School BG# 18-256	
11. Declaration of Surplus, Approval to Dispose, and Approval of Memorandum of Understanding with the Lexington-Fayette Urban County Government (LFUCG) for the Sale of an Unimproved Portion of Real Property Located on Campus of Lexington Traditional Middle School (Legacy Trail Phase III) and a Temporary Construction Easement at Lexington Traditional Magnet School	Myron Thompson
L. APPROVAL OF ACTION ITEMS:	
1. Success Academy Alternative Calendar	Faith Thompson
2. District Assurances	Julane Mullins
3. Contract - Thermal Equipment	Michelle Coker
4. Contract - Culligans Water	Michelle Coker
5. Contract - Comfort Process Solutions	Michelle Coker
6. Contract - Riding for Hope (The Stables)	Randy Peffer
7. New Job Description - STEM Learning Coach	Jennifer Dyar
8. Revised Job Description - District Digital Learning Coach	Jennifer Dyar
M. INFORMATIONAL ITEMS:	
1. School Activity Funds Report	Rodney Jackson
2. Personnel Changes	Jennifer Dyar Julane Mullins
3. Interfund Transfer Report	
4. Budget Transfer Report	Julane Mullins
N. ORAL COMMUNICATIONS: 1. Public	
NOTICE: Our next item is where members of the public may address the Board on any topic of District-related concern that is NOT on the official agenda for this meeting (Policy # 1.45). Please know that since	

these items are not on tonight's agenda our Board may or may not comment. It is important to know that this is not intended to be a time where issues will be debated. The Chair will determine the amount of time for each speaker, depending upon the lateness of the hour and the number of speakers.

2. Board Request Summary

A motion is in order to approve the following Board requests:

a._____

b. _____

c.____

3. Other Business

a. Board Discussion of Board Work

b. Staff

O. MOTION MAKING AGENDA PART OF THE OFFICIAL BOARD MINUTES:

A motion is in order to: "make the agenda dated July 23, 2018 on which action has been taken at this meeting, a part of the minutes as if copied in the minutes verbatim."

P. CLOSED SESSION:

1. Reconvene in Open Session

Q. ADJOURNMENT:

Complete supplemental detail concerning this agenda is available for public review during normal business hours, 8:00 a.m. to 5:00 p.m. at the District Office.

MINUTES OF A SPECIAL MEETING OF THE BOARD OF DIRECTORS OF FAYETTE COUNTY SCHOOL DISTRICT FINANCE CORPORATION

A special meeting of the Board of Directors of Fayette County School District Finance Corporation (the "**Corporation**") was convened on April 23, 2018, at approximately 5:45 p.m., EDT, at the Fayette County Board of Education offices in Lexington, Kentucky, pursuant to call and written notice duly given in accordance with KRS 273.257 and KRS 61.823.

The following Directors were present: Melissa Bacon, President; Raymond Daniels, Vice President; Doug Barnett; Stephanie Spires and Daryl Love. Also present, among others, were Emmanuel Caulk, Secretary of the Board of Education and Superintendent of Fayette County Schools; Myron Q. Thompson, Chief Operating Officer of the Board of Education; and John White, Treasurer of the Board of Education and Treasurer of the Corporation. It having been determined that a quorum of the Directors was present for the transaction of business, the meeting was called to order by President Bacon.

The President requested approval of the minutes of the last meeting of the Board of Directors of the Corporation. On motion duly made by Director, Doug Barnett, seconded by Director, Daryl Love, the minutes of the last meeting were approved.

Mr. John White next reviewed the proposed financing of the acquisition, construction, installation, and equipping of a new elementary school to be constructed at 4701 Athens Boonesboro Road, Lexington, Kentucky 40509 and the acquisition of real property and existing real property improvements located at 1555 Georgetown Road, Lexington, Kentucky 40511, and noted that the Board of Education, in a Resolution proposed for adoption on this date, is expected to direct the Corporation to proceed with such financing by authorizing, selling and issuing approximately \$30,870,000 of the Corporation's School Building Revenue Bonds, Series 2018A (the "Series 2018A Bonds"), secured by year-to-year lease payments to be made by the Board of Education to the Corporation (for lease of the school building properties being financed) in amounts sufficient to pay debt service on the Series 2018A Bonds.

The President then presented and opened discussion of a proposed Resolution of the Board providing for the financing transaction. The terms of and documentation relating to the proposed financing by the Corporation through the authorization, sale, and issuance of its School Building Revenue Bonds, Series 2018A, were discussed; and after discussion Director Raymond Daniels introduced and moved adoption of the proposed Resolution, seconded by Director Doug Barnett, identified by its title as follows:

A RESOLUTION OF THE BOARD OF DIRECTORS OF THE FAYETTE COUNTY SCHOOL DISTRICT FINANCE CORPORATION AUTHORIZING THE SALE AND ISSUANCE OF SCHOOL BUILDING REVENUE BONDS, SERIES 2018A, FOR THE PURPOSES OF (A) FINANCING THE ACQUISITION, CONSTRUCTION, INSTALLATION, AND EQUIPPING OF A NEW ELEMENTARY SCHOOL TO BE LOCATED AT 4701 ATHENS BOONESBORO ROAD; (B) FINANCING THE ACQUISITION OF REAL PROPERTY AND EXISTING REAL PROPERTY IMPROVEMENTS LOCATED AT 1555 GEORGETOWN ROAD, AND (C) PAYING RELATED COSTS; PROVIDING FOR THE CREATION OF A FUND TO PAY THE INTEREST ON AND PRINCIPAL OF THE SERIES 2018A BONDS AS AND WHEN THEY BECOME DUE; AUTHORIZING THE EXECUTION OF A LEASE OF CERTAIN SCHOOL PROPERTIES TO THE BOARD OF EDUCATION OF FAYETTE COUNTY; PROVIDING FOR A PUBLIC, COMPETITIVE SALE OF THE SERIES 2018A BONDS; AND AUTHORIZING RELATED DOCUMENTS AND ACTIONS.

Further discussion followed, and thereafter the President put the question and all Directors voted "aye." The President then declared that the motion had carried unanimously and the Resolution had been adopted.

There being no further business at this time, upon motion duly made, seconded and unanimously carried, the meeting was adjourned.

CERTIFICATION

I, the undersigned Secretary of the Fayette County School District Finance Corporation (the "**Corporation**"), do hereby certify that (1) the foregoing is a true copy of portions of the minutes of a special meeting of the Board of Directors of the Corporation duly held on April 23, 2018, as the same appear in the Corporation's minute book in my custody and under my control; (2) the meeting was held pursuant to proper call and written notice duly given in compliance with KRS 61.823 and KRS 273.257 to all Directors of the Corporation and any local news media required to be notified; and (3) all official actions taken at the meeting are currently in full force and effect.

IN WITNESS WHEREOF, I have executed this Certification this April 23, 2018.

Emmanuel Caulk, Secretary Fayette County School District Finance Corporation



Physical address; Fayette County Public Schools 701 East Main Street Lexington, KY 40502 Mailing address: Fayette County Public Schools 1126 Russell Cave Rd Lexington, KY 40505-3412

Fayette County School District Finance Corporation Special Meeting – 5:50 p.m. Norsworthy Auditorium – July 23, 2018

A. Call to order by the President, Melissa Bacon at_____PM.

B. A motion is in order to: Approve the minutes of the April 23, 2018 meeting.

Moved by______, Seconded by_____Vote_____

C. A motion is in order to: Approve a resolution authorizing the conveyance of title to an unimproved portion of real property located on the campus of Lexington Traditional Magnet School to Lexington-Fayette Urban County Government.

Moved by______, Seconded by _____Vote _____

D. Motion to adjourn:

Moved by______, Seconded by ______Vote _____

RESOLUTION OF THE BOARD OF DIRECTORS OF THE FAYETTE COUNTY SCHOOL DISTRICT FINANCE CORPORATION AS TO THE CONVEYANCE OF AN UNIMPROVED PORTION OF LEXINGTON TRADITIONAL MAGNET SCHOOL

WHEREAS, title to the property known as Lexington Traditional Magnet School is currently held by the Fayette County School District Finance Corporation ("Finance Corporation") in connection with the issuance of its School Building Revenue Bonds, Series 2011B; and

WHEREAS, the terms and provisions of the aforesaid bond issue and those of the accompanying contract of lease and rent between the Finance Corporation and the Board of Education of Fayette County, Kentucky ("Board of Education"), as well as applicable state statutes, provide that the statutory mortgage lien referred to therein is restricted in its application to the improvements and appurtenances financed by said bond issue together with such easements and rights of way for ingress, egress and the rendering of services to said improvements as may be necessary for the proper use and maintenance of same, and does not encumber unimproved portions of Lexington Traditional Magnet School, i.e. those portions of Lexington Traditional Magnet School which were not improved with proceeds from the aforesaid bond issue; and

WHEREAS, it is anticipated that the Finance Corporation will be directed by the Board of Education to convey to it title to the unimproved portion of real property located on the campus of Lexington Traditional Magnet School more particularly described in Exhibit "A" attached hereto and made a part hereof.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF DIRECTORS OF THE FAYETTE COUNTY SCHOOL DISTRICT FINANCE CORPORATION AS FOLLOWS:

1. All statements and recitals set forth in the preamble of this Resolution, including the terms defined therein, are hereby affirmed and adopted as a part of this Resolution.

2. Upon being directed by the Board of Education to convey to it the property described in Exhibit "A", the President of the Finance Corporation is hereby authorized and directed to execute for and on behalf of the Finance Corporation a deed to the Board of Education with such terms and provisions as the President of the Finance Corporation may approve on behalf of the Finance Corporation as evidenced by her execution of said deed, provided that the Board of Education has simultaneously with said directive certified to the Finance Corporation that the withdrawal of the property described in Exhibit "A" from the remainder of the Lexington Traditional Magnet School Site and the conveyance of same will not adversely affect the security of the remaining bonds of the aforesaid bond issue inasmuch title to that portion of Lexington Traditional Magnet School upon which improvements were constructed with proceeds from the aforesaid bond issue, together with such easements and rights of way for ingress, egress and the rendering of services thereto as may be necessary for the proper use and maintenance of same shall remain vested in the Finance Corporation and same will continue to be subject to the aforesaid contract of lease and rent.

3. This Resolution shall be in full force and effect from and after its adoption.

ADOPTED BY THE VOTE THE BOARD OF DIRECTORS OF THE FAYETTE COUNTY SCHOOL DISTRICT FINANCE CORPORATION at a meeting held July 23, 2018; and following such adoption signed by the President, attested by the Secretary and declared to be in full force and affect according to law.

President

ATTEST:

Secretary

EXHIBIT "A"

Fee Simple Right of Way 350 North Limestone Parcel 21 Tract A

Commencing, at a point, being the intersection of the south Right of Way of East Fourth Street. and the east Right of Way of North Limestone, Thence, with the south Right of Way of East Fourth Street. S 41 °00'00" E a distance of 30.00' to a point. Thence, leaving said Right of Way and with the following lines through 350 North Limestone:

S 48°16'05"W a distance of 11.00' to a point.

N 41°00'00" W a distance of 10.00' to a point.

S 48°16'05" W a distance of 60.00' to a point.

N 41 °00'00" W a distance of 20.00' to a point in the east Right of Way of North Limestone.

Thence, with said east Right of Way of North Limestone, N 48°16'05" E a distance of 71.00' to the point of beginning, having an area of 1529.88 square feet.

RECORD OF BOARD PROCEEDINGS (MINUTES) Fayette County Board of Education Planning Meeting

June 11, 2018

The Fayette County Board of Education met at 701 East Main Street, Lexington, KY at 5:30 p.m. on June 11, 2018 with the following members present:

Attendance Taken at 5:31 p.m.:

<u>Present Board Members:</u> Ms. Melissa Bacon Mr. Raymond Daniels Mr. Daryl Love Ms. Stephanie Spires (Present at 5:37 p.m.)

Absent Board Members: Mr. Douglas Barnett

Administration Present

Emmanuel Caulk, Superintendent Shelley Chatfield, General Counsel Kate McAnelly, Chief Academic Officer Schuronda Morton, Acting Senior Director of Leadership Myron Thompson, Chief Operating Officer John White, Chief Financial Officer

The purpose of the agenda planning meeting is to review the draft agenda with the Board before the Regular Board Meeting on June 11, 2018. The draft agenda is filed with the official minutes.

A. CALL TO ORDER

Melissa Bacon called the meeting to order at 5:31 p.m.

B. EXTEND WELCOME TO GUESTS

Melissa Bacon welcomed guests at the planning meeting.

H. REPORTS, COMMUNICATIONS AND RESOLUTIONS:

H.1. Progress Reports

H.1.a. Superintendent's Report

Superintendent Caulk welcomed guests and provided and overview of the regular board meeting.

Michael Dailey provided an update on gifted and talented offerings for students. He explained the accelerated program identification process, shared data reflecting three years of program offers and enrollment, the variety of districtwide opportunities for students, and excerpts from parents about their

80192

choices for special program. He also identified the gifted and talented accelerated program next steps for the 2018-2019 school year.

H.1.a.1. Academic Services
H.1.a.2. Equity Report
H.1.a.3. Operations & Support
H.2. Remarks by Citizens (persons who have signed up to speak):
H.2.a. There are two opportunities for the public to address the Board:

I. APPROVAL OF ROUTINE MATTERS:

J. APPROVAL OF CONSENT ITEMS:

- J.1. Award of Bids/Proposals
- J.2. Declaration of Surplus
- J.3. Surplus and Intent to Sell
- J.4. Post Approval Report Placeholder
- J.5. Special and Other Leaves of Absence
- J.6. Shortened School Days Special Education

J.7. Approval of a Proposed Change Order (No. One) to the Contract for the Construction of New Elementary School at Athens-Boonesboro Road BG 17-185

J.8. Approval of the BG-1 Project Application and Design Consultant for the Construction of a New Parking Lot at the Liberty Road Bus Garage BG# 18-378

K. APPROVAL OF ACTION ITEMS: (PLANNING)

K.1. Code of Conduct Books

Discussion:

DeeDeh Massey shared updates to the Code of Conduct for the 2018-2019 school year. She stated the committee met in March. She provided a review of all the changes.

Motion Passed: A motion to approve the 2018-2019 FCPS Code of Conduct Updates passed with a motion by Mr. Daryl Love and a second by Ms. Stephanie Spires.

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Absent
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Ms. Stephanie Spires	Yes

K.2. Revised Job Description for Program Director for SUCCESS Academy

Discussion:

Jennifer Dyar provided an update for the Program Director for the Success Academy. She stated this is a revised job description for the Program Director to oversee the Dropout Prevention and Re-Engagement Academy titled the Success Academy.

Motion Passed: A motion to approve the revised job description of Program Director for the SUCCESS Academy (Dropout Prevention and Re-Engagement Academy), passed with a motion by Ms. Stephanie Spires and a second by Mr. Raymond Daniels.

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Absent
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Ms. Stephanie Spires	Yes

K.3. New Job Description - Agriscience Co-Op Facilitator

Discussion:

Jennifer provided information on the new job description, Agriscience Co-Op Facilitator. She stated this is a new job description (restructured previous classified salaried position) for the AgriScience Co-Op Facilitator, which supports the implementation of the district wide AgriScience Plan through community involvements, partnerships as well as oversees the internship and new apprenticeship programs.

Motion Passed: A motion is in order to approve the job description of Agriscience Co-Op Facilitator, passed with a motion by Mr. Daryl Love and a second by Ms. Stephanie Spires.

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Absent
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Ms. Stephanie Spires	Yes

K.4. Revised Job Description for Vehicle Maintenance Supervisor

Discussion:

Jennifer shared information for the above Vehicle Maintenance Supervisor job description. She stated this is an update of an existing position to add the measures of success and world language components to the job description

Motion Passed: A motion is in order to approve the revised job description of Vehicle Maintenance Supervisor, passed with a motion by Mr. Raymond Daniels and a second by Mr. Daryl Love.

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Absent
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Ms. Stephanie Spires	Yes

K.5. New Job Description for Program Director of Alternative Support Programs

Discussion:

Jennifer shared information on the new job description for Program Director of Alternative Support. She stated this is a new job description for the Program Director to oversee the Alternative Support Programs, which will include Family Care, Home Hospital and KECSAC programs.

Motion Passed: A motion is in order to approve the job description of Program Director for Alternative Support Programs, passed with a motion by Mr. Daryl Love and a second by Ms. Stephanie Spires.

80194	
Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Absent
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Ms. Stephanie Spires	Yes

K.6. Revised Job Description - PBIS Coach

Discussion:

Jennifer provided information on the PBIS Coach Job description. She stated this is an update of an existing position to add the measures of success and world language components to the job description.

Motion Passed: A motion is in order to approve the revised job description of Positive Behavioral Interventions and Supports (PBIS) Coach, passed with a motion by Mr. Raymond Daniels and a second by Ms. Stephanie Spires.

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Absent
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Ms. Stephanie Spires	Yes

K.7. Natural Gas Contract

Discussion:

Logan Poteat presented information on the gas contract for the next two years. The Kentucky Gas Aggregation Program for Schools has helped FCPS save hundreds of thousands of dollars on natural gas bills over the past eight years. This program aggregates school districts and performs an RFP for natural gas prices for all the participating districts. This program is able to provide competitive prices on natural gas for many districts across the state by allowing the natural gas suppliers to compete for lower prices. The recommended term is for 2 years at a price of \$4.990+/- \$0.15 per MCF of natural gas from Constellation. This represents an approximated \$0.10 increase over the current price FCPS is paying for natural gas.

Motion Passed: A motion is in order to enter in contract with Constellation Energy for natural gas purchasing from August 1, 2018 through July 31, 2020, pre the staff recommendation, passed with a motion by Mr. Daryl Love and a second by Ms. Stephanie Spires.

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Absent
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Ms. Stephanie Spires	Yes

K.8. CONTRACT - Ellevation Education - Fall 2018

Motion Passed: A motion is in order to approve a contract with Ellevation Education, passed with a motion by Mr. Raymond Daniels and a second by Mr. Daryl Love.

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Absent
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Ms. Stephanie Spires	Yes

K.9. Contract - Hoonuit I, LLC

Discussion:

Billy provided information on the Hoonuit contract. He stated they would like to renew the contract with Hoonuit (formerly VersiFit Technologies) for continuation of work on the Integrated Data Warehouse and Business Intelligence Platform.

Motion Passed: A motion is in order to approve the renewal of the contract with Hoonuit, passed with a motion by Mr. Daryl Love and a second by Ms. Stephanie Spires.

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Absent
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Ms. Stephanie Spires	Yes

K.10. Requests from Principals for Extended Trips

Motion Passed: A motion to approve the extended trip requests as listed passed with a motion by Mr. Raymond Daniels and a second by Ms. Stephanie Spires.

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Absent
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Ms. Stephanie Spires	Yes

K.11. Professional Leave by District Personnel

Motion Passed: A motion to approve the professional leave as indicated passed with a motion by Mr. Raymond Daniels and a second by Ms. Stephanie Spires.

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Absent
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Ms. Stephanie Spires	Yes

L. PLANNING DISCUSSION/INFORMATIONAL ITEMS:

L.1. Proposed Policy Updates & Service (First Reading)

Discussion:

Shelley Chatfield and Katrina Kinman provided an overview of the changes to our district policies and district procedures. This is done annually. Additional information was provided on background checks.

80196

This is a first reading. The Board will be asked to vote at the regular board meeting.

L.2. Proposed Procedure Updates & Service

L.3. Early Childhood Department Updates (Preschool Calendar/Locations)

Discussion:

Whitney Stevenson shared an update on the preschool calendar and locations. Alice Nelson also provided information on First 5 Lex. On the app, there has been over 3,000 download between iPhones and android users.

L.4. Facility Usage Hourly Rate Schedule for School Year 2018-2019 (Effective July 1, 2018)

Discussion:

Myron Thompson provided information on the Facility Usage hourly rate schedule for the 2018-2019 school year.

L.5. PayDate Schedule FY2019 Placeholder L.6. School Activity Funds Report Placeholder

- L.7. Monthly Financial Reports Placeholder
- L.8. Personnel Changes
- L.9. Interfund Transfer Report
- L.10. Budget Transfer Report
- L.11. Position Control Document

M. ORAL COMMUNICATIONS: M.1. Public M.2. Board Request Summary M.2.a. ______ M.2.b. ______ M.2.c. _____ M.3. Other Business M.3.a. Board Discussion of Board Work M.3.b. Staff

N. MOTION MAKING AGENDA PART OF THE OFFICIAL BOARD MINUTES:

O. CLOSED SESSION: Discussion: Closed Session 6:44 p.m.

Motion Passed: Pursuant to KRS 61.810 (1)(b) to discuss acquisition or sale of real property, KRS 61.810 (1)(c) to discuss proposed or pending litigation and pursuant to KRS 61.810 (1)(f) to discuss personnel, approval for closed session passed with a motion by Mr. Raymond Daniels and a second by Ms. Stephanie Spires.

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Absent
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Ms. Stephanie Spires	Yes

O.1. Reconvene in Open Session

Motion Passed: Approval to reconvene in open session at 7:11 p.m. passed with a motion by Mr. Raymond Daniels and a second by Ms. Stephanie Spires.

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Absent
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Absent
Ms. Stephanie Spires	Yes

Motion Passed: A motion authorizing the attorney to pursue actions as discussed in closed session pursuant to 1718-33 passed with a motion by Mr. Raymond Daniels and a second by Ms. Stephanie Spires.

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Absent
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Absent
Ms. Stephanie Spires	Yes

P. ADJOURNMENT:

Motion Passed: A motion to adjourn the meeting at 7:15 p.m. passed with a motion by Mr. Raymond Daniels and a second by Ms. Stephanie Spires

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Absent
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Absent
Ms. Stephanie Spires	Yes

Melissa Bacon, Chair

Emmanuel Caulk, Superintendent and Secretary to the Board

RECORD OF BOARD PROCEEDINGS (MINUTES) Board of Education Regular Meeting June 25, 2018

The Fayette County Board of Education met at 701 East Main Street, Lexington, KY at 6 p.m. on June 25, 2018 with the following members present:

Attendance Taken at 6:01 p.m.:

Present Board Members: Ms. Melissa Bacon Mr. Douglas Barnett Mr. Raymond Daniels Mr. Daryl Love Ms. Stephanie Spires

Administration Present

Emmanuel Caulk, Superintendent Shelley Chatfield, General Counsel Kate McAnelly, Chief Academic Officer Schuronda Morton, Acting Senior Director of Leadership Myron Thompson, Chief Operating Officer John White, Chief Financial Officer

A. CALL TO ORDER

Melissa called the meeting to order at 6 p.m.

B. EXTEND WELCOME TO GUESTS

Melissa Bacon welcomed guests at the regular meeting.

C. MOMENT OF SILENCE

D. PLEDGE OF ALLEGIANCE

Ray Daniels led the Pledge of Allegiance.

E. READING OF MISSION STATEMENT

Ray Daniels read the Mission Statement.

F. APPROVAL OF AGENDA

Motion Passed: A motion to approve the agenda with any changes voiced including the lifting of items from the consent section for discussion, passed with a motion by Mr. Daryl Love and a second by Ms. Stephanie Spires.

018

80199

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Yes
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Ms. Stephanie Spires	Yes

F.1. Addendum: F.1.a. ______ F.1.b. _____ F.2. Deletions: F.2.a. _____ F.2.b. _____

G. INTRODUCTIONS, RECOGNITIONS, PROCLAMATIONS AND RESOLUTIONS:

G.1. Introductions

G.2. Student Performance

G.2.a. Performance, SCAPA at Bluegrass

Lili-Rose Elayi, a rising freshman at Lafayette High School, who moved from France to the United States at the age of five and started play piano shortly thereafter performed for the board. Lili-Rose was born into a family of musicians, and her grandfather is a classical singer. She attended SCAPA at Bluegrass as a piano major. This fall she will add the Pre-Engineering Program to her coursework at Lafayette. She is also a swimmer.

G.3. Recognitions

G.3.a. Recognition, Cole Bishop, Veterans Park Elementary, First Place, 2018 Dream Out Loud Challenge

Cole Bishop, a rising second-grader at Veterans Park Elementary, won a \$1,000 college account with the <u>Kentucky Education Savings Plan Trust</u> after participating in the 2018 Dream Out Loud Challenge. This program invites students from pre-kindergarten through sixth grade to submit an original poem, drawing, video, or essay answering the question "How will I change the world after college?" Nearly 500 children from across the state participated.

G.3.b. Recognition, Jenny Lee, Paul Laurence Dunbar, Second Place, 2018 Nathaniel Patch Piano Competition

G.3.c. Recognition, Bryan Station Middle Cheer, Second Place, 2018 Apex Cheer and Dance Championships

Bryan Station Middle School's cheer squad earned second-place honors in the Florida Finals of the 2018 <u>Apex Cheer & Dance Championships</u>. More than fifty teams competed in April in Kissimmee, Florida, and Bryan Station received an award for having zero deductions in an outstanding routine. These girls are coached by Monica Ballard, Tamicah Brown and Marissa Satram.

G.3.d. Recognition, Ben Lambert, Henry Clay High, First Place, 2018 National Spanish Examination

G.3.e. Recognition, Paul Laurence Dunbar Lamplighter, National Recognition of Excellence

PLD Lamplighter, which is Dunbar's media program, won numerous awards and achieved national recognition for excellence in scholastic journalism this past school year. Highlights included "Best

High School News Website" in the 2018 Mark of Excellence competition, "Distinguished Site" status from School Newspapers Online, several marks of distinction from the National Scholastic Press Association, and a gold medal from the Columbia Scholastic Press Association. Several students also received <u>Gold Circles from the</u> press association, which is the highest individual honor. In addition, an investigative reporting piece won the "Best of the High School Press" award. Also, the editorial board of the media program -- which produces an <u>online newspaper</u>, a weekly broadcast called <u>WPLD</u>, and a serial podcast -- wrote an editorial titled <u>"Take a Knee"</u> that garnered national attention. Senior Edith Cruz Rodriguez was also singled out for her work on the podcast. These Dunbar students are guided by teacher Wendy Turner, who has led the program since 2006. There are 60 students on staff.

G.3.f. Recognition, Several Students, 2018 State and National PTA Reflections Contest

Several students brought home state-level honors from the PTA Reflections contest and several competed at the national level as well. One national award winners was Elise Trimble from Rosa Parks Elementary, who got an Award of Merit in dance choreography in the intermediate division. The other overall state winners included: Sophie Mason of Maxwell Elementary, in music composition; and Jax Thompson, Stonewall Elementary, visual arts. Several students received an Award of Excellence. In music composition: Kylie Noah, Wellington Elementary. In film production: Lily Tay, Rosa Parks Elementary; in photography: Jackson Williamson, Beaumont Middle; And in visual art: Toya Patra, Glendover Elementary; and Rachael Carr, Bryan Station High School.

G.3.g. Recognition, Several Students, 2018 Kentucky Track and Cross Country Coaches Association Middle School State Championships

Several students competed in the 2018 Kentucky Track and Cross Country Coaches Association's Middle School State Championships. The top overall winners were: Maiya Clark from Lexington Traditional Magnet, first place in the 200 and 400 dash and second place in the 100-meter dash; Amiya Jenkins from Morton, first in the high jump and second in the 100 hurdles; Trai Jenkins from LTMS, first in the 300 hurdles; Zach Carter from Beaumont, second in the 400 dash; Ayden Denny from Beaumont, second in 100 hurdles; and Alli Stone from Morton, second in javelin. Alli also broke the county record in long jump with a jump of 16'2".

G.3.h. Recognition, Several Students, 2018 Student Technology Leadership Program State Championships

The "Informed" team from Bryan Station High School with members Jaiven Smith, Daniel Williams, and Stephen Wilder, and the "LexApp" developers LaMargaret Johnson, Russell Letcher, Jaiven Smith, and Drake Witt earned "Best in State" honors at the 2018 Student Technology Leadership Program State Championship. The "LexApp" group also won the Congressional App Challenge and travelled to Washington, D.C., this spring to meet U.S. Representative Andy Barr and see where their app is on display in the Capitol. Several other students across the district received awards as well. The first-place winners included: Aidan Clark and Adrianna Gomez, Bryan Station High; Caleb Mensah, Carter G. Woodson Academy; Ty Clark, Cassidy Elementary; Quinn Burchett and Amanda Palley, Edythe J. Hayes Middle; Annalisa Banker and Emma Butcher, Julius Marks Elementary; Orald Munoz, LTMS; Bella Hardin, Tates Creek Middle; and Shane Ottley, Wellington Elementary. The STLP second-place honorees were; Ian Salyer, Clays Mill Elementary; Grant Hays, Tristan Isaacs, and Kivel Morales of Frederick

80201

Douglass High; Isaac Martin, Ty Matthews, and Derek VanDemark of Lafayette High; Christopher Granados, Michael Montejo, and Tayvon Starks of LTMS; and Emma Kate Caudill, Olivia Caudill, Elizabeth Deffendall, and Avery Thomas of Liberty Elementary.

G.3.i. Recognition, Several Students, 2018 Technology Student Association state conference

Five TSA clubs from Fayette County Public Schools scooped up several awards during the <u>Technology Student Association</u>'s 2018 state conference, and several are attending the national competition right now in Atlanta. From Lexington Traditional Magnet, the following students placed first or second. They are coached by Samantha Duchscherer (DUCH-SCHERER). Isaac Badibanga; Zac Beard; Chris Granados; Nathan Hocker; Canaan Hunley; Orald Munoz; Richard Parks; Alyssa Pyles; Ernest Pyles; Daryen Rodriguez Saucedo; Steven Smith; and Tayvon Starks. First- and second-place TSA winners from Southern Middle School included: Tanner Catrine; Colin Clevenger; Luke Day; Alayna Fraser; Andrew Fraser; Justin Hart; Adam Huffman; Madi Knapp; Luke Jacobs; Zachary Rothrock; Cameron Schuster; Andrew Stewart; Brooke Theis; Caden Tobin; and Jay Wilson. They are coached by Staci Davis. From Lafayette High School: Jacob Hunley; Emily Jones; Jimmy Rose; McKayla Weaver; and Connor Wilcox. They are coached by Marty Nolan. From Paul Laurence Dunbar High School: Ethan Boss; and Jacob Styer. They are coached by Ben Herzog. And from Tates Creek High: Tanner Fox; Ryan Harris; and Susie Rickert. They are coached by Angela Outland.

G.3.j. Recognition, Jennifer Burton, Henry Clay High School, 2018 Teacher of the Year, Kentucky Association of Family & Consumer Sciences

The <u>Kentucky Association of Family & Consumer Sciences</u> selected Jennifer Burton of Henry Clay High School as its 2018 Teacher of the Year. Jennifer is a native of Troy, Ohio. She just wrapped up her second year at Henry Clay, and she previously taught four years at Bryan Station High School. She earned a bachelor's degree in Family and Consumer Sciences Education at the University of Kentucky and a master's degree in Teacher Leadership from the University of the Cumberlands, where she is enrolled in the Educational Specialist program.

G.3.k. Recognition, Tiffany Marsh, Paul Laurence Dunbar, 2019 High School Teacher of the Year

Tiffany Marsh, a vocal music teacher at Paul Laurence Dunbar, is Kentucky's 2019 High School Teacher of the Year. She was among three finalists for the overall statewide honor. Tiffany earned her bachelor's and master's degrees at the University of Louisville. She has also achieved National Board Certification and attended a College Board Advanced Placement summer institute on AP Music Theory at Morehead State. She is a member of the National Education Association, the Kentucky Music Educators Association, and the American Choral Directors Association. Tiffany has taught vocal music at Dunbar for four years and has a total of 13 years of experience in education. She received \$3,000 and a customized crystal award from Valvoline and the Kentucky Department of Education, which co-sponsor the Teacher of the Year program.

G.3.1. Recognition, 212 Degrees - None G.4. Proclamations - None G.5. Resolutions - None

H. REPORTS, COMMUNICATIONS AND RESOLUTIONS: H.1. Progress Reports

H.1.a. Superintendent's Report

Discussion:

Superintendent Caulk welcomed guests. Robbie Sayre provided an overview of the changes for the 2018-19 athletic handbook, including the consistent requirement that middle school students who "play up" on high school athletic teams must do so at the high school of their home residence.

H.1.a.1. Academic Services

H.1.a.2. Equity Report

Discussion:

Darryl Thompson provided information on the work being done through the Equity Office, including the launch of the Coach (Civic Outreach, Advocacy & Cooperative Hiring) program in partnership with the Lexington Fayette Urban County Government. The goal is to help young males of color between the ages of 22 and 25 gain employability skills. The program intends to serve 60 individuals over three years. Thompson also shared the equity office and several district employees participated in the annual Father's Day celebration at Douglass Park and distributed hundreds of books to families. He also noted that FCPS will be partnering with the University of Kentucky Federal Credit Union to support teachers with a back to school supply drive for classrooms.

H.1.a.3. Operations & Support

Discussion:

Myron Thompson provided his monthly update on construction projects in the district and shared that the work on the district's newest elementary school is approximately 7% complete.

H.2. Remarks by Citizens (persons who have signed up to speak):

H.2.a. There are two opportunities for the public to address the Board:

Discussion:

Allison Soulte and Dr. Shambra Mulder addressed the Board.

I. APPROVAL OF ROUTINE MATTERS:

Motion Passed: A motion to approve the minutes of the May 7, 2018 planning meeting and the May 21, 2018 regular board meeting passed with a motion by Mr. Douglas Barnett and a second by Ms. Stephanie Spires.

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Yes
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Ms. Stephanie Spires	Yes

I.1. Minutes of the May 7, 2018 Board Planning Meeting I.2. Minutes of the May 21, 2018 Regular Board Meeting

J. APPROVAL OF CONSENT ITEMS:

Motion Passed: A motion to approve the items on the consent calendar including any items added by addendum passed with a motion by Mr. Daryl Love and a second by Ms. Stephanie Spires.

80203	
Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Yes
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Ms. Stephanie Spires	Yes

J.1. Award of Bids/Proposals

J.2. Declaration of Surplus

J.3. Surplus and Intent to Sell

J.4. Post Approval Report

J.5. Professional Leave by District Personnel

J.6. Special and Other Leaves of Absence

J.7. Shortened School Days - Special Education

J.8. Approval of a Proposed Change Order (No. One) to the Contract for the Construction of New Elementary School at Athens-Boonesboro Road BG 17-185

J.9. Approval of the BG-1 Project Application and Design Consultant for the Construction of a New Parking Lot at the Liberty Road Bus Garage BG# 18-378

K. APPROVAL OF ACTION ITEMS:

K.1. Proposed Policy Updates & Service (2nd Reading)

Discussion:

Shelley Chatfield and Katrina Kinman provided an overview of the changes to district policies and procedures. This is done annually. Additional information was provided on background checks.

Motion Passed: A motion to review proposed policies for the upcoming fiscal year passed with a motion by *Mr. Daryl Love and a second by Ms. Stephanie Spires.*

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	No
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Ms. Stephanie Spires	Yes

K.2. 2018-2019 Athletic Handbook

Motion Passed: A motion to adopt the 2018-2019 athletic handbook passed with a motion by Mr. Raymond Daniels and a second by Ms. Melissa Bacon.

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	No
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Ms. Stephanie Spires	Yes

K.3. LOA - FDHS & Advance Kentucky

Motion Passed: A motion to approve a contract with the Kentucky Science and Technology Corporation passed with a motion by Ms. Stephanie Spires and a second by Mr. Daryl Love.

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Yes
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Ms. Stephanie Spires	Yes

K.4. CONTRACT - NWEA

Motion Passed: A motion to approve a contract with NWEA to provide materials and support for MAP testing passed with a motion by Mr. Daryl Love and a second by Ms. Stephanie Spires.

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Yes
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Ms. Stephanie Spires	Yes

K.5. Updated Certified Evaluation Plan

Motion Passed: A motion to approve the updated certification evaluation plan passed with a motion by Ms. Stephanie Spires and a second by Mr. Douglas Barnett.

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Yes
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Ms. Stephanie Spires	Yes

K.6. Job Description - Dean of Students

Motion Passed: A motion to approve the revised job description of Dean of Students passed with a motion by Mr. Daryl Love and a second by Mr. Douglas Barnett.

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Yes
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Ms. Stephanie Spires	Yes

K.7. Pay Date Schedule FY2019

Motion Passed: A motion to accept the Pay Date Schedule FY19 as presented to the Board passed with a motion by Ms. Stephanie Spires and a second by Mr. Douglas Barnett.

80205	
Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Yes
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Ms. Stephanie Spires	Yes

K.8. Monthly Financial Reports

Discussion:

Rodney Jackson provided the monthly financial report for May. The total revenue was \$386 million and expenditures totaled \$ 298 million including encumbrances. The total general balance is \$98 million. The balance sheet reflects total assets of \$98 million. The balance sheet reflects total liabilities of \$ 673K.

Motion Passed: A motion to accept the Monthly Treasurer Report of Revenue/Expense reports as presented to the Board passed with a motion by Mr. Daryl Love and a second by Mr. Raymond Daniels.

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Yes
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Ms. Stephanie Spires	Yes

L. INFORMATIONAL ITEMS:

L.1. School Activity Funds Report
L.2. Indirect Cost Rate Approval and Adoption
L.3. Personnel Changes
L.4. Interfund Transfer Report
L.5. Budget Transfer Report
L.6. Position Control Document

M. ORAL COMMUNICATIONS: M.1. Public M.2. Board Request Summary M.2.a. ______ M.2.b. ______ M.2.c. _____ M.3. Other Business M.3.a. Board Discussion of Board Work M.3.b. Staff

N. MOTION MAKING AGENDA PART OF THE OFFICIAL BOARD MINUTES:

Motion Passed: A motion to make the agenda dated June 25, 2018 on which action has been taken a part of the minutes as copied in the minutes verbatim, passed with a motion by Ms. Stephanie Spires and a second by Mr. Raymond Daniels.

Yes
Yes
Yes
Yes
Yes

O. CLOSED SESSION: O.1. Reconvene in Open Session

P. ADJOURNMENT:

Motion Passed: A motion to adjourn the meeting at 7:21 p.m. passed with a motion by Mr. Raymond Daniels and a second by Mr. Douglas Barnett.

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Yes
Mr. Raymond Daniels	Yes
Mr. Daryl Love	Yes
Ms. Stephanie Spires	Yes

Melissa Bacon, Chair

Emmanuel Caulk, Superintendent and Secretary to the Board



Executive Summary Fayette County Public Schools Board Meeting Agenda Item

MEETING: Regular

DATE: 7/16/2018

TOPIC: Award of Bids/Proposals

PREPARED BY: Matt Moore, FCPS Purchasing

Recommended Action on: 7/23/2018 Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: Approve the award recommendations for the listed bids, proposals and extensions.

Background/Rationale: A summary of bids/proposals submitted from the Purchasing Department for approval.

Policy: KRS 45A.365, KRS 45A.370

Fiscal Impact: Included in attachment

Attachments(s): Award of Bids/Proposals

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Melissa Bacon, Chair • Raymond Daniels, Vice Chair • Douglas Barnett • Daryl Love • Stephanie Spires Superintendent Emmanuel Caulk 701 East Main Street, Lexington, Kentucky 40502 • Phone: 859.381.4100 • <u>www.fcps.net</u> Mailing Address: 1126 Russell Cave Rd., Lexington, Kentucky 40505

AWARD OF BIDS/PROPOSALS

The following is a summary of bids/proposals submitted from the Purchasing Department for approval.

BIDS/PROPOSALS

BID	MAILING ROSTER	DEPARTMENT	RESPONSE – NUMBER RECEIVED
1. Bid 36-18 Refuse Dumpster Service	 TSMSDC Commerce Lexington Economic Engine 	Plant Operations	3
2. Bid 37-18 Concrete Finishing, Sidewalk Repair	 TSMSDC Commerce Lexington Economic Engine 	Plant Operations	1
3. RFP 38-18 Nurses for School Field Trips	 TSMSDC Commerce Lexington Economic Engine 	Health and Safety	4

CONTRACT EXTENSIONS	VENDOR	DEPARTMENT	YEAR OF EXTENSION
1. Bid 17-17 Fire Extinguishers	Collins Fire Protection Inc	Risk Management	1
2. RFP 43-17 Disposal of Surplus Books Program	Follett School Solutions	Logistical Services/ Purchasing	1

AWARD OF BIDS/PROPOSALS

1. Bid 36-18 Refuse Dumpster Services

BACKGROUND AND RATIONALE:

FCPS owns dumpsters located at all schools and administrative buildings. It is important to have a bid that allows a company to empty, clean and maintain the dumpsters. This bid allows continuation of this maintenance.

Vendor: The following bidders received specifications and have bid on the indicated contract:

<u>COMPANY</u> CKY Hauling	PICKUP <u>EMPTY</u> \$23.94	*Prices not consid LID <u>REPLACE*</u> \$65.00	dered in bid award po REFURB. <u>8 YD UNIT*</u> \$1,100.00	er bid specifications NEW 8 <u> YD UNIT*</u> \$1,450.00
Rumpke	\$14.95	\$149.00	\$1,464.00	\$1,664.00
Republic Services ###	\$13.04	\$50.00	\$1,300.00	\$1,300.00

Key to Markings ### Recommended Bid Award

Contract Period: Beginning September 1, 2018 and ending August 31, 2019 with option to extend

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Refuse Dumpster Services	Last fiscal year's Expenditure was approximately \$226,125.00	921 1 087 0421	Recurring	Allows for timely removal of refuse from FCPS dumpsters.

Funding key:921 – Operations; 1 – General Fund; 087 – Plant Operation and
Maintenance; 0421 – Sanitation Services

STAFF CONTACT: Susan Holcomb, Plant Operations

POLICY REFERENCE: KRS 45A.365

RECOMMENDATION: A motion is in order to: "Accept low bid from Republic Services".

2. Bid 37-18 Concrete Finishing

BACKGROUND AND RATIONALE:

The District has over thirty-two (32) miles of concrete sidewalks and only two (2) concrete personnel. The city of Lexington enforces certain codes. Therefore, it is necessary to contract out some of the sidewalk replacement labor.

The following bidders received specifications and have bid on the indicated contract:

		Olympic Construction LLC ###		
		Linit Dring	Historical	Total
1.	Price per square foot to remove old sidewalk	Unit Price	Average	Total
	and replace with new four (4) inch thick			
	sidewalk consisting of 3500 psi concrete with			
	fiber.	\$6.75	11000	\$74,250.00
2.	Price per square foot to install new sidewalk with four (4) inch thick sidewalk consisting of 3500 psi concrete with fiber.			
		\$7.00	5000	\$35,000.00
3.	Price per square foot to remove old sidewalk and replace with new six (6) inch sidewalk consisting of 3500 psi concrete with fiber.	\$10.00	400	\$4.000.00
4.	Price per square foot to install new sidewalk with new six (6) inch thick sidewalk consisting of 3500 psi concrete with fiber.	\$10.00	400	φ4,000.00
		\$15.00	100	\$1,500.00
5.	Price per square foot to install new sidewalk with six (6) inch thick sidewalk consisting of 4000 psi concrete with fiber.			
e	*	\$15.00	100	\$1,500.00
6.	Price per square foot concrete flatwork with six (6) thick 4000 psi concrete with fiber and with $\frac{1}{2}$ " steel reinforcing bar in a 24" square pattern.			
	/2 steel reinforcing bar in a 24 square pattern.	\$15.00	100	\$1,500.00
		_	Total	\$117,750.00

Key to Markings ### Recommended Bid Award

Contract Term: Beginning August 1, 2018 and ending July 31, 2019

PROPOSAL:

ltem	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Concrete Finishing	FY2018 expenditure to date \$0 but a few projects are expected for upcoming year	088	Recurring	Provide a safer walking area, reduce falls and lawsuits and prevent fines from the city of Lexington for having unsafe sidewalks and not following set codes

Funding Source Key:	920 – Maintenance, 1 – General Fund, 088 – Plant Operations,
	0696 – Concrete

<u>STAFF CONTACT</u>: Larry Hellard, Plant Operations

POLICY REFERENCE: KRS 45A.365

RECOMMENDATION: A motion is in order to: "accept bid from Olympic Construction LLC".

3. RFP 38-18 – Nursing Services for Field Trips

BACKGROUND AND RATIONALE:

Nurses are needed for school field trips and an RFP was solicited to establish a contract for these services.

Key to Markings ### - RFP Award (multiple award)

Vendor	<u>Score</u>
Alliance Medical & Home Care WBE	822/1000 ###
Bluegrass Healthcare Staffing	788/1000 ###
Career Staff Unlimited	848/1000 ###
NR Professional Staffing Solutions WBE	933/1000 ###

Contract Period: Beginning September 1, 2018 and ending August 31, 2019

PROPOSAL:

Vendor	Amount	Funding	Recurring/	Measurable Expected Impact and
	(estimated)	Source	Nonrecurring	Timeline
	Over \$20,000.00	General Fund	Recurring	Statutory Requirement

Funding key: 922 – Physical Support Services, 1 – General Fund, 0850 – Other Professional Services MUNIS ORG Code 0011072

STAFF CONTACT: Debbie Boian, Health and Wellness

POLICY REFERENCE: 03.111, 03.211, 03.13251, 03.23251

RECOMMENDATION: A motion is in order to:

"award the contract for a one-year period with Alliance Medical & Home Care, Bluegrass Healthcare Staffing, Career Staff Unlimited and NR Professional Staffing Solutions."

APPROVAL FOR BID/RFP CONTRACT EXTENSIONS

1. Bid 17-17 Fire Extinguishers and Hood Suppression System Services BACKGROUND AND RATIONALE:

The Division of Risk Management is responsible for the following state and federal mandates regarding safety regulations and insurance requirements for the protection and safety of FCPS employees, students and buildings. A bid was sent out last year and was awarded to Collins Fire Protection. The Contract had the option to extend for additional years and Collins Fire Protection has requested to extend the contract for an additional year.

Vendor: Collins Fire Protection

Contract Period: August 1, 2018 through July 31, 2019

PROPOSAL:

ltem	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Fire extinguisher and hood suppression system services	Approximately \$27,000.00 spent this fiscal year.	920 134 0433	Recurring	Immediate impact as mandated by state and federal regulations and for the protection and safety of FCPS employees, students and buildings

Funding key:922 – Physical Support Services, 1 – General Fund,
0349 – Other Professional ServicesMUNIS ORG Code 0011072

<u>STAFF CONTACT</u>: Jeff Harris, Risk Management and Safety (x3827)

POLICY REFERENCE: KRS 45A.365

RECOMMENDATION: A motion is in order to: "extend the contract for one year with Collins Fire Protection".

2. RFP 43-17 Disposal of Surplus Textbooks and Library Books Program

BACKGROUND AND RATIONALE:

Logistical Services is responsible for the disposal of surplus books for the district. In the past sealed bids and auctions were used for disposal with little participation and proceeds made. An RFP was sent out last year and awarded to Follett School Solutions to handle the selling and disposal of surplus books for the district. This has resulted in faster turnaround time and an increase in the amount of money the district is getting back from the selling of surplus books. The Contract has the option to extend for additional years and Follett School Solutions has requested to extend the contract for an additional year.

Vendor: Follett School Solutions

Contract Period: August 1, 2018 through July 31, 2019

PR	OP	OS.	AL:

ltem	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Disposal of Surplus Books Program	Not Applicable	Not Applicable	Recurring	Money generated from sale of surplus books returned to General Fund.

Funding key:Not ApplicableSTAFF CONTACT:Dan Sawyers, Director of Logistical Services and PurchasingPOLICY REFERENCE:KRS 45A.370RECOMMENDATION:A motion is in order to:
"extend the contract for one year with Follett School Solutions".



Executive Summary Fayette County Public Schools Board Meeting Agenda Item

MEETING: Regular

DATE: 7/16/2018

TOPIC: Declaration of Surplus

PREPARED BY: Matt Moore, FCPS Purchasing

Recommended Action on: 7/23/2018 Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: Declaration of Surplus and intent to sell.

Background/Rationale: Plant Operations has several pieces of equipment that are no longer needed by the district and are needed to be declared surplus.

Policy: KRS45A.425

Fiscal Impact: Money resulting from sale of items will be returned to the general fund

Attachments(s): Declaration of Surplus

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Melissa Bacon, Chair • Raymond Daniels, Vice Chair • Douglas Barnett • Daryl Love • Stephanie Spires Superintendent Emmanuel Caulk 701 East Main Street, Lexington, Kentucky 40502 • Phone: 859.381.4100 • <u>www.fcps.net</u> Mailing Address: 1126 Russell Cave Rd., Lexington, Kentucky 40505

DECLARATION OF SURPLUS AND INTENT TO SELL

BACKGROUND AND RATIONALE:

Plant Operations has several pieces of equipment that are no longer needed by the district and are needed to be declared surplus and sold. The District is presently using online auction through <u>www.publicsurplus.com</u> for disposal. These resources have produced substantially more return than other methods of disposal.

Items include:

- 1. Champion air compressor
- 2. Bend Pak Vehicle lift
- 3. Wacker brand compactor
- 4. Ford Ranger unit FS-06 Serial number 1FTYR11U6WTA44883 Unit has 69294 miles Unit has rusty floorboards, drivers side completely rusted through Has rusty rear spring hangers Needs upper and lower ball joints with control arms Plus has rusty frame

<u>STAFF CONTACT:</u> Larry Hellard, Plant Operations

POLICY REFERENCE: KRS 45A.425

RECOMMENDATION: A motion is in order to:

"Approve the declaration of surplus for the listed items, and authorize disposal pursuant to the referenced policy."



MEETING: Regular

DATE: 7/23/2018

TOPIC: Post Approval Agenda Item

PREPARED BY: Rodney Jackson

Recommended Action on: 7/23/2018 Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: Upon examination of claims by the Board of Education a motion is in order to: "approve the action of the Chairman and Treasurer in issuing the checks above from the above listed accounts, approve all claims as submitted, direct the Treasurer to make payment accordingly, and enter official copies of all claims as listed into the Official Minutes of the Board of Education,"

Background/Rationale: This is a regular board agenda item, which allows for the timely approval and processing of checks and claims in accordance with board policy.

Policy: 01.11 (General Powers and Duties of the Board)

Fiscal Impact: NA

Attachments(s): One attachment

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Melissa Bacon, Chair • Raymond Daniels, Vice Chair • Douglas Barnett • Daryl Love • Stephanie Spires

Superintendent Emmanuel Caulk

701 East Main Street, Lexington, Kentucky 40502 · Phone: 859.381.4100 · www.fcps.net

ACTIONS FOR POST APPROVAL AND CLAIMS

July 23, 2018 Check #

1006 – 1006 AP060818	\$1000.00
331254 – 332189 AP062218	\$3,535.82
332190 – 332194 AP062218	\$892.76
332195 – 332195 AP062718	\$800.00
332196 - 332199 AP062818	\$162,596.82
332200 - 332507 AP062818	\$973,347.01
332508 - 332510 AP062818	\$735.88
332511 – 332521 AP070318	
332522 - 332523 AP070918	\$15,130.60
332524 - 332565 AP070518	\$120,546.87
EFT 90048093 - 90048093 062218	\$79.26
EFT 90048099 - 90048116 062218	\$1,657.09
EFT 90048173 - 90048235 062818	\$526,425.19
EFT 90048236 - 90048314 062818	\$879,606.58
EFT 90048315 - 90048364 062818	\$5,804.23
EFT 90048365 - 90048385 070318	\$2,043.03
EFT 90048386 - 90048386 070918	\$791.98
EFT 90048387 - 90048400 070518	\$795,974.17
EFT 90048401 - 90048415 070518	\$2,719,511.98

POST APPROVAL TOTAL FOR JULY 9, 2018......\$6,212,427.26

332566 - 332571 AP071218	\$2,655.96
332572 – 332721 AP071218	
332722 – 332726 AP071818	\$1,650,117.70
EFT 90048416 – 90048416 071018	\$673,889.33
EFT 90048417 – 90048417 071218	\$161,856.49
EFT 90048418 - 90048430 071218	\$4,744.50
EFT 90048431 – 90048457 071218	\$559,956.93
EFT 90048458 – 90048484 071218	\$65,979.71
EFT 90048485 - 90048485 071218	\$1,446,377.65

POST APPROVAL TOTAL FOR JULY 23, 2018......\$5,138,020.42

TOTAL CLAIMS AND POST APPROVALS FOR JULY 2018\$11,350,447.68

Bank Transfer to cover Payroll\$1,075,407.59Bank Transfer to cover Payroll\$10,746,773.83Bank Transfer to cover Payroll\$10,712,816.92Bank Transfer to cover Payroll\$10,741,502.86Bank Transfer to cover Payroll\$15,000,000.00Bank Transfer to cover Payroll\$1,554,764.76Bank Transfer to cover Payroll\$1,075,086.94Bank Transfer to cover Payroll\$2,572,415.71Bank Transfer to cover Payroll\$235,861.68Bank Transfer to cover Payroll\$233,844.24	Bank Transfer to cover Payroll	\$1,079,533.82
Bank Transfer to cover Payroll\$10,712,816.92Bank Transfer to cover Payroll\$10,741,502.86Bank Transfer to cover Payroll\$15,000,000.00Bank Transfer to cover Payroll\$1,554,764.76Bank Transfer to cover Payroll\$1,075,086.94Bank Transfer to cover Payroll\$2,572,415.71Bank Transfer to cover Payroll\$235,861.68	Bank Transfer to cover Payroll	\$1,075,407.59
Bank Transfer to cover Payroll\$10,741,502.86Bank Transfer to cover Payroll\$15,000,000.00Bank Transfer to cover Payroll\$1,554,764.76Bank Transfer to cover Payroll\$1,075,086.94Bank Transfer to cover Payroll\$2,572,415.71Bank Transfer to cover Payroll\$235,861.68	Bank Transfer to cover Payroll	\$10,746,773.83
Bank Transfer to cover Payroll\$15,000,000.00Bank Transfer to cover Payroll\$1,554,764.76Bank Transfer to cover Payroll\$1,075,086.94Bank Transfer to cover Payroll\$2,572,415.71Bank Transfer to cover Payroll\$235,861.68	Bank Transfer to cover Payroll	\$10,712,816.92
Bank Transfer to cover Payroll\$1,554,764.76Bank Transfer to cover Payroll\$1,075,086.94Bank Transfer to cover Payroll\$2,572,415.71Bank Transfer to cover Payroll\$235,861.68	Bank Transfer to cover Payroll	\$10,741,502.86
Bank Transfer to cover Payroll\$1,075,086.94Bank Transfer to cover Payroll\$2,572,415.71Bank Transfer to cover Payroll\$235,861.68	Bank Transfer to cover Payroll	\$15,000,000.00
Bank Transfer to cover Payroll\$2,572,415.71Bank Transfer to cover Payroll\$235,861.68	Bank Transfer to cover Payroll	\$1,554,764.76
Bank Transfer to cover Payroll\$235,861.68	Bank Transfer to cover Payroll	\$1,075,086.94
•	Bank Transfer to cover Payroll	\$2,572,415.71
Bank Transfer to cover Payroll\$233,844.24	Bank Transfer to cover Payroll	\$235,861.68
	Bank Transfer to cover Payroll	\$233,844.24

Food Service Check #

TOTAL REGULAR CLAIMS FOR JULY 2018\$2,037,870.10	
EFT 90048401 – 90048411 071118\$10,169.28	
27551 – 27589 AP071218\$2,025,879.31 EFT 90048117 – 90048172 062718\$1,821.51	

Recommendation: Upon examination of claims by the Board of Education a motion is in order to: "approve the action of the Chairman and Treasurer in issuing the checks above from the above listed accounts, approve all claims as submitted, direct the Treasurer to make payment accordingly, and enter official copies of all claims as listed into the Official Minutes of the Board of Education."

Word2017....



MEETING: Regular

DATE: 7/23/2018

TOPIC: Requests From Principals For Extended Trips

PREPARED BY: Chiefs of Schools

Recommended Action on: 7/23/2018 Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: Approve the extended trip requests as listed.

Background/Rationale: These trips have been planned to enhance the education of participating students. Some of the trips involve educational projects while some are performance or competition events. All of the trips assist the students in dealing with people and events outside the ordinary realm of home and school. Each extended trip has been pre-planned and will be properly supervised. The itinerary for each trip, in addition to a list of participating students, has been included. Any trip taken during the school day must be educationally justified.

Policy: 09.36 (School Related Student Trips)

Fiscal Impact: N/A

Attachments(s): July 23, 2018 Action Items

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Melissa Bacon, Chair • Raymond Daniels, Vice Chair • Douglas Barnett • Daryl Love • Stephanie Spires

Superintendent Emmanuel Caulk

701 East Main Street, Lexington, Kentucky 40502 · Phone: 859.381.4100 · www.fcps.net

REQUESTS FROM PRINCIPALS FOR EXTENDED TRIPS

	School/Organization	Destination/Purpose	Inclusive Dates
*	Henry Clay High	Lexington, KY	July 23-26
В	Dance Team	University of Kentucky	(0 school days)
	Sponsor's name: Nicole Henlein. Additional chaperones 1. Students 16.	Dance Team Camp	
*	Paul L Dunbar High	Lexington, KY	July 23-26
В	Dance Team	University of Kentucky	(0 school days)
	Sponsor's name: Teresa Champe. Additional chaperones 10. Students 20.	Dance Tam Camp	
*	Tates Creek High	Muncie, IN	July 24-27
В	Volleyball Team		(0 school days)
	Sponsor's name: Sara Martin. Additional chaperones 2. Students 20.	Munciana Team Camp	
*	Paul L Dunbar High	Campbellsville, KY	July 27-28
В	Boys Golf Team	Campbellsville Country Club	(0 school days)
	Sponsor's name: Wesley Martin. Additional chaperones 2. Students 6.	Taylor Co. High School Invitational	

*****	Paul L Dunbar High Football Team Sponsor's name: Wes Johnson. Additional chaperones 10. Students 80.	Millersburg, KY Mustard Seed Hill Athletics Football Camp	July 23-Aug 3 (0 school days)
*	Paul L Dunbar High	Louisville, KYK	August 10-11
В	Boys Golf Team	Harmony Landing Country Club	(0 school days)
	Sponsor's name: Wesley Martin. Additional chaperones 1. Students 5.	Kentucky Invitational Tournament	
****	Lafayette High	Bowling Green, KY	August 31-Sept 1
В	Girls Soccer Team	Loverslane Soccer Complex	(0 school days)
	Sponsor's name: T. Roden. Additional chaperones 5. Students 22.	Purple Classic Soccer Tournament	
****	Glendover Elementary	Stanton, KY	September 21
A,/	21st Century	Gladie Visitor Center	1 school days)
	Sponsor's name: Youngdo Lee. Additional chaperones 16. Students 95.	Students will engage in activities and observe demonstrations that depict ow prehistoric Kentuckians and early settlers lived, focusing on tools and other forms of technology.	
*****	Henry Clay High	Dublin, OH	Sept 22-Sept 23
В	Boys Soccer Team	Dublin Coffman High School	(0 school days)
	Sponsor's name: Jason Behler. Additional chaperones 2. Students TBD.	Soccer Tournament	
****	Southside Tech Center	Shelbyville, KY	September 25
В,/	Construction Programs	Shelbyville Fair Grounds	(1 school day)
	Sponsor's name: Eric Highley. Additional chaperones 20. Students 200.	K4C Career Day	

*****	Leestown Middle	Campbellsville, KY	October 17-19
B,/	8th Grade - Tbreds	Tim Horton's Childrens Foundation	n (3 school days)
	Sponsor's name: Chr Emerson. Additional chaperones 10. Stude 100.		
****	Leestown Middle	Campbellsville, KY	October 29-31
B,/	8th Grade - Broncos	Tim Horton's Childrens Foundation	n (3 school days)
	Sponsor's name: Chr Emerson. Additional chaperones 10. Stude 100.		
****	Crawford Middle	Chicago, IL	November 2-3
B,/	7th Grade	Chicago, IL	(1 school day)
·	Sponsor's name: Han Lammy. Additional chaperones 4. Studer	h Kentucky's Night at the Museum. Chicago's Museum of Science	
*	Transpo	ation by Parents and/or Sponsor	
**	Transpo	ation by Rental Van/Car	
***	Transpo	ation by Fayette County School Bus	
****	Transpo	ation by Commercial Airlines	
****	Transpo	ation by Commercial Bus	
А	Fayette	ounty School Bus Unavailable	
В	Comfor		
Ι	Instruct	al Extended Trip	
RATION	student perform dealing school. supervis student	s have been planned to enhance the educati Some of the trips involve educational project ice or competition events. All of the trips ass th people and events outside the ordinary rea ach extended trip has been pre-planned and d. The itinerary for each trip, in addition to a has been included. Any trip taken during the ally justified.	s while some are ist the students in alm of home and will be properly list of participating

POLICY REFERENCE: 09.36 (School Related Student Trips)

RECOMMENDATION: A motion is in order to:

"Approve the extended trip requests as listed."



MEETING: Regular

DATE: 7/23/2018

TOPIC: Professional Leave By District Personnel

PREPARED BY: Jennifer Dyar

Recommended Action on: 7/23/2018 Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: Yes

Recommendation/Motion: A motion is in order to: "Approval of the professional leave as indicated."

Background/Rationale: Broad policy and Kentucky law requires board approval.

Policy: 03.1911/03.2911

Fiscal Impact: \$19,838.00

Attachments(s): N/A

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Melissa Bacon, Chair • Raymond Daniels, Vice Chair • Douglas Barnett • Daryl Love • Stephanie Spires Superintendent Emmanuel Caulk 701 East Main Street, Lexington, Kentucky 40502 • Phone: 859.381.4100 • <u>www.fcps.net</u> Mailing Address: 1126 Russell Cave Rd., Lexington, Kentucky 40505

044

PROFESSIONAL LEAVE BY DISTRICT PERSONNEL ADDITION SINCE PLANNING MEETING

1. PROFESSIONAL LEAVE REQUEST RECOMMENDED:

045

Professional Meeting Location & Dates	Staff Member	<u>School</u>	<u>Substitute</u>	Reimbursement <u>Funding Source</u>	Total Cost
*2018 Technical Update Training Revit AudoCAD Glasgow, KY June 10-14, 2018 Work Days – 0	Suzanne Weaver	Henry Clay High	NO	Perkins	\$ 769.00
*TSTE Conference Chicago, IL	Tomma Huguely Samantha Duchschere	LTMS LTMS	NO NO	School School	\$1,415.00 \$1,415.00
June 23-28, 201 Work Days – 0	Chad Luhman	LTMS	NO	School	\$1,415.00
*2018 Annual CTE	Andraya White	Bryan Station High	NO	School	\$ 810.00
Summer Conference	Lorie Daugherty	Bryan Station High	NO	School	\$ 810.00
Louisville, KY	Cindy Anderson	Bryan Station High	NO	School	\$ 810.00
July 23-25, 2018	Brandy Jones	Bryan Station High	NO	School	\$ 810.00 \$ 810.00
Work Days – 0	Linda Alley	Bryan Station Middle	NO	Perkins	\$ 810.00
*Required CEIS Training Provided by KED Louisville, KY July 25-26, 2018 Work Days - 1	Amanda Dennis	IAKSS	NO	Special ED	\$ 248.00
*KY Association of School Administrators Louisville, KY July 25-26, 2018 Work Days – 2	Alisa Scott	Law Enforcement	NO	Classified PD	\$ 554.00
July 25-27, 2018 Work Days – 3	Scott Flowers	IAKSS	NO	Middle School Office	\$1,184.00

*2018 NCES Stats-DC Data conference Washington, DC July 25-27, 2018 Work Days – 3	William Buchanan	IAKSS	NO	Funas	\$1,218.00
Junior Chef Competition Louisville, KY August 21-23, 2018 Work Days – 3	Henry Griffin	Beaumont Middle	NO	Food Services	\$1,010.00
NAEYC Train the Trainer Classroom based Assessment For Preschoolers Washington, DC August 23-25, 2018 Work Days – 3	Whitney Stevenson	IAKSS	NO	Title II	\$1,194.00
Purdue University Veterinary Conference West Lafayette, IN September 19-22, 2018 Work Days – 3	Kathleen Magsam	Locust Trace	LOVC	LOVC	\$ 465.00
National Minority Supplier Diversity Council Conference Austin, TX October 14-18, 2018 Work Days – 4	Marilyn Clark	Warehouse	NO	Economic Dev	\$2,800.00
ACTFL Conference New Orleans, LA November 14-18, 2018 Work Days – 3	Ben McMaine	Bryan Station High	NO	Title II	\$2,911.00
RATIONALE:	Board policy and Kentucky	/ law requires board appro	oval for profession	nal leave.	
POLICY REFERENCE:	03.1911\03.2911				
RECOMMENDATION:	A motion is in order to:				



MEETING: Regular

DATE: 07/23/2018

TOPIC: Special and Other Leaves of Absence

PREPARED BY: Jennifer Dyar

Recommended Action on: 07/23/2018 Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: N/A

Background/Rationale: This is to report employee leaves of absence and requests for days without pay

Policy: 03.123/03.223

Fiscal Impact: N/A

Attachments(s): Special and Other Leaves of Absence for July 23, 2018 Board Agenda LOA: 8 (3 cert, 6 class) Return from LOA: 2 cert DWOP: 3 cert

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Melissa Bacon, Chair • Raymond Daniels, Vice Chair • Douglas Barnett • Daryl Love • Stephanie Spires Superintendent Emmanuel Caulk 701 East Main Street, Lexington, Kentucky 40502 • Phone: 859.381.4100 • <u>www.fcps.net</u> Mailing Address: 1126 Russell Cave Rd., Lexington, Kentucky 40505

SPECIAL AND OTHER LEAVE OF ABSENCE

1. CERTIFIED/SALARIED CLASSIFIED PERSONNEL

a. Leave of Absence of Certified/Salaried Classified Personnel - This is to report the leave of absence of the following certified/salaried classified personnel:

Name		Location	Assignment	Effective Date
NJENGA	RACHEL	DEEP SPRINGS ELEMENTARY	EXC CHILD LEARNING & BEHAVIOR	6/1/2018
SKINNER	VICTORIA	WILLIAM WELLS BROWN ELEMENTARY	ELEM PRIMARY INSTRUCTOR	5/15/2018

b. Amendment of Previous Action of Leave of Absence of Certified/Salaried Classified Personnel - This is to report the amended leave of absence date for the following certified/salaried classified personnel:

WOOLUMS, KATHARINE	LANSDOWNE ELEMENTARY	ELEM PRIMARY INSTRUCTOR	5/21/2018
WOODDING, KAINAKING	LANSDOWNE ELEMENTARI	ELEM FRIMARI INSTRUCTOR	J/ ZI/ ZUIO

c. Return of Leave of Absence of Certified/Salaried Classified Personnel - This is to report the return from leave of absence of the following certified/salaried classified personnel:

Name		Location	Assignment	Effective Date
		EDYTHE J HAYES MIDDLE		
CHURCH	KRISTEN	SCHOOL	ACHIEVEMENT & COMPLIANCE COACH	6/1/2018
WOOLUMS	KATHARINE	LANSDOWNE ELEMENTARY	ELEM PRIMARY INSTRUCTOR	6/1/2018

2. HOURLY CLASSIFIED PERSONNEL

a. Leave of Absence of Classified Hourly Personnel - This is to report the leave of absence of the following classified hourly personnel:

Name		Location	Assignment	Effective Date
BELT	JESSICA	VETERANS PARK ELEMENTARY	INSTRUCTIONAL PARAEDUCATOR	5/29/2018
BROWN	JUDITH	FINANCIAL SERVICES	PAYROLL SPECIALIST	5/25/2018
CORNETT	CORTASIA	BUS GARAGE	BUS MONITOR	1/24/2018
KENNEDY	TEREA	BUS GARAGE	BUS MONITOR	2/9/2018
ROBERTSON	DESIREE	BUS GARAGE	BUS MONITOR	3/6/2018
SHEPHERD	MARTY	BUS GARAGE	VEHICLE MECHANIC II	5/17/2018

3. REQUEST FOR DAYS WITHOUT PAY

Name		Location	Assignment	Effective Dates
CRUMP	AMY	WILLIAMS WELLS BROWN ELEM	SCHOOL SOCIAL WORKER	5/4/18, 5/31/18
SKINNER VON SCHLUTTER	VICTORIA HANNAH	WILLIAMS WELLS BROWN ELEM	ELEM PRIMARY INSTR SPECIAL EDUCATION INSTR	4/30/18 - 5/11/18 10/11/18, 10/12/18



MEETING: Regular

DATE: 7/23/2018

TOPIC: Special Education ARC (Admission and Release Committee) Chairperson Approval for 2018-19 School Year

PREPARED BY: Amanda Dennis, Director of Special Education

Recommended Action on: 7/23/2018 Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: Yes

Recommendation/Motion: A motion is in order to: "approve the recommended list of staff members, by job title, to serve as Admission and Release Committee (ARC) chairpersons."

Background/Rationale: The Superintendent, in consultation with the Director of Special Education, recommends to the Board for approval a list of FCPS Representatives by job or position title. The Superintendent, or designee, may designate which specific staff member on that approved list will serve as the FCPS Representative for any Admission and Release Committee (ARC) meeting. The representative of the FCPS is to be qualified to provide, or supervise, the provision of specially designed instruction to meet the unique needs of children with disabilities, and is to be knowledgeable about the general education curriculum and the availability of the resources of the FCPS. FCPS staff members serving in the following roles are recommended for approval to serve as ARC Chairpersons, following specific training approved by the special education department: Achievement and Compliance Coach, Preschool Assessment Specialist, Resource Specialists for Special Education Associate Director of Special Education, Director of Special Education, Principal (with approval of Superintendent or Director of Special Education).

Policy: Procedures for Exceptional Children, Chapter 5 - Individual Education Programs, Section 3 – ARC Membership

AN EQUAL OPPORTUNITY SCHOOL DISTRICT Board of Education: Melissa Bacon, Chair • Raymond Daniels, Vice Chair • Douglas Barnett • Daryl Love • Stephanie Spires Superintendent Emmanuel Caulk 701 East Main Street, Lexington, Kentucky 40502 • Phone: 859.381.4100 • <u>www.fcps.net</u> Mailing Address: 1126 Russell Cave Rd., Lexington, Kentucky 40505

Fiscal Impact: None

Attachments(s): Click here to enter text.



MEETING: Regular

DATE: July 23, 2018

- TOPIC:Approval of Commissioning Agent Agreement for the Construction of New
Elementary School at Athens-Boonesboro Road BG 17-185
- PREPARED BY: Myron Thompson, Chief Operating Officer @ 381-4165

Recommended Action on: 7/23/2018 Consent Item

Superintendent Prior Approval: No

Recommendation/Motion: Authorize the Superintendent to execute a contract with Paladin, Inc. in the amount of \$65,000 to perform the commissioning services outlined below.

Background/Rationale: Even when new building systems are installed properly the question remains whether these systems are performing at the optimal and most energy-efficient levels. Building commissioning attempts to ensure that the building's mechanical/electrical systems and components not only meet Owner's operational objectives, but are also conserving resources and cost. Similar to Special Inspections, the use of Facility Commissioning has grown rapidly in the past few years and has now likewise been incorporated into the building code requirements of the 2012 International Energy Conservation Code (IECC) and the 2010 American Society of Heating, Refrigerating, and Air-Conditioning Engineers (ASHRAE). Currently the requirements of the ASHRAE 90.1-2010 are the less stringent. Based on that fact, the project engineer has provided a written scope of work for the fundamental commissioning (related to HVAC and lighting control systems) required by ASHRAE for this project. (The International Building Codes are expected to increase the requirements for commissioning in the future to include more of building systems and components.) Four commissioning agents were contacted and one proposal was received for this project. Based on the design team's analysis of the proposals received, Paladin, Inc. appears to have met all of the project scope of work criteria, and has submitted an acceptable and cost-efficient proposal. The total anticipated value of the services (\$65,000) needed for the project requires the approval of the Board.

Policy: 702 KAR 4:160

Fiscal Impact:

<u>Fund</u>	Org. Code	Project Code	Object Code
Construction 360	003610	17185	0349
Attachment(s): None			
	Superintendent to execut		, c. in the amount of \$65,000

Melissa Bacon, Board Chair

Emmanuel Caulk, Superintendent

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Melissa Bacon, Chair • Raymond Daniels, Vice Chair • Douglas Barnett • Daryl Love • Stephanie Spires

Superintendent Emmanuel Caulk



MEETING: Regular

DATE: July 23, 2018

TOPIC: Approval of a Proposed Change Order (No. Two) to the Contract for the Construction of New Elementary School at Athens-Boonesboro Road BG 17-185

PREPARED BY: Myron Thompson, Chief Operating Officer @ 381-4165

Recommended Action on: 7/23/2018 Consent Item

Superintendent Prior Approval: No

Recommendation/Motion: Approve the proposed additive Change Order No. Two to the contract with Griggs Enterprises for the construction of the New Elementary School at Athens-Boonesboro Road, in the amount of \$31,907.59 (Thirty-one Thousand, Nine Hundred Seven Dollars and Fifty-nine Cents), with an equivalent transfer of funds from Object Code 0840 to 0450, and a corresponding transfer of \$1,611.33 (One Thousand, Six Hundred Eleven Dollars and Thirty-three Cents) for design consultant fees from Object Code 0840 to 0346, subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Background/Rationale: The construction of the new elementary school to be located on Athens-Boonesboro Road is listed as priority 2a.1 on FCPS's 2013 District Facility Plan. EOP Architects produced final Construction Documents for bidding describing the construction of a new building totaling approximately 80,948 SF to serve 750 students, based upon FCPS elementary school program standards. Bids were received on February 14, 2018 and construction began in April 2018. The Office of Facility Design & Construction, the design consultants and the local building code officials have reviewed the progress of the work. Changes to the original plans and specifications have been necessary in order to satisfy the requirements described below. Approval of these changes allows the work to be completed. The description and cost of these items are summarized as follows:

	Change to DPOs	Change to GC Contract	5.05% A/E FEE
To resolve unforeseen conflict:			
 Provide labor, materials and equipment to remove unsuitable soils (approx. 544 CY) in staff parking lot/bus loop area; add: 		\$22,848.00	\$1,153.82
To improve original plans and specs:		ψ22,040.00	ψ1,100.02
 Provide labor, materials and equipment to modify power and data in Media Center and Computer Lab; add: 		\$9,059.59	\$457.51
Total Change Order No. Two:		\$31,907.59	•
Design consultant fees:			\$1,611.33
Total Cost:		\$33,518	8.92

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Melissa Bacon, Chair • Raymond Daniels, Vice Chair • Douglas Barnett • Daryl Love • Stephanie Spires

Superintendent Emmanuel Caulk

A 5% contingency (\$893,393) is included in the project's available funds. There has been one previous change orders on this project. The cost of the current and all changes orders represents a 0.51% increase in the construction cost.

Policy: 702 KAR 4:160

Fiscal Impact:

<u>Fund</u>	Org. Code	Project Code	Object Code	Balance
Construction 360	0003610	17185	0840	\$827,430.99

Attachments(s): None

On motion by _____, seconded by __

the Board approved the proposed additive Change Order No. Two to the contract with Griggs Enterprises for the construction of the New Elementary School at Athens-Boonesboro Road, in the amount of \$31,907.59 (Thirty-one Thousand, Nine Hundred Seven Dollars and Fifty-nine Cents), with an equivalent transfer of funds from Object Code 0840 to 0450, and a corresponding transfer of \$1,611.33 (One Thousand, Six Hundred Eleven Dollars and Thirty-three Cents) for design consultant fees from Object Code 0840 to 0346, subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Melissa Bacon, Board Chair

Emmanuel Caulk, Superintendent



MEETING: Regular

DATE: July 23, 2018

- TOPIC: Approval of a Proposed Change Order (No. One) to the Contract for Installment of Portable Classroom Units at Garrett Morgan Elementary School BG# 18-256
- PREPARED BY: Myron Thompson, Chief Operating Officer @ 381-4165

Recommended Action on:	7/23/2018
	Consent Item

Superintendent Prior Approval: No

Recommendation/Motion: Approve the proposed additive Change Order No. One to the contract with ModSpace Corporation for the installment of Portable Classroom Units at Garrett Morgan Elementary School, in the amount of \$2,221.32 (Two Thousand, Two Hundred Twenty-one Dollars and Thirty-two Cents), with an equivalent transfer of funds from Object Code 0840 to 0450, subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Background/Rationale: Portable classroom units (total four classrooms) are needed due to overcrowding for the 2018-19 school year. Tate Hill Jacobs Architects reviewed documents for installation, and a proposal was received on January 26, 2018 and construction began in May 2018. The Division of Maintenance (with support from the Office of Facility Design & Construction), the design consultants and the local building code officials have reviewed the progress of the work. Changes to the original plans and specifications have been necessary in order to satisfy the requirements described below. Approval of these changes allows the work to be completed. The description and cost of these items are summarized as follows:

	Change to GC Contract	A/E FEE
To resolve unforeseen conflict:		
• Provide labor, materials and equipment to add surface bonding cement to (16) building piers and provide additional skirting		
panels; add:	\$2,221.32	\$0
Total Change Order No. One:	\$2,221.32	
Design consultant fees:		\$0
Total Cost:	\$2,221.3	32

A 5% contingency (\$10,165.00) is included in the project's available funds. There have been no previous change orders on this project. The cost of the current and all changes orders represents a 1.32% change in the construction cost.

Policy: 702 KAR 4:160

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Melissa Bacon, Chair • Raymond Daniels, Vice Chair • Douglas Barnett • Daryl Love • Stephanie Spires

Superintendent Emmanuel Caulk

Fiscal Impact:

Fund	Org. Code	Project Code	Object Code	Balance
Construction 360	0993603	18256	0840	\$7,520

Attachments(s): None

On motion by ____

__, seconded by __

the Board approved the proposed additive Change Order No. One to the contract with ModSpace Corporation for the installment of Portable Classroom Units at Garrett Morgan Elementary School, in the amount of \$2,221.32 (Two Thousand, Two Hundred Twenty-one Dollars and Thirty-two Cents), with an equivalent transfer of funds from Object Code 0840 to 0450, subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Melissa Bacon, Board Chair

Emmanuel Caulk, Superintendent



MEETING: Regular

DATE: July 23, 2018

TOPIC: Declaration of Surplus, Approval to Dispose, and Approval of Memorandum of Understanding with the Lexington-Fayette Urban County Government (LFUCG) for the Sale of an Unimproved Portion of Real Property Located on Campus of Lexington Traditional Middle School (Legacy Trail Phase III) and a Temporary Construction Easement at Lexington Traditional Magnet School

PREPARED BY: Myron Thompson, Chief Operating Officer @ 381-4165

Recommended Action on: 7/23/2018 Consent Item

Superintendent Prior Approval: No

Recommendation/Motion: Pursuant to 702 KAR 4:090, with regard to the sale of the unimproved portion of real property located on campus of Lexington Traditional Middle School, the Board declares this property surplus to the need for the educational program of the District, and the Board declares that the disposal will not affect the integrity or usefulness of property crucial to the educational needs of the district.

Additionally, the Board authorizes the Superintendent to execute a Memorandum of Understanding (MOU) and all subsequent related documents (except for any applicable deeds which will be executed by the Board Chairperson), upon such terms and conditions as are agreeable to the Superintendent, in order to finalize the transactions set out in the MOU regarding the LFUCG Legacy Trail Phase III project that affects Lexington Traditional Magnet School. The MOU involves the conveyance of a temporary construction easement of 299.98 square feet for replacement of sidewalk and conveyance of a fee simple right of way 1,529.88 square feet for placement of a statue and flagpoles representing the Underground Railroad, and replacement of sidewalk, all of which FCPS will be paid \$1,200.00.

Background/Rationale: LFUCG is planning for placement of a statue and flagpoles representing the Underground Railroad as a part of the Legacy Trail. The administrative staff at LTMS is in support of this project. Terms and conditions will be included in the MOU that will require LFUCG to repair or replace any and all school property damaged. The temporary construction easement is expected to last for three months. The work will be provided at no cost to FCPS. Appraisal reports have been prepared by LFUCG establishing the total just compensation payable to FCPS to be as set forth above.

Policy: 01.11-Powers and Duties of the Board

Fiscal Impact:

ltem	<u>Amount</u>	<u>Funding</u> Source	<u>Recurring/</u> Nonrecurring	Measurable Expected Impact and Timeline
Sale of property and granting of easement to LFUCG	N/A	N/A	N/A	To allow LFUCG to construct a statue and place flagpoles for the Legacy Trail Phase III

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Melissa Bacon, Chair • Raymond Daniels, Vice Chair • Douglas Barnett • Daryl Love • Stephanie Spires

Superintendent Emmanuel Caulk

Attachment(s): None

On motion by _______, seconded by _______, the Board: (1) pursuant to 702 KAR 4:090, with regard to the sale of the unimproved portion of real property located on campus of Lexington Traditional Magnet School, declared this property surplus to the need for the educational program of the District and that the disposal will not affect the integrity or usefulness of property crucial to the educational needs of the district; and (2) authorized the Superintendent to execute the Memorandum of Understanding (MOU), and all subsequent related documents (except for any applicable deed) upon such terms and conditions as are agreeable to the Superintendent in order to finalize the transactions set out in the MOU for placement of a statue and flag poles representing the Underground Railroad and replacement of sidewalk, all of which FCPS will be paid \$1,200.00.

Melissa Bacon, Board Chair

Emmanuel Caulk, Superintendent



MEETING: Planning

DATE: 7/13/2018

TOPIC: Success Academy Alternative Calendar

PREPARED BY: Faith Thompson, Director of Student Support Services

Recommended Action on: 7/23/2018 Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: Yes

Recommendation/Motion: Motion to approve Year Round Calendar for the Success Academy

Background/Rationale: The SUCCESS Academy is a year round blended learning model (direct and online instruction) program. The instructional day (177), teacher work day (189) calendars and extended operating hours have been developed to meet learner needs and maximize time to provide students opportunity to persist to graduation and successfully transition to the workforce or post- secondary education.

Policy: 09.4341 Alternative Education 08.3 Instructional calendar

Fiscal Impact: As indicated by approved budget

Attachments(s): Teacher Workday (189) and Instructional Calendar (177)

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Melissa Bacon, Chair • Raymond Daniels, Vice Chair • Douglas Barnett • Daryl Love • Stephanie Spires

Superintendent Emmanuel Caulk

701 East Main Street, Lexington, Kentucky 40502 • Phone: 859.381.4100 • www.fcps.net

FAYETTE COUNTY PUBLIC SCHOOLS 2018-2019 WORK CALENDAR SUCCESS ACADEMY INSTRUCTORS (015)

	JL	JLY 201	L8			AU	GUST 2	018			SEPT	EMBER	2018			00	TOBER	2018	
Μ	Т	W	TH	F	М	Т	W	TH	F	М	Т	W	TH	F	М	Т	W	TH	F
177 Inst	vork days									<mark>3</mark> H (186)	4 FIRST DAY	5	6	7	1	2	3	4 PDF (185)	<mark>5</mark> PDF (184)
	f Dev Days f Dev Days days									10	11	12	13	14	8	9	10	11	12
189 tota										17	18	19	20	21	15	16	17	18	19
	er make u uperinten		e at the dis	scretion						24	25	26	27	28	22	23	24	25	26
							29 SD (189)	30 SD (188)	<mark>31</mark> PD (187)						29	30	31		
	NOV	EMBER	2018			DECE	MBER	2018	-		JAN	UARY 2	2019	-		FEB	RUAR	2019	
М	Т	W	ТН	F	М	Т	W	TH	F	М	Т	W	тн	F	М	Т	W	TH	F
			1	2	3	4	5	6	7		1	2	3	4					1
5	6 	7	8	9	10	11	12	13	14	7	8	9	10	11 	4	5	6	7	8
12	13	14	15	16	17	18	19	20	21	14	15	16	17	18	11	12	13	14	15
19	20	21 	<mark>22</mark> H (183)	23 	24 	25 	26 	27 	28 	<mark>21</mark> H (182)	22	23	24	25 	<mark>18</mark> H (181)	19	20	21	22
26	27	28	29	30	31 					28	29	30	31		25	26	27	28	
	MA	ARCH 2	019	-		A	PRIL 20	19	-		N	1AY 201	19	-		J	UNE 20	019	
М	Т	W	TH	F	М	Т	W	TH	F	М	Т	W	TH	F	М	Т	W	TH	F
				1	1	2	3	4	5			1	2	3	3	4	5	6	7
4	5	6	7	8 	8	9	10	11	12 	6	7	8	9	10	10	11	12	13	14
11	12	13	14	15 SDF (180)	15	16	17	18	19	13	14	15	16	17	17	18	19	20	21 Last Day (177)
18	19	20	21	22	22	23	24	25	26	20	21 PDF (179)	22	23	24	24 <mark>SD</mark> (178)				
25	26	27	28	29	29	30				27 	28	29	30	31					

FAYETTE COUNTY PUBLIC SCHOOLS 2018-2019 WORK CALENDAR SUCCESS ACADEMY INSTRUCTORS (015)

THIS CALENDAR MUST BE FOLLOWED UNLESS AMENDED BY THE SUPERINTENDENT. THE SCHEDULED FIRST AND LAST DAYS FOR STUDENTS ARE INDICATED ON THE CALENDAR. NO PERSONAL LEAVE MAY BE TAKEN ON THESE DAYS. EMPLOYEES WILL NOT WORK ON DAYS THAT SCHOOL IS DISMISSED DUE TO INCLEMENT WEATHER. THESE DAYS WILL BE ADDED TO THE CALENDAR TO PROVIDE FOR THE TOTAL ALLOTMENT OF DAYS. ALL NON-INSTRUCTIONAL DAYS MAY BE USED AS WEATHER MAKE-UP DAYS. ****MAKE-UP DAYS FOR WEATHER ARE AT THE DISCRETION OF THE SUPERINTENDENT



MEETING: Regular

DATE: 7/23/2018

TOPIC: District Statement of Assurances

PREPARED BY: Julane Mullins

Recommended Action on: 7/23/2018 Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: Re-approve Fayette County Public Schools' submission of Statement of Assurances for the 2018-2019 school year. Originally approved on 5/21/18.

Background/Rationale: Yearly requirement by KDE

Policy: 01.11 (General Powers and Duties of the Board)

Fiscal Impact: N/A

Attachments(s): Please see 5/21/18 board agenda

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Melissa Bacon, Chair • Raymond Daniels, Vice Chair • Douglas Barnett • Daryl Love • Stephanie Spires Superintendent Emmanuel Caulk 701 East Main Street, Lexington, Kentucky 40502 • Phone: 859.381.4100 • www.fcps.net



MEETING: Regular

DATE: 7/23/2018

TOPIC: Contract – Thermal Equipment

PREPARED BY: Michelle Coker

Recommended Action on: 7/23/2018 Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: A motion is in order to approve the contract for Thermal Equipment.

Background/Rationale: Board Policy 01.11 states that contracts with the district with an expenditure amount above \$20,000 must be approved by a vote of the Board. This month District staff would like to enter into an agreement with Thermal Equipment to perform emergency repairs of commercial refrigeration equipment.

Policy: 01.11

Fiscal Impact: \$20,000.00

Attachments(s): N/A

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Melissa Bacon, Chair • Raymond Daniels, Vice Chair • Douglas Barnett • Daryl Love • Stephanie Spires Superintendent Emmanuel Caulk

701 East Main Street, Lexington, Kentucky 40502 · Phone: 859.381.4100 · www.fcps.net

Please fill out entire form. Contracts sent to IAKSS for signatures are subject to a 10-day turnaround. Please plan accordingly.

AGREEMENT SUMMARY FORM

Person Sending Agreement to IAKSS

Rogie Hale

Person Receiving Signed Agreement from IAKSS (Title/Location)

Purpose of Agreement to Provide Labor and material to repair refrigeration systems norder to prevent food Situatio Loss, 4 unable to do so in a timely manner FEPS staff is

Type of Agreement:

- □ MOA/MOU
- Contract
- □ Grant
- □ Purchase

This contract is...

□ Related to an Extended Field Trip Request (*Charter buses, out of town/overnight trips*)

Extended Field Trip Request Sent On: _____

□ Over \$20,000?

o Is this a grant? Y N

Do you need the original back?

) N

PLEASE SEND ALL CONTRACTUAL AGREEMENTS TO:

Elisabeth McIntosh/IAKSS Legal Office Suite 114

CONTRACT

THIS CONTRACT is entered into this 1 day of July, 2018, by and between the BOARD OF EDUCATION OF FAYETTE COUNTY, KENTUCKY, 701 East Main Street, Lexington, Kentucky 40502, hereinafter referred to as the Board, and Thermal Equipment hereinafter referred to as Second Party.

PARTIES:

The Board of Education of Fayette County, Kentucky, **Child Nutrition Department** has established the need to **do emergency repairs of commercial refrigeration equipment** when school board staff is unable to get to the repair in a sufficient amount of time. and has determined that this need cannot be met by existing district staff.

Thermal Equipment Services provides labor and material to repair the equipment in question, as directed by district staff and has expertise or needed products as described herein.

PURPOSE:

The purpose of this contract is to improve the availability of **repairing refrigeration** equipment in a timely manner as to not lose food product due to spoilage.

NOW, THEREFORE, for and in consideration of the mutual promises set out herein, it is hereby agreed by and between the parties hereto as follows:

1. The Second Party shall provide to the **Child Nutrition Department**, as an independent contractor, services under the direction of **Rogie Hale**, Lead Maintenance **Technician for the Child Nutrition Department**.

2. The second party shall provide services at any and all fayette county schools kitche locations and at the times and days as directed by school board staff.

3. The Board agrees to pay the Second Party for the services/products provided in this contract the amount of \$10,000. Additional expenses to be reimbursed are **Refrigerant**, **Parts and Labor**, with a total amount of this contract not exceeding \$20,000.00.

4. The Second Party shall provide to the Fayette County Board of Education an invoice for services rendered under this contract and any agreed upon expenses to be reimbursed. Unless otherwise stated, travel and per diem shall be reimbursed based upon the district's current travel policies.

5. The Second Party is not debarred or suspended or otherwise excluded from or ineligible for participation in Federal assistance programs under Executive Order 12549, "Debarment and Suspension."

6. This contract may be re-negotiated based upon, but not limited to, increases in services to participants. Any modifications shall be agreed to in writing and signed by both parties.

7. The staff providing services to the Board herein are employees of the Second Party and shall not represent to anyone that they are employees or agents of the Board.

8. Either party shall have the right to terminate this agreement at any time upon a fourteen (14) day written notice, either personally delivered or served by some form of return receipt mail evidencing delivery, to the other party.

9. Each of the parties agrees to comply with all applicable law concerning the performance of the provisions of this contract.

10. The Second Party certifies that it shall not discriminate in any of the services performed in connection with this contract or in any program or activity it operates on the basis of race, color, national origin, religion, age, creed, political affiliation, marital status, sex, or disabling condition.

11. KRS 45A.455 PROHIBITS CONFLICTS OF INTEREST, GRATUITIES, AND KICKBACKS TO EMPLOYEES OF THE BOARD OF EDUCATION IN CONNECTION WITH CONTRACTS FOR SUPPLIES OR SERVICES WHETHER SUCH GRATUITIES OR KICKBACKS ARE DIRECT OR INDIRECT. KRS 45A.990 PROVIDES SEVERE PENALTIES FOR VIOLATIONS OF THE LAWS RELATING TO GRATUITIES OR KICKBACKS TO EMPLOYEES WHICH ARE DESIGNED TO SECURE A PUBLIC CONTRACT FOR SUPPLIES OR SERVICES.

12. If any section, paragraph, or clause of this contract shall be held invalid by any court of competent jurisdiction, the invalidity of said section, paragraph, or clause shall not affect any remaining provisions herein.

13. This contract is deemed to be made under and shall be governed by and construed in accordance with the laws of the Commonwealth of Kentucky.

14. Venue for any legal action filed concerning this contract shall be Fayette County, Kentucky.

15. This writing reflects the entire agreement between the parties. No change or modification of this Agreement shall be valid or binding upon the parties hereto, nor shall any waiver of any terms or conditions hereof be deemed a waiver of such terms or conditions in the future, unless such change, modification or waiver shall be in writing and signed by the parties hereto.

16. This agreement will be in effect from July the 1st, 2018, through June the 30th , 2019, unless terminated by either party as defined in Paragraph 8. The agreement may be renewed annually based upon evaluation of the effectiveness of the agreement in meeting the goals set forth herein and funding availability.

IN WITNESS WHEREOF, the parties have executed this contract the day, month, and year above written.

Principal/Director's Approval

P

BOARD OF EDUCATION OF FAYETTE COUNTY KENTUCKY 18 Emmanuel Caulk, Superintendent Date

Name of Second Party

Date

2



MEETING: Regular

DATE: 7/23/2018

TOPIC: Contract – Culligans Water

PREPARED BY: Michelle Coker

Recommended Action on: 7/23/2018 Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: A motion is in order to approve the contract for Culligans Water.

Background/Rationale: Board Policy 01.11 states that contracts with the district with an expenditure amount above \$20,000 must be approved by a vote of the Board. This month District staff would like to enter into an agreement with Culligans Water to service and repair water softeners.

Policy: 01.11

Fiscal Impact: \$20,000.00

Attachments(s): N/A

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Melissa Bacon, Chair • Raymond Daniels, Vice Chair • Douglas Barnett • Daryl Love • Stephanie Spires

Superintendent Emmanuel Caulk

701 East Main Street, Lexington, Kentucky 40502 · Phone: 859.381.4100 · www.fcps.net

Please fill out entire form. Contracts sent to IAKSS for signatures are subject to a 10-day turnaround. Please plan accordingly.

AGREEMENT SUMMARY FORM

Person Sending Agreement to IAKSS

Rogie Hale

Person Receiving Signed Agreement from IAKSS (Title/Location)

Purpose of Agreement <u>To service and repair water</u> Softeners. Culligan is to provide Labor and Material to service water Softeners

Type of Agreement:

- □ MOA/MOU
- Contract
- □ Grant
- □ Purchase

This contract is...

□ Related to an Extended Field Trip Request (*Charter buses, out of town/overnight trips*)

- Extended Field Trip Request Sent On: ______
- □ Over \$20,000?
 - o Is this a grant? Y N

Do you need the original back?



PLEASE SEND ALL CONTRACTUAL AGREEMENTS TO:

Elisabeth McIntosh/IAKSS Legal Office Suite 114

CONTRACT

THIS CONTRACT is entered into this 1 day of July, 2018, by and between the BOARD OF EDUCATION OF FAYETTE COUNTY, KENTUCKY, 701 East Main Street, Lexington, Kentucky 40502, hereinafter referred to as the Board, and Culligans water, Lexington water conditioning 418 Crossfield Drive Versailles, Kentucky 40383 hereinafter referred to as Second Party.

PARTIES:

The Board of Education of Fayette County, Kentucky, **Child Nutrition Department** has established the need to **service and repair water softeners** and has determined that this need cannot be met by existing district staff.

Culligan Water provides Labor and Material to repair and service the softeners, as directed by District staff. and has expertise or needed products as described herein.

PURPOSE:

The purpose of this contract is to improve the availability of **good water for the use in the cafeterias throughout the district**.

NOW, THEREFORE, for and in consideration of the mutual promises set out herein, it is hereby agreed by and between the parties hereto as follows:

1. The Second Party shall provide to the **Child Nutrition Department**, as an independent contractor, services under the direction of **Rogie Hale**, Lead Maintenance **Technician for the Child Nutrition Department**.

2. The second party shall provide services at any and all fayette county schools Kitchen locations and at the times and days as directed by school board staff.

3. The Board agrees to pay the Second Party for the services/products provided in this contract the amount of \$10000. Additional expenses to be reimbursed are **Salt, softener parts and Labor**, with a total amount of this contract not exceeding **\$20,000.00**.

4. The Second Party shall provide to the Fayette County Board of Education an invoice for services rendered under this contract and any agreed upon expenses to be reimbursed. Unless otherwise stated, travel and per diem shall be reimbursed based upon the district's current travel policies.

5. The Second Party is not debarred or suspended or otherwise excluded from or ineligible for participation in Federal assistance programs under Executive Order 12549, "Debarment and Suspension."

6. This contract may be re-negotiated based upon, but not limited to, increases in services to participants. Any modifications shall be agreed to in writing and signed by both parties.

7. The staff providing services to the Board herein are employees of the Second Party and shall not represent to anyone that they are employees or agents of the Board.

8. Either party shall have the right to terminate this agreement at any time upon a fourteen (14) day written notice, either personally delivered or served by some form of return receipt mail evidencing delivery, to the other party.

9. Each of the parties agrees to comply with all applicable law concerning the performance of the provisions of this contract.

10. The Second Party certifies that it shall not discriminate in any of the services performed in connection with this contract or in any program or activity it operates on the basis of race, color, national origin, religion, age, creed, political affiliation, marital status, sex, or disabling condition.

11. KRS 45A.455 PROHIBITS CONFLICTS OF INTEREST, GRATUITIES, AND KICKBACKS TO EMPLOYEES OF THE BOARD OF EDUCATION IN CONNECTION WITH CONTRACTS FOR SUPPLIES OR SERVICES WHETHER SUCH GRATUITIES OR KICKBACKS ARE DIRECT OR INDIRECT. KRS 45A.990 PROVIDES SEVERE PENALTIES FOR VIOLATIONS OF THE LAWS RELATING TO GRATUITIES OR KICKBACKS TO EMPLOYEES WHICH ARE DESIGNED TO SECURE A PUBLIC CONTRACT FOR SUPPLIES OR SERVICES.

12. If any section, paragraph, or clause of this contract shall be held invalid by any court of competent jurisdiction, the invalidity of said section, paragraph, or clause shall not affect any remaining provisions herein.

13. This contract is deemed to be made under and shall be governed by and construed in accordance with the laws of the Commonwealth of Kentucky.

14. Venue for any legal action filed concerning this contract shall be Fayette County, Kentucky.

15. This writing reflects the entire agreement between the parties. No change or modification of this Agreement shall be valid or binding upon the parties hereto, nor shall any waiver of any terms or conditions hereof be deemed a waiver of such terms or conditions in the future, unless such change, modification or waiver shall be in writing and signed by the parties hereto.

16. This agreement will be in effect from July, 2018, through June , 2019, unless terminated by either party as defined in Paragraph 8. The agreement may be renewed annually based upon evaluation of the effectiveness of the agreement in meeting the goals set forth herein and funding availability.

IN WITNESS WHEREOF, the parties have executed this contract the day, month, and year above written.

Principal/Director's Approval

Michille Coher

BOARD OF EDUCATION OF FAYETTE COUNTY KENTUCKY Cauk Su Intendent Emmanuel

Name of Second Party

Date

2



MEETING: Regular

DATE: 7/23/2018

TOPIC: Contract – Comfort Process Solutions

PREPARED BY: Michelle Coker

Recommended Action on: 7/23/2018 Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: A motion is in order to approve the contract for Comfort Process Solutions.

Background/Rationale: Board Policy 01.11 states that contracts with the district with an expenditure amount above \$20,000 must be approved by a vote of the Board. This month District staff would like to enter into an agreement with Comfort Process Solutions to perform emergency repairs of commercial refrigeration equipment.

Policy: 01.11

Fiscal Impact: \$20,000.00

Attachments(s): N/A

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Melissa Bacon, Chair • Raymond Daniels, Vice Chair • Douglas Barnett • Daryl Love • Stephanie Spires Superintendent Emmanuel Caulk

701 East Main Street, Lexington, Kentucky 40502 · Phone: 859.381.4100 · www.fcps.net

Please fill out entire form. Contracts sent to IAKSS for signatures are subject to a 10-day turnaround. Please plan accordingly.

AGREEMENT SUMMARY FORM

Person Sending Agreement to IAKSS

Rogie Hale

Person Receiving Signed Agreement from IAKSS (Title/Location)

Purpose of Agreement to Provide Labor and material to repair refrigeration systems in an emergency situation in order to prevent food Loss, when FCPS staff is unable to do so in a timely Manner

Type of Agreement:

- □ MOA/MOU
- Contract
- □ Grant
- □ Purchase

This contract is...

 Related to an Extended Field Trip Request (Charter buses, out of town/overnight trips)

Extended Field Trip Request Sent On: _____

□ Over \$20,000?

• Is this a grant? Y N

Do you need the original back?

) N

PLEASE SEND ALL CONTRACTUAL AGREEMENTS TO:

Elisabeth McIntosh/IAKSS Legal Office Suite 114

CONTRACT

THIS CONTRACT is entered into this 1 day of July, 2018, by and between the BOARD OF EDUCATION OF FAYETTE COUNTY, KENTUCKY, 701 East Main Street, Lexington, Kentucky 40502, hereinafter referred to as the Board, and Comfort Process Solutions hereinafter referred to as Second Party.

PARTIES:

The Board of Education of Fayette County, Kentucky, **Child Nutrition Department** has established the need to **do emergency repairs of commercial refrigeration equipment** when school board staff is unable to get to the repair in a sufficient amount of time. and has determined that this need cannot be met by existing district staff.

Comfort Process Solutions provides labor and material to repair the equipment in question, as directed by district staff and has expertise or needed products as described herein.

PURPOSE:

The purpose of this contract is to improve the availability of **repairing refrigeration** equipment in a timely manner as to not lose food product due to spoilage.

NOW, THEREFORE, for and in consideration of the mutual promises set out herein, it is hereby agreed by and between the parties hereto as follows:

1. The Second Party shall provide to the **Child Nutrition Department**, as an independent contractor, services under the direction of **Rogie Hale**, Lead Maintenance **Technician for the Child Nutrition Department**.

2. The second party shall provide services at any and all fayette county schools kitchen locations and at the times and days as directed by school board staff.

3. The Board agrees to pay the Second Party for the services/products provided in this contract the amount of \$10,000. Additional expenses to be reimbursed are **Refrigerant**, **Parts and Labor**, with a total amount of this contract not exceeding \$20,000.00.

4. The Second Party shall provide to the Fayette County Board of Education an invoice for services rendered under this contract and any agreed upon expenses to be reimbursed. Unless otherwise stated, travel and per diem shall be reimbursed based upon the district's current travel policies.

5. The Second Party is not debarred or suspended or otherwise excluded from or ineligible for participation in Federal assistance programs under Executive Order 12549, "Debarment and Suspension."

6. This contract may be re-negotiated based upon, but not limited to, increases in services to participants. Any modifications shall be agreed to in writing and signed by both parties.

7. The staff providing services to the Board herein are employees of the Second Party and shall not represent to anyone that they are employees or agents of the Board.

8. Either party shall have the right to terminate this agreement at any time upon a fourteen (14) day written notice, either personally delivered or served by some form of return receipt mail evidencing delivery, to the other party.

9. Each of the parties agrees to comply with all applicable law concerning the performance of the provisions of this contract.

10. The Second Party certifies that it shall not discriminate in any of the services performed in connection with this contract or in any program or activity it operates on the basis of race, color, national origin, religion, age, creed, political affiliation, marital status, sex, or disabling condition.

11. KRS 45A.455 PROHIBITS CONFLICTS OF INTEREST, GRATUITIES, AND KICKBACKS TO EMPLOYEES OF THE BOARD OF EDUCATION IN CONNECTION WITH CONTRACTS FOR SUPPLIES OR SERVICES WHETHER SUCH GRATUITIES OR KICKBACKS ARE DIRECT OR INDIRECT. KRS 45A.990 PROVIDES SEVERE PENALTIES FOR VIOLATIONS OF THE LAWS RELATING TO GRATUITIES OR KICKBACKS TO EMPLOYEES WHICH ARE DESIGNED TO SECURE A PUBLIC CONTRACT FOR SUPPLIES OR SERVICES.

12. If any section, paragraph, or clause of this contract shall be held invalid by any court of competent jurisdiction, the invalidity of said section, paragraph, or clause shall not affect any remaining provisions herein.

13. This contract is deemed to be made under and shall be governed by and construed in accordance with the laws of the Commonwealth of Kentucky.

14. Venue for any legal action filed concerning this contract shall be Fayette County, Kentucky.

15. This writing reflects the entire agreement between the parties. No change or modification of this Agreement shall be valid or binding upon the parties hereto, nor shall any waiver of any terms or conditions hereof be deemed a waiver of such terms or conditions in the future, unless such change, modification or waiver shall be in writing and signed by the parties hereto.

16. This agreement will be in effect from July the 1st, 2018, through June the 30th , 2019, unless terminated by either party as defined in Paragraph 8. The agreement may be renewed annually based upon evaluation of the effectiveness of the agreement in meeting the goals set forth herein and funding availability.

IN WITNESS WHEREOF, the parties have executed this contract the day, month, and year above written.

BOARD OF EDUCATION OF FAYETTE COUNTY Principal/Director's Approval KENTLEKY helle lokes Emmanuel Caulk, Superintendent Date

Name of Second Party

Date



MEETING: Regular

DATE: 7/23/2018

TOPIC: Contract – Central Kentucky Riding for Hope (The Stables)

PREPARED BY: Randy Peffer

Recommended Action on: 7/23/2018 Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: A motion is in order to approve the contract for Central Kentucky Riding for Hope, Inc.

Background/Rationale: Board Policy 01.11 states that contracts with the district with an expenditure amount above \$20,000 must be approved by a vote of the Board. This month District staff would like to enter into an agreement with Central Kentucky Riding for Hope to provide resources and services for an alternative program within FCPS, The Stables.

Policy: 01.11

Fiscal Impact: \$91,111.00

Attachments(s): N/A

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Melissa Bacon, Chair • Raymond Daniels, Vice Chair • Douglas Barnett • Daryl Love • Stephanie Spires Superintendent Emmanuel Caulk

701 East Main Street, Lexington, Kentucky 40502 · Phone: 859.381.4100 · www.fcps.net

Mailing Address: 1126 Russell Cave Rd., Lexington, Kentucky 40505

Please fill out entire form. Contracts sent to IAKSS for signatures are subject to a 10-day turnaround. Please plan accordingly.

AGREEMENT SUMMARY FORM

Person Sending Agreement to IAKSS

Central Kentucky Riding For Hope, Inc (CKRH)

Person Receiving Signed Agreement from IAKSS (Title/Location)

Rachel Baker and Kimberly Chandler Room 104

Purpose of Agreement ______ To provide educational facilities and services for an alternative program (The Stables)) and has determined that this cannot be met by existing district staff.

Type of Agreement:

- □ MOA/MOU
- ☑ Contract
- □ Grant
- □ Purchase

This contract is...

 Related to an Extended Field Trip Request (*Charter buses, out of town/overnight trips*)

- □ V Over \$20,000?
 - o Is this a grant? Y

Do you need the original back?

) N

PLEASE SEND <u>ALL</u> CONTRACTUAL AGREEMENTS TO:

Elisabeth McIntosh/IAKSS Legal Office Suite 114

CONTRACT

THIS CONTRACT is entered into this 1st day of July 2018, by and between the BOARD OF EDUCATION OF FAYETTE COUNTY, KENTUCKY, 701 East Main Street, Lexington, Kentucky 40502, hereinafter referred to as the Board, and CENTRAL KENTUCKY RIDING FOR HOPE, INC. (CKRH) PO Box 13155 Lexington, Kentucky 40583, hereinafter referred to as Second Party.

PARTIES:

The Board of Education of Fayette County, Kentucky, School Director has established the need to contract with CKRH to provide educational services and facilities for an alternative program (The Stables) and has determined that this need cannot be met by existing district staff.

Central Kentucky Riding for Hope (CKRH) provides facilities and educational services for an alternative program and has expertise as described in the attached document.

PURPOSE:

The purpose of this contract is to improve the availability of resources and educational programming for students enrolled in an alternative program within Fayette County Schools (see attachment for specific services).

NOW, THEREFORE, for and in consideration of the mutual promises set out herein, it is hereby agreed by and between the parties hereto as follows:

1. The Second Party shall provide to the School Director's Office as an independent contractor, under the direction of Randy Peffer, School Director.

2. The second party shall provide resources and educational programming for students enrolled in an alternative program within Fayette County Schools (see attached for specific services.

3. The Board agrees to pay the Second Party for the services provided in this contract the amount of **\$91,111.00**. Additional expenses to be reimbursed are **0**, with a total amount not exceeding of **\$91,111.00**.

4. The Second Party shall provide to the Fayette County Board of Education an invoice for services rendered under this contract and any agreed upon expense to be reimbursed. Unless otherwise stated, travel and per diem shall be reimbursed based upon the district's current travel policies.

5. The Second Party is not debarred or suspended or otherwise excluded from or ineligible for participation in Federal assistance programs under Executive Order 12549, "Debarment and Suspension."

6. This contract may be re-negotiated based upon, but not limited to, increases in services to participants.

7. The staff providing services to the Board herein are employees of the Second Party and shall not represent to anyone that they are employees or agents of the Board.

8. Either party shall have the right to terminate this agreement at any time upon a fourteen (14) day written notice, either personally delivered or served by some form of return receipt mail evidencing delivery, to the other party.

9. Each of the parties agrees to comply with all applicable law concerning the performance of the provisions of this contract.

10. The Center certifies that it shall not discriminate in any of the services performed in connection with this contract or in any program or activity it operates on the basis of race, color, national origin, religion, age, creed, political affiliation, marital status, sex, or disabling condition.

11. KRS 45A.455 PROHIBITS CONFLICTS OF INTEREST, GRATUITIES, AND KICKBACKS TO EMPLOYEES OF THE BOARD OF EDUCATION IN CONNECTION WITH CONTRACTS FOR SUPPLIES OR SERVICES WHETHER SUCH GRATUITIES OR KICKBACKS ARE DIRECT OR INDIRECT. KRS 45A.990 PROVIDES SEVERE PENALTIES FOR VIOLATIONS OF THE LAWS RELATING TO GRATUITIES OR KICKBACKS TO EMPLOYEES WHICH ARE DESIGNED TO SECURE A PUBLIC CONTRACT FOR SUPPLIES OR SERVICES.

12. If any section, paragraph, or clause of this contract shall be held invalid by any court of competent jurisdiction, the invalidity of said section, paragraph, or clause shall not affect any remaining provisions herein.

13. This contract is deemed to be made under and shall be governed by and construed in accordance with the laws of the Commonwealth of Kentucky.

14. Venue for any legal action filed concerning this contract shall be Fayette County, Kentucky.

15. This writing reflects the entire agreement between the parties. No change or modification of this Agreement shall be valid or binding upon the parties hereto, nor shall any waiver of any terms or conditions hereof be deemed a waiver of such terms or conditions in the future, unless such change, modification or waiver shall be in writing and signed by the parties hereto.

16. This agreement will be in effect from July 1, 2018, through June 30, 2019, unless terminated by either party as defined in Paragraph 8. The agreement may be renewed annually based upon evaluation of the effectiveness of the agreement in meeting the goals set forth herein and funding availability.

IN WITNESS WHEREOF, the parties have executed this contract the day, month, and year above written.

Principal/Director's Approval Date

BOARD OF EDUCATION OF FAYETTE COUNTY NTHEKY

Emmanuel Caulk

CENTRAL KENTUCKY RIDING FOR HOPE, INC.

icia) J Patricia T. Kline, Executive Director



MEETING: Planning

DATE: 7/23/2018

TOPIC: Job Description

PREPARED BY: Jennifer Dyar

Recommended Action on: 7/23/2018 Action Item for Vote (PLANNING MEETING)

Superintendent Prior Approval:

Recommendation/Motion: A motion is in order to approve the job description of STEM Learning Coach.

Background/Rationale: As part of the Every Student Succeeds Act, a needs assessment identified the need for additional support for providing a well-rounded STEM focused education. Using Title IV grant funds, we are proposing the addition of a district STEM Learning Coach to develop learning modules and teach STEM topics to elementary schools across the district.

Policy: 01.11 (General Powers and Duties of the Board)

Fiscal Impact: ESSA Funds

Attachments(s): Job Description

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Melissa Bacon, Chair • Raymond Daniels, Vice Chair • Douglas Barnett • Daryl Love • Stephanie Spires

Superintendent Emmanuel Caulk

701 East Main Street, Lexington, Kentucky 40502 • Phone: 859.381.4100 • www.fcps.net

Mailing Address: 1126 Russell Cave Rd., Lexington, Kentucky 40505

	JOB DESCRIPTION		Formatted
DISTRICT TECHNOLO	OGY RESOURCE TEACHER DIGITAL LEARNING COACH		Formatted
TITLE:	District STEMTechnology Resource TeacherDigital Learning		Formatted
	Coach		Formatted: Font: (Default) Arial, 12 pt
REPORTS TO:	Coordinator of Instructional Technology		Formatted
SUPERVISES:			Formatted
SUPERVISES.			
JOB FUNCTION:	Provide STEM instruction across all grade levels, support		Formatted
	teachers, administrators, and staff in the development,		
	implementation, and integration of STEM activities to promote		
	excellence and support transformational change throughout the		
	instructional environment; create and support effective <u>STEM</u> - based learning environments to maximize the learning of all	///	
	students; and develop high quality STEM-related professional	'//	
	learning programs S, upports teachers in the integration of	//	
	technology in their instruction and for student learning.	'	
	Supports principals, teacher leaders and district staff in the		Formatted
	integration of technology for teaching and learning.	//	Formatted: Indent: Left: 0", First line: 0"
			Formatted: Font: (Default) Arial
MEASURES OF SUCCES	S		Formatted: List Paragraph, Bulleted + Level: 1 + Aligned at: 0.25" + Indent at: 0.5"
			Formatted: Font: (Default) Arial, Bold
 Increase in student 	achievement and growth:	\bigvee	Formatted: Font: (Default) Arial
 State Acade 	mic Standard expectations	\checkmark	Formatted: Font: (Default) Arial, Bold
<u>o</u> _District base	ad assessments		Formatted: List Paragraph, Bulleted + Level: 2 + Aligned at: 0.75" + Indent at: 1"
 Increase effective under the second se	use of next generation skills by students and staff as measured	\backslash	Formatted
by state and local a		Z,	Formatted: List Paragraph, Bulleted + Level: 1 + Aligned at: 0.25" + Indent at: 0.5"
			Formatted
DUTIES AND RESPONSI	BII ITIES:		Formatted
			Formatted
		/	Formatted: Font: (Default) Arial, 12 pt
Provide direct inst	truction to students through district outreach initiatives and	+	Formatted: Justified, Bulleted + Level: 1 + Aligned at: 0.25" + Indent at: 0.5"
programs			Formatted: Justified, Indent: Left: 0.25"
 Develop program s 	chedule to ensure every school has access to district provided		Formatted: Justified, Bulleted + Level: 1 + Aligned at: 0.25" + Indent at: 0.5"
	ng with elementary schools.	/	Formatted
1 Page			

TECHNOLOGY RESOURCE TEACHER Formatted: Form: (Default) Arial, 11 pt Design, develop and implement effective STEM-based lessons that promote best practices in teaching, learning and assessment. Manage and maintain modular and mobile district STEM equipment. Lead or facilitate district-wide projects and programs that support the effective use of STEM in all schools, including district-wide robotics programs. Formatted: Form: (Default) Arial, 12 pt Formatted: Form: (Default) Arial Formatted: Inden: Left: 0.25°, No bulets or numbering Formatted: Inden: Left: 0.25°, No bulets or numbering Formatted: Inden: Left: 0.25°, No bulets or numbering Formatted: Inden: Left: 0.25°, No bulets or numbering Formatted: Inden: Left: 0.25°, No bulets or numbering Formatted: Inden: Left: 0.25°, No bulets or numbering Formatted: Inden: Left: 0.25°, No bulets or numbering Formatted: Inden: Left: 0.25°, No bulets or numbering Formatted: Inden: Left: 0.25°, No bulets or numbering Formatted: Form: (Default) Arial Formatted: Form: (Default) Arial Formatted: Form: (Default) Arial Formatted: Form: (Default) Arial, 12 pt Formatted: Form: (Default) Arial, 12 pt Formatted: Form: (Default) Arial, 12 pt Formatted: Form: (Default) Arial, 12 pt Formatted: Form: (Default) Arial, 12 pt Formatted: Formatted: Form: (Default) Arial, 12 pt Formatted: Form: (Default) Ari	JOB DESCRIPTION		Formatted: Font:
 Design, develop and implement effective STEM-based lessons that promote best practices in teaching, learning and assessment. Manage and maintain modular and mobile district STEM equipment. Lead or facilitate district-wide projects and programs that support the effective use of STEM in all schools, including district-wide robotics programs. Conduct needs assessments to inform the content and delivery of STEM-related programs that result in a positive impact on student learning. Formatted: Ist Paragraph. Formatted: Font: (Default) Arial Formatted: Ist Paragraph. Left. No bullets or numbering. Formatted: Font: (Default) Arial Formatted: Ist Paragraph. Formatted: Font: (Default) Arial. Formatted: Fon			Formatted: Font: (Default) Arial, 11 pt
 Design, develop and implement effective STEM-based lessons that promote best practices in teaching, learning and assessment. Manage and maintain modular and mobile district STEM equipment. Manage and maintain modular and mobile district STEM equipment. Lead or facilitate district-wide projects and programs that support the effective use of STEM in all schools, including district-wide robotics programs. Conduct needs assessments to inform the content and delivery of STEM-related professional learning programs that result in a positive impact on student learning. Evaluate results of professional learning programs to determine the effectiveness on deepening teacher content knowledge, improving teacher pedagogical skills and/or increasing student learning. Contribute to the development, communication and implementation of a shared vision for the comprehensive use of STEM to support college and career readiness for all students, Contribute to the planning, development, communication, implementation and evaluation of technology plans at the district and school levels, for students; Coach teachers and administrators in and model design and implementation of STEM. (Default) Arial, 12 pt 	TECHNOLOGY RESOURCE TEACHER		
 Design, develop and implement effective STEM-based lessons that promote best practices in teaching, learning and assessment. Manage and maintain modular and mobile district STEM equipment. Manage and maintain modular and mobile district STEM equipment. Lead or facilitate district-wide projects and programs that support the effective use of STEM in all schools, including district-wide robotics programs. Conduct needs assessments to inform the content and delivery of STEM-related professional learning programs that result in a positive impact on student learning. Evaluate results of professional learning programs to determine the effectiveness on deepening teacher content knowledge, improving teacher pedagogical skills and/or increasing student learning. Contribute to the development, communication and implementation of a shared vision for the comprehensive use of STEM to support college and career readiness for all students, Contribute to the planning, development, communication, implementation and evaluation of technology plans at the district and school levels, for students; Coach teachers and administrators in and model design and implementation of STEM. (Default) Arial, 12 pt 			
 practices in teaching, learning and assessment. Manage and maintain modular and mobile district STEM equipment. Manage and maintain modular and mobile district STEM equipment. Lead or facilitate district-wide projects and programs that support the effective use of STEM in all schools, including district-wide robotics programs. Conduct needs assessments to inform the content and delivery of STEM-related professional learning programs that result in a positive impact on student learning. promote best practices in teaching, learning and assessment, t. Evaluate results of professional learning programs to determine the effectiveness on deepening teacher content knowledge, improving teacher pedagogical skills and/or increasing student learning. Contribute to the development, communication and implementation of a shared vision for the comprehensive use of STEM to support college and career readiness for all students, Contribute to the planning, development, communication, implementation and evaluation of technology plans at the district and school levels, Coach teachers and administrators in and model design and implementation of STEMteet Font: (Default) Arial, 12 pt Formatted: Font: Formatted: Font: Formatted: Font: Formatted: Font: (Default) Arial, 12 pt Contribute to the planning, development, communication, implementation and evaluation of technology plans at the district and school levels, Coach teachers and administrators in and model design and implemen	•		Formatted: Justified, Indent: Left: 0.25"
 Manage and maintain modular and mobile district STEM equipment. Manage and maintain modular and mobile district STEM equipment. Manage and maintain modular and mobile district STEM equipment. Lead or facilitate district-wide projects and programs that support the effective use of STEM in all schools, including district-wide robotics programs. Conduct needs assessments to inform the content and delivery of STEM-related professional learning programs that result in a positive impact on student learning. Conduct needs assessments to inform the content and delivery of STEM-related professional learning programs that result in a positive impact on student learning. Evaluate results of professional learning programs to determine the effectiveness on deepening teacher content knowledge, improving teacher pedagogical skills and/or increasing student learning. Contribute to the development, communication and implementation of a shared vision for the comprehensive use of STEM to support college and career readiness for all students. Contribute to the planning, development, communication, implementation and evaluation of technology plans at the district and school levels, for students is for: Coach teachers and administrators in and model design and implementation of STEM technology-enhanced learning experiences for students is for: Coach teachers and administrators in and model design and implementation of STEM technology-enhanced learning experiences for students is for: Coach teachers and administrators in and model design and implementation of STEM technology-enhanced learning experiences for students is for: Coach teachers and administrators in and model design and implementation of STEM technology-enhanced learning experiences for students is for: Coach teachers and administrators in and model design and implementation of STEM teacher obserts in the obsert of students is for: Coach t		\succ	Formatted: Font: (Default) Arial
 Manage and maintain modular and mobile district STEM equipment. Manage and maintain modular and mobile district STEM equipment. Formatted: Indent: Left: 0.25", No bullets or numbering Lead or facilitate district-wide projects and programs that support the effective use of STEM in all schools, including district-wide robotics programs. Conduct needs assessments to inform the content and delivery of STEM-related professional learning programs that result in a positive impact on student learning. Formatted: Font: (Default) Arial, 12 pt promote best practices in teaching, learning and assessment, Evaluate results of professional learning programs to determine the effectiveness on deepening teacher content knowledge, improving teacher pedagogical skills and/or increasing student learning. Contribute to the development, communication and implementation of a shared vision for the comprehensive use of STEM to support college and career readiness for all students, Contribute to the planning, development, communication, implementation and evaluation of technology plans at the district and school levels, Coach teachers and administrators in and model design and implementation of STEM teachenology-enhanced learning experiences for students; 	practices in teaching, learning and assessment.		Formatted: List Paragraph
 Lead or facilitate district-wide projects and programs that support the effective use of STEM in all schools, including district-wide robotics programs. Conduct needs assessments to inform the content and delivery of STEM-related professional learning programs that result in a positive impact on student learning. Pormatted: Font: (Default) Arial. 12 pt Formatted: Font: (Default) Arial. 12 pt Contribute to the development, communication and implementation of a shared vision for the comprehensive use of STEM to support college and career readiness for all students. Contribute to the planning, development, communication, implementation and evaluation of technology plans at the district and school levels. Coach teachers and administrators in and model design and implementation of STEM technology-enhanced learning experiences for students: Coach teachers and administrators in and model design and implementation of STEM technology-enhanced learning experiences for students: Formatted: Font: (Default) Arial. 12 pt 		\succ	Formatted: Font: (Default) Arial, 12 pt
 Lead or facilitate district-wide projects and programs that support the effective use of STEM in all schools, including district-wide robotics programs. Conduct needs assessments to inform the content and delivery of STEM-related professional learning programs that result in a positive impact on student learning. Promote best practices in teaching, learning and assessment, promote best practices in teaching, learning programs to determine the effectiveness on deepening teacher content knowledge, improving teacher pedagogical skills and/or increasing student learning. Contribute to the development, communication and implementation of a shared vision for the comprehensive use of STEM to support college and career readiness for all students, Contribute to the planning, development, communication, implementation and evaluation of technology plans at the district and school levels, Coach teachers and administrators in and model design and implementation of STEMtechnology-enhanced learning experiences for students; 	• Manage and maintain modular and mobile district STEM equipment.	\checkmark)	Formatted: Indent: Left: 0.25", No bullets or numbering
 of STEM in all schools, including district-wide robotics programs. Conduct needs assessments to inform the content and delivery of STEM-related professional learning programs that result in a positive impact on student learning. promote best practices in teaching, learning and assessments. Formatted: List Paragraph, Left, No bullets or numbering formatted: Font: (Default) Arial, 12 pt Formatted: Font: (Default) Arial, 12 pt, Condensed by 0.15 pt formatted: Font: (Default) Arial, 12 pt, Condensed by 0.15 pt Formatted: Font: (Default) Arial, 12 pt 	A contract of the second s	$\overline{7}$	Formatted: Font: (Default) Arial
 Conduct needs assessments to inform the content and delivery of STEM-related professional learning programs that result in a positive impact on student learning. promote best practices in teaching, learning and assessment, Evaluate results of professional learning programs to determine the effectiveness on deepening teacher content knowledge, improving teacher pedagogical skills and/or increasing student learning. Contribute to the development, communication and implementation of a shared vision for the comprehensive use of STEM to support college and career readiness for all students, Contribute to the planning, development, communication, implementation and evaluation of technology plans at the district and school levels, Coach teachers and administrators in and model design and implementation of STEMtechnology enhanced learning experiences for students; Coach teachers and administrators in and model design and implementation of STEMtechnology enhanced learning experiences for students; 		\nearrow	Formatted: List Paragraph
 Conduct needs assessments to inform the content and delivery of STEM-feiated professional learning programs that result in a positive impact on student learning. promote best practices in teaching, learning and assessment, Formatted: Font: Formatted: Fon	of STEM in all schools, including district-wide robotics programs.		Formatted: Font: (Default) Arial
 professional learning programs that result in a positive impact on student learning. promote best practices in teaching, learning and assessment, Formatted: Font: (Default) Arial, 12 pt Formatted: Font: (Default) Arial, 12 pt, Condensed by 0.15 pt Formatted: Font: (Default) Arial, 12 pt, Condensed by 0.15 pt Formatted: Font: (Default) Arial, 12 pt Formatted: Font: (Default) Arial, 12 pt, Condensed by 0.15 pt th 	Conduct needs assessments to inform the content and delivery of STEM related		Formatted: List Paragraph, Left, No bullets or numbering
 Formatted: Font: (Default) Arial, 12 pt 	 <u>conduct needs assessments to inform the content and delivery of STEM-felded</u> professional learning programs that result in a positive impact on student learning 		Formatted: Font:
 promote best practices in teaching, learning and assessment, Formatted: Font: Evaluate results of professional learning programs to determine the effectiveness on deepening teacher content knowledge, improving teacher pedagogical skills and/or increasing student learning. Contribute to the development, communication and implementation of a shared vision for the comprehensive use of STEM to support college and career readiness for all students, Contribute to the planning, development, communication, implementation and evaluation of technology plans at the district and school levels, Coach teachers and administrators in and model design and implementation of STEMtechnology-enhanced learning experiences for students; 	professional rearring programs that result in a positive impact of student learning.	_	Formatted: Font: (Default) Arial 12 pt
 Evaluate results of professional learning programs to determine the effectiveness on deepening teacher content knowledge, improving teacher pedagogical skills and/or increasing student learning. Contribute to the development, communication and implementation of a shared vision for the comprehensive use of STEM to support college and career readiness for all students, Contribute to the planning, development, communication, implementation and evaluation of technology plans at the district and school levels, Coach teachers and administrators in and model design and implementation of STEMtechnology-enhanced learning experiences for students; 	promote best practices in teaching learning and assessment		
 Evaluate results of professional learning programs to determine the effectiveness on deepening teacher content knowledge, improving teacher pedagogical skills and/or increasing student learning. Contribute to the development, communication and implementation of a shared vision for the comprehensive use of STEM to support college and career readiness for all students. Contribute to the planning, development, communication, implementation and evaluation of technology plans at the district and school levels. Coach teachers and administrators in and model design and implementation of STEMtechnology-enhanced learning experiences for students: 	interview book produced in redening, redning and decedenterity	<	
 deepening teacher content knowledge, improving teacher pedagogical skills and/or increasing student learning. Contribute to the development, communication and implementation of a shared vision for the comprehensive use of STEM to support college and career readiness for all students, Contribute to the planning, development, communication, implementation and evaluation of technology plans at the district and school levels, Coach teachers and administrators in and model design and implementation of STEMtechnology-enhanced learning experiences for students; 	Evaluate results of professional learning programs to determine the effectiveness on	A	
 increasing student learning. Contribute to the development, communication and implementation of a shared vision for the comprehensive use of STEM to support college and career readiness for all students. Contribute to the planning, development, communication, implementation and evaluation of technology plans at the district and school levels, Coach teachers and administrators in and model design and implementation of STEMtechnology-enhanced learning experiences for students: 		/ /	
 Contribute to the development, communication and implementation of a shared vision for the comprehensive use of STEM to support college and career readiness for all students. Contribute to the planning, development, communication, implementation and evaluation of technology plans at the district and school levels. Coach teachers and administrators in and model design and implementation of STEMtechnology-enhanced learning experiences for students: 		\sim	
 Contribute to the development, communication and implementation of a shared vision for the comprehensive use of STEM to support college and career readiness for all students, Contribute to the planning, development, communication, implementation and evaluation of technology plans at the district and school levels, Coach teachers and administrators in and model design and implementation of STEMtechnology-enhanced learning experiences for students; 	<u>_</u>		
 vision for the comprehensive use of STEM to support college and career readiness for all students, Contribute to the planning, development, communication, implementation and evaluation of technology plans at the district and school levels, Coach teachers and administrators in and model design and implementation of STEMtechnology-enhanced learning experiences for students: 	• Contribute to the development, communication and implementation of a shared		
for all students, Formatted: Font: (Default) Arial, 12 pt • _Contribute to the planning, development, communication, implementation and evaluation of technology plans at the district and school levels, Formatted: Font: • _Coach teachers and administrators in and model design and implementation of STEMtechnology-enhanced learning experiences for students:: Formatted: Font: (Default) Arial, 12 pt			<u>.</u>
 <u>Contribute to the planning, development, communication, implementation and evaluation of technology plans at the district and school levels.</u> <u>Coach teachers and administrators in and model design and implementation of STEMtechnology-enhanced learning experiences for students:</u> 			
 <u>evaluation of technology plans at the district and school levels</u>. <u>Coach teachers and administrators in and model design and implementation of STEMtechnology-enhanced learning experiences for students</u> <u>Formatted:</u> Font: (Default) Arial, 12 pt. 			
Coach teachers and administrators in and model design and implementation of STEMtechnology-enhanced learning experiences for students: Formatted: Font: (Default) Arial, 12 pt			Formatted: Font:
Coach teachers and administrators in and model design and implementation of STEMtechnology-enhanced learning experiences for students: Formatted: Font: Formatted: Font: (Default) Arial, 12 pt	evaluation of technology plans at the district and school levels,		
STEMtechnology-enhanced learning experiences for students:			[pt
			Formatted: Font:
Technology-enhanced learning experiences a	STEMtechnology-enhanced learning experiences for students:		Formatted: Font: (Default) Arial, 12 pt
		<	
<u>Technology-enhanced learning experiences uUsing a variety of research-</u> based learner-centered instructional strategies and assessment tools to Pt			
address the diverse needs and interests of all students. Formatted: Font: <u>Technology-enhanced learning experiences e</u> Emphasizing creativity, higher- Formatted: Font: (Default) Arial, 12 pt, Condensed by 0.15	address the diverse needs and interests of all students,		
order thinking skills and processes			
o Technology-enhanced learning experiences uPartner with classroom		\sim	Formatted: Font:
teachers to provide differentiation, including adjusting content, process,		\backslash	
product and learning environment based on student readiness levels, learning			Formatted: Font:
styles, interests and personal goals,			
Formatted: Font: Bold, Do not check spelling or grammar		/	
Formatted: Font: Bold		//	Formatted: Font: Bold

I

JOB DESCRIPTION		Formatted: Font:
		Formatted: Font: (Default) Arial, 11 pt
TECHNOLOGY RESOURCE TEACHER		
	_	
<u>Coach teachers in and model use of online and blended learning, digital content, and</u>	!	Formatted: Font:
collaborative learning networks to support, extend, and expand STEM learning		
opportunities and choices for students.	ſ	
• Collaborate with teachers and administrators to evaluate and select STEM tools and		Formatted: Font: (Default) Arial, 12 pt
 Conaborate with teachers and administrators to evaluate and select STEW tools and resources that enhance teaching and learning. 		Formatted: Font:
resources that enhance teaching and learning.		Formatted: Font: (Default) Arial, 12 pt
• Model use of digital communication and collaboration tools to communicate locally		Formatted: Font:
and globally with students, parents, peers and the larger community.		Formatted: Font: (Default) Arial, 12 pt
• <u> </u>	- >	Formatted: Font:
Coordinate with community partners to support extended learning opportunities	\smallsetminus	Formatted: Indent: Left: 0.25", No bullets or numbering
outside of normal school hours, including some weekends and during summer.	$\land \lor \succ$	Formatted: Font: (Default) Arial, 12 pt
<u> </u>	\sim	Formatted: Font:
• <u>•</u>	\sim	Formatted: Font: (Default) Arial, 12 pt
Lead district-wide projects that support instructional technology in all schools	\sim	Formatted: Justified, Bulleted + Level: 1 + Aligned at:
Collaborate with district instructional staff to promote the use of technology in all		0.25" + Indent at: $0.5"$
subject areas across the district.		Formatted: Font:
Work with school and district personnel and committees to plan and implement long-		Formatted: Font:
term vision for technology in schools and the district.	Υī	Formatted: Font: (Default) Arial, 12 pt
 Advise and assist teachers in integrating technology in the curriculum. 		
Evaluate and recommend instructional and administrative software, websites and		
other technological resources		
Conduct and/or coordinate technology professional development for district and		
school staff.		
 Model effective teaching practices with technology. 		
 Provide individual, small group and large group assistance in using technology. 		
Support the use of technology in alcorregime, computer label and correct actional and	ſ	Formattadi Font. Arial. Condensed by: 0.45 at
 Support the use of technology in classrooms, computer labs, and across school and district networks. 	\sim	Formatted: Font: Arial, Condensed by 0.15 pt
		Formatted: List Paragraph, Bulleted + Level: 1 + Aligned at: 0.25" + Indent at: 0.5"
Collaborate with school personnel, district personnel and School Technology		
Coordinators to solve instructional and technical problems for schools.	C	Formethed Fort Deld De not to the W
		Formatted: Font: Bold, Do not check spelling or grammar
3 Page.		Formatted: Font: Bold

		Formatted	
JOB DESCRIPTION	\leq	Formatted	
TECHNOLOGY RESOURCE TEACHER		Formatted	
		Formatted	
 Serve as a member of or resource to school and district technology committees. 		Formatted	(
	///	Formatted	
Assist in the development and implementation of the district technology plan.	/ /	Formatted	(
Abolet in the development and implementation of the deduct connelogy plant	/ //	Formatted	
←		Formatted	
		Formatted	
• Demonstrates the ability to communicate in more than one language or the		Formatted	
willingness to learn to communicate in more than one language at the novice		Formatted	
level of proficiency.	1////	Formatted	
DUTIES AND RESPONSIBILITIES (CONT.);		Formatted	
	1////	Formatted	
Maintain required records.		Formatted	(
	1////	Formatted	
Maintains regular attendance		Formatted	(
	1////	Formatted	
Performs other duties as assigned.		Formatted	
PHYSICAL DEMANDS:	///	Formatted	
	' //////	Formatted	
 Work is performed while standing, sitting and/or walking. 		Formatted	
Requires the ability to communicate effectively using speech, vision and		Formatted	
hearing	//	Formatted	
Requires the use of hands for simple grasping and fine manipulations	1////	Formatted	
Requires bending, squatting, crawling, climbing, reaching	1////	Formatted	(.
 Requires the ability to lift, carry, push or pull medium light weights.s 		Formatted	(.
		Formatted	(.
EDUCATION AND EXPERIENCE;		Formatted	<u>[</u> .
		Formatted	(.
Bachelor's Degree	/	Formatted	<u> </u>
-, valid teaching certificate,			
 3 years successful <u>K-12 teaching experience</u> 		Formatted	(.
 <u>Ceourse work in educational technology (pPreferred)</u> 		Formatted	(.
• Endorsement, Masters or Rank 1 in education technology or related field		Formatted	
(preferred),		Formatted	<u> </u>
 basic_Demonstrated use of and understanding of STEM-based instruction 		Formatted	
and professional learning technical abilities and knowledge about computers		Formatted	
and related instructional technology,		Formatted	
		Formatted	
	/	Formatted	
4.1.5	//	Formatted	
4 Page			

I

JOB DESCRIPTION	Formatted: Font:
TECHNOLOGY RESOURCE TEACHER	Formatted: Font: (Default) Arial, 11 pt
CENSES AND OTHER REQUIREMENTS:	Formatted: Font:
Kentucky Teaching Certificate.	Formatted: Font: (Default) Arial, 12 pt, Bold, Condensed 0.15 pt
	Formatted: Font:
<u> </u>	Formatted: Font: (Default) Arial, 12 pt, Condensed by 0 pt
	Formatted: Font: (Default) Arial, 12 pt, Condensed by 0 pt
	(P.
Original Date: <u>05/1995</u>	
Original Date: <u>05/1995</u> Revision Date: <u>07/2012</u>	Formatted: Font: Bold, Do not check spelling or gramm



MEETING: Planning

DATE: 7/23/2018

TOPIC: Job Description

PREPARED BY: Jennifer Dyar

Recommended Action on: 7/23/2018 Action Item for Vote (PLANNING MEETING)

Superintendent Prior Approval:

Recommendation/Motion: A motion is in order to approve the job description of District Digital Learning Coach.

Background/Rationale: This is an update of an existing position, formerly titled District Technology Resource Teacher, to align to the ISTE technology standards, add the measures of success and world language components to the job description.

Policy: 01.11 (General Powers and Duties of the Board)

Fiscal Impact: N/A

Attachments(s): Job Description

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Melissa Bacon, Chair • Raymond Daniels, Vice Chair • Douglas Barnett • Daryl Love • Stephanie Spires Superintendent Emmanuel Caulk

701 East Main Street, Lexington, Kentucky 40502 • Phone: 859.381.4100 • www.fcps.net

Mailing Address: 1126 Russell Cave Rd., Lexington, Kentucky 40505

DISTRICT TECHNOLOGY RESOURCE TEACHERDIGITAL LEARNING COACH

TITLE:

District Technology Resource TeacherDigital Learning Coach

REPORTS TO: Coordinator of Instructional Technology

SUPERVISES:

JOB FUNCTION: <u>Support teachers, administrators, and staff in the development,</u> implementation, and integration of technology to promote excellence and support transformational change throughout the instructional environment; create and support effective digital age learning environments to maximize the learning of all students; and develop high quality technology-related professional learning programsS_upports teachers in the integration of technology in their instruction and for student learning. Supports principals, teacher leaders and district staff in the integration of technology for teaching and learning.

MEASURES OF SUCCESS

- Increase in student achievement and growth: _
 - State Academic Standard expectations.
 - District based assessments
- <u>Closing achievement and opportunity gaps</u>
- Increase effective use of technology by students and staff as measured by state and local technology evaluations.
- Increase effective use of next generation skills by students and staff
- Increase effective use of STEM and project based activities for students and staff.

DUTIES AND RESPONSIBILITIES:

- Conduct needs assessments to inform the content and delivery of technology-related professional learning programs that result in a positive impact on student learning.
- Design, develop and implement technology-rich professional learning programs that model principles of adult learning and promote digital age best practices in teaching.

1	Formatted: Indent: Left: 0", First line: 0"							
/	Formatted: Font: (Default) Arial							
	Formatted: Font: (Default) Arial, Bold, Condensed by 0.15 pt							
	Formatted: List Paragraph, Bulleted + Level: 1 + Aligned at: 0.25" + Indent at: 0.5"							
-	Formatted: Font: (Default) Arial							
$\overline{)}$	Formatted: List Paragraph, Bulleted + Level: 2 + Aligned at: 0.75" + Indent at: 1"							
//	Formatted: Font: (Default) Arial, Bold, Condensed by 0.15 pt							
\mathcal{N}	Formatted: Font: (Default) Arial							
\mathbb{N}	Formatted: Font: (Default) Arial, Bold, Condensed by 0.15 pt							
//'	Formatted: Font: (Default) Arial							
$\left(\right) $	Formatted: List Paragraph, Bulleted + Level: 1 + Aligned at: 0.25" + Indent at: 0.5"							
	Formatted: Font: (Default) Arial, Bold, Condensed by 0.15 pt							
$\left \right $	Formatted: Font: (Default) Arial, Bold, Condensed by 0.15 pt							
	Formatted: Font: (Default) Arial, Bold, Condensed by 0.15 pt							
'	Formatted: Font: (Default) Arial, Bold, Condensed by 0.15 pt							

1 | Page

DISTRICT DIGITAL LEARNING COACH TECHNOLOGY RESOURCE TEACHER

learning and assessment.

- Evaluate results of professional learning programs to determine the effectiveness on deepening teacher content knowledge, improving teacher pedagogical skills and/or increasing student learning.
- Promote and model digital citizenship to students, teachers, and administrators
- Contribute to the development, communication and implementation of a shared vision for the comprehensive use of technology to support a digital age education for all students.
- Contribute to the planning, development, communication, implementation and evaluation of technology plans at the district and school levels.
- Coach teachers and administrators in and model design and implementation of technology-enhanced learning experiences:
 - <u>Technology-enhanced learning experiences a</u>Addressing content standards and student technology standards.
 - <u>Technology-enhanced learning experiences uUsing a variety of researchbased, learner-centered instructional strategies and assessment tools to address the diverse needs and interests of all students.</u>
 - <u>Technology-enhanced learning experiences-eEmphasizing creativity, higherorder thinking skills and processes</u>
 - <u>Technology-enhanced learning experiences uUsing differentiation, including</u> adjusting content, process, product and learning environment based on student readiness levels, learning styles, interests and personal goals
- Coach teachers in and model use of online and blended learning, digital content, and collaborative learning networks to support and extend student learning and expand opportunities and choices for online professional development for teachers and administrators.
- Collaborate with teachers and administrators to evaluate and select digital tools and resources that enhance teaching and learning and are compatible with the school technology infrastructure.

2 | Page

DISTRICT DIGITAL LEARNING COACH TECHNOLOGY RESOURCE TEACHER

- Coach teachers in and model use of digital communication and collaboration tools to communicate locally and globally with students, parents, peers and the larger community.
- Lead district-wide projects and programs that support the effective use of instructional technology in all schools
- Collaborate with district instructional staff to promote the use of technology in all subject areas across the district.
- Work with school and district personnel and committees to plan and implement longterm vision for technology in schools and the district.
- Advise and assist teachers in integrating technology in the curriculum.
- Evaluate and recommend instructional and administrative software, websites and other technological resources
- Conduct and/or coordinate technology professional development for district and school staff.
- Model effective teaching practices with technology.
- Provide individual, small group and large group assistance in using technology.
- Support the use of technology in classrooms, computer labs, and across school and district networks.
- Collaborate with school personnel, district personnel and School Technology Coordinators to solve instructional and technical problems for schools.
- Serve as a member of or resource to school and district technology committees.

Assist in the development and implementation of the district technology plan.

 Demonstrates the ability to communicate in more than one language or the willingness to learn to communicate in more than one language at the novice level of proficiency. Formatted: Font: Arial, Condensed by 0.15 pt Formatted: List Paragraph, Bulleted + Level: 1 + Aligned at: 0.25" + Indent at: 0.5"

Formatted: List Paragraph, Left, No bullets or numbering, Hyphenate, Tab stops: Not at -0.5" + 0" + 0.5"

3 | Page

DISTRICT DIGITAL LEARNING COACH **TECHNOLOGY RESOURCE TEACHER**

DUTIES AND RESPONSIBILITIES (CONT.):

- Maintain required records. •
- Maintains regular attendance
- Performs other duties as assigned.

PHYSICAL DEMANDS:

- Work is performed while standing, sitting and/or walking •
- Requires the ability to communicate effectively using speech, vision and ٠ hearing
- Requires the use of hands for simple grasping and fine manipulations •
- Requires bending, squatting, crawling, climbing, reaching
- Requires the ability to lift, carry, push or pull light weights

EDUCATION AND EXPERIENCE:

- Bachelor's Degree
- , valid teaching certificate,
- 3 years successful <u>K-12</u> teaching experience,
- Ceourse work in educational technology (pPreferred)
- Endorsement, Masters or Rank 1 in education technology or related field (preferred),
- basic Demonstrated use of and understanding of technology-enhanced . instruction and professional learning technical abilities and knowledge about computers and related instructional technology.

LICENSES AND OTHER REQUIREMENTS:

Kentucky Teaching Certificate.

Original Date: 05/1995 Revision Date: 07/2012

4 | Page

Formatted: Bulleted + Level: 1 + Aligned at: 0.25" + Indent at: 0.5'



MEETING: Regular

DATE: 7/16/2018

TOPIC: School Activity Funds Report

PREPARED BY: Rodney Jackson

Recommended Action on: 7/23/2018 Informational Item

Superintendent Prior Approval: No

Recommendation/Motion: N/A

Background/Rationale: School Activity Funds Report for the period ending May 31, 2018. The report details each school's activity fund expenses and receipts for the month and year previously noted.

Policy: 01:11 (General Powers and Duties of the Board)

Fiscal Impact: N/A

Attachments(s): School Activity Funds Report

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Melissa Bacon, Chair • Raymond Daniels, Vice Chair • Douglas Barnett • Daryl Love • Stephanie Spires Superintendent Emmanuel Caulk 701 East Main Street, Lexington, Kentucky 40502 • Phone: 859.381.4100 • <u>www.fcps.net</u> Mailing Address: 1126 Russell Cave Rd., Lexington, Kentucky 40505

SCHOOL ACTIVITY FUNDS REPORT FOR MAY 2018					
SCHOOLS	MAY 2018	RECEIPTS	EXPENSES	END BAL	
ELEMENTARY					
Arlington (amended)	\$26,002.33	\$2,285.32	\$2,763.22	\$25,524.43	
Ashland	\$34,843.06	\$12,487.67	\$18,673.81	\$28,656.92	
Athens-Chilesburg	\$93,468.00	\$7,187.18	\$7,930.27	\$92,724.91	
BTW Elementary	\$15,894.23	\$861.21	\$6,743.33	\$10,012.11	
Breckinridge	\$20,874.59	\$17,530.28	\$23,002.75	\$15,402.12	
Cardinal Valley	\$23,325.41	\$5,033.92	\$3,237.58	\$25,121.75	
Cassidy	\$67,845.42	\$21,763.47	\$13,135.95	\$76,472.94	
Clays Mill	\$41,597.70	\$25,491.81	\$28,550.36	\$38,539.15	
Coventry Oak	\$21,793.23	\$3,229.85	\$5,814.61	\$19,208.47	
Deep Springs	\$27,393.59	\$8,708.81	\$6,222.83	\$29,879.57	
Dixie Magnet	\$39,738.37	\$20,275.38	\$29,727.79	\$30,285.96	
Garden Springs	\$29,978.82	\$4,946.96	\$3,178.09	\$31,747.69	
Garrett Morgan	\$51,205.37	\$576.40	\$6,123.78	\$45,657.99	
Glendover	\$29,257.75	\$1,361.25	\$4,595.99	\$26,023.01	
Harrison	\$23,237.73	\$13,565.39	\$7,066.81	\$20,023.01	
James Lane Allen	\$19,182.38	\$6,401.18	\$2,620.95	\$22,962.61	
Julius Marks (amended)	\$19,182.38			\$31,696.99	
Lansdowne	\$46,241.02	\$4,155.24 \$23,748.82	\$4,777.84 \$24,837.37	\$45,152.47	
Liberty	\$64,196.21	\$25,051.71	\$30,962.48	\$58,285.44	
Mary Todd	\$40,427.53	\$5,987.80	\$10,665.63	\$35,749.70	
Maxwell	\$59,020.91	\$4,363.28	\$14,632.88	\$48,751.31	
Meadowthorpe	\$44,578.35	\$18,951.34	\$17,679.53	\$45,850.16	
Academy for Leadership @ Millcreek	\$20,371.58	\$4,315.92	\$10,478.23	\$14,209.27	
Northern	\$21,687.63	\$3,258.13	\$9,315.58 \$23,005.98	\$15,630.18	
Picadome	\$22,471.30	\$19,768.41		\$19,233.73	
Rosa Parks	\$41,626.04	\$38,604.17	\$28,669.25	\$51,560.96	
Russell Cave	\$10,630.69	\$814.71	\$4,109.30	\$7,336.10	
Sandersville	\$54,920.52	\$23,965.86	\$43,452.30	\$35,434.08	
Southern	\$44,628.19	\$20,411.60	\$32,937.94	\$32,101.85	
Squires	\$58,190.83	\$16,494.94	\$16,603.40	\$58,082.37 \$67,062.36	
Stonewall	\$65,460.85	\$15,467.19	\$13,865.68		
Tates Creek	\$26,231.84	\$12,972.02	\$15,415.43	\$23,788.43	
Veterans Park Wellington	\$26,114.18 \$43,009.44	\$31,963.40 \$29,876.82	\$5,727.32 \$47,476.02	\$52,350.26 \$25,410.24	
William Wells Brown	\$25,345.26	\$372.57	\$2,677.90	\$23,039.93	
Yates	\$28,274.40	\$2,048.65	\$11,637.47	\$18,685.58	
SUB TOTAL	\$1,339,488.03	\$454,298.66	\$538,315.65	\$1,255,471.04	
MIDDLE					
Beaumont	\$117,757.13	\$15,363.68	\$26,086.58	\$107,034.23	
Bryan Station	\$64,911.09	\$8,644.74	\$17,492.66	\$56,063.17	
Crawford	\$67,979.38	\$4,634.79	\$15,739.45	\$56,874.72	
Edythe J. Hayes	\$140,281.42	\$19,500.74	\$35,752.49	\$124,029.67	
Jessie Clark	\$140,201.42	\$12,493.24	\$23,665.58	\$92,704.69	
Leestown	\$76,928.99	\$13,975.05	\$15,700.35	\$75,203.69	
LTMS	\$47,663.01	\$2,638.55	\$11,378.71	\$38,922.85	
Morton	\$104,000.58	\$7,990.04	\$31,230.45	\$80,760.17	
SCAPA	\$65,864.69	\$39,777.98	\$31,728.65	\$73,914.02	
Southern	\$157,031.08	\$14,795.59	\$35,194.82	\$136,631.85	
Tates Creek	\$91,785.27	\$16,034.33	\$21,968.98	\$85,850.62	
Winburn	\$46,869.24	\$6,224.43	\$14,382.83	\$38,710.84	
SUB TOTAL	\$1,084,948.91	\$162,073.16	\$280,321.55	\$966,700.52	

нідн				
Bryan Station	\$185,675.77	\$43,594.33	\$45,267.05	\$184,003.05
Frederick Douglass High (New)	\$85,851.75	\$48,808.54	\$39,624.97	\$95,035.32
Henry Clay	\$323,385.28	\$156,915.26	\$60,363.67	\$419,936.87
Lafayette	\$238,330.56	\$137,532.65	\$96,300.67	\$279,562.54
P.L. Dunbar	\$370,150.35	\$128,533.57	\$147,926.63	\$350,757.29
Tates Creek	\$258,287.18	\$36,736.54	\$48,854.36	\$246,169.36
SUB TOTAL	\$1,461,680.89	\$552,120.89	\$438,337.35	\$1,575,464.43
VOCATIONAL/ALT.				
Carter G. Woodson	\$6,920.17	\$4,925.91	\$2,450.83	\$9,395.25
Eastside Tech Ctr.	\$62,879.33	\$2,232.72	\$9,716.15	\$55,395.90
Locust Trace Agriscience	\$46,324.58	\$19,147.67	\$8,740.29	\$56,731.96
MLK Jr. Academy	\$237,156.83	\$34,397.28	\$2,693.60	\$268,860.51
Southside Tech.Ctr.	\$13,102.44	\$1,408.58	\$7,075.50	\$7,435.52
Steam Academy	\$41,313.77	\$2,659.22	\$13,088.72	\$30,884.27
The Learning Center	\$6,483.05	\$3,795.27	\$3,819.73	\$6,458.59
SUB TOTAL	\$414,180.17	\$68,566.65	\$47,584.82	\$435,162.00
GRAND TOTAL	\$4,300,298.00	\$1,237,059.36	\$1,304,559.37	\$4,232,797.99



MEETING: Regular

DATE: 07/23/2018

TOPIC: Personnel Changes

PREPARED BY: Jennifer Dyar

Recommended Action on: 07/23/2018 Informational Item

Superintendent Prior Approval: No

Recommendation/Motion: N/A

Background/Rationale: This is to report the employment and personnel changes for Certified, Classified Salaried, Classified Hourly, Supplemental and Substitute personnel.

Policy: 03.11/03.131/03.1311/03.1312/03.1313/03.17/03.171/03.173/03.174/03.175/03.21/03.231/03.23 11/03.2312/03.2313/03.2711/03.273/03.2141/03.4/03.5

Fiscal Impact: N/A

Attachments(s): Personnel Changes for July 23, 2018 Board Agenda

Demonstration of Charles	CERT /		611B	CLIPP
Personnel Status	CLASS SAL	CLASS HR	SUB	SUPP
New Hires		1	21	8
Rescission of Non-				
Renewals	1			
Retirement	9	11		
Transfers		7		
Adjunct Cert	5			
Resignations	27	22		
Suspension w/o Pay		1		

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Melissa Bacon, Chair • Raymond Daniels, Vice Chair • Douglas Barnett • Daryl Love • Stephanie Spires

Superintendent Emmanuel Caulk

701 East Main Street, Lexington, Kentucky 40502 • Phone: 859.381.4100 • www.fcps.net

Mailing Address: 1126 Russell Cave Rd., Lexington, Kentucky 40505

Personnel Changes

1. CERTIFIED/SALARIED CLASSIFIED PERSONNEL

a. Resignation of Certified/Salaried Classified Personnel - This is to report the resignation of the following certified/salaried classified personnel:

Name		Location	Assignment	Effective Date
BARNETT	LORA	CRAWFORD MIDDLE SCHOOL	EXCEPTIONAL CHILD INSTRUCTOR	6/30/2018
BARNHART	BLAIRE	CRAWFORD MIDDLE SCHOOL	MID LANGUAGE ARTS INSTRUCTOR	6/30/2018
BEEGLE	ERICA	TATES CREEK HIGH	EXCEPTIONAL CHILD INSTRUCTOR	6/30/2018
BROWN	SARAH	FREDERICK DOUGLASS HIGH SCHOOL	HS SCIENCE INSTRUCTOR	6/30/2018
CAMPBELL	WHITNEY	DEEP SPRINGS ELEMENTARY	ELEM INTERVENTION INSTRUCTOR	6/30/2018
CARTER	CHARLES	BRYAN STATION HIGH	HS ENGLISH INSTRUCTOR	6/30/2018
CONLEY	MEGAN	LEXINGTON TRAD MAGNET MIDDLE	MID SCIENCE INSTRUCTOR	6/30/2018
CONRAD	EMILY	GARRETT MORGAN ELEMENTARY	ELEM PRIMARY INSTRUCTOR	6/30/2018
DUCHSCHERER	SAMANTHA	LEXINGTON TRAD MAGNET MIDDLE	TECHNOLOGY RESOURCE INSTRUCTOR	6/30/2018
EASLEY	DANIELLE	LAFAYETTE HIGH SCHOOL	EXC CHILD LEARNING & BEHAVIOR	6/30/2018
ESTES	STACEY	MEADOWTHORPE ELEMENTARY	ELEM INTERVENTION INSTRUCTOR	6/30/2018
FRYE	ERIKA	ARLINGTON ELEMENTARY	ELEM INTERMEDIATE INSTRUCTOR	6/30/2018
GIBSON	JASON	MORTON MIDDLE	MID SCHOOL BAND INSTRUCTOR	6/30/2018
GOLLAN	ANDREW	HENRY CLAY HIGH SCHOOL	HS LATIN INSTRUCTOR	6/30/2018
HANEY	CASSANDRA	LEXINGTON TRAD MAGNET MIDDLE	GUIDANCE SPEC-ELEM SOC WORKER	6/30/2018
HARRISON	KRISTI	SPECIAL EDUCATION	PRESCHOOL COMPLIANCE COACH	6/30/2018
JACOBS	EMBRY	BEAUMONT MIDDLE SCHOOL	MID SOCIAL STUDIES INSTRUCTOR	6/30/2018
MARCHESI	KATHERINE	HARRISON ELEMENTARY	ELEM PRIMARY INSTRUCTOR	6/30/2018
MCKAY	BONNIE	ASHLAND ELEMENTARY	ELEM KINDERGARTEN INSTRUCTOR	6/30/2018
MOUNTS	CARA	SOUTHERN MIDDLE	MID SCIENCE INSTRUCTOR	6/30/2018
PENROD	AMANDA	TATES CREEK MIDDLE	GIFTED & TALENTED INSTRUCTOR	6/30/2018
PORTMAN	PAGE	TATES CREEK HIGH	HS PHYSICAL EDUCATION	6/30/2018
SIENICKI	ERIN	BEAUMONT MIDDLE SCHOOL	MID LANGUAGE ARTS INSTRUCTOR	6/30/2018
WELLMAN	KAREN	CLAYS MILL ELEMENTARY	EXC CHILD - HEARING IMPAIRED	6/30/2018
WILLIAMS	MELISSA	ROSA PARKS ELEMENTARY	PGES COACH - ADMIN	6/30/2018
WILLIAMSON	BRITTANY	TATES CREEK ELEMENTARY	EXC CHILD - VISUALLY IMPAIRED	6/30/2018
WILLIAMSON	BRITTANY	TATES CREEK ELEMENTARY	EXC CHILD - VISUALLY IMPAIRED	6/30/2018

b. Retirement of Certified/Salaried Classified Personnel - This is to report the retirement of the following certified/salaried classified personnel:

Name		Location	Assignment	Effective Date
BATTS	MAUREEN	TATES CREEK HS	HS MATH INSTR	7/31/2018
JONES	MALINDA	CRAWFORD MIDDLE SCHOOL	MID READING INSTRUCTOR	8/31/2018
PLEASANTS	CATHY	CLAYS MILL ELEMENTARY	ELEM PRIMARY INSTRUCTOR	7/31/2018
RANSDELL	TRACI	TATES CREEK HS	HS ENGLISH INSTR	7/31/2018
SHOCKEY	MARIA	STEAM ACADEMY	HS MATH INSTRUCTOR	7/31/2018
WIGGINS	DELOIS	EDYTHE J HAYES MIDDLE SCHOOL	MID SCHOOL BAND INSTRUCTOR	7/31/2018
WILLEROY	KIMISU	PICADOME ELEMENTARY	ELEM PRIMARY INSTRUCTOR	8/31/2018

c. Amendment to Previous Action of Retirement of Certified/Salaried Classified Personnel - This is to report the amended retirement date for the following certified/salaried classified personnel:

Name		Location	Assignment	Effective Date
NUNN	ANGELA	BRECKINRIDGE ELEM	EXC CHILD LBD INST	6/30/2018

d. Rescission of Non-Renewal of Certified/Salaried Classified Personnel - This is to report the rescission of non-renewal of the following certified/salaried classified personnel:

Name		Location	Assignment	Effective Date
FRYE	ERIKA	ARLINGTON ELEMENTARY	ELEM INTERMEDIATE INSTRUCTOR	8/13/2018
Super	rintender	· ·	ucation Professional Standards	and KRS 161.048, this is to report that the Board to issue an adjunct instructor
Name		Assignment	Location	Effective Date

Mallie	Assignment	Docacion	BILECCIVE Dat
COMBS, FRANCES	DANCE INSTRUCTOR	LAFAYETTE	08/13/2018
CZARNECKI, KARYN	THEATRE INSTRUCTOR	SCAPA	08/13/2018
FIELDS, LAURIE	DANCE INSTRUCTOR	LAFAYETTE/SCAPA	08/13/2018
GILLESPIE, DAVID	MUSIC INSTRUCTOR	SCAPA	08/13/2018
SAMUDRE, EMILY	DANCE INSTRUCTOR	SCAPA	08/13/2018

2. HOURLY CLASSIFIED PERSONNEL

a.	Employment of	Classified H	Hourly	Personnel	- '	This	is	to	report	the	employment	of	the	following	classified	hourly
	personnel:															

Name		Location	Assignment	Effective Date
HILL	RICKY	LAW ENFORCEMENT	DISPATCHER	5/29/2018

b. Transfer in Assignment of Classified Hourly Personnel - This is to report the transfer in assignment of the following classified hourly personnel:

Name	From	То	Effective Date
DAVIS RACHEL	HENRY CLAY HIGH SCHOOL/SP ED PARA - LEARNING/BEHAVIOR	FREDERICK DOUGLASS HIGH SCHOOL/CUSTODIAN	6/1/2018
DEARING JEFFREY	PHYSICAL PLANT OPERATIONS/VEHICLE MECHANIC II	PHYSICAL PLANT OPERATIONS/GROUNDS EQUIPMENT MECHANIC	6/18/2018
HANEY LORA	BUS GARAGE/BUS DRIVER	BUS GARAGE/VEHICLE UPHOLSTERY/GLASS WORKR	6/4/2018
HENRY MCKENZIE	PHYSICAL PLANT OPERATIONS/CUSTODIAN	GLENDOVER ELEMENTARY/CUSTODIAN	6/5/2018
PARRISH WILLIAM	FREDERICK DOUGLASS/LEAD CUSTODIAN	PAUL LAURENCE DUNBAR HIGH/CUSTODIAN	6/7/2018
SUAREZ ALEJANDRO	BUS GARAGE/BUS DRIVER	JESSIE M CLARK MIDDLE/CUSTODIAN WINBURN MIDDLE FOOD	6/1/2018
TAYLOR SHIRL	LEESTOWN MIDDLE FOOD SERV/FOOD SERVICE ASST II	SERV/FOOD SERVICE ASSISTANT II	5/21/2018

c. Resignation of Classified Hourly Personnel - This is to report the resignation of the following classified hourly personnel:

Name		Location	Assignment	Effective Date
CANTER	COURTNEY	WELLINGTON ELEMENTARY	SP ED PARA - LEARNING/BEHAVIOR	6/30/2018
CHANDLER	LAUREN	EARLY START	EARLY START PARAEDUCATOR	6/30/2018
CLARKE	JOSEPHINE	PICADOME ELEMENTARY	AFTER SCHOOL PROGRAM ASST	5/31/2018
CLARKE	JOSEPHINE	PICADOME ELEMENTARY	AFTER SCHOOL PROGRAM ASST	5/31/2018
DAVIS	PATRICK	PICADOME ELEMENTARY	AFTER SCHOOL PROGRAM ASST	5/31/2018
DAVIS	PATRICK	PICADOME ELEMENTARY	AFTER SCHOOL PROGRAM ASST	5/31/2018

DELANEY	KELSE	ΞY	PICADOME ELEMENTARY		AFTER SCHOOL PROGRAM AS	SST	5/31/2018	
DELANEY	KELSE	ΞY	PICADOME ELEMENTARY		AFTER SCHOOL PROGRAM AS	SST	5/31/2018	
EDWARDS	SHARF	RON	BUS GARAGE		BUS MONITOR		5/11/2018	
GAST	JUDY		BUS GARAGE		BUS DRIVER		5/16/2018	
					SCHOOL ACCT SPEC -			
HAGA	KELLY	ζ	CRAWFORD MIDDLE SCHOOL		ELEM/MIDDLE		6/30/2018	
HAGGINS	CHAYS	SE	BRYAN STATION HIGH		CUSTODIAN		5/31/2018	
	~ ~		~		SP ED PARA -		C (1 (0010	
HENRY	STACE		GLENDOVER ELEMENTARY		LEARNING/BEHAVIOR		6/1/2018	
HUDSPETH	-		PICADOME ELEMENTARY		AFTER SCHOOL PROGRAM AS		5/31/2018	
HUDSPETH			PICADOME ELEMENTARY		AFTER SCHOOL PROGRAM AS	SST	5/31/2018	
KLOTZER	BRENI		TECHNOLOGY		STUDENT WORKER		6/1/2018	
MORRIS	ASHLE	ΞY	GARRETT MORGAN ELEMENTAR	Y	SCHOOL OFFICE ASSISTANT	-	6/30/2018	
MOUSLEY	LEIGH	I	MORTON MIDDLE		SP ED PARA – LEARNING/BEHAVIOR		6/30/2018	
MOOSILLI	Ш <u>г</u> .(1	1	MORION MIDDLE		SP ED PARA -		0/30/2010	
RIESENBE	ERG MONIC	CA	CRAWFORD MIDDLE SCHOOL		LEARNING/BEHAVIOR		6/30/2018	
ROSS	SHAVO	ONNA	DATA MANAGEMENT		ADMINISTRATIVE ASSISTAN	T III	6/13/2018	
STUTLER	JAMES	3	ROSA PARKS ELEMENTARY		CUSTODIAN		5/11/2018	
WHITAKER	R STEPH	IANIE	MILLCREEK ELEMENTARY		KINDERGARTEN PARAEDUCAT	OR	6/30/2018	
		Classifie	ed Hourly Personnel - This	is to	report the suspension of	of the fo	llowing classified	d hourly
person	nnel:							
Name			Location	Δc	signment	Effectiv	ra Data	
Name			location	AB	Signment	BILECCLY	Ve Date	
NANCE, KY	ZESHA		BUS GARAGE	BU	S DRIVER	6/1/2018	8, 6/2/2018, 6/3/2	018
		Classifie	ed Hourly Personnel - This	is to	report the retirement of	of the fo	llowing classified	d hourly
person	nnel:							
Name		Loc	ation	Aggio	nment	Fffor	tive Date	
Name		HOC		110019		DITCO	LIVE DUCC	
				SP EI	D PARA -			
BITNER	MARY	BRYAN S	TATION TRADL MIDDLE	LEARI	NING/BEHAVIOR	7/3	1/2018	
HALL	MILDRED	BUS GAR	AGE	BUS I	DRIVER	6/3	0/2018	
JONES	SHERRY	TECHNOL	JOGY	ADMI	NISTRATIVE ASSISTANT II	6/3	0/2018	
RAYAN	AQUILA	RUSSELL	CAVE ELEMENTARY	KIND	ERGARTEN PARAEDUCATOR	6/3	0/2018	
REESOR	LINDA	LIBERTY	ELEMENTARY	FAMI	LY RESOURCE CENTER COORD	7/3	1/2018	
				SP EI	D PARA - PHYSICAL			
C T MONTO		TINDDTCC		DTON	מת זמ	0 / 7	1/0010	

DISABLED

8/31/2018

SIMMONS SANDRA HARRISON ELEMENTARY

SISCO	KURT	BUS GARAGE	VEHICLE MECHANIC I	7/31/2018
SNARDON	SHARON	WILLIAM WELLS BROWN ELEMENTARY	SCHOOL ADMIN ASST II - ELEM	6/30/2018
THOMAS	BETSY	HUMAN RESOURCES	ADMINISTRATIVE ASSISTANT II	6/30/2018
WARD	WILLIAM	CARDINAL VALLEY ELEMENTARY	LEAD CUSTODIAL SERVICE WORKER	6/30/2018

f. Amendment to Previous Action of Retirement of Classified Hourly Personnel - This is to report the amended retirement date for the following classified hourly personnel:

Name	Location		Assignment	Effective Date
SARGENT	EDWARD	MAXWELL ELEMENTARY	PART-TIME CUSTODIAN	7/31/2018

3. SUPPLEMENTARY DUTY ASSIGNMENTS

a. This is to report the appointments of the following employees to the supplementary duty assignment as indicated. Supplementary duty employment is for the current school year and shall terminate at the close of the current school year, unless sooner terminated by the Superintendent or by the employee written notice:

Name		Location	Assignment
BARNES	JACOB	BRYAN STATION HIGH	HS ASST BASKETBALL (BOYS)
BLACKWELL	KAZ	TATES CREEK HIGH	HS DISCR COACH (SPG)-NON EMP
BLACKWELL	ZACHARY	TATES CREEK HIGH	HS DISCR COACH (SPG)-NON EMP
CATLETT JR	DONALD	WILLIAM WELLS BROWN ELEMENTARY	ELEM TRANSPORTATION CAPTAIN
CUPP	BRANDON	HENRY CLAY HIGH SCHOOL	HS SOFTBALL (ASST)
RATHBUN	SHANE	LAFAYETTE HIGH SCHOOL	HS SOFTBALL (ASST)
TANNER	CLAYTON	TATES CREEK HIGH	HS DISCR COACH (SPG)-NON EMP
WILLIAMSON	BENJAMIN	TATES CREEK HIGH	HS DISCR COACH (SPG)-NON EMP

4. SUBSTITUTE PERSONNEL

a. Employment of Classified Hourly Substitutes - This is to report the employment of the following classified hourly substitutes:

Name		Assignment	Effective Date
CANHAM	KATHRYN	SUB PARAEDUCATOR	5/30/2018
NAPIER	SHELBY	SUB PARAEDUCATOR	5/24/2018
SAFIE	ANDREW	SUB PARAEDUCATOR	6/18/2018
CRAWFORD	DIANA	SUB SECRETARY	6/7/2018
FINN	ELIZABETH	SUB SECRETARY	5/31/2018
KAUFMAN	CATHERINE	SUB SECRETARY	5/24/2018

RENEE	SUB SECRETARY	5/24/2018
EDWARD	SUB FOOD SERVICE	6/8/2018
MARY	SUB FOOD SERVICE	6/18/2018
JUANETTA	SUB FOOD SERVICE	5/23/2018
FRANK	SUB BUS MONITOR	5/1/2018
RICHARD	SUB BUS MONITOR	6/11/2018
EARL	SUB BUS DRIVER	6/6/2018
JAREN	SUB BUS DRIVER	5/10/2018
SHARELLE	SUB BUS DRIVER	5/30/2018
DERRICK	SUB BUS MONITOR	7/11/2018
	EDWARD MARY JUANETTA FRANK RICHARD EARL JAREN SHARELLE	EDWARDSUBFOOD SERVICEMARYSUBFOOD SERVICEJUANETTASUBFOOD SERVICEFRANKSUBBUS MONITORRICHARDSUBBUS MONITOREARLSUBBUS DRIVERJARENSUBBUS DRIVERSHARELLESUBBUS DRIVER

b. Employment of Emergency Certified Substitute Teacher - In accordance with 16 KAR 2:030, this is to report that the Superintendent is requesting the Education Professional Standards Board to issue one-year Provisional Certificates for Emergency Substitute Teaching as indicated for the following teachers:

Name		Assignmen	t	Effective Date
BRAMMELL-				
CALLIS	EMILY	EMERGENCY	SUBSTITUTE	5/29/2018
FULLER	BRITTANI	EMERGENCY	SUBSTITUTE	6/18/2018
GENTRY	LOLA	EMERGENCY	SUBSTITUTE	5/24/2018
JACKSON	KATELYN	EMERGENCY	SUBSTITUTE	5/24/2018
REGER	SAMUEL	EMERGENCY	SUBSTITUTE	5/24/2018

c. Employment of Certified Substitutes - This is to report the employment of the following certified substitutes:

Name		Assignment	Effective Date
		RET SUBSTITUTE	
MCKNIGHT	TERRI	TEACHER	5/24/2018
		RET SUBSTITUTE	
ZIEGLER	GWENDOLYN	TEACHER	6/20/2018



MEETING: Regular

DATE: 7/23/2018

TOPIC: Interfund Transfer Report

PREPARED BY: Julane Mullins

Recommended Action on: 7/23/2018

Informational Item

Superintendent Prior Approval: No

Recommendation/Motion: No motion necessary

Background/Rationale: Interfund Transfer report, provided for informational

purposes. Policy: #04.1 Fiscal Management

Fiscal Impact: N/A

Attachments(s): Interfund Transfer Report

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Melissa Bacon, Chair • Raymond Daniels, Vice Chair • Douglas Barnett • Daryl Love • Stephanie Spires Superintendent Emmanuel Caulk 701 East Main Street, Lexington, Kentucky 40502 • Phone: 859.381.4100 • <u>www.fcps.net</u> Mailing Address: 1126 Russell Cave Rd., Lexington, Kentucky 40505

Interfund Transfer Report June 2018

Function		Effective date	Location	Comments	Amount
Journa					
2600	OPERATION OF BUILDINGS	06/07/2018	MAINTENANCE SHOP	GME PORTABLE CLASSROOM	(49,834.00)
5200	FUND TRANSFERS OUT	06/07/2018	DISTRICT WIDE	GME PORTABLE CLASSROOM	49,834.00
				Journal total	0.00
Journa	l 2118				
2600	OPERATION OF BUILDINGS	06/26/2018	MAINTENANCE SHOP	NEW PARKING LOT AT LIBERTY BUS	(338,002.95)
2600	OPERATION OF BUILDINGS	06/26/2018	MAINTENANCE SHOP	NEW PARKING LOT AT LIBERTY BUS	(20,677.05)
5200	FUND TRANSFERS OUT	06/26/2018	DISTRICT WIDE	NEW PARKING LOT AT LIBERTY BUS	358,680.00
			-	Journal total	0.00

Page 1 of 1

Function Code Listing

	1000 - INSTRUCTION	
chool's Regular Instruction	School's Special Instruction	
	2100 - STUDENT SUPPORT SERV	ICES
Pupil Personnel Services	Occupational Therapists	Audiology
School's Guidance Counseling	Psychologist	Physical Therapists
School Social Workers	Speech Therapists	Special Education Related Services
		Parent Involvement
220	00 - INSTRUCTIONAL STAFF SUPPOR	T SERVICES
Student Achievement	School's Libraries	Elementary Directors
Language Arts Services	Instructional Technology	Middle School Director
School Improvement Services	Media Services	High School Director
Social Studies Services	Educational Television	English as a Second Language
Science Services	Special Education Coordinator	Distinguished Educators
Gifted and Talented Services	Reading Recovery	EBCE
Vocational/Business Services	Health & Fitness	Assessment
Vocational/Career Services	Fine Arts & Music Services	Alternative Programs
Student and Program Assessment	Foreign Language Services	Mathematics Services
At-Risk Programs	Interdisciplinary Studies	Professional Development
At-RISK PLOGLAHIS	Interdisciplinary studies	-
		Preschool/Primary Services
2300	DISTRICT ADMINISTRATIVE SUPPO	DRT SERVICES
School Board Activities	Legal Services	Tax Assessment & Collection
Superintendent's Office	Equity/SBDM/Diversity	
2400) - SCHOOL ADMINISTRATIVE SUPPO	RT SERVICES
PGES Coach	School's Principal Office	Associate Principals
	2500 - BUSINESS SUPPORT SERV	ICES
Human Resources	Financial Services	Warehouse/Purchasing/Textbook
Accounting Office	Budget and Staffing	Chief Administrative Officer
Risk Management/Insurance	Printing & Duplicating	Administrative Technology
	2600 - PLANT OPERATION & MAINT	ENANCE
Law Enforcement Services	Maintenance Shop Operations	Physical Support Services
School's Building Operations	Plant Operations	Chief Operating Office
	2700 STUDENT TRANSPORTAT	TON
Transportation Services		
	3300 - COMMUNITY SERVICE OPERA	ATIONS
Family & Community Involvement		
	5200 - FUND TDANSFED	

5200 - FUND TRANSFER



MEETING: Regular

DATE: 7/23/2018

TOPIC: Budget Transfer Report

PREPARED BY: Julane Mullins

Recommended Action on: 7/23/2018

Informational Item

Superintendent Prior Approval: No

Recommendation/Motion: No motion necessary

Background/Rationale: Budget Transfer report, provided for informational purposes.

Policy: #04.1 Fiscal Management

Fiscal Impact: N/A

Attachments(s): Budget Transfer Report

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Melissa Bacon, Chair • Raymond Daniels, Vice Chair • Douglas Barnett • Daryl Love • Stephanie Spires Superintendent Emmanuel Caulk 701 East Main Street, Lexington, Kentucky 40502 • Phone: 859.381.4100 • <u>www.fcps.net</u> Mailing Address: 1126 Russell Cave Rd., Lexington, Kentucky 40505

Budget Transfer Report June 2018

	hv· FΔYFTTF\iessica williams?		1 12	<u> </u>	• •
unction	Function name	Effective date	Location	Comments	Amount
1000	I 2075	06/18/2018		ORIGINAL BUDGET - SPECIAL ED	(300,000.0
1000	INSTRUCTIONAL SUPPORT	06/18/2018		ORIGINAL BUDGET - SPECIAL ED	46,162.0
1000	INSTRUCTIONAL SUPPORT	06/18/2018		ORIGINAL BUDGET - SPECIAL ED	494.0
1000	INSTRUCTIONAL SUPPORT			ORIGINAL BUDGET - SPECIAL ED	228.0
		06/18/2018			
1000	INSTRUCTIONAL SUPPORT	06/18/2018		ORIGINAL BUDGET - SPECIAL ED	685.0
1000	INSTRUCTIONAL SUPPORT	06/18/2018		ORIGINAL BUDGET - SPECIAL ED	1,449.0
1000	INSTRUCTIONAL SUPPORT	06/18/2018		ORIGINAL BUDGET - SPECIAL ED	42.0
1000	INSTRUCTIONAL SUPPORT	06/18/2018		ORIGINAL BUDGET - SPECIAL ED	388.0
1000	INSTRUCTIONAL SUPPORT	06/18/2018		ORIGINAL BUDGET - SPECIAL ED	6,779.0
1000	INSTRUCTIONAL SUPPORT	06/18/2018		ORIGINAL BUDGET - SPECIAL ED	5,269.0
1000	INSTRUCTIONAL SUPPORT	06/18/2018		ORIGINAL BUDGET - SPECIAL ED	327.
1000	INSTRUCTIONAL SUPPORT	06/18/2018		ORIGINAL BUDGET - SPECIAL ED	77.0
1000	INSTRUCTIONAL SUPPORT	06/18/2018		ORIGINAL BUDGET - SPECIAL ED	10.0
1000	INSTRUCTIONAL SUPPORT	06/18/2018		ORIGINAL BUDGET - SPECIAL ED	43.0
1000	INSTRUCTIONAL SUPPORT	06/18/2018		ORIGINAL BUDGET - SPECIAL ED	221.
1000	INSTRUCTIONAL SUPPORT	06/18/2018		ORIGINAL BUDGET - SPECIAL ED	8,973.
1000	INSTRUCTIONAL SUPPORT	06/18/2018		ORIGINAL BUDGET - SPECIAL ED	853.0
1000	INSTRUCTIONAL SUPPORT	06/18/2018		ORIGINAL BUDGET - SPECIAL ED	203.0
1000	INSTRUCTIONAL SUPPORT	06/18/2018		ORIGINAL BUDGET - SPECIAL ED	7.0
1000	INSTRUCTIONAL SUPPORT	06/18/2018		ORIGINAL BUDGET - SPECIAL ED	39.0
1000	INSTRUCTIONAL SUPPORT	06/18/2018		ORIGINAL BUDGET - SPECIAL ED	112.0
1000	INSTRUCTIONAL SUPPORT	06/18/2018		ORIGINAL BUDGET - SPECIAL ED	335.0
1000	INSTRUCTIONAL SUPPORT	06/18/2018		ORIGINAL BUDGET - SPECIAL ED	21.
1000	INSTRUCTIONAL SUPPORT	06/18/2018		ORIGINAL BUDGET - SPECIAL ED	5.
1000	INSTRUCTIONAL SUPPORT	06/18/2018		ORIGINAL BUDGET - SPECIAL ED	2.
1000	INSTRUCTIONAL SUPPORT	06/18/2018		ORIGINAL BUDGET - SPECIAL ED	3.0
2100	STUDENT SUPPORT SRV	06/18/2018		ORIGINAL BUDGET - SPECIAL ED	40,145.
2100	STUDENT SUPPORT SRV	06/18/2018		ORIGINAL BUDGET - SPECIAL ED	430.0
2100	STUDENT SUPPORT SRV	06/18/2018		ORIGINAL BUDGET - SPECIAL ED	290.0
2100	STUDENT SUPPORT SRV	06/18/2018		ORIGINAL BUDGET - SPECIAL ED	584.
2100	STUDENT SUPPORT SRV	06/18/2018		ORIGINAL BUDGET - SPECIAL ED	1,217.
2100	STUDENT SUPPORT SRV	06/18/2018		ORIGINAL BUDGET - SPECIAL ED	25.0
		00/10/2010		UNIGINAL DUDGET - SPECIAL ED	25.0

Budget Transfer Report June 2018

Report ID: bu010_BudgTransf

Report run at: 7/12/2018 8:41:45 AM

2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 123.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 255.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 255.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 56.30 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 54.31.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 246.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 246.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 44.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 45.91.20 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 25.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 45.00 2100 STUDENT SUPPORT SRV 06/18/2018	2100	STUDENT SUPPORT SRV	06/18/2018	ORIGINAL BUDGET - SPECIAL ED	8,498.00
2100 STUDENT SUPPORT SRV 06/18/2018 0RIGINAL BUDGET - SPECIAL ED 255.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 25.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 56.800 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 55.800 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 78.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 78.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 4.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 4.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 4.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 4.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 4.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDG					
2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUGGET - SPECIAL ED 25.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUGGET - SPECIAL ED 56.01 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUGGET - SPECIAL ED 55.01 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUGGET - SPECIAL ED 78.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUGGET - SPECIAL ED 246.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUGGET - SPECIAL ED 44.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUGGET - SPECIAL ED 44.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUGGET - SPECIAL ED 44.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUGGET - SPECIAL ED 20.50 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUGGET - SPECIAL ED 20.50 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUGGET - SPECIAL ED 20.50 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL B					
2100 STUDENT SUPPORT SRV 06/18/2018 OREGMAL BUDGET - SPECIAL ED 58.00 2100 STUDENT SUPPORT SRV 06/18/2018 OREGMAL BUDGET - SPECIAL ED 58.00 2100 STUDENT SUPPORT SRV 06/18/2018 OREGMAL BUDGET - SPECIAL ED 78.00 2100 STUDENT SUPPORT SRV 06/18/2018 OREGMAL BUDGET - SPECIAL ED 78.00 2100 STUDENT SUPPORT SRV 06/18/2018 OREGMAL BUDGET - SPECIAL ED 78.00 2100 STUDENT SUPPORT SRV 06/18/2018 OREGMAL BUDGET - SPECIAL ED 44.00 2100 STUDENT SUPPORT SRV 06/18/2018 OREGMAL BUDGET - SPECIAL ED 45.498.00 2100 STUDENT SUPPORT SRV 06/18/2018 OREGMAL BUDGET - SPECIAL ED 123.00 2100 STUDENT SUPPORT SRV 06/18/2018 OREGMAL BUDGET - SPECIAL ED 40.00 2100 STUDENT SUPPORT SRV 06/18/2018 OREGMAL BUDGET - SPECIAL ED 10.326.00 2100 STUDENT SUPPORT SRV 06/18/2018 OREGMAL BUDGET - SPECIAL ED 116.00 2100 STUDENT SUPPORT SRV 06/18/2018 OREGMAL BUDG			· · ·		
2100 STUDENT SUPPORT SRV 06/18/2018 ORLGINAL BUDGET - SPECIAL ED 5,413.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORLGINAL BUDGET - SPECIAL ED 78.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORLGINAL BUDGET - SPECIAL ED 24.60 2100 STUDENT SUPPORT SRV 06/18/2018 ORLGINAL BUDGET - SPECIAL ED 44.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORLGINAL BUDGET - SPECIAL ED 44.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORLGINAL BUDGET - SPECIAL ED 44.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORLGINAL BUDGET - SPECIAL ED 42.30 2100 STUDENT SUPPORT SRV 06/18/2018 ORLGINAL BUDGET - SPECIAL ED 42.30 2100 STUDENT SUPPORT SRV 06/18/2018 ORLGINAL BUDGET - SPECIAL ED 4.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORLGINAL BUDGET - SPECIAL ED 10.826.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORLGINAL BUDGET - SPECIAL ED 10.826.00 2100 STUDENT SUPPORT SRV 06/18/2018 O					
2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 58.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 78.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 44.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 44.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 44.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 44.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 45.98.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 45.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 16.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 16.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 16.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL					
2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 78.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 426.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 44.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 64.88.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 64.98.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 44.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 48.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 48.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 110.826.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 110.826.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 120.02 2100 STUDENT SUPPORT SRV 06/18/2018			· · ·		
2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 246.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 44.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 84.98.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 84.98.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 255.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 4.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 10.826.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 10.826.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 10.826.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 13.90 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 13.90 2100 STUDENT SUPPORT SRV 06/18/2018			· · ·		
2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 4.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 8.498.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 123.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 123.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 255.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 46.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 10.826.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 10.826.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 116.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 329.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 329.00 2100 STUDENT SUPPORT SRV 06/18/2018					
2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUGGET - SPECIAL ED 44.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUGGET - SPECIAL ED 8/498.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUGGET - SPECIAL ED 123.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUGGET - SPECIAL ED 40.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUGGET - SPECIAL ED 40.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUGGET - SPECIAL ED 10.826.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUGGET - SPECIAL ED 110.826.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUGGET - SPECIAL ED 110.826.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUGGET - SPECIAL ED 10.826.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUGGET - SPECIAL ED 10.826.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUGGET - SPECIAL ED 7.00 2100 STUDENT SUPPORT SRV 06/18/2018 <td></td> <td></td> <td></td> <td></td> <td></td>					
2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 8,498.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 123.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 255.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 4.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 10.826.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 116.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 116.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 127.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 127.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 127.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 123.12 2100 STUDENT SUPPORT SRV 06/18/2018 <					
2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 123.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 25.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 66.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 66.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 10.826.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 116.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 116.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 329.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 7.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 84.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 84.98.00 2100 STUDENT SUPPORT SRV 06/18/2018 O					
2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 255.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 64.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 10.0826.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 10.0826.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 116.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 129.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 329.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 7.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 88.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 24.88 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 24.88 2100 STUDENT SUPPORT SRV 06/18/2018 <t< td=""><td></td><td></td><td>· · ·</td><td></td><td></td></t<>			· · ·		
2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 4.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 10.826.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 110.826.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 116.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 157.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 329.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 7.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 88.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 84.98.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 21.21 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 4.90 2100 STUDENT SUPORT SRV 06/18/2018			· · ·		
2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 66.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 11.082.6.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 11.082.6.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 115.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 322.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 88.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 84.98.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 84.98.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 84.98.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 84.99.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 46.00 2100 STUDENT SUPPORT SRV 06/18/2018 <td></td> <td></td> <td>· · ·</td> <td></td> <td></td>			· · ·		
2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 10,826.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 116.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 137.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 329.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 329.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 88.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 84.90.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 21.21.2 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 4.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 4.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 4.00 2100 STUDENT SUPPORT SRV 06/18/2018 O					
2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 116.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 157.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 3220.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 88.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 88.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 88.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 84.98.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 44.99.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 40.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 40.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 40.00 2100 STUDENT SUPPORT SRV 06/18/2018 O					
2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 157.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 329.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 329.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 88.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 84.90.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 123.12 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 123.12 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 4.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 31.894.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 31.894.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 31.894.00 2100 STUDENT SUPPORT SRV 06/18/2018					
2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 329.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 7.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 88.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 84.98.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 123.12 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 123.12 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 123.12 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 4.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 31,894.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 31,894.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 31,894.00 2100 STUDENT SUPPORT SRV 06/18/2018			· · ·		
2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 7.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 88.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 84,98.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 123.12 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 123.12 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 123.12 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 126.48 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 31,894.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 31,894.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 31,894.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 31,094.00 2100 STUDENT SUPPORT SRV 06/18/2018	2100		· · ·		
2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 88.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 8.498.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 123.12 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 254.88 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 46.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 46.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 46.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 45.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 453.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 453.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 453.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORI			· · ·		
2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 8.498.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 123.12 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 254.88 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 4.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 4.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 4.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 453.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 453.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 957.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 84.98.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 84.98.00 2100 STUDENT SUPPORT SRV 06/18/2018			· · ·		
2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 123.12 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 254.88 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 4.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 4.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 31,894.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 453.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 453.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 453.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 18.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 123.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 123.00 2100 STUDENT SUPPORT SRV 06/18/2018 OR					
2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 254.88 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 4.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 68.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 68.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 31.894.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 453.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 957.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 18.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 256.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 8,498.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 255.00 2100 STUDENT SUPPORT SRV 06/18/2018	2100				
2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 4.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 68.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 31,894.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 31,894.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 453.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 957.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 18.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 256.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 123.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 255.00 2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 255.00 2100 STUDENT SUPPORT SRV 06/18/2018 <t< td=""><td>2100</td><td></td><td></td><td>ORIGINAL BUDGET - SPECIAL ED</td><td></td></t<>	2100			ORIGINAL BUDGET - SPECIAL ED	
2100STUDENT SUPPORT SRV00/18/2018ORIGINAL BUDGET - SPECIAL ED68.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED31,894.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED453.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED957.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED18.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED256.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED8,498.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED123.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED255.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED4.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED68.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED68.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED68.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED68.00					
2100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED31,894.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED453.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED957.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED18.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED256.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED8,498.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED123.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED255.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED4.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED68.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED68.00	2100	STUDENT SUPPORT SRV		ORIGINAL BUDGET - SPECIAL ED	
2100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED453.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED957.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED18.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED256.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED8498.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED213.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED255.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED255.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED4.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED4.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED6.8.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED6					
2100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED997.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED18.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED256.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED8,498.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED123.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED255.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED255.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED4.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED68.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED8,498.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED <td>2100</td> <td>STUDENT SUPPORT SRV</td> <td></td> <td>ORIGINAL BUDGET - SPECIAL ED</td> <td></td>	2100	STUDENT SUPPORT SRV		ORIGINAL BUDGET - SPECIAL ED	
2100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED18.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED256.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED8,498.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED123.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED255.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED255.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED4.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED68.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED68.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED68.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED68.498.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED68.498.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED8,498.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL SUPPORT SRC <td>2100</td> <td></td> <td></td> <td>ORIGINAL BUDGET - SPECIAL ED</td> <td></td>	2100			ORIGINAL BUDGET - SPECIAL ED	
2100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED256.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED8,498.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED123.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED255.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED4.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED4.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED68.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED68.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED68.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED8,498.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED8,498.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED8,498.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED8,498.00	2100	STUDENT SUPPORT SRV	· · ·	ORIGINAL BUDGET - SPECIAL ED	18.00
2100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED88,498.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED123.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED255.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED4.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED4.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED68.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED68.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED8,498.00	2100	STUDENT SUPPORT SRV	06/18/2018	ORIGINAL BUDGET - SPECIAL ED	256.00
2100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED255.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED4.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED68.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED68.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED8,498.00	2100	STUDENT SUPPORT SRV		ORIGINAL BUDGET - SPECIAL ED	8,498.00
2100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED255.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED4.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED68.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED68.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED8,498.00	2100	STUDENT SUPPORT SRV	06/18/2018	ORIGINAL BUDGET - SPECIAL ED	123.00
2100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED4.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED68.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED8498.00	2100	STUDENT SUPPORT SRV		ORIGINAL BUDGET - SPECIAL ED	255.00
2100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED68.002100STUDENT SUPPORT SRV06/18/2018ORIGINAL BUDGET - SPECIAL ED8,498.00					
2100 STUDENT SUPPORT SRV 06/18/2018 ORIGINAL BUDGET - SPECIAL ED 8,498.00	2100	STUDENT SUPPORT SRV		ORIGINAL BUDGET - SPECIAL ED	68.00
	2100	STUDENT SUPPORT SRV	· · ·	ORIGINAL BUDGET - SPECIAL ED	8,498.00
	2100	STUDENT SUPPORT SRV	06/18/2018	ORIGINAL BUDGET - SPECIAL ED	123.00

Budget Transfer Report June 2018

Report ID: bu010_BudgTransf Report run at: 7/12/2018 8:41:45 AM

Report run a	at:	//12/2018 8:41:45 AM
Doport rup k	b	EAVETTE\ joccica williame?

255.0	ORIGINAL BUDGET - SPECIAL ED	06/18/2018	STUDENT SUPPORT SRV	2100
4.0	ORIGINAL BUDGET - SPECIAL ED	06/18/2018	STUDENT SUPPORT SRV	2100
68.0	ORIGINAL BUDGET - SPECIAL ED	06/18/2018	STUDENT SUPPORT SRV	2100
2,256.0	ORIGINAL BUDGET - SPECIAL ED	06/18/2018	STUDENT SUPPORT SRV	2100
25.0	ORIGINAL BUDGET - SPECIAL ED	06/18/2018	STUDENT SUPPORT SRV	2100
33.0	ORIGINAL BUDGET - SPECIAL ED	06/18/2018	STUDENT SUPPORT SRV	2100
69.0	ORIGINAL BUDGET - SPECIAL ED	06/18/2018	STUDENT SUPPORT SRV	2100
19.0	ORIGINAL BUDGET - SPECIAL ED	06/18/2018	STUDENT SUPPORT SRV	2100
8,498.0	ORIGINAL BUDGET - SPECIAL ED	06/18/2018	STUDENT SUPPORT SRV	2100
123.0	ORIGINAL BUDGET - SPECIAL ED	06/18/2018	STUDENT SUPPORT SRV	2100
255.0	ORIGINAL BUDGET - SPECIAL ED	06/18/2018	STUDENT SUPPORT SRV	2100
4.0	ORIGINAL BUDGET - SPECIAL ED	06/18/2018	STUDENT SUPPORT SRV	2100
68.0	ORIGINAL BUDGET - SPECIAL ED	06/18/2018	STUDENT SUPPORT SRV	2100
8,498.0	ORIGINAL BUDGET - SPECIAL ED	06/18/2018	STUDENT SUPPORT SRV	2100
123.0	ORIGINAL BUDGET - SPECIAL ED	06/18/2018	STUDENT SUPPORT SRV	2100
255.0	ORIGINAL BUDGET - SPECIAL ED	06/18/2018	STUDENT SUPPORT SRV	2100
4.0	ORIGINAL BUDGET - SPECIAL ED	06/18/2018	STUDENT SUPPORT SRV	2100
68.0	ORIGINAL BUDGET - SPECIAL ED	06/18/2018	STUDENT SUPPORT SRV	2100
64,556.0	ORIGINAL BUDGET - SPECIAL ED	06/18/2018	STUDENT SUPPORT SRV	2100
648.0	ORIGINAL BUDGET - SPECIAL ED	06/18/2018	STUDENT SUPPORT SRV	2100
780.0	ORIGINAL BUDGET - SPECIAL ED	06/18/2018	STUDENT SUPPORT SRV	2100
1,728.0	ORIGINAL BUDGET - SPECIAL ED	06/18/2018	STUDENT SUPPORT SRV	2100
79.0	ORIGINAL BUDGET - SPECIAL ED	06/18/2018	STUDENT SUPPORT SRV	2100
461.0	ORIGINAL BUDGET - SPECIAL ED	06/18/2018	STUDENT SUPPORT SRV	2100
0.0	Journal total			

Function Code Listing

	1000 - INSTRUCTION	
School's Regular Instruction	School's Special Instruction	
	2100 - STUDENT SUPPORT SERV	ICES
Pupil Personnel Services	Occupational Therapists	Audiology
School's Guidance Counseling	Psychologist	Physical Therapists
School Social Workers	Speech Therapists	Special Education Related Services
		Parent Involvement
22(00 - INSTRUCTIONAL STAFF SUPPOR	T SERVICES
Student Achievement	School's Libraries	Elementary Directors
Language Arts Services	Instructional Technology	Middle School Director
School Improvement Services	Media Services	High School Director
Social Studies Services	Educational Television	English as a Second Language
Science Services	Special Education Coordinator	Distinguished Educators
Gifted and Talented Services	Reading Recovery	EBCE
Vocational/Business Services	Health & Fitness	Assessment
-	Fine Arts & Music Services	Alternative Programs
Vocational/Career Services		-
Student and Program Assessment	Foreign Language Services	Mathematics Services
At-Risk Programs	Interdisciplinary Studies	Professional Development
		Preschool/Primary Services
2300	DISTRICT ADMINISTRATIVE SUPPO	DRT SERVICES
School Board Activities	Legal Services	Tax Assessment & Collection
Superintendent's Office	Equity/SBDM/Diversity	
2400) - SCHOOL ADMINISTRATIVE SUPPO	RT SERVICES
PGES Coach	School's Principal Office	Associate Principals
	2500 - BUSINESS SUPPORT SERV	ICES
Human Resources	Financial Services	Warehouse/Purchasing/Textbook
Accounting Office	Budget and Staffing	Chief Administrative Officer
Risk Management/Insurance	Printing & Duplicating	Administrative Technology
	2600 - PLANT OPERATION & MAINT	ENANCE
Law Enforcement Services	Maintenance Shop Operations	Physical Support Services
School's Building Operations	Plant Operations	Chief Operating Office
	2700 STUDENT TRANSPORTAT	'ION
Transportation Services		
	3300 - COMMUNITY SERVICE OPERA	ATIONS
Family & Community Involvement		
	E200 - EUND TDANSEED	

5200 - FUND TRANSFER