Student Stress, Anxiety, Depression, - Oh My!

Suicide Prevention - Oh Yes!

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Student Stress & Their Reality

Stressors

School Demands Exploring identity Problems with Peers Changes in their Bodies

Negative thoughts or feelings about themselves Separation/Divorce of parents Unsafe living environment Chronic illness within the family Death of a loved one Moving or changing schools Being involved in too many activities Family financial problems

Stressors: Ways to Help

1) Be vigilant about how the stresses a student's life are affecting his or her health, behavior, thoughts or feelings. If you notice a drastic change in any of these areas, have parents seek medical attention.

(2) Keep the lines of communication open. Never turn down a request to chat, no matter how busy you may be. Listen carefully to his or her concerns and remember what may seem trivial to you, may feel like the proverbial end of the world to them.

Stressors: Ways to Help

(3) Model stress management skills and help parents model these skills at home. How we react to everyday stressors provides the model for how students think they should act.

(4) Support involvement in sports or other prosocial activities. Physical activity is also a good reliever of some forms of stress.



Key Causes of Anxiety:

- Genetics
- Environmental Factors
- Situational Factors

Anxiety

Common Types of Anxiety Disorders:

- General Anxiety Disorder
- Separation Anxiety
- Obsessive Compulsive Disorder
- Post Traumatic Stress Disorder

Anxiety

Some Signs & Symptoms of Anxiety Disorders that May Be Cries for Help:

- Withdrawing from family & friends
- Purposely hurting themselves
- Having severe disruptive behaviors
- Demonstrating unrealistic phobia or fear
- Losing ability of self control
- Using or abusing drugs

Anxiety

- Excessive fears or worries
- Feelings of inner restlessness
- Physical symptoms such as headache, stomach pain, fatigue, muscle tension/pain

Anxiety: Ways to Help

Listen carefully and respectfully

- By helping him trace his anxiety to specific situations and experiences, you may help him reduce the overwhelming nature of his feelings
- Point out that you are proud of his ability to act in the face of considerable anxiety
- If fearfulness begins to take over their life and limits his activities, or if the anxiety lasts over six months, have parents seek a mental health professional's advice

- The normal process of maturing and the stress that occurs with it
- Poor diet
- Environment
- The influence of hormones
- Independence conflicts with parents
- The death of a loved one
- A breakup with a boyfriend or girlfriend
- Failure at school

Teens who are most likely to become depressed when they experience stressful events:

- Have low self-esteem
- Are very critical of themselves
- Feel little control over negative events

Adolescent girls are twice as likely as boys to experience depression.A family history of depression also puts teenagers at greater risk.

The following events or situations can cause depression: Bullying or harassment Child abuse - both <u>physical</u> and <u>sexual</u> Lack of social skills Learning disabilities Long-term illness Poor parenting or care giving Stressful life events

Many with depression may also have:

Anxiety disorders Attention deficit hyperactivity disorder (ADHD) Bipolar disorder Eating disorders (<u>bulimia</u> and <u>anorexia</u>)

Depression: Symptoms

Loss of interest in activities Drinking/Drugs Withdrawing from family & friends Apathy Lack of hygiene/appearance Changes in eating or sleeping habits Irritability, angry or hostile **Restlessness & agitation** Feelings of worthlessness & guilt

Depression: Symptoms

Lack of enthusiasm and motivation Fatigue/lack of energy Tearfulness or frequent crying Difficulty concentrating Thoughts of death or suicide

Depression: Ways to Help

Parents should seek help for their child from a mental health professional if they see one or more of these behaviors

What Self Harm Is.....

- Causing deliberate hurt to one's own body
- Occurs at times of extreme anger, distress or low self esteem
- May be done as self punishment
- Most commonly occurs as cutting, but can include other behaviors

What Self Harm Is NOT...

- An attention seeking behavior
- Painless
- A behavior which occurs independently
- Psychosis
- A failed suicide attempt
- An attempt to manipulate others
- Something to ignore





- Cut or burn marks on arms, legs or abdomen
- Finding knives, box cutters, razors, etc. in their possession, locker or room
- Peers have evidence of self harm

Red Flags

- Others report they are self harming
- Regularly locking themselves in their room after fighting with peers, family, others

Self Harm Ways to Help

- Development of a trusting & safe relationship
- Learn to self soothe & care for themselves in a healthy manner, then explore underlying issues
- Encouragement to become involved in activities
- Do not keep the secret of self harm
- Involve other support systems



Self Harm Ways to Help

- Work with them to identify alternatives to cutting
- Use validation strategies. Encourage, don't respond in anger or shaming
- Ask direct questions
- Teach problem solving techniques
- Teach to use distraction, avoidance or talking with others vs. self harm

Suicide Awareness & Warning Signs

A Student's story

- A football star
- Most popular student
- His home always filled with multiple friends
- Made excellent grades
- Showed one warning sign of slightly withdrawing
- Committed suicide

The First Step AWARENESS

"The prevention of suicide has not been adequately addressed due to basically a lack of Awareness of suicide as a major health problem."

World Health Organization 2009 Report on Suicide



In the United States

Each year, how many youth do we lose to suicide?



Each Year We Lose over 5,000 young people to suicide in the United States

Each week in our nation...

We lose approximately 100+ young people to the "Silent Epidemic" of youth suicide

Each day in our nation...

An average of over 5,400 suicide attempts are made by young people ages 12-19

Fact

Girls attempt suicide over three times more than boys. Why?



Fact

However, boys complete suicide almost four times as often than girls. The reason for the difference...

Choice of Means

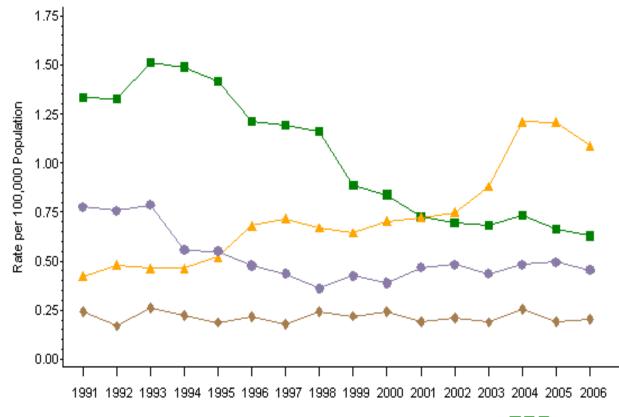
According to the CDC, girls generally choose drugs or, more recently, they have shown an increase in suffocation attempts. These methods can provide a "window of opportunity" for intervention. Boys usually choose firearms, which are more lethal.

A current trend

Girls are turning to more lethal means at an alarming rate. If this continues, the number of completed suicides will rise at an even higher pace.



Trends in Suicide Rates among Females 10-24 years, by mechanism







Dispelling Myths

- Suicide happens without warning.
- There is always a note left behind.
- If you mention suicide to someone, you are planting the idea in his or her mind.
- Someone who talks about suicide is just trying to get attention.
- Only depressed people attempt suicide.



- Eight out ten people who kill themselves give some type of warning or clue to others.
- Actually, in most cases, there is no suicide note.
- Talking about suicidal thoughts will surface the problem. Discussing it openly can actually help, not hurt.
- More than 70% of people who kill themselves have previously threatened to do so or actually attempted. Always take this seriously!
- Suicidal feelings/thoughts or even attempts can occur whether you are clinically depressed or not.

Texas Suicide Fact Sheet on Hispanic Americans

More Hispanic female students report suicidal ideation and behaviors than their non-Hispanic, white or black female counterparts

Of particular concern for Texas is that the Texas Hispanic, female student attempt rate is higher than that of the U.S. overall

Provided by the Texas Department of State Health Services

Texas Suicide Fact Sheet on Hispanic Americans

- 24.2% reported having seriously considered attempting suicide (vs. 21.5% white; 17.1% black)
- 18.5% reported having made a suicide plan (vs. 15.4% white; 13.5% black)
- 14.9% reported having made a suicide attempt (vs. 9.3% white; 9.8% black)
- 3.7% reported having made a suicide attempt that required medical attention (vs. 2.7% white; 2.6% black)

Provided by the Texas Department of State Health Services

Rank of Suicide As Leading Cause of Death By Race Texas Youth 15–19

African American

Caucasian

Hispanic

Males~3rd Females~5th

Males-2nd Females-2nd Males-3rd Females-2nd

Fact

Suicide is the THIRD leading cause of death for youth ages 10 to 24.

Fact

Suicide is now the SECOND leading cause of death for college-age youth.

Did you know?

More teenagers and young adults die from suicide than from:

> Heart Disease Cancer Pneumonia AIDS Stroke Influenza Birth Defects Chronic Lung Disease COMBINED

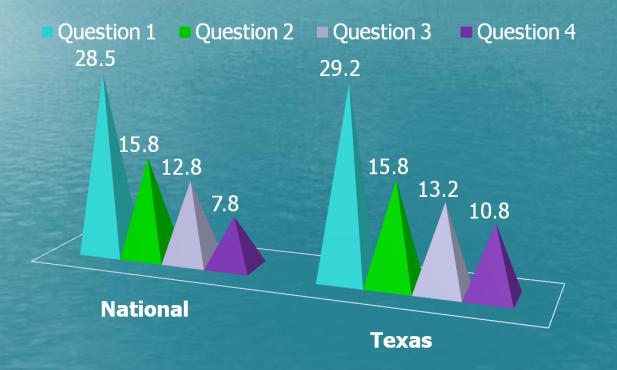
Youth Risk Behavior Survey

The Youth Risk Behavior Survey (YRBS) covers a broad range of questions concerning behavioral actions and thoughts from our youth.

Every two years, it is presented to public school students in grades 9-12 – some districts choose to include grades 7-8.

Texas' Students **1.** Almost 1 out of 4 battled the start of depression **2.** Almost 1 out of 6 seriously considered suicide **3.** 1 out of 8 made a plan to commit suicide **4.** 1 out of 9 attempted suicide CDC 2011 Youth Risk Behavioral Surveillance

Comparison National and Texas



What does that mean in real lives for Texas?? • Beginning Depression – 592,121 Seriously Considering Suicide – 320,394 • Will Make a Plan – 267,671 • Will Make an Attempt – 219,004 or an average of 600 young people each day! Utilizing 2009/10 Student Population and the 2011 YRBS for State

According to the National Mental Health Association

Four out of five completed suicides gave "<u>clear</u> warning signs " <u>before the attempt!</u>

Remember –

Many times, signs of concern can be considered part of normal adolescent growth unless:

- They persist over a long period of time.
- There are several signs evident at once.
- The behavior is "*out-of-character*" for the individual as you know him/her.



- Suicide Threats saying things like "It would be better if I weren't here"
- Talking about suicide or killing one's self
- Unexpected switch from being very sad to very calm
- Previous Suicide Attempts
- Losing interest in things they used to care about
- Out of Character Behavior
- Final Arrangements or calling people to say goodbye
- Putting affairs in order, tying up loose ends, changing will

Learning the Warning Signs of Suicide

- Clinical Depression: Deep sadness, loss of interest, trouble sleeping or eating that gets worse
- Always talking or thinking about death
- Tempting fate by taking risks that could lead to death
- Making comments about being hopeless, helpless or worthless



Previous Suicide Attempts

- One out of three completed suicides are not the first attempt by the victim.
- Take even so-called "half-hearted" attempts seriously. These are serious calls for help!
- Never keep an attempt secret from parents/school officials (counselors).



Out-of-Character Behavior

- Abrupt changes in attendance
- Deteriorating academic performance
- Sudden failure to complete assignments
- Lack of interest and withdrawal
- Sudden changes in appearance

- Changed relationships
 with classmates
- Increased irritability or aggressiveness
- Preoccupation with death and suicide
- Despairing attitude
- Abrupt changes in eating and sleeping habits

Important!

It is important to note that these represent a few general signs of concern and are not to be considered a comprehensive list that always indicates suicidal intentions. When in doubt, always seek **professional** help!

Risk Factors

- Previous attempts
- Low self esteem
- Clinical or Situational
 Depression
- Loss of close attachment/relationship
- Abused, molested or neglected youth
- Hopelessness
- Chronic Physical Illness
- Incarceration

- Family history of suicide or exposure to it
- Family history of mental disorder or substance abuse
 - Loners/Isolation
- Bullying
- Learning~Disabled
- Impulsivity
- Abusers of Drugs/ Alcohol

Risk Factors

Although there is really no <u>suicidal type</u> of young person, the statistics on youth suicide do suggest that there are certain behaviors or characteristics that can alert you to an <u>elevated risk</u> of possible suicidal ideation.

Elevated Risk Factors

- Perfectionists
- Depressed Teens
- Loners

- Bullying
- Gay/Lesbian Youth
- Learning Disabled

Low Self-Esteem

- Students in Trouble
- Changes in School Status
- Abused, molested, or neglected youth

Abusers of Drugs/Alcohol

Suicide Risk Highest When:

- The person sees no way out and fears things may get worse.
- The predominant emotions are hopelessness and helplessness.
- Thinking is constricted with a tendency to perceive his or her situation as all bad.
- Judgment is impaired by use of alcohol or other substances.



Do we believe their threat could be serious enough to respond?

What keeps us from responding?

Basic Rule to Remember

If you have any doubt of a young person's intentions or any concern about their behavior, get professional help for them immediately!



Three Easy Steps You Can Take Daily

Notice
 Ask
 Get help

Steps to Take

Learn the emergency protocol for your organization.

Does your organization have a plan for helping young people who are at risk?

Does your school perform suicide risk assessments?

Who are the key people to contact if a person needs help?

Be prepared to ask questions.

If you feel a person may really be at risk, be ready to ask the hard question: " Are you thinking of killing yourself?"

Identify staff and resources for help.

Know who to contact first in your organization, then in your community. This is not a problem anyone should handle alone.

Be sure the individual's parents are appropriately notified NEVER keep a suicide threat or attempt secret from parents.



Prevention

Suicide Prevention

- 211
- 911
- National Action Alliance for Suicide Prevention
- ASIST (Applied Suicide Invention Skills Training)
- QPR (Question, Persuade and Refer)
- SOS (Signs of Suicide) and Teen Screen
- Jason Foundation Incorporated
- Yellow Ribbon International



Local Resources

Intervention

- 211
- 911
- The Excel Center of Fort Worth
- Hospitals
 - Millwood
 - Cook Children's
 - JPS
 - Sundance
 - Harris Springwood
- MHMR/MCOT (Crisis line and mobile crisis team)

What will you do?

Be prepared for questions or for the moment you realize a young person you know may be at risk

We Must Not Be Afraid to Respond

You may just have saved a life or at the very worst: Made them feel someone cares



The Difference Maker is ...





References:

Cobb, N. (2007). *Adolescence: Continuity, change, and diversity*. Boston: McGraw Hill. Texas Department Health & Human Services Centers for Disease Control Dr Hemant Day, Child Trained Psychiatrist, The Excel Center of Fort Worth American Academy of Child & Adolescent Anxiety The New York Times May 28, 2013 School Response to Non-Suicidal Self Injury National Action Alliance for Suicide Prevention