



FAYETTE COUNTY PUBLIC SCHOOLS

DECEMBER -Fayette County Board of Education Planning Meeting

Virtual/Hybrid John D. Price Administration Building RM #150

450 Park Place

Lexington, KY 40511

November 29, 2021

6:30 PM

A. CALL TO ORDER	Tyler Murphy
1. Roll Call	Tanya Dailey
B. EXTEND WELCOME TO GUESTS	
C. MOMENT OF SILENCE	Christy Morris
D. PLEDGE OF ALLEGIANCE	Christy Morris
E. READING OF MISSION STATEMENT	Christy Morris
Our mission is to create a collaborative community that ensures all students achieve at high levels and graduate prepared to excel in a global society.	
F. APPROVAL OF AGENDA	
Approve the agenda with any changes voiced including the lifting of items from the consent section for discussion.	
1. Addendum:	
a. _____	
b. _____	
2. Deletions:	
a. _____	
b. _____	
G. RECOGNITIONS & INTRODUCTIONS:	
1. Special Recognition, Dr. Marlene Helm	Tyler Murphy
2. Student Performance	
a. Performance, Brenda Cowan Elementary	
H. REPORTS AND COMMUNICATIONS:	
1. Progress Reports	
a. Superintendent's Report	Demetrus Liggins
1. Academic Services	
2. Operations & Support	Myron Thompson
2. Remarks by Citizens (persons who have signed up to speak):	
Fayette County Board of Education Policy 01.45 states,	
“...Members of the public may address the Board during the period set aside by the Board without submitting an item for the agenda. No action shall be taken during this portion of the meeting on issues raised by employees or the public unless deemed an emergency by the Board...”	
Please note: Speakers will not be allowed to make any disparaging or	

critical remarks about individuals or employees of the District. Critical comments or complaints are processed through the District's complaint procedures, which afford the individuals to whom comments or complaints are directed, the opportunity for response and due process.	
<p>a. There are two opportunities for the public to address the Board: At the beginning of the meeting, the public, who have signed up prior to the meeting, is invited to speak on items that are On the Agenda. This is not intended to be a time for debate, however, the Board will take the public's input into consideration when making their final decision this evening. Each speaker will be allowed a maximum of 5 minutes.</p> <p>b. At the end of the meeting, members of the public who have signed up prior to the meeting are invited to address the Board on any topic of District-related concern that is NOT on the official agenda for this meeting (Policy # 01.45). Please know that since these items are not on tonight's agenda, our Board may or may not comment. It is important to know that this is not intended to be a time where issues will be debated. The Chair will determine the amount of time for each speaker, depending upon the lateness of the hour and the number of speakers.</p>	
I. ROUTINE MATTERS:	
J. CONSENT ITEMS:	
1. Award of Bids/Proposals	Kyna Koch/Myron Thompson
2. Post Approval Placeholder	Rodney Jackson
3. Special and Other Leave of Absence	Rodney Jackson
K. ACTION ITEMS:	
L. PLANNING DISCUSSION:	
1. Health Services Report 2020-21	Debbie Boian
2. Comprehensive District Improvement Plan (CDIP) 2021-2022 (Action for Regular Meeting)	Brooke Stinson
3. ACT Contract (Action for Regular Meeting)	Brooke Stinson
4. FCPS Governance Manual DRAFT (2nd Reading)	Demetrus Liggins
5. SY 2021-2022 Mid-Year Adult Meal Price Increase (Action for Regular Meeting)	Michelle Coker
6. Transportation Services (Action for Regular Meeting)	Myron Thompson
7. Language Line Contract (Action for Regular Meeting)	Lori Bowen
8. My Teaching Strategies (MTP-S)(Action for Regular Meeting)	Sherri Heise
9. Monthly Financial (Action for Regular Meeting)	Rodney Jackson
M. INFORMATIONAL ITEMS	
1. Personnel Changes	Jennifer Dyar
2. School Activity Funds Placeholder	Rodney Jackson
3. Position Control Document	Ann Sampson-Grimes
N. ORAL COMMUNICATIONS:	
1. Public	
NOTICE: Our next item is where members of the public may address the Board on any topic of District-related concern that is NOT on the official agenda for this meeting (Policy # 1.45). Please know that since these items are not on tonight's agenda our Board may or may not comment. It is important to know that this is not intended to be a time where issues will be debated. The Chair will determine the amount of	

time for each speaker, depending upon the lateness of the hour and the number of speakers.	
2. Board Request Summary	
A motion is in order to approve the following Board requests:	
a. _____	
b. _____	
c. _____	
3. Other Business	
a. Board Discussion of Board Work	
b. Staff	
O. MOTION MAKING AGENDA PART OF THE OFFICIAL BOARD MINUTES:	
A motion is in order to: "make the agenda dated November 29, 2021 on which action has been taken at this meeting, a part of the minutes as if copied in the minutes verbatim."	
P. CLOSED SESSION:	
1. Reconvene in Open Session	
Q. ADJOURNMENT:	
Complete supplemental detail concerning this agenda is available for public review during normal business hours, 8:00 a.m. to 5:00 p.m. at the District Office.	



FAYETTE COUNTY PUBLIC SCHOOLS

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: 11/29/2021

TOPIC: Award of Bids/Proposals

PREPARED BY: Matt Moore, Logistical Services & Purchasing

Recommended Action on: 12/13/2021

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: Approve the award recommendations for the listed bids, proposals and extensions

Background/Rationale: A summary of bids/proposals submitted from the Purchasing Department for approval.

Policy: KRS 45A.365, KRS 45A.370

Fiscal Impact: Included in attachment

Attachments(s): Award of Bids/Proposals

AWARD OF BIDS/PROPOSALS

The following is a summary of bids/proposals submitted from the Purchasing Department for approval.

BIDS/PROPOSALS

BID	MAILING ROSTER	DEPARTMENT	RESPONSE – NUMBER RECEIVED
1. Bid 36-21 Asbestos Abatement Tates Creek High School Phase 1	1. TSMSSDC 2. Commerce Lexington 3. SBA 4. NAVOBA 5. KYPTAC 6. ORVWBC 7. Vendor Registry	Risk Management and Safety	7
2. Bid 37-21 Radon Remediation at Six Schools	1. TSMSSDC 2. Commerce Lexington 3. SBA 4. NAVOBA 5. KYPTAC 6. ORVWBC 7. Vendor Registry	Risk Management and Safety	1
3. Bid 39-21 Copy Paper	1. TSMSSDC 2. Commerce Lexington 3. SBA 4. NAVOBA 5. KYPTAC 6. ORVWBC 7. Vendor Registry	Logistical Services and Purchasing	3
4. RFP 27-21 Electric Generators Preventive Maintenance	1. TSMSSDC 2. Commerce Lexington 3. SBA 4. NAVOBA 5. KYPTAC 6. ORVWBC 7. Vendor Registry	Maintenance	2
5. RFP 34-21 Plumbing Service and Repair	1. TSMSSDC 2. Commerce Lexington 3. SBA 4. NAVOBA 5. KYPTAC 6. ORVWBC 7. Vendor Registry	Maintenance	1

CONTRACT EXTENSIONS	VENDOR	DEPARTMENT	YEAR OF CONTRACT RENEWAL
1. RFP 58-17 Music Instruments and Supplies Catalog	Don Wilson Music Doo Wop Shop Hurst Music	Logistical Services/ Purchasing	4
2. RFP 59-18 Durable Medical Equipment Products Catalog	Extreme Mobility Inc	OT/PT Warehouse	3
3. RFP 61-19 Office and Classroom Supplies Catalog	Action Business Supplies Guy Brown Hurst Office Suppliers Kerr Workplace Solutions National Office Suppliers Office Depot School Specialty	Logistical Services/ Purchasing	2

AWARD OF BIDS/PROPOSALS

1. Bid 36-21 Asbestos Abatement Tates Creek High School Phase 1

BACKGROUND AND RATIONALE:

This bid was for asbestos abatement at the old building of Tates Creek High School during the construction of the new building. There were seven responses to the bid but several of the bidders did not fill out the correct paperwork and were considered non-responsive. The bid consisted of the standard FCPS bid document and a separate attachment from the design team with the specific scope of work. The bids considered non-responsive did not complete the FCPS paperwork and only submitted the design team documents. An addendum was sent out after the pre-bid meeting instructing all bidders to fill out the FCPS paperwork and not the design team paperwork. Sunesis Environmental was the responsive low bidder and is recommended for award.

Key to Markings

Recommended Award
A – Non-responsive

Vendor

Sunesis Environmental LLC ###

DSEA Services Inc

Complete Demolition Services

Aegis Environmental Inc

Safeco

Environmental Assurance Company

Environmental Demolition Group

Total Price

\$47,000.00

\$49,500.00

\$48,130.00

\$58,000.00

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Contract Period: December 18, 2021 and ending April 4, 2022

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Asbestos Abatement	\$47,000	0450	Nonrecurring	Immediate impact for asbestos abatement at Tates Creek High School

Funding key: 0450

STAFF CONTACT: Jeff Harris, Supervisor of Risk Management and Safety

POLICY REFERENCE: KRS 45A.365

RECOMMENDATION: A motion is in order to:
"Award the contract to Sunesis Environmental LLC."

2. Bid 37-21 Radon Remediation at Six Schools

BACKGROUND AND RATIONALE:

This bid was for Radon Remediation at Arlington Elementary, Morton Middle School, Picadome Elementary, Rosa Parks Elementary, Southern Elementary and Carter G Woodson Prep Academy. There was only one response to the bid, and it is recommended to award the bid to Alpha Radon Remediation LLC.

Key to Markings **### Recommended Bid Award**

	Alpha Radon Remediation LLC ###	
	Amount	No. and type of fans
1. Arlington base bid	\$ 13,420.00	7 RP380
2. Morton base bid	\$ 19,649.00	3 RP380
3. Picadome base bid	\$ 1,755.00	1 RP380
4. Rosa Parks base bid	\$ 1,755.00	1 RP380
5. Southern base bid	\$ 1,855.00	1 RP380
6. Carter G Woodson Prep base bid	\$ 16,044.00	3 RP380

Contract Period: December 18, 2021 and ending April 4, 2022

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Radon Remediation	\$54,478.00	0450	Nonrecurring	Immediate impact for radon remediation at six schools

Funding key: 0450

STAFF CONTACT: Jeff Harris, Supervisor of Risk Management and Safety

POLICY REFERENCE: KRS 45A.365

RECOMMENDATION: A motion is in order to:
"Award the contract to Alpha Radon Remediation LLC."

3. Bid 39-21 – Copy Paper

BACKGROUND AND RATIONALE:

This bid provides for FCPS and administrative departments to purchase copy paper for copiers and printers at a discounted price and to incur no shipping or transportation charges. Paper is purchased in bulk and stored at the warehouse. This allows for greater savings by buying in larger quantities.

Key to Markings **### Recommended Bid Award**

Vendor	Truckload Qty	Unit Price	Case Qty	Total Price
Veritiv	1 Truckload	\$ 33.10	840 cases	\$ 27,804.00
	9 Truckloads	\$ 33.10	7,560 cases	\$ 250,236.00
Office Depot ###	1 Truckload	\$ 28.25	840 cases	\$ 23,730.00
###	9 Truckloads	\$ 28.25	7,560 cases	\$ 213,570.00
Contract Paper Group	1 Truckload	\$ 37.64	840 cases	\$ 31,617.60
	9 Truckloads	No Bid	7,560 cases	No Bid

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Copy Paper	\$213,570.00	Individual FCPS and Administrative Departments	Recurring	FCPS and Departments will have source to obtain copier and printer paper at least cost and to meet KY Model Procurement Law requirements.

Funding Key: Individual FCPS and Administrative Departments

STAFF CONTACT: Dan Sawyers, Director of Logistical Services/Purchasing

POLICY REFERENCE: KRS 45A.365

RECOMMENDATION: A motion is in order to:
“Award the contract to Office Depot”

4. Bid 39-21 Electric Generators Preventive Maintenance

BACKGROUND AND RATIONALE:

Each FCPS facility is equipped with emergency power generators and transfer switches. Preventive maintenance ensures that in the event of a power failure, emergency lighting and communication systems will continue to function, thereby protecting the safety of students and staff. This RFP was sent out asking for a price to provide preventive maintenance for six months instead of the usual year so that the contract can match up with the fiscal year instead of the calendar year. Two proposals were received with Precision Generator Testing providing a six month price and Clarke Power Services providing an annual price. Other criteria that was reviewed was references and qualifications of the vendors. Due to the significant difference in price and the low price is also the current contractor for these services it is recommended to award the RFP to Precision Generator Testing. The contract gives the option to renew for an additional year for up to 5 years upon Board approval.

Key to Markings ### - Recommended Bid Award

Bidder	Price for PM Contract	Hourly Rate for repairs
Precision Generator & Testing ###	\$42,000.00 (6 months)	\$80.00
Clarke Power Services	\$197,250.00 (12 months)	\$99.00

Contract Term: Beginning January 1, 2022 and ending June 30,2022 with option to renew on an annual basis

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Electric Generators Preventive Maintenance	\$42,000.00	920 1 134 0432	Recurring	Improved safety of students and staff. Improved efficiency of equipment.

Funding Key: 920 – Maintenance, 1 – General Fund, 134 – Maintenance Shop Operations, 0432 – Building Repair/Maintenance

STAFF CONTACT: Prenell Mitchell, Director of Maintenance
Jason Smith, Maintenance Electrical Foreman

POLICY REFERENCE: KRS 45A.370

RECOMMENDATION: A motion is in order to:
“Award contract to Precision Generator & Testing”.

5. Bid 34-21 Plumbing Services

BACKGROUND AND RATIONALE:

The Division of Maintenance is responsible for plumbing repairs in the district. This RFP is to establish a contract for these services. Ivey Mechanical Company was the only response to the RFP and is also the current contract holder for these services. The last time this was bid out there were only two responses. The contract gives the option to renew for an additional year for up to 5 years upon Board approval.

Key to Markings ### - Recommended Bid Award

<u>Company</u>	Hourly Rates			
	<u>Master Plumber</u>	<u>Journeyman Plumber</u>	<u>Plumber Helper</u>	<u>Certified Welder</u>
Ivey Mechanical Company ###	-	\$75.00	\$55.00	\$75.00

Contract Term: Beginning January 1, 2022 and ending December 31, 2022 with option to renew on an annual basis

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Plumbing Services	Last fiscal year 's expenditure was approximately \$115,000.00	920 1 134 0432	Recurring	Improved safety of students and staff.

Funding Key: 920 – Maintenance, 1 – General Fund, 134 – Maintenance Shop Operations, 0432 – Building Repair/Maintenance

STAFF CONTACT: Prenell Mitchell, Director of Maintenance
Tim Dunn, Maintenance Plumbing Foreman

POLICY REFERENCE: KRS 45A.370

RECOMMENDATION: A motion is in order to:
“Award contract to Ivey Mechanical Company”.

APPROVAL FOR CONTRACT EXTENSIONS

1. RFP 58-17 Music Instruments and Supplies Catalog

BACKGROUND AND RATIONALE:

This RFP provides a multiple award catalog contract used to purchase music instruments and supplies for FCPS. The contract gives the option to renew for an additional year for up to 5 years upon Board approval. This would be the fourth renewal.

Vendors:

Doo Wop Shop
Hurst Music
Don Wilson Music Co.

Contract Period: January 1, 2022 and ending December 31, 2022

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Music Instruments / Supplies	Last fiscal year's expenditure was approximately \$129,000.00	Schools and departments	Recurring	Immediate impact to provide Music Equipment /supplies for all schools K-12

Funding key: Schools and Departments

STAFF CONTACT: Dan Sawyers, Director of Logistical Services/Purchasing

POLICY REFERENCE: KRS 45A.365

RECOMMENDATION: A motion is in order to:
"Extend the contract for one year with Doo Wop Shop, Hurst Music, Don Wilson Music Co."

2. RFP 59-18 Durable Medical Equipment Products Catalog

BACKGROUND AND RATIONALE:

This contract is for the OT/PT Department to purchase teaching aids and educational supplies. This RFP was sent out in 2018 with only one response by Extreme Mobility. The contract gives the option to renew for an additional year for up to 5 years upon Board approval. This would be the third renewal.

Vendor:

Extreme Mobility

Contract Period: Beginning January 1, 2022 and ending December 31, 2022

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Durable Medical Equipment	Last fiscal year 's expenditure was approximately \$15,000.00	Schools and departments	Recurring	Immediate impact to enable FCPS to purchase durable medical equipment as needed and at the best price to prevent a disruption in the educational process.

Funding key: Schools and Departments

STAFF CONTACT: Dan Sawyers, Director of Logistical Services and Purchasing

POLICY REFERENCE: KRS 45A.365

RECOMMENDATION: A motion is in order to:
"Extend the contract for one year with Extreme Mobility."

3. RFP 61-19 Office and Classroom Supplies - Catalog

BACKGROUND AND RATIONALE:

This RFP was issued to provide an approved vendors list for office and classroom supplies to be used by the district and the contract gives the option to renew for an additional year for up to 5 years upon Board approval. This would be the second renewal.

Vendor:

Kerr Workplace Solutions
School Specialty
Office Depot
National Office Suppliers
Action Business Suppliers
Hurst Office Suppliers
Guy Brown

Contract Period: Beginning January 1, 2021 and ending December 31, 2021

PROPOSAL:

Item	Amount	Funding Source	Recurring/ Nonrecurring	Measurable Expected Impact and Timeline
Office/ Classroom Supplies – Catalog Contract	Last fiscal year's expenditure was approximately \$1,375,000.00	Schools and departments	Recurring	Immediate impact to enable FCPS to purchase office and classroom supplies as needed and at the best price to prevent a disruption in the educational process.

Funding key: Schools and Departments

STAFF CONTACT: Dan Sawyers, Director of Logistical Services/Purchasing

POLICY REFERENCE: KRS 45A.370

RECOMMENDATION: A motion is in order to:
“Extend the contract for one year to Kerr Workplace Solutions, School Specialty, Office Depot, National Office Suppliers, Action Business Suppliers, Hurst Office Suppliers and Guy Brown.”



FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Planning

DATE: 11/29/2021

TOPIC: Post Approval Agenda Placeholder

PREPARED BY: Rodney Jackson

Recommended Action on: 12/13/2021

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: Upon examination of claims by the Board of Education a motion is in order to: “approve the action of the Chairman and Treasurer in issuing the checks above from the above listed accounts, approve all claims as submitted, direct the Treasurer to make payment accordingly, and enter official copies of all claims as listed into the Official Minutes of the Board of Education.”

Background/Rationale: This is a regular board agenda item, which allows for the timely approval and processing of checks and claims in accordance with board policy.

Policy: 01.11 (General Powers and Duties of the Board)

Fiscal Impact: N/A

Attachments(s): Post Approval Report



FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Regular

DATE: 12/13/2021

TOPIC: Special and Other Leaves of Absence

PREPARED BY: Rodney Jackson

Recommended Action on: 12/13/2021

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: N/A

Background/Rationale: This is to report employee leaves of absence and requests for days without pay

Policy: 03.123/03.223

Fiscal Impact: N/A

Attachments(s): Special and Other Leaves of Absence for December 13, 2021 Board Agenda

SPECIAL AND OTHER LEAVES OF ABSENCE

1. CERTIFIED/SALARIED CLASSIFIED PERSONNEL

- a. Extension of Leave of Absence of Certified/Salaried Classified Personnel - This is to report the extension of leave of absence of the following certified/salaried classified personnel:

Name	Location	Assignment	Effective Date
BLAIR SARAH	PICADOME ELEMENTARY	EXC CHILD LEARNING AND BEHAVIOR	12/01/21 - 01/01/22

2. HOURLY CLASSIFIED PERSONNEL

- a. Extension of Leave of Absence of Classified Hourly Personnel - This is to report the extension of leave of absence of the following classified hourly personnel:

Name	Location	Assignment	Effective Date
BROWN MARY	SPECIAL EDUCATION	OCCUPATIONAL THER	11/08/21 - 11/11/21

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Planning

DATE: 11/29/2021

TOPIC: School Health Reports

PREPARED BY: Debbie Boian

**Recommended Action on: 11/29/2021
Informational Item**

Superintendent Prior Approval: No

Recommendation/Motion: Item for information only

Background/Rationale: The District contracts with the Lexington Fayette County Health Department, and Healthfirst Bluegrass for health services in each of our schools and programs. Both also provide staff wellness support, and support for the school's wellness committee. This report is a review of their clinical work during the 2020-21 school year.

Policy: 702 KAR 1:160 School Health Services and 09.2 Student Wellness

Fiscal Impact: 2021-22 contract amount \$2,508,123.38

Attachments(s): 2020-21 Lexington Fayette County Health Department School Nurse report and Healthfirst Bluegrass 2020-21 School Year report

AN EQUAL OPPORTUNITY SCHOOL DISTRICT

Board of Education: Stephanie Spires, Chair • Raymond Daniels, Vice Chair • Daryl Love • Will Nash • Tyler Murphy

Superintendent Emmanuel Caulk

701 East Main Street, Lexington, Kentucky 40502 • Phone: 859.381.4100 • www.fcps.net

Mailing Address: 1126 Russell Cave Rd., Lexington, Kentucky 40505

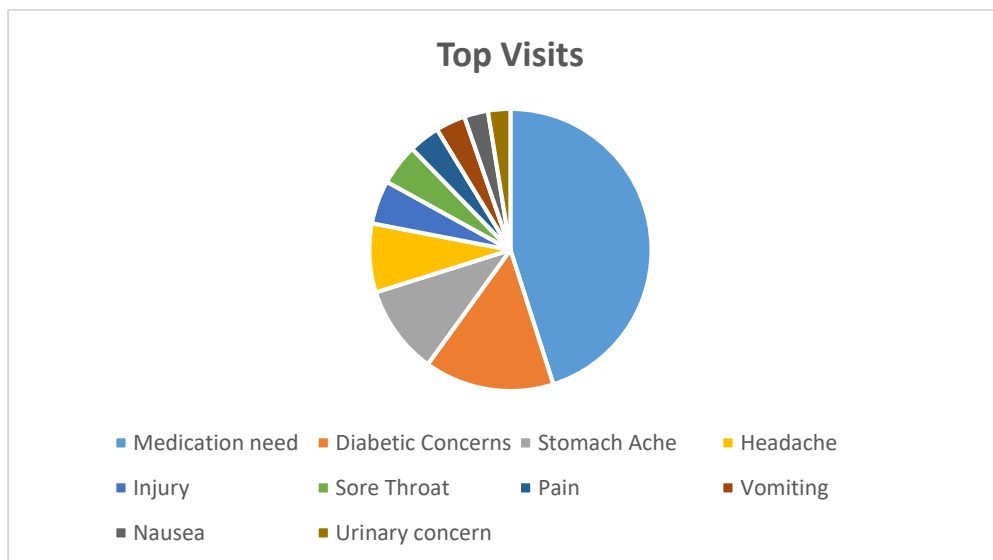
School Nurse Visits 2020-21

	August (0 days)	September (0 days)	October (10 days)	November (17 days)	December (0 days)	January (0 days)	February (5 days)	March (20 days)	April (15 days)	May (12 days)	2016/2017 totals
Total visits	0	0	6	4	0	0	356	4197	5201	2764	12528
Sent back to class	0	0	5	2	0	0	268	3274	4272	2321	10142
Sent home	0	0	1	2	0	0	77	861	879	383	2203
EMS	0	0	0	0	0	0	0	2	6	6	14
Dental Varnish	0	0	0	0	0	0	0	0	0	0	0
Dental Referrrals	0	0	0	0	0	0	0	0	0	0	0
Rapid Tests Performe	0	0	0	0	0	0	0	75	142	260	260
Rapid Test Trained	0	0	0	0	0	0	0	0	0	88	88

Vision Screens	230
Field Trip prep	0 hrs.
Staff visits	442

Top Visits

Medication need	4222
Diabetic Concerns	1394
Stomach Ache	954
Headache	738
Injury	468
Sore Throat	440
Pain	335
Vomiting	319
Nausea	256
Urinary concern	240



2020-2021 SCHOOL YEAR

(JULY 1, 2020 - JUNE 30, 2021)

HEALTH *FIRST*TM
BLUEGRASS

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transformative health care for all*



**Integrated Comprehensive
Health Care**

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www.healthfirstlex.com

HealthFirst Bluegrass is a Federally Qualified Health Center that provides integrated comprehensive health care at 14 sites within the community including inside our schools. Partnering with Fayette County Public Schools, we work together to promote health education, reduce health disparities, and improve academic achievement.

HealthFirst Bluegrass Healthy Kids Clinics provided Primary Care Services to over 5,300 patients and over 9,000 visits including COVID-19 visits/testing during the pandemic year.

Top APRN Visits

- ✓ Upper Respiratory Illness
- ✓ Physical Exams
- ✓ Viral Illness
- ✓ Rash
- ✓ Ear Infection

Top RN Visits

- ✓ Headache
- ✓ Nausea/Stomach Ache
- ✓ Sore Throat
- ✓ Injuries
- ✓ Vaccines

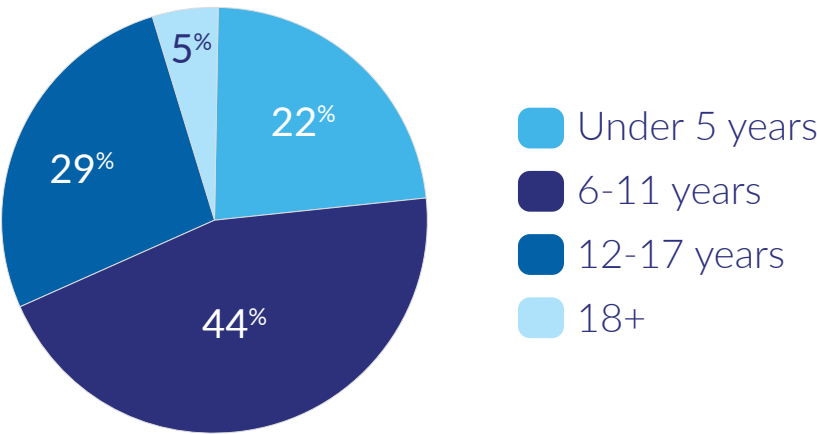
Dental Outreach:

- ✓ 836 FCPS families offered telehealth services
- ✓ 346 telehealth visits completed
- ✓ 335 in-person visits completed
- ✓ 85 treatment plans were completed
- ✓ 80% urgent procedures completed

Enabling Services:

Insurance/Medicaid assistance, Social Determinants of Health (food, housing, transportation referrals)

Patients By Age



021

	PATIENTS	MEDICAL			BEHAVIORAL HEALTH	
		APRN	PHYSICALS	VACCINES	THERAPIST	MD/APRN
TOTAL	5367	5418	1981	1555	2720	991
Arlington	239	210	75	47	288	38
Booker T Washington	191	177	65	46	89	12
Breckinridge	609	535	267	215	366	162
Cardinal Valley	814	894	344	267	386	110
Harrison	669	672	211	198	52	165
LTMS	856	829	307	273	567	196
Mary Todd	384	318	135	77	208	65
Tates Creek	938	1006	294	186	436	124
William Wells Brown	667	777	313	246	328	119



FAYETTE COUNTY PUBLIC SCHOOLS

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Planning

DATE: 11/29/2021

TOPIC: CDIP 2021-2022

PREPARED BY: Brooke Stinson

Recommended Action on: 12/13/2021

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: Yes

Recommendation/Motion: A motion is in order to approve the CDIP 2021-2022

Background/Rationale: Annually the Comprehensive District Improvement Plan is created and needs input from all stakeholders prior to being approved.

Policy: 01.111

Fiscal Impact: Fiscal impact is covered within the annual working budget.

Attachments(s): 2021-2022 CDIP Plan Document



FAYETTE COUNTY PUBLIC SCHOOLS

Comprehensive District Improvement Plan

November 29, 2021

Comprehensive District Improvement Plan 2019-2022

Six Goals:

- Proficiency
- Separate Academic Indicator
- Growth
- Achievement Gap
- Transition Readiness
- Graduation Rate



Proficiency Goal

By May 2022 increase the combined (reading and math) percentage of students scoring proficient/distinguished from Elementary School 54.8 % to 59.8% , Middle School 56.5% to 61.5% and High School 44.7% to 49.7%.

Objective 1: By May 2021 increase reading proficiency scores from Elementary School (54.8) to 59.8; Middle School (61.8) to 66.8; High School (49.3) to 54.3

Objective 2: By May 2021 increase math proficiency scores from Elementary School (53.8) to 58.8; Middle School (51.2) to 56.2; High School (40.2) to 45.6.



Separate Academic Indicator Goal

By May 2022 will increase the percentage of all students scoring proficient/distinguished in:

Science from 31.3% to 37.5 in elementary; 30.9% to 37.2% in middle; and 34.7% to 40.6% in high school.

Social Studies from 55.1% to 59.2 % in elementary and 61.0% to 64.5% in middle.

Writing from 50.4% to 54.9 % in elementary; 36.4% to 42.2% in middle; and 48.6% to 53.3% in high school.

Objective 1: By May 2022 increase all Science proficiency scores from (ES) 31.3% to 37.5%; (MS) 30.9% to 37.2% and (HS) 34.7% to 40.6%

Objective 2: By May 2022 increase all Social Studies proficiency scores from (ES) 55.1% to 59.2% and (MS) 61.0% to 64.5%

Objective 3: By May 2022 increase all Writing proficiency scores from (ES) 50.4% to 54.9%; (MS) 36.4% to 42.2% and (HS) 48.6% to 53.3%.



Growth Goal

By May 2022 will increase the growth indicator score for Elementary School from 64.2% to 74.2%. By May 2022 will increase the growth indicator score for Middle School from 54.2% to 64.2%.

Objective 1: By May 2022 increase Elementary School student's reading growth indicator score from 64.0% to 69%.

By May 2022 increase Middle School student's reading growth indicator score from 59.2% to 64.2%.

Objective 2: By May 2022 increase Elementary School student's math growth indicator scores from 64.3% to 69.3%.

By May 2022 increase Middle School student's math growth indicator scores from 49.2% to 54.2%.



Achievement Gap Goal

By May 2022 will increase the percentage of African American students and students with disabilities scoring proficient/distinguished in mathematics: African American - Elementary from 30.9 to 37.2, Middle from 24.7 to 31.5, High from 13.3 to 21.2.

Students with Disabilities - elementary from 19.1 to 26.5, middle from 9.2 to 17.5, high from 3.1 to 11.9 in reading:
African American - elementary from 35.6 to 41.5, middle from 39.6 to 45.1, high from 22.9 to 29.9
Students with Disabilities - elementary from 23.7 to 30.6, middle from 15.4 to 23.1, high from 10.6 to 18.7

Objective 1: By May 2022 increase elementary school students with disabilities **math** proficiency score from 19.1% to 26.5%, increase middle school students with **disabilities** math proficiency score from 9.2% to 17.5%, and to increase high school students with disabilities math proficiency score from 3.1% to 11.9%.

By May 2022 increase elementary school African American students **math** proficiency score from 30.9% to 37.2%, increase middle school **African American** students math proficiency score from middle from 24.7% to 31.5%, and to increase high school African American students math proficiency score from 13.3% to 21.2%.



Transition Readiness Goal

By May 2022 increase transition readiness districtwide from 59.4% to 63.9 %.

029



FAYETTE COUNTY PUBLIC SCHOOLS

Graduation Rate Goal

By May 2022 Increase the 4 year cohort graduation rate in high schools from 87.9% to 90.1%.

030



FAYETTE COUNTY PUBLIC SCHOOLS



FAYETTE COUNTY PUBLIC SCHOOLS

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: 11/15/2021

TOPIC: ACT Contract- Grade 10

PREPARED BY: Brooke Stinson

Recommended Action on: 12/13/2021

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: Yes

Recommendation/Motion: Approval needed for contract.

Background/Rationale: This contract is for the ACT for Grade 10. District purchases the test for all Grade 10 students.

Policy: 01.11

Fiscal Impact: Department of Assessment Literacy has allocated funding for the administration of this assessment.

Attachments(s): [ACT Contract Grade 10](#)

ACT® Terms and Conditions

These Terms and Conditions are a binding legal Agreement ("Agreement") between ACT, Inc., a non-profit corporation having a principal place of business at 500 ACT Drive, Iowa City, IA 52243 ("ACT") and FAYETTE COUNTY PUBLIC SCHOOLS, having an address of 450 PARK PL, LEXINGTON, KY 40511-1829 ("Customer"). ACT provides a variety of products and services to help individuals achieve education and career success ("Assessments and Services"). This Agreement provides the terms and conditions pursuant to which the Assessments and Services are offered to Customer by ACT. Each Assessment and Service ordered by Customer will also be subject to Supplemental Terms and Conditions applicable to such product or service. By ordering and using ACT Assessments and Services, Customer expressly agrees to these Terms and Conditions, and the Supplemental Terms and Conditions for each Assessment and Service.

1. **Term:** This Agreement shall commence on the date an Enrollment Form or Order for Assessments and Services is placed by Customer and shall remain in effect through August 31st of the following calendar year.
2. **Services to be Provided:** The Assessments and Services will be provided pursuant to ACT's standard delivery specifications and requirements, as indicated in the Supplemental Terms and Conditions for each Assessment and Service ordered. To the extent the Customer also receives ACT Assessments and Services pursuant to a contract between ACT and a State education agency, the terms of the agreement between ACT and the State education agency apply to the services provided to Customer pursuant to that State Agreement.
3. **Payment Terms:** Customer agrees to pay ACT the amounts set forth in the Supplemental Terms and Conditions for the delivery of the Assessments and Services. Customer shall make all payments within thirty (30) days of receipt of an invoice from ACT. ~~Customer will pay a service fee of one percent (1%) per month or the maximum rate allowed by law, whichever is less, on any fees not paid when due under this Agreement.~~ Please note that ACT may place your order on hold for issues related to credit or outstanding invoices. All invoices shall be sent to the "Bill-To" address identified by Customer on the Enrollment Form. Customer warrants and represents that the Bill-To entity and address identified in the Enrollment Form is responsible for making payment on Customer's account. To the extent the Bill-To address/entity identified in the Enrollment Form fails to make payment, ACT shall send the invoice to Customer's address and Customer shall be obligated to make payment immediately. Customer shall be responsible for any sales, use, or other taxes due as a result of any fees paid to ACT under this Agreement, unless Customer is exempt from tax as evidenced by a valid tax exemption certificate provided to ACT. Customer shall promptly provide ACT with Customer required purchase order, as applicable, prior to the scheduled delivery of Assessments and Services.
4. **Ownership of Materials:** ACT owns the Assessments, including but not limited to, paper-based or online assessment documents, testing materials, administration and registration materials, publications, data, reports, documentation, related materials, trademarks and all associated intellectual property rights, including any and all derivatives or modifications created during the term of this Agreement (collectively, the "ACT Materials"). Except as expressly granted in a Supplemental Terms and Conditions, Customer does not acquire any right, title, or interest in or to the ACT Materials. Customer shall not copy, modify, enhance, reverse engineer, or make any addition to the ACT Materials. Customer may not sell or otherwise transfer the ACT Materials to any other person, provided however that Customer may provide the Assessments to authorized, registered examinees and its personnel solely for testing and interpretation purposes. Customer may not (a) use the ACT Materials for any other purpose, (b) assign, license, sell, loan, lease, or otherwise transfer the ACT

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Materials in whole or in part, (c) authorize or allow a third party to use the ACT online test and Services or ACT Materials, (d) copy, or allow anyone else to copy, in whole or in part, the ACT Materials, or (e) modify, reverse engineer, decompile, or disassemble the ACT online system or Materials.

5. **Confidentiality:** Customer agrees that neither it nor its employees shall at any time during or following the Term, either directly or indirectly, publish, display or otherwise disclose to any person, organization, or entity in any manner whatsoever any ACT Materials, except as strictly necessary for Customer to use the ACT Materials for their intended purpose under this Agreement. Customer shall protect the ACT Materials in accordance with ACT's procedures and using a standard of care appropriate for secure test materials. To the extent Customer believes a statutory 'Freedom of Information Act' provision requires the public release of ACT Materials, Customer will provide ACT with notice of such request and allow ACT a reasonable time to petition for an exemption to the public release. All ACT Materials shall be and remain the property of ACT notwithstanding the subsequent termination of this Agreement. The ACT Materials shall, within ten (10) days of ACT's written request, be returned to ACT (including all copies).
6. **Testing Procedures:** Customer agrees to administer the Assessments and Services in accordance with all policies and procedures provided by ACT. Customer shall store the ACT Materials at secure location(s) approved by ACT. Customer agrees that all used and unused ACT Materials will be returned to ACT, in accordance with the policies and procedures provided by ACT, for scoring and/or processing. Customer agrees to fully cooperate with ACT, and cause those individuals involved in the administration of or preparation for the Assessments ("Administration Staff") to fully cooperate with ACT in the event of a test security incident. Customer acknowledges that failure to maintain the confidentiality of the Assessments will result in damages to ACT and may require ACT to develop a replacement form. Accordingly, if through the fault of Customer or Administration Staff, the security of an Assessment is compromised, Customer agrees to pay ACT the costs of developing a new form in addition to any other remedies under the law. ACT may, in its sole and absolute discretion, cancel scores in cases of testing irregularities, which may include without limitation, use of a compromised test form, falsification by an examinee of his/her identity, impersonation of another examinee (surrogate testing), unusual similarities in the answers of examinees at the same test center, or other indicators that the test scores may not accurately reflect the examinee's level of educational development.
7. **Online Assessment System:** Some Assessments and Services are provided through an Online Assessment System. ACT will provide Customer with access to the Online Assessment System solely for the purpose of assessing Examinees at authorized test centers and using the ACT Materials solely in connection with the authorized administration of the Assessments. ACT has scheduled maintenance windows during which the Online Assessment System may be unavailable to Customer to allow for routine updates and maintenance. ACT publishes the times of the maintenance windows periodically on its website. ACT also reserves the right to make the Online Assessment System unavailable for unscheduled maintenance. ACT shall not be responsible for any damages or costs incurred by Customer, if any, for such downtime. The Online Assessment System may be modified or updated from time to time at ACT's sole discretion. ACT may charge a fee for new or optional services made available through the Online Assessment System, subject to written agreement of the Customer. Additional requirements regarding the Online Assessment System applicable to specific Assessments and Services may be included in each applicable Supplemental Terms and Conditions.
8. **Data:** The parties acknowledge and agree that ACT may use and disclose the data collected from the administration of the Assessments, as set forth in ACT's Privacy Policy available at www.act.org/privacy, as amended from time to time.

9. Limitation on Damages: THE LIABILITY OF ACT AND ANY ACT AFFILIATE OR LICENSOR FOR DAMAGES ARISING OUT OF OR IN CONNECTION WITH THIS AGREEMENT SHALL NOT EXCEED THE AMOUNT CUSTOMER HAS PAID HEREUNDER DURING THE APPLICABLE CONTRACT TERM. IN NO EVENT SHALL ACT OR ANY ACT AFFILIATE OR LICENSOR BE LIABLE TO CUSTOMER FOR SPECIAL, INDIRECT, INCIDENTAL, PUNITIVE, EXEMPLARY, OR CONSEQUENTIAL DAMAGES.
10. Warranty and Limitations: ACT WARRANTS THAT THE ASSESSMENTS HAVE BEEN DEVELOPED IN ACCORDANCE WITH AND THE SERVICES WILL BE PERFORMED IN A MANNER CONSISTENT WITH INDUSTRY STANDARDS. EXCEPT AS SET FORTH IN THIS SECTION, ACT EXPRESSLY DISCLAIMS ANY AND ALL REPRESENTATIONS, WARRANTIES AND CONDITIONS OF ANY KIND OR NATURE, EXPRESS OR IMPLIED AND THOSE ARISING BY STATUTE OR OTHERWISE IN LAW OR FROM A COURSE OF DEALING OR USE OF TRADE. CUSTOMER WARRANTS THAT CUSTOMER HAS OBTAINED ALL NECESSARY PERMISSIONS FOR THE DELIVERY OF ASSESSMENT SERVICES AND THE ASSESSMENTS AND THAT CUSTOMER WILL USE, DELIVER, AND HANDLE DATA FROM THE ASSESSMENT SERVICES, AND WILL TAKE NECESSARY STEPS TO ASSIST ACT OR ITS AFFILIATES OR LICENSORS TO USE, DELIVER, AND HANDLE DATA FROM THE ASSESSMENT SERVICES, CONSISTENT WITH APPLICABLE LAWS, RULES, AND REGULATIONS.
11. Termination and Cancellation: Either party may terminate this Agreement upon written notice to the other party in the event that other party breaches its obligations under this Agreement and fails to cure such breach within thirty (30) days after receiving written notice of such breach. This Agreement may also be terminated without cause at any time by either party giving thirty (30) days written notice to the other. Customer's participation in the Assessments and Services designated in a Supplemental Terms and Conditions will be automatically cancelled, and this Agreement will be deemed terminated without further notice if Customer fails to meet the Key Deadlines and provide the required information necessary for ACT to provide the Assessments and Services, as indicated in the Supplemental Terms and Conditions. Customer shall pay ACT for all Assessments and Services delivered through the date of termination. Upon termination of this Agreement for any reason, Customer shall immediately discontinue use of the ACT Materials and shall immediately return all copies of the ACT Materials in its possession. Upon the expiration or termination of this Agreement, the obligations set forth in the following provisions of the Agreement shall survive: Payment, Ownership of Materials, Confidentiality, Testing Procedures, Data, Limitation on Damages and Warranty and Limitations.
12. Force Majeure: ACT shall not be liable to Customer for any delay or failure to perform, which delay or failure is due to causes or circumstances beyond its control, including, without limitation, the actions of Customer, national emergencies, fire, flood, inclement weather, epidemics, or catastrophe, acts of God, governmental authorities, or parties not under the control of ACT, insurrection, war, riots, or failure of transportation, communication, or power supply. ACT shall exercise commercially reasonable efforts to mitigate the extent of the excusable delay or failure and its adverse consequences; provided, however, that should any such delay or failure continue for more than sixty (60) days, the Agreement may be terminated by either the party upon notice to the other.
13. Assignment: This Agreement may not be assigned by Customer without the express prior written consent of ACT. No permitted assignment shall relieve Customer of its obligations under the Agreement.
14. Relationship of the Parties: The parties to this Agreement are independent contractors. Neither party shall have the right or authority or shall hold itself out to have the right or authority to bind the other party, nor shall either party be responsible for the acts or omissions of the other.

15. No Third-Party Beneficiaries: The parties agree that there are no third-party beneficiaries to this Agreement and that no third party shall be entitled to assert a claim against either of the Parties based upon this Agreement.
16. Severability; Headings; Governing Law: Should any provision of this agreement be held by a court to be unenforceable, such provision shall be modified by the court and interpreted so as to best accomplish the objectives of the original provision to the fullest extent permitted by law, and the remaining provisions of the Agreement shall remain in full force and effect. Headings used in the Agreement are for reference purposes only and shall not affect the meaning or interpretation of this Agreement. This Agreement shall be governed by the laws of the State of Iowa.
17. Entire Agreement: This Agreement, including all incorporated or referenced Supplemental Terms and Conditions, constitutes the entire agreement between the parties with respect to the Assessments and Services and supersedes all other prior agreements and understandings, both written and oral. The terms and conditions contained in this Agreement are the only conditions applying to the delivery of the Assessments and Services. Except as may be incorporated in a Supplemental Terms and Conditions, ACT expressly objects to and rejects any different or additional terms included in Customer's request for proposal, quotation, purchase order, acknowledgment form, or other documents that purport to bind the parties. Certain Assessments and Services may be subject to additional or different terms and conditions, which are set forth in the Supplemental Terms and Conditions. No waiver, consent, modification, or amendment to this Agreement shall be binding unless in writing and signed by both parties.
18. Notices: Notices under this Agreement shall be deemed to be adequate and sufficient notice if given in writing and delivered via (a) registered or certified mail, postage prepaid, in which case notice shall be deemed to have been received three business days following deposit to U.S. mail; or (b) a nationally recognized overnight air courier, next day delivery, prepaid, in which case such notice shall be deemed to have been received one business day following delivery to such nationally recognized overnight air courier. All notices shall be sent to ACT at the following address: ACT, Inc. 500 ACT Drive, P.O. Box 168, Iowa City, Iowa 52243-0168, Attention: General Counsel. All notices to Customer shall be sent to the address provided by Customer in the Enrollment Form.
19. Customer Authorization: The Customer's named representative placing this Order, and agreeing to the terms and conditions, represents and warrants (a) that it has the requisite authority to enter into this Agreement; and (b) that the individual(s) signing this Agreement on behalf of such party is (are) authorized to do so.


By signing below or by the use of electronic signature(s), the parties' authorized representatives hereby indicate their authority to execute, and acceptance of the terms and conditions of this Description of Services, incorporated into the Agreement.

ACT, Inc.

DocuSigned by:

Signature: _____
Name: Blake Curwen
Title: Vice President
Date: 10/5/2021

FAYETTE COUNTY PUBLIC SCHOOLS

DocuSigned by:
 *SWM*
Signature: _____
Name: Brooke Stinson
Title: Associate Director of Assessment
Date: 10/5/2021

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ACT® District Testing Program Supplemental Terms and Conditions Special Rate Terms

1. **ACT District Testing.** ACT will support the Customer's administration of the ACT assessments to its eligible 10th, 11th, and/or 12th grade students, as applicable. Under this Agreement "the ACT" is used to refer to paper-based and/or online assessments that include English, Mathematics, Reading and Science assessments, as well as an Interest Inventory. The ACT taken with the Writing assessment is included, if selected by Customer on the ACT District Testing Enrollment Form ("Enrollment Form"), for an additional fee (collectively "Services"). Customer may administer the ACT during the available Testing Windows selected by Customer on the Enrollment Form, or otherwise noted on the ACT District Testing Website available at: <https://success.act.org/s/article/The-ACT-District-Testing-Details> ("Website"). The Website is periodically updated to provide information for each Testing Window. Customer is required to check the Website regularly for updates regarding the Assessments and Services. To the extent Customer also receives ACT assessment services pursuant to an agreement between ACT and a State education agency, the terms of the agreement between ACT and the State education agency will govern the provision of services under that State Agreement.
2. **Term of Services.** ACT will provide ACT District Testing Services for Customer for each Test Window selected by Customer in the ACT online registration system, conditioned upon Customer providing all required information and completing all required actions by the Key Deadlines indicated on the Website. In the event Customer fails to provide required information and data by the Key Dates and Deadlines, ACT will be unable to provide services, and may terminate this Agreement or require Customer to reschedule for an alternate Test Window.
3. **Services and Customer Required Actions.** ACT will provide Customer with standard ACT District Testing Services, as more fully described on the Website, which may be updated from time to time. The Services will include test administration, scoring, and reporting services for the ACT. Customer is responsible for regularly reviewing the Website to identify any changes to the Schedule of Events, Key Deadlines, and other customer required actions. To the extent Customer fails to complete any required actions by the Key Deadlines detailed on the Website, ACT may not provide the Services to Customer for the selected Test Window.
4. **Fees and Invoicing.**
 - a. **Customer Enrollment Determination.** The fees owed by Customer for the Services provided for ACT District Testing will be based on the total number of students included in the Customer's Student Data Upload (SDU) file(s) in the ACT Online Platform as of the last day of the Makeup Accommodation Test Window (total "Enrollment"). Except as otherwise agreed by ACT, the Enrollment is not based on the number of assessments eligible to be scored.
 - b. **Fee Calculation.** ACT will charge Customer the Enrollment Fee per student indicated on the table below for the total Enrollment for the applicable Assessment Option. The Special Rate is based on a discount ACT has offered for a specific Assessment Option to an entity affiliated with Customer.

Special Rate Enrollment Fee by Assessment Option	
ACT without Writing	ACT with Writing
\$36.00	See table below

To the extent Customer has ordered an Assessment Option for which a Special Rate is not available, the applicable rate below shall be applied in the Fee Calculation.

Program Price Tier	Standard Pricing - Assessment Options	
	ACT without Writing	ACT with Writing
FRLP 0-49%	\$48.00	\$62.00
FRLP 50-74%	\$46.00	\$61.00
FRLP 75-100%	\$44.00	\$59.00

- c. **Invoicing and Payment.** ACT will submit an invoice to Customer for all Enrollment Fees owed under this Agreement after the last day of the Makeup Accommodations Test Window for each selected Test Window included in Customer's Enrollment Form. The invoice will reflect the Fee Calculation. Customer shall make payment as set forth in the Payment Terms. ACT is not obligated to provide any credits or refunds, including but not limited to refunds or credits for the difference between the Enrollment and the number of scores provided.
- d. **Fee Waivers.** Student fee waivers and vouchers are not accepted as a form of payment for the ACT District Testing program.
- e. **FRLP Tiers.** ACT's standard rates are based on the Customer's percentage of students eligible for the Free and Reduced Lunch Program (FRLP), across all Schools in the Customer's territory or jurisdiction. Customer shall identify its applicable FRLP percentage on its Enrollment Form, and ACT may verify the accuracy of the applicable percentage based on federally reported data.

5. **Computer Requirements.** In the event Customer administers the online assessment, Customer will comply with the computer configuration requirements located at <http://www.act.org/content/act/en/products-and-services/state-and-district-solutions/act-online-testing.html>. Compliant computer configuration is required to properly access and use the ACT Online Assessment System. ACT shall have no liability relating to Customer's failure to comply with ACT's computer requirements. ACT may revise these configuration requirements from time to time in its sole discretion. Customer shall be responsible for implementing any hardware or software updates or changes necessary to meet the revised computer configuration requirements for the Online Assessment System within the time frame set forth in the written or electronic notice from ACT. If Customer cannot implement the required configuration updates, Customer may (a) request paper-based testing in the Online Platform, if timely (b) provide ACT with notice of cancellation of the Services.

6. **U.S. Government End Users.** The ACT taken online is a "commercial item," as that term is defined in 48 C.F.R. 2.101 (Oct. 1995), consisting of "commercial computer software" and "commercial computer software documentation," as such terms are used in 48 C.F.R. 12.212 (Sept. 1995). Consistent with 48 C.F.R. 12.212 and 48 C.F.R. 227.7202-1 through 227.7202-4 (June 1995), all U.S. Government End Users acquire The ACT online system with only those rights set forth herein.

7. **Limited Use of Assessments and Services.** Subject to this Agreement, ACT hereby grants to the Customer a limited, revocable, non-exclusive, non-transferable, and non-sublicensable right during the term of this Agreement to use the Assessments and Services. All Assessments and Services made available under this Agreement are licensed, not sold, by ACT to the Customer. Except to the extent expressly granted in this Agreement, no rights are granted by ACT under this Agreement.

8. **Non-College Reportable Program (Limited Availability):** To the extent Customer has enrolled in a Non-College Reportable ("NCR") administration of the ACT assessments to its eligible 10th, 11th, and/or 12th grade students, ACT will provide NCR Services as detailed at

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https://content.act.org/nrcr_only/ ("NCR Website"). Customer is obligated to complete the District Testing Program requirements detailed on the NCR Website in order to participate in each applicable NCR test session. To the extent Customer has elected to enroll for three years, this Agreement will remain effective to govern all Assessments and Services provided through the full enrollment period and Customer must enroll in at least one test session during each year. ACT will not report scores earned through the NCR administration of the ACT to colleges, scholarship agencies, or any other entities. The test coordinator must notify examinees that NCR scores are for district assessment purposes only. Students must read and agree to the terms and conditions of testing with NCR materials provided on the front cover of the test booklet by breaking the seal on the test booklet at the time of test administration.



FAYETTE COUNTY PUBLIC SCHOOLS

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Planning

DATE: 11/8/2021

TOPIC: FCPS Governance Manual - DRAFT

PREPARED BY: Tanya Dailey

Recommended Action on: 11/08/2021

Discussion Item (2nd Reading)

Superintendent Prior Approval: Yes

Recommendation/Motion: Fayette County Board of Education hereby adopts the FCPS Governance Manual. The FCPS Governance Manual provides cogent guidance and consistent support for the internal operations of the Board. The manual outlines the manner and spirit it will utilize to fulfill its statutory role. The manual's foundation is one of building and sustaining a mutually respectful, positive culture of excellence, equity and educational effectiveness.

Background/Rationale: The framework establishes the basis for operational norms agreed upon by the full team (Board of Education members and the Superintendent). In adopting this manual as part of formal board action in an open meeting, team members in their respective roles agree to adhere to the framework as they fulfill their covenant to reasonably do all in their power to achieve the district mission and advocate for our public schools and the children they serve.

Policy: N/A

Fiscal Impact: Zero Impact

Attachments(s): N/A

I. Purpose of this Manual

Highly effective Boards operate as a cohesive team. The Board recognizes its important role and function as well as its broad responsibility on behalf of our children, staff, and families. To that end the Board has determined to formalize its framework for effectively operating as a governing unit.

The framework establishes the basis for operational norms agreed upon by the full team (Board of Education members and the Superintendent). In adopting this manual as part of formal board action in an open meeting, team members in their respective roles agree to adhere to the framework as they fulfill their covenant to reasonably do all in their power to achieve the district mission and advocate for our public schools and the children they serve.

With this understanding, the Fayette County Board of Education hereby adopts this Governance Manual to provide cogent guidance and consistent support for the internal operations of the Board. It outlines the manner and spirit it will utilize to fulfill its statutory role. The manual's foundation is one of building and sustaining a mutually respectful, positive culture of excellence, equity and educational effectiveness.

II. District Mission, Core Values, Vision, and Commitment to Equity

In fulfilling its important responsibilities, the Board affirms the mission of Fayette County Public Schools and begins each regular meeting of the Board of Education with a reading of this mission statement to help ground and guide the Board's work:

The mission of Fayette County Public Schools is to create a collaborative community that ensures all students achieve at high levels and graduate prepared to excel in a global society.

In fulfilling this mission, Fayette County Public Schools has established five core values which guide both administrative and governance decisions:

1. Students first.
2. Victory is in the classroom.
3. Leadership, capacity building, shared accountability, and collaboration for results are keys to success.
4. Families are our partners.
5. It takes an entire community to ensure the success of our public schools.

Combined, this mission and these core values help focus the District's vision to ensure, "All Fayette County Public Schools graduates are prepared for college and careers, engaged fully in their communities and ready to excel in a global society."

Recognizing that the students and staff of Fayette County Public Schools reflect the rich and varied diversity of our community, our Board remains committed to diversity, equity, and inclusion efforts. We recognize that the work of equity is not limited simply to statements but must be intentional, ongoing, and meaningful--engaging community partners and ensuring educational opportunities for every child in every Zip code. In recognizing this important work, we affirm our District's equity statement in this manual and commit to this effort in both word and deed:

Fayette County Public Schools shall commit to providing educational excellence for every student. Achieving equity requires strategic decision-making to remedy opportunity gaps and create a barrier-free learning environment. District leaders will reflect this commitment in policy and in governance. As a district, we believe educational equity focuses on:

Inclusion: *All learners are welcomed, accepted, and protected against harassment or discrimination in our schools as we celebrate the diversity of our students, staff, families, and community and teach our students to understand and effectively engage with people of different backgrounds.*

Access: *All learners shall have an equal opportunity to actively engage in all academic and extracurricular opportunities.*

Process: *All learners shall receive fair and just but not identical treatment and supports, including high-quality coursework that reflects the diversity of our students and highly qualified teachers who are prepared and supported to meet student needs.*

Outcome: *All learners shall have educational experiences that ensure achievement of high academic and social expectations.*

To ensure that all students demonstrate growth and achievement, we must take timely, deliberate, and unified action to eliminate exclusionary practices and address historical and social barriers that prevent our students from reaching their highest potential.

The Board of Education will work collaboratively with the Superintendent and Equity Council in this shared commitment.

III. Roles & Responsibilities

The Board of Education recognizes the key and fundamental role it plays in governing, guiding, and directing the work of the District toward the mission, vision, and values articulated in the previous section. Likewise, we respect the critical and important role the Superintendent and their staff play in administering the day-to-day operations of the District, ensuring that the priorities established by the Board are carried out.

For example, the respective “lanes” of the Board in its governance capacity and the Superintendent in their management capacity includes, but is not limited to, the following:

School Board Governs (Guides/Directs)	Superintendent Manages (Administers/Operates)
<ul style="list-style-type: none"> • Decides What • Requests Information • Asks Relevant Questions • Considers the varying/different/many angles of Issues • Considers/Suggests, Amends, Reviews, Adopts Policy • Reviews Administrative Procedures • Monitors Student Progress and Tracks Data • Contracts with Personnel • Identifies Budget Goals and Priorities. • Reviews Current Financials and Approves an annual Budget • Listens to stakeholder input and Cultivates Community Support 	<ul style="list-style-type: none"> • Decides How • Provides Information • Answers Questions Meaningfully • Provides Recommendations on Issues • Develops, Recommends and Implements Policy • Develops and Implements Administrative Procedures • Shares Student Data and Reports Progress • Assigns, Supervises, and Evaluates Personnel • Develops Budget Based on Board Goals, Priorities, and Input • Shares current and Projected Financials and Implements Approved Budget • Engages and cultivates Stakeholder and Community Support

While our roles are unique and distinct, both the Board and the Superintendent recognize the need for and importance of working collaboratively and with clear, open, and honest communication and dialogue.

IV. Board Meetings

It is in open board meetings where the public business of the Board and the District is conducted. The Board commits to transparent governance and following all applicable laws relating to the conduct of open meetings on the public's right to know and be informed of Board business.

A. Planning & Study Sessions

To facilitate informed decision-making and dialogue among the Superintendent and their administrative team, the Board will conduct one meeting per month devoted to planning, studying, and discussing issues on which the Board will be asked to act during the month's regular meeting.

The planning session is designed to be an opportunity for in-depth discussion and analysis, question-and-answers, fact-finding, and ensuring that Board members are well informed on the issues at hand.

These sessions are not designed for final Board action and those instances should be limited only to time-sensitive or extraordinary situations with prior approval from the Board Chair or Vice Chair, where appropriate.

B. Agenda

Agenda Review

The Board Chair and Superintendent shall meet prior to the Board's monthly planning and study session to review the agenda and relevant items prior to its dissemination to the Board and public.

Receipt of the Agenda

To ensure Board members are prepared to engage in discussion and dialogue, the Board shall be provided a copy of the agenda and related items and attachments no later than one calendar week preceding the Board meeting during which the item will be discussed.

No item shall appear on the agenda for a regular monthly meeting of the Board without having been subject to discussion at a Board planning & study session

except in time-sensitive or extraordinary situations, subject to approval by the Board Chair or Vice Chair, where appropriate.

Adding Items to the Agenda and Board Requests

Items can be added to the agenda at the discretion of the Board Chair or by the written requests of three (3) board members. Such requests shall be submitted, in writing, to the Board Chair no later than two calendar weeks prior to the Board meeting.

Consent Agenda

The consent agenda--a block of items acted upon by a single vote of the Board of Education during its regular action meeting--shall be used only for matters of a routine/recurring nature. For each item included on the consent agenda, the Board shall be provided appropriate background material and opportunities for discussion and questions at the planning and study session preceding the regular meeting during which the consent agenda will be acted upon.

The consent agenda will be acted upon by a single vote.

More substantive items will be considered separately under "Action Items" and will not be placed on the consent agenda.

If a Board member wishes to pull an item from the consent agenda for individual consideration, they should notify the Board chair prior to the meeting.

C. Special Called Meetings

From time to time, the Board Chair may call meetings outside of the Board's regular meeting schedule for specific, time-sensitive, or extraordinary issues when circumstances require. The timeline for receipt of materials can be adjusted based on circumstances. Pursuant to the Kentucky Open Meetings Act, these meetings shall be restricted to the topic for which they were called.

D. Closed Session

The Board will, at times, need to enter closed session pursuant to KRS 61.810(1). Board members should be informed before a meeting of the need for the closed

session and the nature of the closed session so that they may properly prepare. The specific purpose of the closed session shall be stated while the Board is still in open session and no action shall be taken in closed session.

Discussion among Board members in closed session shall, pursuant to relevant state law, be confined to the topic necessitating the closed session. Board members shall keep in confidence the discussions held in closed session.

E. Conduct During Meetings

Attendance

Board members are encouraged to attend meetings of the Board of Education having prepared for the meeting and reviewed the relevant materials. Members should make their best effort to arrive at meetings on time and ready to conduct the business of the District. Any Board member failing to attend three (3) consecutive regular meetings, unless excused by the Board for reason satisfactory to it, could be subject to removal pursuant to KRS 415.050 and KRS 415.060.

Robert's Rules of Order

Pursuant to Board policy 01.4, "The Board shall observe Robert's Rules of Order, with the exception that the chairperson may make a motion, second, discuss, and vote on all matters before the Board, or where otherwise provided by law." Information and guidelines on particular and common motions and parliamentary procedure can be found in the Appendix.

Discussion and Debate

To ensure efficient meetings and that all Board members have the opportunity to share, Board members shall first seek recognition from the Board Chair, or Vice Chair if acting in the capacity of Chair to conduct the meeting.

Prior to any motion, Board members may ask questions of staff on the recommendation or topic under discussion. Once a motion is made, Board members may speak on the issue at hand. Remarks shall be confined to the motion or matter under discussion.

Board members recognize that it is “the measure, not the person” under discussion and shall refrain from personal attacks or invectives targeted toward staff, members of the community, or fellow Board members.

The Board meeting is not intended as a platform for airing grievances against fellow Board members or members of the staff. Such concerns should be handled if needed through complaint processes outlined in Board policies and related administrative procedures.

Voting

No action can be taken in the absence of a quorum of the Board. A majority of the Board constitutes a quorum. A concurring vote of a majority of the full Board is necessary to take any particular action, unless otherwise specified by statute. Voting shall be done by voice vote, with members clearly stating their support or opposition when the vote is called by the Board Chair. Members of the Board who are present but abstain from voting are considered as acquiescing with the majority vote.

Outside Communication

Members of the Board should not engage in other forms of communication (text, emails, etc.) during meetings about topics on the agenda.

F. Yearly Calendar of Topics

To facilitate the Board and Superintendent’s planning, discussion, and fulfillment of roles, the Superintendent and their staff shall establish a yearly calendar identifying key recurring and important items that will be subject to Board review and Board action and review throughout the year. This calendar will help guide the work of both the Board and the Administration, ensure deadlines are met, and provide ample time for review and consideration of matters brought before the Board.

G. Outside Representatives

The Superintendent and their staff shall endeavor to include diverse and representative voices within the presentations they make to the Board during Board meetings, including the voices of students, staff, and community partners

whose insight and perspective are relevant to the topic the Board is considering or discussing.

H. Public Participation

Members of the public may be provided an opportunity to speak during the Board's regularly monthly action meeting. The Superintendent or their designee shall establish a process for members of the public to sign-up to speak before the meeting is called to order.

Agenda-Specific Items

The total time for public comment on matters appearing on the agenda will be limited to thirty (30) minutes. The time allotted to individual speakers is at the discretion of the chair, depending on the total number of speakers and the lateness of the hour.

Non-Agenda Items

The total time for public comment on matters not appearing on the agenda will be limited to fifteen (15) minutes. The time allotted to individual speakers is at the discretion of the chair, depending on the total number of speakers and the lateness of the hour.

Conduct

The Board encourages public participation and engagement. This time, however, is not intended to be a time of debate or direct engagement with the Board.

Furthermore, members of the public are encouraged to model civil and respectful discourse and conduct.

V. Communications and Public Engagement

A. Communication

Good communication is a core leadership function and a key characteristic of a highly effective Board Team. Effective communication and effective leadership are closely intertwined and thus Board members need to be skilled

communicators to strengthen relationships and their governance work: this includes communication among the Board team, with the superintendent, at the district level, in communities and groups, and sometimes on a global scale. Clear, transparent, and direct lines of consistent communication between all parties are important to ensure the mission, vision, and values of Fayette County Public Schools are the focus of the work of the Board of Education.

Board Team

The Board Chair is the spokesperson for the board when addressing actions taken by, priorities of, or matters pertaining to the Board of Education. Unless otherwise approved or authorized by the Board, individual members cannot speak for the Board in an official capacity or otherwise represent the views of the Board.

The Board Team communicates with the community and media through public meetings, presentations, regular publications, surveys, and district website.

When a message is sent to the Board as a whole (e.g., the feedback email and other), individual board members should refrain from responding on behalf of the Board. If action is required at a campus or other department within the district, the message will be forwarded, by the superintendent, to the appropriate FCPS team member to ensure the question is answered or issue is addressed. Should a message require attention from the Board of Education, the superintendent will work with the Board on a response. Reply chains involving all Board members should be avoided if they would run afoul of requirements under the Kentucky Open Meetings Act.

Requests for information from the public shall be referred to the superintendent or the superintendent's designee and will be addressed pursuant to the Open Records Act, KRS 61.870 to KRS 61.884, and other applicable law.

Board Members

Board members shall be mindful of the Open Meeting requirements as outlined in KRS 61.800 to KRS 61.850.

Board members may share and request information but may not engage in discussion or deliberation of matters that could come before the board for consideration and action with three or more members outside of the meeting.

Board members will invariably find themselves in shared social affairs and other functions. Informal discussions on general matters like education trends and issues are acceptable. Board members should, however, avoid discussion of specific board business or pending positions in such settings.

Board and Superintendent

The Superintendent will frequently communicate directly with the Board of Education in a weekly memo and will also make reasonable efforts to be accessible to individual board members as needed/or requested. The Superintendent will communicate with the Board of Education as soon as practical on emergencies via telephone calls, text messages, and/or email.

Individual board members will keep the Superintendent informed about matters of importance through telephone calls, text messages, email, or personal visits. To streamline communication, individual board members may direct inquiries to the superintendent or staff through the Chair. In such circumstances, Board members may submit questions/requests for the superintendent to the Chair by noon on Friday for inclusion in the Chair's weekly memo to the superintendent. In turn, the Board Chair will communicate information in a timely manner to all Board members.

Board and Staff

If communication with individual board members is initiated by staff members, the individual board member will refer the staff to the appropriate person/chain of command. If the communication is to involve communication from an individual board member, the superintendent will be initially notified of staff communications, but may be excluded in further correspondence after direct communication from the staff member has been established (e.g., when a staff communication concerns a complaint against the Superintendent, or when the Superintendent has directed or requested a staff member communicate directly with an individual board member on a matter).

Board members will be mindful that all district staff work directly for the superintendent, and thus should direct requests for information, records, data,

etc. to the Superintendent who will then work with their staff to best gather the requested information in a timely manner. When appropriate, the requested information will be shared with all board members, so as to keep the entire Board team dutifully informed.

No individual Board member shall direct or require district staff to prepare reports derived from an analysis of information in existing district records or to create a new record compiled from information in existing district records. Directives to the Superintendent regarding the preparation of reports shall be by Board action.

An individual Board member, acting in their official capacity, shall have the right to seek information pertaining to District fiscal affairs, business transactions, governance matters, including information that properly may be withheld from members of the general public. If a Board member is not acting in their official capacity, they have no greater right to District records than a member of the public.

Board and Board Attorney

Engagement with the Board Attorney by individual Board members should first be facilitated by the Board Chair or, where appropriate, Board Vice Chair. The Superintendent and General Counsel may also engage the Board Attorney on matters reasonably determined to be of importance to the Board.

Board and Public

When communicating with the public and constituents in their individual capacity, Board members should endeavor to underscore that their communication reflects their own personal views and opinions and not that of the Board of Education.

In communications to the public—including, but not limited to, emails, social media posts, and phone conversations—Board members shall not divulge information that would otherwise violate the confidentiality of closed Board sessions or the provisions of federal and state privacy laws.

Media Inquiries

The Board Chair shall be the official spokesperson for the Board to the media/press on issues of media attention. Board members should forward media inquiries to the Chair, superintendent, and/or the superintendent's designee.

B. School/Site Visits

Board members are encouraged to visit schools and school-sponsored activities and should make arrangements to visit schools during instructional hours through the superintendent's executive assistant.

Board members should inform the Superintendent and Chair of their intention to visit schools if such visits occur during the school day.

The Superintendent and/or the superintendent's designee will regularly communicate with Board members about special events on campuses and within the community in order to offer the opportunity for the Board to demonstrate support of the District's endeavors.

C. Open Records and Open Meetings

Board members should be mindful of the requirements under the Kentucky Open Meetings Act in their conversations with Board members outside of an open meeting. In addition, Board members are reminded that communications related to public business may be subject to the Kentucky Open Records Act as well as state and federal privacy laws.

Board members should refrain from communicating with individuals via electronic device about Board business during a Board meeting.

VI. Standards of Conduct & Conflicts of Interest

A. Development

The Board shall work collaboratively to develop standards of conduct and practice, which will be used to ensure a shared commitment to the service they were elected to do and engage in conduct conducive to a collaborative environment and advocacy for public education. The Board shall review and

update these standards as appropriate when new Board members are elected or otherwise join the Board or when a new Superintendent is hired.

B. Adoption

The standards shall be adopted by vote of the Board of Education during a publicly held meeting of the Board of Education upon initial adoption or revision.

C. Self-Evaluation

The Board shall develop a process for bi-annual self-evaluation in alignment with Board-identified goals and priorities. The evaluation process shall include both self-evaluation for individual board members and group evaluation of the board as a whole.

D. Complaints & Conflicts of Interest

Reporting of Associations

Each Board member shall report annually to the Board attorney, on a form developed by the Board attorney, any employment, financial interests, claims, appointments, offices, familial relationships, and activities that reasonably may create a conflict of interest under Board policy or applicable law.

These forms and the Board attorney's certification that no conflicts exist shall be posted on the District website.

Complaints and Grievances

Complaints from Board members about a fellow Board member shall be referred in writing to the Board Chair (or the Vice Chair, where appropriate). The matter will then be forwarded to the Board attorney for review and evaluation. The Board Chair (or, if applicable, Vice Chair) will notify the superintendent and the parties involved.

VII. Superintendent Evaluation

The Board Chair shall work collaboratively with the superintendent to develop evaluation framework, timelines, and criteria in keeping with Board policy and applicable law for consideration and approval by the Board of Education. The evaluation framework shall include goals and priorities as well as measures of success and meet requirements otherwise established by regulations of the Kentucky Department of Education and Board policy.

The Board shall engage with the Superintendent at least quarterly in a series of formative evaluations and discussions centered around the framework and guidelines established as outlined above. A summative evaluation shall be completed annually, incorporating the feedback from all Board members preliminarily discussed during a closed session of the Board of Education held for that purpose. The results of the Superintendent's summative evaluation shall be adopted as part of an open session of the Board of Education.

VIII. Board Committees

To facilitate the work of the Board of Education, the Board may establish committees consisting of at least one Board member and a staff liaison designated by the superintendent. Committees shall receive and respond to charges and requests from the Board of Education and report back to the Board as directed. Committees established by the Board may be subject to the Open Meetings Act and therefore should endeavor to conduct themselves accordingly unless the Board Attorney or General Counsel determines the Act does not apply.

IX. Recognitions

The Board is committed to recognizing the success of our students and staff. The Board, in coordination with the Superintendent or their designee, will establish a process such that individual students, school-sponsored teams, or staff members will be publicly recognized by the Board.

The Board will establish a regular schedule of these recognition events, endeavoring to hold these events at least once per quarter at various locations throughout the District.

X. New Board Member Orientation

The Board Chair, or their designee, will be responsible for facilitating orientation and on-boarding for newly elected or appointed members of the Board of Education.

XI. Protocol Evaluation and Review

The Board shall annually review these protocols and, as needed, make revisions and updates subject to Board approval. Additionally, these protocols shall be reviewed and approved upon a change in composition of the Board or a change in the position of Superintendent.

Appendix Contents

- Powers and Duties Policy Page
- Portrait of a Graduate
- Organizational Chart (when completed)
- Board Member Oath of Office
- Duties of Officers (from policies)
- Standards of Practice/Conduct
- Robert's Rules "Cheat Sheet"



FAYETTE COUNTY PUBLIC SCHOOLS

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: 12/13/2021

TOPIC: SY 2021-2022: Mid-Year Adult Meal Price Increase

PREPARED BY: Michelle Coker

Recommended Action on: 12/13/2021

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: Yes

Recommendation/Motion: A motion in order to approve the SY 2021-2022: Mid-year adult meal price increase from \$2.00 to \$3.00 for breakfast and \$4.50 to \$5.00 for lunch.

Background/Rationale: The school meal programs funded by National School Lunch Act and the Child Nutrition Act are for the health and well-being of children, but school staff members are allowed and encouraged to eat school meals. Because school meal programs are for students, federal reimbursements, children's payments, and other non-designated nonprofit food service revenues cannot subsidize adult meals. Adult meals are considered non-program meals. At a minimum, adult meal prices must be equal to or greater than the sum of the federal assistance received for student meals. See attached document regarding meal calculation. A new reimbursement rate will increase starting January, the average rate increase per year has been \$0.10 breakfast + \$0.17 lunch.

Policy: USDA FNS INSTRUCTION 782-5 REV.1

Fiscal Impact: NA

Attachments(s): KDE SCN SY 2021-2022: Mid-year Adult Meal Price Increase



FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Planning

DATE: 11/29/2021

TOPIC: Transportation Services

PREPARED BY: Myron Thompson

Recommended Action on: 12/13/2021

Superintendent Prior Approval: Yes

Recommendation/Motion: A motion is order to approve a contract with the National Association of Pupil Transportation (NAPT) to provide transportation services.

Background/Rationale: A nationwide bus driver shortage has impacted Fayette County Public Schools significantly causing recurring bus route cancellations and delays. The District has explored innovative solutions and alternative models to assure core transportation services to and from school are provided. The National Association of Pupil Transportation (NAPT) has been assisting school districts across the country with an alternative transportation model that utilizes vans for some routed services. Staff would like to implement this model in January 2022 to add up to 10 vans to build capacity and eliminate the current schedule of route cancellations.

Policy: 06

Fiscal Impact: Estimated \$440,000

Attachments(s): Agenda NAPT Budget and Agenda FCPS NAPT Contract

NAPT Budget	SPED and McKinney Vento Usages				
	School Days	Number of Vans	6 hour day	High Cost per 6 Hour Day @ \$478.50	Low Cost per 6 Hour Day @ \$413.60
January	19	10	6	\$90,915.00	\$78,584.00
February	19	10	6	\$90,915.00	\$78,584.00
March	18	10	6	\$86,130.00	\$74,448.00
April	20	10	6	\$95,700.00	\$82,720.00
May	16	10	6	\$76,560.00	\$66,176.00
Spring 2022 Total				\$440,220.00	\$380,512.00
Rate Breakdown per Van					
High Minimum 4 Hour Rate	8 - 15 Minute Increments to get 6 Hours @ \$15 per	6 Hour Rate	10% Management Fee	High 6 Hour Cost	
\$315.00	\$120.00	\$435.00	\$43.50	\$478.50	
Low Minimum 4 Hour Rate	8 - 15 Minute Increments to get 6 Hours @ \$12 per			Low 6 Hours Cost	
\$280.00	\$96.00	\$376.00	\$37.60	\$413.60	



Welcome to the collaborative.



**NAPT Collaborative Partnership
Fayette County Public Schools**

Contract Proposal for
Pupil Transportation Consulting
& Management Services
2021-22

September 17, 2021

Brad Daniel, Routing Supervisor
Fayette County Public Schools
450 Park Place
Lexington, KY 40511

Dear Mr. Daniel,

On behalf of our organization and our vendor network - thank you for the opportunity to share our organization's history and portfolio of student transportation consulting and optional management services.

The National Association of Pupil Transportation (NAPT) Collaborative was created to provide innovative solutions to solve some of transportation's hardest problems. One of the largest challenges impacting our industry right now is the procurement, implementation, and management of alternative transportation services. To support, we have assembled a vast and diverse team of professionals to bridge the gap in transportation accessibility for communities with limited resources. Our team of professionals come from a diverse set of career backgrounds from transportation directors and bus drivers to social workers and mechanical engineers. We have all joined forces to achieve the mission of bridging the gap in transportation accessibility for communities with limited resources.

We truly love what we do.

We know there are many driving forces that create instability for at-risk youth and special education students - we believe consistent access to transportation should not be one of those challenges. We strive to support these students each day through our responsive service, resources and collaborative approach.

The NAPT Collaborative looks at the transportation industry with a global lens to establish local collaboratives around the United States where we partner with both school districts and transportation vendors to ensure students have access to the classroom.

Attached you will find a detailed look at our organization as well as an overview of our portfolio of services. Please don't hesitate to reach out if you have any questions.

Sincerely,



Lance Libengood, Operations Coordinator
lance.libengood@naptcollaborative.org | 612.208.5959

1.0

About

The National Association for Pupil Transportation (NAPT) is the world's premier market space for public and private student transportation service providers and the companies that provide valuable products and services to support safe school transportation. The NAPT is a vibrant and diverse community of people and organizations that share a passion for effective student transportation. We strive to be the premier source of learning, knowledge, and future-oriented research for the student transportation professional by providing resources, education, and ideas to enhance the power and performance of the student transportation industry.

The NAPT Collaborative, LLC was established to achieve this at a deeper level by delivering national solutions to some of transportation's hardest issues through local collaboratives of school districts. This local cross-district collaboration tied to a national strategy creates leverage that is required to address complex issues. Our current projects include the consulting and management of alternative transportation, supporting schools in converting to electric school buses, addressing the driver shortage, and innovative school cybersecurity.

2.0

Scope of Work: Alternative Transportation

The NAPT Collaborative provides expert consulting services and optional management services to support schools across the United States with the implementation and management of alternative transportation. We have teams who specialize and consult in the following areas:

- Routing & Logistics
- Safety & Compliance
- Vendor Recruitment & Management
- Transportation Technology Integration
- Customer Experience
- Billing Auditing & Management Process

Throughout our experience partnering with schools across the country, we have learned the intricacies of countless transportation programs, their unique, daily needs, and our organization's ability to be a positive extension of it. Our management services include but are not limited to:

Routing and Planning

- Daily route change procedures to manage new transportation requests at a high level
- Routing requests are processed within 2-3 business days depending on the request. (in an emergency -route requests can be processed within 24 hours)
- Assure maximum efficiencies for routes as students are requested
- Monthly global route studies to determine opportunities for effectiveness

Safety & Compliance

- All contractors are evaluated bi-annually through an on-site visit and inspection of all data, vehicles and personnel
- Ensure all contractors are compliant with state and federal regulations
- Insurance Verification with all selected vendors. (certificates of insurance will be provided to each school for all selected vendors)
- GPS / Camera verification with all selected vendors.
- No ride reporting to ensure routes are up to date.
- Daily correspondence with contractors is conducted to ensure that they are compliant with NAPT policies and expectations
- Assurance that routes are being test run prior to a route schedule change becomes live
- Daily weather reporting and evaluation to support all contractors
- Support and guidance on training and collision avoidance
- Collection and distribution of all vehicle information including the year, make and model
- Collection and distribution of all contractor employee information as needed
- Performance analytics for each contractor to identify growth opportunities

Customer Experience

- Customer Experience Professionals available from 5am - 7pm to support school officials and families as needed
- Mass messaging capability to notify families of new bus information, time changes, weather delays, and emergency communication (if needed) within seconds
- E-link login information for your school admin and staff to view your current student transportation information within our live routing system
- Student data management and reporting for accurate records accessible to your staff at any time
- Management of all student conduct reports and accident reports (electronic historical files are kept for reference as needed)
- Vendor GPS monitoring to know the coordinates of each route each day.
- Web-based phone system to quickly manage calls from anywhere.

Vendor Management

- Route monitoring and evaluation to ensure routes run on time each day.
- Selection, continued evaluation, negotiation, and assignment of appropriate contractors for transportation services.
- Network and recruiting to continue to provide high level transportation resources from all regions

Finance

- Daily billing audits and evaluation to ensure monthly billing is accurate and on time
- Detailed Invoice report for school administration featuring individual student mileage, pricing and FIN code
- Complete monthly billing summaries for annual reporting
- Daily correspondence as needed to support school and vendor administration

As a part of this contract, The NAPT Collaborative provides a staff of diverse talents and backgrounds to ensure that all operational expectations are met and exceeded. We utilize the latest technology available to create effective and responsive service to our customers. We have developed processes and procedures to ensure data accuracy, route efficiency and timely communication to all involved. Below are feature highlights of our operations:

- ❑ Route monitoring and evaluation to ensure routes run on time each day.
- ❑ Mass messaging capability to notify families of new bus information, time changes, weather delays, and emergency communication (if needed) within seconds.
- ❑ Utilization of the routing software Versatrans for student data management and route creation.
- ❑ E-link login information for your school admin and staff to view your current student transportation information within our live Versatrans system.
- ❑ GPS application monitoring to know the coordinates of each route each day.
- ❑ Web-based phone system to quickly manage calls from anywhere.
- ❑ Daily route change procedures to manage new transportation requests at a high level.
- ❑ Responsive customer service available from 5am - 7pm each day. Management teams are available outside of these hours to support schools as needed.
- ❑ Daily billing audits and evaluation to ensure monthly billing is accurate and on time.
- ❑ No ride reporting to ensure routes are up to date.

A thorough Safety & Compliance team is critical to the success of our organization. Our team has developed processes to ensure all contractors are compliant with state and federal regulations so that they are transporting students safely each day. All contractors are evaluated bi-annually through an on-site visit and inspection of all data, vehicles and personnel.

Daily correspondence with contractors is conducted to ensure that they are compliant with our policies and expectations. GPS and camera footage are utilized heavily to monitor daily activity in addition to our data analytics and reports. These processes have created a very competitive contractor market to keep performance high. Below are the features of our Safety & Compliance department.

- ❑ Management of all student conduct reports and accident reports. (Electronic historical files are kept for reference as needed)
- ❑ Assurance that routes are being test run prior to a route schedule change becomes live.
- ❑ GPS and Camera systems on each vehicle.
- ❑ Daily weather reporting and evaluation to support all contractors.
- ❑ Support and guidance on training and collision avoidance.
- ❑ Bi-annual on-site visit and inspection for each contractor's vehicles, facility and equipment.
- ❑ Collection and distribution of all vehicle information including the year, make and model.
- ❑ Collection and distribution of all contractor employee information as needed.
- ❑ Collection and distribution of all Certificates of Insurance featuring your school as an additional insured.
- ❑ Performance analytics for each contractor to identify growth opportunities

Below are the insurance requirements of the NAPT Collaborative for each contractor within our network:

School Bus Types A, B, C and D

a) Bodily Injury Liability:	\$1,000,000 per occurrence
b) Comprehensive Property Damage:	\$1,000,000 per occurrence
c) Worker's Compensation:	Per State Statutes
d) Umbrella Liability:	\$4,000,000
e) Uninsured Motorist Coverage	\$1,000,000 per occurrence
f) Underinsured Motorist Coverage	\$1,000,000 per occurrence

School Bus Type III

a) Bodily Injury Liability:	\$1,000,000 per occurrence
b) Comprehensive Property Damage:	\$1,000,000 per occurrence
c) Worker's Compensation:	Per State Statutes
d) Umbrella Liability:	\$2,000,000
e) Uninsured Motorist Coverage	\$1,000,000 per occurrence
f) Underinsured Motorist Coverage	\$1,000,000 per occurrence

3.0

Service Approach

Our strategy is to use a team approach to service the Fayette County Public Schools contract as we continue our partnership.

We have deconstructed the standard transportation model to enable our team and vendor network to hyper-focus on each transportation function that complements their individualized unique skill set. This collaborative approach has proven to deliver a high level of service to members within our network.

Our innovative approach to each individual function has developed strong partnerships with vendors across the country to enable a vast accessibility to vehicle and driver resources.

Our organization is staffed from 5am - 7pm each day with accessibility to our administrative team outside of these hours in case of an emergency. Our team utilizes a web-based phone system to ensure we are able to support your team and community consistently throughout the day.. This ensures a prompt connection to a representative when you need it most.

As a part of our member network and the volume of work provided -Fayette County Public Schools- will be assigned an exclusive NAPT Collaborative account representative to ensure that your collaborative transportation experience is positive and performing at a high level. This account representative will work with your team daily and will provide monthly reviews of the services provided.

4.0

Cost

- Type III Vehicle Transportation Daily Rate: \$215-\$315/4 hr daily minimum, dependent on contractor fees and availability
- Management Fee: 10% of daily Transportation Service

The total cost of monthly transportation services will be invoiced by NAPT no later than 21 days after the completion of every month that work is performed. Payment will then be due upon receipt of the invoice with Net 15 terms.

5.0

Terms of Agreement

This agreement between Fayette County Public Schools and NAPT for Collaborative Transportation Services would be effective July 1st, 2021 and would end June 30th, 2022. In the event that there is a violation of the terms within this contract, either party may request a meeting to address the violation. This meeting must be held within fourteen (14) business days of the meeting request where the party out of compliance is extended thirty (30) days to remedy the violation of terms. If terms are still not met after these thirty (30) days, the contract may be terminated sixty (60) days after that date.

6.0

Indemnification

NAPT shall hold Fayette County Public Schools, its governing board, officers and employees harmless and does hereby indemnify Fayette County Public Schools, its governing board, officers and employees from and against every claim or demand which may be made by any person, firm or corporation, or other entity arising from or caused by any act of neglect, default or omission of NAPT, its officers, employees, and agents in the performance of this Agreement, except to the extent that such claim or demand arises from or is caused by the negligence or willful misconduct of Fayette County Public Schools, its agents or employees. NAPT also agrees to indemnify and save Fayette County Public Schools harmless from any claims involving personal injury or property damage arising out of, or in the course of, NAPT's acts in providing or coordinating the transportation of pupils.

7.0

Relationship

Each party is an independent entity under the terms of this Agreement. Neither party, by virtue of this Agreement, will have any right, power, nor authority to act or create any obligation, expressed or implied, on behalf of the other party. Except as otherwise provided, or as may hereafter be established by a written agreement executed by authorized representatives of the parties, all operational expenses incurred by either party will be borne by the party incurring the expense.

8.0

Assignment

Neither party shall have the right to assign or otherwise transfer its rights and obligations under this Agreement except with the prior written consent of the other party, provided that a successor in interest by merger, by operation of law, assignment, purchase or otherwise of the entire business of either party shall acquire all interest of such party hereunder. Any prohibited assignment shall be invalid

9.0**Authorization**

As authorization to proceed under the Contract, please sign below, keep a copy for your records, and return a fully executed version to The National Association for Pupil Transportation.

I have carefully reviewed the above proposal and authorize NAPT to proceed.

Customer:

Brad Daniel
Routing Supervisor
Fayette County Public Schools
450 Park Place
Lexington, KY 40511

Professional:

Lance Libengood
Operations Coordinator
NAPT Collaborative, LLC
615 1st Ave NE, Suite 115
Minneapolis, MN 55413

Authorized Signature

Date

Authorized Signature

Date

Authorized Printed

Authorized Printed



FAYETTE COUNTY PUBLIC SCHOOLS

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Planning

DATE: 11/29/2021

TOPIC: Language Line Services, Inc. Master Service Agreement

PREPARED BY: Lori Bowen

Recommended Action on: 12/13/2021

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: A motion is in order to approve the Language Lines Services, Inc. Master Agreement

Background/Rationale: Language Line Services, Inc. provides telephonic interpreting services to FCPS under a RFP. The attached is a revised agreement negotiated to reduce rates for FCPS.

Policy: 01.11

Fiscal Impact: Fiscal impact is covered within the annual working budget.

Attachments(s): Language Line Services, Inc. Master Service Agreement and Statement of Work

Master Service Agreement

Customer Name ("Customer"):	Customer Number (if applicable): 11757
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Language Line Services, Inc. (the "Company") and Customer (together, the "Parties" and each a "Party") agree that the terms and conditions below and in all attachments and addenda hereto will apply to the services provided by Company to Customer under this Agreement.

TERMS OF SERVICE

- 1. TERM OF AGREEMENT.** This Agreement is the Master Services Agreement for all the services currently offered by Company (the "Services"). Fees and any additional terms and conditions for each of the Services are identified in the respective Statement(s) of Work, each of which is made a part of this Agreement. This Agreement and each of the Services the Customer chooses to receive from the Company will become effective upon signing by both Parties and will continue in effect until terminated under Section 12 ("Termination"). If Customer continues to request and receive Services after this Agreement has been terminated for any reason, this Agreement and the applicable Statement(s) of Work will continue in full force and effect.
- 2. PAYMENT TERMS.** Customer agrees to pay all undisputed invoiced charges for Services in full within thirty (30) days of the invoice date. Any disputed charges in an invoice must be identified to the Company within thirty (30) days of the invoice issue date or right to dispute will be waived by Customer. Customer shall not have the right to set-off any disputed amounts. Amounts subject to dispute once resolved will be (i) credited to Customer on the next invoice (if resolved in favor of Customer), (ii) added to the next invoice (if resolved in favor of Company) or (iii) as otherwise mutually agreed upon. Invoices will be sent to the most current address or e-mail provided by Customer to Company, which may be updated by Customer upon written request to CustomerCare@languageline.com. If Customer will not be paying for any specific affiliate(s), those affiliate(s) must be identified on **Schedule A** and must enter into a separate Master Service Agreement with the Company.
- 3. USE OF SERVICES.** Customer warrants that it will **not** (i) resell the Services to any third parties; however, Customer may charge its own customers, clients or patients for the Services and/or (ii) use the Services in any manner that may violate any applicable law, rule or regulation. Customer and each affiliate will be assigned a Client Identification Number ("CID") for use in ordering products and services. Customer shall be solely and fully responsible for charges resulting from the use of these CIDs, whether or not such use is authorized by Customer.
- 4. CONFIDENTIALITY.** If the Parties have not signed a Non-Disclosure Agreement, the Parties agree that during the term of this Agreement and thereafter, neither Party will disclose any of the other's Confidential Information to any third party and each Party will use Confidential Information only for purposes specifically contemplated by this Agreement. These obligations do not apply to information that is expressly identified by a Party as not being confidential or that is in the public domain. If either Party has been requested to disclose or is required by discovery request in a litigation, subpoena, civil investigative demand or similar process to disclose any such information then that party so compelled may disclose such information without liability after giving reasonable notice to the other Party promptly to assert whatever objections the other Party desires to prevent such disclosure within such deadlines as are required by the governing statutes, rules or regulations. For purpose of this Agreement, the term "**Confidential Information**" means (a) information identified by a Party as being Confidential Information, (b) personally identifiable personal, financial, or health information protected under a law or regulation, including without limitation HIPAA, Graham-Leach-Bliley, and the General Data Protection Regulation (EU) 2016/679 (the "GDPR"), (c) the terms and conditions of this Agreement, (d) Company pricing for its Services, (e) information or data identified by a Party to the other as being "confidential," and (f) and all of the information provided in any invoices or other documents or in oral communications between the parties relating to the Services. Customer is obligated to inform Company if providing any of the Services would be governed by the GDPR.
- 5. COMPANY PERSONNEL.** Customer understands and acknowledges that in providing the Services, the Company's linguist workforce consists of its own employees, individual independent contractor linguists and linguists provided through trusted professional linguist staffing agencies, which are in and outside of the United States (collectively, "Company Personnel"). All Company Personnel are subject to the Company's stringent quality control standards and certification criteria and Company is solely responsible for ensuring that the terms and conditions of this Agreement are met. Customer hereby consents to the use of all Company Personnel by the Company.
- 6. RELATIONSHIP OF PARTIES.** The Parties are independent contractors, and nothing in this Agreement will be deemed to place the Parties in the relationship of employer-employee, principal-agent, partners or joint venturers. Each Party will be responsible for paying its own payroll taxes, disability insurance payments, unemployment taxes, any employee benefits (if applicable) and other similar taxes, benefits or charges.
- 7. LIMITED WARRANTIES AND LIABILITY.** THE COMPANY WILL PERFORM ALL OF THE SERVICES IN A PROFESSIONAL MANNER CONSISTENT WITH INDUSTRY STANDARDS. THE COMPANY MAKES NO OTHER REPRESENTATION, WARRANTY OR

Master Service Agreement

GUARANTEE, EXPRESS OR IMPLIED, OF ANY KIND, AND THE COMPANY SPECIFICALLY DISCLAIMS ANY WARRANTY OR CONDITION OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE. CUSTOMER ACKNOWLEDGES THAT INTERPRETATIONS, TRANSLATIONS, AND LOCALIZATIONS MAY NOT BE ENTIRELY ACCURATE IN ALL CASES AND THAT EVENTS OUTSIDE OF THE CONTROL OF LANGUAGE LINE MAY RESULT IN UNCOMPLETED OR INTERRUPTED SERVICE. EXCEPT FOR THE PARTIES' OBLIGATIONS UNDER SECTIONS 4 (CONFIDENTIALITY), 8 (INDEMNIFICATION) AND CUSTOMER'S OBLIGATIONS UNDER SECTION 2 (PAYMENT TERMS), AND TO THE EXTENT NOT PROHIBITED BY APPLICABLE LAW, EACH PARTY'S AGGREGATE LIABILITY TO THE OTHER FOR CLAIMS RELATING TO THIS AGREEMENT, WHETHER FOR BREACH OR IN TORT AND INCLUDING BUT NOT LIMITED TO NEGLIGENCE, SHALL BE LIMITED TO THE GREATER OF THE AMOUNT INVOICED TO OR PAID BY CUSTOMER TO THE COMPANY WITHIN THE PREVIOUS 12 MONTHS AND EXCEPT AS IS PROHIBITED BY LAW OR SUBJECT TO A PARTY'S OBLIGATIONS UNDER SECTION 7 (INDEMNIFICATION), NEITHER PARTY WILL BE LIABLE FOR ANY INDIRECT, PUNITIVE, SPECIAL, INCIDENTAL OR CONSEQUENTIAL DAMAGE IN CONNECTION WITH OR ARISING OUT OF THIS AGREEMENT (INCLUDING LOSS OF BUSINESS, REVENUE, PROFITS, USE, DATA OR OTHER ECONOMIC ADVANTAGE), HOWEVER IT ARISES, WHETHER FOR BREACH OR IN TORT, EVEN IF THAT PARTY HAS BEEN PREVIOUSLY ADVISED OF THE POSSIBILITY OF SUCH DAMAGE. LIABILITY FOR DAMAGES SHALL BE LIMITED AND EXCLUDED, EVEN IF ANY EXCLUSIVE REMEDY PROVIDED FOR IN THIS AGREEMENT FAILS OF ITS ESSENTIAL PURPOSE.

- To the extent allowed by law,*
8. **INDEMNIFICATION.** The Parties each agree to hold harmless and indemnify the other Party and their respective officers, directors, employees, affiliates and agents from and against any claims, causes of action, damages, costs, fees, expenses, settlement or any other form of damage or expense relating to (a) a third party claim for an intellectual property violation or a breach of Section 4 of this Agreement ("Confidentiality"), (b) a claim by an employee, vendor or agent of one Party asserted against the other Party, or (c) the fraudulent or intentionally wrongful act of any kind by the employee or agent of one Party resulting in damages to the other Party. Company will not be liable for intellectual property infringement arising merely from the Company's interpretation or translation of Customer communications or documents, respectively. The Company maintains extensive global insurance coverage for all its Services. A copy of the Certificate of Insurance will be supplied to Customer upon request.
 9. **PUBLICITY.** Customer agrees that the Company may use Customer's name and/or corporate logo on Company's website and marketing materials and upon Company's reasonable request will provide a testimonial regarding Company's Services for use in Company's marketing of its Services.
 10. **ASSIGNMENT.** Neither Party may assign this Agreement without the prior written consent of the other Party, except that the Company may assign its right to payment to an affiliated company and, either Party may assign this Agreement to a successor company without consent, provided that the successor company ratifies and assumes this Agreement in its entirety and provides notice of the assignment to the other Party.
 11. **ACQUISITION OR MERGER OF CUSTOMER.** If Customer is acquired by or merged into an existing Company customer or acquires an existing Company customer, the terms and conditions of this Agreement, including pricing as set out in the applicable Services Statements of Work, shall remain unaffected unless the Parties otherwise agree in a written amendment to this Agreement.
 12. **TERMINATION.** Either Party may terminate this Agreement (a) on one hundred twenty (120) days' notice for any reason, or (b) on thirty (30) days' written notice if the other Party has not cured the breach in 30 days, or if the breach cannot be cured in thirty (30) days, on the date agreed on by the Parties for cure to be completed. Upon termination of this Agreement for any reason, Customer shall pay the final invoice from the Company within thirty (30) days of the receipt of the final invoice. Any disputed charges must be identified by Customer within the thirty (30) day period. The Parties will use good faith efforts to resolve any disputed charges within the thirty (30) day period and any adjustment paid or credited will be made within thirty (30) days after the dispute has been resolved.
 13. **ADDITIONAL TERMS.** (a) **WAIVER OR DELAY.** Any express waiver or failure to exercise promptly any right under this Agreement will not create a continuing waiver or any expectation of non-enforcement. (b) **SURVIVAL OF OBLIGATIONS.** The obligations of the Party under this Agreement which by their nature should continue beyond the termination or expiration of this Agreement will remain in effect after termination or expiration. (c) **NO THIRD-PARTY BENEFICIARIES.** Neither this Agreement nor the provision of Services shall be construed to create any duty or obligation on the part of Company to any third parties, including, without limitation, any persons participating in or the subject of conversations for which Services are provided, and except as provided by law, does not provide any third party with any right, privilege, remedy, claim or cause of action against Company, its affiliates or their respective successors. (d) **CHOICE OF LAW.** Any action arising out of this Agreement, as well as the validity, construction and interpretation of this Agreement, will be governed by California law relating to contracts made in the State of California and controlling U.S. federal law. No choice of law rules of any jurisdiction will apply. (e) **BINDING EFFECT.** This Agreement shall be binding upon the parties hereto, their successors, or assigns, and upon any and all others acting by or through them, or in privity with them, or under their direction. (f) **CONSTRUCTION.** This Agreement is deemed to have been drafted jointly by the parties. Any uncertainty or ambiguity shall not be construed against

Master Service Agreement

either Party based on the attribution of drafting by either Party. (g) **COUNTERPARTS; HEADINGS.** This Agreement may be executed in counterparts and as so executed shall constitute one agreement, binding on all parties. The Headings have no substantive effect and are used merely for convenience. (h) **FORCE MAJEURE.** A Party is not liable under this Agreement for non-performance or delayed or interrupted performance caused by events or conditions beyond that Party's control if the Party makes reasonable efforts to perform. This provision does not relieve Customer of its obligation to make all payments then owing when due. (i) **NOTICES.** All notices to be given under this Agreement must be in writing and addressed as follows: (a) to Company at One Lower Ragsdale Drive, Bldg. 2, Monterey, CA 94930 Attn: Contract Administration, or by e-mail to CustomerCare@languageline.com with a copy to ContractAdministrationTeam@languageline.com, and (b) to Customer at the most current address or e-mail provided by Customer to Company. Any notices sent by overnight courier (such as FedEx, DHL, USPS, etc.), or by first class mail, postage prepaid, is effective upon deposit with the post office or the overnight courier and any notice sent by e-mail shall be effective on the date the e-mail is sent except that any e-mail sent on a weekend or holiday shall be effective on the next business day. (j) **COMPLIANCE.** Language Line Services, Inc. is an equal opportunity employer and federal contractor. Consequently, as and if applicable, the parties will abide by the requirements of Title 41 of the United States Code of Federal Regulations (CFR) §§ 60-1.4(a), 60-300.5(a) and 60-741.5(a), which are incorporated herein by reference. These regulations prohibit discrimination against qualified individuals based on their status as protected veterans or individuals with disabilities and prohibit discrimination against all individuals based on their race, color, creed, sex, sexual orientation, gender identity, or national origin. These regulations require that covered prime contractors and subcontractors take affirmative action to employ and advance in employment individuals without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, protected veteran status or disability. If and as applicable, the parties will abide by the requirements of Executive Order 13496 (29 CFR Part 471, Appendix A to Subpart A), relating to the notice of employee rights under federal labor laws.

- 14. ENTIRE AGREEMENT.** This Agreement, including all Schedules and Services Statements of Work, constitute the parties' entire agreement relating to its subject matter. It supersedes all prior or contemporaneous oral or written communications, proposals, conditions, representations and warranties and prevails over any conflicting or additional terms of any quote, order, acknowledgment, or other communication between the parties relating to its subject matter during the term of this Agreement. No modification to this Agreement will be binding unless in writing and signed by an authorized representative of each Party. If any provision, or part thereof, in this Agreement is held to be invalid, void or illegal, it shall be severed from this Agreement and shall not affect, impair, or invalidate any other provision, or part thereof, and it shall be replaced by a provision which comes closest to the severed provision, or part thereof, in language and intent, without being invalid, void, or illegal.
- 15. AUTHORIZATION.** The person signing this Agreement on behalf of Customer certifies that such person has read, understood, and acknowledged all of its terms and conditions, and is fully authorized to execute this Agreement on behalf of and bind the Customer to all its terms and conditions. Both parties agree that the delivery of the signed service agreement by facsimile or e-mail or use of a facsimile signature or other similar electronic reproduction of a signature or electronic signature shall have the same force and effect of execution and delivery as an original signature, and in the absence of an original signature, shall constitute the original signature.

CUSTOMER	LanguageLine
Accepted and agreed to date:	Accepted and agreed to date:
Signature:	Signature:
Name:	Name: Bonaventura A. Cavaliere
Title:	Title: CFO

Master Service Agreement

Schedule A – Excluded Affiliates

Please identify any affiliates whose use of the Services will not be paid by the Customer:

AFFILIATE #1
Name:
Address, City, State, and Zip:
Contact Name, Phone, and E-mail:
AFFILIATE #2
Name:
Address, City, State, and Zip:
Contact Name, Phone, and E-mail:
AFFILIATE #3
Name:
Address, City, State, and Zip:
Contact Name, Phone, and E-mail:
AFFILIATE #4
Name:
Address, City, State, and Zip:
Contact Name, Phone, and E-mail:
AFFILIATE #5
Name:
Address, City, State, and Zip:
Contact Name, Phone, and E-mail:

Additional affiliates can be listed in a separate page and attached to this document.

Customer Contact Information

Client Name:

CUSTOMER CONTACT INFORMATION

Operations Contact	Billing Contact <input type="checkbox"/> Same as Operations Contact
Name:	Name:
Title:	Title:
Telephone:	Telephone:
Fax:	Fax:
E-mail:	E-mail:
Address:	Address:
City, State, Zip:	City, State, Zip:

Training Contact <input type="checkbox"/> Same as Operations Contact	Technical – IT Contact (if needed)
Name:	Name:
Title:	Title:
Telephone:	Telephone:
Fax:	Fax:
E-mail:	E-mail:
Address:	Address:
City, State, Zip:	City, State, Zip:

Tax Exempt Status	
<input type="checkbox"/> No	<input type="checkbox"/> Yes - If yes, please include a copy of your tax-exempt determination letter or certificate.

Statement of Work

LanguageLine® PhoneSM and InSight Video Interpreting®

Customer Name ("Customer"):

Customer Number (if applicable): **11757**

This Statement of Work for LanguageLine® PhoneSM Interpreting and InSight Video Interpreting® (InSight®) is subject to the Master Service Agreement between Customer and Language Line Services, Inc. ("LanguageLine"). This document is the sole document that reflects pricing for these services and must be signed by an authorized representative from the Customer. Pricing is only approved and final upon a signature by an authorized officer of LanguageLine. Pricing changes, if any, will be made on next full monthly billing cycle.

The following apply to LanguageLine® PhoneSM Interpreting and InSight Video Interpreting® (InSight®):

1. **PRICE PER MINUTE.** Price per minute is based on the language requested and does not include international call fees.
2. **FINANCE FEE.** Finance fee is applied to any past due balance. Interest will accrue from the date on which payment is due at a rate equal to the lesser of 1.5% per month or the maximum permitted by applicable law.
3. **OPTIONAL PAPER INVOICE** (electronic invoices are provided free of charge) \$1.75
4. **OPTIONAL CUSTOM REPORT CONFIGURATION**
 - Report configuration per hour WAIVED
 - Report maintenance per month WAIVED
5. **OPTIONAL TRAINING MATERIALS AND ASSISTANCE**
 - Training materials development per hour WAIVED
 - Training assistance on site per day per trainer WAIVED

LanguageLine® PhoneSM Interpreting

The following fees apply solely to LanguageLine® PhoneSM Interpreting.

1. **ENROLLMENT AND SETUP**
 - One-time setup fee per Customer WAIVED
 - One-time setup fee for each subsequent Client Identification Number ("CID") WAIVED
2. **MONTHLY MINIMUM** per CID WAIVED
3. **PLATFORM ACCESS FEE** per call WAIVED
4. **THIRD PARTY DIAL OUT FEE** per call WAIVED
5. **FCC SURCHARGES AND FEES.** Surcharges, fees, or other payments LanguageLine pays to the Universal Service Administrative Company (USAC).
6. **OPTIONAL INTERPRETER APPOINTMENT AT SPECIFIC TIME**
 - One-time setup fee per appointment \$100.00
 - Cancellation fee for any cancelled or missed appointment \$200.00

Per Minute Usage Fees for LanguageLine® PhoneSM and InSight® Audio Interpreting

Language Tiers	Languages	Per Minute Charge
1	Spanish	\$1.05
2	All Other Languages	\$1.05

InSight Video Interpreting®

The following fees apply solely to LanguageLine InSight Video Interpreting®.

Per Minute Usage Fees for LanguageLine InSight Video Interpreting®

Language Tiers	Languages	Per Minute Charge
1	Sign Language	\$2.50

Language Tiers	Languages	Per Minute Charge
2	Spanish	\$1.65
3	Other Spoken Languages	\$1.75

1. ACTIVATION. Please check the appropriate box below to indicate your choice.

- ☐ Monthly Service Fee applied per Client Identification Number ("CID") based on the total number of activated devices:
- Up to 10 Activated Devices WAIVED
 - Up to 100 Activated Devices WAIVED
 - 101+ Activated Devices WAIVED

OR

- ☐ One-time Activation Fee applied per Customer for unlimited device activations WAIVED

2. EQUIPMENT. Equipment Purchase (Customer-Owned) and Lease (LanguageLine-Owned) options are available for the equipment identified below for use with the InSight® service (collectively, the "Equipment"). All Equipment requests must be submitted in writing over the term of this Agreement and the appropriate fees will apply.

- Customer-Supplied: Purchased by the Customer from a supplier other than LanguageLine.
- Customer-Owned: Purchased by the Customer from LanguageLine.
- LanguageLine-Owned: Leased by the Customer from LanguageLine.

3. EQUIPMENT LEASE FEES. A monthly lease fee per unit applies, and the Equipment remains the property of LanguageLine.

- iPad and Interpreter on Wheels® Stand \$75.00/month
- iPad and Table Top Stand \$45.00/month

OR

EQUIPMENT PURCHASES. The following Equipment is available for purchase from LanguageLine. Standard rates at the time of purchase will apply. Proof of sales tax exemption must be provided to TaxDepartment@languageline.com and ContractAdministrationTeam@languageline.com. Upon depletion of current equipment models and release of new equipment models, updated pricing (if applicable) will automatically apply. Details will be available from your Account Executive.

- 32GB 7th Generation iPad (10.2-inch, Wi-Fi Only) w/ Screen Protector (Model: MW752LL/A) \$425.00
- 128GB iPad Pro (12.9-inch, Wi-Fi Only) with Screen Protector (Model: MY2J2LL/A) \$1,250.00
- 9.7-inch Screen Protector (Model: SP-AGF-APL-IDP9-2) \$15.00
- 10.2-inch Screen Protector (Model: SP-AGF-APL-ID2019-2) \$15.00
- 12.9-inch Screen Protector (Model: AWV144GL) \$40.00
- Interpreter on Wheels® Stand with 10.2-inch LanguageLine TrueSound® (Models: 185-01022 or 185-01023) .. \$995.00
- Table Top Stand with Enclosure (Models: 303W75-LL/185-00671, 303W75-LL/185-01065, 303W299PSENW-LL or 303W290SENW-LL) \$275.00
- Table Top Stand without Enclosure (Models: 303W-LL or 303W75-LL) \$145.00
- 9.7-inch or 10.2-inch TrueSound® Audio Amplification Enclosure (Models: 185-00597 or 185-00999) \$195.00
- 12.9-inch Non-TrueSound iPad Enclosure (Models: 290SENW-LL or 299PSENW-LL) \$130.00

Additional Terms and Conditions for InSight Video Interpreting®

- 1. TERMS REGARDING SOFTWARE APPLICATION.** The InSight® video interpretation Services (the "Services") are provided by LanguageLine through a proprietary desktop and/or tablet application owned by LanguageLine (the "App"). The App must be downloaded by Customer to Customer-Supplied or Customer-Owned devices to use the Services (see Section 8 below for additional terms). The App is pre-installed and configured on LanguageLine-provided leased Equipment (see Section 9 below for additional terms). Customer agrees (a) that it will not make any copies of the App or attempt to reverse engineer it or make any changes to it; (b) that it will only download the App onto any ad, tablet, or other digital computer device that is (i) Customer-Owned, (ii) LanguageLine-Owned, or (iii) purchased by Customer from an authorized seller of such devices, excluding other language services providers. Further, Customer will not use any iPad, tablet, or other digital computer device on which the InSight® application is installed with any equipment provided by other language service providers; and (c) that the following uses of the Services are prohibited: the transmission of any message or other material which constitutes an infringement of any third party copyright or trademark; an unauthorized disclosure of a trade secret; the transfer of information or technology abroad in violation of any applicable export law or regulation; a violation of Section 223 of the Communications Act of 1934, as amended, 47 U.S.C. Section 223, or other criminal prohibitions regarding the use of telephonic or video devices to transmit obscene, threatening, harassing or other messages specified therein; a

libelous or slanderous statement; or a violation of any other applicable statute or government regulation.

2. **INTELLECTUAL PROPERTY.** Customer acknowledges and agrees that all rights including copyright throughout the world in the App, in the LanguageLine TrueSound®, Notepad™, InSight®, and Interpreter on Wheels trademarks (collectively, the “Trademarks”), and in the issued patents and pending patents relating to the Equipment, are exclusively owned by LanguageLine, and that neither this Agreement, nor Customer’s use of the Services, the App or the Equipment grants to Customer any right, title, or interest in or to the Services, the Equipment, the App, the Trademarks, or any of the other technology, systems, processes or other aspect of the Services, including but not limited to any intellectual property rights therein (collectively, the “LanguageLine Properties”). Customer expressly agrees that it shall not assert any rights in any of the LanguageLine Properties, or challenge LanguageLine’s rights in or the validity of any of the LanguageLine Properties in any country, nation, or jurisdiction in the world, and Customer agrees that it shall not directly or through others copy, decompile, reverse engineer, disassemble, modify, or create derivative works of the App, or any aspect thereof. Customer agrees that this Paragraph shall survive the expiration of this Agreement and will continue to apply after the Agreement ends.
3. **ENCRYPTION.** LanguageLine acknowledges that encryption is built into the App and the Services platform, ensuring the security of the live video as it traverses the Internet. This encryption allows LanguageLine to fulfill its obligation under any Customer Business Associate Agreement (“BAA”) with respect to the Services. LanguageLine does not record the video call and therefore has no record of the call content. With respect to the App’s electronic Notepad™ function, written information relayed during the call is also encrypted. As with the live video, no recording is made of information written on the Notepad™ and therefore this information cannot be retrieved after the call’s completion.
4. **TRANSMISSION RELEASE.** Customer acknowledges that the use of the Services requires that the user’s voice, likeness and/or image as well as the user’s personally identifiable information is or will be transmitted over the Internet. Customer hereby authorizes LanguageLine to transmit each user’s voice, likeness, image and/or personally identifiable information over the Internet solely for the purpose of the Services, and Customer agrees to obtain such privacy consents, releases and approvals as may be required to obtain authorization from each user to transmit all of the foregoing for purposes of the Services. Customer shall indemnify and hold harmless LanguageLine and its affiliates and their respective employees from all costs, fees, expenses, and damages of any nature whatsoever related to any claims relating to the unauthorized use by Customer of the image, likeness, voice and/or personally identifiable information of any Customer employee, agent, contractor, patient, customer, client or other user of the Services under Customer’s control. This Paragraph shall survive the expiration of this Agreement.
5. **RESPONSIBILITY FOR UNAUTHORIZED USE.** Customer will safeguard its use of the Services against use by unauthorized persons and will be responsible for charges resulting from use of its Services, whether or not such use is authorized.
6. **AVAILABILITY OF SERVICES.** The Services may not be available at all times due to interruptions, technical problems, and/or system upgrades and maintenance. All interpreters provided in conjunction with the Services may not be available at all times and interpreters will be assigned solely by LanguageLine.
7. **QUALITY CONTROL.** Customer acknowledges that LanguageLine from time to time will monitor calls made through the Service for purposes of quality control.
8. **PURCHASED EQUIPMENT ADDITIONAL TERMS** (applies to the InSight® application with LanguageLine-Owned equipment option only): Customer agrees that (a) the TrueSound® patented technology will not be used with any non-LanguageLine equipment, and (b) the Equipment purchased from LanguageLine will not be used with or for any non-LanguageLine language interpretation services (including software and applications).
9. **LEASED EQUIPMENT ADDITIONAL TERMS:** LanguageLine agrees to supply the iPads, Interpreter on Wheels stands and any other Equipment mutually agreed upon by LanguageLine and Customer for the duration of this Agreement for a monthly lease fee. The parties acknowledge and agree that this Equipment remains the sole property of LanguageLine and will be returned to LanguageLine, undamaged, upon termination of this Agreement, unless superseded by a purchasing agreement. The parties agree that the Equipment will be used for the sole and exclusive purpose of the Services and may not be configured and/or altered for any other purpose without express prior written consent from LanguageLine, including using the Equipment or the Services with any equipment, app, software or services provided (through purchase, lease or otherwise) by a language services provider other than LanguageLine. LanguageLine will enroll LanguageLine-Owned iPads in LanguageLine’s MDM (Mobile Device Management) system. As a condition of the Leased Equipment Terms, on LanguageLine-Owned devices Location Services must remain enabled/on at all times, with “Always Allow Location Access” selected within the Hub application. Customer agrees that Equipment will be kept only at the Customer address(es) listed in this Agreement, or as otherwise mutually agreed by LanguageLine and Customer in writing. From time to time, upon twenty-four (24) hours’ notice to Customer, LanguageLine, during a Customer’s regular business hours, may enter the Customer’s premises where the Equipment is located to inspect and maintain Equipment. Customer hereby agrees to such

inspection by LanguageLine and agrees to provide such support and cooperation as is requested by LanguageLine. LanguageLine warrants that Equipment shall be free from defects in materials and workmanship, except that all warranties are waived if (i) Equipment has been altered or modified or the App, Equipment or components thereof are used other than as authorized under this Agreement, all without written approval from LanguageLine, or (ii) Equipment has been used by a person or entity other than the Customer or other permitted users. LanguageLine disclaims any and all other warranties, including all implied and express warranties of every kind and nature. Customer assumes and bears all risk of loss and/or damage of Equipment, other than normal wear and tear, from the time that Equipment is delivered until returned to LanguageLine following the expiration of this Agreement. Customer will be charged and agrees to pay for any lost, stolen, or damaged Equipment. Customer agrees that the sole and exclusive remedy for breach of warranty, damages or loss relating to Equipment is limited to the repair or replacement of the Equipment and acknowledges that LanguageLine reserves all rights and remedies to re-take possession of the Equipment if Customer fails to pay any undisputed invoiced amounts owed hereunder. Customer waives any and all legal claims for damages in connection with the Equipment.

The person signing this Agreement certifies that such person has read, acknowledges, and understands all of the terms and conditions, and is fully authorized to execute this Agreement on behalf of and bind the Customer to all its terms and conditions. Both parties agree the delivery of the signed service agreement by facsimile or e-mail shall have the same force and effect of execution and delivery as the original signature.

Customer	LanguageLine
Accepted and agreed to date:	Accepted and agreed to date:
Signature:	Signature:
Name:	Name: Bonaventura A. Cavaliere
Title:	Title: CFO

[Handwritten signature]

[Handwritten signature]
11-10-21
[Handwritten initials]



FAYETTE COUNTY PUBLIC SCHOOLS

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Planning

DATE: 11/29/2021

TOPIC: Service Agreement

PREPARED BY: Sherri Heise

Recommended Action on: 12/13/2021

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: A motion is in order to approve a District Service Agreement with My Teaching Partner-Secondary (MTP-S).

Background/Rationale: This agreement provides opportunity to participate in a national coaching research project with the American Institutes for Research. The purpose is to scale and sustain effective Teacher Professional Development for Secondary Schools using My Teaching Partner-Secondary (MTP-S). This model highlights a collaboration with coaches and teachers and specific training on the coaching model. The objective of the model is to build capacity of educators. The project research study will provide information on the impact of coaching and student outcomes.

Policy: 01.11 – Purchases >\$30,000 Must be Approved by The Board

Fiscal Impact: \$53,151 Covered by Title II Funds

Attachments(s): District Services Agreement

My Teaching Partner—Secondary Project District Services Agreement



DISTRICT SERVICE AGREEMENT

Between

AMERICAN INSTITUTES FOR RESEARCH and FAYETTE COUNTY PUBLIC SCHOOLS

AGREEMENT IS HEARBY MADE between **CLIENT** and **CONTRACTOR** set forth below according to the following terms, conditions and provisions:

1. IDENTITY OF CLIENT		2. IDENTITY OF CONTRACTOR
Name:	American Institutes for Research	Fayette County Public Schools
Address/City/State/Zip:	1400 Crystal Drive, 10th Floor Arlington VA, 22202	450 Park Place Lexington, KY 40511
Contact Person:	Ana Sullivan, Contracts & Grants Specialist	Sherri Heise, Director Teaching and Learning – Secondary (6-12), Director Special and Magnet Programs
Telephone Number:	202.403.6042	859-381-4650
Email:	asullivan@air.org	sherri.heise@fayette.kyschools.us

3. **PROJECT.** Scaling and Sustaining Effective Teacher Professional Development for Secondary Schools Using MyTeachingPartner-Secondary.
4. **PERIOD OF PERFORMANCE.** May 1, 2021 – September 30, 2023
5. **SERVICE TO BE PERFORMED.** CLIENT desires and CONTRACTOR agrees to participate as outlined in the Statement of Work incorporated herein and made part of this Agreement as Attachment A. CONTRACTOR has been selected to participate in this Project at CLIENT's discretion.
6. **TERMS OF PAYMENT/FINANCIAL PROVISIONS.** This is a **Fixed Priced Agreement with Cost Share**. CLIENT will pay CONTRACTOR for their participation and CONTRACTOR will donate time as part of their cost share contribution, as outlined in Attachment A. Payment terms will be net 30 days from date of invoice.
7. **KEY PERSONNEL.** Key Personnel are considered essential to the work being performed under this Agreement. Prior to diverting the named personnel, CONTRACTOR shall notify CLIENT and shall submit comprehensive justification for the diversion or replacement request (including proposed substitutions for key personnel) to permit evaluation by CLIENT of the impact on performance under this Agreement. CONTRACTOR shall not divert or otherwise replace any key personnel without the written consent of CLIENT. This Agreement will be modified to add or delete Key Personnel as necessary to reflect the agreement of the Parties.
8. **INVOICES.** Upon completion and CLIENT's acceptance of the work specified herein, the CONTRACTOR will submit invoice(s) to accountspayable@air.org with a copy to Marlene Darwin, mdarwin@air.org. Invoices shall contain amount of cost share services performed during the invoice period.

In addition to any other available remedies, if, in the opinion of CLIENT, CONTRACTOR fails to perform in accordance with the terms of this Agreement, CLIENT may refuse or limit approval of any invoices for payment, and may cause payments to CONTRACTOR to be reduced or withheld until such time as CLIENT determines that CONTRACTOR has met the performance terms as established by this Agreement.

My Teaching Partner—Secondary Project District Services Agreement, Page 2



9. **REIMBURSEMENT OF EXPENSES.** CLIENT shall not be liable for any additional expenses paid or incurred by CONTRACTOR in excess of amount as outlined in Attachment A of this Agreement unless otherwise agreed in writing.
10. **INSPECTION AND ACCEPTANCE.** All items delivered and Services performed pursuant hereto shall be subject to inspection at all reasonable times and places by CLIENT, during and after this Agreement term, and in any event, prior to final acceptance as that term is defined in Section 4. CLIENT may require CONTRACTOR to promptly (i) correct the defective items delivered and Services performed at no cost or (ii) reimburse the amounts paid for such defective items delivered and Services performed. Neither CLIENT's inspection nor CLIENT's failure to inspect shall relieve CONTRACTOR of any responsibility to perform according to the terms of this Agreement.
11. **DELAYS.** CONTRACTOR shall immediately notify CLIENT in writing of any actual or potential delays in meeting performance requirements or delivery schedules. Such notice shall include the cause, effect, duration and corrective action proposed by CONTRACTOR to address the delay. The notification shall be for information purposes only and shall not be construed as a waiver by CLIENT of any delivery or performance requirements.
12. **CHANGES AND MODIFICATIONS.** No modification of this Agreement shall be binding on CLIENT unless made by a formal written modification, executed by CLIENT's Contract Officer. Information, advice, approvals or instructions given by CLIENT's technical personnel or other representatives shall be deemed expressions of personal opinion only and shall not affect CLIENT's and CONTRACTOR's rights and obligations hereunder unless set forth in a writing which is signed by CLIENT's Contract Officer and which states it constitutes a modification to this Agreement.
13. **ADVERTISING.** CONTRACTOR agrees that the name of CLIENT, its trustees, officers, agents and employees will not be used for the purposes of advertising. CONTRACTOR and CLIENT will obtain written approval from each other prior to issuing any press release or other publicity in connection with this Agreement.
14. **INDEMNIFICATION.** To the extent allowed by law, each Party shall defend, indemnify and hold harmless the other against any and all liability, claims, and expenses of whatever kind and nature for injury to or death of any person or persons and for loss of or damage to any property occurring in connection with or in any way incident to or arising out of indemnifying party's occupancy, use, operation, or performance of work hereunder, resulting in whole or in part from the negligent acts or omissions of the other Party or its Personnel. Each Party shall promptly notify, in writing, the other of any such claim or suit and shall cooperate fully with the Party in the defense and/or settlement thereof.

Each Party will save the other harmless from any Third-Party action (including reasonable costs or expenses, including attorneys' fees where recoverable by applicable law), in which it is determined a Deliverable infringes a copyright or patent or misappropriates a Party's trade secret.

CONTRACTOR will not save harmless CLIENT if the claim is caused by (1) CLIENT's misuse or modification of the Deliverable; (2) CLIENT's failure to use corrections or enhancements made available by CONTRACTOR; (3) CLIENT's use of the Deliverable in combination with any product not owned or developed by CONTRACTOR; or (4) information, directions, specifications, or materials provided by CLIENT or any third Party not under the direction of CONTRACTOR.
15. **NON-WAIVER.** The failure of either Party to exercise any of its rights under this Agreement for a breach thereof shall not be deemed to be a waiver of such rights or a waiver of any subsequent breach.
16. **DECLARATION BY CONTRACTOR.** CONTRACTOR declares that CONTRACTOR has complied with all Federal, State and Local laws regarding business permits, certificates and licenses that may be required to carry out the work to be performed under this Agreement.
17. **HOW NOTICES SHALL BE GIVEN.** Any notice given in connection with this Agreement shall be given in writing and shall be delivered either by certified mail, return receipt requested, or electronic mail at the Party's contact information stated in Sections 1 and 2. Any Party may change its contact information stated herein by giving notice of the change in accordance with this paragraph.


My Teaching Partner—Secondary Project District Services Agreement, Page 3



18. **OWNERSHIP.** CONTRACTOR agrees that CLIENT is and will be the owner of any and all reports, evaluations, deliverables and other works of authorship that CONTRACTOR creates in connection with the Services under this Agreement and that all rights (copyrights) thereto shall be owned by CLIENT. If CONTRACTOR creates derivative works for CLIENT based upon prior or unrelated works, the newly created derivative work shall be licensed to CLIENT to the exclusion of prior or unrelated work from which the work done for CLIENT was derived. For pre-existing material, CONTRACTOR grants CLIENT a limited perpetual, irrevocable, non-transferable, non-exclusive license to the CLIENT for use and operation of the work produced under this Agreement.
19. **RIGHT TO PUBLICIZE.** CLIENT is authorized to publish and otherwise disclose the results of its work under this Agreement.
20. **CONFIDENTIALITY.** During and after the term of this Agreement, the CONTRACTOR will maintain as confidential all information obtained under or in connection with this Agreement regarding CLIENT and will not divulge such information to any person (except to their own employees and then only to those employees who need to know same) without CLIENT's prior written consent, except as may be required by law, regulation or court order.
- The obligations in the immediately preceding paragraph do not extend to information which was known to CONTRACTOR prior to CONTRACTOR's receipt of or access to that information under this Agreement, which was or becomes a matter of public information or publicly available through no act or failure on the part of CONTRACTOR, acquired from a third Party entitled to disclose the information without obligation of confidentiality or is developed independently and without use of CLIENT's confidential information
21. **DATA SHARING.** In the event data will be shared, a separate Data Sharing Agreement will be put into place.
22. **ARBITRATION.** Any controversy or claim arising out of or relating to this contract, or the breach thereof, shall be settled by arbitration administered by the American Arbitration Association under its Commercial Arbitration Rules, and judgment on the award rendered by the arbitrator(s) may be entered in any court having jurisdiction thereof.
23. **TERMINATION.** Either Party may terminate this Agreement at any time by giving fourteen (14) days written notice to the other. In addition, either Party may terminate this Agreement for cause. Reasonable cause shall include: (1) material violation of this Agreement, and (2) any act exposing the other Party to liability to others for personal injury or property damage. Such a termination will be effective five (5) days after delivery of a written notice to that effect.
24. **SEVERABILITY.** Each provision of this Agreement will be considered separable. If for any reason any provision or provisions hereof are determined to be invalid or contrary to applicable law, such invalidity will not impair the operation of or affect the remaining provision of this Agreement.
25. **ENTIRE AGREEMENT.** This Agreement constitutes the complete understanding of the Parties supersedes any other prior agreements.
26. **AMENDMENTS.** This Agreement may be supplemented, amended or revised only in writing upon agreement by both Parties.

SIGNATURE OF AUTHORIZED OFFICER:

Fayette County Public Schools

 Dr. Demetrus Liggins, Superintendent

American Institutes for Research

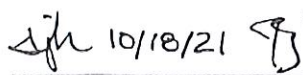
Jann Mouer Digitally signed by Jann Mouer
Date: 2021.11.10 16:10:02 -05'00'

Jann Mouer, Principal Contracts Officer

Date

11/10/2021

Date

 10/18/21
JWM 11-11-21

My Teaching Partner—Secondary Project District Services Agreement, Attachment A



COHORT 3 (School Year 2021-22 and 2022-23)

PERIOD OF PERFORMANCE: May 1, 2021 – September 30, 2023

KEY PERSONNEL: Mechelle Tucker (email: angela.tucker@fayette.kvschools.us)

SCOPE OF WORK:

Mechelle Tucker will provide services as the MyTeachingPartner-Secondary (MTP-S) coach and will fulfill all responsibilities associated with implementation of the MTP-S coaching program as follows:

- **Preparing for coaching:** Before the first year of coaching, between the summer and the middle of October, coaches will complete pre-service training and assessments that collectively require an estimated 66 hours in Year 1 and 15.5 hours in Year 2. The pre-service training and assessments include

Table 1. Pre-Service Activities

Year	Pre-Service Activity	Description	Estimated Hours
Year 1 (May 2021-October 2021)	Attend CLASS training*	Two-day training on the Classroom Assessment and Scoring System-Secondary (CLASS-S)	16
	Prepare for and take CLASS reliability test*	The MTP-S coach must obtain CLASS-S certification prior to the MTP-S coaching training	20
	MTP-S coach training	Three-day training for MTP-S coaching	24
	Mock cycle practice	Guided practice of the MTP-S coaching cycle	6
Year 1 Pre-Service Total			66
Year 2 (June 2022-September 2022)	CLASS-S recertification	Annual recertification assessment for CLASS-S	15.5
Year 2 Pre-Service Total			15.5

*Only applies if coach is not already certified in CLASS-S

- **Coaching:** The coaching will take place primarily in a period of 20 school-weeks, between the middle of October and the end of March. During that period, the amount of a coach's time required depends on the number of teachers assigned to the coach. Coaches need to be available to:
 - Prepare for and facilitate an MTP-S orientation for teachers
 - Conduct 10 coaching cycles per assigned teacher; each cycle taking place over the course of approximately 2 school-weeks: 50 hours per teacher
 - Attend bi-monthly meetings, which will alternate between 1:1 meetings with Teachstone Coach Specialists (cycle reviews) and all-coach meetings:
 - Complete a mid-year CLASS-S calibration exercise: 2 hours.

Estimated hours for each coaching activity are presented in table 2. Note that support hours are estimated to occur over an 8-month period to ensure that enough time is allocated to completed 10 coaching cycles.

My Teaching Partner—Secondary Project District Services Agreement, Attachment A, Continued



Table 2. Coaching Activities

Coach Activity	Estimated Hours	Total Hours Across 8 Months	Estimated Hours (Per Teacher)
Prepare for teacher orientation	4 hours (one time)	4	—
Facilitate teacher orientation	2 hours (one time)	2	—
Monthly call with Teachstone coach specialist (includes prep time)	1.5 hour (monthly)	12	—
Monthly group call	1 hour (monthly)	8	—
Miscellaneous (unanticipated additional effort, calibration activity, planned buffer)	2 hours (monthly)	16	—
Engage in 10 coaching cycles	5 hours (per cycle)	—	50
Estimated Hours		42 total +	50 per teacher

This work will be conducted at the school sites where teachers are assigned and in the coach's home office. Coaches are required to use the technology systems and equipment provided by Teachstone.

SUMMARY OF HOURS, COST AND COST SHARE:

Tables 3 and 4 provide a summary of hours needed to complete coaching activities for each year of the project. Hours are estimated based on 1 coach and 11 teachers receiving MTP-S coaching, at 10 cycles each, per school year.

Table 3. Year 1 Summary of Hours

Activity	Estimated Fixed Hours, per coach	Total (1 Coach)	Estimated Coaching Hours, Per Teacher	Estimated Total
Pre-Service Training and Assessment	66	66	—	—
Prepare for teacher orientation	4	4	—	—
Facilitate teacher orientation	2	2	—	—
Monthly call with Teachstone coach specialist (includes prep time)	12	12	—	—
Monthly group call	8	8	—	—
Miscellaneous (unanticipated additional effort, calibration activity, planned buffer)	16	16	—	—
Engage in 10 coaching cycles	5	5	50 X 11 teachers	550
Subtotal		108		550

My Teaching Partner—Secondary Project District Services Agreement, Attachment A, Continued



Table 4. Year 2 Summary of Hours

Activity	Estimated Fixed Hours per coach	Total (# Coach)	Estimated Coaching Hours Per Teacher	Estimated Total
CLASS-S recertification	15.5	15.5	—	—
Facilitate teacher refresher	1	1	—	—
Monthly call with Teachstone coach specialist (includes prep time)	12	12	—	—
Monthly group call	8	8	—	—
Miscellaneous (unanticipated additional effort, calibration activity, planned buffer)	16	16	—	—
Engage in 10 coaching cycles	5	5	50 X 11 teachers	550
Subtotal		57.5		550

Budget and Cost Share

Costs are **DO NOT EXCEED** amounts; actual hours and cost may be lower if teachers leave the study or do not complete the full 10 cycles per school year.

Budget: The budget is based on the hours estimates provided in table 3 table 4, and the following hourly rates of for each coach and number of teachers assigned to each coach to receive MTP-S.

Table 5. District Coaches' Rates and Teacher Assignments

Coach	Hourly Rate	# Teachers
1	\$70	11

Cost Share: Fayette County Public Schools agrees to a cost share of 60% of the total budget. Fayette County Public Schools will donate time as part of their cost share contribution.

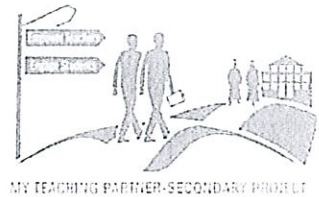
Table 6. Budget

Activity	Year 1 (May 2024-June 2025)	Year 2 (July 2025-September 2026)	Total (Do Not Exceed Amount)
Total Cost	\$46,060	\$42,525	\$88,585
Amount To Be Paid to Fayette County Public Schools:	\$18,424	\$17,010	\$35,434
Fayette County Public Schools cost share contribution	\$27,636	\$25,515	\$53, 151

Invoicing Process and Template

At the frequency agreed upon by AIR and Fayette County Public Schools (monthly or quarterly), AIR will provide Fayette County Public Schools a summary report of the coaching cycles completed and will assist Fayette County Public Schools in calculating costs for invoicing based on completed work. See the next page for a sample invoice.

My Teaching Partner—Secondary Project District Services Agreement, Sample Invoice #1



Sample Invoice #1 (First Quarter), Annotated

This is an example invoice for the pre-service activities. The AIR team will provide assistance to calculate costs.

District
Address
Contact Information

This PO# is specific for
Fayette County. Please
use this on all invoices.

Bill to: American Institutes for Research
Marlene Darwin
accountspayable@air.org
mdarwin@air.org

Statement: AIR PO# 04514DSA12

Invoice Date:
Invoice Period:

Each coach spends 66 hours in pre-service activities (see table 1). This example invoice assumes the coaches hourly rate of \$70.00. $66 \times 70 = 4,620$ per coach. Coaches within a district will likely have differing hourly rates.

Description	Total Expenses Incurred	District Cost Share (60%)	Amount Owed (40%)
Coach #1 Name – pre-service training and assessments	\$4,620	\$2,722	\$1,848
Total	\$13,860	\$8,166	\$5,544

Terms: Balance due upon receipt

REMITTANCE: Please return with copy of payment to ensure payment is credited to the appropriate account.

Name: American Institutes for Research

Statement #: XXXXXXXX

Date:

Amount Due: \$5,544

Amount Enclosed:

My Teaching Partner—Secondary Project District Services Agreement, Sample Invoice #2



MY TEACHING PARTNER—SECONDARY PROJECT

Sample Invoice #2 (Second Quarter), Annotated

This example invoice assumes that about half of coaching for 30 teachers was completed in this quarter (150 out of 300 coaching cycles completed). The AIR team will provide assistance to calculate costs.

District
Address
Contact Information

Bill to: American Institutes for Research
Marlene Darwin
accounts payable@air.org
mdarwin@air.org

Statement: AIR PO# 04514DSA12

Invoice Date:
Invoice Period:

Expenses for coaching support (e.g., meetings with coach specialist) assume that half of the coaching support has been completed (21 hours for each coach). At an hourly rate of \$70.00, $21 \times \$70 = \$1,470$ per coach

Description	Total Expenses Incurred	District Cost Share (60%)	Amount Owed (40%)
Coach #1 Name – coaching support	\$1,470	\$882	\$588
Coach #1 Name – 110 coaching cycles completed (550 hours)	\$17,500	\$10,500	\$7,000
Total	\$52,500	\$31,500	\$21,000

Each coaching cycle takes 5 hours of coach time, so 150 coaching cycles takes 750 hours ($150 \times 5 = 750$). At an hourly rate of \$70.00, $750 \times \$70 = \$52,500$ total. The cost per coach varies based on the number of cycles each coach completed and the hourly rate of each coach.

Terms: Balance due upon receipt

REMITTANCE: Please return with copy of payment to ensure payment is credited to the appropriate account

Name: American Institutes for Research

Statement #: XXXXXXXX

Date:

Amount Due: \$21,000

Amount Enclosed:

My Teaching Partner—Secondary Project Memorandum of Understanding



To reserve a place for your district and teachers in the MTP-S project, please read through this reference guide and provide signatures in the form below. The signatures below indicate that the following people understand the roles and responsibilities described in this document and plan to participate in the My Teaching Partner – Secondary project (Education Innovation and Research grant) during school years 2021-22 and 2022-23.

If you have questions about any of the information provided in this reference booklet, please reach out to Dr. Andrew Wayne and the MTP-S project team at SecondaryCoachingProject@air.org.

By signing below, our district acknowledges our intent to participate in the MTP-S project. Our district anticipates offering approximately 60 teachers the chance to participate.

District Leadership Signatures

Kate McAnelly

Kate McAnelly Fayette County Public Schools Chief Academic Officer 01/28/2021

District Representative #1 Signature	Printed Name	District Name	Job Title	Date
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District Representative #2 Signature [optional]	Printed Name	District Name	Job Title	Date
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AIR Project Leadership Signatures

Andrew Wayne

Andrew Wayne Managing Researcher 1/28/2021

AIR Representative #1 Signature	Printed Name	Job Title	Date
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Marlene J. Darwin

Marlene J. Darwin Senior Researcher 1/28/2021

AIR Representative #2 Signature [optional]	Printed Name	Job Title	Date
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Thank you. We look forward to working with you during the 2021-22 and 2022-23 school years.



FAYETTE COUNTY PUBLIC SCHOOLS

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Planning

DATE: 11/29/2021

TOPIC: Monthly Financial Reports Placeholder

PREPARED BY: Rodney Jackson

Recommended Action on: 12/13/2021

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: A motion is in order to: “Accept the Monthly Treasurer’s Report of Revenue/Expense reports as presented to the Board.”

Background/Rationale: Our goal is to report monthly the financial status of the district to our community, board and staff, in an easy to understand format. We invite suggestions for improving these reports.

Policy: 01.11 (General Powers and Duties of the Board)

Fiscal Impact: N/A

Attachments(s): Agenda Item Financial Summary, Monthly New Board Report, Monthly Financial Report, Monthly Balance Sheet

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: 12/13/2021

TOPIC: Personnel Changes

PREPARED BY: Jennifer Dyar

**Recommended Action on: 12/13/2021
Informational Item**

Superintendent Prior Approval: No

Recommendation/Motion: N/A

Background/Rationale: This is to report the employment and personnel changes for Certified, Classified Salaried, Classified Hourly, Supplemental and Substitute personnel.

Policy: 03.11/03.131/03.1311/03.1312/03.1313/03.17/03.171/03.173/03.174/03.175/03.21/03.231/03.2311/03.2312/03.2313/03.2711/03.273/03.2141/03.4/03.5

Fiscal Impact: N/A

Attachments(s): Personnel Changes for December 13, 2021 Board Agenda

Personnel Status	CERT / CLASS SAL	CLASS HR	SUB	SUPP
New Hires	9	35	56	192
Transfers	2	12		
Change in Status	2			
Retirements	3			
Resignations	9	19		8

Personnel Changes

1. CERTIFIED/SALARIED CLASSIFIED PERSONNEL

- a. Employment of Certified/Salaried-Classified Personnel (limited contract) - This is to report the employment of the following certified/salaried employees (limited contract):

Name	Location	Assignment	Effective Date
BUCKNER	LESLEY CRAWFORD MIDDLE SCHOOL	MID LANGUAGE ARTS INSTRUCTOR	11/4/2021
CREELY	KAYLA FREDERICK DOUGLASS HIGH SCHOOL	COUNSELOR - MIDDLE/HIGH	11/15/2021
HODGE	LISA DEEP SPRINGS ELEMENTARY	EXC CHILD LEARNING & BEHAVIOR	11/4/2021
KWAK	HYUNJIN LAFAYETTE HIGH SCHOOL	HS GEN/VOCAL MUSIC INSTRUCTOR	10/22/2021
MARSHALL	MYRA STEAM ACADEMY	RET HS MATH INSTRUCTOR	11/1/2021
REYES RIVERA	KENDRA BRYAN STATION TRADL MIDDLE	MID SOCIAL STUDIES INSTRUCTOR	10/21/2021
SCHRECKER	JACOB LAFAYETTE HIGH SCHOOL	HS INTERVENTION INSTRUCTOR	11/1/2021
SKINNER	DIXIE CARTER G WOODSON ELEMENTARY	EXC CHILD LEARNING & BEHAVIOR	11/9/2021
STANLEY	CANDACE STEAM ACADEMY	HS ENGLISH INSTRUCTOR	11/1/2021

- b. Transfer in Assignment of Certified/Salaried Classified Personnel - This is to report the transfer in assignment of the following certified/salaried classified personnel:

Name	From	To	Effective Date
MCCLAIN	PATRICIA HARRISON ELEMENTARY/FP PROM ACAD-ELEM INTERMED INSTR	HARRISON ELEMENTARY/FP PROM ACAD-ELEM INTERVENT INSTR	11/1/2021
MELTON	ANTONIO FREDERICK DOUGLASS HIGH SCHOOL/FP COUNSELOR - MIDDLE/ HIGH	STUDENT ACHIEVEMENT & SUPPORT/FP DW MENTAL HEALTH COORDINATOR	10/25/2021

- c. Resignation of Certified/Salaried Classified Personnel - This is to report the resignation of the following certified/salaried classified personnel:

Name	Location	Assignment	Effective Date
ALEXANDER	ALEISHA COVENTRY OAK ELEMENTARY	ELEM INTERMEDIATE INSTRUCTOR	11/19/2021
BROWN	KEILA MARTIN LUTHER KING ACADEMY	FAMILY RESOURCE CENTER COORD	10/22/2021
BRUMLEY	STACY WINBURN MIDDLE	MID LANGUAGE ARTS INSTRUCTOR	11/12/2021
COMBS	CARMEN TATES CREEK MIDDLE	FAMILY RESOURCE CENTER COORD	11/5/2021
CONN	HEIDI CARTER G WOODSON ELEMENTARY	EXC CHILD LEARNING & BEHAVIOR	10/28/2021
GOLDEY	KATHRYNE FREDERICK DOUGLASS HIGH SCHOOL	SPCH LANG PATH-CLASS W/ ASHA	12/17/2021
HARRIS	MARCUS THE LEARNING CENTER	INSTRUCTIONAL PARAEDUCATOR	10/22/2021

HIPPISLEY	NATALYA	GLEND OVER ELEMENTARY	GIFTED & TALENTED INSTRUCTOR	12/17/2021
HOLTHAUS	HALEY	WILLIAM WELLS BROWN ELEMENTARY	PROM ACAD-ELEM INTERMED INSTR	11/5/2021
JAMES	RHOMAN	YATES ELEMENTARY	FAMILY/COMMUNITY LIAISON	10/30/2021
LEWIS	INDIA	JULIUS MARKS ELEMENTARY	ELEM KINDERGARTEN INSTRUCTOR	11/15/2021
SKINNER	DIXIE	CARTER G WOODSON ELEMENTARY	EXC CHILD LEARNING & BEHAVIOR	11/9/2021
WHALEN	POLLY	CRAWFORD MIDDLE SCHOOL	MID LANGUAGE ARTS INSTRUCTOR	10/18/2021

d. Change in Status of Certified/Salaried Classified Personnel - This is to report the change in status of the following certified/salaried classified personnel:

Name	From	To	Effective Date
MCMAHAN LAURA	BRECKINRIDGE ELEMENTARY/1.0 FP ELEM ESL INSTRUCTOR	BRECKINRIDGE ELEMENTARY/0.6 PP ELEM ESL INSTRUCTOR	11/1/2021
STORY LEAH	DIXIE MAGNET ELEMENTARY/1.0 FP ELEM ESL INSTRUCTOR	DIXIE MAGNET ELEMENTARY/0.4 PP ELEM ESL INSTRUCTOR	11/5/2021

e. Retirement of Certified/Salaried Classified Personnel - This is to report the retirement of the following certified/salaried classified personnel:

Name	Location	Assignment	Effective Date
CHEUVRONT JULIE	WINBURN MIDDLE	MID PHYSICAL ED INSTRUCTOR	10/31/2021
SMITH CHARLES	LAFAYETTE HIGH SCHOOL	HS BAND INSTRUCTOR	11/30/2021
TENCZA CAROL	MILLCREEK ELEMENTARY	ELEM INTERVENTION INSTRUCTOR	11/30/2021

2. HOURLY CLASSIFIED PERSONNEL

a. Employment of Classified Hourly Personnel - This is to report the employment of the following classified hourly personnel:

Name	Location	Assignment	Effective Date
ALDRICH AMY	SQUIRES ELEMENTARY	SP ED PARA	10/20/2021
ANDERSON KAHLA	MILLCREEK ELEMENTARY	SP ED PARA	11/8/2021
BROWN ROBERT	JAMES LANE ALLEN ELEMENTARY	SAFE PARAEDUCATOR	11/5/2021
BRUNER ROBERT	PHYSICAL PLANT OPERATIONS	VEHICLE MECHANIC II	11/15/2021
BYRD JONICA	LANSLOWNE ELEM FOOD SERV	FOOD SERVICE ASSISTANT II	11/8/2021
CLAY SHARONDA	BRYAN STATION HIGH FOOD SERV	FOOD SERVICE ASSISTANT II	10/25/2021
CURRIER TERRI	MEADOWTHORPE ELEMENTARY	KINDERGARTEN PARAEDUCATOR	10/27/2021
DAWSON ANGEL	LANSLOWNE ELEM FOOD SERV	FOOD SERVICE ASSISTANT I	11/8/2021
DE LEON GABRIELA	MARY TODD ELEMENTARY	SP ED PARA	10/18/2021

CALDERON				
DURHAM	ARVAL	BUS GARAGE	BUS DRIVER	9/27/2021
ENGLE	JANICE	BRYAN STATION HIGH	SCHOOL OFFICE ASSISTANT	11/8/2021
FAIN	DIANA	COVENTRY OAK ELEMENTARY	SP ED PARA	10/27/2021
GOMEZ	VANESSA	MAXWELL ELEMENTARY	INSTRUCTIONAL PARAEDUCATOR	10/25/2021
GOODWIN	LOREN	BUS GARAGE	BUS MONITOR	9/20/2021
GRAVES	SOPHIA	SANDERSVILLE FD SVC	FOOD SERVICE ASSISTANT II	10/25/2021
HAWKINS	DAVITA	WILLIAM WELLS BROWN ELEMENTARY	PROM ACAD-SP ED PARA	10/25/2021
HEINE	NANCY	SQUIRES ELEMENTARY	SP ED PARA	11/3/2021
IQBAL-HAYES	SHAHEEN	FREDERICK DOUGLASS FOOD SERV	FOOD SERVICE ASSISTANT II	11/8/2021
JACKSON	TYBRI	YATES ELEMENTARY FOOD SERV	FOOD SERVICE ASSISTANT II	11/8/2021
JONES	ALLYSON	COVENTRY OAK ELEMENTARY	INSTRUCTIONAL PARAEDUCATOR	11/2/2021
JONES	MARTHA	MEADOWTHORPE ELEM FOOD SERV	FOOD SERVICE ASSISTANT I	10/25/2021
MARSHALL	SHAYLA	GARRETT MORGAN FOOD SERVICE	FOOD SERVICE ASSISTANT II	11/8/2021
MAYNARD	SHERI	MILLCREEK ELEMENTARY	CUSTODIAN	11/9/2021
MORMAN	JAMIEKA	DIXIE MAGNET ELEM FOOD SERV	FOOD SERVICE ASSISTANT II	10/25/2021
RAMSEY	BRENDA	LEXINGTON TRAD MAGNET MIDDLE	SP ED PARA	10/25/2021
RIGSBY	MATTHEW	BRYAN STATION HIGH	SP ED PARA	11/5/2021
ROBINSON	WALTON	TATES CREEK MIDDLE	SAFE PARAEDUCATOR	10/15/2021
SANBORN	BRISON	WELLINGTON FOOD SERVICE	FOOD SERVICE ASSISTANT I	10/25/2021
SMITH	DILLON	LEXINGTON TRAD MAGNET MIDDLE	CUSTODIAN	10/25/2021
SMITH	TAMMY	FREDERICK DOUGLASS FOOD SERV	FOOD SERVICE ASSISTANT II	11/8/2021
SYED	ZEESHAN	ROSA PARKS ELEMENTARY	SP ED PARA	11/10/2021
WASHINGTON	AERIELLE	BRYAN STATION HIGH	INSTRUCTIONAL PARAEDUCATOR	11/1/2021
WILLIAMSON	JAMAAL	BEAUMONT MIDDLE SCHOOL	SP ED PARA	11/1/2021
WILLIAMSON	KENDALL	ATHENS CHILESBURG FD SVC	FOOD SERVICE ASSISTANT I	10/25/2021
WILSON	TERI	DIXIE MAGNET ELEM FOOD SERV	FOOD SERVICE ASSISTANT II	11/8/2021

b. Transfer in Assignment of Classified Hourly Personnel - This is to report the transfer in assignment of the following classified hourly personnel:

Name	From	To	Effective Date
BENNETT	JAMES	TATES CREEK HIGH/CUSTODIAN	TATES CREEK HIGH/CUSTODIAL SUPERVISOR
COLE	JOSHUA	SQUIRES ELEMENTARY/CUSTODIAN	MILLCREEK ELEMENTARY/CUSTODIAN

ECKDAHL	DANIEL	BUS GARAGE/BUS MONITOR	BUS GARAGE/BUS DRIVER	10/11/2021
FAJARDO	SAUL	PAUL LAURENCE DUNBAR/FAMILY RESOURCE CENTER COORD	PAUL LAURENCE DUNBAR HIGH/HOME/SCHOOL LIAISON	11/3/2021
HARRIS	ORLANDUS	MILLCREEK ELEMENTARY/INSTRUCTIONAL PARAEDUCATOR	MILLCREEK ELEMENTARY/SP ED PARA	11/1/2021
JONES	ROBERTA	LAW ENFORCEMENT/WEEKEND DISPATCHER	LAW ENFORCEMENT/DISPATCHER	10/25/2021
LAWSON	JEFFERY	BUS GARAGE/BUS MONITOR	BUS GARAGE/BUS DRIVER	10/15/2021
MARSHALL	CHARLOTTE	FREDERICK DOUGLASS FOOD SERV/FOOD SERVICE ASSISTANT I	FREDERICK DOUGLASS FOOD SERV/FOOD SERVICE ASSISTANT II	11/8/2021
PARKER	CHRISTINA	TATES CREEK MIDDLE/CUSTODIAN	GLENDOVER ELEMENTARY/LEAD CUSTODIAL SERVICE WORKER	11/1/2021
SIMPSON	JULIE	ROSA PARKS ELEMENTARY/INSTRUCTIONAL PARAEDUCATOR	ROSA PARKS ELEMENTARY/KINDERGARTEN PARAEDUCATOR	7/1/2021
WATSAMRONG	NAPATSAWAN	JESSIE M CLARK MIDDLE FOOD SER/FOOD SERVICE ASSISTANT I	STONEWALL ELEM FOOD SERV/FOOD SERVICE ASSISTANT I	10/11/2021
WILLIAMS	CHANEL	EDYTHE J HAYES MIDDLE-FOOD SERV/FOOD SERVICE ASSISTANT I	EDYTHE J HAYES MIDDLE-FOOD SER/FOOD SERVICE ASSISTANT II	10/25/2021

c. Resignation of Classified Hourly Personnel - This is to report the resignation of the following classified hourly personnel:

Name	Location	Assignment	Effective Date
ADKINS	RONALD	PHYSICAL PLANT OPERATIONS	11/5/2021
AL HASAN	BATOOL	BRYAN STATION HIGH FOOD SERV	11/10/2021
BALDRIDGE	JOHN	BEAUMONT MIDDLE SCHOOL	11/19/2021
CRIDER SCOTT	LORA	GARRETT MORGAN ELEMENTARY	10/15/2021
GRAGSTON	JENEE	BUS GARAGE	10/26/2021
HARRIS	MARCUS	THE LEARNING CENTER	10/22/2021
HOWARD	RANDY	MEADOWTHORPE ELEMENTARY	11/18/2021
LEWIS	CHRISTOPHER	LANSDOWNE ELEMENTARY	11/5/2021
METCALF	DEVIN	FREDERICK DOUGLASS FOOD SERV	6/30/2021
MONTGOMERY	RONALD	BUS GARAGE	10/25/2021

MORTON	JUSTICE	BOOKER T WASHINGTON ELEM FS	FOOD SERVICE ASSISTANT II	10/22/2021
POTTER	EMMANUEL	BUS GARAGE	BUS DRIVER	11/5/2021
SENKBEIL	MEAGAN	BUS GARAGE	BUS MONITOR	11/8/2021
SLONE	KATELYNN	BOOKER T WASHINGTON ELEMENTARY	KINDERGARTEN PARAEDUCATOR	10/26/2021
SMITH	EMILY	BRYAN STATION HIGH	SP ED PARA	11/26/2021
SUDHARSHAN	VENKATESH	WINBURN MIDDLE	SP ED PARA	10/26/2021
THOMAS	ROBERT	BUS GARAGE	BUS DRIVER	11/12/2021
THOMPSON	RASAAN	HENRY CLAY HIGH SCHOOL	CUSTODIAN	12/2/2021
WALKER	JEREMY	FINANCIAL SERVICES	INSURANCE SPECIALIST	11/5/2021

3. SUPPLEMENTARY DUTY ASSIGNMENTS

- a. This is to report the appointments of the following employees to the supplementary duty assignment as indicated. Supplementary duty employment is for the current school year and shall terminate at the close of the current school year, unless sooner terminated by the Superintendent or by the employee written notice:

Name	Location	Assignment
ADKINS JACQUELINE	SCAPA AT BLUEGRASS	MID CLUB SPONSOR
ALBORNOZ SHERRINE	LANSLOWNE ELEMENTARY	ELEM EXTRACURRICULAR COORD
ARKWRIGHT ASHLIE	SCAPA AT BLUEGRASS	SCAPA CURRICULUM SPECIALIST
ARKWRIGHT ASHLIE	SCAPA AT BLUEGRASS	MID TEAM LEADER (3 PERSON)
AVANT JACKSON	FREDERICK DOUGLASS HIGH SCHOOL	HS ASST WRESTLING
BALES KELLY	TATES CREEK HIGH	HS BOWLING-BOYS & GIRLS COACH
BARKER ROBIN	SCAPA AT BLUEGRASS	SCAPA MUSIC SPONSOR
BARKER WHITNEY	SCAPA AT BLUEGRASS	MID TEAM LEADER (3 PERSON)
BARNETT OLIVER	SPECIAL EDUCATION	HS SCH ASST FOOTBALL CLAS SAL
BAXTER JEFFERY	SANDERSVILLE ELEMENTARY	ELEM EXTRACURRICULAR COORD

BEERS	JAMES	SCAPA AT BLUEGRASS	MID EXTRA CURR ACT-NON ACAD
BEERS	JAMES	SCAPA AT BLUEGRASS	SCAPA CURRICULUM SPECIALIST
BEHLER	JASON	HENRY CLAY HIGH SCHOOL	HS STLP COORDINATOR
BELDING	MARIANA	BRYAN STATION HIGH	HS BLDG ASSESSMENT COORD
BELL	MACY	COVENTRY OAK ELEMENTARY	ELEM EXTRACURRICULAR COORD
BENNETT	ANDREA	BEAUMONT MIDDLE SCHOOL	MID CLUB SPONSOR
BERK	JENNIFER	BRYAN STATION HIGH	HS BLDG ASSESSMENT COORD 2
BERRY	MICHAEL	BRYAN STATION HIGH	HS ASST WRESTLING
BIRDWELL	LOIS	BEAUMONT MIDDLE SCHOOL	MID EXTRA CURR ACTIVITY-ACAD
BLANTON	JUSTIN	MORTON MIDDLE	MID HEAD BASKETBALL (BOYS)
BLODGETT	JENNA	IT'S ABOUT KIDS SUPPT SERVICES	DW SPECIAL PROJECT COORD
BOLES	ROBERT	IT'S ABOUT KIDS SUPPT SERVICES	DW SPECIAL PROJECT COORD
BOLLER	VERONICA	COVENTRY OAK ELEMENTARY	ELEM CURRICULUM SPEC
BOLLER	VERONICA	COVENTRY OAK ELEMENTARY	ELEM STLP COORDINATOR
BOLLER	VERONICA	IT'S ABOUT KIDS SUPPT SERVICES	DW SPECIAL PROJECT COORD
BORDAS	JOHN	TATES CREEK HIGH	HS ASST BASKETBALL (BOYS)
BOTTOM	KEVIN	LAFAYETTE HIGH SCHOOL	HS ASST BASKETBALL (BOYS)
BOTTS	SHERRY	LANSDOWNE ELEMENTARY	ELEM EXTRACURRICULAR COORD

BRASSFIELD	FREDERICK	LANSDOWNE ELEMENTARY	ELEM EXTRACURRICULAR COORD
BRIGGS	ALYSSA	COVENTRY OAK ELEMENTARY	ELEM TECHNOLOGY COORD
BROWN	MARISSA	IT'S ABOUT KIDS SUPPT SERVICES	DW SPECIAL PROJECT COORD
BURGESS	MARI	DIXIE MAGNET ELEMENTARY	ELEM TRANSPORTATION CAPTAIN
BURTON	MEGAN	GARRETT MORGAN ELEMENTARY	ELEM EXTRACURRICULAR COORD
CAMPBELL	NANCY	SCAPA AT BLUEGRASS	SCAPA MUSIC SPONSOR
CARTER	HARRESHEA	MORTON MIDDLE	MID MATH TEAM SPONSOR
CARTER	KATHRYN	IT'S ABOUT KIDS SUPPT SERVICES	DW SPECIAL PROJECT COORD
CARTER	KAYLA	LEXINGTON TRAD MAGNET MIDDLE	MIDDLE ZERO HOUR
CAUDILL	MELINDA	IT'S ABOUT KIDS SUPPT SERVICES	DW SPECIAL PROJECT COORD
CHAPMAN	HEATHER	LANSDOWNE ELEMENTARY	ELEM EXTRACURRICULAR COORD
CHAPURAN	TAYLOR	IT'S ABOUT KIDS SUPPT SERVICES	DW SPECIAL PROJECT COORD
CHENAULT	JAMIE	IT'S ABOUT KIDS SUPPT SERVICES	DW SPECIAL PROJECT COORD
CLICKNER	JOCELYN	IT'S ABOUT KIDS SUPPT SERVICES	DW SPECIAL PROJECT COORD
COMBS	RYAN	JESSIE M CLARK MIDDLE	MID ASST FOOTBALL
CONTINO	MORGAN	TATES CREEK HIGH	HS HEAD SWIMMING & DIVING
COTTLE	AMY	DIXIE MAGNET ELEMENTARY	ELEM EXTRACURRICULAR COORD
COVINGTON	MARY	SCAPA AT BLUEGRASS	MID TECHNOLOGY COORDINATOR

CRAFT	TOMMY	HENRY CLAY HIGH SCHOOL	HS EXTRACURRICULAR ACTIVITY
DANIELS	AULANDER	COVENTRY OAK ELEMENTARY	ELEM CURRICULUM SPEC
DAVIS	KELSEY	COVENTRY OAK ELEMENTARY	ELEM PUBLICATION/YEARBOOK/COMM
DAVIS	KIANA	WINBURN MIDDLE	MID CHEERLEADER SPONSOR
DIXON	MAVERICK	MORTON MIDDLE	MID ASST BASKETBALL (BOYS)
DUNN	ASHLEY	IT'S ABOUT KIDS SUPPT SERVICES	DW SPECIAL PROJECT COORD
FERRY	TIMOTHY	IT'S ABOUT KIDS SUPPT SERVICES	DW SPECIAL PROJECT COORD
FIELDS	LAURIE	SCAPA AT BLUEGRASS	MID EXTRA CURR ACT-NON ACAD
FIELDS	KELLY	FREDERICK DOUGLASS HIGH SCHOOL	HS ARCHERY COACH
FRANKLIN	KATHERINE	GARRETT MORGAN ELEMENTARY	ELEM EXTRACURRICULAR COORD
GARRARD	ASHLEY	HENRY CLAY HIGH SCHOOL	HS HEAD BASKETBALL (GIRLS)
GATES	CALLIE	IT'S ABOUT KIDS SUPPT SERVICES	DW SPECIAL PROJECT COORD
GAY	JARROD	TATES CREEK HIGH	HS HEAD BASKETBALL (BOYS)
GILL	WRENSEY	TATES CREEK HIGH	HS ARCHERY COACH
GIVAN	STEVEN	ASHLAND ELEMENTARY	ELEM EXTRACURRICULAR COORD
GLENN	EMILY	IT'S ABOUT KIDS SUPPT SERVICES	DW SPECIAL PROJECT COORD
GORLEY	EMILY	IT'S ABOUT KIDS SUPPT SERVICES	DW SPECIAL PROJECT COORD
GRAVES	MICHAEL	FREDERICK DOUGLASS HIGH SCHOOL	HS ASST BASKETBALL (GIRLS)

GREEN	WILLIAM	LAFAYETTE HIGH SCHOOL	HS HEAD WRESTLING
GRIFFIN	EUGENIA	LANSDOWNE ELEMENTARY	ELEM TRANSPORTATION CAPTAIN
GRIFFITH	WILLIAM	LAFAYETTE HIGH SCHOOL	HS ZERO HOUR
HACK	LISA	PAUL LAURENCE DUNBAR HIGH	HS ASST BASKETBALL (BOYS)
HALL	AMBER	IT'S ABOUT KIDS SUPPT SERVICES	DW SPECIAL PROJECT COORD
HAMLIN	WILLIAM	SUCCESS ACADEMY	ALT BLDG ASSESSMENT COORD
HAMLYN	MATTHEW	SANDERSVILLE ELEMENTARY	ELEM TECHNOLOGY COORD
HAMMONS	ROBERT	LANSDOWNE ELEMENTARY	ELEM EXTRACURRICULAR COORD
HARRINGTON	JULIA MARIA	IT'S ABOUT KIDS SUPPT SERVICES	DW SPECIAL PROJECT COORD
HASKINS	JOHN	BRYAN STATION HIGH	HS DISCR COACH (FALL)
HASTINGS	BROOKE	TATES CREEK HIGH	HS SWIMMING & DIVING (ASST)
HAWKINS	JAMIE	TATES CREEK HIGH	HS CHEERLDING SPONSOR (ASST)
HAWKINS	ALISON	IT'S ABOUT KIDS SUPPT SERVICES	DW SPECIAL PROJECT COORD
HENDRIX	CHRISSY	LAFAYETTE HIGH SCHOOL	HS ZERO HOUR
HENDRIX	CHRISSY	LAFAYETTE HIGH SCHOOL	HS ZERO HOUR #2
HOLMES	KAILEY	LAFAYETTE HIGH SCHOOL	HS VOCAL-CLINICIAN
HORTON	LA KENDRA	IT'S ABOUT KIDS SUPPT SERVICES	DW SPECIAL PROJECT COORD
HOSKINS	LINDSEY	FREDERICK DOUGLASS HIGH SCHOOL	HS ASST BASKETBALL (GIRLS)

HOSODA	AKI	BRYAN STATION HIGH	HS SPEECH SPONSOR
HOVDEN	JOSHUA	BRYAN STATION HIGH	HS HEAD WRESTLING
HUFFMAN	MARY	LANSDOWNE ELEMENTARY	ELEM TECHNOLOGY COORD
JARBOE	MOLLY	BEAUMONT MIDDLE SCHOOL	MID CLUB SPONSOR
JARRELL	CYNQUESHA	TATES CREEK MIDDLE	MID DANCE TEAM
JENNINGS	SCOTT	FREDERICK DOUGLASS HIGH SCHOOL	HS ARCHERY COACH
JENSON	MARGARET	IT'S ABOUT KIDS SUPPT SERVICES	DW SPECIAL PROJECT COORD
JONES	JEANENE	SCAPA AT BLUEGRASS	MID PROF DEVELOPMENT CHAIR
KAMINSKY	KARA	IT'S ABOUT KIDS SUPPT SERVICES	DW SPECIAL PROJECT COORD
KEGAN	LAURA	IT'S ABOUT KIDS SUPPT SERVICES	DW SPECIAL PROJECT COORD
KEHRWALD	JAMIE	LANSDOWNE ELEMENTARY	ELEM BLDG ASSESSMENT COORD
KEINATH	KATHLEEN	IT'S ABOUT KIDS SUPPT SERVICES	DW SPECIAL PROJECT COORD
KEITH	NICEIA	IT'S ABOUT KIDS SUPPT SERVICES	DW SPECIAL PROJECT COORD
KERSEY	LEEANN	VIRTUAL LEARNING ACADEMY	HS ZERO HOUR
KING	SHERIL	IT'S ABOUT KIDS SUPPT SERVICES	DW SPECIAL PROJECT COORD
KIRK	KATHLEEN	ASHLAND ELEMENTARY	ELEM STLP COORDINATOR
KISSACK	DYLAN	MORTON MIDDLE	MID HEAD BASKETBALL (BOYS)
KLEIN	ANDREA	SCAPA AT BLUEGRASS	MID TEAM LEADER (3 PERSON)

KRAEMER	STACY	GARRETT MORGAN ELEMENTARY	ELEM ACADEMIC TEAM COACH
LABORIO	KELSEY	ASHLAND ELEMENTARY	ELEM ACADEMIC TEAM COACH
LABRILLAZO	ALBERTA	SCAPA AT BLUEGRASS	BG SCAPA SPONSOR-FALL
LAND	JAMES	BRYAN STATION HIGH	HS DISCRETIONARY COACH WINTER
LAPIERRE	MARIE	JAMES LANE ALLEN ELEMENTARY	ELEM SBDM SECRETARY
LEACH	CRYSTAL	SCAPA AT BLUEGRASS	HS ASST BASKETBALL (GIRLS)
LITTRELL	SARA	IT'S ABOUT KIDS SUPPT SERVICES	DW SPECIAL PROJECT COORD
LOGAN	MINDY	IT'S ABOUT KIDS SUPPT SERVICES	DW SPECIAL PROJECT COORD
LOGAN	MINDY	SANDERSVILLE ELEMENTARY	ELEM STLP COORDINATOR
MARSHALL- ALDRIDGE	EVA	SCAPA AT BLUEGRASS	SCAPA CURRICULUM SPECIALIST
MATO	DAVID	IT'S ABOUT KIDS SUPPT SERVICES	DW SPECIAL PROJECT COORD
MCCUNE	BEVERLY	SUCCESS ACADEMY	ALT BLDG ASSESSMENT COORD
MCDOWELL	JULIA	IT'S ABOUT KIDS SUPPT SERVICES	DW SPECIAL PROJECT COORD
MCFARLAND	NADINE	LAFAYETTE HIGH SCHOOL	HS ZERO HOUR
MCGUIRE	JAMES	HENRY CLAY HIGH SCHOOL	HS STLP COORDINATOR
MENDENHALL	MICHAEL	LAFAYETTE HIGH SCHOOL	HS HEAD BASKETBALL (BOYS)
MILBURN	JESSICA	LANSLOWNE ELEMENTARY	ELEM STLP COORDINATOR
MISCHNER	CHELSEE	BEAUMONT MIDDLE SCHOOL	MID ASST BASKETBALL (GIRLS)

MOBERLY	DARYL	FREDERICK DOUGLASS HIGH SCHOOL	HS HEAD BASKETBALL (GIRLS)
MOBLEY	MONICA	SANDERSVILLE ELEMENTARY	ELEM BLDG ASSESSMENT COORD
MONTANEZ	ERICA	WINBURN MIDDLE	MID CHEERLEADER SPONSOR
MONTGOMERY	CASSANDRA	MORTON MIDDLE	MID DANCE TEAM
MOORE	JULIE	SCAPA AT BLUEGRASS	SCAPA CURRICULUM SPECIALIST
MOORE	JULIE	SCAPA AT BLUEGRASS	MID STLP COORDINATOR
MOORE	JULIE	SCAPA AT BLUEGRASS	MID TECHNOLOGY COORDINATOR
MOORE	JULIE	SCAPA AT BLUEGRASS	MID TEAM LEADER (3 PERSON)
MOORE	TERRELL	TATES CREEK HIGH	HS ASST WRESTLING
MORTON	ERIC	TATES CREEK MIDDLE	MID HEAD BASKETBALL (BOYS)
MOSELEY	JASON	FREDERICK DOUGLASS HIGH SCHOOL	HS HEAD BASKETBALL (BOYS)
MULLINS	TATE	LAFAYETTE HIGH SCHOOL	HS ASST BASKETBALL (BOYS)
NAIR	CHANDRA	BEAUMONT MIDDLE SCHOOL	MID CLUB SPONSOR
NAPIER	WHITNEY	IT'S ABOUT KIDS SUPPT SERVICES	DW SPECIAL PROJECT COORD
NICHOLS	JENNIFER	LANSDOWNE ELEMENTARY	ELEM BLDG ASSESSMENT COORD
NOTTINGHAM	LYNDSAY	IT'S ABOUT KIDS SUPPT SERVICES	DW SPECIAL PROJECT COORD
O'NEILL	YVONNE	IT'S ABOUT KIDS SUPPT SERVICES	DW SPECIAL PROJECT COORD
ONKST	DEVIN	SCAPA AT BLUEGRASS	MID MATH TEAM SPONSOR

PATRICK	LINDSEY	IT'S ABOUT KIDS SUPPT SERVICES	DW SPECIAL PROJECT COORD
PING	CHRISTIE	IT'S ABOUT KIDS SUPPT SERVICES	DW SPECIAL PROJECT COORD
PRICE	TYRAN	FREDERICK DOUGLASS HIGH SCHOOL	HS ASST WRESTLING
RAFFERTY	KATIE	LANSDOWNE ELEMENTARY	ELEM EXTRACURRICULAR COORD
RAY	JESSICA	FREDERICK DOUGLASS HIGH SCHOOL	HS ARCHERY COACH
REARIC	LUKE	TATES CREEK HIGH	HS ASST WRESTLING
REED	MACY	SCAPA AT BLUEGRASS	SCAPA CURRICULUM SPECIALIST
REYNOLDS	TODD	LAFAYETTE HIGH SCHOOL	HS ZERO HOUR
ROBINSON	BRYCE	SCAPA AT BLUEGRASS	MID SYSTEM PROBLEM SOLVING TM
ROBINSON	BRYCE	SCAPA AT BLUEGRASS	MID BLDG ASSESSMENT COORD
ROGERS	SHERARD	PAUL LAURENCE DUNBAR HIGH	HS ASST BASKETBALL (BOYS)
SCHAEFER	JOHN	FREDERICK DOUGLASS HIGH SCHOOL	HS INTRAMURAL DIRECTOR
SCHMIDT	ANGELA	SANDERSVILLE ELEMENTARY	ELEM COMMITTEE CHAIR
SCHMOLL	AMANDA	GARRETT MORGAN ELEMENTARY	ELEM ACADEMIC TEAM COACH
SCHROEDER	DARIN	IT'S ABOUT KIDS SUPPT SERVICES	DW SPECIAL PROJECT COORD
SCHROEDER	ALEXANDRA	IT'S ABOUT KIDS SUPPT SERVICES	DW SPECIAL PROJECT COORD
SEALS	KERIC	SUCCESS ACADEMY	ALT BLDG ASSESSMENT COORD
SEARCY	JOHN	IT'S ABOUT KIDS SUPPT SERVICES	DW SPECIAL PROJECT COORD

SEE	LISA	COVENTRY OAK ELEMENTARY	ELEM TRANSPORTATION CAPTAIN
SERRES	ALLIESHAE	DIXIE MAGNET ELEMENTARY	ELEM EXTRACURRICULAR COORD
SHAFER	PAUL	LAFAYETTE HIGH SCHOOL	HS ARCHERY COACH
SHAFER	SANDRA	LAFAYETTE HIGH SCHOOL	HS ARCHERY COACH
SMITH	STEPHANIE	TATES CREEK MIDDLE	MID TECHNOLOGY COORDINATOR
SMITH	TYLER	TATES CREEK HIGH	HS ASST BASKETBALL (BOYS)
SOMMER	AMY	OPPORTUNITY MIDDLE COLLEGE	HS WEB MASTER
SPAETH	MICHAEL	SCAPA AT BLUEGRASS	MID CLUB SPONSOR
SPAETH	MICHAEL	SCAPA AT BLUEGRASS	SCAPA CURRICULUM SPECIALIST
SPROLES	KATIE	IT'S ABOUT KIDS SUPPT SERVICES	DW SPECIAL PROJECT COORD
STACY	KARA	BEAUMONT MIDDLE SCHOOL	MID DISCRETIONARY COACH FALL
STEELE	TAYLOR	LAFAYETTE HIGH SCHOOL	HS ZERO HOUR
STEGMAN	MATTHEW	LAFAYETTE HIGH SCHOOL	HS ZERO HOUR
STIVERS	MELANIE	SCAPA AT BLUEGRASS	SCAPA CURRICULUM SPECIALIST
TEATER	SCOTTY	TATES CREEK HIGH	HS HEAD WRESTLING
THEKKOOTT	REKHA	GARRETT MORGAN ELEMENTARY	ELEM EXTRACURRICULAR SUPV
TOWLE	PERCY	FREDERICK DOUGLASS HIGH SCHOOL	HS ASST BASKETBALL (GIRLS)
TOWLE	PERCY	FREDERICK DOUGLASS HIGH SCHOOL	HS ASST FOOTBALL #3

TROWEL	MELANIE	LEESTOWN MIDDLE	MID ACADEMIC TEAM SPONSOR
VALLE	JOSE	COVENTRY OAK ELEMENTARY	ELEM WEB MASTER
WAKEFIELD	ELIZABETH	IT'S ABOUT KIDS SUPPT SERVICES	DW SPECIAL PROJECT COORD
WALKER	JALAH	WINBURN MIDDLE	MID DISCRETIONARY COACH FALL
WARD	MAKAYLA	FREDERICK DOUGLASS HIGH SCHOOL	HS HEAD SWIMMING & DIVING
WATERBURY	KELLY	SCAPA AT BLUEGRASS	MID EXTRA CURR ACT-NON ACAD
WELLS	AMANDA	SCAPA AT BLUEGRASS	SCAPA MUSIC SPONSOR
WELLS	AMANDA	SCAPA AT BLUEGRASS	MID TEAM LEADER (3 PERSON)
WHITE	ERIK	LEESTOWN MIDDLE	HS ASST FOOTBALL
WHITE	ELIZABETH	TATES CREEK HIGH	HS ARCHERY COACH
WHITEHEAD	TEKETTA	LANSLOWNE ELEMENTARY	ELEM SPECIAL AREA SPONSOR
WHITTING CANTRELL	LAURA	COVENTRY OAK ELEMENTARY	ELEM PROF DEVELOPMENT CHAIR
WILLIAMS	JEFFREY	WINBURN MIDDLE	MID INTRAMURAL DIRECTOR #2
WILLISON	SHEILA	BRYAN STATION HIGH	HS ARCHERY COACH
WILSON	DANIELLE	IT'S ABOUT KIDS SUPPT SERVICES	DW SPECIAL PROJECT COORD
WILSON	BYRON	TATES CREEK MIDDLE	MID ASST BASKETBALL (BOYS)
WILSON	SHAYTARA	TATES CREEK HIGH	HS ASST BASKETBALL (GIRLS)
WYGAL	WANDA	WINBURN MIDDLE	MIDDLE ZERO HOUR

YATES	AMANDA	IT'S ABOUT KIDS SUPPT SERVICES	DW SPECIAL PROJECT COORD
YATES	MATTHEW	TATES CREEK HIGH	HS HEAD BASKETBALL (GIRLS)

b. Resignation from Supplemental Duty Assignment - This is to report the resignation of the following supplemental duty employment:

Name	Location	Assignment
DAVIS SARAH	JESSIE M CLARK MIDDLE	MID CHEERLEADER SPONSOR
HAWKINS JAMIE	MILLCREEK ELEMENTARY	HS CHEERLDING SPONSOR(ASST)
HOVDEN JOSHUA	BRYAN STATION HIGH	HS ASST WRESTLING
JAMES RHOMAN	YATES ELEMENTARY	ELEM WEB MASTER-CLAS SAL
MCGRANN NATHANIEL	JESSIE M CLARK MIDDLE	MID ASST CHEERLEADING
OSBORNE HEATHER	YATES ELEMENTARY	ELEM GRADE LEVEL REP
RISON NOVA	GARRETT MORGAN ELEMENTARY	ELEM TRANSPORTATION CAPTAIN
TAYLOR JAMES	LAW ENFORCEMENT	HS HEAD WRESTLING

4. SUBSTITUTE PERSONNEL

a. Employment of Classified Hourly Substitutes - This is to report the employment of the following classified hourly substitutes:

Name	Assignment	Effective Date
AWEIMRIN FAIRUZ	SUB PARAEDUCATOR	10/28/2021
BAHBAH ANDREA	SUB PARAEDUCATOR	11/2/2021
BENNETT HOPE	SUB PARAEDUCATOR	11/8/2021
BLACK MALIK	SUB PARAEDUCATOR	10/27/2021
BOWKER BRANDON	SUB PARAEDUCATOR	10/28/2021
BOWMAN PAUL	SUB PARAEDUCATOR	11/3/2021

BROMAGEN	DELANEY	SUB PARAEDUCATOR	10/28/2021
CULP	RHIANNA	SUB PARAEDUCATOR	11/3/2021
CURTIS	TARA	SUB FOOD SERVICE	11/5/2021
DAMRON	JENNIFER	SUB PARAEDUCATOR	10/27/2021
DAVIS	SHONDA	SUB FOOD SERVICE	10/25/2021
DEBLOOIS	SANDRA	SUB FOOD SERVICE	11/3/2021
DEMUS	KEARNEY	SUB PARAEDUCATOR	10/28/2021
DOSTART	MARGARET	SUB PARAEDUCATOR	10/28/2021
DOYLE	MOLLY	SUB PARAEDUCATOR	11/2/2021
EMERSON	MARSHA	SUB FOOD SERVICE	11/3/2021
HA	PETER	SUB PARAEDUCATOR	10/28/2021
HAWKS	KENNETH	SUB PARAEDUCATOR	11/8/2021
KING	RUTH	SUB FOOD SERVICE	11/10/2021
KING	COURTNEY	SUB PARAEDUCATOR	11/5/2021
KORSGAARD	CAITLIN	SUB PARAEDUCATOR	11/8/2021
LEWIS	JORDAN	SUB PARAEDUCATOR	10/28/2021
LOCKARD	JEREMY	SUB PARAEDUCATOR	10/27/2021
MAYSE	CASSANDRA	SUB PARAEDUCATOR	11/2/2021
MCCAIN	CHASITY	SUB PARAEDUCATOR	11/5/2021
MCCRORY	MICHELLE	SUB PARAEDUCATOR	11/8/2021
MURPHY	MADELYN	SUB PARAEDUCATOR	10/29/2021
PAGE	DOROTHY	SUB PARAEDUCATOR	11/5/2021
PEMBLETON	CYNTHIA	SUB FOOD SERVICE	11/10/2021
PENKALSKI	TAMMY	SUB PARAEDUCATOR	10/27/2021
RAUCH	DANA	SUB PARAEDUCATOR	10/28/2021
SHEGOG	JERMANE	SUB SECRETARY	10/29/2021
SLONE	MARY	SUB PARAEDUCATOR	10/27/2021
SOMMER	ANNA	SUB PARAEDUCATOR	10/27/2021
STONEBURNER	MARECIA	SUB PARAEDUCATOR	10/29/2021
STULL	ROBERT	SUB PARAEDUCATOR	10/27/2021
SUMMERVILLE	SHELBY	SUB PARAEDUCATOR	11/4/2021
TAYLOR	CHASE	SUB PARAEDUCATOR	11/2/2021
WEBB	O'RIELLE	SUB PARAEDUCATOR	11/4/2021
WESTRICK	CHRISTOPHER	SUB PARAEDUCATOR	11/9/2021
WHITING	APRIL	SUB PARAEDUCATOR	11/3/2021

b. Employment of Certified Substitutes - This is to report the employment of the following certified substitutes:

Name	Assignment	Effective Date
BRYAN ANDREA	SUBSTITUTE TEACHER	10/29/2021
CASTLE TAMARA	RET SUBSTITUTE TEACHER	10/28/2021
COOGAN NANCY	SUBSTITUTE TEACHER	11/3/2021
FISTER RHONDA	SUBSTITUE ADMINISTRATOR	11/1/2021
GRANT JOHNETTA	RET SUBSTITUTE TEACHER	11/3/2021
GULLICK ASHLEY	SUBSTITUTE TEACHER	10/29/2021
HARRISON KRISTI	RET SUBSTITUTE TEACHER	10/26/2021
JONES WILLIAM	SUBSTITUTE TEACHER	10/27/2021
LONG RACHEL	SUBSTITUTE TEACHER	10/28/2021
MONTGOMERY LISA	RET SUBSTITUTE TEACHER	11/3/2021
RAINES KRISTA	SUBSTITUTE TEACHER	11/2/2021
RAMEY PAUL	SUBSTITUTE TEACHER	11/2/2021
SCHIRMER DIANE	SUBSTITUTE TEACHER	11/9/2021
SEXTON SARA	SUBSTITUTE TEACHER	10/27/2021



FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Planning

DATE: 11/29/2021

TOPIC: School Activity Funds Report Placeholder

PREPARED BY: Rodney Jackson

Recommended Action on: 12/13/2021
Informational Item

Superintendent Prior Approval: No

Recommendation/Motion: N/A

Background/Rationale: School Activity Funds Report for the period ending October 31, 2021. The report details each school's activity fund expenses and receipts for the month and year ending previously noted.

Policy: 01.11 (General Powers and Duties of the Board)

Fiscal Impact: N/A

Attachments(s): School Activity Funds Report



FAYETTE COUNTY PUBLIC SCHOOLS

Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item

MEETING: Regular

DATE: 12/13/2021

TOPIC: Position Control Document

PREPARED BY: Ann Sampson-Grimes

Recommended Action on: 12/13/2021
Informational Item

Superintendent Prior Approval: No

Recommendation/Motion: No motion necessary

Background/Rationale: Provided for informational purposes as requested by the Board.
Contains certified/classified positions with salaries at IAKSS

Policy: N/A

Fiscal Impact: N/A

Attachments(s): Position Control Document

Fayette County Public Schools
It's About Kids Support Services- Position Control Document

Position Control Number	MUNIS Job Description	FTE	Fund Source	Salary 2021-2022	Calendar	Creation Date
Office of the Superintendent						
1	SCHOOL DISTRICT SUPERINTENDENT	1	General Fund	304,396	229	6/28/2004
353	EXEC ASST TO SUPERINTENDENT	1	General Fund	78,152	256	7/1/2015
307	COMMUNICATIONS SPECIALIST	1	General Fund	111,825	245	6/28/2004
728	COMMUNICATIONS SPECIALIST	1	General Fund	60,884	245	9/1/2020
706	SPECIAL PROJECT INTERN		General Fund			7/1/2017
Grants, Research, Accountability & Data						
277	DIR OF DATA, RESEARCH AND ACCOUNTABILITY		General Fund			7/1/2015
739	ADMINISTRATIVE ASSISTANT III	1	General Fund	39,772	256	5/11/2021
318	DATA ENGINEER	1	General Fund	105,923	245	6/28/2004
740	DATA ENGINEER		General Fund			6/28/2004
320	DATA STRATEGIST	1	General Fund	94,052	245	7/1/2016
319	DATA STRATEGIST	1	General Fund	72,662	245	7/1/2016
342	GRANT WRITER	1	General Fund	106,502	245	6/23/2008
343	GRANT WRITER	1	General Fund	111,125	245	6/28/2004
Office of School Leadership						
29	INTERIM SR DIRECTOR OF SCHOOL LEADERSHIP	0.6	General Fund	103,847	245	7/1/2013
737	INTERIM DIRECTOR OF SCHOOL IMPROVEMENT	1	General Fund	105,622	245	7/1/2018
904	PRINCIPAL FOR SPECIAL PROJECTS	1	General Fund	137,672	245	7/1/2018
15	ATHLETIC DIRECTOR - CERTIFIED	1	General Fund	107,784	245	7/1/2007
23	CHIEF OF SCHOOLS	1	General Fund	130,080	245	7/1/2017
749	CHIEF OF SCHOOLS	1	General Fund	127,509	245	6/23/2021
22	CHIEF OF SCHOOLS	1	General Fund	114,235	218	7/1/2017
26	CHIEF OF SCHOOLS	1	General Fund	121,436	245	7/1/2017
24	CHIEF OF SCHOOLS	1	General Fund	126,742	245	7/1/2017
21	CHIEF OF SCHOOLS	1	General Fund	126,649	243	7/1/2017
25	CHIEF OF SCHOOLS		General Fund			7/1/2017
228	ADMINISTRATIVE ASSISTANT III	1	General Fund	57,201	256	6/28/2004
224	ADMINISTRATIVE ASSISTANT III	1	General Fund	53,084	256	6/28/2004
220	ADMINISTRATIVE ASSISTANT III	1	General Fund	37,959	229	6/28/2004
221	ADMINISTRATIVE ASSISTANT III	1	General Fund	54,702	256	6/28/2004
748	ADMINISTRATIVE ASSISTANT III	1	General Fund	46,653	256	6/21/2021
359	EBCE/SLC PROGRAM MANAGER	1	General Fund	61,947	189	6/28/2004
324	MANAGER OF STRATEGIC PARTNERS	1	General Fund	81,146	245	7/31/2006
725	PROGRAM MANAGER	1	General Fund	79,265	245	7/1/2020
750	SCHOOL LEADERSHIP SUPPT SPEC	1	General Fund	115,287	245	6/30/2021
27	SCHOOL LEADERSHIP SUPPT SPEC		General Fund			7/1/2017
905	SCHOOL PRINCIPAL-INTERIM	1	General Fund	118,742	245	5/20/2021
Grants Programming						
780	DIR OF GRANT PROGRAM-INTERIM	1	General Fund	100,591	235	6/28/2021
741	ADMINISTRATIVE ASSISTANT III	1	General Fund	38,999	214	6/9/2021
793	PROGRAM MANAGER-NEW/INNOV PROG		ESSER			9/16/2021
795	ADMINISTRATIVE ASSISTANT II	1	ESSER	26,101	159	9/23/2021
Academic Services						
20	SR DIR CURR INSTR & ASSMNT	1	General Fund	177,918	245	7/1/2016
351	ADMIN ASST-CHIEF OFFICERS	1	General Fund	66,826	256	1/26/2017
211	ADMINISTRATIVE ASSISTANT II	1	Preschool	44,831	256	6/28/2004
441	ADMINISTRATIVE ASSISTANT II	1	General Fund	35,328	256	7/1/2018
762	ADMINISTRATIVE ASSISTANT II	1	Title II/Title IV	39,585	212	7/12/2021
229	ADMINISTRATIVE ASSISTANT III	1	Title I	56,361	256	6/28/2004
223	ADMINISTRATIVE ASSISTANT III	1	General Fund	57,201	256	6/28/2004
222	ADMINISTRATIVE ASSISTANT III	1	General Fund	43,684	256	6/28/2004
759	ADMINISTRATIVE ASSISTANT II		General Fund			7/12/2021
581	ASSOC DIR-ASSESSMENT LITERACY	1	General Fund	115,018	245	7/1/2019
44	ASSOCIATE DIRECTOR EARLY START	1	Preschool	114,110	245	6/28/2004
30	ASSOCIATE DIRECTOR TITLE I	1	Title I	115,908	245	6/28/2004
593	CONTINUOUS IMPROVEMENT SPEC	1	TITLE IV	78,903	209	7/2/2019
594	CONTINUOUS IMPROVEMENT SPEC	1	TITLE IV	88,399	209	7/3/2019
592	CONTINUOUS IMPROVEMENT SPEC		TITLE IV			7/1/2019
17	DIR CURR INSTR & ASSESSMENT	1	General Fund	135,308	245	6/28/2004
732	DIR OF TEACHING AND LEARNING	1	General Fund	134,949	245	6/28/2004
19	DIR OF TEACHING AND LEARNING	1	General Fund	123,505	245	6/28/2004
742	DW CURR AND INSTR COACH	1	TITLE I/My Teaching Learning	88,314	199	6/15/2021
442	DW CURR AND INSTR COACH - ELEM IMMERSION FOCUS	1	General Fund	68,089	209	7/1/2018
459	DW EXCEPT CHILD RESOURCE INSTR	0.5	Preschool	40,706	209	6/28/2004
402	DW RESOURCE INSTRUCTOR	1	Preschool, IDEA	84,182	189	6/28/2004
403	DW RESOURCE INSTRUCTOR-11 MO	1	General Fund	104,324	219	6/28/2004
404	DW RESOURCE INSTRUCTOR-11 MO	1	General Fund	106,411	219	6/28/2004
405	DW RESOURCE INSTRUCTOR-11 MO	1	Reading Recovery, Title I	91,913	219	6/28/2004
571	DW RESOURCE INSTRUCTOR-11 MO	1	Title I	100,292	219	8/23/2004
408	DW RESOURCE INSTRUCTOR-11 MO	1	General Fund	74,264	204	6/28/2004
609	DW RESOURCE INSTRUCTOR-11 MO	1	Title I	82,678	219	7/1/2019

Fayette County Public Schools
It's About Kids Support Services- Position Control Document

Position Control Number	MUNIS Job Description	FTE	Fund Source	Salary 2021-2022	Calendar	Creation Date
409	DW RESOURCE INSTRUCTOR-11 MO	1	Title I	92,629	219	7/1/2013
427	DW RESOURCE INSTRUCTOR-11 MO	1	General Fund	94,229	219	7/1/2013
412	DW RESOURCE INSTRUCTOR-11 MO		Title I			6/28/2004
411	DW RESOURCE INSTRUCTOR-11 MO		Title I			6/28/2004
429	DW RESOURCE INSTRUCTOR-G/T	1	General Fund	83,918	219	7/1/2015
562	EARLY CHILD FAM/COMM DIST LIAS	1	Preschool	80,593	245	7/1/2015
567	INSTR SPEC FOR ENG LEARNERS	1	Title I - Migrant, Title III - LEP	101,262	219	8/23/2004
568	INSTR SPEC FOR ENG LEARNERS	1	Title III - LEP	58,635	204	8/22/2005
625	INSTR SPEC FOR ENG LEARNERS	1	Title III - LEP	82,678	219	6/28/2004
705	INSTR SPEC FOR ENG LEARNERS	1	Title III - LEP	68,967	219	8/22/2005
52	INSTRUCTIONAL INNOVATION SPEC	1	General Fund	106,411	219	7/1/2015
53	INSTRUCTIONAL INNOVATION SPEC	1	General Fund	106,324	219	8/27/2012
721	INSTRUCTIONAL INNOVATION SPEC	1	General Fund	89,913	219	7/1/2020
398	INSTRUCTIONAL INNOVATION SPEC	1	Title II, Striving Readers	87,866	219	7/1/2018
724	INSTRUCTIONAL INNOVATION SPEC	1	General Fund	81,456	219	7/1/2020
55	INSTRUCTIONAL INNOVATION SPEC	1	General Fund	97,544	219	6/28/2004
723	INSTRUCTIONAL INNOVATION SPEC	1	General Fund	77,578	219	7/2/2020
317	INTERPRET & TRANS SVS LIAISON	1	General Fund	91,486	245	7/1/2015
237	MIGRANT ADVOCATE/RECRUITER	1	Title I -Migrant	55,357	256	12/15/2013
239	MIGRANT ADVOCATE/RECRUITER	1	Title I -Migrant	53,002	256	6/28/2004
238	MIGRANT ADVOCATE/RECRUITER	1	Title I -Migrant	61,334	256	12/5/2013
56	MTSS COACH		General Fund			7/1/2016
420	PRESCHOOL ADMINISTRATOR	0.5	IDEA-Preschool	40,706	209	6/28/2004
328	PROGRAM MANAGER	1	General Fund	104,358	245	7/1/2017
77	PROGRAM SPECIALIST II	1	Preschool/IDEA	76,015	189	6/28/2004
78	PROGRAM SPECIALIST II	0.7	Preschool/IDEA	51,648	189	6/28/2004
76	PROGRAM SPECIALIST II	1	Preschool/IDEA	78,312	189	6/28/2004
390	SCHOOL BASED INSTR SPECIALIST	1	General Fund	106,411	219	7/1/2017
392	SCHOOL BASED INSTR SPECIALIST	1	General Fund	87,910	219	7/1/2017
41	SCHOOL BASED INSTR SPECIALIST	1	General Fund	88,453	219	7/1/2017
510	SCHOOL BASED INSTR SPECIALIST	1	General Fund	93,262	219	9/27/2018
511	SCHOOL BASED INSTR SPECIALIST	1	General Fund	109,541	219	9/27/2018
42	SCHOOL BASED INSTR SPECIALIST	1	General Fund	89,185	219	7/1/2017
391	SCHOOL BASED INSTR SPECIALIST	1	General Fund	82,678	219	7/1/2017
509	SCHOOL BASED INSTR SPECIALIST	1	General Fund	78,465	219	9/27/2018
506	SCHOOL BASED INSTR SPECIALIST	1	General Fund	90,918	219	9/27/2018
39	SCHOOL BASED INSTR SPECIALIST	1	General Fund	83,918	219	7/1/2017
637	SCHOOL BASED INSTR SPECIALIST	1	General Fund	86,431	219	7/1/2017
40	SCHOOL BASED INSTR SPECIALIST	1	General Fund	71,106	204	7/1/2017
507	SCHOOL BASED INSTR SPECIALIST	1	General Fund	67,758	219	9/27/2018
578	SCHOOL BASED INSTR SPECIALIST	1	General Fund	65,807	209	7/1/2017
389	SCHOOL BASED INSTR SPECIALIST	1	General Fund	75,302	219	7/1/2017
577	SCHOOL BASED INSTR SPECIALIST	1	General Fund	77,302	219	7/1/2017
508	SCHOOL BASED INSTRUCTIONAL SPECIALIST		General Fund			9/27/2018
425	TITLE I INSTRUCTOR	0.8	Title I	68,693	151	5/23/2005
448	WORLD LANGUAGE SPECIALIST	1	General Fund	120,396	245	7/1/2010
Special Education						
2	DIRECTOR OF EXCEPTIONAL CHILD	1	General Fund	137,048	245	6/28/2004
51	504 COORDINATOR	1	General Fund	111,610	245	7/1/2016
595	ADMINISTRATIVE ASSISTANT II	1	IDEA	40,051	256	6/28/2004
218	ADMINISTRATIVE ASSISTANT III	1	General Fund	57,201	256	6/28/2004
430	ASSOC DIR OF SPEC ED ASSMNT	1	General Fund	95,588	245	6/28/2004
75	AUDIOLOGIST	1	General Fund	61,389	189	6/28/2004
539	BOARD CERT BEHAVIOR ANALYST	1	General Fund - SAFE	100,012	209	10/26/2018
566	BOARD CERT BEHAVIOR ANALYST	1	General Fund - SAFE	81,195	209	10/26/2018
538	BOARD CERT BEHAVIOR ANALYST	1	General Fund - SAFE	84,904	209	10/26/2018
565	BOARD CERT BEHAVIOR ANALYST	1	General Fund - SAFE	88,782	209	10/26/2018
418	DW EXC CHILD RES SPEC-PSYCHOLO	1	IDEA	78,373	209	7/1/2011
415	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	96,638	209	6/28/2004
426	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	93,071	209	6/28/2004
417	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	90,358	209	6/28/2004
419	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	81,434	209	6/28/2004
421	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	78,903	209	6/28/2004
58	DW EXCEPT CHILD RESOURCE INSTR	1	IDEA	65,818	209	7/1/2012
422	DW EXCEPT CHILD RESOURCE INSTR	1	IDEA-Preschool	69,223	209	6/28/2004
423	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	80,086	209	6/28/2004
416	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	57,048	209	6/28/2004
424	DW EXCEPT CHILD RESOURCE INSTR	1	General Fund	88,399	209	6/28/2004
560	DW EXCEPT CHILD RESOURCE INSTR	1	IDEA	58,936	209	7/1/2012
561	DW EXCEPT CHILD RESOURCE INSTR	1	IDEA	58,936	209	7/1/2012
16	EXCEPTIONAL CHILD CONSULTANT	1	General Fund	69,756	209	6/28/2004
6	EXCEPTIONAL CHILD COORDINATOR	1	General Fund	125,587	245	6/28/2004
7	EXCEPTIONAL CHILD COORDINATOR	1	General Fund	110,750	245	7/12/2012
8	EXCEPTIONAL CHILD COORDINATOR	1	General Fund	112,253	245	6/28/2004

Fayette County Public Schools
It's About Kids Support Services- Position Control Document

Position Control Number	MUNIS Job Description	FTE	Fund Source	Salary 2021-2022	Calendar	Creation Date
305	EXCEPTIONAL CHILD NURSE	1	Medicaid	59,745	219	7/15/2015
157	IAKSS MICROCOMPUTER SPECIALIST	1	IDEA	60,662	256	7/1/2010
355	IAKSS OFFICE ASSISTANT II	1	General Fund	50,012	256	6/28/2004
138	IAKSS SYSTEMS ANALYST	1	General Fund	61,829	256	6/28/2004
902	PROGRAM DIRECTOR	1	General Fund	118,633	245	6/28/2004
311	SPECIAL ED PARENT LIAISON	0.7	IDEA	21,542	130	6/28/2004
312	SPECIAL ED PARENT LIAISON	1	IDEA	22,583	190	6/28/2004
57	SPEECH LANG RES SPECIALIST	1	General Fund	78,690	209	6/28/2004
234	STAFF SUPP ADMIN ASST I (12MO)	1	General Fund	50,565	256	6/28/2004
Office of Student Support Services						
47	DIRECTOR OF STUDENT SUPPORT	1	General Fund	128,527	245	6/28/2004
611	ADMINISTRATIVE ASSISTANT III	1	General Fund	43,898	234	6/28/2004
618	ADMINISTRATIVE ASSISTANT III	1	AMERICORP	39,368	234	9/19/2019
758	ASSOC DIR STUDD SUPP, MH, SEL	1	General Fund - SAFE	97,142	219	7/1/2015
386	DISTRICT PBIS COACH	1	SAFE Schools	88,518	209	7/1/2015
584	DISTRICT PBIS COACH	1	General Fund - SAFE	88,399	209	7/1/2019
569	DISTRICT PBIS COACH	1	TITLE IV	91,714	209	7/1/2019
48	DISTRICT PBIS COACH	1	SAFE Schools	64,664	209	7/1/2015
747	DISTRICT PBIS COACH	1	General Fund - SAFE	91,714	209	6/23/2021
383	DISTRICT PBIS COACH	1	TITLE IV	68,089	209	7/1/2018
583	DISTRICT PBIS COACH	1	General Fund - SAFE	88,399	209	7/1/2019
11	DW ESS COORDINATOR	1	ESS	91,701	245	11/24/2014
801	DW MENTAL HEALTH COORDINATOR		TITLE IV			
394	DW PBIS COACH/SAFE SCHOOLS	1	SAFE Schools	93,881	245	6/28/2004
525	DW SCM SPECIALIST	1	General Fund - SAFE	96,717	245	10/3/2018
31	HOMELESS EDUCATION LIAISON	1	General Fund	74,611	189	7/1/2016
735	PROGRAM MANAGER	1	Grant - Stop School Violence	81,771	245	1/13/2021
736	PROGRAM MANAGER-NEW/INNOV PROG	0.2	General Fund - SAFE			12/4/2020
796	PROGRAM MANAGER-NEW/INNOV PROG		GF - OFFICE OF THE COURTS			6/23/2021
797	PROGRAM MANAGER-NEW/INNOV PROG		SAFE Schools			9/23/2021
719	PROGRAM SPECIALIST III	1	ESS	81,146	245	9/19/2019
232	STAFF SUPP ADMIN ASST I (12MO)	1	General Fund	45,588	256	6/28/2004
Pupil Personnel						
3	DIRECTOR OF PUPIL PERSONNEL	1	General Fund	114,411	245	6/28/2004
227	ADMINISTRATIVE ASSISTANT III	1	General Fund	57,201	256	6/28/2004
432	ASST TO DIR OF PUPIL PERS-12MO	1	General Fund	108,249	245	7/1/2014
32	ASST TO DIR OF PUPIL PERSONNEL	1	General Fund	94,018	219	7/2/2016
34	ASST TO DIR OF PUPIL PERSONNEL	1	General Fund	83,918	219	6/28/2004
33	ASST TO DIR OF PUPIL PERSONNEL	1	General Fund	96,989	219	6/28/2004
350	OUT-OF-AREA ATTENDANCE SPEC	1	General Fund	42,660	256	6/28/2004
790	PROGRAM MANAGER		General Fund			9/2/2021
Office of Equity Officer (SBDM & Minority Recruitment)						
323	EQUITY OFFICER	1	General Fund	113,441	245	8/23/2004
43	CRT COACH	1	General Fund	93,881	245	7/1/2017
310	DW STDT/FAM TRANS SUP&DRPT PRV	1	General Fund	81,661	245	7/1/2012
309	DW STDT/FAM TRANS SUP&DRPT PRV	1	General Fund	71,700	245	7/1/2017
558	ASSOC DIR-MIN RECRUIT&RETENT	1	General Fund	105,279	245	10/27/2014
707	DW FAMILY/COMMUNITY LIAISON	1	General Fund	80,453	245	7/1/2020
497	ADMIN ASST-CHIEF OFFICERS		General Fund			6/28/2004
315	FAMILY/COMMUNITY LIAISON		General Fund			7/1/2012
344	FAMILY/COMMUNITY COORDINATOR		General Fund			7/31/2006
General Counsel						
330	GENERAL COUNSEL	1	General Fund	165,766	245	7/1/2012
217	LEGAL ADMINISTRATIVE ASST	1	General Fund	47,247	256	7/1/2012
302	COMPLIANCE OFFICER	1	General Fund	60,065	218	7/1/2015
782	COMPLIANCE OFFICER	1	General Fund	48,228	218	7/12/2021
Law Enforcement						
322	CHIEF OF LAW ENFORCEMENT	1	General Fund	86,425	245	6/28/2004
612	ADMINISTRATIVE ASSISTANT III	1	General Fund	43,498	220	6/28/2004
245	DISPATCHER	1	General Fund	50,033	256	6/28/2004
246	DISPATCHER		General Fund			6/28/2004
326	LAW ENFORCEMENT LIEUTENANT	1	General Fund	91,241	245	7/1/2017
327	LAW ENFORCEMENT LIEUTENANT	1	General Fund	83,847	245	7/1/2012
387	LAW ENFORCEMENT LIEUTENANT	1	General Fund	79,271	245	7/1/2017
219	LAW ENFORCEMENT ADMIN ASST III	1	General Fund	34,033	184	6/28/2004
791	DISPATCHER	1	General Fund - SAFE	36,763	174	8/31/2021
365	WEEKEND DISPATCHER	1	General Fund	11,771	88	6/28/2004
364	WEEKEND DISPATCHER	1	General Fund	20,740	105	6/28/2004
363	WEEKEND DISPATCHER		General Fund			6/28/2004
Office of Administrative Services						
278	CHIEF FINANCIAL OFFICER	1	General Fund	133,896	245	7/1/2015
304	MANAGER ECONOMIC DEVELOPMENT		General Fund			7/1/2010

Fayette County Public Schools
It's About Kids Support Services- Position Control Document

Position Control Number	MUNIS Job Description	FTE	Fund Source	Salary 2021-2022	Calendar	Creation Date
Munis Support						
341	MANAGER - FINANCIAL SYSTEMS		General Fund			6/28/2004
348	MIS USER SUPPORT ANALYST	1	General Fund	105,547	245	9/22/2008
349	MIS USER SUPPORT ANALYST	1	General Fund	102,816	245	7/1/2015
586	MIS USER SUPPORT ANALYST	1	General Fund	96,890	245	6/28/2004
347	MIS USER SUPPORT ANALYST	1	General Fund	78,492	245	6/28/2004
Budget and Financial Planning						
332	DIRECTOR - BUDGET AND STAFFING	1	General Fund	99,439	245	6/28/2004
67	BUDGET ANALYST I	1	General Fund	61,809	256	7/1/2017
68	BUDGET ANALYST III	1	General Fund	78,152	256	6/28/2004
296	STAFFING AND BUDGET SPECIALIST	1	General Fund	97,644	245	7/1/2010
295	STAFFING AND BUDGET SPECIALIST	1	General Fund	97,461	245	7/1/2015
800	STAFFING AND BUDGET SPECIALIST		General Fund			10/21/2021
Financial Accounting and Benefits Services						
300	DIRECTOR - FINANCIAL SERVICES	1	General Fund	125,568	245	6/28/2004
64	ACCOUNT SPECIALIST	1	General Fund	46,141	256	6/28/2004
283	ACCOUNT SPECIALIST	1	General Fund	33,461	194	6/28/2004
282	ACCTS PAYABLE SPECIALIST	1	General Fund	54,907	256	6/28/2004
339	ASSOC DIR - TAX COLLECTION	1	General Fund	101,201	245	6/28/2004
338	ASSOCIATE DIRECTOR - FINANCE	1	General Fund	106,420	245	6/28/2004
337	ASSOCIATE DIRECTOR - FINANCE	1	General Fund	109,359	245	6/28/2004
576	CONSTRUCTION ACCOUNTING MAN	1	General Fund	51,139	256	7/1/2019
297	FINANCE ANALYST	1	General Fund	54,641	256	6/28/2004
299	FINANCE ANALYST	1	General Fund	50,463	256	6/28/2004
574	FINANCE ANALYST	1	General Fund	60,887	256	5/23/2019
298	FINANCE ANALYST	1	General Fund	56,259	256	6/28/2004
280	FINANCIAL SVCS BOOKKEEPER	1	General Fund	48,026	256	6/28/2004
291	GRANT ACCOUNTANT	1	General Fund	97,289	245	6/28/2004
294	GRANTS PROGRAM COMPLIANCE	1	General Fund	95,644	245	6/23/2008
72	INSURANCE SPECIALIST	1	General Fund	52,490	256	6/28/2004
573	INSURANCE SPECIALIST	1	General Fund	54,907	256	5/23/2019
192	INSURANCE SPECIALIST	1	General Fund	35,328	256	6/28/2004
194	INSURANCE SPECIALIST	1	General Fund	49,172	256	7/1/2017
193	INSURANCE SPECIALIST		General Fund			6/28/2004
301	LEAD PAYROLL SPECIALIST	1	General Fund	51,261	256	6/28/2004
279	LEAD PAYROLL SPECIALIST	1	General Fund	56,259	256	9/1/2013
235	MAIL SPECIALIST	1	General Fund	49,172	256	9/1/2013
63	PAYROLL ACCOUNTING MANAGER	1	General Fund	93,486	245	6/23/2008
69	PAYROLL SPECIALIST	1	General Fund	35,181	239	6/28/2004
575	PAYROLL SPECIALIST	1	General Fund	42,660	256	7/1/2017
71	PAYROLL SPECIALIST	1	General Fund	41,472	256	6/28/2004
70	PAYROLL SPECIALIST	1	General Fund	44,014	239	6/28/2004
587	PROG MANAGER-AFTER SCHOOL PROG	1	After School Care	82,886	245	6/28/2004
434	SCHOOL BUSINESS OFFICE TRAINER	1	General Fund	63,898	256	7/1/2009
292	STDY ACT FUNDS BUDGET ANALYST	1	General Fund	62,352	256	6/28/2004
284	TAX AUDITING SPECIALIST	1	General Fund	38,851	256	7/1/2011
286	TAX PROCESSING SPECIALIST	1	General Fund	51,732	256	6/28/2004
287	TAX PROCESSING SPECIALIST	1	General Fund	44,831	256	7/1/2009
285	TAX PROCESSING SPECIALIST	1	General Fund	39,404	256	6/28/2004
281	TAX PROCESSING SUPERVISOR	1	General Fund	69,591	256	6/28/2004
Human Resources						
4	DIR OF DISTRICT PERSONNEL-HR	1	General Fund	134,310	245	6/28/2004
199	ADMINISTRATIVE ASSISTANT II	1	General Fund	53,289	256	6/28/2004
201	ADMINISTRATIVE ASSISTANT II	1	General Fund	54,907	256	6/28/2004
213	ADMINISTRATIVE ASSISTANT II	1	General Fund	52,490	256	6/28/2004
208	ADMINISTRATIVE ASSISTANT II	1	General Fund	51,732	256	6/28/2004
209	ADMINISTRATIVE ASSISTANT II	1	General Fund	41,472	256	7/1/2011
216	ADMINISTRATIVE ASSISTANT II	1	General Fund	46,141	256	6/28/2004
212	ADMINISTRATIVE ASSISTANT II	1	General Fund	51,732	256	6/28/2004
203	ADMINISTRATIVE ASSISTANT II	1	General Fund	44,155	256	6/28/2004
760	ADMINISTRATIVE ASSISTANT II	1	General Fund	37,593	229	7/12/2021
206	ADMINISTRATIVE ASSISTANT II	1	General Fund	27,595	194	6/28/2004
207	ADMINISTRATIVE ASSISTANT II	1	General Fund	34,252	218	6/28/2004
761	ADMINISTRATIVE ASSISTANT II		General Fund			7/12/2021
225	ADMINISTRATIVE ASSISTANT III	1	General Fund	43,684	256	1/1/2010
45	ASSC DIR HR TCH LEAD EFFCTVNSS	1	General Fund	123,884	245	6/28/2004
46	ASSC DIR HR TCH LEAD EFFCTVNSS	1	General Fund	109,680	245	6/28/2004
333	ASSOC DIR - HUMAN RESOURCES	1	General Fund	105,096	245	6/28/2004
763	DATA ENGINEER	1	General Fund	46,711	218	7/12/2021
196	PERSONNEL ASSISTANT	1	General Fund	59,126	256	1/1/2010
195	PERSONNEL ASSISTANT	1	General Fund	60,887	256	6/28/2004
290	PROF DEV ACCOUNT SPECIALIST	1	General Fund	55,389	256	6/28/2004
752	RECRUIT & RETENTION SPEC	1	General Fund	75,706	234	4/26/2021

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Senior Director of Operations						
346	CHIEF OPERATING OFFICER	1	General Fund	154,739	245	7/1/2005
449	IAKSS CUSTODIAN	0.5	General Fund	18,979	247	1/12/2017
454	IAKSS CUSTODIAL SUPERVISOR	1	General Fund	51,282	256	6/28/2004
352	ADMIN ASST-CHIEF OFFICERS	1	General Fund	67,370	256	7/1/2005
236	IAKSS RECEPTIONIST	1	General Fund	50,012	256	6/28/2004
455	IAKSS LEAD CUSTODIAL SERV WRKR	1	General Fund	46,674	256	6/28/2004
313	IAKSS BUILDING MANAGER	1	General Fund	100,360	245	11/21/2005
450	IAKSS CUSTODIAN	1	General Fund	32,502	256	6/28/2004
730	IAKSS CUSTODIAN	1	General Fund	29,962	256	9/14/2020
451	IAKSS CUSTODIAN	1	General Fund	34,099	256	6/28/2004
453	IAKSS CUSTODIAN	1	General Fund	37,417	256	6/28/2004
794	IAKSS LEAD CUSTODIAL SERV WRKR	1	General Fund	28,204	184	8/15/2021
702	IAKSS OFFICE ASSISTANT II	1	General Fund	7,408	61	7/1/2015
452	LEAD CUSTODIAL SERVICE WORKER	1	General Fund	29,893	256	6/28/2004
Technology						
331	DIRECTOR - TECHNOLOGY	1	General Fund	123,059	245	6/28/2004
397	ADMINISTRATIVE ASSISTANT II	1	General Fund	55,374	256	7/1/2016
226	ADMINISTRATIVE ASSISTANT III	1	General Fund	54,702	256	6/28/2004
524	ASSOC DIRECTOR TECH SUPPORT	1	General Fund	95,635	245	10/9/2018
306	COMMUNICATIONS SPECIALIST	1	General Fund	111,307	245	7/1/2009
141	COMPUTER PROGRAMMER	1	General Fund	68,956	256	6/28/2004
143	DATABASE ADMINISTRATOR	1	General Fund	83,190	256	6/28/2004
9	DISTRICT TECH COORDINATOR	1	General Fund	114,273	245	6/28/2004
490	DW DIGITAL LEARNING COACH	1	General Fund	95,210	209	6/28/2004
489	DW DIGITAL LEARNING COACH	1	General Fund	80,086	209	6/28/2004
488	DW DIGITAL LEARNING COACH	1	General Fund	69,223	209	6/28/2004
729	DW DIGITAL LEARNING COACH	1	General Fund	69,223	209	6/28/2004
491	DW DIGITAL LEARNING COACH	1	General Fund	78,903	209	6/28/2004
487	DW DIGITAL LEARNING COACH	1	General Fund	98,088	209	6/28/2004
769	DW DIGITAL LEARNING COACH	1	General Fund	52,342	199	10/19/2020
393	DW STEM LEARNING COACH	1	TITLE IV	70,800	209	7/23/2018
522	DW STEM LEARNING COACH	1	TITLE IV	71,959	209	7/23/2018
493	IAKSS LAN TECHNICIAN	1	General Fund	91,587	256	6/28/2004
495	IAKSS LAN TECHNICIAN	1	General Fund	76,882	256	6/28/2004
496	IAKSS LAN TECHNICIAN	1	General Fund	78,479	256	6/28/2004
494	IAKSS LAN TECHNICIAN	1	General Fund	64,614	256	6/28/2004
147	IAKSS MICROCOMPUTER SPECIALIST	1	General Fund	71,086	256	6/28/2004
156	IAKSS MICROCOMPUTER SPECIALIST	1	General Fund	78,152	256	6/28/2004
158	IAKSS MICROCOMPUTER SPECIALIST	1	General Fund	78,152	256	6/28/2004
154	IAKSS MICROCOMPUTER SPECIALIST	1	General Fund	65,679	256	6/28/2004
144	IAKSS MICROCOMPUTER SPECIALIST	1	General Fund	58,040	256	5/19/2008
139	IAKSS MICROCOMPUTER SPECIALIST	1	General Fund	37,937	199	6/28/2004
523	IAKSS SYSTEMS ANALYST	1	TITLE IV	71,086	256	7/1/2018
140	IAKSS SYSTEMS ANALYST		General Fund			6/28/2004
634	LAN TECHNICIAN	1	General Fund	91,587	256	6/28/2004
629	LAN TECHNICIAN	1	General Fund	88,883	256	6/28/2004
633	LAN TECHNICIAN	1	General Fund	87,593	256	6/28/2004
632	LAN TECHNICIAN	1	General Fund	82,043	256	6/28/2004
630	LAN TECHNICIAN	1	General Fund	82,043	256	6/28/2004
631	LAN TECHNICIAN	1	General Fund	76,882	256	6/28/2004
731	LEAD SIS SUPPORT TECH	1	TITLE IV	94,052	245	10/19/2020
137	LEAD SIS SUPPORT TECH	1	General Fund	94,007	245	6/28/2004
354	LEAD WEB APPLICATION DEVELOPER	1	General Fund	97,464	256	6/28/2004
135	SUPV - SYSTEMS INTEGRATION	1	General Fund	104,122	245	6/28/2004
559	SYSTEMS ANALYST	1	General Fund	77,005	256	6/28/2004
Media Services						
79	MEDIA TECHNICIAN	1	General Fund	47,370	256	6/28/2004
81	MEDIA TECHNICIAN	1	General Fund	52,101	256	6/28/2004
80	MEDIA TECHNICIAN	1	General Fund	46,674	256	6/28/2004
82	MEDIA TECHNICIAN	1	General Fund	47,370	256	6/28/2004
233	MEDIA TECHNICIAN	1	General Fund	37,356	256	6/28/2004
635	MEDIA TECHNICIAN		General Fund			6/28/2004
Educational Television						
83	MEDIA PRODUCER	1	General Fund	90,136	245	6/28/2004
321	EDUCATION TV TECHNICIAN	1	General Fund	72,499	256	6/28/2004
431	EDUCATION TV TECHNICIAN	1	General Fund	45,237	219	11/15/2016
Office of Facilities Operations Support						
314	DIRECTOR FACILITY DESIGN/CONST	1	General Fund	100,266	245	6/28/2004
136	MAINTENANCE PROJECT COORD	1	General Fund	103,903	245	6/28/2004
288	CONSTRUCTION BUDGET ANALYST	1	General Fund	67,370	256	6/28/2004
384	STAFF ARCHITECT		General Fund			7/1/2005

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798	ARCHETECTURE PROJECT MANAGER		General Fund			7/12/2021
Transportation						
335	DIRECTOR - TRANSPORTATION	1	General Fund	104,098	245	6/28/2004
204	ADMINISTRATIVE ASSISTANT III	1	General Fund	54,702	256	6/28/2004
360	ASSOC DIRECTOR TRANSPORTATION	1	General Fund	70,434	245	7/1/2007
260	AUTO BODY WORKER II	1	General Fund	47,247	256	6/28/2004
378	BUS DRIVER	277	General Fund			6/28/2004
379	BUS MONITOR	218	General Fund			6/28/2004
503	CUSTODIAN	0.5	General Fund	18,298	128	6/28/2004
504	CUSTODIAN	0.5	General Fund	14,198	251	10/1/2009
505	CUSTODIAN	0.2	General Fund			6/28/2004
356	IAKSS OFFICE ASSISTANT II	1	General Fund	44,851	256	6/28/2004
435	LEAD BUS DRIVER TRAINER	1	General Fund	53,268	256	6/28/2004
375	LEAD BUS DRIVER TRAINER	1	General Fund	56,873	256	6/28/2004
373	LEAD BUS DRIVER TRAINER	1	General Fund	51,651	256	6/28/2004
369	LEAD BUS DRIVER TRAINER	1	General Fund	47,780	256	6/28/2004
372	LEAD BUS DRIVER TRAINER	1	General Fund	54,129	256	6/28/2004
371	LEAD BUS DRIVER TRAINER	1	General Fund	64,389	256	6/28/2004
374	LEAD BUS DRIVER TRAINER	1	General Fund	47,124	256	6/28/2004
370	LEAD BUS DRIVER TRAINER		General Fund			6/28/2004
443	MANAGER OF VEHICLE MAINTENANCE		General Fund			6/28/2004
362	SAFETY TRAINING SUPERVISOR	1	General Fund	47,780	256	6/28/2004
787	TRANS DATA ASST W CDL	1	General Fund	53,268	256	6/28/2004
788	TRANS DATA ASST W CDL	1	General Fund	46,100	256	6/28/2004
792	TRANS DATA ASST W CDL	1	General Fund	33,800	206	6/28/2004
66	TRANSP ACCOUNTS PAYABLE CLERK	1	General Fund	48,988	256	6/28/2004
361	TRANSP ROUTING SPECIALIST	1	General Fund	75,489	245	4/29/2013
366	TRANSPORTATION DISPATCHER	1	General Fund	50,811	220	6/28/2004
367	TRANSPORTATION DISPATCHER	1	General Fund	47,661	220	6/28/2004
413	TRANSPORTATION DISPATCHER	1	General Fund	42,082	220	6/28/2004
368	TRANSPORTATION DISPATCHER	1	General Fund	40,638	220	6/28/2004
240	TRANSPORTATION MANAGER	1	General Fund	72,294	256	6/28/2004
262	TRANSPORTATION RECORDS CLERK	1	General Fund	45,486	256	6/28/2004
789	VEH OPER CNTRL ANALYS W CDL	1	General Fund	53,268	256	6/28/2004
249	VEHICLE MAINTENANCE ASSISTANT	1	General Fund	39,772	256	6/28/2004
250	VEHICLE MAINTENANCE ASSISTANT	1	General Fund	40,366	256	6/28/2004
248	VEHICLE MAINTENANCE ASSISTANT		General Fund			6/28/2004
251	VEHICLE MAINTENANCE ASSISTANT		General Fund			6/28/2004
400	VEHICLE MAINTENANCE SUPERVISOR	1	General Fund	71,229	256	6/28/2004
247	VEHICLE MAINTENANCE SUPERVISOR	1	General Fund	72,294	256	6/28/2004
257	VEHICLE MECHANIC I	1	General Fund	48,968	256	6/28/2004
258	VEHICLE MECHANIC I	1	General Fund	59,126	256	6/28/2004
259	VEHICLE MECHANIC I	1	General Fund	44,360	256	6/28/2004
256	VEHICLE MECHANIC I	1	General Fund	43,028	256	6/28/2004
401	VEHICLE MECHANIC I		General Fund			6/28/2004
255	VEHICLE MECHANIC II	1	General Fund	57,324	256	6/28/2004
437	VEHICLE MECHANIC II	1	General Fund	63,898	256	6/28/2004
436	VEHICLE MECHANIC II	1	General Fund	54,600	256	6/28/2004
252	VEHICLE MECHANIC II	1	General Fund	50,381	256	6/28/2004
253	VEHICLE MECHANIC II	1	General Fund	53,002	256	6/28/2004
261	VEHICLE UPHOLSTERY/GLASS WORKR	1	General Fund	37,683	256	6/28/2004
Warehouse						
325	DIRECTOR OF LOGISTICAL SVCS	1	General Fund	101,149	245	6/28/2004
275	WAREHOUSE WORKER II	1	General Fund	50,565	256	6/28/2004
264	WAREHOUSE SUPERVISOR	1	General Fund	70,212	256	6/28/2004
274	WAREHOUSE WORKER II	1	General Fund	41,062	256	6/28/2004
265	WAREHOUSE SUPERVISOR	1	General Fund	62,362	256	6/28/2004
267	WAREHOUSE WORKER II	1	General Fund	49,828	256	6/28/2004
197	PURCHASING TECHNICIAN	1	General Fund	60,559	256	6/28/2004
269	WAREHOUSE WORKER II	1	General Fund	45,957	256	6/28/2004
268	WAREHOUSE WORKER II	1	General Fund	41,820	256	6/28/2004
271	WAREHOUSE WORKER II	1	General Fund	40,407	256	6/28/2004
270	WAREHOUSE WORKER II	1	General Fund	40,407	256	6/28/2004
272	WAREHOUSE WORKER II	1	General Fund	41,062	256	6/28/2004
273	WAREHOUSE WORKER II	1	General Fund	41,062	256	6/28/2004
215	ADMINISTRATIVE ASSISTANT II	1	General Fund	50,954	256	7/1/2018
276	WAREHOUSE WORKER II	1	General Fund	35,000	256	6/28/2004
266	WAREHOUSE WORKER II	1	General Fund	48,497	256	6/28/2004
Print Shop						
59	PRINTING SUPERVISOR	1	General Fund	81,244	256	6/28/2004
60	PRINTING ASSISTANT	1	General Fund	55,374	256	6/28/2004
308	COMMUNICATIONS SPECIALIST	1	General Fund	95,644	245	6/28/2004
61	PRINTING ASSISTANT	1	General Fund	49,172	256	6/28/2004

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62	PRINTING ASSISTANT	1	General Fund	38,339	256	7/1/2009
Maintenance						
438	DIRECTOR - MAINTENANCE	1	General Fund	98,428	245	6/28/2004
205	ADMINISTRATIVE ASSISTANT II	1	General Fund	54,907	256	6/28/2004
84	DRAFTING SPECIALIST	1	General Fund	64,389	256	6/28/2004
91	ENERGY SYS OPERATOR/DISPATCHER	1	General Fund	59,126	256	6/28/2004
87	HVAC TECHNICIAN	1	General Fund	58,552	256	6/28/2004
88	HVAC TECHNICIAN	1	General Fund	55,173	256	6/28/2004
90	HVAC TECHNICIAN	1	General Fund	46,100	256	6/28/2004
89	HVAC TECHNICIAN	1	General Fund	45,486	256	6/28/2004
85	HVAC TECHNICIAN		General Fund			6/28/2004
86	HVAC TECHNICIAN		General Fund			6/28/2004
439	HVAC TECHNICIAN		General Fund			6/28/2004
94	LEAD MAINTENANCE TECHNICIAN	1	General Fund	64,389	256	6/28/2004
95	LEAD MAINTENANCE TECHNICIAN	1	General Fund	62,484	256	6/28/2004
96	LEAD MAINTENANCE TECHNICIAN	1	General Fund	64,389	256	6/28/2004
399	LEAD MAINTENANCE TECHNICIAN	1	General Fund	63,427	256	6/28/2004
97	LEAD MAINTENANCE TECHNICIAN	1	General Fund	50,913	256	6/28/2004
98	LEAD MAINTENANCE TECHNICIAN	1	General Fund	64,389	256	6/28/2004
440	LEAD MAINTENANCE TECHNICIAN		General Fund			6/28/2004
376	MAINT WAREHOUSE WORKER	1	General Fund	49,172	256	6/28/2004
92	MAINTENANCE SUPERVISOR		General Fund			6/28/2004
444	MAINTENANCE SUPERVISOR		General Fund			6/28/2004
132	MAINTENANCE TECHNICIAN II	1	General Fund	54,907	256	6/28/2004
133	MAINTENANCE TECHNICIAN II	1	General Fund	54,907	256	6/28/2004
131	MAINTENANCE TECHNICIAN II	1	General Fund	53,289	256	6/28/2004
130	MAINTENANCE TECHNICIAN II	1	General Fund	50,954	256	6/28/2004
129	MAINTENANCE TECHNICIAN II	1	General Fund	54,907	256	6/28/2004
447	MAINTENANCE TECHNICIAN II	1	General Fund	51,732	256	6/28/2004
125	MAINTENANCE TECHNICIAN II	1	General Fund	51,732	256	6/28/2004
127	MAINTENANCE TECHNICIAN II	1	General Fund	50,954	256	6/28/2004
126	MAINTENANCE TECHNICIAN II	1	General Fund	41,472	256	6/28/2004
124	MAINTENANCE TECHNICIAN II	1	General Fund	42,660	256	6/28/2004
445	MAINTENANCE TECHNICIAN II	1	General Fund	39,404	256	6/28/2004
128	MAINTENANCE TECHNICIAN II	1	General Fund	41,472	256	6/28/2004
446	MAINTENANCE TECHNICIAN II	1	General Fund - SAFE	44,831	256	6/28/2004
123	MAINTENANCE TECHNICIAN II	1	General Fund	37,130	256	6/28/2004
101	MAINTENANCE TECHNICIAN IV	1	General Fund	59,433	256	6/28/2004
102	MAINTENANCE TECHNICIAN IV	1	General Fund	59,433	256	6/28/2004
100	MAINTENANCE TECHNICIAN IV	1	General Fund	52,552	256	6/28/2004
99	MAINTENANCE TECHNICIAN IV	1	General Fund	59,433	256	6/28/2004
105	MAINTENANCE TECHNICIAN IV	1	General Fund	54,129	256	6/28/2004
104	MAINTENANCE TECHNICIAN IV	1	General Fund	47,780	256	6/28/2004
134	MAINTENANCE TECHNICIAN II		General Fund			6/28/2004
107	MAINTENANCE TECHNICIAN III	1	General Fund	56,361	256	6/28/2004
106	MAINTENANCE TECHNICIAN III	1	General Fund	57,201	256	6/28/2004
111	MAINTENANCE TECHNICIAN III	1	General Fund	57,201	256	6/28/2004
115	MAINTENANCE TECHNICIAN III	1	General Fund	45,261	256	6/28/2004
113	MAINTENANCE TECHNICIAN III	1	General Fund	45,937	256	6/28/2004
120	MAINTENANCE TECHNICIAN III	1	General Fund	57,201	256	6/28/2004
117	MAINTENANCE TECHNICIAN III	1	General Fund	48,988	256	6/28/2004
118	MAINTENANCE TECHNICIAN III	1	General Fund	56,361	256	6/28/2004
121	MAINTENANCE TECHNICIAN III	1	General Fund	46,653	256	6/28/2004
122	MAINTENANCE TECHNICIAN III	1	General Fund	47,350	256	6/28/2004
108	MAINTENANCE TECHNICIAN III		General Fund			6/28/2004
110	MAINTENANCE TECHNICIAN III		General Fund			6/28/2004
112	MAINTENANCE TECHNICIAN III		General Fund			6/28/2004
114	MAINTENANCE TECHNICIAN III		General Fund			6/28/2004
116	MAINTENANCE TECHNICIAN III		General Fund			6/28/2004
458	MAINTENANCE TECHNICIAN III		General Fund			6/28/2004
103	MAINTENANCE TECHNICIAN IV		General Fund			6/28/2004
456	MAINTENANCE TECHNICIAN IV		General Fund			6/28/2004
457	MAINTENANCE TECHNICIAN IV		General Fund			6/28/2004
329	WORK CONTROL COORDINATOR	1	General Fund	54,907	256	6/28/2004
Operations						
385	DIRECTOR - PLANT OPERATIONS	1	General Fund	115,085	245	6/28/2004
210	ADMINISTRATIVE ASSISTANT II	1	General Fund	54,907	256	6/28/2004
460	CUSTODIAL EQUIPMENT MECHANIC	1	General Fund	42,660	256	6/28/2004
164	CUSTODIAL SERVICES TRAINER	1	General Fund	66,826	256	6/28/2004
165	CUSTODIAL SERVICES TRAINER	1	General Fund	53,760	256	6/28/2004
461	GROUND'S EQUIPMENT MECHANIC	1	General Fund	54,907	256	6/28/2004
166	GROUND'S SUPERVISOR	1	General Fund	66,826	256	6/28/2004
179	GROUND'S WORKER I	1	General Fund	34,651	234	6/28/2004
182	GROUND'S WORKER I	1	General Fund	29,353	224	9/26/2005
181	GROUND'S WORKER I	1	General Fund	37,908	256	6/28/2004
180	GROUND'S WORKER I	1	General Fund	37,908	256	6/28/2004
178	GROUND'S WORKER II	1	General Fund	52,879	256	6/28/2004
177	GROUND'S WORKER II	1	General Fund	50,565	256	6/28/2004
175	GROUND'S WORKER II	1	General Fund	40,407	256	6/28/2004

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172	GROUNDWORKER II	1	General Fund	37,868	256	6/28/2004
462	GROUNDWORKER II	1	General Fund	42,537	256	6/28/2004
174	GROUNDWORKER II	1	General Fund	36,270	256	6/28/2004
176	GROUNDWORKER II	1	General Fund	37,356	256	6/28/2004
173	GROUNDWORKER II	1	General Fund	41,820	256	6/28/2004
484	IAKSS LEAD CUSTODIAL SERV WRKR	1	General Fund	43,110	256	1/18/2013
483	IAKSS LEAD CUSTODIAL SERV WRKR	1	General Fund	33,815	224	6/28/2004
167	LEAD GROUNDWORKER EQUIPMENT MECHANIC	1	General Fund	59,433	256	6/28/2004
168	LEAD GROUNDWORKER		General Fund			6/28/2004
170	LEAD GROUNDWORKER	1	General Fund	56,361	256	6/28/2004
171	LEAD GROUNDWORKER	1	General Fund	43,684	256	6/28/2004
169	LEAD GROUNDWORKER	1	General Fund	41,779	256	6/28/2004
186	LEAD UTILITY WORKER	1	General Fund	54,702	256	6/28/2004
185	LEAD UTILITY WORKER	1	General Fund	57,201	256	6/28/2004
184	LEAD UTILITY WORKER	1	General Fund	36,550	191	6/28/2004
187	LEAD UTILITY WORKER	1	General Fund	45,937	256	6/28/2004
183	UTILITY SERVICES SUPERVISOR	1	General Fund	62,956	256	6/28/2004
190	UTILITY WORKER I	1	General Fund	39,793	256	6/28/2004
191	UTILITY WORKER I	1	General Fund	37,868	256	6/28/2004
189	UTILITY WORKER I		General Fund			6/28/2004
188	UTILITY WORKER II	1	General Fund	50,033	256	6/28/2004
254	VEHICLE MECHANIC II		General Fund			6/28/2004
Risk Management						
336	DIRECTOR - RISK MANAGEMENT	1	General Fund	114,333	245	6/28/2004
74	HEALTH SERVICES COORDINATOR	1	General Fund	100,084	245	7/1/2012
289	RISK MANAGEMENT SPECIALIST	1	General Fund	61,809	256	6/23/2008
293	WORKERS COMP ANALYST	1	General Fund	61,809	256	6/28/2004
316	SCHOOL ENERGY MANAGER	1	General Fund	73,700	245	7/1/2010
340	SUPV - SAFETY HEALTH ENVIRON	1	General Fund	113,488	245	6/28/2004
406	DW RESOURCE INSTRUCTOR-11 MO	1	General Fund	92,629	219	7/1/2010
540	ASSOC DIR OF SAFETY & SECURITY	1	General Fund - SAFE	70,095	219	12/4/2018
Food Service						
334	DIRECTOR - FOOD SERVICE	1	Food Service	123,456	245	6/28/2004
65	ACCOUNT SPECIALIST	1	Food Service	53,289	256	6/28/2004
73	FOOD SERVICE COORDINATOR	1	Food Service	88,804	245	6/28/2004
93	LEAD MAINTENANCE TECHNICIAN	1	Food Service	64,389	256	11/3/2017
109	MAINTENANCE TECHNICIAN III		Food Service			6/30/2004
119	MAINTENANCE TECHNICIAN III	1	Food Service	48,026	256	6/30/2004
151	IAKSS MICROCOMPUTER SPECIALIST	1	Food Service	65,679	256	9/22/2008
198	PURCHASING TECHNICIAN	1	Food Service	65,577	256	7/1/2016
303	FOOD SERVICE BUDGET ANALYST	1	Food Service	56,259	256	6/28/2004
357	IAKSS OFFICE ASSISTANT II	1	Food Service	46,162	256	6/28/2004
463	DISTRICT CHEF	1	Food Service	51,550	220	6/28/2004
475	FOOD SERVICE PROGRAM ASST II	1	Food Service	47,661	220	6/28/2004
476	FOOD SERVICE TRAINER	1	Food Service	45,874	190	6/28/2004
478	FOOD SERVICE SUPERVISOR	1	Food Service	51,251	220	7/1/2006
479	FOOD SERVICE SUPERVISOR	1	Food Service	59,805	220	7/1/2006
480	FOOD SERVICE SUPERVISOR	1	Food Service	59,805	220	7/1/2016
481	FOOD SERVICE SUPERVISOR	1	Food Service	51,251	220	7/1/2006
482	MAINTENANCE TECHNICIAN III	1	Food Service	50,483	256	6/29/2004
613	MAINTENANCE TECHNICIAN I	1	Food Service	42,537	256	7/1/2006
617	MAINTENANCE TECHNICIAN III	1	Food Service	48,026	256	6/30/2004
Deleted Positions - 2021-22						
230	STAFF SUPPORT ADMIN ASST I		General Fund			7/1/2007
Added Positions - 2021-22						
	School Principal (Interim)	1	General Fund			5/20/2021
	Administrative Assistant III (Interim)	1	General Fund			6/9/2021
	PBIS Coach	1	General Fund - SAFE			6/14/2021
	DW CURR AND INSTR COACH	1	TITLE II/My Teaching Learning			6/15/2021
	Administrative Assistant III	1	General Fund			6/21/2021
	PROGRAM MANAGER-NEW/INNOV PROG	1	GF - SAFE/OFFICE OF THE COURTS			6/23/2021
	CHIEF OF SCHOOLS	1	General Fund			6/23/2021
	Director of Grant Programs (Interim)	1	General Fund			6/28/2021
	SCHOOL LEADERSHIP SUPPT SPEC	1	General Fund			6/30/2021
	Associate Director of Student Mental Health	1	General Fund - SAFE			7/12/2021
	Architecture Project Manager	1	General Fund			7/12/2021
	Compliance Officer	1	General Fund			7/12/2021
	Administrative Assistant II	1	GENERAL FUND			7/12/2021
	Administrative Assistant II	1	GENERAL FUND			7/12/2021
	Data Engineer	1	GENERAL FUND			7/12/2021
	Administrative Assistant II	1	TITLE II/TITLE IV			7/12/2021
	Administrative Assistant II	1	GENERAL FUND			7/12/2021
	.5 LEAD CUSTODIAN	0.5	GENERAL FUND			8/15/2021

Fayette County Public Schools
It's About Kids Support Services- Position Control Document

Position Control Number	MUNIS Job Description	FTE	Fund Source	Salary 2021-2022	Calendar	Creation Date
	Dispatcher	1	General Fund - SAFE			8/31/2021
	PROGRAM MANAGER	1	General Fund			9/2/2021
	GRANT PROGRAM MANAGER (INTERIM)	1	ESSER			9/16/2021
	Administrative Assistant II (Interim)	1	ESSER			9/23/2021
	PROGRAM MANAGER	1	SAFE SCHOOLS			9/23/2021
	STAFFING AND BUDGET SPECIALIST	1	General Fund			10/21/2021