2021-22 Texas Academic Performance Report (TAPR)

District Name: JOSHUA ISD

Campus Name: JOSHUA H S

Campus Number: 126905001

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency 2021-22 STAAR Performance (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

	School Year	State			African American						Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Sul	oject, a	and Perfo	rmance	Level					
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	74%	51%	43%	53%		*	-	-	*	50%	*	53%	48%	42%	43%
	2021	67%	74%	36%	*	27%	50%	-	-	-	*	40%	-	33%	38%	32%	19%
At Meets Grade Level or Above	2022	47%	55%	15%	29%	13%	17%	*	-	-	*	40%	*	12%	24%	4%	10%
	2021	50%	57%	13%	*	9%	20%	-	-	-	*	20%	-	13%	14%	14%	5%
At Masters Grade Level	2022	11%	14%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
	2021	12%	12%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	79%	79%	64%	68%	85%	*	*	-	100%	25%	*	81%	75%	71%	52%
	2021	71%	75%	75%	50%	65%	80%	*	*	-	100%	21%	86%	79%	64%	63%	43%
At Meets Grade Level or Above	2022	55%	64%	65%	36%	52%	72%	*	*	-	100%	14%	*	67%	61%	53%	29%
	2021	57%	60%	61%	38%	48%	67%	*	*	-	89%	14%	29%	63%	52%	51%	20%
At Masters Grade Level	2022	9%	11%	11%	18%	7%	12%	*	*	_	15%	5%	*	11%	10%	5%	2%
	2021	11%	10%	10%	0%	6%	13%	*	*	-	11%	3%	14%	11%	9%	5%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	92%	52%	*	50%	63%	-	-	-	-	67%	-	50%	55%	36%	50%
	2021	73%	92%	55%	*	*	50%	-	-	-	-	*	-	*	60%	29%	*
At Meets Grade Level or Above	2022	43%	62%	19%	*	20%	13%	-	-	-	-	50%	-	20%	18%	7%	17%
	2021	41%	65%	18%	*	*	17%	-	-	-	-	*	-	*	20%	0%	*
At Masters Grade Level	2022	27%	33%	0%	*	0%	0%	-	-	-	-	0%	_	0%	0%	0%	0%
	2021	23%	33%	0%	*	*	0%	-	-	-	-	*	_	*	0%	0%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	89%	82%	67%	74%	86%	*	*	-	100%	53%	*	81%	86%	76%	69%
	2021	82%	86%	77%	*	71%	82%	-	*	-	100%	13%	67%	78%	76%	71%	49%
At Meets Grade Level or Above	2022	55%	65%	49%	17%	34%	57%	*	*	-	88%	19%	*	46%	61%	41%	26%
	2021	55%	64%	46%	*	29%	57%	-	*	_	33%	9%	33%	46%	45%	37%	11%
At Masters Grade Level	2022	21%	24%	10%	0%	3%	13%	*	*	-	13%	7%	*	6%	18%	5%	2%
	2021	22%	25%	9%	*	3%	12%	-	*	-	0%	0%	17%	6%	17%	6%	0%
End of Course U.S. History																	

Texas Education Agency 2021-22 STAAR Performance (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	91%	93%	71%	90%	95%	*	*	-	90%	58%	80%	93%	90%	89%	83%
	2021	88%	89%	89%	*	78%	93%	-	*	-	93%	50%	*	88%	93%	84%	48%
At Meets Grade Level or Above	2022	68%	71%	74%	43%	56%	83%	*	*	-	80%	23%	60%	75%	70%	63%	33%
	2021	69%	75%	77%	*	60%	83%	-	*	-	87%	38%	*	77%	76%	69%	16%
At Masters Grade Level	2022	42%	46%	48%	14%	37%	55%	*	*	-	40%	8%	20%	50%	39%	36%	13%
	2021	43%	51%	53%	*	27%	62%	-	*	-	60%	25%	*	56%	41%	42%	3%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	97%	98%	*	89%	100%	-	*	-	100%	-	-	99%	83%	95%	*
	2021	95%	99%	99%	-	100%	98%	*	-	-	*	-	-	98%	100%	100%	_
At Meets Grade Level or Above	2022	64%	70%	72%	*	67%	72%	-	*	-	86%	-	-	74%	33%	65%	*
	2021	69%	77%	78%	-	75%	78%	*	-	-	*	-	_	82%	56%	80%	_
At Masters Grade Level	2022	13%	5%	5%	*	6%	5%	-	*	-	0%	-	-	5%	0%	3%	*
	2021	14%	4%	4%	-	0%	6%	*	-	-	*	-	-	5%	0%	7%	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	83%	61%	75%	88%	*	100%	-	93%	45%	43%	85%	79%	76%	63%
	2021	67%	79%	80%	50%	69%	85%	*	100%	-	94%	29%	80%	82%	73%	69%	43%
At Meets Grade Level or Above	2022	48%	58%	61%	36%	46%	69%	*	50%	-	85%	21%	21%	62%	59%	49%	27%
	2021	41%	53%	62%	33%	45%	69%	*	100%	-	76%	20%	40%	65%	53%	51%	15%
At Masters Grade Level	2022	23%	28%	20%	11%	14%	23%	*	25%	-	18%	5%	7%	20%	18%	13%	4%
	2021	18%	24%	23%	17%	11%	29%	*	40%	-	30%	8%	20%	24%	18%	15%	1%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	82%	76%	56%	66%	82%	*	*	-	87%	30%	17%	77%	71%	66%	49%
	2021	68%	77%	71%	40%	60%	78%	*	*	-	90%	24%	86%	76%	59%	59%	36%
At Meets Grade Level or Above	2022	53%	60%	58%	33%	45%	66%	*	*	-	87%	19%	0%	59%	56%	45%	24%
	2021	45%	52%	56%	30%	42%	63%	*	*	-	80%	15%	29%	60%	45%	46%	15%
At Masters Grade Level	2022	25%	30%	9%	11%	5%	11%	*	*	-	13%	4%	0%	10%	8%	4%	1%
	2021	18%	22%		0%	5%		*	*	-	10%	3%	14%				0%
All Grades Mathematics					- 7	- / -						- 1	-				
At Approaches Grade Level or Above	2022	72%	85%	91%	60%	75%	97%	-	*	-	100%	67%	-	95%	65%	80%	57%
	2021	66%	82%	93%	*	88%	93%	*	_	_	*	*	_	97%	79%	77%	*

Texas Education Agency 2021-22 STAAR Performance (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	55%	64%	60%	50%	67%	-	*	-	86%	50%	-	69%	24%	50%	14%
	2021	37%	53%	70%	*	63%	72%	*	-	-	*	*	-	80%	37%	55%	*
At Masters Grade Level	2022	20%	26%	4%	20%	4%	4%	-	*	-	0%	0%	-	5%	0%	2%	0%
	2021	18%	26%	4%	*	0%	5%	*	-	_	*	*	-	5%	0%	5%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	85%	82%	67%	74%	86%	*	*	_	100%	53%	*	81%	86%	76%	69%
	2021	71%	82%	77%	*	71%	82%	-	*	_	100%	13%	67%	78%	76%	71%	49%
At Meets Grade Level or Above	2022	47%	58%	49%	17%	34%	57%	*	*	_	88%	19%	*	46%	61%	41%	26%
	2021	44%	57%	46%	*	29%	57%	-	*	_	33%	9%	33%	46%	45%	37%	11%
At Masters Grade Level	2022	21%	26%	10%	0%	3%	13%	*	*	_	13%	7%	*	6%	18%	5%	2%
	2021	20%	28%	9%	*	3%	12%	-	*	-	0%	0%	17%	6%	17%	6%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	81%	93%	71%	90%	95%	*	*	_	90%	58%	80%	93%	90%	89%	83%
	2021	73%	79%	89%	*	78%	93%	-	*	-	93%	50%	*	88%	93%	84%	48%
At Meets Grade Level or Above	2022	50%	54%	74%	43%	56%	83%	*	*	-	80%	23%	60%	75%	70%	63%	33%
	2021	49%	58%	77%	*	60%	83%	-	*	_	87%	38%	*	77%	76%	69%	16%
At Masters Grade Level	2022	30%	32%	48%	14%	37%	55%	*	*	_	40%	8%	20%	50%	39%	36%	13%
	2021	29%	34%	53%	*	27%	62%	-	*	_	60%	25%	*	56%	41%	42%	3%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
End of Course English II	2022	71	74	74	60	70	77	*	*	-	69	67	*	76	68	71	73
	2019	69	70	70	*	71	70	*	*	-	63	83	75	70	69	66	65
End of Course Algebra I	2022	67	78	*	*	*	-	-	-	-	-	*	-	*	*	*	*
	2019	75	89	*	-	*	*	-	-	-	-	*	-	*	-	*	-
All Grades Both Subjects	2022	74	75	74	67	70	77	*	*	-	69	69	*	76	69	72	74
	2019	69	72	69	*	70	69	*	*	-	63	72	75	69	69	65	65
All Grades ELA/Reading	2022	78	80	74	60	70	77	*	*	-	69	67	*	76	68	71	73
	2019	68	68	70	*	71	70	*	*	-	63	83	75	70	69	66	65
All Grades Mathematics	2022	69	71	*	*	*	-	-	-	-	-	*	-	*	*	*	*
	2019	70	75	*	-	*	*	-	-	-	-	*	-	*	-	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	83%	-	-	-	-	-	-	60%	-	60%	-	-	86%		
	2021	67%	79%	80%	-	-	-	-	-	-	38%	20%	40%	-	*	85%	40%	82%
At Meets Grade Level or Above	2022	48%	58%	61%	-	-	-	-	-	-	23%	-	23%	-	-	66%	24%	
	2021	41%	53%	62%	-	-	-	-	-	-	9%	0%	10%	-	*	68%	9%	71%
At Masters Grade Level	2022	23%	28%	20%	-	-	-	-	-	-	4%	-	4%	-	-	22%	4%	23%
	2021	18%	24%	23%	-	-	-	-	-	-	0%	0%	0%	-	*	26%	0%	16%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	82%	76%	-	-	-	-	-	-	47%	-	47%	-	-	80%	46%	100%
	2021	68%	77%	71%	-	-	-	-	-	-	29%	13%	32%	-	*	78%	32%	71%
At Meets Grade Level or Above	2022	53%	60%	58%	-	-	-	-	-	-	21%	-	21%	-	-	64%	21%	86%
	2021	45%	52%	56%	-	-	-	-	-	-	7%	0%	9%	-	*	63%	7%	67%
At Masters Grade Level	2022	25%	30%	9%	-	-	-	-	-	-	1%	-	1%	-	-	11%	1%	0%
	2021	18%	22%	9%	-	-	-	-	-	_	0%	0%	0%	-	*	11%	0%	0%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	85%	91%	-	-	-	-	-	-	50%	-	50%	-	-	93%	50%	*
	2021	66%	82%	93%	-	-	-	-	-	-	*	*	*	-	-	94%	*	-
At Meets Grade Level or Above	2022	42%	55%	64%	-	-	-	-	-	-	17%	-	17%	-	-	66%	17%	*
	2021	37%	53%	70%	-	-	-	-	-	-	*	*	*	-	-	71%	*	-
At Masters Grade Level	2022	20%	26%	4%	-	-	-	-	-	-	0%	-	0%	-	-	5%	0%	*
	2021	18%	26%	4%	-	_	_	-	-	_	*	*	*	-	_	4%	*	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	85%	82%	-	-	-	-	-	-	68%	-	68%	-	-	84%	68%	100%
	2021	71%	82%	77%	-	-	-	-	-	-	47%	*	45%	-	*	82%	48%	86%
At Meets Grade Level or Above	2022	47%	58%	49%	-	_	-	-	-	_	25%	-	25%	-	-	54%		
	2021	44%	57%	46%	-	_	-	-	-	_	13%	*	13%	-	*	53%		
At Masters Grade Level	2022	21%	26%	10%	-	_	_	-	-	_	3%	-	3%	-	-	11%		
	2021	20%	28%	9%	_	_	_	_	_	_	0%	*	0%	-	*	11%		
All Grades Social Studies				- 70							5,0		5,0			, 0	3 70	270
At Approaches Grade Level or Above	2022	75%	81%	93%	-	-	-	-	-	-	80%	-	80%	-	-	94%	80%	100%
	2021	73%	79%	89%	-	_	_	-	-	_	43%	-	43%	_	_	93%	43%	94%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	54%	74%	-	-	-	-	-	-	28%	-	28%	-	-	80%	29%	70%
	2021	49%	58%	77%	-	-	-	-	_	-	7%	-	7%	-	-	82%	7%	94%
At Masters Grade Level	2022	30%	32%	48%	-	-	-	-	-	_	10%	-	10%	-	-	53%	10%	45%
	2021	29%	34%	53%	-	-	_	-	-	-	0%	-	0%	-	-	59%	0%	44%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	75%	74%	-	-	_	-	-	-	71%	-	71%	-	-	75%	71%	75%
	2019	69%	72%	69%	-	_	_	-	_		63%	63%	-		*		59%	
All Grades ELA/Reading	2022	78%	80%	74%	-	-	-	-	-	-	70%	-	70%	-	-	74%	70%	75%
	2019	68%	68%	70%	-	-	-	-	-		63%	63%	-		*		59%	
All Grades Mathematics	2022	69%	71%	*	-	-	_	-	_	-	*	-	*	-	-	*	*	-
	2019	70%	75%	*	-	_	_	-	_		-	-	-		-		-	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	_		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%		100%		100%		*	100%	-	100%	99%	100%			100%	100%
Included in Accountability	93%	94%	95%	95%	90%	97%	*	100%	-	91%	92%	93%	97%	87%	92%	79%
Not Included in Accountability: Mobile	5%	5%	3%	5%	3%	2%	*	0%	-	7%	4%	7%	1%	9%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	7%	0%	*	0%	_	2%	2%	0%	2%	4%	4%	15%
Not Tested	1%	0%	0%	0%	0%	1%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	_	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	92%	95%	84%	97%	*	*	-	83%	89%	86%	94%	85%	87%	69%
Not Included in Accountability: Mobile	5%	4%	3%	5%	3%	3%	*	*	_	11%	5%	14%	1%	9%	5%	6%
Not Included in Accountability: Other Exclusions	2%	1%	5%	0%	13%	0%	*	*	_	6%	5%	0%	5%	6%	8%	25%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	_	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	97%	100%	100%	96%	-	*	-	100%	100%	-	97%	100%	98%	100%
Included in Accountability	93%	95%	96%	100%	97%	95%	-	*	_	100%	100%	-	96%	94%	95%	88%
Not Included in Accountability: Mobile	5%	5%	1%	0%	3%	1%	-	*	_	0%	0%	-	1%	6%	4%	13%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	_	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	3%	0%	0%	4%	-	*	-	0%	0%	-	3%	0%	2%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	3%	0%	0%	4%	-	*	_	0%	0%	-	3%	0%	2%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	99%	*	*	-	100%	98%	*	100%	99%	99%	100%
Included in Accountability	93%	94%	97%	86%	97%	99%	*	*	-	89%	98%	*	100%	91%	96%	91%
Not Included in Accountability: Mobile	4%	5%	2%	14%	2%	1%	*	*	_	11%	0%	*	0%	6%	3%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	*	_	0%	0%	*	0%	1%	1%	2%
Not Tested	2%	0%	0%	0%	0%	1%	*	*	-	0%	2%	*	0%	1%	1%	0%

Texas Education Agency 2021-22 STAAR Participation (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	1%	*	*	-	0%	2%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	100%	95%	98%	*	*	-	100%	90%	100%	99%	87%	96%	91%
Not Included in Accountability: Mobile	4%	4%	3%	0%	4%	2%	*	*	-	0%	10%	0%	1%	11%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	2%	0%	*	*	-	0%	0%	0%	0%	2%	0%	4%
Not Tested	2%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	96%	97%	*	100%	96%	_	*	_	100%	-	-	96%	100%	98%	*
					2021 :		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	99%	99%	88%	100%	99%	*	100%	-	94%	98%	100%	99%	97%	98%	100%
Included in Accountability	83%	94%	93%	75%	89%	96%	*	71%	-	92%	92%	94%	97%	83%	91%	76%
Not Included in Accountability: Mobile	3%	4%	3%	13%	3%	2%	*	14%	-	0%	0%	0%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	9%	0%	*	14%	-	3%	6%	6%	2%	6%	4%	21%
Not Tested	12%	1%	1%	13%	0%	1%	*	0%	-	6%	2%	0%	1%	3%	2%	0%
Absent	2%	0%	1%	13%	0%	0%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	10%	1%	1%	0%	0%	1%	*	0%	-	6%	1%	0%	0%	2%	1%	0%
Reading																
Assessment Participant	89%	99%	98%	85%	99%	99%	*	*	-	92%	98%	100%	99%	97%	98%	100%
Included in Accountability	83%	93%	89%	77%	82%	95%	*	*	-	83%	85%	88%	93%	80%	86%	66%
Not Included in Accountability: Mobile	3%	4%	3%	8%	2%	3%	*	*	_	0%	0%	0%	1%	7%	4%	2%
Not Included in Accountability: Other Exclusions	3%	1%	6%	0%	16%	0%	*	*	-	8%	13%	13%	5%	10%	8%	32%
Not Tested	11%	1%	2%	15%	1%	1%	*	*	-	8%	3%	0%	1%	3%	2%	0%
Absent	2%	0%	1%	15%	0%	1%	*	*	-	0%	0%	0%	1%	1%	1%	0%
Other	10%	1%	1%	0%	1%	1%	*	*	-	8%	3%	0%	0%	2%	2%	0%
Mathematics																
Assessment Participant	88%	99%	100%	*	100%	100%	*	-	-	*	*	-	100%	100%	100%	*
Included in Accountability	84%	94%	99%	*	100%	98%	*	-	-	*	*	-	100%	95%	100%	*

Texas Education Agency 2021-22 STAAR Participation (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	5%	1%	*	0%	2%	*	-	-	*	*	-	0%	5%	0%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	-	-	*	*	-	0%	0%	0%	*
Not Tested	12%	1%	0%	*	0%	0%	*	-	-	*	*	-	0%	0%	0%	*
Absent	2%	0%	0%	*	0%	0%	*	-	-	*	*	-	0%	0%	0%	*
Other	10%	1%	0%	*	0%	0%	*	-	-	*	*	-	0%	0%	0%	*
Science																
Assessment Participant	87%	99%	99%	83%	100%	99%	-	*	-	100%	96%	100%	99%	97%	99%	100%
Included in Accountability	84%	95%	94%	67%	94%	96%	-	*	-	100%	96%	100%	99%	84%	96%	88%
Not Included in Accountability: Mobile	3%	4%	3%	17%	2%	2%	-	*	-	0%	0%	0%	0%	9%	1%	3%
Not Included in Accountability: Other Exclusions	0%	0%	2%	0%	4%	1%	-	*	-	0%	0%	0%	1%	4%	2%	10%
Not Tested	13%	1%	1%	17%	0%	1%	-	*	-	0%	4%	0%	1%	3%	1%	0%
Absent	2%	0%	1%	17%	0%	1%	-	*	-	0%	4%	0%	0%	3%	1%	0%
Other	10%	1%	0%	0%	0%	1%	-	*	-	0%	0%	0%	1%	0%	0%	0%
Social Studies																
Assessment Participant	87%	99%	99%	*	100%	98%	-	*	-	94%	100%	*	100%	95%	98%	100%
Included in Accountability	84%	95%	95%	*	95%	96%	-	*	-	94%	100%	*	99%	84%	95%	89%
Not Included in Accountability: Mobile	3%	4%	3%	*	4%	2%	-	*	-	0%	0%	*	1%	10%	2%	9%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	1%	0%	-	*	-	0%	0%	*	0%	1%	0%	3%
Not Tested	13%	1%	1%	*	0%	2%	-	*	-	6%	0%	*	0%	5%	2%	0%
Absent	3%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	1%	1%	*	0%	2%	-	*	-	6%	0%	*	0%	5%	2%	0%
Accelerated Testers																
SAT/ACT Participant	85%	97%	99%	-	100%	98%	*	-	-	*	-	-	98%	100%	100%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.9%	94.5%	95.2%	94.6%	94.4%	*	91.3%	-	94.7%	93.6%	93.6%	93.5%
2019-20	98.3%	98.1%	97.5%	97.7%	97.5%	97.5%	*	*	*	97.9%	97.4%	97.0%	97.0%
Chronic Absenteeism													
2020-21	15.0%	9.8%	17.8%	25.0%	15.6%	18.0%	*	50.0%	-	23.1%	23.0%	23.1%	27.5%
2019-20	6.7%	5.4%	10.6%	16.7%	9.2%	11.1%	0.0%	*	*	5.6%	7.9%	12.6%	12.3%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.3%	0.4%	5.0%	0.3%	0.4%	*	0.0%	-	0.0%	4.7%	0.6%	0.0%
2019-20	1.6%	0.3%	0.3%	0.0%	0.3%	0.1%	0.0%	*	*	2.8%	2.6%	0.4%	0.0%
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2021													
Graduated	90.0%	98.1%	98.4%	*	97.8%	99.1%	*	*	*	90.0%	95.8%	97.5%	89.5%
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	0.8%	0.6%	*	1.1%	0.5%	*	*	*	0.0%	0.0%	0.8%	5.3%
Dropped Out	5.8%	1.1%	0.9%	*	1.1%	0.5%	*	*	*	10.0%	4.2%	1.7%	5.3%
Graduates and TxCHSE	90.3%	98.1%	98.4%	*	97.8%	99.1%	*	*	*	90.0%	95.8%	97.5%	89.5%
Graduates, TxCHSE, and Continuers	94.2%	98.9%	99.1%	*	98.9%	99.5%	*	*	*	90.0%	95.8%	98.3%	94.7%
Class of 2020													
Graduated	90.3%	96.6%	97.4%	66.7%	98.7%	98.6%	*	-	-	80.0%	85.0%	96.4%	100.0%
Received TxCHSE	0.4%	0.8%	0.6%	0.0%	0.0%	0.0%	*	-	-	20.0%	0.0%	0.9%	0.0%
Continued HS	3.9%	1.7%	1.0%	16.7%	0.0%	0.9%	*	-	-	0.0%	10.0%	0.9%	0.0%
Dropped Out	5.4%	0.8%	1.0%	16.7%	1.3%	0.5%	*	-	-	0.0%	5.0%	1.8%	0.0%
Graduates and TxCHSE	90.7%	97.5%	98.1%	66.7%	98.7%	98.6%	*	-	-	100.0%	85.0%	97.3%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	99.2%	99.0%	83.3%	98.7%	99.5%	*	-	-	100.0%	95.0%	98.2%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	98.3%	98.4%	83.3%	98.7%	99.5%	*	-	-	80.0%	95.0%	97.3%	100.0%
Received TxCHSE	0.5%	0.8%	0.6%	0.0%	0.0%	0.0%	*	-	-	20.0%	0.0%	0.9%	0.0%
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	0.8%	1.0%	16.7%	1.3%	0.5%	*	-	-	0.0%	5.0%	1.8%	0.0%
Graduates and TxCHSE	92.7%	99.2%	99.0%	83.3%	98.7%	99.5%	*	-	-	100.0%	95.0%	98.2%	100.0%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	99.2%	99.0%	83.3%	98.7%	99.5%	*	-	-	100.0%	95.0%	98.2%	100.0%
Class of 2019													
Graduated	92.0%	98.5%	98.6%	100.0%	100.0%	98.1%	*	*	-	100.0%	91.3%	97.7%	100.0%
Received TxCHSE	0.5%	1.0%	0.9%	0.0%	0.0%	1.2%	*	*	-	0.0%	0.0%	1.5%	0.0%
Continued HS	1.3%	0.3%	0.3%	0.0%	0.0%	0.4%	*	*	-	0.0%	4.3%	0.0%	0.0%
Dropped Out	6.1%	0.3%	0.3%	0.0%	0.0%	0.4%	*	*	-	0.0%	4.3%	0.8%	0.0%
Graduates and TxCHSE	92.6%	99.5%	99.4%	100.0%	100.0%	99.2%	*	*	-	100.0%	91.3%	99.2%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	99.7%	99.7%	100.0%	100.0%	99.6%	*	*	-	100.0%	95.7%	99.2%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	98.7%	98.9%	100.0%	100.0%	98.4%	*	*	-	100.0%	95.5%	97.7%	100.0%
Received TxCHSE	0.6%	1.0%	0.9%	0.0%	0.0%	1.2%	*	*	-	0.0%	0.0%	1.5%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	0.3%	0.3%	0.0%	0.0%	0.4%	*	*	-	0.0%	4.5%	0.8%	0.0%
Graduates and TxCHSE	93.2%	99.7%	99.7%	100.0%	100.0%	99.6%	*	*	-	100.0%	95.5%	99.2%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.7%	99.7%	100.0%	100.0%	99.6%	*	*	-	100.0%	95.5%	99.2%	100.0%
Class of 2018													
Graduated	92.6%	97.8%	99.1%	100.0%	98.8%	99.1%	*	*	*	100.0%	94.1%	97.8%	87.5%
Received TxCHSE	0.7%	1.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	0.8%	0.9%	0.0%	1.2%	0.9%	*	*	*	0.0%	5.9%	2.2%	12.5%
Graduates and TxCHSE	93.3%	99.2%	99.1%	100.0%	98.8%	99.1%	*	*	*	100.0%	94.1%	97.8%	87.5%
Graduates, TxCHSE, and Continuers	93.9%	99.2%	99.1%	100.0%	98.8%	99.1%	*	*	*	100.0%	94.1%	97.8%	87.5%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	96.8%	97.2%	*	96.7%	97.7%	*	*	*	90.0%	85.2%	96.7%	89.5%
Class of 2020	90.3%	96.3%	97.1%	66.7%	98.7%	98.1%	*	-	-	80.0%	85.0%	95.6%	100.0%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	_	-	-	_	-	-	-	-	_	-	-	
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	3.0%	0.0%	*	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Class of 2020	4.3%	1.8%	0.0%	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2021	81.9%	95.6%	98.7%	*	98.9%	99.0%	*	*	*	100.0%	95.7%	97.4%	94.1%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special	Econ Disadv	ED/EI
Class of 2020	83.5%		98.0%	*				ASIAII		100.0%			100.0%
RHSP/DAP/FHSP-E/FHS						97.070		_	_	100.070	70.070	97.270	100.070
				*		00.00/	*		ı.	100.00/	05.70/	07.40/	04.40/
Class of 2021	85.7%	98.6%	98.7%		30.370	99.0%		•	•	100.0%	95.7%	97.4%	94.1%
Class of 2020	87.8%	97.9%	98.0%	*	98.7%	97.6%	*	-	-	100.0%	70.6%	97.2%	100.0%
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	2.5%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2019-20	4.4%	4.5%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	96.4%	99.0%	*	98.9%	99.1%	*	*	-	100.0%	95.8%	98.2%	94.1%
2019-20	81.8%	93.2%	97.7%	80.0%	98.7%	97.6%	*	-	*	100.0%	72.2%	96.4%	100.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	98.9%	99.0%	*	98.9%	99.1%	*	*	-	100.0%	95.8%	98.2%	94.1%
2019-20	85.8%	97.7%	97.7%	80.0%	98.7%	97.6%	*	-	*	100.0%	72.2%	96.4%	100.0%

Texas Education Agency 2021-22 Graduation Profile (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu				
Total Graduates	315	100.0%	360	358,842
By Ethnicity:				
African American	4	1.3%	5	44,018
Hispanic	87	27.6%	96	183,306
White	212	67.3%	246	103,898
American Indian	1	0.3%	1	1,195
Asian	2	0.6%	2	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	9	2.9%	10	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	3	1.0%	4	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	9	13,582
Foundation H.S. Program (DLA)	312	99.0%	347	287,316
Special Education Graduates	24	7.6%	29	31,028
Economically Disadvantaged Graduates	114	36.2%	137	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	17	5.4%	25	32,809
At-Risk Graduates	56	17.8%	91	155,884
CTE Completers	152	48.3%	156	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

										Two or			
Academic	Chaha	District	Commus	African	Hianania	\A/bito	American Indian	Agion	Pacific Islander	More	Special Ed	Econ	ED/EL
Year	State	DISTRICT	Campus	American			nd Military	Asian	isiander	Races	Eu	Disadv	EB/EL
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2020-21	65.2%	58.6%	60.6%	*	51.7%	64.6%	*	*	-	55.6%	100.0%	49.1%	17.6%
2019-20	63.0%	54.3%	60.3%	40.0%	62.0%	59.7%	*	-	*	62.5%	77.8%	48.6%	42.9%
						College Gradu							
College Re	adv (Anr	nual Grad	uates)			Grada	ates						
2020-21	52.7%			*	32.2%	50.9%	*	*	-	33.3%	8.3%	30.7%	5.9%
2019-20	53.4%	42.9%	48.3%	20.0%	46.8%	49.5%	*	_	*	62.5%	0.0%	27.0%	0.0%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	51.7%	53.7%	*	37.9%	60.4%	*	*	-	55.6%	12.5%	36.8%	0.0%
2019-20	59.7%	57.4%	63.2%	40.0%	49.4%	68.9%	*	-	*	87.5%	0.0%	45.0%	0.0%
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2020-21	45.7%	50.3%	44.8%	*	34.5%	49.1%	*	*	-	55.6%	4.2%	35.1%	5.9%
2019-20	47.9%	41.2%	41.4%	20.0%	36.7%	44.2%	*	-	*	50.0%	0.0%	26.1%	0.0%
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	33.9%	34.0%	*	23.0%	38.7%	*	*	-	33.3%	4.2%	25.4%	0.0%
2019-20	43.2%	33.5%	37.4%	20.0%	32.9%	39.8%	*	-	*	50.0%	0.0%	22.5%	0.0%
AP / IB Met	Criteria	in Any Su	ubject (Ar	nual Grad	uates)								
2020-21	21.3%	9.4%	10.8%	*	6.9%	12.7%	*	*	-	11.1%	4.2%	6.1%	5.9%
2019-20	21.1%	6.8%	7.9%	20.0%	5.1%	8.7%	*	-	*	12.5%	0.0%	1.8%	0.0%
Associate I	Degree (Annual G	raduates)										
2020-21	2.6%		0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
Dual Cours	e Credit	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	24.4%	27.3%	*	16.1%	32.1%	*	*	_	22.2%	4.2%	12.3%	0.0%
2019-20	24.6%		31.5%	0.0%	30.4%	32.0%	*	-	*	50.0%	0.0%	13.5%	0.0%
Onramps C	Course C	redits (An											
2020-21	4.4%		2.9%	*	0.0%	3.8%	*	*	_	11.1%	0.0%	0.9%	0.0%
2019-20	4.0%	2.3%	2.6%	0.0%	1.3%	2.4%	*	-	*	25.0%	0.0%	0.9%	0.0%
					Car	eer / Mili' Gradu	tary Ready ates						
Career or N	Military R	eady (An	nual Grad	luates)									
2020-21	24.2%	23.9%	25.4%	*	25.3%	25.9%	*	*	-	22.2%	100.0%	28.9%	11.8%
2019-20	18.7%	18.8%	20.5%	20.0%	25.3%	18.4%	*	-	*	12.5%	77.8%	27.9%	42.9%
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates)							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	16.7%	18.7%	*	18.4%	19.3%	*	*	-	22.2%	12.5%	21.9%	5.9%
2019-20	13.2%	13.9%	15.9%	20.0%	17.7%	15.0%	*	-	*	12.5%	0.0%	18.9%	0.0%
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradi	uates)							
2020-21	0.7%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
Graduate w	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	aduates)						
2020-21	2.4%	1.1%	1.3%	*	1.1%	0.9%	*	*	-	0.0%	16.7%	3.5%	0.0%
2019-20	2.4%	0.6%	0.7%	0.0%	0.0%	1.0%	*	-	*	0.0%	11.1%	0.9%	0.0%
Graduates	Under ar	n Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ites)	
2020-21	4.4%	7.8%	7.3%	*	9.2%	6.6%	*	*	-	0.0%	95.8%	7.9%	11.8%
2019-20	3.7%	4.5%	4.3%	0.0%	7.6%	2.9%	*	-	*	0.0%	72.2%	9.0%	42.9%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Crite	rion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	30.8%	30.5%	*	20.7%	34.0%	*	*	-	55.6%	4.2%	20.2%	0.0%
	2019-20	30.1%	26.1%	27.5%	20.0%	20.3%	31.1%	*	-	*	12.5%	0.0%	25.2%	0.0%
Mathematics	2020-21	19.4%	7.8%	6.0%	*	6.9%	5.7%	*	*	-	0.0%	0.0%	6.1%	0.0%
	2019-20	21.2%	13.4%	14.2%	20.0%	12.7%	15.0%	*	-	*	12.5%	0.0%	9.9%	0.0%
Both Subjects	2020-21	14.4%	4.4%	2.5%	*	3.4%	2.4%	*	*	-	0.0%	0.0%	4.4%	0.0%
	2019-20	16.4%	9.4%	9.9%	20.0%	10.1%	9.7%	*	-	*	12.5%	0.0%	6.3%	0.0%
Completed and Received Credit	or College F	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	25.0%	16.2%	*	12.6%	17.5%	*	*	-	33.3%	0.0%	14.9%	5.9%
	2019-20	9.7%	9.1%	4.6%	0.0%	5.1%	4.9%	*	-	*	0.0%	0.0%	1.8%	0.0%
Both Subjects	2020-21	4.9%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Gra	ades 11-12)													
All Subjects	2021	21.1%	14.6%	15.8%	50.0%	10.6%	16.5%	*	*	-	33.3%	2.0%	11.1%	0.0%
	2020	22.0%	10.9%	11.8%	0.0%	9.0%	13.0%	*	*	*	17.6%	2.2%	6.7%	3.7%
English Language Arts	2021	12.1%	7.6%	8.2%	50.0%	6.9%	7.8%	*	*	-	12.5%	2.0%	5.2%	0.0%
	2020	12.7%	4.0%	4.3%	0.0%	3.4%	5.0%	*	*	*	0.0%	2.2%	2.6%	0.0%
Mathematics	2021	6.1%	5.7%	6.2%	0.0%	2.1%	7.4%	*	*	-	16.7%	2.0%	4.0%	0.0%
	2020	6.4%	3.2%	3.4%	0.0%	3.4%	3.0%	*	*	*	17.6%	0.0%	1.5%	3.7%
Science	2021	8.7%	1.5%	1.6%	0.0%	2.1%	1.3%	*	*	-	4.2%	0.0%	1.6%	0.0%
	2020	9.4%	3.3%	3.6%	0.0%	2.3%	4.3%	*	*	*	0.0%	0.0%	1.9%	0.0%
Social Studies	2021	11.6%	4.9%	5.3%	16.7%	3.7%	5.3%	*	*	-	16.7%	0.0%	3.2%	0.0%
	2020	12.4%	3.9%	4.2%	0.0%	3.4%	4.8%	*	*	*	0.0%	2.2%	3.0%	0.0%
AP/IB Results (Examinees >= Cri	terion) (Grad	des 11-	12)											
All Subjects	2021	48.6%	55.5%	55.5%	*	35.0%	60.3%	-	*	-	62.5%	*	60.7%	-
	2020	59.0%	43.0%	43.0%	-	37.5%	43.3%	-	-	-	*	*	16.7%	*
English Language Arts	2021	42.7%	40.4%	40.4%	*	38.5%	35.1%	-	*	-	*	*	46.2%	-
	2020	50.1%	37.9%	37.9%	-	33.3%	39.1%	-	-	-	-	*	14.3%	-
Mathematics	2021	49.4%	67.4%	67.4%	-	*	74.3%	-	-	-	*	*	60.0%	-
	2020	56.5%	43.5%	43.5%	-	16.7%	50.0%	-	-	-	*	-	*	*
Science	2021	41.4%	63.6%	63.6%	-	*	83.3%	-	-	-	*	-	*	-
	2020	47.6%	33.3%	33.3%	-	*	30.0%	-	_	_	-	-	20.0%	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special	Econ Disadv	EB/EL
Social Studies	2021	42.2%	43.2%	43.2%	*	28.6%	40.0%	-	-	-	*	-	50.0%	-
	2020	52.3%	39.3%	39.3%	-	16.7%	45.5%	-	-	-	-	*	0.0%	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	88.9%	100.0%	*	100.0%	100.0%	*	*	-	100.0%	62.5%	99.1%	100.0%
	2019-20	76.7%	91.5%	100.0%	80.0%	100.0%	100.0%	*	-	*	100.0%	72.2%	100.0%	100.0%
At/Above Criterion for All Examinees	2020-21	32.9%	25.3%	25.3%	*	18.2%	28.3%	*	*	-	22.2%	6.7%	15.9%	0.0%
	2019-20	35.7%	27.6%	27.6%	*	19.8%	31.1%	*	-	*	27.3%	0.0%	17.5%	0.0%
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2020-21	1002	965	965	*	903	990	*	*	-	943	815	919	740
	2019-20	1019	965	965	950	920	984	907	-	690	976	730	892	741
English Language Arts and Writing	2020-21	504	486	486	*	452	500	*	*	-	484	417	458	371
	2019-20	513	491	491	500	465	501	453	-	390	495	372	450	367
Mathematics	2020-21	498	478	478	*	451	490	*	*	-	459	398	461	369
	2019-20	506	475	475	450	454	483	453	-	300	482	358	442	374
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	21.1	21.1	-	*	21.7	-	-	-	-	-	-	-
	2019-20	20.2	21.7	21.7	26.0	19.3	22.0	-	-	-	22.5	-	16.3	-
English Language Arts	2020-21	19.6	21.9	21.9	-	*	22.2	-	-	-	-	-	-	-
	2019-20	19.9	21.8	21.8	29.0	18.6	22.3	-	-	-	20.8	-	17.2	-
Mathematics	2020-21	19.9	20.4	20.4	_	*	21.2	_	-	-	_	-	-	-
	2019-20	20.1	20.9	20.9	24.0	20.0	20.7	_	-	_	25.0	-	14.3	-
Science	2020-21	20.3	20.5	20.5	_	*	21.2	_	-	_	_	-	-	-
	2019-20	20.5	21.8	21.8	20.0	19.5	22.3	_	-	_	22.0	-	16.0	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	49.4%	57.5%	50.0%	50.2%	61.0%	*	66.7%	-	52.9%	27.1%	45.9%	31.4%
	2019-20	46.3%	42.0%	47.4%	23.5%	42.5%	49.7%	60.0%	*	*	48.6%	21.6%	37.6%	16.1%
English Language Arts	2020-21	16.3%	17.0%	22.2%	26.7%	17.1%	24.5%	*	16.7%	-	18.2%	3.7%	13.0%	3.5%
	2019-20	18.2%	11.1%	15.9%	12.5%	10.8%	17.9%	*	*	*	18.8%	2.9%	8.4%	1.8%
Mathematics	2020-21	19.3%	19.3%	28.3%	31.3%	23.3%	30.2%	*	33.3%	-	30.3%	13.1%	22.4%	15.5%
	2019-20	20.7%	11.7%	17.0%	12.5%	12.9%	18.7%	40.0%	*	*	15.6%	0.0%	10.2%	0.0%
Science	2020-21	20.6%	23.8%	32.9%	21.4%	28.8%	36.0%	*	0.0%	-	17.2%	17.3%	27.0%	17.3%
	2019-20	22.4%	23.9%	33.6%	18.8%	32.1%	34.4%	*	*	*	33.3%	19.4%	25.7%	14.5%
Social Studies	2020-21	22.8%	24.3%	23.9%	21.4%	15.7%	27.3%	*	0.0%	-	30.3%	1.2%	14.1%	2.4%
	2019-20	24.6%	17.1%	14.9%	6.7%	12.4%	15.9%	20.0%	*	*	15.2%	1.4%	5.4%	0.0%
CTE Coherent Sequer	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	60.5%	63.2%	60.0%	73.4%	60.2%	*	-	*	50.0%	44.4%	60.4%	71.4%
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	37.2%	41.4%	20.0%	32.9%	44.2%	*	-	*	62.5%	27.8%	24.3%	0.0%
	2018-19	52.6%	49.2%	53.3%	50.0%	52.6%	54.3%	*	*	-	20.0%	15.0%	37.5%	33.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

		Enrollment							
	Cai	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	1,204	100.0%	5,862	5,402,928	1,204	100.0%	5,880	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.7%	0.4%	
Pre-Kindergarten	0	0.0%	2.5%	4.1%	0	0.0%	2.5%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.5%	3.5%	0	0.0%	2.5%	3.5%	
Kindergarten	0	0.0%	7.9%	6.8%	0	0.0%	7.9%	6.8%	
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%	
Grade 2	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%	
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%	
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%	
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%	
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%	
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%	
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%	
Grade 9	3	0.2%	8.6%	8.8%	3	0.2%	8.5%	8.8%	
Grade 10	445	37.0%	7.7%	7.6%	445	37.0%	7.7%	7.5%	
Grade 11	396	32.9%	7.0%	7.2%	396	32.9%	7.0%	7.2%	
Grade 12	360	29.9%	6.6%	6.7%	360	29.9%	6.5%	6.7%	
Ethnic Distribution:									
African American	22	1.8%	2.3%	12.8%	22	1.8%	2.3%	12.8%	
Hispanic	341	28.3%	32.5%	52.8%	341	28.3%	32.4%	52.7%	
White	792	65.8%	61.4%	26.3%	792	65.8%	61.5%	26.3%	
American Indian	2	0.2%	0.5%	0.3%	2	0.2%	0.5%	0.3%	
Asian	9	0.7%	0.8%	4.8%	9	0.7%	0.8%	4.8%	
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Two or More Races	38	3.2%	2.4%	2.9%	38	3.2%	2.4%	2.9%	
Sex:									
Female	597	49.6%	48.0%	48.9%	597	49.6%	48.0%	48.8%	
Male	607	50.4%	52.0%	51.1%	607	50.4%	52.0%	51.2%	
Economically Disadvantaged	570	47.3%	53.2%	60.7%	570	47.3%	53.0%	60.6%	
Non-Educationally Disadvantaged	634			39.3%		52.7%		39.4%	
Section 504 Students	146			7.4%		12.1%		7.4%	
EB Students/EL	97			21.7%				21.7%	

Texas Education Agency 2021-22 Student Information (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

		Mem	bership		Enrollment			
	Can	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	23	1.9%	1.5%	0.6%				
Students w/ Dyslexia	79	6.6%	7.3%	5.0%	79	6.6%	7.2%	5.0%
Foster Care	2	0.2%	0.3%	0.3%	2	0.2%	0.3%	0.3%
Homeless	7	0.6%	0.4%	1.1%	7	0.6%	0.4%	1.1%
Immigrant	1	0.1%	0.1%	2.0%	1	0.1%	0.1%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	7	0.6%	36.3%	64.3%	7	0.6%	36.4%	64.3%
Military Connected	87	7.2%	6.1%	3.3%	87	7.2%	6.1%	3.3%
At-Risk	455	37.8%	46.3%	53.5%	455	37.8%	46.2%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	97	8.1%	12.8%	21.9%	97	8.1%	12.7%	21.8%
Gifted and Talented Education	39	3.2%	2.8%	8.0%	39	3.2%	2.8%	8.0%
Special Education	91	7.6%	11.3%	11.6%	91	7.6%	11.6%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	91							
By Type of Primary Disability Students with Intellectual Disabilities	52	57.1%	36.8%	43.0%				
Students with Physical Disabilities	52	5.5%	34.6%	20.8%				
Students with Autism	10	11.0%	7.7%	14.7%				
Students with Behavioral Disabilities	24	26.4%	20.0%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
	U	0.0%	0.9%	1.5%				
Mobility (2020-21): Total Mobile Students	151	12.5%	15.5%	13.6%				
By Ethnicity:	131	12.5/0	13.570	13.070				
African American	8	0.7%	0.6%	2.5%				
Hispanic	37	3.1%	4.5%	6.6%				
White	98	8.1%	9.5%	3.5%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	1	0.1%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.5%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	5	5.7%	21.1%	15.7%				
Count and Percent of EB Students/EL who are Mobile	11	11.8%	14.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	79	16.3%	18.8%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	124	15.4%	15.0%	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.3	18.7
Grade 1	-	19.5	18.7
Grade 2	_	18.9	18.6
Grade 3	_	18.4	18.7
Grade 4	_	19.1	18.8
Grade 5	_	20.9	20.2
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	18.1	16.9	16.3
Foreign Languages	24.0	22.9	18.4
Mathematics	20.8	19.1	17.5
Science	21.6	20.3	18.5
Social Studies	21.9	19.9	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	115.6	100.0%	100.0%	100.0%
Professional Staff:	107.9	93.3%	64.2%	64.1%
Teachers	95.5	82.6%	51.4%	49.3%
Professional Support	7.8	6.8%	8.5%	10.7%
Campus Administration (School Leadership)	4.6	4.0%	2.9%	2.9%
Educational Aides:	7.7	6.7%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	8.0	4,194.0
Part-time Librarians	1.0	n/a	0.0	607.0
Full-time Counselors	3.0	n/a	14.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	6.0	5.2%	18.9%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.4%	11.2%
Hispanic	5.0	5.2%	9.6%	28.9%
White	88.2	92.4%	88.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.3	2.5%	1.7%	1.2%
Teachers by Sex:				
Males	45.7	47.9%	21.1%	24.1%
Females	49.7	52.1%	78.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	6.6	6.9%	1.9%	1.4%
Bachelors	57.8	60.6%	80.3%	72.6%
Masters	29.1	30.4%	17.3%	25.2%
Doctorate	2.0	2.1%	0.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.1	3.3%	5.7%	7.9%
1-5 Years Experience	21.8	22.9%	22.0%	26.7%
6-10 Years Experience	14.6	15.3%	20.8%	20.6%
11-20 Years Experience	25.7	27.0%	32.6%	28.6%
21-30 Years Experience	23.9	25.1%	15.9%	13.2%

Texas Education Agency 2021-22 Staff Information (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	6.3	6.6%	3.1%	2.9%
Number of Students per Teacher	12.6	n/a	14.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	5.9	6.3
Average Years Experience of Principals with District	8.0	5.4	5.4
Average Years Experience of Assistant Principals	6.3	4.0	5.5
Average Years Experience of Assistant Principals with District	6.3	3.8	4.8
Average Years Experience of Teachers:	14.7	12.4	11.1
Average Years Experience of Teachers with District:	8.1	7.1	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$60,852	\$59,484	\$51,054
1-5 Years Experience	\$59,872	\$59,699	\$54,577
6-10 Years Experience	\$61,785	\$60,052	\$57,746
11-20 Years Experience	\$66,139	\$63,283	\$61,377
21-30 Years Experience	\$64,547	\$64,764	\$65,949
Over 30 Years Experience	\$76,976	\$75,312	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$64,179	\$62,212	\$58,887
Professional Support	\$72,430	\$71,661	\$69,505
Campus Administration (School Leadership)	\$91,380	\$81,268	\$84,990
Instructional Staff Percent:	n/a	62.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.6	4.0	2,113.6

	Carr	npus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	3.9%	6.2%
Career and Technical Education	18.3	19.2%	5.6%	5.2%
Compensatory Education	0.0	0.0%	2.2%	3.0%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	65.3	68.4%	75.3%	70.8%

Texas Education Agency 2021-22 Staff Information (TAPR) JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

	Carr	ipus		
Program Information	Count	Percent	District	State
Special Education	3.7	3.9%	6.4%	9.6%
Other	8.2	8.5%	6.4%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: JOSHUA ISD

Campus Name: NEW HORIZON H S

Campus Number: 126905002

2022 Accountability Rating: A

(evaluated with alternative education accountability provisions)

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Texas Education Agency 2021-22 STAAR Performance (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

											Two				Non-		EB/EL
	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	or More	Ed	Ed	Continu- ously Enrolled	Continu- ously	Econ Disadv	(Current & Monitored)
			ST	AAR Perl	formance F	Rates by 1	Tested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	74%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
	2021	67%	74%	70%	*	*	83%	-	-	-	-	-	-	67%	*	67%	*
At Meets Grade Level or Above	2022	47%	55%	*	-	*	*	-	-	-	-	-	_	*	*	*	*
	2021	50%	57%	30%	*	*	33%	-	-	-	-	-	-	33%	*	33%	*
At Masters Grade Level	2022	11%	14%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
	2021	12%	12%	0%	*	*	0%	-	-	-	-	-	-	0%	*	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	79%	62%	-	63%	60%	-	-	-	-	*	-	67%	57%	71%	60%
	2021	71%	75%	71%	*	*	*	-	-	-	-	-	_	*	*	67%	*
At Meets Grade Level or Above	2022	55%	64%	23%	-	25%	20%	-	-	-	-	*	_	17%	29%	29%	20%
	2021	57%	60%	29%	*	*	*	-	-	-	-	-	_	*	*	33%	*
At Masters Grade Level	2022	9%	11%	8%	-	13%	0%	-	-	-	_	*	_	0%	14%	14%	20%
	2021	11%	10%	0%	*	*	*	-	-	-	_	_	_	*	*	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	92%	*	-	*	*	-	-	-	-	-	_	-	*	*	*
	2021	73%	92%	*	-	-	*	-	-	-	-	-	_	-	*	-	-
At Meets Grade Level or Above	2022	43%	62%	*	-	*	*	-	-	-	-	-	-	-	*	*	*
	2021	41%	65%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2022	27%	33%	*	-	*	*	-	-	-	-	-	_	-	*	*	*
	2021	23%	33%	*	-	-	*	-	-	-	-	-	_	-	*	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	89%	89%	-	100%	*	-	-	-	-	*	-	80%	*	80%	*
	2021	82%	86%	83%	-	*	*	_	-	-	-	_	_	*	*	83%	*
At Meets Grade Level or Above	2022	55%	65%	22%	-	0%	*	-	-	_	-	*	_	20%	*	20%	*
	2021	55%	64%	0%	-	*	*	_	-	_	-	-	_	*	*	0%	*
At Masters Grade Level	2022	21%	24%	0%	-	0%	*	_	-	_	-	*	_	0%	*	0%	*
	2021	22%	25%	0%	-	*	*	_	-	-	-	_	_	*	*	0%	*
End of Course U.S. History																	

Texas Education Agency 2021-22 STAAR Performance (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

	School Year			Campus	African American			American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%		80%	-	73%		-	-	-	-	*	-	71%	91%	80%	67%
	2021	88%	89%	69%	*	*	75%	-	-	-	*	*	-	100%	50%	70%	*
At Meets Grade Level or Above	2022	68%	71%		-	18%		-	-	-	-	*	-	29%		40%	17%
	2021	69%	75%	38%	*	*	42%	-	-	-	*	*	-	33%	40%	30%	*
At Masters Grade Level	2022	42%	46%	20%	-	9%	29%	-	-	-	-	*	-	14%	27%	13%	17%
	2021	43%	51%	6%	*	*	8%	-	-	-	*	*	-	17%	0%	10%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%			-	-	*	-	-	-	-	-	-	*	*	*	-
	2021	95%	99%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
At Meets Grade Level or Above	2022	64%	70%	*	-	-	*	-	-	-	-	-	-	*	*	*	_
	2021	69%	77%	*	-	*	*	-	-	-	_	-	-	*	-	*	*
At Masters Grade Level	2022	13%	5%	*	-	-	*	-	-	-	_	-	_	*	*	*	_
	2021	14%	4%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	75%	-	73%	78%	-	-	-	-	*	-	70%	81%	77%	71%
	2021	67%	79%	74%	*	58%	81%	-	-	-	*	*	-	82%	65%	72%	58%
At Meets Grade Level or Above	2022	48%	58%	28%	-	15%	41%	-	-	-	_	*	-	22%	35%	29%	12%
	2021	41%	53%	31%	*	0%	42%	-	-	-	*	*	-	27%	35%	25%	0%
At Masters Grade Level	2022	23%	28%	11%	-	8%	15%	-	-	-	_	*	_	7%	15%	10%	12%
	2021	18%	24%	2%	*	0%	4%	-	-	-	*	*	-	5%	0%	3%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	82%	67%	-	67%	67%	-	-	-	-	*	-	71%	63%	78%	67%
	2021	68%	77%	71%	*	33%	89%	-	-	-	-	-	-	60%	86%	67%	33%
At Meets Grade Level or Above	2022	53%	60%	20%	-	22%	17%	-	_	-	-	*	-	14%	25%	22%	17%
	2021	45%	52%	29%	*	0%	44%	-	-	-	-	-	-	30%	29%	33%	0%
At Masters Grade Level	2022	25%	30%	7%	_	11%	0%	_	-	_	-	*	_	0%	13%	11%	
	2021	18%	22%		*			-	_	-	-	-	-				
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	85%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
	2021	66%	82%	*	-	*	*	_	_	_	_	_	_	*	*	*	*

Texas Education Agency 2021-22 STAAR Performance (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	55%	*	-	*	*	-	-	-	-	-	_	*	*	*	*
	2021	37%	53%	*	-	*	*	-	-	-	-	-	_	*	*	*	*
At Masters Grade Level	2022	20%	26%	*	-	*	*	-	-	-	-	-	_	*	*	*	*
	2021	18%	26%	*	-	*	*	-	-	-	-	-	_	*	*	*	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	85%	89%	-	100%	*	-	-	-	-	*	-	80%	*	80%	*
	2021	71%	82%	83%	-	*	*	-	-	-	-	-	_	*	*	83%	*
At Meets Grade Level or Above	2022	47%	58%	22%	-	0%	*	-	-	-	-	*	-	20%	*	20%	*
	2021	44%	57%	0%	-	*	*	-	-	-	-	-	-	*	*	0%	*
At Masters Grade Level	2022	21%	26%	0%	-	0%	*	-	-	-	-	*	-	0%	*	0%	*
	2021	20%	28%	0%	-	*	*	-	-	-	-	-	-	*	*	0%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	81%	80%	-	73%	86%	-	-	-	-	*	-	71%	91%	80%	67%
	2021	73%	79%	69%	*	*	75%	-	-	-	*	*	_	100%	50%	70%	*
At Meets Grade Level or Above	2022	50%	54%	40%	_	18%	57%	-	-	_	-	*	_	29%	55%	40%	17%
	2021	49%	58%	38%	*	*	42%	-	-	_	*	*	_	33%	40%	30%	*
At Masters Grade Level	2022	30%	32%	20%	_	9%	29%	-	-	_	-	*	_	14%	27%	13%	17%
	2021	29%	34%	6%	*	*	8%	-	-	_	*	*	_	17%	0%	10%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District		African American ol Progress		White		Asian				Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
End of Course English II	2022	71	74	*	-	*	*	-	-	-	-	*	-	*	*	*	*
	2019	69	70	*	-	*	*	-	-	-	-	*	-	*	-	*	-
All Grades Both Subjects	2022	74	75	*	-	*	*	-	-	-	-	*	-	*	*	*	*
	2019	69	72	*	-	*	*	-	-	-	-	*	-	*	-	*	-
All Grades ELA/Reading	2022	78	80	*	-	*	*	-	-	-	-	*	-	*	*	*	*
	2019	68	68	*	-	*	*	-	-	-	-	*	-	*	-	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
										rmance Leve	_							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	75%	-	-	-	-	-	-	71%	-	71%	-	-	78%	71%	-
	2021	67%	79%	74%	-	-	-	-	-	-	58%	*	55%	-	-	80%	58%	-
At Meets Grade Level or Above	2022	48%	58%	28%	-	-	-	-	-	-	12%	-	12%	-	-	36%	12%	-
	2021	41%	53%	31%	-	_	-	-	-	-	0%	*	0%	-	-	43%	0%	-
At Masters Grade Level	2022	23%	28%	11%	-	_	-	-	-	-	12%	-	12%	-	-	11%	12%	-
	2021	18%	24%	2%	-	-	-	-	-	-	0%	*	0%	-	-	3%	0%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	82%	67%	-	-	-	-	-	-	67%	-	67%	-	-	67%	67%	_
	2021	68%	77%	71%	-	-	-	-	-	_	33%	-	33%	-	-	91%	33%	-
At Meets Grade Level or Above	2022	53%	60%	20%	-	_	-	-	-	-	17%	-	17%	-	-	22%	17%	-
	2021	45%	52%	29%	-	-	-	-	-	-	0%	-	0%	-	-	45%	0%	-
At Masters Grade Level	2022	25%	30%	7%	-	-	-	-	-	-	17%	-	17%	-	-	0%	17%	-
	2021	18%	22%	0%	-	-	-	-	-	_	0%	-	0%	-	-	0%	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	85%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	_
	2021	66%	82%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
At Meets Grade Level or Above	2022	42%	55%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2021	37%	53%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
At Masters Grade Level	2022	20%	26%	*	-	-	-	-	-	_	*	-	*	-	-	*	*	-
	2021	18%	26%	*	-	-	-	-	-	_	*	-	*	-	-	*	*	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	85%	89%	-	-	-	-	-	-	*	-	*	-	-	80%	*	_
	2021	71%	82%	83%	-	-	-	-	-	_	*	-	*	-	-	*	*	-
At Meets Grade Level or Above	2022	47%	58%	22%	-	_	-	-	-	_	*	-	*	-	-	40%	*	-
	2021	44%	57%	0%	-	-	-	-	-	-	*	-	*	-	-	*	*	-
At Masters Grade Level	2022	21%	26%	0%	-	_	-	-	-	_	*	-	*	-	-	0%	*	_
	2021	20%	28%	0%	-	-	-	-	-	_	*	-	*	-	-	*	*	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	81%	80%	-	-	-	-	-	-	67%	-	67%	-	-	84%	67%	-
	2021	73%	79%	69%	-	_	-	-	_	_	*	*	*	-	_	71%	*	-

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	54%	40%	-	-	-	-	-	-	17%	-	17%	-	-	47%	17%	-
	2021	49%	58%	38%	-	-	-	-	-	-	*	*	*	-	-	43%	*	-
At Masters Grade Level	2022	30%	32%	20%	-	-	-	-	-	-	17%	-	17%	-	-	21%	17%	-
	2021	29%	34%	6%	-	-	_	-	-	-	*	*	*	-	-	7%	*	-
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	75%	*	-	-	_	-	-	-	*	-	*	-	-	*	*	-
	2019	69%	72%	*	-	-	_	-	-		-	-	-		-		-	
All Grades ELA/Reading	2022	78%	80%	*	-	-	_	_	-	-	*	-	*	-	-	*	*	-
	2019	68%	68%	*	-	-	_	-	_		-	-	-		-		-	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American		White		Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat	tion								
All Tests						(,)										
Assessment Participant	99%	100%	99%	_	100%	98%	_	_	_	_	100%	*	98%	100%	100%	100%
Included in Accountability	93%		57%	-		57%	_	_	_	_		*			56%	
Not Included in Accountability: Mobile	5%		42%			40%	-	-	_	_		*			44%	
Not Included in Accountability: Other Exclusions	1%		0%	-	0%	0%	-	-	-	-	0%	*			0%	
Not Tested	1%	0%	1%	-	0%	2%	-	-	-	_	0%	*	2%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	_	0%	*	0%	0%	0%	0%
Other	0%	0%	1%	-	0%	2%	-	-	-	_	0%	*	2%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	_	*	*	100%	100%	100%	100%
Included in Accountability	92%	94%	47%	-	56%	46%	-	-	-	_	*	*	54%	42%	43%	60%
Not Included in Accountability: Mobile	5%	4%	53%	-	44%	54%	-	-	-	_	*	*	46%	58%	57%	40%
Not Included in Accountability: Other Exclusions	2%	1%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	_	_	*	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	88%	-	*	*	-	-	-	-	-	*	*	100%	*	*
Included in Accountability	93%	95%	50%	-	*	*	-	-	-	-	-	*	*	60%	*	*
Not Included in Accountability: Mobile	5%	5%	38%	-	*	*	-	-	-	-	-	*	*	40%	*	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	*	-	-	_	-	-	*	*	0%	*	*
Not Tested	1%	0%	13%	-	*	*	-	-	-	_	-	*	*	0%	*	*
Absent	1%	0%	0%	-	*	*	-	-	_	_	-	*	*	0%	*	*
Other	0%	0%	13%	-	*	*	-	-	_	_	-	*	*	0%	*	*
Science																
Assessment Participant	98%	100%	100%	-	100%	100%	-	-	-	_	*	-	100%	100%	100%	100%
Included in Accountability	93%	94%	50%	-	50%	50%	-	-	-	-	*	-	56%	44%	42%	57%
Not Included in Accountability: Mobile	4%	5%	50%	-	50%	50%	-	-	-	-	*	-	44%	56%	58%	43%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	2%	0%	0%	-	0%	0%	-	-	-	_	*	-	0%	0%	0%	0%

Texas Education Agency 2021-22 STAAR Participation (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	_	0%	0%	_	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	_	-	-	-	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	71%	-	92%	64%	_	-	_	-	40%	-	82%	61%	79%	86%
Not Included in Accountability: Mobile	4%	4%	29%	-	8%	36%	_	-	-	-	60%	-	18%	39%	21%	14%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	2%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	96%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
					2021		l Participa Grades)	ion								
All Tests																
Assessment Participant	88%	99%	99%	100%	100%	98%	-	-	-	*	*	-	100%	98%	100%	100%
Included in Accountability	83%	94%	56%	50%	63%	54%	_	-	-	*	*	-	63%	50%	71%	71%
Not Included in Accountability: Mobile	3%	4%	40%	50%	26%	44%	_	-	-	*	*	-	31%	48%	29%	18%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	11%	0%	-	-	_	*	*	-	6%	0%	0%	12%
Not Tested	12%	1%	1%	0%	0%	2%	-	-	-	*	*	-	0%	3%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	_	-	-	*	*	-	0%	0%	0%	0%
Other	10%	1%	1%	0%	0%	2%	_	-	-	*	*	-	0%	3%	0%	0%
Reading																
Assessment Participant	89%	99%	100%	*	100%	100%	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	83%	93%	59%	*	60%	60%	-	-	-	-	*	-	71%	47%	75%	67%
Not Included in Accountability: Mobile	3%	4%	34%	*	20%	40%	-	-	-	-	*	-	14%	53%	25%	11%
Not Included in Accountability: Other Exclusions	3%	1%	7%	*	20%	0%	_	-	_	-	*	-	14%	0%	0%	22%
Not Tested	11%	1%	0%	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Absent	2%	0%	0%	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Other	10%	1%	0%	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	99%	80%	-	*	*	-	-	-	-	*	-	*	*	*	*
Included in Accountability	84%	94%	60%	-	*	*	-	-	-	-	*	-	*	*	*	*

Texas Education Agency 2021-22 STAAR Participation (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	5%	20%	-	*	*	-	-	-	-	*	-	*	*	*	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	*	*	-	-	-	-	*	-	*	*	*	*
Not Tested	12%	1%	20%	-	*	*	-	-	-	-	*	-	*	*	*	*
Absent	2%	0%	0%	-	*	*	-	-	-	-	*	-	*	*	*	*
Other	10%	1%	20%	-	*	*	-	-	-	-	*	-	*	*	*	*
Science																
Assessment Participant	87%	99%	100%	-	*	100%	-	-	-	-	-	-	100%	*	100%	*
Included in Accountability	84%	95%	60%	-	*	50%	-	-	-	-	-	-	67%	*	75%	*
Not Included in Accountability: Mobile	3%	4%	40%	-	*	50%	-	-	-	-	-	-	33%	*	25%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	*	0%	-	-	-	-	-	_	0%	*	0%	*
Not Tested	13%	1%	0%	-	*	0%	-	-	-	-	-	-	0%	*	0%	*
Absent	2%	0%	0%	-	*	0%	-	-	-	-	-	-	0%	*	0%	*
Other	10%	1%	0%	-	*	0%	-	-	-	-	-	-	0%	*	0%	*
Social Studies																
Assessment Participant	87%	99%	100%	*	*	100%	-	-	-	*	*	-	100%	100%	100%	*
Included in Accountability	84%	95%	52%	*	*	50%	-	-	-	*	*	-	46%	56%	67%	*
Not Included in Accountability: Mobile	3%	4%	48%	*	*	50%	-	-	-	*	*	-	54%	44%	33%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	*	0%	-	-	-	*	*	-	0%	0%	0%	*
Not Tested	13%	1%	0%	*	*	0%	-	-	-	*	*	-	0%	0%	0%	*
Absent	3%	0%	0%	*	*	0%	-	-	-	*	*	-	0%	0%	0%	*
Other	10%	1%	0%	*	*	0%	-	-	-	*	*	-	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	85%	97%	*	-	*	*	-	-	-	-	-	-	*	*	*	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

				African			American		Pacific	Two or More	Special	Econ	
·	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.9%	91.4%	*	05.570	92.9%		-	-	*	*	88.5%	
2019-20	98.3%	98.1%	94.9%	*	*	94.8%	-	-	-	*	*	94.5%	*
Chronic Absenteeism													
2020-21	15.0%	9.8%	35.3%	*	75.070	29.4%		-	-		30.070	53.3%	
2019-20	6.7%	5.4%	21.5%	*	30.8%	20.3%	-	-	-	*	0.0%	26.3%	20.0%
Annual Dropout Rate (
2020-21	0.9%	0.1%	-	-	-		-	-		-	-	-	
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2019-20	1.6%	0.3%	1.2%	*	0.0%	1.5%	-	-	-	*	0.0%	1.9%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	98.1%	96.1%	*	100.0%	97.3%	-	-	-	*	*	96.6%	100.0%
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Continued HS	3.9%	0.8%	2.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Dropped Out	5.8%	1.1%	2.0%	*	0.0%	2.7%	-	-	-	*	*	3.4%	0.0%
Graduates and TxCHSE	90.3%	98.1%	96.1%	*	100.0%	97.3%	-	-	-	*	*	96.6%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	98.9%	98.0%	*	100.0%	97.3%	-	-	-	*	*	96.6%	100.0%
Class of 2020													
Graduated	90.3%	96.6%	93.2%	-	80.0%	97.1%	-	-	-	_	*	85.0%	*
Received TxCHSE	0.4%	0.8%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	3.9%	1.7%	6.8%	-	20.0%	2.9%	-	-	-	-	*	15.0%	*
Dropped Out	5.4%	0.8%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	90.7%	97.5%	93.2%	-	80.0%	97.1%	-	-	-	-	*	85.0%	*
Graduates, TxCHSE, and Continuers	94.6%	99.2%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	98.3%	100.0%	-	100.0%	100.0%	-	_	-	_	*	100.0%	*
Received TxCHSE	0.5%	0.8%	0.0%	_		0.0%	-	-	_	-	*	0.0%	
Continued HS	1.1%	0.0%	0.0%	-		0.0%	-	-	-	-	*	0.0%	
Dropped Out	6.2%	0.8%	0.0%	-	0.0%	0.0%	-	-	-	_	*	0.0%	
Graduates and TxCHSE			100.0%	_		100.0%	_	_	_	_	*	100.0%	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	99.2%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	:
Class of 2019													
Graduated	92.0%	98.5%	97.7%	-	88.9%	100.0%	-	-	-	*	*	96.2%	:
Received TxCHSE	0.5%	1.0%	2.3%	-	11.1%	0.0%	-	-	-	*	*	3.8%	:
Continued HS	1.3%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	:
Dropped Out	6.1%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	:
Graduates and TxCHSE	92.6%	99.5%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	:
Graduates, TxCHSE, and Continuers	93.9%	99.7%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	:
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	98.7%	97.7%	-	88.9%	100.0%	_	-	-	*	*	96.2%	:
Received TxCHSE	0.6%	1.0%	2.3%	-	11.1%	0.0%	-	-	-	*	*	3.8%	:
Continued HS	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	:
Dropped Out	6.2%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	:
Graduates and TxCHSE	93.2%	99.7%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	:
Graduates, TxCHSE, and Continuers	93.8%	99.7%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	:
Class of 2018													
Graduated	92.6%	97.8%	86.8%	-	75.0%	89.7%	_	-	-	*	*	83.3%	:
Received TxCHSE	0.7%	1.4%	13.2%	-	25.0%	10.3%	-	-	-	*	*	16.7%	:
Continued HS	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	:
Dropped Out	6.1%	0.8%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	:
Graduates and TxCHSE	93.3%	99.2%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	:
Graduates, TxCHSE, and Continuers	93.9%	99.2%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	:
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	96.8%	96.1%	*	100.0%	97.3%	-	-	-	*	*	96.6%	100.0%
Class of 2020	90.3%	96.3%	93.2%	-	80.0%	97.1%	-	-	-	-	*	85.0%	:
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2021	3.8%	3.0%		*	10.0%	25.0%	-	-	-	*	*	25.0%	0.0%
Class of 2020	4.3%	1.8%	15.0%	_	12.5%	15.6%	_	_	_	_	*	11.8%	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%		_	*		75.0%	- Indian	ASIGII	-	*	*	75.0%	
Class of 2020	83.5%			_	87.5%		_	_	_	_	*		*
RHSP/DAP/FHSP-E/FHS				nitudinal D		01.570						00.2 /0	
Class of 2021	85.7%			* *		100.0%				*	*	100.0%	83.3%
Class of 2020	87.8%			_	100.0%		_	_	_			100.0%	*
			97.5/0	-	100.076	90.970	-	-	-	_		100.076	-
RHSP/DAP Graduates													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.5%	20.0%	*	22.2%	20.6%	-	-	-	*	40.0%	34.8%	25.0%
2019-20	4.4%	4.5%	32.0%	*	25.0%	31.7%	-	-	-	-	*	34.5%	*
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	96.4%	77.8%	*	66.7%	79.4%	-	-	-	*	60.0%	65.2%	62.5%
2019-20	81.8%	93.2%	66.0%	*	75.0%	65.9%	-	-	-	-	*	65.5%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2020-21	84.1%	98.9%	97.8%	*	88.9%	100.0%	-	-	-	*	100.0%	100.0%	87.5%
2019-20	85.8%	97.7%	98.0%	*	100.0%	97.6%	-	-	-	-	*	100.0%	*

Texas Education Agency 2021-22 Graduation Profile (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	45	100.0%	360	358,842
By Ethnicity:				
African American	1	2.2%	5	44,018
Hispanic	9	20.0%	96	183,306
White	34	75.6%	246	103,898
American Indian	0	0.0%	1	1,195
Asian	0	0.0%	2	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	1	2.2%	10	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	1	2.2%	4	56,281
Foundation H.S. Program (Endorsement)	9	20.0%	9	13,582
Foundation H.S. Program (DLA)	35	77.8%	347	287,316
Special Education Graduates	5	11.1%	29	31,028
Economically Disadvantaged Graduates	23	51.1%	137	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	8	17.8%	25	32,809
At-Risk Graduates	35	77.8%	91	155,884
CTE Completers	4	8.9%	156	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2020-21	65.2%	58.6%	44.4%	*	22.2%	50.0%	-	-	-	*	100.0%	39.1%	12.5%
2019-20	63.0%	54.3%	18.0%	*	12.5%	19.5%	-	-	_	-	*	24.1%	*
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2020-21	52.7%			*	22.2%	35.3%	-	_	_	*	20.0%	26.1%	12.5%
2019-20	53.4%		10.0%	*	12.5%	9.8%	_	_	_	_	*	17.2%	*
TSI Criteria	a Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	Graduates	s)						
2020-21	56.1%				22.2%	41.2%	-	-	_	*	20.0%	34.8%	12.5%
2019-20	59.7%	57.4%	22.0%	*	25.0%	22.0%	-	_	_	-	*	27.6%	k
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2020-21	45.7%	50.3%	88.9%	*	77.8%	91.2%	-	-	_	*	80.0%	87.0%	75.0%
2019-20	47.9%	41.2%	40.0%	*	37.5%	39.0%	-	-	_	-	*	48.3%	k
TSI Criteria	Gradua	tes in Bot	th Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	33.9%	33.3%	*	22.2%	35.3%	-	-	_	*	20.0%	26.1%	12.5%
2019-20	43.2%	33.5%	10.0%	*	12.5%	9.8%	-	-	_	-	*	17.2%	k
AP / IB Met	t Criteria	in Any Su	ubject (Ar	nual Grad	uates)								
2020-21	21.3%	9.4%	0.0%	*	0.0%	0.0%	-	-	_	*	0.0%	0.0%	0.0%
2019-20	21.1%	6.8%	0.0%	*	0.0%	0.0%	-	-	_	-	*	0.0%	*
Associate	Degree (Annual G	raduates)										
2020-21	2.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	_	*	0.0%	0.0%	0.0%
2019-20	2.1%	0.0%	0.0%	*	0.0%	0.0%	-	_	_	-	*	0.0%	*
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	24.4%	4.4%	*	11.1%	2.9%	-	-	_	*	0.0%	8.7%	0.0%
2019-20	24.6%	27.0%	0.0%	*	0.0%	0.0%	-	-	_	-	*	0.0%	*
Onramps C	Course C	redits (An	nual Grad	duates)									
2020-21	4.4%	2.5%	0.0%	*	0.0%	0.0%	-	-	_	*	0.0%	0.0%	0.0%
2019-20	4.0%	2.3%	0.0%	*	0.0%	0.0%	-	-	_	-	*	0.0%	*
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (An	nual Grad	luates)									
2020-21	24.2%	23.9%	13.3%	*	0.0%	17.6%	-	-	-	*	100.0%	13.0%	0.0%
2019-20	18.7%	18.8%	8.0%	*	0.0%	9.8%	-	-	_	-	*	6.9%	*
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates))							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	16.7%	2.2%	*	0.0%	2.9%	-	-	-	*	0.0%	4.3%	0.0%
2019-20	13.2%	13.9%	2.0%	*	0.0%	2.4%	-	-	-	-	*	3.4%	*
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradi	uates)							
2020-21	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduate v	vith Com	pleted IEF	and Wo	kforce Re	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	1.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2019-20	2.4%	0.6%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates	Under ar	n Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	7.8%	11.1%	*	0.0%	14.7%	-	-	-	*	100.0%	8.7%	0.0%
2019-20	3.7%	4.5%	6.0%	*	0.0%	7.3%	-	-	-	-	*	3.4%	*

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	30.8%	33.3%	*	22.2%	35.3%	-	-	-	*	20.0%	26.1%	12.5%
_	2019-20	30.1%	26.1%	18.0%	*	25.0%	17.1%	-	-	-	-	*	20.7%	*
Mathematics	2020-21	19.4%	7.8%	20.0%	*	22.2%	20.6%	-	-	-	*	0.0%	21.7%	12.5%
	2019-20	21.2%	13.4%	8.0%	*	12.5%	7.3%	-	-	-	-	*	13.8%	*
Both Subjects	2020-21	14.4%	4.4%	17.8%	*	11.1%	20.6%	-	-	-	*	0.0%	17.4%	0.0%
-	2019-20	16.4%	9.4%	6.0%	*	12.5%	4.9%	-	-	-	-	*	10.3%	*
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	0.0%	0.0%	*	0.0%	0.0%	-	_	_	*	0.0%	0.0%	0.0%
	2019-20	7.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Mathematics	2020-21	10.3%	25.0%	86.7%	*	77.8%	88.2%	-	-	-	*	80.0%	82.6%	75.0%
	2019-20	9.7%	9.1%	36.0%	*	37.5%	34.1%	-	-	-	-	*	41.4%	*
Both Subjects	2020-21	4.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2019-20	4.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	14.6%	0.0%	*	0.0%	0.0%	-	_	_	*	0.0%	0.0%	0.0%
	2020	22.0%	10.9%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
English Language Arts	2021	12.1%	7.6%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2020	12.7%	4.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Mathematics	2021	6.1%	5.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2020	6.4%	3.2%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Science	2021	8.7%	1.5%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2020	9.4%	3.3%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Social Studies	2021	11.6%	4.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2020	12.4%	3.9%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
AP/IB Results (Examinees >:	= Criterion) (Grad	des 11-	12)											
All Subjects	2021	48.6%	55.5%	-	-	-	-	-	_	-	_	_	_	_
	2020	59.0%	43.0%	-	-	-	-	-	-	-	-	-	-	_
English Language Arts	2021	42.7%	40.4%	-	-	-	-	-	-	-	-	-	-	_
	2020	50.1%	37.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	67.4%	-	-	-	-	-	-	-	-	-	-	_
	2020	56.5%	43.5%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	63.6%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	33.3%	-	-	-	_	_	_	-	_	_	_	_

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	43.2%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	39.3%	-	-	-	-	_	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	88.9%	0.0%	*	0.0%	0.0%	_	-	-	*	0.0%	0.0%	0.0%
	2019-20	76.7%	91.5%	0.0%	*	0.0%	0.0%	_	-	-	-	*	0.0%	*
At/Above Criterion for All Examinees	2020-21	32.9%	25.3%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	35.7%	27.6%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	965	-	-	-	-	_	-	-	-	_	-	-
	2019-20	1019	965	-	-	-	-	_	-	-	-	_	-	-
English Language Arts and Writing	2020-21	504	486	-	-	-	-	-	-	-	-	-	-	-
	2019-20	513	491	-	-	-	-	_	-	-	-	-	-	-
Mathematics	2020-21	498	478	-	-	-	-	-	-	-	-	-	-	-
	2019-20	506	475	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	21.1	-	-	-	-	-	-	_	-	-	-	-
	2019-20	20.2	21.7	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	21.9	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	21.8	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	20.4	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	20.9	-	-	_	_	_	_	_	_	_	_	-
Science	2020-21	20.3	20.5	-	-	-	_	_	_	_	_	_	_	-
	2019-20	20.5	21.8	-	-	-	-	_	_	_	-	_	_	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	49.4%	43.8%	*	36.4%	49.0%	-	-	-	*	33.3%	29.6%	33.3%
	2019-20	46.3%	42.0%	38.0%	*	46.2%	35.7%	-	-	-	*	33.3%	37.1%	40.0%
English Language Arts	2020-21	16.3%	17.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
	2019-20	18.2%	11.1%	5.9%	*	11.1%	5.0%	-	-	-	*	*	13.0%	*
Mathematics	2020-21	19.3%	19.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2019-20	20.7%	11.7%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Science	2020-21	20.6%	23.8%	71.8%	*	66.7%	75.0%	-	-	-	-	*	53.3%	*
	2019-20	22.4%	23.9%	69.2%	*	85.7%	66.7%	-	-	-	*	*	72.2%	*
Social Studies	2020-21	22.8%	24.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2019-20	24.6%	17.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
CTE Coherent Sequen	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2019-20	58.5%	60.5%	44.0%	*	25.0%	48.8%	-	-	-	-	*	44.8%	*
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	37.2%	12.0%	*	25.0%	9.8%	-	-	-	-	*	17.2%	*
	2018-19	52.6%	49.2%	10.8%	-	14.3%	10.7%	-	-	-	*	*	11.1%	*
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (D	ata will be	available	in January	y 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	42	100.0%	5,862	5,402,928	42	100.0%	5,880	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	2.5%	4.1%	0	0.0%	2.5%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.5%	3.5%	0	0.0%	2.5%	3.5%
Kindergarten	0	0.0%	7.9%	6.8%	0	0.0%	7.9%	6.8%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 2	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 9	1	2.4%	8.6%	8.8%	1	2.4%	8.5%	8.8%
Grade 10	5	11.9%	7.7%	7.6%	5	11.9%	7.7%	7.5%
Grade 11	12	28.6%	7.0%	7.2%	12	28.6%	7.0%	7.2%
Grade 12	24	57.1%	6.6%	6.7%	24	57.1%	6.5%	6.7%
Ethnic Distribution:								
African American	0	0.0%	2.3%	12.8%	0	0.0%	2.3%	12.8%
Hispanic	12	28.6%	32.5%	52.8%	12	28.6%	32.4%	52.7%
White	29	69.0%	61.4%	26.3%		69.0%	61.5%	26.3%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	0.8%	4.8%	0	0.0%	0.8%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	1	2.4%	2.4%	2.9%		2.4%		2.9%
Sex:								
Female	18	42.9%	48.0%	48.9%	18	42.9%	48.0%	48.8%
Male	24		52.0%	51.1%	24		52.0%	51.2%
			- 12,0			/0	,	7
Economically Disadvantaged	27	64.3%	53.2%	60.7%	27	64.3%	53.0%	60.6%
Non-Educationally Disadvantaged	15		46.8%	39.3%	15	35.7%		39.4%
Section 504 Students	8		10.1%	7.4%		19.0%		7.4%
EB Students/EL	6		12.7%	21.7%		14.3%		21.7%

Texas Education Agency 2021-22 Student Information (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	4	5.9%	1.5%	0.6%				
Students w/ Dyslexia	2	4.8%	7.3%	5.0%	2	4.8%	7.2%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	2	4.8%	0.4%	1.1%	2	4.8%	0.4%	1.1%
Immigrant	0	0.0%	0.1%	2.0%	0	0.0%	0.1%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	2	4.8%	36.3%	64.3%	2	4.8%	36.4%	64.3%
Military Connected	2	4.8%	6.1%	3.3%	2	4.8%	6.1%	3.3%
At-Risk	40	95.2%	46.3%	53.5%	40	95.2%	46.2%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	6	14.3%	12.8%	21.9%	6	14.3%	12.7%	21.8%
Gifted and Talented Education	0	0.0%	2.8%	8.0%	0	0.0%	2.8%	8.0%
Special Education	6	14.3%	11.3%	11.6%	6	14.3%	11.6%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	6							
By Type of Primary Disability Students with Intellectual Disabilities	*	*	36.8%	43.0%				
Students with Physical Disabilities	0	0.0%	34.6%	20.8%				
Students with Autism	*	*	7.7%	14.7%				
Students with Behavioral Disabilities	*	*	20.0%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	60	88.2%	15.5%	13.6%				
By Ethnicity: African American	2	2.9%	0.6%	2.5%				
Hispanic	12	17.6%	4.5%	6.6%				
White	43	63.2%	9.5%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	4.4%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	5	83.3%	21.1%	15.7%				
Count and Percent of EB Students/EL who are Mobile	10	100.0%	14.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	34	91.9%	18.8%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	12	85.7%	15.0%	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.3	18.7
Grade 1	-	19.5	18.7
Grade 2	-	18.9	18.6
Grade 3	-	18.4	18.7
Grade 4	-	19.1	18.8
Grade 5	-	20.9	20.2
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	2.7	16.9	16.3
Foreign Languages	3.3	22.9	18.4
Mathematics	4.0	19.1	17.5
Science	2.4	20.3	18.5
Social Studies	3.8	19.9	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	10.5	100.0%	100.0%	100.0%
Professional Staff:	9.6	91.1%	64.2%	64.1%
Teachers	5.6	53.1%	51.4%	49.3%
Professional Support	2.5	23.7%	8.5%	10.7%
Campus Administration (School Leadership)	1.5	14.2%	2.9%	2.9%
Educational Aides:	0.9	8.9%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	8.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	14.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	0.0	0.0%	18.9%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.4%	11.2%
Hispanic	0.0	0.0%	9.6%	28.9%
White	5.6	100.0%	88.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	1.6	28.6%	21.1%	24.1%
Females	4.0	71.4%	78.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.9%	1.4%
Bachelors	5.6	100.0%	80.3%	72.6%
Masters	0.0	0.0%	17.3%	25.2%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.7%	7.9%
1-5 Years Experience	0.0	0.0%	22.0%	26.7%
6-10 Years Experience	0.0	0.0%	20.8%	20.6%
11-20 Years Experience	3.6	64.3%	32.6%	28.6%
21-30 Years Experience	2.0	35.7%	15.9%	13.2%

Texas Education Agency 2021-22 Staff Information (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

	Campu	s		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	3.1%	2.9%
Number of Students per Teacher	7.5	n/a	14.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	5.9	6.3
Average Years Experience of Principals with District	10.0	5.4	5.4
Average Years Experience of Assistant Principals	10.0	4.0	5.5
Average Years Experience of Assistant Principals with District	10.0	3.8	4.8
Average Years Experience of Teachers:	15.8	12.4	11.1
Average Years Experience of Teachers with District:	5.8	7.1	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$59,484	\$51,054
1-5 Years Experience	-	\$59,699	\$54,577
6-10 Years Experience	-	\$60,052	\$57,746
11-20 Years Experience	\$62,414	\$63,283	\$61,377
21-30 Years Experience	\$64,083	\$64,764	\$65,949
Over 30 Years Experience	-	\$75,312	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$63,010	\$62,212	\$58,887
Professional Support	\$72,320	\$71,661	\$69,505
Campus Administration (School Leadership)	\$85,497	\$81,268	\$84,990
Instructional Staff Percent:	n/a	62.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	4.0	2,113.6

	Cam	npus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	3.9%	6.2%
Career and Technical Education	1.2	21.4%	5.6%	5.2%
Compensatory Education	0.0	0.0%	2.2%	3.0%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	4.4	78.6%	75.3%	70.8%

Texas Education Agency 2021-22 Staff Information (TAPR) NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

	Cam	npus		
Program Information	Count	Percent	District	State
Special Education	0.0	0.0%	6.4%	9.6%
Other	0.0	0.0%	6.4%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: JOSHUA ISD

Campus Name: JOSHUA H S NINTH GRADE CAMPUS

Campus Number: 126905003

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency 2021-22 STAAR Performance (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	74%	78%	62%	72%	81%	*	*	-	90%	14%	100%	79%	74%	70%	66%
	2021	67%	74%	79%	40%	71%	82%	*	*	_	81%	35%	*	80%	75%	67%	59%
At Meets Grade Level or Above	2022	47%	55%	62%	54%	53%	66%	*	*	-	80%	10%	80%	65%	54%	52%	46%
	2021	50%	57%	63%	20%	52%	67%	*	*	-	81%	15%	*	65%	58%	49%	35%
At Masters Grade Level	2022	11%	14%	16%	23%	12%	18%	*	*	-	30%	0%	20%	20%	7%	9%	5%
	2021	12%	12%	13%	0%	7%	16%	*	*	_	19%	6%	*	14%	11%	6%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	79%	*	*	-	*	-	-	_	-	-	-	-	*	*	-
	2021	71%	75%	-	-	-	-	-	-	-	-	-	_	-	_	-	_
At Meets Grade Level or Above	2022	55%	64%	*	*	-	*	-	-	-	-	-	_	-	*	*	-
	2021	57%	60%	-	-	-	-	-	-	_	-	-	_	_	_	-	_
At Masters Grade Level	2022	9%	11%	*	*	-	*	-	-	-	-	-	-	-	*	*	-
	2021	11%	10%	-	-	-	-	_	-	-	-	-	_	-	_	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	92%	92%	80%	88%	94%	*	*	-	100%	71%	*	92%	92%	89%	86%
	2021	73%	92%	89%	*	87%	90%	-	*	_	100%	82%	*	90%	87%	87%	81%
At Meets Grade Level or Above	2022	43%	62%	61%	40%	54%	65%	*	*	-	57%	39%	*	62%	58%	56%	50%
	2021	41%	65%	57%	*	49%	58%	-	*	-	90%	36%	*	57%	55%	47%	38%
At Masters Grade Level	2022	27%	33%	31%	40%	20%	37%	*	*	-	29%	13%	*	31%	32%	28%	18%
	2021	23%	33%	22%	*	13%	24%	-	*	-	50%	15%	*	21%	24%	19%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	89%	98%	*	97%	98%	-	*	-	*	*	*	98%	97%	94%	94%
	2021	82%	86%	98%	*	93%	99%	-	*	_	100%	*	*	98%	95%	96%	80%
At Meets Grade Level or Above	2022	55%	65%	87%	*	88%	86%	-	*	-	*	*	*	87%	84%	83%	78%
	2021	55%	64%	90%	*	86%	90%	_	*	_	100%	*	*	89%	91%	85%	73%
At Masters Grade Level	2022	21%	24%	43%	*	33%	46%	-	*	_	*	*	*	45%	31%	36%	28%
	2021	22%	25%	48%	*	24%	55%	-	*	_	67%	*	*	47%	55%	30%	7%

Texas Education Agency 2021-22 STAAR Performance (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	74%	83%	86%	75%	82%	89%	*	83%	-	95%	39%	100%	87%	84%	81%	77%
	2021	67%	79%	85%	56%	80%	88%	*	100%	-	91%	59%	75%	87%	81%	78%	70%
At Meets Grade Level or Above	2022	48%	58%	67%	54%	60%	70%	*	83%	-	71%	23%	73%	70%	59%	58%	52%
	2021	41%	53%	66%	44%	57%	69%	*	83%	-	88%	26%	63%	68%	60%	53%	42%
At Masters Grade Level	2022	23%	28%	26%	32%	18%	30%	*	50%	-	33%	7%	27%	29%	20%	20%	13%
	2021	18%	24%	23%	22%	12%	26%	*	33%	-	38%	12%	0%	24%	20%	14%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	82%	78%	64%	72%	81%	*	*	-	90%	14%	100%	79%	75%	70%	66%
	2021	68%	77%	79%	40%	71%	82%	*	*	-	81%	35%	*	80%	75%	67%	59%
At Meets Grade Level or Above	2022	53%	60%	62%	50%	53%	66%	*	*	-	80%	10%	80%	65%	54%	51%	46%
	2021	45%	52%	63%	20%	52%	67%	*	*	-	81%	15%	*	65%	58%	49%	35%
At Masters Grade Level	2022	25%	30%	16%	21%	12%	17%	*	*	-	30%	0%	20%	20%	7%	8%	5%
	2021	18%	22%	13%	0%	7%	16%	*	*	-	19%	6%	*	14%	11%	6%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	85%	92%	80%	88%	94%	*	*	-	100%	71%	*	92%	92%	89%	86%
	2021	66%	82%	89%	*	87%	90%	-	*	-	100%	82%	*	90%	87%	87%	81%
At Meets Grade Level or Above	2022	42%	55%	61%	40%	54%	65%	*	*	-	57%	39%	*	62%	58%	56%	50%
	2021	37%	53%	57%	*	49%	58%	-	*	-	90%	36%	*	57%	55%	47%	38%
At Masters Grade Level	2022	20%	26%	31%	40%	20%	37%	*	*	_	29%	13%	*	31%	32%	28%	18%
	2021	18%	26%	22%	*	13%	24%	-	*	-	50%	15%	*	21%	24%	19%	8%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	85%	98%	*	97%	98%	-	*	-	*	*	*	98%	97%	94%	94%
	2021	71%	82%	98%	*	93%	99%	-	*	_	100%	*	*	98%	95%	96%	80%
At Meets Grade Level or Above	2022	47%	58%	87%	*	88%	86%	-	*	-	*	*	*	87%	84%	83%	78%
	2021	44%	57%	90%	*	86%	90%	-	*	-	100%	*	*	89%	91%	85%	73%
At Masters Grade Level	2022	21%	26%	43%	*	33%	46%	-	*	-	*	*	*	45%	31%	36%	28%
	2021	20%	28%	48%	*	24%	55%	-	*	_	67%	*	*	47%	55%	30%	7%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				School	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
End of Course English II	2022	71	74	*	*	-	*	-	-	-	-	-	-	-	*	*	-
	2019	69	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2022	67	78	79	80	77	79	*	-	-	92	59	*	78	81	77	74
	2019	75	89	91	*	93	90	*	-	-	81	66	*	91	90	90	93
All Grades Both Subjects	2022	74	75	79	75	77	79	*	-	-	92	59	*	78	80	77	74
	2019	69	72	91	*	93	90	*	-	-	81	66	*	91	90	90	93
All Grades ELA/Reading	2022	78	80	*	*	-	*	-	-	-	-	-	-	-	*	*	-
	2019	68	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69	71	79	80	77	79	*	-	-	92	59	*	78	81	77	74
	2019	70	75	91	*	93	90	*	-	-	81	66	*	91	90	90	93

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	86%	-	-	-	-	-	-	70%	56%	71%	-	*	87%	70%	100%
	2021	67%	79%	85%	-	-	-	-	-	-	63%	-	63%	-	50%	88%	61%	100%
At Meets Grade Level or Above	2022	48%	58%	67%	-	-	_	-	-	-	42%	22%	45%	-	*	68%	43%	88%
	2021	41%	53%	66%	-	-	_	-	-	-	32%	-	32%	-	17%	69%	30%	85%
At Masters Grade Level	2022	23%	28%	26%	-	-	_	-	-	-	9%	0%	10%	-	*	28%	9%	36%
	2021	18%	24%	23%	-	-	_	-	-	_	1%	-	1%	-	8%	25%	3%	11%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	82%	78%	-	-	-	-	-	-	54%	60%	54%	-	*	79%	55%	100%
	2021	68%	77%	79%	-	_	_	-	-	_	51%	-	51%	-	33%	81%	49%	100%
At Meets Grade Level or Above	2022	53%	60%	62%	-	-	_	-	-	_	33%	20%	34%	-	*	64%	34%	90%
	2021	45%	52%	63%	-	-	_	-	-	_	26%	-	26%	_	0%	66%	22%	92%
At Masters Grade Level	2022	25%	30%	16%	-	-	_	-	-	_	0%	0%	0%	-	*	17%	0%	30%
	2021	18%	22%	13%	-	_	_	_	-	_	0%	-	0%	_	0%	15%	0%	0%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	85%	92%	-	-	-	-	-	-	84%	*	88%	-	*	93%	84%	100%
	2021	66%	82%	89%	-	-	_	-	-	-	80%	-	80%	-	67%	90%	77%	100%
At Meets Grade Level or Above	2022	42%	55%	61%	-	-	-	-	-	-	49%	*	52%	-	*	62%	47%	71%
	2021	37%	53%	57%	-	-	_	_	-	_	32%	-	32%	-	33%	60%	32%	71%
At Masters Grade Level	2022	20%	26%	31%	-	-	_	-	-	_	16%	*	18%	-	*	34%	16%	29%
	2021	18%	26%	22%	-	-	_	-	-	_	0%	-	0%	_	17%	24%	3%	43%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	85%	98%	-	-	-	-	-	-	89%	-	89%	-	-	98%	89%	100%
	2021	71%	82%	98%	-	-	_	-	-	_	63%	-	63%	-	-	99%	63%	100%
At Meets Grade Level or Above	2022	47%	58%	87%	-	_	_	_	-	_	67%	-	67%	-	_	87%	67%	93%
	2021	44%	57%	90%	_	_	_	_	_	_	63%	_	63%	_	_	91%	63%	
At Masters Grade Level	2022	21%	26%	43%	-	_	_	_	-	_	22%	-	22%	-	_	43%	22%	
	2021	20%	28%	48%	_	_	_	_	_	_	13%	_	13%	_	_	53%	13%	
	2021	2070	2070	.0,0	Sc	hool Prog	ress Doma	in - Acade	mic Grow		1570		1.5 70			33 /0	1570	370
All Grades Both Subjects	2022	74%	75%	79%		oo: 1 10g	. 233 DOING	/	_		71%	*	75%	_	*	80%	72%	92%
7 til Grades Both Subjects	2019	69%	72%	91%	_	_	_	-	_	_	94%		94%	-		30 70	94%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	68%	68%	-	-	-	-	-	-		-	-	-		-		-	
All Grades Mathematics	2022	69%	71%	79%	-	-	-	-	-	-	71%	*	75%	-	*	80%	72%	92%
	2019	70%	75%	91%	-	-	-	-	-		94%	-	94%		-		94%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat irades)	ion								
All Tests						(,)	uucs,									
Assessment Participant	99%	100%	99%	100%	99%	99%	*	100%	-	100%	99%	100%	99%	98%	99%	100%
Included in Accountability	93%		94%		93%	96%		100%	-	81%	95%	79%			96%	95%
Not Included in Accountability: Mobile	5%	5%	4%	10%	5%	3%	*	0%	_	19%	4%	21%	2%	10%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	1%	0%	1%	1%	*	0%	-	0%	1%	0%	1%	2%	1%	0%
Absent	1%	0%	1%	0%	0%	1%	*	0%	_	0%	1%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	99%	99%	*	*	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	94%	95%	93%	93%	97%	*	*	-	83%	96%	83%	98%	88%	96%	94%
Not Included in Accountability: Mobile	5%	4%	4%	7%	4%	3%	*	*	_	17%	4%	17%	1%	9%	2%	2%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	*	*	-	0%	0%	0%	0%	2%	0%	5%
Not Tested	1%	0%	1%	0%	1%	1%	*	*	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	1%	0%	1%	1%	*	*	_	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	98%	100%	99%	98%	*	*	-	100%	98%	*	99%	98%	98%	100%
Included in Accountability	93%	95%	94%	91%	93%	96%	*	*	-	78%	95%	*	97%	89%	96%	96%
Not Included in Accountability: Mobile	5%	5%	4%	9%	5%	2%	*	*	-	22%	3%	*	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	*	-	0%	0%	*	0%	1%	1%	2%
Not Tested	1%	0%	2%	0%	1%	2%	*	*	-	0%	3%	*	1%	2%	2%	0%
Absent	1%	0%	1%	0%	0%	1%	*	*	_	0%	3%	*	0%	2%	2%	0%
Other	0%	0%	1%	0%	1%	0%	*	*	_	0%	0%	*	1%	0%	1%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	99%	-	*	-	100%	*	*	100%	98%	99%	100%
Included in Accountability	93%	94%	93%	80%	92%	95%	-	*	-	80%	*	*	97%	78%	97%	95%
Not Included in Accountability: Mobile	4%	5%	6%	20%	8%	5%	-	*	-	20%	*	*	3%	20%	2%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	*	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	1%	-	*	-	0%	*	*	0%	2%	1%	0%

Texas Education Agency 2021-22 STAAR Participation (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

			-	African American	_			Asian	Pacific Islander	Races	Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		0%		0%	1%		*	-	0%	*	*	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%		*	-	0%	*	*	0%	0%	0%	0%
					2021 :		R Participat Grades)	ion								
All Tests						(, ,	J. 4405,									
Assessment Participant	88%	99%	100%	100%	100%	100%	*	100%	_	97%	100%	100%	100%	100%	99%	99%
Included in Accountability	83%	94%	97%	75%	95%	98%	*	100%	_	91%	91%	100%	99%	92%	96%	94%
Not Included in Accountability: Mobile	3%	4%	3%	25%	4%	1%	*	0%	-	6%	9%	0%	1%	8%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	0%	0%	0%	0%	*	0%	-	3%	0%	0%	0%	0%	1%	1%
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	3%	0%	0%	0%	0%	0%	0%
Other	10%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	1%
Reading																
Assessment Participant	89%	99%	99%	100%	99%	100%	*	*	-	94%	100%	*	99%	100%	98%	98%
Included in Accountability	83%	93%	97%	83%	95%	98%	*	*	-	94%	89%	*	99%	92%	96%	94%
Not Included in Accountability: Mobile	3%	4%	2%	17%	4%	2%	*	*	-	0%	11%	*	0%	8%	3%	4%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	11%	1%	1%	0%	1%	0%	*	*	-	6%	0%	*	1%	0%	2%	2%
Absent	2%	0%	0%	0%	0%	0%	*	*	-	6%	0%	*	0%	0%	1%	0%
Other	10%	1%	0%	0%	1%	0%	*	*	-	0%	0%	*	1%	0%	1%	2%
Mathematics																
Assessment Participant	88%	99%	100%	*	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	84%	94%	97%	*	95%	98%	-	*	-	91%	92%	*	99%	92%	96%	95%
Not Included in Accountability: Mobile	4%	5%	3%	*	5%	2%	-	*	-	9%	8%	*	1%	8%	4%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	1%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	1%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	87%	99%	100%	*	100%	100%	-	*	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	84%	95%	98%			100%		*	-	86%	*		9970	92%	95%	88%
Not Included in Accountability: Mobile	3%	4%	2%	*	5%	0%	-	*	-	14%	*	*	1%	8%	5%	12%

Texas Education Agency 2021-22 STAAR Participation (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	*	-	0%	*	*	0%	0%	0%	0%
Not Tested	13%	1%	0%	*	0%	0%	-	*	-	0%	*	*	0%	0%	0%	0%
Absent	2%	0%	0%	*	0%	0%	-	*	-	0%	*	*	0%	0%	0%	0%
Other	10%	1%	0%	*	0%	0%	-	*	-	0%	*	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.9%	96.0%	*	96.2%	95.8%	*	*	_	95.8%	94.9%	94.8%	96.6%
2019-20	98.3%	98.1%	98.1%	*	98.1%	98.2%	*	*	_	96.0%	97.6%	97.9%	98.5%
Chronic Absenteeism													
2020-21	15.0%	9.8%	11.0%	16.7%	9.1%	11.3%	*	*	_	19.0%	14.9%	16.9%	6.5%
2019-20	6.7%	5.4%	6.1%	22.2%	6.5%	5.5%	*	*	-	6.7%	12.5%	6.2%	5.3%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.1%	-	-	_	_	-	-	_	-	-	-	-
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	_
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2019-20	1.6%	0.3%	0.2%	0.0%	0.7%	0.0%	*	*	-	0.0%	0.0%	0.4%	2.6%
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2021													
Graduated	90.0%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%			-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.5%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019		,											
Graduated	92.6%	98.7%	-	_	_	_	_	-	_	_	_	_	-
Received TxCHSE	0.6%	1.0%	-	_	_	_	-	-	_	-	-	_	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.8%	-	_	_	_	_	_	_	_	_	-	-
Received TxCHSE	0.7%	1.4%	-	_	_	-	-	-	_	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	_	-	-	-	_	-	-	-	-
Class of 2020	90.3%	96.3%	-	_	_	-	_	-	_	-	-	-	-
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	-	-	-	-	-	-	_	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	ER/FI
Class of 2021	81.9%		-	-	-	-	-	Asian	-	-		Disau -	
Class of 2020	83.5%		_	_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHS			ites (Lond	nitudinal R	ate)								
Class of 2021	85.7%		-		_	_	_	_	_	_	_	_	_
Class of 2020	87.8%		_	_	_	_	_	_	_	_	_	_	_
RHSP/DAP Graduates (
2020-21	43.8%		-	-	_	_	_	_	-	_	_	_	_
2019-20	38.6%		-	-	-	_	_	_	-	_	_	_	_
FHSP-E Graduates (An													
2020-21	3.8%		-	-	_	-	_	-	_	_	_	_	_
2019-20	4.4%		-	_	_	-	_	-	_	-	-	_	_
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	96.4%	-	-	_	-	-	-	-	-	-	_	_
2019-20	81.8%	93.2%	-	_	_	-	_	-	_	-	-	-	_
RHSP/DAP/FHSP-E/FHS			ites (Ann	ual Rate)									
2020-21	84.1%		-	-	-	-	-	-	-	_	-	-	_
2019-20	85.8%	97.7%	-	-	-	-	-	-	-	-	-	-	_

Texas Education Agency 2021-22 Graduation Profile (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	360	358,842
By Ethnicity:				
African American	-	-	5	44,018
Hispanic	-	-	96	183,306
White	-	-	246	103,898
American Indian	-	-	1	1,195
Asian	-	-	2	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	10	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	4	56,281
Foundation H.S. Program (Endorsement)	-	-	9	13,582
Foundation H.S. Program (DLA)	-	-	347	287,316
Special Education Graduates	-	-	29	31,028
Economically Disadvantaged Graduates	-	-	137	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	25	32,809
At-Risk Graduates	-	-	91	155,884
CTE Completers	-	-	156	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	49.4%	30.1%	16.7%	22.9%	33.6%	*	*	-	31.6%	2.5%	23.6%	11.4%
	2019-20	46.3%	42.0%	30.3%	12.5%	18.8%	36.4%	*	*	-	28.6%	6.9%	18.5%	2.6%
English Language Arts	2020-21	16.3%	17.0%	5.7%	0.0%	5.5%	5.6%	*	*	-	11.8%	0.0%	5.9%	4.5%
	2019-20	18.2%	11.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	19.3%	19.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2019-20	20.7%	11.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Science	2020-21	20.6%	23.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2019-20	22.4%	23.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2020-21	22.8%	24.3%	27.7%	16.7%	20.5%	30.8%	*	*	-	35.3%	2.8%	21.6%	9.1%
	2019-20	24.6%	17.1%	24.3%	20.0%	14.1%	29.5%	*	*	-	15.4%	3.7%	14.3%	2.6%
CTE Coherent Sequer	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	58.5%	60.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	52.6%	49.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information		Percent	District	State		Percent	District	State	
Total Students	496	100.0%	5,862	5,402,928	496	100.0%	5,880	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.7%	0.4%	
Pre-Kindergarten	0	0.0%	2.5%	4.1%	0	0.0%	2.5%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.5%	3.5%	0	0.0%	2.5%	3.5%	
Kindergarten	0	0.0%	7.9%	6.8%	0	0.0%	7.9%	6.8%	
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%	
Grade 2	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%	
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%	
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%	
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%	
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%	
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%	
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%	
Grade 9	496	100.0%	8.6%	8.8%	496	100.0%	8.5%	8.8%	
Grade 10	0	0.0%	7.7%	7.6%	0	0.0%	7.7%	7.5%	
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%	
Grade 12	0	0.0%	6.6%	6.7%	0	0.0%	6.5%	6.7%	
Ethnic Distribution:									
African American	14	2.8%	2.3%	12.8%	14	2.8%	2.3%	12.8%	
Hispanic	146	29.4%	32.5%	52.8%	146	29.4%	32.4%	52.7%	
White	319	64.3%	61.4%	26.3%	319	64.3%	61.5%	26.3%	
American Indian	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%	
Asian	3	0.6%	0.8%	4.8%	3	0.6%	0.8%	4.8%	
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Two or More Races	12	2.4%	2.4%	2.9%	12	2.4%	2.4%	2.9%	
Sex:									
Female	230	46.4%	48.0%	48.9%	230	46.4%	48.0%	48.8%	
Male	266	53.6%	52.0%	51.1%	266	53.6%	52.0%	51.2%	
Economically Disadvantaged	269	54.2%	53.2%	60.7%	269	54.2%	53.0%	60.6%	
Non-Educationally Disadvantaged	227			39.3%		45.8%	47.0%	39.4%	
Section 504 Students	73	14.7%	10.1%	7.4%	73	14.7%	10.1%	7.4%	
EB Students/EL	46	9.3%	12.7%	21.7%	46	9.3%	12.7%	21.7%	

Texas Education Agency 2021-22 Student Information (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

		Mem	bership			Enro	llment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	20	4.1%	1.5%	0.6%				
Students w/ Dyslexia	51	10.3%	7.3%	5.0%	51	10.3%	7.2%	5.0%
Foster Care	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Homeless	2	0.4%	0.4%	1.1%	2	0.4%	0.4%	1.1%
Immigrant	0	0.0%	0.1%	2.0%	0	0.0%	0.1%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	2	0.4%	36.3%	64.3%	2	0.4%	36.4%	64.3%
Military Connected	49	9.9%	6.1%	3.3%	49	9.9%	6.1%	3.3%
At-Risk	271	54.6%	46.3%	53.5%	271	54.6%	46.2%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	45	9.1%	12.8%	21.9%	45	9.1%	12.7%	21.8%
Gifted and Talented Education	25	5.0%	2.8%	8.0%	25	5.0%	2.8%	8.0%
Special Education	43	8.7%	11.3%	11.6%	43	8.7%	11.6%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	43							
By Type of Primary Disability Students with Intellectual Disabilities	25	58.1%	36.8%	43.0%				
	25 *	30.170		20.8%				
Students with Physical Disabilities Students with Autism	*	*	34.6% 7.7%	14.7%				
Students with Behavioral Disabilities	12	27.9%	20.0%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
	U	0.0%	0.9%	1.5%				
Mobility (2020-21): Total Mobile Students	67	13.6%	15.5%	13.6%				
By Ethnicity:	07	13.0%	13.370	13.070				
African American	1	0.2%	0.6%	2.5%				
Hispanic	25	5.1%	4.5%	6.6%				
White	36	7.3%	9.5%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.0%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	13	27.7%	21.1%	15.7%				
Count and Percent of EB Students/EL who are Mobile	7	15.2%	14.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	41	18.1%	18.8%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	0	0.0%	15.0%	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

		n-Speciation Rat		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	ates by G	rade:							
Kindergarten	-	7.1%	1.9%	-	26.8%	5.2%			
Grade 1	-	5.4%	2.9%	-	10.0%	4.2%			
Grade 2	-	1.5%	1.7%	-	3.1%	2.2%			
Grade 3	-	0.9%	1.0%	-	0.0%	1.0%			
Grade 4	-	0.9%	0.7%	-	3.9%	0.7%			
Grade 5	-	0.6%	0.5%	-	1.7%	0.7%			
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%			
Grade 7	-	0.5%	0.7%	-	1.9%	0.7%			
Grade 8	-	0.0%	0.6%	-	2.4%	0.8%			
Grade 9	2.5%	2.5%	10.5%	7.5%	7.1%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.3	18.7
Grade 1	-	19.5	18.7
Grade 2	-	18.9	18.6
Grade 3	_	18.4	18.7
Grade 4	_	19.1	18.8
Grade 5	_	20.9	20.2
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	19.7	16.9	16.3
Foreign Languages	26.9	22.9	18.4
Mathematics	19.4	19.1	17.5
Science	26.0	20.3	18.5
Social Studies	24.2	19.9	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	39.4	100.0%	100.0%	100.0%
Professional Staff:	36.5	92.6%	64.2%	64.1%
Teachers	31.9	80.9%	51.4%	49.3%
Professional Support	4.0	10.1%	8.5%	10.7%
Campus Administration (School Leadership)	0.6	1.5%	2.9%	2.9%
Educational Aides:	2.9	7.4%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	8.0	4,194.0
Part-time Librarians	1.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	14.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	4.0	10.1%	18.9%	52.1%
Teachers by Ethnicity:				
African American	1.0	3.1%	0.4%	11.2%
Hispanic	2.0	6.4%	9.6%	28.9%
White	28.2	88.4%	88.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.7	2.1%	1.7%	1.2%
Teachers by Sex:				
Males	12.4	38.9%	21.1%	24.1%
Females	19.5	61.1%	78.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.3	4.1%	1.9%	1.4%
Bachelors	25.4	79.6%	80.3%	72.6%
Masters	5.2	16.3%	17.3%	25.2%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.9	12.1%	5.7%	7.9%
1-5 Years Experience	3.7	11.5%	22.0%	26.7%
6-10 Years Experience	6.5	20.4%	20.8%	20.6%
11-20 Years Experience	10.5	32.8%	32.6%	28.6%
21-30 Years Experience	6.9	21.8%	15.9%	13.2%

Texas Education Agency 2021-22 Staff Information (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

	Campu	s		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.4	1.4%	3.1%	2.9%
Number of Students per Teacher	15.6	n/a	14.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	5.9	6.3
Average Years Experience of Principals with District	10.0	5.4	5.4
Average Years Experience of Assistant Principals	5.0	4.0	5.5
Average Years Experience of Assistant Principals with District	5.0	3.8	4.8
Average Years Experience of Teachers:	14.3	12.4	11.1
Average Years Experience of Teachers with District:	7.8	7.1	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$59,390	\$59,484	\$51,054
1-5 Years Experience	\$60,067	\$59,699	\$54,577
6-10 Years Experience	\$60,801	\$60,052	\$57,746
11-20 Years Experience	\$64,791	\$63,283	\$61,377
21-30 Years Experience	\$67,123	\$64,764	\$65,949
Over 30 Years Experience	\$77,884	\$75,312	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$63,467	\$62,212	\$58,887
Professional Support	\$72,163	\$71,661	\$69,505
Campus Administration (School Leadership)	\$98,448	\$81,268	\$84,990
Instructional Staff Percent:	2/2	62.3%	64.00/
IIISHUCHOHAI Stall Fercent.	n/a	62.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.1	4.0	2,113.6

	Cam	npus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	3.9%	6.2%
Career and Technical Education	3.0	9.5%	5.6%	5.2%
Compensatory Education	0.0	0.0%	2.2%	3.0%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	23.4	73.3%	75.3%	70.8%

Texas Education Agency 2021-22 Staff Information (TAPR) JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

	Can	pus		
Program Information	Count	Percent	District	State
Special Education	2.8	8.7%	6.4%	9.6%
Other	2.7	8.5%	6.4%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: JOSHUA ISD

Campus Name: R C LOFLIN MIDDLE

Campus Number: 126905041

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	83%	76%	25%	69%	85%	-	*	*	*	36%	50%	78%	74%	71%	60%
	2021	62%	77%	69%	*	63%	74%	*	*	-	*	31%	*	71%	62%	59%	54%
At Meets Grade Level or Above	2022	43%	57%	48%	13%	38%	56%	_	*	*	*	18%	13%	48%	48%	40%	33%
	2021	32%	46%	40%	*	33%	45%	*	*	_	*	14%	*	42%	34%	27%	27%
At Masters Grade Level	2022	23%	34%	27%	13%	17%	35%	_	*	*	*	3%	13%	29%	24%	19%	9%
	2021	15%	22%	17%	*	10%	21%	*	*	-	*	0%	*	18%	13%	9%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	87%	81%	50%	78%	85%	_	*	*	*	36%	88%	83%	77%	78%	76%
	2021	68%	88%	84%	*	82%	83%	*	*	-	*	47%	*	83%	85%	79%	76%
At Meets Grade Level or Above	2022	39%	60%	48%	13%	39%	56%	-	*	*	*	15%	38%	51%	43%	40%	36%
	2021	36%	65%	51%	*	51%	52%	*	*	-	*	20%	*	50%	53%	41%	39%
At Masters Grade Level	2022	16%	36%	28%	0%	20%	33%	_	*	*	*	3%	13%	28%	27%	21%	20%
	2021	15%	40%	30%	*	26%	33%	*	*	_	*	3%	*	31%	26%	18%	17%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	86%	82%	100%	77%	84%	*	*	-	*	37%	*	82%	81%	76%	78%
	2021	69%	82%	79%	60%	78%	79%	_	*	_	71%	29%	*	85%	67%	66%	77%
At Meets Grade Level or Above	2022	56%	68%	63%	60%	61%	65%	*	*	_	*	23%	*	66%	55%	54%	51%
	2021	45%	52%	49%	40%	41%	55%	_	*	-	29%	25%	*	51%	46%	35%	37%
At Masters Grade Level	2022	37%	47%	42%	20%	37%	47%	*	*	-	*	3%	*	46%	32%	31%	27%
	2021	25%	27%	21%	0%	12%	28%	-	*	-	0%	0%	*	23%	18%	12%	7%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	80%	76%	80%	76%	75%	*	*	-	*	37%	*	76%	74%	73%	67%
	2021	55%	77%	75%	60%	72%	77%	_	*	_	71%	50%	*	76%	72%	65%	74%
At Meets Grade Level or Above	2022	31%		39%	40%	33%	43%	*	*	_	*	14%	*	45%	24%	27%	22%
	2021	27%		35%	60%	34%		-	*	-	29%	25%	*		29%	28%	33%
At Masters Grade Level	2022	13%	21%	15%	20%	13%	16%	*	*	-	*	0%	*	18%	9%	10%	8%
	2021	12%		9%	20%	7%		-	*	-	14%	4%	*		7%	5%	2%
Grade 8 Reading																	

		State		_					Asian	Pacific Islander	Two or More Races	Ed	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	89%	89%	80%	87%			*	-	86%	45%	80%	91%	86%	86%	84%
	2021	73%	80%	75%		79%	72%		*	-	*	26%		73%	83%	64%	78%
At Meets Grade Level or Above	2022	58%	64%	61%	60%	52%	67%		*	-	14%	23%	60%	63%	59%	52%	51%
	2021	46%	56%	50%	*	53%	47%	*	*	-	*	17%	*	47%	59%	38%	55%
At Masters Grade Level	2022	37%	40%	38%	20%	33%	44%	*	*	-	0%	3%	20%	42%	32%	33%	40%
	2021	21%	30%	19%	*	18%	19%	*	*	_	*	4%	*	16%	25%	11%	15%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	66%	57%	67%	68%	*	-	-	*	38%	*	68%	61%	61%	62%
	2021	62%	62%	54%	*	57%	52%	*	-	-	*	22%	*	54%	57%	53%	60%
At Meets Grade Level or Above	2022	40%	29%	22%	29%	16%	28%	*	-	-	*	21%	*	24%	19%	23%	17%
	2021	36%	32%	23%	*	18%	24%	*	_	-	*	13%	*	21%	30%	20%	20%
At Masters Grade Level	2022	14%	6%	4%	14%	0%	6%	*	-	-	*	0%	*	3%	5%	5%	0%
	2021	11%	5%	3%	*	2%	3%	*	_	_	*	0%	*	3%	3%	3%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	87%	89%	70%	88%	92%	*	*	-	86%	55%	100%	91%	86%	84%	85%
	2021	68%	86%	84%	*	86%	83%	*	*	_	*	35%	*	83%	88%	76%	88%
At Meets Grade Level or Above	2022	45%	58%	60%	60%	46%	67%	*	*	-	57%	29%	40%	59%	61%	50%	48%
	2021	43%	65%	60%	*	58%	60%	*	*	_	*	17%	*	59%	64%	48%	55%
At Masters Grade Level	2022	24%	27%	27%	20%	17%	31%	*	*	_	14%	3%	0%	28%	24%	20%	17%
	2021	24%	39%	33%		30%			*	_	*	0%		31%	41%	20%	28%
Grade 8 Social Studies																- 1	
At Approaches Grade Level or Above	2022	61%	71%	66%	70%	52%	74%	*	*	-	57%	32%	80%	65%	68%	56%	48%
	2021	57%	71%	62%	*	59%	62%	*	*	-	*	22%	*	59%	69%	50%	53%
At Meets Grade Level or Above	2022	31%	39%	33%	50%	16%	41%	*	*	_	29%	23%	40%	30%	38%	30%	15%
	2021	28%	43%	34%		32%			*	_	*	13%	*	30%	46%	23%	28%
At Masters Grade Level	2022	18%	20%	17%		10%	21%		*	_	0%	0%	40%	16%	18%	14%	9%
	2022	14%	19%	14%					*	_	*	0%			22%	7%	10%
End of Course Algebra I	2021	1770	1370	1-70		10 /0	1070					3 70		1170	22 /0	, ,0	10 /0
At Approaches Grade Level or Above	2022	76%	92%	98%	*	96%	99%	-	*	-	*	*	*	100%	95%	100%	100%
	2021	73%	92%	99%	*	97%	100%	_	*	_	*	_	*	99%	100%	96%	100%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	62%		*	69%		-	*	-	*	*	*	73%		73%	65%
	2021	41%	65%		*	02 /0		-	*	-	*	-	*	0470		78%	87%
At Masters Grade Level	2022	27%	33%		*	3170		-	*	-	*			42 70		39%	35%
	2021	23%	33%	60%	*	58%	57%	-	*	_	*	-	*	62%	52%	56%	60%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	80%	67%	75%	83%	60%	100%	*	78%	40%	79%	81%	78%	74%	72%
	2021	67%	79%	75%	67%	74%	76%	83%	89%	-	71%	34%	65%	76%	74%	65%	73%
At Meets Grade Level or Above	2022	48%	58%	49%	42%	40%	56%	20%	88%	*	36%	21%	32%	51%	47%	41%	36%
	2021	41%	53%	46%	55%	42%	47%	50%	61%	-	33%	19%	27%	45%	46%	34%	38%
At Masters Grade Level	2022	23%	28%	26%	17%	20%	31%	10%	71%	*	14%	2%	13%	28%	23%	20%	18%
	2021	18%	24%	20%	12%	17%	22%	0%	44%	-	13%	1%	8%	20%	20%	11%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	82%	83%	65%	77%	87%	*	100%	*	91%	39%	64%	84%	81%	77%	74%
	2021	68%	77%	74%	60%	74%	75%	*	83%	-	73%	29%	56%	76%	71%	63%	69%
At Meets Grade Level or Above	2022	53%	60%	58%	43%	50%	64%	*	88%	*	27%	21%	29%	60%	54%	49%	45%
	2021	45%	52%	47%	40%	43%	49%	*	67%	-	33%	19%	11%	47%	47%	34%	40%
At Masters Grade Level	2022	25%	30%	36%	17%	29%	42%	*	63%	*	9%	3%	14%	40%	29%	28%	25%
	2021	18%	22%	19%	0%	14%	23%	*	50%	_	7%	1%	11%	19%	19%	11%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	85%	78%	65%	76%	80%	*	100%	*	73%	38%	86%	80%	75%	74%	73%
	2021	66%	82%	76%	70%	76%	76%	*	83%	-	80%	41%	67%	77%	76%	69%	75%
At Meets Grade Level or Above	2022	42%	55%	43%	30%	35%	49%	*	88%	*	36%	18%	29%	47%	38%	35%	31%
	2021	37%	53%	44%	60%	44%	44%	*	50%	-	33%	20%	33%	45%	42%	34%	39%
At Masters Grade Level	2022	20%	26%	20%	13%	15%	23%	*	88%	*	27%	1%	7%	21%	18%	15%	14%
	2021	18%	26%	21%	20%	20%	21%	*	50%	_	13%	2%	0%	22%	16%	13%	15%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	85%	89%	70%	88%	92%	*	*	-	86%	55%	100%	91%	86%	84%	85%
	2021	71%	82%	84%	*	86%	83%	*	*	-	*	35%	*	83%	88%	76%	88%
At Meets Grade Level or Above	2022	47%	58%	60%	60%	46%	67%	*	*	-	57%	29%	40%	59%	61%	50%	48%
	2021	44%	57%	60%	*	58%	60%	*	*	_	*	17%	*	59%	64%	48%	55%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	26% 28%	27% 33%	20%	17% 30%		*	*	-	14%	3% 0%	0%	28% 31%			17% 28%
All Grades Social Studies	2021	20%	2070	33%	·	30%	35%	·	·	-	·	070	·	3170	4170	20%	2070
	2022	75%	81%	CC0/	70%	F20/	740/	*	*		57%	32%	80%	65%	C00/	F.C.0/	48%
At Approaches Grade Level or Above	2022	75%	81%	66%		52%	74%			-		32%			68%	56%	48%
	2021	73%	79%	62%	*	59%	62%	*	*	-	*	22%	*	59%	69%	50%	53%
At Meets Grade Level or Above	2022	50%	54%	33%	50%	16%	41%	*	*	-	29%	23%	40%	30%	38%	30%	15%
	2021	49%	58%	34%	*	32%	34%	*	*	-	*	13%	*	30%	46%	23%	28%
At Masters Grade Level	2022	30%	32%	17%	20%	10%	21%	*	*	-	0%	0%	40%	16%	18%	14%	9%
	2021	29%	34%	14%	*	10%	16%	*	*	-	*	0%	*	11%	22%	7%	10%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	48%	35%	13%	27%	42%	_	*	*	*	9%	13%	36%	35%	27%	20%
	2021	24%	42%	35%	*	29%	40%	*	*	-	*	14%	*	36%	32%	23%	20%
Reading and Mathematics Including EOC	2022	31%	48%	35%	13%	27%	42%	-	*	*	*	9%	13%	36%	35%	27%	20%
3	2021	24%	42%	35%	*	29%	40%	*	*	-	*	14%	*	36%	32%	23%	20%
Reading Including EOC	2022	43%	57%	48%	13%	38%		_	*	*	*		13%			40%	33%
,	2021	32%	46%	40%	*	32%		*	*	_	*		*			26%	24%
Math Including EOC	2022	40%	60%	48%	13%	39%		_	*	*	*		38%			40%	36%
	2021	36%	65%	50%	*	50%		*	*	_	*		*			40%	37%
7th Graders		3370	33,0			3370	0270							3370	3.70	.0,0	J. 70
Reading and Mathematics	2022	32%	45%	37%	40%	32%	41%	*	*	_	*	11%	*	42%	25%	26%	22%
	2021	26%	32%	26%	40%	19%	- 11	_	*	_	14%	18%	*			18%	12%
Reading and Mathematics Including EOC	2022	33%	45%		40%	32%		*	*	-	*	11%	*			26%	22%
	2021	27%	32%	26%	40%	19%	30%	_	*	_	14%	18%	*	27%	24%	18%	12%
Reading Including EOC	2022	56%	68%	63%	60%	61%		*	*	_	*	23%	*	/ *		54%	51%
	2021	45%	52%	48%	40%	38%		_	*	_	29%	25%	*			35%	33%
Math Including EOC	2022	37%	49%	39%	40%	33%		*	*	_	*	14%	*			27%	22%
man melading ECC	2021	32%	40%	32%	60%	24%		_	*	_	29%	25%	*			26%	16%
8th Graders	2021	JZ /0	-+0 /0	J2 /0	00 70	27/0	30 /0	_		_	23/0	25 /0		J 7 0	23/0	2070	1070
Reading and Mathematics	2022	27%	25%	20%	29%	12%	26%	*		_	*	21%	*	22%	16%	20%	14%
Teading and Mathematics	2022	21%	23%		× ×			*		_	*		*				

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	40%	37%	40%	24%	44%	*	*	-	14%	19%	20%	39%	34%	32%	31%
	2021	33%	42%	37%	*	37%	35%	*	*	-	*	13%	*	35%	43%	25%	38%
Reading Including EOC	2022	58%	64%	61%	60%	52%	67%	*	*	-	14%	23%	60%	63%	59%	52%	51%
	2021	47%	56%	50%	*	53%	47%	*	*	-	*	17%	*	47%	59%	38%	55%
Math Including EOC	2022	48%	46%	44%	40%	33%	49%	*	*	-	43%	26%	20%	44%	43%	38%	35%
	2021	43%	52%	47%	*	45%	46%	*	*	-	*	13%	*	45%	52%	33%	45%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	44%	32%	25%	25%	37%	*	*	*	13%	13%	8%	35%	26%	25%	20%
	2021	26%	36%	27%	44%	21%	30%	*	*	-	14%	15%	13%	27%	27%	18%	15%
Reading and Mathematics Including EOC	2022	36%	45%	37%	30%	28%	42%	*	88%	*	18%	13%	14%	39%	32%	28%	24%
	2021	28%	38%	33%	40%	29%	35%	*	50%	-	20%	15%	11%	33%	32%	22%	23%
Reading Including EOC	2022	53%	61%	58%	43%	50%	64%	*	88%	*	27%	21%	29%	60%	54%	49%	45%
	2021	41%	49%	46%	40%	42%	49%	*	67%	-	33%	19%	11%	46%	47%	33%	37%
Math Including EOC	2022	43%	54%	43%	30%	35%	49%	*	88%	*	36%	18%	29%	47%	38%	35%	31%
	2021	37%	52%	43%	60%	40%	44%	*	50%	-	33%	20%	33%	43%	42%	33%	32%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 6 ELA/Reading	2022	61	70	67	57	69	65	-	*	*	*	47	57	66	69	65	67
	2019	42	43	37	50	41	34	*	*	-	42	30	*	38	35	33	42
Grade 6 Mathematics	2022	61	76	71	86	64	76	-	*	*	*	48	86	69	76	67	54
	2019	54	66	54	50	53	54	*	*	-	50	45	*	51	61	49	58
Grade 7 ELA/Reading	2022	88	89	88	*	86	90	*	*	-	*	66	*	89	85	83	85
	2019	77	76	72	*	73	72	-	*	-	83	55	*	71	76	67	66
Grade 7 Mathematics	2022	60	49	51	*	52	48	*	*	-	*	43	*	49	55	47	56
	2019	62	73	79	*	78	79	-	*	-	67	68	*	76	84	78	78
Grade 8 ELA/Reading	2022	83	83	84	100	79	86	*	*	-	58	67	*	85	81	84	87
	2019	77	77	73	*	73	73	-	*	-	71	67	90	71	76	75	70
Grade 8 Mathematics	2022	74	74	67	67	69	66	*	-	-	*	48	*	68	64	64	68
	2019	82	69	65	*	74	59	-	*	-	64	61	50	66	64	71	83
End of Course Algebra I	2022	67	78	84	*	79	84	-	*	-	*	*	-	83	86	89	81
	2019	75	89	81	*	91	78	-	-	-	-	-	-	77	97	74	*
All Grades Both Subjects	2022	74	75	73	82	70	74	75	100	*	53	53	73	72	74	70	70
	2019	69	72	64	65	66	62	*	71	-	63	51	63	62	66	61	65
All Grades ELA/Reading	2022	78	80	80	83	78	81	*	100	*	55	60	67	80	78	78	80
	2019	68	68	60	63	62	59	*	58	-	66	47	70	59	61	56	58
All Grades Mathematics	2022	69	71	65	81	63	66	*	100	*	50	47	79	64	69	62	61
	2019	70	75	67	67	69	66	*	83	-	61	56	55	65	71	65	72

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⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) R C LOFLIN MIDDLE (126905041) - JOSHUA ISD - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	: Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	80%	-	-	-	-	-	-	69%	-	69%	-	*	82%		
	2021	67%	79%	75%	-	-	-	-	-	-	68%	-	68%	-	*	76%	68%	89%
At Meets Grade Level or Above	2022	48%	58%	49%	-	-	-	-	-	-	32%	-	32%	-	*	53%	32%	66%
	2021	41%	53%	46%	-	-	-	-	-	-	31%	-	31%	-	*	47%	31%	65%
At Masters Grade Level	2022	23%	28%	26%	-	-	-	-	-	-	14%	-	14%	-	*	29%	14%	43%
	2021	18%	24%	20%	-	-	-	-	-	-	7%	-	7%	-	*	21%	7%	37%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	82%	83%	-	-	-	-	-	-	71%	-	71%	-	*	85%	71%	93%
	2021	68%	77%	74%	-	-	-	-	-	-	64%	-	64%	-	*	76%	63%	93%
At Meets Grade Level or Above	2022	53%	60%	58%	-	-	-	-	-	-	41%	-	41%	-	*	61%	41%	80%
	2021	45%	52%	47%	-	-	-	-	-	-	31%	-	31%	-	*	48%	31%	74%
At Masters Grade Level	2022	25%	30%	36%	-	-	-	-	-	-	21%	-	21%	-	*	39%	21%	60%
	2021	18%	22%	19%	-	-	-	-	-	_	4%	-	4%	-	*	21%	4%	33%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	85%	78%	-	-	-	-	-	-	71%	-	71%	-	*	80%	70%	100%
	2021	66%	82%	76%	-	-	-	-	-	-	72%	-	72%	-	*	77%	71%	89%
At Meets Grade Level or Above	2022	42%	55%	43%	-	-	-	-	-	-	27%	-	27%	-	*	47%	27%	67%
	2021	37%	53%	44%	-	-	-	-	-	_	34%	-	34%	-	*	45%	34%	63%
At Masters Grade Level	2022	20%	26%	20%	-	-	-	-	-	-	11%	-	11%	-	*	22%	11%	33%
	2021	18%	26%	21%	-	_	-	-	-	-	9%	-	9%	-	*	22%	9%	41%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	85%	89%	-	-	-	-	-	-	83%	-	83%	-	-	90%	83%	100%
	2021	71%	82%	84%	-	-	-	-	-	-	81%	-	81%	-	-	83%	81%	100%
At Meets Grade Level or Above	2022	47%	58%	60%	-	-	-	-	-	-	43%	-	43%	-	-	63%	43%	71%
	2021	44%	57%	60%	-	_	-	-	-	-	44%	-	44%	-	-	61%		75%
At Masters Grade Level	2022	21%	26%	27%	_	_	_	_	_	_	13%	-	13%	-	-	29%		
	2021	20%	28%	33%	_	_	_	_	_	_	19%	-	19%	-	-	34%		
All Grades Social Studies													, •			•	/ 0	2270
At Approaches Grade Level or Above	2022	75%	81%	66%	-	-	-	-	-	-	45%	-	45%	-	-	71%	45%	57%
	2021	73%	79%	62%	_	_	_	_	_	_	37%	_	37%	_	_	64%	37%	81%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) R C LOFLIN MIDDLE (126905041) - JOSHUA ISD - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	54%	33%	-	-	_	-	_	-	13%	-	13%	-	-	37%	13%	29%
	2021	49%	58%	34%	-	-	-	-	-	-	19%	-	19%	-	-	35%	19%	50%
At Masters Grade Level	2022	30%	32%	17%	-	-	-	-	-	-	5%	-	5%	-	-	19%	5%	29%
	2021	29%	34%	14%	-	_	-	-	-	-	4%	-	4%	-	-	14%	4%	25%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	75%	73%	-	-	_	-	-	-	70%	-	70%	-	*	73%	69%	78%
	2019	69%	72%	64%	-	_	_	-	_		64%	-	64%		-		64%	
All Grades ELA/Reading	2022	78%	80%	80%	-	-	_	-	-	-	80%	-	80%	-	*	80%	79%	83%
in Oraces ELF Virtedamig	2019	68%	68%	60%	-	-	_	-	-		56%	-	56%		-		56%	
Il Grades Mathematics	2022	69%	71%	65%	-	-	-	-	_	-	60%	-	60%	-	*	66%	60%	73%
	2019	70%	75%	67%	-	_	_	-	_		72%	-	72%		-		72%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_		American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 .		Grades)									
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	97%	91%	94%	100%	100%	*	95%	97%	76%	98%	85%	92%	86%
Not Included in Accountability: Mobile	5%	5%	6%	3%	6%	6%	0%	0%	*	5%	2%	24%	2%	12%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	4%	0%	0%	0%	*	0%	0%	0%	0%	3%	2%	7%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	93%	96%	91%	93%	*	100%	*	92%	96%	82%	97%	85%	92%	86%
Not Included in Accountability: Mobile	5%	4%	6%	4%	5%	6%	*	0%	*	8%	3%	18%	2%	12%	5%	7%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	3%	0%	*	0%	*	0%	0%	0%	0%	3%	2%	7%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	96%	92%	94%	*	100%	*	92%	96%	82%	98%	85%	93%	88%
Not Included in Accountability: Mobile	5%	5%	6%	4%	5%	6%	*	0%	*	8%	3%	18%	2%	12%	5%	7%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	3%	0%	*	0%	*	0%	0%	0%	0%	3%	2%	6%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	100%	87%	94%	*	*	-	100%	100%	63%	98%	84%	90%	84%
Not Included in Accountability: Mobile	4%	5%	6%	0%	7%	6%	*	*	-	0%	0%	38%	2%	12%	7%	7%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	5%	0%	*	*	-	0%	0%	0%	0%	4%	3%	9%
Not Tested	2%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

	State	District		African American	Hispanic			Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%		0%	0%		*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%		100%	100%	100%			*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	92%		87%	94%		*	-	100%	100%	63%	98%		90%	84%
Not Included in Accountability: Mobile	4%				7%	6%		*	-	0%	0%	38%	2%		7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	5%	0%	*	*	-	0%	0%	0%	0%	4%	3%	9%
Not Tested	2%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
					2021 :		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	99%	98%	77%	99%	99%	100%	100%	_	100%	95%	100%	99%	98%	98%	100%
Included in Accountability	83%	94%	92%	77%	91%	93%	100%	86%	-	94%	84%	100%	96%	83%	91%	90%
Not Included in Accountability: Mobile	3%	4%	6%	0%	5%	6%	0%	14%	_	6%	11%	0%	3%	12%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	0%	0%	-	0%	0%	0%	0%	3%	1%	5%
Not Tested	12%	1%	2%	23%	1%	1%	0%	0%	-	0%	5%	0%	1%	2%	2%	0%
Absent	2%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	2%	23%	1%	1%	0%	0%	_	0%	5%	0%	1%	2%	2%	0%
Reading																
Assessment Participant	89%	99%	98%	71%	99%	98%	*	100%	_	100%	94%	100%	98%	98%	98%	100%
Included in Accountability	83%	93%	91%	71%	90%	92%	*	86%	-	94%	82%	100%	95%	82%	91%	88%
Not Included in Accountability: Mobile	3%	4%	6%	0%	6%	6%	*	14%	-	6%	11%	0%	3%	12%	5%	5%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	4%	0%	*	0%	-	0%	0%	0%	0%	4%	2%	7%
Not Tested	11%	1%	2%	29%	1%	2%	*	0%	-	0%	6%	0%	2%	2%	2%	0%
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	10%	1%	2%	29%	1%	1%	*	0%	-	0%	5%	0%	1%	2%	2%	0%
Mathematics																
Assessment Participant	88%	99%	98%	71%	99%	99%	*	100%	-	100%	95%	100%	99%	98%	98%	100%
Included in Accountability	84%	94%	92%	71%	91%	93%	*	86%	_	94%	84%	100%	96%	83%	92%	90%
Not Included in Accountability: Mobile	4%	5%	6%	0%	6%	6%	*	14%	-	6%	11%	0%	3%	12%	5%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	3%	0%	*	0%	-	0%	0%	0%	0%	3%	1%	5%
Not Tested	12%	1%	2%	29%	1%	1%	*	0%	-	0%	5%	0%	1%	2%	2%	0%
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	2%	29%	1%	1%	*	0%	-	0%	5%	0%	1%	2%	2%	0%
Science																
Assessment Participant	87%	99%	98%	80%	99%	98%	*	*	-	*	93%	*	99%	96%	98%	100%
Included in Accountability	84%	95%	93%	80%	94%	92%	*	*	-	*	82%	*	97%	83%	90%	91%
Not Included in Accountability: Mobile	3%	4%	5%	0%	4%	6%	*	*	-	*	11%	*	2%	11%	7%	7%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	*	*	-	*	0%	*	0%	1%	1%	2%
Not Tested	13%	1%	2%	20%	1%	2%	*	*	-	*	7%	*	1%	4%	2%	0%
Absent	2%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	1%	2%	20%	1%	2%	*	*	-	*	7%	*	1%	4%	2%	0%
Social Studies																
Assessment Participant	87%	99%	98%	80%	99%	98%	*	*	-	*	93%	*	99%	96%	98%	100%
Included in Accountability	84%	95%	93%	80%	94%	92%	*	*	-	*	82%	*	97%	83%	90%	91%
Not Included in Accountability: Mobile	3%	4%	5%	0%	4%	6%	*	*	-	*	11%	*	2%	11%	7%	7%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	*	*	-	*	0%	*	0%	1%	1%	2%
Not Tested	13%	1%	2%	20%	1%	2%	*	*	-	*	7%	*	1%	4%	2%	0%
Absent	3%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	1%	2%	20%	1%	2%	*	*	-	*	7%	*	1%	4%	2%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) R C LOFLIN MIDDLE (126905041) - JOSHUA ISD - JOHNSON COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate								7 101011		. 1			
2020-21	95.0%	95.9%	95.7%	96.3%	96.0%	95.5%	*	98.0%	_	94.4%	94.2%	95.1%	95.9%
2019-20	98.3%	98.1%	98.2%	98.5%	98.4%	98.0%	*	*	*	98.6%	97.3%	98.0%	98.5%
Chronic Absenteeism													
2020-21	15.0%	9.8%	11.8%	8.7%	10.1%	13.5%	*	0.0%	_	5.0%	18.6%	15.7%	11.5%
2019-20	6.7%	5.4%	4.1%	0.0%	3.5%	5.0%	*	0.0%	*	0.0%	9.8%	4.0%	2.5%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.1%	0.2%	0.0%	0.5%	0.0%	*	0.0%	_	0.0%	0.0%	0.3%	1.3%
2019-20	0.5%	0.2%	0.4%	0.0%	1.0%	0.0%	*	0.0%	*	0.0%	3.3%	0.6%	0.0%
Annual Dropout Rate (Gr 9-12												
2020-21	2.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2021													
Graduated	90.0%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.2%	-		-			-	-		-		_

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) R C LOFLIN MIDDLE (126905041) - JOSHUA ISD - JOHNSON COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.5%	-	-	_	-	_	-	_	_	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	98.7%	-	-	_	-	_	-	-	_	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.8%	-	-	_	-	_	-	-	-	-	-	-
Received TxCHSE	0.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	-	-	-	-	-	_	-	-	-
Class of 2020	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	_	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) R C LOFLIN MIDDLE (126905041) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	96.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	93.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	97.7%	-	-	-	-	_	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) R C LOFLIN MIDDLE (126905041) - JOSHUA ISD - JOHNSON COUNTY

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	360	358,842
By Ethnicity:				
African American	-	-	5	44,018
Hispanic	-	-	96	183,306
White	-	-	246	103,898
American Indian	-	-	1	1,195
Asian	-	-	2	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	10	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	4	56,281
Foundation H.S. Program (Endorsement)	-	-	9	13,582
Foundation H.S. Program (DLA)	-	-	347	287,316
Special Education Graduates	-	-	29	31,028
Economically Disadvantaged Graduates	_	-	137	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	25	32,809
At-Risk Graduates	-	-	91	155,884
CTE Completers	-	-	156	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) R C LOFLIN MIDDLE (126905041) - JOSHUA ISD - JOHNSON COUNTY

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) R C LOFLIN MIDDLE (126905041) - JOSHUA ISD - JOHNSON COUNTY

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) R C LOFLIN MIDDLE (126905041) - JOSHUA ISD - JOHNSON COUNTY

		Mem	bership	ı		Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	763	100.0%	5,862	5,402,928	765	100.0%	5,880	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	2.5%	4.1%	0	0.0%	2.5%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.5%	3.5%	0	0.0%	2.5%	3.5%
Kindergarten	0	0.0%	7.9%	6.8%	0	0.0%	7.9%	6.8%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 2	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	237	31.1%	7.5%	7.4%	239	31.2%	7.5%	7.4%
Grade 7	246	32.2%	7.7%	7.7%	246	32.2%	7.7%	7.7%
Grade 8	280	36.7%	7.9%	7.9%	280	36.6%	7.9%	7.8%
Grade 9	0	0.0%	8.6%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.7%	7.6%	0	0.0%	7.7%	7.5%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 12	0	0.0%	6.6%	6.7%	0	0.0%	6.5%	6.7%
Ethnic Distribution:								
African American	24	3.1%	2.3%	12.8%	24	3.1%	2.3%	12.8%
Hispanic	288	37.7%	32.5%	52.8%	288	37.6%	32.4%	52.7%
White	424	55.6%	61.4%	26.3%	425	55.6%	61.5%	26.3%
American Indian	3	0.4%	0.5%	0.3%	3	0.4%	0.5%	0.3%
Asian	8	1.0%	0.8%	4.8%	8	1.0%	0.8%	4.8%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	15	2.0%	2.4%	2.9%	16	2.1%	2.4%	2.9%
Sex:								
Female	362	47.4%	48.0%	48.9%	364	47.6%	48.0%	48.8%
Male	401	52.6%	52.0%	51.1%	401	52.4%	52.0%	51.2%
Economically Disadvantaged	422	55.3%	53.2%	60.7%	422	55.2%	53.0%	60.6%
Non-Educationally Disadvantaged	341	44.7%	46.8%	39.3%	343	44.8%	47.0%	39.4%
Section 504 Students	77	10.1%	10.1%	7.4%	77	10.1%	10.1%	7.4%
EB Students/EL	140	18.3%		21.7%	140	18.3%	12.7%	21.7%

		Mem	bership			Enro	llment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	27	3.3%	1.5%	0.6%				
Students w/ Dyslexia	66	8.7%	7.3%	5.0%	66	8.6%	7.2%	5.0%
Foster Care	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%
Homeless	0	0.0%	0.4%	1.1%	0	0.0%	0.4%	1.1%
Immigrant	2	0.3%	0.1%	2.0%	2	0.3%	0.1%	2.0%
Migrant	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Title I	0	0.0%	36.3%	64.3%	0	0.0%	36.4%	64.3%
Military Connected	35	4.6%	6.1%	3.3%	35	4.6%	6.1%	3.3%
At-Risk	400	52.4%	46.3%	53.5%	401	52.4%	46.2%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	140	18.3%	12.8%	21.9%	140	18.3%	12.7%	21.8%
Gifted and Talented Education	34	4.5%	2.8%	8.0%	34	4.4%	2.8%	8.0%
Special Education	108	14.2%	11.3%	11.6%	110	14.4%	11.6%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	108							
By Type of Primary Disability								
Students with Intellectual Disabilities	56	51.9%	36.8%	43.0%				
Students with Physical Disabilities	12	11.1%	34.6%	20.8%				
Students with Autism	11	10.2%	7.7%	14.7%				
Students with Behavioral Disabilities	29	26.9%	20.0%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	142	17.2%	15.5%	13.6%				
By Ethnicity: African American	10	1.2%	0.6%	2.5%				
Hispanic	46	5.6%	4.5%	6.6%				
White	80	9.7%	9.5%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.6%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	28	24.6%	21.1%	15.7%				
Count and Percent of EB Students/EL who are Mobile	19	15.6%	14.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	94	21.3%	18.8%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	61	12.5%	15.0%	18.9%				

		n-Speci ition Rat			ial Educ Rates	ation						
Student Information	Campus	District	State	Campus	District	State						
Retention Rates by Grade:												
Kindergarten	-	7.1%	1.9%	-	26.8%	5.2%						
Grade 1	-	5.4%	2.9%	-	10.0%	4.2%						
Grade 2	-	1.5%	1.7%	-	3.1%	2.2%						
Grade 3	-	0.9%	1.0%	-	0.0%	1.0%						
Grade 4	-	0.9%	0.7%	-	3.9%	0.7%						
Grade 5	-	0.6%	0.5%	-	1.7%	0.7%						
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%						
Grade 7	0.5%	0.5%	0.7%	2.9%	1.9%	0.7%						
Grade 8	0.0%	0.0%	0.6%	3.6%	2.4%	0.8%						
Grade 9	-	2.5%	10.5%	-	7.1%	14.1%						

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.3	18.7
Grade 1	_	19.5	18.7
Grade 2	_	18.9	18.6
Grade 3	_	18.4	18.7
Grade 4	_	19.1	18.8
Grade 5	_	20.9	20.2
Grade 6	26.6	24.2	19.2
Secondary:			
English/Language Arts	21.3	16.9	16.3
Foreign Languages	-	22.9	18.4
Mathematics	22.3	19.1	17.5
Science	25.3	20.3	18.5
Social Studies	22.6	19.9	19.1

	Campus			
Staff Information	Count/Average		District	State
Total Staff	70.4	100.0%	100.0%	100.0%
Professional Staff:	60.4	85.8%	64.2%	64.1%
Teachers	50.3	71.4%	51.4%	49.3%
Professional Support	6.8	9.7%	8.5%	10.7%
Campus Administration (School Leadership)	3.3	4.6%	2.9%	2.9%
Educational Aides:	10.0	14.2%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	8.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	14.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	6.6	9.4%	18.9%	52.1%
Teachers by Ethnicity:				
African American	0.8	1.7%	0.4%	11.2%
Hispanic	2.7	5.4%	9.6%	28.9%
White	45.7	90.9%	88.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.0%	1.7%	1.2%
Teachers by Sex:				
Males	12.5	24.8%	21.1%	24.1%
Females	37.8	75.2%	78.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.9%	1.4%
Bachelors	42.9	85.3%	80.3%	72.6%
Masters	7.4	14.7%	17.3%	25.2%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.0%	5.7%	7.9%
1-5 Years Experience	14.7	29.2%	22.0%	26.7%
6-10 Years Experience	8.6	17.0%	20.8%	20.6%
11-20 Years Experience	16.3	32.4%	32.6%	28.6%
21-30 Years Experience	7.7	15.4%	15.9%	13.2%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	2.0%	3.1%	2.9%
Number of Students per Teacher	15.2	n/a	14.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.9	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.0	5.5
Average Years Experience of Assistant Principals with District	1.0	3.8	4.8
Average Years Experience of Teachers:	11.5	12.4	11.1
Average Years Experience of Teachers with District:	6.3	7.1	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$60,022	\$59,484	\$51,054
1-5 Years Experience	\$58,723	\$59,699	\$54,577
6-10 Years Experience	\$55,781	\$60,052	\$57,746
11-20 Years Experience	\$62,900	\$63,283	\$61,377
21-30 Years Experience	\$64,419	\$64,764	\$65,949
Over 30 Years Experience	\$74,073	\$75,312	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$60,810	\$62,212	\$58,887
Professional Support	\$68,475	\$71,661	\$69,505
Campus Administration (School Leadership)	\$78,153	\$81,268	\$84,990
Instructional Staff Percent:	2/2	62.3%	64.00/
IIISHUCHOHAI Stall Fercent.	n/a	62.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.4	4.0	2,113.6

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.2	0.3%	3.9%	6.2%	
Career and Technical Education	0.3	0.6%	5.6%	5.2%	
Compensatory Education	0.0	0.0%	2.2%	3.0%	
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%	
Regular Education	36.0	71.6%	75.3%	70.8%	

	Campus			
Program Information	Count	Percent	District	State
Special Education	5.9	11.8%	6.4%	9.6%
Other	7.9	15.6%	6.4%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: JOSHUA ISD

Campus Name: JOHNSON COUNTY J J A E P

Campus Number: 126905042

2022 Accountability Rating: Not Rated

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Texas Education Agency 2021-22 STAAR Performance (TAPR) JOHNSON COUNTY J J A E P (126905042) - JOSHUA ISD - JOHNSON COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency 2021-22 Progress (TAPR) JOHNSON COUNTY J J A E P (126905042) - JOSHUA ISD - JOHNSON COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JOHNSON COUNTY J J A E P (126905042) - JOSHUA ISD - JOHNSON COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency 2021-22 STAAR Participation (TAPR) JOHNSON COUNTY J J A E P (126905042) - JOSHUA ISD - JOHNSON COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) JOHNSON COUNTY J J A E P (126905042) - JOSHUA ISD - JOHNSON COUNTY

Texas Education Agency 2021-22 Graduation Profile (TAPR) JOHNSON COUNTY J J A E P (126905042) - JOSHUA ISD - JOHNSON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	360	358,842
By Ethnicity:				
African American	-	-	5	44,018
Hispanic	-	-	96	183,306
White	-	-	246	103,898
American Indian	-	-	1	1,195
Asian	-	-	2	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	10	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	4	56,281
Foundation H.S. Program (Endorsement)	-	-	9	13,582
Foundation H.S. Program (DLA)	-	-	347	287,316
Special Education Graduates	-	-	29	31,028
Economically Disadvantaged Graduates	-	-	137	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	25	32,809
At-Risk Graduates	-	-	91	155,884
CTE Completers	-	-	156	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) JOHNSON COUNTY J J A E P (126905042) - JOSHUA ISD - JOHNSON COUNTY

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) JOHNSON COUNTY J J A E P (126905042) - JOSHUA ISD - JOHNSON COUNTY

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) JOHNSON COUNTY J J A E P (126905042) - JOSHUA ISD - JOHNSON COUNTY

Texas Education Agency 2021-22 Student Information (TAPR) JOHNSON COUNTY J J A E P (126905042) - JOSHUA ISD - JOHNSON COUNTY

		Mem	bership		Enrollment					
	Car	npus			Car	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Total Students	4	100.0%	5,862	5,402,928	4	100.0%	5,880	5,427,370		
Students by Grade:										
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.7%	0.4%		
Pre-Kindergarten	0	0.0%	2.5%	4.1%	0	0.0%	2.5%	4.1%		
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%		
Pre-Kindergarten: 4-year Old	0	0.0%	2.5%	3.5%	0	0.0%	2.5%	3.5%		
Kindergarten	0	0.0%	7.9%	6.8%	0	0.0%	7.9%	6.8%		
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%		
Grade 2	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%		
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%		
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%		
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%		
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%		
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%		
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%		
Grade 9	2	50.0%	8.6%	8.8%	2	50.0%	8.5%	8.8%		
Grade 10	1	25.0%	7.7%	7.6%	1	25.0%	7.7%	7.5%		
Grade 11	1	25.0%	7.0%	7.2%	1	25.0%	7.0%	7.2%		
Grade 12	0	0.0%	6.6%	6.7%	0	0.0%	6.5%	6.7%		
Ethnic Distribution:										
African American	0	0.0%	2.3%	12.8%	0	0.0%	2.3%	12.8%		
Hispanic	3	75.0%	32.5%	52.8%	3	75.0%	32.4%	52.7%		
White	0	0.0%	61.4%	26.3%	0	0.0%	61.5%	26.3%		
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%		
Asian	0	0.0%	0.8%	4.8%	0	0.0%	0.8%	4.8%		
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%		
Two or More Races	1	25.0%	2.4%	2.9%	1	25.0%	2.4%	2.9%		
Sex:										
Female	1	25.0%	48.0%	48.9%	1	25.0%	48.0%	48.8%		
Male	3		52.0%	51.1%	3		52.0%	51.2%		
Economically Disadvantaged	3	75.0%	53.2%	60.7%	3	75.0%	53.0%	60.6%		
Non-Educationally Disadvantaged	1	25.0%	46.8%	39.3%		25.0%		39.4%		
Section 504 Students	0		10.1%	7.4%				7.4%		
EB Students/EL	1	25.0%	12.7%	21.7%		25.0%		21.7%		

Texas Education Agency 2021-22 Student Information (TAPR) JOHNSON COUNTY J J A E P (126905042) - JOSHUA ISD - JOHNSON COUNTY

Student Information Count Percent District Students w/ Disciplinary Placements (2020-21) 0 0.0% 1.5% Students w/ Dyslexia 0 0.0% 7.3% Foster Care 0 0.0% 0.4% Homeless 0 0.0% 0.1% Immigrant 0 0.0% 0.1% Migrant 0 0.0% 0.1% Title I 0 0.0% 36.3% Military Connected 0 0.0% 6.1% At-Risk 3 75.0% 46.3% Students by Instructional Program: Bilingual/ESL Education 1 25.0% 12.8% Gifted and Talented Education 0 0.0% 2.8% Special Education 1 25.0% 11.3% Students with Disabilities by Type of Primary Disability: ** Total Students with Disabilities ** By Type of Primary Disability ** Students with Physical Disabilities ** Students with Physical Disabilities **	0.6%		npus		
Students w/ Disciplinary Placements (2020-21) 0 0.0% 1.5% Students w/ Dyslexia 0 0.0% 7.3% Foster Care 0 0.0% 0.3% Homeless 0 0.0% 0.4% Immigrant 0 0.0% 0.1% Migrant 0 0.0% 0.1% Title I 0 0.0% 36.3% Military Connected 0 0.0% 6.1% At-Risk 3 75.0% 46.3% Students by Instructional Program: Bilingual/ESL Education 1 25.0% 12.8% Gifted and Talented Education 0 0.0% 2.8% Special Education 1 25.0% 11.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability ** ** ** 36.8%	0.6%	Count			
Students w/ Dyslexia 0 0.0% 7.3% Foster Care 0 0.0% 0.3% Homeless 0 0.0% 0.4% Immigrant 0 0.0% 0.1% Migrant 0 0.0% 0.1% Title I 0 0.0% 36.3% Military Connected 0 0.0% 6.1% At-Risk 3 75.0% 46.3% Students by Instructional Program: Bilingual/ESL Education 1 25.0% 12.8% Gifted and Talented Education 0 0.0% 2.8% Special Education 1 25.0% 11.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability ** Students with Intellectual Disabilities **			Percent	District	State
Foster Care 0 0.0% 0.3% Homeless 0 0.0% 0.4% Immigrant 0 0.0% 0.1% Migrant 0 0.0% 0.1% Title I 0 0.0% 36.3% Military Connected 0 0.0% 6.1% At-Risk 3 75.0% 46.3% Students by Instructional Program: 8 Bilingual/ESL Education 1 25.0% 12.8% Gifted and Talented Education 0 0.0% 2.8% Special Education 1 25.0% 11.3% Students with Disabilities by Type of Primary Disability: * * Total Students with Disabilities * * By Type of Primary Disability * ** 36.8%	5.0%				
Homeless 0 0.0% 0.4%		0	0.0%	7.2%	5.0%
Immigrant 0 0.0% 0.1% Migrant 0 0.0% 0.1% Title I 0 0.0% 36.3% Military Connected 0 0.0% 6.1% At-Risk 3 75.0% 46.3% Students by Instructional Program: 8 8 Bilingual/ESL Education 1 25.0% 12.8% Gifted and Talented Education 0 0.0% 2.8% Special Education 1 25.0% 11.3% Students with Disabilities by Type of Primary Disability: * * Total Students with Disabilities * * By Type of Primary Disability * ** 36.8%	0.3%	0	0.0%	0.3%	0.3%
Migrant 0 0.0% 0.1% Title I 0 0.0% 36.3% Military Connected 0 0.0% 6.1% At-Risk 3 75.0% 46.3% Students by Instructional Program: Bilingual/ESL Education 1 25.0% 12.8% Gifted and Talented Education 0 0.0% 2.8% Special Education 1 25.0% 11.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities * By Type of Primary Disability * Students with Intellectual Disabilities ** **	1.1%	0	0.0%	0.4%	1.1%
Title I 0 0.0% 36.3% Military Connected 0 0.0% 6.1% At-Risk 3 75.0% 46.3% Students by Instructional Program: Bilingual/ESL Education 1 25.0% 12.8% Gifted and Talented Education 0 0.0% 2.8% Special Education 1 25.0% 11.3% Students with Disabilities by Type of Primary Disability: * * Total Students with Disabilities * * By Type of Primary Disability * ** 36.8%	2.0%	0	0.0%	0.1%	2.0%
Military Connected 0 0.0% 6.1% At-Risk 3 75.0% 46.3% Students by Instructional Program: Bilingual/ESL Education 1 25.0% 12.8% Gifted and Talented Education 0 0.0% 2.8% Special Education 1 25.0% 11.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities * By Type of Primary Disability * Students with Intellectual Disabilities ** 36.8%	0.3%	0	0.0%	0.1%	0.3%
At-Risk 3 75.0% 46.3% Students by Instructional Program: Bilingual/ESL Education 1 25.0% 12.8% Gifted and Talented Education 0 0.0% 2.8% Special Education 1 25.0% 11.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities * By Type of Primary Disability * Students with Intellectual Disabilities ** 36.8%	64.3%	0	0.0%	36.4%	64.3%
Students by Instructional Program: Bilingual/ESL Education 1 25.0% 12.8% Gifted and Talented Education 0 0.0% 2.8% Special Education 1 25.0% 11.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities * By Type of Primary Disability Students with Intellectual Disabilities * * 36.8%	3.3%	0	0.0%	6.1%	3.3%
Bilingual/ESL Education 1 25.0% 12.8% Gifted and Talented Education 0 0.0% 2.8% Special Education 1 25.0% 11.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities * By Type of Primary Disability Students with Intellectual Disabilities ** ** 36.8%	53.5%	3	75.0%	46.2%	53.5%
Gifted and Talented Education 0 0.0% 2.8% Special Education 1 25.0% 11.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities * By Type of Primary Disability Students with Intellectual Disabilities ** 36.8%					
Special Education 1 25.0% 11.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities * By Type of Primary Disability Students with Intellectual Disabilities ** ** 36.8%	21.9%	1	25.0%	12.7%	21.8%
Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability Students with Intellectual Disabilities ** 36.8%	8.0%	0	0.0%	2.8%	8.0%
Total Students with Disabilities * By Type of Primary Disability Students with Intellectual Disabilities ** 36.8%	11.6%	1	25.0%	11.6%	11.7%
By Type of Primary Disability Students with Intellectual Disabilities ** 36.8%					
Students with Intellectual Disabilities ** ** 36.8%					
Students with Physical Disabilities ** 34.6%	43.0%				
	20.8%				
Students with Autism ** 7.7%	14.7%				
Students with Behavioral Disabilities * * 20.0%	20.0%				
Students with Non-Categorical Early Childhood ** * 0.9%	1.5%				
Mobility (2020-21):					
Total Mobile Students 6 100.0% 15.5%	13.6%				
By Ethnicity: African American 0 0.0% 0.6%	2.5%				
Hispanic 5 83.3% 4.5%	6.6%				
White 1 16.7% 9.5%	3.5%				
American Indian 0 0.0% 0.0%	0.1%				
Asian 0 0.0% 0.1%	0.3%				
Pacific Islander 0 0.0% 0.0%	0.0%				
Two or More Races 0 0.0% 0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile 1 100.0% 21.1%	15.7%				
Count and Percent of EB Students/EL who are Mobile 0 - 14.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile 4 100.0% 18.8%	15.0%				
Student Attrition (2020-21):					
Total Student Attrition 0 0.0% 15.0%					

Texas Education Agency 2021-22 Student Information (TAPR) JOHNSON COUNTY J J A E P (126905042) - JOSHUA ISD - JOHNSON COUNTY

		n-Speciation Rat		Special Education Rates									
Student Information	Campus	District	State	Campus	District	State							
Retention Rates by Grade:													
Kindergarten	-	7.1%	1.9%	-	26.8%	5.2%							
Grade 1	-	5.4%	2.9%	-	10.0%	4.2%							
Grade 2	-	1.5%	1.7%	-	3.1%	2.2%							
Grade 3	-	0.9%	1.0%	-	0.0%	1.0%							
Grade 4	-	0.9%	0.7%	-	3.9%	0.7%							
Grade 5	-	0.6%	0.5%	-	1.7%	0.7%							
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%							
Grade 7	-	0.5%	0.7%	-	1.9%	0.7%							
Grade 8	0.0%	0.0%	0.6%	-	2.4%	0.8%							
Grade 9	0.0%	2.5%	10.5%	-	7.1%	14.1%							

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.3	18.7
Grade 1	_	19.5	18.7
Grade 2	_	18.9	18.6
Grade 3	_	18.4	18.7
Grade 4	_	19.1	18.8
Grade 5	_	20.9	20.2
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	16.9	16.3
Foreign Languages	-	22.9	18.4
Mathematics	_	19.1	17.5
Science	_	20.3	18.5
Social Studies	_	19.9	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) JOHNSON COUNTY J J A E P (126905042) - JOSHUA ISD - JOHNSON COUNTY

	Campu	s		
Staff Information	Count/Average	Percent	District	State
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	64.2%	64.1%
Teachers	-	-	51.4%	49.3%
Professional Support	-	-	8.5%	10.7%
Campus Administration (School Leadership)	-	-	2.9%	2.9%
Educational Aides:	-	-	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	-	n/a	8.0	4,194.0
Part-time Librarians	-	n/a	0.0	607.0
Full-time Counselors	-	n/a	14.0	13,550.0
Part-time Counselors	-	n/a	0.0	1,176.0
Total Minority Staff:	-	-	18.9%	52.1%
Teachers by Ethnicity:				
African American	-	-	0.4%	11.2%
Hispanic	-	-	9.6%	28.9%
White	-	-	88.0%	56.4%
American Indian	-	-	0.0%	0.3%
Asian	-	_	0.2%	1.9%
Pacific Islander	-	-	0.0%	0.1%
Two or More Races	-	-	1.7%	1.2%
Teachers by Sex:				
Males	-	-	21.1%	24.1%
Females	-	-	78.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	-	-	1.9%	1.4%
Bachelors	-	-	80.3%	72.6%
Masters	-	_	17.3%	25.2%
Doctorate	_	-	0.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	-	_	5.7%	7.9%
1-5 Years Experience	-	_	22.0%	26.7%
6-10 Years Experience	-	-	20.8%	20.6%
11-20 Years Experience	-	_	32.6%	28.6%
21-30 Years Experience	-	_	15.9%	13.2%

Texas Education Agency 2021-22 Staff Information (TAPR) JOHNSON COUNTY J J A E P (126905042) - JOSHUA ISD - JOHNSON COUNTY

	Campu	Campus						
Staff Information	Count/Average	Percent	District	State				
Over 30 Years Experience	-	_	3.1%	2.9%				
Number of Students per Teacher	-	n/a	14.3	14.6				

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	5.9	6.3
Average Years Experience of Principals with District	-	5.4	5.4
Average Years Experience of Assistant Principals	-	4.0	5.5
Average Years Experience of Assistant Principals with District	-	3.8	4.8
Average Years Experience of Teachers:	-	12.4	11.1
Average Years Experience of Teachers with District:	-	7.1	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$59,484	\$51,054
1-5 Years Experience	-	\$59,699	\$54,577
6-10 Years Experience	-	\$60,052	\$57,746
11-20 Years Experience	-	\$63,283	\$61,377
21-30 Years Experience	-	\$64,764	\$65,949
Over 30 Years Experience	-	\$75,312	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	-	\$62,212	\$58,887
Professional Support	-	\$71,661	\$69,505
Campus Administration (School Leadership)	-	\$81,268	\$84,990
Instructional Staff Percent:	n/a	62.3%	64.9%
Contracted Instructional Staff (not incl. above):	-	4.0	2,113.6

	Cam	npus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d):		
Bilingual/ESL Education	-	-	3.9%	6.2%
Career and Technical Education	-	-	5.6%	5.2%
Compensatory Education	-	-	2.2%	3.0%
Gifted and Talented Education	-	-	0.2%	1.7%
Regular Education	-	-	75.3%	70.8%

Texas Education Agency 2021-22 Staff Information (TAPR) JOHNSON COUNTY J J A E P (126905042) - JOSHUA ISD - JOHNSON COUNTY

	Cam	ipus		
Program Information	Count	Percent	District	State
Special Education	-	-	6.4%	9.6%
Other	_	-	6.4%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: JOSHUA ISD

Campus Name: TOM AND NITA NICHOLS MIDDLE

Campus Number: 126905043

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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	School Year	State									Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Perl	formance F	Rates by 1	rested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	83%	91%	*	90%	91%	-	-	*	*	56%	67%	90%	94%	88%	92%
	2021	62%	77%	86%	*	87%	86%	*	-	*	*	35%	100%	90%	78%	76%	89%
At Meets Grade Level or Above	2022	43%	57%	68%	*	56%	71%	-	-	*	*	13%	50%	70%	60%	58%	54%
	2021	32%	46%	53%	*	39%	58%	*	-	*	*	12%	0%	58%	40%	29%	37%
At Masters Grade Level	2022	23%	34%	41%	*	27%	46%	-	-	*	*	0%	33%	46%	29%	34%	29%
	2021	15%	22%	29%	*	20%	31%	*	-	*	*	6%	0%	30%	26%	13%	21%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	87%	95%	*	90%	97%	-	-	*	*	75%	83%	95%	96%	89%	100%
	2021	68%	88%	94%	*	93%	94%	*	-	*	*	59%	100%	96%	88%	90%	89%
At Meets Grade Level or Above	2022	39%	60%	74%	*	69%	77%	-	-	*	*	25%	67%	74%	75%	63%	75%
	2021	36%	65%	83%	*	80%	84%	*	-	*	*	35%	83%	85%	78%	71%	89%
At Masters Grade Level	2022	16%	36%	47%	*	42%	50%	-	-	*	*	13%	50%	49%	44%	36%	50%
	2021	15%	40%	53%	*	52%	52%	*	-	*	*	12%	50%	58%	40%	40%	58%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	86%	91%	*	91%	91%	*	-	*	80%	40%	100%	96%	81%	85%	96%
	2021	69%	82%	86%	100%	80%	88%	-	*	-	*	27%	*	86%	86%	78%	79%
At Meets Grade Level or Above	2022	56%	68%	74%	*	64%	78%	*	-	*	40%	25%	38%	81%	59%	62%	57%
	2021	45%	52%	56%	80%	48%	58%	-	*	-	*	13%	*	57%	54%	42%	37%
At Masters Grade Level	2022	37%	47%	53%	*	45%	55%	*	-	*	40%	5%	13%	55%	47%	37%	35%
	2021	25%	27%	34%	60%	32%	34%	-	*	-	*	13%	*	37%	28%	23%	21%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	80%	86%	*	85%	87%	*	-	*	40%	35%	100%	90%	76%	71%	87%
	2021	55%	77%	80%	100%	66%	83%	-	*	-	*	33%	*	81%	76%	67%	58%
At Meets Grade Level or Above	2022	31%	49%	61%	*	53%	64%	*	-	*	20%	20%	75%	67%	45%	48%	39%
	2021	27%	41%	49%	60%	43%	52%	-	*	-	*	13%	*	48%	52%	39%	47%
At Masters Grade Level	2022	13%	21%	29%	*	19%	31%	*	-	*	20%	5%	13%	33%	19%	20%	22%
	2021	12%	15%	22%	20%	7%	28%	-	*	-	*	0%	*	25%	14%	13%	0%
Grade 8 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%		88%	100%	78%		-	*	*	*	44%	100%	90%	81%	85%	82%
	2021	73%	80%	87%	*	85%	87%	*	*	-	100%	23%	*	88%	82%	83%	64%
At Meets Grade Level or Above	2022	58%	64%	67%	86%	61%	68%	-	*	*	*	19%	80%	73%	54%	63%	59%
	2021	46%	56%	64%	*	59%	65%	*	*	-	57%	8%	*	70%	45%	49%	36%
At Masters Grade Level	2022	37%	40%	42%	71%	33%	44%	-	*	*	*	13%	40%	46%	33%	38%	27%
	2021	21%	30%	44%	*	24%	48%	*	*	-	43%	0%	*	49%	27%	26%	9%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	80%	100%	69%	83%	-	-	*	*	40%	*	82%	75%	73%	63%
	2021	62%	62%	73%	*	72%	73%	*	*	-	*	17%	*	74%	70%	70%	70%
At Meets Grade Level or Above	2022	40%	29%	39%	80%	28%	40%	-	-	*	*	13%	*	44%	30%	31%	25%
	2021	36%	32%	44%	*	28%	52%	*	*	-	*	0%	*	51%	27%	33%	20%
At Masters Grade Level	2022	14%	6%	10%	20%	6%	11%	-	-	*	*	7%	*	10%	10%	13%	6%
	2021	11%	5%	9%	*	0%	11%	*	*	-	*	0%	*	10%	6%	6%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	87%	84%	86%	69%	89%	-	*	*	*	25%	100%	87%	78%	77%	68%
	2021	68%	86%	88%	*	82%	89%	*	*	_	86%	23%	*	90%	82%	81%	73%
At Meets Grade Level or Above	2022	45%	58%	56%	86%	41%	59%	-	*	*	*	19%	40%	60%	46%	47%	27%
	2021	43%	65%	71%	*	53%	75%	*	*	_	57%	15%	*	77%	50%	55%	27%
At Masters Grade Level	2022	24%	27%	28%	43%	18%	32%	-	*	*	*	19%	20%	33%	19%	22%	14%
	2021	24%	39%	46%	*	24%	53%	*	*	-	43%	8%	*	50%	34%	25%	18%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	71%	77%	100%	65%	80%	-	*	*	*	31%	80%	79%	74%	70%	59%
	2021	57%	71%	83%	*	74%	86%	*	*	-	71%	23%	*	85%	77%	74%	45%
At Meets Grade Level or Above	2022	31%	39%	47%	57%	35%	51%	-	*	*	*	13%	60%	51%	39%	40%	14%
	2021	28%	43%	54%	*	47%	54%	*	*	_	57%	15%	*	58%	39%	32%	18%
At Masters Grade Level	2022	18%	20%	24%	14%	16%		-	*	*		13%	20%			19%	5%
	2021	14%		24%	*	18%		*	*	-	29%	0%	*	26%	20%	14%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	92%	99%	*	92%	100%	-	*	-	*	*	*	98%	100%	95%	100%
	2021	73%	92%	99%	*	100%	98%	-	-	_	*	*	*	98%	100%	100%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	62%		*	54%		-	*	_	*	*	*	75%		59%	50%
	2021	41%	65%		*	07 70		-	-	-	·		·	0470		80%	*
At Masters Grade Level	2022	27%	33%		*	23 /0		-	*	-	*			45 70		32%	0%
	2021	23%	33%	49%	*	44%	51%	-	-	-	*	*	*	50%	45%	60%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	87%	97%	80%	90%	100%	*	100%	85%	43%	92%	90%	82%	80%	82%
	2021	67%	79%	85%	100%	80%	87%	50%	100%	*	81%	30%	95%	87%	81%	78%	73%
At Meets Grade Level or Above	2022	48%	58%	62%	75%	52%	66%	83%	*	88%	58%	18%	56%	67%	51%	52%	45%
	2021	41%	53%	60%	72%	49%	63%	38%	86%	*	49%	14%	62%	63%	50%	45%	42%
At Masters Grade Level	2022	23%	28%	36%	42%	26%	39%	50%	*	25%	35%	9%	25%	40%	27%	28%	24%
	2021	18%	24%	32%	41%	21%	35%	25%	29%	*	33%	5%	35%	35%	23%	20%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	82%	90%	100%	86%	91%	*	*	*	91%	46%	89%	92%	85%	86%	90%
	2021	68%	77%	86%	100%	84%	87%	*	*	*	85%	29%	100%	88%	82%	79%	80%
At Meets Grade Level or Above	2022	53%	60%	70%	82%	60%	73%	*	*	*	64%	19%	53%	75%	58%	61%	57%
	2021	45%	52%	58%	78%	48%	61%	*	*	*	46%	11%	38%	62%	47%	40%	37%
At Masters Grade Level	2022	25%	30%	46%	73%	35%	49%	*	*	*	45%	6%	26%	49%	37%	37%	30%
	2021	18%			67%	25%	38%	*	*	*		7%	31%			21%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	85%	89%	100%	83%	91%	*	*	*	73%	50%	95%	91%	84%	79%	87%
	2021	66%	82%	85%	100%	80%	87%	*	*	*	85%	40%	92%	87%	81%	78%	73%
At Meets Grade Level or Above	2022	42%	55%	62%	73%	52%	65%	*	*	*	45%	19%	63%	67%	51%	49%	49%
	2021	37%	53%		56%	56%	67%	*	*	*		20%	69%			51%	59%
At Masters Grade Level	2022	20%	26%		27%	24%	36%	*	*	*		8%	26%			24%	26%
	2021	18%			22%			*	*	*		7%	46%			23%	24%
All Grades Science		,			,						2.70		1474				
At Approaches Grade Level or Above	2022	76%	85%	84%	86%	69%	89%	-	*	*	*	25%	100%	87%	78%	77%	68%
	2021	71%	82%	88%	*	82%	89%	*	*	_	86%	23%	*	90%	82%	81%	73%
At Meets Grade Level or Above	2022	47%	58%		86%			-	*	*	*	19%	40%			47%	27%
	2021	44%	57%	71%	*	53%	75%	*	*	_	57%	15%	*			55%	27%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	26% 28%	28% 46%	43%	18% 24%	32% 53%		*	*	* 43%	19% 8%	20%	33% 50%	19% 34%	22% 25%	14% 18%
All Grades Social Studies		2070	2070	1070		2170	3370				1370	370		3070	3.70	2570	1070
At Approaches Grade Level or Above	2022	75%	81%	77%	100%	65%	80%	-	*	*	*	31%	80%	79%	74%	70%	59%
	2021	73%	79%	83%	*	74%	86%	*	*	-	71%	23%	*	85%	77%	74%	45%
At Meets Grade Level or Above	2022	50%	54%	47%	57%	35%	51%	-	*	*	*	13%	60%	51%	39%	40%	14%
	2021	49%	58%	54%	*	47%	54%	*	*	-	57%	15%	*	58%	39%	32%	18%
At Masters Grade Level	2022	30%	32%	24%	14%	16%	28%	-	*	*	*	13%	20%	28%	15%	19%	5%
	2021	29%	34%	24%	*	18%	25%	*	*	-	29%	0%	*	26%	20%	14%	9%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	48%	62%	*	52%	65%	-	-	*	*	13%	50%	64%	58%	51%	54%
	2021	24%	42%	50%	*	35%	57%	*	-	*	*	12%	0%	55%	38%	26%	37%
Reading and Mathematics Including EOC	2022	31%	48%	62%	*	52%	65%	-	-	*	*	13%	50%	64%	58%	51%	54%
	2021	24%	42%	50%	*	35%	57%	*	-	*	*	12%	0%	55%	38%	26%	37%
Reading Including EOC	2022	43%	57%	68%	*	56%	71%	-	-	*	*	13%	50%	70%	60%	58%	54%
	2021	32%	46%	53%	*	39%	58%	*	-	*	*	12%	0%	58%	40%	29%	37%
Math Including EOC	2022	40%	60%	74%	*	69%	77%	-	-	*	*	25%	67%	74%	75%	63%	75%
	2021	36%	65%	83%	*	80%	84%	*	-	*	*	35%	83%	85%	78%	71%	89%
7th Graders																	
Reading and Mathematics	2022	32%	45%	55%	*	45%	58%	*	-	*	20%	10%	38%	62%	38%	43%	35%
	2021	26%	32%	40%	60%	32%	42%	-	*	-	*	13%	*	38%	44%	30%	26%
Reading and Mathematics Including EOC	2022	33%	45%	55%	*	45%	58%	*	-	*	20%	10%	38%	62%	38%	43%	35%
	2021	27%	32%	40%	60%	32%	42%	_	*	_	*	13%	*	38%	44%	30%	26%
Reading Including EOC	2022	56%	68%	74%	*	64%	78%	*	-	*	40%	25%	38%	81%	59%	62%	57%
_	2021	45%	52%	56%	80%	48%	58%	_	*	-	*	13%	*	57%	54%	42%	37%
Math Including EOC	2022	37%	49%	61%	*	53%	64%	*	-	*	20%	20%	75%	67%	45%	48%	39%
	2021	32%	40%	49%	60%	43%	52%	_	*	_	*	13%	*	48%	52%	39%	47%
8th Graders																	
Reading and Mathematics	2022	27%	25%	34%	80%	28%	31%	_	_	*	*	13%	*	38%	25%	27%	25%
	2021	21%	23%	32%	*	20%			*	_	*	0%	*		18%	20%	20%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	40%	45%	57%	35%	48%	_	*	*	*	13%	20%	52%	30%	35%	32%
	2021	33%	42%	49%	*	32%	54%	*	*	-	43%	8%	*	56%	27%	32%	27%
Reading Including EOC	2022	58%	64%	67%	86%	61%	68%	_	*	*	*	19%	80%	73%	54%	63%	59%
	2021	47%	56%	64%	*	59%	65%	*	*	-	57%	8%	*	70%	45%	49%	36%
Math Including EOC	2022	48%	46%	51%	71%	35%	55%	-	*	*	*	13%	40%	57%	35%	38%	32%
	2021	43%	52%	59%	*	38%	65%	*	*	-	57%	8%	*	65%	36%	43%	27%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	44%	53%	78%	43%	56%	*	-	*	50%	12%	35%	58%	41%	41%	40%
	2021	26%	36%	42%	43%	30%	46%	*	*	*	20%	9%	33%	44%	35%	26%	29%
Reading and Mathematics Including EOC	2022	36%	45%	54%	64%	44%	57%	*	*	*	45%	12%	37%	59%	41%	42%	41%
	2021	28%	38%	46%	44%	33%	51%	*	*	*	31%	11%	31%	50%	37%	29%	31%
Reading Including EOC	2022	53%	61%	70%	82%	60%	73%	*	*	*	64%	19%	53%	75%	58%	61%	57%
	2021	41%	49%	58%	78%	48%	61%	*	*	*	46%	11%	38%	62%	47%	40%	37%
Math Including EOC	2022	43%	54%	62%	73%	52%	65%	*	*	*	45%	19%	63%	67%	51%	49%	49%
	2021	37%	52%	64%	56%	56%	67%	*	*	*	46%	20%	69%	66%	56%	51%	59%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	5 Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	70	75	*	70	76	-	-	*	*	59	*	76	72	77	72
	2019	42	43	51	*	46	51	*	-	*	64	14	*	50	55	45	44
Grade 6 Mathematics	2022	61	76	82	*	74	84	-	-	*	*	69	*	81	83	74	77
	2019	54	66	81	*	84	80	*	-	*	86	57	*	79	87	73	83
Grade 7 ELA/Reading	2022	88	89	91	*	91	92	*	-	*	80	69	88	93	88	88	91
	2019	77	76	81	*	92	80	*	-	*	60	65	*	81	82	79	94
Grade 7 Mathematics	2022	60	49	48	*	40	50	*	-	*	40	17	56	49	46	41	30
	2019	62	73	68	*	74	67	*	-	*	50	32	*	70	63	63	68
Grade 8 ELA/Reading	2022	83	83	82	100	80	82	-	*	*	*	73	80	83	82	84	86
	2019	77	77	82	*	88	80	*	*	-	*	80	*	83	79	85	89
Grade 8 Mathematics	2022	74	74	84	90	83	83	-	-	*	*	75	*	79	94	88	83
	2019	82	69	75	*	89	71	*	*	-	*	67	*	73	80	77	90
End of Course Algebra I	2022	67	78	66	*	50	71	-	*	-	*	*	*	69	54	61	50
	2019	75	89	95	-	100	94	-	-	-	*	*	-	94	100	94	*
All Grades Both Subjects	2022	74	75	76	89	72	77	67	*	67	80	59	82	76	75	74	71
	2019	69	72	74	79	80	73	58	*	*	70	51	86	74	74	71	82
All Grades ELA/Reading	2022	78	80	83	100	80	83	*	*	*	91	67	88	84	81	83	83
	2019	68	68	71	86	78	70	*	*	*	70	51	94	71	73	71	83
All Grades Mathematics	2022	69	71	69	78	63	71	*	*	*	68	50	76	68	70	65	60
	2019	70	75	76	71	83	75	*	*	*	70	50	78	77	76	72	81

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	: Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	87%	-	-	-	-	-	-	81%	*	81%	-	*	88%	81%	
	2021	67%	79%	85%	-	-	-	-	-	-	66%	-	66%	-	100%	86%	68%	100%
At Meets Grade Level or Above	2022	48%	58%	62%	-	-	-	-	-	-	41%	*	41%	-	*	65%	42%	68%
	2021	41%	53%	60%	-	-	-	-	-	-	32%	-	32%	-	33%	62%	32%	88%
At Masters Grade Level	2022	23%	28%	36%	-	-	-	-	-	-	17%	*	16%	-	*	38%	17%	61%
	2021	18%	24%	32%	-	-	-	-	-	-	9%	-	9%	-	33%	33%	10%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	82%	90%	-	-	-	-	-	-	89%	*	89%	-	*	90%	88%	100%
	2021	68%	77%	86%	-	_	-	-	-	-	75%	-	75%	-	*	87%	76%	100%
At Meets Grade Level or Above	2022	53%	60%	70%	-	-	-	-	-	-	53%	*	52%	-	*	72%	53%	82%
	2021	45%	52%	58%	-	-	-	-	-	-	25%	-	25%	-	*	60%	26%	100%
At Masters Grade Level	2022	25%	30%	46%	-	-	-	-	-	-	23%	*	21%	-	*	48%	24%	64%
	2021	18%	22%	36%	-	-	-	-	-	_	8%	-	8%	-	*	38%	10%	63%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	85%	89%	-	-	-	-	-	-	86%	*	86%	-	*	89%	86%	91%
	2021	66%	82%	85%	-	-	-	-	-	-	68%	-	68%	-	*	87%	69%	100%
At Meets Grade Level or Above	2022	42%	55%	62%	-	-	-	-	-	-	47%	*	46%	-	*	64%	47%	64%
	2021	37%	53%	64%	-	-	-	-	-	-	53%	-	53%	-	*	64%	52%	88%
At Masters Grade Level	2022	20%	26%	33%	-	-	-	-	-	-	21%	*	20%	-	*	33%	20%	64%
	2021	18%	26%	33%	-	_	-	-	-	-	18%	-	18%	-	*	34%	19%	50%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	85%	84%	-	-	-	-	-	-	63%	-	63%	-	-	86%	63%	*
	2021	71%	82%	88%	-	-	-	-	-	-	63%	-	63%	-	*	89%	67%	*
At Meets Grade Level or Above	2022	47%	58%	56%	_	_	-	-	-	-	21%	-	21%	-	-	59%	21%	*
	2021	44%	57%	71%	_	_	_	_	_	_	13%	-	13%	-	*	74%	11%	*
At Masters Grade Level	2022	21%	26%	28%	-	-	-	-	-	-	5%	-	5%	-	-	30%	5%	
	2021	20%	28%	46%	-	-	-	-	-	-	0%	-	0%	-	*	48%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	81%	77%	-	-	-	-	-	-	58%	-	58%	-	-	80%	58%	*
	2021	73%	79%	83%	_	_	_	_	_	_	25%	-	25%	-	*	85%	33%	*

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	54%	47%	-	-	-	-	_	-	11%	-	11%	-	-	52%	11%	*
	2021	49%	58%	54%	-	-	-	-	-	-	0%	-	0%	-	*	56%	0%	*
At Masters Grade Level	2022	30%	32%	24%	-	-	-	-	-	_	0%	-	0%	-	-	27%	0%	*
	2021	29%	34%	24%	-	_	-	-	-	-	0%	-	0%	-	*	26%	0%	*
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	75%	76%	-	-	-	-	-	-	73%	*	72%	-	*	76%	71%	70%
	2019	69%	72%	74%	-	_	_	-	_		79%	79%	-		-		79%	
All Grades ELA/Reading	2022	78%	80%	83%	-	-	_	-	-	-	83%	*	82%	-	*	83%	82%	80%
	2019	68%	68%	71%	-	-	_	-	-		77%	77%	-		-		77%	
All Grades Mathematics	2022	69%	71%	69%	-	-	-	-	_	-	63%	*	62%	-	*	70%	61%	60%
	2019	70%	75%	76%	-	_	_	-	_		81%	81%	-		-		81%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disady	EB/EL (Current & Monitored)
						STAAF	Participat				((,
All Tarks						(All C	Grades)									
All Tests	000/	1000/	1000/	1000/	1000/	1000/	1000/	1000/	1000/	1000/	1000/	1000/	1000/	1000/	1000/	1000/
Assessment Participant	99%	100% 94%	100% 95%		93%	100%	100%	100% 40%	100% 100%	100%	100% 96%	100% 96%	100% 99%		100% 95%	100% 98%
Included in Accountability	93%					96%				100%						
Not Included in Accountability: Mobile	5%		5%		7%	4%				0%	4%	4%	1%		5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	95%	92%	93%	96%	*	*	*	100%	95%	95%	99%	86%	95%	97%
Not Included in Accountability: Mobile	5%	4%	5%	8%	7%	4%	*	*	*	0%	5%	5%	1%	14%	5%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	92%	93%	96%	*	*	*	100%	95%	95%	99%	86%	95%	97%
Not Included in Accountability: Mobile	5%	5%	5%	8%	7%	4%	*	*	*	0%	5%	5%	1%	14%	5%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	_	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%		96%			97%	-	*	*	*	100%	100%			97%	100%
Not Included in Accountability: Mobile	4%		4%			3%		*	*	*	0%	0%				
Not Included in Accountability: Other Exclusions	1%		0%			0%		*	*	*	0%	0%			0%	
Not Tested	2%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%		0%	0%		*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	100%	94%	97%	-	*	*	*	100%	100%	100%	87%	97%	100%
Not Included in Accountability: Mobile	4%	4%	4%	0%	6%	3%	-	*	*	*	0%	0%	0%	13%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
					2021		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	94%	96%	100%	96%	96%	100%	100%	*	91%	90%	100%	97%	93%	97%	91%
Not Included in Accountability: Mobile	3%	4%	4%	0%	4%	4%	0%	0%	*	9%	10%	0%	3%	7%	3%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	99%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	93%	96%	100%	96%	96%	*	*	*	87%	90%	100%	97%	93%	98%	92%
Not Included in Accountability: Mobile	3%	4%	4%	0%	4%	4%	*	*	*	13%	10%	0%	3%	7%	2%	8%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	1%	0%	0%	0%	1%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	0%	0%	0%	1%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	99%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	94%	96%	100%	96%	96%	*	*	*	87%	90%	100%	97%	93%	98%	92%
Not Included in Accountability: Mobile	4%	5%	4%	0%	4%	4%	*	*	*	13%	10%	0%	3%	7%	2%	8%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	0%	0%	0%	1%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	0%	0%	0%	1%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	99%	99%	*	100%	99%	*	*	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	84%	95%	96%	*	94%	96%	*	*	-	100%	93%	*	96%	96%	96%	85%
Not Included in Accountability: Mobile	3%	4%	4%	*	6%	3%	*	*	-	0%	7%	*	3%	4%	4%	15%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	1%	1%	*	0%	1%	*	*	-	0%	0%	*	1%	0%	0%	0%
Absent	2%	0%	0%	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	1%	1%	*	0%	1%	*	*	-	0%	0%	*	1%	0%	0%	0%
Social Studies																
Assessment Participant	87%	99%	99%	*	100%	99%	*	*	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	84%	95%	96%	*	94%	96%	*	*	-	100%	93%	*	96%	96%	96%	85%
Not Included in Accountability: Mobile	3%	4%	4%	*	6%	3%	*	*	-	0%	7%	*	3%	4%	4%	15%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	1%	1%	*	0%	1%	*	*	-	0%	0%	*	1%	0%	0%	0%
Absent	3%	0%	0%	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	1%	1%	*	0%	1%	*	*	-	0%	0%	*	1%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	Juic	District	Campus	American	mspanic	vviiite	maian	ASian	isianaci	Races	Lu	Disact	LD/LL
2020-21	95.0%	95.9%	96.5%	98.1%	96.4%	96.4%	*	*	*	96.2%	94.1%	95.8%	96.4%
2019-20	98.3%	98.1%	98.1%	98.5%		98.1%	*	*		98.9%			
Chronic Absenteeism													
2020-21	15.0%	9.8%	7.5%	0.0%	2.9%	9.3%	*	*	*	7.1%	23.5%	8.8%	2.2%
2019-20	6.7%	5.4%		10.0%			*	*	*	6.7%		9.7%	7.0%
Annual Dropout Rate (
2020-21	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.2%	0.0%	0.0%			*	*	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)												
2020-21	2.4%	0.3%	-	-	_	-	-	-	_	-	-	-	-
2019-20	1.6%	0.3%	-	-	-	-	-	-	-	-	-	-	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	98.1%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	_	-	-	-	_
Continued HS	3.9%	0.8%	-	-	-	-	-	-	_	-	-	-	_
Dropped Out	5.8%	1.1%	-	-	_	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.6%	-	-	_	-	-	-	-	-	-	-	_
Received TxCHSE	0.4%	0.8%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY

										_			
										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	0.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	99.7%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	98.7%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	1.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	99.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	99.2%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	_	_	-	_	_	_	-	_	
Class of 2020	90.3%	96.3%	-	_	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	_	_	-	-	-	-	-	-	-	
Class of 2020	83.0%		-	-	-	_	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	3.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	96.2%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	96.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	93.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	97.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	360	358,842
By Ethnicity:				
African American	-	-	5	44,018
Hispanic	-	-	96	183,306
White	-	-	246	103,898
American Indian	-	-	1	1,195
Asian	-	-	2	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	10	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	4	56,281
Foundation H.S. Program (Endorsement)	-	-	9	13,582
Foundation H.S. Program (DLA)	-	-	347	287,316
Special Education Graduates	-	-	29	31,028
Economically Disadvantaged Graduates	_	-	137	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	25	32,809
At-Risk Graduates	-	-	91	155,884
CTE Completers	-	-	156	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY

		Membership			Enrollment			
	Cai	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	591	100.0%	5,862	5,402,928	591	100.0%	5,880	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	2.5%	4.1%	0	0.0%	2.5%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.5%	3.5%	0	0.0%	2.5%	3.5%
Kindergarten	0	0.0%	7.9%	6.8%	0	0.0%	7.9%	6.8%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 2	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	201	34.0%	7.5%	7.4%	201	34.0%	7.5%	7.4%
Grade 7	204	34.5%	7.7%	7.7%	204	34.5%	7.7%	7.7%
Grade 8	186	31.5%	7.9%	7.9%	186	31.5%	7.9%	7.8%
Grade 9	0	0.0%	8.6%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.7%	7.6%	0	0.0%	7.7%	7.5%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 12	0	0.0%	6.6%	6.7%	0	0.0%	6.5%	6.7%
Ethnic Distribution:								
African American	11	1.9%	2.3%	12.8%	11	1.9%	2.3%	12.8%
Hispanic	148	25.0%	32.5%	52.8%	148	25.0%	32.4%	52.7%
White	412	69.7%	61.4%	26.3%	412	69.7%	61.5%	26.3%
American Indian	4	0.7%	0.5%	0.3%	4	0.7%	0.5%	0.3%
Asian	1	0.2%	0.8%	4.8%	1	0.2%	0.8%	4.8%
Pacific Islander	3	0.5%	0.2%	0.2%	3	0.5%	0.2%	0.2%
Two or More Races	12	2.0%	2.4%	2.9%	12	2.0%	2.4%	2.9%
Sex:								
Female	278	47.0%	48.0%	48.9%	278	47.0%	48.0%	48.8%
Male	313	53.0%	52.0%	51.1%	313	53.0%	52.0%	51.2%
Economically Disadvantaged	263	44.5%	53.2%	60.7%	263	44.5%	53.0%	60.6%
Non-Educationally Disadvantaged	328		46.8%	39.3%		55.5%		39.4%
Section 504 Students	79		10.1%	7.4%		13.4%		7.4%
EB Students/EL	60		12.7%	21.7%				21.7%

	Memb			bership		Enrollment		
	Campus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	17	2.8%	1.5%	0.6%				
Students w/ Dyslexia	53	9.0%	7.3%	5.0%	53	9.0%	7.2%	5.0%
Foster Care	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Homeless	2	0.3%	0.4%	1.1%	2	0.3%	0.4%	1.1%
Immigrant	0	0.0%	0.1%	2.0%	0	0.0%	0.1%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	2	0.3%	36.3%	64.3%	2	0.3%	36.4%	64.3%
Military Connected	54	9.1%	6.1%	3.3%	54	9.1%	6.1%	3.3%
At-Risk	217	36.7%	46.3%	53.5%	217	36.7%	46.2%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	58	9.8%	12.8%	21.9%	58	9.8%	12.7%	21.8%
Gifted and Talented Education	22	3.7%	2.8%	8.0%	22	3.7%	2.8%	8.0%
Special Education	54	9.1%	11.3%	11.6%	54	9.1%	11.6%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	54							
By Type of Primary Disability Students with Intellectual Disabilities	30	55.6%	36.8%	43.0%				
Students with Physical Disabilities	*	*	34.6%	20.8%				
Students with Autism	*	*	7.7%	14.7%				
Students with Behavioral Disabilities	16	29.6%	20.0%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	70	11.6%	15.5%	13.6%				
By Ethnicity: African American	1	0.2%	0.6%	2.5%				
Hispanic	17	2.8%	4.5%	6.6%				
White	50	8.3%	9.5%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	20	29.4%	21.1%	15.7%				
Count and Percent of EB Students/EL who are Mobile	6	12.5%	14.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	39	16.5%	18.8%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	37	10.2%	15.0%	18.9%				

	Non-Special Education Rates			Special Educati Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	7.1%	1.9%	-	26.8%	5.2%
Grade 1	-	5.4%	2.9%	-	10.0%	4.2%
Grade 2	-	1.5%	1.7%	-	3.1%	2.2%
Grade 3	-	0.9%	1.0%	-	0.0%	1.0%
Grade 4	-	0.9%	0.7%	-	3.9%	0.7%
Grade 5	-	0.6%	0.5%	-	1.7%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.6%	0.5%	0.7%	0.0%	1.9%	0.7%
Grade 8	0.0%	0.0%	0.6%	0.0%	2.4%	0.8%
Grade 9	-	2.5%	10.5%	-	7.1%	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.3	18.7
Grade 1	-	19.5	18.7
Grade 2	-	18.9	18.6
Grade 3	-	18.4	18.7
Grade 4	_	19.1	18.8
Grade 5	_	20.9	20.2
Grade 6	21.6	24.2	19.2
Secondary:			
English/Language Arts	18.1	16.9	16.3
Foreign Languages	-	22.9	18.4
Mathematics	17.3	19.1	17.5
Science	20.6	20.3	18.5
Social Studies	19.6	19.9	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	54.7	100.0%	100.0%	100.0%
Professional Staff:	51.9	94.9%	64.2%	64.1%
Teachers	40.0	73.2%	51.4%	49.3%
Professional Support	8.8	16.2%	8.5%	10.7%
Campus Administration (School Leadership)	3.0	5.5%	2.9%	2.9%
Educational Aides:	2.8	5.1%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	8.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	14.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	5.0	9.1%	18.9%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.4%	11.2%
Hispanic	3.8	9.6%	9.6%	28.9%
White	35.5	88.6%	88.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.7	1.8%	0.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	11.6	29.0%	21.1%	24.1%
Females	28.4	71.0%	78.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.9%	1.4%
Bachelors	32.5	81.2%	80.3%	72.6%
Masters	7.5	18.8%	17.3%	25.2%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.8	9.5%	5.7%	7.9%
1-5 Years Experience	8.0	20.1%	22.0%	26.7%
6-10 Years Experience	7.7	19.2%	20.8%	20.6%
11-20 Years Experience	15.8	39.4%	32.6%	28.6%
21-30 Years Experience	3.7	9.3%	15.9%	13.2%

	Campu			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	2.5%	3.1%	2.9%
Number of Students per Teacher	14.8	n/a	14.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.9	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	4.5	4.0	5.5
Average Years Experience of Assistant Principals with District	3.0	3.8	4.8
Average Years Experience of Teachers:	11.1	12.4	11.1
Average Years Experience of Teachers with District:	6.0	7.1	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$60,046	\$59,484	\$51,054
1-5 Years Experience	\$58,779	\$59,699	\$54,577
6-10 Years Experience	\$60,409	\$60,052	\$57,746
11-20 Years Experience	\$63,654	\$63,283	\$61,377
21-30 Years Experience	\$64,670	\$64,764	\$65,949
Over 30 Years Experience	\$77,434	\$75,312	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$62,149	\$62,212	\$58,887
Professional Support	\$65,224	\$71,661	\$69,505
Campus Administration (School Leadership)	\$83,110	\$81,268	\$84,990
Instructional Staff Percent:	n/a	62.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.2	4.0	2,113.6

	Carr	npus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	3.9%	6.2%
Career and Technical Education	0.0	0.0%	5.6%	5.2%
Compensatory Education	0.0	0.0%	2.2%	3.0%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	31.5	78.7%	75.3%	70.8%

	Carr	ipus		
Program Information	Count	Percent	District	State
Special Education	1.0	2.4%	6.4%	9.6%
Other	7.6	18.9%	6.4%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: JOSHUA ISD

Campus Name: H D STAPLES EL

Campus Number: 126905101

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Science

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	School Year								Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	81%	83%	*	77%	86%	*	*	-	-	64%	*	84%	79%	77%	*
	2021	67%	77%	71%	50%	71%	73%	-	-	-	*	*	*	73%	64%	63%	*
At Meets Grade Level or Above	2022	51%	54%	56%	*	54%	57%	*	*	_	-	18%	*	53%	64%	47%	*
	2021	39%	44%	44%	17%	38%	49%	-	-	_	*	*	*	44%	43%	33%	*
At Masters Grade Level	2022	30%	34%	33%	*	31%	37%	*	*	-	-	0%	*	29%	43%	20%	*
	2021	19%	23%	26%	0%	24%	29%	-	-	-	*	*	*	25%	29%	19%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	84%	88%	*	77%	94%	*	*	-	-	73%	*	92%	79%	83%	*
	2021	62%	80%	79%	83%	86%	76%	-	-	-	*	*	*	78%	86%	67%	*
At Meets Grade Level or Above	2022	43%	60%	58%	*	46%	66%	*	*	-	-	27%	*	61%	50%	40%	*
	2021	31%	46%	55%	17%	52%	59%	_	-	_	*	*	*	56%	50%	40%	*
At Masters Grade Level	2022	21%		33%	*	23%		*	*	_	_	9%	*			23%	*
	2021	14%	22%	29%	17%	24%	31%	-	_	_	*		*	25%	43%	21%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	80%	70%	50%	65%	74%	*	-	-	*	13%	*	75%	61%	67%	*
	2021	63%	73%	65%	*	62%	68%	*	-	-	*	57%	*	73%	50%	64%	*
At Meets Grade Level or Above	2022	54%	59%	53%	25%	52%	55%	*	-	-	*	0%	*	56%	46%	47%	*
	2021	36%	45%	30%	*	15%	32%	*	-	_	*	43%	*	37%	18%	18%	*
At Masters Grade Level	2022	28%	29%	24%	0%	22%	26%	*	-	_	*	0%	*	31%	11%	20%	*
	2021	17%	21%	13%	*	0%	16%	*	_	_	*	0%	*	15%	9%	12%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	82%	80%	63%	78%	83%	*	-	-	*	25%	*	83%	75%	78%	*
	2021	59%	77%	65%	*	62%	70%	*	-	_	*	43%	*	76%	45%	58%	*
At Meets Grade Level or Above	2022	43%	57%	46%	25%	39%	53%	*	-	_	*	0%	*	50%	39%	43%	*
	2021	36%		41%	*	23%		*	_	_	*		*		27%	30%	*
At Masters Grade Level	2022	23%		20%	13%	9%		*	_	_	*		*			18%	*
	2021	21%		19%	*	8%		*	_	_	*		*			15%	*
Grade 5 Reading			22.0			2 / 0						2,0		= : / V			

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	87%	83%	80%	67%	87%	*	-	-	-	63%	*	83%	83%	83%	*
	2021	73%	80%	72%	*	65%	74%	-	-	-	*	40%	*	76%	60%	71%	67%
At Meets Grade Level or Above	2022	58%	62%	48%	40%	33%	53%	*	-	-	-	38%	*	53%	42%	42%	*
	2021	46%	52%	39%	*	30%	42%	-	-	-	*	10%	*	46%	13%	37%	17%
At Masters Grade Level	2022	36%	40%	28%	20%	0%	36%	*	-	-	-	0%	*	36%	17%	28%	*
	2021	30%	37%	23%	*	13%	28%	-	-	-	*	0%	*	30%	0%	16%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	86%	83%	60%	78%	87%	*	-	-	-	38%	*	89%	75%	81%	*
	2021	70%	85%	74%	*	74%	74%	-	-	-	*	30%	*	78%	60%	71%	83%
At Meets Grade Level or Above	2022	48%	54%	60%	40%	56%	64%	*	-	-	-	25%	*	69%	46%	53%	*
	2021	44%	59%	38%	*	35%	40%	-	-	-	*	10%	*	46%	7%	34%	50%
At Masters Grade Level	2022	25%	26%	25%	0%	11%	31%	*	-	_	-	13%	*	33%	13%	22%	*
	2021	25%	36%	14%	*	13%	14%	-	-	-	*	0%	*	19%	0%	11%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	79%	75%	40%	78%	78%	*	-	-	-	50%	*	75%	75%	72%	*
	2021	62%	75%	71%	*	74%	72%	-	-	_	*	20%	*	81%	33%	66%	83%
At Meets Grade Level or Above	2022	38%	50%	48%	20%	22%	58%	*	-	-	-	38%	*	50%	46%	42%	*
	2021	31%	43%	36%	*	30%	40%	-	-	_	*	10%	*	41%	20%	29%	50%
At Masters Grade Level	2022	18%	27%	28%	0%	11%	36%	*	-	-	-	13%	*	33%	21%	28%	*
	2021	13%	20%	13%	*	9%	14%	-	-	-	*	0%	*	17%	0%	11%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	80%	63%	74%	84%	100%	*	-	*	48%	92%	83%	74%	77%	32%
	2021	67%	79%	69%	57%	68%	71%	*	-	_	63%	32%	71%	74%	53%	64%	69%
At Meets Grade Level or Above	2022	48%	58%	52%	29%	44%	58%	43%	*	-	*	21%	69%	56%	46%	45%	21%
	2021	41%	53%	40%	30%	32%	43%	*	-	-	63%	17%	43%	44%	26%	32%	38%
At Masters Grade Level	2022	23%	28%	27%	6%	16%		29%	*	_	*	5%	8%			23%	5%
	2021	18%		18%	7%	13%		*		-	63%	0%	7%		11%	14%	
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	82%	78%	67%	69%	82%	*	*	-	*	48%	83%	80%	73%	75%	13%
	2021	68%	77%	70%	58%	67%	72%	*	-	_	*	38%	80%	74%	57%	66%	64%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	60%	52%	33%	49%	55%	*	*	-	*	19%	83%	54%	48%	45%	13%
	2021	45%	52%	38%	33%	30%	41%	*	-	-	*	19%	40%	43%	24%	30%	18%
At Masters Grade Level	2022	25%	30%	28%	7%	20%	32%	*	*	_	*	0%	0%	32%	20%	23%	0%
	2021	18%	22%	21%	8%	14%	24%	*	-	_	*	0%	20%	24%	12%	16%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	85%	83%	67%	78%	87%	*	*	-	*	48%	100%	87%	76%	80%	38%
	2021	66%	82%	73%	67%	75%	74%	*	-	-	*	29%	80%	77%	61%	66%	73%
At Meets Grade Level or Above	2022	42%	55%	54%	27%	44%	61%	*	*	-	*	19%	67%	59%	44%	45%	25%
	2021	37%	53%	45%	25%	39%	49%	*	-	_	*	14%	60%	51%	27%	35%	45%
At Masters Grade Level	2022	20%		25%	7%	13%	31%	*	*	_	*	7%	17%		20%	21%	0%
	2021	18%	26%	21%	8%	16%	24%	*	_	_	*	0%	0%	23%	16%	16%	18%
All Grades Science		1070		=- /~	U ,0	. • , •						• 70	0,0		, .	, .	.0,0
At Approaches Grade Level or Above	2022	76%	85%	75%	40%	78%	78%	*	-	-	-	50%	*	75%	75%	72%	*
	2021	71%	82%	71%	*	74%	72%	_	-	_	*	20%	*	81%	33%	66%	83%
At Meets Grade Level or Above	2022	47%	58%	48%	20%	22%	58%	*	-	-	-	38%	*	50%	46%	42%	*
	2021	44%	57%	36%	*	30%	40%	_	-	-	*	10%	*	41%	20%	29%	50%
At Masters Grade Level	2022	21%	26%	28%	0%	11%	36%	*	-	-	-	13%	*	33%	21%	28%	*
	2021	20%	28%	13%	*	9%	14%	-	-	-	*	0%	*	17%	0%	11%	0%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	47%	46%	*	31%	54%	*	*	_	_	18%	*	47%	43%	30%	*
	2021	24%		40%	17%	38%		_	_	_	*		*			30%	*
Reading and Mathematics Including EOC	2022	36%		46%	*	31%		*	*	-	-	18%	*		43%	30%	*
, and the second	2021	24%	34%	40%	17%	38%	43%	-	-	-	*	*	*	41%	36%	30%	*
Reading Including EOC	2022	51%	54%	56%	*	54%	57%	*	*	-	-	18%	*	53%	64%	47%	*
j j	2021	38%		44%	17%	38%		-	_	-	*	*	*	44%	43%	33%	*
Math Including EOC	2022	43%		58%		46%		*	*	_	-	27%	*		50%	40%	*
	2021	31%		55%				_	_	_	*		*			40%	*
4th Graders		•		/-	,0	3=70	•							22,70	,0		
Reading and Mathematics	2022	36%	45%	36%	25%	30%	40%	*	_	_	*	0%	*	37%	36%	31%	*
	2021	26%		27%		8%		*	_	_	*		*			15%	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	45%	36%	25%	30%	40%	*	-	_	*	0%	*	37%	36%	31%	*
	2021	26%	36%	27%	*	8%	32%	*	-	_	*	29%	*	34%	14%	15%	*
Reading Including EOC	2022	54%	59%	53%	25%	52%	55%	*	-	_	*	0%	*	56%	46%	47%	*
	2021	36%	45%	30%	*	15%	32%	*	-	-	*	43%	*	37%	18%	18%	*
Math Including EOC	2022	43%	57%	46%	25%	39%	53%	*	-	-	*	0%	*	50%	39%	43%	*
	2021	36%	52%	41%	*	23%	48%	*	-	-	*	29%	*	49%	27%	30%	*
5th Graders																	
Reading and Mathematics	2022	41%	45%	43%	40%	22%	49%	*	-	_	_	25%	*	53%	29%	33%	*
	2021	34%	44%	25%	*	17%	28%	-	-	-	*	10%	*	31%	0%	18%	0%
Reading and Mathematics Including EOC	2022	41%	45%	43%	40%	22%	49%	*	-	_	-	25%	*	53%	29%	33%	*
	2021	34%	44%	25%	*	17%	28%	_	-	_	*	10%	*	31%	0%	18%	0%
Reading Including EOC	2022	58%	62%	48%	40%	33%	53%	*	-	_	_	38%	*	53%	42%	42%	*
	2021	46%	52%	39%	*	30%	42%	-	-	_	*	10%	*	46%	13%	37%	17%
Math Including EOC	2022	48%	54%	60%	40%	56%	64%	*	-	-	-	25%	*	69%	46%	53%	*
	2021	44%	59%	38%	*	35%	40%	-	-	-	*	10%	*	46%	7%	34%	50%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	44%	41%	27%	29%	47%	*	*	-	*	15%	67%	44%	35%	31%	13%
	2021	26%	36%	31%	25%	23%	35%	*	-	-	*	14%	40%	36%	16%	22%	0%
Reading and Mathematics Including EOC	2022	36%	45%	41%	27%	29%	47%	*	*	_	*	15%	67%	44%	35%	31%	13%
	2021	28%	38%	31%	25%	23%	35%	*	-	_	*	14%	40%	36%	16%	22%	0%
Reading Including EOC	2022	53%	61%	52%	33%	49%	55%	*	*	-	*	19%	83%	54%	48%	45%	13%
	2021	41%	49%	38%	33%	30%	41%	*	-	-	*	19%	40%	43%	24%	30%	18%
Math Including EOC	2022	43%	54%	54%	27%	44%	61%	*	*	-	*	19%	67%	59%	44%	45%	25%
	2021	37%	52%	45%	25%	39%	49%	*	-	-	*	14%	60%	51%	27%	35%	45%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	73	60	21	69	60	-	-	-	*	13	*	58	64	58	*
	2019	61	60	73	*	65	76	-	-	-	*	61	*	72	74	72	70
Grade 4 Mathematics	2022	74	73	50	43	36	57	-	-	-	*	69	*	48	55	51	*
	2019	65	64	65	*	65	67	-	-	-	*	44	*	66	62	64	50
Grade 5 ELA/Reading	2022	87	87	89	100	78	90	-	-	-	-	81	*	90	86	91	*
	2019	81	83	79	*	90	72	-	-	-	*	100	*	74	92	81	*
Grade 5 Mathematics	2022	79	74	78	70	72	81	-	-	-	-	63	*	76	82	78	*
	2019	83	92	88	*	93	85	-	-	-	*	100	*	88	89	87	*
All Grades Both Subjects	2022	74	75	68	54	59	72	-	-	-	*	56	69	66	72	67	60
	2019	69	72	76	85	76	74	-	-	-	81	70	81	75	77	74	69
All Grades ELA/Reading	2022	78	80	73	54	72	75	-	-	-	*	47	*	71	76	72	60
	2019	68	68	76	90	76	74	-	-	-	*	75	*	73	81	76	78
All Grades Mathematics	2022	69	71	63	54	47	69	-	-	-	*	66	*	60	69	63	60
	2019	70	75	76	80	77	75	-	-	-	*	64	*	77	73	73	61

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) H D STAPLES EL (126905101) - JOSHUA ISD - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	80%	-	-	-	-	-	-	32%	32%	-	-	-	82%	32%	
	2021	67%	79%	69%	-	-	-	-	-	-	69%	69%	-	-	-	69%	69%	
At Meets Grade Level or Above	2022	48%	58%	52%	-	-	-	-	-	_	21%	21%	-	-	-	53%	21%	
	2021	41%	53%	40%	-	-	-	-	-	-	38%	38%	-	-	-	40%	38%	
At Masters Grade Level	2022	23%	28%	27%	-	-	-	-	-	_	5%	5%	-	-	-	27%	5%	
	2021	18%	24%	18%	-	_	-	-	-	_	6%	6%	-	-	-	19%	6%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	82%	78%	-	-	-	-	-	-	13%	13%	-	-	-	80%	13%	
	2021	68%	77%	70%	-	-	-	-	-	_	64%	64%	-	-	-	70%	64%	
At Meets Grade Level or Above	2022	53%	60%	52%	-	_	-	-	-	_	13%	13%	-	-	-	53%	13%	
	2021	45%	52%	38%	-	_	-	-	-	_	18%	18%	-	-	-	39%	18%	
At Masters Grade Level	2022	25%	30%	28%	-	-	-	-	-	-	0%	0%	-	-	-	29%	0%	
	2021	18%	22%	21%	-	-	-	-	-	_	0%	0%	-	-	-	22%	0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	85%	83%	-	-	-	-	-	-	38%	38%	-	-	-	85%	38%	
	2021	66%	82%	73%	-	-	-	-	-	-	73%	73%	-	-	-	73%	73%	
At Meets Grade Level or Above	2022	42%	55%	54%	-	-	-	-	-	-	25%	25%	-	-	-	55%	25%	
	2021	37%	53%	45%	-	-	-	-	-	_	45%	45%	-	-	-	45%	45%	
At Masters Grade Level	2022	20%	26%	25%	-	-	-	-	-	_	0%	0%	-	-	-	26%	0%	
	2021	18%	26%	21%	-	_	-	-	-	_	18%	18%	-	-	-	21%	18%	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	85%	75%	-	-	-	-	-	-	*	*	-	-	-	75%	*	
	2021	71%	82%	71%	-	-	-	-	-	-	83%	83%	-	-	-	70%	83%	
At Meets Grade Level or Above	2022	47%	58%	48%	-	_	_	_	_	_	*	*	-	-	_	48%	*	
	2021	44%	57%	36%	-	-	-	-	-	_	50%	50%	-	-	-	35%	50%	
At Masters Grade Level	2022	21%	26%	28%	-	-	-	-	-	_	*	*	-	-	-	27%	*	
	2021	20%	28%	13%	-	_	-	-	-	_	0%	0%	-	-	-	14%	0%	
					Sc	hool Prog	ress Doma	in - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	75%	68%				_			60%	60%	_	_	_	68%	60%	
2.	2019	69%	72%	76%	_	_	_	_	_		58%	58%	_		*	5570	64%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) H D STAPLES EL (126905101) - JOSHUA ISD - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	73%	-	-	-	-	-	-	60%	60%	-	-	-	73%	60%	-
	2019	68%	68%	76%	-	-	-	-	-		75%	75%	-		*		79%	
All Grades Mathematics	2022	69%	71%	63%	-	-	-	-	-	-	60%	60%	-	-	-	63%	60%	-
	2019	70%	75%	76%	-	-	-	-	-		42%	42%	-		*		50%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African	Hispanic	White	American	Asian	Pacific Islander		Special Ed	Ed	ously	Non- Continu- ously	Econ Disady	EB/EL (Current & Monitored)
	State	District	Campus	American		STAAR	Participat		isianuei	Races	(Current)	(i Office)	Linonea	Linoned	Disauv	Morntor eu)
						(All C	Grades)									
All Tests																
Assessment Participant	99%	100%				100%	100%	*	-		100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%		88%	94%	100%	*	_	*	J 1 70	100%	96%		93%	79%
Not Included in Accountability: Mobile	5%				9%	6%		*	_	*	9 /0	0%	4%		6%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	0%	*	-	*	0%	0%	0%	2%	1%	13%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	93%	100%	90%	94%	*	*	_	*	93%	100%	96%	87%	93%	80%
Not Included in Accountability: Mobile	5%	4%	7%	0%	8%	6%	*	*	_	*	7%	0%	4%	12%	6%	10%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	2%	0%	*	*	-	*	0%	0%	0%	1%	1%	10%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	_	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	_	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	100%	90%	94%	*	*	_	*	93%	100%	96%	87%	93%	80%
Not Included in Accountability: Mobile	5%	5%	7%	0%	8%	6%	*	*	_	*	7%	0%	4%	12%	6%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	2%	0%	*	*	-	*	0%	0%	0%	1%	1%	10%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	_	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	_	_	-	100%	*	100%	100%	100%	*
Included in Accountability	93%						*	-	-	-	80%	*	95%		88%	*
Not Included in Accountability: Mobile	4%							-	-	-	20%					
Not Included in Accountability: Other Exclusions	1%							-	-	-	0%		0%	3%	2%	*
Not Tested	2%	0%	0%	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	*

	State		Campus	African American	_	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		0%		0%	0%	*	_	-	-	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	_	-	-	0%	*	0%	0%	0%	*
					2021		Participa Grades)	tion								
All Tests						(,)	J. 4405,									
Assessment Participant	88%	99%	100%	100%	100%	99%	*	*	_	100%	97%	100%	100%	100%	99%	100%
Included in Accountability	83%	94%	94%	94%	96%	94%	*	*	_	100%	92%	100%	98%	85%	97%	91%
Not Included in Accountability: Mobile	3%	4%	5%	6%	4%	5%	*	*	-	0%	5%	0%	2%	15%	2%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	0%	0%	0%	1%	*	*	-	0%	3%	0%	0%	0%	1%	0%
Absent	2%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	0%	0%	0%	1%	*	*	-	0%	3%	0%	0%	0%	1%	0%
Reading																
Assessment Participant	89%	99%	100%	100%	100%	99%	*	*	-	*	96%	100%	99%	100%	99%	100%
Included in Accountability	83%	93%	95%	92%	97%	94%	*	*	_	*	91%	100%	98%	86%	97%	92%
Not Included in Accountability: Mobile	3%	4%	5%	8%	3%	5%	*	*	_	*	4%	0%	2%	14%	3%	8%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	11%	1%	0%	0%	0%	1%	*	*	-	*	4%	0%	1%	0%	1%	0%
Absent	2%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	10%	1%	0%	0%	0%	1%	*	*	-	*	4%	0%	1%	0%	1%	0%
Mathematics																
Assessment Participant	88%	99%	100%	100%	100%	99%	*	*	-	*	96%	100%	99%	100%	99%	100%
Included in Accountability	84%		95%		97%	94%	*	*	-	*	91%	100%		86%	97%	92%
Not Included in Accountability: Mobile	4%	5%	5%	8%	3%				-	*	4%	0%	2%	14%	3%	8%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%		0%	0%	0%	1%	*	*	-	*	4%	0%			1%	0%
Absent	2%		0%		0%	0%	*	*	-	*	0 70	0%			0%	0%
Other	10%	1%	0%	0%	0%	1%	*	*	-	*	4%	0%	1%	0%	1%	0%
Science																
Assessment Participant	87%		100%		100%	100%	-	*	-	*	100%	*	10070		100%	100%
Included in Accountability	84%	95%	96%	*	96%	98%	-	*	-	*	91%	*	10070	83%	97%	86%
Not Included in Accountability: Mobile	3%	4%	4%	*	4%	2%	-	*	-	*	9%	*	0%	17%	3%	14%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

2021-22 Attendance, Graduation, and Dropout Rates (TAPR) H D STAPLES EL (126905101) - JOSHUA ISD - JOHNSON COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.9%	95.9%	94.0%	95.5%	96.1%	*	*	-	*	95.9%	95.1%	96.7%
2019-20	98.3%	98.1%	97.9%	97.1%	97.9%	97.9%	*	*	-	98.4%	97.7%	97.7%	98.4%
Chronic Absenteeism													
2020-21	15.0%	9.8%	6.2%	10.0%	6.5%	6.0%	*	*	-	0.0%	7.8%	9.6%	0.0%
2019-20	6.7%	5.4%	5.1%	7.1%	5.0%	5.3%	*	*	-	0.0%	3.9%	5.8%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.1%	-	-	_	-	-	-	-	-	-	-	_
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	_
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.3%	-	-	_	-	-	-	-	-	-	-	-
2019-20	1.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	98.1%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020													
Graduated	90.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.2%	-	-	_	-	-	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	_	_	-	-	-	-	_	-	-	_
Continued HS	1.1%	0.0%	-	_	_	-	-	-	-	-	_	-	-
Dropped Out	6.2%	0.8%	-	_	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) H D STAPLES EL (126905101) - JOSHUA ISD - JOHNSON COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%			-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.5%	-	_	_	_	_	-	_	_	_	_	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	98.7%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.8%	-	_	_	_	_	_	_	_	_	-	-
Received TxCHSE	0.7%	1.4%	-	_	_	-	-	-	_	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	96.8%	-	-	_	-	-	-	_	-	-	-	-
Class of 2020	90.3%	96.3%	-	_	_	-	-	-	_	-	-	-	-
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	_	-	-	-	_	-	-	-	-
Class of 2020	83.0%	-	-	-	-	_	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%			-	_	_	-	-	-	_	-	-	-
Class of 2020	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) H D STAPLES EL (126905101) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	_	-	-	-	-	_	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.5%	-	-	_	-	-	-	-	-	-	-	-
2019-20	4.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	96.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	93.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	98.9%	-	-	_	-	-	-	-	-	-	-	-
2019-20	85.8%	97.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) H D STAPLES EL (126905101) - JOSHUA ISD - JOHNSON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	360	358,842
By Ethnicity:				
African American	-	-	5	44,018
Hispanic	-	-	96	183,306
White	-	-	246	103,898
American Indian	-	-	1	1,195
Asian	-	-	2	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	10	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	4	56,281
Foundation H.S. Program (Endorsement)	-	-	9	13,582
Foundation H.S. Program (DLA)	-	-	347	287,316
Special Education Graduates	-	-	29	31,028
Economically Disadvantaged Graduates	-	-	137	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	25	32,809
At-Risk Graduates	-	-	91	155,884
CTE Completers	-	-	156	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) H D STAPLES EL (126905101) - JOSHUA ISD - JOHNSON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) H D STAPLES EL (126905101) - JOSHUA ISD - JOHNSON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) H D STAPLES EL (126905101) - JOSHUA ISD - JOHNSON COUNTY

There is no data for this campus.

		Mem	bership		Enrollment				
	Cai	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	431	100.0%	5,862	5,402,928	431	100.0%	5,880	5,427,370	
Students by Grade:									
Early Childhood Education	1	0.2%	0.5%	0.3%	1	0.2%	0.7%	0.4%	
Pre-Kindergarten	17	3.9%	2.5%	4.1%	17	3.9%	2.5%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	17	3.9%	2.5%	3.5%	17	3.9%	2.5%	3.5%	
Kindergarten	70	16.2%	7.9%	6.8%	70	16.2%	7.9%	6.8%	
Grade 1	73	16.9%	7.4%	7.1%	73	16.9%	7.4%	7.1%	
Grade 2	68	15.8%	7.0%	7.1%	68	15.8%	7.0%	7.1%	
Grade 3	53	12.3%	7.3%	7.1%	53	12.3%	7.3%	7.1%	
Grade 4	85	19.7%	7.3%	7.1%	85	19.7%	7.3%	7.1%	
Grade 5	64	14.8%	7.2%	7.2%	64	14.8%	7.2%	7.2%	
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%	
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%	
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%	
Grade 9	0	0.0%	8.6%	8.8%	0	0.0%	8.5%	8.8%	
Grade 10	0	0.0%	7.7%	7.6%	0	0.0%	7.7%	7.5%	
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%	
Grade 12	0	0.0%	6.6%	6.7%	0	0.0%	6.5%	6.7%	
Ethnic Distribution:									
African American	18	4.2%	2.3%	12.8%	18	4.2%	2.3%	12.8%	
Hispanic	133	30.9%	32.5%	52.8%	133	30.9%	32.4%	52.7%	
White	265	61.5%	61.4%	26.3%	265	61.5%	61.5%	26.3%	
American Indian	7	1.6%	0.5%	0.3%	7	1.6%	0.5%	0.3%	
Asian	3	0.7%	0.8%	4.8%	3	0.7%	0.8%	4.8%	
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%	
Two or More Races	4	0.9%	2.4%	2.9%	4	0.9%	2.4%	2.9%	
Sex:									
Female	208	48.3%	48.0%	48.9%	208	48.3%	48.0%	48.8%	
Male	223		52.0%	51.1%			52.0%	51.2%	
Economically Disadvantaged	280	65.0%	53.2%	60.7%	280	65.0%	53.0%	60.6%	
Non-Educationally Disadvantaged	151	35.0%		39.3%		35.0%		39.4%	
Section 504 Students	47	10.9%		7.4%		10.9%		7.4%	
EB Students/EL	20			21.7%				21.7%	

		Mem	bership	Enrollment				
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.5%	0.6%				
Students w/ Dyslexia	37	8.6%	7.3%	5.0%	37	8.6%	7.2%	5.0%
Foster Care	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Homeless	0	0.0%	0.4%	1.1%	0	0.0%	0.4%	1.1%
Immigrant	0	0.0%	0.1%	2.0%	0	0.0%	0.1%	2.0%
Migrant	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Title I	431	100.0%	36.3%	64.3%	431	100.0%	36.4%	64.3%
Military Connected	36	8.4%	6.1%	3.3%	36	8.4%	6.1%	3.3%
At-Risk	201	46.6%	46.3%	53.5%	201	46.6%	46.2%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	20	4.6%	12.8%	21.9%	20	4.6%	12.7%	21.8%
Gifted and Talented Education	7	1.6%	2.8%	8.0%	7	1.6%	2.8%	8.0%
Special Education	51	11.8%	11.3%	11.6%	51	11.8%	11.6%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	51							
By Type of Primary Disability Students with Intellectual Disabilities	12	23.5%	36.8%	43.0%				
Students with Physical Disabilities	29	56.9%	34.6%	20.8%				
Students with Autism	*	*	7.7%	14.7%				
Students with Behavioral Disabilities	**	**	20.0%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	66	16.9%	15.5%	13.6%				
By Ethnicity: African American	3	0.8%	0.6%	2.5%				
Hispanic	15	3.8%	4.5%	6.6%				
White	46	11.8%	9.5%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.5%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	12	23.1%	21.1%	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	6.7%	14.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	46	20.1%	18.8%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	80	21.3%	15.0%	18.9%				

		n-Speci ition Rat		Special Education Rates							
Student Information	Campus	District	State	Campus	District	State					
Retention Rates by Grade:											
Kindergarten	6.9%	7.1%	1.9%	40.0%	26.8%	5.2%					
Grade 1	6.3%	5.4%	2.9%	0.0%	10.0%	4.2%					
Grade 2	0.0%	1.5%	1.7%	0.0%	3.1%	2.2%					
Grade 3	0.0%	0.9%	1.0%	0.0%	0.0%	1.0%					
Grade 4	3.2%	0.9%	0.7%	0.0%	3.9%	0.7%					
Grade 5	1.7%	0.6%	0.5%	0.0%	1.7%	0.7%					
Grade 6	_	0.0%	0.6%	-	0.0%	0.6%					
Grade 7	_	0.5%	0.7%	-	1.9%	0.7%					
Grade 8	-	0.0%	0.6%	-	2.4%	0.8%					
Grade 9	-	2.5%	10.5%	-	7.1%	14.1%					

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.8	20.3	18.7
Grade 1	17.0	19.5	18.7
Grade 2	20.9	18.9	18.6
Grade 3	14.5	18.4	18.7
Grade 4	20.8	19.1	18.8
Grade 5	20.9	20.9	20.2
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	_	16.9	16.3
Foreign Languages	_	22.9	18.4
Mathematics	_	19.1	17.5
Science	_	20.3	18.5
Social Studies	-	19.9	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	47.5	100.0%	100.0%	100.0%
Professional Staff:	38.0	79.9%	64.2%	64.1%
Teachers	32.9	69.2%	51.4%	49.3%
Professional Support	3.1	6.6%	8.5%	10.7%
Campus Administration (School Leadership)	2.0	4.2%	2.9%	2.9%
Educational Aides:	9.5	20.1%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	8.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	14.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	4.9	10.4%	18.9%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.4%	11.2%
Hispanic	3.0	9.1%	9.6%	28.9%
White	29.9	90.9%	88.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	21.1%	24.1%
Females	32.9	100.0%	78.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.9%	1.4%
Bachelors	31.9	97.0%	80.3%	72.6%
Masters	1.0	3.0%	17.3%	25.2%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.7%	7.9%
1-5 Years Experience	7.0	21.3%	22.0%	26.7%
6-10 Years Experience	10.0	30.4%	20.8%	20.6%
11-20 Years Experience	12.0	36.5%	32.6%	28.6%
21-30 Years Experience	3.0	9.1%	15.9%	13.2%

	Campu	Campus					
Staff Information	Count/Average	Percent	District	State			
Over 30 Years Experience	0.9	2.7%	3.1%	2.9%			
Number of Students per Teacher	13.1	n/a	14.3	14.6			

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.9	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.0	5.5
Average Years Experience of Assistant Principals with District	1.0	3.8	4.8
Average Years Experience of Teachers:	11.8	12.4	11.1
Average Years Experience of Teachers with District:	9.2	7.1	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$59,484	\$51,054
1-5 Years Experience	\$58,105	\$59,699	\$54,577
6-10 Years Experience	\$59,795	\$60,052	\$57,746
11-20 Years Experience	\$61,686	\$63,283	\$61,377
21-30 Years Experience	\$65,150	\$64,764	\$65,949
Over 30 Years Experience	\$75,053	\$75,312	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$61,020	\$62,212	\$58,887
Professional Support	\$67,820	\$71,661	\$69,505
Campus Administration (School Leadership)	\$76,544	\$81,268	\$84,990
Instructional Staff Percent:	n/a	62.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.5	4.0	2,113.6

	Cam	npus		
Program Information	Count	Percent	District	State
Teachers by Program (populati				
Bilingual/ESL Education	0.2	0.6%	3.9%	6.2%
Career and Technical Education	0.0	0.0%	5.6%	5.2%
Compensatory Education	2.0	6.1%	2.2%	3.0%
Gifted and Talented Education	0.9	2.7%	0.2%	1.7%
Regular Education	27.9	84.8%	75.3%	70.8%

	Can	pus		
Program Information	Count	Percent	District	State
Special Education	1.9	5.9%	6.4%	9.6%
Other	0.0	0.0%	6.4%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: JOSHUA ISD

Campus Name: A G ELDER EL

Campus Number: 126905103

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	81%	80%	*	70%	86%	*	*	-	*	39%	*	81%	75%	71%	58%
	2021	67%	77%	82%	-	74%	93%	-	-	*	*	63%	*	81%	83%	71%	70%
At Meets Grade Level or Above	2022	51%	54%	55%	*	30%	69%	*	*	_	*	39%	*	57%	50%	35%	25%
	2021	39%	44%	46%	-	41%	56%	-	-	*	*	0%	*	47%	42%	32%	35%
At Masters Grade Level	2022	30%	34%	36%	*	18%	48%	*	*	-	*	28%	*	34%	39%	22%	21%
	2021	19%	23%	26%	-	24%	33%	-	-	*	*	0%	*	25%	33%	20%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	84%	97%	*	94%	98%	*	*	-	*	83%	*	96%	100%	96%	96%
	2021	62%	80%	88%	-	82%	93%	-	-	*	*	38%	*	87%	92%	80%	83%
At Meets Grade Level or Above	2022	43%	60%	65%	*	58%	71%	*	*	-	*	44%	*	66%	64%	53%	58%
	2021	31%	46%	48%	-	50%	52%	-	-	*	*	0%	*	49%	42%	37%	48%
At Masters Grade Level	2022	21%	29%	34%	*	18%	43%	*	*	-	*	22%	*	34%	32%	16%	13%
	2021	14%	22%	22%	-	18%	30%	-	-	*	*	0%	*	25%	8%	15%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	80%	84%	-	79%	91%	*	-	*	*	67%	*	81%	91%	78%	65%
	2021	63%	73%	69%	-	71%	68%	*	-	*	*	45%	*	76%	55%	65%	65%
At Meets Grade Level or Above	2022	54%	59%	58%	-	59%	66%	*	-	*	*	17%	*	54%	70%	49%	54%
	2021	36%	45%	40%	-	32%	44%	*	-	*	*	27%	*	43%	32%	37%	35%
At Masters Grade Level	2022	28%	29%	30%	-	33%	28%	*	-	*	*	0%	*	30%	30%	22%	19%
	2021	17%	21%	18%	-	10%	26%	*	-	*	*	18%	*	15%	23%	14%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	82%	97%	-	100%	94%	*	-	*	*	83%	*	96%	100%	96%	100%
	2021	59%	77%	72%	-	77%	68%	*	-	*	*	36%	*	72%	73%	72%	70%
At Meets Grade Level or Above	2022	43%	57%	75%	-	74%	78%	*	-	*	*	33%	*	69%	91%	71%	69%
	2021	36%	52%	54%	-	68%	44%	*	-	*	*	27%	*	57%	50%	53%	60%
At Masters Grade Level	2022	23%	30%	40%	-	36%	50%	*	-	*	*	0%	*	41%	39%	31%	31%
	2021	21%	30%	26%	-	23%	29%	*	-	*	*	27%	*	28%	23%	23%	20%
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	87%	83%	*	79%	85%	*	-	*	*	57%	*	88%	76%	80%	73%
	2021	73%	80%	81%	*	73%		-	-	-	-	43%	*	84%	71%	82%	76%
At Meets Grade Level or Above	2022	58%	62%	63%	*	62%	67%	*	-	*	*	29%	*	69%	52%	58%	50%
	2021	46%	52%	49%	*	43%	52%	-	-	-	-	14%	*	52%	43%	42%	43%
At Masters Grade Level	2022	36%	40%	33%	*	38%	31%	*	-	*	*	0%	*	37%	28%	32%	36%
	2021	30%	37%	34%	*	23%	41%	-	-	-	-	0%	*	32%	38%	30%	19%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	86%	83%	*	88%	82%	*	-	*	*	50%	*	88%	76%	80%	91%
	2021	70%	85%	96%	*	93%	98%	-	-	-	-	100%	*	96%	95%	97%	95%
At Meets Grade Level or Above	2022	48%	54%	38%	*	38%	41%	*	-	*	*	14%	*	45%	28%	34%	32%
	2021	44%	59%	66%	*	63%	67%	-	-	-	-	14%	*	70%	57%	67%	67%
At Masters Grade Level	2022	25%	26%	18%	*	12%	23%	*	-	*	*	7%	*	18%	17%	16%	9%
	2021	25%	36%	38%	*	30%	43%	-	-	-	-	14%	*	41%	29%	36%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	79%	76%	*	71%	79%	*	-	*	*	36%	*	82%	66%	72%	59%
	2021	62%	75%	73%	*	63%	78%	-	-	_	-	57%	*	75%	67%	76%	67%
At Meets Grade Level or Above	2022	38%	50%	42%	*	32%	51%	*	-	*	*	21%	*	41%	45%	44%	27%
	2021	31%	43%	45%	*	23%	59%	-	-	_	_	29%	*	45%	48%	42%	19%
At Masters Grade Level	2022	18%	27%	19%	*	6%	31%	*	-	*	*	14%	*	14%	28%	22%	5%
	2021	13%	20%	23%	*	10%	33%	-	-	-	-	14%	*	23%	24%	21%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	86%	60%	83%	88%	100%	*	80%	85%	59%	95%	88%	83%	82%	78%
	2021	67%	79%	77%	*	74%	80%	*	-	80%	67%	49%	92%	80%	70%	74%	73%
At Meets Grade Level or Above	2022	48%	58%	57%	40%	51%	64%	44%	*	60%	35%	29%	58%	58%	56%	49%	46%
	2021	41%	53%	47%	*	42%	52%	*	-	60%	11%	17%	67%	49%	41%	41%	40%
At Masters Grade Level	2022	23%	28%	30%	0%	24%		22%	*		5%	12%	32%			23%	19%
	2021	18%		25%	*			*	-	40%		10%	25%		24%	20%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	82%	82%	*	76%	87%	*	*	*	89%	52%	88%	83%	80%	76%	65%
	2021	68%	77%	77%	*	73%	81%	*	_	*	*	50%	80%	81%	67%	72%	70%

	School Year			Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%		58%	*	51%		*	*	*	22%	30%	63%		56%	47%	43%
	2021	45%	52%	45%	*	3370		*	-	*		15%	60%			37%	38%
At Masters Grade Level	2022	25%	30%	33%	*	30 70	38%	*	*	*	0 70	11%	13%	34%	33%	25%	25%
	2021	18%	22%	26%	*	19%	35%	*	-	*	*	8%	20%	25%	31%	21%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	85%	93%	*	94%	92%	*	*	*	89%	73%	100%	94%	91%	91%	96%
	2021	66%	82%	86%	*	84%	87%	*	-	*	*	54%	100%	86%	85%	82%	83%
At Meets Grade Level or Above	2022	42%	55%	60%	*	58%	64%	*	*	*	56%	32%	50%	61%	59%	53%	54%
	2021	37%	53%	57%	*	60%	56%	*	-	*	*	15%	80%	59%	51%	51%	58%
At Masters Grade Level	2022	20%	26%	31%	*	23%	39%	*	*	*	11%	11%	38%	32%	29%	21%	18%
	2021	18%	26%	29%	*	23%	36%	*	-	*	*	15%	40%	32%	22%	24%	25%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	85%	76%	*	71%	79%	*	-	*	*	36%	*	82%	66%	72%	59%
	2021	71%	82%	73%	*	63%	78%	-	-	_	-	57%	*	75%	67%	76%	67%
At Meets Grade Level or Above	2022	47%	58%	42%	*	32%	51%	*	-	*	*	21%	*	41%	45%	44%	27%
	2021	44%	57%	45%	*	23%	59%	-	-	-	-	29%	*	45%	48%	42%	19%
At Masters Grade Level	2022	21%	26%	19%	*	6%	31%	*	-	*	*	14%	*	14%	28%	22%	5%
	2021	20%	28%	23%	*	10%	33%	-	-	-	-	14%	*	23%	24%	21%	10%
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	47%	46%	*	21%	60%	*	*	_	*	28%	*	49%	39%	25%	21%
	2021	24%	34%	40%	_			_	_	*	*		*			27%	30%
Reading and Mathematics Including EOC	2022	36%	47%		*			*	*	-	*	28%	*			25%	21%
	2021	24%	34%	40%	-	38%	48%	-	-	*	*	0%	*	40%	42%	27%	30%
Reading Including EOC	2022	51%	54%	55%	*	30%	69%	*	*	_	*	39%	*	57%	50%	35%	25%
3 3	2021	38%	44%	46%	-	41%	56%	-	_	*	*	0%	*	47%	42%	32%	35%
Math Including EOC	2022	43%	60%	65%	*			*	*	_	*		*			53%	58%
3 == =	2021	31%	46%		_			_	_	*	*		*				48%
4th Graders			1270			2270						2,0		12 /0	.= / 0	.	.570
Reading and Mathematics	2022	36%	45%	55%	_	51%	66%	*	-	*	*	0%	*	48%	70%	47%	46%
and matternation	2021	26%	36%		_	29%		*	_	*	*	27%	*			30%	30%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	45%	55%	-	51%	66%	*	-	*	*	0%	*	48%	70%	47%	46%
	2021	26%	36%	31%	-	29%	32%	*	-	*	*	27%	*	33%	27%	30%	30%
Reading Including EOC	2022	54%	59%	58%	-	59%	66%	*	-	*	*	17%	*	54%	70%	49%	54%
	2021	36%	45%	40%	-	32%	44%	*	-	*	*	27%	*	43%	32%	37%	35%
Math Including EOC	2022	43%	57%	75%	-	74%	78%	*	-	*	*	33%	*	69%	91%	71%	69%
	2021	36%	52%	54%	-	68%	44%	*	-	*	*	27%	*	57%	50%	53%	60%
5th Graders																	
Reading and Mathematics	2022	41%	45%	33%	*	29%	38%	*	-	*	*	14%	*	41%	21%	26%	23%
	2021	34%	44%	43%	*	33%	48%	-	-	-	_	14%	*	46%	33%	36%	33%
Reading and Mathematics Including EOC	2022	41%	45%	33%	*	29%	38%	*	-	*	*	14%	*	41%	21%	26%	23%
	2021	34%	44%	43%	*	33%	48%	_	-	_	_	14%	*	46%	33%	36%	33%
Reading Including EOC	2022	58%	62%	63%	*	62%	67%	*	-	*	*	29%	*	69%	52%	58%	50%
	2021	46%	52%	49%	*	43%	52%	-	-	_	_	14%	*	52%	43%	42%	43%
Math Including EOC	2022	48%	54%	38%	*	38%	41%	*	-	*	*	14%	*	45%	28%	34%	32%
	2021	44%	59%	66%	*	63%	67%	-	-	-	-	14%	*	70%	57%	67%	67%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	44%	45%	*	35%	55%	*	*	*	11%	16%	50%	46%	41%	33%	31%
	2021	26%	36%	38%	*	34%	43%	*	-	*	*	15%	60%	40%	33%	31%	31%
Reading and Mathematics Including EOC	2022	36%	45%	45%	*	35%	55%	*	*	*	11%	16%	50%	46%	41%	33%	31%
	2021	28%	38%	38%	*	34%	43%	*	-	*	*	15%	60%	40%	33%	31%	31%
Reading Including EOC	2022	53%	61%	58%	*	51%	67%	*	*	*	22%	30%	63%	60%	56%	47%	43%
	2021	41%	49%	45%	*	39%	50%	*	-	*	*	15%	60%	48%	38%	37%	38%
Math Including EOC	2022	43%	54%	60%	*	58%	64%	*	*	*	56%	32%	50%	61%	59%	53%	54%
	2021	37%	52%	57%	*	60%	56%	*	_	*	*	15%	80%	59%	51%	51%	58%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	73	75	-	74	75	*	-	*	*	91	*	74	79	74	64
	2019	61	60	62	*	52	69	*	-	*	*	71	*	60	65	55	44
Grade 4 Mathematics	2022	74	73	90	-	88	91	*	-	*	*	82	*	88	95	90	85
	2019	65	64	67	*	59	67	*	*	*	*	64	*	63	73	68	61
Grade 5 ELA/Reading	2022	87	87	83	-	86	81	*	-	*	*	62	*	84	81	86	81
	2019	81	83	92	*	95	90	-	*	-	*	80	*	93	88	88	90
Grade 5 Mathematics	2022	79	74	61	-	56	62	*	-	*	*	61	*	60	63	60	64
	2019	83	92	94	*	94	93	-	*	-	*	92	*	96	88	91	92
All Grades Both Subjects	2022	74	75	77	-	76	77	*	-	*	92	72	90	77	79	77	74
	2019	69	72	78	81	77	79	*	*	*	75	76	88	79	76	77	73
All Grades ELA/Reading	2022	78	80	79	-	80	78	*	-	*	83	75	80	79	80	80	72
	2019	68	68	76	*	73	79	*	*	*	*	75	75	77	73	71	61
All Grades Mathematics	2022	69	71	76	-	73	75	*	-	*	100	70	100	75	78	75	76
	2019	70	75	80	*	81	79	*	*	*	*	77	100	81	79	81	80

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	t Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	86%	78%	-	-	-	78%	-	74%	74%	-	-	-	89%	78%	
	2021	67%	79%	77%	74%	-	*	-	74%	-	77%	77%	-	-	*	79%	73%	;
At Meets Grade Level or Above	2022	48%	58%	57%	47%	-	-	-	47%	-	41%	41%	-	-	-	61%	46%	
	2021	41%	53%	47%	40%	-	*	-	40%	-	41%	41%	-	-	*	50%	39%	,
At Masters Grade Level	2022	23%	28%	30%	20%	-	-	-	20%	-	15%	15%	-	-	-	35%	19%	
	2021	18%	24%	25%	15%	_	*	-	16%	-	23%	23%	-	-	*	28%	16%	,
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	82%	82%	67%	-	-	-	67%	-	58%	58%	-	-	-	89%	65%	
	2021	68%	77%	77%	71%	-	*	-	70%	-	75%	75%	-	-	*	80%	70%	2
At Meets Grade Level or Above	2022	53%	60%	58%	43%	-	-	-	43%	-	42%	42%	-	-	-	65%	43%	
	2021	45%	52%	45%	38%	-	*	-	39%	-	38%	38%	-	-	*	49%	37%	:
At Masters Grade Level	2022	25%	30%	33%	23%	-	-	-	23%	-	33%	33%	-	-	-	36%	25%	
	2021	18%	22%	26%	15%	-	*	-	15%	-	13%	13%	-	-	*	32%	13%	2
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	85%	93%	97%	-	-	-	97%	-	92%	92%	-	-	-	92%	96%	
	2021	66%	82%	86%	84%	-	*	-	83%	-	75%	75%	-	-	*	87%	83%	2
At Meets Grade Level or Above	2022	42%	55%	60%	57%	-	-	-	57%	-	42%	42%	-	-	-	62%	54%	
	2021	37%	53%	57%	60%	_	*	-	59%	-	50%	50%	-	-	*	56%	57%	:
At Masters Grade Level	2022	20%	26%	31%	22%	_	-	-	22%	-	0%	0%	-	-	-	36%	18%	
	2021	18%	26%	29%	24%	-	*	-	24%	-	38%	38%	-	-	*	31%	25%	3
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	85%	76%	58%	-	-	-	58%	-	. *	*	-	-	-	82%	59%	
	2021	71%	82%	73%	63%	-	*	-	67%	-	. *	*	-	-	*	75%	65%	,
At Meets Grade Level or Above	2022	47%	58%	42%	26%	-	-	-	26%	-	*	*	-	-	-	48%	27%	
	2021	44%	57%	45%	13%		*	_	13%	-	. *	*	_	_	*	55%	20%	2
At Masters Grade Level	2022	21%	26%	19%	5%	-	-	-	5%	-	. *	*	-	-	-	25%	5%	
	2021	20%	28%	23%	6%	-	*	-	7%		. *	*	-	-	*	29%	10%	2
					Sc	hool Prog	ress Doma	in - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	75%	77%	72%	_	-	-	72%		94%	94%	-	_	-	79%	74%	
	2019	69%	72%	78%	74%		75%	_	*		75%	75%	_		_		75%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	79%	68%	-	-	-	68%	-	*	*	-	_	-	82%	72%	-
	2019	68%	68%	76%	69%	-	67%	-	*		55%	55%	_		-		63%	
All Grades Mathematics	2022	69%	71%	76%	74%	-	-	-	74%	-	90%	90%	-	-	-	76%	76%	-
	2019	70%	75%	80%	77%	-	79%	-	*		95%	95%	-		-		81%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		t Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	100%	91%	94%	100%	*	100%	100%	94%	100%	97%	86%	94%	93%
Not Included in Accountability: Mobile	5%	5%	6%	0%	8%	6%	0%	*	0%	0%	6%	0%	3%	13%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	94%	*	92%	94%	*	*	*	100%	94%	100%	97%	87%	94%	94%
Not Included in Accountability: Mobile	5%	4%	6%	*	7%	6%	*	*	*	0%	6%	0%	3%	12%	5%	5%
Not Included in Accountability: Other Exclusions	2%	1%	0%	*	1%	0%	*	*	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	0%	*	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	*	92%	94%	*	*	*	100%	94%	100%	97%	87%	94%	94%
Not Included in Accountability: Mobile	5%	5%	6%	*	7%	6%	*	*	*	0%	6%	0%	3%	12%	5%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	1%	0%	*	*	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	0%	*	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	*	100%	100%	*	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	*	87%	95%	*	-	*	*	93%	*	98%	83%	94%	92%
Not Included in Accountability: Mobile	4%	5%	8%	*	13%	5%	*	-	*	*	7%	*	2%	17%	6%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	*	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%

	_			African American			American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		0%		0 70		*	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0 70		*	-	*	*	0%	*	0%	0%	0%	0%
					2021		l Participat Grades)	ion								
All Tests						(7 (11)	Jiuucs,									
Assessment Participant	88%	99%	100%	*	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	94%	94%	*	90%	98%	*	-	100%	82%	92%	100%	96%	87%	93%	91%
Not Included in Accountability: Mobile	3%	4%	6%	*	10%	2%	*	-	0%	18%	8%	0%	4%	13%	7%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	0%	*	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	*	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	0%	*	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	99%	100%	*	100%	100%	*	-	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	93%	94%	*	90%	98%	*	-	*	80%	93%	100%	96%	87%	93%	91%
Not Included in Accountability: Mobile	3%	4%	6%	*	10%	2%	*	-	*	20%	7%	0%	4%	13%	7%	9%
Not Included in Accountability: Other Exclusions	3%	1%	0%	*	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	1%	0%	*	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	*	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	0%	*	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	99%	100%	*	100%	100%	*	-	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	94%	94%		90%		*	-	*	80%	93%	100%	96%	87%	93%	91%
Not Included in Accountability: Mobile	4%		6%		10 70	2%	*	_	*	20%	7%	0%	4%	13%	7%	9%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	0%	*	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Absent	2%		0%		0 70	0%			*	0 70	0%	0%	0%	0%	0%	0%
Other	10%	1%	0%	*	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	99%	100%		100%	100%	-	-	-	-	100%	*	10070	100%	100%	100%
Included in Accountability	84%	95%	92%		0070	96%	-	-	-	-	88%		93 /0	84%	89%	84%
Not Included in Accountability: Mobile	3%	4%	8%	*	14%	4%	-	-	· -	-	13%	*	5%	16%	11%	16%

Texas Education Agency 2021-22 STAAR Participation (TAPR) A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	1%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	1%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY

2019-20 6.7% 5.4% 3.9% 0.0% 3.0% 4.6% 0.0% * 7.7% 4.3% 4.9% 0.0% Annual Dropout Rate (Gr 7-8) 2020-21 0.9% 0.1%											_			
Mathematical Path														
Attendance Rate 2020-21 95.0% 95.9% 96.8% * 97.9% 96.7% * * 95.7% 96.7% 96.6% 91019-20 98.3% 98.4% 97.9% 98.6% 98.4% * * 95.3% 98.3% 98.1% 98.1% 97.9% 98.6% 98.4% * * 95.3% 98.3% 98.3% 98.1% 98.1% 98.6% 98.4% * * 95.3% 98.3% 98.3% 98.1% 98.1% 98.6% 98.4% * * 95.3% 98.3% 98.3% 98.1% 98.1% 98.6% 98.4% * * 15.4% 4.2% 6.5% 2019-20 6.7% 5.4% 3.9% 0.0% 3.0% 4.6% 0.0% * * 7.7% 4.3% 4.9% 6.5% 2019-20 6.7% 5.4% 3.9% 0.0% 3.0% 4.6% 0.0% * * 7.7% 4.3% 4.9% 6.5% 2019-20 0.5% 0.2% * * 5.0% 5.3% * * * 15.4% 4.2% 6.5% 2019-20 0.5% 0.2% * * 5.0% 5.3% * * * 15.4% 4.2% 6.5% 2019-20 0.5% 0.2% * * 5.0% 5.3% * * * 15.4% 4.2% 6.5% 2019-20 0.5% 0.2% * * 5.0% 5.3% * * * 15.4% 4.2% 6.5% 2019-20 0.5% 0.2% * 5.0% 5.3% * * * 15.4% 4.2% 6.5% 2019-20 0.5% 0.2% * 5.0% 5.3% * 5.0% 5.3% * * * 15.4% 4.2% 6.5% 2019-20 0.5% 0.2% * 5.0% 5.3% * 5.0% 5.3% * * * 15.4% 4.2% 6.5% 2019-20 0.5% 0.2% * 5.0% 5.3% * 5.0% 5.3% * * * 15.4% 4.2% 6.5% 2019-20 0.5% 0.2% * 5.0% 5.3% 5.0% 5.3% * 5.0% 5.0% 5.3% 5.0% 5.0% 5.0% 5.0% 5.0% 5.0% 5.0% 5.0											More			
2020-21		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
2019-20 98.3% 98.1% 98.4% 97.9% 98.6% 98.4% * * * * * * 96.3% 98.3% 98.1% 98.2%														
Chronic Absenteeism														
15.0% 9.8% 5.6% 5.6% 5.0% 5.3% * * * * * * 15.4% 4.2% 6.5% 2019-20 6.7% 5.4% 3.9% 0.0% 3.0% 4.6% 0.0% * * 7.7% 4.3% 4.9% 0.0% 4.6% 0.0% * * 7.7% 4.3% 4.9% 0.0% 0.0% 4.6% 0.0% * * 7.7% 4.3% 4.9% 0.0% 0.0% 4.6% 0.0% * * 7.7% 4.3% 4.9% 0.0% 0.		98.3%	98.1%	98.4%	97.9%	98.6%	98.4%	*	*	*	96.3%	98.3%	98.1%	98.9%
2019-20 6.7% 5.4% 3.9% 0.0% 3.0% 4.6% 0.0% * * 7.7% 4.3% 4.9% 0.4% Annual Dropout Rate (Gr 7-8) 2020-21 0.9% 0.1%														
Annual Dropout Rate (Gr 7-8) 2020-21						3.070								2.7%
2019-20			5.4%	3.9%	0.0%	3.0%	4.6%	0.0%	*	*	7.7%	4.3%	4.9%	0.9%
2019-20	-	Gr 7-8)												
Annual Dropout Rate (Gr 9-12) 2020-21				-	-	-	-	-	-	-		-	-	
2020-21				-	-	-	-	-	-	-	-	-	-	
2019-20	Annual Dropout Rate (Gr 9-12												
### A Serial Continuer				-	-	-	-	-	_	-	_	-	-	
Class of 2021	2019-20	1.6%	0.3%	-	-	-	-	-	-	-	-	-	-	
Graduated 90.0% 98.1%	4-Year Longitudinal Ra	te (Gr 9	9-12)											
Received TXCHSE	Class of 2021													
Continued HS 3.9% 0.8%	Graduated	90.0%	98.1%	-	-	_	-	-	-	-	-	-	-	
Dropped Out 5.8% 1.1%	Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 90.3% 98.1%	Continued HS	3.9%	0.8%	-	-	_	-	-	-	_	-	-	-	
Graduates, TxCHSE, and Continuers P4.2% 98.9%	Dropped Out	5.8%	1.1%	-	-	-	-	-	-	_	-	-	-	
Class of 2020	Graduates and TxCHSE	90.3%	98.1%	-	-	-	-	-	-	-	-	-	-	
Graduated 90.3% 96.6% -	Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	Class of 2020													
Continued HS 3.9% 1.7%	Graduated	90.3%	96.6%	-	-	-	-	-	-	_	-	-	-	
Dropped Out 5.4% 0.8%	Received TxCHSE	0.4%	0.8%	-	-	_	_	-	-	_	_	-	-	
Graduates and TxCHSE 90.7% 97.5%	Continued HS	3.9%	1.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers 94.6% 99.2%	Dropped Out	5.4%	0.8%	-	_	-	-	-	-	-	-	-	-	
and Continuers 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2020 Graduated 92.2% 98.3%	Graduates and TxCHSE	90.7%	97.5%	-	_	-	-	-	-	-	-	-	-	
Class of 2020 Graduated 92.2% 98.3% -		94.6%	99.2%	-	-	-	-	-	-	-	-	-	-	
Graduated 92.2% 98.3% -	5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Received TxCHSE 0.5% 0.8% - <td< td=""><td>Class of 2020</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	Class of 2020													
Continued HS 1.1% 0.0%	Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	
	Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	
	Continued HS	1.1%	0.0%	-	-	_	_	-	-	_	-	-	-	
				-	-	-	_	-	_	-	-	-	-	
Graduates and TxCHSE 92.7% 99.2%				-	_	_	_	-	_	-	_	_	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.5%	-	-	-	-	-	-	_	_	-	-	
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	_	-	-	-	
Dropped Out	6.1%	0.3%	-	-	-	-	-	-	_	_	-	-	
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	98.7%	-	_	_	_	_	-	_	_	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	_	_	_	_	_	-	-	_
Continued HS	0.6%	0.0%	-	-	-	-	-	-	_	_	-	-	_
Dropped Out	6.2%	0.3%	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.8%	-	-	_	-	-	-	_	_	-	-	
Received TxCHSE	0.7%	1.4%	-	-	-	-	-	-	_	_	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	_	_	-	-	-
Dropped Out	6.1%	0.8%	-	-	-	-	-	-	_	_	-	-	-
Graduates and TxCHSE	93.3%	99.2%	-	-	-	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	-	-	-	-	_	_	_	-	-
Class of 2020	90.3%		-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates ((Longit		ate)										
Class of 2021	87.5%		-	-	_	-	-	-	_	-	_	-	
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo)										
Class of 2021	3.8%			-	_	-	-	-	_	-	-	-	
Class of 2020	4.3%			-	-	_	-	_	-	_	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2020-21	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	96.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	93.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	97.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	360	358,842
By Ethnicity:				
African American	-	-	5	44,018
Hispanic	-	-	96	183,306
White	-	-	246	103,898
American Indian	-	-	1	1,195
Asian	-	-	2	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	10	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	4	56,281
Foundation H.S. Program (Endorsement)	-	-	9	13,582
Foundation H.S. Program (DLA)	-	-	347	287,316
Special Education Graduates	-	-	29	31,028
Economically Disadvantaged Graduates	-	-	137	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	25	32,809
At-Risk Graduates	-	-	91	155,884
CTE Completers	-	-	156	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY

Texas Education Agency 2021-22 Student Information (TAPR) A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY

		Mem	bership		Enrollment			
	Car	npus			Campus			
Student Information		Percent	District	State		Percent	District	State
Total Students	616	100.0%	5,862	5,402,928	628	100.0%	5,880	5,427,370
Students by Grade:								
Early Childhood Education	26	4.2%	0.5%	0.3%	38	6.1%	0.7%	0.4%
Pre-Kindergarten	43	7.0%	2.5%	4.1%	43	6.8%	2.5%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	43	7.0%	2.5%	3.5%	43	6.8%	2.5%	3.5%
Kindergarten	94	15.3%	7.9%	6.8%	94	15.0%	7.9%	6.8%
Grade 1	99	16.1%	7.4%	7.1%	99	15.8%	7.4%	7.1%
Grade 2	88	14.3%	7.0%	7.1%	88	14.0%	7.0%	7.1%
Grade 3	104	16.9%	7.3%	7.1%	104	16.6%	7.3%	7.1%
Grade 4	82	13.3%	7.3%	7.1%	82	13.1%	7.3%	7.1%
Grade 5	80	13.0%	7.2%	7.2%	80	12.7%	7.2%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 9	0	0.0%	8.6%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.7%	7.6%	0	0.0%	7.7%	7.5%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 12	0	0.0%	6.6%	6.7%	0	0.0%	6.5%	6.7%
Ethnic Distribution:								
African American	9	1.5%	2.3%	12.8%	9	1.4%	2.3%	12.8%
Hispanic	268	43.5%	32.5%	52.8%	269	42.8%	32.4%	52.7%
White	312	50.6%	61.4%	26.3%	323	51.4%	61.5%	26.3%
American Indian	8	1.3%	0.5%	0.3%	8	1.3%	0.5%	0.3%
Asian	2	0.3%	0.8%	4.8%	2	0.3%	0.8%	4.8%
Pacific Islander	3	0.5%	0.2%	0.2%	3	0.5%	0.2%	0.2%
Two or More Races	14	2.3%	2.4%	2.9%	14	2.2%	2.4%	2.9%
Sex:								
Female	274	44.5%	48.0%	48.9%	279	44.4%	48.0%	48.8%
Male	342	55.5%	52.0%	51.1%	349	55.6%	52.0%	51.2%
Economically Disadvantaged	397	64.4%	53.2%	60.7%	397	63.2%	53.0%	60.6%
Non-Educationally Disadvantaged	219		46.8%	39.3%		36.8%	47.0%	39.4%
Section 504 Students	27		10.1%	7.4%		4.3%	10.1%	7.4%
EB Students/EL	161	26.1%	12.7%	21.7%	161	25.6%	12.7%	21.7%

Texas Education Agency 2021-22 Student Information (TAPR) A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY

	Membership			Enrollment				
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.5%	0.6%				
Students w/ Dyslexia	28	4.5%	7.3%	5.0%	28	4.5%	7.2%	5.0%
Foster Care	5	0.8%	0.3%	0.3%	5	0.8%	0.3%	0.3%
Homeless	5	0.8%	0.4%	1.1%	5	0.8%	0.4%	1.1%
Immigrant	4	0.6%	0.1%	2.0%	4	0.6%	0.1%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	616	100.0%	36.3%	64.3%	628	100.0%	36.4%	64.3%
Military Connected	6	1.0%	6.1%	3.3%	6	1.0%	6.1%	3.3%
At-Risk	345	56.0%	46.3%	53.5%	345	54.9%	46.2%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	163	26.5%	12.8%	21.9%	163	26.0%	12.7%	21.8%
Gifted and Talented Education	6	1.0%	2.8%	8.0%	6	1.0%	2.8%	8.0%
Special Education	105	17.0%	11.3%	11.6%	117	18.6%	11.6%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	105							
By Type of Primary Disability Students with Intellectual Disabilities	24	22.9%	36.8%	43.0%				
Students with Physical Disabilities	57	54.3%	34.6%	20.8%				
Students with Autism	*	*	7.7%	14.7%				
Students with Behavioral Disabilities	14	13.3%	20.0%	20.0%				
Students with Non-Categorical Early Childhood	**	**	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	70	15.6%	15.5%	13.6%				
By Ethnicity: African American	0	0.0%	0.6%	2.5%				
Hispanic	26	5.8%	4.5%	6.6%				
White	39	8.7%	9.5%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.1%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	13	17.8%	21.1%	15.7%				
Count and Percent of EB Students/EL who are Mobile	12	10.6%	14.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	46	17.1%	18.8%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	76	16.3%	15.0%	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	2.5%	7.1%	1.9%	33.3%	26.8%	5.2%		
Grade 1	6.6%	5.4%	2.9%	10.0%	10.0%	4.2%		
Grade 2	1.3%	1.5%	1.7%	0.0%	3.1%	2.2%		
Grade 3	0.0%	0.9%	1.0%	0.0%	0.0%	1.0%		
Grade 4	0.0%	0.9%	0.7%	0.0%	3.9%	0.7%		
Grade 5	1.3%	0.6%	0.5%	0.0%	1.7%	0.7%		
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%		
Grade 7	_	0.5%	0.7%	-	1.9%	0.7%		
Grade 8	-	0.0%	0.6%	-	2.4%	0.8%		
Grade 9	-	2.5%	10.5%	-	7.1%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.7	20.3	18.7
Grade 1	19.0	19.5	18.7
Grade 2	17.1	18.9	18.6
Grade 3	21.1	18.4	18.7
Grade 4	19.7	19.1	18.8
Grade 5	20.2	20.9	20.2
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	16.9	16.3
Foreign Languages	-	22.9	18.4
Mathematics	-	19.1	17.5
Science	-	20.3	18.5
Social Studies	-	19.9	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	62.1	100.0%	100.0%	100.0%
Professional Staff:	48.0	77.3%	64.2%	64.1%
Teachers	41.0	66.1%	51.4%	49.3%
Professional Support	5.0	8.1%	8.5%	10.7%
Campus Administration (School Leadership)	2.0	3.2%	2.9%	2.9%
Educational Aides:	14.1	22.7%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	8.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	14.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	19.0	30.7%	18.9%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.4%	11.2%
Hispanic	12.0	29.3%	9.6%	28.9%
White	27.0	65.9%	88.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	4.9%	1.7%	1.2%
Teachers by Sex:				
Males	1.0	2.4%	21.1%	24.1%
Females	40.0	97.6%	78.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.9%	1.4%
Bachelors	39.0	95.1%	80.3%	72.6%
Masters	2.0	4.9%	17.3%	25.2%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.9%	5.7%	7.9%
1-5 Years Experience	9.0	22.0%	22.0%	26.7%
6-10 Years Experience	13.0	31.7%	20.8%	20.6%
11-20 Years Experience	11.0	26.8%	32.6%	28.6%
21-30 Years Experience	5.0	12.2%	15.9%	13.2%

Texas Education Agency 2021-22 Staff Information (TAPR) A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	2.4%	3.1%	2.9%
Number of Students per Teacher	15.0	n/a	14.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.9	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	4.0	5.5
Average Years Experience of Assistant Principals with District	2.0	3.8	4.8
Average Years Experience of Teachers:	10.8	12.4	11.1
Average Years Experience of Teachers with District:	7.2	7.1	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$59,222	\$59,484	\$51,054
1-5 Years Experience	\$58,404	\$59,699	\$54,577
6-10 Years Experience	\$59,995	\$60,052	\$57,746
11-20 Years Experience	\$62,143	\$63,283	\$61,377
21-30 Years Experience	\$64,968	\$64,764	\$65,949
Over 30 Years Experience	\$71,243	\$75,312	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$61,065	\$62,212	\$58,887
Professional Support	\$70,484	\$71,661	\$69,505
Campus Administration (School Leadership)	\$74,957	\$81,268	\$84,990
Instructional Staff Percent:	n/a	62.3%	64.9%
Contracted Instructional Staff (not incl. above):	1.4	4.0	2,113.6

	Carr	npus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	8.4	20.5%	3.9%	6.2%
Career and Technical Education	0.0	0.0%	5.6%	5.2%
Compensatory Education	2.0	4.9%	2.2%	3.0%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	26.6	64.9%	75.3%	70.8%

Texas Education Agency 2021-22 Staff Information (TAPR) A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY

	Can	pus		
Program Information	Count	Percent	District	State
Special Education	4.0	9.8%	6.4%	9.6%
Other	0.0	0.0%	6.4%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: JOSHUA ISD

Campus Name: NORTH JOSHUA EL

Campus Number: 126905104

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	81%	93%	*	88%	96%	*	*	-	*	73%	*	94%	89%	90%	*
	2021	67%	77%	91%	*	94%	90%	-	*	*	*	56%	-	92%	87%	82%	*
At Meets Grade Level or Above	2022	51%	54%	72%	*	69%	77%	*	*	_	*	27%	*	75%	64%	70%	*
	2021	39%	44%	55%	*	41%	58%	-	*	*	*	0%	-	56%	52%	41%	*
At Masters Grade Level	2022	30%	34%	49%	*	56%	51%	*	*	-	*	18%	*	51%	43%	33%	*
	2021	19%	23%	31%	*	29%	32%	-	*	*	*	0%	-	31%	30%	23%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	84%	91%	*	88%	94%	*	*	-	*	45%	*	94%	82%	83%	*
	2021	62%	80%	86%	*	82%	89%	-	*	*	*	33%	-	91%	74%	73%	*
At Meets Grade Level or Above	2022	43%	60%	80%	*	75%	84%	*	*	_	*	36%	*	82%	75%	73%	*
	2021	31%	46%	55%	*	53%	53%	-	*	*	*	0%	-	56%	52%	45%	*
At Masters Grade Level	2022	21%	29%	41%	*	25%	49%	*	*	_	*	18%	*	46%	29%	30%	*
	2021	14%	22%	28%	*	24%	31%	-	*	*	*	0%	-	33%	13%	27%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	80%	94%	100%	94%	95%	-	*	*	*	73%	-	95%	93%	91%	*
	2021	63%	73%	89%	*	79%	92%	*	*	_	*	50%	*	87%	92%	82%	80%
At Meets Grade Level or Above	2022	54%	59%	80%	100%	78%	78%	-	*	*	*	36%	-	84%	71%	59%	*
	2021	36%	45%	68%	*	58%	72%	*	*	_	*	25%	*	67%	68%	45%	40%
At Masters Grade Level	2022	28%	29%	46%	60%	50%	40%	-	*	*	*	18%	-	46%	46%	32%	*
	2021	17%	21%	38%	*	26%	42%	*	*	_	*	17%	*	39%	37%	14%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	82%	89%	80%	89%	91%	-	*	*	*	45%	-	91%	86%	82%	*
	2021	59%	77%	87%	*	89%	86%	*	*	_	*	58%	*	92%	79%	82%	80%
At Meets Grade Level or Above	2022	43%	57%	76%		72%		-	*	*	*	27%	-	81%	68%	45%	*
	2021	36%		62%		58%		*	*	_	*		*			45%	60%
At Masters Grade Level	2022	23%		46%		33%		_	*	*	*				43%	27%	*
	2021	21%		40%	*	26%		*	*	_	*	8%	*		34%	27%	40%
Grade 5 Reading		= . , 0	20,0	,0								270		/0	5.70		. 5 70

At Approaches Grade Level or Above 2021 81% 87% 98% 98% 98% • 86% 98% • • 80% 80% 98% 98% • • 80% 80% 98% 98% • • 80% 80% 98% 98% • • 80% 80% 98% 98% 98% • • 80% 80% 98% 98% 98% 98% 98% 98% 98% 98% 98% 98		School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above 2022 58% 62% 76% 77% 77% 77% 1 10% 86% 83% 77% 77% 77% At Masters Grade Level or Above 2021 30% 37% 68% 58% 58% 59% 86% 95% 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		2022	81%	87%	91%	*	96%	91%	*	*	-	*	69%	*	95%	83%	79%	100%
At Masters Grade Level or Above 2021 46% 52% 81% 71% 81% - - 100% 40% 80% 83% 77% 77% 77% At Masters Grade Level 2022 36% 40% 55% - 52% 60% - - - 223% - 50% 55% 554% 33% 33% 68% - 50% 72% - - 50% 30% 60% 71% 61% 59% 72% - - - 50% 30% 60% 71% 61% 59% 72% - - - 50% 30% 60% 71% 61% 59% 72% - - - - - - - - -		2021	73%	80%	95%	*	86%	96%	-	*	-	100%	60%	80%	95%	94%	86%	*
At Masters Grade Level 2022 86% 40% 56% * 52% 60% * * * * * * * * * * * * * * * * * * *	At Meets Grade Level or Above	2022	58%	62%	76%	*	74%	78%	*	*	-	*	38%	*	78%	71%	58%	80%
Martin M		2021	46%	52%	81%	*	71%	81%	_	*	_	100%	40%	80%	83%	77%	77%	*
At Approaches Grade Level or Above At Masters Grade Level or Above 2021	At Masters Grade Level	2022	36%	40%	56%	*	52%	60%	*	*	-	*	23%	*	58%	54%	33%	60%
At Approaches Grade Level or Above		2021	30%	37%	68%	*	50%	72%	-	*	-	50%	30%	60%	71%	61%	59%	*
Above 2021 70% 85% 95% * 86% 96% - * - 100% 70% 100% 97% 90% 95% At Meets Grade Level or Above 2022 48% 54% 77% * 68% 64% 84% - * - 100% 50% 86% 83% 77% 68% At Masters Grade Level 2022 25% 26% 43% * 26% 43% 59% - * - 67% 100% 50% 80% 63% 77% 68% At Masters Grade Level 2022 25% 26% 43% * 26% 43% 59% - * - 67% 100% 80% 61% 48% 50% **Grade 5 Science** At Approaches Grade Level or Above 2021 62% 75% 92% * 79% 93% - * - 100% 50% 80% 80% 83% 77% 68% At Meets Grade Level or Above 2021 85% 50% 70% * 43% 59% - * - 67% 100% 80% 61% 48% 50% **At Meets Grade Level or Above 2021 85% 50% 70% * 92% * 79% 93% - * - 100% 50% 80% 80% 94% 87% 82% At Meets Grade Level or Above 2022 38% 50% 70% * 65% 75% * 43% 73% - * - 100% 50% 80% 94% 87% 82% At Masters Grade Level or Above 2021 31% 43% 68% * 43% 73% - * - 100% 50% 80% 94% 87% 55% 54% At Masters Grade Level or Above 2022 18% 20% 37% * 14% 40% - * - 15% 50% 50% 40% 42% 26% 36% At Masters Grade Level or Above 2022 18% 20% 37% * 14% 40% - * - 67% 20% 40% 42% 26% 36% At Masters Grade Level or Above 2022 18% 20% 37% * 14% 40% - * - 67% 20% 40% 42% 26% 36% At Masters Grade Level or Above 2022 48% 58% 76% 75% 73% 78% 60% 60% * 77% 55% 36% 91% 80% 66% 63% At Meets Grade Level or Above 2022 48% 58% 76% 75% 73% 78% 60% 60% * 55% 36% 91% 80% 66% 63% At Meets Grade Level or Above 2022 48% 58% 76% 75% 73% 78% 60% 60% * 55% 36% 91% 80% 66% 63% At Meets Grade Level or Above 2022 48% 58% 76% 75% 73% 78% 60% 60% * 55% 36% 91% 80% 66% 63% At Meets Grade Level or Above 2022 48% 58% 76% 75% 73% 78% 60% 60% * 55% 36% 91% 80% 64% 51% At Masters Grade Level or Above 2022 48% 58% 76% 75% 73% 78% 60% 60% * 55% 36% 91% 80% 64% 51% At Masters Grade Level or Above 2022 48% 58% 76% 75% 73% 78% 60% 60% * 55% 36% 91% 80% 64% 51% At Masters Grade Level or Above 2022 48% 58% 76% 75% 73% 73% 78% 60% 60% * 55% 36% 91% 80% 36% 64% 51% At Masters Grade Level or Above 2022 48% 58% 56% 54% 54% 69% 80% 20% 20% 55% 11% 50% 50% 64% 53% 11% 50% 50% 64% 53% At App	Grade 5 Mathematics																	
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At Masters Grade Level 2021 44% 59% 81% * 64% 84% - * - 100% 50% 80% 83% 77% 68%		2021	70%	85%	95%	*	86%	96%	-	*	-	100%	70%	100%	97%	90%	95%	*
At Masters Grade Level 2022 25% 26% 43% 43% 426% 49% 4 * * * * - * * 23% 5 * 51% 26% 29% 201 25% 36% 57% * 43% 59% - * * - 67% 10% 80% 61% 48% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50	At Meets Grade Level or Above	2022	48%	54%	77%	*	78%	78%	*	*	-	*	31%	*	81%	69%	71%	100%
At Masters Grade Level or Above 2022 18% 28% 28% 28% 28% 28% 28% 28% 28% 28% 2		2021	44%	59%	81%	*	64%	84%	_	*	_	100%	50%	80%	83%	77%	68%	*
Grade 5 Science At Approaches Grade Level or Above At Meets Grade Level or Above 2021 62% 75% 92% * 79% 93% - * - 100% 50% 80% 94% 87% 82% At Meets Grade Level or Above 2021 38% 50% 70% * 65% 75% * * - * 54% * 77% 57% 54% 2021 31% 43% 68% * 43% 73% - * - 67% 30% 60% 73% 58% 55% At Masters Grade Level 2022 18% 27% 42% * 39% 45% * * * - * 15% * 45% 34% 21% 2021 13% 20% 37% * 14% 40% - * - 67% 20% 40% 42% 26% 36% All Grades All Subjects At Approaches Grade Level or Above 2022 74% 83% 92% 88% 93% 93% 60% 80% * 77% 64% 100% 94% 87% 87% At Meets Grade Level or Above 2021 67% 79% 90% 92% 85% 91% * 66% 60% * 77% 55% 36% 91% 80% 68% 63% At Meets Grade Level or Above 2021 41% 53% 66% 54% 54% 69% * 58% 77% 55% 36% 91% 80% 68% 64% 51% At Masters Grade Level or Above 2021 18% 24% 41% 31% 27% 44% * 33% * 53% 11% 57% 44% 35% 31% All Grades ELA/Reading All Grades ELA/Reading At Approaches Grade Level or 2022 75% 82% 92% 91% 93% 94% * 71% * 89% 71% 100% 94% 88% 87% Alt Approaches Grade Level or 2022 75% 82% 92% 91% 93% 94% * 71% * 89% 71% 100% 94% 88% 87% Alt Approaches Grade Level or 2022 75% 82% 92% 91% 93% 94% * 71% * 89% 71% 100% 94% 88% 87% Alt Approaches Grade Level or 2022 75% 82% 92% 91% 93% 94% * 71% * 89% 71% 100% 94% 88% 87%	At Masters Grade Level	2022	25%	26%	43%	*	26%	49%	*	*	-	*	23%	*	51%	26%	29%	40%
Grade 5 Science At Approaches Grade Level or Above 2022 66% 79% 92% * 96% 91% * * - * 62% 50% 80% 94% 88% 88% 88% 82% At Meets Grade Level or Above 2021 62% 75% 92% * 79% 93% - * - 100% 50% 80% 94% 87% 82% 82% 82% 82% 82% 82% 82% 82% 82% 82		2021	25%	36%	57%	*	43%	59%	_	*	_	67%	10%	80%	61%	48%	50%	*
At Approaches Grade Level or Above 2021 62% 75% 92% * 79% 93% - * - 100% 50% 80% 94% 87% 82% At Meets Grade Level or Above 2021 38% 50% 70% * 65% 75% * * - 100% 50% 80% 94% 87% 82% At Masters Grade Level or Above 2021 31% 43% 68% * 43% 73% - * - 67% 30% 60% 73% 58% 55% At Masters Grade Level 2022 18% 27% 42% * 39% 45% * * - * 15% * 45% 34% 21% 2021 13% 20% 37% * 14% 40% - * - 67% 20% 40% 42% 26% 36% All Grades All Subjects At Approaches Grade Level or Above 2021 67% 79% 90% 92% 88% 93% 93% 60% 80% * 77% 64% 100% 94% 87% 87% At Meets Grade Level or Above 2021 67% 79% 90% 92% 85% 91% * 67% * 97% 52% 86% 92% 86% 82% At Masters Grade Level or Above 2021 41% 53% 66% 54% 54% 69% * 58% 79% 26% 76% 68% 64% 51% At Masters Grade Level or Above 2021 18% 24% 41% 31% 27% 44% * 33% * 53% 11% 57% 44% 35% 31% All Grades ELA/Reading All Grades ELA/Reading At Approaches Grade Level or 2022 75% 82% 92% 91% 93% 94% * 71% * 89% 71% 100% 94% 88% 87% At Approaches Grade Level or 2022 75% 82% 92% 91% 93% 94% * 71% * 89% 71% 100% 94% 88% 87%	Grade 5 Science																	
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At Masters Grade Level or Above 2021 31% 43% 68% * * 43% 73% - * * - 67% 30% 60% 73% 58% 55%		2021	62%	75%	92%	*	79%	93%	_	*	-	100%	50%	80%	94%	87%	82%	*
At Masters Grade Level 2022 18% 27% 42% * 39% 45% * * - * 15% * 45% 34% 21% 2021 13% 20% 37% * 14% 40% - * - 67% 20% 40% 42% 26% 36% All Grades All Subjects All Grades All Subjects At Approaches Grade Level or Above 2021 67% 79% 90% 92% 85% 91% * 67% * 97% 52% 86% 92% 86% 82% At Meets Grade Level or Above 2022 48% 58% 76% 75% 73% 78% 60% 60% * 55% 36% 91% 80% 68% 63% 2021 41% 53% 66% 54% 54% 69% * 58% * 79% 26% 76% 68% 64% 51% At Masters Grade Level 2022 23% 28% 46% 33% 40% 50% 0% 27% * 36% 18% 36% 49% 39% 30% 2021 18% 24% 41% 31% 27% 44% * 33% * 53% 11% 57% 44% 35% 31% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 82% 92% 91% 93% 94% * 71% * 89% 71% 100% 94% 88% 87% All Grades ELA/Reading	At Meets Grade Level or Above	2022	38%	50%	70%	*	65%	75%	*	*	_	*	54%	*	77%	57%	54%	80%
All Grades All Subjects All Approaches Grade Level or Above 2022 48% 58% 76% 75% 73% 78% 69% 40% 40% 58% 40% 51% 64% 60%		2021	31%	43%	68%	*	43%	73%	-	*	-	67%	30%	60%	73%	58%	55%	*
All Grades All Subjects All Approaches Grade Level or Above 2022 48% 58% 76% 75% 73% 78% 69% 85% 91% 85% 87%	At Masters Grade Level				42%	*	39%	45%	*	*	_		15%	*		34%		60%
All Grades All Subjects At Approaches Grade Level or Above 2022 74% 83% 92% 88% 93% 93% 60% 80% * 77% 64% 100% 94% 87% 87% Above 2021 67% 79% 90% 92% 85% 91% * 67% * 97% 52% 86% 92% 86% 82% At Meets Grade Level or Above 2022 48% 58% 76% 75% 73% 78% 60% 60% * 55% 36% 91% 80% 68% 63% 2021 41% 53% 66% 54% 54% 69% * 58% * 79% 26% 76% 68% 64% 51% At Masters Grade Level 2022 23% 28% 46% 33% 40% 50% 0% 27% * 36% 18% 36% 49% 39% 30% 2021 18% 24% 41% 31% 27% 44% * 33% * 53% 11% 57% 44% 35% 31% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 82% 92% 91% 93% 94% * 71% * 89% 71% 100% 94% 88% 87% Above		2021	13%	20%	37%	*	14%	40%	_	*	_	67%	20%	40%	42%	26%	36%	*
At Approaches Grade Level or Above 2022 74% 83% 92% 88% 93% 93% 60% 80% * 77% 64% 100% 94% 87% 87% Above 2021 67% 79% 90% 92% 85% 91% * 67% * 97% 52% 86% 92% 86% 82% At Meets Grade Level or Above 2022 48% 58% 76% 75% 73% 78% 60% 60% * 55% 36% 91% 80% 68% 63% 2021 41% 53% 66% 54% 54% 69% * 58% * 79% 26% 76% 68% 64% 51% At Masters Grade Level 2022 23% 28% 46% 33% 40% 50% 0% 27% * 36% 18% 36% 49% 39% 30% 2021 18% 24% 41% 31% 27% 44% * 33% * 53% 11% 57% 44% 35% 31% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 82% 92% 91% 93% 94% * 71% * 89% 71% 100% 94% 88% 87% Above	All Grades All Subjects																	
At Meets Grade Level or Above 2022 48% 58% 76% 75% 73% 78% 60% 60% * 55% 36% 91% 80% 68% 63% 2021 41% 53% 66% 54% 54% 69% * 58% * 79% 26% 76% 68% 64% 51% At Masters Grade Level 2022 23% 28% 46% 33% 40% 50% 0% 27% * 36% 18% 36% 49% 39% 30% 2021 18% 24% 41% 31% 27% 44% * 33% * 53% 11% 57% 44% 35% 31% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 82% 92% 91% 93% 94% * 71% * 89% 71% 100% 94% 88% 87% Above	At Approaches Grade Level or	2022	74%	83%	92%	88%	93%	93%	60%	80%	*	77%	64%	100%	94%	87%	87%	100%
2021 41% 53% 66% 54% 54% 69% * 58% * 79% 26% 76% 68% 64% 51% At Masters Grade Level 2022 23% 28% 46% 33% 40% 50% 0% 27% * 36% 18% 36% 49% 39% 30% 2021 18% 24% 41% 31% 27% 44% * 33% * 53% 11% 57% 44% 35% 31% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 82% 92% 91% 93% 94% * 71% * 89% 71% 100% 94% 88% 87%		2021	67%	79%	90%	92%	85%	91%	*	67%	*	97%	52%	86%	92%	86%	82%	81%
2021 41% 53% 66% 54% 54% 69% * 58% * 79% 26% 76% 68% 64% 51% At Masters Grade Level 2022 23% 28% 46% 33% 40% 50% 0% 27% * 36% 18% 36% 49% 39% 30% 2021 18% 24% 41% 31% 27% 44% * 33% * 53% 11% 57% 44% 35% 31% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 82% 92% 91% 93% 94% * 71% * 89% 71% 100% 94% 88% 87%	At Meets Grade Level or Above	2022	48%		76%	75%	73%	78%	60%	60%	*		36%	91%		68%	63%	92%
At Masters Grade Level 2022 23% 28% 46% 33% 40% 50% 0% 27% * 36% 18% 36% 49% 39% 30% 2021 18% 24% 41% 31% 27% 44% * 33% * 53% 11% 57% 44% 35% 31% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 82% 92% 91% 93% 94% * 71% * 89% 71% 100% 94% 88% 87%											*							48%
2021 18% 24% 41% 31% 27% 44% * 33% * 53% 11% 57% 44% 35% 31% All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 82% 92% 91% 93% 94% * 71% * 89% 71% 100% 94% 88% 87%	At Masters Grade Level	-							0%		*							60%
All Grades ELA/Reading At Approaches Grade Level or Above 2022 75% 82% 91% 93% 94% * 71% * 89% 71% 100% 94% 88% 87%	. a masters Grade Level										*							30%
At Approaches Grade Level or Above 2022 75% 82% 92% 91% 93% 94% * 71% * 89% 71% 100% 94% 88% 87%	All Grades El A/Peading	2021	1070	27/0	7170	3170	27 /0			JJ 70		33 /0	1170	37 70	7-7/0	3370	3170	30 /0
2021 68% 77% 92% 100% 86% 93% * 60% * 100% 55% 86% 92% 91% 83%	At Approaches Grade Level or	2022	75%	82%	92%	91%	93%	94%	*	71%	*	89%	71%	100%	94%	88%	87%	100%
		2021	68%	77%	92%	100%	86%	93%	*	60%	*	100%	55%	86%	92%	91%	83%	90%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	60%		82%	74%		*	43%	*	07 70	34%	80%	79%		63%	90%
	2021	45%	52%	69%	60%	56%	71%	*	60%	*	0370	23%	86%	69%	67%	55%	40%
At Masters Grade Level	2022	25%	30%	51%	55%	53%	51%	*	43%	*	33%	20%	40%	52%	48%	33%	70%
	2021	18%	22%	46%	40%	34%	50%	*	40%	*	50%	16%	71%	48%	43%	32%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	85%	92%	82%	91%	94%	*	86%	*	67%	57%	100%	94%	87%	87%	100%
	2021	66%	82%	89%	80%	86%	90%	*	80%	*	92%	55%	100%	93%	82%	83%	80%
At Meets Grade Level or Above	2022	42%	55%	78%	73%	75%	80%	*	86%	*	56%	31%	100%	81%	70%	64%	100%
	2021	37%	53%	66%	60%	58%	67%	*	60%	*	83%	29%	86%	68%	64%	53%	60%
At Masters Grade Level	2022	20%	26%	43%	18%	28%	50%	*	14%	*	44%	17%	40%	48%	32%	29%	50%
	2021	18%	26%	42%	20%	30%	45%	*	40%	*	50%	6%	71%	46%	34%	35%	40%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	85%	92%	*	96%	91%	*	*	-	*	62%	*	95%	86%	88%	100%
	2021	71%	82%	92%	*	79%	93%	-	*	-	100%	50%	80%	94%	87%	82%	*
At Meets Grade Level or Above	2022	47%	58%	70%	*	65%	75%	*	*	-	*	54%	*	77%	57%	54%	80%
	2021	44%	57%	68%	*	43%	73%	-	*	-	67%	30%	60%	73%	58%	55%	*
At Masters Grade Level	2022	21%	26%	42%	*	39%	45%	*	*	-	*	15%	*	45%	34%	21%	60%
	2021	20%	28%	37%	*	14%	40%	-	*	-	67%	20%	40%	42%	26%	36%	*
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	47%	68%	*	63%	73%	*	*	_	*	27%	*	69%	64%	63%	*
3	2021	24%	34%	46%	*	29%	48%	_	*	*	*	0%	_	47%	43%	32%	*
Reading and Mathematics Including EOC	2022	36%	47%	68%	*	63%	73%	*	*	-	*	27%	*	69%	64%	63%	*
_	2021	24%	34%	46%	*	29%	48%	-	*	*	*	0%	-	47%	43%	32%	*
Reading Including EOC	2022	51%	54%	72%	*	69%	77%	*	*	-	*	27%	*	75%	64%	70%	*
	2021	38%	44%	55%	*	41%	58%	-	*	*	*	0%	_	56%	52%	41%	*
Math Including EOC	2022	43%	60%		*			*	*	-	*	36%	*			73%	*
	2021	31%			*			_	*	*	*	0%	_			45%	*
4th Graders																	
Reading and Mathematics	2022	36%	45%	72%	80%	67%	71%	-	*	*	*	27%	_	74%	68%	41%	*
	2021	26%			*	53%		*	*	_	*	25%	*			41%	40%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	45%	72%	80%	67%	71%	-	*	*	*	27%	-	74%	68%	41%	*
	2021	26%	36%	55%	*	53%	56%	*	*	-	*	25%	*	56%	53%	41%	40%
Reading Including EOC	2022	54%	59%	80%	100%	78%	78%	-	*	*	*	36%	-	84%	71%	59%	*
	2021	36%	45%	68%	*	58%	72%	*	*	-	*	25%	*	67%	68%	45%	40%
Math Including EOC	2022	43%	57%	76%	80%	72%	76%	-	*	*	*	27%	-	81%	68%	45%	*
	2021	36%	52%	62%	*	58%	63%	*	*	-	*	33%	*	62%	61%	45%	60%
5th Graders																	
Reading and Mathematics	2022	41%	45%	69%	*	65%	73%	*	*	-	*	31%	*	71%	66%	50%	80%
	2021	34%	44%	74%	*	57%	76%	-	*	_	100%	40%	80%	77%	68%	59%	*
Reading and Mathematics Including EOC	2022	41%	45%	69%	*	65%	73%	*	*	-	*	31%	*	71%	66%	50%	80%
	2021	34%	44%	74%	*	57%	76%	-	*	_	100%	40%	80%	77%	68%	59%	*
Reading Including EOC	2022	58%	62%	76%	*	74%	78%	*	*	-	*	38%	*	78%	71%	58%	80%
	2021	46%	52%	81%	*	71%	81%	-	*	_	100%	40%	80%	83%	77%	77%	*
Math Including EOC	2022	48%	54%	77%	*	78%	78%	*	*	_	*	31%	*	81%	69%	71%	100%
	2021	44%	59%	81%	*	64%	84%	-	*	-	100%	50%	80%	83%	77%	68%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	44%	70%	73%	65%	72%	*	43%	*	56%	29%	80%	71%	66%	53%	90%
	2021	26%	36%	59%	40%	46%	61%	*	60%	*	83%	23%	86%	60%	55%	44%	40%
Reading and Mathematics Including EOC	2022	36%	45%	70%	73%	65%	72%	*	43%	*	56%	29%	80%	71%	66%	53%	90%
	2021	28%	38%	59%	40%	46%	61%	*	60%	*	83%	23%	86%	60%	55%	44%	40%
Reading Including EOC	2022	53%	61%	76%	82%	74%	78%	*	43%	*	67%	34%	80%	79%	69%	63%	90%
	2021	41%	49%	69%	60%	56%	71%	*	60%	*	83%	23%	86%	69%	67%	55%	40%
Math Including EOC	2022	43%	54%	78%	73%	75%	80%	*	86%	*	56%	31%	100%	81%	70%	64%	100%
	2021	37%	52%	66%	60%	58%	67%	*	60%	*	83%	29%	86%	68%	64%	53%	60%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	73	86	100	91	81	-	*	*	*	83	-	83	92	85	*
	2019	61	60	69	*	71	69	*	*	-	*	75	*	71	66	78	*
Grade 4 Mathematics	2022	74	73	91	90	94	90	-	*	*	*	78	-	90	92	95	*
	2019	65	64	78	*	87	75	*	*	-	*	83	*	79	74	67	*
Grade 5 ELA/Reading	2022	87	87	86	*	92	83	*	*	-	*	67	*	86	87	71	*
	2019	81	83	81	100	71	82	-	*	-	*	77	-	84	74	74	*
Grade 5 Mathematics	2022	79	74	90	*	80	93	*	*	-	*	88	*	92	83	88	80
	2019	83	92	95	100	88	96	-	*	-	*	91	-	94	97	89	*
All Grades Both Subjects	2022	74	75	88	96	89	87	*	100	*	96	79	*	88	88	85	93
	2019	69	72	81	93	79	81	*	67	-	92	82	58	82	78	77	70
All Grades ELA/Reading	2022	78	80	86	100	91	82	*	*	*	100	74	*	85	89	78	100
	2019	68	68	75	100	71	75	*	*	-	*	76	*	77	70	76	70
All Grades Mathematics	2022	69	71	90	93	86	92	*	*	*	92	83	*	92	88	91	88
	2019	70	75	86	86	88	86	*	*	-	*	88	*	87	86	78	70

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	92%	-	-	-	-	-	-	100%	100%	-	-	-	92%	100%	100%
	2021	67%	79%	90%	-	-	-	-	-	-	74%	74%	-	-	-	90%	74%	100%
At Meets Grade Level or Above	2022	48%	58%	76%	-	-	-	-	-		- 88%	88%	-	-	-	75%	88%	100%
	2021	41%	53%	66%	-	-	-	-	-	-	- 26%	26%	-	-	-	67%	26%	100%
At Masters Grade Level	2022	23%	28%	46%	-	-	-	-	-		47%	47%	-	-	-	46%	47%	88%
	2021	18%	24%	41%	-	-	-	-	-		16%	16%	-	-	-	41%	16%	63%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	82%	92%	-	-	-	-	-	-	100%	100%	-	-	-	92%	100%	*
	2021	68%	77%	92%	-	_	-	-	-		86%	86%	-	-	-	92%	86%	*
At Meets Grade Level or Above	2022	53%	60%	76%	-	-	-	-	-		86%	86%	-	-	-	75%	86%	*
	2021	45%	52%	69%	-	-	-	-	-	-	14%	14%	-	-	-	70%	14%	*
At Masters Grade Level	2022	25%	30%	51%	-	-	-	-	-		57%	57%	-	-	-	50%	57%	*
	2021	18%	22%	46%	-	_	-	-	-		14%	14%	-	-	-	47%	14%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	85%	92%	-	-	-	-	-	-	100%	100%	-	-	-	91%	100%	*
	2021	66%	82%	89%	-	-	-	-	-		71%	71%	-	-	-	90%	71%	*
At Meets Grade Level or Above	2022	42%	55%	78%	-	-	-	-	-		100%	100%	-	-	-	77%	100%	*
	2021	37%	53%	66%	-	-	-	-	-		43%	43%	-	-	-	67%	43%	*
At Masters Grade Level	2022	20%	26%	43%	_	-	-	-	-	-	43%	43%	-	-	-	43%	43%	*
	2021	18%	26%	42%	-	-	-	-	-	-	29%	29%	-	-	-	42%	29%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	85%	92%	-	-	-	-	-	-	. *	*	-	-	-	91%	*	*
	2021	71%	82%	92%	-	-	-	-	-	-	. *	*	-	-	-	93%	*	-
At Meets Grade Level or Above	2022	47%	58%	70%	-	-	-	-	-		. *	*	-	-	-	70%	*	*
	2021	44%	57%	68%	_	_	_	_	_		. *	*	-	-	_	68%	*	_
At Masters Grade Level	2022	21%	26%	42%	-	_	-	-	_		. *	*	-	-	-	41%	*	*
	2021	20%	28%	37%	-	-	-	-	-		. *	*	-	-	-	38%	*	-
					S	chool Prod	ress Doma	ain - Acado	emic Grow	th Score								
All Grades Both Subjects	2022	74%	75%	88%	-		-	-	-		89%	89%	-	-	_	88%	89%	100%
	2019	69%	72%	81%	_	_	_	_	_		63%	63%	_		*		70%	/ 0

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School				Total Bilingual	BE-Trans Early		BE-Dual	BF-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	Monitored & Former
			District	Campus	Education					(Exception)							(Current)	
All Grades ELA/Reading	2022	78%	80%	86%	-	-	-	-	-	-	*	*	-	-	-	85%	*	*
	2019	68%	68%	75%	-	-	-	-	-		*	*	-		*		70%	
All Grades Mathematics	2022	69%	71%	90%	-	-	-	-	_	-	80%	80%	-	-	-	91%	80%	*
	2019	70%	75%	86%	-	-	-	-	-		*	*	-		*		70%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

	State	District	Campus	African	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously	ously	Econ Disady	EB/EL (Current & Monitored)
	State	District	Campus	American			Participat		isianuei	Races	(Current)	(i office)	Linonea	Linoned	Disauv	Worldoned)
						(All C	Grades)									
All Tests																
Assessment Participant	99%	100%				100%		100%	*	10070	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	98%		99%	98%		100%	*	92%	97%	100%	99%	95%	99%	100%
Not Included in Accountability: Mobile	5%				1%	2%		0%		8%	3%	0%	1%	5%	1%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	98%	85%	98%	99%	*	100%	*	90%	97%	100%	99%	95%	99%	100%
Not Included in Accountability: Mobile	5%	4%	2%	15%	2%	1%	*	0%	*	10%	3%	0%	1%	5%	1%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	98%	85%	98%	99%	*	100%	*	90%	97%	100%	99%	95%	99%	100%
Not Included in Accountability: Mobile	5%	5%	2%	15%	2%	1%	*	0%	*	10%	3%	0%	1%	5%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	*	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%			*	100%	96%	*	*	-	*	93%	*	99%	95%	100%	
Not Included in Accountability: Mobile	4%					4%		*	-	*	7%				0%	
Not Included in Accountability: Other Exclusions	1%				0%	0%	*	*	-	*	0%		0%	0%		
Not Tested	2%	0%	0%	*	0%	0%	*	*	_	*	0%	*	0%	0%	0%	0%

Abgent			Campus	African American *	Hispanic 0%	White	American Indian		Pacific Islander		Ed (Current)	Ed	Continuously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1% 0%		0%			0%	*	*	-	*	0% 0%	*			0%	0% 0%
Other	U%0	0%	0%	*			Participat		-	*	0%	,	0%	0%	0%	0%
					2021.		Grades)	.1011								
All Tests																
Assessment Participant	88%	99%	99%	100%	95%	100%	*	100%	*	92%	97%	100%	98%	100%	97%	93%
Included in Accountability	83%	94%	94%	87%	89%	96%	*	100%	*	87%	90%	100%	96%	92%	91%	90%
Not Included in Accountability: Mobile	3%	4%	4%	13%	5%	4%	*	0%	*	5%	6%	0%	2%	8%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	3%
Not Tested	12%	1%	1%	0%	5%	0%	*	0%	*	8%	3%	0%	2%	0%	3%	7%
Absent	2%	0%	0%	0%	2%	0%	*	0%	*	0%	0%	0%	1%	0%	2%	0%
Other	10%	1%	1%	0%	3%	0%	*	0%	*	8%	3%	0%	2%	0%	1%	7%
Reading																
Assessment Participant	89%	99%	99%	100%	96%	100%	*	100%	*	93%	97%	100%	98%	100%	99%	100%
Included in Accountability	83%	93%	94%	83%	89%	96%	*	100%	*	86%	91%	100%	96%	91%	92%	91%
Not Included in Accountability: Mobile	3%	4%	4%	17%	5%	4%	*	0%	*	7%	6%	0%	2%	9%	6%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	2%	0%	*	0%	*	0%	0%	0%	1%	0%	1%	9%
Not Tested	11%		1%		4%	0%	*	0 70	*	7 70		0%		0%	1%	0%
Absent	2%		0%		2%		*	0 70	*	0 70	0%	0%	1%	0%	1%	0%
Other	10%	1%	1%	0%	2%	0%	*	0%	*	7%	3%	0%	1%	0%	0%	0%
Mathematics																
Assessment Participant	88%	99%	99%	100%	95%	100%	*	100%	*	93%	97%	100%	98%	100%	97%	91%
Included in Accountability	84%		94%		89%		*	100%	*	0070		100%			92%	91%
Not Included in Accountability: Mobile	4%		4%	17%	5%	4%	*	0%	*	7 70	6%	0%	2%	9%	6%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%		1%		5%	0%	*	0 70	*	, ,0		0%			3%	9%
Absent	2%		0%		2%	0%	*	0 70	*	0 70	0%	0%			1%	0%
Other	10%	1%	1%	0%	4%	0%	*	0%	*	7%	3%	0%	2%	0%	1%	9%
Science																
Assessment Participant	87%		96%			100%	-	*	-	86%		100%			92%	*
Included in Accountability	84%		94%		02 /0		-	*	-	86%	83%	100%			88%	*
Not Included in Accountability: Mobile	3%	4%	2%	*	0%	3%	-	*	-	0%	8%	0%	1%	3%	4%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	*
Not Tested	13%	1%	4%	*	18%	0%	-	*	-	14%	8%	0%	6%	0%	8%	*
Absent	2%	0%	1%	*	6%	0%	-	*	-	0%	0%	0%	1%	0%	4%	*
Other	10%	1%	3%	*	12%	0%	-	*	-	14%	8%	0%	4%	0%	4%	*

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⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.9%	97.5%	96.5%	97.3%	97.6%	*	98.7%	*	96.6%	97.1%	96.4%	98.5%
2019-20	98.3%	98.1%	98.8%	98.4%	98.7%	98.8%	*	*	*	97.7%	98.0%	98.4%	98.9%
Chronic Absenteeism													
2020-21	15.0%	9.8%	2.8%	9.1%	3.3%	2.4%	*	0.0%	*	0.0%	5.6%	9.2%	0.0%
2019-20	6.7%	5.4%	0.8%	0.0%	1.1%	0.8%	*	0.0%	*	0.0%	2.0%	0.9%	6.3%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	98.1%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	_	-	-	-	-	-	-	_	
Dropped Out	6.2%	0.8%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.2%	-	-	-	-	-	_	-	-	_	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY

										Two			
										or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.5%	-	_	_	_	-	-	_	_	-	-	
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	_	-	_	-	-	
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	0.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	99.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	98.7%	-	-	-	_	-	-	-	_	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	_	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.8%	-	-	_	_	-	_	_	_	_	-	
Received TxCHSE	0.7%	1.4%	-	-	-	-	-	_	-	-	-	-	
Continued HS	0.6%			-	-	-	-	_	-	-	-	-	
Dropped Out	6.1%			-	-	-	-	_	-	-	-	-	
Graduates and TxCHSE	93.3%	99.2%	-	-	-	-	-	_	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	_	-	_	-	_	-	_	_	
Class of 2020	90.3%		-	-	-	-	_	_	-	_	-	_	
RHSP/DAP Graduates (
Class of 2021	87.5%		-	-	_	-	-	-	_	-	-	-	
Class of 2020	83.0%		-	_	_	-	_	-	_	-	-	_	
FHSP-E Graduates (Lor)										
Class of 2021	3.8%			-	_	-	-	-	_	-	-	-	
Class of 2020	4.3%			_	_	-	_	-	_	-	_	_	
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	97.9%	-	-	-	-	_	-	_	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	_
2019-20	4.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	96.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	93.2%	-	-	_	-	_	-	_	-	_	-	_
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	98.9%	-	-	-	-	-	-	_	-	-	-	-
2019-20	85.8%	97.7%	-	-	_	-	-	-	-	-	-	-	_

Texas Education Agency 2021-22 Graduation Profile (TAPR) NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	360	358,842
By Ethnicity:				
African American	-	-	5	44,018
Hispanic	-	-	96	183,306
White	-	-	246	103,898
American Indian	-	-	1	1,195
Asian	-	-	2	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	10	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	4	56,281
Foundation H.S. Program (Endorsement)	-	-	9	13,582
Foundation H.S. Program (DLA)	-	-	347	287,316
Special Education Graduates	-	-	29	31,028
Economically Disadvantaged Graduates	_	-	137	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	25	32,809
At-Risk Graduates	-	-	91	155,884
CTE Completers	-	-	156	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY

		Mem	bership		Enrollment				
	Cai	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	647	100.0%	5,862	5,402,928	649	100.0%	5,880	5,427,370	
Students by Grade:									
Early Childhood Education	2	0.3%	0.5%	0.3%	2	0.3%	0.7%	0.4%	
Pre-Kindergarten	22	3.4%	2.5%	4.1%	22	3.4%	2.5%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	22	3.4%	2.5%	3.5%	22	3.4%	2.5%	3.5%	
Kindergarten	126	19.5%	7.9%	6.8%	126	19.4%	7.9%	6.8%	
Grade 1	105	16.2%	7.4%	7.1%	106	16.3%	7.4%	7.1%	
Grade 2	94	14.5%	7.0%	7.1%	95	14.6%	7.0%	7.1%	
Grade 3	99	15.3%	7.3%	7.1%	99	15.3%	7.3%	7.1%	
Grade 4	89	13.8%	7.3%	7.1%	89	13.7%	7.3%	7.1%	
Grade 5	110	17.0%	7.2%	7.2%	110	16.9%	7.2%	7.2%	
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%	
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%	
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%	
Grade 9	0	0.0%	8.6%	8.8%	0	0.0%	8.5%	8.8%	
Grade 10	0	0.0%	7.7%	7.6%	0	0.0%	7.7%	7.5%	
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%	
Grade 12	0	0.0%	6.6%	6.7%	0	0.0%	6.5%	6.7%	
Ethnic Distribution:									
African American	22	3.4%	2.3%	12.8%	22	3.4%	2.3%	12.8%	
Hispanic	122	18.9%	32.5%	52.8%	122	18.8%	32.4%	52.7%	
White	462	71.4%	61.4%	26.3%	464	71.5%	61.5%	26.3%	
American Indian	3	0.5%	0.5%	0.3%	3	0.5%	0.5%	0.3%	
Asian	16	2.5%	0.8%	4.8%	16	2.5%	0.8%	4.8%	
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%	
Two or More Races	21	3.2%	2.4%	2.9%	21	3.2%	2.4%	2.9%	
Sex:									
Female	326	50.4%	48.0%	48.9%	326	50.2%	48.0%	48.8%	
Male	321	49.6%	52.0%	51.1%	323	49.8%	52.0%	51.2%	
Economically Disadvantaged	191	29.5%	53.2%	60.7%	191	29.4%	53.0%	60.6%	
Non-Educationally Disadvantaged	456		46.8%	39.3%		70.6%		39.4%	
Section 504 Students	61		10.1%	7.4%		9.4%		7.4%	
EB Students/EL	18		12.7%	21.7%				21.7%	

		Mem	bership		Enrollment				
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.5%	0.6%					
Students w/ Dyslexia	45	7.0%	7.3%	5.0%	45	6.9%	7.2%	5.0%	
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%	
Homeless	0	0.0%	0.4%	1.1%	0	0.0%	0.4%	1.1%	
Immigrant	0	0.0%	0.1%	2.0%	0	0.0%	0.1%	2.0%	
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Title I	0	0.0%	36.3%	64.3%	0	0.0%	36.4%	64.3%	
Military Connected	47	7.3%	6.1%	3.3%	47	7.2%	6.1%	3.3%	
At-Risk	167	25.8%	46.3%	53.5%	167	25.7%	46.2%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	18	2.8%	12.8%	21.9%	18	2.8%	12.7%	21.8%	
Gifted and Talented Education	22	3.4%	2.8%	8.0%	22	3.4%	2.8%	8.0%	
Special Education	65	10.0%	11.3%	11.6%	67	10.3%	11.6%	11.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	65								
By Type of Primary Disability Students with Intellectual Disabilities	16	24.6%	36.8%	43.0%					
Students with Physical Disabilities	41	63.1%	34.6%	20.8%					
Students with Autism	*	*	7.7%	14.7%					
Students with Behavioral Disabilities	**	**	20.0%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%					
Mobility (2020-21):		0.070	0.070	,					
Total Mobile Students	59	11.5%	15.5%	13.6%					
By Ethnicity: African American	3	0.6%	0.6%	2.5%					
Hispanic	12	2.3%	4.5%	6.6%					
White	36	7.0%	9.5%	3.5%					
American Indian	1	0.2%	0.0%	0.1%					
Asian	4	0.8%	0.1%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	3	0.6%	0.7%	0.5%					
Count and Percent of Special Ed Students who are Mobile	5	9.1%	21.1%	15.7%					
Count and Percent of EB Students/EL who are Mobile	0	0.0%	14.2%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	17	13.4%	18.8%	15.0%					
Student Attrition (2020-21):				2.2,0					
Total Student Attrition	56	11.6%	15.0%	18.9%					

		Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	ates by G	rade:							
Kindergarten	8.3%	7.1%	1.9%	20.0%	26.8%	5.2%			
Grade 1	3.6%	5.4%	2.9%	0.0%	10.0%	4.2%			
Grade 2	1.3%	1.5%	1.7%	0.0%	3.1%	2.2%			
Grade 3	2.5%	0.9%	1.0%	0.0%	0.0%	1.0%			
Grade 4	0.0%	0.9%	0.7%	8.3%	3.9%	0.7%			
Grade 5	0.0%	0.6%	0.5%	0.0%	1.7%	0.7%			
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%			
Grade 7	-	0.5%	0.7%	-	1.9%	0.7%			
Grade 8	-	0.0%	0.6%	-	2.4%	0.8%			
Grade 9	-	2.5%	10.5%	-	7.1%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.0	20.3	18.7
Grade 1	21.0	19.5	18.7
Grade 2	18.1	18.9	18.6
Grade 3	19.3	18.4	18.7
Grade 4	17.2	19.1	18.8
Grade 5	21.5	20.9	20.2
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	16.9	16.3
Foreign Languages	_	22.9	18.4
Mathematics	-	19.1	17.5
Science	_	20.3	18.5
Social Studies	_	19.9	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	58.0	100.0%	100.0%	100.0%
Professional Staff:	47.5	81.9%	64.2%	64.1%
Teachers	42.0	72.4%	51.4%	49.3%
Professional Support	3.5	6.0%	8.5%	10.7%
Campus Administration (School Leadership)	2.0	3.4%	2.9%	2.9%
Educational Aides:	10.5	18.1%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	8.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	14.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	5.9	10.1%	18.9%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.4%	11.2%
Hispanic	1.0	2.4%	9.6%	28.9%
White	40.0	95.2%	88.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.4%	1.7%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	21.1%	24.1%
Females	42.0	100.0%	78.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.9%	1.4%
Bachelors	35.0	83.3%	80.3%	72.6%
Masters	7.0	16.7%	17.3%	25.2%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.7%	7.9%
1-5 Years Experience	10.0	23.8%	22.0%	26.7%
6-10 Years Experience	6.0	14.3%	20.8%	20.6%
11-20 Years Experience	17.0	40.5%	32.6%	28.6%
21-30 Years Experience	8.0	19.0%	15.9%	13.2%

Texas Education Agency 2021-22 Staff Information (TAPR) NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY

	Campu	ıs		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	2.4%	3.1%	2.9%
Number of Students per Teacher	15.4	l n/a	14.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.9	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	4.0	5.5
Average Years Experience of Assistant Principals with District	3.0	3.8	4.8
Average Years Experience of Teachers:	13.0	12.4	11.1
Average Years Experience of Teachers with District:	8.4	7.1	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$59,484	\$51,054
1-5 Years Experience	\$64,724	\$59,699	\$54,577
6-10 Years Experience	\$60,364	\$60,052	\$57,746
11-20 Years Experience	\$62,124	\$63,283	\$61,377
21-30 Years Experience	\$63,783	\$64,764	\$65,949
Over 30 Years Experience	\$71,242	\$75,312	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$63,025	\$62,212	\$58,887
Professional Support	\$73,832	\$71,661	\$69,505
Campus Administration (School Leadership)	\$75,662	\$81,268	\$84,990
Instructional Staff Percent:	n/a	62.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.7	4.0	2,113.6

	Carr	npus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	3.9%	6.2%
Career and Technical Education	0.0	0.0%	5.6%	5.2%
Compensatory Education	1.0	2.4%	2.2%	3.0%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	37.0	88.1%	75.3%	70.8%

Texas Education Agency 2021-22 Staff Information (TAPR) NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY

	Can	pus		
Program Information	Count	Percent	District	State
Special Education	4.0	9.5%	6.4%	9.6%
Other	0.0	0.0%	6.4%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: JOSHUA ISD

Campus Name: PLUM CREEK EL

Campus Number: 126905105

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Science

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	School Year	State									Races	Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	81%	88%	-	88%	88%	-	*	-	*	64%	*	93%	81%	84%	*
	2021	67%	77%	86%	-	69%	91%	*	*	-	-	50%	-	86%	88%	75%	*
At Meets Grade Level or Above	2022	51%	54%	57%	-	71%	52%	-	*	-	*	43%	*	60%	52%	47%	*
	2021	39%	44%	53%	-	38%	57%	*	*	-	-	25%	-	47%	69%	40%	*
At Masters Grade Level	2022	30%	34%	39%	-	41%	38%	-	*	-	*	21%	*	40%	37%	31%	*
	2021	19%	23%	20%	-	23%	20%	*	*	-	-	0%	-	16%	31%	10%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	84%	86%	-	88%	84%	-	*	-	*	57%	*	88%	81%	82%	*
	2021	62%	80%	76%	-	77%	75%	*	*	-	-	50%	-	77%	75%	65%	*
At Meets Grade Level or Above	2022	43%	60%	64%	-	65%	62%	-	*	-	*	36%	*	67%	59%	56%	*
	2021	31%	46%	39%	-	15%	45%	*	*	-	-	13%	-	37%	44%	20%	*
At Masters Grade Level	2022	21%	29%	26%	-	41%	22%	-	*	-	*	14%	*	26%	26%	20%	*
	2021	14%	22%	14%	-	15%	11%	*	*	-	-	0%	-	14%	13%	5%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	80%	77%	*	63%	82%	*	-	-	*	33%	*	80%	71%	61%	60%
	2021	63%	73%	72%	*	71%	71%	*	-	-	*	38%	*	74%	70%	58%	*
At Meets Grade Level or Above	2022	54%	59%	60%	*	50%	65%	*	-	-	*	7%	*	63%	54%	41%	20%
	2021	36%	45%	49%	*	43%	51%	*	-	-	*	13%	*	50%	48%	23%	*
At Masters Grade Level	2022	28%	29%	26%	*	13%	32%	*	-	-	*	7%	*	31%	18%	12%	0%
	2021	17%	21%	20%	*	21%	22%	*	-	-	*	0%	*	24%	13%	15%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	82%	78%	*	69%	82%	*	-	-	*	27%	*	76%	82%	63%	40%
	2021	59%	77%	86%	*	79%	88%	*	-	-	*	25%	*	89%	78%	73%	*
At Meets Grade Level or Above	2022	43%	57%	55%	*	50%	58%	*	-	_	*	20%	*	53%	57%	39%	40%
	2021	36%	52%	61%	*	50%	63%	*	-	_	*	13%	*	63%	57%	42%	*
At Masters Grade Level	2022	23%	30%	30%	*	19%	33%	*	-	-	*	7%	*	29%	32%	20%	0%
	2021	21%	30%	35%	*	21%	39%	*	-	_	*	0%	*	41%	22%	23%	*
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	87%	82%	*	81%	83%	*	-	-	*	45%	*	91%	63%	70%	40%
	2021	73%	80%	82%	-	63%	89%	-	-	-	-	22%	*	84%	75%	74%	67%
At Meets Grade Level or Above	2022	58%				30 /0		*	-	-	. *	3 /0	*	3370		32%	20%
	2021	46%	52%	51%	-	47%	52%	-	-	-	-	0%	*	53%	45%	44%	33%
At Masters Grade Level	2022	36%	40%	29%	*	13%	34%	*	-	-	*	0%	*	37%	13%	19%	0%
	2021	30%	37%	29%	-	16%	35%	-	-	_	_	0%	*	31%	25%	19%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	86%	87%	*	88%	86%	*	-	-	*	55%	*	93%	75%	76%	80%
	2021	70%	85%	82%	_	63%	89%	-	-	-	-	44%	*	87%	70%	74%	67%
At Meets Grade Level or Above	2022	48%	54%	53%	*	38%	55%	*	-	-	*	9%	*	57%	42%	43%	20%
	2021	44%	59%	62%	_	63%	61%	_	-	-	_	11%	*	64%	55%	59%	67%
At Masters Grade Level	2022	25%	26%	28%	*	19%	31%	*	-	-	*	0%	*	33%	17%	16%	20%
	2021	25%	36%	45%	_	53%	41%	-	-	_	_	0%	*	49%	35%	37%	67%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	79%	79%	*	81%	79%	*	-	-	*	27%	*	89%	58%	59%	60%
	2021	62%	75%	74%	-	68%	76%	-	-	_	_	22%	*	78%	65%	63%	67%
At Meets Grade Level or Above	2022	38%	50%	51%	*	44%	52%	*	-	_	*	9%	*	57%	38%	30%	40%
	2021	31%	43%	37%	-	32%	39%	-	-	-	_	0%	*	44%	20%	30%	17%
At Masters Grade Level	2022	18%	27%	29%	*	13%	34%	*	-	-	*	0%	*	39%	8%	16%	20%
	2021	13%	20%	15%	_	5%	20%	-	-	-	_	0%	*	18%	10%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	82%	57%	80%	84%	40%	*	-	100%	44%	82%	87%	74%	71%	55%
	2021	67%	79%	78%	*	69%	81%	60%	*	-	100%	33%	100%	81%	72%	66%	66%
At Meets Grade Level or Above	2022	48%	58%	56%	43%	51%	57%	20%	*	_	90%	20%	73%	59%	50%	42%	27%
	2021	41%	53%	48%	*	40%	51%	20%	*	_	67%	10%	33%	49%	46%	36%	29%
At Masters Grade Level	2022	23%	28%					20%		_	40%	8%	45%			19%	6%
	2021	18%						20%		_	17%	0%	11%				14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	82%	82%	*	78%	84%	*	*	-	*	48%	80%	88%	72%	72%	50%
	2021	68%	77%	80%	*	67%	83%	*	*	_	. *	36%	*	81%	76%	68%	62%

	School Year			Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%			*	53%		*	*	-	*	20%	80%			41%	21%
	2021	45%	52%		*	75 /0		*	*	-	*	12 /0	*	30 /0		36%	15%
At Masters Grade Level	2022	25%	30%	31%	*	22 /0	35%	*	*	-	*	10%	60%	36%	23%	21%	0%
	2021	18%	22%	23%	*	20%	26%	*	*	-	*	0%	*	24%	22%	15%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	85%	83%	*	82%	84%	*	*	-	*	45%	80%	86%	80%	74%	57%
	2021	66%	82%	81%	*	72%	84%	*	*	_	*	40%	*	84%	75%	71%	77%
At Meets Grade Level or Above	2022	42%	55%	57%	*	51%	58%	*	*	_	*	23%	60%	59%	53%	46%	29%
	2021	37%	53%	54%	*	46%	57%	*	*	_	*	12%	*	55%	53%	42%	46%
At Masters Grade Level	2022	20%	26%	28%	*	27%	29%	*	*	_	*	8%	40%	30%	25%	19%	7%
	2021	18%	26%	32%	*	33%	31%	*	*	_	*	0%	*	35%	24%	23%	38%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	85%	79%	*	81%	79%	*	-	-	*	27%	*	89%	58%	59%	60%
	2021	71%	82%	74%	-	68%	76%	-	-	-	-	22%	*	78%	65%	63%	67%
At Meets Grade Level or Above	2022	47%	58%	51%	*	44%	52%	*	-	_	*	9%	*	57%	38%	30%	40%
	2021	44%	57%	37%	-	32%	39%	-	-	_	_	0%	*	44%	20%	30%	17%
At Masters Grade Level	2022	21%	26%	29%	*	13%	34%	*	-	_	*	0%	*	39%	8%	16%	20%
	2021	20%	28%	15%	-	5%	20%	-	-	_	-	0%	*	18%	10%	4%	0%
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	47%	49%	-	65%	44%	-	*	_	*	36%	*	50%	48%	38%	*
	2021	24%	34%	27%	-	15%	32%	*	*	_	-	13%	_	23%	38%	10%	*
Reading and Mathematics Including EOC	2022	36%	47%	49%	-	65%	44%	-	*	-	*	36%	*	50%	48%	38%	*
	2021	24%	34%	27%	-	15%	32%	*	*	_	-	13%	-	23%	38%	10%	*
Reading Including EOC	2022	51%	54%	57%	-	71%	52%	-	*	-	*	43%	*	60%	52%	47%	*
3 3	2021	38%	44%	53%	-	38%	57%	*	*	_	_	25%	_	47%	69%	40%	*
Math Including EOC	2022	43%	60%		-			-	*	_	*		*			56%	*
	2021	31%	46%		-			*	*	_	-		_			20%	*
4th Graders																	
Reading and Mathematics	2022	36%	45%	43%	*	38%	47%	*	-	_	*	0%	*	45%	39%	24%	20%
	2021	26%	36%		*			*	_	_	*	13%	*			19%	*

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	45%	43%	*	38%	47%	*	-	_	*	0%	*	45%	39%	24%	20%
	2021	26%	36%	41%	*	29%	43%	*	-	-	*	13%	*	41%	39%	19%	*
Reading Including EOC	2022	54%	59%	60%	*	50%	65%	*	-	-	*	7%	*	63%	54%	41%	20%
	2021	36%	45%	49%	*	43%	51%	*	-	_	*	13%	*	50%	48%	23%	*
Math Including EOC	2022	43%	57%	55%	*	50%	58%	*	-	-	*	20%	*	53%	57%	39%	40%
	2021	36%	52%	61%	*	50%	63%	*	-	_	*	13%	*	63%	57%	42%	*
5th Graders																	
Reading and Mathematics	2022	41%	45%	44%	*	19%	48%	*	-	_	*	9%	*	46%	38%	30%	0%
	2021	34%	44%	43%	-	47%	41%	-	-	-	-	0%	*	49%	30%	41%	33%
Reading and Mathematics Including EOC	2022	41%	45%	44%	*	19%	48%	*	-	_	*	9%	*	46%	38%	30%	0%
	2021	34%	44%	43%	-	47%	41%	-	-	-	-	0%	*	49%	30%	41%	33%
Reading Including EOC	2022	58%	62%	55%	*	38%	59%	*	-	_	*	9%	*	59%	46%	32%	20%
	2021	46%	52%	51%	-	47%	52%	-	-	_	-	0%	*	53%	45%	44%	33%
Math Including EOC	2022	48%	54%	53%	*	38%	55%	*	-	-	*	9%	*	57%	42%	43%	20%
	2021	44%	59%	62%	-	63%	61%	-	-	-	-	11%	*	64%	55%	59%	67%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	44%	45%	*	41%	47%	*	*	-	*	15%	60%	47%	42%	31%	7%
	2021	26%	36%	37%	*	33%	39%	*	*	-	*	8%	*	38%	36%	25%	15%
Reading and Mathematics Including EOC	2022	36%	45%	45%	*	41%	47%	*	*	_	*	15%	60%	47%	42%	31%	7%
	2021	28%	38%	37%	*	33%	39%	*	*	-	*	8%	*	38%	36%	25%	15%
Reading Including EOC	2022	53%	61%	57%	*	53%	59%	*	*	_	*	20%	80%	61%	51%	41%	21%
	2021	41%	49%	51%	*	43%	53%	*	*	_	*	12%	*	50%	53%	36%	15%
Math Including EOC	2022	43%	54%	57%	*	51%	58%	*	*	_	*	23%	60%	59%	53%	46%	29%
	2021	37%	52%	54%	*	46%	57%	*	*	_	*	12%	*	55%	53%	42%	46%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	73	72	-	68	74	*	-	-	*	50	*	86	43	66	*
	2019	61	60	49	*	55	47	-	-	-	*	38	*	47	52	41	*
Grade 4 Mathematics	2022	74	73	76	-	73	76	*	-	-	*	50	*	71	87	73	60
	2019	65	64	56	*	59	56	-	-	-	*	56	*	60	50	49	*
Grade 5 ELA/Reading	2022	87	87	87	*	81	90	*	-	-	*	67	*	92	75	84	80
	2019	81	83	80	*	87	79	-	-	-	*	44	*	80	81	78	*
Grade 5 Mathematics	2022	79	74	74	*	78	71	*	-	-	*	89	*	74	75	84	60
	2019	83	92	86	*	87	85	-	-	-	*	89	*	86	87	87	*
All Grades Both Subjects	2022	74	75	78	*	75	78	*	-	-	100	62	100	81	70	77	68
	2019	69	72	67	67	75	65	-	-	-	67	57	69	69	64	62	83
All Grades ELA/Reading	2022	78	80	80	*	75	82	*	-	-	*	57	*	89	58	75	78
	2019	68	68	64	*	74	62	-	-	-	*	41	*	64	63	58	86
All Grades Mathematics	2022	69	71	75	*	76	74	*	-	-	*	66	*	73	81	78	60
	2019	70	75	71	*	75	69	-	-	-	*	74	*	73	65	66	81

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PLUM CREEK EL (126905105) - JOSHUA ISD - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	82%	-	-	-	-	-	-	58%	58%	-	-	*	84%	50%	*
	2021	67%	79%	78%	-	-	-	-	-	-	63%	63%	-	-	-	79%	63%	*
At Meets Grade Level or Above	2022	48%	58%	56%	-	-	-	-	-	-	27%	27%	-	-	*	58%	23%	*
	2021	41%	53%	48%	-	-	-	-	-	-	25%	25%	-	-	-	50%	25%	*
At Masters Grade Level	2022	23%	28%	30%	-	-	-	-	-	-	8%	8%	-	-	*	31%	7%	*
	2021	18%	24%	23%	-	-	-	-	-	-	13%	13%	-	-	-	23%	13%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	82%	82%	-	-	-	-	-	-	55%	55%	-	-	*	84%	46%	*
	2021	68%	77%	80%	-	-	-	-	-	-	58%	58%	-	-	-	81%	58%	*
At Meets Grade Level or Above	2022	53%	60%	57%	-	_	-	-	-	-	18%	18%	-	-	*	60%	15%	*
	2021	45%	52%	51%	-	-	-	-	-	-	17%	17%	-	-	-	53%	17%	*
At Masters Grade Level	2022	25%	30%	31%	-	-	-	-	-	_	0%	0%	-	-	*	33%	0%	*
	2021	18%	22%	23%	-	_	_	_	-	_	0%	0%	_	_	_	25%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	85%	83%	-	-	-	-	-	-	64%	64%	-	-	*	85%	54%	*
	2021	66%	82%	81%	-	-	-	-	-	-	75%	75%	-	-	-	82%	75%	*
At Meets Grade Level or Above	2022	42%	55%	57%	-	-	-	-	-	-	36%	36%	-	-	*	59%	31%	*
	2021	37%	53%	54%	-	-	-	_	-	-	42%	42%	-	-	-	55%	42%	*
At Masters Grade Level	2022	20%	26%	28%	-	-	-	-	-	_	9%	9%	-	-	*	30%	8%	*
	2021	18%	26%	32%	-	_	-	-	-	_	33%	33%	-	_	-	31%	33%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	85%	79%	-	-	-	-	-	-	*	*	-	-	-	81%	*	*
	2021	71%	82%	74%	-	-	-	-	-	_	67%	67%	-	-	-	75%	67%	-
At Meets Grade Level or Above	2022	47%	58%	51%	-	_	-	-	-	-	*	*	-	-	-	52%	*	*
	2021	44%	57%	37%	-	_	_	_	-	_	17%	17%	_	-	_	39%		_
At Masters Grade Level	2022	21%	26%	29%	-	_	_	_	-	_	*	*	_	-	_	30%		
	2021	20%	28%	15%	-	_	_	_	_	_	0%	0%	_	_		17%		
	2021	20,0	2070	,	Sc	hool Prog	ress Doma	in - Acade	mic Grow	th Score	3 70	370				17 70	370	
All Grades Both Subjects	2022	74%	75%	78%			-	- Acaue	_		71%	71%			_	78%	71%	*
7 iii Grades Boiri Subjects					-	_	_	_	_	_			-	_	-	7 0 70		
	2019	69%	72%	67%	-	-	-	-	-		83%	83%	-		-		83%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PLUM CREEK EL (126905105) - JOSHUA ISD - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
All Grades ELA/Reading	2022	78%	80%	80%	-	-	-	-	-	-	75%	75%	-	-	-	80%	75%	*
	2019	68%	68%	64%	-	-	-	-	-		86%	86%	-		-		86%	
All Grades Mathematics	2022	69%	71%	75%	-	-	-	-	-	-	67%	67%	-	-	-	77%	67%	*
	2019	70%	75%	71%	-	-	-	-	-		81%	81%	-		-		81%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		l Participat Grades)	ion								
All Tests						V	,									
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	100%	92%	95%	100%	*	-	100%	100%	100%	98%	88%	92%	97%
Not Included in Accountability: Mobile	5%	5%	5%	0%	8%	5%	0%	*	_	0%	0%	0%	2%	11%	8%	0%
Not Included in Accountability: Other Exclusions	1%		0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	95%	*	92%	95%	*	*	-	*	100%	100%	98%	89%	92%	93%
Not Included in Accountability: Mobile	5%	4%	5%	*	8%	5%	*	*	-	*	0%	0%	2%	10%	7%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	1%	1%	7%
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	_	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	*	92%	95%	*	*	-	*	100%	100%	98%	90%	92%	100%
Not Included in Accountability: Mobile	5%	5%	5%	*	8%	5%	*	*	-	*	0%	0%	2%	10%	8%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	_	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	*	100%	100%	*	-	_	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	*	89%	95%	*	-	_	*	100%	*	100%	83%	90%	100%
Not Included in Accountability: Mobile	4%	5%	6%	*	11%	5%	*	-	_	*	0%	*	0%	17%	10%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%

			-	African American	_			Asian	Pacific Islander			Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		0%		0%	0%		-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0 70	0%		-	-	*	0%	*	0%	0%	0%	0%
					2021 9		R Participat Grades)	ion								
All Tests						(7 (11)	Jiuucs,									
Assessment Participant	88%	99%	99%	43%	100%	100%	100%	*	_	100%	95%	100%	99%	99%	100%	100%
Included in Accountability	83%	94%	90%	43%	89%	90%	100%	*	_	100%	78%	100%	95%	81%	88%	85%
Not Included in Accountability: Mobile	3%	4%	9%	0%	11%	10%	0%	*	_	0%	17%	0%	5%	19%	12%	15%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	1%	57%	0%	0%	0%	*	-	0%	5%	0%	1%	1%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	1%	57%	0%	0%	0%	*	_	0%	5%	0%	1%	1%	0%	0%
Reading																
Assessment Participant	89%	99%	99%	*	100%	100%	*	*	_	*	94%	*	99%	99%	100%	100%
Included in Accountability	83%	93%	89%	*	88%	90%	*	*	-	*	76%	*	94%	79%	86%	87%
Not Included in Accountability: Mobile	3%	4%	10%	*	12%	10%	*	*	-	*	18%	*	5%	20%	14%	13%
Not Included in Accountability: Other Exclusions	3%	1%	0%	*	0%	0%	*	*	_	*	0%	*	0%	0%	0%	0%
Not Tested	11%	1%	1%	*	0%	0%	*	*	-	*	6%	*	1%	1%	0%	0%
Absent	2%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	1%	1%	*	0%	0%	*	*	-	*	6%	*	1%	1%	0%	0%
Mathematics																
Assessment Participant	88%	99%	99%	*	100%	100%	*	*	-	*	94%	*	99%	99%	100%	100%
Included in Accountability	84%	94%	89%	*	88%	90%	*	*	-	*	76%	*	J + 70	79%	86%	87%
Not Included in Accountability: Mobile	4%	5%	10%	*	12%	10%	*	*	-	*	18%	*	5%	20%	14%	13%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	12%	1%	1%	*	0%	0%	*	*	-	*	6%	*	1%	1%	0%	0%
Absent	2%	0%	0%	*	0 70	0%	*	*	-	*	0%	*	0 70	0%	0%	0%
Other	10%	1%	1%	*	0%	0%	*	*	-	*	6%	*	1%	1%	0%	0%
Science																
Assessment Participant	87%	99%	100%		100%			-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	84%	95%	89%		30,0	88%		-	-	-	90%	*	94 70	80%	96%	86%
Not Included in Accountability: Mobile	3%	4%	11%	-	10%	12%	-	-	-	-	10%	*	6%	20%	4%	14%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) PLUM CREEK EL (126905105) - JOSHUA ISD - JOHNSON COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	District	Campas	/ uncricum	mopanic	TTIME	maian	, toluli	isianiaci	rtuces	Lu	Disact	
2020-21	95.0%	95.9%	96.9%	*	96.5%	97.0%	*	*	_	96.7%	96.2%	96.0%	97.4%
2019-20	98.3%			*		98.4%	_	*	-	*			
Chronic Absenteeism													
2020-21	15.0%	9.8%	4.2%	*	7.8%	3.4%	*	*	_	0.0%	8.2%	8.2%	6.3%
2019-20	6.7%	5.4%		0.0%			-	*	_				10.5%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.1%	-	-	_	-	_	-	_	_	_	-	-
2019-20	0.5%	0.2%	-	-	_	_	-	-	-	-	-	-	_
Annual Dropout Rate (Gr 9-12												
2020-21	2.4%	0.3%	-	-	_	-	-	-	_	-	-	-	-
2019-20	1.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	98.1%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	_	-	-	-	_	-	-	-	-
Continued HS	3.9%	0.8%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.3%	98.1%	-	-	_	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	_	-	-	-	_	-	-	-	-
Continued HS	3.9%	1.7%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	5.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.2%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.2%	-	-	_	-	-	_	_	_	-	-	_

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) PLUM CREEK EL (126905105) - JOSHUA ISD - JOHNSON COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%			-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.5%	-	_	_	_	_	-	_	_	_	_	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	98.7%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.8%	-	_	_	_	_	_	_	_	_	-	-
Received TxCHSE	0.7%	1.4%	-	_	_	-	-	-	_	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	96.8%	-	-	_	-	-	-	_	-	-	-	-
Class of 2020	90.3%	96.3%	-	_	_	-	_	-	_	-	-	-	-
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	_	-	-	-	_	-	-	-	-
Class of 2020	83.0%	-	-	-	-	_	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%			-	_	_	-	-	-	_	-	-	-
Class of 2020	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) PLUM CREEK EL (126905105) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	96.2%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	96.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	93.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	97.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) PLUM CREEK EL (126905105) - JOSHUA ISD - JOHNSON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	360	358,842
By Ethnicity:				
African American	-	-	5	44,018
Hispanic	-	-	96	183,306
White	-	-	246	103,898
American Indian	-	-	1	1,195
Asian	-	-	2	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	10	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	4	56,281
Foundation H.S. Program (Endorsement)	-	-	9	13,582
Foundation H.S. Program (DLA)	-	-	347	287,316
Special Education Graduates	-	-	29	31,028
Economically Disadvantaged Graduates	-	-	137	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	25	32,809
At-Risk Graduates	-	-	91	155,884
CTE Completers	-	-	156	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) PLUM CREEK EL (126905105) - JOSHUA ISD - JOHNSON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) PLUM CREEK EL (126905105) - JOSHUA ISD - JOHNSON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) PLUM CREEK EL (126905105) - JOSHUA ISD - JOHNSON COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Cai	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	468	100.0%	5,862	5,402,928	468	100.0%	5,880	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.7%	0.4%
Pre-Kindergarten	21	4.5%	2.5%	4.1%	21	4.5%	2.5%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	21	4.5%	2.5%	3.5%	21	4.5%	2.5%	3.5%
Kindergarten	73	15.6%	7.9%	6.8%	73	15.6%	7.9%	6.8%
Grade 1	80	17.1%	7.4%	7.1%	80	17.1%	7.4%	7.1%
Grade 2	61	13.0%	7.0%	7.1%	61	13.0%	7.0%	7.1%
Grade 3	70	15.0%	7.3%	7.1%	70	15.0%	7.3%	7.1%
Grade 4	80	17.1%	7.3%	7.1%	80	17.1%	7.3%	7.1%
Grade 5	83	17.7%	7.2%	7.2%	83	17.7%	7.2%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 9	0	0.0%	8.6%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.7%	7.6%	0	0.0%	7.7%	7.5%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 12	0	0.0%	6.6%	6.7%	0	0.0%	6.5%	6.7%
Ethnic Distribution:								
African American	3	0.6%	2.3%	12.8%	3	0.6%	2.3%	12.8%
Hispanic	121	25.9%	32.5%	52.8%	121	25.9%	32.4%	52.7%
White	332	70.9%	61.4%	26.3%	332	70.9%	61.5%	26.3%
American Indian	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%
Asian	3	0.6%	0.8%	4.8%	3	0.6%	0.8%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	7	1.5%	2.4%	2.9%	7	1.5%	2.4%	2.9%
Sex:								
Female	240	51.3%	48.0%	48.9%	240	51.3%	48.0%	48.8%
Male	228	48.7%	52.0%	51.1%	228	48.7%	52.0%	51.2%
Economically Disadvantaged	267	57.1%	53.2%	60.7%	267	57.1%	53.0%	60.6%
Non-Educationally Disadvantaged	201	42.9%	46.8%	39.3%	201	42.9%	47.0%	39.4%
Section 504 Students	30	6.4%	10.1%	7.4%	30	6.4%	10.1%	7.4%
EB Students/EL	27	5.8%	12.7%	21.7%	27	5.8%	12.7%	21.7%

		Mem	bership			Enro	llment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.5%	0.6%				
Students w/ Dyslexia	23	4.9%	7.3%	5.0%	23	4.9%	7.2%	5.0%
Foster Care	3	0.6%	0.3%	0.3%	3	0.6%	0.3%	0.3%
Homeless	2	0.4%	0.4%	1.1%	2	0.4%	0.4%	1.1%
Immigrant	0	0.0%	0.1%	2.0%	0	0.0%	0.1%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	468	100.0%	36.3%	64.3%	468	100.0%	36.4%	64.3%
Military Connected	36	7.7%	6.1%	3.3%	36	7.7%	6.1%	3.3%
At-Risk	199	42.5%	46.3%	53.5%	199	42.5%	46.2%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	24	5.1%	12.8%	21.9%	24	5.1%	12.7%	21.8%
Gifted and Talented Education	0	0.0%	2.8%	8.0%	0	0.0%	2.8%	8.0%
Special Education	61	13.0%	11.3%	11.6%	61	13.0%	11.6%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	61							
By Type of Primary Disability Students with Intellectual Disabilities	14	23.0%	36.8%	43.0%				
Students with Physical Disabilities	31	50.8%	34.6%	20.8%				
Students with Autism	6	9.8%	7.7%	14.7%				
Students with Behavioral Disabilities	10	16.4%	20.0%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	61	16.8%	15.5%	13.6%				
By Ethnicity: African American	1	0.3%	0.6%	2.5%				
Hispanic	13	3.6%	4.5%	6.6%				
White	44	12.1%	9.5%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.8%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	16	25.4%	21.1%	15.7%				
Count and Percent of EB Students/EL who are Mobile	2	12.5%	14.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	36	21.2%	18.8%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	42	12.2%	15.0%	18.9%				

		n-Speciation Rat			ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	8.6%	7.1%	1.9%	22.2%	26.8%	5.2%
Grade 1	7.3%	5.4%	2.9%	37.5%	10.0%	4.2%
Grade 2	4.5%	1.5%	1.7%	15.4%	3.1%	2.2%
Grade 3	1.8%	0.9%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.9%	0.7%	12.5%	3.9%	0.7%
Grade 5	0.0%	0.6%	0.5%	10.0%	1.7%	0.7%
Grade 6	_	0.0%	0.6%	-	0.0%	0.6%
Grade 7	_	0.5%	0.7%	-	1.9%	0.7%
Grade 8	-	0.0%	0.6%	-	2.4%	0.8%
Grade 9	-	2.5%	10.5%	-	7.1%	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	24.3	20.3	18.7
Grade 1	19.8	19.5	18.7
Grade 2	20.3	18.9	18.6
Grade 3	17.2	18.4	18.7
Grade 4	19.8	19.1	18.8
Grade 5	20.3	20.9	20.2
Grade 6	_	24.2	19.2
Secondary:			
English/Language Arts	-	16.9	16.3
Foreign Languages	-	22.9	18.4
Mathematics	_	19.1	17.5
Science	_	20.3	18.5
Social Studies	-	19.9	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	45.4	100.0%	100.0%	100.0%
Professional Staff:	37.8	83.1%	64.2%	64.1%
Teachers	32.8	72.1%	51.4%	49.3%
Professional Support	3.0	6.6%	8.5%	10.7%
Campus Administration (School Leadership)	2.0	4.4%	2.9%	2.9%
Educational Aides:	7.7	16.9%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	8.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	14.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	1.0	2.2%	18.9%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.4%	11.2%
Hispanic	1.0	3.1%	9.6%	28.9%
White	31.8	96.9%	88.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	1.0	3.1%	21.1%	24.1%
Females	31.8	96.9%	78.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.9%	1.4%
Bachelors	27.8	84.7%	80.3%	72.6%
Masters	5.0	15.3%	17.3%	25.2%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.8	11.5%	5.7%	7.9%
1-5 Years Experience	7.0	21.4%	22.0%	26.7%
6-10 Years Experience	9.0	27.5%	20.8%	20.6%
11-20 Years Experience	11.0	33.6%	32.6%	28.6%
21-30 Years Experience	2.0	6.1%	15.9%	13.2%

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	3.1%	2.9%
Number of Students per Teacher	14.3	n/a	14.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.9	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	4.0	5.5
Average Years Experience of Assistant Principals with District	2.0	3.8	4.8
Average Years Experience of Teachers:	8.7	12.4	11.1
Average Years Experience of Teachers with District:	5.3	7.1	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$58,605	\$59,484	\$51,054
1-5 Years Experience	\$58,788	\$59,699	\$54,577
6-10 Years Experience	\$60,458	\$60,052	\$57,746
11-20 Years Experience	\$61,530	\$63,283	\$61,377
21-30 Years Experience	\$64,193	\$64,764	\$65,949
Over 30 Years Experience	-	\$75,312	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$60,476	\$62,212	\$58,887
Professional Support	\$70,493	\$71,661	\$69,505
Campus Administration (School Leadership)	\$75,353	\$81,268	\$84,990
Instructional Staff Percent:	n/a	62.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	4.0	2,113.6

	Cam	pus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	3.9%	6.2%
Career and Technical Education	0.0	0.0%	5.6%	5.2%
Compensatory Education	2.0	6.0%	2.2%	3.0%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	27.8	84.9%	75.3%	70.8%

	Can	pus		
Program Information	Count	Percent	District	State
Special Education	3.0	9.2%	6.4%	9.6%
Other	0.0	0.0%	6.4%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: JOSHUA ISD

Campus Name: CADDO GROVE EL

Campus Number: 126905106

2022 Accountability Rating: C

Distinction Designations:

Academic Achievement in ELA/Reading

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	School Year	State				_					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	81%	65%	*	53%	77%	-	*	-	*	31%	*	65%	65%	54%	
	2021	67%	77%		-	00,0		*	-	-	-	50%	*	50%		54%	58%
At Meets Grade Level or Above	2022	51%	54%	34%	*	28%	44%	-	*	-	*	19%	*	35%	32%	27%	24%
	2021	39%	44%	20%	-	26%	13%	*	-	-	-	20%	*	20%	18%	15%	26%
At Masters Grade Level	2022	30%	34%	18%	*	13%	23%	-	*	-	*	0%	*	18%	16%	14%	5%
	2021	19%	23%	7%	-	11%	3%	*	-	_	-	0%	*	9%	0%	8%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	84%	61%	*	57%	67%	-	*	-	*	25%	*	63%	58%	55%	58%
	2021	62%	80%	70%	-	76%	66%	*	-	-	-	50%	*	67%	82%	71%	79%
At Meets Grade Level or Above	2022	43%	60%	35%	*	30%	44%	-	*	-	*	6%	*	35%	35%	25%	26%
	2021	31%	46%	30%	-	32%	28%	*	-	_	-	0%	*	24%	47%	29%	42%
At Masters Grade Level	2022	21%	29%	14%	*	11%	15%	-	*	-	*	6%	*	12%	16%	10%	8%
	2021	14%	22%	14%	-	18%	9%	*	-	-	-	0%	*	13%	18%	13%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	80%	74%	*	76%	69%	-	-	-	-	55%	80%	69%	81%	73%	75%
	2021	63%	73%	64%	-	65%	61%	-	*	_	*	50%	60%	63%	67%	57%	59%
At Meets Grade Level or Above	2022	54%	59%	44%	*	42%	44%	-	-	-	-	45%	40%	38%	53%	38%	20%
	2021	36%	45%	31%	-	29%	35%	-	*	-	*	13%	40%	26%	42%	24%	26%
At Masters Grade Level	2022	28%	29%	20%	*	18%	22%	-	-	-	-	18%	40%	15%	28%	17%	5%
	2021	17%	21%	12%	-	10%	13%	-	*	-	*	0%	0%	11%	13%	7%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	82%	66%	*	66%	64%	-	-	-	-	27%	100%	65%	66%	63%	65%
	2021	59%	77%	74%	-	75%	70%	-	*	-	*	63%	80%	78%	67%	65%	74%
At Meets Grade Level or Above	2022	43%	57%	33%	*	34%	33%	-	-	_	-	27%	60%	35%	31%	32%	30%
	2021	36%	52%	40%	-	42%	35%	-	*	_	*	25%	60%	39%	42%	33%	41%
At Masters Grade Level	2022	23%	30%	15%	*	8%	25%	-	-	-	-	18%	40%	13%	19%	14%	5%
	2021	21%	30%	24%	-	25%	22%	-	*	-	*	13%	40%	20%	33%	20%	22%
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	87%	90%	*	93%	88%	-	*	-	*	67%	100%	93%	87%	90%	93%
	2021	73%			*	37 70	83%	-	-	-	-	38%	*	7070		68%	50%
At Meets Grade Level or Above	2022	58%			*	0170	52%	-	*	-	*	8%	83%		53%	56%	55%
	2021	46%	52%		*	28%		-	-	-	-	0%	*	33 /0	28%	27%	23%
At Masters Grade Level	2022	36%	40%	42%	*	43%	44%	-	*	-	*	8%	50%	43%	40%	35%	41%
	2021	30%	37%	20%	*	13%	31%	-	-	-	-	0%	*	20%	21%	15%	8%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	86%	77%	*	81%	72%	-	*	-	*	58%	100%	89%	57%	73%	76%
	2021	70%	85%	73%	*	72%	78%	-	-	_	-	85%	*	80%	62%	74%	73%
At Meets Grade Level or Above	2022	48%	54%	38%	*	41%	32%	-	*	-	*	33%	50%	46%	23%	35%	38%
	2021	44%	59%	40%	*	39%	42%	-	-	_	-	15%	*	48%	24%	35%	38%
At Masters Grade Level	2022	25%	26%	11%	*	13%	4%	-	*	_	*	0%	17%	11%	10%	12%	10%
	2021	25%	36%	20%	*	17%	25%	-	-	_	-	0%	*	24%	14%	16%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	79%	68%	*	63%	76%	-	*	-	*	50%	100%	69%	67%	60%	66%
	2021	62%	75%	64%	*	61%	69%	-	-	_	-	23%	*	69%	55%	61%	54%
At Meets Grade Level or Above	2022	38%	50%	31%	*	28%	36%	-	*	_	*	8%	17%	30%	33%	27%	31%
	2021	31%	43%	23%	*	13%	36%	-	-	_	-	8%	*	24%	21%	16%	12%
At Masters Grade Level	2022	18%	27%	12%	*	15%	4%	-	*	_	*	0%	0%	15%	7%	13%	17%
	2021	13%	20%	8%	*	4%	14%	-	-	_	-	0%	*	9%	7%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	71%	58%	70%	72%	-	100%	-	100%	43%	92%	73%	69%	66%	68%
	2021	67%	79%	66%	*	65%	68%	*	*	_	100%	51%	64%	66%	64%	63%	62%
At Meets Grade Level or Above	2022	48%	58%	39%	17%	38%	41%	-	60%	_	63%	20%	50%	40%	38%	33%	32%
	2021	41%	53%	30%	*	29%	32%	*	*	_	67%	12%	43%	30%	31%	25%	28%
At Masters Grade Level	2022	23%			0%		20%	-	40%	_	38%	7%	31%			16%	13%
	2021	18%		14%	*		16%	*	*	_	33%	1%	11%	14%	15%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	82%	76%	80%	74%	77%	-	*	-	*	49%	87%	75%	77%	70%	71%
	2021	68%	77%	63%	*	60%	69%	*	*	-	*	45%	60%	61%	67%	60%	56%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	60%	45%		44%	46%	-	*	-	*	23%	60%	44%	46%	39%	33%
	2021	45%	52%	28%	*	28%	29%	*		-	*	10 70	30%	27%	30%	23%	25%
At Masters Grade Level	2022	25%	30%	26%	0%	25%	28%	-	*	-	*	0 70	40%	25%	28%	21%	17%
	2021	18%	22%	13%	*	11%	16%	*	*	-	*	0%	10%	14%	13%	10%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	85%	68%	40%	68%	67%	-	*	_	*	36%	93%	72%	60%	63%	66%
	2021	66%	82%	73%	*	74%	71%	*	*	_	*	68%	80%	75%	69%	71%	75%
At Meets Grade Level or Above	2022	42%	55%	36%	0%	35%	37%	_	*	_	*	21%	53%	39%	30%	30%	31%
	2021	37%	53%	37%	*	38%	35%	*	*	_	*	13%	60%	37%	36%	33%	40%
At Masters Grade Level	2022	20%	26%	13%	0%	11%	16%	_	*	-	*	8%	33%	12%	15%	12%	8%
	2021	18%	26%	20%	*	21%	19%	*	*	_	*	3%	20%	19%	21%	16%	18%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	85%	68%	*	63%	76%	-	*	-	*	50%	100%	69%	67%	60%	66%
	2021	71%	82%	64%	*	61%	69%	_	-	-	-	23%	*	69%	55%	61%	54%
At Meets Grade Level or Above	2022	47%	58%	31%	*	28%	36%	_	*	_	*	8%	17%	30%	33%	27%	31%
	2021	44%	57%	23%	*	13%	36%	_	-	_	_	8%	*	24%	21%	16%	12%
At Masters Grade Level	2022	21%	26%	12%	*	15%	4%	_	*	_	*	0%	0%	15%	7%	13%	17%
	2021	20%	28%	8%	*	4%	14%	-	-	-	-	0%	*	9%	7%	2%	0%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	47%	26%	*	23%	31%	_	*	_	*	0%	*	23%	32%	17%	18%
	2021	24%	34%	13%	-	16%	9%	*	-	_	-	0%	*	13%	12%	10%	16%
Reading and Mathematics Including EOC	2022	36%	47%	26%	*	23%	31%	-	*	-	*	0%	*	23%	32%	17%	18%
	2021	24%	34%	13%	-	16%	9%	*	-	_	-	0%	*	13%	12%	10%	16%
Reading Including EOC	2022	51%	54%	34%	*	28%	44%	_	*	_	*	19%	*	35%	32%	27%	24%
3 3	2021	38%	44%	20%	-	26%	13%	*	_	_	_	20%	*	20%	18%	15%	26%
Math Including EOC	2022	43%	60%				44%	_	*	_	*		*			25%	26%
	2021	31%			-	32%		*	_	_	_	0%	*			29%	42%
4th Graders																	
Reading and Mathematics	2022	36%	45%	22%	*	18%	28%	_	_	_	-	18%	40%	22%	22%	19%	10%
	2021	26%			_	19%		_	*	_	*	0%	40%	15%		15%	15%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	45%	22%	*	18%	28%	-	-	_	-	18%	40%	22%	22%	19%	10%
	2021	26%	36%	19%	_	19%	22%	-	*	_	*	0%	40%	15%	29%	15%	15%
Reading Including EOC	2022	54%	59%	44%	*	42%	44%	-	-	_	-	45%	40%	38%	53%	38%	20%
	2021	36%	45%	31%	-	29%	35%	-	*	-	*	13%	40%	26%	42%	24%	26%
Math Including EOC	2022	43%	57%	33%	*	34%	33%	-	-	-	-	27%	60%	35%	31%	32%	30%
	2021	36%	52%	40%	-	42%	35%	-	*	-	*	25%	60%	39%	42%	33%	41%
5th Graders																	
Reading and Mathematics	2022	41%	45%	30%	*	33%	24%	-	*	_	*	8%	50%	33%	23%	29%	28%
	2021	34%	44%	25%	*	20%	33%	-	-	-	-	0%	*	30%	17%	19%	15%
Reading and Mathematics Including EOC	2022	41%	45%	30%	*	33%	24%	-	*	_	*	8%	50%	33%	23%	29%	28%
	2021	34%	44%	25%	*	20%	33%	-	-	_	-	0%	*	30%	17%	19%	15%
Reading Including EOC	2022	58%	62%	58%	*	61%	52%	-	*	_	*	8%	83%	61%	53%	56%	55%
	2021	46%	52%	33%	*	28%	39%	-	-	_	-	0%	*	35%	28%	27%	23%
Math Including EOC	2022	48%	54%	38%	*	41%	32%	-	*	-	*	33%	50%	46%	23%	35%	38%
	2021	44%	59%	40%	*	39%	42%	-	-	-	-	15%	*	48%	24%	35%	38%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	44%	26%	0%	25%	28%	-	*	-	*	8%	47%	26%	26%	21%	20%
	2021	26%	36%	19%	*	18%	22%	*	*	-	*	0%	30%	19%	20%	15%	15%
Reading and Mathematics Including EOC	2022	36%	45%	26%	0%	25%	28%	-	*	_	*	8%	47%	26%	26%	21%	20%
	2021	28%	38%	19%	*	18%	22%	*	*	_	*	0%	30%	19%	20%	15%	15%
Reading Including EOC	2022	53%	61%	45%	40%	44%	46%	-	*	_	*	23%	60%	44%	46%	39%	33%
	2021	41%	49%	28%	*	28%	29%	*	*	_	*	10%	30%	27%	30%	23%	25%
Math Including EOC	2022	43%	54%	36%	0%	35%	37%	_	*	_	*	21%	53%	39%	30%	30%	31%
	2021	37%	52%	37%	*	38%	35%	*	*	_	*	13%	60%	37%	36%	33%	40%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	73	71	-	71	71	-	-	-	-	44	*	68	75	64	58
	2019	61	60	43	*	31	52	*	*	-	-	25	*	45	41	38	25
Grade 4 Mathematics	2022	74	73	57	-	47	72	-	-	-	-	44	50	62	50	53	43
	2019	65	64	54	*	49	56	*	*	-	-	29	*	51	59	49	50
Grade 5 ELA/Reading	2022	87	87	90	*	92	83	-	*	-	*	82	100	93	85	87	89
	2019	81	83	84	*	86	81	-	-	-	*	83	*	89	78	82	89
Grade 5 Mathematics	2022	79	74	64	*	63	64	-	*	-	*	59	58	67	57	66	61
	2019	83	92	96	*	95	96	-	-	-	*	88	*	98	93	96	94
All Grades Both Subjects	2022	74	75	70	*	68	72	-	*	-	*	59	74	73	66	67	65
	2019	69	72	69	83	67	70	*	*	-	*	65	83	69	69	68	65
All Grades ELA/Reading	2022	78	80	81	*	83	75	-	*	-	*	65	95	81	79	75	80
	2019	68	68	64	*	61	65	*	*	-	*	64	83	66	61	62	58
All Grades Mathematics	2022	69	71	60	*	55	69	-	*	-	*	53	55	64	53	59	53
	2019	70	75	74	*	72	74	*	*	-	*	66	83	73	77	74	71

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content-	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	i cu.	Juic	District	Cumpus						rmance Leve		Duscu	. u cut	(Waite)	Demai		(Carrent)	25/22
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	71%	72%	-	-	-	72%	-	53%	53%	-	-	-	73%	67%	91%
	2021	67%	79%	66%	61%	-	-	-	61%	-	55%	55%	-	-	*	67%	60%	100%
At Meets Grade Level or Above	2022	48%	58%	39%	36%	-	-	-	36%	-	18%	18%	-	-	-	42%	31%	55%
	2021	41%	53%	30%	27%	-	-	-	27%	-	28%	28%	-	-	*	31%	26%	67%
At Masters Grade Level	2022	23%	28%	18%	16%	-	-	-	16%	-	7%	7%	-	-	-	21%	13%	27%
	2021	18%	24%	14%	8%	-	-	-	8%	-	17%	17%	-	-	*	16%	9%	22%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	82%	76%	72%	-	-	-	72%	-	68%	68%	-	-	-	78%	71%	80%
	2021	68%	77%	63%	56%	-	-	-	56%	-	40%	40%	-	-	*	66%	54%	*
At Meets Grade Level or Above	2022	53%	60%	45%	37%	-	-	-	37%	-	16%	16%	-	-	-	51%	32%	60%
	2021	45%	52%	28%	24%	-	-	-	24%	_	20%	20%	-	-	*	29%	23%	*
At Masters Grade Level	2022	25%	30%	26%	22%	-	-	-	22%	-	5%	5%	-	-	-	30%	17%	20%
	2021	18%	22%	13%	3%	_	-	-	3%	-	20%	20%	-	-	*	16%	6%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	85%	68%	71%	-	-	-	71%	-	42%	42%	-	-	-	69%	63%	100%
	2021	66%	82%	73%	73%	-	-	-	73%	-	80%	80%	-	-	*	72%	74%	*
At Meets Grade Level or Above	2022	42%	55%	36%	34%	-	-	-	34%	-	21%	21%	-	-	-	38%	30%	40%
	2021	37%	53%	37%	41%	-	-	-	41%	-	40%	40%	-	-	*	35%	39%	*
At Masters Grade Level	2022	20%	26%	13%	9%	_	-	-	9%	-	5%	5%	-	-	-	16%	7%	20%
	2021	18%	26%	20%	17%	-	-	-	17%	-	20%	20%	-	-	*	21%	17%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	85%	68%	73%	-	-	-	73%	-	43%	43%	-	-	-	69%	64%	*
	2021	71%	82%	64%	50%	-	-	-	50%	-	40%	40%	-	-	*	68%	50%	*
At Meets Grade Level or Above	2022	47%	58%	31%	36%	-	-	-	36%	-	14%	14%	-	-	-	31%	29%	*
	2021	44%	57%	23%	6%	-	-	-	6%	-	20%	20%	-	-	*	28%	8%	*
At Masters Grade Level	2022	21%	26%	12%	18%	-	-	-	18%	-	14%	14%	-	-	-	9%	14%	*
	2021	20%	28%	8%	0%	-	-	-	0%	-	0%	0%	-	-	*	12%	0%	*
					Sc	hool Prog	ress Doma	in - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	75%	70%	67%	-	-	-	67%	-	59%	59%	-	-	-	72%	65%	*
	2019	69%	72%	69%	68%	_	60%	-	70%		55%	55%	_		-		65%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	_	BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	81%	80%	-	-	-	80%	-	81%	81%	-	-	-	81%	79%	*
	2019	68%	68%	64%	66%	-	67%	-	66%		36%	36%	-		-		57%	
All Grades Mathematics	2022	69%	71%	60%	56%	-	-	-	56%	-	38%	38%	-	-	-	64%	52%	*
	2019	70%	75%	74%	69%	-	56%	-	73%		73%	73%	-		-		70%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR) CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 \$: Participat Grades)	ion								
All Tests						•	·									
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	100%	94%	93%	*	100%	-	100%	98%	95%	97%	87%	93%	97%
Not Included in Accountability: Mobile	5%	5%	7%	0%	6%	7%	*	0%	_	0%	2%	5%	3%	13%	7%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	93%	100%	93%	93%	*	*	_	*	98%	94%	97%	88%	93%	97%
Not Included in Accountability: Mobile	5%	4%	7%	0%	7%	7%	*	*	_	*	3%	6%	3%	12%	7%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	*	_	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	_	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	100%	93%	93%	*	*	_	*	98%	94%	97%	88%	93%	97%
Not Included in Accountability: Mobile	5%	5%	7%	0%	7%	7%	*	*	_	*	3%	6%	3%	12%	7%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	_	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	_	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	_	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	*	95%	89%	-	*	-	*	100%	100%	100%	83%	93%	100%
Not Included in Accountability: Mobile	4%	5%	7%	*	5%	11%	-	*	-	*	0%	0%	0%	17%	7%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	_	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%

Texas Education Agency 2021-22 STAAR Participation (TAPR) CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY

				African American	_		American Indian		Pacific Islander			Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		0%		0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0 70	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
					2021 9		l Participat Grades)	tion								
All Tests						(7 (11 (Ji dues,									
Assessment Participant	88%	99%	99%	55%	99%	99%	*	*	_	100%	100%	100%	99%	98%	98%	100%
Included in Accountability	83%	94%	92%	27%	93%	91%	*	*	_	100%	86%	100%	95%	85%	96%	94%
Not Included in Accountability: Mobile	3%	4%	7%	27%	6%	8%	*	*	_	0%	14%	0%	5%	12%	2%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	1%	45%	1%	1%	*	*	_	0%	0%	0%	1%	2%	2%	0%
Absent	2%	0%	0%	0%	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	1%	45%	1%	1%	*	*	_	0%	0%	0%	1%	2%	2%	0%
Reading																
Assessment Participant	89%	99%	98%	*	99%	99%	*	*	_	*	100%	100%	99%	98%	98%	100%
Included in Accountability	83%	93%	91%	*	93%	91%	*	*	_	*	86%	100%	94%	84%	95%	94%
Not Included in Accountability: Mobile	3%	4%	7%	*	6%	8%	*	*	-	*	14%	0%	5%	12%	2%	5%
Not Included in Accountability: Other Exclusions	3%	1%	0%	*	1%	0%	*	*	_	*	0%	0%	0%	1%	1%	1%
Not Tested	11%	1%	2%	*	1%	1%	*	*	-	*	0%	0%	1%	2%	2%	0%
Absent	2%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	10%	1%	2%	*	1%	1%	*	*	_	*	0%	0%	1%	2%	2%	0%
Mathematics																
Assessment Participant	88%	99%	98%	*	99%	99%	*	*	-	*	100%	100%	99%	98%	98%	100%
Included in Accountability	84%	94%	91%	*	93%	91%	*	*	_	*	86%	100%	94%	85%	95%	95%
Not Included in Accountability: Mobile	4%	5%	7%	*	6%	8%	*	*	_	*	14%	0%	5%	12%	2%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	*	_	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	2%	*	1%	1%	*	*	-	*	0%	0%	1%	2%	2%	0%
Absent	2%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	10%	1%	2%	*	1%	1%	*	*	-	*	0%	0%	1%	2%	2%	0%
Science																
Assessment Participant	87%	99%	100%	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	84%	95%	94%	*	94%	95%	-	-	-	-	93%	*	96%	91%	98%	96%
Not Included in Accountability: Mobile	3%	4%	6%	*	6%	5%	-	-	-	_	7%	*	4%	9%	2%	4%

Texas Education Agency 2021-22 STAAR Participation (TAPR) CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	1%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	1%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY

										Two		_	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate	Otato	District	Cumpus	, unicrican	mopanie	TTTTTC	maian	, tolall	.o.aac.	rtaccs		Disact	
2020-21	95.0%	95.9%	96.7%	98.6%	97.1%	96.0%	*	*	*	96.1%	96.3%	96.4%	97.6%
2019-20	98.3%	98.1%		98.1%		98.0%	*	*		97.2%			
Chronic Absenteeism													
2020-21	15.0%	9.8%	5.4%	0.0%	4.1%	7.8%	*	*	*	0.0%	10.8%	5.8%	1.4%
2019-20	6.7%	5.4%	1.0%	10.0%	0.0%	1.7%	*	*	*	0.0%	1.3%	1.4%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.1%	_	-	_	_	_	_	_	_	_	-	_
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.3%	-	-	_	-	-	-	_	-	-	_	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	98.1%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	_	-	-	-	-	-	-	-	_
Class of 2020													
Graduated	90.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	3.9%	1.7%	-	-	-	-	-	-	_	-	-	-	_
Dropped Out	5.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.2%	-	-	_	-	-	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	_	_	-	-	-	_	-	_	_	-
Dropped Out	6.2%	0.8%	-	_	_	-	-	-	-	-	_	_	-
Graduates and TxCHSE	92.7%	99.2%	-	_	_	_	-	-	_	-	_	-	_

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%			-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.5%	-	_	_	_	_	-	_	_	_	_	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	98.7%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.8%	-	_	_	_	_	_	_	_	_	-	-
Received TxCHSE	0.7%	1.4%	-	_	_	-	-	-	_	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	96.8%	-	-	_	-	-	-	_	-	-	-	-
Class of 2020	90.3%	96.3%	-	_	_	-	_	-	_	-	-	-	-
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	_	-	-	-	_	-	-	-	-
Class of 2020	83.0%	-	-	-	-	_	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%			-	_	_	-	-	-	_	-	-	-
Class of 2020	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	96.2%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	96.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	93.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	98.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	97.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	360	358,842
By Ethnicity:				
African American	-	-	5	44,018
Hispanic	-	-	96	183,306
White	-	-	246	103,898
American Indian	-	-	1	1,195
Asian	-	-	2	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	10	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	4	56,281
Foundation H.S. Program (Endorsement)	-	-	9	13,582
Foundation H.S. Program (DLA)	-	-	347	287,316
Special Education Graduates	-	-	29	31,028
Economically Disadvantaged Graduates	-	-	137	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	25	32,809
At-Risk Graduates	-	-	91	155,884
CTE Completers	-	-	156	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Student Information (TAPR) CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	600	100.0%	5,862	5,402,928	602	100.0%	5,880	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.7%	0.4%
Pre-Kindergarten	42	7.0%	2.5%	4.1%	42	7.0%	2.5%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	42	7.0%	2.5%	3.5%	42	7.0%	2.5%	3.5%
Kindergarten	99	16.5%	7.9%	6.8%	99	16.4%	7.9%	6.8%
Grade 1	77	12.8%	7.4%	7.1%	77	12.8%	7.4%	7.1%
Grade 2	98	16.3%	7.0%	7.1%	98	16.3%	7.0%	7.1%
Grade 3	103	17.2%	7.3%	7.1%	105	17.4%	7.3%	7.1%
Grade 4	94	15.7%	7.3%	7.1%	94	15.6%	7.3%	7.1%
Grade 5	87	14.5%	7.2%	7.2%	87	14.5%	7.2%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 9	0	0.0%	8.6%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.7%	7.6%	0	0.0%	7.7%	7.5%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 12	0	0.0%	6.6%	6.7%	0	0.0%	6.5%	6.7%
Ethnic Distribution:								
African American	10	1.7%	2.3%	12.8%	10	1.7%	2.3%	12.8%
Hispanic	321	53.5%	32.5%	52.8%	321	53.3%	32.4%	52.7%
White	253	42.2%	61.4%	26.3%	255	42.4%	61.5%	26.3%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	3	0.5%	0.8%	4.8%	3	0.5%	0.8%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	13	2.2%	2.4%	2.9%	13	2.2%	2.4%	2.9%
Sex:								
Female	279	46.5%	48.0%	48.9%	280	46.5%	48.0%	48.8%
Male	321		52.0%	51.1%			52.0%	51.2%
Economically Disadvantaged	429	71.5%	53.2%	60.7%	429	71.3%	53.0%	60.6%
Non-Educationally Disadvantaged	171	28.5%		39.3%		28.7%		39.4%
Section 504 Students	43			7.4%				7.4%
EB Students/EL	168			21.7%				21.7%

Texas Education Agency 2021-22 Student Information (TAPR) CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY

		Mem	bership			Enro	llment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.5%	0.6%				
Students w/ Dyslexia	42	7.0%	7.3%	5.0%	42	7.0%	7.2%	5.0%
Foster Care	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Homeless	1	0.2%	0.4%	1.1%	1	0.2%	0.4%	1.1%
Immigrant	0	0.0%	0.1%	2.0%	0	0.0%	0.1%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	600	100.0%	36.3%	64.3%	602	100.0%	36.4%	64.3%
Military Connected	6	1.0%	6.1%	3.3%	6	1.0%	6.1%	3.3%
At-Risk	414	69.0%	46.3%	53.5%	415	68.9%	46.2%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	176	29.3%	12.8%	21.9%	176	29.2%	12.7%	21.8%
Gifted and Talented Education	9	1.5%	2.8%	8.0%	9	1.5%	2.8%	8.0%
Special Education	80	13.3%	11.3%	11.6%	82	13.6%	11.6%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	80							
By Type of Primary Disability Students with Intellectual Disabilities	13	16.3%	36.8%	43.0%				
Students with Physical Disabilities	49	61.3%	34.6%	20.8%				
Students with Autism	6	7.5%	7.7%	14.7%				
Students with Behavioral Disabilities	12	15.0%	20.0%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	87	17.5%	15.5%	13.6%				
By Ethnicity: African American	3	0.6%	0.6%	2.5%				
Hispanic	37	7.4%	4.5%	6.6%				
White	42	8.5%	9.5%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	4	0.8%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	17	23.0%	21.1%	15.7%				
Count and Percent of EB Students/EL who are Mobile	19	13.8%	14.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	48	14.1%	18.8%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	82	17.7%	15.0%	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY

		n-Speci ition Rat			ial Educ Rates	ation							
Student Information	Campus	District	State	Campus	District	State							
Retention Ra	Retention Rates by Grade:												
Kindergarten	10.0%	7.1%	1.9%	15.4%	26.8%	5.2%							
Grade 1	3.9%	5.4%	2.9%	7.1%	10.0%	4.2%							
Grade 2	1.2%	1.5%	1.7%	0.0%	3.1%	2.2%							
Grade 3	0.0%	0.9%	1.0%	0.0%	0.0%	1.0%							
Grade 4	1.3%	0.9%	0.7%	0.0%	3.9%	0.7%							
Grade 5	0.0%	0.6%	0.5%	0.0%	1.7%	0.7%							
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%							
Grade 7	-	0.5%	0.7%	-	1.9%	0.7%							
Grade 8	-	0.0%	0.6%	-	2.4%	0.8%							
Grade 9	-	2.5%	10.5%	-	7.1%	14.1%							

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.3	20.3	18.7
Grade 1	21.0	19.5	18.7
Grade 2	18.5	18.9	18.6
Grade 3	19.5	18.4	18.7
Grade 4	18.6	19.1	18.8
Grade 5	21.0	20.9	20.2
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	-	16.9	16.3
Foreign Languages	_	22.9	18.4
Mathematics	-	19.1	17.5
Science	_	20.3	18.5
Social Studies	_	19.9	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY

	Campus			
Staff Information	Count/Average		District	State
Total Staff	57.7	100.0%	100.0%	100.0%
Professional Staff:	44.3	76.8%	64.2%	64.1%
Teachers	38.8	67.3%	51.4%	49.3%
Professional Support	3.5	6.1%	8.5%	10.7%
Campus Administration (School Leadership)	2.0	3.5%	2.9%	2.9%
Educational Aides:	13.4	23.2%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	8.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	14.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	17.5	30.3%	18.9%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.4%	11.2%
Hispanic	9.0	23.2%	9.6%	28.9%
White	29.8	76.8%	88.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	0.8	2.2%	21.1%	24.1%
Females	38.0	97.8%	78.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.9%	1.4%
Bachelors	31.8	82.0%	80.3%	72.6%
Masters	7.0	18.0%	17.3%	25.2%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.8	12.5%	5.7%	7.9%
1-5 Years Experience	9.0	23.2%	22.0%	26.7%
6-10 Years Experience	10.0	25.7%	20.8%	20.6%
11-20 Years Experience	11.0	28.3%	32.6%	28.6%
21-30 Years Experience	3.0	7.7%	15.9%	13.2%

Texas Education Agency 2021-22 Staff Information (TAPR) CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	2.6%	3.1%	2.9%
Number of Students per Teacher	15.4	n/a	14.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.9	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	4.0	5.5
Average Years Experience of Assistant Principals with District	3.0	3.8	4.8
Average Years Experience of Teachers:	9.3	12.4	11.1
Average Years Experience of Teachers with District:	4.4	7.1	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$58,801	\$59,484	\$51,054
1-5 Years Experience	\$59,194	\$59,699	\$54,577
6-10 Years Experience	\$60,193	\$60,052	\$57,746
11-20 Years Experience	\$61,910	\$63,283	\$61,377
21-30 Years Experience	\$64,774	\$64,764	\$65,949
Over 30 Years Experience	\$71,244	\$75,312	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$60,912	\$62,212	\$58,887
Professional Support	\$71,718	\$71,661	\$69,505
Campus Administration (School Leadership)	\$74,464	\$81,268	\$84,990
Instructional Staff Percent:	n/a	62.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.1	4.0	2,113.6

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	7.4	19.0%	3.9%	6.2%
Career and Technical Education	0.0	0.0%	5.6%	5.2%
Compensatory Education	2.0	5.1%	2.2%	3.0%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	29.5	75.8%	75.3%	70.8%

Texas Education Agency 2021-22 Staff Information (TAPR) CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY

	Campus			
Program Information	Count	Percent	District	State
Special Education	0.0	0.0%	6.4%	9.6%
Other	0.0	0.0%	6.4%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)