

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: JOSHUA ISD**

**District Number: 126905**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

***2021 Special Education Determination Status:***

***Meets Requirements***

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Texas Education Agency  
2020-21 STAAR Performance (TAPR)  
JOSHUA ISD (126905) - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	70%	<b>77%</b>	63%	70%	82%	*	*	*	86%	49%	67%	76%	80%	65%	64%
	2019	76%	77%	<b>85%</b>	67%	76%	89%	*	*	-	86%	50%	70%	85%	83%	78%	70%
At Meets Grade Level or Above	2021	39%	41%	<b>44%</b>	13%	36%	49%	*	*	*	57%	12%	50%	43%	45%	29%	28%
	2019	45%	46%	<b>50%</b>	50%	42%	53%	*	*	-	64%	19%	20%	50%	50%	40%	32%
At Masters Grade Level	2021	19%	21%	<b>23%</b>	0%	20%	25%	*	*	*	29%	2%	0%	22%	24%	15%	12%
	2019	27%	29%	<b>34%</b>	50%	24%	38%	*	*	-	43%	8%	20%	34%	35%	23%	18%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	64%	<b>80%</b>	75%	80%	80%	*	*	*	86%	39%	100%	80%	80%	71%	80%
	2019	79%	79%	<b>88%</b>	67%	86%	89%	*	*	-	86%	53%	91%	89%	85%	85%	81%
At Meets Grade Level or Above	2021	31%	33%	<b>46%</b>	25%	41%	49%	*	*	*	43%	5%	67%	45%	48%	34%	42%
	2019	49%	49%	<b>60%</b>	33%	44%	67%	*	*	-	79%	35%	64%	65%	46%	51%	41%
At Masters Grade Level	2021	14%	15%	<b>22%</b>	13%	20%	24%	*	*	*	14%	2%	0%	23%	18%	17%	18%
	2019	25%	25%	<b>31%</b>	17%	21%	36%	*	*	-	43%	12%	36%	35%	21%	21%	17%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	64%	<b>73%</b>	71%	68%	76%	*	*	*	80%	47%	70%	75%	69%	63%	64%
	2019	75%	75%	<b>81%</b>	88%	79%	81%	*	*	*	75%	38%	92%	83%	77%	71%	74%
At Meets Grade Level or Above	2021	36%	38%	<b>45%</b>	71%	34%	52%	*	*	*	40%	23%	50%	46%	45%	29%	29%
	2019	44%	45%	<b>48%</b>	50%	43%	49%	*	*	*	63%	21%	25%	52%	41%	31%	26%
At Masters Grade Level	2021	17%	19%	<b>21%</b>	29%	12%	26%	*	*	*	30%	9%	20%	22%	21%	12%	7%
	2019	22%	23%	<b>22%</b>	13%	16%	26%	*	*	*	25%	8%	8%	26%	16%	11%	9%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	61%	<b>77%</b>	71%	76%	79%	*	*	*	70%	45%	80%	82%	69%	68%	75%
	2019	75%	75%	<b>83%</b>	75%	84%	84%	*	*	*	75%	44%	92%	83%	84%	76%	79%
At Meets Grade Level or Above	2021	36%	38%	<b>52%</b>	71%	49%	54%	*	*	*	50%	26%	70%	54%	49%	40%	51%
	2019	48%	47%	<b>49%</b>	50%	40%	53%	*	*	*	50%	31%	58%	56%	39%	36%	33%
At Masters Grade Level	2021	21%	23%	<b>30%</b>	14%	22%	34%	*	*	*	40%	11%	50%	32%	25%	21%	24%
	2019	28%	28%	<b>29%</b>	13%	22%	32%	*	*	*	38%	15%	25%	35%	20%	17%	14%
<b>Grade 4 Writing</b>																	

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	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	55%	<b>64%</b>	71%	58%	66%	*	*	*	80%	34%	50%	67%	58%	52%	56%
	2019	67%	67%	<b>76%</b>	100%	72%	77%	*	*	*	75%	35%	54%	81%	69%	64%	66%
At Meets Grade Level or Above	2021	27%	28%	<b>36%</b>	57%	23%	42%	*	*	*	60%	21%	40%	35%	37%	24%	20%
	2019	35%	36%	<b>42%</b>	50%	33%	46%	*	*	*	25%	15%	38%	46%	35%	26%	26%
At Masters Grade Level	2021	8%	9%	<b>11%</b>	14%	3%	15%	*	*	*	20%	0%	0%	11%	11%	6%	3%
	2019	11%	11%	<b>15%</b>	0%	12%	17%	*	*	*	13%	3%	23%	19%	8%	6%	9%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>80%</b>	80%	66%	87%	-	*	-	100%	41%	86%	83%	75%	74%	64%
	2019	86%	87%	<b>90%</b>	79%	85%	93%	-	*	-	89%	61%	100%	91%	88%	86%	74%
At Meets Grade Level or Above	2021	46%	48%	<b>52%</b>	60%	39%	57%	-	*	-	100%	12%	50%	55%	45%	41%	31%
	2019	54%	57%	<b>56%</b>	50%	47%	62%	-	*	-	22%	24%	73%	58%	53%	44%	36%
At Masters Grade Level	2021	30%	31%	<b>37%</b>	20%	20%	45%	-	*	-	57%	6%	43%	38%	33%	24%	11%
	2019	29%	32%	<b>28%</b>	36%	16%	34%	-	*	-	11%	7%	64%	31%	22%	18%	13%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	70%	<b>85%</b>	60%	77%	88%	-	*	-	100%	65%	93%	88%	77%	80%	80%
	2019	90%	90%	<b>96%</b>	86%	92%	98%	-	*	-	100%	80%	100%	96%	94%	94%	90%
At Meets Grade Level or Above	2021	44%	45%	<b>59%</b>	20%	50%	63%	-	*	-	100%	20%	64%	63%	48%	48%	52%
	2019	58%	58%	<b>67%</b>	57%	60%	72%	-	*	-	56%	35%	82%	69%	63%	60%	52%
At Masters Grade Level	2021	25%	26%	<b>36%</b>	0%	27%	39%	-	*	-	71%	4%	36%	39%	28%	26%	28%
	2019	36%	37%	<b>44%</b>	14%	40%	48%	-	*	-	22%	17%	64%	47%	37%	36%	38%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	64%	<b>75%</b>	40%	67%	79%	-	*	-	100%	33%	79%	79%	65%	67%	62%
	2019	75%	75%	<b>86%</b>	64%	78%	91%	-	*	-	89%	54%	100%	89%	81%	80%	70%
At Meets Grade Level or Above	2021	31%	33%	<b>43%</b>	20%	24%	52%	-	*	-	71%	14%	43%	46%	35%	30%	20%
	2019	49%	50%	<b>66%</b>	50%	51%	74%	-	*	-	56%	35%	73%	69%	59%	54%	40%
At Masters Grade Level	2021	13%	14%	<b>20%</b>	0%	8%	26%	-	*	-	71%	6%	14%	23%	15%	12%	3%
	2019	24%	25%	<b>38%</b>	29%	23%	46%	-	*	-	11%	15%	64%	39%	36%	28%	17%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	65%	<b>77%</b>	*	72%	80%	*	*	*	71%	33%	67%	79%	70%	66%	65%
	2019	68%	71%	<b>71%</b>	67%	68%	73%	*	*	*	64%	22%	80%	71%	71%	62%	65%

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At Meets Grade Level or Above	2021	32%	34%	46%	*	35%	52%	*	*	*	29%	13%	0%	49%	37%	28%	30%
	2019	37%	40%	43%	56%	37%	45%	*	*	*	50%	9%	80%	42%	44%	29%	33%
At Masters Grade Level	2021	15%	16%	22%	*	14%	26%	*	*	*	14%	2%	0%	23%	19%	11%	10%
	2019	18%	19%	21%	22%	12%	24%	*	*	*	43%	4%	80%	23%	18%	10%	12%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	70%	88%	*	86%	89%	*	*	*	86%	51%	89%	89%	87%	83%	80%
	2019	81%	82%	87%	78%	81%	89%	*	*	*	100%	48%	80%	87%	87%	82%	84%
At Meets Grade Level or Above	2021	36%	39%	65%	*	62%	68%	*	*	*	43%	26%	67%	66%	65%	52%	55%
	2019	47%	49%	60%	56%	55%	61%	*	*	*	57%	17%	80%	60%	58%	46%	55%
At Masters Grade Level	2021	15%	17%	40%	*	35%	43%	*	*	*	14%	6%	33%	43%	33%	26%	30%
	2019	21%	23%	31%	22%	29%	33%	*	*	*	21%	7%	40%	31%	30%	21%	33%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	72%	82%	80%	79%	83%	-	*	-	70%	28%	83%	85%	74%	71%	77%
	2019	76%	78%	79%	80%	68%	83%	*	*	*	85%	39%	100%	80%	75%	69%	58%
At Meets Grade Level or Above	2021	45%	48%	52%	60%	43%	56%	-	*	-	30%	21%	50%	54%	49%	38%	37%
	2019	49%	52%	52%	40%	44%	57%	*	*	*	46%	29%	50%	57%	43%	39%	31%
At Masters Grade Level	2021	25%	27%	27%	30%	19%	31%	-	*	-	10%	5%	50%	30%	22%	16%	11%
	2019	29%	32%	31%	20%	23%	35%	*	*	*	31%	16%	33%	33%	27%	18%	10%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	56%	77%	80%	69%	80%	-	*	-	80%	44%	67%	78%	74%	66%	69%
	2019	75%	74%	89%	80%	85%	90%	*	*	*	85%	50%	100%	90%	85%	83%	83%
At Meets Grade Level or Above	2021	27%	27%	41%	60%	37%	43%	-	*	-	20%	21%	50%	43%	38%	32%	37%
	2019	43%	41%	58%	40%	54%	60%	*	*	*	54%	29%	50%	62%	50%	48%	50%
At Masters Grade Level	2021	12%	11%	15%	20%	7%	18%	-	*	-	10%	2%	33%	17%	10%	8%	2%
	2019	17%	15%	26%	20%	15%	31%	*	*	*	23%	16%	17%	30%	19%	18%	10%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2021	63%	66%	79%	70%	77%	82%	-	*	-	50%	28%	60%	83%	72%	70%	77%
	2019	70%	72%	81%	80%	70%	85%	*	*	*	93%	39%	100%	83%	76%	72%	65%
At Meets Grade Level or Above	2021	33%	37%	45%	50%	32%	52%	-	*	-	20%	14%	60%	46%	43%	34%	29%
	2019	42%	45%	54%	40%	44%	58%	*	*	*	64%	29%	50%	59%	44%	41%	35%

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At Masters Grade Level	2021	10%	11%	<b>10%</b>	10%	6%	13%	-	*	-	0%	0%	20%	11%	10%	4%	5%
	2019	18%	20%	<b>25%</b>	20%	19%	28%	*	*	*	14%	16%	17%	28%	17%	17%	10%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	75%	<b>80%</b>	86%	81%	79%	*	*	-	91%	26%	100%	80%	83%	71%	75%
	2019	86%	87%	<b>89%</b>	100%	87%	89%	*	*	-	82%	33%	100%	90%	85%	83%	74%
At Meets Grade Level or Above	2021	46%	48%	<b>56%</b>	71%	54%	56%	*	*	-	55%	13%	43%	57%	53%	42%	50%
	2019	55%	57%	<b>60%</b>	67%	41%	68%	*	*	-	73%	19%	38%	62%	57%	46%	23%
At Masters Grade Level	2021	21%	21%	<b>30%</b>	43%	19%	34%	*	*	-	36%	3%	29%	31%	26%	16%	13%
	2019	28%	30%	<b>30%</b>	33%	18%	34%	*	*	-	36%	7%	0%	32%	23%	22%	6%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	62%	<b>62%</b>	*	61%	62%	*	*	-	71%	19%	80%	62%	62%	58%	61%
	2019	88%	88%	<b>84%</b>	80%	84%	84%	*	*	-	78%	48%	100%	87%	78%	80%	80%
At Meets Grade Level or Above	2021	36%	37%	<b>32%</b>	*	21%	37%	*	*	-	29%	8%	40%	34%	28%	25%	19%
	2019	57%	57%	<b>42%</b>	40%	30%	48%	*	*	-	44%	19%	38%	42%	41%	29%	23%
At Masters Grade Level	2021	11%	11%	<b>5%</b>	*	1%	7%	*	*	-	14%	0%	20%	6%	4%	4%	3%
	2019	17%	17%	<b>6%</b>	0%	5%	7%	*	*	-	0%	11%	0%	5%	9%	7%	3%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	70%	<b>86%</b>	100%	85%	86%	*	*	-	82%	32%	86%	86%	86%	77%	85%
	2019	81%	82%	<b>88%</b>	80%	81%	91%	*	*	-	100%	41%	88%	89%	84%	83%	70%
At Meets Grade Level or Above	2021	43%	45%	<b>65%</b>	86%	56%	68%	*	*	-	64%	16%	71%	67%	58%	50%	48%
	2019	51%	53%	<b>61%</b>	40%	50%	67%	*	*	-	60%	15%	25%	65%	53%	52%	32%
At Masters Grade Level	2021	24%	24%	<b>39%</b>	29%	28%	44%	*	*	-	45%	3%	29%	39%	38%	21%	25%
	2019	25%	27%	<b>35%</b>	20%	25%	40%	*	*	-	10%	11%	0%	39%	24%	22%	11%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	60%	<b>71%</b>	86%	62%	74%	*	*	-	73%	21%	100%	70%	72%	58%	50%
	2019	69%	70%	<b>68%</b>	60%	62%	71%	*	*	-	60%	26%	75%	71%	61%	60%	43%
At Meets Grade Level or Above	2021	28%	31%	<b>43%</b>	86%	36%	45%	*	*	-	45%	13%	57%	43%	42%	26%	25%
	2019	37%	39%	<b>33%</b>	40%	30%	35%	*	*	-	10%	15%	25%	33%	32%	27%	11%

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At Masters Grade Level	2021	14%	15%	<b>19%</b>	43%	12%	21%	*	*	-	27%	0%	14%	18%	21%	9%	10%
	2019	21%	22%	<b>15%</b>	0%	11%	17%	*	*	-	10%	7%	0%	14%	15%	13%	2%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	71%	<b>74%</b>	38%	64%	80%	*	*	-	76%	35%	*	77%	69%	62%	47%
	2019	68%	71%	<b>74%</b>	63%	58%	79%	*	*	*	94%	23%	63%	75%	70%	62%	32%
At Meets Grade Level or Above	2021	50%	55%	<b>57%</b>	25%	44%	64%	*	*	-	76%	15%	*	61%	50%	44%	25%
	2019	50%	54%	<b>56%</b>	63%	42%	60%	*	*	*	75%	17%	25%	57%	52%	42%	18%
At Masters Grade Level	2021	12%	15%	<b>12%</b>	0%	6%	15%	*	*	-	18%	5%	*	13%	9%	5%	0%
	2019	11%	11%	<b>12%</b>	25%	6%	14%	*	*	*	13%	0%	0%	14%	7%	6%	2%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	73%	<b>75%</b>	56%	64%	81%	*	*	-	100%	21%	86%	78%	66%	64%	42%
	2019	68%	71%	<b>73%</b>	57%	66%	75%	*	*	-	92%	35%	67%	75%	68%	66%	43%
At Meets Grade Level or Above	2021	57%	60%	<b>60%</b>	33%	46%	67%	*	*	-	89%	14%	29%	63%	52%	50%	18%
	2019	49%	53%	<b>54%</b>	43%	46%	57%	*	*	-	58%	32%	22%	56%	49%	43%	22%
At Masters Grade Level	2021	11%	12%	<b>10%</b>	0%	6%	12%	*	*	-	11%	3%	14%	10%	8%	5%	0%
	2019	8%	9%	<b>7%</b>	14%	6%	8%	*	*	-	0%	3%	0%	8%	4%	4%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>92%</b>	86%	89%	93%	-	*	-	100%	78%	100%	93%	87%	86%	86%
	2019	85%	85%	<b>96%</b>	88%	95%	96%	*	-	*	100%	68%	*	98%	92%	96%	95%
At Meets Grade Level or Above	2021	41%	43%	<b>65%</b>	57%	59%	67%	-	*	-	93%	38%	60%	68%	59%	52%	52%
	2019	61%	62%	<b>80%</b>	38%	80%	82%	*	-	*	82%	39%	*	83%	74%	75%	81%
At Masters Grade Level	2021	23%	25%	<b>33%</b>	29%	27%	35%	-	*	-	57%	16%	0%	36%	28%	26%	23%
	2019	37%	38%	<b>51%</b>	13%	49%	52%	*	-	*	82%	14%	*	54%	46%	44%	48%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	83%	<b>86%</b>	40%	79%	90%	-	*	-	100%	20%	71%	87%	81%	80%	61%
	2019	88%	90%	<b>92%</b>	*	85%	94%	-	*	-	90%	69%	78%	93%	88%	86%	70%
At Meets Grade Level or Above	2021	55%	58%	<b>64%</b>	20%	48%	72%	-	*	-	67%	12%	43%	66%	56%	51%	30%
	2019	62%	66%	<b>73%</b>	*	58%	79%	-	*	-	80%	27%	44%	75%	68%	63%	40%

Texas Education Agency  
2020-21 STAAR Performance (TAPR)  
JOSHUA ISD (126905) - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	23%	25%	20%	10%	32%	-	*	-	33%	4%	14%	25%	26%	13%	2%
	2019	25%	28%	29%	*	14%	33%	-	*	-	70%	4%	11%	31%	22%	19%	4%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2021	88%	90%	89%	*	78%	93%	-	*	-	94%	50%	*	89%	88%	83%	50%
	2019	93%	94%	95%	*	95%	95%	*	*	-	100%	57%	*	95%	95%	93%	85%
At Meets Grade Level or Above	2021	69%	72%	75%	*	59%	81%	-	*	-	88%	35%	*	77%	70%	67%	18%
	2019	73%	76%	75%	*	66%	79%	*	*	-	92%	33%	*	73%	82%	66%	35%
At Masters Grade Level	2021	43%	46%	51%	*	27%	59%	-	*	-	59%	23%	*	55%	36%	39%	3%
	2019	45%	48%	49%	*	43%	51%	*	*	-	54%	24%	*	50%	45%	36%	20%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	96%	99%	-	100%	98%	*	-	-	*	-	-	98%	100%	100%	*
At Meets Grade Level or Above	2021	69%	73%	77%	-	69%	78%	*	-	-	*	-	-	81%	56%	75%	*
At Masters Grade Level	2021	14%	15%	4%	-	0%	5%	*	-	-	*	-	-	5%	0%	6%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	69%	79%	71%	73%	82%	64%	87%	89%	84%	39%	80%	81%	74%	70%	67%
	2019	78%	79%	84%	77%	79%	86%	76%	90%	75%	87%	47%	86%	85%	80%	77%	70%
At Meets Grade Level or Above	2021	41%	44%	53%	50%	43%	57%	39%	66%	78%	60%	18%	51%	55%	48%	39%	34%
	2019	50%	52%	56%	49%	47%	61%	36%	63%	42%	59%	25%	48%	59%	51%	45%	35%
At Masters Grade Level	2021	18%	20%	24%	19%	16%	28%	12%	34%	44%	31%	5%	22%	26%	21%	15%	11%
	2019	24%	25%	28%	21%	20%	31%	9%	41%	8%	29%	10%	26%	30%	22%	19%	14%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	71%	77%	66%	70%	81%	69%	81%	*	83%	36%	78%	79%	73%	67%	62%
	2019	75%	77%	79%	75%	73%	82%	62%	82%	40%	84%	39%	84%	81%	77%	72%	61%
At Meets Grade Level or Above	2021	45%	47%	52%	45%	42%	57%	38%	71%	*	60%	16%	40%	54%	47%	38%	31%
	2019	48%	51%	52%	52%	43%	56%	23%	71%	0%	58%	21%	39%	54%	48%	39%	28%
At Masters Grade Level	2021	18%	20%	22%	16%	14%	26%	8%	29%	*	24%	5%	22%	23%	20%	13%	8%
	2019	21%	22%	23%	27%	15%	26%	0%	29%	0%	26%	7%	23%	24%	19%	13%	9%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	67%	82%	77%	79%	83%	67%	88%	*	86%	49%	87%	83%	77%	74%	77%
	2019	82%	82%	89%	80%	87%	90%	91%	93%	100%	90%	56%	95%	90%	87%	85%	84%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOSHUA ISD (126905) - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	39%	<b>53%</b>	49%	48%	56%	50%	53%	*	58%	21%	62%	55%	49%	41%	45%
	2019	52%	52%	<b>60%</b>	47%	52%	64%	55%	67%	80%	62%	29%	65%	64%	53%	50%	48%
At Masters Grade Level	2021	18%	18%	<b>26%</b>	16%	21%	29%	25%	41%	*	33%	6%	29%	28%	22%	19%	19%
	2019	26%	27%	<b>33%</b>	15%	27%	36%	18%	60%	20%	33%	13%	33%	35%	27%	24%	23%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	61%	<b>72%</b>	71%	67%	74%	*	80%	*	65%	31%	53%	75%	65%	61%	67%
	2019	68%	70%	<b>78%</b>	92%	71%	81%	*	83%	*	86%	37%	68%	82%	72%	68%	65%
At Meets Grade Level or Above	2021	30%	33%	<b>41%</b>	53%	27%	47%	*	40%	*	40%	18%	47%	41%	40%	29%	25%
	2019	38%	40%	<b>48%</b>	46%	39%	52%	*	33%	*	50%	22%	42%	53%	40%	33%	30%
At Masters Grade Level	2021	9%	10%	<b>11%</b>	12%	4%	14%	*	0%	*	10%	0%	7%	11%	11%	5%	4%
	2019	14%	16%	<b>20%</b>	8%	16%	22%	*	17%	*	14%	9%	21%	24%	13%	12%	9%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	73%	<b>82%</b>	65%	77%	85%	*	100%	-	93%	29%	79%	84%	76%	75%	69%
	2019	81%	83%	<b>89%</b>	70%	81%	92%	*	100%	-	93%	55%	89%	91%	84%	83%	70%
At Meets Grade Level or Above	2021	44%	46%	<b>57%</b>	47%	43%	64%	*	100%	-	67%	14%	50%	60%	49%	44%	32%
	2019	54%	57%	<b>67%</b>	52%	53%	73%	*	88%	-	66%	27%	50%	70%	59%	56%	38%
At Masters Grade Level	2021	20%	21%	<b>28%</b>	18%	15%	34%	*	50%	-	47%	4%	18%	29%	26%	16%	10%
	2019	25%	27%	<b>34%</b>	35%	21%	39%	*	63%	-	31%	11%	29%	36%	28%	23%	11%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	75%	<b>79%</b>	82%	69%	83%	*	*	-	86%	33%	100%	79%	79%	68%	50%
	2019	81%	82%	<b>81%</b>	78%	76%	83%	*	*	-	83%	40%	73%	83%	76%	73%	55%
At Meets Grade Level or Above	2021	49%	52%	<b>58%</b>	82%	46%	62%	*	*	-	71%	22%	67%	59%	55%	43%	22%
	2019	55%	57%	<b>53%</b>	33%	45%	57%	*	*	-	57%	23%	18%	53%	53%	42%	18%
At Masters Grade Level	2021	29%	31%	<b>34%</b>	55%	18%	39%	*	*	-	46%	9%	22%	36%	28%	22%	7%
	2019	33%	35%	<b>31%</b>	11%	25%	34%	*	*	-	35%	15%	0%	32%	28%	22%	7%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
2018-19 Progress (TAPR)  
JOSHUA ISD (126905) - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	60	<b>60</b>	63	53	63	*	*	*	56	54	63	60	60	55	43
	2018	63	64	<b>58</b>	50	56	60	-	*	-	57	58	82	58	58	59	40
Grade 4 Mathematics	2019	65	65	<b>64</b>	63	62	65	*	*	*	75	54	75	64	64	58	55
	2018	65	66	<b>57</b>	38	54	60	-	*	-	29	58	64	58	55	56	34
Grade 5 ELA/Reading	2019	81	81	<b>83</b>	93	86	81	-	*	-	100	75	95	84	81	82	88
	2018	80	80	<b>81</b>	67	76	82	*	*	*	75	69	100	80	81	79	76
Grade 5 Mathematics	2019	83	83	<b>92</b>	100	93	91	-	*	-	94	91	82	93	92	91	92
	2018	81	80	<b>85</b>	67	87	84	*	*	*	92	76	90	84	88	86	84
Grade 6 ELA/Reading	2019	42	44	<b>43</b>	67	43	43	*	*	*	50	24	80	44	42	36	44
	2018	47	49	<b>44</b>	*	35	47	*	*	*	61	45	58	46	40	38	23
Grade 6 Mathematics	2019	54	58	<b>66</b>	67	61	67	*	*	*	68	49	80	64	69	56	63
	2018	56	61	<b>66</b>	*	59	68	*	*	*	89	50	58	67	65	58	66
Grade 7 ELA/Reading	2019	77	78	<b>76</b>	60	79	76	*	*	*	67	59	75	76	78	71	75
	2018	76	76	<b>64</b>	86	58	67	*	-	-	50	70	70	65	62	57	51
Grade 7 Mathematics	2019	62	60	<b>73</b>	80	77	72	*	*	*	54	51	67	73	74	72	75
	2018	67	66	<b>78</b>	64	76	79	*	-	-	80	83	100	80	73	72	71
Grade 8 ELA/Reading	2019	77	77	<b>77</b>	92	78	77	*	*	-	80	71	88	77	78	79	78
	2018	79	78	<b>79</b>	*	82	78	*	*	-	92	87	*	78	82	78	83
Grade 8 Mathematics	2019	82	78	<b>69</b>	80	78	65	*	*	-	61	63	56	70	69	73	86
	2018	81	75	<b>70</b>	*	80	68	*	*	-	57	85	*	67	76	70	79
End of Course English II	2019	69	69	<b>70</b>	*	71	71	*	*	-	63	84	75	70	70	67	65
	2018	67	66	<b>61</b>	*	59	63	*	-	-	50	35	67	60	66	56	63
End of Course Algebra I	2019	75	76	<b>89</b>	*	91	88	*	-	-	83	59	*	88	92	87	94
	2018	72	74	<b>83</b>	90	82	82	*	*	-	80	57	71	83	80	80	85
All Grades Both Subjects	2019	69	69	<b>72</b>	77	73	71	75	75	33	70	60	77	71	72	68	71
	2018	69	70	<b>69</b>	61	67	70	73	64	75	70	64	74	70	68	66	62
All Grades ELA/Reading	2019	68	68	<b>68</b>	73	68	68	63	58	*	68	59	79	68	67	64	65
	2018	69	69	<b>65</b>	66	60	66	64	55	*	66	60	75	65	64	62	54
All Grades Mathematics	2019	70	70	<b>75</b>	80	77	75	85	92	*	71	62	75	75	76	72	76
	2018	70	70	<b>74</b>	57	73	74	83	73	*	75	67	73	74	72	70	68

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JOSHUA ISD (126905) - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	69%	<b>79%</b>	67%	-	*	-	67%	-	62%	63%	62%	-	66%	81%	63%	91%
	2019	78%	79%	<b>84%</b>	74%	-	76%	-	72%		63%	62%	65%		50%		66%	
At Meets Grade Level or Above	2021	41%	44%	<b>53%</b>	33%	-	*	-	33%	-	27%	29%	27%	-	17%	56%	29%	73%
	2019	50%	52%	<b>56%</b>	37%	-	41%	-	33%		27%	22%	32%		23%		30%	
At Masters Grade Level	2021	18%	20%	<b>24%</b>	11%	-	*	-	11%	-	7%	13%	5%	-	14%	27%	8%	31%
	2019	24%	25%	<b>28%</b>	17%	-	19%	-	14%		10%	8%	12%		9%		12%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	71%	<b>77%</b>	63%	-	*	-	63%	-	56%	55%	57%	-	54%	80%	58%	89%
	2019	75%	77%	<b>79%</b>	69%	-	72%	-	66%		52%	54%	50%		36%		56%	
At Meets Grade Level or Above	2021	45%	47%	<b>52%</b>	31%	-	*	-	31%	-	22%	18%	23%	-	15%	55%	24%	77%
	2019	48%	51%	<b>52%</b>	33%	-	37%	-	28%		17%	15%	20%		18%		21%	
At Masters Grade Level	2021	18%	20%	<b>22%</b>	9%	-	*	-	9%	-	4%	7%	3%	-	15%	25%	5%	23%
	2019	21%	22%	<b>23%</b>	13%	-	18%	-	6%		5%	7%	3%		9%		7%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	67%	<b>82%</b>	78%	-	*	-	78%	-	72%	73%	72%	-	73%	82%	74%	94%
	2019	82%	82%	<b>89%</b>	87%	-	88%	-	85%		81%	78%	84%		60%		83%	
At Meets Grade Level or Above	2021	37%	39%	<b>53%</b>	50%	-	*	-	50%	-	39%	43%	38%	-	27%	55%	42%	72%
	2019	52%	52%	<b>60%</b>	44%	-	47%	-	40%		45%	35%	53%		40%		44%	
At Masters Grade Level	2021	18%	18%	<b>26%</b>	20%	-	*	-	20%	-	13%	27%	9%	-	18%	28%	16%	44%
	2019	26%	27%	<b>33%</b>	25%	-	25%	-	26%		21%	15%	26%		0%		22%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	61%	<b>72%</b>	56%	-	-	-	56%	-	71%	47%	77%	-	-	73%	65%	85%
	2019	68%	70%	<b>78%</b>	61%	-	69%	-	53%		62%	65%	59%		*		62%	
At Meets Grade Level or Above	2021	30%	33%	<b>41%</b>	15%	-	-	-	15%	-	24%	20%	25%	-	-	44%	19%	69%
	2019	38%	40%	<b>48%</b>	26%	-	38%	-	13%		25%	26%	24%		*		25%	
At Masters Grade Level	2021	9%	10%	<b>11%</b>	0%	-	-	-	0%	-	3%	7%	2%	-	-	12%	2%	23%
	2019	14%	16%	<b>20%</b>	10%	-	13%	-	7%		3%	3%	3%		*		5%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	73%	<b>82%</b>	56%	-	*	-	58%	-	66%	71%	65%	-	*	84%	64%	97%
	2019	81%	83%	<b>89%</b>	66%	-	63%	-	71%		62%	56%	73%		60%		63%	
At Meets Grade Level or Above	2021	44%	46%	<b>57%</b>	9%	-	*	-	9%	-	30%	33%	29%	-	*	61%	24%	65%
	2019	54%	57%	<b>67%</b>	41%	-	38%	-	47%		22%	18%	31%		20%		29%	
At Masters Grade Level	2021	20%	21%	<b>28%</b>	3%	-	*	-	3%	-	7%	4%	8%	-	*	32%	6%	27%
	2019	25%	27%	<b>34%</b>	12%	-	13%	-	12%		7%	6%	8%		20%		9%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JOSHUA ISD (126905) - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	75%	<b>79%</b>	-	-	-	-	-	-	39%	*	38%	-	*	83%	40%	89%
	2019	81%	82%	<b>81%</b>	-	-	-	-	-	-	49%	52%	46%	-	-	-	49%	-
At Meets Grade Level or Above	2021	49%	52%	<b>58%</b>	-	-	-	-	-	-	12%	*	12%	-	*	62%	12%	73%
	2019	55%	57%	<b>53%</b>	-	-	-	-	-	-	11%	10%	13%	-	-	-	11%	-
At Masters Grade Level	2021	29%	31%	<b>34%</b>	-	-	-	-	-	-	1%	*	2%	-	*	37%	1%	35%
	2019	33%	35%	<b>31%</b>	-	-	-	-	-	-	2%	0%	4%	-	-	-	2%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**JOSHUA ISD (126905) - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	93%	<b>99%</b>	88%	99%	99%	100%	100%	100%	97%	97%	100%	99%	99%	99%	100%
Included in Accountability	83%	88%	<b>94%</b>	79%	92%	96%	100%	87%	100%	92%	89%	99%	97%	87%	94%	89%
Not Included in Accountability: Mobile	3%	4%	<b>4%</b>	9%	5%	4%	0%	11%	0%	5%	8%	0%	2%	10%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	0%	2%	0%	0%	0%	1%	0%	1%	1%	5%
Not Tested	12%	7%	<b>1%</b>	12%	1%	1%	0%	0%	0%	3%	3%	0%	1%	1%	1%	0%
Absent	2%	1%	<b>0%</b>	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	<b>1%</b>	10%	1%	1%	0%	0%	0%	2%	2%	0%	1%	1%	1%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	98%	100%	100%	100%	98%	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>95%</b>	93%	94%	96%	100%	94%	100%	95%	92%	92%	98%	90%	94%	94%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	7%	5%	4%	0%	4%	0%	5%	7%	6%	2%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	2%	0%	0%	0%	2%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	2%	0%	0%	0%	2%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOSHUA ISD (126905) - JOHNSON COUNTY**

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.3%	<b>98.1%</b>	98.0%	98.2%	98.0%	97.9%	98.4%	98.5%	97.7%	97.6%	97.8%	98.5%
2018-19	95.4%	95.7%	<b>96.1%</b>	96.5%	96.3%	96.0%	94.5%	97.4%	97.8%	95.9%	95.3%	95.6%	96.8%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	5.9%	<b>5.4%</b>	7.1%	4.5%	5.8%	0.0%	7.4%	0.0%	4.9%	7.1%	6.2%	3.3%
2018-19	11.4%	10.2%	<b>8.2%</b>	6.9%	7.2%	8.6%	22.2%	3.3%	0.0%	8.7%	12.9%	10.6%	4.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.6%	<b>0.2%</b>	0.0%	0.7%	0.0%	*	0.0%	*	0.0%	1.9%	0.4%	0.0%
2018-19	0.4%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	1.4%	<b>0.3%</b>	0.0%	0.4%	0.2%	0.0%	0.0%	*	1.9%	1.8%	0.5%	0.9%
2018-19	1.9%	1.6%	<b>0.4%</b>	3.7%	0.2%	0.2%	0.0%	0.0%	*	4.5%	0.9%	0.5%	1.4%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	90.9%	<b>96.6%</b>	66.7%	96.6%	98.0%	*	-	-	80.0%	83.3%	94.0%	81.8%
Received TxCHSE	0.4%	0.4%	<b>0.8%</b>	0.0%	0.0%	0.4%	*	-	-	20.0%	0.0%	1.5%	0.0%
Continued HS	3.9%	4.2%	<b>1.7%</b>	16.7%	2.2%	1.2%	*	-	-	0.0%	12.5%	3.0%	18.2%
Dropped Out	5.4%	4.5%	<b>0.8%</b>	16.7%	1.1%	0.4%	*	-	-	0.0%	4.2%	1.5%	0.0%
Graduates and TxCHSE	90.7%	91.3%	<b>97.5%</b>	66.7%	96.6%	98.4%	*	-	-	100.0%	83.3%	95.5%	81.8%
Graduates, TxCHSE, and Continuers	94.6%	95.5%	<b>99.2%</b>	83.3%	98.9%	99.6%	*	-	-	100.0%	95.8%	98.5%	100.0%
<b>Class of 2019</b>													
Graduated	90.0%	90.8%	<b>96.7%</b>	100.0%	96.4%	96.6%	*	*	-	100.0%	95.7%	93.5%	88.9%
Received TxCHSE	0.5%	0.5%	<b>0.8%</b>	0.0%	1.2%	0.7%	*	*	-	0.0%	0.0%	1.3%	11.1%
Continued HS	3.7%	3.8%	<b>2.3%</b>	0.0%	2.4%	2.4%	*	*	-	0.0%	4.3%	4.5%	0.0%
Dropped Out	5.9%	4.9%	<b>0.3%</b>	0.0%	0.0%	0.3%	*	*	-	0.0%	0.0%	0.6%	0.0%
Graduates and TxCHSE	90.4%	91.3%	<b>97.5%</b>	100.0%	97.6%	97.2%	*	*	-	100.0%	95.7%	94.8%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	95.1%	<b>99.7%</b>	100.0%	100.0%	99.7%	*	*	-	100.0%	100.0%	99.4%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	92.9%	<b>98.5%</b>	100.0%	98.8%	98.3%	*	*	-	100.0%	92.0%	97.4%	88.9%
Received TxCHSE	0.5%	0.6%	<b>1.0%</b>	0.0%	1.2%	1.0%	*	*	-	0.0%	0.0%	1.9%	11.1%
Continued HS	1.3%	1.6%	<b>0.3%</b>	0.0%	0.0%	0.3%	*	*	-	0.0%	4.0%	0.0%	0.0%
Dropped Out	6.1%	4.9%	<b>0.3%</b>	0.0%	0.0%	0.3%	*	*	-	0.0%	4.0%	0.6%	0.0%
Graduates and TxCHSE	92.6%	93.5%	<b>99.5%</b>	100.0%	100.0%	99.3%	*	*	-	100.0%	92.0%	99.4%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	95.1%	<b>99.7%</b>	100.0%	100.0%	99.7%	*	*	-	100.0%	96.0%	99.4%	100.0%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOSHUA ISD (126905) - JOHNSON COUNTY**

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2018</b>													
Graduated	92.2%	93.2%	<b>97.5%</b>	100.0%	96.8%	97.6%	*	*	*	100.0%	94.4%	95.1%	77.8%
Received TxCHSE	0.6%	0.7%	<b>1.4%</b>	0.0%	2.2%	1.2%	*	*	*	0.0%	0.0%	2.5%	11.1%
Continued HS	1.1%	1.2%	<b>0.3%</b>	0.0%	0.0%	0.4%	*	*	*	0.0%	0.0%	0.6%	0.0%
Dropped Out	6.1%	4.9%	<b>0.8%</b>	0.0%	1.1%	0.8%	*	*	*	0.0%	5.6%	1.8%	11.1%
Graduates and TxCHSE	92.8%	93.9%	<b>98.9%</b>	100.0%	98.9%	98.8%	*	*	*	100.0%	94.4%	97.5%	88.9%
Graduates, TxCHSE, and Continuers	93.9%	95.1%	<b>99.2%</b>	100.0%	98.9%	99.2%	*	*	*	100.0%	94.4%	98.2%	88.9%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	93.6%	<b>97.8%</b>	100.0%	96.8%	98.0%	*	*	*	100.0%	94.4%	95.7%	77.8%
Received TxCHSE	0.7%	0.7%	<b>1.4%</b>	0.0%	2.2%	1.2%	*	*	*	0.0%	0.0%	2.5%	11.1%
Continued HS	0.6%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.8%	<b>0.8%</b>	0.0%	1.1%	0.8%	*	*	*	0.0%	5.6%	1.9%	11.1%
Graduates and TxCHSE	93.3%	94.4%	<b>99.2%</b>	100.0%	98.9%	99.2%	*	*	*	100.0%	94.4%	98.1%	88.9%
Graduates, TxCHSE, and Continuers	93.9%	95.2%	<b>99.2%</b>	100.0%	98.9%	99.2%	*	*	*	100.0%	94.4%	98.1%	88.9%
<b>Class of 2017</b>													
Graduated	92.4%	93.8%	<b>98.3%</b>	*	98.8%	98.0%	*	*	-	100.0%	95.2%	97.9%	*
Received TxCHSE	0.7%	0.7%	<b>1.1%</b>	*	1.2%	1.2%	*	*	-	0.0%	0.0%	1.4%	*
Continued HS	0.6%	0.6%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Dropped Out	6.3%	4.9%	<b>0.6%</b>	*	0.0%	0.8%	*	*	-	0.0%	4.8%	0.7%	*
Graduates and TxCHSE	93.2%	94.5%	<b>99.4%</b>	*	100.0%	99.2%	*	*	-	100.0%	95.2%	99.3%	*
Graduates, TxCHSE, and Continuers	93.7%	95.1%	<b>99.4%</b>	*	100.0%	99.2%	*	*	-	100.0%	95.2%	99.3%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	90.9%	<b>96.3%</b>	66.7%	96.6%	97.6%	*	-	-	80.0%	83.3%	93.3%	81.8%
Class of 2019	90.0%	90.8%	<b>96.5%</b>	100.0%	95.4%	96.6%	*	*	-	100.0%	95.7%	92.9%	88.9%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	63.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	73.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	<b>1.8%</b>	*	1.2%	2.1%	*	-	-	0.0%	0.0%	1.6%	0.0%
Class of 2019	4.2%	2.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	83.5%	83.4%	<b>96.2%</b>	*	97.7%	95.4%	*	-	-	100.0%	68.4%	96.0%	100.0%
Class of 2019	83.5%	84.3%	<b>96.8%</b>	83.3%	96.2%	97.5%	*	*	-	87.5%	41.2%	92.9%	71.4%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOSHUA ISD (126905) - JOHNSON COUNTY**

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	87.1%	<b>97.9%</b>	*	98.8%	97.5%	*	-	-	100.0%	68.4%	97.6%	100.0%
Class of 2019	87.6%	86.9%	<b>96.8%</b>	83.3%	96.2%	97.5%	*	*	-	87.5%	41.2%	92.9%	71.4%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	12.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	18.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.8%	<b>4.5%</b>	16.7%	2.3%	5.3%	*	-	*	0.0%	0.0%	7.1%	0.0%
2018-19	4.4%	2.5%	<b>0.3%</b>	0.0%	0.0%	0.4%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	81.3%	<b>93.2%</b>	66.7%	96.6%	92.3%	*	-	*	100.0%	72.7%	90.0%	100.0%
2018-19	82.1%	83.1%	<b>96.8%</b>	83.3%	97.5%	97.1%	*	*	-	85.7%	40.0%	93.6%	83.3%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	84.9%	<b>97.7%</b>	83.3%	98.9%	97.6%	*	-	*	100.0%	72.7%	97.1%	100.0%
2018-19	85.9%	85.0%	<b>97.1%</b>	83.3%	97.5%	97.5%	*	*	-	85.7%	40.0%	93.6%	83.3%



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**JOSHUA ISD (126905) - JOHNSON COUNTY**

	District Count	District Percent	State Count	State Percent
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	352	100.0%	360,220	100.0%
<b>By Ethnicity:</b>				
African American	6	1.7%	44,729	12.4%
Hispanic	87	24.7%	184,060	51.1%
White	247	70.2%	105,215	29.2%
American Indian	3	0.9%	1,226	0.3%
Asian	0	0.0%	17,126	4.8%
Pacific Islander	1	0.3%	557	0.2%
Two or More Races	8	2.3%	7,307	2.0%
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	8	2.3%	49,535	13.8%
Foundation H.S. Program (Endorsement)	16	4.5%	15,689	4.4%
Foundation H.S. Program (DLA)	328	93.2%	292,532	81.2%
Special Education Graduates	22	6.3%	29,018	8.1%
Economically Disadvantaged Graduates	140	39.8%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	8	2.3%	29,639	8.2%
At-Risk Graduates	91	25.9%	148,836	41.3%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**JOSHUA ISD (126905) - JOHNSON COUNTY**

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	59.8%	<b>54.3%</b>	33.3%	57.5%	53.0%	*	-	*	62.5%	77.3%	43.6%	37.5%
2018-19	72.9%	69.1%	<b>75.5%</b>	66.7%	69.9%	77.7%	*	*	-	57.1%	76.2%	68.2%	57.1%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	50.1%	<b>42.9%</b>	16.7%	43.7%	42.9%	*	-	*	62.5%	0.0%	25.0%	0.0%
2018-19	53.0%	50.1%	<b>51.8%</b>	50.0%	48.2%	53.9%	*	*	-	28.6%	9.5%	34.2%	14.3%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	60.0%	<b>57.4%</b>	33.3%	47.1%	61.1%	*	-	*	87.5%	0.0%	41.4%	12.5%
2018-19	60.7%	60.7%	<b>68.5%</b>	66.7%	62.7%	70.9%	*	*	-	57.1%	9.5%	53.4%	28.6%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	45.8%	<b>41.2%</b>	33.3%	36.8%	43.3%	*	-	*	50.0%	0.0%	30.7%	0.0%
2018-19	48.6%	45.7%	<b>46.1%</b>	50.0%	43.4%	48.2%	*	*	-	0.0%	9.5%	32.2%	14.3%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	41.8%	<b>33.5%</b>	16.7%	31.0%	34.8%	*	-	*	50.0%	0.0%	21.4%	0.0%
2018-19	44.2%	42.9%	<b>44.8%</b>	50.0%	42.2%	46.8%	*	*	-	0.0%	9.5%	30.1%	14.3%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	21.5%	<b>6.8%</b>	16.7%	4.6%	7.3%	*	-	*	12.5%	0.0%	1.4%	0.0%
2018-19	21.1%	22.4%	<b>9.1%</b>	0.0%	9.6%	9.2%	*	*	-	0.0%	4.8%	5.5%	0.0%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	1.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	19.9%	<b>27.0%</b>	0.0%	27.6%	26.7%	*	-	*	50.0%	0.0%	10.7%	0.0%
2018-19	23.1%	18.4%	<b>29.7%</b>	0.0%	24.1%	32.3%	*	*	-	28.6%	0.0%	12.3%	0.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	5.1%	<b>2.3%</b>	0.0%	1.1%	2.0%	*	-	*	25.0%	0.0%	0.7%	0.0%
2018-19	2.3%	3.0%	<b>2.3%</b>	0.0%	1.2%	2.8%	*	*	-	0.0%	0.0%	0.7%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	17.2%	<b>18.8%</b>	16.7%	23.0%	17.0%	*	-	*	12.5%	77.3%	23.6%	37.5%
2018-19	40.4%	35.9%	<b>47.3%</b>	58.3%	42.8%	48.4%	*	*	-	35.7%	76.2%	51.7%	50.0%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	12.5%	<b>13.9%</b>	16.7%	16.1%	13.0%	*	-	*	12.5%	0.0%	15.7%	0.0%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**JOSHUA ISD (126905) - JOHNSON COUNTY**

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	10.3%	<b>15.6%</b>	33.3%	19.3%	14.9%	*	*	-	0.0%	0.0%	16.4%	0.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.5%	<b>0.6%</b>	0.0%	0.0%	0.8%	*	-	*	0.0%	9.1%	0.7%	0.0%
2018-19	2.3%	2.3%	<b>1.6%</b>	0.0%	1.2%	1.4%	*	*	-	14.3%	28.6%	3.4%	14.3%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.0%	<b>4.5%</b>	0.0%	6.9%	3.6%	*	-	*	0.0%	72.7%	7.9%	37.5%
2018-19	2.7%	2.3%	<b>1.6%</b>	0.0%	1.2%	1.8%	*	*	-	0.0%	28.6%	3.4%	0.0%

Texas Education Agency  
2020-21 CCMR-Related Indicators (TAPR)  
JOSHUA ISD (126905) - JOHNSON COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	30.0%	<b>26.1%</b>	16.7%	20.7%	28.7%	*	-	*	12.5%	0.0%	24.3%	12.5%
	2018-19	33.4%	32.2%	<b>30.2%</b>	33.3%	31.3%	29.4%	*	*	-	42.9%	9.5%	34.9%	14.3%
Mathematics	2019-20	21.2%	17.3%	<b>13.4%</b>	16.7%	12.6%	13.8%	*	-	*	12.5%	0.0%	10.7%	0.0%
	2018-19	24.7%	20.0%	<b>17.7%</b>	33.3%	21.7%	16.7%	*	*	-	0.0%	9.5%	17.1%	14.3%
Both Subjects	2019-20	16.4%	13.6%	<b>9.4%</b>	16.7%	10.3%	8.9%	*	-	*	12.5%	0.0%	7.1%	0.0%
	2018-19	18.8%	15.5%	<b>14.1%</b>	33.3%	16.9%	13.1%	*	*	-	0.0%	9.5%	15.8%	14.3%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	4.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	1.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	7.5%	<b>9.1%</b>	16.7%	8.0%	9.7%	*	-	*	0.0%	0.0%	10.0%	0.0%
	2018-19	7.3%	4.5%	<b>0.3%</b>	0.0%	0.0%	0.4%	*	*	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	22.9%	<b>10.9%</b>	0.0%	8.7%	11.8%	*	*	*	17.6%	2.0%	6.0%	3.4%
	2019	25.2%	25.7%	<b>8.5%</b>	9.1%	8.9%	8.1%	0.0%	40.0%	*	10.0%	2.1%	5.7%	0.0%
English Language Arts	2020	12.7%	13.0%	<b>4.0%</b>	0.0%	3.3%	4.5%	*	*	*	0.0%	2.0%	2.3%	0.0%
	2019	14.5%	14.2%	<b>1.8%</b>	0.0%	1.2%	1.9%	0.0%	0.0%	*	5.0%	0.0%	1.1%	0.0%
Mathematics	2020	6.4%	6.7%	<b>3.2%</b>	0.0%	3.3%	2.8%	*	*	*	17.6%	0.0%	1.3%	3.4%
	2019	7.4%	7.6%	<b>3.6%</b>	0.0%	3.6%	3.6%	0.0%	40.0%	*	0.0%	0.0%	1.8%	0.0%
Science	2020	9.4%	10.7%	<b>3.3%</b>	0.0%	2.2%	3.9%	*	*	*	0.0%	0.0%	1.7%	0.0%
	2019	10.4%	12.0%	<b>1.8%</b>	9.1%	1.2%	1.7%	0.0%	20.0%	*	0.0%	2.1%	1.1%	0.0%
Social Studies	2020	12.4%	13.5%	<b>3.9%</b>	0.0%	3.3%	4.3%	*	*	*	0.0%	2.0%	2.7%	0.0%
	2019	13.9%	15.1%	<b>2.8%</b>	9.1%	3.6%	2.5%	0.0%	0.0%	*	5.0%	0.0%	2.2%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	62.1%	<b>43.0%</b>	-	37.5%	43.3%	-	-	-	*	*	16.7%	*
	2019	51.0%	54.9%	<b>54.0%</b>	*	46.7%	55.8%	-	*	-	*	*	31.3%	-
English Language Arts	2020	50.1%	55.9%	<b>37.9%</b>	-	33.3%	39.1%	-	-	-	-	*	14.3%	-
	2019	41.2%	51.5%	<b>46.2%</b>	-	* 50.0%		-	-	-	*	-	*	-
Mathematics	2020	56.5%	56.6%	<b>43.5%</b>	-	16.7%	50.0%	-	-	-	*	-	*	*
	2019	52.2%	55.8%	<b>44.4%</b>	-	33.3%	47.4%	-	*	-	-	-	0.0%	-
Science	2020	47.6%	48.1%	<b>33.3%</b>	-	* 30.0%		-	-	-	-	-	20.0%	-
	2019	40.6%	41.7%	<b>61.5%</b>	*	* 66.7%		-	*	-	-	*	*	-

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**JOSHUA ISD (126905) - JOHNSON COUNTY**

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	58.2%	<b>39.3%</b>	-	16.7%	45.5%	-	-	-	-	*	0.0%	-
	2019	46.3%	52.5%	<b>42.9%</b>	*	0.0%	61.5%	-	-	-	*	-	16.7%	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	74.6%	<b>91.5%</b>	66.7%	93.1%	89.9%	*	-	*	100.0%	59.1%	81.4%	87.5%
	2018-19	75.0%	70.4%	<b>77.9%</b>	100.0%	77.1%	79.1%	*	*	-	57.1%	19.0%	63.7%	42.9%
At/Above Criterion for All Examinees	2019-20	35.7%	41.5%	<b>27.6%</b>	*	19.8%	31.1%	*	-	*	27.3%	0.0%	17.5%	0.0%
	2018-19	36.1%	43.7%	<b>41.8%</b>	33.3%	35.9%	43.9%	-	*	-	*	*	30.1%	*
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	1037	<b>965</b>	*	920	984	*	-	*	976	730	892	741
	2018-19	1027	1055	<b>1041</b>	908	1005	1054	-	*	-	*	*	984	*
English Language Arts and Writing	2019-20	513	523	<b>491</b>	*	465	501	*	-	*	495	372	450	367
	2018-19	517	532	<b>530</b>	463	506	538	-	*	-	*	*	500	*
Mathematics	2019-20	506	514	<b>475</b>	*	454	483	*	-	*	482	358	442	374
	2018-19	510	523	<b>511</b>	445	499	516	-	*	-	*	*	484	*
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	20	<b>22</b>	*	19	22	-	-	-	*	-	*	-
	2018-19	21	22	<b>22</b>	-	20	23	-	-	-	-	-	21	-
English Language Arts	2019-20	20	20	<b>22</b>	*	19	22	-	-	-	*	-	*	-
	2018-19	20	22	<b>22</b>	-	20	23	-	-	-	-	-	21	-
Mathematics	2019-20	20	20	<b>21</b>	*	20	21	-	-	-	*	-	*	-
	2018-19	20	22	<b>22</b>	-	21	22	-	-	-	-	-	22	-
Science	2019-20	21	21	<b>22</b>	*	20	22	-	-	-	*	-	*	-
	2018-19	21	23	<b>22</b>	-	21	23	-	-	-	-	-	20	-

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**JOSHUA ISD (126905) - JOHNSON COUNTY**

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	43.8%	<b>42.0%</b>	20.0%	35.0%	45.2%	42.9%	*	*	42.9%	18.5%	31.7%	11.2%
	2018-19	44.6%	42.4%	<b>37.5%</b>	52.4%	31.4%	39.0%	55.6%	40.0%	*	42.9%	11.7%	27.8%	7.0%
English Language Arts	2019-20	18.2%	16.1%	<b>11.1%</b>	9.1%	7.4%	12.7%	0.0%	*	*	13.0%	2.0%	6.2%	2.1%
	2018-19	17.8%	16.1%	<b>13.8%</b>	15.8%	12.1%	14.3%	44.4%	0.0%	*	12.8%	5.1%	10.0%	2.9%
Mathematics	2019-20	20.7%	18.4%	<b>11.7%</b>	9.1%	8.6%	13.0%	33.3%	*	*	10.9%	0.0%	6.9%	0.0%
	2018-19	20.4%	18.8%	<b>15.8%</b>	20.0%	11.1%	17.4%	0.0%	30.0%	*	12.8%	1.1%	8.1%	1.4%
Science	2019-20	22.4%	22.4%	<b>23.9%</b>	13.6%	22.1%	24.8%	*	*	*	22.7%	15.6%	18.7%	9.5%
	2018-19	21.7%	21.4%	<b>21.1%</b>	27.8%	19.5%	21.0%	37.5%	30.0%	*	27.5%	7.2%	15.8%	5.8%
Social Studies	2019-20	24.6%	25.7%	<b>17.1%</b>	10.0%	12.7%	18.9%	16.7%	*	*	14.9%	2.0%	7.8%	1.1%
	2018-19	23.6%	24.9%	<b>10.3%</b>	4.8%	8.0%	11.2%	0.0%	10.0%	*	15.0%	0.0%	3.4%	0.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	49.5%	<b>60.5%</b>	50.0%	69.0%	58.3%	*	-	*	50.0%	40.9%	57.1%	62.5%
	2018-19	59.0%	49.5%	<b>61.2%</b>	83.3%	59.0%	62.4%	*	*	-	28.6%	61.9%	63.7%	85.7%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	50.0%	<b>49.2%</b>	50.0%	49.4%	50.0%	*	*	-	14.3%	14.3%	34.2%	28.6%
	2017-18	53.4%	52.5%	<b>38.1%</b>	33.3%	29.3%	41.5%	*	*	*	44.4%	5.3%	24.0%	0.0%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	39.9%	<b>6.1%</b>	-	11.1%	5.1%	-	*	-	*	-	0.0%	-
	2017-18	60.7%	66.3%	<b>67.5%</b>	*	60.0%	69.6%	-	*	-	*	*	60.6%	-

Texas Education Agency  
2020-21 Student Information (TAPR)  
JOSHUA ISD (126905) - JOHNSON COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	5,472	100.0%	5,359,040	100.0%	5,490	100.0%	5,371,586	100.0%
<b>Students by Grade:</b>								
Early Childhood Education	17	0.3%	13,855	0.3%	28	0.5%	20,991	0.4%
Pre-Kindergarten	112	2.0%	196,560	3.7%	112	2.0%	197,093	3.7%
Kindergarten	400	7.3%	360,865	6.7%	401	7.3%	361,349	6.7%
Grade 1	410	7.5%	380,973	7.1%	412	7.5%	381,403	7.1%
Grade 2	381	7.0%	379,725	7.1%	383	7.0%	380,122	7.1%
Grade 3	388	7.1%	380,802	7.1%	388	7.1%	381,135	7.1%
Grade 4	404	7.4%	385,090	7.2%	404	7.4%	385,364	7.2%
Grade 5	423	7.7%	395,436	7.4%	424	7.7%	395,649	7.4%
Grade 6	421	7.7%	414,197	7.7%	422	7.7%	414,357	7.7%
Grade 7	427	7.8%	421,222	7.9%	427	7.8%	421,347	7.8%
Grade 8	463	8.5%	422,386	7.9%	463	8.4%	422,505	7.9%
Grade 9	466	8.5%	436,396	8.1%	466	8.5%	436,523	8.1%
Grade 10	417	7.6%	420,502	7.8%	417	7.6%	420,705	7.8%
Grade 11	398	7.3%	388,143	7.2%	398	7.2%	388,443	7.2%
Grade 12	345	6.3%	362,888	6.8%	345	6.3%	364,600	6.8%
<b>Ethnic Distribution:</b>								
African American	97	1.8%	680,285	12.7%	97	1.8%	681,401	12.7%
Hispanic	1,671	30.5%	2,835,771	52.9%	1,673	30.5%	2,840,982	52.9%
White	3,501	64.0%	1,418,789	26.5%	3,516	64.0%	1,424,251	26.5%
American Indian	22	0.4%	18,712	0.3%	22	0.4%	18,755	0.3%
Asian	39	0.7%	253,856	4.7%	39	0.7%	254,163	4.7%
Pacific Islander	8	0.1%	8,259	0.2%	8	0.1%	8,271	0.2%
Two or More Races	134	2.4%	143,368	2.7%	135	2.5%	143,763	2.7%
<b>Sex:</b>								
Female	2,637	48.2%	2,620,239	48.9%	2,644	48.2%	2,624,722	48.9%
Male	2,835	51.8%	2,738,801	51.1%	2,846	51.8%	2,746,864	51.1%
Economically Disadvantaged	2,551	46.6%	3,229,178	60.3%	2,552	46.5%	3,233,417	60.2%
Non-Educationally Disadvantaged	2,921	53.4%	2,129,862	39.7%	2,938	53.5%	2,138,169	39.8%
Section 504 Students	585	10.7%	387,490	7.2%	585	10.7%	387,622	7.2%
EB Students/EL	629	11.5%	1,108,207	20.7%	629	11.5%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	103	1.7%	66,833	1.2%				
Students w/ Dyslexia	415	7.6%	241,070	4.5%	415	7.6%	241,197	4.5%
Foster Care	19	0.3%	17,033	0.3%	19	0.3%	17,090	0.3%

Texas Education Agency  
2020-21 Student Information (TAPR)  
JOSHUA ISD (126905) - JOHNSON COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	15	0.3%	57,709	1.1%	15	0.3%	57,811	1.1%
Immigrant	3	0.1%	108,025	2.0%	3	0.1%	108,092	2.0%
Migrant	3	0.1%	16,657	0.3%	3	0.1%	16,733	0.3%
Title I	1,958	35.8%	3,457,855	64.5%	1,973	35.9%	3,464,887	64.5%
Military Connected	251	4.6%	144,596	2.7%	251	4.6%	144,683	2.7%
At-Risk	2,254	41.2%	2,634,284	49.2%	2,256	41.1%	2,636,849	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	634	11.6%	1,123,936	21.0%	634	11.5%	1,124,413	20.9%
Gifted and Talented Education	144	2.6%	443,781	8.3%	144	2.6%	443,849	8.3%
Special Education	574	10.5%	595,885	11.1%	592	10.8%	605,043	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	574		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	210	36.6%	253,352	42.5%				
Students with Physical Disabilities	192	33.4%	127,106	21.3%				
Students with Autism	**	**	83,737	14.1%				
Students with Behavioral Disabilities	127	22.1%	122,624	20.6%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	734	13.6%	726,083	13.8%				
By Ethnicity:								
African American	40	0.7%	148,832	2.8%				
Hispanic	222	4.1%	372,491	7.1%				
White	431	8.0%	160,748	3.1%				
American Indian	8	0.1%	2,944	0.1%				
Asian	1	0.0%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	32	0.6%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	96	16.5%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	70	12.0%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	505	18.1%	508,900	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	702	17.6%	700,130	16.6%				



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOSHUA ISD (126905) - JOHNSON COUNTY**

	-Non-Special Education Rates-		-Special Education Rates-	
Student Information	District	State	District	State
<b>Retention Rates by Grade:</b>				
Kindergarten	6.6%	1.4%	7.3%	4.8%
Grade 1	7.2%	1.9%	11.1%	3.2%
Grade 2	0.9%	1.0%	2.2%	1.4%
Grade 3	0.0%	0.5%	0.0%	0.6%
Grade 4	0.8%	0.3%	1.9%	0.4%
Grade 5	0.0%	0.2%	1.8%	0.3%
Grade 6	0.0%	0.2%	2.0%	0.3%
Grade 7	0.0%	0.3%	8.3%	0.3%
Grade 8	0.0%	0.2%	2.3%	0.4%
Grade 9	0.5%	4.7%	3.6%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
<b>Data Quality:</b>				
Underreported Students	6	0.2%	6,039	0.2%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary:</b>		
Kindergarten	18.0	17.7
Grade 1	16.2	18.0
Grade 2	15.8	18.0
Grade 3	17.2	18.2
Grade 4	18.4	18.3
Grade 5	19.6	19.8
Grade 6	23.5	19.4
<b>Secondary:</b>		
English/Language Arts	15.2	15.7
Foreign Languages	19.3	17.8
Mathematics	18.0	16.9
Science	18.6	17.9
Social Studies	19.0	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOSHUA ISD (126905) - JOHNSON COUNTY**

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	776.5	100.0%	745,316.3	100.0%
Professional Staff:	497.1	64.0%	479,219.1	64.3%
Teachers	404.8	52.1%	369,395.4	49.6%
Professional Support	57.1	7.4%	78,787.8	10.6%
Campus Administration (School Leadership)	23.2	3.0%	22,378.5	3.0%
Central Administration	12.0	1.5%	8,657.4	1.2%
Educational Aides:	69.7	9.0%	79,348.7	10.6%
Auxiliary Staff:	209.7	27.0%	186,748.5	25.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	8.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	14.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	135.8	17.5%	384,122.4	51.5%
<b>Teachers by Ethnicity:</b>				
African American	1.0	0.2%	41,186.3	11.1%
Hispanic	32.8	8.1%	104,985.0	28.4%
White	362.1	89.5%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	1.9	0.5%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	7.0	1.7%	4,320.9	1.2%
<b>Teachers by Sex:</b>				
Males	95.4	23.6%	88,006.1	23.8%
Females	309.4	76.4%	281,389.3	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	8.0	2.0%	4,422.7	1.2%
Bachelors	315.2	77.9%	269,818.0	73.0%
Masters	77.6	19.2%	92,432.5	25.0%
Doctorate	4.0	1.0%	2,722.3	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.1	0.8%	24,880.4	6.7%
1-5 Years Experience	94.4	23.3%	102,753.7	27.8%
6-10 Years Experience	82.9	20.5%	74,854.8	20.3%
11-20 Years Experience	145.8	36.0%	107,653.1	29.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOSHUA ISD (126905) - JOHNSON COUNTY**

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	65.6	16.2%	47,975.4	13.0%
Over 30 Years Experience	13.0	3.2%	11,278.0	3.1%
Number of Students per Teacher	13.5	n/a	14.5	n/a

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	5.4	6.4
Average Years Experience of Principals with District	4.8	5.5
Average Years Experience of Assistant Principals	3.8	5.5
Average Years Experience of Assistant Principals with District	3.6	4.8
Average Years Experience of Teachers:	12.4	11.2
Average Years Experience of Teachers with District:	7.5	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>		
Beginning Teachers	\$52,719	\$50,849
1-5 Years Experience	\$57,180	\$53,288
6-10 Years Experience	\$58,834	\$56,282
11-20 Years Experience	\$61,272	\$59,900
21-30 Years Experience	\$64,462	\$64,637
Over 30 Years Experience	\$71,810	\$69,974
<b>Average Actual Salaries (regular duties only):</b>		
Teachers	\$60,609	\$57,641
Professional Support	\$69,227	\$68,030
Campus Administration (School Leadership)	\$78,610	\$83,424
Central Administration	\$105,481	\$109,662
Instructional Staff Percent:	67.4%	64.6%
Turnover Rate for Teachers:	9.1%	14.3%
<b>Staff Exclusions:</b>		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:	4.4	5,731.4

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOSHUA ISD (126905) - JOHNSON COUNTY**

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	16.4	4.0%	22,870.6	6.2%
Career and Technical Education	25.5	6.3%	18,987.7	5.1%
Compensatory Education	9.1	2.2%	10,226.9	2.8%
Gifted and Talented Education	1.0	0.2%	6,558.4	1.8%
Regular Education	302.1	74.6%	262,447.1	71.0%
Special Education	26.7	6.6%	34,862.5	9.4%
Other	24.0	5.9%	13,442.2	3.6%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: JOSHUA ISD**

**Campus Name: JOSHUA H S**

**Campus Number: 126905001**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	74%	<b>36%</b>	*	27%	50%	-	-	-	*	40%	-	33%	38%	32%	19%
	2019	68%	74%	<b>38%</b>	*	16%	50%	-	-	-	*	0%	*	39%	35%	34%	9%
At Meets Grade Level or Above	2021	50%	57%	<b>13%</b>	*	9%	20%	-	-	-	*	20%	-	13%	14%	14%	5%
	2019	50%	56%	<b>14%</b>	*	6%	18%	-	-	-	*	0%	*	10%	19%	15%	4%
At Masters Grade Level	2021	12%	12%	<b>0%</b>	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
	2019	11%	12%	<b>0%</b>	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	75%	<b>75%</b>	50%	65%	80%	*	*	-	100%	21%	86%	79%	64%	63%	43%
	2019	68%	73%	<b>76%</b>	57%	69%	79%	*	*	-	90%	39%	67%	77%	73%	68%	46%
At Meets Grade Level or Above	2021	57%	60%	<b>61%</b>	38%	48%	67%	*	*	-	89%	14%	29%	63%	52%	51%	20%
	2019	49%	54%	<b>57%</b>	43%	48%	61%	*	*	-	60%	36%	22%	59%	52%	45%	23%
At Masters Grade Level	2021	11%	10%	<b>10%</b>	0%	6%	13%	*	*	-	11%	3%	14%	11%	9%	5%	0%
	2019	8%	7%	<b>7%</b>	14%	6%	8%	*	*	-	0%	4%	0%	8%	5%	4%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	92%	<b>55%</b>	*	*	50%	-	-	-	-	*	-	*	60%	29%	*
	2019	85%	96%	<b>50%</b>	*	17%	64%	-	-	-	-	20%	-	50%	50%	46%	*
At Meets Grade Level or Above	2021	41%	65%	<b>18%</b>	*	*	17%	-	-	-	-	*	-	*	20%	0%	*
	2019	61%	80%	<b>10%</b>	*	0%	18%	-	-	-	-	20%	-	10%	10%	8%	*
At Masters Grade Level	2021	23%	33%	<b>0%</b>	*	*	0%	-	-	-	-	*	-	*	0%	0%	*
	2019	37%	51%	<b>5%</b>	*	0%	9%	-	-	-	-	0%	-	0%	10%	0%	*
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	86%	<b>77%</b>	*	71%	82%	-	*	-	100%	13%	67%	78%	76%	71%	49%
	2019	88%	92%	<b>86%</b>	*	79%	90%	-	*	-	*	65%	75%	87%	82%	81%	64%
At Meets Grade Level or Above	2021	55%	64%	<b>46%</b>	*	29%	57%	-	*	-	33%	9%	33%	46%	45%	37%	11%
	2019	62%	73%	<b>60%</b>	*	48%	68%	-	*	-	*	30%	38%	60%	62%	54%	33%
At Masters Grade Level	2021	22%	25%	<b>9%</b>	*	3%	12%	-	*	-	0%	0%	17%	6%	17%	6%	0%
	2019	25%	29%	<b>10%</b>	*	5%	14%	-	*	-	*	4%	0%	9%	14%	9%	0%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	89%	<b>89%</b>	*	78%	93%	-	*	-	93%	50%	*	88%	93%	84%	48%
	2019	93%	95%	<b>96%</b>	*	95%	96%	*	*	-	100%	58%	*	95%	97%	93%	88%
At Meets Grade Level or Above	2021	69%	75%	<b>77%</b>	*	60%	83%	-	*	-	87%	38%	*	77%	76%	69%	16%
	2019	73%	75%	<b>77%</b>	*	67%	82%	*	*	-	91%	37%	*	75%	86%	66%	41%
At Masters Grade Level	2021	43%	51%	<b>53%</b>	*	27%	62%	-	*	-	60%	25%	*	56%	41%	42%	3%
	2019	45%	49%	<b>51%</b>	*	44%	54%	*	*	-	55%	26%	*	52%	49%	37%	24%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	99%	<b>99%</b>	-	100%	98%	*	-	-	*	-	-	98%	100%	100%	-
At Meets Grade Level or Above	2021	69%	77%	<b>78%</b>	-	75%	78%	*	-	-	*	-	-	82%	56%	80%	-
At Masters Grade Level	2021	14%	4%	<b>4%</b>	-	0%	6%	*	-	-	*	-	-	5%	0%	7%	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	79%	<b>80%</b>	50%	69%	85%	*	100%	-	94%	29%	80%	82%	73%	69%	43%
	2019	78%	84%	<b>81%</b>	65%	72%	85%	83%	*	-	92%	47%	65%	82%	76%	72%	50%
At Meets Grade Level or Above	2021	41%	53%	<b>62%</b>	33%	45%	69%	*	100%	-	76%	20%	40%	65%	53%	51%	15%
	2019	50%	56%	<b>60%</b>	29%	48%	66%	33%	*	-	65%	31%	22%	60%	58%	47%	25%
At Masters Grade Level	2021	18%	24%	<b>23%</b>	17%	11%	29%	*	40%	-	30%	8%	20%	24%	18%	15%	1%
	2019	24%	28%	<b>21%</b>	12%	15%	23%	17%	*	-	23%	9%	0%	22%	18%	12%	3%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	77%	<b>71%</b>	40%	60%	78%	*	*	-	90%	24%	86%	76%	59%	59%	36%
	2019	75%	79%	<b>70%</b>	56%	58%	75%	*	*	-	92%	32%	58%	72%	65%	61%	34%
At Meets Grade Level or Above	2021	45%	52%	<b>56%</b>	30%	42%	63%	*	*	-	80%	15%	29%	60%	45%	46%	15%
	2019	48%	52%	<b>50%</b>	44%	40%	55%	*	*	-	50%	29%	17%	52%	45%	38%	17%
At Masters Grade Level	2021	18%	22%	<b>9%</b>	0%	5%	12%	*	*	-	10%	3%	14%	10%	7%	4%	0%
	2019	21%	23%	<b>6%</b>	11%	5%	7%	*	*	-	0%	3%	0%	7%	4%	3%	0%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	82%	<b>93%</b>	*	88%	93%	*	-	-	*	*	-	97%	79%	77%	*
	2019	82%	89%	<b>50%</b>	*	17%	64%	-	-	-	-	20%	-	50%	50%	46%	*
At Meets Grade Level or Above	2021	37%	53%	<b>70%</b>	*	63%	72%	*	-	-	*	*	-	80%	37%	55%	*
	2019	52%	60%	<b>10%</b>	*	0%	18%	-	-	-	-	20%	-	10%	10%	8%	*



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	26%	4%	*	0%	5%	*	-	-	*	*	-	5%	0%	5%	*
	2019	26%	33%	5%	*	0%	9%	-	-	-	-	0%	-	0%	10%	0%	*
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	82%	77%	*	71%	82%	-	*	-	100%	13%	67%	78%	76%	71%	49%
	2019	81%	89%	86%	*	79%	90%	-	*	-	*	65%	75%	87%	82%	81%	64%
At Meets Grade Level or Above	2021	44%	57%	46%	*	29%	57%	-	*	-	33%	9%	33%	46%	45%	37%	11%
	2019	54%	67%	60%	*	48%	68%	-	*	-	*	30%	38%	60%	62%	54%	33%
At Masters Grade Level	2021	20%	28%	9%	*	3%	12%	-	*	-	0%	0%	17%	6%	17%	6%	0%
	2019	25%	34%	10%	*	5%	14%	-	*	-	*	4%	0%	9%	14%	9%	0%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	79%	89%	*	78%	93%	-	*	-	93%	50%	*	88%	93%	84%	48%
	2019	81%	81%	96%	*	95%	96%	*	*	-	100%	58%	*	95%	97%	93%	88%
At Meets Grade Level or Above	2021	49%	58%	77%	*	60%	83%	-	*	-	87%	38%	*	77%	76%	69%	16%
	2019	55%	53%	77%	*	67%	82%	*	*	-	91%	37%	*	75%	86%	66%	41%
At Masters Grade Level	2021	29%	34%	53%	*	27%	62%	-	*	-	60%	25%	*	56%	41%	42%	3%
	2019	33%	31%	51%	*	44%	54%	*	*	-	55%	26%	*	52%	49%	37%	24%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	70	<b>70</b>	*	71	70	*	*	-	63	83	75	70	69	66	65
	2018	67	61	<b>61</b>	*	58	63	*	-	-	50	32	67	60	65	55	60
End of Course Algebra I	2019	75	89	*	-	*	*	-	-	-	-	*	-	*	-	*	-
	2018	72	83	*	-	*	*	-	-	-	-	*	-	*	-	*	-
All Grades Both Subjects	2019	69	72	<b>69</b>	*	70	69	*	*	-	63	72	75	69	69	65	65
	2018	69	69	<b>61</b>	*	59	62	*	-	-	50	33	67	59	65	55	60
All Grades ELA/Reading	2019	68	68	<b>70</b>	*	71	70	*	*	-	63	83	75	70	69	66	65
	2018	69	65	<b>61</b>	*	58	63	*	-	-	50	32	67	60	65	55	60
All Grades Mathematics	2019	70	75	*	-	*	*	-	-	-	-	*	-	*	-	*	-
	2018	70	74	*	-	*	*	-	-	-	-	*	-	*	-	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	79%	<b>80%</b>	-	-	-	-	-	-	38%	20%	40%	-	*	85%	40%	82%
	2019	78%	84%	<b>81%</b>	-	-	-	-	-	-	34%	34%	-	-	18%		32%	
At Meets Grade Level or Above	2021	41%	53%	<b>62%</b>	-	-	-	-	-	-	9%	0%	10%	-	*	68%	9%	71%
	2019	50%	56%	<b>60%</b>	-	-	-	-	-	-	7%	7%	-	-	0%		6%	
At Masters Grade Level	2021	18%	24%	<b>23%</b>	-	-	-	-	-	-	0%	0%	0%	-	*	26%	0%	16%
	2019	24%	28%	<b>21%</b>	-	-	-	-	-	-	0%	0%	-	-	0%		0%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	77%	<b>71%</b>	-	-	-	-	-	-	29%	13%	32%	-	*	78%	32%	71%
	2019	75%	79%	<b>70%</b>	-	-	-	-	-	-	19%	19%	-	-	0%		16%	
At Meets Grade Level or Above	2021	45%	52%	<b>56%</b>	-	-	-	-	-	-	7%	0%	9%	-	*	63%	7%	67%
	2019	48%	52%	<b>50%</b>	-	-	-	-	-	-	5%	5%	-	-	0%		4%	
At Masters Grade Level	2021	18%	22%	<b>9%</b>	-	-	-	-	-	-	0%	0%	0%	-	*	11%	0%	0%
	2019	21%	23%	<b>6%</b>	-	-	-	-	-	-	0%	0%	-	-	0%		0%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	82%	<b>93%</b>	-	-	-	-	-	-	*	*	*	-	-	94%	*	-
	2019	82%	89%	<b>50%</b>	-	-	-	-	-	-	*	*	-	-	*		*	
At Meets Grade Level or Above	2021	37%	53%	<b>70%</b>	-	-	-	-	-	-	*	*	*	-	-	71%	*	-
	2019	52%	60%	<b>10%</b>	-	-	-	-	-	-	*	*	-	-	*		*	
At Masters Grade Level	2021	18%	26%	<b>4%</b>	-	-	-	-	-	-	*	*	*	-	-	4%	*	-
	2019	26%	33%	<b>5%</b>	-	-	-	-	-	-	*	*	-	-	*		*	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	82%	<b>77%</b>	-	-	-	-	-	-	47%	*	45%	-	*	82%	48%	86%
	2019	81%	89%	<b>86%</b>	-	-	-	-	-	-	48%	48%	-	-	*		48%	
At Meets Grade Level or Above	2021	44%	57%	<b>46%</b>	-	-	-	-	-	-	13%	*	13%	-	*	53%	12%	29%
	2019	54%	67%	<b>60%</b>	-	-	-	-	-	-	10%	10%	-	-	*		8%	
At Masters Grade Level	2021	20%	28%	<b>9%</b>	-	-	-	-	-	-	0%	*	0%	-	*	11%	0%	0%
	2019	25%	34%	<b>10%</b>	-	-	-	-	-	-	0%	0%	-	-	*		0%	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	79%	<b>89%</b>	-	-	-	-	-	-	43%	-	43%	-	-	93%	43%	94%
	2019	81%	81%	<b>96%</b>	-	-	-	-	-	-	75%	75%	-	-	-		75%	
At Meets Grade Level or Above	2021	49%	58%	<b>77%</b>	-	-	-	-	-	-	7%	-	7%	-	-	82%	7%	94%
	2019	55%	53%	<b>77%</b>	-	-	-	-	-	-	13%	13%	-	-	-		13%	
At Masters Grade Level	2021	29%	34%	<b>53%</b>	-	-	-	-	-	-	0%	-	0%	-	-	59%	0%	44%
	2019	33%	31%	<b>51%</b>	-	-	-	-	-	-	0%	0%	-	-	-		0%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	99%	<b>99%</b>	88%	100%	99%	*	100%	-	94%	98%	100%	99%	97%	98%	100%
Included in Accountability	83%	94%	<b>93%</b>	75%	89%	96%	*	71%	-	92%	92%	94%	97%	83%	91%	76%
Not Included in Accountability: Mobile	3%	4%	<b>3%</b>	13%	3%	2%	*	14%	-	0%	0%	0%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>3%</b>	0%	9%	0%	*	14%	-	3%	6%	6%	2%	6%	4%	21%
Not Tested	12%	1%	<b>1%</b>	13%	0%	1%	*	0%	-	6%	2%	0%	1%	3%	2%	0%
Absent	2%	0%	<b>1%</b>	13%	0%	0%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	10%	1%	<b>1%</b>	0%	0%	1%	*	0%	-	6%	1%	0%	0%	2%	1%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>99%</b>	100%	99%	100%	100%	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	100%	93%	95%	100%	60%	-	100%	92%	92%	97%	89%	94%	94%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	0%	4%	4%	0%	40%	-	0%	2%	8%	2%	9%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>1%</b>	0%	2%	0%	0%	0%	-	0%	6%	0%	1%	0%	1%	6%
Not Tested	1%	0%	<b>1%</b>	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.1%	<b>97.5%</b>	97.7%	97.5%	97.5%	*	*	*	97.9%	97.4%	97.0%	97.0%
2018-19	95.4%	96.1%	<b>95.5%</b>	96.6%	95.8%	95.4%	92.7%	96.3%	*	94.7%	94.6%	94.7%	94.6%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	5.4%	<b>10.6%</b>	16.7%	9.2%	11.1%	0.0%	*	*	5.6%	7.9%	12.6%	12.3%
2018-19	11.4%	8.2%	<b>13.7%</b>	0.0%	12.8%	13.9%	44.4%	12.5%	*	15.4%	16.5%	17.9%	19.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	0.3%	<b>0.3%</b>	0.0%	0.3%	0.1%	0.0%	*	*	2.8%	2.6%	0.4%	0.0%
2018-19	1.9%	0.4%	<b>0.5%</b>	5.6%	0.3%	0.2%	0.0%	0.0%	*	7.4%	1.3%	0.8%	2.4%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	96.6%	<b>97.4%</b>	66.7%	98.7%	98.6%	*	-	-	80.0%	85.0%	96.4%	100.0%
Received TxCHSE	0.4%	0.8%	<b>0.6%</b>	0.0%	0.0%	0.0%	*	-	-	20.0%	0.0%	0.9%	0.0%
Continued HS	3.9%	1.7%	<b>1.0%</b>	16.7%	0.0%	0.9%	*	-	-	0.0%	10.0%	0.9%	0.0%
Dropped Out	5.4%	0.8%	<b>1.0%</b>	16.7%	1.3%	0.5%	*	-	-	0.0%	5.0%	1.8%	0.0%
Graduates and TxCHSE	90.7%	97.5%	<b>98.1%</b>	66.7%	98.7%	98.6%	*	-	-	100.0%	85.0%	97.3%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	99.2%	<b>99.0%</b>	83.3%	98.7%	99.5%	*	-	-	100.0%	95.0%	98.2%	100.0%
<b>Class of 2019</b>													
Graduated	90.0%	96.7%	<b>98.0%</b>	100.0%	98.7%	97.7%	*	*	-	100.0%	95.2%	96.9%	100.0%
Received TxCHSE	0.5%	0.8%	<b>0.6%</b>	0.0%	0.0%	0.8%	*	*	-	0.0%	0.0%	0.8%	0.0%
Continued HS	3.7%	2.3%	<b>1.1%</b>	0.0%	1.3%	1.2%	*	*	-	0.0%	4.8%	1.6%	0.0%
Dropped Out	5.9%	0.3%	<b>0.3%</b>	0.0%	0.0%	0.4%	*	*	-	0.0%	0.0%	0.8%	0.0%
Graduates and TxCHSE	90.4%	97.5%	<b>98.6%</b>	100.0%	98.7%	98.4%	*	*	-	100.0%	95.2%	97.7%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	99.7%	<b>99.7%</b>	100.0%	100.0%	99.6%	*	*	-	100.0%	100.0%	99.2%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	98.5%	<b>98.6%</b>	100.0%	100.0%	98.1%	*	*	-	100.0%	91.3%	97.7%	100.0%
Received TxCHSE	0.5%	1.0%	<b>0.9%</b>	0.0%	0.0%	1.2%	*	*	-	0.0%	0.0%	1.5%	0.0%
Continued HS	1.3%	0.3%	<b>0.3%</b>	0.0%	0.0%	0.4%	*	*	-	0.0%	4.3%	0.0%	0.0%
Dropped Out	6.1%	0.3%	<b>0.3%</b>	0.0%	0.0%	0.4%	*	*	-	0.0%	4.3%	0.8%	0.0%
Graduates and TxCHSE	92.6%	99.5%	<b>99.4%</b>	100.0%	100.0%	99.2%	*	*	-	100.0%	91.3%	99.2%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	99.7%	<b>99.7%</b>	100.0%	100.0%	99.6%	*	*	-	100.0%	95.7%	99.2%	100.0%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2018</b>													
Graduated	92.2%	97.5%	<b>99.1%</b>	100.0%	98.8%	99.1%	*	*	*	100.0%	94.1%	97.8%	87.5%
Received TxCHSE	0.6%	1.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	0.8%	<b>0.9%</b>	0.0%	1.2%	0.9%	*	*	*	0.0%	5.9%	2.2%	12.5%
Graduates and TxCHSE	92.8%	98.9%	<b>99.1%</b>	100.0%	98.8%	99.1%	*	*	*	100.0%	94.1%	97.8%	87.5%
Graduates, TxCHSE, and Continuers	93.9%	99.2%	<b>99.1%</b>	100.0%	98.8%	99.1%	*	*	*	100.0%	94.1%	97.8%	87.5%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	97.8%	<b>99.1%</b>	100.0%	98.8%	99.1%	*	*	*	100.0%	94.1%	97.8%	87.5%
Received TxCHSE	0.7%	1.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	0.8%	<b>0.9%</b>	0.0%	1.2%	0.9%	*	*	*	0.0%	5.9%	2.2%	12.5%
Graduates and TxCHSE	93.3%	99.2%	<b>99.1%</b>	100.0%	98.8%	99.1%	*	*	*	100.0%	94.1%	97.8%	87.5%
Graduates, TxCHSE, and Continuers	93.9%	99.2%	<b>99.1%</b>	100.0%	98.8%	99.1%	*	*	*	100.0%	94.1%	97.8%	87.5%
<b>Class of 2017</b>													
Graduated	92.4%	98.3%	<b>99.3%</b>	*	100.0%	99.0%	*	*	-	100.0%	94.4%	99.1%	*
Received TxCHSE	0.7%	1.1%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Dropped Out	6.3%	0.6%	<b>0.7%</b>	*	0.0%	1.0%	*	*	-	0.0%	5.6%	0.9%	*
Graduates and TxCHSE	93.2%	99.4%	<b>99.3%</b>	*	100.0%	99.0%	*	*	-	100.0%	94.4%	99.1%	*
Graduates, TxCHSE, and Continuers	93.7%	99.4%	<b>99.3%</b>	*	100.0%	99.0%	*	*	-	100.0%	94.4%	99.1%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	96.3%	<b>97.1%</b>	66.7%	98.7%	98.1%	*	-	-	80.0%	85.0%	95.6%	100.0%
Class of 2019	90.0%	96.5%	<b>97.7%</b>	100.0%	97.4%	97.7%	*	*	-	100.0%	95.2%	96.2%	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	1.8%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Class of 2019	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	83.5%	96.2%	<b>98.0%</b>	*	98.7%	97.6%	*	-	-	100.0%	70.6%	97.2%	100.0%
Class of 2019	83.5%	96.8%	<b>97.0%</b>	83.3%	95.8%	98.0%	*	*	-	80.0%	40.0%	93.3%	66.7%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	97.9%	<b>98.0%</b>	*	98.7%	97.6%	*	-	-	100.0%	70.6%	97.2%	100.0%
Class of 2019	87.6%	96.8%	<b>97.0%</b>	83.3%	95.8%	98.0%	*	*	-	80.0%	40.0%	93.3%	66.7%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	4.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
2018-19	4.4%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	93.2%	<b>97.7%</b>	80.0%	98.7%	97.6%	*	-	*	100.0%	72.2%	96.4%	100.0%
2018-19	82.1%	96.8%	<b>97.1%</b>	83.3%	97.3%	97.6%	*	*	-	80.0%	40.0%	93.5%	80.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	97.7%	<b>97.7%</b>	80.0%	98.7%	97.6%	*	-	*	100.0%	72.2%	96.4%	100.0%
2018-19	85.9%	97.1%	<b>97.1%</b>	83.3%	97.3%	97.6%	*	*	-	80.0%	40.0%	93.5%	80.0%



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	302	100.0%	352	360,220
<b>By Ethnicity:</b>				
African American	5	1.7%	6	44,729
Hispanic	79	26.2%	87	184,060
White	206	68.2%	247	105,215
American Indian	3	1.0%	3	1,226
Asian	0	0.0%	0	17,126
Pacific Islander	1	0.3%	1	557
Two or More Races	8	2.6%	8	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	7	2.3%	8	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	16	15,689
Foundation H.S. Program (DLA)	295	97.7%	328	292,532
Special Education Graduates	18	6.0%	22	29,018
Economically Disadvantaged Graduates	111	36.8%	140	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	7	2.3%	8	29,639
At-Risk Graduates	59	19.5%	91	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	54.3%	<b>60.3%</b>	40.0%	62.0%	59.7%	*	-	*	62.5%	77.8%	48.6%	42.9%
2018-19	72.9%	75.5%	<b>80.3%</b>	66.7%	74.3%	82.3%	*	*	-	80.0%	77.5%	73.0%	66.7%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	42.9%	<b>48.3%</b>	20.0%	46.8%	49.5%	*	-	*	62.5%	0.0%	27.0%	0.0%
2018-19	53.0%	51.8%	<b>57.1%</b>	50.0%	52.6%	59.4%	*	*	-	40.0%	10.0%	39.1%	16.7%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	57.4%	<b>63.2%</b>	40.0%	49.4%	68.9%	*	-	*	87.5%	0.0%	45.0%	0.0%
2018-19	60.7%	68.5%	<b>73.2%</b>	66.7%	65.8%	76.4%	*	*	-	60.0%	10.0%	57.8%	33.3%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	41.2%	<b>41.4%</b>	20.0%	36.7%	44.2%	*	-	*	50.0%	0.0%	26.1%	0.0%
2018-19	48.6%	46.1%	<b>50.1%</b>	50.0%	46.1%	52.8%	*	*	-	0.0%	10.0%	35.9%	16.7%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	33.5%	<b>37.4%</b>	20.0%	32.9%	39.8%	*	-	*	50.0%	0.0%	22.5%	0.0%
2018-19	44.2%	44.8%	<b>49.3%</b>	50.0%	46.1%	51.6%	*	*	-	0.0%	10.0%	34.4%	16.7%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	6.8%	<b>7.9%</b>	20.0%	5.1%	8.7%	*	-	*	12.5%	0.0%	1.8%	0.0%
2018-19	21.1%	9.1%	<b>10.1%</b>	0.0%	10.5%	10.2%	*	*	-	0.0%	5.0%	6.3%	0.0%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	27.0%	<b>31.5%</b>	0.0%	30.4%	32.0%	*	-	*	50.0%	0.0%	13.5%	0.0%
2018-19	23.1%	29.7%	<b>32.6%</b>	0.0%	26.3%	35.4%	*	*	-	40.0%	0.0%	14.1%	0.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	2.3%	<b>2.6%</b>	0.0%	1.3%	2.4%	*	-	*	25.0%	0.0%	0.9%	0.0%
2018-19	2.3%	2.3%	<b>2.6%</b>	0.0%	1.3%	3.1%	*	*	-	0.0%	0.0%	0.8%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	18.8%	<b>20.5%</b>	20.0%	25.3%	18.4%	*	-	*	12.5%	77.8%	27.9%	42.9%
2018-19	40.4%	47.3%	<b>49.3%</b>	58.3%	44.7%	50.2%	*	*	-	50.0%	77.5%	54.3%	58.3%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	13.9%	<b>15.9%</b>	20.0%	17.7%	15.0%	*	-	*	12.5%	0.0%	18.9%	0.0%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	15.6%	<b>17.3%</b>	33.3%	21.1%	16.5%	*	*	-	0.0%	0.0%	18.8%	0.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	0.6%	<b>0.7%</b>	0.0%	0.0%	1.0%	*	-	*	0.0%	11.1%	0.9%	0.0%
2018-19	2.3%	1.6%	<b>1.7%</b>	0.0%	1.3%	1.6%	*	*	-	20.0%	30.0%	3.9%	16.7%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	4.5%	<b>4.3%</b>	0.0%	7.6%	2.9%	*	-	*	0.0%	72.2%	9.0%	42.9%
2018-19	2.7%	1.6%	<b>1.7%</b>	0.0%	1.3%	2.0%	*	*	-	0.0%	30.0%	3.9%	0.0%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	26.1%	<b>27.5%</b>	20.0%	20.3%	31.1%	*	-	*	12.5%	0.0%	25.2%	0.0%
	2018-19	33.4%	30.2%	<b>30.8%</b>	33.3%	31.6%	30.3%	*	*	-	40.0%	10.0%	36.7%	16.7%
Mathematics	2019-20	21.2%	13.4%	<b>14.2%</b>	20.0%	12.7%	15.0%	*	-	*	12.5%	0.0%	9.9%	0.0%
	2018-19	24.7%	17.7%	<b>19.0%</b>	33.3%	22.4%	18.1%	*	*	-	0.0%	10.0%	18.8%	16.7%
Both Subjects	2019-20	16.4%	9.4%	<b>9.9%</b>	20.0%	10.1%	9.7%	*	-	*	12.5%	0.0%	6.3%	0.0%
	2018-19	18.8%	14.1%	<b>15.3%</b>	33.3%	18.4%	14.2%	*	*	-	0.0%	10.0%	18.0%	16.7%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	9.1%	<b>4.6%</b>	0.0%	5.1%	4.9%	*	-	*	0.0%	0.0%	1.8%	0.0%
	2018-19	7.3%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	10.9%	<b>11.8%</b>	0.0%	9.0%	13.0%	*	*	*	17.6%	2.2%	6.7%	3.7%
	2019	25.2%	8.5%	<b>9.2%</b>	9.1%	9.4%	8.9%	0.0%	40.0%	*	11.1%	2.3%	6.4%	0.0%
English Language Arts	2020	12.7%	4.0%	<b>4.3%</b>	0.0%	3.4%	5.0%	*	*	*	0.0%	2.2%	2.6%	0.0%
	2019	14.5%	1.8%	<b>1.9%</b>	0.0%	1.3%	2.1%	0.0%	0.0%	*	5.6%	0.0%	1.2%	0.0%
Mathematics	2020	6.4%	3.2%	<b>3.4%</b>	0.0%	3.4%	3.0%	*	*	*	17.6%	0.0%	1.5%	3.7%
	2019	7.4%	3.6%	<b>4.0%</b>	0.0%	3.8%	3.9%	0.0%	40.0%	*	0.0%	0.0%	2.0%	0.0%
Science	2020	9.4%	3.3%	<b>3.6%</b>	0.0%	2.3%	4.3%	*	*	*	0.0%	0.0%	1.9%	0.0%
	2019	10.4%	1.8%	<b>1.9%</b>	9.1%	1.3%	1.9%	0.0%	20.0%	*	0.0%	2.3%	1.2%	0.0%
Social Studies	2020	12.4%	3.9%	<b>4.2%</b>	0.0%	3.4%	4.8%	*	*	*	0.0%	2.2%	3.0%	0.0%
	2019	13.9%	2.8%	<b>3.1%</b>	9.1%	3.8%	2.7%	0.0%	0.0%	*	5.6%	0.0%	2.4%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	43.0%	<b>43.0%</b>	-	37.5%	43.3%	-	-	-	*	*	16.7%	*
	2019	51.0%	54.0%	<b>54.0%</b>	*	46.7%	55.8%	-	*	-	*	*	31.3%	-
English Language Arts	2020	50.1%	37.9%	<b>37.9%</b>	-	33.3%	39.1%	-	-	-	-	*	14.3%	-
	2019	41.2%	46.2%	<b>46.2%</b>	-	*	50.0%	-	-	-	*	-	*	-
Mathematics	2020	56.5%	43.5%	<b>43.5%</b>	-	16.7%	50.0%	-	-	-	*	-	*	*
	2019	52.2%	44.4%	<b>44.4%</b>	-	33.3%	47.4%	-	*	-	-	-	0.0%	-
Science	2020	47.6%	33.3%	<b>33.3%</b>	-	*	30.0%	-	-	-	-	-	20.0%	-
	2019	40.6%	61.5%	<b>61.5%</b>	*	*	66.7%	-	*	-	-	*	*	-

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	39.3%	<b>39.3%</b>	-	16.7%	45.5%	-	-	-	-	*	0.0%	-
	2019	46.3%	42.9%	<b>42.9%</b>	*	0.0%	61.5%	-	-	-	*	-	16.7%	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	91.5%	<b>100.0%</b>	80.0%	100.0%	100.0%	*	-	*	100.0%	72.2%	100.0%	100.0%
	2018-19	75.0%	77.9%	<b>86.2%</b>	100.0%	84.2%	87.8%	*	*	-	80.0%	20.0%	72.7%	50.0%
At/Above Criterion for All Examinees	2019-20	35.7%	27.6%	<b>27.6%</b>	*	19.8%	31.1%	*	-	*	27.3%	0.0%	17.5%	0.0%
	2018-19	36.1%	41.8%	<b>41.8%</b>	33.3%	35.9%	43.9%	-	*	-	*	*	30.1%	*
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	965	<b>965</b>	*	920	984	*	-	*	976	730	892	741
	2018-19	1027	1041	<b>1041</b>	908	1005	1054	-	*	-	*	*	984	*
English Language Arts and Writing	2019-20	513	491	<b>491</b>	*	465	501	*	-	*	495	372	450	367
	2018-19	517	530	<b>530</b>	463	506	538	-	*	-	*	*	500	*
Mathematics	2019-20	506	475	<b>475</b>	*	454	483	*	-	*	482	358	442	374
	2018-19	510	511	<b>511</b>	445	499	516	-	*	-	*	*	484	*
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	22	<b>22</b>	*	19	22	-	-	-	*	-	*	-
	2018-19	21	22	<b>22</b>	-	20	23	-	-	-	-	-	21	-
English Language Arts	2019-20	20	22	<b>22</b>	*	19	22	-	-	-	*	-	*	-
	2018-19	20	22	<b>22</b>	-	20	23	-	-	-	-	-	21	-
Mathematics	2019-20	20	21	<b>21</b>	*	20	21	-	-	-	*	-	*	-
	2018-19	20	22	<b>22</b>	-	21	22	-	-	-	-	-	22	-
Science	2019-20	21	22	<b>22</b>	*	20	22	-	-	-	*	-	*	-
	2018-19	21	22	<b>22</b>	-	21	23	-	-	-	-	-	20	-

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	42.0%	<b>47.4%</b>	23.5%	42.5%	49.7%	60.0%	*	*	48.6%	21.6%	37.6%	16.1%
	2018-19	44.6%	37.5%	<b>49.5%</b>	71.4%	39.9%	51.7%	83.3%	50.0%	*	66.7%	16.4%	37.5%	10.3%
English Language Arts	2019-20	18.2%	11.1%	<b>15.9%</b>	12.5%	10.8%	17.9%	*	*	*	18.8%	2.9%	8.4%	1.8%
	2018-19	17.8%	13.8%	<b>19.5%</b>	25.0%	16.2%	20.3%	66.7%	0.0%	*	22.7%	7.1%	14.1%	2.6%
Mathematics	2019-20	20.7%	11.7%	<b>17.0%</b>	12.5%	12.9%	18.7%	40.0%	*	*	15.6%	0.0%	10.2%	0.0%
	2018-19	20.4%	15.8%	<b>22.5%</b>	30.8%	15.4%	24.9%	0.0%	37.5%	*	21.7%	1.6%	11.9%	2.7%
Science	2019-20	22.4%	23.9%	<b>33.6%</b>	18.8%	32.1%	34.4%	*	*	*	33.3%	19.4%	25.7%	14.5%
	2018-19	21.7%	21.1%	<b>30.1%</b>	45.5%	27.0%	30.2%	60.0%	37.5%	*	47.8%	10.3%	23.0%	8.1%
Social Studies	2019-20	24.6%	17.1%	<b>14.9%</b>	6.7%	12.4%	15.9%	20.0%	*	*	15.2%	1.4%	5.4%	0.0%
	2018-19	23.6%	10.3%	<b>14.6%</b>	7.1%	11.1%	15.8%	0.0%	12.5%	*	25.0%	0.0%	4.7%	0.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	60.5%	<b>63.2%</b>	60.0%	73.4%	60.2%	*	-	*	50.0%	44.4%	60.4%	71.4%
	2018-19	59.0%	61.2%	<b>62.2%</b>	83.3%	59.2%	63.4%	*	*	-	40.0%	60.0%	63.3%	100.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	49.2%	<b>53.3%</b>	50.0%	52.6%	54.3%	*	*	-	20.0%	15.0%	37.5%	33.3%
	2017-18	53.4%	38.1%	<b>41.1%</b>	33.3%	29.4%	45.8%	*	*	*	50.0%	5.9%	25.6%	0.0%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	6.1%	<b>6.2%</b>	-	11.1%	5.2%	-	*	-	*	-	0.0%	-
	2017-18	60.7%	67.5%	<b>68.3%</b>	*	65.2%	69.2%	-	*	-	*	*	64.5%	-

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,128	100.0%	5,472	5,359,040	1,128	100.0%	5,490	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	2.0%	3.7%	0	0.0%	2.0%	3.7%
Kindergarten	0	0.0%	7.3%	6.7%	0	0.0%	7.3%	6.7%
Grade 1	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 5	0	0.0%	7.7%	7.4%	0	0.0%	7.7%	7.4%
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 8	0	0.0%	8.5%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	2	0.2%	8.5%	8.1%	2	0.2%	8.5%	8.1%
Grade 10	414	36.7%	7.6%	7.8%	414	36.7%	7.6%	7.8%
Grade 11	387	34.3%	7.3%	7.2%	387	34.3%	7.2%	7.2%
Grade 12	325	28.8%	6.3%	6.8%	325	28.8%	6.3%	6.8%
<b>Ethnic Distribution:</b>								
African American	14	1.2%	1.8%	12.7%	14	1.2%	1.8%	12.7%
Hispanic	318	28.2%	30.5%	52.9%	318	28.2%	30.5%	52.9%
White	753	66.8%	64.0%	26.5%	753	66.8%	64.0%	26.5%
American Indian	3	0.3%	0.4%	0.3%	3	0.3%	0.4%	0.3%
Asian	5	0.4%	0.7%	4.7%	5	0.4%	0.7%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	35	3.1%	2.4%	2.7%	35	3.1%	2.5%	2.7%
<b>Sex:</b>								
Female	574	50.9%	48.2%	48.9%	574	50.9%	48.2%	48.9%
Male	554	49.1%	51.8%	51.1%	554	49.1%	51.8%	51.1%
Economically Disadvantaged	427	37.9%	46.6%	60.3%	427	37.9%	46.5%	60.2%
Non-Educationally Disadvantaged	701	62.1%	53.4%	39.7%	701	62.1%	53.5%	39.8%
Section 504 Students	137	12.1%	10.7%	7.2%	137	12.1%	10.7%	7.2%
EB Students/EL	83	7.4%	11.5%	20.7%	83	7.4%	11.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	39	3.3%	1.7%	1.2%				
Students w/ Dyslexia	63	5.6%	7.6%	4.5%	63	5.6%	7.6%	4.5%
Foster Care	4	0.4%	0.3%	0.3%	4	0.4%	0.3%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	4	0.4%	0.3%	1.1%	4	0.4%	0.3%	1.1%
Immigrant	1	0.1%	0.1%	2.0%	1	0.1%	0.1%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	3	0.3%	35.8%	64.5%	3	0.3%	35.9%	64.5%
Military Connected	86	7.6%	4.6%	2.7%	86	7.6%	4.6%	2.7%
At-Risk	362	32.1%	41.2%	49.2%	362	32.1%	41.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	82	7.3%	11.6%	21.0%	82	7.3%	11.5%	20.9%
Gifted and Talented Education	38	3.4%	2.6%	8.3%	38	3.4%	2.6%	8.3%
Special Education	82	7.3%	10.5%	11.1%	82	7.3%	10.8%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	82							
By Type of Primary Disability								
Students with Intellectual Disabilities	52	63.4%	36.6%	42.5%				
Students with Physical Disabilities	8	9.8%	33.4%	21.3%				
Students with Autism	7	8.5%	**	14.1%				
Students with Behavioral Disabilities	15	18.3%	22.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	166	14.1%	13.6%	13.8%				
By Ethnicity:								
African American	4	0.3%	0.7%	2.8%				
Hispanic	47	4.0%	4.1%	7.1%				
White	108	9.2%	8.0%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	1	0.1%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.4%	0.6%	0.4%				
Count and Percent of Special Ed Students who are Mobile	11	14.3%	16.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	13	19.7%	12.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	104	20.3%	18.1%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	128	16.1%	17.6%	16.6%				

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY**

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.0	17.7
Grade 1	-	16.2	18.0
Grade 2	-	15.8	18.0
Grade 3	-	17.2	18.2
Grade 4	-	18.4	18.3
Grade 5	-	19.6	19.8
Grade 6	-	23.5	19.4
<b>Secondary:</b>			
English/Language Arts	15.5	15.2	15.7
Foreign Languages	20.4	19.3	17.8
Mathematics	17.9	18.0	16.9
Science	19.6	18.6	17.9
Social Studies	20.3	19.0	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	109.2	100.0%	100.0%	100.0%
Professional Staff:	103.1	94.4%	64.0%	64.3%
Teachers	93.4	85.6%	52.1%	49.6%
Professional Support	5.5	5.0%	7.4%	10.6%
Campus Administration (School Leadership)	4.2	3.8%	3.0%	3.0%
Educational Aides:	6.1	5.6%	9.0%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	8.0	4,290.0
Part-time Librarians	1.0	n/a	0.0	582.0
Full-time Counselors	3.0	n/a	14.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	3.9	3.6%	17.5%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	0.2%	11.1%
Hispanic	3.0	3.2%	8.1%	28.4%
White	87.6	93.8%	89.5%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.8	0.9%	0.5%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	2.1%	1.7%	1.2%
<b>Teachers by Sex:</b>				
Males	45.8	49.1%	23.6%	23.8%
Females	47.6	50.9%	76.4%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	6.0	6.4%	2.0%	1.2%
Bachelors	56.3	60.2%	77.9%	73.0%
Masters	28.2	30.2%	19.2%	25.0%
Doctorate	3.0	3.2%	1.0%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	1.1%	0.8%	6.7%
1-5 Years Experience	18.6	19.9%	23.3%	27.8%
6-10 Years Experience	13.8	14.8%	20.5%	20.3%
11-20 Years Experience	27.3	29.3%	36.0%	29.1%
21-30 Years Experience	24.5	26.2%	16.2%	13.0%
Over 30 Years Experience	8.2	8.8%	3.2%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.1	n/a	13.5	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	5.4	6.4
Average Years Experience of Principals with District	5.0	4.8	5.5
Average Years Experience of Assistant Principals	5.3	3.8	5.5
Average Years Experience of Assistant Principals with District	5.3	3.6	4.8
Average Years Experience of Teachers:	15.7	12.4	11.2
Average Years Experience of Teachers with District:	8.7	7.5	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,163	\$52,719	\$50,849
1-5 Years Experience	\$58,041	\$57,180	\$53,288
6-10 Years Experience	\$60,188	\$58,834	\$56,282
11-20 Years Experience	\$64,780	\$61,272	\$59,900
21-30 Years Experience	\$64,418	\$64,462	\$64,637
Over 30 Years Experience	\$75,571	\$71,810	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,516	\$60,609	\$57,641
Professional Support	\$69,317	\$69,227	\$68,030
Campus Administration (School Leadership)	\$88,765	\$78,610	\$83,424
Instructional Staff Percent:	n/a	67.4%	64.6%
Contracted Instructional Staff (not incl. above):	1.3	4.4	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.2%
Career and Technical Education	18.9	20.2%	6.3%	5.1%
Compensatory Education	0.0	0.0%	2.2%	2.8%
Gifted and Talented Education	0.0	0.0%	0.2%	1.8%
Regular Education	63.7	68.2%	74.6%	71.0%
Special Education	2.2	2.4%	6.6%	9.4%
Other	8.6	9.2%	5.9%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: JOSHUA ISD**

**Campus Name: NEW HORIZON H S**

**Campus Number: 126905002**

**2021 Accountability Rating: Not Rated: Declared State of Disaster  
(evaluated with alternative education accountability provisions)**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	74%	<b>70%</b>	*	*	83%	-	-	-	-	-	-	67%	*	67%	*
	2019	68%	74%	<b>83%</b>	-	*	90%	-	-	-	-	-	-	75%	*	100%	*
At Meets Grade Level or Above	2021	50%	57%	<b>30%</b>	*	*	33%	-	-	-	-	-	-	33%	*	33%	*
	2019	50%	56%	<b>25%</b>	-	*	30%	-	-	-	-	-	-	25%	*	20%	*
At Masters Grade Level	2021	12%	12%	<b>0%</b>	*	*	0%	-	-	-	-	-	-	0%	*	0%	*
	2019	11%	12%	<b>0%</b>	-	*	0%	-	-	-	-	-	-	0%	*	0%	*
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	75%	<b>71%</b>	*	*	*	-	-	-	-	-	-	*	*	67%	*
	2019	68%	73%	<b>38%</b>	-	*	40%	-	-	-	*	*	-	33%	44%	50%	*
At Meets Grade Level or Above	2021	57%	60%	<b>29%</b>	*	*	*	-	-	-	-	-	-	*	*	33%	*
	2019	49%	54%	<b>19%</b>	-	*	20%	-	-	-	*	*	-	8%	33%	17%	*
At Masters Grade Level	2021	11%	10%	<b>0%</b>	*	*	*	-	-	-	-	-	-	*	*	0%	*
	2019	8%	7%	<b>0%</b>	-	*	0%	-	-	-	*	*	-	0%	0%	0%	*
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	92%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2019	85%	96%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2021	41%	65%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2019	61%	80%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2021	23%	33%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2019	37%	51%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	86%	<b>83%</b>	-	*	*	-	-	-	-	-	-	*	*	83%	*
	2019	88%	92%	<b>100%</b>	-	*	100%	-	-	-	*	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2021	55%	64%	<b>0%</b>	-	*	*	-	-	-	-	-	-	*	*	0%	*
	2019	62%	73%	<b>36%</b>	-	*	30%	-	-	-	*	*	-	22%	60%	50%	*
At Masters Grade Level	2021	22%	25%	<b>0%</b>	-	*	*	-	-	-	-	-	-	*	*	0%	*
	2019	25%	29%	<b>7%</b>	-	*	0%	-	-	-	*	*	-	0%	20%	17%	*
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	89%	<b>69%</b>	*	*	75%	-	-	-	*	*	-	100%	50%	70%	*
	2019	93%	95%	<b>91%</b>	-	*	88%	-	-	-	*	*	-	87%	100%	100%	*
At Meets Grade Level or Above	2021	69%	75%	<b>38%</b>	*	*	42%	-	-	-	*	*	-	33%	40%	30%	*
	2019	73%	75%	<b>52%</b>	-	*	47%	-	-	-	*	*	-	40%	75%	88%	*
At Masters Grade Level	2021	43%	51%	<b>6%</b>	*	*	8%	-	-	-	*	*	-	17%	0%	10%	*
	2019	45%	49%	<b>22%</b>	-	*	18%	-	-	-	*	*	-	13%	38%	38%	*
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	99%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
At Meets Grade Level or Above	2021	69%	77%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
At Masters Grade Level	2021	14%	4%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	79%	<b>74%</b>	*	58%	81%	-	-	-	*	*	-	82%	65%	72%	58%
	2019	78%	84%	<b>77%</b>	-	64%	78%	-	-	-	100%	*	-	73%	83%	88%	63%
At Meets Grade Level or Above	2021	41%	53%	<b>31%</b>	*	0%	42%	-	-	-	*	*	-	27%	35%	25%	0%
	2019	50%	56%	<b>32%</b>	-	21%	31%	-	-	-	80%	*	-	24%	45%	46%	13%
At Masters Grade Level	2021	18%	24%	<b>2%</b>	*	0%	4%	-	-	-	*	*	-	5%	0%	3%	0%
	2019	24%	28%	<b>8%</b>	-	7%	5%	-	-	-	40%	*	-	4%	14%	15%	0%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	77%	<b>71%</b>	*	33%	89%	-	-	-	-	-	-	60%	86%	67%	33%
	2019	75%	79%	<b>55%</b>	-	17%	60%	-	-	-	*	*	-	50%	62%	73%	*
At Meets Grade Level or Above	2021	45%	52%	<b>29%</b>	*	0%	44%	-	-	-	-	-	-	30%	29%	33%	0%
	2019	48%	52%	<b>21%</b>	-	0%	24%	-	-	-	*	*	-	15%	31%	18%	*
At Masters Grade Level	2021	18%	22%	<b>0%</b>	*	0%	0%	-	-	-	-	-	-	0%	0%	0%	0%
	2019	21%	23%	<b>0%</b>	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	82%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
	2019	82%	89%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2021	37%	53%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
	2019	52%	60%	*	-	*	*	-	-	-	-	-	-	*	*	*	*



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	26%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
	2019	26%	33%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	82%	<b>83%</b>	-	*	*	-	-	-	-	-	-	*	*	83%	*
	2019	81%	89%	<b>100%</b>	-	*	100%	-	-	-	*	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2021	44%	57%	<b>0%</b>	-	*	*	-	-	-	-	-	-	*	*	0%	*
	2019	54%	67%	<b>36%</b>	-	*	30%	-	-	-	*	*	-	22%	60%	50%	*
At Masters Grade Level	2021	20%	28%	<b>0%</b>	-	*	*	-	-	-	-	-	-	*	*	0%	*
	2019	25%	34%	<b>7%</b>	-	*	0%	-	-	-	*	*	-	0%	20%	17%	*
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	79%	<b>69%</b>	*	*	75%	-	-	-	*	*	-	100%	50%	70%	*
	2019	81%	81%	<b>91%</b>	-	*	88%	-	-	-	*	*	-	87%	100%	100%	*
At Meets Grade Level or Above	2021	49%	58%	<b>38%</b>	*	*	42%	-	-	-	*	*	-	33%	40%	30%	*
	2019	55%	53%	<b>52%</b>	-	*	47%	-	-	-	*	*	-	40%	75%	88%	*
At Masters Grade Level	2021	29%	34%	<b>6%</b>	*	*	8%	-	-	-	*	*	-	17%	0%	10%	*
	2019	33%	31%	<b>22%</b>	-	*	18%	-	-	-	*	*	-	13%	38%	38%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	70	*	-	*	*	-	-	-	-	*	-	*	-	*	-
	2018	67	61	<b>79</b>	-	*	90	-	-	-	-	*	-	80	*	80	*
All Grades Both Subjects	2019	69	72	*	-	*	*	-	-	-	-	*	-	*	-	*	-
	2018	69	69	<b>79</b>	-	*	90	-	-	-	-	*	-	80	*	80	*
All Grades ELA/Reading	2019	68	68	*	-	*	*	-	-	-	-	*	-	*	-	*	-
	2018	69	65	<b>79</b>	-	*	90	-	-	-	-	*	-	80	*	80	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	79%	<b>74%</b>	-	-	-	-	-	-	58%	*	55%	-	-	80%	58%	-
	2019	78%	84%	<b>77%</b>	-	-	-	-	-	-	63%	-	63%	-	-		63%	
At Meets Grade Level or Above	2021	41%	53%	<b>31%</b>	-	-	-	-	-	-	0%	*	0%	-	-	43%	0%	-
	2019	50%	56%	<b>32%</b>	-	-	-	-	-	-	13%	-	13%	-	-		13%	
At Masters Grade Level	2021	18%	24%	<b>2%</b>	-	-	-	-	-	-	0%	*	0%	-	-	3%	0%	-
	2019	24%	28%	<b>8%</b>	-	-	-	-	-	-	0%	-	0%	-	-		0%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	77%	<b>71%</b>	-	-	-	-	-	-	33%	-	33%	-	-	91%	33%	-
	2019	75%	79%	<b>55%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
At Meets Grade Level or Above	2021	45%	52%	<b>29%</b>	-	-	-	-	-	-	0%	-	0%	-	-	45%	0%	-
	2019	48%	52%	<b>21%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
At Masters Grade Level	2021	18%	22%	<b>0%</b>	-	-	-	-	-	-	0%	-	0%	-	-	0%	0%	-
	2019	21%	23%	<b>0%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	82%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2019	82%	89%	*	-	-	-	-	-	-	*	-	*	-	-		*	
At Meets Grade Level or Above	2021	37%	53%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2019	52%	60%	*	-	-	-	-	-	-	*	-	*	-	-		*	
At Masters Grade Level	2021	18%	26%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2019	26%	33%	*	-	-	-	-	-	-	*	-	*	-	-		*	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	82%	<b>83%</b>	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2019	81%	89%	<b>100%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
At Meets Grade Level or Above	2021	44%	57%	<b>0%</b>	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2019	54%	67%	<b>36%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
At Masters Grade Level	2021	20%	28%	<b>0%</b>	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2019	25%	34%	<b>7%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	79%	<b>69%</b>	-	-	-	-	-	-	*	*	*	-	-	71%	*	-
	2019	81%	81%	<b>91%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
At Meets Grade Level or Above	2021	49%	58%	<b>38%</b>	-	-	-	-	-	-	*	*	*	-	-	43%	*	-
	2019	55%	53%	<b>52%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
At Masters Grade Level	2021	29%	34%	<b>6%</b>	-	-	-	-	-	-	*	*	*	-	-	7%	*	-
	2019	33%	31%	<b>22%</b>	-	-	-	-	-	-	*	-	*	-	-		*	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	99%	<b>99%</b>	100%	100%	98%	-	-	-	*	*	-	100%	98%	100%	100%
Included in Accountability	83%	94%	<b>56%</b>	50%	63%	54%	-	-	-	*	*	-	63%	50%	71%	71%
Not Included in Accountability: Mobile	3%	4%	<b>40%</b>	50%	26%	44%	-	-	-	*	*	-	31%	48%	29%	18%
Not Included in Accountability: Other Exclusions	1%	1%	<b>3%</b>	0%	11%	0%	-	-	-	*	*	-	6%	0%	0%	12%
Not Tested	12%	1%	<b>1%</b>	0%	0%	2%	-	-	-	*	*	-	0%	3%	0%	0%
Absent	2%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%
Other	10%	1%	<b>1%</b>	0%	0%	2%	-	-	-	*	*	-	0%	3%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>98%</b>	-	100%	98%	-	-	-	100%	100%	*	97%	100%	98%	100%
Included in Accountability	94%	95%	<b>65%</b>	-	64%	64%	-	-	-	100%	50%	*	78%	53%	49%	67%
Not Included in Accountability: Mobile	4%	4%	<b>33%</b>	-	36%	34%	-	-	-	0%	50%	*	19%	47%	49%	33%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	<b>2%</b>	-	0%	2%	-	-	-	0%	0%	*	3%	0%	2%	0%
Absent	1%	0%	<b>2%</b>	-	0%	2%	-	-	-	0%	0%	*	3%	0%	2%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.1%	<b>94.9%</b>	*	*	94.8%	-	-	-	*	*	94.5%	*
2018-19	95.4%	96.1%	<b>93.0%</b>	-	92.0%	93.1%	-	-	-	*	*	92.2%	*
<b>Chronic Absenteeism</b>													
2019-20	6.7%	5.4%	<b>21.5%</b>	*	30.8%	20.3%	-	-	-	*	0.0%	26.3%	20.0%
2018-19	11.4%	8.2%	<b>30.3%</b>	-	50.0%	26.2%	-	-	-	*	0.0%	36.1%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	0.3%	<b>1.2%</b>	*	0.0%	1.5%	-	-	-	*	0.0%	1.9%	0.0%
2018-19	1.9%	0.4%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	96.6%	<b>93.2%</b>	-	80.0%	97.1%	-	-	-	-	*	85.0%	*
Received TxCHSE	0.4%	0.8%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	3.9%	1.7%	<b>6.8%</b>	-	20.0%	2.9%	-	-	-	-	*	15.0%	*
Dropped Out	5.4%	0.8%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	90.7%	97.5%	<b>93.2%</b>	-	80.0%	97.1%	-	-	-	-	*	85.0%	*
Graduates, TxCHSE, and Continuers	94.6%	99.2%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
<b>Class of 2019</b>													
Graduated	90.0%	96.7%	<b>86.4%</b>	-	77.8%	87.5%	-	-	-	*	*	76.9%	*
Received TxCHSE	0.5%	0.8%	<b>2.3%</b>	-	11.1%	0.0%	-	-	-	*	*	3.8%	*
Continued HS	3.7%	2.3%	<b>11.4%</b>	-	11.1%	12.5%	-	-	-	*	*	19.2%	*
Dropped Out	5.9%	0.3%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	90.4%	97.5%	<b>88.6%</b>	-	88.9%	87.5%	-	-	-	*	*	80.8%	*
Graduates, TxCHSE, and Continuers	94.1%	99.7%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	98.5%	<b>97.7%</b>	-	88.9%	100.0%	-	-	-	*	*	96.2%	*
Received TxCHSE	0.5%	1.0%	<b>2.3%</b>	-	11.1%	0.0%	-	-	-	*	*	3.8%	*
Continued HS	1.3%	0.3%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.1%	0.3%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	92.6%	99.5%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	*	100.0%	*

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	99.7%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
<b>Class of 2018</b>													
Graduated	92.2%	97.5%	<b>84.6%</b>	-	75.0%	86.7%	-	-	-	*	*	80.0%	*
Received TxCHSE	0.6%	1.4%	<b>12.8%</b>	-	25.0%	10.0%	-	-	-	*	*	16.0%	*
Continued HS	1.1%	0.3%	<b>2.6%</b>	-	0.0%	3.3%	-	-	-	*	*	4.0%	*
Dropped Out	6.1%	0.8%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	92.8%	98.9%	<b>97.4%</b>	-	100.0%	96.7%	-	-	-	*	*	96.0%	*
Graduates, TxCHSE, and Continuers	93.9%	99.2%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	97.8%	<b>86.8%</b>	-	75.0%	89.7%	-	-	-	*	*	83.3%	*
Received TxCHSE	0.7%	1.4%	<b>13.2%</b>	-	25.0%	10.3%	-	-	-	*	*	16.7%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.1%	0.8%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	93.3%	99.2%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	99.2%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
<b>Class of 2017</b>													
Graduated	92.4%	98.3%	<b>93.1%</b>	-	85.7%	94.0%	-	-	-	*	*	93.5%	-
Received TxCHSE	0.7%	1.1%	<b>6.9%</b>	-	14.3%	6.0%	-	-	-	*	*	6.5%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.3%	0.6%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	93.2%	99.4%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	99.4%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	*	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	96.3%	<b>93.2%</b>	-	80.0%	97.1%	-	-	-	-	*	85.0%	*
Class of 2019	90.0%	96.5%	<b>86.4%</b>	-	77.8%	87.5%	-	-	-	*	*	76.9%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	1.8%	<b>15.0%</b>	-	12.5%	15.6%	-	-	-	-	*	11.8%	*
Class of 2019	4.2%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	96.2%	<b>82.5%</b>	-	87.5%	81.3%	-	-	-	-	*	88.2%	*
Class of 2019	83.5%	96.8%	<b>94.7%</b>	-	100.0%	92.9%	-	-	-	*	*	90.0%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	97.9%	<b>97.5%</b>	-	100.0%	96.9%	-	-	-	-	*	100.0%	*
Class of 2019	87.6%	96.8%	<b>94.7%</b>	-	100.0%	92.9%	-	-	-	*	*	90.0%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	4.5%	<b>32.0%</b>	*	25.0%	31.7%	-	-	-	-	*	34.5%	*
2018-19	4.4%	0.3%	<b>2.8%</b>	-	0.0%	3.7%	-	-	-	*	-	0.0%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	93.2%	<b>66.0%</b>	*	75.0%	65.9%	-	-	-	-	*	65.5%	*
2018-19	82.1%	96.8%	<b>94.4%</b>	-	100.0%	92.6%	-	-	-	*	-	94.4%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	97.7%	<b>98.0%</b>	*	100.0%	97.6%	-	-	-	-	*	100.0%	*
2018-19	85.9%	97.1%	<b>97.2%</b>	-	100.0%	96.3%	-	-	-	*	-	94.4%	*



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	50	100.0%	352	360,220
<b>By Ethnicity:</b>				
African American	1	2.0%	6	44,729
Hispanic	8	16.0%	87	184,060
White	41	82.0%	247	105,215
American Indian	0	0.0%	3	1,226
Asian	0	0.0%	0	17,126
Pacific Islander	0	0.0%	1	557
Two or More Races	0	0.0%	8	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	1	2.0%	8	49,535
Foundation H.S. Program (Endorsement)	16	32.0%	16	15,689
Foundation H.S. Program (DLA)	33	66.0%	328	292,532
Special Education Graduates	4	8.0%	22	29,018
Economically Disadvantaged Graduates	29	58.0%	140	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	2.0%	8	29,639
At-Risk Graduates	32	64.0%	91	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	54.3%	<b>18.0%</b>	*	12.5%	19.5%	-	-	-	-	*	24.1%	*
2018-19	72.9%	75.5%	<b>31.1%</b>	-	21.4%	35.7%	-	-	-	*	*	33.3%	*
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	42.9%	<b>10.0%</b>	*	12.5%	9.8%	-	-	-	-	*	17.2%	*
2018-19	53.0%	51.8%	<b>2.7%</b>	-	0.0%	3.6%	-	-	-	*	*	0.0%	*
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	57.4%	<b>22.0%</b>	*	25.0%	22.0%	-	-	-	-	*	27.6%	*
2018-19	60.7%	68.5%	<b>24.3%</b>	-	28.6%	21.4%	-	-	-	*	*	22.2%	*
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	41.2%	<b>40.0%</b>	*	37.5%	39.0%	-	-	-	-	*	48.3%	*
2018-19	48.6%	46.1%	<b>8.1%</b>	-	14.3%	7.1%	-	-	-	*	*	5.6%	*
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	33.5%	<b>10.0%</b>	*	12.5%	9.8%	-	-	-	-	*	17.2%	*
2018-19	44.2%	44.8%	<b>2.7%</b>	-	0.0%	3.6%	-	-	-	*	*	0.0%	*
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	6.8%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2018-19	21.1%	9.1%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2018-19	1.9%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	27.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2018-19	23.1%	29.7%	<b>2.7%</b>	-	0.0%	3.6%	-	-	-	*	*	0.0%	*
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	2.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2018-19	2.3%	2.3%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	18.8%	<b>8.0%</b>	*	0.0%	9.8%	-	-	-	-	*	6.9%	*
2018-19	40.4%	47.3%	<b>28.4%</b>	-	21.4%	32.1%	-	-	-	*	*	33.3%	*
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	13.9%	<b>2.0%</b>	*	0.0%	2.4%	-	-	-	-	*	3.4%	*

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	15.6%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2018-19	0.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	0.6%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2018-19	2.3%	1.6%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	4.5%	<b>6.0%</b>	*	0.0%	7.3%	-	-	-	-	*	3.4%	*
2018-19	2.7%	1.6%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	26.1%	<b>18.0%</b>	*	25.0%	17.1%	-	-	-	-	*	20.7%	*
	2018-19	33.4%	30.2%	<b>24.3%</b>	-	28.6%	21.4%	-	-	-	*	*	22.2%	*
Mathematics	2019-20	21.2%	13.4%	<b>8.0%</b>	*	12.5%	7.3%	-	-	-	-	*	13.8%	*
	2018-19	24.7%	17.7%	<b>5.4%</b>	-	14.3%	3.6%	-	-	-	*	*	5.6%	*
Both Subjects	2019-20	16.4%	9.4%	<b>6.0%</b>	*	12.5%	4.9%	-	-	-	-	*	10.3%	*
	2018-19	18.8%	14.1%	<b>2.7%</b>	-	0.0%	3.6%	-	-	-	*	*	0.0%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2018-19	5.1%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Mathematics	2019-20	9.7%	9.1%	<b>36.0%</b>	*	37.5%	34.1%	-	-	-	-	*	41.4%	*
	2018-19	7.3%	0.3%	<b>2.7%</b>	-	0.0%	3.6%	-	-	-	*	*	0.0%	*
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2018-19	2.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	10.9%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2019	25.2%	8.5%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
English Language Arts	2020	12.7%	4.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2019	14.5%	1.8%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics	2020	6.4%	3.2%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2019	7.4%	3.6%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Science	2020	9.4%	3.3%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2019	10.4%	1.8%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Social Studies	2020	12.4%	3.9%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2019	13.9%	2.8%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	43.0%	-	-	-	-	-	-	-	-	-	-	-
	2019	51.0%	54.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020	50.1%	37.9%	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	46.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	43.5%	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	44.4%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	33.3%	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	61.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	39.3%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	42.9%	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	91.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2018-19	75.0%	77.9%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
At/Above Criterion for All Examinees	2019-20	35.7%	27.6%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	36.1%	41.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	965	-	-	-	-	-	-	-	-	-	-	-
	2018-19	1027	1041	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2019-20	513	491	-	-	-	-	-	-	-	-	-	-	-
	2018-19	517	530	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	506	475	-	-	-	-	-	-	-	-	-	-	-
	2018-19	510	511	-	-	-	-	-	-	-	-	-	-	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	22	-	-	-	-	-	-	-	-	-	-	-
	2018-19	21	22	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2019-20	20	22	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20	22	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	20	21	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20	22	-	-	-	-	-	-	-	-	-	-	-
Science	2019-20	21	22	-	-	-	-	-	-	-	-	-	-	-
	2018-19	21	22	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	42.0%	<b>38.0%</b>	*	46.2%	35.7%	-	-	-	*	33.3%	37.1%	40.0%
	2018-19	44.6%	37.5%	<b>14.9%</b>	-	27.3%	13.2%	-	-	-	*	0.0%	9.4%	*
English Language Arts	2019-20	18.2%	11.1%	<b>5.9%</b>	*	11.1%	5.0%	-	-	-	*	*	13.0%	*
	2018-19	17.8%	13.8%	<b>9.4%</b>	-	22.2%	7.1%	-	-	-	*	*	9.1%	*
Mathematics	2019-20	20.7%	11.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2018-19	20.4%	15.8%	<b>2.3%</b>	-	0.0%	2.9%	-	-	-	*	*	0.0%	*
Science	2019-20	22.4%	23.9%	<b>69.2%</b>	*	85.7%	66.7%	-	-	-	*	*	72.2%	*
	2018-19	21.7%	21.1%	<b>16.3%</b>	-	33.3%	14.3%	-	-	-	*	*	11.1%	*
Social Studies	2019-20	24.6%	17.1%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2018-19	23.6%	10.3%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	60.5%	<b>44.0%</b>	*	25.0%	48.8%	-	-	-	-	*	44.8%	*
	2018-19	59.0%	61.2%	<b>51.4%</b>	-	57.1%	53.6%	-	-	-	*	*	66.7%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	49.2%	<b>10.8%</b>	-	14.3%	10.7%	-	-	-	*	*	11.1%	*
	2017-18	53.4%	38.1%	<b>9.1%</b>	-	28.6%	4.0%	-	-	-	*	*	11.8%	*
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	6.1%	*	-	-	*	-	-	-	-	-	-	-
	2017-18	60.7%	67.5%	*	-	*	*	-	-	-	-	-	*	-

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	34	100.0%	5,472	5,359,040	34	100.0%	5,490	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	2.0%	3.7%	0	0.0%	2.0%	3.7%
Kindergarten	0	0.0%	7.3%	6.7%	0	0.0%	7.3%	6.7%
Grade 1	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 5	0	0.0%	7.7%	7.4%	0	0.0%	7.7%	7.4%
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 8	0	0.0%	8.5%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	8.5%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	3	8.8%	7.6%	7.8%	3	8.8%	7.6%	7.8%
Grade 11	11	32.4%	7.3%	7.2%	11	32.4%	7.2%	7.2%
Grade 12	20	58.8%	6.3%	6.8%	20	58.8%	6.3%	6.8%
<b>Ethnic Distribution:</b>								
African American	1	2.9%	1.8%	12.7%	1	2.9%	1.8%	12.7%
Hispanic	7	20.6%	30.5%	52.9%	7	20.6%	30.5%	52.9%
White	25	73.5%	64.0%	26.5%	25	73.5%	64.0%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	0	0.0%	0.7%	4.7%	0	0.0%	0.7%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	2.9%	2.4%	2.7%	1	2.9%	2.5%	2.7%
<b>Sex:</b>								
Female	17	50.0%	48.2%	48.9%	17	50.0%	48.2%	48.9%
Male	17	50.0%	51.8%	51.1%	17	50.0%	51.8%	51.1%
Economically Disadvantaged	17	50.0%	46.6%	60.3%	17	50.0%	46.5%	60.2%
Non-Educationally Disadvantaged	17	50.0%	53.4%	39.7%	17	50.0%	53.5%	39.8%
Section 504 Students	6	17.6%	10.7%	7.2%	6	17.6%	10.7%	7.2%
EB Students/EL	7	20.6%	11.5%	20.7%	7	20.6%	11.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	11	13.6%	1.7%	1.2%				
Students w/ Dyslexia	3	8.8%	7.6%	4.5%	3	8.8%	7.6%	4.5%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	2.9%	0.3%	1.1%	1	2.9%	0.3%	1.1%
Immigrant	0	0.0%	0.1%	2.0%	0	0.0%	0.1%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	1	2.9%	35.8%	64.5%	1	2.9%	35.9%	64.5%
Military Connected	0	0.0%	4.6%	2.7%	0	0.0%	4.6%	2.7%
At-Risk	32	94.1%	41.2%	49.2%	32	94.1%	41.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	7	20.6%	11.6%	21.0%	7	20.6%	11.5%	20.9%
Gifted and Talented Education	0	0.0%	2.6%	8.3%	0	0.0%	2.6%	8.3%
Special Education	5	14.7%	10.5%	11.1%	5	14.7%	10.8%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	5							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	36.6%	42.5%				
Students with Physical Disabilities	0	0.0%	33.4%	21.3%				
Students with Autism	0	0.0%	**	14.1%				
Students with Behavioral Disabilities	*	*	22.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	66	81.5%	13.6%	13.8%				
By Ethnicity:								
African American	1	1.2%	0.7%	2.8%				
Hispanic	11	13.6%	4.1%	7.1%				
White	52	64.2%	8.0%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	2.5%	0.6%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	100.0%	16.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	4	80.0%	12.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	43	79.6%	18.1%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	14	73.7%	17.6%	16.6%				

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY**

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.0	17.7
Grade 1	-	16.2	18.0
Grade 2	-	15.8	18.0
Grade 3	-	17.2	18.2
Grade 4	-	18.4	18.3
Grade 5	-	19.6	19.8
Grade 6	-	23.5	19.4
<b>Secondary:</b>			
English/Language Arts	2.1	15.2	15.7
Foreign Languages	2.8	19.3	17.8
Mathematics	3.8	18.0	16.9
Science	1.7	18.6	17.9
Social Studies	3.0	19.0	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	15.0	100.0%	100.0%	100.0%
Professional Staff:	14.0	93.3%	64.0%	64.3%
Teachers	9.8	65.2%	52.1%	49.6%
Professional Support	2.7	18.1%	7.4%	10.6%
Campus Administration (School Leadership)	1.5	10.0%	3.0%	3.0%
Educational Aides:	1.0	6.7%	9.0%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	8.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	14.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	2.0	13.2%	17.5%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	0.2%	11.1%
Hispanic	1.0	10.1%	8.1%	28.4%
White	8.8	89.9%	89.5%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.5%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.2%
<b>Teachers by Sex:</b>				
Males	3.5	35.7%	23.6%	23.8%
Females	6.3	64.3%	76.4%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.0%	1.2%
Bachelors	6.8	69.3%	77.9%	73.0%
Masters	3.0	30.7%	19.2%	25.0%
Doctorate	0.0	0.0%	1.0%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	0.8%	6.7%
1-5 Years Experience	1.0	10.1%	23.3%	27.8%
6-10 Years Experience	1.4	14.6%	20.5%	20.3%
11-20 Years Experience	4.8	48.8%	36.0%	29.1%
21-30 Years Experience	2.1	21.6%	16.2%	13.0%
Over 30 Years Experience	0.5	4.9%	3.2%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	3.5	n/a	13.5	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	9.0	5.4	6.4
Average Years Experience of Principals with District	9.0	4.8	5.5
Average Years Experience of Assistant Principals	9.0	3.8	5.5
Average Years Experience of Assistant Principals with District	9.0	3.6	4.8
Average Years Experience of Teachers:	17.6	12.4	11.2
Average Years Experience of Teachers with District:	8.6	7.5	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$52,719	\$50,849
1-5 Years Experience	\$55,964	\$57,180	\$53,288
6-10 Years Experience	\$58,819	\$58,834	\$56,282
11-20 Years Experience	\$62,510	\$61,272	\$59,900
21-30 Years Experience	\$64,930	\$64,462	\$64,637
Over 30 Years Experience	\$73,530	\$71,810	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,369	\$60,609	\$57,641
Professional Support	\$69,301	\$69,227	\$68,030
Campus Administration (School Leadership)	\$82,267	\$78,610	\$83,424
Instructional Staff Percent:	n/a	67.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	4.4	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.2%
Career and Technical Education	1.1	11.2%	6.3%	5.1%
Compensatory Education	0.0	0.0%	2.2%	2.8%
Gifted and Talented Education	0.0	0.0%	0.2%	1.8%
Regular Education	8.7	88.8%	74.6%	71.0%
Special Education	0.0	0.0%	6.6%	9.4%
Other	0.0	0.0%	5.9%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: JOSHUA ISD**

**Campus Name: JOSHUA H S NINTH GRADE CAMPUS**

**Campus Number: 126905003**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	74%	<b>79%</b>	40%	71%	82%	*	*	-	81%	35%	*	80%	75%	67%	59%
	2019	68%	74%	<b>81%</b>	67%	74%	84%	*	*	*	93%	29%	80%	81%	80%	72%	49%
At Meets Grade Level or Above	2021	50%	57%	<b>63%</b>	20%	52%	67%	*	*	-	81%	15%	*	65%	58%	49%	35%
	2019	50%	56%	<b>65%</b>	67%	55%	68%	*	*	*	86%	21%	40%	66%	63%	53%	27%
At Masters Grade Level	2021	12%	12%	<b>13%</b>	0%	7%	16%	*	*	-	19%	6%	*	14%	11%	6%	0%
	2019	11%	12%	<b>15%</b>	33%	8%	17%	*	*	*	14%	0%	0%	17%	10%	8%	3%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	92%	<b>89%</b>	*	87%	90%	-	*	-	100%	82%	*	90%	87%	87%	81%
	2019	85%	96%	<b>97%</b>	*	99%	97%	*	-	*	100%	77%	*	99%	94%	99%	100%
At Meets Grade Level or Above	2021	41%	65%	<b>57%</b>	*	49%	58%	-	*	-	90%	36%	*	57%	55%	47%	38%
	2019	61%	80%	<b>81%</b>	*	82%	81%	*	-	*	78%	41%	*	83%	77%	76%	87%
At Masters Grade Level	2021	23%	33%	<b>22%</b>	*	13%	24%	-	*	-	50%	15%	*	21%	24%	19%	8%
	2019	37%	51%	<b>48%</b>	*	43%	49%	*	-	*	78%	14%	*	50%	44%	45%	50%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	86%	<b>98%</b>	*	93%	99%	-	*	-	100%	*	*	98%	95%	96%	80%
	2019	88%	92%	<b>99%</b>	*	100%	99%	-	*	-	100%	-	*	99%	100%	100%	100%
At Meets Grade Level or Above	2021	55%	64%	<b>90%</b>	*	86%	90%	-	*	-	100%	*	*	89%	91%	85%	73%
	2019	62%	73%	<b>97%</b>	*	96%	98%	-	*	-	100%	-	*	99%	92%	98%	100%
At Masters Grade Level	2021	22%	25%	<b>48%</b>	*	24%	55%	-	*	-	67%	*	*	47%	55%	30%	7%
	2019	25%	29%	<b>59%</b>	*	48%	59%	-	*	-	100%	-	*	62%	46%	52%	40%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	79%	<b>85%</b>	56%	80%	88%	*	100%	-	91%	59%	75%	87%	81%	78%	70%
	2019	78%	84%	<b>90%</b>	85%	86%	91%	80%	*	*	97%	52%	90%	90%	88%	85%	74%
At Meets Grade Level or Above	2021	41%	53%	<b>66%</b>	44%	57%	69%	*	83%	-	88%	26%	63%	68%	60%	53%	42%
	2019	50%	56%	<b>76%</b>	77%	70%	78%	40%	*	*	86%	30%	70%	78%	71%	67%	57%
At Masters Grade Level	2021	18%	24%	<b>23%</b>	22%	12%	26%	*	33%	-	38%	12%	0%	24%	20%	14%	4%
	2019	24%	28%	<b>34%</b>	46%	27%	35%	20%	*	*	52%	7%	30%	36%	27%	27%	25%
<b>All Grades ELA/Reading</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	68%	77%	<b>79%</b>	40%	71%	82%	*	*	-	81%	35%	*	80%	75%	67%	59%
	2019	75%	79%	<b>81%</b>	67%	74%	84%	*	*	*	93%	29%	80%	81%	80%	72%	49%
At Meets Grade Level or Above	2021	45%	52%	<b>63%</b>	20%	52%	67%	*	*	-	81%	15%	*	65%	58%	49%	35%
	2019	48%	52%	<b>65%</b>	67%	55%	68%	*	*	*	86%	21%	40%	66%	63%	53%	27%
At Masters Grade Level	2021	18%	22%	<b>13%</b>	0%	7%	16%	*	*	-	19%	6%	*	14%	11%	6%	0%
	2019	21%	23%	<b>15%</b>	33%	8%	17%	*	*	*	14%	0%	0%	17%	10%	8%	3%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	82%	<b>89%</b>	*	87%	90%	-	*	-	100%	82%	*	90%	87%	87%	81%
	2019	82%	89%	<b>97%</b>	*	99%	97%	*	-	*	100%	77%	*	99%	94%	99%	100%
At Meets Grade Level or Above	2021	37%	53%	<b>57%</b>	*	49%	58%	-	*	-	90%	36%	*	57%	55%	47%	38%
	2019	52%	60%	<b>81%</b>	*	82%	81%	*	-	*	78%	41%	*	83%	77%	76%	87%
At Masters Grade Level	2021	18%	26%	<b>22%</b>	*	13%	24%	-	*	-	50%	15%	*	21%	24%	19%	8%
	2019	26%	33%	<b>48%</b>	*	43%	49%	*	-	*	78%	14%	*	50%	44%	45%	50%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	82%	<b>98%</b>	*	93%	99%	-	*	-	100%	*	*	98%	95%	96%	80%
	2019	81%	89%	<b>99%</b>	*	100%	99%	-	*	-	100%	-	*	99%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	57%	<b>90%</b>	*	86%	90%	-	*	-	100%	*	*	89%	91%	85%	73%
	2019	54%	67%	<b>97%</b>	*	96%	98%	-	*	-	100%	-	*	99%	92%	98%	100%
At Masters Grade Level	2021	20%	28%	<b>48%</b>	*	24%	55%	-	*	-	67%	*	*	47%	55%	30%	7%
	2019	25%	34%	<b>59%</b>	*	48%	59%	-	*	-	100%	-	*	62%	46%	52%	40%

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- Indicates there are no students in the group.



Texas Education Agency  
**2018-19 Progress (TAPR)**  
**JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	67	61	*	-	*	-	-	-	-	-	-	-	-	*	*	-
End of Course Algebra I	2019	75	89	<b>91</b>	*	93	90	*	-	-	81	66	*	91	90	90	93
	2018	72	83	<b>79</b>	*	82	78	-	*	-	60	61	71	79	77	78	85
All Grades Both Subjects	2019	69	72	<b>91</b>	*	93	90	*	-	-	81	66	*	91	90	90	93
	2018	69	69	<b>79</b>	*	82	78	-	*	-	60	61	71	79	77	78	85
All Grades ELA/Reading	2019	68	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	69	65	*	-	*	-	-	-	-	-	-	-	-	*	*	-
All Grades Mathematics	2019	70	75	<b>91</b>	*	93	90	*	-	-	81	66	*	91	90	90	93
	2018	70	74	<b>79</b>	*	82	78	-	*	-	60	61	71	79	77	78	85

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	79%	<b>85%</b>	-	-	-	-	-	-	63%	-	63%	-	50%	88%	61%	100%
	2019	78%	84%	<b>90%</b>	-	-	-	-	-	-	67%	*	67%	-	*	-	68%	-
At Meets Grade Level or Above	2021	41%	53%	<b>66%</b>	-	-	-	-	-	-	32%	-	32%	-	17%	69%	30%	85%
	2019	50%	56%	<b>76%</b>	-	-	-	-	-	-	50%	*	51%	-	*	-	49%	-
At Masters Grade Level	2021	18%	24%	<b>23%</b>	-	-	-	-	-	-	1%	-	1%	-	8%	25%	3%	11%
	2019	24%	28%	<b>34%</b>	-	-	-	-	-	-	22%	*	23%	-	*	-	22%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	77%	<b>79%</b>	-	-	-	-	-	-	51%	-	51%	-	33%	81%	49%	100%
	2019	75%	79%	<b>81%</b>	-	-	-	-	-	-	34%	*	32%	-	*	-	37%	-
At Meets Grade Level or Above	2021	45%	52%	<b>63%</b>	-	-	-	-	-	-	26%	-	26%	-	0%	66%	22%	92%
	2019	48%	52%	<b>65%</b>	-	-	-	-	-	-	10%	*	11%	-	*	-	10%	-
At Masters Grade Level	2021	18%	22%	<b>13%</b>	-	-	-	-	-	-	0%	-	0%	-	0%	15%	0%	0%
	2019	21%	23%	<b>15%</b>	-	-	-	-	-	-	0%	*	0%	-	*	-	0%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	82%	<b>89%</b>	-	-	-	-	-	-	80%	-	80%	-	67%	90%	77%	100%
	2019	82%	89%	<b>97%</b>	-	-	-	-	-	-	100%	-	100%	-	-	-	100%	-
At Meets Grade Level or Above	2021	37%	53%	<b>57%</b>	-	-	-	-	-	-	32%	-	32%	-	33%	60%	32%	71%
	2019	52%	60%	<b>81%</b>	-	-	-	-	-	-	89%	-	89%	-	-	-	89%	-
At Masters Grade Level	2021	18%	26%	<b>22%</b>	-	-	-	-	-	-	0%	-	0%	-	17%	24%	3%	43%
	2019	26%	33%	<b>48%</b>	-	-	-	-	-	-	48%	-	48%	-	-	-	48%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	82%	<b>98%</b>	-	-	-	-	-	-	63%	-	63%	-	-	99%	63%	100%
	2019	81%	89%	<b>99%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Meets Grade Level or Above	2021	44%	57%	<b>90%</b>	-	-	-	-	-	-	63%	-	63%	-	-	91%	63%	88%
	2019	54%	67%	<b>97%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Masters Grade Level	2021	20%	28%	<b>48%</b>	-	-	-	-	-	-	13%	-	13%	-	-	53%	13%	0%
	2019	25%	34%	<b>59%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	97%	100%	100%	100%	100%	99%	99%
Included in Accountability	83%	94%	<b>97%</b>	75%	95%	98%	*	100%	-	91%	91%	100%	99%	92%	96%	94%
Not Included in Accountability: Mobile	3%	4%	<b>3%</b>	25%	4%	1%	*	0%	-	6%	9%	0%	1%	8%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	3%	0%	0%	0%	0%	1%	1%
Absent	2%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	3%	0%	0%	0%	0%	0%	0%
Other	10%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>94%</b>	81%	93%	95%	100%	*	*	91%	94%	100%	99%	83%	91%	100%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	19%	7%	5%	0%	*	*	9%	6%	0%	1%	17%	8%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.1%	<b>98.1%</b>	*	98.1%	98.2%	*	*	-	96.0%	97.6%	97.9%	98.5%
2018-19	95.4%	96.1%	<b>96.2%</b>	95.3%	96.7%	96.0%	*	*	*	97.2%	94.7%	95.7%	96.9%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	5.4%	<b>6.1%</b>	22.2%	6.5%	5.5%	*	*	-	6.7%	12.5%	6.2%	5.3%
2018-19	11.4%	8.2%	<b>7.3%</b>	33.3%	3.7%	7.6%	*	*	*	6.3%	10.3%	9.0%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	0.3%	<b>0.2%</b>	0.0%	0.7%	0.0%	*	*	-	0.0%	0.0%	0.4%	2.6%
2018-19	1.9%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	99.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.2%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	96.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	93.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	97.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	352	360,220
<b>By Ethnicity:</b>				
African American	-	-	6	44,729
Hispanic	-	-	87	184,060
White	-	-	247	105,215
American Indian	-	-	3	1,226
Asian	-	-	0	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	8	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	8	49,535
Foundation H.S. Program (Endorsement)	-	-	16	15,689
Foundation H.S. Program (DLA)	-	-	328	292,532
Special Education Graduates	-	-	22	29,018
Economically Disadvantaged Graduates	-	-	140	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	8	29,639
At-Risk Graduates	-	-	91	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	42.0%	<b>30.3%</b>	12.5%	18.8%	36.4%	*	*	-	28.6%	6.9%	18.5%	2.6%
	2018-19	44.6%	37.5%	<b>8.5%</b>	14.3%	8.2%	8.3%	*	*	*	13.3%	0.0%	6.4%	0.0%
English Language Arts	2019-20	18.2%	11.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2018-19	17.8%	13.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	20.7%	11.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2018-19	20.4%	15.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Science	2019-20	22.4%	23.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2018-19	21.7%	21.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Social Studies	2019-20	24.6%	17.1%	<b>24.3%</b>	20.0%	14.1%	29.5%	*	*	-	15.4%	3.7%	14.3%	2.6%
	2018-19	23.6%	10.3%	<b>0.2%</b>	0.0%	0.0%	0.4%	*	*	*	0.0%	0.0%	0.6%	0.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	60.5%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	59.0%	61.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	49.2%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	53.4%	38.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	60.7%	67.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	464	100.0%	5,472	5,359,040	464	100.0%	5,490	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	2.0%	3.7%	0	0.0%	2.0%	3.7%
Kindergarten	0	0.0%	7.3%	6.7%	0	0.0%	7.3%	6.7%
Grade 1	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 5	0	0.0%	7.7%	7.4%	0	0.0%	7.7%	7.4%
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 8	0	0.0%	8.5%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	464	100.0%	8.5%	8.1%	464	100.0%	8.5%	8.1%
Grade 10	0	0.0%	7.6%	7.8%	0	0.0%	7.6%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.3%	6.8%	0	0.0%	6.3%	6.8%
<b>Ethnic Distribution:</b>								
African American	5	1.1%	1.8%	12.7%	5	1.1%	1.8%	12.7%
Hispanic	131	28.2%	30.5%	52.9%	131	28.2%	30.5%	52.9%
White	305	65.7%	64.0%	26.5%	305	65.7%	64.0%	26.5%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	3	0.6%	0.7%	4.7%	3	0.6%	0.7%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	19	4.1%	2.4%	2.7%	19	4.1%	2.5%	2.7%
<b>Sex:</b>								
Female	218	47.0%	48.2%	48.9%	218	47.0%	48.2%	48.9%
Male	246	53.0%	51.8%	51.1%	246	53.0%	51.8%	51.1%
Economically Disadvantaged	203	43.8%	46.6%	60.3%	203	43.8%	46.5%	60.2%
Non-Educationally Disadvantaged	261	56.3%	53.4%	39.7%	261	56.3%	53.5%	39.8%
Section 504 Students	59	12.7%	10.7%	7.2%	59	12.7%	10.7%	7.2%
EB Students/EL	42	9.1%	11.5%	20.7%	42	9.1%	11.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	31	6.6%	1.7%	1.2%				
Students w/ Dyslexia	35	7.5%	7.6%	4.5%	35	7.5%	7.6%	4.5%
Foster Care	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	0.2%	0.3%	1.1%	1	0.2%	0.3%	1.1%
Immigrant	0	0.0%	0.1%	2.0%	0	0.0%	0.1%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	1	0.2%	35.8%	64.5%	1	0.2%	35.9%	64.5%
Military Connected	24	5.2%	4.6%	2.7%	24	5.2%	4.6%	2.7%
At-Risk	185	39.9%	41.2%	49.2%	185	39.9%	41.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	42	9.1%	11.6%	21.0%	42	9.1%	11.5%	20.9%
Gifted and Talented Education	16	3.4%	2.6%	8.3%	16	3.4%	2.6%	8.3%
Special Education	41	8.8%	10.5%	11.1%	41	8.8%	10.8%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	41							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	56.1%	36.6%	42.5%				
Students with Physical Disabilities	*	*	33.4%	21.3%				
Students with Autism	**	**	**	14.1%				
Students with Behavioral Disabilities	12	29.3%	22.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	66	14.1%	13.6%	13.8%				
By Ethnicity:								
African American	4	0.9%	0.7%	2.8%				
Hispanic	20	4.3%	4.1%	7.1%				
White	36	7.7%	8.0%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.1%	0.6%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	25.0%	16.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	2	5.1%	12.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	42	18.7%	18.1%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	-	-	17.6%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	6.6%	1.4%	-	7.3%	4.8%
Grade 1	-	7.2%	1.9%	-	11.1%	3.2%
Grade 2	-	0.9%	1.0%	-	2.2%	1.4%
Grade 3	-	0.0%	0.5%	-	0.0%	0.6%
Grade 4	-	0.8%	0.3%	-	1.9%	0.4%
Grade 5	-	0.0%	0.2%	-	1.8%	0.3%
Grade 6	-	0.0%	0.2%	-	2.0%	0.3%
Grade 7	-	0.0%	0.3%	-	8.3%	0.3%
Grade 8	-	0.0%	0.2%	-	2.3%	0.4%
Grade 9	0.3%	0.5%	4.7%	3.8%	3.6%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.0	17.7
Grade 1	-	16.2	18.0
Grade 2	-	15.8	18.0
Grade 3	-	17.2	18.2
Grade 4	-	18.4	18.3
Grade 5	-	19.6	19.8
Grade 6	-	23.5	19.4
<b>Secondary:</b>			
English/Language Arts	19.3	15.2	15.7
Foreign Languages	24.3	19.3	17.8
Mathematics	18.3	18.0	16.9
Science	21.2	18.6	17.9
Social Studies	21.0	19.0	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	36.3	100.0%	100.0%	100.0%
Professional Staff:	34.3	94.5%	64.0%	64.3%
Teachers	30.3	83.5%	52.1%	49.6%
Professional Support	2.5	6.9%	7.4%	10.6%
Campus Administration (School Leadership)	1.5	4.1%	3.0%	3.0%
Educational Aides:	2.0	5.5%	9.0%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	8.0	4,290.0
Part-time Librarians	1.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	14.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	2.1	5.8%	17.5%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	0.2%	11.1%
Hispanic	2.0	6.6%	8.1%	28.4%
White	27.2	89.7%	89.5%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.1	0.4%	0.5%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	3.3%	1.7%	1.2%
<b>Teachers by Sex:</b>				
Males	11.2	37.1%	23.6%	23.8%
Females	19.0	62.9%	76.4%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	3.3%	2.0%	1.2%
Bachelors	26.7	88.2%	77.9%	73.0%
Masters	2.6	8.5%	19.2%	25.0%
Doctorate	0.0	0.0%	1.0%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	0.8%	6.7%
1-5 Years Experience	7.7	25.4%	23.3%	27.8%
6-10 Years Experience	5.5	18.1%	20.5%	20.3%
11-20 Years Experience	10.0	33.1%	36.0%	29.1%
21-30 Years Experience	6.5	21.5%	16.2%	13.0%
Over 30 Years Experience	0.6	1.9%	3.2%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.3	n/a	13.5	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	9.0	5.4	6.4
Average Years Experience of Principals with District	9.0	4.8	5.5
Average Years Experience of Assistant Principals	4.0	3.8	5.5
Average Years Experience of Assistant Principals with District	4.0	3.6	4.8
Average Years Experience of Teachers:	14.2	12.4	11.2
Average Years Experience of Teachers with District:	7.9	7.5	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$52,719	\$50,849
1-5 Years Experience	\$56,912	\$57,180	\$53,288
6-10 Years Experience	\$58,461	\$58,834	\$56,282
11-20 Years Experience	\$60,315	\$61,272	\$59,900
21-30 Years Experience	\$65,070	\$64,462	\$64,637
Over 30 Years Experience	\$75,488	\$71,810	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$60,426	\$60,609	\$57,641
Professional Support	\$68,976	\$69,227	\$68,030
Campus Administration (School Leadership)	\$80,349	\$78,610	\$83,424
Instructional Staff Percent:	n/a	67.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.1	4.4	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.2%
Career and Technical Education	4.0	13.3%	6.3%	5.1%
Compensatory Education	0.0	0.0%	2.2%	2.8%
Gifted and Talented Education	0.0	0.0%	0.2%	1.8%
Regular Education	20.9	68.9%	74.6%	71.0%
Special Education	2.0	6.6%	6.6%	9.4%
Other	3.4	11.2%	5.9%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: JOSHUA ISD**

**Campus Name: R C LOFLIN MIDDLE**

**Campus Number: 126905041**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**R C LOFLIN MIDDLE (126905041) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	77%	<b>69%</b>	*	63%	74%	*	*	-	*	31%	*	71%	62%	59%	54%
	2019	68%	71%	<b>62%</b>	67%	66%	61%	*	*	-	50%	20%	*	60%	66%	58%	68%
At Meets Grade Level or Above	2021	32%	46%	<b>40%</b>	*	33%	45%	*	*	-	*	14%	*	42%	34%	27%	27%
	2019	37%	43%	<b>34%</b>	50%	36%	32%	*	*	-	33%	13%	*	34%	36%	27%	40%
At Masters Grade Level	2021	15%	22%	<b>17%</b>	*	10%	21%	*	*	-	*	0%	*	18%	13%	9%	5%
	2019	18%	21%	<b>14%</b>	0%	10%	16%	*	*	-	33%	7%	*	16%	11%	8%	13%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	88%	<b>84%</b>	*	82%	83%	*	*	-	*	47%	*	83%	85%	79%	76%
	2019	81%	87%	<b>80%</b>	67%	78%	81%	*	*	-	100%	40%	*	80%	81%	78%	83%
At Meets Grade Level or Above	2021	36%	65%	<b>51%</b>	*	51%	52%	*	*	-	*	20%	*	50%	53%	41%	39%
	2019	47%	60%	<b>49%</b>	50%	52%	48%	*	*	-	33%	20%	*	48%	53%	43%	58%
At Masters Grade Level	2021	15%	40%	<b>30%</b>	*	26%	33%	*	*	-	*	3%	*	31%	26%	18%	17%
	2019	21%	31%	<b>23%</b>	0%	27%	21%	*	*	-	17%	3%	*	21%	27%	20%	38%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	82%	<b>79%</b>	60%	78%	79%	-	*	-	71%	29%	*	85%	67%	66%	77%
	2019	76%	79%	<b>74%</b>	*	65%	78%	-	*	-	100%	43%	*	72%	77%	63%	51%
At Meets Grade Level or Above	2021	45%	52%	<b>49%</b>	40%	41%	55%	-	*	-	29%	25%	*	51%	46%	35%	37%
	2019	49%	52%	<b>47%</b>	*	38%	51%	-	*	-	67%	33%	*	46%	49%	35%	23%
At Masters Grade Level	2021	25%	27%	<b>21%</b>	0%	12%	28%	-	*	-	0%	0%	*	23%	18%	12%	7%
	2019	29%	31%	<b>26%</b>	*	20%	28%	-	*	-	50%	14%	*	25%	28%	15%	6%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	77%	<b>75%</b>	60%	72%	77%	-	*	-	71%	50%	*	76%	72%	65%	74%
	2019	75%	89%	<b>88%</b>	*	84%	89%	-	*	-	100%	52%	*	87%	89%	83%	83%
At Meets Grade Level or Above	2021	27%	41%	<b>35%</b>	60%	34%	36%	-	*	-	29%	25%	*	39%	29%	28%	33%
	2019	43%	58%	<b>54%</b>	*	51%	56%	-	*	-	50%	33%	*	55%	51%	42%	43%
At Masters Grade Level	2021	12%	15%	<b>9%</b>	20%	7%	9%	-	*	-	14%	4%	*	10%	7%	5%	2%
	2019	17%	26%	<b>22%</b>	*	15%	25%	-	*	-	33%	19%	*	22%	20%	15%	11%
<b>Grade 7 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**R C LOFLIN MIDDLE (126905041) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	79%	<b>78%</b>	40%	78%	81%	-	*	-	43%	36%	*	84%	67%	68%	81%
	2019	70%	81%	<b>78%</b>	*	68%	83%	-	*	-	83%	43%	*	77%	80%	68%	60%
At Meets Grade Level or Above	2021	33%	45%	<b>43%</b>	40%	30%	51%	-	*	-	14%	21%	*	45%	40%	30%	28%
	2019	42%	54%	<b>48%</b>	*	38%	54%	-	*	-	50%	29%	*	48%	47%	34%	26%
At Masters Grade Level	2021	10%	10%	<b>13%</b>	20%	8%	15%	-	*	-	0%	0%	*	13%	12%	4%	7%
	2019	18%	25%	<b>20%</b>	*	13%	25%	-	*	-	0%	14%	*	21%	18%	13%	3%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	80%	<b>75%</b>	*	79%	72%	*	*	-	*	26%	*	73%	83%	64%	78%
	2019	86%	89%	<b>85%</b>	*	88%	84%	-	*	-	71%	33%	100%	86%	83%	81%	75%
At Meets Grade Level or Above	2021	46%	56%	<b>50%</b>	*	53%	47%	*	*	-	*	17%	*	47%	59%	38%	55%
	2019	55%	60%	<b>49%</b>	*	39%	53%	-	*	-	71%	22%	20%	49%	49%	42%	21%
At Masters Grade Level	2021	21%	30%	<b>19%</b>	*	18%	19%	*	*	-	*	4%	*	16%	25%	11%	15%
	2019	28%	30%	<b>22%</b>	*	13%	27%	-	*	-	29%	6%	0%	25%	17%	17%	0%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	62%	<b>54%</b>	*	57%	52%	*	-	-	*	22%	*	54%	57%	53%	60%
	2019	88%	84%	<b>79%</b>	*	83%	75%	-	*	-	71%	56%	100%	80%	76%	78%	75%
At Meets Grade Level or Above	2021	36%	32%	<b>23%</b>	*	18%	24%	*	-	-	*	13%	*	21%	30%	20%	20%
	2019	57%	42%	<b>27%</b>	*	25%	28%	-	*	-	43%	28%	20%	25%	31%	21%	25%
At Masters Grade Level	2021	11%	5%	<b>3%</b>	*	2%	3%	*	-	-	*	0%	*	3%	3%	3%	4%
	2019	17%	6%	<b>2%</b>	*	2%	2%	-	*	-	0%	17%	0%	1%	4%	3%	4%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	86%	<b>84%</b>	*	86%	83%	*	*	-	*	35%	*	83%	88%	76%	88%
	2019	81%	88%	<b>87%</b>	*	84%	88%	-	*	-	100%	50%	100%	87%	87%	84%	75%
At Meets Grade Level or Above	2021	43%	65%	<b>60%</b>	*	58%	60%	*	*	-	*	17%	*	59%	64%	48%	55%
	2019	51%	61%	<b>56%</b>	*	51%	60%	-	*	-	57%	17%	20%	59%	51%	51%	32%
At Masters Grade Level	2021	24%	39%	<b>33%</b>	*	30%	35%	*	*	-	*	0%	*	31%	41%	20%	28%
	2019	25%	35%	<b>27%</b>	*	22%	32%	-	*	-	0%	11%	0%	31%	18%	19%	7%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	71%	<b>62%</b>	*	59%	62%	*	*	-	*	22%	*	59%	69%	50%	53%
	2019	69%	68%	<b>64%</b>	*	66%	64%	-	*	-	43%	28%	80%	65%	62%	60%	46%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**R C LOFLIN MIDDLE (126905041) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	43%	<b>34%</b>	*	32%	34%	*	*	-	*	13%	*	30%	46%	23%	28%
	2019	37%	33%	<b>33%</b>	*	33%	33%	-	*	-	14%	22%	40%	33%	32%	28%	11%
At Masters Grade Level	2021	14%	19%	<b>14%</b>	*	10%	16%	*	*	-	*	0%	*	11%	22%	7%	10%
	2019	21%	15%	<b>15%</b>	*	13%	16%	-	*	-	14%	11%	0%	15%	14%	12%	4%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	92%	<b>99%</b>	*	97%	100%	-	*	-	*	-	*	99%	100%	96%	100%
	2019	85%	96%	<b>100%</b>	*	100%	100%	-	-	-	-	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2021	41%	65%	<b>85%</b>	*	82%	87%	-	*	-	*	-	*	84%	90%	78%	87%
	2019	61%	80%	<b>90%</b>	*	91%	92%	-	-	-	-	-	-	88%	100%	87%	*
At Masters Grade Level	2021	23%	33%	<b>60%</b>	*	58%	57%	-	*	-	*	-	*	62%	52%	56%	60%
	2019	37%	51%	<b>61%</b>	*	74%	56%	-	-	-	-	-	-	59%	69%	55%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	79%	<b>75%</b>	67%	74%	76%	83%	89%	-	71%	34%	65%	76%	74%	65%	73%
	2019	78%	84%	<b>78%</b>	85%	76%	79%	*	82%	-	79%	39%	91%	78%	78%	73%	69%
At Meets Grade Level or Above	2021	41%	53%	<b>46%</b>	55%	42%	47%	50%	61%	-	33%	19%	27%	45%	46%	34%	38%
	2019	50%	56%	<b>46%</b>	52%	42%	49%	*	47%	-	47%	24%	30%	46%	46%	37%	33%
At Masters Grade Level	2021	18%	24%	<b>20%</b>	12%	17%	22%	0%	44%	-	13%	1%	8%	20%	20%	11%	13%
	2019	24%	28%	<b>21%</b>	12%	17%	23%	*	35%	-	19%	11%	6%	22%	19%	15%	11%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	77%	<b>74%</b>	60%	74%	75%	*	83%	-	73%	29%	56%	76%	71%	63%	69%
	2019	75%	79%	<b>73%</b>	83%	73%	74%	*	67%	-	74%	30%	90%	73%	75%	67%	64%
At Meets Grade Level or Above	2021	45%	52%	<b>47%</b>	40%	43%	49%	*	67%	-	33%	19%	11%	47%	47%	34%	40%
	2019	48%	52%	<b>43%</b>	58%	37%	45%	*	67%	-	58%	22%	20%	42%	44%	34%	29%
At Masters Grade Level	2021	18%	22%	<b>19%</b>	0%	14%	23%	*	50%	-	7%	1%	11%	19%	19%	11%	9%
	2019	21%	23%	<b>21%</b>	17%	14%	24%	*	33%	-	37%	9%	10%	22%	18%	13%	7%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	82%	<b>76%</b>	70%	76%	76%	*	83%	-	80%	41%	67%	77%	76%	69%	75%
	2019	82%	89%	<b>84%</b>	83%	83%	85%	*	100%	-	89%	48%	90%	85%	84%	81%	82%
At Meets Grade Level or Above	2021	37%	53%	<b>44%</b>	60%	44%	44%	*	50%	-	33%	20%	33%	45%	42%	34%	39%
	2019	52%	60%	<b>50%</b>	42%	49%	52%	*	50%	-	42%	26%	40%	50%	50%	41%	47%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**R C LOFLIN MIDDLE (126905041) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	26%	<b>21%</b>	20%	20%	21%	*	50%	-	13%	2%	0%	22%	16%	13%	15%
	2019	26%	33%	<b>22%</b>	8%	22%	22%	*	50%	-	16%	12%	10%	22%	22%	17%	21%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	72%	<b>78%</b>	40%	78%	81%	-	*	-	43%	36%	*	84%	67%	68%	81%
	2019	68%	78%	<b>78%</b>	*	68%	83%	-	*	-	83%	43%	*	77%	80%	68%	60%
At Meets Grade Level or Above	2021	30%	41%	<b>43%</b>	40%	30%	51%	-	*	-	14%	21%	*	45%	40%	30%	28%
	2019	38%	48%	<b>48%</b>	*	38%	54%	-	*	-	50%	29%	*	48%	47%	34%	26%
At Masters Grade Level	2021	9%	11%	<b>13%</b>	20%	8%	15%	-	*	-	0%	0%	*	13%	12%	4%	7%
	2019	14%	20%	<b>20%</b>	*	13%	25%	-	*	-	0%	14%	*	21%	18%	13%	3%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	82%	<b>84%</b>	*	86%	83%	*	*	-	*	35%	*	83%	88%	76%	88%
	2019	81%	89%	<b>87%</b>	*	84%	88%	-	*	-	100%	50%	100%	87%	87%	84%	75%
At Meets Grade Level or Above	2021	44%	57%	<b>60%</b>	*	58%	60%	*	*	-	*	17%	*	59%	64%	48%	55%
	2019	54%	67%	<b>56%</b>	*	51%	60%	-	*	-	57%	17%	20%	59%	51%	51%	32%
At Masters Grade Level	2021	20%	28%	<b>33%</b>	*	30%	35%	*	*	-	*	0%	*	31%	41%	20%	28%
	2019	25%	34%	<b>27%</b>	*	22%	32%	-	*	-	0%	11%	0%	31%	18%	19%	7%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	79%	<b>62%</b>	*	59%	62%	*	*	-	*	22%	*	59%	69%	50%	53%
	2019	81%	81%	<b>64%</b>	*	66%	64%	-	*	-	43%	28%	80%	65%	62%	60%	46%
At Meets Grade Level or Above	2021	49%	58%	<b>34%</b>	*	32%	34%	*	*	-	*	13%	*	30%	46%	23%	28%
	2019	55%	53%	<b>33%</b>	*	33%	33%	-	*	-	14%	22%	40%	33%	32%	28%	11%
At Masters Grade Level	2021	29%	34%	<b>14%</b>	*	10%	16%	*	*	-	*	0%	*	11%	22%	7%	10%
	2019	33%	31%	<b>15%</b>	*	13%	16%	-	*	-	14%	11%	0%	15%	14%	12%	4%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**R C LOFLIN MIDDLE (126905041) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	43	<b>37</b>	50	41	34	*	*	-	42	30	*	38	35	33	42
	2018	47	44	<b>43</b>	*	36	47	-	*	-	*	50	*	43	44	35	25
Grade 6 Mathematics	2019	54	66	<b>54</b>	50	53	54	*	*	-	50	45	*	51	61	49	58
	2018	56	66	<b>52</b>	*	53	52	-	*	-	*	42	*	54	49	45	56
Grade 7 ELA/Reading	2019	77	76	<b>72</b>	*	73	72	-	*	-	83	55	*	71	76	67	66
	2018	76	64	<b>64</b>	*	56	67	*	-	-	67	71	*	64	64	56	48
Grade 7 Mathematics	2019	62	73	<b>79</b>	*	78	79	-	*	-	67	68	*	76	84	78	78
	2018	67	78	<b>77</b>	*	76	78	*	-	-	83	81	*	78	77	75	69
Grade 8 ELA/Reading	2019	77	77	<b>73</b>	*	73	73	-	*	-	71	67	90	71	76	75	70
	2018	79	79	<b>79</b>	*	84	76	*	*	-	90	91	*	77	85	78	88
Grade 8 Mathematics	2019	82	69	<b>65</b>	*	74	59	-	*	-	64	61	50	66	64	71	83
	2018	81	70	<b>72</b>	-	83	67	*	-	-	*	92	*	70	76	72	81
End of Course Algebra I	2019	75	89	<b>81</b>	*	91	78	-	-	-	-	-	-	77	97	74	*
	2018	72	83	<b>95</b>	*	88	95	-	*	-	*	-	-	95	92	87	*
All Grades Both Subjects	2019	69	72	<b>64</b>	65	66	62	*	71	-	63	51	63	62	66	61	65
	2018	69	69	<b>66</b>	78	64	67	69	63	-	73	68	46	67	65	60	59
All Grades ELA/Reading	2019	68	68	<b>60</b>	63	62	59	*	58	-	66	47	70	59	61	56	58
	2018	69	65	<b>62</b>	94	57	64	*	*	-	68	67	33	62	63	56	50
All Grades Mathematics	2019	70	75	<b>67</b>	67	69	66	*	83	-	61	56	55	65	71	65	72
	2018	70	74	<b>70</b>	61	70	70	*	*	-	79	68	58	72	67	65	67

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**R C LOFLIN MIDDLE (126905041) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	79%	<b>75%</b>	-	-	-	-	-	-	68%	-	68%	-	*	76%	68%	89%
	2019	78%	84%	<b>78%</b>	-	-	-	-	-	-	65%	-	65%	-	-		65%	
At Meets Grade Level or Above	2021	41%	53%	<b>46%</b>	-	-	-	-	-	-	31%	-	31%	-	*	47%	31%	65%
	2019	50%	56%	<b>46%</b>	-	-	-	-	-	-	29%	-	29%	-	-		29%	
At Masters Grade Level	2021	18%	24%	<b>20%</b>	-	-	-	-	-	-	7%	-	7%	-	*	21%	7%	37%
	2019	24%	28%	<b>21%</b>	-	-	-	-	-	-	10%	-	10%	-	-		10%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	77%	<b>74%</b>	-	-	-	-	-	-	64%	-	64%	-	*	76%	63%	93%
	2019	75%	79%	<b>73%</b>	-	-	-	-	-	-	58%	-	58%	-	-		58%	
At Meets Grade Level or Above	2021	45%	52%	<b>47%</b>	-	-	-	-	-	-	31%	-	31%	-	*	48%	31%	74%
	2019	48%	52%	<b>43%</b>	-	-	-	-	-	-	24%	-	24%	-	-		24%	
At Masters Grade Level	2021	18%	22%	<b>19%</b>	-	-	-	-	-	-	4%	-	4%	-	*	21%	4%	33%
	2019	21%	23%	<b>21%</b>	-	-	-	-	-	-	4%	-	4%	-	-		4%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	82%	<b>76%</b>	-	-	-	-	-	-	72%	-	72%	-	*	77%	71%	89%
	2019	82%	89%	<b>84%</b>	-	-	-	-	-	-	79%	-	79%	-	-		79%	
At Meets Grade Level or Above	2021	37%	53%	<b>44%</b>	-	-	-	-	-	-	34%	-	34%	-	*	45%	34%	63%
	2019	52%	60%	<b>50%</b>	-	-	-	-	-	-	42%	-	42%	-	-		42%	
At Masters Grade Level	2021	18%	26%	<b>21%</b>	-	-	-	-	-	-	9%	-	9%	-	*	22%	9%	41%
	2019	26%	33%	<b>22%</b>	-	-	-	-	-	-	20%	-	20%	-	-		20%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	72%	<b>78%</b>	-	-	-	-	-	-	83%	-	83%	-	-	78%	83%	71%
	2019	68%	78%	<b>78%</b>	-	-	-	-	-	-	59%	-	59%	-	-		59%	
At Meets Grade Level or Above	2021	30%	41%	<b>43%</b>	-	-	-	-	-	-	25%	-	25%	-	-	47%	25%	43%
	2019	38%	48%	<b>48%</b>	-	-	-	-	-	-	24%	-	24%	-	-		24%	
At Masters Grade Level	2021	9%	11%	<b>13%</b>	-	-	-	-	-	-	3%	-	3%	-	-	14%	3%	29%
	2019	14%	20%	<b>20%</b>	-	-	-	-	-	-	3%	-	3%	-	-		3%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	82%	<b>84%</b>	-	-	-	-	-	-	81%	-	81%	-	-	83%	81%	100%
	2019	81%	89%	<b>87%</b>	-	-	-	-	-	-	65%	-	65%	-	-		65%	
At Meets Grade Level or Above	2021	44%	57%	<b>60%</b>	-	-	-	-	-	-	44%	-	44%	-	-	61%	44%	75%
	2019	54%	67%	<b>56%</b>	-	-	-	-	-	-	25%	-	25%	-	-		25%	
At Masters Grade Level	2021	20%	28%	<b>33%</b>	-	-	-	-	-	-	19%	-	19%	-	-	34%	19%	50%
	2019	25%	34%	<b>27%</b>	-	-	-	-	-	-	10%	-	10%	-	-		10%	
<b>All Grades Social Studies</b>																		



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**R C LOFLIN MIDDLE (126905041) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	79%	<b>62%</b>	-	-	-	-	-	-	37%	-	37%	-	-	64%	37%	81%
	2019	81%	81%	<b>64%</b>	-	-	-	-	-	-	45%	-	45%	-	-		45%	
At Meets Grade Level or Above	2021	49%	58%	<b>34%</b>	-	-	-	-	-	-	19%	-	19%	-	-	35%	19%	50%
	2019	55%	53%	<b>33%</b>	-	-	-	-	-	-	15%	-	15%	-	-		15%	
At Masters Grade Level	2021	29%	34%	<b>14%</b>	-	-	-	-	-	-	4%	-	4%	-	-	14%	4%	25%
	2019	33%	31%	<b>15%</b>	-	-	-	-	-	-	5%	-	5%	-	-		5%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**R C LOFLIN MIDDLE (126905041) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	99%	<b>98%</b>	77%	99%	99%	100%	100%	-	100%	95%	100%	99%	98%	98%	100%
Included in Accountability	83%	94%	<b>92%</b>	77%	91%	93%	100%	86%	-	94%	84%	100%	96%	83%	91%	90%
Not Included in Accountability: Mobile	3%	4%	<b>6%</b>	0%	5%	6%	0%	14%	-	6%	11%	0%	3%	12%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	3%	0%	0%	0%	-	0%	0%	0%	0%	3%	1%	5%
Not Tested	12%	1%	<b>2%</b>	23%	1%	1%	0%	0%	-	0%	5%	0%	1%	2%	2%	0%
Absent	2%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	<b>2%</b>	23%	1%	1%	0%	0%	-	0%	5%	0%	1%	2%	2%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>96%</b>	79%	95%	97%	*	100%	-	87%	96%	92%	98%	91%	96%	94%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	21%	4%	3%	*	0%	-	13%	4%	8%	2%	9%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**R C LOFLIN MIDDLE (126905041) - JOSHUA ISD - JOHNSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.1%	<b>98.2%</b>	98.5%	98.4%	98.0%	*	*	*	98.6%	97.3%	98.0%	98.5%
2018-19	95.4%	96.1%	<b>95.3%</b>	96.3%	95.6%	95.1%	*	98.7%	-	94.6%	94.2%	94.8%	95.5%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	5.4%	<b>4.1%</b>	0.0%	3.5%	5.0%	*	0.0%	*	0.0%	9.8%	4.0%	2.5%
2018-19	11.4%	8.2%	<b>10.2%</b>	12.5%	9.4%	10.5%	*	0.0%	-	15.4%	20.8%	14.3%	8.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.2%	<b>0.4%</b>	0.0%	1.0%	0.0%	*	0.0%	*	0.0%	3.3%	0.6%	0.0%
2018-19	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**R C LOFLIN MIDDLE (126905041) - JOSHUA ISD - JOHNSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	99.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.2%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**R C LOFLIN MIDDLE (126905041) - JOSHUA ISD - JOHNSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	96.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	93.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	97.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**R C LOFLIN MIDDLE (126905041) - JOSHUA ISD - JOHNSON COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	352	360,220
<b>By Ethnicity:</b>				
African American	-	-	6	44,729
Hispanic	-	-	87	184,060
White	-	-	247	105,215
American Indian	-	-	3	1,226
Asian	-	-	0	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	8	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	8	49,535
Foundation H.S. Program (Endorsement)	-	-	16	15,689
Foundation H.S. Program (DLA)	-	-	328	292,532
Special Education Graduates	-	-	22	29,018
Economically Disadvantaged Graduates	-	-	140	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	8	29,639
At-Risk Graduates	-	-	91	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**R C LOFLIN MIDDLE (126905041) - JOSHUA ISD - JOHNSON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**R C LOFLIN MIDDLE (126905041) - JOSHUA ISD - JOHNSON COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**R C LOFLIN MIDDLE (126905041) - JOSHUA ISD - JOHNSON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**R C LOFLIN MIDDLE (126905041) - JOSHUA ISD - JOHNSON COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	748	100.0%	5,472	5,359,040	748	100.0%	5,490	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	2.0%	3.7%	0	0.0%	2.0%	3.7%
Kindergarten	0	0.0%	7.3%	6.7%	0	0.0%	7.3%	6.7%
Grade 1	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 5	0	0.0%	7.7%	7.4%	0	0.0%	7.7%	7.4%
Grade 6	237	31.7%	7.7%	7.7%	237	31.7%	7.7%	7.7%
Grade 7	249	33.3%	7.8%	7.9%	249	33.3%	7.8%	7.8%
Grade 8	262	35.0%	8.5%	7.9%	262	35.0%	8.4%	7.9%
Grade 9	0	0.0%	8.5%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	7.6%	7.8%	0	0.0%	7.6%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.3%	6.8%	0	0.0%	6.3%	6.8%
<b>Ethnic Distribution:</b>								
African American	20	2.7%	1.8%	12.7%	20	2.7%	1.8%	12.7%
Hispanic	266	35.6%	30.5%	52.9%	266	35.6%	30.5%	52.9%
White	439	58.7%	64.0%	26.5%	439	58.7%	64.0%	26.5%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	6	0.8%	0.7%	4.7%	6	0.8%	0.7%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	15	2.0%	2.4%	2.7%	15	2.0%	2.5%	2.7%
<b>Sex:</b>								
Female	356	47.6%	48.2%	48.9%	356	47.6%	48.2%	48.9%
Male	392	52.4%	51.8%	51.1%	392	52.4%	51.8%	51.1%
Economically Disadvantaged	387	51.7%	46.6%	60.3%	387	51.7%	46.5%	60.2%
Non-Educationally Disadvantaged	361	48.3%	53.4%	39.7%	361	48.3%	53.5%	39.8%
Section 504 Students	91	12.2%	10.7%	7.2%	91	12.2%	10.7%	7.2%
EB Students/EL	112	15.0%	11.5%	20.7%	112	15.0%	11.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	14	1.8%	1.7%	1.2%				
Students w/ Dyslexia	66	8.8%	7.6%	4.5%	66	8.8%	7.6%	4.5%
Foster Care	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**R C LOFLIN MIDDLE (126905041) - JOSHUA ISD - JOHNSON COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	2	0.3%	0.3%	1.1%	2	0.3%	0.3%	1.1%
Immigrant	0	0.0%	0.1%	2.0%	0	0.0%	0.1%	2.0%
Migrant	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Title I	2	0.3%	35.8%	64.5%	2	0.3%	35.9%	64.5%
Military Connected	46	6.1%	4.6%	2.7%	46	6.1%	4.6%	2.7%
At-Risk	373	49.9%	41.2%	49.2%	373	49.9%	41.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	112	15.0%	11.6%	21.0%	112	15.0%	11.5%	20.9%
Gifted and Talented Education	31	4.1%	2.6%	8.3%	31	4.1%	2.6%	8.3%
Special Education	94	12.6%	10.5%	11.1%	94	12.6%	10.8%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	94							
By Type of Primary Disability								
Students with Intellectual Disabilities	48	51.1%	36.6%	42.5%				
Students with Physical Disabilities	10	10.6%	33.4%	21.3%				
Students with Autism	12	12.8%	**	14.1%				
Students with Behavioral Disabilities	24	25.5%	22.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	88	11.3%	13.6%	13.8%				
By Ethnicity:								
African American	4	0.5%	0.7%	2.8%				
Hispanic	33	4.2%	4.1%	7.1%				
White	48	6.2%	8.0%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.6%	0.4%				
Count and Percent of Special Ed Students who are Mobile	12	13.0%	16.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	13	10.9%	12.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	64	13.3%	18.1%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	65	13.2%	17.6%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**R C LOFLIN MIDDLE (126905041) - JOSHUA ISD - JOHNSON COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	6.6%	1.4%	-	7.3%	4.8%
Grade 1	-	7.2%	1.9%	-	11.1%	3.2%
Grade 2	-	0.9%	1.0%	-	2.2%	1.4%
Grade 3	-	0.0%	0.5%	-	0.0%	0.6%
Grade 4	-	0.8%	0.3%	-	1.9%	0.4%
Grade 5	-	0.0%	0.2%	-	1.8%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	2.0%	0.3%
Grade 7	0.0%	0.0%	0.3%	10.3%	8.3%	0.3%
Grade 8	0.0%	0.0%	0.2%	4.2%	2.3%	0.4%
Grade 9	-	0.5%	4.7%	-	3.6%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.0	17.7
Grade 1	-	16.2	18.0
Grade 2	-	15.8	18.0
Grade 3	-	17.2	18.2
Grade 4	-	18.4	18.3
Grade 5	-	19.6	19.8
Grade 6	27.0	23.5	19.4
<b>Secondary:</b>			
English/Language Arts	21.8	15.2	15.7
Foreign Languages	-	19.3	17.8
Mathematics	22.6	18.0	16.9
Science	25.1	18.6	17.9
Social Studies	25.5	19.0	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**R C LOFLIN MIDDLE (126905041) - JOSHUA ISD - JOHNSON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	67.0	100.0%	100.0%	100.0%
Professional Staff:	60.1	89.7%	64.0%	64.3%
Teachers	51.5	76.8%	52.1%	49.6%
Professional Support	5.7	8.4%	7.4%	10.6%
Campus Administration (School Leadership)	3.0	4.5%	3.0%	3.0%
Educational Aides:	6.9	10.3%	9.0%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	8.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	14.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	4.6	6.8%	17.5%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	1.0	1.9%	0.2%	11.1%
Hispanic	2.0	3.9%	8.1%	28.4%
White	47.5	92.2%	89.5%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.5%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.9%	1.7%	1.2%
<b>Teachers by Sex:</b>				
Males	16.0	31.2%	23.6%	23.8%
Females	35.4	68.8%	76.4%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.0%	1.2%
Bachelors	42.4	82.5%	77.9%	73.0%
Masters	9.0	17.5%	19.2%	25.0%
Doctorate	0.0	0.0%	1.0%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.1	2.1%	0.8%	6.7%
1-5 Years Experience	18.2	35.3%	23.3%	27.8%
6-10 Years Experience	7.1	13.8%	20.5%	20.3%
11-20 Years Experience	19.8	38.6%	36.0%	29.1%
21-30 Years Experience	3.3	6.3%	16.2%	13.0%
Over 30 Years Experience	2.0	3.9%	3.2%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**R C LOFLIN MIDDLE (126905041) - JOSHUA ISD - JOHNSON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.5	n/a	13.5	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	13.0	5.4	6.4
Average Years Experience of Principals with District	9.0	4.8	5.5
Average Years Experience of Assistant Principals	3.0	3.8	5.5
Average Years Experience of Assistant Principals with District	3.0	3.6	4.8
Average Years Experience of Teachers:	10.4	12.4	11.2
Average Years Experience of Teachers with District:	6.6	7.5	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$52,787	\$52,719	\$50,849
1-5 Years Experience	\$56,887	\$57,180	\$53,288
6-10 Years Experience	\$58,513	\$58,834	\$56,282
11-20 Years Experience	\$61,100	\$61,272	\$59,900
21-30 Years Experience	\$63,227	\$64,462	\$64,637
Over 30 Years Experience	\$73,457	\$71,810	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$59,694	\$60,609	\$57,641
Professional Support	\$63,212	\$69,227	\$68,030
Campus Administration (School Leadership)	\$81,367	\$78,610	\$83,424
Instructional Staff Percent:	n/a	67.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.7	4.4	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.2%
Career and Technical Education	0.2	0.4%	6.3%	5.1%
Compensatory Education	0.0	0.0%	2.2%	2.8%
Gifted and Talented Education	0.0	0.0%	0.2%	1.8%
Regular Education	41.1	79.8%	74.6%	71.0%
Special Education	6.0	11.6%	6.6%	9.4%
Other	4.2	8.2%	5.9%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**R C LOFLIN MIDDLE (126905041) - JOSHUA ISD - JOHNSON COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: JOSHUA ISD**

**Campus Name: TOM AND NITA NICHOLS MIDDLE**

**Campus Number: 126905043**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	77%	<b>86%</b>	*	87%	86%	*	-	*	*	35%	100%	90%	78%	76%	89%
	2019	68%	71%	<b>82%</b>	*	74%	85%	*	*	*	86%	27%	*	83%	81%	71%	50%
At Meets Grade Level or Above	2021	32%	46%	<b>53%</b>	*	39%	58%	*	-	*	*	12%	0%	58%	40%	29%	37%
	2019	37%	43%	<b>54%</b>	*	42%	57%	*	*	*	71%	0%	*	52%	60%	34%	10%
At Masters Grade Level	2021	15%	22%	<b>29%</b>	*	20%	31%	*	-	*	*	6%	0%	30%	26%	13%	21%
	2019	18%	21%	<b>31%</b>	*	19%	32%	*	*	*	57%	0%	*	31%	31%	14%	10%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	88%	<b>94%</b>	*	93%	94%	*	-	*	*	59%	100%	96%	88%	90%	89%
	2019	81%	87%	<b>95%</b>	*	90%	96%	*	*	*	100%	60%	*	94%	98%	90%	90%
At Meets Grade Level or Above	2021	36%	65%	<b>83%</b>	*	80%	84%	*	-	*	*	35%	83%	85%	78%	71%	89%
	2019	47%	60%	<b>73%</b>	*	61%	75%	*	*	*	86%	13%	*	75%	69%	54%	40%
At Masters Grade Level	2021	15%	40%	<b>53%</b>	*	52%	52%	*	-	*	*	12%	50%	58%	40%	40%	58%
	2019	21%	31%	<b>42%</b>	*	35%	44%	*	*	*	29%	13%	*	44%	37%	26%	20%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	82%	<b>86%</b>	100%	80%	88%	-	*	-	*	27%	*	86%	86%	78%	79%
	2019	76%	79%	<b>85%</b>	*	76%	87%	*	-	*	83%	35%	*	89%	75%	80%	71%
At Meets Grade Level or Above	2021	45%	52%	<b>56%</b>	80%	48%	58%	-	*	-	*	13%	*	57%	54%	42%	37%
	2019	49%	52%	<b>59%</b>	*	55%	62%	*	-	*	33%	24%	*	69%	38%	46%	47%
At Masters Grade Level	2021	25%	27%	<b>34%</b>	60%	32%	34%	-	*	-	*	13%	*	37%	28%	23%	21%
	2019	29%	31%	<b>37%</b>	*	29%	41%	*	-	*	17%	18%	*	42%	27%	25%	18%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	77%	<b>80%</b>	100%	66%	83%	-	*	-	*	33%	*	81%	76%	67%	58%
	2019	75%	89%	<b>90%</b>	*	89%	91%	*	-	*	83%	47%	*	94%	81%	85%	82%
At Meets Grade Level or Above	2021	27%	41%	<b>49%</b>	60%	43%	52%	-	*	-	*	13%	*	48%	52%	39%	47%
	2019	43%	58%	<b>63%</b>	*	61%	64%	*	-	*	67%	24%	*	69%	50%	60%	65%
At Masters Grade Level	2021	12%	15%	<b>22%</b>	20%	7%	28%	-	*	-	*	0%	*	25%	14%	13%	0%
	2019	17%	26%	<b>32%</b>	*	16%	37%	*	-	*	17%	12%	*	38%	19%	22%	6%
<b>Grade 7 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	79%	<b>81%</b>	100%	75%	83%	-	*	-	*	13%	*	81%	80%	73%	68%
	2019	70%	81%	<b>84%</b>	*	74%	87%	*	-	*	100%	35%	*	90%	72%	79%	76%
At Meets Grade Level or Above	2021	33%	45%	<b>49%</b>	60%	36%	53%	-	*	-	*	0%	*	48%	49%	42%	32%
	2019	42%	54%	<b>61%</b>	*	55%	62%	*	-	*	86%	29%	*	70%	42%	52%	53%
At Masters Grade Level	2021	10%	10%	<b>8%</b>	0%	2%	10%	-	*	-	*	0%	*	8%	6%	5%	0%
	2019	18%	25%	<b>30%</b>	*	32%	31%	*	-	*	29%	18%	*	36%	17%	24%	24%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	80%	<b>87%</b>	*	85%	87%	*	*	-	100%	23%	*	88%	82%	83%	64%
	2019	86%	89%	<b>93%</b>	*	86%	95%	*	*	-	*	33%	*	95%	89%	89%	78%
At Meets Grade Level or Above	2021	46%	56%	<b>64%</b>	*	59%	65%	*	*	-	57%	8%	*	70%	45%	49%	36%
	2019	55%	60%	<b>75%</b>	*	46%	82%	*	*	-	*	11%	*	77%	68%	57%	28%
At Masters Grade Level	2021	21%	30%	<b>44%</b>	*	24%	48%	*	*	-	43%	0%	*	49%	27%	26%	9%
	2019	28%	30%	<b>39%</b>	*	29%	42%	*	*	-	*	11%	*	41%	34%	32%	17%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	62%	<b>73%</b>	*	72%	73%	*	*	-	*	17%	*	74%	70%	70%	70%
	2019	88%	84%	<b>91%</b>	*	85%	93%	*	*	-	*	33%	*	95%	79%	83%	87%
At Meets Grade Level or Above	2021	36%	32%	<b>44%</b>	*	28%	52%	*	*	-	*	0%	*	51%	27%	33%	20%
	2019	57%	42%	<b>60%</b>	*	33%	67%	*	*	-	*	0%	*	61%	56%	44%	13%
At Masters Grade Level	2021	11%	5%	<b>9%</b>	*	0%	11%	*	*	-	*	0%	*	10%	6%	6%	0%
	2019	17%	6%	<b>12%</b>	*	11%	12%	*	*	-	*	0%	*	10%	18%	15%	0%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	86%	<b>88%</b>	*	82%	89%	*	*	-	86%	23%	*	90%	82%	81%	73%
	2019	81%	88%	<b>89%</b>	*	71%	94%	*	*	-	*	22%	*	92%	80%	80%	61%
At Meets Grade Level or Above	2021	43%	65%	<b>71%</b>	*	53%	75%	*	*	-	57%	15%	*	77%	50%	55%	27%
	2019	51%	61%	<b>69%</b>	*	51%	74%	*	*	-	*	11%	*	72%	59%	54%	33%
At Masters Grade Level	2021	24%	39%	<b>46%</b>	*	24%	53%	*	*	-	43%	8%	*	50%	34%	25%	18%
	2019	25%	35%	<b>45%</b>	*	34%	48%	*	*	-	*	11%	*	49%	34%	30%	17%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	71%	<b>83%</b>	*	74%	86%	*	*	-	71%	23%	*	85%	77%	74%	45%
	2019	69%	68%	<b>75%</b>	*	56%	79%	*	*	-	*	22%	*	79%	62%	61%	39%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	43%	<b>54%</b>	*	47%	54%	*	*	-	57%	15%	*	58%	39%	32%	18%
	2019	37%	33%	<b>33%</b>	*	24%	37%	*	*	-	*	0%	*	34%	31%	25%	11%
At Masters Grade Level	2021	14%	19%	<b>24%</b>	*	18%	25%	*	*	-	29%	0%	*	26%	20%	14%	9%
	2019	21%	15%	<b>15%</b>	*	6%	18%	*	*	-	*	0%	*	14%	17%	15%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	92%	<b>99%</b>	*	100%	98%	-	-	-	*	*	*	98%	100%	100%	*
	2019	85%	96%	<b>100%</b>	-	100%	100%	-	-	-	*	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2021	41%	65%	<b>81%</b>	*	67%	83%	-	-	-	*	*	*	84%	64%	80%	*
	2019	61%	80%	<b>97%</b>	-	100%	96%	-	-	-	*	*	-	96%	100%	100%	*
At Masters Grade Level	2021	23%	33%	<b>49%</b>	*	44%	51%	-	-	-	*	*	*	50%	45%	60%	*
	2019	37%	51%	<b>73%</b>	-	67%	73%	-	-	-	*	*	-	73%	70%	50%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	79%	<b>85%</b>	100%	80%	87%	50%	100%	*	81%	30%	95%	87%	81%	78%	73%
	2019	78%	84%	<b>87%</b>	65%	78%	90%	78%	100%	80%	94%	37%	93%	90%	80%	80%	71%
At Meets Grade Level or Above	2021	41%	53%	<b>60%</b>	72%	49%	63%	38%	86%	*	49%	14%	62%	63%	50%	45%	42%
	2019	50%	56%	<b>62%</b>	35%	50%	66%	33%	67%	60%	66%	15%	63%	66%	53%	49%	36%
At Masters Grade Level	2021	18%	24%	<b>32%</b>	41%	21%	35%	25%	29%	*	33%	5%	35%	35%	23%	20%	17%
	2019	24%	28%	<b>34%</b>	20%	25%	37%	0%	50%	0%	32%	11%	30%	37%	27%	23%	14%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	77%	<b>86%</b>	100%	84%	87%	*	*	*	85%	29%	100%	88%	82%	79%	80%
	2019	75%	79%	<b>86%</b>	71%	79%	89%	*	*	*	88%	32%	100%	89%	81%	80%	69%
At Meets Grade Level or Above	2021	45%	52%	<b>58%</b>	78%	48%	61%	*	*	*	46%	11%	38%	62%	47%	40%	37%
	2019	48%	52%	<b>62%</b>	43%	48%	66%	*	*	*	59%	12%	89%	66%	53%	45%	31%
At Masters Grade Level	2021	18%	22%	<b>36%</b>	67%	25%	38%	*	*	*	38%	7%	31%	39%	27%	21%	18%
	2019	21%	23%	<b>36%</b>	29%	26%	38%	*	*	*	41%	10%	56%	38%	30%	23%	16%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	82%	<b>85%</b>	100%	80%	87%	*	*	*	85%	40%	92%	87%	81%	78%	73%
	2019	82%	89%	<b>93%</b>	71%	90%	94%	*	*	*	94%	50%	100%	95%	88%	87%	87%
At Meets Grade Level or Above	2021	37%	53%	<b>64%</b>	56%	56%	67%	*	*	*	46%	20%	69%	66%	56%	51%	59%
	2019	52%	60%	<b>69%</b>	43%	57%	72%	*	*	*	76%	17%	67%	73%	61%	58%	46%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	26%	<b>33%</b>	22%	25%	36%	*	*	*	31%	7%	46%	36%	24%	23%	24%
	2019	26%	33%	<b>35%</b>	14%	25%	39%	*	*	*	29%	12%	22%	38%	28%	24%	13%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	72%	<b>81%</b>	100%	75%	83%	-	*	-	*	13%	*	81%	80%	73%	68%
	2019	68%	78%	<b>84%</b>	*	74%	87%	*	-	*	100%	35%	*	90%	72%	79%	76%
At Meets Grade Level or Above	2021	30%	41%	<b>49%</b>	60%	36%	53%	-	*	-	*	0%	*	48%	49%	42%	32%
	2019	38%	48%	<b>61%</b>	*	55%	62%	*	-	*	86%	29%	*	70%	42%	52%	53%
At Masters Grade Level	2021	9%	11%	<b>8%</b>	0%	2%	10%	-	*	-	*	0%	*	8%	6%	5%	0%
	2019	14%	20%	<b>30%</b>	*	32%	31%	*	-	*	29%	18%	*	36%	17%	24%	24%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	82%	<b>88%</b>	*	82%	89%	*	*	-	86%	23%	*	90%	82%	81%	73%
	2019	81%	89%	<b>89%</b>	*	71%	94%	*	*	-	*	22%	*	92%	80%	80%	61%
At Meets Grade Level or Above	2021	44%	57%	<b>71%</b>	*	53%	75%	*	*	-	57%	15%	*	77%	50%	55%	27%
	2019	54%	67%	<b>69%</b>	*	51%	74%	*	*	-	*	11%	*	72%	59%	54%	33%
At Masters Grade Level	2021	20%	28%	<b>46%</b>	*	24%	53%	*	*	-	43%	8%	*	50%	34%	25%	18%
	2019	25%	34%	<b>45%</b>	*	34%	48%	*	*	-	*	11%	*	49%	34%	30%	17%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	79%	<b>83%</b>	*	74%	86%	*	*	-	71%	23%	*	85%	77%	74%	45%
	2019	81%	81%	<b>75%</b>	*	56%	79%	*	*	-	*	22%	*	79%	62%	61%	39%
At Meets Grade Level or Above	2021	49%	58%	<b>54%</b>	*	47%	54%	*	*	-	57%	15%	*	58%	39%	32%	18%
	2019	55%	53%	<b>33%</b>	*	24%	37%	*	*	-	*	0%	*	34%	31%	25%	11%
At Masters Grade Level	2021	29%	34%	<b>24%</b>	*	18%	25%	*	*	-	29%	0%	*	26%	20%	14%	9%
	2019	33%	31%	<b>15%</b>	*	6%	18%	*	*	-	*	0%	*	14%	17%	15%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	43	<b>51</b>	*	46	51	*	-	*	64	14	*	50	55	45	44
	2018	47	44	<b>45</b>	*	32	47	*	-	*	75	38	*	50	35	43	18
Grade 6 Mathematics	2019	54	66	<b>81</b>	*	84	80	*	-	*	86	57	*	79	87	73	83
	2018	56	66	<b>82</b>	*	74	83	*	-	*	83	61	*	80	85	79	87
Grade 7 ELA/Reading	2019	77	76	<b>81</b>	*	92	80	*	-	*	60	65	*	81	82	79	94
	2018	76	64	<b>65</b>	*	63	67	*	-	-	*	67	*	67	61	59	57
Grade 7 Mathematics	2019	62	73	<b>68</b>	*	74	67	*	-	*	50	32	*	70	63	63	68
	2018	67	78	<b>79</b>	*	75	80	*	-	-	*	86	*	81	71	67	75
Grade 8 ELA/Reading	2019	77	77	<b>82</b>	*	88	80	*	*	-	*	80	*	83	79	85	89
	2018	79	79	<b>79</b>	*	77	80	*	*	-	93	83	*	80	77	78	72
Grade 8 Mathematics	2019	82	69	<b>75</b>	*	89	71	*	*	-	*	67	*	73	80	77	90
	2018	81	70	<b>68</b>	*	72	69	-	*	-	*	79	*	64	78	65	77
End of Course Algebra I	2019	75	89	<b>95</b>	-	100	94	-	-	-	*	*	-	94	100	94	*
	2018	72	83	<b>88</b>	-	78	88	*	*	-	*	-	-	90	75	87	*
All Grades Both Subjects	2019	69	72	<b>74</b>	79	80	73	58	*	*	70	51	86	74	74	71	82
	2018	69	69	<b>70</b>	50	66	72	83	*	*	76	67	88	72	67	66	66
All Grades ELA/Reading	2019	68	68	<b>71</b>	86	78	70	*	*	*	70	51	94	71	73	71	83
	2018	69	65	<b>62</b>	40	55	63	*	*	*	71	61	88	65	54	58	49
All Grades Mathematics	2019	70	75	<b>76</b>	71	83	75	*	*	*	70	50	78	77	76	72	81
	2018	70	74	<b>79</b>	60	74	80	*	*	*	82	73	88	79	79	73	80

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	79%	<b>85%</b>	-	-	-	-	-	-	66%	-	66%	-	100%	86%	68%	100%
	2019	78%	84%	<b>87%</b>	-	-	-	-	-	-	61%	61%	-	-	-	-	61%	
At Meets Grade Level or Above	2021	41%	53%	<b>60%</b>	-	-	-	-	-	-	32%	-	32%	-	33%	62%	32%	88%
	2019	50%	56%	<b>62%</b>	-	-	-	-	-	-	20%	20%	-	-	-	-	20%	
At Masters Grade Level	2021	18%	24%	<b>32%</b>	-	-	-	-	-	-	9%	-	9%	-	33%	33%	10%	50%
	2019	24%	28%	<b>34%</b>	-	-	-	-	-	-	6%	6%	-	-	-	-	6%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	77%	<b>86%</b>	-	-	-	-	-	-	75%	-	75%	-	*	87%	76%	100%
	2019	75%	79%	<b>86%</b>	-	-	-	-	-	-	56%	56%	-	-	-	-	56%	
At Meets Grade Level or Above	2021	45%	52%	<b>58%</b>	-	-	-	-	-	-	25%	-	25%	-	*	60%	26%	100%
	2019	48%	52%	<b>62%</b>	-	-	-	-	-	-	9%	9%	-	-	-	-	9%	
At Masters Grade Level	2021	18%	22%	<b>36%</b>	-	-	-	-	-	-	8%	-	8%	-	*	38%	10%	63%
	2019	21%	23%	<b>36%</b>	-	-	-	-	-	-	6%	6%	-	-	-	-	6%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	82%	<b>85%</b>	-	-	-	-	-	-	68%	-	68%	-	*	87%	69%	100%
	2019	82%	89%	<b>93%</b>	-	-	-	-	-	-	82%	82%	-	-	-	-	82%	
At Meets Grade Level or Above	2021	37%	53%	<b>64%</b>	-	-	-	-	-	-	53%	-	53%	-	*	64%	52%	88%
	2019	52%	60%	<b>69%</b>	-	-	-	-	-	-	30%	30%	-	-	-	-	30%	
At Masters Grade Level	2021	18%	26%	<b>33%</b>	-	-	-	-	-	-	18%	-	18%	-	*	34%	19%	50%
	2019	26%	33%	<b>35%</b>	-	-	-	-	-	-	9%	9%	-	-	-	-	9%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	72%	<b>81%</b>	-	-	-	-	-	-	65%	-	65%	-	-	82%	65%	*
	2019	68%	78%	<b>84%</b>	-	-	-	-	-	-	60%	60%	-	-	-	-	60%	
At Meets Grade Level or Above	2021	30%	41%	<b>49%</b>	-	-	-	-	-	-	24%	-	24%	-	-	51%	24%	*
	2019	38%	48%	<b>61%</b>	-	-	-	-	-	-	30%	30%	-	-	-	-	30%	
At Masters Grade Level	2021	9%	11%	<b>8%</b>	-	-	-	-	-	-	0%	-	0%	-	-	8%	0%	*
	2019	14%	20%	<b>30%</b>	-	-	-	-	-	-	0%	0%	-	-	-	-	0%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	82%	<b>88%</b>	-	-	-	-	-	-	63%	-	63%	-	*	89%	67%	*
	2019	81%	89%	<b>89%</b>	-	-	-	-	-	-	46%	46%	-	-	-	-	46%	
At Meets Grade Level or Above	2021	44%	57%	<b>71%</b>	-	-	-	-	-	-	13%	-	13%	-	*	74%	11%	*
	2019	54%	67%	<b>69%</b>	-	-	-	-	-	-	23%	23%	-	-	-	-	23%	
At Masters Grade Level	2021	20%	28%	<b>46%</b>	-	-	-	-	-	-	0%	-	0%	-	*	48%	0%	*
	2019	25%	34%	<b>45%</b>	-	-	-	-	-	-	8%	8%	-	-	-	-	8%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	79%	<b>83%</b>	-	-	-	-	-	-	25%	-	25%	-	*	85%	33%	*
	2019	81%	81%	<b>75%</b>	-	-	-	-	-	-	38%	38%	-	-	-		38%	
At Meets Grade Level or Above	2021	49%	58%	<b>54%</b>	-	-	-	-	-	-	0%	-	0%	-	*	56%	0%	*
	2019	55%	53%	<b>33%</b>	-	-	-	-	-	-	8%	8%	-	-	-		8%	
At Masters Grade Level	2021	29%	34%	<b>24%</b>	-	-	-	-	-	-	0%	-	0%	-	*	26%	0%	*
	2019	33%	31%	<b>15%</b>	-	-	-	-	-	-	0%	0%	-	-	-		0%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	99%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	94%	<b>96%</b>	100%	96%	96%	100%	100%	*	91%	90%	100%	97%	93%	97%	91%
Not Included in Accountability: Mobile	3%	4%	<b>4%</b>	0%	4%	4%	0%	0%	*	9%	10%	0%	3%	7%	3%	9%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>96%</b>	91%	93%	96%	100%	100%	100%	100%	91%	100%	98%	90%	93%	92%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	9%	4%	4%	0%	0%	0%	0%	9%	0%	2%	8%	6%	3%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.1%	<b>98.1%</b>	98.5%	98.1%	98.1%	*	*	*	98.9%	96.5%	97.4%	97.8%
2018-19	95.4%	96.1%	<b>96.1%</b>	93.3%	96.4%	96.1%	*	*	*	96.9%	95.1%	95.2%	96.7%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	5.4%	<b>5.6%</b>	10.0%	4.3%	5.9%	*	*	*	6.7%	15.7%	9.7%	7.0%
2018-19	11.4%	8.2%	<b>9.3%</b>	10.0%	7.1%	10.2%	*	*	*	5.0%	21.8%	14.6%	4.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	99.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.2%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	96.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	93.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	97.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	352	360,220
<b>By Ethnicity:</b>				
African American	-	-	6	44,729
Hispanic	-	-	87	184,060
White	-	-	247	105,215
American Indian	-	-	3	1,226
Asian	-	-	0	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	8	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	8	49,535
Foundation H.S. Program (Endorsement)	-	-	16	15,689
Foundation H.S. Program (DLA)	-	-	328	292,532
Special Education Graduates	-	-	22	29,018
Economically Disadvantaged Graduates	-	-	140	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	8	29,639
At-Risk Graduates	-	-	91	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	563	100.0%	5,472	5,359,040	564	100.0%	5,490	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	2.0%	3.7%	0	0.0%	2.0%	3.7%
Kindergarten	0	0.0%	7.3%	6.7%	0	0.0%	7.3%	6.7%
Grade 1	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 5	0	0.0%	7.7%	7.4%	0	0.0%	7.7%	7.4%
Grade 6	184	32.7%	7.7%	7.7%	185	32.8%	7.7%	7.7%
Grade 7	178	31.6%	7.8%	7.9%	178	31.6%	7.8%	7.8%
Grade 8	201	35.7%	8.5%	7.9%	201	35.6%	8.4%	7.9%
Grade 9	0	0.0%	8.5%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	7.6%	7.8%	0	0.0%	7.6%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.3%	6.8%	0	0.0%	6.3%	6.8%
<b>Ethnic Distribution:</b>								
African American	9	1.6%	1.8%	12.7%	9	1.6%	1.8%	12.7%
Hispanic	128	22.7%	30.5%	52.9%	128	22.7%	30.5%	52.9%
White	407	72.3%	64.0%	26.5%	408	72.3%	64.0%	26.5%
American Indian	3	0.5%	0.4%	0.3%	3	0.5%	0.4%	0.3%
Asian	2	0.4%	0.7%	4.7%	2	0.4%	0.7%	4.7%
Pacific Islander	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Two or More Races	12	2.1%	2.4%	2.7%	12	2.1%	2.5%	2.7%
<b>Sex:</b>								
Female	259	46.0%	48.2%	48.9%	259	45.9%	48.2%	48.9%
Male	304	54.0%	51.8%	51.1%	305	54.1%	51.8%	51.1%
Economically Disadvantaged	214	38.0%	46.6%	60.3%	214	37.9%	46.5%	60.2%
Non-Educationally Disadvantaged	349	62.0%	53.4%	39.7%	350	62.1%	53.5%	39.8%
Section 504 Students	73	13.0%	10.7%	7.2%	73	12.9%	10.7%	7.2%
EB Students/EL	43	7.6%	11.5%	20.7%	43	7.6%	11.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	6	0.9%	1.7%	1.2%				
Students w/ Dyslexia	54	9.6%	7.6%	4.5%	54	9.6%	7.6%	4.5%
Foster Care	3	0.5%	0.3%	0.3%	3	0.5%	0.3%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	0.3%	1.1%	0	0.0%	0.3%	1.1%
Immigrant	0	0.0%	0.1%	2.0%	0	0.0%	0.1%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	0	0.0%	35.8%	64.5%	0	0.0%	35.9%	64.5%
Military Connected	37	6.6%	4.6%	2.7%	37	6.6%	4.6%	2.7%
At-Risk	226	40.1%	41.2%	49.2%	226	40.1%	41.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	41	7.3%	11.6%	21.0%	41	7.3%	11.5%	20.9%
Gifted and Talented Education	26	4.6%	2.6%	8.3%	26	4.6%	2.6%	8.3%
Special Education	55	9.8%	10.5%	11.1%	56	9.9%	10.8%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	55							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	36.4%	36.6%	42.5%				
Students with Physical Disabilities	**	**	33.4%	21.3%				
Students with Autism	*	*	**	14.1%				
Students with Behavioral Disabilities	23	41.8%	22.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	69	10.7%	13.6%	13.8%				
By Ethnicity:								
African American	3	0.5%	0.7%	2.8%				
Hispanic	20	3.1%	4.1%	7.1%				
White	45	7.0%	8.0%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.6%	0.4%				
Count and Percent of Special Ed Students who are Mobile	16	22.5%	16.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	9	20.0%	12.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	48	17.1%	18.1%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	61	15.5%	17.6%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	6.6%	1.4%	-	7.3%	4.8%
Grade 1	-	7.2%	1.9%	-	11.1%	3.2%
Grade 2	-	0.9%	1.0%	-	2.2%	1.4%
Grade 3	-	0.0%	0.5%	-	0.0%	0.6%
Grade 4	-	0.8%	0.3%	-	1.9%	0.4%
Grade 5	-	0.0%	0.2%	-	1.8%	0.3%
Grade 6	0.0%	0.0%	0.2%	4.5%	2.0%	0.3%
Grade 7	0.0%	0.0%	0.3%	5.3%	8.3%	0.3%
Grade 8	0.0%	0.0%	0.2%	0.0%	2.3%	0.4%
Grade 9	-	0.5%	4.7%	-	3.6%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.0	17.7
Grade 1	-	16.2	18.0
Grade 2	-	15.8	18.0
Grade 3	-	17.2	18.2
Grade 4	-	18.4	18.3
Grade 5	-	19.6	19.8
Grade 6	19.7	23.5	19.4
<b>Secondary:</b>			
English/Language Arts	17.6	15.2	15.7
Foreign Languages	-	19.3	17.8
Mathematics	18.6	18.0	16.9
Science	21.3	18.6	17.9
Social Studies	19.0	19.0	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	53.8	100.0%	100.0%	100.0%
Professional Staff:	51.0	94.9%	64.0%	64.3%
Teachers	43.0	80.1%	52.1%	49.6%
Professional Support	5.0	9.3%	7.4%	10.6%
Campus Administration (School Leadership)	3.0	5.6%	3.0%	3.0%
Educational Aides:	2.7	5.1%	9.0%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	8.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	14.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	2.8	5.2%	17.5%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	0.2%	11.1%
Hispanic	1.8	4.1%	8.1%	28.4%
White	39.3	91.2%	89.5%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	2.3%	0.5%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.3%	1.7%	1.2%
<b>Teachers by Sex:</b>				
Males	13.8	32.1%	23.6%	23.8%
Females	29.2	67.9%	76.4%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.0%	1.2%
Bachelors	33.1	77.0%	77.9%	73.0%
Masters	8.9	20.7%	19.2%	25.0%
Doctorate	1.0	2.3%	1.0%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	0.8%	6.7%
1-5 Years Experience	8.0	18.6%	23.3%	27.8%
6-10 Years Experience	9.2	21.3%	20.5%	20.3%
11-20 Years Experience	18.9	43.8%	36.0%	29.1%
21-30 Years Experience	6.3	14.5%	16.2%	13.0%
Over 30 Years Experience	0.8	1.8%	3.2%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.1	n/a	13.5	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	5.4	6.4
Average Years Experience of Principals with District	4.0	4.8	5.5
Average Years Experience of Assistant Principals	5.5	3.8	5.5
Average Years Experience of Assistant Principals with District	4.0	3.6	4.8
Average Years Experience of Teachers:	12.9	12.4	11.2
Average Years Experience of Teachers with District:	6.9	7.5	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$52,719	\$50,849
1-5 Years Experience	\$59,616	\$57,180	\$53,288
6-10 Years Experience	\$60,900	\$58,834	\$56,282
11-20 Years Experience	\$63,122	\$61,272	\$59,900
21-30 Years Experience	\$65,473	\$64,462	\$64,637
Over 30 Years Experience	\$75,038	\$71,810	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,553	\$60,609	\$57,641
Professional Support	\$65,962	\$69,227	\$68,030
Campus Administration (School Leadership)	\$80,211	\$78,610	\$83,424
Instructional Staff Percent:	n/a	67.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.1	4.4	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.2%
Career and Technical Education	1.3	3.1%	6.3%	5.1%
Compensatory Education	0.0	0.0%	2.2%	2.8%
Gifted and Talented Education	0.0	0.0%	0.2%	1.8%
Regular Education	31.6	73.4%	74.6%	71.0%
Special Education	2.3	5.3%	6.6%	9.4%
Other	7.8	18.1%	5.9%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: JOSHUA ISD**

**Campus Name: H D STAPLES EL**

**Campus Number: 126905101**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**H D STAPLES EL (126905101) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	77%	<b>71%</b>	50%	71%	73%	-	-	-	*	*	*	73%	64%	63%	*
	2019	76%	85%	<b>81%</b>	*	82%	81%	*	-	-	*	50%	*	80%	85%	76%	*
At Meets Grade Level or Above	2021	39%	44%	<b>44%</b>	17%	38%	49%	-	-	-	*	*	*	44%	43%	33%	*
	2019	45%	50%	<b>43%</b>	*	41%	43%	*	-	-	*	21%	*	42%	45%	41%	*
At Masters Grade Level	2021	19%	23%	<b>26%</b>	0%	24%	29%	-	-	-	*	*	*	25%	29%	19%	*
	2019	27%	34%	<b>23%</b>	*	5%	28%	*	-	-	*	7%	*	20%	30%	17%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	80%	<b>79%</b>	83%	86%	76%	-	-	-	*	*	*	78%	86%	67%	*
	2019	79%	88%	<b>80%</b>	*	83%	79%	*	-	-	*	50%	*	77%	90%	77%	*
At Meets Grade Level or Above	2021	31%	46%	<b>55%</b>	17%	52%	59%	-	-	-	*	*	*	56%	50%	40%	*
	2019	49%	60%	<b>51%</b>	*	30%	60%	*	-	-	*	36%	*	55%	40%	49%	*
At Masters Grade Level	2021	14%	22%	<b>29%</b>	17%	24%	31%	-	-	-	*	*	*	25%	43%	21%	*
	2019	25%	31%	<b>24%</b>	*	9%	28%	*	-	-	*	7%	*	23%	25%	17%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	73%	<b>65%</b>	*	62%	68%	*	-	-	*	57%	*	73%	50%	64%	*
	2019	75%	81%	<b>81%</b>	*	75%	82%	-	-	-	*	22%	*	83%	77%	77%	80%
At Meets Grade Level or Above	2021	36%	45%	<b>30%</b>	*	15%	32%	*	-	-	*	43%	*	37%	18%	18%	*
	2019	44%	48%	<b>47%</b>	*	45%	47%	-	-	-	*	11%	*	48%	46%	38%	20%
At Masters Grade Level	2021	17%	21%	<b>13%</b>	*	0%	16%	*	-	-	*	0%	*	15%	9%	12%	*
	2019	22%	22%	<b>15%</b>	*	10%	18%	-	-	-	*	0%	*	15%	15%	9%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	77%	<b>65%</b>	*	62%	70%	*	-	-	*	43%	*	76%	45%	58%	*
	2019	75%	83%	<b>82%</b>	*	85%	84%	-	-	-	*	11%	*	85%	77%	82%	80%
At Meets Grade Level or Above	2021	36%	52%	<b>41%</b>	*	23%	48%	*	-	-	*	29%	*	49%	27%	30%	*
	2019	48%	49%	<b>44%</b>	*	45%	45%	-	-	-	*	11%	*	43%	46%	39%	40%
At Masters Grade Level	2021	21%	30%	<b>19%</b>	*	8%	25%	*	-	-	*	0%	*	24%	9%	15%	*
	2019	28%	29%	<b>21%</b>	*	20%	22%	-	-	-	*	11%	*	17%	27%	16%	20%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**H D STAPLES EL (126905101) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	64%	<b>49%</b>	*	31%	57%	*	-	-	*	43%	*	56%	36%	45%	*
	2019	67%	76%	<b>75%</b>	*	75%	73%	-	-	-	*	22%	*	78%	69%	70%	80%
At Meets Grade Level or Above	2021	27%	36%	<b>30%</b>	*	15%	34%	*	-	-	*	29%	*	29%	32%	30%	*
	2019	35%	42%	<b>39%</b>	*	40%	41%	-	-	-	*	0%	*	39%	38%	27%	60%
At Masters Grade Level	2021	8%	11%	<b>6%</b>	*	0%	9%	*	-	-	*	0%	*	7%	5%	3%	*
	2019	11%	15%	<b>11%</b>	*	10%	12%	-	-	-	*	0%	*	11%	12%	5%	20%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	80%	<b>72%</b>	*	65%	74%	-	-	-	*	40%	*	76%	60%	71%	67%
	2019	86%	90%	<b>97%</b>	*	100%	95%	-	-	-	*	80%	*	95%	100%	97%	*
At Meets Grade Level or Above	2021	46%	52%	<b>39%</b>	*	30%	42%	-	-	-	*	10%	*	46%	13%	37%	17%
	2019	54%	56%	<b>51%</b>	*	40%	55%	-	-	-	*	20%	*	50%	53%	46%	*
At Masters Grade Level	2021	30%	37%	<b>23%</b>	*	13%	28%	-	-	-	*	0%	*	30%	0%	16%	0%
	2019	29%	28%	<b>20%</b>	*	13%	18%	-	-	-	*	0%	*	19%	21%	20%	*
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	85%	<b>74%</b>	*	74%	74%	-	-	-	*	30%	*	78%	60%	71%	83%
	2019	90%	96%	<b>100%</b>	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2021	44%	59%	<b>38%</b>	*	35%	40%	-	-	-	*	10%	*	46%	7%	34%	50%
	2019	58%	67%	<b>66%</b>	*	73%	63%	-	-	-	*	20%	*	69%	58%	66%	*
At Masters Grade Level	2021	25%	36%	<b>14%</b>	*	13%	14%	-	-	-	*	0%	*	19%	0%	11%	17%
	2019	36%	44%	<b>25%</b>	*	20%	30%	-	-	-	*	0%	*	29%	16%	26%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	75%	<b>71%</b>	*	74%	72%	-	-	-	*	20%	*	81%	33%	66%	83%
	2019	75%	86%	<b>85%</b>	*	73%	90%	-	-	-	*	20%	*	86%	84%	80%	*
At Meets Grade Level or Above	2021	31%	43%	<b>36%</b>	*	30%	40%	-	-	-	*	10%	*	41%	20%	29%	50%
	2019	49%	66%	<b>64%</b>	*	47%	73%	-	-	-	*	0%	*	67%	58%	49%	*
At Masters Grade Level	2021	13%	20%	<b>13%</b>	*	9%	14%	-	-	-	*	0%	*	17%	0%	11%	0%
	2019	24%	38%	<b>46%</b>	*	33%	53%	-	-	-	*	0%	*	43%	53%	34%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	79%	<b>69%</b>	57%	68%	71%	*	-	-	63%	32%	71%	74%	53%	64%	69%
	2019	78%	84%	<b>84%</b>	79%	83%	85%	*	-	-	93%	41%	93%	85%	84%	81%	79%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**H D STAPLES EL (126905101) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	53%	<b>40%</b>	30%	32%	43%	*	-	-	63%	17%	43%	44%	26%	32%	38%
	2019	50%	56%	<b>50%</b>	42%	44%	53%	*	-	-	64%	17%	67%	51%	47%	43%	38%
At Masters Grade Level	2021	18%	24%	<b>18%</b>	7%	13%	21%	*	-	-	63%	0%	7%	21%	11%	14%	6%
	2019	24%	28%	<b>23%</b>	32%	14%	26%	*	-	-	21%	4%	27%	22%	24%	17%	15%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	77%	<b>70%</b>	58%	67%	72%	*	-	-	*	38%	80%	74%	57%	66%	64%
	2019	75%	79%	<b>85%</b>	86%	84%	85%	*	-	-	100%	46%	100%	85%	86%	82%	83%
At Meets Grade Level or Above	2021	45%	52%	<b>38%</b>	33%	30%	41%	*	-	-	*	19%	40%	43%	24%	30%	18%
	2019	48%	52%	<b>47%</b>	43%	42%	48%	*	-	-	80%	18%	40%	46%	48%	41%	25%
At Masters Grade Level	2021	18%	22%	<b>21%</b>	8%	14%	24%	*	-	-	*	0%	20%	24%	12%	16%	0%
	2019	21%	23%	<b>19%</b>	43%	9%	22%	*	-	-	40%	4%	20%	18%	22%	15%	0%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	82%	<b>73%</b>	67%	75%	74%	*	-	-	*	29%	80%	77%	61%	66%	73%
	2019	82%	89%	<b>86%</b>	71%	88%	87%	*	-	-	80%	46%	83%	86%	88%	85%	77%
At Meets Grade Level or Above	2021	37%	53%	<b>45%</b>	25%	39%	49%	*	-	-	*	14%	60%	51%	27%	35%	45%
	2019	52%	60%	<b>53%</b>	43%	47%	56%	*	-	-	80%	25%	83%	55%	48%	49%	38%
At Masters Grade Level	2021	18%	26%	<b>21%</b>	8%	16%	24%	*	-	-	*	0%	0%	23%	16%	16%	18%
	2019	26%	33%	<b>23%</b>	14%	16%	27%	*	-	-	20%	7%	17%	23%	23%	19%	15%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	72%	<b>49%</b>	*	31%	57%	*	-	-	*	43%	*	56%	36%	45%	*
	2019	68%	78%	<b>75%</b>	*	75%	73%	-	-	-	*	22%	*	78%	69%	70%	80%
At Meets Grade Level or Above	2021	30%	41%	<b>30%</b>	*	15%	34%	*	-	-	*	29%	*	29%	32%	30%	*
	2019	38%	48%	<b>39%</b>	*	40%	41%	-	-	-	*	0%	*	39%	38%	27%	60%
At Masters Grade Level	2021	9%	11%	<b>6%</b>	*	0%	9%	*	-	-	*	0%	*	7%	5%	3%	*
	2019	14%	20%	<b>11%</b>	*	10%	12%	-	-	-	*	0%	*	11%	12%	5%	20%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	82%	<b>71%</b>	*	74%	72%	-	-	-	*	20%	*	81%	33%	66%	83%
	2019	81%	89%	<b>85%</b>	*	73%	90%	-	-	-	*	20%	*	86%	84%	80%	*
At Meets Grade Level or Above	2021	44%	57%	<b>36%</b>	*	30%	40%	-	-	-	*	10%	*	41%	20%	29%	50%
	2019	54%	67%	<b>64%</b>	*	47%	73%	-	-	-	*	0%	*	67%	58%	49%	*
At Masters Grade Level	2021	20%	28%	<b>13%</b>	*	9%	14%	-	-	-	*	0%	*	17%	0%	11%	0%
	2019	25%	34%	<b>46%</b>	*	33%	53%	-	-	-	*	0%	*	43%	53%	34%	*

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**H D STAPLES EL (126905101) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**H D STAPLES EL (126905101) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	60	<b>73</b>	*	65	76	-	-	-	*	61	*	72	74	72	70
	2018	63	58	<b>68</b>	*	82	65	-	-	-	*	67	*	71	60	73	*
Grade 4 Mathematics	2019	65	64	<b>65</b>	*	65	67	-	-	-	*	44	*	66	62	64	50
	2018	65	57	<b>56</b>	*	95	49	-	-	-	*	92	*	59	50	69	*
Grade 5 ELA/Reading	2019	81	83	<b>79</b>	*	90	72	-	-	-	*	100	*	74	92	81	*
	2018	80	81	<b>82</b>	*	79	84	*	*	-	*	80	*	83	79	78	92
Grade 5 Mathematics	2019	83	92	<b>88</b>	*	93	85	-	-	-	*	100	*	88	89	87	*
	2018	81	85	<b>78</b>	*	90	75	*	*	-	*	83	*	75	83	77	83
All Grades Both Subjects	2019	69	72	<b>76</b>	85	76	74	-	-	-	81	70	81	75	77	74	69
	2018	69	69	<b>72</b>	40	86	70	*	*	-	67	80	67	73	71	75	91
All Grades ELA/Reading	2019	68	68	<b>76</b>	90	76	74	-	-	-	*	75	*	73	81	76	78
	2018	69	65	<b>76</b>	50	80	76	*	*	-	*	73	*	78	72	76	94
All Grades Mathematics	2019	70	75	<b>76</b>	80	77	75	-	-	-	*	64	*	77	73	73	61
	2018	70	74	<b>69</b>	30	92	64	*	*	-	*	88	*	68	70	73	88

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**H D STAPLES EL (126905101) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	79%	<b>69%</b>	-	-	-	-	-	-	69%	69%	-	-	-	69%	69%	-
	2019	78%	84%	<b>84%</b>	-	-	-	-	-	-	72%	72%	-	-	*		75%	
At Meets Grade Level or Above	2021	41%	53%	<b>40%</b>	-	-	-	-	-	-	38%	38%	-	-	-	40%	38%	-
	2019	50%	56%	<b>50%</b>	-	-	-	-	-	-	28%	28%	-	-	*		25%	
At Masters Grade Level	2021	18%	24%	<b>18%</b>	-	-	-	-	-	-	6%	6%	-	-	-	19%	6%	-
	2019	24%	28%	<b>23%</b>	-	-	-	-	-	-	4%	4%	-	-	*		4%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	77%	<b>70%</b>	-	-	-	-	-	-	64%	64%	-	-	-	70%	64%	-
	2019	75%	79%	<b>85%</b>	-	-	-	-	-	-	78%	78%	-	-	*		80%	
At Meets Grade Level or Above	2021	45%	52%	<b>38%</b>	-	-	-	-	-	-	18%	18%	-	-	-	39%	18%	-
	2019	48%	52%	<b>47%</b>	-	-	-	-	-	-	11%	11%	-	-	*		10%	
At Masters Grade Level	2021	18%	22%	<b>21%</b>	-	-	-	-	-	-	0%	0%	-	-	-	22%	0%	-
	2019	21%	23%	<b>19%</b>	-	-	-	-	-	-	0%	0%	-	-	*		0%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	82%	<b>73%</b>	-	-	-	-	-	-	73%	73%	-	-	-	73%	73%	-
	2019	82%	89%	<b>86%</b>	-	-	-	-	-	-	70%	70%	-	-	*		73%	
At Meets Grade Level or Above	2021	37%	53%	<b>45%</b>	-	-	-	-	-	-	45%	45%	-	-	-	45%	45%	-
	2019	52%	60%	<b>53%</b>	-	-	-	-	-	-	30%	30%	-	-	*		27%	
At Masters Grade Level	2021	18%	26%	<b>21%</b>	-	-	-	-	-	-	18%	18%	-	-	-	21%	18%	-
	2019	26%	33%	<b>23%</b>	-	-	-	-	-	-	0%	0%	-	-	*		0%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	72%	<b>49%</b>	-	-	-	-	-	-	*	*	-	-	-	49%	*	-
	2019	68%	78%	<b>75%</b>	-	-	-	-	-	-	*	*	-	-	*		*	
At Meets Grade Level or Above	2021	30%	41%	<b>30%</b>	-	-	-	-	-	-	*	*	-	-	-	29%	*	-
	2019	38%	48%	<b>39%</b>	-	-	-	-	-	-	*	*	-	-	*		*	
At Masters Grade Level	2021	9%	11%	<b>6%</b>	-	-	-	-	-	-	*	*	-	-	-	7%	*	-
	2019	14%	20%	<b>11%</b>	-	-	-	-	-	-	*	*	-	-	*		*	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	82%	<b>71%</b>	-	-	-	-	-	-	83%	83%	-	-	-	70%	83%	-
	2019	81%	89%	<b>85%</b>	-	-	-	-	-	-	*	*	-	-	-		*	
At Meets Grade Level or Above	2021	44%	57%	<b>36%</b>	-	-	-	-	-	-	50%	50%	-	-	-	35%	50%	-
	2019	54%	67%	<b>64%</b>	-	-	-	-	-	-	*	*	-	-	-		*	
At Masters Grade Level	2021	20%	28%	<b>13%</b>	-	-	-	-	-	-	0%	0%	-	-	-	14%	0%	-
	2019	25%	34%	<b>46%</b>	-	-	-	-	-	-	*	*	-	-	-		*	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**H D STAPLES EL (126905101) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**H D STAPLES EL (126905101) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	99%	<b>100%</b>	100%	100%	99%	*	*	-	100%	97%	100%	100%	100%	99%	100%
Included in Accountability	83%	94%	<b>94%</b>	94%	96%	94%	*	*	-	100%	92%	100%	98%	85%	97%	91%
Not Included in Accountability: Mobile	3%	4%	<b>5%</b>	6%	4%	5%	*	*	-	0%	5%	0%	2%	15%	2%	9%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	<b>0%</b>	0%	0%	1%	*	*	-	0%	3%	0%	0%	0%	1%	0%
Absent	2%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	<b>0%</b>	0%	0%	1%	*	*	-	0%	3%	0%	0%	0%	1%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>94%</b>	100%	90%	95%	*	-	-	100%	89%	94%	98%	87%	93%	83%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	0%	9%	5%	*	-	-	0%	11%	0%	2%	13%	7%	15%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	1%	0%	*	-	-	0%	0%	6%	0%	0%	0%	2%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**H D STAPLES EL (126905101) - JOSHUA ISD - JOHNSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.1%	<b>97.9%</b>	97.1%	97.9%	97.9%	*	*	-	98.4%	97.7%	97.7%	98.4%
2018-19	95.4%	96.1%	<b>96.0%</b>	96.6%	96.1%	95.9%	*	-	*	96.8%	94.8%	95.7%	97.9%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	5.4%	<b>5.1%</b>	7.1%	5.0%	5.3%	*	*	-	0.0%	3.9%	5.8%	0.0%
2018-19	11.4%	8.2%	<b>6.9%</b>	7.1%	7.9%	6.5%	*	-	*	10.0%	16.7%	8.7%	5.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**H D STAPLES EL (126905101) - JOSHUA ISD - JOHNSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	99.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.2%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**H D STAPLES EL (126905101) - JOSHUA ISD - JOHNSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	96.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	93.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	97.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**H D STAPLES EL (126905101) - JOSHUA ISD - JOHNSON COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	352	360,220
<b>By Ethnicity:</b>				
African American	-	-	6	44,729
Hispanic	-	-	87	184,060
White	-	-	247	105,215
American Indian	-	-	3	1,226
Asian	-	-	0	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	8	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	8	49,535
Foundation H.S. Program (Endorsement)	-	-	16	15,689
Foundation H.S. Program (DLA)	-	-	328	292,532
Special Education Graduates	-	-	22	29,018
Economically Disadvantaged Graduates	-	-	140	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	8	29,639
At-Risk Graduates	-	-	91	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**H D STAPLES EL (126905101) - JOSHUA ISD - JOHNSON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**H D STAPLES EL (126905101) - JOSHUA ISD - JOHNSON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**H D STAPLES EL (126905101) - JOSHUA ISD - JOHNSON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**H D STAPLES EL (126905101) - JOSHUA ISD - JOHNSON COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	450	100.0%	5,472	5,359,040	450	100.0%	5,490	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	27	6.0%	2.0%	3.7%	27	6.0%	2.0%	3.7%
Kindergarten	75	16.7%	7.3%	6.7%	75	16.7%	7.3%	6.7%
Grade 1	69	15.3%	7.5%	7.1%	69	15.3%	7.5%	7.1%
Grade 2	56	12.4%	7.0%	7.1%	56	12.4%	7.0%	7.1%
Grade 3	81	18.0%	7.1%	7.1%	81	18.0%	7.1%	7.1%
Grade 4	67	14.9%	7.4%	7.2%	67	14.9%	7.4%	7.2%
Grade 5	75	16.7%	7.7%	7.4%	75	16.7%	7.7%	7.4%
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 8	0	0.0%	8.5%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	8.5%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	7.6%	7.8%	0	0.0%	7.6%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.3%	6.8%	0	0.0%	6.3%	6.8%
<b>Ethnic Distribution:</b>								
African American	22	4.9%	1.8%	12.7%	22	4.9%	1.8%	12.7%
Hispanic	118	26.2%	30.5%	52.9%	118	26.2%	30.5%	52.9%
White	297	66.0%	64.0%	26.5%	297	66.0%	64.0%	26.5%
American Indian	4	0.9%	0.4%	0.3%	4	0.9%	0.4%	0.3%
Asian	4	0.9%	0.7%	4.7%	4	0.9%	0.7%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.1%	2.4%	2.7%	5	1.1%	2.5%	2.7%
<b>Sex:</b>								
Female	212	47.1%	48.2%	48.9%	212	47.1%	48.2%	48.9%
Male	238	52.9%	51.8%	51.1%	238	52.9%	51.8%	51.1%
Economically Disadvantaged	264	58.7%	46.6%	60.3%	264	58.7%	46.5%	60.2%
Non-Educationally Disadvantaged	186	41.3%	53.4%	39.7%	186	41.3%	53.5%	39.8%
Section 504 Students	51	11.3%	10.7%	7.2%	51	11.3%	10.7%	7.2%
EB Students/EL	20	4.4%	11.5%	20.7%	20	4.4%	11.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	2	0.4%	1.7%	1.2%				
Students w/ Dyslexia	44	9.8%	7.6%	4.5%	44	9.8%	7.6%	4.5%
Foster Care	2	0.4%	0.3%	0.3%	2	0.4%	0.3%	0.3%



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**H D STAPLES EL (126905101) - JOSHUA ISD - JOHNSON COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	6	1.3%	0.3%	1.1%	6	1.3%	0.3%	1.1%
Immigrant	0	0.0%	0.1%	2.0%	0	0.0%	0.1%	2.0%
Migrant	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Title I	450	100.0%	35.8%	64.5%	450	100.0%	35.9%	64.5%
Military Connected	16	3.6%	4.6%	2.7%	16	3.6%	4.6%	2.7%
At-Risk	177	39.3%	41.2%	49.2%	177	39.3%	41.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	20	4.4%	11.6%	21.0%	20	4.4%	11.5%	20.9%
Gifted and Talented Education	4	0.9%	2.6%	8.3%	4	0.9%	2.6%	8.3%
Special Education	43	9.6%	10.5%	11.1%	43	9.6%	10.8%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	43							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	36.6%	42.5%				
Students with Physical Disabilities	25	58.1%	33.4%	21.3%				
Students with Autism	*	*	**	14.1%				
Students with Behavioral Disabilities	9	20.9%	22.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	61	14.7%	13.6%	13.8%				
By Ethnicity:								
African American	4	1.0%	0.7%	2.8%				
Hispanic	21	5.0%	4.1%	7.1%				
White	34	8.2%	8.0%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.6%	0.4%				
Count and Percent of Special Ed Students who are Mobile	5	9.8%	16.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	5	20.8%	12.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	47	16.7%	18.1%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	99	23.5%	17.6%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**H D STAPLES EL (126905101) - JOSHUA ISD - JOHNSON COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	14.1%	6.6%	1.4%	0.0%	7.3%	4.8%
Grade 1	13.8%	7.2%	1.9%	25.0%	11.1%	3.2%
Grade 2	1.4%	0.9%	1.0%	0.0%	2.2%	1.4%
Grade 3	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 4	1.6%	0.8%	0.3%	0.0%	1.9%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	1.8%	0.3%
Grade 6	-	0.0%	0.2%	-	2.0%	0.3%
Grade 7	-	0.0%	0.3%	-	8.3%	0.3%
Grade 8	-	0.0%	0.2%	-	2.3%	0.4%
Grade 9	-	0.5%	4.7%	-	3.6%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	20.3	18.0	17.7
Grade 1	18.2	16.2	18.0
Grade 2	12.7	15.8	18.0
Grade 3	15.6	17.2	18.2
Grade 4	17.3	18.4	18.3
Grade 5	19.4	19.6	19.8
Grade 6	-	23.5	19.4
<b>Secondary:</b>			
English/Language Arts	-	15.2	15.7
Foreign Languages	-	19.3	17.8
Mathematics	-	18.0	16.9
Science	-	18.6	17.9
Social Studies	-	19.0	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**H D STAPLES EL (126905101) - JOSHUA ISD - JOHNSON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	44.2	100.0%	100.0%	100.0%
Professional Staff:	36.6	82.6%	64.0%	64.3%
Teachers	31.7	71.6%	52.1%	49.6%
Professional Support	2.9	6.5%	7.4%	10.6%
Campus Administration (School Leadership)	2.0	4.5%	3.0%	3.0%
Educational Aides:	7.7	17.4%	9.0%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	8.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	14.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	1.0	2.3%	17.5%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	0.2%	11.1%
Hispanic	0.0	0.0%	8.1%	28.4%
White	31.7	100.0%	89.5%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.5%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.2%
<b>Teachers by Sex:</b>				
Males	1.1	3.5%	23.6%	23.8%
Females	30.6	96.5%	76.4%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.0%	1.2%
Bachelors	28.6	90.2%	77.9%	73.0%
Masters	3.1	9.8%	19.2%	25.0%
Doctorate	0.0	0.0%	1.0%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.2	0.6%	0.8%	6.7%
1-5 Years Experience	6.7	21.0%	23.3%	27.8%
6-10 Years Experience	10.1	31.9%	20.5%	20.3%
11-20 Years Experience	10.7	33.8%	36.0%	29.1%
21-30 Years Experience	4.0	12.6%	16.2%	13.0%
Over 30 Years Experience	0.0	0.0%	3.2%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**H D STAPLES EL (126905101) - JOSHUA ISD - JOHNSON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.2	n/a	13.5	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	5.4	6.4
Average Years Experience of Principals with District	1.0	4.8	5.5
Average Years Experience of Assistant Principals	1.0	3.8	5.5
Average Years Experience of Assistant Principals with District	1.0	3.6	4.8
Average Years Experience of Teachers:	10.7	12.4	11.2
Average Years Experience of Teachers with District:	8.5	7.5	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$49,202	\$52,719	\$50,849
1-5 Years Experience	\$56,235	\$57,180	\$53,288
6-10 Years Experience	\$58,242	\$58,834	\$56,282
11-20 Years Experience	\$59,876	\$61,272	\$59,900
21-30 Years Experience	\$65,323	\$64,462	\$64,637
Over 30 Years Experience	-	\$71,810	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$59,210	\$60,609	\$57,641
Professional Support	\$65,011	\$69,227	\$68,030
Campus Administration (School Leadership)	\$72,953	\$78,610	\$83,424
Instructional Staff Percent:	n/a	67.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.5	4.4	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.1%	4.0%	6.2%
Career and Technical Education	0.0	0.0%	6.3%	5.1%
Compensatory Education	3.0	9.5%	2.2%	2.8%
Gifted and Talented Education	1.0	3.2%	0.2%	1.8%
Regular Education	25.4	80.3%	74.6%	71.0%
Special Education	2.2	6.9%	6.6%	9.4%
Other	0.0	0.0%	5.9%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**H D STAPLES EL (126905101) - JOSHUA ISD - JOHNSON COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: JOSHUA ISD**

**Campus Name: A G ELDER EL**

**Campus Number: 126905103**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	77%	<b>82%</b>	-	74%	93%	-	-	*	*	63%	*	81%	83%	71%	70%
	2019	76%	85%	<b>86%</b>	*	72%	93%	-	-	-	*	50%	*	84%	90%	79%	74%
At Meets Grade Level or Above	2021	39%	44%	<b>46%</b>	-	41%	56%	-	-	*	*	0%	*	47%	42%	32%	35%
	2019	45%	50%	<b>48%</b>	*	38%	53%	-	-	-	*	17%	*	44%	57%	38%	35%
At Masters Grade Level	2021	19%	23%	<b>26%</b>	-	24%	33%	-	-	*	*	0%	*	25%	33%	20%	17%
	2019	27%	34%	<b>33%</b>	*	28%	35%	-	-	-	*	17%	*	28%	43%	22%	30%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	80%	<b>88%</b>	-	82%	93%	-	-	*	*	38%	*	87%	92%	80%	83%
	2019	79%	88%	<b>89%</b>	*	84%	91%	-	-	-	*	50%	*	90%	87%	91%	87%
At Meets Grade Level or Above	2021	31%	46%	<b>48%</b>	-	50%	52%	-	-	*	*	0%	*	49%	42%	37%	48%
	2019	49%	60%	<b>67%</b>	*	56%	72%	-	-	-	*	50%	*	70%	60%	64%	61%
At Masters Grade Level	2021	14%	22%	<b>22%</b>	-	18%	30%	-	-	*	*	0%	*	25%	8%	15%	22%
	2019	25%	31%	<b>36%</b>	*	31%	40%	-	-	-	*	0%	*	38%	33%	29%	30%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	73%	<b>69%</b>	-	71%	68%	*	-	*	*	45%	*	76%	55%	65%	65%
	2019	75%	81%	<b>85%</b>	*	82%	88%	*	-	*	*	50%	*	89%	78%	74%	78%
At Meets Grade Level or Above	2021	36%	45%	<b>40%</b>	-	32%	44%	*	-	*	*	27%	*	43%	32%	37%	35%
	2019	44%	48%	<b>37%</b>	*	32%	40%	*	-	*	*	13%	*	43%	28%	16%	17%
At Masters Grade Level	2021	17%	21%	<b>18%</b>	-	10%	26%	*	-	*	*	18%	*	15%	23%	14%	5%
	2019	22%	22%	<b>19%</b>	*	9%	25%	*	-	*	*	13%	*	24%	13%	7%	6%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	77%	<b>72%</b>	-	77%	68%	*	-	*	*	36%	*	72%	73%	72%	70%
	2019	75%	83%	<b>89%</b>	*	86%	90%	*	*	*	*	75%	*	87%	91%	84%	89%
At Meets Grade Level or Above	2021	36%	52%	<b>54%</b>	-	68%	44%	*	-	*	*	27%	*	57%	50%	53%	60%
	2019	48%	49%	<b>47%</b>	*	41%	48%	*	*	*	*	25%	*	49%	44%	36%	39%
At Masters Grade Level	2021	21%	30%	<b>26%</b>	-	23%	29%	*	-	*	*	27%	*	28%	23%	23%	20%
	2019	28%	29%	<b>30%</b>	*	18%	31%	*	*	*	*	13%	*	34%	25%	23%	17%
<b>Grade 4 Writing</b>																	



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	64%	<b>57%</b>	-	58%	56%	*	-	*	*	27%	*	65%	41%	58%	60%
	2019	67%	76%	<b>77%</b>	*	68%	79%	*	*	*	*	38%	*	83%	69%	68%	72%
At Meets Grade Level or Above	2021	27%	36%	<b>25%</b>	-	16%	32%	*	-	*	*	18%	*	28%	18%	23%	10%
	2019	35%	42%	<b>38%</b>	*	41%	35%	*	*	*	*	13%	*	47%	25%	27%	39%
At Masters Grade Level	2021	8%	11%	<b>7%</b>	-	0%	12%	*	-	*	*	0%	*	7%	9%	7%	0%
	2019	11%	15%	<b>13%</b>	*	14%	13%	*	*	*	*	13%	*	19%	3%	5%	11%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	80%	<b>81%</b>	*	73%	85%	-	-	-	-	43%	*	84%	71%	82%	76%
	2019	86%	90%	<b>83%</b>	*	69%	95%	-	*	-	*	43%	*	83%	83%	80%	62%
At Meets Grade Level or Above	2021	46%	52%	<b>49%</b>	*	43%	52%	-	-	-	-	14%	*	52%	43%	42%	43%
	2019	54%	56%	<b>51%</b>	*	47%	56%	-	*	-	*	29%	*	56%	39%	43%	35%
At Masters Grade Level	2021	30%	37%	<b>34%</b>	*	23%	41%	-	-	-	-	0%	*	32%	38%	30%	19%
	2019	29%	28%	<b>26%</b>	*	19%	33%	-	*	-	*	0%	*	29%	17%	17%	15%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	85%	<b>96%</b>	*	93%	98%	-	-	-	-	100%	*	96%	95%	97%	95%
	2019	90%	96%	<b>94%</b>	*	89%	100%	-	*	-	*	57%	*	97%	87%	92%	88%
At Meets Grade Level or Above	2021	44%	59%	<b>66%</b>	*	63%	67%	-	-	-	-	14%	*	70%	57%	67%	67%
	2019	58%	67%	<b>65%</b>	*	61%	70%	-	*	-	*	43%	*	71%	48%	63%	54%
At Masters Grade Level	2021	25%	36%	<b>38%</b>	*	30%	43%	-	-	-	-	14%	*	41%	29%	36%	33%
	2019	36%	44%	<b>39%</b>	*	39%	40%	-	*	-	*	14%	*	44%	26%	38%	38%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	75%	<b>73%</b>	*	63%	78%	-	-	-	-	57%	*	75%	67%	76%	67%
	2019	75%	86%	<b>84%</b>	*	74%	93%	-	*	-	*	43%	*	86%	76%	81%	68%
At Meets Grade Level or Above	2021	31%	43%	<b>45%</b>	*	23%	59%	-	-	-	-	29%	*	45%	48%	42%	19%
	2019	49%	66%	<b>65%</b>	*	54%	74%	-	*	-	*	29%	*	71%	48%	57%	40%
At Masters Grade Level	2021	13%	20%	<b>23%</b>	*	10%	33%	-	-	-	-	14%	*	23%	24%	21%	10%
	2019	24%	38%	<b>33%</b>	*	20%	40%	-	*	-	*	14%	*	39%	14%	28%	12%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	79%	<b>77%</b>	*	74%	80%	*	-	80%	67%	49%	92%	80%	70%	74%	73%
	2019	78%	84%	<b>86%</b>	64%	78%	91%	*	100%	*	86%	51%	95%	87%	83%	82%	77%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	53%	<b>47%</b>	*	42%	52%	*	-	60%	11%	17%	67%	49%	41%	41%	40%
	2019	50%	56%	<b>53%</b>	36%	48%	56%	*	60%	*	71%	26%	73%	57%	43%	45%	41%
At Masters Grade Level	2021	18%	24%	<b>25%</b>	*	17%	32%	*	-	40%	0%	10%	25%	25%	24%	20%	16%
	2019	24%	28%	<b>29%</b>	14%	24%	32%	*	40%	*	43%	11%	64%	32%	22%	22%	21%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	77%	<b>77%</b>	*	73%	81%	*	-	*	*	50%	80%	81%	67%	72%	70%
	2019	75%	79%	<b>84%</b>	60%	73%	92%	*	*	*	80%	48%	100%	85%	84%	78%	70%
At Meets Grade Level or Above	2021	45%	52%	<b>45%</b>	*	39%	50%	*	-	*	*	15%	60%	48%	38%	37%	38%
	2019	48%	52%	<b>46%</b>	40%	40%	49%	*	*	*	80%	19%	63%	48%	41%	34%	30%
At Masters Grade Level	2021	18%	22%	<b>26%</b>	*	19%	35%	*	-	*	*	8%	20%	25%	31%	21%	14%
	2019	21%	23%	<b>26%</b>	20%	20%	31%	*	*	*	20%	10%	50%	27%	25%	16%	18%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	82%	<b>86%</b>	*	84%	87%	*	-	*	*	54%	100%	86%	85%	82%	83%
	2019	82%	89%	<b>90%</b>	60%	87%	93%	*	*	*	100%	62%	100%	92%	88%	90%	88%
At Meets Grade Level or Above	2021	37%	53%	<b>57%</b>	*	60%	56%	*	-	*	*	15%	80%	59%	51%	51%	58%
	2019	52%	60%	<b>60%</b>	40%	54%	64%	*	*	*	80%	38%	100%	65%	51%	56%	52%
At Masters Grade Level	2021	18%	26%	<b>29%</b>	*	23%	36%	*	-	*	*	15%	40%	32%	22%	24%	25%
	2019	26%	33%	<b>35%</b>	20%	31%	37%	*	*	*	60%	10%	88%	39%	28%	31%	30%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	72%	<b>57%</b>	-	58%	56%	*	-	*	*	27%	*	65%	41%	58%	60%
	2019	68%	78%	<b>77%</b>	*	68%	79%	*	*	*	*	38%	*	83%	69%	68%	72%
At Meets Grade Level or Above	2021	30%	41%	<b>25%</b>	-	16%	32%	*	-	*	*	18%	*	28%	18%	23%	10%
	2019	38%	48%	<b>38%</b>	*	41%	35%	*	*	*	*	13%	*	47%	25%	27%	39%
At Masters Grade Level	2021	9%	11%	<b>7%</b>	-	0%	12%	*	-	*	*	0%	*	7%	9%	7%	0%
	2019	14%	20%	<b>13%</b>	*	14%	13%	*	*	*	*	13%	*	19%	3%	5%	11%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	82%	<b>73%</b>	*	63%	78%	-	-	-	-	57%	*	75%	67%	76%	67%
	2019	81%	89%	<b>84%</b>	*	74%	93%	-	*	-	*	43%	*	86%	76%	81%	68%
At Meets Grade Level or Above	2021	44%	57%	<b>45%</b>	*	23%	59%	-	-	-	-	29%	*	45%	48%	42%	19%
	2019	54%	67%	<b>65%</b>	*	54%	74%	-	*	-	*	29%	*	71%	48%	57%	40%
At Masters Grade Level	2021	20%	28%	<b>23%</b>	*	10%	33%	-	-	-	-	14%	*	23%	24%	21%	10%
	2019	25%	34%	<b>33%</b>	*	20%	40%	-	*	-	*	14%	*	39%	14%	28%	12%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	60	<b>62</b>	*	52	69	*	-	*	*	71	*	60	65	55	44
	2018	63	58	<b>35</b>	-	33	35	-	*	-	*	31	*	39	24	38	27
Grade 4 Mathematics	2019	65	64	<b>67</b>	*	59	67	*	*	*	*	64	*	63	73	68	61
	2018	65	57	<b>40</b>	-	34	46	-	*	-	*	31	*	39	43	33	29
Grade 5 ELA/Reading	2019	81	83	<b>92</b>	*	95	90	-	*	-	*	80	*	93	88	88	90
	2018	80	81	<b>88</b>	-	79	90	-	-	*	*	75	-	84	98	79	60
Grade 5 Mathematics	2019	83	92	<b>94</b>	*	94	93	-	*	-	*	92	*	96	88	91	92
	2018	81	85	<b>89</b>	-	65	97	-	-	*	*	83	-	87	95	84	58
All Grades Both Subjects	2019	69	72	<b>78</b>	81	77	79	*	*	*	75	76	88	79	76	77	73
	2018	69	69	<b>62</b>	-	48	69	-	*	*	*	52	*	62	64	55	38
All Grades ELA/Reading	2019	68	68	<b>76</b>	*	73	79	*	*	*	*	75	75	77	73	71	61
	2018	69	65	<b>61</b>	-	50	65	-	*	*	*	50	*	61	59	55	38
All Grades Mathematics	2019	70	75	<b>80</b>	*	81	79	*	*	*	*	77	100	81	79	81	80
	2018	70	74	<b>64</b>	-	46	73	-	*	*	*	54	*	62	68	55	39

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	79%	<b>77%</b>	74%	-	*	-	74%	-	77%	77%	-	-	*	79%	73%	*
	2019	78%	84%	<b>86%</b>	79%	-	78%	-	89%	-	71%	71%	-	-	*		76%	
At Meets Grade Level or Above	2021	41%	53%	<b>47%</b>	40%	-	*	-	40%	-	41%	41%	-	-	*	50%	39%	*
	2019	50%	56%	<b>53%</b>	44%	-	45%	-	33%	-	35%	35%	-	-	*		42%	
At Masters Grade Level	2021	18%	24%	<b>25%</b>	15%	-	*	-	16%	-	23%	23%	-	-	*	28%	16%	*
	2019	24%	28%	<b>29%</b>	23%	-	23%	-	22%	-	18%	18%	-	-	*		22%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	77%	<b>77%</b>	71%	-	*	-	70%	-	75%	75%	-	-	*	80%	70%	*
	2019	75%	79%	<b>84%</b>	71%	-	71%	-	*	-	67%	67%	-	-	*		69%	
At Meets Grade Level or Above	2021	45%	52%	<b>45%</b>	38%	-	*	-	39%	-	38%	38%	-	-	*	49%	37%	*
	2019	48%	52%	<b>46%</b>	35%	-	35%	-	*	-	17%	17%	-	-	*		31%	
At Masters Grade Level	2021	18%	22%	<b>26%</b>	15%	-	*	-	15%	-	13%	13%	-	-	*	32%	13%	*
	2019	21%	23%	<b>26%</b>	21%	-	23%	-	*	-	8%	8%	-	-	*		18%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	82%	<b>86%</b>	84%	-	*	-	83%	-	75%	75%	-	-	*	87%	83%	*
	2019	82%	89%	<b>90%</b>	90%	-	90%	-	*	-	83%	83%	-	-	*		88%	
At Meets Grade Level or Above	2021	37%	53%	<b>57%</b>	60%	-	*	-	59%	-	50%	50%	-	-	*	56%	57%	*
	2019	52%	60%	<b>60%</b>	54%	-	54%	-	*	-	58%	58%	-	-	*		54%	
At Masters Grade Level	2021	18%	26%	<b>29%</b>	24%	-	*	-	24%	-	38%	38%	-	-	*	31%	25%	*
	2019	26%	33%	<b>35%</b>	31%	-	29%	-	*	-	33%	33%	-	-	*		31%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	72%	<b>57%</b>	61%	-	-	-	61%	-	*	*	-	-	-	56%	60%	-
	2019	68%	78%	<b>77%</b>	82%	-	82%	-	-	-	50%	50%	-	-	-		71%	
At Meets Grade Level or Above	2021	30%	41%	<b>25%</b>	11%	-	-	-	11%	-	*	*	-	-	-	31%	10%	-
	2019	38%	48%	<b>38%</b>	55%	-	55%	-	-	-	17%	17%	-	-	-		41%	
At Masters Grade Level	2021	9%	11%	<b>7%</b>	0%	-	-	-	0%	-	*	*	-	-	-	10%	0%	-
	2019	14%	20%	<b>13%</b>	18%	-	18%	-	-	-	0%	0%	-	-	-		12%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	82%	<b>73%</b>	63%	-	*	-	67%	-	*	*	-	-	*	75%	65%	*
	2019	81%	89%	<b>84%</b>	67%	-	65%	-	*	-	*	*	-	-	-		68%	
At Meets Grade Level or Above	2021	44%	57%	<b>45%</b>	13%	-	*	-	13%	-	*	*	-	-	*	55%	20%	*
	2019	54%	67%	<b>65%</b>	38%	-	40%	-	*	-	*	*	-	-	-		40%	
At Masters Grade Level	2021	20%	28%	<b>23%</b>	6%	-	*	-	7%	-	*	*	-	-	*	29%	10%	*
	2019	25%	34%	<b>33%</b>	10%	-	10%	-	*	-	*	*	-	-	-		12%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	99%	<b>100%</b>	*	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	94%	<b>94%</b>	*	90%	98%	*	-	100%	82%	92%	100%	96%	87%	93%	91%
Not Included in Accountability: Mobile	3%	4%	<b>6%</b>	*	10%	2%	*	-	0%	18%	8%	0%	4%	13%	7%	9%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	*	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	<b>0%</b>	*	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	<b>0%</b>	*	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	<b>0%</b>	*	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	83%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>94%</b>	100%	93%	94%	*	83%	*	100%	90%	100%	97%	88%	93%	95%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	0%	6%	6%	*	0%	*	0%	10%	0%	2%	12%	6%	4%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	17%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	17%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.1%	<b>98.4%</b>	97.9%	98.6%	98.4%	*	*	*	96.3%	98.3%	98.1%	98.9%
2018-19	95.4%	96.1%	<b>96.8%</b>	97.8%	97.1%	96.6%	*	*	*	96.9%	95.7%	96.6%	97.6%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	5.4%	<b>3.9%</b>	0.0%	3.0%	4.6%	0.0%	*	*	7.7%	4.3%	4.9%	0.9%
2018-19	11.4%	8.2%	<b>5.3%</b>	0.0%	7.2%	4.5%	*	*	*	0.0%	8.2%	7.2%	3.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	99.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.2%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	96.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	93.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	97.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	352	360,220
<b>By Ethnicity:</b>				
African American	-	-	6	44,729
Hispanic	-	-	87	184,060
White	-	-	247	105,215
American Indian	-	-	3	1,226
Asian	-	-	0	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	8	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	8	49,535
Foundation H.S. Program (Endorsement)	-	-	16	15,689
Foundation H.S. Program (DLA)	-	-	328	292,532
Special Education Graduates	-	-	22	29,018
Economically Disadvantaged Graduates	-	-	140	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	8	29,639
At-Risk Graduates	-	-	91	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	542	100.0%	5,472	5,359,040	553	100.0%	5,490	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	14	2.6%	0.3%	0.3%	25	4.5%	0.5%	0.4%
Pre-Kindergarten	35	6.5%	2.0%	3.7%	35	6.3%	2.0%	3.7%
Kindergarten	84	15.5%	7.3%	6.7%	84	15.2%	7.3%	6.7%
Grade 1	84	15.5%	7.5%	7.1%	84	15.2%	7.5%	7.1%
Grade 2	89	16.4%	7.0%	7.1%	89	16.1%	7.0%	7.1%
Grade 3	71	13.1%	7.1%	7.1%	71	12.8%	7.1%	7.1%
Grade 4	78	14.4%	7.4%	7.2%	78	14.1%	7.4%	7.2%
Grade 5	87	16.1%	7.7%	7.4%	87	15.7%	7.7%	7.4%
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 8	0	0.0%	8.5%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	8.5%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	7.6%	7.8%	0	0.0%	7.6%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.3%	6.8%	0	0.0%	6.3%	6.8%
<b>Ethnic Distribution:</b>								
African American	4	0.7%	1.8%	12.7%	4	0.7%	1.8%	12.7%
Hispanic	218	40.2%	30.5%	52.9%	219	39.6%	30.5%	52.9%
White	301	55.5%	64.0%	26.5%	310	56.1%	64.0%	26.5%
American Indian	4	0.7%	0.4%	0.3%	4	0.7%	0.4%	0.3%
Asian	1	0.2%	0.7%	4.7%	1	0.2%	0.7%	4.7%
Pacific Islander	3	0.6%	0.1%	0.2%	3	0.5%	0.1%	0.2%
Two or More Races	11	2.0%	2.4%	2.7%	12	2.2%	2.5%	2.7%
<b>Sex:</b>								
Female	251	46.3%	48.2%	48.9%	256	46.3%	48.2%	48.9%
Male	291	53.7%	51.8%	51.1%	297	53.7%	51.8%	51.1%
Economically Disadvantaged	319	58.9%	46.6%	60.3%	319	57.7%	46.5%	60.2%
Non-Educationally Disadvantaged	223	41.1%	53.4%	39.7%	234	42.3%	53.5%	39.8%
Section 504 Students	34	6.3%	10.7%	7.2%	34	6.1%	10.7%	7.2%
EB Students/EL	145	26.8%	11.5%	20.7%	145	26.2%	11.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.7%	1.2%				
Students w/ Dyslexia	35	6.5%	7.6%	4.5%	35	6.3%	7.6%	4.5%
Foster Care	5	0.9%	0.3%	0.3%	5	0.9%	0.3%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	0.3%	1.1%	0	0.0%	0.3%	1.1%
Immigrant	2	0.4%	0.1%	2.0%	2	0.4%	0.1%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	542	100.0%	35.8%	64.5%	553	100.0%	35.9%	64.5%
Military Connected	10	1.8%	4.6%	2.7%	10	1.8%	4.6%	2.7%
At-Risk	273	50.4%	41.2%	49.2%	273	49.4%	41.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	147	27.1%	11.6%	21.0%	147	26.6%	11.5%	20.9%
Gifted and Talented Education	1	0.2%	2.6%	8.3%	1	0.2%	2.6%	8.3%
Special Education	86	15.9%	10.5%	11.1%	97	17.5%	10.8%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	86							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	20.9%	36.6%	42.5%				
Students with Physical Disabilities	48	55.8%	33.4%	21.3%				
Students with Autism	*	*	**	14.1%				
Students with Behavioral Disabilities	14	16.3%	22.1%	20.6%				
Students with Non-Categorical Early Childhood	*	*	*	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	48	10.4%	13.6%	13.8%				
By Ethnicity:								
African American	6	1.3%	0.7%	2.8%				
Hispanic	16	3.5%	4.1%	7.1%				
White	23	5.0%	8.0%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.6%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	11.4%	16.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	9	8.0%	12.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	33	12.2%	18.1%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	104	20.8%	17.6%	16.6%				



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	2.8%	6.6%	1.4%	0.0%	7.3%	4.8%
Grade 1	6.2%	7.2%	1.9%	8.3%	11.1%	3.2%
Grade 2	0.0%	0.9%	1.0%	5.0%	2.2%	1.4%
Grade 3	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 4	1.2%	0.8%	0.3%	0.0%	1.9%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	1.8%	0.3%
Grade 6	-	0.0%	0.2%	-	2.0%	0.3%
Grade 7	-	0.0%	0.3%	-	8.3%	0.3%
Grade 8	-	0.0%	0.2%	-	2.3%	0.4%
Grade 9	-	0.5%	4.7%	-	3.6%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	17.6	18.0	17.7
Grade 1	16.7	16.2	18.0
Grade 2	18.6	15.8	18.0
Grade 3	13.3	17.2	18.2
Grade 4	22.2	18.4	18.3
Grade 5	17.5	19.6	19.8
Grade 6	-	23.5	19.4
<b>Secondary:</b>			
English/Language Arts	-	15.2	15.7
Foreign Languages	-	19.3	17.8
Mathematics	-	18.0	16.9
Science	-	18.6	17.9
Social Studies	-	19.0	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	58.5	100.0%	100.0%	100.0%
Professional Staff:	45.7	78.0%	64.0%	64.3%
Teachers	38.7	66.1%	52.1%	49.6%
Professional Support	5.0	8.5%	7.4%	10.6%
Campus Administration (School Leadership)	2.0	3.4%	3.0%	3.0%
Educational Aides:	12.9	22.0%	9.0%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	8.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	14.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	15.6	26.7%	17.5%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	0.2%	11.1%
Hispanic	10.3	26.7%	8.1%	28.4%
White	27.3	70.7%	89.5%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.5%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.6%	1.7%	1.2%
<b>Teachers by Sex:</b>				
Males	1.2	3.0%	23.6%	23.8%
Females	37.5	97.0%	76.4%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.0%	1.2%
Bachelors	33.8	87.5%	77.9%	73.0%
Masters	4.8	12.5%	19.2%	25.0%
Doctorate	0.0	0.0%	1.0%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.2	0.5%	0.8%	6.7%
1-5 Years Experience	10.6	27.5%	23.3%	27.8%
6-10 Years Experience	7.4	19.2%	20.5%	20.3%
11-20 Years Experience	14.4	37.3%	36.0%	29.1%
21-30 Years Experience	6.0	15.5%	16.2%	13.0%
Over 30 Years Experience	0.0	0.0%	3.2%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.0	n/a	13.5	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	5.4	6.4
Average Years Experience of Principals with District	2.0	4.8	5.5
Average Years Experience of Assistant Principals	1.0	3.8	5.5
Average Years Experience of Assistant Principals with District	1.0	3.6	4.8
Average Years Experience of Teachers:	11.1	12.4	11.2
Average Years Experience of Teachers with District:	7.9	7.5	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$49,202	\$52,719	\$50,849
1-5 Years Experience	\$56,242	\$57,180	\$53,288
6-10 Years Experience	\$57,890	\$58,834	\$56,282
11-20 Years Experience	\$60,402	\$61,272	\$59,900
21-30 Years Experience	\$64,506	\$64,462	\$64,637
Over 30 Years Experience	-	\$71,810	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$59,357	\$60,609	\$57,641
Professional Support	\$68,362	\$69,227	\$68,030
Campus Administration (School Leadership)	\$72,010	\$78,610	\$83,424
Instructional Staff Percent:	n/a	67.4%	64.6%
Contracted Instructional Staff (not incl. above):	1.0	4.4	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	9.2	23.7%	4.0%	6.2%
Career and Technical Education	0.0	0.0%	6.3%	5.1%
Compensatory Education	2.0	5.2%	2.2%	2.8%
Gifted and Talented Education	0.0	0.0%	0.2%	1.8%
Regular Education	23.5	60.8%	74.6%	71.0%
Special Education	4.0	10.3%	6.6%	9.4%
Other	0.0	0.0%	5.9%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: JOSHUA ISD**

**Campus Name: NORTH JOSHUA EL**

**Campus Number: 126905104**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	77%	<b>91%</b>	*	94%	90%	-	*	*	*	56%	-	92%	87%	82%	*
	2019	76%	85%	<b>95%</b>	*	100%	94%	-	*	-	100%	71%	*	99%	82%	88%	*
At Meets Grade Level or Above	2021	39%	44%	<b>55%</b>	*	41%	58%	-	*	*	*	0%	-	56%	52%	41%	*
	2019	45%	50%	<b>72%</b>	*	77%	70%	-	*	-	86%	57%	*	74%	68%	54%	*
At Masters Grade Level	2021	19%	23%	<b>31%</b>	*	29%	32%	-	*	*	*	0%	-	31%	30%	23%	*
	2019	27%	34%	<b>57%</b>	*	46%	58%	-	*	-	71%	29%	*	58%	55%	38%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	80%	<b>86%</b>	*	82%	89%	-	*	*	*	33%	-	91%	74%	73%	*
	2019	79%	88%	<b>95%</b>	*	92%	94%	-	*	-	100%	57%	*	96%	91%	88%	*
At Meets Grade Level or Above	2021	31%	46%	<b>55%</b>	*	53%	53%	-	*	*	*	0%	-	56%	52%	45%	*
	2019	49%	60%	<b>71%</b>	*	46%	75%	-	*	-	100%	43%	*	82%	36%	62%	*
At Masters Grade Level	2021	14%	22%	<b>28%</b>	*	24%	31%	-	*	*	*	0%	-	33%	13%	27%	*
	2019	25%	31%	<b>46%</b>	*	31%	46%	-	*	-	71%	29%	*	54%	18%	35%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	73%	<b>89%</b>	*	79%	92%	*	*	-	*	50%	*	87%	92%	82%	80%
	2019	75%	81%	<b>95%</b>	*	95%	94%	*	*	-	*	67%	*	92%	100%	89%	*
At Meets Grade Level or Above	2021	36%	45%	<b>68%</b>	*	58%	72%	*	*	-	*	25%	*	67%	68%	45%	40%
	2019	44%	48%	<b>70%</b>	*	85%	64%	*	*	-	*	50%	*	77%	58%	61%	*
At Masters Grade Level	2021	17%	21%	<b>38%</b>	*	26%	42%	*	*	-	*	17%	*	39%	37%	14%	20%
	2019	22%	22%	<b>43%</b>	*	40%	43%	*	*	-	*	17%	*	45%	39%	28%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	77%	<b>87%</b>	*	89%	86%	*	*	-	*	58%	*	92%	79%	82%	80%
	2019	75%	83%	<b>95%</b>	*	90%	96%	*	*	-	*	67%	*	93%	97%	89%	*
At Meets Grade Level or Above	2021	36%	52%	<b>62%</b>	*	58%	63%	*	*	-	*	33%	*	62%	61%	45%	60%
	2019	48%	49%	<b>71%</b>	*	70%	70%	*	*	-	*	67%	*	82%	52%	56%	*
At Masters Grade Level	2021	21%	30%	<b>40%</b>	*	26%	43%	*	*	-	*	8%	*	44%	34%	27%	40%
	2019	28%	29%	<b>49%</b>	*	55%	48%	*	*	-	*	33%	*	60%	29%	28%	*
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	64%	<b>84%</b>	*	84%	83%	*	*	-	*	42%	*	84%	84%	73%	80%
	2019	67%	76%	<b>93%</b>	*	81%	97%	*	*	-	*	83%	*	93%	94%	83%	*
At Meets Grade Level or Above	2021	27%	36%	<b>58%</b>	*	47%	60%	*	*	-	*	25%	*	57%	58%	32%	40%
	2019	35%	42%	<b>66%</b>	*	57%	69%	*	*	-	*	33%	*	69%	61%	50%	*
At Masters Grade Level	2021	8%	11%	<b>27%</b>	*	11%	31%	*	*	-	*	0%	*	28%	26%	14%	20%
	2019	11%	15%	<b>27%</b>	*	29%	28%	*	*	-	*	0%	*	34%	13%	17%	*
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	80%	<b>95%</b>	*	86%	96%	-	*	-	100%	60%	80%	95%	94%	86%	*
	2019	86%	90%	<b>96%</b>	83%	100%	96%	-	*	-	*	67%	-	97%	94%	95%	*
At Meets Grade Level or Above	2021	46%	52%	<b>81%</b>	*	71%	81%	-	*	-	100%	40%	80%	83%	77%	77%	*
	2019	54%	56%	<b>70%</b>	67%	61%	73%	-	*	-	*	42%	-	74%	62%	58%	*
At Masters Grade Level	2021	30%	37%	<b>68%</b>	*	50%	72%	-	*	-	50%	30%	60%	71%	61%	59%	*
	2019	29%	28%	<b>41%</b>	33%	17%	49%	-	*	-	*	25%	-	51%	24%	21%	*
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	85%	<b>95%</b>	*	86%	96%	-	*	-	100%	70%	100%	97%	90%	95%	*
	2019	90%	96%	<b>98%</b>	100%	100%	97%	-	*	-	*	83%	-	98%	97%	100%	*
At Meets Grade Level or Above	2021	44%	59%	<b>81%</b>	*	64%	84%	-	*	-	100%	50%	80%	83%	77%	68%	*
	2019	58%	67%	<b>84%</b>	83%	78%	86%	-	*	-	*	50%	-	85%	82%	68%	*
At Masters Grade Level	2021	25%	36%	<b>57%</b>	*	43%	59%	-	*	-	67%	10%	80%	61%	48%	50%	*
	2019	36%	44%	<b>67%</b>	33%	56%	72%	-	*	-	*	33%	-	71%	59%	53%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	75%	<b>92%</b>	*	79%	93%	-	*	-	100%	50%	80%	94%	87%	82%	*
	2019	75%	86%	<b>96%</b>	83%	94%	97%	-	*	-	*	75%	-	98%	91%	95%	*
At Meets Grade Level or Above	2021	31%	43%	<b>68%</b>	*	43%	73%	-	*	-	67%	30%	60%	73%	58%	55%	*
	2019	49%	66%	<b>80%</b>	67%	61%	86%	-	*	-	*	58%	-	82%	76%	79%	*
At Masters Grade Level	2021	13%	20%	<b>37%</b>	*	14%	40%	-	*	-	67%	20%	40%	42%	26%	36%	*
	2019	24%	38%	<b>49%</b>	33%	33%	55%	-	*	-	*	25%	-	49%	50%	37%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	79%	<b>90%</b>	92%	85%	91%	*	67%	*	97%	52%	86%	92%	86%	82%	81%
	2019	78%	84%	<b>95%</b>	88%	94%	96%	*	100%	-	100%	72%	88%	96%	94%	91%	90%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	53%	<b>66%</b>	54%	54%	69%	*	58%	*	79%	26%	76%	68%	64%	51%	48%
	2019	50%	56%	<b>73%</b>	68%	67%	74%	*	91%	-	78%	50%	63%	78%	63%	61%	52%
At Masters Grade Level	2021	18%	24%	<b>41%</b>	31%	27%	44%	*	33%	*	53%	11%	57%	44%	35%	31%	30%
	2019	24%	28%	<b>48%</b>	32%	38%	50%	*	73%	-	57%	25%	44%	53%	36%	33%	29%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	77%	<b>92%</b>	100%	86%	93%	*	60%	*	100%	55%	86%	92%	91%	83%	90%
	2019	75%	79%	<b>95%</b>	78%	98%	95%	*	*	-	100%	68%	83%	96%	93%	90%	100%
At Meets Grade Level or Above	2021	45%	52%	<b>69%</b>	60%	56%	71%	*	60%	*	83%	23%	86%	69%	67%	55%	40%
	2019	48%	52%	<b>71%</b>	67%	75%	69%	*	*	-	70%	48%	50%	75%	62%	57%	63%
At Masters Grade Level	2021	18%	22%	<b>46%</b>	40%	34%	50%	*	40%	*	50%	16%	71%	48%	43%	32%	30%
	2019	21%	23%	<b>47%</b>	44%	33%	50%	*	*	-	60%	24%	33%	52%	37%	30%	50%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	82%	<b>89%</b>	80%	86%	90%	*	80%	*	92%	55%	100%	93%	82%	83%	80%
	2019	82%	89%	<b>96%</b>	100%	94%	96%	*	*	-	100%	72%	100%	96%	95%	92%	75%
At Meets Grade Level or Above	2021	37%	53%	<b>66%</b>	60%	58%	67%	*	60%	*	83%	29%	86%	68%	64%	53%	60%
	2019	52%	60%	<b>76%</b>	67%	67%	77%	*	*	-	90%	52%	67%	83%	60%	62%	50%
At Masters Grade Level	2021	18%	26%	<b>42%</b>	20%	30%	45%	*	40%	*	50%	6%	71%	46%	34%	35%	40%
	2019	26%	33%	<b>54%</b>	22%	49%	56%	*	*	-	70%	32%	50%	61%	38%	38%	13%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	72%	<b>84%</b>	*	84%	83%	*	*	-	*	42%	*	84%	84%	73%	80%
	2019	68%	78%	<b>93%</b>	*	81%	97%	*	*	-	*	83%	*	93%	94%	83%	*
At Meets Grade Level or Above	2021	30%	41%	<b>58%</b>	*	47%	60%	*	*	-	*	25%	*	57%	58%	32%	40%
	2019	38%	48%	<b>66%</b>	*	57%	69%	*	*	-	*	33%	*	69%	61%	50%	*
At Masters Grade Level	2021	9%	11%	<b>27%</b>	*	11%	31%	*	*	-	*	0%	*	28%	26%	14%	20%
	2019	14%	20%	<b>27%</b>	*	29%	28%	*	*	-	*	0%	*	34%	13%	17%	*
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	82%	<b>92%</b>	*	79%	93%	-	*	-	100%	50%	80%	94%	87%	82%	*
	2019	81%	89%	<b>96%</b>	83%	94%	97%	-	*	-	*	75%	-	98%	91%	95%	*
At Meets Grade Level or Above	2021	44%	57%	<b>68%</b>	*	43%	73%	-	*	-	67%	30%	60%	73%	58%	55%	*
	2019	54%	67%	<b>80%</b>	67%	61%	86%	-	*	-	*	58%	-	82%	76%	79%	*
At Masters Grade Level	2021	20%	28%	<b>37%</b>	*	14%	40%	-	*	-	67%	20%	40%	42%	26%	36%	*
	2019	25%	34%	<b>49%</b>	33%	33%	55%	-	*	-	*	25%	-	49%	50%	37%	*

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	60	<b>69</b>	*	71	69	*	*	-	*	75	*	71	66	78	*
	2018	63	58	<b>65</b>	*	69	65	-	*	-	*	71	*	65	65	63	*
Grade 4 Mathematics	2019	65	64	<b>78</b>	*	87	75	*	*	-	*	83	*	79	74	67	*
	2018	65	57	<b>69</b>	*	66	71	-	*	-	*	57	*	75	62	81	*
Grade 5 ELA/Reading	2019	81	83	<b>81</b>	100	71	82	-	*	-	*	77	-	84	74	74	*
	2018	80	81	<b>77</b>	*	75	77	-	*	-	*	33	*	80	70	75	*
Grade 5 Mathematics	2019	83	92	<b>95</b>	100	88	96	-	*	-	*	91	-	94	97	89	*
	2018	81	85	<b>82</b>	*	92	80	-	*	-	*	58	*	81	86	88	*
All Grades Both Subjects	2019	69	72	<b>81</b>	93	79	81	*	67	-	92	82	58	82	78	77	70
	2018	69	69	<b>73</b>	50	74	73	-	*	-	100	56	92	76	69	77	*
All Grades ELA/Reading	2019	68	68	<b>75</b>	100	71	75	*	*	-	*	76	*	77	70	76	70
	2018	69	65	<b>71</b>	50	71	71	-	*	-	100	54	*	73	67	69	*
All Grades Mathematics	2019	70	75	<b>86</b>	86	88	86	*	*	-	*	88	*	87	86	78	70
	2018	70	74	<b>76</b>	50	77	75	-	*	-	100	58	*	78	71	85	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	79%	<b>90%</b>	-	-	-	-	-	-	74%	74%	-	-	-	90%	74%	100%
	2019	78%	84%	<b>95%</b>	-	-	-	-	-	-	89%	89%	-	-	*		90%	
At Meets Grade Level or Above	2021	41%	53%	<b>66%</b>	-	-	-	-	-	-	26%	26%	-	-	-	67%	26%	100%
	2019	50%	56%	<b>73%</b>	-	-	-	-	-	-	44%	44%	-	-	*		52%	
At Masters Grade Level	2021	18%	24%	<b>41%</b>	-	-	-	-	-	-	16%	16%	-	-	-	41%	16%	63%
	2019	24%	28%	<b>48%</b>	-	-	-	-	-	-	22%	22%	-	-	*		29%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	77%	<b>92%</b>	-	-	-	-	-	-	86%	86%	-	-	-	92%	86%	*
	2019	75%	79%	<b>95%</b>	-	-	-	-	-	-	100%	100%	-	-	*		100%	
At Meets Grade Level or Above	2021	45%	52%	<b>69%</b>	-	-	-	-	-	-	14%	14%	-	-	-	70%	14%	*
	2019	48%	52%	<b>71%</b>	-	-	-	-	-	-	57%	57%	-	-	*		63%	
At Masters Grade Level	2021	18%	22%	<b>46%</b>	-	-	-	-	-	-	14%	14%	-	-	-	47%	14%	*
	2019	21%	23%	<b>47%</b>	-	-	-	-	-	-	43%	43%	-	-	*		50%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	82%	<b>89%</b>	-	-	-	-	-	-	71%	71%	-	-	-	90%	71%	*
	2019	82%	89%	<b>96%</b>	-	-	-	-	-	-	71%	71%	-	-	*		75%	
At Meets Grade Level or Above	2021	37%	53%	<b>66%</b>	-	-	-	-	-	-	43%	43%	-	-	-	67%	43%	*
	2019	52%	60%	<b>76%</b>	-	-	-	-	-	-	43%	43%	-	-	*		50%	
At Masters Grade Level	2021	18%	26%	<b>42%</b>	-	-	-	-	-	-	29%	29%	-	-	-	42%	29%	*
	2019	26%	33%	<b>54%</b>	-	-	-	-	-	-	14%	14%	-	-	*		13%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	72%	<b>84%</b>	-	-	-	-	-	-	*	*	-	-	-	84%	*	*
	2019	68%	78%	<b>93%</b>	-	-	-	-	-	-	*	*	-	-	-		*	
At Meets Grade Level or Above	2021	30%	41%	<b>58%</b>	-	-	-	-	-	-	*	*	-	-	-	59%	*	*
	2019	38%	48%	<b>66%</b>	-	-	-	-	-	-	*	*	-	-	-		*	
At Masters Grade Level	2021	9%	11%	<b>27%</b>	-	-	-	-	-	-	*	*	-	-	-	28%	*	*
	2019	14%	20%	<b>27%</b>	-	-	-	-	-	-	*	*	-	-	-		*	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	82%	<b>92%</b>	-	-	-	-	-	-	*	*	-	-	-	93%	*	-
	2019	81%	89%	<b>96%</b>	-	-	-	-	-	-	*	*	-	-	*		*	
At Meets Grade Level or Above	2021	44%	57%	<b>68%</b>	-	-	-	-	-	-	*	*	-	-	-	68%	*	-
	2019	54%	67%	<b>80%</b>	-	-	-	-	-	-	*	*	-	-	*		*	
At Masters Grade Level	2021	20%	28%	<b>37%</b>	-	-	-	-	-	-	*	*	-	-	-	38%	*	-
	2019	25%	34%	<b>49%</b>	-	-	-	-	-	-	*	*	-	-	*		*	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	99%	<b>99%</b>	100%	95%	100%	*	100%	*	92%	97%	100%	98%	100%	97%	93%
Included in Accountability	83%	94%	<b>94%</b>	87%	89%	96%	*	100%	*	87%	90%	100%	96%	92%	91%	90%
Not Included in Accountability: Mobile	3%	4%	<b>4%</b>	13%	5%	4%	*	0%	*	5%	6%	0%	2%	8%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	3%
Not Tested	12%	1%	<b>1%</b>	0%	5%	0%	*	0%	*	8%	3%	0%	2%	0%	3%	7%
Absent	2%	0%	<b>0%</b>	0%	2%	0%	*	0%	*	0%	0%	0%	1%	0%	2%	0%
Other	10%	1%	<b>1%</b>	0%	3%	0%	*	0%	*	8%	3%	0%	2%	0%	1%	7%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	99%	100%	*	100%	-	100%	100%	89%	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>96%</b>	100%	90%	97%	*	100%	-	92%	97%	89%	97%	94%	92%	88%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	0%	8%	3%	*	0%	-	8%	3%	0%	3%	6%	8%	13%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	0%	11%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	0%	11%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.1%	<b>98.8%</b>	98.4%	98.7%	98.8%	*	*	*	97.7%	98.0%	98.4%	98.9%
2018-19	95.4%	96.1%	<b>97.2%</b>	98.0%	97.0%	97.2%	*	98.2%	-	96.6%	96.8%	96.8%	96.9%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	5.4%	<b>0.8%</b>	0.0%	1.1%	0.8%	*	0.0%	*	0.0%	2.0%	0.9%	6.3%
2018-19	11.4%	8.2%	<b>2.0%</b>	0.0%	2.1%	2.2%	*	0.0%	-	0.0%	2.4%	1.8%	6.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	99.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.2%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	96.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	93.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	97.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	352	360,220
<b>By Ethnicity:</b>				
African American	-	-	6	44,729
Hispanic	-	-	87	184,060
White	-	-	247	105,215
American Indian	-	-	3	1,226
Asian	-	-	0	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	8	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	8	49,535
Foundation H.S. Program (Endorsement)	-	-	16	15,689
Foundation H.S. Program (DLA)	-	-	328	292,532
Special Education Graduates	-	-	22	29,018
Economically Disadvantaged Graduates	-	-	140	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	8	29,639
At-Risk Graduates	-	-	91	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	584	100.0%	5,472	5,359,040	586	100.0%	5,490	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	11	1.9%	2.0%	3.7%	11	1.9%	2.0%	3.7%
Kindergarten	94	16.1%	7.3%	6.7%	94	16.0%	7.3%	6.7%
Grade 1	99	17.0%	7.5%	7.1%	101	17.2%	7.5%	7.1%
Grade 2	82	14.0%	7.0%	7.1%	82	14.0%	7.0%	7.1%
Grade 3	90	15.4%	7.1%	7.1%	90	15.4%	7.1%	7.1%
Grade 4	103	17.6%	7.4%	7.2%	103	17.6%	7.4%	7.2%
Grade 5	105	18.0%	7.7%	7.4%	105	17.9%	7.7%	7.4%
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 8	0	0.0%	8.5%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	8.5%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	7.6%	7.8%	0	0.0%	7.6%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.3%	6.8%	0	0.0%	6.3%	6.8%
<b>Ethnic Distribution:</b>								
African American	12	2.1%	1.8%	12.7%	12	2.0%	1.8%	12.7%
Hispanic	101	17.3%	30.5%	52.9%	101	17.2%	30.5%	52.9%
White	435	74.5%	64.0%	26.5%	437	74.6%	64.0%	26.5%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	12	2.1%	0.7%	4.7%	12	2.0%	0.7%	4.7%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	20	3.4%	2.4%	2.7%	20	3.4%	2.5%	2.7%
<b>Sex:</b>								
Female	295	50.5%	48.2%	48.9%	295	50.3%	48.2%	48.9%
Male	289	49.5%	51.8%	51.1%	291	49.7%	51.8%	51.1%
Economically Disadvantaged	138	23.6%	46.6%	60.3%	138	23.5%	46.5%	60.2%
Non-Educationally Disadvantaged	446	76.4%	53.4%	39.7%	448	76.5%	53.5%	39.8%
Section 504 Students	59	10.1%	10.7%	7.2%	59	10.1%	10.7%	7.2%
EB Students/EL	13	2.2%	11.5%	20.7%	13	2.2%	11.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.7%	1.2%				
Students w/ Dyslexia	50	8.6%	7.6%	4.5%	50	8.5%	7.6%	4.5%
Foster Care	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	0.3%	1.1%	0	0.0%	0.3%	1.1%
Immigrant	0	0.0%	0.1%	2.0%	0	0.0%	0.1%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	0	0.0%	35.8%	64.5%	0	0.0%	35.9%	64.5%
Military Connected	12	2.1%	4.6%	2.7%	12	2.0%	4.6%	2.7%
At-Risk	133	22.8%	41.2%	49.2%	133	22.7%	41.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	13	2.2%	11.6%	21.0%	13	2.2%	11.5%	20.9%
Gifted and Talented Education	19	3.3%	2.6%	8.3%	19	3.2%	2.6%	8.3%
Special Education	46	7.9%	10.5%	11.1%	48	8.2%	10.8%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	46							
By Type of Primary Disability								
Students with Intellectual Disabilities	10	21.7%	36.6%	42.5%				
Students with Physical Disabilities	25	54.3%	33.4%	21.3%				
Students with Autism	*	*	**	14.1%				
Students with Behavioral Disabilities	**	**	22.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	32	6.4%	13.6%	13.8%				
By Ethnicity:								
African American	6	1.2%	0.7%	2.8%				
Hispanic	8	1.6%	4.1%	7.1%				
White	16	3.2%	8.0%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.6%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	14.0%	16.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	2	12.5%	12.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	19	16.5%	18.1%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	87	16.8%	17.6%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	3.4%	6.6%	1.4%	11.1%	7.3%	4.8%
Grade 1	4.1%	7.2%	1.9%	0.0%	11.1%	3.2%
Grade 2	1.3%	0.9%	1.0%	0.0%	2.2%	1.4%
Grade 3	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 4	1.0%	0.8%	0.3%	9.1%	1.9%	0.4%
Grade 5	0.0%	0.0%	0.2%	8.3%	1.8%	0.3%
Grade 6	-	0.0%	0.2%	-	2.0%	0.3%
Grade 7	-	0.0%	0.3%	-	8.3%	0.3%
Grade 8	-	0.0%	0.2%	-	2.3%	0.4%
Grade 9	-	0.5%	4.7%	-	3.6%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	20.1	18.0	17.7
Grade 1	15.3	16.2	18.0
Grade 2	17.3	15.8	18.0
Grade 3	18.2	17.2	18.2
Grade 4	17.2	18.4	18.3
Grade 5	20.2	19.6	19.8
Grade 6	-	23.5	19.4
<b>Secondary:</b>			
English/Language Arts	-	15.2	15.7
Foreign Languages	-	19.3	17.8
Mathematics	-	18.0	16.9
Science	-	18.6	17.9
Social Studies	-	19.0	18.3



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	55.5	100.0%	100.0%	100.0%
Professional Staff:	44.8	80.8%	64.0%	64.3%
Teachers	39.3	70.9%	52.1%	49.6%
Professional Support	3.5	6.3%	7.4%	10.6%
Campus Administration (School Leadership)	2.0	3.6%	3.0%	3.0%
Educational Aides:	10.7	19.2%	9.0%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	8.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	14.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	6.3	11.4%	17.5%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	0.2%	11.1%
Hispanic	0.4	1.0%	8.1%	28.4%
White	37.9	96.4%	89.5%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.5%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.5%	1.7%	1.2%
<b>Teachers by Sex:</b>				
Males	0.2	0.5%	23.6%	23.8%
Females	39.2	99.5%	76.4%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.0%	1.2%
Bachelors	34.1	86.7%	77.9%	73.0%
Masters	5.2	13.3%	19.2%	25.0%
Doctorate	0.0	0.0%	1.0%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.2	0.5%	0.8%	6.7%
1-5 Years Experience	10.4	26.3%	23.3%	27.8%
6-10 Years Experience	5.0	12.7%	20.5%	20.3%
11-20 Years Experience	16.8	42.6%	36.0%	29.1%
21-30 Years Experience	7.0	17.8%	16.2%	13.0%
Over 30 Years Experience	0.0	0.0%	3.2%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.8	n/a	13.5	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	5.4	6.4
Average Years Experience of Principals with District	3.0	4.8	5.5
Average Years Experience of Assistant Principals	2.0	3.8	5.5
Average Years Experience of Assistant Principals with District	2.0	3.6	4.8
Average Years Experience of Teachers:	11.0	12.4	11.2
Average Years Experience of Teachers with District:	6.9	7.5	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$49,202	\$52,719	\$50,849
1-5 Years Experience	\$57,052	\$57,180	\$53,288
6-10 Years Experience	\$58,386	\$58,834	\$56,282
11-20 Years Experience	\$59,830	\$61,272	\$59,900
21-30 Years Experience	\$63,082	\$64,462	\$64,637
Over 30 Years Experience	-	\$71,810	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$59,439	\$60,609	\$57,641
Professional Support	\$71,064	\$69,227	\$68,030
Campus Administration (School Leadership)	\$72,716	\$78,610	\$83,424
Instructional Staff Percent:	n/a	67.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.4	4.4	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.2%
Career and Technical Education	0.0	0.0%	6.3%	5.1%
Compensatory Education	1.0	2.5%	2.2%	2.8%
Gifted and Talented Education	0.0	0.0%	0.2%	1.8%
Regular Education	35.3	89.8%	74.6%	71.0%
Special Education	3.0	7.7%	6.6%	9.4%
Other	0.0	0.0%	5.9%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: JOSHUA ISD**

**Campus Name: PLUM CREEK EL**

**Campus Number: 126905105**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**PLUM CREEK EL (126905105) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	77%	<b>86%</b>	-	69%	91%	*	*	-	-	50%	-	86%	88%	75%	*
	2019	76%	85%	<b>81%</b>	-	78%	84%	-	-	-	*	43%	*	80%	86%	67%	60%
At Meets Grade Level or Above	2021	39%	44%	<b>53%</b>	-	38%	57%	*	*	-	-	25%	-	47%	69%	40%	*
	2019	45%	50%	<b>48%</b>	-	56%	47%	-	-	-	*	14%	*	51%	36%	48%	40%
At Masters Grade Level	2021	19%	23%	<b>20%</b>	-	23%	20%	*	*	-	-	0%	-	16%	31%	10%	*
	2019	27%	34%	<b>35%</b>	-	44%	33%	-	-	-	*	0%	*	36%	29%	33%	20%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	80%	<b>76%</b>	-	77%	75%	*	*	-	-	50%	-	77%	75%	65%	*
	2019	79%	88%	<b>94%</b>	-	94%	96%	-	-	-	*	86%	*	95%	93%	91%	80%
At Meets Grade Level or Above	2021	31%	46%	<b>39%</b>	-	15%	45%	*	*	-	-	13%	-	37%	44%	20%	*
	2019	49%	60%	<b>65%</b>	-	56%	69%	-	-	-	*	29%	*	67%	57%	52%	40%
At Masters Grade Level	2021	14%	22%	<b>14%</b>	-	15%	11%	*	*	-	-	0%	-	14%	13%	5%	*
	2019	25%	31%	<b>36%</b>	-	33%	39%	-	-	-	*	14%	*	42%	14%	27%	20%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	73%	<b>72%</b>	*	71%	71%	*	-	-	*	38%	*	74%	70%	58%	*
	2019	75%	81%	<b>74%</b>	*	91%	71%	-	-	-	*	38%	*	73%	75%	64%	*
At Meets Grade Level or Above	2021	36%	45%	<b>49%</b>	*	43%	51%	*	-	-	*	13%	*	50%	48%	23%	*
	2019	44%	48%	<b>49%</b>	*	55%	49%	-	-	-	*	38%	*	47%	54%	38%	*
At Masters Grade Level	2021	17%	21%	<b>20%</b>	*	21%	22%	*	-	-	*	0%	*	24%	13%	15%	*
	2019	22%	22%	<b>16%</b>	*	18%	17%	-	-	-	*	13%	*	20%	11%	14%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	77%	<b>86%</b>	*	79%	88%	*	-	-	*	25%	*	89%	78%	73%	*
	2019	75%	83%	<b>78%</b>	*	91%	76%	-	-	-	*	63%	*	73%	86%	69%	*
At Meets Grade Level or Above	2021	36%	52%	<b>61%</b>	*	50%	63%	*	-	-	*	13%	*	63%	57%	42%	*
	2019	48%	49%	<b>49%</b>	*	27%	53%	-	-	-	*	50%	*	51%	46%	38%	*
At Masters Grade Level	2021	21%	30%	<b>35%</b>	*	21%	39%	*	-	-	*	0%	*	41%	22%	23%	*
	2019	28%	29%	<b>22%</b>	*	18%	24%	-	-	-	*	25%	*	27%	14%	12%	*
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**PLUM CREEK EL (126905105) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	64%	<b>67%</b>	*	64%	67%	*	-	-	*	13%	*	70%	61%	44%	*
	2019	67%	76%	<b>75%</b>	*	100%	71%	-	-	-	*	38%	*	78%	71%	69%	*
At Meets Grade Level or Above	2021	27%	36%	<b>36%</b>	*	21%	38%	*	-	-	*	13%	*	36%	35%	22%	*
	2019	35%	42%	<b>36%</b>	*	27%	36%	-	-	-	*	38%	*	33%	39%	26%	*
At Masters Grade Level	2021	8%	11%	<b>4%</b>	*	0%	6%	*	-	-	*	0%	*	6%	0%	7%	*
	2019	11%	15%	<b>10%</b>	*	0%	12%	-	-	-	*	0%	*	13%	4%	5%	*
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	80%	<b>82%</b>	-	63%	89%	-	-	-	-	22%	*	84%	75%	74%	67%
	2019	86%	90%	<b>87%</b>	*	83%	90%	-	-	-	*	56%	*	88%	86%	83%	80%
At Meets Grade Level or Above	2021	46%	52%	<b>51%</b>	-	47%	52%	-	-	-	-	0%	*	53%	45%	44%	33%
	2019	54%	56%	<b>55%</b>	*	33%	66%	-	-	-	*	0%	*	48%	71%	36%	0%
At Masters Grade Level	2021	30%	37%	<b>29%</b>	-	16%	35%	-	-	-	-	0%	*	31%	25%	19%	0%
	2019	29%	28%	<b>30%</b>	*	17%	36%	-	-	-	*	0%	*	24%	43%	19%	0%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	85%	<b>82%</b>	-	63%	89%	-	-	-	-	44%	*	87%	70%	74%	67%
	2019	90%	96%	<b>90%</b>	*	83%	94%	-	-	-	*	56%	*	90%	90%	83%	80%
At Meets Grade Level or Above	2021	44%	59%	<b>62%</b>	-	63%	61%	-	-	-	-	11%	*	64%	55%	59%	67%
	2019	58%	67%	<b>58%</b>	*	44%	64%	-	-	-	*	11%	*	54%	67%	44%	20%
At Masters Grade Level	2021	25%	36%	<b>45%</b>	-	53%	41%	-	-	-	-	0%	*	49%	35%	37%	67%
	2019	36%	44%	<b>37%</b>	*	33%	40%	-	-	-	*	0%	*	32%	48%	25%	20%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	75%	<b>74%</b>	-	68%	76%	-	-	-	-	22%	*	78%	65%	63%	67%
	2019	75%	86%	<b>86%</b>	*	78%	90%	-	-	-	*	56%	*	86%	86%	81%	80%
At Meets Grade Level or Above	2021	31%	43%	<b>37%</b>	-	32%	39%	-	-	-	-	0%	*	44%	20%	30%	17%
	2019	49%	66%	<b>63%</b>	*	56%	68%	-	-	-	*	33%	*	60%	71%	53%	20%
At Masters Grade Level	2021	13%	20%	<b>15%</b>	-	5%	20%	-	-	-	-	0%	*	18%	10%	4%	0%
	2019	24%	38%	<b>34%</b>	*	22%	40%	-	-	-	*	11%	*	28%	48%	25%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	79%	<b>78%</b>	*	69%	81%	60%	*	-	100%	33%	100%	81%	72%	66%	66%
	2019	78%	84%	<b>83%</b>	67%	86%	83%	-	-	-	62%	54%	83%	83%	83%	75%	84%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**PLUM CREEK EL (126905105) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	53%	<b>48%</b>	*	40%	51%	20%	*	-	67%	10%	33%	49%	46%	36%	29%
	2019	50%	56%	<b>53%</b>	56%	46%	56%	-	-	-	23%	26%	61%	52%	55%	41%	32%
At Masters Grade Level	2021	18%	24%	<b>23%</b>	*	20%	24%	20%	*	-	17%	0%	11%	25%	18%	16%	14%
	2019	24%	28%	<b>27%</b>	0%	25%	29%	-	-	-	0%	8%	39%	28%	25%	19%	14%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	77%	<b>80%</b>	*	67%	83%	*	*	-	*	36%	*	81%	76%	68%	62%
	2019	75%	79%	<b>81%</b>	*	83%	81%	-	-	-	60%	46%	71%	81%	81%	71%	79%
At Meets Grade Level or Above	2021	45%	52%	<b>51%</b>	*	43%	53%	*	*	-	*	12%	*	50%	53%	36%	15%
	2019	48%	52%	<b>51%</b>	*	47%	54%	-	-	-	0%	17%	43%	49%	56%	41%	36%
At Masters Grade Level	2021	18%	22%	<b>23%</b>	*	20%	26%	*	*	-	*	0%	*	24%	22%	15%	0%
	2019	21%	23%	<b>27%</b>	*	28%	28%	-	-	-	0%	4%	43%	27%	25%	22%	14%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	82%	<b>81%</b>	*	72%	84%	*	*	-	*	40%	*	84%	75%	71%	77%
	2019	82%	89%	<b>87%</b>	*	89%	88%	-	-	-	60%	67%	100%	87%	89%	80%	86%
At Meets Grade Level or Above	2021	37%	53%	<b>54%</b>	*	46%	57%	*	*	-	*	12%	*	55%	53%	42%	46%
	2019	52%	60%	<b>57%</b>	*	45%	61%	-	-	-	40%	29%	71%	58%	56%	44%	36%
At Masters Grade Level	2021	18%	26%	<b>32%</b>	*	33%	31%	*	*	-	*	0%	*	35%	24%	23%	38%
	2019	26%	33%	<b>31%</b>	*	30%	34%	-	-	-	0%	13%	29%	34%	25%	21%	21%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	72%	<b>67%</b>	*	64%	67%	*	-	-	*	13%	*	70%	61%	44%	*
	2019	68%	78%	<b>75%</b>	*	100%	71%	-	-	-	*	38%	*	78%	71%	69%	*
At Meets Grade Level or Above	2021	30%	41%	<b>36%</b>	*	21%	38%	*	-	-	*	13%	*	36%	35%	22%	*
	2019	38%	48%	<b>36%</b>	*	27%	36%	-	-	-	*	38%	*	33%	39%	26%	*
At Masters Grade Level	2021	9%	11%	<b>4%</b>	*	0%	6%	*	-	-	*	0%	*	6%	0%	7%	*
	2019	14%	20%	<b>10%</b>	*	0%	12%	-	-	-	*	0%	*	13%	4%	5%	*
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	82%	<b>74%</b>	-	68%	76%	-	-	-	-	22%	*	78%	65%	63%	67%
	2019	81%	89%	<b>86%</b>	*	78%	90%	-	-	-	*	56%	*	86%	86%	81%	80%
At Meets Grade Level or Above	2021	44%	57%	<b>37%</b>	-	32%	39%	-	-	-	-	0%	*	44%	20%	30%	17%
	2019	54%	67%	<b>63%</b>	*	56%	68%	-	-	-	*	33%	*	60%	71%	53%	20%
At Masters Grade Level	2021	20%	28%	<b>15%</b>	-	5%	20%	-	-	-	-	0%	*	18%	10%	4%	0%
	2019	25%	34%	<b>34%</b>	*	22%	40%	-	-	-	*	11%	*	28%	48%	25%	0%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**PLUM CREEK EL (126905105) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**PLUM CREEK EL (126905105) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	60	<b>49</b>	*	55	47	-	-	-	*	38	*	47	52	41	*
	2018	63	58	<b>59</b>	-	58	60	-	-	-	*	33	*	57	61	55	*
Grade 4 Mathematics	2019	65	64	<b>56</b>	*	59	56	-	-	-	*	56	*	60	50	49	*
	2018	65	57	<b>68</b>	-	93	64	-	-	-	*	67	*	70	63	71	*
Grade 5 ELA/Reading	2019	81	83	<b>80</b>	*	87	79	-	-	-	*	44	*	80	81	78	*
	2018	80	81	<b>79</b>	*	74	80	*	-	-	*	70	*	79	79	85	*
Grade 5 Mathematics	2019	83	92	<b>86</b>	*	87	85	-	-	-	*	89	*	86	87	87	*
	2018	81	85	<b>80</b>	*	82	79	*	-	-	*	40	*	82	77	79	*
All Grades Both Subjects	2019	69	72	<b>67</b>	67	75	65	-	-	-	67	57	69	69	64	62	83
	2018	69	69	<b>72</b>	*	77	72	*	-	-	50	52	75	73	72	73	85
All Grades ELA/Reading	2019	68	68	<b>64</b>	*	74	62	-	-	-	*	41	*	64	63	58	86
	2018	69	65	<b>70</b>	*	67	71	*	-	-	50	50	*	69	72	71	83
All Grades Mathematics	2019	70	75	<b>71</b>	*	75	69	-	-	-	*	74	*	73	65	66	81
	2018	70	74	<b>75</b>	*	87	72	*	-	-	50	55	*	76	71	75	86

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**PLUM CREEK EL (126905105) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	79%	<b>78%</b>	-	-	-	-	-	-	63%	63%	-	-	-	79%	63%	*
	2019	78%	84%	<b>83%</b>	-	-	-	-	-	-	84%	84%	-	-	-		84%	
At Meets Grade Level or Above	2021	41%	53%	<b>48%</b>	-	-	-	-	-	-	25%	25%	-	-	-	50%	25%	*
	2019	50%	56%	<b>53%</b>	-	-	-	-	-	-	32%	32%	-	-	-		32%	
At Masters Grade Level	2021	18%	24%	<b>23%</b>	-	-	-	-	-	-	13%	13%	-	-	-	23%	13%	*
	2019	24%	28%	<b>27%</b>	-	-	-	-	-	-	14%	14%	-	-	-		14%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	77%	<b>80%</b>	-	-	-	-	-	-	58%	58%	-	-	-	81%	58%	*
	2019	75%	79%	<b>81%</b>	-	-	-	-	-	-	79%	79%	-	-	-		79%	
At Meets Grade Level or Above	2021	45%	52%	<b>51%</b>	-	-	-	-	-	-	17%	17%	-	-	-	53%	17%	*
	2019	48%	52%	<b>51%</b>	-	-	-	-	-	-	36%	36%	-	-	-		36%	
At Masters Grade Level	2021	18%	22%	<b>23%</b>	-	-	-	-	-	-	0%	0%	-	-	-	25%	0%	*
	2019	21%	23%	<b>27%</b>	-	-	-	-	-	-	14%	14%	-	-	-		14%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	82%	<b>81%</b>	-	-	-	-	-	-	75%	75%	-	-	-	82%	75%	*
	2019	82%	89%	<b>87%</b>	-	-	-	-	-	-	86%	86%	-	-	-		86%	
At Meets Grade Level or Above	2021	37%	53%	<b>54%</b>	-	-	-	-	-	-	42%	42%	-	-	-	55%	42%	*
	2019	52%	60%	<b>57%</b>	-	-	-	-	-	-	36%	36%	-	-	-		36%	
At Masters Grade Level	2021	18%	26%	<b>32%</b>	-	-	-	-	-	-	33%	33%	-	-	-	31%	33%	*
	2019	26%	33%	<b>31%</b>	-	-	-	-	-	-	21%	21%	-	-	-		21%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	72%	<b>67%</b>	-	-	-	-	-	-	*	*	-	-	-	69%	*	*
	2019	68%	78%	<b>75%</b>	-	-	-	-	-	-	*	*	-	-	-		*	
At Meets Grade Level or Above	2021	30%	41%	<b>36%</b>	-	-	-	-	-	-	*	*	-	-	-	36%	*	*
	2019	38%	48%	<b>36%</b>	-	-	-	-	-	-	*	*	-	-	-		*	
At Masters Grade Level	2021	9%	11%	<b>4%</b>	-	-	-	-	-	-	*	*	-	-	-	4%	*	*
	2019	14%	20%	<b>10%</b>	-	-	-	-	-	-	*	*	-	-	-		*	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	82%	<b>74%</b>	-	-	-	-	-	-	67%	67%	-	-	-	75%	67%	-
	2019	81%	89%	<b>86%</b>	-	-	-	-	-	-	80%	80%	-	-	-		80%	
At Meets Grade Level or Above	2021	44%	57%	<b>37%</b>	-	-	-	-	-	-	17%	17%	-	-	-	39%	17%	-
	2019	54%	67%	<b>63%</b>	-	-	-	-	-	-	20%	20%	-	-	-		20%	
At Masters Grade Level	2021	20%	28%	<b>15%</b>	-	-	-	-	-	-	0%	0%	-	-	-	17%	0%	-
	2019	25%	34%	<b>34%</b>	-	-	-	-	-	-	0%	0%	-	-	-		0%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**PLUM CREEK EL (126905105) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**PLUM CREEK EL (126905105) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	99%	<b>99%</b>	43%	100%	100%	100%	*	-	100%	95%	100%	99%	99%	100%	100%
Included in Accountability	83%	94%	<b>90%</b>	43%	89%	90%	100%	*	-	100%	78%	100%	95%	81%	88%	85%
Not Included in Accountability: Mobile	3%	4%	<b>9%</b>	0%	11%	10%	0%	*	-	0%	17%	0%	5%	19%	12%	15%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	<b>1%</b>	57%	0%	0%	0%	*	-	0%	5%	0%	1%	1%	0%	0%
Absent	2%	0%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	<b>1%</b>	57%	0%	0%	0%	*	-	0%	5%	0%	1%	1%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	100%	96%	94%	-	-	-	100%	88%	100%	98%	88%	93%	95%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	0%	4%	6%	-	-	-	0%	12%	0%	2%	12%	7%	5%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PLUM CREEK EL (126905105) - JOSHUA ISD - JOHNSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.1%	<b>98.4%</b>	*	98.5%	98.4%	-	*	-	*	97.7%	98.0%	98.5%
2018-19	95.4%	96.1%	<b>96.5%</b>	*	96.2%	96.7%	*	*	-	95.3%	95.6%	95.8%	96.3%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	5.4%	<b>3.9%</b>	0.0%	5.5%	3.4%	-	*	-	12.5%	7.8%	5.8%	10.5%
2018-19	11.4%	8.2%	<b>5.7%</b>	0.0%	6.1%	5.3%	*	*	-	20.0%	12.2%	9.5%	4.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PLUM CREEK EL (126905105) - JOSHUA ISD - JOHNSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	99.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.2%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PLUM CREEK EL (126905105) - JOSHUA ISD - JOHNSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	96.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	93.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	97.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**PLUM CREEK EL (126905105) - JOSHUA ISD - JOHNSON COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	352	360,220
<b>By Ethnicity:</b>				
African American	-	-	6	44,729
Hispanic	-	-	87	184,060
White	-	-	247	105,215
American Indian	-	-	3	1,226
Asian	-	-	0	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	8	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	8	49,535
Foundation H.S. Program (Endorsement)	-	-	16	15,689
Foundation H.S. Program (DLA)	-	-	328	292,532
Special Education Graduates	-	-	22	29,018
Economically Disadvantaged Graduates	-	-	140	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	8	29,639
At-Risk Graduates	-	-	91	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**PLUM CREEK EL (126905105) - JOSHUA ISD - JOHNSON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**PLUM CREEK EL (126905105) - JOSHUA ISD - JOHNSON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**PLUM CREEK EL (126905105) - JOSHUA ISD - JOHNSON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**PLUM CREEK EL (126905105) - JOSHUA ISD - JOHNSON COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	412	100.0%	5,472	5,359,040	412	100.0%	5,490	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	15	3.6%	2.0%	3.7%	15	3.6%	2.0%	3.7%
Kindergarten	70	17.0%	7.3%	6.7%	70	17.0%	7.3%	6.7%
Grade 1	63	15.3%	7.5%	7.1%	63	15.3%	7.5%	7.1%
Grade 2	57	13.8%	7.0%	7.1%	57	13.8%	7.0%	7.1%
Grade 3	67	16.3%	7.1%	7.1%	67	16.3%	7.1%	7.1%
Grade 4	71	17.2%	7.4%	7.2%	71	17.2%	7.4%	7.2%
Grade 5	69	16.7%	7.7%	7.4%	69	16.7%	7.7%	7.4%
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 8	0	0.0%	8.5%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	8.5%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	7.6%	7.8%	0	0.0%	7.6%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.3%	6.8%	0	0.0%	6.3%	6.8%
<b>Ethnic Distribution:</b>								
African American	3	0.7%	1.8%	12.7%	3	0.7%	1.8%	12.7%
Hispanic	96	23.3%	30.5%	52.9%	96	23.3%	30.5%	52.9%
White	300	72.8%	64.0%	26.5%	300	72.8%	64.0%	26.5%
American Indian	2	0.5%	0.4%	0.3%	2	0.5%	0.4%	0.3%
Asian	3	0.7%	0.7%	4.7%	3	0.7%	0.7%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	1.9%	2.4%	2.7%	8	1.9%	2.5%	2.7%
<b>Sex:</b>								
Female	219	53.2%	48.2%	48.9%	219	53.2%	48.2%	48.9%
Male	193	46.8%	51.8%	51.1%	193	46.8%	51.8%	51.1%
Economically Disadvantaged	197	47.8%	46.6%	60.3%	197	47.8%	46.5%	60.2%
Non-Educationally Disadvantaged	215	52.2%	53.4%	39.7%	215	52.2%	53.5%	39.8%
Section 504 Students	32	7.8%	10.7%	7.2%	32	7.8%	10.7%	7.2%
EB Students/EL	20	4.9%	11.5%	20.7%	20	4.9%	11.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.7%	1.2%				
Students w/ Dyslexia	26	6.3%	7.6%	4.5%	26	6.3%	7.6%	4.5%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**PLUM CREEK EL (126905105) - JOSHUA ISD - JOHNSON COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	0.2%	0.3%	1.1%	1	0.2%	0.3%	1.1%
Immigrant	0	0.0%	0.1%	2.0%	0	0.0%	0.1%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	412	100.0%	35.8%	64.5%	412	100.0%	35.9%	64.5%
Military Connected	12	2.9%	4.6%	2.7%	12	2.9%	4.6%	2.7%
At-Risk	157	38.1%	41.2%	49.2%	157	38.1%	41.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	20	4.9%	11.6%	21.0%	20	4.9%	11.5%	20.9%
Gifted and Talented Education	3	0.7%	2.6%	8.3%	3	0.7%	2.6%	8.3%
Special Education	56	13.6%	10.5%	11.1%	56	13.6%	10.8%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	56							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	30.4%	36.6%	42.5%				
Students with Physical Disabilities	24	42.9%	33.4%	21.3%				
Students with Autism	*	*	**	14.1%				
Students with Behavioral Disabilities	**	**	22.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	61	16.6%	13.6%	13.8%				
By Ethnicity:								
African American	3	0.8%	0.7%	2.8%				
Hispanic	17	4.6%	4.1%	7.1%				
White	35	9.5%	8.0%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.6%	0.6%	0.4%				
Count and Percent of Special Ed Students who are Mobile	13	24.5%	16.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	5	26.3%	12.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	40	21.6%	18.1%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	54	16.0%	17.6%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**PLUM CREEK EL (126905105) - JOSHUA ISD - JOHNSON COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	8.2%	6.6%	1.4%	16.7%	7.3%	4.8%
Grade 1	9.8%	7.2%	1.9%	0.0%	11.1%	3.2%
Grade 2	0.0%	0.9%	1.0%	0.0%	2.2%	1.4%
Grade 3	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.8%	0.3%	0.0%	1.9%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	1.8%	0.3%
Grade 6	-	0.0%	0.2%	-	2.0%	0.3%
Grade 7	-	0.0%	0.3%	-	8.3%	0.3%
Grade 8	-	0.0%	0.2%	-	2.3%	0.4%
Grade 9	-	0.5%	4.7%	-	3.6%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	17.7	18.0	17.7
Grade 1	16.1	16.2	18.0
Grade 2	13.6	15.8	18.0
Grade 3	17.9	17.2	18.2
Grade 4	18.7	18.4	18.3
Grade 5	17.6	19.6	19.8
Grade 6	-	23.5	19.4
<b>Secondary:</b>			
English/Language Arts	-	15.2	15.7
Foreign Languages	-	19.3	17.8
Mathematics	-	18.0	16.9
Science	-	18.6	17.9
Social Studies	-	19.0	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**PLUM CREEK EL (126905105) - JOSHUA ISD - JOHNSON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	41.7	100.0%	100.0%	100.0%
Professional Staff:	35.9	85.9%	64.0%	64.3%
Teachers	30.9	74.0%	52.1%	49.6%
Professional Support	3.0	7.2%	7.4%	10.6%
Campus Administration (School Leadership)	2.0	4.8%	3.0%	3.0%
Educational Aides:	5.9	14.1%	9.0%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	8.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	14.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	2.6	6.2%	17.5%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	0.2%	11.1%
Hispanic	1.6	5.2%	8.1%	28.4%
White	29.3	94.8%	89.5%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.5%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.2%
<b>Teachers by Sex:</b>				
Males	1.2	3.8%	23.6%	23.8%
Females	29.7	96.2%	76.4%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.0%	1.2%
Bachelors	26.4	85.4%	77.9%	73.0%
Masters	4.5	14.6%	19.2%	25.0%
Doctorate	0.0	0.0%	1.0%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.2	0.6%	0.8%	6.7%
1-5 Years Experience	7.6	24.5%	23.3%	27.8%
6-10 Years Experience	12.0	38.9%	20.5%	20.3%
11-20 Years Experience	7.1	23.0%	36.0%	29.1%
21-30 Years Experience	4.0	13.0%	16.2%	13.0%
Over 30 Years Experience	0.0	0.0%	3.2%	3.1%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**PLUM CREEK EL (126905105) - JOSHUA ISD - JOHNSON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.3	n/a	13.5	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	5.4	6.4
Average Years Experience of Principals with District	5.0	4.8	5.5
Average Years Experience of Assistant Principals	1.0	3.8	5.5
Average Years Experience of Assistant Principals with District	1.0	3.6	4.8
Average Years Experience of Teachers:	9.2	12.4	11.2
Average Years Experience of Teachers with District:	6.1	7.5	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$49,202	\$52,719	\$50,849
1-5 Years Experience	\$56,522	\$57,180	\$53,288
6-10 Years Experience	\$57,989	\$58,834	\$56,282
11-20 Years Experience	\$59,915	\$61,272	\$59,900
21-30 Years Experience	\$63,535	\$64,462	\$64,637
Over 30 Years Experience	-	\$71,810	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$58,735	\$60,609	\$57,641
Professional Support	\$66,349	\$69,227	\$68,030
Campus Administration (School Leadership)	\$72,047	\$78,610	\$83,424
Instructional Staff Percent:	n/a	67.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	4.4	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.2%
Career and Technical Education	0.0	0.0%	6.3%	5.1%
Compensatory Education	1.0	3.2%	2.2%	2.8%
Gifted and Talented Education	0.0	0.0%	0.2%	1.8%
Regular Education	26.9	87.0%	74.6%	71.0%
Special Education	3.0	9.7%	6.6%	9.4%
Other	0.0	0.0%	5.9%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**PLUM CREEK EL (126905105) - JOSHUA ISD - JOHNSON COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: JOSHUA ISD**

**Campus Name: CADDO GROVE EL**

**Campus Number: 126905106**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	77%	<b>56%</b>	-	55%	59%	*	-	-	-	50%	*	50%	76%	54%	58%
	2019	76%	85%	<b>77%</b>	*	67%	88%	-	-	-	*	38%	*	79%	73%	76%	65%
At Meets Grade Level or Above	2021	39%	44%	<b>20%</b>	-	26%	13%	*	-	-	-	20%	*	20%	18%	15%	26%
	2019	45%	50%	<b>38%</b>	*	33%	44%	-	-	-	*	0%	*	38%	37%	32%	26%
At Masters Grade Level	2021	19%	23%	<b>7%</b>	-	11%	3%	*	-	-	-	0%	*	9%	0%	8%	5%
	2019	27%	34%	<b>20%</b>	*	16%	27%	-	-	-	*	0%	*	22%	17%	14%	0%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	80%	<b>70%</b>	-	76%	66%	*	-	-	-	50%	*	67%	82%	71%	79%
	2019	79%	88%	<b>80%</b>	*	84%	79%	-	-	-	*	36%	*	85%	70%	81%	83%
At Meets Grade Level or Above	2021	31%	46%	<b>30%</b>	-	32%	28%	*	-	-	-	0%	*	24%	47%	29%	42%
	2019	49%	60%	<b>42%</b>	*	33%	52%	-	-	-	*	21%	*	44%	37%	37%	26%
At Masters Grade Level	2021	14%	22%	<b>14%</b>	-	18%	9%	*	-	-	-	0%	*	13%	18%	13%	16%
	2019	25%	31%	<b>16%</b>	*	12%	21%	-	-	-	*	14%	*	17%	13%	11%	4%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	73%	<b>64%</b>	-	65%	61%	-	*	-	*	50%	60%	63%	67%	57%	59%
	2019	75%	81%	<b>69%</b>	*	71%	70%	*	*	-	-	25%	*	75%	59%	64%	63%
At Meets Grade Level or Above	2021	36%	45%	<b>31%</b>	-	29%	35%	-	*	-	*	13%	40%	26%	42%	24%	26%
	2019	44%	48%	<b>33%</b>	*	24%	41%	*	*	-	-	0%	*	40%	24%	24%	22%
At Masters Grade Level	2021	17%	21%	<b>12%</b>	-	10%	13%	-	*	-	*	0%	0%	11%	13%	7%	7%
	2019	22%	22%	<b>15%</b>	*	11%	20%	*	*	-	-	0%	*	23%	3%	8%	7%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	77%	<b>74%</b>	-	75%	70%	-	*	-	*	63%	80%	78%	67%	65%	74%
	2019	75%	83%	<b>71%</b>	*	76%	70%	*	*	-	-	13%	*	74%	68%	67%	70%
At Meets Grade Level or Above	2021	36%	52%	<b>40%</b>	-	42%	35%	-	*	-	*	25%	60%	39%	42%	33%	41%
	2019	48%	49%	<b>33%</b>	*	26%	41%	*	*	-	-	13%	*	47%	12%	26%	26%
At Masters Grade Level	2021	21%	30%	<b>24%</b>	-	25%	22%	-	*	-	*	13%	40%	20%	33%	20%	22%
	2019	28%	29%	<b>21%</b>	*	11%	30%	*	*	-	-	0%	*	30%	6%	14%	11%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	64%	<b>54%</b>	-	56%	43%	-	*	-	*	50%	40%	56%	50%	48%	52%
	2019	67%	76%	<b>59%</b>	*	59%	59%	*	*	-	-	11%	*	70%	41%	49%	50%
At Meets Grade Level or Above	2021	27%	36%	<b>24%</b>	-	21%	26%	-	*	-	*	25%	40%	22%	29%	17%	19%
	2019	35%	42%	<b>28%</b>	*	15%	41%	*	*	-	-	0%	*	35%	18%	19%	11%
At Masters Grade Level	2021	8%	11%	<b>5%</b>	-	4%	9%	-	*	-	*	0%	0%	4%	8%	2%	4%
	2019	11%	15%	<b>11%</b>	*	8%	15%	*	*	-	-	0%	*	11%	12%	6%	7%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	80%	<b>67%</b>	*	57%	83%	-	-	-	-	38%	*	70%	62%	68%	50%
	2019	86%	90%	<b>86%</b>	*	88%	85%	-	-	-	*	58%	*	89%	81%	83%	79%
At Meets Grade Level or Above	2021	46%	52%	<b>33%</b>	*	28%	39%	-	-	-	-	0%	*	35%	28%	27%	23%
	2019	54%	56%	<b>48%</b>	*	48%	51%	-	-	-	*	17%	*	54%	41%	44%	42%
At Masters Grade Level	2021	30%	37%	<b>20%</b>	*	13%	31%	-	-	-	-	0%	*	20%	21%	15%	8%
	2019	29%	28%	<b>20%</b>	*	13%	28%	-	-	-	*	0%	*	24%	16%	17%	13%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	85%	<b>73%</b>	*	72%	78%	-	-	-	-	85%	*	80%	62%	74%	73%
	2019	90%	96%	<b>95%</b>	*	93%	97%	-	-	-	*	100%	*	96%	95%	96%	92%
At Meets Grade Level or Above	2021	44%	59%	<b>40%</b>	*	39%	42%	-	-	-	-	15%	*	48%	24%	35%	38%
	2019	58%	67%	<b>59%</b>	*	55%	67%	-	-	-	*	33%	*	65%	51%	59%	54%
At Masters Grade Level	2021	25%	36%	<b>20%</b>	*	17%	25%	-	-	-	-	0%	*	24%	14%	16%	15%
	2019	36%	44%	<b>42%</b>	*	45%	44%	-	-	-	*	17%	*	54%	27%	41%	46%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	75%	<b>64%</b>	*	61%	69%	-	-	-	-	23%	*	69%	55%	61%	54%
	2019	75%	86%	<b>78%</b>	*	78%	82%	-	-	-	*	50%	*	87%	68%	75%	67%
At Meets Grade Level or Above	2021	31%	43%	<b>23%</b>	*	13%	36%	-	-	-	-	8%	*	24%	21%	16%	12%
	2019	49%	66%	<b>52%</b>	*	43%	62%	-	-	-	*	25%	*	61%	41%	48%	42%
At Masters Grade Level	2021	13%	20%	<b>8%</b>	*	4%	14%	-	-	-	-	0%	*	9%	7%	2%	0%
	2019	24%	38%	<b>28%</b>	*	20%	38%	-	-	-	*	17%	*	35%	19%	24%	17%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	79%	<b>66%</b>	*	65%	68%	*	*	-	100%	51%	64%	66%	64%	63%	62%
	2019	78%	84%	<b>77%</b>	82%	77%	78%	*	*	-	67%	44%	75%	81%	70%	74%	71%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	53%	<b>30%</b>	*	29%	32%	*	*	-	67%	12%	43%	30%	31%	25%	28%
	2019	50%	56%	<b>41%</b>	36%	35%	49%	*	*	-	25%	15%	10%	47%	33%	36%	31%
At Masters Grade Level	2021	18%	24%	<b>14%</b>	*	13%	16%	*	*	-	33%	1%	11%	14%	15%	10%	10%
	2019	24%	28%	<b>22%</b>	9%	17%	28%	*	*	-	0%	7%	10%	26%	14%	17%	13%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	77%	<b>63%</b>	*	60%	69%	*	*	-	*	45%	60%	61%	67%	60%	56%
	2019	75%	79%	<b>77%</b>	*	75%	80%	*	*	-	60%	42%	86%	81%	71%	75%	69%
At Meets Grade Level or Above	2021	45%	52%	<b>28%</b>	*	28%	29%	*	*	-	*	10%	30%	27%	30%	23%	25%
	2019	48%	52%	<b>40%</b>	*	35%	45%	*	*	-	20%	6%	0%	43%	34%	33%	30%
At Masters Grade Level	2021	18%	22%	<b>13%</b>	*	11%	16%	*	*	-	*	0%	10%	14%	13%	10%	7%
	2019	21%	23%	<b>19%</b>	*	13%	25%	*	*	-	0%	0%	0%	23%	12%	13%	7%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	82%	<b>73%</b>	*	74%	71%	*	*	-	*	68%	80%	75%	69%	71%	75%
	2019	82%	89%	<b>82%</b>	*	84%	81%	*	*	-	80%	53%	86%	84%	78%	81%	81%
At Meets Grade Level or Above	2021	37%	53%	<b>37%</b>	*	38%	35%	*	*	-	*	13%	60%	37%	36%	33%	40%
	2019	52%	60%	<b>44%</b>	*	38%	53%	*	*	-	20%	24%	14%	51%	34%	41%	35%
At Masters Grade Level	2021	18%	26%	<b>20%</b>	*	21%	19%	*	*	-	*	3%	20%	19%	21%	16%	18%
	2019	26%	33%	<b>26%</b>	*	22%	31%	*	*	-	0%	12%	14%	32%	16%	22%	20%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	72%	<b>54%</b>	-	56%	43%	-	*	-	*	50%	40%	56%	50%	48%	52%
	2019	68%	78%	<b>59%</b>	*	59%	59%	*	*	-	-	11%	*	70%	41%	49%	50%
At Meets Grade Level or Above	2021	30%	41%	<b>24%</b>	-	21%	26%	-	*	-	*	25%	40%	22%	29%	17%	19%
	2019	38%	48%	<b>28%</b>	*	15%	41%	*	*	-	-	0%	*	35%	18%	19%	11%
At Masters Grade Level	2021	9%	11%	<b>5%</b>	-	4%	9%	-	*	-	*	0%	0%	4%	8%	2%	4%
	2019	14%	20%	<b>11%</b>	*	8%	15%	*	*	-	-	0%	*	11%	12%	6%	7%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	82%	<b>64%</b>	*	61%	69%	-	-	-	-	23%	*	69%	55%	61%	54%
	2019	81%	89%	<b>78%</b>	*	78%	82%	-	-	-	*	50%	*	87%	68%	75%	67%
At Meets Grade Level or Above	2021	44%	57%	<b>23%</b>	*	13%	36%	-	-	-	-	8%	*	24%	21%	16%	12%
	2019	54%	67%	<b>52%</b>	*	43%	62%	-	-	-	*	25%	*	61%	41%	48%	42%
At Masters Grade Level	2021	20%	28%	<b>8%</b>	*	4%	14%	-	-	-	-	0%	*	9%	7%	2%	0%
	2019	25%	34%	<b>28%</b>	*	20%	38%	-	-	-	*	17%	*	35%	19%	24%	17%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.



Texas Education Agency  
**2018-19 Progress (TAPR)**  
**CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	60	<b>43</b>	*	31	52	*	*	-	-	25	*	45	41	38	25
	2018	63	58	<b>67</b>	*	60	72	-	-	-	*	100	*	63	72	67	36
Grade 4 Mathematics	2019	65	64	<b>54</b>	*	49	56	*	*	-	-	29	*	51	59	49	50
	2018	65	57	<b>50</b>	*	38	62	-	-	-	*	50	*	49	51	47	23
Grade 5 ELA/Reading	2019	81	83	<b>84</b>	*	86	81	-	-	-	*	83	*	89	78	82	89
	2018	80	81	<b>79</b>	*	76	81	-	-	-	*	86	*	75	83	79	85
Grade 5 Mathematics	2019	83	92	<b>96</b>	*	95	96	-	-	-	*	88	*	98	93	96	94
	2018	81	85	<b>95</b>	*	96	95	-	-	-	*	100	*	95	96	96	93
All Grades Both Subjects	2019	69	72	<b>69</b>	83	67	70	*	*	-	*	65	83	69	69	68	65
	2018	69	69	<b>74</b>	*	69	78	-	-	-	67	86	75	72	77	73	64
All Grades ELA/Reading	2019	68	68	<b>64</b>	*	61	65	*	*	-	*	64	83	66	61	62	58
	2018	69	65	<b>73</b>	*	69	77	-	-	-	*	92	*	69	79	74	65
All Grades Mathematics	2019	70	75	<b>74</b>	*	72	74	*	*	-	*	66	83	73	77	74	71
	2018	70	74	<b>75</b>	*	70	80	-	-	-	*	81	*	74	76	73	63

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	79%	<b>66%</b>	61%	-	-	-	61%	-	55%	55%	-	-	*	67%	60%	100%
	2019	78%	84%	<b>77%</b>	71%	-	70%	-	71%	-	67%	67%	-	-	*		70%	
At Meets Grade Level or Above	2021	41%	53%	<b>30%</b>	27%	-	-	-	27%	-	28%	28%	-	-	*	31%	26%	67%
	2019	50%	56%	<b>41%</b>	31%	-	24%	-	33%	-	20%	20%	-	-	*		29%	
At Masters Grade Level	2021	18%	24%	<b>14%</b>	8%	-	-	-	8%	-	17%	17%	-	-	*	16%	9%	22%
	2019	24%	28%	<b>22%</b>	12%	-	6%	-	14%	-	11%	11%	-	-	*		12%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	77%	<b>63%</b>	56%	-	-	-	56%	-	40%	40%	-	-	*	66%	54%	*
	2019	75%	79%	<b>77%</b>	67%	-	75%	-	65%	-	71%	71%	-	-	*		68%	
At Meets Grade Level or Above	2021	45%	52%	<b>28%</b>	24%	-	-	-	24%	-	20%	20%	-	-	*	29%	23%	*
	2019	48%	52%	<b>40%</b>	31%	-	42%	-	28%	-	18%	18%	-	-	*		29%	
At Masters Grade Level	2021	18%	22%	<b>13%</b>	3%	-	-	-	3%	-	20%	20%	-	-	*	16%	6%	*
	2019	21%	23%	<b>19%</b>	5%	-	0%	-	7%	-	6%	6%	-	-	*		5%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	82%	<b>73%</b>	73%	-	-	-	73%	-	80%	80%	-	-	*	72%	74%	*
	2019	82%	89%	<b>82%</b>	84%	-	83%	-	84%	-	71%	71%	-	-	*		81%	
At Meets Grade Level or Above	2021	37%	53%	<b>37%</b>	41%	-	-	-	41%	-	40%	40%	-	-	*	35%	39%	*
	2019	52%	60%	<b>44%</b>	35%	-	17%	-	40%	-	29%	29%	-	-	*		34%	
At Masters Grade Level	2021	18%	26%	<b>20%</b>	17%	-	-	-	17%	-	20%	20%	-	-	*	21%	17%	*
	2019	26%	33%	<b>26%</b>	20%	-	8%	-	23%	-	18%	18%	-	-	*		19%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	72%	<b>54%</b>	52%	-	-	-	52%	-	*	*	-	-	-	55%	50%	*
	2019	68%	78%	<b>59%</b>	50%	-	40%	-	53%	-	50%	50%	-	-	-		50%	
At Meets Grade Level or Above	2021	30%	41%	<b>24%</b>	17%	-	-	-	17%	-	*	*	-	-	-	27%	15%	*
	2019	38%	48%	<b>28%</b>	10%	-	0%	-	13%	-	13%	13%	-	-	-		11%	
At Masters Grade Level	2021	9%	11%	<b>5%</b>	0%	-	-	-	0%	-	*	*	-	-	-	6%	4%	*
	2019	14%	20%	<b>11%</b>	5%	-	0%	-	7%	-	13%	13%	-	-	-		7%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	82%	<b>64%</b>	50%	-	-	-	50%	-	40%	40%	-	-	*	68%	50%	*
	2019	81%	89%	<b>78%</b>	65%	-	*	-	69%	-	*	*	-	-	-		65%	
At Meets Grade Level or Above	2021	44%	57%	<b>23%</b>	6%	-	-	-	6%	-	20%	20%	-	-	*	28%	8%	*
	2019	54%	67%	<b>52%</b>	45%	-	*	-	50%	-	*	*	-	-	-		39%	
At Masters Grade Level	2021	20%	28%	<b>8%</b>	0%	-	-	-	0%	-	0%	0%	-	-	*	12%	0%	*
	2019	25%	34%	<b>28%</b>	15%	-	*	-	13%	-	*	*	-	-	-		13%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	99%	<b>99%</b>	55%	99%	99%	*	*	-	100%	100%	100%	99%	98%	98%	100%
Included in Accountability	83%	94%	<b>92%</b>	27%	93%	91%	*	*	-	100%	86%	100%	95%	85%	96%	94%
Not Included in Accountability: Mobile	3%	4%	<b>7%</b>	27%	6%	8%	*	*	-	0%	14%	0%	5%	12%	2%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	<b>1%</b>	45%	1%	1%	*	*	-	0%	0%	0%	1%	2%	2%	0%
Absent	2%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	<b>1%</b>	45%	1%	1%	*	*	-	0%	0%	0%	1%	2%	2%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	*	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>89%</b>	100%	90%	88%	*	*	-	67%	83%	77%	94%	81%	88%	93%
Not Included in Accountability: Mobile	4%	4%	<b>11%</b>	0%	10%	12%	*	*	-	33%	15%	23%	5%	19%	12%	6%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.1%	<b>98.4%</b>	98.1%	98.8%	98.0%	*	*	*	97.2%	98.3%	98.3%	99.1%
2018-19	95.4%	96.1%	<b>96.7%</b>	*	97.1%	96.4%	*	*	*	95.3%	96.3%	96.6%	97.6%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	5.4%	<b>1.0%</b>	10.0%	0.0%	1.7%	*	*	*	0.0%	1.3%	1.4%	0.0%
2018-19	11.4%	8.2%	<b>3.5%</b>	*	2.0%	4.9%	20.0%	*	*	0.0%	5.6%	3.6%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	99.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.2%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	96.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	93.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	97.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	352	360,220
<b>By Ethnicity:</b>				
African American	-	-	6	44,729
Hispanic	-	-	87	184,060
White	-	-	247	105,215
American Indian	-	-	3	1,226
Asian	-	-	0	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	8	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	8	49,535
Foundation H.S. Program (Endorsement)	-	-	16	15,689
Foundation H.S. Program (DLA)	-	-	328	292,532
Special Education Graduates	-	-	22	29,018
Economically Disadvantaged Graduates	-	-	140	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	8	29,639
At-Risk Graduates	-	-	91	148,836



**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	547	100.0%	5,472	5,359,040	551	100.0%	5,490	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	3	0.5%	0.3%	0.3%	3	0.5%	0.5%	0.4%
Pre-Kindergarten	24	4.4%	2.0%	3.7%	24	4.4%	2.0%	3.7%
Kindergarten	77	14.1%	7.3%	6.7%	78	14.2%	7.3%	6.7%
Grade 1	95	17.4%	7.5%	7.1%	95	17.2%	7.5%	7.1%
Grade 2	97	17.7%	7.0%	7.1%	99	18.0%	7.0%	7.1%
Grade 3	79	14.4%	7.1%	7.1%	79	14.3%	7.1%	7.1%
Grade 4	85	15.5%	7.4%	7.2%	85	15.4%	7.4%	7.2%
Grade 5	87	15.9%	7.7%	7.4%	88	16.0%	7.7%	7.4%
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 8	0	0.0%	8.5%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	8.5%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	7.6%	7.8%	0	0.0%	7.6%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	6.3%	6.8%	0	0.0%	6.3%	6.8%
<b>Ethnic Distribution:</b>								
African American	7	1.3%	1.8%	12.7%	7	1.3%	1.8%	12.7%
Hispanic	288	52.7%	30.5%	52.9%	289	52.5%	30.5%	52.9%
White	239	43.7%	64.0%	26.5%	242	43.9%	64.0%	26.5%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	3	0.5%	0.7%	4.7%	3	0.5%	0.7%	4.7%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	8	1.5%	2.4%	2.7%	8	1.5%	2.5%	2.7%
<b>Sex:</b>								
Female	236	43.1%	48.2%	48.9%	238	43.2%	48.2%	48.9%
Male	311	56.9%	51.8%	51.1%	313	56.8%	51.8%	51.1%
Economically Disadvantaged	385	70.4%	46.6%	60.3%	386	70.1%	46.5%	60.2%
Non-Educationally Disadvantaged	162	29.6%	53.4%	39.7%	165	29.9%	53.5%	39.8%
Section 504 Students	43	7.9%	10.7%	7.2%	43	7.8%	10.7%	7.2%
EB Students/EL	144	26.3%	11.5%	20.7%	144	26.1%	11.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.7%	1.2%				
Students w/ Dyslexia	39	7.1%	7.6%	4.5%	39	7.1%	7.6%	4.5%
Foster Care	2	0.4%	0.3%	0.3%	2	0.4%	0.3%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	0.3%	1.1%	0	0.0%	0.3%	1.1%
Immigrant	0	0.0%	0.1%	2.0%	0	0.0%	0.1%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	547	100.0%	35.8%	64.5%	551	100.0%	35.9%	64.5%
Military Connected	8	1.5%	4.6%	2.7%	8	1.5%	4.6%	2.7%
At-Risk	336	61.4%	41.2%	49.2%	338	61.3%	41.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	150	27.4%	11.6%	21.0%	150	27.2%	11.5%	20.9%
Gifted and Talented Education	6	1.1%	2.6%	8.3%	6	1.1%	2.6%	8.3%
Special Education	66	12.1%	10.5%	11.1%	70	12.7%	10.8%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	66							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	16.7%	36.6%	42.5%				
Students with Physical Disabilities	42	63.6%	33.4%	21.3%				
Students with Autism	5	7.6%	**	14.1%				
Students with Behavioral Disabilities	8	12.1%	22.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	67	13.3%	13.6%	13.8%				
By Ethnicity:								
African American	5	1.0%	0.7%	2.8%				
Hispanic	24	4.8%	4.1%	7.1%				
White	31	6.1%	8.0%	3.1%				
American Indian	2	0.4%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.0%	0.6%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	10.4%	16.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	7	5.2%	12.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	58	15.4%	18.1%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	90	17.8%	17.6%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	6.8%	6.6%	1.4%	9.1%	7.3%	4.8%
Grade 1	5.1%	7.2%	1.9%	14.3%	11.1%	3.2%
Grade 2	1.4%	0.9%	1.0%	0.0%	2.2%	1.4%
Grade 3	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.8%	0.3%	0.0%	1.9%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	1.8%	0.3%
Grade 6	-	0.0%	0.2%	-	2.0%	0.3%
Grade 7	-	0.0%	0.3%	-	8.3%	0.3%
Grade 8	-	0.0%	0.2%	-	2.3%	0.4%
Grade 9	-	0.5%	4.7%	-	3.6%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	14.8	18.0	17.7
Grade 1	15.2	16.2	18.0
Grade 2	17.1	15.8	18.0
Grade 3	22.3	17.2	18.2
Grade 4	19.2	18.4	18.3
Grade 5	25.5	19.6	19.8
Grade 6	-	23.5	19.4
<b>Secondary:</b>			
English/Language Arts	-	15.2	15.7
Foreign Languages	-	19.3	17.8
Mathematics	-	18.0	16.9
Science	-	18.6	17.9
Social Studies	-	19.0	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	55.8	100.0%	100.0%	100.0%
Professional Staff:	41.8	75.0%	64.0%	64.3%
Teachers	36.3	65.1%	52.1%	49.6%
Professional Support	3.5	6.3%	7.4%	10.6%
Campus Administration (School Leadership)	2.0	3.6%	3.0%	3.0%
Educational Aides:	13.9	25.0%	9.0%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	8.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	14.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	17.0	30.4%	17.5%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	0.2%	11.1%
Hispanic	10.7	29.4%	8.1%	28.4%
White	25.6	70.6%	89.5%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.5%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.2%
<b>Teachers by Sex:</b>				
Males	1.4	3.7%	23.6%	23.8%
Females	35.0	96.3%	76.4%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	2.8%	2.0%	1.2%
Bachelors	27.0	74.4%	77.9%	73.0%
Masters	8.3	22.8%	19.2%	25.0%
Doctorate	0.0	0.0%	1.0%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.2	0.6%	0.8%	6.7%
1-5 Years Experience	5.7	15.8%	23.3%	27.8%
6-10 Years Experience	11.4	31.5%	20.5%	20.3%
11-20 Years Experience	16.0	43.9%	36.0%	29.1%
21-30 Years Experience	2.0	5.5%	16.2%	13.0%
Over 30 Years Experience	1.0	2.8%	3.2%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.1	n/a	13.5	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	5.4	6.4
Average Years Experience of Principals with District	1.0	4.8	5.5
Average Years Experience of Assistant Principals	2.0	3.8	5.5
Average Years Experience of Assistant Principals with District	2.0	3.6	4.8
Average Years Experience of Teachers:	10.6	12.4	11.2
Average Years Experience of Teachers with District:	6.6	7.5	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$49,202	\$52,719	\$50,849
1-5 Years Experience	\$56,410	\$57,180	\$53,288
6-10 Years Experience	\$58,149	\$58,834	\$56,282
11-20 Years Experience	\$57,365	\$61,272	\$59,900
21-30 Years Experience	\$66,213	\$64,462	\$64,637
Over 30 Years Experience	\$32,338	\$71,810	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$57,215	\$60,609	\$57,641
Professional Support	\$69,607	\$69,227	\$68,030
Campus Administration (School Leadership)	\$71,518	\$78,610	\$83,424
Instructional Staff Percent:	n/a	67.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.3	4.4	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	7.1	19.6%	4.0%	6.2%
Career and Technical Education	0.0	0.0%	6.3%	5.1%
Compensatory Education	2.1	5.7%	2.2%	2.8%
Gifted and Talented Education	0.0	0.0%	0.2%	1.8%
Regular Education	25.1	69.1%	74.6%	71.0%
Special Education	2.0	5.5%	6.6%	9.4%
Other	0.0	0.0%	5.9%	3.6%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

# 2020–21 Texas Academic Performance Report (TAPR) Glossary

## Cover Page

**2021 Accountability Rating:** Given the impact of COVID-19, all districts, open-enrollment charter schools, and campuses received a label of *Not Rated: Declared State of Disaster* unless the district applied for and received an *Acceptable* campus rating under the optional alternative evaluation for established by [Senate Bill 1365](#). Acceptable campus ratings will be released with the final TAPR in January 2022.

**Distinction Designations:** Distinction designations were not awarded for 2021.

**2021 Special Education Determination Status (*district TAPR only*):** This label represents an integrated determination level status based on an evaluation of each local educational agency's (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):

*Meets Requirements*

*Needs Assistance*

*Needs Intervention*

*Needs Substantial Intervention*

For additional information, please see the links below.

General Information about RDA and SPP/APR:

Results Driven Accountability (RDA): <https://tea.texas.gov/academics/special-student-populations/review-and-support/results-driven-accountability-rda>

State Performance Plan and Annual Performance Report: <https://tea.texas.gov/reports-and-data/data-submission/state-performance-plan#stateperformance>

Methodology for RDA and SPP/APR:

2021 RDA Manual: [https://tea.texas.gov/sites/default/files/19\\_0097\\_1005-1.pdf](https://tea.texas.gov/sites/default/files/19_0097_1005-1.pdf)

FFY 2019 SPP/APR Methodology: <https://sites.ed.gov/idea/spp-apr-letters?selected-category=&selected-year=&state=Texas>

Data Reports for RDA and SPP/APR:

SPP/APR Data Report: <https://rptsvr1.tea.texas.gov/idea/index.html>

RDA Data Reports: <https://tea.texas.gov/student-assessment/monitoring-and-interventions/rda/results-driven-accountability-data-and-reports>

# 2020–21 Texas Academic Performance Report (TAPR) Glossary

**2021 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration)** (*districts serving grades 10–12*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

## Performance

**STAAR:** A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

### Other Important Information:

*STAAR (with and without accommodations) and STAAR Alternate 2.* The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

*Spanish STAAR.* All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

*Rounding of STAAR results.* STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

*Masking.* STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/account/2021/masking.html>.

## STAAR Performance (2020–21)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

### STAAR:

Grade 3 – reading and mathematics

Grade 4 – reading, mathematics, and writing

Grade 5 – reading (for 2019, first and second administration cumulative), mathematics (for 2019, first and second administration cumulative), and science

Grade 6 – reading and mathematics

Grade 7 – reading, mathematics, and writing

# 2020–21 Texas Academic Performance Report (TAPR) Glossary

Grade 8 – reading (for 2019, first and second administration cumulative), mathematics (for 2019, first and second administration cumulative), science, and social studies

*End-of-Course (EOC):*

English I

English II

Algebra I

Biology

U.S. History

*Accelerated Testers:*

SAT/ACT

*Percentage at Approaches Grade Level or Above.* The percentage of assessments that met or exceeded the Approaches Grade Level standard.

*Percentage at Meets Grade Level or Above.* The percentage of assessments that met or exceeded the Meets Grade Level standard.

*Percentage at Masters Grade Level.* The percentage of assessments that met the Masters Grade Level standard.

## Progress (Academic Growth and STAAR Progress Measure) (2018–19)

*Due to the lack of 2020 STAAR results, Academic Growth was not calculated for 2021; 2018 and 2019 data are shown.*

*School Progress Domain—Academic Growth Score.* Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR.

## Bilingual Education/ESL (2020–21)

**Bilingual Education (BE):** Dual-language program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the development of literacy and academic skills in the primary language and English. This category includes the following:

- *BE Trans Early Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school.
- *BE Trans Late Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.

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- **BE Dual Two-Way.** Bilingual/biliteracy program model in which students identified as EB students/ELs are integrated with non-EB/non-EL students and are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in English and another language with at least half of the instruction delivered in the non-English program language for the duration of the program.
- **BE Dual One-Way.** Bilingual/biliteracy program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in the students' primary language as well as English, with at least half of the instruction delivered in the students' primary language for the duration of the program.

**English as a Second Language (ESL):** An English acquisition program that enables EB students/ELs to become proficient in listening, speaking, reading, and writing in the English language through the integrated use of second language acquisition methods. This category includes the following:

- **ESL Content-Based.** An English acquisition program that serves students identified as EB students/ELs through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies.
- **ESL Pull-Out.** An English program that serves students identified as EB students/ELs through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

**Alternative Language Program (ALP):** An alternative language program provided to EB students/ELs for whom the LEA does not have the appropriately certified teachers for the required bilingual education or ESL program for the current school year. This category includes the following:

- **ALP Bilingual (Exception).** An alternative language program to the required bilingual education (BE) program approved by the TEA for the current school year due to the LEA's submission of a bilingual education exception application.
- **ALP ESL (Waiver).** An alternative language program to the required English as a second language (ESL) program approved by the TEA for the current school year due to the LEA's submission of an ESL waiver application.

**Emergent Bilingual (EB) Students/English Learners (EL):** The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. As a result of the 87th Texas Legislature, the term "emergent bilingual student" replaced the term of "limited English proficient (LEP) student" used in the Texas Education Code (TEC), Chapter 29, Subchapter B, and thus, will be changing the term of "English learner (EL)" used in 19 TAC Chapter 89, Subchapter BB. These terms describe the same group of Texas students. In the revised Texas Education Data Standards (TEDS),

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the terms of “emergent bilingual” and “English learner” have been bridged as EB/EL. The term “English learner” is still used in federal regulations and guidance. This category includes:

- *EB/EL with Parental Denial.* Students identified as EB students/ELs whose parents have denied all bilingual and ESL program services.
- *Never EB/EL.* Students who have never been identified as EB students/ELs (non-EB students/non-ELs).
- *Total EB/EL (Current).* Students currently identified as EB students/ELs, including those served in a standard or alternative bilingual or ESL program as well as those with a parental denial of services.
- *Monitored & Former EB/EL.* Students who were once identified as EB students/ELs but have reclassified as English proficient, including students within their four years of state and federal monitoring and those beyond monitoring years.

## STAAR Participation (2020–21)

The percentage of students who were administered a STAAR assessment, STAAR Alternate 2, Texas English Language Proficiency Assessment System (TELPAS), TELPAS Alternate, and/or an SAT/ACT. The details on the participation categories are as follows:

*Assessment Participant:* 1) number of answer documents with a score code of S, 2) number of STAAR Alternate 2 testers with a score code of N, 3) number of A or O reading answer documents with a scored TELPAS or TELPAS Alternate assessment, 4) number of A or O mathematics answer documents with a scored TELPAS or TELPAS alternate assessment for year 1-5 asylee/refugees and students with interrupted formal education (SIFEs), and 5) number of accelerated testers’ EBRW SAT, ELA ACT assessments, ACT science, and mathematics SAT and ACT assessments.

- *Included in Accountability:* scored answer documents
- *Not included in Accountability:* answer documents counted as participants but not included in performance calculations
  - ◆ *Mobile:* answer documents were excluded because the students enrolled in the district or campus after the TSDS PEIMS fall snapshot.
  - ◆ *Other Exclusions.* The following answer documents were excluded from performance calculations:
    - ❖ Answer documents for students who were tested only on the TELPAS/TELPAS Alternate or TELPAS/TELPAS Alternate plus STAAR assessments with score codes of A or O.
    - ❖ Answer documents of students who are either EB students/ELs who have been in school in the U.S. for one year.
    - ❖ Answer documents of STAAR Alternate 2 testers with a score code of N.

*Not Tested:* answer documents with score codes A or O or accelerated testers without an SAT/ACT assessment

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- *Absent*: answer documents with score code A
- *Other*: answer documents with score code O
- The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). *STAAR Participation Rate* is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%.  
(Data source: STAAR and TELPAS File)

*Accelerated Testers*: SAT/ACT results for students who completed STAAR end-of-course (EOC) assessments while in middle school.

## Attendance and Graduation

### Attendance, Graduation, and Dropout Rates (2020–21)

**Attendance Rate:** The percentage of days that students were present. The rate for 2019–20 is based on student attendance through the fourth six weeks due to the Covid-19 pandemic. Only students in grades 1–12 are included in the calculation. Attendance is calculated as follows:

total number of days that students in grades 1–12 were present during the 2019–20 school year

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total number of days that students in grades 1–12 were in membership during the 2019–20 school year

(Data source: PEIMS 42400)

**Chronic Absenteeism:** The unduplicated number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days. Chronic Absenteeism is calculated as follows:

total number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days during the 2019–20 school year

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total number of K–12 students enrolled for at least 10 days during the 2019–20 school year

(Data source: PEIMS 42400)

**Annual Dropout Rate:** The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)

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- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by [TEC §39.027\(a-1\)](#)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided services by an open-enrollment charter school exclusively as the result of having been detained at the facility
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services

*Annual Dropout Rate (Gr 7–8).* This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 7 and 8 during the 2019–20 school year}}{\text{number of students in grades 7 and 8 in attendance at any time during the 2019–20 school year}}$$

*Annual Dropout Rate (Gr 9–12).* This includes grades 9 through 12. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 9–12 during the 2019–20 school year}}{\text{number of students in grades 9–12 in attendance at any time during the 2019–20 school year}}$$

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the *Secondary School Completion and Dropouts in Texas Public Schools, 2019–20* reports, available on the TEA website at [http://tea.texas.gov/acctres/dropcomp\\_index.html](http://tea.texas.gov/acctres/dropcomp_index.html).

For detailed information on data sources, see Appendix H in the [2021 Accountability Manual](#) (Data source: PEIMS 40203, 40110, 42400, and 42500)

**Longitudinal Rates:** The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2016–17. They are followed through their expected graduation with the Class of 2020.



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For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2015–16. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2019.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2014–15. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2018.

### *Additional Information on Cohorts:*

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2016–17 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2016–17 but takes 5 years to graduate (i.e., graduates in May 2021) is still part of the 2020 cohort; he or she is not switched to the 2021 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2020. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

### ***4-Year Longitudinal Rate***

- (1) *Graduated*: The percentage who received their high school diploma in four years or fewer by August 31, 2020 for the 2020 cohort.

**number of students from the cohort who received a high school diploma by  
August 31, 2020**

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**number of students in the 2020 cohort\***

- (2) *Received TxCHSE*: For the 2020 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2020. It is calculated as follows:

**number of students from the cohort who received a TxCHSE by August 31, 2020**

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**number of students in the 2020 cohort\***

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- (3) *Continued High School*: The percentage of the 2020 cohort still enrolled as students in the fall of the 2020–21 school year. It is calculated as follows:

**number of students from the cohort who were enrolled in the fall of the 2020–21 school year**

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**number of students in the 2020 cohort\***

- (4) *Dropped Out*: The percentage of the 2020 cohort who dropped out and did not return by the fall of the 2020–21 school year. It is calculated as follows:

**number of students from the cohort who dropped out before fall of the 2020–21 school year**

---

**number of students in the 2020 cohort\***

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2020 cohort. It is calculated as follows:

**number of students from the 2020 cohort who received a high school diploma by August 31, 2020 plus number of students from the cohort who received a TxCHSE by August 31, 2020**

---

**number of students in the 2020 cohort\***

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2020 cohort. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2020 plus**

**number of students from the cohort who received a TxCHSE by August 31, 2020 plus**

**number of students from the cohort who were enrolled in the fall of the 2020–21 school year**

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**number of students in the 2020 cohort\***

### ***5-Year Extended Longitudinal Rate***

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2020, for the 2019 cohort. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2020**

---

**number of students in the 2019 cohort\***

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- (2) *Received TxCHSE*: For the 2019 cohort, the percentage who received a TxCHSE certificate by August 31, 2020. It is calculated as follows:

**number of students from the cohort who received a TxCHSE by August 31, 2020**

---

**number of students in the 2019 cohort\***

- (3) *Continued High School*: The percentage of the 2019 cohort still enrolled as students in the fall of the 2020–21 school year. It is calculated as follows:

**number of students from the cohort who were enrolled in the fall of the 2020–21 school year**

---

**number of students in the 2019 cohort\***

- (4) *Dropped Out*: The percentage of the 2019 cohort who dropped out and did not return by the fall of the 2020–21 school year. It is calculated as follows:

**number of students from the cohort who dropped out before fall of the 2020–21 school year**

---

**number of students in the 2019 cohort\***

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2019 cohort. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2020**  
**plus**

**number of students from the cohort who received a TxCHSE by August 31, 2020**

---

**number of students in the 2019 cohort\***

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2019 cohort. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2020**  
**plus**

**number of students from the cohort who received a TxCHSE by August 31, 2020**  
**plus**

**number of students from the cohort who were enrolled in the fall of the 2020–21 school year**

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**number of students in the 2019 cohort\***

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## ***6-year Extended Longitudinal Rate***

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2020, for the 2018 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2020}}{\text{number of students in the 2018 cohort*}}$$

- (2) *Received TxCHSE*: For the 2018 cohort, the percentage who received a TxCHSE certificate by August 31, 2020. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2020}}{\text{number of students in the 2018 cohort*}}$$

- (3) *Continued High School*: The percentage of the 2018 cohort still enrolled as students in the fall of the 2020–21 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2020–21 school year}}{\text{number of students in the 2018 cohort*}}$$

- (4) *Dropped Out*: The percentage of the 2018 cohort who dropped out and did not return by the fall of the 2020–21 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2020–21 school year}}{\text{number of students in the 2018 cohort*}}$$

- (5) *Graduates & TxCHSE*. The percentage of graduates and TxCHSE recipients in the 2018 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2020} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2020} \end{array}}{\text{number of students in the 2018 cohort*}}$$

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- (6) *Graduates, TxCHSE & Continuers*. The percentage of graduates, TxCHSE recipients, and continuers in the 2018 cohort. It is calculated as follows:

$$\frac{\begin{array}{l} \text{number of students from the cohort who received a high school diploma by August 31, 2020} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2020} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2020–21 school year} \end{array}}{\text{number of students in the 2018 cohort}^*}$$

- \* The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

### *Additional Information about Federal Graduation Rates*

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus reports show federal graduation rates for the following:

- (1) *4-Year Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2016–17. They are followed through their expected graduation with the Class of 2020. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2020}}{\text{number of students in the 2020 cohort}^{**}}$$

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the report *Secondary School Completion and Dropouts in Texas Public Schools 2019–20*. (Data source: PEIMS 40203 and Texas Certificate of High School Equivalency Information File)

**Graduation Program:** The percentage of students who graduated under one of the following programs:

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2020) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

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**number of graduates in the Class of 2020 who complete a 4-year RHSP or DAP**

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**number of graduates in the Class of 2020 with reported graduation plans  
(excludes graduates with FHSP degree plans)**

FHSP-E Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

**number of graduates in the Class of 2020 who complete a 4-year FHSP-E**

---

**number of graduates in the Class of 2020 with reported FHSP graduation plans**

FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

**number of graduates in the Class of 2020 who complete a 4-year FHSP-DLA**

---

**number of graduates in the Class of 2020 with reported FHSP graduation plans**

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

**number of graduates in the Class of 2020 who complete a 4-year RHSP or DAP or  
FHSP-E or FHSP-DLA**

---

**number of graduates in the Class of 2020 with reported graduation plans**

RHSP/DAP Graduates (Annual Rate) (2019-20) The percentage of graduates who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

**number of graduates in SY 2019-20 reported with graduation codes for RHSP or DAP**

---

**number of graduates in SY 2019-20 with reported graduation plans (excludes graduates with  
FHSP degree plans)**

FHSP-E Graduates (Annual Rate) (2019-20) The percentage of graduates who satisfied the course requirements for the Foundation High School Program with an endorsement.

**number of graduates in SY 2019-20 who earn an FHSP-E**

---

**number of graduates in SY 2019-20 with reported FHSP graduation plans**

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**FHSP-DLA Graduates (Annual Rate) (2019-20)** The percentage of graduates who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

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**number of graduates in SY 2019-20 who earn an FHSP-DLA**

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**number of graduates in SY 2019-20 with reported FHSP graduation plans**

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) (2019-20)** The percentage of graduates who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or at the Foundation High School Program with an endorsement or the distinguished level of achievement.

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**number of graduates in SY 2019-20 reported with graduation codes for RHSP or DAP  
or FHSP-E or FHSP-DLA**

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**number of graduates in SY 2019-20 with reported graduation plans**

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 35, 54, 55, 56, or 57. FHSP graduates with code type 35 are eligible for endorsements starting with the class of 2020. See the [Texas Education Data Standards](#) for more information. *(Data source: PEIMS 40203)*

For additional information about graduation programs please see [https://tea.texas.gov/Academics/Graduation Information/State Graduation Requirements](https://tea.texas.gov/Academics/Graduation%20Information/State%20Graduation%20Requirements).

## Graduation Profile (2020–21)

**Annual Graduates:** The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2019-20 are also shown:

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)

*(Data source: PEIMS 40203)*

**Special Education:** The population of students served by special education programs. *(Data source: PEIMS 41163)*

**Economically Disadvantaged:** The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance. *(Data source: PEIMS 40100 and STAAR)*

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number of students in the 2019-20 school year eligible for free or reduced-price lunch or other public assistance

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total number of students

**EB (Emergent Bilingual) Students/EL (English Learners):** The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. *(Data source: PEIMS 40110)*

**At-Risk:** The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#). *(Data source: PEIMS 40100)*

number of students in the 2019-20 school year considered as at risk

---

total number of students

## Postsecondary Readiness

### College, Career, and Military\* Readiness (CCMR) (2020–21)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

#### College Readiness

- 1) **Texas Success Initiative (TSI) Criteria:** A graduate meeting the TSI college readiness standards in both ELA/reading and mathematics; specifically, meeting the college-ready criteria on the TSI assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. *(Data source: PEIMS 43415, THECB, College Board, and ACT, Inc.)*
- 2) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*
- 3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. *(Data source: College Board or IB)*
- 4) **Earn an Associate Degree:** A graduate earning an associate degree prior to graduation from high school. *(Data source: PEIMS 40100)*
- 5) **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. *(Data source: OnRamps program)*

#### Career/Military Readiness

- 6) **Earn an Industry-Based Certification:** A graduate earning an industry-based certification under 19 TAC §74.1003. *(Data source: PEIMS 40100)*



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- 7) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. *(Data source: PEIMS 40203)*
- 8) **Graduates under an Advanced Diploma Plan and Identified as a current Special Education Student:** A graduate who graduates under an advanced diploma plan and is identified as a current special education student *(Data source: PEIMS 40203 and 40110)*
- 9) **Graduate with Level I or Level II Certificate:** A graduate earning a level I or level II certificate in any workforce education area. *(Data source: THECB)*
- 10) **\*Enlist in the Armed Forces:** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, or Marines. *(Data source: PEIMS 40203)*

*\*Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17–19 released by the United States Department of Defense and PEIMS military enlistment data for 2017 and 2018 annual graduates, military enlistment data is excluded from accountability calculations until such data can be obtained directly from the United States Armed Forces.*

### College, Career, or Military Ready Graduates

**College, Career, or Military Ready (Student Achievement):** The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the nine criteria described in *College, Career, or Military Readiness*.

### College Ready Graduates

**College Ready:** The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, or 5 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 6, 7, 8, or 9. *(Data source: PEIMS 43415, THECB, College Board, ACT, IB, and PEIMS 49010)*

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**TSI Criteria Graduates:** The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

TSI Criteria						
<u>TSIA</u>		<u>SAT</u>		<u>ACT</u>		<u>College Prep Course</u>
>= 351 on Reading	or	>=480 on the Evidence-Based Reading and Writing (EBRW)	or	>=19 on English <b>and</b> >= 23 Composite	or	Complete and earn credit for ELA college prep course
>= 350 on Mathematics	or	>=530 on Mathematics	or	>=19 on Mathematics <b>and</b> >=23 Composite	or	Complete and earn credit for mathematics college prep course

The percentages are calculated as follows:

*English Language Arts.*

number of 2019-20 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA

---

number of 2019-20 annual graduates

*Mathematics.*

number of 2019-20 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics

---

number of 2019-20 annual graduates

*Both Subjects.*

number of 2019-20 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics

---

number of 2019-20 annual graduates

*Either Subject.*

number of 2019-20 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics

---

number of 2019-20 annual graduates

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**Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*

$$\frac{\text{number of 2019-20 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics}}{\text{number of 2019-20 annual graduates}}$$

**AP/IB Criteria Met in Any Subject:** The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. *(Data source: College Board and IB)*

$$\frac{\text{number of 2019-20 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination}}{\text{number of 2019-20 annual graduates}}$$

**Associate Degree:** The percentage of annual graduates who earned an associate degree before graduation. *(Data source: PEIMS 40100)*

$$\frac{\text{number of 2019-20 annual graduates who earned an associate degree before graduation}}{\text{number of 2019-20 annual graduates}}$$

**Associate Degree but not Career/Military Ready:** The percentage of annual graduates who met associate degree criteria 4, but did not meet career or military ready criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*.

**Associate Degree and Career/Military Ready:** The percentage of annual graduates who met associate degree criteria 4 and career or military ready criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*.

**OnRamps Course Credits:** The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area *(Data source: OnRamps program)*

$$\frac{\text{number of 2019-20 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation}}{\text{number of 2019-20 annual graduates}}$$

## Career/Military Ready Graduates

**Career or Military Ready Graduates:** The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, or 5.

**Approved Industry-Based Certification:** The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the *2021 Accountability Manual*. *(Data source: PEIMS 48011)*

# 2020–21 Texas Academic Performance Report (TAPR) Glossary

number of 2019-20 annual graduates who earned an approved industry-based certification

---

number of 2019-20 annual graduates

**Graduate with Completed IEP and Workforce Readiness:** The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the *2021 Accountability Manual*. (Data source: PEIMS 40203)

number of 2019-20 annual graduates who received a graduation type code of 04, 05, 54, or 55

---

number of 2019-20 annual graduates

**Graduate Under an Advanced Diploma Plan and be Identified as a Current Special Education Student:** The percentage of annual graduates under an advanced diploma plan and identified as a current special education student (Data source: PEIMS 40203 and 42401)

number of 2019-20 annual graduates who graduated under an advanced diploma plan and were identified as a current special education student

---

number of 2019-20 annual graduates

**Graduate with Level I or Level II Certificate:** The percentage of annual graduates who earned a level I or level II certificate (Data source: THECB)

number of 2019-20 annual graduates who earned a level I or level II certificate

---

number of 2019-20 annual graduates

## CCMR-related Indicators (2020–21)

**TSIA Results (Graduates >= Criterion) (Annual Graduates):** The percentage of annual graduates who met the TSI criteria on the TSIA (Data source: THECB and PEIMS 40203)

Percentages are calculated and shown for reading and mathematics together and separately.

number of 2019-20 annual graduates who met the TSI criteria on the TSIA

---

number of 2019-20 annual graduates

**Completed and Received Credit for College Prep Courses (Annual Graduates):** The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. (Data source: PEIMS 43415)

English Language Arts.

number of 2019-20 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA

---

number of 2019-20 annual graduates

# 2020–21 Texas Academic Performance Report (TAPR) Glossary

Mathematics.

number of 2019-20 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics

---

number of 2019-20 annual graduates

Both Subjects.

number of 2019-20 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics

---

number of 2019-20 annual graduates

**AP/IB Results (Participation) (Grades 11–12):** The percentage of students in grades 11 and 12 who took the College Board’s Advanced Placement (AP) examinations or the International Baccalaureate’s (IB) examinations. (Data source: College Board and IB)

All Subjects

number of students in grades 11 & 12 in the 2019-20 school year who took at least one AP or IB examination

---

total students enrolled in grades 11 & 12

*English Language Arts*

number of students in grades 11 & 12 in the 2019-20 school year who took at least one AP or IB examination in ELA

---

total students enrolled in grades 11 & 12

*Mathematics*

number of students in grade 11 & 12 in the 2019-20 school year who took at least one AP or IB examination in mathematics

---

total students enrolled in grades 11 & 12

*Science*

number of students in grade 11 & 12 in the 2019-20 school year who took at least one AP or IB examination in science

---

total students enrolled in grades 11 & 12

*Social Studies*

number of students in grade 11 & 12 in the 2019-20 school year who took at least one AP or IB examination in social studies

---

total students enrolled in grades 11 & 12

(Data source: College Board, IB, and PEIMS 40110)

**AP/IB Results (Examinees >= Criterion) (Grades 11–12):** The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced

# 2020–21 Texas Academic Performance Report

## (TAPR) Glossary

placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. (*Data source: College Board and IB*)

### *All Subjects*

---

number of 11th and 12th graders in the 2019-20 school year with at least one AP or IB score at or above criterion

---

number of 11th and 12th graders with at least one AP or IB examination

### *English Language Arts*

---

number of 11th and 12th graders in the 2019-20 school year with at least one AP or IB score at or above criterion in ELA

---

number of 11th and 12th graders with at least one AP or IB examination in ELA

### *Mathematics*

---

number of 11th and 12th graders in the 2019-20 school year with at least one AP or IB score at or above criterion in mathematics

---

number of 11th and 12th graders with at least one AP or IB examination in mathematics

### *Science*

---

number of 11th and 12th graders in the 2019-20 school year with at least one AP or IB score at or above criterion in science

---

number of 11th and 12th graders with at least one AP or IB examination in science

### *Social Studies*

---

number of 11th and 12th graders in the 2019-20 school year with at least one AP or IB score at or above criterion in social studies

---

number of 11th and 12th graders with at least one AP or IB examination in social studies

(*Data source: The College Board, The International Baccalaureate Organization, and PEIMS 40110*)

**SAT/ACT Results (Annual Graduates):** Participation and performance of annual graduates from all Texas public schools on the College Board’s SAT and ACT, Inc.’s ACT assessment. ACT and SAT scores are based on each student’s highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

- (1) *Tested:* The percentage of graduates who took either college admissions assessment:

---

number of 2019-20 graduates who took either the SAT or the ACT

---

number of 2019-20 graduates reported

- (2) *At/Above Criterion:* The percentage of examinees who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 composite *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite:

# 2020–21 Texas Academic Performance Report (TAPR) Glossary

number of 2019-20 graduating examinees who scored at or above the criterion  
score on either the SAT or the ACT

---

number of 2019-20 graduating examinees taking either the SAT or the ACT

**Average SAT Score (Annual Graduates):** Performance of annual graduates from all Texas public schools on the College Board’s SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

- (1) *Average SAT Score (All Subjects):* The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2019-20 graduates who took the SAT

---

number of 2019-20 graduates who took the SAT

- (2) *Average SAT Score (English Language Arts and Writing):* The average score for the SAT evidence-based reading and writing. The maximum score is 800.

sum of SAT evidence-based reading and writing scores of all 2019-20 graduates who took the SAT

---

number of 2019-20 graduates who took the SAT

- (3) *Average SAT Score (Mathematics):* The average score for the SAT mathematics. The maximum score is 800.

sum of SAT mathematics scores of all 2019-20 graduates who took the SAT

---

number of 2019-20 graduates who took the SAT

*(Data source: College Board and PEIMS 40203)*

**Average ACT Score (Annual Graduates):** Performance of annual graduates from all Texas public schools on the ACT Inc.’s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

- (1) *Average ACT Score (All Subjects):* The average score for the ACT composite. The maximum score is 36.

sum of ACT composite scores of all 2019-20 graduates who took the ACT

---

number of 2019-20 graduates who took the ACT

- (2) *Average ACT Score (English Language Arts):* The average score for the ACT English and reading combined. The maximum score is 36.

sum of ACT English and reading combined scores of all 2019-20 graduates who took the ACT

---

number of 2019-20 graduates who took the ACT

# 2020–21 Texas Academic Performance Report (TAPR) Glossary

- (3) *Average ACT Score (Mathematics)*: The average score for the mathematics ACT. The maximum score is 36.

$$\frac{\text{sum of ACT mathematics scores of all 2019-20 graduates who took the ACT}}{\text{number of 2019-20 graduates who took the ACT}}$$

- (4) *Average ACT Score (Science)*: The average score for the science ACT. The maximum score is 36.

$$\frac{\text{sum of ACT science scores of all 2019-20 graduates who took the ACT}}{\text{number of 2019-20 graduates who took the ACT}}$$

## Other Postsecondary Indicators (2020–21)

**Advanced/Dual-Credit Course Completion (Grades 9–12)**: The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in Texas Administrative Code §74.25.

Appendix A lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the PEIMS after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows:  
(Data source: PEIMS 43415)

*Any Subject*

$$\frac{\text{number of students in grades 9–12 in 2019-20 who received credit for at least one advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one course in 2019-20}}$$

*English Language Arts*

$$\frac{\text{number of students in grades 9–12 in 2019-20 who received credit for at least one ELA advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one ELA course in 2019-20}}$$

*Mathematics*

$$\frac{\text{number of students in grades 9–12 in 2019-20 who received credit for at least one mathematics advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one mathematics course in 2019-20}}$$



# 2020–21 Texas Academic Performance Report (TAPR) Glossary

## Science

number of students in grades 9–12 in 2019-20 who received credit for at least  
one science advanced/dual-credit course

---

number of students in grades 9–12 who received credit for at least one science course in 2019-20

## Social Studies

number of students in grades 9–12 in 2019-20 who received credit for at least  
one social studies advanced/dual-credit course

---

number of students in grades 9–12 who received credit for at least one social studies course in 2019-20

(Data source: PEIMS 43415)

**CTE Coherent Sequence (Annual Graduates):** The percentage of annual graduates enrolled in a coherent sequence of career and technical education (CTE) courses as part of a four-year plan of study. (Data source: PEIMS 40100, 40203, and 42400)

number of in 2019-20 annual graduates who were enrolled in a CTE-coherent sequence of courses as part of a four-year plan  
of study to take two or more CTE courses for three or more credits

---

number of in 2019-20 annual graduates

**Graduates Enrolled in Texas Institution of Higher Education (TX IHE):** The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

number of graduates during the 2018-19 school year who attended a public or independent  
college or university in Texas in the following academic year

---

number of graduates during the 2018-19 school year

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.

(Data source: THECB)

**Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course:** The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation and did not require a developmental education course.

number of graduates during the 2018-19 school year who enrolled in a public college or university in Texas for the school year  
following the year they graduated

and

met the Texas Success Initiative requirement in all subject areas (reading, writing, and mathematics)

---

number of graduates during the 2018-19 school year who enrolled in a public college or university in Texas for the school year  
following the year they graduated

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Students who attended Texas public two- or four-year institutions of higher education are included. Students who enrolled in independent colleges or universities in Texas, out-of-state colleges or universities, or any non-public career school are not included.

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at <http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact THECB at (512) 427-6153.

## Profile

### Student Information (2020–21)

*Please note, the Enrollment section of this report was created in 2019–20. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year's report to reports prior to 2019–20, use the data displayed under Membership.*

**Enrollment:** Students reported as enrolled as of the last Friday in October (October 30, 2020).

**Membership:** Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

**Total Students:** The total number of public school students who were reported at any grade from early childhood education through grade 12. *(Data source: PEIMS 40110)*

**Students by Grade:** The count of students in each grade divided by the total number of students. *(Data source: PEIMS 40110)*

**Ethnic Distribution:** The number and percentage of students and staff who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. *(Data source: PEIMS 40100, 30040, 30050, 30090)*

**Male/Female:** The number and percentage of students who are identified as male or female. *(Data source: PEIMS 40100)*

**Economically Disadvantaged:** The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

**number of students eligible for free or reduced-price lunch or other public assistance**

---

**total number of students**

*(Data source: PEIMS 40100)*

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## (TAPR) Glossary

**Non-Educationally Disadvantaged:** Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

**Section 504 Students:** The count and percentage of students identified as receiving section 504 services. *(Data source: PEIMS 40110)*

**Emergent Bilingual Students (EB)/English Learners (EL):** The count and percentage of students whose primary language is other than English and who are in the process of acquiring English.

The percentage of EB students/ELs is calculated by dividing the number of EB students/ELs by the total number of students in the district or campus. Not all students identified as EB students/ELs receive bilingual or English as a second language instruction. *(Data source: TELPAS file)*

**Students with Disciplinary Placements:** The count and percentage of students placed in alternative education programs under [Chapter 37 of the Texas Education Code](#). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

**number of students with one or more disciplinary placements**

---

**number of students who were in attendance at any time during the school year**

For 2020–21, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: PEIMS 44425)*

**Students with Dyslexia:** The count and percentage of students identified with dyslexia. *(Data source: PEIMS 40100)*

**Foster Care:** The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). *(Data source: PEIMS 40100)*

**Homeless:** The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term “homeless children and youths” —

(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];

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(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii). *(Data source: PEIMS 40100)*

**Immigrant:** The count and percentage of students identified under the definition found under Title III of the Elementary and Secondary Education Act (ESEA), where the term ‘immigrant children and youth’ is defined as, “individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years.” The term ‘State’ means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico. *(Data source: PEIMS 40100)*

**Migrant:** The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. *(Data source: PEIMS 40100)*

**Title I:** The count and percentage of students participating in a program authorized under ESEA, Title I, Part A. *(Data source: PEIMS 41461)*

**Military Connected:** The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. *(Data source: PEIMS 40100)*

**At-Risk:** The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#).

---

**number of students in the 2020–21 school year considered as at risk**

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**total number of students**

*(Data source: PEIMS 40110)*

**Student by Instructional Program:** The count and percentage of students served in programs and/or courses for bilingual/ESL education, gifted and talented education, or special education. The percentages do not total to 100 because students may participate in more than one of these programs. *(Data source: PEIMS 40110, 41163 and 41169)*

**Students with Disabilities by Type of Primary Disability:** The count of students disaggregated by primary disability. The TAPR and Texas Performance Reporting System (TPRS) uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students

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## (TAPR) Glossary

with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Learning Disability (LD)
- 12—Developmental Delay (DD)
- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (PEIMS disability codes 01, 03, 04, 05, 09)

- 01—Orthopedic Impairment (OI)
- 03—Auditory Impairment (AI)
- 04—Visual Impairment (VI)
- 05—Deaf-Blind (DB)
- 09—Speech Impairment

Students with Autism (PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

*(Data source: PEIMS 41163)*

**Mobility:** The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

**number of mobile students in 2019–20**

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**number of students who were in membership at any time during the  
2019–20 school year**

This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and emergent bilingual status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. *(Data source: PEIMS 42400)*

# 2020–21 Texas Academic Performance Report

## (TAPR) Glossary

**Attrition Rates:** The percentage of students enrolled in fall 2019–20 who did not return to the same campus in the fall of 2020–21. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if they were enrolled at the highest grade offered at the campus, were not considered to be in membership for the purposes of calculating average daily attendance for funding purposes or were at a campus in 2019–20 that was no longer active in 2020–21. Students who were retained in grade, including those in grade 12, remained in the calculation. Attrition Rate is calculated as follows:

$$\frac{\text{number of students enrolled in fall 2019} - \text{number of students who returned in fall 2020}}{\text{number of students enrolled in fall 2019}}$$

**Retention Rates by Grade:** The percentage of students in Texas public schools who enrolled in fall 2020 in the same grade in which they were reported for the last six-week period of the prior school year (2019–20).

$$\frac{\text{the number of students enrolled in the same grade from one school year to the next}}{\text{the number of students enrolled from one school year who return the next year or who graduate}}$$

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR and TPRS show retention rates only for grades K–9. Retention rates for all grades can be found in Grade-Level Retention in Texas Public Schools, 2019–20, available from TEA. (*Data source: PEIMS 40110*)

**Data Quality (not on campus profile):** The percentage of errors made by the district in the PEIMS Student Leaver Data.

*Percent of Underreported Students.* Underreported students are 7<sup>th</sup>–12<sup>th</sup> graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2019–20 the end of the school-start window was September 25, 2020.)

$$\frac{\text{number of underreported students}}{\text{number of students in grades 7–12 who were served in the district in the 2019–20 school year}}$$

(*Data source: Texas High School Equivalency Certificate Information File; PEIMS 40100, 40110, 42400, and 42500*)

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## (TAPR) Glossary

**Class Size Averages by Grade and Subject:** The average class size by grade (elementary) or selected subjects (secondary classes).

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, the average is determined based on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

*(Data source: PEIMS 30090)*

## Staff Information (2020–21)

**Total Staff:** The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: PEIMS 30040, 30050, and 30090)*

**Professional Staff:** The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30040, 30050, and 30090)*

**Educational Aides:** The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30090)*



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## (TAPR) Glossary

**Auxiliary Staff** (*not on campus profile*): The count of full-time equivalent (FTE) staff reported in PEIMS employment and payroll records who are not reported in the PEIMS 30090 Staff – Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. (*Data source: PEIMS 30060 and 30090*)

**Librarians and Counselors (Headcount)**: The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, if an FTE count is less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcounts, not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report, the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix B for PEIMS Role IDs (Professional Support Staff). (*Data source: PEIMS 30040, 30050, and 30090*)

**Total Minority Staff**: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. (*Data source: PEIMS 30040, 30050, and 30090*)

**Teachers by Ethnicity and Sex**: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. (*Data source: PEIMS 30040, 30050, and 30090*)

**Teachers by Highest Degree Held**: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. (*Data source: PEIMS 30040, 30050, and 30090*)

**Teachers by Years of Experience**: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. (*Data source: PEIMS 30040, 30050, and 30090*)

**Number of Students per Teacher**: The total number of students divided by the total teacher FTE count. (*Data source: PEIMS 30040, 30050, and 30090*)

**Experience of Campus Leadership**: The average years of experience for principals and assistant principals.

*Average Years as Principal*: The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.



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*Average Years as Principal with District:* The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.

*Average Years as Assistant Principal:* The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

*Average Years as Assistant Principal with District:* The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

*(Data source: PEIMS 30050)*

**Average Years Experience of Teachers:** The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. *(Data source: PEIMS 30040, 30050, and 30090)*

**Average Years Experience of Teachers with District:** The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. *(Data source: PEIMS 30050)*

**Average Teacher Salary by Years of Experience (regular duties only):** Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30060)*

**Average Actual Salaries (regular duties only):** For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix B for lists of the PEIMS role IDs included in each category.

*Teachers.* Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

*Professional Support.* Therapists, nurses, librarians, counselors, and other campus professional personnel.

*Campus Administration (School Leadership).* Principals, assistant principals, and other administrators reported with a specific school ID.

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*Central Administration (not on campus profile).* Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

**Instructional Staff Percent** (*district profile only*): The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2019–20 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\text{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\text{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. (*Data source: PEIMS 30040, 30050, and 30090*)

**Turnover Rate for Teachers** (*not on campus profile*): The percentage of teachers from the fall of 2019–20 who were not employed in the district in the fall of 2020–21. It is calculated as the total FTE count of teachers from the fall of 2019–20 who were not employed in the district in the fall of 2020–21, divided by the total teacher FTE count for the fall of 2019–20. Staff who remained employed in the district but not as teachers also count toward teacher turnover. (*Data source: PEIMS 30040 and 30090*)

**Staff Exclusions** (*not on campus profile*): The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services.

*Shared Services Arrangement (SSA) Staff* are staff who work in schools located in districts other than their employing district or whose assigned organization (in PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

*Contracted Instructional Staff (District and Campus Profiles)* refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (*Data source: PEIMS 30055 and 30060*)

**Contracted Instructional Staff:** The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis. (*Data source: PEIMS 30055*)

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**Teachers by Program** (*population served*): The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. (*Data source: PEIMS 30040, 30050, and 30090*)

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## Appendix A Advanced Academic Courses

- All courses shown were for the 2019–20 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual credit courses are not specifically shown on this list.

### English Language Arts

I3220500	IB LNG A: LANG & LIT STD LEVEL
I3220600	IB LNG A: LANG & LIT HIGH LEVEL
I3220700	IB LNG A: LITERATURE STD LEVEL
I3220800	IB LNG A: LITERATURE HIGH LEVEL
I3220900	IB LITERATURE & PERF STD LEVEL
I3366020	IB PHILOSOPHY HIGHER LEVEL
03221100	RESEARCH/TECHNICAL WRITING
03221200	CREATIVE WRITING
03221500	LITERARY GENRES (LIT GENR)
03221600	HUMANITIES (FIRST TIME TAKEN)
03221800	INDEP STUDY/ENGLISH (1ST TIME)
03231000	INDEP STUDY/JOURNALISM (1ST)
03231902	ADV BROADCAST JOURNALISM III
03240400	ORAL INTERPRETATION III
03240800	DEBATE III (DEBATE 3)
03241100	PUBLIC SPEAKING III (PUBSPKG3)
03241200	INDEP STUDY/SPEECH (1ST TIME)
A3220100	AP ENGLISH LANGUAGE AND COMP
A3220200	AP ENGLISH LITERATURE AND COMP

### Mathematics

A3580110	AP COMPUTER SCIENCE A - MATH
A3580120	AP COMPUTER SCIENCE A - LOTE
I3580310	IB COMP SCI A - HIGHR LVL MATH
I3580320	IB COMP SCI A - HIGHR LVL LOTE
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)
03580370	DISCRETE MATH FOR COMP SCIENCE

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03580395	ROBOTICS PROGRAMMING & DESIGN
12701410	APPLIED MATH FOR TECH PROFNALS
13001000	MATH APPL IN AG/FOOD/& NAT RES
13016700	ACCOUNTING II
13016900	STAT & BUSINESS DECISION MAKING
13018000	FINANCIAL MATHEMATICS
13020970	MATH FOR MEDICAL PROFESSIONALS
13032950	MANU ENGINEERING TECHNOLOGY II
13036700	ENGINEERING MATHEMATICS
13037050	ROBOTICS II
13037600	DIGITAL ELECTRONICS
A3100101	AP CALCULUS AB
A3100102	AP CALCULUS BC
A3100200	AP STATISTICS (APSTATS)
I3100100	IB MATHEMATICAL STUDIES STAN.
I3100200	IB MATHEMATICS STANDARD LEVEL
I3100300	IB MATHEMATICS HIGHER LEVEL
I3100400	IB FURTHER MTHEMATICS HIGH LVL
I3100500	IB MATH ANALYS & APRCH STD LVL
I3100600	IB MATH ANALYS & APRCH HGH LVL
I3100700	IB MATH APS & INTERPT STD LVL
I3100800	IB MATH APPS & INTERPT HGH LVL

### Technology Applications

03580200	COMPUTER SCIENCE I
03580300	COMPUTER SCIENCE II (TACS2)
A3580300	AP COMPUTER SCIENCE PRINCIPLES
I3580200	IB COMPUTER SCIENCE STD LEVEL
I3580400	IB INFO TECH-GLOBL SOC STD LVL
I3580500	IB INFO TECH-GLOBL SOC HIGH LVL

### Fine Arts

03150400	MUSIC IV, BAND IV
03150800	MUSIC IV, ORCHESTRA IV
03151200	MUSIC IV, CHOIR IV
03151600	MUSIC IV, JAZZ ENSEMBLE IV
03152000	MUSIC IV, INSTRUMENTL ENSEM IV
03152400	MUSIC IV, VOCAL ENSEMBLE IV
03250400	THEATRE IV, THEATRE ARTS IV
03251000	THEATRE IV, THEATRE PROD IV
03251200	TECHNICAL THEATRE IV (TH4TECH)
03502300	ART IV, DRAWING III
03502400	ART IV, PAINTING III

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03502500	ART IV, PRINTMAKING III
03502600	ART IV, FIBERS III
03502700	ART IV, CERAMICS III
03502800	ART IV, SCULPTURE III
03502900	ART IV, JEWELRY III
03503100	ART IV, PHOTOGRAPHY III
03830400	DANCE IV, PRINCIPLES OF DANCE IV
A3150200	AP MUSIC THEORY
A3500100	AP ART HISTORY
A3500300	AP STUDIO ART: DRAWING PORTFOLIO
A3500400	AP STUDIO ART: 2-DIM DESIGN PORTF
A3500500	AP STUDIO ART: 3-DIM DESIGN PORTF
I3250200	MUSIC STUDIES, IB MUSIC SL
I3250300	MUSIC STUDIES, IB MUSIC HL
I3600100	ART, IB VISUAL ARTS HL
I3600200	ART, IB VISUAL ARTS SL
I3750200	THEATRE, IB THEATRE SL
I3750300	THEATRE, IB THEATRE HL
I3830100	DANCE, LEVEL III, IB DANCE I
I3830200	DANCE, LEVEL IV, IB DANCE II
I3830300	IB FILM STANDARD LEVEL
I3830400	IB FILM HIGHER LEVEL

## Science

I3060001	IB SPORTS EXERCISE & HEALTH SCI ST LVL
I3060002	IB SPORTS EXERCISE & HEALTH SCI HGH LV
13000700	ADVANCED ANIMAL SCIENCE
13002100	ADV PLANT & SOIL SCIENCE
13020600	ANATOMY & PHYSIOLOGY
13020700	MEDICAL MICROBIOLOGY
13020800	PATHOPHYSIOLOGY
13023000	FOOD SCIENCE
13029500	FORENSIC SCIENCE
13036400	BIOTECHNOLOGY I
13036450	BIOTECHNOLOGY II
13037100	PRINCIPLES OF TECHNOLOGY
13037200	SCIENTIFIC RESEARCH & DESIGN
13037210	SCIENTIFIC RESEARCH & DESIGN II
13037220	SCIENTIFIC RESEARCH & DESIGN III
13037300	ENG DESIGN & PROBLEM SOLVING
13037500	ENGINEERING SCIENCE
A3010200	AP BIOLOGY
A3020000	AP ENVIRONMENTAL SCIENCE

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A3040000	AP CHEMISTRY
A3050003	AP PHYSICS 1: ALGEBRA BASED
A3050004	AP PHYSICS 2: ALGEBRA BASED
A3050005	AP PHYSICS C: ELECTRICITY & MAGNETISM
A3050006	AP PHYSICS C: MECHANICS
I3010201	IB BIOLOGY STANDARD LEVEL
I3010202	IB BIOLOGY HIGHER LEVEL
I3020000	IB ENVIRONMENTAL SYSTEMS & SOCIETY STANDARD LEVEL
I3030001	IB DESIGN TECHNOLOGY STANDARD LEVEL
I3030002	IB DESIGN TECHNOLOGY HIGHER LEVEL
I3040002	IB CHEMISTRY STANDARD LEVEL
I3040003	IB CHEMISTRY HIGHER LEVEL
I3050002	IB PHYSICS STANDARD LEVEL
I3050003	IB PHYSICS HIGHER LEVEL

### Social Studies/History

A3220300	AP INTERNATIONAL ENGLISH LANGUAGE
I3302300	IB SOC & CULTURAL ANTHROLOGY STANDARD LEVEL
I3302400	IB SOC & CULTURAL ANTHROLOGY HIGHER LEVEL
I3302500	IB GLOBAL POLITICS STANDARD LEVEL
I3302600	IB GLOBAL POLITICS HIGHER LEVEL
N1290325	IB BUSINESS & MGMT STANDARD LEVEL
N1290326	IB BUSINESS & MGMT HIGHER LEVEL
03310301	ECONOMICS ADVANCED STUDIES (1ST)
03380001	SOCIAL STUDIES ADVANCED STUDIES (1ST TIME)
A3310100	AP MICROECONOMICS
A3310200	AP MACROECONOMICS
A3330100	AP U.S. GOVERNMENT & POLITICS
A3330200	AP COMPARATIVE GOVT & POLITICS
A3340100	AP UNITED STATES HISTORY
A3340200	AP EUROPEAN HISTORY
A3350100	AP PSYCHOLOGY
A3360100	AP HUMAN GEOGRAPHY (WORLD GEOG)
A3360200	AP HUMAN GEOGRAPHY (ELECTIVE)
A3370100	AP WORLD HISTORY
I3301100	IB HISTORY STANDARD LEVEL
I3301200	IB HIST AFRICA & MIDEAST HIGHER LEVEL
I3301300	IB HIST OF AMERICAS HIGHER LEVEL
I3301400	IB HIST ASIA & OCEANIA HIGHER LEVEL
I3301500	IB HIST OF EUROPE HIGHER LEVEL
I3302100	IB GEOGRAPHY STANDARD LEVEL
I3302200	IB GEOGRAPHY HIGHER LEVEL
I3303100	IB ECONOMICS STANDARD LEVEL

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I3303200	IB ECONOMICS HIGHER LEVEL
I3304100	IB PSYCHOLOGY STANDARD LEVEL
I3304200	IB PSYCHOLOGY HIGHER LEVEL
I3366010	IB PHILOSOPHY STANDARD LEVEL

## Foreign Language

I3110300	IB LANGUAGE AB INITIO STD LEVL
03110400	LANG O/T ENGLISH IV - ARABIC
03110500	LANG O/T ENGLISH V - ARABIC
03110600	LANG O/T ENGLISH VI - ARABIC
03110700	LANG O/T ENGLISH VII-ARABIC
03110910	SEM LOT, ADV 1ST TIME, ARABIC
03110920	SEM LOT, ADV 2ND TIME, ARABIC
03110930	SEM LOT, ADV 3RD TIME, ARABIC
03120400	LANG O/T ENGLISH IV - JAPANESE
03120500	LANG O/T ENGLISH V-JAPANESE
03120600	LANG O/T ENGLISH VI - JAPANESE
03120700	LANG O/T ENGLISH VII-JAPANESE
03120910	SEM LOT, ADV 1ST TME, JAPANESE
03120920	SEM LOT, ADV 2ND TME, JAPANESE
03120930	SEM LOT, ADV 3RD TME, JAPANESE
03400400	LANG O/T ENGLISH IV - ITALIAN
03400500	LANG O/T ENGLISH V - ITALIAN
03400600	LANG O/T ENGLISH VI - ITALIAN
03400700	LANG O/T ENGLISH VII-ITALIAN
03400910	SEM LOT, ADV 1ST TIME, ITALIAN
03400920	SEM LOT, ADV 2ND TIME, ITALIAN
03400930	SEM LOT, ADV 3RD TIME, ITALIAN
03410400	LANG O/T ENGLISH IV - FRENCH
03410500	LANG O/T ENGLISH V - FRENCH
03410600	LANG O/T ENGLISH VI - FRENCH
03410700	LANG O/T ENGLISH VII - FRENCH
03410910	SEM LOT, ADV 1ST TIME, FRENCH
03410920	SEM LOT, ADV 2ND TIME, FRENCH
03410930	SEM LOT, ADV 3RD TIME, FRENCH
03420400	LANG O/T ENGLISH IV - GERMAN
03420500	LANG O/T ENGLISH V - GERMAN
03420600	LANG O/T ENGLISH VI - GERMAN
03420700	LANG O/T ENGLISH VII - GERMAN



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03420910	SEM LOT, ADV 1ST TIME, GERMAN
03420920	SEM LOT, ADV 2ND TIME, GERMAN
03420930	SEM LOT, ADV 3RD TIME, GERMAN
03430400	LOTE CLASSIC LNG, LVL IV LATIN
03430500	LOTE CLASSIC LNG, LVL V LATIN
03430600	LOTE CLASSIC LNG, LVL VI LATIN
03430700	LOTE CLASSIC LNG LVL VII LATIN
03440400	LANG O/T ENGLISH IV - SPANISH
03440440	SPANISH FOR SPAN SPEAKERS LVL4
03440500	LANG O/T ENGLISH V - SPANISH
03440600	LANG O/T ENGLISH VI - SPANISH
03440700	LANG O/T ENGLISH VII - SPANISH
03440910	SEM LOT, ADV 1ST TIME, SPANISH
03440920	SEM LOT, ADV 2ND TIME, SPANISH
03440930	SEM LOT, ADV 3RD TIME, SPANISH
03450400	LANG O/T ENGLISH IV - RUSSIAN
03450500	LANG O/T ENGLISH V - RUSSIAN
03450600	LANG O/T ENGLISH VI - RUSSIAN
03450700	LANG O/T ENGLISH VII-RUSSIAN
03450910	SEM LOT, ADV 1ST TIME, RUSSIAN
03450920	SEM LOT, ADV 2ND TIME, RUSSIAN
03450930	SEM LOT, ADV 3RD TIME, RUSSIAN
03470400	LANG O/T ENGLISH IV PORTUGUESE
03470500	LANG O/T ENGLISH V PORTUGUESE
03470600	LANG O/T ENGLISH VI PORTUGUESE
03470700	LANG O/T ENGLISH VII-PORTUGUES
03470910	SEM LOT, ADV 1ST TIME, PORTUGE
03470920	SEM LOT, ADV 2ND TIME, PORTUGE
03470930	SEM LOT, ADV 3RD TIME, PORTUGE
03490400	LANG O/T ENGLISH IV - CHINESE
03490500	LANG O/T ENGLISH V - CHINESE
03490600	LANG O/T ENGLISH VI - CHINESE
03490700	LANG O/T ENGLISH VII-CHINESE
03490910	SEM LOT, ADV 1ST TIME, CHINESE
03490920	SEM LOT, ADV 2ND TIME, CHINESE
03490930	SEM LOT, ADV 3RD TIME, CHINESE
03510400	LNG OTH THN ENG LVL IV VIETNAM
03510500	LNG OTH THN ENG LVL V VIETNAM

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03510600	LNG OTH THN ENG LVL VI VIETNAM
03510700	LNG OTH THN EN LVL VII VIETNAM
03510910	SEM LOT, ADV 1ST TIME, VIETNAM
03510920	SEM LOT, ADV 2ND TIME, VIETNAM
03510930	SEM LOT, ADV 3RD TIME, VIETNAM
03520400	LANG OTHR THN ENG LVL IV HINDI
03520500	LANG OTHR THAN ENG LVL V HINDI
03520600	LANG OTHR THN ENG LVL VI HINDI
03520700	LANG OTH THN ENG LVL VII HINDI
03520910	SEM LOT, ADV 1ST TIME, HINDI
03520920	SEM LOT, ADV 2ND TIME, HINDI
03520930	SEM LOT, ADV 3RD TIME, HINDI
03530910	SEM LOT, ADV 1ST TIME, URDU
03530920	SEM LOT, ADV 2ND TIME, URDU
03530930	SEM LOT, ADV 3RD TIME, URDU
03980400	LANG O/T ENGLISH IV - ASL
03996000	OTHER FOREIGN LANGUAGES IV
03996100	OTHER FOREIGN LANGUAGES V
03996200	OTHER FOREIGN LANGUAGES VI
03996300	OTHER FOREIGN LANGUAGES VII
11401910	SEM LOT, ADV 1ST TIME, TURKISH
11401920	SEM LOT, ADV 2ND TIME, TURKISH
11401930	SEM LOT, ADV 3TD TIME, TURKISH
11403610	SEM LOT, ADV 1ST TIME, KOREAN
11403620	SEM LOT, ADV 2ND TIME, KOREAN
11403630	SEM LOT, ADV 3RD TIME, KOREAN
A3120400	AP LANG & CULTURE - JAPANESE
A3400400	AP LANG & CULTURE - ITALIAN
A3410100	AP LANGUAGE & CULTURE - FRENCH
A3420100	AP LANGUAGE & CULTURE - GERMAN
A3430100	AP LATIN
A3440100	AP LANG & CULTURE - SPANISH
A3440200	AP LITER & CULTURE - SPANISH
A3490400	AP LANGUAGE & CULTURE - CHINESE
I3110400	IB LNG B MODRN LANG SL- ARABIC
I3110500	IB LNG B MODRN LANG HL- ARABIC
I3120400	IB LNG B MODRN LNG SL-JAPANESE
I3120500	IB LNG B MODRN LNG HL-JAPANESE

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I3410400	IB LNG B MODERN LANG SL-FRENCH
I3410500	IB LNG B MODERN LANG HL-FRENCH
I3420400	IB LNG B MODERN LANG SL-GERMAN
I3420500	IB LNG B MODERN LANG HL-GERMAN
I3430400	IB LNG B CLASSIC LANG SL-LATIN
I3430500	IB LNG B CLASSIC LANG HL-LATIN
I3440400	IB LNG B MODRN LANG SL-SPANISH
I3440500	IB LNG B MODRN LANG HL-SPANISH
I3450400	IB LNG B MODRN LANG SL-RUSSIAN
I3450500	IB LNG B MODRN LANG HL-RUSSIAN
I3480400	IB LNG B MODERN LANG SL-HEBREW
I3480500	IB LNG B MODERN LANG HL-HEBREW
I3490400	IB LNG B MODRN LANG SL-CHINESE
I3490500	IB LNG B MODRN LANG HL-CHINESE
I3520400	IB LANG B MODERN LANG SL-HINDI
I3520500	IB LANG B MODERN LANG HL-HINDI
I3996000	IB LANG B, MODRN LANG SL OTHER
I3996100	IB LANG B, MODRN LANG HL OTHER
03430910	CLS LNG SEM, ADV 1ST TME LATIN
03430920	CLS LNG SEM, ADV 2ND TME LATIN
03430930	CLS LNG SEM, ADV 3RD TME LATIN
03530400	LOE, LEVEL IV - URDU
03530500	LOE, LEVEL V - URDU
03530600	LOE, LEVEL VI - URDU
03530700	LOE, LEVEL VII - URDU
03980910	AMER SIGN LNG ADV STD 1ST TIME
03980920	AMER SIGN LNG ADV STD 2ND TIME
03980930	AMER SIGN LNG ADV STD 3RD TIME
11401400	LANG OTH ENG/LVLIV/TURK
11401500	LANG OTH ENG/LVLV/TURK
11401600	LANG OTH ENG/LVLVI/TURK
11401700	LANG OTH ENG/LVLVII/TURK
11403200	LANG OTH ENG/LVLIV/KOR
11403300	LANG OTH ENG/LVLV/KOR
11403400	LANG OTH ENG/LVLVI/KOR
11403500	LANG OTH ENG/LVLVII/KOR
03380021	SOCIAL STD ADV STDYS (2ND TME)

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## Career and Technical Education

N1100014	AP RESEARCH
N1130026	AP SEMINAR

## Other

N1290322	IB THEORY OF KNOWLEDGE
I3305100	IB WORLD RELIGIONS STANDARD LVL
N1290317	GIFD & TAL IND STUD MENTOR III
N1290318	GIFD & TAL IND STUD MENTOR IV

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## Appendix B PEIMS Role Identifications

(In Alphabetical Order by Label)

### CENTRAL ADMINISTRATORS

004.....	Assistant/Associate/Deputy Superintendent
027.....	Superintendent/CAO/CEO/President
061.....	Asst/Assoc/Deputy Exec Director
062.....	Component/Department Director
063.....	Coordinator/Manager/Supervisor

### CAMPUS ADMINISTRATORS

003.....	Assistant Principal
020.....	Principal

### EITHER CENTRAL OR CAMPUS ADMINISTRATORS\*

012.....	Instructional Officer
028.....	Teacher Supervisor
040.....	Athletic Director
043.....	Business Manager
044.....	Tax Assessor and/or Collector
045.....	Director - Personnel/Human Resources
055.....	Registrar
060.....	Executive Director

### PROFESSIONAL SUPPORT STAFF

002 .....	Art Therapist
005 .....	Psychological Associate
006.....	Audiologist
007.....	Corrective Therapist
008.....	Counselor
011 .....	Educational Diagnostician
013.....	Librarian
015.....	Music Therapist
016.....	Occupational Therapist
017.....	Certified Orientation & Mobility Specialist
018.....	Physical Therapist
019 .....	Physician
021.....	Recreational Therapist
022.....	School Nurse
023.....	LSSP/Psychologist
024.....	Social Worker
026.....	Speech Therapist/Speech-Lang Pathologist
030.....	Visiting Teacher/Truant Officer
032.....	Work-Based Learning Site Coordinator
041.....	Teacher Facilitator
042.....	Teacher Appraiser
054.....	Department Head
056.....	Athletic Trainer
058.....	Other Campus Professional Personnel
064.....	Specialist/Consultant

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065.....	Field Service Agent
079.....	Other ESC Professional Personnel
080.....	Other Non-Campus Professional Personnel
100.....	Instructional Materials Coordinator
101.....	Legal Services
102.....	Communications Professional
103.....	Research/Evaluation Professional
104.....	Internal Auditor
105.....	Security
106.....	District/Campus Information Technology Professional
107.....	Food Service Professional
108.....	Transportation
109.....	Athletics
110.....	Custodial
111.....	Maintenance
112.....	Business Services Professional
113.....	Other District Exempt Professional Auxiliary
114.....	Other Campus Exempt Professional Auxiliary
115.....	Psychiatric Nurse
116.....	Licensed Clinical Social Worker
117.....	Licensed Professional Counselor
118.....	Licensed Marriage & Family Therapist

## TEACHERS

087.....	Teacher
047.....	Substitute Teacher

## EDUCATIONAL AIDES

033.....	Educational Aide
036.....	Certified Interpreter

## AUXILIARY STAFF

Employment record, but no responsibility records.

\* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.