FAYETTE COUNTY PUBLIC SCHOOLS

Fayette County Board of Education Planning Meeting

John D. Price Administration Building RM #150
450 Park Place
Lexington, KY 40511
May 09, 2022
5:30 PM

A. CALL TO ORDER	Tyler Murphy
1. Roll Call	Tanya Dailey
B. EXTEND WELCOME TO GUESTS	Tyler Murphy
C. MOMENT OF SILENCE	Stephanie Spires
D. PLEDGE OF ALLEGIANCE	Stephanie Spires
E. READING OF MISSION STATEMENT	Stephanie Spires
Our mission is to create a collaborative community that ensures all students achieve at high levels and graduate prepared to excel in a global society.	
F. APPROVAL OF AGENDA	
Approve the agenda with any changes voiced including the lifting of items from the consent section for discussion.	
1. Addendum:	
a. _____	
b. _____	
2. Deletions:	
a. _____	
b. _____	
G. PERFORMANCES & RECOGNITIONS:	
1. Student Performance	
a. Performance, Lansdowne Elementary Chorus	
H. REPORTS AND COMMUNICATIONS:	
1. Progress Reports	
a. Superintendent's Report	Demetrus Liggins
1. Strategic Plan	Demetrus Liggins
2. Operations & Support	Myron Thompson

2. Remarks by Citizens (persons who have signed up to speak):
Fayette County Board of Education Policy 01.45 states,

"...Members of the public may address the Board during the period set aside by the Board without submitting an item for the agenda. No action shall be taken during this portion of the meeting on issues raised by employees or the public unless deemed an emergency by the Board..."

Please note: Speakers will not be allowed to make any disparaging or

critical remarks about individuals or employees of the District. Critical comments or complaints are processed through the District's complaint procedures, which afford the individuals to whom comments or complaints are directed, the opportunity for response and due process.	
a. There are two opportunities for the public to address the Board:	
At the beginning of the meeting, the public, who have signed up prior to the meeting, is invited to speak on items that are On the Agenda. This is not intended to be a time for debate, however, the Board will take the public's input into consideration when making their final decision this evening. Each speaker will be allowed a maximum of 5 minutes. **b.** At the end of the meeting, members of the public who have signed up prior to the meeting are invited to address the Board on any topic of District-related concern that is NOT on the official agenda for this meeting (Policy # 01.45). Please know that since these items are not on tonight's agenda, our Board may or may not comment. It is important to know that this is not intended to be a time where issues will be debated. The Chair will determine the amount of time for each speaker, depending upon the lateness of the hour and the number of speakers.	
I. ROUTINE MATTERS:	
Minutes of the April 25, 2022 Regular Board meeting	
J. CONSENT ITEMS:	
1. Award of Bids/Proposals	Myron Thompson/Kyna Koch
2. Declaration of Surplus	Myron Thompson
3. Post Approval Placeholder	Rodney Jackson
4. Special and Other Leave of Absence	Rodney Jackson
5. Request for Shortened School Day SPED	Amanda Dennis
6. Request for 504 Shortened School Day	Amanda Dennis
7. Approval of a BG-4 Contract Closeout Form for the Contract for the Disconnecting / Setting Up Utilities and Partial Renovation of 450 Park Place (Central Offices) BG# 20-060	Myron Thompson
8. Approval of a Proposed Change Order (No. Twenty-nine) to the Contract for the Construction of the New Tates Creek High School BG# 20-082	Myron Thompson
9. Approval of a Proposed Change Order (No. One) to the Contract for Phase 1 (Replacement of Athletic Field Artificial Turf and Running Track) of the Athletic Facilities at Lafayette High School BG #21-342	Myron Thompson
10. Approval of Bid, Proposed Contract and Lease and a Revised BG-1 Project Application for the Installment and Lease of Portable Classroom Units (2) at Sandersville Elementary School BG# 22-365	Myron Thompson
11. Approval of Revised BG-1 Project Application for the Construction of the New Combined CTE School at Midland Avenue BG# 22-167	Myron Thompson
12. Approval of Design Development Documents for the Construction of the New Combined CTE School at Midland Avenue BG# 22-167	Myron Thompson
13. Approval of Negotiated Bid and Contract for the Construction of Moveable Partitions at Carter G. Woodson Academy/Frederick Douglass High School	Myron Thompson
K. ACTION ITEMS:	
1. KETS Offer of Assistance	Bob Moore

2. Professional Leaves by District Personnel	Jennifer Dyar
3. Request for Extended Field Trips	Chiefs of Schools
L. PLANNING DISCUSSION (ACTION FOR REGULAR MEETING):	
1. Student Code of Conduct	Dedeeh Newbern
2. Copier Contract Renewal	Bob Moore
3. Education Epiphany	Mendy Mills
4. Instructional Fees for 2022-2023	Chiefs of Schools
5. Districtwide Assessments Spring Semester	Brooke Stinson
6. Spring Assessment Data	Carl Hayden/Brooke Stinson
7. 2022-2023 Salary Schedule	Ann Sampson-Grimes
8. 2022-2023 Tentative Budget	Ann Sampson-Grimes
9. Revise 2021-2022 Revised Salary Schedule	Ann Sampson-Grimes
10. Committee Appointments to Bluegrass Community Foundation	Kyna Koch
11. Amendment to Resolution to Create the Fayette County Public Education Foundation as a Component of Blue Grass Community Foundation	Kyna Koch
12. SchoolMint, Inc.	Sherri Heise
13. Migrant Education Extended Summer Trip to Washington, D.C.	Lori Bowen
14. Pay Date Schedule FY2023	Rodney Jackson
15. School Activity Fund 2022/23 Tentative Budget	Rodney Jackson
16. Certified Evaluation Plan	Jennifer Dyar
17. Job Description for Employee Social-Emotional, Mental Health, and Wellness Support Specialist	Jennifer Dyar
18. Monthly Financial	Rodney Jackson
M. INFORMATIONAL ITEMS	
1. Personnel Changes	Jennifer Dyar
2. School Activity Funds Placeholder	Rodney Jackson
3. Budget Transfer Report	Ann Sampson-Grimes
4. Interfund Transfer Report	Ann Sampson-Grimes
5. Position Control	Ann Sampson-Grimes
N. ORAL COMMUNICATIONS:	
1. Public	
NOTICE: Our next item is where members of the public may address the Board on any topic of District-related concern that is NOT on the official agenda for this meeting (Policy # 1.45). Please know that since these items are not on tonight's agenda our Board may or may not comment. It is important to know that this is not intended to be a time where issues will be debated. The Chair will determine the amount of time for each speaker, depending upon the lateness of the hour and the number of speakers.	
2. Board Request Summary	
A motion is in order to approve the following Board requests:	
a. _____	
b. _____	
c. _____	
3. Other Business	
a. Board Discussion of Board Work	
b. Staff	
O. MOTION MAKING AGENDA PART OF THE OFFICIAL BOARD MINUTES:	

A motion is in order to: "make the agenda dated May 9, 2022 on which action has been taken at this meeting, a part of the minutes as if copied in the minutes verbatim."

P. CLOSED SESSION:

1. Reconvene in Open Session

Q. ADJOURNMENT:

Complete supplemental detail concerning this agenda is available for public review during normal business hours, 8:00 a.m. to 5:00 p.m. at the District Office.

RECORD OF BOARD PROCEEDINGS
(MINUTES)

Board of Education Regular Meeting
April 25, 2022

The Fayette County Board of Education met in Room 150 of the John D. Price Administration Building, 450 Park Place Lexington, KY 40511, at 6 p.m. on April 25, 2022 with the following members present:

Attendance Taken at: 6 p.m.

Present Board Members:

Ms. Amy Green
Mr. Tom Jones
Ms. Christy Morris
Mr. Tyler Murphy
Ms. Stephanie Aschmann Spires

Administration Present

Demetrus Liggins, Superintendent
Jennifer Dyar, Chief Human Resources Officer
Kyna Koch, Acting Chief Financial Officer
Schuronda Morton, Acting Senior Director of Leadership
Myron Thompson, Chief Operating Officer
Meocha Williams, Assistant Superintendent of Academic Services

A. CALL TO ORDER

Mr. Tyler Murphy called the meeting to order at 6 p.m.

A.1. Roll Call

B. EXTEND WELCOME TO GUESTS

Mr. Tyler Murphy welcomed members of the public attending the meeting at the John D. Price Administration Building located at 450 Park Place, as well as those watching the board meeting

online. In advance of Administrative Professionals Day on April 27, he thanked Executive Assistant Tanya Dailey for the support she provides for the board, saying “In all honesty, our board should celebrate Ms. Dailey every day of the year, because she keeps us all on track, and makes sure we have all the things we need to be prepared not just for our meetings but on an ongoing basis." Mr. Murphy also extended thanks to the 16th District PTA for providing dinner for the board prior to the meeting, adding, "we appreciate their ongoing support and collaboration."

C. MOMENT OF SILENCE
Ms. Christy Morris led us in a moment of silence.

D. PLEDGE OF ALLEGIANCE
Ms. Christy Morris led the Pledge of Allegiance.

E. READING OF MISSION STATEMENT
Ms. Christy Morris read the Mission Statement.

F. APPROVAL OF AGENDA

Discussion: Mr. Murphy asked the board to amend the agenda in light of a recent change to state law that gives school districts additional flexibility in facility planning and construction. He explained that the board's vote to purchase a parcel of land located at 2160 Versailles Road included wording that did not reflect the new law and asked the board to consider action to change that.

Motion Passed: *A motion to approve the agenda with the addition of items K.7. Approval of a resolution related to House Bill 678, K.8. Rescinding the motion related to the purchase of 2160 Versailles Road, and K.9. approving the purchase of 2160 Versailles Rd passed with a motion by Ms. Stephanie Aschmann Spires and a second by Ms. Amy Green.*

Ms. Amy Green	Yes
Mr. Tom Jones	Yes
Ms. Christy Morris	Yes
Mr. Tyler Murphy	Yes
Ms. Stephanie Aschmann Spires	Yes

F.1. Addendum:
F.1.a. _____
F.1.b. _____
F.2. Deletions:
F.2.a. _____

F.2.b. _____

G. STUDENT PERFORMANCE:
G.1. Student Performance
G.1.a. Performance, Steel Pan Band, STEAM Academy
Under the direction of Stephanie Frantz, the STEAM Academy Steel Pan Band performed an arrangement of Ben E. King's "Stand By Me."

H. REPORTS AND COMMUNICATIONS:
H.1. Progress Reports
H.1.a. Superintendent's Report
H.1.a.1. Academic Services (Summer Ignite)
The Summer Ignite Core Team consisting of Assistant Superintendent for Academic Services Meocha Williams, Elementary Director of Teaching and Learning, Faneshia Jones and Elementary School Chiefs, Tiffany Marshall and Jennifer Hutchison provided an update on plans to provide Fayette County Public Schools students in all grade levels the opportunity to accelerate and extend their learning in advance of the 2022-2023 school year. Each school will offer two sessions:

- Session One will take place Mondays through Thursdays, from June 6 to June 30. Preschool sessions will be from 8 to 11 a.m. Elementary sessions will run from 8 a.m. to 12 p.m. Middle and high school sessions will be from 8:45 a.m. to 12:45 p.m.
- Session Two, which is for students entering kindergarten, grade six, or grade nine will be from July 25 to July 28. Times will remain the same.

H.1.a.2. Operations & Support
Chief Operating Officer Myron Thompson presented the monthly construction progress report for April. He noted that the Tates Creek High School construction project is moving forward and 86% of the work is complete. The new school is slated to open in July of 2022.

H.2. Remarks by Citizens (persons who have signed up to speak):
H.2.a. There are two opportunities for the public to address the Board:

I. ROUTINE MATTERS:
I.1. Minutes of the April 11, 2022 Planning Board Meeting
Motion Passed: *A motion approving the minutes of the April 11, 2022 planning board meeting of the Fayette County Board of Education passed with a motion by Ms. Stephanie Aschmann Spires and a second by Ms. Christy Morris.*

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Ms. Amy Green	Yes
Mr. Tom Jones	Yes
Ms. Christy Morris	Yes
Mr. Tyler Murphy	Yes
Ms. Stephanie Aschmann Spires	Yes

J. CONSENT ITEMS:

Motion Passed: *A motion to approve the items on the consent calendar including any items added by addendum passed with a motion by Ms. Amy Green and a second by Ms. Stephanie Aschmann Spires.*

Ms. Amy Green	Yes
Mr. Tom Jones	Yes
Ms. Christy Morris	Yes
Mr. Tyler Murphy	Yes
Ms. Stephanie Aschmann Spires	Yes

J.1. Award of Bids/Proposals
J.2. Post Approval Report
J.3. Professional Leaves by District Personnel
J.4. Request for Extended Field Trips
J.5. Requests for Shortened School Day
J.6. Special and Other Leaves of Absence
J.7. Approval of a Proposed Change Order (No. Twenty-eight) to the Contract for the Construction of the New Tates Creek High School BG# 20-082

K. ACTION ITEMS:

K.1. Contract - Hanover

Motion Passed: *A motion to approve a contract with Hanover Research passed with a motion by Ms. Christy Morris and a second by Ms. Amy Green.*

Ms. Amy Green	Yes
Mr. Tom Jones	Yes
Ms. Christy Morris	Yes
Mr. Tyler Murphy	Yes
Ms. Stephanie Aschmann Spires	Yes

K.2. Contract - Health Department

Motion Passed: *A motion to approve an addendum with the Health Department passed with a motion by Ms. Amy Green and a second by Ms. Stephanie Aschmann Spires.*

Ms. Amy Green	Yes
Mr. Tom Jones	Yes
Ms. Christy Morris	Yes
Mr. Tyler Murphy	Yes
Ms. Stephanie Aschmann Spires	Yes

K.3. Contract - HQE

Motion Passed: *A motion to approve a contract with HQE passed with a motion by Ms. Stephanie Aschmann Spires and a second by Ms. Christy Morris.*

Ms. Amy Green	Yes
Mr. Tom Jones	Yes
Ms. Christy Morris	Yes
Mr. Tyler Murphy	Yes
Ms. Stephanie Aschmann Spires	Yes

K.4. Revised Job Description

Motion Passed: *A motion to approve revisions to the job description for Special Education Diagnostician passed with a motion by Ms. Amy Green and a second by Ms. Christy Morris.*

Ms. Amy Green	Yes
Mr. Tom Jones	Yes
Ms. Christy Morris	Yes
Mr. Tyler Murphy	Yes
Ms. Stephanie Aschmann Spires	Yes

K.5. New Job DescriptionsMotion Passed: *A motion to approve the establishment of two new job descriptions for Exceptional Child Resource Specialist Psychologist and Exceptional Child Resource Specialist - Assistive Technology passed with a motion by Ms. Christy Morris and a second by Ms. Amy Green.*

Ms. Amy Green	Yes
Mr. Tom Jones	Yes
Ms. Christy Morris	Yes
Mr. Tyler Murphy	Yes
Ms. Stephanie Aschmann Spires	Yes

K6. Monthly Financial Reports

Discussion: Executive Director of Financial Accounting and Business Services Rodney Jackson provided the March monthly financial report reflecting total revenue of $432 million and total

expenditures of $160 million including encumbrances. He noted that the balance sheet reflects total assets of $170 million and total liabilities of $10 million.

Motion Passed: *A motion to accept the Monthly Treasurer's Report of Revenue/Expense reports as presented to the Board passed with a motion by Ms. Christy Morris and a second by Ms. Amy Green.*

Ms. Amy Green	Yes
Mr. Tom Jones	Yes
Ms. Christy Morris	Yes
Mr. Tyler Murphy	Yes
Ms. Stephanie Aschmann Spires	Yes

K7. Approval of a Resolution of the Fayette County Board of Education Electing to Conduct its Facilities-Related Projects and Affairs Under the Provisions of House Bill 678 Enacted During the 2022 Regular Session of the Kentucky General Assembly

Motion Passed: *A motion to adopt the following resolution passed with a motion by Ms. Amy Green and a second by Ms. Stephanie Aschmann Spires: WHEREAS, on April 8, 2022, Governor Andy Beshear signed 2022 Regular Session House Bill 678 (hereinafter "HB 678") into law, making it effective immediately at that time pursuant to the emergency clause in Section 8 of the bill; and WHEREAS, HB 678 provides great flexibilities to local boards of education relating to the funding, financing, design, construction, renovation, or modification of the district's facilities and other facilities-related matters notwithstanding certain requirements for obtaining the prior approval of the Kentucky Department of Education or the Kentucky Board of Education as stated in various statutes and administrative regulations; and WHEREAS, the provisions of HB 678 generally apply from April 8, 2022, until June 30, 2024, and also apply retroactively to submissions and requests that have been made by local boards prior to the effective date of the Act but that have not yet received approval from the appropriate board or official; and WHEREAS, HB 678 requires a local board that elects to conduct its projects under the provisions of the bill to adopt a resolution by majority vote and submit the resolution to the Kentucky Department of Education as notice; NOW, THEREFORE: Be it resolved by the Fayette County Board of Education: By majority vote, the Board has elected to conduct its projects under the provisions of HB 678, and this Resolution is being submitted to the Kentucky Department of Education as notice of this action.*

Ms. Amy Green	Yes
Mr. Tom Jones	Yes
Ms. Christy Morris	Yes
Mr. Tyler Murphy	Yes
Ms. Stephanie Aschmann Spires	Yes

K8. Rescinding the Motion Related to the Purchase of 2160 Versailles Road

Motion Passed: *A motion to rescind the motion to authorize the Superintendent to negotiate and the Chairperson to execute necessary documents to purchase at least 35.523 acres at 2160 Versailles Road, Lexington, KY 40505, subject to the approval of the Kentucky Department of Education, District Facilities Branch, and the Kentucky Board of Education per the provision of 702.KAR 4:050, passed with a motion by Ms. Christy Morris and a second by Ms. Amy Green.*

Ms. Amy Green	Yes
Mr. Tom Jones	Yes
Ms. Christy Morris	Yes
Mr. Tyler Murphy	Yes
Ms. Stephanie Aschmann Spires	Yes

K9. Approving the Purchase of 2160 Versailles Road

Motion Passed: *A motion authorize the Superintendent to negotiate and the Chairperson to execute necessary documents to purchase at least 35.523 acres at 2160 Versailles Road, Lexington, KY, 40504, subject to any approval that may be required by the Kentucky Department of Education, District Facilities Branch, and the Kentucky Board of Education passed with a motion by Ms. Christy Morris and a second by Ms. Amy Green.*

Ms. Amy Green	Yes
Mr. Tom Jones	Yes
Ms. Christy Morris	Yes
Mr. Tyler Murphy	Yes
Ms. Stephanie Aschmann Spires	Yes

L. DISCUSSION:

M. INFORMATIONAL ITEMS

M.1. Personnel Changes

M.2. School Activity Funds Report

M.3. Budget Transfer Report

M.4. Position Control Document

N. ORAL COMMUNICATIONS:

N.1. Public

During the portion of the meeting for remarks by citizens, the following individual shared comments with the Board related to Harrison Elementary School:

- Mary Mc Lisle

80851
N.2. Board Request Summary
N.2.a. _____
N.2.b. _____
N.2.c. _____
N.3. Other Business
N.3.a. Board Discussion of Board Work
N.3.b. Staff

O. MOTION MAKING AGENDA PART OF THE OFFICIAL BOARD MINUTES:
Motion Passed: A *motion to make the agenda dated April 25, 2022 on which action has been taken at this meeting a part of the minutes as if copied in the minutes verbatim passed with a motion by Ms. Stephanie Aschmann Spires and a second by Ms. Amy Green.*

Ms. Amy Green	Yes
Mr. Tom Jones	Yes
Ms. Christy Morris	Yes
Mr. Tyler Murphy	Yes
Ms. Stephanie Aschmann Spires	Yes

P. CLOSED SESSION:

P.1. Reconvene in Open Session

Q. ADJOURNMENT:

Motion Passed: *A motion to adjourn the meeting at 6:54 p.m. passed with a motion by Ms. Christy Morris and a second by Ms. Amy Green.*

Ms. Amy Green	Yes
Mr. Tom Jones	Yes
Ms. Christy Morris	Yes
Mr. Tyler Murphy	Yes
Ms. Stephanie Aschmann Spires	Yes

_____
Tyler Murphy, Board Chair

_____
Demetrus Liggins, Superintendent and
Secretary to the Board

FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Regular **DATE: 5/23/2022**

TOPIC: Award of Bids/Proposals

PREPARED BY: Matt Moore, Logistical Services & Purchasing

Recommended Action on: 5/23/2022
Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: Approve the award recommendations for the listed bids, proposals and extensions

Background/Rationale: A summary of bids/proposals submitted from the Purchasing Department for approval

Policy: KRS 45A.365, KRS 45A.370

Fiscal Impact: Included in attachment

Data Considerations: Click here to enter text.

Attachments(s): Award of Bids/Proposals

AWARD OF BIDS/PROPOSALS

The following is a summary of bids/proposals submitted from the Purchasing Department for approval.

BIDS/PROPOSALS

BID	MAILING ROSTER	DEPARTMENT	RESPONSE – NUMBER RECEIVED
1. Bid 08-22 Elevator Services	1. TSMSDC 2. Commerce Lexington 3. SBA 4. NAVOBA 5. KYPTAC 6. ORVWBC 7. Vendor Registry	Maintenance	3
2. RFP 16-22 Building Maintenance Parts – Catalog – Store Shelf Discount	1. TSMSDC 2. Commerce Lexington 3. SBA 4. NAVOBA 5. KYPTAC 6. ORVWBC 7. Vendor Registry	Maintenance	11
3. RFP 27-22 Environmental/Industrial Hygiene Contractor	1. TSMSDC 2. Commerce Lexington 3. SBA 4. NAVOBA 5. KYPTAC 6. ORVWBC 7. Vendor Registry	Risk Management and Insurance	3
4. RFP 37-22 Transportation Routing Consultant	1. TSMSDC 2. Commerce Lexington 3. SBA 4. NAVOBA 5. KYPTAC 6. ORVWBC 7. Vendor Registry	Transportation	3

CONTRACT EXTENSIONS	VENDOR	DEPARTMENT	YEAR OF CONTRACT RENEWAL
1. RFP 16-18 Occupational Therapy Services	Hands On Therapy PSC	Special Education	4
2. RFP 18-18 Applied Behavioral Analysis Services	Clinical Behavior Analysis	Special Education	4
3. RFP 19-18 Physical Therapy Services	Hands On Therapy PSC	Special Education	4
4. RFP 27-21 Electric Generators Preventive Maintenance	Precision Generator Testing	Maintenance	1
5. RFP 14-18 Vending Beverages Contract	GJ Pepsi Cola	Logistical Services/ Purchasing	4
6. RFP 18-19 Orientation and Mobility Services	On Track Orientation and Mobility LLC MCD O & M Inc	Special Education	3

AWARD OF BIDS/PROPOSALS

1. Bid 08-22 Elevator Services

BACKGROUND AND RATIONALE:
This bid is for establishing a contract to service all of the elevators in the district. The bid asks for monthly pricing for each elevator and an hourly rate for repairs. Pricing is weighted to determine the best value to the district based on 70 percent for the monthly pricing and 30 percent for the hourly rates. There were three responses to the bid with TK Elevator scoring the highest. The bid includes the option to renew the contract for additional one year periods upon Board approval up to a total of five years.

Key to Markings
Recommended Bid Award

		DC Elevator	Executive Elevator Company MBE	TK Elevator ###
Item No.	**I. Oil Hydraulic Elevators**	**Monthly Price for Service Contract**	**Monthly Price for Service Contract**	**Monthly Price for Service Contract**
1	Arlington Elementary	$ 110.00	$ 115.00	$ 90.20
2	Ashland Elementary	$ 110.00	$ 115.00	$ 90.20
3	Breckenridge Elementary	$ 110.00	$ 115.00	$ 90.20
4	Bryan Station High	$ 110.00	$ 115.00	$ 90.20
5	Bryan Station Middle	$ 110.00	$ 115.00	$ 90.20
6	Cassidy Elementary	$ 110.00	$ 115.00	$ 90.20
7	Cardinal Valley Elementary	$ 110.00	$ 115.00	$ 90.20
8	Central Office Main	$ 110.00	$ 115.00	$ 90.20
9	Central Office Annex	$ 110.00	$ 200.00	$ 90.20
10	Clays Mill Elementary	$ 110.00	$ 115.00	$ 90.20
11	Fredrick Douglas High	$ 110.00	$ 115.00	$ 90.20
12	Harrison Elementary	$ 110.00	$ 115.00	$ 90.20
13	Henry Clay Main	$ 110.00	$ 115.00	$ 90.20
14	Henry Clay Gymnasium	$ 110.00	$ 115.00	$ 90.20
15	Jessie Clark Middle	$ 110.00	$ 115.00	$ 90.20
16	John Price Administration Building	$ 110.00	$ 115.00	$ 90.20
17	John Price Administration Building	$ 110.00	$ 115.00	$ 90.20
18	Julius Marks Elementary	$ 110.00	$ 115.00	$ 90.20
19	Lafayette Main	$ 110.00	$ 115.00	$ 90.20
20	Lafayette Band Building	$ 110.00	$ 115.00	$ 90.20
21	Leestown Middle	$ 110.00	$ 200.00	$ 90.20
22	Lexington Traditional Middle	$ 110.00	$ 115.00	$ 90.20
23	Maxwell Elementary	$ 110.00	$ 115.00	$ 90.20
24	Midland Avenue	$ 110.00	$ 200.00	$ 55.00
25	Midland Avenue	$ 110.00	$ 200.00	$ 55.00

26	Midland Avenue	$ 110.00	$ 200.00	$ 55.00
27	Midland Avenue	$ 110.00	$ 200.00	$ 55.00
28	Millcreek	$ 110.00	$ 200.00	$ 90.20
29	Morton Middle	$ 110.00	$ 115.00	$ 90.20
30	Paul Laurence Dunbar High	$ 110.00	$ 200.00	$ 90.20
31	Picadome Elementary	$ 110.00	$ 115.00	$ 90.20
32	Russell Cave Elementary	$ 110.00	$ 115.00	$ 90.20
33	Russell Cave Warehouse	$ 110.00	$ 115.00	$ 90.20
34	S.C.A.P.A.	$ 110.00	$ 115.00	$ 90.20
35	Squires Elementary	$ 110.00	$ 115.00	$ 90.20
36	STEAM/Success Academy	$ 110.00	$ 115.00	$ 90.20
37	Tates Creek Middle	$ 110.00	$ 115.00	$ 90.20
	CHAIRLIFT			
38	Booker T. Washington Elem.	No bid	$ 95.00	$ 90.20
39	Bryan Station Middle School	$ 110.00	$ 95.00	$ 90.20
	FREIGHT ELEVATOR			
40	Central Storage Building	$ 110.00	$ 200.00	$ 90.20
41	John Price Administration Building	$ 110.00	$ 115.00	$ 90.20
42	Midland Avenue	$ 110.00	$ 200.00	$ 55.00
43	Russell Cave Warehouse	$ 110.00	$ 115.00	$ 90.20
	II. DUMBWAITERS			
44	Henry Clay	$ 110.00	$ 75.00	$ 50.00
45	Henry Clay	$ 110.00	$ 75.00	$ 50.00
	TOTAL PRICE FOR SECTION I,II	$ 4,840.00	$ 5,905.00	$ 3,802.60
	III. TIME AND MATERIALS	**Price per hour**	**Price per hour**	**Price per hour**
1	Elevator Mechanic price per hour	$ 220.00	$ 215.00	$ 219.89
2	Elevator Mechanic Helper price per hour	$ 164.00	$ 85.00	$ 175.91
	Total Price Score	55.00	45.08	70.00
	Hourly 1 score	14.66	15.00	14.67
	Hourly 2 score	7.77	15.00	7.25
	Total score	77.43	75.08	91.91

Contract Period: July 1, 2022 through June 30, 2023 with optional annual renewal

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline

Elevator Services	This fiscal year's expenditure to date is approximately $106,000.00	920 1 0432	Nonrecurring	Will provide elevator maintenance and services for the district

Funding key: 920—Maintenance, 1—General Fund, 0432 – Building Repair/Maintenance

STAFF CONTACT: Wayne Brumfield, Maintenance

POLICY REFERENCE: KRS 45A.365

RECOMMENDATION: A motion is in order to:
"Award the contract to TK Elevator".

2. RFP 16-22 Building Maintenance Parts -Catalog/Store Shelf Discount

BACKGROUND AND RATIONALE:
Contract is used to purchase supplies and materials in-house maintenance and repairs. RFP is evaluated on sample pricing and discounts provided to the district. A multiple award is recommended to provide Maintenance with the most options to purchase supplies at a discounted price.

Key to Markings
Recommended Bid Award
(Multiple award)

	General Maintenance	Plumbing	HVAC	Electrical	Fire Alarm/Sprinklers	Electronics
Farrell Calhoun Paint ###	51%					
Kwik Set ###	0-50%					
Rexel ###	20%		20%	30%	20%	20%
Richards Electric ###	0%					
Johnstone Supply ###		60%				
Plumbers Supply Company ###	20%	25%	25%			
L & W Supply ###	10%					
Ferguson Facilities Supply ###	12%	12%	12%	12%	12%	12%
Wiseway Plumbing ###		25%				
Masters Supply ###		50%				
Heco KY Service Company ###	0-50%		0-50%			0-50%

Contract Period: June 1, 2022 through May 31, 2023 with option for annual renewal

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Building Maintenance Parts	Last fiscal year amount spent was approximately $380,000.00	920 1 134 0694	Recurring	Will permit the District to continue operation without unacceptable disruption to the services required to support the educational process

Funding Key: 920 – Maintenance, 1 – General Fund, 134 – Maintenance Shop Operations, 0694 – Electric

STAFF CONTACT: Eddie Maines, Maintenance Warehouse

POLICY REFERENCE: KRS 45A.370

RECOMMENDATION: A motion is in order to:
"Award contracts to Farrell Calhoun Paint, Kwik Set, Rexel, Richards Electric, Johnstone Supply, Plumbers Supply Company, L & W Supply, Ferguson Facilities Supply, Wiseway Plumbing, Masters Supply and Heco Kentucky Service Company."

3. RFP 27-22 Environmental/Industrial Hygiene Contractor

BACKGROUND AND RATIONALE:
This RFP is for establishing contracts for the provision of industrial hygiene and environmental services to the district. Risk Management, Safety and Security is in need of industrial hygiene professionals that we can call on with very little notice to be able to address mold and other indoor air quality problems in a timely manner. We believe given this need, that we can best serve the district with multiple contractors available. When time allows we will request bids for work from the three firms. That will be the case for most of the work we contract. It will still save the time to turn around individual contracts. The RFP has the option to be renewed on an annual basis pending Board approval for up to 5 total years.

Key to Markings
Recommended Award (Multiple Award)

Terracon Consultants Inc ###
ECS Southeast LLP ###
Air Source Technology Inc ###

Contract Period: July 1, 2022 through June 30, 2023 with optional annual renewal

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Environmental/Industrial Hygiene Contractor	Estimated Budget $40,000	0450	Recurring	Will enable the Risk Management to utilize the contractors when need arise.

Funding key: 0450

STAFF CONTACT: Jeff Harris, Supervisor of Risk Management and Safety

POLICY REFERENCE: KRS 45A.365

RECOMMENDATION: A motion is in order to: "Award the contract to Terracon Consultants Inc, ECS Southeast LLP, Air Source Technology Inc."

4. RFP 37-22 Transportation Routing Consultant

BACKGROUND AND RATIONALE:
This RFP is to establish a contract with a consultant to provide consultation on routing solutions and bell times and to offer alternate solutions to maximize efficiencies in routing for the Transportation Department. Proposals were evaluated on experience, references ,history, an overview of services provided, timeline for the work and cost. After evaluations Transportation is recommending to award the contract to CESO. The RFP has the option to be renewed on an annual basis pending Board approval for up to 5 total years.

Key to Markings
Recommended Bid Award

Company	Evaluator 1	Evaluator 2	Evaluator 3	Average Score
TRANSPAR	857	827	824	836
Alpha Route	920	920	900	913
CESO ###	959	924	914	932

Contract Period: June 1, 2022 to May 31, 2023 with optional annual renewal

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Transportation Routing Consultant	Estimated Budget:	901–Transportation, 1–General Fund, 091–Director's Office,	Recurring	Will enable the Division of Transportation to study and make changes to routing and bell times

Funding key: 901–Transportation, 1–General Fund, 091–Director's Office, 0663–Parts

STAFF CONTACT: Kim Webb, Director of Transportation

POLICY REFERENCE: KRS 45A.370

RECOMMENDATION: A motion is in order to:
"Award contract to CESO Consulting, LLC."

APPROVAL FOR CONTRACT EXTENSIONS

1. RFP 16-18 Occupational Therapy Services

BACKGROUND AND RATIONALE:
The Special Education Department provides Occupational Therapy to students per the student's service plans. Due to the amount being spent on a yearly basis and to follow Model Procurement regulations a request for proposals was solicited in 2018 to find providers of the service. The RFP had the option to be renewed on an annual basis pending Board approval for up to 5 total years. This would be the fourth renewal.

Vendor:
Hands on Therapy

Contract Period: July 1, 2022 and ending June 30, 2023

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Occupational Therapy Services	FY to date amount is approximately $100,000.00	MED	Recurring	To provide Occupational Therapy for the 2022/2023 school year

Funding key: Special Education Accounts

STAFF CONTACT: Amanda Dennis, Special Education

POLICY REFERENCE: KRS 45A.370

RECOMMENDATION: A motion is in order to:
"Extend the contract for one year with Hands On Therapy."

2. RFP 18-18 Applied Behavioral Analysis Services

BACKGROUND AND RATIONALE:
The Special Education Department provides psychological assessments to identified students based on the student's IEP. Due to the amount being spent on a yearly basis and to follow Model Procurement regulations a request for proposals was solicited in 2018 to find providers of the service. The contract had the option to be renewed on an annual basis pending Board approval for up to 5 total years. This would be the fourth renewal.

Vendor:
Clinical Behavior Analysis

Contract Period: July 1, 2022 and ending June 30, 2023

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Applied Behavioral Analysis Services	FY to date amount is approximately $23,445.00	IDEA	Recurring	To provide Applied Behavioral Analysis Services for the 2022/2023 school year

Funding key: Special Education Accounts

STAFF CONTACT: Amanda Dennis, Special Education

POLICY REFERENCE: KRS 45A.370

RECOMMENDATION: A motion is in order to:
"Extend the contract for one year with Clinical Behavioral Analysis".

3. RFP 19-18 Physical Therapy Services

BACKGROUND AND RATIONALE:
The Special Education Department provides Physical Therapy Services to students per the student's service plans. Due to the amount being spent on a yearly basis and to follow Model Procurement regulations a request for proposals was solicited in 2018 to find providers of the service. The RFP had the option to be renewed on an annual basis pending Board approval for up to 5 total years. This would be the fourth renewal.

Vendor:
Hands On Therapy

Contract Period: July 1, 2022 and ending June 30, 2023

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Physical Therapy Services	FY to date amount is approximately $100,000.00	MED	Recurring	To provide Physical Therapy for the 2022/2023 school year

Funding key: Special Education Accounts

STAFF CONTACT: Amanda Dennis, Special Education

POLICY REFERENCE: KRS 45A.370

RECOMMENDATION: A motion is in order to:
"Extend the contract for one year with Hands On Therapy".

4. RFP 27-21 Electric Generators Preventive Maintenance

BACKGROUND AND RATIONALE:
Each FCPS facility is equipped with emergency power generators and transfer switches. Preventive maintenance ensures that in the event of a power failure, emergency lighting and communication systems will continue to function, thereby protecting the safety of students and staff. This is a contract to establish a preventive maintenance service for all of the district electric generators and includes an option to extend the contract for one year up to a total of five years pending Board approval. This would be the first renewal.

Vendor:
Precision Generator Testing LLC

Contract Period: July 1, 2022 and ending June 30, 2023

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Electric Generators Preventive Maintenance	$88,000.00	920 1 134 0432	Recurring	Improved safety of students and staff. Improved efficiency of equipment.

Funding Key: 920 – Maintenance, 1 – General Fund, 134 – Maintenance Shop Operations, 0432 – Building Repair/Maintenance

STAFF CONTACT: Jason Smith, Electrical Foreman, Maintenance

POLICY REFERENCE: KRS 45A.365

RECOMMENDATION: A motion is in order to:
"Extend the contract for one year with Precision Generator & Testing".

5. RFP 14-18 District Beverage Vending Contract

BACKGROUND AND RATIONALE:
Vending machines are a significant funding source for school activity funds and are used in all schools. Only teachers have access to vending machines in Elementary schools and students have access to machines in Middle and High Schools only during hours that food service is not available. The contract has an option to renew the contract for an additional year up to five years pending approval by the Board. This would be the fourth renewal.

Vendor:
G & J Pepsi Cola

Contract Period: July 1, 2022 and ending June 30, 2023

PROPOSAL:

Item	Amount	Funding Source	Recurring / Nonrecurring	Measurable Expected Impact and Timeline
Beverage Vending	Commission on Sales	Student activity funds and general fund for support buildings	Recurring	Requested service by staff and students above elementary (after food service scheduled times)

STAFF CONTACTS: Dan Sawyers, Director of Logistical Services and Purchasing

POLICY REFERENCE: KRS 45A.370.

RECOMMENDATION: A motion is in order to:
"Extend the contract for an additional year with G & J Pepsi Cola".

6. RFP 18-19 Orientation & Mobility Services

BACKGROUND AND RATIONALE:
The Special Education Department provides orientation and mobility services to medically fragile students per the student's service plans. Due to the amount being spent on a yearly basis and to follow Model Procurement regulations a request for proposals was solicited in 2019 to find providers of the service. The RFP had the option to be renewed on an annual basis pending Board approval for up to 5 total years. This would be the third renewal.

Vendor:
MCD O & M Inc
On Track Orientation & Mobility

Contract Period: July 1, 2022 and ending June 30, 2023

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Orientation and mobility services to medically fragile students	FY to date amount is approximately $135,000.00	IDEA	Recurring	To provide orientation and mobility services for the 2022/2023 school year

Funding key: Special Education Accounts

STAFF CONTACT: Amanda Dennis, Special Education

POLICY REFERENCE: KRS 45A.370

RECOMMENDATION: A motion is in order to:
"Extend the contract for one year with MCD O & M Inc and On Track Orientation & Mobility".

FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Regular **DATE: 4/25/2022**

TOPIC: Declaration of Surplus

PREPARED BY: Matt Moore, Logistical Services & Purchasing

Recommended Action on: 5/23/2022
Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: Approve the declaration of surplus for the listed items, and authorize disposal pursuant to the referenced policy
Background/Rationale: The department of Plant Operations has several items that have surpassed their lifecycle and need to be declared surplus.

Policy: KRS45A.425

Fiscal Impact: Money resulting from sale of items will be returned to the general fund

Attachments(s): Declaration of Surplus

DECLARATION OF SURPLUS AND INTENT TO SELL

BACKGROUND AND RATIONALE:
The department of Plant Operations has several items that have surpassed their lifecycle that need to be declared surplus and Southside Technical Center has several items that are no longer needed. The District is presently using online auction through www.publicsurplus.com for disposal. These resources have produced substantially more return than other methods of disposal.

Plant Operations
Auto Scrubber Asset #64191
Auto Scrubber Asset #64190
Auto Scrubber Asset #100732
Auto Scrubber Asset #35836
Auto Scrubber Asset #35838
Auto Scrubber Asset #64192
Auto Scrubber Asset #35847
Carpet Machine Asset #13643
Wet Vac Asset #69966
Burnisher Asset #64522
Flood Sucker Asset #73131
Stick Edge Scrubber Asset #30518
Easy Floor Sander Asset #54728

Southside
XYZ Mill Asset #73168
Powermatic Surfacer Asset #17391
Disc Sander Asset #17388
Cleveland Hydraulic Shear Asset #17636
Platform Lift Asset #17435
Lincoln Electric Power Mig Welder Asset #150574

STAFF CONTACT: Steve Collins, Plant Operations
Daryn Morris, Principal Southside

POLICY REFERENCE: KRS 45A.425

RECOMMENDATION: A motion is in order to:
"Approve the declaration of surplus for the listed items, and authorize disposal pursuant to the referenced policy."

FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Planning **DATE: 5/9/2022**

TOPIC: Post Approval Agenda Placeholder

PREPARED BY: Rodney Jackson

Recommended Action on: 5/23/2022
Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: Upon examination of claims by the Board of Education a motion is in order to: "approve the action of the Chairman and Treasurer in issuing the checks above from the above listed accounts, approve all claims as submitted, direct the Treasurer to make payment accordingly, and enter official copies of all claims as listed into the Official Minutes of the Board of Education."

Background/Rationale: This is a regular board agenda item, which allows for the timely approval and processing of checks and claims in accordance with board policy.

Policy: 01.11 (General Powers and Duties of the Board)

Fiscal Impact: N/A

Data Considerations: N/A

Attachments(s): Post Approval Report

FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Regular **DATE: 5/23/2022**

TOPIC: Special and Other Leaves of Absence

PREPARED BY: Rodney Jackson

Recommended Action on: 5/23/2022
Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: N/A

Background/Rationale: This is to report employee leaves of absence and requests for days without pay.

Policy: 03.123/03.223

Fiscal Impact: N/A

Data Considerations: N/A

Attachments(s): Special and Other Leaves of Absence for May 23, 2022 Board Agenda

SPECIAL AND OTHER LEAVES OF ABSENCE

1. CERTIFIED/SALARIED CLASSIFIED PERSONNEL

Extension of Leave of Absence of Certified/Salaried Classified Personnel – This is to report the extension of leave of absence of the following certified/salaried classified personnel:

Name		Location	Assignment	Effective Date
ALLEN-YOUNG	CAYLIE	MILLCREEK ELEM	ELEM PRIMARY INSTRUCTOR	03/21/22 - 05/16/22
BABB	KATHERINE	FREDERICK DOUGLASS HS	HS MATH INSTRUCTOR	01/27/22 - 06/04/22
YATES	JORDAN	TATES CREEK HS	HS FRENCH INSTRUCTOR	03/02/22 - 03/25/22

2. CLASSIFIED HOURLY PERSONNEL

Extension of Leave of Absence of Classified Hourly Personnel – This is to report the extension of leave of absence of the following classified hourly personnel:

Name		Location	Assignment	Effective Date
BRADEN	BLANDON	PHYSICAL PLANT OPS	LEAD UTILITY WORKER	12/01/21 – 05/25/22
GREEN	BUFORD	BUS GARAGE	BUS DRIVER	08/07/21 – 06/01/22
LINDSAY	AMEALIA	SPECIAL EDUCATION	OCCUPATIONAL THERAPIST	03/01/22 – 03/31/22
MILLER	GRETCHEN	TATES CREEK HS	FOOD SERVICE ASST II	12/20/21 – 03/08/22
MOBERLY	DARYL	SOUTHERN MIDDLE	SPECIAL EDUCATION PARA	01/30/22 – TBD

3. REQUEST FOR DAYS WITHOUT PAY

Name		Location	Effective Date
BLAS	SAVANNAH	LIBERTY ELEMENTARY	04/04/22
BRITT	STEFANIE	STONEWALL ELEMENTARY	04/21/22 – 04/22/22
IVANEZ ASA	AMAIA	LIBERTY ELEMENTARY	05/20/22 – 05/26/22

FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Regular **DATE: 5/23/2022**

TOPIC: Request for Shortened School Day – Special Education

PREPARED BY: Amanda Dennis, Director of Special Education

Recommended Action on: 5/23/2022
Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: Yes

Recommendation/Motion: "approve the request for a shortened school day for 5 students listed on records maintained by the Director of Special Education."

Background/Rationale: A shortened school day and/or week is being requested for 5 students with disabilities. These requests represent the recommendation of an Admission and Release Committee (ARC) for the students based on data from the current Individual Education Program and a physician's recommendation. A plan has been developed to address students' return to a full school day. The ARC will continue to address this possibility with input from the physician

Policy: Procedures for Exceptional Children, Chapter 8, Placement Decisions, Section 1; 707 KAR 1:350, KRS 158.060 (3)

Fiscal Impact: None

Data Considerations: Admission & Release Committee/Individual Education Program

Attachments(s): N/A

FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Regular **DATE: 5/23/2022**

TOPIC: Request for Shortened School Day – 504

PREPARED BY: Amanda Dennis, Director of Special Education

Recommended Action on: 5/23/2022
Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: Yes

Recommendation/Motion: "approve the request for a shortened school day for 3 students according to 504 plan records maintained by the 504 Coordinator and Director of Special Education."

Background/Rationale: A shortened school day and/or week is being requested for 3 students with disabilities. These requests represent the recommendation of 504 team for the students based on data from the current 504 plan and a physician's recommendation. A plan has been developed to address students' return to a full school day. The 504 team will continue to address this possibility with input from the physician

Policy: FCPS 504 Procedures

Fiscal Impact: None

Data Considerations: Section 504 Team/Individual 504 Plans

Attachments(s): N/A

FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: **Regular** **DATE: May 23, 2022**

TOPIC: **Approval of a BG-4 Contract Closeout Form for the Contract for the Disconnecting / Setting Up Utilities and Partial Renovation of 450 Park Place (Central Offices) BG# 20-060**

PREPARED BY: **Myron Thompson, Chief Operating Officer @ 381-4165**

Recommended Action on: **5/23/2022**
Consent Item

Superintendent Prior Approval: **No**

Recommendation/Motion: Accept the completion of the contract for the Disconnecting / Setting Up Utilities and Partial Renovation of 450 Park Place (Central Offices) and approve the BG-4 Contract Closeout Form, subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Background/Rationale: Bid documents were prepared by Staggs & Fisher Engineers for the Disconnecting / Setting Up Utilities and Partial Renovation of 450 Park Place (Central Offices). The contract in the total amount of $5,112,848.00 (GC--$3,532,919.41; DPOs--$1,579,928.59) with Marrillia Design & Construction was accepted and approved by the Board in a meeting held on January 27, 2020, and construction began in February 2020. The Department of Facility Design & Construction, the design consultants Staggs & Fisher Engineers, and the local building code officials have reviewed the progress of the work. Minor changes to the original plans and specifications have been necessary in order to: resolve unforeseen existing conflicts found during construction; comply with building code requirements; correct deficiencies in the plans; or to provide improvements over the original specification. The Board has approved seventeen (17) change orders adding the amount of $293,562.49 to the total construction cost. The adjusted contract amount is $5,406,410.49. All work has been satisfactorily completed by the contractor. At this time, a BG-4 Contract Closeout Form is presented for acceptance of the work by the Board.

Item	**Amount**	**Funding Source**	**Recurring/ Nonrecurring**	**Measurable Expected Impact and Timeline**
BG-4 Contract Closeout Form	$0	Fund 360	Nonrecurring	Approval of the BG-4 complies with the intent of the requirements of 702 KAR 4:160 and the Kentucky Department of Education, District Facilities Branch.

Original Contract Amount	$3,532,919.41	
Total of Change Orders to Contract	$288,665.79	
Total GC Contract		$3,821,585.20
Original DPO Total	$1,579,928.59	
Total of Change Orders to Original DPOs	$4,896.70	
Total DPOs		$1,584,825.29
Total Cost of Construction		$5,406,410.49

Policy: 702 KAR 4:160

Fiscal Impact: None

Data Considerations: N/A

Attachments(s): None

FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: **Regular** **DATE: May 23, 2022**

TOPIC: **Approval of a Proposed Change Order (No. Twenty-nine) to the Contract for the Construction of the New Tates Creek High School BG# 20-082**

PREPARED BY: **Myron Thompson, Chief Operating Officer @ 381-4165**

Recommended Action on: **5/23/2022**
Consent Item

Superintendent Prior Approval: **No**

Recommendation/Motion: Approve the proposed additive Change Order No. Twenty-nine to the contract with D.W. Wilburn, Inc. for the construction of the New Tates Creek High School, in the amount of $22,701.00 (Twenty-two Thousand, Seven Hundred One Dollars) with an equivalent transfer of funds from Object Code 0840 to 0450, subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Background/Rationale: The construction of a new Tates Creek High School is listed as priority 1.b.3. on FCPS's 2017 (amended) District Facility Plan. Tate Hill Jacobs produced final Construction Documents for bidding describing the new construction yielding a final project of approximately 304,354 SF (includes auxiliary gym) plus an additional 66,766 SF of shell space and basement, to serve 1,866 students. Bids were received on May 28, 2020, and construction began in July 2020. The Office of Facility Design & Construction, the design consultants and the local building code officials have reviewed the progress of the work. Changes to the original plans and specifications have been necessary in order to satisfy the requirements described below. Approval of these changes allows the work to be completed. The description and cost of these items are summarized as follows:

	Change to DPOs	Change to GC Contract	4.6% A/E FEE
To correct deficient plans/specs:			
• Provide labor, materials and equipment to install waterproofing membrane at all shower stall walls and floors; add:		$22,701.00	$0
Total Change Order No. Twenty-nine:		**$22,701.00**	
Design consultant fees:			**$0**
Total Cost:		**$22,701.00**	

A 5% contingency, plus additional bond revenue funds and $50,000 general fund, (total $4,615,478.00) is included in the project's available funds. There have been twenty-eight previous change orders on this project. The cost of the current and all changes orders represents a 2.59% increase in the construction cost.

Policy: **702 KAR 4:160**

Fiscal Impact:

Fund	Org. Code	Project Code	Object Code	Balance
Construction 360	1053603	19079	0840	$2,437,081.20

Data Considerations: N/A

Attachments: N/A

FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: **Regular** **DATE: May 23, 2022**

TOPIC: **Approval of a Proposed Change Order (No. One) to the Contract for Phase 1 (Replacement of Athletic Field Artificial Turf and Running Track) of the Athletic Facilities at Lafayette High School BG #21-342**

PREPARED BY: **Myron Thompson, Chief Operating Officer @ 381-4165**

Recommended Action on: **5/23/2022**
Consent Item

Superintendent Prior Approval: **No**

Recommendation/Motion: Approve the proposed additive Change Order No. One to the contract with Vescio's SportsFields for the replacement of the artificial turf field and track at Lafayette High School in the amount of $27,396.42 (Twenty-seven Thousand, Three Hundred Ninety-six Dollars and Forty-two Cents), with an equivalent transfer of funds from Object Code 0840 to 0450, and a corresponding transfer of $1,835.56 (One Thousand, Eight Hundred Thirty-five Dollars and Fifty-six Cents) for design consultant fees from Object Code 0840 to 0346, subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Background/Rationale: Due to normal life-cycle and wear-and-tear, the artificial turf field and track at Lafayette High School are coming to the end of their expected life cycle and are ready for replacement. Pearson & Peters Architects produced final Construction Documents for bidding describing the replacement of the artificial turf and running track. Bids were received on December 14, 2021, and construction began in April, 2022. The Office of Facility Design & Construction, the design consultants and the local building code officials have reviewed the progress of the work. Changes to the original plans and specifications have been necessary in order to satisfy the requirements described below. Approval of these changes allows the work to be completed. The description and cost of these items are summarized as follows:

	Change to DPOs	Change to GC Contract	6.70% A/E FEE
To improve original plans and specs:			
• Provide labor, materials and equipment to add combined lacrosse field lines to the turf field; add:		$27,396.42	$1,835.56
Total Change Order No. One:		**$27,396.42**	
Design consultant fees:			**$1,835.56**
Total Cost:		**$29,231.98**	

A 5% contingency ($99,372.31) is included in the project's available funds. There have been no previous change orders on this project. The cost of the current and all changes orders represents a 2.94% change in the construction cost.

Policy: **702 KAR 4:160**

Fiscal Impact:

Fund	Org. Code	Project Code	Object Code	Balance
Construction 360	0603603	21342	0840	$99,372.31

Data Considerations: N/A

Attachments(s): None

FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: **Regular** **DATE: May 23, 2022**

TOPIC: **Approval of Bid, Proposed Contract and Lease and a Revised BG-1 Project Application for the Installment and Lease of Portable Classroom Units (2) at Sandersville Elementary School BG# 22-365**

PREPARED BY: **Myron Thompson, Chief Operating Officer @ 381-4165**

Recommended Action on: **5/23/2022**
Consent Item

Superintendent Prior Approval: **No**

Recommendation/Motion: **A**ccept the base bid and contract for installation of two (2) portable classroom units (4 classrooms) as submitted by BOXX Modular, Inc. in the amount of $240,367.00 (Two Hundred Forty-Thousand, Three Hundred Sixty-seven Dollars) and accept a lease with installments of $4,998.00 (Four Thousand, Nine Hundred Ninety-eight Dollars) per month for a term of sixty (60) months, subject to review/approval of the FCPS General Counsel prior to Superintendent's signature; and approve a revised BG-1 Project Application for the installation of two (2) portable classroom units (4 classrooms) at Sandersville Elementary School with a total project cost of $272,903.70 (Two Hundred Seventy-two Thousand, Nine Hundred Three Dollars and Seventy Cents), subject to approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Background/Rationale: The portable classroom units used at all Kentucky school sites are subject to the same plan review and approval process that govern manufactured modular housing. The Kentucky Industrialized Building Systems (KIBS) program is operated under the Division of Code Enforcement within the Kentucky Department of Housing, Buildings and Construction (DHBC) in Frankfort. KDE requires that the BG-1 Project Application review process be followed for portable classroom units to be installed in the school district to serve both enrollment growth and school sites under renovation or construction.

Portable classroom units (2 units, 4 classrooms) are needed due to enrollment growth for the 2022-23 school year. To allow this project to complete prior to September 23, 2022, approval of the contract/lease is required, subject to review/approval of the FCPS General Counsel. On March 4, 2022, proposals were solicited for the installation and lease of a portable multiplex classroom units from two vendors previously approved by the Board via FCPS RFP #58-19. The results of the bidding are as follows:

Vendor	Installation Cost	Monthly Lease Cost (60 Months)
BOXX Modular, Inc.	$240,367.00	$4,998.00
William Scotsman	No Bid	No Bid

PROPOSAL: Based on a review of these proposals, the FCPS staff recommend acceptance of the base bid as submitted by BOXX Modular, Inc. as set out above and approval of a revision to the BG-1 Project Application as follows:

	Initial BG-1 Total (3/22)	Proposed BG-1 Revision Total
Total Construction Cost:	$127,000.00	$240,367.00
Architect/Engineer Fee:	$2,500.00	$2,500.00
Ky. Dept. Housing, Building & Construction Review Fee:	$1,000.00	$1,000.00
Technology/Electrical:	$5,000.00	$5,000.00
Contingencies:	$12,700.00	$24,036.70
Total Estimated Cost:	**$148,200.00**	**$272,903.70**

Policy: Board Policy 01.1 – General Powers and Duties of Board
702 KAR 4:160

Fiscal Impact:

Fund	Org. Code	Object	Project
General Fund	9201407	0450	BOND

Data Considerations: N/A

Attachments(s): Revised BG1 Form
Contract/Lease with BOXX Modular, Inc.

BOXX MODULAR

LEASE AGREEMENT #BXPA-158555

This Lease Agreement #BXPA-158555 ("Lease") dated April 18, 2022 is by and between BOXX Modular, Inc., having its principal place of business located at 717 Constitution Drive, Suite 100, Exton, PA 19341 (herein "Lessor") and Fayette County Public Schools, having its principal place of business located at 450 Park Place, Lexington, KY 40511 (herein "Lessee").

TERMS AND CONDITIONS

Lessor hereby demises, leases and lets to Lessee and Lessee hereby rents, leases and hires from Lessor, modular building(s) and/or equipment described in Exhibit A attached hereto ("Equipment") in accordance with the following terms and conditions of this Lease.

1. Term. This Lease shall become effective upon the execution by Lessee and Lessor. Pursuant to Section #3 hereunder, the term of this Lease ("Lease Term") shall commence on the sooner of the date the Equipment is accepted by Lessee or ninety (90) days after Lessee receives notice of the Equipment's availability for delivery. This Lease shall end on the last day of the Initial Lease Term as specified in Exhibit A. In the event of any extension or renewal of this Lease, all terms and conditions of this Lease remain unchanged unless mutually agreed to in writing by both Parties.

2. Rent. Lessee agrees to pay to Lessor or its assignee the Lease Payments equal to the amounts specified in Exhibit A. Lease Payments will be due in accordance with the terms specified in Exhibit A and shall continue until all payments are made in accordance with Exhibit A attached to this Lease. The Lease Payments will be payable without notice or demand at the office of the Lessor or such other place as Lessor or its assignee may from time to time designate in writing. The Lease Payment will be absolute and unconditional in all events and will not be subject to any offset, defense, counterclaim, or recoupment for any reason whatsoever.

3. Delivery, Acceptance and Removal.

a) Lessee, at its own expense, unless otherwise agreed herein, will cause the Equipment to be delivered to Lessee at the location specified in Exhibit A. The Lease Term will commence at the sooner of: i) the Lessee receives and accepts the Equipment as soon as it has been delivered, installed and operational or upon occupancy if applicable, whichever is the earlier. Lessee will evidence the commencement by executing and delivering to Lessor a Delivery and Acceptance Certificate in the form provided by Lessor and attached hereto as Exhibit B; or, ii) Ninety (90) days after the Lessor has notified the Lessee in writing that the Equipment is ready to be delivered to the Location as provided in Exhibit A to the Lease and delivery is delayed through no material fault of the Lessor.

b) Unless purchased by Lessee, Lessor will remove the Equipment from Lessee's site at the end of the Lease Term or any Lease Extension or in the Event of Default by Lessee, and Lessee agrees to pay Lessor for these services the amount specified in Exhibit A as "Dismantle and Return Freight". Lessee will be responsible for the restoration, if any, of the site.

4. Damage Deposit. Lessee shall pay the amount specified in Exhibit A as ("Damage Deposit") to be held by Lessor without liability to Lessee for interest, as security for Lessee's performance of the terms and conditions of this Lease, and in furtherance thereof, Lessee hereby grants to Lessor a security interest in the cash from time to time comprising the Damage Deposit and all proceeds thereof. In the event of Lessee's default, Lessor may apply the Damage Deposit as payment of Lessee's lease payment(s), or of Lessor's cost, expenses and attorney fees in enforcing the terms of this Lease and to indemnify Lessor against any damages sustained by Lessor, provided, however, nothing herein contained shall be construed to mean that the recovery of damages by Lessor shall be limited to the amount of the Damage Deposit. In the event all or any portion of the Damage Deposit is applied as aforesaid, upon demand Lessee shall deposit additional amounts with Lessor so that the Damage Deposit shall always be maintained at its original amount. Provided Lessee is not in default hereunder, upon the termination of this Lease, any unexpended balance of the Damage Deposit shall be returned to Lessee.

5. Warranties.
Lessor hereby assigns to Lessee during the Lease Term, so long as no Event of Default has occurred hereunder and is continuing, all benefits of the Manufacturer's Warranties, if any, expressed or implied with respect to the Equipment. Except as otherwise provided herein, Lessor grants Lessee its Standard Limited Warranty restricted to the Equipment and services supplied by Lessor under this Lease. A copy of the Standard Limited Warranty is attached hereto as Exhibit D.

6. Title to Equipment; Security Interest. During the term of this Lease title to the Equipment and any and all additions, repairs, replacements or modifications thereof, will rest with the Lessor, subject to the rights of Lessee under this Lease. In the Event of Default as set forth in paragraph 16, Lessee will peaceably surrender possession of the Equipment to Lessor. Lessor shall have and

Lessor: _
Lessee: GSF

retain a security interest under the Uniform Commercial Code in the Equipment, the proceeds thereof and any and all repairs, replacements, substitutions and modifications thereto, in order to secure Lessee's payments of all Lease Payments and the performance of all other obligations of Lessee under this Lease. If requested by Lessor, Lessee agrees to execute such additional documents including financing statements, affidavits, notices and similar instruments, in form satisfactory to Lessor that Lessor deems necessary or appropriate to protect its interest in the Equipment and in this Lease.

7. Maintenance and Repairs. Lessee shall be responsible for the routine cleaning and maintenance of the Equipment and will pay all costs, claims, damages, fees and charges arising out of its possession, occupancy, use or maintenance, whether by its owners, employees, vendors or invitees. Lessee, at its expense will keep the Equipment in good working order and repair and furnish all parts, mechanisms and devices required therefore. LESSOR SHALL NOT BE OBLIGATED OR LIABLE FOR ACTUAL, INCIDENTAL, CONSEQUENTIAL, OR OTHER DAMAGES OF, OR TO LESSEE, LESSEE'S EQUIPMENT, PERSONAL PROPERTY OR ANY OTHER PERSON OR ENTITY ARISING OUT OF, OR IN CONNECTION WITH, THE USE OR PERFORMANCE OF THE EQUIPMENT AND THE MAINTENANCE THEREOF.

8. Alterations. Lessee will not make any alterations, additions or improvements to the Equipment without Lessor's prior written consent unless such alterations, additions or improvements may be readily removed without damage to the Equipment.

9. Location and Inspection. The Equipment will not be relocated from its initial location without the Lessor's prior written consent which will not be unreasonably withheld. Lessor will be entitled to enter upon the Equipment Location during normal business hours to inspect the Equipment or observe its use and operation. Barring an emergency Lessor shall give the Lessee forty-eight (48) hours advance notice and shall not enter the Equipment unless in the presence of an employee or agent of the Lessee.

10. Liens, Taxes, and Utilities. Lessee shall keep the Equipment free and clear of all levies, liens and encumbrances except those created under this Lease. In addition to the Lease Payment, and other sums owed Lessor under this Lease, Lessee shall be solely responsible for the payment of all federal, state, municipal, county, and/or city sales, use, personal property, and all other taxes, including, but not limited to, those taxes levied against (i) the price or value of the Equipment, (ii) its use or operation, (iii) the ownership of the Equipment, (iv) the rentals being paid or, (v) which results from or arises out of the parties having entered into the Lease. (Lessor is responsible for its own "Income Taxes" and "Wage Taxes"). Lessee shall be solely responsible to pay all charges and expenses associated with the installation, connection and use of utilities and the eventual disconnection of same. If Lessee fails to pay said charges and taxes when due, Lessor shall have the right, but shall not be obligated, to pay said charges and taxes. If Lessor pays any charges or taxes, Lessee shall reimburse Lessor thereof.

11. Risk of Loss; Damage; Destruction. Lessee assumes all risk of loss of or damage to the Equipment from any cause whatsoever, and no such loss of or damage to the Equipment nor defect therein nor unfitness or obsolescence thereof shall relieve Lessee of the obligation to make Lease Payments or to perform any other obligation under this Lease. In the event of damage to any item of Equipment, Lessee will, immediately place the same in good repair with the proceeds of any insurance recovery applied to cost of such repair. If Lessor determines that the Equipment is lost, stolen, destroyed or damaged beyond repair, Lessee, at the option of Lessor, will either (a) replace the same with like equipment in good repair, or (b) on the next Lease Payment date, pay Lessor: (i) all amounts then owed by Lessee to Lessor under this Lease, including the Lease Payment due on such date, and (ii) an amount equal to the applicable replacement cost. In the event that Lessee is obligated to make payment with respect to less than all of the Equipment, Lessor will provide Lessee with the pro rata amount of the Lease Payment and the replacement cost amount to be paid by Lessee with respect to the Equipment which has suffered the event of loss and the Lease shall remain in full force and effect for all remaining Equipment.

12. Force Majeure. The Lessor shall not be responsible for delays caused by events which are beyond Lessor's control including, but not limited to, Acts of God, strikes, material shortages, manufacturer delays, weather, and acts of terrorism certified by government. In the event of delays that are not caused by or the fault of the Lessor, an extension of time for completion shall be awarded to the Lessor which, in the sole opinion of the Lessor, equitably compensates Lessor for such delays.

13. Personal Property. The Equipment is and will remain personal property and will not be deemed to be affixed or attached to real estate of any building thereon. If requested by Lessor, Lessee will, at Lessee's expense, furnish a waiver of any interest in the Equipment from any party having an interest in any such real estate or building.

Lessor: _
Lessee: GSF

14. Lessee Insurance. During the lease term, at Lessee's sole expense, Lessee shall obtain, provide, and maintain insurance coverage for all loss or damage to (i) the real property the Equipment is on, (ii) all personal property, (iii) all Lessee's property, (iv) all Lessor's property and Equipment, and (v) for all injury to persons, including death, in amounts agreeable to the Lessor. Such Insurance shall name BOXX Modular, Inc. (located at 717 Constitution Drive, Suite 100, Exton, PA 19341) as the Certificate Holder, and as "Additional Insured" and "Loss Payee", in respect to all BOXX modular units on the premises. A copy of such policy or certificate evidencing the existence and amounts thereof shall be delivered to Lessor within ten (10) days of executing the Lease, but in no event later than two (2) business days prior to delivery of the Equipment. Lessor reserves the right to postpone delivery of the Equipment until such policy or certificate is received by Lessor. Should such Insurance expire, be terminated, or be canceled during the Lease Term, then Lessee shall instantly provide Lessor with written notice of such expiration, termination, or cancellation, and shall immediately renew or replace such Insurance. Failure of Lessee to supply the Lessor with such insurance certificates shall be considered a default. Except as provided otherwise in this Lease, Lessee's Insurance coverage shall commence upon the date of delivery of the Equipment, and continue throughout the term of this Lease, until the Lessor removes the Equipment from Lessee's site. Nothing stated herein shall be construed to limit Lessee's obligations, covenants, or liability under the Lease.

14.1 Insurance Coverage and Amounts.
Lessee shall provide the following types and amounts of insurance, which shall be primary to any insurance coverage carried by Lessor. All policies shall be written on a "per occurrence basis".

a. Special form "All Risk" property insurance for each modular building (Equipment) or, if different, such other form of insurance stipulated in Exhibit A. The insurance shall be in an amount not less than Fifty Thousand Dollars ($50, 000.00), per each modular building unit or, if different, such other sum as set forth in Exhibit A. The insurance shall name the Lessor, and any secured lender of Lessor, as Loss Payees. Coverage shall include theft and 100% replacement cost in like kind and quality, and shall extend to demolition and debris removal as may be required. All proceeds recovered under such insurance, due to the destruction or damage to the modular buildings (Equipment), shall be paid to and be the sole property of Lessor and/or Lessor's secured lender; and
b. Commercial General Liability Policy against claims for bodily injury, death or property damage occurring in, on, or about the modular buildings (Equipment), in the amounts of not less than One Million Dollars ($1,000,000.00) for bodily injury to, or death of, one person, and One Million Dollars ($1,000,000.00) for property damage in a single occurrence, with a general aggregate of Two Million Dollars ($2,000,000.00) or, if different, such other amounts as set forth on Schedule A. Lessee shall provide to Lessor Certificate(s) of Insurance evidencing the required types and limits of coverage as required. Such certificate(s) shall name Lessee as an Insured, the Lessor as a Certificate Holder, Loss Payee, and Additional Insured on a primary and non-contributory basis (CG 20 01) respective of the type of loss, and shall expressly waive any and all right of contribution and subrogation against Lessor and Lessor's insurer.

Notice: Lessee is the sole insurer of the Equipment. Certificate(s) of Insurance to be provided by Lessee shall contain a provision that the Lessor and Lessor's secured lender, if requested, shall receive the maximum written notice available by the insurance carrier, under the circumstances, prior to any termination, cancellation, or alteration of the policy, but in no event shall such notice be less than thirty (30) days prior to any termination, cancellation or alteration of the terms of such certificate of insurance. Lessee shall provide Lessor, and Lessor's secured lender if requested, with a copy of each Certificate required by this Lease.

15. Assignment. Without Lessor's prior written consent, Lessee will not either (i) assign, transfer, pledge, hypothecate, grant any security interest in or otherwise dispose of this Lease or the Equipment or any interest in this Lease or the Equipment or (ii) sublet the Equipment. Lessor may assign its rights, title and interest in and to this Lease, the Equipment and any documents executed with respect to this Lease and/or grant or assign a security interest in this Lease and the Equipment, in whole or in part. Any such assignees shall have all of the rights of Lessor under this Lease. Subject to the foregoing, this Lease inures to the benefit of and is binding upon the heirs, executors, administrators, successors, and assigns of the parties hereto. Lessee covenants and agrees not to assert against the assignee any claims or defenses by way of abatement, setoff, counterclaim, recoupment, or the like which Lessee may have against Lessor. Upon assignment of Lessor's interests herein Lessor will cause written notice of assignment to be sent to Lessee which will be sufficient if it discloses the name of the assignee and address to which further payments hereunder should be made.

16. Event of Default. The term "Event of Default," as used herein, means the occurrence of any one or more of the following events: (i) Lessee fails to make any Lease Payment (or any other payment) as it becomes due in accordance with the terms of the Lease, and any such failure continues for ten (10) days after the due date thereof; (ii) Lessee fails to perform or observe any other covenant, condition, or agreement to be performed or observed by it hereunder and such failure is not cured within twenty (20) days after written notice thereof by Lessor; (iii) the discovery by Lessor that any statement, representation, or warranty made by Lessee in this Lease or in writing ever delivered by Lessee pursuant hereto or in connection herewith is false, misleading, or erroneous in any material respect; (iv) proceedings under any bankruptcy, insolvency, reorganization or similar legislation shall be instituted against or by Lessee, or a receiver or similar officer shall be appointed for Lessee or any of its property, and such proceedings or appointments shall

Lessor: _
Lessee: GSF

not be vacated, or fully stayed, within twenty (20) days after the institution or occurrence thereof; (v) an attachment, levy or execution is threatened or levied upon or against the Equipment; (vi) upon the death or insolvency of any guarantor hereof or any other default under a guaranty agreement of this Lease between the guarantor and Lessor.

17. Remedies. Upon the occurrence of an Event of Default, and as long as such Event of Default is continuing, Lessor may, at its option, exercise any one or more of the following remedies: (i) by written notice to Lessee, declare all unpaid Lease Payments and other charges immediately due and payable and to recover the balance of the Lease Payments and other charges reserved hereunder, with Lessor retaining title to the Equipment; (ii) by written notice to the Lessee, request Lessee to (and Lessee agrees that it will), at Lessee's expense, promptly return the Equipment to Lessor, or Lessor, at its option, may enter upon the premises where the Equipment is located and take immediate possession of and remove the same; (iii) sell or lease the Equipment or sublease it for the account of the Lessee, holding Lessee liable for the balance of Lease Payments and other charges reserved hereunder for the balance of the Lease Term, or residual value of the Equipment exceeds the net amount received by Lessor from such sale or lease; and (iv) exercise any other right, remedy or privilege which may be available to it under applicable laws of the state of the Equipment location or any other applicable law or proceed by appropriate court action to enforce the terms of the Lease or to recover damages for the breach of this Lease or to rescind this Lease as to any or all of the Equipment. In addition, Lessee will remain liable for all covenants and indemnities under this Lease and for all legal fees and other costs and expenses, including court costs, incurred by Lessor with respect to the enforcement of any of the remedies listed above or any other remedy available to Lessor.

18. Confessed Judgment. Additionally, upon the occurrence of an Event of Default, Lessee hereby authorizes any attorney designated by Lessor or any clerk of any court of record to appear for Lessor in any court of record and confess judgment without prior hearing against Lessee in favor of Lessor for, and in the amount of, the unpaid balance of all amounts due, all interest accrued and unpaid thereon, all other amounts payable by Lessee to Lessor under the terms of this Lease or any other agreement, documents, instrument evidencing, securing or guarantying the obligations evidenced by this Lease, costs of suit, and attorney's fees of fifteen percent (15%) of the unpaid balance of all amounts then due hereunder.

19. Indemnity. To the extent allowed by law, Lessee, for itself, its successors, assigns and legal representatives, does hereby, now and for the future, agree to indemnify, defend, save and hold harmless Lessor, Lessor's successors, assigns and legal representatives from and against any and all liability, damages and costs of any kind, nature or extent, including attorney's fees from all manner of action, actions, cause or causes of action, claims, proceedings, suits, debts, sums of money, claims, accounts, bonds, bills, specialties, controversies, judgments, assessments, penalties, for or on account of personal injuries, death or property damage, and all demands whatsoever, at law or in equity, arising directly or indirectly out of, or in connection with, Lessee's or any of Lessee's employees, agents, or servants, and including all third parties' use, occupancy or presence in, on or about the Equipment leased hereunder.

In the event Lessee shall receive notice of any claim, suit or action for personal injury, death or property damage, Lessee shall provide prompt written notification thereof to Lessor. In the event of commencement of any suit, action or proceeding, Lessee shall immediately assume the defense of Lessor at its sole cost and expense and shall wholly indemnify Lessor as provided herein.

20. Notices. All notices to be given under this Lease shall be made in writing and mailed by certified mail, return receipt requested, to the other party at its address set forth herein or at such address as the party may provide in writing from time to time. Any such notice shall be deemed to have been received five (5) days subsequent to mailing. The parties intend and agree that a carbon copy, photocopy, electronic scan or facsimile of this document or of any Schedules, related agreements hereunder with their signature thereon shall be treated as an original and shall be binding as an original-signature document for all purposes.

21. Permits and Fees. Unless stated otherwise herein, Lessee shall be responsible, at Lessee's sole expense, to obtain all permits that are associated with and/or required as a result of the parties entering the Lease. Such permits include, but are not limited to, (i) Zoning, (ii) Building, (iii) Utility, (iv) Business, (v) Use, (vi) Occupancy, and (vii) Construction permits.

22. Code Requirements. The Lessor shall only be responsible for those federal and state code and/or regulations requirements specifically delineated in the Lease. All costs, including overhead and profit, incurred by the Lessor in having to conform to any code and/or regulation or ordinance requirements, other than those specifically stated in this Lease, shall be the sole responsibility of the Lessee. All additional cost(s) shall be added to the Lease price as a Change Order.

23. Section Headings. All section headings contained herein are for the convenience of reference only and are not intended to define or limit the scope of any provision of this Lease.

24. Governing Law. This Lease shall be construed in accordance with, and governed by the laws of, the Commonwealth of Kentucky.

Lessor: _
Lessee: _ GSF

BOXX MODULAR

25. Delivery of Related Documents. Lessee will execute or provide, as requested by Lessor, such other documents and information as are reasonably necessary with respect to the transaction contemplated by this Lease provided there is no cost to the Lessee, the documents comport with Law as approved by Lessee's legal counsel, and the documents do not change the substance of the original transaction.

26. Entire Agreement; Waiver. This Lease and other attachments hereto, and other documents or instruments executed by Lessee and Lessor in connection herewith, constitute the entire agreement between the parties with respect to the lease of the Equipment, and this Lease shall not be modified, amended, altered or changed except with the written consent of Lessee and Lessor. Any provision of this Lease found to be prohibited by law shall be ineffective to the extent of such prohibition without invalidating the remainder of the Lease. The waiver by Lessor of any breach by Lessee of any term, covenant or condition hereof shall not operate as a waiver of any subsequent breach thereof. If there is a conflict between the terms, conditions or provisions of this Lease and the terms, conditions or provisions of any other document or instrument then the terms, conditions or provisions of this Lease shall prevail.

27. Use of Equipment. The Lessee may possess, occupy and use the Equipment for any lawful purpose consistent with the intended use of the Equipment provided under this Lease and shall comply with all applicable laws and ordinances and pay all claims, damages, fees and charges arising out of its possession, occupancy, use or maintenance. Lessee further agrees to be the sole operator and end user of the Equipment described under this Lease. Lessee acknowledges and agrees that the Equipment is of a size, design and capacity selected by Lessee.

28. Filings. The Lessee authorizes the Lessor to make the Lessor's security interest a matter of public record by filings of any documents the Lessor deems necessary for that purpose and Lessor shall be responsible for any costs associated therewith. The Lessee agrees to sign or execute such documents to evidence its consent to such filings as long as there is no cost to Lessee other than those costs included in Exhibit B and the documents are approved by Lessee's attorney.

29. Financial Statements. If requested by Lessor, Lessee agrees to provide Lessor with a copy of its financial statements, including, but not limited to, the current period within ten (10) days of Lessor making said request.

30. Lease Renewal. The Parties, at the end of the Lease Term, may mutually agree in writing to a "Lease Term Extension". If Lessee wishes to extend the Lease Term, Lessee must notify the Lessor, in writing, sixty (60) days prior to the date the then current Lease Term ends. If Lessor agrees to grant such extension, Lessor shall give Lessee, in writing, any new lease rate and/or other conditions that will become effective under the extended lease term when executed by both Parties. The Initial Lease Term, and any lease extension periods, shall be considered the ("Lease Term"). Lessor reserves the right to refuse an extension of the Lease Term.
Provided Lessee is not then in default and the Lessee remains in possession of the Equipment after the Lease Term, then this Lease shall automatically renew for an additional twelve (12) month period, on the same terms and conditions as set forth herein with the exception of the Lease Payment which shall increase by ten percent (10%).

31. Early Termination. Provided that the Lease is in full force and effect and Lessee is otherwise in compliance with the terms of this Lease, Lessee shall have the right to elect termination of this Lease and termination of occupancy of the Equipment (the "Early Termination") by (i) providing Lessor thirty (30) days' advance, written notice stating the Lessee's intent to elect the Early Termination, and (ii) paying to the Lessor an early termination fee (the "Early Termination Fee"), in consideration for Lessee being relieved of further obligations under the Agreement after the Early Termination, and not as penalty.

The Early Termination Fee is the amount equal to the (i) Lease Payments due for the remainder of the Lease Term, (ii) together with damages caused by Lessee necessary to put the Equipment in the condition they were received at the commencement of the Lease Term, reasonable wear and tear excepted, and, (iii) for Dismantle and Return services, at current rates at the time of service.

IN WITNESS WHEREOF, the parties have executed this Lease as of the _ day of _ , 20 _.

LESSOR: BOXX Modular, Inc.

SIGNED: WITNESS: _

PRINTED NAME/TITLE: _

DATE: _

Lessor: _
Lessee: _ GSF

BOXX MODULAR

LESSEE: Fayette County Public Schools

SIGNED: WITNESS: _

PRINT NAME/TITLE: _ Demetrus Liggins, PhD
Superintendent

DATE: _

Lessor: _
Lessee: GSF

BOXX MODULAR

EXHIBIT A

To LEASE AGREEMENT #BXPA-158555
Dated April 18, 2022 by and between
BOXX Modular, Inc. ("Lessor") and
Fayette County Public Schools ("Lessee")

Lessor: BOXX Modular, Inc.
Main Office: 717 Constitution Drive, Suite 100
Exton, PA 19341
Phone: 1-877-966-7839

Local Office: BOXX Modular, Inc.
P. O. Box 13097
Lexington, KY
40583
Phone: 859-321-5769

Lessee: Fayette County Public Schools
Address: 450 Park Place
Lexington, KY 40511

Buyer Name: Matt Moore
Phone and Fax: -
Email: -
Billing Contact: Theresa M. Abrams
Phone and Fax: 859-381-3911
Email: theresa.abrams@fayette.kyschools.us

RENT AND LEASE TERM:

Lease Commencement Date: 11/30/2022
Term of the Lease: 60 months
Each Renewal Term: tbd months

Expiration Date of Lease: 11/29/2027
Initial Monthly Rent: $4,998.00
Renewal Monthly Rent: tbd

One Time Charges:

$240,367.00 Delivery included to site address below *(Delivery quote is good for Forty-five (45) days from the date of this Lease)*

$ Installation included per the attached proposal dated 4/8/22

$ Decks, Ramps included per the attached proposal dated 4/8/22

$ All other scopes of work provided by BOXX are per the attached proposal dated 4/8/22

$ ____

$ Dismantle and Return – Due at end of Lease, at Current Rate at time of service unless other amount is indicated. *(Lessee is responsible for site restoration, including, but not limited to, removal of footings, foundations, decks and ramps, and utilities at the end of Lease)*

Change Orders: Shall be a One Time Charge, and must be approved in writing prior to performance of the work, and paid 100% upon completion unless specified otherwise in the Lease.

Sales and Use Taxes are additional and will be charged, if applicable, at the current rate in effect at commencement of Lease. Overhead and profit costs shall not exceed fifteen percent (15%) of the total cost of the Change Orders. Anticipated tax rate is: Exempt

$250,363.00 Due upon Substantial Completion of BOXX's Scope of Work, includes: 1st month's rent as deposit and 100% of the One-Time Charges.

Remit all payments to: BOXX Modular, Inc.
P.O. Box 675103
Dallas, TX 75267-5103

EQUIPMENT DESCRIPTION:

Model: (2) Nominal: 28X64 (2) Classroom Complexes without restrooms Building Nos. CLU2864D
Use: Education
Location: Street Address or nearest intersection: 3025 Sandersville Road
City: Lexington State: KY Zip Code: 40511 County: Fayette

Lessor: _
Lessee: GSF

Lessee must provide proof of Insurance meeting the requirements of Article 14 of the Lease:

Special Form All Risk Property Insurance in the amount of: $372,540.00
General Comprehensive Public Liability and Property Damage
Send the current Certificate of Insurance to: BMI – Insurance Department,
717 Constitution Drive, Suite 100, Exton, PA 19341. Fax: 1-484-244-5060
With a copy to: BOXX Modular, Inc. at csidlowski@boxxmodular.com

INDEMNIFICATION AND INSTALLATION CERTIFICATE attached hereto as EXHIBIT B. Any costs in addition to the amount specified above will be for the Lessee's account.

LESSOR: BOXX Modular, Inc.	LESSEE: Fayette County Public Schools
BY:_	BY: _
PRINTED NAME/TITLE:_	PRINT NAME/TITLE:_ Demetrus Liggins, PhD Superintendent
DATE:	DATE: _

Lessor: _
Lessee: GJF

BOXX MODULAR

EXHIBIT B

To the LEASE AGREEMENT #BXPA-158555
dated April 18, 2022 by and between
BOXX Modular, Inc. ("Lessor") and
Fayette County Public Schools ("Lessee")

DELIVERY, ACCEPTANCE, INDEMNIFICATION AND INSTALLATION CERTIFICATE

Reference is made to the Lease Agreement # BXPA-158555, dated April 18, 2022 between the undersigned and BOXX Modular, Inc. calling for 60 monthly payments in the amount of $4,998.00 each plus any and all taxes. We are pleased to confirm to you as follows:

1. As of the date of this Exhibit B all of the Equipment described in the Lease referenced above has been delivered to and received by the undersigned: that all installation or other work necessary prior to the use thereto has been completed; that said Equipment has been examined and/or tested and is in good operating order and condition and is in all respects satisfactory to the undersigned and as represented, and that said Equipment has been accepted by the undersigned and complies with all terms of the above referenced Lease, or
2. Pursuant to Section 3.a of this Lease the Lessor notified the Lessee in writing on _____, 20__ that the Equipment is ready to be delivered to the Location as provided in Exhibit A to the Lease and delivery has been delayed by more than ninety (90) days through no material fault of the Lessor. Should the delay extend beyond ninety (90) days from the date the Lessor notified the Lessee then this Lease shall commence with or without Lessee's execution of this Exhibit B and all terms of the Lease shall remain in full force and effect.

This certificate shall not be considered to alter or amend the terms of the aforesaid Lease.

Dated this _____ day of _____.

Lessee: Fayette County Public Schools

Signed: _____

Printed Name: _____

Title: _____

To be signed by Dr. Liggins after installation completed -

Witnessed: _____

Witness Printed Name: _____

Lessor: _____
Lessee: GSF

BOXX MODULAR

EXHIBIT C

To the LEASE AGREEMENT #BXPA-158555
dated April 18, 2022 by and between
BOXX Modular, Inc. ("Lessor") and
Fayette County Public Schools ("Lessee")

CUSTOMER MAINTENANCE RESPONSIBILITY

As a condition precedent to BOXX Modular, Inc. granting a Limited Warranty of a modular building (the "Building") leased by BOXX Modular, Inc., certain routine maintenance of the Building is required to be performed by the Lessee. Such "Routine Maintenance" is at the sole expense of the Lessee and includes, but is not limited to, regular janitorial services as needed and the following duties:

1. Change filters on HVAC units every two (2) months, or more frequently if the Building is located in a particularly dirty environment. Maintain a log of when the filter changes occur. Clean HVAC coils and inspect units annually.
2. Ensure all return air registers are open and air passage is not blocked.
3. Clean air ducts every two years or more frequently if located in a dusty environment. Maintain a log of when ducts are cleaned.
4. Report leaks of all types, plumbing or rainwater, immediately to your local branch of BOXX Modular, Inc. or via e-mail to service@boxxmodular.com
   If a leak occurs,
   a. Remove water spillage immediately. Turn off all power if any affected areas contain electrical wiring or lights.
   b. Immediately dry any wet carpet or tile and other wet surfaces by appropriate methods.
   c. Depending on the severity of the leak, dehumidifiers may be required to ensure dryness and prevent the growth of mold.
5. Under OSHA guidelines inspect roof(s) periodically and implement the following procedures:
   a. Clean roof of all debris, especially sharp items such as nails, screws, stones, and tree branches.
   b. Clean debris from, and unclog as necessary, all scuppers, gutters and downspouts.
   c. Inspect roofing for visible tears or cracks or loose roofing material.
   d. Inspect roof penetration flashings and roof termination caulking for cracks.
   e. Remove snow if any to prevent leaks.
   f. If any tears, leaks or cracks are found, contact BOXX immediately for instructions and to arrange for repairs.
6. Maintain adequate storm water drainage away from the Building and ensure that no water is allowed to pond beneath buildings.
7. Maintain floor coverings in good, safe, serviceable condition:
   a. Dry or damp mop vinyl covered floors. Do not wet mop vinyl covered surfaces.
   b. Strip, seal and wax vinyl tile floor covering at least once a year.
   c. Trim carpet snags/ravels to prevent further carpet damage or creating a tripping hazard
   d. Do not use tape on carpet to seal rips or frayed/loose seams.
8. Perform additional routine maintenance as required by use or environment:
   a. Do not staple, tack, tape items to walls or punch holes into walls.
   b. Replace batteries in smoke detectors/emergency exit lights at least once a year or more frequently if required to maintain them in safe condition. Test all smoke detectors per local code or manufacturer's requirements.
   c. Replace fluorescent lamps, incandescent bulbs or other lighting as needed.
   d. Check rain diverters caulking over doors and windows. Re-caulk as needed. If rain diverters do not keep blowing rain from penetrating doors, canopies over doors may be required.
   e. Caulk siding materials and window frames as needed to prevent water penetration.
   f. Maintain air conditioning temperature between 70-76 degrees in hot weather during evenings, weekends and holidays to maintain reasonable temperature and humidity in the Building and lubricate the equipment. Use programmable T-stats with lock boxes when possible.
   g. Ensure skirting vents are not blocked at all times.
   h. Do not remove inspection/data labels from walls, doors, windows and electrical panels.

FIRE HAZARD WARNING

i. Maintain a 3'clearance around electrical panels
ii. Do not overload the electrical outlets
iii. Do not place objects on top or in front of electric heaters
iv. Do not block any vent
v. Clothing and flammable materials should not be stored in closets with electrical panels
vi. Furnace and water tank closets should not be used for storage

FOR SERVICE, OR IF YOU HAVE A QUESTION, PLEASE CONTACT YOUR LOCAL BOXX BRANCH OFFICE:

P. O. Box 13097
Lexington, KY 40583
859-321-5769

Lessor: _
Lessee: _ GSF

BOXX MODULAR

EXHIBIT D

To the LEASE AGREEMENT #BXPA-158555
dated April 18, 2022 by and between
BOXX Modular, Inc. ("Lessor") and
Fayette County Public Schools ("Lessee")

STANDARD LIMITED WARRANTY

AGREEMENT NUMBER: BXPA-158555
BUILDING NUMBER: CLU2864D

BOXX Modular, Inc. ("BMI") grants this restricted Standard Limited Warranty to Fayette County Public Schools. The warranty granted herein is limited to the Building(s) and services provided by BMI, under the above referenced Agreement.

MANUFACTURER'S STANDARD LIMITED WARRANTY: In the case of a Purchase, BMI will assign all interest held by BMI, in such Manufacturer's Limited Warranty. In the case of a Lease, BMI retains the ownership of the Manufacturer's Warranty, but will provide the benefits of such warranty to the Lessee, for whatever warranty period provided under such warranty.

BMI STANDARD LIMITED WARRANTY: Except as otherwise provided herein, BMI warrants, under normal use and service, the Building and services BMI provides, under the above mentioned Agreement. BMI warrants that all Buildings and services provided by BMI will be free from defects in material and workmanship for a period of one (1) year from the date of Acceptance or Occupancy of the Building, whichever occurs first (Refer to BMI Scope of Work and Sales or Lease Agreement). **ALL WARRANTY WORK PERFORMED BY A THIRD PARTY, WITHOUT THE PRIOR WRITTEN APPROVAL OF BMI, MAY VOID THIS WARRANTY.**

CLAIMS:
A valid warranty claim must be submitted to BMI, within the time allow for such claim under the Agreement, and during the warranty period. Redress for a valid warranty claim will be provided within a reasonable time. This warranty is limited to non-union at non-prevailing wages. Warranty service will be performed during daily routine business hours. BMI will not pay warranty repairs, parts, or replacements, which are made or supplied prior to having received an express written authorization from BMI.

EXCLUSIVE REMEDIES: The sole and exclusive remedies, under this warranty, are those specifically provided in this Standard Limited Warranty. BMI's obligation shall be limited solely to replacing and/or repairing defective parts or materials. BMI neither assumes nor authorizes any person or entity to assume for BMI any other liability or obligation in connection with this warranty.

EXCLUSIONS FROM COVERAGE: Expressly excluded from this warranty are the following:

a) Any damage, loss, defect, repair, adjustment or replacement caused by, resulting from or in any way related to any misuse or neglect of the Building or Installation, including improper service to, and connection of, electric service and other utilities.

b) Any damage, loss, defect, repair, adjustment or replacement caused by, resulting from or in any way related to any surge, spike or other significant change to the recommended electrical service requirements, excessive water supply pressure, accident, collision, fire, earthquake, flood, or Act of God involving or affecting the Building or Installation.

c) Any damage, loss, defect, repair, adjustment or replacement caused by, resulting from or in any way related to any loading of the Building beyond any limits specified in applicable codes.

d) Any damage, loss, defect, repair, adjustment or replacement caused by, resulting from or any way related to any repairs, additions, modifications or alterations to the Building or the Installation, or any components made without the prior express written authorization of BMI.

e) Any portion of the Building or any materials, components or other aspects of the Building that the manufacturer specified as being unwarrantable.

f) Any items or services that are a part of the routine maintenance of the Building including, but not limited to, minor adjustments to doors, cabinets, moldings and similar components once the Building has been accepted, re-caulking of windows after acceptance of the Building, starting of electrical, oil, gas and plumbing appliances or components, and servicing appliances in accordance with instructions provided by the suppliers.

g) Any damage, loss, defect, repair, adjustment or replacement caused by, resulting from or in any way related to any failure to perform routine maintenance to the Building or Installation, including the items specified in the preceding subparagraph (f).

h) (Manufacturer's Warranty only) The axles, frames, brakes, tires, windows, air conditioners, hot water heaters, furnaces, plumbing fixtures, furniture and furnishings of the Building. Any and all warranties with respect to such items as may be available from suppliers thereof are hereby assigned by BMI. If any component specified in this subparagraph proves to be defective and cannot be ordered and replaced by the supplier, BMI shall assist in obtaining a replacement of the defective component from the supplier, however, BMI is not responsible for the costs of the replacement (if any), all shipping costs (if any), and the return of the defective component to the supplier thereof. BMI shall have no liability for labor or service costs associated with any claim pertaining to any component listed in this subparagraph.

i) Any damage, loss, defect, repair, adjustment or replacement, while the Building is outside the continental United States of America or Canada

DISCLAIMER OF OTHER WARRANTIES: **EXCEPT AS EXPRESSLY PROVIDED IN THIS STANDARD LIMITED WARRANTY, BMI EXPRESSLY DISCLAIMS ANY AND ALL EXPRESS AND IMPLIED WARRANTIES OF EACH AND EVERY NATURE AND DESCRIPTION, AND EXPRESSLY STATES THERE ARE NO OTHER WARRANTIES, EXPRESS OR IMPLIED, INCLUDING ANY IMPLIED WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE. UNDER NO CIRCUMSTANCES WILL BMI BE LIABLE FOR INCIDENTAL OR CONSEQUENTIAL DAMAGES.**

NOTICE OF WARRANTY CLAIMS: All claims made, under this Standard Limited Warranty, must be submitted in writing within the time allowed under the above mentioned Agreement and Warranty Period. Forward all claims to: BOXX Modular, Inc., Attn: Warranty Department 717 Constitution Drive, Suite 100, Exton, PA 19341. (1-877-966-7839)

ASSIGNABILITY: This Standard Limited Warranty is not assignable, without the prior written approval of BMI.

Lessor: GBT
Lessee: GSF

BOXX MODULAR

EXHIBIT E

To the LEASE AGREEMENT #BXPA-158555
dated April 18, 2022 by and between
BOXX Modular, Inc. ("Lessor") and
Fayette County Public Schools ("Lessee")

ADDITIONAL DOCUMENTS

Lessor's Proposal to the Lessee dated 4/8/22 [If there is any conflict between the Proposal and any of the other Lease documents, the other Lease documents shall govern.]

Lessor: ____
Lessee: 65F

This proposal is valid for 10 calendar days

modular project

PROPOSAL

April 8, 2022

BOXX Project: Q-48134
RFP: 58-19







Fayette County Public Schools
Sandersville Elementary Classroom Project

Lexington, Kentucky

BOXX Modular, Inc. (Corporate Office)
3475 High River Road | Fort Worth, TX | 76155

(877) 966-7839 | BOXXModular.com | ussales@boxxmodular.com

BOXX MODULAR

BOXX MODULAR

MODULAR BUILDINGS
PERMANENT & TEMPORARY
WWW.BOXXMODULAR.COM

April 8, 2022

Fayette County Public Schools
Mr. Scott Fitch
450 Park Place
Lexington, KY 40511

RE: Sandersville Elementary Classroom Project

Dear Scott,

We are pleased to have the opportunity to submit this proposal which has been carefully tailored to address your individual space requirements.

BOXX Modular has been committed to providing quality products, services, and customer satisfaction to both the public and private sectors since 2010. Our expertise in development and execution of wide-ranging space solutions affords us the distinct satisfaction of fulfilling each of our client's modular construction needs.

Proposal Contents (attached):

- Price Detail
- Floor Plan
- Specifications
- Delineation of Responsibilities
- Estimated Project Schedule
- Terms and Exclusions
- Site Requirements
- Clarifications
- Credit Application

It is our goal to meet your specific needs, so please be certain to thoroughly review each attachment included in this proposal to ensure you completely understand the pricing, product, and service we are proposing.

Please do not hesitate to contact me for answers to any questions or concerns you may have regarding our proposed solution. It would be our pleasure to partner with you on this important project. Thank you for your consideration.

Sincerely,

Gary Maynard
Area Sales Manager IN|KY|OH

BOXX MODULAR, INC.
P.O. Box 13097, Lexington, KY 40583

C: 859-321-5769
gmaynard@boxxmodular.com

Quote # Q-48134
April 8, 2022

modular project
Lease Price Detail

This proposal is valid for 10 calendar days

LEASE RATE OPTIONS

Initials = Selected	Term *(Months)*	Monthly Rate Amount (usd)
	60	$4,998.00

BASE PRICE FOR ONE-TIME CHARGES

Scope of Work Description	Amount (usd)
Deliver and Install (2) CLU2864D Classrooms without restrooms.	

*Base Upfront One-Times Total: **$240,367.00**

OPTIONS

Initials = Selected	Option Description	Amount (usd)

DISMANTLE & RETURN

Due at end of Lease, at Current Rate unless other amount is indicated.
Lessee is responsible for site restoration, including, but not limited to, removal of footings, foundations, decks, ramps, and utilities at the end of the Lease

Dismantle & Return Estimate	Amount (usd)

PROJECT DESCRIPTION DETAIL

Deliver (2) 28'x64' Modular Flex Classroom to Lexington, KY from the Manufacturer
Installation: Block/Level/Seam/Seal
80 – 24"x24" Concrete Footers | 36 – Auger Type Anchors | Matching Hi-Rib Steel Skirting
Install treated wood decks built to ADA/FCPS specifications
Includes concrete footers, 6"x6" posts, nonslip paint on all walking surfaces, 1 ½" steel handrails on steps and ramps
4-5'x5' with steps | 1-12'x16' with steps and 5'x36' switchback handicapped ramp | 5-5'x5'x4" thick concrete pads
Install 256' of 5" aluminum gutters with 8-downspouts to grade with splash blocks
Install a complete electrical service to modular units from existing KU service
25' 300amp 120/240 V feeder from transformer pad to new service rack
Install 4-120V smoke detectors in classrooms | Make all cross over connections in modular building as required.
Includes necessary trenching, backfilling, and transformer pads | All permits and inspections
KU charges, if any, are not included
Install OM3 6-strand fiber optic cable, outdoor armored with direct burial from a single termination point within the school building to a single termination point within the modular building. 1-wall mounted network rack will be provided in each modular building with Cat6 wire runs to each modular classroom. 24-CAT6 rated jacks
Engineered Stamped Plans | Provide Dumpster and Portable Toilet | Finish grade, seed, and straw all disturbed areas.

Pricing excludes all applicable taxes. *Buyer is responsible for all applicable taxes. Proposal Price does not include sales, use, or personal property taxes, except as may be additionally described. Unless otherwise specified,* ***Proposal is valid for 10 calendar days from the "Proposal Date"****. BOXX Modular's willingness to enter into a contract at the price and/or terms of payment proposed is* ***contingent upon satisfactory credit review and approval****. Pricing is based on acceptance of BOXX's standard contract terms and conditions, along with timely receipt of any contractually required down payment. Proposal is subject to Capex availability.*

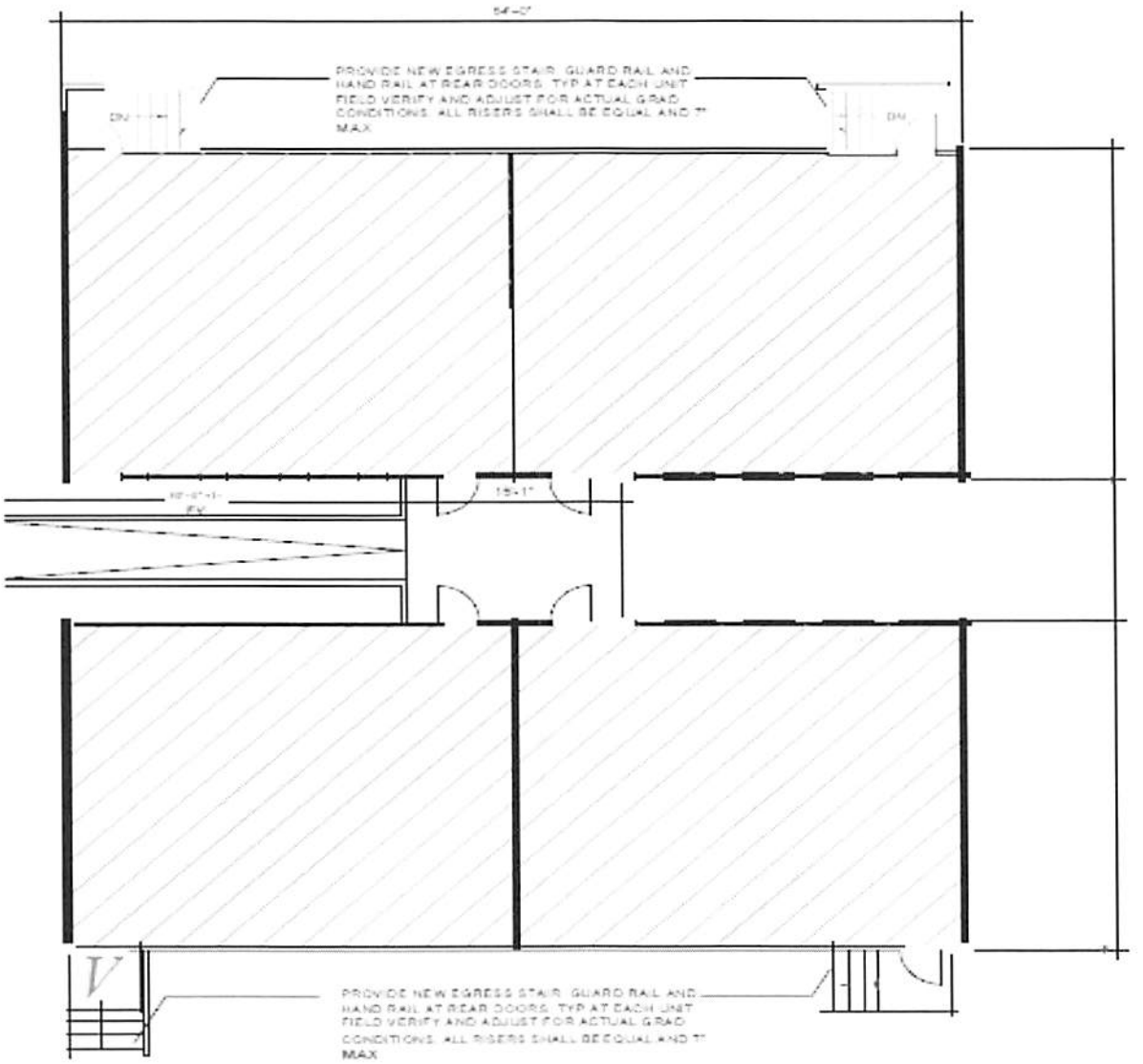
Initials: GSF

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Quote # Q-48134
April 8, 2022

modular project
Floor Plan

BUILDING LAYOUT



Initials: GSF

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Quote # Q-48134
April 8, 2022

modular project
Specifications

MODULAR BUILDING INFORMATION

Unit No(s).	Unit Size(s)	State(s) Coded	Building Description
NEW	**28' X 64'**	**KY**	**Modular Classroom**

SPECIFICATIONS:

Unit/Model Description
1.00 Please Note:
No Plumbing Has Been Considered Or Quoted In Quote If Required It Will Be By Others On Site
1.00 Please Note:
Foundation To Include Pier Spacing For 2000 & 3000psf Soils. Print Package Must Include Alternate Pier Design For ABS Pad Foundation. Kip Loads Must Be Included On Foundation Plans.
1.00 Please Note:
*It Is Assumed Adequate Frontage Is Available & No Rough In Sprinkler Has Been Included In This Proposal.
1.00 Please Note:
Foundation Including Tie Down Charts For 100, 200, 130 & 140mph.
Details Should Be Appropriate For Each Wind Load.
1792.00 Double Wide
1.00 Description of Unit (Dbl. Classroom)
1.00 Description of Unit
(28'x64' (2)13'-8" x 64'-0" Modules)
Unit/Model Description
1.00 Destination: KY
CODES
1.00 IBC Coded
1.00 Educational Occupancy
1.00 State Labels: IN, PA, VA, KY, OH
1.00 140 MPH Wind Load
1.00 Ground Snow Load 40 PSF
1.00 Approximate Shipping Height 14'5" Tall
FRAMES
2.00 Detachable Hitch
4.00 12 in I-Beam
2.00 Outrigger Frame (48" O.C. Max Spacing On Outriggers & X Members) *Standard*
2.00 95 1/2" I-Beam Spacing
2.00 New Axles
2.00 New Tires
2.00 Tie Down Clips
FLOORS
1792.00 Woven Nylon Impregnated Bottom Board
128.00 2x8 Floor Joists 16" O.C.
128.00 Double Rim Joist 2x8

Initials: GSF

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Quote # Q-48134
April 8, 2022

modular project
Specifications

MODULAR BUILDING INFORMATION

Unit No(s).	Unit Size(s)	State(s) Coded	Building Description
NEW	**28' X 64'**	**KY**	**Modular Classroom**

SPECIFICATIONS:

SYP At Matelines The Last Double Rim Joist To Be Pressure Treated Around Exterior
1792.00 Decking 3/4" Sturdifloor Plywood
1.00 Hold Decking Back 5" on Each Side the Mate-Line
1792.00 VCT 1/8" Block Tile (12"x12")
WALLS & PARTITIONS
212.00 Wall Height 8'-6" (Upcharge)
184.00 Double Top Plate
28.00 2" x 4" x 8' Interior Walls (Studs 16" O.C.)
184.00 2" x 6" Exterior Walls (Studs 16" O.C.) (Ballon End Walls)
240.00 Standard Trim
WALLS & PARTITIONS
240.00 5/8" Vinyl Covered Gypsum (Type X / Fire Rated)
240.00 4" Vinyl Base Cove (Continuous Roll) (Throughout)
INTERIOR DOORS
1.00 36" x 80" (S.C.) Imperial Oak W/ Steel Rediframe
1.00 Floor Mounted Doorstops
1.00 Keyed Interior Door Levers Grade 2
ROOF
1.00 Truss Type - Box
128.00 2" - Overhang at the Sides
56.00 6" - Overhang at the Ends
128.00 Truss Spacing - 24" O.C.
1792.00 Roof Sheathing: FR 7/16" OSB Decking
1792.00 Roof Covering: 45 Mil. Black Rubber
64.00 9" Black Peel & Stick Mate-Line Tape
2.00 Hurricane Straps (Side Only)
1.00 Attic Ventilation as Required (Netting for Insulation)
64.00 4 Layer - 24" x 3/4" Struct 1 Ridgebeam
Continuous Ridge Beam Dropped Down To Terminate At T-Grid Drill
(2) 2" Holes On Each End For Data Crossover
CEILING
1.00 Finished Ceiling Height 8'-0" AFF
1792.00 T-Grid Installed (Close up to be by Others)
Installed 100% At Factory Terminated At Ridge Beam
PLUMBING

Initials: GSF

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Quote # Q-48134
April 8, 2022

modular project
Specifications

MODULAR BUILDING INFORMATION

Unit No(s).	Unit Size(s)	State(s) Coded	Building Description
NEW	**28' X 64'**	**KY**	**Modular Classroom**

SPECIFICATIONS:

1.00 Customer to be responsible for drinking water
1.00 Customer to be responsible for all R/R facilities
ELECTRICAL
2.00 150 Amp Single Phase Exterior Panel Box *Nema 3
22.00 LED- T-Grid- 2 LED Light Strips
2.00 Occupancy Sensor (Wall) W/Switch (As Required By Code)
2.00 LED Porch Light (Factory Std)
2.00 Emergency/ Exit Light W/ Remote Head (LED)
ELECTRICAL
2.00 2x4 Blank J-Box W/ 3/4 EMT Stub @ 16" AFF (For Alarms)
4.00 2x4 Blank J-Box W/ 3/4 EMT Stub @ 16" AFF
1.00 Fire Alarm Control Panel To Be By Others
1.00 Romex Wiring Per Code (Std)
1792.00 MC Cable Above Ceiling Only (T-Grid)
1.00 Receptacles Per Print 12' OC
2.00 Receptacles - Exterior GFI Protected
HVAC
24.00 Plenum Wall
2.00 3 Ton AC 15 KW Wall Hung (Northern States)
2.00 CRV Installed (@Classrooms)
2.00 Factory Std- Programmable Thermostat
60.00 Fiberglass Supply Duct (Std.) (Flex @Classroom Design Included)
10.00 Fiberglass Return Duct (Std).
10.00 T-Grid Diffuser (Adjustable)
4.00 T-Grid Diffusers (Non-Adjustable)
CABINETS
1.00 No Cabinets Quoted Per the Drawing/Specifications
EXTERIOR
184.00 Hi-Rib Steel 26 Gauge (OSB 4 Sides)
184.00 Moisture Resist House Wrap - Full Perimeter
184.00 Hi-Rib Steel 26 Ga. Mans To Follow Roofline
128.00 2" - Overhang At The Sides
56.00 6" Overhang At The Ends
WINDOWS
8.00 36x60 V/S B/Tinted Insulated *Egress Type*
8.00 Vinyl Mini Blinds

Initials: GSF

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Quote # Q-48134
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modular project
Specifications

MODULAR BUILDING INFORMATION

Unit No(s).	Unit Size(s)	State(s) Coded	Building Description
NEW	**28' X 64'**	**KY**	**Modular Classroom**

SPECIFICATIONS:

EXTERIOR DOORS
4.00 36x80 ST/ST 4x24" VB 20ga Door 16ga Frame
EXTERIOR DOORS
4.00 Panic For Steel Doors Grade 1 Box Keying Format
4.00 Closer (Factory Std.) Tell Grade 1
INSULATION
1792.00 R-30 Floor Insulation
180.00 R-19 Ext. Wall Insulation
1792.00 R-48 Ceiling (Layer of 30 plus Layer of 19)
31.00 R-11 Interior Walls
STATE CODES
1.00 IBC Coded
2.00 IN State Approval IN
2.00 KY State Approval
2.00 VA State Approval VA
2.00 Ohio State Approval OH
2.00 PA Approval PA
2.00 Third Party Seal
1.00 MBI Seal

Initials: GSF

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Quote # Q-48134
April 8, 2022

modular project

Delineation of Responsibilities

Division	Sub	Description	BOXX	Owner	NA
DIVISION 1 : GENERAL CONDITIONS					
	1011	Performance Bonds (P&P Bonds)	X		
	1040	Building Permits/License		X	
	1500	Temporary Heat/Lighting		X	
		Portable Toilets	X		
		Temporary Water & Power		X	
	1502	Site Cleanup/Dumpster	X		
	1700	Closeout/Acceptance	X	X	
	1900	Miscellaneous		X	
		Taxes		X	
		Prevailing Wage Scale (Davis-Bacon)			X
		Safety and Security Access Requirements For Workers		X	
		Project Terms of Payment	X		
		Invoicing Procedure	X		
DIVISION 2 : SITE WORK					
	2000	Site Work		X	
		Accessibility		X	
		Stake Site/Building Location		X	
	2160	Excavation & Grading		X	
		Spoilage Disposal	X		
		Erosion Control		X	
	2660	Final Connection of Domestic Water To Building Line (including modular seam crossover piping in ceiling)			X
	2740	Final Connection of Sewer To Building (including manifolds in crawlspace and vents thru roof)			X
	2900	Landscaping / Fine Grading (Finish Grade disturbed areas)	X		
		Seeding (Seed and Straw disturbed areas)	X		
		Restoration		X	
DIVISION 3 : Concrete (SITE ONLY)					
	3300	Foundations - Concrete Footers	X		
DIVISION 5 : Metals (SITE ONLY)					
	5000	Decks/Landings/Ramps (Engineered Aluminum)			X
DIVISION 6 : WOOD & PLASTIC (SITE ONLY)					
	6670	Decks/Landings (Pressure Treated Wood)	X		
DIVISION 9 : FINISHES (SITE ONLY)					
	9650	VCT Flooring without carpet bar	X		
	9680	Carpeting with / without carpet bar			X

Initials: GSF

BOXX MODULAR
www.BOXXModular.com

Quote # Q-48134
April 8, 2022

modular project

Delineation of Responsibilities

Division	Sub	Description	BOXX	Owner	NA
DIVISION 10 : SPECIALTIES (SITE ONLY)					
	10100	Marker/Tack Board/Pull Down Screen/12' Coat Rack	X		
	10425	Signage/Braille		X	
	10520	Fire Extinguishers		X	
	10532	Awnings		X	
	10800	Toilet Accessories		X	
DIVISION 13 : BUILDING (MODULAR BUILDING)					
	13121	Delivery Of Modular Units To Site Including Transp. Permits	X		
	13122	Piers			X
		Dry-Stack Block/Steel Piers On ABS Pads	X		
		Surface Bond Dry Stack			X
	13123	Set-up	X		
		Structurally Connect Modular Floors & Roofs	X		
		Remove Hitches (Store Under Bldg. If stored in different location, may be an additional cost)	X		
	13125	Trim Out Exterior & Interior Walls/ Ceiling/Floors/Adjust Doors	X		
	13126	Anchor Modular Units Per Design Criteria	X		
	13127	Hi-Rib Steel Skirting (Frame, Venting, Access Panel Included)	X		
	13128	Roof Seaming	X		
	13151	Site Construct Connector Corridors			X
DIVISION 16 : ELECTRICAL (SITE ONLY)					
	16410	Connect Electrical Service From Site to Modular Subpanels	X		
		Main Disconnect For Modular Building Connection	X		
		Supply and Install MDP	X		
	16610	Fire / Smoke Alarm Systems	X		
	16620	Security Intrusion System		X	
	16740	Clocks/Bells		X	
	16750	Communication Systems in Modular	X		
		Tap & Extend Existing Comm Service To Site	X		
		Final Connection of Comm System in Modular	X		
	16770	Data Systems in Modular	X		
		Tap & Extend Existing Data Service To Site	X		
		Final Connection of Data System in Modular	X		

Initials: GSF

BOXX MODULAR
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Quote # Q-48134
April 8, 2022

modular project
Schedule

This proposal is valid for 10 calendar days

TIMELINE

Estimated Completion:	Milestone Description:

Phase/Milestone Description:	Estimated Timing:
Phase 1: Contract execution – Receipt of fully executed Contracts/documents and deposit amount.	Day 1
Phase 2: Deliver building blueprints to Lessee/Buyer.	30-60 days from completion of Phase 1
Phase 3: Lessee/Buyer secures all local permits and OSF Approval (if applicable).	60-90 days from completion of Phase 2
Phase 4: Estimated schedule to BOXX Modular's onsite Scope of Work.	30 days from completion of Phase 3

Estimated time from Contract Execution (Phase 1) to Substantial Completion is 180 days. Schedule is elongated by any delays in completing any phases.

SCHEDULE NOTES

Additional Information

Any Project Schedule provided with the Proposal is an estimate. *Project Schedule will be confirmed at or around the time of Award and may be subject to change orders throughout the Project. Project schedule is based on acceptance of BOXX's standard contract terms and conditions, along with timely receipt of any contractually required down payment.*

Initials: GSF

BOXX MODULAR
www.BOXXModular.com

Quote # Q-48134
April 8, 2022

modular project
Terms & Exclusions

Terms

1.	Unless otherwise specified, Proposal is valid for 10 calendar days from the "Proposal Date". Building costs and production schedules change daily. At expiration of validity period Price and Delivery are subject to change without notice until Proposer accepts Order.
2.	BOXX's willingness to enter into a contract at the price and/or terms of payment proposed is contingent upon satisfactory credit review and approval
3.	Proposal pricing and project schedule is based on acceptance of BOXX's standard contract terms and conditions, along with timely receipt of any contractually required down payment.
4.	Any Project Schedule provided with the Proposal is an estimate. Project Schedule will be confirmed at or around the time of Award, and may be subject to change orders throughout the Project.
5.	Unless otherwise agreed in writing, BOXX will not accept any Liquidated or other damages for delays.
6.	Prior to start of its Work, BOXX shall provide a proper Certificate of Liability Insurance and Worker's Compensation. Unless otherwise agreed in writing, "All Risk" and other special insurance is not provided by BOXX. As of the time of Substantial Completion, or as otherwise agreed, Buyer shall be responsible to insure the building(s), providing insurance coverage in the types and limits as may be required by the contract to adequately protect the interests of all applicable parties.
7.	Buyer is responsible for all applicable taxes. Proposal Price does not include sales, use, or personal property taxes, except as may be additionally described.
8.	Unless otherwise agreed to in advance as a condition of the Contract, price assumes the use of non-union labor at non-prevailing wages. Any requirement for the payment of prevailing wages or the use of union labor will result in additional charges.
9.	BOXX will take reasonable protective precautions to avoid damage to property and equipment. BOXX will not accept responsibility for damage caused to paved or unpaved surfaces due to weight of heavy equipment.
10.	TITLE – BOXX Modular, Inc. will retain title to the work until such time that they have been paid in full for the delivery, installation and either direct sale or receipt of all amounts due to complete the finance lease of the building(s). BOXX does not waive its rights to retain title and/or to place a lien or claim against the Owner/Buyer/Lessee if it becomes reasonably necessary in order to protect BOXX's interests.
11.	INDEMNIFICATION – BOXX Modular, Inc. will indemnify Owner/Buyer/Lessee to the extent that they are legally responsible and permitted by BOXX's insurance carrier.
12.	START AND COMPLETION DATES - The contract Start Date shall be upon receipt of award and an executed contract. Barring any unforeseen delays, The Completion Date will be in accordance with bid specifications and the attached Schedule (to be confirmed upon receipt of award). BOXX is not responsible for any delays or damages beyond its control including material shortages, strikes or union activity, fire, acts of God, freight embargoes, acts of war or terrorism, delays by regulatory or permit authorities, delays by the Owner or Architect or any employed by them, or any cause of delay beyond the control of BOXX. In no event shall BOXX be responsible for consequential or actual damages.
13.	Labor will be non-union at non-prevailing wages unless required by contract

Exclusions

X = Excluded	
X	1. Impact fees
X	2. All applicable taxes (sales, property & use)
X	3. Bonding
X	4. Special insurance
X	5. Cranes and additional spotting apparatus
X	6. Fire suppression system
X	7. Site security (*unless otherwise stated*)
X	8. Landscaping, irrigation, paving, walkways, curbing, and site restoration
X	9. Tap fees and lift station (if required)
X	10. Exterior fire rating
X	11. Architect and engineering fees
X	12. Rock removal
	13. Off-site spoilage removal
	14. Site utilities and connections to modular building – includes electric and smoke detectors.
	15. OM3 6-strand fiber optic connection – including CAT6 data.
X	16. Lightning protection
X	17. Temporary access roads and walkways
X	18. Removal, repair, and/or replacement of obstructing fences, walls or gates
X	19. Temporary electric and water (contractor will supply power source for own tools and equipment)
	20. Portable toilets
X	21. Laboratory and field testing of materials
X	22. Dedicated full-time site supervisory personnel (foreman will supervise work unless other provisions are required per the contract)
X	23. Costs associated with easement(s)

Initials: GSF

BOXX MODULAR
www.BOXXModular.com

Quote # Q-48134
April 8, 2022

modular project
Site Requirements

Site Requirements

X = Applicable	
X	1. No provisions allowed for obstructions below grade. If encountered, they would be a change order to the contract at an additional charge
X	2. The site must be level, dewatered, and accessible by truck with adequate turning radius and clearance from road to the site for delivery
X	3. Assumes site with 3,000 psf soil bearing capacity, bearing tests to be provided by Customer
X	4. All site plans and surveys to be provided by Customer
X	5. All underground utilities are to be clearly marked and flagged
X	6. Customer is responsible for obtaining and the cost of all permits, licenses, and Certificate of Occupancy
X	7. Due to volatility in fuel prices delivery charges are subject to a fuel surcharge.
X	8. Staging area adjacent to installation site, including any site improvements required to make it usable, by Customer
X	9. Where applicable, wheels and axles will remain on module(s), but may be removed and stored under for an additional fee
X	10. Site preparation by Customer
X	11. Building removal, return delivery, and site restoration will be billed at prevailing rates at time of return
	12. Main electrical service to building panels by Customer
X	13. Customer is solely responsible to inform BOXX Modular if site location is in a flood or fire zone
X	14. Customer is responsible for building maintenance

Initials: GSF

BOXX MODULAR
www.BOXXModular.com

Quote # Q-48134
April 8, 2022

modular project
Important Clarifications

1. Prevailing Wage and Union Wage are not quoted for the project.
2. Not responsible for any local codes, fees or permits unless noted on the proposal.
3. No Bid, Payment or Performance Bonds are included unless noted on the proposal.
4. No Liquidated Damages associated with the proposal.
5. Any items not mentioned in the proposal are considered exceptions to the quote.
6. The site must be level, dewatered, and accessible by truck with adequate turning radius and clearance from road to the site for delivery.

Initials: GSF

BOXX MODULAR
www.BOXXModular.com

Quote # Q-48134
April 8, 2022

modular project
Proposal Acceptance

This proposal is valid for 10 calendar days due to rapid and unpredictable cost increases.

Pricing and project schedule is based on acceptance of BOXX's standard contract terms and conditions, along with timely receipt of any contractually required down payment.

Fayette County Public Schools

April 8, 2022

Signature | Print Name | Acceptance Date

BOXX Modular builds for you!

BOXX MODULAR
www.BOXXModular.com

BG1 Project Application Form (Revised) (Ref# 19476)

Form Status: Saved

Tier 4 Project: Sandersville Elementary -- Portables (2 Units)

BG Number: 22-365 District: Fayette County

Status: Active Phase: Project Initiation (View Checklist)

Construction Delivery Method	General Contractor
Procurement Standard	Model Procurement
Reason for Revision	Post bid revision
Emergency	No

Project Type and Description

Applicable Items

New Building	No
Addition	No
Major Renovation	No
GESC	No
Roofing	No
HVAC	No
ADA Compliance	No
Life Safety	No
Security	No
Water Bottle Filling Stations	No
Minor Project	No
New Relocatable Classroom	Yes
Classroom Number	4
Classroom Size	768 SF
Equipment / Furnishings Procurement	No
Site Acquisitions	No

District Facility Plan (DFP)

Compliance with 702 KAR 4:180 and 702 KAR 4:160

DFP Approval Date	8/1/2021
DFP Priority	
Project Not Listed on DFP	Yes

Project Not Listed on DFP Description

Delivery and installation of 2 portable classroom units (4 classrooms) due to enrollment growth for 2022-23 school year.

Inventory

Facility Name

Sandersville Elementary (B10000498)

Scope

Provide a Complete Narrative of the Proposed Project
Delivery and installation of 2 portable classroom units (4 classrooms).

Work Related to Project But Excluded from this BG1 Scope

Financial Plan

Probable Costs

Proposed Plan to Finance Application

Total Construction Cost	$240,367.00
Construction Contingency	$24,036.70
Architect / Engineer Fee	$2,500.00
Construction Manager Fee	
Fiscal Agent Fee	
Bond Discount	
Equipment / Furnishings	
Equipment / Computers	
Technology Network System (KETS)	
Site Acquisition	
Site Survey	
Geotechnical Investigations	
Special Inspections	
Commissioning	
Advertising	
Printing	

Other Probable Costs

Title	Amount
Ky HBC Review Fee	$1,000.00
Technology/Electrical	$5,000.00
No Data	
Total Project Cost	$272,903.70

Funds Available

Bond Sale - SFCC	
Bond Requirement - SFCC	
Local FSPK Bond Sale	
Local General Fund Bond Sale	
Cash - SFCC Requirement	
Cash - Building Fund	
Cash - Capital Outlay	
Cash - Investment Earnings	
Cash - General Fund	$272,903.70

City - County - KYTC Reimbursement
KETS
Federal Funds
External Partner Agreement

Residual Funds

BG Number	Fund Source	Amount
No Data	No Data	No Data
	Residual Funds Total:	$0.00

Other Available Funds

Title	Amount
No Data	
No Data	
No Data	
Total Funds Available	$272,903.70

BG1 Signature Page (Online Form Ref# 19476)

The signing of this financial document certifies the above stated funds are available and designated for this project during this fiscal year.

Superintendent	Date
Finance Officer	Date
Chairman	Date

NOTE: Any district anticipating the financing of this and/or other projects in a combined school revenue Bond should discuss the financing with the Director/Branch Manager, KDE - District Financial

FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: **Regular** **DATE: May 23, 2022**

TOPIC: **Approval of Revised BG-1 Project Application for the Construction of the New Combined CTE School at Midland Avenue BG# 22-167**

PREPARED BY: **Myron Thompson, Chief Operating Officer @ 381-4165**

Recommended Action on: **5/23/2022**
Consent Item

Superintendent Prior Approval: **No**

Recommendation/Motion: Approve a revised BG-1 Project Application for the construction of the Combined CTE School at Midland Avenue in the amount of $68,410,000.00 (Sixty-eight Million, Four Hundred Ten Thousand Dollars), subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Background/Rationale: The renovation of the new Combined CTE School at Midland Avenue is listed as priority 1b.2. on FCPS's 2021 District Facility Plan (DFP) of approximately 162,405 SF to serve 1,000 students.

A BG-1 project application is required for all projects that use restricted funds. An initial BG-1 was completed and approved in order to start this project, which was put together by the Director of FCPS Facility Design & Construction and the design team. During the design phases of the project, the design team is required to revisit the cost opinion as the design becomes more detailed. If the design team finds that the cost opinion changes greater than 10% at any phase of the design, they are required to let FCPS know this in order to recommend revising the BG-1. A revised BG-1 was approved on January 21, 2022, at the schematic design phase due to an increase in costs. We are now in the design development phase of the project. Based on current trends in the construction industry, we are seeing an increase in construction costs. It is recommended to approve a revised BG-1 as listed.

Based on the rationale above, a revised BG-1 Project Application is required as follows:

	Revised BG-1 (1/22)	Revised BG-1 Project Application
Total Construction Cost:	$35,504,565.00	$53,689,830.00
Contingencies:	$3,550,456.50	$2,684,491.50
Architect/Engineer Fee:	$2,252,649.62	$3,326,213.50
Fiscal Agent Fee:	$227,918.91	$322,657.76
Bond Discount:	$812,800.00	$1,168,200.00
Equipment/Furnishings:	$3,000,000.00	$5,063,695.00
Equipment/Computers:	$1,181,435.00	$1,181,435.00
Technology Network Systems (KETS), Telephone, etc.:	$254,850.00	$254,850.00
Site Acquisition:	$0	$0
Site Survey:	$10,000.00	$10,000.00
Geotechnical Investigation:	$0	$0
Special Inspections:	$266,284.24	$25,000.00

Commissioning:	$248,531.96	$161,069.49
Advertising:	$0	$0
Printing:	$52,606.00	$64,000.00
HVAC Balancing:	$53,256.85	$80,534.75
Prof. Cost Estimating:	$100,092.48	$81,910.00
Asbestos Abatement / Geothermal Testing:	$75,000.00	$110,000.00
HBC Permit Fee / LFUCG Fee:	$36,113.00	$36,113.00
Construction Photography / Graphics Package:	$150,000.00	$150,000.00
Total Estimated Cost:	**$47,776,559.56**	**$68,410,000.00**

Policy: **702 KAR 4:160**

Funding Source:

Fund	Org. Code	Object Code	Balance
Local FSPK Bond	360	5210	$53,289,577.00
SFCC Bond	360	5110	$5,120,423.00
SFCC (LAVEC Grant)	360	5210	$10,000,000.00

Data Considerations: N/A

Attachment(s): Revised BG-1 Project Application

BG1 Project Application Form (Revised) (Ref# 19480)

Form Status: Saved

Tier 1 Project: Combined CTE School at Midland Ave

BG Number: 22-167 District: Fayette County

Status: Active Phase: Project Initiation (View Checklist)

Construction Delivery Method	General Contractor
Procurement Standard	Model Procurement
Reason for Revision	Change in cost estimate
Emergency	No

Project Type and Description

Applicable Items

New Building	No
Addition	No
Major Renovation	Yes

Major Renovation Description

Renovation of approximately 162,405 SF to serve 1,000 students as a combined CTE school.

GESC	No
Roofing	No
HVAC	No
ADA Compliance	No
Life Safety	No
Security	No
Water Bottle Filling Stations	No
Minor Project	No
New Relocatable Classroom	No
Equipment / Furnishings Procurement	No
Site Acquisitions	No

District Facility Plan (DFP)

Compliance with 702 KAR 4:180 and 702 KAR 4:160

DFP Approval Date	8/1/2021
DFP Priority	

1b.2.1 -
Estimated Cost: $2,200,001.00
Facility: No Data

1b.2.2 -
Estimated Cost: $2,274,159.00
Facility: No Data

1b.2.3 -

Estimated Cost: $2,175,282.00
Facility: No Data

1b.2.4 -
Estimated Cost: $2,373,035.00
Facility: No Data

1b.2.5 -
Estimated Cost: $1,186,518.00
Facility: No Data

1b.2.6 -
Estimated Cost: $1,186,518.00
Facility: No Data

1b.2.7 -
Estimated Cost: $1,087,641.00
Facility: No Data

1b.2.8 -
Estimated Cost: $1,582,024.00
Facility: No Data

1b.2.9 -
Estimated Cost: $1,598,503.00
Facility: No Data

1b.2.10 -
Estimated Cost: $1,433,709.00
Facility: No Data

1b.2.11 -
Estimated Cost: $922,847.00
Facility: No Data

1b.2.12 -
Estimated Cost: $1,667,716.00
Facility: No Data

1b.2.13 -
Estimated Cost: $1,433,709.00
Facility: No Data

1b.2.14 -
Estimated Cost: $1,433,709.00
Facility: No Data

1b.2.15 -
Estimated Cost: $1,549,065.00
Facility: No Data

1b.2.16 -
Estimated Cost: $1,977,529.00
Facility: No Data

1b.2.17 -
Estimated Cost: $3,427,718.00
Facility: No Data

1b.2.18 -
Estimated Cost: $1,885,245.00
Facility: No Data

1b.2.19 -
Estimated Cost: $1,483,147.00
Facility: No Data

1b.2.20 -
Estimated Cost: $1,252,435.00
Facility: No Data

1b.2.21 -
Estimated Cost: $665,768.00
Facility: No Data

1b.2.22 -
Estimated Cost: $82,397.00
Facility: No Data

Project Not Listed on DFP	No

Inventory

Facility Name

New Consolidated Technical Center (B10003094)

Scope

Provide a Complete Narrative of the Proposed Project

Renovation of approximately 162,405 SF to serve 1,000 students as a combined CTE school.

Work Related to Project But Excluded from this BG1 Scope

Financial Plan

Probable Costs

Proposed Plan to Finance Application

Total Construction Cost	$53,689,830.00
Construction Contingency	$2,684,491.50
Architect / Engineer Fee	$3,326,213.50
Construction Manager Fee	
Fiscal Agent Fee	$322,657.76
Bond Discount	$1,168,200.00
Equipment / Furnishings	$5,063,695.00

Equipment / Computers	$1,181,435.00
Technology Network System (KETS)	$254,850.00
Site Acquisition	
Site Survey	$10,000.00
Geotechnical Investigations	
Special Inspections	$25,000.00
Commissioning	$161,069.49
Advertising	
Printing	$64,000.00

Other Probable Costs

Title	Amount
HVAC Balancing / Prof Cost Estimating	$162,444.75
Asbestos Abatement/ Geothermal Testing	$110,000.00
HBC Fee / Construction Photography / Graphics Pkg	$186,113.00
Total Project Cost	$68,410,000.00

Funds Available

Bond Sale - SFCC	$5,120,423.00
Bond Requirement - SFCC	$0.00
Local FSPK Bond Sale	$53,289,577.00
Local General Fund Bond Sale	
Cash - SFCC Requirement	$0.00
Cash - Building Fund	
Cash - Capital Outlay	
Cash - Investment Earnings	
Cash - General Fund	
City - County - KYTC Reimbursement	
KETS	
Federal Funds	
External Partner Agreement	

Residual Funds

BG Number	Fund Source	Amount
No Data	No Data	No Data
	Residual Funds Total:	$0.00

Other Available Funds

Title	Amount
Cash -- LAVEC Grant (SFCC)	$10,000,000.00
No Data	
No Data	

Total Funds Available	$68,410,000.00

BG1 Signature Page (Online Form Ref# 19480)

The signing of this financial document certifies the above stated funds are available and designated for this project during this fiscal year.

Superintendent	Date
Finance Officer	Date
Chairman	Date

NOTE: Any district anticipating the financing of this and/or other projects in a combined school revenue Bond should discuss the financing with the Director/Branch Manager, KDE - District Financial

FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: **Regular** **DATE: May 23, 2022**

TOPIC: **Approval of Design Development Documents for the Construction of the New Combined CTE School at Midland Avenue BG# 22-167**

PREPARED BY: **Myron Thompson, Chief Operating Officer @ 381-4165**

Recommended Action on: **5/23/2022**
Consent Item

Superintendent Prior Approval: **No**

Recommendation/Motion: Approve the Design Development documents for the construction of the Combined CTE School at Midland Avenue, subject to the approval of the Kentucky Department of Education, District Facilities Branch, per the provisions of 702 KAR 4:160.

Background/Rationale: The renovation of the new Combined CTE School at Midland Avenue is listed as priority 1 b.2. on FCPS's 2021 District Facility Plan (DFP) of approximately 162,405 SF to serve 1,000 students. The building construction project will be funded through an SFCC grant and bond issue and is subject to the approval of the Kentucky Department of Education. A revised BG-1 Project Application for the construction, identifying the extent and cost of the work, is being approved simultaneously at this Board meeting and will be filed with the Kentucky Department of Education. At this time, the Board is required by 702 KAR 4: 160 to indicate acceptance of the Design Development documents represented in the plans prepared by the design consultants EOP Architects. Based on the review of these documents by FCPS staff, the Office of Facility Design & Construction recommends approval of these plans. Upon the Board's approval, these documents will be submitted to the KDE District Facilities Branch for review and approval prior to the preparation of construction documents**.**

Policy: **702 KAR 4:160**

Fiscal Impact: **N/A**

Data Considerations: N/A

Attachment(s): **Design Development Documents**

NEW FCPS COMBINED CTE SCHOOL

FCPS BOARD DD SUBMITTAL

04/25/2022

100 Midland Ave, Lexington, KY 40508

FAYETTE COUNTY PUBLIC SCHOOLS
DEMETRUS LIGGINS, SUPERINTENDENT

TYLER MURPHY, CHAIR
AMY GREEN, VICE CHAIR
CHRISTY MORRIS
TOM JONES
STEPHANIE ASCHMANN SPIRES



SHEET LIST

SHT. No.	SHEET NAME
COV	COVER SHEET
G108	3D VIEWS
L300-A	SITE GRADING AND DRAINAGE PLAN - WEST
L300-B	SITE GRADING AND DRAINAGE PLAN - EAST
L400-A	SITE LAYOUT PLAN - WEST
L400-B	SITE LAYOUT PLAN - EAST
L401-A	SITE MATERIALS PLAN - WEST
L401-B	SITE MATERIALS PLAN - EAST
L500-A	LANDSCAPE PLANTING PLAN - WEST
L500-B	LANDSCAPE PLANTING PLAN - EAST
A100a	OVERALL FLOOR PLANS
A100b	OVERALL FLOOR PLANS
A101a	LEVEL 1A FLOOR PLAN
A101b	LEVEL 1B FLOOR PLAN
A102a	LEVEL 2A FLOOR PLAN
A102b	LEVEL 2B FLOOR PLAN
A103a	LEVEL 3A FLOOR PLAN
A103b	LEVEL 3B FLOOR PLAN
A104a	LEVEL 4A FLOOR PLAN
A104b	LEVEL 4B FLOOR PLAN
A301	OVERALL BUILDING EXTERIOR ELEVATIONS
A900a	OVERALL FURNITURE PLANS
A900b	OVERALL FURNITURE PLANS
A901	ENL. FURN. PLANS - ADMIN. / ENTRY AREAS LEVEL 1
A902	ENL. FURN. PLANS - STUDENT SHOWCASE & COMMON AREAS
A903	ENL. FURN. PLANS - WELDING LAB
A904	ENL. FURN. PLANS - WELDING & AUTOMOTIVE TECH. CLSRMS. & ADMIN.
A905	ENL. FURN. PLANS - DIESEL CLASSROOMS & LABS
A906	ENL. FURN. PLANS - AUTOMOTIVE TECH. LAB

SHT. No.	SHEET NAME
A907	ENL. FURN. PLANS - FIRE & EMERGENCY CLSRMS. & LAB & CUST. RECEIVING
A908	ENL. FURN. PLANS - ADMIN. AREA LEVEL 2
A909	ENL. FURN. PLANS - MECH. LAB & CLSRMS.
A910	ENL. FURN. PLANS - ELECTRICAL CLASSROOM & LAB
A911	ENL. FURN. PLANS - MEDIA CENTER / FLEXIBLE SPACE & COMMON AREA
A912	ENL. FURN. PLANS - CARPENTRY LAB & CLSRM.
A913	ENL. FURN. PLANS - MULTI-PURPOSE ROOM - MAIN LEVEL & COMMON AREA
A914	ENL. FURN. PLANS - ADMIN. & COMMON AREAS LEVELS 3 & 4
A915	ENL. FURN. PLANS - CULINARY ARTS INTERACTIVE CLSRM. & LAB
A916	ENL. FURN. PLANS - CULINARY ARTS CLSRM. & BAKING LAB
A917	ENL. FURN. PLANS - CINEMA. & VIDEO. CLSRM. / LAB & COMP. / FLEX. CLSRM.
A918	ENL. FURN. PLANS - DIG. DESIGN & GAME DEV. CLSRM. & LAB
A919	ENL. FURN. PLANS - HEAVY EQUIPMENT CLSRM. & LAB
A920	ENL. FURN. PLANS - AVIATION CLSRM. & LAB
A921	ENL. FURN. PLANS - MULTI-PURPOSE ROOM - UPPER LEVEL
A922	ENL. FURN. PLANS - LAW ENFORCEMENT CLSRMS., LAB, & TRAINING GYM
A923	ENL. FURN. PLANS - SIM. & MED. SCI. LABS / CLSRMS. & DIAGNOSIS SIM.
A924	ENL. FURN. PLANS - SRNA LAB / CLSRM. & CLEAN SUPPLY SIMULATION
A925	ENL. FURN. PLANS - MED. SCI. EMT FIRST AID LAB / CLSRM.
A926	ENL. FURN. PLANS - AUTOMATION CLSRM. & LAB #1
A927	ENL. FURN. PLANS - AUTOMATION CLSRM. & LAB #2
A928	ENL. FURN. PLANS - ELECTRONICS CLSRM. & LAB
A929	ENL. FURN. PLANS - FLEXIBLE CLASSROOMS
K101	FOODSERVICE LAYOUT
K103	ISOMETRIC
K104	ISOMETRIC
U100	SITE PLAN
U300	SITE PLAN

GENERAL NOTES

THE PURPOSE OF THE CONTRACT DOCUMENTS IS TO PROVIDE DESIGN INTENT. IN SOME INSTANCES THE DOCUMENTS REQUIRE PROPRIETARY COMPONENTS TO MEET THE OWNER'S NEED BUT IN MOST CASES THIS IS ACCOMPLISHED IN A NONPROPRIETARY MANNER, AND AS SUCH, IS NOT TIED TO ANY MANUFACTURER'S SPECIFIC PRODUCTS OR INSTALLATION METHODS. EACH SUBCONTRACTOR OR TRADE CONTRACTOR SHALL NOTIFY THE CONSTRUCTION MANAGER UPON AWARD OF CONTRACT OF ANY SYSTEM REQUIREMENTS THAT WILL ALTER DIMENSIONS AS SHOWN ON DRAWINGS AS A RESULT OF ACTUAL APPROVED PRODUCTS. ALL CONTRACTORS ADJACENT WORK SHALL PROVIDE NECESSARY QUANTITY REVISIONS WITHOUT ADDITIONAL COST. IT IS THE RESPONSIBILITY OF THE VENDOR TO PROVIDE ADDITIONAL COMPONENTS REQUIRED FOR COMPLETE SYSTEMS. THE CONTRACTOR IS RESPONSIBLE FOR DETERMINING ACTUAL CONDITIONS IN THE FIELD, AND THE MEANS AND METHODS OF CONSTRUCTION. THIS MAY NECESSITATE MINOR DEVIATIONS FROM THE DRAWN DETAILS. IF THE DRAWINGS AND/OR SPECIFICATIONS CONFLICT WITH A SPECIFIC MANUFACTURER'S MATERIALS, INSTALLATION DETAILS, RECOMMENDATIONS, OR INDUSTRY STANDARDS THE CONTRACTOR(S) ARE RESPONSIBLE FOR COORDINATING ANY AND ALL SPECIFIC CHANGES RELATED TO THE MATERIALS OR PRODUCTS SELECTED WITHOUT ADDITIONAL COST TO THE OWNER. THE CONTRACTOR IS RESPONSIBLE FOR MEETING THE DESIGN INTENT. CHANGE ORDERS FOR REVISIONS COVERED BY THESE PROVISIONS WILL NOT BE CONSIDERED.

THE CONTRACT DOCUMENTS (PLANS/SPECS/FRONT END) ARE COMPLEMENTARY, WHAT IS REQUIRED BY ONE SHALL BE AS IF REQUIRED BY ALL. THE SPECIFICATIONS ARE NOT INTENDED TO BE A COMPREHENSIVE LIST OF WORK INTENDED. THE CONTRACTORS SHALL CAREFULLY EXAMINE ALL OF THE CONTRACT DOCUMENTS, AND BIDDING THE WORK GIVE A REPRESENTATION THEY HAVE FOUND THEM IN ALL RESPECTS TO BE COMPLETE, ACCURATE, CONSISTENT, COORDINATED, AND SUFFICIENT FOR CONSTRUCTION. CONTRACTORS ARE REQUIRED TO BID ENTIRE SET OF DRAWINGS. NO COMPENSATION WILL BE MADE FOR MATERIAL OR LABOR THAT WAS MISSED DUE TO AN INCOMPLETE BID. EACH DISCIPLINES DRAWINGS MAY NOT BE CONCLUSIVE. VERIFY ALL DRAWINGS FOR TOTAL CONSTRUCTION. NO COMPENSATION SHALL BE MADE AFTER BID FOR MISSED SCOPE.

IF THERE IS A CONFLICT BETWEEN DRAWINGS, OR BETWEEN THE DRAWINGS AND THE SPECIFICATIONS, THE CONTRACTOR IS TO BRING IT TO THE ATTENTION OF THE ARCHITECT PRIOR TO THE BID. IF THE CONTRACTOR DOES NOT BRING THE CONFLICTS TO THE ATTENTION OF THE ARCHITECT, THEN HE HAS ASSUMED TO HAVE BID THE WORST CASE (MOST EXPENSIVE) SCENARIO. CHANGE ORDERS FOR REVISIONS COVERED BY THESE PROVISIONS WILL NOT BE CONSIDERED.

APPLICABLE CONSTRUCTION INDUSTRY STANDARDS AND BUILDING CODES HAVE THE SAME FORCE AND EFFECT ON PERFORMANCE OF THE WORK AS IF COPIED DIRECTLY INTO THESE CONSTRUCTION DOCUMENTS. GOVERNING REGULATIONS HAVE PRECEDENCE OVER NON-REFERENCED STANDARDS, IN SO FAR AS DIFFERENT STANDARDS MAY CONTAIN OVERLAPPING OR CONFLICTING REQUIREMENTS. COMPLY WITH FEDERAL, STATE AND LOCAL BUILDING CODES AND INDUSTRY STANDARDS. THE CONTRACTOR IS RESPONSIBLE FOR COMPLIANCE WITH THESE STANDARDS AND REGULATIONS. IT IS THE RESPONSIBILITY OF THE CONTRACTOR AND SUBCONTRACTORS TO VERIFY AND ENSURE LOCAL MUNICIPAL CODE REQUIREMENTS ARE MET. NOTIFY DESIGN TEAM PRIOR TO AWARD OF CONTRACT WHERE CONFLICTS ARISE. WHERE DISCREPANCIES EXIST BETWEEN THE DOCUMENTS FROM THE DESIGN PROFESSIONAL AND THE CODE, THE MOST RESTRICTIVE SHALL APPLY. NO COMPENSATION WILL BE MADE AFTER BID AWARD TO BRING WORK INTO COMPLIANCE.

EACH CONTRACTOR AND SUBCONTRACTOR SHALL VERIFY ALL DIMENSIONS AND CONDITIONS AT THE SITE AND REPORT ANY DISCREPANCY TO THE ARCHITECT BEFORE PROCEEDING WITH CONSTRUCTION OR ORDERING MATERIALS. USE OF ESTABLISHED DIMENSIONS IS NOT PERMITTED UNLESS NOTED OTHERWISE IN THE SPECIFICATION SECTIONS. DO NOT SCALE DRAWINGS. IF DIMENSIONS ARE IN QUESTIONS THE CONTRACTOR IS RESPONSIBLE FOR OBTAINING CLARIFICATION FROM THE ARCHITECT BEFORE PROCEEDING.

ALL WORK INCLUDED ON THESE DRAWINGS IS NEW AND BY CONTRACTOR UNLESS NOTED OTHERWISE.

ALL SECTIONS, DETAILS, MATERIALS, AND METHODS SHOWN AND / OR NOTED ON ANY SHEET SHALL APPLY TO ALL OTHER SIMILAR CONDITIONS UNLESS NOTED OTHERWISE.

NO CONTRACTOR HAS THE AUTHORITY TO PERMIT THE USE OF ANY PORTION OF THE SITE OR BUILDING TO ANYONE, EXCEPT FOR BUSINESS CONNECTED TO THE CONSTRUCTION WITH WHICH THIS CONTRACT IS CONCERNED.

REMOVE AND LEGALLY DISPOSE OF DEBRIS, RUBBISH AND OTHER DEMOLITION WASTE MATERIALS FROM THE SITE.

THE CONTRACTOR SHALL KEEP A CURRENT EDITION OF THE APPLICABLE BUILDING CODE AT THE JOB TRAILER AND REFER TO IT FOR ISSUES PERTAINING TO CODE COMPLIANCE.

THE CONTRACTOR SHALL STABILIZE AND SECURE BUILDING COMPONENTS AS REQUIRED.

THE CONTRACTOR SHALL FOLLOW ASTM STANDARDS FOR INSTALLATION REQUIREMENTS.

IN THE EVENT THE CONTRACTOR UNEXPECTEDLY ENCOUNTERS ON THE SITE MATERIAL REASONABLY BELIEVED TO BE ASBESTOS, POLYCHLORINATED BIPHENYL (PCB) OR OTHER CLASSIFIED HAZARDOUS MATERIAL, NOTIFY ARCHITECT OF THE DISCOVERY OF ANY HAZARDOUS MATERIALS AND IMMEDIATELY STOP WORK AND REPORT FINDINGS TO OWNER AND ARCHITECT IN WRITING AND DO NOT RESUME WORK UNTIL APPROACH IS IDENTIFIED.

INSTALL ALL DOORS, EQUIPMENT, AND BUILDING COMPONENTS WITH DIMENSIONAL TOLERANCES IN COMPLIANCE WITH THE AMERICANS WITH DISABILITIES ACT. WHERE CONFLICTS EXIST WITH THE CONTRACT DOCUMENTS, NOTIFY ARCHITECT PRIOR TO PROCEEDING.

CONTRACTOR SHALL ASSUME THAT DIGITAL DRAWING FILES ARE NOT AVAILABLE UNLESS NOTED OTHERWISE IN SPECIFICATION SECTIONS.

ALL DIMENSIONS SHOWN ON PLANS ARE TO CENTERLINE OF COLUMN, FACE OF MASONRY/CONCRETE/METAL FRAMING AND DO NOT INCLUDE THICKNESS OF FINISHES SUCH AS DRYWALL UNLESS OTHERWISE NOTED. CONTRACTOR SHALL NOT SCALE DRAWINGS FOR DIMENSIONS. REFER TO ENLARGED PLANS FOR ADDITIONAL DIMENSIONS.

ALL DIMENSIONS ON INTERIOR ROOM ELEVATIONS ARE TO FACE OF FINISH UNLESS OTHERWISE NOTED.

THE CONTRACTOR SHALL PROVIDE BLOCKING FOR ALL ITEMS TO BE ANCHORED OR SECURED TO WALLS, FLOORS, AND CEILINGS WHICH MAY INCLUDE BUT IS NOT LIMITED TO WALL & CEILING MOUNTED EQUIPMENT, OWNER-FURNISHED CONTRACTOR-INSTALLED ITEMS, AND OWNER-FURNISHED OWNER-INSTALLED ITEMS. PROVIDE FIRE TREATED MATERIAL WHERE REQUIRED BY THE APPLICABLE BUILDING CODE.

ALL WOOD BLOCKING / NAILERS SHALL BE PRESSURE TREATED WHEN IN CONTACT WITH CONCRETE OR MASONRY. PROVIDE PRESSURE TREATED BLOCKING AT EXTERIOR LOCATIONS AS SHOWN OR AS REQUIRED FOR WARRANTY SYSTEM PERFORMANCE.

PROVIDE SHIMS BETWEEN BUILDING SYSTEMS AND COMPONENTS AS REQUIRED FOR PROPER ALIGNMENT.

SEPARATE NON-COMPATIBLE METALS AND DISSIMILAR MATERIALS TO PREVENT GALVANIC ACTION.

INSTALL SEALANTS BETWEEN BUILDING SYSTEMS AT BOTH INTERIOR AND EXTERIOR LOCATIONS TO ENSURE A WATERTIGHT ENCLOSURE. UTILIZE SHIMS, JOINT MATERIALS, AND BACKER RODS IN ORDER TO CONTAIN SEALANTS. REFER TO SPECIFICATIONS FOR ADDITIONAL REQUIREMENTS.

LOCATIONS OF TEMPERED AND LAMINATED SAFETY GLAZING SHALL BE PROVIDED WHERE NOTED, OR AS REQUIRED BY THE CURRENT EDITION OF THE APPLICABLE BUILDING CODE. REFER TO SPECIFICATIONS FOR ADDITIONAL REQUIREMENTS.

ALL FLOOR OPENINGS AND CHASES SHALL BE SEALED TO PREVENT LEAKAGE TO LOWER FLOORS. PROVIDE FIRE-RATINGS AS REQUIRED BY CODES. AT GRATED OR PLATED OPENINGS, PROVIDE ADDITIONAL BRACING AND SUPPORTS AS REQUIRED BY ACTUAL MECHANICAL, ELECTRICAL, PLUMBING, AND FIRE PROTECTION CONFIGURATIONS.

PROVIDE FIRE STOPPING, AND FIRE RATED ASSEMBLIES IN ALL RATED WALLS AND FLOORS.

PROVIDE ACCESS PANELS WHERE REQUIRED FOR ACCESS TO ALL EQUIPMENT INCLUDING MECHANICAL ELECTRICAL ITEMS. WHERE ACCESS PANEL SIZE IS NOT SHOWN, PROVIDE 2' X 2' PANEL. ACCESS PANELS SHALL MATCH RATINGS OF SURROUNDING WALLS OR CEILINGS.

CONTRACTOR IS TO BE RESPONSIBLE FOR COORDINATING ALL HVAC / EQUIPMENT PENETRATIONS THROUGH WALLS, FLOORS, AND ROOFS. THIS MAY INCLUDE ADDITIONAL SUPPORT AS UNIT SIZES AND LOCATIONS CHANGE FROM WHAT IS SHOWN FOR WHATEVER REASON.

REFER TO LINTEL SCHEDULES FOR MASONRY OPENINGS. PROVIDE STEEL LINTELS FOR ALL PENETRATIONS AND OPENINGS IN MASONRY, INCLUDING PENETRATIONS FOR MECHANICAL AND ELECTRICAL ITEMS, AND FOR ITEMS RECESSED IN MASONRY.

SEE CODE SHEET FOR CODE REVIEW DATA.

SYMBOLS LEGEND

- EXTERIOR ELEVATION
- INTERIOR ELEVATION
- BUILDING SECTION
- WALL SECTION
- DETAIL SECTION
- DETAIL
- DOOR TAG
- DOOR TAG - EGRESS
- WALL TAG
- WALL TAG - EGRESS
- CEILING TAG
- EQUIPMENT TAG
- ROOM TAG
- REVISION TAG
- EQUIPMENT NOTE
- SHEET NOTE
- RAILING TAG
- WINDOW & CURTAIN WALL TAG
- SPOT ELEVATION
- CALLOUT

ABBREVIATIONS

AFF	ABOVE FINISHED FLOOR	DWG	DRAWING	HORIZ	HORIZONTAL	PTD	PAINTED	STD	STANDARD
ADD	ADDENDUM	DF	DRINKING FOUNTAIN	INCL	INCLUDED(-ING)	PB	PARTICLE BOARD	STL	STEEL
ADJ	ADJACENT	E	EAST	ID	INSIDE DIAMETER	PVMT	PAVEMENT	STRUCT	STRUCTURAL
A/C	AIR CONDITIONING	ELEC	ELECTRIC	INSUL	INSULATION	PL	PLATE	SUSP	SUSPENDED
ALT	ALTERNATE	ELEV	ELEVATOR	INT	INTERIOR	PG	PLATE GLASS	TEL	TELEPHONE
ALUM	ALUMINUM	EQ	EQUAL	INV	INVERT	PLUMB	PLUMBING	TV	TELEVISION
ARCH	ARCHITECT(URAL)	EXIST	EXISTING	JT	JOINT	PLYWD	PLYWOOD	THK	THICK
BSMT	BASEMENT	EXP	EXPANSION	KIT	KITCHEN	PVC	POLYVINYL CHLORIDE	T.B.D.	TO BE DETERMINED
BM	BEAM	EXT	EXTERIOR	LAB	LABORATORY	PSI	POUNDS PER SQUARE INCH	T&G	TONGUE & GROOVE
BRG	BEARING	F.O.C.	FACE OF CONCRETE	LL	LIVE LOAD	P.T.	PRESSURE TREATED	T.O.	TOP OF
BLKG	BLOCKING	F.O.M.	FACE OF MASONRY	MFR	MANUFACTURER	RAD	RADIUS	T.S.	TUBE STEEL
BD	BOARD	FIN	FINISH(ED)	MAS	MASONRY	REF	REFRIGERATOR	TYP	TYPICAL
BOT	BOTTOM	FF	FINISHED FLOOR	M.O.	MASONRY OPENING	RCP	REINFORCED CONCRETE PIPE	UC	UNDER COUNTER
B.O.	BOTTOM OF	F.O.	FINISHED OPENING	MAX	MAXIMUM	REV	REVISION; REVISED	U.L.	UNDERWRITERS LABORATORIES
BLDG	BUILDING	FE	FIRE EXTINGUISHER	MECH	MECHANICAL	R.O.W.	RIGHT OF WAY	U.O.N.	UNLESS OTHERWISE NOTED
CLG	CEILING	FD	FLOOR DRAIN	MED	MEDIUM	RD	ROOF DRAIN	VB	VAPOR BARRIER
CIR	CIRCLE	FTG	FOOTING	MIN	MINIMUM	RM	ROOM	VERT	VERTICAL
CLR	CLEAR(ANCE)	FND	FOUNDATION	MISC	MISCELLANEOUS	R.O.	ROUGH OPENING	WC	WATER CLOSET
CLOS	CLOSET	FR	FRAME	MTD	MOUNTED	SCHD	SCHEDULE	WWF	WELDED WIRE FABRIC
COL	COLUMN	GAL	GALVANIZED	NRC	NOISE REDUCTION COEFFICIENT	SECT	SECTION	W	WEST
CONC	CONCRETE	GA	GAUGE	NOM	NOMINAL	SIM	SIMILAR	WDW	WINDOW
CONST	CONSTRUCTION	GC	GENERAL CONTRACTOR	N	NORTH	SC	SOLID CORE	W/	WITH
CONT	CONTINUOUS	GYP	GYPSUM	NIC	NOT IN CONTRACT	S	SOUTH	W/O	WITHOUT
CJ	CONTROL JOINTS	HCP	HANDICAP(PED)	NTS	NOT TO SCALE	SPEC	SPECIFICATION	WD	WOOD
CF	CUBIC FOOT	H.D.G.	HOT DIPPED GALVANIZED	O.C.	ON CENTER	SQ	SQUARE		
CY	CUBIC YARD	HVAC	HEATING/VENTILATING/ AIR CONDITIONING	OPG	OPENING	S.S.	STAINLESS STEEL		
DTL	DETAIL	HT	HEIGHT	OPP	OPPOSITE				
DIA	DIAMETER	HC	HOLLOW CORE	OH	OPPOSITE HAND				
DIM	DIMENSION	HM	HOLLOW METAL	OD	OUTSIDE DIAMETER				
DW	DISHWASHER								

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BG# 22-167
100 Midland Ave.
Lexington, KY 40508

DESIGN DEVELOPMENT

REVISIONS

#	DATE	DESCRIPTION

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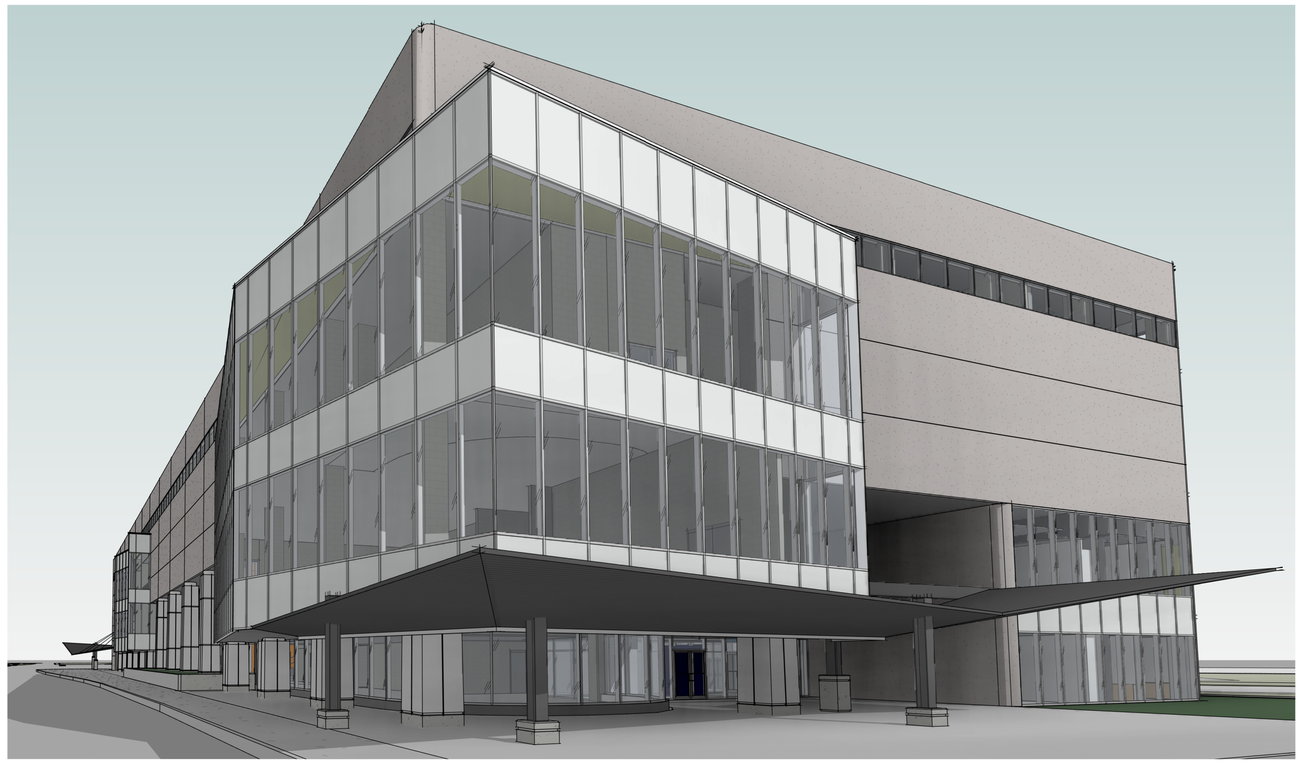
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Drawn By	KLI	
Checked By	JDD	
Date	04/25/2022	

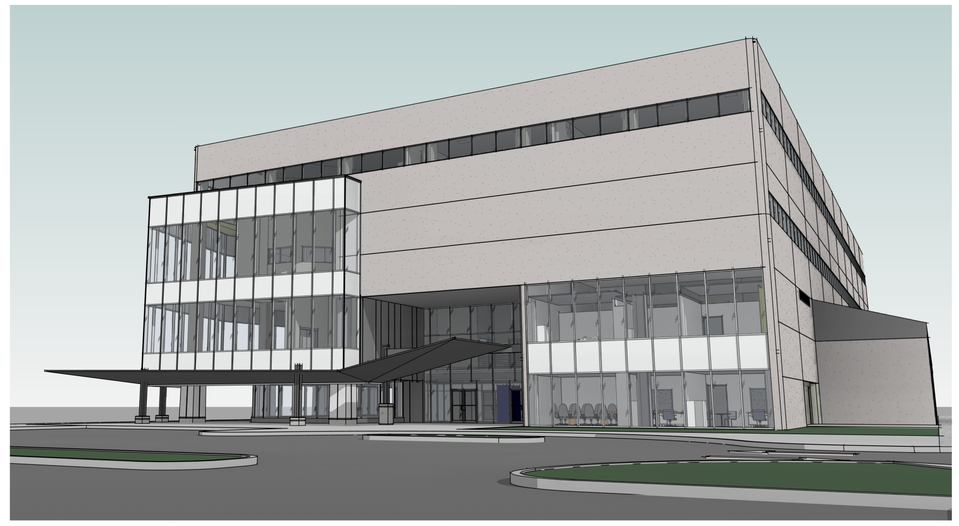
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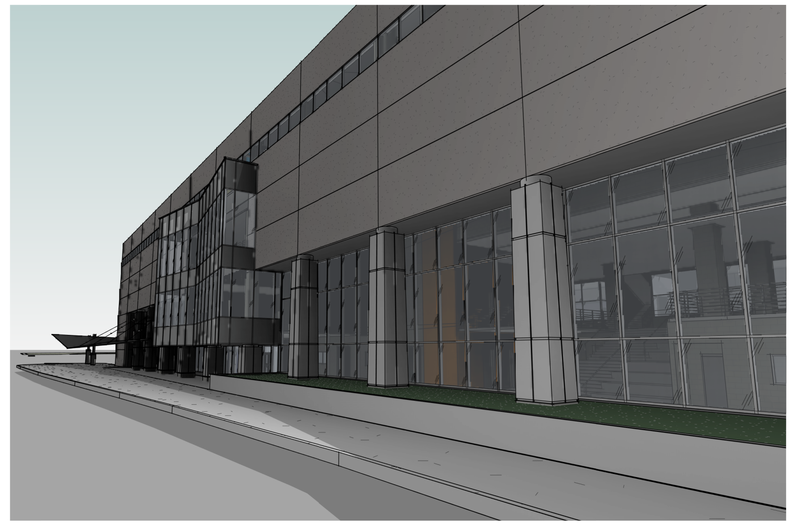
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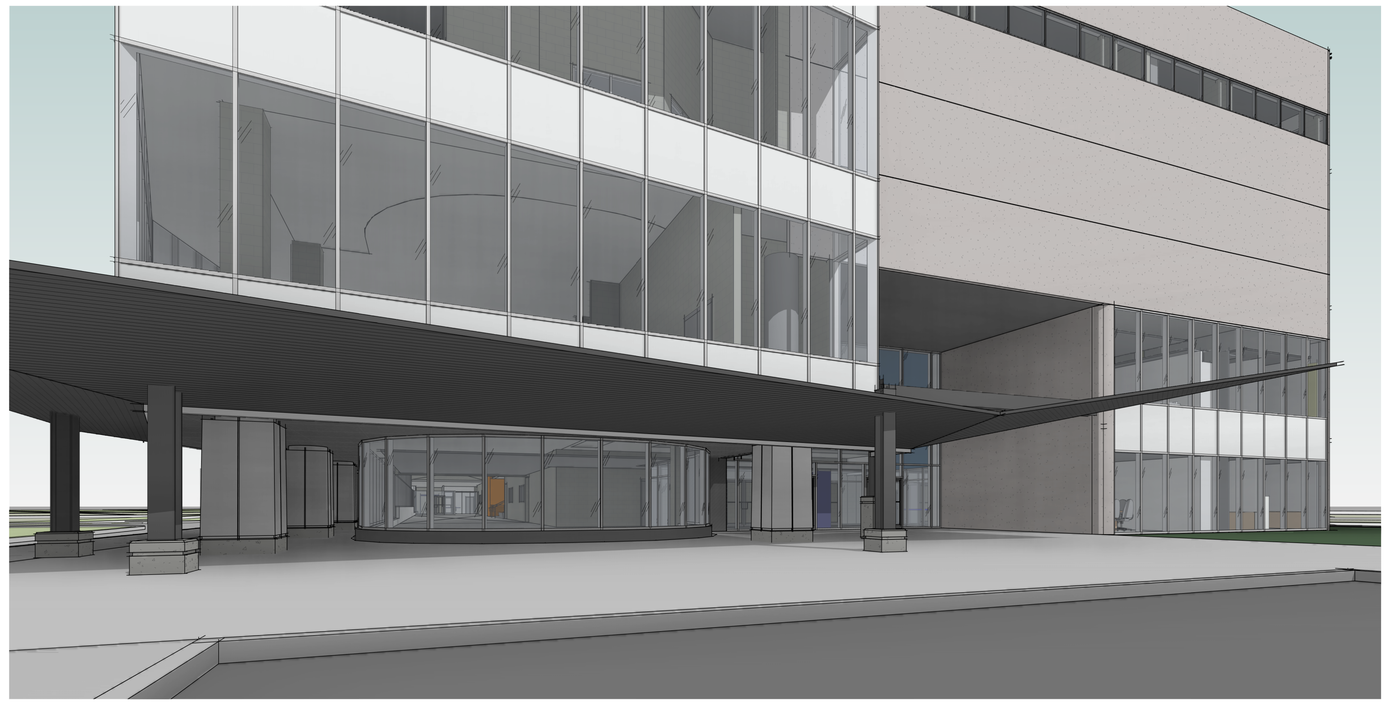
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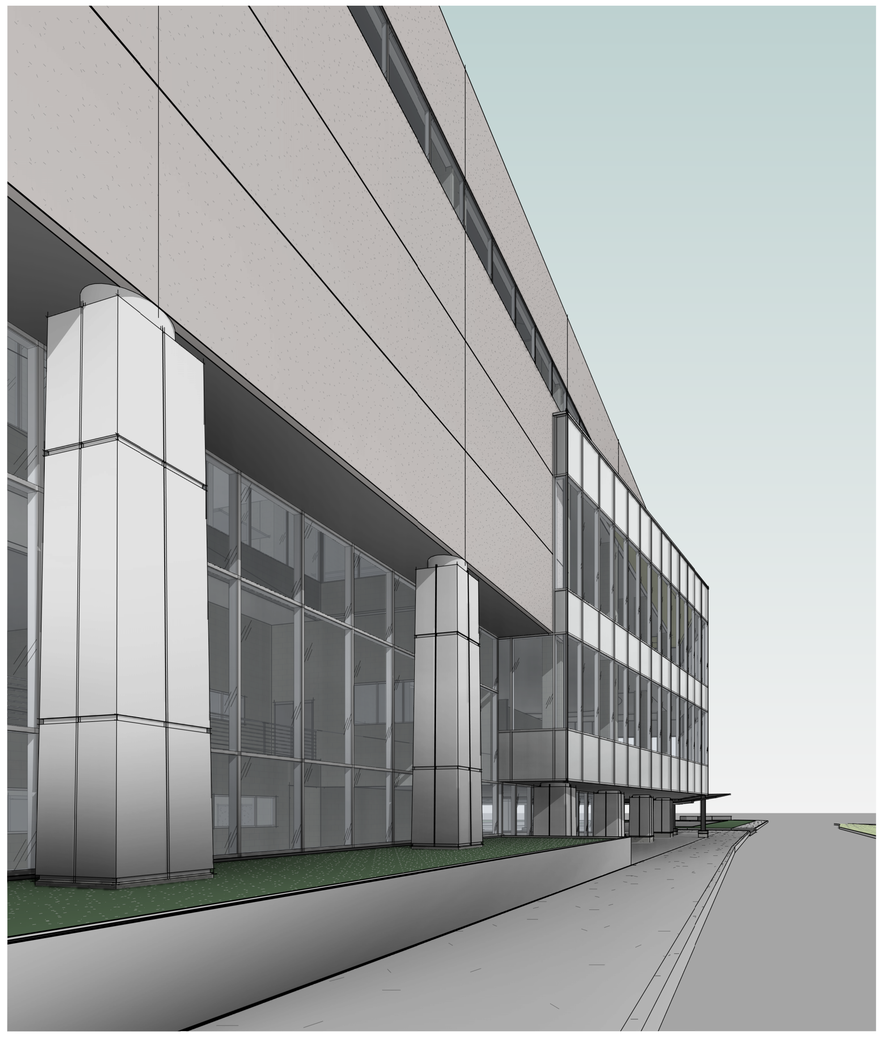






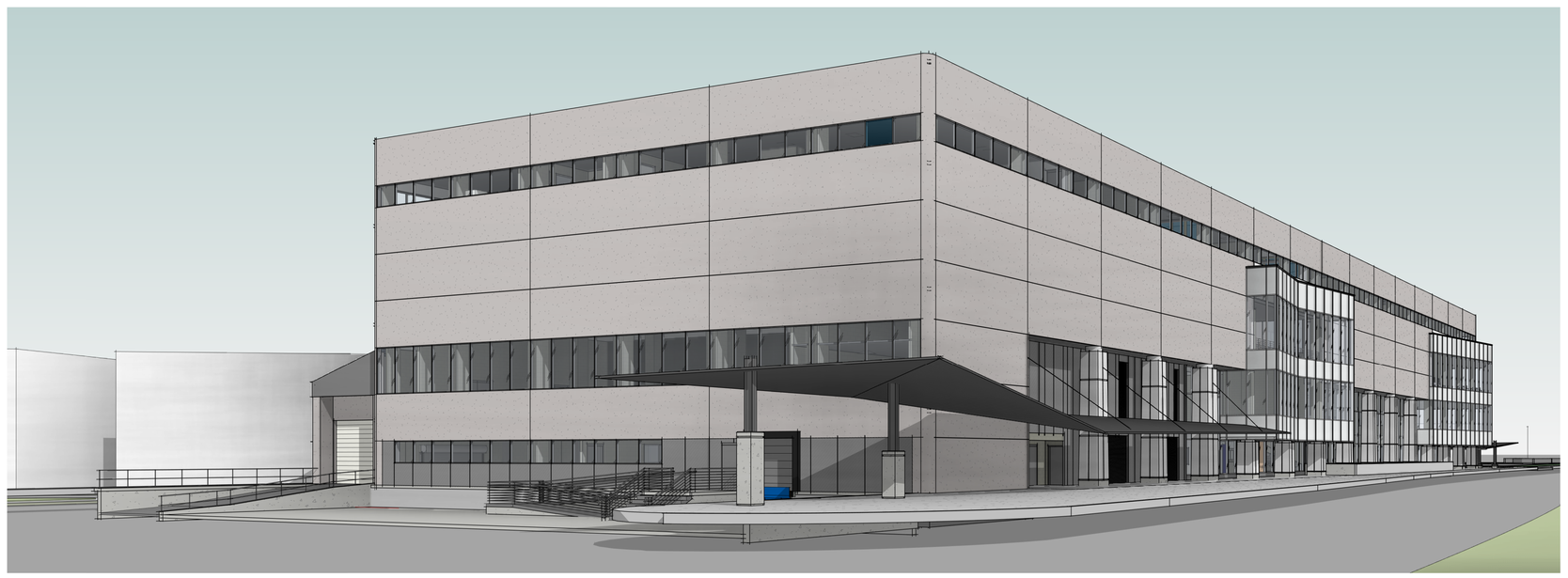












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Drawn By	KLI
Checked By	JDD
Date	04/25/2022

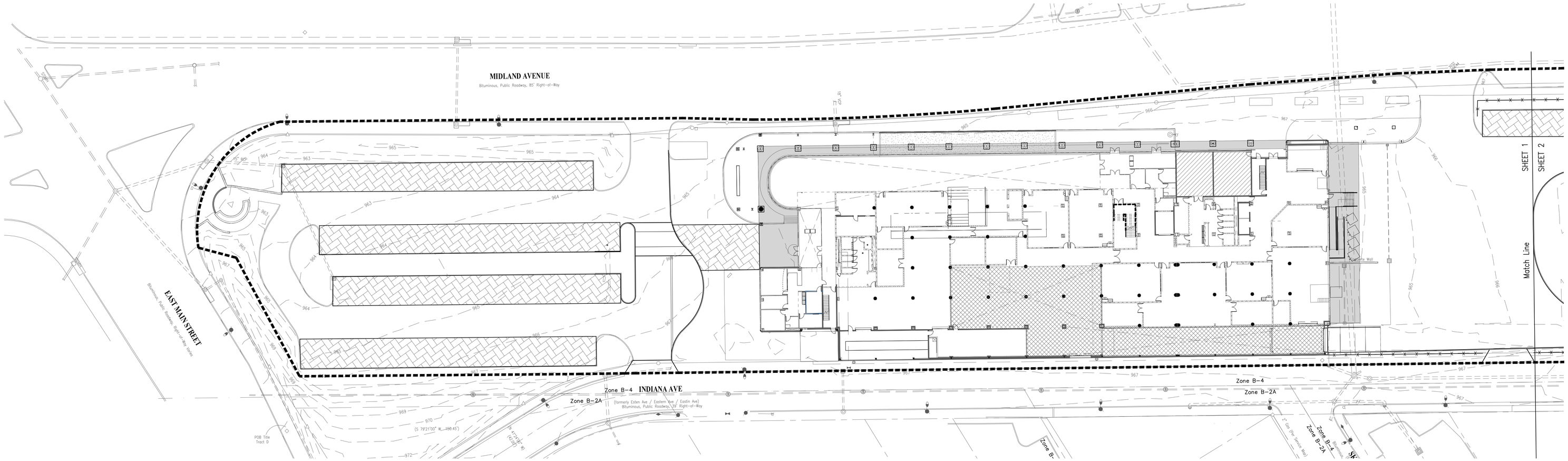
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NOT FOR CONSTRUCTION

3D VIEWS

G108

4/25/2022 10:45:06 AM



FCPS CTE - WEST - GRADING AND DRAINAGE PLAN

SCALE 1" = 30'-0"

0 15 30 60 90

N.

GRADING AND DRAINAGE GENERAL NOTES:

A. THE EXISTING TOPOGRAPHIC AND SITE INFORMATION SHOWN HAS BEEN PROVIDED FROM A SURVEY BY ENDRIS ENGINEERING. THIS INFORMATION IS PROVIDED FOR THE CONVENIENCE OF THE CONTRACTOR. THE ARCHITECT SHALL NOT BE RESPONSIBLE FOR THE ACCURACY OF THE INFORMATION SHOWN THEREON. CONTRACTOR TO VERIFY ALL INFORMATION SHOWN.

B. THE DRAWINGS SHOW THE APPROXIMATE LOCATION OF EXISTING AND PROPOSED UTILITY LINES. THESE LINES HAVE BEEN IDENTIFIED AND LOCATED AS ACCURATELY AS POSSIBLE USING AVAILABLE INFORMATION; THE CONTRACTOR IS RESPONSIBLE FOR VERIFYING ALL ACTUAL LOCATIONS.

C. PROTECT EXISTING TREES FROM POTENTIAL DAMAGE OF CONSTRUCTION OPERATIONS. STEEPEN GRADES UPHILL FROM EXISTING TREES TO A MAX. OF 2:1 TO AVOID FILLING SOILS ONTO TRUNKS.

D. UNLESS OTHERWISE INDICATED TO BE REMOVED, ALL ITEMS REMAINING WITHIN THE LIMIT OF CONTRACT ARE TO REMAIN AND BE PROTECTED FROM DAMAGE DURING CONSTRUCTION.

E. THE CONTRACTOR SHALL MAINTAIN STORM DRAINAGE SYSTEMS TO FUNCTION THROUGHOUT THE CONSTRUCTION PERIOD.

F. PROPOSED GRADES SHOWN ARE FINISHED GRADES.

G. LIMIT OF GRADING EXTENTS TO INCLUDE ALL AREAS DISTURBED BY ALL SITE UTILITY WORK, REFER TO SITE UTILITY DRAWINGS FOR LOCATIONS OF PROPOSED SITE UTILITIES.

H. REFER TO SPECIFICATION / PROJECT MANUAL FOR ADDITIONAL REQUIREMENTS.

I. ADJUST RIM ELEVATIONS OF ALL EXISTING STRUCTURES TO MATCH PROPOSED FINISHED GRADES.

J. ALL EXISTING LAWN AREAS DISTURBED BY CONSTRUCTION INCLUDING BUT NOT LIMITED TO GRADING & EARTHWORK AND SITE UTILITY WORK ARE TO BE SEEDED UNLESS OTHERWISE INDICATED. EXTEND LIMITS OF SEEDING TO INCLUDE ALL AREAS DISTURBED BY CONSTRUCTION. SEE SPECIFICATIONS 'LAWNS AND GRASSES' FOR FINE GRADING AND SEEDING REQUIREMENTS.

K. PROVIDE EROSION CONTROL BLANKET FOR ALL SEEDED SLOPES 4:1 OR STEEPER. SEE SPECIFICATIONS AND SWPP PLAN FOR ADDITIONAL INFORMATION AND REQUIREMENTS.

L. FOR PROPOSED DRAINAGE STRUCTURES, INVERT ELEVATIONS ARE APPROXIMATE AND BASED ON INFORMATION PROVIDED FOR EXISTING DRAINAGE STRUCTURES. FIELD VERIFY ELEVATIONS PRIOR TO INSTALLATION OF STORM STRUCTURES.

M. FOR PROPOSED DRAINAGE PIPE, PIPE LENGTHS & SLOPES ARE APPROXIMATE & SHOULD BE ADJUSTED AS NECESSARY TO MEET EXISTING AND PROPOSED STORM STRUCTURES.

N. GRADE ALL NEW PAVEMENTS TO DRAIN. GRADE ALL NEW WALKS AT MAX. 2% CROSS SLOPE. GRADE ALL NEW WALKS TO MAX. 5% LONGITUDINAL SLOPE UNLESS OTHERWISE SPECIFICALLY INDICATED ON PLANS TO BE A RAMP.

O. SEE ENLARGED PLANS FOR ADDITIONAL SPOT ELEVATIONS.

P. ALL DRAINAGE SWALES SHALL BE SODDED WITH MIN. 6' WIDE SOD FOR FULL LENGTH OF SWALE.

Q. SEE MEP DRAWINGS FOR FINAL LOCATIONS AND INVERT ELEVATIONS OF UNDERSLAB DRAIN LINES

GRADING AND DRAINAGE LEGEND

99	PROPOSED CONTOUR
+93.0	PROPOSED SPOT ELEVATION
FV	FIELD VERIFY
BC	BOTTOM OF CURB
TC	TOP OF CURB
BW	BOTTOM OF WALL
TW	TOP OF WALL
	DRAINAGE DIRECTION
OS	NEW OUTLET STRUCTURE, SEE STORM STRUCTURE SCHEDULE
JB	NEW CATCH BASIN, SEE STORM STRUCTURE SCHEDULE
YI	NEW YARD INLET, SEE STORM STRUCTURE SCHEDULE
CI	NEW TYPE F CURB INLET, SEE STORM STRUCTURE SCHEDULE

GRADING AND DRAINAGE KEYNOTES

1. EXISTING STORM INLET. PROTECT INLET THROUGHOUT CONSTRUCTION OR UNTIL INLET IS REMOVED.
2. NEW STORM STRUCTURE TO BE INSTALLED, PROTECT IMMEDIATELY UPON INSTALLATION. REFER TO DRAINAGE PLAN FOR STRUCTURE TYPE & LOCATION.
3. CONSTRUCTION ACCESS DRIVE AT EXISTING ASPHALT PARKING AREA. SEE NOTE D.
4. CONCRETE WASH OUT PIT CONSTRUCTED OF HAY BALES WITH AN INTERIOR PLASTIC LINING, TO BE COMPLETELY REMOVED AT THE END OF CONSTRUCTION.

BURIED UTILITIES NOTE

BURIED UTILITIES ARE SHOWN AT THEIR APPROXIMATE LOCATION BASED UPON INFORMATION OBTAINED FROM UTILITY COMPANIES AND FIELD EVIDENCE. OTHER BURIED UTILITIES MIGHT EXIST ON THE SUBJECT SITE WHICH ARE NOT SHOWN ON THIS DRAWING. USE EXTREME CAUTION DURING EXCAVATION PROCEDURES AND CONTACT B.U.D. @ # 811 FOR EXACT LOCATION OF BURIED FACILITIES PRIOR TO EXCAVATION OPERATIONS.

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SCHEMATIC DESIGN

REVISIONS

#	DATE	DESCRIPTION

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KEYPLAN

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Drawn By	Author	
Checked By	Checker	
Date	01/25/2022	

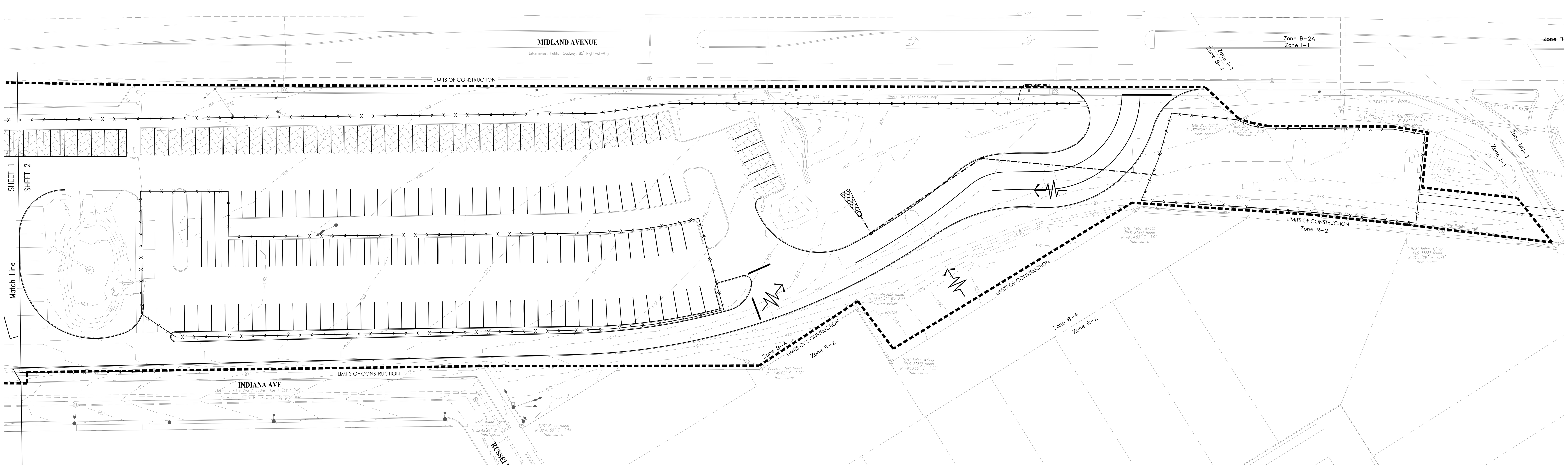
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GRADING AND DRAINAGE PLAN - WEST

L300-A

083

2/21/2022 11:21:17 AM



FCPS CTE - EAST - GRADING AND DRAINAGE PLAN

SCALE 1" = 30'-0"

0 15 30 60 90

GRADING AND DRAINAGE GENERAL NOTES:

A. THE EXISTING TOPOGRAPHIC AND SITE INFORMATION SHOWN HAS BEEN PROVIDED FROM A SURVEY BY ENDRIS ENGINEERING. THIS INFORMATION IS PROVIDED FOR THE CONVENIENCE OF THE CONTRACTOR. THE ARCHITECT SHALL NOT BE RESPONSIBLE FOR THE ACCURACY OF THE INFORMATION SHOWN THEREON. CONTRACTOR TO VERIFY ALL INFORMATION SHOWN.

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E. THE CONTRACTOR SHALL MAINTAIN STORM DRAINAGE SYSTEMS TO FUNCTION THROUGHOUT THE CONSTRUCTION PERIOD.

F. PROPOSED GRADES SHOWN ARE FINISHED GRADES.

G. LIMIT OF GRADING EXTENTS TO INCLUDE ALL AREAS DISTURBED BY ALL SITE UTILITY WORK, REFER TO SITE UTILITY DRAWINGS FOR LOCATIONS OF PROPOSED SITE UTILITIES.

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O. SEE ENLARGED PLANS FOR ADDITIONAL SPOT ELEVATIONS.

P. ALL DRAINAGE SWALES SHALL BE SODDED WITH MIN. 6' WIDE SOD FOR FULL LENGTH OF SWALE.

Q. SEE MEP DRAWINGS FOR FINAL LOCATIONS AND INVERT ELEVATIONS OF UNDERSLAB DRAIN LINES

GRADING AND DRAINAGE LEGEND

993	
+93.0	PROPOSED SPOT ELEVATION
FV	FIELD VERIFY
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CI	NEW TYPE F CURB INLET, SEE STORM STRUCTURE SCHEDULE
	PROPOSED CONTOUR
	PROPOSED HEADWALL WITH OUTLET PROTECTION

GRADING AND DRAINAGE KEYNOTES

1. EXISTING STORM INLET. PROTECT INLET THROUGHOUT CONSTRUCTION OR UNTIL INLET IS REMOVED.
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4. CONCRETE WASH OUT PIT CONSTRUCTED OF HAY BALES WITH AN INTERIOR PLASTIC LINING, TO BE COMPLETELY REMOVED AT THE END OF CONSTRUCTION.

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KEYPLAN

[redacted]

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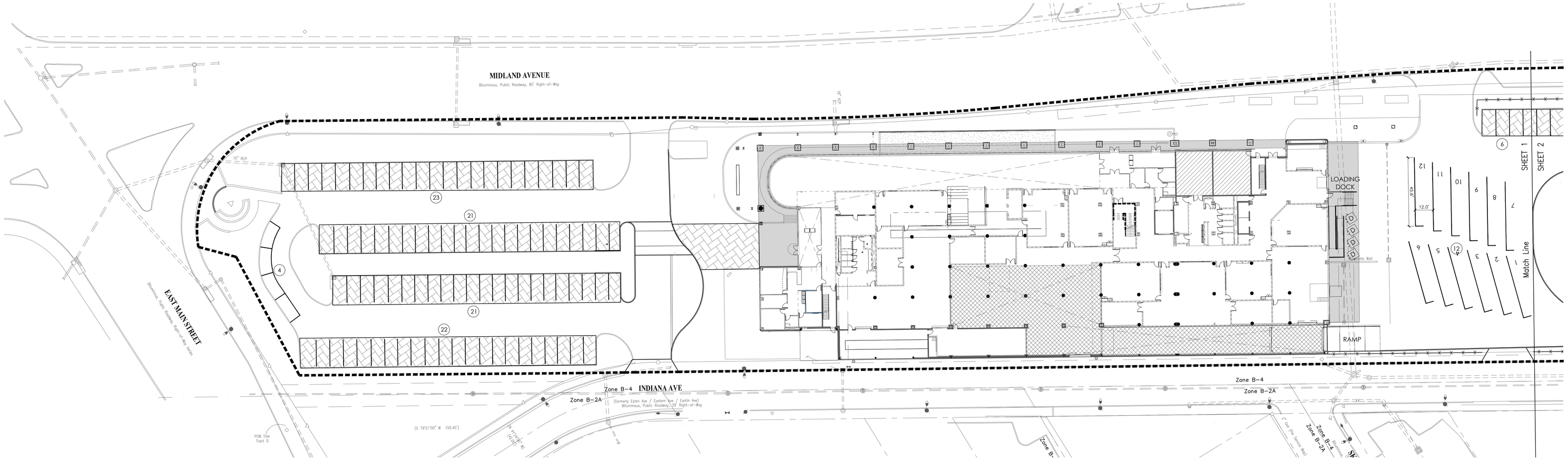
Job Number
Drawn By
Checked By
Date

PLAN TRUE

NOT FOR CONSTRUCTION

GRADING AND DRAINAGE PLAN - EAST

L300-B



FCPS CTE - WEST - SITE LAYOUT PLAN

SCALE 1" = 30'-0"

0 15 30 60 90

N

LAYOUT GENERAL NOTES:

A. THE EXISTING TOPOGRAPHIC AND SITE INFORMATION SHOWN HAS BEEN PROVIDED FROM A SURVEY BY ENDRIS ENGINEERING. THIS INFORMATION IS PROVIDED FOR THE CONVENIENCE OF THE CONTRACTOR. THE ARCHITECT SHALL NOT BE RESPONSIBLE FOR THE ACCURACY OF THE INFORMATION SHOWN THEREON. CONTRACTOR TO VERIFY ALL INFORMATION SHOWN.

B. DIMENSIONS GIVEN IN RELATIONSHIP TO BUILDINGS OR OTHER SITE ELEMENTS ARE MEASURED PERPENDICULAR FROM THE OUTSIDE FACE OF BRICK, STONE OR CONCRETE UNLESS OTHERWISE INDICATED.

C. DIMENSIONS ARE REFERENCED AT 90 DEGREE ANGLES UNLESS OTHERWISE INDICATED.

D. COORDINATE PLACEMENT OF EXPANSION AND CONTROL JOINTS IN CURB WITH ADJACENT WALK WHERE APPLICABLE.

E. UNLESS OTHERWISE INDICATED, ALL CURB RADII ARE 5' MEASURED AT THE OUTSIDE FACE OF CURB AND ALL RADII AT THE INTERSECTION OF WALKS ARE 5' UNLESS INDICATED OTHERWISE ON THE PLAN.

F. ALIGN CONTROL AND EXPANSION JOINTS WITH CORNERS AND EDGES OF BUILDINGS AND WALLS.

G. UNLESS OTHERWISE INDICATED, ALL WALKS CONNECTING TO THE PROPOSED BUILDING SHALL ALIGN WITH THE CENTER OF DOORWAY OR OPENING AND FLUSH WITH FINISH GRADES AT BUILDINGS.

H. FOR SITE LIGHTING DETAILS AND REQUIREMENTS, SEE M&E DRAWINGS.

I. THE CONTRACTOR IS RESPONSIBLE FOR CONTACTING ALL INVOLVED UTILITY COMPANIES, COORDINATING ALL CONSTRUCTION ACTIVITIES, AND VERIFYING ALL SITE UTILITIES PRIOR TO CONSTRUCTION ACTIVITY.

J. EXPANSION JOINTS SHALL BE PLACED BETWEEN ALL EXISTING CONCRETE PAVEMENTS, BUILDINGS AND WALLS AS WELL AS ALL PROPOSED CONCRETE PAVEMENTS AND WALLS.

K. REFER TO SPECIFICATIONS FOR ADDITIONAL REQUIREMENTS.

LAYOUT LEGEND

CL
E:204069.4193
N:1568966.9441
*COORDINATE POINTS. AWARDED CONTRACTOR SHALL RECEIVE DIGITAL FILE FOR LAYOUT PURPOSES.

CENTERLINE

PI — CENTERLINE POINT OF INTERSECTION

PC — CENTERLINE POINT OF CURVATURE/TANGENCY

CC — CENTERLINE OF COLUMN

BURIED UTILITIES NOTE

BURIED UTILITIES ARE SHOWN AT THEIR APPROXIMATE LOCATION BASED UPON INFORMATION OBTAINED FROM UTILITY COMPANIES AND FIELD EVIDENCE. OTHER BURIED UTILITIES MIGHT EXIST ON THE SUBJECT SITE WHICH ARE NOT SHOWN ON THIS DRAWING. USE EXTREME CAUTION DURING EXCAVATION PROCEDURES AND CONTACT B.U.D. @ # 811 FOR EXACT LOCATION OF BURIED FACILITIES PRIOR TO EXCAVATION OPERATIONS.

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SCHEMATIC DESIGN

REVISIONS

#	DATE	DESCRIPTION

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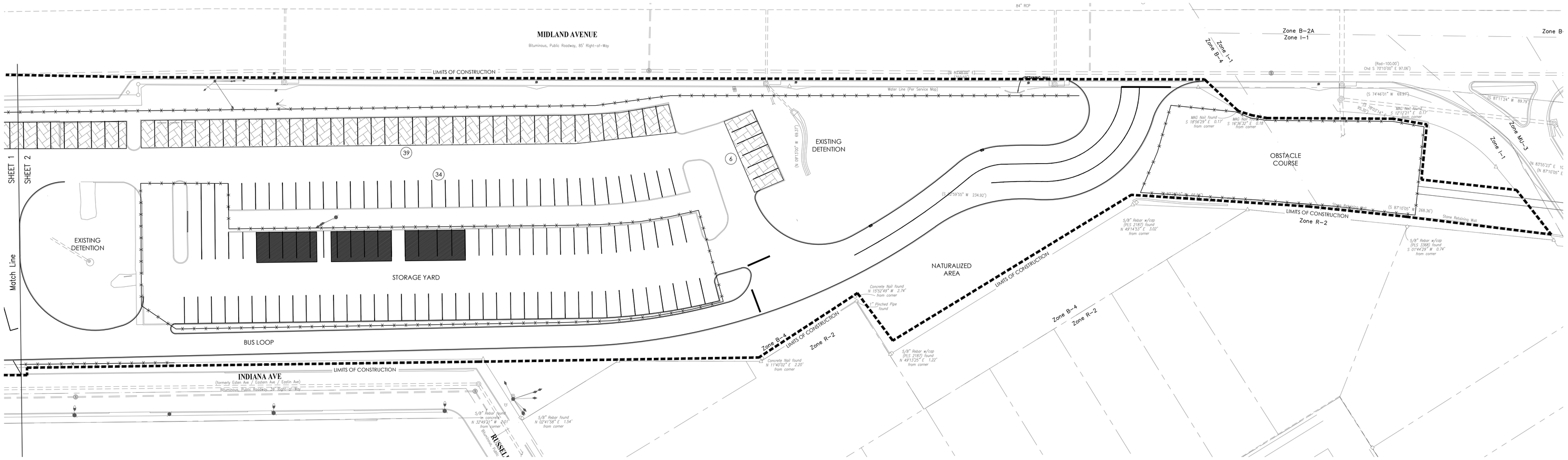
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Job Number	2150	PLAN TRUE
Drawn By	Author	
Checked By	Checker	
Date	01/25/2022	

NOT FOR CONSTRUCTION

SITE LAYOUT PLAN
WEST

L400-A



FCPS CTE - EAST - SITE LAYOUT PLAN

SCALE 1" = 30'-0"

0 15 30 60 90

N.

LAYOUT GENERAL NOTES:

A. THE EXISTING TOPOGRAPHIC AND SITE INFORMATION SHOWN HAS BEEN PROVIDED FROM A SURVEY BY ENDRIS ENGINEERING. THIS INFORMATION IS PROVIDED FOR THE CONVENIENCE OF THE CONTRACTOR. THE ARCHITECT SHALL NOT BE RESPONSIBLE FOR THE ACCURACY OF THE INFORMATION SHOWN THEREON. CONTRACTOR TO VERIFY ALL INFORMATION SHOWN.

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LAYOUT LEGEND

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Checked By
Date

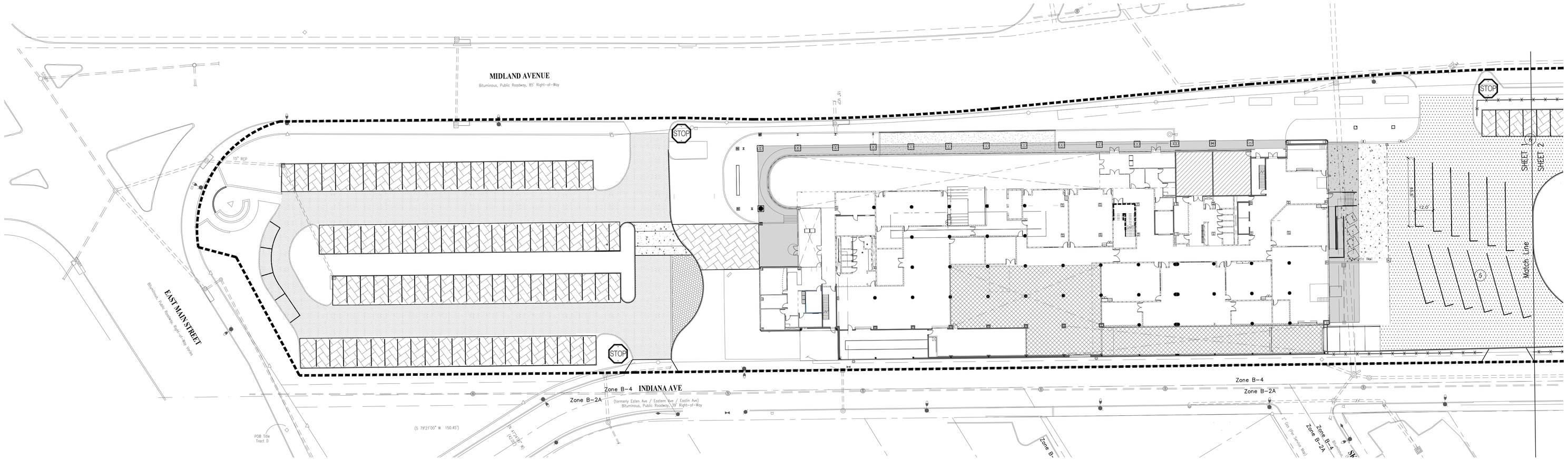
PLAN TRUE

NOT FOR CONSTRUCTION

SITE LAYOUT PLAN
EAST

L400-B

986



FCPS CTE - WEST - SITE MATERIALS PLAN

SCALE 1" = 30'-0"

0 30 60 90

SITE MATERIALS GENERAL NOTES:

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SITE MATERIALS LEGEND

- CONCRETE CURB SEE DETAIL
- HEAVY DUTY ASPHALT PAVEMENT SEE DETAIL
- MEDIUM DUTY ASPHALT PAVEMENT SEE DETAIL
- BROOMED CONCRETE PAVEMENT WITH TOOLED CONTROL
- NEW 6" REINFORCED CONCRETE SEE DETAIL
- PERVIOUS CONCRETE PAVERS
- (X) TRAFFIC OR DIRECTIONAL SIGN; SEE DETAIL X/LXXX
- LOCATION OF SETTLEMENT PLATES; SEE DETAIL X/LXXX
- EJ EXPANSION JOINT
- NEW SITE WALLS SEE DETAILS
- CONTROL JOINT- SEE KEYNOTES & DETAILS.
- 6" CURB TRANSITION
- CENTERLINE OF PAVEMENT
- NEW CONCRETE BAND
- '#' LANDSCAPE SIGN; SEE DETAIL X/LXXX; QTY (3)

SITE MATERIALS KEYNOTES

1. EXISTING STORM INLET. PROTECT INLET THROUGHOUT CONSTRUCTION OR UNTIL INLET IS REMOVED.
2. NEW STORM STRUCTURE TO BE INSTALLED, PROTECT IMMEDIATELY UPON INSTALLATION. REFER TO DRAINAGE PLAN FOR STRUCTURE TYPE & LOCATION.
3 CONSTRUCTION ACCESS DRIVE AT EXISTING ASPHALT PARKING AREA. SEE NOTE D.
4. CONCRETE WASH OUT PIT CONSTRUCTED OF HAY BALES WITH AN INTERIOR PLASTIC LINING, TO BE COMPLETELY REMOVED AT THE END OF CONSTRUCTION.

BURIED UTILITIES NOTE

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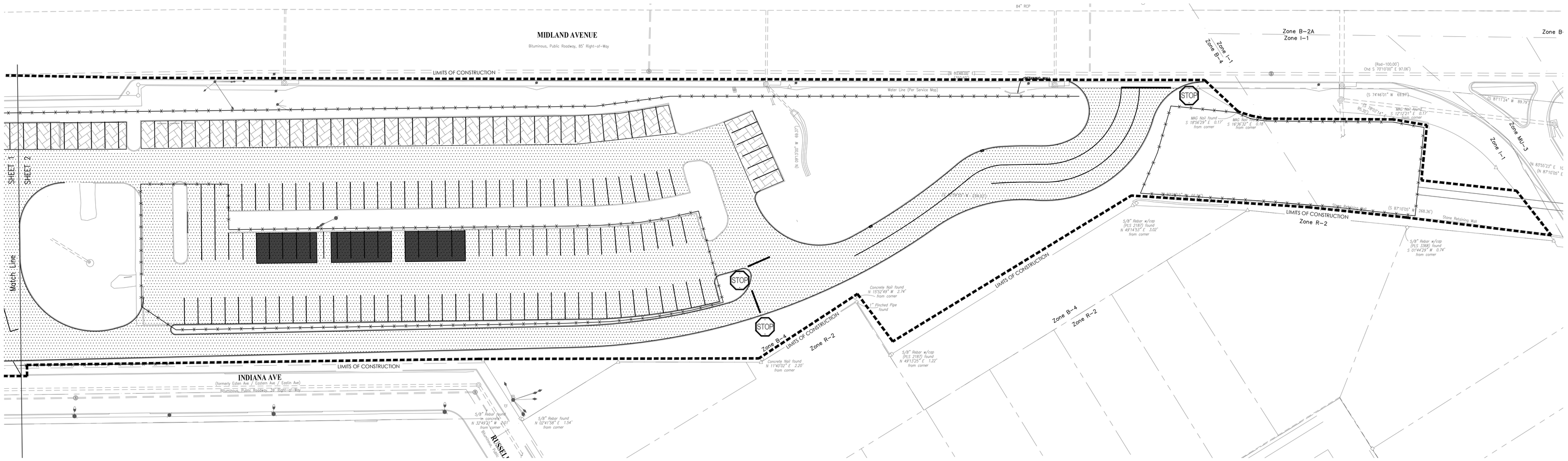
Job Number	2150
Drawn By	Author
Checked By	Checker
Date	01/25/2022

PLAN TRUE

NOT FOR CONSTRUCTION

SITE MATERIALS PLAN - WEST

L401-A



FCPS CTE - EAST - SITE MATERIALS PLAN

SCALE 1" = 30'-0"

0 15 30 60 90

N.

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SITE MATERIALS LEGEND

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- HEAVY DUTY ASPHALT PAVEMENT SEE DETAIL
- MEDIUM DUTY ASPHALT PAVEMENT SEE DETAIL
- BROOMED CONCRETE PAVEMENT WITH TOOLED CONTROL
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- (X) TRAFFIC OR DIRECTIONAL SIGN; SEE DETAIL X/LXXX
- LOCATION OF SETTLEMENT PLATES; SEE DETAIL X/LXXX
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- NEW SITE WALLS SEE DETAILS
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- 6" CURB TRANSITION
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SITE MATERIALS KEYNOTES

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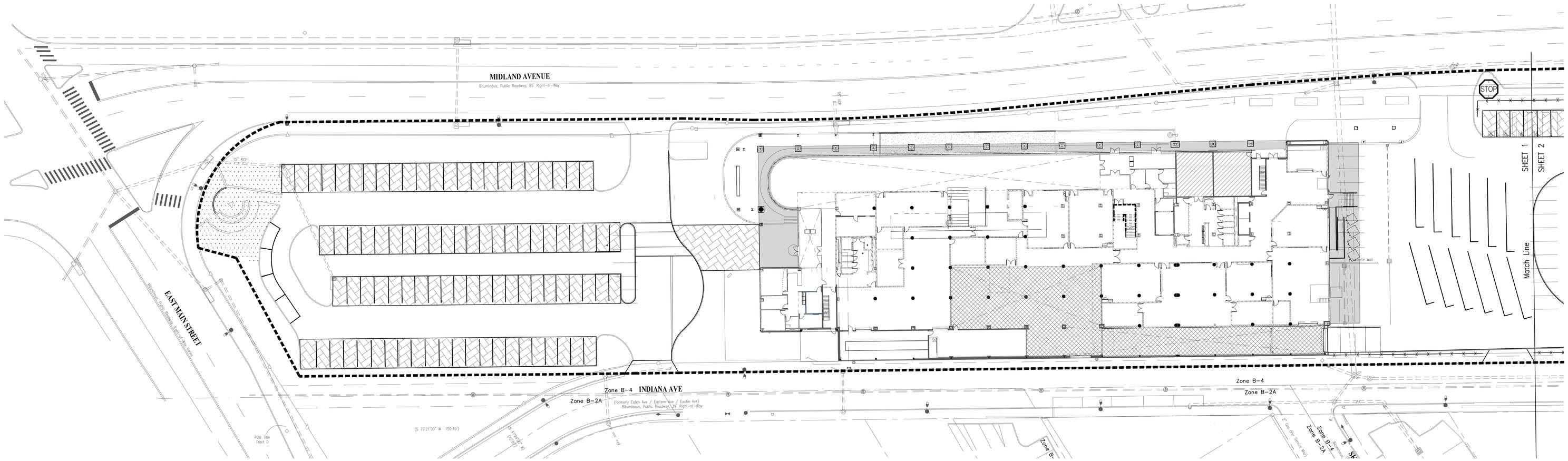
Job Number
Drawn By
Checked By
Date

PLAN TRUE

NOT FOR CONSTRUCTION

SITE MATERIALS PLAN - EAST

L401-B



FCPS CTE - WEST - LANDSCAPE PLAN

SCALE 1" = 30'-0"

0 15 30 60 90

N

LANDSCAPE GENERAL NOTES:

A. THE EXISTING TOPOGRAPHIC AND SITE INFORMATION SHOWN HAS BEEN PROVIDED FROM A SURVEY BY ENDRIS ENGINEERING. THIS INFORMATION IS PROVIDED FOR THE CONVENIENCE OF THE CONTRACTOR. THE ARCHITECT SHALL NOT BE RESPONSIBLE FOR THE ACCURACY OF THE INFORMATION SHOWN THEREON. CONTRACTOR TO VERIFY ALL INFORMATION SHOWN.

B. THE DRAWINGS SHOW THE APPROXIMATE LOCATION OF EXISTING AND PROPOSED UTILITY LINES. THESE LINES HAVE BEEN IDENTIFIED AND LOCATED AS ACCURATELY AS POSSIBLE USING AVAILABLE INFORMATION; THE CONTRACTOR IS RESPONSIBLE FOR VERIFYING ALL ACTUAL LOCATIONS.

C. PROTECT EXISTING TREES FROM POTENTIAL DAMAGE OF CONSTRUCTION OPERATIONS. STEEPEN GRADES UPHILL FROM EXISTING TREES TO A MAX. OF 2:1 TO AVOID FILLING SOILS ONTO TRUNKS.

D. UNLESS OTHERWISE INDICATED TO BE REMOVED, ALL ITEMS REMAINING WITHIN THE LIMIT OF CONTRACT ARE TO REMAIN AND BE PROTECTED FROM DAMAGE DURING CONSTRUCTION.

E. THE CONTRACTOR SHALL MAINTAIN STORM DRAINAGE SYSTEMS TO FUNCTION THROUGHOUT THE CONSTRUCTION PERIOD.

F. PROPOSED GRADES SHOWN ARE FINISHED GRADES.

G. LIMIT OF GRADING EXTENTS TO INCLUDE ALL AREAS DISTURBED BY ALL SITE UTILITY WORK. REFER TO SITE UTILITY DRAWINGS FOR LOCATIONS OF PROPOSED SITE UTILITIES.

H. REFER TO SPECIFICATION / PROJECT MANUAL FOR ADDITIONAL REQUIREMENTS.

I. ADJUST RIM ELEVATIONS OF ALL EXISTING STRUCTURES TO MATCH PROPOSED FINISHED GRADES.

J. ALL EXISTING LAWN AREAS DISTURBED BY CONSTRUCTION INCLUDING BUT NOT LIMITED TO GRADING & EARTHWORK AND SITE UTILITY WORK ARE TO BE SEEDED UNLESS OTHERWISE INDICATED. EXTEND LIMITS OF SEEDING TO INCLUDE ALL AREAS DISTURBED BY CONSTRUCTION. SEE SPECIFICATIONS 'LAWNS AND GRASSES' FOR FINE GRADING AND SEEDING REQUIREMENTS.

K. PROVIDE EROSION CONTROL BLANKET FOR ALL SEEDED SLOPES 4:1 OR STEEPER. SEE SPECIFICATIONS AND SWPP PLAN FOR ADDITIONAL INFORMATION AND REQUIREMENTS.

L. FOR PROPOSED DRAINAGE STRUCTURES, INVERT ELEVATIONS ARE APPROXIMATE AND BASED ON INFORMATION PROVIDED FOR EXISTING DRAINAGE STRUCTURES. FIELD VERIFY ELEVATIONS PRIOR TO INSTALLATION OF STORM STRUCTURES.

M. FOR PROPOSED DRAINAGE PIPE, PIPE LENGTHS & SLOPES ARE APPROXIMATE & SHOULD BE ADJUSTED AS NECESSARY TO MEET EXISTING AND PROPOSED STORM STRUCTURES.

N. GRADE ALL NEW PAVEMENTS TO DRAIN. GRADE ALL NEW WALKS AT MAX. 2% CROSS SLOPE. GRADE ALL NEW WALKS TO MAX. 5% LONGITUDINAL SLOPE UNLESS OTHERWISE SPECIFICALLY INDICATED ON PLANS TO BE A RAMP.

O. SEE ENLARGED PLANS FOR ADDITIONAL SPOT ELEVATIONS.

P. ALL DRAINAGE SWALES SHALL BE SODDED WITH MIN. 6' WIDE SOD FOR FULL LENGTH OF SWALE.

Q. SEE MEP DRAWINGS FOR FINAL LOCATIONS AND INVERT ELEVATIONS OF UNDERSLAB DRAIN LINES

LANDSCAPE LEGEND

- NEW SHADE TREE, SEE DETAIL A/L501
- NEW EVERGREEN TREE, SEE DETAIL B&C/L501
- NEW ORNAMENTAL TREE, SEE DETAIL D/L501
- NEW SHRUB, SEE DETAIL E/L501
- SOD, MINIMUM 18" WIDE STRIP OR AS INDICATED; SEE SPECIFICATIONS FOR ADDITIONAL REQUIREMENTS; HATCHED AREA TO BE MOWED REGULARLY
- MEADOW GRASS MIX; REFER TO SPECIFICATION . AREA TO BE NATURALIZED AND SHALL REQUIRE MINIMAL MAINTENANCE AND ONLY BE MOWED 2-3 TIMES PER YEAR.
- RIVERSTONE EDGING. SEE DETAIL L/L600

LANDSCAPE KEYNOTES

1. EROSION CONTROL MAT REQUIRED ON SLOPES 4:1 OR GREATER.
2. RIVER STONE EDGING. SEE LANDSCAPE LEGEND BELOW AND DETAIL L/L600
3. BIO-FILTRATION BASIN. SEE PLANTING MIX BELOW IN THE LEGEND AND DETAIL E/L501

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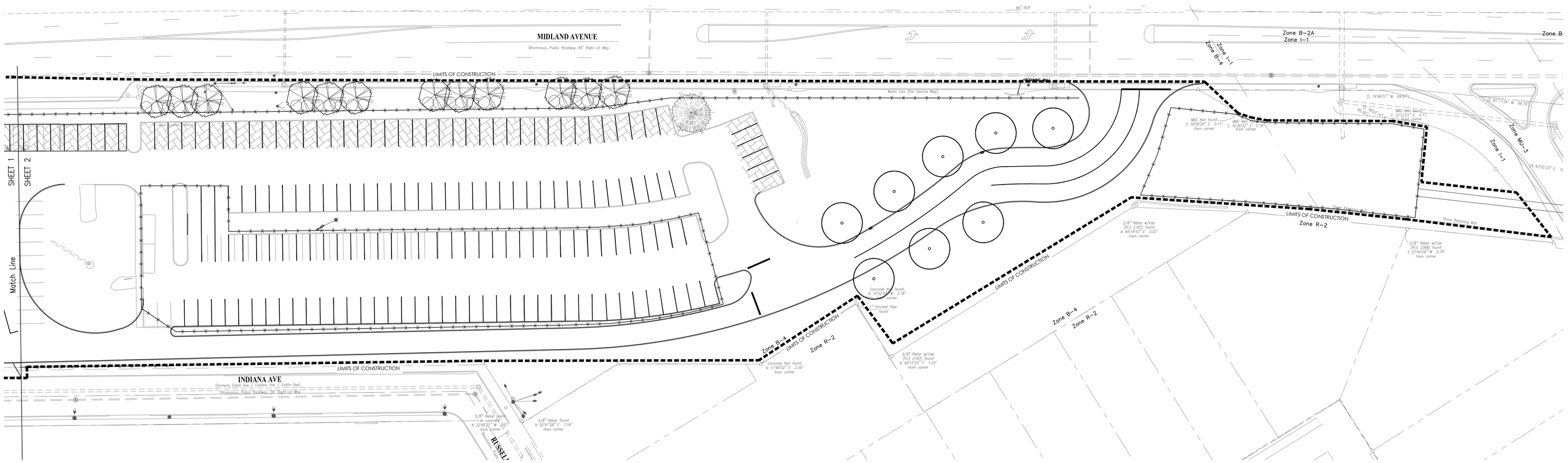
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Drawn By	Author	
Checked By	Checker	
Date	01/25/2022	

NOT FOR CONSTRUCTION

LANDSCAPE PLANTING PLAN - WEST

L500-A



FCPS CTE - EAST - LANDSCAPE PLANTING PLAN

SCALE 1" = 30'-0"

0 15 30 60 90

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L. FOR PROPOSED DRAINAGE STRUCTURES, INVERT ELEVATIONS ARE APPROXIMATE AND BASED ON INFORMATION PROVIDED FOR EXISTING DRAINAGE STRUCTURES. FIELD VERIFY ELEVATIONS PRIOR TO INSTALLATION OF STORM STRUCTURES.

M. FOR PROPOSED DRAINAGE PIPE, PIPE LENGTHS & SLOPES ARE APPROXIMATE & SHOULD BE ADJUSTED AS NECESSARY TO MEET EXISTING AND PROPOSED STORM STRUCTURES.

N. GRADE ALL NEW PAVEMENTS TO DRAIN. GRADE ALL NEW WALKS AT MAX. 2% CROSS SLOPE. GRADE ALL NEW WALKS TO MAX. 5% LONGITUDINAL SLOPE UNLESS OTHERWISE SPECIFICALLY INDICATED ON PLANS TO BE A RAMP.

O. SEE ENLARGED PLANS FOR ADDITIONAL SPOT ELEVATIONS.

P. ALL DRAINAGE SWALES SHALL BE SODDED WITH MIN. 6' WIDE SOD FOR FULL LENGTH OF SWALE.

Q. SEE MEP DRAWINGS FOR FINAL LOCATIONS AND INVERT ELEVATIONS OF UNDERSLAB DRAIN LINES

LANDSCAPE LEGEND

- NEW SHADE TREE, SEE DETAIL A/L501
- NEW EVERGREEN TREE, SEE DETAIL B&C/L501
- NEW ORNAMENTAL TREE, SEE DETAIL D/L501
- NEW SHRUB, SEE DETAIL E/L501
- SOD, MINIMUM 18" WIDE STRIP OR AS INDICATED; SEE SPECIFICATIONS FOR ADDITIONAL REQUIREMENTS; HATCHED AREA TO BE MOWED REGULARLY
- MEADOW GRASS MIX; REFER TO SPECIFICATION . AREA TO BE NATURALIZED AND SHALL REQUIRE MINIMAL MAINTENANCE AND ONLY BE MOWED 2-3 TIMES PER YEAR.
- RIVERSTONE EDGING. SEE DETAIL L/L600

LANDSCAPE KEYNOTES

1. EROSION CONTROL MAT REQUIRED ON SLOPES 4:1 OR GREATER.
2. RIVER STONE EDGING. SEE LANDSCAPE LEGEND BELOW AND DETAIL L/L600
3. BIO-FILTRATION BASIN. SEE PLANTING MIX BELOW IN THE LEGEND AND DETAIL E/L501

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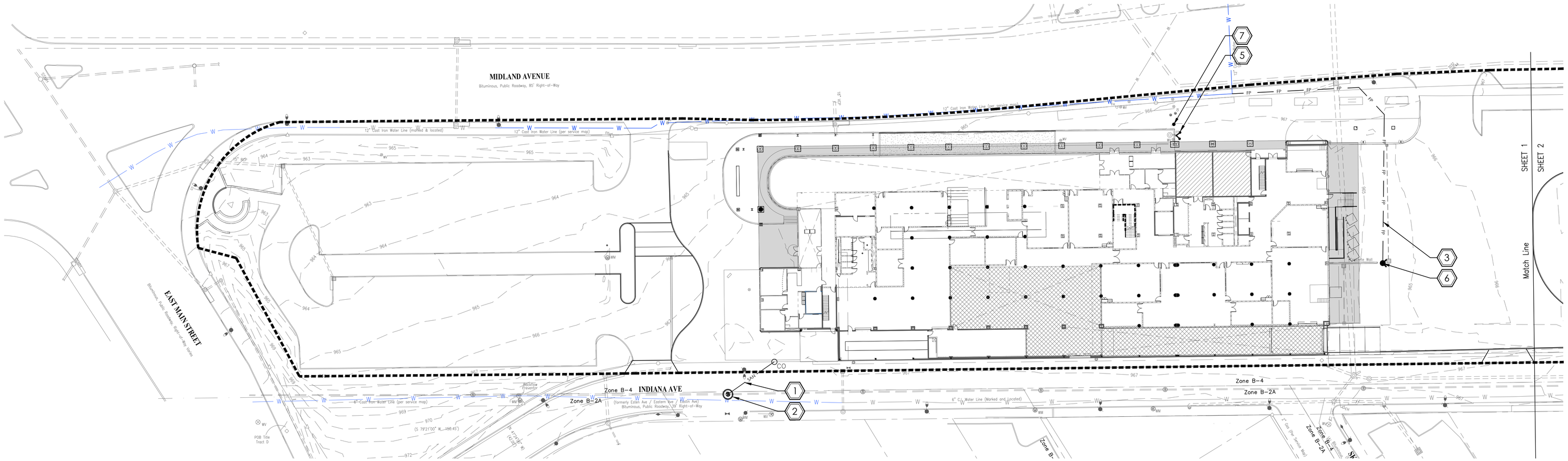
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PLAN TRUE

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LANDSCAPE PLANTING PLAN - EAST

L500-B



FCPS CTE - WEST - GRADING AND DRAINAGE PLAN

SCALE 1" = 30'-0"

0 15 30 60 90

N.

SITE LANDSCAPE NOTES:

A. THE EXISTING TOPOGRAPHIC AND SITE INFORMATION SHOWN HAS BEEN PROVIDED FROM A SURVEY BY ENDRIS ENGINEERING. THIS INFORMATION IS PROVIDED FOR THE CONVENIENCE OF THE CONTRACTOR. THE ARCHITECT SHALL NOT BE RESPONSIBLE FOR THE ACCURACY OF THE INFORMATION SHOWN THEREON. CONTRACTOR TO VERIFY ALL INFORMATION SHOWN. THE CONTRACTOR SHALL VERIFY THE LOCATION OF AND PROTECT ALL UTILITIES PRIOR TO THE COMMENCEMENT OF DIGGING. NOTIFY THE LANDSCAPE ARCHITECT OF ANY CONFLICTS.

B. THE DRAWINGS SHOW THE APPROXIMATE LOCATION OF EXISTING AND PROPOSED UTILITY LINES. THESE LINES HAVE BEEN IDENTIFIED AND LOCATED AS ACCURATELY AS POSSIBLE USING AVAILABLE INFORMATION; THE CONTRACTOR IS RESPONSIBLE FOR VERIFYING ALL ACTUAL LOCATIONS.

C. UNLESS OTHERWISE INDICATED TO BE REMOVED, ALL ITEMS REMAINING WITHIN THE LIMIT OF CONTRACT ARE TO REMAIN AND BE PROTECTED FROM DAMAGE DURING CONSTRUCTION.

D. THE CONTRACTOR SHALL MAINTAIN UTILITY SYSTEMS TO FUNCTION THROUGHOUT THE CONSTRUCTION PERIOD.

E. REFER TO SPECIFICATION / PROJECT MANUAL FOR ADDITIONAL REQUIREMENTS.

F. ADJUST RIM ELEVATIONS OF ALL EXISTING STRUCTURES TO MATCH PROPOSED FINISHED GRADES.

G. FOR PROPOSED UTILITY STRUCTURES, INVERT ELEVATIONS ARE APPROXIMATE AND BASED ON INFORMATION PROVIDED FOR EXISTING STRUCTURES. FIELD VERIFY ELEVATIONS PRIOR TO INSTALLATION OF UTILITY STRUCTURES. FIELD VERIFY ELEVATIONS OF ALL UTILITY CROSSINGS PRIOR TO PURCHASE OF ANY UTILITY RELATED STRUCTURES.

H. FOR PROPOSED UTILITY PIPE, PIPE LENGTHS & SLOPES ARE APPROXIMATE & SHOULD BE FIELD VERIFIED. FIELD VERIFY ELEVATIONS OF ALL UTILITY CROSSINGS PRIOR TO ANY UTILITY PIPE INSTALLATION.

I. PROVIDE THRUST BLOCKS AT ALL BENDS AND TEES IN WATER LINE. REFER TO DETAIL F/C1.1

J. REFER TO MEP PLANS TO COORDINATE SPECIFIC UTILITY TIE-IN LOCATIONS WITHIN 5' OF BUILDING FOOTPRINT.

K. "ALL WORK IS TO BE DONE IN ACCORDANCE WITH KENTUCKY AMERICAN WATER PIPELINE INSTALLATION SPECIFICATIONS AND THE APPLICATION FOR SPECIAL CONNECTION AND IS SUBJECT TO INSPECTION AND APPROVAL PRIOR TO BACKFILLING."

L. ALL SANITARY LINES CROSSING POTABLE WATER LINES SHALL BE ENCASED IN LOW STRENGTH CONCRETE 10 FT. ON EACH SIDE.

M. EXPLORATION TO CONFIRM EXISTING UTILITY LOCATIONS IS CONSIDERED INCIDENTAL.

N. ANY EXISTING BRICK SANITARY OR STORM MANHOLES THAT ARE TO BE CONNECTED TO SHALL BE REPLACED WITH A NEW CONCRETE MANHOLE.

O. INSTALL TRACER WIRE OVER WATER, GAS AND SANITARY LINES. SEE SPECIFICATION FOR ADDITIONAL REQUIREMENTS.

SITE CIVIL UTILITY LEGEND

S — PROPOSED SANITARY SEWER MANHOLE	PROPOSED POST INDICATOR VALVE
CO — PROPOSED SANITARY SEWER CLEANOUT	PROPOSED FIRE DEPT. CONNECTION (FDC); SEE DETAIL X/C201
SAN — PROPOSED SANITARY SEWER PIPE	PROPOSED FIRE HYDRANT; SEE DETAIL E/C201
G — PROPOSED NATURAL GAS	W — PROPOSED POTABLE WATER LINE
STM STM — PROPOSED STORM LINE (SEE L301)	FP — PROPOSED FIRE PROTECTION SERVICE LINE

SITE CIVIL UTILITY KEYNOTES

1. 8" PVC SDR-35 SANITARY SEWER GRAVITY SEWER LINE. REFER TO DETAIL C/C200. SANITARY SEWER CONNECT TO GREASE TRAP (SEE MEP PLANS)
2. NEW SANITARY SEWER MANHOLE. SEE DETAIL X/C200.
3. INSTALL 6" FIRE PROTECTION LINE AND PIV
4. INSTALL 2 $\frac{1}{2}$" SCHEDULE 40 PVC WATER SERVICE LINE.
5. LOCATE NEW FDC PER THE FIRE DEPARTMENT. 4.5 INCH MALE WITH NATIONAL STANDARD THREADS TO COMPLY WITH LFUCG FIRE DEPARTMENT STANDARD CONNECTION.
6. INSTALL NEW FIRE HYDRANT WITH MINIMUM PIPE COVER EQUAL TO 4'-0". REFER TO DETAIL E/C201
7. POST INDICATOR VALVE.

BURIED UTILITIES NOTE

BURIED UTILITIES ARE SHOWN AT THEIR APPROXIMATE LOCATION BASED UPON INFORMATION OBTAINED FROM UTILITY COMPANIES AND FIELD SURVEYS. OWNERS OF UNDERGROUND UTILITY COST ON THE SUBJECT SITE WHICH ARE NOT SHOWN ON THIS DRAWING. USE EXTREME CAUTION DURING EXCAVATION PROCEDURES AND CONTACT BLUE ✱ 811 FOR EXACT LOCATION OF BURIED FACILITIES PRIOR TO EXCAVATION OPERATIONS.

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SCHEMATIC DESIGN

REVISIONS

#	DATE	DESCRIPTION

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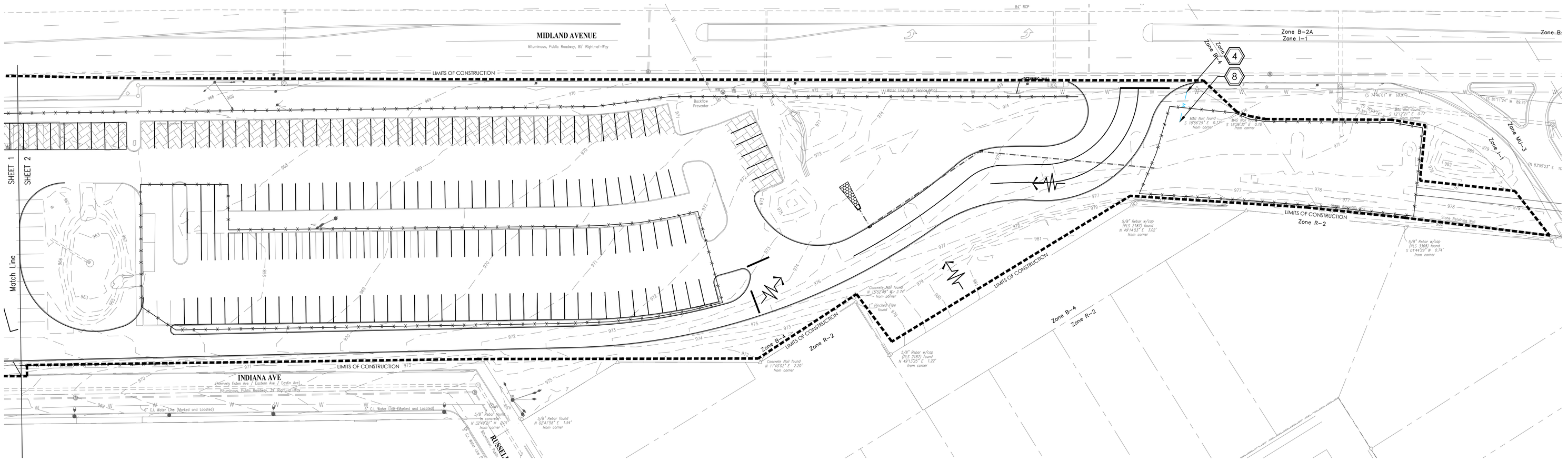
Job Number	2150	PLAN TRUE
Drawn By	Author	
Checked By	Checker	
Date	01/25/2022	

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SITE UTILITIES PLAN

C100-A

2/21/2022 11:21:17 AM



FCPS CTE - EAST - GRADING AND DRAINAGE PLAN

SCALE 1" = 30'-0"

0 15 30 60 90

N.

SITE LANDSCAPE NOTES:

A. THE EXISTING TOPOGRAPHIC AND SITE INFORMATION SHOWN HAS BEEN PROVIDED FROM A SURVEY BY ENDRIS ENGINEERING. THIS INFORMATION IS PROVIDED FOR THE CONVENIENCE OF THE CONTRACTOR. THE ARCHITECT SHALL NOT BE RESPONSIBLE FOR THE ACCURACY OF THE INFORMATION SHOWN THEREON. CONTRACTOR TO VERIFY ALL INFORMATION SHOWN. THE CONTRACTOR SHALL VERIFY THE LOCATION OF AND PROTECT ALL UTILITIES PRIOR TO THE COMMENCEMENT OF DIGGING. NOTIFY THE LANDSCAPE ARCHITECT OF ANY CONFLICTS.

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I. PROVIDE THRUST BLOCKS AT ALL BENDS AND TEES IN WATER LINE. REFER TO DETAIL F/C1.1

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N. ANY EXISTING BRICK SANITARY OR STORM MANHOLES THAT ARE TO BE CONNECTED TO SHALL BE REPLACED WITH A NEW CONCRETE MANHOLE.

O. INSTALL TRACER WIRE OVER WATER, GAS AND SANITARY LINES. SEE SPECIFICATION FOR ADDITIONAL REQUIREMENTS.

SITE CIVIL UTILITY LEGEND

(S)	PROPOSED SANITARY SEWER MANHOLE
◯ CO	PROPOSED SANITARY SEWER CLEANOUT
—— SAN ——	PROPOSED SANITARY SEWER PIPE
—— G ——	PROPOSED NATURAL GAS
— · — · — · —	PROPOSED STORM LINE (SEE L301)
•	PROPOSED POST INDICATOR VALVE
	PROPOSED FIRE DEPT. CONNECTION (FDC); SEE DETAIL X/C201
	PROPOSED FIRE HYDRANT; SEE DETAIL E/C201
—— W ——	PROPOSED POTABLE WATER LINE
—— FP ——	PROPOSED FIRE PROTECTION SERVICE LINE

SITE CIVIL UTILITY KEYNOTES

1. 8" PVC SDR-35 SANITARY SEWER GRAVITY SEWER LINE. REFER TO DETAIL C/C200. SANITARY SEWER CONNECT TO GREASE TRAP (SEE MEP PLANS)
2. NEW SANITARY SEWER MANHOLE. SEE DETAIL X/C200.
3. INSTALL 6" FIRE PROTECTION LINE.
4. INSTALL 2 ½" SCHEDULE 40 PVC WATER SERVICE LINE.
5. LOCATE NEW FDC PER THE FIRE DEPARTMENT. 4.5 INCH MALE WITH NATIONAL STANDARD THREADS TO COMPLY WITH LFUCG FIRE DEPARTMENT STANDARD CONNECTION.
6. INSTALL NEW FIRE HYDRANT WITH MINIMUM PIPE COVER EQUAL TO 4'-0". REFER TO DETAIL E/C201
7. POST INDICATOR VALVE. SEE DETAIL X/CXXX
8. NEW YARD HYDRANT. SEE DETAIL X/CXXX

092

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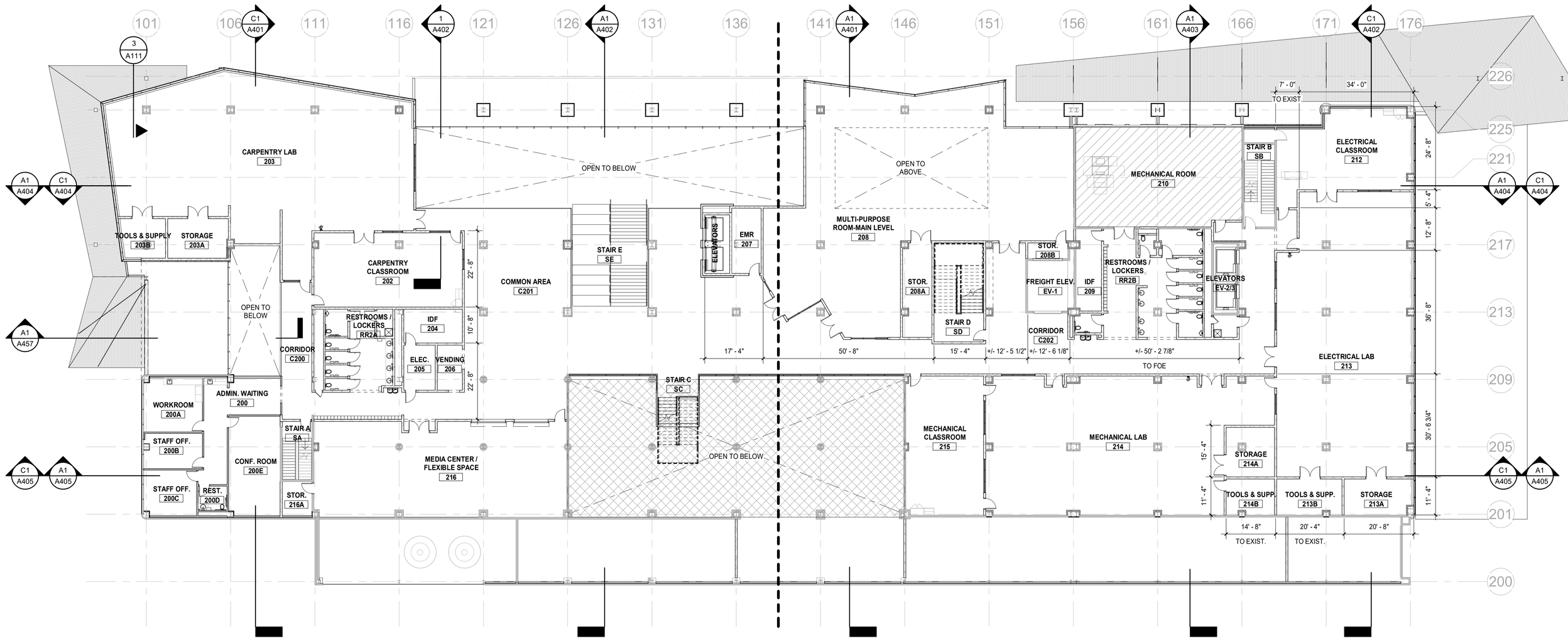
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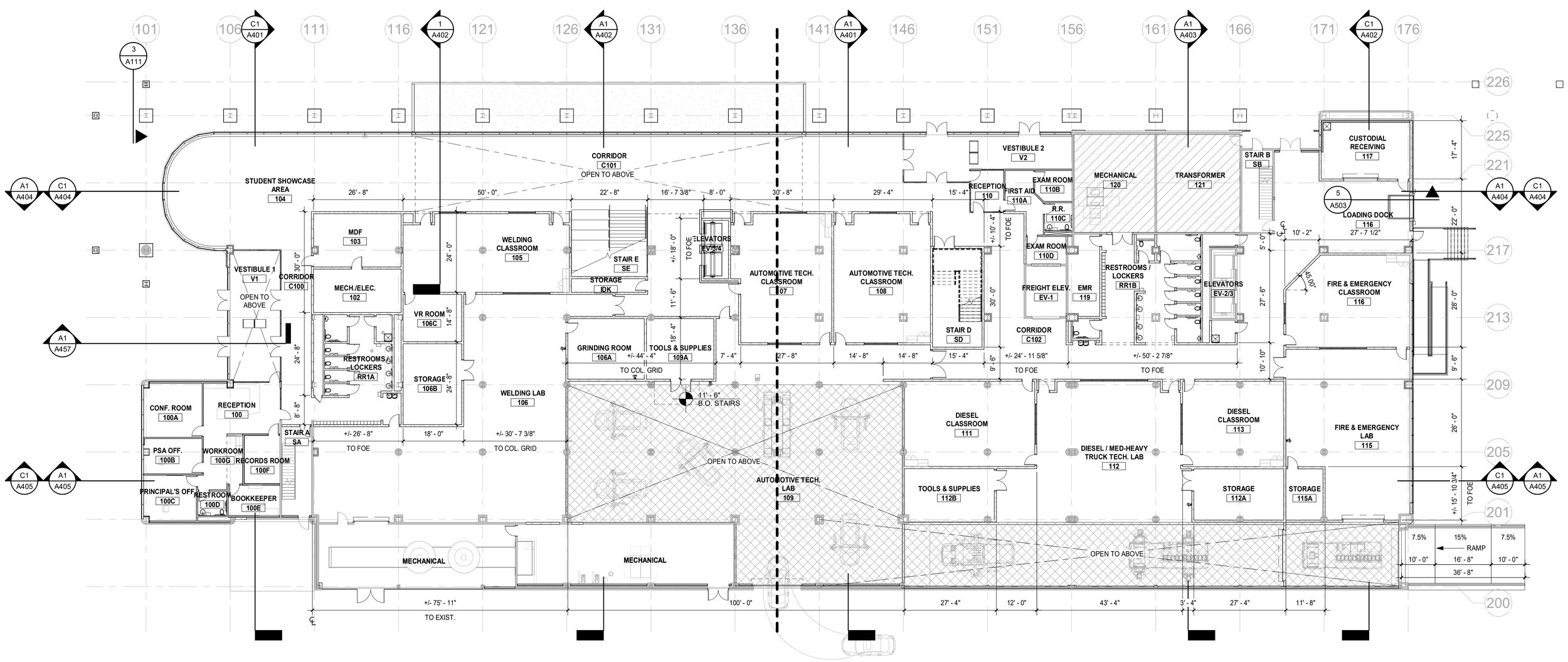
SITE UTILITIES PLAN

C100-B



C1 A100a LEVEL 2 OVERALL FLOOR PLAN

SCALE: 1/16" = 1'-0"



C1 A100a LEVEL 1 OVERALL FLOOR PLAN

SCALE: 1/16" = 1'-0"

LEVEL 2 PROGRAM SPACES

No.	ROOM NAME	AREA
200	ADMIN. WAITING	398 SF
200A	WORKROOM	288 SF
200B	STAFF OFF.	185 SF
200C	STAFF OFF.	221 SF
200D	REST.	63 SF
200E	CONF. ROOM	449 SF
201	CUST.	38 SF
202	CARPENTRY CLASSROOM	961 SF
203	CARPENTRY LAB	3813 SF
203A	STORAGE	208 SF
203B	TOOLS & SUPPLY	140 SF
204	IDF	174 SF
205	ELEC.	124 SF
206	VENDING	105 SF
207	EMR	168 SF
208	MULTI-PURPOSE ROOM-MAIN LEVEL	4450 SF
208A	STOR.	236 SF
208B	STOR.	55 SF
209	IDF	180 SF
210	MECHANICAL ROOM	1420 SF
211	CUST.	46 SF
212	ELECTRICAL CLASSROOM	903 SF
213	ELECTRICAL LAB	3240 SF
213A	STORAGE	211 SF
213B	TOOLS & SUPP.	204 SF
214	MECHANICAL LAB	3030 SF
214A	STORAGE	205 SF
214B	TOOLS & SUPP.	150 SF
215	MECHANICAL CLASSROOM	944 SF
216	MEDIA CENTER / FLEXIBLE SPACE	2064 SF
216A	STOR.	89 SF
C200	CORRIDOR	368 SF
C201	COMMON AREA	4399 SF
C202	CORRIDOR	2219 SF
EV-1	FREIGHT ELEV.	208 SF
EV-2/3	ELEVATORS	144 SF
EV-3/4	ELEVATORS	128 SF
RR2A	RESTROOMS / LOCKERS	463 SF
RR2B	RESTROOMS / LOCKERS	586 SF
SA	STAIR A	151 SF
SB	STAIR B	220 SF
SC	STAIR C	225 SF
SD	STAIR D	432 SF
SE	STAIR E	659 SF

LEVEL 1 PROGRAM SPACES

No.	ROOM NAME	AREA
100	RECEPTION	349 SF
100A	CONF. ROOM	288 SF
100B	PSA OFF.	185 SF
100C	PRINCIPAL'S OFF.	221 SF
100D	RESTROOM	63 SF
100E	BOOKKEEPER	137 SF
100F	RECORDS ROOM	150 SF
100G	WORKROOM	185 SF
101	CUST.	38 SF
102	MECH./ELEC.	336 SF
103	MDF	406 SF
104	STUDENT SHOWCASE AREA	1919 SF
105	WELDING CLASSROOM	1095 SF
106	WELDING LAB	3372 SF
106A	GRINDING ROOM	409 SF
106B	STORAGE	417 SF
106C	VR ROOM	244 SF
107	AUTOMOTIVE TECH.CLASSROOM	1055 SF
108	AUTOMOTIVE TECH. CLASSROOM	1050 SF
109	AUTOMOTIVE TECH. LAB	5756 SF
109A	TOOLS & SUPPLIES	360 SF
110	RECEPTION	123 SF
110A	FIRST AID	150 SF
110B	EXAM ROOM	98 SF
110C	R.R.	67 SF
110D	EXAM ROOM	97 SF
111	DIESEL CLASSROOM	970 SF
112	DIESEL / MED-HEAVY TRUCK TECH. LAB	4112 SF
112A	STORAGE	405 SF
112B	TOOLS & SUPPLIES	404 SF
113	DIESEL CLASSROOM	754 SF
114	STORAGE	640 SF
115	FIRE & EMERGENCY LAB	1666 SF
115A	STORAGE	168 SF
116	FIRE & EMERGENCY CLASSROOM	949 SF
116	LOADING DOCK	568 SF
117	CUSTODIAL RECEIVING	438 SF
118	CUST.	46 SF
119	EMR	212 SF
120	MECHANICAL	699 SF
121	TRANSFORMER	720 SF
122	MECHANICAL	1148 SF
123	MECHANICAL	658 SF
C100	CORRIDOR	470 SF
C101	CORRIDOR	4052 SF
C102	CORRIDOR	2875 SF
EV-1	FREIGHT ELEV.	178 SF
EV-2/3	ELEVATORS	144 SF
EV-3/4	ELEVATORS	128 SF
IDK	STORAGE	89 SF
RR1A	RESTROOMS / LOCKERS	480 SF
RR1B	RESTROOMS / LOCKERS	586 SF
SA	STAIR A	233 SF
SB	STAIR B	220 SF
SD	STAIR D	432 SF
SE	STAIR E	448 SF
V1	VESTIBULE 1	612 SF
V2	VESTIBULE 2	578 SF

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DESIGN DEVELOPMENT

REVISIONS

#	DATE	DESCRIPTION

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element design

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KEYPLAN

A | B

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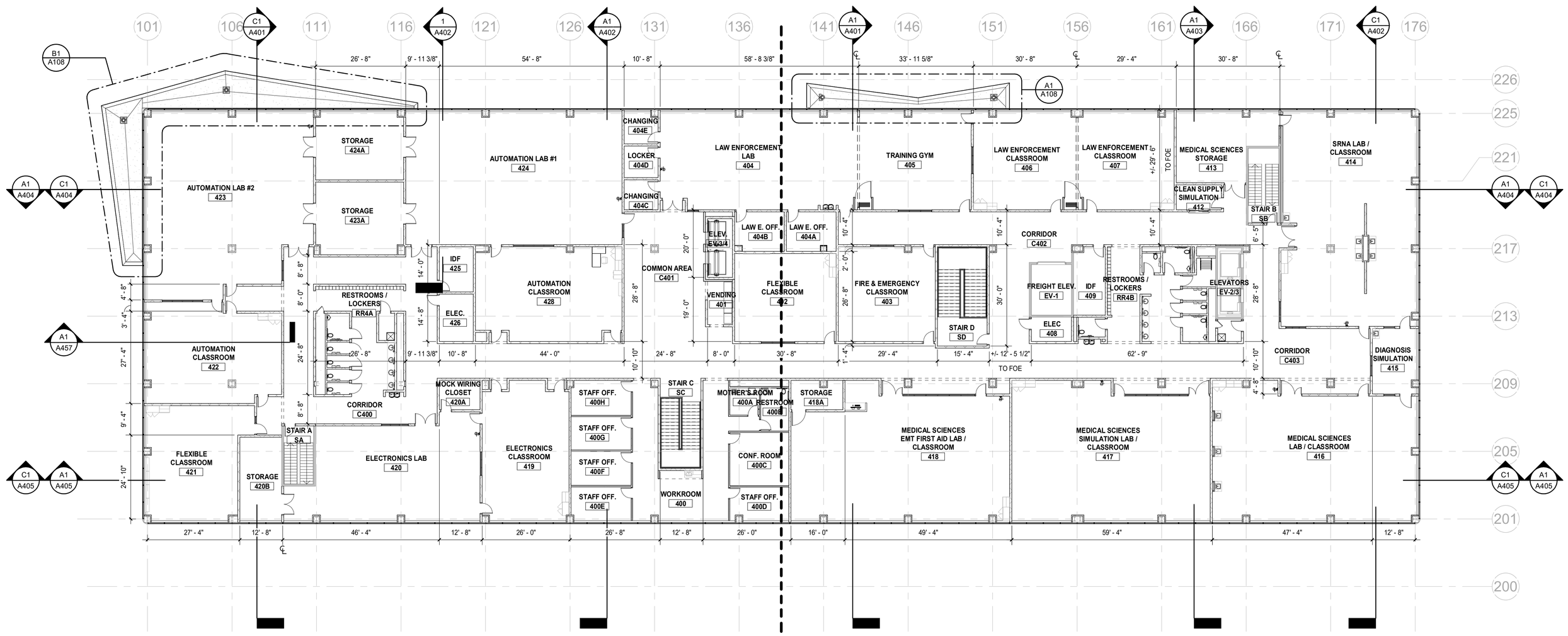
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Date	04/25/2022	

OVERALL FLOOR PLANS

A100a

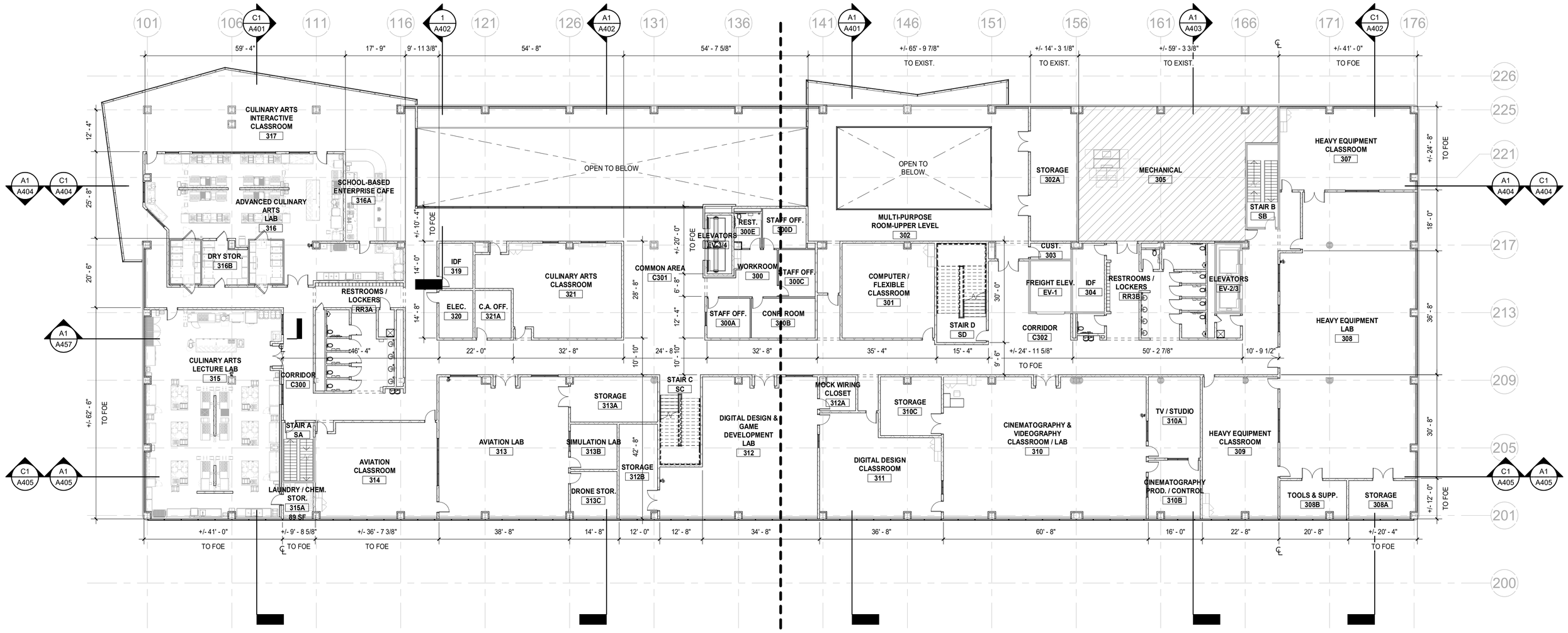
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C1 A100b LEVEL 4 OVERALL FLOOR PLAN

SCALE: 1/16" = 1'-0"



C1 A100b LEVEL 3 OVERALL FLOOR PLAN

SCALE: 1/16" = 1'-0"

LEVEL 4 PROGRAM SPACES		
400	WORKROOM	415 SF
400A	MOTHER'S ROOM	70 SF
400B	RESTROOM	106 SF
400C	CONF. ROOM	274 SF
400D	STAFF OFF.	169 SF
400E	STAFF OFF.	176 SF
400F	STAFF OFF.	179 SF
400G	STAFF OFF.	175 SF
400H	STAFF OFF.	182 SF
401	VENDING	2389 SF
402	FLEXIBLE CLASSROOM	782 SF
403	FIRE & EMERGENCY CLASSROOM	800 SF
404	LAW ENFORCEMENT LAB	1651 SF
404A	LAW E. OFF.	168 SF
404B	LAW E. OFF.	168 SF
404C	CHANGING	89 SF
404D	LOCKER	94 SF
404E	CHANGING	91 SF
405	TRAINING GYM	939 SF
406	LAW ENFORCEMENTCLASSROOM	859 SF
407	LAW ENFORCEMENTCLASSROOM	811 SF
408	ELEC	85 SF
409	IDF	184 SF
410	MECH. / HATCH	62 SF
411	CUST.	46 SF
412	CLEAN SUPPLY SIMULATION	98 SF
413	MEDICAL SCIENCES STORAGE	528 SF
414	SRNA LAB / CLASSROOM	2445 SF
415	DIAGNOSIS SIMULATION	251 SF
416	MEDICAL SCIENCES LAB / CLASSROOM	2293 SF
417	MEDICAL SCIENCES SIMULATION LAB / CLASSROOM	2282 SF
418	MEDICAL SCIENCES EMT FIRST AID LAB / CLASSROOM	2341 SF
418A	STORAGE	129 SF
419	ELECTRONICS CLASSROOM	1011 SF
420	ELECTRONICS LAB	1501 SF
420A	MOCK WIRING CLOSET	105 SF
420B	STORAGE	305 SF
421	FLEXIBLE CLASSROOM	956 SF
422	AUTOMATION CLASSROOM	1114 SF
423	AUTOMATION LAB #2	2504 SF
423A	STORAGE	550 SF
424	AUTOMATION LAB #1	2508 SF
424A	STORAGE	519 SF
425	IDF	134 SF
426	ELEC.	141 SF
427	CUST.	38 SF
428	AUTOMATION CLASSROOM	1151 SF
C400	CORRIDOR	1609 SF
C401	COMMON AREA	Redundant Room
C402	CORRIDOR	1443 SF
C403	CORRIDOR	2685 SF
EV-1	FREIGHT ELEV.	178 SF
EV-2/3	ELEVATORS	144 SF
EV-3/4	ELEV.	128 SF
RR4A	RESTROOMS / LOCKERS	464 SF
RR4B	RESTROOMS / LOCKERS	509 SF
SA	STAIR A	151 SF
SB	STAIR B	200 SF
SC	STAIR C	321 SF
SD	STAIR D	432 SF

LEVEL 3 PROGRAM SPACES		
300	WORKROOM	224 SF
300A	STAFF OFF.	151 SF
300B	CONF. ROOM	223 SF
300C	STAFF OFF.	151 SF
300D	STAFF OFF.	152 SF
300E	REST.	80 SF
301	COMPUTER / FLEXIBLE CLASSROOM	763 SF
302	MULTI-PURPOSE ROOM-UPPER LEVEL	1917 SF
302A	STORAGE	533 SF
303	CUST.	55 SF
304	IDF	184 SF
305	MECHANICAL	2054 SF
306	CUST.	50 SF
307	HEAVY EQUIPMENT CLASSROOM	959 SF
308	HEAVY EQUIPMENT LAB	3259 SF
308A	STORAGE	212 SF
308B	TOOLS & SUPP.	210 SF
309	HEAVY EQUIPMENT CLASSROOM	921 SF
310	CINEMATOGRAPHY & VIDEOGRAPHYCLASSROOM / LAB	2441 SF
310A	TV / STUDIO	366 SF
310B	CINEMATOGRAPHY PROD. / CONTROL	255 SF
310C	STORAGE	308 SF
311	DIGITAL DESIGN CLASSROOM	967 SF
312	DIGITAL DESIGN & GAME DEVELOPMENT LAB	1563 SF
312A	MOCK WIRING CLOSET	103 SF
312B	STORAGE	309 SF
313	AVIATION LAB	1550 SF
313A	STORAGE	338 SF
313B	SIMULATION LAB	183 SF
313C	DRONE STOR.	184 SF
314	AVIATION CLASSROOM	982 SF
315	CULINARY ARTS LECTURE LAB	2372 SF
315A	LAUNDRY / CHEM. STOR.	89 SF
316	ADVANCED CULINARY ARTS LAB	2117 SF
316A	SCHOOL-BASED ENTERPRISE CAFE	286 SF
316B	DRY STOR.	160 SF
317	CULINARY ARTS INTERACTIVE CLASSROOM	2190 SF
318	CUST.	38 SF
319	IDF	134 SF
320	ELEC.	141 SF
321	CULINARY ARTS CLASSROOM	992 SF
321A	C.A. OFF.	150 SF
C300	CORRIDOR	1667 SF
C301	COMMON AREA	2472 SF
C302	CORRIDOR	2596 SF
EV-1	FREIGHT ELEV.	178 SF
EV-2/3	ELEVATORS	140 SF
EV-3/4	ELEVATORS	128 SF
RR3A	RESTROOMS / LOCKERS	464 SF
RR3B	RESTROOMS / LOCKERS	505 SF
SA	STAIR A	151 SF
SB	STAIR B	220 SF
SC	STAIR C	321 SF
SD	STAIR D	432 SF

NEW FCPS COMBINED CTE SCHOOL

100 Midland Ave.
Lexington, KY 40508

DESIGN DEVELOPMENT

REVISIONS

#	DATE	DESCRIPTION

EOP architecture | interiors

PROJECT TEAM

EOP Architects
201 W. Short Street, Suite 700
Lexington, KY 40507
p. 859-231-7538 | f. 859-255-4380
www.eopa.com

POAGE ENGINEERS & ASSOCIATES

Poage Engineers & Associates Inc
Structural Engineers
880 Sparta Ct. Ste. 200
Lexington, KY 40504

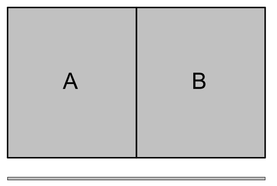
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MEP Engineers
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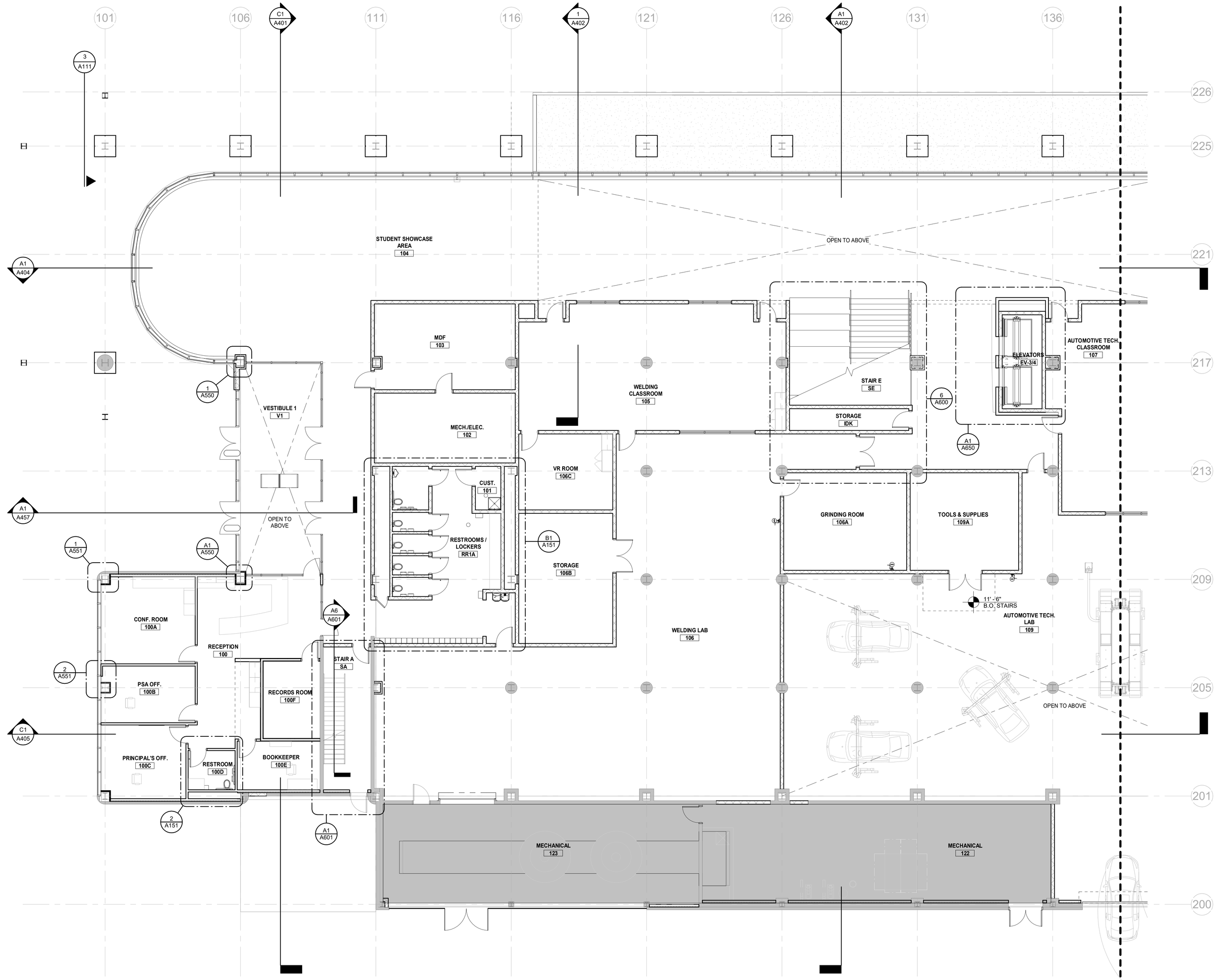
Job Number	2150	PLAN TRUE
Drawn By	Author	
Checked By	Checker	
Date	04/25/2022	

OVERALL FLOOR PLANS

A100b

094

4/25/2022 10:21:04 AM



A1 / A101a LEVEL 1A FLOOR PLAN

SCALE: 1/8" = 1'-0"

4/25/2022 10:21:08 AM

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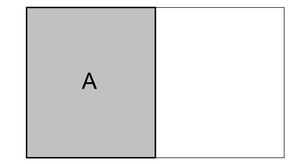
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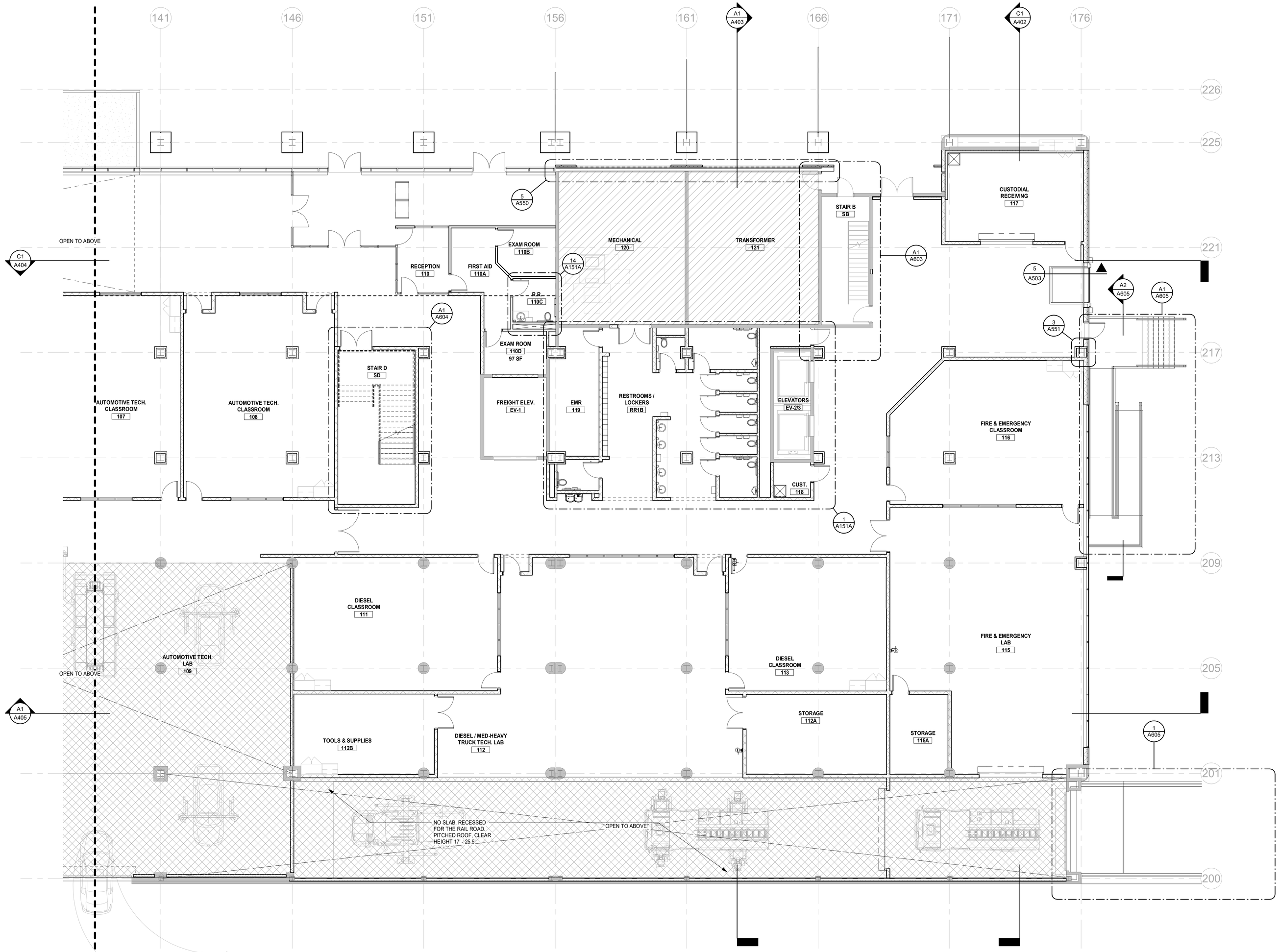
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Drawn By	Author	
Checked By	Checker	
Date	04/25/2022	

LEVEL 1A FLOOR PLAN

A101a



A1 A101b LEVEL 1B FLOOR PLAN

SCALE: 1/8" = 1'-0"

960

4/25/2022 10:21:13 AM

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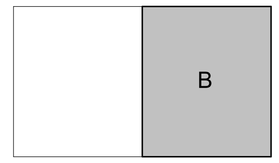
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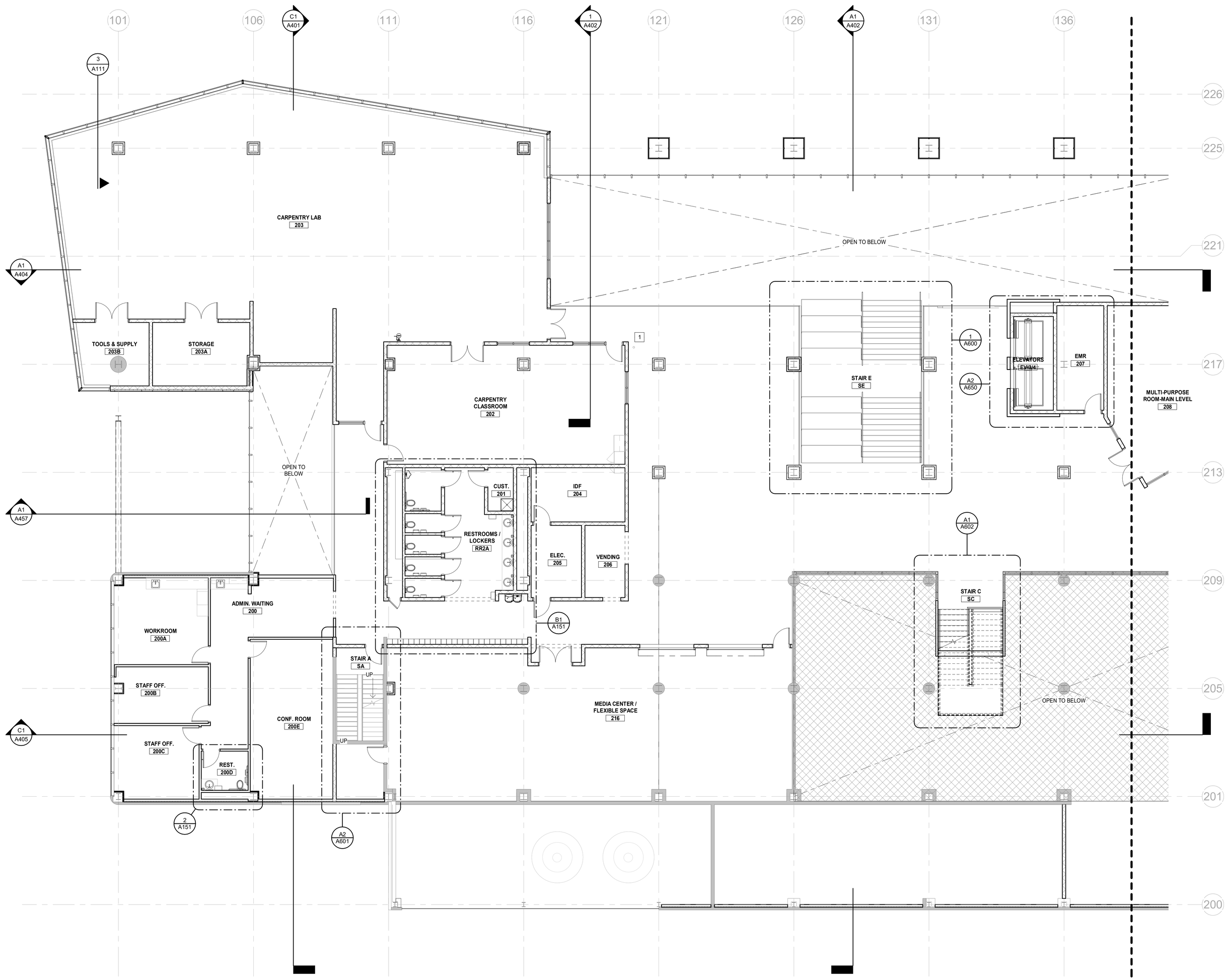
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Job Number	2150	PLAN TRUE
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Date	04/25/2022	

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LEVEL 1B FLOOR PLAN

A101b



A1 / A102a LEVEL 2A FLOOR PLAN

SCALE: 1/8" = 1'-0"

4/25/2022 10:21:15 AM

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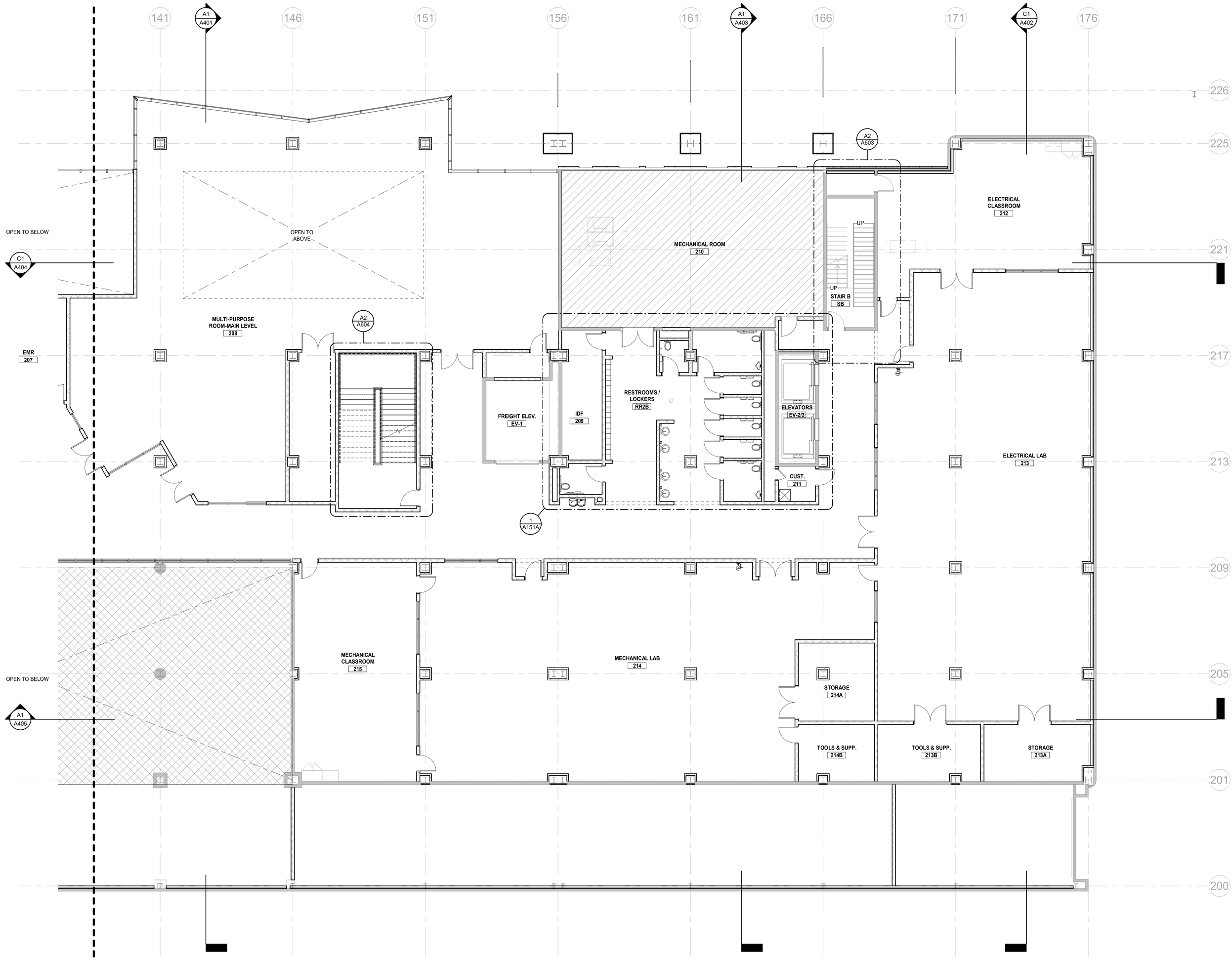
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Job Number	2150	PLAN TRUE
Drawn By	Author	
Checked By	Checker	
Date	04/25/2022	

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LEVEL 2A FLOOR PLAN

A102a



A1 A102b LEVEL 2B FLOOR PLAN

SCALE: 1/8" = 1'-0"

960

4/25/2022 10:21:17 AM

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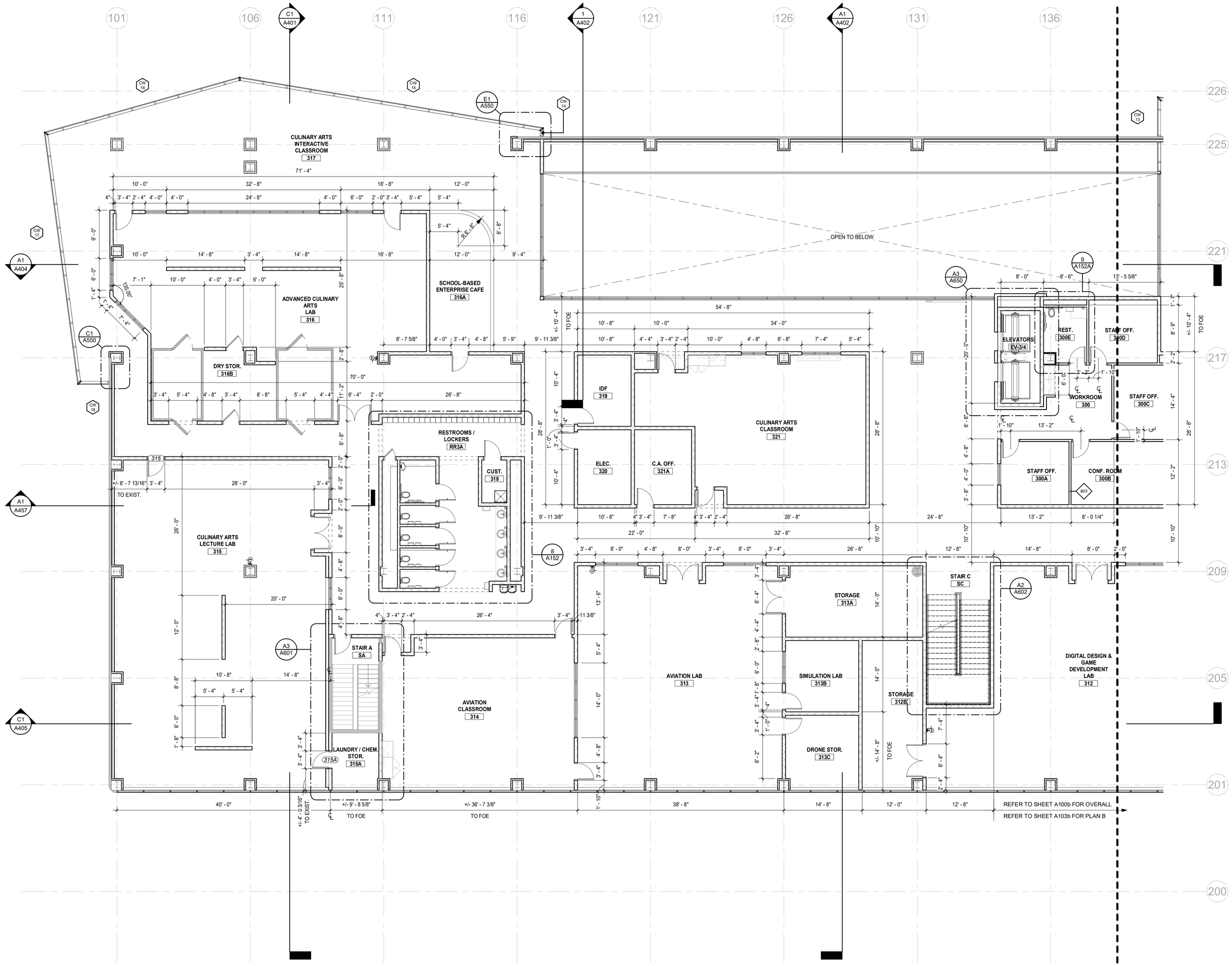
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Job Number	2150	PLAN TRUE
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LEVEL 2B FLOOR PLAN

A102b



LEVEL 3A FLOOR PLAN

SCALE: 1/8" = 1'-0"

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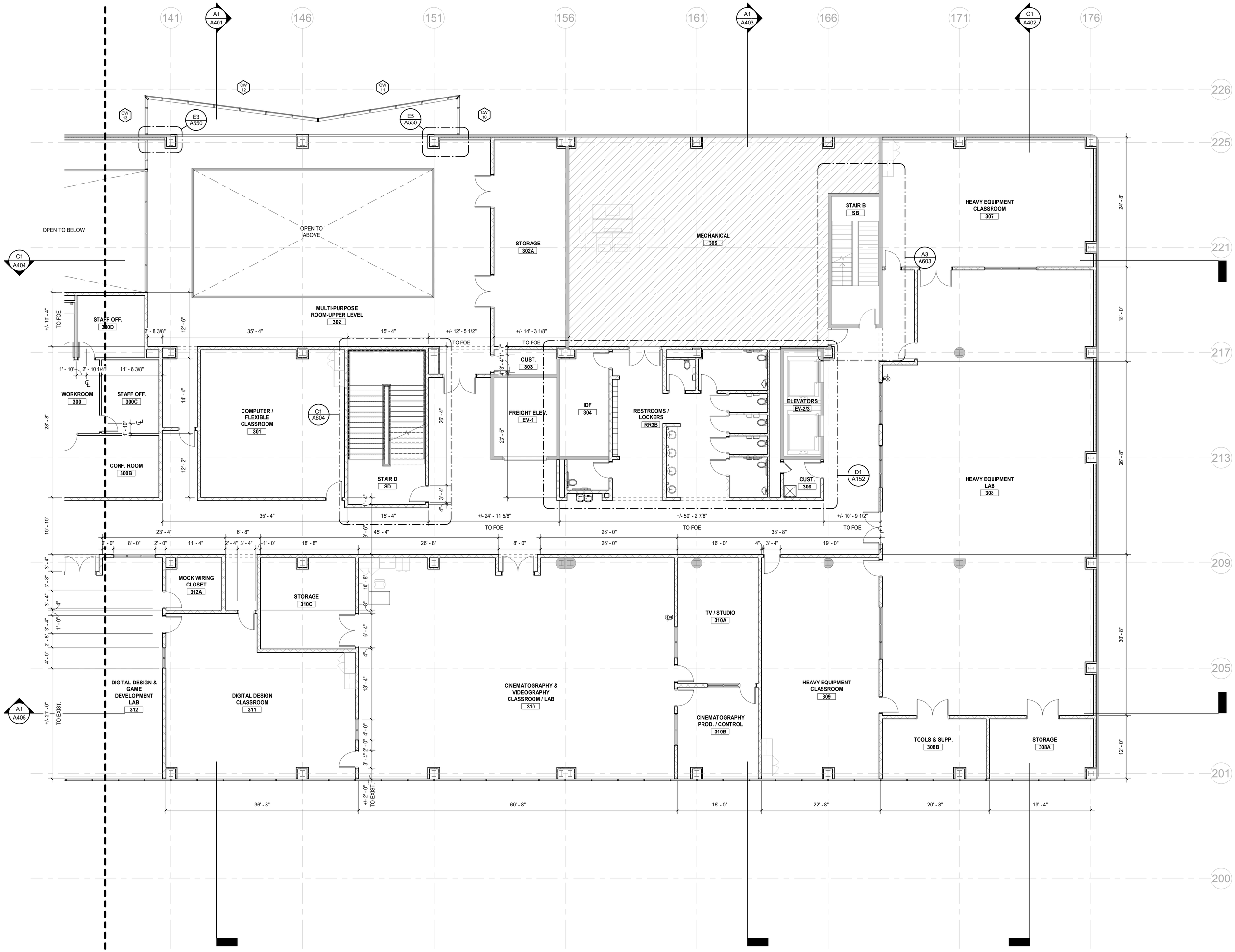
PLAN TRUE

NOT FOR CONSTRUCTION

LEVEL 3A FLOOR PLAN

A103a

4/25/2022 10:21:20 AM



A1 / A103b LEVEL 3B FLOOR PLAN

SCALE: 1/8" = 1'-0"

4/25/2022 10:21:23 AM

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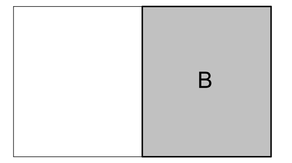
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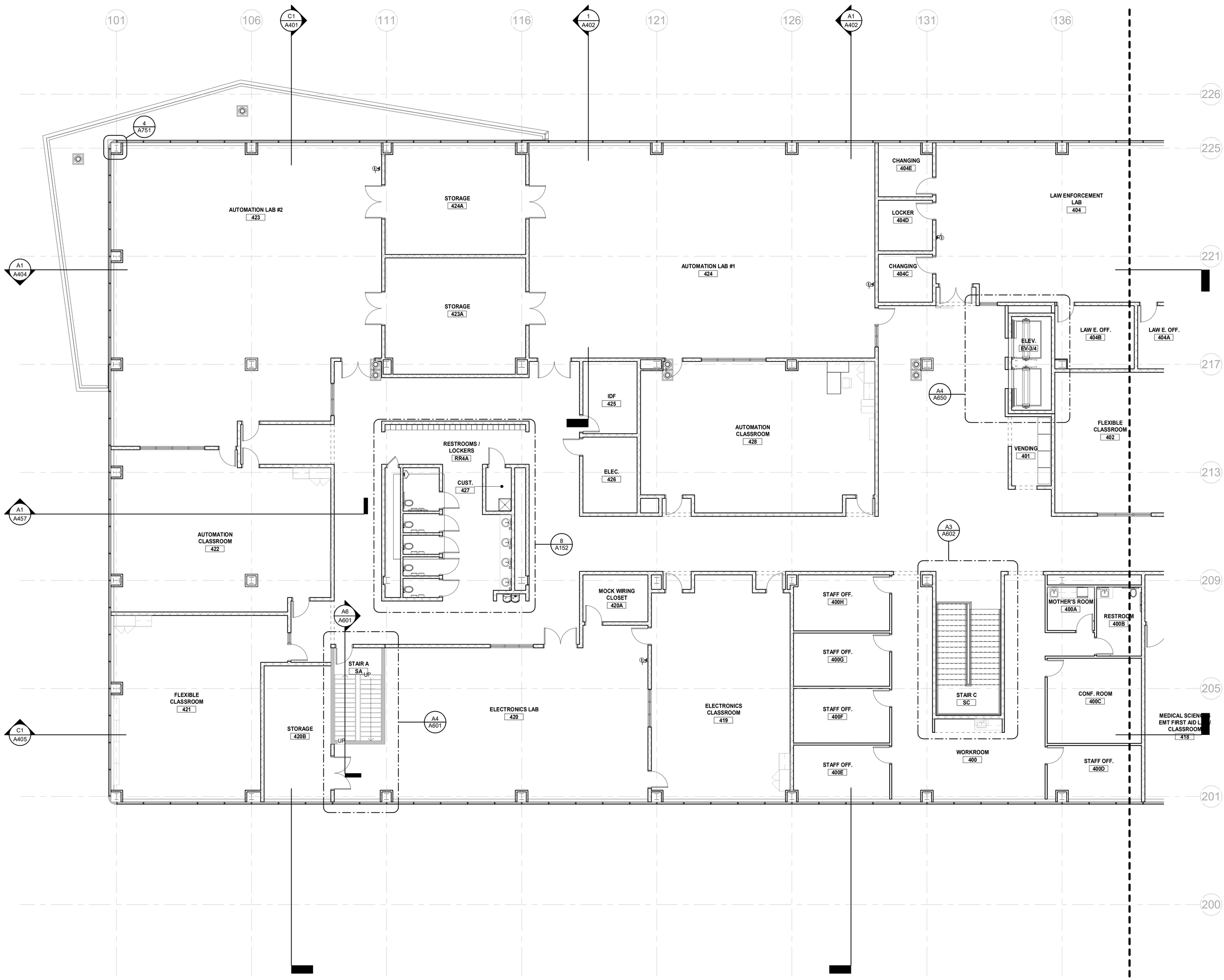
Job Number	2150
Drawn By	Author
Checked By	Checker
Date	04/25/2022

PLAN TRUE

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LEVEL 3B FLOOR PLAN

A103b



A1 A104a LEVEL 4A FLOOR PLAN

SCALE: 1/8" = 1'-0"

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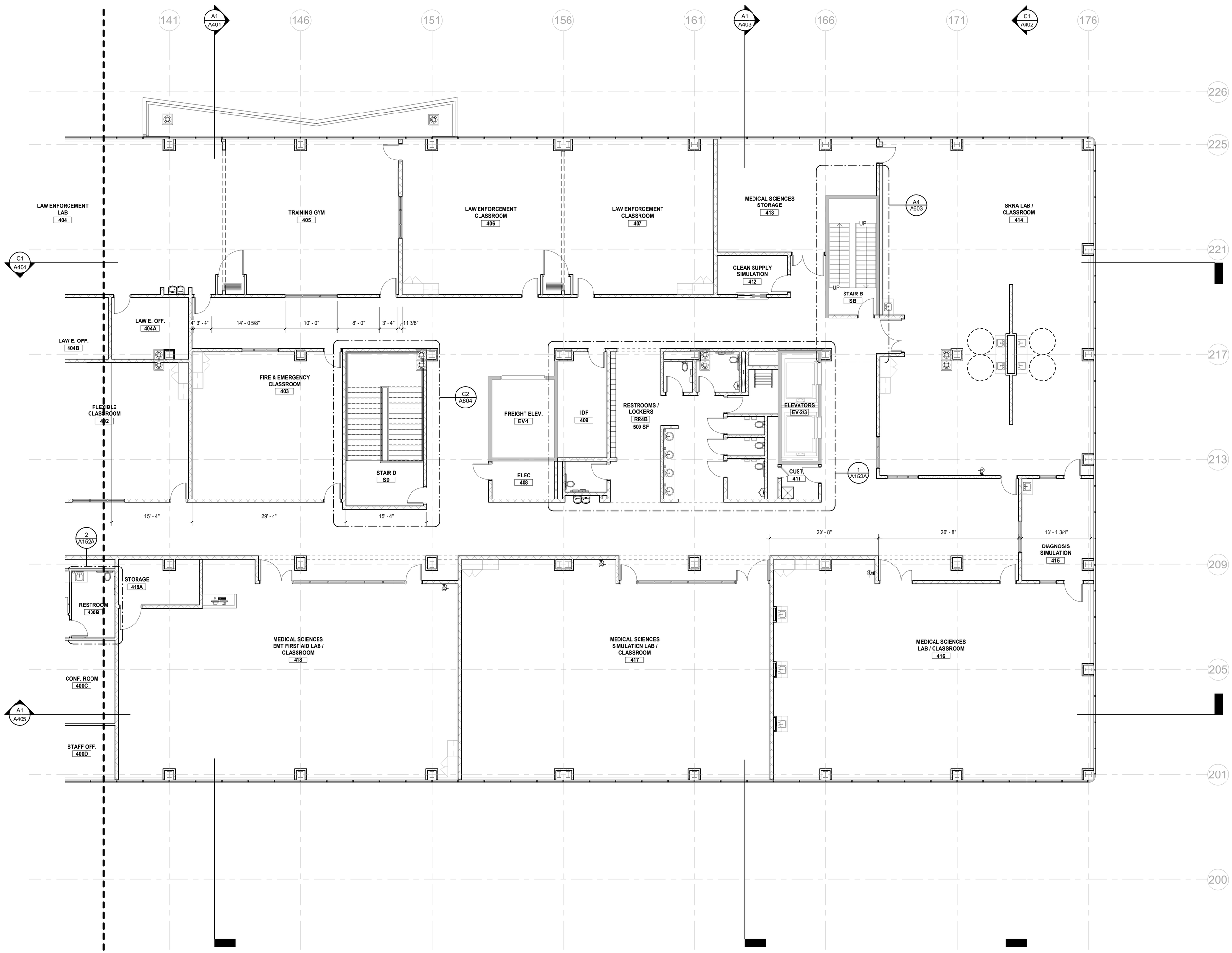
Job Number	2150
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Checked By	Checker
Date	04/25/2022

PLAN TRUE

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LEVEL 4A FLOOR PLAN

A104a



A1 / A104b LEVEL 4B FLOOR PLAN
SCALE: 1/8" = 1'-0"

102

4/25/2022 10:21:29 AM

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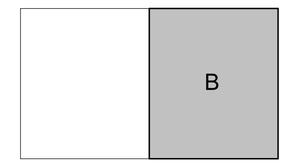
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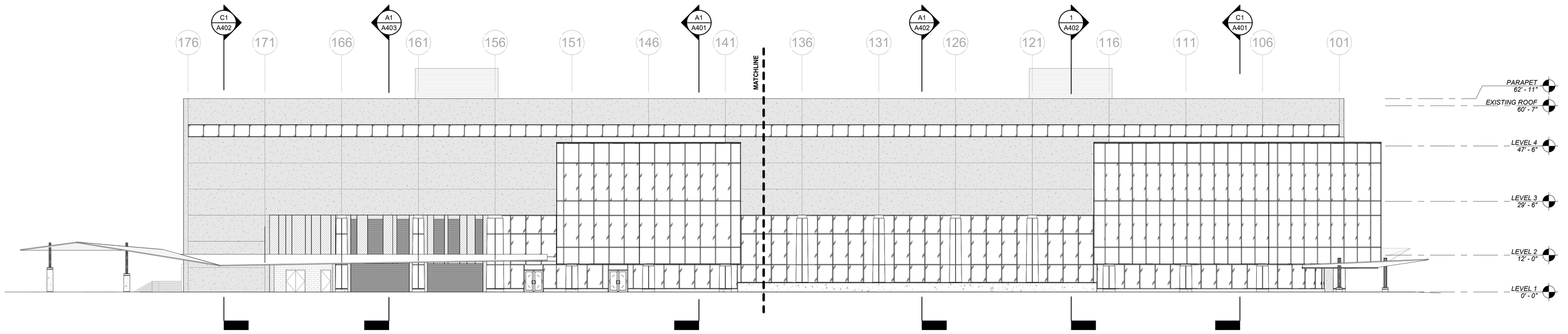
Job Number	2150
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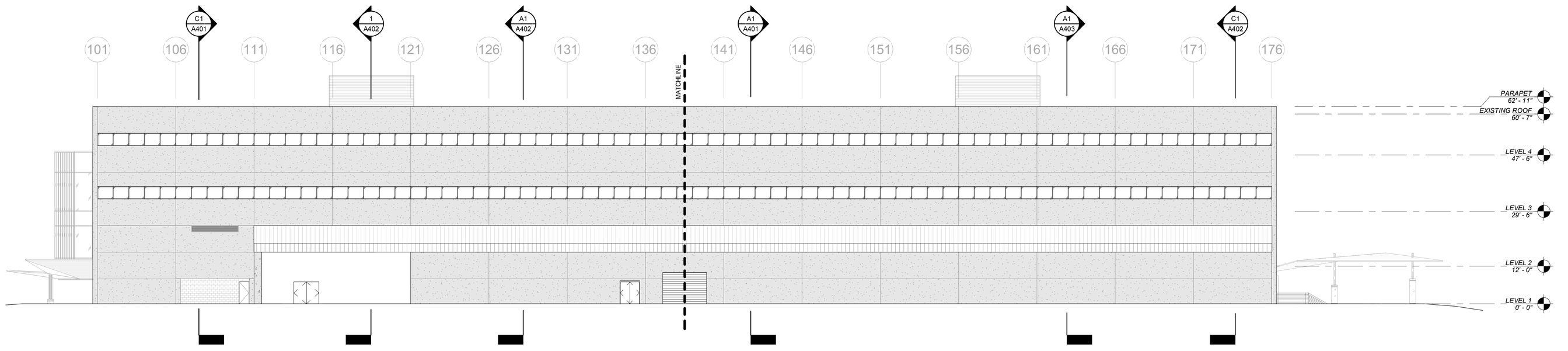
LEVEL 4B FLOOR PLAN

A104b



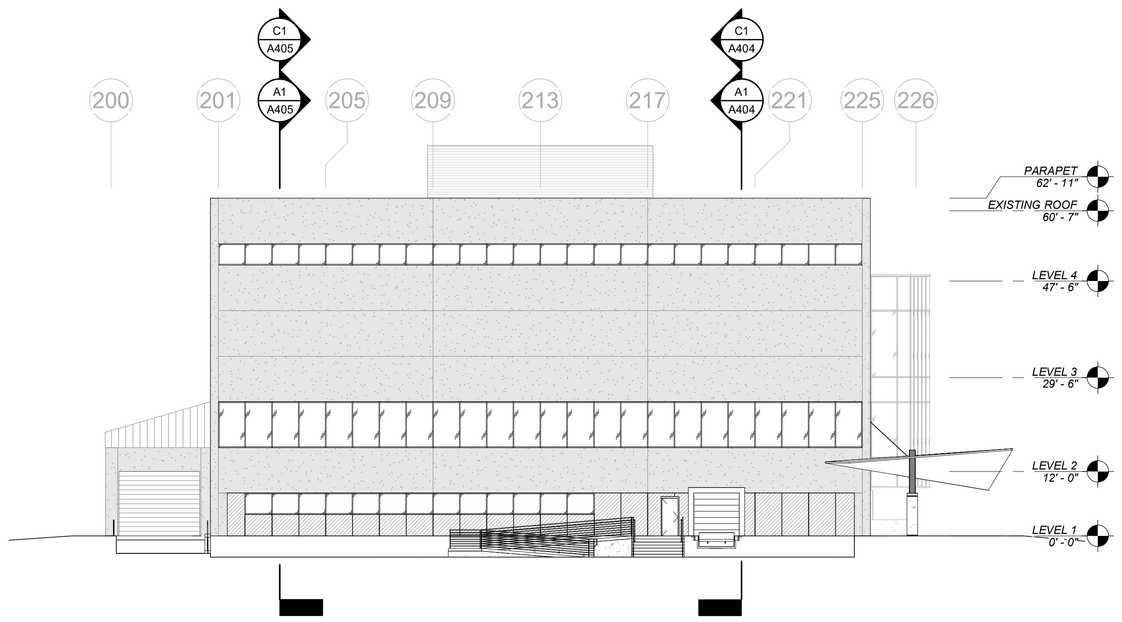
D1 A301 OVERALL NORTH ELEVATION

SCALE: 1/16" = 1'-0"



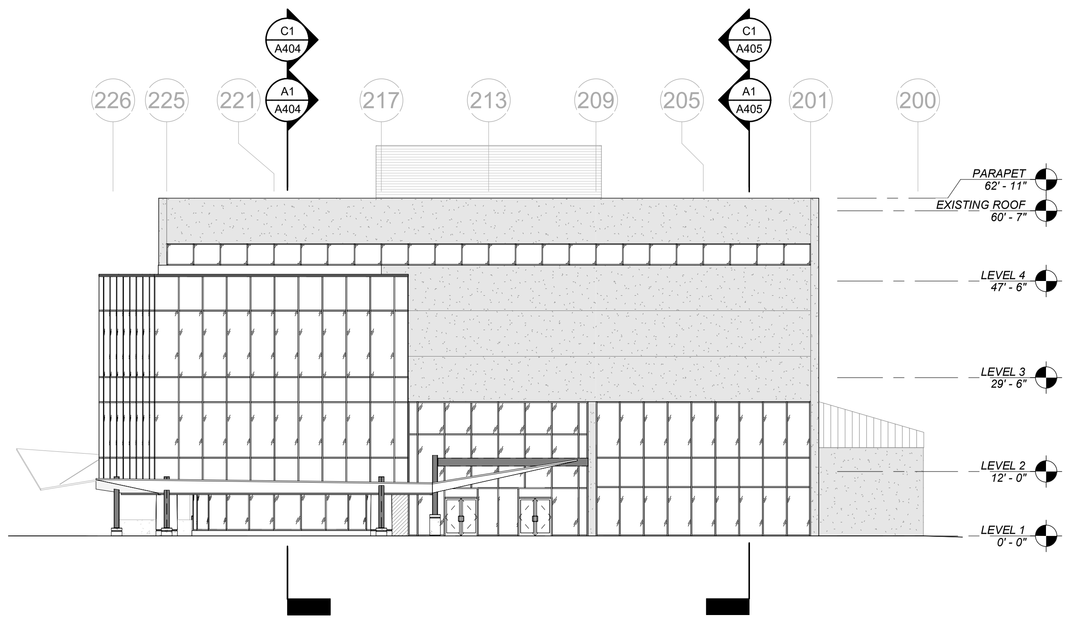
C1 A301 OVERALL SOUTH ELEVATION

SCALE: 1/16" = 1'-0"



A1 A301 OVERALL EAST ELEVATION

SCALE: 1/16" = 1'-0"



A3 A301 OVERALL WEST ELEVATION

SCALE: 1/16" = 1'-0"

ELEVATION LEGEND

- METAL WALL PANELS (TYPE TBD)
- PAINTED STEEL & METAL TRIM
- PRECAST CONCRETE PANELS
- CONCRETE MASONRY UNITS
- CAST-IN-PLACE CONCRETE
- ## CURTAINWALL / STOREFRONT - TYPE TAG, REFER TO SHEETS **XX/XX**

GENERAL NOTES

A. REFER TO STRUCTURE FOR ADDITIONAL CURTAINWALL ATTACHMENT REQUIREMENTS

B. REFER TO SHEET **XX/XX** FOR EXPANSION JOINT DETAILS & LOCATIONS

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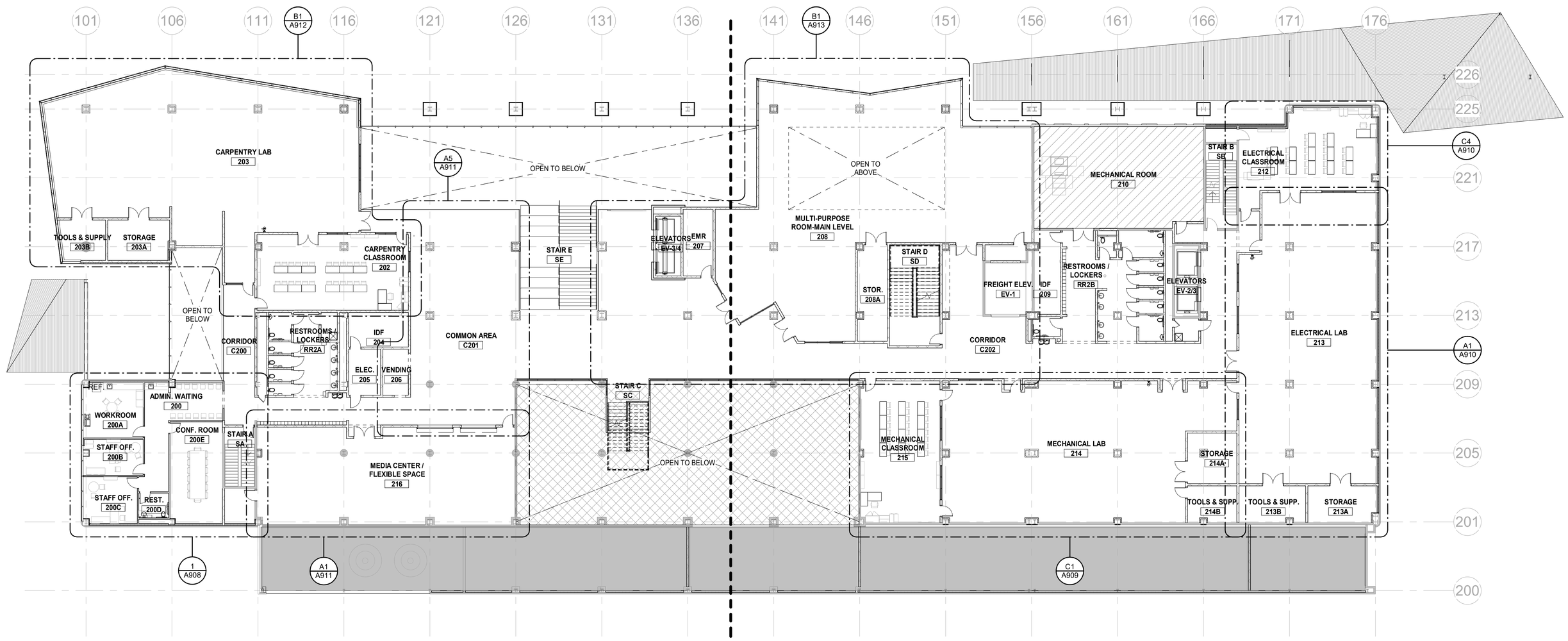
PLAN TRUE

NOT FOR CONSTRUCTION

OVERALL BUILDING EXTERIOR ELEVATIONS

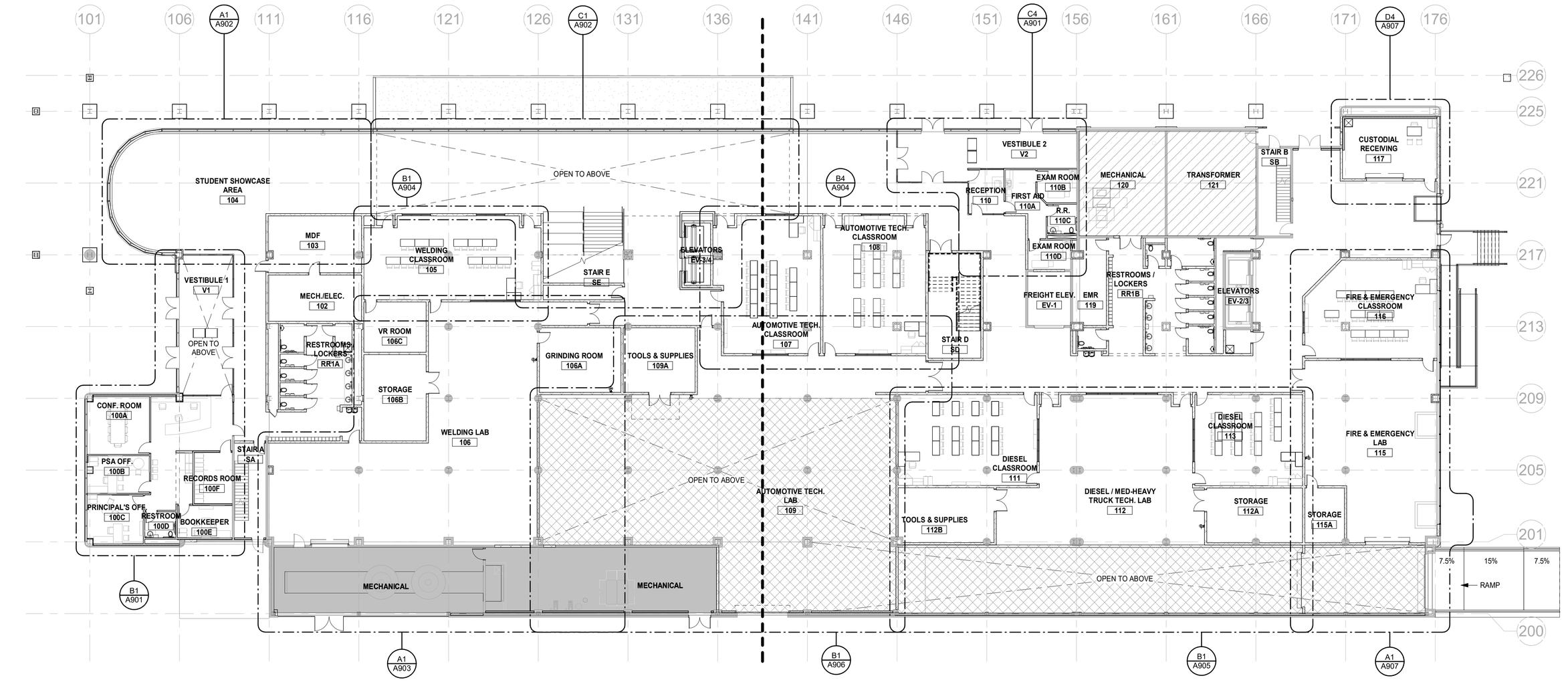
A301

4/25/2022 10:21:42 AM



C1 A900a LEVEL 2 OVERALL FURNITURE PLAN

SCALE: 1/16" = 1'-0"



A1 A900a LEVEL 1 OVERALL FURNITURE PLAN

SCALE: 1/16" = 1'-0"

4/25/2022 10:21:51 AM

104

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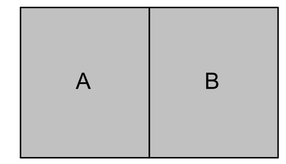
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KEYPLAN



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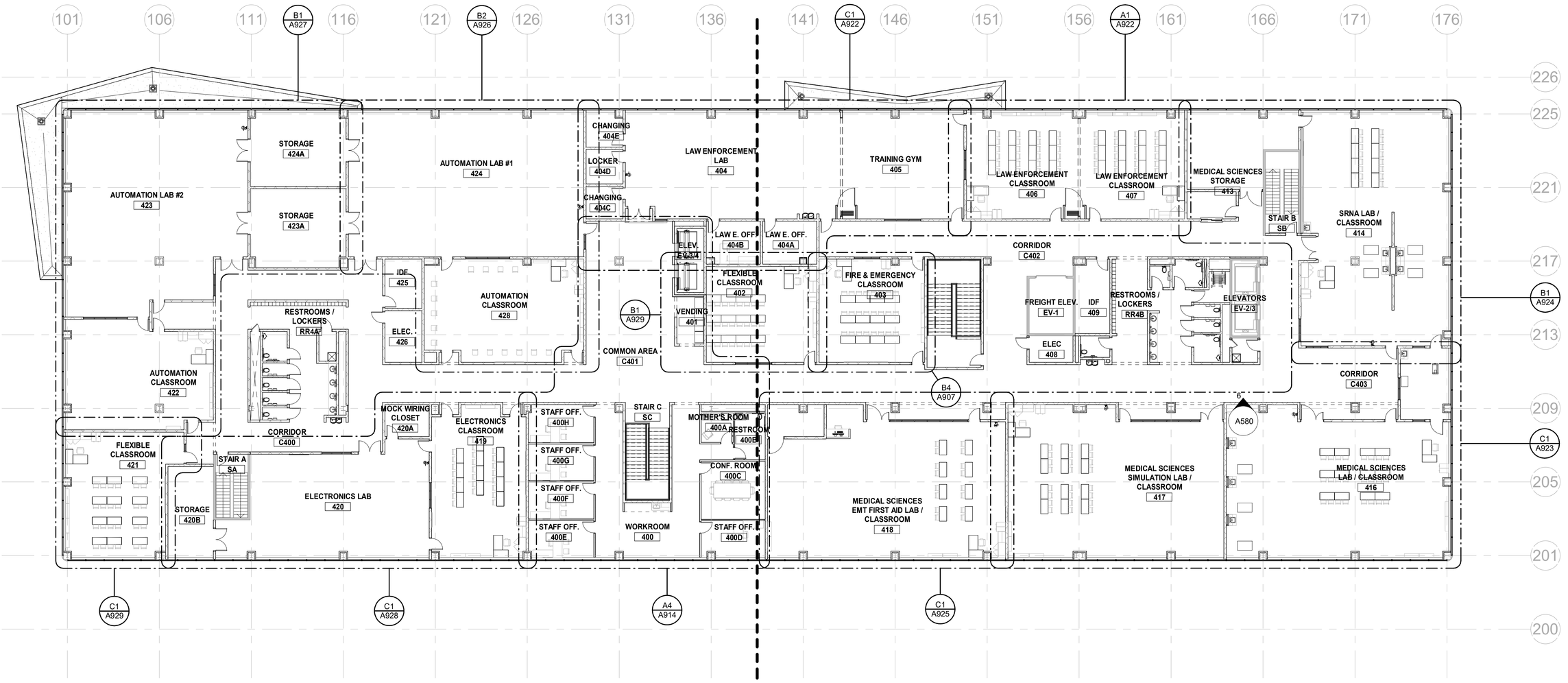
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Date	04/25/2022

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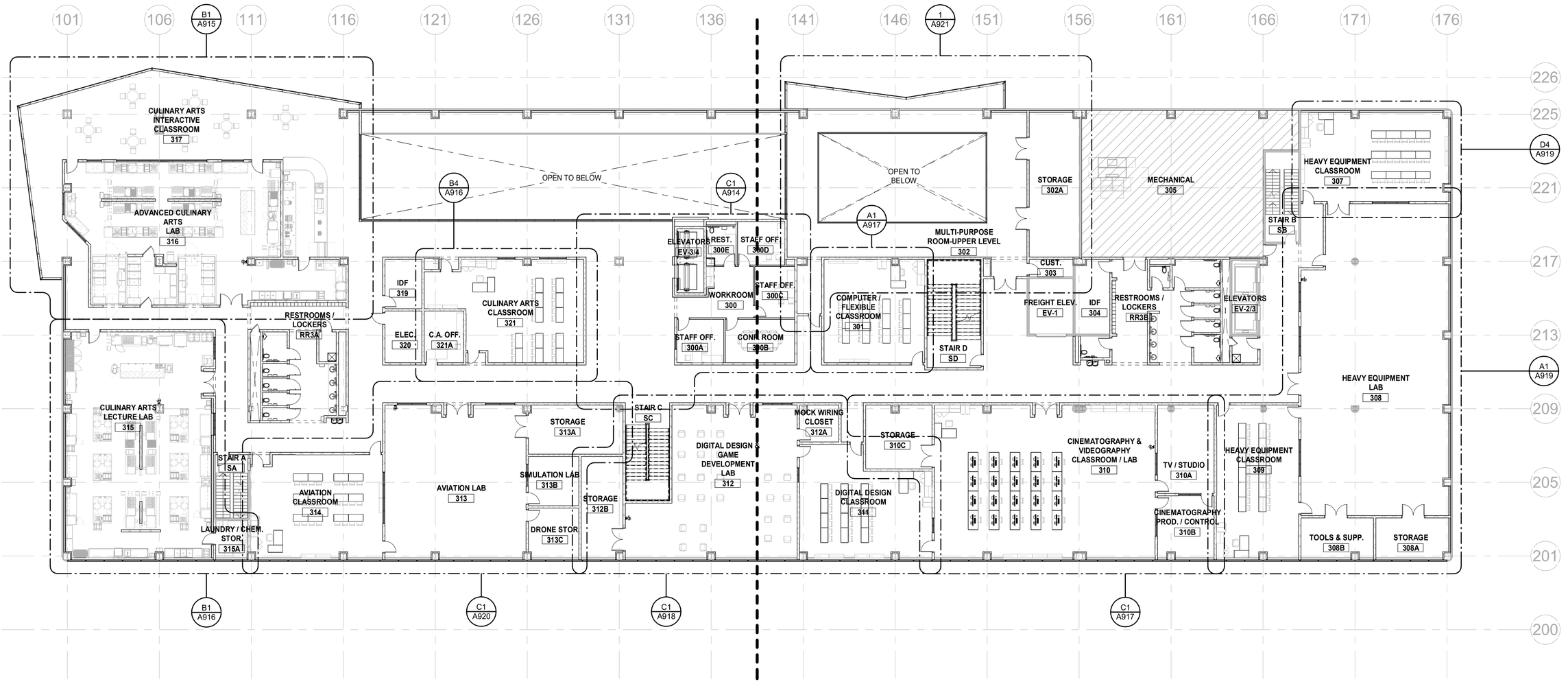
OVERALL FURNITURE PLANS

A900a



C1 A900b LEVEL 4 OVERALL FURNITURE PLAN

SCALE: 1/16" = 1'-0"



A1 A900b LEVEL 3 OVERALL FURNITURE PLAN

SCALE: 1/16" = 1'-0"

4/25/2022 10:21:58 AM

105

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100 Midland Ave.
Lexington, KY 40508

DESIGN DEVELOPMENT

REVISIONS

#	DATE	DESCRIPTION

EOP architecture | interiors

PROJECT TEAM

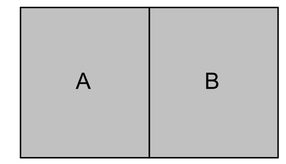
EOP Architects
201 W. Short Street, Suite 700
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POAGE ENGINEERS & ASSOCIATES
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MEP Engineers
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Lexington, KY 40505

element design
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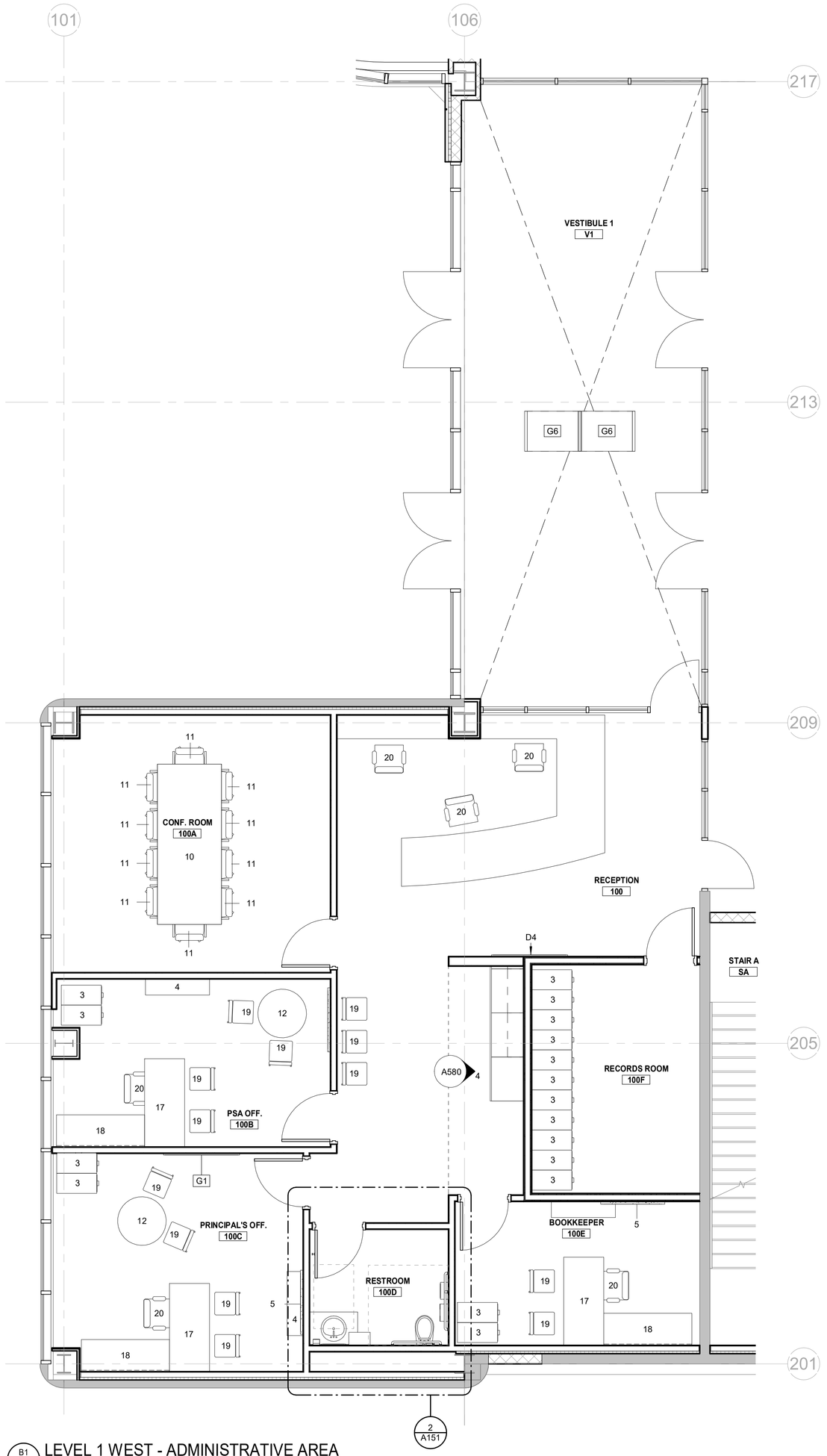
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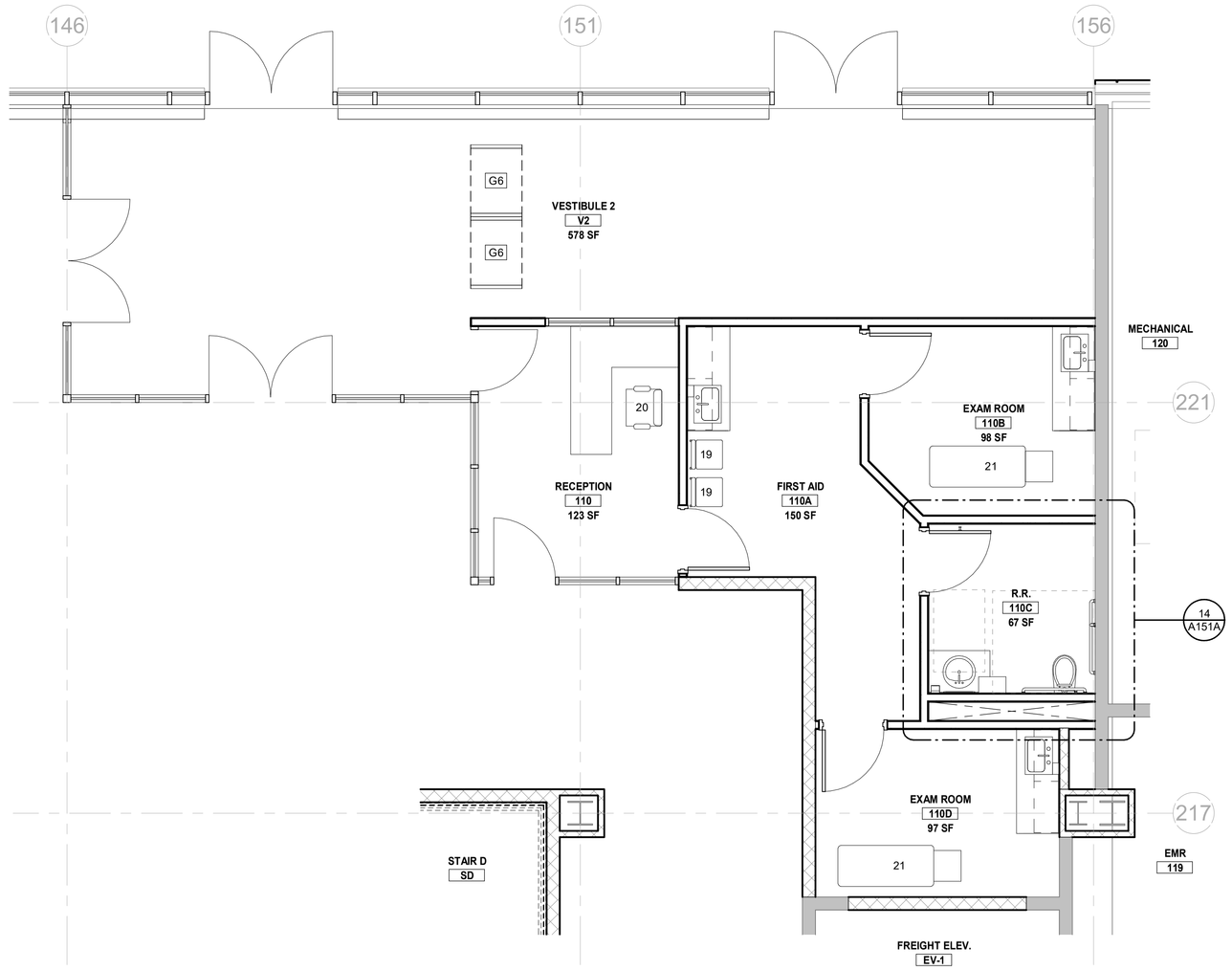
OVERALL FURNITURE PLANS

A900b



B1 / A901 LEVEL 1 WEST - ADMINISTRATIVE AREA

SCALE: 1/4" = 1'-0"



C4 / A901 LEVEL 1 EAST - ADMINISTRATIVE AREA

SCALE: 1/4" = 1'-0"

GENERAL NOTES

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B. 8' - 0" MARKER BOARD TO INCLUDE FLAG BRACKET IN ALL RESOURCE ROOMS.

C. ALL UPPER CABINETS TO BE 14" DEEP, TYP.

SPECIALTY EQUIPMENT -GENERAL

TYPE MARK	DESCRIPTION	COUNT	CONNECTIONS			SIZE (LxWxH)	INSTALLATION			NOTES	WEIGHT	MANUFACTURER
			ELECTRICAL	DATA	OTHER		OFOI	OFCI	CFCI			
GENERAL												
G1	65" TV - ADMIN.	1					-	X	-			
G2	CARBON FLOOR DRYER	4					X	-	-			
G3	VENDING MACHINE	8					X	-	-			
G4	FLOOR SCRUBBER	4					X	-	-			
G5	12" x 12" DOUBLE STACKED LOCKER	170					-	-	X			
G6	UNDERCOUNTER REFRIGERATOR	1					X	-	-			
G7	30" x 32" RH	1										

FURNITURE SCHEDULE

TYPE MARK	FURNITURE TYPE	SIZE	INSTALLED BY	COMMENTS
3	FILE CABINET - 4 DRAWER	15"x30"	OFOI	
4	SHELVING	36"x72"x12"	OFOI	
5	4' TB		OFOI	
6	4' MB		OFOI	
7	8' TB		OFOI	
8	8' MB		OFOI	
9	6' TB		OFOI	INSTALL NO CLOSER THAN 3'-0" FROM ANY CORRIDOR DOOR
10	CONFERENCE TABLE - 10 SEATS	48"x120"	OFOI	
11	CONFERENCE CHAIR		OFOI	
12	ROUND TABLE	36" DIAMETER	OFOI	
15	CONFERENCE TABLE - 14 SEATS	54"x168"	OFOI	Seating 14-16
17	OFFICE DESK	66"x30"	OFOI	
18	CREDENZA WITH BRIDGE	66"x24"	OFOI	
19	CHAIR			
20	TASK CHAIR		OFOI	
21	EXAM ROOM COT		OFOI	
22	SOFT SEATING CHAIR		OFOI	

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REVISIONS

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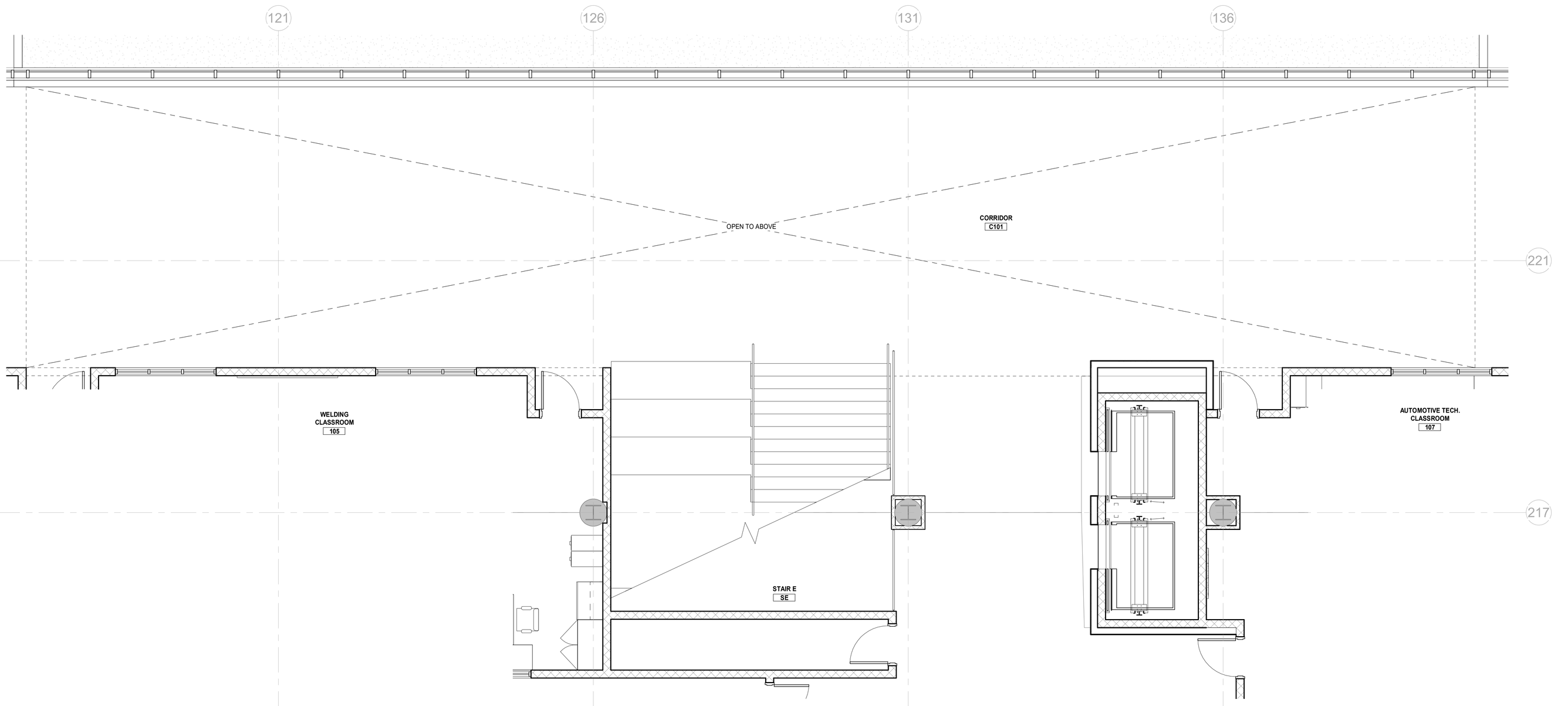
PLAN TRUE

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ENL. FURN. PLANS - ADMIN. / ENTRY AREAS LEVEL 1

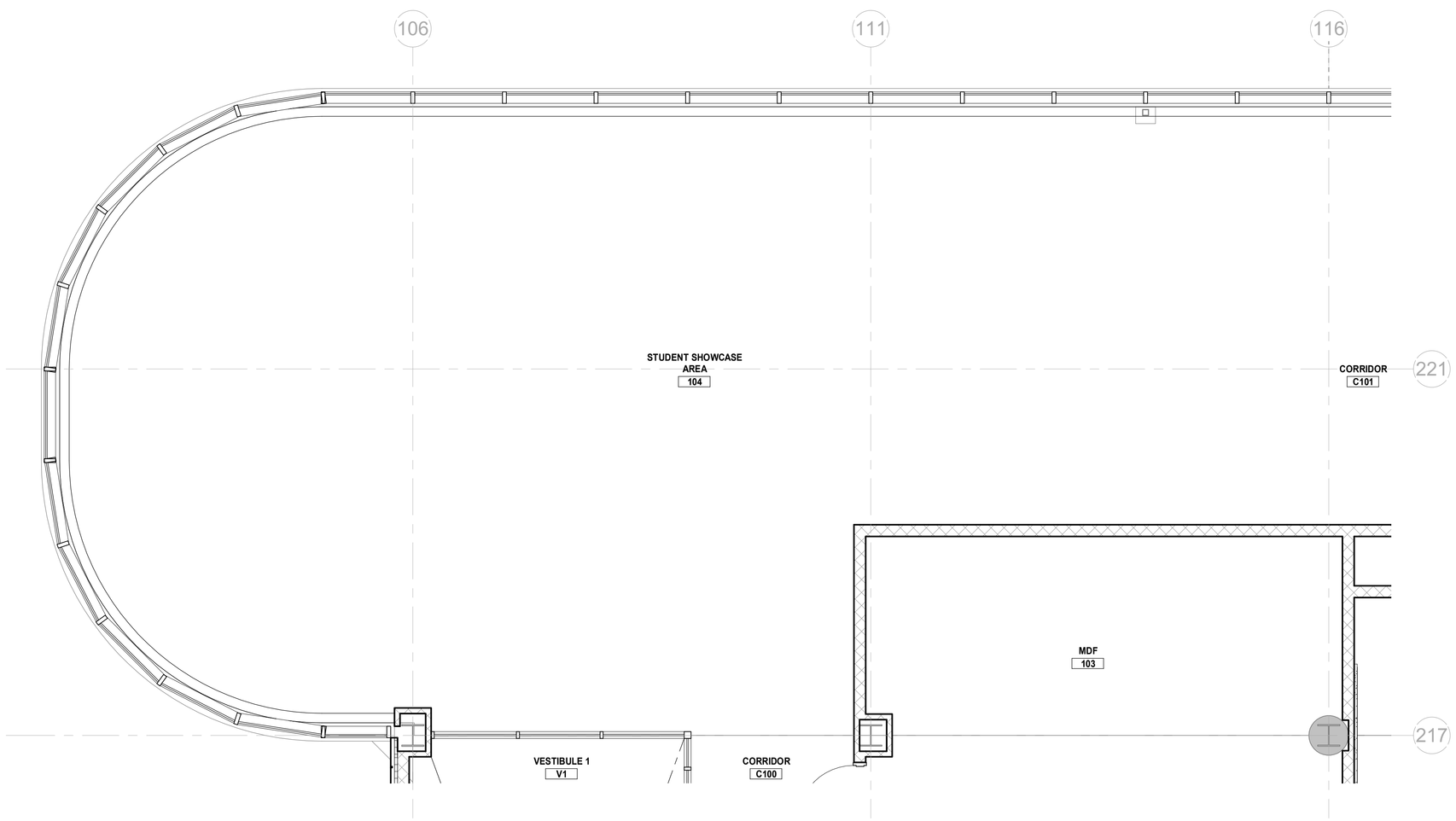
A901

4/25/2022 10:22:02 AM



C1 / A902 LEVEL 1 COMMON AREA

SCALE: 1/4" = 1'-0"



A1 / A902 STUDENT SHOWCASE AREA

SCALE: 1/4" = 1'-0"

PLAN LEGEND

4' MB	4' - 0" MARKERBOARD
8' MB	8' - 0" MARKERBOARD
4' TB	4' - 0" TACKBOARD
6' TB	6'-0" TACKBOARD (INSTALL NO CLOSER THAN 3'-0" FROM ANY CORRIDOR DOOR)
8' TB	8' - 0" TACKBOARD

GENERAL NOTES

A. ALL MARKER BOARDS, SMART BOARDS, & TACK BOARDS AT THE TEACHING WALL ARE TO BE 24" A.F.F., ALL OTHER MARKER BOARDS, AND TACK BOARDS TO BE 32" AFF.

B. 8' - 0" MARKER BOARD TO INCLUDE FLAG BRACKET IN ALL RESOURCE ROOMS.

C. ALL UPPER CABINETS TO BE 14" DEEP, TYP.

FURNITURE LEGEND

1. 48" W x 30" H x 30" D TEACHER DESK & CHAIR (N.I.C., TYP)
2. 48" W x 24" D TABLE FOR TEACHER'S COMPUTER (N.I.C., TYP)
3. 4-DRAWER FILE CABINETS (N.I.C., TYP)
4. 48" W x 29" H x 12" D BOOKCASES (N.I.C., TYP)
5. 48" W x 60" H x 12" D BOOKCASE (N.I.C., TYP)
6. 48" W x 24" D TWO-STUDENT DESK (N.I.C., TYP)
7. 60" W x 30" D TABLE FOR STUDENTS' COMPUTERS (N.I.C., TYP)
8. 48" DIA. GROUP WORK TABLE (N.I.C., TYP)
9. 48" W x 84" H x 24" TEACHER WARDROBE (ALTERNATE #2)
10. TWO-STUDENT CUBBIES - 5' - 1 1/2" H. (ALTERNATE #2)
11. 61" W x 36" H x 25" D COUNTERTOP W/ BASE CABINETS & SINGLE-COMPARTMENT SINK. 30" W x 15" H x 14" D WALL CABINET ABOVE SINK; 30" W x 30" H x 12" D WALL CABINET ABOVE (ALTERNATE #2)
12. 8" x 8" x 5/4" THICK SOLID MAPLE PENCIL SHARPENER MOUNTING BLOCK. WOOD BLOCK PROVIDED BY AND INSTALLED BY CONTRACTOR. REFER TO DETAIL
13. PAPER TOWEL DISPENSER, OWNER PROVIDED, CONTRACTOR INSTALLED (AT ALL SINK LOCATIONS, TYP.)
14. SOAP DISPENSER - OWNER PROVIDED, CONTRACTOR INSTALLED. MODEL: TRIPLE-S 'DUO-CLEAN' (AT ALL SINK LOCATIONS, TYP.)
15. 60" W x 30" D STUDENT TABLE WITH CHAIRS
16. ART TABLES (N.I.C., TYP)
17. SKUTT ELECTRIC KILN 28.5" W x 40" H, OWNER PROVIDED, CONTRACTOR INSTALLED
18. N/A
19. N/A
20. 48" W x 24" D TWO-STUDENT DESK (N.I.C., TYP)
21. CHANGING STATION, OWNER PROVIDED & INSTALLED
22. 60" W x 30" D TEACHER DESK & CHAIR (N.I.C., TYP)
23. 36" W x 24" D DESK FOR TEACHER'S COMPUTER (N.I.C., TYP)
24. TWO-STUDENT CUBBIES - 4' - 1 1/2" H (ALTERNATE #2)
25. T.V. MONITOR BRACKET - OWNER PROVIDED, CONTRACTOR INSTALLED. SEE DETAIL, **SHEET 8.20**.
26. 36" W x 72" H x 12" D BOOKCASE (N.I.C. TYP.)
27. BELOW-COUNTER REFRIGERATOR (N.I.C. TYP.)
28. NARCOTICS CABINET
29. OWNER PROVIDED COPIER (N.I.C., TYP.)
30. OWNER PROVIDED VENDING MACHINES (N.I.C., TYP.)
31. MAIL SLOTS
32. N/A
33. 41" x 37" x 35" x FLAT FILES, PROVIDE LAMINATE TOP (N.I.C., TYP.)
34. 66" x 30" DESK W/ CHAIR (N.I.C., TYP.)
35. 66" x 24" CREDENZE W/ 42" x 24" BRIDGE (N.I.C., TYP.)
36. 48" x 30" TABLE W/ CHAIR (N.I.C., TYP.)
37. 72" x 24" MOBILE CREDENZE (N.I.C., TYP.)
38. 48" x 144" CONFERENCE TABLE W/ 10-12 CHAIRS (N.I.C., TYP.)
39. 36" DIA. CONFERENCE TABLE W/ 2 GUEST CHAIRS
40. BUILDING PLAQUE
41. WASHER AND DRYER, OWNER FURNISHED AND INSTALLED
42. 60" x 12" SHELVING, OWNER FURNISHED AND INSTALLED
43. 36" x 72" x 18" SHELVING, OWNER FURNISHED AND INSTALLED
44. 72" FREE STANDING METAL SHELVING, PROVIDED BY OWNER

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DESIGN DEVELOPMENT

REVISIONS

#	DATE	DESCRIPTION

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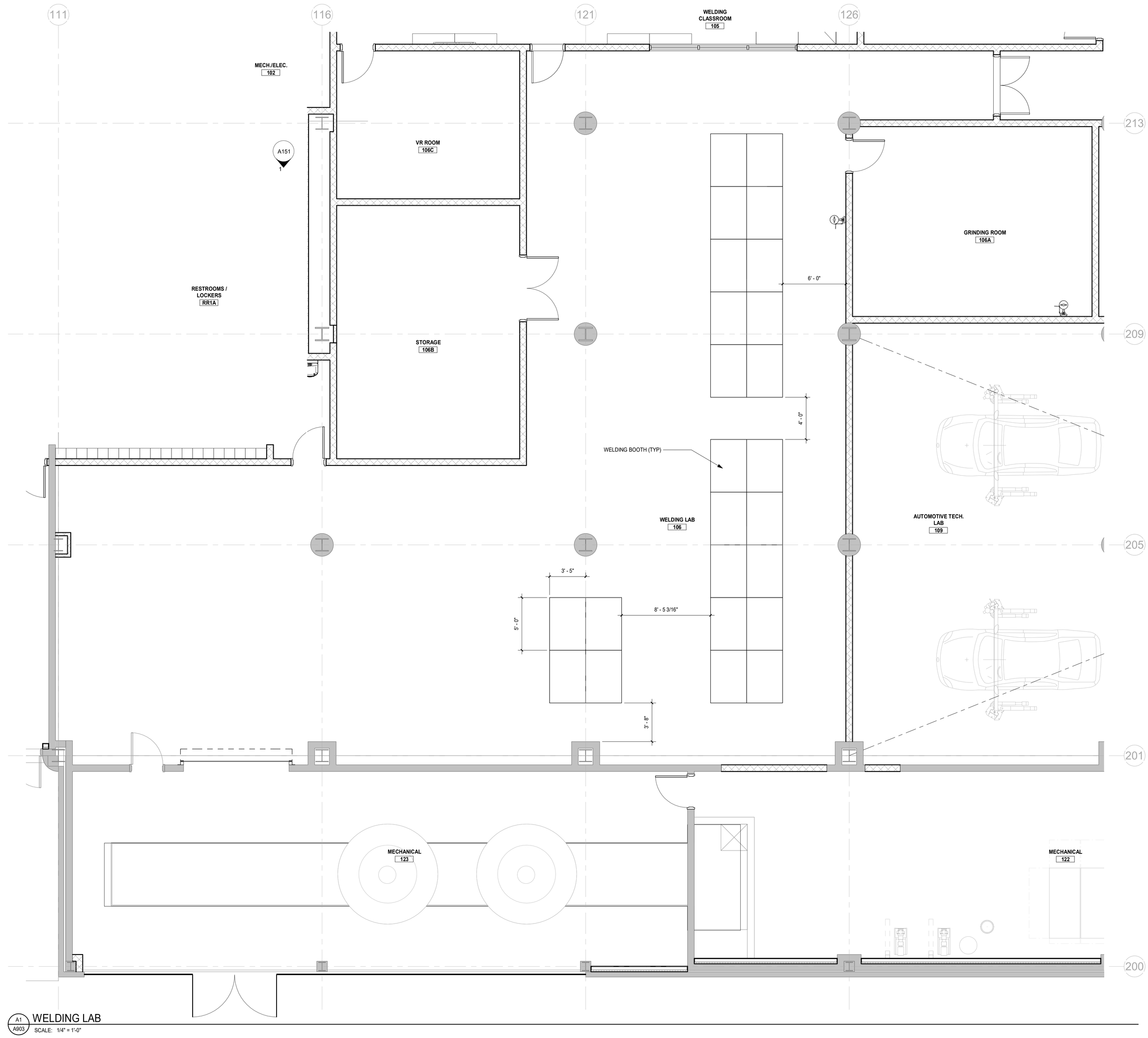
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Job Number	2150	PLAN
Drawn By	Author	TRUE
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Date	04/25/2022	

NOT FOR CONSTRUCTION

ENL. FURN. PLANS - STUDENT SHOWCASE & COMMON AREAS

A902



A1 / A903 WELDING LAB
SCALE: 1/4" = 1'-0"

PLAN LEGEND

4' MB	4' - 0" MARKERBOARD
8' MB	8' - 0" MARKERBOARD
4' TB	4' - 0" TACKBOARD
6' TB	6'-0" TACKBOARD (INSTALL NO CLOSER THAN 3'-0" FROM ANY CORRIDOR DOOR)
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FURNITURE LEGEND

1. 48" W x 30" H x 30" D TEACHER DESK & CHAIR (N.I.C., TYP)
2. 48" W x 24" D TABLE FOR TEACHER'S COMPUTER (N.I.C., TYP)
3. 4-DRAWER FILE CABINETS (N.I.C., TYP)
4. 48" W x 29" H x 12" D BOOKCASES (N.I.C., TYP)
5. 48" W x 60" H x 12" D BOOKCASE (N.I.C., TYP)
6. 48" W x 24" D TWO-STUDENT DESK (N.I.C., TYP)
7. N/A
8. N/A
9. 48" W x 84" H x 24" TEACHER WARDROBE (ALTERNATE #2)
10. N/A
11. 61" W x 36" H x 25" D COUNTERTOP W/ BASE CABINETS & SINGLE-COMPARTMENT SINK. 30" W x 15" H x 14" D WALL CABINET ABOVE SINK; 30" W x 30" H x 12" D WALL CABINET ABOVE (ALTERNATE #2)
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15. 60" W x 30" D STUDENT TABLE WITH CHAIRS
16. N/A
17. N/A
18. N/A
19. N/A
20. 48" W x 24" D TWO-STUDENT DESK (N.I.C., TYP)
21. CHANGING STATION, OWNER PROVIDED & INSTALLED
22. 60" W x 30" D TEACHER DESK & CHAIR (N.I.C., TYP)
23. 36" W x 24" D DESK FOR TEACHER'S COMPUTER (N.I.C., TYP)
24. N/A
25. T.V. MONITOR BRACKET - OWNER PROVIDED, CONTRACTOR INSTALLED. SEE DETAIL **SHEET 8.20**.
26. N/A
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28. NARCOTICS CABINET
29. OWNER PROVIDED COPIER (N.I.C., TYP.)
30. OWNER PROVIDED VENDING MACHINES (N.I.C., TYP.)
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32. N/A
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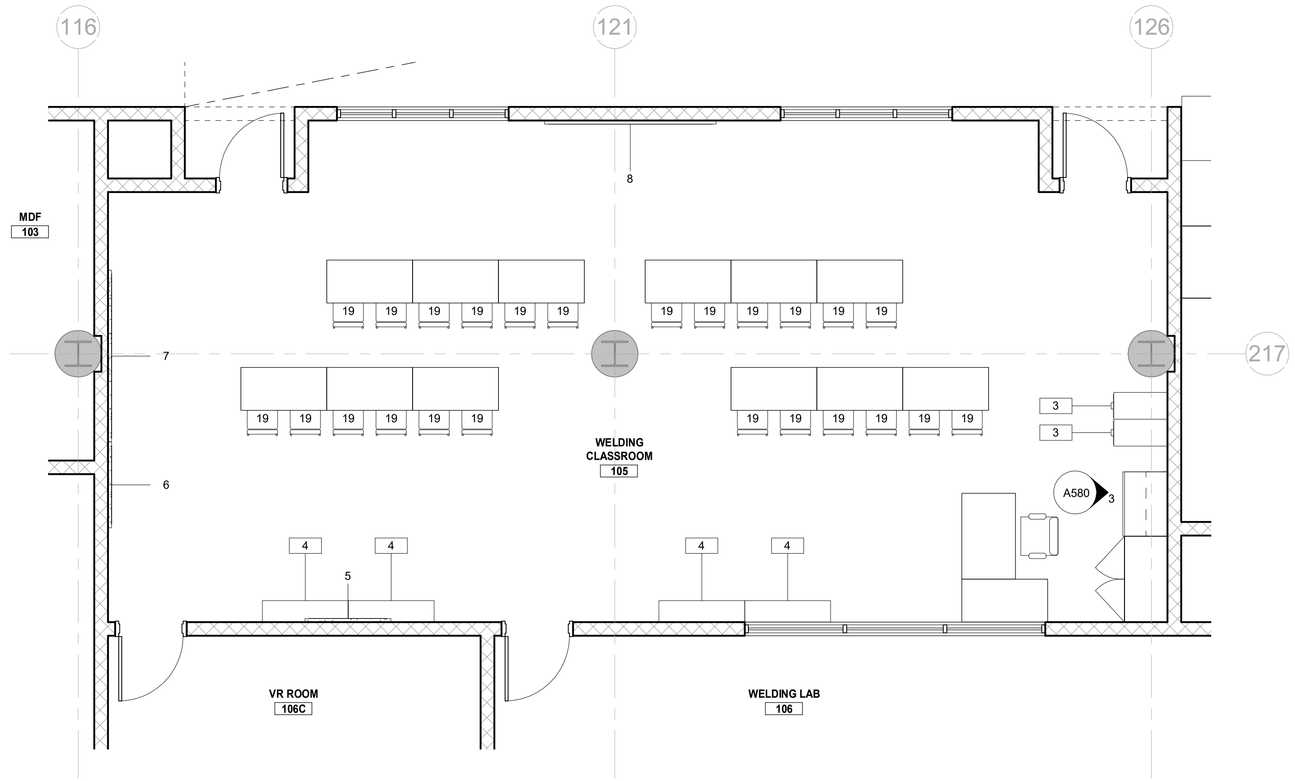
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PLAN TRUE

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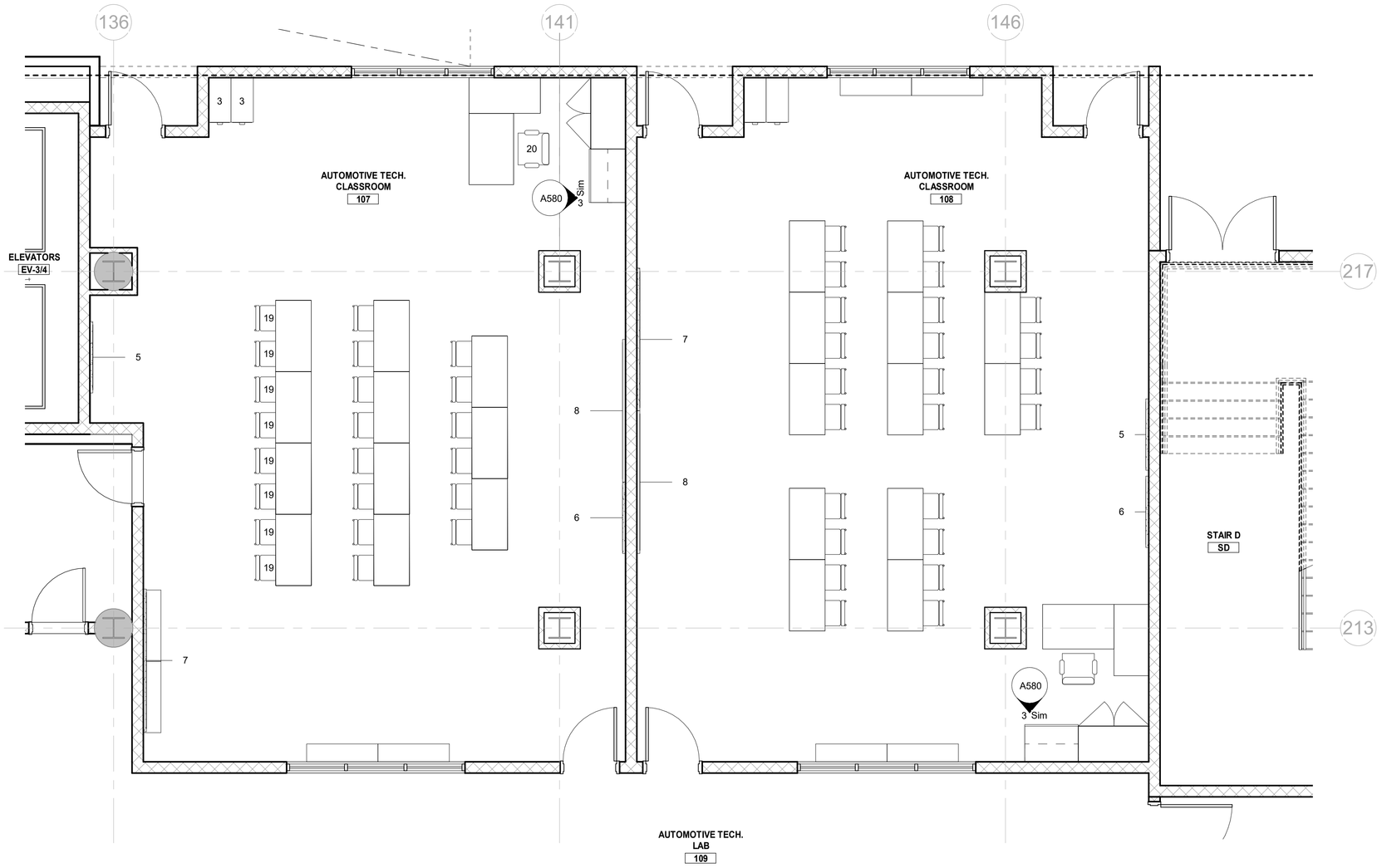
ENL. FURN. PLANS - WELDING LAB

A903



B1 A904 WELDING CLASSROOM

SCALE: 1/4" = 1'-0"



B4 A904 AUTOMOTIVE TECH CLASSROOMS

SCALE: 1/4" = 1'-0"

FURNITURE SCHEDULE				
TYPE MARK	FURNITURE TYPE	SIZE	INSTALLED BY	COMMENTS
3	FILE CABINET - 4 DRAWER	15"x30"	OFOI	
4	SHELVING	36"x72"x12"	OFOI	
5	4' TB		OFOI	
6	4' MB		OFOI	
7	8' TB		OFOI	
8	8' MB		OFOI	
9	6' TB		OFOI	INSTALL NO CLOSER THAN 3'-0" FROM ANY CORRIDOR DOOR
10	CONFERENCE TABLE - 10 SEATS	48"x120"	OFOI	
11	CONFERENCE CHAIR		OFOI	
12	ROUND TABLE	36" DIAMETER	OFOI	
15	CONFERENCE TABLE - 14 SEATS	54"x168"	OFOI	Seating 14-16
17	OFFICE DESK	66"x30"	OFOI	
18	CREDENZA WITH BRIDGE	66"x24"	OFOI	
19	CHAIR			
20	TASK CHAIR		OFOI	
21	EXAM ROOM COT		OFOI	
22	SOFT SEATING CHAIR		OFOI	

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11. 61" W x 36" H x 25" D COUNTERTOP W/ BASE CABINETS & SINGLE-COMPARTMENT SINK. 30" W x 15" H x 14" D WALL CABINET ABOVE SINK; 30" W x 30" H x 12" D WALL CABINET ABOVE (ALTERNATE #2)
17. N/A
18. N/A
19. N/A
26. N/A
27. BELOW-COUNTER REFRIGERATOR (N.I.C. TYP.)
28. NARCOTICS CABINET
35. 66" x 24" CREDENZE W/ 42" x 24" BRIDGE (N.I.C., TYP.)
36. 48" x 30" TABLE W/ CHAIR (N.I.C., TYP.)
37. 72" x 24" MOBILE CREDENZE (N.I.C., TYP.)

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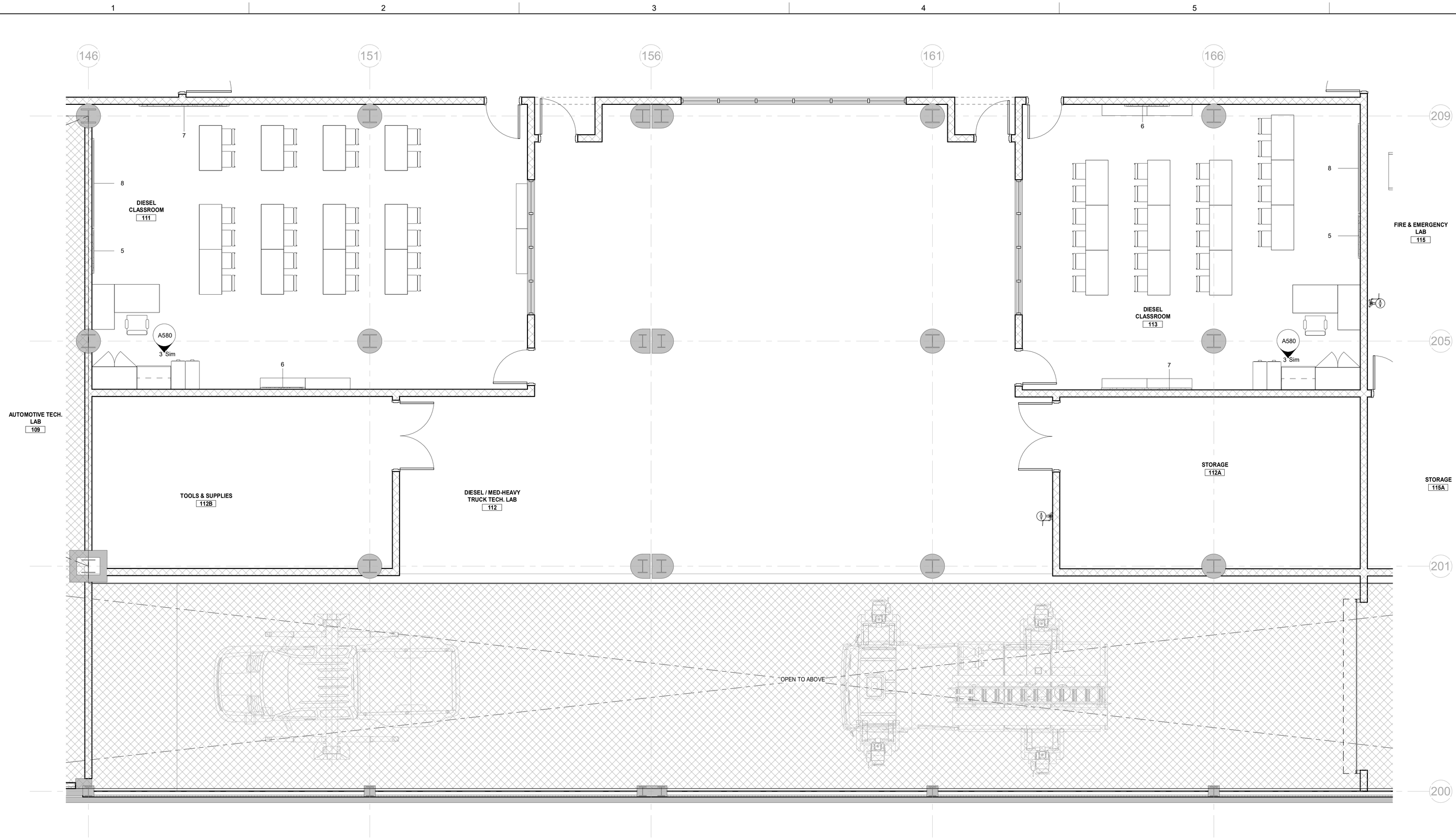
PLAN TRUE

NOT FOR CONSTRUCTION

ENL. FURN. PLANS - WELDING & AUTOMOTIVE TECH. CLSRMS. & ADMIN.

A904

4/25/2022 10:22:09 AM



B1/A905 DIESEL / MED-HEAVY TRUCK TECH. CLASSROOMS & LAB

SCALE: 1/4" = 1'-0"

PLAN LEGEND

4' MB	4' - 0" MARKERBOARD
8' MB	8' - 0" MARKERBOARD
4' TB	4' - 0" TACKBOARD
6' TB	6'-0" TACKBOARD (INSTALL NO CLOSER THAN 3'-0" FROM ANY CORRIDOR DOOR)
8' TB	8' - 0" TACKBOARD

FURNITURE LEGEND

1. 48" W x 30" H x 30" D TEACHER DESK & CHAIR (N.I.C., TYP)
2. 48" W x 24" D TABLE FOR TEACHER'S COMPUTER (N.I.C., TYP)
3. 4-DRAWER FILE CABINETS (N.I.C., TYP)
4. 48" W x 29" H x 12" D BOOKCASES (N.I.C., TYP)
5. 48" W x 60" H x 12" D BOOKCASE (N.I.C., TYP)
6. 48" W x 24" D TWO-STUDENT DESK (N.I.C., TYP)
7. N/A
8. N/A
9. 48" W x 84" H x 24" TEACHER WARDROBE (ALTERNATE #2)
10. N/A
11. 61" W x 36" H x 25" D COUNTERTOP W/ BASE CABINETS & SINGLE-COMPARTMENT SINK. 30" W x 15" H x 14" D WALL CABINET ABOVE SINK; 30" W x 30" H x 12" D WALL CABINET ABOVE (ALTERNATE #2)
12. 8" x 8" x 5/4" THICK SOLID MAPLE PENCIL SHARPENER MOUNTING BLOCK. WOOD BLOCK PROVIDED BY AND INSTALLED BY CONTRACTOR. REFER TO DETAIL
13. PAPER TOWEL DISPENSER, OWNER PROVIDED, CONTRACTOR INSTALLED (AT ALL SINK LOCATIONS, TYP.)
14. SOAP DISPENSER - OWNER PROVIDED, CONTRACTOR INSTALLED.
MODEL: TRIPLE-S 'DUO-CLEAN' (AT ALL SINK LOCATIONS, TYP.)
15. 60" W x 30" D STUDENT TABLE WITH CHAIRS
16. N/A
17. N/A
18. N/A
19. N/A
20. 48" W x 24" D TWO-STUDENT DESK (N.I.C., TYP)
21. CHANGING STATION, OWNER PROVIDED & INSTALLED
22. 60" W x 30" D TEACHER DESK & CHAIR (N.I.C., TYP)
23. 36" W x 24" D DESK FOR TEACHER'S COMPUTER (N.I.C., TYP)
24. N/A
25. T.V. MONITOR BRACKET - OWNER PROVIDED, CONTRACTOR INSTALLED. SEE DETAIL, **SHEET 8.20**.
26. N/A
27. BELOW-COUNTER REFRIGERATOR (N.I.C. TYP.)
28. NARCOTICS CABINET
29. OWNER PROVIDED COPIER (N.I.C., TYP.)
30. OWNER PROVIDED VENDING MACHINES (N.I.C., TYP.)
31. MAIL SLOTS
32. N/A
33. 41" x 37" x 35" x FLAT FILES, PROVIDE LAMINATE TOP (N.I.C., TYP.)
34. 66" x 30" DESK W/ CHAIR (N.I.C., TYP.)
35. 66" x 24" CREDENZE W/ 42" x 24" BRIDGE (N.I.C., TYP.)
36. 48" x 30" TABLE W/ CHAIR (N.I.C., TYP.)
37. 72" x 24" MOBILE CREDENZE (N.I.C., TYP.)
38. 48" x 144" CONFERENCE TABLE W/ 10-12 CHAIRS (N.I.C., TYP.)
39. 36" DIA. CONFERENCE TABLE W/ 2 GUEST CHAIRS
40. BUILDING PLAQUE
41. WASHER AND DRYER, OWNER FURNISHED AND INSTALLED
42. 60" x 12" SHELVING, OWNER FURNISHED AND INSTALLED
43. 36" x 72" x 18" SHELVING, OWNER FURNISHED AND INSTALLED
44. 72" FREE STANDING METAL SHELVING, PROVIDED BY OWNER

GENERAL NOTES

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B. 8' - 0" MARKER BOARD TO INCLUDE FLAG BRACKET IN ALL RESOURCE ROOMS.

C. ALL UPPER CABINETS TO BE 14" DEEP, TYP.

NEW FCPS COMBINED CTE SCHOOL

100 Midland Ave.
Lexington, KY 40508

DESIGN DEVELOPMENT

REVISIONS

#	DATE	DESCRIPTION

EOP architecture | interiors

PROJECT TEAM

EOP Architects
201 W. Short Street, Suite 700
Lexington, KY 40507
p. 859-231-7538 | f. 859-255-4380
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Shrout Tate Wilson Consulting Engineers
MEP Engineers
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Lexington, KY 40505

element design

Element Design, PLLC.
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Job Number	2150
Drawn By	Author
Checked By	Checker
Date	04/25/2022

PLAN TRUE

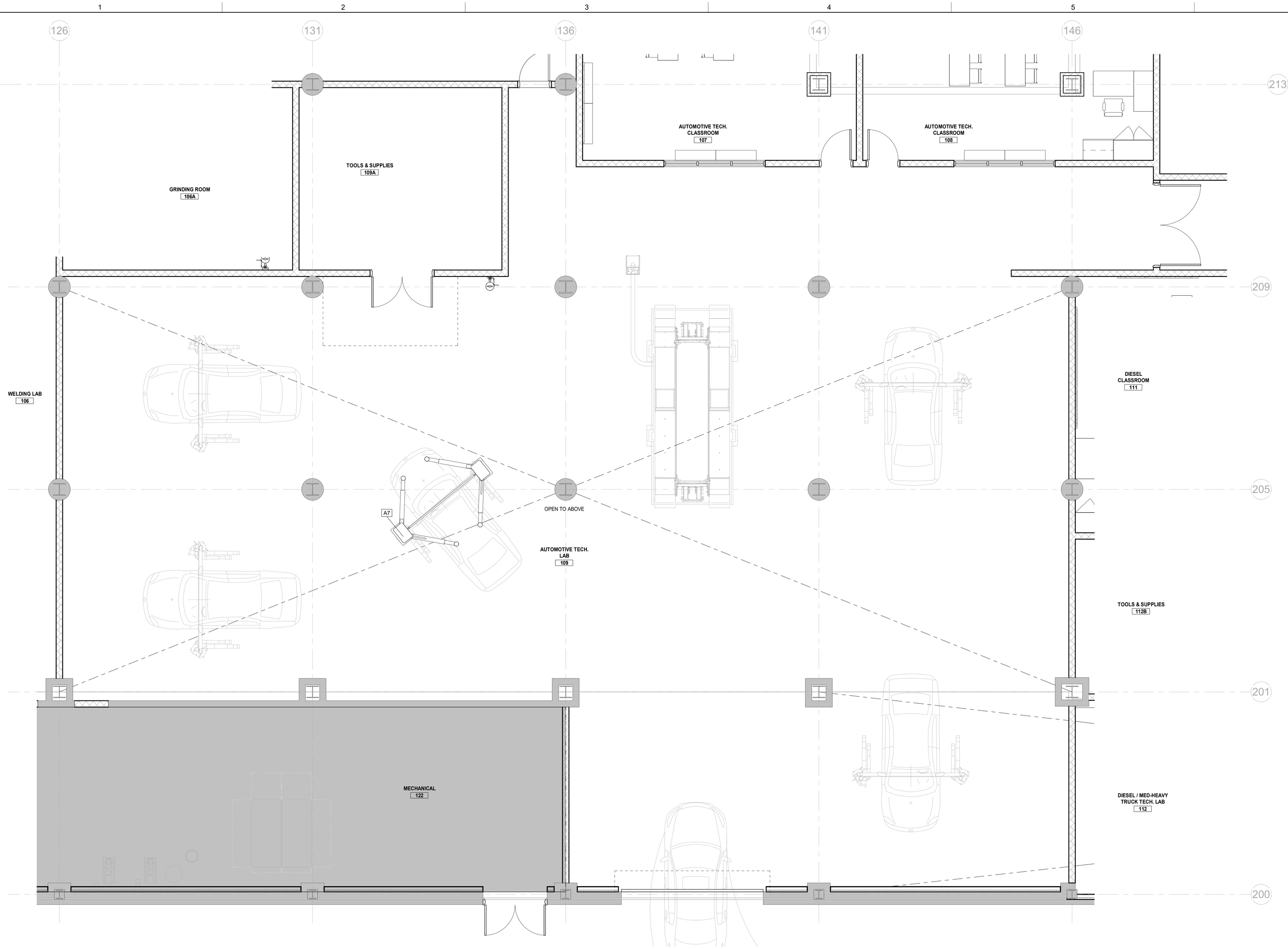
NOT FOR CONSTRUCTION

ENL. FURN. PLANS - DIESEL CLASSROOMS & LABS

A905

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110



B1 / A906 AUTOMOTIVE TECH LAB

SCALE: 1/4" = 1'-0"

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SPECIALTY EQUIPMENT - AUTOMOTIVE

TYPE MARK	DESCRIPTION	COUNT	ELECTRICAL	DATA	SIZE (LxWxH)	INSTALLATION			MOUNT TYPE			Type Comments	SPECIFIC PROGRAM	NOTES	WEIGHT	MANUFACTURER
						OFOI	OFCI	CFCI	FLOOR	TABLE	WALL					
AUTOMOTIVE																
A7	2 POST LIFT - CAR	1										AUTOMOTIVE	AUTOMOTIVE			

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DESIGN DEVELOPMENT

REVISIONS

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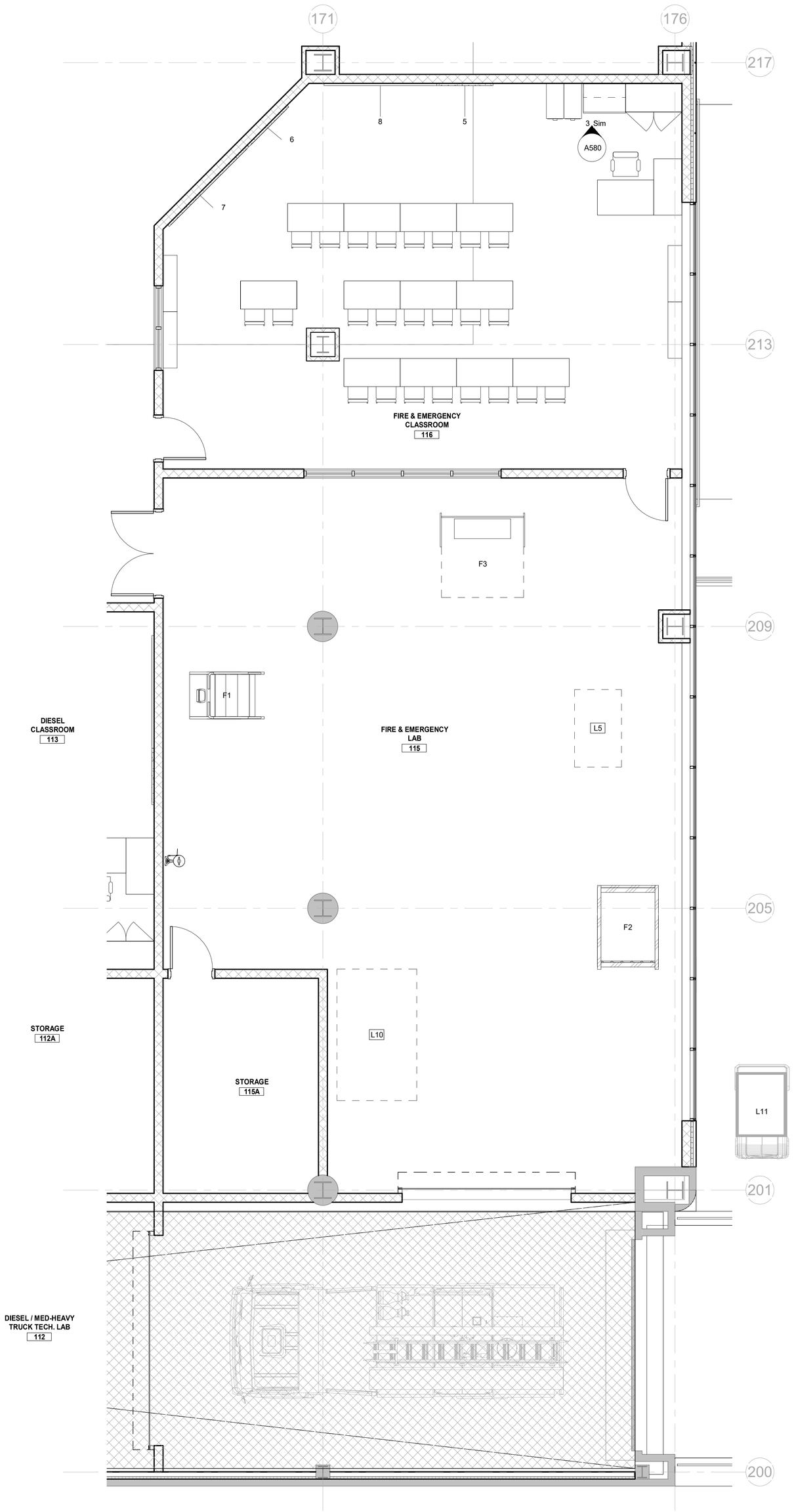
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ENL. FURN. PLANS - AUTOMOTIVE TECH. LAB

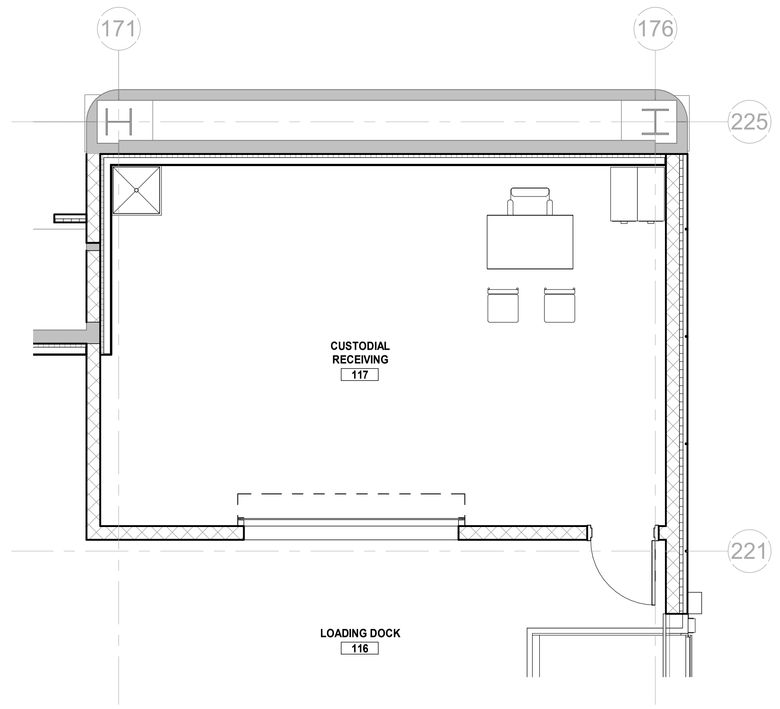
A906

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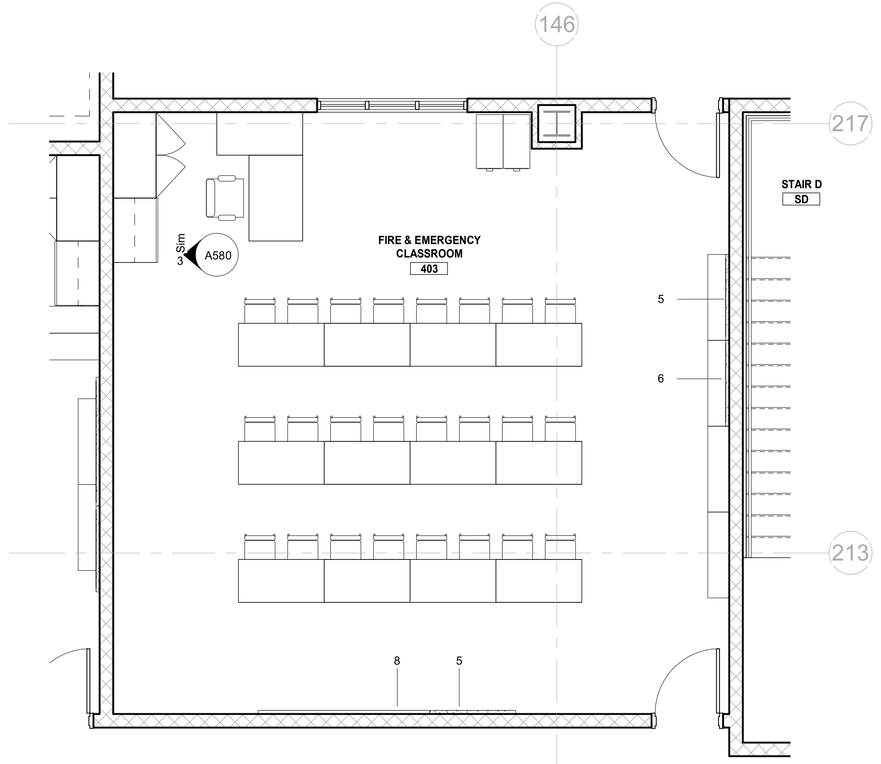
111



A1 / A907 FIRE & EMERGENCY CLASSROOM & LAB
SCALE: 1/4" = 1'-0"



D4 / A907 CUSTODIAL RECEIVING
SCALE: 1/4" = 1'-0"



B4 / A907 FIRE & EMERGENCY CLASSROOM
SCALE: 1/4" = 1'-0"

SPECIALTY EQUIPMENT - HOMELAND SECURITY

TYPE MARK	DESCRIPTION	COUNT	CONNECTIONS			INSTALLATION			SIZE (LxWxH)	NOTES	WEIGHT	MANUFACTURER
			ELECTRICAL	DATA	OTHER	OFOI	OFCI	CFCI				
CRIMINAL JUSTICE												
L1	DUMBBELL RACK	2				X	-	-	67"x34"x60"			HOIST FITNESS
L2	ROWING MACHINE	1				X	-	-	8'x22"			TBD
L3	TUMBLING MAT	10				X	-	-	8'x4'			RESILITE MAT COMPANY
L4	FIRE ARMS TRAINING SIMULATOR AND SCREEN	1					-		-			
L5	FORCIBLE ENTRY SIMULATOR	1				X	-	-	66"x40"x71"			NORMAN STORY
L6	STATIONARY BIKE	4				X	-	-	49"x22"x52"			SCHWINN
L7	TREADMILL	4				X	-	-	82"x40"x70"			NORDIC TRACK
L8	PLYO BOX	10				X	-	-	30"x24"x20"			RESILITE MAT COMPANY
L9	75" TV	3				-	X	-	65.4"x2"x35.8"			VIEWSONIC
L10	PATROL CAR TRAINING SIMULATOR	1				X	-	-	9'4"x5'8"x6'6"			CAT SIMULATORS
L11	GOLF CART	1				X	-	-				
FIREFIGHTING												
F1	CLIMB MILL	1				X	-	-	64"x41"x86"			C.P.A.T.
F2	ADJUSTABLE WEIGHT STACK CEILING BREACH & PULL MACHINE	1				X	-	-	9'x4'x9'			NORMAN STORY
F3	FIRESLED LADDERMILL	1				X	-	-	6'X6'X10.5'			FIRESLED FITNESS

PLAN LEGEND

4' MB	4' - 0" MARKERBOARD
8' MB	8' - 0" MARKERBOARD
4' TB	4' - 0" TACKBOARD
6' TB	6'-0" TACKBOARD (INSTALL NO CLOSER THAN 3'-0" FROM ANY CORRIDOR DOOR)
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FURNITURE LEGEND

1. 48" W x 30" H x 30" D TEACHER DESK & CHAIR (N.I.C., TYP)
2. 48" W x 24" D TABLE FOR TEACHER'S COMPUTER (N.I.C., TYP)
3. 4-DRAWER FILE CABINETS (N.I.C., TYP)
4. 48" W x 29" H x 12" D BOOKCASES (N.I.C., TYP)
5. 48" W x 60" H x 12" D BOOKCASE (N.I.C., TYP)
6. 48" W x 24" D TWO-STUDENT DESK (N.I.C., TYP)
7. 60" W x 30" D TABLE FOR STUDENTS' COMPUTERS (N.I.C., TYP)
8. 48" DIA. GROUP WORK TABLE (N.I.C., TYP)
9. 48" W x 84" H x 24" TEACHER WARDROBE (ALTERNATE #2)
10. TWO-STUDENT CUBBIES - 5' - 1 1/2" H. (ALTERNATE #2)
11. 61" W x 36" H x 25" D COUNTERTOP W/ BASE CABINETS & SINGLE-COMPARTMENT SINK. 30" W x 15" H x 14" D WALL CABINET ABOVE SINK; 30" W x 30" H x 12" D WALL CABINET ABOVE (ALTERNATE #2)
12. 8" x 8" x 5/4" THICK SOLID MAPLE PENCIL SHARPENER MOUNTING BLOCK. WOOD BLOCK PROVIDED BY AND INSTALLED BY CONTRACTOR. REFER TO DETAIL
13. PAPER TOWEL DISPENSER, OWNER PROVIDED, CONTRACTOR INSTALLED (AT ALL SINK LOCATIONS, TYP.)
14. SOAP DISPENSER - OWNER PROVIDED, CONTRACTOR INSTALLED.
MODEL: TRIPLE-S 'DUO-CLEAN' (AT ALL SINK LOCATIONS, TYP.)
15. 60" W x 30" D STUDENT TABLE WITH CHAIRS
16. ART TABLES (N.I.C., TYP)
17. SKUTT ELECTRIC KILN 28.5" W x 40" H, OWNER PROVIDED, CONTRACTOR INSTALLED
18. N/A
19. N/A
20. 48" W x 24" D TWO-STUDENT DESK (N.I.C., TYP)
21. CHANGING STATION, OWNER PROVIDED & INSTALLED
22. 60" W x 30" D TEACHER DESK & CHAIR (N.I.C., TYP)
23. 36" W x 24" D DESK FOR TEACHER'S COMPUTER (N.I.C., TYP)
24. TWO-STUDENT CUBBIES - 4' - 1 1/2" H (ALTERNATE #2)
25. T.V. MONITOR BRACKET - OWNER PROVIDED, CONTRACTOR INSTALLED. SEE DETAIL, **SHEET 8.20**.
26. 36" W x 72" H x 12" D BOOKCASE (N.I.C. TYP.)
27. BELOW-COUNTER REFRIGERATOR (N.I.C. TYP.)
28. NARCOTICS CABINET
29. OWNER PROVIDED COPIER (N.I.C., TYP.)
30. OWNER PROVIDED VENDING MACHINES (N.I.C., TYP.)
31. MAIL SLOTS
32. N/A
33. 41" x 37" x 35" x FLAT FILES, PROVIDE LAMINATE TOP (N.I.C., TYP.)
34. 66" x 30" DESK W/ CHAIR (N.I.C., TYP.)
35. 66" x 24" CREDENZE W/ 42" x 24" BRIDGE (N.I.C., TYP.)
36. 48" x 30" TABLE W/ CHAIR (N.I.C., TYP.)
37. 72" x 24" MOBILE CREDENZE (N.I.C., TYP.)
38. 48" x 144" CONFERENCE TABLE W/ 10-12 CHAIRS (N.I.C., TYP.)
39. 36" DIA. CONFERENCE TABLE W/ 2 GUEST CHAIRS
40. BUILDING PLAQUE
41. WASHER AND DRYER, OWNER FURNISHED AND INSTALLED
42. 60" x 12" SHELVING, OWNER FURNISHED AND INSTALLED
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44. 72" FREE STANDING METAL SHELVING, PROVIDED BY OWNER

GENERAL NOTES

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B. 8' - 0" MARKER BOARD TO INCLUDE FLAG BRACKET IN ALL RESOURCE ROOMS.

C. ALL UPPER CABINETS TO BE 14" DEEP, TYP.

NEW FCPS COMBINED CTE SCHOOL

100 Midland Ave.
Lexington, KY 40508

DESIGN DEVELOPMENT

REVISIONS

#	DATE	DESCRIPTION

EOP architecture | interiors

PROJECT TEAM

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PLAN TRUE

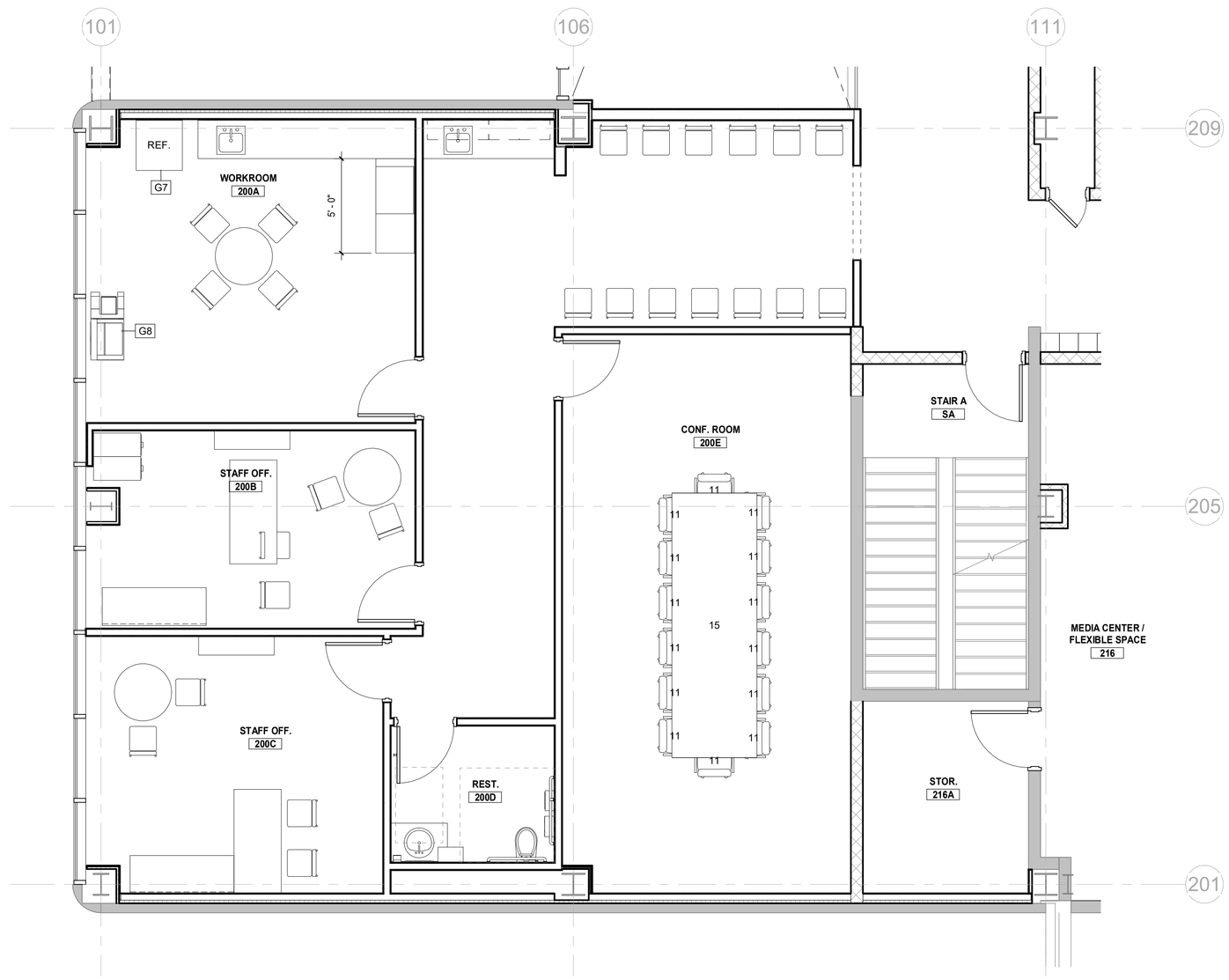
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ENL. FURN. PLANS - FIRE & EMERGENCY CLSRMS. & LAB & CUST. RECEIVING

A907

112

4/25/2022 10:22:17 AM



1 A908 LEVEL 2 ADMINISTRATIVE AREA

SCALE: 1/4" = 1'-0"

PLAN LEGEND

4' MB	4' - 0" MARKERBOARD
8' MB	8' - 0" MARKERBOARD
4' TB	4' - 0" TACKBOARD
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6. 48" W x 24" D TWO-STUDENT DESK (N.I.C., TYP)
7. N/A
8. N/A
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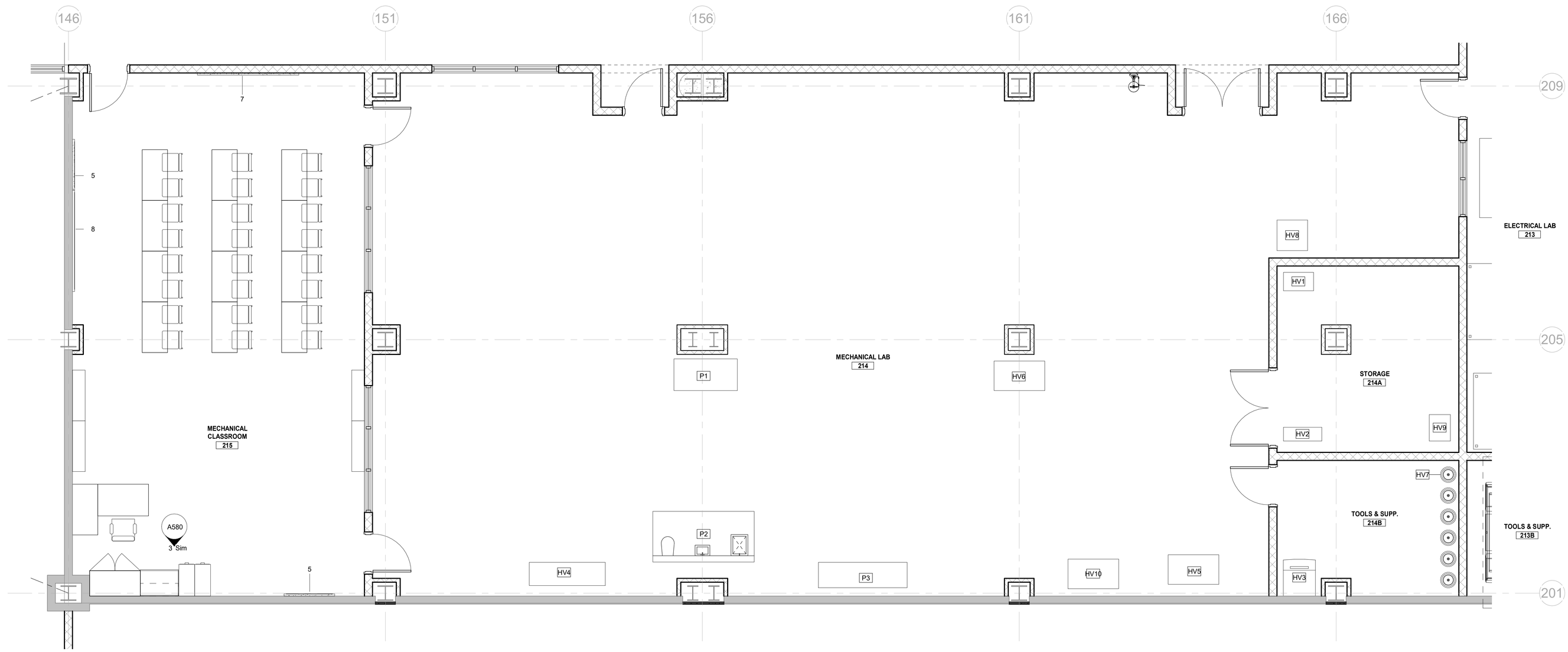
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Drawn By	Author	
Checked By	Checker	
Date	04/25/2022	

ENL. FURN. PLANS - ADMIN. AREA LEVEL 2

A908

4/25/2022 10:22:19 AM



C1 / A909 MECHANICAL CLASSROOM & LAB
SCALE: 1/4" = 1'-0"

SPECIALTY EQUIPMENT - MECHANICAL

TYPE MARK	DESCRIPTION	COUNT	CONNECTIONS: ELECTRICAL	CONNECTIONS: DATA	CONNECTIONS: OTHER	SIZE (LxWxH)	INSTALLATION: OFOI	INSTALLATION: OFCI	INSTALLATION: CFCI	NOTES	WEIGHT	MANUFACTURER
MECHANICAL												
HV1	45K BTU 90% GAS FURNACE	1			GAS	29"x18"x33"	X	-	-			
HV2	24K BTU AC	1				36"x13"x35"	X	-	-		119	
HV3	ICE MAKER	1				32"x30"x65"	-	-	X		350	
HV4	24K BTU HEAT PUMP	1				22"x72"x42"	X	-	-			
HV5	BASIC REFRIGERATION TRAINER	1				48"x28"x80"	X	-	-		700	
HV6	HEAT PUMP TRAINER	1				48"x28"x80"	X	-	-		700	
HV7	NITROGEN TANK & REGULATOR	6										
HV8	3 TON SPLIT UNIT HEAT PUMP SYSTEM TRAINER	1				29"x29"36"	X	-	-		215	
HV9	35K BTU ELECTRIC FURNACE	1				20"x25"x60"	X	-	-		112	
HV10	ENGINEERING TRAINER	1				48"x28"x80"	X	-	-		700	

SPECIALTY EQUIPMENT - PLUMBING

TYPE MARK	DESCRIPTION	COUNT	CONNECTIONS: ELECTRICAL	CONNECTIONS: DATA	CONNECTIONS: OTHER	SIZE (LxWxH)	INSTALLATION: OFOI	INSTALLATION: OFCI	INSTALLATION: CFCI	NOTES	WEIGHT	MANUFACTURER
PLUMBING												
P1	RESIDENTIAL PIPING TRAINER	1				60"x30"x68"	X	-	-		764	HAMPDEN
P2	RESIDENTIAL PLUMBING TRAINER	1				3'6"x8'	X	-	-			HAMPDEN
P3	PIPING SYSTEM TRAINER	1				84"x24"x72"	X	-	-		800	HAMPDEN

PLAN LEGEND

- 4' MB 4' - 0" MARKERBOARD
- 8' MB 8' - 0" MARKERBOARD
- 4' TB 4' - 0" TACKBOARD
- 6' TB 6'-0" TACKBOARD (INSTALL NO CLOSER THAN 3'-0" FROM ANY CORRIDOR DOOR)
- 8' TB 8' - 0" TACKBOARD

FURNITURE LEGEND

1. 48" W x 30" H x 30" D TEACHER DESK & CHAIR (N.I.C., TYP)
2. 48" W x 24" D TABLE FOR TEACHER'S COMPUTER (N.I.C., TYP)
3. 4-DRAWER FILE CABINETS (N.I.C., TYP)
4. 48" W x 29" H x 12" D BOOKCASES (N.I.C., TYP)
5. 48" W x 60" H x 12" D BOOKCASE (N.I.C., TYP)
6. 48" W x 24" D TWO-STUDENT DESK (N.I.C., TYP)
7. N/A
8. N/A
9. 48" W x 84" H x 24" TEACHER WARDROBE (ALTERNATE #2)
10. N/A
11. 61" W x 36" H x 25" D COUNTERTOP W/ BASE CABINETS & SINGLE-COMPARTMENT SINK. 30" W x 15" H x 14" D WALL CABINET ABOVE SINK; 30" W x 30" H x 12" D WALL CABINET ABOVE (ALTERNATE #2)
12. 8" x 8" x 5/4" THICK SOLID MAPLE PENCIL SHARPENER MOUNTING BLOCK. WOOD BLOCK PROVIDED BY AND INSTALLED BY CONTRACTOR. REFER TO DETAIL
13. PAPER TOWEL DISPENSER, OWNER PROVIDED, CONTRACTOR INSTALLED (AT ALL SINK LOCATIONS, TYP.)
14. SOAP DISPENSER - OWNER PROVIDED, CONTRACTOR INSTALLED.
MODEL: TRIPLE-S 'DUO-CLEAN' (AT ALL SINK LOCATIONS, TYP.)
15. 60" W x 30" D STUDENT TABLE WITH CHAIRS
16. N/A
17. N/A
18. N/A
19. N/A
20. 48" W x 24" D TWO-STUDENT DESK (N.I.C., TYP)
21. CHANGING STATION, OWNER PROVIDED & INSTALLED
22. 60" W x 30" D TEACHER DESK & CHAIR (N.I.C., TYP)
23. 36" W x 24" D DESK FOR TEACHER'S COMPUTER (N.I.C., TYP)
24. N/A
25. T.V. MONITOR BRACKET - OWNER PROVIDED, CONTRACTOR INSTALLED. SEE DETAIL, **SHEET 8.20**
26. N/A
27. BELOW-COUNTER REFRIGERATOR (N.I.C. TYP.)
28. NARCOTICS CABINET
29. OWNER PROVIDED COPIER (N.I.C., TYP.)
30. OWNER PROVIDED VENDING MACHINES (N.I.C., TYP.)
31. MAIL SLOTS
32. N/A
33. 41" x 37" x 35" x FLAT FILES, PROVIDE LAMINATE TOP (N.I.C., TYP.)
34. 66" x 30" DESK W/ CHAIR (N.I.C., TYP.)
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37. 72" x 24" MOBILE CREDENZE (N.I.C., TYP.)
38. 48" x 144" CONFERENCE TABLE W/ 10-12 CHAIRS (N.I.C., TYP.)
39. 36" DIA. CONFERENCE TABLE W/ 2 GUEST CHAIRS
40. BUILDING PLAQUE
41. WASHER AND DRYER, OWNER FURNISHED AND INSTALLED
42. 60" x 12" SHELVING, OWNER FURNISHED AND INSTALLED
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44. 72" FREE STANDING METAL SHELVING, PROVIDED BY OWNER

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B. 8' - 0" MARKER BOARD TO INCLUDE FLAG BRACKET IN ALL RESOURCE ROOMS.

C. ALL UPPER CABINETS TO BE 14" DEEP, TYP.

NEW FCPS COMBINED CTE SCHOOL

100 Midland Ave.
Lexington, KY 40508

DESIGN DEVELOPMENT

REVISIONS

#	DATE	DESCRIPTION

EOP architecture | interiors

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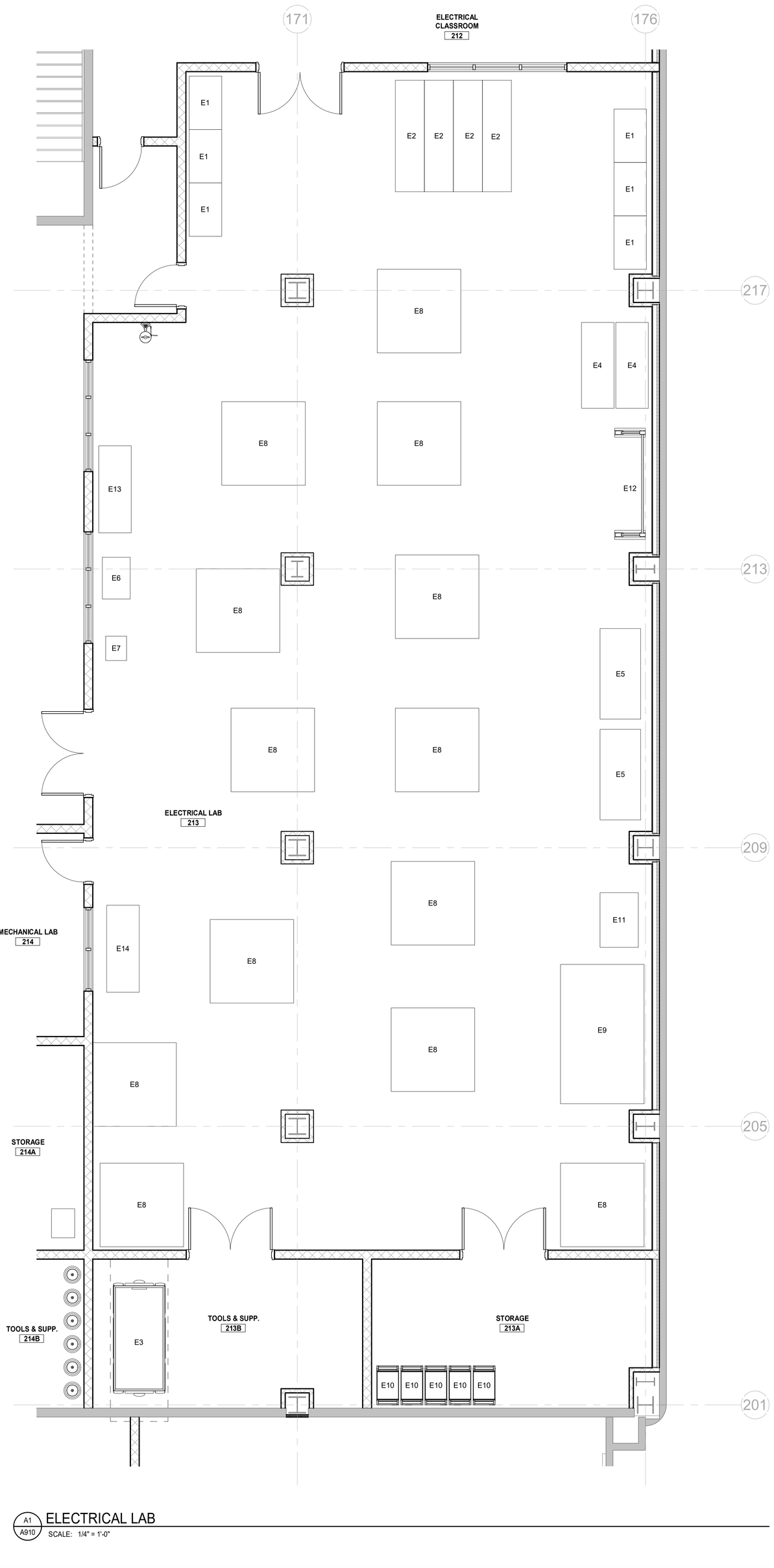
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Job Number	2150	PLAN TRUE
Drawn By	Author	
Checked By	Checker	
Date	04/25/2022	

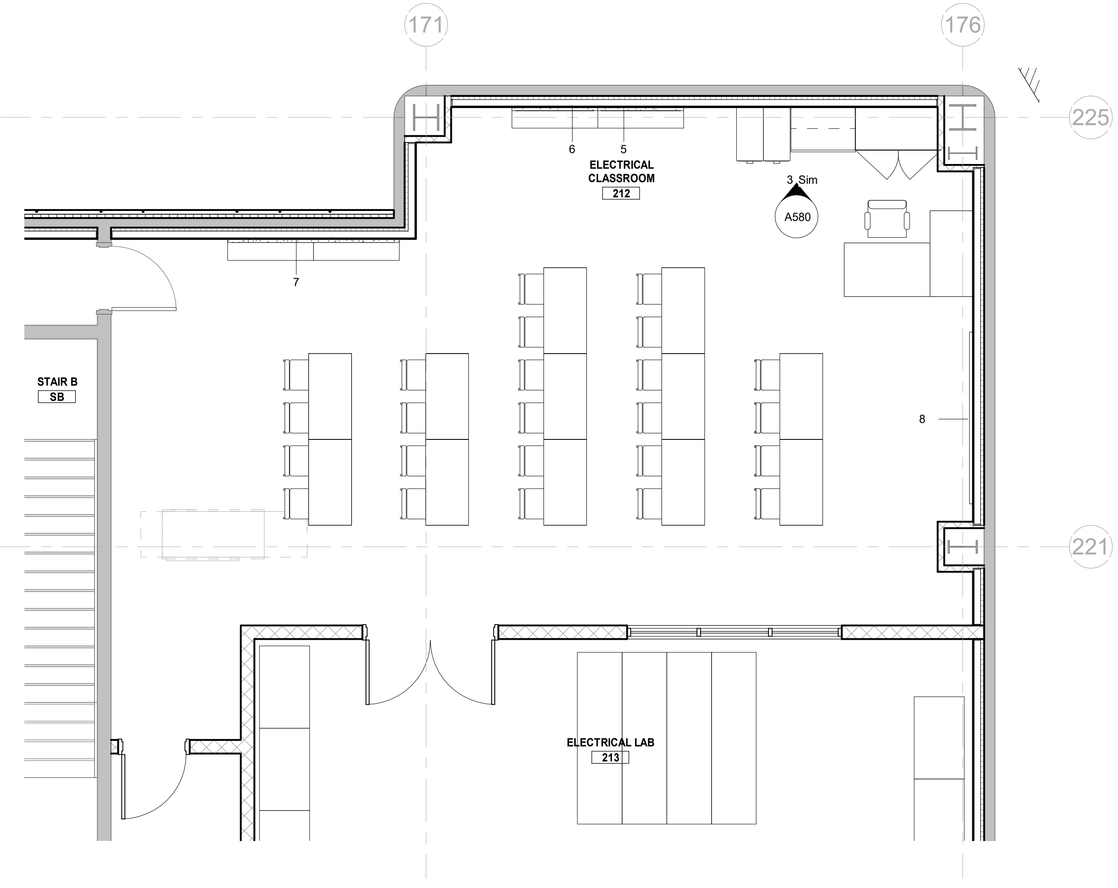
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ENL. FURN. PLANS - MECH. LAB & CLSRMS.

A909



A1 / A910 ELECTRICAL LAB
SCALE: 1/4" = 1'-0"



C4 / A910 ELECTRICAL CLASSROOM
SCALE: 1/4" = 1'-0"

SPECIALTY EQUIPMENT - ELECTRICAL

TYPE MARK	DESCRIPTION	COUNT	CONNECTIONS: ELECTRICAL	CONNECTIONS: DATA	CONNECTIONS: OTHER	SIZE (LxWxH)	INSTALLATION: OFOI	INSTALLATION: OFCI	INSTALLATION: CFCI	NOTES	WEIGHT	MANUFACTURER
ELECTRICAL												
E1	LAB VOLT SOLAR TESTERS	6				74"x28"x90"					350	LAB VOLT
E2	WORK STATION BOARDS - MOTOR CONTROLS	4				76"x96"x25"					400	TBD
E3	ELECTRIC SCISSOR LIFT	1				4'x12'						GRAINGER
E4	LAB VOLT SOLAR TRAINER	2				74"x28"x90"					350	LAB VOLT
E5	LAB VOLT OHMS LAW	2										LAB VOLT
E6	PEDESTAL GRINDER	1				24"x36"x60"					250	WALKER INDUSTRY
E7	DRILL PRESS	1				14"x20"x75"					266	WOODCRAFT
E8	WORK TABLES - STUDENT BUILT	13										
E9	ELECTRIC LIFT	1				6'x10'					400	TBD
E10	ELECTRICAL WIRE RACK	5				39"x30"x31"					250	GRAINGER
E11	CONDUIT BENDER	1				33"x47"					300	
E12	CANTILEVER CONDUIT RACK	1				8'						STUDENT BUILT
E13	ELECTRICAL RESIDENTIAL TRAINER	1				75"x60"x28"					600	HAMPDEN
E14	WIRING SERVICE BOARD TRAINER	1				75"x60"x28"					600	HAMPDEN

PLAN LEGEND

4' MB 4' - 0" MARKERBOARD

8' MB 8' - 0" MARKERBOARD

4' TB 4' - 0" TACKBOARD

6' TB 6'-0" TACKBOARD (INSTALL NO CLOSER THAN 3'-0" FROM ANY CORRIDOR DOOR)

8' TB 8' - 0" TACKBOARD

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B. 8' - 0" MARKER BOARD TO INCLUDE FLAG BRACKET IN ALL RESOURCE ROOMS.

C. ALL UPPER CABINETS TO BE 14" DEEP, TYP.

FURNITURE LEGEND

1. 48" W x 30" H x 30" D TEACHER DESK & CHAIR (N.I.C., TYP)
2. 48" W x 24" D TABLE FOR TEACHER'S COMPUTER (N.I.C., TYP)
3. 4-DRAWER FILE CABINETS (N.I.C., TYP)
4. 48" W x 29" H x 12" D BOOKCASES (N.I.C., TYP)
5. 48" W x 60" H x 12" D BOOKCASE (N.I.C., TYP)
6. 48" W x 24" D TWO-STUDENT DESK (N.I.C., TYP)
7. 60" W x 30" D TABLE FOR STUDENTS' COMPUTERS (N.I.C., TYP)
8. 48" DIA. GROUP WORK TABLE (N.I.C., TYP)
9. 48" W x 84" H x 24" TEACHER WARDROBE (ALTERNATE #2)
10. TWO-STUDENT CUBBIES - 5'- 1 1/2" H. (ALTERNATE #2)
11. 61" W x 36" H x 25" D COUNTERTOP W/ BASE CABINETS & SINGLE-COMPARTMENT SINK. 30" W x 15" H x 14" D WALL CABINET ABOVE SINK; 30" W x 30" H x 12" D WALL CABINET ABOVE (ALTERNATE #2)
12. 8" x 8" x 5/4" THICK SOLID MAPLE PENCIL SHARPENER MOUNTING BLOCK. WOOD BLOCK PROVIDED BY AND INSTALLED BY CONTRACTOR. REFER TO DETAIL
13. PAPER TOWEL DISPENSER, OWNER PROVIDED, CONTRACTOR INSTALLED (AT ALL SINK LOCATIONS, TYP.)
14. SOAP DISPENSER - OWNER PROVIDED, CONTRACTOR INSTALLED.
MODEL: TRIPLE-S 'DUO-CLEAN' (AT ALL SINK LOCATIONS, TYP.)
15. 60" W x 30" D STUDENT TABLE WITH CHAIRS
16. ART TABLES (N.I.C., TYP)
17. SKUTT ELECTRIC KILN 28.5" W x 40" H, OWNER PROVIDED, CONTRACTOR INSTALLED
18. N/A
19. N/A
20. 48" W x 24" D TWO-STUDENT DESK (N.I.C., TYP)
21. CHANGING STATION, OWNER PROVIDED & INSTALLED
22. 60" W x 30" D TEACHER DESK & CHAIR (N.I.C., TYP)
23. 36" W x 24" D DESK FOR TEACHER'S COMPUTER (N.I.C., TYP)
24. TWO-STUDENT CUBBIES - 4' - 1 1/2" H (ALTERNATE #2)
25. T.V. MONITOR BRACKET - OWNER PROVIDED, CONTRACTOR INSTALLED. SEE DETAIL, **SHEET 8.20**.
26. 36" W x 72" H x 12" D BOOKCASE (N.I.C. TYP.)
27. BELOW-COUNTER REFRIGERATOR (N.I.C. TYP.)
28. NARCOTICS CABINET
29. OWNER PROVIDED COPIER (N.I.C., TYP.)
30. OWNER PROVIDED VENDING MACHINES (N.I.C., TYP.)
31. MAIL SLOTS
32. N/A
33. 41" x 37" x 35" x FLAT FILES, PROVIDE LAMINATE TOP (N.I.C., TYP.)
34. 66" x 30" DESK W/ CHAIR (N.I.C., TYP.)
35. 66" x 24" CREDENZE W/ 42" x 24" BRIDGE (N.I.C., TYP.)
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REVISIONS

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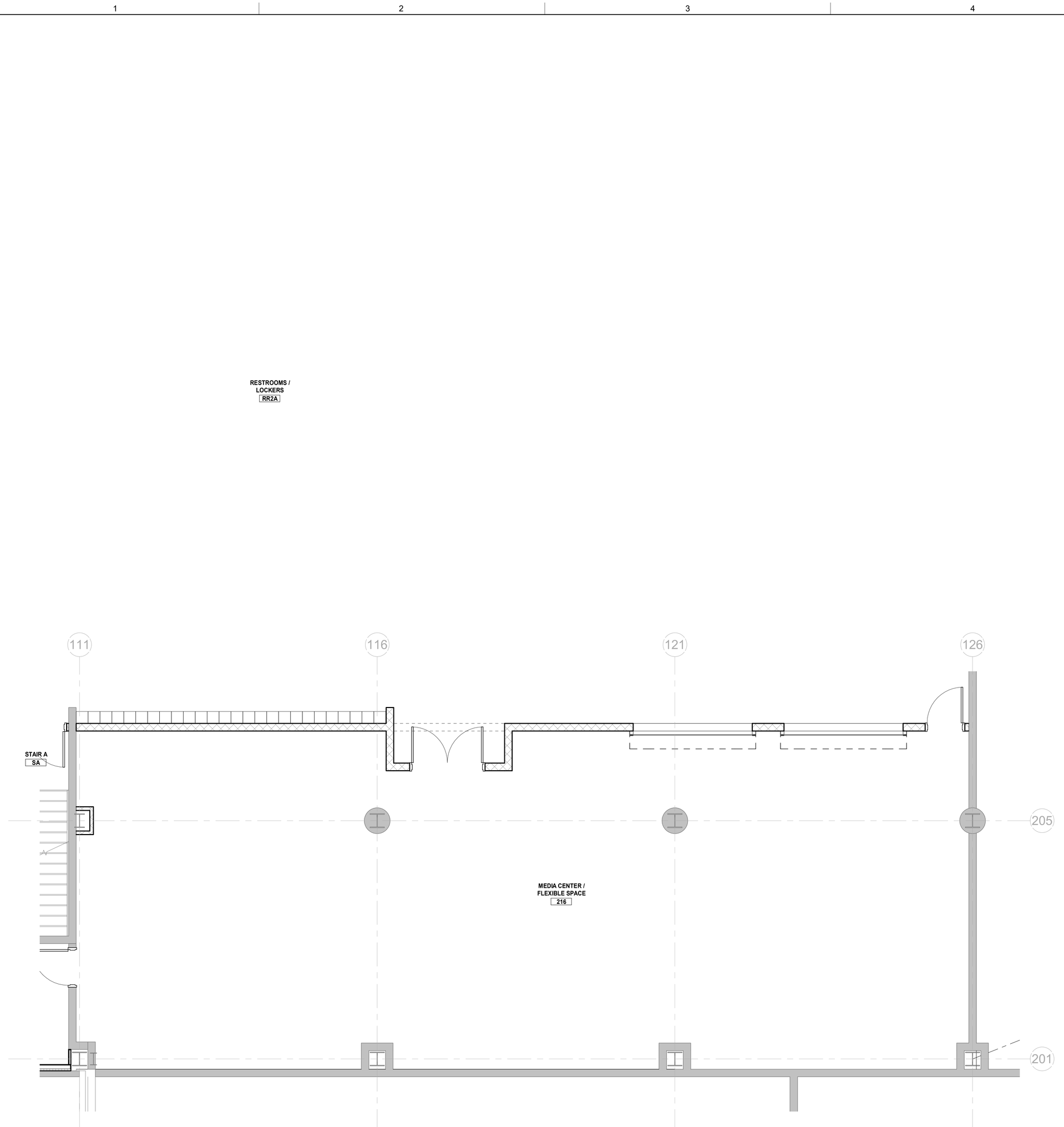
Job Number 2150
Drawn By Author
Checked By Checker
Date 04/25/2022

PLAN TRUE

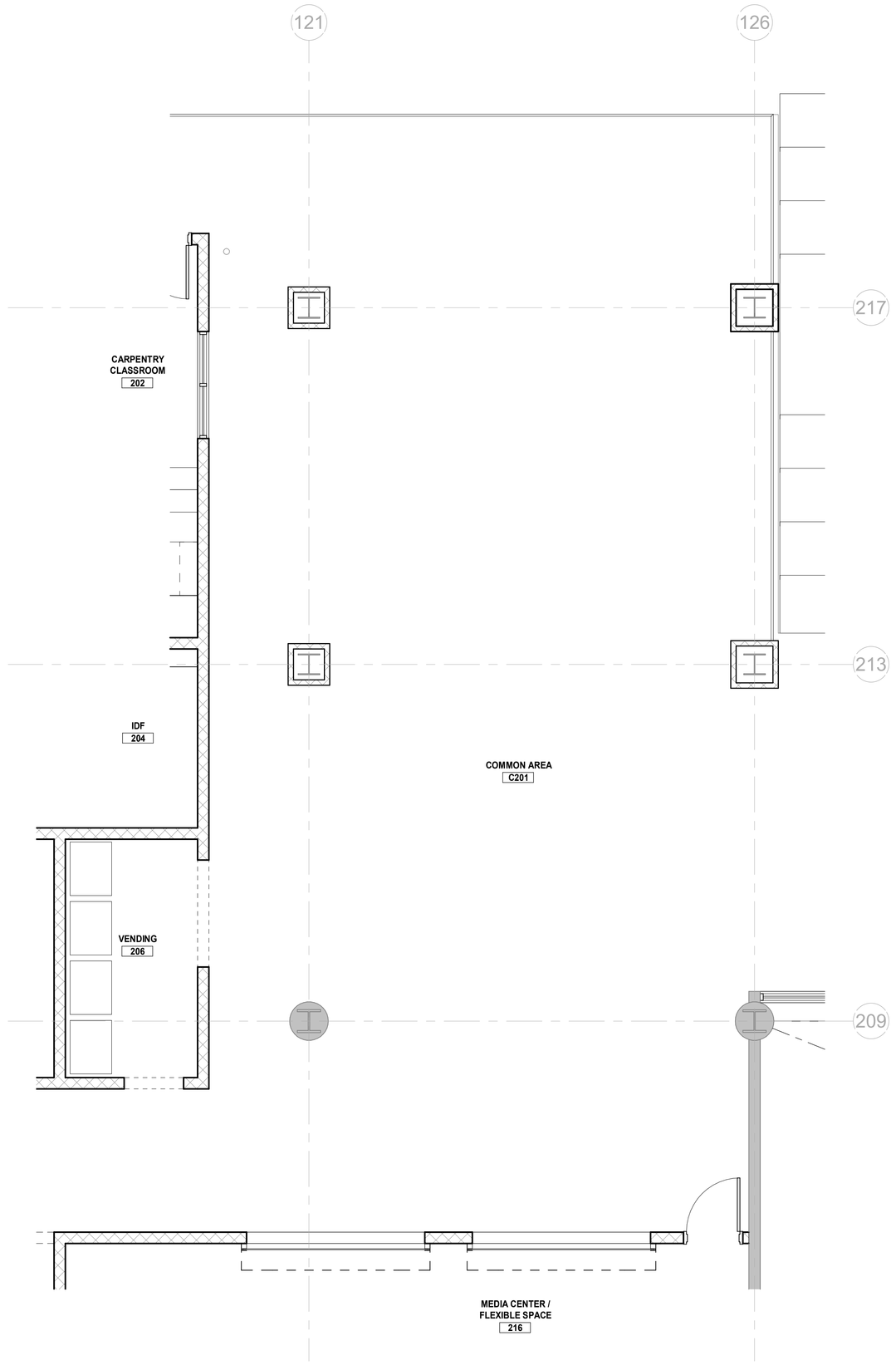
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ENL. FURN. PLANS - ELECTRICAL CLASSROOM & LAB

A910



A1 / A911 MEDIA CENTER / FLEXIBLE SPACE
SCALE: 1/4" = 1'-0"



A5 / A911 LEVEL 2 COMMON AREA
SCALE: 1/4" = 1'-0"

PLAN LEGEND

4' MB	4' - 0" MARKERBOARD
8' MB	8' - 0" MARKERBOARD
4' TB	4' - 0" TACKBOARD
6' TB	6'-0" TACKBOARD (INSTALL NO CLOSER THAN 3'-0" FROM ANY CORRIDOR DOOR)
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FURNITURE LEGEND

1. 48" W x 30" H x 30" D TEACHER DESK & CHAIR (N.I.C., TYP)
2. 48" W x 24" D TABLE FOR TEACHER'S COMPUTER (N.I.C., TYP)
3. 4-DRAWER FILE CABINETS (N.I.C., TYP)
4. 48" W x 29" H x 12" D BOOKCASES (N.I.C., TYP)
5. 48" W x 60" H x 12" D BOOKCASE (N.I.C., TYP)
6. 48" W x 24" D TWO-STUDENT DESK (N.I.C., TYP)
7. N/A
8. N/A
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10. N/A
11. 61" W x 36" H x 25" D COUNTERTOP W/ BASE CABINETS & SINGLE-COMPARTMENT SINK. 30" W x 15" H x 14" D WALL CABINET ABOVE SINK; 30" W x 30" H x 12" D WALL CABINET ABOVE (ALTERNATE #2)
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13. PAPER TOWEL DISPENSER, OWNER PROVIDED, CONTRACTOR INSTALLED (AT ALL SINK LOCATIONS, TYP.)
14. SOAP DISPENSER - OWNER PROVIDED, CONTRACTOR INSTALLED.
MODEL: TRIPLE-S 'DUO-CLEAN' (AT ALL SINK LOCATIONS, TYP.)
15. 60" W x 30" D STUDENT TABLE WITH CHAIRS
16. N/A
17. N/A
18. N/A
19. N/A
20. 48" W x 24" D TWO-STUDENT DESK (N.I.C., TYP)
21. CHANGING STATION, OWNER PROVIDED & INSTALLED
22. 60" W x 30" D TEACHER DESK & CHAIR (N.I.C., TYP)
23. 36" W x 24" D DESK FOR TEACHER'S COMPUTER (N.I.C., TYP)
24. N/A
25. T.V. MONITOR BRACKET - OWNER PROVIDED, CONTRACTOR INSTALLED. SEE DETAIL, **SHEET 8.20**
26. N/A
27. BELOW-COUNTER REFRIGERATOR (N.I.C. TYP.)
28. NARCOTICS CABINET
29. OWNER PROVIDED COPIER (N.I.C., TYP.)
30. OWNER PROVIDED VENDING MACHINES (N.I.C., TYP.)
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116

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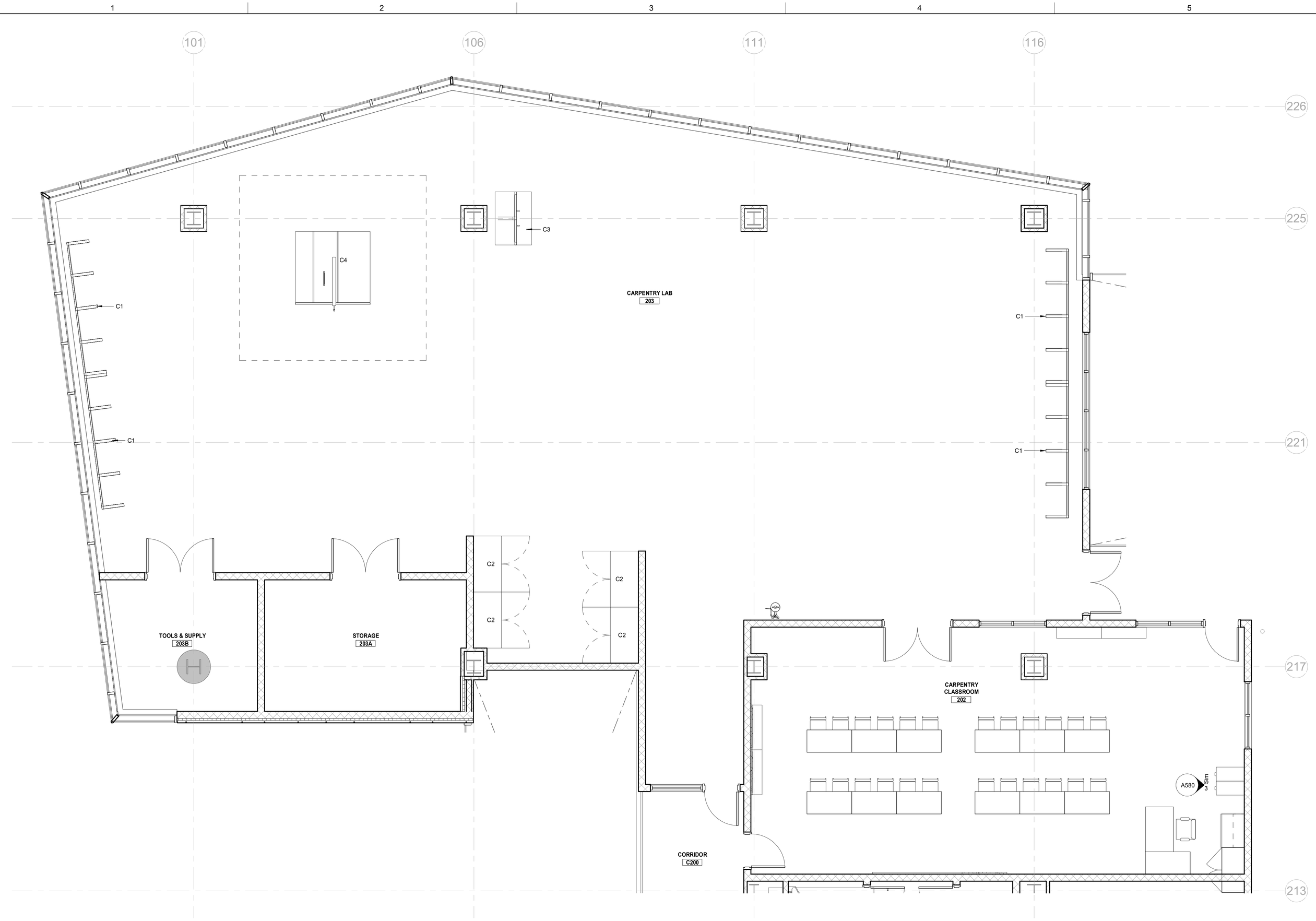
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Drawn By	Author	TRUE
Checked By	Checker	
Date	04/25/2022	

NOT FOR CONSTRUCTION

ENL. FURN. PLANS - MEDIA CENTER / FLEXIBLE SPACE & COMMON AREA

A911



B1 / A912 CARPENTRY LAB & CLASSROOM

SCALE: 1/4" = 1'-0"

SPECIALTY EQUIPMENT - CARPENTRY													
			CONNECTIONS				INSTALLATION						
TYPE MARK	DESCRIPTION	COUNT	ELECTRICAL	DATA	OTHER	SIZE (LxWxH)	OFOI	OFCI	CFCI	NOTES	WEIGHT	MANUFACTURER
CARPENTRY													
C1	CANTILEVER LUMBER RACKS	4				12'x48"x144"	X	-	-		1541	DC GRAVES
C2	JOB BOX	4					X					TBD
C3	PANEL SAW	1				10'x4'	X	-	-			TBD
C4	TABLE SAW	1				6'x4'	X				650	WOODCRAFT

PLAN LEGEND

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8' MB	8' - 0" MARKERBOARD
4' TB	4' - 0" TACKBOARD
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24. N/A
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30. OWNER PROVIDED VENDING MACHINES (N.I.C., TYP.)
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MEP Engineers
628 Winchester Rd.
Lexington, KY 40505

element design
Element Design, PLLC.
366 S. Broadway
Lexington, KY 40508

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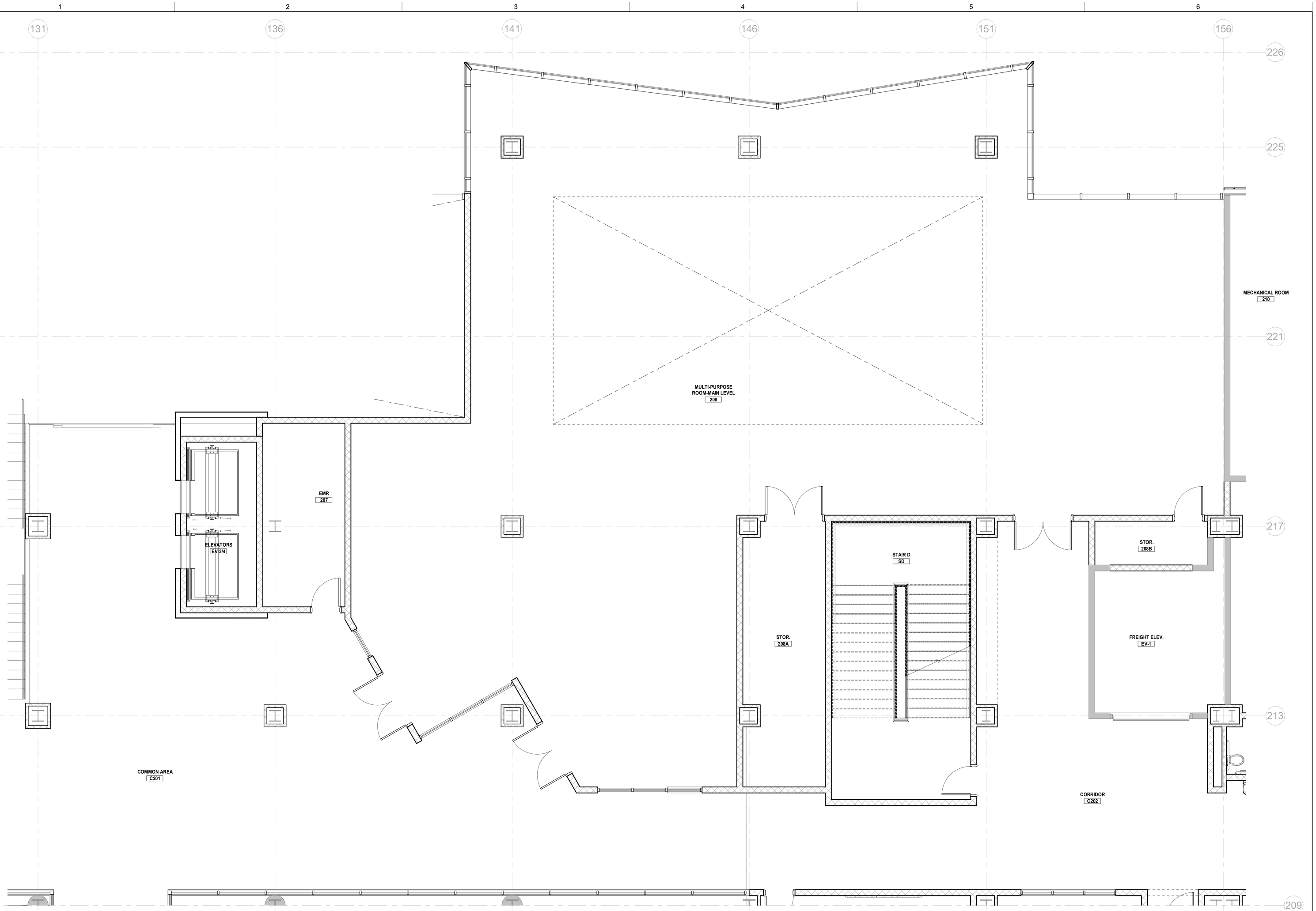
Job Number	2150
Drawn By	Author
Checked By	Checker
Date	04/25/2022

PLAN TRUE

NOT FOR CONSTRUCTION

ENL. FURN. PLANS - CARPENTRY LAB & CLSRM.

A912



B1 / A913 MULTI-PURPOSE ROOM - MAIN LEVEL & COMMON AREA

SCALE: 1/4" = 1'-0"

PLAN LEGEND

4' MB	4' - 0" MARKERBOARD
8' MB	8' - 0" MARKERBOARD
4' TB	4' - 0" TACKBOARD
6' TB	6'-0" TACKBOARD (INSTALL NO CLOSER THAN 3'-0" FROM ANY CORRIDOR DOOR)
8' TB	8' - 0" TACKBOARD

FURNITURE LEGEND

1. 48" W x 30" H x 30" D TEACHER DESK & CHAIR (N.I.C., TYP)
2. 48" W x 24" D TABLE FOR TEACHER'S COMPUTER (N.I.C., TYP)
3. 4-DRAWER FILE CABINETS (N.I.C., TYP)
4. 48" W x 29" H x 12" D BOOKCASES (N.I.C., TYP)
5. 48" W x 60" H x 12" D BOOKCASE (N.I.C., TYP)
6. 48" W x 24" D TWO-STUDENT DESK (N.I.C., TYP)
7. N/A
8. N/A
9. 48" W x 84" H x 24" TEACHER WARDROBE (ALTERNATE #2)
10. N/A
11. 61" W x 36" H x 25" D COUNTERTOP W/ BASE CABINETS & SINGLE-COMPARTMENT SINK. 30" W x 15" H x 14" D WALL CABINET ABOVE SINK; 30" W x 30" H x 12" D WALL CABINET ABOVE (ALTERNATE #2)
12. 8" x 8" x 5/4" THICK SOLID MAPLE PENCIL SHARPENER MOUNTING BLOCK. WOOD BLOCK PROVIDED BY AND INSTALLED BY CONTRACTOR. REFER TO DETAIL
13. PAPER TOWEL DISPENSER, OWNER PROVIDED, CONTRACTOR INSTALLED (AT ALL SINK LOCATIONS, TYP.)
14. SOAP DISPENSER - OWNER PROVIDED, CONTRACTOR INSTALLED.
MODEL: TRIPLE-S 'DUO-CLEAN' (AT ALL SINK LOCATIONS, TYP.)
15. 60" W x 30" D STUDENT TABLE WITH CHAIRS
16. N/A
17. N/A
18. N/A
19. N/A
20. 48" W x 24" D TWO-STUDENT DESK (N.I.C., TYP)
21. CHANGING STATION, OWNER PROVIDED & INSTALLED
22. 60" W x 30" D TEACHER DESK & CHAIR (N.I.C., TYP)
23. 36" W x 24" D DESK FOR TEACHER'S COMPUTER (N.I.C., TYP)
24. N/A
25. T.V. MONITOR BRACKET - OWNER PROVIDED, CONTRACTOR INSTALLED. SEE DETAIL, **SHEET 8.20**.
26. N/A
27. BELOW-COUNTER REFRIGERATOR (N.I.C. TYP.)
28. NARCOTICS CABINET
29. OWNER PROVIDED COPIER (N.I.C., TYP.)
30. OWNER PROVIDED VENDING MACHINES (N.I.C., TYP.)
31. MAIL SLOTS
32. N/A
33. 41" x 37" x 35" x FLAT FILES, PROVIDE LAMINATE TOP (N.I.C., TYP.)
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35. 66" x 24" CREDENZE W/ 42" x 24" BRIDGE (N.I.C., TYP.)
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GENERAL NOTES

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B. 8' - 0" MARKER BOARD TO INCLUDE FLAG BRACKET IN ALL RESOURCE ROOMS.

C. ALL UPPER CABINETS TO BE 14" DEEP, TYP.

NEW FCPS COMBINED CTE SCHOOL

100 Midland Ave.
Lexington, KY 40508

DESIGN DEVELOPMENT

REVISIONS		
#	DATE	DESCRIPTION

EOP architecture | interiors

PROJECT TEAM

EOP Architects
201 W. Short Street, Suite 700
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PLAN TRUE

NOT FOR CONSTRUCTION

ENL. FURN. PLANS - MULTI-PURPOSE ROOM - MAIN LEVEL & COMMON AREA

A913



C1 / A914 LEVEL 3 ADMINISTRATIVE & COMMON AREA
SCALE: 1/4" = 1'-0"

A4 / A914 LEVEL 4 ADMINISTRATIVE & COMMON AREA
SCALE: 1/4" = 1'-0"

SPECIALTY EQUIPMENT -GENERAL

TYPE MARK	DESCRIPTION	COUNT	CONNECTIONS			SIZE (LxWxH)	INSTALLATION			NOTES	WEIGHT	MANUFACTURER
			ELECTRICAL	DATA	OTHER		OFOI	OFCI	CFCI			
GENERAL												
G1	65" TV - ADMIN.	1					-	X	-			
G2	CARBON FLOOR DRYER	4					X	-	-			
G3	VENDING MACHINE	8					X	-	-			
G4	FLOOR SCRUBBER	4					X	-	-			
G5	12" x 12" DOUBLE STACKED LOCKER	170					-	-	X			
G6	UNDERCOUNTER REFRIGERATOR	1					X	-	-			
G7	30" x 32" RH	1										

FURNITURE SCHEDULE

TYPE MARK	FURNITURE TYPE	SIZE	INSTALLED BY	COMMENTS
3	FILE CABINET - 4 DRAWER	15"x30"	OFOI	
4	SHELVING	36"x72"x12"	OFOI	
5	4' TB		OFOI	
6	4' MB		OFOI	
7	8' TB		OFOI	
8	8' MB		OFOI	
9	6' TB		OFOI	INSTALL NO CLOSER THAN 3'-0" FROM ANY CORRIDOR DOOR
10	CONFERENCE TABLE - 10 SEATS	48"x120"	OFOI	
11	CONFERENCE CHAIR		OFOI	
12	ROUND TABLE	36" DIAMETER	OFOI	
15	CONFERENCE TABLE - 14 SEATS	54"x168"	OFOI	Seating 14-16
17	OFFICE DESK	66"x30"	OFOI	
18	CREDENZA WITH BRIDGE	66"x24"	OFOI	
19	CHAIR			
20	TASK CHAIR		OFOI	
21	EXAM ROOM COT		OFOI	
22	SOFT SEATING CHAIR		OFOI	

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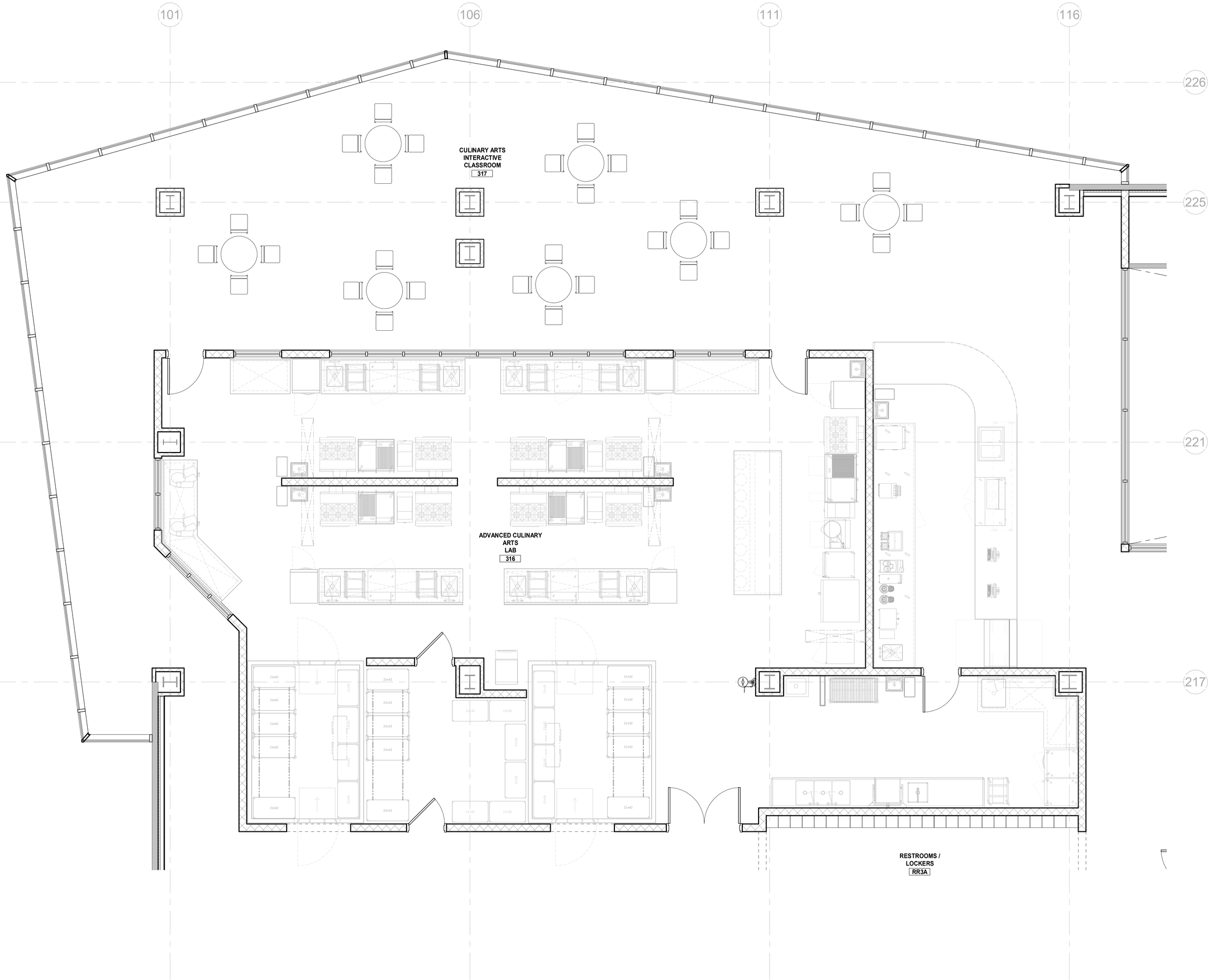
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Drawn By Author
Checked By Checker
Date 04/25/2022

PLAN TRUE

ENL. FURN. PLANS - ADMIN. & COMMON AREAS LEVELS 3 & 4

A914



B1
A915 CULINARY ARTS LAB & INTERACTIVE CLSRM.

SCALE: 1/4" = 1'-0"

PLAN LEGEND

4' MB	4' - 0" MARKERBOARD
8' MB	8' - 0" MARKERBOARD
4' TB	4' - 0" TACKBOARD
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4/25/2022 10:22:37 AM

NEW FCPS COMBINED CTE SCHOOL

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Lexington, KY 40508

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REVISIONS

#	DATE	DESCRIPTION

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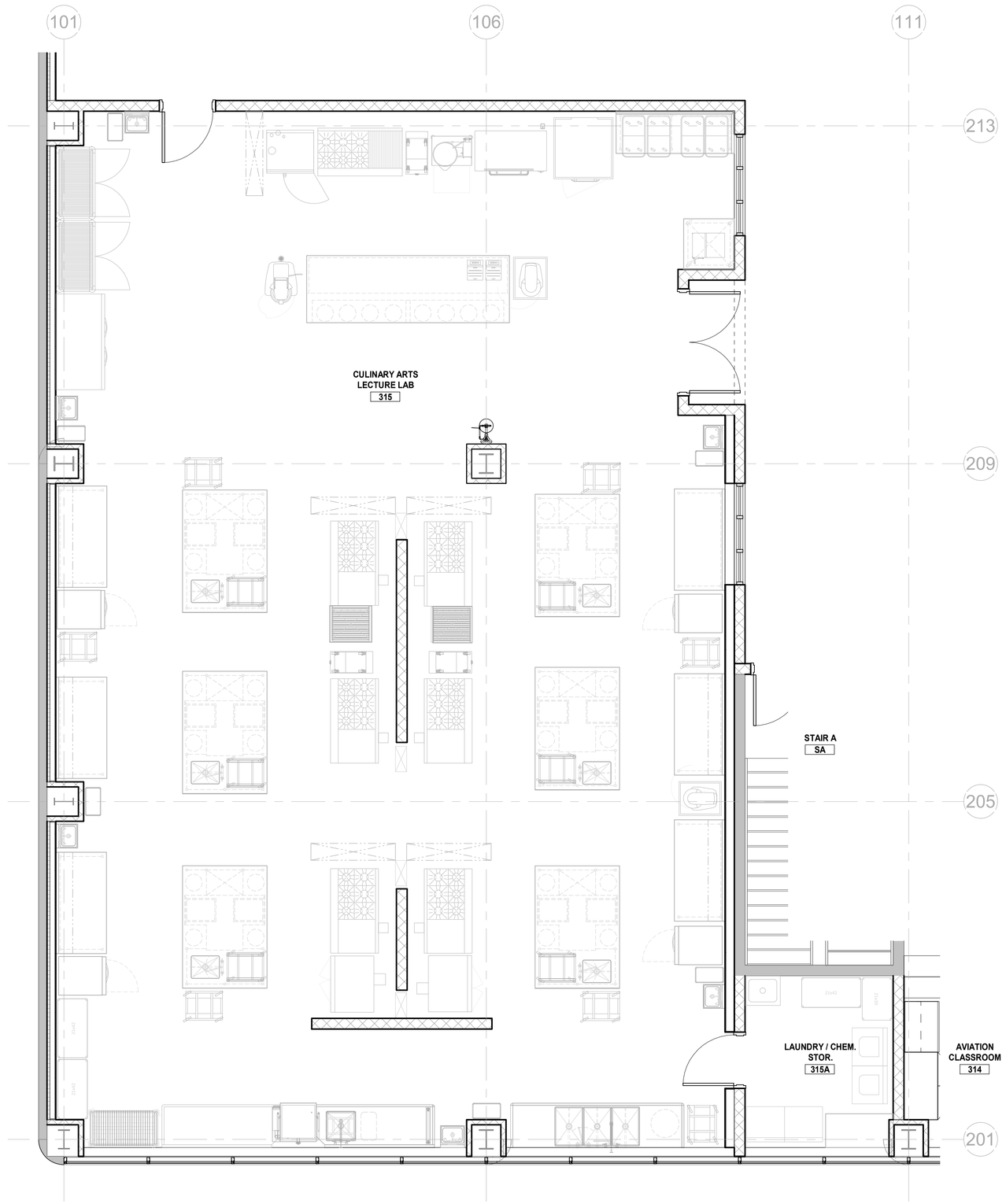
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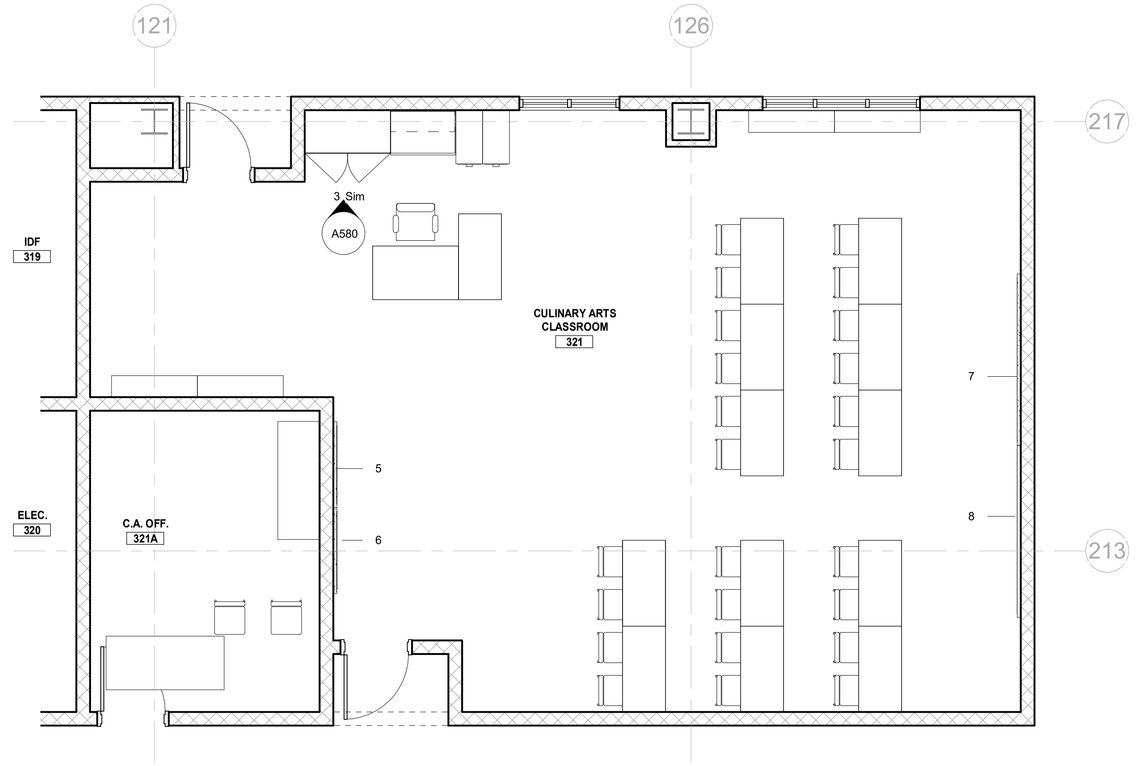
NOT FOR CONSTRUCTION

ENL. FURN. PLANS - CULINARY ARTS INTERACTIVE CLSRM. & LAB

A915



B1 / A916 CULINARY ARTS BAKING LAB
SCALE: 1/4" = 1'-0"



B4 / A916 CULINARY ARTS CLASSROOM
SCALE: 1/4" = 1'-0"

PLAN LEGEND

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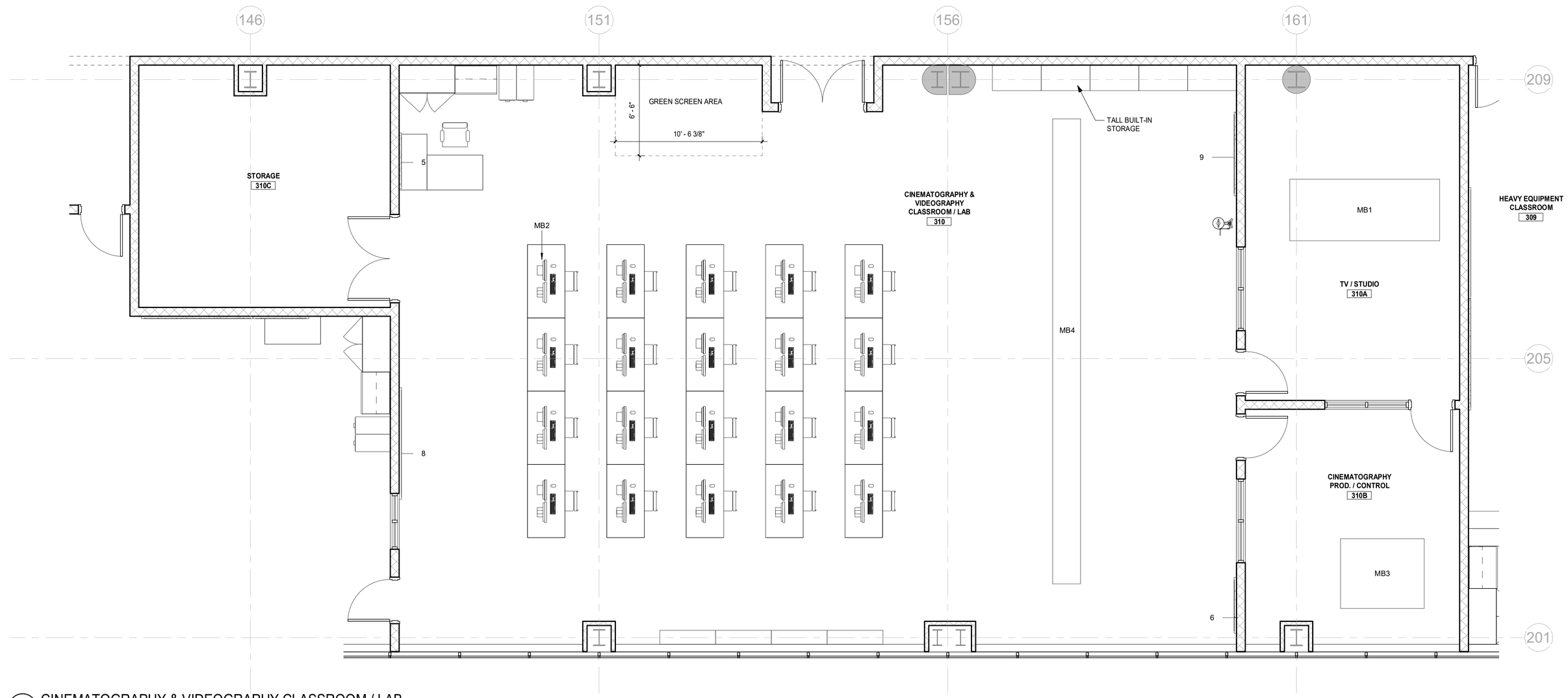
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PLAN TRUE

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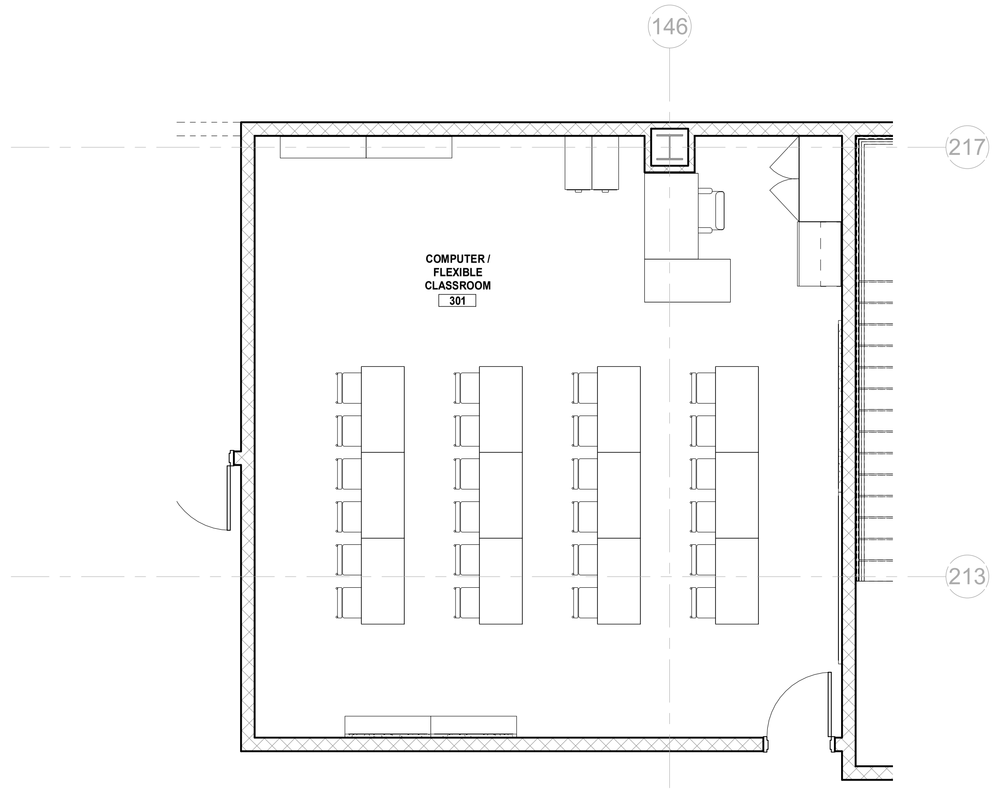
ENL. FURN. PLANS - CULINARY ARTS CLSRM. & BAKING LAB

A916



C1 / A917 CINEMATOGRAPHY & VIDEOGRAPHY CLASSROOM / LAB

SCALE: 1/4" = 1'-0"



A1 / A917 COMPUTER / FLEXIBLE CLASSROOM

SCALE: 1/4" = 1'-0"

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			ELECTRICAL	DATA	OTHER		OFOI	OFCI	CFCI			
MEDIA												
MB1	NEWS DESK	1				10'9"x4'5"x3'						
MB2	DUEL MONITOR DESKTOP	21				-						DELL
MB3	SMITH SYSTEM TABLE	1				5'x6'						SMITH FURNITURE
MB4	STUDIO SET	1				33'4"x2'x8'6"						NORMAN STORY

PLAN LEGEND

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11. 61" W x 36" H x 25" D COUNTERTOP W/ BASE CABINETS & SINGLE-COMPARTMENT SINK. 30" W x 15" H x 14" D WALL CABINET ABOVE SINK; 30" W x 30" H x 12" D WALL CABINET ABOVE (ALTERNATE #2)
12. 8" x 8" x 5/4" THICK SOLID MAPLE PENCIL SHARPENER MOUNTING BLOCK. WOOD BLOCK PROVIDED BY AND INSTALLED BY CONTRACTOR. REFER TO DETAIL
13. PAPER TOWEL DISPENSER, OWNER PROVIDED, CONTRACTOR INSTALLED (AT ALL SINK LOCATIONS, TYP.)
14. SOAP DISPENSER - OWNER PROVIDED, CONTRACTOR INSTALLED.
MODEL: TRIPLE-S 'DUO-CLEAN' (AT ALL SINK LOCATIONS, TYP.)
15. 60" W x 30" D STUDENT TABLE WITH CHAIRS
16. N/A
17. N/A
18. N/A
19. N/A
20. 48" W x 24" D TWO-STUDENT DESK (N.I.C., TYP)
21. CHANGING STATION, OWNER PROVIDED & INSTALLED
22. 60" W x 30" D TEACHER DESK & CHAIR (N.I.C., TYP)
23. 36" W x 24" D DESK FOR TEACHER'S COMPUTER (N.I.C., TYP)
24. N/A
25. T.V. MONITOR BRACKET - OWNER PROVIDED, CONTRACTOR INSTALLED. SEE DETAIL **SHEET 8.20**.
26. N/A
27. BELOW-COUNTER REFRIGERATOR (N.I.C. TYP.)
28. NARCOTICS CABINET
29. OWNER PROVIDED COPIER (N.I.C., TYP.)
30. OWNER PROVIDED VENDING MACHINES (N.I.C., TYP.)
31. MAIL SLOTS
32. N/A
33. 41" x 37" x 35" x FLAT FILES, PROVIDE LAMINATE TOP (N.I.C., TYP.)
34. 66" x 30" DESK W/ CHAIR (N.I.C., TYP.)
35. 66" x 24" CREDENZE W/ 42" x 24" BRIDGE (N.I.C., TYP.)
36. 48" x 30" TABLE W/ CHAIR (N.I.C., TYP.)
37. 72" x 24" MOBILE CREDENZE (N.I.C., TYP.)
38. 48" x 144" CONFERENCE TABLE W/ 10-12 CHAIRS (N.I.C., TYP.)
39. 36" DIA. CONFERENCE TABLE W/ 2 GUEST CHAIRS
40. BUILDING PLAQUE
41. WASHER AND DRYER, OWNER FURNISHED AND INSTALLED
42. 60" x 12" SHELVING, OWNER FURNISHED AND INSTALLED
43. 36" x 72" x 18" SHELVING, OWNER FURNISHED AND INSTALLED
44. 72" FREE STANDING METAL SHELVING, PROVIDED BY OWNER

GENERAL NOTES

A. ALL MARKER BOARDS, SMART BOARDS, & TACK BOARDS AT THE TEACHING WALL ARE TO BE 24" A.F.F., ALL OTHER MARKER BOARDS, AND TACK BOARDS TO BE 32" AFF.

B. 8' - 0" MARKER BOARD TO INCLUDE FLAG BRACKET IN ALL RESOURCE ROOMS.

C. ALL UPPER CABINETS TO BE 14" DEEP, TYP.

4/25/2022 10:22:42 AM

NEW FCPS COMBINED CTE SCHOOL

100 Midland Ave.
Lexington, KY 40508

DESIGN DEVELOPMENT

REVISIONS

#	DATE	DESCRIPTION

EOP architecture | interiors

PROJECT TEAM

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628 Winchester Rd.
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element design
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Job Number	2150
Drawn By	Author
Checked By	Checker
Date	04/25/2022

PLAN TRUE

NOT FOR CONSTRUCTION

ENL. FURN. PLANS - CINEMA. & VIDEO. CLSRM. / LAB & COMP. / FLEX. CLSRM.

A917



C1 / A918 DIGITAL DESIGN & GAME DEVELOPMENT CLSRM. & LAB

SCALE: 1/4" = 1'-0"

SPECIALTY EQUIPMENT - DIGITAL DESIGN

TYPE MARK	DESCRIPTION	COUNT	CONNECTIONS			SIZE (LxWxH)	INSTALLATION			NOTES	WEIGHT	MANUFACTURER
			ELECTRICAL	DATA	OTHER		OFOI	OFCI	CFCI			
GAMING												
D1	GAMING SYSTEM	1										
D2	24" IMAC DESKTOP	24	YES	YES		21.5"x5.8"x18.1"	X	-	-			
D3	GAMING DESK	24										
D4	65" TV - DIGITAL DESIGN	4		-			-	X	-			

PLAN LEGEND

- 4' MB 4' - 0" MARKERBOARD
- 8' MB 8' - 0" MARKERBOARD
- 4' TB 4' - 0" TACKBOARD
- 6' TB 6'-0" TACKBOARD (INSTALL NO CLOSER THAN 3'-0" FROM ANY CORRIDOR DOOR)
- 8' TB 8' - 0" TACKBOARD

FURNITURE LEGEND

1. 48" W x 30" H x 30" D TEACHER DESK & CHAIR (N.I.C., TYP)
2. 48" W x 24" D TABLE FOR TEACHER'S COMPUTER (N.I.C., TYP)
3. 4-DRAWER FILE CABINETS (N.I.C., TYP)
4. 48" W x 29" H x 12" D BOOKCASES (N.I.C., TYP)
5. 48" W x 60" H x 12" D BOOKCASE (N.I.C., TYP)
6. 48" W x 24" D TWO-STUDENT DESK (N.I.C., TYP)
7. N/A
8. N/A
9. 48" W x 84" H x 24" TEACHER WARDROBE (ALTERNATE #2)
10. N/A
11. 61" W x 36" H x 25" D COUNTERTOP W/ BASE CABINETS & SINGLE-COMPARTMENT SINK. 30" W x 15" H x 14" D WALL CABINET ABOVE SINK; 30" W x 30" H x 12" D WALL CABINET ABOVE (ALTERNATE #2)
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15. 60" W x 30" D STUDENT TABLE WITH CHAIRS
16. N/A
17. N/A
18. N/A
19. N/A
20. 48" W x 24" D TWO-STUDENT DESK (N.I.C., TYP)
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22. 60" W x 30" D TEACHER DESK & CHAIR (N.I.C., TYP)
23. 36" W x 24" D DESK FOR TEACHER'S COMPUTER (N.I.C., TYP)
24. N/A
25. T.V. MONITOR BRACKET - OWNER PROVIDED, CONTRACTOR INSTALLED. SEE DETAIL, **SHEET 8.20**
26. N/A
27. BELOW-COUNTER REFRIGERATOR (N.I.C. TYP.)
28. NARCOTICS CABINET
29. OWNER PROVIDED COPIER (N.I.C., TYP.)
30. OWNER PROVIDED VENDING MACHINES (N.I.C., TYP.)
31. MAIL SLOTS
32. N/A
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Job Number 2150
Drawn By Author
Checked By Checker
Date 04/25/2022

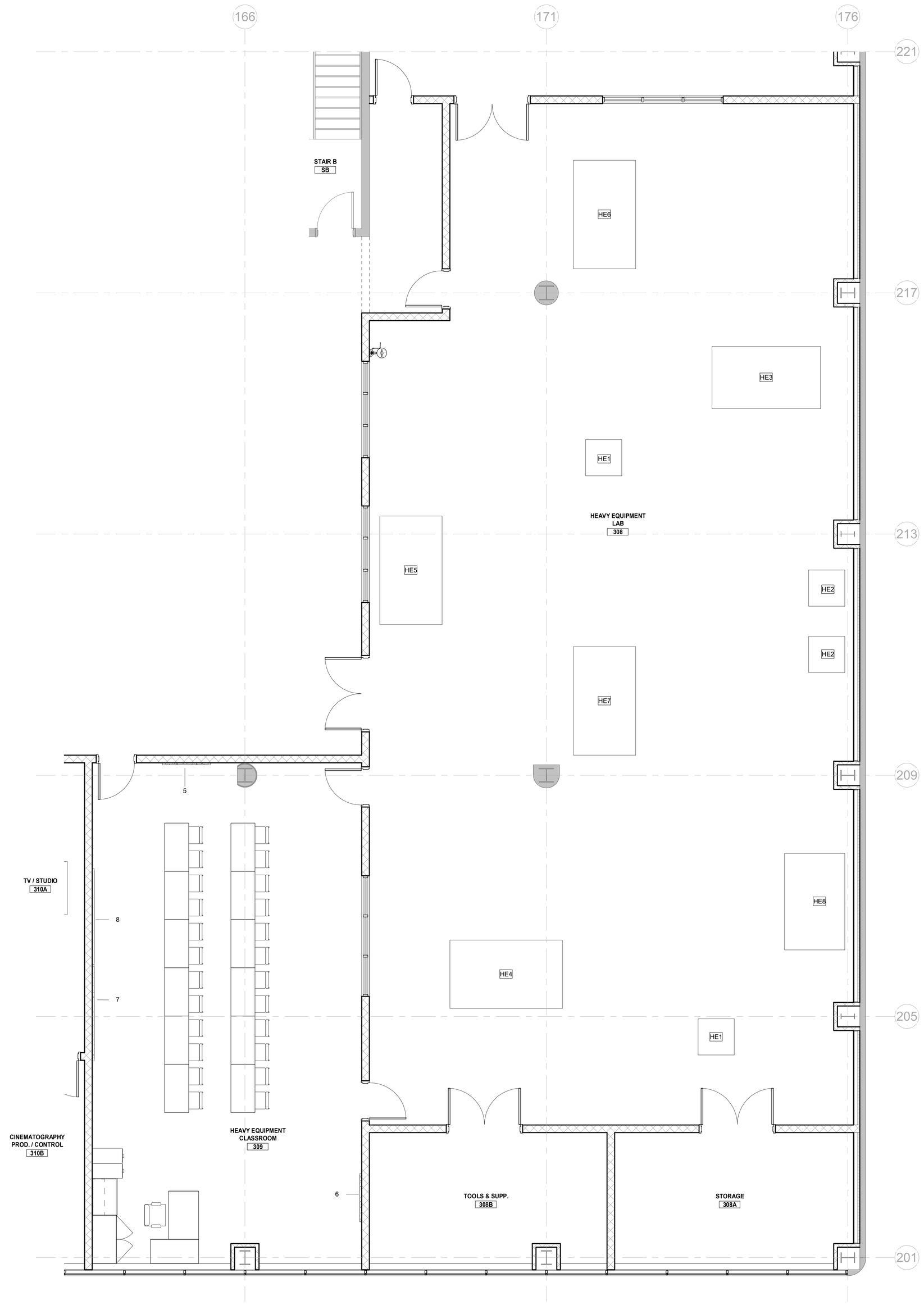
PLAN TRUE

NOT FOR CONSTRUCTION

ENL. FURN. PLANS - DIG. DESIGN & GAME DEV. CLSRM. & LAB

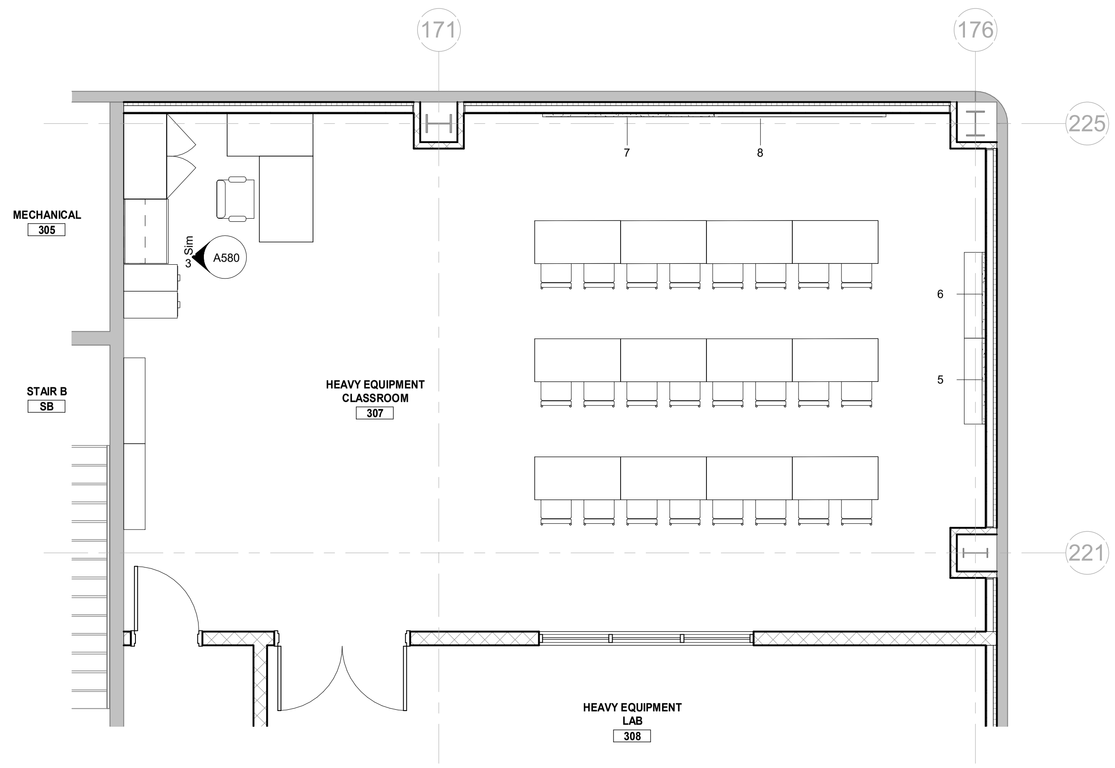
A918

4/25/2022 10:22:44 AM



A1 / A919 HEAVY EQUIPMENT CLSRM. & LAB

SCALE: 1/4" = 1'-0"



D4 / A919 HEAVY EQUIPMENT CLASSROOM

SCALE: 1/4" = 1'-0"

SPECIALTY EQUIPMENT - HEAVY EQUIPMENT

TYPE MARK	DESCRIPTION	COUNT	CONNECTIONS: ELECTRICAL	CONNECTIONS: DATA	CONNECTIONS: OTHER	SIZE (LxWxH)	INSTALLATION: OFOI	INSTALLATION: OFCI	INSTALLATION: CFCI	NOTES	WEIGHT	MANUFACTURER
HEAVY EQUIPMENT												
HE1	HYDRAULIC EXCAVATOR SIMULATOR	2				3'x3'						
HE2	TRACK TYPE TRACTOR BULLDOZER SIMULATOR	2				3'x3'						
HE3	OFF-HIGHWAY SIMULATOR SYSTEM	1				5'2"x9'						
HE4	TRANSIM 7 SERIES TRAINING SIMULATOR	1				9'4"x5'6"x6'6"						
HE5	OFF-HIGHWAY TRUCK SIMULATOR	1				5'2"x9'						
HE6	SMALL WHEEL LOADER SIMULATOR	1				5'2"x9'						
HE7	TRACK TYPE TRACTOR OR DOZER EXPANSION	1				5'2"x9'						
HE8	CAT SAFETY VR	1				5'x8'						

PLAN LEGEND

- 4' MB 4' - 0" MARKERBOARD
- 8' MB 8' - 0" MARKERBOARD
- 4' TB 4' - 0" TACKBOARD
- 6' TB 6'-0" TACKBOARD (INSTALL NO CLOSER THAN 3'-0" FROM ANY CORRIDOR DOOR)
- 8' TB 8' - 0" TACKBOARD

GENERAL NOTES

A. ALL MARKER BOARDS, SMART BOARDS, & TACK BOARDS AT THE TEACHING WALL ARE TO BE 24" A.F.F., ALL OTHER MARKER BOARDS, AND TACK BOARDS TO BE 32" AFF.

B. 8' - 0" MARKER BOARD TO INCLUDE FLAG BRACKET IN ALL RESOURCE ROOMS.

C. ALL UPPER CABINETS TO BE 14" DEEP, TYP.

FURNITURE LEGEND

1. 48" W x 30" H x 30" D TEACHER DESK & CHAIR (N.I.C., TYP)
2. 48" W x 24" D TABLE FOR TEACHER'S COMPUTER (N.I.C., TYP)
3. 4-DRAWER FILE CABINETS (N.I.C., TYP)
4. 48" W x 29" H x 12" D BOOKCASES (N.I.C., TYP)
5. 48" W x 60" H x 12" D BOOKCASE (N.I.C., TYP)
6. 48" W x 24" D TWO-STUDENT DESK (N.I.C., TYP)
7. 60" W x 30" D TABLE FOR STUDENTS' COMPUTERS (N.I.C., TYP)
8. 48" DIA. GROUP WORK TABLE (N.I.C., TYP)
9. 48" W x 84" H x 24" TEACHER WARDROBE (ALTERNATE #2)
10. TWO-STUDENT CUBBIES - 5' - 1 1/2" H. (ALTERNATE #2)
11. 61" W x 36" H x 25" D COUNTERTOP W/ BASE CABINETS & SINGLE-COMPARTMENT SINK. 30" W x 15" H x 14" D WALL CABINET ABOVE SINK; 30" W x 30" H x 12" D WALL CABINET ABOVE (ALTERNATE #2)
12. 8" x 8" x 5/4" THICK SOLID MAPLE PENCIL SHARPENER MOUNTING BLOCK. WOOD BLOCK PROVIDED BY AND INSTALLED BY CONTRACTOR. REFER TO DETAIL
13. PAPER TOWEL DISPENSER, OWNER PROVIDED, CONTRACTOR INSTALLED (AT ALL SINK LOCATIONS, TYP.)
14. SOAP DISPENSER - OWNER PROVIDED, CONTRACTOR INSTALLED.
MODEL: TRIPLE-S 'DUO-CLEAN' (AT ALL SINK LOCATIONS, TYP.)
15. 60" W x 30" D STUDENT TABLE WITH CHAIRS
16. ART TABLES (N.I.C., TYP)
17. SKUTT ELECTRIC KILN 28.5" W x 40" H, OWNER PROVIDED, CONTRACTOR INSTALLED
18. N/A
19. N/A
20. 48" W x 24" D TWO-STUDENT DESK (N.I.C., TYP)
21. CHANGING STATION, OWNER PROVIDED & INSTALLED
22. 60" W x 30" D TEACHER DESK & CHAIR (N.I.C., TYP)
23. 36" W x 24" D DESK FOR TEACHER'S COMPUTER (N.I.C., TYP)
24. TWO-STUDENT CUBBIES - 4' - 1 1/2" H (ALTERNATE #2)
25. T.V. MONITOR BRACKET - OWNER PROVIDED, CONTRACTOR INSTALLED. SEE DETAIL, **SHEET 8.20**.
26. 36" W x 72" H x 12" D BOOKCASE (N.I.C. TYP.)
27. BELOW-COUNTER REFRIGERATOR (N.I.C. TYP.)
28. NARCOTICS CABINET
29. OWNER PROVIDED COPIER (N.I.C., TYP.)
30. OWNER PROVIDED VENDING MACHINES (N.I.C., TYP.)
31. MAIL SLOTS
32. N/A
33. 41" x 37" x 35" x FLAT FILES, PROVIDE LAMINATE TOP (N.I.C., TYP.)
34. 66" x 30" DESK W/ CHAIR (N.I.C., TYP.)
35. 66" x 24" CREDENZE W/ 42" x 24" BRIDGE (N.I.C., TYP.)
36. 48" x 30" TABLE W/ CHAIR (N.I.C., TYP.)
37. 72" x 24" MOBILE CREDENZE (N.I.C., TYP.)
38. 48" x 144" CONFERENCE TABLE W/ 10-12 CHAIRS (N.I.C., TYP.)
39. 36" DIA. CONFERENCE TABLE W/ 2 GUEST CHAIRS
40. BUILDING PLAQUE
41. WASHER AND DRYER, OWNER FURNISHED AND INSTALLED
42. 60" x 12" SHELVING, OWNER FURNISHED AND INSTALLED
43. 36" x 72" x 18" SHELVING, OWNER FURNISHED AND INSTALLED
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DESIGN DEVELOPMENT

REVISIONS		
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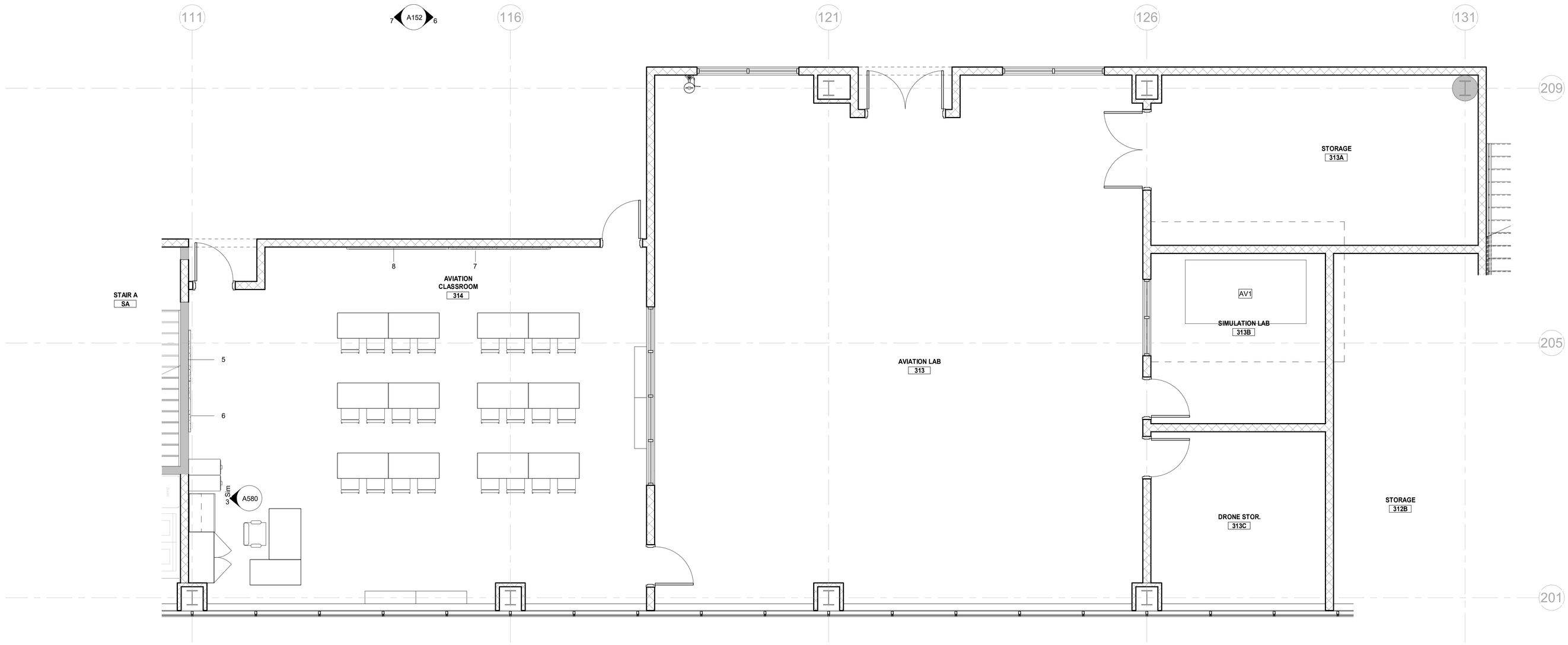
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Job Number	2150	PLAN
Drawn By	Author	TRUE
Checked By	Checker	
Date	04/25/2022	

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ENL. FURN. PLANS - HEAVY EQUIPMENT CLSRM. & LAB

A919



C1 / A920 AVIATION CLASSROOM & LAB

SCALE: 1/4" = 1'-0"

SPECIALTY EQUIPMENT - AVIATION												
			CONNECTIONS				INSTALLATION					
TYPE MARK	DESCRIPTION	COUNT	ELECTRICAL	DATA	OTHER	SIZE (LxWxH)	OFOI	OFCI	CFCI	NOTES	WEIGHT	MANUFACTURER
AVIATION												
AV1	REDBIRD FLIGHT SIMULATOR	1	YES	YES		9.5'x5'	X	-	-			

PLAN LEGEND

4' MB	4' - 0" MARKERBOARD
8' MB	8' - 0" MARKERBOARD
4' TB	4' - 0" TACKBOARD
6' TB	6'-0" TACKBOARD (INSTALL NO CLOSER THAN 3'-0" FROM ANY CORRIDOR DOOR)
8' TB	8' - 0" TACKBOARD

FURNITURE LEGEND

1. 48" W x 30" H x 30" D TEACHER DESK & CHAIR (N.I.C., TYP)
2. 48" W x 24" D TABLE FOR TEACHER'S COMPUTER (N.I.C., TYP)
3. 4-DRAWER FILE CABINETS (N.I.C., TYP)
4. 48" W x 29" H x 12" D BOOKCASES (N.I.C., TYP)
5. 48" W x 60" H x 12" D BOOKCASE (N.I.C., TYP)
6. 48" W x 24" D TWO-STUDENT DESK (N.I.C., TYP)
7. N/A
8. N/A
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10. N/A
11. 61" W x 36" H x 25" D COUNTERTOP W/ BASE CABINETS & SINGLE-COMPARTMENT SINK. 30" W x 15" H x 14" D WALL CABINET ABOVE SINK; 30" W x 30" H x 12" D WALL CABINET ABOVE (ALTERNATE #2)
12. 8" x 8" x 5/4" THICK SOLID MAPLE PENCIL SHARPENER MOUNTING BLOCK. WOOD BLOCK PROVIDED BY AND INSTALLED BY CONTRACTOR. REFER TO DETAIL
13. PAPER TOWEL DISPENSER, OWNER PROVIDED, CONTRACTOR INSTALLED (AT ALL SINK LOCATIONS, TYP.)
14. SOAP DISPENSER - OWNER PROVIDED, CONTRACTOR INSTALLED.
MODEL: TRIPLE-S 'DUO-CLEAN' (AT ALL SINK LOCATIONS, TYP.)
15. 60" W x 30" D STUDENT TABLE WITH CHAIRS
16. N/A
17. N/A
18. N/A
19. N/A
20. 48" W x 24" D TWO-STUDENT DESK (N.I.C., TYP)
21. CHANGING STATION, OWNER PROVIDED & INSTALLED
22. 60" W x 30" D TEACHER DESK & CHAIR (N.I.C., TYP)
23. 36" W x 24" D DESK FOR TEACHER'S COMPUTER (N.I.C., TYP)
24. N/A
25. T.V. MONITOR BRACKET - OWNER PROVIDED, CONTRACTOR INSTALLED. SEE DETAIL, **SHEET 8.20**.
26. N/A
27. BELOW-COUNTER REFRIGERATOR (N.I.C. TYP.)
28. NARCOTICS CABINET
29. OWNER PROVIDED COPIER (N.I.C., TYP.)
30. OWNER PROVIDED VENDING MACHINES (N.I.C., TYP.)
31. MAIL SLOTS
32. N/A
33. 41" x 37" x 35" x FLAT FILES, PROVIDE LAMINATE TOP (N.I.C., TYP.)
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B. 8' - 0" MARKER BOARD TO INCLUDE FLAG BRACKET IN ALL RESOURCE ROOMS.

C. ALL UPPER CABINETS TO BE 14" DEEP, TYP.

4/25/2022 10:22:50 AM

125

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DESIGN DEVELOPMENT

REVISIONS		
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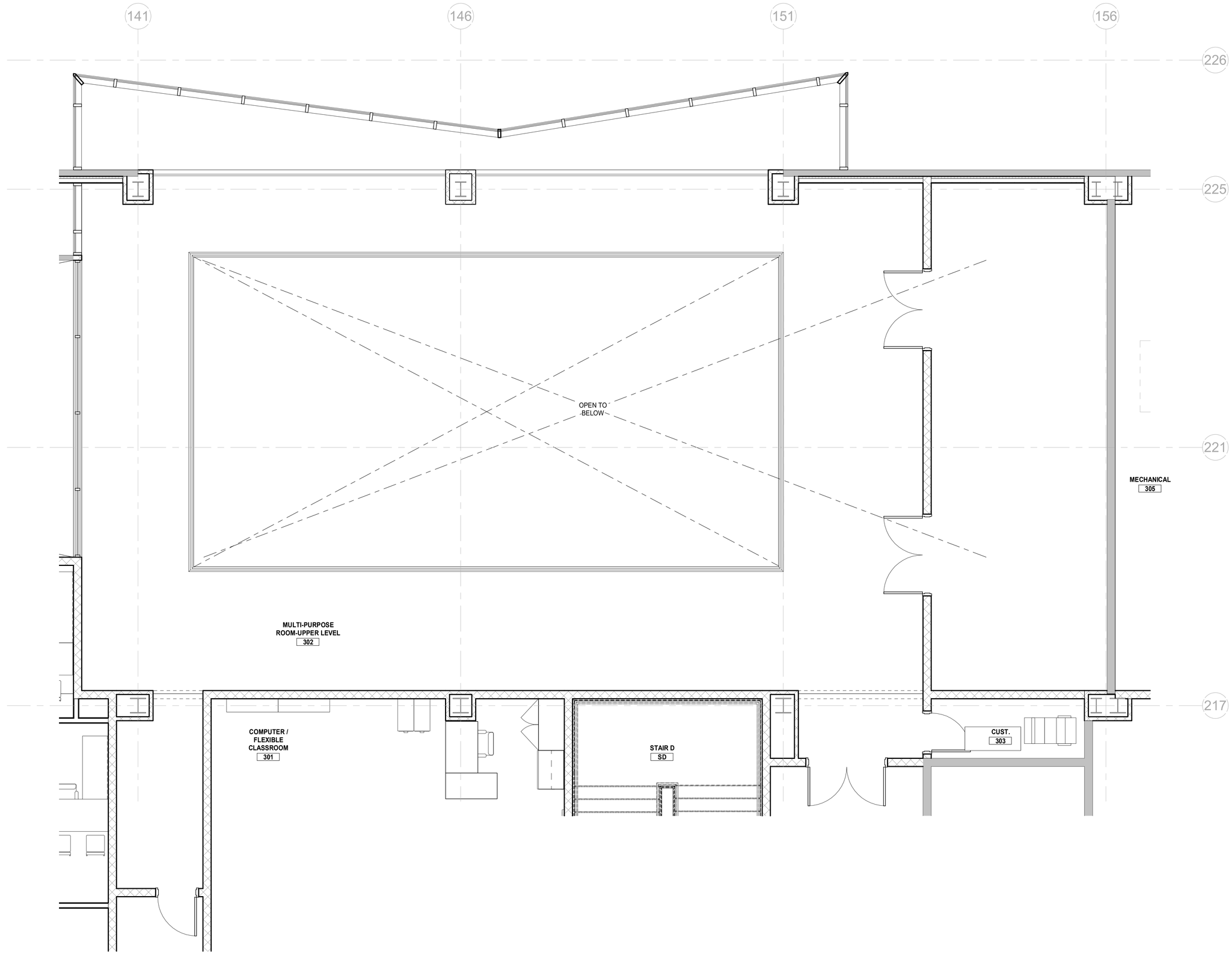
Job Number	2150
Drawn By	Author
Checked By	Checker
Date	04/25/2022

PLAN TRUE

NOT FOR CONSTRUCTION

ENL. FURN. PLANS - AVIATION CLSRM. & LAB

A920



1 / A921 MULTI-PURPOSE ROOM - UPPER LEVEL

SCALE: 1/4" = 1'-0"

PLAN LEGEND

4' MB	4' - 0" MARKERBOARD
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3. 4-DRAWER FILE CABINETS (N.I.C., TYP)
4. 48" W x 29" H x 12" D BOOKCASES (N.I.C., TYP)
5. 48" W x 60" H x 12" D BOOKCASE (N.I.C., TYP)
6. 48" W x 24" D TWO-STUDENT DESK (N.I.C., TYP)
7. N/A
8. N/A
9. 48" W x 84" H x 24" TEACHER WARDROBE (ALTERNATE #2)
10. N/A
11. 61" W x 36" H x 25" D COUNTERTOP W/ BASE CABINETS & SINGLE-COMPARTMENT SINK. 30" W x 15" H x 14" D WALL CABINET ABOVE SINK; 30" W x 30" H x 12" D WALL CABINET ABOVE (ALTERNATE #2)
12. 8" x 8" x 5/4" THICK SOLID MAPLE PENCIL SHARPENER MOUNTING BLOCK. WOOD BLOCK PROVIDED BY AND INSTALLED BY CONTRACTOR. REFER TO DETAIL
13. PAPER TOWEL DISPENSER, OWNER PROVIDED, CONTRACTOR INSTALLED (AT ALL SINK LOCATIONS, TYP.)
14. SOAP DISPENSER - OWNER PROVIDED, CONTRACTOR INSTALLED.
MODEL: TRIPLE-S 'DUO-CLEAN' (AT ALL SINK LOCATIONS, TYP.)
15. 60" W x 30" D STUDENT TABLE WITH CHAIRS
16. N/A
17. N/A
18. N/A
19. N/A
20. 48" W x 24" D TWO-STUDENT DESK (N.I.C., TYP)
21. CHANGING STATION, OWNER PROVIDED & INSTALLED
22. 60" W x 30" D TEACHER DESK & CHAIR (N.I.C., TYP)
23. 36" W x 24" D DESK FOR TEACHER'S COMPUTER (N.I.C., TYP)
24. N/A
25. T.V. MONITOR BRACKET - OWNER PROVIDED, CONTRACTOR INSTALLED. SEE DETAIL, **SHEET 8.20**
26. N/A
27. BELOW-COUNTER REFRIGERATOR (N.I.C. TYP.)
28. NARCOTICS CABINET
29. OWNER PROVIDED COPIER (N.I.C., TYP.)
30. OWNER PROVIDED VENDING MACHINES (N.I.C., TYP.)
31. MAIL SLOTS
32. N/A
33. 41" x 37" x 35" x FLAT FILES, PROVIDE LAMINATE TOP (N.I.C., TYP.)
34. 66" x 30" DESK W/ CHAIR (N.I.C., TYP.)
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39. 36" DIA. CONFERENCE TABLE W/ 2 GUEST CHAIRS
40. BUILDING PLAQUE
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42. 60" x 12" SHELVING, OWNER FURNISHED AND INSTALLED
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44. 72" FREE STANDING METAL SHELVING, PROVIDED BY OWNER

GENERAL NOTES

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B. 8' - 0" MARKER BOARD TO INCLUDE FLAG BRACKET IN ALL RESOURCE ROOMS.

C. ALL UPPER CABINETS TO BE 14" DEEP, TYP.

NEW FCPS COMBINED CTE SCHOOL

100 Midland Ave.
Lexington, KY 40508

DESIGN DEVELOPMENT

REVISIONS

#	DATE	DESCRIPTION

EOP architecture | interiors

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Drawn By	Author
Checked By	Checker
Date	04/25/2022

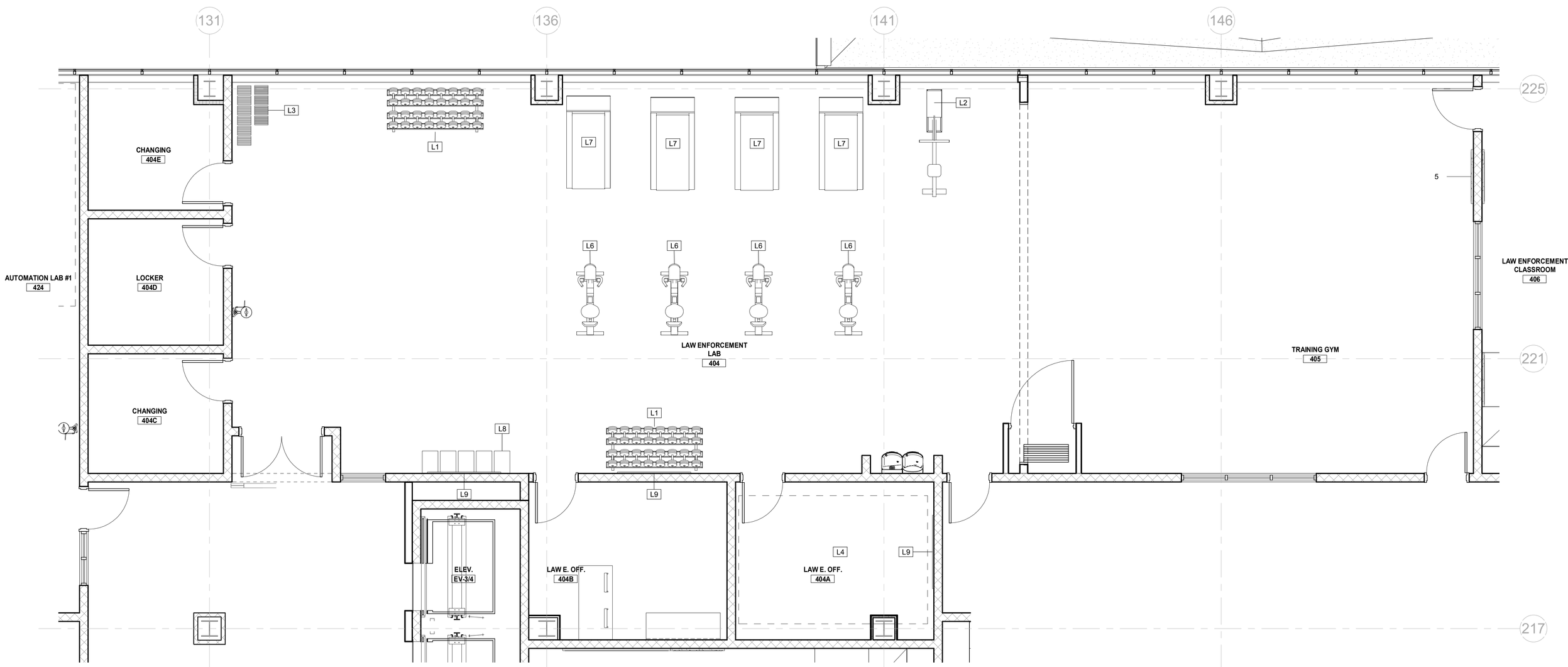
PLAN TRUE

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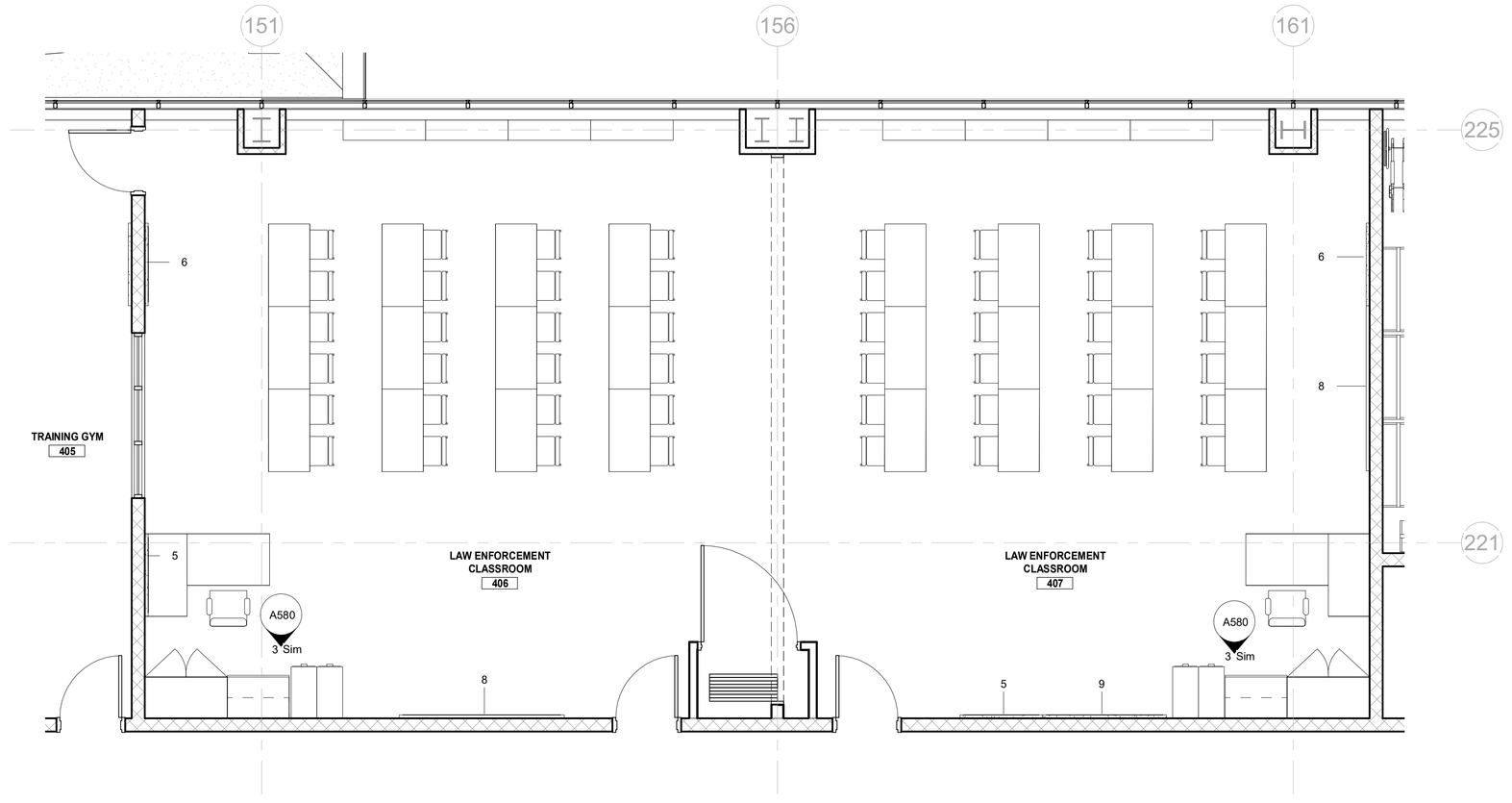
ENL. FURN. PLANS - MULTI-PURPOSE ROOM - UPPER LEVEL

A921

4/25/2022 10:22:52 AM



C1 / A922 LAW ENFORCEMENT LAB & TRAINING GYM
SCALE: 1/4" = 1'-0"



A1 / A922 LAW ENFORCEMENT CLASSROOMS
SCALE: 1/4" = 1'-0"

PLAN LEGEND

4' MB	4' - 0" MARKERBOARD
8' MB	8' - 0" MARKERBOARD
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6' TB	6'-0" TACKBOARD (INSTALL NO CLOSER THAN 3'-0" FROM ANY CORRIDOR DOOR)
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SPECIALTY EQUIPMENT - HOMELAND SECURITY

TYPE MARK	DESCRIPTION	COUNT	CONNECTIONS: ELECTRICAL	CONNECTIONS: DATA	CONNECTIONS: OTHER	INSTALLATION: OFOI	INSTALLATION: OFCI	INSTALLATION: CFCI	SIZE (LxWxH)	NOTES	WEIGHT	MANUFACTURER
CRIMINAL JUSTICE												
L1	DUMBBELL RACK	2				X	-	-	67"x34"x60"			HOIST FITNESS
L2	ROWING MACHINE	1				X	-	-	8'x22"			TBD
L3	TUMBLING MAT	10				X	-	-	8'x4'			RESILITE MAT COMPANY
L4	FIRE ARMS TRAINING SIMULATOR AND SCREEN	1							-			
L5	FORCIBLE ENTRY SIMULATOR	1				X	-	-	66"x40"x71"			NORMAN STORY
L6	STATIONARY BIKE	4				X	-	-	49"x22"x52"			SCHWINN
L7	TREADMILL	4				X	-	-	82"x40"x70"			NORDIC TRACK
L8	PLYO BOX	10				X	-	-	30"x24"x20"			RESILITE MAT COMPANY
L9	75" TV	3				-	X	-	65.4"x2"x35.8"			VIEWSONIC
L10	PATROL CAR TRAINING SIMULATOR	1				X	-	-	9'4"x5'8"x6'6"			CAT SIMULATORS
L11	GOLF CART	1				X	-	-				
FIREFIGHTING												
F1	CLIMB MILL	1				X	-	-	64"x41"x86"			C.P.A.T.
F2	ADJUSTABLE WEIGHT STACK CEILING BREACH & PULL MACHINE	1				X	-	-	9'x4'x9'			NORMAN STORY
F3	FIRESLED LADDERMILL	1				X	-	-	6'X6'X10.5'			FIRESLED FITNESS

NEW FCPS COMBINED CTE SCHOOL
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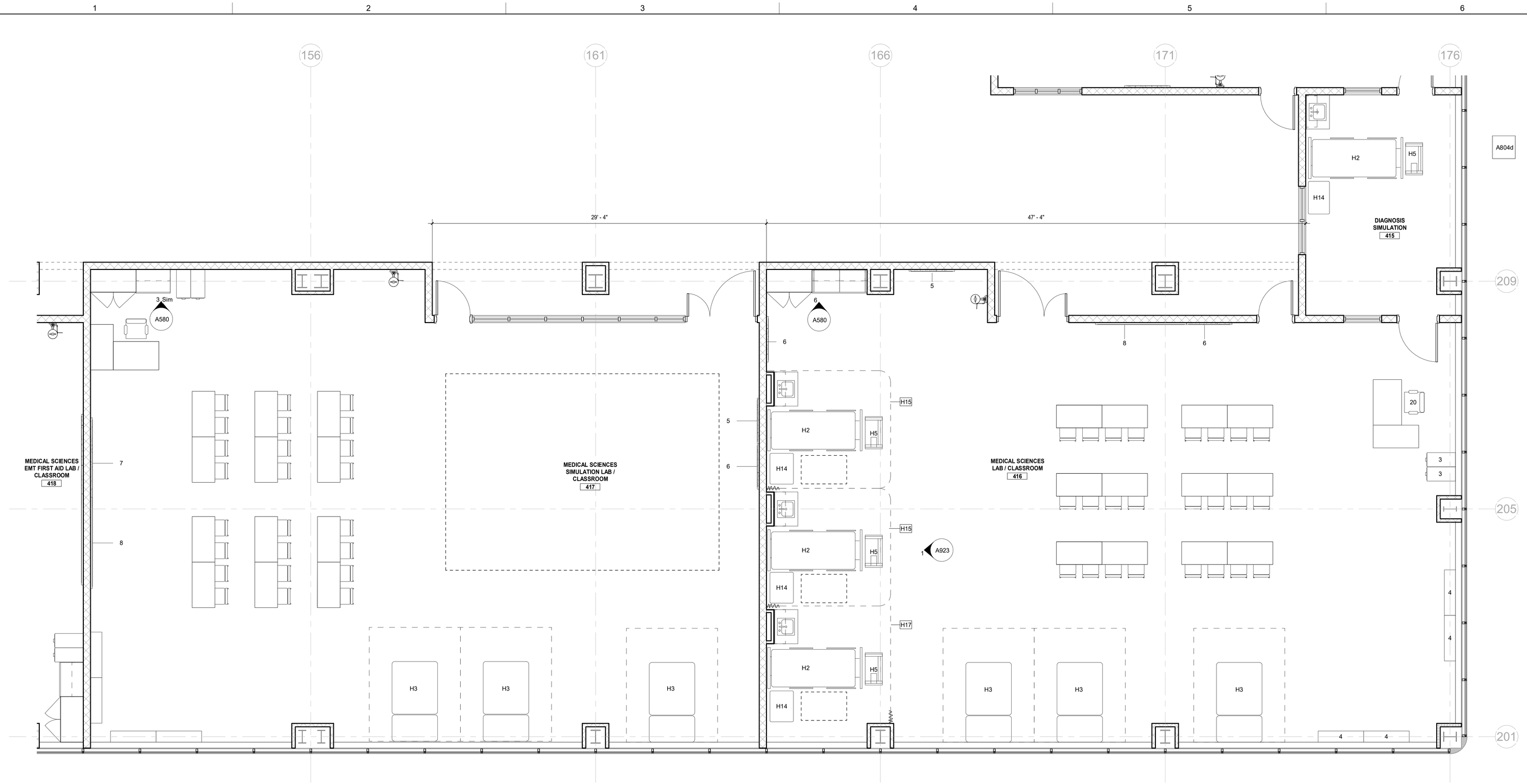
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PLAN TRUE

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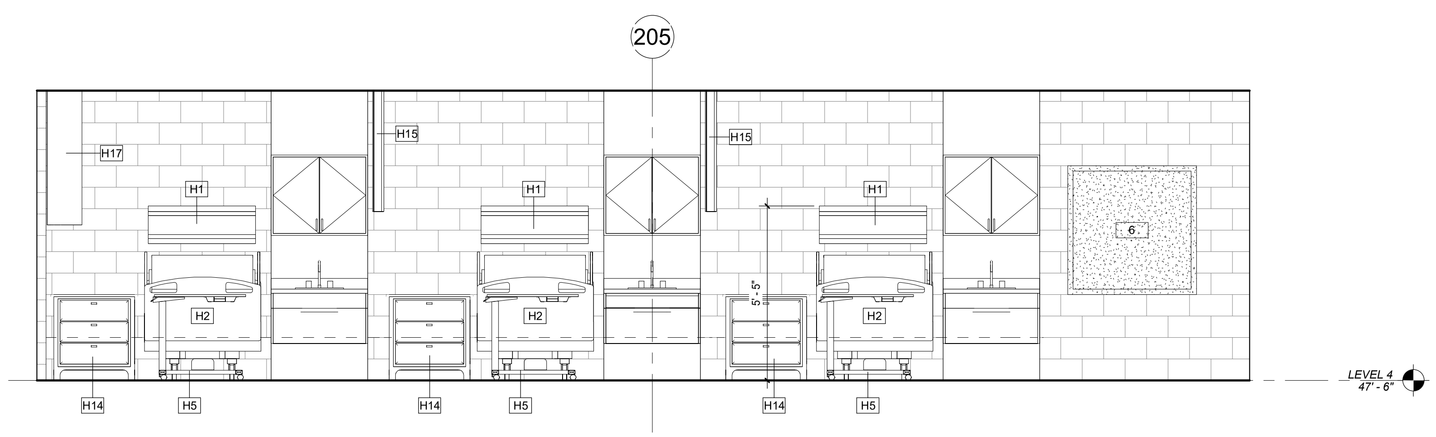
ENL. FURN. PLANS - LAW ENFORCEMENT CLSRMS., LAB, & TRAINING GYM

A922



C1 / A923 MEDICAL SCIENCES & SIMULATION LABS / CLSRMS.

SCALE: 1/4" = 1'-0"



1 / A923 MEDICAL SCIENCES - INTERIOR ELEVATION

SCALE: 3/8" = 1'-0"

PLAN LEGEND

4' MB	4' - 0" MARKERBOARD
8' MB	8' - 0" MARKERBOARD
4' TB	4' - 0" TACKBOARD
6' TB	6'-0" TACKBOARD (INSTALL NO CLOSER THAN 3'-0" FROM ANY CORRIDOR DOOR)
8' TB	8' - 0" TACKBOARD

GENERAL NOTES

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B. 8' - 0" MARKER BOARD TO INCLUDE FLAG BRACKET IN ALL RESOURCE ROOMS.

C. ALL UPPER CABINETS TO BE 14" DEEP, TYP.

SPECIALTY EQUIPMENT - HEALTH SCIENCES

TYPE MARK	DESCRIPTION	COUNT	CONNECTIONS			INSTALLATION			SIZE (LxWxH)	NOTES	WEIGHT (LB)	MANUFACTURER
			ELECTRICAL	DATA	OTHER	OFOI	OFCI	CFCI				
EM5	EMT HEAVY DUTY SHELVING UNIT	3										
H6	HEAVY DUTY SHELVING UNIT	6										
HEALTH SCIENCE												
H1	MOCK HEADWALL	10				-	X	-	3' 4"x3 1/2"x1' 2"			HILL-ROM
H2	PATIENT BED	9				X	-	-	96"x42"		550	AMCO
H3	MULTIPURPOSE EXAM TABLE	6				X	-	-	84"x48"			TBD
H5	MOBILE OVERBED TABLE	9				X	-	-	34"x18"		-	Steelcase
H7	GERIATRIC CHAIR	1	-	-		X	-	-	-		-	TBD
H8	WHEELCHAIR	9				X	-	-	-		40	BETTY MILLS
H9	MOBILE CART	4				X	-	-	22"x22"			AMCO
H10	WASHING MACHINE	1				X	X					TBD
H11	TRANSPORT CHAIR	1	-	-		-	-	-	-		-	TBD
H12	DRYER	1				-	X	-				TBD
H13	PHLEBOTOMY CHAIR	1				X	-	-	-		-	TBD
H14	BEDSIDE TABLE	9				X	-	-	32"x20"		15	POCKETNURSE
H15	CURTAIN TRACK	7				-	-	X				TBD
H16	VITAL SIGNS	1				X					-	GE HEALTHCARE
H17	Curtain Track - 8'-0"	1										

FURNITURE SCHEDULE

TYPE MARK	FURNITURE TYPE	SIZE	INSTALLED BY	COMMENTS
3	FILE CABINET - 4 DRAWER	15"x30"	OFOI	
4	SHELVING	36"x72"x12"	OFOI	
5	4' TB		OFOI	
6	4' MB		OFOI	
7	8' TB		OFOI	
8	8' MB		OFOI	
9	6' TB		OFOI	INSTALL NO CLOSER THAN 3'-0" FROM ANY CORRIDOR DOOR
10	CONFERENCE TABLE - 10 SEATS	48"x120"	OFOI	
11	CONFERENCE CHAIR		OFOI	
12	ROUND TABLE	36" DIAMETER	OFOI	
15	CONFERENCE TABLE - 14 SEATS	54"x168"	OFOI	Seating 14-16
17	OFFICE DESK	66"x30"	OFOI	
18	CREDENZA WITH BRIDGE	66"x24"	OFOI	
19	CHAIR			
20	TASK CHAIR		OFOI	
21	EXAM ROOM COT		OFOI	
22	SOFT SEATING CHAIR		OFOI	

NEW FCPS COMBINED CTE SCHOOL

100 Midland Ave.
Lexington, KY 40508

DESIGN DEVELOPMENT

REVISIONS

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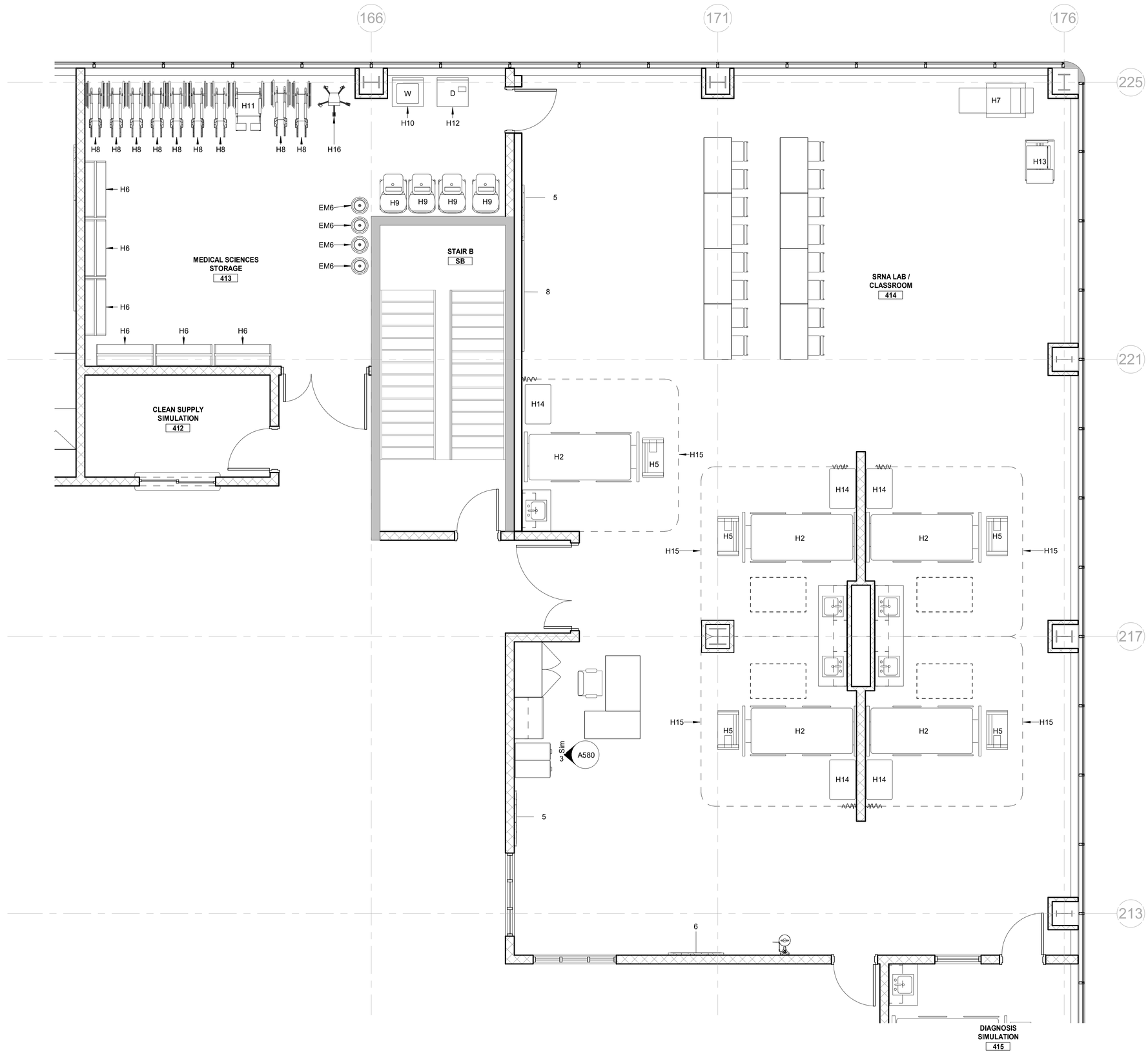
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A923

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B1 / A924 MEDICAL SCIENCES OUTPATIENT LAB / CLSRM. & STOR.

SCALE: 1/4" = 1'-0"

SPECIALTY EQUIPMENT - HEALTH SCIENCES												
			CONNECTIONS			INSTALLATION						
TYPE MARK	DESCRIPTION	COUNT	ELECTRICAL	DATA	OTHER	OFOI	OFCI	CFCI	SIZE (LxWxH)	NOTES	WEIGHT (LB)	MANUFACTURER
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H7	GERIATRIC CHAIR	1	-	-		X	-	-	-		-	TBD
H8	WHEELCHAIR	9				X	-	-	-		40	BETTY MILLS
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H15	CURTAIN TRACK	7				-	-	X				TBD
H16	VITAL SIGNS	1				X					-	GE HEALTHCARE
H17	Curtain Track - 8'-0"	1										

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MEP Engineers
628 Winchester Rd.
Lexington, KY 40505

element design

Element Design, PLLC.
366 S. Broadway
Lexington, KY 40508

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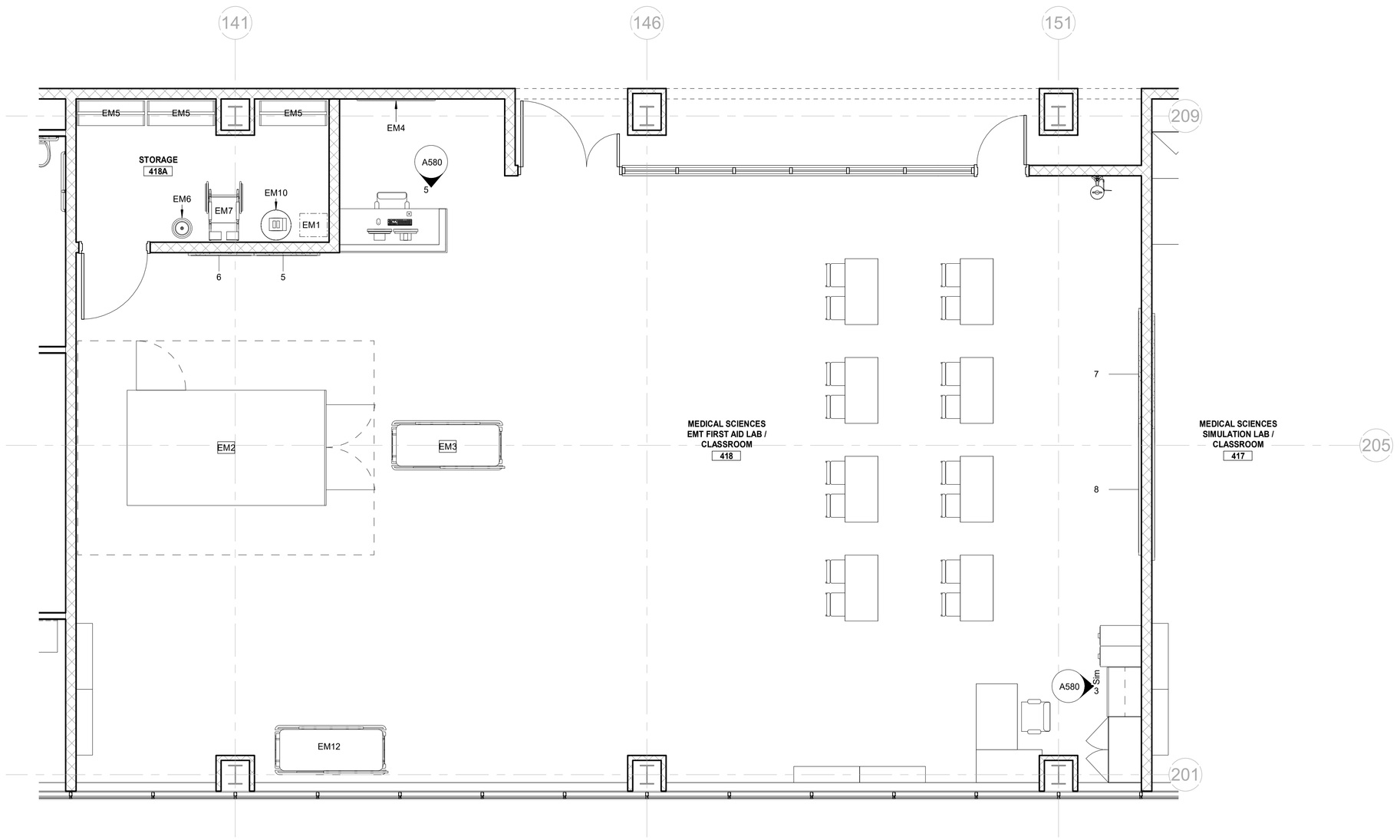
Job Number	2150	PLAN
Drawn By	Author	TRUE
Checked By	Checker	
Date	04/25/2022	

NOT FOR CONSTRUCTION

ENL. FURN. PLANS - SRNA LAB / CLSRM. & CLEAN SUPPLY SIMULATION

A924

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C1 / A925 MEDICAL SCIENCES EMT FIRST AID LAB & CLASSROOM

SCALE: 1/4" = 1'-0"

SPECIALTY EQUIPMENT - EMT											
			CONNECTIONS			INSTALLATION					
TYPE MARK	DESCRIPTION	COUNT	ELECTRICAL	DATA	SIZE (LxWxH)	OFOI	OFCI	CFCI	NOTES	WEIGHT	MANUFACTURER
EMT											
EM1	EKG CART	1		X	20"x17"	X	-	-			
EM2	AMBULANCE SIMULATOR	1		X	12'x7'x8'8"	-	X	-		3500	
EM3	ELECTRIC EMS STRETCHER	1		-		X	-	-			Hill-Rom Co.
EM4	65" TV - EMT	1	X	-		-	X	-			
EM6	MOBILE OXYGEN TANK & REGULATOR	5									
EM7	PRO STAIR CHAIR	1	-	-	-	X	-	-			Stian Ramseng
EM10	MOBILE AIR COMPRESSOR	1									
EM12	STRETCHER	1		-		X	-	-			Hill-Rom Co.

PLAN LEGEND

4' MB	4' - 0" MARKERBOARD
8' MB	8' - 0" MARKERBOARD
4' TB	4' - 0" TACKBOARD
6' TB	6'-0" TACKBOARD (INSTALL NO CLOSER THAN 3'-0" FROM ANY CORRIDOR DOOR)
8' TB	8' - 0" TACKBOARD

FURNITURE LEGEND

1. 48" W x 30" H x 30" D TEACHER DESK & CHAIR (N.I.C., TYP)
2. 48" W x 24" D TABLE FOR TEACHER'S COMPUTER (N.I.C., TYP)
3. 4-DRAWER FILE CABINETS (N.I.C., TYP)
4. 48" W x 29" H x 12" D BOOKCASES (N.I.C., TYP)
5. 48" W x 60" H x 12" D BOOKCASE (N.I.C., TYP)
6. 48" W x 24" D TWO-STUDENT DESK (N.I.C., TYP)
7. N/A
8. N/A
9. 48" W x 84" H x 24" TEACHER WARDROBE (ALTERNATE #2)
10. N/A
11. 61" W x 36" H x 25" D COUNTERTOP W/ BASE CABINETS & SINGLE-COMPARTMENT SINK. 30" W x 15" H x 14" D WALL CABINET ABOVE SINK; 30" W x 30" H x 12" D WALL CABINET ABOVE (ALTERNATE #2)
12. 8" x 8" x 5/4" THICK SOLID MAPLE PENCIL SHARPENER MOUNTING BLOCK. WOOD BLOCK PROVIDED BY AND INSTALLED BY CONTRACTOR. REFER TO DETAIL
13. PAPER TOWEL DISPENSER, OWNER PROVIDED, CONTRACTOR INSTALLED (AT ALL SINK LOCATIONS, TYP.)
14. SOAP DISPENSER - OWNER PROVIDED, CONTRACTOR INSTALLED.
MODEL: TRIPLE-S 'DUO-CLEAN' (AT ALL SINK LOCATIONS, TYP.)
15. 60" W x 30" D STUDENT TABLE WITH CHAIRS
16. N/A
17. N/A
18. N/A
19. N/A
20. 48" W x 24" D TWO-STUDENT DESK (N.I.C., TYP)
21. CHANGING STATION, OWNER PROVIDED & INSTALLED
22. 60" W x 30" D TEACHER DESK & CHAIR (N.I.C., TYP)
23. 36" W x 24" D DESK FOR TEACHER'S COMPUTER (N.I.C., TYP)
24. N/A
25. T.V. MONITOR BRACKET - OWNER PROVIDED, CONTRACTOR INSTALLED. SEE DETAIL, **SHEET 8.20**.
26. N/A
27. BELOW-COUNTER REFRIGERATOR (N.I.C. TYP.)
28. NARCOTICS CABINET
29. OWNER PROVIDED COPIER (N.I.C., TYP.)
30. OWNER PROVIDED VENDING MACHINES (N.I.C., TYP.)
31. MAIL SLOTS
32. N/A
33. 41" x 37" x 35" x FLAT FILES, PROVIDE LAMINATE TOP (N.I.C., TYP.)
34. 66" x 30" DESK W/ CHAIR (N.I.C., TYP.)
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37. 72" x 24" MOBILE CREDENZE (N.I.C., TYP.)
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39. 36" DIA. CONFERENCE TABLE W/ 2 GUEST CHAIRS
40. BUILDING PLAQUE
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42. 60" x 12" SHELVING, OWNER FURNISHED AND INSTALLED
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44. 72" FREE STANDING METAL SHELVING, PROVIDED BY OWNER

GENERAL NOTES

A. ALL MARKER BOARDS, SMART BOARDS, & TACK BOARDS AT THE TEACHING WALL ARE TO BE 24" A.F.F., ALL OTHER MARKER BOARDS, AND TACK BOARDS TO BE 32" AFF.

B. 8' - 0" MARKER BOARD TO INCLUDE FLAG BRACKET IN ALL RESOURCE ROOMS.

C. ALL UPPER CABINETS TO BE 14" DEEP, TYP.

4/25/2022 10:23:05 AM

130

NEW FCPS COMBINED CTE SCHOOL

100 Midland Ave.
Lexington, KY 40508

DESIGN DEVELOPMENT

REVISIONS

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EOP architecture | interiors

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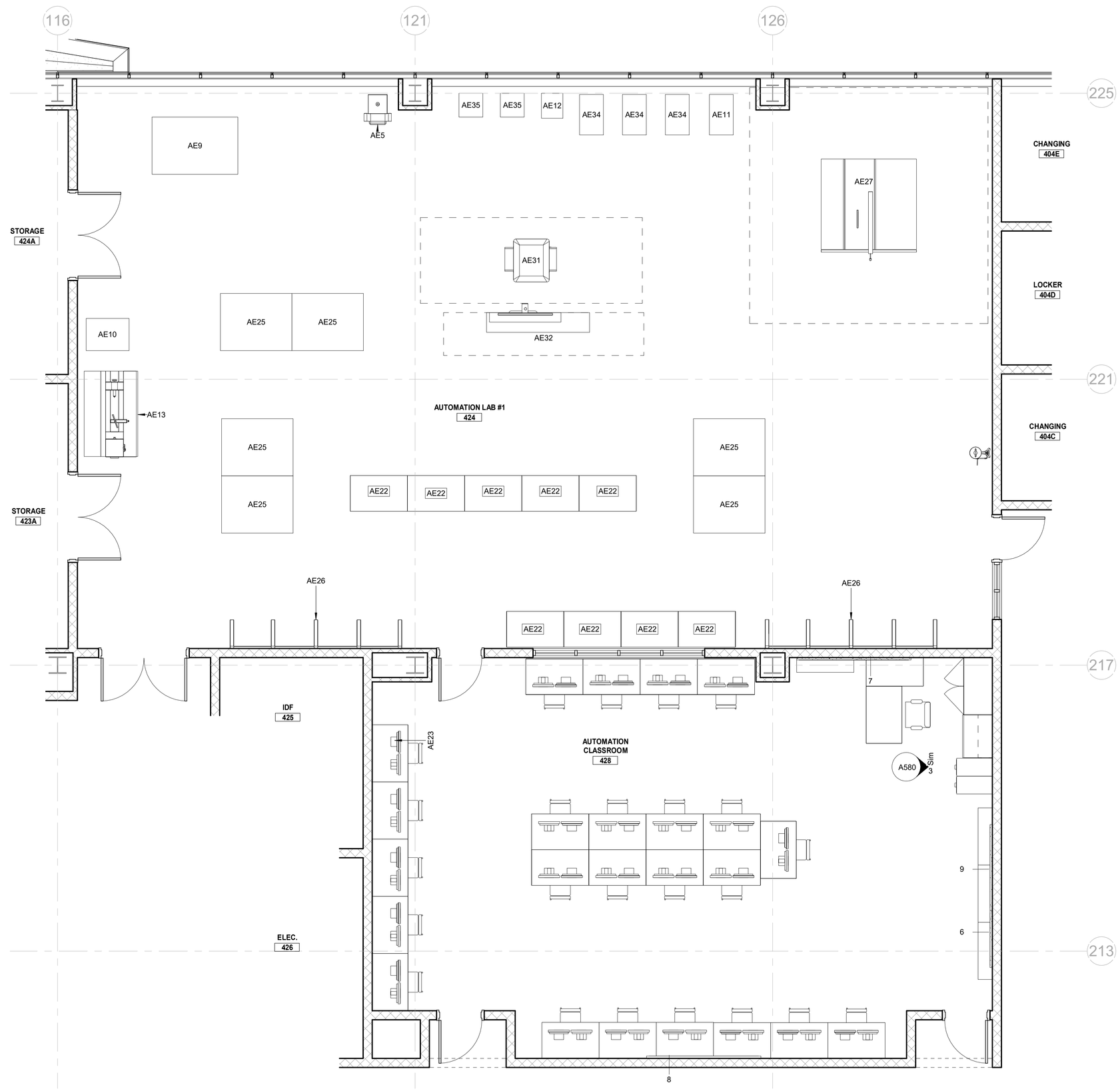
Job Number	2150
Drawn By	Author
Checked By	Checker
Date	04/25/2022

PLAN TRUE

NOT FOR CONSTRUCTION

ENL. FURN. PLANS - MED. SCI. EMT FIRST AID LAB / CLSRM.

A925



B2 / A926 AUTOMATION CLASSROOM & LAB #1

SCALE: 1/4" = 1'-0"

SPECIALTY EQUIPMENT - AUTOMATION ENGINEERING

TYPE MARK	DESCRIPTION	COUNT	ELECTRICAL	DATA	SIZE (LxWxH)	INSTALLATION OFOI	INSTALLATION OFCI	INSTALLATION CFCI	NOTES	WEIGHT	MANUFACTURER
AUTOMATION ENGINEERING											
AE1	3d PRINTER - LARGE	1			36"x27"x41"	X	-	-	MOUNTED ON A TABLE WITH CASTORS	285	
AE2	CNC LASER	1			35"x23"x16"	X	-	-	REQUIRES EXTERIOR EXHAUST	90	
AE3	3D PRINTER - TABLETOP	1			14"x20"x16"	X	-	-			
AE4	ELECTRICAL WIRE RACK - AUTOMATION ENGINEERING	1				X	-	-			STUDENT BUILT?
AE5	OSCILLATING SANDER	1			30"x25"x45"	X	-	-		295	
AE6	CNC MILLING	1			42"x36"x72"	X	-	-		600	
AE7	CNC ROUTER - AXYZ	1			72"x50"x53"	X	-	-	REQUIRES EXTERIOR EXHAUST & AIR COMPRESSION	970	
AE8	CNC ROUTER - FOREST	1			76"x34"	X	-	-			
AE9	SAWSTOP	1			6'x4'	X	-	-		450	
AE10	BANDSAW - FREESTANDING	1			76"x36"x27"	X	-	-		390	
AE11	BANDSAW - AUTOMATIVE	1			20"x34"x68"	X	-	-	REQUIRES DUST COLLECTION	250	
AE12	DRILL PRESS - AUTOMATION	2			18"x21"x71"	X	-	-		266	
AE13	WOOD LATHE - AUTOMATION	1			73"x53"x20"	X	-	-		377	
AE14	HAAS CNC MILL	1				X	-	-	AIR COMPRESSION	4500	
AE23	DUEL MONITOR DESKTOP - AUTOMATION ENGINEERING	47				X	-	-			
AE24	BUTCHER BLOCK ROBOT STATIONS - AUTOMATION	6			4'x4'	X	-	-			
AE25	BUTCHER BLOCK WORK TABLES - AUTOMATION	6			4'x5'	X	-	-		504	
AE26	CANTILEVER LUMBER RACKS - AUTOMATION	4			6'x12"x41"	X	-	-			
AE27	TABLE SAW -AUTOMATION ENGINEERING	1			6'x4'	X	-	-		650	
AE28	LARGE 3D PRINTER	1			64"x34"28"	X	-	-		500	
AE29	UNIVERSAL LASER 9000	1			71"x44"x48"	X	-	-		500	
AE30	3D PRINTER - STRATASYS	1			41"x48"x75"	X	-	-		1400	
AE31	WOODWORKING PLANER	1			26"x37"x42"	X	-	-		770	
AE32	WOOD JOINTER	1			66"x24"x38"	X	-	-		334	
AE33	UNIVERSAL LASER	1			44"x36"x39"	X	-	-	REQUIRES EXHAUST	325	
AE34	BANDSAW - FREESTANDING TYPE B	3			20"x34"x68"	X	-	-	REQUIRES DUST COLLECTION	250	
AE35	SCROLL SAW	2			20"x20"x40"	X	-	-	MOBILE		

PLAN LEGEND

4' MB	4' - 0" MARKERBOARD
8' MB	8' - 0" MARKERBOARD
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REVISIONS

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EOP architecture | interiors

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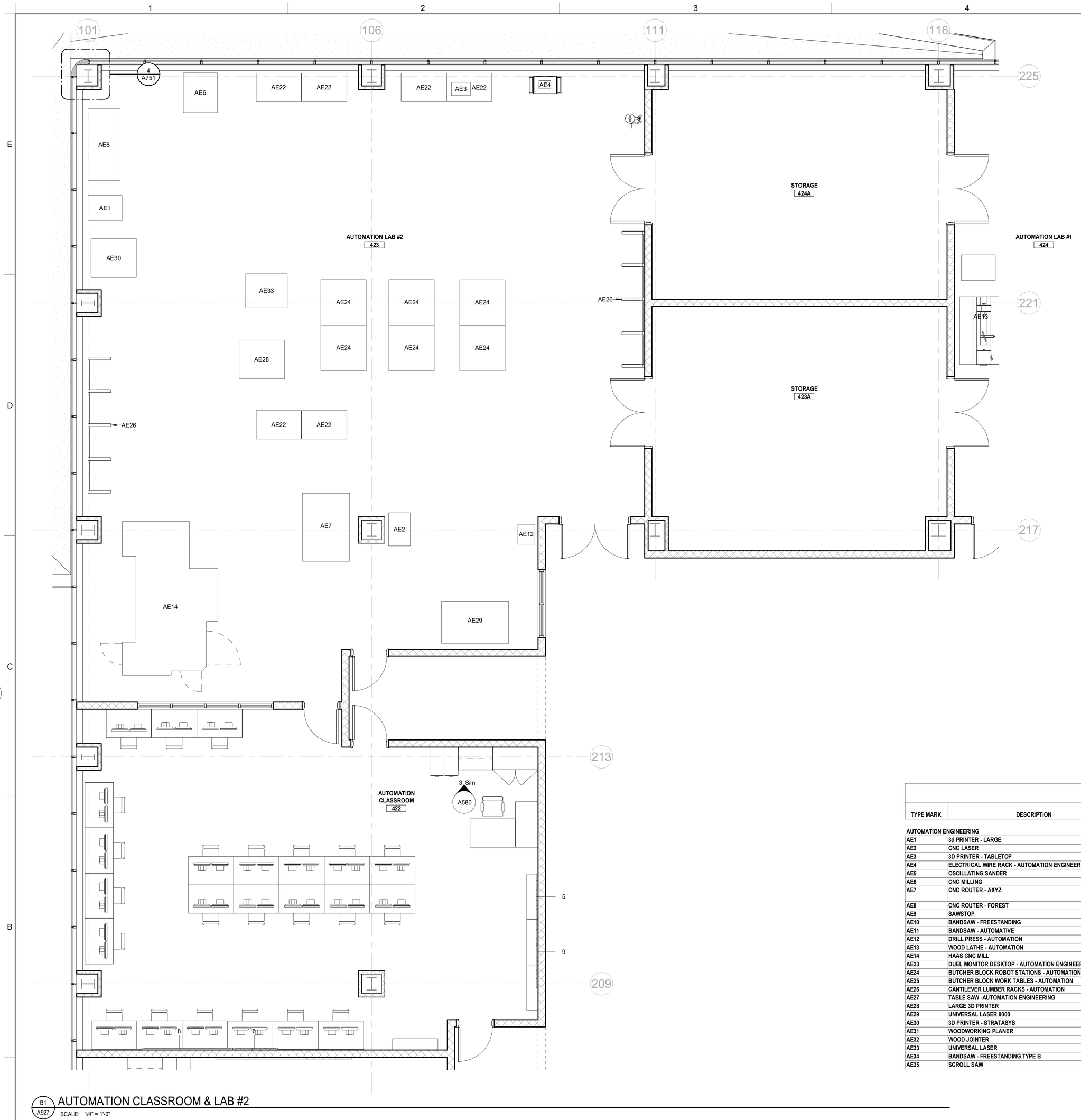
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ENL. FURN. PLANS - AUTOMATION CLSRM. & LAB #1

A926

131

4/25/2022 10:23:08 AM



B1 / A927 AUTOMATION CLASSROOM & LAB #2

SCALE: 1/4" = 1'-0"

SPECIALTY EQUIPMENT - AUTOMATION ENGINEERING

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AE3	3D PRINTER - TABLETOP	1			14"x20"x16"	X	-	-			
AE4	ELECTRICAL WIRE RACK - AUTOMATION ENGINEERING	1				X	-	-			STUDENT BUILT?
AE5	OSCILLATING SANDER	1			30"x25"x45"	X	-	-		295	
AE6	CNC MILLING	1			42"x36"x72"	X	-	-		600	
AE7	CNC ROUTER - AXYZ	1			72"x50"x53"	X	-	-	REQUIRES EXTERIOR EXHAUST & AIR COMPRESSION	970	
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AE24	BUTCHER BLOCK ROBOT STATIONS - AUTOMATION	6			4'x4'	X	-	-			
AE25	BUTCHER BLOCK WORK TABLES - AUTOMATION	6			4'x5'	X	-	-		504	
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Job Number	2150
Drawn By	Author
Checked By	Checker
Date	04/25/2022

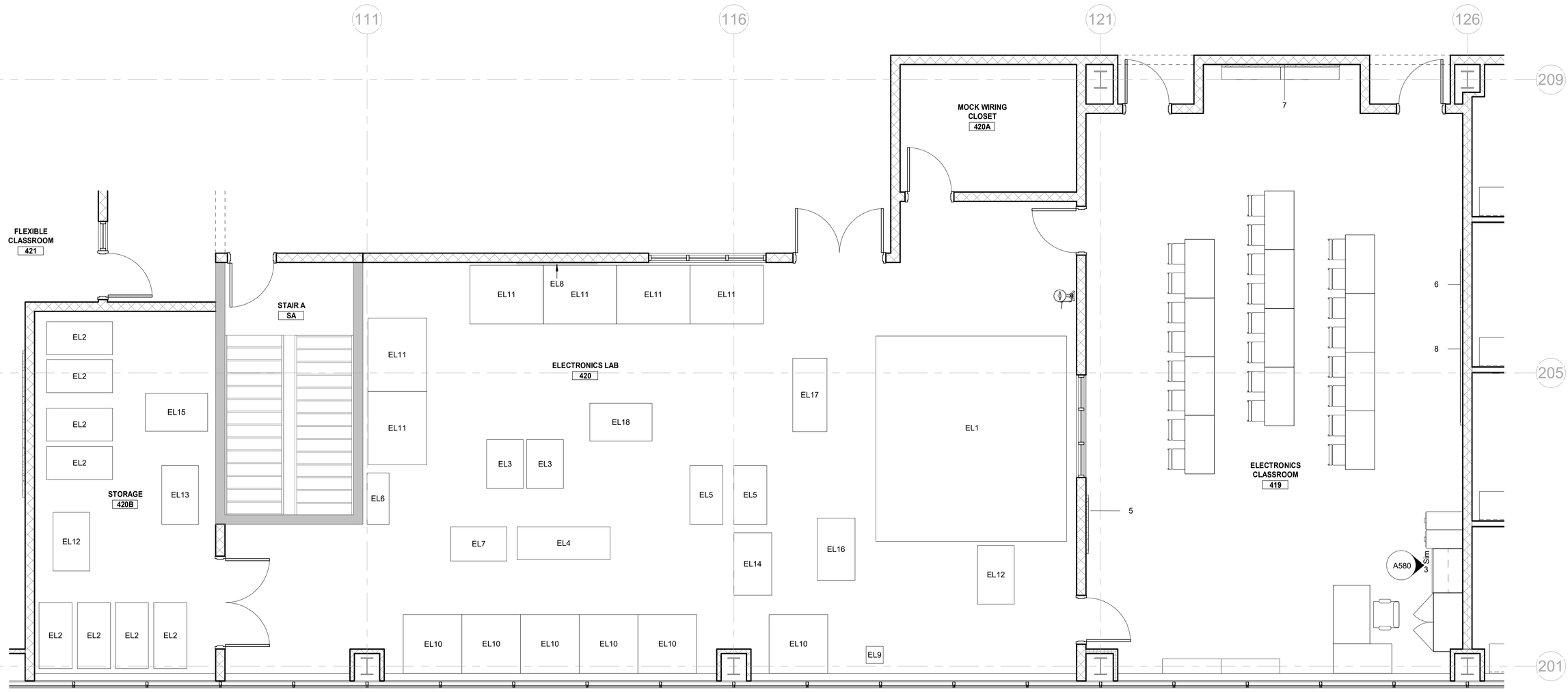
PLAN TRUE

NOT FOR CONSTRUCTION

ENL. FURN. PLANS - AUTOMATION CLSRM. & LAB #2

A927

4/25/2022 10:23:11 AM



C1 / A928 ELECTRONICS CLASSROOM & LAB

SCALE: 1/4" = 1'-0"

SPECIALTY EQUIPMENT - ELECTRONICS												
			CONNECTIONS				INSTALLATION					
TYPE MARK	DESCRIPTION	COUNT	ELECTRICAL	DATA	OTHER	SIZE (LxWxH)	OFOI	OFCI	CFCI	NOTES	WEIGHT	MANUFACTURER
ELECTRONICS												
EL1	ELEVATED VEX FIELD PLATFORM	1				14'x13'						TBD
EL2	MOBILE ELECTRONICS TRAINER	8				27"x54"					350	MARCRAFT
EL3	FIRE TRAINERS	2				40"x30"					400	MARCRAFT
EL4	WIRING TRAINER	1									50	MARCRAFT
EL5	SECURITY TRAINER	2									50	MARCRAFT
EL6	ELECTRONICS TOOLBOX	1										MARCRAFT
EL7	CONTROL WIRING DEMO	1									350	MARCRAFT
EL8	VIEWSONIC - ELECTRONICS	1										VIEWSONIC
EL9	POWERMATIC BAND SAW	1									230	MARCRAFT
EL10	BUTCHER BLOCK ROBOT STATIONS	6				4'x4'						KAY-TWELVE
EL11	BUTCHER BLOCK WORK TABLES	6				4'x5'					504	KAY-TWELVE
EL12	BURGLAR ALARM TRAINER	2				48"x30"x75"					500	
EL13	GROUND FAULT PROTECTION DEMO	1				48"x30"x76"					550	
EL14	ELECTRONIC TELEPHONE TRAINER	1				51"x31"x75"					550	
EL15	CLOCK SYSTEMS DEMO TRAINER	1				51"x31"x76"					550	
EL16	FIRE ALARM DEMO TRAINER	1				51"x31"x76"					550	
EL17	RESIDENTIAL AND COMMERCIAL REMOTE CONTROL TRAINER	1				60"x28"x72"					600	
EL18	EMERGENCY LIGHTING DEMO TRAINER	1				51"x31"x76"					550	

PLAN LEGEND

- 4' MB 4' - 0" MARKERBOARD
- 8' MB 8' - 0" MARKERBOARD
- 4' TB 4' - 0" TACKBOARD
- 6' TB 6'-0" TACKBOARD (INSTALL NO CLOSER THAN 3'-0" FROM ANY CORRIDOR DOOR)
- 8' TB 8' - 0" TACKBOARD

FURNITURE LEGEND

1. 48" W x 30" H x 30" D TEACHER DESK & CHAIR (N.I.C., TYP)
2. 48" W x 24" D TABLE FOR TEACHER'S COMPUTER (N.I.C., TYP)
3. 4-DRAWER FILE CABINETS (N.I.C., TYP)
4. 48" W x 29" H x 12" D BOOKCASES (N.I.C., TYP)
5. 48" W x 60" H x 12" D BOOKCASE (N.I.C., TYP)
6. 48" W x 24" D TWO-STUDENT DESK (N.I.C., TYP)
7. N/A
8. N/A
9. 48" W x 84" H x 24" TEACHER WARDROBE (ALTERNATE #2)
10. N/A
11. 61" W x 36" H x 25" D COUNTERTOP W/ BASE CABINETS & SINGLE-COMPARTMENT SINK. 30" W x 15" H x 14" D WALL CABINET ABOVE SINK; 30" W x 30" H x 12" D WALL CABINET ABOVE (ALTERNATE #2)
12. 8" x 8" x 5/4" THICK SOLID MAPLE PENCIL SHARPENER MOUNTING BLOCK. WOOD BLOCK PROVIDED BY AND INSTALLED BY CONTRACTOR. REFER TO DETAIL
13. PAPER TOWEL DISPENSER, OWNER PROVIDED, CONTRACTOR INSTALLED (AT ALL SINK LOCATIONS, TYP.)
14. SOAP DISPENSER - OWNER PROVIDED, CONTRACTOR INSTALLED. MODEL: TRIPLE-S 'DUO-CLEAN' (AT ALL SINK LOCATIONS, TYP.)
15. 60" W x 30" D STUDENT TABLE WITH CHAIRS
16. N/A
17. N/A
18. N/A
19. N/A
20. 48" W x 24" D TWO-STUDENT DESK (N.I.C., TYP)
21. CHANGING STATION, OWNER PROVIDED & INSTALLED
22. 60" W x 30" D TEACHER DESK & CHAIR (N.I.C., TYP)
23. 36" W x 24" D DESK FOR TEACHER'S COMPUTER (N.I.C., TYP)
24. N/A
25. T.V. MONITOR BRACKET - OWNER PROVIDED, CONTRACTOR INSTALLED. SEE DETAIL, **SHEET 8.20**
26. N/A
27. BELOW-COUNTER REFRIGERATOR (N.I.C. TYP.)
28. NARCOTICS CABINET
29. OWNER PROVIDED COPIER (N.I.C., TYP.)
30. OWNER PROVIDED VENDING MACHINES (N.I.C., TYP.)
31. MAIL SLOTS
32. N/A
33. 41" x 37" x 35" x FLAT FILES, PROVIDE LAMINATE TOP (N.I.C., TYP.)
34. 66" x 30" DESK W/ CHAIR (N.I.C., TYP.)
35. 66" x 24" CREDENZE W/ 42" x 24" BRIDGE (N.I.C., TYP.)
36. 48" x 30" TABLE W/ CHAIR (N.I.C., TYP.)
37. 72" x 24" MOBILE CREDENZE (N.I.C., TYP.)
38. 48" x 144" CONFERENCE TABLE W/ 10-12 CHAIRS (N.I.C., TYP.)
39. 36" DIA. CONFERENCE TABLE W/ 2 GUEST CHAIRS
40. BUILDING PLAQUE
41. WASHER AND DRYER, OWNER FURNISHED AND INSTALLED
42. 60" x 12" SHELVING, OWNER FURNISHED AND INSTALLED
43. 36" x 72" x 18" SHELVING, OWNER FURNISHED AND INSTALLED
44. 72" FREE STANDING METAL SHELVING, PROVIDED BY OWNER

GENERAL NOTES

A. ALL MARKER BOARDS, SMART BOARDS, & TACK BOARDS AT THE TEACHING WALL ARE TO BE 24" A.F.F., ALL OTHER MARKER BOARDS, AND TACK BOARDS TO BE 32" AFF.

B. 8' - 0" MARKER BOARD TO INCLUDE FLAG BRACKET IN ALL RESOURCE ROOMS.

C. ALL UPPER CABINETS TO BE 14" DEEP, TYP.

4/25/2022 10:23:13 AM

NEW FCPS COMBINED CTE SCHOOL

100 Midland Ave.
Lexington, KY 40508

DESIGN DEVELOPMENT

REVISIONS		
#	DATE	DESCRIPTION

EOP architecture | interiors

PROJECT TEAM

EOP Architects
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Structural Engineers
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Lexington, KY 40504

Shrout Tate Wilson Consulting Engineers
MEP Engineers
628 Winchester Rd.
Lexington, KY 40505

Element Design, PLLC.
366 S. Broadway
Lexington, KY 40508

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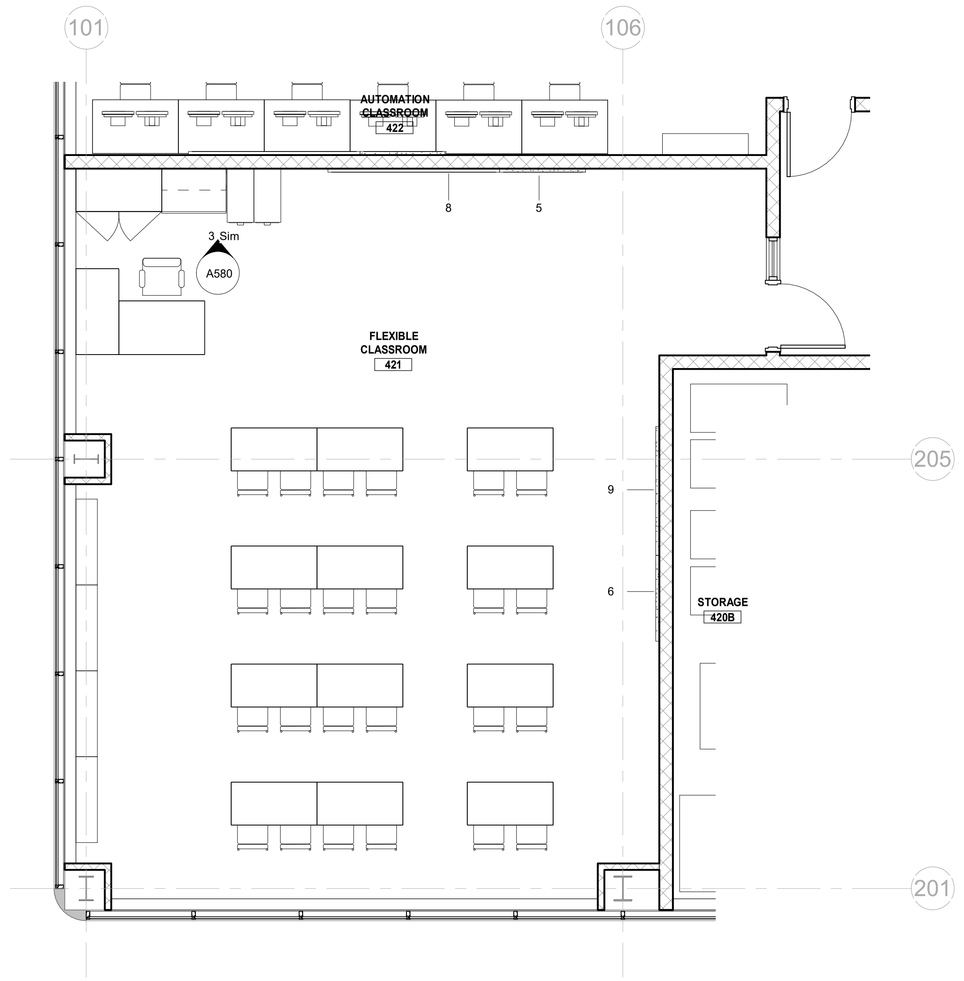
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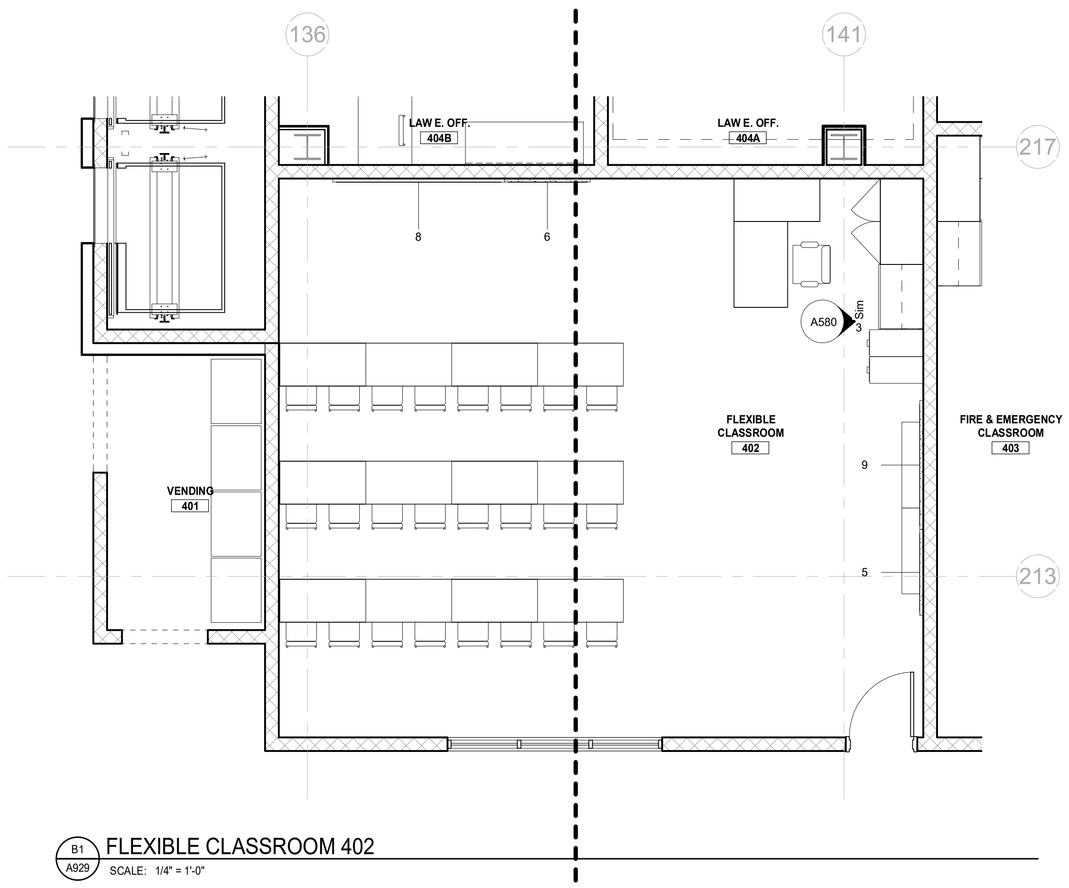
ENL. FURN. PLANS - ELECTRONICS CLSRM. & LAB

A928



C1 / A929 FLEXIBLE CLASSROOM 414

SCALE: 1/4" = 1'-0"



B1 / A928 FLEXIBLE CLASSROOM 402

SCALE: 1/4" = 1'-0"

PLAN LEGEND

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32. N/A
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SHROUT TATE WILSON MECHANICAL AND ELECTRICAL ENGINEERS
Shrout Tate Wilson Consulting Engineers
MEP Engineers
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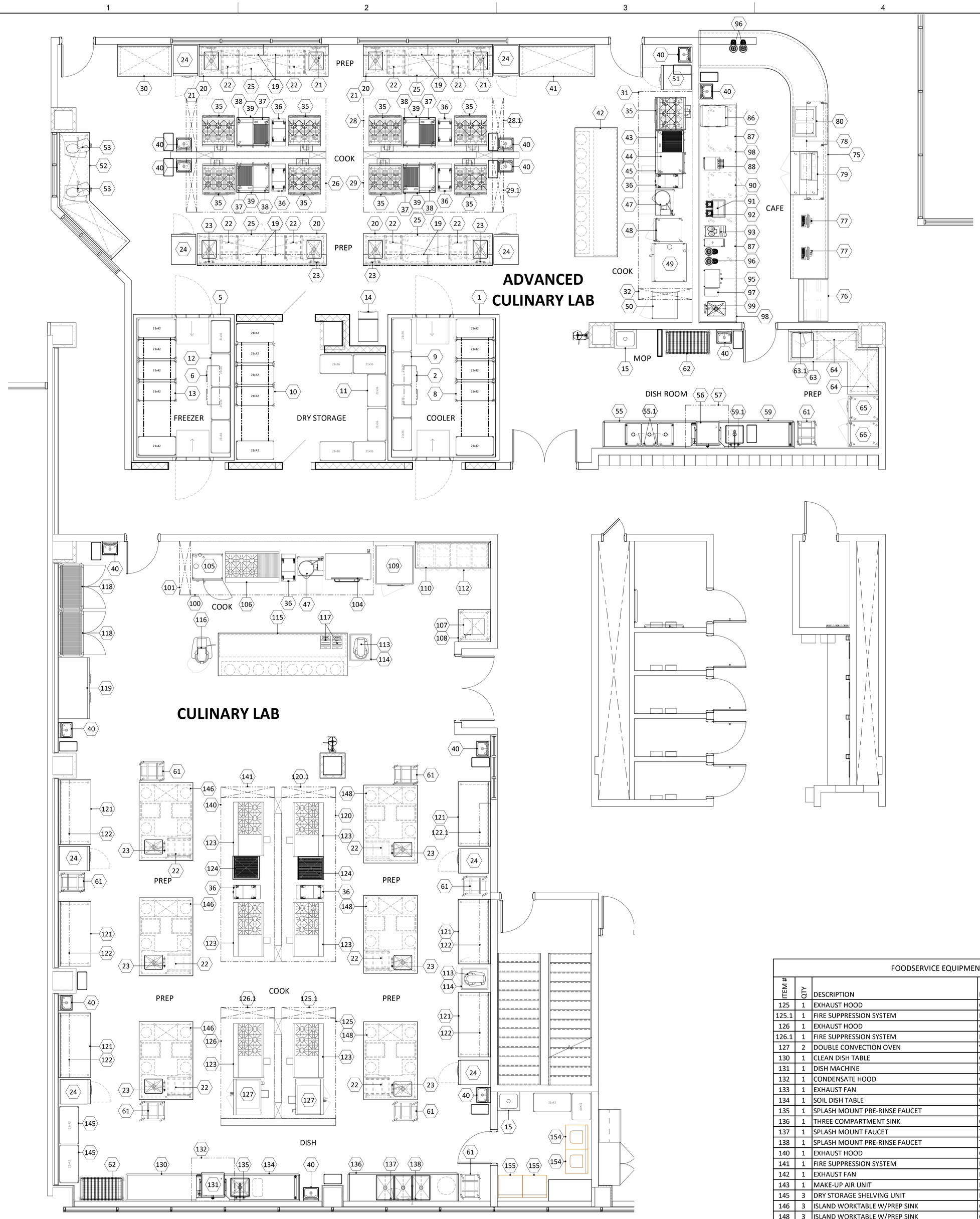
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Date	04/25/2022	

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ENL. FURN. PLANS - FLEXIBLE CLASSROOMS

A929



1 K101 FOODSERVICE LAYOUT

SCALE: 1/4" = 1'-0"

FOODSERVICE EQUIPMENT SCHEDULE				
ITEM #	QTY	DESCRIPTION	MANUFACTURER	MODEL
125	1	EXHAUST HOOD	CUSTOM	CUSTOM
125.1	1	FIRE SUPPRESSION SYSTEM	PART OF ITEM #	
126	1	EXHAUST HOOD	CUSTOM	CUSTOM
126.1	1	FIRE SUPPRESSION SYSTEM	PART OF ITEM #	
127	2	DOUBLE CONVECTION OVEN	VULCAN	VC44GD
130	1	CLEAN DISH TABLE	CUSTOM	ST. STL.
131	1	DISH MACHINE	HOBART	AM16T-ASR
132	1	CONDENSATE HOOD	CUSTOM	CUSTOM
133	1	EXHAUST FAN	PART OF ITEM #	
134	1	SOIL DISH TABLE	CUSTOM	ST. STL.
135	1	SPLASH MOUNT PRE-RINSE FAUCET	T&S BRASS	B-0133-CR-B-SWV
136	1	THREE COMPARTMENT SINK	CUSTOM	ST. STL.
137	1	SPLASH MOUNT FAUCET	T&S BRASS	B-0290
138	1	SPLASH MOUNT PRE-RINSE FAUCET	T&S BRASS	B-0133-12ACB8ST
140	1	EXHAUST HOOD	CUSTOM	CUSTOM
141	1	FIRE SUPPRESSION SYSTEM	PART OF ITEM #	
142	1	EXHAUST FAN	PART OF ITEM #	
143	1	MAKE-UP AIR UNIT	PART OF ITEM #	
145	3	DRY STORAGE SHELVING UNIT	INTERMETRO	SUPER ERECTA
146	3	ISLAND WORKTABLE W/PREP SINK	CUSTOM	ST. STL.
148	3	ISLAND WORKTABLE W/PREP SINK	CUSTOM	ST. STL.
154	2	WASHER	BY ARCHITECT	NOT IN KEC CONTRACT
155	2	DRYER	BY ARCHITECT	NOT IN KEC CONTRACT

FOODSERVICE EQUIPMENT SCHEDULE				
ITEM #	QTY	DESCRIPTION	MANUFACTURER	MODEL
1	1	WALK-IN COOLER	BALLY	CUSTOM
2	1	COOLER BLOWER COIL	PART OF ITEM #1	
3	1	COOLER CONDENSING UNIT	PART OF ITEM #1	
5	1	WALK-IN FREEZER	BALLY	CUSTOM
6	1	FREEZER BLOWER COIL	PART OF ITEM #5	
7	1	FREEZER CONDENSING UNIT	PART OF ITEM #5	
8	1	HI-DENSITY TOP TRACK COOLER SHELVING	INTERMETRO	SUPER ERECTA PRO
9	4	COOLER SHELVING UNIT	INTERMETRO	SUPER ERECTA PRO
10	1	HI-DENSITY TOP TRACK COOLER SHELVING	INTERMETRO	SUPER ERECTA PRO
11	6	DRY STORAGE SHELVING UNIT	INTERMETRO	SUPER ERECTA
12	4	FREEZER SHELVING UNIT	INTERMETRO	SUPER ERECTA PRO
13	1	HI-DENSITY TOP TRACK FREEZER SHELVING	INTERMETRO	SUPER ERECTA PRO
14	1	ICE MAKER W/BIN	MANITOWOC ICE	IYT0420A /D-320
15	2	JANITORIAL MOP SINK	ADVANCE TABCO	9-OP-20
19	8	OVER SHELF	CUSTOM	ST. STL.
20	4	WORKTABLE W/ PREP SINK	CUSTOM	ST. STL.
21	4	SPLASH MOUNT FAUCET	T&S BRASS	B-0231-CR
22	14	HEAVY-DUTY UTILITY CART	CHANNEL	431A
23	10	DECK MOUNT FAUCET	T&S BRASS	B-0221-CR
24	8	SINGLE DOOR REACH-IN REFRIGERATOR	TRUE	STA1R-1S-HC
25	4	UNDERCOUNTER FREEZER	TRUE	TUC-27F-LP-HC
26	1	EXHAUST HOOD	CUSTOM	CUSTOM
26.1	1	FIRE SUPPRESSION SYSTEM	PART OF ITEM #26	
27	1	EXHAUST HOOD	CUSTOM	CUSTOM
27.1	1	FIRE SUPPRESSION SYSTEM	PART OF ITEM #27	
28	1	EXHAUST HOOD	CUSTOM	CUSTOM
28.1	1	FIRE SUPPRESSION SYSTEM	PART OF ITEM #28	
29	1	EXHAUST HOOD	CUSTOM	CUSTOM
29.1	1	FIRE SUPPRESSION SYSTEM	PART OF ITEM #29	
29.2	1	EXHAUST FAN	PART OF ITEM #	
29.3	1	MAKE-UP AIR UNIT	PART OF ITEM #	
30	1	WORKTABLE	CUSTOM	ST. STL.
31	1	EXHAUST HOOD	CUSTOM	CUSTOM
32	1	FIRE SUPPRESSION SYSTEM	PART OF ITEM #	
33	1	EXHAUST FAN	PART OF ITEM #	
34	1	MAKE-UP AIR UNIT	PART OF ITEM #	
35	9	6 OPEN BURNER RANGE W/ OVEN	VULCAN	36C-6B-N
36	8	FRYER	HENNY PENNY	OFG321.0
37	4	COUNTERTOP CHARBROILER	SOUTHBEND	HDC-18
38	4	COUNTERTOP GRIDDLE	SOUTHBEND	HDG-18
39	4	REFRIGERATED STAND	TRUE	TRCB-36
40	13	WALL MOUNT HAND SINK	JOHN BOOS	PBHS-W-1410-SSLR
41	1	WORKTABLE	CUSTOM	ST. STL.
42	1	DEMO COUNTER	CUSTOM	ST. STL.
43	1	COUNTERTOP CHARBROILER	SOUTHBEND	HDC-24
44	1	COUNTERTOP GRIDDLE	SOUTHBEND	HDG-24
45	1	REFRIGERATED STAND	TRUE	TRCB-48
47	2	12-GALLON TILT KETTLE	CLEVELAND	KET12T
48	1	LOW TEMPERATURE SMOKER OVEN	ALTO-SHAAM	1767-SK
49	1	COMBI OVEN W/ STAND	RATIONAL	ICC 6-FULL E
50	1	BLAST CHILLER	AMERICAN PANEL	AP10BCF100-2
51	1	SINGLE DOOR REACH-IN REFRIGERATOR	TRUE	STA1R-1S-HC
52	1	WORKTABLE	CUSTOM	ST. STL.
53	2	SLICER	HOBART	HS9N-1
55	1	CLEAN DISH TABLE W/ 3 COMP SINK	CUSTOM	ST. STL.
55.1	2	SPLASH MOUNT FAUCET	T&S BRASS	B-0290
56	1	DISH MACHINE	HOBART	AM16T-ASR
57	1	CONDENSATE HOOD	CUSTOM	CUSTOM
58	1	EXHAUST FAN	PART OF ITEM #	
59	1	SOIL DISHTABLE	JOHN BOOS	SDT4-S84SBK-L
59.1	1	SPLASH MOUNT PRE-RINSE FAUCET	T&S BRASS	B-0133-CR-B-SWV
61	8	BUN PAN RACK	CHANNEL	401A
62	2	MOBILE DRYING RACK	METRO	PR48VX3
63	1	WORKTABLE	CUSTOM	ST. STL.
63.1	1	SPLASH MOUNT FAUCET	T&S BRASS	B-0231-CR
64	2	WALL SHELF	CUSTOM	ST. STL.
65	1	SINGLE DOOR REACH-IN FREEZER	TRUE	STA1F-1S-HC
66	1	SINGLE DOOR REACH-IN REFRIGERATOR	TRUE	STA1R-1S-HC
75	1	SERVICE COUNTER	CUSTOM	ST. STL.
76	1	REFRIGERATED MECHANDISER	STRUCTURAL CONCEPTS	NR4855RSV
77	2	POINT OF SALE SYSTEM	BY OWNER	NOT IN KEC CONTRACT
78	1	CONVERTIBLE BREATH GUARD W/LIGHTS	VERSAGARD	VG21.8-SK - DBL
79	1	REFRIGERATED PREP TABLE	TRUE	TSSU-48-08-ADA-HC
80	1	DROP-IN HOT/COLD UNIT	LTI	QSCHP-2
86	1	RAPID COOK OVEN	TURBOCHEF	I3
87	2	UNDERCOUNTER REFRIGERATOR	TRUE	TUC-48D-2-HC
88	1	CONVEYOR TOASTER	HATCO	TQ3-10
90	1	UNDERCOUNTER FREEZER	TRUE	TUC-27F-HC
91	1	DROP-IN ICE BIN	KROWNE METAL	D278
92	2	BLENDER	BLENDTEC	S885C2901-B1GB1A
93	1	ESPRESSO MACHINE	BY OWNER	NOT IN KEC CONTRACT
95	1	COFFEE BREWER	BY OWNER	NOT IN KEC CONTRACT
96	4	THERMAL SERVER	BY OWNER	NOT IN KEC CONTRACT
97	1	COFFEE GRINDER	BY OWNER	NOT IN KEC CONTRACT
98	1	BACK COUNTER	CUSTOM	ST. STL. / MILLWORK
99	1	DECK MOUNT FAUCET	T&S BRASS	B-0221-CR
100	1	EXHAUST HOOD	ALLIED AIR	CUSTOM
101	1	FIRE SUPPRESSION SYSTEM	PART OF ITEM #	
102	1	EXHAUST FAN	PART OF ITEM #	
103	1	MAKE-UP AIR UNIT	PART OF ITEM #	
104	1	DECK OVEN	BLODGETT	911 TRIPLE
105	1	COMBI OVEN W/ STAND	RATIONAL	ICP 6-HALF NG
106	1	RANGE	VULCAN	60SC-6B24CB
107	1	DOUGH SHEETER	DOYON	DL18P
108	1	MOBILE WORKTABLE	CUSTOM	ST. STL.
109	1	ROLL-IN RETARDER/PROOFER	BAXTER	PW1S-40.5L
110	1	WORKTABLE	CUSTOM	ST. STL.
112	4	INGREDIENT BIN	CAMBRO	IBS27148
113	2	20 QUART MIXER	HOBART	HL200-1STD
114	2	MOBILE MIXER STAND	HOBART	TABLEHW-HL2012
115	1	DEMO COUNTER	CUSTOM	ST. STL.
116	1	40 QT MIXER	HOBART	HL400-1STD
117	2	INDUCTION	COOKTEK	620401
118	2	SECURED SHELVING UNIT	INTERMETRO	SEC55LC
119	1	SINGLE DOOR ROLL-IN REFRIGERATOR	TRUE	STA2RRI-2S
120	1	EXHAUST HOOD	CUSTOM	CUSTOM
120.1	1	FIRE SUPPRESSION SYSTEM	PART OF ITEM #	
121	6	WORKTABLE	CUSTOM	ST. STL.
122	5			
122.1	1			
123	6	60" RANGE	VULCAN	60SC-6B-24G
124	2	COUNTERTOP CHARBROILER	SOUTHBEND	HDC-24

NEW FCPS COMBINED CTE SCHOOL

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SCHEMATIC DESIGN

REVISIONS

#	DATE	DESCRIPTION

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Lexington, KY 40508

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Job Number	2150
Drawn By	LC
Checked By	RDG
Date	04/12/2022

PLAN TRUE

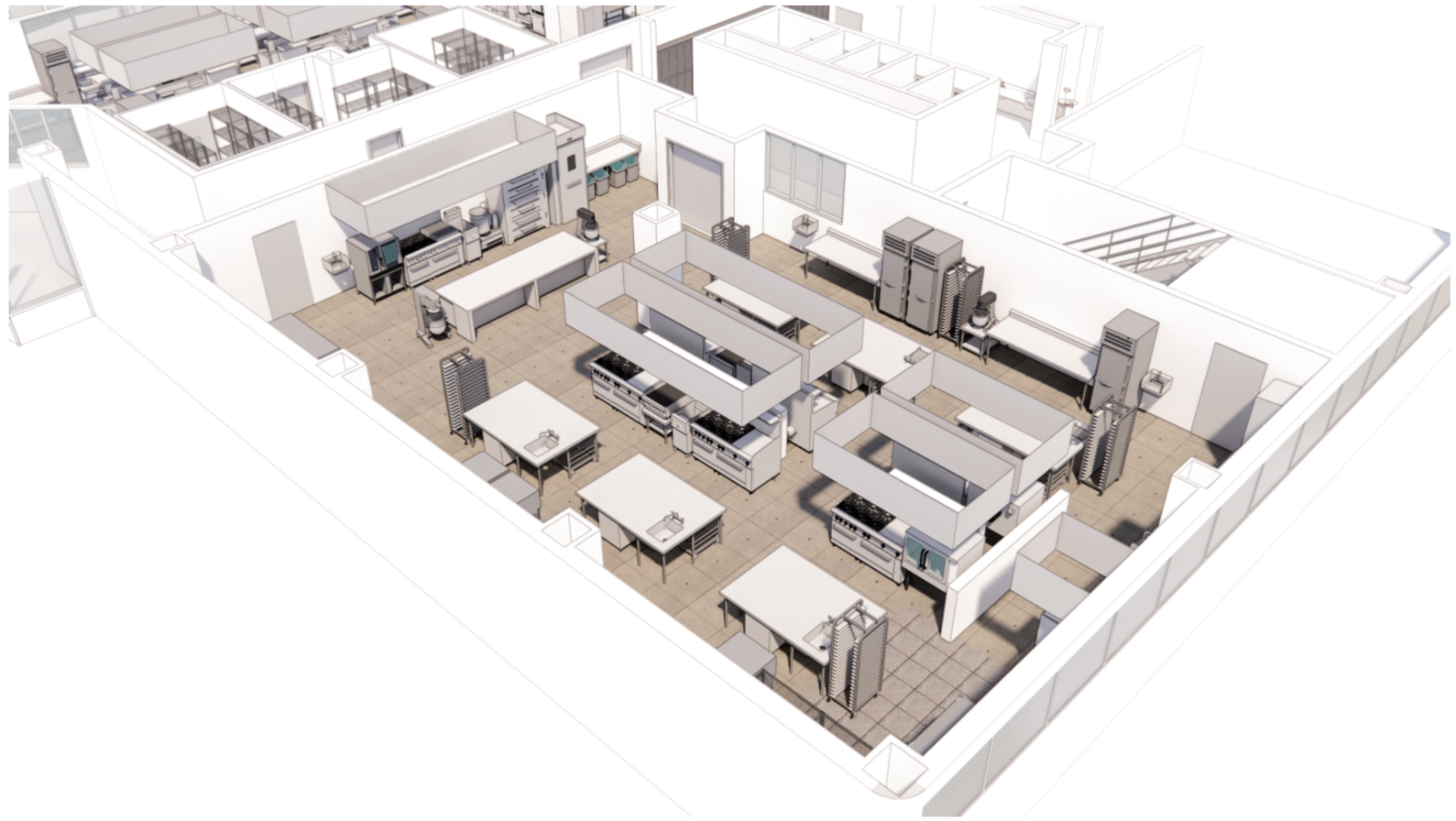
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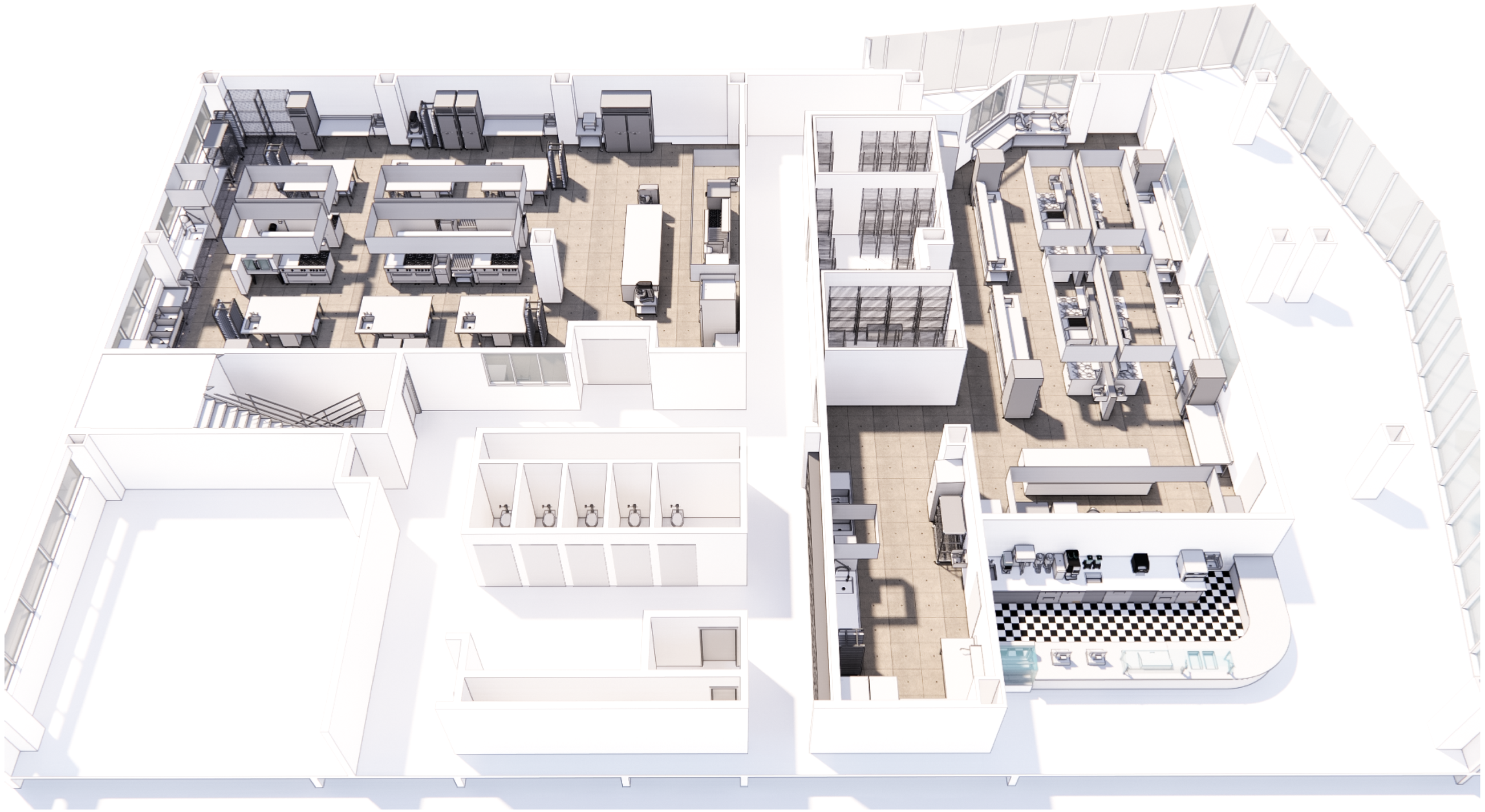
FOODSERVICE LAYOUT

K101

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135





NEW FCPS COMBINED CTE SCHOOL

100 Midland Ave.
Lexington, KY 40508

SCHEMATIC DESIGN

REVISIONS

#	DATE	DESCRIPTION

EOP architecture | interiors

PROJECT TEAM

EOP Architects
201 W. Short Street, Suite 700
Lexington, KY 40507
p. 859-231-7538 | f. 859-255-4380
www.eopa.com

Poage Engineers & Associates Inc
Structural Engineers
880 Sparta Ct. Ste. 200
Lexington, KY 40504

Shrout Tate Wilson Consulting Engineers
MEP Engineers
628 Winchester Rd.
Lexington, KY 40505

Element Design, PLLC.
366 S. Broadway
Lexington, KY 40508

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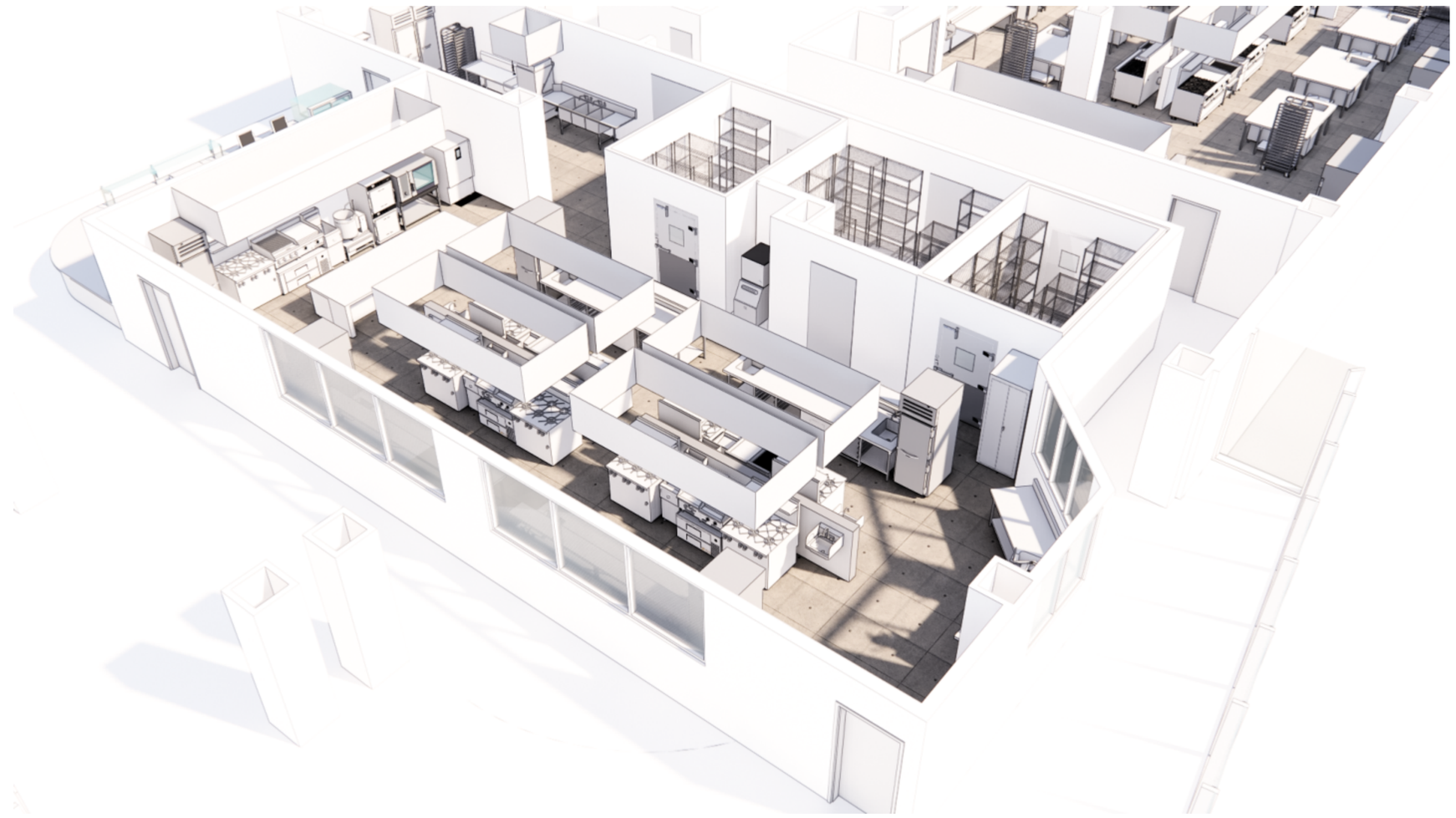
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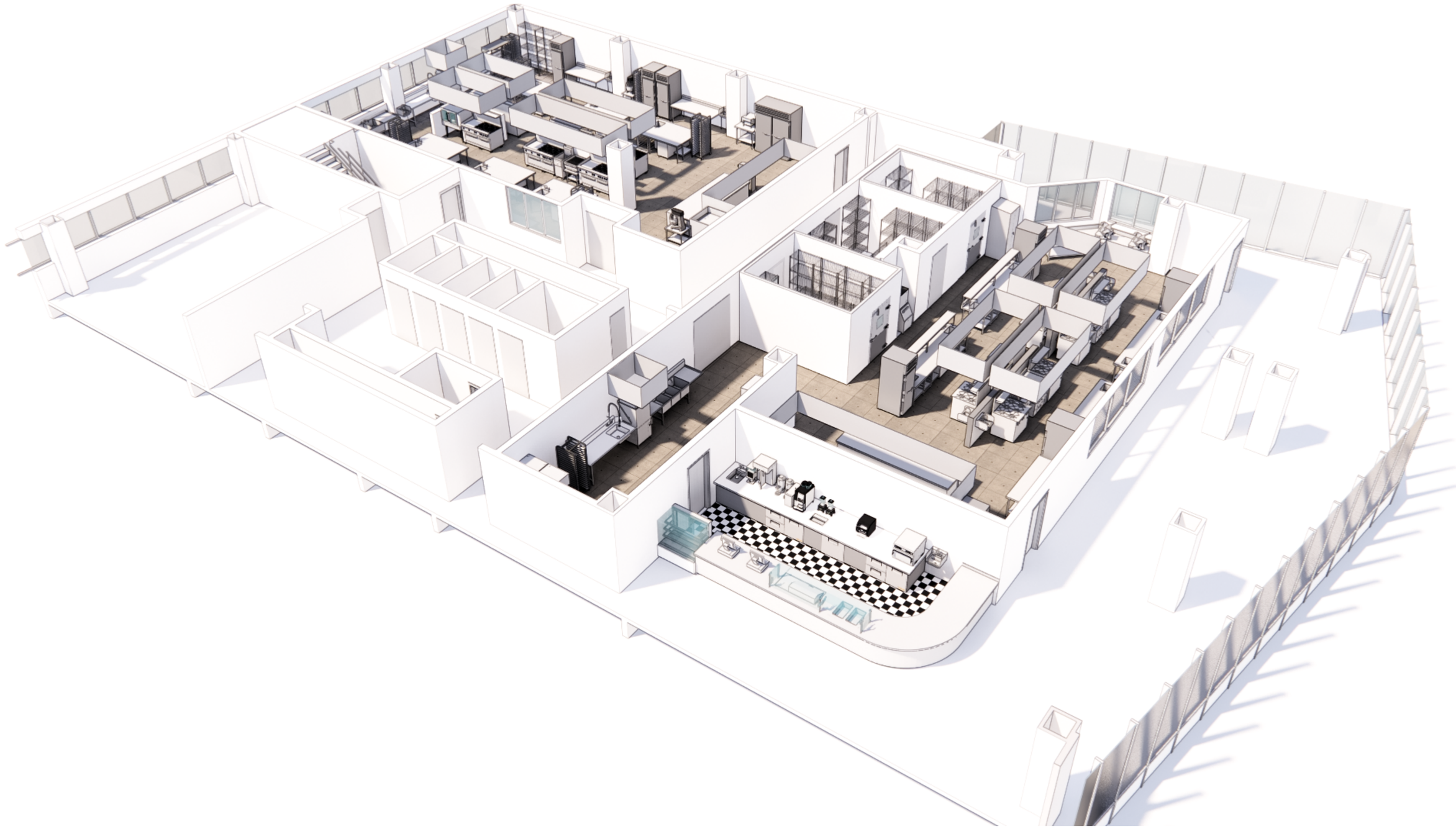
Job Number	2150	PLAN	TRUE
Drawn By	Author		
Checked By	Checker		
Date	01/25/2022		

NOT FOR CONSTRUCTION

ISOMETRIC

K103





NEW FCPS COMBINED CTE SCHOOL

100 Midland Ave.
Lexington, KY 40508

SCHEMATIC DESIGN

REVISIONS		
#	DATE	DESCRIPTION

EOP
architecture | interiors

PROJECT TEAM

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Job Number	2150	PLAN TRUE
Drawn By	Author	
Checked By	Checker	
Date	01/25/2022	

NOT FOR CONSTRUCTION

ISOMETRIC

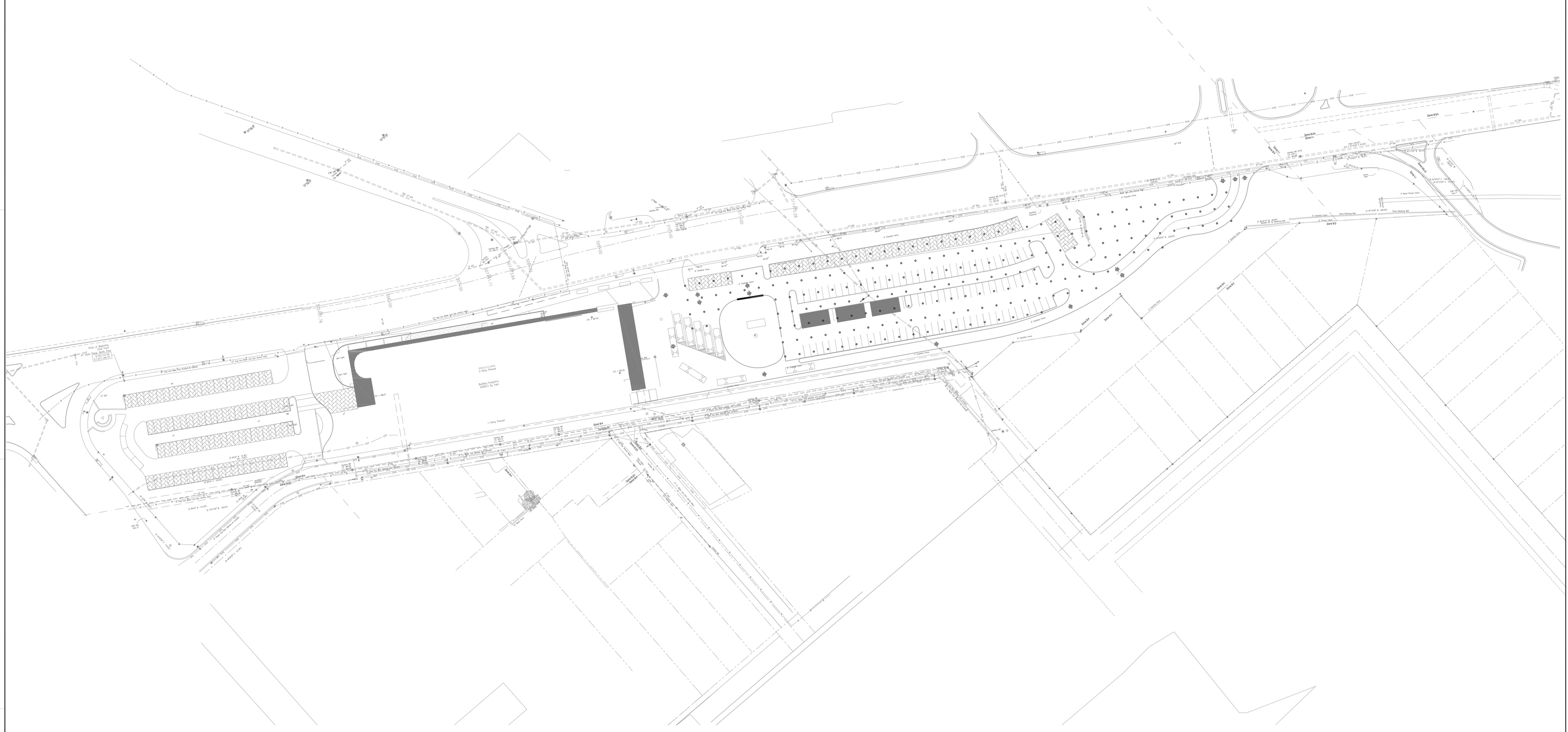
K104

GENERAL NOTES:

A. REFER TO SHEET XXX FOR GENERAL NOTES.

SHEET KEYNOTES:

1. KEYNOTES
2. XXX
3. XXX
4. XXX
5. XXX



SITE PLAN

SCALE: 1"=60'-0" 0 60' 120'

PLAN NORTH

SHROUT TATE WILSON MECHANICAL AND ELECTRICAL ENGINEERS
Lexington - Louisville
www.stweng.com

NEW COMBINED CTE SCHOOL

100 Midland Ave,
Lexington, KY 40508

DESIGN DEVELOPMENT

REVISIONS

#	DATE	DESCRIPTION

EOP architecture | interiors

PROJECT TEAM

EOP Architects
Prime Architect
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Job Number	2150	PLAN TRUE
Drawn By	Author	
Checked By	NCM	
Date	4/26/2022	

NOT FOR CONSTRUCTION
PROGRESS SET
NON-STAMPED CHECK SET

SITE PLAN

U100

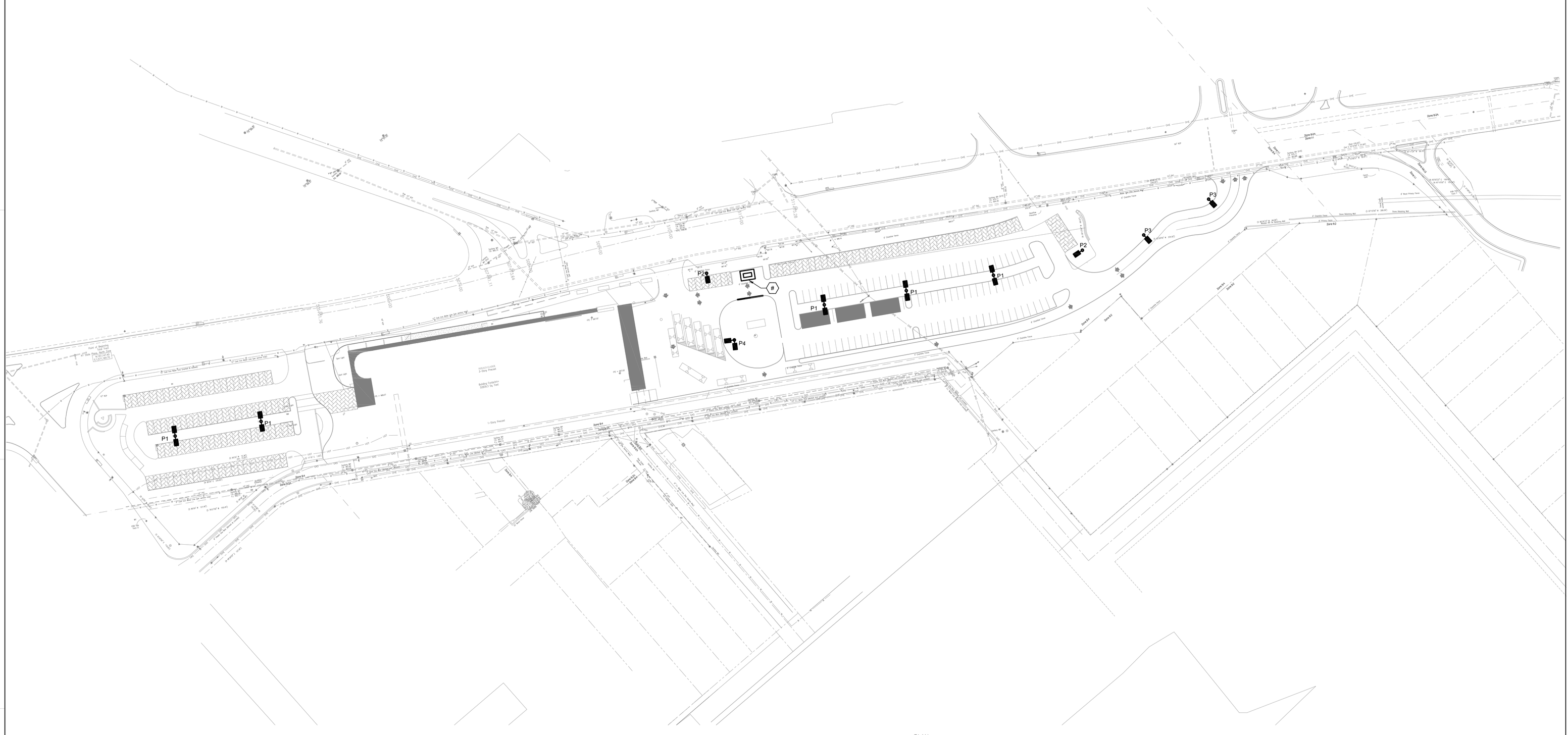
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GENERAL NOTES:

A. REFER TO SHEET XXX FOR GENERAL NOTES.

SHEET KEYNOTES:

1. KEYNOTES
2. XXX
3. XXX
4. XXX
5. XXX



SITE PLAN

SCALE: 1"=60'-0" 0 60' 120'

PLAN NORTH

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100 Midland Ave,
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DESIGN DEVELOPMENT

REVISIONS

#	DATE	DESCRIPTION

EOP architecture | interiors

PROJECT TEAM

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Job Number	2150
Drawn By	JHS
Checked By	WWC
Date	4/26/2022

PLAN TRUE

NOT FOR CONSTRUCTION
PROGRESS SET
NON-STAMPED CHECK SET

SITE PLAN

U300

FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: **Regular** **DATE: May 23, 2022**

TOPIC: **Approval of Negotiated Bid and Contract for the Construction of Moveable Partitions at Carter G. Woodson Academy/Frederick Douglass High School**

PREPARED BY: **Myron Thompson, Chief Operating Officer @ 381-4165**

Recommended Action on: **5/23/2022**
Consent Item

Superintendent Prior Approval: **No**

Recommendation/Motion: Determine that, pursuant to KRS K45A.380, bids should be obtained by non-competitive negotiation as explained herein; and therefore, accept the negotiated bid as submitted by Elaine Allen, LLC and approve the proposed contract in the amount of $211,369.00 (Two Hundred Eleven Thousand, Three Hundred Sixty-nine Dollars).

Background/Rationale: The Carter G. Woodson Academy approached FCPS Facility Design & Construction with a request for more classrooms space, but after meeting with them and discussing how the building was designed and understanding how the spaces were being used, it was determined that moveable partitions added into their common area could accommodate their needs. Therefore, this small project was put together to allow for this large common area to act as two classroom spaces when it is necessary or one large room. Tate Hill Jacobs Architects and CMTA Engineers produced final Construction Documents for bidding describing these modifications. The project is planned to start May 26, 2022, with completion by August 5, 2022. On April 19, 2022, the original bid due date, no bids were received. Thus, based on KRS 45A.375 and KRS 45A.380, it was necessary to enter into non-competitive negotiated bidding. Two (2) bids were then received and the results of the bidding are as follows:

	BIDDER	BID
1	Elaine Allen, LLC*	$211,369.00
2	S&D Construction*	$236,995.00

*MWVBE

Policy: Board Policy 01.1 – General Powers and Duties of Board

Fiscal Impact:

Fund	Org. Code	Object	Project
General Fund	9201407	0450	DEPT

Data Considerations: N/A

Attachments(s): Contract

CONTRACT
ELAINE ALLEN, LLC

THIS CONTRACT is entered into this 24th day of May, 2022 by and between the BOARD OF EDUCATION OF FAYETTE COUNTY, KENTUCKY, 450 Park Place, Lexington, Kentucky 40511, hereinafter referred to as the Board, and ELAINE ALLEN LLC, 1200 North Limestone, Lexington, Kentucky 40505, hereinafter referred to as Second Party.

PARTIES:

The Board of Education of Fayette County, Kentucky, Division of Facility Design and Construction has established the need for the construction of moveable partitions at Carter G. Woodson Academy (Frederick Douglass High School) and has determined that this need cannot be met by existing district staff.

Ellaine Allen LLC, was the lowest, negotiated bid in response to FCPS Bid #32-22.

PURPOSE:

The purpose of this contract is to provide for construction of moveable partitions at Carter G. Woodson Academy (Frederick Douglass High School) as specifically set out in FCPS Bid # 32-22, including plans and specifications.

NOW, THEREFORE, for and in consideration of the mutual promises set out herein, it is hereby agreed by and between the parties hereto as follows:

1. The Second Party shall provide the above-described services to the Division of Facility Design and Construction, as an independent contractor, under the direction of Melinda Joseph-Dezarn, Director, Facility Design & Construction.

2. The services will be provided as set out as follows: construction of moveable partitions at Carter G. Woodson Academy (Frederick Douglass High School) as specifically set out in FCPS Bid #32-22, including plans and specifications, and Elaine Allen LLC's bid response dated April 22, 2022, all of which are incorporated herein by reference.

3. The Board agrees to pay the Second Party for the services provided in this contract the amount of $211,369.00. Additional expenses to be reimbursed are $0.

4. The Second Party shall provide to the Fayette County Board of Education an invoice for services rendered under this contract and any agreed upon expense at regular intervals. Original receipts will be provided for all expenses to be reimbursed. Unless otherwise stated, travel and per diem shall be reimbursed based upon the district's current travel policies.

5. The Second Party is not debarred or suspended or otherwise excluded from or ineligible for participation in Federal assistance programs under Executive Order 12549, "Debarment and Suspension."

6. This contract may be re-negotiated based upon, but not limited to, increases in services to participants. Any modifications shall be agreed to in writing and signed by both parties.

7. The staff providing services to the Board herein are employees of the Second Party and shall not represent to anyone that they are employees or agents of the Board.

8. Either party shall have the right to terminate this agreement at any time upon a fourteen (14) day written notice, either personally delivered or served by some form of return receipt mail evidencing delivery, to the other party.

9. Each of the parties agrees to comply with all applicable law concerning the performance of the provisions of this contract.

10. The Second Party certifies that it shall not discriminate in any of the services performed in connection with this contract or in any program or activity it operates on the basis of race, color, national origin, religion, age, creed, political affiliation, marital status, sex, or disabling condition.

11. The Second Party certifies that it has read and will comply with the Family Education Rights and Privacy Act ("FERPA"), 20 U.S.C. § 1232g; 34 CFR Part 99).

12. KRS 45A.455 PROHIBITS CONFLICTS OF INTEREST, GRATUITIES, AND KICKBACKS TO EMPLOYEES OF THE BOARD OF EDUCATION IN CONNECTION WITH CONTRACTS FOR SUPPLIES OR SERVICES WHETHER SUCH GRATUITIES OR KICKBACKS ARE DIRECT OR INDIRECT. KRS 45A.990 PROVIDES SEVERE PENALTIES FOR VIOLATIONS OF THE LAWS RELATING TO GRATUITIES OR KICKBACKS TO EMPLOYEES WHICH ARE DESIGNED TO SECURE A PUBLIC CONTRACT FOR SUPPLIES OR SERVICES.

13. Contractor understands that pursuant to KRS 160.380, any adult who is permitted access to school grounds on a regularly scheduled and continuing basis pursuant to a written agreement *for the purpose of providing services directly related to a student or students as part of a school-sponsored program or activity* must submit to a national and state criminal background check by the Department of Kentucky State Police and the Federal Bureau of Investigation and have a clear CA/N check.

14. If any section, paragraph, or clause of this contract shall be held invalid by any court of competent jurisdiction, the invalidity of said section, paragraph, or clause shall not affect any remaining provisions herein.

15. This contract is deemed to be made under and shall be governed by and construed in accordance with the laws of the Commonwealth of Kentucky.

16. Venue for any legal action filed concerning this contract shall be Fayette County, Kentucky.

17. This writing reflects the entire agreement between the parties. No change or modification of this Agreement shall be valid or binding upon the parties hereto, nor shall any waiver of any terms or conditions hereof be deemed a waiver of such terms or conditions in the future, unless such change, modification or waiver shall be in writing and signed by the parties hereto.

18. This agreement will be in effect from May 24, 2022, through August 31, 2022, unless terminated by either party as defined in Paragraph 8.

IN WITNESS WHEREOF, the parties have executed this contract the day, month, and year above written.

Director's Approval

Melinda Joseph-Dezarn Date
Facility Design & Construction

BOARD OF EDUCATION OF FAYETTE COUNTY, KENTUCKY

Demetrus Liggins, PhD, Superintendent Date

ELAINE ALLEN LLC

Bishop E. Carter, IV, President Date

FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Regular **DATE: 4/11/2022**

TOPIC: KETS Offer of Assistance

PREPARED BY: Bob Moore

Recommended Action on: 4/25/2022
Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval:

Recommendation/Motion: Accept the FY22 KETS Offer of Assistance in the amount of $805,429.

Background/Rationale: The School Facilities Construction Commission recently made an official FY22 KETS Offer of Assistance to Fayette County in the amount of $805,429. KETS funds are used by the district to purchase student and staff devices, help fund the Student Technology Leadership Program (STLP), and provide professional development opportunities for teachers and staff. Accepted KETS offers of assistance must be matched by the district. KDE requires that the Board and Superintendent take action to accept the KETS offer.

Policy: 01.11 – General Powers and Duties of the Boards

Fiscal Impact: KETS Offers provide funds to the district to support the implementation of technology related projects, equipment and training. These funds are provided by the state and used each year to purchase student devices, provide training to staff, and support programs such as the FCPS STEM bus. District match funds are used each year for technology salaries, e-rate eligible projects, and other technology items. These funds are included in the budget each year and do not require additional expenditure or an increase in the budget.

Attachments(s): FY22 KETS Offer of Assistance

Andy Beshear
Governor

School Facilities Construction Commission
Finance and Administration Cabinet
700 Louisville Road
Frankfort, KY 40601
(502) 564-5582 (888) 979-6152 Fax

Heather Overby
Chairman

Ms. Holly M. Johnson
Secretary

Chelsey Couch
Executive Director

March, 29, 2022

Mr. Demetrus Liggins, Superintendent
Fayette County Schools
450 Park Place
Lexington, KY 40511

Dear Mr. Liggins:

Pursuant to KRS 157.655-157.660 and 750 KAR 2:010, the School Facilities Construction Commission (SFCC) is hereby making an official FY2022 KETS offer of assistance to your Board of Education. Acceptance of this offer of assistance commits the Board of Education to follow the statutes and regulations of the SFCC and the Kentucky Department of Education governing the Education Technology Funding Program.

Based on the statewide ADA figures being used for FY2022 SEEK this year, your first and second offer of assistance in FY2022 is in the total amount of **$805,429**. Accepted state technology fund offers of assistance **must be matched equally** by your Board of Education or can be escrowed for up to three (3) years.

Please note that the education technology funds restricted account has a new designation in the MUNIS chart of accounts: **Fund 2, Project 162I** EdTech account. In order for your district to receive funds, local funds should be transferred to that account.

In responding to this offer of assistance, please provide **via email at KETS-Offers@education.ky.gov** the following information:

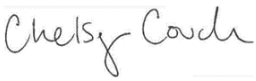
1. Copy of a report from the MUNIS accounting system demonstrating evidence of a journal entry certifying local matching funds have been transferred to **Fund 2, Project 162I** EdTech account. The certification shall be the signature of the superintendent on the report

2. Excerpt of Board of Education meeting minutes (**accepting, escrowing, or rejecting** offer within **60 days** from the date of offer)

3. **Return the attached Fund Utilization Form Required with Journal Entry.**

As always, we look forward to working with you in the Education Technology program. We trust you will join us in continuing the success of this program in your district and in the Commonwealth of Kentucky as a whole. Your District Technology Leader has been provided additional information and they should work with their regional KETS Engineer concerning any questions related to the Education Technology program.

Sincerely,



Chelsey Couch
Executive Director, SFCC

FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Planning **DATE: 5/9/2022**

TOPIC: Professional Leave District Personnel

PREPARED BY: Jennifer Dyar

Recommended Action on: 5/9/2022
Action Item for Vote (PLANNING MEETING)

Superintendent Prior Approval: Yes

Recommendation/Motion: A motion is in order to approve the professional leave as indicated.

Background/Rationale: Board policy and Kentucky law requires board approval.

Policy: 03.1911/03.2911

Fiscal Impact: $239,917.00

Data Considerations: Click here to enter text.

Attachments(s): N/A

Reimbursement Funding Source	Current Agenda	Year-to-Date
Employee Self-Funded	$ -	$ 2,899.94
General Fund	$ 188,381.00	$ 585,155.61
Outside Third-Party Source	$ 2,250.00	$ 15,474.68
School Funds	$ 4,236.00	$ 58,457.24
IDEA Grant	$ -	$ 39,118.72
Perkins Grant	$ 29,633.00	$ 97,385.00
Title I Grant	$ 8,690.00	$ 317,582.80
Title II Grant	$ 6,727.00	$ 364,396.10
Title III Grant	$ -	$ 19,462.00
Title IV Grant	$ -	$ -
Other	$ -	$ 45,676.00
TOTALS	**$ 239,917.00**	**$ 1,545,608.09**

PROFESSIONAL LEAVE BY DISTRICT PERSONNEL
PLANNING MEETING

1 Professional Leave Request Recommended:

Professional Meeting

Location & Dates	**Staff Member**	**School**	**Substitute**	**Funding Sources**	**Total Cost**
*KYSTE Spring Conference Louisville, KY March 9-11, 2022 Work Days -3	Ben Drake	Leestown Middle	YES	Title I	$799.00
March 10-11, 2022 Work Days -2	Stephanie Schoff	Lafayette High School	YES	School	$815.00
Purpose	To learn tools and resources that can elevate our training practices.				
KEA Delegate Assembly Louisville, KY April 6-8, 2022 Work Days - 3	Jennifer Laytham Erika Pennington	Beaumont Middle Frederick Douglass	YES YES	3rd Party/KEA 3rd Party/KEA	$350.00 $350.00
Purpose	To learn about how education professionals can support the needs of our schools and students.				
KASBO Spring Conference Louisville, KY May 11-13, 2022 Work Days - 3	Vivian Coles Soraya Matthews Vanessa McCall	John D Price John D Price John D Price	NO NO NO	Gen Funds/ESSER Gen Funds/ESSER Gen Funds/Finance	$1,049.00 $1,049.00 $1,163.00
Purpose	To learn more about school finance and annual audits.				
School Science & Mathematics Association Spring Board Meeting Missoula, MT May 14-18, 2022 Work Days - 3	Darin Schroeder	Rise Stem Academy	YES	3rd Party/SSMA	$1,550.00
Purpose	To learn from others about best practices in Science and Math instruction.				

Extreme Connect Training	Seth Switzer	John D Price	NO	Gen Funds/Technology	$4,438.00
Nashville, TN	Joseph Wethington	John D Price	NO	Gen Funds/Technology	$4,438.00
June 4-9, 2022					
Work Days - 4					
June 6-9, 2022	Raymond Ross	John D Price	NO	Gen Funds/Technology	$3,233.00
Work Days - 4					
Purpose	To learn tools and resources that can elevate our training practices.				
Leadership Blueprint Training	Tracy Bruno	John D Price	NO	Gen Funds/Superintendent	$5,590.00
Austin, TX	Tiffany Marshall	John D Price	NO	Gen Funds/Superintendent	$5,590.00
June 6-9, 2022	Jennifer Hutchison	John D Price	NO	Gen Funds/Superintendent	$5,590.00
Work Days - 4	Lisa Smith	John D Price	NO	Gen Funds/Superintendent	$5,590.00
	James McMillin	John D Price	NO	Gen Funds/Superintendent	$5,590.00
	Barry Richburg	John D Price	NO	Gen Funds/Superintendent	$5,590.00
	Dr. Demetrus Liggins	Superintendent	NO	Gen Funds/Superintendent	$5,590.00
Purpose	Opportunity to attend a Leadership Blueprint training on Capturing Kid's Hearts.				
Ohio Minority Supplier	Sarah Gaines	Economic Development	NO	Gen Funds/Economic	$1,500.00
Development Council					
Business Expo					
Columbus, OH					
June 13-14, 2022					
Work Days - 2					
Purpose	An opportunity to meet and engage minority business owners in Cincinnati and others in Ohio.				
Innovative School Summit	Tesha Livingston	Bryan Station High	NO	School	$2,456.00
Atlanta, GA					
June 13-20, 2022					
Work Days - 0					
Purpose	To build capacity and ensure the direct impact on students with innovative teaching.				

(Approved on 4-25-2022 Dates change)					
IB Head of School	Meredith Bordas	TCHS	No	Title II	$2,727.00
ST Pete Beach, FL					
June 18-21, 2022					
Work Days - 4					
Purpose	To learn about the role of the Head of School within the IB programme.				
Model Schools	Kelly McIntosh	Frederick Douglass	NO	Title II	$2,000.00
Orlando, FL	Alden Meade	Frederick Douglass	NO	Title II	$2,000.00
June 26-29, 2022					
Work Days- 0					
Purpose	To obtain model school training for school improvement strategies to help with training teachers.				
FCCLA National Conference	Anna Sullinger	Bryan Station Middle	NO	Perkins	$3,475.00
San Diego, CA					
June 28, 2022-July 7, 2022					
Work Days - 0					
Purpose	To learn how to better support students to explore career pathways.				
Cabinet Leadership Retreat	Dr. Demetrus Liggins	Superintendent	NO	Gen Funds ESSER	$1,880.00
Cincinnati, OH	James McMillin	John D Price	NO	Gen Funds/ESSER	$1,880.00
July 6-9, 2022	Dedeeh Newbern	John D Price	NO	Gen Funds/ESSER	$1,880.00
Work Days- 3	Tanya Dailey	John D Price	NO	Gen Funds/ESSER	$1,880.00
	Meocha Williams	John D Price	NO	Gen Funds/ESSER	$1,880.00
	Barry Richburg	John D Price	NO	Gen Funds/ESSER	$1,880.00
	Carl Hayden	John D Price	NO	Gen Funds/ESSER	$1,880.00
	Jennifer Dyar	John D Price	NO	Gen Funds/ESSER	$1,880.00
	Tiffany Marshall	John D Price	NO	Gen Funds/ESSER	$1,880.00
	Schuronda Morton	John D Price	NO	Gen Funds/ESSER	$1,880.00
	Carrie Rogers	John D Price	NO	Gen Funds/ESSER	$1,880.00
	Lisa Deffendall	John D Price	NO	Gen Funds/ESSER	$1,880.00
	Tracy Bruno	John D Price	NO	Gen Funds/ESSER	$1,880.00
	Shelley Chatfield	John D Price	NO	Gen Funds/ESSER	$1,880.00

	Soraya Matthews	John D Price	NO	Gen Funds/ESSER	$1,880.00
	Lisa Smith	John D Price	NO	Gen Funds/ESSER	$1,880.00
	Andria Jackson	John D Price	NO	Gen Funds/ESSER	$1,880.00
	Erica Beatty	John D Price	NO	Gen Funds/ESSER	$1,880.00
	Houston Barber	John D Price	NO	Gen Funds/ESSER	$1,880.00
	Jennifer Hutchison	John D Price	NO	Gen Funds/ESSER	$1,880.00
Purpose	To learn together about effective team building, leadership and management.				
National Association of School	Kiali Jelinek	Police Department	NO	Gen Funds/ESSER-FLEX	$3,161.00
Resource Officers	Josh Stigall	Police Department	NO	Gen Funds/ESSER-FLEX	$3,161.00
Aurora, CO					
July 1-8, 2022					
Work Days - 6					
Purpose	To be trained and certified as National School Resource Officers.				
2022 School Nutrition	Penny Hisel-Church	Child Nutrition	NO	Gen Funds/Child Nutrition	$2,006.00
Association Annual National	Mandi Allen	Child Nutrition	NO	Gen Funds/Child Nutrition	$2,006.00
Conference	Joe Gibson	Child Nutrition	NO	Gen Funds/Child Nutrition	$2,006.00
Orlando, FL	Mike Hines	Child Nutrition	NO	Gen Funds/Child Nutrition	$2,126.00
July 8-13, 2022	Jaime Kelley	Child Nutrition	NO	Gen Funds/Child Nutrition	$2,826.00
Work Days - 4	Gwendolyn Medley	Child Nutrition	NO	Gen Funds/Child Nutrition	$2,126.00
	Diana Prigge	Child Nutrition	NO	Gen Funds/Child Nutrition	$2,126.00
	Theresa Riley	Child Nutrition	NO	Gen Funds/Child Nutrition	$2,126.00
Purpose	To learn about new products and equipment while networking with others.				
2022 Victory Over Violence	Caroline Ford	Northern Elem	NO	Gen Funds/FRYSC	$520.00
Louisville, KY	Phyllis McKissack	Harrison Elem	NO	Gen Funds/FRYSC	$596.00
July 13-15, 2022	Mary Dendy	Sandersville Elem	NO	Gen Funds/FRYSC	$599.00
Work Days -3	Carla Mack	Edythe J Hayes Middle	NO	Gen Funds/FRYSC	$660.00
Purpose	To learn best practices for promoting the safety and well-being of our students.				
Ron Clark Academy	Savannah Vice	William Wells Brown	NO	Title I	$1,875.00
Atlanta, GA					
July 13-15, 2022					

Work Days - 0					
Purpose	To learn Ron Clark's interactive and dynamic method in observing classes.				
Harvard Family Engagement	Elizabeth Rittschof	John D Price	NO	Title I	$6,016.00
In Education					
Cambridge, MA					
July 17-22, 2022					
Work Days - 4					
Purpose	To learn about family engagement and creating effective home and school partnerships.				
KACTE Summer Conference	Kate FitzGerald	Lafayette High	NO	Perkins	$2,378.00
Louisville, KY	Amanda Wickersham	Tates Creek High	NO	Perkins	$2,378.00
July 19-22, 2022	Kathryn Disney	The Learning Center	NO	Perkins	$2,378.00
Work Days- 0	Keri Hilbert	Jessie Clark Middle	NO	Perkins	$2,378.00
	Brynne Massie	Frederick Douglass	NO	Perkins	$2,378.00
	Pablo Alcala	Frederick Douglass	NO	Perkins	$2,378.00
	Kaci Cohn	Bryan Station High	NO	Perkins	$2,378.00
	Stacey Middleton	Bryan Station High	NO	Perkins	$2,378.00
	Heather Eppley	Bryan Station High	NO	Perkins	$2,378.00
	Lanisha Hostler	Bryan Station High	NO	Perkins	$2,378.00
	Kristy Field	Bryan Station High	NO	Perkins	$2,378.00
Purpose	To gain more knowledge about Career Tech Education curriculum and teaching.				
Annual Visible Learning	BJ Martin	Winburn Middle	NO	Gen Funds/ESSER	$4,450.00
Conference	Cheryl Diamond	Winburn Middle	NO	Gen Funds/ESSER	$4,450.00
Aurora, CO	Erin McMurry	Winburn Middle	NO	Gen Funds/ESSER	$4,450.00
July 24-29, 2022	Audra Hoofnagle	Winburn Middle	NO	Gen Funds/ESSER	$4,450.00
Work Days - 0	Jonathan Mullins	Winburn Middle	NO	Gen Funds/ESSER	$4,450.00
	Lana Helm	Winburn Middle	NO	Gen Funds/ESSER	$4,450.00
	Elizabeth Powell	Winburn Middle	NO	Gen Funds/ESSER	$4,450.00
	Daphne McCoy	Winburn Middle	NO	Gen Funds/ESSER	$4,450.00
	Samantha Woolley	Winburn Middle	NO	Gen Funds/ESSER	$4,450.00
Work Days- 5	Jennifer Williams	John D Price	NO	Gen Funds/ESSER	$4,450.00
	Mary Benson	John D Price	NO	Gen Funds/ESSER	$4,450.00

	Mike Hale	Winburn Middle	NO	Gen Funds/ESSER	$4,450.00
Purpose	To build the capacity of schools and teacher leaders to facilitate professional learning for all staff.				
KY Association of School Administration Louisville, KY July 27-29, 2022 Work Days - 3	Sarah Woodford	Garrett Morgan Elem	NO	School	$965.00
Purpose	To learn about thought-provoking and innovative educational strategies from other administrators.				
National PBIS Leadership Forum Chicago, IL October 26-29, 2022 Work Days - 3	Karma Wilson	John D Price	NO	Gen Funds/Student Supp.	$1,917.00
	Ragan Knuckles	John D Price	NO	Gen Funds/Student Supp.	$1,917.00
	Sara Pickering	John D Price	NO	Gen Funds/Student Supp.	$1,917.00
	Rhea Patton	John D Price	NO	Gen Funds/Student Supp.	$1,917.00
	Mackenzi Leachman	John D Price	NO	Gen Funds/Student Supp.	$1,917.00
	Hadiyah Newbern	John D Price	NO	Gen Funds/Student Supp.	$1,917.00
	Mark Schmidt	John D Price	NO	Gen Funds/Student Supp.	$1,917.00
	Seth Krusich	John D Price	NO	Gen Funds/Student Supp.	$1,917.00
Purpose	To learn about the latest PBIS research and strategies from leaders in the field.				

FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Planning **DATE: 4/25/2022**

TOPIC: Requests from Principals for extended field trips

PREPARED BY: Chiefs of Schools

Recommended Action on: 5/9/2022
Action Item for Vote (PLANNING MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: A motion is in order to approve the requests for extended field trips as listed.

Background/Rationale: These trips have been planned to enhance the education of participating students. Some of the trips involve educational projects while some are performance or competition events. All of the trips assist the students in dealing with people and events outside the ordinary realm of home and school. Each extended trip has been pre-planned and will be properly supervised. The itinerary for each trip, in addition to a list of participating students, has been included. Any trip taken during the school day must be educationally justified.

Policy: 09.36 (School related student trips)

Fiscal Impact: N/A

Data Considerations: N/A

Attachments(s): Field Trip Requests

REQUESTS FROM PRINCIPALS FOR EXTENDED TRIPS

REQUESTS FROM PRINCIPALS FOR EXTENDED TRIPS

	School/Organization	Destination/Purpose	Inclusive Dates
	High Schools		
*	Bryan Station High School Girls Basketball Sponsor's name: Serena Sandusky Additional Chaperones: 2 Students: 15	Louisville, KY Assumption High School Assumption Winter Tournament	12/20-22/2022 (0 School Days)
****	Fayette County Schools Migrant Education Program Sponsor's name: Lori Bowen Additional Chaperones: 2 Students: 12	Washington, DC Hyatt Regency Crystal City, VA Program for New Americans	6/5-10/2022 (0 School Days)
****	Frederick Douglass High School Teaching and Learning Sponsor's name: Brynne Massie Additional Chaperones: 1 Students: 5	Washington, DC Washington Hilton Educators Rising Conference	6/24-27/2022 (0 School Days)
*	Frederick Douglass High School Volleyball Team Sponsor's name: Kate Topley Additional Chaperones: 1 Students: 20	Morehead, KY Morehead University Volleyball Camp	7/11-13/2022 (0 School Days)
*	Frederick Douglass High School Volleyball Team Sponsor's name: Kate Topley Additional Chaperones: 1 Students: 14	Knoxville, TN Knoxville Convention Center Volleyball Tournament	8/19-20/2022 (0 School Days)
*	Lafayette High School	Hardinsburg, KY	5/31-6/3/2022

	FCCLA	FFA Camp	(0 School Days)
	Sponsor's name: Helen Graham	FCCLA Leadership Conference	
	Additional Chaperones: 0		
	Students: 1		
*****	Lafayette and Bryan Station High Schools	Bowling Green, KY	6/13/2022
	FRYSC	Western KY University	(0 School Days)
	Sponsor's name: Kathryn Chastain and Whitney Young	College Visit	
	Additional Chaperones: 4		
	Students: 56		
*****	Lafayette and Bryan Station High Schools	Frankfort & Louisville, KY	6/14/2022
	FRYSC	KY State and U of L	(0 School Days)
	Sponsor's name: Kathryn Chastain and Whitney Young	College Visits	
	Additional Chaperones: 4		
	Students: 56		
*****	Lafayette and Bryan Station High Schools	Morehead, KY	6/15/2022
	FRYSC	Morehead State University	(0 School Days)
	Sponsor's name: Kathryn Chastain and Whitney Young	College Visit	
	Additional Chaperones: 4		
	Students: 56		
*****	Lafayette and Bryan Station High Schools	Berea & Lexington, KY	6/16/2022
	FRYSC	Berea College and UK	(0 School Days)
	Sponsor's name: Kathryn Chastain and Whitney Young	College Visits	
	Additional Chaperones: 4		
	Students: 56		
*****	Locust Trace	Hardinsburg, KY	6/27-7/1/2022
	FFA	KY FFA Leadership Training Ctr	(0 School Days)
	Sponsor's name: Daniel Bustle	FFA Camp	
	Additional Chaperones: 3		
	Students: 15		

Middle Schools

*	Beaumont Middle School	San Diego, CA	6/28-7/4/2022
	FCCLA	Marriot Marquis	(0 School Days)
	Sponsor's name: Anna Sullinger	FCCLA National Meeting	

	Additional Chaperones: 7 Students: 18			
*****	SCAPA Middle School Band Sponsor's name: Robin Barker Chaperones: 5 53	Additional Students:	Mason, OH Kings Island Music in the Parks	5/14/2022 (0 School Days)

Elementary Schools

***	William Wells Brown		Louisville, KY	7/15/2022
A	21st Century Program Sponsor's name: Monica Gay Chaperones: 12	Additional Students: 100	Louisville Science Center Students will tour the Science Center	(1 School Day) **DATE CHANGE**

*	Transportation by Parents and/or Sponsor
**	Transportation by Rental Van/Car
***	Transportation by Fayette County School Bus
****	Transportation by Commercial Airlines
*****	Transportation by Commercial Bus

A	Fayette County School Bus Unavailable
B	Comfort
/	Instructional Extended Trip

RATIONALE: These trips have been planned to enhance the education of participating students. Some of the trips involve educational projects while some are performance or competition events. All of the trips assist the students in dealing with people and events outside the ordinary realm of home and school. Each extended trip has been pre-planned and will be properly supervised. The itinerary for each trip, in addition to a list of participating students, has been included. Any trip taken during the school day must be educationally justified.

POLICY REFERENCE: 09.36 (School Related Student Trips)

RECOMMENDATION: A motion is in order to: approve the extended field trips as listed.

"Approve the extended trip requests as listed."

FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Planning **DATE: 5/9/2022**

TOPIC: Student Code of Conduct

PREPARED BY: Dedeeh Newbern

Recommended Action on: 5/23/2022
Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: Yes

Recommendation/Motion: Discussion of changes to the Student Code of Conduct for the 2022-2023 school year.

Background/Rationale: The recommended changes to the Student Code of Conduct must be approved by the FCPS Board annually.

Policy: N/A

Fiscal Impact: $0

Data Considerations: District wide behavior data

Attachments(s): Student Code of Conduct information on recommended changes

Student Code of Conduct
Suggested Changes for Review

2022-2023 Committee Members:
Rachel Baker, Jennifer Bolander, Katina Brown, Cornel Carter, Adrianne Cornish, Bethany Dewsnap, Jenna Goens, Sherry Howard, Ragan Knuckles, Seth Krusich, Mackenzie Leachman, Twanjua Jones, Erin Manna, Melissa McDaniel, Antonio Melton, Sharon Mofield-Boswell, Dedeeh Newbern, Rhea Patton, Sara Pickering, Greg Quenon, Val Rister, Eric Sanford, Jessica Sauls, Mark Schmidt, Shericka Smith, Catherine Vannatter, Karma Wilson, Christopher Gatewood

Key:

Yellow Highlight- add to Student Code of Conduct
Red Highlight- remove from Student Code of Conduct

Class I Violations:

1. **Dress Code Violation:** This violation means dressing in a manner that: 1) Creates a distraction; 2) Creates a disruption; 3) Otherwise violates the school dress code

   Example Updates
   - Wearing items associated with illegal or prohibited organizations, including any type of attire that references, demonstrates support for, symbolizes, or suggests involvement in gang activity, affiliation with gangs, or organizations/group that promote illegal or prohibited activities similar organizations (e.g., “colors”, bandanas, flags, hair nets, or certain types of jewelry).
   - Wearing items that may conceal the condition or identity of the student within a building, classroom or on a bus (e.g., hats, coats, or sunglasses without a doctor’s prescription on file at the school).

Special Note: We will remove In-School Removal/SAFE as an allowable resolution for dress code violations.

2. **OUT OF ASSIGNED OR DESIGNATED AREA; SKIPPING CLASS; UNEXCUSED TARDY TO CLASS**: This violation means 1) being on campus but away from the area, class, or activity or missing a portion or part of class or assigned activity without knowledge and authorization of an administrator, or staff member; or 2) Being in a prohibited area.

3. **OUT OF ASSIGNED OR DESIGNATED AREA; UNEXCUSED TARDY TO CLASS**: This violation means being on campus, but missing part of a class or activity without the authorization of an administrator or staff member.

4. **OUT OF ASSIGNED OR DESIGNATED AREA; OTHER**: This violation means: 1) Being on campus but away from the area, class, or activity to which the student is assigned; or 2) Being in a prohibited area.

   NOTE: Refer to individual school policy on class tardiness and skipping.

5. **PERSONAL TELECOM DEVICE**: This violation means possessing or using (turning on) a device that emits an audible signal, vibrates, displays a message, or otherwise summons or delivers a communication to the possessor [KRS 158.165(2)] either during a restricted time or in a manner that has disrupted the setting.

   Example Updates
   - Using a cellular/smartphone, smart watch, digital tablet, laptop, e-reader or netbook (e.g., a Chromebook®) or paging device without permission.

Class II Violations:

1. **FALSE NOTE/REPORT OR CHEATING:** This violation means: 1) Providing false information to a school official; or 2) Tampering with, altering or destroying an unofficial document, note, or signature OR 3) copying/plagiarizing another's work and submitting it as one's own.

2. **DISREGARDING SAFETY**: This violation means any action or behavior with the potential to injure the student or others.

   Example Updates
   - Self-Endangerment (not to be confused with "self-harm" or "self-injury" defined as intentional behavior that is considered harmful to oneself)

3. **FAILURE TO FOLLOW STAFF INSTRUCTIONS**: This violation means any verbal, physical, or symbolic: 1) Refusal to comply with reasonable requests of school personnel; 2) Refusal to stop a disruptive behavior; or 3) Failing to accept in-school disciplinary measures.

Example Updates

- Disregarding a warning/refusing to leave an area. Loitering.

4. **GANG ACTIVITY (PROMOTING):** This violation means displaying signs, signals, or gestures indicative of affiliation or advertisement of an organized gang, group, or organization which advocates disruption or violence or has a history of group violence or disruption.

Example Updates

- Displaying gang graffiti and/or accessories (e.g. drawings, hats/bandanas with known gang signage.

5. **PROFANITY OR VULGARITY:** This violation means using profanity, not directed at a person, which includes swearing or the use of vulgar or inappropriate words, objects or gestures in a way that causes disruption or alarm.

6. **TOBACCO POLICY VIOLATION; POSSESSION OR USE:** This violation means the possession or use of any tobacco product by a student.

7. **TOBACCO POLICY VIOLATION; POSSESSION:** possession of a nicotine or tobacco product, including but not limited to smoking, chewing, vapor products or other alternative nicotine products

8. **TOBACCO POLICY VIOLATION; DISTRIBUTION:** distribution of a nicotine or tobacco product, including but not limited to smoking, chewing, vapor products or other alternative nicotine products

9. **TOBACCO POLICY VIOLATION; USE:** under the influence of or use of a nicotine or tobacco product, including but not limited to smoking, chewing, vapor products or other alternative nicotine products

10. **LEAVING CAMPUS/SKIPPING SCHOOL:** This violation means leaving the school campus in which you are enrolled or being absent from school without the principal's permission/school authorization.

Class III Violations:

1. **BULLYING:** This violation means any unwanted aggressive behavior that involves power imbalance toward other persons; the behavior is repeated or has the potential to be repeated (complete definition found in KRS 158.148)

   NOTE: Acts motivated by race, color, national origin, age, religion, sex, gender identity, sexual orientation, disability, political affiliation, veteran status or any other reason not related to the student's individual capabilities may hinder the other party's health, safety, welfare or right to attend school or participate in school activities and will not be tolerated. Further, such acts: 1) Are subject to the district's harassment/discrimination complaint procedure; and 2) May represent serious violations of civil and/or criminal law.

   Example Updates:

   - Online communication such as sending, posting, or sharing negative, harmful, false, or mean content about someone else causing embarrassment or humiliation.- added to the example section

   - Seeking to involve students with disabilities in antisocial, dangerous or criminal activity where the students, because of disability, are unable to comprehend fully or consent to the activity

2. **FORGERY/COUNTERFEITING:** This violation means falsely making, completing, or altering a written instrument with intent to defraud, deceive or injure [KRS 516.020 through 516.040].

3. **FRAUD**: This violation means (1) attempting to deceive others, typically by unjustifiably claiming or being credited with accomplishments or qualities (2) wrongfully or criminally deceiving, intending to result in financial or personal gain.

4. **ENDANGERING OTHERS**: This violation means advising, counseling, or compelling someone to participate in an act that injures, degrades or disgraces the participant or other person.

5. **ENDANGERING OTHERS; WANTON ENDANGERMENT**: This violation means engaging in conduct that creates a substantial danger of physical injury to another person [KRS 508.060(1) and 508.070(1)].

6. **HARASSMENT (NON-SEXUAL)**: This violation means performing any of the following with intent to intimidate, harass, annoy or alarm another person [KRS 525.070(1)]: 1) Striking, shoving, kicking or otherwise subjecting a person to physical contact; 2) Attempting or threatening to strike, shove, kick, or otherwise subject a person to physical contact; 3) Making an offensively coarse utterance, gesture, display, or address containing abusive language to any person present in a public place; 4) Following a person in or about a public place or places; 5) Engaging in a course of conduct or repeatedly committing acts which alarm or seriously annoy such other person and which serve no legitimate purpose; or 6) Being enrolled as a student in a local school district, and while on school premises, on school-sponsored transportation, or at a school-sponsored event:
    - Damaging or committing a theft of property;
    - Substantially disrupting the operation of the school; or
    - Creating a hostile environment by means of any gestures, written communications, oral statements, or physical acts that a reasonable person under the circumstances should know would cause another student to suffer fear of physical harm, intimidation, humiliation or embarrassment.

7. **HARASSMENT (SEXUAL)**: This violation means any non-mutual, non-consensual conduct involving gender or sex that is perceived by the recipient, a third party or a reasonable disinterested person to be severe and/or pervasive, unwelcome, unsolicited, undesirable, abusive, sexually discriminatory or offensive.

8. **HARASSING COMMUNICATION**: This violation means performing any of the following with intent to intimidate, harass, annoy or alarm another person [KRS 525.080(1)]: 1). Communicating with a person, anonymously or otherwise, by telephone, telegraph, mail or any other form of written communication in a manner which causes annoyance or alarm and serves no purpose of legitimate communication; 2) Making a telephone call, whether or not conversation ensues, with no purpose of legitimate communication; or 3) Communicating, while enrolled as a student in a school district, with or about another school student, anonymously or otherwise, by telephone, the Internet, mail, or any other form of electronic or written communication in a manner which a reasonable person should know would cause the other student to suffer fear of physical harm, intimidation, humiliation, or embarrassment and which serves no purpose of legitimate communication.

Example Updates

- Abusing, intimidating, or threatening another student.
- Engaging in the "cyberbullying" of another student (e.g., on social media, on a blog, by sending a text message, or in a picture).
- Making offensive written statements (e.g., hand-written notes or drawings; typewritten letters; newspaper editorials; drawings or graffiti; emails, text messages; web pages; or blog entries).
- Intimidating or retaliating in any way against any person who has reported or witnessed harassment, bullying or other violation of the Student Code of Conduct.
- Filming fights and sharing with other members of the school community (ex. Texting, Social Media, iPhone Airdrop, etc.)

Note: Students may be held accountable, and therefore disciplined, for off-campus speech that substantially disrupts the school day or is likely to cause substantial disruption to the school day.

9. **INAPPROPRIATE SEXUAL BEHAVIOR**: This violation means engaging in any mutual, consensual sexual activity.

   Example Updates

   - Engaging in sexual activity at school, on the way to or from to school on a school provided transport, or at a school-sponsored activity- added example

10. **INDECENT EXPOSURE**: This violation means intentionally exposing genitals under circumstances in which he or she knows, or should know, that such conduct is likely to cause affront or alarm to a person [KRS 510.148(1) and 510.150(1)].

    Example Updates

    - Intentionally exposing oneself or someone else to one or more other persons (e.g., revealing breasts, buttocks, or genitals; or "de-pantsing").
    - Urinating in Public
    - Intentional display of nudity in sight of the general public
    - Intentionally exposing genitals in public, for example on bus, or on school campus
    - Willfully masturbating in sight of the general public

11. **MENACING**: This violation means intentionally placing another person in reasonable apprehension of imminent physical injury [KRS 508.050(1)].

    NOTE: Acts motivated by race, color, national origin, age, religion, sex, gender identity, sexual orientation, disability, political affiliation, veteran status or any other reason not related to the student's individual capabilities may hinder the other party's health, safety, welfare or right to attend school or participate in school activities and will not be tolerated. Further, such acts: 1) Are subject to the district's harassment/discrimination complaint procedure; and 2) May represent serious violations of civil and/or criminal law.

12. **MILD SEXUAL BEHAVIOR:** This violation means there was a public display of affection (such as kissing and excessive hugging), consensual sexual acts, mooning, patting buttocks (as opposed to grabbing), etc. which are of a consensual or harmless nature. This may also include viewing and/or sharing pornographic materials.

    Example Updates

    - Possessing, exhibiting, transmitting, distributing or creating pornography (e.g., bringing erotic content to school; downloading erotic content; or creating erotic material in an art class).- added example

13. **OTHER DRUG/OVER THE COUNTER DRUG**: This violation means the possession, use, distribution or sale of any over-the-counter ("OTC") product or non-controlled prescription medication in a manner inconsistent with established procedure.

14. **STALKING**: This violation means intent to stalk another person or make explicit or implicit threat to place a person on reasonable fear of sexual contact, physical injury, or death (complete definitions found in KRS 510.140 and KRS 508.150)

    Example Updates

    - Hacking into a person's social media account to find personal information; Creating fake social media accounts to keep in touch with an ex-partner; sending hundreds of unwanted text messages or emails; posting or threatening to post explicit pictures of an ex-partner online.
    - Repeated and unwanted communications through phone calls
    - Following the victim to work, school, home, or other places that they frequently visit
    - Damaging the victim's home or other property

- Sending victim unwanted gifts
- Obtaining information about the victim though the use of public records, online searches, going through the victim's garbage or belongings
- Contacting the victim's family, friends, neighbors or co-workers
- Hiring a private investigator to follow or discover information about the victim

15. **STEALING/LARCENY- THEFT (CRIMINAL)**: This violation means the unlawful taking, possessing, carrying, leaving with or riding away with property of the district or another person without threat, violence, or bodily harm.

16. **THREATENING- STUDENT OR STAFF:** This violation means to cause reasonable apprehension or threat of physical harm to another student, staff person, or school representative through statement, communication, conduct or gesture.

    NOTE: Acts motivated by race, color, national origin, age, religion, sex, gender identity, sexual orientation, disability, political affiliation, veteran status or any other reason not related to the student's individual capabilities may hinder the other party's health, safety, welfare or right to attend school or participate in school activities and will not be tolerated. Further, such acts: 1) Are subject to the district's harassment/discrimination complaint procedure; and 2) May represent serious violations of civil and/or criminal law.

    Example Updates
    - Making verbal or written threats to hit, fight or harm student or staff
    - Intentional behavior that would cause a person fear of injury or harm
    - Engaging in conduct of a threatening nature that either conveys the intent to use force, power or physical attack to commit violence or arouses a reasonable fear by the victim that such an attack is imminent due to the "present ability to succeed" of the perpetrator
    - Gesturing or posturing toward someone creating fear
    - Raising hand or fist in order to make the other believe he/she/they are about to be slapped or punched or engage in physical attack

17. **VERBAL ABUSE**: This violation means using abusive and demeaning language to attack or injure an individual, this could include but not limited to talking back, name calling, creating socially rude interactions.

NOTE: Acts motivated by race, color, national origin, age, religion, sex, gender identity, sexual orientation, disability, political affliction, veteran status or any other reason not related to the student's individual capabilities may hinder the other party's health, safety, welfare or right to attend school or participate in school activities and will not be tolerated. Further, such acts: 1) Are subject to the district's harassment/discrimination complaint procedure; and 2) May represent serious violations of civil and/or criminal law.

Example Updates

- Using disrespectful, antagonizing, and attacking language
- Using language that is reasonably perceived by a receiving victim and/or a bystander as-belittling
- Using words that insult someone or causes him/her to believe an untrue statement
- Making personal attacks (e.g., engaging in abusive or malicious criticism of another student or a staff member).
- Using derogatory or degrading name calling

Class IV Violations:

1. **ARSON**: This violation means an unlawful act that involves intentionally starting or attempting to start a fire in a school building or on school property during school hours, school sponsored events, and/or on school property.

2. **ASSAULT**: This violation means an unlawful act that causes serious physical injury to another person by other than accidental means. All non-accidental behavior which causes physical injury to another person is intended to be encompassed by the statutory definitions of "Assault" [KRS 508.010 through 508.030] or the definition of "Hostile Environment; Physical Aggression" and the definitions shall be read expansively to include all such behavior.

3. ***1st Degree Assault:*** intentionally causes serious physical injury (reference KRS 500.080 for complete definition of "serious physical injury," particularly for children ages 12 and under) to another person by means of a deadly weapon or a dangerous instrument or wantonly engages in conduct which creates a grave risk of death to another and thereby causes serious physical injury to another person; complete definition found in KRS 508.010. Consult with law enforcement (such as a School Resource Officer) or a board attorney before choosing 1st Degree Assault. This behavior event is reported singularly on the School Report Card.

4. ***2nd Degree Assault:*** same as 1st Degree Assault, although it includes causing serious physical injury without a weapon or instrument; complete definition found in KRS 508.020; (reference KRS 500.080 for complete definition of "serious physical injury," particularly for children ages 12 and under")

5. ***3rd Degree Assault***: recklessly, with a deadly weapon or dangerous instrument, OR intentionally causes or attempts to cause physical injury to all first responders, social workers, and all school employees and volunteers; complete definition found in KRS 508.025 (reference KRS 500.080 for complete definition of "physical injury")

6. ***4th Degree Assault***: intentionally or wantonly causes physical injury to another person, OR with recklessness, causes physical injury to another person by means of a deadly weapon or a dangerous instrument; complete definition found in KRS 508.030; (reference KRS 500.080 for complete definition of "physical injury")

   NOTE: Victims of assault have the right to self-defense.

7. **DEADLY WEAPON**: This violation means possessing, transporting, receiving, exchanging, selling, transferring, distributing, exhibiting, intending to use or using any instrument described in KRS 500.080(4) or elsewhere in state statute (see Section 4.03).

8. **DRUG; POSSESSION OR USE OF**: This violation means possessing or using a prohibited substance as defined in board policy (see Section 4.03).

   NOTE: Using a medication prescribed or ordered by a physician or dentist as directed shall not be considered a violation of that policy [FCPS 09.2241].

9. **DRUG; POSSESSION**: possession of a controlled substance, such as, amphetamines, barbiturate, cocaine, hallucinogens, heroin (opioids), inhalant, marijuana/hashish (including vaping THC (tetrahydrocannabinol) oil), methamphetamine, prescription drugs, steroids (anabolic), synthetic drug, over the counter drug or look alike drugs (see Section 4.03).

   NOTE: Using a medication prescribed or ordered by a physician or dentist as directed shall not be considered a violation of that policy [FCPS 09.2241].

10. **DRUG; USE OF**: under the influence of or use of a controlled substance, such as, amphetamines, barbiturate, cocaine, hallucinogens, heroin (opioids), inhalant, marijuana/ hashish (including vaping THC (tetrahydrocannabinol) oil), methamphetamine, prescription drugs, steroids (anabolic), synthetic drug, over the counter drug or look alike drugs (see Section 4.03).

    NOTE: Using a medication prescribed or ordered by a physician or dentist as directed shall not be considered a violation of that policy [FCPS 09.2241].

11. **DRUG; TRANSFER OR SALE (Distribution)**: This violation means transferring or selling (distributing) a prohibited substance as defined in board policy of a controlled substance, such as, amphetamines, barbiturate, cocaine, hallucinogens, heroin (opioids), inhalant, marijuana/hashish (including vaping THC (tetrahydrocannabinol) oil), methamphetamine, prescription drugs, steroids (anabolic), synthetic drug, over the counter drug or look alike drugs (see Section 4.03).

*Disclaimer: Code of Conduct may be updated throughout the school year. You will be notified if this occurs.

FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Planning **DATE: 4/25/2022**

TOPIC: Copier Contract Renewal

PREPARED BY: Bob Moore

Recommended Action on: 5/23/2022
Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval:

Recommendation/Motion: Approve the agreement for District Wide Print Services with Toshiba

Background/Rationale: Fayette County Public Schools contracts for all district copiers. Every four years, we renew the agreement and refresh all devices. This year, the agreement falls under the state master agreement #MA 758 2000000228 Copiers & Managed Print Services (2019-2024) and NASPO ValuePoint Master Agreement #140604. Included in the agreement are multifunction printers (copiers), managed print services, badge readers for secure printing, and software to track printing and copying.

Policy: 01.11 – General Powers and Duties of the Boards

Fiscal Impact: $624,000 per year, continuing previously budgeted items at district and school level.

Data Considerations:

Attachments(s):

FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Planning **DATE: 5/9/2022**

TOPIC: Educational Epiphany Contract

PREPARED BY: Mendy Mills

Recommended Action on: 5/23/2022
Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: Yes

Recommendation/Motion: Approval of contract with Dr. Donyall Dickey with Educational Epiphany to provide professional learning and support for $135,000 at Julius Marks Elementary, Russell Cave Elementary, and The Promise Academy at William Wells Brown.

Background/Rationale: Julius Marks, Russell Cave, and William Wells Brown have identified the need for professional learning and support to improve literacy outcomes and schoolwide implementation of high-yield, research-based instructional practices. Julius Marks. Funds used will be Title I, ESSER or School Improvement.

Policy: NA

Fiscal Impact: $135,000

Data Considerations: Click here to enter text.

Attachments(s): Attached is the contract for Educational Epiphany that includes the quotes for each school.

DocuSign Envelope ID: D8735F9B-8B4E-4E66-839A-FFEBFFF999CF

CONTRACT

THIS CONTRACT is entered into this 19th day of April, 2022, by and between the **BOARD OF EDUCATION OF FAYETTE COUNTY, KENTUCKY**, 450 Park Place, Lexington, Kentucky 40511 ("Board") and **Educational Epiphany** ("Second Party").

A. PARTIES:

The Board of Education of Fayette County, Kentucky, **Fayette County Public Schools** has established the need to **provide professional learning and support to improve literacy outcomes and schoolwide implementation of high-yield, research-based instructional practices** and has determined that this need cannot be met by existing district staff.

Educational Epiphany provides **professional learning and support on improving literacy outcomes and schoolwide implementaiton of high-yield, research-based instructional practices** and has expertise or needed products as described herein.

B. PURPOSE:

The purpose of this contract is to improve the availability of **professional learning and support on improving literacy outcomes and schoolwide implementaiton of high-yield, research-based instructional practices**.

NOW, THEREFORE, for and in consideration of the mutual promises set out herein, it is hereby agreed by and between the parties hereto as follows:

1. The Second Party shall provide to the **Russell Cave, Julius Marks, and William Wells Brown Elementary Schools** as an independent contractor, services under the direction of **each schools designated Principal**.

2. The second party shall provide **6 days of professional learning and coaching at each of the 3 elementary schools for a total of 30 days during the 2022-23 school year.**

3. The Board agrees to pay the Second Party for the services/products provided in this contract the amount of $135,000. Additional expenses to be reimbursed are **NA**, with a total amount of this contract not exceeding **$135,000**

4. The Second Party shall provide to the Fayette County Board of Education an invoice for services rendered under this contract and any agreed upon expenses to be reimbursed. Unless otherwise stated, travel and per diem shall be reimbursed based upon the district's current travel policies.

5. The Second Party is not debarred or suspended or otherwise excluded from or ineligible for participation in Federal assistance programs under Executive Order 12549, "Debarment and Suspension."

6. This contract may be re-negotiated based upon, but not limited to, increases in services to participants. Any modifications shall be agreed to in writing and signed by both parties.

7. The staff providing services to the Board herein are employees of the Second Party and shall not represent to anyone that they are employees or agents of the Board.

8. Either party shall have the right to terminate this agreement at any time upon a fourteen (14) day written notice, either personally delivered or served by some form of return receipt mail evidencing delivery, to the other party.

9. Each of the parties agrees to comply with all applicable law concerning the performance of the provisions of this contract.

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10. The Second Party certifies that it shall not discriminate in any of the services performed in connection with this contract or in any program or activity it operates on the basis of race, color, national origin, religion, age, creed, political affiliation, marital status, sex, or disabling condition.

11. The Second Party certifies that it has read and will comply with the Family Education Rights and Privacy Act ("FERPA"), 20 U.S.C. § 1232g; 34 CFR Part 99).

12. Any contractor who is working with students on a regularly scheduled and continuing basis pursuant to a written agreement for the purpose of providing services directly to a student or students as part of a school-sponsored program or activity must submit to a national and state criminal history background check by the Department of Kentucky State Police and the Federal Bureau of Investigation and have a letter, provided by the individual, from the Cabinet for Health and Family Services ("CHFS") stating the contractor is clear to hire based on no finding of substantiated child abuse or neglect found through a background check of child abuse and neglect records maintained by the Cabinet for Health and Family Services. The required background checks and letter from CHFS must be submitted to the FCPS Human Resources Office prior to the beginning of work. Failure to comply with this statute will be considered a breach of contract and will subject the contract to cancellation without penalty.

13. KRS 45A.455 PROHIBITS CONFLICTS OF INTEREST, GRATUITIES, AND KICKBACKS TO EMPLOYEES OF THE BOARD OF EDUCATION IN CONNECTION WITH CONTRACTS FOR SUPPLIES OR SERVICES WHETHER SUCH GRATUITIES OR KICKBACKS ARE DIRECT OR INDIRECT. KRS 45A.990 PROVIDES SEVERE PENALTIES FOR VIOLATIONS OF THE LAWS RELATING TO GRATUITIES OR KICKBACKS TO EMPLOYEES WHICH ARE DESIGNED TO SECURE A PUBLIC CONTRACT FOR SUPPLIES OR SERVICES.

14. If any section, paragraph, or clause of this contract shall be held invalid by any court of competent jurisdiction, the invalidity of said section, paragraph, or clause shall not affect any remaining provisions herein.

15. This contract is deemed to be made under and shall be governed by and construed in accordance with the laws of the Commonwealth of Kentucky.

16. Venue for any legal action filed concerning this contract shall be Fayette County, Kentucky.

17. This writing reflects the entire agreement between the parties. No change or modification of this Agreement shall be valid or binding upon the parties hereto, nor shall any waiver of any terms or conditions hereof be deemed a waiver of such terms or conditions in the future, unless such change, modification or waiver shall be in writing and signed by the parties hereto.

18. This agreement will be in effect from July 1, 2022, through June 30, 2023, unless terminated by either party as defined in Paragraph 8. The agreement may be renewed annually based upon evaluation of the effectiveness of the agreement in meeting the goals set forth herein and funding availability.

IN WITNESS WHEREOF, the parties have executed this contract the day, month, and year above written.

Principal/Director's Approval

Meocha C. Williams
Meocha C. Williams (Apr 25, 2022 08:59 EDT)

MBM

04/25/2022
Date

BOARD OF EDUCATION OF FAYETTE COUNTY KENTUCKY

Dr. Demetrus Liggins, Superintendent

Date

DocuSign Envelope ID: D8735F9B-8B4E-4E66-839A-FFEBFFF999CF

DocuSigned by:
Dr. Donyall D. Dickey
A6C30CE6843E46B...

4/19/2022

Educational Epiphany Date

Educational Epiphany- Fayette Contract 22 23 SY 04 19 22

Final Audit Report 2022-04-25

Created:	2022-04-19
By:	Mendy Mills (mendy.mills@fayette.kyschools.us)
Status:	Signed
Transaction ID:	CBJCHBCAABAA4veHBCowKZjo46wpMjQY__15aLGAnc3_

"Educational Epiphany- Fayette Contract 22 23 SY 04 19 22" History

Document created by Mendy Mills (mendy.mills@fayette.kyschools.us)
2022-04-19 - 7:07:04 PM GMT

Document emailed to Meocha C. Williams (meocha.williams@fayette.kyschools.us) for signature
2022-04-19 - 7:07:39 PM GMT

Email viewed by Meocha C. Williams (meocha.williams@fayette.kyschools.us)
2022-04-19 - 9:15:54 PM GMT

Email viewed by Meocha C. Williams (meocha.williams@fayette.kyschools.us)
2022-04-20 - 4:05:54 PM GMT

Email viewed by Meocha C. Williams (meocha.williams@fayette.kyschools.us)
2022-04-21 - 12:32:15 PM GMT

Document e-signed by Meocha C. Williams (meocha.williams@fayette.kyschools.us)
Signature Date: 2022-04-25 - 12:59:21 PM GMT - Time Source: server

Agreement completed.
2022-04-25 - 12:59:21 PM GMT

Powered by Adobe Acrobat Sign

ESTIMATE

Dr. Donyall Dickey, Chief Executive Officer

Educational Epiphany
1750 Pennsylvania Avenue #27066
Washington, District of Columbia 20038
United States

(410) 258-6443
www.educationalepiphany.com

BILL TO
Promise Academy at William Wells Brown
Ebony Hutchisnon
IAKSS
PO Box 55490
Lexington, Kentucky 40555
United States

ebony.hutchinson@fayette.kyschools.us

SHIP TO
FCPS
1126 Russell Cave Road
Lexington, Kentucky 40505
United States

Estimate Number:	574
P.O./S.O. Number:	Please submit
Estimate Date:	December 10, 2021
Expires On:	December 16, 2022
Grand Total (USD):	**$45,000.00**

Items	Quantity	Price	Amount
Professional Development Session- Educational Epiphany Professional Development and Team Planning 2022-2023 SY PD Transforming Student Achievement Through a District-Wide Approach to Common Instructional Knowledge, Language, and Tools This dynamic PD series will expose participants to a finite set of high-yield actionable, measurable, and replicable practices that have expeditiously transformed student achievement in urban, suburban, and rural schools/districts from coast to coast. Balanced by theory and practicality, Dr. Dickey delineates processes for aligning daily instruction with the nuanced expectations of the state standards and high-stakes summative assessments necessary to drive and sustain academic achievement in the core content areas.	6	$7,500.00	$45,000.00

ESTIMATE

Dr. Donyall Dickey, Chief Executive Officer

Educational Epiphany
1750 Pennsylvania Avenue #27066
Washington, District of Columbia 20038
United States

(410) 258-6443
www.educationalepiphany.com

Items	Quantity	Price	Amount
Professional Development Session- Educational Epiphany Professional Development and Team Planning Outcomes 1- Participants will understand the value of performance-based objectives as an approach to improving literacy outcomes. 2- Participants will understand curriculum- driven approaches for teaching and assessing general and domain specific vocabulary as an approach to improving literacy outcomes. 3- Participants will understand gradual release of responsibility as an approach to transitioning students from dependence upon the teachers knowledge/ability to reliance their own independent knowledge/ability. 4- Participants will understand standard-informed writing from sources and the relationship between informational text structures as an approach to improving writing outcomes.	1	$0.00	$0.00

Total:	$45,000.00
Grand Total (USD):	**$45,000.00**

Thank you for your business!

ESTIMATE

Dr. Donyall Dickey, Chief Executive Officer

Educational Epiphany
1750 Pennsylvania Avenue #27066
Washington, District of Columbia 20038
United States

(410) 258-6443
www.educationalepiphany.com

BILL TO
Julius Marks Elementary School
Jennifer Spencer

Jennifer.spencer2@fayette.kyschools.org

Estimate Number:	576
P.O./S.O. Number:	Please submit
Estimate Date:	December 10, 2021
Expires On:	December 16, 2022
Grand Total (USD):	**$45,000.00**

Items	Quantity	Price	Amount
Professional Development Session- Educational Epiphany Professional Development and Team Planning 2022-2023 SY PD Transforming Student Achievement Through a District-Wide Approach to Common Instructional Knowledge, Language, and Tools This dynamic PD series will expose participants to a finite set of high-yield actionable, measurable, and replicable practices that have expeditiously transformed student achievement in urban, suburban, and rural schools/districts from coast to coast. Balanced by theory and practicality, Dr. Dickey delineates processes for aligning daily instruction with the nuanced expectations of the state standards and high-stakes summative assessments necessary to drive and sustain academic achievement in the core content areas.	6	$7,500.00	$45,000.00

ESTIMATE

Dr. Donyall Dickey, Chief Executive Officer

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United States

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Items	Quantity	Price	Amount
Professional Development Session- Educational Epiphany Professional Development and Team Planning Outcomes 1- Participants will understand the value of performance-based objectives as an approach to improving literacy outcomes. 2- Participants will understand curriculum- driven approaches for teaching and assessing general and domain specific vocabulary as an approach to improving literacy outcomes. 3- Participants will understand gradual release of responsibility as an approach to transitioning students from dependence upon the teachers knowledge/ability to reliance their own independent knowledge/ability. 4- Participants will understand standard-informed writing from sources and the relationship between informational text structures as an approach to improving writing outcomes.	1	$0.00	$0.00

Total:	$45,000.00
Grand Total (USD):	**$45,000.00**

Thank you for your business!

ESTIMATE

Dr. Donyall Dickey, Chief Executive Officer

Educational Epiphany
1750 Pennsylvania Avenue #27066
Washington, District of Columbia 20038
United States

(410) 258-6443
www.educationalepiphany.com

BILL TO
Russell Cave Elementary School
Amber Catron

Amber.Catron@fayette.kyschools.us

Estimate Number:	575
P.O./S.O. Number:	Please submit
Estimate Date:	December 10, 2021
Expires On:	December 16, 2022
Grand Total (USD):	**$45,000.00**

Items	Quantity	Price	Amount
Professional Development Session- Educational Epiphany Professional Development and Team Planning 2022-2023 SY PD Transforming Student Achievement Through a District-Wide Approach to Common Instructional Knowledge, Language, and Tools This dynamic PD series will expose participants to a finite set of high-yield actionable, measurable, and replicable practices that have expeditiously transformed student achievement in urban, suburban, and rural schools/districts from coast to coast. Balanced by theory and practicality, Dr. Dickey delineates processes for aligning daily instruction with the nuanced expectations of the state standards and high-stakes summative assessments necessary to drive and sustain academic achievement in the core content areas.	6	$7,500.00	$45,000.00

ESTIMATE

Dr. Donyall Dickey, Chief Executive Officer

Educational Epiphany
1750 Pennsylvania Avenue #27066
Washington, District of Columbia 20038
United States

(410) 258-6443
www.educationalepiphany.com

Items	Quantity	Price	Amount
Professional Development Session- Educational Epiphany Professional Development and Team Planning Outcomes 1- Participants will understand the value of performance-based objectives as an approach to improving literacy outcomes. 2- Participants will understand curriculum- driven approaches for teaching and assessing general and domain specific vocabulary as an approach to improving literacy outcomes. 3- Participants will understand gradual release of responsibility as an approach to transitioning students from dependence upon the teachers knowledge/ability to reliance their own independent knowledge/ability. 4- Participants will understand standard-informed writing from sources and the relationship between informational text structures as an approach to improving writing outcomes.	1	$0.00	$0.00

Total:	$45,000.00
Grand Total (USD):	**$45,000.00**

Thank you for your business!

FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Planning **DATE: 4/25/2022**

TOPIC: Instructional School Fees for 2022-2023

PREPARED BY: Chiefs of Schools

Recommended Action on: 5/9/2022
Action Item First Read

Superintendent Prior Approval: No

Recommendation/Motion: A motion is in order to approve the student instructional fee schedule for the 2022-2023 school year

Background/Rationale: Instructional fees are to be monitored at the school level to ensure that the district is keeping a current record of board approves fees for students. All instructional fees will be following Board policy 08.232 Instructional Resources which state that fees for rental or purchase of instructional resources may be charged and Board policy 09.15 Student Fees which reports that all student fees and charges shall be established by the Board. Approved fees shall remain in place until modified or removed by Board resolution. Pupils may be assessed for activities as specified in administrative procedures. However, mandatory waiver of fees for qualifying students shall be accomplished in compliance with applicable statutory and regulatory requirements.

Policy: 01.11 (General Powers and Duties of the Board)

Fiscal Impact: N/A

Data Considerations: N/A

Attachments(s): N/A

FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Planning **DATE: 4/25/2022**

TOPIC: Districtwide Assessments Spring Semester

PREPARED BY: Brooke Stinson

Recommended Action on: 5/9/2022
Informational Item

Superintendent Prior Approval: No

Recommendation/Motion: n/a

Background/Rationale: This presentation is about the districtwide assessments administered in our schools during the second semester.

Policy: n/a

Fiscal Impact: n/a

Data Considerations: n/a

Attachments(s): See attachment.

FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Planning **DATE: 4/25/2022**

TOPIC: Spring Assessment Data

PREPARED BY: Carl Hayden, Brooke Stinson

Recommended Action on: 5/9/2022
Informational Item

Superintendent Prior Approval: No

Recommendation/Motion: n/a

Background/Rationale: This is the spring assessment data presentation that will include Spring MAP, Behavior (Second Semester), and Attendance (Second Semester).

Policy: n/a

Fiscal Impact: n/a

Data Considerations: n/a

Attachments(s): Spring Assessment Data

FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Regular **DATE: 5/23/2022**

TOPIC: 2022-2023 Salary Schedule

PREPARED BY: Ann Sampson-Grimes

Recommended Action on: 5/23/2022
Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: Yes

Recommendation/Motion: Approve the 2022-2023 Salary Schedules: Teachers' Salary Schedule; Occupational Therapist/Physical Therapists; Law Enforcement Lieutenants Salary Schedule; Family Resource and Youth Service Center Coordinators Salary Schedule and Classified Hourly Employees Single Salary Schedule. Approve the 2022-2023 Salary Schedules as presented for the following: Certified Salary Schedule Index; Supplemental Salary Schedule for Academics; Supplemental Salary Schedule for Athletics; Administrative Additive Schedule for Administrative and Supervisory Personnel; Substitute Teacher Salary Schedule and Student Workers Salary Schedule.

Background/Rationale: Salary schedules must be approved by the Board of Education then submitted to the Kentucky Department of Education, Kentucky Public Pension Authority, and Kentucky Teachers Retirement System.

Policy: 01.11 (General Powers and Duties of the Board)

Fiscal Impact: TBA

Data Considerations: N/A

Attachments(s): N/A

FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Planning **DATE: 5/23/2022**

TOPIC: 2022-2023 Tentative Budget

PREPARED BY: Ann Sampson-Grimes

Recommended Action on: 5/23/2022
Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: Yes

Recommendation/Motion: Approve the Fayette County Public Schools 2022-2023 Tentative Budget for submission of the Tentative Budget to the Kentucky Department of Education.

Background/Rationale: Law and regulations require that the Board of Education adopt a Tentative Budget for 2022-2023 by May 30, 2022.

Policy: 01.11 (General Powers and Duties of the Board)

Fiscal Impact: TBA

Data Considerations: N/A

Attachments(s): N/A

FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Regular **DATE: 5/23/2022**

TOPIC: Revise 2021-2022 Salary Schedule

PREPARED BY: Ann Sampson-Grimes

Recommended Action on: 5/23/2022
Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: Yes

Recommendation/Motion: Approve the Revised 2021-2022 Salary Schedule as outlined.

Background/Rationale: To provide clarification regarding the rate of pay for Summer Programs. Any changes to the Salary Schedule must be approved by the Board of Education and submitted to the Kentucky Department of Education, Kentucky Public Pension Authority, and Kentucky Teachers Retirement System.

Policy: 01.11 (General Powers and Duties of the Board)

Fiscal Impact: TBA

Data Considerations: N/A

Attachments(s): Revised Page 17 Stipend Pay

FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Planning **DATE: 5/9/2022**

TOPIC: Committee appointments to Bluegrass Community Foundation

PREPARED BY: Kyna Koch

Recommended Action on: 5/23/2022
Action Item First Read

Superintendent Prior Approval: No

Recommendation/Motion: None

Background/Rationale: FCPS houses several endowed funds and the proceeds from other endowed funds with Bluegrass Community Foundation. The resolution that established the funds with BGCF requires an Advisory Committee of not less than five (5) but not more than thirteen (13) people, and, at a minimum, the Fayette County Board of Education Chair or his/her designee; one (1) Fayette County Public School Principal and, three (3) community volunteers. The Advisory Committee shall recommend and take primary responsibility for identifying opportunities to raise private donations in support of education excellence in Fayette County and shall recommend distributions from the Foundation consistent with the purpose for which the Foundation and any underlying funds are established. Each Advisory Committee will be subject to all BGCF policies and protocol, including, but not limited to: conflict of interest, terms of service, grantmaking protocol and fund options.

Policy: 01.11 General Powers and Duties of the Board

Fiscal Impact: None

Data Considerations: Number and scope of assistance provided to FCPS schools and staff

Attachments(s): Committee Appointees

FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Planning **DATE: 5/9/2022**

TOPIC: Amendment to Resolution to Create the Fayette County Public Education Foundation as a Component of Blue Grass Community Foundation

PREPARED BY: Kyna Koch

Recommended Action on: 5/23/2022
Action Item First Read

Superintendent Prior Approval: No

Recommendation/Motion: None

Background/Rationale: December 15, 2014, the Fayette County Board of Education adopted a Resolution to Create the Fayette County Public Education Foundation as a Component of Blue Grass Community Foundation. The Resolution provided that all charitable assets FCPS be transferred to Blue Grass Community Foundation. As we have discussed before, that did not happen as two endowed funds are still held by J.C. Morgan. The attached amendment to the resolution recognizes those funds and provides the minimum distributions to the funds will be transferred to BGCF, housed for immediate distribution.

Policy: 01.11 General Powers and Duties of the Board

Fiscal Impact: None

Data Considerations: None

Attachments(s): Amendment No. 1 to Resolution to Create the Fayette County Public Education Foundation as a Component of Blue Grass Community Foundation

SchoolMint

Order Form for Fayette County

Prepared for: Dr. Demetrus Liggins
Created by: MalloryPrejean
Date Presented: Apr 28, 2022

ORDER FORM

This Order Form (this "Agreement") is entered into as of _____June 1, 2022_____ (the "Effective Date"), by and between Fayette County ("Client"), and SchoolMint, Inc., a Delaware corporation ("SchoolMint"); for a subscription to one or more of SchoolMint's Software-as-a-Service program, related software, documentation and/or services related thereto as set forth below (collectively, the "Services"); subject to the terms set forth in the Master Services Agreement (the "MSA") entered into as of the Effective Date by and between SchoolMint and Client, and the terms of the MSA are incorporated and made a part of this Order Form.

Subscription Term
Access to the Services described below shall remain in effect from _June 1, 2022_____ until _____May 31, 2023_____ ("Subscription Term").

At the end of the initial Subscription Term, the subscription will renew for additional annual periods unless Client provides SchoolMint with at least 60 days advance written notice prior to the expiration of the existing Subscription Term.

Licensed Services and Associated Fees
The following Services are licensed for Client use.

Type of License	Quantity
Enrollment Number	7000
Number of Sites	25

Type of License	Quantity
	1. Carter G. Woodson Preparatory Academy 2. Dixie Magnet Elementary 3. Maxwell Spanish Immersion Elementary 4. Rise STEM Academy for Girls 5. Lexington Traditional Magnet School (STEM & arts) 6. Biomedical Science at Frederick Douglass High 7. Carter G. Woodson Academy 8. IB Diploma Program at Tates Creek High School 9. STEAM Academy 10. SCAPA at Lafayette High 11. SCAPA at Bluegrass 12. Pre-engineering Program at Lafayette High 13. Pre-engineering Program at Leeestown 14. MSTC (Math Science and Technology Center) 15. Bryan Station Technology 16. Bryan Station Arts 17. Spanish Immersion at Bryan Station Middle 18. Spanish Immersion at Bryan Station High 19. GTAP at Ashland Elementary 20. GTAP at Meadowthorpe Elementary 21. GTAP at Wilburn Middle 22. GTAP at Tates Creek Elementary 23. GTAP at Tates Creek Middle 24. Liberal Arts Academy at Henry Clay High 25. Success Academy

	Type	Term	Per Unit / Student	Qty	Total
Enroll - District Apply & Lottery District Application + Lottery & Waitlist for the district's magnet, gifted and specialized programs.	Recurring	12	$3.80	7000	$26,600.00
Implementation and Setup Virtual Setup, Implementation and Training	One-Time	1	-	1	$15,500.00
Enroll Standard Support Standard support includes: 1. Unlimited access to the help portal, articles, WalkMe and webinars 2. Includes tech support via email 3. Annual account review	Recurring	12	-	7000	$0.00

	Type	Term	Per Unit / Student	Qty	Total
System Language Translation License for 'out-of-the-box' system translations for supported languages; Spanish is included at no cost.	Recurring	12	$1,000	6	~~$6,000.00~~ $4,000.00
					$46,100.00

Discounts, if any, are only applicable to the current subscription term.

Price Increases
At the end of the initial Subscription Term, and each Subscription Term thereafter, SchoolMint shall have the right to increase its prices for the Services by up to 5%, or by the trailing 12-month United States Consumer Price Index (CPI) as published by the U.S. Bureau of Labor Statistics, or to current market rates, whichever is higher.

Services
Any unused services purchased expire after **12 months**. There are no refunds or credits issued for unused services.

Enrollment Standard Support

Standard Support & Customer Success is included with your paid subscription. Standard Support services include:

- Year-round access to training videos, launch checklists & best practice tips
- Access to Zendesk Knowledge Base with articles to Prepare, Launch & Manage online enrollment
- Access to Walk-Thru tutorials built-in to the product
- Access to email support for admins during standard business hours
- Annual account review conducted virtually.
- Family Support via email & chat during standard business hours can be purchased as a supplement for an additional per-student fee

CONDITIONS OF AGREEMENT:

- **OFFER EXPIRATION:** This Order Form is valid for up to 30 days from the date listed on the "Date Presented" field on the cover page of the Order Form.
- **MSA INCORPORATED:** Access to the Services is conditioned upon the Client's review and agreement of the Master Services Agreement (MSA), linked here.
- **PAYMENT TERMS:** Ongoing fees are invoiced annually, on a Net-30 basis.
- **TAX LIABILITY:** All contracts are exclusive of tax. Any applicable tax will be added into any and all invoices resulting from this order, payable by Client.
- **ANNUAL AUDITS:** SchoolMint shall have the right to audit Client enrollment and users during each Subscription Term and bill Client for any additional enrollments and users identified at the time of the audit. Payments are due within thirty (30) days of the billing date specified on any supplemental invoice submitted to Client following an audit.

Payments can be made by bank transfer to:

Bank Name: Webster Bank
Bank Holder: SchoolMint, Inc.
Account No.: 23135570
ABA/Routing #: 211170101
Terms: 30 days

Role Definition and Agreement: The undersigned is authorized to bind the Client including, without limitation, to approve and execute the Agreement, make changes to the Agreement, and to serve as the primary point of communication between Client and SchoolMint.

☐ By checking this box and signing below, I hereby acknowledge that I have received and read SchoolMint's MSA.

SchoolMint, Inc.

By: Elva M. Resillez

Name: Elva M. Resillez

Title: Sr. Director or Revenue Ops

Fayette County

By:

Name: Dr. Demetrus Liggins

Title: District Superintendent

SchoolMint

Client Information Sheet

Main Contact

Name: Sherri Heise

Phone: 859-381-4650

Email Address: sherri.heise@fayette.kyschools.us

Physical Address: 450 Park Place, Lexington, KY 40511

Mailing Address: same as above

Onboarding/Implementation Contact

Name: Sherri Heise

Phone: 859-381-4650

Email Address: sherri.heise@fayette.kyschools.us

Technical Contact

Name: Pete Koutoulas

Phone: 859-381-4138

Email Address: pete.koutoulas@fayette.kyschools.us

Billing Contact

Name: Susan Rease

Phone: 859-381-4650

Email Address: susan.rease@fayette.kyschools.us

Billing/Invoicing Requests

Organization Name that should appear on the Invoice: Fayette County Public Schools

Attention to: Susan Rease

Phone: 859-381-4650

Email Address: susan.rease@fayette.kyschools.us

Mailing Address: 450 Park Place, Lexington, KY 40511

If PO is required prior to invoicing, please indicate it below & e-mail a copy to orders@schoolmint.com

Invoicing Notes: PO required before invoicing.

Master Services Agreement

This Master Services Agreement ("Agreement") is entered into as of June 1, 2022 (the "Effective Date") between Fayette County ("Client") and SchoolMint, Inc., a Delaware corporation having its principal place of business at 1100 Bertrand Drive, Suite B, Lafayette, LA. 70506 ("SchoolMint") (Client and SchoolMint are referenced herein as each a "Party" and collectively the "Parties").

1. Definitions.

a. **"Services"** means the services and Software described in the applicable Order Form that references this Agreement ("Order Form") and any Documentation related thereto.

b. **"Documentation"** means technical materials provided by SchoolMint to Client in hard copy or electronic form describing the use and operation of the Software, which does not include any sales and/or marketing materials that SchoolMint may provide Client to describe functionality intended for sales and/or marketing purposes.

c. **"Software"** means the SchoolMint software products and solutions described in the Order Form.

d. **"Subscription Period"** means the subscription period for the Software as set forth in the Order Form unless terminated earlier in accordance with Section 14 ("**Termination**").

2. Subscribing to the Software and Access to the Services. Client will subscribe to the Software and gain access to the Services by executing an Order Form with SchoolMint. In the event of any conflict between this Agreement and the terms set forth in the Order Form, the Order Form shall control, except this Agreement shall govern all terms relating to intellectual property rights, confidential information, warranty, indemnity and liability. Additional Order Forms may be entered into by the Parties to subscribe to additional or different features of the Services.

3. License.

a. **License Grant.** Subject to the terms and conditions of this Agreement and SchoolMint's Privacy Policy, available upon request, and fully incorporated by reference herein, SchoolMint grants to Client a non-exclusive, non-transferable license during the Subscription Period, to access the Software through the User IDs and to operate the features of the Software according to the Documentation under normal circumstances.

b. **User IDs.** SchoolMint will issue unique User IDs to each of the Client Personnel (as defined below) specified by Client from time to time to access and use the Software. Client Personnel will access and use the Software only through the User IDs issued by SchoolMint for such Client Personnel. Each User ID may be used only to access the Software during one (1) concurrent login session. Client will not allow Client Personnel to share User IDs with any third parties, which require prior written approval for access by SchoolMint. **"Client Personnel"** means those personnel of Client who have been provided with authorized administrative access to the Software. Client is responsible for all activity occurring under its User IDs. Client is responsible for all use of the Services by Client Personnel and for maintaining the confidentiality of all User IDs and will promptly notify SchoolMint of any actual or suspected unauthorized use of the Services. SchoolMint reserves the right to suspend or terminate any User ID which it determines may have been used for an unauthorized purpose.

c. **Limitations.** Client agrees that it will not and will not permit any Client Personnel or other party to: (i) to access or use the Services other than Client Personnel explicitly authorized by SchoolMint; (ii) modify, adapt, alter or translate the Software or Documentation, except as expressly allowed hereunder; (iii) sublicense, lease, rent, loan, distribute, or otherwise transfer the Services to any third party; (iv) reverse engineer, decompile, disassemble, or otherwise derive or determine or attempt to derive or determine the source code (or algorithms, structure or organization) of the Software; (v) use or copy the Software or Documentation except as expressly allowed hereunder; (vi) disclose or transmit any data contained in the Software to any individual other than Client Personnel. Client shall hold SchoolMint harmless from any and all claims relating to Client's misuse of Software and/or Services rendered by SchoolMint to Client, including SchoolMint's intellectual property.

d. **Harmful Content.** In using the Software, Client agrees to the following: (i) Client shall not incorporate into or otherwise transmit through the Software any content that violates or infringes the rights of others, including without limitation any material that: (A) may be abusive, indecent, threatening, obscene, harassing, violent, defamatory, libelous, fraudulent, or otherwise objectionable; (B) encourages or otherwise promotes conduct that would constitute a criminal offense or give rise to civil liability; (C) impersonates any person or entity or that otherwise misrepresents Client's affiliation with a person or entity; (D)

contains malicious code; (E) is in violation of the CAN-SPAM Act or any other applicable laws pertaining to unsolicited email, SMS, text messaging or other electronic communications, or the transmission of emails to an individual or entity with which Client has no preexisting relationship; (F) includes the private information of another without express permission, including but not limited to contact information, social security numbers, credit card numbers or other information which a reasonable would consider private in nature, (G) violates any privacy, intellectual property or proprietary right of another; (H) is pornographic or sexual in nature; (I) expressly targets children under the age of 13; or (J) is unlawful or otherwise objectionable in SchoolMint's sole opinion; and (ii) Client shall ensure that Client's use of the Services is at all times compliant with all applicable local, state, federal and international law, regulations and conventions, including without limitation, those related to data privacy, international communications, and the exportation of data of any kind, regulations of the U.S. Securities and Exchange Commission and/or any rules of a securities exchange in the U.S. or elsewhere.

e. **Client Responsibility.** Client shall perform the responsibilities necessary to establish Client's use of the Services, including (a) providing Client Personnel lists to setup User IDs, (b) properly maintaining all associated equipment, software and environmental conditions in accordance with applicable industry standards and/or specifications SchoolMint provides Client, and (c) designating Client Personnel to participate in training.

f. **Client Authorization; Enforceability.** Client represents and warrants that (i) it has obtained all necessary authorizations to enter into this Agreement and the Order Form, (ii) the person signing and/or consenting on behalf of Client is a duly authorized representative of the Client, and (iii) this Agreement is a duly authorized binding and enforceable obligation of Client.

g. **Hosting Services**. SchoolMint will provide the hosting services ("**Hosting Services**") for the Software through a third party hosting facility (such as AWS) and may update the content, functionality and user interface of the Hosting Services from time to time in its sole discretion and in accordance with this Agreement. In order to use the Software, Client must have or obtain access to the internet. Client agrees that SchoolMint is not providing Client with access to the internet in order to use the Software and that Client is solely responsible for obtaining and maintaining such internet access and for providing all equipment necessary to obtain and maintain such internet access. SchoolMint does not and cannot control the flow of data to or from SchoolMint's network, designated hosting facility and/or other portions of the internet. Such flow depends in large part on the performance of internet services provided or controlled by third parties. At times, actions or inactions of such third parties can impair or disrupt Client's connections to the internet (or portions thereof). SchoolMint agrees to use commercially reasonable efforts to take any actions it deems appropriate to remedy and avoid such events. However, SchoolMint cannot guarantee that such events will not occur. Accordingly, SchoolMint disclaims any and all liability resulting from or related to such event.

h. **Equipment**. If Client has purchased any equipment from SchoolMint as set forth in the Order Form, then such equipment is provided "AS-IS" from the manufacturer and SchoolMint makes no warranties, express or implied, with respect to such equipment. To the extent permitted by the manufacturer, all manufacturer's warranties will be passed through to Client.

4. **Reservation of Rights.**

a. **SchoolMint.** SchoolMint expressly reserves all rights in the Services, Software, Documentation, and all other materials provided by SchoolMint hereunder not specifically granted to Client. It is acknowledged that all right, title and interest in the Services, Software, Documentation, and all other materials provided by SchoolMint hereunder, any update, adaptation, translation, customization or derivative work thereof, and all intellectual property rights therein will remain with SchoolMint (or third party suppliers, if applicable) and that the Services, Software, Documentation, and all other materials provided by SchoolMint hereunder are licensed on a subscription basis and not transferred to Client apart from the temporary license discussed herein.

b. **Client**. Client expressly reserves all rights in any data that Client (or Client Personnel) uploads through the Services and all results from processing such data, including compilations, and derivative works thereof (the "**Client Data**"), except that Client grants SchoolMint a non-exclusive, royalty-free, license to use, reproduce, and create derivative works of the Client Data in operating the Service features for Client's benefit. Notwithstanding the foregoing, SchoolMint may use and distribute aggregated and/or de-identified data that is derived from the Client Data for any lawful purpose and such aggregated and/or de-identified data shall be owned by SchoolMint. Client represents and warrants that Client has all rights under applicable law to provide the Client Data, including any personal information of any of the students and or other persons included therein.

5. Term. Unless earlier terminated pursuant to this Agreement, this Agreement shall be in effect pursuant to the dates set forth in the Order Form ("**Initial Term**"), and thereafter may be renewed for additional one (1) year periods upon each anniversary of the commencement of the Initial Term (each subsequent period will be known as a "**Renewal Term**" and together with the Initial Term, the "**Term**"). The Renewal Terms will be invoiced at then-current rates. Expiration or termination of an Order Form shall not affect any other Order Form, unless the Agreement Term expires or the Agreement as a whole is terminated under Section 14 ("**Termination**").

6. User Documentation. The Services may contain online Documentation describing the operation of the Services under normal circumstances. No source code or technical-level documentation to the Services is licensed under this Agreement.

7. Client Support. During the Subscription Period for the applicable Services, SchoolMint will provide the following standard customer support:

a. **Web Support.** Client's designated representative shall have access to SchoolMint's technical support web site and may use the website to submit service requests. SchoolMint will use reasonable efforts to respond in a timely manner under the given circumstances.

b. **Client's Responsibilities**. To receive support, Client shall: (i) report errors or suspected errors for which support is needed, and supply SchoolMint with sufficient information and data to reproduce the error; (ii) procure, install, operate and maintain hardware, operating systems and other software that are compatible with the most current supported version of Software and otherwise in conformity with SchoolMint's minimum requirements as made available to Client; and (iii) maintain an operating environment free of any modifications or other programming that might interfere with the functioning of Software. Client acknowledges that fixes and new versions may be made available electronically, and that, in some cases, SchoolMint may maintain e-mail distribution lists that are used to notify customers of the availability of fixes and new versions and to provide other information to customers that are eligible for support. Client shall be responsible for including the appropriate Client Personnel on any such e-mail distribution lists of SchoolMint so that Client receives such notifications and other information.

c. **Service Upgrades and Scheduled Downtime.** Client shall receive access to upgraded versions of the Services as made available by SchoolMint from time to time, and at no additional charge. SchoolMint may from time to time schedule downtime for maintenance and upgrades. SchoolMint may provide Client notice of any scheduled downtime, including any scheduled user disruption, if the circumstances permit such notice. SchoolMint will strive to perform updates during non-peak hours.

8. Professional Services. In consideration of Client's payment of the applicable fees and expenses set forth in the Order Form for professional services, SchoolMint will provide Client the professional services set forth therein, which may include attendance at designated training sessions provided by SchoolMint as set forth herein ("**Professional Services**"). Training may be conducted at SchoolMint's training facility, at Client's location, or by teleconference, as agreed by the Parties. In the event that Professional Services are provided beyond standard service offerings provided in connection with the licensing of the Software (such as custom

design or custom implementations), then such additional Professional Services shall be described in a separate statement of work to be entered into between the Parties.

9. Fees and Payment.

a. **Subscription Fees.** Subscription Fees (set forth in each Order Form) are payable in advance pursuant to subsection 9(b) below. SchoolMint will issue an invoice for each payment annually.

b. **Fees**. The Subscription Fees and all other fees and expenses set forth in each Order Form (all such fees are collectively "**Fees**") will be invoiced and are payable net thirty (30) days after the invoice date.

c. **Late Payment.** Client may not withhold or "setoff" any amounts due hereunder. SchoolMint reserves the right to suspend access to the Services until all undisputed past due amounts are paid in full after giving Client advance written notice and an opportunity to cure as specified in this Agreement.

d. **Certain Taxes.** Fees quoted do not include and Client shall pay, indemnify and hold SchoolMint harmless from all gross receipts, value-added, GST, personal property or other taxes, and all applicable duties, tariffs, assessments, export and import fees or similar charges (including interest and penalties imposed thereon) on the transaction contemplated herein, other than taxes based on the net income or profits of SchoolMint. If Client is exempt from federal, state, sales, and use taxes the Client will not be charged the same upon providing SchoolMint with sufficient evidence of said exemption.

10. Confidential Information.

a. **Definitions.** For purposes of this section, a Party receiving Confidential Information (as defined below) shall be the "**Recipient**" and the Party disclosing such information shall be the "**Discloser**" and "**Confidential Information**" means all information disclosed by Discloser to Recipient during the Term and marked as "confidential" or "proprietary". Client hereby acknowledges that the Services (including any Documentation, Software, and any translations, compilations, partial copies and derivative works thereof) will be considered Confidential Information belonging exclusively to SchoolMint (or its designated third party supplier), and SchoolMint hereby acknowledges that Client Data will be considered Confidential Information belonging to Client, in each case regardless of whether or not marked as "confidential" or "proprietary".

b. **Covenant.** To the extent permitted by law, the Recipient hereby agrees that during the Term and at all times thereafter it shall not (i) disclose such Confidential Information of the Discloser to any person or entity, except to its own personnel having a "need to know" (and who themselves are bound by similar nondisclosure restrictions), and to such other recipients as the Discloser may approve in writing; provided that all such recipients shall have first executed a confidentiality agreement in a form acceptable to Discloser; (ii) use Confidential Information of the Discloser except to exercise its license rights or perform its obligations under this Agreement; or (iii) alter or remove from any Confidential Information of the Discloser any proprietary legend. Recipient shall use at least the same degree of care in safeguarding the Confidential Information of the Discloser as it uses in safeguarding its own confidential information of a similar nature, but in no event shall less than due diligence and reasonable care be exercised. Upon the earlier of Discloser's written request or termination or expiration of this Agreement, and regardless of whether a dispute may exist, Recipient shall return or destroy (as instructed by Discloser) all Confidential Information of Discloser in its possession or control and cease all further use thereof. Notwithstanding the foregoing, Recipient may disclose Discloser's Confidential Information to the extent that such disclosure is necessary for the Recipient to enforce its rights under this Agreement or is required by law or by the order of a court or similar judicial or administrative body, provided that the Recipient promptly notifies the Discloser in writing of such required disclosure and cooperates with the Discloser to seek an appropriate protective order.

c. **Injunctive Relief.** Recipient acknowledges that violation of the provisions of this section would cause irreparable harm to Discloser not adequately compensable by monetary damages. In addition to other relief, it is agreed that injunctive relief shall be available without necessity of posting bond to prevent any actual or threatened violation of such provisions.

11. Disclaimers.

a. **DISCLAIMER OF OTHER WARRANTIES. SOFTWARE AND SERVICES ARE PROVIDED "AS IS" AND WITHOUT WARRANTY OF ANY KIND (UNLESS EXPLICITLY PROVIDED FOR HEREIN), AND SCHOOLMINT AND ITS LICENSORS EXPRESSLY DISCLAIM ALL OTHER WARRANTIES, EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO, ANY IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, AND POTENTIAL IMPLEMENTATION DELAYS. SCHOOLMINT DOES NOT WARRANT THAT THE FUNCTIONALITY CONTAINED IN THE SOFTWARE WILL MEET CLIENT'S REQUIREMENTS, OR THAT THE OPERATION OF THE SOFTWARE OR HOSTING SERVICES WILL BE UNINTERRUPTED OR ERROR-FREE, OR THAT DEFECTS IN THE LICENSED PRODUCT WILL BE CORRECTED. FURTHERMORE, SCHOOLMINT DOES NOT WARRANT OR MAKE ANY REPRESENTATIONS REGARDING THE USE OR THE RESULTS OF THE USE OF THE SOFTWARE OR SERVICES IN TERMS OF CORRECTNESS, ACCURACY, RELIABILITY, SECURITY OR OTHERWISE. CLIENT AGREES THAT THE USE OF SOFTWARE AND SERVICES IS AT CLIENT'S OWN RISK. NO ORAL OR WRITTEN INFORMATION OR ADVICE GIVEN BY SCHOOLMINT OR AN SCHOOLMINT REPRESENTATIVE SHALL CREATE A WARRANTY OR IN ANY WAY INCREASE THE SCOPE OF ANY WARRANTY. SOME JURISDICTIONS MAY NOT ALLOW THE EXCLUSION OF CERTAIN IMPLIED WARRANTIES, SO THE ABOVE EXCLUSION MAY NOT FULLY APPLY TO CLIENT.**

b. **Limited Non-Infringement Warranty.** SchoolMint warrants that it has the right to license to Client the Software and provide the Services as contemplated by this Agreement. SchoolMint represents and warrants that as of the date the Software and Services, when properly used in accordance with the Documentation and this Agreement, will not misappropriate or infringe any third party's intellectual property rights recognized under any trade secret law, any U.S. copyright, or U.S. patent issued as of the Effective Date.

c. **Limited Privacy Warranty.** SchoolMint hereby recognizes that the Client Data which Client provides to SchoolMint may include personal information of students. In order for SchoolMint to carry out its obligations under this Agreement, it is necessary for SchoolMint to use the Client Data. SchoolMint agrees to use the Client Data, some of which may contain personal information of students, only for the purpose of fulfilling its obligations under this Agreement. SchoolMint agrees all

usage of Client Data shall be in compliance with the requirements of applicable privacy laws. SchoolMint warrants that it has put in place reasonable and appropriate security, technical and organizational measures to protect its usage of the Client Data against accidental or unlawful destruction or accidental loss, alterations, and unauthorized use, disclosure or access. SchoolMint also warrants that it shall not disclose to, permit the disclosure to, or provide access to the Client Data to any third parties, except as is necessary for SchoolMint to fulfill its obligations under this Agreement and under the law. In the event the Client or any third party believes there has been a material breach of this provision, SchoolMint shall have a reasonable amount of time, which will be a minimum of thirty (30) days from the date of receiving written notice to cure any such alleged breach.

12. Limitation of Liabilities. The Parties acknowledge that the following provisions have been negotiated by them and reflect a fair allocation of risk and form an essential basis of the bargain and shall survive and continue in full force and effect despite any failure of consideration or of an exclusive remedy:

SCHOOLMINT SHALL NOT BE LIABLE TO CLIENT FOR ANY SPECIAL, EXEMPLARY, INDIRECT, INCIDENTAL OR CONSEQUENTIAL DAMAGES; OR LOST PROFITS, LOST FUNDING, LOST SAVINGS, OR LOST OR DAMAGED DATA; OR FOR CLAIMS OF A THIRD PARTY; ARISING OUT OF THIS AGREEMENT, SOFTWARE, THIRD PARTY SOFTWARE, SUPPORT, HOSTING, SERVICES, OR OTHER ITEMS PROVIDED, OR THE USE OR INABILITY TO USE ANY OF THE FOREGOING, EVEN IF SCHOOLMINT HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES OR THEY ARE FORESEEABLE. IN ANY EVENT, IN RESPECT OF ANY CLAIM, DEMAND OR ACTION ARISING OUT OF THIS AGREEMENT, CLIENT SHALL BE LIMITED TO RECEIVING ACTUAL AND DIRECT DAMAGES IN A MAXIMUM AGGREGATE AMOUNT EQUAL TO THE CHARGES PAID BY CLIENT TO SCHOOLMINT HEREUNDER FOR THE APPLICABLE LICENSED PRODUCT, ITEM OR SERVICE ON WHICH THE CLAIM IS BASED IN THE PREVIOUS TWELVE (12) MONTHS.

13. Notices. Any notice or communication required or permitted under this Agreement shall be in writing to the parties at their respective addresses of record or at such other address as may be given in writing by either party to the other in accordance with this section and shall be deemed to have been received by the addressee (i) if given by hand, immediately upon receipt; (ii) if given by overnight courier service, the first business day following dispatch or (iii) if given by registered or certified mail, postage prepaid and return receipt requested, the second business day after such notice is deposited in the mail.

14. Termination.

a. **Termination for Breach.** SchoolMint shall have the right to immediately suspend performance under this Agreement in the event that Client is in breach of any of its obligations under this Agreement. In addition, either party shall have the right to terminate this Agreement in whole or in part upon thirty (30) days written notice to the other party, in the event the other party materially breaches this Agreement and fails to correct such breach within such thirty (30) day period; provided that SchoolMint shall have the right to terminate this Agreement immediately upon written notice in the event that Client breaches any of its obligations under Section 10. The Parties further acknowledge that, as breach of the provisions of Section 10 could result in irreparable injury to the Discloser, that each Party shall have the right to seek equitable relief against any actual or threatened breach thereof, without proving actual damages.

b. **Liquidated Damages.** In the event that Client enters into a multi-year contract with SchoolMint, and Client terminates the contract or any portion thereof, Client agrees to pay SchoolMint the remaining sum due to SchoolMint through the stated term of the Order Form as liquidated damages, as actual damages being impossible to calculate. This clause shall not apply in the event Client terminates this Agreement as a result of SchoolMint's breach in accordance with Subsection 14(a) herein. Notwithstanding the foregoing, Client shall not be liable for such liquidated damages in the event that: (i) Client provides SchoolMint at least thirty (30) days' advance notice of termination prior to the effective date anniversary; and (ii) such termination is a result of the non-appropriation of funds for Client's contract. Client shall not utilize this clause as a right to terminate the contract for convenience. SchoolMint reserves the right to seek documentation evidencing the non-appropriation of funds.

c. **Survival.** Upon termination or expiration of this Agreement for any reason: (i) all rights and obligations of both Parties (except for Client's payment of all Fees then owing), including all licenses granted hereunder, shall immediately terminate except as provided below; (ii) within thirty (30) days after the effective date of termination, each Party shall comply with the obligations to

return or destroy, at a Discloser's determination, all Confidential Information of the other Party, as set forth in Section 10 ("**Confidential Information**"). The following Sections and Subsections will survive expiration or termination of this Agreement for any reason: Section 4 ("**Reservation of Rights**"), Section 10 ("**Confidential Information**"), Section 11 ("**Warranties and Disclaimer**"), Section 12 ("**Limitation of Liabilities**"), Section 14(c) ("**Survival**"), and Section 15 ("**General Provisions**"). Upon termination, as long as Client is not in breach, if requested, SchoolMint shall make a final backup of Client Data and provide the backup media to Client at SchoolMint's then-current rates.

Name: _____Dr. Demetrus Liggins_____

Title: District Superintendent_____

Date_____

Name: Elva M. Resillez

Title: Sr. Director of Revenue Operations

Date: 03/242022

15. General Provisions.

a. **Assignment.** Client may not assign this Agreement to any third party without SchoolMint's prior written consent. SchoolMint may assign this Agreement to any purchaser of all or substantially all of its assets or capital stock. Any assignment in violation of this section shall be void. The terms of this Agreement shall be binding upon permitted assignees.

b. **Choice of Law; Attorney's Fees.** This Agreement and any action related thereto shall be governed by and construed in accordance with the laws of the State of Delaware, without regard to conflicts of law principles. Each of the Parties hereto agrees to be subject to the exclusive jurisdiction, and venue shall reside, in the state and federal courts located in Lafayette, Louisiana for the purpose of adjudicating any dispute relating to or arising out of this Agreement. The U.N. Convention on Contracts for the International Sale of Goods shall not apply to this Agreement. Any claim against SchoolMint must be brought within one (1) year after it arose, or be barred. The prevailing Party in any action to enforce this Agreement will be entitled to recover its attorneys' fees and costs in connection with such action.

c. **Compliance with Export Regulations.** Client has or shall obtain in a timely manner all necessary or appropriate licenses, permits or other governmental authorizations or approvals; shall indemnify and hold SchoolMint harmless from, and bear all expense of, complying with all foreign or domestic laws, regulations or requirements pertaining to the importation, exportation, or use of the technology to be developed or provided herein. Client shall not directly or indirectly export or re-export (including by transmission) any regulated technology to any country to which such activity is restricted by regulation or statute, without the prior written consent, if required, of the administrator of export laws (e.g., in the U.S., the Bureau of Export Administration of the U.S. Department of Commerce).

d. **Construction.** Except as otherwise provided herein, the Parties rights and remedies under this Agreement are cumulative. The term "including" means "including without limitation."

e. **Force Majeure**. Neither Party shall be liable to the other for any delay or failure to perform any obligation under this Agreement (except for a failure to pay fees) if the delay or failure is due to unforeseen events which occur after the signing of this Agreement and which are beyond the reasonable control of such Party, such as a strike, blockade, war, act of terrorism, riot, natural disaster, failure or diminishment of power or telecommunications or data networks or services, or refusal of a license by a government agency.

f. **Severable.** Any provision hereof found by a tribunal of competent jurisdiction to be illegal or unenforceable shall be automatically conformed to the minimum requirements of law and all other provisions shall remain in full force and effect. Without limiting the generality of the foregoing, Client agrees that the section titled Limitation of Liabilities will remain in effect notwithstanding the enforceability of any other provision herein.

g. **Waiver**. Waiver of any provision hereof in one instance shall not preclude enforcement thereof on future occasions.

h. **Counterparts; Facsimile Signature**. This Agreement, and may be executed in two or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument.

i. **Independent Contractors.** Client's relationship to SchoolMint is that of an independent contractor, and neither Party is an agent or partner of the other. Client will not have, and will not represent to any third party that it has, any authority to act on behalf of SchoolMint.

j. **Entire Agreement.** This Agreement, the Order Form, and Client's Purchase Order (if any) incorporated by reference constitute the entire agreement between the Parties with respect to the subject matter hereof and supersede all other communications, whether written or oral. This Agreement may be amended only by a written document signed by both Parties. In the event of any conflicts between this Agreement and the Order Form, the terms of the Order From shall prevail. The headings of sections of this Agreement are for reference purposes only and have no substantive effect.

Accepted and agreed by the authorized representative of each Party:

Fayette County	SchoolMint, Inc.
By: _____	By: _____

SchoolMint

Master Services Agreement

This Master Services Agreement ("Agreement") is hereby entered into as of the date of execution and/or enforcement of any and all product and/or service orders (the "Effective Date") between the purchasing agency ("Client") and EdTech Holdings, LLC, a Delaware limited liability company having its principal place of business at 214 Jefferson Street, Lafayette, Louisiana 70501, and wholly-owned subsidiaries, including, but not limited to, Bright Minds Marketing Inc., Enrollhand, Inc., Firefly Digital, Inc., Hero K12 LLC, SchoolMint Inc., Schoolrunner Inc., and Whetstone Education, Inc. (collectively "EdTech") (Client and EdTech are referenced herein as each a "Party" and collectively the "Parties").

1.Definitions.

(a). "Services" means the service(s) described in the applicable Quotation and Statement of Work ("Quotation/SOW"), associated with the Software and the Documentation, including any applicable software hosting, provided by EdTech to Client.

(b). "Documentation" means technical materials provided by EdTech to Client in hard copy or electronic form describing the use and operation of the Software, which does not include any sales and/or marketing materials that EdTech may provide Client to describe functionality intended for sales and/or marketing purposes.

(c). "Software" or "Applications" mean the EdTech software programs described in the applicable Quotation/SOW.

(d). "Subscription Period" means the period commencing upon the

start date set forth in the applicable Quotation/SOW and continuing until terminated in accordance with Section 14 ("**Termination**").

2. Subscribing to the Service.

Client will subscribe to the Services by executing a written Quotation/SOW for such Services with EdTech. Upon consent by both Parties, each Quotation/SOW will be incorporated into this Agreement. Each Quotation/SOW will specify the Services and specific terms and conditions applicable to that order. In the event of any conflict between this Agreement and a Quotation/SOW, the Quotation/SOW shall control, except this Agreement shall govern all terms relating to intellectual property rights, confidential information, warranty, indemnity, and liability. The Parties are entering into an initial Quotation/SOW upon consent to this Agreement. Subject to the terms and conditions of this Agreement and the applicable Quotation/SOW, EdTech will provide the Service described in the initial Quotation/SOW to Client. Additional Quotation/SOWs may be entered into by the Parties to subscribe to additional or different features of the Service. Unless designated as replacing a specific Quotation/SOW, subsequent Quotation/SOWs will be considered in addition to currently effective Quotation/SOWs.

3. License.

(a). License Grant. Subject to the terms and conditions of this Agreement and EdTech's Privacy Policy, EdTech grants to Client a non-exclusive, non-transferable license during the Subscription Period, to access the Services through the User IDs and to operate the features of the Services according to the Documentation under normal circumstances.

(b). User IDs. EdTech will issue unique User IDs to each of the Client Personnel specified by client to access and use the Service features specified in the applicable Quotation/SOW. Client Personnel will only access and use the Services through the User IDs issued by EdTech for such Client Personnel and only to the extent provided in the applicable Quotation/SOW. Client Personnel

will be required to register and agree to the terms and conditions of EdTech's subscription Agreement as part of the login process. Each User ID may only be used to access the Services during one (1) concurrent login session. Client will not allow Client Personnel to share User IDs with any third parties, which require prior written approval for access by EdTech. "**Client Personnel**" shall be defined as Client's employees who are bound by confidentiality restrictions at least as restrictive as this Agreement provides and the persons stated in the initial Quotation/SOW. Client is responsible for all activity occurring under its User IDs, and all activity occurring under the IDs of any end-users of the Services. Client is responsible for all use of the Services by Client Personnel and for maintaining the confidentiality of all User IDs and will promptly notify EdTech of any actual or suspected unauthorized use of the Services. EdTech reserves the right to suspend or terminate any User ID which it determines may have been used for an unauthorized purpose.

(c). **Limitations**. Client agrees that it will not and will not permit any Client Personnel or other party to: (i) permit any party to access or use the Services, Software, or Documentation, other than Client Personnel explicitly authorized by EdTech; (ii) modify, adapt, alter or translate the Software or Documentation, except as expressly allowed hereunder; (iii) sublicense, lease, rent, loan, distribute, or otherwise transfer the Services, Software or Documentation to any third party; (iv) reverse engineer, decompile, disassemble, or otherwise derive or determine or attempt to derive or determine the source code (or algorithms, structure or organization) of the Software; (v) use or copy the Software or Documentation except as expressly allowed hereunder; (vi) disclose or transmit any data contained in the Software to any individual other than Client Personnel. To the extent permitted by law, Client shall hold EdTech harmless from any and all claims relating to Client's misuse of Software and/or Services rendered by EdTech to Client, including EdTech's intellectual property.

(d). **Harmful Content**. In using the Software and Services, Client

agrees to the following: (i) Client shall not incorporate into or otherwise transmit through the Software and/or Services any content that violates or infringes the rights of others, including without limitation any material that: (A) may be abusive, indecent, threatening, obscene, harassing, violent, defamatory, libelous, fraudulent, or otherwise objectionable; (B) encourages or otherwise promotes conduct that would constitute a criminal offense or give rise to civil liability; (C) impersonates any person or entity or that otherwise misrepresents Client's affiliation with a person or entity; (D) contains malicious code; (E) is in violation of the CAN-SPAM Act or any other applicable laws pertaining to unsolicited email, SMS, text messaging or other electronic communications, or the transmission of emails to an individual or entity with which Client has no preexisting relationship; (F) includes the private information of another without express permission, including but not limited to contact information, social security numbers, credit card numbers or other information which a reasonable would consider private in nature, (G) violates any privacy, intellectual property or proprietary right of another; (H) is pornographic or sexual in nature; (I) expressly targets children under the age of 13; or (J) is unlawful or otherwise objectionable, in EdTech's sole opinion; and (ii) Client shall ensure that Client's use of the Software and/or Services is at all times compliant with all applicable local, state, federal and international law, regulations and conventions, including without limitation, those related to data privacy, international communications, and the exportation of data of any kind, regulations of the U.S. Securities and Exchange Commission and/or any rules of a securities exchange in the U.S. or elsewhere.

(e). Client Responsibility. Client shall perform the responsibilities necessary to establish Client's use of the Services, including (a) providing Client Personnel lists to setup User IDs, (b) properly maintaining all associated equipment, software and environmental conditions in accordance with applicable industry standards and/or specifications EdTech provides

Client, and (c) designating Client Personnel to participate in training.

(f). Client Authorization; Enforceability. Client represents and warrants that (i) it has obtained all necessary authorizations to enter into this Agreement and all related Quotation/SOWs, (ii) the person signing and/or consenting on behalf of Client is a duly authorized representative of the Client and (iii) this Agreement is a duly authorized binding and enforceable obligation of Client.

4. Reservation of Rights.

(a). EdTech. EdTech expressly reserves all rights in the Services, Software, Documentation, and all other materials provided by EdTech hereunder not specifically granted to Client. It is acknowledged that all right, title and interest in the Services, Software, Documentation, and all other materials provided by EdTech hereunder, any update, adaptation, translation, customization or derivative work thereof, and all intellectual property rights therein will remain with EdTech (or third party suppliers, if applicable) and that the Services, Software, Documentation, and all other materials provided by EdTech hereunder are licensed on a subscription basis and not transferred to Client apart from the temporary license discussed herein.

(b). Client. Client expressly reserves all rights in any data that Client (or Client Personnel) loads or enters into the Services and all results from processing such data, including compilations, and derivative works thereof (the "Client Data"), except that Client grants EdTech a non-exclusive, royalty-free, license to use, reproduce, and create derivative works of the Client Data in operating the Service features for Client's benefit. Additionally, EdTech may use and distribute the Client Data for any lawful purpose outside the scope of the Agreement, provided always that such Client Data must be aggregated and/or de-identified. Client represents and warrants that Client has all rights under applicable law to provide and input in the Services the Client Data, including any personal information of any of the students

and or other persons included therein.

5. Term.

Unless earlier terminated pursuant to this Agreement, this Agreement shall be in effect pursuant to the dates set forth in the Quotation/SOW ("Initial Term"), and thereafter may be renewed for additional one (1) year periods upon each anniversary of the commencement of the Initial Term (each subsequent period will be known as a "Renewal Term" and together with the Initial Term, the "Term"). The Renewal Term(s) will be invoiced at then-current rates. Expiration or termination of one Quotation/SOW shall not affect any other Quotation/SOW, unless the Agreement Term expires or the Agreement as a whole is terminated under Section 14 ("Termination").

6. User Documentation.

The Services contain online Documentation describing the operation of the Services under normal circumstances. The Services are provided to Client and shall be used strictly in machine-readable object code format. No source code or technical-level documentation to the Services is licensed under this Agreement.

7. Client Support.

During the Subscription Period for the applicable Services, EdTech will provide the following standard customer support:

(a). Web Support. Client's designated representative shall have access to EdTech's technical support web site and may use the website to submit service requests. EdTech will use reasonable efforts to respond in a timely manner under the given circumstances.

(b). Client's Responsibilities. To receive support, Client shall: (i) report errors or suspected errors for which support is needed, and supply EdTech with sufficient information and data to reproduce the error; (ii) procure, install, operate and maintain hardware, operating systems and other software that are compatible with the most current supported version of Software; (iii) establish adequate operational back-up provisions in the event of malfunctions or errors; (iv) maintain an operating

environment free of any modifications or other programming that might interfere with the functioning of Software; (v) maintain hardware and system software consistent with EdTech's minimum requirements; and (vi) timely install all fixes and new versions supplied by EdTech in the proper sequence, and have the most current version of Software installed (if applicable). Client acknowledges that fixes and new versions may be made available electronically, and that, in some cases, EdTech may maintain e-mail distribution lists that are used to notify customers of the availability of fixes and new versions and to provide other information to customers that are eligible for support. Client shall be responsible for including the appropriate Client Personnel on any such e-mail distribution lists of EdTech so that Client receives such notifications and other information.

(c). Service Upgrades and Scheduled Downtime. Client shall receive, through the Services, generally available versions and releases for the Software, as designated by EdTech in its sole discretion and that EdTech generally offers to its other clients in EdTech's sole discretion, and at no additional charge. EdTech may periodically schedule downtime for maintenance and upgrades. EdTech may provide Client notice of any scheduled downtime, including any scheduled user disruption, if the circumstances permit such notice. EdTech will strive to perform updates during non-peak hours.

8. Professional Services.

In consideration of Client's payment of the applicable fees and expenses set forth in the Quotation/SOW for professional services, EdTech will provide Client the professional services set forth therein, which may include attendance at designated training sessions provided by EdTech as set forth herein ("Professional Services"). Training may be conducted at EdTech's training facility, at Client's location, or by teleconference, as set forth in the Quotation/SOW.

9. Fees and Payment.

(a). Subscription Fees. Subscription Fees (set forth in each Quotation/SOW) are payable in advance pursuant to subsection

9(b) below. EdTech will issue an invoice for each payment annually.

(b). Fees. All fees and expenses (set forth in each Quotation/SOW) will be invoiced and are payable net thirty (30) days after the invoice date. Such other fees and expenses along with the Subscription Fees and Setup Services Fees are collectively "Fees".

(c). Late Payment. Client may not withhold or "setoff" any amounts due hereunder. EdTech reserves the right to suspend Services, including access to the Software, and Professional Services (if any) until all undisputed past due amounts are paid in full after giving Client advance written notice and an opportunity to cure as specified in Section 13 ("Notices") and Section 14 ("Termination").

(d). Certain Taxes. Fees quoted do not include and Client shall pay, indemnify and hold EdTech harmless, to the extent permitted by law, from all gross receipts, value-added, GST, personal property or other taxes, and all applicable duties, tariffs, assessments, export and import fees or similar charges (including interest and penalties imposed thereon) on the transaction contemplated herein, other than taxes based on the net income or profits of EdTech. If client is exempt from federal, state, sales, and use taxes the client will not be charged the same upon providing EdTech with sufficient evidence of said exemption.

10. Confidential Information.

(a). Definitions. For purposes of this section, a Party receiving Confidential Information (as defined below) shall be the "Recipient" and the Party disclosing such information shall be the "Discloser" and "Confidential Information" means all information disclosed by Discloser to Recipient during the Term and marked as "confidential" or "proprietary". Client hereby acknowledges that the Services (including any Documentation, Software, and any translations, compilations, partial copies and derivative works thereof) will be considered Confidential Information belonging exclusively to EdTech (or its designated third party supplier), and EdTech hereby acknowledges that Client Data will be considered

Confidential Information belonging to Client, in each case regardless of whether or not marked as "confidential" or "proprietary".

(b). Covenant. To the extent permitted by law, recipient hereby agrees that during the Term and at all times thereafter it shall not (i) disclose such Confidential Information of the Discloser to any person or entity, except to its own personnel having a "need to know" (and who themselves are bound by similar nondisclosure restrictions), and to such other recipients as the Discloser may approve in writing; provided that all such recipients shall have first executed a confidentiality agreement in a form acceptable to Discloser; (ii) use Confidential Information of the Discloser except to exercise its license rights or perform its obligations under this Agreement; or (iii) alter or remove from any Confidential Information of the Discloser any proprietary legend. Recipient shall use at least the same degree of care in safeguarding the Confidential Information of the Discloser as it uses in safeguarding its own confidential information of a similar nature, but in no event shall less than due diligence and reasonable care be exercised. Upon the earlier of Discloser's written request or termination or expiration of this Agreement, and regardless of whether a dispute may exist, Recipient shall return or destroy (as instructed by Discloser) all Confidential Information of Discloser in its possession or control and cease all further use thereof. Notwithstanding the foregoing, Recipient may disclose Discloser's Confidential Information to the extent that such disclosure is necessary for the Recipient to enforce its rights under this Agreement or is required by law or by the order of a court or similar judicial or administrative body, provided that the Recipient promptly notifies the Discloser in writing of such required disclosure and cooperates with the Discloser to seek an appropriate protective order.

(c). Injunctive Relief. Recipient acknowledges that violation of the provisions of this section would cause irreparable harm to Discloser not adequately compensable by monetary damages. In addition to other

relief, it is agreed that injunctive relief shall be available without necessity of posting bond to prevent any actual or threatened violation of such provisions.

11. Disclaimers.

(a). DISCLAIMER OF OTHER WARRANTIES. SOFTWARE AND SERVICES ARE PROVIDED "AS IS" AND WITHOUT WARRANTY OF ANY KIND (UNLESS EXPLICITLY PROVIDED FOR HEREIN), AND EDTECH AND ITS LICENSORS EXPRESSLY DISCLAIM ALL OTHER WARRANTIES, EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO, ANY IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, AND POTENTIAL IMPLEMENTATION DELAYS. EDTECH DOES NOT WARRANT THAT THE FUNCTIONALITY CONTAINED IN THE LICENSED PRODUCT WILL MEET CLIENT'S REQUIREMENTS, OR THAT THE OPERATION OF THE SOFTWARE OR HOSTING SERVICES WILL BE UNINTERRUPTED OR ERROR-FREE, OR THAT DEFECTS IN THE LICENSED PRODUCT WILL BE CORRECTED. FURTHERMORE, EDTECH DOES NOT WARRANT OR MAKE ANY REPRESENTATIONS REGARDING THE USE OR THE RESULTS OF THE USE OF THE SOFTWARE OR SERVICES IN TERMS OF CORRECTNESS, ACCURACY, RELIABILITY, SECURITY OR OTHERWISE. CLIENT AGREES THAT THE USE OF SOFTWARE AND SERVICES IS AT CLIENT'S OWN RISK. NO ORAL OR WRITTEN INFORMATION OR ADVICE GIVEN BY EDTECH OR AN EDTECH REPRESENTATIVE SHALL CREATE A WARRANTY OR IN ANY WAY INCREASE THE SCOPE OF ANY WARRANTY. SOME JURISDICTIONS MAY NOT ALLOW THE EXCLUSION OF CERTAIN IMPLIED WARRANTIES, SO THE ABOVE EXCLUSION MAY NOT FULLY APPLY TO CLIENT.

(b). Limited Non-Infringement Warranty. EdTech warrants that it has the right to license to Client the Software and Services as contemplated by this Agreement. EdTech represents and warrants that as of the date the Software and Services is first made available hereunder, when properly used in accordance with the Documentation and this Agreement, will not misappropriate or infringe any

third party's intellectual property rights recognized under any trade secret law, any U.S. copyright, or U.S. patent issued as of the Effective Date.

(c). Limited Privacy Warranty. EdTech hereby recognizes that the Client Data which Client provides to EdTech may include personal information of students. In order for EdTech to carry out its obligations under this Agreement, it is necessary for EdTech to use the Client Data. EdTech agrees to use the Client Data, some of which may contain personal information of students, only for the purpose of fulfilling its obligations under this Agreement. EdTech agrees all usage of Client Data shall be in compliance with the requirements of applicable privacy laws. EdTech warrants that it has put in place reasonable and appropriate security, technical and organizational measures to protect its usage of the Client Data against accidental or unlawful destruction or accidental loss, alterations, and unauthorized use, disclosure or access. EdTech also warrants that it shall not disclose to, permit the disclosure to, or provide access to the Client Data to any third parties, except as is necessary for EdTech to fulfill its obligations under this Agreement and under the law. In the event the Client or any third party believes there has been a material breach of this provision, EdTech shall have a reasonable amount of time, which will be a minimum of thirty (30) days from the date of receiving written notice to cure any such alleged breach.

12. Limitation of Liabilities.

The Parties acknowledge that the following provisions have been negotiated by them and reflect a fair allocation of risk and form an essential basis of the bargain and shall survive and continue in full force and effect despite any failure of consideration or of an exclusive remedy:

EDTECH SHALL NOT BE LIABLE TO CLIENT FOR ANY SPECIAL, EXEMPLARY, INDIRECT, INCIDENTAL OR CONSEQUENTIAL DAMAGES; OR LOST PROFITS, LOST FUNDING, LOST SAVINGS, OR LOST OR DAMAGED DATA; OR FOR CLAIMS OF A THIRD PARTY; ARISING OUT OF THIS AGREEMENT, SOFTWARE, THIRD PARTY SOFTWARE, SUPPORT,

HOSTING, SERVICES, OR OTHER ITEMS PROVIDED, OR THE USE OR INABILITY TO USE ANY OF THE FOREGOING, EVEN IF EDTECH HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES OR THEY ARE FORESEEABLE. IN ANY EVENT, IN RESPECT OF ANY CLAIM, DEMAND OR ACTION ARISING OUT OF THIS AGREEMENT, CLIENT SHALL BE LIMITED TO RECEIVING ACTUAL AND DIRECT DAMAGES IN A MAXIMUM AGGREGATE AMOUNT EQUAL TO THE CHARGES PAID BY CLIENT TO EDTECH HEREUNDER FOR THE APPLICABLE LICENSED PRODUCT, ITEM OR SERVICE ON WHICH THE CLAIM IS BASED IN THE PREVIOUS TWELVE (12) MONTHS.

13. Notices.

Notices sent to either Party shall be effective when delivered electronically or physically to the address designated by Client and in the case of EdTech to the attention of: EdTech Contracts and in the case of Client to the recipient provided by Client at the commencement of the Services and/or use of Software. Notices must be in writing. Each Party may change its address for receipt of notice by giving notice of such change to the other Party.

14. Termination.

(a). Termination for Breach. EdTech shall have the right to immediately suspend performance under this Agreement in the event that Client is in breach of any of its obligations under this Agreement. In addition, either party shall have the right to terminate this Agreement in whole or in part upon thirty (30) days written notice to the other party, in the event the other party materially breaches this Agreement and fails to correct such breach within such thirty (30) day period; provided that EdTech shall have the right to terminate this Agreement immediately upon written notice in the event that Client breaches any of its obligations under Section 10. Client further acknowledges that, as breach of the provisions of Section 10 could result in irreparable injury to EdTech, EdTech shall have the right to seek equitable relief against any actual or threatened breach thereof, without proving actual damages.

(b). Liquidated Damages. In the event that Client enters into a multi-year contract with EdTech and Client terminates the contract or any portion thereof, Client agrees to pay EdTech the remaining sum due to EdTech through the stated term of the Quotation/SOW as liquidated damages, as actual damages being impossible to calculate. This clause shall not apply in the event Client terminates this Agreement as a result of EdTech's breach in accordance with Subsection 15(a) herein. Notwithstanding the foregoing, Client shall not be liable for said liquidated damages in the event that: (i) Client provides EdTech at least thirty (30) days' advance notice of termination prior to the effective date anniversary; and (ii) said termination is a result of the non-appropriation of funds for Client's contract. Client shall not utilize this clause as a right to terminate the contract for convenience. EdTech reserves the right to seek documentation evidencing the non-appropriation of funds.

(c). Survival. Upon termination or expiration of this Agreement for any reason: (i) all rights and obligations of both Parties (except for Client's payment of all Fees then owing), including all licenses granted hereunder, shall immediately terminate except as provided below; (ii) within thirty (30) days after the effective date of termination, each Party shall comply with the obligations to return or destroy, at EdTech's sole discretion, all Confidential Information of the other Party, as set forth in Section 10 ("Confidential Information"). The following Sections and Subsections will survive expiration or termination of this Agreement for any reason: Section 4 ("Reservation of Rights"), Section 10 ("Confidential Information"), Section 11 ("Warranties and Disclaimer"), Section 12 ("Limitation of Liabilities"), Section 14(c) ("Survival"), and Section 15 ("General Provisions"). Upon termination, as long as Client is not in breach, if requested, EdTech shall make a final backup of Client data and provide the backup media to Client at EdTech's then-current rates.

15. General Provisions.

(a). Assignment. Client may not assign this Agreement to any third

party without EdTech's prior written consent. Any assignment in violation of this section shall be void. The terms of this Agreement shall be binding upon permitted assignees.

(b). Choice of Law. This Agreement and any action related thereto shall be governed by and construed in accordance with the laws of the State of Delaware, without regard to conflicts of law principles. Each of the Parties hereto agrees to be subject to the exclusive jurisdiction, and venue shall reside, in the state and federal courts located in Delaware for the purpose of adjudicating any dispute relating to or arising out of this Agreement and irrevocably consent to exclusive personal jurisdiction and venue of state and federal courts located therein. The U.N. Convention on Contracts for the International Sale of Goods shall not apply to this Agreement. Any claim against EdTech must be brought within one (1) year after it arose, or be barred.

(c). Compliance with Export Regulations. Client has or shall obtain in a timely manner all necessary or appropriate licenses, permits or other governmental authorizations or approvals; to the extent permitted by law, shall indemnify and hold EdTech harmless from, and bear all expense of, complying with all foreign or domestic laws, regulations or requirements pertaining to the importation, exportation, or use of the technology to be developed or provided herein. Client shall not directly or indirectly export or re-export (including by transmission) any regulated technology to any country to which such activity is restricted by regulation or statute, without the prior written consent, if required, of the administrator of export laws (e.g., in the U.S., the Bureau of Export Administration of the U.S. Department of Commerce).

(d). Construction. Except as otherwise provided herein, the Parties rights and remedies under this Agreement are cumulative. The term "including" means "including without limitation."

(e). Force Majeure. Neither Party shall be liable for delays caused by events beyond its reasonable control, except non-payment of

amounts due hereunder shall not be excused by this provision.

(f). Severable. Any provision hereof found by a tribunal of competent jurisdiction to be illegal or unenforceable shall be automatically conformed to the minimum requirements of law and all other provisions shall remain in full force and effect. Without limiting the generality of the foregoing, Client agrees that the section titled Limitation of Liabilities will remain in effect notwithstanding the enforceability of any other provision herein.

(g). Waiver. Waiver of any provision hereof in one instance shall not preclude enforcement thereof on future occasions.

(h). Counterparts; Facsimile Signature. EdTech requires Client's execution of select purchase orders and/or SOWs, all of which are incorporated into this Agreement, and may be executed in two or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument. If any purchase order and/or SOW is executed in counterparts, no signatory hereto shall be bound until both the Parties named below have duly executed or caused to be duly executed a counterpart of said purchase order and/or SOW. A signature received by either Party by facsimile is binding upon (the other Party) as an original.

(i). Independent Contractors. Client's relationship to EdTech is that of an independent contractor, and neither Party is an agent or partner of the other. Client will not have, and will not represent to any third party that it has, any authority to act on behalf of EdTech.

(j). Electronic Signature. Each party agrees that the electronic signatures, whether digital or encrypted, of the parties included in this Agreement are intended to authenticate this writing and to have the same force and effect as manual signatures. Delivery of a copy of this Agreement or any other document contemplated hereby, bearing an original manual or electronic signature by facsimile transmission (including a facsimile delivered via the Internet), by electronic mail in "portable document format" (".pdf"), or similar format intended to preserve the original graphic

and pictorial appearance of a document, through the use of electronic signature software will have the same effect as physical delivery of the paper document bearing an original signature, or by an authorized signatory entering their full name and clicking the accept button upon reviewing this Agreement.

(k). Promotional Use. Each party agrees to permit the promotional use of the other's name and/or logo in the limited capacity of acknowledging the relationship, use of

(k). Entire Agreement. This Agreement, EdTech's Quotation/SOWs, and Client's Purchase Order incorporated by reference constitute the entire Agreement between the Parties with respect to the subject matter hereof and supersede all other communications, whether written or oral. This Agreement may be amended only by a written document signed by both Parties. The headings of sections of this Agreement are for reference purposes only and have no substantive effect.

1.Definitions.

(a). "Services" means the service(s) described in the applicable Quotation and Statement of Work ("Quotation/SOW"), associated with the Software and the Documentation, including any applicable software hosting, provided by EdTech to Client.

(b). "Documentation" means technical materials provided by EdTech to Client in hard copy or electronic form describing the use and operation of the Software, which does not include any sales and/or marketing materials that EdTech may provide Client to describe functionality intended for sales and/or marketing purposes.

(c). "Software" or "Applications" mean the EdTech software programs described in the applicable Quotation/SOW.

(d). "Subscription Period" means the period commencing upon the start date set forth in the applicable Quotation/SOW and continuing until terminated in accordance with Section 14 ("**Termination**").

2. Subscribing to the Service.

Client will subscribe to the Services by executing a written Quotation/SOW for such Services with EdTech. Upon consent by both Parties, each Quotation/SOW will be incorporated into this Agreement. Each Quotation/SOW will specify the Services and specific terms and conditions applicable to that order. In the event of any conflict between this Agreement and a Quotation/SOW, the Quotation/SOW shall control, except this Agreement shall govern all terms relating to intellectual property rights, confidential information, warranty, indemnity, and liability. The Parties are entering into an initial Quotation/SOW upon consent to this Agreement. Subject to the terms and conditions of this Agreement and the applicable Quotation/SOW, EdTech will provide the Service described in the initial Quotation/SOW to Client. Additional Quotation/SOWs may be entered into by the Parties to subscribe to additional or different features of the Service. Unless designated as replacing a specific Quotation/SOW, subsequent Quotation/SOWs will be considered in addition to currently effective Quotation/SOWs.

3. License.

(a). License Grant. Subject to the terms and conditions of this Agreement and EdTech's Privacy Policy, EdTech grants to Client a non-exclusive, non-transferable license during the Subscription Period, to access the Services through the User IDs and to operate the features of the Services according to the Documentation under normal circumstances.

(b). User IDs. EdTech will issue unique User IDs to each of the Client Personnel specified by client to access and use the Service features specified in the applicable Quotation/SOW. Client Personnel will only access and use the Services through the User IDs issued by EdTech for such Client Personnel and only to the extent provided in the applicable Quotation/SOW. Client Personnel will be required to register and agree to the terms and conditions of EdTech's subscription Agreement as part of the login process. Each User ID may only be used to access the Services during one (1) concurrent login session. Client will not allow Client Personnel to share User IDs with any third parties, which require prior written approval

for access by EdTech. "**Client Personnel**" shall be defined as Client's employees who are bound by confidentiality restrictions at least as restrictive as this Agreement provides and the persons stated in the initial Quotation/SOW. Client is responsible for all activity occurring under its User IDs, and all activity occurring under the IDs of any end-users of the Services. Client is responsible for all use of the Services by Client Personnel and for maintaining the confidentiality of all User IDs and will promptly notify EdTech of any actual or suspected unauthorized use of the Services. EdTech reserves the right to suspend or terminate any User ID which it determines may have been used for an unauthorized purpose.

(c). **Limitations**. Client agrees that it will not and will not permit any Client Personnel or other party to: (i) permit any party to access or use the Services, Software, or Documentation, other than Client Personnel explicitly authorized by EdTech; (ii) modify, adapt, alter or translate the Software or Documentation, except as expressly allowed hereunder; (iii) sublicense, lease, rent, loan, distribute, or otherwise transfer the Services, Software or Documentation to any third party; (iv) reverse engineer, decompile, disassemble, or otherwise derive or determine or attempt to derive or determine the source code (or algorithms, structure or organization) of the Software; (v) use or copy the Software or Documentation except as expressly allowed hereunder; (vi) disclose or transmit any data contained in the Software to any individual other than Client Personnel. To the extent permitted by law, Client shall hold EdTech harmless from any and all claims relating to Client's misuse of Software and/or Services rendered by EdTech to Client, including EdTech's intellectual property.

(d). **Harmful Content**. In using the Software and Services, Client agrees to the following: (i) Client shall not incorporate into or otherwise transmit through the Software and/or Services any content that violates or infringes the rights of others, including without limitation any material that: (A) may be abusive, indecent, threatening, obscene, harassing, violent, defamatory, libelous, fraudulent, or otherwise objectionable; (B) encourages or otherwise promotes conduct that would constitute a criminal offense or give rise to civil liability; (C) impersonates any person or entity or that otherwise misrepresents Client's affiliation with a person or entity; (D)

contains malicious code; (E) is in violation of the CAN-SPAM Act or any other applicable laws pertaining to unsolicited email, SMS, text messaging or other electronic communications, or the transmission of emails to an individual or entity with which Client has no preexisting relationship; (F) includes the private information of another without express permission, including but not limited to contact information, social security numbers, credit card numbers or other information which a reasonable would consider private in nature, (G) violates any privacy, intellectual property or proprietary right of another; (H) is pornographic or sexual in nature; (I) expressly targets children under the age of 13; or (J) is unlawful or otherwise objectionable, in EdTech's sole opinion; and (ii) Client shall ensure that Client's use of the Software and/or Services is at all times compliant with all applicable local, state, federal and international law, regulations and conventions, including without limitation, those related to data privacy, international communications, and the exportation of data of any kind, regulations of the U.S. Securities and Exchange Commission and/or any rules of a securities exchange in the U.S. or elsewhere.

(e). Client Responsibility. Client shall perform the responsibilities necessary to establish Client's use of the Services, including (a) providing Client Personnel lists to setup User IDs, (b) properly maintaining all associated equipment, software and environmental conditions in accordance with applicable industry standards and/or specifications EdTech provides Client, and (c) designating Client Personnel to participate in training.

(f). Client Authorization; Enforceability. Client represents and warrants that (i) it has obtained all necessary authorizations to enter into this Agreement and all related Quotation/SOWs, (ii) the person signing and/or consenting on behalf of Client is a duly authorized representative of the Client and (iii) this Agreement is a duly authorized binding and enforceable obligation of Client.

4. Reservation of Rights.

(a). EdTech. EdTech expressly reserves all rights in the Services, Software, Documentation, and all other materials provided by EdTech hereunder not specifically granted to Client. It is acknowledged that all right, title and

interest in the Services, Software, Documentation, and all other materials provided by EdTech hereunder, any update, adaptation, translation, customization or derivative work thereof, and all intellectual property rights therein will remain with EdTech (or third party suppliers, if applicable) and that the Services, Software, Documentation, and all other materials provided by EdTech hereunder are licensed on a subscription basis and not transferred to Client apart from the temporary license discussed herein.

(b). Client. Client expressly reserves all rights in any data that Client (or Client Personnel) loads or enters into the Services and all results from processing such data, including compilations, and derivative works thereof (the "Client Data"), except that Client grants EdTech a non-exclusive, royalty-free, license to use, reproduce, and create derivative works of the Client Data in operating the Service features for Client's benefit. Additionally, EdTech may use and distribute the Client Data for any lawful purpose outside the scope of the Agreement, provided always that such Client Data must be aggregated and/or de-identified. Client represents and warrants that Client has all rights under applicable law to provide and input in the Services the Client Data, including any personal information of any of the students and or other persons included therein.

5. Term.

Unless earlier terminated pursuant to this Agreement, this Agreement shall be in effect pursuant to the dates set forth in the Quotation/SOW ("Initial Term"), and thereafter may be renewed for additional one (1) year periods upon each anniversary of the commencement of the Initial Term (each subsequent period will be known as a "Renewal Term" and together with the Initial Term, the "Term"). The Renewal Term(s) will be invoiced at then-current rates. Expiration or termination of one Quotation/SOW shall not affect any other Quotation/SOW, unless the Agreement Term expires or the Agreement as a whole is terminated under Section 14 ("Termination").

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The Services contain online Documentation describing the operation of the Services under normal circumstances. The Services are provided to Client

and shall be used strictly in machine-readable object code format. No source code or technical-level documentation to the Services is licensed under this Agreement.

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(b). Client's Responsibilities. To receive support, Client shall: (i) report errors or suspected errors for which support is needed, and supply EdTech with sufficient information and data to reproduce the error; (ii) procure, install, operate and maintain hardware, operating systems and other software that are compatible with the most current supported version of Software; (iii) establish adequate operational back-up provisions in the event of malfunctions or errors; (iv) maintain an operating environment free of any modifications or other programming that might interfere with the functioning of Software; (v) maintain hardware and system software consistent with EdTech's minimum requirements; and (vi) timely install all fixes and new versions supplied by EdTech in the proper sequence, and have the most current version of Software installed (if applicable). Client acknowledges that fixes and new versions may be made available electronically, and that, in some cases, EdTech may maintain e-mail distribution lists that are used to notify customers of the availability of fixes and new versions and to provide other information to customers that are eligible for support. Client shall be responsible for including the appropriate Client Personnel on any such e-mail distribution lists of EdTech so that Client receives such notifications and other information.

(c). Service Upgrades and Scheduled Downtime. Client shall receive, through the Services, generally available versions and releases for the Software, as designated by EdTech in its sole discretion and that EdTech

generally offers to its other clients in EdTech's sole discretion, and at no additional charge. EdTech may periodically schedule downtime for maintenance and upgrades. EdTech may provide Client notice of any scheduled downtime, including any scheduled user disruption, if the circumstances permit such notice. EdTech will strive to perform updates during non-peak hours.

8. Professional Services.

In consideration of Client's payment of the applicable fees and expenses set forth in the Quotation/SOW for professional services, EdTech will provide Client the professional services set forth therein, which may include attendance at designated training sessions provided by EdTech as set forth herein ("Professional Services"). Training may be conducted at EdTech's training facility, at Client's location, or by teleconference, as set forth in the Quotation/SOW.

9. Fees and Payment.

(a). Subscription Fees. Subscription Fees (set forth in each Quotation/SOW) are payable in advance pursuant to subsection 9(b) below. EdTech will issue an invoice for each payment annually.

(b). Fees. All fees and expenses (set forth in each Quotation/SOW) will be invoiced and are payable net thirty (30) days after the invoice date. Such other fees and expenses along with the Subscription Fees and Setup Services Fees are collectively "Fees".

(c). Late Payment. Client may not withhold or "setoff" any amounts due hereunder. EdTech reserves the right to suspend Services, including access to the Software, and Professional Services (if any) until all undisputed past due amounts are paid in full after giving Client advance written notice and an opportunity to cure as specified in Section 13 ("Notices") and Section 14 ("Termination").

(d). Certain Taxes. Fees quoted do not include and Client shall pay, indemnify and hold EdTech harmless, to the extent permitted by law, from all gross receipts, value-added, GST, personal property or other taxes, and

all applicable duties, tariffs, assessments, export and import fees or similar charges (including interest and penalties imposed thereon) on the transaction contemplated herein, other than taxes based on the net income or profits of EdTech. If client is exempt from federal, state, sales, and use taxes the client will not be charged the same upon providing EdTech with sufficient evidence of said exemption.

10. Confidential Information.

(a). Definitions. For purposes of this section, a Party receiving Confidential Information (as defined below) shall be the "Recipient" and the Party disclosing such information shall be the "Discloser" and "Confidential Information" means all information disclosed by Discloser to Recipient during the Term and marked as "confidential" or "proprietary". Client hereby acknowledges that the Services (including any Documentation, Software, and any translations, compilations, partial copies and derivative works thereof) will be considered Confidential Information belonging exclusively to EdTech (or its designated third party supplier), and EdTech hereby acknowledges that Client Data will be considered Confidential Information belonging to Client, in each case regardless of whether or not marked as "confidential" or "proprietary".

(b). Covenant. To the extent permitted by law, recipient hereby agrees that during the Term and at all times thereafter it shall not (i) disclose such Confidential Information of the Discloser to any person or entity, except to its own personnel having a "need to know" (and who themselves are bound by similar nondisclosure restrictions), and to such other recipients as the Discloser may approve in writing; provided that all such recipients shall have first executed a confidentiality agreement in a form acceptable to Discloser; (ii) use Confidential Information of the Discloser except to exercise its license rights or perform its obligations under this Agreement; or (iii) alter or remove from any Confidential Information of the Discloser any proprietary legend. Recipient shall use at least the same degree of care in safeguarding the Confidential Information of the Discloser as it uses in safeguarding its own confidential information of a similar nature, but in no event shall less than due diligence and reasonable care be exercised. Upon the earlier of Discloser's written request or termination or expiration of this

Agreement, and regardless of whether a dispute may exist, Recipient shall return or destroy (as instructed by Discloser) all Confidential Information of Discloser in its possession or control and cease all further use thereof. Notwithstanding the foregoing, Recipient may disclose Discloser's Confidential Information to the extent that such disclosure is necessary for the Recipient to enforce its rights under this Agreement or is required by law or by the order of a court or similar judicial or administrative body, provided that the Recipient promptly notifies the Discloser in writing of such required disclosure and cooperates with the Discloser to seek an appropriate protective order.

(c). Injunctive Relief. Recipient acknowledges that violation of the provisions of this section would cause irreparable harm to Discloser not adequately compensable by monetary damages. In addition to other relief, it is agreed that injunctive relief shall be available without necessity of posting bond to prevent any actual or threatened violation of such provisions.

11. Disclaimers.

(a). DISCLAIMER OF OTHER WARRANTIES. SOFTWARE AND SERVICES ARE PROVIDED "AS IS" AND WITHOUT WARRANTY OF ANY KIND (UNLESS EXPLICITLY PROVIDED FOR HEREIN), AND EDTECH AND ITS LICENSORS EXPRESSLY DISCLAIM ALL OTHER WARRANTIES, EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO, ANY IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, AND POTENTIAL IMPLEMENTATION DELAYS. EDTECH DOES NOT WARRANT THAT THE FUNCTIONALITY CONTAINED IN THE LICENSED PRODUCT WILL MEET CLIENT'S REQUIREMENTS, OR THAT THE OPERATION OF THE SOFTWARE OR HOSTING SERVICES WILL BE UNINTERRUPTED OR ERROR-FREE, OR THAT DEFECTS IN THE LICENSED PRODUCT WILL BE CORRECTED. FURTHERMORE, EDTECH DOES NOT WARRANT OR MAKE ANY REPRESENTATIONS REGARDING THE USE OR THE RESULTS OF THE USE OF THE SOFTWARE OR SERVICES IN TERMS OF CORRECTNESS, ACCURACY, RELIABILITY, SECURITY OR OTHERWISE. CLIENT AGREES THAT THE USE OF SOFTWARE AND SERVICES IS AT CLIENT'S OWN RISK. NO ORAL OR WRITTEN INFORMATION OR ADVICE

GIVEN BY EDTECH OR AN EDTECH REPRESENTATIVE SHALL CREATE A WARRANTY OR IN ANY WAY INCREASE THE SCOPE OF ANY WARRANTY. SOME JURISDICTIONS MAY NOT ALLOW THE EXCLUSION OF CERTAIN IMPLIED WARRANTIES, SO THE ABOVE EXCLUSION MAY NOT FULLY APPLY TO CLIENT.

(b). Limited Non-Infringement Warranty. EdTech warrants that it has the right to license to Client the Software and Services as contemplated by this Agreement. EdTech represents and warrants that as of the date the Software and Services is first made available hereunder, when properly used in accordance with the Documentation and this Agreement, will not misappropriate or infringe any third party's intellectual property rights recognized under any trade secret law, any U.S. copyright, or U.S. patent issued as of the Effective Date.

(c). Limited Privacy Warranty. EdTech hereby recognizes that the Client Data which Client provides to EdTech may include personal information of students. In order for EdTech to carry out its obligations under this Agreement, it is necessary for EdTech to use the Client Data. EdTech agrees to use the Client Data, some of which may contain personal information of students, only for the purpose of fulfilling its obligations under this Agreement. EdTech agrees all usage of Client Data shall be in compliance with the requirements of applicable privacy laws. EdTech warrants that it has put in place reasonable and appropriate security, technical and organizational measures to protect its usage of the Client Data against accidental or unlawful destruction or accidental loss, alterations, and unauthorized use, disclosure or access. EdTech also warrants that it shall not disclose to, permit the disclosure to, or provide access to the Client Data to any third parties, except as is necessary for EdTech to fulfill its obligations under this Agreement and under the law. In the event the Client or any third party believes there has been a material breach of this provision, EdTech shall have a reasonable amount of time, which will be a minimum of thirty (30) days from the date of receiving written notice to cure any such alleged breach.

12. Limitation of Liabilities.

The Parties acknowledge that the following provisions have been negotiated by them and reflect a fair allocation of risk and form an essential basis of the bargain and shall survive and continue in full force and effect despite any failure of consideration or of an exclusive remedy:

EDTECH SHALL NOT BE LIABLE TO CLIENT FOR ANY SPECIAL, EXEMPLARY, INDIRECT, INCIDENTAL OR CONSEQUENTIAL DAMAGES; OR LOST PROFITS, LOST FUNDING, LOST SAVINGS, OR LOST OR DAMAGED DATA; OR FOR CLAIMS OF A THIRD PARTY; ARISING OUT OF THIS AGREEMENT, SOFTWARE, THIRD PARTY SOFTWARE, SUPPORT, HOSTING, SERVICES, OR OTHER ITEMS PROVIDED, OR THE USE OR INABILITY TO USE ANY OF THE FOREGOING, EVEN IF EDTECH HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES OR THEY ARE FORESEEABLE. IN ANY EVENT, IN RESPECT OF ANY CLAIM, DEMAND OR ACTION ARISING OUT OF THIS AGREEMENT, CLIENT SHALL BE LIMITED TO RECEIVING ACTUAL AND DIRECT DAMAGES IN A MAXIMUM AGGREGATE AMOUNT EQUAL TO THE CHARGES PAID BY CLIENT TO EDTECH HEREUNDER FOR THE APPLICABLE LICENSED PRODUCT, ITEM OR SERVICE ON WHICH THE CLAIM IS BASED IN THE PREVIOUS TWELVE (12) MONTHS.

13. Notices.

Notices sent to either Party shall be effective when delivered electronically or physically to the address designated by Client and in the case of EdTech to the attention of: EdTech Contracts and in the case of Client to the recipient provided by Client at the commencement of the Services and/or use of Software. Notices must be in writing. Each Party may change its address for receipt of notice by giving notice of such change to the other Party.

14. Termination.

(a). Termination for Breach. EdTech shall have the right to immediately suspend performance under this Agreement in the event that Client is in breach of any of its obligations under this Agreement. In addition, either party shall have the right to terminate this Agreement in whole or in part

upon thirty (30) days written notice to the other party, in the event the other party materially breaches this Agreement and fails to correct such breach within such thirty (30) day period; provided that EdTech shall have the right to terminate this Agreement immediately upon written notice in the event that Client breaches any of its obligations under Section 10. Client further acknowledges that, as breach of the provisions of Section 10 could result in irreparable injury to EdTech, EdTech shall have the right to seek equitable relief against any actual or threatened breach thereof, without proving actual damages.

(b). Liquidated Damages. In the event that Client enters into a multi-year contract with EdTech and Client terminates the contract or any portion thereof, Client agrees to pay EdTech the remaining sum due to EdTech through the stated term of the Quotation/SOW as liquidated damages, as actual damages being impossible to calculate. This clause shall not apply in the event Client terminates this Agreement as a result of EdTech's breach in accordance with Subsection 15(a) herein. Notwithstanding the foregoing, Client shall not be liable for said liquidated damages in the event that: (i) Client provides EdTech at least thirty (30) days' advance notice of termination prior to the effective date anniversary; and (ii) said termination is a result of the non-appropriation of funds for Client's contract. Client shall not utilize this clause as a right to terminate the contract for convenience. EdTech reserves the right to seek documentation evidencing the non-appropriation of funds.

(c). Survival. Upon termination or expiration of this Agreement for any reason: (i) all rights and obligations of both Parties (except for Client's payment of all Fees then owing), including all licenses granted hereunder, shall immediately terminate except as provided below; (ii) within thirty (30) days after the effective date of termination, each Party shall comply with the obligations to return or destroy, at EdTech's sole discretion, all Confidential Information of the other Party, as set forth in Section 10 ("Confidential Information"). The following Sections and Subsections will survive expiration or termination of this Agreement for any reason: Section 4 ("Reservation of Rights"), Section 10 ("Confidential Information"), Section 11 ("Warranties and Disclaimer"), Section 12 ("Limitation of Liabilities"),

Section 14(c) ("Survival"), and Section 15 ("General Provisions"). Upon termination, as long as Client is not in breach, if requested, EdTech shall make a final backup of Client data and provide the backup media to Client at EdTech's then-current rates.

15. General Provisions.

(a). Assignment. Client may not assign this Agreement to any third party without EdTech's prior written consent. Any assignment in violation of this section shall be void. The terms of this Agreement shall be binding upon permitted assignees.

(b). Choice of Law. This Agreement and any action related thereto shall be governed by and construed in accordance with the laws of the ~~State~~ Commonwealth of ~~Delaware~~ KY, without regard to conflicts of law principles. Each of the Parties hereto agrees to be subject to the exclusive jurisdiction, and venue shall reside, in the state and federal courts located in ~~Delaware~~ KY for the purpose of adjudicating any dispute relating to or arising out of this Agreement and irrevocably consent to exclusive personal jurisdiction and venue of state and federal courts located therein. The U.N. Convention on Contracts for the International Sale of Goods shall not apply to this Agreement. Any claim against EdTech must be brought within one (1) year after it arose, or be barred.

(c). Compliance with Export Regulations. Client has or shall obtain in a timely manner all necessary or appropriate licenses, permits or other governmental authorizations or approvals; to the extent permitted by law, shall indemnify and hold EdTech harmless from, and bear all expense of, complying with all foreign or domestic laws, regulations or requirements pertaining to the importation, exportation, or use of the technology to be developed or provided herein. Client shall not directly or indirectly export or re-export (including by transmission) any regulated technology to any country to which such activity is restricted by regulation or statute, without the prior written consent, if required, of the administrator of export laws (e.g., in the U.S., the Bureau of Export Administration of the U.S. Department of Commerce).

(d). Construction. Except as otherwise provided herein, the Parties rights and remedies under this Agreement are cumulative. The term "including" means "including without limitation."

(e). Force Majeure. Neither Party shall be liable for delays caused by events beyond its reasonable control, except non-payment of amounts due hereunder shall not be excused by this provision.

(f). Severable. Any provision hereof found by a tribunal of competent jurisdiction to be illegal or unenforceable shall be automatically conformed to the minimum requirements of law and all other provisions shall remain in full force and effect. Without limiting the generality of the foregoing, Client agrees that the section titled Limitation of Liabilities will remain in effect notwithstanding the enforceability of any other provision herein.

(g). Waiver. Waiver of any provision hereof in one instance shall not preclude enforcement thereof on future occasions.

(h). Counterparts; Facsimile Signature. EdTech requires Client's execution of select purchase orders and/or SOWs, all of which are incorporated into this Agreement, and may be executed in two or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument. If any purchase order and/or SOW is executed in counterparts, no signatory hereto shall be bound until both the Parties named below have duly executed or caused to be duly executed a counterpart of said purchase order and/or SOW. A signature received by either Party by facsimile is binding upon (the other Party) as an original.

(i). Independent Contractors. Client's relationship to EdTech is that of an independent contractor, and neither Party is an agent or partner of the other. Client will not have, and will not represent to any third party that it has, any authority to act on behalf of EdTech.

(j). Electronic Signature. Each party agrees that the electronic signatures, whether digital or encrypted, of the parties included in this Agreement are intended to authenticate this writing and to have the same force and effect as manual signatures. Delivery of a copy of this Agreement or any other

document contemplated hereby, bearing an original manual or electronic signature by facsimile transmission (including a facsimile delivered via the Internet), by electronic mail in "portable document format" (".pdf"), or similar format intended to preserve the original graphic and pictorial appearance of a document, through the use of electronic signature software will have the same effect as physical delivery of the paper document bearing an original signature, or by an authorized signatory entering their full name and clicking the accept button upon reviewing this Agreement.

(k). Promotional Use. Each party agrees to permit the promotional use of the other's name and/or logo in the limited capacity of acknowledging the relationship, use of

(k). Entire Agreement. This Agreement, EdTech's Quotation/SOWs, and Client's Purchase Order incorporated by reference constitute the entire Agreement between the Parties with respect to the subject matter hereof and supersede all other communications, whether written or oral. This Agreement may be amended only by a written document signed by both Parties. The headings of sections of this Agreement are for reference purposes only and have no substantive effect.

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FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Planning **DATE: 4/5/2022**

TOPIC: Migrant Education Program Extended Summer Field Trip to Washington, DC

PREPARED BY: Lori T. Bowen

Recommended Action on: 5/9/2022
Action Item for Vote (PLANNING MEETING)

Superintendent Prior Approval: Yes

Recommendation/Motion: A recommendation is in order to approve the Migrant Education Program extended field trip to Washington, DC.

Background/Rationale: Fayette County Public Schools is partnering with the Close Up Foundation to provide an extended summer field trip experience in Washington, DC for high school seniors participating in the Migrant Education Program. The Close Up foundation provides a motivating curriculum and field experiences focused on US government, civic engagement, and a pathway to citizenship for immigrant youth.

Policy: 09.36 School-Related Student Trips

Fiscal Impact: $31,282.40

Attachments(s): Click here to enter text.

CONTRACT

THIS CONTRACT is entered into this 15 day of April, 2022, by and between the **BOARD OF EDUCATION OF FAYETTE COUNTY, KENTUCKY**, 450 Park Place, Lexington, Kentucky 40511 ("Board") and **Close Up Foundation, 1330 Braddock Place, Suite 400 Alexandria, VA 22314** ("Second Party").

A. PARTIES:

The Board of Education of Fayette County, Kentucky, **Migrant Education Program** has established the need to **Provide an extended field trip to Washington, DC that will support migrant students moving toward citizenship in the U.S. (See attached Close Up Contract and Terms & Conditions)** and has determined that this need cannot be met by existing district staff.

The Close Up Foundation provides **a motivating curriculum and field experiences focused on U.S. government, civic engagement, and a pathway to citizenship for immigrant youth** and has expertise or needed products as described herein.

B. PURPOSE:

The purpose of this contract is to improve the availability of **a unique learning experience for migrant youth related to U.S. government and citizenship**.

NOW, THEREFORE, for and in consideration of the mutual promises set out herein, it is hereby agreed by and between the parties hereto as follows:

1. The Second Party shall provide to the **Migrant Education Program** as an independent contractor, services under the direction of **Lori T. Bowen, Director**.

2. The second party shall provide **Migrant Education Program Washington, DC trip, June 5 - 10, 2022**.

3. The Board agrees to pay the Second Party for the services/products provided in this contract the amount of $31,282.40 - Program includes (Round-trip airfare from Lexington, KY, Ground transportation to and from all activities, Quality hotel accommodations, Three meals per day, Instruction from trained educators, Educational materials, 24/7 supervision including night monitors, All program logistics planning, Close Up Representative, Tips and gratuities, Medical access to Georgetown Pediatric Center). Additional expenses to be reimbursed are **None**, with a total amount of this contract not exceeding **$31,282.40**

4. The Second Party shall provide to the Fayette County Board of Education an invoice for services rendered under this contract and any agreed upon expenses to be reimbursed. Unless otherwise stated, travel and per diem shall be reimbursed based upon the district's current travel policies.

5. The Second Party is not debarred or suspended or otherwise excluded from or ineligible for participation in Federal assistance programs under Executive Order 12549, "Debarment and Suspension."

6. This contract may be re-negotiated based upon, but not limited to, increases in services to participants. Any modifications shall be agreed to in writing and signed by both parties.

7. The staff providing services to the Board herein are employees of the Second Party and shall not represent to anyone that they are employees or agents of the Board.

8. Either party shall have the right to terminate this agreement at any time upon a fourteen (14) day written notice, either personally delivered or served by some form of return receipt mail evidencing delivery, to the other party.

9. Each of the parties agrees to comply with all applicable law concerning the performance of the provisions of this contract.

10. The Second Party certifies that it shall not discriminate in any of the services performed in connection with this contract or in any program or activity it operates on the basis of race, color, national origin, religion, age, creed, political affiliation, marital status, sex, or disabling condition.

11. The Second Party certifies that it has read and will comply with the Family Education Rights and Privacy Act ("FERPA"), 20 U.S.C. § 1232g; 34 CFR Part 99).

12. Any contractor who is working with students on a regularly scheduled and continuing basis pursuant to a written agreement for the purpose of providing services directly to a student or students as part of a school-sponsored program or activity must submit to a national and state criminal history background check by the Department of Kentucky State Police and the Federal Bureau of Investigation and have a letter, provided by the individual, from the Cabinet for Health and Family Services ("CHFS") stating the contractor is clear to hire based on no finding of substantiated child abuse or neglect found through a background check of child abuse and neglect records maintained by the Cabinet for Health and Family Services. The required background checks and letter from CHFS must be submitted to the FCPS Human Resources Office prior to the beginning of work. Failure to comply with this statute will be considered a breach of contract and will subject the contract to cancellation without penalty.

13. KRS 45A.455 PROHIBITS CONFLICTS OF INTEREST, GRATUITIES, AND KICKBACKS TO EMPLOYEES OF THE BOARD OF EDUCATION IN CONNECTION WITH CONTRACTS FOR SUPPLIES OR SERVICES WHETHER SUCH GRATUITIES OR KICKBACKS ARE DIRECT OR INDIRECT. KRS 45A.990 PROVIDES SEVERE PENALTIES FOR VIOLATIONS OF THE LAWS RELATING TO GRATUITIES OR KICKBACKS TO EMPLOYEES WHICH ARE DESIGNED TO SECURE A PUBLIC CONTRACT FOR SUPPLIES OR SERVICES.

14. If any section, paragraph, or clause of this contract shall be held invalid by any court of competent jurisdiction, the invalidity of said section, paragraph, or clause shall not affect any remaining provisions herein.

15. This contract is deemed to be made under and shall be governed by and construed in accordance with the laws of the Commonwealth of Kentucky.

16. Venue for any legal action filed concerning this contract shall be Fayette County, Kentucky.

17. This writing reflects the entire agreement between the parties. No change or modification of this Agreement shall be valid or binding upon the parties hereto, nor shall any waiver of any terms or conditions hereof be deemed a waiver of such terms or conditions in the future, unless such change, modification or waiver shall be in writing and signed by the parties hereto.

18. This agreement will be in effect from April 15, 2022, through June 30, , 2022, unless terminated by either party as defined in Paragraph 8. The agreement may be renewed annually based upon evaluation of the effectiveness of the agreement in meeting the goals set forth herein and funding availability.

IN WITNESS WHEREOF, the parties have executed this contract the day, month, and year above written.

Principal/Director's Approval

BOARD OF EDUCATION OF FAYETTE COUNTY KENTUCKY

Lori F. Bowen 3.24.22
Date

Dr. Demetrus Liggins, Superintendent Date

DC Gillian Arkins 3-25-22
Close Up Foundation Date

MCW
received 4-11-22

CLOSE UP
WASHINGTON DC

CONTRACT AND TERMS & CONDITIONS

Fayette County Public Schools Migrant Program

Group Contact Information:
Name: Fayette County Public Schools Migrant Program
Lead Contact: Sadie Mathew
Close Up School ID: KY23030

Close Up Contact Information:
Close Up Representative: Shannon Ahrens
Phone: 703-706-3672
Email: sahrens@closeup.org

Program Details:
Dates: June 5 – June 10, 2022
Number of Days/Nights: 6 Days/5 Nights
Transportation: Flights from Lexington
Estimated Number of Students: 12
Estimated Number of Adult Chaperones: 3
Student Accommodations: Double Occupancy
Adult Accommodations: Single Occupancy

Program Price:
Student Tuition: $2,102
Adult Chaperone Tuition*: $ 2,452
**One adult fellowship included for every 10 full paying students – can be prorated.*

TOTAL ESTIMATED PRICE: $31,282.40
**Based on an estimate of 12 students and 3 chaperones.*

Program Includes:
- Round-trip airfare from Lexington, KY
- Ground transportation to and from all activities
- Quality hotel accommodations
- Three meals per day starting with dinner on arrival day
- Top notch instruction from trained educators
- Educational materials
- 24/7 supervision including night monitors on every hotel hallway
- All program logistics planning
- Dedicated Close Up Representative
- All tips and gratuities
- Medical access to Georgetown Pediatric Center

Important Payment Deadlines:
$500 Per Student Non-refundable Booking & Planning Deposit: ASAP
Final Non-refundable Payment Due: April 1, 2022
**All payments are non-refundable and non-transferable. See Terms & Conditions for more information.*

CLOSE UP PAYMENT INFORMATION
To make a payment with a school/district credit card, please log in to your school account at www.CloseUp.org using your school ID and password, or call 703-706-3416 between 8:00AM and 6:00PM.

All checks should be made payable to Close Up Foundation, include the school ID in the memo line of the check, and be sent with a copy of the invoice to:

Close Up Foundation
Attn: School Accounts
1330 Braddock Place, STE 400
Alexandria, VA 22314

Purchase orders may be mailed to the address above or faxed to 866-236-2015. If you have any questions or need additional information, please contact the Close Up Finance Department anytime by email at schoolaccounts@closeup.org or by phone at 703-703-3416 between 8:00AM and 6:00PM.

CLOSE UP
WASHINGTON DC

CONTRACT AND TERMS & CONDITIONS

Close Up welcomes participation in its programs without regard to gender, race, color, religion, sexual orientation, gender identity, national origin or disability.

I hereby request for my school and students to participate in your program and agree to these terms:

1. CAPABILITY

I understand that the Close Up Program requires a level of education, maturity and independence of student participants. I confirm that my students are comfortable with the noise and crowds in Washington, DC, and/or other program locations and are capable of rooming with other students (as applicable), keeping up with the rigorous physical and academic demands of program, riding a charter bus throughout the week, participating in discussions on public policy issues, history and government with their peers throughout the day, attending seminars, and following instructions on where and when to meet instructional staff for workshops, seminars, monument study time and meals.

2. CONDUCT ON PROGRAM

I have informed my students that they are expected to follow Close Up rules and policies at all times. In addition to those set out above, these rules and policies further include; (a) showing respect at all times during the program, including to students, teachers, Close Up staff, presenters, vendors, and digital communications; (b) being in their hotel room before curfew; and (c) participating in all scheduled program activities unless previously excused by Close Up or by their school chaperone. Students shall not: (a) enter a hotel room assigned to members of the opposite gender; (b) leave program or have visitors without prior written permission from parents; or (c) possess or use alcoholic beverages, illicit drugs, or firearms or weapons of any kind. Close Up also prohibits the student use of any tobacco products or electronic nicotine delivery systems, e.g., e-cigarettes, while in Close Up hotels or participating on any component of the Close Up program. I agree that a chaperone from my school will be available to assist with my students' compliance in these matters as appropriate, including but not limited to, the occurrence of a violation of the Close Up rules and policies by any of my students. I further agree that in the event of any non-compliance with Close Up rules and policies, a chaperone will be available to facilitate communication with my students' parents or legal guardians and school.

I understand if any of my students violate any of these rules as determined by Close Up and the school, this violation will result in consequences up to and including expulsion. If expelled from the program, Close Up and the school will send the student home at the student's/parent's/legal guardian's expense with no refund due.

3. TRAVEL INSURANCE

Close Up has partnered with Travel Guard Group, Inc., who offers travel insurance plans. Participant should consult Travel Guard for detailed information about coverage options and their terms of service. If you have purchased travel insurance through Travel Guard and are no longer participating in a Close Up program, you must cancel your trip and inform Travel Guard of the trip cancellation prior to the departure date.

I acknowledge that my students and adults can purchase travel insurance prior to participation and Close Up recommends that we do so. Additionally, I have informed students/parents/legal guardians of this option to the best of my ability.

4. VALUABLES

I acknowledge that Close Up is not liable for any lost or stolen personal items and understand my students and I will share the hotel with guests. Therefore, I will advise my students to leave valuables at home and assume any risk should participants choose to bring valuables on program.

Additionally, Close Up is not liable for any use of personal property, such as cell phones, even if such use is by other program participants. I understand that Close Up's program depends on groups of students working together in various learning environments and that cell phone use, tablet or other similar devices during such times interferes with learning opportunities.

Thus, I will advise my students to keep their cell phone, tablet and similar devices turned off at all times during program. The exception to this rule is if the instructor specifically authorizes students to use their phone or electronic device.

5. MEDICAL

I understand that Close Up does not provide medical care to any program participant (student or adult), and I confirm I have informed my students and their parents or legal guardians of this policy. Rather, in the event of illness or accident, Close Up provides access to the Medstar Georgetown University Hospital of Pediatrics. I will instruct each of my students to bring the following three items, as required, while on the Close Up program 1) a completed Medical Questionnaire Form, 2) a signed Consent for Treatment Form and 3) health insurance card or a copy of the front and back of card (if Participant has health insurance). Participant is not required to have health insurance in order to participate in a Close Up program. Additionally, if a student needs recurring medical treatments and/or medication, I understand the student or school is responsible for these treatments and/or medication without Close Up supervision. All medications, injections, or other treatments must be monitored and administered either by the school or the student. I will notify Close Up in advance of all medication that needs to be refrigerated. I understand that while Close Up will take reasonable measures to assist with dietary needs, Close Up cannot control or guarantee the contents of food products during travel. Students and adults with dietary allergies are ultimately responsible for inspecting all food for ingredients related to the allergy.

In the event of a medical emergency involving one of my students, I agree to have a chaperone be available to accompany my student to the medical care facility, if necessary, facilitate communication with my student's parents/legal guardians and school concerning my student's status, and any other activity as required until my student is able to fully participate in the Close Up program.

6. PROGRAM PRICE

I understand that the program price for my students, other adults in our group, and myself includes tuition, room and board, in-town transportation, safety and security, activity fees, secondary health insurance and the group transportation package if selected. Students, other adults in our group, and myself will pay additional charges that might apply for optional items we select after signing the initial school contract such as extra days on program, out-of-town options, single rooms (adults only), and specialized meal options. I understand that I am responsible for ensuring that all students and adult participants in our group pay their accounts in full.

7. PAYMENT AND CANCELLATION POLICIES

I understand and agree that any initial school deposit and per-student deposit for the program is a planning and booking deposit and is non-refundable and non-transferable from the time of payment under any circumstances. I understand and will inform participants or my school that they are to pay the entire remaining balance no later than the final payment deadline noted in the contract. For this purpose, I understand that Close Up must actually receive my payment in full by that date.

If I, the school, or the district chooses to cancel participation on or after the final payment date, no refund will be issued for any payments on the account. The standard cancellation policy outlined above applies should a participant, school, or district cancel based on concern or fear of travel due to unforeseen circumstance. If I have not made payment in full by the final payment deadline, Close Up, at its discretion, may cancel my enrollment.

In the event of a cancellation for nonpayment, Close Up, at its discretion, may allow me or my participant(s) to re-enroll, provided Close Up has available space on its program, provided me or my participant(s) makes full payment at the time of re-enrollment and provided me or my participant(s) pays any and all incremental vendor charges that Close Up might incur.

Additionally, Close Up retains the right to modify, delay, or postpone the program as a result of unforeseeable events that are beyond Close Up's reasonable control, including but not limited to, acts of God, war (whether declared or undeclared), criminal or terrorist activities or threats, incidents of violence, actual, perceived or threatened public health issues or quarantine, actual, perceived or threatened epidemics or pandemics, strikes, government restrictions or government

shutdowns, fire or severe weather conditions, or any other reason that makes it impossible or commercially unreasonable in the sole opinion of Close Up to conduct the program as originally contracted.

If Close Up suspends or postpones the program for any such reason, Close Up will work with all impacted groups to reschedule to a new program date. If rescheduling is not an option, Close Up will work with its vendors to maximize available refunds to me and my participant(s). Close Up reserves the right to issue a program credit to you in lieu of a money-back refund towards a future Close Up program.

8. ENROLLMENT

I understand that I am responsible for ensuring that my students and all other adults in our group complete an enrollment form in order to participate in Close Up's program. I understand that I am responsible for making sure everyone in our group is aware of Close Up's deadlines and cancellation policies.

Close Up welcomes enrollments at any time. However, if my participants and/or adults enroll after the deposit deadline, I understand we may incur additional fees including, but not limited to, flights and transportation. If my participants register after the final payment deadline, I understand that our payments are due in full at the time of registration.

9. GENERAL TRANSPORTATION & PROGRAM SERVICES

FLIGHT INFORMATION & OTHER AIRLINE CHARGES

Close Up does its best to provide the most direct route to your destination city. However, due to available flight routings, we cannot guarantee non-stop or direct flights. Sometimes, groups may travel on an overnight red-eye flight, departing the evening before the program is scheduled to begin. Based on seat availability and the size of the plane, we may not be able to accommodate all members of a group on the same flight. Close Up is not able to pre-assign seating. Seat assignments will be provided upon check- in. Depending on your group's size, travelers may or may not sit together.

If a student or other participant would like to travel independently of the group's Close Up travel plans, they must complete and submit an Independent Transportation Form to Close Up at least 120 days prior to the program start date. A fee of $50 will be charged for late forms. No forms will be accepted later than 60 days before the program start date. If a student or other participant chooses this option, I understand they must make their own travel arrangements to and from the hotel.

In some circumstances, Close Up may be able to re-route a student or other participant from the group contract to originate or complete the trip at a different airport or on alternate dates. For any such individual flight deviations from that of the overall group, a deviation service fee plus any additional airfare ticket costs will be charged.

Additionally, Close Up is not responsible for airline schedule changes, travel interruptions, or mechanical, weather, or capacity- related flight delays. Further, Close Up contracts with airlines in advance of the program date in order to ensure that participants can get tickets for the program week they select. Should the airlines impose an additional fuel or other charge, I understand students will need to pay that charge as part of the program price. I also understand my students and and adults must pay baggage, boarding or other extra airline fees at the airport and directly to the airline.

I understand that late changes to flight times and routing will be communicated from Close Up through the trip coordinator for the group.

AIRLINE RESERVATION SERVICES

Airline reservations may be purchased through Close Up. By using our airline services, all participants agree that Close Up in purchasing, selling or otherwise arranging airline transportation, is acting only as an agent with the airline carriers, who are independent contractors.

CONTRACT AND TERMS & CONDITIONS

Close Up is not liable or responsible for any accident, death, personal injury, illness, property damage, delay or other loss or expenses of any nature arising out of any act of God or failure for an airline carrier to provide services. Airline tickets purchased through Close Up constitutes a contract between the participant and the airline carrier.

Close Up is not liable for, and does not assume responsibility or accept claims with regard to: seat assignments, schedule changes, voluntary flight changes, missed connections, cancellations, claims for a refund or reimbursement of airline ticket fees, or any other loss or expense incurred by the passenger for any reason (including, without limitation to airline bankruptcy, insolvency, reorganization of a carrier).

Close Up airline services must be purchased in conjunction with a Close Up program. It is my responsibility to confirm flight information 24 hours prior to departure, be aware of any changes made by the airline carrier, and communicate all information to my students.

MODIFICATION TO TRAVEL TERMS AND CONDITIONS

Close Up reserves the right to correct any errors or omissions in its published materials and to amend these Travel Terms and Conditions at any time. All amended Travel Terms and Conditions shall automatically be effective upon being posted by Close Up to our website closeup.org.

Close Up participants should check their accounts at CloseUp.org prior to travel to ensure they are up to date on any changes.

CLOSE UP RESPONSIBILITIES - limits

Close Up aims to give each of our participants the best possible customer service and attention. All participants on a Close Up program should be aware that, in arranging transportation (including airline transportation), restaurants, hotels and other accommodations or any other service, Close Up and its employees, booking agents, suppliers and affiliates are acting only as an agent for the participant. Close Up assumes no liability or responsibility for any accident, death, personal injury, illness, property damage, delay or other loss or expense of any nature. All airline carriers, motor coach companies, hotels, restaurants, museums, or other persons and/or suppliers providing services to Close Up for our programs are independent contractors.

SUPPLIER AGREEMENTS

Close Up does not own, manage, control, run or operate any transportation (including airline carriers and motor coach companies) hotel, restaurant, or any other supplier of services connected to our program. All program services are subject to the terms and conditions specific to the supplier of such service and to the laws in which the services are supplied.

10. FINANCIAL AID

I authorize Close Up to withhold any and all awards of financial aid (if any) for my students until the school or the student has paid their agreed upon deposit.

11. CREDIT CARD OR BANK ACCOUNT DEBIT CERTIFICATION

By registering as a participant for your program, I certify that if any of our participants select a credit card and/or bank account debit as method of payment, that responsible party has the proper authority to authorize Close Up to charge the credit card or debit the bank's checking, savings, or other account.

CLOSE UP
WASHINGTON DC

CONTRACT AND TERMS & CONDITIONS

12. APPROVALS

I have obtained all of the approvals needed to bring students on program and I am authorized to sign the contract and terms & conditions on my school's behalf.

13. DISCLOSURE

I authorize Close Up to share the information on my participants' and my enrollment and related forms with Close Up employees or their designees whenever helpful to performing their duties.

14. CERTIFICATION

I certify that all information on this form and any attachment is correct and I agree to advise Close Up in writing of all changes to such information that might occur between now and the program start date. By signing this document, I agree to all of the contract terms and conditions.

KTB SDC

Fayette County Public Schools:

Signature: _____ Date: _____

Printed Name: _____ Title: _____

MCW received 4-11-22

Close Up Foundation:

Signature: Shannon Ahrens Date: 3-18-22

Printed Name: Shannon Ahrens Title: Director of Outreach

CONTRACT

THIS CONTRACT is entered into this 15 day of April, 2022, by and between the **BOARD OF EDUCATION OF FAYETTE COUNTY, KENTUCKY**, 450 Park Place, Lexington, Kentucky 40511 ("Board") and **Seidlitz Education, 56 Via Regalo San Clemente, CA 92673** ("Second Party").

A. PARTIES:

The Board of Education of Fayette County, Kentucky, **English Learners Department** has established the need to **Contract Seidlitz Education (See attached Graphic Design Service Agreement)** and has determined that this need cannot be met by existing district staff.

Seidlitz Education provides **graphic design work. The design will include a one page graphic with district ELL data and demographics**, and has expertise or needed products as described herein.

B. PURPOSE:

The purpose of this contract is to improve the availability of **Providing the ELL data and demographics in graphic design format**.

NOW, THEREFORE, for and in consideration of the mutual promises set out herein, it is hereby agreed by and between the parties hereto as follows:

1. The Second Party shall provide to the **English Learners Department** as an independent contractor, services under the direction of **Lori T. Bowen, Director**.

2. The second party shall provide **Grapic Design services**.

3. The Board agrees to pay the Second Party for the services/products provided in this contract the amount of $300. Additional expenses to be reimbursed are **None**, with a total amount of this contract not exceeding **$300.00**

4. The Second Party shall provide to the Fayette County Board of Education an invoice for services rendered under this contract and any agreed upon expenses to be reimbursed. Unless otherwise stated, travel and per diem shall be reimbursed based upon the district's current travel policies.

5. The Second Party is not debarred or suspended or otherwise excluded from or ineligible for participation in Federal assistance programs under Executive Order 12549, "Debarment and Suspension."

6. This contract may be re-negotiated based upon, but not limited to, increases in services to participants. Any modifications shall be agreed to in writing and signed by both parties.

7. The staff providing services to the Board herein are employees of the Second Party and shall not represent to anyone that they are employees or agents of the Board.

8. Either party shall have the right to terminate this agreement at any time upon a fourteen (14) day written notice, either personally delivered or served by some form of return receipt mail evidencing delivery, to the other party.

9. Each of the parties agrees to comply with all applicable law concerning the performance of the provisions of this contract.

10. The Second Party certifies that it shall not discriminate in any of the services performed in connection with this contract or in any program or activity it operates on the basis of

race, color, national origin, religion, age, creed, political affiliation, marital status, sex, or disabling condition.

11. The Second Party certifies that it has read and will comply with the Family Education Rights and Privacy Act ("FERPA"), 20 U.S.C. § 1232g; 34 CFR Part 99).

12. Any contractor who is working with students on a regularly scheduled and continuing basis pursuant to a written agreement for the purpose of providing services directly to a student or students as part of a school-sponsored program or activity must submit to a national and state criminal history background check by the Department of Kentucky State Police and the Federal Bureau of Investigation and have a letter, provided by the individual, from the Cabinet for Health and Family Services ("CHFS") stating the contractor is clear to hire based on no finding of substantiated child abuse or neglect found through a background check of child abuse and neglect records maintained by the Cabinet for Health and Family Services. The required background checks and letter from CHFS must be submitted to the FCPS Human Resources Office prior to the beginning of work. Failure to comply with this statute will be considered a breach of contract and will subject the contract to cancellation without penalty.

13. KRS 45A.455 PROHIBITS CONFLICTS OF INTEREST, GRATUITIES, AND KICKBACKS TO EMPLOYEES OF THE BOARD OF EDUCATION IN CONNECTION WITH CONTRACTS FOR SUPPLIES OR SERVICES WHETHER SUCH GRATUITIES OR KICKBACKS ARE DIRECT OR INDIRECT. KRS 45A.990 PROVIDES SEVERE PENALTIES FOR VIOLATIONS OF THE LAWS RELATING TO GRATUITIES OR KICKBACKS TO EMPLOYEES WHICH ARE DESIGNED TO SECURE A PUBLIC CONTRACT FOR SUPPLIES OR SERVICES.

14. If any section, paragraph, or clause of this contract shall be held invalid by any court of competent jurisdiction, the invalidity of said section, paragraph, or clause shall not affect any remaining provisions herein.

15. This contract is deemed to be made under and shall be governed by and construed in accordance with the laws of the Commonwealth of Kentucky.

16. Venue for any legal action filed concerning this contract shall be Fayette County, Kentucky.

17. This writing reflects the entire agreement between the parties. No change or modification of this Agreement shall be valid or binding upon the parties hereto, nor shall any waiver of any terms or conditions hereof be deemed a waiver of such terms or conditions in the future, unless such change, modification or waiver shall be in writing and signed by the parties hereto.

18. This agreement will be in effect from April 15, 2022, through June 30, , 2022, unless terminated by either party as defined in Paragraph 8. The agreement may be renewed annually based upon evaluation of the effectiveness of the agreement in meeting the goals set forth herein and funding availability.

IN WITNESS WHEREOF, the parties have executed this contract the day, month, and year above written.

Principal/Director's Approval

Lori F. Bowen 04.06.22
Date

Received 4-11-22

BOARD OF EDUCATION OF FAYETTE COUNTY KENTUCKY

DC

Dr. Demetrus Liggins, Superintendent — Date

John Seidlitz — 4/7/22
Seidlitz Education — Date

Contract #1091

Seidlitz EDUCATION
www.seidlitzeducation.com
56 Via Regalo, San Clemente, CA 92673
P 210.315.7119 F 949.200.4384

April 4, 2022

Fayette County Public Schools
John D. Price Administration Building
450 Park Place · Lexington, KY 40511
Attn: Shelly Brown, ED.S.
Rochelle.Brown@fayette.kyschools.us

This Graphic Design Service Agreement is made and entered into by Valentina Gonzalez, as an employee of Seidlitz Education and Fayette County Public Schools.

Graphic Design
Service Agreement

1. **Service(s):** Seidlitz Education agrees to design a graphic work ("Design") for Fayette County Public Schools 30 days after receipt of the purchase order. The Design will include: 1 page graphic with district ELL data and demographics

2. **Revisions:** Fayette County Public Schools will have up to two requests for revision after the Design is delivered to Fayette County Public Schools. Revisions must be submitted to Valentina Gonzalez by email: Valentina@SeidlitzEducation.com within a month of the initial design delivery.

3. **Copyright and Ownership:** The Design is not a "work made for hire", and Seidlitz Education retains any and all copyright, rights, title, and interest in the Design.

4. **Licensing:** Seidlitz Education hereby grants a non-exclusive license to Fayette County Public Schools to copy, reproduce, display, perform, and distribute the Design for a period of five (5) years beginning on the Delivery Date. This license extends to the Fayette County Public Schools own use and shall not be construed as a license to copy, reproduce, display, perform, and distribute the Design for use by a third party. Fayette County Public Schools copying, reproduction, display, performance, or distribution of the Design for use by a third party shall constitute conditions for termination of the license by Seidlitz Education.

5. **Cancellation:** All cancellations must be submitted in writing to Seidlitz Education three (3) weeks prior to the Delivery Date of this Service Agreement. Should the Client choose to cancel within three (3) weeks of the Delivery Date, the Client will remain responsible for full payment of the Total Fee in paragraph 6.

6. **Compensation:** For performance services described above, Client agrees to pay Seidlitz Education a fixed based fee on the following:

Design Fee =	**$300.00**
Total =	**$300.00**

Signature: John Seidlitz

John Seidlitz / CEO, Seidlitz Education

Acceptance of Contract

____ Fayette County Public Schools, accept the above contract and the terms and conditions thereof and will fulfill the payment listed above.

Name: _____

Signature: _____

Title: _____ Date: _____

Contact Phone number _____

Please sign and return on or before April 13, 2022

received 4-11-22

FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Planning **DATE: 5/9/2022**

TOPIC: Pay Date Schedule FY23

PREPARED BY: Rodney Jackson

Recommended Action on: 5/23/2022
Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: A motion is in order to: "accept the Pay Date Schedule FY23 as presented to the Board.

Background/Rationale: We are required annually to get approved pay dates for the upcoming fiscal year.

Policy: 03.121 03.221 (Personnel – Salaries)

Fiscal Impact: N/A

Data Considerations: N/A

Attachments(s): Pay date schedule

FY 2022/2023 PAY DATE SCHEDULE	
Reporting Period	**Pay Date**
June 11 - June 24	July 15, 2022*
June 25 - July 8	July 29, 2022*
July 9 - July 22	August 15, 2022*
July 23 - August 12	August 31, 2022
August 13 - August 26	September 15, 2022
August 27 - September 9	September 30, 2022
September 10 - September 23	October 14, 2022
September 24 - October 14	October 31, 2022
October 15 - October 28	November 15, 2022
October 29 - November 11	November 30, 2022
November 12 - November 25	December 15, 2022
November 26 - December 9	**December 21, 2022**
December 10 - December 30	January 13, 2023
December 31 - January 13	January 31, 2023
January 14 - January 27	February 15, 2023
January 28 - February 10	February 28, 2023
February 11 - February 24	March 15, 2023
February 25 - March 10	March 31, 2023
March 11 - March 24	April 14, 2023
March 25 - April 14	April 28, 2023
April 15 - April 28	May 15, 2023
April 29 - May 12	May 31, 2023
May 13 - May 26	June 15, 2023
May 27 - June 9	June 30, 2023
June 10 - June 30	July 14, 2023*
July 1 - July 14	July 31, 2023*
July 15 - July 28	August 15, 2023*

12-month employees paycheck dates: July 15, 2022 – June 30, 2023
Less than 12-month employees paycheck dates: August 31, 2022 – August 15, 2023

* Pay Dates denotes Summer pay checks

Highlighted Reporting Period date range denotes 3 week payroll reporting periods.

Bold Print Pay Dates denotes exceptions to the 15th and last day of the month pay date schedule due to holiday office closures. All other pay dates reflect the actual date unless the pay date falls on a weekend or holiday.

Insurance premiums will be deducted based on the beginning and end dates of your pay cycle and on the number of days worked.

Note: All salaries are annualized. The reporting periods listed are used as cut-off dates for reporting absences, docked days, overtime, stipends, ESS and compensating substitute employees. Reporting periods and/or pay dates are subject to change as necessary to allow for holidays and/or other scheduled breaks.

STAFF CONTACT: Rodney Jackson, Executive Director of Financial Accounting and Benefits Services 381-4141

Related Policies: 03.121, 03.221

FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Planning **DATE: 5/9/2022**

TOPIC: School Activity Fund 2022-2023 Tentative Budget Report

PREPARED BY: Rodney Jackson

Recommended Action on: 5/23/2022
Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: A motion is in order to: "approve the tentative School Activity Fund budgets for 2022-23 as presented."

Background/Rationale: School Activity Funds tentative Budget Report for 2022-23. The report details each school's activity fund projected budget for the 2022-23 fiscal year.

Policy: 01:11 (General Powers and Duties of the Board)

Fiscal Impact: N/A

Data Considerations: N/A

Attachments(s): School Activity Funds 2022-23 Tentative Budget Report

FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Planning **DATE: 5/9/2022**

TOPIC: Certified Evaluation Plan

PREPARED BY: Jennifer Dyar

Recommended Action on: 5/23/2022
Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: Yes

Recommendation/Motion: A motion is in order to approve the Certified Evaluation Plan for the 2022-2023 school year.

Background/Rationale: The Certified Evaluation Plan (CEP) has been revised by the Certified Evaluation 50/50 Committee in compliance with KDE's Personnel Evaluation System.

Policy: 03.18 Evaluation – Personnel, Certified

Fiscal Impact: N/A

Data Considerations: N/A

Attachments(s): Certified Evaluation Plan; Assurances Signature Page; Summary of Revisions

Fayette County Public Schools
Certified Evaluation Plan

2022-23

FAYETTE COUNTY PUBLIC SCHOOLS

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Fayette County Public Schools
Certified Evaluation Committee Members

Name	School/Location	Representative
Leon Buford-Kelly	Leestown Middle	Administrator
Shamiah Ford	Coventry Oak Elem	Administrator
Carl Hayden	IAK Support Services	Administrator
Tomma Huguely	STEAM Academy	Administrator
Jennifer Hutchison	IAK Support Services	Administrator
Felicia Lindsay	Martin Luther King Academy	Administrator
Marty Mills	Tates Creek High	Administrator
Kevin Payne	Southern Middle	Administrator
Rosa Cubero-Hurley	Maxwell Elementary	Teacher
Sammy Hall	EJ Hayes Middle	Teacher
Jessica Hiler	FCEA	Teacher
Amanda Hurley	Henry Clay High	Teacher
Kristine Lyon	Bryan Station High	Teacher
John Nord	Southern Elem	Teacher
Leonel Ocasio Diaz	IAK Support Services	Teacher
Lisa Owens	William Wells Brown Elementary	Teacher

For additional information about the Fayette County Public Certified Personnel Evaluation Plan, please contact:

Frank Coffey
Human Resources Director,
Teacher and Leader Effectiveness
450 Park Place
Lexington, KY 40511
859-381-4244 (office)
859-381-4789 (fax)

Assurances Page Goes Here

GLOSSARY
OF
ROLES AND DEFINTIONS

Roles and Definitions

1. **Calendar Days:** All days of the calendar, including weekends, holidays, etc...
2. **Certified Administrator:** Certified school personnel who devotes the majority of time in a position for which administrative certification is required by EPSB.
3. **Certified School Personnel:** A certified employee, below the level of superintendent, who devotes the majority of time in a position in a district for which certification is required by EPSB.
4. **Conference:** A meeting between the evaluator and the evaluatee for the purposes of providing feedback, analyzing the results of an observation or observations, reviewing other evidence to determine the evaluatee's accomplishments and areas for growth, and leading to the establishment or revision of a professional growth plan.
5. **Corrective Action Plan:** A plan for improvement up to twelve months in duration for:
   a. Teachers and other professionals who are rated ineffective as their summative rating.
   b. Principals, Other Building-Level and District-Level Administrators who are rated ineffective as their summative rating.
6. **District-Level Administrator:** Certified Administrators in roles at the district level that could include School Chiefs or district-level Directors.
7. **Evaluatee:** A certified school personnel who is being evaluated.
8. **Evaluator:** The primary evaluator as described in KRS 156.557(5)(c)2.
9. **Evidence:** Sources of information gathered and documented.
10. **Face-to-Face**: In person or virtual meetings.
11. **Formative Evaluation:** Is defined by KRS 156.557(1)(a).
12. **Full Observation:** An observation conducted by a certified observer for the length of a full class period or full lesson.
13. **Instructional Days:** School days when students are present in person or in a virtual learning setting.
14. **Job Category:** A group or class of certified school personnel positions with closely related functions.
15. **Late Hire:** Any employee hired after the first 60 consecutive work days**.**
16. **Leave of Absence:** Any employee not reporting to work for 60 or more consecutive days.
17. **Mini Observation:** An observation or site visit conducted by a certified observer for 20 – 30 minutes in length.
18. **Multiple Measures of Student Learning:** Assessments and data used to demonstrate student learning.
19. **Non-Traditional Instruction (NTI):** Instructional days in which teachers, other professionals, administrators, and students are participating in virtual learning.
20. **Observation/Work Site Visit:** A data collection process conducted by a certified observer, in person or through video, for the purpose of evaluation, including notes, professional judgments, and artifacts examination made during one or more classroom or worksite visits of any duration.
21. **Observer Calibration Training**: A process of ensuring that certified school personnel who serve as observers of evaluatees have demonstrated proficiency in rating teachers and other professionals for the purposes of evaluation and feedback.
22. **Observer Initial Evaluation Training and Testing**: A required KDE approved training for new evaluators to ensure that certified school personnel who serve as observers of evaluatees have demonstrated proficiency in rating teachers and other professionals for the purposes of evaluation and feedback.
23. **Other Building-Level Administrator:** Certified Administrators in roles that could include Associate Principals, Assistant Principals, Administrative Deans, Academy Coaches, Professional Growth and Effectiveness Coaches- Admin.

24. **Other Professionals:** Certified school personnel, except for teachers, administrators, assistant principals, or principals.
25. **Performance Criteria:** The areas, skills, or outcomes on which certified school personnel are evaluated.
26. **Performance Measure:** one (1) of four (4) measures defined in the Kentucky Framework for Personnel Evaluation. Measures include planning, environment, instruction, and professionalism.
27. **Performance Rating:** The rating for each performance measure for a teacher, other professional, principal, other building-level or district-level administrator as determined by the local district certified evaluation plan aligned to the Kentucky Framework for Personnel Evaluation. Ratings shall be exemplary, accomplished, developing, and ineffective. The performance ratings are defined as:

    Exemplary: consistently exceeds expectations for effective performance
    Accomplished: consistently meets expectations for effective performance
    Developing: inconsistently meets expectations for effective performance
    Ineffective: consistently fails to meet expectations for effective performance
28. **Principal:** A certified school personnel who devotes the majority of employed time in the role of principal, for which administrative certification is required by the Education Professional Standards Board pursuant to 16 KAR 3:050.
29. **Professional Growth Plan:** An individualized plan for certified personnel that is focused on improving professional practice and leadership skills, aligned with performance standards and the specific goals and objectives of the school improvement plan or the district improvement plan, built using a variety of sources and types of data that reflect student needs and strengths, evaluatee data, and school and district data, produced in consultation with the evaluator and includes: (a) Goals for enrichment and development that are established by the evaluatee in consultation with the evaluator; (b) Objectives or targets aligned to the goals; (c) An action plan for achieving the objectives or targets and a plan for monitoring progress; (d) A method for evaluating success; and (e) The identification, prioritization, and coordination of presently available school and district resources to accomplish the goals.
30. **Professional Standards for Educational Leaders (PSEL):** The standards by which administrators will be evaluated.
31. **Self-Reflection:** The process by which certified personnel assesses the effectiveness and adequacy of their knowledge and performance for the purpose of identifying areas for professional learning and growth.
32. **Student Surveys:** Surveys that provide data on specific aspects of the instructional environment and professional practice of the teacher or other professional evaluatee.
33. **Summative Evaluation:** Is defined by KRS 156.557(1)(b).
34. **Summative Rating:** The overall rating for certified school personnel below the level of superintendent as determined by the district certified evaluation plan aligned to the Kentucky Framework for Personnel Evaluation.
35. **Teacher:** A certified school personnel who has been assigned the lead responsibility for student learning in a classroom, grade level, subject, or course and holds a teaching certificate under 16 KAR 2:010 or 16 KAR 2:020.
36. **Virtual Learning:** A learning experience that is enhanced through utilizing computers and/or the internet both outside and inside of the school building. It most commonly takes place in an online environment.
37. **Working Days:** A day in the established employee work calendar. Students may or may not be present.

TEACHERS' AND OTHER PROFESSIONALS' EVALUATION PROCESS

Includes, but not limited to:
Classroom Instructors, Special Education Instructors, Interventionists, Child Guidance Specialists, Guidance Counselors, Instructional Specialists/Coaches, Library Media Specialists, Social Workers, Speech Therapists, Certified Mental Health Specialists, and Non-Administrative District Personnel

Evaluation Plan Vision:
The vision for the Certified Evaluation Plan is to have every student taught by effective certified staff. The goal is to create a fair and equitable system to measure effectiveness and act as a catalyst for professional growth. The Kentucky Framework for Teaching and the Specialist Frameworks for Other Professionals are designed to support student achievement and professional practice through the domains of:

Performance Measures: Framework for Teaching/Specialist Frameworks for Other Professionals

Planning
Environment
Instruction
Professionalism

When certified staff fall under multiple frameworks, the evaluator will determine evaluatee's framework within the first 30 days of employment. Best practice for determining the evaluatee's framework would include discussion with the evaluatee.

The frameworks also include themes such as equity, cultural competence, high expectations, developmental appropriateness, accommodation for individual needs, effective technology integration, and student assumption of responsibility. It provides structure for feedback and continuous improvement through individual goals that target professional growth, thus supporting overall school improvement. Evidence documenting professional practice will be situated within one or more of the four domains of the framework. Performance will be rated for each component according to four performance levels: Ineffective, Developing, Accomplished, and Exemplary. The summative rating will be a holistic representation of performance, combining data from multiple sources of evidence across each domain.

The use of professional judgment based on multiple sources of evidence promotes a more holistic and comprehensive analysis of practice, rather than over-reliance on one individual data point or rote calculation of practice based on predetermined formulas. Evaluators will also take into account how educators respond to or apply additional supports and resources designed to promote student learning, as well as their own professional growth and development. Evaluators must use the following categories of evidence in determining overall ratings:

REQUIRED Sources of Evidence
- Self-Reflection/Professional Growth Plan
- Observation(s)/worksite visit(s)
- Multiple Measures of Student Learning

OPTIONAL Sources of Evidence
- ➔ Products of Practice
- ➔ Other Sources, which should yield information related to the evaluatee's practice within the Performance Measures, and may be provided by evaluators and evaluatees, include but are not limited to:
  - o team-developed curriculum units
  - o lesson plans
  - o communication logs
  - o timely, targeted feedback from mini or informal observations
  - o student surveys
  - o student work

- student formative and/or summative course evaluations/feedback
- minutes from PLCs
- minutes from other committee meetings
- teacher reflections and/or self-reflections
- teacher interviews
- teacher committee or team contributions
- parent engagement surveys
- records of student and/or teacher attendance
- video lessons
- engagement in professional organizations
- action research
- other: sources of evidence determined with the collaboration of teacher and administrator that uniquely supports educator practice of effectiveness for the content and grade level.

SOURCES OF EVIDENCE/FRAMEWORK FOR TEACHING ALIGNMENT

FRAMEWORK for TEACHING (FfT)		Performance Measure: Planning						Performance Measure: Environment					Performance Measure: Instruction					Performance Measure: Professionalism					
	Component	1a -Knowledge of content/pedagogy	1b-Demonstrate knowledge of students	1c- Setting Instructional Outcomes	1d-Demonstrates knowledge of resources	1e-Designing Coherent Instruction	1f- Designing Student Assessment	2a-Creating Env. of Respect & Rapport	2b-Establish Culture of Learning	2c-Maintaing Classroom Procedures	2d-Managing Student Behavior	2e-Organizing Physical Space	3a-Communicating with Students	3b-Questioning & Discussion Techniques	3c-Engaging Students in Learning	3d-Using Assessment in Learning	3e-Demonstrating Flexibility & Responsive	4a-Reflecting On Teaching	4b-Maintaining Accurate Records	4c-Communicating With Families	4d-Participating in Profess. Learning Comm.	4e-Growing & Developing Professionally	4f-Showing Professionalism
REQUIRED SOURCES OF EVIDENCE To Inform Summative Rating	Supervisor Observation	Evidence (pre/post conferences)						Observation										Evidence (pre/post conferences)					
	Self-Reflection/ Professional Growth	Self-Reflection and Professional Growth Plan																					
	Multiple Measures of Student Learning	Multiple Measures of Student Learning																					

Note: Other sources of evidence may be required by evaluators.

Sources of Evidence

Self-Reflection and Professional Growth Plan

All teachers and other professionals participate in Self-Reflection and the Professional Growth Plan each year. Self-reflection should occur prior to initial Professional Growth Plan development. The Professional Growth Plan will address realistic, focused, and measurable professional goals. The plan will connect data from multiple sources including classroom observation feedback, data on student growth and achievement, and professional growth needs identified through self-assessment and reflection. In collaboration with the administrators, teachers will identify explicit goals that will drive the focus of professional growth activities, support, and on-going reflection. Reflective practices and professional growth planning are continuous processes. The certified staff (1) reflects on his or her current growth needs based on multiple sources of data and identifies an area or areas for focus; (2) collaborates with his or her administrator to develop a professional growth plan and action steps; (3) implements the plan; (4) regularly reflects on the progress and impact of the plan on his or her professional practice; (5) modifies the plan as appropriate; (6) continues implementation and ongoing reflection; and finally, (7) conducts a summative reflection on the degree of goal attainment and the implications for next steps.

Observation/Worksite Visit

The observation/worksite visit process is one source of evidence to determine effectiveness of professional practice. The supervisor observation/worksite visit will provide *documentation* and *feedback* to measure effectiveness*. Only observations conducted by the evaluator will be used to inform a summative rating.* The rationale for observation is to encourage continued professional growth through critical reflection.

Multiple Measures of Student Learning

Multiple measures of student learning is one source of evidence to determine effectiveness of professional practice. These multiple measures are assessments and data that demonstrate student learning. The measures used for the purposes of evaluation will be determined by the evaluator and evaluatee. Measures of student learning could include, but are not limited to: state assessments, formative assessments, summative assessments, MAP, ACT, Career Readiness, ACCESS, Impact Kentucky Survey, and other school-based measures of student learning.

Certified Evaluation Implementation Timeline for Teachers and Other Professionals

Timeline	Action
First 30 calendar days of reporting for employment	**Evaluation Criteria and process shall be explained by the Evaluators.**
First 60 instructional days	**Evaluatee reflects on his/her current growth needs and collaborates with the Evaluator to complete the initial self-reflection and to develop the PGP. Evaluator must approve these within the first 60 instructional days.**
Fall Semester	**Evaluator will do observations with pre/post conferences.**
Mid-Year Review *(recommended)* (November-January)	**Evaluatee and Evaluator may review progress of Self-Reflection, PGP, and evidence collection and modify plans as appropriate. These recommended mid-year reviews may be completed either electronically or face-to-face.**
Spring Semester	**Evaluatee continues growth plan implementation and ongoing self-reflection. Evaluator completes observations with pre/post conferences.**
By April 15 (non-tenured) /May 15 (tenured)/June 15 (Counselors)	**Evaluators and evaluatees complete the summative reflection, PGP, and evaluation implementation. Evaluators submit summative evaluation forms for the official personnel record and provides a copy to the evaluatee, who may include a written response.**

Observer Initial Evaluation Training and Testing/Observer Calibration Training

All new administrators serving as evaluators of certified personnel are required to complete the KDE-approved initial certified evaluation training before conducting formative or summative observations. After their initial year of the KDE approved evaluation training, evaluators must obtain a minimum of six hours annually of EILA-approved training for evaluation purposes. To ensure consistency of observations, evaluators must complete the district-determined observer calibration training annually. The training allows observers to develop a deep understanding of how the four Performance Measures of the Kentucky Framework for Teaching (FfT) are applied in observation.

- Only evaluators who have completed the district-determined observation training can conduct formative and summative observations for the purpose of evaluation. In the event that a supervisor has yet to complete the district-determined observation training, the district will provide the following supports:
    - A substitute observer will be assigned by the superintendent or designee from a pool of current and retired district administrators who have been trained to evaluate, ensuring certified staff have access to trained observers. In such cases, the observation data provided by a substitute observer is considered a valid source of evidence only if the supervisor is present in the observation.
    - Additional trainings will be provided by district personnel as needed.
    - Any supervisors who are hired late will be required to complete the district-determined observation training. Additional support/training will be provided by district personnel if needed and a substitute administrator will be assigned for any observations conducted during that time.

Observation/Worksite Visit Model

Tenured Certified Staff			
Formative - Year 1			
Observation Type	**Frequency**	**Observer**	**Timeline * ** **
Mini Observation (20-30 minutes)	Minimum of 1 time	Administrator	After the evaluation training and prior to April 30th
Formative - Year 2			
Mini Observation (20-30 minutes)	Minimum of 1 time	Administrator	After the evaluation training and prior to April 30th
Summative - Year 3 All observations must be completed by April 30th			
Full Observation (class period or lesson)	Minimum of 1 time in the Summative year	Administrator	After the evaluation training and prior to April 30th

Non-Tenured Certified Staff (2 observations minimum EACH year) All observations must be completed by March 31st.			
Observation Type	**Frequency**	**Observer**	**Timeline * ** **
Full Observation (class period or lesson)	Minimum of 2 per year	Administrator	One must be conducted after the evaluation training and prior to winter break. The second one must be conducted between the first day of the second semester and March 31st.

***Late Hires/Leaves of Absence (not reporting to work for 60 or more consecutive school days):** Teachers and Other Professionals in their summative evaluation year must have a minimum of one full observation by March 31st (non-tenured) or April 30th (tenured). Tenured Teachers and Other Professionals in one of their formative evaluation years must have a minimum of one mini observation by April 30th. All other requirements remain the same. Timelines should be adjusted accordingly, documented in writing and signed/dated by evaluatee and evaluator.

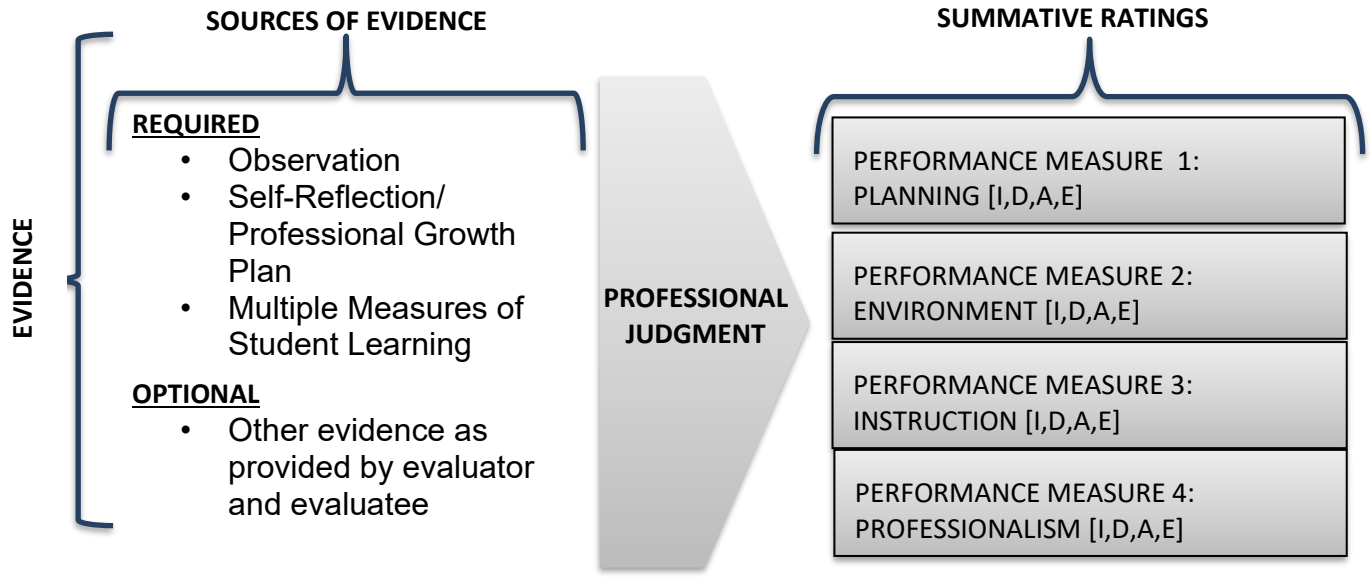
****Instructional Calendar Changes (i.e. snow day)** - Timelines may need to be adjusted if the instructional calendar is changed.

Observation Conferencing Protocols (Tenured and Non-Tenured Certified Staff)

Pre-Conference	Post-Conference
• Pre-Conference required for each observation within 1-5 instructional days before observation. - Conference is face-to face OR electronic. - Evaluatee submits lesson plans and/or pre-observation form.	• Post-Conference required within 5 working days after observation. - Conference must be face-to-face. - Conference must be documented in writing and signed physically or virtually by Evaluatee and Evaluator.

Rating the Performance Measures

The Kentucky Framework for Teaching and the Specialist Frameworks for Other Professionals stand as the critical rubrics for providing educators and evaluators with concrete descriptions of practice associated with specific Performance Measures. When certified staff fall under multiple frameworks, the evaluator will determine evaluatee's framework within the first 30 days of employment. Best practice for determining the evaluatee's framework would include discussion with the evaluatee. Supervisors and educators will be engaged in ongoing dialogue throughout the evaluation cycle. The process concludes with the evaluator's analysis of evidence and the final assessment of practice in relation to performance described under each Performance Measure at the culmination of an educator's cycle. Supervisors will provide a summative rating for each Performance Measure based on evidence.



Determining the Summative Rating

Supervisors are responsible for determining the Summative Rating for each school level certified staff at the conclusion of the summative evaluation year. The Summative Rating is determined by the performance ratings given for each Performance Measure. The performance ratings are defined as:

Exemplary: consistently exceeds expectations for effective performance
Accomplished: consistently meets expectations for effective performance
Developing: inconsistently meets expectations for effective performance
Ineffective: consistently fails to meet expectations for effective performance.

For certified, tenured employees in their summative year evaluation cycle, supervisors need to factor in any data and evidence from the two previous formative evaluation cycle years to determine a summative rating for the current year. Evidence is to be documented in the district-approved electronic platform(s) and/or paper forms, which are maintained at the school/department level. The summative form will be submitted to the district for the official personnel file.

For certified, non-tenured employees, each year is a summative evaluation cycle year, so the supervisor would not factor in any data or evidence from previous years to attain the summative rating for the current year.

The evaluator determines the performance rating for each Performance Measure based on evidence that demonstrates the educator's performance that aligns with the framework, district-developed rubrics, and decision rules that establish a common understanding of performance thresholds to which all educators are held. The Summative Rating is then informed by the educator's performance ratings in each of the four Performance Measures using the following decision rules:

CRITERIA FOR DETERMINING A TEACHER'S/OTHER PROFESSIONAL'S SUMMATIVE RATING

IF…	THEN…
Two Performance Measures are rated ACCOMPLISHED and two Performance Measures are rated EXEMPLARY	**Summative Rating shall be Exemplary or Accomplished**
Two Performance Measures are rated DEVELOPING and two Performance Measures are rated EXEMPLARY	**Summative Rating shall be Accomplished**
Two Performance Measures are rated DEVELOPING and two Performance Measures are rated ACCOMPLISHED	**Summative Rating shall be Accomplished or Developing**
Performance Measures 1 OR 4 are rated INEFFECTIVE	**Summative Rating shall NOT be Exemplary**
Performance Measures 2 OR 3 are rated INEFFECTIVE	**Summative Rating shall be Developing or Ineffective ****
Performance Measures 2 and 3 are rated INEFFECTIVE	**Summative Rating shall be Ineffective ****

**An Ineffective Rating indicates a Corrective Action Plan for professional growth is required (see page 21)

PRINCIPALS', OTHER BUILDING-LEVEL ADMINISTRATORS', AND DISTRICT-LEVEL ADMINISTRATORS' EVALUATION PROCESS

Evaluation Plan Vision – Principals, Other Building-Level Administrators, and District-Level Administrators

The vision for the Certified Evaluation Plan for Principals, Other Building-Level Administrators, and District-Level Administrators is to have every school and our district led by effective administrators. The goal is to create a fair and equitable system to measure administrator effectiveness and act as a catalyst for professional growth.

Required and Optional Evidence for Principals, Other Building-Level and District-Level Administrators

REQUIRED Sources of evidence evaluators must use in determining summative ratings:

- Self-Reflection/Professional Growth Plan
- Site-Visits and/or Conferences
- Multiple Measures of Student Learning

Other possible sources

Other Sources, which should yield information related to the evaluatee's practice within the Performance Measures, and may be provided by evaluators and evaluatees, include but are not limited to:

- ➔ Products of Practice
- ➔ Surveys
- ➔ School Score Card
- ➔ Other Sources may include:
  - Agenda and/or Minutes from:
    - SBDM Meetings
    - Faculty Meetings
    - Department/ Grade Level Meetings
    - PLC Meetings
    - Leadership Team Meetings
  - Instructional Round/Walkthrough documentation
  - Principal Performance Timeline
  - Budgets
  - EILA/Professional Learning experience documentation
  - Stakeholder Surveys (Parent/Community, Staff, Students)
  - Professional Organization memberships
  - Parent/Community engagement events documentation
  - School Schedules
  - Other information as identified as evaluatee and/or evaluator

Performance Measures and the Professional Standards for Educational Leaders (PSEL)

Performance Measure	Professional Standards for Educational Leaders (PSEL)
Planning	Mission, Vision and Core Values; Operations and Management; School Improvement
Environment	Equity and Cultural Responsiveness; Community of Care and Support for Students; Professional Community for Teachers and Staff; Meaningful Engagement of Families and Community
Instruction	Curriculum, Instruction and Assessment; Professional Capacity of School Personnel
Professionalism	Ethics and Professional Norms

Sources of Evidence Framework for Principals, Other Building-Level, and District-Level Administrators

Kentucky Principal Standards: Professional Standards for Educational Leaders (PSEL)	Performance Measure: Planning	Performance Measure: Environment	Performance Measure: Instruction	Performance Measure: Professionalism
	Standard 1: Mission, Vison and Core Values **Standard 9:** Operations and Management **Standard 10:** School Improvement	**Standard 3:** Equity and Cultural Responsiveness **Standard 5:** Community of Care and Support for Students **Standard 7:** Professional Community for Teachers and Staff **Standard 8:** Meaningful Engagement of Families and Community	**Standard 4:** Curriculum, Instruction and Assessment **Standard 6:** Professional Capacity of School Personnel	**Standard 2:** Ethics and Professional Norms
Required Sources of Evidence	**Self-Reflection and Professional Growth Plan**			
	Observations and/or Site Visits (conferences)			
	Multiple Measures of Student Learning			

Sources of Evidence

Self-Reflection and Professional Growth Plan

All building-level and district-level administrators will complete the self-reflection and develop a Professional Growth Plan each year. Self-reflection improves school administrator practice through ongoing, careful consideration of the impact of leadership practice on student growth and achievement. The Professional Growth Plan will be developed within the first 90 work days and address realistic, focused, and measurable professional goals. The Professional Growth Plan should have a minimum of one goal. Additional goals may be required based on need, as identified by the evaluator. The plan may connect data from multiple sources including site-visit conferences, previous evaluations, data on student growth and achievement, and professional growth needs identified through self-assessment and reflection.

Site-Visits for Principals (formal site visits are not required for Other Building-Level or District-Level Administrators)

Site visits are a method by which the superintendent/designee may gain insight into the administrator's practice in relation to the standards. During a site visit, the superintendent or designee will discuss various aspects of the job with the administrator and will use the administrator's responses to determine issues to explore further with the faculty and staff. The district template will be used during the site visit conferences and the recommended mid-year review to guide and document the reflections and any modifications to the plan.

Multiple Measures of Student Learning

Multiple measures of student learning is one source of evidence to determine effectiveness of professional practice. These multiple measures are assessments and data that demonstrate student learning. The measures used for the purposes of evaluation will be determined by the evaluator and evaluatee. Measures of student learning could include, but are not limited to: state assessments, formative assessments, summative assessments, MAP, ACT, Career Readiness, ACCESS, Impact KY Survey, and other school-based measures of student learning.

Certified Evaluation Implementation Timeline for Principals, Other Building-Level, and District-Level Administrators:

Timeline * **	Action
First 30 calendar days of reporting for employment	**Evaluation criteria and process shall be explained by the Evaluator.**
First 90 work days	**Administrator Evaluatee reflects on his/her current growth needs and collaborates with the supervising Evaluator to complete the initial self-reflection and to develop the professional growth plan.**
Fall semester	**<u>For Principals</u>, the Evaluator must complete a minimum of one site visit with a face-to-face conference. Professional growth plan progress and evidence toward Principal performance standards will be reviewed.** **<u>For Other Building-Level and District-Level Administrators</u>, no formal worksite visit is required since the Evaluator works and collaborates with these administrators on a daily basis. However, the Evaluator must have a minimum of one face-to-face conference with their Other Building-Level or District-Level Administrators. Ongoing Self-Reflection, Professional Growth Plan and evidence toward the Principal performance standards will be reviewed to monitor progress and continued implementation.**
Mid-Year Review (*recommended*) (November-January)	**Evaluatee and Evaluator may review progress of Self-Reflection, PGP, and evidence collection and modify plans as appropriate. These recommended mid-year reviews may be completed either electronically or face-to-face.**
Spring Semester	**<u>For Principals</u>, the Evaluator must complete a minimum of one site visit. Evaluatee continues ongoing self-reflection.** **<u>For Other Building-Level Administrators</u>, no formal worksite visit is required since the Evaluator works and collaborates with these administrators on a daily basis. However, the Evaluator must have a minimum of one face-to-face conference with their Other Building-Level Administrators. Ongoing Self-Reflection, Professional Growth**

	Plan and evidence toward the Principal performance standards will be reviewed to monitor progress and continued implementation. <u>For District-Level Administrators</u>, the Evaluator must complete a minimum of one site visit <u>EITHER</u> in the Fall <u>OR</u> Spring with a face-to-face conference. Ongoing Self-Reflection, Professional Growth Plan and evidence toward the Principal performance standards will be reviewed to monitor progress and continued implementation.
By June 15	**Evaluators and evaluatees complete the summative reflection, PGP, and evaluation implementation. Evaluators submit summative evaluation forms for the official personnel record and provides a copy to the evaluatee, who may include a written response.**

***Late Hires/Leaves of Absence (not reporting to work for 60 or more consecutive school days):**
Administrators must have a minimum of one site visit. All other requirements remain the same. Timelines should be adjusted accordingly, documented in writing and signed/dated by evaluatee and evaluator.

****Instructional Calendar Changes (i.e. snow day)** - Timelines may need to be adjusted if the instructional calendar is changed.

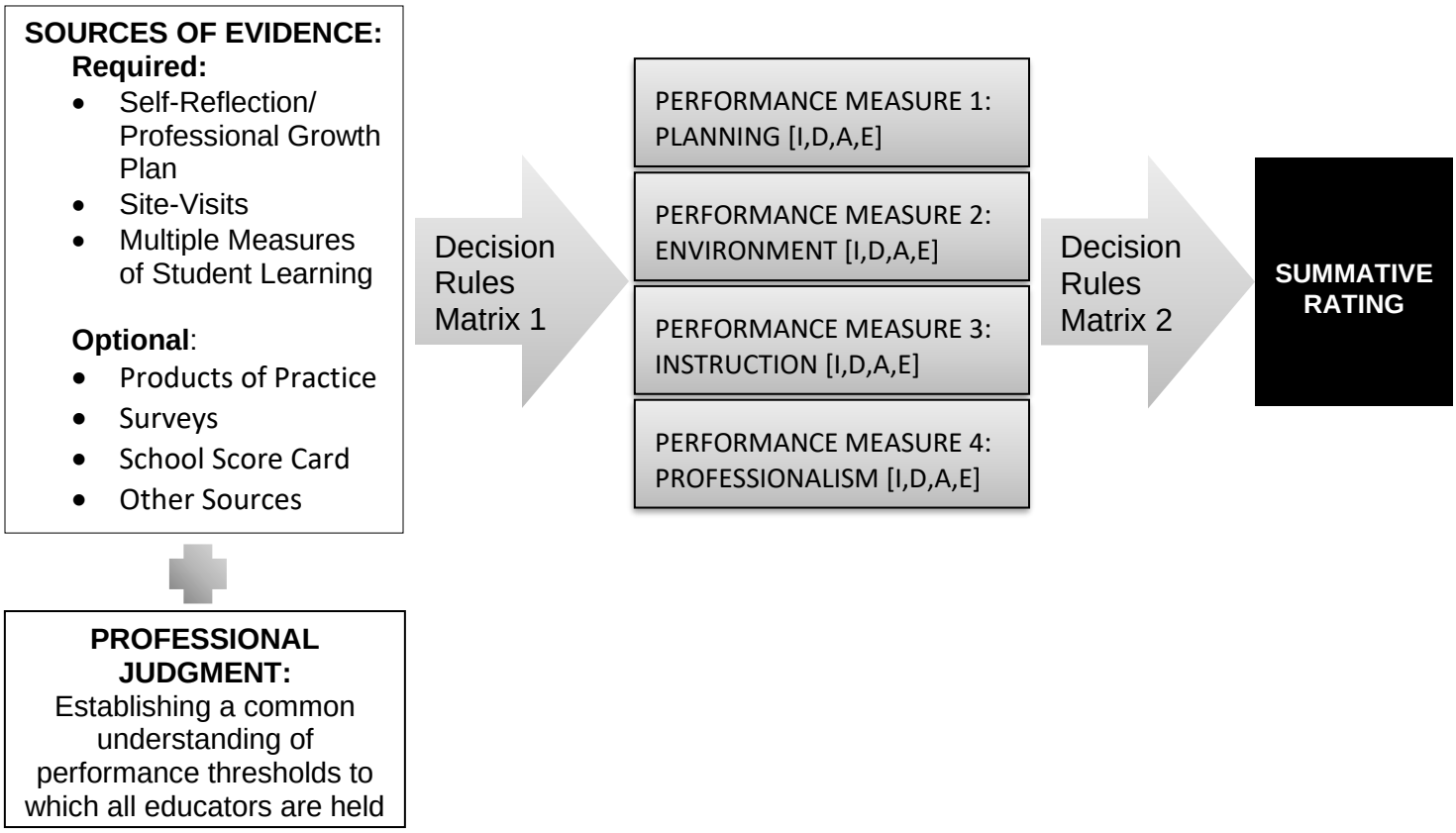
Observer Initial Evaluation Training and Testing/Observer Calibration Training
All new administrators serving as evaluators of certified personnel are required to complete the KDE-approved initial certified evaluation training before conducting formative or summative observations. After their initial year of the KDE approved evaluation training, evaluators must obtain a minimum of six hours annually of EILA-approved evaluation training prior to conducting observations for the purpose of evaluation. To ensure consistency of observations, evaluators must complete the district-determined observer calibration training annually. The training allows observers to develop a deep understanding of how the four Performance Measures of the Kentucky Framework for Teaching (FfT) are applied in observation.

- Only supervisors who have completed the district-determined observation training can conduct formative and summative observations for the purpose of evaluation. In the event that a supervisor has yet to complete the district-determined observation training, the district will provide the following supports:
    - A substitute observer will be assigned by the superintendent or designee from a pool of current and retired district administrators who have been trained to evaluate, ensuring certified staff have access to trained observers. In such cases, the observation data provided by a substitute observer is considered a valid source of evidence only if the supervisor is present in the observation.
    - Additional trainings will be provided by district personnel as needed.

Any supervisors who are hired late will be required to complete the district-determined observation training. Additional support/training will be provided by district personnel if needed and a substitute administrator will be assigned for any observations conducted during that time.

Administrator Evaluation Plan Components – Overview and Summative Model

The following graphic outlines the summative rating model for Principals, Other Building-Level Administrators, and District-Level Administrators.



Evaluators will look for trends and patterns in practice across multiple types of evidence and apply their professional judgment based on this evidence when evaluating an administrator. The role of evidence and professional judgment in the determination of ratings on standards and an overall rating is paramount in this process. However, professional judgment must be grounded in the common framework identified: The Kentucky Principal Standards, which are aligned to the PSEL.

The Kentucky Principal Standards (PSEL)

The Performance Standards provide the structure for feedback for continuous improvement through individual goals that target professional growth, thus supporting overall student achievement and school improvement. Evidence supporting an administrator's professional practice will be situated within one or more of the 10 standards. Performance will be rated for each Performance Measure according to the four performance levels: Ineffective, Developing, Accomplished, and Exemplary. It is expected that most administrators will maintain an Accomplished rating but will occasionally have exemplary performance on the Performance Measures at any given time. The summative rating will be a holistic representation of performance, combining data from multiple sources of evidence across each standard.

The use of professional judgment based on multiple sources of evidence promotes a more holistic and comprehensive analysis of practice, rather than over-reliance on one individual data point or rote calculation of practice based on predetermined formulas. Evaluators will also take into account how evaluatees respond to or apply additional supports and resources designed to promote student learning, as well as their own professional growth and development.

Determining the Summative Rating

Superintendent/designee is responsible for determining the Summative Rating for each principal, other building-level administrator, and district-level administrator at the conclusion of their summative evaluation year. The Summative Rating is determined by performance ratings given for each Performance Measure. The performance ratings are defined as:

Exemplary: consistently exceeds expectations for effective performance
Accomplished: consistently meets expectations for effective performance
Developing: inconsistently meets expectations for effective performance
Ineffective: consistently fails to meet expectations for effective performance.

An administrator's Summative Rating is determined by the evaluator based on the ratings on each of the four Performance Measures, using the sources of evidence and professional judgment. Evidence is to be documented in the district-approved electronic platform(s) and/or paper forms, which are maintained at the school/department level. The summative form will be submitted to the district for the official personnel file. Next, the evaluator will use the following decision rules for determining the Summative Rating:

Decision Rules Matrix 1: Determining the Ratings for Each Performance Measure

IF…	THEN…
The Performance Measure has more than one standard and those standards are given the exact same rating	**The Performance Measure rating shall be the rating given for those standards.**
The Performance Measure has more than one standard and those standards are given different ratings	**The Performance Measure rating shall be based on the sources of evidence and the evaluator's professional judgment.**

Decision Rules Matrix 2: Determining the Summative Rating using the Performance Measures Ratings

IF…	THEN…
Two Performance Measures are rated ACCOMPLISHED and two Performance Measures are rated EXEMPLARY	**Summative Rating shall be Exemplary or Accomplished**
Two Performance Measures are rated DEVELOPING and two Performance Measures are rated EXEMPLARY	**Summative Rating shall be Accomplished**
Two Performance Measures are rated DEVELOPING and two Performance Measures are rated ACCOMPLISHED	**Summative Rating shall be Accomplished or Developing**
One of the Performance Measures is rated INEFFECTIVE	**Summative Rating shall NOT be Exemplary**
Two Performance Measures are rated INEFFECTIVE	**Summative Rating shall be Developing or Ineffective****
Three or more Performance Measures are rated INEFFECTIVE	**Summative Rating shall be Ineffective****

** An Ineffective Rating indicates a Corrective Action Plan for professional growth is required (see page 21)

Corrective Action Plan (CAP)

A corrective action plan, with measurable goals that are tied to the performance measure of concern, may be written at any time during the school year, but shall be written if evaluatee receives an "Ineffective" on the Final Summative Form.

Corrective action plans shall be reviewed continuously until performance is judged to meet the evaluation standards. Review of corrective action plans shall be documented on the corrective action form.

The Corrective Action Plan is a plan developed by the evaluator, at any time during the school year, in collaboration with the evaluatee, when documented unsatisfactory performance is observed, or when an "Ineffective" rating is indicated on any Final Summative Evaluation Standard. Specific assistance and activities are identified in the Corrective Action Plan and progress towards identified goals is monitored. The evaluator and the evaluatee shall specifically identify and list, in writing

1 Corrective Action Plan measurable goals and objectives

2 Procedures and activities designed to achieve Corrective Action Plan goals and objectives

3 Targeted dates for appraising the evaluatee's improvement towards the identified Corrective Action Plan goals and objectives

Employees who fail to meet the measurable goals identified for them may not be recommended to the Superintendent for rehire. If the Superintendent chooses to not renew the contract, the employee will be notified by May 15th.

A corrective action plan may be developed for two purposes: (1) when improvement is needed to correct one or two critical deficiencies in performance criteria that cannot wait for the formal observation and summative conference; (2) after the formal observation and/or during the summative evaluation conference. When the CAP is developed after the summative conference, no more than 3 specified Performance Measures should be denoted for improvement at any given time. When the evaluatee meets specified areas, another area may be added.

NOTE: It is the evaluator's responsibility to document all actions taken to assist the evaluatee in improving performance towards Corrective Action Plan goals and objectives. If the evaluator and evaluatee cannot agree on the Corrective Action Plan goals and objectives, a third party, non-binding mediation shall be requested by either the evaluator or evaluatee. Such a request shall be made in writing within 5 working days of the initial dispute to the Certified Evaluations Appeals Panel Chair, or designee. If the dispute is not resolved through mediation, the evaluatee may appeal through the district's Grievance Procedure.

RESPONSIBILITIES for EVALUATION: ALL CERTIFIED PERSONNEL

RESPONSIBILITIES for EVALUATION: All certified personnel

The Fayette County Board of Education will evaluate the superintendent. The superintendent's evaluation process shall be developed and adopted by the local board of education.

The superintendent or designee will evaluate directors, assistant directors, coordinators, principals, central office administrators, and other district certified personnel.

Principals or designee will evaluate assistant principals, academic deans, instructional coaches, professional growth and effectiveness coaches, guidance counselors, social workers, media specialists, speech therapists, school-based resource teachers, classroom teachers, and all other staff assigned to their school. All Final Summative Evaluations shall be completed by the scheduled due dates below.

Due Dates: These are the dates the Final Summative Evaluations are due. The due dates for all certified staff are detailed below.

March 31	All certified employees non-renewed for cause
April 15	All non-tenured certified staff (school and district level) (Year 1 – through Year 4)
May 15	All tenured certified staff (school and district level)
June 15	All administrative and counseling staff

EVALUATION TRAINING

All Fayette County Evaluators shall be trained, tested, and certified according to Kentucky guidelines for the evaluation of certified personnel. Additionally, all administrators who supervise certified staff shall receive training in the implementation of the district's certified evaluation plan. Furthermore, all evaluators must meet the CEP requirements for evaluating prior to conducting a formative or summative evaluation.

Continued certification as an evaluator shall be contingent upon the completion of a minimum of six hours of evaluation training per year. This training shall be in any one, or combination, of the following skill areas:

1. Use of the local evaluation process and instrument
2. Identification of effective teaching/management practices
3. Effective observation and conferencing employee improvement plans
4. Establishing and assisting with certified employee improvement plans

Hours of training received in the use of the local evaluation process and instruments shall be certified by the local board of education and be subject to review by the State Department of Education. Hours of training received in other skill areas may compose part of the evaluator's required hours of continued certification. The Fayette County Board of Education has designated the District Professional Development Coordinator responsible for evaluation training and the contact person for the submitted evaluation plan.

CERTIFIED EVALUATION APPEALS PROCESS

How to Appeal Certified Evaluations

1 Any certified employee who believes that he or she was not fairly assessed on the Final Summative Evaluation Form may appeal to the chairperson of the Certified Employee Appeals Panel within five (5) working days of the signing and dating of the summative assessment form.

2 The Appeals Procedure does not involve contractual status recommendations made to the superintendent or actions by the superintendent regarding contractual status. The jurisdiction of the panel is limited to the review of the summative evaluation, only.

3 The certified employee begins the appeal process by completing a Fayette County Public Schools Certified Employee Appeals Form, which is provided by the Office of Professional Development. This form is to be submitted to the Office of Professional Development within five (5) working days of the signing and dating of the Final Summative Evaluation form. Any pertinent documentation the employee wants included for the members of the Panel to review shall be submitted to this same office within five (5) working days of filing the appeal.

4 Both the evaluator and the evaluatee shall have the opportunity to review all documentation submitted as evidence to the Appeals Panel, at least five (5) days prior to the scheduled appeals hearing date.

5 The members of the Certified Employee Appeals Panel, the certified employee, and the assessor shall be notified of the time and date of the hearing by the chairperson. The hearing must take place within fifteen (15) working days from the date an appeal is filed.

6 The appeal shall be heard by panel members from the same school level as the certified employee making the appeal, along with the board appointed chairperson.

a) Appeals made by elementary school certified staff shall be heard by a panel consisting of two (2) elementary teachers who were elected to the panel, along with the board appointed chairperson.
b) Appeals made by middle school certified staff shall be heard by a panel consisting of two (2) middle school teachers who were elected to the panel, along with the board appointed chairperson
c) Appeals made by high school certified staff shall be heard by a panel consisting of two (2) high teachers who were elected to the panel, along with the board appointed chairperson
d) Appeals made by district/itinerant certified staff who work with multiple levels shall be heard by a panel consisting of two (2) certified teachers from the same or cross-section of levels who were elected to the panel, along with the board appointed chairperson.
e) Alternate panel members from the same school level as the certified employee making the appeal shall serve on the panel in the event the primary panel members are unable to serve

7 The certified employee may appeal the substance of, and any procedural issues involved in, the evaluation process. The certified employee and the evaluator have the right to present relevant evidence and expert testimony and to be represented and assisted at the hearing by legal counsel, at their own expense.

a) Only documentation, testimony and other evidence that pre-dates the evaluator's signature on the Final Summative Evaluation shall be presented during the appeals hearing
b) Documentation, testimony and other evidence that occurred after the evaluator's signature on the Final Summative Evaluation, shall not be presented during the appeals hearing

8 The certified employee appealing to the Panel has the burden of proof. The evaluator may respond to any statements made and evidence presented by the certified employee and may present any evidence that supports the Summative Evaluation.

9 All hearings will be confidential and will follow these written procedures and the appeals hearing agenda as determined by the Panel.

10 Pursuant to KRS 156.557—Standards For Improving Performance of Certified School Personnel, and 704 KAR 3:345—Evaluation Guidelines, any certified employee who feels that the local district is not properly implementing the evaluation plan according to the way it was approved by the Kentucky Department of Education shall have the opportunity to appeal to the Kentucky Board of Education. Its jurisdiction shall be limited to procedural matters already addressed by the local

appeals panel required by KRS 156.557(5). The panel shall have no jurisdiction relative to complaints involving the professional judgmental conclusions of evaluations, and the panel's review shall be limited to the record of proceedings at the local district level.

Procedures for Conducting a Certified Evaluation Appeals Hearing

1. The evaluatee and the evaluator shall both be present at the hearing.
2. The hearing shall be tape recorded by the chairperson of the Panel.
3. An overview of the process and the role of the Panel shall be given at the beginning of the hearing.
4. No additional written documents or exhibits are permitted to be presented at the hearing that were not submitted five working days before the hearing. (Panel members, evaluatee, and evaluator have been supplied with all written documents or exhibits to be considered five working days prior to the hearing day.)
5. Both the certified employee and the evaluator may present relevant evidence and expert testimony and may be represented and assisted at the hearing by a chosen representative including a legal counsel, at their own personal expense.
6. A tentative agenda will be presented to each party for approval at the beginning of the hearing. Each party will be allocated a reasonable amount of time in which to present relevant information and evidence pertinent to the appeal.
7. Panel members may ask questions during or after each presentation for clarification.
8. The certified employee and evaluator may make both opening and closing statements.
9. The certified employee and the evaluator will be dismissed in order for the Panel to deliberate.
10. Recommendations that the Panel may choose are:

A. Recommendation that the summative growth assessment should be filed as submitted.
B. Recommendation that the summative growth assessment be changed in the manner and for the substantive or procedural reasons stated by the Panel.
C. Recommendation that further investigation should be conducted by the Superintendent.

11. The Superintendent, evaluatee and the evaluator shall be notified in writing of the Panel's finding within fifteen working days after the hearing.
12. At the conclusion of the Panel's deliberations, all **written** materials reviewed during the hearing will be collected and destroyed by the chairperson. If the Panel recommends further investigation by the Superintendent, such materials will be destroyed after completion of any additional investigation. The chairperson shall destroy the tape recording one year after the date of the hearing.

Certified Evaluation Appeals Panel Election Procedures

1. The certified employees shall elect twelve (12) members to serve on the Certified Evaluation Appeals Panel; Two (2) members and two (2) alternates elected by the elementary school certified staff of the district; two (2) members and two (2) alternates elected by the middle school certified staff of the district; and two (2) members and two (2) alternates elected by the high school certified staff of the district.
2. The Appeals Panel Chair and alternate shall be appointed by the Fayette County Board of Education every two years.
3. Each school faculty shall nominate one, and only one certified employee willing to serve as a committee member.
4. Ballots listing the candidates shall be prepared and distributed electronically to all certified staff members.
5. Appeals panel voting shall be conducted online via the district's electronic voting process.
6. The Certified Evaluation Panels Chair shall total the votes and keep electronic tally sheets on file for two years.
7. Each election year, the four candidates from the elementary, middle and high school levels with the largest vote are named as members of the appeals committee.
8. The candidates receiving the first and second largest vote from each level shall be named primary panel members. The candidates receiving the third and fourth largest vote from each level shall be named as alternative panel members. Alternative panel members shall serve on the panel whenever the primary panel members are unable to participate on the panel.
9. Primary and alternate panel members will serve 2-year terms with members being elected every other year. Members may serve more than one term on the Certified Evaluation Appeals Committee.

Fayette County Public Schools
Certified Evaluation Plan
2022 – 2023

Summary of Revisions

CEP Section	Suggested Change	Page #
Glossary of Roles and Definitions	• Item #23: Added "Assistant Principal" to the list for Other Building-Level Administrator	6
Teachers' and Other Professionals' Evaluation Process Principals' and Building-Level Administrators', and District-Level Administrators' Evaluation Process	• In the Multiple Measures of Student Learning subsection: The last sentence was revised **<u>from</u>** "Measures of student learning could include, but are not limited to: state assessments, MAP, ACT, Career Readiness, ACCESS, TELL, FAST, SuccessMaker, and Imagine Learning." **<u>to</u>** "Measures of student learning could include, but are not limited to: state assessments, formative assessments, summative assessments, MAP, ACT, Career Readiness, ACCESS, Impact Kentucky Survey, and other school-based measures of student learning."	11 and 18
Principals'/Administrators' Evaluation Process	• In the "Sources of Evidence Framework" table: PSEL Standard 8, "Meaningful Engagement of Families and Community", was moved from Professionalism to Environment.	17
Responsibilities for Evaluation: All Certified Personnel	• Under Due Dates: The acronym "KTIP" was replaced with "Year 1" in the April 15 line	24

ASSURANCES
CERTIFIED SCHOOL CERTIFIED EVALUATION PLAN

The Fayette County Public School District hereby assures the Commissioner of Education that:

This evaluation plan was developed by an evaluation committee composed of an equal number of teachers and administrators (KRS 156.557).

Name:	**Title**:	**Name**:	**Title**:
Leon Buford-Kelly	Administrator	Rosa Cubero-Hurley	Teacher
Shamiah Ford	Administrator	Sammy Hall	Teacher
Carl Hayden	Administrator	Jessica Hiler	Teacher
Tomma Huguely	Administrator	Amanda Hurley	Teacher
Jennifer Hutchison	Administrator	Kristine Lyon	Teacher
Felicia Lindsay	Administrator	John Nord	Teacher
Marty Mills	Administrator	Leonel Ocasio Diaz	Teacher
Kevin Payne	Administrator	Lisa Owens	Teacher

The evaluation criteria and process used to evaluate certified school personnel shall be explained to and discussed with the evaluatee no later than the end of the evaluatee's first thirty (30) calendar days of reporting for employment each school year. (704 KAR 3:370)

All certified school personnel who have not attained continuing service status shall receive an annual summative evaluation and shall incorporate the formative data collected during the Kentucky Teacher Internship Program (if funded). (KRS 156.557)

All certified school personnel who have attained continuing service status shall receive a summative evaluation at least once every three (3) years. (KRS 156.557)

Each evaluator will be trained, tested, and approved in the use of appropriate evaluation techniques (KRS 156.557).

This plan requires a summative evaluation of certified school personnel to be documented in writing and to be included in the evaluatee's official personnel record. (704 KAR 3:370)

The local evaluation plan provides for the right to a hearing as to every appeal, an opportunity to review all documents presented to the evaluation appeals panel, and a right to presence of evaluatee's chosen representative (KRS 156.557).

The evaluation plan process will not discriminate on the basis of age, race, color, national origin, religion, sex, disability, or any other protected characteristic, as required by all applicable federal, state, and local law.

The local board of education shall review, as needed, the district's certified evaluation plan to ensure compliance with KRS 156.557 and this administrative regulation. If a source of evidence is added or removed from the certified evaluation plan or if a decision rule or calculation is changed in the summative rating formula, the revised certified evaluation plan shall be reviewed and approved by the local board of education. If the local board of education determines the changes do not meet the requirements of KRS 156.557, the certified evaluation plan shall be returned to the certified evaluation committee for revision.

The local board of education approved the evaluation plan as recorded in the minutes of the meeting held on May 9, 2022. (704 KAR 3:370)

_____ _____

Signature of District Superintendent Date

_____ _____

Signature of Chairperson, Board of Education Date

FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Planning **DATE: 5/9/2022**

TOPIC: Job Description

PREPARED BY: Jennifer Dyar

Recommended Action on: 5/23/2022
Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: Yes

Recommendation/Motion: A motion is in order to approve the job description for the Employee Social-Emotional, Mental Health and Wellness Support Specialist

Background/Rationale: Provides urgent social-emotional and mental health and wellness responses to employees. Coordinates programming and activities related to the promotion of employee social and emotional well-being.

Policy: 01.11 (General Powers and Duties of the Board)

Fiscal Impact: $75,000

Data Considerations: Measures of Success

Attachments(s): Job Description

Employee Social-Emotional, Mental Health, and Wellness Support Specialist

TITLE: Employee Social-Emotional, Mental Health, and Wellness Support Specialist

REPORTS TO: Superintendent's Designee

SUPERVISES: N/A

JOB FUNCTION: Provides urgent social-emotional and mental health and wellness responses to employees. Coordinates programming and activities related to the promotion of employee social and emotional well-being.

MEASURES OF SUCCESS:

- Increase in direct response to the social-emotional and mental health needs of employee
- Increase opportunities for evidence-based employee wellness programs
- Successfully implement a follow-up protocol for employee member experiencing a social-emotional or mental health crisis

DUTIES AND RESPONSIBILITIES:

- Researches and implements evidence-based practices for responding to employee social-emotional and mental health
- Provides evidence-based and culturally responsive best practices when working with employees experiencing urgent social-emotional or mental health issues
- Provides evidence-based professional learning around wellness
- Works with district and school-level administrators to increase the understanding of social-emotional and mental health needs of adults
- Develops a standard operating procedure for school administrators to follow when an employee member has an urgent social-emotional or mental health need
- Integrates culturally responsive and evidence-based practices in employee wellness
- Coordinates employee social-emotional wellness programming
- Collaborates and consults with Human Resources and Legal departments as needed

- Collaborates with the District Student Support Mental Health Professionals on best practices and professional learning opportunities
- Maintains confidential documentation of services provided
- Provides quantitative reports of services provided
- Refers employee to mental health professionals as deemed necessary
- Selects and attends professional learning as required by the state, district and evidence-based clinical best practice
- Maintains all professional certifications and licensure requirements
- Demonstrates the ability to communicate in more than one language or the willingness to learn to communicate in more than one language at the novice level of proficiency
- Maintains regular attendance
- Performs other duties as assigned

PHYSICAL DEMANDS:

- Work is performed while standing, sitting and/or walking
- Requires the ability to communicate effectively using speech, vision and hearing
- Requires the use of hands for simple grasping and fine manipulations
- Requires bending, squatting, crawling, climbing, reaching
- Requires the ability to lift, carry, push or pull light weights

EDUCATION AND EXPERIENCE:

- Masters' Degree in either Counseling, Social Work, Psychology, or other related areas
- Three years of professional clinical experience preferred

LICENSES AND OTHER REQUIREMENTS:

- Certification or Board Licensure in the areas of Counseling, Social Work or Psychology

Original Date: 05/2022

Revision Date:

FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Planning **DATE: 5/9/2022**

TOPIC: Monthly Financial Reports Placeholder

PREPARED BY: Rodney Jackson

Recommended Action on: 5/23/2022
Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: A motion is in order to: "Accept the Monthly Treasurer's Report of Revenue/Expense reports as presented to the Board."

Background/Rationale: Our goal is to report monthly the financial status of the district to our community, board and staff, in an easy to understand format. We invite suggestions for improving these reports.

Policy: 01.11 (General Powers and Duties of the Board)

Fiscal Impact: N/A

Data Considerations: N/A

Attachments(s): Agenda Item Financial Summary, Monthly New Board Report, Monthly Financial Report, Monthly Balance Sheet, Safety Tax Financial Report, ESSER I, ESSER II, ARP ESSER III

FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Regular **DATE: 5/23/2022**

TOPIC: Personnel Changes

PREPARED BY: Jennifer Dyar

Recommended Action on: 5/23/2022
Informational Item

Superintendent Prior Approval: No

Recommendation/Motion: N/A

Background/Rationale: This is to report the employment and personnel changes for Certified, Classified Salaried, Classified Hourly, Supplemental and Substitute personnel.

Policy: 03.11/03.131/03.1311/03.1312/03.1313/03.17/03.171/03.173/03.174/03.175/03.21/03.231/03.2311/03.2312/03.2313/03.2711/03.273/03.2141/03.4/03.5

Fiscal Impact: N/A

Data Considerations: N/A

Attachments(s): Personnel Changes for May 23, 2022 Board Agenda

Personnel Status	CERT / CLASS SAL	CLASS HR	SUB	SUPP
New Hires		6	58	80
Transfers	1	10		
Retirements	36	7		
Resignations	22	26		4
Non-Renewals	4	6		
Suspensions		3		

Personnel Changes

1. CERTIFIED/SALARIED CLASSIFIED PERSONNEL

a. Transfer in Assignment of Certified/Salaried Classified Personnel - This is to report the transfer in assignment of the following certified/salaried classified personnel:

Name	From	To	Effective Date
BRANHAM CASEY	PGES COACH - ADMIN/GARDEN SPRINGS ELEM	INSTRUCTOR/GARDEN SPRINGS ELEM	7/1/2022

b. Resignation of Certified/Salaried Classified Personnel – This is to report the resignation of the following certified/salaried classified personnel:

Name		Location	Assignment	Effective Date
ACKERMAN	CAROLINE	ASHLAND ELEM	EXC CHILD LEARNING & BEHAVIOR	6/30/2022
CARPENTER	STEPHANIE	SPECIAL EDUCATION	EXCEPTIONAL CHILD NURSE	4/15/2022
CARTER	PAMELA	PAUL LAURENCE DUNBAR HS	HS ENGLISH INSTR	6/30/2022
COLLIER	REBECCA	BRENDA COWAN ELEM	ELEM INTERMEDIATE INSTR	6/30/2022
DOVE	PATRICK	EDYTHE J HAYES MS	MID MATH INSTR	3/25/2022
HALL	AMBER	TATES CREEK ELEM	TECHNOLOGY RESOURCE INSTR	6/30/2022
HAMMER	ADARA	GARDEN SPRINGS ELEM	ELEM INTERMEDIATE INSTR	6/30/2022
HENDRICKS	MEGAN	LIBERTY ELEM	GIFTED & TALENTED INSTR	6/30/2022
JACKSON	RACHEL	BRENDA COWAN ELEM	GUIDANCE SPEC-ELEM COUNSELOR	6/30/2022
JONES	RACHAEL	MARY TODD ELEM	EXC CHILD MODERATE SEVERE	6/30/2022
KAUFFMAN	MADELYN	YATES ELEM	ELEM PRIMARY INSTR	6/30/2022
KEHRWALD	JAMIE	LANSDOWNE ELEM	ELEM INTERVENTION INSTR	6/30/2022
MOORE	JENNIFER	PICADOME ELEM	ELEM INTERMEDIATE INSTR	6/30/2022
NOLT	DEVON	COVENTRY OAK ELEM	ELEM KINDERGARTEN INSTR	6/30/2022
O'BRIEN	JENNIFER	FREDERICK DOUGLASS HS	HS SCIENCE INSTR	6/30/2022
PRUITT	JORDAN	FREDERICK DOUGLASS HS	DEAN OF STUDENTS	6/30/2022
RHODY	WESLEY	YATES ELEM	ELEM PRIMARY INSTR	3/25/2022
SMITH	REBECCA	COVENTRY OAK ELEM	ELEM INTERMEDIATE INSTR	6/30/2022
SNOWDEN	EMILY	BRENDA COWAN ELEM	ELEM PRIMARY INSTR	6/30/2022
STRAIT	CHRISTINA	GARRETT MORGAN ELEM	ELEM PRIMARY INSTR	6/30/2022
TYRRELL	CAMERON	ARLINGTON ELEM	ELEM PRESCHOOL INSTR	6/30/2022
WALLACE SMITH	PHOEBE	COVENTRY OAK ELEM	ELEM ESL INSTR	6/30/2022

c. Retirement of Certified/Salaried Classified Personnel – This is to report the retirement of the following certified/salaried classified personnel:

Name		Location	Assignment	Effective Date
ATLASCHI	FARIBA	CRAWFORD MIDDLE SCHOOL	MID ESL INSTRUCTOR	6/30/2022
BAUER	JANET	LEESTOWN MIDDLE	MID MATH INSTRUCTOR	6/30/2022
BENTLEY	CHRISTOPHER	TATES CREEK HIGH	HS SCIENCE INSTRUCTOR	6/30/2022
COPHER	ELAINE	ALT SUPPORT PROGRAMS	EXC CHILD LEARNING & BEHAVIOR	6/30/2022
CORLYON	ELIZABETH	CRAWFORD MIDDLE SCHOOL	MID SCIENCE INSTRUCTOR	6/30/2022
CORNETT	MICHELE	VETERANS PARK ELEMENTARY	ELEM INTERMEDIATE INSTRUCTOR	5/31/2022
DIXON	MARTHA	CURRICULUM AND ASSESSMENT	INSTRUCTIONAL INNOVATION SPEC	6/30/2022
ESTES	RONALD	PAUL LAURENCE DUNBAR HIGH	EXC CHILD - VISUALLY IMPAIRED	6/30/2022
GORMAN	UALA	BEAUMONT MIDDLE SCHOOL	MID SOCIAL STUDIES INSTRUCTOR	6/30/2022
HAMILTON	DANA	PAUL LAURENCE DUNBAR HIGH	ACHIEVEMENT & COMPLIANCE COACH	5/31/2022
HENNING	PHILLIP	PUPIL PERSONNEL SERVICES	HOMEBOUND INSTRUCTOR	5/31/2022
HIGDON	CHERI	HENRY CLAY HIGH SCHOOL	HS SCIENCE INSTRUCTOR	7/31/2022
HIGHLEY	ERIC	SOUTHSIDE CENTER FOR APLD TECH	LOCAL VOCATIONAL SCHOOL INSTR	5/31/2022
JENKINS	MICHAEL	WINBURN MIDDLE	MID MATH INSTRUCTOR	6/30/2022
KELLY	DAWN	CRAWFORD MIDDLE SCHOOL	MID SCIENCE INSTRUCTOR	5/31/2022
KENNEDY	CRYSTAL	JAMES LANE ALLEN ELEMENTARY	ELEM CLASSROOM INSTRUCTOR	5/31/2022
LEE	YOUNG DO	GLENDOVER ELEMENTARY	ELEM INTERMEDIATE INSTRUCTOR	6/30/2022
LINDEMAN	CHRISTI	VETERANS PARK ELEMENTARY	ELEM PRIMARY INSTRUCTOR	6/30/2022
LITTLE	LINDA	VETERANS PARK ELEMENTARY	ELEM READING INSTRUCTOR	5/31/2022
LOCKHART	DARYL	LEXINGTON TRAD MAGNET MIDDLE	MID LANGUAGE ARTS INSTRUCTOR	6/30/2022
MOBLEY	MONICA	SANDERSVILLE ELEMENTARY	SCHOOL SOCIAL WORKER	6/30/2022
O'HAIR	JASPER	EASTSIDE CENTER FOR APPLD TECH	LOCAL VOCATIONAL SCHOOL INSTR	5/31/2022
OBRYAN	ANDREA	PAUL LAURENCE DUNBAR HIGH	HS MATH INSTRUCTOR	6/30/2022
OWENS	KRISTA	NORTHERN ELEMENTARY	EXC CHILD MODERATE SEVERE	9/30/2022
OWENS	PAIGE	WINBURN MIDDLE	EXC CHILD MODERATE SEVERE	6/30/2022
PARRIS	WILLIAM	SANDERSVILLE ELEMENTARY	ELEM GENERAL/VOCAL MUSIC INSTR	6/30/2022
POINDEXTER	TIMOTHY	EDYTHE J HAYES MIDDLE SCHOOL	MID MATH INSTRUCTOR	6/30/2022
RAWLINS	DOROTHY	LIBERTY ELEMENTARY	ELEM INTERMEDIATE INSTRUCTOR	5/31/2022
ROBERTS	SUSAN	LIBERTY ELEMENTARY	ELEM PHYSICAL EDUC INSTRUCTOR	6/30/2022
RUSHIN	DEMETRIT	CARTER G WOODSON ACADEMY	HS BUSINESS INSTRUCTOR	6/30/2022
STERRY	MERRI	TATES CREEK HIGH	ACHIEVEMENT & COMPLIANCE COACH	5/31/2022
SWORD	KIMBERLY	DIXIE MAGNET ELEMENTARY	ELEM SCIENCE INSTRUCTOR	6/30/2022
THOMPSON	LORA	HENRY CLAY HIGH SCHOOL	HS SCIENCE INSTRUCTOR	7/31/2022
VAN DYKE	CYNTHIA	CLAYS MILL ELEMENTARY	ELEM INTERVENTION INSTRUCTOR	5/31/2022

WALDROP	LARRY	TATES CREEK HIGH	COUNSELOR - MIDDLE/HIGH	6/30/2022
WOZNIAK	JANET	TATES CREEK HIGH	HS ART INSTRUCTOR	6/30/2022

d. Non-Renewal of Certified/Salaried Classified Personnel – This is to report the non-renewal of the following certified/salaried classified personnel:

Name		Location	Assignment	Effective Date
DEVNEY	JOHN	MID SCHOOL CLASSROOM INSTR	CRAWFORD MID	6/30/2022
LUSK	KEELI	PROMISE ACADEMY - ELEM KINDER INSTR	HARRISON ELEM	6/30/2022
PARENTE-COMSA	LAURA	ELEM PRIMARY INSTR	GARDEN SPRINGS ELEM	6/30/2022
STANTON	BRITTANY	PROMISE ACADEMY - ELEM INTERMEDIATE INSTR	WW BROWN ELEM	6/30/2022

2. HOURLY CLASSIFIED PERSONNEL

a. Employment of Classified Hourly Personnel - This is to report the employment of the following classified hourly personnel:

Name		Location	Assignment	Effective Date
CANALES	STEPHANIE	LAFAYETTE HS	HOME/SCHOOL LIAISON	3/23/2022
HUGHES	DARIUS	PHYSICAL PLANT OPS	GROUNDS WORKER I	4/4/2022
HUMADA ALVAREZ	RUBEN	MEADOWTHORPE ELEM	CUSTODIAN	4/11/2022
OWENS	ANDREW	LEESTOWN MID	CUSTODIAN	4/11/2022
WALLACE	DUSTIN	PHYSICAL PLANT OPS	IAKSS CUSTODIAN	3/21/2022
WOODS	TROY	BEAUMONT MID	SP ED PARA	3/17/2022

b. Transfer in Assignment of Classified Hourly Personnel - This is to report the transfer in assignment of the following classified hourly personnel:

Name		From	To	Effective Date
CARROLL	JEFFREY	PHYS PLANT OPS/CUST	CG WOODSON ELEM/CUST	3/21/2022
EICHORN	DELLA	LAFAYETTE HS FD SERV/FD SERV ASST II	PICADOME ELEM FD SERV/FD SERV ASST I	4/4/2022
FOLLENSBEE	ASIA	LITERACY ASSESSMENT/ADMIN ASST II	BUDGET & FIN /BUDGET ANALYST I	4/11/2022
GNAU	ROSA	JESSIE M CLARK MID/CUST	GLENDOVER ELEM/CUST	4/4/2022
HAYES	FRANK	PHYS PLANT OPS/CUST	PHYS PLANT OPS/IAKSS CUST	4/4/2022
HENSEL	CURTIS	CRAWFORD MID /CUST	LIBERTY ELEM/CUST	4/11/2022
MADDEN	RONALD	BUS GARAGE/BUS MONITOR	BUS GARAGE/BUS DRIVER	3/4/2022
MAZZONI	MICHAEL	PHYS PLANT OPS/LEAD GROUNDS WORKER	PHYS PLANT OPS/GROUNDS SUPV	3/21/2022

SCIME	CHRISTOPHER	BUS GARAGE/BUS MONITOR	BUS GARAGE/BUS DRIVER	3/22/2022
WEBB	WAYNE	SOUTHERN ELEM/CUST	PHYS PLANT OPS/IAKSS CUST	4/11/2022

c. Resignation of Classified Hourly Personnel - This is to report the resignation of the following classified hourly personnel:

Name		Location	Assignment	Effective Date
ANDRASHKO	VERA	TATES CREEK HIGH	CUST	4/4/2022
CANE	TERRINA	RISE STEM ACADEMY FOR GIRLS	SCHOOL ADMIN ASST II - ELEM	4/6/2022
CHAMBERLIN	JAN	BUS GARAGE	BUS DRIVER	3/18/2022
CRISTI	JAMES	BRENDA COWAN ELEM	CUST	4/17/2022
GIBSON	HEATHER	ATHENS CHILESBURG ELEM	INSTRUCTIONAL PARA	4/6/2022
GRANTLIN	KAHLA	MILLCREEK ELEM	KINDERGARTEN PARA	4/11/2022
HAGGINS	AUTUMN	HARRISON ELEM	PROM ACAD-SP ED PARA	6/10/2022
HAGGINS	CHAYSE	HARRISON ELEM	CUST	3/25/2022
HARTER	MADISON	ATHENS CHILESBURG ELEM	CUST	3/18/2022
HERB	JACKIE	FREDERICK DOUGLASS HS	SCHOOL ADMIN ASST II - HIGH	4/15/2022
JACKSON	TYBRI	YATES ELEM FD SERV	FD SERV ASST II	3/17/2022
LINDSAY	EDWIN	YATES ELEM	SP ED PARA	5/27/2022
LOPEZ JUAREZ	DOLORES	BUS GARAGE	BUS MONITOR	4/19/2022
MANLEY	TRISTAN	LAFAYETTE HS	INSTRUCTIONAL PARA	4/4/2022
MCCOY	CODY	LAW ENFORCEMENT	DISPATCHER	4/12/2022
MCDONALD	LAUREN	FD SERVICES	FD SERV ASST I	3/16/2022
MOORE	DONNELL	BUS GARAGE	BUS DRIVER	4/5/2022
MORTON	MARCELLA	CARTER G WOODSON ELEM	KINDERGARTEN PARA	4/1/2022
PALUMBO	ANDREW	TECHNOLOGY	MICROCOMPUTER SPECIALIST	4/6/2022
PILKINGTON	COLIN	GLENDOVER ELEM	CUST	4/4/2022
REBOLLEDO RAMIREZ	MELISSA	BRECKINRIDGE ELEM FD SERV	FD SERV ASST II	3/1/2022
REESE	JEREMY	LOCUST TRACE TECH CENTER	INSTRUCTIONAL PARA	4/8/2022
ROUS	MARY	BUS GARAGE	BUS MONITOR	2/23/2022
STRODE	JEREMY	BRYAN STATION HIGH	SP ED PARA	4/5/2022
TEVIS	ELIJAH	TATES CREEK MID	SP ED PARA	4/1/2022
WILLIAMS	MICHAEL	HENRY CLAY HS	CUST	4/15/2022

d. Retirement of Classified Hourly Personnel – This is to report the retirement of the following classified hourly personnel:

Name		Location	Assignment	Effective Date
BAKER	MASON	VETERANS PARK ELEMENTARY	CUSTODIAN	6/30/2022
BOYD	JOANN	PAUL LAURENCE DUNBAR HIGH	ATTENDANCE SPEC - HIGH SCHOOL	6/30/2022
CONNOR	MARY	BOOKER T WASHINGTON ELEMENTARY	EARLY START PARAEDUCATOR	6/30/2022
DAVIS	SUSAN	GRANTS PROGRAMMING	GRANT WRITER	5/31/2022
JIULIANTI	DAVID	BUS GARAGE	BUS DRIVER	8/31/2022
RUKAVINA	CHRISTINE	ROSA PARKS ELEMENTARY	INSTRUCTIONAL PARAEDUCATOR	6/30/2022
WALL	STEPHEN	BUS GARAGE	BUS DRIVER	1/31/2022

e. Suspension of Classified Hourly Personnel – This is to report the suspension of the following classified hourly personnel:

Name	Location	Assignment	Effective Date
JOHNSON, LATOYIA	BUS GARAGE	BUS DRIVER	3/10/2022; 3/22/2022
MOORE, DONNELL	BUS GARAGE	BUS DRIVER	3/15/2022; 3/23/2022
ROGERS, LOGAN	BUS GARAGE	BUS DRIVER	4/5/2022

f. Non-renewal of Classified Hourly Personnel – This is to report the non-renewal of the following classified hourly personnel:

Name		Location	Assignment	Effective Date
BRENT	MATTHEW	CUSTODIAN	CHIEF OPERATIONS OFFICE	6/30/2022
FOX	MARLA	SPECIAL EDUCATION PARA	GARDEN SPRINGS ELEM	6/30/2022
FRIDLEY	SAMANTHA	INSTRUCTIONAL PARA	GARDEN SPRINGS ELEM	6/30/2022
MEAUX	STEPHANIE	INSTRUCTIONAL PARA	GARDEN SPRINGS ELEM	6/30/2022
MOLDEN	ALYSSA	INSTRUCTIONAL PARA	GARDEN SPRINGS ELEM	6/30/2022
TOOMEY	RACHAEL	INSTRUCTIONAL PARA	GARDEN SPRINGS ELEM	6/30/2022

3. SUPPLEMENTARY DUTY ASSIGNMENTS

a. This is to report the appointments of the following employees to the supplementary duty assignment as indicated. Supplementary duty employment is for the current school year and shall terminate at the close of the current school year, unless sooner terminated by the Superintendent or by the employee written notice:

Name		Location	Assignment
AGUILAR MARTINEZ	CESAR	PAUL LAURENCE DUNBAR HIGH	HSLACROSSE ASST GIRLS
ANDERSON	LINDSEY	HENRY CLAY HIGH SCHOOL	HS SWIMMING & DIVING (ASST)
BINGHAM	VINCENT	HENRY CLAY HIGH SCHOOL	HS TRACK-FIELD (ASST)-CLAS SAL
BLAIR-SPARKS	CATHERINE	JAMES LANE ALLEN ELEMENTARY	ELEM GRADE LEVEL REP
BOLES	KRISTINA	JAMES LANE ALLEN ELEMENTARY	ELEM GRADE LEVEL REP
BOLES	ROBERT	WELLINGTON ELEMENTARY	ELEM STLP COORDINATOR
BROWN	KIMBERLY	JAMES LANE ALLEN ELEMENTARY	ELEM GRADE LEVEL REP
BRUMFIELD	AMANDA	JAMES LANE ALLEN ELEMENTARY	ELEM GRADE LEVEL REP
BRUMFIELD	AMANDA	JAMES LANE ALLEN ELEMENTARY	ELEM PROF DEVELOPMENT CHAIR
CALDWELL	STEVE	FREDERICK DOUGLASS HIGH SCHOOL	HS BASEBALL ASST COACH
CARMONA	MALLORIE	TATES CREEK ELEMENTARY	ELEM EXTRACURRICULAR COORD
COLEGROVE	EMILY	BEAUMONT MIDDLE SCHOOL	MID EXTRA CURR ACTIVITY-ACAD
CONTINO	MORGAN	TATES CREEK HIGH	HS CLUB SPORTS-SPRING
COX	JOSHUA	HENRY CLAY HIGH SCHOOL	HS BASEBALL ASST COACH
COX	MATTHEW	HENRY CLAY HIGH SCHOOL	HS BASEBALL ASST COACH #2

DAVIS	ANTONIO	BRYAN STATION TRADL MIDDLE	MID LACROSSE ASST BOYS-CL SAL
DODSWORTH	KATHLEEN	BRYAN STATION HIGH	HS TRACK & FIELD (ASST)
DOUGLAS	BARI	DISTRICT WIDE	ACADEMIC CHAL COORD-SCH LEVEL
EL-AMIN	AISHA	CASSIDY ELEMENTARY	ELEM EXTRACURRICULAR COORD
EVANS	RAVEN	THE LEARNING CENTER	HS SUPERVISORY DUTIES
FEHR	KRISTI	CASSIDY ELEMENTARY	ELEM EXTRACURRICULAR COORD
FLENER	ASHTIN	BRYAN STATION HIGH	HS TRACK & FIELD (ASST)
FREDLOCK	MICHAEL	PAUL LAURENCE DUNBAR HIGH	HS LACROSSE ASST BOYS
FULLER	MORGHAN	LAFAYETTE HIGH SCHOOL	HS DEBATE SPONSOR
GATEWOOD	CHRISTOPHER	HENRY CLAY HIGH SCHOOL	HS TRACK & FIELD (ASST)
GOFF	PATRICK	BEAUMONT MIDDLE SCHOOL	MID EXTRA CURR ACTIVITY-ACAD
GORMAN	UALA	BEAUMONT MIDDLE SCHOOL	MID EXTRA CURR ACTIVITY-ACAD
HALL	MEGAN	DISTRICT WIDE	ACADEMIC CHAL COORD-SCH LEVEL
HARDESTY	DAVID	HENRY CLAY HIGH SCHOOL	HS DISCR COACH (SPG)-NON EMP
HARNED	HALEY	RISE STEM ACADEMY FOR GIRLS	ELEM PUBLICATION/YEARBOOK/COMM
HARRIS	EVANDER	FREDERICK DOUGLASS HIGH SCHOOL	HS TENNIS COACH
HASKINS	JOHN	BRYAN STATION HIGH	HS TRACK & FIELD (ASST)
JEFFERSON	STACEY	MEADOWTHORPE ELEMENTARY	ELEM ACADEMIC TEAM COACH

JOHNSON	REBECCA	JESSIE M CLARK MIDDLE	MID CLUB SPONSOR-CLAS
JONES	SYDNEY	PAUL LAURENCE DUNBAR HIGH	HS TRACK & FIELD (ASST)
KEINATH	KATHLEEN	JAMES LANE ALLEN ELEMENTARY	ELEM TECHNOLOGY COORD
KEINATH	STEPHEN	HENRY CLAY HIGH SCHOOL	HS GOLF COACH
KEINATH	STEPHEN	JAMES LANE ALLEN ELEMENTARY	ELEM GRADE LEVEL REP
KENNEDY	CRYSTAL	JAMES LANE ALLEN ELEMENTARY	ELEM TECHNOLOGY COORD
KISER	LINDSEY	DISTRICT WIDE	ACADEMIC CHAL COORD-SCH LEVEL
LESTER	ANNIE	WELLINGTON ELEMENTARY	ELEM EXTRACURRICULAR COORD
LYTTLE	SAMANTHA	WINBURN MIDDLE	MID PROGRAM REVIEW COORD
MAINES	SARAH	FREDERICK DOUGLASS HIGH SCHOOL	HS E-SPORTS
MCBRIDE	MAC	LAFAYETTE HIGH SCHOOL	HS BASS FISHING COACH
MCCALL	JENNIFER	WINBURN MIDDLE	MID PROGRAM REVIEW COORD
MCCLUNG	MELINDA	JAMES LANE ALLEN ELEMENTARY	ELEM BLDG ASSESSMENT COORD
MCCULLEY	BRIANNA	RISE STEM ACADEMY FOR GIRLS	ELEM PUBLICATION/YEARBOOK/COMM
MCKINLEY	MICHAEL	BRYAN STATION TRADL MIDDLE	MID LACROSSE ASST BOYS
MCLEAN	SHELBY	BRYAN STATION HIGH	HS SOFTBALL (ASST)
MULLINS	JONATHAN	WINBURN MIDDLE	MID PROGRAM REVIEW COORD
PARKS	DANIEL	MEADOWTHORPE ELEMENTARY	ELEM EXTRACURRICULAR COORD

PATTERSON	STEVEN	TATES CREEK HIGH	HS BASEBALL ASST COACH
PEAVLER	CHAD	WINBURN MIDDLE	MID PROGRAM REVIEW COORD
PECKINPAUGH	JENNIFER	SOUTHERN MIDDLE	MID SUBJECT AREA REPR-#2
PETERS	JESSE	HENRY CLAY HIGH SCHOOL	HS BASEBALL ASST COACH
PINTO	JESUS	LEESTOWN MIDDLE	MID ASST TRACK & FIELD (BOYS)
POWELL	ELIZABETH	WINBURN MIDDLE	MID PROGRAM REVIEW COORD
PRUITT	JORDAN	FREDERICK DOUGLASS HIGH SCHOOL	HS DEPARTMENT CHAIR
RATLIFF	JOSEPH	HENRY CLAY HIGH SCHOOL	HS DISCR COACH (SPRING)
SCACCIA	TRACY	JAMES LANE ALLEN ELEMENTARY	ELEM GRADE LEVEL REP
SCHAEFER	JOHN	FREDERICK DOUGLASS HIGH SCHOOL	HS LACROSSE (HEAD) BOYS
SCHROEDER	ALEXANDRA	LANSDOWNE ELEMENTARY	DW SPECIAL PROJECT COORD
SCHROEDER	DARIN	RISE STEM ACADEMY FOR GIRLS	ELEM TECHNOLOGY COORD
SCOTT	SARAH	GLENDOVER ELEMENTARY	ELEM GRADE LEVEL REP
SEBBEN	KELLY	TATES CREEK ELEMENTARY	ELEM EXTRACURRICULAR COORD
SHALASH	OMAR	FREDERICK DOUGLASS HIGH SCHOOL	HS INTRAMURAL DIRECTOR
SHELBY	DEION	HENRY CLAY HIGH SCHOOL	HS BASEBALL ASST COACH
SMITH	RODRIQUEZ	LEXINGTON TRAD MAGNET MIDDLE	MID LACROSSE (HEAD) BOYS
SMITH	KEVIN	HENRY CLAY HIGH SCHOOL	HS BOWLING-BOYS & GIRLS COACH

SMITH	CRAIG	BEAUMONT MIDDLE SCHOOL	MID ASST TRACK & FIELD (GIRLS)
SULLINGER	ANNA	BEAUMONT MIDDLE SCHOOL	MID EXTRA CURR ACTIVITY-ACAD
THOMAS	LAUREN	TATES CREEK HIGH	HS DISCR COACH (SPRING)
THORNTON	JENNIFER	BEAUMONT MIDDLE SCHOOL	MID EXTRA CURR ACTIVITY-ACAD
TOWLE	PERCY	FREDERICK DOUGLASS HIGH SCHOOL	HS HEAD WRESTLING
TRAHAN	KYLA	BEAUMONT MIDDLE SCHOOL	MID EXTRA CURR ACTIVITY-ACAD
TRIGG	MALIQ	BRYAN STATION HIGH	HS TRACK & FIELD (ASST)
WALDEN	JARROD	FREDERICK DOUGLASS HIGH SCHOOL	HS BASEBALL ASST COACH
WHITE	KATHERINE	CASSIDY ELEMENTARY	ELEM PUBLICATION/YEARBOOK/COMM
WILSON	ANTHONY	BEAUMONT MIDDLE SCHOOL	MID ASST TRACK & FIELD (BOYS)
WILSON	AARON	FREDERICK DOUGLASS HIGH SCHOOL	HS BASEBALL ASST COACH
WOOLLEY	SAMANTHA	WINBURN MIDDLE	MID PROGRAM REVIEW COORD

b. Resignation from Supplemental Duty Assignment – This is to report the resignation of the following supplemental duty employment:

Name		Location	Assignment
DAVIS	ANTONIO	BRYAN STATION HIGH SCHOOL	HS LECROSSE ASST
PRUITT	JORDAN	FREDERICK DOUGLASS HIGH SCHOOL	HS DEPARTMENT CHAIR
SCHROEDER	ALEXANDRA	LANSDOWNE ELEMENTARY	DW SPECIAL PROJECT COORD

SMITH	RODRIQUEZ	LEXINGTON TRAD MAGNET MIDDLE	MID LACROSSE (HEAD) BOYS

4. SUBSTITUTE PERSONNEL

a. Employment of Classified Hourly Substitutes - This is to report the employment of the following classified hourly substitutes:

Name		Assignment	Effective Date
ADAMS	KATIE	SUB PARAEDUCATOR	3/21/2022
BAYER	CAMERON	SUB PARAEDUCATOR	3/17/2022
BECKWITH	VICTORIA	SUB PARAEDUCATOR	4/5/2022
BREWER	SHANNON	SUB PARAEDUCATOR	3/22/2022
BROOKS	JAMES	SUB PARAEDUCATOR	3/14/2022
BROWN	DEEDRA	SUB PARAEDUCATOR	3/21/2022
BYRD	ZACHARY	SUB PARAEDUCATOR	3/11/2022
CRUSE	PONICE	SUB PARAEDUCATOR	3/15/2022
ESPERSON	JAMIE	SUB PARAEDUCATOR	4/12/2022
FRANKLIN	JANET	SUB PARAEDUCATOR	3/22/2022
FREEMAN	JANNA	SUB PARAEDUCATOR	4/8/2022
GALLANT	CHRISTIE	SUB SECRETARY	3/15/2022
GENTRY	LUCAS	SUB PARAEDUCATOR	3/22/2022
GODFREY	GEORGIAREE	SUB PARAEDUCATOR	3/18/2022
HALL	KIMBERLY	SUB PARAEDUCATOR	3/18/2022
HARTSFIELD	ANTHONY	SUB PARAEDUCATOR	3/1/2022
HENDERSON	NINA	SUB PARAEDUCATOR	3/18/2022
HITCHCOCK	JESSICA	SUB PARAEDUCATOR	4/7/2022
HOPFENSPERGER	ANNA	SUB PARAEDUCATOR	3/21/2022
HOUCK	ROBERT	SUB PARAEDUCATOR	3/11/2022
HUDGINS	CAROL	SUB PARAEDUCATOR	4/5/2022
JACKS	GEORGE	SUB PARAEDUCATOR	3/15/2022
JENKINS	HANNAH	SUB FOOD SERVICE	4/5/2022
JONES	LINDSAY	SUB PARAEDUCATOR	4/8/2022
KRAMER	OLIVIA	SUB PARAEDUCATOR	4/5/2022
LEE	NYESHA	SUB FOOD SERVICE	4/4/2022
LYONS	THOMAS	SUB PARAEDUCATOR	3/15/2022
MERRICKS	CORRENA	SUB PARAEDUCATOR	3/18/2022
MILLER	ANNALISA	SUB PARAEDUCATOR	3/16/2022

MOSES	PENNY	SUB PARAEDUCATOR	3/22/2022
PASKE	SHELBY	SUB PARAEDUCATOR	4/11/2022
PAYNE	REX	SUB PARAEDUCATOR	4/14/2022
POTTER	GARY	SUB PARAEDUCATOR	4/11/2022
REYNOLDS	ANDREW	SUB PARAEDUCATOR	3/17/2022
SANZ DEL VECCHIO	LUIS	SUB PARAEDUCATOR	3/11/2022
SMITH	DANIEL	SUB PARAEDUCATOR	3/15/2022
SU	TESHAN	SUB PARAEDUCATOR	4/6/2022
SUMMERS	CHARIS	SUB PARAEDUCATOR	3/24/2022
VALKO	SAMANTHA	SUB SECRETARY	3/14/2022
WALDEN	CONNOR	SUB PARAEDUCATOR	4/6/2022
WALLACE	STEVEN	SUB PARAEDUCATOR	3/24/2022
WATKINS	TATUM	SUB PARAEDUCATOR	4/6/2022
WEBB	CORONA	SUB FOOD SERVICE	3/23/2022
WEST	SHANNON	SUB PARAEDUCATOR	4/6/2022
WILSON	TASSHA	SUB PARAEDUCATOR	3/22/2022

b. Employment of Certified Substitutes - This is to report the employment of the following certified substitutes:

Name		Assignment	Effective Date
BURSON	DANNICA	SUBSTITUTE TEACHER	4/6/2022
FORREST	TIONNE	SUBSTITUTE TEACHER	3/14/2022
GREEN	SYDNEY	SUBSTITUTE TEACHER	4/11/2022
HENSON	ALGA	SUBSTITUTE TEACHER	3/15/2022
JOSLIN	VIKKI	RET SUBSTITUTE TEACHER	3/18/2022
LONG	CAROL	RET SUBSTITUTE TEACHER	4/4/2022
MCCARTY	TAMMY	SUBSTITUTE TEACHER	4/4/2022
MOORS-CHARLES	BRENDA	RET SUBSTITUTE TEACHER	3/21/2022
POWELL	ATTICUS	SUBSTITUTE TEACHER	4/6/2022
QUILLEN	TERRY	SUBSTITUTE TEACHER	4/5/2022
RHODY	WESLEY	SUBSTITUTE TEACHER	4/4/2022

c. Employment of Emergency Certified Substitute Teachers - In accordance with 16 KAR 2:030, this is to report that the Superintendent is requesting the Education Professional Standards Board to issue one-year Provisional Certificates for Emergency Substitute Teaching as indicated for the following teachers:

Name		Assignment	Effective Date
BOWDEN	SCOTT	EMERGENCY SUBSTITUTE	3/15/2022

SUTPHIN OLIVIA EMERGENCY SUBSTITUTE 12/17/2021

Pursuant to KRS Chapter 161.000 the Fayette County Public Schools requests approval for the issuance of full-time Emergency Certificates for critical shortage certified teaching areas and substitute teachers where it is impossible to secure qualified teachers for the 2022-2023 school year.

d. Renewal of Substitutes (Certified and Classified) for the 2022-2023 School Year – This is to report the employment of the following substitutes (certified and classified) for the 2022-2023 school year:

FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Planning **DATE: 5/9/2022**

TOPIC: School Activity Funds Report Placeholder

PREPARED BY: Rodney Jackson

Recommended Action on: 5/23/2022
Informational Item

Superintendent Prior Approval: No

Recommendation/Motion: N/A

Background/Rationale: School Activity Funds Report for the period ending March 31, 2022. The report details each school's activity fund expenses and receipts for the month and year ending previously noted.

Policy: 01.11 (General Powers and Duties of the Board)

Fiscal Impact: N/A

Data Considerations: N/A

Attachments(s): School Activity Funds Report

FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Regular **DATE: 5/23/2022**

TOPIC: Budget Transfer Report

PREPARED BY: Ann Sampson-Grimes

Recommended Action on: 5/23/2022
Informational Item

Superintendent Prior Approval: No

Recommendation/Motion: No motion necessary

Background/Rationale: Budget Transfer Report, provided for informational purposes

Policy: #04.1 Fiscal Management

Fiscal Impact: N/A

Data Considerations: N/A

Attachments(s): Budget Transfer Report

Budget Transfer Report

Function	Function name	Effective date	Location	Comments	Amount
Journal 25					
1000	INSTRUCTIONAL SUPPORT	04/04/2022	DISTRICT WIDE	DIESEL FUEL	(250,000.00)
2700	STUD TRANS FIX ASSET ONLY	04/04/2022	BUS GARAGE	DIESEL FUEL	250,000.00
				Journal total	0.00
Journal 1710					
1000	INSTRUCTIONAL SUPPORT	04/14/2022	DISTRICT WIDE	HR-NEW POSITIONS START UP COST	(20,000.00)
2500	BUSINESS SUPPORT SERVICES	04/14/2022	IT'S ABOUT KIDS SUPPT SERVICES	HR-NEW POSITIONS START UP COST	20,000.00
2500	BUSINESS SUPPORT SERVICES	04/14/2022	IT'S ABOUT KIDS SUPPT SERVICES	HR-needed for remainder of FY	236,797.00
1000	INSTRUCTIONAL SUPPORT	04/14/2022	DISTRICT WIDE	HR-needed for remainder of FY	(236,797.00)
				Journal total	0.00
Journal 2570					
2200	INSTRUCT SUPP SERV (FIXED ASST	04/20/2022	IT'S ABOUT KIDS SUPPT SERVICES	GAPS POs	(3,600.00
2200	INSTRUCT SUPP SERV (FIXED ASST	04/20/2022	IT'S ABOUT KIDS SUPPT SERVICES	GAPS POs	3,600.00
1000	INSTRUCTIONAL SUPPORT	04/20/2022	IT'S ABOUT KIDS SUPPT SERVICES	BSHS CLEANUP	(801,200.00)
1000	INSTRUCTIONAL SUPPORT	04/20/2022	BRYAN STATION HIGH	BSHS CLEANUP	801,200.00
1000	INSTRUCTIONAL SUPPORT	04/20/2022	IT'S ABOUT KIDS SUPPT SERVICES	FDHS CLEANUP	(778,358.00)
1000	INSTRUCTIONAL SUPPORT	04/20/2022	FREDERICK DOUGLASS HIGH SCHOOL	FDHS CLEANUP	778,358.00
				Journal total	0.00

FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Regular **DATE: 5/23/2022**

TOPIC: Interfund Transfer Report

PREPARED BY: Ann Sampson-Grimes

Recommended Action on: 5/23/2022
Informational Item

Superintendent Prior Approval: No

Recommendation/Motion: No motion necessary

Background/Rationale: Interfund Transfer Report, provided for informational purposes

Policy: #04.1 Fiscal Management

Fiscal Impact: N/A

Data Considerations: N/A

Attachments(s): Interfund Transfer Report

Interfund Transfer Report

Function	Function name	Effective date	Location	Comments	Amount
Journal 359					
2600	OPERATION OF BUILDINGS	04/06/2022	MAINTENANCE SHOP	PORTABLES AT SAN	(148,200.00)
5200	FUND TRANSFERS OUT	04/06/2022	DISTRICT WIDE	PORTABLES AT SAN	148,200.00
				Journal total	0.00

FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Regular **DATE: 5/23/2022**

TOPIC: Position Control Document

PREPARED BY: Ann Sampson-Grimes

Recommended Action on: 5/23/2022
Informational Item

Superintendent Prior Approval: No

Recommendation/Motion: No motion necessary

Background/Rationale: Provided for informational purposes as requested by the Board. Contains certified/classified positions with salaries at IAKSS

Policy: N/A

Fiscal Impact: N/A

Data Considerations: N/A

Attachments(s): Position Control Document

Fayette County Public Schools
Position Control Document

Position Control Number	MUNIS Job Description	FTE	Fund Source	Salary 2021-2022	Calendar	Creation Date
Office of the Superintendent						
1	SCHOOL DISTRICT SUPERINTENDENT	1	General Fund	304,396	229	6/28/2004
353	EXEC ASST TO SUPERINTENDENT	1	General Fund	78,152	256	7/1/2015
816	ADMIN ASST-CHIEF OFFICERS	1	General Fund	21,325	103	7/1/2015
307	EXEC COMMUNICATIONS OFFICER	1	General Fund	115,269	245	6/28/2004
706	SPECIAL PROJECT INTERN		General Fund			7/1/2017
General Counsel						
330	GENERAL COUNSEL	1	General Fund	165,766	245	7/1/2012
217	LEGAL ADMINISTRATIVE ASST	1	General Fund	47,247	256	7/1/2012
822	PARALEGAL		General Fund			2/7/2022
823	ASSOCIATE GENERAL COUNSEL		General Fund			2/7/2022
302	COMPLIANCE OFFICER	1	General Fund	65,481	218	7/1/2015
782	COMPLIANCE OFFICER	1	General Fund	67,944	218	7/12/2021
Law Enforcement						
322	CHIEF OF LAW ENFORCEMENT	1	General Fund	86,425	245	6/28/2004
612	ADMINISTRATIVE ASSISTANT III	1	General Fund	43,498	220	6/28/2004
245	DISPATCHER	1	General Fund	50,033	256	6/28/2004
246	DISPATCHER	1	General Fund		109	6/28/2004
326	LAW ENFORCEMENT LIEUTENANT	1	General Fund	91,241	245	7/1/2017
327	LAW ENFORCEMENT LIEUTENANT	1	General Fund	83,847	245	7/1/2012
387	LAW ENFORCEMENT LIEUTENANT	1	General Fund	79,271	245	7/1/2017
219	LAW ENFORCMENT ADMIN ASST III	1	General Fund	34,033	184	6/28/2004
791	DISPATCHER	1	General Fund - SAFE	36,763	174	8/31/2021
365	WEEKEND DISPATCHER	1	General Fund	11,771	88	6/28/2004
364	WEEKEND DISPATCHER	1	General Fund	4,968	104	6/28/2004
363	WEEKEND DISPATCHER	1	General Fund	8,250	58	6/28/2004
Office of Assistant Superintendent for Academic Services						
803	ASSISTANT SUPERINTENDENT FOR ACAD SVC	1	General Fund	70,450	214	7/1/2016
762	ADMINISTRATIVE ASSISTANT II	1	Title II/Title IV	39,585	212	7/12/2021
20	SR DIR CURR INSTR & ASSMNT	1	General Fund	177,927	245	7/1/2016
43	CRT COACH	1	General Fund	93,881	245	7/1/2017
Teaching and Learning						
19	DIR OF TEACHING AND LEARNING	1	General Fund	123,505	245	6/28/2004
222	ADMINISTRATIVE ASSISTANT III	1	General Fund	43,684	256	6/28/2004
39	SCHOOL BASED INSTR SPECIALIST	1	General Fund	83,918	219	7/1/2017
42	SCHOOL BASED INSTR SPECIALIST	1	General Fund	89,185	219	7/1/2017
510	SCHOOL BASED INSTR SPECIALIST	1	General Fund	93,262	219	9/27/2018
507	SCHOOL BASED INSTR SPECIALIST	1	General Fund	67,758	219	9/27/2018
511	SCHOOL BASED INSTR SPECIALIST	1	General Fund	109,541	219	9/27/2018
41	SCHOOL BASED INSTR SPECIALIST	1	General Fund	88,453	219	7/1/2017
40	SCHOOL BASED INSTR SPECIALIST	1	General Fund	71,106	204	7/1/2017
577	SCHOOL BASED INSTR SPECIALIST	1	General Fund	77,302	219	7/1/2017
637	SCHOOL BASED INSTR SPECIALIST	1	General Fund	86,431	219	7/1/2017
506	SCHOOL BASED INSTR SPECIALIST	1	General Fund	90,918	219	9/27/2018
509	SCHOOL BASED INSTR SPECIALIST	1	General Fund	78,465	219	9/27/2018
578	SCHOOL BASED INSTR SPECIALIST	1	General Fund	65,807	209	7/1/2017
53	INSTRUCTIONAL INNOVATION SPEC	1	General Fund	106,324	219	8/27/2012
52	INSTRUCTIONAL INNOVATION SPEC	1	General Fund	106,411	219	7/1/2015
721	INSTRUCTIONAL INNOVATION SPEC	1	General Fund	89,913	219	7/1/2020
408	DW RESOURCE INSTRUCTOR-11 MO	1	General Fund	74,264	204	6/28/2004
398	INSTRUCTIONAL INNOVATION SPEC	1	Title II, Striving Readers	87,866	219	7/1/2018
732	DIR OF TEACHING AND LEARNING	1	General Fund	134,949	245	6/28/2004
328	PROGRAM MANAGER	1	General Fund	104,358	245	7/1/2017
404	DW RESOURCE INSTRUCTOR-11 MO	1	General Fund	106,411	219	6/28/2004
442	DW CURR AND INSTR COACH - ELEM IMMERSION FOCUS	1	General Fund	68,089	209	7/1/2018
448	WORLD LANGUAGE SPECIALIST	1	General Fund	120,396	245	7/1/2010
55	INSTRUCTIONAL INNOVATION SPEC	1	General Fund	97,544	219	6/28/2004
723	INSTRUCTIONAL INNOVATION SPEC	1	General Fund	77,578	219	7/2/2020
403	DW RESOURCE INSTRUCTOR-11 MO	1	General Fund	104,324	219	6/28/2004
390	SCHOOL BASED INSTR SPECIALIST	1	General Fund	106,411	219	7/1/2017
391	SCHOOL BASED INSTR SPECIALIST	1	General Fund	82,678	219	7/1/2017
392	SCHOOL BASED INSTR SPECIALIST	1	General Fund	87,910	219	7/1/2017
389	SCHOOL BASED INSTR SPECIALIST	1	General Fund	75,302	219	7/1/2017
724	INSTRUCTIONAL INNOVATION SPEC	1	General Fund	81,456	219	7/1/2020
742	DW CURR AND INSTR COACH	1	TITLE II/My Teaching Learning	88,314	199	6/15/2021
Early Childhood Education						
44	ASSOCIATE DIRECTOR EARLY START	1	Preschool	114,110	245	6/28/2004
211	ADMINISTRATIVE ASSISTANT II	1	Preschool	44,831	256	6/28/2004
562	EARLY CHILD FAM/COMM DIST LIAS	1	Preschool	80,593	245	7/1/2015
459	DW EXCEPT CHILD RESOURCE INSTR	0.5	Preschool	40,706	209	6/28/2004
402	DW RESOURCE INSTRUCTOR	1	Preschool, IDEA	84,182	189	6/28/2004
420	PRESCHOOL ADMINISTRATOR	0.5	IDEA-Preschool	40,706	209	6/28/2004
77	PROGRAM SPECIALIST II	1	Preschool/IDEA	76,015	189	6/28/2004
76	PROGRAM SPECIALIST II	1	Preschool/IDEA	78,312	189	6/28/2004
78	PROGRAM SPECIALIST II	0.7	Preschool/IDEA	51,648	189	6/28/2004
English Learners & Gifted and Talented Services						
17	DIR CURR INSTR & ASSESSMENT	1	General Fund	135,308	245	6/28/2004
223	ADMINISTRATIVE ASSISTANT III	1	General Fund	57,201	256	6/28/2004
625	INSTR SPEC FOR ENG LEARNERS	1	Title III - LEP	82,678	219	6/28/2004
705	INSTR SPEC FOR ENG LEARNERS	1	Title III - LEP	68,967	219	8/22/2005
567	INSTR SPEC FOR ENG LEARNERS	1	Title I - Migrant, Title III - LEP	101,262	219	8/23/2004
568	INSTR SPEC FOR ENG LEARNERS	1	Title III - LEP	58,635	204	8/22/2005
427	COOR GIFT & TALENTED EDUCATION	1	General Fund	94,229	219	7/1/2013
429	DW RESOURCE INSTRUCTOR-G/T	1	General Fund	83,918	219	7/1/2015
239	MIGRANT ADVOCATE/RECRUITER	1	Title I -Migrant	55,357	256	6/28/2004
237	MIGRANT ADVOCATE/RECRUITER	1	Title I -Migrant	55,357	256	12/15/2013
238	MIGRANT ADVOCATE/RECRUITER	1	Title I -Migrant	58,184	256	12/5/2013
317	INTERPRET & TRANS SVS LIAISON	1	General Fund	91,486	245	7/1/2015
759	ADMINISTRATIVE ASSISTANT II		General Fund			7/12/2021

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Special Education						
2	DIRECTOR OF EXCEPTIONAL CHILD	1	General Fund	137,051	245	6/28/2004
51	504 COORDINATOR	1	General Fund	111,610	245	7/1/2016
595	ADMINISTRATIVE ASSISTANT II	1	IDEA	38,851	256	6/28/2004
218	ADMINISTRATIVE ASSISTANT III	1	General Fund	57,201	256	6/28/2004
2	DIRECTOR OF EXCEPTIONAL CHILD	1	General Fund	97,530	245	6/28/2004
430	ASSOC DIRECTOR OF SPEC ED ASSESSMENT		General Fund			6/28/2004
75	AUDIOLOGIST	1	General Fund	61,389	189	6/28/2004
539	BOARD CERT BEHAVIOR ANALYST	1	General Fund - SAFE	100,012	209	10/26/2018
566	BOARD CERT BEHAVIOR ANALYST	1	General Fund - SAFE	81,195	209	10/26/2018
538	BOARD CERT BEHAVIOR ANALYST	1	General Fund - SAFE	84,904	209	10/26/2018
565	BOARD CERT BEHAVIOR ANALYST	1	General Fund - SAFE	88,782	209	10/26/2018
418	DW EXC CHILD RES SPEC-PSYCHOLO	1	IDEA	78,373	209	7/1/2011
415	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	96,638	209	6/28/2004
426	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	94,646	209	6/28/2004
417	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	90,358	209	6/28/2004
419	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	81,434	209	6/28/2004
421	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	78,903	209	6/28/2004
58	DW EXCEPT CHILD RESOURCE INSTR	1	IDEA	65,818	209	7/1/2012
422	DW EXCEPT CHILD RESOURCE INSTR	1	IDEA-Preschool	69,223	209	6/28/2004
423	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	80,086	209	6/28/2004
416	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	57,048	209	6/28/2004
424	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	88,399	209	6/28/2004
560	DW EXCEPT CHILD RESOURCE INSTR	1	IDEA	58,936	209	7/1/2012
561	DW EXCEPT CHILD RESOURCE INSTR	1	IDEA	58,936	209	7/1/2012
16	EXCEPTIONAL CHILD CONSULTANT	1	General Fund	69,756	209	6/28/2004
6	EXCEPTIONAL CHILD COORDINATOR	1	General Fund	125,587	245	6/28/2004
7	EXCEPTIONAL CHILD COORDINATOR	1	General Fund	110,750	245	7/12/2012
8	EXCEPTIONAL CHILD COORDINATOR	1	General Fund	112,253	245	6/28/2004
305	EXCEPTIONAL CHILD NURSE		Medicaid			7/15/2015
157	IAKSS MICROCOMPUTER SPECIALIST	1	IDEA	60,662	256	7/1/2010
355	IAKSS OFFICE ASSISTANT II	1	General Fund	50,012	256	6/28/2004
138	IAKSS SYSTEMS ANALYST	1	General Fund	61,829	256	6/28/2004
311	SPECIAL ED PARENT LIAISON	0.7	IDEA	21,542	130	6/28/2004
312	SPECIAL ED PARENT LIAISON	1	IDEA	22,583	190	6/28/2004
57	SPEECH LANG RES SPECIALIST	1	General Fund	78,690	209	6/28/2004
234	STAFF SUPP ADMIN ASST I (12MO)	1	General Fund	50,565	256	6/28/2004
CFO - Deputy Superintendent						
278	CHIEF FINANCIAL OFFICER	1	General Fund	133,896	245	7/1/2015
304	MANAGER ECONOMIC DEVELOPMENT	1	General Fund	47,197	213	7/1/2010
Office of Student Support Services						
47	CHIEF STUD SUPPORT SVC OFFICER	1	General Fund	133,621	245	6/28/2004
611	ADMINISTRATIVE ASSISTANT III	1	General Fund	43,898	234	6/28/2004
618	ADMINISTRATIVE ASSISTANT III	1	AMERICORP	39,368	234	9/19/2019
758	ASSOC DIR STUDT SUPP, MH, SEL	1	General Fund - SAFE	97,142	219	7/1/2015
386	DISTRICT PBIS COACH	1	SAFE Schools	88,518	209	7/1/2015
584	DISTRICT PBIS COACH	1	General Fund - SAFE	88,399	209	7/1/2019
569	DISTRICT PBIS COACH	1	TITLE IV	91,714	209	7/1/2019
48	DISTRICT PBIS COACH	1	SAFE Schools	64,664	209	7/1/2015
747	DISTRICT PBIS COACH	1	General Fund - SAFE	91,714	209	6/23/2021
383	DISTRICT PBIS COACH	1	TITLE IV	68,089	209	7/1/2018
583	DISTRICT PBIS COACH	1	General Fund - SAFE	88,399	209	7/1/2019
11	DW ESS COORDINATOR	1	ESS	91,701	245	11/24/2014
801	DW MENTAL HEALTH COORDINATOR	1	TITLE IV	68,342	218	7/1/2021
394	DW PBIS COACH/SAFE SCHOOLS	1	SAFE Schools	93,881	245	6/28/2004
525	DW SCM SPECIALIST	1	General Fund - SAFE	96,717	245	10/3/2018
735	PROGRAM MANAGER	1	Grant - Stop School Violence	81,771	245	1/13/2021
796	PROGRAM MANAGER	1	GF - OFFICE OF THE COURTS	64,175	217	6/23/2021
797	PROGRAM MANAGER	1	SAFE Schools	34,972	203	9/23/2021
719	PROGRAM SPECIALIST III	1	ESS	81,146	245	9/19/2019
232	STAFF SUPP ADMIN ASST I (12MO)	1	General Fund	45,588	256	6/28/2004
Chief Public Engagement Officer						
324	CHIEF PUB ENGAGEMENT OFFICER	1	General Fund	89,762	245	7/31/2006
817	ADMINISTRATIVE ASSISTANT III		General Fund			6/28/2004
323	DIR FAMILY & COMM ENGAGEMENT	1	General Fund	113,441	245	8/23/2004
707	DW FAMILY/COMMUNITY LIAISON	1	General Fund	80,453	245	7/1/2020
315	DW FAMILY/COMMUNITY LIAISON	1	General Fund	29,213	213	7/1/2012
306	COMMUNICATIONS SPECIALIST	1	General Fund	111,307	245	7/1/2009
728	COMMUNICATIONS SPECIALIST	1	General Fund	60,884	245	9/1/2020
83	MEDIA PRODUCER	1	General Fund	90,136	245	6/28/2004
321	EDUCATION TV TECHNICIAN	1	General Fund	72,499	256	6/28/2004
431	EDUCATION TV TECHNICIAN	1	General Fund	45,237	219	11/15/2016
59	PRINTING SUPERVISOR	1	General Fund	81,244	256	6/28/2004
60	PRINTING ASSISTANT	1	General Fund	55,374	256	6/28/2004
308	COMMUNICATIONS SPECIALIST	1	General Fund	95,644	245	6/28/2004
61	PRINTING ASSISTANT	1	General Fund	54,907	256	6/28/2004
62	PRINTING ASSISTANT	1	General Fund	44,831	256	7/1/2009
Chief School Improvement Officer						
737	CHIEF SCHOOL IMPVMENT OFFICER	1	General Fund	107,602	245	7/1/2018
739	ADMINISTRATIVE ASSISTANT III	1	General Fund	39,772	256	5/11/2021
581	ASSOC DIR-ASSESSMENT LITERACY	1	General Fund	115,018	245	7/1/2019
441	ADMINISTRATIVE ASSISTANT II		General Fund			7/1/2018
56	MTSS SPECIALIST	1	General Fund	74,941	209	7/1/2016
54	MTSS SPECIALIST		General Fund			1/7/2022
593	CONTINUOUS IMPROVEMENT SPEC	1	TITLE IV	78,903	209	7/2/2019
594	CONTINUOUS IMPROVEMENT SPEC	1	TITLE IV	88,399	209	7/3/2019
318	DATA ENGINEER	1	General Fund	105,923	245	6/28/2004
740	DATA ENGINEER		General Fund			6/28/2004
806	PROGRAM MANAGER		General Fund			6/28/2004
320	DATA STRATEGIST	1	General Fund	94,052	245	7/1/2016
319	DATA STRATEGIST	1	General Fund	72,662	245	7/1/2016

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Financial Accounting and Benefits Services						
300	EXEC DIR FIN ACCT & BENEFITS	1	General Fund	132,923	245	6/28/2004
64	ACCOUNT SPECIALIST	1	General Fund	46,141	256	6/28/2004
283	ACCOUNT SPECIALIST	1	General Fund	35,727	194	6/28/2004
282	ACCTS PAYABLE SPECIALIST	1	General Fund	54,907	256	6/28/2004
339	ASSOC DIR - TAX COLLECTION	1	General Fund	101,201	245	6/28/2004
338	ASSOCIATE DIRECTOR - FINANCE	1	General Fund	106,420	245	6/28/2004
337	ASSOCIATE DIRECTOR - FINANCE	1	General Fund	109,359	245	6/28/2004
576	CONSTRUCTION ACCOUNTING MAN	1	General Fund	51,139	256	7/1/2019
297	FINANCE ANALYST	1	General Fund	60,887	256	6/28/2004
299	FINANCE ANALYST	1	General Fund	50,463	256	6/28/2004
574	FINANCE ANALYST	1	General Fund	61,809	256	5/23/2019
298	FINANCE ANALYST	1	General Fund	56,259	256	6/28/2004
280	FINANCIAL SVCS BOOKKEEPER	1	General Fund	48,026	256	6/28/2004
291	GRANT ACCOUNTANT	1	General Fund	97,289	245	6/28/2004
294	GRANTS PROGRAM COMPLIANCE	1	General Fund	95,644	245	6/23/2008
72	INSURANCE SPECIALIST	1	General Fund	52,490	256	6/28/2004
573	INSURANCE SPECIALIST	1	General Fund	54,907	256	5/23/2019
192	INSURANCE SPECIALIST	1	General Fund	35,328	256	6/28/2004
194	INSURANCE SPECIALIST	1	General Fund	49,172	256	7/1/2017
193	INSURANCE SPECIALIST	1	General Fund	25,782	140	6/28/2004
301	LEAD PAYROLL SPECIALIST	1	General Fund	61,809	256	6/28/2004
279	LEAD PAYROLL SPECIALIST	1	General Fund	61,809	256	9/1/2013
63	PAYROLL ACCOUNTING MANAGER	1	General Fund	93,486	245	6/23/2008
69	PAYROLL SPECIALIST	1	General Fund	35,181	239	6/28/2004
575	PAYROLL SPECIALIST	1	General Fund	54,907	256	7/1/2017
71	PAYROLL SPECIALIST	1	General Fund	41,472	256	6/28/2004
70	PAYROLL SPECIALIST	1	General Fund	44,014	239	6/28/2004
587	PROG MANAGER-AFTER SCHOOL PROG	1	After School Care	82,886	245	6/28/2004
434	SCHOOL BUSINESS OFFICE TRAINER	1	General Fund	63,898	256	7/1/2009
292	STDT ACT FUNDS BUDGET ANALYST	1	General Fund	62,352	256	6/28/2004
284	TAX AUDITING SPECIALIST	1	General Fund	44,155	256	7/1/2011
286	TAX PROCESSING SPECIALIST	1	General Fund	51,732	256	6/28/2004
287	TAX PROCESSING SPECIALIST	1	General Fund	44,831	256	7/1/2009
285	TAX PROCESSING SPECIALIST	1	General Fund	45,588	256	6/28/2004
281	TAX PROCESSING SUPERVISOR	1	General Fund	69,591	256	6/28/2004
Budget and Financial Planning						
332	DIRECTOR - BUDGET AND STAFFING	1	General Fund	99,439	245	6/28/2004
67	BUDGET ANALYST I	1	General Fund	9,157	59	7/1/2017
68	BUDGET ANALYST III	1	General Fund	78,152	256	6/28/2004
296	STAFFING AND BUDGET SPECIALIST	1	General Fund	97,644	245	7/1/2010
295	STAFFING AND BUDGET SPECIALIST	1	General Fund	97,461	245	7/1/2015
800	STAFFING AND BUDGET SPECIALIST	1	General Fund	55,101	217	10/21/2021
Grants Programming						
780	DIR OF GRANT PROGRAM	1	General Fund	100,591	235	6/28/2021
741	ADMINISTRATIVE ASSISTANT III	1	General Fund	38,999	214	6/9/2021
750	SCHOOL LEADERSHIP SUPPT SPEC	1	General Fund	115,287	245	6/30/2021
793	PROGRAM MANAGER	1	ESSER	62,482	217	9/16/2021
795	ADMINISTRATIVE ASSISTANT II	1	ESSER	12,707	69	9/23/2021
342	GRANT WRITER	1	General Fund	106,502	245	6/23/2008
343	GRANT WRITER	1	General Fund	111,125	245	6/28/2004
30	ASSOCIATE DIRECTOR TITLE I	1	Title I	115,908	245	6/28/2004
405	DW RESOURCE INSTRUCTOR-11 MO	1	Reading Recovery, Title I	91,913	219	6/28/2004
409	DW RESOURCE INSTRUCTOR-11 MO	1	Title I	94,629	219	7/1/2013
425	TITLE I INSTRUCTOR	0.8	Title I	68,693	151	5/23/2005
571	DW RESOURCE INSTRUCTOR-11 MO	1	Title I	100,292	219	8/23/2004
609	DW RESOURCE INSTRUCTOR-11 MO	1	Title I	82,678	219	7/1/2019
411	DW RESOURCE INSTRUCTOR-11 MO		Title I			6/28/2004
412	DW RESOURCE INSTRUCTOR-11 MO		Title I			6/28/2004
229	ADMINISTRATIVE ASSISTANT III	1	Title I	57,201	256	6/28/2004
Pupil Personnel						
3	DIRECTOR OF PUPIL PERSONNEL	1	General Fund	114,411	245	6/28/2004
227	ADMINISTRATIVE ASSISTANT III	1	General Fund	57,201	256	6/28/2004
790	PROGRAM MANAGER	1	General Fund	45,523	216	9/2/2021
350	OUT-OF-AREA ATTENDANCE SPEC	1	General Fund	18,697	119	6/28/2004
32	ASST TO DIR OF PUPIL PERSONNEL	1	General Fund	94,018	219	7/2/2016
34	ASST TO DIR OF PUPIL PERSONNEL	1	General Fund	83,918	219	6/28/2004
33	ASST TO DIR OF PUPIL PERSONNEL	1	General Fund	96,989	219	6/28/2004
432	ASST TO DIR OF PUPIL PERS-12MO	1	General Fund	108,249	245	7/1/2014
310	DW STDT/FAM TRANS SUP&DRPT PRV	1	General Fund	81,661	245	7/1/2012
309	DW STDT/FAM TRANS SUP&DRPT PRV	1	General Fund	71,700	245	7/1/2017
31	HOMELESS EDUCATION LIAISON	1	General Fund	74,611	189	7/1/2016
Technology						
331	DIRECTOR - TECHNOLOGY	1	General Fund	123,059	245	6/28/2004
397	ADMINISTRATIVE ASSISTANT II	1	General Fund	55,374	256	7/1/2016
226	ADMINISTRATIVE ASSISTANT III	1	General Fund	54,702	256	6/28/2004
524	ASSOC DIRECTOR TECH SUPPORT	1	General Fund	95,635	245	10/9/2018
141	COMPUTER PROGRAMMER	1	General Fund	68,956	256	6/28/2004
143	DATABASE ADMINISTRATOR	1	General Fund	83,190	256	6/28/2004
9	DISTRICT TECH COORDINATOR	1	General Fund	114,273	245	6/28/2004
490	DW DIGITAL LEARNING COACH	1	General Fund	95,210	209	6/28/2004
489	DW DIGITAL LEARNING COACH	1	General Fund	81,288	209	6/28/2004
488	DW DIGITAL LEARNING COACH	1	General Fund	69,223	209	6/28/2004
729	DW DIGITAL LEARNING COACH	1	General Fund	69,223	209	6/28/2004
491	DW DIGITAL LEARNING COACH	1	General Fund	78,903	209	6/28/2004
487	DW DIGITAL LEARNING COACH	1	General Fund	98,088	209	6/28/2004
769	DW DIGITAL LEARNING COACH	1	General Fund	52,342	199	10/19/2020
393	DW STEM LEARNING COACH	1	TITLE IV	70,800	209	7/23/2018
522	DW STEM LEARNING COACH	1	TITLE IV	71,959	209	7/23/2018
493	IAKSS LAN TECHNICIAN	1	General Fund	43,270	137	6/28/2004
495	IAKSS LAN TECHNICIAN	1	General Fund	76,882	256	6/28/2004
496	IAKSS LAN TECHNICIAN	1	General Fund	78,479	256	6/28/2004
494	IAKSS LAN TECHNICIAN	1	General Fund	64,614	256	6/28/2004
147	IAKSS MICROCOMPUTER SPECIALIST	1	General Fund	71,086	256	6/28/2004
156	IAKSS MICROCOMPUTER SPECIALIST	1	General Fund	78,152	256	6/28/2004
158	IAKSS MICROCOMPUTER SPECIALIST	1	General Fund	78,152	256	6/28/2004
154	IAKSS MICROCOMPUTER SPECIALIST	1	General Fund	65,679	256	6/28/2004

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144	IAKSS MICROCOMPUTER SPECIALIST	1	General Fund	58,040	256	5/19/2008
139	IAKSS MICROCOMPUTER SPECIALIST	1	General Fund	42,315	199	6/28/2004
523	IAKSS SYSTEMS ANALYST	1	TITLE IV	71,086	256	7/1/2018
140	IAKSS SYSTEMS ANALYST		General Fund			6/28/2004
634	LAN TECHNICIAN	1	General Fund	91,587	256	6/28/2004
629	LAN TECHNICIAN	1	General Fund	88,883	256	6/28/2004
633	LAN TECHNICIAN	1	General Fund	87,593	256	6/28/2004
632	LAN TECHNICIAN	1	General Fund	82,043	256	6/28/2004
630	LAN TECHNICIAN	1	General Fund	82,043	256	6/28/2004
631	LAN TECHNICIAN	1	General Fund	78,479	256	6/28/2004
731	LEAD SIS SUPPORT TECH	1	TITLE IV	94,052	245	10/19/2020
137	LEAD SIS SUPPORT TECH	1	General Fund	94,007	245	6/28/2004
354	LEAD WEB APPLICATION DEVELOPER	1	General Fund	97,464	256	6/28/2004
135	SUPV - SYSTEMS INTEGRATION	1	General Fund	104,122	245	6/28/2004
559	SYSTEMS ANALYST	1	General Fund	77,005	256	6/28/2004
79	MEDIA TECHNICIAN	1	General Fund	47,370	256	6/28/2004
81	MEDIA TECHNICIAN	1	General Fund	52,101	256	6/28/2004
80	MEDIA TECHNICIAN	1	General Fund	46,674	256	6/28/2004
82	MEDIA TECHNICIAN	1	General Fund	47,370	256	6/28/2004
233	MEDIA TECHNICIAN	1	General Fund	44,503	256	6/28/2004
635	MEDIA TECHNICIAN		General Fund			6/28/2004
	Munis Support					
341	MANAGER - FINANCIAL SYSTEMS		General Fund			6/28/2004
348	MIS USER SUPPORT ANALYST	1	General Fund	105,547	245	9/22/2008
349	MIS USER SUPPORT ANALYST	1	General Fund	102,816	245	7/1/2015
586	MIS USER SUPPORT ANALYST		General Fund			6/28/2004
347	MIS USER SUPPORT ANALYST	1	General Fund	78,492	245	6/28/2004
	Office of School Leadership					
29	INTERIM SR DIRECTOR OF SCHOOL LEADERSHIP	0.6	General Fund	103,847	245	7/1/2013
351	ADMIN ASST-CHIEF OFFICERS	1	General Fund	66,826	256	1/26/2017
21	CHIEF OF SCHOOLS	1	General Fund	126,649	243	7/1/2017
22	CHIEF OF SCHOOLS	0.8	General Fund	61,425	171	7/1/2017
23	CHIEF OF SCHOOLS	1	General Fund	130,080	245	7/1/2017
749	CHIEF OF SCHOOLS	1	General Fund	127,509	245	6/23/2021
221	ADMINISTRATIVE ASSISTANT III	1	General Fund	54,702	256	6/28/2004
228	ADMINISTRATIVE ASSISTANT III	1	General Fund	57,201	256	6/28/2004
24	CHIEF OF SCHOOLS	1	General Fund	126,742	245	7/1/2017
224	ADMINISTRATIVE ASSISTANT III	1	General Fund	53,084	256	6/28/2004
905	SCHOOL PRINCIPAL-INTERIM	1	General Fund	118,742	245	5/20/2021
26	CHIEF OF SCHOOLS	1	General Fund	121,436	245	7/1/2017
220	ADMINISTRATIVE ASSISTANT III	1	General Fund	37,959	229	6/28/2004
904	PRINCIPAL FOR SPECIAL PROJECTS	1	General Fund	137,672	245	7/1/2018
748	ADMINISTRATIVE ASSISTANT III	1	General Fund	46,653	256	6/21/2021
15	ATHLETIC DIRECTOR - CERTIFIED	1	General Fund	107,784	245	7/1/2007
359	EBCE/SLC PROGRAM MANAGER	1	General Fund	61,947	189	6/28/2004
831	WORKBASED LEARNING COORDIATOR		General Fund	0		6/28/2004
725	PROGRAM MANAGER	1	General Fund	79,265	245	7/1/2020
	Human Resources					
4	CHIEF HUMAN RESOURCES OFFICER	1	General Fund	150,155	245	6/28/2004
196	PERSONNEL ASSISTANT	1	General Fund	59,986	256	1/1/2010
195	PERSONNEL ASSISTANT	1	General Fund	60,887	256	6/28/2004
201	ADMINISTRATIVE ASSISTANT II	1	General Fund	54,907	256	6/28/2004
752	RECRUIT & RETENTION SPEC	1	General Fund	75,706	234	4/26/2021
45	ASSC DIR HR TCH LEAD EFFCTVNSS	1	General Fund	123,884	245	6/28/2004
290	PROF DEV ACCOUNT SPECIALIST	1	General Fund	55,389	256	6/28/2004
225	ADMINISTRATIVE ASSISTANT III		General Fund			1/1/2010
46	DIRECTOR HR CERTIFIED PERSONNEL	1	General Fund	109,680	245	6/28/2004
203	ADMINISTRATIVE ASSISTANT II	1	General Fund	44,155	256	6/28/2004
213	ADMINISTRATIVE ASSISTANT II	1	General Fund	54,907	256	6/28/2004
216	ADMINISTRATIVE ASSISTANT II	1	General Fund	46,141	256	6/28/2004
209	ADMINISTRATIVE ASSISTANT II	1	General Fund	41,472	256	7/1/2011
333	DIRECTOR HR CLASSIFIED PERSONNEL	1	General Fund	105,096	245	6/28/2004
208	ADMINISTRATIVE ASSISTANT II	1	General Fund	52,490	256	6/28/2004
761	ADMINISTRATIVE ASSISTANT II	1	General Fund	20,937	109	7/12/2021
212	ADMINISTRATIVE ASSISTANT II	1	General Fund	51,732	256	6/28/2004
207	ADMINISTRATIVE ASSISTANT II	1	General Fund	34,252	218	6/28/2004
199	ADMINISTRATIVE ASSISTANT II	1	General Fund	53,289	256	6/28/2004
760	ADMINISTRATIVE ASSISTANT II	1	General Fund	37,593	229	7/12/2021
206	ADMINISTRATIVE ASSISTANT II	1	General Fund	29,441	194	6/28/2004
558	ASSOC DIR-MIN RECRUIT&RETENT	1	General Fund	105,279	245	10/27/2014
763	DATA ENGINEER	1	General Fund	46,711	218	7/12/2021
824	DIRECTOR OF HR	1	General Fund			2/7/2022
820	PERSONNEL SPECIALIST	1	General Fund			2/8/2022
821	PERSONNEL SPECIALIST	1	General Fund			2/8/2022
	Senior Director of Operations					
346	CHIEF OPERATING OFFICER	1	General Fund	154,739	245	7/1/2005
454	IAKSS CUSTODIAL SUPERVISOR	1	General Fund	51,282	256	6/28/2004
352	ADMIN ASST-CHIEF OFFICERS	1	General Fund	67,370	256	7/1/2005
236	IAKSS RECEPTIONIST	1	General Fund	50,012	256	6/28/2004
455	IAKSS LEAD CUSTODIAL SERV WRKR	1	General Fund	46,674	256	6/28/2004
313	IAKSS BUILDING MANAGER	1	General Fund	100,360	245	11/21/2005
235	MAIL SPECIALIST	1	General Fund	54,088	256	9/1/2013
450	IAKSS CUSTODIAN	1	General Fund	32,502	256	6/28/2004
730	IAKSS CUSTODIAN	1	General Fund	29,962	256	9/14/2020
451	IAKSS CUSTODIAN	1	General Fund	34,099	256	6/28/2004
453	IAKSS CUSTODIAN	1	General Fund	37,417	256	6/28/2004
794	IAKSS LEAD CUSTODIAL SERV WRKR	1	General Fund	38,007	184	8/15/2021
702	IAKSS OFFICE ASSISTANT II	1	General Fund	7,408	61	7/1/2015
452	CUSTODIAN		General Fund			6/28/2004

Fayette County Public Schools
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Position Control Number	MUNIS Job Description	FTE	Fund Source	Salary 2021-2022	Calendar	Creation Date
Food Service						
334	DIRECTOR - FOOD SERVICE	1	Food Service	123,456	245	6/28/2004
65	ACCOUNT SPECIALIST	1	Food Service	53,289	256	6/28/2004
73	FOOD SERVICE COORDINATOR	1	Food Service	88,804	245	6/28/2004
93	LEAD MAINTENANCE TECHNICIAN	1	Food Service	64,389	256	11/3/2017
109	MAINTENANCE TECHNICIAN III		Food Service			6/30/2004
119	MAINTENANCE TECHNICIAN III	1	Food Service	48,026	256	6/30/2004
151	IAKSS MICROCOMPUTER SPECIALIST	1	Food Service	65,679	256	9/22/2008
198	PURCHASING TECHNICIAN	1	Food Service	65,577	256	7/1/2016
303	FOOD SERVICE BUDGET ANALYST	1	Food Service	57,364	256	6/28/2004
357	IAKSS OFFICE ASSISTANT II	1	Food Service	46,162	256	6/28/2004
463	DISTRICT CHEF	1	Food Service	51,550	220	6/28/2004
475	FOOD SERVICE PROGRAM ASST II	1	Food Service	47,661	220	6/28/2004
476	FOOD SERVICE TRAINER	1	Food Service	45,874	190	6/28/2004
478	FOOD SERVICE SUPERVISOR	1	Food Service	51,251	220	7/1/2006
479	FOOD SERVICE SUPERVISOR	1	Food Service	59,805	220	7/1/2006
480	FOOD SERVICE SUPERVISOR	1	Food Service	59,805	220	7/1/2016
481	FOOD SERVICE SUPERVISOR	1	Food Service	51,251	220	7/1/2006
482	MAINTENANCE TECHNICIAN III	1	Food Service	50,483	256	6/29/2004
613	MAINTENANCE TECHNICAN I	1	Food Service	42,537	256	7/1/2006
617	MAINTENANCE TECHNICIAN III	1	Food Service	57,201	256	6/30/2004
Operations						
385	DIRECTOR - PLANT OPERATIONS	1	General Fund	115,085	245	6/28/2004
210	ADMINISTRATIVE ASSISTANT II	1	General Fund	54,907	256	6/28/2004
460	CUSTODIAL EQUIPMENT MECHANIC	1	General Fund	43,520	256	6/28/2004
164	CUSTODIAL SERVICES TRAINER	1	General Fund	66,826	256	6/28/2004
165	CUSTODIAL SERVICES TRAINER	1	General Fund	55,357	256	6/28/2004
461	GROUNDS EQUIPMENT MECHANIC	1	General Fund	54,907	256	6/28/2004
166	GROUNDS SUPERVISOR	1	General Fund	66,826	256	6/28/2004
179	GROUNDS WORKER I	1	General Fund	34,651	234	6/28/2004
182	GROUNDS WORKER I	1	General Fund	13,318	94	9/26/2005
181	GROUNDS WORKER I	1	General Fund	37,908	256	6/28/2004
180	GROUNDS WORKER I		General Fund			6/28/2004
178	GROUNDS WORKER II	1	General Fund	52,879	256	6/28/2004
177	GROUNDS WORKER II	1	General Fund	50,565	256	6/28/2004
175	GROUNDS WORKER II	1	General Fund	40,407	256	6/28/2004
172	GROUNDS WORKER II	1	General Fund	37,868	256	6/28/2004
462	GROUNDS WORKER II	1	General Fund	42,537	256	6/28/2004
174	GROUNDS WORKER II	1	General Fund	36,270	256	6/28/2004
176	GROUNDS WORKER II	1	General Fund	13,318	94	6/28/2004
173	GROUNDS WORKER II	1	General Fund	15,078	94	6/28/2004
484	IAKSS LEAD CUSTODIAL SERV WRKR	1	General Fund	44,503	256	1/18/2013
483	IAKSS LEAD CUSTODIAL SERV WRKR	1	General Fund	14,603	84	6/28/2004
167	LEAD GROUNDS EQUIPMENT MECHANC	1	General Fund	59,433	256	6/28/2004
168	LEAD GROUNDS WORKER	1	General Fund	24,222	137	6/28/2004
170	LEAD GROUNDS WORKER	1	General Fund	56,361	256	6/28/2004
171	LEAD GROUNDS WORKER		General Fund			6/28/2004
169	LEAD GROUNDS WORKER	1	General Fund	45,937	256	6/28/2004
186	LEAD UTILITY WORKER	1	General Fund	54,702	256	6/28/2004
185	LEAD UTILITY WORKER		General Fund			6/28/2004
184	LEAD UTILITY WORKER	1	General Fund	36,550	191	6/28/2004
187	LEAD UTILITY WORKER	1	General Fund	48,026	256	6/28/2004
183	UTILITY SERVICES SUPERVISOR	1	General Fund	62,956	256	6/28/2004
190	UTILITY WORKER I	1	General Fund	39,793	256	6/28/2004
191	UTILITY WORKER I	1	General Fund	41,062	256	6/28/2004
189	UTILITY WORKER I	1	General Fund	23,639	162	6/28/2004
188	UTILITY WORKER II	1	General Fund	50,033	256	6/28/2004
254	VEHICLE MECHANIC II		General Fund			6/28/2004
830	LEAD GROUNDS WORKER	1	General Fund	13,382	256	3/9/2022
826	GROUNDS WORKER II		General Fund		256	3/9/2022
827	GROUNDS WORKER II		General Fund		256	3/9/2022
828	GROUNDS WORKER I		General Fund		256	3/9/2022
829	GROUNDS SUPERVISOR	1	General Fund	12,585	256	3/9/2022
Maintenance						
438	DIRECTOR - MAINTENANCE	1	General Fund	98,428	245	6/28/2004
205	ADMINISTRATIVE ASSISTANT II	1	General Fund	54,907	256	6/28/2004
84	DRAFTING SPECIALIST		General Fund			6/28/2004
91	ENERGY SYS OPERATOR/DISPATCHER	1	General Fund	59,126	256	6/28/2004
87	HVAC TECHNICIAN	1	General Fund	58,552	256	6/28/2004
88	HVAC TECHNICIAN	1	General Fund	17,544	94	6/28/2004
90	HVAC TECHNICIAN	1	General Fund	46,100	256	6/28/2004
89	HVAC TECHNICIAN	1	General Fund	45,486	256	6/28/2004
85	HVAC TECHNICIAN	1	General Fund	13,178	84	6/28/2004
86	HVAC TECHNICIAN		General Fund			6/28/2004
439	HVAC TECHNICIAN		General Fund			6/28/2004
94	LEAD MAINTENANCE TECHNICIAN	1	General Fund	64,389	256	6/28/2004
95	LEAD MAINTENANCE TECHNICIAN	1	General Fund	62,484	256	6/28/2004
96	LEAD MAINTENANCE TECHNICIAN	1	General Fund	64,389	256	6/28/2004
399	LEAD MAINTENANCE TECHNICIAN	1	General Fund	63,427	256	6/28/2004
97	LEAD MAINTENANCE TECHNICIAN	1	General Fund	50,913	256	6/28/2004
98	LEAD MAINTENANCE TECHNICIAN	1	General Fund	64,389	256	6/28/2004
440	LEAD MAINTENANCE TECHNICIAN		General Fund			6/28/2004
376	MAINT WAREHOUSE WORKER	1	General Fund	49,172	256	6/28/2004
92	MAINTENANCE SUPERVISOR		General Fund			6/28/2004
444	MAINTENANCE SUPERVISOR		General Fund			6/28/2004
132	MAINTENANCE TECHNICAN II	1	General Fund	54,907	256	6/28/2004
133	MAINTENANCE TECHNICAN II	1	General Fund	54,907	256	6/28/2004
131	MAINTENANCE TECHNICAN II	1	General Fund	53,289	256	6/28/2004
130	MAINTENANCE TECHNICAN II	1	General Fund	50,954	256	6/28/2004
129	MAINTENANCE TECHNICAN II	1	General Fund	54,907	256	6/28/2004
447	MAINTENANCE TECHNICAN II		General Fund			6/28/2004
125	MAINTENANCE TECHNICAN II	1	General Fund	51,732	256	6/28/2004
127	MAINTENANCE TECHNICAN II	1	General Fund	50,954	256	6/28/2004
126	MAINTENANCE TECHNICAN II	1	General Fund	41,472	256	6/28/2004
124	MAINTENANCE TECHNICAN II	1	General Fund	42,660	256	6/28/2004
445	MAINTENANCE TECHNICAN II	1	General Fund	41,472	256	6/28/2004
128	MAINTENANCE TECHNICAN II	1	General Fund	41,472	256	6/28/2004
446	MAINTENANCE TECHNICAN II		General Fund - SAFE			6/28/2004

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Position Control Number	MUNIS Job Description	FTE	Fund Source	Salary 2021-2022	Calendar	Creation Date
123	MAINTENANCE TECHNICAN II	1	General Fund	38,339	256	6/28/2004
101	MAINTENANCE TECHNICAN IV	1	General Fund	59,433	256	6/28/2004
102	MAINTENANCE TECHNICAN IV	1	General Fund	59,433	256	6/28/2004
100	MAINTENANCE TECHNICAN IV	1	General Fund	52,552	256	6/28/2004
99	MAINTENANCE TECHNICAN IV	1	General Fund	59,433	256	6/28/2004
105	MAINTENANCE TECHNICAN IV	1	General Fund	54,129	256	6/28/2004
104	MAINTENANCE TECHNICAN IV	1	General Fund	48,476	256	6/28/2004
134	MAINTENANCE TECHNICIAN II		General Fund			6/28/2004
107	MAINTENANCE TECHNICIAN III	1	General Fund	56,361	256	6/28/2004
106	MAINTENANCE TECHNICIAN III	1	General Fund	57,201	256	6/28/2004
111	MAINTENANCE TECHNICIAN III	1	General Fund	57,201	256	6/28/2004
115	MAINTENANCE TECHNICIAN III	1	General Fund	45,261	256	6/28/2004
113	MAINTENANCE TECHNICIAN III	1	General Fund	48,988	256	6/28/2004
120	MAINTENANCE TECHNICIAN III	1	General Fund	57,201	256	6/28/2004
117	MAINTENANCE TECHNICIAN III	1	General Fund	48,988	256	6/28/2004
118	MAINTENANCE TECHNICIAN III	1	General Fund	56,361	256	6/28/2004
121	MAINTENANCE TECHNICIAN III	1	General Fund	46,653	256	6/28/2004
122	MAINTENANCE TECHNICIAN III	1	General Fund	51,999	256	6/28/2004
108	MAINTENANCE TECHNICIAN III		General Fund			6/28/2004
110	MAINTENANCE TECHNICIAN III		General Fund			6/28/2004
112	MAINTENANCE TECHNICIAN III		General Fund			6/28/2004
114	MAINTENANCE TECHNICIAN III		General Fund			6/28/2004
116	MAINTENANCE TECHNICIAN III		General Fund			6/28/2004
458	MAINTENANCE TECHNICIAN III		General Fund			6/28/2004
103	MAINTENANCE TECHNICIAN IV		General Fund			6/28/2004
456	MAINTENANCE TECHNICIAN IV		General Fund			6/28/2004
457	MAINTENANCE TECHNICIAN IV		General Fund			6/28/2004
329	WORK CONTROL COORDINATOR	1	General Fund	54,907	256	6/28/2004
	Risk Management					
336	DIRECTOR - RISK MANAGEMENT	1	General Fund	114,333	245	6/28/2004
74	HEALTH SERVICES COORDINATOR	1	General Fund	100,084	245	7/1/2012
289	RISK MANAGEMENT SPECIALIST	1	General Fund	61,809	256	6/23/2008
293	WORKERS COMP ANALYST	1	General Fund	61,809	256	6/28/2004
316	SCHOOL ENERGY MANAGER	1	General Fund	73,700	245	7/1/2010
340	SUPV - SAFETY HEALTH ENVIRON	1	General Fund	113,488	245	6/28/2004
406	DW RESOURCE INSTRUCTOR-11 MO	1	General Fund	92,629	219	7/1/2010
540	ASSOC DIR OF SAFETY & SECURITY	1	General Fund - SAFE	70,095	219	12/4/2018
	Transportation					
335	DIRECTOR - TRANSPORTATION	1	General Fund	104,098	245	6/28/2004
204	ADMINISTRATIVE ASSISTANT III	1	General Fund	54,702	256	6/28/2004
360	ASSOC DIRECTOR TRANSPORTATION	1	General Fund	70,434	245	7/1/2007
260	AUTO BODY WORKER II	1	General Fund	47,247	256	6/28/2004
378	BUS DRIVER	277	General Fund			6/28/2004
379	BUS MONITOR	218	General Fund			6/28/2004
503	CUSTODIAN	0.5	General Fund	18,298	128	6/28/2004
504	CUSTODIAN	0.5	General Fund	14,198	251	10/1/2009
505	CUSTODIAN	0.2	General Fund			6/28/2004
356	IAKSS OFFICE ASSISTANT II	1	General Fund	44,851	256	6/28/2004
435	LEAD BUS DRIVER TRAINER	1	General Fund	53,268	256	6/28/2004
375	LEAD BUS DRIVER TRAINER	1	General Fund	56,873	256	6/28/2004
373	LEAD BUS DRIVER TRAINER	1	General Fund	51,651	256	6/28/2004
369	LEAD BUS DRIVER TRAINER	1	General Fund	47,780	256	6/28/2004
372	LEAD BUS DRIVER TRAINER	1	General Fund	54,129	256	6/28/2004
371	LEAD BUS DRIVER TRAINER	1	General Fund	64,389	256	6/28/2004
374	LEAD BUS DRIVER TRAINER	1	General Fund	56,873	256	6/28/2004
370	LEAD BUS DRIVER TRAINER	1	General Fund	22,759	134	6/28/2004
443	MANAGER OF VEHICLE MAINTENANCE		General Fund			6/28/2004
362	SAFETY TRAINING SUPERVISOR	1	General Fund	47,780	256	6/28/2004
787	TRANS DATA ASST W CDL	1	General Fund	53,268	256	6/28/2004
788	TRANS DATA ASST W CDL	1	General Fund	46,100	256	6/28/2004
792	TRANS DATA ASST W CDL	1	General Fund	33,800	206	6/28/2004
66	TRANSP ACCOUNTS PAYABLE CLERK	1	General Fund	48,988	256	6/28/2004
361	TRANSP ROUTING SPECIALIST	1	General Fund	75,489	245	4/29/2013
366	TRANSPORTATION DISPATCHER	1	General Fund	50,811	220	6/28/2004
367	TRANSPORTATION DISPATCHER	1	General Fund	47,661	220	6/28/2004
413	TRANSPORTATION DISPATCHER	1	General Fund	42,082	220	6/28/2004
368	TRANSPORTATION DISPATCHER	1	General Fund	40,638	220	6/28/2004
240	TRANSPORTATION MANAGER	1	General Fund	72,294	256	6/28/2004
262	TRANSPORTATION RECORDS CLERK	1	General Fund	45,486	256	6/28/2004
789	VEH OPER CNTRL ANALYS W CDL	1	General Fund	53,268	256	6/28/2004
249	VEHICLE MAINTENANCE ASSISTANT	1	General Fund	39,772	256	6/28/2004
250	VEHICLE MAINTENANCE ASSISTANT	1	General Fund	40,366	256	6/28/2004
248	VEHICLE MAINTENANCE ASSISTANT		General Fund			6/28/2004
251	VEHICLE MAINTENANCE ASSISTANT	1	General Fund	24,698	149	6/28/2004
400	VEHICLE MAINTENANCE SUPERVISOR	1	General Fund	71,229	256	6/28/2004
247	VEHICLE MAINTENANCE SUPERVISOR	1	General Fund	72,294	256	6/28/2004
257	VEHICLE MECHANIC I	1	General Fund	48,968	256	6/28/2004
258	VEHICLE MECHANIC I	1	General Fund	59,126	256	6/28/2004
259	VEHICLE MECHANIC I	1	General Fund	44,360	256	6/28/2004
256	VEHICLE MECHANIC I		General Fund			6/28/2004
401	VEHICLE MECHANIC I		General Fund			6/28/2004
255	VEHICLE MECHANIC II	1	General Fund	57,324	256	6/28/2004
437	VEHICLE MECHANIC II	1	General Fund	63,898	256	6/28/2004
436	VEHICLE MECHANIC II	1	General Fund	54,600	256	6/28/2004
252	VEHICLE MECHANIC II	1	General Fund	50,381	256	6/28/2004
253	VEHICLE MECHANIC II	1	General Fund	53,002	256	6/28/2004
804	ROUTING CLERK	1	General Fund	15,168	79	12/7/2021
261	VEHICLE UPHOLSTERY/GLASS WORKR	1	General Fund	40,796	256	6/28/2004
	Office of Facilities Operations Support					
314	DIRECTOR FACILITY DESIGN/CONST	1	General Fund	100,266	245	6/28/2004
136	MAINTENANCE PROJECT COORD	1	General Fund	103,903	245	6/28/2004
288	CONSTRUCTION BUDGET ANALYST	1	General Fund	67,370	256	6/28/2004
384	STAFF ARCHITECT		General Fund			7/1/2005
798	ARCHITECTURE PROJECT MANAGER	1	General Fund	35,762	137	7/12/2021

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Warehouse						
325	DIRECTOR OF LOGISTICAL SVCS	1	General Fund	101,149	245	6/28/2004
275	WAREHOUSE WORKER II	1	General Fund	50,565	256	6/28/2004
264	WAREHOUSE SUPERVISOR	1	General Fund	70,212	256	6/28/2004
274	WAREHOUSE WORKER II	1	General Fund	41,062	256	6/28/2004
265	WAREHOUSE SUPERVISOR	1	General Fund	62,362	256	6/28/2004
267	WAREHOUSE WORKER II	1	General Fund	49,828	256	6/28/2004
197	PURCHASING TECHNICIAN	1	General Fund	65,577	256	6/28/2004
269	WAREHOUSE WORKER II	1	General Fund			6/28/2004
268	WAREHOUSE WORKER II	1	General Fund	41,820	256	6/28/2004
271	WAREHOUSE WORKER II	1	General Fund	51,323	256	6/28/2004
270	WAREHOUSE WORKER II	1	General Fund	40,407	256	6/28/2004
272	WAREHOUSE WORKER II	1	General Fund	41,062	256	6/28/2004
273	WAREHOUSE WORKER II	1	General Fund	41,062	256	6/28/2004
215	ADMINISTRATIVE ASSISTANT II	1	General Fund	52,490	256	7/1/2018
276	WAREHOUSE WORKER II	1	General Fund	35,000	256	6/28/2004
266	WAREHOUSE WORKER II	1	General Fund	46,674	256	6/28/2004
Deleted Positions - 2021-22						
	STAFF SUPPORT ADMIN ASST I		General Fund			
	DIR OF DATA, RESEARCH AND ACCOUNTABILITY		General Fund			
	CHIEF OF SCHOOLS		General Fund			
	SCHOOL LEADERSHIP SUPPT SPEC		General Fund			
	ADMIN ASST-CHIEF OFFICERS		General Fund			
	ADMINISTRATIVE ASSISTANT		General Fund			
Added Positions - 2021-22						
	School Principal (Interim)	1	General Fund			5/20/2021
	Administrative Assistant III (Interim)	1	General Fund			6/9/2021
	PBIS Coach	1	General Fund - SAFE			6/14/2021
	DW CURR AND INSTR COACH	1	TITLE II/My Teaching Learning			6/15/2021
	Administrative Assistant III	1	General Fund			6/21/2021
	PROGRAM MANAGER-NEW/INNOV PROG	1	GF - SAFE/OFFICE OF THE COURTS			6/23/2021
	CHIEF OF SCHOOLS	1	General Fund			6/23/2021
	Director of Grant Programs (Interim)	1	General Fund			6/28/2021
	SCHOOL LEADERSHIP SUPPT SPEC	1	General Fund			6/30/2021
	Associate Director of Student Mental Health	1	General Fund - SAFE			7/12/2021
	Architecture Project Manager	1	General Fund			7/12/2021
	Compliance Officer	1	General Fund			7/12/2021
	Administrative Assistant II	1	GENERAL FUND			7/12/2021
	Administrative Assistant II	1	GENERAL FUND			7/12/2021
	Data Engineer	1	GENERAL FUND			7/12/2021
	Administrative Assistant II	1	TITLE II/TITLE IV			7/12/2021
	Administrative Assistant II	1	GENERAL FUND			7/12/2021
	.5 LEAD CUSTODIAN	0.5	GENERAL FUND			8/15/2021
	Dispatcher	1	General Fund - SAFE			8/31/2021
	PROGRAM MANAGER	1	General Fund			9/2/2021
	GRANT PROGRAM MANAGER (INTERIM)	1	ESSER			9/16/2021
	Administrative Assistant II (Interim)	1	ESSER			9/23/2021
	PROGRAM MANAGER	1	SAFE SCHOOLS			9/23/2021
	PROGRAM MANAGER	1	SAFE SCHOOLS			9/23/2021
	STAFFING AND BUDGET SPECIALIST	1	General Fund			10/21/2021
	Routing Clerk	1	General Fund			12/7/2021
	MTSS Specialist	1	General Fund			1/7/2022
	ADMINISTRATIVE ASSISTANT III - 7765	1	General Fund			1/25/2022
	ADMIN ASST-CHIEF OFFICERS - 8765	1	General Fund			1/28/2022
	PARALEGAL	1	General Fund			2/7/2022
	ASSOCIATE GENERAL COUNSEL	1	General Fund			2/7/2022
	DIRECTOR OF HR	1	General Fund			1/28/2022
	PERSONNEL SPECIALIST	1	General Fund			1/28/2022
	PERSONNEL SPECIALIST	1	General Fund			1/28/2022
	LEAD GROUNDS WORKER	1	General Fund			3/9/2022
	Grounds Worker II	1	General Fund			3/9/2022
	Grounds Worker II	1	General Fund			3/9/2022
	Grounds Worker I	1	General Fund			3/9/2022
	Grounds Supervisor	1	General Fund			3/9/2022