



Board of Education Regular Meeting

Virtual
June 28, 2021
6:00 PM

A. CALL TO ORDER	Tyler Murphy
1. Roll Call	Tanya Dailey

B. EXTEND WELCOME TO GUESTS

C. READING OF MISSION STATEMENT

Tom Jones

Our mission is to create a collaborative community that ensures all students achieve at high levels and graduate prepared to excel in a global society.

D. APPROVAL OF AGENDA

Approve the agenda with any changes voiced including the lifting of items from the consent section for discussion.

 1. Addendum:

 a. _____

 b. _____

 2. Deletions:

 a. _____

 b. _____

E. REPORTS AND COMMUNICATIONS:

 1. Progress Reports

 a. Superintendent's Report- CCT Update

Marlene Helm

 1. Academic Services

 1. Seal of Biliteracy Update

Laura Roche' Youngworth

 2. Operations & Support

Myron Thompson

 2. Remarks by Citizens (persons who have signed up to speak):

Fayette County Board of Education Policy 01.45 states,

“Members of the public may address the Board during the period set aside by the Board without submitting an item for the agenda. No action shall be taken during this portion of the meeting on issues raised by employees or the public unless deemed an emergency by the Board...”

Please note: Speakers will not be allowed to make any disparaging or critical remarks about individuals or employees of the District. Critical comments or complaints are processed through the District’s complaint procedures, which afford the individuals to whom comments or complaints are directed, the opportunity for response and due process.

At this time, members of the public, who have signed up prior to the meeting, are invited to speak. This is not intended to be a time for debate, but the Board will take the public's input into consideration. The time allotted each speaker will be determined by the Chair in consideration of the number who have signed up to speak.

F. ROUTINE MATTERS:

Minutes from Board meetings

1. Minutes of the June 14, 2021 Planning Work Session
2. Minutes of the June 17, 2021 Special Board Meeting

G. CONSENT ITEMS:

1. Award of Bids/Proposals	John White/Myron Thompson
2. Post Approval Report	Rodney Jackson
3. Professional Leave by District Personnel	Jennifer Dyar
4. Requests from Principals for Extended Trips	Chiefs of Schools
5. Special and Other Leave of Absence	Rodney Jackson
6. Approval of a BG-4 Contract Closeout Form for Modifications to the Front Entries and Secured Vestibules at Ashland, Harrison, Maxwell, Booker T. Washington, Dixie, Northern and Picadome Elementary Schools; Crawford Middle School; and the FCPS Preschool Center (GROUP B) BG# 19-122	Myron Thompson
7. Approval of a Proposed Change Order (No. Six) to the Contract for the Modifications to the Front Entries and Secured Vestibules at Julius Marks, Lansdowne, Southern, Rosa Parks and Veterans Park Elementary Schools; Eastside and Southside Technical Centers; The Learning Center; Martin Luther King Academy; and Johnson Building (GROUP C) BG# 19-123	Myron Thompson
8. Approval of a Proposed Change Order (No. Fourteen) to the Contract for the Construction of the New Bates Creek High School BG# 20-082	Myron Thompson
9. Approval of Revised BG-1 Project Application, BG-2 Outline Specifications Energy Design Criteria, and BG-3 Statement of Probable Cost for the Construction of the New Middle School on Polo Club Boulevard BG# 21-176	Myron Thompson
10. Approval of Design Development Documents for the Construction of the New Middle School on Polo Club Boulevard BG# 21-176	Myron Thompson
11. Approval of a Waiver Request of 702 KAR 4:180 Related to not having Exterior Windows in Four (4) Rooms and including Volleyball Inserts for the Construction of the New Middle School on Polo Club Boulevard BG# 21-176	Myron Thompson
12. Approval of Commissioning Agent Agreement for the Construction of New Middle School at Polo Club BG 21-276	Myron Thompson
13. Approval of Initial BG-1 Project Application and Design Consultant for Phased Athletic Facilities at Lafayette High School BG #21-342	Myron Thompson

H. ACTION ITEMS:

1. Policy Update - Second Read - KSBA Annual Policy	Shelley Chatfield
2. Job Description for GT Education Coordinator and GT Education Instructional Specialist	Jennifer Dyar
3. Job Description for District English Learners Program and Instructional Specialist for English Learners	Jennifer Dyar
4. Job Description for Dropout Prevention Specialist	Jennifer Dyar
5. New Job Description for Director of Grant Programming	Jennifer Dyar
6. New Job Description for Associate Director of Student Support, Mental Health and Social Emotional Learning	Jennifer Dyar
7. Special Education ARC Chairperson Approval	Amanda Dennis
8. Aperture Education	Doug Adams
9. Trauma Informed Plan	Doug Adams
10. Social Studies Curriculum Resource Program	Sherri Heise/Kate McAnelly

11. CONTRACT - Addendum to LFUCG Health Department	Debbie Boian
12. 2022-2023 Instructional Calendar	Steve Hill
13. PayDate Schedule FY2022	Rodney Jackson
14. Monthly Financial Reports	Rodney Jackson
I. INFORMATIONAL ITEMS	
1. School Activity Funds Report	Rodney Jackson
2. Personnel Changes	Jennifer Dyar
3. Budget Transfer Report	Ann Sampson-Grimes
4. Interfund Transfer Report	Ann Sampson-Grimes
5. Position Control Document	Ann Sampson-Grimes
J. ORAL COMMUNICATIONS:	
1. Board Request Summary	
A motion is in order to approve the following Board requests:	
a. _____	
b. _____	
c. _____	
2. Other Business	
a. Board Discussion of Board Work	
b. Staff	
K. MOTION MAKING AGENDA PART OF THE OFFICIAL BOARD MINUTES:	
A motion is in order to: "make the agenda dated June 26, 2021 on which action has been taken at this meeting, a part of the minutes as if copied in the minutes verbatim."	
L. CLOSED SESSION:	
1. Reconvene in Open Session	
The board has a need to go into closed session pursuant to KRS 61.810(1)(c) to discuss pending litigation.	
M. ADJOURNMENT:	
Complete supplemental detail concerning this agenda is available for public review during normal business hours, 8:00 a.m. to 5:00 p.m. at the District Office.	

**RECORD OF BOARD PROCEEDINGS
(MINUTES)**

Fayette County Board of Education Planning Meeting
June 14, 2021

The Fayette County Board of Education met in a virtual meeting at 5:30 p.m. on June 14, 2021 with the following members present:

Attendance Taken at: 5:36 p.m.

Present Board Members:

Ms. Amy Green

Mr. Tom Jones

Mr. Tyler Murphy

Ms. Stephanie Spires

Absent Board Members:

Ms. Christy Morris

Administration Present

Marlene Helm, Acting Superintendent

Shelley Chatfield, General Counsel

Kate McAnelly, Chief Academic Officer

Schuronda Morton, Acting Senior Director of Leadership

Myron Thompson, Chief Operating Officer

John White, Chief Financial Officer

A. CALL TO ORDER

Mr. Tyler Murphy called the meeting to order at 5:35 p.m.

A. 1. Roll Call

B. EXTEND WELCOME TO GUESTS

Mr. Tyler Murphy extended a welcome to guests watching the board meeting virtually.

C. READING OF MISSION STATEMENT

D. APPROVAL OF AGENDA

1. Addendum:

80719

a. _____

b. _____

2. Deletions:

a. _____

b. _____

E. REPORTS AND COMMUNICATIONS:

E.1. Progress Reports

E.1.a. Superintendent's Report

E.2.a. Academic Services

E.2.b. Summer Ignite Kickoff Update

Associate Director of Title I Mendy Mills provided an update on the first week of Summer Ignite.

E.2.c. CDIP Progress Monitoring Quarterly Report

Chief Academic Officer Kate McAnelly provided the June quarterly report on the Comprehensive District Improvement Plan.

E.2.d. Measure of Academic Progress (MAP Report)

Associate Director of Assessment Literacy Brooke Stinson shared the results from the spring administration of the Measures of Academic Progress (MAP) testing.

2. Operations & Support

2. Remarks by Citizens (persons who have signed up to speak):

a. There are two opportunities for the public to address the Board:

F. ROUTINE MATTERS:

F.1. Minutes of the May 24, 2021 Special Board Meeting

F.2. Minutes of the May 24, 2021 Regular Board Meeting

F.3. Minutes of the June 2, 2021 Special Board Meeting

F.4. Minutes of the June 3, 2021 Special Board Meeting

F.5. Minutes of the June 4, 2021 Special Board Meeting

F.6. Minutes of the June 9, 2021 Special Board Meeting

Motion Passed: *A motion to approve the minutes of the May 24, 2021 special board meeting, minutes of the May 24, 2021 regular board meeting, minutes of the June 2, 2021 special board meeting, minutes of the June 3, 2021 special board meeting, minutes of the June 4, 2021 special board meeting, and minutes of the June 9, 2021 special board meeting, passed with a motion by Ms. Amy Green and a second by Ms. Stephanie Spires.*

Ms. Amy Green

Yes

Mr. Tom Jones

Yes

Ms. Christy Morris

Absent

Mr. Tyler Murphy

Yes

Ms. Stephanie Spires

Yes

G. CONSENT ITEMS:**G.1. Award of Bids/Proposals****G.2. Post Approval Placeholder****G.3. Special and Other Leave of Absence****G.4. Approval of a BG-4 Contract Closeout Form for Modifications to the Front Entries and Secured Vestibules at Ashland, Harrison, Maxwell, Booker T. Washington, Dixie, Northern and Picadome Elementary Schools; Crawford Middle School; and the FCPS Preschool Center (GROUP B) BG# 19-122****G.5. Approval of a Proposed Change Order (No. Six) to the Contract for the Modifications to the Front Entries and Secured Vestibules at Julius Marks, Lansdowne, Southern, Rosa Parks and Veterans Park Elementary Schools; Eastside and Southside Technical Centers; The Learning Center; Martin Luther King Academy; and Johnson Building (GROUP C) BG# 19-123****G.6. Approval of a Proposed Change Order (No. Fourteen) to the Contract for the Construction of the New Tate Creek High School BG# 20-082****7. Approval of Revised BG-1 Project Application, BG-2 Outline Specifications Energy Design Criteria, and BG-3 Statement of Probable Cost for the Construction of the New Middle School on Polo Club Boulevard BG# 21-176****8. Approval of Design Development Documents for the Construction of the New Middle School on Polo Club Boulevard BG# 21-176****9. Approval of a Waiver Request of 702 KAR 4:180 Related to not having Exterior Windows in Four (4) Rooms and including Volleyball Inserts for the Construction of the New Middle School on Polo Club Boulevard BG# 21-176****10. Approval of Commissioning Agent Agreement for the Construction of New Middle School at Polo Club BG 21-276****11. Approval of Initial BG-1 Project Application and Design Consultant for Phased Athletic Facilities at Lafayette High School BG #21-342****H. ACTION ITEMS:****1. Certified Evaluation Plan**

Motion Passed: *A motion to approve the Certified Evaluation Plan for the 2021-2022 school year passed with a motion by Mr. Tom Jones and a second by Ms. Amy Green.*

Ms. Amy Green	Yes
Mr. Tom Jones	Yes
Ms. Christy Morris	Absent
Mr. Tyler Murphy	Yes
Ms. Stephanie Spires	Yes

2. Professional Leave by District Personnel

Motion Passed: *A motion to approve the professional leave as indicated passed with a motion by Ms. Amy Green and a second by Mr. Tom Jones.*

80721

Ms. Amy Green	Yes
Mr. Tom Jones	Yes
Ms. Christy Morris	Absent
Mr. Tyler Murphy	Yes
Ms. Stephanie Spires	Yes

3. Requests from Principals for Extended Trips

Motion Passed: *A motion to approve the requests for extended trips as indicated passed with a motion by Ms. Stephanie Spires and a second by Mr. Tom Jones.*

Ms. Amy Green	Yes
Mr. Tom Jones	Yes
Ms. Christy Morris	Absent
Mr. Tyler Murphy	Yes
Ms. Stephanie Spires	Yes

4. CONTRACT - BCTC MOA for OMC/STEAM

Motion Passed: *A motion is to approve a contract with BCTC to rent space on the Newtown Pike Campus for OMC/STEAM passed with a motion by Ms. Stephanie Spires and a second by Mr. Tom Jones.*

Ms. Amy Green	Yes
Mr. Tom Jones	Yes
Ms. Christy Morris	Absent
Mr. Tyler Murphy	Yes
Ms. Stephanie Spires	Yes

5. CONTRACT - VLA Curriculum Program

Motion Passed: *A motion to approve a contract for curriculum renewal for the FCPS VLA program passed with a motion by Ms. Stephanie Spires and a second by Ms. Amy Green.*

Ms. Amy Green	Yes
Mr. Tom Jones	Yes
Ms. Christy Morris	Absent
Mr. Tyler Murphy	Yes
Ms. Stephanie Spires	Yes

6. CONTRACT - JMD Consulting

Motion Passed: *A motion to approve the transition of support from Cambridge ED to JMD Consulting passed with a motion by Ms. Stephanie Spires and a second by Ms. Amy Green.*

Ms. Amy Green	Yes
Mr. Tom Jones	Yes
Ms. Christy Morris	Absent
Mr. Tyler Murphy	Yes
Ms. Stephanie Spires	Yes

7. 2020-2021 Amended Instructional Calendar

Motion Passed: *A motion to approve the amended 2020-2021 Instructional Calendar passed with a motion by Ms. Stephanie Spires and a second by Ms. Amy Green.*

Ms. Amy Green	Yes
Mr. Tom Jones	Yes
Ms. Christy Morris	Absent
Mr. Tyler Murphy	Yes
Ms. Stephanie Spires	Yes

8. Proposed Industrial Revenue Bond for the funding of the redevelopment project in Lexington's Distillery District

Motion Passed: *A motion to approve the PILOT payment arrangement entered into between Lexington-Fayette County Urban Government (LFCUG) and Astana, LLC, with payments made by Astana, LLC, directly to the Fayette County Public Schools beginning upon completion of the Speigle Heights Redevelopment Project at the rate of \$0.51 per \$100 of the project's new assessed fair cash value, passed with a motion by Mr. Tom Jones and a second by Ms. Amy Green.*

Ms. Amy Green	Yes
Mr. Tom Jones	Yes
Ms. Christy Morris	Absent
Mr. Tyler Murphy	Yes
Ms. Stephanie Spires	Yes

I. PLANNING DISCUSSION:

1. KSBA - Annual Policy Updates (1st Reading)

2. KSBA - Annual Procedure Updates

Discussion:

Kentucky School Boards Association Director of Policy and eMeeting Services Katrina Kinman and General Counsel Shelley Chatfield reviewed the proposed annual updates to board policies and procedures. This was a first reading. The board will consider taking action during its regular meeting on June 28.

3. 2022-2023 Instructional Calendar

Discussion:

Director of Pupil Personnel Steve Hill provided information on the instructional calendar for the 2022-2023 school year, which the board will consider for action on June 28.

80723

4. FCPS Preschool Calendar 2021-22

Discussion:

Associate Director of Early Childhood Education Whitney Stevenson reviewed the preschool calendar for the 2021-22 school year.

5. Job Description for GT Education Coordinator and GT Education Instructional Specialist

6. Job Description for District English Learners Program and Instructional Specialist for English Learners

7. Job Description for Dropout Prevention Specialist

8. New Job Description for Director of Grant Programming

9. New Job Description for Associate Director of Student Support, Mental Health and Social Emotional Learning

Discussion:

Director of Human Resources Jennifer Dyar provided information on five proposed job descriptions the board will consider for action on June 28. Some job descriptions are for new positions, while others are modifications to existing positions.

10. Special Education ARC Chairperson Approval

Discussion:

Director of Special Education Amanda Dennis provided information on the special education ARC chairperson proposal.

11. Aperture Education

Discussion:

Director of Student Support Services Doug Adams provided information on the proposed contract with Aperture Education for a screening tool that will be used to enhance the district's social emotional, mental health and student support services.

12. Trauma Informed Plan

Discussion:

Director of Student Support Services Doug Adams provided information on the Trauma Informed Plan.

13. Pay Date Schedule FY2022

Discussion:

Financial Accounting & Financial Services Director, Rodney Jackson provided information on the proposed pay date schedule for the 2022 fiscal year.

14. Monthly Financial

J. INFORMATIONAL ITEMS

1. School Activity Funds Placeholder

2. Personnel Changes

3. Budget Transfer Report

4. Interfund Transfer Report

5. Position Control Document**K. ORAL COMMUNICATIONS:****1. Board Request Summary**

- a. _____
- b. _____
- c. _____

2. Other Business**a. Board Discussion of Board Work****b. Staff****L. MOTION MAKING AGENDA PART OF THE OFFICIAL BOARD MINUTES:**

Motion Passed: *A motion to make the agenda dated June 14, 2021 on which action has been taken as part of the minutes as copied in the minutes verbatim, passed with a motion by Ms. Stephanie Spires and a second by Ms. Amy Green.*

Ms. Amy Green	Yes
Mr. Tom Jones	Yes
Ms. Christy Morris	Absent
Mr. Tyler Murphy	Yes
Ms. Stephanie Spires	Yes

M. CLOSED SESSION:

Motion Passed: *A motion to go in closed session at 8:26 p.m. pursuant to KRS 61.810 (1)(b) to discuss acquisition or sale of real property, KRS 61.810 (1)(c) to discuss proposed or pending litigation and pursuant to KRS 61.810 (1)(f) to discuss personnel passed with a motion by Ms. Stephanie Spires and a second by Ms. Amy Green.*

Ms. Amy Green	Yes
Mr. Tom Jones	Yes
Ms. Christy Morris	Absent
Mr. Tyler Murphy	Yes
Ms. Stephanie Spires	Yes

M.1. Reconvene in Open Session

Motion Passed: *A motion to reconvene in open session at 8:39 p.m. passed with a motion by Ms. Amy Green and a second by Ms. Stephanie Spires.*

Ms. Amy Green	Yes
Mr. Tom Jones	Yes
Ms. Christy Morris	Absent
Mr. Tyler Murphy	Yes
Ms. Stephanie Spires	Yes

N. ADJOURNMENT:

80725

Motion Passed: *A motion to adjourn the meeting at 8:40 p.m. passed with a motion by Ms. Stephanie Spires and a second by Ms. Amy Green.*

Ms. Amy Green	Yes
Mr. Tom Jones	Yes
Ms. Christy Morris	Absent
Mr. Tyler Murphy	Yes
Ms. Stephanie Spires	Yes

Tyler Murphy, Board Chair

Marlene Helm, Acting Superintendent and
Secretary to the Board

RECORD OF BOARD PROCEEDINGS

(MINUTES)

Board of Education Special Meeting
June 17, 2021

The Fayette County Board of Education met virtually at 4:30 p.m. on June 17, 2021 with the following members present:

Attendance Taken at 4:31 p.m.

Present Board Members:

Ms. Amy Green

Mr. Tom Jones

Ms. Christy Morris

Mr. Tyler Murphy

Ms. Stephanie Aschmann Spires

A. CALL TO ORDER

Mr. Tyler Murphy called the meeting to order at 4:30 p.m.

B. APPROVAL OF SUPERINTENDENT'S CONTRACT:

Motion Passed: *A motion to approve the superintendent's contract for Dr. Demetrus Liggins as negotiated by the board chair passed with a motion by Mr. Tom Jones and a second by Ms. Christy Morris.*

Ms. Amy Green	Yes
Mr. Tom Jones	Yes
Ms. Christy Morris	Yes
Mr. Tyler Murphy	Yes
Ms. Stephanie Aschmann Spires	Yes

C. ADJOURNMENT:

Motion Passed: *A motion to adjourn the meeting at 4:34 p.m. passed with a motion by Ms. Amy Green and a second by Ms. Stephanie Aschmann Spires.*

Ms. Amy Green	Yes
Mr. Tom Jones	Yes
Ms. Christy Morris	Yes
Mr. Tyler Murphy	Yes
Ms. Stephanie Aschmann Spires	Yes

Tyler Murphy, Board Chair

Marlene Helm, Acting Superintendent and
Secretary to the Board



FAYETTE COUNTY PUBLIC SCHOOLS

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: 6/21/2021

TOPIC: Award of Bids/Proposals

PREPARED BY: Matt Moore, Logistical Services & Purchasing

Recommended Action on: 6/28/2021

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: Approve the award recommendations for the listed bids, proposals and extensions

Background/Rationale: A summary of bids/proposals submitted from the Purchasing Department for approval.

Policy: KRS 45A.365, KRS 45A.370

Fiscal Impact: Included in attachment

Attachments(s): Award of Bids/Proposals

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Tyler Murphy, Chair • Amy Green, Vice Chair • Tom Jones • Christy Morris • Stephanie Spires

Acting Superintendent Marlene Helm

450 Park Place, Lexington, Kentucky 40511 • Phone: 859.381.4100 • www.fcps.net

AWARD OF BIDS/PROPOSALS

The following is a summary of bids/proposals submitted from the Purchasing Department for approval.

BIDS/PROPOSALS

BID	MAILING ROSTER	DEPARTMENT	RESPONSE – NUMBER RECEIVED
1. RFP 17-21 Hydroponic Lettuce	1. TSMSDC 2. Commerce Lexington 3. SBA 4. NAVOBA 5. KYPTAC 6. ORVWBC 7. B2Gnow 8. Vendor Registry	Child Nutrition	1
2. RFP 15-21 Automated Substitute Placement System	1. TSMSDC 2. Commerce Lexington 3. SBA 4. NAVOBA 5. KYPTAC 6. ORVWBC 7. B2Gnow 8. Vendor Registry	Human Resources	4

CONTRACT EXTENSIONS	VENDOR	DEPARTMENT	YEAR OF CONTRACT RENEWAL
1. RFP 28-16 Sanitation and Cleaning Supplies Program	Smart Systems	Child Nutrition	4
2. Bid 21-17 Ala Carte Beverages	Atlantic Foods Corporation	Child Nutrition	4
3. Bid 21-20 Smallware Products for Food Service	Norvex Supply C-Worth	Child Nutrition	1
4. Bid 22-20 Food Products for Child Nutrition	Clems Refrigerated Foods	Child Nutrition	1
5. Bid 23-20 Food Service Paper Products	Baumann Paper	Child Nutrition	4
6. RFP 24-19 General Maintenance Services	Serafini Painting Apple Contracting Elaine Allen Lexington Contracting Merit Furniture	Maintenance	2

	Schnell Contractors		
7. RFP 25-19 Water Treatment Services	Global Water Technology Inc	Maintenance	2
8. RFP 07-19 Auxiliary Security Service - BSHS	SBSMC	Risk Management and Safety	2
9. RFP 47-18 Auxiliary Security Services FDHS, Dunbar	Green's Investigations LLC	Risk Management and Safety	3

AWARD OF BIDS/PROPOSALS**1. RFP 17-21 Hydroponic Lettuce****BACKGROUND AND RATIONALE:**

This RFP is used by Child Nutrition for purchasing fresh/local Hydroponic Lettuce for the high school cafeterias for their salad bars. KY Hydro Farm was the only response. The RFP has the option to renew the contract on an annual basis pending Board approval for up to five years.

Key to Markings**### Recommended Bid Award****KY Hydro Farm LLC (WBE) ###**

Item 1.	Living KY Bib	\$15.00/case
Item 2.	Living Leaf Green	\$15.00/case
Item 3.	Living Leaf Red	\$15.00/case
Item 4.	Living Romaine	\$15.00/case
Item 5.	Living Spring Mix	\$17.00/case

Contract Period: August 1, 2021 through July 31, 2022**PROPOSAL:**

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Hydroponic Lettuce	Anticipated to be \$80,000.00	0630	Recurring	Will provide hydroponic lettuce to school cafeterias for the 2021-2022 school year

Funding Key: Food Service Accounts**STAFF CONTACTS:** Gwen Medley, Child Nutrition**POLICY REFERENCE:** KRS 45A.370.**RECOMMENDATION:** A motion is in order to:
"award contract to KY Hydro Farm."

2. RFP 15-21 Automated Substitute Placement System

BACKGROUND AND RATIONALE:

The Department of Human Resources sent out an RFP for an automated absence management system that will assist in placing substitutes in the district and managing the absences of all employees. This RFP was issued to find a vendor with the software, experience and a reasonable price to implement the type of system that would meet the needs of the district. The RFP has the option to renew the contract on an annual basis pending Board approval for up to five years.

Key to Markings ### Recommended Bid Award

<u>Vendor</u>	<u>Score</u>	
<u>Frontline Education</u>		
Technical Proposal	500	
Cost	275	
References	<u>200</u>	
Total	975	###
<u>ESS South Central LLC</u>		
Technical Proposal	450	
Cost	300	
References	<u>200</u>	
Total	950	
<u>Ballast Academic Software Solutions LLC</u>		
Technical Proposal	500	
Cost	200	
References	<u>200</u>	
Total	950	
<u>PowerSchool Group LLC</u>		
Technical Proposal	400	
Cost	300	
References	<u>200</u>	
Total	900	

Contract Period: July 1, 2021 through June 30, 2022

PROPOSAL:

Item	Amount	Funding Source	Recurring / Nonrecurring	Measurable Expected Impact and Timeline
Automated Substitute Placement System	\$48,778.23	1	Recurring	Will permit FCPS to have a system in place to assist Human Resources in placing substitutes and managing absences for employees.

Funding Key: 1 – General Fund

STAFF CONTACTS: Jennifer Dyar, Human Resources

POLICY REFERENCE: KRS 45A.70

RECOMMENDATION: A motion is in order to:
“award the contract to Frontline Education.”

APPROVAL FOR CONTRACT EXTENSIONS

1. RFP 28-16 Sanitation and Cleaning Supplies Program for School Cafeterias

BACKGROUND AND RATIONALE:

Fayette County Public Schools Child Nutrition sent out an RFP for a Sanitation and Cleaning Supplies Program for school cafeterias four years ago. This contract was awarded to Smart Systems with the option to renew the contract on a yearly basis pending approval by the Board. Smart Systems has requested to renew the contract.

Vendor:

Smart Systems

Contract Period: September 1, 2021 through August 31, 2022

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Sanitation and Cleaning Supplies Program	Year to date expenditure is approximately \$204,000.00	Food Service Accounts	Recurring	Will permit the school cafeteria to maintain clean/sanitized operation and follow all HACCP requirements.

Funding key: Food Service Accounts

STAFF CONTACT: Gwen Medley, Child Nutrition

POLICY REFERENCE: KRS 45A.370

RECOMMENDATION A motion is in order to
"extend the contract for a one year period to Smart Systems".

2. RFP 21-17 – Ala Carte Beverages

BACKGROUND AND RATIONALE:

This bid is for providing beverages that are sold by Child Nutrition in the ala carte lines at schools and was sent out three years ago with two vendors responding. Atlantic Foods Corporation was the low bidder and awarded the contract. The bid included the option to extend the contract on an annual basis for up to five years pending approval by the Board. This would be the fourth extension

Vendor:

Atlantic Foods Corporation

Contract Period: August 1, 2021 through July 31, 2022

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Ala Carte Beverages	Year to date expenditure is approximately \$122,000.00	Food Service Accounts	Recurring	Will provide ala carte beverages for 2021-2022 school year

Funding key: Food Service Accounts

STAFF CONTACT: Gwen Medley, Child Nutrition

POLICY REFERENCE: KRS 45A.365

RECOMMENDATION: A motion is in order to:
“extend the contract for a one year period to Atlantic Foods Corporation”

3. Bid 21-20 Smallware Products for Food Service

BACKGROUND AND RATIONALE:

This bid is used by Food Service to purchase small wares that are used in the school cafeterias. The bid is awarded by line item based on the lowest price. The bid included the option to extend the contract on an annual basis for up to five years pending approval by the Board. This would be the first extension

Vendor:

C-Worth Superstore
Norvex Supply

Contract Period: August 1, 2021 through July 31, 2022

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Smallwares	Year to date expenditure is approximately \$53,000.00	Food Service Accounts	Recurring	Will provide small wares to school cafeterias for 2021-2022 school year

Funding key: Food Service Accounts

STAFF CONTACT: Gwen Medley, Child Nutrition

POLICY REFERENCE: KRS 45A.365

RECOMMENDATION: A motion is in order to:
“extend the contract for a one year period to C Worth Superstore and Norvex Supply.”

4. Bid 22-20 Food Products for Child Nutrition

BACKGROUND AND RATIONALE:

Food Service has used the HPS School Food Purchasing Program bid through GFS to insure they receive the best pricing for the products they serve. This bid is for specific items that are not available through the HPS bid. This was bid last year with Clem's being the only response. The bid included the option to extend the contract on an annual basis for up to five years pending approval by the Board. This would be the first extension.

Vendor:

Clem's Refrigerated Foods

Contract Period: August 1, 2021 through July 31, 2022

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Food Products	Year to date expenditure is approximately \$1,100,000.00	Food Service Accounts	Recurring	Will provide food products to school cafeterias for 2021-2022 school year

STAFF CONTACT:

Gwen Medley, Child Nutrition

POLICY REFERENCE:

KRS 45A.365

RECOMMENDATION:

A motion is in order to:
"extend the contract for a one year period to Clem's Refrigerated Foods."

5. Bid 23-20 Food Service Paper Products

BACKGROUND AND RATIONALE:

School Lunch Paper Supplies are used in the operation of the National School Lunch and Breakfast programs and are competitively bid. This bid is awarded to one vendor who provides the best value for all items in the bid. Baumann Paper was awarded the contract last year. The bid included the option to extend the contract on an annual basis for up to five years pending approval by the Board. This would be the first extension.

Vendor:

Baumann Paper

Contract Period: August 1, 2021 through July 31, 2022

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Paper Products	Last year's expenditure was approximately \$500,000.00	Food Service Accounts	Recurring	Will provide paper products to school cafeterias for 2021-2022 school year

STAFF CONTACT:

Gwen Medley, Child Nutrition

POLICY REFERENCE:

KRS 45A.365

RECOMMENDATION:

A motion is in order to:
"extend the contract for a one year period to Baumann Paper."

6. RFP 24-19 General Maintenance Services

BACKGROUND AND RATIONALE:

This RFP was sent out in 2019 to establish a list of approved general maintenance vendors for the Maintenance Department to utilize for projects such as carpentry, masonry, painting, floor installation, and others. The RFP included the option to extend the contract on an annual basis for up to five years pending approval by the Board. This would be the second extension.

Vendors:

Serafini Painting
Lexington Contracting (MBE)
Apple Contracting
Elaine Allen (MBE)
Schnell Contractors Inc (WBE)
Merit Furniture (VBE)

Contract Period: July 1, 2021 through June 30, 2022

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
General Maintenance Services	Budgeted amount \$250,000.00	920 1 134 0432	Nonrecurring	Will provide general maintenance services for the district

Funding key: 920—Maintenance, 1—General Fund, 134 – Maintenance Shop Operations, 0432 – Building Repair/Maintenance

STAFF CONTACT: Doug Botkin, Director of Maintenance

POLICY REFERENCE: KRS 45A.370

RECOMMENDATION: A motion is in order to:
“extend the contract for an additional year with Serafini Painting, Lexington Contracting, Apple Contracting, Elaine Allen, Schnell Contractors Inc, and Merit Furniture

7. RFP 25-19 Water Treatment Services

BACKGROUND AND RATIONALE:

The Division of Maintenance is responsible for the treatment of water used in the district. This RFP is to establish a yearly contract for a vendor to provide monthly services to maintain and treat the water and was awarded to Global Water Technology in 2019. The RFP had the option to be renewed on an annual basis pending Board approval for up to 5 total years. This would be the second renewal. The renewal includes an amendment to the original scope of work that adds another location and a slight increase in price.

Vendor:

Global Water Technology (WBE)

Contract Period: July 1, 2021 through June 30, 2022

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Water Treatment Services	\$67,270.50	920 1 134 0432	Recurring	Improved safety of students and staff.

Funding key: 920 – Maintenance, 1 – General Fund, 134 – Maintenance Shop Operations, 0432 – Building Repair/Maintenance

STAFF CONTACT: Doug Botkin, Maintenance

POLICY REFERENCE: KRS 45A.370

RECOMMENDATION: A motion is in order to:
“extend the contract for one year with Global Water Technology Inc”.

8. RFP 07-19 Auxiliary Security Services at Bryan Station High School

BACKGROUND AND RATIONALE:

An RFP was sent out in 2018 to establish contracts for security services at district high schools as metal detectors were installed. There were only two responses to the original RFP. A new RFP was sent out for Bryan Station High School in January of 2019 since other vendors were now available to provide security services and there were three responses. A contract was awarded to SBSMC LLC. The contract allowed for an annual renewal pending Board approval. This would be the third renewal.

Vendor:

SBSMC LLC (WMBE)

Contract Period: School Year 2021/2022 with option for annual renewal

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Security Services	Contract not to exceed \$115,000.00	0349	Recurring	Immediate impact to enable FCPS to continue to have workers at metal detectors at Bryan Station High School

Funding Key: 0349

STAFF CONTACTS: Amy Boatman, Associate Director of Safety and Security

POLICY REFERENCE: KRS 45A.370.

RECOMMENDATION: A motion is in order to:
"extend contract with SBSMC LLC."

9. RFP 47-18 Auxiliary Security Services Frederick Douglas and Paul Laurence Dunbar

BACKGROUND AND RATIONALE:

An RFP was sent out in 2018 to establish contracts for security services at district high schools as metal detectors were installed. Greene's Investigations was awarded contracts for Frederick Douglas High School and Paul Laurence Dunbar High School. The contracts allowed for an annual renewal pending Board approval. This would be the third renewal.

Vendor:

Greene's Investigations LLC (MBE)

Contract Period: School Year 2021/2022 with option for annual renewal

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Security Services	Contracts not to exceed \$150,00.00	0349	Recurring	Immediate impact to enable FCPS to continue to have workers at metal detectors at Frederick Douglass Paul Laurence Dunbar High School

Funding Key: 0349

STAFF CONTACTS: Amy Boatman, Associate Director of Safety and Security

POLICY REFERENCE: KRS 45A.370.

RECOMMENDATION: A motion is in order to:
"extend contract with Greene's Investigations LLC."



FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Regular

DATE: 6/28/2021

TOPIC: Post Approval Agenda

PREPARED BY: Rodney Jackson

Recommended Action on: 6/28/2021

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: Upon examination of claims by the Board of Education a motion is in order to: “approve the action of the Chairman and Treasurer in issuing the checks above from the above listed accounts, approve all claims as submitted, direct the Treasurer to make payment accordingly, and enter official copies of all claims as listed into the Official Minutes of the Board of Education.”

Background/Rationale: This is a regular board agenda item, which allows for the timely approval and processing of checks and claims in accordance with board policy.

Policy: 01.11 (General Powers and Duties of the Board)

Fiscal Impact: N/A

Attachments(s): One attachment

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ACTIONS FOR POST APPROVAL AND CLAIMS

June 28, 2021

Check #

355278 – 355548 AP052421	\$1,942,909.21
355549 – 355597 AP052521	\$125,484.61
355598 – 355650 AP060121	\$258,434.99
355651 – 355998 AP061421	\$1,076,037.85
EFT 90067195 – 90067278 AP052421	\$2,280,538.13
EFT 90067279 – 90067466 AP052421	\$827,942.81
EFT 90067467 – 90067467 AP051921	\$113,558.04
EFT 90067468 – 90067516 AP052521	(skipped 90067486 & 90067504) \$68,769.85
EFT 90067517 – 90067533 AP052521	\$32,157.52
EFT 90067574 – 90067602 AP060121	(skipped 90067593) \$706,713.73
EFT 90067603 – 90067603 AP060121	\$460.00
EFT 90067604 – 90067702 AP061421	\$947,824.80
EFT 90067703 – 90067925 AP061421	\$1,009,548.80
EFT 90067926 – 90067926 AP060821	\$958,114.02

POST APPROVAL TOTAL FOR JUNE 14, 2021 \$10,348,494.36

355999 – 356112 AP061521	\$291,701.83
356113 – 356376 AP062821	\$1,932,409.54
EFT 90067927 – 90067976 AP061521	(skipped 90067953) \$29,442.10
EFT 90067977 – 90067991 AP061521	\$144,231.84
EFT 90067992 – 90067992 AP061621	\$151,886.53
EFT 90068028 – 90068115 AP062821	\$4,281,446.75
EFT 90068116 – 90068268 AP062821	\$985,732.50

POST APPROVAL TOTAL FOR JUNE 28, 2021 \$7,816,851.09

TOTAL CLAIMS AND POST APPROVALS FOR JUNE 2021 \$18,165,345.45

Bank Transfer to cover Payroll 052721	\$15,000,000
Bank Transfer to cover Payroll 061421	\$15,000,000
Bank Transfer to cover Payroll 061621	(summer checks) \$15,000,000
Bank Transfer to cover Payroll 061721	(summer checks) \$15,000,000
Bank Transfer to cover Payroll 061821	(summer checks) \$15,000,000

Food Service

Check #

28895 – 28925 FS061421	\$921,285.54
28926 – 28947 FS062821	\$2,181,094.02
EFT 90067534 – 90067570 FS052821	\$220,577.57
EFT 90067571 – 90067573 FS060221	\$158,566.80
EFT 90067993 – 90068027 FS062321	\$37,633.78

TOTAL REGULAR CLAIMS FOR JUNE 2021 \$3,519,157.71

Recommendation: Upon examination of claims by the Board of Education a motion is in order to: “approve the action of the Chairman and Treasurer in issuing the checks above from the above listed accounts, approve all claims as submitted, direct the Treasurer to make payment accordingly, and enter official copies of all claims as listed into the Official Minutes of the Board of Education.”

Word2017....



FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Regular

DATE: 6/28/2021

TOPIC: Professional Leave District Personnel

PREPARED BY: Jennifer Dyar

Recommended Action on: 6/28/2021

Action Item for Vote (REGULAR MEETINGAA0)

Superintendent Prior Approval: Yes

Recommendation/Motion: A motion is in order to approve the professional Leave as indicated.

Background/Rationale: Board policy and Kentucky law requires board approval.

Policy: 03.1911\03.2911

Fiscal Impact: \$1113,189

Attachments(s): N/.75A

Reimbursement Funding Source	Current Agenda	Year-to-Date
Employee Self-Funded	\$0	\$0
General Funds	\$12,660.00	\$44,163.33
Outside Third-Party Source	\$1,755.00	\$5,613.00
School Funds	\$6,249.00	\$10,877.83
IDEA Grant	\$0	\$0
Perkins Grant	\$0	\$24,365.22
Title I Grant	\$0	\$0
Title II Grant	\$92,525.75	\$9,280.00
Title III Grant	\$0	\$0
Title IV Grant	\$0	\$0
Other Grants	\$0	\$5,840.00
TOTALS	\$113,189.75	\$108,315.38

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PROFESSIONAL LEAVE BY DISTRICT PERSONNEL
REGULAR MEETING

1 Professional Leave Request Recommended:

<u>Professional Meeting</u>	<u>Staff Member</u>	<u>School</u>	<u>Substitute</u>	<u>Reimbursement</u>	<u>Total Cost</u>
<u>Location & Dates</u>				<u>Funding Sources</u>	
NAESP Pre-K-8 Principals	Matt Marsh	Sandersville Elem	NO	Title II	\$2,481.00
Conference	Matt Noblin	Sandersville Elem	NO	Title II	\$2,481.00
Chicago, IL					
July 7-10, 2021					
Work days - 3					
July 7-11, 2021	Donte Tichenor	BTW Elem	NO	Title II	\$2,388.34
Work Days - 3					
Purpose	To learn new strategies on improving principal/leadership skills.				
National School Public	Jenne Slaw	IAKSS	NO	Gen Funds	\$2,335.00
Relations Association	Lisa Deffendall	IAKSS	NO	Gen Funds	\$2,335.00
Seminar					
New Orleans, LA					
July 9-14, 2021					
Work Days -4					
Purpose	To gain insight & skills in communication, marketing and public relations from experts in their field.				
National Center for Education	Joel Katte	Success Academy	NO	Outside - 3rd Party	\$1,755.00
Research and Technology					
Canandaigua, NY					
July 13-17, 2021					
Work Days - 4					
Purpose	To learn the latest research-based strategies that address students' most pressing education needs.				
Ron Clark Academy	David Wright	WWB Elem	NO	Title II	\$1,805.00
Atlanta, GA	Brandon Bowen	WWB Elem	NO	Title II	\$1,805.00
July 14-16, 2021	Lisa Owens	WWB Elem	NO	Title II	\$1,805.00

Work Days - 0	Carrie Mulert	WWB Elem	NO	Title II	\$1,805.00
	Melissa Lynch	WWB Elem	NO	Title II	\$1,805.00
	Stephanie Obi	WWB Elem	NO	Title II	\$1,805.00
	Gracious Brown	WWB Elem	NO	Title II	\$1,805.00
	Marlene Johnson	WWB Elem	NO	Title II	\$1,805.00
	Amanda Stewart	WWB Elem	NO	Title II	\$1,805.00
	Susan Williamson	WWB Elem	NO	Title II	\$1,805.00
Work Days - 3	Ebony Hutchinson	WWB Elem	NO	Title II	\$1,805.00
Purpose	To learn interactive instructional and classroom strategies that have been proven effective.				
2021 KACTE Summer Louisville, KY July 20-23, 2021	Catherine Vannatter	Loucust Trace	NO	School Funds	\$1,140.00
Work Days - 4 July 21-23, 2021	Donna Gilbert	Southside Tech	NO	School Funds	\$729.00
Work days- 3	Jacob Hall	Loucust Trace	NO	School Funds	\$1,080.00
	Daniel Bustle	Loucust Trace	NO	School Funds	\$1,080.00
	Toni Myers	Loucust Trace	NO	School Funds	\$1,080.00
Purpose	To gain effective instructional strategies for career and technical education.				
KASA Annual Leadership Institute Louisville, KY July 26-30, 2021	Daniel Bruno	IAKSS	NO	Title II	\$1,689.00
Work Days - 5 July 27-28, 2021	Megan Barnes	Brenda Cowan Elem	NO	Title II	\$702.00
Work Days- 2 July 27-30, 2021	Frederick Snodgrass	Bryan Station High	NO	Title II	\$1,349.00
Work Days- 4	Rebecca Shearer	Bryan Station High	NO	Title II	\$1,349.00
	Jami Dailey	Bryan Station High	NO	Title II	\$1,349.00
	Stacey Middleton	Bryan Station High	NO	Title II	\$1,349.00
	Kristy Field	Bryan Station High	NO	Title II	\$1,349.00
	Healther Eppley	Bryan Station High	NO	Title II	\$1,349.00

July 28-30, 2021 Work Days - 0	Faith Thompson	IAKSS	NO	Title II	\$1,571.92
	Lisa Smith	IAKSS	NO	Title II	\$1,471.92
	Mark Sellers	IAKSS	NO	Title II	\$1,471.92
	Carl Hayden	IAKSS	NO	Title II	\$1,571.92
	James McMillin	IAKSS	NO	Title II	\$1,471.92
	Mark Rose	ACE Elem	NO	Title II	\$1,012.00
	Amanda Wickersham	TCHS	NO	Title II	\$1,750.00
	Allison Marcum	IAKSS	NO	Title II	\$1,571.92
	Joshua Williams	Brenda Cowan Elem	NO	Title II	\$1,062.35
	Twanjua Jones	Morton Middle	NO	Title II	\$1,095.34
	Larry Caudill	LTMS	NO	Title II	\$1,077.08
	Tomma Huguely	LTMS	NO	Title II	\$1,077.08
	Karen Lymon	LTMS	NO	Title II	\$1,077.08
	John Moore	Ashland Elem	NO	Title II	\$1,159.00
	Shamiah Ford	Coventry Oak Elem	NO	Title II	\$1,159.00
	Clay Sutherland	Morton Middle	NO	Title II	\$1,195.34
	Eric Sanford	Morton Middle	NO	Title II	\$1,195.34
Work Days -3	Joseph Sheroan	Garden Springs Elem	NO	Title II	\$1,032.00
	Gregory Hale	Winburn Middle	NO	Title II	\$1,209.00
	Jennifer Fish	Landowne Elem	NO	Title II	\$924.80
	Catherine Vannatter	Locust Trace	NO	Title II	\$1,150.73
	Cynthia Bruno	Dixie Elem	NO	Title II	\$905.99
	Justin Welch	Dixie Elem	NO	Title II	\$905.99
	Michael Price	Breckinridge Elem	NO	Title II	\$1,149.00
	Eric Thornsby	TCM	NO	Title II	\$1,104.63
	Kelly Sirginnis	TCM	NO	Title II	\$1,104.63
	Greg Quenon	TCM	NO	Title II	\$1,104.63
	Katherine McAnelly	IAKSS	NO	Title II	\$820.00
	Mandy Mills	IAKSS	NO	Title II	\$1,097.00
	Sherri Heise	IAKSS	NO	Title II	\$1,182.00
	Shannon Stinson	IAKSS	NO	Title II	\$1,097.00
	Jamie Burch	VLA	NO	Title II	\$1,032.00
	April Clement	VLA	NO	Title II	\$1,032.00

	Jay Jones	Winburn Middle	NO	Title II	\$1,109.00
	Whitney Stevenson	IAKSS	NO	Title II	\$812.10
	Amy Stults	IAKSS	NO	Title II	\$911.12
	Joe Gibson	Leestown Middle	NO	Title II	\$749.00
	Beth Lee	Leestown Middle	NO	Title II	\$749.00
	Latonya Meekins	Leestown Middle	NO	Title II	\$749.00
	Alison Wright	Leestown Middle	NO	Title II	\$749.00
	Leon Buford-Kelly	Leestown Middle	NO	Title II	\$749.00
	Kita Carver	Leestown Middle	NO	Title II	\$749.00
	Jason Gilliam	Leestown Middle	NO	Title II	\$749.00
	Lori Vogel	Leestown Middle	NO	Title II	\$749.00
	BJ Martin	Winburn Middle	NO	Title II	\$1,349.00
	Stephanie Urbanek	Meadowthorpe Elem	NO	Title II	\$919.22
Purpose	To obtain different perspectives and ideas from education administrators throughout Kentucky.				
Math Recovery Specialist Part 1 Training Louisville, KY August 17-19 2021 November 15-17, 2021 January 5-7, 2022 Work Days - 9 Purpose	Pamela Hart	Picadome Elem	Yes	Title II	\$4,900.44
2021 NASDME- MEP National Conference Miami, FL October 12-15, 2021 Work Days - 4 Purpose	Richard Sanchez	IAKSS	NO	Gen Funds	\$1,250.00
	To learn strategies on providing equitable access to quality education for our migrant population.				
NAEH CY-National Conference Atlanta, GA November 12-14, 2021	James Hodge	IAKSS	NO	Gen Funds	\$2,210.00

Work Days - 3

Purpose

To gain strategies to ensure our homeless population is achieve success in school.

ACTE CareerTech Vision 2021

Allison Marcum

IAKSS

NO

Gen Funds

\$2,265.00

New Orleans, LA

Carrie Rogers

IAKSS

NO

Gen Funds

\$2,265.00

November 30-December 4,2021

Work Days - 5

Purpose

To learn more about assessment for learning & transition readiness for secondary students.



FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Regular

DATE: 6/28/2021

TOPIC: Requests From Principals for Extended Trips

PREPARED BY: Chiefs of Schools

Recommended Action on: 6/28/2021

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: Approve the extended trip requests as listed.

Background/Rationale: These trips have been planned to enhance the education of participating students. Some of the trips involve educational projects while some are performance or competition events. All of the trips assist the students in dealing with people and events outside the ordinary realm of home and school. Each extended trip has been pre-planned and will be properly supervised. The itinerary for each trip, in addition to a list of participating students, has been included. Any trip taken during the school day must be educationally justified.

Policy: 09.36 (School Related Student Trips)

Fiscal Impact: N/A

Attachments(s): June 28, 2021 Regular Meeting Agenda

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REQUESTS FROM PRINCIPALS FOR EXTENDED TRIPS

	<u>School/Organization</u>	<u>Destination/Purpose</u>	<u>Inclusive Dates</u>
	High Schools		
*	Frederick Douglass High	Hoover, Alabama	July 15-17
A	Football Team Sponsor's name: Nathan McPeck. Additional chaperones 2. Students 25.	Hoover High School Football camp	(0 school days)
*****	Frederick Douglass High	Gatlinburg, TN	August 20-22
A	Soccer Team - Girls Sponsor's name: Megan Adkins. Additional chaperones 10. Students 45.	Rocky Top Sports Complex Volleyball tournament	(0 school days)
*	Henry Clay High	Chicago, IL	October 1-2
A	Volleyball Team Sponsor's name: Dale Grupe. Additional chaperones 6. Students 15.	Mother McAuley High School Volleyball tournament	(1 school day)
*	Henry Clay High	Louisville, KY	November 5-7
A	Volleyball Team Sponsor's name: Dale Grupe. Additional chaperones 6. Students 15.	Valley High School Volleyball tournament	(1 school day)

*	Paul L Dunbar High	Louisville, KY	September 10-11
A	Volleyball Team	KIVA Sports	(0 school days)
	Sponsor's name: Jennifer Morgan. Additional chaperones4. Students 20.	Volleyball tournament	
****	Paul L Dunbar High	Phoenix, AZ	September 30-Oct
A	Volleyball Team	AAA Four Diamond Arizona	(2 school days)
	Sponsor's name: Jennifer Morgan. Additional chaperones 4. Students 15.	Nike Tournament of Champions. America's #1 High School Girls Volleyball Event.	
*****	Paul L Dunbar High	Louisville, KY	November 5-8
A	Volleyball Team	Jtown High School	(1 school day)
	Sponsor's name: Jennifer Morgan. Additional chaperones 5. Students 18.	State tournament	

*	Transportation by Parents and/or Sponsor
**	Transportation by Rental Van/Car
***	Transportation by Fayette County School Bus
****	Transportation by Commercial Airlines
*****	Transportation by Commercial Bus
A	Fayette County School Bus Unavailable
B	Comfort
/	Instructional Extended Trip

RATIONALE: These trips have been planned to enhance the education of participating students. Some of the trips involve educational projects while some are performance or competition events. All of the trips assist the students in dealing with people and events outside the ordinary realm of home and school. Each extended trip has been pre-planned and will be properly supervised. The itinerary for each trip, in addition to a list of participating students, has been included. Any trip taken during the school day must be educationally justified.

POLICY REFERENCE: 09.36 (School Related Student Trips)

RECOMMENDATION: A motion is in order to:

"Approve the extended trip requests as listed."



FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Regular

DATE: 6/28/2021

TOPIC: Special and Other Leaves of Absence

PREPARED BY: Rodney Jackson

Recommended Action on: 6/28/2021

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: N/A

Background/Rationale: This is to report employee leaves of absence and requests for days without pay

Policy: 03.123/03.223

Fiscal Impact: N/A

Attachments(s): Special and Other Leaves of Absence for June 28, 2021 Board Agenda

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SPECIAL AND OTHER LEAVES OF ABSENCE

1. CERTIFIED/SALARIED CLASSIFIED PERSONNEL

Extension of Leave of Absence of Certified/Salaried Classified Personnel - This is to report the extension of leave of absence of the following certified/salaried classified personnel:

Name	Location	Assignment	Effective Date
THOMAS MARGARET	YATES ELEMENTARY	ELEMENTARY ART INSTRUCTOR	05/18/21

2. CLASSIFIED HOURLY PERSONNEL

- a. Extension of Leave of Absence of Classified Hourly Personnel - This is to report the extension of leave of absence of the following classified hourly personnel:

Name	Location	Assignment	Effective Date
MARTIN CAMMIE	BUS GARAGE	BUS MONITOR	04/20/21

- b. Resignation from Leave of Absence of Classified Hourly Personnel - This is to report the resignation from leave of absence of the following classified hourly personnel:

Name	Location	Assignment	Effective Date
GRAVITT CHAD	PAUL LAURENCE DUNBAR HS	REGISTRAR	05/07/21



FAYETTE COUNTY PUBLIC SCHOOLS

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: June 28, 2021

TOPIC: Approval of a BG-4 Contract Closeout Form for Modifications to the Front Entries and Secured Vestibules at Ashland, Harrison, Maxwell, Booker T. Washington, Dixie, Northern and Picadome Elementary Schools; Crawford Middle School; and the FCPS Preschool Center (GROUP B) BG# 19-122

PREPARED BY: Myron Thompson, Chief Operating Officer @ 381-4165

Recommended Action on: 6/28/2021
Consent Item

Superintendent Prior Approval: No

Recommendation/Motion: Accept the completion of the contract for the Modifications to the Front Entry and Secured Vestibule at Ashland, Harrison, Maxwell, Booker T. Washington, Dixie, Northern and Picadome Elementary Schools; Crawford Middle School; and the FCPS Preschool Center (GROUP B) and approve the BG-4 Contract Closeout Form, subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Background/Rationale: Bid documents were prepared by the architect, Ross Tarrant Architects, for the Modifications to the Front Entry and Secured Vestibule at Ashland, Harrison, Maxwell, Booker T. Washington, Dixie, Northern and Picadome Elementary Schools; Crawford Middle School; and the FCPS Preschool Center (GROUP B). The contract in the total amount of \$1,586,600.00 with E.C. Matthews Company, Inc., was accepted and approved by the Board in a meeting held on June 24, 2019 and construction began in October 2019. The Department of Facility Design & Construction, the design consultants Ross Tarrant Architects, and the local building code officials have reviewed the progress of the work. Minor changes to the original plans and specifications have been necessary in order to: resolve unforeseen existing conflicts found during construction; comply with building code requirements; correct deficiencies in the plans; or to provide improvements over the original specification. The Board has approved eight (8) change orders adding the amount of \$66,989.54 to the total construction cost. The adjusted contract amount is \$1,653,589.54. All work has been satisfactorily completed by the contractor. At this time, a BG-4 Contract Closeout Form is presented for acceptance of the work by the Board.

Original Contract Amount	\$1,586,600.00	
Total of Change Orders to Contract	\$66,989.54	
Total Cost of Construction		\$1,653,589.54

<u>Item</u>	<u>Amount</u>	<u>Funding Source</u>	<u>Recurring/ Nonrecurring</u>	<u>Measurable Expected Impact and Timeline</u>
BG-4 Contract Closeout Form	\$0	Fund 360	Nonrecurring	Approval of the BG-4 complies with the intent of the requirements of 702 KAR 4:160 and the Kentucky Department of Education, District Facilities Branch.

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Acting Superintendent Marlene Helm

Policy: 702 KAR 4:160

Fiscal Impact: None

Attachments(s): None

On motion by _____, seconded by _____, the Board accepted completion of the contract for the Modifications to the Front Entry and Secured Vestibule at Ashland, Harrison, Maxwell, Booker T. Washington, Dixie, Northern and Picadome Elementary Schools; Crawford Middle School; and the FCPS Preschool Center (GROUP B) and approved the BG-4 Contract Closeout Form, subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160

Tyler Murphy, Board Chair

Dr. Marlene Helm, Acting Superintendent



FAYETTE COUNTY PUBLIC SCHOOLS

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: June 28, 2021

TOPIC: Approval of a Proposed Change Order (No. Six) to the Contract for the Modifications to the Front Entries and Secured Vestibules at Julius Marks, Lansdowne, Southern, Rosa Parks and Veterans Park Elementary Schools; Eastside and Southside Technical Centers; The Learning Center; Martin Luther King Academy; and Johnson Building (GROUP C) BG# 19-123

PREPARED BY: Myron Thompson, Chief Operating Officer @ 381-4165

Recommended Action on: 6/28/2021
Consent Item

Superintendent Prior Approval: No

Recommendation/Motion: Approve the proposed additive Change Order No. Six to the contract with E.C. Matthews Company, Inc. for Modifications to the Front Entry and Secured Vestibule at Julius Marks, Lansdowne, Southern, Rosa Parks and Veterans Park Elementary Schools; Eastside and Southside Technical Centers; The Learning Center; Martin Luther King Academy; and Johnson Building (GROUP C), in the amount of \$18,890.00 (Eighteen Thousand, Eight Hundred Ninety Dollars), with an equivalent transfer of funds from Object Code 0840 to 0450, and a corresponding transfer of \$1,534.82 (One Thousand, Five Hundred Thirty-four Dollars and Eighty-two Cents) for design consultant fees, subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Background/Rationale: When these facilities were renovated in the past, FCPS buildings did not include the features of a secured vestibule. As a part of the new Board-approved 10-Point Safety Investment Plan, modifications need to be made to the front entries and secured vestibules to provide a higher level of protection for students and staff. JRA Architects have produced final Construction Documents for bidding describing these modifications. The negotiated bid was approved on June 24, 2019 and construction began in October 2019. The Office of Facility Design & Construction, the design consultants and the local building code officials have reviewed the progress of the work. Changes to the original plans and specifications have been necessary in order to satisfy the requirements described below. Approval of these changes allows the work to be completed. The description and cost of these items are summarized as follows:

	Change to DPOs	Change to GC Contract	8.125% A/E FEE*
To improve original plans and specs:			
• Provide labor, materials and equipment to substitute door hardware due to long lead times (Johnson Bldg.); add:		\$842.70	\$68.47
• Provide labor, materials and equipment to convert Media Center workroom to an office (Johnson Bldg.); add:		\$6,506.00	\$528.61

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Acting Superintendent Marlene Helm

To resolve unforeseen conflict:

- Provide labor, materials and equipment to add steel door frame bracing at exterior door (Johnson Bldg.); add:

Total Change Order No. Six:**Design consultant fees:****Total Cost:**

\$2,769.00 \$224.98

\$10,117.70**\$822.06****\$10,939.76**

*Per KDE guidelines, A/E fee is 6.5% with 1.25% renovation factor

A contingency (\$229,600.08) is included in the project's available funds. There has been five previous change order on this project. The cost of the current and all changes orders represents a 16.32% increase in the construction cost.

Policy: 702 KAR 4:160**Fiscal Impact:**

<u>Fund</u>	<u>Org. Code</u>	<u>Project Code</u>	<u>Object Code</u>	<u>Balance</u>
Construction 360	0003603	19123	0450	\$63,398.12

Attachments(s): None

On motion by _____, seconded by _____, the Board approve the additive Change Order No. Six to the contract with E.C. Matthews Company, Inc. for Modifications to the Front Entry and Secured Vestibule at Julius Marks, Lansdowne, Southern, Rosa Parks and Veterans Park Elementary Schools; Eastside and Southside Technical Centers; The Learning Center; Martin Luther King Academy; and Johnson Building (GROUP C), in the amount of \$10,117.70 (Ten Thousand, One Hundred Seventeen Dollars and Seventy Cents), with an equivalent transfer of funds from Object Code 0840 to 0450, and a corresponding transfer of \$822.06 (Eight Hundred Twenty-two Dollars and Six Cents) for design consultant fees, subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Tyler Murphy, Board Chair_____
Dr. Marlene Helm, Acting Superintendent



FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Regular

DATE: June 28, 2021

TOPIC: Approval of a Proposed Change Order (No. Fourteen) to the Contract for the Construction of the New Tates Creek High School BG# 20-082

PREPARED BY: Myron Thompson, Chief Operating Officer @ 381-4165

Recommended Action on: 6/28/2021
Consent Item

Superintendent Prior Approval: No

Recommendation/Motion: Approve the proposed Change Order No. Fourteen to the contract with D.W. Wilburn, Inc. for the construction of the New Tates Creek High School, in the amount of \$0 (Zero Dollars) and a change in the DPOs of \$0 (Zero Dollars), subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Background/Rationale: The construction of a new Tates Creek High School is listed as priority 1.b.3. on FCPS's 2017 (amended) District Facility Plan. Tate Hill Jacobs produced final Construction Documents for bidding describing the new construction yielding a final project of approximately 304,354 SF (includes auxiliary gym) plus an additional 66,766 SF of shell space and basement, to serve 1,866 students. Bids were received on May 28, 2020 and construction began in July 2020. The Office of Facility Design & Construction, the design consultants and the local building code officials have reviewed the progress of the work. Changes to the original plans and specifications have been necessary in order to satisfy the requirements described below. Approval of these changes allows the work to be completed. The description and cost of these items are summarized as follows:

	Change to DPOs	Change to GC Contract	4.6% A/E FEE
To improve original plans and specs:			
• Credit to (1) DPO and add (1) new DPO due to schedule and price increases:		\$0	\$0
• Terrazzo & Marble Supply (DPO #41508064 KDE #54)	(\$300,000.00)		
• Key Resin Co. (DPO #TBD KDE #TBD)	\$300,000.00		
Total Change Order No. Fourteen:	\$0	\$0	
Design consultant fees:			\$0
Total Cost:		\$0	

A 5% contingency, plus additional \$50,000 general fund, (total \$3,598,550.00) is included in the project's available funds. There have been thirteen previous change orders on this project. The cost of the current and all changes orders represents a 1.33% increase in the construction cost.

Policy: 702 KAR 4:160

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Acting Superintendent Marlene Helm

Fiscal Impact:

<u>Fund</u>	<u>Org. Code</u>	<u>Project Code</u>	<u>Object Code</u>	<u>Balance</u>
Construction 360	1053603	19079	0840	\$2,494,838.19

Attachment(s): None

On motion by _____, seconded by _____,
the Board approved the proposed Change Order No. Fourteen to the contract with D.W. Wilburn, Inc. for
the construction of the New Tates Creek High School, in the amount of \$0 (Zero Dollars) and a change in
the DPOs of \$0 (Zero Dollars), subject to the approval of the Kentucky Department of Education, District
Facilities Branch, per the provisions of 702 KAR 4:160.

Tyler Murphy, Board Chair

Dr. Marlene Helm, Acting Superintendent

District Name: Fayette County Schools District Code: 165 Facility Name: New Middle School @ Polo Club School Code: TBD

Project Name: _____

PROJECT TYPE: Yes No Gross Building Area (sf.)

New Building ☒ ☐ 173,125 GSF

Addition ☐ ☒ _____

Renovation ☐ ☒ _____

Provisions for Future Expansion: Yes

Proposed Alternates: (1) TBD
(2) _____
(3) _____

Describe special conditions, phasing of project and alternates, attach a supplemental sheet, if needed.

BUILDING CONSTRUCTION CHARACTERISTICS:

Description of Building Structure:

Foundation: Spread Footings, Gym Level slab on grade, second floor precast hollow core floor planks bearing on ICF/CMU and some columns. Mechanical Platforms is concrete over metal deck on bar joists.

Exterior Walls: Brick/or Metal Panel Over ICF/CMU/Metal Stud backup.

Roof Structure: Modified Bituminous Membrane Roofing over rigid insulation. Metal Roofing over rigid insulation and metal deck at the penthouse. EPDM over Canopy Roofs

ENERGY EFFICIENT DESIGN (KRS 157.450 and KRS 157.455):

_____ Energy Consumption "Existing" (kBtu/sf/yr)

_____ Energy Consumption Target (kBtu/sf/yr)

YES NO

☐ ☒ LEED Certified Other: _____

☒ ☐ Designed to meet Energy Star

☒ ☐ Exceeds ASHRAE 90.1(2007) by 10% (Minimum)

☒ ☐ Whole Building Life Cycle Cost Analysis Demonstrating Cost Effective Design

Life Cycle Cost Analysis Software Used: _____

If not yes to one or more of the above, explain why. _____

☐ ☒ Designed to be Net-Zero

☐ ☒ Designed to be Net-Zero Ready

Energy Efficient Design Features: (See List Page 4, or Use Drop Down List)

East / West Building Orientation ☒ YES ☐ NO

Gross Exterior Wall Area (sf): 646,669 GSF Avg. Exterior Wall R-Value: R-23

Gross Window / Door Area (sf): 22,310 GSF Avg. Window/Door R-Value: R-2.5

Gross Roof Area (sf): 499,554 GSF Avg. Roof R-Value: R-27

Exterior Wall Type: D - face brick, ICF poured concrete, interior finish system Other: Vertical/Plate Metal

Roofing Type: A - modified bitumen over rigid insulation Other: EPDM/Metal Roofing

HVAC System Type: C - ground source heat pump system with air make up Other: _____

Classroom Lighting: E - other Other: LED w/ dimming

Active Daylighting: B - occupancy light control sensors Other: _____

Passive Daylighting: G - none Other: _____

On Site Energy Generation: G - none Other: _____

Air Purification Systems : YES ☐ NO ☒Gray Water System : YES ☐ NO ☒Low Water Use Fixtures : YES ☒ NO ☐

Other: _____

PLUMBING:Type of Sewage Disposal: Municipal sewer**HEATING, VENTILATION AND AIR CONDITIONING:**Heating Only: _____ Heating & Mechanical: _____ HVAC: X A/C Only: _____
Ventilation OnlyFuel Source/Backup (if applicable): All electric**ELECTRICAL:**Source of Electric Power: pad-mount transformer, utility companyVoltage Serving Facility: 277/480V/three-phase

Number of Convenience Outlets:

Classrooms 11Library/Media Center as requiredBusiness Ed as requiredFamily & Consumer Scienc as requiredCamera System: Yes

Lighting Intensity (fc.):

Std. Classrooms 50Library/Media Ctr 50Science Lab 50Science Clrm 50Band/Music 50Business Ed 50Shops 50Corridors 20Stairways 20Cafeteria 50Pre-School Clrm 50Art Classroom 75Gymnasium 50**SPECIAL EQUIPMENT:**

System	Conduit Only	Conduit & Wiring	Complete with Equipment
Bell	_____	_____	<u>X</u>
Clock	_____	_____	<u>X</u>
Fire Alarm	_____	_____	<u>X</u>
Intercom	_____	_____	<u>X</u>
Telephone	_____	<u>X</u>	_____
Television	_____	<u>X</u>	_____
Computer	_____	<u>X</u>	_____
Wireless Network	_____	<u>X</u>	_____
Interactive White bd	<u>N/A</u>	_____	_____
Voice Amplification	<u>N/A</u>	_____	_____

FIXED EQUIPMENT:

Teacher Cabinet	<u>X</u>	Custodial Room Shelves	<u>X</u>
Student Lockers	<u>X</u>	Science Laboratories	<u>X</u>
Folding Bleachers	<u>X</u>	Family & Consumer Sci	<u>X</u>
Library Furnishings	<u>X</u>	Other	_____
Dry Food Shelves	<u>X</u>	Other	_____

INTERIOR FINISH SCHEDULE:

AREA	FLOOR	WAINSCOT	WALLS	CEILING
General Office	Carpet/LVT	N/A	Paint	2X2 APC
Corridors	LVT or Rubber	N/A	Paint	2X2 APC, GWB
Custodial	Concrete	N/A	Paint, Epoxy	Structure
Kitchen	Quarry Tile	N/A	Paint, Epoxy	2X2 APC Vinyl Face
Cafeteria	MCT or Rubber	N/A	Paint	Painted Structure, 2X2 APC
Gym	Wood	N/A	Paint	Painted Structure/Acoust. Deck
Showers/Locker	Tile	N/A	Paint, Epoxy	GWB
Toilets	Tile	N/A	Paint, Epoxy	GWB
Library/Media Cntr	LVT	N/A	Paint	2X2 APC, GWB
Classrooms	Polished Concrete	N/A	Paint	2X2 APC
Music	Rubber	N/A	Paint	2X2 APC, GWB
Art	Polished Concrete	N/A	Paint	2X2 APC or Unistrut System
Science	Polished Concrete	N/A	Paint	2X2 APC
FMD	LVT or Rubber	N/A	Paint	2X2 APC
OTHER AREAS				
F&CS	Polished Concrete	N/A	Paint	2X2 APC, GWB
Computer	Polished Concrete	N/A	Paint	Painted Struct./Unistrut System
VoAG	Polished Concrete	N/A	Paint, Epoxy	Painted Struct./Unistrut System

Miscellaneous Project Specific Features: N/A

Kentucky Registered Architect:

Date: 5-25-2021

Signature

Kentucky Registered Engineer:

Date: 5-25-21

Signature

Board Designee or Superintendent:

Signature

Date: _____

Energy Efficient Design Features Lists

Exterior Wall Type

- A - face brick, captured air space, board insulation and waterproof CMU
- B - face brick, captured air space, sprayed insulation on CMU
- C - face brick, captured air space, sheathing over metal insulated stud system, interior finish system
- D - face brick, ICF poured concrete, interior finish system
- E - other, describe

Roofing Type List

- A - modified bitumen over rigid insulation
- B - EPDM over rigid insulation
- C - plastic single ply over rigid insulation
- D - metal roofing over nailable deck with insulation
- E - asphalt shingle roofing over nailable deck with insulation
- F - other, describe

HVAC System Type List

- A - two pipe unit ventilator system
- B - water source heat pump system with air make up
- C - ground source heat pump system with air make up
- D - hybrid water source heat pump system with boiler/chiller and well field with air make up
- E - variable refrigerant flow (VRF) with air make up
- F - hybrid geothermal/variable refrigerant flow (VRF) with air make up
- G - variable refrigerant volume (VRV) with air make up
- H - hybrid geothermal/variable refrigerant volume (VRV) with air make up
- I - chilled beam system
- J - hybrid chilled beam/geothermal system
- L - other

Classroom Lighting List

- A - T8 fluorescent fixtures
- B - T5 fluorescent fixtures
- C - high energy gas fixtures
- D - low voltage systems
- E - other

Active Daylight System List

- A - classroom fluorescent dimming including dimming switches, ballasts and sensors
- B - occupancy light control sensors
- C - remote sensor bi-level lighting with no fixtures dimming
- D - manual bi-level lighting with no fixture dimming
- E - other
- F - none

Passive Daylight Systems List

- A - upper classroom clerestory lighting with sloped ceiling plane
- B - lower classroom clerestory lighting that does NOT require sloping the ceiling place
- C - exterior light shelves
- D - solar tubes without dimming
- E - solar tubes with internal dimmers
- F - other
- G - none

On Site Energy Generation List

- A - solar water heating
- B - solar electric generation (small units for demonstration or for limited areas)
- C - solar electric generation (to support the entire building's energy needs)
- D - wind generation (small units for demonstration or for limited areas)
- E - wind generation (to support the entire building's energy needs)
- F - other
- G - none

For Reference

District Name: Fayette County District Code: 165 Facility Name: New Middle School @ Polo Club School Code: TBD

Project Name: New Middle School @ Polo Club

Project Phase:	Design Development:	<input checked="" type="checkbox"/>	Construction Documents:	<input type="checkbox"/>
1. Site Development	\$		3,943,408.72	
2. General Construction	\$		19,217,253.00	
3. Heating, Ventilation & Air Conditioning	\$		5,847,422.00	
4. Plumbing (Include Sprinkler System)	\$		3,193,923.00	
5. Electrical Work	\$		6,232,500.00	
6. Sewage Disposal System	\$			
7. Total Construction Cost (1-6)			\$	38,434,506.72
8. Site Acquisition Cost (Purchase Price)	\$		-	
9. Legal Services	\$		-	
10. Fiscal Agent Fee	\$		227,918.92	
11. Bond Discount	\$		812,800.00	
12. Architect/Engineer Fee	\$		1,844,856.32	
13. Construction/Manager Fee (if Applicable)	\$		-	
14. Equipment/Furnishings (Not Fixed)/Computers	\$		3,412,685.00	
15. Property & Topographic Survey	\$		10,000.00	
16. Geotechnical Survey & Report	\$		15,000.00	
17. Special Inspections	\$		201,938.56	
18. Asbestos Abatement	\$		-	
19. Commissioning Fee	\$		161,550.85	
20. Plan Review Fee	\$		34,500.00	
21. Printing & Distribution of Bid Docs	\$		43,417.00	
22. Contingencies - Minimum 5% of Line 7	\$		1,921,725.34	
23. Other Cost (HVAC Bal./Gtherm test & Photos)	\$		104,965.26	
24. Total Other Cost (8-23)			\$	8,791,357.25
25. TOTAL PROJECT COST (line 7 + line 24)			\$	47,225,863.97
a. Gross Square Foot Area*				171,983.00
b. Total Cost Per Square Foot	\$			274.60
c. Total Cost Per Pupil	\$			26,236.59
d. Gross Sq. Ft. Area of Alternates				0
* Base Bid Area Only				

Kentucky Registered Architect/Engineer:  Date: 5/25/2021

Construction Manager: _____ Date: _____

Board of Education Designee: _____ Date: _____

BG1 Project Application Form (Revised)

(Ref# 18659)

Form Status: Saved

Tier 1 Project: New Middle School at Polo Club Blvd

BG Number: 21-176

Status: Active

District: Fayette County (165)

Phase: Project Initiation ([View Checklist](#))

Construction Delivery Method

Procurement Standard

Reason for Revision

Emergency

General Contractor

Model Procurement

Change in cost estimate

No

Project Type and Description

Applicable Items

New Building	Yes
Addition	No
Major Renovation	No
GESC	No
Roofing	No
HVAC	No
ADA Compliance	No
Life Safety	No
Security	No
Water Bottle Filling Stations	No
Minor Project	No
New Relocatable Classroom	No
Equipment / Furnishings Procurement	No
Site Acquisitions	No

District Facility Plan (DFP)

Compliance with 702 KAR 4:180 and 702 KAR 4:160

DFP Approval Date 4/1/2017

DFP Priority

1a.3 - New Middle School

Estimated Cost: \$25,861,914.00

Facility: No Data

Project Not Listed on DFP No

Inventory

Facility Name

new school - Fayette County - DFP 02/01/13 - 1a.3 (B10002052)

Scope

Provide a Complete Narrative of the Proposed Project

This project is a New Middle School to be located off of Polo Club Blvd. in Fayette County, Kentucky. We have seen continuous growth over many years and are proposing that this new middle school be for 1200 students in lieu of the 900 listed on the 2017 DFP item 1a.3 as referenced above. We are constantly having to add mobile units to new buildings in order to meet our growth needs. A new DFP was submitted to KDE on 12/18/2020, which does have this listed as a building for 1200 students. We are currently waiting for review and approval of this new DFP. It is our hope to have this building ready for occupancy in fall of 2023, therefore we are submitting this in order to meet that timeline. Eventually another school building will be on this same site and a minimum amount of work will be done in order to accomodate that future building.

Work Related to Project But Excluded from this BG1 Scope

Financial Plan

Probable Costs

Proposed Plan to Finance Application

Total Construction Cost	\$38,434,506.72
Construction Contingency	\$1,921,725.34
Architect / Engineer Fee	\$1,844,856.32
Construction Manager Fee	\$0.00
Fiscal Agent Fee	\$227,918.92
Bond Discount	\$812,800.00
Equipment / Furnishings	\$1,976,400.00
Equipment / Computers	\$1,181,435.00
Technology Network System (KETS)	\$254,850.00
Site Acquisition	\$0.00
Site Survey	\$10,000.00
Geotechnical Investigations	\$15,000.00
Special Inspections	\$201,938.56
Commissioning	\$161,550.85
Advertising	\$0.00
Printing	\$43,417.00

Other Probable Costs

Title	Amount
HVAC Balancing / Geothermal Teseting	\$58,465.26
Storm Shelter Review / HBC Permit Fee	\$34,500.00
Construction Photography	\$46,500.00
Total Project Cost	\$47,225,863.97

Funds Available

Bond Sale - SFCC
Bond Requirement - SFCC

Local FSPK Bond Sale\$47,225,863.97

Local General Fund Bond Sale

Cash - SFCC Requirement

Cash - Building Fund

Cash - Capital Outlay

Cash - Investment Earnings

Cash - General Fund

City - County - KYTC Reimbursement

KETS

Federal Funds

External Partner Agreement

Residual Funds

BG Number	Fund Source	Amount
No Data	No Data	No Data
Residual Funds Total:		\$0.00

Other Available Funds

Title	Amount
No Data	
No Data	
No Data	
Total Funds Available	\$47,225,863.97

BG1 Signature Page (Online Form Ref# 18659)

The signing of this financial document certifies the above stated funds are available and designated for this project during this fiscal year.

Superintendent	Date
Finance Officer	Date

Chairman

Date

NOTE: Any district anticipating the financing of this and/or other projects in a combined school revenue Bond should discuss the financing with the Director/Branch Manager, KDE - District Financial



FAYETTE COUNTY PUBLIC SCHOOLS

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: June 28, 2021

TOPIC: Approval of Revised BG-1 Project Application, BG-2 Outline Specifications Energy Design Criteria, and BG-3 Statement of Probable Cost for the Construction of the New Middle School on Polo Club Boulevard BG# 21-176

PREPARED BY: Myron Thompson, Chief Operating Officer @ 381-4165

Recommended Action on: 6/28/2021
Consent Item

Superintendent Prior Approval: No

Recommendation/Motion: Approve a revised BG-1 Project Application for the construction of the New Middle School on Polo Club Boulevard in the amount of \$47,225,863.97 (Forty-seven Million, Two Hundred Twenty-five, Eight Hundred Sixty-three Dollars and Ninety-seven Cents); approve the BG-2 Outline Specifications Energy Design Criteria; and approve the BG-3 Statement of Probable Cost, subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Background/Rationale: The construction of the New Middle School on Polo Club Boulevard is listed as priority 1a.3. on FCPS's 2017 (amended) District Facility Plan (DFP) of approximately 140,479 SF to serve 1,200 students.

A BG-1 project application is required for all projects that use restricted funds and for new construction. An initial BG-1 was completed and approved in order to start this project was put together by the Director of FCPS Facility Design & Construction and the design team. During the design phases of the project, the design team is required to revisit the cost opinion as the design becomes more detailed. If the design team finds that the cost opinion changes greater than 10% at any phase of the design, then they are required to let FCPS know this in order to recommend revising the BG-1. We are now in the design development phase of the project. Based on current trends in the construction industry, we are seeing an increase in construction costs. It is recommended to approve a revised BG-1 as listed.

The BG-2 and BG-3 forms are required paperwork per the capital construction process and are attached for your review and approval. The BG-2 form is an outline specification, which is developed as the details of the project are designed. The BG-3 form is a breakdown of the construction cost opinion, which informs the revised BG-1 form. Project cost opinions are based on the most recent construction bids and include: design and financing fees; furnishings; surveys; and other miscellaneous project costs.

Based on the rationale above, a revised BG-1 Project Application is required as follows:

	Initial BG-1 (2/21)	Revised BG-1 Project Application
Total Construction Cost:	\$32,310,170.00	\$38,434,506.72
Contingencies:	\$1,615,508.50	\$1,921,725.34

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Acting Superintendent Marlene Helm

Architect/Engineer Fee:	\$1,689,545.91	\$1,844,856.32
Fiscal Agent Fee:	\$227,918.92	\$227,918.92
Bond Discount:	\$812,800.00	\$812,800.00
Equipment/Furnishings:	\$1,976,400.00	\$1,976,400.00
Equipment/Computers:	\$1,181,435.00	\$1,181,435.00
Technology Network Systems (KETS), Telephone, etc.:	\$254,850.00	\$254,850.00
Site Acquisition:	\$0	\$0
Site Survey:	\$10,000.00	\$10,000.00
Geotechnical Investigation:	\$15,000.00	\$15,000.00
Special Inspections:	\$201,938.56	\$201,938.56
Commissioning:	\$161,550.85	\$161,550.85
Advertising:	\$0	\$0
Printing:	\$43,417.00	\$43,417.00
HVAC Balancing / Geothermal Testing:	\$58,465.26	\$58,465.26
Storm Shelter Review / HBC Permit Fee:	\$34,500.00	\$34,500.00
Construction Photography:	\$46,500.00	\$46,500.00
Total Estimated Cost:	\$40,640,000.00	\$47,225,863.97

Policy: 702 KAR 4:160

Funding Source:

<u>Fund</u>	<u>Org. Code</u>	<u>Object Code</u>	<u>Balance</u>
Local FSPK Bond	360	5210	\$47,225,863.97

Attachment(s): BG-1, BG-2, BG-3

On motion by _____, seconded by _____, the Board approved a revised BG-1 Project Application for the construction of the New Middle School on Polo Club Boulevard in the amount of \$47,225,863.97 (Forty-seven Million, Two Hundred Twenty-five, Eight Hundred Sixty-three Dollars and Ninety-seven Cents); approve the BG-2 Outline Specifications Energy Design Criteria; and approve the BG-3 Statement of Probable Cost, subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Tyler Murphy, Board Chair

Dr. Marlene Helm, Acting Superintendent



FAYETTE COUNTY PUBLIC SCHOOLS

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: June 28, 2021

TOPIC: Approval of Design Development Documents for the Construction of the New Middle School on Polo Club Boulevard BG# 21-176

PREPARED BY: Myron Thompson, Chief Operating Officer @ 381-4165

Recommended Action on: 6/28/2021
Consent Item

Superintendent Prior Approval: No

Recommendation/Motion: Approve the Design Development Documents for the construction of the New Middle School on Polo Club Boulevard, subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Background/Rationale: The construction of the New Middle School on Polo Club Boulevard is listed as priority 1a.3. on FCPS's 2017 (amended) District Facility Plan (DFP) of approximately 110,521 SF to serve 900 students. However, the 2020 Local Planning Committee (LPC) recommended a finding that the 2021 DFP reflect the enrollment to be increased to 1,200 students due to the growth trends in Fayette County, which will increase the building square footage to approximately 140,479 SF.

This LPC finding was approved by the Board at its May 10, 2021 meeting and was approved by the Kentucky Department of Education on May 19, 2021. In order to remain on schedule to open this new middle school in fall of 2023, FCPS staff is recommending approval of the Design Development Documents for the enrollment of 1,200 students.

The building construction project will be funded through a bond issue and is subject to the approval of the Kentucky Department of Education. A BG-1 Project Application for the construction, identifying the extent and cost of the work, was approved by the Board at its February 22, 2021 meeting and has been filed with the Kentucky Department of Education. At this time, the Board is required by 702 KAR 4:160 to indicate acceptance of the design development documents represented in the plans prepared by the design consultants JRA Architects. Based on the review of these documents by FCPS staff, the Office of Facility Design & Construction recommends approval of these plans. Upon the Board's approval, these documents will be submitted to the KDE District Facilities Branch for review and approval prior to the preparation of construction documents.

Policy: 702 KAR 4:160

Fiscal Impact: N/A

Attachment(s): Design Development Documents

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Tyler Murphy, Chair • Amy Green, Vice Chair • Tom Jones • Christy Morris • Stephanie Spires

Acting Superintendent Marlene Helm

On motion by _____, seconded by _____,
the Board approved the Design Development Documents for the construction of the New Middle School on
Polo Club Boulevard, subject to the approval of the Kentucky Department of Education, District Facilities
Branch, per the provisions of 702 KAR 4:160.

Tyler Murphy, Board Chair

Dr. Marlene Helm, Acting Superintendent



SITE PLAN		
PROJECT	202078	
DATE	02-23-21	
REVISIONS		
No.	Description	Date

JRA ARCHITECTS HAS RETAINED AN ELECTRONIC VERSION OF THESE DRAWINGS. THE CLIENT AGREES NOT TO REUSE THESE DRAWINGS IN ELECTRONIC OR ANY OTHER FORMAT, IN WHOLE OR IN PART, FOR ANY PURPOSE OTHER THAN FOR THE PROJECT. THE CLIENT AGREES NOT TO REUSE THESE ELECTRONIC FILES FOR ANY OTHER PROJECT WITHOUT THE PRIOR WRITTEN CONSENT OF THE ARCHITECT. THE CLIENT FURTHER AGREES TO WAIVE ALL CLAIMS AGAINST THE ARCHITECT RESULTING IN ANY WAY FROM ANY UNAUTHORIZED CHANGES TO OR REUSE OF THE ELECTRONIC FILES FOR ANY OTHER PROJECT BY ANYONE OTHER THAN THE ARCHITECT.



FIRST FLOOR PLAN

5.25.21



PROGRAM LEGEND

- ADMINISTRATION
- CIRCULATION
- CLASSROOMS
- COMPUTER
- LOCALLY IDENTIFIED
- MEDIA
- RESOURCE
- SCIENCE
- SERVICE

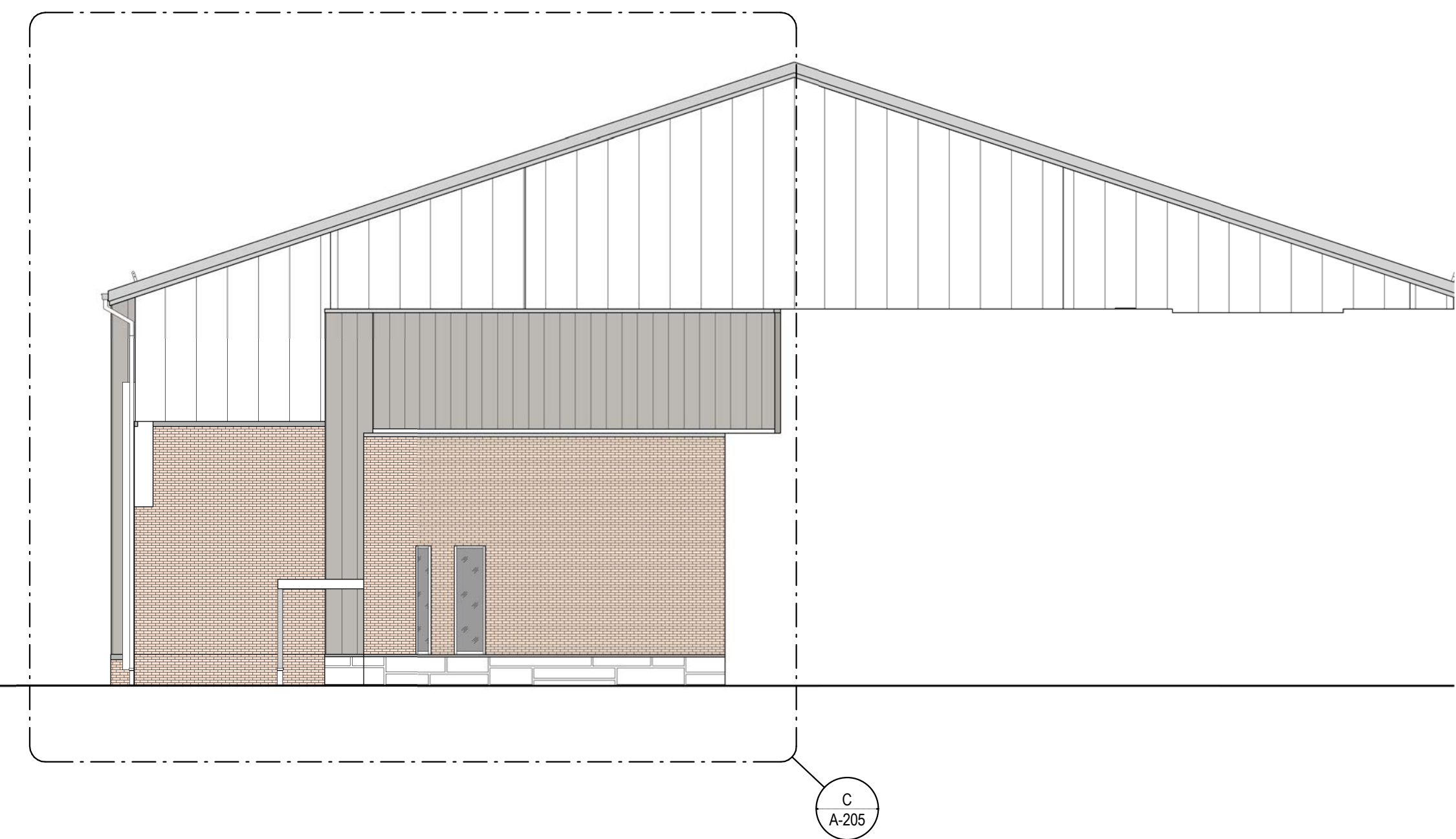


PROGRAM SCHEDULE						
NUMBER	NAME	LEVEL	AREA	TARGET PROGRAM NSF	AREA DIFFERENCE	COMMENTS
ADMINISTRATION						
A211	AP OFFICE	FLR - 2ND FLOOR	154 SF	150 SF	4 SF	
A111	AP OFFICE	FLR - 1ST FLOOR	154 SF	150 SF	4 SF	
C205	AP OFFICE	FLR - 2ND FLOOR	154 SF	150 SF	4 SF	
B104	ATTENDANCE	FLR - 1ST FLOOR	138 SF	150 SF	-11 SF	
B105A	EXAM	FLR - 1ST FLOOR	77 SF	100 SF	-23 SF	
B105B	EXAM	FLR - 1ST FLOOR	77 SF	100 SF	-23 SF	
B105	FIRST AID	FLR - 1ST FLOOR	217 SF	200 SF	17 SF	
D104	FLEX OFFICE	FLR - 1ST FLOOR	118 SF	150 SF	-32 SF	
A225	GUIDANCE	FLR - 2ND FLOOR	154 SF	150 SF	4 SF	
A125	GUIDANCE	FLR - 1ST FLOOR	154 SF	150 SF	4 SF	
C229	GUIDANCE	FLR - 2ND FLOOR	154 SF	150 SF	4 SF	
B114	GUIDANCE OFFICE	FLR - 1ST FLOOR	149 SF	150 SF	-1 SF	
B109	GUIDANCE RECEPTION	FLR - 1ST FLOOR	150 SF	150 SF	0 SF	
B106	MAIL	FLR - 1ST FLOOR	127 SF	150 SF	-23 SF	
B111	MENTAL HEALTH	FLR - 1ST FLOOR	146 SF	150 SF	-4 SF	
D214	MOTHERS	FLR - 2ND FLOOR	78 SF	75 SF	3 SF	
D202	P.T.FLEX	FLR - 2ND FLOOR	101 SF	75 SF	26 SF	
D203	P.T.FLEX	FLR - 2ND FLOOR	207 SF	75 SF	132 SF	
D206	P.T.FLEX	FLR - 2ND FLOOR	101 SF	75 SF	26 SF	
D205	P.T.FLEX	FLR - 2ND FLOOR	207 SF	75 SF	132 SF	
B110	PRINCIPAL	FLR - 1ST FLOOR	248 SF	250 SF	-2 SF	
B102	RECEPTION	FLR - 1ST FLOOR	492 SF	490 SF	2 SF	
B107	RECORDS	FLR - 1ST FLOOR	131 SF	150 SF	-19 SF	
B105C	RR	FLR - 1ST FLOOR	39 SF	0 SF	39 SF	
B112	SBDM CONFERENCE	FLR - 1ST FLOOR	275 SF	270 SF	5 SF	
B108	SBDM OFFICE (BOOKKEEPER)	FLR - 1ST FLOOR	151 SF	150 SF	1 SF	
B103	SNO	FLR - 1ST FLOOR	114 SF	150 SF	-36 SF	
A207	STOR	FLR - 2ND FLOOR	261 SF	150 SF	111 SF	
B113	WORKROOM	FLR - 1ST FLOOR	260 SF	300 SF	-40 SF	
A209	WORKROOM	FLR - 2ND FLOOR	310 SF	270 SF	40 SF	
A109	WORKROOM	FLR - 1ST FLOOR	310 SF	270 SF	40 SF	
C203	WORKROOM	FLR - 2ND FLOOR	314 SF	270 SF	44 SF	
D103	WORKROOM	FLR - 1ST FLOOR	165 SF	250 SF	-84 SF	
ADMINISTRATION 33			5,799 SF	5,505 SF	294 SF	
ALLOWANCE - F&CS						
E114	FAMILY CONSUMER SCIENCE	FLR - 1ST FLOOR	1,615 SF	1,500 SF	115 SF	
E114A	STORAGE	FLR - 1ST FLOOR	121 SF	150 SF	-29 SF	
ALLOWANCE - F&CS: 2			1,736 SF	1,650 SF	86 SF	
ALLOWANCE - HEALTH SCIENCE						
C108	HEALTH SCIENCE	FLR - 1ST FLOOR	1,099 SF	1,130 SF	-71 SF	
ALLOWANCE - HEALTH SCIENCE: 1			1,099 SF	1,130 SF	-71 SF	
ALLOWANCE - VO-AG						
C118	VO-AG CLASSROOM	FLR - 1ST FLOOR	749 SF	750 SF	-1 SF	
C116	VO-AG LAB	FLR - 1ST FLOOR	1,772 SF	1,800 SF	-28 SF	
C116A	VO-AG TOOLS	FLR - 1ST FLOOR	152 SF	170 SF	-18 SF	
C116B	VO-STOR.	FLR - 1ST FLOOR	90 SF	100 SF	-10 SF	
ALLOWANCE - VO-AG: 4			2,763 SF	2,820 SF	-57 SF	
ART						
D107	ART (DIGITAL)	FLR - 1ST FLOOR	979 SF	975 SF	4 SF	
D105	ART (TRADITIONAL)	FLR - 1ST FLOOR	981 SF	975 SF	6 SF	
D105A	ART DISPLAY	FLR - 1ST FLOOR	103 SF	0 SF	103 SF	
D105B	CL	FLR - 1ST FLOOR	10 SF	0 SF	10 SF	
D105C	KULR	FLR - 1ST FLOOR	198 SF	150 SF	48 SF	
D106	OFFICE STOR	FLR - 1ST FLOOR	175 SF	300 SF	-125 SF	
ART: 6			2,446 SF	2,400 SF	46 SF	
CAFETERIA						
E101	CAFETERIA	FLR - 1ST FLOOR	6,824 SF	6,755 SF	69 SF	
E101G	STORAGE	FLR - 1ST FLOOR	130 SF	250 SF	-120 SF	
E101A	STORAGE	FLR - 1ST FLOOR	291 SF	250 SF	41 SF	
CAFETERIA: 3			7,245 SF	7,255 SF	-10 SF	
CLASSROOMS						
A114	CLASSROOM	FLR - 1ST FLOOR	758 SF	750 SF	8 SF	
A116	CLASSROOM	FLR - 1ST FLOOR	741 SF	750 SF	-9 SF	
A108	CLASSROOM	FLR - 1ST FLOOR	748 SF	750 SF	-2 SF	
A110	CLASSROOM	FLR - 1ST FLOOR	758 SF	750 SF	8 SF	
A108	CLASSROOM	FLR - 1ST FLOOR	758 SF	750 SF	8 SF	
A134	CLASSROOM	FLR - 1ST FLOOR	749 SF	750 SF	-1 SF	
A132	CLASSROOM	FLR - 1ST FLOOR	758 SF	750 SF	8 SF	
A130	CLASSROOM	FLR - 1ST FLOOR	749 SF	750 SF	-1 SF	
C114	CLASSROOM	FLR - 1ST FLOOR	745 SF	750 SF	-5 SF	
C108	CLASSROOM	FLR - 1ST FLOOR	749 SF	750 SF	-1 SF	
A112	CLASSROOM	FLR - 1ST FLOOR	749 SF	750 SF	-1 SF	
C102	CLASSROOM	FLR - 1ST FLOOR	746 SF	750 SF	-4 SF	
C120	CLASSROOM	FLR - 1ST FLOOR	758 SF	750 SF	8 SF	
C101	CLASSROOM	FLR - 1ST FLOOR	754 SF	750 SF	4 SF	
C122	CLASSROOM	FLR - 1ST FLOOR	748 SF	750 SF	-1 SF	
C106	CLASSROOM	FLR - 1ST FLOOR	758 SF	750 SF	8 SF	
C104	CLASSROOM	FLR - 1ST FLOOR	748 SF	750 SF	-2 SF	
C208	CLASSROOM	FLR - 2ND FLOOR	749 SF	750 SF	-1 SF	
C206	CLASSROOM	FLR - 2ND FLOOR	758 SF	750 SF	8 SF	
E115	CLASSROOM	FLR - 1ST FLOOR	764 SF	750 SF	14 SF	
A214	CLASSROOM	FLR - 2ND FLOOR	758 SF	750 SF	8 SF	
A216	CLASSROOM	FLR - 2ND FLOOR	741 SF	750 SF	-9 SF	
A208	CLASSROOM	FLR - 2ND FLOOR	749 SF	750 SF	-1 SF	
A210	CLASSROOM	FLR - 2ND FLOOR	758 SF	750 SF	8 SF	
A206	CLASSROOM	FLR - 2ND FLOOR	758 SF	750 SF	8 SF	
A234	CLASSROOM	FLR - 2ND FLOOR	749 SF	750 SF	-1 SF	
A232	CLASSROOM	FLR - 2ND FLOOR	758 SF	750 SF	8 SF	
A230	CLASSROOM	FLR - 2ND FLOOR	749 SF	750 SF	-1 SF	
A212	CLASSROOM	FLR - 2ND FLOOR	749 SF	750 SF	-1 SF	
C220	CLASSROOM	FLR - 2ND FLOOR	728 SF	750 SF	-21 SF	
C214	CLASSROOM	FLR - 2ND FLOOR	740 SF	750 SF	-10 SF	
C204	CLASSROOM	FLR - 2ND FLOOR	748 SF	750 SF	-2 SF	
C230	CLASSROOM	FLR - 2ND FLOOR	782 SF	750 SF	32 SF	
D208	CLASSROOM	FLR - 2ND FLOOR	760 SF	750 SF	10 SF	
C228	CLASSROOM	FLR - 2ND FLOOR	748 SF	750 SF	-1 SF	
C216	CLASSROOM	FLR - 2ND FLOOR	740 SF	750 SF	-10 SF	
CLASSROOMS 36			27,065 SF	27,000 SF	65 SF	
COMPUTER						
A113	[COMPUTER] FLEX / MAKER	FLR - 1ST FLOOR	1,153 SF	1,200 SF	-47 SF	
C209	[COMPUTER] FLEX / MAKER	FLR - 2ND FLOOR	1,241 SF	1,200 SF	41 SF	
A213	[COMPUTER] FLEX / MAKER	FLR - 2ND FLOOR	1,153 SF	1,200 SF	-47 SF	
COMPUTER: 3			3,548 SF	3,600 SF	-52 SF	
FAMILY RESOURCE						
B115	FRC	FLR - 1ST FLOOR	577 SF	750 SF	-173 SF	
B115A	OFFICE	FLR - 1ST FLOOR	124 SF	150 SF	-26 SF	
B115B	TOILET	FLR - 1ST FLOOR	39 SF	48 SF	-9 SF	
FAMILY RESOURCE: 3			740 SF	948 SF	-208 SF	
KITCHEN						
F113G	COOLER	FLR - 1ST FLOOR	238 SF	200 SF	38 SF	
F120E	DISH WASH	FLR - 1ST FLOOR	318 SF	300 SF	18 SF	
F113D	DRY FOOD STORAGE	FLR - 1ST FLOOR	553 SF	600 SF	-47 SF	
F113H	FREEZER	FLR - 1ST FLOOR	360 SF	200 SF	160 SF	

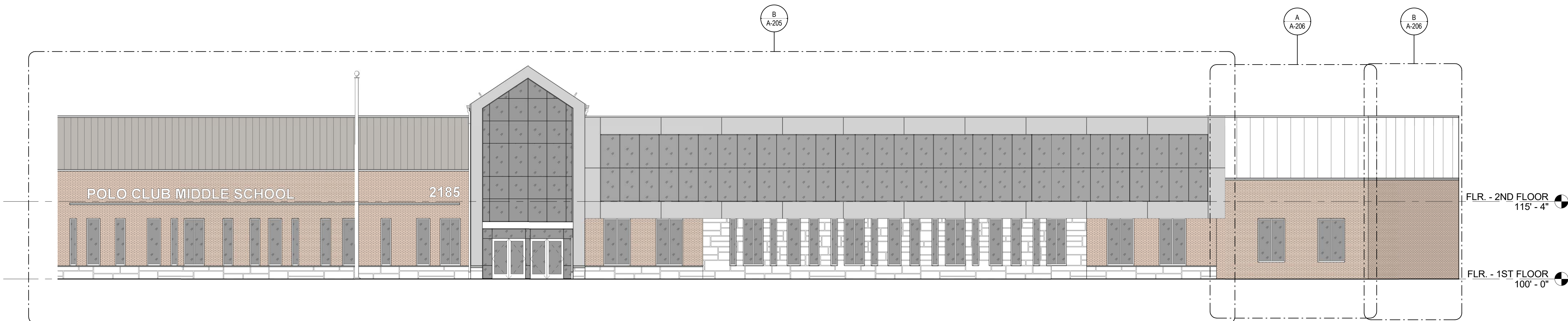
PROGRAM SCHEDULE						
NUMBER	NAME	LEVEL	AREA	TARGET PROGRAM NSF	AREA DIFFERENCE	COMMENTS
F113	KITCHEN	FLR - 1ST FLOOR	2,900 SF	2,859 SF	41 SF	
F113F	NON-FOOD STORAGE	FLR - 1ST FLOOR	75 SF	80 SF	-5 SF	
F113A	OFFICE	FLR - 1ST FLOOR	80 SF	64 SF	16 SF	
F113B	STAFF LOCKERS	FLR - 1ST FLOOR	80 SF	64 SF	16 SF	
F113C	TOILET	FLR - 1ST FLOOR	47 SF	48 SF	-1 SF	
KITCHEN: 9			4,651 SF	4,415 SF	236 SF	
LOCALLY IDENTIFIED						
B100A1	ENTRANCE LOBBY	FLR - 1ST FLOOR	1,110 SF	650 SF	460 SF	
C224	IT STOR / REPAIR	FLR - 2ND FLOOR	240 SF	350 SF	-110 SF	
F101	MD STOR.	FLR - 1ST FLOOR	140 SF	100 SF	40 SF	
B101	MD STOR.	FLR - 1ST FLOOR	101 SF	100 SF	1 SF	
D216	STAGE	FLR - STAGE	915 SF	950 SF	-35 SF	
E101E	STORAGE	FLR - STAGE	56 SF	0 SF	56 SF	
LOCALLY IDENTIFIED: 6			2,562 SF	2,150 SF	412 SF	
MEDIA						
D102A	BROADCAST STUDIO	FLR - 1ST FLOOR	166 SF	150 SF	16 SF	
D102	MEDIA CENTER	FLR - 1ST FLOOR	5,706 SF	5,765 SF	-59 SF	
D102B	MEDIA CENTER STORAGE	FLR - 1ST FLOOR	149 SF	150 SF	-1 SF	
D102C	SMALL STUDY	FLR - 1ST FLOOR	127 SF	130 SF	-3 SF	
D102D	SMALL STUDY	FLR - 1ST FLOOR	129 SF	130 SF	-1 SF	
D102F	SMALL STUDY	FLR - 1ST FLOOR	129 SF	130 SF	-1 SF	
D102E	SMALL STUDY	FLR - 1ST FLOOR	130 SF	130 SF	0 SF	
D102H	WORKROOM	FLR - 1ST FLOOR	229 SF	250 SF	-21 SF	
MEDIA: 8			6,764 SF	6,835 SF	-71 SF	
MUSIC						
E112	BAND ROOM	FLR - 1ST FLOOR	2,424 SF	1,950 SF	474 SF	
E113C	OFFICE	FLR - 1ST FLOOR	129 SF	200 SF	-71 SF	
E112A	OFFICE	FLR - 1ST FLOOR	129 SF	200 SF	-71 SF	
E113	ORCHESTRA	FLR - 1ST FLOOR	1,911 SF	1,650 SF	261 SF	
E113A	PRACTICE	FLR - 1ST FLOOR	52 SF	50 SF	2 SF	
E113B	PRACTICE	FLR - 1ST FLOOR	52 SF	50 SF	2 SF	
E112D	PRACTICE	FLR - 1ST FLOOR	81 SF	50 SF	31 SF	
E112B	PRACTICE	FLR - 1ST FLOOR	52 SF	50 SF	2 SF	
E112C	PRACTICE	FLR - 1ST FLOOR	52 SF	50 SF	2 SF	
E109	VOCAL ROOM	FLR - 1ST FLOOR	975 SF	800 SF	175 SF	
MUSIC: 10			5,857 SF	5,050 SF	807 SF	
PHYSICAL ED						
F107C	BOYS LOCKER #1	FLR - 1ST FLOOR	241 SF	250 SF	-9 SF	
F107A	BOYS LOCKER #2	FLR - 1ST FLOOR	597 SF	550 SF	47 SF	
F107B	BOYS TOILET	FLR - 1ST FLOOR	224 SF	250 SF	-26 SF	
F114	CONCESS / BOOKSTORE	FLR - 1ST FLOOR	343 SF	400 SF	-57 SF	
F104C	GIRLS LOCKER #1	FLR - 1ST FLOOR	241 SF	250 SF	-9 SF	
F104A	GIRLS LOCKER #2	FLR - 1ST FLOOR	597 SF	550 SF	47 SF	
F104B	GIRLS TOILET	FLR - 1ST FLOOR	224 SF	250 SF	-26 SF	
F102	GYMNASIUM	FLR - 1ST FLOOR	11,507 SF	11,500 SF	7 SF	
F111	ICE	FLR - 1ST FLOOR	27 SF	0 SF	27 SF	
F105	INCLUS. LOCKER	FLR - 1ST FLOOR	63 SF	75 SF	-12 SF	
F105A	INCLUS. RR	FLR - 1ST FLOOR	81 SF	75 SF	6 SF	
F107	LOCKER VEST	FLR - 1ST FLOOR	65 SF	0 SF	65 SF	
F104	LOCKER VEST	FLR - 1ST FLOOR	65 SF	0 SF	65 SF	
F106	OFFICE	FLR - 1ST FLOOR	131 SF	120 SF	11 SF	
F102A	PE STORAGE	FLR - 1ST FLOOR	351 SF	300 SF	51 SF	
F106A	RR	FLR - 1ST FLOOR	81 SF	75 SF	6 SF	
F108	SOUND	FLR - 1ST FLOOR	28 SF	20 SF	8 SF	
PHYSICAL ED: 17			14,805 SF	14,665 SF	140 SF	
RECEIVING						
F112	CUSTODIAL RECEIVING	FLR - 1ST FLOOR	366 SF	400 SF	-34 SF	
RECEIVING: 1			366 SF	400 SF	-34 SF	
RESOURCE						
C107	(RESOURCE) OCCUP. THERAPY	FLR - 1ST FLOOR	355 SF	375 SF	-20 SF	
D204	COMMONS	FLR - 2ND FLOOR	653 SF	375 SF	278 SF	
A124	RESOURCE	FLR - 1ST FLOOR	364 SF	375 SF	-11 SF	
A136A	RESOURCE	FLR - 1ST FLOOR	377 SF	375 SF	2 SF	
A121B	RESOURCE	FLR - 1ST FLOOR	362 SF	375 SF	-13 SF	
A136B	RESOURCE	FLR - 1ST FLOOR	378 SF	375 SF	3 SF	
D209A	RESOURCE	FLR - 2ND FLOOR	425 SF	375 SF	50 SF	
C203A	RESOURCE	FLR - 2ND FLOOR	338 SF	375 SF	-37 SF	
C202B	RESOURCE	FLR - 2ND FLOOR	373 SF	375 SF	-2 SF	
C201	RESOURCE	FLR - 2ND FLOOR	377 SF	375 SF	2 SF	
A224	RESOURCE	FLR - 2ND FLOOR	364 SF	375 SF	-11 SF	
A236A	RESOURCE	FLR - 2ND FLOOR	377 SF	375 SF	2 SF	
A221A	RESOURCE	FLR - 2ND FLOOR	362 SF	375 SF	-13 SF	
A221B	RESOURCE	FLR - 2ND FLOOR	362 SF	375 SF	-13 SF	
A236B	RESOURCE	FLR - 2ND FLOOR	378 SF	375 SF	3 SF	
D209B	RESOURCE	FLR - 2ND FLOOR	496 SF	375 SF	121 SF	
C215	RESOURCE	FLR - 2ND FLOOR	435 SF	375 SF	60 SF	
A121A	RESOURCE	FLR - 1ST FLOOR	362 SF	375 SF	-13 SF	
RESOURCE: 18			7,142 SF	6,750 SF	392 SF	
SCIENCE						
A128	SCIENCE CLASSROOM	FLR - 1ST FLOOR	897 SF	900 SF	-3 SF	
A102	SCIENCE CLASSROOM	FLR - 1ST FLOOR	877 SF	900 SF	-23 SF	
A140	SCIENCE CLASSROOM	FLR - 1ST FLOOR	877 SF	900 SF	-23 SF	
C210	SCIENCE CLASSROOM	FLR - 2ND FLOOR	897 SF	900 SF	-3 SF	
A236	SCIENCE CLASSROOM	FLR - 2ND FLOOR	897 SF	900 SF	-3 SF	
A202	SCIENCE CLASSROOM	FLR - 2ND FLOOR	877 SF	900 SF	-23 SF	
A240	SCIENCE CLASSROOM	FLR - 2ND FLOOR	877 SF	900 SF	-23 SF	
C222	SCIENCE CLASSROOM	FLR - 2ND FLOOR	897 SF	900 SF	-3 SF	
C225	SCIENCE CLASSROOM	FLR - 2ND FLOOR	897 SF	900 SF	-3 SF	
A102A	SCIENCE STORAGE	FLR - 1ST FLOOR	97 SF	100 SF	-3 SF	
A140A	SCIENCE STORAGE	FLR - 1ST FLOOR	97 SF	100 SF	-3 SF	
A128A	SCIENCE STORAGE	FLR - 1ST FLOOR	105 SF	100 SF	5 SF	
C210A	SCIENCE STORAGE	FLR - 2ND FLOOR	107 SF	100 SF	7 SF	
A202A	SCIENCE STORAGE	FLR - 2ND FLOOR	97 SF	100 SF	-3 SF	
A236A	SCIENCE STORAGE	FLR - 2ND FLOOR	97 SF	100 SF	-3 SF	
A238A	SCIENCE STORAGE	FLR - 2ND FLOOR	105 SF	100 SF	5 SF	
C222A	SCIENCE STORAGE	FLR - 2ND FLOOR	196 SF	200 SF	-4 SF	
SCIENCE: 17			8,892 SF	9,000 SF	-108 SF	
SPECIAL ED						
C112	FMD	FLR - 1ST FLOOR	910 SF	725 SF	185 SF	
C110	FMD	FLR - 1ST FLOOR	688 SF	725 SF	-37 SF	
C112B	STORAGE	FLR - 1ST FLOOR	66 SF	100 SF	-34 SF	
C112A	TOILET	FLR - 1ST FLOOR	130 SF	80 SF	50 SF	
C110A	TOILET	FLR - 1ST FLOOR	83 SF	80 SF	3 SF	
SPECIAL ED: 5			1,866 SF	1,715 SF	171 SF	
Grand total: 182			105,325 SF	103,288 SF	2,037 SF	



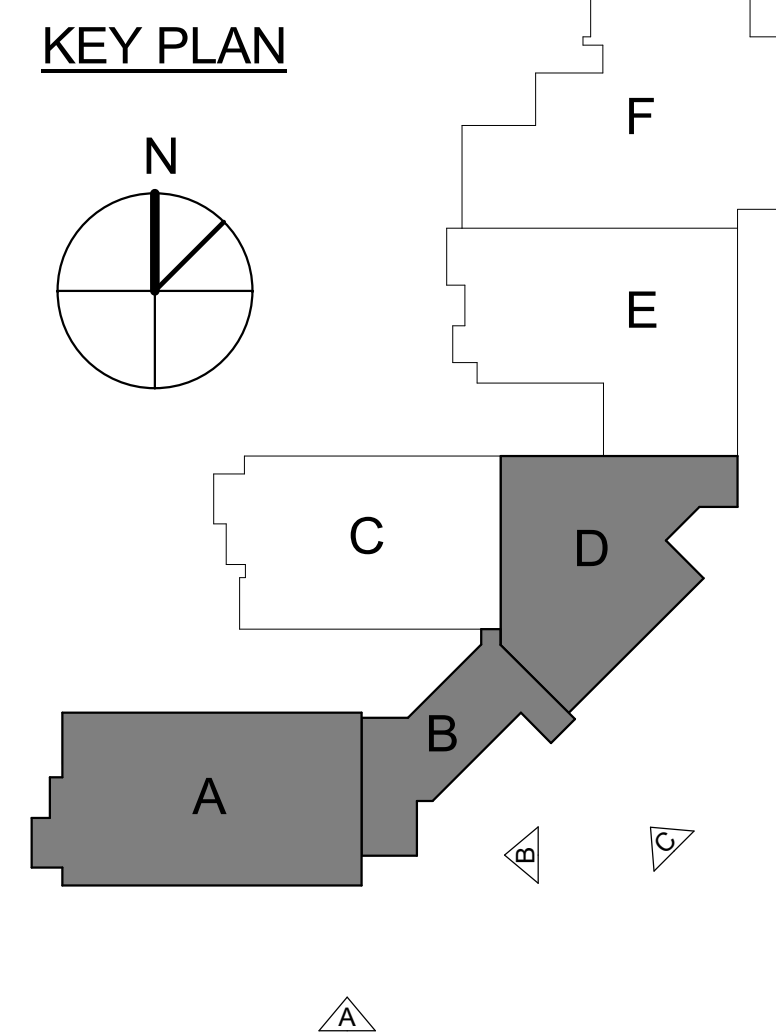
A OVERALL BUILDING ELEVATION
3/32" = 1'-0"



B OVERALL BUILDING ELEVATION
3/32" = 1'-0"



C OVERALL BUILDING ELEVATION
3/32" = 1'-0"



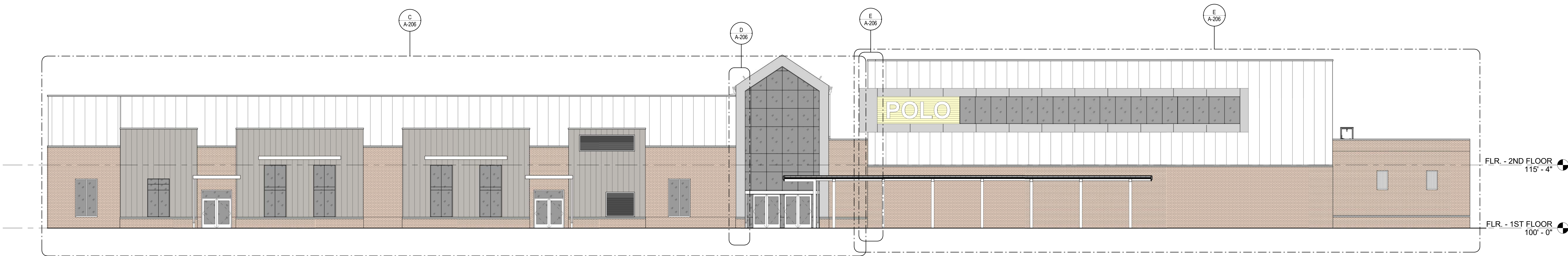
ARCHITECTURAL		
PROJECT	202078	
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REVISIONS		
No.	Description	Date

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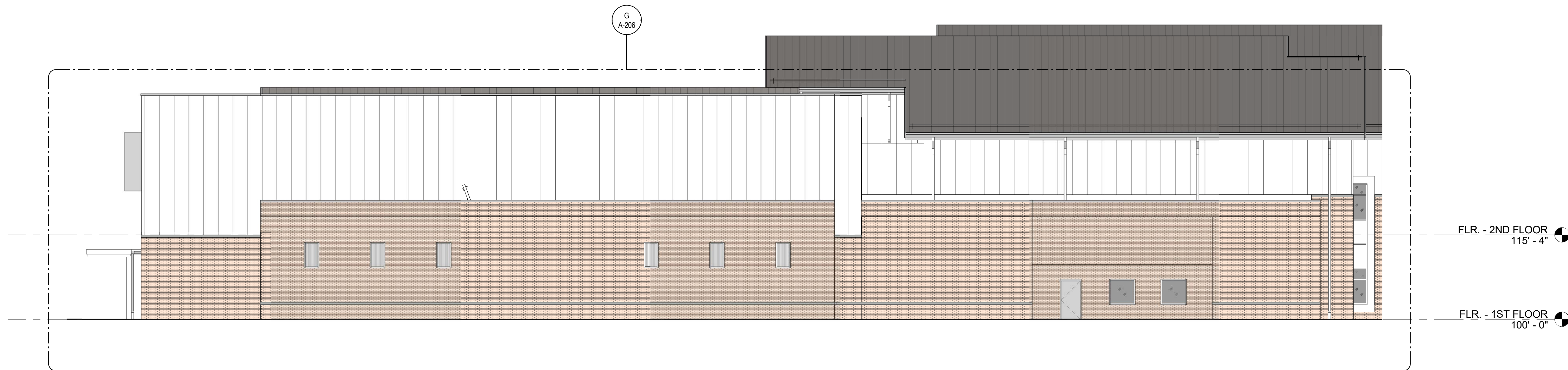
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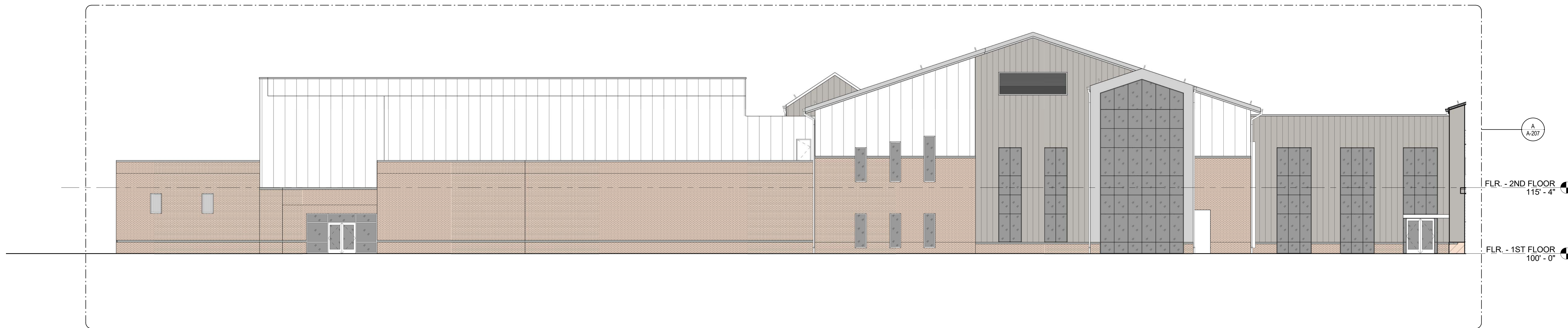
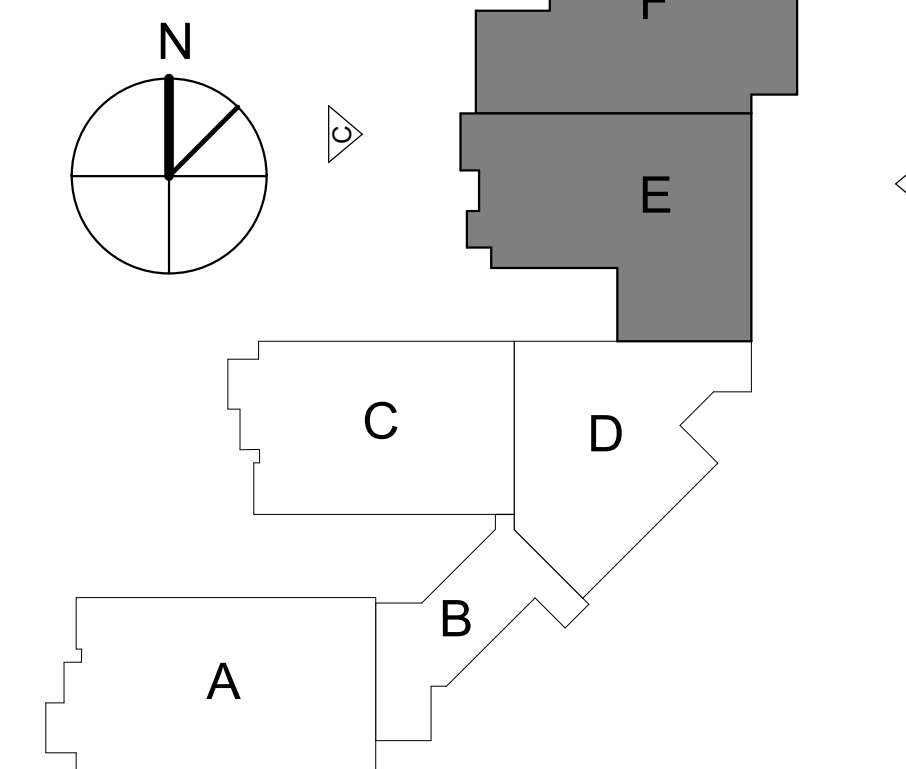


A OVERALL BUILDING ELEVATION
3/32" = 1'-0"



B OVERALL BUILDING ELEVATION
3/32" = 1'-0"

KEY PLAN



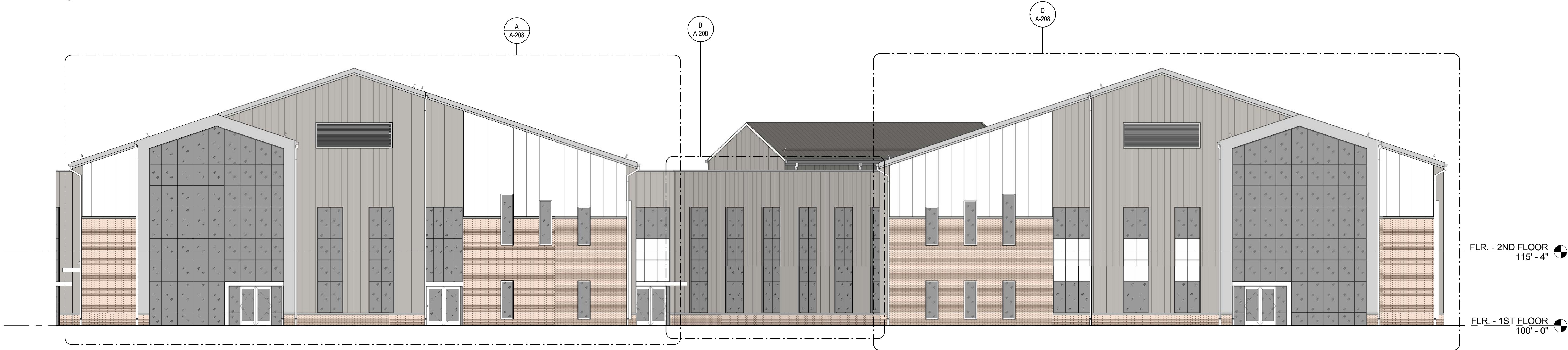
C OVERALL BUILDING ELEVATION
3/32" = 1'-0"



A OVERALL BUILDING ELEVATION
3/32" = 1'-0"



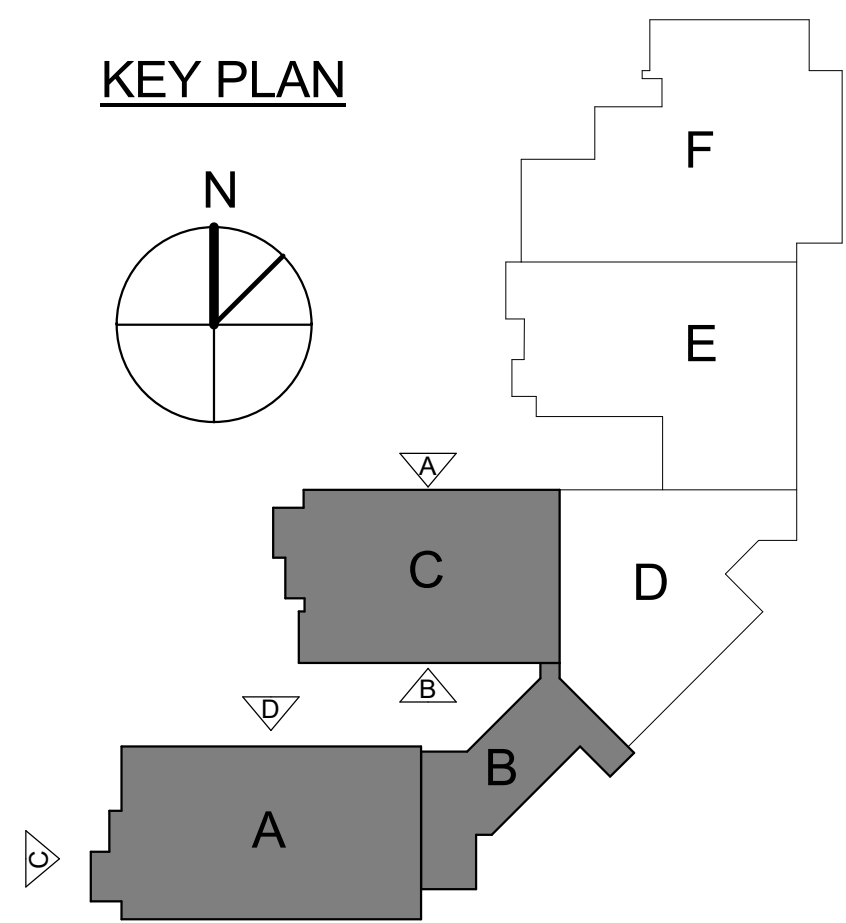
B OVERALL BUILDING ELEVATION
3/32" = 1'-0"



C OVERALL BUILDING ELEVATION
3/32" = 1'-0"



D OVERALL BUILDING ELEVATION
3/32" = 1'-0"



ARCHITECTURAL

PROJECT	202078
DATE	5.25.21

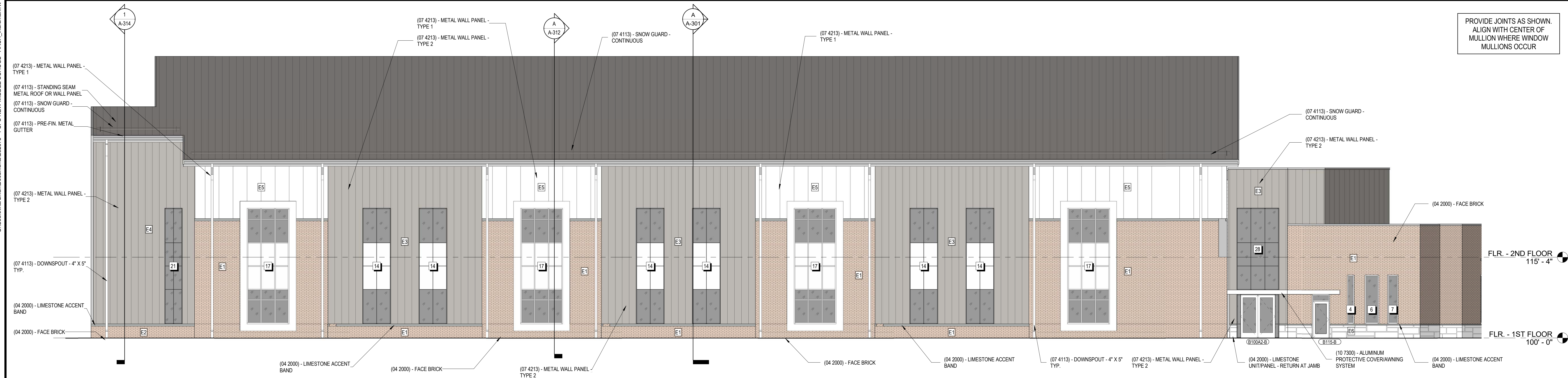
REVISIONS

No.	Description	Date

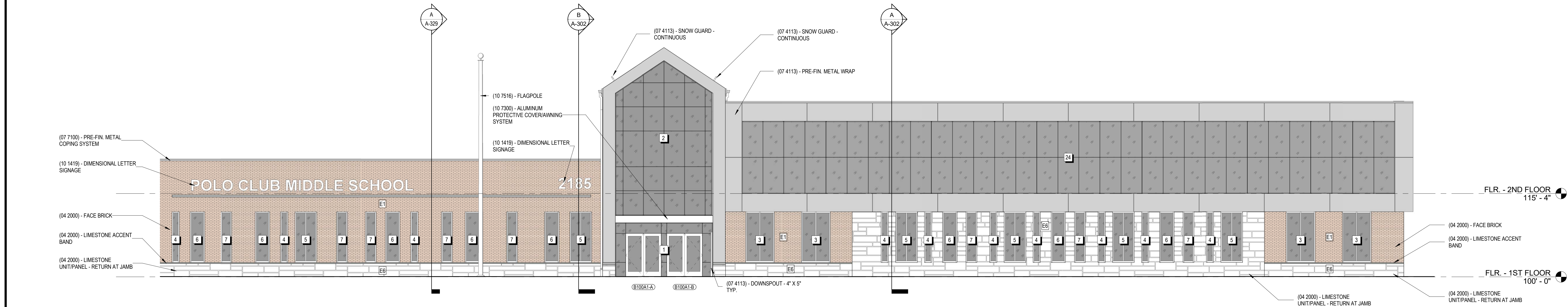
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OVERALL BUILDING ELEVATIONS

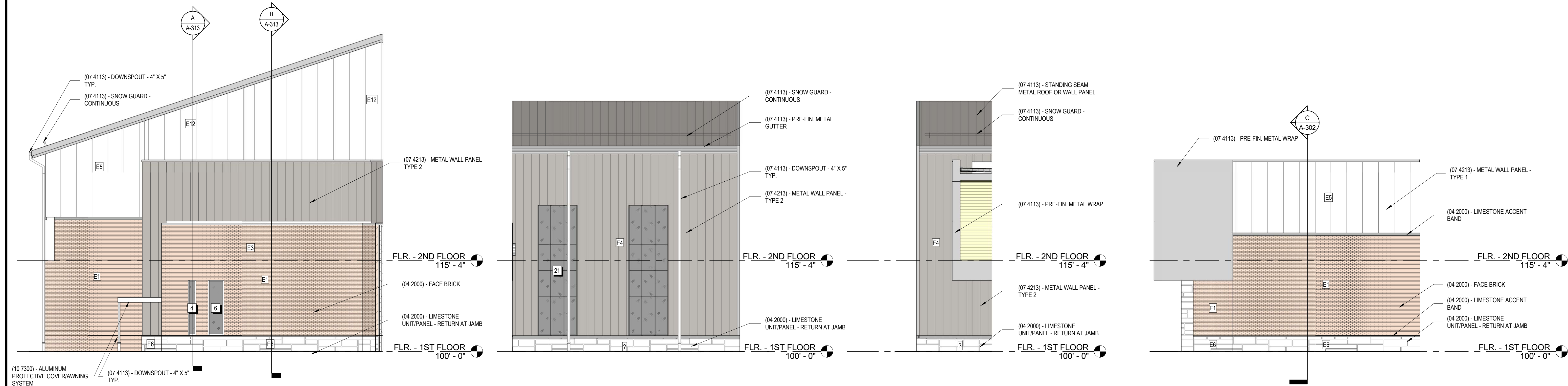
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B ENLARGED BUILDING ELEVATION
1/8" = 1'-0"



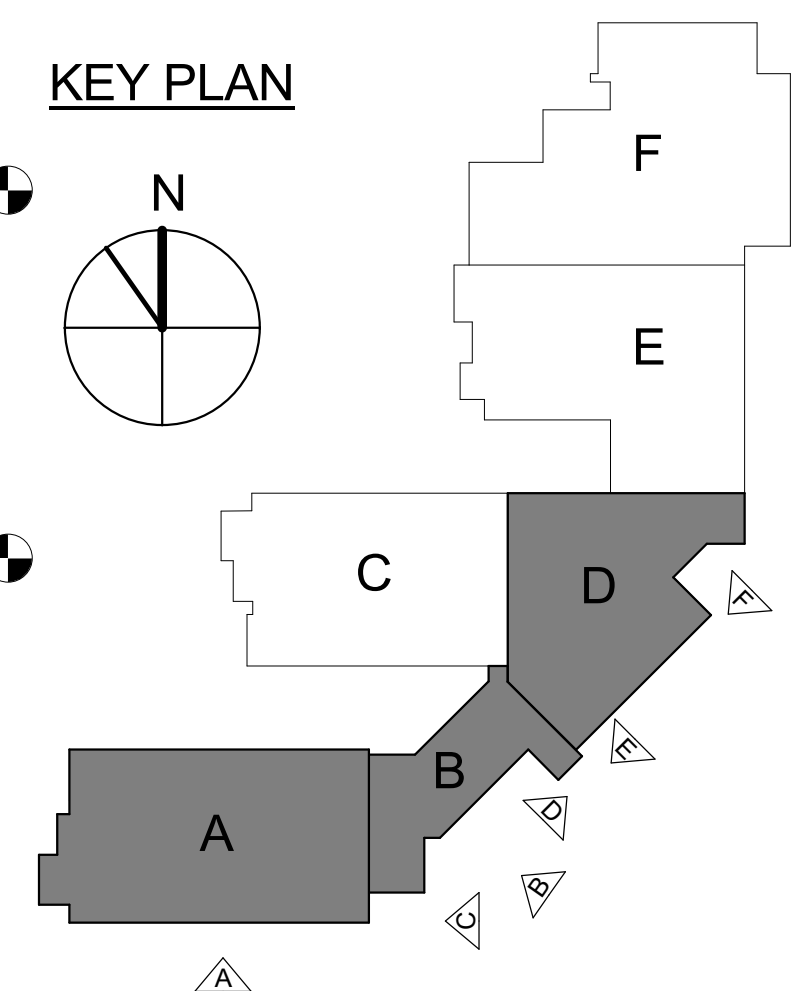
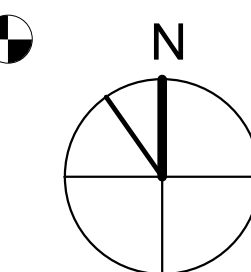
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E ENLARGED BUILDING ELEVATION
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F ENLARGED BUILDING ELEVATION
1/8" = 1'-0"

KEY PLAN



JRA
architects

3225 Summit Square Place, Suite 200
Lexington, Kentucky 40509
859.252.6781

NOT FOR CONSTRUCTION

DESIGN DEVELOPMENT

NEW MIDDLE SCHOOL - POLO CLUB

FAYETTE COUNTY PUBLIC SCHOOLS
LEXINGTON, KENTUCKY



ARCHITECTURAL

PROJECT 202078
DATE 5.25.21

REVISIONS		
No.	Description	Date

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BUILDING ELEVATIONS

A-205

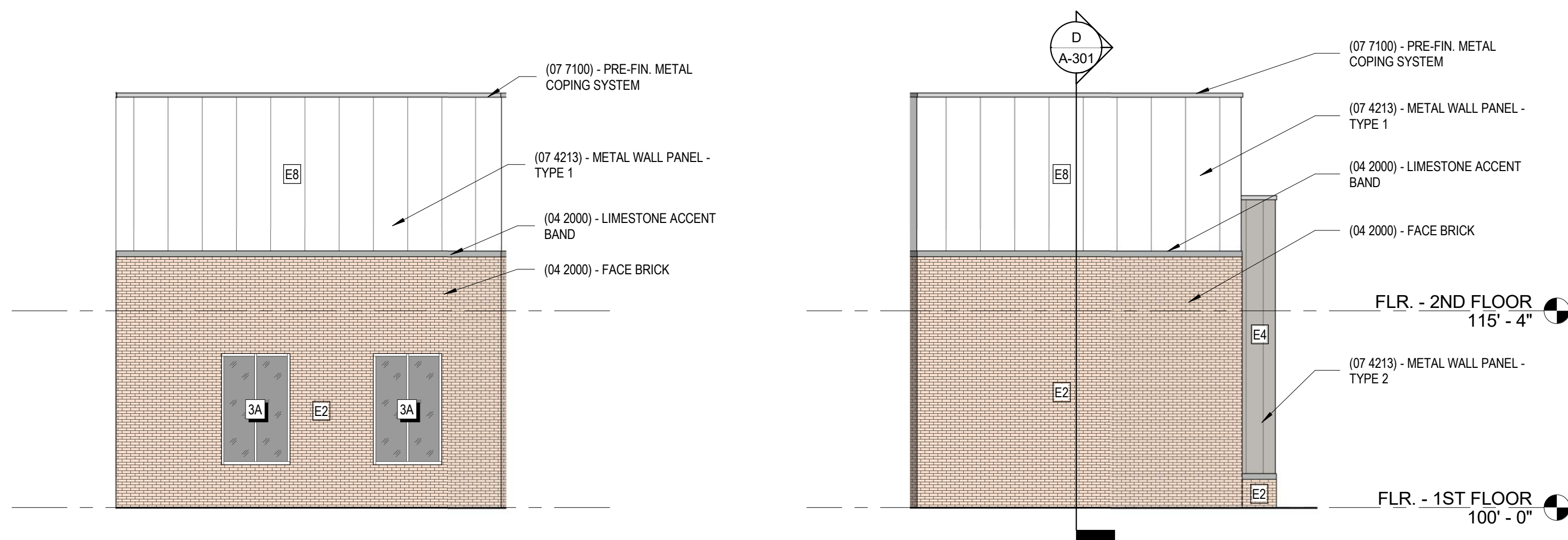
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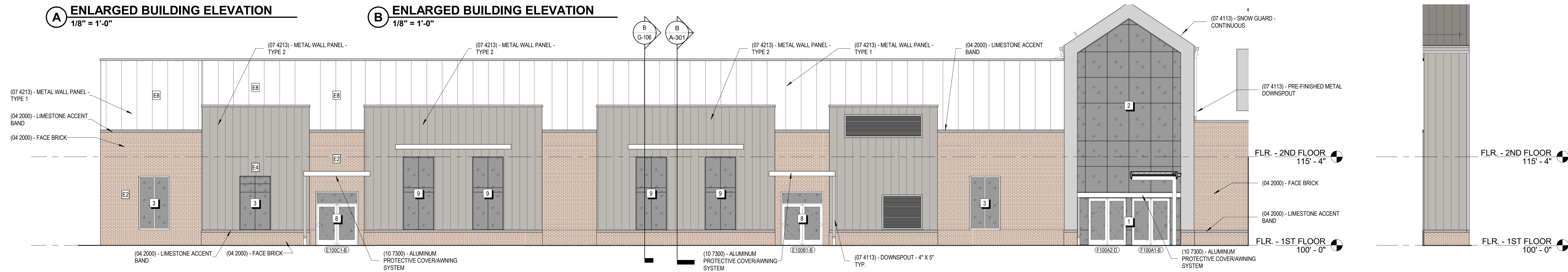
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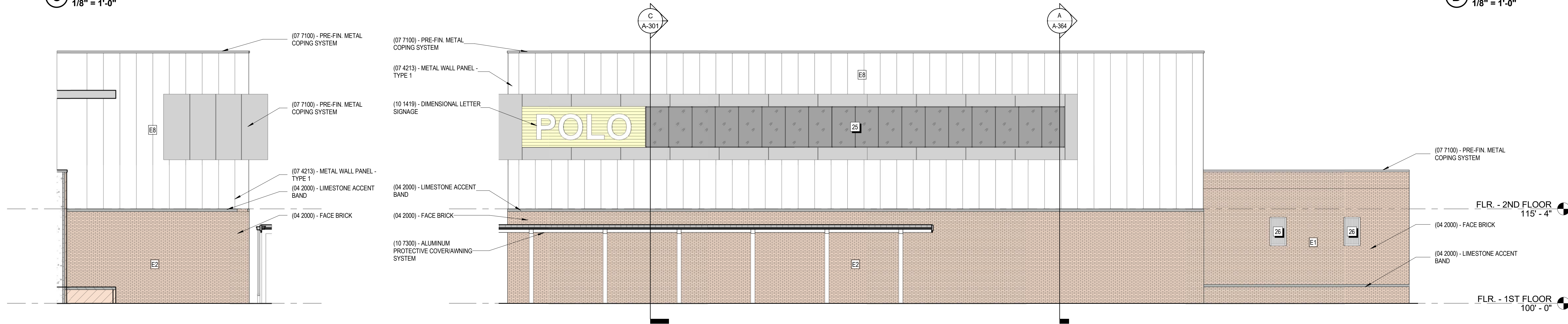
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1/8" = 1'-0"



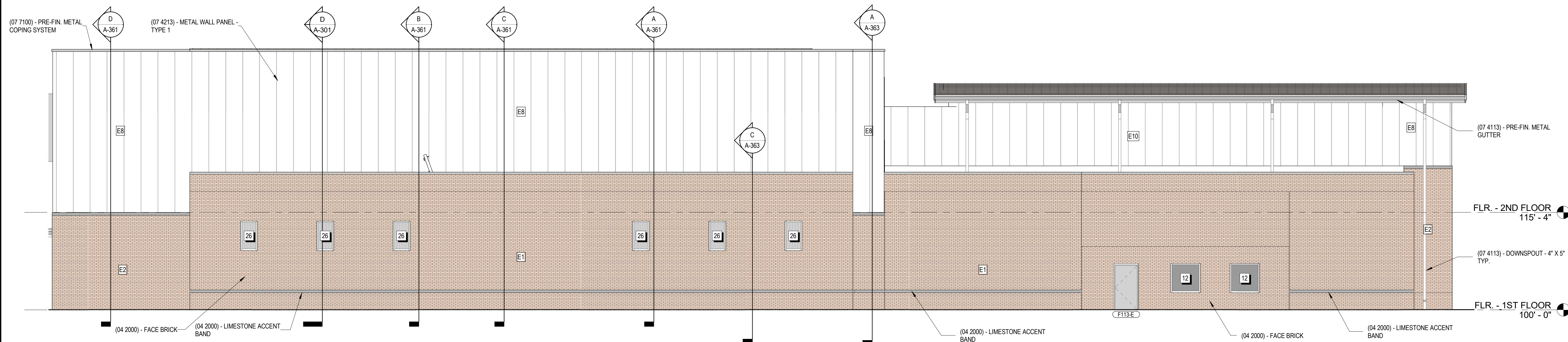
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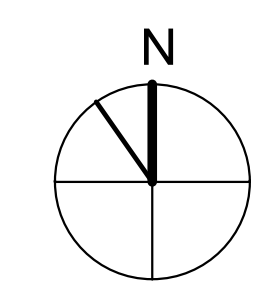
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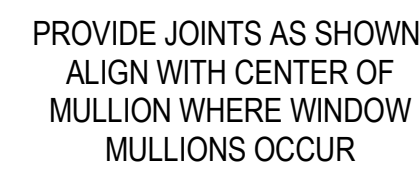


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1/8" = 1'-0"

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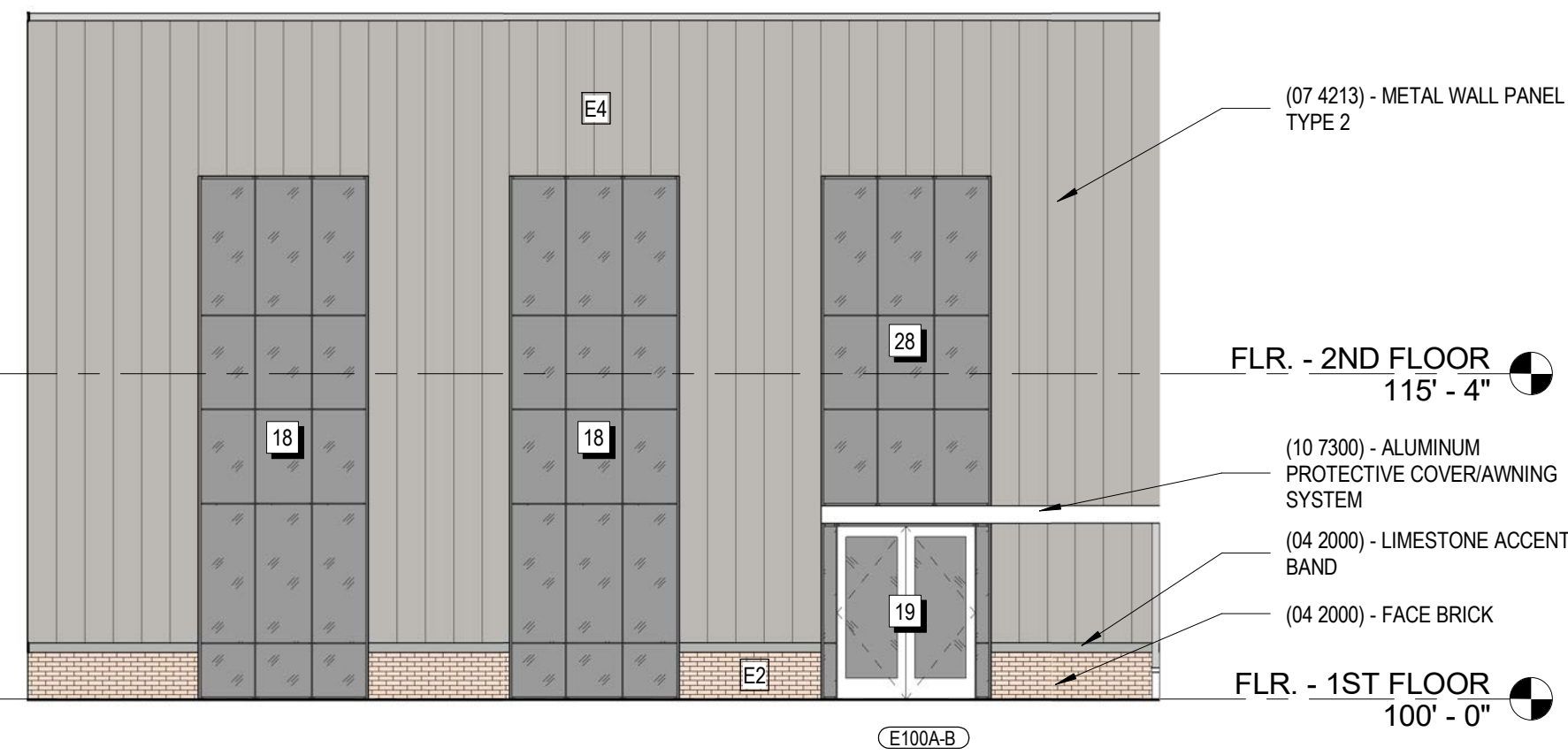
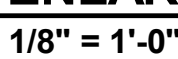
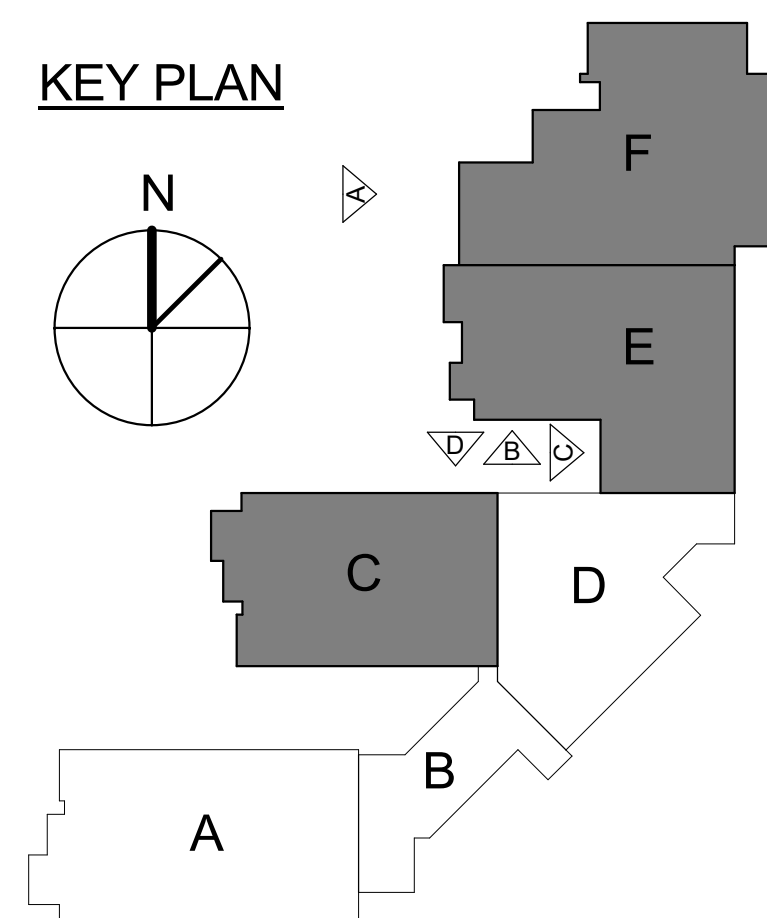
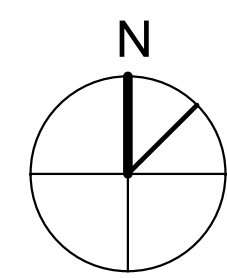
KEY PLAN





3225 Summit Square Place, Suite 200
Lexington, Kentucky 40509
859.252.6781

NOT FOR CONSTRUCTION

$$1/8'' = 1'-0''$$

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$$1/8'' = 1'-0''$$


NEW MIDDLE SCHOOL - POLO CLUB

FAYETTE COUNTY PUBLIC SCHOOLS
LEYINGTON, KENTUCKY



FAYETTE COUNTY PUBLIC SCHOOLS

PROJECT	202078
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DATE	5/25/21
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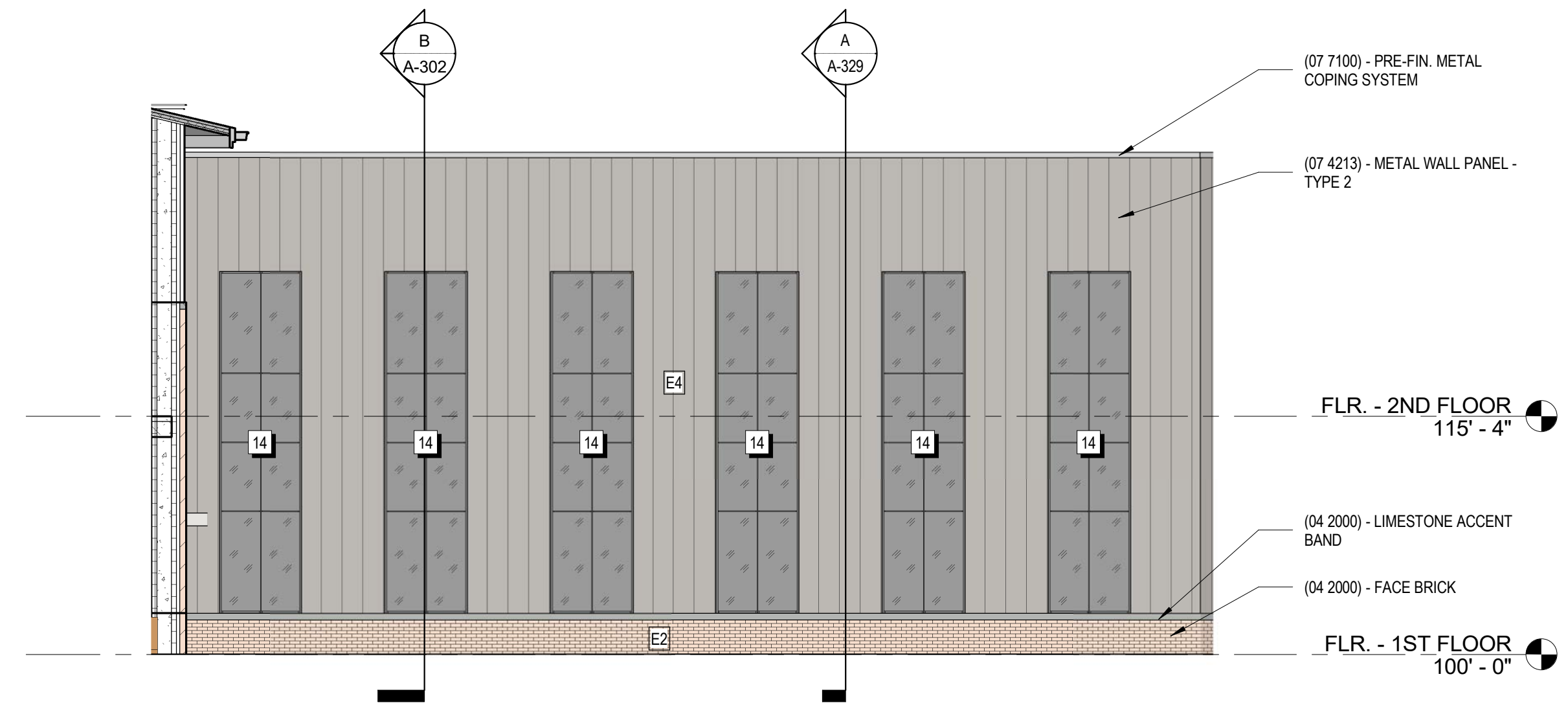
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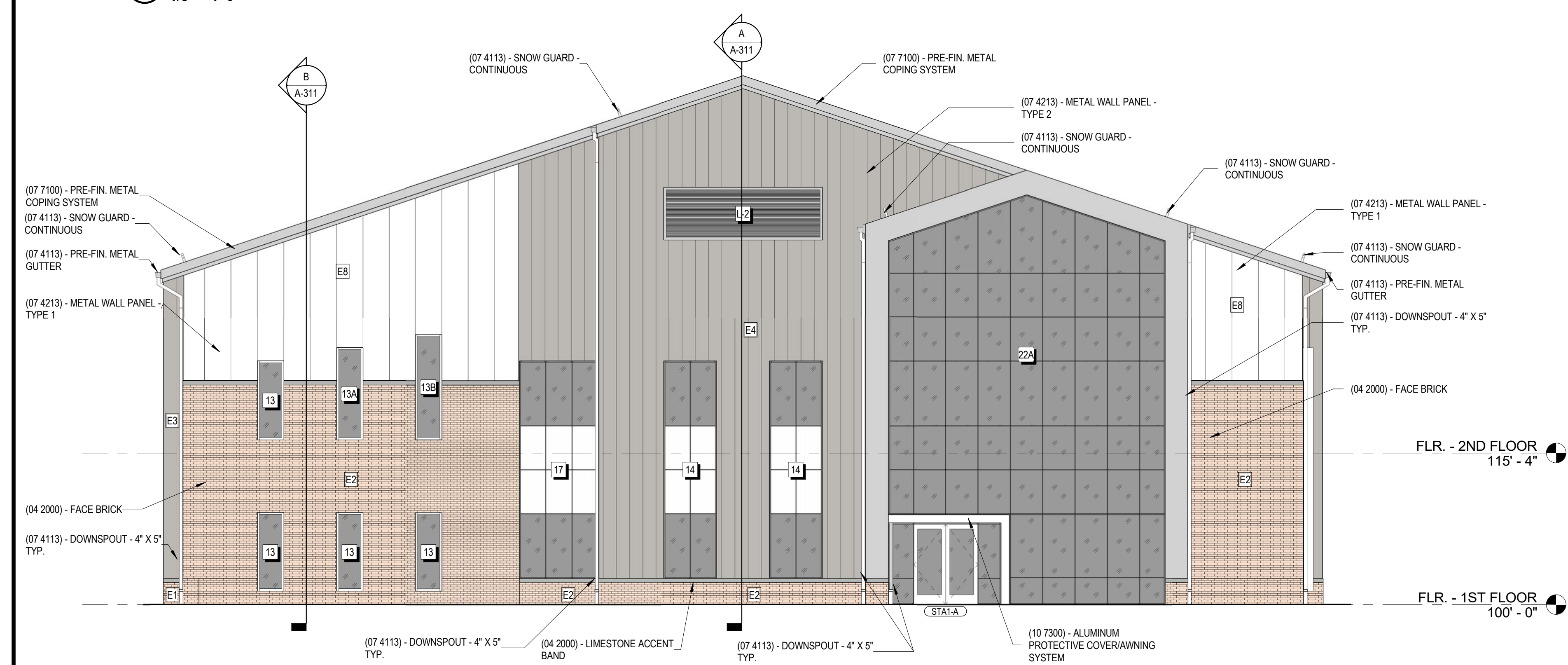
BUILDING ELEVATIONS

A-207

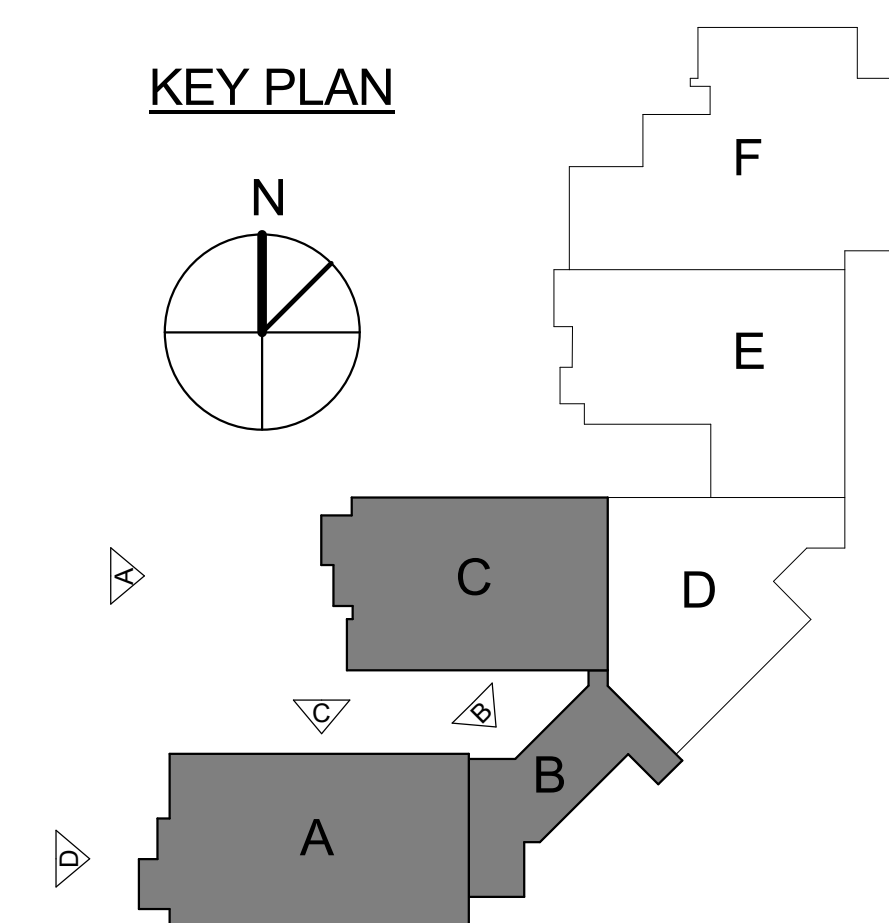
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B ENLARGED BUILDING ELEVATION
1/8" = 1'-0"



D ENLARGED BUILDING ELEVATION
1/8" = 1'-0"





POLO CLUB MIDDLE SCHOOL

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021

072







POLO CLUB MIDDLE SCHOOL

2185



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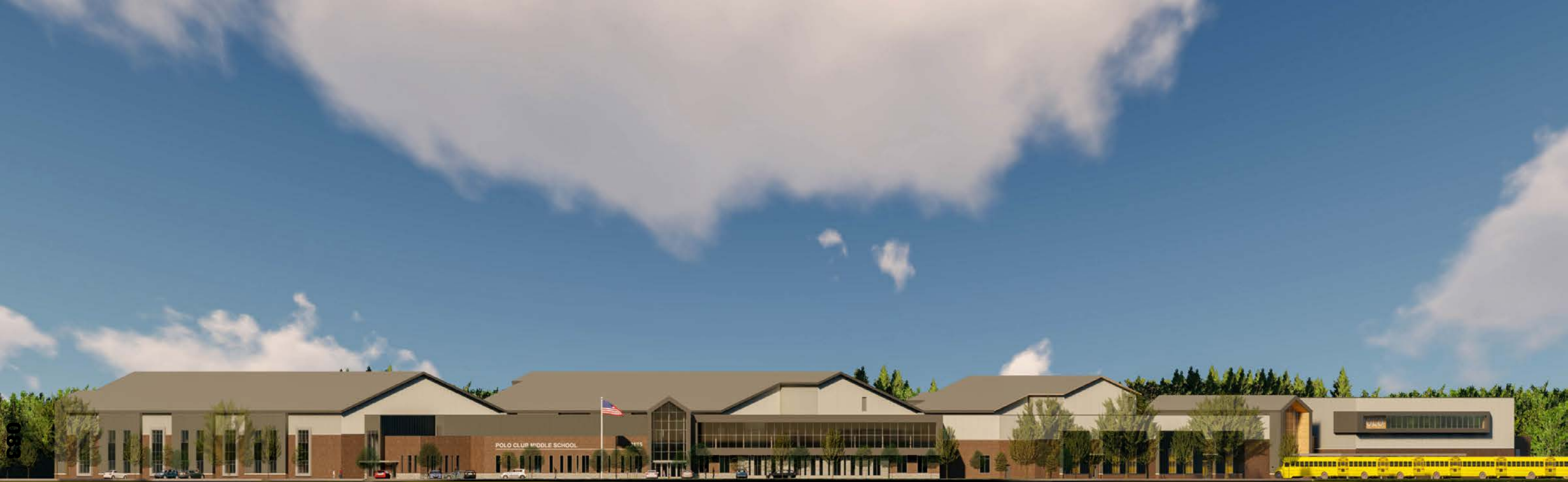








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FAYETTE COUNTY PUBLIC SCHOOLS

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: June 28, 2021

TOPIC: Approval of a Waiver Request of 702 KAR 4:180 Related to not having Exterior Windows in Four (4) Rooms and including Volleyball Inserts for the Construction of the New Middle School on Polo Club Boulevard BG# 21-176

PREPARED BY: Myron Thompson, Chief Operating Officer @ 381-4165

Recommended Action on: 6/28/2021
Consent Item

Superintendent Prior Approval: No

Recommendation/Motion: Approve the waiver request to the Kentucky Board of Education, pursuant to 702 KAR 4:180, allowing four (4) classrooms to not have exterior windows and allowing the use of flush volleyball inserts in the gymnasium related to the construction of the New Middle School on Polo Club Boulevard, subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:170.

Background/Rationale: The construction of the New Middle School on Polo Club Boulevard is listed as priority 1a.3. on FCPS's 2017 (amended) District Facility Plan (DFP) of approximately 140,479 SF to serve 1,200 students. The Facility Programming and Construction Criteria set out in 702 KAR 4:170 requires that all classrooms have exterior windows, but due to the configuration of the new middle school, its plan organization has yielded four (4) rooms that do not have exterior windows. These rooms include two resource rooms, which are smaller classrooms, and two classrooms. It is typical for a few rooms not to have exterior windows.

Additionally, 702 KAR 4:170 states that any volleyball standards are prohibited, by we will be installing volleyball inserts in order to provide this opportunity for our students. The provided with covers will be installed flush with the floor and will not present any tripping hazard when not in use.

Policy: 702 KAR 4:160

Fiscal Impact: N/A

Attachment(s): None

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Tyler Murphy, Chair • Amy Green, Vice Chair • Tom Jones • Christy Morris • Stephanie Spires

Acting Superintendent Marlene Helm

On motion by _____, seconded by _____,
the Board approved the waiver request to the Kentucky Board of Education, pursuant to 702 KAR 4:180,
allowing four (4) classrooms to not have exterior windows and allowing the use of flush volleyball inserts in
the gymnasium related to the construction of the New Middle School on Polo Club Boulevard, subject to
the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702
KAR 4:170.

Tyler Murphy, Board Chair

Dr. Marlene Helm, Acting Superintendent



FAYETTE COUNTY PUBLIC SCHOOLS

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: June 28, 2021

TOPIC: Approval of Commissioning Agent Agreement for the Construction of New Middle School at Polo Club BG 21-276

PREPARED BY: Myron Thompson, Chief Operating Officer @ 381-4165

Recommended Action on: 6/28/2021
Consent Item

Superintendent Prior Approval: No

Recommendation/Motion: Authorize the Superintendent to execute a contract with Paladin, Inc. in the amount of \$84,730.00 (Eighty-four Thousand, Seven Hundred Thirty Dollars) to perform the commissioning services outlined below, subject to review/approval by FCPS General Counsel prior to Superintendent's signature.

Background/Rationale: Even when new building systems are installed properly, the question remains whether these systems are performing at the optimal and most energy-efficient levels. Building commissioning attempts to ensure that the building's mechanical/electrical systems and components not only meet Owner's operational objectives but are also conserving resources and cost. Similar to Special Inspections, the use of Facility Commissioning has grown rapidly in the past few years and is part of the building code requirements of the 2012 International Energy Conservation Code (IECC) and the 90.1-2010 American Society of Heating, Refrigerating, and Air-Conditioning Engineers (ASHRAE). The project engineer has provided a written scope of work for the fundamental commissioning (related to HVAC and lighting control systems) required by IECC for this project.

Three (3) commissioning agents were contacted, and one proposal was received for this project. Based on the design team's analysis of the proposal received, Paladin, Inc. appears to have met all of the project scope of work criteria and has submitted an acceptable and cost-efficient proposal. The total anticipated value of the services (\$84,730) needed for the project requires the approval of the Board.

Contractor	Proposal Amount
1. Paladin	\$84,730
2. Facility Commissioning Group	No Response
3. Smith Seckman Reid	No Response

Policy: 01.11 – Powers and Duties of the Board
702 KAR 4:160

Fiscal Impact:

<u>Fund</u>	<u>Org. Code</u>	<u>Project Code</u>	<u>Object Code</u>
Construction 360	003610	21176	0349

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Tyler Murphy, Chair • Amy Green, Vice Chair • Tom Jones • Christy Morris • Stephanie Spires

Acting Superintendent Marlene Helm

Attachment(s): None

On motion by _____, seconded by _____,
the Board authorized the Superintendent to execute a contract with Paladin, Inc. in the amount of
\$84,730.00 (Eighty-four Thousand, Seven Hundred Thirty Dollars) to perform the commissioning services
outlined above, subject to review/approval by FCPS General Counsel prior to Superintendent's signature.

Tyler Murphy, Board Chair

Dr. Marlene Helm, Acting Superintendent

AGREEMENT BETWEEN OWNER AND COMMISSIONING AUTHORITY

This Agreement is made: June 29, 2021

Between the Owner:

Fayette County Board of Education
c/o Melinda Joseph-Dezarn, AIA, Director
Facility Design & Construction
450 Park Place
Lexington, KY 40509

And the Commissioning Authority:

Paladin, Inc.
123 Old Lafayette Avenue
Lexington, KY 40502

For the following Project:

New Middle School
2185 Polo Club Boulevard
Lexington, KY 40509

The Owner and Commissioning Authority agree as follows:

ARTICLE 1 – SCOPE OF WORK

I. List of Systems to be commissioned

See attached RFP prepared by Staggs & Fisher and Commissioning Authority's Response to RFP attached to this contract, which are incorporated herein by reference.

II. Construction Document Phase Responsibilities

Commissioning Authority shall perform the following responsibilities during the preparation of construction documents for this project:

1. Conduct, at a minimum, one commissioning design review of the project requirements and design documents prior to the mid-construction documents phase and back-check the review comments in the subsequent design submission.

2. Prepare CxA specifications.
3. Prepare Owner training specifications for all systems to be commissioned.
4. Develop a systems manual which provides future operating staff the information needed to understand and optimally operate the commissioned systems.

III. Construction Phase Responsibilities

Commissioning Authority shall perform the following responsibilities during the construction of this project:

1. Organize and lead the commissioning team
2. Review shop drawings for components of commissioned systems for compliance with the Owner's project requirements and basis of design. Return comments to the design team.
3. Modify and update the commissioning plan as required based on submittals for shop drawings, equipment, controls, etc.
4. Schedule and lead commissioning meetings to be held during regular construction progress meetings
5. Maintain a tracking system for resolution items including documents and photographs as required
6. Coordinate all activities with the project schedule throughout the construction phase to ensure that commissioning activities are properly coordinated; provide feedback to the designer as required
7. Perform on-site observations during construction and record observations with documents and photographs as required
8. Monitor and verify correct component and equipment installation and document all observations with reports and photographs as required.
9. Witness HVAC equipment and system start-ups and ensure complete documentation. System start-ups are to include all dedicated outdoor air systems (DOAS) and the first two heat pumps to be started to establish the procedure for the remaining heat pumps. Heat pumps shall be of different sizes.
10. Witness domestic hot water equipment and system start-ups and ensure complete documentation.
11. Witness lighting controls and start-ups and ensure complete documentation.
12. Develop all System Verification Checklists for all equipment being commissioned.
13. Verify that Owner training for operating personnel has been satisfactorily completed.

IV. Construction Acceptance Phase Responsibilities

Commissioning Authority shall perform the following responsibilities during the construction acceptance phase of this project:

1. Review and inspect on a sample basis the testing, adjusting and balancing work that has been carried out by another agency with respect to air and hydronics. Testing and Balancing will be performed by a TAB contractor hired directly by the Owner. TAB report shall be reviewed by CxA.
2. Conduct functional performance testing of all sub-systems, systems, and interaction between systems, leading to acceptance of the completed work. Document results of all tests witnessed.

V. Post-Acceptance Phase Responsibilities

Commissioning Authority shall perform the following responsibilities during the construction acceptance phase of this project:

1. Conduct functional performance testing of all sub-systems, systems, and interactions between systems that could not be carried out prior to acceptance due to unsuitable weather conditions or other.
2. Prepare and submit a final commissioning report
3. Provide follow-up for quality of performance during the guarantee period
4. Develop a systems manual which provides future operating staff the information needed to understand and optimally operate the commissioned systems.

ARTICLE 2 - TRANSFER OF COPYRIGHT

The Commissioning Authority acknowledges and agrees that documents or works prepared by, or hereafter to be prepared by, the Commissioning Authority, in whole or in part, in connection with the project, are intended to be the sole property of the Owner. The Commissioning Authority hereby expressly transfers to the Owner the exclusive right to any copyright interest in the documents.

ARTICLE 3 - TERMINATION, SUSPENSION OR ABANDONMENT

In the event of the Owner termination, suspension or abandonment of the project, the Commissioning Authority shall be equitably compensated by the owner for services performed to the date of termination, suspension or abandonment.

Either the Commissioning Authority or the Owner may terminate this Agreement with or without cause after giving no less than seven (7) days written notice to the other party.

In the event of termination, suspension, abandonment or completion of the project, the Consultant shall deliver to the Owner within seven (7) days Documents, whether complete or incomplete, not previously delivered to the Owner during the course of the project. The Owner, as the holder of the exclusive right to any and copyright interest in the Documents, as provided in Article 2, shall have the right to use and reuse any and Documents for any purpose in connection with the project, including, but not limited to, its completion using entities other

than the Commissioning Authority, at the Owner's sole discretion and at no additional cost to the Owner.

ARTICLE 4 - MISCELLANEOUS PROVISIONS

This agreement shall be governed by the law of the Commonwealth of Kentucky.

The Owner and Commissioning Authority respectively bind themselves, their partners, successors, assigns and legal representatives to this Agreement. Neither party to this Agreement shall assign the Contract as a whole without prior written consent of the other.

The Commissioning Authority, its agents, employees, or consultants shall not harass or discriminate against any person regarding employment because of race, sex, religion, creed, color, genetic information, national or ethnic origin, political affiliation, age or disabling condition, gender identity, or sexual orientation.

During the Commissioning the Consultant will provide certain insurance coverage. These include in part: amounts satisfactory to the Owner, Comprehensive General Liability, Auto Liability, and Worker's Compensation.

General Liability -- \$1,000,000

Auto Liability -- \$300,000 / \$1,000,000; Personal Injury / \$500,000 / \$1,000,000 Property Damage

Workers Comp -- \$100,000

Professional Liability / E & O -- \$1,000,000

Owner shall be named as an additional insured on policies of insurance. Insurance policies shall incorporate provisions requiring insurance carriers to notify Owner thirty days (30) prior to canceling, non-renewal, or material modification of the policies. The certificate of insurance to be supplied MUST also name "The Owner Name, its officers, agents and employees" as an additional insured for the general liability and auto liability coverages.

ARTICLE 5 – COMPENSATION AND PAYMENTS

For Commissioning Services and any other services defined in this Agreement as Commissioning Services, Basic Compensation shall be as follows: A fixed fee. Any additional fees for substantial changes of scope must be negotiated and an addendum added to this contract, or with prior agreement of the parties the fee may be established as "NOT TO EXCEED" amount.

FEE: \$84,730.00 (Eighty-four Thousand, Seven Hundred Thirty Dollars)

ARTICLE 6 - OTHER PROVISIONS

(Insert description of other services and modifications to the terms of this Agreement here or as an attachment.)

Request for Proposal (S&F No. 20314)


Commissioning Authority Proposal dated: May 14, 2021

This Agreement entered into as of the day and year first written above.

OWNER:

Dr. Marlene Helm, Acting Superintendent
Fayette County Board of Education
c/o Facility Design & Construction
450 Park Place
Lexington, KY 40511

COMMISSIONING AUTHORITY:



Candice Rogers, President
Paladin
123 Old Lafayette Avenue
Lexington, KY 40502

Director's Approval:

Melinda Joseph-Dezarn, AIA Date
Director, FCPS Facility Design & Construction

Solicitation of Proposal

On behalf of Fayette County Public Schools, hereinafter referred to as the “Owner,” Staggs & Fisher Consulting Engineers (S&F) is soliciting proposals from qualified, independent commissioning authorities for Commissioning Services for the New Middle School at Polo Club Boulevard, Lexington, Kentucky in accordance with the requirements and instructions set forth in this Request for Proposal.

This project is a new middle school to house 1200 student and staff. The approximately 166,000 square foot facility will be constructed on a green site located along Polo Club Boulevard. The new building systems will include a ground-coupled heat pump system with geothermal wellfield, dedicated outdoor air systems with energy recovery, mini-split system heat pumps for cooling of critical rooms, electric water heaters, a storm shelter with required ventilation, LED lighting with a networked, relay control system, and a dual fuel emergency generator.

The current project schedule:

Design Development concludes May 25, 2021

Construction Drawing phase concludes September 14, 2021

Construction is scheduled for Substantial Completion in July, 2023

The Architect for the project is JRA Architects and the Engineer for the project is Staggs & Fisher Consulting Engineers.

The successful commissioning agent will have a contract directly with the Owner and will provide services during the phases of Design, Construction, Acceptance, and Post Acceptance.

Submittal of Proposal

All proposals shall be addressed to Fayette County Public Schools and delivered to Staggs & Fisher Consulting Engineers, 3264 Loch Ness Drive, Lexington, KY 40517 on or before Friday, December 6 at 12:00 PM in a sealed envelope or via email. No proposal shall be withdrawn for a period of 60 days after submittal deadline. Proposals shall be subject to acceptance by the Owner.

Taxes

All taxes, fees, permits, etc. are to be included in the proposal.

Compliance with RFP requirements

It is the responsibility of all commissioning authorities providing a proposal for this work to be in full compliance with this RFP document. Exclusions to items specifically required in this document are not permitted.

Proposal Evaluation and Award

The Owner reserves the right to negotiate, accept, and reject any or all proposals, as well as evaluate all proponents based on criteria including but not limited to the following:

1. Experience and Qualifications
2. Proposal Quality
3. References
4. Fees
5. Interviews
6. Architect/Engineers Recommendations

All commissioning authorities shall be willing and prepared to attend an interview if so chosen by the Owner. Commissioning Agents submitting a proposal for this project may be required to provide a presentation, sample documents, qualifications, key staff, relevant experience, etc. during said interview.

The Owner will issue a Notice to Proceed to the successful Commissioning Authority. This Notice to Proceed may be issued at any time by the Owner and is not subject to any requirements for an interview or negotiation with Commissioning Authority's submitting a proposal for the work included herein.

Invoices and Payment

Invoices shall be submitted on a Monthly basis to the Owner at Fayette County Public Schools, 400 Springhill Drive, Lexington, KY 40503, Attn: Melinda Joseph-Dezarn/Lisa Clark. Invoices to be paid in full within 60 days of the invoice date.

Compliance with Laws

The successful commissioning company may be subject to background checks, and the successful commissioning company shall provide background checks as requested by the Owner at any time.

All items and services furnished under this contract shall comply with all Federal, State, and local laws and regulations; and shall have all proper labeling including MSDS sheets where applicable.

The Owner reserves the right to reject any item, piece of equipment, or service in the event of a violation of the requirements of this RFP or the commissioning specifications.

Qualifications and Experience

The commissioning agency shall have the minimum qualifications:

1. At least 10 years of experience in the commissioning field, and with the types of controls, HVAC systems, domestic hot water system, lighting controls and buildings included in this project.
2. Knowledge of operation and maintenance requirements.
3. A thorough understanding of Testing and Balancing procedures.
4. Knowledge and experience with all applicable building codes.
5. Knowledge, capability, and experience relative to building envelope and leakage testing.
6. Knowledge, capability, and experience relative to thermal imaging.

Submittal Requirements

The proposal shall include the following:

1. A statement of qualifications.
2. A list and resume of all persons who will be working on the project.
3. An outline of the services to be rendered and the procedures to implement.
4. References for projects that are similar in scope including the name, client, client contact information, building type, building location, and a general description of the scope of work.
5. A firm fixed fee quotation to perform commissioning services during the construction, acceptance, and post acceptance phases of the project.
 - a. Provide the following breakout pricing on the formal proposal.
Commissioning activities will be limited to the Construction, Acceptance, and Post Acceptance phases unless otherwise noted:
 - i. Base Fee for Basic Commissioning of HVAC systems and associated controls and Functional Testing of Lighting Controls as required by ASHRAE 90.1-2010.
 - ii. Additional Fee for Commissioning of HVAC System, Domestic Hot Water System, and Lighting Control Systems as described in this document.
 - iii. Additional Fee for Building Envelope Commissioning as described in this document.
 - iv. Additional Fee for full participation in the Construction Documents phase of design from the end of Design Development through completion of Construction Documents with responsibilities for Basic, Additional, and Building Envelope Commissioning.
6. A sheet of hourly rates in the event that the Owner elects at any time during the project to request additional services not included in the scope of this proposal.
7. A technical narrative describing any and all technical approaches that the commissioning agent proposes to use in providing the commissioning services.
8. A list of reports that will be made available to the Owner to demonstrate compliance of the construction, acceptance, and post acceptance phases with the design requirements.

Scope of Commissioning Services

The commissioning agent is to include verification of the HVAC system, Domestic Hot Water Systems, and Lighting Controls thru the phases of Construction, Acceptance, and Post Acceptance as indicated and explained in the attached specification sections 230800 Fundamental Commissioning of HVAC and 260250 Fundamental Commissioning of Electrical Systems:

Design Phase

1. Conduct, at a minimum, one commissioning design review of the project requirements and design documents prior to the mid-construction documents phase and back-check the review comments in the subsequent design submission.
2. Prepare CxA specifications.
3. Prepare Owner training specifications for all systems to be commissioned.
4. Develop a systems manual which provides future operating staff the information needed to understand and optimally operate the commissioned systems.

Construction Phase

During the commissioning phase, the commissioning authority shall carry out the following services:

1. Organize and lead the commissioning team
2. Review shop drawings for components of commissioned systems for compliance with the Owner's project requirements and basis of design. Return comments to the design team.
3. Modify and update the commissioning plan as required based on submittals for shop drawings, equipment, controls, etc.
4. Schedule and lead commissioning meetings to be held during regular construction progress meetings
5. Maintain a tracking system for resolution items including documents and photographs as required
6. Coordinate all activities with the project schedule throughout the construction phase to ensure that commissioning activities are properly coordinated; provide feedback to the designer as required
7. Perform on-site observations during construction and record observations with documents and photographs as required
8. Monitor and verify correct component and equipment installation and document all observations with reports and photographs as required.
9. Witness HVAC equipment and system start-ups and ensure complete documentation. System start-ups are to include all dedicated outdoor air systems (DOAS) and the first two heat pumps to be started to establish the procedure for the remaining heat pumps. Heat pumps shall be of different sizes.

10. Witness domestic hot water equipment and system start-ups and ensure complete documentation.
11. Witness lighting controls and start-ups and ensure complete documentation.
12. Develop all System Verification Checklists for all equipment being commissioned.
13. Verify that Owner training for operating personnel has been satisfactorily completed.

Acceptance Phase

During the Acceptance Phase, the commissioning agent shall carry out the following services:

1. Review and inspect on a sample basis the testing, adjusting and balancing work that has been carried out by another agency with respect to air and hydronics. Testing and Balancing will be performed by a TAB contractor hired directly by the Owner. TAB report shall be reviewed by CxA.
2. Conduct functional performance testing of all sub-systems, systems, and interaction between systems, leading to acceptance of the completed work. Document results of all tests witnessed.

Post-Acceptance

During the post-acceptance phase the commissioning agent shall carry out the following scope of work:

1. Conduct functional performance testing of all sub-systems, systems, and interactions between systems that could not be carried out prior to acceptance due to unsuitable weather conditions or other.
2. Prepare and submit a final commissioning report
3. Provide follow-up for quality of performance during the guarantee period
4. Develop a systems manual which provides future operating staff the information needed to understand and optimally operate the commissioned systems.

Minimum Commissioned Items List

The scope of work included in this section shall be provided for the following systems:

1. Building Automation System and Graphics
2. Dedicated Outdoor Air Systems
3. Energy Recovery Ventilators
4. Water Source Heat Pumps – 10%
5. Electric Heaters
6. Geothermal Wellfield and Associated Pumps

7. Exhaust Fans
8. Circulation Fans
9. Pumps
10. Split System Heat Pumps
11. Domestic Hot Water Systems
12. Storm Shelter Ventilation System
13. Under-slab Sanitary and Storm Piping
14. Lighting Controls

Commissioning Plan

A. Commissioning Team

1. The Commissioning Team (CT) shall consist of key parties involved in design, construction and testing of this facility. It is necessary for each agency to appoint team members that will have long- term commitments to this project.

Team members shall be provided by each of the parties listed below:

- a. Fayette County Public Schools, Owner Representative (FCPS)
- b. JRA Architects, Project Architect (JRA)
- c. Staggs & Fisher Consulting Engineers, MEP Engineer (SF)
- d. Commissioning Authority (CxA)
- e. General Contractor (GC)
- f. Mechanical Contractor (MC)
- g. Plumbing Contractor (PC)
- h. Geothermal Well Field Contractor (GWFC)
- i. Sheet Metal Contractor (SM)
- j. Controls Installation Contractor (CIC)
- k. Controls Supplier (CS)
- l. Test and Balance Contractor (TABCO)
- m. Electrical Contractor (EC)
- n. Lighting Controls Equipment Contractor (LCEC)
- o. Building Envelope -Exterior Enclosures Contractors

B. Commissioning Meetings

1. Commissioning meetings will be held in conjunction with progress meetings as necessary. The CxA will be on site for the Cx meetings. Commissioning meetings will be used to address problems that alter the design intent or affect the commissioning process.

C. Resolution Tracking Forms (RTF)

1. The use of Resolution Tracking Forms is a method employed by the CxA to monitor and record problems, their causes, and solutions.
2. The CxA will regularly submit RTF's to the Commissioning Team in order to document and resolve deficiencies as quickly as possible. The frequency of RTF submission will be adjusted as project conditions dictate.

D. System Verification Checklists (SVCs) / Manufacturers' Checklists

1. The CxA will write SVCs based on the contract documents. These tests will be created for systems and subsystems. Draft copies will be submitted

=

to the Commissioning Team for review and comment prior to placement on the job site. SVCs will be submitted and kept in electronic format throughout the process and made available to the Contractor for completion by the installing contractors. No system will be started until the appropriate SVCs have been completed.

2. The CxA will review the SVC for each piece of equipment prior to start-up.
3. The equipment manufacturers' checklists must also be reviewed by the CxA prior to start-up. These lists must be completed by the installing contractor and reviewed by the CxA before start-up ~~can~~ commences.

E. Start-Up

1. Start-up of major commissioned systems will be witnessed the CxA. The appropriate contractors and/or manufacturer's representative will be required on site to perform start-up.

F. Controls Monitoring

1. Close monitoring of the Control Supplier's (CS) progress will promote efficient coordination of the TAB work. The CS will be expected to submit point-to-point checklists verifying that his work has been completed and all systems are ready for TAB work and Functional Performance Testing, including controls programming, graphics and systems integrations.

G. TAB Monitoring

1. The preliminary TAB report set-up will be reviewed prior to HVAC equipment start-up, in order to assure that the final TAB report format and content are acceptable.
2. TAB work will be monitored so that any problems that prevent or hinder proper air and water balance can be addressed and corrected with minimal delays.
3. A pencil copy of the TAB report shall be reviewed by the CxA prior to submission of the final TAB report and before Functional Performance Testing can be carried out. A written CxA review will be submitted to the TAB contractor and to the DT. A TAB report approved by the DT will be required before Functional Performance Testing can be carried out. The CxA will visit the site during the TAB process in order to assist TABC and CC in the effective completion of their scope of work.

H. Functional Performance Tests (FPTs) - The Functional Performance Tests shall include the following:

1. The CxA will write FPT's based on the OPR. These tests will be created for systems and subsystems. Each major system will be tested. A random sample of each subsystem will be tested. This will be coordinated and witnessed by the CxA and the owner's maintenance staff. Witnessing the

FPTs will serve as a compliment to the O&M Training. No FPTs will be performed until the system and related subsystems SVCs are completed by installing contractors, start-up reports have been submitted, the TAB report has been submitted and reviewed, and the completion of the control system has been documented through point-to-point checklists and other documentation.

2. Building Envelope Air Leakage Diagnostic Test. The air leakage [Blower Door] test must be performed in accordance with ASTM E 779 with the following additions and exceptions:
 - i. The test consists of measuring the flow rates required to establish a minimum of 12 positive and 12 negative building pressures. The lowest test pressure shall be 0.1 in wg; the highest test pressure shall be 0.3 in wg (75 Pa); and there must be at least 0.1 in wg difference between the lowest and highest test pressures.
 - ii. The test pressure must be measured in a representative location such that pressures in the extremities of the enclosure can be shown to not exceed 10% of the measured test pressure. At least 12 bias pressure readings must be taken across the envelope and averaged over at least 20 seconds each before and after the flow rate measurements. None of the bias pressure readings must exceed 30% of the minimum test pressure when testing in both directions.
 - iii. Where it can be shown that it is impossible to test in both directions, then the building may be tested in the positive direction only, provided the bias pressure does not exceed 10% of the minimum test pressure.
 - iv. The mean value of the air leakage flow rate calculated from measured data at 0.3 in wg (75 Pa) must not exceed 0.25 CFM per square foot of envelope area. Measurements must be referenced at standard conditions of 14.696 PSI and 68F.
 - v. The test shall be conducted with ventilation fans and exhaust fans turned off and the outdoor air inlets and exhaust outlets sealed (by dampers or masking). The contractor must provide a responsible HVAC technician with the authority to place the HVAC system in the correct mode for the pressure test. The test technician must have unhindered access to mechanical rooms, air handlers, exhaust fans, and outdoor air and exhaust dampers.
 - vi. The contractor must ensure that all windows in the enclosure are kept closed. Entry and exit through doors in the test enclosure must be prohibited during the test. Data collected while the pressures and flows are affected by a door opening and closing shall be discarded.
 - vii. The testing agency is required to perform an infrared imaging diagnostic evaluation in accordance with ASTM E 1186, whether the building achieves the air tightness requirement or not. The

diagnostic evaluation will assist the contractor and responsible parties in identifying and eliminating air leakage so the building meets the requirement upon retesting.

- viii. A report shall be provided to Engineer and Architect after the first Air Leakage Test and the first diagnostic evaluation. After corrective measures are taken by the appropriate subcontractors, a second and final test Air Leakage Test shall be provided by the testing agency. An infrared imaging diagnostic evaluation shall again be provided after the second Air Leakage Test, should the second Air Leakage test reveal the building still does not meet air tightness requirements.
 - ix. Any subsequent testing and evaluation after the second Air Leakage Test and second infrared imaging diagnostic evaluation shall be considered additional scope, the cost of which shall be paid by the responsible party.
3. Building Envelope Thermography will be conducted in conjunction with Building Envelope Air Leakage Diagnostic Tests according to ISO 6781 & ASTM C-1060 to qualitatively detect thermal irregularities and ASTM E1186 to locate air leakage sites.
4. HVAC Systems & Lighting Controls
- a. Dedicated Outside Air Systems will be tested in designed operating modes. Proper operation will be verified at minimum OA, maximum OA, automatic control, and other modes, if necessary, to achieve OPR conformance.
 - b. Energy Recovery Ventilators will be tested in designed operating modes. Proper operation will be verified at minimum OA, maximum OA, automatic control, and other modes, if necessary, to achieve OPR conformance.
 - c. Water Source Heat Pumps will be tested at minimum and maximum airflow setpoints, and under automatic control. Intermediate settings will be tested as necessary.
 - d. Split Systems will be tested at minimum and maximum temperature setpoints, and under automatic control. Intermediate settings will be tested as necessary.
 - e. Electric Heaters will be tested for conformance to OPR.
 - f. Hydronic pumps will be tested under relevant operating conditions.
 - g. Circulation Fans will be tested under relevant operating conditions.
 - h. Exhaust Fans will be tested for conformance to OPR.
5. Lighting Controls
- a. DDC control systems will be tested as necessary to achieve OPR conformance.
 - b. Lighting Controls will be tested to assure that the building as an integrated system operates properly.

6. Geo-Thermal Well Field will be tested per specification requirements for conformance to OPR.
 7. Under-Slab Sanitary and Storm Piping will be tested per specification requirements for conformance to OPR, including camera verification. Commissioning Agent to select piping sections to be videoed. Contractor to provide camera and labor while commissioning authority reviews results.
 8. Off-season mode testing will be implemented as necessary to assure conformance with the OPR. Installing contractors will be expected to participate as required.
- I. Building Turn-Over / Owner Orientation / User Training
1. The CxA will monitor contractors in preparing and coordinating O&M manuals, working closely with each contractor to achieve specificity and completeness.
 2. The CxA will review as-built drawings, working closely with each contractor to achieve specificity and completeness.
 3. Owner training will be coordinated with the assistance of the CxA. The training will be provided by the installing contractor, or manufacturer's representative, and witnessed by the CxA. This training should include both classroom training and hands-on operational training. The owner may choose to videotape this training for future use. The CxA will visit the site during the Turn-Over and Training period to assure that any on-going problems related to commissioned systems are being addressed and corrected in a timely and efficient manner.
 4. The CxA will assist the owner/user with warranty issues.
 5. The CxA will assist in the coordination of off-season testing, calibrating, and servicing as specified in the contract documents.
- J. Warranty Review
1. The CxA and CT will participate in a near end of warranty review meeting to observe the operation of the commissioned systems. The following items will be reviewed and discussed: warranty issues, energy usage, maintenance practices, usage changes, and chronic problems, as well as other issues affecting the owner and the operation of the commissioned systems.



SUBMITTAL OF QUALIFICATIONS

COMMISSIONING SERVICES FOR
FAYETTE COUNTY PUBLIC SCHOOLS
NEW MIDDLE SCHOOL

May 14, 2021



May 14, 2021

Fayette County Public Schools
450 Park Place
Lexington, KY 40511

Re: Commissioning: FCPS New Middle School – Polo Club

Dear Fayette County Public Schools:

We are pleased to present the following proposal for commissioning the construction of the New Middle School - Polo Club.


There are several reasons why this project is exciting to Paladin:

1. Opportunity to work alongside FCPS, JRA, and Staggs and Fisher
2. Opportunity to work with the new FCPS Facilities Management leadership on issues resolution


WHAT CAN FCPS EXPECT FROM PALADIN?

How will you know that we have done our job? The answer to that is in the form of our commitment to this project. It comes in three categories:

1. **Contractual requirement** - Our commitment to you is zero open issues with commissioned systems upon completion of our contract. We have worked alongside FCPS for several capital construction projects. In completion of the Headquarters, we have developed a method of working alongside the facilities team to see issues resolved. Being able to replicate that will improve the quality of final construction for FCPS System.




Zero issues for commissioned systems
2. **Operational stability metrics** - Delivery of the following performance parameters within stated tolerances and trended for fourteen days minimum to demonstrate system stability.



SYSTEMS UNDER CONTROL

We have not seen the systems work until these performance parameters are met

 - a. Comfort – space temperatures within +/- 3°F
 - b. Ventilation – measured within 5% of design values
 - c. Supply Air – Within +/- 2°F
 - d. Geothermal: Hydronic systems within 5% temperature setpoint range AND make-up water with glycol make-up functioning down to -10°F
3. **Documentation requirements** - Paladin will not be complete until each of our written work products is delivered to FCPS in the format and quantities requested.



DOCUMENTATION

100% Recorded + Logged + Stored

FEE

Section 5 of this RFP includes a breakdown of how we are allocating that fee across the project categories. The fees are split into the four options requested in the RFP. We are open to rightsizing the scope to meet the needs of the project and happy to discuss alternatives.

RESPONSE SPECIFICS

In preparing this proposal, Paladin has reviewed the Project Drawings and Specifications, Addendum, and RFP. It is signed by an Officer of Paladin.

The proposal contains the following RFP Response:

1. Section 1 – Statement of Qualifications
2. Section 2 – Resumes
3. Section 3 – Project Approach
4. Section 4 – Project References
5. Section 5 – Firm Fixed Fee Quotation
6. Section 6 – Hourly Rates
7. Section 7 – Technical Narrative
8. Section 8 – Written Work Products
9. Non-Collusion Affidavit
10. Certificate of Insurance
11. Women Owned Business Certificate

We appreciate the opportunity to submit for this project. We are open to clarifications and requested modifications to our scope interpretation and suggested techniques if they are not consistent with the intent of the RFP. Please contact Candice Rogers (rogersc@paladinkY.com), (859) 252-3047 should you have any questions.

Sincerely,



Candice B. Rogers
CCP, CxA, LEED AP BD+C
President

CONTENT

SECTION 1
STATEMENT OF QUALIFICATIONS

SECTION 2
RESUMES

SECTION 3
PROJECT APPROACH

SECTION 4
PROJECT REFERENCES

SECTION 5
FIRM FIXED FEE

SECTION 6
HOURLY RATES

SECTION 7
TECHNICAL NARRATIVE

SECTION 8
WRITTEN WORK PRODUCTS

NON-COLLUSION AFFIDAVIT

CERTIFICATE OF LIABILITY
INSURANCE

SECTION 1

STATEMENT OF QUALIFICATIONS

SECTION 1: STATEMENT OF QUALIFICATIONS



Since 1986, Paladin has delivered on a promise of dramatically improving the outcomes and operability of projects. What we've developed with our commissioning process is a very practical and outcome-driven approach to enhancing Project Team outcomes.

The three pillars of Paladin's commissioning are:

1. To improve the return for Owners, ensure that each task in the process serves a purpose.
2. To improve recommendations, provide personnel accustomed to design, construction, and operation of buildings.
3. To improve corrective actions, work to maintain a positive team dynamic while upholding the Owner's interests.

In direct response to the qualifications requested in the RFP, Paladin submits:

AT LEAST 10 YEARS OF EXPERIENCE IN THE COMMISSIONING FIELD, AND WITH THE TYPES OF HVAC CONTROLS, HVAC SYSTEMS, LIGHTING CONTROL SYSTEMS AND BUILDINGS INCLUDED IN THIS PROJECT

Since 1986, Paladin has provided commissioning services for owners under the premise that buildings should be fully functional upon occupancy. Our mission is to support **operations and Operators** by verifying that systems work as intended, consume the correct amount of energy, and can be maintained for decades.

The project References included in this proposal were selected for their representative system make-up, programmatic resemblance, and/or comparable building type. These projects are only a snapshot into our 35-year experience collection.



KNOWLEDGE OF OPERATION AND MAINTENANCE REQUIREMENTS

The saying goes, **“You design it once, you build it once, and you operate for a lifetime.”** Recognizing this reality, Paladin takes the role of your school’s operators seriously. Equipment and instrumentation accessibility, complete sequences of operation, and solid legacy documents are a few of the outcomes Paladin delivers projects.

Our team includes former facility operators who enhance the perspective of what it means to be the individual responsible for the building. Due to our understanding of operations, Paladin has developed preventative maintenance programs for several Kentucky institutions including: Berea College, University of Kentucky, Division of Mechanical Services, Department of Military Affairs, Louisville Free Public Library System, Lexington Fayette Urban County Government, Greystar: University of Kentucky Privatized Residence Halls, and Kentucky Community and Technical College System.

A THOROUGH UNDERSTANDING OF TESTING AND BALANCING PROCEDURES

Paladin’s combination of professional engineers and commissioning professionals strengthens our ability to interpret, review, and recommend actions related to TAB activities. Paladin maintains an inventory of calibrated flow hoods and flow meters necessary to verify the work of contracted TAB Agencies. Paladin’s engineers regularly review TAB Reports during the course of their services. This combination ensures quality reviews of TAB activities. Paladin follows AABC Guidelines in our recommendations and procedures.



KNOWLEDGE AND EXPERIENCE WITH ALL APPLICABLE BUILDING CODES PRESCRIBED IN THE CONTRACT DOCUMENTS

Paladin is well-versed in the codes and requirements governing this project. Paladin maintains an up-to-date understanding of the most recent versions and interpretations through leadership in the trade associations, professional engineering and commissioning professional continuing education requirements, and active project engagement. Paladin’s commissioning engineers have more than ten years experience each which reinforces their understanding of the rules governing the Projects’ contract documents.

KNOWLEDGE, CAPABILITY, AND EXPERIENCE RELATIVE TO BUILDING ENVELOPE AND LEAKAGE TESTING AND THERMAL IMAGING

Paladin’s team assigned to this project include Building Enclosure Commissioning Professionals (BECxP) and a Registered Architect. We have tested over 300 hundred building enclosures for air and water leakage. David Burks is also a Level II Thermographer. Our building enclosure team has been trained to deliver commissioning outcomes using Whole Building Design Guide and AAMA and ASTM test procedures.

SECTION 2

RESUMES

SECTION 2: RESUMES



PRINCIPAL

David C. Burks, CxA, BECxp, CxA+BE, CAPM
859.684.5457 *cell*
859.252.3047 *office*



COMMISSIONING PROVIDERS

Kelsey Leslie PE, CxA
Mark Zoller, PE, CxA



TECHNICAL STAFF

David Stapleton EIT
Jacob Duncan EIT
Davis Reeves CxT



DAVID BURKS

PRINCIPAL-IN-CHARGE

ABOUT

Mr. Burks brings expertise in commissioning, controls optimization, and building envelope commissioning. He is experienced in data gathering and analysis, reporting, and testing equipment. David maintains regular correspondence with owner representatives, coordinates progress meetings, and supports the development of Paladin's documentation.

LICENSURE AND CERTIFICATIONS

Certified Commissioning Authority, AABC
Commissioning Group

Associate Commissioning Professional,
Building Commissioning Association

Building Enclosure Commissioning
Authority, University of Wisconsin

Building Analyst and Building Envelope
Specialist - Building Performance
Institute

Mitsubishi Electric Service - Variable
Refrigerant Flow Systems

Tridium Ax - Niagara IV Certified

Level II Thermographer

CONTACT

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RELATED EXPERIENCE

Frederick Douglass High School | MEP and Envelope Commissioning
Fayette County Public Schools | Lexington, KY

Red Oak Elementary | Construction Phase Commissioning
Jessamine County Schools | Nicholasville, KY

Classroom and Student Services Building | Whole Building Commissioning
Bluegrass Community and Technical College | Lexington, KY

CAER Laboratory Building #2 | Fundamental Commissioning
University of Kentucky | Lexington, KY

McGowan and Administration Building Renovations | Commissioning
Bluegrass Community & Technical College System | Lexington, KY

Statewide Building Assessments | Retro-Commissioning of Building Systems |
Department of Military Affairs | KY

Frankfort State Office Building | Building Envelope Commissioning
DW Wilburn | Frankfort, KY

Telford Hall Renovation | Construction Phase Commissioning
Eastern Kentucky University | Richmond, KY

Seabury Hall Renovation | Fundamental & Enhanced Commissioning
Berea College | Berea, KY

EDUCATION

MASTERS IN HISTORY,
Eastern Kentucky University

BACHELOR OF ARTS, SECONDARY EDUCATION
University of Kentucky



KELSEY LESLIE

COMMISSIONING PROVIDER

ABOUT

Ms. Leslie leads Paladin's team in on-site testing on commissioning projects. She has a significant background working with complex HVAC systems and varied BAS control platforms. Her experience has led her to work in an array of building types, including educational, government, and health facilities throughout Kentucky and Ohio.

LICENSURE AND CERTIFICATIONS

Professional Mechanical Engineer:
Commonwealth of Kentucky (# 30843)

Certified Commissioning Authority, AABC
Commissioning Group

Associate Commissioning Professional,
Building Commissioning Association

Tridium Ax - Niagara IV Certified

RELATED EXPERIENCE

Frederick Douglass High School | MEP and Envelope Commissioning
Fayette County Public Schools | Lexington, KY

Athens Boonesboro Elementary School | Commissioning
Fayette County Public Schools | Lexington, KY

Straub Elementary School | IECC Commissioning
Mason County Schools | Maysville, KY

Area Technology Center | IECC Commissioning
Mason County Schools | Maysville, KY

University of Kentucky Housing Development Phases II, III and IV
Fundamental & Enhanced Commissioning | Greystar | Lexington, KY

Knapp Hall Renovation | Commissioning
Berea College | Berea, KY

Student Recreational Center | Fundamental & Enhanced Commissioning
University of Louisville | Louisville, KY

LexTran Headquarters Building | Fundamental & Enhanced Commissioning
LexTran | Lexington, KY

City Center Hotel and Office Building | Construction Phase Commissioning
The Webb Companies | Lexington, KY

EDUCATION

BACHELOR OF SCIENCE, MECHANICAL ENGINEERING
Lipscomb University

CONTACT

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MARK ZOLLER

COMMISSIONING PROVIDER

ABOUT

Mark's extensive background in the requirements of mechanical, plumbing, electrical and control systems operation enables him to perform commissioning design reviews and prepare functional tests to verify sequence of operation consistency.

As a licensed Engineer and Certified Commissioning Professional, Mr. Zoller has completed both engineering design and commissioning of systems and equipment for a variety of applications.

LICENSURE AND CERTIFICATIONS

Professional Mechanical Engineer:
Commonwealth of Kentucky (# 29435)

Certified Energy Manager, Association of
Energy Engineers

Certified Commissioning Authority, AABC
Commissioning Group

LEED Accredited Professional, United
States Green Building Council

Tridium Ax - Niagra IV Certified

RELATED EXPERIENCE

Monticello Elementary School Renovation | Commissioning
Wayne County Schools | Monticello, KY

YMCA | Commissioning
YMCA Foundation | Louisville, KY

4th Street Live! Tenant Fit-up | LEED Fundamental and Enhanced Commissioning
4th Street Live! | Louisville, KY

Senior Citizens Center | LEED Fundamental Commissioning
Lexington Fayette Urban County Government | Lexington, KY

Woodland Glen III, IV, & V Residence Halls | LEED Fundamental and Enhanced
Commissioning | Greystar | Lexington, KY

Commercial Bank Building | LEED Fundamental and Enhanced Commissioning
Commercial Bank | West Liberty, KY

Jackson District Office Building | Whole Building Commissioning | Department of
Transportation | Jackson, KY

Catholic Health London and Winchester MOB | Commissioning
NexCore | London and Winchester, KY

CONTACT

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EDUCATION

BACHELOR OF SCIENCE, MECHANICAL ENGINEERING
Georgia Institute of Technology



DAVID STAPLETON

TECHNICAL STAFF

LICENSURE AND CERTIFICATIONS

Engineer-in-Training

ABOUT

David supports field observations, executes construction checklists, and supports test verification for Paladin's varied commissioning projects across the Commonwealth of Kentucky. David's hands-on approach to field verification improves the identification and resolution of early stage coordination, maintenance, and operational issues.

RELATED EXPERIENCE

Frederick Douglass High School | MEP and Building Envelope Commissioning
Fayette County Public Schools | Lexington, KY

New Science Building | Whole Building Commissioning
Berea College | Berea, KY

Fire Station #2 | Whole Building Commissioning
Lexington-Fayette Urban County Government | Lexington, KY

Seabury Hall | Whole Building Commissioning
Berea College | Berea, KY

Building L | Whole Building and Ongoing Commissioning
Southcentral Community and Technical College | Bowling Green, KY

Brenda Cowen Elementary School | Commissioning
Fayette County Public Schools | Lexington, KY

Belknap Classroom Building | Whole Building Commissioning
University of Louisville | Louisville, KY

University of Kentucky Housing Development Phases II, III, and IV
Fundamental & Enhanced Commissioning | Greystar | Lexington, KY

Telford Hall Renovation | Construction Phase Commissioning
Eastern Kentucky University | Richmond, KY

EDUCATION

BACHELOR OF SCIENCE, MECHANICAL ENGINEERING
University of Kentucky

CONTACT

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JACOB DUNCAN

TECHNICAL STAFF

ABOUT

Mr. Duncan supports Paladin's team with design, commissioning, and field testing. Jacob is particularly skilled with controls graphics reviews and energy modeling. Jacob's attention to detail enhances the identification of coordination issues and operational issues for resolution during construction.

LICENSURE AND CERTIFICATIONS

Engineer-In-Training

RELATED EXPERIENCE

CHR Complex HVAC Replacement | MEP Design
Department of Mechanical Services | Frankfort, KY

Georgetown Advanced Manufacturing Facility | MEP Design
Bluegrass Community and Technical College | Georgetown, KY

Commonwealth Office of Technology HVAC Replacement | MEP Design
Commonwealth of Kentucky | Frankfort, KY

Health Sciences Building Piping Replacement Phase 1 | MEP Design
Commonwealth of Kentucky | Frankfort, KY

Lexington Airport Hanger | MEP Design
Bluegrass Lexington Airport Authority | Lexington, KY

CEMCS Upgrades for Various Facilities | Energy Efficiency Analysis
Division of Facility Efficiency | Frankfort, Kentucky

Centralized Lab Fit-up for Kentucky State Police | MEP Design
Commonwealth of Kentucky | Frankfort, KY

Rockcastle 36 Bed Hospital Expansion | MEP Design
Rockcastle Hospital & Respiratory Center | Mt. Vernon, KY

LexTran Headquarters Building | Fundamental & Enhanced Commissioning
LexTran | Lexington, KY

EDUCATION

BACHELOR OF SCIENCE, MECHANICAL ENGINEERING
University of Kentucky

CONTACT

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W: www.paladinengineers.com



DAVIS REEVES

TECHNICAL STAFF

ABOUT

Davis's background as a Master Plumber, Journeyman, and Maintenance Supervisor gives him an operator's perspective to building systems. As a Field Technician for Paladin's projects, he diagnoses equipment failures, and offers functional, operable solutions, and verifies resolution.

LICENSURE AND CERTIFICATIONS

Licensed Kentucky Plumber

Natural Gas Certification

Certified Commissioning Technician -
AABC Commissioning Group

CONTACT

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W: www.paladinengineers.com

RELATED EXPERIENCE

Gatton College of Business Renovation & Expansion | Fundamental & Enhanced Commissioning | University of Kentucky | Lexington, KY

LexTran Headquarters Building | Fundamental & Enhanced Commissioning
LexTran | Lexington, KY

Frankfort State Office Building | Building Envelope Commissioning
DW Wilburn | Frankfort, KY

Georgetown Advanced Manufacturing Facility | Fundamental & Enhanced Commissioning | Bluegrass Community & Technical College |
Georgetown, KY

Senior Citizens Center | Fundamental Commissioning
Lexington-Fayette Urban County Government | Lexington, KY

Paducah Art School Old Pickle Factory Renovation | Commissioning
West Community & Technical College | Paducah, KY

Creative Arts Fit-up | Construction Phase Commissioning
University of Kentucky | Lexington, KY

Frederick Douglass High School | MEP and Envelope Commissioning
Fayette County Public Schools | Lexington, KY

University of Kentucky Housing Development Phases II, III, and IV
Fundamental & Enhanced Commissioning | Greystar | Lexington, KY

EDUCATION

BACHELOR OF SCIENCE, CRIMINAL JUSTICE
Eastern Kentucky University

SECTION 3

PROJECT APPROACH

SECTION 3: PROJECT APPROACH

As a Certified Commissioning Firm (CCF), Paladin follows the Building Commissioning Association's Essential Attributes (www.bcxa.org). The requested scope mirrors the Building Commissioning Association Essential Attributes and Best Practices for New Construction as well as ASHRAE Guideline 0 and AABC Commissioning Association Guideline. In summary, these actions inclusive of tasks to create a quality assurance project and allow the opportunity for early detection and resolution of system issues.

DESIGN REVIEW

Working with the Owner and Design Team, Paladin will REVIEW the Design Documents and complete one back-check for maintenance, commissionability and consistency with the Owner's Project Requirements. A meeting to review comments with the correct parties will work to help decide whether corrective action is needed and problem solve solutions together.

COMMISSIONING AND OWNER TRAINING SPECIFICATION DEVELOPMENT

Working with the Owner and Design Team, Paladin will PREPARE specifications outlining the requirements for contractor participation in both commissioning testing (MEP and Enclosure Testing) and quality Owner Training. Defining the Facility Management Team's training requirements from level of training, duration of training, and systems trained provides the contractors a implementable plan for delivery. Coordination of these requirements between related parties is included in the scope of work.

COMMISSIONING PLAN

The Commissioning Plan will be developed at the beginning of the Project. The Plan will be used to communicate testing procedures and requirements. It will include the following:

- Scope and Systems
- Schedule Details
- Roles and Responsibilities
- Communication Plan
- Process Definition
- Written Work Products

MEETINGS

The project scope includes monthly (Qty 20) progress meeting participation to report findings, coordinate schedule, to facilitate issues resolution, and to support Project transition to Occupancy. These meetings will also serve as touchpoints to plan and coordinate testing and report findings to the Project Team.

SCHEDULE INTEGRATION

Paladin will provide a list of requested Project Milestones to the Contractor. These milestones will be tracked to confirm system readiness for testing. The team's readiness is essential to maintenance of the overall project schedule. Paladin's schedule integration discussions will include lists of prerequisites which drive the ability of occupancy: comfort, completion, and provisional maintenance.

SUBMITTAL REVIEW

Paladin Submittal Reviews are for commissioned equipment and systems. Submittals will be reviewed with focus on facilitation of commissioning. Paladin's comments are not directly communicated to the Contractors nor does Paladin Reject or Approve Submittals.





FIELD OBSERVATION

During system and assembly installation, Paladin will have technicians walk the site to observe the progress of Subcontractors. Technicians will not be performing observation from the ground, but from ladders and as the Facilities Team will be using the building. This task is a key step to an easy-to-maintain system. The observations will be to preempt, to the extent possible, equipment and system access issues, pipe and wiring conflicts, and workmanship issues, among similar items. Paladin issues a written report documenting the visit, the findings with photographs, and the recommendations following each visit on-site.

System specific FOR for this project will include Underslab Sanitary and Storm Piping Review and Geothermal Wellfield Flush and Purge documentation.

SYSTEM VERIFICATION CHECKLISTS

Paladin develops System Verification Checklist Forms specifically for the Project based on Equipment Schedules and Approved Equipment Submittals. The forms will be developed in Paladin's Web hosted system, BuildingTest, which will track completion and issues. The installing contractor's will be responsible for completion. This includes providing completed controls point-to-point checklists for installation of the Building Automation System.

START-UP VERIFICATION

Paladin will be on-site to review equipment start-up for primary equipment. The task is to confirm equipment settings and verify start-up success. Start-up Verification includes: Dedicated Outside Air Unit, two (2) Heat Pumps, Domestic Hot Water System, and Lighting Control.

TAB VERIFICATION

For TAB Verification, Paladin will review the pencil copy of the TAB report.

FUNCTIONAL TESTING - MEP

For Mechanical, Domestic Hot Water, and Lighting Control systems commissioned, Paladin will write Functional Test Scripts based on the sequence of operations and Controls submittal. Test scripts will take the equipment through all operational modes, through all safeties, through all monitoring points, through all emergency modes, and through any report trending/reporting having the contractor's DEMONSTRATE system operation.

Paladin will execute tests to verify operation not just to verify comfort. For each phase of the project, Paladin will functionally test in two parts: 1) component level verification and 2) corresponding primary system performance.

Should weather conditions prevent testing of a specific operating mode, Paladin will return during the correct conditions to complete functionally testing of all modes of operation.

Paladin will issue reports of testing activities along with an updated Issues Tracking Log. Issues will be marked "Open" in the log until a Paladin representative has observed the successful resolution of the issue. The Log will provide supporting and guiding information such as photos, descriptions, screenshots, etc. to aid communication of a finding.

FUNCTIONAL TESTING - BUILDING ENCLOSURE

For air tightness testing and thermography, Paladin will follow ASTM test procedures for the allowable air loss of 0.25 cfm/sq. ft. at 75 Pa. Following the test, Paladin will document via thermography the sources of air infiltration while the building is pressurized. This test procedure is consistent with ASTM E779 and the USACE Air Leakage Test Protocol for Building Envelopes.

Included in the scope of work is one full test and one retest. Should the first test meet performance criteria, Paladin will credit the amount of the retest back to FCPS.

OWNER TRAINING VERIFICATION

Paladin will confirm the integrity of Owner Training for the FCPS Facilities Management team. This includes input on system readiness for scheduling training, feedback and question facilitation during the training session, and documentation of the attendees and duration of training received.

COMMISSIONING REPORT AND SYSTEMS MANUAL

The Commissioning Report is first submitted as a draft to the Contractors to help them obtain their Certificate of Occupancy. Upon completion of the late-stage functional testing issues resolution, Paladin will revise the Commissioning Report to include results from the process. A summary of key findings and any open issues are the focus of the Report content.

The Systems Manual contents will be defined with FCPS Personnel at the beginning of the project. Likely contents encompass equipment inventory for population of asset tracking and preventative maintenance systems, maintenance procedures, control settings, as built sequences of operations, and similar tools for maintaining the performance of the building.

10 MONTH WALK THROUGH

Prior to expiration of the system and construction warranties, Paladin will complete a system review for all commissioned systems. The review looks for operational issues uncovered through operating the building. The walk through looks at schedule and setpoints, sequence of operations performance, equipment operation, and preventative maintenance status. The walk through reviews trends of equipment operation. During the walk through, Paladin interviews the operators to learn their questions and concerns. Any training or additional materials to support operations is offered. Paladin prepares a report of the issues and recommended actions.



SECTION 4

PROJECT REFERENCES

SECTION 4: PROJECT REFERENCES

The following Project References are submitted to demonstrate Paladin's familiarity with the Owner-type, programs, and systems included in the FCPS New Middle School - Polo Club project.

Steam and Success Academy

Frederick Douglass High School

Brenda Cowan Elementary School

K-12 Experience with FCPS and Engineering Team

K-12 Experience with FCPS, Geothermal Systems, BE Testing

K-12 Experience with FCPS and Engineering Team

In addition to the Project References submitted, Paladin has a successful track-record and excellent working relationships with both JRA Architects and Staggs and Fisher Engineers.



STEAM AND SUCCESS ACADEMY

IECC VERIFICATION TESTING



STEAM and Success Academy is a 134,000 sq. ft. renovation and addition project for Fayette County Public Schools. The school houses a variety of programs aimed to support nontraditional and accelerated pathways to graduation and transition to workforce or college.

Commissioning of the project focused on the HVAC and Lighting Controls systems in order to satisfy the requirements for the International Energy Conservation Code 2012. Tasks included preparation of a IECC Verification Plan, functional testing, and functional test issues resolution support.

HVAC shall consist of efficient geothermal HVAC system. Dedicated outside air units with energy recovery, will provide fresh, conditioned air to the building occupants. Direct digital HVAC controls provided scheduling and control of the building systems.

Functional Testing and operational reviews with the district's facilities team assured that STEAM and Success Academy's operations were energy conscious, serviceable, and maintainable.

PROJECT DETAILS

Owner: Fayette County Public
Shools

Location: Lexington, KY

Size: 134.221 S.F.

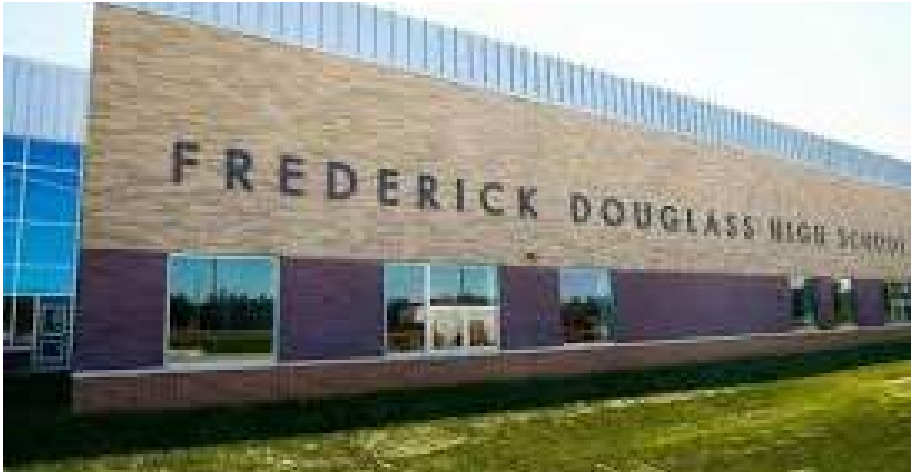
Cost: \$15,000,000

OWNER CONTACT

Lars Finneseth
Fayette County Public Schools
450 Park Place
Lexington, KY 40511
(859) 381 - 4100

FREDRICK DOUGLASS HIGH SCHOOL

CONSTRUCTION AND WARRANTY PHASE COMMISSIONING



Frederick Douglass High School was a 287,000 sq. ft. new construction where Paladin performed Construction and Warranty Phase Commissioning services for the mechanical, controls, lighting, under-slab piping, and building envelope systems.

During building envelope testing, Paladin first tested one of the building's Fire Rated stairwells and it showed an excess cfm/sq. ft of 0.257. After iterations of corrective actions, the stairwell passed. Applying lessons learned to the remainder of the building produced tests where allowable air loss was better than the standard. The resultant energy cost avoidance from these tests was \$8,000/year.

Paladin oversaw mechanical checkout procedures and brought the design and construction team back to the table when information about the hydronic flow was not being fully communicated to the entire team. After these meetings the team was able to coordinate measures to address the flow issues.

PROJECT DETAILS

Owner: Fayette County Public Schools

Location: Lexington, KY

Size: 287,000 S.F.

Cost: \$59,800,000

OWNER CONTACT

Lars Finneseth
Fayette County Public Schools
450 Park Place
Lexington, KY 40511
(859) 381 - 4100

BRENDA COWAN ELEMENTARY SCHOOL

IECC COMMISSIONING



PROJECT DETAILS

Owner: Fayette County Public Schools

Location: Lexington, KY

Size: 81,000 sq. ft.

Cost: \$21,700,000

OWNER CONTACT

Lars Finneseth
Fayette County Public Schools
450 Park Place
Lexington, KY 40511
(859) 381 - 4100

Brenda Cowan Elementary School is the newest addition to the Fayette County Public Schools system. The school is named in honor of Lt. Brenda Cowan, the first African-American female firefighter in Lexington. It has a mission to use arts education to provide diverse opportunities and ensure students are engaged, achieving at high levels, and are prepared to excel in a global society.

Paladin completed Construction Phase through Warranty Phase commissioning of the building. Makeup Air Units, VRF Units, Split System HVAC, HVAC Controls, and Lighting Controls are some of the equipment/systems verified and tested throughout the construction process. All functional testing and modified verification and testing was provided in accordance and optimized to accomplish IECC-2012 Commissioning Requirements.

SECTION 5

FIRM FIXED FEE



Paladin, Inc.
121 Old Lafayette Avenue
Lexington, KY 40502
859.252.3047

Fayette County Public SchoolsIAKSS
PO Box 55490
Lexington, KY 40555

Date 05/11/2021

Project FCPS - POLO CLUB NEW MIDDLE SCHOOL

Payment Terms: Net 30 from invoice date

Commissioning
New Middle School - Polo Club
Fayette County Public Schools

Description	Proposal Amount
OPTION 1: BASE FEE FOR HVAC, LIGHTING, AND CONTROLS	
Commissioning Plan	450.00
Commissioning Specifications	750.00
Commissioning Conference	300.00
Test Coordination Meetings - Qty. 4	1,500.00
Prepare Functional Tests	2,062.50
Functional Test Verification	13,200.00
Functional Test Issues Resolution	3,000.00
Seasonal Testing	3,750.00
Commissioning Report	2,400.00
	Subtotal 27,412.50

OPTION 2: ADDITION FOR CX OF MEP PER RFP

Owner Training Plan	150.00
Progress Meetings - Qty. 16 Additional	6,000.00
Controls Coordination Pre-Installation Meeting	450.00
Submittal Reviews	4,500.00
Controls Submittal Review	900.00
Field Observation - Verification - Qty 6	1,710.00
Underslab Sanitary and Storm Piping Review	570.00
Geothermal Wellfield Flush	475.00
Prepare Construction Checklists	750.00
Verify Construction Checklists completed by Contractors	3,800.00
Witness Equipment Start-ups: DOAS, 2 Heat Pumps, DHW, Lighting Control	1,425.00
Controls Monitoring - Review CC's Point-to-Point Checklists	600.00
TAB Review - Report Review	900.00
Prepare Functional Tests	687.50
Functional Test Verification	4,400.00
Functional Test Issues Resolution	1,000.00
Owner Training Verification	3,500.00
Systems Manual	3,600.00
Warranty Review	1,800.00
	Subtotal 37,217.50

OPTION 3: ADDITION FOR BUILDING ENVELOPE COMMISSIONING (AIR PRESSURE TESTING + THERMOGRAPHY)

Whole Building Air Tightness Test and Thermography #1	6,500.00
Whole Building Air Tightness Test and Thermography #2	6,500.00
Subtotal	13,000.00

OPTION 4: ADDITION FOR CONSTRUCTION DOCUMENT PHASE PARTICIPATION

Design Phase Meeting	600.00
Design Review #1	3,500.00
Design Review #1 Comments Meeting	750.00
Design Backcheck #1	2,250.00
Subtotal	7,100.00

Total 84,730.00

SECTION 6

HOURLY RATES

SECTION 6: HOURLY RATES

January 1, 2021 - December 31, 2021

Principal	\$ 150.00
Principal Engineer	\$ 150.00
Senior Engineer	\$ 125.00
Project Manager	\$ 125.00
Commissioning Authority	\$ 125.00
Engineer	\$ 100.00
Sustainability Consultant	\$ 100.00
Building Automation Technician	\$ 95.00
Engineer-In-Training	\$ 90.00
Sr. BIM Coordinator	\$ 90.00
Designer	\$ 85.00
Technician	\$ 85.00
Drafter/BIM Coordinator	\$ 80.00
Administration	\$ 60.00
Mileage*	\$ 0.58 / mile

* Source: US General Services Administration: Privately Owned Vehicle Reimbursement. (Subject to Change along with GSA adjustments.)

SECTION 7

TECHNICAL NARRATIVE

SECTION 7: TECHNICAL INFORMATION

The Technical Information presented in this section is intended to support the Project Approach outlined in PART 3 of this RFP Response. Sampling rates, tools, communication platforms, etc. are modifiable to meet the needs of the Project, the Project Budget, the Project Team, and the Project Schedule.

PRE-COMMISSIONING SERVICES

A summary of the key deliverables and the recommended level of participation for Paladin preparing for commissioning. Paladin's scope recommendation is designed to 1) solidify Project understanding, 2) discuss Commissioning Plan development with the Owner and Design Team, and 3) prepare Commissioning Plan for communication to Contractor.

ACTIVITY	FREQUENCY	SAMPLING RATE	PERFORMED BY
Topical Meetings	Pre-Commissioning Coordination	NA	Paladin Lead: Cx
Design Review	1 Review and 1 Backcheck	NA	Paladin Lead: Cx
Commissioning Plan and Specification Development	Submitted for Review prior to release to the Contracting Team	NA	Paladin

CONSTRUCTION THROUGH WARRANTY PHASE SERVICES

A summary of the key deliverables and the recommended level of participation for Paladin during the course of Construction Phase commissioning. Paladin's scope recommendation is designed to 1) find issues during construction, 2) retain control over the commissioning outcomes and time line, and 3) provide high levels of assurance that systems are installed correctly and operationally ready for Occupancy.

ACTIVITY	FREQUENCY	SAMPLING RATE	PERFORMED BY
Construction Phase Progress Meetings	Monthly Meetings - QTY 20	NA	OAC Meetings - Project Team Lead
Topical Meetings	In combination with Progress Meetings (Cx Kick-off, Coordination, Test Planning, and Issues Resolution)	NA	Paladin Lead: Cx
Submittal Reviews	Concurrent with A/E Review	100% for Cx'd systems	Paladin for compliance with OPR and commissionability
Field Observations	Quantity 6 Cx'd Systems and 2 system specific	6 - general installation of commissioned systems 1 - Underslab sanitary and storm piping review 1 - Geothermal wellfield flush	Paladin

ACTIVITY	FREQUENCY	SAMPLING RATE	PERFORMED BY
System Verification Checklists	With System Readiness	100% for Mechanical and DHW Primary Equipment 100% for Mechanical Terminal Units 100% for Light Fixtures and Load Control 100% for BAS and Lighting Control Systems	Paladin (Subcontractors will perform checklists for Paladin to review).
Equipment Start-up	With System Readiness	HVAC Equipment Startup - Cx Witness <ul style="list-style-type: none"> • DOAS Unit • Water Source Heat Pump (Qty 2) • Domestic Hot Water System • Lighting Control 	Manufacturer's Representative
TAB Verification		TAB Report Review	TAB Performs, Paladin Reviews Report
Functional Testing	With System Readiness	100% for Commissioned Systems	Paladin. Responsible installing contractors will be present for all functional testing. For Building Enclosure Testing, Paladin will provide all calibrated test equipment. Contractor will be responsible for providing building sealing and utility services.
Seasonal Testing	As required to observe all operating modes	100% for Commissioned Systems	Paladin
Warranty Review	10 Months after Occupancy	As directed by Owner or if there is no direction provided, 25% of Commissioned Systems	Paladin





TECHNICAL EQUIPMENT

Paladin has a sizable inventory of test equipment which enables us to verify TAB reports; verify calibration of temperature, pressure, and humidity instruments; analyze electrical power systems up to 12.5 kVA; and verify building envelope performance. In addition, Paladin maintains a significant inventory of standalone data logging equipment helpful for troubleshooting and early verification of system operation prior to controls readiness. Examples of the testing instrumentation available include:

- Fluke Model 744 Documenting Process Calibrator - Volt and Amp Meter, Humidistat, and Temperature Probe
- Fluke Ti27 Thermal Imager
- Panametrics Model PT868 - Liquid Ultrasonic Flowmeter
- Shortridge Model ADM870 Airdata Multimeter - Electronic Micro-manometer
- Shortridge Series 8400 - Flow Hood
- Temperature Sensors
- Extech Model EA30 Digital Light Meter - Photometer
- RM Group Rainmaker for Fenestration Water Intrusion
- RM Group Windmaker Plus for Fenestration Air Leakage
- AAMA Water Test Kits with Monarch Nozzles for Envelope/Fenestration Water Intrusion Testing
- Retrotec Blower Doors
- Pipe Cam
- Bubble Gun

COMMISSIONING COLLABORATION SOFTWARE

Paladin is familiar with the various industry project collaboration software tools (e-Communication, Latista, Autodesk 365, etc.) We will fold our process into the collaboration tools provided by the Project Team.

During our field work, Paladin will utilize on-line Field Data Collection. In the event that no Quality Control software is provided by the General Contractor, Paladin will provide BuildingTest. BuildingTest allows Paladin to use Asset Tagging for testing purposes. It also allows Paladin to track Issues, communicate issues to trades, and see that they are successfully resolved. Finally, BuildingTest allows Paladin to associate Preventative Maintenance and Operations and Maintenance Data to the Asset Tags should the school desire to access the information from any smart device.

SECTION 8

WRITTEN WORK PRODUCTS

SECTION 8: WRITTEN WORK PRODUCTS



In completing the project, Paladin will submit the following written work products to Fayette County Public Schools. Distribution chains and delivery formats will be determined in a planning meeting, documented in the commissioning plan, and delivered as scheduled.

DESIGN PHASE WORK PRODUCTS

1. Commissioning Design Review
2. CxA + Owner Training Specifications
3. Commissioning Plan
4. Meeting Minutes: Commissioning Coordination Meeting

CONSTRUCTION AND ACCEPTANCE PHASES WRITTEN WORK PRODUCTS

1. Updated Commissioning Plan
2. Meeting Minutes: Commissioning Kick-off and Test Coordination Meetings
3. Review Comments:
 - Submittals
 - Start-up Data
 - TAB Report
4. Schedule (input)
5. Commissioning Activity Reports
6. System Verification Checklists
7. Issues Tracking Log (On-going)
8. Functional Performance Test Scripts and Results
9. Commissioning Confirmation Letter for Certificate of Occupancy
10. Building Air Tightness Test and Thermography Results

POST-ACCEPTANCE PHASE WRITTEN WORK PRODUCTS

1. Issues Tracking Log (On-going)
2. Owner Training Documentation (Recording by others)
2. Seasonal Functional Performance Testing Reports
3. Final Commissioning Report and Systems Manual
4. 10 Month Review Report

NON-COLLUSION AFFIDAVIT

The undersigned agent, being duly sworn, states that neither he/she nor his/her firm has any relationship (financial or through kinship) to:

- x Any school board member or the superintendent;
- x Any or all prime contractors or material suppliers when using the construction management method of construction.

The undersigned further states that he/she has not entered into any agreement or collusion with any person relative to the price bid by anyone nor has he/she attempted to induce anyone to refrain from bidding.

Explain below any kinship or financial relationship you may have to any parties as mentioned above on this project.

None

This affidavit is subject to KRS 45A.455 prohibition against conflict of interest, and gratuities and kickbacks.

Gandice Blagers President
Name Title

Paladin, Inc
Name of Company

Subscribed and Sworn to Me this

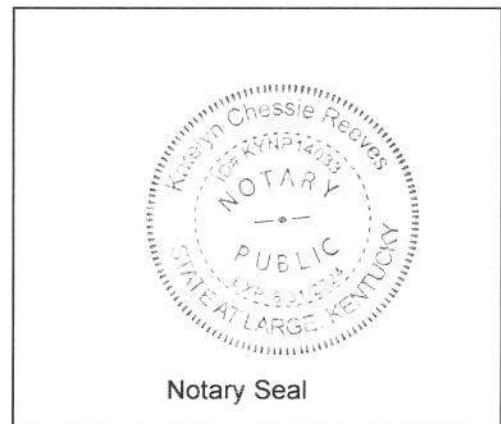
11 day of May,

2021.

Km
Notary Signature

My Commission expires:

August, 31, 2024



CERTIFICATE OF LIABILITY INSURANCE



PALAINC-01

MCROUCH

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)

5/10/2021

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER GCH Insurance Group 780 Winchester Rd Lexington, KY 40505	CONTACT NAME: Donna Williams PHONE (A/C, No, Ext): (859) 899-8468 FAX (A/C, No): E-MAIL ADDRESS: donnawilliams@gchinsurance.com	
	INSURER(S) AFFORDING COVERAGE	
INSURED Paladin Inc & Paladin Digital & Technical Services LLC 121 Old Lafayette Ave Lexington, KY 40502	INSURER A: Sentinel Insurance Company, Ltd	
	INSURER B: Continental Casualty Company	
	INSURER C:	
	INSURER D:	
	INSURER E:	
	INSURER F:	

COVERAGES

CERTIFICATE NUMBER:

REVISION NUMBER:

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS
A	<input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY			33SBAIU3407	3/1/2021	3/1/2022	EACH OCCURRENCE \$ 1,000,000
	<input type="checkbox"/> CLAIMS-MADE <input checked="" type="checkbox"/> OCCUR						DAMAGE TO RENTED PREMISES (Ea occurrence) \$ 1,000,000
							MED EXP (Any one person) \$ 10,000
							PERSONAL & ADV INJURY \$ 1,000,000
							GENERAL AGGREGATE \$ 2,000,000
	GEN'L AGGREGATE LIMIT APPLIES PER:						PRODUCTS - COMP/OP AGG \$ 2,000,000
	<input type="checkbox"/> POLICY <input checked="" type="checkbox"/> PROJECT <input type="checkbox"/> LOC						
	OTHER:						
	AUTOMOBILE LIABILITY						COMBINED SINGLE LIMIT (Ea accident) \$
	<input type="checkbox"/> ANY AUTO OWNED AUTOS ONLY <input type="checkbox"/> SCHEDULED AUTOS						BODILY INJURY (Per person) \$
	<input type="checkbox"/> HIRED AUTOS ONLY <input type="checkbox"/> NON-OWNED AUTOS ONLY						BODILY INJURY (Per accident) \$
							PROPERTY DAMAGE (Per accident) \$
	UMBRELLA LIAB <input type="checkbox"/> OCCUR						EACH OCCURRENCE \$
	EXCESS LIAB <input type="checkbox"/> CLAIMS-MADE						AGGREGATE \$
	<input type="checkbox"/> DED <input type="checkbox"/> RETENTION \$						
	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY						PER STATUTE <input type="checkbox"/> OTH-ER <input type="checkbox"/>
	ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) <input type="checkbox"/> Y / N <input checked="" type="checkbox"/> N / A						E.L. EACH ACCIDENT \$
	If yes, describe under DESCRIPTION OF OPERATIONS below						E.L. DISEASE - EA EMPLOYEE \$
B	Professional Liab			AEH288346095	3/13/2021	3/13/2022	Ea Claim \$ 1,000,000
B	Professional Liab			AEH288346095	3/13/2021	3/13/2022	Aggregate \$ 2,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)
 New Middle School – Polo Club

CERTIFICATE HOLDER

CANCELLATION

Fayette County Public Schools 450 Park Place Lexington, KY 40511	SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.
	AUTHORIZED REPRESENTATIVE <i>Bryan Wehrman</i>

WOMEN OWNED BUSINESS CERTIFICATE

RCWOSB21660

CERTIFICATION NUMBER

01/02/22

EXPIRATION DATE

Certifies that:

Paladin, Inc.

has successfully met the requirements of the NWBOC
national certification program for certification as
a woman-owned and woman-controlled business.

The identified small business is an eligible WOSB for the WOSB Program, as set forth in 13 C.F.R. Part 127
and has been certified as such by NWBOC an SBA approved Third Party Certifier pursuant to the
Third Party Certifier Agreement, dated 06/30/11, and available at www.sba.gov/wosb.



PHYLLIS HILL SLATER
Board Chair, NWBOC

541330

NAICS Code(s)

01/03/21

Date

WWW.NWBOC.ORG

INFO@NWBOC.ORG | 800-794-6140 | 1101 East Cumberland Ave, Suite #301, Tampa, Florida 33602



WOMEN'S BUSINESS ENTERPRISE
NATIONAL COUNCIL

JOIN FORCES. SUCCEED TOGETHER.

**HEREBY GRANTS
WOMAN OWNED SMALL BUSINESS (WOSB) CERTIFICATION TO**

Paladin, Inc.

The identified small business is an eligible WOSB for the WOSB Program, as set forth in 13 C.F.R. part 127 and has been certified as such by an SBA approved Third Party Certifier pursuant to the Third Party Agreement, dated June 30, 2011, and available at www.sba.gov/wosb.

The WOSB Certification expires on the date herein unless there is a change in the SBA's regulation that makes the WOSB ineligible or there is a change in the WOSB that makes the WOSB ineligible. If either occurs, this WOSB Certification is immediately invalid. The WOSB must not misrepresent its certification status to any other party, including any local or State government or contracting official or the Federal government or any of its contracting officials.

NAICS: 541330
UNSPSC: 72101500, 81100000, 81101600, 81101701

Certification Number: WOSB200294

Expiration Date: February 28, 2022



JOIN FORCES. SUCCEED TOGETHER.

Sheila Mixon, Ohio River Valley Women's Business Council
Executive Director

Pamela Prince-Eason, WBENC President & CEO

Laura Taylor, WBENC Vice President



FAYETTE COUNTY PUBLIC SCHOOLS

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: June 28, 2021

TOPIC: Approval of Initial BG-1 Project Application and Design Consultant for Phased Athletic Facilities at Lafayette High School
BG #21-342

PREPARED BY: Myron Thompson, Chief Operating Officer @ 381-4165

Recommended Action on: 6/28/2021
Consent Item

Superintendent Prior Approval: No

Recommendation/Motion: Approve the initial BG-1 Project Application for Phased Athletic Facilities at Lafayette High School in the amount of \$661,700 (Six Hundred Sixty-one Thousand, Seven Hundred Dollars) and approve Pearson & Peters Architects as the design consultant, subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Background/Rationale: The 2017 Amended District Facility plan (DFP) includes resurfacing the turf field and track surface as item 5.3. The FCPS staff are also looking at including additional athletic items for the Lafayette Campus under item 5.3, as well as our new 2021 DFP, which is currently scheduled to be approved at the August KBE meeting. These items for additional consideration are the girls' softball dugouts and a field house for girls' softball in order to meet Title IX compliance. We are currently evaluating cost for all of these items.

Due to normal life-cycle and wear-and-tear, the artificial turf field and track at Lafayette High School are coming to the end of their expected life cycle and are ready for replacement. The project design work will begin immediately, with an advertisement and bid receipt planned to be completed by December 2021. Due to the year-round use of these fields for events and team practices there is a very small window of opportunity to complete the work. To avoid conflicts the current schedule is to begin the replacement around December 2021 and be finished by July 2022. The schedule will allow time to obtain the appropriate approvals.

Pearson & Peters Architects has provided design services for other artificial turf and track replacement projects in projects 2014, 2017 and 2018, respectively, and is the most qualified design consultant for this project. They also recently completed the Bryan Station girls' softball field house. This firm was also responsive in our RFQ 20-20 for Architectural Design Consultation Services, along with several others and met qualifications that we had set forth.

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Tyler Murphy, Chair • Amy Green, Vice Chair • Tom Jones • Christy Morris • Stephanie Spires

Acting Superintendent Marlene Helm

At this time the Board's approval is requested to allow this project to move forward. A preliminary cost estimate for the work as required by KDE to initiate a BG-1 Project Application is described below.

	<u>Initial BG-1 Project Application Budget</u>
Total Construction Cost:	\$550,000
Architect/Engineer Fee:	\$50,875
Contingencies:	\$55,000
Surveys, Printing, Etc.:	\$5,825
Total Estimated Cost:	\$661,700

Policy: Board Policy 01.1 – General Powers and Duties of Board

Fiscal Impact:

<u>Fund</u>	<u>Org. Code</u>	<u>Object</u>	<u>Project</u>
General Fund	9201407	0450	\$536,700
General Fund	9201407	0346	\$125,000

Attachment(s): None

On motion by _____, seconded by _____, the Board approved the initial BG-1 Project Application for Phased Athletic Facilities at Lafayette High School in the amount of \$661,700 (Six Hundred Sixty-one Thousand, Seven Hundred Dollars) and approve Pearson & Peters Architects as the design consultant, subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Tyler Murphy, Board Chair

Dr. Marlene Helm, Acting Superintendent

BG1 Project Application Form (Initial)

(Ref# 18660)

Form Status: Saved

Project: Lafayette High School -- Phased Athletic Facilities

BG Number: 21-342

District: Fayette County (165)

Status: New

Phase: No Data

Construction Delivery Method

General Contractor

Procurement Standard

Model Procurement

Emergency

No

Project Type and Description

Applicable Items

New Building	No
Addition	No
Major Renovation	No
GESC	No
Roofing	No
HVAC	No
ADA Compliance	No
Life Safety	No
Security	No
Water Bottle Filling Stations	No
Minor Project	Yes

Minor Project Description

Phased athletics projects including, resurfacing turf field and track and girls' softball dugouts and field house (Title IX compliance).

New Relocatable Classroom	No
Equipment / Furnishings Procurement	No
Site Acquisitions	No

District Facility Plan (DFP)

Compliance with 702 KAR 4:180 and 702 KAR 4:160

DFP Approval Date 4/1/2017
DFP Priority

5.3 - Lafayette High School
Estimated Cost: \$2,750,000.00
Facility: No Data

5.3.2 - Softball Fieldhouse of 2,458 SF to satisfy KHSAA Title IX Compliance issues to include toilets, showers, lockers, office, storage and batting cage at each site - (LIPSA)
Estimated Cost: \$500,000.00
Facility: No Data

Project Not Listed on DFP	No
---------------------------	----

Inventory

Facility Name
Lafayette High School (B10000499)

Scope

Provide a Complete Narrative of the Proposed Project
Phased athletics projects including, resurfacing turf field and track and girls' softball dugouts and field house (Title IX compliance).
Work Related to Project But Excluded from this BG1 Scope

Financial Plan

Probable Costs

Proposed Plan to Finance Application	
Total Construction Cost	\$550,000.00
Construction Contingency	\$55,000.00
Architect / Engineer Fee	\$50,875.00
Construction Manager Fee	
Fiscal Agent Fee	
Bond Discount	
Equipment / Furnishings	
Equipment / Computers	
Technology Network System (KETS)	
Site Acquisition	
Site Survey	
Geotechnical Investigations	
Special Inspections	
Commissioning	
Advertising	
Printing	\$5,825.00

Other Probable Costs

Title	Amount
No Data	
No Data	
No Data	
Total Project Cost	\$661,700.00

Funds Available

Bond Sale - SFCC

Bond Requirement - SFCC

Local FSPK Bond Sale

Local General Fund Bond Sale

Cash - SFCC Requirement

Cash - Building Fund

Cash - Capital Outlay

Cash - Investment Earnings

Cash - General Fund\$661,700.00

City - County - KYTC Reimbursement

KETS

Federal Funds

External Partner Agreement

Residual Funds

BG Number	Fund Source	Amount
No Data	No Data	No Data
Residual Funds Total:		\$0.00

Other Available Funds

Title	Amount
No Data	
No Data	
No Data	
Total Funds Available	\$661,700.00

BG1 Signature Page (Online Form Ref# 18660)

The signing of this financial document certifies the above stated funds are available and designated for this project during this fiscal year.

Superintendent

Date

Finance Officer

Date

Chairman

Date

NOTE: Any district anticipating the financing of this and/or other projects in a combined school revenue Bond should discuss the financing with the Director/Branch Manager, KDE - District Financial



FAYETTE COUNTY PUBLIC SCHOOLS

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: 6/28/2021

TOPIC: Annual KSBA Policy Update

PREPARED BY: Shelley Chatfield

Recommended Action on: 6/28/2021

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: A motion is in order to adopt proposed policy updates and changes for the 2021-2022 fiscal year.

Background/Rationale: Annual policy updates provided by KSBA must be brought to the Board as a First Read and then again as an Item for Vote in two (2) consecutive Board meetings.

Policy: 01.11

Fiscal Impact: N/A

Attachments(s): Policy Updates

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Tyler Murphy, Chair • Amy Green, Vice Chair • Tom Jones • Christy Morris • Stephanie Spires

Acting Superintendent Marlene Helm

450 Park Place, Lexington, Kentucky 40511 • Phone: 859.381.4100 • www.fcps.net

RECOMMENDED: IN BOSTOCK V. CLAYTON COUNTY, GEORGIA, THE US SUPREME COURT HELD THAT THE TITLE VII PROHIBITION ON DISCRIMINATION ON THE BASIS OF "SEX" COVERS DISCRIMINATION ON THE BASIS OF SEXUAL ORIENTATION OR GENDER IDENTITY. BOSTOCK DEALS WITH DISCRIMINATION (TERMINATION) IN EMPLOYMENT. ON JANUARY 20, 2021, THE PRESIDENT OF THE UNITED STATES INDICATED IN EXEC ORDER 1402, 86 FED.REG.13,803 (3/11/21) THAT THE REASONING OF BOSTOCK APPLIES TO OTHER LAWS THAT PROHIBIT SEX DISCRIMINATION, INCLUDING TITLE IX, "SO LONG AS THE LAWS DO NOT CONTAIN SUFFICIENT INDICATIONS TO THE CONTRARY." THE PRESIDENT DIRECTED OTHER FEDERAL AGENCIES TO REVIEW SUCH ISSUE. THE UNITED STATES DEPARTMENT OF JUSTICE HAS SINCE ISSUED A MEMORANDUM ADVISING OTHER FEDERAL AGENCIES THAT THE REASONING OF BOSTOCK APPLIES TO TITLE IX AND THE UNITED STATES DEPARTMENT OF EDUCATION, OFFICE OF CIVIL RIGHTS HAS STATED THAT ONE FOCUS IN IMPLEMENTING THE REFERENCED EXECUTIVE ORDER WILL BE ENSURING THAT STUDENTS WHO HAVE EXPERIENCED DISCRIMINATION BASED ON SEXUAL ORIENTATION OR GENDER IDENTITY WILL HAVE THEIR LEGAL RIGHTS "FULLY MET." WHILE THE INCLUSION OF THE SPECIFIC ADDITIONAL TERMINOLOGY IS NOT MANDATORY AT THIS TIME, IT IS RECOMMENDED BASED ON THE ABOVE.

FINANCIAL IMPLICATIONS: NONE ANTICIPATED

POWERS AND DUTIES OF THE BOARD OF EDUCATION

01.1

Legal Status of the Board

CORPORATE POWERS

1. The school district is under the management and control of the Board of Education consisting of five (5) members.
2. The Board is a body politic and corporate with perpetual succession.
3. The Board shall be known as the "Board of Education of Fayette County, Kentucky."
4. The Board may sue and be sued; make contracts; expend funds necessary for liability insurance premiums and for the defense of any civil action brought against an individual Board member in his official or individual capacity, or both, on account of an act made in the scope and course of his performance of legal duties as a Board member; purchase, receive, hold, and sell property; issue its bonds to build and construct improvements; and do all things necessary to accomplish the purposes for which it is created.¹

FEDERAL NOTICE OF NONDISCRIMINATION

As required by law, the District does not discriminate on the basis of race, color, national origin, sex (including sexual orientation or gender identity), genetic information, disability, age, or limitations related to pregnancy, childbirth, or related medical conditions in its programs and activities and provides equal access to its facilities to the Boy Scouts and other designated youth groups.

In addition, the District does not discriminate on the basis of political affiliation, or religion, sexual orientation or gender identity.

Notice of the name, work address and telephone number of the Title IX Coordinator and the Section 504 Coordinator for the District shall be provided to employees, applicants for employment, students, parents/guardians, and other beneficiaries such as participants in activities offered to the public.

Legal Status of the Board**WEBSITE ACCESSIBILITY**

The District is committed to ensuring accessibility of its website for students, employees, visitors, and members of the community with disabilities. All pages on the District's website shall conform to Level AA of the Web Content Accessibility Guidelines (WCAG) 2.0 developed by the World Wide Web Consortium (W3C) Web Accessibility Initiative (WAI), or updated equivalents of these guidelines.

Under District developed administrative procedures, students, parents, and members of the public may present a complaint regarding a violation of the Americans with Disabilities Act (ADA), Section 504 related to the accessibility of any official District web presence which is developed by, maintained by, or offered through the District or third party vendors and open sources.

REFERENCES:

¹KRS 160.160
KRS 160.370
KRS Chapter 344
Americans with Disabilities Act
Section 504 of the Rehabilitation Act of 1973
Title VI of the Civil Rights Act of 1964
42 U.S.C. 200e, Civil Rights Act of 1964, Title VII
20 U.S.C. 1681, Education Amendments of 1972, Title IX
Genetic Information Nondiscrimination Act of 2008
20 U.S.C. § 7905 (Boy Scouts of America Equal Access Act)
Web Content Accessibility Guidelines
[Bostock v. Clayton County, Georgia 140 S. Ct. 1731 \(2020\)](#)

RELATED POLICIES:

03.113; 03.212; 03.162; 03.262
05.3; 09.13; 09.3211; 09.42811
10.5

LEGAL: HB 331 REMOVES THE ABILITY OF THE COMMISSIONER OR THE STATE BOARD OF EDUCATION TO TAKE ACTION AGAINST A LOCAL SCHOOL BOARD MEMBER.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

POWERS AND DUTIES OF THE BOARD OF EDUCATION

01.21

Board Member Disqualifications

CONFLICT OF INTEREST

If, after the election of any member of the Board, s/he becomes interested in any contract with or claims against the Board, or if s/he moves his/her residence from the district for which s/he was chosen, or if s/he attempts to influence the hiring of any District employee except the Superintendent, Board Attorney, Board Secretary, or Board Treasurer, or if s/he does anything that would render one ineligible for re-election, s/he shall be subject to removal from office pursuant to KRS 415.050 and KRS 415.060.¹

IRREGULAR ATTENDANCE

Any Board member failing to attend three (3) consecutive regular meetings, unless excused by the Board for reason satisfactory to it, shall be removed from office pursuant to KRS 415.050 and KRS 415.060.²

SOLICITATION OF SERVICE

No candidate for the Board shall solicit or accept any political assessment, subscription, contribution, or service of any District employee.³

RESIGNATIONS OR REMOVAL

A Board member who does not meet eligibility standards~~disqualifies him/herself~~ does not automatically lose his/her position on the Board and his/her acts are valid until s/he either resigns or is ~~suspended by action taken by the Commissioner of Education and the Kentucky Board of Education or~~ removed by action taken by the Attorney General.

REFERENCES:

¹KRS 160.180

²KRS 160.270

³KRS 161.164

KRS 61.080; KRS 62.010

~~KRS 156.132~~; KRS 161.990; KRS 415.050; KRS 415.060

OAG 65-211; OAG 83-369; OAG 85-145; OAG 88-35; OAG 90-141; OAG 92-145

LEGAL: HB 312 AMENDS MULTIPLE AREAS OF KRS CHAPTER 61 BY CHANGING THE PROCESS AND FORMAT FOR PARTIES REQUESTING OPEN RECORDS OF PUBLIC AGENCIES. AGENCIES CANNOT REQUIRE A PARTICULAR REQUEST FORM ALTHOUGH THEY MUST ACCEPT THE RECORDS REQUEST FORM CREATED FOR USE BY THE OFFICE OF THE ATTORNEY GENERAL. THIS POLICY AND RELATED PROCEDURE 01.6 AP.2 REPLACE ADMINISTRATIVE PROCEDURE 10.11 AP.21/PUBLIC RECORDS NOTICE.

FINANCIAL IMPLICATIONS: NONE ANTICIPATED

POWERS AND DUTIES OF THE BOARD OF EDUCATION

01.6

Board Records

[Records of the Board are subject to inspection as provided in the Kentucky Open Records Act.](#)

Records of the Board shall be maintained in the Central Office and shall be under the custody of the Secretary to the Board.¹

The Superintendent shall develop and submit for Board review procedures as noted in KRS 61.876 to provide public access to public records and to ensure the security and orderly maintenance of the records. ~~The Said~~ procedures shall be ~~printed and made available to the public upon request~~ [displayed in a prominent location accessible to the public and posted on the District's website](#) and shall be included in the District's CONFIDENTIALITY HANDBOOK, which is available on the FCPS web site. [In addition to the procedures, the web posting shall include the phone number of the District records custodian/designee and the Open Records Request Form issued by the Kentucky Attorney General.](#)

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REFERENCES:

- ¹KRS 160.440
- KRS 61.870
- KRS 61.872
- KRS 61.874
- KRS 61.876
- KRS 61.878
- KRS 61.884
- OAG 92-59
- OAG 92-131
- 15-ORD-190
- 19-ORD-174
- ~~96-ORD-159~~ [1996 Open Records Decision 159](#)

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RELATED POLICY:

10.11

LEGAL: IN BOSTOCK V. CLAYTON COUNTY, GEORGIA, THE US SUPREME COURT HELD THAT THE TITLE VII PROHIBITION ON DISCRIMINATION ON THE BASIS OF "SEX" COVERS SEXUAL ORIENTATION OR GENDER IDENTITY.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

PERSONNEL

03.113

- CERTIFIED PERSONNEL -

Equal Employment Opportunity

It is the intent of the Board that equal employment opportunities be provided in full compliance with state and federal legal requirements.

NONDISCRIMINATION

As required by Title IX, the District does not discriminate on the basis of sex regarding admission to the District or in the educational programs or activities operated by the District. Inquiries regarding Title IX Sexual Harassment may be referred to the District Title IX Coordinator (TIXC), the Assistant Secretary for Civil Rights, or both.¹

The Superintendent shall adhere to a policy of equal employment opportunity in all personnel matters. No person shall be subjected to discrimination in regard to employment, retention, promotion, demotion, transfer or dismissal because of race, color, religion, sex (including sexual orientation or gender identity), genetic information, national or ethnic origin, political affiliation, age, disabling condition, or limitations related to pregnancy, childbirth, or related medical conditions.² ~~In addition, the District does not discriminate on the basis of sexual orientation or gender identity.~~

INDIVIDUALS WITH DISABILITIES

No qualified person with a disability, as defined by law, shall, on the basis of the disability, be subject to discrimination in employment.³

District employment practices shall be in accordance with the Board-approved policies and District procedures addressing requirements of the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973.

No human immunodeficiency virus (HIV) related test shall be required as a condition of hiring, promotion, or continued employment, unless the absence of HIV infection is a bona fide occupational qualification for the job in question as defined in KRS 207.135.

If considerations of sex, age or disability have a bona fide relationship to the unique requirements of a particular job or if there are applicable statutory or federal or state regulatory requirements, then sex, age or disability may be taken into account as a bona fide occupational qualification, provided such consideration is consistent with governing law.

REASONABLE ACCOMMODATION

Employees who have a long-term or permanent disability may request the District to provide reasonable accommodations necessary for them to perform the essential duties of the position. Medical information obtained as part of an employee request shall be confidential.⁴

If assistive technology is deemed necessary for an employee, every effort will be made to obtain that technology in a timely fashion.

Equal Employment Opportunity**REASONABLE ACCOMMODATION (CONTINUED)**

The District shall engage in a timely, good faith and interactive process to determine reasonable accommodations for an employee's limitations related to pregnancy, childbirth, or related medical conditions. Reasonable accommodation shall be provided as required by law.

ADVISING EMPLOYEES

The Superintendent shall inform all school employees of the provisions of this policy.¹

REFERENCES:

¹34 C.F.R. § 106.8

²KRS 161.164; KRS Chapter 344; 42 U.S.C. 2000e, Civil Rights Act of 1964, Title VII

³29 U.S.C.A. 794

⁴29 U.S.C. section 1630.14

KRS 207.135

34 C.F.R. 104.3 - 104.14

42 C.F.R. 2000e-2; 42 C.F.R. 2000(k)

Americans with Disabilities Act

Kentucky Education Technology System (KETS)

Section 504 of the Rehabilitation Act of 1973

Title IX of the Education Amendments of 1972

Revised Sexual Harassment Guidance:

Harassment of Students by School Employees, Other Students, or Third Parties, Title IX

Genetic Information Nondiscrimination Act of 2008

Oncale v. Sundowner Offshores Service, Inc. (U.S.S.Ct.)

[Bostock v. Clayton County, Georgia, 140 S.Ct. 1731 \(2020\)](#)

RELATED POLICIES:

03.133; 03.1621; 03.212; 03.2621; 05.11

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LEGAL: OSHA REGULATIONS REQUIRE DISTRICTS TO REPORT CERTAIN INJURIES AND DEATHS.
FINANCIAL IMPLICATIONS: POTENTIAL FINES FOR NOT REPORTING

PERSONNEL

03.14

- CERTIFIED PERSONNEL -

Health and Safety

SAFETY

It is the intent of the Board to provide a safe and healthful working environment for all employees. The employee shall report any conditions he/she believes to be unsafe to his/her immediate supervisor, who shall evaluate the situation and take appropriate action.

The District shall develop, maintain and implement health and safety plans in compliance with state and federal law.

HAZARD COMMUNICATION/CHEMICAL LABORATORY HYGIENE

The Superintendent/designee shall develop a District Hazard Communication Plan. The plan shall include:

1. The assignment of a District employee to be responsible for the implementation and coordination of the Hazard Communication Plan;
2. The inventory of all chemicals used at each school and worksite;
3. The identification of each chemical in the inventory that is covered by the OSHA Hazard Communication Standard;
4. Maintenance of a Safety Data sheet (SDS) for each substance on the chemical inventory list for as long as the District uses the substance, plus thirty (30) years;
5. Labeling of all containers of each chemical identified as required by the Hazard Communication Standard;
6. The development of an employee Hazard Communication/Chemical Laboratory Hygiene Information and Training Program; and
7. The development, implementation and maintenance of a written Hazard Communication/Chemical Laboratory Program.

BLOODBORNE PATHOGEN CONTROL

The Superintendent/designee shall appoint a Compliance Officer who shall develop an Exposure Control Plan to eliminate or minimize District occupational exposure to bloodborne pathogens. The plan shall address:

1. Identification of employees at-risk of occupational exposure and their assigned tasks and procedures which could lead to such exposure;
2. Communication of hazards to employees;
3. Vaccinations of at-risk employees for Hepatitis B at no cost to these employees;
4. Determination of universal precautions to be observed, including adequate engineering controls and housekeeping procedures;
5. Appropriate training of employees;
6. Medical follow-up and counseling for employees after a work-site exposure;
7. Maintenance of confidential records of each exposure incident;

Health and Safety**BLOODBORNE PATHOGEN CONTROL (CONTINUED)**

8. A schedule for implementing all provisions required by the OSHA standard.
9. Provision of personal protective equipment including an opportunity provided annually for employees who use medical sharps in performance of their duties to identify, evaluate and select engineering and work practice controls to be implemented by the District, as appropriate; and
10. Maintenance of a sharps injury log;

The Superintendent or designee shall review and update the Exposure Control Plan at least once each year and when needed to reflect new or modified tasks and procedures that affect occupational exposure or new or revised employee positions with occupational exposure. The review and update shall also address:

1. Changes in technology that eliminate or reduce exposure to bloodborne pathogens; and
2. Annually document that appropriate, commercially available and effective safer medical devices that are designed to eliminate or minimize occupational exposure have been obtained and are now in use.

LOCKOUT/TAGOUT

The Superintendent/designee shall develop a lockout/tagout program to eliminate or minimize the unexpected startup or release of stored energy in mechanical or electrically powered equipment. The plan shall address:

1. Assignment of a District employee to be responsible for implementation and coordination of the lockout/tagout program;
2. A written program consisting of energy control procedures;
3. Development, documentation and utilization of energy control procedures for the control of potentially hazardous energy when employees are engaged in servicing and maintaining equipment;
4. Periodic review of the lockout/tagout program to assure authorized employees are properly controlling unexpected startup or release of stored energy; and
5. Annual training of employees authorized to use lockout/tagout to emphasize program procedures and retraining whenever a periodic review reveals deficiencies in employee performance.

PERSONAL PROTECTIVE EQUIPMENT (PPE)

Each year, the Superintendent/designee shall conduct a hazard assessment to determine when and where the use of personal protective equipment (PPE) is necessary. The hazard assessment shall address:

1. Assignment of a District employee responsible for assessing the workplace for hazards;
2. Selection of appropriate PPE to safeguard employees from hazards that cannot be eliminated;

Health and Safety**PERSONAL PROTECTIVE EQUIPMENT [PPE] (CONTINUED)**

3. A training program to be conducted to educate employees about the need for PPE and when it must be worn;
4. Training of employees on the use and care of PPE, how to recognize deterioration and failure and the need for replacement; and
5. Requiring employees to wear designated PPE, as deemed necessary by the hazard assessment.

REPORTING FATALITIES, AMPUTATIONS, HOSPITALIZATIONS, OR LOSS OF EYE

The District shall, within eight (8) hours, make an oral report to the Kentucky Labor Cabinet of the death of any employee, including any death resulting from a heart attack; or the hospitalization of three (3) or more employees, including any hospitalization resulting from a heart attack, which occurs in the work environment or is caused or contributed to by an event in the work environment.

The District shall, within seventy-two (72) hours, make an oral report to the Kentucky Labor Cabinet of an amputation suffered by an employee, an employee's loss of an eye or the hospitalization of fewer than three (3) employees, which occurs in the work environment or is caused or contributed to by an event in the work environment.²

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ASBESTOS MANAGEMENT

The District shall conduct school inspection and re-inspection activities as required by state and federal law¹ to identify the status of asbestos. The District shall maintain an updated asbestos management plan that shall include, but not be limited to, applicable current and/or future inspection activities, response actions and surveillance activities and a description of steps taken to inform staff and parents about any such activities. Each school shall maintain in its administrative office an updated copy of the management plan for that school. Annual written notice of the availability of the plan shall be provided to parent, teacher, and employee organizations. In the absence of any such organizations, the District shall provide written notice of plan availability to parents, teachers, or employees, as applicable.

Any custodial or maintenance personnel who may work in a building with asbestos-containing building materials (ACBM) shall have a minimum of two (2) hours of asbestos awareness training. New custodial or maintenance staff who may work in the areas above shall be trained within sixty (60) days of hire. Maintenance and custodians who will be involved in activities that will involve a disturbance of ACBM shall receive an additional fourteen (14) hours of asbestos training.

PERSONNEL

03.14
(CONTINUED)

Health and Safety

REFERENCES:

¹401 KAR 58:010; 40 C.F.R. Part 763

²[803 KAR 2:180](#)

Kentucky Department for Public Health

Centers for Disease Control and Prevention

Kentucky Labor Cabinet; 803 KAR 2:308; 803 KAR 2:404

OSHA 29 C.F.R. 1910

132 PPE Hazard Assessment

147 Lockout/Tagout

1001 Asbestos-ACBM

1200 Hazard Communication

1030 Bloodborne Pathogens

Further references to pertinent case law, federal statute and Board policy are located in administrative procedures.

RELATED POLICIES:

03.111; 03.1234

LEGAL: IN BOSTOCK V. CLAYTON COUNTY, GEORGIA, THE US SUPREME COURT HELD THAT THE TITLE VII PROHIBITION ON DISCRIMINATION ON THE BASIS OF "SEX" COVERS SEXUAL ORIENTATION OR GENDER IDENTITY.

FINANCIAL IMPLICATIONS: NONE ANTICIPATED

DRAFT 5/26/21

PERSONNEL

03.162

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- CERTIFIED PERSONNEL -

Harassment/Discrimination

Fayette County Public Schools desires to be a welcoming and inclusive environment for all students, staff, and visitors. It is the expectation of Fayette County Public Schools that all District schools and work places are safe and free from harassment and discrimination of all forms, including on the basis of race, color, and national origin. Students, staff, and visitors are expected to treat all individuals with respect during school, after school, and during school sponsored activities. Staff and students are encouraged to immediately report incidents of harassment/discrimination. The District will promptly investigate formal and informal complaints.

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DEFINITION

Harassment/Discrimination of employees is unlawful behavior when an individual is treated differently or unfairly based upon a protected class. Protected classes include the race, color, national or ethnic origin, age, religion, sex (including sexual orientation or gender identity), genetic information, gender identity, sexual orientation, political affiliation, veteran status, disability, or limitations related to pregnancy, childbirth, or related medical conditions. of an employee involving intimidation by threats of or actual physical violence; the creation, by whatever means, of a climate of hostility or intimidation, or the use of language, conduct, or symbols in such manner as to be commonly understood to convey hatred or prejudice. Harassment generally involves a pattern of behavior that causes an individual to feel unwelcome or uncomfortable, and is based upon an above mentioned protected class. Harassing conduct may take many forms, including verbal, written, or electronically sent statements. It also includes any conduct that may be physically threatening, harmful, or humiliating to an individual. Harassment does not have to include intent to harm, be directed at a specific target, or involve repeated incidents. Harassment creates a hostile environment when the conduct is severe or pervasive so as to interfere with or limit a student, employee, or visitor's ability to participate in or benefit from the services, activities, or opportunities offered by a District school.

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PROHIBITION

Harassment/Discrimination on the basis of race, color, national origin, age, religion, sex (including sexual orientation or gender identity), genetic information, political affiliation, veteran status, or disability is prohibited at all times on school property and off school grounds during school-sponsored activities in both academic and nonacademic settings. Settings where harassment/discrimination are prohibited include but are not limited to school classrooms, school hallways, buses, field trips, recess, athletic competitions, and all District offices. This prohibition also applies to visitors to the school who may come into contact with employees and students. (Harassment/discrimination based on sex applies to acts committed by persons of the same or the opposite sex.)

District staff shall provide for a prompt and equitable resolution of complaints concerning harassment/discrimination.

Harassment/Discrimination

PROHIBITED CONDUCT

Depending on the circumstances and facts of the situation, and within the definition of harassment/discrimination contained in this policy conduct and/or actions that could be considered a violation of this policy include but are not limited to:

1. Derogatory nicknames, slurs, intimidation, name calling, ridicule or mockery, insults, put downs, stereotyping, demeaning stories, jokes, or pictures relating to any of the protected categories listed in the definition of harassment/discrimination contained in this policy;
2. Treating someone differently, or less favorably based upon a protected class;
3. Unwanted touching, sexual advances, requests for sexual favors, and spreading sexual rumors;
4. Instances involving sexual violence;
5. Causing an employee to believe that he or she must submit to unwelcome sexual conduct in order to maintain employment or that a personnel decision will be based on whether or not the employee submits to unwelcome sexual conduct;
6. Implied or overt threats of physical violence or acts of aggression or assault based on any of the protected classes;
7. Seeking to involve individuals with disabilities in antisocial, dangerous or criminal activity where they, because of disability, are unable to comprehend fully or consent to the activity; and
8. Destroying or damaging an individual's property based on any of the protected classes.

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DISCIPLINARY ACTION

Employees who engage in harassment/discrimination of another employee or student based on the basis of any of the areas mentioned above shall be subject to disciplinary action, including but not limited to termination of employment. District staff who observe acts of harassment must intervene unless intervention would be dangerous. Staff and students are encouraged to immediately report incidents of harassment/discrimination. The district will promptly investigate formal and informal complaints. Failure by employees to report a suspected violation of this policy or to otherwise follow this policy and related procedures, or failure by the Superintendent or designee to report a suspected violation as directed or initiate an investigation of alleged harassment/discrimination by students or District employees, as required by this policy, to follow approved procedures, or to take corrective action shall be cause for disciplinary action.

GUIDELINES

Employees who believe they or any other employee, student, or visitor is being or has been subjected to harassment/discrimination shall, as soon as reasonably practicable, report it to their immediate supervisor. Complaints of harassment/discrimination, whether verbal or written, shall lead to a documented investigation and a written report.

1. Informal complaints should be addressed with an individual's immediate supervisor; and

Harassment/Discrimination**GUIDELINES (CONTINUED)**

2. Formal complaints should be filed with the District Compliance Officer: (859) 381-4223, lindsay.wright@fayette.kyschools.us.

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The Superintendent shall provide for the following:

1. Investigation Procedures for Informal and Formal Complaint Resolution:

a. Informal Resolution:

- Many problems may be solved by an informal meeting. A complainant must discuss their complaints in a prompt manner with their supervisor. Students and parents/guardians are encouraged to first discuss their concerns with their Principal;
- The Complainant and Supervisor/Principal shall meet to discuss the complaint with the objective of arriving at a mutually satisfactory resolution. The Complainant should expect a decision at the end of the informal meeting(s), not later than five (5) days; and
- If the matter is not resolved to the satisfaction of the Complainant, then within five (5) days of the informal decision, the Complainant may file a formal written complaint and submit it to the Compliance Officer.

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b. Formal Resolution:

- The Complainant may file a written complaint with the Compliance Officer. If an informal resolution has been sought, the written complaint shall be filed within five (5) days of the disposition at the informal level;
 - The investigation will include documentary, testimonial evidence, and statements the Compliance Officer deems necessary. It will also include impartial, confidential interviews of the involved parties; and
 - The Compliance Officer shall conduct a complete and fair investigation of the complaint in a timely manner. Should the investigation continue beyond 30 work days, the Compliance Officer will notify the Complainant of the anticipated date that the investigation will be completed.
- c. The Compliance Officer will notify the parties that the legal standard used to determine whether harassment or discrimination exists is the preponderance of the evidence.
- d. All investigators of harassment and discrimination complaints, including the Compliance Officer shall be impartial, and shall conduct adequate and reliable investigations.

~~Investigation of allegations of harassment/discrimination to include the submission of a written report of all findings of an investigation, regardless of the manner in which the complaint is communicated to a District administrator;~~

~~1. Establishment of measures to provide confidentiality in the complaint process;~~

Harassment/Discrimination**GUIDELINES (CONTINUED)**

2. A process to identify and employ methods to correct and prevent reoccurrence of the harassment/discrimination;
3. It is the expectation that harassment/discrimination investigations are impartial and non-biased, in nature;
4. An offer of counseling or academic services to anyone subjected to harassment on the basis of race, color, or national origin and where appropriate, to the harasser;
5. The Superintendent or designee shall utilize immediate and appropriate measure to remedy harassment/discrimination if revealed during an investigation. Those steps may include but are not limited to: disciplinary action, separation of individuals, counseling services, providing appropriate training for the parties involved in the complaint, and defining future steps to further prevent the harassment/discrimination;
- 3-6. A process where the provisions of this policy are disseminated in writing annually to all staff and students; and
7. Annual training explaining prohibited behaviors.
8. The Superintendent or designee shall maintain a record of all harassment complaints, investigative activities, outcomes, and remedies for monitoring purposes;
9. All harassment and discrimination complaints, whether formal or informal, shall be shared with the Compliance Officer, no later than five (5) days after receipt. At the conclusion of an informal or formal complaint review, district Principal/Supervisors or designee shall notify the Compliance Officer, in writing, of the steps taken to review and address the complaint. The Compliance Officer will be the record keeper of all district harassment and discrimination complaints for annual maintenance and review; and
10. The Superintendent or designee shall utilize immediate and appropriate measure to remedy and prevent reoccurrence of harassment/discrimination if revealed during an investigation.
- 4.11. Those steps may include but are not limited to: disciplinary action, separation of individuals, counseling services, and/or appropriate training for the parties involved in the complaint.

If a supervisory staff member is an alleged party in the harassment/discrimination complaint, procedures shall also provide for addressing the complaint to a higher level of authority.

PROHIBITED CONDUCT

~~Depending on the circumstances and facts of the situation, and within the definition of harassment/discrimination contained in this policy conduct and/or actions that could be considered a violation of this policy include but are not limited to:~~

4. ~~Derogatory nicknames, slurs, demeaning stories, jokes, or pictures relating to any of the protected categories listed in the definition of harassment/discrimination contained in this policy;~~

Harassment/Discrimination

- ~~4. Instances involving sexual violence;~~
- ~~4. Causing an employee to believe that he or she must submit to unwelcome sexual conduct in order to maintain employment or that a personnel decision will be based on whether or not the employee submits to unwelcome sexual conduct;~~
- ~~4. Implied or overt threats of physical violence or acts of aggression or assault based on any of the protected categories;~~
- ~~4. Seeking to involve individuals with disabilities in antisocial, dangerous or criminal activity where they, because of disability, are unable to comprehend fully or consent to the activity; and~~
- ~~4. Destroying or damaging an individual's property based on any of the protected categories.~~

RETALIATION PROHIBITED

No one shall retaliate against an employee or student because s/he submits a grievance, assists or participates in an investigation, proceeding, or hearing regarding the charge of harassment/discrimination of an individual or because s/he has opposed language or conduct that violates this policy. [Retaliatory behavior could result in disciplinary action.](#)

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FAILURE TO REPORT SUSPECTED ABUSE

Any employee who fails to report to the Principal or building supervisor suspected abuse of a student shall be subject to disciplinary action, including termination. This requirement does not alter or amend the reporting requirements of KRS 620.030 of any person to report abused children to the appropriate law enforcement agency.

OTHER CLAIMS

When a complaint is received that does not appear to be covered by this policy, administrators shall review other policies that may govern the allegations, including but not limited to, 03.113, 03.1325 and/or 09.422.

Harassment/Discrimination**REFERENCES:**

KRS 158.156; KRS Chapter 344; 42 USC 2000e, Civil Rights Act of 1964, Title VII
29 C.F.R. 1604.11, Equal Employment Opportunity Commission (EEOC) Regulations
Implementing Title VII
20 U.S.C. 1681, Education Amendments of 1972, Title IX
Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other
Students, or Third Parties, Title IX
Oncale v. Sundowner Offshores Service, Inc. (U.S.S.Ct.)
34 C.F.R. 106.1-106.71, U.S. Department of Education Office for Civil Rights Regulations
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Age Discrimination Act, 42 U.S.C. 6101-6107; 34 C.F.R. 110.25.
[42 U.S.C. 2000d, Et. Seq., Civil Rights Act of 1964, Title VI](#)
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Rights for the United States Department of Education \(2010\)](#)
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[42 USC 12131 et. seq., American with Disabilities Act of 1990 \(Title II\)](#)
[Dear Colleague Letter on Harassment and Bullying from Assistant Secretary for Civil
Rights for the United States Department of Education \(2010\)](#)
[Bostock v. Clayton County, Georgia 140 S.Ct. 1731 \(2020\)](#)

RELATED POLICIES:

03.113
03.1325
03.16
09.2211
09.227
09.422
09.42811

LEGAL: HB 258 CREATES A FOUNDATION BENEFIT COMPONENT FOR INDIVIDUALS WHO BECOME MEMBERS OF THE TEACHERS' RETIREMENT SYSTEM ON OR AFTER JANUARY 1, 2022. UNUSED SICK DAYS FOR THOSE MEMBERS MAY BE DEPOSITED INTO THE MEMBER'S SUPPLEMENTAL BENEFIT COMPONENT UPON RETIREMENT.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

PERSONNEL

03.175

-CERTIFIED PERSONNEL-

Retirement

DEFINITION

Retirement means retirement as determined by Teachers' Retirement System guidelines.

NOTICE

Persons retiring shall give the Superintendent notice as far in advance as possible, and such notice shall be in compliance with KRS 161.780.

RESPONSIBILITY

Retirement benefits shall be solely a matter of contract between the employee and the Teachers' Retirement System and shall not be the responsibility of the Board except that the Board shall deduct and send to the Teachers' Retirement System, in the manner prescribed, those amounts required under law.

UNUSED SICK DAYS

The Board shall compensate certified employees only upon initial retirement, or their estate, for each unused sick day at the rate of 30% of the daily salary. This calculation is based on the employee's last annual salary. For personnel who begin employment with a local school district on or after July 1, 2008, unused sick leave days to be recognized in calculating reimbursement under KRS 161.155 shall not exceed 300 days. For personnel who become members of the Teachers' Retirement System on or after January 1, 2022, payment for unused sick leave days shall not be incorporated into the annual compensation used to calculate the retirement allowance in the foundational benefit but may be deposited into the member's supplemental benefit component.¹

The District shall provide compensation for unused sick leave days when the employee provides proof s/he qualifies as an annuitant who will receive a retirement or disability allowance from the Teachers' Retirement System. Upon death of an employee in active contributing status who was eligible to retire by reason of service, the District shall compensate the estate of the employee.

ESCROW ACCOUNT

The Board shall create an escrow account to maintain the funds necessary to reimburse employees who qualify for the retirement benefit.

REFERENCES:

¹KRS 161.155

KRS 157.420; KRS 161.220

KRS 161.540; KRS 161.545

KRS 161.560; KRS 161.600

[KRS 161.633](#); [KRS 161.635](#)

OAG 81-1; OAG 83-191; OAG 97-28

29 U.S.C. 631

LEGAL: IN BOSTOCK V. CLAYTON COUNTY, GEORGIA, THE US SUPREME COURT HELD THAT THE TITLE VII PROHIBITION ON DISCRIMINATION ON THE BASIS OF "SEX" COVERS SEXUAL ORIENTATION OR GENDER IDENTITY.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

PERSONNEL

03.212

- CLASSIFIED PERSONNEL

Equal Employment Opportunity

It is the intent of the Board that equal employment opportunities be provided in full compliance with state and federal legal requirements.

NONDISCRIMINATION

As required by Title IX, the District does not discriminate on the basis of sex regarding admission to the District or in the educational programs or activities operated by the District. Inquiries regarding Title IX Sexual Harassment may be referred to the District Title IX Coordinator (TIXC), the Assistant Secretary for Civil Rights, or both.¹

The Superintendent shall adhere to a policy of equal employment opportunity in all personnel matters. No person shall be subjected to discrimination in regard to employment, retention, promotion, demotion, transfer or dismissal because of race, color, religion, sex ([including sexual orientation or gender identity](#)), genetic information, national or ethnic origin, political affiliation, age, disabling condition, or limitations related to pregnancy, childbirth, or related medical conditions.² ~~In addition, the District does not discriminate on the basis of sexual orientation or gender identity.~~

INDIVIDUALS WITH DISABILITIES

No qualified person with a disability, as defined by law, shall, on the basis of the disability, be subject to discrimination in employment.³

District employment practices shall be in accordance with the Board-approved policies and District procedures addressing requirements of the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973.

No human immunodeficiency virus (HIV) related test shall be required as a condition of hiring, promotion, or continued employment, unless the absence of HIV infection is a bona fide occupational qualification for the job in question as defined in KRS 207.135.

If considerations of sex, age or disability have a bona fide relationship to the unique requirements of a particular job or if there are applicable statutory or federal or state regulatory requirements, then sex, age or disability may be taken into account as a bona fide occupational qualification, provided such consideration is consistent with governing law.

REASONABLE ACCOMMODATION

Employees who have a long-term or permanent disability may request the District to provide reasonable accommodations necessary for them to perform the essential duties of the position. If assistive technology is deemed necessary for an employee, every effort will be made to obtain that technology in a timely fashion. Medical information obtained as part of an employee request shall be confidential.⁴

The District shall engage in a timely, good faith and interactive process to determine reasonable accommodations for an employee's limitations related to pregnancy, childbirth, or related medical conditions. Reasonable accommodation shall be provided as required by law.

PERSONNEL

03.212
(CONTINUED)

Equal Employment Opportunity

ADVISING EMPLOYEES

The Superintendent shall inform all school employees of the provisions of this policy.¹

REFERENCES:

¹34 C.F.R. § 106.8

²KRS 161.164; KRS Chapter 344; 42 U.S.C. 2000e, Civil Rights Act of 1964, Title VII

³29 U.S.C.A. 794

⁴29 U.S.C. section 1630.14

KRS 207.135

34 C.F.R. 104.3 - 104.14

42 C.F.R. 2000e-2; 42 C.F.R. 2000(k)

Americans with Disabilities Act

Kentucky Education Technology System (KETS)

Section 504 of the Rehabilitation Act of 1973

Title IX of the Education Amendments of 1972

Genetic Information Nondiscrimination Act of 2008

Revised Sexual Harassment Guidance: Harassment of Students by School

Employees, Other Students, or Third Parties, Title IX

Oncale v. Sundowner Offshores Service, Inc. (U.S.S.Ct.)

[Bostock v. Clayton County, Georgia, 140 S.Ct. 1731 \(2020\)](#)

RELATED POLICIES:

03.113; 03.1621; 03.233; 03.2621; 05.11

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LEGAL: OSHA REGULATIONS REQUIRE DISTRICTS TO REPORT CERTAIN INJURIES AND DEATHS.
FINANCIAL IMPLICATIONS: POTENTIAL FINES FOR NOT REPORTING

PERSONNEL

03.24

- CLASSIFIED PERSONNEL -

Health and Safety

SAFETY

It is the intent of the Board to provide a safe and healthful working environment for all employees. The employee shall report any conditions he/she believes to be unsafe to his/her immediate supervisor, who shall evaluate the situation and take appropriate action.

The District shall develop, maintain and implement health and safety plans in compliance with state and federal law.

HAZARD COMMUNICATION/CHEMICAL LABORATORY HYGIENE

The Superintendent/designee shall develop a District Hazard Communication Plan. The plan shall include:

1. The assignment of a District employee to be responsible for the implementation and coordination of the Hazard Communication Plan;
2. The inventory of all chemicals used at each school and worksite;
3. The identification of each chemical in the inventory that is covered by the OSHA Hazard Communication Standard;
4. Maintenance of a Safety Data Sheet (SDS) for each substance on the chemical inventory list for as long as the District uses the substance, plus thirty (30) years;
5. Labeling of all containers of each chemical identified as required by the Hazard Communication Standard;
6. The development of an employee Hazard Communication/Chemical Laboratory Hygiene Information and Training Program; and
7. The development, implementation and maintenance of a written Hazard Communication/Chemical Laboratory Program.

BLOODBORNE PATHOGEN CONTROL

The Superintendent/designee shall appoint a Compliance Officer who shall develop an Exposure Control Plan to eliminate or minimize District occupational exposure to bloodborne pathogens. The plan shall address:

1. Identification of employees at-risk of occupational exposure and their assigned tasks and procedures which could lead to such exposure;
2. Communication of hazards to employees;
3. Vaccinations of at-risk employees for Hepatitis B at no cost to these employees;
4. Determination of universal precautions to be observed, including adequate engineering controls and housekeeping procedures;
5. Appropriate training of employees;
6. Medical follow-up and counseling for employees after a work-site exposure;
7. Maintenance of confidential records of each exposure incident;
8. A schedule for implementing all provisions required by the OSHA standard;

Health and Safety**BLOODBORNE PATHOGEN CONTROL (CONTINUED)**

9. Provision of personal protective equipment including an opportunity provided annually for employees who use medical sharps in performance of their duties to identify, evaluate and select engineering and work practice controls to be implemented by the District, as appropriate; and
10. Maintenance of a sharps injury log.

The Superintendent or designee shall review and update the Exposure Control Plan at least once each year and when needed to reflect new or modified tasks and procedures that affect occupational exposure or new or revised employee positions with occupational exposure. The review and update shall also address:

1. Changes in technology that eliminate or reduce exposure to bloodborne pathogens; and
2. Annual documentation that appropriate, commercially available and effective safer medical devices that are designed to eliminate or minimize occupational exposure have been obtained and are now in use.

LOCKOUT/TAGOUT

The Superintendent/designee shall develop a lockout/tagout program to eliminate or minimize the unexpected startup or release of stored energy in mechanical or electrically powered equipment. The plan shall address:

1. Assignment of a District employee to be responsible for implementation and coordination of the lockout/tagout program;
2. A written program consisting of energy control procedures;
3. Development, documentation and utilization of energy control procedures for the control of potentially hazardous energy when employees are engaged in servicing and maintaining equipment;
4. Periodic review of the lockout/tagout program to assure authorized employees are properly controlling unexpected startup or release of stored energy; and
5. Annual training of employees authorized to use lockout/tagout to emphasize program procedures and retraining whenever a periodic review reveals deficiencies in employee performance.

PERSONAL PROTECTIVE EQUIPMENT (PPE)

Each year, the Superintendent/designee shall conduct a hazard assessment to determine when and where the use of personal protective equipment (PPE) is necessary. The hazard assessment shall address:

1. Assignment of a District employee responsible for assessing the workplace for hazards;
2. Selection of appropriate PPE to safeguard employees from hazards that cannot be eliminated;
3. A training program to be conducted to educate employees about the need for PPE and when it must be worn;
4. Training of employees on the use and care of PPE, how to recognize deterioration and failure and the need for replacement; and
5. Requiring employees to wear designated PPE, as deemed necessary by the hazard assessment.

Health and Safety**REPORTING FATALITIES, AMPUTATIONS, HOSPITALIZATIONS, OR LOSS OF EYE**

The District shall, within eight (8) hours, make an oral report to the Kentucky Labor Cabinet of the death of any employee, including any death resulting from a heart attack; or the hospitalization of three (3) or more employees, including any hospitalization resulting from a heart attack, which occurs in the work environment or is caused or contributed to by an event in the work environment.

The District shall, within seventy-two (72) hours, make an oral report to the Kentucky Labor Cabinet of an amputation suffered by an employee, an employee's loss of an eye or the hospitalization of fewer than three (3) employees, which occurs in the work environment or is caused or contributed to by an event in the work environment.²

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ASBESTOS MANAGEMENT

The District shall conduct school inspection and re-inspection activities as required by state and federal law¹ to identify the status of asbestos. The District shall maintain an updated asbestos management plan that shall include, but not be limited to, applicable current and/or future inspection activities, response actions and surveillance activities and a description of steps taken to inform staff and parents about any such activities. Each school shall maintain in its administrative office an updated copy of the management plan for that school. Annual written notice of the availability of the plan shall be provided to parent, teacher, and employee organizations. In the absence of any such organizations, the District shall provide written notice of plan availability to parents, teachers, or employees, as applicable.

Any custodial or maintenance personnel who may work in a building with asbestos-containing building materials (ACBM) shall have a minimum of two (2) hours of asbestos awareness training. New custodial or maintenance staff who may work in the areas above shall be trained within sixty (60) days of hire. Maintenance and custodians who will be involved in activities that will involve a disturbance of ACBM shall receive an additional fourteen (14) hours of asbestos training.

REFERENCES:

¹401 KAR 58:010;² 40 C.F.R. Part 763

²[803 KAR 2:180](#)

Kentucky Department for Public Health

Centers for Disease Control and Prevention

Kentucky Labor Cabinet; 803 KAR 2:308; 803 KAR 2:404

OSHA 29 C.F.R. 1910

132 PPE Hazard Assessment

147 Lockout/Tagout

1001 Asbestos – ACBM

1200 [Hazard Communication](#)

1030 [Bloodborne Pathogens](#)

1410 Chemical Laboratory Hygiene

Further references to pertinent case law, federal statute and Board policy are located in administrative procedures.

PERSONNEL

03.24
(CONTINUED)

Health and Safety

RELATED POLICIES:

03.211
03.2234

LEGAL: IN BOSTOCK V. CLAYTON COUNTY, GEORGIA, THE US SUPREME COURT HELD THAT THE TITLE VII PROHIBITION ON DISCRIMINATION ON THE BASIS OF "SEX" COVERS SEXUAL ORIENTATION OR GENDER IDENTITY.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

PERSONNEL

03.262

- CLASSIFIED PERSONNEL -

Harassment/Discrimination

DEFINITION

Fayette County Public Schools desires to be a welcoming and inclusive environment for all students, staff, and visitors. It is the expectation of Fayette County Public Schools that all District schools and work places are safe and free from harassment and discrimination of all forms, including on the basis of race, color, and national origin. Students, staff, and visitors are expected to treat all individuals with respect during school, after school, and during school sponsored activities. Staff and students are encouraged to immediately report incidents of harassment/discrimination. The District will promptly investigate formal and informal complaints.

Harassment/Discrimination of employees is unlawful behavior when an individual is treated differently or unfairly based upon a protected class. Protected classes include the race, color, national or ethnic origin, age, religion, sex (including sexual orientation or gender identity), genetic information, gender identity, sexual orientation, political affiliation, veteran status, disability, or limitations related to pregnancy, childbirth, or related medical conditions. of an employee involving intimidation by threats of or actual physical violence; the creation, by whatever means, of a climate of hostility or intimidation, or the use of language, conduct, or symbols in such manner as to be commonly understood to convey hatred or prejudice. Harassment generally involves a pattern of behavior that causes an individual to feel unwelcome or uncomfortable, and is based upon an above mentioned protected class. Harassing conduct may take many forms, including verbal, written, or electronically sent statements. It also includes any conduct that may be physically threatening, harmful, or humiliating to an individual. Harassment does not have to include intent to harm, be directed at a specific target, or involve repeated incidents. Harassment creates a hostile environment when the conduct is severe or pervasive so as to interfere with or limit a student, employee, or visitor's ability to participate in or benefit from the services, activities, or opportunities offered by a District school.

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PROHIBITION

Harassment/Discrimination on the basis of race, color, national origin, age, religion, sex (including sexual orientation or gender identity), genetic information, political affiliation, veteran status, or disability is prohibited at all times on school property and off school grounds during school-sponsored activities in both academic and nonacademic settings. Settings where harassment/discrimination are prohibited include but are not limited to school classrooms, school hallways, buses, field trips, recess, athletic competitions, and all District offices. This prohibition also applies to visitors to the school who may come into contact with employees and students. (Harassment/discrimination based on sex applies to acts committed by persons of the same or the opposite sex.)

District staff shall provide for a prompt and equitable resolution of complaints concerning harassment/discrimination.

Harassment/Discrimination

PROHIBITED CONDUCT

Depending on the circumstances and facts of the situation, and within the definition of harassment/discrimination contained in this policy conduct and/or actions that could be considered a violation of this policy include but are not limited to:

9. Derogatory nicknames, slurs, intimidation, name calling, ridicule or mockery, insults, put downs, stereotyping, demeaning stories, jokes, or pictures relating to any of the protected categories listed in the definition of harassment/discrimination contained in this policy;
10. Treating someone differently, or less favorably based upon a protected class;
11. Unwanted touching, sexual advances, requests for sexual favors, and spreading sexual rumors;
12. Instances involving sexual violence;
13. Causing an employee to believe that he or she must submit to unwelcome sexual conduct in order to maintain employment or that a personnel decision will be based on whether or not the employee submits to unwelcome sexual conduct;
14. Implied or overt threats of physical violence or acts of aggression or assault based on any of the protected classes;
15. Seeking to involve individuals with disabilities in antisocial, dangerous or criminal activity where they, because of disability, are unable to comprehend fully or consent to the activity; and
16. Destroying or damaging an individual's property based on any of the protected classes.

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DISCIPLINARY ACTION

Employees who engage in harassment/discrimination of another employee or student based on the basis of any of the areas mentioned above shall be subject to disciplinary action, including but not limited to termination of employment. District staff who observe acts of harassment must intervene unless intervention would be dangerous. Staff and students are encouraged to immediately report incidents of harassment/discrimination. The district will promptly investigate formal and informal complaints. Failure by employees to report a suspected violation of this policy or to otherwise follow this policy and related procedures, or failure by the Superintendent or designee to report a suspected violation as directed or initiate an investigation of alleged harassment/discrimination by students or District employees, as required by this policy, to follow approved procedures, or to take corrective action shall be cause for disciplinary action.

GUIDELINES

Employees who believe they or any other employee, student, or visitor is being or has been subjected to harassment/discrimination shall, as soon as reasonably practicable, report it to their immediate supervisor. Complaints of harassment/discrimination, whether verbal or written, shall lead to a documented investigation and a written report.

- 2-3. Informal complaints should be addressed with an individual's immediate supervisor; and

Harassment/Discrimination**GUIDELINES (CONTINUED)**

4. Formal complaints should be filed with the District Compliance Officer: (859) 381-4223, lindsay.wright@fayette.kyschools.us.

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The Superintendent shall provide for the following:

12. Investigation Procedures for Informal and Formal Complaint Resolution:

b. Informal Resolution:

- Many problems may be solved by an informal meeting. A complainant must discuss their complaints in a prompt manner with their supervisor. Students and parents/guardians are encouraged to first discuss their concerns with their Principal;
- The Complainant and Supervisor/Principal shall meet to discuss the complaint with the objective of arriving at a mutually satisfactory resolution. The Complainant should expect a decision at the end of the informal meeting(s), not later than five (5) days; and
- If the matter is not resolved to the satisfaction of the Complainant, then within five (5) days of the informal decision, the Complainant may file a formal written complaint and submit it to the Compliance Officer.

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b. Formal Resolution:

- The Complainant may file a written complaint with the Compliance Officer. If an informal resolution has been sought, the written complaint shall be filed within five (5) days of the disposition at the informal level;
- The investigation will include documentary, testimonial evidence, and statements the Compliance Officer deems necessary. It will also include impartial, confidential interviews of the involved parties; and
- The Compliance Officer shall conduct a complete and fair investigation of the complaint in a timely manner. Should the investigation continue beyond 30 work days, the Compliance Officer will notify the Complainant of the anticipated date that the investigation will be completed.

c. The Compliance Officer will notify the parties that the legal standard used to determine whether harassment or discrimination exists is the preponderance of the evidence.

d. All investigators of harassment and discrimination complaints, including the Compliance Officer shall be impartial, and shall conduct adequate and reliable investigations.

- ~~4. Investigation of allegations of harassment/discrimination to include the submission of a written report of all findings of an investigation, regardless of the manner in which the complaint is communicated to a District administrator;~~
- ~~4. Establishment of measures to provide confidentiality in the complaint process;~~

Harassment/Discrimination**GUIDELINES (CONTINUED)**

~~5-13.~~A process to identify and employ methods to correct and prevent reoccurrence of the harassment/discrimination;

~~14. It is the expectation that harassment/discrimination investigations are impartial and non-biased, in nature;~~

~~15. An offer of counseling or academic services to anyone subjected to harassment on the basis of race, color, or national origin and where appropriate, to the harasser;~~

~~16. The Superintendent or designee shall utilize immediate and appropriate measure to remedy harassment/discrimination if revealed during an investigation. Those steps may include but are not limited to: disciplinary action, separation of individuals, counseling services, providing appropriate training for the parties involved in the complaint, and defining future steps to further prevent the harassment/discrimination;~~

~~6-17.~~A process where the provisions of this policy are disseminated in writing annually to all staff and students; and

~~18. Annual training explaining prohibited behaviors.~~

~~19. The Superintendent or designee shall maintain a record of all harassment complaints, investigative activities, outcomes, and remedies for monitoring purposes;~~

~~20. All harassment and discrimination complaints, whether formal or informal, shall be shared with the Compliance Officer, no later than five (5) days after receipt. At the conclusion of an informal or formal complaint review, district Principal/Supervisors or designee shall notify the Compliance Officer, in writing, of the steps taken to review and address the complaint. The Compliance Officer will be the record keeper of all district harassment and discrimination complaints for annual maintenance and review; and~~

~~21. The Superintendent or designee shall utilize immediate and appropriate measure to remedy and prevent reoccurrence of harassment/discrimination if revealed during an investigation.~~

~~7-22.~~Those steps may include but are not limited to: disciplinary action, separation of individuals, counseling services, and/or appropriate training for the parties involved in the complaint.

If a supervisory staff member is an alleged party in the harassment/discrimination complaint, procedures shall also provide for addressing the complaint to a higher level of authority.

PROHIBITED CONDUCT

~~Depending on the circumstances and facts of the situation, and within the definition of harassment/discrimination contained in this policy conduct and/or actions that could be considered a violation of this policy include but are not limited to:~~

~~3-17.~~Derogatory nicknames, slurs, demeaning stories, jokes, or pictures relating to any of the protected categories listed in the definition of harassment/discrimination contained in this policy;

Harassment/Discrimination

- ~~3. Instances involving sexual violence;~~
- ~~3. Causing an employee to believe that he or she must submit to unwelcome sexual conduct in order to maintain employment or that a personnel decision will be based on whether or not the employee submits to unwelcome sexual conduct;~~
- ~~3. Implied or overt threats of physical violence or acts of aggression or assault based on any of the protected categories;~~
- ~~3. Seeking to involve individuals with disabilities in antisocial, dangerous or criminal activity where they, because of disability, are unable to comprehend fully or consent to the activity; and~~
- ~~3. Destroying or damaging an individual's property based on any of the protected categories.~~

RETALIATION PROHIBITED

No one shall retaliate against an employee or student because s/he submits a grievance, assists or participates in an investigation, proceeding, or hearing regarding the charge of harassment/discrimination of an individual or because s/he has opposed language or conduct that violates this policy. [Retaliatory behavior could result in disciplinary action.](#)

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FAILURE TO REPORT SUSPECTED ABUSE

Any employee who fails to report to the Principal or building supervisor suspected abuse of a student shall be subject to disciplinary action, including termination. This requirement does not alter or amend the reporting requirements of KRS 620.030 of any person to report abused children to the appropriate law enforcement agency.

OTHER CLAIMS

When a complaint is received that does not appear to be covered by this policy, administrators shall review other policies that may govern the allegations, including but not limited to, 03.113, 03.1325 and/or 09.422.

Harassment/Discrimination**REFERENCES:**

KRS 158.156; KRS Chapter 344; 42 USC 2000e, Civil Rights Act of 1964, Title VII
29 C.F.R. 1604.11, Equal Employment Opportunity Commission (EEOC) Regulations
Implementing Title VII
20 U.S.C. 1681, Education Amendments of 1972, Title IX
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Age Discrimination Act, 42 U.S.C. 6101-6107; 34 C.F.R. 110.25.
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[Bostock v. Clayton County, Georgia 140 S.Ct. 1731 \(2020\)](#)

RELATED POLICIES:

03.212
03.2325
03.26
09.2211
09.227
09.422
09.42811

LEGAL: HB 192 (2021-2022 BUDGET BILL) INCLUDES AN EXCEPTION FOR A WORKING BUDGET WITH A MINIMUM RESERVE OF LESS THAN TWO PERCENT (2%). THIS EXPIRES JUNE 30, 2022.
FINANCIAL IMPLICATIONS: EXCEPTION TO THE MINIMUM RESERVE

FISCAL MANAGEMENT

04.1

Budget Planning and Adoption

PLANNING

The Superintendent shall establish procedures to provide for community and professional input in the development of recommendations to be considered for the District budget. These procedures shall include a process to identify and prioritize recommendations for establishing District goals and financial priorities.

PREPARATION OF BUDGETS

As part of the annual budget process, the Board shall determine priorities to guide the Superintendent in developing draft budgets for the next fiscal year. Prior to the Board setting budget priorities, the Superintendent shall provide the Board with the estimated amounts that will be received from available sources, including tax rate(s) necessary to generate such amounts. In setting budget priorities, the Board shall consider the following:

1. Results of the current needs assessment, recommendations resulting from that process, and current District/school improvement and/or long-range plans.
2. Revenue projections for the coming year.

After receiving the Board's budget priorities, the Superintendent shall prepare for Board consideration and action proposed District budgets for all active MUNIS fund accounts. Budgets shall address the educational needs of the District as reflected by priorities established by the Board and shall show the amount of money needed and source of funds for the upcoming school year.

Each year, school councils shall review the budgets for all categorical programs and provide comments to the Board prior to the adoption of the budgets.

The Superintendent shall have the responsibility to assure that procedures are established for budget control and reporting throughout the District.

NEW/ADDITIONAL BUDGET ALLOCATIONS

No new discretionary programs or new/additional budget allocations shall be made without prior written documentation, for presentation to the Superintendent/designee/Board of the following information:

1. Statement of measurable goal(s)/objective(s) relative to improved District operations, including direct indicators of student academic performance;
2. Description of how the goal(s)/objective(s) will be measured and tracked over time;
3. Implementation and accountability check timelines;
4. Responsibility for the program; and
5. Impact on staffing, facilities, and other District programs.

Budget Planning and Adoption**BUDGET TRANSFERS**

Once a Working Budget has been approved by the Board in September, budget transfers within the general fund, in excess of \$100,000 between function codes shall be reported monthly to the Board for informational purposes. The reporting period shall be from October 1st through June 30th of each year, with the first report being provided to the Board in November for the month of October. In addition, any budgetary transfers between funds, regardless of the dollar amount, shall be reported to the Board during this same period.

BUDGET DEFICIT PROHIBITED

The Superintendent shall not recommend and a Board member shall not knowingly vote for an expenditure in excess of the revenue and income of any year as shown by the approved budget.

TIMELINE

On or before January 31, the Board shall formally and publicly examine a detailed estimate of revenues and proposed expenditures by line item for the following fiscal year. On or before May 30, the Board shall adopt a tentative working budget which includes a minimum reserve of two percent (2%) of the total budget. During the ~~2020-2021~~-2022 school year, the District may adopt, and the Kentucky Board of Education may approve, a working budget that includes a minimum reserve less than two percent (2%) of the total budget.

Within thirty (30) days of receipt of the District's certified property assessment data and maximum permissible tax rates from the Department of Education, the District upon authorization by the Board shall levy tax rates for the District and forward them to the Kentucky Board of Education for approval or disapproval. The Fayette County Board of Education shall adopt a close estimate or working budget for the District by September 30.

REFERENCES:

KRS 156.160; KRS 157.330; KRS 157.350; KRS 157.360
KRS 157.440; KRS 160.370; KRS 160.390
KRS 160.460; KRS 160.470; KRS 160.530; KRS 160.550; KRS 424.250;
~~2021-2022 Budget Bill (HB192)~~2020-2021 Budget Bill (HB-352)
702 KAR 3:100; 702 KAR 3:110; 702 KAR 3:246; OAG 67-510

RELATED POLICIES:

01.11; 02.4242; 02.4331; 04.91; 08.5

RECOMMENDED: ELECTRONIC RECEIPTS AND PAYMENTS SHOULD BE AUTHORIZED BY THE BOARD.
FINANCIAL IMPLICATIONS: LESS COST BY TRANSMITTING ELECTRONICALLY RATHER THAN BY MAIL

FISCAL MANAGEMENT

04.311

District Accounts

SYSTEM OF ACCOUNTING

The Board intends that accounting practices follow the state and federal laws and regulations and generally accepted accounting principles. Therefore, the District shall follow the uniform financial accounting system (MUNIS) provided by the Kentucky Department of Education.

As advised by the Board's auditor/Certified Public Accountant, determination of assets and liabilities, prioritization of expenditures of governmental funds, and provisions for accounting disclosures shall be made in accordance with governmental accounting standards. This process shall include leave accumulated by employees and all Board properties and funds, including those that have been escrowed.

ELECTRONIC FUNDS TRANSFER (EFT)

The District may participate in EFTs. Properly approved electronic payments on behalf of the District may be made in accordance with applicable laws and regulations. The Board authorizes schools to accept electronic receipts and make payments in accordance with Accounting Procedures for Kentucky School Activity Funds and applicable laws and regulations.

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REFERENCES:

KRS 157.060

KRS 160.340; KRS 160.560

702 KAR 3:120: KETS District Administrative System Chart of Accounts and Chart of Accounts Descriptions

702 KAR 3:130

Governmental Accounting Standards Boards (GASB)

Accounting Procedures for Kentucky School Activity Funds

LEGAL: SB 171 AMENDS KRS 66.480 TO ALLOW INVESTMENTS TO EXCEED FORTY PERCENT (40%) OF THE TOTAL MONEY INVESTED UNLESS THE INVESTMENT IS IN A MUTUAL FUND AS DESCRIBED BELOW.

FINANCIAL IMPLICATIONS: INCREASED INVESTMENTS

FISCAL MANAGEMENT

04.6

Investments

EXCESS FUNDS

Funds that are temporarily in excess of operating needs shall be invested by the Finance Officer in accordance with the contract with the depositories. Such funds shall be invested in one (1) or more of the following:

1. Obligations of the United States and of its agencies and instrumentalities, including obligations subject to repurchase agreements, provided that delivery of these obligations subject to repurchase agreements is taken either directly or through an authorized custodian;
2. Obligations and contracts for future delivery or purchase of obligations backed by the full faith and credit of the United States or a United States government agency;
3. Obligations of any corporation of the United States government;
4. Certificates of deposit issued by or other interest-bearing accounts of any bank or savings and loan institution having a physical presence in Kentucky which are insured by the Federal Deposit Insurance Corporation or similar entity or which are collateralized, to the extent uninsured, including surety bonds, by any obligations permitted by KRS 41.240(4);
5. Uncollateralized certifications of deposit issued by any bank or savings and loan institution having a physical presence in Kentucky rated in one (1) of the three (3) highest categories by a competent rating agency;
6. Bankers' acceptances for banks rated in one (1) of the three (3) highest categories by a competent rating agency;
7. Commercial paper rated in the highest category by a competent rating agency;
8. Bonds or certificates of indebtedness of this state and of its agencies and instrumentalities;
9. Securities issued by a state or local government or any instrumentality of agency thereof, in the United States, and rated in one (1) of the three (3) highest categories by a competent rating agency;
10. Shares of mutual funds and exchange traded funds, as permitted in KRS 66.480;¹
11. Individual equity securities if the funds being invested are managed by a professional investment manager regulated by a federal regulatory agency. The individual equity securities shall be included within the Standard & Poor's 500 Index, and a single sector shall not exceed twenty five percent (25%) of the equity allocation; and
12. Individual high-quality corporate bonds that are managed by a professional investment manager that are issued, assumed, or guaranteed by a solvent institution created and existing under the laws of the United States; have a standard maturity of no more than ten (10) years; and are rated in the three (3) highest rating categories by at least two (2) competent credit rating agencies.

Investments**EXCESS FUNDS (CONTINUED)**

The Board shall not purchase any investment on a margin basis or through the use of any similar leveraging technique. In addition, the amount of money the District invests at any time in one (1) or more of the categories/options 5, 6, 7, 11, and 12 listed above shall not exceed twenty percent (20%) of the total amount of money invested. The amount of money the District invests in categories/options 10, 11, and 12 above shall not, aggregately, exceed forty percent (40%) of the total money invested, unless the investment is in a mutual fund consisting solely of the investments authorized above, or any combination thereof.

At the time the investment is made, no more than five percent (5%) of the total amount of money invested by the District shall be invested in any one (1) issuer unless:

1. The issuer is the United States government or an agency or instrumentality of the United States government, or an entity which has its obligations guaranteed by either the United States government or an entity, agency, or instrumentality of the United States government;
2. The money is invested in a certificate of deposit or other interest-bearing accounts as authorized by law;
3. The money is invested in bonds or certificates or indebtedness of this state and its agencies and instrumentalities as authorized by law; or
4. The money is invested in securities issued by a state or local government, or any instrumentality or agency thereof, in the United States as authorized by law.

TRUST FUND INVESTMENTS

Trust funds from which the District receives benefit may be invested by the Finance Officer in accordance with the terms of such trust agreement(s). If specific investment guidelines are not set forth in the trust agreement(s), the Finance Officer shall consider recommendations provided by the fund administrator(s). In addition to investment options approved for excess funds, trust funds may be invested in equities unless specifically prohibited in the trust agreement(s).

GUIDELINES

The primary objectives of investment activities, in priority order, shall be:

1. *Legality* - All investments shall be made in accordance with applicable legal requirements.
2. *Safety* - The Finance Officer shall consider safety of principal, along with reduction of credit and interest rate risk, in making investment decisions.
3. *Liquidity* - Investments shall remain sufficiently liquid to meet reasonably anticipated operating requirements. To promote this objective, the Finance Officer shall develop a fiscal year anticipated cash flow projection schedule.

Investments**GUIDELINES (CONTINUED)**

4. *Yield* - The Finance Officer shall select investments or recommend investments with the objective of attaining the maximum rate of return.

Prior to investment, the Finance Officer shall ascertain the current rate of interest payable for the investment at all financial institutions approved by the Board.

At the next regular Board meeting following the investment, the Board shall be informed as to the amount invested, type of investment, date of investment, rate of interest, length of investment, and current market value of the funds invested. The Finance Officer also shall provide a monthly report to the Board of the total amount invested at the end of the previous month, the maturity date of those investments and the rate of interest being earned.

The Finance Officer shall prepare for Board review an annual review of the District's investment program, which shall summarize the information that has been presented monthly.

REFERENCES:

¹KRS 66.480
KRS 160.570
KRS 41.240
KRS 160.431
702 KAR 3:090

RELATED POLICIES:

04.2
04.21

LEGAL: THE LANGUAGE BEING REMOVED BELOW WAS IN THE 2018 BUDGET BILL AND IS NO LONGER IN EFFECT.

FINANCIAL IMPLICATIONS: NONE ANTICIPATED

FISCAL MANAGEMENT

04.91

Financial Statements and Reports

The Superintendent shall cause financial statements and annual financial reports to be produced and reported in accordance with KRS 160.431 and KRS 160.463. Annual financial reports shall be posted on the District website as required by law.

The finance officer shall present a detailed monthly financial report for Board approval to include the previous month's revenues and expenditures of the District. Financial reports shall be posted on the District website as required by law.

~~The District shall submit a report to the Legislative Research Commission and the Kentucky Department of Education no later than December 1 of each fiscal year for the past fiscal year. The report shall include the following:~~

- ~~0. All expenses charged to Instruction, Student Support Services, Instructional Staff Support Services, District Administrative Support Services, School Administrative Support Services and Business Support Services delineated by the relevant subfunction codes, for the previous fiscal year;~~
- ~~0. A comparison of the previous fiscal year's expenses as detailed in #1 with the same expenses in the preceeding fiscal year;~~
- ~~0. A detailed section explaining steps to reduce administrative expenditures while maintaining and expanding instructional expenditures; and~~
- ~~0. A copy of the District's policy for maintaining a reserve fund balance in compliance with appropriate government and accounting standards.~~

REFERENCES:

KRS 160.431

KRS 160.463

~~2018 Budget Bill~~

Governmental Accounting Standards Board

RELATED POLICY:

04.1

LEGAL: REVISIONS TO 702 KAR 5:080 CLARIFY THAT SCHOOL BUS DRIVERS, MECHANICS, OR ANYONE PERFORMING SAFETY-SENSITIVE STUDENT TRANSPORTATION DUTIES FOUND UNDER THE INFLUENCE OF ALCOHOL OR ANY ILLEGAL DRUGS WHILE ON DUTY OR WITH REMAINING DRIVING RESPONSIBILITIES THAT SAME DAY, SHALL BE DISMISSED FROM EMPLOYMENT IN ACCORDANCE WITH KENTUCKY ADMINISTRATIVE REGULATION AND BOARD POLICY AND SHALL NOT BE ELIGIBLE FOR REEMPLOYMENT IN A SAFETY-SENSITIVE STUDENT TRANSPORTATION POSITION FOR FIVE (5) YEARS.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

TRANSPORTATION

06.221

School Bus Drivers' Use of Tobacco, Drugs and Alcohol

(Including all CDL holders)

TOBACCO, ALTERNATIVE NICOTINE, OR VAPOR PRODUCTS

The use of any tobacco product, alternative nicotine product, or vapor product as defined in KRS 438.305 is prohibited for all persons and at all times on or in all property, including any vehicle, that is owned, operated, leased, or contracted for use by the Board and while attending or participating in any school-related student trip or student activity and is in the presence of a student or students.¹

Adequate notice shall be provided to students, parents and guardians, school employees, and the general public.

Signage shall be posted on or in all property, including any vehicle that is owned, operated, leased, or contracted for use by the Board, clearly stating that the use of all such products is prohibited at all times and by all persons on or in the property.

School employees shall enforce the policy.

OTHER SUBSTANCES

Employees of the District shall not operate a District-owned motor vehicle while under the influence of alcohol or any other substance which may impair their ability to safely operate the vehicle. Employees found to be under the influence of such substance, while in a duty status, may be suspended pending further disciplinary action.

School bus drivers convicted of any violation of laws related to illegal substances, or for use of intoxicants at any time that may impair the safe operation of a vehicle, shall be immediately suspended from duty pending termination proceedings.

DEFINITIONS

The following definitions apply for purposes of drug and alcohol testing required by federal and state law:

"Drugs" refers to controlled substances as prohibited by the Omnibus Act, including, but not limited to, marijuana, cocaine, opiates, amphetamines and phencyclidine (PCP).

"Alcohol" refers to the intoxicating agent in beverage alcohol, ethyl alcohol, or other low molecular weight alcohols, including but not limited to, methyl and isopropyl. Alcohol use includes the consumption of any beverage, mixture, or preparation, including any medication containing alcohol.

USE PROHIBITED

All employees subject to commercial driver's license (CDL) requirements shall be prohibited from:

School Bus Drivers' Use of Tobacco, Drugs and Alcohol**USE PROHIBITED (CONTINUED)**

1. The use of any drugs, that may affect the employee's ability to safely drive a school bus or perform other job responsibilities;
2. The use of alcohol:
 - a. While on duty;
 - b. Four (4) hours before driving;
 - c. Eight (8) hours following an accident; or
 - d. Consumption at any time resulting in alcohol in the system while on duty.

REQUIRED REPORTS

- School bus Drivers taking medication either by prescription or without prescription shall report to the immediate supervisor and shall not drive if that medication may affect the driver's ability to safely drive a school bus or perform other driver responsibilities.²
- School bus Drivers shall immediately report to the Superintendent or designee any traffic violation specified in Kentucky Administration Regulation:²
 1. Revocation of driver's license;
 2. Conviction for DUI/DWI;
 3. Conviction for reckless driving; or
 4. Citation for any moving motor vehicle violation including DUI/DWI and reckless driving.

FEDERAL MOTOR CARRIER SAFETY ADMINISTRATION (FMCSA) DRUG AND ALCOHOL CLEARINGHOUSE

The Clearinghouse is a secure online database that gives employers, the FMCSA, State Driver Licensing Agencies (SDLAs), and State law enforcement personnel real-time information about commercial driver's license (CDL) and commercial learner's permit (CLP) holders' drug and alcohol program violations. The Clearinghouse enables employers to identify drivers who commit a drug and alcohol program violation while working for one employer, but who fail to subsequently inform another employer (as required by current regulations).

<https://www.fmcsa.dot.gov/>

The District must not employ a driver subject to controlled substances and alcohol testing to perform a safety-sensitive function without first conducting a pre-employment query of the Clearinghouse to obtain information about whether the driver has a verified positive, adulterated, or substituted controlled substances test result; has an alcohol confirmation test with a concentration of 0.04 or higher; has refused to submit to a test in violation of law; or that an employer has reported actual knowledge, as defined by federal regulation, that the driver used alcohol on duty, used alcohol before duty, used alcohol following an accident, or used a controlled substance, in violation of federal regulations.

School Bus Drivers' Use of Tobacco, Drugs and Alcohol**FEDERAL MOTOR CARRIER SAFETY ADMINISTRATION (FMCSA) DRUG AND ALCOHOL CLEARINGHOUSE (CONTINUED)**

The District must conduct a query of the Clearinghouse at least once per year for information for all CDL drivers subject to controlled substance and alcohol testing to determine whether information exists in the Clearinghouse about those employees. The District shall not allow a driver to perform any safety-sensitive function if the results of a Clearinghouse query on the driver demonstrate a disqualification as provided by regulation and described above and such driver may be subject to personnel action up to and including termination.

Reporting of the following information on individual drivers to the federal Clearinghouse is required: verified positive, adulterated, or substituted test results; confirmed alcohol tests at .04 or higher; refusal to submit to required tests; the reporting of actual knowledge (as defined by federal regulation) of Department of Transportation (DOT) regulatory violations, including violations based on prohibited on duty, pre-duty, or post-accident alcohol use and controlled substance use; and regulatory return to duty and follow-up testing information as applicable.

TESTING

All covered applicants and employees shall be subject to pre-employment testing (controlled substances only), and reasonable suspicion, random and post-accident testing for drugs and alcohol. Return-to-duty and follow-up testing shall also be required.

All offers of employment with the District shall be made contingent upon testing results. An applicant who tests positive shall not be employed.

Current employees who test positive shall be subject to immediate disciplinary action up to and including dismissal in accordance with Board policy and administrative procedures. A school bus driver, substitute driver, school bus mechanic or anyone performing safety-sensitive pupil transportation duties who tests 0.02 percent or higher on the confirmation alcohol test immediately before, during, or immediately following the performance of these duties shall be relieved of these duties immediately. (~~School bus Drivers~~ found under the influence of alcohol or any illegal drugs while on duty or with remaining driving responsibilities that same day shall be dismissed from employment in accordance with Kentucky Administrative Regulation and Board policy and shall not be eligible for reemployment in a safety-sensitive student transportation position for five [5] years:-).

Employees who test positive shall be notified of referral services. Additionally, employees shall be subject to CDL prohibitions and penalties under the Omnibus Act and applicable Federal Motor Carrier Safety Regulations.

Applicants who refuse drug and alcohol testing shall be terminated immediately from employment consideration. Current employees who refuse to comply with testing requirements will be regarded as insubordinate and shall be subject to disciplinary action, up to and including dismissal.

Refusal to submit to an alcohol or controlled substance test means that the individual demonstrated noncompliance, including but not limited to the following actions:

- Failed to appear for any test within a reasonable period of time as determined by the employer and consistent with applicable Department of Transportation agency regulation;

School Bus Drivers' Use of Tobacco, Drugs and Alcohol**TESTING (CONTINUED)**

- Failed to remain at the testing site until the testing process was completed;
- Failed to provide a sample specimen for any required test;
- Failed to provide a sample in an amount sufficient for testing without an adequate medical reason for the failure;
- Failed to undergo a medical examination as directed by the Medical Review Officer as part of the verification process for the previous listed reason;
- Failed or declined to submit to a second test that the employer or collector has directed the driver to take;
- Failed to cooperate with any of the testing process; and/or
- Adulterated or substituted a test result as reported by the Medical Review Officer.

TESTING COSTS

Pre-employment drug testing costs shall be paid for by the District. All current employee drug and alcohol testing including reasonable suspicion, random and post-accident testing cost shall be paid for by the District.

MATERIALS TO BE PROVIDED

The Superintendent/designee shall distribute educational materials to explain state and federal legal requirements for alcohol and controlled substance testing of CDL drivers and the District's policies and procedures to implement it and answer questions about the materials. Materials shall meet content requirements of state and federal regulations, including information on required reporting to the federal Clearinghouse, and shall be distributed to each driver prior to the start of alcohol and controlled substances testing each year and to each driver subsequently hired or transferred into a position requiring driving a commercial motor vehicle. Each member is required to sign a statement certifying that s/he has received a copy of these materials.

NOTIFICATION OF SUPERINTENDENT/DESIGNEE

Employees of the District whose duties require them to operate a motor vehicle owned or leased by the District shall notify their supervisor immediately of a conviction or guilty plea for any traffic violation (except parking), including violations while operating a privately-owned vehicle.

REFERENCES:

¹KRS 438.050; KRS 438.305; KRS 438.345

²702 KAR 5:080

49 C.F.R. Part 382

49 C.F.R. § 382.701; 49 C.F.R. § 382.703; 49 C.F.R. § 390

Omnibus Employee Testing Act of 1991, Public Law 102-143, Title V

RELATED POLICIES:

03.11; 03.13251; 03.1327; 03.17

03.21; 03.23251; 03.2327; 03.27

09.4232; 10.5

LEGAL: REVISIONS TO 702 KAR 5:080 INCLUDE FIRST AID AND CPR TRAINING REQUIREMENTS.
FINANCIAL IMPLICATIONS: COST OF ADDITIONAL TRAINING

TRANSPORTATION

06.23

Driver and Substitute Driver Training

SUPERINTENDENT RESPONSIBILITY

The Superintendent shall be responsible for providing the annual required in-service school bus driver training in accordance with 702 KAR 5:030 and 702 KAR 5:080.

All training requirements include both regular and substitute drivers.

FIRST AID AND CARDIOPULMONARY RESUSCITATION (CPR) TRAINING REQUIRED

All school bus drivers, student transportation technicians, and employees that transport students shall, at a minimum, receive basic first aid and CPR training by a person with a valid certificate in first-aid training, including CPR, from the American Red Cross; or equivalent training that can be verified by documentary evidence.¹

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COMMERCIAL DRIVER'S LICENSE

Driver applicants shall pay the fee for the commercial driver's license required for all bus drivers and substitute bus drivers including the cost of obtaining a regular driver's license. After successful completion of the training program and six (6) weeks of employment as a school bus driver, the employee may be reimbursed the difference between the cost of the regular driver's license and the Commercial Driver's License needed to drive a school bus.

REFERENCES:

¹702 KAR 5:080

KRS 189.370

KRS 189.375

KRS 189.380

KRS 189.450

KRS 189.540

KRS 189.550

KRS 189.580

KRS 189.635

702 KAR 5:030

~~702 KAR 5:080~~

702 KAR 5:010

LEGAL: REVISIONS TO 702 KAR 5:080 PERMIT ARCHERY EQUIPMENT, USED IN CONNECTION WITH SCHOOL ARCHERY TEAMS, TO BE TRANSPORTED ON THE BUS AND CLARIFY THE USE OF A SERVICE ANIMAL. DISTRICTS MAY ALSO HAVE POLICIES ON EATING AND DRINKING ON THE BUS. FINANCIAL IMPLICATIONS: NONE ANTICIPATED

TRANSPORTATION

06.342

Hazards in and on Bus

PROHIBITED ITEMS

Passengers shall not bring an object on the school bus that may block the bus aisles or exits or otherwise impede exiting the bus.

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~~A driver shall not knowingly permit certain items to be transported on the bus, including, but not limited to, the following are not to be transported on the bus:~~

1. ~~F~~irearms or weapons, either operative or ceremonial (exception: archery bows, used in connection with a school archery team, may be transported inside the passenger compartment and arrows transported in the underneath storage compartment);
2. ~~F~~ireworks or other explosive materials of any type;
3. Live animals, except for a service animal necessary for a student to attend school; that is not a risk to other bus riders and is necessary to enable a person to safely utilize the bus transportation as documented by:
 - ~~Adequate medical evidence or~~
 - ~~An animal required by a student's Individual Education Plan (IEP) or Section 504 Plan.~~
 - Or a service animal.
7. ~~Preserved specimens that would likely frighten a pupil or cause a commotion on the bus; or~~
8. ~~G~~lass objects or helium balloons.

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REFERENCES:

KRS 158.110

702 KAR 5:080

702 KAR 5:150

20 U.S.C. § 1400 et seq. Individuals with Disabilities Education Improvement Act (IDEA)

Section 504 of Rehabilitation Act of 1973

Americans with Disabilities Act

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LEGAL: REPEAL OF 702 KAR 6:045 ALLEVIATES SOME OF THE ADMINISTRATIVE BURDEN ON SCHOOL DISTRICTS WHILE PRESERVING THE SAFETY OF SCHOOL NUTRITION PROGRAMS AS, UNDER CURRENT LAW, THE FOOD SERVICE STAFF FOR SCHOOL DISTRICTS PARTICIPATING IN FEDERAL CHILD NUTRITION PROGRAMS ARE SUBJECT TO LOCAL, STATE, AND FEDERAL TRAINING REQUIREMENTS.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

SUPPORT SERVICES

07.16

Food Service/School Nutrition Employees

FOOD SERVICE/SCHOOL NUTRITION EMPLOYEES

All food service/school nutrition employees shall meet the qualifications of and be in compliance with the responsibilities noted in federal regulation, ~~or 702 KAR 6:045, whichever is most stringent.~~¹ In addition, food service/school nutrition program directors and school cafeteria managers shall meet training and credential requirements specified in statute.¹²

REFERENCES:

~~¹702 KAR 6:045~~

¹²KRS 158.852

KRS 156.160

KRS 161.011

7 C.F.R. §§ 210.30 (b) – (g)~~7 C.F.R. 235.11 (g)~~; 42 U.S.C. § 1776(g)

7 C.F.R. § 210.31

RELATED POLICIES:

See Section 03.2

07.1

LEGAL: SB 158 (2020) AMENDED KRS 158.140 TO CLARIFY THAT ANY HIGH SCHOOL GRADUATION REQUIREMENTS ADOPTED BY THE BOARD SHALL NOT INCLUDE ACHIEVING A MINIMUM SCORE ON A STATEWIDE ASSESSMENT TO GRADUATE FROM HIGH SCHOOL. ADDITIONALLY, REVISIONS TO 704 KAR 3:305 REMOVE GRADUATION PREREQUISITES AND QUALIFIERS. WHILE THE REGULATION IS NOT FINAL YET, WE ANTICIPATE IT TO BE FINAL ON OR BEFORE MAY 4TH. FINANCIAL IMPLICATIONS: NONE ANTICIPATED

CURRICULUM AND INSTRUCTION

08.113

Graduation Requirements

In support of student development goals set out in KRS 158.6451 and the Kentucky Academic Standards, students must complete a minimum of twenty-two (22) credits, including demonstrated performance-based competency in technology, and all other state and local requirements in order to graduate from high school in the District.

CIVICS EXAM REQUIREMENT

Students wishing to receive a regular diploma must pass a civics test made up of one hundred (100) questions selected from the civics test administered to persons seeking to become naturalized citizens and prepared or approved by the Board. A minimum score of sixty percent (60%) is required to pass the test and students may take the test as many times as needed to pass. Students that have passed a similar test within the previous five (5) years shall be exempt from this civics test. This shall be subject to the requirements and accommodations of a student's individualized education program (IEP) or a Section 504 Plan.⁵

INDIVIDUAL LEARNING PLAN (ILP)

Students shall complete an Individual Learning Plan (ILP) that focuses on career exploration and related postsecondary education and training needs.

ADDITIONAL REQUIREMENTS OF THE BOARD

In addition to the content requirements established by the Kentucky Academic Standards, and the credits required by the minimum requirements for high school graduation in 704 KAR 3:305, the Board may impose other requirements for graduation from high school. However, the Board shall not adopt any graduation requirements that include achieving a minimum score on a statewide assessment. ~~Students shall complete an Individual Learning Plan (ILP) that focuses on career exploration and related postsecondary education and training needs.~~

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Graduation Requirements**FOR STUDENTS ENTERING GRADE NINE (9) ON OR BEFORE THE FIRST DAY OF THE 2018-2019 ACADEMIC YEAR**

Credits shall include content standards as provided by the Kentucky Academic Standards established in 704 KAR 3:303 and 704 KAR Chapter 8. The required credits and demonstrated competencies shall include the following minimum requirements:

Language Arts	Four (4) Credits (English I, II, III, and IV) taken each year of high school. Students that do not meet the college readiness benchmarks for English and language arts shall take a transitional course or intervention, which is monitored to address remediation needs, before exiting high school.
Social Studies	Three (3) Credits
Mathematics	Three (3) Credits (Algebra I, Geometry and Algebra II); An integrated, applied, interdisciplinary, occupational, or technical course that prepares a student for a career path based on the student's ILP may be substituted for a traditional Algebra I, Geometry, or Algebra II course on an individual student basis if the course meets the content standards in the Kentucky Academic Standards, established in 704 KAR 3:303 and 704 Chapter 8. A mathematics course or its equivalent as determined by the District shall be taken each year of high school to ensure readiness for postsecondary education or the workforce. Any mathematics course other than Algebra I, Geometry, or Algebra II shall be counted as an elective. Students that do not meet the college readiness benchmarks for mathematics shall take a transitional course or intervention, which is monitored to address remediation needs, before exiting high school.
Science	Three (3) Credits incorporating lab-based scientific investigation
Health	One-half (1/2) Credit
P.E.	One-half (1/2) Credit
Visual and Performing Arts	One (1) Credit or a standards-based specialized arts course based on the student's ILP
Academic and Career Interest Standards-based Learning Experiences	Seven (7) Credits total (Three (3) plus four (4) standards-based credits in an academic or career interest based on the student's ILP)
Technology	Demonstrated performance-based competency

Graduation Requirements**FOR STUDENTS ENTERING GRADE NINE (9) ON OR AFTER THE FIRST DAY OF THE 2019-2020 ACADEMIC YEAR**

Credits shall include content standards as provided by the Kentucky Academic Standards established in 704 KAR 3:303 and 704 KAR Chapter 8. The required credits and demonstrated competencies shall include the following minimum requirements:

English/Language Arts	Four (4) Credits total (English I and II plus two (2) credits aligned to the student's ILP)
Social Studies	Three (3) Credits total – (Two (2) plus one (1) credit aligned to the student's ILP)
Mathematics	Four (4) Credits total (Algebra I and Geometry plus two (2) credits aligned to the student's ILP)
Science	Three (3) Credits total – (Two (2) credits incorporating lab-based scientific investigation experiences plus one (1) credit aligned to the student's ILP)
Health	One-half (1/2) Credit
P.E.	One-half (1/2) Credit
Visual and Performing Arts	One (1) Credit or a standards-based specialized arts course based on the student's ILP
Academic and Career Interest Standards-based Learning Experiences	Six (6) Credits total (Two (2) plus four (4) standards-based credits in an academic or career interest based on the student's ILP)
Technology	Demonstrated performance-based competency
Additional qualifiers as follows:	

Complete one (1) or more of the following graduation qualifiers:

- ~~0. Satisfy precollege curriculum as established by the Council on Postsecondary Education in 13 KAR 2:020;~~
- ~~0. Achieve benchmark score as established by the Council on Postsecondary Education in 13 KAR 2:020 in one (1) section of a college admissions or placement examination;~~
- ~~0. Complete three (3) postsecondary credit hours or more of a Kentucky Department of Education approved dual credit course with a grade of C or higher;~~
- ~~0. Complete one (1) course and corresponding assessment meeting the following criteria:~~
 - ~~h) — Advanced placement (AP) with a score of three (3) or higher;~~
 - ~~i) — Cambridge Advanced International (CAI) with a score at E or higher; or~~
 - ~~j) — International Baccalaureate (IB) with a score of five (5) or higher;~~

Graduation Requirements**FOR STUDENTS ENTERING GRADE NINE (9) ON OR AFTER THE FIRST DAY OF THE 2019-2020 ACADEMIC YEAR (CONTINUED)**

- ~~0. Obtain an industry certification as approved by the Kentucky Workforce Innovation Board;~~
- ~~0. Complete four (4) credits from valid courses within a single Kentucky Department of Education approved career pathway;~~
- ~~0. Complete a Kentucky Department of Education approved process to verify 500 hours of exceptional work experience, or alternative requirements as determined by a student's Admissions and Release Committee and specified in the student's IEP; and~~
- ~~0. Complete two (2) years in an approved Kentucky Department of Education or Kentucky Labor Cabinet pre-apprenticeship or apprenticeship program.~~

Graduation Requirements**FOR STUDENTS ENTERING GRADE NINE (9) ON OR AFTER THE FIRST DAY OF THE 2020-2021 ACADEMIC YEAR**

Credits shall include content standards as provided by the Kentucky Academic Standards established in 704 KAR 3:303 and 704 KAR Chapter 8. The required credits and demonstrated competencies shall include the following minimum requirements:

English/Language Arts	Four (4) Credits total (English I and II plus two (2) credits aligned to the student's ILP)
Social Studies	Three (3) Credits total – (Two (2) plus one (1) credit aligned to the student's ILP)
Mathematics	Four (4) Credits total (Algebra I and Geometry plus two (2) credits aligned to the student's ILP)
Science	Three (3) Credits total – (Two (2) credits incorporating lab-based scientific investigation experiences plus one (1) credit aligned to the student's ILP)
Health	One-half (1/2) Credit
P.E.	One-half (1/2) Credit
Visual and Performing Arts	One (1) Credit or a standards-based specialized arts course based on the student's ILP
Academic and Career Interest Standards-based Learning Experiences	Six (6) Credits total (Two (2) plus four (4) standards-based credits in an academic or career interest based on the student's ILP)
Technology	Demonstrated performance-based competency
Financial Literacy	One (1) or more courses or programs that meet the financial literacy requirements pursuant to KRS 158.1411.
Additional qualifiers and prerequisites as follows:	

I. Complete one (1) or more of the following graduation qualifiers:

- ~~0. Satisfy precollege curriculum as established by the Council on Postsecondary Education in 13 KAR 2:020;~~
- ~~0. Achieve benchmark score as established by the Council on Postsecondary Education in 13 KAR 2:020 in one (1) section of a college admissions or placement examination;~~
- ~~0. Complete three (3) postsecondary credit hours or more of a Kentucky Department of Education approved dual credit course with a grade of C or higher;~~

Graduation Requirements

FOR STUDENTS ENTERING GRADE NINE (9) ON OR AFTER THE FIRST DAY OF THE 2020-2021 ACADEMIC YEAR (CONTINUED)

- 0. Complete one (1) course and corresponding assessment meeting the following criteria:
 - Advanced placement (AP) with a score of three (3) or higher;
 - Cambridge Advanced International (CAI) with a score at E or higher; or
 - International baccalaureate (IB) with a score of five (5) or higher;
 - 0. Obtain an industry certification as approved by the Kentucky Workforce Innovation Board;
 - 0. Complete four (4) credits from valid courses within a single Kentucky Department of Education approved career pathway;
 - 0. Complete a Kentucky Department of Education approved process to verify 500 hours of exceptional work experience, or alternative requirements as determined by a student's Admissions and Release Committee and specified in the student's IEP; and
 - 0. Complete two (2) years in an approved Kentucky Department of Education or Kentucky Labor Cabinet pre-apprenticeship or apprenticeship program.
- I. Meet one (1) of the following graduation prerequisites for reading and one (1) of the following graduation prerequisites for mathematics:
- 0. Score at or above the minimum criteria on the tenth (10th) grade state required assessments in reading or mathematics;
 - 0. Score proficient or higher for reading or mathematics on the eighth (8th) grade state required assessment; or
 - 0. A student collection of evidence submitted by the Principal to the Superintendent/designee for review and approval. The collection of evidence shall include the following:
 - The student's ILP that includes student transcript;
 - If applicable, for students with IEPs, evidence that the student has achieved progress on measurable annual IEP goals as determined by the Admissions and Release Committee;
 - Performance on the tenth (10th) grade state required assessments in reading or mathematics;
 - Appropriate interventions, targeted to the student's needs;
 - Student work demonstrating the student's competency in reading or mathematics; and
 - The student's post-graduation plans.

Graduation Requirements**PERFORMANCE-BASED CREDITS**

The District shall accept performance-based credits toward graduation in addition to Carnegie units. It is the responsibility of each high school SBDM Council (with IAKSS staff support) to develop performance descriptors and assessments for proposed performance-based courses. (For schools/programs without SBDM Councils the Superintendent or designee shall assume this responsibility.) The Director of High Schools, or designee, shall develop and implement a process for District review of SBDM Council-approved performance-based course descriptors, and the Board will only accept performance-based credits for courses approved by both the high school SBDM Council and Director of High Schools.

The District's standards-based, performance-based credit system shall comply with requirements of Kentucky Administrative Regulation. Procedures for the developing and amending the system shall address the following:

1. Conditions under which high school credit will be granted under the system that allow students to demonstrate proficiency and earn credit for learning acquired outside the normal classroom setting, outside of school, or in prior learning;

Performance-based credit may be earned while the student is still "in school," but the instructional setting will look different from a traditional "seat time" environment.

2. Performance descriptors and their linkages to State content standards and academic standards;

At the high school level, performance descriptors and evaluation procedures shall be established to determine if the content and performance standards have been met.

3. Assessments and the extent to which state-mandated assessments will be used;
4. An objective grading and reporting process; and
5. Criteria to promote and support school and community learning experiences, such as internships and cooperative learning, in support of a student's ILP. Such experiences shall be supervised by qualified instructors and aligned with State and District content and performance standards.

The high school student handbook shall include complete details concerning specific graduation requirements.

In keeping with statutory requirements, the District shall accept for credit toward graduation and completion of high school course requirements an advanced placement or a high school equivalent course taken by a student in grades 5, 6, 7, or 8 if that student attains performance levels expected of high school students in the District as determined by achieving a score of "3" or higher on a College Board Advanced Placement examination or a grade of "B" or better in a high school equivalent.²

Graduation Requirements**OTHER PROVISIONS**

The Board, Superintendent, Principal, or teacher may award special recognition to students.

The Board may award a diploma to a student posthumously indicating graduation with the class with which the student was expected to graduate.

Consistent with the District's graduation practices for all students, an alternative high school diploma shall be awarded to students with disabilities in compliance with applicable legal requirements. In addition, former students may submit to the Superintendent a request that the District provide them with an alternative high school diploma to replace the certificate of attainment they received at time of graduation from the District.³

A student who is at least seventeen (17) years of age and who is a state agency child, as defined in KRS 158.135, shall be eligible to seek attainment of a High School Equivalency Diploma.

~~The District shall report individual student data regarding the completion of each graduation qualifier and each graduation prerequisite to the Kentucky Department of Education.~~

The Board may substitute an integrated, applied, interdisciplinary, occupational, technical, or higher-level course for a required course if the alternative course provides rigorous content.

EARLY GRADUATION CERTIFICATE

Students who meet all applicable legal requirements shall be eligible for early graduation in relation to receipt of a graduation diploma and an Early Graduation Certificate. Students wishing to follow an early graduation pathway shall notify the Principal of their intent prior to the beginning of grade nine (9) or as soon thereafter as the intent is known, but within the first thirty (30) school days of the academic year in which they wish to graduate. A Letter of Intent to Apply shall be entered into the student information system by October 1 of the year the student declares intent to graduate early.⁴

Students working toward receipt of an Early Graduation Certificate shall be supported by development and monitoring of an ILP to support their efforts.

To graduate early and earn an Early Graduation Certificate, a student shall:

1. Score proficient or higher on the state-required assessments; and
2. Meet the college readiness exam benchmarks established 13 KAR 2:020 for placement in credit-bearing courses without the need for remediation.

A student who has indicated an intent to graduate early may participate in the student's state administration of the college readiness exam prior to the junior year, if needed. Students who meet all applicable legal requirements shall be awarded a diploma and an Early Graduation Certificate.

DIPLOMAS FOR VETERANS

In keeping with statute and regulation, the Board shall award an authentic high school diploma to an honorably discharged veteran who was enrolled in, but did not complete, high school prior to being inducted into the United States Armed Forces during World War II, the Korean conflict, or the Vietnam War.¹

Graduation Requirements**REFERENCES:**¹KRS 40.010; KRS 158.140; 704 KAR 7:140²KRS 158.622³KRS 156.160; 20 U.S.C. [§see](#), 1414⁴KRS 158.142; 704 KAR 3:305⁵KRS 158.141

KRS 156.027; KRS 158.135

KRS 158.1411; KRS 158.143; KRS 158.183; KRS 158.281

KRS 158.302; KRS 158.645; KRS 158.6451

KRS 158.860

13 KAR 2:020; 702 KAR 7:125; 703 KAR 4:060

704 KAR 3:303; 704 KAR 3:306; [704 KAR 7:090](#); 704 KAR Chapter 8

OAG 78-348; OAG 82-386

Kentucky Academic Standards**RELATED POLICIES:**08.1131; 08.14; 08.14; 08.22; 08.222; [08.4](#)**RELATED PROCEDURE:**[09.12 AP.25](#)

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RECOMMENDED: IN BOSTOCK V. CLAYTON COUNTY, GEORGIA, THE US SUPREME COURT HELD THAT THE TITLE VII PROHIBITION ON DISCRIMINATION ON THE BASIS OF "SEX" COVERS DISCRIMINATION ON THE BASIS OF SEXUAL ORIENTATION OR GENDER IDENTITY. BOSTOCK DEALS WITH DISCRIMINATION (TERMINATION) IN EMPLOYMENT. ON JANUARY 20, 2021, THE PRESIDENT OF THE UNITED STATES INDICATED IN EXEC ORDER 1402, 86 FED.REG.13,803 (3/11/21) THAT THE REASONING OF BOSTOCK APPLIES TO OTHER LAWS THAT PROHIBIT SEX DISCRIMINATION, INCLUDING TITLE IX, "SO LONG AS THE LAWS DO NOT CONTAIN SUFFICIENT INDICATIONS TO THE CONTRARY." THE PRESIDENT DIRECTED OTHER FEDERAL AGENCIES TO REVIEW SUCH ISSUE. THE UNITED STATES DEPARTMENT OF JUSTICE HAS SINCE ISSUED A MEMORANDUM ADVISING OTHER FEDERAL AGENCIES THAT THE REASONING OF BOSTOCK APPLIES TO TITLE IX AND THE UNITED STATES DEPARTMENT OF EDUCATION, OFFICE OF CIVIL RIGHTS HAS STATED THAT ONE FOCUS IN IMPLEMENTING THE REFERENCED EXECUTIVE ORDER WILL BE ENSURING THAT STUDENTS WHO HAVE EXPERIENCED DISCRIMINATION BASED ON SEXUAL ORIENTATION OR GENDER IDENTITY WILL HAVE THEIR LEGAL RIGHTS "FULLY MET." WHILE THE INCLUSION OF THE SPECIFIC ADDITIONAL TERMINOLOGY IS NOT MANDATORY AT THIS TIME, IT IS RECOMMENDED BASED ON THE ABOVE.

FINANCIAL IMPLICATIONS: NONE ANTICIPATED

STUDENTS

09.13

Equal Educational Opportunities

It is the intent of the Board that equal educational opportunities be provided in full compliance with state and federal legal requirements.

DISCRIMINATION PROHIBITED

As required by Title IX, the District does not discriminate on the basis of sex regarding admission to the District or in the educational programs or activities operated by the District. Inquiries regarding Title IX Sexual Harassment may be referred to the District Title IX Coordinator (TIXC), the Assistant Secretary for Civil Rights, or both.¹

No pupil shall be subject to unlawful discrimination ~~discriminated against~~ because of race, color, national or ethnic origin, age, religion, sex (including sexual orientation or gender identity), political affiliation, veteran status, or disability². ~~In addition, the District does not discriminate on the basis of sexual orientation or gender identity.~~

STUDENTS WITH DISABILITIES

The District shall provide a free, appropriate public education to each qualified student with a disability, as defined by law, within its jurisdiction.

The District shall operate its programs in accordance with the policies and District procedures addressing requirements of the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973.

Parents of students who have a temporary or permanent disability may request the District to provide appropriate accommodations necessary for them to participate in instructional and extracurricular activities, as required by law. Students who are at least eighteen (18) years of age may submit their own requests.

Permanent alterations of buildings and grounds shall be made in compliance with Policy 05.11.

Equal Educational Opportunities**STUDENT RELIGIOUS ACTIVITIES OR POLITICAL EXPRESSION**

The District shall observe the rights of students to voluntarily engage in religious activities. Students may express religious or political viewpoints while at school to the same extent and under the same circumstances as other permitted activities or expression. Consistent with the Constitutions of the United States and the Commonwealth of Kentucky and law, students shall be permitted to engage in these activities and express these viewpoints, provided they do not:

1. Infringe on the rights of the school to:
 - a. Maintain order and discipline;
 - b. Prevent disruption of the educational process; and
 - c. Determine education curriculum;
2. Harass other persons or coerce other persons to participate in the activity; or
3. Otherwise infringe on the rights of other persons.

Student complaints concerning possible violations of their religious rights shall be addressed in keeping with legal requirements. Their complaints shall be directed to the Principal, who shall investigate and take appropriate action within thirty (30) days of receipt of the written notification.

REFERENCES:

¹34 C.F.R. § 106.8

²Bd. of Educ., etc. v. Rowley 102 S.Ct. 3034 (1982)

District special education policy and procedures manual
District 504 procedures

KRS 157.200; KRS 157.224; KRS 157.230

KRS 157.350; KRS 158.183; KRS 160.295

Age Discrimination Act of 1975

Section 504 of Rehabilitation Act of 1973

Title VI of the Civil Rights Act of 1964

Title IX of the Education Amendments of 1972

Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, Title IX

Vietnam Era Veterans Readjustment Assistance Act of 1974

Equal Education Opportunities Act of 1974

Americans with Disabilities Act (ADA)

Kentucky Education Technology System (KETS)

28 C.F.R. Section 35.101 et seq.

Bostock v. Clayton County, Georgia 140 S.Ct. 1731 (2020)

RELATED POLICIES:

03.113; 03.1621; 03.212; 03.2621; 05.11; 08.131; 09.3211; 09.428111

LEGAL: SB 127 AMENDS KRS 158.836 TO CHANGE THE DEFINITION OF EPIPENS OR OTHER EPINEPHRINE AUTO-INJECTORS TO INJECTABLE EPINEPHRINE DEVICES.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

STUDENTS

09.2241

Student Medication

School personnel authorized to give medications must be trained in accordance with KRS 158.838, KRS 156.502 and 702 KAR 1:160.

AUTHORITY TO DISPENSE

School personnel selected by the Principal and who have completed training required by law, shall dispense medication to pupils only if the medication has been prescribed or ordered by a health care practitioner or dentist. Antiseptic and appropriate other emergency medications shall be maintained in the first-aid kit.

PARENT PERMISSION

Pupils may take medicine which is brought from home once a completed authorization form from the parent/guardian is on file,¹ provided the conditions required by administrative procedures are met.

STORAGE

Except for emergency medications (including, but not limited to, FDA approved seizure rescue medication and injectable epinephrine devices ~~EpiPens~~) and medications approved for students to carry for self-medication purposes, all medications dispensed to pupils by authorized school personnel shall be kept in the school in a safe, secure place designated by the Principal. In addition, authorized school personnel shall document on approved forms the dispensing of medications to pupils.

SELF-ADMINISTRATION

A student may be permitted to carry medication that has been prescribed or ordered by a health care practitioner due to a pressing medical need. For out of state field trips in which delegation of medication administration is not allowed, a student may self-administer medication with staff supervision. A completed parent/guardian self-administration authorization signed by parent/guardian and health care practitioner is required. Students may self-administer sunscreen only with parent authorization.

Provided the parent/guardian and health care practitioner files a completed authorization form each year as required by law, a student under treatment for asthma, diabetes, or at risk of having anaphylaxis shall be permitted to self-administer medication.²

In accordance with KRS 158.836, students with a documented life-threatening allergy or designated staff shall be permitted to carry an injectable epinephrine device ~~auto-injector~~ in all school environments. The injectable epinephrine device ~~auto-injector~~ shall be provided by the student's parent/guardian, and a written individual health care plan shall be in place for the student.³

Students with serious allergies or other serious health conditions may be permitted to self-administer medication as provided in an individualized education program, Section 504 Plan or Health Plan.

Students shall not share any prescription or over-the counter medication with another student. Each year, the District shall notify students in writing of this prohibition and that violations shall result in appropriate disciplinary action, including but not limited to suspension or expulsion.

STUDENTS

09.2241
(CONTINUED)

Student Medication

REFERENCES:

¹OAG 73-768

²KRS 158.834; KRS 158.838

³KRS 158.836

KRS 156.502; KRS 158.832

702 KAR 1:160

Americans with Disabilities Act

Section 504 of the Rehabilitation Act of 1973

OAG 77-530; OAG 83-115

RELATED POLICIES:

09.22; 09.224; 09.423

RECOMMENDED: IN BOSTOCK V. CLAYTON COUNTY, GEORGIA, THE US SUPREME COURT HELD THAT THE TITLE VII PROHIBITION ON DISCRIMINATION ON THE BASIS OF "SEX" COVERS DISCRIMINATION ON THE BASIS OF SEXUAL ORIENTATION OR GENDER IDENTITY. BOSTOCK DEALS WITH DISCRIMINATION (TERMINATION) IN EMPLOYMENT. ON JANUARY 20, 2021, THE PRESIDENT OF THE UNITED STATES INDICATED IN EXEC ORDER 1402, 86 FED.REG.13,803 (3/11/21) THAT THE REASONING OF BOSTOCK APPLIES TO OTHER LAWS THAT PROHIBIT SEX DISCRIMINATION, INCLUDING TITLE IX, "SO LONG AS THE LAWS DO NOT CONTAIN SUFFICIENT INDICATIONS TO THE CONTRARY." THE PRESIDENT DIRECTED OTHER FEDERAL AGENCIES TO REVIEW SUCH ISSUE. THE UNITED STATES DEPARTMENT OF JUSTICE HAS SINCE ISSUED A MEMORANDUM ADVISING OTHER FEDERAL AGENCIES THAT THE REASONING OF BOSTOCK APPLIES TO TITLE IX AND THE UNITED STATES DEPARTMENT OF EDUCATION, OFFICE OF CIVIL RIGHTS HAS STATED THAT ONE FOCUS IN IMPLEMENTING THE REFERENCED EXECUTIVE ORDER WILL BE ENSURING THAT STUDENTS WHO HAVE EXPERIENCED DISCRIMINATION BASED ON SEXUAL ORIENTATION OR GENDER IDENTITY WILL HAVE THEIR LEGAL RIGHTS "FULLY MET." WHILE THE INCLUSION OF THE SPECIFIC ADDITIONAL TERMINOLOGY IS NOT MANDATORY AT THIS TIME, IT IS RECOMMENDED BASED ON THE ABOVE.

FINANCIAL IMPLICATIONS: NONE ANTICIPATED

STUDENTS

09.42811

Harassment/Discrimination

Fayette County Public Schools desires to be a welcoming and inclusive environment for all students, staff, and visitors. It is the expectation of Fayette County Public Schools that all District schools and work places are safe and free from harassment and discrimination of all forms, including on the basis of race, color, and national origin. Students, staff, and visitors are expected to treat all individuals with respect during school, after school, and during school sponsored activities. Staff and students are encouraged to immediately report incidents of harassment/discrimination. The District will promptly investigate formal and informal complaints.

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DEFINITION

Harassment/Discrimination is ~~when unlawful behavior~~ an individual is treated differently or unfairly -based upon a protected class. Protected classes include race, color, national or ethnic origin, age, religion, sex (including sexual orientation or gender identity), (as defined under Title IX), gender identity, sexual orientation, political affiliation, veteran status, and/or disability that is sufficiently severe, pervasive, or objectively offensive that it adversely affects a student's education or creates a hostile or abusive educational environment.

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Harassment generally involves a pattern of behavior that causes an individual to feel unwelcome or uncomfortable, and is based upon an above-mentioned protected class. Harassing conduct may take many forms, including verbal, written, or electronically sent statements. It also includes any conduct that may be physically threatening, harmful, or humiliating to an individual. Harassment does not have to include intent to harm, be directed at a specific target, or involve repeated incidents. Harassment creates a hostile environment when the conduct is severe or pervasive so as to interfere with or limit a student, employee, or visitor's ability to participate in or benefit from the services, activities, or opportunities offered by a District school.

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The provisions in this policy shall not be interpreted as applying to speech otherwise protected under the state or federal constitutions where the speech does not otherwise materially or substantially disrupt the educational process, as defined by policy 09.426, or where it does not violate provisions of policy 09.422.

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Harassment/Discrimination

PROHIBITION

Harassment/Discrimination on the basis of race, color, national origin, age, religion sex (including sexual orientation or gender identity), genetic information, political affiliation, veteran status, or disability is prohibited at all times on school property and off school grounds during school-sponsored activities in both academic and nonacademic settings. Settings where harassment/discrimination is forbidden include but are not limited to school classrooms, school hallways, buses, field trips, recess, athletic competitions, and all district offices. This prohibition also applies to visitors to the school who may come into contact with employees and students. (Harassment/discrimination based on sex applies to acts committed by persons of the same or the opposite sex.)

District staff shall provide for a prompt and equitable resolution of complaints concerning harassment/discrimination.

PROHIBITED CONDUCT

Depending on the circumstances and facts of the situation, and within the definition of harassment/discrimination contained in this policy, examples of conduct and/or actions that could be considered a violation of this policy include, but are not limited to:

1. Derogatory nicknames, slurs, intimidation, name calling, ridicule or mockery, insults, put downs, stereotyping, demeaning stories, jokes, or pictures relating to any of the protected classes listed in the definition of harassment/discrimination contained in this policy;
2. Treating someone differently, or less favorably based upon a protected class;
3. Unwanted touching, sexual advances, requests for sexual favors, spreading sexual rumors or instances involving sexual violence;
4. Causing a student to believe that he or she must submit to unwelcome sexual conduct in order to participate in a school program or activity or that an educational decision will be based on whether or not the student submits to unwelcome sexual conduct;
5. Implied or overt threats of physical violence or acts of aggression or assault based on any of the protected categories;
6. Seeking to involve students with disabilities in antisocial, dangerous or criminal activity where the students, because of disability, are unable to comprehend fully or consent to the activity; and
7. Destroying or damaging an individual's property based on any of the protected classes.

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DISCIPLINARY ACTION

Students who engage in harassment/discrimination of an employee or another student on the basis of any of the areas mentioned above shall be subject to disciplinary action, including but not limited to suspension and expulsion.

Failure by employees to report a suspected violation of this policy or to otherwise follow this policy and related procedures, or failure by the Superintendent or designee to report a suspected violation as directed or initiate an investigation of alleged harassment/discrimination by students or District employees, as required by this policy to follow approved procedures, or to take corrective action shall be cause for disciplinary action.

Harassment/Discrimination**GUIDELINES**

Students who believe they or any other student, employee, or visitor is being or has been subjected to harassment/discrimination shall, as soon as reasonably practicable, inform their Principal, who shall provide a form for the student to complete and then immediately notify the ~~Superintendent and/or Civil Rights~~ Compliance Officer, ~~as appropriate~~. Complaints of harassment/discrimination, whether verbal or written, shall lead to a documented investigation and a written report.

1. Informal complaints should be addressed with an individual's Principal or school designee; and
2. Formal complaints should be filed with the district Compliance Officer: district Compliance Officer: (859) 381-4223. lindsay.wright@fayette.kyschools.us.

Employees who believe prohibited behavior is occurring or has occurred shall notify the victim's Principal, who shall immediately forward the information to the Compliance Officer~~Superintendent~~.

The Superintendent shall provide for the following:

1. Investigation Procedures for Informal and Formal Complaint Resolution:

a. Informal Resolution:

- Many problems may be solved by an informal meeting. A complainant must discuss their complaints in a prompt manner with their Principal. Students and parents/guardians are encouraged to first discuss their concerns with their Principal;
- The Complainant and Principal shall meet to discuss the complaint with the objective of arriving at a mutually satisfactory resolution. The Complainant should expect a decision at the end of the informal meeting(s), not later than five (5) days; and
- If the matter is not resolved to the satisfaction of the Complainant, then within five (5) days of the informal decision, the Complainant may file a formal written complaint and submit it to the Compliance Officer.

b. Formal Resolution:

- The Complainant may file a written complaint with the Compliance Officer. If an informal resolution has been sought, the written complaint shall be filed within five (5) days of the disposition at the informal level;
- The investigation will include documentary, testimonial evidence, and statements the Compliance Officer deems necessary. It will also include impartial, confidential interviews of the involved parties; and
- The Compliance Officer shall conduct a complete and fair investigation of the complaint in a timely manner. Should the investigation continue beyond 30 work days, the Compliance Officer will notify the Complainant of the anticipated date that the investigation will be completed.

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Harassment/Discrimination**GUIDELINES (CONTINUED)**

- c. The Compliance Officer will notify the parties that the legal standard used to determine whether harassment or discrimination exists is preponderance of the evidence.
- d. All investigators of harassment and discrimination complaints, including the Compliance Officer shall be impartial, and shall conduct adequate and reliable investigations.
- ~~4. Investigation of allegations of harassment/discrimination to commence as soon as circumstances allow, but not later than three (3) school days of receipt of the original complaint, regardless of the manner in which the complaint is communicated to a District administrator. A written report of all findings of the investigation shall be completed within thirty (30) calendar days, unless additional time is necessary due to the matter being investigated by a law enforcement or governmental agency.~~

The Superintendent/designee may take interim measures to protect complainants during the investigation.

- ~~1. A process to identify and implement, within seven (7) school days of the submission of the written investigative report, methods to correct and prevent reoccurrence of the harassment/discrimination. If corrective action is not required, an explanation shall be included in the report.~~
- ~~2.1~~ Annual dissemination of written policy to all staff and students.
- ~~3.2~~ Age-appropriate training during the first month of school to include an explanation of prohibited behavior and the necessity for prompt reporting of alleged harassment/discrimination; and
3. Development of alternate methods of filing complaints for individuals with disabilities and others who may need accommodation.
4. The Superintendent or designee shall maintain a record of all harassment complaints, investigative activities, outcomes, and remedies for monitoring purposes;
5. All harassment and discrimination complaints, whether formal or informal, shall be shared with the Compliance Officer, no later than five (5) days after receipt. At the conclusion of an informal or formal complaint review, district Principal/Supervisors or designee shall notify the Compliance Officer, in writing, of the steps taken to review and address the complaint. The Compliance Officer will be the record keeper of all district harassment and discrimination complaints for annual maintenance and review; and
6. An offer of counseling or academic services to anyone subjected to harassment on the basis of race, color, or national origin and where appropriate, to the harasser;
- ~~4.7~~ The Superintendent or designee shall utilize immediate and appropriate measure to remedy and prevent reoccurrence of harassment/discrimination if revealed during an investigation.

Harassment/Discrimination

GUIDELINES (CONTINUED)

~~4.8. Those steps may include but are not limited to: disciplinary action, separation of individuals, counseling services, providing appropriate training for the parties involved in the complaint, and defining future steps to further prevent the harassment/discrimination.~~

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Student handbooks shall include information to assist individuals in reporting alleged harassment/discrimination. ~~When sexual harassment is alleged, the Civil Rights Compliance Officer, as designated in the student handbook, shall be notified.~~

~~If a supervisory staff member is an alleged party in the harassment/discrimination complaint, procedures shall also provide for addressing the complaint to a higher level of authority.~~

NOTIFICATIONS

Within twenty-four (24) hours of receiving a serious allegation of harassment/discrimination, District personnel shall attempt to notify parents/guardians of both student victims and students who have been accused of harassment/discrimination.

In circumstances also involving suspected child abuse, additional notification shall be required by law. (See Policy 09.227.)

In applicable cases, employees must report harassment/discrimination to appropriate law enforcement authorities in accordance with law.¹

PROHIBITED CONDUCT

~~Depending on the circumstances and facts of the situation, and within the definition of harassment/discrimination contained in this policy, examples of conduct and/or actions that could be considered a violation of this policy include, but are not limited to:~~

- ~~0. Derogatory nicknames, slurs, demeaning stories, jokes, or pictures relating to any of the protected categories listed in the definition of harassment/discrimination contained in this policy;~~
- ~~0. Unwanted touching, sexual advances, requests for sexual favors, and spreading sexual rumors;~~
- ~~0. Instances involving sexual violence;~~
- ~~0. Causing a student to believe that he or she must submit to unwelcome sexual conduct in order to participate in a school program or activity or that an educational decision will be based on whether or not the student submits to unwelcome sexual conduct;~~
- ~~0. Implied or overt threats of physical violence or acts of aggression or assault based on any of the protected categories;~~
- ~~0. Seeking to involve students with disabilities in antisocial, dangerous or criminal activity where the students, because of disability, are unable to comprehend fully or consent to the activity; and~~
- ~~0. Destroying or damaging an individual's property based on any of the protected categories.~~

Harassment/Discrimination**CONFIDENTIALITY**

District employees involved in the investigation of complaints shall respect, as much as possible, the privacy and anonymity of both victims and persons accused of violations.

APPEAL

Upon the completion of the investigation and correction of the conditions leading to the harassment/discrimination, any party may appeal in writing any part of the findings and corrective actions to the Superintendent.

RETALIATION PROHIBITED

No one shall retaliate against an employee or student because s/he submits a grievance, assists or participates in an investigation, proceeding, or hearing regarding the charge of harassment/discrimination of an individual or because s/he has opposed language or conduct that violates this policy. [Retaliatory behavior could result in disciplinary action.](#)

Upon the resolution of allegations, the Superintendent shall take steps to protect employees and students against retaliation.

FALSE COMPLAINTS

False or malicious complaints of harassment/discrimination may result in disciplinary action taken against the complainant.

OTHER CLAIMS

When a complaint is received that does not appear to be covered by this policy, administrators shall review other policies that may govern the allegations, including but not limited to, 09.422 and/or 09.426.

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Harassment/Discrimination**REFERENCES:**

¹KRS 158.156

42 USC 2000e, Civil Rights Act of 1964, Title VII

Racial Incidents and Harassment Against Students at Educational Institutions:

Investigative Guidance (U.S. Department of Education)

U. S. Supreme Court - Franklin vs. Gwinnett County

29 C.F.R. 1604.11, Equal Employment Opportunity Commission (EEOC)

Regulations Implementing Title VII

20 U.S.C. 1681, Education Amendments of 1972, Title IX

Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, Title IX

34 C.F.R. 106.1-106.71, U.S. Department of Education Office for Civil Rights

Regulations Implementing Title IX

Gebser v. Lago Vista Independent School Dist., 118 S. Ct. 1989 (1998)

Davis v. Monroe County Bd. of Educ., 119 S. Ct. 1661 (1999)

[42 U.S.C. 2000d, et. seq., Civil Rights Act of 1964, Title VI](#)

[Dear Colleague Letter on Harassment and Bullying from Assistant Secretary for Civil Rights for the United States Department of Education \(2010\)](#)

[42 U.S.C. 794, Section 504 of the Rehabilitation Act of 1973](#)

[42 USC 12131 et. seq., American with Disabilities Act of 1990 \(Title II\)](#)

[Dear Colleague Letter on Harassment and Bullying from Assistant Secretary for Civil Rights for the United States Department of Education \(2010\)](#)

[Bostock v. Clayton County, Georgia 140 S.Ct. 1731 \(2020\)](#)

RELATED POLICIES:

03.162, 03.262, 09.13, 09.2211, 09.227, 09.422, 09.426, 09.438

LEGAL: SB 1 (2019) CREATED KRS 158.4416 TO REQUIRE ON OR BEFORE JULY 1, 2021, DISTRICTS TO ADOPT A PLAN FOR IMPLEMENTING A TRAUMA-INFORMED APPROACH IN ITS SCHOOLS INCLUDING DEVELOPING TRAUMA-INFORMED DISCIPLINE POLICIES.
FINANCIAL IMPLICATIONS: COST OF IMPLEMENTING TRAUMA-INFORMED AND SCHOOL SAFETY AND THREAT ASSESSMENT TEAMS

STUDENTS

09.43

Student Disciplinary Processes

This policy shall be used in conjunction with policies adopted by SBDM councils as per KRS 160.345. The council's discipline policies shall provide for involvement of parents in disciplinary situations involving their children.

GOOD DISCIPLINE AS ESSENTIAL

Good pupil discipline is essential to a good school program, and pupil self-discipline should be a primary aim. Without good discipline, school personnel cannot discharge their primary responsibility in the development of individual pupil potentials. Without good discipline, pupils will not realize their greatest potentials for growth.

MUTUAL TRUST AND RESPECT

Primary responsibility for classroom discipline shall rest with the teacher, and every teacher in the system should strive to maintain a classroom in which students are interested in learning and in which mutual trust and respect prevail.

USE OF OTHER PERSONNEL

Study of individual differences, conferences with student and parents, assistance from other teachers, the Principal, and support personnel should be used in helping a pupil improve behavior patterns which are retarding his/her own development or interfering with the rights of others.

SCHOOL-RELATED ACTIVITIES

The authority of the Board in matters of student behavior is not limited to school buildings and grounds or to times when the pupil is on his/her way to or from school, but extends to any activity which is school-related or school-sponsored, either on or off the school campus.

For further information concerning student disciplinary processes, refer to the Statement on Rights and Responsibilities and Student Code of Conduct.

TRAUMA-INFORMED APPROACH

"Trauma-informed approach" means incorporating principles of trauma awareness and trauma-informed practices, as recommended by the federal Substance Abuse and Mental Health Services Administration, in a school in order to foster a safe, stable, and understanding learning environment for all students and staff and ensuring that all students are known well by at least one (1) adult in the school setting.

The Board shall develop a plan for implementing a trauma-informed approach in the District. The plan shall be based on the Trauma-Informed Toolkit from KDE and include but not be limited to:

- a) strategies for enhancing trauma awareness throughout the school community;
- b) conducting an assessment of the school climate including but not limited to inclusiveness and respect for diversity;
- c) developing trauma-informed discipline policies;

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Student Disciplinary Processes**TRAUMA-INFORMED APPROACH (CONTINUED)**

- d) collaborating with the Department of Kentucky State Police, the local sheriff, and the local chief of police to create procedures for notification of trauma-exposed students; and
- e) providing services and programs designed to reduce the negative impact of trauma, support critical learning, and foster a positive and safe school environment for every student.²

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TREATMENT OF PUPILS

Discipline should not be administered in a manner that is humiliating, degrading, or unduly severe. Teachers should guard against making remarks to other pupils concerning a student's shortcomings. As stated in the Professional Code of Ethics for Kentucky School Certified Personnel, personnel are expected to:

1. Take reasonable measures to protect the health, safety, and emotional well-being of students; and
2. Refrain from subjecting students to embarrassment or disparagement.

Therefore, staff members shall not bully students. As referred to in this policy, bullying refers to intentional, repeated hurtful acts, words or other behaviors that involve an inappropriate and unprofessional imbalance of power. These may include, but are limited to, name calling, teasing, threatening, social exclusion, and cyberbullying. Bullying may be physical, verbal, emotional or sexual in nature.

JUVENILE COURT RECORDS

Unless an administrator or the Board acts under authority of KRS 158.150, no school, school administrator, teacher, or other school employee shall expel or punish a student based on juvenile court information received by the employee from any source. Administrators may act to protect staff and students when the student's conduct, as reflected by the information, indicates a substantial likelihood of an immediate and continuing threat of harm to students or staff. In cases where such actions are necessary, the following provisions shall apply:

1. Restrictions imposed on the student shall represent the least restrictive alternative available and appropriate to remedy the threat.
2. Supporting material shall be documented in and kept with the student's juvenile court record.
3. The student and/or parent/guardian may appeal actions to the Superintendent and/or to the Circuit Court with appropriate jurisdiction.¹

MINOR PROBLEMS

Minor or routine discipline problems should be handled by the classroom teacher and should be referred to the Principal (or appropriate administrator) only after efforts to alleviate the problem have failed and the teacher has had a private conference with the pupil.

Student Disciplinary Processes**SERIOUS PROBLEMS**

Serious disciplinary problems shall be promptly reported to the Principal and to the parent(s) of the student. If the teacher has not been successful in solving these problems, a conference should be arranged involving the Principal, the pupil, and the teacher. Written referrals shall be used if conferences are impractical.

REPORTING

Each school shall annually provide to the Department of Education, using the student information system, an assessment of school incidents relating to disruptive behaviors resulting in a criminal or juvenile status offense or public complaint, including whether:

1. The incident involved a public offense or noncriminal misconduct;
2. The incident was reported to law enforcement or the court-designated worker and the charge or type of noncriminal misconduct that was the basis of the referral or report; and
3. The report was initiated by a school resource officer.

CHILDREN AND YOUTH WITH DISABILITIES

Discipline for children and youth with disabilities shall observe, and be in conformity with, federal and state procedures and guidelines.

REFERENCES:

¹KRS 158.153

²[KRS 158.4416](#)

KRS 158.150; KRS 158.449

KRS 160.290; KRS 160.340; KRS 160.345

KRS 161.180; KRS 610.345

P. L. 105-17

016 KAR 001:020 (Code of Ethics)

Honig v. Doe, U.S. 108 S.Ct. 592 (1988)

RELATED POLICIES:

[08.14](#); [09.14](#); [09.429](#); [09.438](#)

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PERSONNEL

-CERTIFIED PERSONNEL-**Holidays and Vacations****HOLIDAYS**

All certified or classified salaried employees shall be paid for four (4) holidays, which shall be designated in the official school calendar.¹

HOLIDAY RESTRICTIONS

Employees who do not work both the day before and the day after a holiday and who are not on paid leave authorized by their supervisor shall not receive pay for the holiday.

VACATIONS

Twelve-month certified and salaried classified employees shall be eligible for twelve (12) days paid vacation annually.

Twelve-month certified and salaried classified employees whose base salaries are paid from the teachers' salary schedule shall be eligible for vacation leave as specified.

<u>Years of Experience*</u>	<u>Number of Days</u>
0 - 5 years	12 days
6 - 10 years	13 days
11 - 15 years	14 days
16+ years	15 days

*Based upon years of experience credit as determined by the Director of Human Resources at time of employment.

Vacations must be scheduled in advance by the immediate supervisor for staff members under their supervision.

Thirty (30) days of unused vacation time shall be the maximum carried over to the next fiscal year.

VACATION RESTRICTIONS

Twelve-month employees who have been on duty less than twelve (12) months shall earn vacation on a prorated basis. Employees who start the first work day of the month or after the first work day but prior to the 16th day of the month, shall earn vacation for the entire month. Employees who start after the first work day but prior to on the 16th day of the month or after, shall earn one-half (½) vacation leave for the month. Employees who start on the 16th day of the month or after shall not earn vacation for that month.

At time of separation from the District, twelve-month employees will receive vacation payout of accrued vacation days paid at the employees' current daily rate at the time of their departure.

Recognition of annual leave for TRS purposes shall be governed by applicable statutes and regulations. For an individual who became a member of TRS on or after July 1, 2008, payment for annual or compensatory leave shall not be included in determining the member's last annual compensation.

PERSONNEL

03.122
(CONTINUED)

Holidays and Vacations

REFERENCES:

¹KRS 158.070
KRS 160.291
KRS 161.220; KRS 161.540
KRS 2.110; KRS 2.190

LEGAL: HB 258 CREATES A FOUNDATION BENEFIT COMPONENT FOR INDIVIDUALS WHO BECOME MEMBERS OF THE TEACHERS' RETIREMENT SYSTEM ON OR AFTER JANUARY 1, 2022. UNUSED SICK DAYS FOR THOSE MEMBERS MAY BE DEPOSITED INTO THE MEMBER'S SUPPLEMENTAL BENEFIT COMPONENT UPON RETIREMENT.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

THE RETIREMENT LANGUAGE BELOW IS BEING REMOVED AS SICK LEAVE DAYS AT RETIREMENT IS ADDRESSED IN POLICY 03.175 (RETIREMENT).

PERSONNEL

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- CERTIFIED PERSONNEL -

Sick Leave

NUMBER OF DAYS

Full-time certified employees shall be entitled to ten (10) days of sick leave with pay each school year.

Certified employees who work eleven (11) or twelve (12) months shall be entitled to eleven (11) or twelve (12) days, respectively, with pay each school year.

Employees who are hired after the beginning of their work calendar will be given prorated days based on the month hired.

Persons employed on a full year contract but scheduled for less than a full work day shall receive the authorized sick leave days equivalent to their normal working day.

RETIRED PERSONNEL

Except for cases involving disability retirement, persons who have previously retired from the District and who subsequently are rehired shall be credited with a maximum of ten (10) sick leave days at the outset of their new period of employment. Sick leave earned prior to retirement shall not carry over to subsequent employment with the District.

ACCUMULATION

Sick leave days not taken during the school year in which they were granted shall accumulate without limitation to the credit of the certified employee to whom they were granted.

DEFINITION

Sickness shall mean personal illness, including illness or temporary disabilities arising from pregnancy.

FAMILY ILLNESS/MOURNING

Sick leave may also be taken for the purpose of attending to a member of the immediate family who is ill or for the purpose of mourning a member of the employee's immediate family. Immediate family shall mean the employee's spouse, children (including stepchildren and foster children), grandchildren, daughters-in-law and sons-in-law, brothers and sisters, parents, spouse's parents, grandparents, and spouse's grandparents without reference to the location or residence of said relative, and any other blood relative who resides in the employee's home.

TRANSFER OF SICK LEAVE

Teachers coming to the District from another Kentucky school district or from the Kentucky Department of Education shall transfer accumulated sick leave to the District.

Sick Leave

SICK LEAVE DONATION PROGRAM

Under procedures developed by the Superintendent, employees who have accrued more than fifteen (15) days of sick leave may request to transfer sick leave days to another employee who is authorized to receive the donation. The number of days donated shall not reduce the employee's sick leave balance to less than fifteen (15) days.

Employees are eligible to receive donated days if they meet the criteria established in statute.

Any sick leave not used by the recipient shall be returned on a proportionate/pro-rated basis to the donor(s) who donated days to that specific person.

AFFIDAVIT

Upon return to work, a certified employee claiming sick leave must file a personal affidavit or a certificate of a physician stating that the employee was ill or that the employee was absent for the purpose of attending to a member of the immediate family who was ill.¹

ABSENCES ON OPENING DAY OF SCHOOL

Accumulated days of sick leave shall be granted to a teacher, if prior to the opening day of the school year, an affidavit or a certificate of a physician is presented to the Board, stating that the employee is unable to assume his duties on the opening day of the school year, but will be able to assume his duties within a period of time that the Board determines to be reasonable.²

DEATH BENEFIT

~~Beneficiaries of an employee who dies while in active service shall receive accrued sick leave death benefits on behalf of the deceased employee. Death benefits shall be calculated at the rate of 30% of the daily salary for each accumulated sick leave day, based on the employee's last annual salary.~~

~~A lump sum payment from which appropriate deductions have been taken shall be made to the beneficiary of the employee's retirement fund or to a directed beneficiary. If no such beneficiary has been designated, payment shall be made to the first surviving class of the following successive preference beneficiaries:~~

- ~~0. Employee's husband or wife;~~
- ~~0. Employee's children;~~
- ~~0. Employee's parents;~~
- ~~0. Employee's siblings;~~
- ~~0. Employee's executors or administrators.~~

REFERENCES:

¹KRS 161.155

²KRS 161.155, Sec. 4

KRS 161.152, OAG 79-148, OAG 93-39
Family & Medical Leave Act of 1993

PERSONNEL

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Sick Leave

RELATED POLICIES:

- 03.12321 (Sick Leave Bank)
- 03.12322, 03.1233, 03.1236
- 03.124, 03.175 (Retirement Compensation)

- CLASSIFIED PERSONNEL -**Holidays and Vacations****HOLIDAYS**

All regular full-time and part-time classified personnel (those employed 175 days or more) shall be eligible for the four (4) paid holidays designated in the official school calendar.

HOLIDAY RESTRICTIONS

Employees who do not work both the day before and the day after a holiday and who are not on paid leave authorized by their supervisor shall not receive pay for the holiday.

EXCEPTIONS

The Superintendent may require, for security or other reasons, certain classified personnel to work on holidays. In this case, the employee shall be granted the holiday on another day.

VACATIONS

Regular twelve-month employees shall be eligible for twelve (12) days paid vacation annually. Vacations must be scheduled in advance by the immediate supervisor for staff members under their supervision.

Thirty (30) days of unused vacation time shall be the maximum carried over to the next fiscal year.

VACATION RESTRICTIONS

Twelve-month employees who have been on duty less than twelve (12) months shall earn vacation on a prorated basis. Employees who start the first work day of the month or after the first work day but prior to the 16th day of the month, shall earn vacation for the entire month. Employees who start after the first work day but prior to on the 16th day of the month or after, shall earn one-half (½) vacation leave for the month. Employees who start on the 16th day of the month or after shall not earn vacation for that month.

At time of separation from the District, twelve-month employees will receive vacation payout of accrued vacation days paid at the employees' current daily rate at the time of their departure.

REFERENCES:

KRS 158.070
KRS 160.291
KRS 161.154
KRS 2.110
KRS 2.190

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PERSONNEL

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- CLASSIFIED PERSONNEL -**Evaluation**

Each classified employee with less than four (4) years of continuous service shall be evaluated at least once each year by the Principal/immediate supervisor, as appropriate, and the evaluation shall be based upon a formal procedure approved by the Superintendent for that specific position or class of positions. This evaluation shall be performed by the Principal/Director or their designee and shall be based upon a formal procedure approved by the Superintendent for that specific position or class of positions. Classified employees, other than classified administrators, with four (4) or more years of continuous service, shall be evaluated once every three (3) years, unless the supervisor determines a need for additional evaluations. Classified administrators shall be evaluated annually. The ~~supervisor~~evaluator performing the evaluation shall share and discuss the evaluation report with the employee. The employee shall have the right to comment in writing on the evaluation report. The employee's written comments shall be attached to the evaluation report, and the report shall be filed with the Department of Human Resources.

Course of Study

DEVELOPMENT

The Superintendent shall be responsible for the development and dissemination to the schools a course of study for primary school through twelfth grade that will include minimum statutory and regulatory requirements¹ and additional requirements as specified by the Board.

COURSE CODE REQUIREMENT

Before a new course is taught at a school/program, the District's course code committee must approve the course to ensure that the course aligns with the Kentucky Academic Standards and supports college/career readiness pathways.

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ASSESSMENT OF STUDENT WORK / NONDISCRIMINATION

Consistent with District policies addressing assessment of student progress and grading as well as council and school policies relating to the determination of curriculum and assignments, instructional staff are expected to issue grades or assessments of student assignments, including in the classroom, based on responsiveness to the assigned task(s), accuracy, and quality of work, utilizing sound pedagogical judgment and providing modifications for students with disabilities as required by law, free from discrimination or penalty based on constitutionally protected expressions of religious or political views in otherwise responsive student submissions.

IMPLEMENTATION

Each teacher shall implement the course of study prescribed for the assigned grade and subject area.²

SBDM SCHOOLS

In schools operating under SBDM, the council shall determine curriculum for the school in accordance with the Kentucky Academic Standards.

STUDENT ACHIEVEMENT DATA

The Principal/designee shall make pertinent student achievement data available to each teacher and, in keeping with policies set by the council, monitor and lead the process of reviewing and updating curriculum, instruction and assessment in response to such data.

REFERENCES:

¹704 KAR 3:303; 704 KAR 3:305

²KRS 161.170; KRS 158.100

KRS 156.160; KRS 158.183

KRS 158.645; KRS 158.6451

KRS 160.345

702 KAR 7:125; 703 KAR 4:060

Gifted and Talented Students

DISTRICT PROVIDES

The District shall formally identify students in grades four through twelve (4-12) for the District's services. Formal identification refers to the use of quantitative data along with qualitative and objective based data using state approved assessment instruments. Students in the primary program who display gifted or talented characteristics shall be selected through an informal process, be placed in a talent pool and receive services that allow continuous progress. Informal identification or selection refers to the use of qualitative and objective based data.

In compliance with applicable statutes and administrative regulations, the District shall provide appropriate multiple service options in an environment that addresses the abilities, interests, and needs of students eligible for services in one (1) or more of the following categories: general intellectual ability; specific academic aptitude; creative or divergent thinking; psychosocial or leadership skills; and visual or performing arts.

The definitions specified in 704 KAR 3:285 shall be used in the operation of the District's services for gifted and talented students.

GIFTED AND TALENTED IDENTIFICATION

704 KAR 3:285 Programs for the gifted and talented, mandates that students are identified as possessing demonstrated or potential ability to perform at an exceptionally high level in the areas of general intellectual aptitude, specific academic aptitude, creative or divergent thinking, psychosocial or leadership skills, or in the visual or performing arts. Primary students must be screened and selected as high potential learners for the Primary Talent Pool (PTP) and students in grades 4-12 can be formally identified for services in one or more of the gifted areas.

- 1) Following testing, screening or a referral, teachers will collect the required pieces of evidence per area(s). Gifted referrals can be made by parents, teachers, students, other school staff members. A student must have at least three (3) valid and acceptable measures per each gifted category to identify strengths and gifted behaviors which indicate a need and eligibility for service options. The gifted resource teacher facilitates all screening and identification processes.
- 2) Students must obtain a 9th stanine score on a full scale standardized normed referenced mental ability test for the general intellectual area. In the Specific Academic Aptitude area. Students must obtain composite scores in the 9th stanine on a standardized normed referenced achievement test for each specific academic aptitude area. Students must also have at least two (2) additional valid evidence pieces per gifted area to make up a complete body of evidence using a combination of informal measures, formal measures and objective-based criteria. Evidences may include portfolios, recommendations, checklists of behaviors, surveys, questionnaires from teachers and parents, progress data, peer nominations and other anecdotal evidences which meet the requirements of 704 KAR 3:285.
 - a. For leadership, evidence must include the willingness or involvement for leadership in the class, school and community.
 - b. For visual and performing arts, evidence must include either a performance, a portfolio, or a recommendation.

Gifted and Talented Students**GIFTED AND TALENTED IDENTIFICATION (CONTINUED)**

- c. For creativity, there must be evidence of creative thinking skills.
- 3) Gifted Recommendation Committees (GRC) shall meet to analyze all data and evidence pieces to make the final gifted identification placement and to decide how services will best be delivered. Members include gifted personnel, teachers, administrators, counselors, special education teachers, and other personnel who formally identify and determine student placements through district policies as stated in 704 KAR 003:285. Meetings for new gifted identifications and testing opportunities will occur in December/January and April/May.

In compliance with 704 KAR 3:285, the Superintendent/designee shall develop strategies to address identification and diagnosis of the strengths, behaviors and talents of these students. Determination of eligibility for gifted and talented services shall be based on the student's individual needs, interests and abilities and shall be designed to address environmental and cultural factors that may contribute to the student being overlooked, such as whether the student is economically, culturally or linguistically disadvantaged, has exceptionalities, is underachieving, or is a member of a racial or ethnic minority or has a disability. When a student has any of the aforementioned factors they will fall under the Special Considerations category of 704 KAR 003:285. Students in this category will have alternative assessment opportunities including the use of non-verbal test assessments and subtests.

The District's plan for identifying gifted and talented students shall:

1. Employ a multi-faceted approach and utilize on-going and long-term assessment;
2. Be based on a variety of valid and reliable instruments including informal, formal, and objective-based measures using a balanced combination of criteria specific to a category of giftedness, consistent with standards established by Kentucky Administrative Regulation.
3. Screen students for all categories of giftedness as defined by [KRS 157.200](#).

Based on data gathered by the District ~~Gifted and Talented Coordinator/Associate Director for Federal, State, and Magnet Programs (ADESMP)~~ or gifted and talented education teacher, a Gifted Recommendation Committee shall determine those students who are eligible for services and the level of the services to be provided. This committee shall consist of the Principal or designee, the gifted and talented education teacher, classroom teacher(s), teacher(s) of students with disabilities, counselor(s), and consulting professional(s), as appropriate.

The District shall obtain parental or guardian permission before administering a test to the student not routinely administered to all students and used in formal identification. If it is determined that their child is eligible, parents/guardians also shall be notified annually of the services included in the gifted and talented student services plan (GSSP) and specific procedures to follow in requesting a change in services.

Gifted and Talented Students**SERVICES**

Gifted and talented students (Grades 4 - 12) shall be provided with a gifted and talented student services plan (GSSP) that meets requirements set out in administrative regulation.

Each school shall adjust its curriculum to meet the needs of gifted and talented students. Gifted and talented students shall be served in a manner that:

Expands, extends, and differentiates the student's learning (in the area/s of identification) based on the standard curriculum;

Provides grouping through either flexible and/or cluster group means for differentiated curricular experiences commensurate with the student's interests, needs and abilities; and

Helps the student attain, to a high degree, the goals established by law and the Board.

Procedures and strategies to implement this policy shall include the following:

- Multiple service options reflecting continuous progress through a logical sequence of learning;
- Offering grouping opportunities through flexible and/or cluster grouping options to meet specific student's needs, abilities and interests.
- Means of obtaining parental/guardian input for use in determining appropriate services;
- A GSSP that provides for matching a formally identified gifted student's interests, needs, and abilities to differentiated service options; and
- A plan for reporting to parents or guardians, at least once each semester, regarding the child's progress related to the GSSP.

Neither the primary program, nor any grade level shall be served by only one (1) gifted education service option.

PERSONNEL

The Superintendent shall appoint a District [Gifted and Talented Coordinator](#)~~(ADFSMP)~~ who shall oversee the operation of the District's services, assist schools in implementing the provisions of this policy and administer the gifted and talented education services budget.

Teachers of gifted and talented students shall meet requirements for certificate endorsement or official approval as established in Kentucky Administrative Regulation. All other personnel working with gifted students shall be prepared through professional development to address the individual needs, interests and abilities of the students.

PROGRAM EVALUATION

The District [Gifted and Talented Coordinator](#)~~(ADFSMP)~~ shall coordinate an annual evaluation for compliance with state gifted regulations and in accordance reviewing disaggregated data to ensure all student populations are afforded equitable access to gifted and talented service. Data collected in the annual evaluation may be part of the school's needs assessment and included in their comprehensive school improvement planning to be shared with their SBDM councils and copied to the Board.

Gifted and Talented Students**GRIEVANCES**

Students or parents who wish to file a grievance/request for consideration or appeal concerning the following areas may do so under the process outlined in administrative procedures:

1. The District's process for selecting students for talent pool services;
2. The District's process for formal identification of gifted and talented students; or
3. The appropriateness and/or adequacy of talent pool services or services addressed in a formally identified student services plan.

This policy and the procedures to implement it shall be made available for public inspection.

REFERENCES:

KRS 157.196; KRS 157.200; KRS 157.224
KRS 157.230; KRS 158.6451; KRS 161.052; KRS 161.095
16 KAR 2:110; 16 KAR 4:010
704 KAR 3:285
P. L. 114-95, (Every Student Succeeds Act of 2015)

RELATED POLICY:

09.126 (re requirements/exceptions for students from military families)

Grading

ACHIEVEMENT

Teachers shall maintain detailed, systematic records of the achievement of each student.

GRADE REPORTS

Grade reports (progress interim/final) shall be issued according to council policy and shall provide a record of academic progress, and attendance. Except at the high school level, grade reports shall also address conduct of the student.

SBDM Councils are encouraged to adopt grading policies that require reports be sent home regularly. Additionally, the Board encourages schools to include specific written explanations/descriptions of student performance (beyond computer-generated) statements to include progress on learning goals articulated in student Individual Learning Plans where appropriate.

GRADE REDUCTION/INFLATION

A student's grade shall not be lowered as a disciplinary action.

Although teachers may award class participation points related to course content strands, grades shall reflect actual academic performance and shall not be increased or decreased for reasons not directly related to the instructional process, including, but not limited to, points deducted or added for attendance, charitable donations, and fund-raising efforts.

PARENT/TEACHER CONFERENCES

Parent/teacher conferences may be scheduled when requested by the parent or teacher.

PRIMARY GRADING STANDARDS

For students in primary grades (K-3), progress reports shall be qualitative (narrative), descriptive, and ongoing, focusing on the growth and development of the whole child.

ELEMENTARY GRADING STANDARDS

For students in grades four through five (4-5), the following grading standards shall be adhered to by all schools:

- A - Outstanding Progress; Exceptional Effort
- B - Good Progress; Strong Effort
- C - Satisfactory Progress; Acceptable Effort
- D - Some Progress; Not Enough Effort
- F - Unsatisfactory Progress; Unsatisfactory Effort

Grading**MIDDLE AND HIGH SCHOOL GRADING STANDARDS**

For students in grades six through twelve (6-12), the following grading standards shall be adhered to by all schools:

- A - ~~90-100~~ (Score of ~~4~~) ~~92-100 Superior~~
- B - ~~80-89~~ (Score of ~~3~~) ~~83-91 Above Average~~
- C - ~~70-79~~ (Score of ~~2~~) ~~74-82 Average~~
- D - ~~60-69~~ (Score of ~~1~~) ~~65-73 Below Average~~
- F - ~~0-59~~ (Score of ~~0~~) ~~0-64 Failure~~
- I - Incomplete

An "I" requires that all work shall be completed by the end of the next grading period as directed by the Principal. Exceptions require the approval of the Principal and the School Level Director. For schools that want to move away from averaging grades on a 0-100 point scale, and remove the 60 points that are attributed to the "F", the five (5) point scale (scores of 0-4) should be used to assess a student's knowledge more fairly.

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MIDDLE SCHOOL GRADE COMPUTATION

The computing of final grades for middle school students shall reflect a variety of activities: test scores, class work, and, if applicable, special projects.

MIDDLE SCHOOL CONDUCT GRADES

At the middle school level, the following indicators may be used for conduct grades:

- S - Satisfactory Conduct
- N - Needs Improvement
- U - Unsatisfactory Conduct

DEVIATION FROM STANDARDS

Any deviation from the above standards shall require written approval of the Principal, the Chief Academic Officer and the Board.

REFERENCES:

KRS 158.140, KRS 158.860; KRS 158.645; KRS 158.6451
KRS 160.345; KRS 161.200
703 KAR 5:200

RELATED POLICIES:

02.4241, 02.441; 08.113, 08.22, 08.222, 08.5

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Planning

DATE: 6/7/2021

TOPIC: Job Description

PREPARED BY: Jennifer Dyar

Recommended Action on: 6/28/2021

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: N/A

Recommendation/Motion: A motion is in order to approve the job descriptions of GT Education Coordinator and GT Education Instructional Specialist.

Background/Rationale: These job descriptions have been revised to reflect current duties as well as add measures of success and the world language component.

Policy: 01.11 (General Powers and Duties of the Board)

Fiscal Impact: \$0

Attachments(s): Job Description

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Acting Superintendent Marlene Helm

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GIFTED AND TALENTED EDUCATION COORDINATOR

TITLE:	Gifted and Talented Education Coordinator
REPORTS TO:	Superintendent or Designee
SUPERVISES:	N/A
JOB FUNCTION:	Oversee district gifted and talented education K-12; provide leadership and ensure district compliance with statutes and regulations for categories of general intellectual aptitude, specific academic ability, creativity, leadership, and visual and performing arts.

MEASURES OF SUCCESS:

- Increase in student achievement and growth:
 - State Standards expectations
 - District based assessments
 - Curriculum benchmark assessments
- Close achievement and opportunity gaps
- Improve learning, culture, and environment
- Increase student, family, and community engagement

DUTIES AND RESPONSIBILITIES:

- Oversee the district gifted education operation
- Serve as liaison between the district and the state, as well as schools, families, and community
- Ensure internal compliance with state statutes and administrative regulations
- Administer and revise the gifted education program budget
- Complete and submit the district Gifted and Talented summative evaluation and year-end report annually to the Kentucky Department of Education
- Ensure internal compliance with district policies and procedures aligned with administrative regulation regarding informal selection and diagnosis in the primary program; formal identification and continuous diagnosis of a student in grades four (4) through twelve (12) are followed
- Ensure district gifted policy and procedures aligned with administrative regulation regarding the identification and determination of eligibility for services based on the student's individual needs, interests, and abilities of students displaying gifted and talented behaviors and characteristics are followed
- Establish district procedures and assist schools in implementation of individualized annual Gifted and Talented Student Service Plans
- Ensure the district system for diagnostic screening and identification of strengths and gifted behaviors and talents provides equal access for racial and ethnic minority children, disadvantaged children, and children with disabilities (KRS 157.200)
- Facilitate administration of the Gifted and Talented Accelerated Program
- Establish and facilitate grievance procedures through which parent, guardian, or student may resolve a concern regarding selection/identification and appropriate and adequate provision of

talent pool services or services address in a formally identified student's gifted and talented student services plan

- Establish and facilitate procedures for early entrance to kindergarten, grade one (1), and whole grade acceleration
- Administer and analyze required assessments regarding student data for screening and placement
- Maintain, distribute, and interpret multiple instruments for gifted and talented identification and placement through required assessments for diverse populations
- Support administration with district gifted and talented personnel, district gifted and talented accelerated program teachers and district gifted and talented facilitators
- Support data analysis for instructional decision making
- Support work placement of districtwide itinerant Gifted and Talented staff
- Establish and monitor procedures to obtain parental or guardian permission prior to the administration of individual tests for initial screening and evaluation
- Maintain district, school, and student confidential records
- Demonstrate the ability to communicate in more than one language or the willingness to learn to communicate in more than one language at the novice level of proficiency.
- Maintain positive work relationships
- Maintain regular attendance
- Perform other duties as assigned

PHYSICAL DEMANDS:

- Work is performed while standing, sitting and/or walking
- Requires the ability to communicate effectively using speech, vision, and hearing
- Requires the use of hands for simple grasping and fine manipulations
- Requires bending, squatting, crawling, climbing, reaching
- Requires the ability to lift, carry, push or pull light weights

EDUCATION AND EXPERIENCE:

- Master's Degree (required)
- At least three of successful experience teaching gifted and talented students (preferred)
- Extensive experience in tests/measurement and curriculum, instruction, and assessment (preferred)

LICENSES AND OTHER REQUIREMENTS:

REQUIRED:

- Valid Kentucky Teaching Certificate
- Endorsement in Gifted and Talented Education (16 KAR 4:010)
- Kentucky Consultant Endorsement (or the ability to receive such endorsement)

Original date: July 2012

Revision Date: June 2021

GIFTED AND TALENTED EDUCATION INSTRUCTIONAL SPECIALIST

TITLE:	Gifted and Talented Education Instructional Specialist
REPORTS TO:	Superintendent or Designee
SUPERVISES:	N/A
JOB FUNCTION:	Oversee district K-12 gifted and talented education with a focus on grades K-8; provide leadership and ensure proper district implementation and compliance with statues and regulations for categories of general intellectual, specific academic aptitude, creativity, leadership, and visual and performing arts

MEASURES OF SUCCESS:

- Increase in student achievement and growth:
 - State Standards expectations
 - District based assessments
 - Curriculum benchmark assessments
- Close achievement and opportunity gaps
- Improve learning, culture, and environment
- Increase student, family, and community engagement

DUTIES AND RESPONSIBILITIES:

- Ensure district gifted policy and procedures aligned with administrative regulation regarding informal selection and diagnosis in the primary program; formal identification and continuous diagnosis of a student in grades four (4) through twelve (12) are followed
- Ensure district gifted policy and procedures aligned with administrative regulation regarding the identification and determination of eligibility for services based on the student's individual needs, interests, and abilities of students displaying gifted and talented behaviors and characteristics are followed
- Assist schools with determination of appropriateness of level and type of services provided to a student and with the continuous assessment of appropriateness of services
- Ensure the district system for diagnostic screening and identification of strengths and gifted behaviors and talents provides equal access for racial and ethnic minority children, disadvantaged children, and children with disabilities (KRS 157.200)
- Assist personnel with district identification and diagnosis procedures for appropriate services based on a balanced multiple criteria approach
- Administer and analyze required assessments regarding student data for screening, identification, and placement
- Assist personnel with district procedure to obtain information related to the interests, needs, and abilities of an identified student from his parent or guardian for the use of determining appropriate services
- Assist personnel with student data analysis for the purpose of identification of eligibility for each category of giftedness

- Implement established procedures for early entrance to kindergarten, grade one, and whole grade acceleration
- Assist personnel with reporting to a parent or guardian the progress of his child related to the gifted and talented student services plan at least once each semester
- Maintain district, school, and student confidential records
- Serve as a district liaison to administrators, teachers, families, and community
- Support effective Gifted and Talented (GT) service delivery in schools
- Initiate, coordinate, and plan professional learning to maintain and improve instruction for gifted and talented students
- Deliver job-embedded professional learning and coaching
- Model best instructional practices to teachers of gifted and talented students
- Assist district and school leaders with instructional best practices for teaching gifted and talented students
- Develop curriculum guidelines and effective resources to support gifted and talented students
- Support work placement of district wide itinerant Gifted and Talented teachers
- Serve on state, community, and other professional committees
- Demonstrate the ability to communicate in more than one language or the willingness to communicate in more than one language at the novice level of proficiency
- Maintain positive work relationships
- Maintain regular attendance
- Perform other duties as assigned

PHYSICAL DEMANDS:

- Work is performed while standing, sitting and/or walking
- Requires the ability to communicate effectively using speech, vision, and hearing
- Requires the use of hands for simple grasping and fine manipulations
- Requires bending, squatting, crawling, climbing, reaching
- Requires the ability to lift, carry, push or pull light weights

EDUCATION AND EXPERIENCE:

- Master's Degree (required)
- At least three years of successful experience teaching Gifted and Talented Students (preferred)

LICENSES AND OTHER REQUIREMENTS:

REQUIRED:

- Valid Kentucky Teaching Certificate
- Endorsement in Gifted and Talented Education (16 KAR 4:010)
- Kentucky Consultant Endorsement (or the ability to receive such endorsement)

Original date:

Revision date: 03/18/2021

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Planning

DATE: 6/7/2021

TOPIC: Job Description

PREPARED BY: Jennifer Dyar

Recommended Action on: 6/28/2021

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: N/A

Recommendation/Motion: A motion is in order to approve the job descriptions of District English Learners Program Liaison and Instructional Specialist for English Learners.

Background/Rationale: These job descriptions have been revised to reflect current duties as well as add measures of success and the world language component.

Policy: 01.11 (General Powers and Duties of the Board)

Fiscal Impact: \$0

Attachments(s): Job Description

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Acting Superintendent Marlene Helm

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District English Learners Program Liaison

TITLE:	District English Learners Program Liaison
REPORTS TO:	Superintendent or Designee
SUPERVISES:	Assigned Staff
JOB FUNCTION:	To improve language acquisition for English Learners and provide support schools and departments in the management of Title III, Immigrant, Migrant, and Refugee federal grants.

MEASURES OF SUCCESS:

- Increase in student achievement and growth:
 - State Standards English Language Acquisition expectations
 - District based assessments
 - Curriculum benchmark assessments
- Close achievement and opportunity gaps
- Improve learning, culture, and environment
- Increase student, family and community engagement
- Increase the high school graduation rate and ensure every child graduates college and career-ready
- Annual audit results and monitoring visits by state and federal agencies indicate successful implementation of all federal legislation and state guidelines

DUTIES AND RESPONSIBILITIES:

- Implement federal grant budgets and reports (e.g., Title III, Immigrant, Migrant, and Refugee)
- Monitor and ensure compliance with Title III, Part A –English Learner Acquisition, Language Enhancement, and Academic Achievement Act component
- Manage the Migrant Education Program
- Develop districtwide itinerant EL teacher work placement schedule
- Support Instructional Specialists for English Learners
- Support with district and school level reports and responsibilities (e.g., Standard Operating Procedures, data reports)
- Support Sheltered Instruction Observation Protocol (SIOP) building coaches
- Demonstrate the ability to communicate in more than one language or the willingness to learn to communicate in more than one language at the novice level of proficiency.
- Maintain regular attendance.
- Perform other duties as assigned

PHYSICAL DEMANDS:

- Work is performed while standing, sitting and/or walking
- Requires the ability to communicate effectively using speech, vision, and hearing
- Requires the use of hands for simple grasping and fine manipulations
- Requires bending, squatting, crawling, climbing, reaching
- Requires the ability to lift, carry, push or pull light weights

EDUCATION AND EXPERIENCE:

- Master's Degree and/or Rank 1
- 3 years successful experience managing federal grants
- Proven leadership capacity
- Ability to work well with
- and motivate others to perform at high levels
- Exemplary communication and organizational skills

LICENSES AND OTHER REQUIREMENTS:

- Valid Kentucky Teaching Certificate (required)
- EL Endorsement K-12 (required)
- Supervisor of Instruction Certificate (preferred)

Original date:
June 2021

INSTRUCTIONAL SPECIALIST FOR ENGLISH LEARNERS

TITLE:	Instructional Specialist for English Learners
REPORTS TO:	Superintendent or Designee
SUPERVISES:	N/A
JOB FUNCTION:	Be knowledgeable in and model evidence-based effective practices in curriculum, instruction, assessment, and standards for English Learners. Recommend and provide professional learning opportunities that accelerate student learning in achieving targeted outcomes.

MEASURES OF SUCCESS:

- Increase in student achievement and growth:
 - State Standards English Language Acquisition expectations
 - District based assessments
 - Curriculum benchmark assessments
- Close achievement and opportunity gaps
- Improve learning, culture, and environment
- Increase student, family and community engagement
- Increase the high school graduation rate and ensure every child graduates college and career-ready

DUTIES AND RESPONSIBILITIES:

- Support effective English Learner (EL) service delivery in schools
- Initiate, coordinate, and plan professional learning to maintain and improve instruction for English Learners
- Provide observations and feedback for EL teachers to ensure quality instructional practices
- Deliver job-embedded professional learning and coaching
- Model best instructional practices to teachers of English Learners
- Assist district and school leaders with instructional best practices for teaching English Learners
- Develop curriculum guidelines and effective resources to support English Learners
- Support teachers with English Learner data management
- Ensure compliance with Title III, Part A –English Learner Acquisition, Language Enhancement, and Academic Achievement Act component
- Disseminate information pertaining to English Learner education to district and community stake-holders
- Support data analysis for instructional decision-making

- Support work placement of district wide itinerant English Learner teachers
- Serve on state, community, and other professional committees
- Demonstrate the ability to communicate in more than one language or the willingness to learn to communicate in more than one language at the novice level of proficiency.
- Maintain positive work relationships.
- Maintain regular attendance.
- Perform other duties as assigned

PHYSICAL DEMANDS:

- Work is performed while standing, sitting and/or walking
- Requires the ability to communicate effectively using speech, vision, and hearing
- Requires the use of hands for simple grasping and fine manipulations
- Requires bending, squatting, crawling, climbing, reaching
- Requires the ability to lift, carry, push or pull light weights

EDUCATION AND EXPERIENCE:

- Master's Degree and/or Rank 1
- Master level teacher with at least 3 years of successful teaching experience teaching English Learners

LICENSES AND OTHER REQUIREMENTS:

REQUIRED:

- Valid Kentucky Teaching Certificate
- EL Endorsement K-12
- Consultant Endorsement (or the ability to receive such endorsement)

Original date:
June 2021

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Planning

DATE: 6/7/2021

TOPIC: Job Description

PREPARED BY: Jennifer Dyar

Recommended Action on: 6/28/2021

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: N/A

Recommendation/Motion: A motion is in order to approve the job description of Dropout Prevention Specialist.

Background/Rationale: The job description was created to outline the focus of this current position to focus on strategies and support in the area of prevention of student dropout .

Policy: 01.11 (General Powers and Duties of the Board)

Fiscal Impact: \$0

Attachments(s): Job Description

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DROPOUT PREVENTION SPECIALIST

TITLE: DROPOUT PREVENTION SPECIALIST

REPORTS TO: Superintendent's Designee

SUPERVISES: N/A

JOB FUNCTION: Provide services, information and options for students and families regarding dropout interventions and to act as a liaison between the DPP Office and other school and district dropout prevention and intervention services.

MEASURES OF SUCCESS:

- Increase in student achievement as evidenced by:
 - Student course completion
 - State Academic Standard expectations
 - Improvement of Student Support Services Data Points (Attendance, Out of Class Time including Suspension)
 - Curriculum benchmark assessments

DUTIES AND RESPONSIBILITIES:

- Work collaboratively with high school student support staff on dropout prevention and intervention.
- Act as a liaison to high school McKinney Vento Students and high school seniors and services related to dropout prevention and intervention.
- Develop and maintain a strong knowledge base in areas related to dropout prevention and intervention.
- Keeps abreast of current research, trends, innovations, impacting dropout prevention and intervention.
- Provide education and information to McKinney Vento, high school juniors and seniors and families on dropout intervention services available across the district.
- Provide support and assistance with youth and their families to access dropout prevention and intervention services.
- Identify and monitor students at risk for dropping out of school.
- Document student and family contacts in Infinite Campus.
- Connect identified students with academic tutoring and other related community services.

DROPOUT PREVENTION SPECIALIST

-
- Work collaboratively with school level student support professionals to insure the student's social emotional and mental wellness needs are being met.
 - Demonstrate the ability to communicate in more than one language or the willingness to learn to communicate in more than one language at the novice level of proficiency.
 - Maintains regular attendance.
 - Performs other duties as assigned.

PHYSICAL DEMANDS:

-
- Work is performed while standing, sitting and/or walking
 - Requires the ability to communicate effectively using speech, vision and hearing
 - Requires the use of hands for simple grasping and fine manipulations
 - Requires bending, squatting, crawling, climbing, reaching
 - Requires the ability to lift, carry, push or pull light weights

EDUCATION AND EXPERIENCE:

-
- Masters' Degree in related fields

LICENSES AND OTHER REQUIREMENTS:

-
- School Counseling Certification, School Social Work Certification or School Psychology Certification

Original Date: June 2021

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Planning

DATE: 6/7/2021

TOPIC: Job Description

PREPARED BY: Jennifer Dyar

Recommended Action on: 6/28/2021

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: N/A

Recommendation/Motion: A motion is in order to approve the job description of Director of Grant Programming.

Background/Rationale: This job description has been created outline the duties of this position which will provide oversight and coordination for all the district's federal, state, and local grant programs with structures and strategies focusing on creating excellent student opportunities.

Policy: 01.11 (General Powers and Duties of the Board)

Fiscal Impact: \$120,000

Attachments(s): Job Description

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DIRECTOR OF GRANT PROGRAMMING

TITLE:	Director of Grant Programming
REPORTS TO:	Superintendent or Designee
SUPERVISES:	Assigned Staff
JOB FUNCTION:	Provides oversight and coordination for all the district's federal, state, and local grant programs, design structures and strategies with a focus of creating excellent student opportunities, closing the achievement gap, and ensuring all programs meet the requirements of the grant's assurances.

MEASURES OF SUCCESS:

- Increase in student achievement and growth:
 - State Academic Standard expectations
 - District based assessments
 - Curriculum benchmark assessments
- Closing achievement and opportunity gaps
- Improve learning, culture, and environment
- Increase teacher knowledge of content, instructional, and assessment strategies
- Increase the high school graduation rate and ensure every child graduates college and career-ready

PERFORMANCE RESPONSIBILITIES:

1. Develop, direct and maintain systems and processes for the Office of Grant Programs
2. Provides summary reports and disseminates information to district and school staff regularly.
3. Works with district staff, school staff, and other agencies to implement federal, state, and local programs according to the guidelines of each program
4. Facilitates professional development and other activities to ensure effectiveness in district implementation of programs.
5. Develops, monitors, coordinates budgets for grants including quarterly reports and monitoring appropriate expenditures as well as making necessary budget revisions.

DIRECTOR OF GRANT PROGRAMMING

6. Assists in developing and updating local policies and procedures to comply with laws and regulations aligning with grant programs.
7. Develop and implement an accountability process necessary for data collection and monitoring the effectiveness and impact of grant programs.
8. Attends federal, state, and local training as provided by respective governing agencies to keep apprised of laws and regulations regarding state, federal, and local funding.
9. Supervises and evaluates personnel assigned to the Office.
10. Demonstrates the ability to communicate in more than one language or the willingness to learn to communicate in more than one language at the novice level of proficiency.
11. Performs other duties as assigned.

PHYSICAL DEMANDS:

- Work is performed while standing, sitting and/or walking
- Requires the ability to communicate effectively using speech, vision and hearing
- Requires the use of hands for simple grasping and fine manipulations
- Requires bending, squatting, crawling, climbing, reaching
- Requires the ability to lift, carry, push or pull light weights

KNOWLEDGE AND ABILITIES:

- Motivate and work cooperatively with a diverse group of people.
- Budget and use time efficiently.
- Manage human, physical, and fiscal resources.
- Plan conceptually and operationally.
- Use personal computers.

EDUCATION AND EXPERIENCE:

- Master's Degree and/or Rank 1
- Five (5) year's teaching experience and relevant administrative experience.

LICENSES AND OTHER REQUIREMENTS:

- Kentucky Teaching Certification
- Administrative Certification

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Planning

DATE: 6/7/2021

TOPIC: Job Description

PREPARED BY: Jennifer Dyar

Recommended Action on: 6/28/2021

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: N/A

Recommendation/Motion: A motion is in order to approve the job description of Associate Director of Student Support, Mental Health and Social Emotional Learning.

Background/Rationale: The job description was created to replace the previous job description of Associate Director of Student Support in order to better outline the dedicated support to school personnel in the area of Student Support, Mental Health and Social Emotional Learning.

Policy: 01.11 (General Powers and Duties of the Board)

Fiscal Impact: \$100,000

Attachments(s): Job Description

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**ASSOCIATE DIRECTOR OF STUDENT SUPPORT, MENTAL HEALTH
and SOCIAL EMOTIONAL LEARNING**

TITLE: **ASSOCIATE DIRECTOR OF STUDENT SUPPORT, MENTAL HEALTH and
SOCIAL EMOTIONAL LEARNING**

REPORTS TO: Superintendent's Designee

SUPERVISES: Other Staff as Assigned

JOB FUNCTION: To facilitate, coordinate and monitor the implementation, operation and fidelity
of
student support, mental health services and social emotional learning

MEASURES OF SUCCESS:

- Increase in student achievement, social emotional health and mental health services as indicated by:
 - Social Emotional Health progress monitoring
 - Mental Health Evidence Based Practices
 - State Academic Standard expectations
 - Walk-through and crosswalks
 - Curriculum benchmark assessments

DUTIES AND RESPONSIBILITIES:

- Facilitate and coordinate the implementation and evaluation of all student support programs.
- Maintain train the trainer model for student support evidence based practices
- Develop and implement all federal and state budgets related to student support programs.
- Monitor, develop, and implement procedures to ensure compliance with all federal, state, and local regulations related to student support programs. Work closely with principals and other school and district staff as needed to implement these programs.
- Supervise and evaluate staff as assigned.
- Facilitate all requests to the district for student support programs. Prepare and submit federal and state reports as needed.
- Coordinate and facilitate the functions of the district's guidance, mental health and social work

ASSOCIATE DIRECTOR OF STUDENT SUPPORT, MENTAL HEALTH and SOCIAL EMOTIONAL LEARNING

program.

- Coordinate and facilitate the district's community agency programs, including Family Youth and Resource centers.
- Assist the Pupil Personnel Office with all student support personnel matters.
- Develop and maintain a strong knowledge base in areas related to all student support programs in the district, including changes in legislation and regulations relevant to these programs.
- Keeps abreast of current research, trends innovations, impacting programs in the department.
- Demonstrate the ability to communicate in more than one language or the willingness to learn to communicate in more than one language at the novice level of proficiency.
- Maintains regular attendance.
- Performs other duties as assigned.

PHYSICAL DEMANDS:

- Work is performed while standing, sitting and/or walking
- Requires the ability to communicate effectively using speech, vision and hearing
- Requires the use of hands for simple grasping and fine manipulations
- Requires bending, squatting, crawling, climbing, reaching
- Requires the ability to lift, carry, push or pull light weights

EDUCATION AND EXPERIENCE:

- Masters' Degree in related fields
- Minimum of five (5) years of successful student professional and/or clinical experience

LICENSES AND OTHER REQUIREMENTS:

- School Counseling Certification, School Social Work Certification, School Psychology Certification or School Administration (preferred)
- Professional Clinical Licensure (preferred)

Original Date: June 2021



FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Regular

DATE: 6/28/2021

**TOPIC: Special Education ARC (Admission & Release Committee) Chairperson
Approval for 2021-22 School Year**

PREPARED BY: Amanda Dennis, Director of Special Education

Recommended Action on: 6/28/2021

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: Yes

Recommendation/Motion: A motion is in order to: “approve the recommended list of staff members, by job title, to serve as Admission and Release Committee (ARC) chairpersons.”

Background/Rationale: The Superintendent, in consultation with the Director of Special Education, recommends to the Board for approval a list of FCPS Representatives by job or position title. The Superintendent, or designee, may designate which specific staff member on that approved list will serve as the FCPS Representative for any Admission and Release Committee (ARC) meeting. The representative of the FCPS is to be qualified to provide, or supervise, the provision of specially designed instruction to meet the unique needs of children with disabilities, and is to be knowledgeable about the general education curriculum and the availability of the resources of the FCPS. FCPS staff members serving in the following roles are recommended for approval to serve as ARC Chairpersons, following specific training approved by the special education department: Achievement and Compliance Coach, Preschool Compliance Coach, Preschool Assessment Specialist, Resource Specialist for Special Education, Associate Director of Special Education, Director of Special Education, Principal (with approval of Superintendent or Director of Special Education).

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**Policy: Procedures for Exceptional Children, Chapter 5 - Individual Education Programs,
Section 3 – ARC Membership**

Fiscal Impact: N/A

Attachments(s): N/A



FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Planning

DATE: 6/2/2021

TOPIC: Aperture

PREPARED BY: Doug Adams

Recommended Action on: 6/28/2021

Action Item for Vote (PLANNING MEETING)

Superintendent Prior Approval: Yes

Recommendation/Motion: Approve the Aperture contract for BOE meeting later this month

Background/Rationale: Critical component of the 10-Point Safety Investment Plan: Comprehensive Adolescent Assessment and Health Promotion. Tier 1 screener grades 3-11

Policy: Click here to enter text.

Fiscal Impact: \$114,250 10-Point safety Investment Plan allocation

Attachments(s): Click here to enter text.

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Acting Superintendent Marlene Helm

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Date Received _____ Date Returned _____ Requested by: _____

Request for Superintendent's Signature Form

Please attach this form to all documents needing the signature of the Superintendent

- A. Purpose of Document-i.e. Is the document an MOU, contract, request for services, etc. (Please briefly describe the purpose/intent of the document needing to be signed. The information should be such that it will provide the Superintendent with a brief, yet comprehensive understanding of what she is being asked to sign, and why. It is suggested that you provide this information in bulleted format.)

Contract with Aperture Education for 2-year subscription to the DESSA SEL/Resiliency Screener platform. Includes professional learning and technical/implementation support.

- B. What is the fiscal amount related/connected to this document? \$254,483.04 (50% billed July 1, 2021 and the remaining 50% billed July 1 2022.
- C. What budget will cover the expenses connected to this item? Safety Tax
- D. Who is the immediate contact for this document? Raine Minichan
- E. What is the telephone # of this individual? 859-381-4353 or 85-552-4463
- F. Is there an alternate contact? (If yes, name and contact) Doug Adams
- G. Does this item require Board approval? Yes _____ No _____
If yes, on what date was it approved by the Board _____

Is there urgency for having this document signed?

If yes, by when _____

Why is there an urgency? _____

Comments from Superintendent:

Please fill out entire form. Contracts sent to IAKSS for signatures are subject to a 10-day turnaround. Please plan accordingly.

AGREEMENT SUMMARY FORM

Person Sending Agreement to IAKSS

Raine Minichan

Purpose of Agreement

Contract for ^{two} ~~one~~ year subscription to Aperture Education/DESSA SEL Resiliency screening platform (as part of 10-Point Safety Plan). Includes PD, SIS integration, and intervention matching.

Type of Agreement:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Contract | <input checked="" type="checkbox"/> Purchase |
| <input type="checkbox"/> Grant | <input type="checkbox"/> MOU/MOA |

Specifications:

- ☐ Related to an Extended Field Trip Request No
(Charter buses, out of town/overnight trips)
o Extended Field Trip Request Sent On: _____

Over \$30,000? Yes

- o If yes, is this a grant? ☐ YES ☒ NO
- ☐ Do you need the original back? ☐ YES ☒ NO

Contractors on FCPS property during school hours while students are present must complete a background check prior to beginning work:

1. Will this contractor be on FCPS property during school hours while students are present? ☐ YES ☒ NO
2. IF YES, has this vendor completed the required background check?
☐ YES ☐ NO

PLEASE SEND ALL CONTRACTUAL AGREEMENTS TO:

Elisabeth McIntosh/IAKSS Legal Office Suite 114

Contractors on FCPS property during school hours while students are present must complete a background check prior to beginning work. Contractors must register at <https://dna.fcps.net/Contractors> prior to beginning work. For more information, please see <https://www.fcps.net/Page/12728> or contact the FCPS Application Center at (859) 381-4190.

CONTRACT

THIS CONTRACT is entered into this 15th day of April, 2021, by and between the **BOARD OF EDUCATION OF FAYETTE COUNTY, KENTUCKY**, 450 Park Place, Lexington, Kentucky 40511 ("Board") and Aperture Education, P.O. Box 1279, Fort Mill, SC 29716 ("Second Party").

A. PARTIES:

The Board of Education of Fayette County, Kentucky The Department of Student Support Services has **established the need to implement an SEL/Resiliency Screener at grades K-12 as part of the 10-Point Safety Plan** and has determined that this need cannot be met by existing district staff.

Aperture Education provides an **integrated platform for screening, data analysis, reporting, and intervention matching** and has expertise or needed products as described herein.

B. PURPOSE:

The purpose of this contract is to improve the availability of a **comprehensive system for identifying student SEL strengths and areas in need of growth as part of our 10-Point Safety Plan.**

NOW, THEREFORE, for and in consideration of the mutual promises set out herein, it is hereby agreed by and between the parties hereto as follows:

1. The Second Party shall provide to the **Department of Student Support Services**, as an independent contractor, services under the direction of **C. Doug Adams**.
2. The second party shall provide the following:
 - **Aperture System K-8: DESSA & DEAS-mini (4 versions), Growth strategies, Foundational Practices, and Reporting through a 12 month per student subscription.**
 - **Aperture System High School Package: DESSA-HSE, DESSA-mini (4 versions), DESSA-HSE SSR, Student Portal, Goal Setting Features, Growth Strategies, Foundational Practices, and Reporting through a 12-month per student subscription.**
 - **SIS integration of both systems above as well as automated data export.**
 - **Web-based training and support package**
3. The Board agrees to pay the Second Party for the services/products provided in this contract the amount of **\$254,483.04 with annual billing payments of \$127,241.52 for the 2021-22 academic year and \$127,241.42 for the 2022-23 academic year.** Additional expenses to be reimbursed are **none**, with a total amount of this contract not exceeding **\$254,483.04**.
4. The Second Party shall provide to the Fayette County Board of Education an invoice for services rendered under this contract and any agreed upon expenses to be reimbursed. Unless otherwise stated, travel and per diem shall be reimbursed based upon the district's current travel policies.
5. The Second Party is not debarred or suspended or otherwise excluded from or ineligible for participation in Federal assistance programs under Executive Order 12549, "Debarment and Suspension."
6. This contract may be re-negotiated based upon, but not limited to, increases in services to participants. Any modifications shall be agreed to in writing and signed by both parties.
7. The staff providing services to the Board herein are employees of the Second Party and shall not represent to anyone that they are employees or agents of the Board.

8. Either party shall have the right to terminate this agreement at any time upon a fourteen (14) day written notice, either personally delivered or served by some form of return receipt mail evidencing delivery, to the other party.

9. Each of the parties agrees to comply with all applicable law concerning the performance of the provisions of this contract.

10. The Second Party certifies that it shall not discriminate in any of the services performed in connection with this contract or in any program or activity it operates on the basis of race, color, national origin, religion, age, creed, political affiliation, marital status, sex, or disabling condition.

11. The Second Party certifies that it has read and will comply with the Family Education Rights and Privacy Act ("FERPA"), 20 U.S.C. § 1232g; 34 CFR Part 99).

12. Any contractor working on school property while students are present. must submit to a national and state criminal history background check by the Department of Kentucky State Police and the Federal Bureau of Investigation and have a letter, provided by the individual, from the Cabinet for Health and Family Services ("CHFS") stating the contractor is clear to hire based on no finding of substantiated child abuse or neglect found through a background check of child abuse and neglect records maintained by the Cabinet for Health and Family Services. The required background checks and letter from CHFS must be submitted to the FCPS Human Resources Office prior to the beginning of work. Failure to comply with this statute will be considered a breach of contract and will subject the contract to cancellation without penalty.

13. KRS 45A.455 PROHIBITS CONFLICTS OF INTEREST, GRATUITIES, AND KICKBACKS TO EMPLOYEES OF THE BOARD OF EDUCATION IN CONNECTION WITH CONTRACTS FOR SUPPLIES OR SERVICES WHETHER SUCH GRATUITIES OR KICKBACKS ARE DIRECT OR INDIRECT. KRS 45A.990 PROVIDES SEVERE PENALTIES FOR VIOLATIONS OF THE LAWS RELATING TO GRATUITIES OR KICKBACKS TO EMPLOYEES WHICH ARE DESIGNED TO SECURE A PUBLIC CONTRACT FOR SUPPLIES OR SERVICES.

14. If any section, paragraph, or clause of this contract shall be held invalid by any court of competent jurisdiction, the invalidity of said section, paragraph, or clause shall not affect any remaining provisions herein.

15. This contract is deemed to be made under and shall be governed by and construed in accordance with the laws of the Commonwealth of Kentucky.

16. Venue for any legal action filed concerning this contract shall be Fayette County, Kentucky.

17. This writing reflects the entire agreement between the parties. No change or modification of this Agreement shall be valid or binding upon the parties hereto, nor shall any waiver of any terms or conditions hereof be deemed a waiver of such terms or conditions in the future, unless such change, modification or waiver shall be in writing and signed by the parties hereto.

18. This agreement will be in effect from July 1 2021, through June 30 , 2023, unless terminated by either party as defined in Paragraph 8. The agreement may be renewed annually based upon evaluation of the effectiveness of the agreement in meeting the goals set forth herein and funding availability.

IN WITNESS WHEREOF, the parties have executed this contract the day, month, and year above written.

Principal/Director's Approval

BOARD OF EDUCATION OF FAYETTE COUNTY
KENTUCKY

 4-27-21
Date

Dr. Marlene Helm, Acting Superintendent Date

Jessica Adamson April 23, 2021
Date

Aperture Education

Date



FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Regular

DATE: 6/7/2021

TOPIC: District Trauma Informed Plan

PREPARED BY: Raine Minichan, Student Support Services

Recommended Action on: 6/28/2021

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: The District Trauma Informed Leadership Team has developed a proposed plan for FCPS continued efforts toward becoming a trauma-informed district.

Background/Rationale: Pursuant to [KRS 158.4416](#), each local board of education must develop a plan for implementing a trauma-informed approach in its schools *by July 1, 2021*. At a minimum, the plan shall include strategies for: Enhancing trauma awareness throughout the school community; Conducting an assessment of the school climate, including but not limited to inclusiveness and respect for diversity; Developing trauma-informed discipline policies; Collaborating with the Department of Kentucky State Police, the local sheriff, and the local chief of police to create procedures for notification of trauma-exposed students; and Providing services and programs designed to reduce the negative impact of trauma, support critical learning, and foster a positive and safe school environment for every student. A trauma-informed approach means incorporating principles of trauma awareness and trauma-informed practices, as recommended by the federal Substance Abuse and Mental Health Services Administration, in a school in order to foster a safe, stable, and understanding learning environment for all students and staff and ensuring that all students are known well by at least one adult in the school setting (KRS 158.4416).

Policy: N/A

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Acting Superintendent Marlene Helm

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Fiscal Impact: \$0

Attachments(s): <https://drive.google.com/file/d/1Q2q4rumymiJ-gEf8ZllZlpzUo1Wyurlp/view?usp=sharing>



FAYETTE COUNTY PUBLIC SCHOOLS

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: 6/28/2021

TOPIC: Social Studies Curriculum Resource Program

PREPARED BY: Sherri Heise

Recommended Action on: 6/28/2021

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: Yes

Recommendation/Motion: A motion is in order to approve K-12 myWorld Interactive, published by Savvas, as the Social Studies curriculum program for Fayette County Public Schools.

Background/Rationale: The FCPS Strategic Plan's Excellent Student Opportunities Imperative indicates the district will provide a rigorous curriculum with aligned instructional materials and assessments in core subjects and all grade levels. K-12 social studies resources are needed for strong implementation of the Kentucky Academic Standards for Social Studies.

Policy: 08.1 Curriculum 08.11 Basic Course of Study

Fiscal Impact: \$3,547,355.71

Attachments(s): Social Studies Curriculum Resource Program PPT Presentation

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Acting Superintendent Marlene Helm

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FAYETTE COUNTY PUBLIC SCHOOLS

Social Studies Curriculum Resource

**Board of Education Presentation
June 14, 2021**



2017-2021 STRATEGIC PLAN

Expect Excellence

FAYETTE COUNTY PUBLIC SCHOOLS



Guaranteed & Viable Curriculum Strategic Alignment

- ❖ Excellent Student Opportunities
- ❖ Excellent Staff
- ❖ Excellent Schools



FAYETTE COUNTY PUBLIC SCHOOLS

Guaranteed and Viable Curriculum

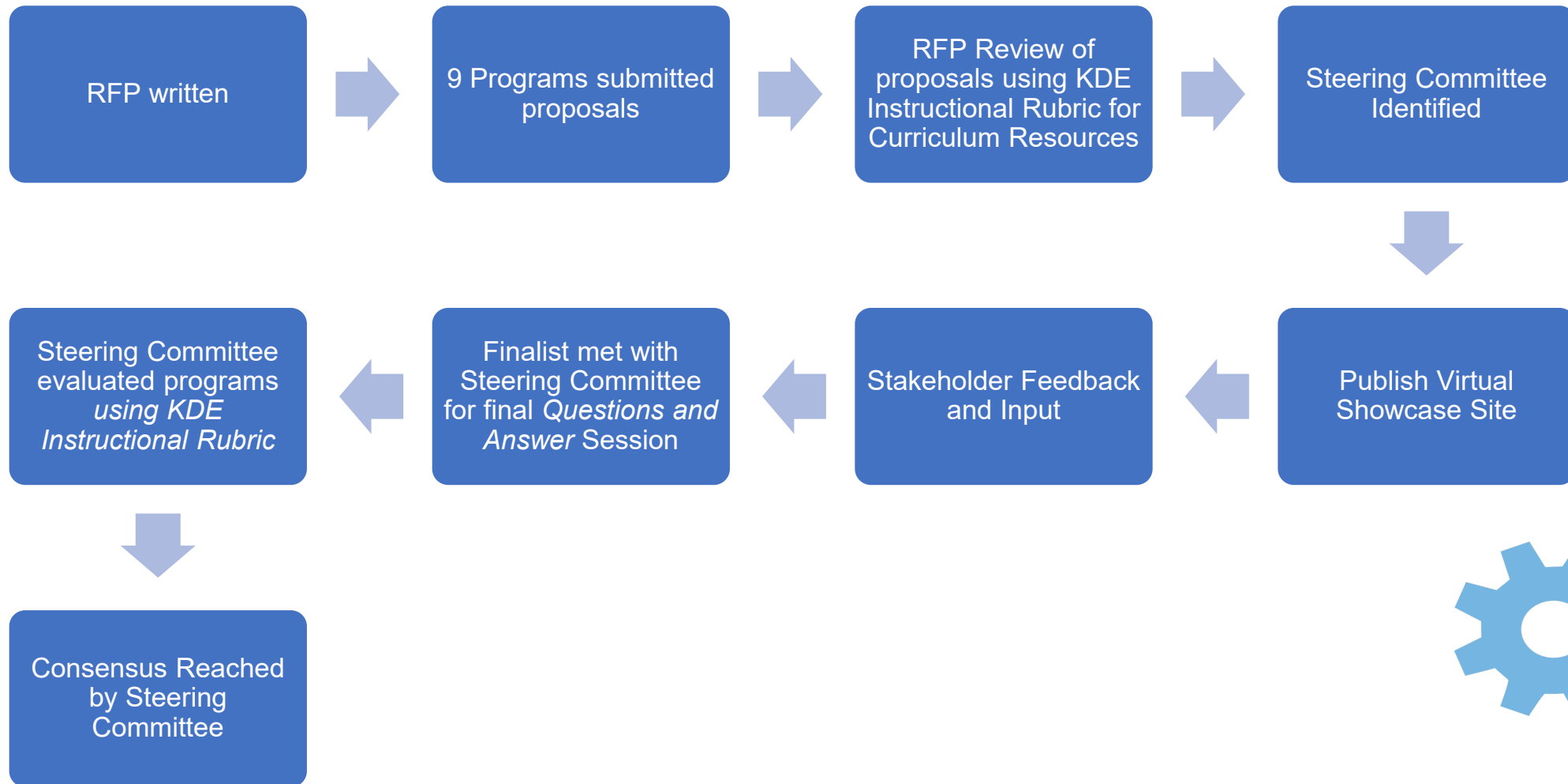
Priorities

The Social Studies Curriculum resource must provide an opportunity to **acquire essential knowledge, skills, abilities and dispositions to prepare for a culturally diverse democratic society.**

- Align to Kentucky Academic Standards for Social Studies
- Assist teachers in implementing high quality instruction
- Supports inquiry learning
- Supports historical accuracy, diversity, equity and inclusion.
- Online assessment platform
- Integrated Data Platform
- Comprehensive Professional Development



FCPS Process for Recommendation March – May



Elementary, Middle and High Steering Committee Recommend
K-12 *myWorld Interactive* published by Savvas
Formerly known as Pearson

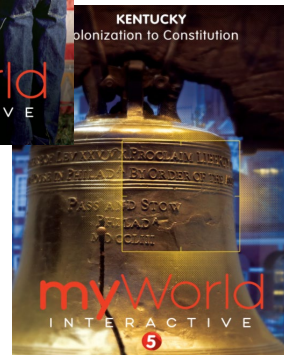
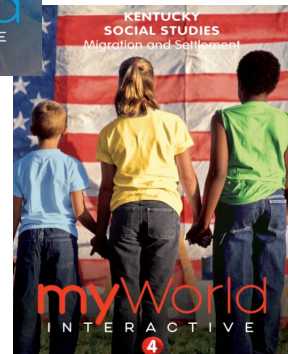
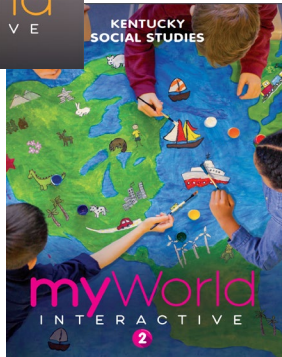
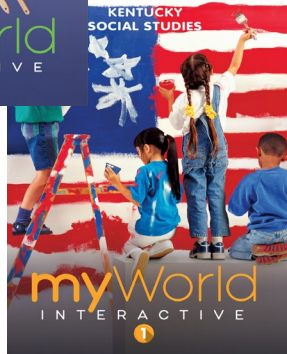
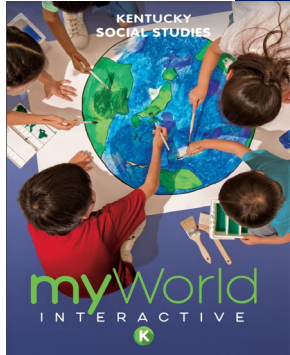


FAYETTE COUNTY PUBLIC SCHOOLS

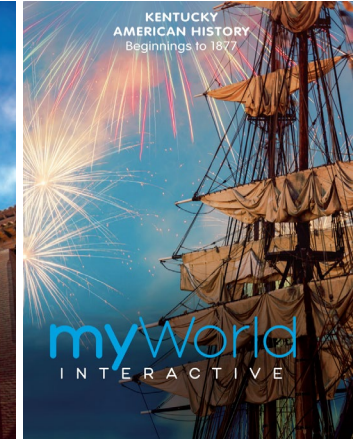
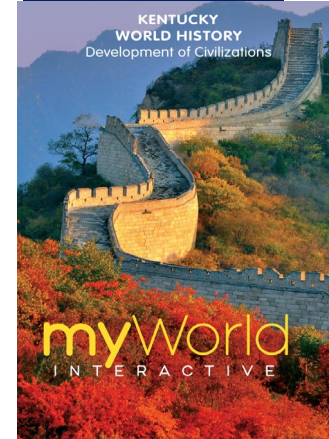
Aligned to Kentucky Standards ~ Kentucky Version K-12



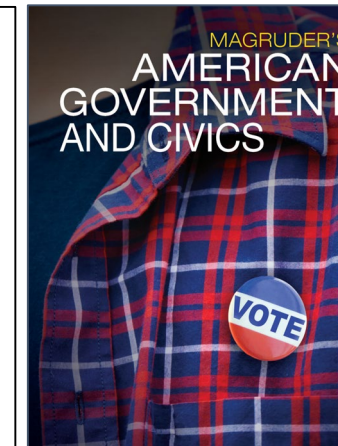
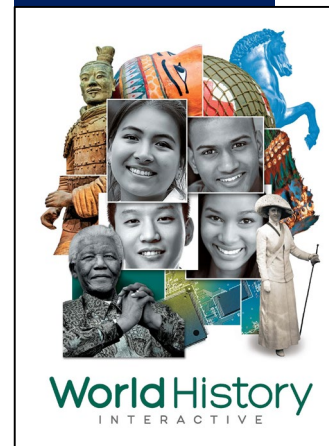
Elementary School



Middle School



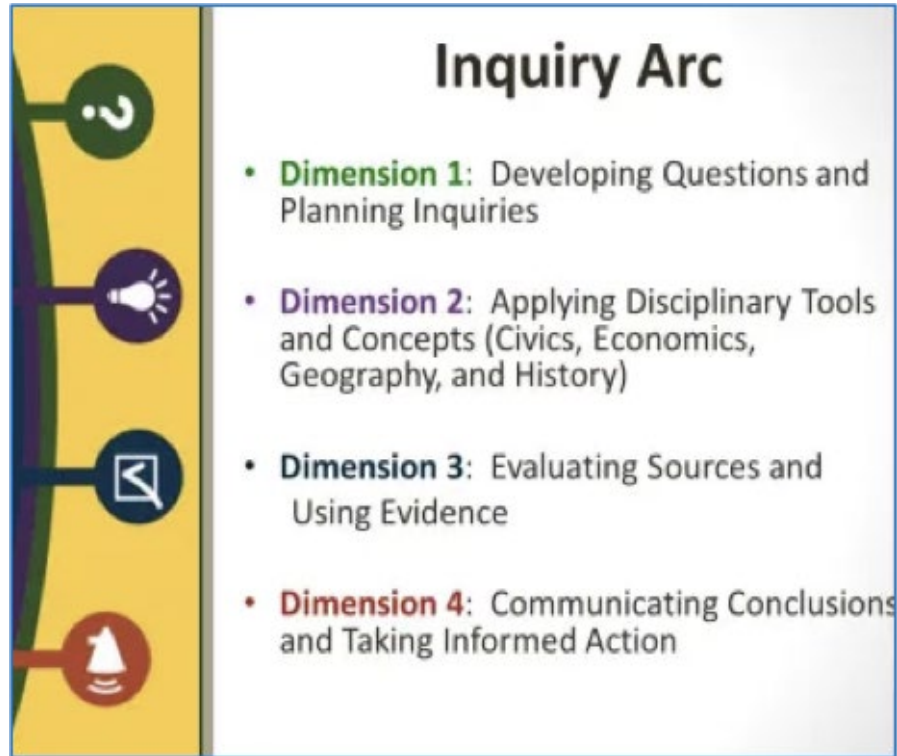
High School



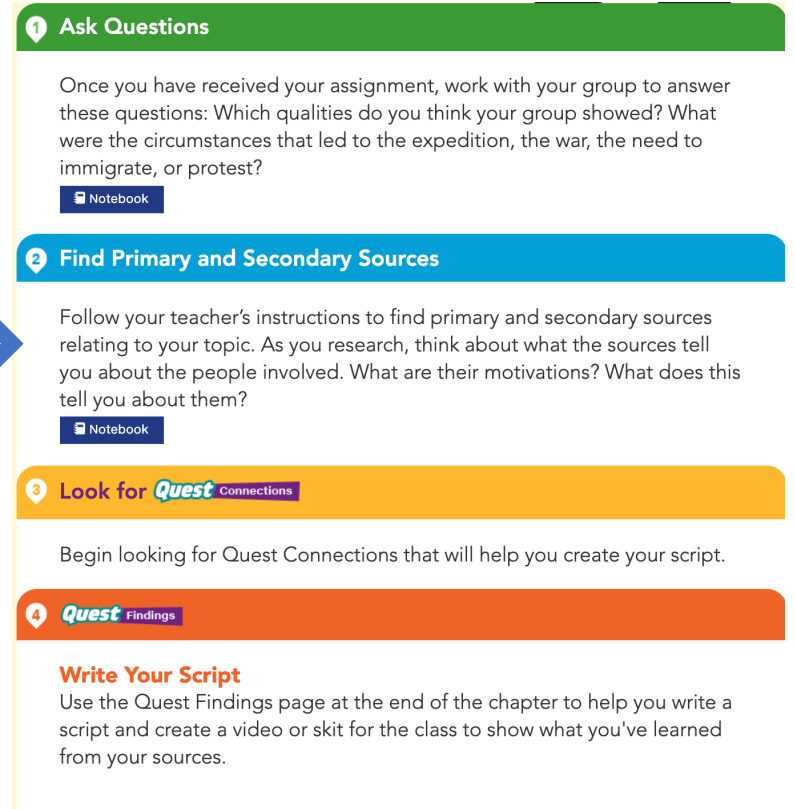
FAYETTE COUNTY PUBLIC SCHOOLS

Inquiry Learning

College, Career and Civic Life (C3) Framework ~ Kentucky Connection



Curriculum
Resource
Support



The Culturally Responsive Classroom

- Savvas Advisory Board Partners
- Student Contributors
- Student Voice
- Cultural Awareness
- Personal Connections
- Polyvocal Classrooms
- Critical Media Literacy
- Background Support for Teachers



FAYETTE COUNTY PUBLIC SCHOOLS





Online Assessment Platform

- Customizable
- Comprehensive review and assessment
- Inquiry project
- Civic Discussions,
- Document-Based Question
- Writing Activities
- Civic Action Projects

Platform Compatibility

Partner

Google for Education



canvas

SAVVAS
realize™





Partnership in Professional Development

- 3 Year **comprehensive customizable Professional Development Plan**
- Consultant to assist in **implementation** of myWorld Interactive as a resource
- Leading with **Culturally Responsive Teaching and Learning**
- **Capacity Building** with monthly cohort meetings with **teacher leaders**.
- **Implementation and formative assessment** support for school leaders.
- Cycle of **continuous feedback** to inform next steps.

Guaranteed and Viable Curriculum

Priorities

myWorld
Interactive

The Social Studies Curriculum resource must provide an opportunity to **acquire essential knowledge, skills, abilities and dispositions to prepare for a culturally diverse democratic society.**

- ✓ Align to Kentucky Academic Standards for Social Studies
- ✓ Assist teachers in implementing high quality instruction
- ✓ Supports inquiry learning
- ✓ Supports historical accuracy, diversity, equity and inclusion.
- ✓ Online assessment platform
- ✓ Integrated Data Platform
- ✓ Comprehensive Professional Development



FAYETTE COUNTY PUBLIC SCHOOLS



282



FAYETTE COUNTY PUBLIC SCHOOLS

Estimated Cost

Product	Estimated Cost
Elementary K – 5	\$1,352,509.20
Middle 6-8	\$968,162.37
High 9-12	\$1,001,846.37
Professional Development	\$175,000
Shipping and Handling	\$49,837.77
Total Cost	\$3,547,355.71
<i>Free - \$ Value</i>	<i>\$1,885,522.86</i>

Collaborative Effort

Thank you to...

Academic Services

Board of Education

Budget & Financial
Planning

Community Partners

Communication Dept

Equity, School Support, and
Community Engagement

Fayette County Families

Grants, Research,
Accountability & Data
Dept

Kentucky Dept of Education

Principals

Purchasing Dept

School Leadership Office

Social Studies Content Leads

Social Studies Consultant

Students

Teachers

Technology Department

University of Kentucky



FAYETTE COUNTY PUBLIC SCHOOLS



FAYETTE COUNTY PUBLIC SCHOOLS

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: 6/28/2021

TOPIC: Contract Addendum #4 Lexington Fayette County Health Department

PREPARED BY: Debbie Boian

Recommended Action on: 6/28/2021

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: Approve the Contract Addendum #4 to the contract with the Lexington Fayette County Health Department for an additional 5.5 FTE nurse positions to increase nurse coverage in all traditional middle schools to full time, also adding a .5 FTE for RISE Stem Academy and Carter G. Woodson Academy. Total additional cost to the contract: \$360,603.38 (\$65,564.25 each), total contract cost: \$2,508,123.38.

Background/Rationale: On May 20, 2019, the Board approved a bid from the Lexington Fayette Urban County Health Department to provide nurse services in schools not serviced by Healthfirst Bluegrass School Based Clinics. The original contract called for 30.25 FTE nurse positions to cover all schools with a .5 FTE nurse. In July, 2019 additional nurses were added (amendment #1) to increase to a full time FTE in all traditional high schools and STEAM, as well as the Promise Academy/Enterprise schools (Yates, Millcreek and Coventry Oak Elementary Schools). This contract will add an additional 5.5 nurses to allow for a full time nurse in all traditional middle schools, as well as add a .5 FTE nurse at the two new program schools RISE Stem Academy and Carter G. Woodson Academy. These positions will be funded with District Safety funds.

Policy: 702 KAR 1:160 School Health Services and 09.2 Student Wellness

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Acting Superintendent Marlene Helm

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Fiscal Impact: \$360,603.38

Attachments(s): Contract Addendum #4

Please fill out entire form. Contracts sent to IAKSS for signatures are subject to a 10-day turnaround.
Please plan accordingly.

AGREEMENT SUMMARY FORM

To: Sherry Price, Chief Operating Officer's Office

Person Sending Agreement to IAKSS

Debbie Boian, Health Services Coordinator

Person Receiving Signed Agreement from IAKSS (Title/Location)

Debbie Boian, Health Services Coordinator send physical contract to Midland,
electronic copy via email

Purpose of Agreement

LEXINGTON FAYETTE COUNTY HEALTH DEPT. Full Time equivalent nurse
for each middle school. Additional \$360,603.38 to existing contract

Type of Agreement:

☒ Contract

☐ Grant

☐ Purchase

☐ MOA/MOU

Specifications:

☐ Over \$30,000?

○ Is this a grant?

Y

☒ N

○ Do you need the original back?

☒ Y

N

Contractors will not be working direct with FCPS students while on property.

PLEASE SEND ALL CONTRACTUAL AGREEMENTS TO:

Elisabeth McIntosh/IAKSS Legal Office Suite 114

Date Emailed: 6-15-21

Program Code: 858
Account Code: 459113
Contract #: 2019-2020-PUBLIC-P

AMENDMENT #4

Collectively, the following changes shall be considered Amendment #4 of the July 1 2019 Nursing Contract between the Fayette County Board of Education (Board) and the Lexington-Fayette County Health Department (Health Department) and shall become a part thereof.

SECTION 2. GENERAL AGREEMENT

A total of 36.25 full-time equivalent (FTE) RNs, 2.5 FTE LPNs, and one administrative assistant will be committed to the School Health Nursing Program. Each of the 7 high schools, 3 elementary schools (Academy for Leadership at Millcreek, Coventry Oak, and Yates Elementary schools), and nine traditional middle schools will receive full-time nursing services four and a half to five days a week. Each of the other 26 elementary/magnet schools, SCAPA, Rise STEM Academy for Girls, Carter G. Woodson Academy and the Preschool Center will receive nursing services ½ day at least four to five days a week. The special programs (The Learning Center, The Stables, Martin Luther King Jr. Academy, and Opportunity Middle) will receive nursing services at least ½ day per week and the technical schools (Eastside, Southside, and Locust Trace) will have a nurse on call. This excludes the nine schools (Arlington, Booker T. Washington, Breckinridge, Cardinal Valley, Harrison, Mary Todd, Tates Creek Elementary, William Wells Brown, and Lexington Traditional Magnet) with on-site school-based clinics. This school health staffing model will be in effect for the remainder of the contract.

SECTION 3. THE BOARD SHALL PAY FOR CORE SCHOOL HEALTH SERVICES PROVIDED PURSUANT TO THIS CONTRACT AS FOLLOWS:

- A. Pay 2,508,123.38 to the Health Department for services provided during the general school year and summer school.
- B. For the services as hereinbefore set forth, the Board agrees to pay the Health Department in accordance with the schedule of charges upon the receipt of a monthly itemized bill from the Health Department. School Health Services for the general school year and summer school will amount to \$2,508,123.38 annually. Effective August 2, 2021, payment of \$209,010.28 is due monthly upon receipt of invoice. This payment will be in effect for the duration of the contract.

IN WITNESS WHEREOF, the parties have executed changes to the contract this day, month, and year attested below.

ATTEST:

BOARD OF EDUCATION OF FAYETTE
COUNTY KENTUCKY:

LEXINGTON-FAYETTE COUNTY
HEALTH DEPARTMENT:

Dr. Marlene Helm
Interim Superintendent, FCPS

Date

Tyler Murphy
Chair, FCPS Board of Education

Date

Kraig E. Humbaugh, MD, MPH
Commissioner of Health

Date

Cara Kay
Chief Financial Officer

Date

Jill Keys, MS Ed, BSN, RN
Clinical Services Officer

Date



FAYETTE COUNTY PUBLIC SCHOOLS

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: 6/18/2021

TOPIC: Final Approval: 2022-2023 Instructional Calendar

PREPARED BY: Steve Hill

Recommended Action on: 6/28/2021

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: Recommendation to approve the 2022-2023 Instructional Calendar.

Background/Rationale: In accordance with KRS 158.070, the FCPS Board of Education reviewed the draft instructional calendar for the 2022-2023 school year on June 14, 2021 with final approval being recommended at the June 28, 2021 board meeting.

Policy: 08.3 & KRS 158.070

Fiscal Impact:

Attachments(s): 2022-2023 DRAFT Instructional Calendar

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Acting Superintendent Marlene Helm

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Fayette County 177 Calendar



2022-2023

DRAFT

July 22

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
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31						

August 22

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September 22

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November 22

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December 22

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January 23

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February 23

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March 23

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April 23

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May 23

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June 23

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July 23

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August 23

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Notes

CODE	TOTAL
School Days	177
Holidays	4
Staff Work Days	4
Professional Development	4
Non School Days	21
Possible Snow Make Up Days	11

DATE	EVENT
Aug 8	Staff Opening Day (PD 1 - Mandatory)
Aug 9	Staff Work Day (Training 1 - Mandatory)
Aug 10	First Day for Students
Aug 19	Staff Work Day (Training 2 - Mandatory)
September 5	Labor Day
October 6-7	Fall Break (PD 2 & 3 Flex)
November 8	Election Day
November 23-25	Thanksgiving
December 19 - January 2	Winter Break
January 16	MLK Day
February 20	President's Day
March 17	KEA Day (Training 3-Flex)
April 3-7	Spring Break
May 16	Election Day
May 24	Last Day for Students
May 25	Staff Closing Day (Training 4 - Mandatory)
May 26	Flex PD Day (PD 4)
May 29	Memorial Day

11 Purposed Snow/Emergency Days (2019-2020)

Approved by Fayette County Board of Ed. 00/00/000

March 17, 2022 will only be used as a makeup day if FCPS has missed 3 days prior to March 1, 2022.



FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Regular

DATE: 6/28/2021

TOPIC: Pay Date Schedule FY22

PREPARED BY: Rodney Jackson

Recommended Action on: 6/28/2021

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: A motion is in order to: “Accept the Pay Date Schedule FY22 as presented to the Board.

Background/Rationale: We are required annually to get approved pay dates for the upcoming fiscal year.

Policy: 03.121 03.221 (Personnel – Salaries)

Fiscal Impact: NA

Attachments(s): Pay date schedule attached.

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Tyler Murphy, Chair • Amy Green, Vice Chair • Tom Jones • Christy Morris • Stephanie Spires

Acting Superintendent Marlene Helm

450 Park Place, Lexington, Kentucky 40511 • Phone: 859.381.4100 • www.fcps.net

FY 2021/2022 PAY DATE SCHEDULE

Reporting Period	Pay Date
June 12 - June 25	July 15, 2021*
June 26 - July 9	July 30, 2021*
July 10 - July 23	August 13, 2021*
July 24 - August 6	August 31, 2021
August 7 - August 27	September 15, 2021
August 28 - September 10	September 30, 2021
September 11 - September 24	October 15, 2021
September 25 - October 8	October 29, 2021
October 9 - October 22	November 15, 2021
October 23 - November 5	November 30, 2021
November 6 - November 19	December 15, 2021
November 20 - December 3	December 22, 2021
December 4 - December 24	January 14, 2022
December 25 - January 7	January 31, 2022
January 8 - January 21	February 15, 2022
January 22 - February 4	February 28, 2022
February 5 - February 18	March 15, 2022
February 19 - March 4	March 25, 2022
March 5 - March 18	April 15, 2022
March 19 - April 8	April 29, 2022
April 9 - April 22	May 13, 2022
April 23 - May 6	May 31, 2022
May 7 - May 20	June 15, 2022
May 21 - June 10	June 30, 2022
June 11 - June 24	July 15, 2022*
June 25 - July 8	July 29, 2022*
July 9 - July 22	August 15, 2022*

12-month employees paycheck dates: July 15, 2021 – June 30, 2022.

Less than 12-month employees paycheck dates: August 31, 2021 – August 15, 2022

* Pay Dates denotes Summer pay checks for FY 2021/2022 earnings.

Highlighted Reporting Period date range denotes 3 week payroll reporting periods.

Bold Print Pay Dates denotes exceptions to the 15th and last day of the month pay date schedule due to holiday office closures. All other pay dates reflect the actual date unless the pay date falls on a weekend or holiday.

Insurance premiums will be deducted based on the beginning and end dates of your pay cycle and on the number of days worked.

Note: All salaries are annualized. The reporting periods listed are used as cut-off dates for reporting absences, docked days, overtime, stipends, ESS and compensating substitute employees. Reporting periods and/or pay dates are subject to change as necessary to allow for holidays and/or other scheduled breaks.

STAFF CONTACT: Rodney Jackson, Director of Finance 381-4141

Related Policies: 03.121, 03.221



FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Regular

DATE: 6/28/2021

TOPIC: Monthly Financial Reports

PREPARED BY: Rodney Jackson

Recommended Action on: 6/28/2021

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: A motion is in order to: “Accept the Monthly Treasurer’s Report of Revenue/Expense reports as presented to the Board.”

Background/Rationale: Our goal is to report monthly the financial status of the district to our community, board and staff, in an easy to understand format. We invite suggestions for improving these reports.

Policy: 01.11 (General Powers and Duties of the Board)

Fiscal Impact: N/A

Attachments(s): Four attachments

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Tyler Murphy, Chair • Amy Green, Vice Chair • Tom Jones • Christy Morris • Stephanie Spires

Acting Superintendent Marlene Helm

450 Park Place, Lexington, Kentucky 40511 • Phone: 859.381.4100 • www.fcps.net

K.16 MONTHLY FINANCIAL REPORTS

BACKGROUND AND RATIONALE:

The Kentucky Department of Education (KDE) recommends that the Board of Education is provided with monthly financial reports. Specifically, KDE recommends that the Board receive, at a minimum, the monthly report of expenditures & revenues. KDE also recommends that the agenda reflect the Board's receipt of these reports.

For the month ending as of MAY 31, 2021 the reports include:

1. Treasurer's Report of Revenue summary in **General Fund 1** for the period ending May 31, 2021.
2. Treasurer's Report of Expenses in **General Fund 1** for the period ending May 31, 2021.

Copies of the reports will be maintained in the office of the Director of Financial Services. The copies will be available for the public to review.

PROPOSAL: Not Applicable

RATIONALE:

	ACTUAL	2021 FY % YTD of BUDGET	2020 FY % YTD of BUDGET	% CHANGE 2020 to 2021 FY
TOTAL REVENUE through MAY 31, 2021	\$425,825,324	74%	75%	-1%
TOTAL EXPENDITURES through MAY 31, 2021	\$304,815,165	53%	58%	-5%
GENERAL FUND BALANCE as of MAY 31, 2021	\$121,010,159			

Our goal is to report monthly the financial status of the district to our community, board and staff, in an easy to understand format. We invite suggestions for improving these reports.

STAFF CONTACT: Rodney Jackson, Director of Finance

POLICY REFERENCE: 01.11 (General Powers and Duties of the Board)

RECOMMENDATION: A motion is in order to:

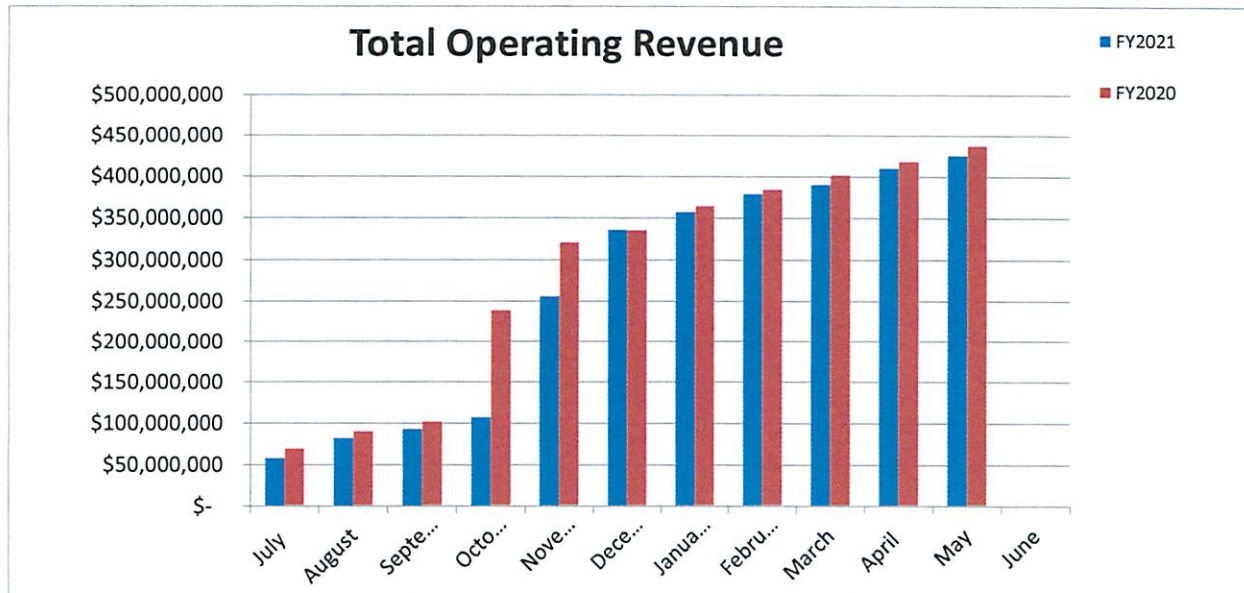
"Accept the Monthly Treasurer's Report of Revenue/Expense reports as presented to the Board."

General Fund Review

	FY 2020 - 2021		FY 2019 - 2020	
	Working Budget	YTD Actual thru May 31	Working Budget	YTD Actual thru May 31
Total Revenues	\$ 575,207,267	\$ 425,825,324	\$ 582,314,579	\$ 437,670,254
Total Expenses	\$ 575,207,267	\$ 304,815,165	\$ 582,314,579	\$ 335,810,287
General Fund Balance		<u>\$ 121,010,158</u>		<u>\$ 101,859,967</u>
Encumbrances		\$ 10,192,251		\$ 8,745,054

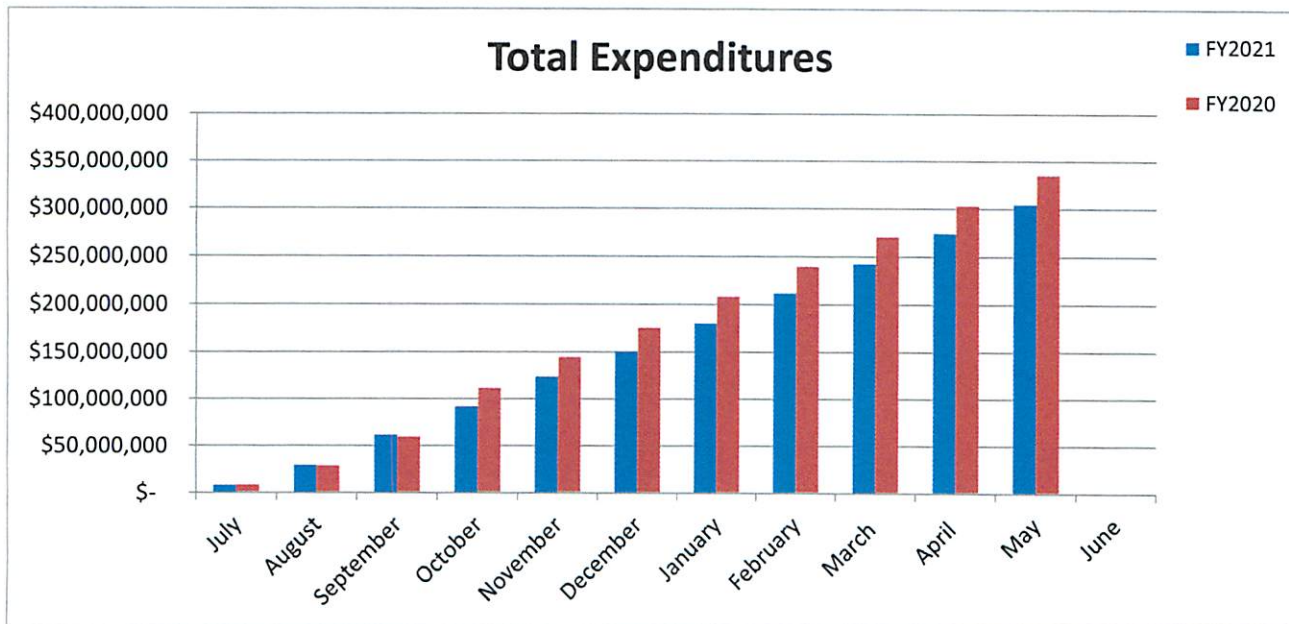
**FAYETTE COUNTY BOARD OF EDUCATION
FINANCIAL SUPPORT SERVICES TREASURER'S REPORT
FOR THE MONTH ENDING MAY 31, 2021
92% of the 2020 - 2021 FISCAL YEAR IS COMPLETE**

GENERAL FUND 1 REPORT	BOARD APPROVED WORKING BUDGET 20-21	YTD REVENUE 05/31/2021	AVAILABLE BUDGET BALANCE	% RECEIVED OR EXPENDED
REVENUE				
Beginning Balance (unaudited)	\$63,636,051	\$63,636,051	\$0	100%
AD VALOREM TAXES	\$231,426,250	\$227,171,217	(\$4,255,033)	98%
UTILITY TAXES	\$21,000,000	\$19,175,623	(\$1,824,377)	91%
OCCUPATIONAL LIC TAXES	\$32,000,000	\$32,127,591	\$127,591	100%
REVENUE IN LIEU OF TAXES	\$38,000	\$40,655	\$2,655	107%
OMITTED TAXES & PENALTIES	\$828,000	\$210,492	(\$617,508)	25%
TUITION	\$170,000	\$139,897	(\$30,103)	82%
TELECOMMUNICATIONS	\$998,000	\$921,707	(\$76,293)	92%
INTEREST	\$1,275,000	\$33,217	(\$1,241,783)	3%
OTHER REVENUE LOCAL SRS	\$2,816,900	\$2,368,339	(\$448,562)	84%
SEEK REVENUE	\$88,014,866	\$78,554,795	(\$9,460,071)	89%
OTHER STATE FUNDING	\$132,200	\$0	(\$132,200)	0%
INTERFUND TRANSFERS (indirect cost)	\$1,567,000	\$1,062,036	(\$504,964)	68%
MEDICAID	\$360,000	\$383,704	\$23,704	107%
SALE OF ASSETS	\$0	\$0	\$0	0%
ON BEHALF	\$130,700,000	\$0	(\$130,700,000)	0%
OTHER - NBC REIMB	\$245,000	\$0	(\$245,000)	0%
OTHER - CAPITAL LEASE PROCEEDS	\$0	\$0	\$0	0%
OTHER - ACCRUAL ADJUSTMENT	\$0	\$0	\$0	0%
TOTAL OPERATING REVENUE	\$575,207,267	\$425,825,324	(\$149,381,943)	74%



**FAYETTE COUNTY BOARD OF EDUCATION
FINANCIAL SUPPORT SERVICES TREASURER'S REPORT
FOR THE MONTH ENDING MAY 31, 2021
92% of the 2020 - 2021 FISCAL YEAR IS COMPLETE**

GENERAL FUND 1 REPORT	BOARD APPROVED WORKING BUDGET 20-21	YTD EXPENSES 05/31/2021	AVAILABLE BUDGET BALANCE	% RECEIVED or EXPENDED
EXPENDITURES				
INSTRUCTION	\$332,895,247	\$165,807,010	(\$167,088,237)	50%
STUDENT SUPPORT SERVICES	\$28,639,122	\$21,112,601	(\$7,526,521)	74%
INSTRUCTIONAL STAFF SUPP SERVICES	\$21,795,267	\$16,440,642	(\$5,354,625)	75%
DISTRICT ADMIN SUPPORT	\$8,699,310	\$5,115,958	(\$3,583,352)	59%
SCHOOL ADMIN SUPPORT	\$30,435,733	\$22,036,787	(\$8,398,946)	72%
BUSINESS SUPPORT SERVICES	\$30,286,611	\$23,934,828	(\$6,351,783)	79%
PLANT OPERATIONS AND MAINTENANCE	\$48,807,704	\$32,304,927	(\$16,502,777)	66%
STUDENT TRANSPORTATION	\$24,018,831	\$12,926,634	(\$11,092,197)	54%
OTHER INSTRUCTIONAL	\$0	\$0	\$0	0%
FOOD SERVICE OPERATION	\$2,625,000	\$0	(\$2,625,000)	0%
COMMUNITY SERVICES	\$591,540	\$615,254	\$23,714	104%
DEBT SERVICE	\$1,720,522	\$1,720,522	\$0	100%
FUND TRANSFERS	\$7,192,380	\$2,800,000	(\$4,392,380)	39%
CONTINGENCY	\$37,500,000	\$0	(\$37,500,000)	0%
TOTAL EXPENDITURES	\$575,207,267	\$304,815,165	(\$270,392,102)	53%



**FAYETTE COUNTY PUBLIC SCHOOLS
REVENUES AND EXPENDITURES
FOR THE MONTH ENDED
MAY 31, 2021**

REVENUES

Revenue from local sources:		
Taxation	\$315,923,901	
Investment earnings	\$109,459	
Other revenue	<u>\$99,997,823</u>	
Total revenue from local sources		\$416,031,183
Revenue from state sources		\$101,573,850
Revenue from federal sources		\$38,796,549
On-Behalf sources		\$41,993,069
Beginning Balance		\$96,301,249
Transfers		<u>\$0</u>
TOTAL REVENUES		<u>\$694,695,899</u>

EXPENDITURES

Salaries:		
Instructional	\$219,438,450	
District Administrative	\$15,994,029	
School Administrative	\$22,088,038	
Operations & Support	\$19,163,438	
Transportation	\$12,815,958	
Food Service	<u>\$8,844,684</u>	
Total salaries		\$298,344,597
Vendor Payments		\$127,480,167
Transfers and on-behalf payments		<u>\$77,783,537</u>
TOTAL EXPENDITURES		<u>\$503,608,301</u>

NET INCREASE/(DECREASE) IN	
NET ASSETS/FUND BALANCES	<u><u>\$191,087,598</u></u>

Statement of Revenues Expenditures and Changes in Fund Balances
MAY 31, 2021

Fayette County School District

	Fund 1 General Fund	Fund 2 & 22 Special Revenue	Fund 310 Capital Outlay	Fund 320 Building	Fund 360 Construction	Fund 400 Debt Service	Fund 51 Food Service	Fund 52 Day Care	Fund 7000 Fiduciary	TOTAL
Revenues										
Revenues from local sources										
Taxes:										
Property taxes	215,869,147	-	-	36,059,857	-	-	-	-	-	251,929,004
Occupational taxes	32,127,591	-	-	-	-	-	-	-	-	32,127,591
Motor vehicle taxes	11,512,562	-	-	1,179,121	-	-	-	-	-	12,691,683
Utility taxes	19,175,623	-	-	-	-	-	-	-	-	19,175,623
Taxation revenue	278,684,923	-	-	37,238,978	-	-	-	-	-	315,923,901
Investment earnings	33,217	-	-	-	65,750	10,493	-	-	-	109,459
Other revenue	2,548,891	1,820,324	-	-	95,229,677	-	74,915	266,230	57,786	99,997,823
Total revenue from local sources	281,267,031	1,820,324	-	37,238,978	95,295,426	10,493	74,915	266,230	57,786	416,031,183
Revenue from state sources	79,476,502	18,207,087	3,683,558	-	-	-	206,703	-	-	101,573,850
On-Behalf sources	1,062,036	13,947	-	-	6,847,140	34,069,946	-	-	-	41,993,069
Revenue from federal sources	383,704	28,583,821	-	-	-	-	9,829,024	-	-	38,796,549
Beginning Balance	63,636,051	988,582	1,032,301	186,419	24,183,549	207,424	3,731,018	2,047,073	288,834	96,301,249
	-	-	-	-	-	-	-	-	-	-
Total Revenues	425,825,324	49,613,761	4,715,859	37,425,396	126,326,115	34,287,862	13,841,660	2,313,303	346,620	694,695,899
Expenditures										
Instructional	196,589,417	22,849,033	-	-	-	-	-	-	-	219,438,450
District Administration	13,468,863	2,525,166	-	-	-	-	-	-	-	15,994,029
School Administration	21,337,785	372,818	-	-	-	-	-	377,435	-	22,088,038
Operations & Support	18,792,639	370,799	-	-	-	-	-	-	-	19,163,438
Transportation	12,180,792	635,166	-	-	-	-	-	-	-	12,815,958
Food Service	0	968	-	-	-	-	8,843,715	-	-	8,844,684
Total Salaries and Benefits	262,369,496	26,753,950	-	-	-	-	8,843,715	377,435	-	298,344,597
Vendor Payments	37,925,146	21,152,667	-	-	63,515,257	-	4,633,592	212,011	41,495	127,480,167
Transfers and on-behalf payments	4,520,522	1,075,983	3,954,848	34,162,238	-	34,069,946	-	-	-	77,783,537
Total Expenditures	304,815,165	48,982,600	3,954,848	34,162,238	63,515,257	34,069,946	13,477,307	589,446	41,495	503,608,301
Fund Balance	121,010,158	631,161	761,011	3,263,158	62,810,859	217,916	364,352	1,723,857	305,125	191,087,598

	Revenues	Expenditures	Change In NA/FB
Governmental	\$ 678,194,317	\$ 489,500,053	\$ 188,694,264
Proprietary	\$ 16,154,963	\$ 14,066,753	\$ 2,088,209
Fiduciary	\$ 346,620	\$ 41,495	\$ 305,125
Fund Balance	\$ 694,695,899	\$ 503,608,301	\$ 191,087,598



FCPS 2020 -2021 Investment Schedule

	Par Amount	Security	Type	Rating	Yield	Maturity Date	Cost	Interest
April								
April 15 Payroll	\$20,000,000	Federal Home Loan Bank	UST	Aaa/AAA	0.06%	4/9/2021	\$ 19,997,166	\$ 2,834
April 30 Payroll	\$12,000,000	US Treasury Bills	UST	Aaa/AAA	0.05%	4/27/2021	\$ 11,998,400.00	\$ 1,600
May								
May 14 Payroll	\$10,000,000	Lloyd's Bank	CP	A1/P1	0.16%	5/12/2021	\$ 9,992,888	\$ 7,112
May 28 Payroll	\$15,000,000	Federal Home Loan Bank	UST	Aaa/AAA	0.03%	5/17/2021	\$ 14,998,787	\$ 1,213
	\$10,000,000	Natixis Bank CP	CP	A1/P1	0.14%	5/20/2021	\$ 9,993,506	\$ 6,494
June								
June 15 Payroll	\$3,000,000	Societe General Bank	CP	A1/P1	0.18%	6/8/2021	\$ 2,997,300	\$2,700
	\$3,000,000	Societe General Bank	CP	A1/P1	0.11%	6/11/2021	\$ 2,998,625	\$1,375
June 30 Payroll	\$5,000,000	Societe General Bank	CP	A-1/P1	0.19%	6/14/2021	\$ 4,995,223	\$4,777
	\$5,000,000	Mizuho Bank	CP	A1/P1	0.10%	6/17/2021	\$ 4,998,333	\$1,667
	\$5,000,000	TD Bank	CP	A-1+/P-1	0.10%	6/25/2021	\$ 4,998,681	\$1,319
	\$10,000,000	Santander Bank	CP	A1/P1	0.10%	6/28/2021	\$ 9,996,138	\$3,862
	\$5,000,000	Credit Suisse FB	CP	A1/P1	0.10%	6/30/2021	\$ 4,998,916	\$1,084
							\$	36,038

Classification: Internal Use

FAYETTE COUNTY BOARD OF EDUCATION
FINANCIAL SUPPORT SERVICES TREASURER'S REPORT
FOR MONTH ENDED
MAY 31, 2021

	Working Budget	YTD Actuals FISCAL YR 2021	Percent Realized	Working Budget	YTD Actuals FISCAL YR 2020	Percent Realized	Variance FY 2021 V/S 2020
Revenues							
Revenues from local sources							
Taxes:							
Property taxes	\$220,054,250	\$215,869,147	98%	\$214,861,332	\$215,918,035	100%	(\$48,889)
Occupational taxes	\$32,000,000	\$32,127,591	100%	\$38,000,000	\$27,997,053	74%	\$4,130,539
Motor vehicle taxes	\$12,200,000	\$11,512,562	94%	\$12,535,645	\$10,021,336	80%	\$1,491,226
Utility taxes	<u>\$21,000,000</u>	<u>\$19,175,623</u>	91%	<u>\$21,000,000</u>	<u>\$18,767,032</u>	89%	<u>\$408,591</u>
Taxation revenue	\$285,254,250	\$278,684,923	98%	\$286,396,977	\$272,703,456	95%	\$5,981,467
Investment earnings	\$1,275,000	\$33,217	3%	\$1,750,000	\$1,245,643	71%	(\$1,212,427)
Other revenue	<u>\$3,024,900</u>	<u>\$2,548,891</u>	84%	<u>\$4,157,643</u>	<u>\$2,998,336</u>	72%	<u>(\$449,445)</u>
Total revenue from local sources	\$289,554,150	\$281,267,031	97%	\$292,304,620	\$276,947,435	95%	\$4,319,596
Revenue from state sources	\$220,090,066	\$79,476,502	36%	\$216,804,063	\$85,922,636	40%	(\$6,446,134)
Revenue from federal sources	\$360,000	\$383,704	107%	\$212,143	275,810	130%	\$107,894
On-Behalf sources	\$1,567,000	\$1,062,036	68%	\$1,817,912	3,348,768	184%	(\$2,286,732)
Beginning Balance	\$63,636,051	\$63,636,051	100%	\$71,175,841	\$71,175,606	100%	(\$7,539,555)
Total Revenues	\$575,207,267	\$425,825,324	74%	\$582,314,579	\$437,670,254	75%	(\$11,844,931)
Expenditures							
Instructional	\$263,242,245	\$196,589,417	75%	\$256,321,691	\$197,150,115	77%	(\$560,698)
District Administration	\$16,306,618	\$13,468,863	83%	\$15,461,614	\$12,542,589	81%	\$926,274
School Administration	\$25,168,674	\$21,337,785	85%	\$24,625,321	\$21,170,325	86%	\$167,459
Operations & Support	\$20,828,144	\$18,792,639	90%	\$21,548,084	\$19,033,144	88%	(\$240,505)
Transportation	\$18,238,888	\$12,180,792	67%	\$19,908,875	\$15,131,792	76%	(\$2,950,999)
Food Service	\$0	\$0	0%	\$0	<u>\$1,259,341</u>	0%	<u>(\$1,259,341)</u>
Total Salaries and Benefits	\$343,784,569	\$262,369,496	76%	\$337,865,585	\$266,287,307	79%	(\$3,917,810)
Vendor Payments	\$59,730,319	\$37,925,146	63%	\$62,886,748	\$49,448,347	79%	(\$11,523,201)
Transfers and on-behalf payments	\$134,192,379	\$4,520,522	3%	\$146,562,246	\$20,074,633	14%	(\$15,554,111)
Contingency	<u>\$37,500,000</u>	\$0	0%	<u>\$35,000,000</u>	\$0	0%	\$0
Total Expenditures	\$575,207,267	\$304,815,165	53%	\$582,314,579	\$335,810,287	58%	(\$30,995,122)
Fund Balance	\$0	\$121,010,158		\$0	\$101,859,967		\$19,150,191

06/07/2021 17:41 | **FAYETTE COUNTY PRIMARY **
9165314671 | MONTHLY REPORT - FY 2021 Period 11

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GENERAL FUND (1)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
REVENUES							
0999 BEGINNING BALANCE							
TOTAL 0999 BEGINNING BALANCE	71,175,605.63	.00	.00	63,636,050.82	63,636,051.00	.18	100.0
RECEIPTS							
REVENUE FROM LOCAL SOURCES							
AD VALOREM TAXES							
1111 GEN PR TAX	208,255,221.38	.00	970,948.08	210,213,160.87	211,515,117.00	1,301,956.13	99.4
1113 PSCR TAX	6,938,833.00	.00	.00	4,196,337.31	6,938,833.00	2,742,495.69	60.5
1115 DLQ TAX	252,818.49	.00	196,681.52	1,249,156.88	772,300.00	-476,856.88	161.8
1117 MV TAX	10,021,336.27	.00	2,124,470.54	11,512,562.41	12,200,000.00	687,437.59	94.4
TOTAL AD VALOREM TAXES	225,468,209.14	.00	3,292,100.14	227,171,217.47	231,426,250.00	4,255,032.53	98.2
SALES & USE TAXES							
1121 UTIL TAX	18,767,031.99	.00	1,714,754.09	19,175,623.22	21,000,000.00	1,824,376.78	91.3
TOTAL SALES & USE TAXES	18,767,031.99	.00	1,714,754.09	19,175,623.22	21,000,000.00	1,824,376.78	91.3
INCOME TAXES							
1131 OCC LIC TA	27,997,052.62	.00	4,031,599.79	32,127,591.18	32,000,000.00	-127,591.18	100.4
TOTAL INCOME TAXES	27,997,052.62	.00	4,031,599.79	32,127,591.18	32,000,000.00	-127,591.18	100.4
OTHER TAXES							
1191 OMIT TAX	471,162.44	.00	.00	210,491.58	828,000.00	617,508.42	25.4
TOTAL OTHER TAXES	471,162.44	.00	.00	210,491.58	828,000.00	617,508.42	25.4
REVENUE OTHER LOCAL GOVERNMENT UNITS							
1280 IN LIEU OF	38,839.68	.00	.00	40,654.95	38,000.00	-2,654.95	107.0
TOTAL REVENUE OTHER LOCAL GOVERNMENT UNITS	38,839.68	.00	.00	40,654.95	38,000.00	-2,654.95	107.0
TUITION							
1310 TUIT IND	34,439.19	.00	2,318.37	139,897.43	50,000.00	-89,897.43	279.8

06/07/2021 17:41
9165314671

**FAYETTE COUNTY PRIMARY **
MONTHLY REPORT - FY 2021 Period 11

P 2
glkymnth

GENERAL FUND (1)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
1320 GOV TUI IN	.00	.00	.00	.00	120,000.00	120,000.00	.0
1330 GOV TUI OU	.00	.00	.00	.00	.00	.00	.0
TOTAL TUITION	34,439.19	.00	2,318.37	139,897.43	170,000.00	30,102.57	82.3
EARNINGS ON INVESTMENTS							
1510 INT ON INV	1,245,643.17	.00	14,818.05	33,216.66	1,275,000.00	1,241,783.34	2.6
1530 FAIR VL IN	.00	.00	.00	.00	.00	.00	.0
TOTAL EARNINGS ON INVESTMENTS	1,245,643.17	.00	14,818.05	33,216.66	1,275,000.00	1,241,783.34	2.6
OTHER REVENUE FROM LOCAL SOURCES							
1911 BLDG RENT	68,966.58	.00	.00	14,879.42	90,000.00	75,120.58	16.5
1912 BUS RENT	413,022.83	.00	.00	-4,138.76	410,000.00	414,138.76	-1.0
1919 OTHER	.00	.00	.00	.00	.00	.00	.0
1920 CONTRIBUTE	15,175.00	.00	.00	4,659.00	20,475.00	15,816.00	22.8
1930 GAIN/LOSS	32,321.00	.00	.00	6,352.00	.00	-6,352.00	.0
1931 GAIN SALE	.00	.00	.00	.00	.00	.00	.0
1932 SALE EQUIP	.00	.00	.00	.00	.00	.00	.0
1942 TXT RENTS	.00	.00	.00	.00	.00	.00	.0
1980 PRYR REFND	.00	.00	.00	.00	.00	.00	.0
1990 MISC REV	1,868,031.73	.00	66,672.13	1,799,156.82	1,809,161.74	10,004.92	99.5
1990 SAL REIM	.00	.00	.00	.00	.00	.00	.0
1990 AFTER SCH	.00	.00	.00	.00	.00	.00	.0
1990 COPIES	.00	.00	.00	.00	.00	.00	.0
1990 JURY DUTY	.00	.00	.00	.00	.00	.00	.0
1990 RESTITUTIO	.00	.00	.00	.00	.00	.00	.0
1990 SUB TEACH	.00	.00	.00	.00	.00	.00	.0
1991 TRANSCRIPT	.00	.00	.00	.00	.00	.00	.0
1993 OTH REBATE	.00	.00	.00	.00	.00	.00	.0
1997 OTHER REIM	527,539.51	.00	86,522.06	547,430.02	500,000.00	-47,430.02	109.5
TOTAL OTHER REVENUE FROM LOCAL SOURCES	2,925,056.65	.00	153,194.19	2,368,338.50	2,829,636.74	461,298.24	83.7
TOTAL REVENUE FROM LOCAL SOURCES	276,947,434.88	.00	9,208,784.63	281,267,030.99	289,566,886.74	8,299,855.75	97.1
REVENUE FROM STATE SOURCES							
STATE PROGRAM							
3111 SEEK	85,007,331.00	.00	6,589,943.00	78,554,795.00	82,828,509.00	4,273,714.00	94.8
TOTAL STATE PROGRAM	85,007,331.00	.00	6,589,943.00	78,554,795.00	82,828,509.00	4,273,714.00	94.8
OTHER STATE FUNDING							

06/07/2021 17:41 | **FAYETTE COUNTY PRIMARY **
9165314671 | MONTHLY REPORT - FY 2021 Period 11

P 3
glkymnth

GENERAL FUND (1)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
3122 VOC TRANSP	.00	.00	.00	.00	132,200.00	132,200.00	.0
3125 DRV TRN RB	.00	.00	.00	.00	.00	.00	.0
3127 FLEX SPEND	.00	.00	.00	.00	.00	.00	.0
3128 AUD REIMB	.00	.00	.00	.00	.00	.00	.0
3129 KSB/D TR R	.00	.00	.00	.00	.00	.00	.0
TOTAL OTHER STATE FUNDING	.00	.00	.00	.00	132,200.00	132,200.00	.0
EXPENDITURE REIMBURSEMENTS							
3130 NBC REIMB	.00	.00	.00	.00	245,000.00	245,000.00	.0
TOTAL EXPENDITURE REIMBURSEMENTS	.00	.00	.00	.00	245,000.00	245,000.00	.0
RESTRICTED							
3200 RES STATE	.00	.00	.00	.00	.00	.00	.0
TOTAL RESTRICTED	.00	.00	.00	.00	.00	.00	.0
REVENUE IN LIEU OF TAXES/STATE							
3800 TAXES/STAT	915,304.62	.00	83,944.75	921,706.92	998,000.00	76,293.08	92.4
TOTAL REVENUE IN LIEU OF TAXES/STATE	915,304.62	.00	83,944.75	921,706.92	998,000.00	76,293.08	92.4
REVENUE ON BEHALF PAYMENTS							
3900 BEHALF	.00	.00	.00	.00	130,700,000.00	130,700,000.00	.0
TOTAL REVENUE ON BEHALF PAYMENTS	.00	.00	.00	.00	130,700,000.00	130,700,000.00	.0
TOTAL REVENUE FROM STATE SOURCES	85,922,635.62	.00	6,673,887.75	79,476,501.92	214,903,709.00	135,427,207.08	37.0
REVENUE FROM FEDERAL SOURCES							
FEDERAL REIMBURSEMENT							
4810 MEDICAID	275,810.25	.00	.00	383,703.79	360,000.00	-23,703.79	106.6
TOTAL FEDERAL REIMBURSEMENT	275,810.25	.00	.00	383,703.79	360,000.00	-23,703.79	106.6
TOTAL REVENUE FROM FEDERAL SOURCES	275,810.25	.00	.00	383,703.79	360,000.00	-23,703.79	106.6
OTHER RECEIPTS							

06/07/2021 17:41 | **FAYETTE COUNTY PRIMARY **
9165314671 | MONTHLY REPORT - FY 2021 Period 11

P 4
glkymnth

GENERAL FUND (1)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
INTERFUND TRANSFERS							
5210 FND XFER	.00	.00	.00	.00	.00	.00	.0
5220 INDCST XFE	1,087,753.74	.00	.00	1,062,036.09	1,567,000.00	504,963.91	67.8
TOTAL INTERFUND TRANSFERS	1,087,753.74	.00	.00	1,062,036.09	1,567,000.00	504,963.91	67.8
SALE OR COMP FOR LOSS OF ASSETS							
5311 SALE LAND	.00	.00	.00	.00	.00	.00	.0
5331 SALE BLDG	.00	.00	.00	.00	.00	.00	.0
5341 SALE EQUIP	.00	.00	.00	.00	.00	.00	.0
TOTAL SALE OR COMP FOR LOSS OF ASSETS	.00	.00	.00	.00	.00	.00	.0
CAPITAL LEASE PROCEEDS							
5500 LEASE PRO	2,261,014.00	.00	.00	.00	.00	.00	.0
TOTAL CAPITAL LEASE PROCEEDS	2,261,014.00	.00	.00	.00	.00	.00	.0
TOTAL OTHER RECEIPTS	3,348,767.74	.00	.00	1,062,036.09	1,567,000.00	504,963.91	67.8
TOTAL RECEIPTS	366,494,648.49	.00	15,882,672.38	362,189,272.79	506,397,595.74	144,208,322.95	71.5
TOTAL REVENUE	437,670,254.12	.00	15,882,672.38	425,825,323.61	570,033,646.74	144,208,323.13	74.7

06/07/2021 17:41 | **FAYETTE COUNTY PRIMARY **
9165314671 | MONTHLY REPORT - FY 2021 Period 11

P 5
glkymnth

GENERAL FUND (1)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
EXPENDITURES							
0000 RESTRICT TO REV & BAL SHT ONLY							
0200	.00	.00	.00	.00	.00	.00	.0
TOTAL 0000 RESTRICT TO REV & BAL SHT ONLY	.00	.00	.00	.00	.00	.00	.0
1000 INSTRUCTION							
0100	153,656,553.26	.00	16,366,023.50	151,652,247.18	198,735,115.98	47,082,868.80	76.3
0200	11,184,124.71	.00	1,188,781.16	11,514,945.37	14,490,163.35	2,975,217.98	79.5
0280	.00	.00	.00	.00	111,593,183.00	111,593,183.00	.0
0300	161,922.34	22,903.35	6,562.05	146,993.58	209,061.99	39,165.06	81.3
0400	29,482.26	19,564.93	1,925.00	29,835.29	60,016.68	10,616.46	82.3
0500	75,461.52	4,126.14	11,774.14	42,506.71	67,697.91	21,065.06	68.9
0600	2,355,728.43	1,450,845.84	341,369.29	2,281,465.93	4,226,888.20	494,576.43	88.3
0700	200,736.24	194,748.78	17,081.83	181,123.92	399,877.95	24,005.25	94.0
0800	192,699.81	39,578.63	5,285.34	-42,107.92	337,682.79	340,212.08	-.8
0840	7,885.13	.00	.00	.00	4,787.86	4,787.86	.0
TOTAL 1000 INSTRUCTION	167,864,593.70	1,731,767.67	17,938,802.31	165,807,010.06	330,124,475.71	162,585,697.98	50.8
2100 STUDENT SUPPORT SERVICES							
0100	18,214,505.06	.00	2,057,661.21	19,660,418.08	24,895,260.86	5,234,842.78	79.0
0200	1,096,071.49	.00	122,176.93	1,206,374.86	1,511,421.24	305,046.38	79.8
0280	.00	.00	.00	.00	3,302,342.00	3,302,342.00	.0
0300	130,667.77	34,635.28	13,739.67	209,968.42	304,742.47	60,138.77	80.3
0400	3,250.00	.00	.00	2,750.00	3,250.00	500.00	84.6
0500	11,249.96	70.00	1,299.72	7,058.39	12,341.50	5,213.11	57.8
0600	17,684.66	17,362.87	7,435.52	25,731.51	54,660.63	11,566.25	78.8
0700	.00	.00	.00	.00	.00	.00	.0
0800	1,049.00	.00	.00	300.00	300.00	.00	100.0
0840	.00	.00	.00	.00	.00	.00	.0
0900	.00	.00	.00	.00	.00	.00	.0
TOTAL 2100 STUDENT SUPPORT SERVICES	19,474,477.94	52,068.15	2,202,313.05	21,112,601.26	30,084,318.70	8,919,649.29	70.4
2200 INSTRUCTIONAL STAFF SUPP SERV							
0100	11,809,222.56	.00	1,143,062.02	11,430,247.55	14,041,282.69	2,611,035.14	81.4
0200	1,189,638.41	.00	105,855.93	1,125,184.19	1,330,957.71	205,773.52	84.5
0280	.00	.00	.00	.00	2,259,654.00	2,259,654.00	.0
0300	858,594.86	169,918.82	27,848.34	699,612.16	949,024.90	79,493.92	91.6
0400	71,319.91	40,078.78	5,412.79	77,438.40	121,433.70	3,916.52	96.8
0500	83,862.44	68,480.71	1,175.86	66,472.71	197,166.52	62,213.10	68.5
0600	2,990,531.44	219,010.20	70,618.35	2,808,882.36	3,273,519.38	245,626.82	92.5
0700	1,213,402.38	15,066.25	939.02	228,273.82	275,330.06	31,989.99	88.4
0800	30,319.59	3,291.00	.00	4,531.15	96,583.40	88,761.25	8.1

06/07/2021 17:41
9165314671

**FAYETTE COUNTY PRIMARY **
MONTHLY REPORT - FY 2021 Period 11

P 6
glkymnth

GENERAL FUND (1)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
0840	.00	.00	.00	.00	.00	.00	.0
TOTAL 2200 INSTRUCTIONAL STAFF SUPP SERV	18,246,891.59	515,845.76	1,354,912.31	16,440,642.34	22,544,952.36	5,588,464.26	75.2
2300 DISTRICT ADMIN SUPPORT							
0100	1,564,758.01	.00	133,164.34	1,636,069.08	1,700,867.44	64,798.36	96.2
0200	185,971.03	.00	22,260.97	226,674.40	275,275.68	48,601.28	82.3
0280	.00	.00	.00	.00	271,539.00	271,539.00	.0
0300	4,699,570.55	61,448.57	56,757.18	2,026,266.62	2,345,308.60	257,593.41	89.0
0400	13,750.74	.00	.00	1,824.25	2,566.00	741.75	71.1
0500	94,004.48	1,074.09	26.83	1,169.16	70,442.80	68,199.55	3.2
0600	789,614.35	2,249.36	13,693.34	847,659.53	869,627.79	19,718.90	97.7
0700	58,557.29	.00	.00	1,409.08	13,400.00	11,990.92	10.5
0800	149,988.55	.00	.00	374,886.33	552,839.00	177,952.67	67.8
0840	.00	.00	.00	.00	2,000.00	2,000.00	.0
TOTAL 2300 DISTRICT ADMIN SUPPORT	7,556,215.00	64,772.02	225,902.66	5,115,958.45	6,103,866.31	923,135.84	84.9
2400 SCHOOL ADMIN SUPPORT							
0100	18,920,896.11	.00	1,880,473.32	19,100,368.00	22,435,683.08	3,335,315.08	85.1
0200	2,249,429.38	.00	219,365.95	2,237,416.89	2,736,100.21	498,683.32	81.8
0280	.00	.00	.00	.00	3,416,477.00	3,416,477.00	.0
0300	18,513.59	3,924.88	796.00	12,392.19	21,519.70	5,202.63	75.8
0400	453,554.04	6,815.89	2,950.00	329,284.47	541,295.77	205,195.41	62.1
0500	35,288.04	5,767.68	4,452.68	30,848.45	51,213.29	14,597.16	71.5
0600	235,760.69	119,771.42	55,837.48	301,430.74	497,351.28	76,149.12	84.7
0700	6,663.70	20,593.00	.00	15,455.91	42,701.89	6,652.98	84.4
0800	10,041.93	3,484.85	1,073.84	9,589.89	14,822.63	1,747.89	88.2
0840	.00	.00	.00	.00	115,554.67	115,554.67	.0
TOTAL 2400 SCHOOL ADMIN SUPPORT	21,930,147.48	160,357.72	2,164,949.27	22,036,786.54	29,872,719.52	7,675,575.26	74.3
2500 BUSINESS SUPPORT SERVICES							
0100	8,284,416.74	.00	767,800.68	8,438,560.12	8,949,951.08	511,390.96	94.3
0200	2,265,030.99	.00	193,352.86	2,839,604.95	4,906,573.35	2,066,968.40	57.9
0280	.00	.00	.00	.00	1,372,302.00	1,372,302.00	.0
0300	3,118,263.22	749,347.70	168,282.70	2,926,637.79	3,725,629.89	49,644.40	98.7
0400	1,009,433.28	319,501.63	21,402.48	970,274.52	1,402,384.93	112,608.78	92.0
0500	3,453,547.01	29,973.77	82,635.95	4,194,525.04	4,284,657.57	60,158.76	98.6
0600	3,552,980.74	3,808,286.12	177,605.05	2,909,538.16	8,101,437.68	1,383,613.40	82.9
0700	1,084,599.80	835,222.40	16,260.00	1,629,328.71	2,590,603.45	126,052.34	95.1
0800	23,400.52	1,219.36	3,670.00	26,359.13	34,983.50	7,405.01	78.8
0840	.00	.00	-1,421.60	.00	50,000.00	50,000.00	.0
TOTAL 2500 BUSINESS SUPPORT SERVICES	22,791,672.30	5,743,550.98	1,429,588.12	23,934,828.42	35,418,523.45	5,740,144.05	83.8

06/07/2021 17:41 | **FAYETTE COUNTY PRIMARY **
9165314671 | MONTHLY REPORT - FY 2021 Period 11

P 7
glkymnth

GENERAL FUND (1)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
2600 PLANT OPERATIONS AND MAINTENANCE							
0100	14,696,054.36	.00	1,302,420.26	14,405,147.82	15,694,206.67	1,289,058.85	91.8
0200	4,337,090.12	.00	391,899.10	4,387,491.21	5,037,809.99	650,318.78	87.1
0280	.00	.00	.00	.00	2,446,956.00	2,446,956.00	.0
0300	592,219.89	150,071.35	53,888.21	422,499.98	841,151.60	268,580.27	68.1
0400	5,975,398.78	1,099,864.10	389,293.80	6,034,139.50	9,860,991.22	2,726,987.62	72.4
0500	12,822.29	1,350.08	587.10	8,672.69	17,844.00	7,821.23	56.2
0600	10,568,728.85	422,079.53	246,286.15	6,764,838.33	10,745,381.37	3,558,463.51	66.9
0700	381,469.80	112,511.07	2,669.03	236,667.68	649,825.27	300,646.52	53.7
0800	62,361.64	5,952.62	2,255.02	45,470.04	53,520.32	2,097.66	96.1
0840	.00	.00	.00	.00	.00	.00	.0
TOTAL 2600 PLANT OPERATIONS AND MAINTENANCE	36,626,145.73	1,791,828.75	2,389,298.67	32,304,927.25	45,347,686.44	11,250,930.44	75.2
2700 STUDENT TRANSPORTATION							
0100	11,689,460.23	.00	1,036,805.98	9,320,276.29	13,228,861.37	3,908,585.08	70.5
0200	3,442,331.31	.00	316,568.92	2,860,515.92	3,542,759.02	682,243.10	80.7
0280	.00	.00	.00	.00	2,337,581.00	2,337,581.00	.0
0300	31,139.00	2,737.00	.00	24,875.00	39,500.00	11,888.00	69.9
0400	74,023.45	10,785.50	303.05	21,192.21	91,476.58	59,498.87	35.0
0500	140,014.21	6,317.27	20,897.91	148,213.84	243,375.00	88,843.89	63.5
0600	1,780,155.35	108,279.86	23,680.69	518,438.65	1,586,094.60	959,376.09	39.5
0700	2,286,664.27	.00	7,445.00	30,558.46	29,976.88	-581.58	101.9
0800	8,196.34	.00	191.98	2,564.07	11,027.05	8,462.98	23.3
0900	.00	.00	.00	.00	.00	.00	.0
TOTAL 2700 STUDENT TRANSPORTATION	19,451,984.16	128,119.63	1,405,893.53	12,926,634.44	21,110,651.50	8,055,897.43	61.8
2900 OTHER INSTRUCTIONAL							
0100	.00	.00	.00	.00	.00	.00	.0
0200	.00	.00	.00	.00	.00	.00	.0
TOTAL 2900 OTHER INSTRUCTIONAL	.00	.00	.00	.00	.00	.00	.0
3100 FOOD SERVICE OPERATION							
0100	972,624.90	.00	.00	.00	2,500,000.00	2,500,000.00	.0
0200	286,715.94	.00	.00	.00	125,000.00	125,000.00	.0
TOTAL 3100 FOOD SERVICE OPERATION	1,259,340.84	.00	.00	.00	2,625,000.00	2,625,000.00	.0
3300 COMMUNITY SERVICES							
0100	229,183.35	.00	20,854.95	310,494.60	392,271.93	81,777.33	79.2
0200	13,228.63	.00	1,079.28	17,459.88	21,883.82	4,423.94	79.8
0300	1,140.00	960.00	675.00	2,410.00	7,935.00	4,565.00	42.5

06/07/2021 17:41
9165314671

**FAYETTE COUNTY PRIMARY **
MONTHLY REPORT - FY 2021 Period 11

P 8
glkymnth

GENERAL FUND (1)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
0400	395.50	75.00	.00	.00	2,000.00	1,925.00	3.8
0500	772.33	.00	.00	.00	9,169.00	9,169.00	.0
0600	289,465.44	2,905.37	10,000.00	284,817.60	295,405.00	7,682.03	97.4
0700	.00	.00	.00	72.00	2,265.00	2,193.00	3.2
0800	.00	.00	.00	.00	.00	.00	.0
0840	.00	.00	.00	.00	.00	.00	.0
TOTAL 3300 COMMUNITY SERVICES	534,185.25	3,940.37	32,609.23	615,254.08	730,929.75	111,735.30	84.7
5100 DEBT SERVICE							
0800	1,534,710.10	.00	.00	1,720,522.48	1,720,523.00	.52	100.0
TOTAL 5100 DEBT SERVICE	1,534,710.10	.00	.00	1,720,522.48	1,720,523.00	.52	100.0
5200 FUND TRANSFERS							
0900	18,539,922.88	.00	.00	2,800,000.00	6,850,000.00	4,050,000.00	40.9
TOTAL 5200 FUND TRANSFERS	18,539,922.88	.00	.00	2,800,000.00	6,850,000.00	4,050,000.00	40.9
5300 CONTINGENCY							
0840	.00	.00	.00	.00	37,500,000.00	37,500,000.00	.0
TOTAL 5300 CONTINGENCY	.00	.00	.00	.00	37,500,000.00	37,500,000.00	.0
TOTAL EXPENDITURES	335,810,286.97	10,192,251.05	29,144,269.15	304,815,165.32	570,033,646.74	255,026,230.37	55.3
TOTAL FOR GENERAL FUND (1)	101,859,967.15	-10,192,251.05	-13,261,596.77	121,010,158.29	.00	-110,817,907.24	.0

06/07/2021 17:41 | **FAYETTE COUNTY PRIMARY **
9165314671 | MONTHLY REPORT - FY 2021 Period 11

P 9
glkymnth

SPECIAL REVENUE (2)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
REVENUES							
0999 BEGINNING BALANCE							
TOTAL 0999 BEGINNING BALANCE	571,355.40	.00	.00	988,581.60	.00	-988,581.60	.0
RECEIPTS							
REVENUE FROM LOCAL SOURCES							
TUITION							
1310 TUIT IND	.00	.00	18,870.00	-78,442.79	.00	78,442.79	.0
TOTAL TUITION	.00	.00	18,870.00	-78,442.79	.00	78,442.79	.0
EARNINGS ON INVESTMENTS							
1510 INT ON INV	.00	.00	.00	.00	.00	.00	.0
TOTAL EARNINGS ON INVESTMENTS	.00	.00	.00	.00	.00	.00	.0
FOOD SERVICE							
1637 NO-RMB ALA	5,676.32	.00	14.37	2,744.00	.00	-2,744.00	.0
TOTAL FOOD SERVICE	5,676.32	.00	14.37	2,744.00	.00	-2,744.00	.0
STUDENT ACTIVITIES							
1790 DIST ACTIV	.00	.00	.00	.00	.00	.00	.0
TOTAL STUDENT ACTIVITIES	.00	.00	.00	.00	.00	.00	.0
COMMUNITY SERVICE ACTIVITIES							
1810 DAY CARE	.00	.00	.00	.00	.00	.00	.0
TOTAL COMMUNITY SERVICE ACTIVITIES	.00	.00	.00	.00	.00	.00	.0
OTHER REVENUE FROM LOCAL SOURCES							
1900 OTHER	.00	.00	.00	.00	.00	.00	.0
1919 OTHER	765,786.32	.00	147,238.76	958,683.65	522,347.13	-436,336.52	183.5
1920 CONTRIBUTE	166,338.09	.00	1,907.50	30,072.50	25,000.00	-5,072.50	120.3
1980 PRYR REFND	.00	.00	.00	.00	.00	.00	.0

06/07/2021 17:41 | **FAYETTE COUNTY PRIMARY **
9165314671 | MONTHLY REPORT - FY 2021 Period 11

P 10
glkymnth

SPECIAL REVENUE (2)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
1990 MISC REV	20,921.00	.00	16,714.58	43,547.00	39,423.18	-4,123.82	110.5
1990 STATE MOA	.00	.00	.00	.00	.00	.00	.0
TOTAL OTHER REVENUE FROM LOCAL SOURCES	953,045.41	.00	165,860.84	1,032,303.15	586,770.31	-445,532.84	175.9
TOTAL REVENUE FROM LOCAL SOURCES	958,721.73	.00	184,745.21	956,604.36	586,770.31	-369,834.05	163.0
REVENUE FROM STATE SOURCES							
STATE PROGRAM							
3111 SEEK	.00	.00	.00	5,186,357.00	5,186,357.00	.00	100.0
TOTAL STATE PROGRAM	.00	.00	.00	5,186,357.00	5,186,357.00	.00	100.0
RESTRICTED							
3200 RES STATE	12,929,028.18	.00	2,227,078.41	13,020,729.90	12,830,828.59	-189,901.31	101.5
TOTAL RESTRICTED	12,929,028.18	.00	2,227,078.41	13,020,729.90	12,830,828.59	-189,901.31	101.5
TOTAL REVENUE FROM STATE SOURCES	12,929,028.18	.00	2,227,078.41	18,207,086.90	18,017,185.59	-189,901.31	101.1
REVENUE FROM FEDERAL SOURCES							
UNRESTRICTED THROUGH THE STATE							
4200 Unrestrict	.00	.00	.00	.00	.00	.00	.0
TOTAL UNRESTRICTED THROUGH THE STATE	.00	.00	.00	.00	.00	.00	.0
RESTRICTED DIRECT							
4300 RES DIR FE	112,383.97	.00	8,815.06	98,893.92	.00	-98,893.92	.0
TOTAL RESTRICTED DIRECT	112,383.97	.00	8,815.06	98,893.92	.00	-98,893.92	.0
RESTRICTED THROUGH THE STATE							
4500 RES FED/ST	19,111,441.09	.00	3,237,317.07	28,436,736.98	79,145,454.00	50,708,717.02	35.9
TOTAL RESTRICTED THROUGH THE STATE	19,111,441.09	.00	3,237,317.07	28,436,736.98	79,145,454.00	50,708,717.02	35.9
THROUGH INTERMEDIATE AGENCIES							

06/07/2021 17:41 | **FAYETTE COUNTY PRIMARY **
9165314671 | MONTHLY REPORT - FY 2021 Period 11

P 11
glkymnth

SPECIAL REVENUE (2)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
4700 FED INTERM	86,971.45	.00	4,770.00	48,190.41	638,822.00	590,631.59	7.5
TOTAL THROUGH INTERMEDIATE AGENCIES	86,971.45	.00	4,770.00	48,190.41	638,822.00	590,631.59	7.5
TOTAL REVENUE FROM FEDERAL SOURCES	19,310,796.51	.00	3,250,902.13	28,583,821.31	79,784,276.00	51,200,454.69	35.8
OTHER RECEIPTS							
INTERFUND TRANSFERS							
5210 FND XFER	773,547.00	.00	.00	.00	.00	.00	.0
5251 TRANS ESS	292,373.00	.00	.00	13,946.90	.00	-13,946.90	.0
5252 TRANS PD	.00	.00	.00	.00	.00	.00	.0
5253 TR INS RES	.00	.00	.00	.00	.00	.00	.0
5254 TRAN SAFE	193,078.00	.00	.00	.00	.00	.00	.0
5261 FF OPERA	.00	.00	.00	.00	.00	.00	.0
TOTAL INTERFUND TRANSFERS	.00	.00	.00	13,946.90	.00	-13,946.90	.0
TOTAL OTHER RECEIPTS	1,258,998.00	.00	.00	13,946.90	.00	-13,946.90	.0
TOTAL RECEIPTS	34,457,544.42	.00	5,662,725.75	47,761,459.47	98,388,231.90	50,626,772.43	48.5
TOTAL REVENUE	35,028,899.82	.00	5,662,725.75	48,750,041.07	98,388,231.90	49,638,190.83	49.6

06/07/2021 17:41
9165314671

**FAYETTE COUNTY PRIMARY **
MONTHLY REPORT - FY 2021 Period 11

P 12
glkymnth

SPECIAL REVENUE (2)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
EXPENDITURES							
1000 INSTRUCTION							
0100	14,362,959.01	.00	1,803,727.70	15,836,946.98	40,473,614.97	24,636,667.99	39.1
0200	3,136,634.59	.00	422,268.72	3,541,628.20	6,526,643.47	2,985,015.27	54.3
0300	1,717,890.06	480,817.42	85,695.12	1,384,906.53	2,898,656.79	1,032,932.84	64.4
0400	15,593.69	15,301.06	1,299.00	35,397.72	50,972.66	273.88	99.5
0500	723,450.72	15,479.37	7,332.67	53,890.02	1,124,621.00	1,055,251.61	6.2
0600	2,758,591.57	1,515,814.75	192,190.90	4,009,895.60	6,938,686.11	1,412,975.76	79.6
0700	571,422.69	211,597.87	14,032.26	626,678.18	646,720.09	-191,555.96	129.6
0800	269,171.36	19,416.15	2,950.00	12,862.13	3,721,089.60	3,688,811.32	.9
0840	.00	.00	.00	.00	.00	.00	.0
0900	.00	.00	.00	.00	.00	.00	.0
TOTAL 1000 INSTRUCTION	23,555,713.69	2,258,426.62	2,529,496.37	25,502,205.36	62,381,004.69	34,620,372.71	44.5
2100 STUDENT SUPPORT SERVICES							
0100	1,791,618.12	.00	105,717.44	973,057.79	1,104,612.82	131,555.03	88.1
0200	570,992.36	.00	33,889.20	304,621.21	403,372.67	98,751.46	75.5
0300	1,600.00	.00	.00	750.00	14,000.00	13,250.00	5.4
0400	.00	.00	.00	.00	.00	.00	.0
0500	16,129.19	.00	.00	135.60	49,950.00	49,814.40	.3
0600	770.87	.00	.00	20,003.80	85,980.00	65,976.20	23.3
0700	.00	.00	.00	.00	.00	.00	.0
0800	447.50	.00	.00	.00	33,000.00	33,000.00	.0
0900	.00	.00	.00	.00	.00	.00	.0
TOTAL 2100 STUDENT SUPPORT SERVICES	2,381,558.04	.00	139,606.64	1,298,568.40	1,690,915.49	392,347.09	76.8
2200 INSTRUCTIONAL STAFF SUPP SERV							
0100	1,404,122.85	.00	151,734.70	1,461,197.37	1,803,545.15	342,347.78	81.0
0200	351,166.31	.00	39,536.05	343,777.06	539,353.32	195,576.26	63.7
0280	.00	.00	.00	.00	.00	.00	.0
0300	6,950.97	210.00	192.50	8,030.50	13,644.00	5,403.50	60.4
0400	.00	.00	.00	.00	.00	.00	.0
0500	8,612.06	.00	19.50	82.65	16,425.20	16,342.55	.5
0600	35,824.25	10,359.97	1,949.59	58,724.20	65,058.86	-4,025.31	106.2
0700	.00	.00	.00	1,603,550.00	.00	-1,603,550.00	.0
0800	22,666.77	.00	.00	.00	3,000.00	3,000.00	.0
0900	.00	.00	.00	.00	.00	.00	.0
TOTAL 2200 INSTRUCTIONAL STAFF SUPP SERV	1,829,343.21	10,569.97	193,432.34	3,475,361.78	2,441,026.53	-1,044,905.22	142.8
2300 DISTRICT ADMIN SUPPORT							
0100	.00	.00	.00	.00	.00	.00	.0
0200	.00	.00	.00	.00	.00	.00	.0

06/07/2021 17:41 | **FAYETTE COUNTY PRIMARY **
9165314671 | MONTHLY REPORT - FY 2021 Period 11

P 13
glkymnth

SPECIAL REVENUE (2)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
0300	.00	.00	.00	2,411,124.00	2,411,124.00	.00	100.0
0500	.00	.00	.00	.00	.00	.00	.0
0600	.00	.00	.00	.00	.00	.00	.0
TOTAL 2300 DISTRICT ADMIN SUPPORT	.00	.00	.00	2,411,124.00	2,411,124.00	.00	100.0
2400 SCHOOL ADMIN SUPPORT							
0100	122,611.70	.00	30,116.67	262,661.70	139,680.96	-122,980.74	188.0
0200	39,337.20	.00	9,295.43	76,147.03	44,379.00	-31,768.03	171.6
0400	.00	.00	.00	83,083.34	.00	-83,083.34	.0
0600	.00	1,151.01	853.89	2,572.56	.00	-3,723.57	.0
0700	.00	.00	.00	.00	.00	.00	.0
0800	.00	.00	.00	189.66	.00	-189.66	.0
0840	.00	.00	.00	.00	.00	.00	.0
TOTAL 2400 SCHOOL ADMIN SUPPORT	161,948.90	1,151.01	40,265.99	424,654.29	184,059.96	-241,745.34	231.3
2500 BUSINESS SUPPORT SERVICES							
0100	6,635.00	.00	1,050.00	1,656.25	1,836,878.00	1,835,221.75	.1
0200	368.64	.00	160.87	244.73	380,703.00	380,458.27	.1
0300	18,428.90	93,334.05	11,900.00	95,839.91	26,356.60	-162,817.36	717.8
0400	.00	.00	.00	13,753.00	.00	-13,753.00	.0
0500	22,852.90	.00	59,680.92	464,283.00	581,240.00	116,957.00	79.9
0600	730,234.55	244,593.66	42,513.34	3,871,335.31	3,603,343.40	-512,585.57	114.2
0700	397,992.89	213,974.72	24,367.90	754,968.90	.00	-968,943.62	.0
0800	.00	.00	.00	.00	.00	.00	.0
0840	.00	.00	.00	.00	.00	.00	.0
TOTAL 2500 BUSINESS SUPPORT SERVICES	1,176,512.88	551,902.43	139,673.03	5,202,081.10	6,428,521.00	674,537.47	89.5
2600 PLANT OPERATIONS AND MAINTENANCE							
0100	260,044.56	.00	26,787.98	284,261.50	88,167.68	-196,093.82	322.4
0200	78,412.32	.00	7,954.07	86,537.21	28,442.00	-58,095.21	304.3
0300	.00	.00	.00	.00	.00	.00	.0
0400	.00	.00	.00	1,228,142.00	1,228,142.00	.00	100.0
0600	.00	.00	.00	3,007,545.33	2,775,233.00	-232,312.33	108.4
0700	.00	63,384.00	.00	.00	.00	-63,384.00	.0
0800	.00	.00	.00	.00	.00	.00	.0
TOTAL 2600 PLANT OPERATIONS AND MAINTENANCE	338,456.88	63,384.00	34,742.05	4,606,486.04	4,119,984.68	-549,885.36	113.4
2700 STUDENT TRANSPORTATION							
0100	.00	.00	222,667.50	488,525.00	767,875.00	279,350.00	63.6
0200	.00	.00	65,209.62	146,641.27	232,125.00	85,483.73	63.2
0300	.00	.00	2,680.00	18,230.00	.00	-18,230.00	.0

06/07/2021 17:41 | **FAYETTE COUNTY PRIMARY **
9165314671 | MONTHLY REPORT - FY 2021 Period 11

P 14
glkymnth

SPECIAL REVENUE (2)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
0500	.00	.00	.00	.00	.00	.00	.0
0600	.00	57,293.08	38,093.09	301,181.95	.00	-358,475.03	.0
0700	.00	.00	.00	.00	.00	.00	.0
0800	.00	.00	.00	.00	.00	.00	.0
TOTAL 2700 STUDENT TRANSPORTATION	.00	57,293.08	328,650.21	954,578.22	1,000,000.00	-11,871.30	101.2
2900 OTHER INSTRUCTIONAL							
0100	.00	.00	.00	.00	.00	.00	.0
0200	.00	.00	.00	.00	.00	.00	.0
TOTAL 2900 OTHER INSTRUCTIONAL	.00	.00	.00	.00	.00	.00	.0
3100 FOOD SERVICE OPERATION							
0100	.00	.00	.00	968.29	4,010,696.35	4,009,728.06	.0
0200	.00	.00	.00	.00	.00	.00	.0
0300	.00	1,455.00	10,230.00	40,440.00	60,000.00	18,105.00	69.8
0500	.00	.00	.00	.00	.00	.00	.0
0600	.00	.00	.00	.00	.00	.00	.0
0700	.00	.00	.00	.00	.00	.00	.0
TOTAL 3100 FOOD SERVICE OPERATION	.00	1,455.00	10,230.00	41,408.29	4,070,696.35	4,027,833.06	1.1
3200 DAY CARE OPERATIONS							
0100	.00	.00	75,804.08	186,357.36	690,779.46	504,422.10	27.0
0200	.00	.00	12,594.65	34,009.66	243,710.00	209,700.34	14.0
0600	.00	5,882.27	-9.32	35,806.14	25,980.54	-15,707.87	160.5
TOTAL 3200 DAY CARE OPERATIONS	.00	5,882.27	88,389.41	256,173.16	960,470.00	698,414.57	27.3
3300 COMMUNITY SERVICES							
0100	2,323,860.37	.00	212,651.66	2,392,663.50	2,608,047.67	215,384.17	91.7
0200	122,681.23	.00	11,005.07	130,601.12	142,511.23	11,910.11	91.6
0300	27,109.87	8,147.00	-139.50	17,587.34	24,614.99	-1,119.35	104.6
0400	.00	1,100.00	.00	.00	1,100.00	.00	100.0
0500	15,925.05	5,921.34	1,027.88	14,938.07	13,569.91	-7,289.50	153.7
0600	187,116.08	127,670.24	49,107.24	399,438.47	433,900.93	-93,207.78	121.5
0700	11,592.18	2,000.00	4,927.00	13,382.63	8,097.80	-7,284.83	190.0
0800	27,897.87	1,389.17	59.38	13,865.31	8,307.37	-6,947.11	183.6
TOTAL 3300 COMMUNITY SERVICES	2,716,182.65	146,227.75	278,638.73	2,982,476.44	3,240,149.90	111,445.71	96.6
5200 FUND TRANSFERS							

06/07/2021 17:41 | **FAYETTE COUNTY PRIMARY **
9165314671 | MONTHLY REPORT - FY 2021 Period 11

P 15
glkymnth

SPECIAL REVENUE (2)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
0300	.00	.00	.00	.00	.00	.00	.0
0500	.00	.00	.00	.00	.00	.00	.0
0600	.00	.00	.00	.00	.00	.00	.0
0900	1,207,306.64	.00	.00	1,075,982.99	9,460,279.30	8,384,296.31	11.4
TOTAL 5200 FUND TRANSFERS	1,207,306.64	.00	.00	1,075,982.99	9,460,279.30	8,384,296.31	11.4
TOTAL EXPENDITURES	33,367,022.89	3,096,292.13	3,783,124.77	48,231,100.07	98,388,231.90	47,060,839.70	52.2
TOTAL FOR SPECIAL REVENUE (2)	1,661,876.93	-3,096,292.13	1,879,600.98	518,941.00	.00	2,577,351.13	.0

06/07/2021 17:41 | **FAYETTE COUNTY PRIMARY **
9165314671 | MONTHLY REPORT - FY 2021 Period 11

P 16
glkymnth

DIST	ACTIVITY	ACCOUNT (22)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
REVENUES									
0999 BEGINNING BALANCE									
		TOTAL 0999 BEGINNING BALANCE	.00	.00	.00	.00	.00	.00	.0
RECEIPTS									
REVENUE FROM LOCAL SOURCES									
EARNINGS ON INVESTMENTS									
		1510 INT ON INV	.00	.00	.00	.00	.00	.00	.0
		TOTAL EARNINGS ON INVESTMENTS	.00	.00	.00	.00	.00	.00	.0
STUDENT ACTIVITIES									
		1790 DIST ACTIV	1,773,894.35	.00	31,052.34	863,720.12	.00	-863,720.12	.0
		TOTAL STUDENT ACTIVITIES	1,773,894.35	.00	31,052.34	863,720.12	.00	-863,720.12	.0
		TOTAL REVENUE FROM LOCAL SOURCES	1,773,894.35	.00	31,052.34	863,720.12	.00	-863,720.12	.0
OTHER RECEIPTS									
INTERFUND TRANSFERS									
		5210 FND XFER	.00	.00	.00	.00	.00	.00	.0
		TOTAL INTERFUND TRANSFERS	.00	.00	.00	.00	.00	.00	.0
		TOTAL OTHER RECEIPTS	.00	.00	.00	.00	.00	.00	.0
		TOTAL RECEIPTS	1,773,894.35	.00	31,052.34	863,720.12	.00	-863,720.12	.0
		TOTAL REVENUE	1,773,894.35	.00	31,052.34	863,720.12	.00	-863,720.12	.0

06/07/2021 17:41 | **FAYETTE COUNTY PRIMARY **
 9165314671 | MONTHLY REPORT - FY 2021 Period 11

P 17
 glkymnth

DIST	ACTIVITY	ACCOUNT (22)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
EXPENDITURES									
1000 INSTRUCTION									
0100			494,552.91	.00	40,405.00	355,963.79	.00	-355,963.79	.0
0200			41,116.55	.00	4,017.13	31,110.40	.00	-31,110.40	.0
0300			5,729.14	5,266.24	1,095.00	9,966.80	.00	-15,233.04	.0
0400			6,169.53	3,800.00	.00	2,500.00	.00	-6,300.00	.0
0500			7,164.16	.00	.00	1,003.80	.00	-1,003.80	.0
0600			601,978.60	98,562.08	21,031.05	292,218.09	.00	-390,780.17	.0
0700			70,092.37	10,000.00	3,790.56	13,843.61	.00	-23,843.61	.0
0800			6,358.35	825.00	.00	770.00	.00	-1,595.00	.0
TOTAL 1000 INSTRUCTION			1,233,161.61	118,453.32	70,338.74	707,376.49	.00	-825,829.81	.0
2200 INSTRUCTIONAL STAFF SUPP SERV									
0100			.00	.00	.00	.00	.00	.00	.0
0200			.00	.00	.00	.00	.00	.00	.0
0300			600.00	.00	.00	.00	.00	.00	.0
0500			7.50	.00	.00	.00	.00	.00	.0
0600			35,283.93	1,562.83	1,868.85	42,329.31	.00	-43,892.14	.0
0700			4,819.85	.00	.00	1,793.89	.00	-1,793.89	.0
0800			.00	.00	.00	.00	.00	.00	.0
TOTAL 2200 INSTRUCTIONAL STAFF SUPP SERV			40,711.28	1,562.83	1,868.85	44,123.20	.00	-45,686.03	.0
TOTAL EXPENDITURES			1,273,872.89	120,016.15	72,207.59	751,499.69	.00	-871,515.84	.0
TOTAL FOR DIST ACTIVITY ACCOUNT (22)			500,021.46	-120,016.15	-41,155.25	112,220.43	.00	7,795.72	.0

06/07/2021 17:41 | **FAYETTE COUNTY PRIMARY **
 9165314671 | MONTHLY REPORT - FY 2021 Period 11

P 18
 glkymnth

SCHOOL ACTIVITY FUND (25)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
REVENUES							
0999 BEGINNING BALANCE							
TOTAL 0999 BEGINNING BALANCE	.00	.00	.00	.00	-3,929,852.84	-3,929,852.84	.0
RECEIPTS							
REVENUE FROM LOCAL SOURCES							
STUDENT ACTIVITIES							
1790 DIST ACTIV	.00	.00	.00	.00	.00	.00	.0
TOTAL STUDENT ACTIVITIES	.00	.00	.00	.00	.00	.00	.0
TOTAL REVENUE FROM LOCAL SOURCES	.00	.00	.00	.00	.00	.00	.0
REVENUE FROM FEDERAL SOURCES							
RESTRICTED THROUGH THE STATE							
4500 RES FED/ST	.00	.00	.00	.00	.00	.00	.0
TOTAL RESTRICTED THROUGH THE STATE	.00	.00	.00	.00	.00	.00	.0
TOTAL REVENUE FROM FEDERAL SOURCES	.00	.00	.00	.00	.00	.00	.0
TOTAL RECEIPTS	.00	.00	.00	.00	.00	.00	.0
TOTAL REVENUE	.00	.00	.00	.00	-3,929,852.84	-3,929,852.84	.0

06/07/2021 17:41 | **FAYETTE COUNTY PRIMARY **
9165314671 | MONTHLY REPORT - FY 2021 Period 11

P 19
glkymnth

SCHOOL ACTIVITY FUND (25)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
EXPENDITURES							
1000 INSTRUCTION							
0300	.00	.00	.00	.00	.00	.00	.0
0400	.00	.00	.00	.00	.00	.00	.0
0600	.00	.00	.00	.00	.00	.00	.0
0800	.00	.00	.00	.00	.00	.00	.0
TOTAL 1000 INSTRUCTION	.00	.00	.00	.00	.00	.00	.0
2200 INSTRUCTIONAL STAFF SUPP SERV							
0300	.00	.00	.00	.00	.00	.00	.0
0400	.00	.00	.00	.00	.00	.00	.0
0600	.00	.00	.00	.00	.00	.00	.0
0800	.00	.00	.00	.00	.00	.00	.0
TOTAL 2200 INSTRUCTIONAL STAFF SUPP SERV	.00	.00	.00	.00	.00	.00	.0
2700 STUDENT TRANSPORTATION							
0300	.00	.00	.00	.00	.00	.00	.0
0400	.00	.00	.00	.00	.00	.00	.0
0600	.00	.00	.00	.00	.00	.00	.0
0800	.00	.00	.00	.00	.00	.00	.0
TOTAL 2700 STUDENT TRANSPORTATION	.00	.00	.00	.00	.00	.00	.0
3900 OTHER NON-INSTRUCTION							
0300	.00	.00	.00	.00	.00	.00	.0
0400	.00	.00	.00	.00	.00	.00	.0
0600	.00	.00	.00	.00	.00	.00	.0
0800	.00	.00	.00	.00	.00	.00	.0
TOTAL 3900 OTHER NON-INSTRUCTION	.00	.00	.00	.00	.00	.00	.0
5200 FUND TRANSFERS							
0900	.00	.00	.00	.00	.00	.00	.0
TOTAL 5200 FUND TRANSFERS	.00	.00	.00	.00	.00	.00	.0
TOTAL EXPENDITURES	.00	.00	.00	.00	.00	.00	.0
TOTAL FOR SCHOOL ACTIVITY FUND (25)							

06/07/2021 17:41	**FAYETTE COUNTY PRIMARY **	P 20
9165314671	MONTHLY REPORT - FY 2021 Period 11	glkymnth

SCHOOL ACTIVITY FUND (25)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
	.00	.00	.00	.00	-3,929,852.84	-3,929,852.84	.0

06/07/2021 17:41 | **FAYETTE COUNTY PRIMARY **
9165314671 | MONTHLY REPORT - FY 2021 Period 11

P 21
glkymnth

CAPITAL OUTLAY FUND (310)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
REVENUES							
0999 BEGINNING BALANCE							
TOTAL 0999 BEGINNING BALANCE	.00	.00	1,032,300.64	1,032,300.64	1,033,797.64	1,497.00	99.9
RECEIPTS							
REVENUE FROM LOCAL SOURCES							
EARNINGS ON INVESTMENTS							
1510 INT ON INV	.00	.00	.00	.00	.00	.00	.0
TOTAL EARNINGS ON INVESTMENTS	.00	.00	.00	.00	.00	.00	.0
TOTAL REVENUE FROM LOCAL SOURCES	.00	.00	.00	.00	.00	.00	.0
REVENUE FROM STATE SOURCES							
STATE PROGRAM							
3111 SEEK	3,726,894.00	.00	1,841,779.00	3,683,558.00	3,682,361.00	-1,197.00	100.0
TOTAL STATE PROGRAM	3,726,894.00	.00	1,841,779.00	3,683,558.00	3,682,361.00	-1,197.00	100.0
RESTRICTED							
3200 RES STATE	.00	.00	.00	.00	.00	.00	.0
TOTAL RESTRICTED	.00	.00	.00	.00	.00	.00	.0
TOTAL REVENUE FROM STATE SOURCES	3,726,894.00	.00	1,841,779.00	3,683,558.00	3,682,361.00	-1,197.00	100.0
TOTAL RECEIPTS	3,726,894.00	.00	1,841,779.00	3,683,558.00	3,682,361.00	-1,197.00	100.0
TOTAL REVENUE	3,726,894.00	.00	2,874,079.64	4,715,858.64	4,716,158.64	300.00	100.0

06/07/2021 17:41 | **FAYETTE COUNTY PRIMARY **
 9165314671 | MONTHLY REPORT - FY 2021 Period 11

P 22
 glkymnth

CAPITAL OUTLAY FUND (310)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
EXPENDITURES							
4100 LAND/SITE ACQUISITIONS							
0500	.00	.00	.00	.00	.00	.00	.0
TOTAL 4100 LAND/SITE ACQUISITIONS	.00	.00	.00	.00	.00	.00	.0
5100 DEBT SERVICE							
0400	.00	.00	.00	.00	736,944.00	736,944.00	.0
0840	.00	.00	.00	.00	24,067.00	24,067.00	.0
TOTAL 5100 DEBT SERVICE	.00	.00	.00	.00	761,011.00	761,011.00	.0
5200 FUND TRANSFERS							
0900	2,395,184.38	.00	2,010,226.88	3,954,847.66	3,955,147.64	299.98	100.0
TOTAL 5200 FUND TRANSFERS	2,395,184.38	.00	2,010,226.88	3,954,847.66	3,955,147.64	299.98	100.0
TOTAL EXPENDITURES	2,395,184.38	.00	2,010,226.88	3,954,847.66	4,716,158.64	761,310.98	83.9
TOTAL FOR CAPITAL OUTLAY FUND (310)	1,331,709.62	.00	863,852.76	761,010.98	.00	-761,010.98	.0

06/07/2021 17:41 | **FAYETTE COUNTY PRIMARY **
 9165314671 | MONTHLY REPORT - FY 2021 Period 11

P 23
 glkymnth

BUILDING FUND (5 CENT LEVY)	LASTFY (3Period)	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
REVENUES							
0999 BEGINNING BALANCE							
TOTAL 0999 BEGINNING BALANCE	.00	.00	.00	186,418.56	186,419.00	.44	100.0
RECEIPTS							
REVENUE FROM LOCAL SOURCES							
AD VALOREM TAXES							
1111 GEN PR TAX	32,432,998.00	.00	.00	35,254,406.00	35,254,406.00	.00	100.0
1113 PSCR TAX	774,472.00	.00	.00	805,451.00	805,451.00	.00	100.0
1115 DLQ TAX	.00	.00	.00	.00	.00	.00	.0
1117 MV TAX	1,026,388.90	.00	217,589.04	1,179,120.81	1,217,289.00	38,168.19	96.9
TOTAL AD VALOREM TAXES	34,233,858.90	.00	217,589.04	37,238,977.81	37,277,146.00	38,168.19	99.9
EARNINGS ON INVESTMENTS							
1510 INT ON INV	.00	.00	.00	.00	500.00	500.00	.0
TOTAL EARNINGS ON INVESTMENTS	.00	.00	.00	.00	500.00	500.00	.0
TOTAL REVENUE FROM LOCAL SOURCES	34,233,858.90	.00	217,589.04	37,238,977.81	37,277,646.00	38,668.19	99.9
TOTAL RECEIPTS	34,233,858.90	.00	217,589.04	37,238,977.81	37,277,646.00	38,668.19	99.9
TOTAL REVENUE	34,233,858.90	.00	217,589.04	37,425,396.37	37,464,065.00	38,668.63	99.9

324

06/07/2021 17:41 | **FAYETTE COUNTY PRIMARY **
 9165314671 | MONTHLY REPORT - FY 2021 Period 11

P 24
 glkymnth

BUILDING FUND (5 CENT LEVY) (3Period)	LASTFY	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
EXPENDITURES							
4200 LAND IMPROVEMENTS							
0840	.00	.00	.00	.00	.00	.00	.0
TOTAL 4200 LAND IMPROVEMENTS	.00	.00	.00	.00	.00	.00	.0
5100 DEBT SERVICE							
0400	.00	.00	.00	.00	.00	.00	.0
0840	.00	.00	.00	.00	.00	.00	.0
TOTAL 5100 DEBT SERVICE	.00	.00	.00	.00	.00	.00	.0
5200 FUND TRANSFERS							
0840	.00	.00	.00	.00	.03	.03	.0
0900	28,422,396.01	.00	3,213,260.56	34,162,238.12	37,464,064.97	3,301,826.85	91.2
TOTAL 5200 FUND TRANSFERS	28,422,396.01	.00	3,213,260.56	34,162,238.12	37,464,065.00	3,301,826.88	91.2
TOTAL EXPENDITURES	28,422,396.01	.00	3,213,260.56	34,162,238.12	37,464,065.00	3,301,826.88	91.2
TOTAL FOR BUILDING FUND (5 CENT LEVY) (320)	5,811,462.89	.00	-2,995,671.52	3,263,158.25	.00	-3,263,158.25	.0

06/07/2021 17:41 | **FAYETTE COUNTY PRIMARY **
9165314671 | MONTHLY REPORT - FY 2021 Period 11

P 25
glkymnth

CONSTRUCTION FUND (360)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
REVENUES							
0999 BEGINNING BALANCE							
TOTAL 0999 BEGINNING BALANCE	25,105,339.17	.00	.00	24,183,548.62	.00	-24,183,548.62	.0
RECEIPTS							
REVENUE FROM LOCAL SOURCES							
EARNINGS ON INVESTMENTS							
1510 INT ON INV	.00	.00	4,713.23	65,749.66	.00	-65,749.66	.0
1530 FAIR VL IN	-12,960.78	.00	.00	-16,049.61	.00	16,049.61	.0
TOTAL EARNINGS ON INVESTMENTS	-12,960.78	.00	4,713.23	49,700.05	.00	-49,700.05	.0
STUDENT ACTIVITIES							
1750 DONATIONS	.00	.00	.00	.00	.00	.00	.0
TOTAL STUDENT ACTIVITIES	.00	.00	.00	.00	.00	.00	.0
OTHER REVENUE FROM LOCAL SOURCES							
1920 CONTRIBUTE	100,000.00	.00	.00	.00	.00	.00	.0
1980 PRYR REFND	.00	.00	.00	.00	.00	.00	.0
1990 MISC REV	332.96	.00	30,880.00	169,880.00	.00	-169,880.00	.0
1993 OTH REBATE	.00	.00	.00	.00	.00	.00	.0
TOTAL OTHER REVENUE FROM LOCAL SOURCES	100,332.96	.00	30,880.00	169,880.00	.00	-169,880.00	.0
TOTAL REVENUE FROM LOCAL SOURCES	87,372.18	.00	35,593.23	219,580.05	.00	-219,580.05	.0
REVENUE FROM STATE SOURCES							
OTHER STATE FUNDING							
3120 OTH STATE	.00	.00	.00	.00	.00	.00	.0
TOTAL OTHER STATE FUNDING	.00	.00	.00	.00	.00	.00	.0
RESTRICTED							
3200 RES STATE	.00	.00	.00	.00	.00	.00	.0

06/07/2021 17:41 | **FAYETTE COUNTY PRIMARY **
9165314671 | MONTHLY REPORT - FY 2021 Period 11

P 26
glkymnth

CONSTRUCTION FUND (360)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
TOTAL RESTRICTED	.00	.00	.00	.00	.00	.00	.0
TOTAL REVENUE FROM STATE SOURCES	.00	.00	.00	.00	.00	.00	.0
OTHER RECEIPTS							
BOND ISSUANCE							
5110 BOND PRIN	25,260,000.00	.00	.00	92,405,000.00	21,575,000.00	-70,830,000.00	428.3
5120 BOND PREM	2,504,795.45	.00	.00	2,670,846.35	.00	-2,670,846.35	.0
TOTAL BOND ISSUANCE	27,764,795.45	.00	.00	95,075,846.35	21,575,000.00	-73,500,846.35	440.7
INTERFUND TRANSFERS							
5210 FND XFER	17,636,691.50	.00	.00	6,847,140.18	41,179,385.30	34,332,245.12	16.6
TOTAL INTERFUND TRANSFERS	17,636,691.50	.00	.00	6,847,140.18	41,179,385.30	34,332,245.12	16.6
TOTAL OTHER RECEIPTS	45,401,486.95	.00	.00	101,922,986.53	62,754,385.30	-39,168,601.23	162.4
TOTAL RECEIPTS	45,488,859.13	.00	35,593.23	102,142,566.58	62,754,385.30	-39,388,181.28	162.8
TOTAL REVENUE	70,594,198.30	.00	35,593.23	126,326,115.20	62,754,385.30	-63,571,729.90	201.3

06/07/2021 17:41 | **FAYETTE COUNTY PRIMARY **
9165314671 | MONTHLY REPORT - FY 2021 Period 11

P 27
glkymnth

CONSTRUCTION FUND (360)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
EXPENDITURES							
4200 LAND IMPROVEMENTS							
0300	.00	.00	.00	.00	.00	.00	.0
0400	.00	.00	.00	.00	.00	.00	.0
0840	.00	.00	.00	.00	.00	.00	.0
TOTAL 4200 LAND IMPROVEMENTS	.00	.00	.00	.00	.00	.00	.0
4500 BUILDING ACQUISITIONS & CONSTRUCTION							
0300	517,072.17	1,500,110.77	2,500.00	505,073.64	2,441,468.58	436,284.17	82.1
0400	6,875,804.00	83,297.50	7,638.77	3,026,233.66	33,132,020.00	30,022,488.84	9.4
0500	7,229.67	1,568.58	.00	.00	43,417.00	41,848.42	3.6
0600	734,523.02	.00	.00	129,259.52	1,246,400.00	1,117,140.48	10.4
0700	486,212.54	108,833.07	.00	20,765,519.00	22,109,954.00	1,235,601.93	94.4
0800	.00	.00	.00	326,754.83	1,626,231.92	1,299,477.09	20.1
0840	.00	.00	.00	.00	1,615,508.50	1,615,508.50	.0
0900	.00	.00	.00	.00	.00	.00	.0
TOTAL 4500 BUILDING ACQUISITIONS & CONSTRUCTION	8,620,841.40	1,693,809.92	10,138.77	24,752,840.65	62,215,000.00	35,768,349.43	42.5
4600 SITE IMPROVEMENT							
0300	58,366.23	.00	.00	12,304.46	.00	-12,304.46	.0
0400	1,756,244.38	.00	.00	.00	.00	.00	.0
0500	1,503.44	.00	.00	.00	.00	.00	.0
0600	.00	.00	.00	.00	.00	.00	.0
0700	.00	.00	.00	.00	.00	.00	.0
0840	.00	.00	.00	.00	.00	.00	.0
TOTAL 4600 SITE IMPROVEMENT	1,816,114.05	.00	.00	12,304.46	.00	-12,304.46	.0
4700 BUILDING IMPROVEMENTS							
0300	2,505,258.05	810,231.73	42,267.60	766,116.07	6,960.00	-1,569,387.80*****	
0400	12,342,987.71	42,508,307.83	3,596,648.55	35,671,111.66	484,023.00	-77,695,396.49*****	
0500	38,745.58	.00	.00	.00	.00	.00	.0
0600	.00	.00	.00	938,503.33	.00	-938,503.33	.0
0700	10,314,468.86	742,256.85	5,377.58	394,960.20	.00	-1,137,217.05	.0
0800	321,942.29	.00	.00	979,420.22	.00	-979,420.22	.0
0840	.00	.00	.00	.00	48,402.30	48,402.30	.0
0900	.00	.00	.00	.00	.00	.00	.0
TOTAL 4700 BUILDING IMPROVEMENTS	25,523,402.49	44,060,796.41	3,644,293.73	38,750,111.48	539,385.30	-82,271,522.59*****	
5200 FUND TRANSFERS							

06/07/2021 17:41 | **FAYETTE COUNTY PRIMARY **
 9165314671 | MONTHLY REPORT - FY 2021 Period 11

P 28
 glkymnth

CONSTRUCTION FUND (360)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
0900	.00	.00	.00	.00	.00	.00	.0
TOTAL 5200 FUND TRANSFERS	.00	.00	.00	.00	.00	.00	.0
TOTAL EXPENDITURES	35,960,357.94	45,754,606.33	3,654,432.50	63,515,256.59	62,754,385.30	-46,515,477.62	174.1
TOTAL FOR CONSTRUCTION FUND (360)	34,633,840.36	-45,754,606.33	-3,618,839.27	62,810,858.61	.00	-17,056,252.28	.0

06/07/2021 17:41 **FAYETTE COUNTY PRIMARY **
 9165314671 MONTHLY REPORT - FY 2021 Period 11

P 29
 glkymnth

DEBT SERVICE FUND (400)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
REVENUES							
0999 BEGINNING BALANCE							
TOTAL 0999 BEGINNING BALANCE	.00	.00	.00	207,423.63	.00	-207,423.63	.0
RECEIPTS							
REVENUE FROM LOCAL SOURCES							
EARNINGS ON INVESTMENTS							
1510 INT ON INV	193,728.63	.00	5,779.37	10,492.60	.00	-10,492.60	.0
TOTAL EARNINGS ON INVESTMENTS	193,728.63	.00	5,779.37	10,492.60	.00	-10,492.60	.0
OTHER REVENUE FROM LOCAL SOURCES							
1980 PRYR REFND	.00	.00	.00	.00	.00	.00	.0
1990 MISC REV	.00	.00	.00	.00	.00	.00	.0
1993 OTH REBATE	.00	.00	.00	.00	.00	.00	.0
1999 OTHER REV	.00	.00	.00	.00	.00	.00	.0
TOTAL OTHER REVENUE FROM LOCAL SOURCES	.00	.00	.00	.00	.00	.00	.0
TOTAL REVENUE FROM LOCAL SOURCES	193,728.63	.00	5,779.37	10,492.60	.00	-10,492.60	.0
REVENUE FROM STATE SOURCES							
RESTRICTED							
3200 RES STATE	.00	.00	.00	.00	.00	.00	.0
TOTAL RESTRICTED	.00	.00	.00	.00	.00	.00	.0
REVENUE ON BEHALF PAYMENTS							
3900 BEHALF	.00	.00	.00	.00	.00	.00	.0
TOTAL REVENUE ON BEHALF PAYMENTS	.00	.00	.00	.00	.00	.00	.0
TOTAL REVENUE FROM STATE SOURCES	.00	.00	.00	.00	.00	.00	.0
REVENUE FROM FEDERAL SOURCES							

06/07/2021 17:41 | **FAYETTE COUNTY PRIMARY **
 9165314671 | MONTHLY REPORT - FY 2021 Period 11

P 30
 glkymnth

DEBT SERVICE FUND (400)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
UNDEFINED REV TYPE							
4900 FED SOURCE	.00	.00	.00	.00	.00	.00	.0
TOTAL UNDEFINED REV TYPE	.00	.00	.00	.00	.00	.00	.0
TOTAL REVENUE FROM FEDERAL SOURCES	.00	.00	.00	.00	.00	.00	.0
OTHER RECEIPTS							
INTERFUND TRANSFERS							
5210 FND XFER	30,947,264.77	.00	5,223,487.44	34,069,945.60	37,464,065.00	3,394,119.40	90.9
TOTAL INTERFUND TRANSFERS	30,947,264.77	.00	5,223,487.44	34,069,945.60	37,464,065.00	3,394,119.40	90.9
TOTAL OTHER RECEIPTS	30,947,264.77	.00	5,223,487.44	34,069,945.60	37,464,065.00	3,394,119.40	90.9
TOTAL RECEIPTS	31,140,993.40	.00	5,229,266.81	34,080,438.20	37,464,065.00	3,383,626.80	91.0
TOTAL REVENUE	31,140,993.40	.00	5,229,266.81	34,287,861.83	37,464,065.00	3,176,203.17	91.5

06/07/2021 17:41 | **FAYETTE COUNTY PRIMARY **
 9165314671 | MONTHLY REPORT - FY 2021 Period 11

P 31
 glkymnth

DEBT SERVICE FUND (400)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
EXPENDITURES							
5100 DEBT SERVICE							
0800	30,947,264.77	.00	5,223,487.44	34,069,945.60	37,464,065.00	3,394,119.40	90.9
TOTAL 5100 DEBT SERVICE	30,947,264.77	.00	5,223,487.44	34,069,945.60	37,464,065.00	3,394,119.40	90.9
TOTAL EXPENDITURES	30,947,264.77	.00	5,223,487.44	34,069,945.60	37,464,065.00	3,394,119.40	90.9
TOTAL FOR DEBT SERVICE FUND (400)	193,728.63	.00	5,779.37	217,916.23	.00	-217,916.23	.0

06/07/2021 17:41 | **FAYETTE COUNTY PRIMARY **
9165314671 | MONTHLY REPORT - FY 2021 Period 11

P 32
glkymnth

FOOD SERVICE FUND (51)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
REVENUES							
0999 BEGINNING BALANCE							
TOTAL 0999 BEGINNING BALANCE							
	4,240,132.87	.00	.00	3,731,018.08	3,737,102.00	6,083.92	99.8
RECEIPTS							
REVENUE FROM LOCAL SOURCES							
EARNINGS ON INVESTMENTS							
1510 INT ON INV	.00	.00	.00	.00	.00	.00	.0
TOTAL EARNINGS ON INVESTMENTS	.00	.00	.00	.00	.00	.00	.0
FOOD SERVICE							
1611 REIMB LNCH	438,316.62	.00	.00	10.00	450,000.00	449,990.00	.0
1612 REIMB BRKF	197,963.95	.00	.00	105.00	260,000.00	259,895.00	.0
1614 REIMB SNCK	.00	.00	.00	.00	.00	.00	.0
1624 NO-RMB ALA	404,017.73	.00	638.71	2,702.06	515,000.00	512,297.94	.5
1629 NO-RM OTHR	1,597,321.12	.00	2,349.43	17,390.44	1,473,000.00	1,455,609.56	1.2
1650 SUM LOCAL	.00	.00	.00	.00	.00	.00	.0
1690 FD SVC REB	16,556.29	.00	.00	3,644.72	2,000.00	-1,644.72	182.2
TOTAL FOOD SERVICE	2,654,175.71	.00	2,988.14	23,852.22	2,700,000.00	2,676,147.78	.9
OTHER REVENUE FROM LOCAL SOURCES							
1920 CONTRIBUTE	.00	.00	.00	.00	.00	.00	.0
1980 PRYR REFND	.00	.00	.00	.00	.00	.00	.0
1990 MISC REV	65,529.68	.00	11,936.18	51,062.66	49,800.00	-1,262.66	102.5
1994 RET INSUFF	35.25	.00	.00	.00	200.00	200.00	.0
TOTAL OTHER REVENUE FROM LOCAL SOURCES	65,564.93	.00	11,936.18	51,062.66	50,000.00	-1,062.66	102.1
TOTAL REVENUE FROM LOCAL SOURCES	2,719,740.64	.00	14,924.32	74,914.88	2,750,000.00	2,675,085.12	2.7
REVENUE FROM STATE SOURCES							
RESTRICTED							
3200 RES STATE	209,401.20	.00	.00	206,703.16	380,000.00	173,296.84	54.4
TOTAL RESTRICTED	209,401.20	.00	.00	206,703.16	380,000.00	173,296.84	54.4

06/07/2021 17:41 | **FAYETTE COUNTY PRIMARY **
9165314671 | MONTHLY REPORT - FY 2021 Period 11

P 33
glkymnth

FOOD SERVICE FUND (51)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
REVENUE ON BEHALF PAYMENTS							
3900 BEHALF	.00	.00	.00	.00	850,000.00	850,000.00	.0
TOTAL REVENUE ON BEHALF PAYMENTS	.00	.00	.00	.00	850,000.00	850,000.00	.0
TOTAL REVENUE FROM STATE SOURCES	209,401.20	.00	.00	206,703.16	1,230,000.00	1,023,296.84	16.8
REVENUE FROM FEDERAL SOURCES							
RESTRICTED THROUGH THE STATE							
4500 RES FED/ST	15,171,091.58	.00	2,050,217.92	9,829,023.55	17,562,500.00	7,733,476.45	56.0
TOTAL RESTRICTED THROUGH THE STATE	15,171,091.58	.00	2,050,217.92	9,829,023.55	17,562,500.00	7,733,476.45	56.0
CHILD NUTRITION PROGRAM DONATED COMMODIT							
4950 CHD NT DC	.00	.00	.00	.00	.00	.00	.0
TOTAL CHILD NUTRITION PROGRAM DONATED COMMODIT	.00	.00	.00	.00	.00	.00	.0
TOTAL REVENUE FROM FEDERAL SOURCES	15,171,091.58	.00	2,050,217.92	9,829,023.55	17,562,500.00	7,733,476.45	56.0
TOTAL RECEIPTS	18,100,233.42	.00	2,065,142.24	10,110,641.59	21,542,500.00	11,431,858.41	46.9
TOTAL REVENUE	22,340,366.29	.00	2,065,142.24	13,841,659.67	25,279,602.00	11,437,942.33	54.8

06/07/2021 17:41 | **FAYETTE COUNTY PRIMARY **
9165314671 | MONTHLY REPORT - FY 2021 Period 11

P 34
glkymnth

FOOD SERVICE FUND (51)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
EXPENDITURES							
3100 FOOD SERVICE OPERATION							
0100	6,369,249.70	.00	683,729.92	6,745,667.02	9,472,099.83	2,726,432.81	71.2
0200	1,881,907.94	.00	211,685.61	2,098,048.32	2,491,600.00	393,551.68	84.2
0280	.00	.00	.00	.00	1,030,000.00	1,030,000.00	.0
0300	18,777.64	30.00	1,150.00	89,610.67	318,500.00	228,859.33	28.1
0400	426,710.51	29,557.94	50,851.89	311,475.45	999,325.74	658,292.35	34.1
0500	32,193.39	2,630.53	350.92	14,284.38	84,480.97	67,566.06	20.0
0600	8,604,750.13	2,090,747.83	558,841.16	3,882,964.98	10,050,554.14	4,076,841.33	59.4
0700	241,971.34	139,558.45	15,303.00	335,256.65	706,023.98	231,208.88	67.3
0800	.00	.00	.00	.00	.00	.00	.0
TOTAL 3100 FOOD SERVICE OPERATION	17,575,560.65	2,262,524.75	1,521,912.50	13,477,307.47	25,152,584.66	9,412,752.44	62.6
3200 DAY CARE OPERATIONS							
0100	.00	.00	.00	.00	.00	.00	.0
0200	.00	.00	.00	.00	.00	.00	.0
TOTAL 3200 DAY CARE OPERATIONS	.00	.00	.00	.00	.00	.00	.0
5200 FUND TRANSFERS							
0900	365,898.10	.00	.00	.00	127,017.34	127,017.34	.0
TOTAL 5200 FUND TRANSFERS	365,898.10	.00	.00	.00	127,017.34	127,017.34	.0
TOTAL EXPENDITURES	17,941,458.75	2,262,524.75	1,521,912.50	13,477,307.47	25,279,602.00	9,539,769.78	62.3
TOTAL FOR FOOD SERVICE FUND (51)	4,398,907.54	-2,262,524.75	543,229.74	364,352.20	.00	1,898,172.55	.0

06/07/2021 17:41 **FAYETTE COUNTY PRIMARY **
 9165314671 MONTHLY REPORT - FY 2021 Period 11

P 35
 glkymnth

After School Care (52)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
REVENUES							
0999 BEGINNING BALANCE							
TOTAL 0999 BEGINNING BALANCE							
1,934,084.19		.00	.00	2,047,072.84	.00	-2,047,072.84	.0
RECEIPTS							
REVENUE FROM LOCAL SOURCES							
EARNINGS ON INVESTMENTS							
1510 INT ON INV	.00	.00	.00	.00	.00	.00	.0
TOTAL EARNINGS ON INVESTMENTS	.00	.00	.00	.00	.00	.00	.0
COMMUNITY SERVICE ACTIVITIES							
1810 DAY CARE	2,644,012.51	.00	125,047.00	266,230.03	2,149.00	-264,081.03*****	
TOTAL COMMUNITY SERVICE ACTIVITIES	2,644,012.51	.00	125,047.00	266,230.03	2,149.00	-264,081.03*****	
OTHER REVENUE FROM LOCAL SOURCES							
1980 PRYR REFND	.00	.00	.00	.00	.00	.00	.0
TOTAL OTHER REVENUE FROM LOCAL SOURCES	.00	.00	.00	.00	.00	.00	.0
TOTAL REVENUE FROM LOCAL SOURCES	2,644,012.51	.00	125,047.00	266,230.03	2,149.00	-264,081.03*****	
REVENUE FROM STATE SOURCES							
REVENUE ON BEHALF PAYMENTS							
3900 BEHALF	.00	.00	.00	.00	.00	.00	.0
TOTAL REVENUE ON BEHALF PAYMENTS	.00	.00	.00	.00	.00	.00	.0
TOTAL REVENUE FROM STATE SOURCES	.00	.00	.00	.00	.00	.00	.0
OTHER RECEIPTS							
INTERFUND TRANSFERS							
5210 FND XFER	.00	.00	.00	.00	.00	.00	.0

06/07/2021 17:41 **FAYETTE COUNTY PRIMARY **
 9165314671 MONTHLY REPORT - FY 2021 Period 11

P 36
 glkymnth

After School Care (52)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
TOTAL INTERFUND TRANSFERS	.00	.00	.00	.00	.00	.00	.0
TOTAL OTHER RECEIPTS	.00	.00	.00	.00	.00	.00	.0
TOTAL RECEIPTS	2,644,012.51	.00	125,047.00	266,230.03	2,149.00	-264,081.03*****	
TOTAL REVENUE	4,578,096.70	.00	125,047.00	2,313,302.87	2,149.00	-2,311,153.87*****	

06/07/2021 17:41 | **FAYETTE COUNTY PRIMARY **
9165314671 | MONTHLY REPORT - FY 2021 Period 11

P 37
glkymnth

After School Care (52)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
EXPENDITURES							
1000 INSTRUCTION							
0100	.00	.00	.00	.00	.00	.00	.0
0200	.00	.00	.00	.00	.00	.00	.0
TOTAL 1000 INSTRUCTION	.00	.00	.00	.00	.00	.00	.0
3200 DAY CARE OPERATIONS							
0100	1,898,905.03	.00	37,252.91	355,450.36	.00	-355,450.36	.0
0200	226,402.90	.00	6,483.79	21,984.54	.00	-21,984.54	.0
0280	.00	.00	.00	.00	.00	.00	.0
0300	62,869.90	624.00	305.00	38,136.80	.00	-38,760.80	.0
0400	896.36	.00	.00	.00	.00	.00	.0
0500	5,191.80	370.76	217.69	2,362.17	.00	-2,732.93	.0
0600	310,576.97	13,358.25	9,292.64	119,896.97	2,149.00	-131,106.22*****	.0
0700	16,937.25	.00	.00	51,514.84	.00	-51,514.84	.0
0800	8,571.98	25.00	25.00	100.00	.00	-125.00	.0
0840	.00	.00	.00	.00	.00	.00	.0
TOTAL 3200 DAY CARE OPERATIONS	2,530,352.19	14,378.01	53,577.03	589,445.68	2,149.00	-601,674.69*****	
TOTAL EXPENDITURES	2,530,352.19	14,378.01	53,577.03	589,445.68	2,149.00	-601,674.69*****	
TOTAL FOR After School Care (52)	2,047,744.51	-14,378.01	71,469.97	1,723,857.19	.00	-1,709,479.18	.0

06/07/2021 17:41 | **FAYETTE COUNTY PRIMARY **
9165314671 | MONTHLY REPORT - FY 2021 Period 11

P 38
glkymnth

PRINT SHOP (61)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
REVENUES							
0999 BEGINNING BALANCE							
TOTAL 0999 BEGINNING BALANCE	.00	.00	.00	.00	.00	.00	.0
RECEIPTS							
REVENUE FROM LOCAL SOURCES							
EARNINGS ON INVESTMENTS							
1510 INT ON INV	.00	.00	.00	.00	.00	.00	.0
TOTAL EARNINGS ON INVESTMENTS	.00	.00	.00	.00	.00	.00	.0
OTHER REVENUE FROM LOCAL SOURCES							
1970 SER OT FUN	.00	.00	.00	.00	.00	.00	.0
TOTAL OTHER REVENUE FROM LOCAL SOURCES	.00	.00	.00	.00	.00	.00	.0
TOTAL REVENUE FROM LOCAL SOURCES	.00	.00	.00	.00	.00	.00	.0
TOTAL RECEIPTS	.00	.00	.00	.00	.00	.00	.0
TOTAL REVENUE	.00	.00	.00	.00	.00	.00	.0
TOTAL FOR PRINT SHOP (61)	.00	.00	.00	.00	.00	.00	.0

06/07/2021 17:41
 9165314671

 **FAYETTE COUNTY PRIMARY **
 MONTHLY REPORT - FY 2021 Period 11

 P 39
 glkymnth

WAREHOUSE (62)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
REVENUES							
RECEIPTS							
REVENUE FROM LOCAL SOURCES							
OTHER REVENUE FROM LOCAL SOURCES							
1970 SER OT FUN	.00	.00	.00	.00	.00	.00	.0
TOTAL OTHER REVENUE FROM LOCAL SOURCES	.00	.00	.00	.00	.00	.00	.0
TOTAL REVENUE FROM LOCAL SOURCES	.00	.00	.00	.00	.00	.00	.0
TOTAL RECEIPTS	.00	.00	.00	.00	.00	.00	.0
TOTAL REVENUE	.00	.00	.00	.00	.00	.00	.0
TOTAL FOR WAREHOUSE (62)	.00	.00	.00	.00	.00	.00	.0

06/07/2021 17:41 | **FAYETTE COUNTY PRIMARY **
 9165314671 | MONTHLY REPORT - FY 2021 Period 11

P 40
 glkymnth

BUSINESS AGENT FUNDS (65)	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
EXPENDITURES							
2700	STUDENT TRANSPORTATION						
0300	.00	.00	.00	.00	.00	.00	.0
0500	.00	.00	.00	.00	.00	.00	.0
0600	.00	.00	.00	.00	.00	.00	.0
0700	.00	.00	.00	.00	.00	.00	.0
TOTAL 2700	STUDENT TRANSPORTATION						
	.00	.00	.00	.00	.00	.00	.0
TOTAL EXPENDITURES							
	.00	.00	.00	.00	.00	.00	.0
TOTAL FOR BUSINESS AGENT FUNDS (65)							
	.00	.00	.00	.00	.00	.00	.0

06/07/2021 17:41 | **FAYETTE COUNTY PRIMARY **
 9165314671 | MONTHLY REPORT - FY 2021 Period 11

P 41
 glkymnth

FIDUCIARY FUND-PENSION, INVEST	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
REVENUES							
0999 BEGINNING BALANCE							
TOTAL 0999 BEGINNING BALANCE	293,246.43	.00	.00	288,834.28	.00	-288,834.28	.0
RECEIPTS							
REVENUE FROM LOCAL SOURCES							
EARNINGS ON INVESTMENTS							
1510 INT ON INV	.00	.00	.00	.00	.00	.00	.0
1511 Invest Inc	.00	.00	.00	.00	.00	.00	.0
1530 FAIR VL IN	.00	.00	.00	.00	.00	.00	.0
TOTAL EARNINGS ON INVESTMENTS	.00	.00	.00	.00	.00	.00	.0
OTHER REVENUE FROM LOCAL SOURCES							
1920 CONTRIBUTE	57,237.20	.00	.00	57,785.55	.00	-57,785.55	.0
TOTAL OTHER REVENUE FROM LOCAL SOURCES	57,237.20	.00	.00	57,785.55	.00	-57,785.55	.0
TOTAL REVENUE FROM LOCAL SOURCES	57,237.20	.00	.00	57,785.55	.00	-57,785.55	.0
TOTAL RECEIPTS	57,237.20	.00	.00	57,785.55	.00	-57,785.55	.0
TOTAL REVENUE	350,483.63	.00	.00	346,619.83	.00	-346,619.83	.0

06/07/2021 17:41 | **FAYETTE COUNTY PRIMARY **
 9165314671 | MONTHLY REPORT - FY 2021 Period 11

P 42
 glkymnth

FIDUCIARY FUND-PENSION, INVEST	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
EXPENDITURES							
3300 COMMUNITY SERVICES							
0600	5,000.00	78.00	.00	3,500.00	.00	-3,578.00	.0
0700	.00	.00	.00	.00	.00	.00	.0
TOTAL 3300 COMMUNITY SERVICES	5,000.00	78.00	.00	3,500.00	.00	-3,578.00	.0
3900 OTHER NON-INSTRUCTION							
0100	.00	.00	.00	.00	.00	.00	.0
0200	.00	.00	.00	.00	.00	.00	.0
0300	.00	.00	.00	.00	.00	.00	.0
0400	.00	.00	.00	.00	.00	.00	.0
0500	.00	.00	.00	.00	.00	.00	.0
0600	40,837.20	.00	.00	37,994.66	.00	-37,994.66	.0
0700	.00	.00	.00	.00	.00	.00	.0
0800	.00	.00	.00	.00	.00	.00	.0
TOTAL 3900 OTHER NON-INSTRUCTION	40,837.20	.00	.00	37,994.66	.00	-37,994.66	.0
TOTAL EXPENDITURES	45,837.20	78.00	.00	41,494.66	.00	-41,572.66	.0
TOTAL FOR FIDUCIARY FUND-PENSION, INVEST (7000)	304,646.43	-78.00	.00	305,125.17	.00	-305,047.17	.0

06/07/2021 17:41 | **FAYETTE COUNTY PRIMARY **
 9165314671 | MONTHLY REPORT - FY 2021 Period 11

P 43
 glkymnth

GOVERNMENTAL ASSET ACCOUNT	LASTFY GRPPeriod	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
REVENUES							
RECEIPTS							
OTHER RECEIPTS							
SALE OR COMP FOR LOSS OF ASSETS							
5311 SALE LAND	.00	.00	.00	.00	.00	.00	.0
5331 SALE BLDG	.00	.00	.00	.00	.00	.00	.0
5341 SALE EQUIP	-5,598.67	.00	.00	.00	.00	.00	.0
TOTAL SALE OR COMP FOR LOSS OF ASSETS	-5,598.67	.00	.00	.00	.00	.00	.0
TOTAL OTHER RECEIPTS	-5,598.67	.00	.00	.00	.00	.00	.0
TOTAL RECEIPTS	-5,598.67	.00	.00	.00	.00	.00	.0
TOTAL REVENUE	-5,598.67	.00	.00	.00	.00	.00	.0

06/07/2021 17:41 | **FAYETTE COUNTY PRIMARY **
 9165314671 | MONTHLY REPORT - FY 2021 Period 11

P 44
 glkymnth

GOVERNMENTAL ASSET ACCOUNT	LASTFY GRP	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
EXPENDITURES							
1000	INSTRUCTION						
0700		8,946.58	.00	.00	.00	.00	.0
	TOTAL 1000 INSTRUCTION	8,946.58	.00	.00	.00	.00	.0
2100	STUDENT SUPPORT SERVICES						
0700		.00	.00	.00	.00	.00	.0
	TOTAL 2100 STUDENT SUPPORT SERVICES	.00	.00	.00	.00	.00	.0
2300	DISTRICT ADMIN SUPPORT						
0700		.00	.00	.00	.00	.00	.0
	TOTAL 2300 DISTRICT ADMIN SUPPORT	.00	.00	.00	.00	.00	.0
2600	PLANT OPERATIONS AND MAINTENANCE						
0700		.00	.00	.00	.00	.00	.0
	TOTAL 2600 PLANT OPERATIONS AND MAINTENANCE	.00	.00	.00	.00	.00	.0
2700	STUDENT TRANSPORTATION						
0700		.00	.00	.00	.00	.00	.0
	TOTAL 2700 STUDENT TRANSPORTATION	.00	.00	.00	.00	.00	.0
	TOTAL EXPENDITURES	8,946.58	.00	.00	.00	.00	.0
	TOTAL FOR GOVERNMENTAL ASSET ACCOUNT GRP (8)	-14,545.25	.00	.00	.00	.00	.0

06/07/2021 17:41
9165314671

**FAYETTE COUNTY PRIMARY **
MONTHLY REPORT - FY 2021 Period 11

P 45
glkymnth

FOOD SERVICE ASSET ACCOUNT (81	LASTFY Period	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
REVENUES							
RECEIPTS							
REVENUE FROM LOCAL SOURCES							
OTHER REVENUE FROM LOCAL SOURCES							
1930 GAIN/LOSS	-1,811.33	.00	.00	.00	.00	.00	.0
TOTAL OTHER REVENUE FROM LOCAL SOURCES	-1,811.33	.00	.00	.00	.00	.00	.0
TOTAL REVENUE FROM LOCAL SOURCES	-1,811.33	.00	.00	.00	.00	.00	.0
TOTAL RECEIPTS	-1,811.33	.00	.00	.00	.00	.00	.0
TOTAL REVENUE	-1,811.33	.00	.00	.00	.00	.00	.0

06/07/2021 17:41 | **FAYETTE COUNTY PRIMARY **
 9165314671 | MONTHLY REPORT - FY 2021 Period 11

P 46
 glkymnth

FOOD SERVICE ASSET ACCOUNT (81)Period			LASTFY	ENCUMBRANCES	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET	PCT USED
EXPENDITURES									
3100 FOOD SERVICE OPERATION									
0700			1,228.65	.00	.00	.00	.00	.00	.0
TOTAL 3100 FOOD SERVICE OPERATION			1,228.65	.00	.00	.00	.00	.00	.0
TOTAL EXPENDITURES			1,228.65	.00	.00	.00	.00	.00	.0
TOTAL FOR FOOD SERVICE ASSET ACCOUNT (81)			-3,039.98	.00	.00	.00	.00	.00	.0

06/07/2021 17:41
 9165314671

**FAYETTE COUNTY PRIMARY **
 MONTHLY REPORT - FY 2021 Period 11

P 47
 glkymnth

REPORT OPTIONS

Fiscal Year/Period for reports	2021 11
Include page break between funds?	Y
Include expenditure detail?	N
Include Percent Used?	Y
Include Last FY Actuals?	Y
Thru (P)eriod or (T)otal for Year	P
Include Prior FY 2 Actuals?	N
Include Encumbrances?	Y

** END OF REPORT - Generated by Tiffany Davis **

06/07/2021 16:58
9165314671

****FAYETTE COUNTY PRIMARY ****
BALANCE SHEET FOR 2021 11

P 1
gibalsht

FUND: 1 GENERAL FUND			NET CHANGE FOR PERIOD	ACCOUNT BALANCE
ASSETS				
10	6101	CASH IN BANK	-10,511,627.19	112,476,451.21
10	6102	CASH IN PAYROLL CLEARING ACCT	-721,968.01	5,396,894.38
10	6104	PETTY CASH ACCOUNT	.00	1,500.00
10	6139	RECEIVABLE FROM FOOD SVC FND	-1,227.43	8,396,671.16
10	6153	ACCOUNTS RECEIVABLE	-2,023,343.11	41,456.10
10	6171	INVENTORIES FOR CONSUMPTION	-3,533.10	2,768,496.46
TOTAL ASSETS			-13,261,698.84	129,081,469.31
LIABILITIES				
10	7421	ACCOUNTS PAYABLE	752,671.56	-316,162.28
10	7421A	ACCT PAYABLE-ACTIVE CARD PAY	-213,695.23	-1,267,325.76
10	7461H	HEALTH INS EMPLOYER COST	.00	-622.45
10	7462U	UNEMPLOYMENT	-27,740.94	-1,162,324.17
10	7462W	WORKERS COMP	-225,004.99	-467,577.37
10	7469	LOCAL TAX WITHHELD PAYABLE	-109,208.80	-216,905.07
10	7470A	LIAB DUE - AETNA	-8,106.56	-4,776.15
10	7470BB	PAYROLL DEDUCTIONS-ONE AMERICA	48.08	-6,929.13
10	7470BT	ONE AMERICA-21 PAYS	-15.18	11.17
10	7470C	CHAPTER 13	.00	-100.00
10	7470CH	CHUBB PERMANENT TERM LIFE LTC	-1,602.26	-1,602.26
10	7470D	LIAB DUE - VARIABLE ANNUITY	-37,347.46	20,740.96
10	7470DT	DENTAL STATE 21 PAYS	-95.70	-439.79
10	7470E	LIAB DUE - VAN KAMPEN	-6,890.60	-6,890.60
10	7470F	FRINGE MANAGEMENT	108.00	-10,717.63
10	7470FT	FRINGE MANAGEMENT 21 PAY	-32.16	-311.58
10	7470G	GARNISHMENT	-328.05	-1,310.71
10	7470H	CHILD SUPPORT	.00	-782.83
10	7470L	LIAB DUE-LEGAL SHIELD	-196.38	-7,904.09
10	7470LT	LIAB DUE-LEGAL SHIELD-21 PAY	-17.22	-45.60
10	7470M	MISCELLANEOUS	.00	657.76
10	7470P	LIABILITY - PRUDENTIAL LIFE	.00	7,735.77
10	7470PI	NATIONWIDE PET INSURANCE	-2,024.55	-2,024.55
10	7470PT	LIABILITY-GROUP LIFE 21 PAYS	-11.94	-118.40
10	7470Q	LIAB DUE - KY EMPLOYEE	-64,044.60	-52,804.74
10	7470TV	VISION STATE 21 PAYS	-46.34	-182.14
10	7470V	LIABILITY - VISION INSURANCE	850.44	-31,932.85
10	7470VC	LIABILITY-VISION INS CHECK	.00	-5,834.26
10	7470VT	VISION INSURANCE 21 PAYS	-16.16	60.17
10	7470X	BENEFIT PAY - DELTA DENTAL	.00	623.82
10	7470XT	DENTAL CARE PLUS-21 PAYS	-103.26	-567.47
10	7470XX	BENEFIT PAY - DENTAL CARE PLUS	1,733.37	-134,407.11
10	7470Y	HUMANA - 2006 PLAN	52.42	-2,091.27
10	7470YD	DENTAL STATE	.00	1,860.65
10	7470YT	HUMANA-2006 PLAN 21 PAYS	-598.78	-4,046.49
10	7470YV	VISION STATE	.00	738.60
10	7474A	KTRS	.00	60,851.16
10	7475A	CLASS RETIRED INS	-560.16	-1,535,232.49
10	7481	DEFERRED REVENUE	.00	-324,649.50
10	7491	CURRENT BOND OBLIGATIONS	-2.00	-3,322.23
10	7491T	CURRNT BOND OBLIGATIONS 21 PAY	-1.38	-13.11

06/07/2021 16:58
9165314671

**FAYETTE COUNTY PRIMARY **
BALANCE SHEET FOR 2021 11

P 2
gibalsht

FUND: 1 GENERAL FUND			NET CHANGE FOR PERIOD	ACCOUNT BALANCE
LIABILITIES				
10	7493	CURRENT PORT OF ACC SICK LEAVE	.00	-1,822,927.01
10	7499	OTHER CURRENT LIABILITIES	.00	-41,541.67
10	7499CA	AFA CAN/ACC/HOSP GAP (PRETAX)	-979.11	-169,411.26
10	7499CT	AFACAN/ACC/HOSP (PRETAX) 21 PA	-138.54	215.27
10	7499DL	AFA DIS/LIFE/LTC (POST TAX)	-2,133.48	-402,355.88
10	7499DT	AFA DIS/LIFE/LTC (POST TAX) 21	-359.82	-178.91
10	7499EQ	EQUITABLE GROUP ADVISORS	-877.00	-877.00
10	7499FS	AFA 457(B) (PRE-TAX)	-26,274.90	-26,739.90
10	7499RI	AFA ROTH IRA (POST TAX)	-50.00	-80,478.22
10	7499T	OTHER CURR LIA-TPA LIABILITY	.00	-40,008.47
10	7499ZT	AFA 403(B) (PRE-TAX)	-26,858.25	-10,333.95
TOTAL LIABILITIES			102.07	-8,071,311.02
FUND BALANCE				
10	6302	REVENUES CONTROL	-15,882,672.38	-425,825,323.61
10	7602	EXPENDITURES CONTROL	29,144,269.15	304,815,165.32
10	7603	ENCUMBRANCES	4,300,738.60	10,192,251.05
10	8753	RESERVED FOR ENCUMBRANCES	-4,300,738.60	-10,192,251.05
TOTAL FUND BALANCE			13,261,596.77	-121,010,158.29
TOTAL LIABILITIES + FUND BALANCE			13,261,698.84	-129,081,469.31
			=====	=====

06/07/2021 16:58
 9165314671

 **FAYETTE COUNTY PRIMARY **
 BALANCE SHEET FOR 2021 11

 P 3
 g1balsht

FUND: 2 SPECIAL REVENUE				NET CHANGE FOR PERIOD	ACCOUNT BALANCE
ASSETS					
	20	6101	CASH IN BANK	1,248,421.14	951,778.66
	20	6153	ACCOUNTS RECEIVABLE	91,100.00	91,100.00
		TOTAL ASSETS		1,339,521.14	1,042,878.66
LIABILITIES					
	20	7421	ACCOUNTS PAYABLE	289,575.37	-130,660.51
	20	7421A	ACCT PAYABLE-ACTIVE CARD PAY	250,504.47	-393,277.15
		TOTAL LIABILITIES		540,079.84	-523,937.66
FUND BALANCE					
	20	6302	REVENUES CONTROL	-5,662,725.75	-48,750,041.07
	20	7602	EXPENDITURES CONTROL	3,783,124.77	48,231,100.07
	20	7603	ENCUMBRANCES	741,817.84	3,102,391.21
	20	8753	RESERVED FOR ENCUMBRANCES	-741,817.84	-3,102,391.21
		TOTAL FUND BALANCE		-1,879,600.98	-518,941.00
TOTAL LIABILITIES + FUND BALANCE				-1,339,521.14	-1,042,878.66

06/07/2021 16:58
 9165314671

 **FAYETTE COUNTY PRIMARY **
 BALANCE SHEET FOR 2021 11

 P 4
 g1balsht

FUND: 22 DIST ACTIVITY ACCOUNT				NET CHANGE FOR PERIOD	ACCOUNT BALANCE
ASSETS					
	22	6101	CASH IN BANK	-43,182.57	451,861.44
	22	6130	INTERFUND RECEIVABLES	.00	4,788,137.55
TOTAL ASSETS				-43,182.57	5,239,998.99
LIABILITIES					
	22	7421	ACCOUNTS PAYABLE	13,530.81	-662.73
	22	7421A	ACCT PAY-ACTIVE CARD PAY ACI	-11,503.49	-33,299.97
	22	7481D	DEFERRED REVENUE	.00	-5,093,815.86
TOTAL LIABILITIES				2,027.32	-5,127,778.56
FUND BALANCE					
	22	6302	REVENUES CONTROL	-31,052.34	-863,720.12
	22	7602	EXPENDITURES CONTROL	72,207.59	751,499.69
	22	7603	ENCUMBRANCES	-15,447.29	120,016.15
	22	8753	RESERVED FOR ENCUMBRANCES	15,447.29	-120,016.15
TOTAL FUND BALANCE				41,155.25	-112,220.43
TOTAL LIABILITIES + FUND BALANCE				43,182.57	-5,239,998.99

06/07/2021 16:58
 9165314671

 **FAYETTE COUNTY PRIMARY **
 BALANCE SHEET FOR 2021 11

 P 5
 g1balsht

FUND: 25 SCHOOL ACTIVITY FUND				NET CHANGE FOR PERIOD	ACCOUNT BALANCE
ASSETS					
	25	6101	CASH IN BANK	.00	4,374,109.16
	25	6153	ACCOUNTS RECEIVABLE	.00	416,775.72
		TOTAL ASSETS		.00	4,790,884.88
LIABILITIES					
	25	7400	INTERFUND PAYABLES	.00	-4,788,137.55
	25	7421	ACCOUNTS PAYABLE	.00	-2,747.33
		TOTAL LIABILITIES		.00	-4,790,884.88
FUND BALANCE					
	25	8737	RESTRICTED - OTHER	.00	3,929,852.84
	25	8770	UNRESERVED FUND BALANCE	.00	-3,929,852.84
		TOTAL FUND BALANCE		.00	.00
	TOTAL LIABILITIES + FUND BALANCE			.00	-4,790,884.88

=====.00===== -4,790,884.88=====

06/07/2021 16:58
 9165314671

****FAYETTE COUNTY PRIMARY ****
BALANCE SHEET FOR 2021 11

P 6
glbalsht

FUND: 310 CAPITAL OUTLAY FUND				NET CHANGE FOR PERIOD	ACCOUNT BALANCE
<hr/>					
ASSETS					
	31	6101	CASH IN BANK	-168,447.88	1,060,419.96
			TOTAL ASSETS	-168,447.88	1,060,419.96
<hr/>					
FUND BALANCE					
	31	6302	REVENUES CONTROL	-2,874,079.64	-4,715,858.64
	31	7602	EXPENDITURES CONTROL	2,010,226.88	3,954,847.66
	31	8738	RESTRICTED-SFCC ESCROW-CURRENT	1,032,300.64	-299,408.98
			TOTAL FUND BALANCE	168,447.88	-1,060,419.96
			TOTAL LIABILITIES + FUND BALANCE	168,447.88	-1,060,419.96
				=====	=====

06/07/2021 16:58
 9165314671

****FAYETTE COUNTY PRIMARY ****
BALANCE SHEET FOR 2021 11

P 7
gibalsht

FUND: 320 BUILDING FUND (5 CENT LEVY)				NET CHANGE FOR PERIOD	ACCOUNT BALANCE
ASSETS					
	32	6101	CASH IN BANK	-2,995,671.52	6,064,408.74
			TOTAL ASSETS	-2,995,671.52	6,064,408.74
FUND BALANCE					
	32	6302	REVENUES CONTROL	-217,589.04	-37,425,396.37
	32	7602	EXPENDITURES CONTROL	3,213,260.56	34,162,238.12
	32	8738	RESTRICTED-SFCC ESCROW-CURRENT	.00	-2,801,250.49
			TOTAL FUND BALANCE	2,995,671.52	-6,064,408.74
			TOTAL LIABILITIES + FUND BALANCE	2,995,671.52	-6,064,408.74
				=====	=====

06/07/2021 16:58
 9165314671

****FAYETTE COUNTY PRIMARY ****
BALANCE SHEET FOR 2021 11

P 8
gibalsht

FUND: 360 CONSTRUCTION FUND				NET CHANGE FOR PERIOD	ACCOUNT BALANCE
ASSETS					
	36	6101	CASH IN BANK	-3,536,821.25	63,587,799.15
			TOTAL ASSETS	-3,536,821.25	63,587,799.15
LIABILITIES					
	36	7421	ACCOUNTS PAYABLE	4,572.00	.00
	36	7421A	ACCT PAYABLE-ACTIVE CARD PAY	-86,590.02	-776,940.54
			TOTAL LIABILITIES	-82,018.02	-776,940.54
FUND BALANCE					
	36	6302	REVENUES CONTROL	-35,593.23	-126,326,115.20
	36	7602	EXPENDITURES CONTROL	3,654,432.50	63,515,256.59
	36	7603	ENCUMBRANCES	-3,529,445.21	45,754,606.33
	36	8753	RESERVED FOR ENCUMBRANCES	3,529,445.21	-45,754,606.33
			TOTAL FUND BALANCE	3,618,839.27	-62,810,858.61
			TOTAL LIABILITIES + FUND BALANCE	=====3,536,821.25=====	=====63,587,799.15=====

06/07/2021 16:58
 9165314671

**FAYETTE COUNTY PRIMARY **
 BALANCE SHEET FOR 2021 11

P 9
 g1balsht

FUND: 400 DEBT SERVICE FUND			NET CHANGE FOR PERIOD	ACCOUNT BALANCE
<hr/>				
ASSETS				
	40	6101 CASH IN BANK	5,779.37	217,916.23
		TOTAL ASSETS	5,779.37	217,916.23
<hr/>				
FUND BALANCE				
	40	6302 REVENUES CONTROL	-5,229,266.81	-34,287,861.83
	40	7602 EXPENDITURES CONTROL	5,223,487.44	34,069,945.60
		TOTAL FUND BALANCE	-5,779.37	-217,916.23
		TOTAL LIABILITIES + FUND BALANCE	-5,779.37	-217,916.23
			=====	=====

06/07/2021 16:58
 9165314671

 **FAYETTE COUNTY PRIMARY **
 BALANCE SHEET FOR 2021 11

 P 10
 g1balsht

FUND: 51 FOOD SERVICE FUND			NET CHANGE FOR PERIOD	ACCOUNT BALANCE
ASSETS				
51	6101	CASH IN BANK	351,396.84	7,456,223.25
51	6104	PETTY CASH ACCOUNT	.00	5,012.00
51	6130	INTERFUND RECEIVABLES	481.83	-8,396,671.16
51	6153	ACCOUNTS RECEIVABLE	.00	811,362.34
51	6171	INVENTORIES FOR CONSUMPTION	.00	488,425.77
51	6400O	DEFERRED OUTFLOWS OPEB	.00	1,903,059.24
51	6400P	DEFERRED OUTFLOWS PENSION LIB	.00	2,146,458.76
TOTAL ASSETS			351,878.67	4,413,870.20
LIABILITIES				
51	7421	ACCOUNTS PAYABLE	191,351.07	.00
51	7541O	UNFUNDED PENSION LIAB OPEB	.00	-4,853,608.02
51	7541P	UNFUNDED PENSION LIAB PENSION	.00	-8,496,020.77
51	7700O	DEFERRED INFLOW OPEB	.00	-1,564,643.91
51	7700P	DEFERRED INFLOW PENSION	.00	-564,390.94
TOTAL LIABILITIES			191,351.07	-15,478,663.64
FUND BALANCE				
51	6302	REVENUES CONTROL	-2,065,142.24	-13,841,659.67
51	7602	EXPENDITURES CONTROL	1,521,912.50	13,477,307.47
51	7603	ENCUMBRANCES	-600,527.66	2,262,524.75
51	8737O	RESTRICTED OPEB	.00	4,221,127.33
51	8737P	RESTRICTED - OTHER	.00	7,208,018.31
51	8753	RESERVED FOR ENCUMBRANCES	600,527.66	-2,262,524.75
TOTAL FUND BALANCE			-543,229.74	11,064,793.44
TOTAL LIABILITIES + FUND BALANCE			-351,878.67	-4,413,870.20
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06/07/2021 16:58
 9165314671

 **FAYETTE COUNTY PRIMARY **
 BALANCE SHEET FOR 2021 11

 P 11
 g1balsht

FUND: 52 After School Care			NET CHANGE FOR PERIOD	ACCOUNT BALANCE
ASSETS				
52	6101	CASH IN BANK	73,703.15	1,739,673.53
52	64000	DEFERRED OUTFLOWS OPEB	.00	148,847.82
52	6400P	DEFERRED OUTFLOWS PENSION LIB	.00	326,078.83
TOTAL ASSETS			73,703.15	2,214,600.18
LIABILITIES				
52	7421	ACCOUNTS PAYABLE	972.66	-467.87
52	7421A	ACCT PAYABLE-ACTIVE CARD PAY	-3,205.84	-15,348.47
52	7541O	UNFUNDED PENSION LIAB OPEB	.00	-440,520.66
52	7541P	UNFUNDED PENSION LIAB PENSION	.00	-1,323,364.45
52	7700O	DEFERRED INFLOW OPEB	.00	-137,217.16
52	7700P	DEFERRED INFLOW PENSION	.00	-71,737.19
TOTAL LIABILITIES			-2,233.18	-1,988,655.80
FUND BALANCE				
52	6302	REVENUES CONTROL	-125,047.00	-2,313,302.87
52	7602	EXPENDITURES CONTROL	53,577.03	589,445.68
52	7603	ENCUMBRANCES	-2,797.64	14,378.01
52	8737O	RESTRICTED OPEB	.00	406,245.21
52	8737P	RESTRICTED - OTHER	.00	1,091,667.60
52	8753	RESERVED FOR ENCUMBRANCES	2,797.64	-14,378.01
TOTAL FUND BALANCE			-71,469.97	-225,944.38
TOTAL LIABILITIES + FUND BALANCE			-73,703.15	-2,214,600.18
			=====	=====

06/07/2021 16:58
 9165314671

 **FAYETTE COUNTY PRIMARY **
 BALANCE SHEET FOR 2021 11

 P 12
 g1balsht

FUND: 7000 FIDUCIARY FUND-PENSION, INVEST				NET CHANGE FOR PERIOD	ACCOUNT BALANCE
ASSETS					
70	6101		CASH IN BANK	-3,500.00	-3,500.00
70	6101	0002	CASH IN BANK	.00	11,903.50
70	6101	0003	CASH IN BANK	.00	1,916.23
70	6101	0007	CASH IN BANK	.00	268,278.63
70	6101	0008	CASH IN BANK	.00	40,121.01
70	6101	0011	CASH IN BANK	.00	19,341.79
70	6111	0002	INVESTMENTS	.00	1,096,460.36
TOTAL ASSETS				-3,500.00	1,434,521.52
LIABILITIES					
70	7421		ACCOUNTS PAYABLE	3,500.00	.00
TOTAL LIABILITIES				3,500.00	.00
FUND BALANCE					
70	6302		REVENUES CONTROL	.00	-346,619.83
70	7602		EXPENDITURES CONTROL	.00	41,494.66
70	7603		ENCUMBRANCES	3,578.00	78.00
70	8737		RESTRICTED - OTHER	.00	-1,129,396.35
70	8753		RESERVED FOR ENCUMBRANCES	-3,578.00	-78.00
TOTAL FUND BALANCE				.00	-1,434,521.52
TOTAL LIABILITIES + FUND BALANCE				3,500.00	-1,434,521.52

06/07/2021 16:58
 9165314671

**FAYETTE COUNTY PRIMARY **
 BALANCE SHEET FOR 2021 11

P 13
 g1balsh

FUND: 8 GOVERNMENTAL ASSET ACCOUNT GRP				NET CHANGE FOR PERIOD	ACCOUNT BALANCE
ASSETS					
80	6201	LAND		.00	19,431,536.08
80	6211	LAND IMPROVEMENTS		.00	1,096,909.07
80	6212	ACCUMULATED DEPR LAND IMPROV		.00	-279,690.28
80	6221	BUILDINGS & IMPROVEMENTS		.00	889,726,053.15
80	6222	ACCUMULATED DEPR - BUILDINGS		.00	-318,001,227.78
80	6231	TECHNOLOGY EQUIPMENT		.00	14,134,154.06
80	6232	ACCUMULATED DEPR TECH EQUIP		.00	-12,938,099.09
80	6241	VEHICLES		.00	28,509,801.57
80	6242	ACCUMULATED DEPR-VEHICLES		.00	-19,487,694.97
80	6251	GENERAL EQUIPMENT		.00	5,140,036.08
80	6252	ACCUMULATED DEPR GEN EQUIP		.00	-4,428,906.49
80	6261	CONSTRUCTION IN PROGRESS		.00	29,510,862.27
TOTAL ASSETS				.00	632,413,733.67
FUND BALANCE	80	8710	INVESTMENTS IN GOV'T ASSETS	.00	-632,413,733.67
TOTAL FUND BALANCE				.00	-632,413,733.67
TOTAL LIABILITIES + FUND BALANCE				.00	-632,413,733.67
				=====	=====

06/07/2021 16:58
 9165314671

 **FAYETTE COUNTY PRIMARY **
 BALANCE SHEET FOR 2021 11

 P 14
 g1balsht

FUND: 81 FOOD SERVICE ASSET ACCOUNT			NET CHANGE FOR PERIOD	ACCOUNT BALANCE
ASSETS				
81	6231	TECHNOLOGY EQUIPMENT	.00	199,864.27
81	6232	ACCUMULATED DEPR TECH EQUIP	.00	-141,641.93
81	6241	VEHICLES	.00	113,480.00
81	6242	ACCUMULATED DEPR-VEHICLES	.00	-26,478.67
81	6251	GENERAL EQUIPMENT	.00	13,464,548.67
81	6252	ACCUMULATED DEPR GEN EQUIP	.00	-9,127,205.74
TOTAL ASSETS			.00	4,482,566.60
FUND BALANCE				
81	8711	INVESTMENTS IN BUS TYPE ASSETS	.00	-4,482,566.60
TOTAL FUND BALANCE			.00	-4,482,566.60
TOTAL LIABILITIES + FUND BALANCE			.00	-4,482,566.60
			=====	=====

06/07/2021 16:58
9165314671

**FAYETTE COUNTY PRIMARY **
BALANCE SHEET FOR 2021 11

P 15
gibalsht

FUND: 9 LONG-TERM DEBT ACCOUNT GROUP			NET CHANGE FOR PERIOD	ACCOUNT BALANCE
ASSETS				
90	6194	BOND PREMIUM/DISCOUNT	.00	300,183.90
TOTAL ASSETS			.00	300,183.90
LIABILITIES				
90	6303	AMT AVAILABLE IN DEBT SERVICE	.00	30,184,761.73
90	6304	AMT RETIRE LONG-TERM DEBT	.00	411,080,000.00
90	7443	UNAMORTIZED PREMIUM	.00	-17,024,947.98
90	7455	SHORT-TERM INT PAYABLE (ACCRD)	.00	-4,461,423.64
90	7491	CURRENT BOND OBLIGATIONS	.00	-22,980,000.00
90	7495	CURRENT CAPITAL LEASE (KISTA)	.00	-1,490,818.00
90	7511	NONCURRENT BOND OBLIGATION	.00	-388,100,000.00
90	7513	GAIN/LOSS DEBT REFUNDING	.00	4,763,609.42
90	7531	NONCURRENT LEASE (KISTA)	.00	-7,668,689.00
90	7551	COMPENSATED ABSENCES	.00	-4,602,676.43
TOTAL LIABILITIES			.00	-300,183.90
TOTAL LIABILITIES + FUND BALANCE			.00	-300,183.90

** END OF REPORT - Generated by Tiffany Davis **



FAYETTE COUNTY PUBLIC SCHOOLS

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: 6/18/2021

TOPIC: School Activity Funds Report

PREPARED BY: Rodney Jackson

**Recommended Action on: 6/28/2021
Informational Item**

Superintendent Prior Approval: No

Recommendation/Motion: N/A

Background/Rationale: School Activity Funds Report for the period of April 30, 2021. The report details each school's activity funds expenses and receipts for the month and year ending previously noted.

Policy: 01:11 (General Powers and Duties of the Board)

Fiscal Impact: N/A

Attachments(s): School Activity Funds Report

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Acting Superintendent Marlene Helm

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SCHOOL ACTIVITY FUNDS REPORT FOR APRIL 2021

SCHOOLS	Apr 2021	RECEIPTS	EXPENSES	END BAL
ELEMENTARY				
Arlington	\$21,121.93	\$530.17	\$1,548.03	\$20,104.07
Ashland (amended)	\$53,109.60	\$5,283.33	\$34,409.00	\$23,983.93
Athens-Chilesburg	\$96,972.71	\$169.87	\$3,111.34	\$94,031.24
BTW Elementary	\$8,334.25	\$174.39	\$549.90	\$7,958.74
Breckinridge	\$17,518.91	\$1,891.50	\$619.02	\$18,791.39
Brenda Cowan Elem	\$59,489.62	\$1,033.39	\$741.02	\$59,781.99
Cardinal Valley	\$38,543.77	\$3,940.20	\$2,500.89	\$39,983.08
Cassidy	\$47,622.00	\$4.73	\$2,126.64	\$45,500.09
Clays Mill	\$122,941.29	\$16,990.71	\$64,382.51	\$75,549.49
Coventry Oak	\$37,413.27	\$748.09	\$230.00	\$37,931.36
Deep Springs	\$13,889.00	\$101.07	\$3,317.07	\$10,673.00
Dixie Magnet	\$23,989.28	\$11,192.74	\$10,548.00	\$24,634.02
Garden Springs	\$32,129.53	\$7,967.68	\$264.26	\$39,832.95
Garrett Morgan	\$85,044.30	\$6.22	\$16,713.04	\$68,337.48
Glendover	\$28,546.19	\$1,674.32	\$1,591.99	\$28,628.52
Harrison	\$16,829.24	\$201.34	\$6,863.22	\$10,167.36
James Lane Allen	\$27,433.45	\$17.26	\$336.75	\$27,113.96
Julius Marks	\$51,577.58	\$4.24	\$135.25	\$51,446.57
Lansdowne	\$31,495.37	\$7,409.86	\$2,664.37	\$36,240.86
Liberty	\$60,549.77	\$16,938.99	\$13,385.10	\$64,103.66
Mary Todd	\$11,906.12	\$6,013.47	\$6,207.17	\$11,712.42
Maxwell	\$38,011.39	\$3.11	\$884.11	\$37,130.39
Meadowthorpe	\$32,928.46	\$2.70	\$1,590.49	\$31,340.67
Academy for Leadership @ Millcreek	\$15,326.55	\$3,529.28	\$7,385.15	\$11,470.68
Northern	\$23,235.89	\$1.92	\$323.90	\$22,913.91
Picadome	\$23,088.22	\$315.91	\$200.00	\$23,204.13
Rosa Parks	\$63,053.18	\$34,892.66	\$23,186.20	\$74,759.64
Russell Cave	\$12,733.42	\$1.05	\$1,298.81	\$11,435.66
Sandersville	\$33,198.98	\$2.73	\$677.51	\$32,524.20
Southern	\$23,017.71	\$389.35	\$0.00	\$23,407.06
Squires	\$37,887.02	\$3,238.08	\$2,976.00	\$38,149.10
Stonewall	\$46,077.79	\$153.77	\$1,848.95	\$44,382.61
Tates Creek	\$15,601.59	\$76.27	\$1,235.02	\$14,442.84
Veterans Park	\$9,764.81	\$10,994.61	\$8,983.21	\$11,776.21
Wellington	\$42,764.39	\$25,541.46	\$35,391.36	\$32,914.49
William Wells Brown	\$12,342.39	\$151.74	\$581.84	\$11,912.29
Yates	\$23,941.49	\$978.64	\$1,058.67	\$23,861.46
SUB TOTAL	\$1,339,430.46	\$162,566.85	\$259,865.79	\$1,242,131.52
MIDDLE				
Beaumont	\$97,874.66	\$19,550.01	\$15,805.57	\$101,619.10
Bryan Station	\$74,910.85	\$2,310.26	\$1,052.69	\$76,168.42
Crawford	\$70,067.28	\$95.90	\$1,886.56	\$68,276.62
Edythe J. Hayes	\$128,652.12	\$11,423.03	\$12,627.96	\$127,447.19
Jessie Clark	\$129,770.81	\$2,970.60	\$9,817.53	\$122,923.88
Leestown	\$68,046.26	\$8,073.91	\$1,770.66	\$74,349.51
LTMS	\$34,338.63	\$5,229.26	\$3,167.17	\$36,400.72
Morton	\$114,675.12	\$5,646.05	\$10,419.58	\$109,901.59
SCAPA	\$78,199.73	\$1,510.72	\$1,211.68	\$78,498.77
Southern	\$147,608.68	\$6,690.83	\$6,798.99	\$147,500.52
Tates Creek	\$67,253.27	\$449.33	\$3,569.93	\$64,132.67
Winburn	\$60,667.93	\$2,005.45	\$11,818.46	\$50,854.92

SUB TOTAL	\$1,072,065.34	\$65,955.35	\$79,946.78	\$1,058,073.91
HIGH				
Bryan Station	\$171,439.73	\$8,025.74	\$20,846.30	\$158,619.17
Frederick Douglass	\$207,417.48	\$33,832.69	\$41,301.43	\$199,948.74
Henry Clay	\$384,606.66	\$41,520.62	\$34,967.42	\$391,159.86
Lafayette	\$197,473.50	\$73,007.98	\$61,182.18	\$209,299.30
P.L. Dunbar	\$459,821.77	\$47,067.93	\$74,923.79	\$431,965.91
Tates Creek	\$194,381.79	\$15,325.65	\$18,604.12	\$191,103.32
SUB TOTAL	\$1,615,140.93	\$218,780.61	\$251,825.24	\$1,582,096.30
VOCATIONAL/ALT.				
Carter G. Woodson	\$18,892.50	\$1.54	\$380.00	\$18,514.04
Eastside Tech Ctr.	\$107,481.92	\$8.79	\$888.00	\$106,602.71
Locust Trace Agriscience	\$61,346.98	\$15,906.30	\$8,058.73	\$69,194.55
MLK Jr. Academy	\$318,209.53	\$32,512.34	\$1,799.05	\$348,922.82
Rise STEM Academy for Girls (new)	\$1,182.48	\$121.95	\$61.77	\$1,242.66
Southside Tech.Ctr.	\$16,279.96	\$1.33	\$410.00	\$15,871.29
Steam Academy	\$35,839.44	\$1,322.35	\$6,645.41	\$30,516.38
Success Academy	\$1,072.87	\$2,550.18	\$118.46	\$3,504.59
The Learning Center	\$12,861.80	\$1.06	\$176.10	\$12,686.76
SUB TOTAL	\$573,167.48	\$52,425.84	\$18,537.52	\$607,055.80
GRAND TOTAL	\$4,599,804.21	\$499,728.65	\$610,175.33	\$4,489,357.53



FAYETTE COUNTY PUBLIC SCHOOLS

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: 06/28/2021

TOPIC: Personnel Changes

PREPARED BY: Jennifer Dyar

**Recommended Action on: 06/28/2021
Informational Item**

Superintendent Prior Approval: No

Recommendation/Motion: N/A

Background/Rationale: This is to report the employment and personnel changes for Certified, Classified Salaried, Classified Hourly, Supplemental and Substitute personnel.

Policy: 03.11/03.131/03.1311/03.1312/03.1313/03.17/03.171/03.173/03.174/03.175/03.21/03.231/03.2311/03.2312/03.2313/03.2711/03.273/03.2141/03.4/03.5

Fiscal Impact: N/A

Attachments(s): Personnel Changes for June 28, 2021 Board Agenda

Personnel Status	CERT / CLASS SAL	CLASS HR	SUB	SUPP
New Hire		7	86	30
Retirement	25	9		
Transfer	1	15		
Adjunct	4			
Resignation	52	37		2

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Personnel Changes

1. CERTIFIED/SALARIED CLASSIFIED PERSONNEL

- a. Transfer in Assignment of Certified/Salaried Classified Personnel - This is to report the transfer in assignment of the following certified/salaried classified personnel:

Name	From	To	Effective Date
HUDGINS ERIN	LEAD BUS DRIVER TRAINER/BUS GARAGE	INTERIM ASSOC DIRECTOR TRANSPORTATION/BUS GARAGE	2/22/2021

- b. Resignation of Certified/Salaried Classified Personnel - This is to report the resignation of the following certified/salaried classified personnel:

Name	Location	Assignment	Effective Date	
BALDRIDGE	MOLLY	HARRISON ELEMENTARY	PROM ACAD-EXC CH MOD SEVERE	6/30/2021
BENTON	HEATHER	YATES ELEMENTARY	ELEM MATH INSTRUCTOR	6/30/2021
BILLS	KIERSTEN	CARDINAL VALLEY ELEMENTARY	ELEM PRESCHOOL INSTR	6/30/2021
BOCHICCHIO	JENA	CRAWFORD MIDDLE SCHOOL	MID MATH INSTRUCTOR	6/30/2021
BRIGANTI	KATHRYN	PICADOME ELEMENTARY	ELEM KINDERGARTEN INSTRUCTOR	6/30/2021
COMBS	DONNA	LEXINGTON TRAD MAGNET MIDDLE	GUIDANCE SPEC- HS/MS COUNSELOR	6/30/2021
CONLEY	TAMMY	JESSIE M CLARK MIDDLE	MID SOCIAL STUDIES INSTRUCTOR	6/30/2021
COWLES	MEGAN	ARLINGTON ELEMENTARY	ELEM PRESCHOOL INSTR	6/30/2021
CRUTCHLEO	EDWARD	TATES CREEK HIGH	HS BUSINESS INSTRUCTOR	6/30/2021
DASKALAKES	DEREK	MILLCREEK ELEMENTARY	EXC CHILD LEARNING & BEHAVIOR	6/30/2021
DAVENPORT	REBECCA	FREDERICK DOUGLASS HIGH SCHOOL	HS SCIENCE INSTRUCTOR	6/30/2021
DIRAGO-DUNCAN	LAUREN	DATA MANAGEMENT	DATA SCIENTIST	5/14/2021
FANNIN	LAUREN	DEEP SPRINGS ELEMENTARY	ELEM PRIMARY INSTRUCTOR	6/30/2021
FEATHERINGILL	ROBIN	FREDERICK DOUGLASS HIGH SCHOOL	HS SCIENCE INSTRUCTOR	6/30/2021
FITCH	MACKENZIE	BRECKINRIDGE ELEMENTARY	ELEM INTERVENTION INSTRUCTOR	6/30/2021
FRAILE- VILLACORTA	LUCIA	LIBERTY ELEMENTARY	ELEM PRIMARY INSTRUCTOR	6/30/2021
GUTIERREZ	KOLLETTE	MAXWELL ELEMENTARY	ELEM PRIMARY INSTRUCTOR	6/30/2021
GILLES	ALEXANDRA	PICADOME ELEMENTARY	ELEM PRIMARY INSTRUCTOR	6/30/2021

HUTCHINSON	EMILY	BRECKINRIDGE ELEMENTARY	ELEM PRIMARY INSTRUCTOR	6/30/2021
HERRINGTON	CHRISTINA	MORTON MIDDLE	MID CONSUMER LIFE SCIENCE	6/30/2021
JACOBS	ROSE	YATES ELEMENTARY	EXC CHILD LEARNING & BEHAVIOR	6/30/2021
JOHNSON	NICHOLAS	TATES CREEK HIGH	HS CHORUS INSTRUCTOR	6/30/2021
JOY	KELSEY	DEEP SPRINGS ELEMENTARY	ELEM PRIMARY INSTRUCTOR	6/30/2021
KEEGAN	SHANNA	MAXWELL ELEMENTARY	EXC CHILD LEARNING & BEHAVIOR	6/30/2021
LA RUE	MARGARET	LANSDOWNE ELEMENTARY	ELEM INTERMEDIATE INSTRUCTOR	6/30/2021
LEE	HALEY	STONEWALL ELEMENTARY	ELEM PRIMARY INSTRUCTOR	6/30/2021
MADDEN	ANGELA	CASSIDY ELEMENTARY	GIFTED & TALENTED INSTRUCTOR	6/30/2020
MANDELL	ASHLEY	GARRETT MORGAN ELEMENTARY	ELEM PRIMARY INSTRUCTOR	6/30/2021
MANWARING	AUBREY	FREDERICK DOUGLASS HIGH SCHOOL	HS ENGLISH INSTRUCTOR	6/30/2021
MILLER	ALYSSA	PICADOME ELEMENTARY	ELEM INTERMEDIATE INSTRUCTOR	6/30/2021
MCEVOY	KIERA	WINBURN MIDDLE	MID SCIENCE INSTRUCTOR	6/30/2021
MOORE	MELISSA	LIBERTY ELEMENTARY	EXC CHILD LEARNING & BEHAVIOR	6/30/2021
PAGE	DAVID	LAFAYETTE HIGH SCHOOL	HS ART INSTRUCTOR	6/30/2021
PAULOSE	ALKA	WELLINGTON ELEMENTARY	GIFTED & TALENTED INSTRUCTOR	6/30/2021
PHILLIPS	BARRY	GARDEN SPRINGS ELEMENTARY	ELEM PHYSICAL EDUC INSTRUCTOR	6/30/2021
POLING	AYLA	ARLINGTON ELEMENTARY	ELEM ESL INSTRUCTOR	6/30/2021
RAMEY	JOLENA	VIRTUAL LEARNING ACADEMY	ELEM PRIMARY INSTRUCTOR	6/30/2021
RILEY	KATHLEEN	TATES CREEK MIDDLE	MID SCIENCE INSTRUCTOR	6/30/2021
ROBINSON	BRIAN	PICADOME ELEMENTARY	ELEM PRIMARY INSTRUCTOR	6/30/2021
RODABAUGH	JENNIFER	PICADOME ELEMENTARY	ELEM SCIENCE INSTRUCTOR	6/30/2021
SALEM	LAMEESE	YATES ELEMENTARY	ELEM PRIMARY INSTRUCTOR	6/30/2021
SCHUMACHER	KELSI	PICADOME ELEMENTARY	ELEM PRIMARY INSTRUCTOR	6/30/2021
SIMUNOVIC	MELINA	HARRISON ELEMENTARY	PROM ACAD-ELEM INTERMED INSTR	6/30/2021
STRINGER	ERICA	CASSIDY ELEMENTARY	ELEM GENERAL/VOCAL MUSIC INSTR	6/30/2021
TESTER	SARAH	ATHENS CHILESBURG ELEM	EXC CHILD LEARNING & BEHAVIOR	6/30/2021
TRAUB	KARA	HARRISON ELEMENTARY	PROM ACAD-ELEM INTERMED INSTR	6/30/2021
UZQUIANO	PATRICIA	THE STABLES	EXC CHILD LEARNING & BEHAVIOR	6/30/2021
WARD	CARLI	BEAUMONT MIDDLE SCHOOL	MID LANGUAGE ARTS INSTRUCTOR	6/30/2021
WHITE	RACHEL	WELLINGTON ELEMENTARY	ELEM INTERMEDIATE INSTRUCTOR	6/30/2021
WILKINSON	AUDREY	BRENDA COWAN ELEMENTARY	ELEM PRIMARY INSTRUCTOR	6/30/2021

WILLEROY	KIMISU	PICADOME ELEMENTARY	ELEM INTERMEDIATE INSTRUCTOR	6/30/2021
WINSTEAD	CARLY	GARRETT MORGAN ELEMENTARY	EXC CHILD LEARNING & BEHAVIOR	6/30/2021
YOUNG	ALLISON	JESSIE M CLARK MIDDLE	MID BUSINESS/COMPUTER	6/30/2021

c. Employment of Adjunct Instructor - In accordance with KRS 161.046 and KRS 161.048, this is to report that the Superintendent is requesting the Education Professional Standards Board to issue an adjunct instructor certificate for the following teachers:

Name	Assignment	Location	Effective Date
FIELDS, LAURIE	DANCE INSTRUCTOR	LAFAYETTE HIGH/SCAPA	07/01/2021
GORRELL, CASSADY	DRAMA INSTRUCTOR	LAFAYETTE HIGH SCHOOL	07/01/2021
MILLS, CYNTHIA	DANCE INSTRUCTOR	LAFAYETTE HIGH SCHOOL	07/01/2021
POE, JEFFREY	JAG INSTRUCTOR	FREDERICK DOUGLASS HIGH	07/01/2021

d. Retirement of Certified/Salaried Classified Personnel - This is to report the retirement of the following certified/salaried classified personnel:

Name	Location	Assignment	Effective Date
BANKS	GINGER SOUTHERN MIDDLE	COUNSELOR - MIDDLE/HIGH	6/30/2021
BENAVIDES	HOPE EDYTHE J HAYES MIDDLE SCHOOL	MID SPANISH INSTRUCTOR	6/30/2021
BRASHEAR	BRENDA LANSLOWNE ELEMENTARY	ELEM PRIMARY INSTRUCTOR	6/30/2021
BROWN	SHARRON ASHLAND ELEMENTARY	ELEM PRIMARY INSTRUCTOR	8/31/2021
COLES	SHERRY STUDENT ACHIEVEMENT & SUPPORT	DW MENTAL HEALTH SPECIALIST	7/31/2021
COYLE	MELODY YATES ELEMENTARY	MEDIA LIBRARIAN	5/31/2021
CROMWELL	SCOTT HENRY CLAY HIGH SCHOOL	HS MATH INSTRUCTOR	6/30/2021
CRUMP	KEVIN MORTON MIDDLE	MID MULTI POSITION	6/30/2021
FIELDS	DOTTIE ARLINGTON ELEMENTARY	MEDIA LIBRARIAN	6/30/2021
FINE	CATHERINE GLENDOVER ELEMENTARY	SCHOOL PRINCIPAL	6/30/2021
GILLIAM	JOHN FREDERICK DOUGLASS HIGH SCHOOL	HS CLASSROOM INSTRUCTOR	5/31/2021
GILLIAM	MELISSA JESSIE M CLARK MIDDLE	EXC CHILD MODERATE SEVERE	6/30/2021
HALEY	KATHI HARRISON ELEMENTARY	PROM ACAD-ELEM INTERVENT INSTR	6/30/2021
HARRISON	KRISTI YATES ELEMENTARY	ACHIEVEMENT & COMPLIANCE COACH	6/30/2021
HAYES	MARGARET LANSLOWNE ELEMENTARY	ELEM INTERVENTION INSTRUCTOR	6/30/2021
LYLE	MARIA TATES CREEK HIGH	EXC CHILD LEARNING & BEHAVIOR	6/30/2021
MCCLENNEY	BEVERLY VETERANS PARK ELEMENTARY	ELEM PRIMARY INSTRUCTOR	6/30/2021
MILLER	ALYSSA PICADOME ELEMENTARY	ELEM INTERMEDIATE INSTRUCTOR	6/30/2021
NOBLE	ELIZABETH HENRY CLAY HIGH SCHOOL	HS SPANISH INSTRUCTOR	6/30/2021
PAULOSE	ALKA WELLINGTON ELEMENTARY	GIFTED & TALENTED INSTRUCTOR	6/30/2021

RAKESTRAW	ALLISON	BRECKINRIDGE ELEMENTARY	ELEM INTERVENTION INSTRUCTOR	8/31/2021
RAMEY	SHIRLA	SQUIRES ELEMENTARY	ELEM PRIMARY INSTRUCTOR	8/30/2021
SARANTAKOS	SHANDRA	SCAPA AT BLUEGRASS	MEDIA LIBRARIAN	6/30/2021
SPENCER	SARAH	STONEWALL ELEMENTARY	ELEM READING INSTRUCTOR	6/30/2021
WALLER	LISA	LEESTOWN MIDDLE	EXC CHILD LEARNING & BEHAVIOR	6/30/2021

2. HOURLY CLASSIFIED PERSONNEL

- a. Employment of Classified Hourly Personnel - This is to report the employment of the following classified hourly personnel:

Name	Location	Assignment	Effective Date	
BELL	WILLIAM	BUS GARAGE	BUS MONITOR	3/22/2021
EL-AMIN	OLUWATOYIN	HENRY CLAY HIGH SCHOOL	SCHOOL OFFICE ASSISTANT	5/5/2021
FLETCHER	MARVIN	HENRY CLAY HIGH SCHOOL	CUSTODIAN	5/17/2021
HAGGARD	JENICA	GARDEN SPRINGS ELEMENTARY	SCHOOL ADMIN ASST II - ELEM	5/12/2021
JOHNSON	JAELYN	BUS GARAGE	BUS MONITOR	4/12/2021
MOORE	DON	BUS GARAGE	BUS MONITOR	3/22/2021
WILLIAMS	KEENEN	PHYSICAL PLANT OPERATIONS	CUSTODIAN	4/28/2021

- b. Transfer in Assignment of Classified Hourly Personnel - This is to report the transfer in assignment of the following classified hourly personnel:

Name	From	To	Effective Date	
ART	LAURA	HUMAN RESOURCES/PERSONNEL ASSISTANT	RISK/MANAGEMENT INSURANCE/RISK MANAGEMENT SPECIALIST	5/9/2021
CARROLL	JEFFREY	YATES ELEMENTARY/CUSTODIAN	PHYSICAL PLANT OPERATIONS/CUSTODIAN	5/3/2021
CLIFT	HERBERT	PHYSICAL PLANT OPERATIONS/UTILITY WORKER I	PHYSICAL PLANT OPERATIONS/UTILITY WORKER II	4/19/2021
COX	JONATHAN	BUS GARAGE/SUB BUS MONITOR	BUS GARAGE/VEHICLE MAINTENANCE ASSISTANT	5/3/2021
FIELDS	JEFFREY	PHYSICAL PLANT OPERATIONS/UTILITY WORKER I	PHYSICAL PLANT OPERATIONS/IAKSS CUSTODIAN	4/19/2021
FONTENOT	APRIL	BUS GARAGE/BUS MONITOR	BUS GARAGE/BUS DRIVER	4/19/2021
FULLER	JOHN	HENRY CLAY HIGH SCHOOL/LEAD CUSTODIAL SERVICE WORKER	PAUL LAURENCE DUNBAR HIGH/LEAD CUSTODIAL SERVICE WORKER	4/12/2021
HELTON	ANTHONY	PHYSICAL PLANT OPERATIONS/CUSTODIAN	MILLCREEK ELEMENTARY/LEAD CUSTODIAL SERVICE WORKER	4/26/2021
HUDGINS	ERIN	BUS GARAGE/LEAD BUS DRIVER TRAINER	BUS GARAGE/ASSOC DIRECTOR TRANSPORTATION	2/22/2021

HUNTER	JAMIE	SANDERSVILLE FD SVC/FOOD SERVICE ASSISTANT I	SANDERSVILLE FD SVC/FOOD SERVICE ASSISTANT II	4/26/2021
MEADS	PATRICIA	ARLINGTON ELEMENTARY FOOD SERV/FOOD SERVICE ASSISTANT I	ARLINGTON ELEMENTARY FOOD SERV/FOOD SERVICE ASSISTANT II	4/12/2021
ROBINSON	GLORIA	LEESTOWN MIDDLE FOOD SERV/FOOD SERVICE ASSISTANT I	LEESTOWN MIDDLE FOOD SERV/FOOD SERVICE ASSISTANT II	3/8/2021
RUMER	DAVID	BUS GARAGE/BUS MONITOR	BUS GARAGE/BUS DRIVER	4/9/2021
SERATT JR	RICKY	BUS GARAGE/VEHICLE MECHANIC II	BUS GARAGE/VEHICLE MAINTENANCE ASSISTANT	5/3/2021
VAUGHN	CHAD	MILLCREEK ELEMENTARY/LEAD CUSTODIAL SERVICE WORKER	PHYSICAL PLANT OPERATIONS/CUSTODIAL SERVICES TRAINER	4/19/2021

c. Resignation of Classified Hourly Personnel - This is to report the resignation of the following classified hourly personnel:

Name	Location	Assignment	Effective Date
AIKENS	GREGORY	LEESTOWN MIDDLE FOOD SERV	FOOD SERVICE ASSISTANT II
BARNES	ERICA	BRECKINRIDGE ELEMENTARY	SP ED PARA
BARNES	KATHRYN	MORTON MIDDLE	FAMILY RESOURCE CENTER COORD
BRISCOE	KELSEY	SANDERSVILLE ELEMENTARY	KINDERGARTEN PARAEDUCATOR
CLEMMONS	JOHN	SOUTHERN MIDDLE	CUSTODIAN
COLON-UMPIERRE	CHRISTOPHER	BUS GARAGE	BUS MONITOR
CORNETT	JERRY	BUS GARAGE	BUS DRIVER
DENTON	MONICA	BUS GARAGE	BUS DRIVER
DIRAGO-DUNCAN	LAUREN	DATA MANAGEMENT	DATA SCIENTIST
FAULKNER	SHACORA	BUS GARAGE	BUS DRIVER
FLECKINSTEIN	ELIZABETH	BUS GARAGE	BUS DRIVER
FREDERICKS	DUSTIN	DEEP SPRINGS ELEMENTARY	KINDERGARTEN PARAEDUCATOR
GERTON	TURQUOISE	BUS GARAGE	BUS MONITOR
GREER	KAUAI	BUS GARAGE	BUS MONITOR
GUEST LITTLE	PHYLLIS	BUS GARAGE	BUS MONITOR
HADDIX	EBONY	BUS GARAGE	BUS MONITOR
HOVEY	MICHELL	SPECIAL EDUCATION	OCCUPATIONAL THERAPIST
MAGEDANZ	ELIZABETH	LOCUST TRACE TECHNICAL CENTER	SCHOOL ACCOUNT SPEC - HIGH
MCCRICKARD	APRIL	BUS GARAGE	BUS MONITOR
MCEVOY	KIERA	WINBURN MIDDLE	MID SCIENCE INSTRUCTOR

MCWHORTER	SUSAN	BEAUMONT MIDDLE SCHOOL	SCHOOL ADMIN ASST II - MIDDLE	6/30/2021
MIMES	CANDICE	BRYAN STATION HIGH	SCHOOL OFFICE ASSISTANT	6/16/2021
MOONEY	HUBERT	BUS GARAGE	BUS MONITOR	4/22/2021
PAUCAR	JOSE	LEESTOWN MIDDLE	CUSTODIAN	5/13/2021
PITTS	JAMES	MORTON MIDDLE	CUSTODIAN	4/23/2021
POWERS	SHAUN	GARRETT MORGAN ELEMENTARY	LEAD CUSTODIAL SERVICE WORKER	5/31/2021
RAMPULLA	JOHN	GARRETT MORGAN ELEMENTARY	CUSTODIAN	5/21/2021
REVSKAYA	TAMARA	CASSIDY ELEMENTARY FOOD SERV	FOOD SERVICE ASSISTANT I	5/3/2021
SINGLETON	SARAH	CARDINAL VALLEY ELEMENTARY	KINDERGARTEN PARAEDUCATOR	6/30/2021
STRAIN	VONDA	SANDERSVILLE ELEMENTARY	KINDERGARTEN PARAEDUCATOR	5/22/2021
THOMAS	MICHELLE	PAUL LAURENCE DUNBAR HIGH	SCHOOL ACCOUNT SPEC - HIGH	6/14/2021
TURNER	JULIA	BUS GARAGE	BUS MONITOR	4/16/2021
TYRRELL	CAMERON	BRENDA COWAN ELEMENTARY	EARLY START PARAEDUCATOR	6/30/2021
UNDERWOOD	LEONARD	BRYAN STATION HIGH	SP ED PARA	6/30/2021
WALKER	BOYD	BUS GARAGE	BUS DRIVER	5/18/2021
WHITE	DEBRA	ROSA PARKS ELEM FOOD SERV	FOOD SERVICE ASSISTANT II	6/3/2021
YONTS	BETHANY	BEAUMONT MIDDLE SCHOOL	SP ED PARA	7/23/2021

d. Retirement of Classified Hourly Personnel - This is to report the retirement of the following classified hourly personnel:

Name	Location	Assignment	Effective Date
ADAMS KATHI	LAFAYETTE HIGH SCHOOL	SCHOOL ACCOUNT SPEC - HIGH	6/30/2021
BOTKIN EDWIN	MAINTENANCE SHOP	MAINTENANCE SUPERVISOR	7/31/2021
BRONAUGH SHEILA	ROSA PARKS ELEMENTARY	INSTRUCTIONAL PARAEDUCATOR	6/30/2021
CARPENTER JOYCE	MEADOWTHORPE ELEMENTARY	KINDERGARTEN PARAEDUCATOR	6/30/2021
CHINN JOANNA	BUS GARAGE	BUS MONITOR	7/31/2021
COLEMAN SAMUEL	BUS GARAGE	BUS MONITOR	6/30/2021
HISEL MARTHA	SOUTHERN MIDDLE FOOD SERV	FOOD SERVICE ASSISTANT I	5/31/2021
TOWNS JENNIFER	MORTON MIDDLE	SP ED PARA	6/30/2021
WILLIAMS DEDRA	LEESTOWN MIDDLE	SCHOOL OFFICE ASSISTANT	7/31/2021

3. SUPPLEMENTARY DUTY ASSIGNMENTS

- a. This is to report the appointments of the following employees to the supplementary duty assignment as indicated. Supplementary duty employment is for the current school year and shall terminate at the close of the current school year, unless sooner terminated by the Superintendent or by the employee written notice:

Name	Location	Assignment
BANKS GINGER	SOUTHERN MIDDLE	MID BLDG ASSESSMENT COORD
BROMAGEN HAYLEY	BEAUMONT MIDDLE SCHOOL	MIDDLE ZERO HOUR-SPRING
BROOKS TAYLOR	FREDERICK DOUGLASS HIGH SCHOOL	HS BASEBALL ASST COACH
COMBS AMY	BRYAN STATION HIGH	HS DISCRETIONARY COACH WINTER
COMBS AMY	BRYAN STATION HIGH	HS DISCR COACH (SPG)-CLS HRLY
FARDIN GABRIEL	TATES CREEK HIGH	HS CLUB SPORTS-SPRING
FARDIN DIDIER	TATES CREEK HIGH	HS CLUB SPORTS-SPRING
FERGUSON KERIANN	BEAUMONT MIDDLE SCHOOL	MIDDLE ZERO HOUR-SPRING
GATES ASHLEY	FREDERICK DOUGLASS HIGH SCHOOL	HS SOFTBALL (ASST)
GIBSON EMILY	SQUIRES ELEMENTARY	ELEM ACADEMIC TEAM COACH
GILLES JEANA	FREDERICK DOUGLASS HIGH SCHOOL	HS CLUB SPORTS-SPRING
GREGORY ADRIANA	TATES CREEK HIGH	HS SOFTBALL (ASST)
HALL HAYLE	BRYAN STATION HIGH	HS CLUB SPORTS-SPRING
HARNED HALEY	RISE STEM ACADEMY FOR GIRLS	ELEM GRADE LEVEL REP
HISLE EMILY	RISE STEM ACADEMY FOR GIRLS	ELEM GRADE LEVEL REP
HOLLAND BREA	FREDERICK DOUGLASS HIGH SCHOOL	HS CLUB SPORTS-SPRING
JOHNSON BRADEN	FREDERICK DOUGLASS HIGH SCHOOL	HS BASEBALL ASST COACH
LAUR LARKEN	DISTRICT WIDE	MID ACADEMIC TEAM SPONSOR
LEE MARIAM	RISE STEM ACADEMY FOR GIRLS	ELEM GRADE LEVEL REP #2
LINDSEY WILLIAM	FREDERICK DOUGLASS HIGH SCHOOL	HS DRAMA SPONSOR-SPRING
MCCULLEY BRIANNA	HENRY CLAY HIGH SCHOOL	HS CLUB SPORTS-SPRING

MEENACH	JASON	FREDERICK DOUGLASS HIGH SCHOOL	HS CLASS SPONSOR
MEENACH	JASON	FREDERICK DOUGLASS HIGH SCHOOL	HS DRAMA SPONSOR-SPRING
MORRISON	VALERIE	SOUTHERN MIDDLE	MID BLDG ASSESSMENT COORD
MUHAMMAD	PATRICE	ASHLAND ELEMENTARY	ELEM SBDM SECRETARY
PARRIGIN	RHONDA	SQUIRES ELEMENTARY	ACADEMIC CHAL COORD-SCH LEVEL
RICHMOND	TANNER	HENRY CLAY HIGH SCHOOL	HS CLUB SPORTS-SPRING
SCHROEDER	ALEXANDRA	BRECKINRIDGE ELEMENTARY	ELEM SBDM SECRETARY
SYKES	ALESHIA	BRYAN STATION HIGH	HS CLUB SPORTS-SPRING
WELCH	TIFFANY	SOUTHERN MIDDLE	MID BLDG ASSESSMENT COORD

b. Resignation from Supplemental Duty Assignment - This is to report the resignation of the following supplemental duty employment:

Name	Location	Assignment
GREGORY ADRIANA	SOUTHERN MIDDLE	HS SOFTBALL (ASST)
JOHNSON BETH	TATES CREEK ELEMENTARY	ELEM TRANSPORTATION CAPTAIN

4. SUBSTITUTE PERSONNEL

a. Employment of Classified Hourly Substitutes - This is to report the employment of the following classified hourly substitutes:

Name	Assignment	Effective Date
BELTRE VENTURA MANUEL	SUB BUS MONITOR	5/19/2021
BEREZNAK MICHAEL	SUB BUS MONITOR	5/10/2021
BORNER GINA	SUB BUS MONITOR	5/20/2021
BOYKIN FRANK	SUB BUS MONITOR	5/19/2021
BURBAGE ANNA	SUB BUS MONITOR	5/5/2021
BYRD DAYMARCUS	SUB BUS MONITOR	5/20/2021
COLEMAN SHERECE	SUB BUS MONITOR	4/27/2021
CONNOR NAOMI	SUB BUS MONITOR	5/19/2021
COX JONATHAN	SUB BUS MONITOR	5/10/2021
CROMWELL MARTHA	SUB BUS MONITOR	5/19/2021

DOWNING	TAMARA	SUB BUS MONITOR	5/20/2021
DURRAH	KIYANA	SUB BUS MONITOR	5/19/2021
GAMBLE	FELITA	SUB BUS MONITOR	5/20/2021
GAY	QUENTIN	SUB BUS MONITOR	5/19/2021
HALL	WENDALL	SUB BUS MONITOR	4/27/2021
HARBUT	GREGORY	SUB BUS DRIVER	4/27/2021
HARRIS	JUSTIN	SUB BUS MONITOR	5/4/2021
HEDMAN	JOLEE	SUB SECRETARY	5/21/2021
HEFFNER	CAROL	SUB BUS MONITOR	5/20/2021
HERNDON	AMBERIA	SUB BUS MONITOR	5/19/2021
JACKSON	LAMONT	SUB BUS MONITOR	4/13/2021
JOHNSON	TERRESHA	SUB BUS MONITOR	5/19/2021
JONES	HEATHER	SUB BUS MONITOR	5/19/2021
KASESE	DENISE	SUB BUS MONITOR	5/19/2021
KOMBI	AMOS	SUB BUS MONITOR	4/27/2021
KOMBI	AMOS	SUB BUS MONITOR	4/27/2021
LEWIS	ROBERT	SUB BUS DRIVER	4/27/2021
LUKINS	NICHOLAS	SUB BUS MONITOR	5/20/2021
MARTIN	KEVIN	SUB BUS MONITOR	5/19/2021
MILES	STARSHEKA	SUB BUS MONITOR	5/20/2021
MILLER	JAMES	SUB BUS MONITOR	4/27/2021
MONTGOMERY	KIMBERLY	SUB BUS MONITOR	5/19/2021
MOODY	ALEXA	SUB BUS MONITOR	5/10/2021
NEAL	JAMES	SUB BUS MONITOR	4/27/2021
OWENS	ALICE	SUB BUS MONITOR	5/20/2021
PERRI	ROBYN	SUB BUS MONITOR	5/19/2021
PIERCE	TAKARRA	SUB BUS MONITOR	5/20/2021
SENKBEIL	MEAGAN	SUB BUS MONITOR	5/10/2021
SEYMOUR	JARED	SUB BUS DRIVER	5/19/2021
SHARP	ALEXANDER	SUB SECRETARY	5/24/2021
SMITH	LAWRENCE	SUB BUS DRIVER	5/19/2021
SMITH	SHAWNIECE	SUB BUS MONITOR	5/20/2021
STARK	MOLLY	SUB BUS MONITOR	5/19/2021
THOMAS	DERRICK	SUB BUS MONITOR	5/19/2021
THORNTON	HARRIET	SUB BUS MONITOR	5/20/2021
VELINOV	SVILEN	SUB BUS MONITOR	5/10/2021
WALKER-BROWN	JAWAUN	SUB BUS MONITOR	5/20/2021
WARE	CELESTE	SUB BUS MONITOR	5/10/2021
WARNER	CHELSEA	SUB BUS MONITOR	5/19/2021

WATKINS	CHEYENNE	SUB BUS MONITOR	5/19/2021
WELLS	TIFFANY	SUB BUS MONITOR	5/10/2021
WRIGHT	MARY	SUB BUS MONITOR	5/20/2021
YOUNG	CHARLES	SUB BUS DRIVER	5/19/2021

b. Employment of Emergency Certified Substitute Teacher - In accordance with 16 KAR 2:030, this is to report that the Superintendent is requesting the Education Professional Standards Board to issue one-year Provisional Certificates for Emergency Substitute Teaching as indicated for the following teachers:

Name	Assignment	Effective Date
ALLEN TAYLOR	EMERGENCY SUBSTITUTE	5/25/2021
AMOLSCH MOLLY	EMERGENCY SUBSTITUTE	5/24/2021
BUSKIRK MADELINE	EMERGENCY SUBSTITUTE	5/14/2021
FEKARIS MARIA	EMERGENCY SUBSTITUTE	5/3/2021
FRAKES EMILY	EMERGENCY SUBSTITUTE	5/6/2021
HARRIS BLAIRE	EMERGENCY SUBSTITUTE	5/21/2021
HAUSMAN COURTNEY	EMERGENCY SUBSTITUTE	5/17/2021
HEATH KAITLYN	EMERGENCY SUBSTITUTE	5/14/2021
HOBBS BAILY	EMERGENCY SUBSTITUTE	5/11/2021
HOSODA AKI	EMERGENCY SUBSTITUTE	5/14/2021
KHUMALO MERISSA	EMERGENCY SUBSTITUTE	5/3/2021
LAFFERTY KELLY	EMERGENCY SUBSTITUTE	5/6/2021
LENTZ KELSEY	EMERGENCY SUBSTITUTE	5/6/2021
LONG DARCY	EMERGENCY SUBSTITUTE	5/14/2021
LOVAN DEJA	EMERGENCY SUBSTITUTE	5/19/2021
MESSER BROOKE	EMERGENCY SUBSTITUTE	5/17/2021
MOFIELD KATELYN	EMERGENCY SUBSTITUTE	5/3/2021
MOORE JENNIFER	EMERGENCY SUBSTITUTE	5/3/2021
MORRIS ELIZABETH	EMERGENCY SUBSTITUTE	5/17/2021
O'BRIEN SARAH	EMERGENCY SUBSTITUTE	5/11/2021
OGLESBY LILLIAN	EMERGENCY SUBSTITUTE	5/18/2020
PARKER MASON	EMERGENCY SUBSTITUTE	5/11/2021
RANDELL PEYTON	EMERGENCY SUBSTITUTE	5/7/2021
ROYAL TIFFANY	EMERGENCY SUBSTITUTE	5/3/2021
RUNYON WHITNEY	EMERGENCY SUBSTITUTE	5/17/2021
RYAN SARAH	EMERGENCY SUBSTITUTE	5/7/2021
SIMMONS BENJAMIN	EMERGENCY SUBSTITUTE	5/3/2021
TERKULA STEPHEN	EMERGENCY SUBSTITUTE	5/21/2021

WALKER	MOLLY	EMERGENCY SUBSTITUTE	5/6/2021
WARD	ELLEN	EMERGENCY SUBSTITUTE	5/25/2021
WEST	ANNA	EMERGENCY SUBSTITUTE	5/7/2021

c. Employment of Certified Substitutes - This is to report the employment of the following certified substitutes:

Name	Assignment	Effective Date
DAVIS MICHELLE	RET SUBSTITUTE TEACHER	5/17/2021
ORR ROSEMARY	RET SUBSTITUTE TEACHER	4/29/2021



FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Regular

DATE: 6/28/2021

TOPIC: Budget Transfer Report

PREPARED BY: Ann Sampson-Grimes

Recommended Action on: 6/28/2021
Informational Item

Superintendent Prior Approval: No

Recommendation/Motion: No motion necessary

Background/Rationale: Budget Transfer Report, provided for informational purposes

Policy: #04.1 Fiscal Management

Fiscal Impact: N/A

Attachments(s): Budget Transfer Report

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Tyler Murphy, Chair • Amy Green, Vice Chair • Tom Jones • Christy Morris • Stephanie Spires

Acting Superintendent Marlene Helm

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Budget Transfer Report May 2021

Report ID: bu010_BudgTransf
Report run at: 6/7/2021 8:39:17 AM

Function	Function name	Effective date	Location	Comments	Amount
Journal 289					
2600	PLANT OPERATIONS F-ASSETS ONLY	05/04/2021	MAINTENANCE SHOP	SUMMER PAINT CREW	240,411.00
2600	PLANT OPERATIONS F-ASSETS ONLY	05/04/2021	MAINTENANCE SHOP	SUMMER PAINT CREW	14,796.00
2600	PLANT OPERATIONS F-ASSETS ONLY	05/04/2021	MAINTENANCE SHOP	SUMMER PAINT CREW	3,460.00
2600	PLANT OPERATIONS F-ASSETS ONLY	05/04/2021	MAINTENANCE SHOP	SUMMER PAINT CREW	64,316.00
2600	PLANT OPERATIONS F-ASSETS ONLY	05/04/2021	MAINTENANCE SHOP	SUMMER PAINT CREW	5,108.00
2600	PLANT OPERATIONS F-ASSETS ONLY	05/04/2021	MAINTENANCE SHOP	SUMMER PAINT CREW	1,909.00
2600	PLANT OPERATIONS F-ASSETS ONLY	05/04/2021	MAINTENANCE SHOP	SUMMER PAINT CREW	36,000.00
1000	INSTRUCTIONAL SUPPORT	05/04/2021	DISTRICT WIDE	SUMMER PAINT CREW	(366,000.00)
2600	PLANT OPERATIONS F-ASSETS ONLY	05/04/2021	MAINTENANCE SHOP	FDHS TENNIS COURT REPLACEMENT	25,000.00
1000	INSTRUCTIONAL SUPPORT	05/04/2021	DISTRICT WIDE	FDHS TENNIS COURT REPLACEMENT	(25,000.00)
Journal total					0.00

Function Code Listing

1000 - INSTRUCTION

School's Regular Instruction	School's Special Instruction
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2100 - STUDENT SUPPORT SERVICES

Pupil Personnel Services	Occupational Therapists	Audiology
School's Guidance Counseling	Psychologist	Physical Therapists
School Social Workers	Speech Therapists	Special Education Related Services
		Parent Involvement

2200 - INSTRUCTIONAL STAFF SUPPORT SERVICES

Student Achievement	School's Libraries	Elementary Directors
Language Arts Services	Instructional Technology	Middle School Director
School Improvement Services	Media Services	High School Director
Social Studies Services	Educational Television	English as a Second Language
Science Services	Special Education Coordinator	Distinguished Educators
Gifted and Talented Services	Reading Recovery	EBCE
Vocational/Business Services	Health & Fitness	Assessment
Vocational/Career Services	Fine Arts & Music Services	Alternative Programs
Student and Program Assessment	Foreign Language Services	Mathematics Services
At-Risk Programs	Interdisciplinary Studies	Professional Development
		Preschool/Primary Services

2300 DISTRICT ADMINISTRATIVE SUPPORT SERVICES

School Board Activities	Legal Services	Tax Assessment & Collection
Superintendent's Office	Equity/SBDM/Diversity	

2400 - SCHOOL ADMINISTRATIVE SUPPORT SERVICES

PGES Coach	School's Principal Office	Associate Principals
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2500 - BUSINESS SUPPORT SERVICES

Human Resources	Financial Services	Warehouse/Purchasing/Textbook
Accounting Office	Budget and Staffing	Chief Administrative Officer
Risk Management/Insurance	Printing & Duplicating	Administrative Technology

2600 - PLANT OPERATION & MAINTENANCE

Law Enforcement Services	Maintenance Shop Operations	Physical Support Services
School's Building Operations	Plant Operations	Chief Operating Office

2700 STUDENT TRANSPORTATION

Transportation Services

3300 - COMMUNITY SERVICE OPERATIONS

Family & Community Involvement

5200 - FUND TRANSFER



FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Regular

DATE: 6/28/2021

TOPIC: Interfund Transfer Report

PREPARED BY: Ann Sampson-Grimes

Recommended Action on: 6/28/2021
Informational Item

Superintendent Prior Approval: No

Recommendation/Motion: No motion necessary

Background/Rationale: Interfund Transfer Report, provided for informational purposes

Policy: #04.1 Fiscal Management

Fiscal Impact: N/A

Attachments(s): Interfund Transfer Report

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Acting Superintendent Marlene Helm

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Interfund Transfer Report
May 2021

Page 1 of 1

Report ID: bu011_InterfTransf
Report run at: 6/7/2021 9:01:10 AM

Function	Function name	Effective date	Location	Comments	Amount
Journal 2222					
0000	RESTRICT TO REV & BAL SHT ONLY	05/26/2021		JUNE DEBT SERVICE	(1,032,600.64)
5200	FUND TRANSFERS OUT	05/26/2021	DISTRICT WIDE	JUNE DEBT SERVICE	1,032,600.64
Journal total					0.00
Journal 2480					
2600	OPERATION OF BUILDINGS	05/28/2021	MAINTENANCE SHOP	NEW CONSTRUCTION TCH	(40,000.00)
2600	OPERATION OF BUILDINGS	05/28/2021	MAINTENANCE SHOP	NEW CONSTRUCTION TCH	(10,000.00)
5200	FUND TRANSFERS OUT	05/28/2021	DISTRICT WIDE	NEW CONSTRUCTION TCH	50,000.00
Journal total					0.00

Function Code Listing

1000 - INSTRUCTION

School's Regular Instruction	School's Special Instruction
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2100 - STUDENT SUPPORT SERVICES

Pupil Personnel Services	Occupational Therapists	Audiology
School's Guidance Counseling	Psychologist	Physical Therapists
School Social Workers	Speech Therapists	Special Education Related Services
		Parent Involvement

2200 - INSTRUCTIONAL STAFF SUPPORT SERVICES

Student Achievement	School's Libraries	Elementary Directors
Language Arts Services	Instructional Technology	Middle School Director
School Improvement Services	Media Services	High School Director
Social Studies Services	Educational Television	English as a Second Language
Science Services	Special Education Coordinator	Distinguished Educators
Gifted and Talented Services	Reading Recovery	EBCE
Vocational/Business Services	Health & Fitness	Assessment
Vocational/Career Services	Fine Arts & Music Services	Alternative Programs
Student and Program Assessment	Foreign Language Services	Mathematics Services
At-Risk Programs	Interdisciplinary Studies	Professional Development
		Preschool/Primary Services

2300 DISTRICT ADMINISTRATIVE SUPPORT SERVICES

School Board Activities	Legal Services	Tax Assessment & Collection
Superintendent's Office	Equity/SBDM/Diversity	

2400 - SCHOOL ADMINISTRATIVE SUPPORT SERVICES

PGES Coach	School's Principal Office	Associate Principals
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2500 - BUSINESS SUPPORT SERVICES

Human Resources	Financial Services	Warehouse/Purchasing/Textbook
Accounting Office	Budget and Staffing	Chief Administrative Officer
Risk Management/Insurance	Printing & Duplicating	Administrative Technology

2600 - PLANT OPERATION & MAINTENANCE

Law Enforcement Services	Maintenance Shop Operations	Physical Support Services
School's Building Operations	Plant Operations	Chief Operating Office

2700 STUDENT TRANSPORTATION

Transportation Services

3300 - COMMUNITY SERVICE OPERATIONS

Family & Community Involvement

5200 - FUND TRANSFER



FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Regular

DATE: 6/28/2021

TOPIC: Position Control Document

PREPARED BY: Ann Sampson-Grimes

Recommended Action on: 6/28/2021
Informational Item

Superintendent Prior Approval: No

Recommendation/Motion: No motion necessary

Background/Rationale: Provided for informational purposes as requested by the Board.
Contains certified/classified positions with salaries at IAKSS

Policy: N/A

Fiscal Impact: N/A

Attachments(s): Position Control Document

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Acting Superintendent Marlene Helm

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Fayette County Public Schools
It's About Kids Support Services- Position Control Document

Position Control Number	MUNIS Job Description	FTE	Fund Source	Salary 2020-2021	Calendar	Creation Date
Office of the Superintendent						
1	SCHOOL DISTRICT SUPERINTENDENT	1	General Fund	165,484	216	6/28/2004
353	EXEC ASST TO SUPERINTENDENT	1	General Fund	76,616	256	7/1/2015
307	COMMUNICATIONS SPECIALIST	1	General Fund	109,632	245	6/28/2004
728	COMMUNICATIONS SPECIALIST	1	General Fund	44,227	245	9/1/2020
706	SPECIAL PROJECT INTERN		General Fund			7/1/2017
Grants, Research, Accountability & Data						
277	DIR OF DATA, RESEARCH AND ACCOUNTABILITY		General Fund			7/1/2015
318	DATA ENGINEER	1	General Fund	102,312	245	6/28/2004
556	DATA SCIENTIST		General Fund			3/29/2019
555	DATA SCIENTIST	0.4	General Fund	24,397	219	3/29/2019
320	DATA STRATEGIST	1	General Fund	84,316	233	7/1/2016
319	DATA STRATEGIST	1	General Fund	69,546	245	7/1/2016
343	GRANT WRITER	1	General Fund	107,404	245	6/28/2004
342	GRANT WRITER	1	General Fund	101,466	245	6/23/2008
Office of School Leadership						
29	INTERIM SR DIRECTOR OF SCHOOL LEADERSHIP	0.6	General Fund	83,392	245	7/1/2013
15	ATHLETIC DIRECTOR - CERTIFIED	1	General Fund	104,242	245	7/1/2007
21	CHIEF OF SCHOOLS	1	General Fund	134,388	245	7/1/2017
22	CHIEF OF SCHOOLS	1	General Fund	133,944	245	7/1/2017
23	CHIEF OF SCHOOLS	1	General Fund	126,006	245	7/1/2017
24	CHIEF OF SCHOOLS	1	General Fund	119,060	238	7/1/2017
25	CHIEF OF SCHOOLS		General Fund			7/1/2017
26	CHIEF OF SCHOOLS	1	General Fund	114,789	245	7/1/2017
27	SCHOOL LEADERSHIP SUPPORT SPECIALIST		General Fund			7/1/2017
220	ADMINISTRATIVE ASSISTANT III	1	General Fund	45,036	256	6/28/2004
221	ADMINISTRATIVE ASSISTANT III	1	General Fund	48,824	256	6/28/2004
224	ADMINISTRATIVE ASSISTANT III	1	General Fund	50,975	256	6/28/2004
228	ADMINISTRATIVE ASSISTANT III	1	General Fund	54,436	256	6/28/2004
324	MANAGER OF STRATEGIC PARTNERS	1	General Fund	61,005	217	7/31/2006
359	EBCE/SLC PROGRAM MANAGER	1	General Fund	57,092	189	6/28/2004
737	INTERIM DIRECTOR OF SCHOOL IMPROVEMENT	1	General Fund	85,942	245	7/1/2018
725	PROGRAM MANAGER	1	General Fund	68,873	228	7/1/2020
904	PROGRAM DIRECTOR	1	General Fund	133,281	245	7/1/2018
Academic Services						
20	SR DIR CURR INSTR & ASSMNT	1	General Fund	174,429	245	7/1/2016
351	ADMIN ASST-CHIEF OFFICERS	1	General Fund	65,516	256	1/26/2017
448	INSTRUCTIONAL SUPPORT SPEC	1	General Fund	116,290	245	7/1/2010
442	DW CURR AND INSTR COACH	1	General Fund	65,645	209	7/1/2018
404	DW RESOURCE INSTRUCTOR-11 MO	1	General Fund	104,324	219	6/28/2004
53	INSTRUCTIONAL INNOVATION SPEC	1	General Fund	102,766	219	8/27/2012
52	INSTRUCTIONAL INNOVATION SPEC	1	General Fund	104,324	219	7/1/2015
40	SCHOOL BASED INSTR SPECIALIST	1	General Fund	71,660	219	7/1/2017
390	SCHOOL BASED INSTR SPECIALIST	1	General Fund	104,324	219	7/1/2017
39	SCHOOL BASED INSTR SPECIALIST	1	General Fund	81,057	219	7/1/2017
506	SCHOOL BASED INSTR SPECIALIST	1	General Fund	98,558	219	9/27/2018
578	SCHOOL BASED INSTR SPECIALIST	1	General Fund	83,657	219	7/1/2017
510	SCHOOL BASED INSTR SPECIALIST	1	General Fund	90,150	219	9/27/2018
507	SCHOOL BASED INSTR SPECIALIST	1	General Fund	65,307	219	9/27/2018
511	SCHOOL BASED INSTR SPECIALIST	1	General Fund	107,589	219	9/27/2018
41	SCHOOL BASED INSTR SPECIALIST	1	General Fund	85,507	219	7/1/2017
42	SCHOOL BASED INSTR SPECIALIST	1	General Fund	63,289	219	7/1/2017
577	SCHOOL BASED INSTR SPECIALIST	1	General Fund	74,733	219	7/1/2017
637	SCHOOL BASED INSTR SPECIALIST	1	General Fund	83,825	219	7/1/2017
509	SCHOOL BASED INSTR SPECIALIST	1	General Fund	75,789	219	9/27/2018
391	SCHOOL BASED INSTR SPECIALIST	1	General Fund	97,544	219	7/1/2017
392	SCHOOL BASED INSTR SPECIALIST	1	General Fund	84,910	219	7/1/2017
389	SCHOOL BASED INSTR SPECIALIST	1	General Fund	72,733	219	7/1/2017
19	DIR CURR INSTR & ASSESSMENT	1	General Fund	118,358	245	6/28/2004
732	DIR CURR INSTR & ASSESSMENT	1	General Fund	124,633	245	6/28/2004
222	ADMINISTRATIVE ASSISTANT III	1	General Fund	42,230	256	6/28/2004
328	PROGRAM MANAGER	1	General Fund	100,800	245	7/1/2017
55	INSTRUCTIONAL INNOVATION SPEC	1	General Fund	94,218	219	6/28/2004
403	DW RESOURCE INSTRUCTOR-11 MO	1	General Fund	100,766	219	6/28/2004
408	DW RESOURCE INSTRUCTOR-11 MO	1	General Fund	88,150	219	6/28/2004
398	INSTRUCTIONAL INNOVATION SPEC	1	Title I, Striving Readers	76,637	204	7/1/2018
721	INSTRUCTIONAL INNOVATION SPEC	1	General Fund	80,390	204	7/1/2020
723	INSTRUCTIONAL INNOVATION SPEC		General Fund			7/2/2020
724	INSTRUCTIONAL INNOVATION SPEC	1	General Fund	70,847	204	7/1/2020
44	ASSOCIATE DIRECTOR EARLY START	1	Preschool	110,348	245	6/28/2004
76	PROGRAM SPECIALIST II	1	Preschool/IDEA	75,642	189	6/28/2004
77	PROGRAM SPECIALIST II	1	Preschool/IDEA	73,423	189	6/28/2004
78	PROGRAM SPECIALIST II	1	Preschool/IDEA	49,160	189	6/28/2004
211	ADMINISTRATIVE ASSISTANT II	1	Preschool	43,295	256	6/28/2004
402	DW RESOURCE INSTRUCTOR-9.5 MO	1	Preschool, IDEA	81,311	189	6/28/2004
420	DW EXCEPT CHILD RESOURCE INSTR	0.5	IDEA-Preschool	39,336	209	6/28/2004
459	DW EXCEPT CHILD RESOURCE INSTR	0.5	Preschool	39,336	209	6/28/2004
562	EARLY CHILD FAM/COMM DIST LIAS	1	Preschool	75,248	245	7/1/2015
581	ASSOC DIR-ASSESSMENT LITERACY	1	General Fund	80,345	217	7/1/2019
441	ADMINISTRATIVE ASSISTANT II	1	General Fund	34,079	256	7/1/2018
593	CONTINUOUS IMPROVEMENT SPEC	1	TITLE IV	77,012	209	7/2/2019
594	CONTINUOUS IMPROVEMENT SPEC	1	TITLE IV	86,187	209	7/3/2019
56	MTSS COACH	1	General Fund	85,959	219	7/1/2016
592	CONTINUOUS IMPROVEMENT SPEC		TITLE IV			7/1/2019
17	DIR CURR INSTR & ASSESSMENT	1	General Fund	130,744	245	6/28/2004
223	ADMINISTRATIVE ASSISTANT III	1	General Fund	47,084	256	6/28/2004
427	DW RESOURCE INSTRUCTOR-11 MO	1	General Fund	89,473	219	7/1/2013
429	DW RESOURCE INSTRUCTOR-G/T	1	General Fund	77,356	209	7/1/2015
317	INTERPRET & TRANS SVS LIAISON	1	General Fund	88,369	245	7/1/2015
237	MIGRANT ADVOCATE/RECRUITER	1	Title I -Migrant	50,811	256	12/15/2013
238	MIGRANT ADVOCATE/RECRUITER	1	Title I -Migrant	53,535	256	12/5/2013
239	MIGRANT ADVOCATE/RECRUITER	1	Title I -Migrant	50,811	256	6/28/2004
567	INSTR SPEC FOR ENG LEARNERS	1	Title I - Migrant, Title III - LEP	97,810	219	8/23/2004
568	INSTR SPEC FOR ENG LEARNERS	1	Title III - LEP	56,900	219	8/22/2005

Fayette County Public Schools
It's About Kids Support Services- Position Control Document

Position Control Number	MUNIS Job Description	FTE	Fund Source	Salary 2020-2021	Calendar	Creation Date
625	INSTR SPEC FOR ENG LEARNERS	1	Title III - LEP	79,859	219	6/28/2004
705	INSTR SPEC FOR ENG LEARNERS	1	Title III - LEP	66,605	219	8/22/2005
30	ASSOCIATE DIRECTOR TITLE I	1	Title I	111,077	245	6/28/2004
229	ADMINISTRATIVE ASSISTANT III	1	Title I	54,436	256	6/28/2004
405	DW RESOURCE INSTRUCTOR-11 MO	1	Reading Recovery, Title I	86,759	219	6/28/2004
409	DW RESOURCE INSTRUCTOR-11 MO	1	Title I	91,473	219	7/1/2013
411	DW RESOURCE INSTRUCTOR-11 MO	1	Title I	92,174	219	6/28/2004
412	DW RESOURCE INSTRUCTOR-11 MO	1	Title I	84,910	219	6/28/2004
425	TITLE I INSTRUCTOR	0.8	Title I	67,345	189	5/23/2005
571	DW RESOURCE INSTRUCTOR-11 MO	1	Title I	95,558	219	8/23/2004
609	DW RESOURCE INSTRUCTOR-11 MO	1	Title I	79,859	219	7/1/2019
Special Education						
2	DIRECTOR OF EXCEPTIONAL CHILD	1	General Fund	132,669	245	6/28/2004
6	EXCEPTIONAL CHILD COORDINATOR	1	General Fund	120,835	245	6/28/2004
7	EXCEPTIONAL CHILD COORDINATOR	1	General Fund	107,080	245	7/12/2012
8	EXCEPTIONAL CHILD COORDINATOR	1	General Fund	108,299	245	6/28/2004
16	EXCEPTIONAL CHILD CONSULTANT	1	General Fund	64,516	209	6/28/2004
57	SPEECH LANG RES SPECIALIST	1	General Fund	76,165	209	6/28/2004
51	504 COORDINATOR	1	General Fund	107,805	245	7/1/2016
58	DW EXCEPT CHILD RESOURCE INSTR	1	IDEA	63,564	209	7/1/2012
75	AUDIOLOGIST	1	General Fund	59,186	189	6/28/2004
138	IAKSS SYSTEMS ANALYST	1	General Fund	59,474	256	6/28/2004
157	IAKSS MICROCOMPUTER SPECIALIST	1	IDEA	58,614	256	7/1/2010
218	ADMINISTRATIVE ASSISTANT III	1	General Fund	46,428	256	6/28/2004
234	STAFF SUPP ADMIN ASST I (12MO)	1	General Fund	37,888	256	6/28/2004
305	EXCEPTIONAL CHILD NURSE		General Fund			7/15/2015
311	SPECIAL ED PARENT LIAISON	1	IDEA	29,393	190	6/28/2004
312	SPECIAL ED PARENT LIAISON	1	IDEA	21,879	190	6/28/2004
355	IAKSS OFFICE ASSISTANT II	1	General Fund	48,312	256	6/28/2004
415	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	93,344	209	6/28/2004
416	DIST WIDE EXCEP CHILD RESOURCE INSTR		General Fund			6/28/2004
417	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	87,278	209	6/28/2004
418	DW EXC CHILD RES SPEC-PSYCHOLO	1	IDEA	73,770	209	7/1/2011
419	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	78,659	209	6/28/2004
421	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	75,989	204	6/28/2004
422	DW EXCEPT CHILD RESOURCE INSTR	1	IDEA-Preschool	66,754	209	6/28/2004
423	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	77,356	209	6/28/2004
424	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	85,387	209	6/28/2004
426	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	89,966	209	6/28/2004
430	ASSOC DIR OF SPEC ED ASSMNT	1	General Fund	90,495	245	6/28/2004
538	BOARD CERT BEHAVIOR ANALYST	1	General Fund - SAFE	52,174	209	10/26/2018
539	BOARD CERT BEHAVIOR ANALYST	1	General Fund - SAFE	96,602	209	10/26/2018
560	DW EXCEPT CHILD RESOURCE INSTR	1	IDEA	56,770	209	7/1/2012
561	DW EXCEPT CHILD RESOURCE INSTR	1	IDEA	56,227	207	7/1/2012
565	BOARD CERT BEHAVIOR ANALYST	1	General Fund - SAFE	96,602	209	10/26/2018
566	BOARD CERT BEHAVIOR ANALYST	1	General Fund - SAFE	78,426	209	10/26/2018
595	ADMINISTRATIVE ASSISTANT II	1	IDEA	37,581	236	6/28/2004
902	PROGRAM DIRECTOR	1	General Fund	112,951	245	6/28/2004
Office of Student Support Services						
47	DIRECTOR OF STUDENT SUPPORT	1	General Fund	124,342	245	6/28/2004
611	ADMINISTRATIVE ASSISTANT III	1	General Fund	56,074	256	6/28/2004
11	OTHER CENTRAL OFFICE POSITIONS	1	ESS/TITLE IV	85,797	245	11/24/2014
31	HOMELESS EDUCATION LIAISON	1	General Fund	72,068	189	7/1/2016
48	DISTRICT PBIS COACH	1	SAFE Schools	62,324	209	7/1/2015
232	STAFF SUPP ADMIN ASST I (12MO)	1	General Fund	44,029	256	6/28/2004
383	DISTRICT PBIS COACH	1	TITLE IV	65,645	209	7/1/2018
386	DISTRICT PBIS COACH	1	SAFE Schools	83,444	209	7/1/2015
394	DW PBIS COACH/SAFE SCHOOLS	1	SAFE Schools	86,176	245	6/28/2004
525	DW SCM SPECIALIST	1	General Fund - SAFE	93,421	245	10/3/2018
549	OTHER CENTRAL OFFICE POSITIONS	1	ESS/TITLE IV	98,029	245	7/1/2015
569	DISTRICT PBIS COACH	1	TITLE IV	88,587	209	7/1/2019
583	DISTRICT PBIS COACH	1	General Fund - SAFE	85,387	209	7/1/2019
735	PROGRAM MANAGER	1	Grant - Stop School Violence	30,109	213	1/13/2021
584	DISTRICT PBIS COACH	1	General Fund - SAFE	85,387	209	7/1/2019
618	PROGRAM SPECIALIST I	1	AMERICORP	45,398	217	9/19/2019
Pupil Personnel						
3	DIRECTOR OF PUPIL PERSONNEL	1	General Fund	110,644	245	6/28/2004
227	ADMINISTRATIVE ASSISTANT III	1	General Fund	55,255	256	6/28/2004
432	ASST TO DIR OF PUPIL PERS-12MO	1	General Fund	104,603	245	7/1/2014
33	ASST TO DIR OF PUPIL PERSONNEL	1	General Fund	90,812	219	6/28/2004
34	ASST TO DIR OF PUPIL PERSONNEL	1	General Fund	81,057	219	6/28/2004
32	ASST TO DIR OF PUPIL PERSONNEL	1	General Fund	90,812	219	7/2/2016
350	OUT-OF-AREA ATTENDANCE SPEC	1	General Fund	41,206	256	6/28/2004

Fayette County Public Schools
It's About Kids Support Services- Position Control Document

Position Control Number	MUNIS Job Description	FTE	Fund Source	Salary 2020-2021	Calendar	Creation Date
Office of Equity Officer (SBDM & Minority Recruitment)						
323	EQUITY OFFICER	1	General Fund	98,106	245	8/23/2004
497	ADMIN ASST-CHIEF OFFICERS		General Fund			6/28/2004
315	FAMILY/COMMUNITY LIAISON		General Fund			7/1/2012
558	ASSOC DIR-MIN RECRUIT&RETENT	1	General Fund	101,789	245	10/27/2014
43	CRT COACH	1	General Fund	90,680	245	7/1/2017
309	DW STDY/FAM TRANS SUP&DRPT PRV	1	General Fund	69,013	245	7/1/2017
310	DW STDY/FAM TRANS SUP&DRPT PRV	1	General Fund	78,876	245	7/1/2012
344	FAMILY/COMMUNITY COORDINATOR		General Fund			7/31/2006
707	DW FAMILY/COMMUNITY LIAISON	1	General Fund - SAFE	77,711	245	7/1/2020
General Counsel						
330	GENERAL COUNSEL	1	General Fund	160,797	245	7/1/2012
302	COMPLIANCE OFFICER	1	General Fund	80,102	245	7/1/2015
217	LEGAL ADMINISTRATIVE ASST	1	General Fund	45,548	256	7/1/2012
Law Enforcement						
322	CHIEF OF LAW ENFORCEMENT	1	General Fund	83,594	245	6/28/2004
326	LAW ENFORCEMENT LIEUTENANT	1	General Fund	88,198	245	7/1/2017
327	LAW ENFORCEMENT LIEUTENANT	1	General Fund	81,056	245	7/1/2012
387	LAW ENFORCEMENT LIEUTENANT	1	General Fund	76,637	245	7/1/2017
612	ADMINISTRATIVE ASSISTANT III	1	General Fund	42,642	220	6/28/2004
219	ADMINISTRATIVE ASSISTANT III	1	General Fund	40,960	256	6/28/2004
245	DISPATCHER	1	General Fund	48,210	256	6/28/2004
246	DISPATCHER	1	General Fund	38,625	256	6/28/2004
363	WEEKEND DISPATCHER	1	General Fund	18,959	105	6/28/2004
364	WEEKEND DISPATCHER	1	General Fund	10,585	105	6/28/2004
365	WEEKEND DISPATCHER	1	General Fund	20,118	105	6/28/2004
Office of Administrative Services						
278	CHIEF FINANCIAL OFFICER	1	General Fund	142,291	245	7/1/2015
304	MANAGER ECONOMIC DEVELOPMENT		General Fund			7/1/2010
341	MANAGER - FINANCIAL SYSTEMS	1	General Fund	103,354	245	6/28/2004
348	MIS USER SUPPORT ANALYST	1	General Fund	103,516	245	9/22/2008
347	MIS USER SUPPORT ANALYST	1	General Fund	37,667	213	6/28/2004
586	MIS USER SUPPORT ANALYST	1	General Fund	93,589	245	6/28/2004
349	MIS USER SUPPORT ANALYST	1	General Fund	97,864	245	7/1/2015
Budget and Financial Planning						
332	DIRECTOR - BUDGET AND STAFFING	1	General Fund	96,242	245	6/28/2004
67	BUDGET ANALYST I	1	General Fund	60,600	256	7/1/2017
68	BUDGET ANALYST III	1	General Fund	76,616	256	6/28/2004
295	STAFFING AND BUDGET SPECIALIST	1	General Fund	92,208	245	7/1/2015
296	STAFFING AND BUDGET SPECIALIST	1	General Fund	93,038	245	7/1/2010
Financial Accounting and Benefits Services						
300	DIRECTOR - FINANCIAL SERVICES	1	General Fund	121,426	245	6/28/2004
63	PAYROLL ACCOUNTING MANAGER	1	General Fund	88,369	245	6/23/2008
64	ACCOUNT SPECIALIST	1	General Fund	35,697	81	6/28/2004
69	PAYROLL SPECIALIST	1	General Fund	40,653	256	6/28/2004
70	PAYROLL SPECIALIST	1	General Fund	40,653	256	6/28/2004
71	PAYROLL SPECIALIST	1	General Fund	36,946	256	6/28/2004
72	INSURANCE SPECIALIST	1	General Fund	28,104	156	6/28/2004
192	INSURANCE SPECIALIST	1	General Fund	34,079	256	6/28/2004
193	INSURANCE SPECIALIST	1	General Fund	16,324	154	6/28/2004
194	INSURANCE SPECIALIST	1	General Fund	43,295	256	7/1/2017
279	LEAD PAYROLL SPECIALIST	1	General Fund	35,373	198	9/1/2013
280	FINANCIAL SVCS BOOKKEEPER	1	General Fund	44,380	256	6/28/2004
281	TAX PROCESSING SUPERVISOR	1	General Fund	67,215	256	6/28/2004
282	ACCTS PAYABLE SPECIALIST	1	General Fund	53,821	256	6/28/2004
283	TAX AUDITING SPECIALIST	1	General Fund	49,050	256	6/28/2004
284	TAX AUDITING SPECIALIST	1	General Fund	36,946	256	7/1/2011
285	TAX PROCESSING SPECIALIST	1	General Fund	37,581	256	6/28/2004
286	TAX PROCESSING SPECIALIST	1	General Fund	49,050	256	6/28/2004
287	TAX PROCESSING SPECIALIST		General Fund			7/1/2009
291	GRANT ACCOUNTANT	1	General Fund	94,040	245	6/28/2004
292	STDY ACT FUNDS BUDGET ANALYST	1	General Fund	61,133	256	6/28/2004
294	GRANTS PROGRAM COMPLIANCE	1	General Fund	91,038	245	6/23/2008
297	FINANCE ANALYST	1	General Fund	52,756	256	6/28/2004
298	FINANCE ANALYST	1	General Fund	45,711	256	6/28/2004
299	FINANCE ANALYST	1	General Fund	46,367	256	6/28/2004
301	LEAD PAYROLL SPECIALIST	1	General Fund	46,367	256	6/28/2004
337	ASSOCIATE DIRECTOR - FINANCE	1	General Fund	104,279	245	6/28/2004
338	ASSOCIATE DIRECTOR - FINANCE	1	General Fund	102,971	245	6/28/2004
339	ASSOC DIR - TAX COLLECTION	1	General Fund	97,933	245	6/28/2004
434	SCHOOL BUSINESS OFFICE TRAINER	1	General Fund	61,727	256	7/1/2009
573	PAYROLL SPECIALIST	1	General Fund	36,699	228	5/23/2019
574	FINANCE ANALYST	1	General Fund	45,711	256	5/23/2019
575	INSURANCE SPECIALIST	1	General Fund	41,206	256	7/1/2017
576	CONSTRUCTION ACCOUNTING MAN	1	General Fund	48,722	256	7/1/2019
587	PROG MANAGER-AFTER SCHOOL PROG	1	After School Care	67,316	217	6/28/2004

Fayette County Public Schools
It's About Kids Support Services- Position Control Document

Position Control Number	MUNIS Job Description	FTE	Fund Source	Salary 2020-2021	Calendar	Creation Date
Human Resources						
4	DIR OF DISTRICT PERSONNEL-HR	1	General Fund	130,024	245	6/28/2004
45	ASSC DIR HR TCH LEAD EFFCTVNSS	1	General Fund	119,763	245	6/28/2004
46	ASSC DIR HR TCH LEAD EFFCTVNSS	1	General Fund	104,593	245	6/28/2004
333	ASSOC DIR - HUMAN RESOURCES	1	General Fund	101,634	245	6/28/2004
195	PERSONNEL ASSISTANT		General Fund			6/28/2004
196	PERSONNEL ASSISTANT	1	General Fund	53,576	256	1/1/2010
199	ADMINISTRATIVE ASSISTANT II	1	General Fund	51,466	256	6/28/2004
201	ADMINISTRATIVE ASSISTANT II	1	General Fund	53,821	256	6/28/2004
203	ADMINISTRATIVE ASSISTANT II	1	General Fund	38,093	256	6/28/2004
206	ADMINISTRATIVE ASSISTANT II	1	General Fund	46,223	256	6/28/2004
207	ADMINISTRATIVE ASSISTANT II	1	General Fund	36,393	256	6/28/2004
208	ADMINISTRATIVE ASSISTANT II	1	General Fund	46,858	256	6/28/2004
209	ADMINISTRATIVE ASSISTANT II	1	General Fund	39,997	256	7/1/2011
212	ADMINISTRATIVE ASSISTANT II	1	General Fund	43,950	256	6/28/2004
213	ADMINISTRATIVE ASSISTANT II	1	General Fund	44,687	256	6/28/2004
216	ADMINISTRATIVE ASSISTANT II	1	General Fund	38,093	256	6/28/2004
225	ADMINISTRATIVE ASSISTANT III	1	General Fund	40,960	256	1/1/2010
290	PROF DEV ACCOUNT SPECIALIST	1	General Fund	54,295	256	6/28/2004
Senior Director of Operations						
346	CHIEF OPERATING OFFICER	1	General Fund	150,148	245	7/1/2005
236	IAKSS RECEPTIONIST	1	General Fund	48,312	256	6/28/2004
313	IAKSS BUILDING MANAGER	1	General Fund	95,661	245	11/21/2005
352	ADMIN ASST-CHIEF OFFICERS	1	General Fund	66,048	256	7/1/2005
702	IAKSS OFFICE ASSISTANT II	1	General Fund	7,408	61	7/1/2015
449	IAKSS CUSTODIAN	0.5	General Fund	18,347	256	1/12/2017
450	IAKSS CUSTODIAN	1	General Fund	31,396	256	6/28/2004
451	IAKSS CUSTODIAN	1	General Fund	31,867	256	6/28/2004
452	IAKSS CUSTODIAN	1	General Fund	30,056	253	6/28/2004
453	IAKSS CUSTODIAN	1	General Fund	29,368	256	6/28/2004
454	IAKSS CUSTODIAL SUPERVISOR	1	General Fund	49,500	256	6/28/2004
455	IAKSS LEAD CUSTODIAL SERV WRKR	1	General Fund	45,056	256	6/28/2004
730	CUSTODIAN	1	General Fund	8,489	74	9/14/2020
Technology						
331	DIRECTOR - TECHNOLOGY	1	General Fund	119,065	245	6/28/2004
9	DISTRICT TECH COORDINATOR	1	General Fund	110,254	245	6/28/2004
135	SUPV - SYSTEMS INTEGRATION	1	General Fund	99,349	245	6/28/2004
137	LEAD SIS SUPPORT TECH	1	General Fund	87,773	245	6/28/2004
139	MICROCOMPUTER SPECIALIST	1	General Fund	38,608	188	6/28/2004
140	IAKSS SYSTEMS ANALYST	1	General Fund	47,841	124	6/28/2004
141	COMPUTER PROGRAMMER	1	General Fund	66,580	256	6/28/2004
143	DATABASE ADMINISTRATOR	1	General Fund	80,425	256	6/28/2004
144	MICROCOMPUTER SPECIALIST	1	General Fund	39,554	187	5/19/2008
145	DW DIGITAL LEARNING COACH	1	General Fund	58,449	217	6/28/2004
147	MICROCOMPUTER SPECIALIST	1	General Fund	68,731	256	6/28/2004
154	MICROCOMPUTER SPECIALIST	1	General Fund	37,054	183	6/28/2004
156	IAKSS MICROCOMPUTER SPECIALIST	1	General Fund	75,489	256	6/28/2004
158	MICROCOMPUTER SPECIALIST	1	General Fund	74,363	256	6/28/2004
226	ADMINISTRATIVE ASSISTANT III	1	General Fund	52,838	256	6/28/2004
306	COMMUNICATIONS SPECIALIST	1	General Fund	109,125	245	7/1/2009
354	LEAD WEB APPLICATION DEVELOPER	1	General Fund	94,147	256	6/28/2004
393	DW STEM LEARNING COACH	1	TITLE IV	68,388	209	7/23/2018
397	ADMINISTRATIVE ASSISTANT II	1	General Fund	54,279	256	7/1/2016
487	DW TECHNOLOGY RESOURCE INSTR	1	General Fund	87,944	194	6/28/2004
488	DW TECHNOLOGY RESOURCE INSTR	1	General Fund	63,560	199	6/28/2004
489	DW TECHNOLOGY RESOURCE INSTR	1	General Fund	38,319	193	6/28/2004
490	DW TECHNOLOGY RESOURCE INSTR	1	General Fund	87,564	199	6/28/2004
491	DW TECHNOLOGY RESOURCE INSTR	1	General Fund	72,566	199	6/28/2004
492	TECHNOLOGY RESOURCE INSTRUCTOR		General Fund			6/28/2004
493	IAKSS LAN TECHNICIAN	1	General Fund	85,873	256	6/28/2004
494	IAKSS LAN TECHNICIAN	1	General Fund	87,142	256	6/28/2004
495	IAKSS LAN TECHNICIAN	1	General Fund	73,175	256	6/28/2004
496	IAKSS LAN TECHNICIAN	1	General Fund	75,366	256	6/28/2004
522	DW STEM LEARNING COACH	1	TITLE IV	64,516	209	7/23/2018
523	IAKSS SYSTEMS ANALYST	1	TITLE IV	20,941	256	7/1/2018
524	ASSOC DIRECTOR TECH SUPPORT	1	General Fund	88,892	245	10/9/2018
559	SYSTEMS ANALYST	1	General Fund	74,363	256	6/28/2004
629	LAN TECHNICIAN	1	General Fund	83,292	256	6/28/2004
630	LAN TECHNICIAN	1	General Fund	78,029	256	6/28/2004
631	LAN TECHNICIAN	1	General Fund	73,175	256	6/28/2004
632	LAN TECHNICIAN	1	General Fund	78,029	256	6/28/2004
633	LAN TECHNICIAN	1	General Fund	81,551	256	6/28/2004
634	LAN TECHNICIAN	1	General Fund	89,784	256	6/28/2004
731	LEAD SIS SUPPORT TECH	1	TITLE IV	46,320	216	10/19/2020
Media Services						
82	MEDIA TECHNICIAN	1	General Fund	45,752	256	6/28/2004
80	MEDIA TECHNICIAN	1	General Fund	45,056	256	6/28/2004
79	MEDIA TECHNICIAN	1	General Fund	45,752	256	6/28/2004
81	MEDIA TECHNICIAN	1	General Fund	50,319	256	6/28/2004
233	MEDIA TECHNICIAN	1	General Fund	36,127	256	6/28/2004
635	MEDIA TECHNICIAN		General Fund			6/28/2004

Fayette County Public Schools
It's About Kids Support Services- Position Control Document

Position Control Number	MUNIS Job Description	FTE	Fund Source	Salary 2020-2021	Calendar	Creation Date
Educational Television						
83	MEDIA PRODUCER	1	General Fund	87,063	245	6/28/2004
321	EDUCATION TV TECHNICIAN	1	General Fund	69,693	256	6/28/2004
431	EDUCATIONAL TV TECH		General Fund			11/15/2016
Office of Facilities Operations Support						
314	DIRECTOR FACILITY DESIGN/CONST	1	General Fund	97,014	245	6/28/2004
288	CONSTRUCTION BUDGET ANALYST	1	General Fund	66,048	256	6/28/2004
136	MAINTENANCE PROJECT COORD	1	General Fund	100,258	245	6/28/2004
384	STAFF ARCHITECT		General Fund			7/1/2005
230	STAFF SUPPORT ADMIN ASST I		General Fund			7/1/2007
Transportation						
335	DIRECTOR - TRANSPORTATION	1	General Fund	96,777	245	6/28/2004
66	TRANSP ACCOUNTS PAYABLE CLERK	1	General Fund	24,353	163	6/28/2004
204	ADMINISTRATIVE ASSISTANT II	1	General Fund	50,708	256	6/28/2004
240	TRANSPORTATION MANAGER	1	General Fund	70,881	256	6/28/2004
241	TRANSPORTATION DATA ASSISTANT	1	General Fund	45,752	256	6/28/2004
242	TRANSPORTATION DATA ASSISTANT	1	General Fund	37,888	256	6/28/2004
243	TRANSPORTATION DATA ASSISTANT	1	General Fund	39,608	256	6/28/2004
244	VEHICLE OPERATION CNTRL ANALYS	1	General Fund	45,752	256	6/28/2004
247	VEHICLE MAINTENANCE SUPERVISOR	1	General Fund	23,978	103	6/28/2004
248	VEHICLE MAINTENANCE ASSISTANT		General Fund			6/28/2004
249	VEHICLE MAINTENANCE ASSISTANT	1	General Fund	38,441	256	6/28/2004
250	VEHICLE MAINTENANCE ASSISTANT		General Fund			6/28/2004
251	VEHICLE MAINTENANCE ASSISTANT	1	General Fund	26,387	256	6/28/2004
252	VEHICLE MECHANIC II	1	General Fund	48,722	256	6/28/2004
253	VEHICLE MECHANIC II	1	General Fund	50,811	256	6/28/2004
255	VEHICLE MECHANIC II	1	General Fund	55,050	256	6/28/2004
256	VEHICLE MECHANIC I	1	General Fund	40,236	248	6/28/2004
257	VEHICLE MECHANIC I	1	General Fund	47,002	256	6/28/2004
258	VEHICLE MECHANIC I	1	General Fund	45,711	256	6/28/2004
259	VEHICLE MECHANIC I	1	General Fund	42,783	256	6/28/2004
260	AUTO BODY WORKER II	1	General Fund	45,548	256	6/28/2004
261	VEHICLE UPHOLSTERY/GLASS WORKR	1	General Fund	36,393	112	6/28/2004
262	TRANSPORTATION RECORDS CLERK	1	General Fund	42,230	256	6/28/2004
356	IAKSS OFFICE ASSISTANT II	1	General Fund	43,315	256	6/28/2004
360	ASSOC DIRECTOR TRANSPORTATION	1	General Fund	17,158	212	7/1/2007
361	TRANSP ROUTING SPECIALIST	1	General Fund	72,872	245	4/29/2013
362	SAFETY TRAINING SUPERVISOR	1	General Fund	46,203	256	6/28/2004
366	TRANSPORTATION DISPATCHER	1	General Fund	49,069	220	6/28/2004
367	TRANSPORTATION DISPATCHER	1	General Fund	46,042	220	6/28/2004
368	TRANSPORTATION DISPATCHER	1	General Fund	39,283	220	6/28/2004
369	LEAD BUS DRIVER TRAINER	1	General Fund	46,203	256	6/28/2004
370	LEAD BUS DRIVER TRAINER		General Fund			6/28/2004
371	LEAD BUS DRIVER TRAINER	1	General Fund	51,528	256	6/28/2004
372	LEAD BUS DRIVER TRAINER	1	General Fund	46,203	256	6/28/2004
373	LEAD BUS DRIVER TRAINER	1	General Fund	49,910	256	6/28/2004
374	LEAD BUS DRIVER TRAINER	1	General Fund	35,842	203	6/28/2004
375	LEAD BUS DRIVER TRAINER	1	General Fund	54,886	256	6/28/2004
378	BUS DRIVER	277	General Fund		183	6/28/2004
379	BUS MONITOR	218	General Fund		183	6/28/2004
400	VEHICLE MAINTENANCE SUPERVISOR	1	General Fund	68,813	256	6/28/2004
401	VEHICLE MECHANIC I		General Fund			6/28/2004
413	TRANSPORTATION DISPATCHER	1	General Fund	40,392	220	6/28/2004
435	LEAD BUS DRIVER TRAINER	1	General Fund	46,203	256	6/28/2004
436	VEHICLE MECHANIC II	1	General Fund	8,855	43	6/28/2004
437	VEHICLE MECHANIC II	1	General Fund	54,272	256	6/28/2004
443	MANAGER OF VEHICLE MAINTENANCE		General Fund			6/28/2004
503	CUSTODIAN	0.5	General Fund	17,695	128	6/28/2004
504	CUSTODIAN	0.5	General Fund	13,733	251	10/1/2009
505	CUSTODIAN	0.2	General Fund			6/28/2004
Warehouse						
325	DIRECTOR OF LOGISTICAL SVCS	1	General Fund	97,826	245	6/28/2004
197	PURCHASING TECHNICIAN	1	General Fund	58,470	256	6/28/2004
215	ADMINISTRATIVE ASSISTANT II	1	General Fund	44,687	256	7/1/2018
235	MAIL SPECIALIST	1	General Fund	47,555	256	6/28/2004
264	WAREHOUSE SUPERVISOR	1	General Fund	68,827	256	6/28/2004
265	WAREHOUSE SUPERVISOR	1	General Fund	43,350	184	6/28/2004
266	LEAD WAREHOUSE WORKER		General Fund			6/28/2004
267	WAREHOUSE WORKER II	1	General Fund	48,067	256	6/28/2004
268	WAREHOUSE WORKER II	1	General Fund	40,264	256	6/28/2004
269	WAREHOUSE WORKER II	1	General Fund	44,401	256	6/28/2004
270	WAREHOUSE WORKER II	1	General Fund	39,014	256	6/28/2004
271	WAREHOUSE WORKER II	1	General Fund	39,014	256	6/28/2004
272	WAREHOUSE WORKER II	1	General Fund	39,608	256	6/28/2004
273	WAREHOUSE WORKER II	1	General Fund	39,608	256	6/28/2004
274	WAREHOUSE WORKER II	1	General Fund	36,618	256	6/28/2004
275	WAREHOUSE WORKER II	1	General Fund	42,947	256	6/28/2004
276	WAREHOUSE WORKER II	1	General Fund	33,812	256	6/28/2004

Fayette County Public Schools
It's About Kids Support Services- Position Control Document

Position Control Number	MUNIS Job Description	FTE	Fund Source	Salary 2020-2021	Calendar	Creation Date
Print Shop						
59	PRINTING SUPERVISOR	1	General Fund	79,647	256	6/28/2004
308	COMMUNICATIONS SPECIALIST	1	General Fund	91,038	245	6/28/2004
60	PRINTING ASSISTANT	1	General Fund	54,279	256	6/28/2004
61	PRINTING ASSISTANT	1	General Fund	46,223	256	6/28/2004
62	PRINTING ASSISTANT	1	General Fund	36,946	256	7/1/2009
Maintenance						
438	DIRECTOR - MAINTENANCE		General Fund			6/28/2004
84	DRAFTING SPECIALIST	1	General Fund	62,177	256	6/28/2004
85	HVAC TECHNICIAN		General Fund			6/28/2004
86	HVAC TECHNICIAN		General Fund			6/28/2004
87	HVAC TECHNICIAN	1	General Fund	56,545	256	6/28/2004
88	HVAC TECHNICIAN	1	General Fund	53,064	256	6/28/2004
89	HVAC TECHNICIAN	1	General Fund	43,930	256	6/28/2004
90	HVAC TECHNICIAN	1	General Fund	44,585	256	6/28/2004
91	ENERGY SYS OPERATOR/DISPATCHER	1	General Fund	52,637	236	6/28/2004
92	MAINTENANCE SUPERVISOR	1	General Fund	97,602	256	6/28/2004
94	LEAD MAINTENANCE TECHNICIAN	1	General Fund	63,119	256	6/28/2004
95	LEAD MAINTENANCE TECHNICIAN	1	General Fund	60,355	256	6/28/2004
96	LEAD MAINTENANCE TECHNICIAN	1	General Fund	56,525	256	6/28/2004
97	LEAD MAINTENANCE TECHNICIAN	1	General Fund	47,534	256	6/28/2004
98	LEAD MAINTENANCE TECHNICIAN	1	General Fund	50,647	256	6/28/2004
99	MAINTENANCE TECHNICIAN IV	1	General Fund	53,064	256	6/28/2004
100	MAINTENANCE TECHNICIAN IV	1	General Fund	50,647	256	6/28/2004
101	MAINTENANCE TECHNICIAN IV	1	General Fund	55,726	256	6/28/2004
102	MAINTENANCE TECHNICIAN IV	1	General Fund	57,405	256	6/28/2004
103	MAINTENANCE TECHNICIAN IV		General Fund			6/28/2004
104	MAINTENANCE TECHNICIAN IV	1	General Fund	40,612	256	6/28/2004
105	MAINTENANCE TECHNICIAN IV	1	General Fund	22,201	138	6/28/2004
106	MAINTENANCE TECHNICIAN III	1	General Fund	56,074	256	6/28/2004
107	MAINTENANCE TECHNICIAN III	1	General Fund	54,436	256	6/28/2004
108	MAINTENANCE TECHNICIAN III	1	General Fund	56,567	256	6/28/2004
110	MAINTENANCE TECHNICIAN III		General Fund			6/28/2004
111	MAINTENANCE TECHNICIAN III	1	General Fund	56,074	256	6/28/2004
112	MAINTENANCE TECHNICIAN III		General Fund			6/28/2004
113	MAINTENANCE TECHNICIAN III	1	General Fund	44,380	256	6/28/2004
114	MAINTENANCE TECHNICIAN III		General Fund			6/28/2004
115	MAINTENANCE TECHNICIAN III	1	General Fund	43,602	256	6/28/2004
116	MAINTENANCE TECHNICIAN III		General Fund			6/28/2004
117	MAINTENANCE TECHNICIAN III	1	General Fund	44,380	256	6/28/2004
118	MAINTENANCE TECHNICIAN III	1	General Fund	44,380	256	6/28/2004
120	MAINTENANCE TECHNICIAN III	1	General Fund	45,036	256	6/28/2004
121	MAINTENANCE TECHNICIAN III	1	General Fund	45,036	256	6/28/2004
122	MAINTENANCE TECHNICIAN III	1	General Fund	43,602	256	6/28/2004
123	MAINTENANCE TECHNICIAN II	1	General Fund	35,697	256	6/28/2004
124	MAINTENANCE TECHNICIAN II	1	General Fund	41,206	256	6/28/2004
125	MAINTENANCE TECHNICIAN II	1	General Fund	49,951	256	6/28/2004
126	MAINTENANCE TECHNICIAN II	1	General Fund	38,625	256	6/28/2004
127	MAINTENANCE TECHNICIAN II	1	General Fund	49,050	256	6/28/2004
128	MAINTENANCE TECHNICIAN II	1	General Fund	39,997	256	6/28/2004
129	MAINTENANCE TECHNICIAN II	1	General Fund	48,210	256	6/28/2004
130	MAINTENANCE TECHNICIAN II	1	General Fund	49,050	256	6/28/2004
131	MAINTENANCE TECHNICIAN II	1	General Fund	51,466	256	6/28/2004
132	MAINTENANCE TECHNICIAN II	1	General Fund	53,821	256	6/28/2004
133	MAINTENANCE TECHNICIAN II	1	General Fund	53,821	256	6/28/2004
134	MAINTENANCE TECHNICIAN II	1	General Fund	53,821	256	6/28/2004
205	ADMINISTRATIVE ASSISTANT II	1	General Fund	53,821	256	6/28/2004
329	WORK CONTROL COORDINATOR	1	General Fund	44,687	256	6/28/2004
376	MAINT WAREHOUSE WORKER	1	General Fund	41,820	256	6/28/2004
399	LEAD MAINTENANCE TECHNICIAN	1	General Fund	53,064	256	6/28/2004
439	HVAC TECHNICIAN		General Fund			6/28/2004
440	LEAD MAINTENANCE TECHNICIAN		General Fund			6/28/2004
444	MAINTENANCE SUPERVISOR		General Fund			6/28/2004
445	MAINTENANCE TECHNICIAN II	1	General Fund	38,093	256	6/28/2004
446	MAINTENANCE TECHNICIAN II	1	General Fund	39,424	256	6/28/2004
447	MAINTENANCE TECHNICIAN II	1	General Fund	49,951	256	6/28/2004
456	MAINTENANCE TECHNICIAN IV		General Fund			6/28/2004
457	MAINTENANCE TECHNICIAN IV		General Fund			6/28/2004
458	MAINTENANCE TECHNICIAN III		General Fund			6/28/2004

Fayette County Public Schools
It's About Kids Support Services- Position Control Document

Position Control Number	MUNIS Job Description	FTE	Fund Source	Salary 2020-2021	Calendar	Creation Date
Operations						
385	DIRECTOR - PLANT OPERATIONS	1	General Fund	111,329	245	6/28/2004
164	CUSTODIAL SERVICES TRAINER	1	General Fund	61,727	256	6/28/2004
165	CUSTODIAL SERVICES TRAINER	1	General Fund	10,519	53	6/28/2004
166	GROUND'S SUPERVISOR	1	General Fund	65,516	256	6/28/2004
167	LEAD GROUND'S EQUIPMENT MECHANIC	1	General Fund	54,088	256	6/28/2004
168	LEAD GROUND'S WORKER	1	General Fund	45,732	256	6/28/2004
169	LEAD GROUND'S WORKER	1	General Fund	38,994	256	6/28/2004
170	LEAD GROUND'S WORKER	1	General Fund	43,602	256	6/28/2004
171	LEAD GROUND'S WORKER	1	General Fund	40,960	256	6/28/2004
172	GROUND'S WORKER II	1	General Fund	35,553	256	6/28/2004
173	GROUND'S WORKER II		General Fund			6/28/2004
174	GROUND'S WORKER II	1	General Fund	34,304	73	6/28/2004
175	GROUND'S WORKER II	1	General Fund	38,461	256	6/28/2004
176	GROUND'S WORKER II	1	General Fund	36,127	256	6/28/2004
177	GROUND'S WORKER II	1	General Fund	47,104	256	6/28/2004
178	GROUND'S WORKER II	1	General Fund	48,067	256	6/28/2004
179	GROUND'S WORKER I		General Fund			6/28/2004
180	GROUND'S WORKER I	1	General Fund	21,507	256	6/28/2004
181	GROUND'S WORKER I	1	General Fund	31,826	256	6/28/2004
182	GROUND'S WORKER I	1	General Fund	30,831	248	9/26/2005
183	UTILITY SERVICES SUPERVISOR	1	General Fund	55,050	256	6/28/2004
184	LEAD UTILITY WORKER	1	General Fund	42,230	256	6/28/2004
185	LEAD UTILITY WORKER	1	General Fund	50,975	256	6/28/2004
186	LEAD UTILITY WORKER	1	General Fund	50,278	256	6/28/2004
187	LEAD UTILITY WORKER	1	General Fund	42,230	256	6/28/2004
188	UTILITY WORKER II	1	General Fund	8,281	53	6/28/2004
189	UTILITY WORKER I	1	General Fund	41,697	256	6/28/2004
190	UTILITY WORKER I		General Fund			6/28/2004
191	GROUND'S WORKER II	1	General Fund	36,127	256	6/28/2004
210	ADMINISTRATIVE ASSISTANT II	1	General Fund	48,210	256	6/28/2004
254	VEHICLE MECHANIC II	1	General Fund	66,027	256	6/28/2004
460	CUSTODIAL EQUIPMENT MECHANIC	1	General Fund	40,653	256	6/28/2004
461	GROUND'S EQUIPMENT MECHANIC	1	General Fund	53,821	256	6/28/2004
462	GROUND'S WORKER II	1	General Fund	37,130	256	6/28/2004
483	IAKSS LEAD CUSTODIAL SERV WRKR	1	General Fund	51,077	256	6/28/2004
484	IAKSS LEAD CUSTODIAL SERV WRKR	1	General Fund	41,697	256	7/18/2013
Risk Management						
336	DIRECTOR - RISK MANAGEMENT	1	General Fund	109,155	245	6/28/2004
540	ASSOC DIR OF SAFETY & SECURITY	1	General Fund - SAFE	80,265	245	12/4/2018
406	DW RESOURCE INSTRUCTOR-11 MO	1	General Fund	89,473	219	7/1/2010
74	HEALTH SERVICES COORDINATOR	1	General Fund	92,208	245	7/1/2012
316	SCHOOL ENERGY MANAGER	1	General Fund	69,013	245	7/1/2010
289	RISK MANAGEMENT SPECIALIST	1	General Fund	55,153	256	6/23/2008
340	SUPV - SAFETY HEALTH ENVIRON	1	General Fund	111,262	245	6/28/2004
293	WORKERS COMP ANALYST	1	General Fund	57,958	256	6/28/2004
Food Service						
334	DIRECTOR - FOOD SERVICE	1	Food Service	119,454	245	6/28/2004
65	ACCOUNT SPECIALIST	1	Food Service	46,223	256	6/28/2004
73	FOOD SERVICE COORDINATOR	1	Food Service	85,776	245	6/28/2004
93	LEAD MAINTENANCE TECHNICIAN	1	Food Service	63,119	256	11/3/2017
109	MAINTENANCE TECHNICIAN III		Food Service			6/30/2004
119	MAINTENANCE TECHNICIAN III	1	Food Service	46,428	256	6/30/2004
151	IAKSS MICROCOMPUTER SPECIALIST	1	Food Service	63,447	256	9/22/2008
198	PURCHASING TECHNICIAN	1	Food Service	34,360	124	7/1/2016
303	FOOD SERVICE BUDGET ANALYST	1	Food Service	42,783	256	6/28/2004
357	IAKSS OFFICE ASSISTANT II	1	Food Service	32,901	256	6/28/2004
463	DISTRICT CHEF	1	Food Service	40,392	220	6/28/2004
475	FOOD SERVICE PROGRAM ASST II	1	Food Service	38,685	220	6/28/2004
476	FOOD SERVICE TRAINER	1	Food Service	36,723	190	6/28/2004
478	FOOD SERVICE SUPERVISOR	1	Food Service	49,298	220	7/1/2006
479	FOOD SERVICE SUPERVISOR	1	Food Service	51,022	220	7/1/2006
480	FOOD SERVICE SUPERVISOR	1	Food Service	47,115	220	7/1/2016
481	FOOD SERVICE SUPERVISOR	1	Food Service	42,064	220	7/1/2006
482	MAINTENANCE TECHNICIAN III	1	Food Service	41,595	256	6/29/2004
613	MAINTENANCE TECHNICIAN I	1	Food Service	40,264	256	7/1/2006
617	MAINTENANCE TECHNICIAN III	1	Food Service	45,732	256	6/30/2004
Deleted Positions - 2020-21						
	MTSS SPECIALIST	1	GENERAL FUND			
	MTSS SPECIALIST	1	GENERAL FUND			
	SCHOOL BASED INSTRUCTIONAL SPECIALIST	1	General Fund			
	SCHOOL BASED INSTRUCTIONAL SPECIALIST	1	General Fund			
Added Positions - 2020-21						
	COMMUNICATIONS SPECIALIST	1	GENERAL FUND			7/1/2020
	IAKSS CUSTODIAN	1	GENERAL FUND			9/14/2020
	LEAD SIS SUP TECH	1	TITLE IV			10/19/2020
	INSTRUCTIONAL INNOVATION SPEC	1	GENERAL FUND			7/1/2020
	INSTRUCTIONAL INNOVATION SPEC	1	GENERAL FUND			7/1/2020