

## INAGINE 2026 ZEXARKANA ISD

LONG RANGE PLANNING COMMITTEE

GENERAL BACKGROUND



## Tap Into Texarkana

#### Texarkana is Smart, Vibrant and Growing

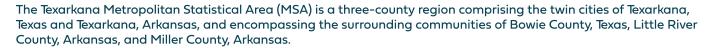
#### Is your business ready?

Developed around a complex rail system more than a century ago, the Texarkana region has grown into a national crossroads for transportation.

Today, with its exceptional infrastructure, dedicated workforce and high quality of life, Texarkana is a place where both commerce and community thrive.

#### **OUR REGION**

#### United for a Unique Advantage



Situated at the junction of several major interstates, Texarkana provides convenient access to key markets from the Midwest to the Gulf Coast while offering abundant natural resources and lower costs than can be found in crowded urban markets.



#### A Dynamic Region With Global Access



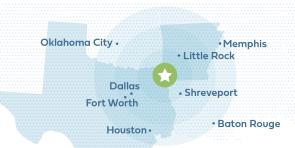
Texarkana MSA is a major transportation corridor intersected by 106 miles of interstate and four regional highways.



Texarkana's rail
infrastructure has long
been a key driver of
economic development in
our region.



Equipped with more than 6,600 feet of runway, the Texarkana Regional Airport is located just minutes away from the downtown area and local industries.



Your Workforce Within Reach





260k



#### **Playing to Our Region's Strengths**

#### **Target Industry Sectors**



**Manufacturing** 



**Logistics, Transportation** & Distribution



**Medical Services** 



**Aviation and Defense** 



Texarkana is an opportunity-rich community where many different types of enterprise can grow and thrive. However, there are a number of key industries that are particularly well suited to the unique advantages our region has to offer.



1. CNBC "Cost of Doing Business State Rankings



2. US News and States Rankinas



3. Chief Executive



4. Based on GDP



5. Forbes

Quality of l ife6 10 AR & TX

6. World Population



#### Why Choose Texarkana?



#### Connectivity

With its prime location and extensive multimodal infrastructure, Texarkana is wellsuited to help your business connect with major markets throughout the Midwest and South.



#### Education

Home to two community colleges, a four-year public university and a state medical school, Texarkana is well prepared to respond to the training needs of today's employers—and tomorrow's.

- Texarkana College
- Texas A&M University-Texarkana
- University of Arkansas Hope-Texarkana
- University of Arkansas for Medical Sciences-Southwest



#### Workforce

Texarkana has a long-established reputation as a military-friendly community with a strong presence in the defense sector. Thanks to our historic ties with the Red River Army Depot, Texarkana boasts a robust labor force of unskilled, semi-skilled and skilled workers who are ready to work for you.

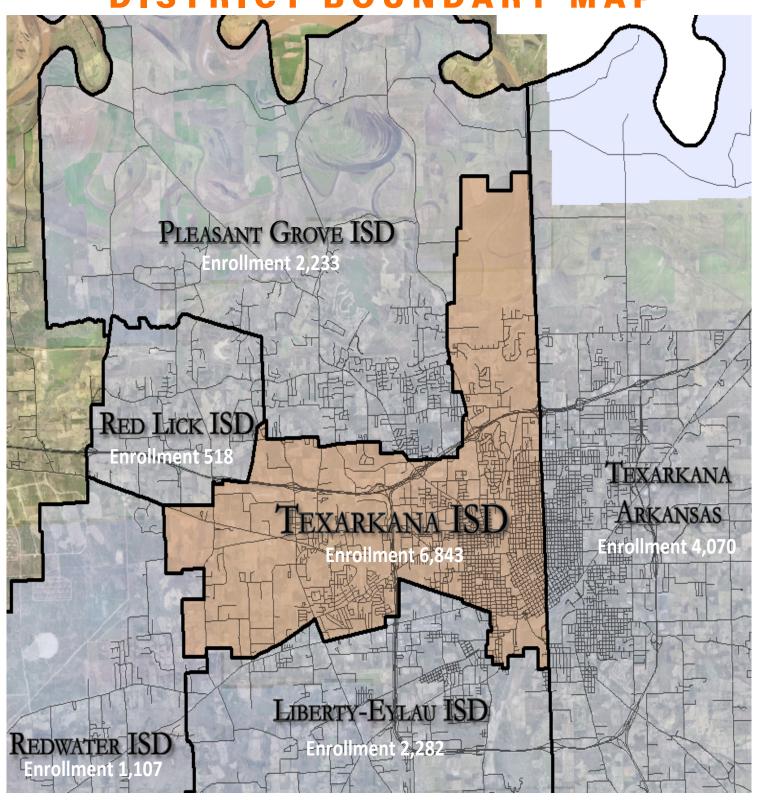


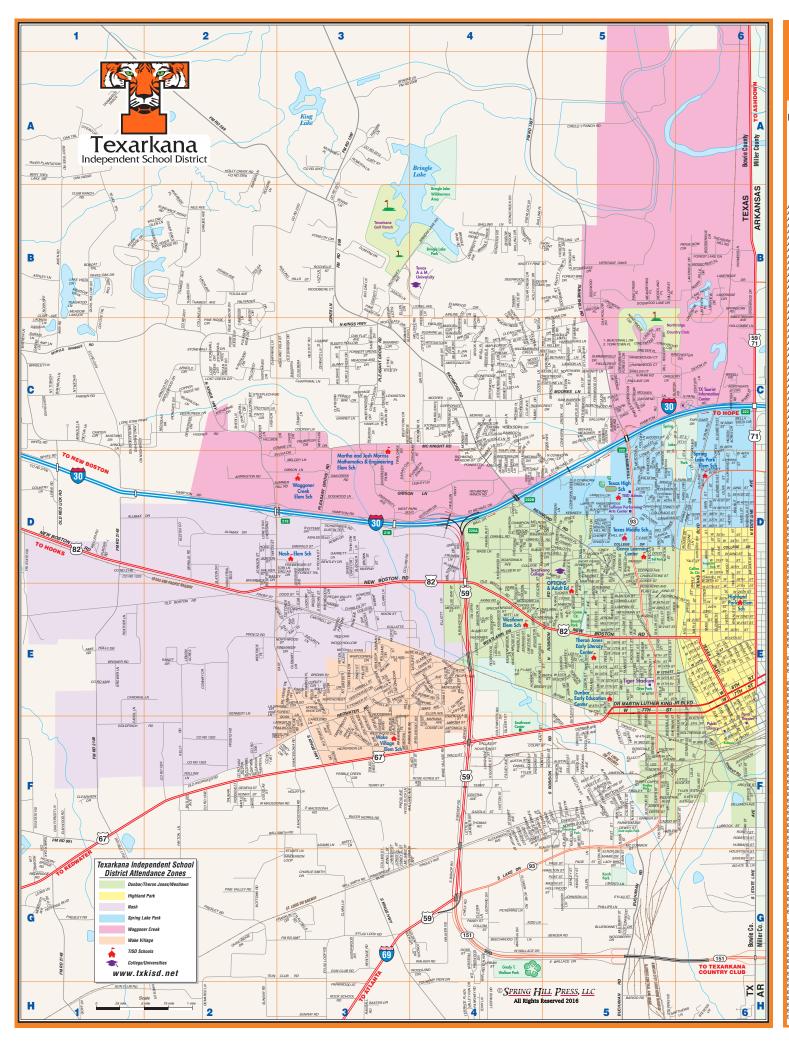
#### Quality of Life

Texarkana is more than a great place to do business. It's a great place to call home. Residents of Texarkana enjoy affordable housing, safe neighborhoods, high-quality healthcare and excellent schools. Our scenic landscape is a natural match for outdoor recreation, and our historic downtown offers an array of shopping, dining and entertainment options—all without the hassle of big-city traffic jams.



#### DISTRICT BOUNDARY MAP





### Find your Street Map Coordinates to locate which TISD Attendance Zone you live in.

## TEXARKANA ISD AREA STREET INDEX

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5	FORTUNE LN		IRON
1	FOSTER ST	F-5	IVY LN
3	FOUNTAINVIEW	/ DR.G-4	JACK
5	FRANKI IN DR	G-3	JACK
3	FRANKLIN ST	D-4	JAMES
	FREDRICK ST	F-6	JAMES
•	FREIBERGER S	TD-3	JAMIS
5	FRONT ST W	F-6	JAN C
5	FRONT ST	E-2	JANET
1	FRUNKIN LN	D-4	JAPOI
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2	GREENFIELD D	R E-3	KENW
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3	HARRIS	E-3	LAFAY
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3			LARK
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WLAND DR . WS LN ERING PL L PKWY	.C-3 .E-4 .B-5 .C-5	PINE MEADOW DR B	7-2 S
WLAND DR . WS LN ERING PL L PKWY DR	.C-3 .E-4 .B-5 .C-5	PINE MEADOW DR B PINE RIDGE CIR B PINE RIDGE CIR	3-2 S 3-3 S
WLAND DR . WS LN ERING PL L PKWY DR / LN	.C-3 .E-4 .B-5 .C-5 .D-4 .D-3 .D-4	PINE MEADOW DR. B PINE RIDGE CIRB PINE RIDGE CIRC PINE ST. D,E	3-2 S 3-3 S 3-2 S 3-6 S
WLAND DR . WS LN ERING PL L PKWY DR / LN SE DR	.C-3 .E-4 .B-5 .C-5 .D-4 .D-3 .D-4 .E-5	PINE MEADOW DR. B PINE RIDGE CIRB PINE RIDGE CIRC PINE ST. D,E	3-2 S 3-3 S 3-2 S 3-6 S
WLAND DR . WS LN ERING PL L PKWY DR / LN SE DR I ST IAL DR	.C-3 .E-4 .B-5 .C-5 .D-4 .D-3 .D-4 .E-5 .F-3	PINE MEADOW DR. B PINE RIDGE CIRB PINE RIDGE CIRC PINE ST. D,E	3-2 S 3-3 S 3-2 S 3-6 S
WLAND DR. WS LN ERING PL L PKWY DR / LN SE DR I ST IAL DR R ST	.C-3 .E-4 .B-5 .C-5 .D-4 .D-3 .D-4 .E-5 .F-3 .E-4	PINE MEADOW DR. B PINE RIDGE CIRB PINE RIDGE CIRC PINE ST. D,E	3-2 S 3-3 S 3-2 S 3-6 S
WLAND DR. WS LN ERING PL. L PKWY DR. / LN. SE DR I ST IAL DR R ST RY LN TH WY	.C-3 .E-4 .B-5 .C-5 .D-4 .D-3 .D-4 .E-5 .F-3 .E-4	PINE MEADOW DR. B PINE RIDGE CIRB PINE RIDGE CIRC PINE ST. D,E	3-2 S 3-3 S 3-2 S 3-6 S
WLAND DR. WS LN. LPKWY. DR. JED BE	.C-3 .E-4 .B-5 .C-5 .D-4 .D-3 .D-4 .E-5 .E-4 .G-1 .H-4	PINE MEADOW DR. B. PINE RIDGE CIR. B. PINE RIDGE CIR. C. PINE ST. D. PINE VALLEY RD. G. PINEHAVEN DR. G. PINEKNOLL RD. D. PINEVIWO DR. G. PINEWOOD DR. G. PINEY RD. PINEY RD.	3-2 S S S S S S S S S S S S S S S S S S S
WLAND DR. WS LN. ERING PL. L PKWY DR. // LN. SE DR. I ST. IAL DR. R ST. RY LN. TH WY. CIR. ST. L MEAGHEF	.C-3 .E-4 .B-5 .C-5 .D-4 .D-3 .D-4 .E-5 .F-3 .E-4 .E-4 .E-4 	PINE MEADOW DR. B PINE RIDGE CIR. B PINE RIDGE CIR. C PINE ST. D.E PINE VALLEY RD. G PINEHAVEN DR. E PINEKNOLL RD. D PINEWOOD DR. G PINEWOOD DR. G PINEWOOD DR. G PINEW GROVE CIR. F PINEY GROVE CIR. F PINEY ST. E	3-2 S S S S S S S S S S S S S S S S S S S
WEAND DR. WS LN. ERING PL. L PKWY DR. // LN. SE DR. I ST. IIAL DR. RY LN. TH WY. CIR. ST. L MEAGHEF	C-3 E-4 B-5 C-5 D-4 D-3 D-4 E-5 F-3 E-4 G-1 H-4 F-5 R LN	PINE MEADOW DR. B PINE RIDGE CIR. B PINE RIDGE CIR. C PINE ST. D.E PINE VALLEY RD. G PINEHAVEN DR. E PINEKNOLL RD. D PINEWOOD DR. G PINEWOOD DR. G PINEWOOD DR. G PINEW GROVE CIR. F PINEY GROVE CIR. F PINEY ST. E	3-2 S S S S S S S S S S S S S S S S S S S
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STE	F-6	PINE MEADOW DR. E. PINE RIDGE CIR E. PINE RIDGE CIR C. PINE ST D.E. PINE ST D.E. PINE WALLEY RD. G. PINEHAVEN DR E. PINEHAVEN DR G. PINEHAVEN DR G. PINEWOOD DR G. PINEY GROVE CIR F. PINEY RD E. PINEY RD E. PINEY RD E. PINEY RD E. PINEY ST E.	3 3 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
TE	F-6	PINE MEADOW DR. E. PINE RIDGE CIR E. PINE RIDGE CIR C. PINE ST D.E. PINE ST D.E. PINE WALLEY RD. G. PINEHAVEN DR E. PINEHAVEN DR G. PINEHAVEN DR G. PINEWOOD DR G. PINEY GROVE CIR F. PINEY RD E. PINEY RD E. PINEY RD E. PINEY RD E. PINEY ST E.	3 3 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
TE	F-6	PINE MEADOW DR. E. PINE RIDGE CIR E. PINE RIDGE CIR C. PINE ST D.E. PINE ST D.E. PINE WALLEY RD. G. PINEHAVEN DR E. PINEHAVEN DR G. PINEHAVEN DR G. PINEWOOD DR G. PINEY GROVE CIR F. PINEY RD E. PINEY RD E. PINEY RD E. PINEY RD E. PINEY ST E.	3 3 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
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RD ST SE DR	,F-5 .F-6 .E-6 .H-1 .F-6 .E-4 .C-6 .F-4	PINE MEADOW DR. E. PINE RIDGE CIR. E. PINE RIDGE CIR. E. PINE RIDGE CIR. D. PINE ST. D. PI	22 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
RD ST SE DR ST SE DR ST SE DR ST SE DR SE	,F-5 .F-6 .E-6 .H-1 .F-6 .E-4 .C-6 .F-4 .F-3	PINE MEADOW DR. E. PINE RIDGE CIR. B. PINE RIDGE CIR. B. PINE RIDGE CIR. D. PINE ST. D. PI	3 3 3 2 6 6 2 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
RD ST SE DR	F-5 F-6 E-6 H-1 F-6 E-4 C-6 F-4 F-3 E-3	PINE MEADOW DR. E. PINE RIDGE CIR. B. PINE RIDGE CIR. B. PINE RIDGE CIR. D. PINE ST. D. PI	3 3 3 2 6 6 2 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
RD ST SE DR	F-5 F-6 E-6 H-1 F-6 E-4 C-6 F-4 F-3 E-3	PINE MEADOW DR. 12 PINE RIDGE CIR. 2 PINE RIDGE CIR. 2 PINE RIDGE CIR. 2 PINE ST. D.E.	22
RD ST SE DR ST ST ST ST SE DR ST	F-6 H-1 F-4 C-4 F-3 D-4 F-6 F-4 F-6 F-4 F-6 F-4 F-6 F-4 F-6 F-7 F-6 F-7 F-6 F-7 F-7 F-6 F-7 F-7 F-6 F-7	PINE MEADOW PR. B. PINE RIDGE CIR. B. PINE RIDGE CIR. B. PINE RIDGE CIR. D. PINE ST. D. PI	333
RD ST SE DR SE DR ST ST SE DR ST SE DR ST SE DR	F-6 H-1 F-6 E-4 C-6 F-4 F-3 D-5 C-4 F-4 D-6	PINE MEADOW PR. B. PINE RIDGE CIR. B. PINE RIDGE CIR. B. PINE RIDGE CIR. D. PINE ST. D. PI	333
RD ST SE DR SE DR ST ST SE DR ST SE DR ST SE DR	F-6 H-1 F-6 E-4 C-6 F-4 F-3 D-5 C-4 F-4 D-6	PINE MEADOW DR. B. PINE RIDGE CIR. B. PINE RIDGE CIR. B. PINE RIDGE CIR. D. PINE ST. D. PINE ST. D. PINE ST. D. PINE ST. D. PINE WALLEY RD. G. PINEWEW DR. G	32
RTET.  RDST. SE DRDR. LOR. LOR. LOR. LOR. LOR. LOR. LOR. LO	F-5 F-6 E-6 H-1 F-6 E-4 C-7 F-3 D-5 C-4 F-3 D-5 C-4 D-5 G-5	PINE MEADOW DR. B. PINE RIDGE CIR. B. PINE RIDGE CIR. B. PINE RIDGE CIR. D. PINE ST. D. PINE ST. D. PINE ST. D. PINE ST. D. PINE WALLEY RD. G. PINEWEW DR. G	32
RT	F-5 F-6 E-6 H-1 F-6 E-4 F-3 D-5 C-4 D-5 G-5 G-3 C-1	PINE MEADOW DR. E. PINE RIDGE CIR. E. PINE RIDGE CIR. E. PINE RIDGE CIR. D. PINE ST. D. PI	32 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
RT ET T E	F-5 F-6 H-1 F-6 C-7 F-3 E-5 C-4 F-4 D-5 D-5 D-5 D-3	PINE MEADOW DR. E. PINE RIDGE CIR. E. PINE RIDGE CIR. E. PINE RIDGE CIR. D. PINE ST. D. PI	32 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
RT ET T E	F-5 6 H-1 6 F-4 6 F-3 3 D-5 4 F-6 D-5 5 3 D-5 C-1 D-5	PINE MEADOW DR. E. PINE RIDGE CIR. E. PINE RIDGE CIR. E. PINE RIDGE CIR. D. PINE ST. D. PINE ST. D. PINE ST. D. PINE ST. D. PINE WALLEY RD. G. PINEWOOD DR. G. PLAND TO G. PLEASANT GROWE RI PLOWNER	3
T	F-6 6 H-6 E-4 6 F-3 5 5 4 F-6 C-4 5 5 5 1 C-1 5 6 C-1	PINE MEADOW DR. 12 PINE RIDGE CIR. 2 PINE RIDGE CIR. 2 PINE RIDGE CIR. 2 PINE RIDGE CIR. 2 PINE ST. D. 3 PINE ST.	28
ST E  RD  RD  ST DR  SE DR  DR  ST N  LL RYAN  E DR  DMERY ST  B LN  LL N  ST N  E DR  ST N  F DR  ST N  F DR  ST N  ST N  F DR  ST N  ST SPRINGS F  RD  RD	F-5-6-6-1 F-6-4-6-4-6-5-5-5-6-5-5-5-5-5-5-5-5-5-5-5	PINE MEADOW DR. E. PINE RIDGE CIR. E. PINE RIDGE CIR. E. PINE RIDGE CIR. D. PINE ST. D. PI	3 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
ST E  RD  RD  ST DR  SE DR  DR  ST N  LL RYAN  E DR  DMERY ST  B LN  LL N  ST N  E DR  ST N  F DR  ST N  F DR  ST N  ST N  F DR  ST N  ST SPRINGS F  RD  RD	F-5-6-6-1 F-6-4-6-4-6-5-5-5-6-5-5-5-5-5-5-5-5-5-5-5	PINE MEADOW DR. E. PINE RIDGE CIR. E. PINE RIDGE CIR. E. PINE RIDGE CIR. D. PINE ST. D. PI	3 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
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ST. E  RD  RD  ST. SE DR  ST. SE DR  N  LL RYAN  IL RYAN  IL RYAN  SI.N  SI.N  SI.N  SI.N  SI.N  SI.N  ST.  ST.  ST.  ST.  ST.  ST.  ST.  S	F.F.66 H.F.64 E.C.64 E.D.C.45	PINE MEADOW DR. E. PINE RIDGE CIR. B. PINE RIDGE CIR. B. PINE RIDGE CIR. D. PINE ST. D. PONTERS D. PONTERS D. POTOMAC CIR. D. POTOMAC CIR. D. POTOMAC CIR. D. PINE ST. D. POTOMAC CIR. D.	3 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
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RD R	F.E. H-164-64-7-3-3-5-4-4-6-4-4-5-5-3-1-1-5-6-6-5-5-3-4-5-2-5-3-1-6-8-F-8-F-8-F-8-F-8-F-8-F-8-F-8-F-8-F-8	PINE MEADOW DR. 12 PINE RIDGE CIR. 2 PINE ST. D. 3 PINE	1422 3 3 3 3 5 3 5 3 5 5 5 5 5 5 5 5 5 5 5
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4	RICHMOND RANCH F		STREET I	WESTLINE RD F-3
5	RICHMOND RD		STREET I D-6 STROUPE RD	WESTRIDGE AVE C-3
3 4		E-5 C-4	STUART LN	WESTSIDE PL E-2 WESTWOOD DR F-3 WHEELER AVE D,E-5
	RICHWOOD AVE O RICHWOOD PL O RIDGE CREST DR O	~4	SUGDEN ST F-5 SULPHUR ST F-5 SUMMER CROSSING ST	WHIPOORWILL DR E-3
5	RIDGE ROW CIR I RIDGECREST PL	B-6	SUMMER GLEN PL C-3 SUMMER HILL RD	CIR
1	RIO GRANDE AVE I	D-6	SUMMER HILL RD	WHITE OAK CIRH-4
2	RIVER BEND	H-3 B-2	B,C,D-5 SUMMER LNB-5	WHITE OAK DRB-1 WHITE OAK LNB-7;F-3
6	RIVER PLANTATION .	A-1	SUMMERHILL PL C-5 SUMMERHILL RD A-3	WHITIWIADOR FL E-3
5	RIVERSIDE PL	B-2 E-5	SUNDANCE LNB-2 SUNNY ST	
4	ROBERTS ST	A-3 F-6	SUNNY ST	WILD OAK CIRB-5 WILD ROSE DRB-5
4	RIVERSIDE PL	C-4	SUNSET CIH	WHITNEY CIH
1			SUZANNE AVE	WILL SMITH RDF,G-3
5	ROBIN LN	1-2	B-6	WILLIAMS CIR E-3
3	ROBISON PARK I ROBISON RD N/S I	E-5	SYSTEMS DR D-3	WILLIAMSBURG CIR
5 2	ROCHELLE I ROCK RIDGE CIR	E-5 B-3	T & P LAKE RD E-4 T V AVE	
5 4	BOCK SCHOOL BD	H-3	T & P LAKE RD E-4 T V AVE D-5 TAFT ST F-5 TALBERT ST F-4	WILLOW CREEK CIR C-4
5 6	ROLLINGHILLS	B-2 B-3	TALISMAN CIR E-4 TAMAR DR C-4	WILLOW GLEN B-1 WILLOW D-6 WILSHIRE DR C-3 WILSON ST E-5;F-6
3 6	ROLLINS LN RONNY ST ROOSEVELT	F-2 F-2	TANGLEWOOD DR D-5	WILSHIRE DR
5			TAYLOR ST E-5 TEALWOOD LN B-1 TEJAS TR A-1	WINCHESTER DR C-6
6	ROSEBORO AVE ROSEBORO AVE ROSEDALE ST ROSEWOOD ST ROSEY ST ROYALE DR ROZZELL AVE RUSTIN CIR.	E-5	TELKA PL E-3 TERRACE LN D-6	WINDMERE PL
5	ROSEWOOD ST	E-4	TERRACE PLAZAH-4	WINGWRIGHT BLVDG-3
5 3	ROYALE DR	F-6 D-4	TERRACE PLAZA	WINWOOD DRC-7 WISTERIA DRD-4
4 3	ROZZELL AVEI	E-3 D-6	TEXARKANA AVE F-5 TEXAS BLVD D,E-6	
3	RYAN LOOP	H-5		
5	S COWHORN CREEK		THAMES CIR B-2 THOMAS LN I-4 THOMAS RD F-4	WOOD HOLLOW E-3 WOOD MOUNT E-3 WOOD ST D,E-6
2	SABINE AVE	n_1	THOMAS RD F-4 THOMPSON AVE F-5 TIFFANY LN E-4	WOODBERRY DRG-5
3	SAGE BRUSH DR( SAM WARREN DR(	C-3	TIGRES AVE B-2 TIMBER OAK CIR F-1	WOODBRIDGE DRB-6
3			TIMBER WILDE ST B-4	WOODGATE DRC-3
3	SANDERSON LOOP		TIMBER WILDE ST B-4 TIMBERWOOD DR F-3 TOMMY HINES LN H-1	WOODLAND CIRG-4 WOODLAND PLB-5
4	SANDLIN AVE	C-5 D-3	TONY LN H-4	WOODBHIAH WAY F- WOODBRIDGE DR B- WOODCLIFF DR C-5 WOODLAND CIR G-4 WOODLAND PL B-5 WOODMERE CT B-5 WOODMONT
3			TORI LN D-3 TRACEY AVE F-3 TRACOLA ST E-4	CROSSING
6	SAYERS ST	G-6	TRACOLA ST E-4 TRAILS WEST F-3 TRAILWOOD LN F-3	WOODRIDGE DR C-4 WOODSTOCK LN C-4 WREN ROWE DR C-4
3	SCOTT WIDICHT DD I	D 2	TRAMMEL'S TRCE A-1 TRAVIS ST F-5	WYATT LN
3	SECURITY LN	C-5	TDEASHDE HILL DD	YALE ST
2	SHADOW BROOKE SHADY LN	B-4 D-5		YARBOROUGH CTC-5 YORKTOWN PL-2C-5
6			TRI STATE RD F-1 TRINITY ST D-5 TROPICOLA ST E-4	YUCCA AVE
3 4	SHERI LN	C-2 F-5	TROPICOLA ST E-4 TROTTER LN C-2	3RD ST E E-6 3RD ST W F-5.6
5	SHERWOOD ACRES	LN I-2	TRUMAN F-2 TRUMBLES LN H-1	4TH ST EE-6
3	SHERWOOD FOREST	Γ	TUCKER ST E-5 TULIP DR D-4 TURNER ST F-4	5TH ST E E-6
2	SHIELDS CT	C-5	TURNER ST F-4	6TH ST EE-6
3	SHILLING LN	B-5	TURTLE CREEK DRC-3	6TH ST WE,F-6
6	CHORT TOTAL CT E	D-3	TWIN CREEK DR D-3 TWIN OAKS DR D-3	8TH ST S F-6
2	SHORT BEECH STI SHORT PIERRE STI SHORT ST	D-6 D-5	TWISTED PIPELINE E-3	9TH ST S F-6
5 4	SHORT ST	F-6 F-5	TYLER ST F-4,6 UN RD F-4	9TH ST W E-5,6 10TH ST E E-6
4	SIERRA MADRE LN., I	D-4		10TH ST W E-5,6 11TH ST E E-6
4	SILVERLEAF LN	~-?	UNIVERSITY AVE B-3 UNIVERSITY AVE D-3 UNIVERSITY PARK D-3	11TH ST W E-5,6
4	SINGAPORE DRI SISTER HERMAN	E-4	URBAN ST	12TH ST W E-5,6
6	JOSEPH LN	C-5	VAL VERDE TRLE-3	13TH ST W E-5,6
3	SKYLARK DR	C-3	VALLEY DR C-5 VALLEY RUN DR H-4 VALLEY VIEW CIR	14TH ST W E-5,6
5	SKYLINE BLVD	B-6	VALLEY VIEW CIR	15TH ST E E-6,6
5	SLATON DR	D-2 E	C-4 VAUGHAN ST F-4 VERBENA AVE C-4 VERNON ST E-5 VERONICA LN C-5 VIADUCT RD F-6	16TH ST E E-6 16TH ST W E-5,6
5 4	SMELSER ST		VERNON ST E-5 VERONICA LN C-5	17TH ST E E-6
3			VIADUCT RDF-6	18TH ST W E-5
4	SMITH STI SNAKE RDSNERRIL RIDGE	I-1	VERONICA LN C-5 VIADUCT RD Fe-6 VICTORY AVE E-3 VICTORY PR E-5 VICTORY PL E-4 VILLAGE CIR E-3 VILLAGE LN E-3 VILLAGE LN E-3 VILLAGE LN E-3 VICHARIAAVE E-5 VOLGA AVE B-2 VOLGA CIR B-2 WACO ST F-4 WADE LN D-4	19TH ST W E-6
2	SOUTH BEND RDI SOUTH CLEARVIEW	H-5	VILLAGE CIR	20TH ST W E-6
5		F-1	VILLAGE LNE-3	21ST ST W E-5,6
4	SOUTHWESTERN DR	I-3 }	VOLGA AVEB-2	22ND ST W E-5,6
5	SOWELL LN	D-4	WACO ST F-4	23RD ST E D-6 23RD ST W E-5,6
5	SPACE DH	D-5 A-3	WADE LN D-4 WADE TRL D-7	24TH ST E D-6 24TH ST W E-5,6
5	SPOTSWOOD PL	C-4	WAGGONER CREEK	25TH ST ED-6
5	SPRINGCREEK I SPRINGWOOD CIR	B-6	XING	26TH ST W E-6
3	SPRINGWOOD DRI SPRUCE ST SF,0	B-4	WAKE AVE E-4 WAKE FOREST DR E-3	27TH ST W E-6
1	SPRUCE ST FI	F-6	WAKE VILLAGE RD., F-4	28TH ST W D-6
4 6	SRWWTP	H-6 D-5	WALKER RDG-4 WALKER STD-2	29TH ST E
2 6	STARLITE DR	D-5 I-3	WALKER ST	30TH ST E D-6
6 3	STATE LINE AVE N I STATE LINE AVE S I	D-6 F-6		31ST ST E D-6
1	STATE LINE AVE S I STATE LINE RD S I STEEPLECHASE DR.	H-6	WALNUT HILL RD D-5 WALNUT ST D,E-6 WALTON DR D-4	32ND ST E D-6 32ND ST W D-6
3	STERLING DR	0-2	WARD AVE F-5 WATER WORKS RD	33RD ST E D-6
3	STEVENS LN	H-6	F,G-3	34TH ST W
3	STEVENS RD	E-5	F,G-3 WATERALL ST F-5 WATERMAN ST E-5 WATERWORKS RD . A-3	35TH ST W D-6
2	STEWART AVE		WATLINGTON AVEG-4	36TH ST W D-6
1 5	STIPP LN	H-4 B-4	WATTS ST D-2;E-5 WAVELL RD C-6 WAVERLY ST E-4	3/TH ST E D-6 37TH ST W D-6
6 3	STONEGATE CIR I STONEGATE DR I	B-5 B-5	WAYMEADOW DR E-3	38TH ST E D-6 38TH ST W D-6
3	STONELEDGE BLVD.		WEAVER PL	39TH ST W D-6 40TH ST W
1	STONERIDGE CIR	C-4	WEBBER ST D-6 WEBSTER PI D-6	WHEN HOW DIR. C-3 WALEST HOW DIR. C-3 WALEST HOW DIR. C-3 VALEST HOW DIR. C-3 VALEST HOW DIR. C-3 VALEST HOW DIR. C-3 VARBOROUGH CT. C-4 VARDOROUGH CT. C-4 VARDOROUGH CT. C-4 VARDOROUGH CT. C-4 VARDOROUGH CT. C-4 VARDOROUG
2	STONEWALL CIR	C-2	WESLEY AARON RD	42ND ST E
2	STONEWALL TRACE.	0-2	WEST PARK BLVD	43RD ST E C-6
6	STRAIGHT ST	F-4		46TH ST W
5	STREET C	C-5	WESTBERG LN D-4	481H ST W
	STREET D	C-6	WESTFORK DR C-3	51ST ST E

# INAGINE 2026 2026 TEXARKANA ISD STRATEGIC PLAN

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## IMAGINE 2026 TEXARKANA INDEPENDENT SCHOOL DISTRICT

#### STRATEGIC PLAN

#### **BELIEFS**

An expression of fundamental values, ethical code, overriding convictions, inviolable principles

#### **WE BELIEVE THAT:**

- 1. Every student will have access to the resources available to help them develop the knowledge and skills necessary to become productive members of society.
- 2. Education is a shared responsibility of the entire community.
- 3. Communication and parental involvement is critical.
- 4. Diversity gives value and strength to all individuals contributing to the success of the whole.
- 5. Mental, emotional, physical, and spiritual health are essential for success.
- 6. All will have positive relationships in a nurturing and compassionate environment.
- 7. High expectations will be the standard to yield success and growth.
- 8. Expectations are inclusive of all stakeholders.
- 9. All will be inspired and successful.
- 10. All successes will be celebrated.

#### **MISSION**

Highest aspiration and purpose of the school; a declaration of the unique identity to which the school aspires, its specific purpose, and the means by which it will achieve its purpose

The mission of Texarkana ISD, a culturally diverse and premier learning community, is to develop and empower every individual by providing innovative and varied opportunities to lead and excel in a global society through strong family, community, and staff partnerships.

#### **OBJECTIVES**

An uncompromising commitment to achieve specific, measurable, observable, or demonstrable results that exceed current capability

#### 1. Academic Performance

Each student will be immersed in innovative, engaging learning experiences that are diverse, flexible and authentic.

Each student will have access to career focused pathways and resources that will enrich their career exploration.

#### 2. Learning Environment/Facilities

Each student will have access to well-maintained state of the art facilities that support innovative learning and creativity in a safe and secure environment.

#### 3. Social Emotional Support

Each student is guaranteed a learning environment that supports their social, emotional, physical, and mental health.

#### 4. Parental/Community Involvement

Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.

#### 5. Technology

Each student will develop ethical digital citizenship skills.

Each student will have equitable access to technology that is fundamental to student success.

#### 6. Human Resources

Each student will be guided by professional, high performing, dedicated staff who reflect the diversity of the students they serve.

#### **PARAMETERS**

Boundaries within which the school will accomplish its mission; self-imposed limitations

- 1. We will make all decisions based on what is best for ALL students.
- 2. We will not tolerate prejudice or discrimination of any kind.
- **3.** We will ensure an environment that cultivates inclusiveness by honoring each individual's uniqueness.
- **4.** We will communicate openly and honestly with all stakeholders.
- **5.** We will ensure collaborative relationships within our community in support of our pursuit of excellence. We will challenge each other to rise to greatness.
- **7.** We will demonstrate fiscal integrity and responsibility.
- **8.** We will embrace continuous improvement.

#### STRATEGY/RESULTS

Bold resolutions that dedicate the school's resources and energies toward the continuous creation of systems to achieve the extraordinary as expressed in the mission and objectives

#### 1. Academic Performance

**Immerse** each student in innovative, engaging learning experiences that are diverse, flexible and authentic.

**Develop** for each student access to career focused pathways and resources that will enrich their career exploration.

- **Result 1:** Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce.
- **Result 2:** Extend and maximize a rigorous curriculum that will engage all learners.
- **Result 3:** Improve school readiness of young children using creative, hands-on, interactive experiences within a research-based early childhood program.

#### 2. Learning Environment/Facilities

**Provide** each student access to well-maintained state of the art facilities that support innovative learning and creativity in a safe and secure environment.

- **Result 1:** Determine the feasibility of providing an all-inclusive state of the art Career and Technology Education Facility constructed to house all CTE programs.
- **Result 2:** Determine the feasibility of providing a state of the art Pre-K Center.
- **Result 3:** Determine the feasibility of constructing new elementary campuses as needed to reduce overcrowding and address declining facilities.
- **Result 4:** Determine the feasibility of providing an aesthetic, safe, secure and updatable access control for students and staff at all campuses.
- **Result 5:** Provide safe and secure loading for all students and staff.
- **Result 6:** Provide 21st Century Learning Environment in all buildings, including flexible furniture for easy movement.
- **Result 7:** Provide safe and dry environment for students and staff at all campuses.

#### 3. Social Emotional Support

**Guarantee** each student will have a learning environment that supports their social, emotional, physical and mental health.

- **Result 1:** Implement a support system for staff so that they can be better equipped to take care of themselves and students.
- **Result 2:** Meet additional staffing needs of the departments and campuses to better support social emotional learning.
- **Result 3:** Provide to all staff regular and on-going district-wide professional development in social emotional learning.
- **Result 4:** Provide all students in grades PreK-12 with the tools to process their social and emotional health effectively, empowering students to respect themselves and others.
- **Result 5:** Implement, monitor, and evaluate procedures to prioritize the development of social emotional learning within the district.
- **Result 6:** Support partnerships with families and community stakeholders for implementation of social emotional learning to support academic goals and whole child development.

#### 4. Parental/Community Involvement

**Ensure** each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.

- **Result 1:** Have a professional marketing analysis completed.
- Result 2: Launch a new district website.
- **Result 3:** Determine the feasibility of creating a Social Media position to coordinate district and campus communication across all social media platforms.
- **Result 4:** Expand career and technology education in elementary and secondary schools.
- **Result 5:** Expand summer learning programs for students and parents.
- **Result 6:** Increase the inclusion of Spanish language communication across all digital platforms and printed materials.
- **Result 7:** Expand alumni outreach for district marketing efforts.

#### 5. Technology

**Develop** for each student ethical digital citizenship skills.

**Ensure** each student will have equitable access to technology that is fundamental to student success.

- **Result 1:** Broaden the technology infrastructure to support current and new initiatives, while strengthening the safety aspects related to technology.
- **Result 2:** Utilize technology in a safe and secure manner, while practicing strong digital citizenship skills and using district provided authentication measures within all district systems (staff and students).
- **Result 3:** Provide teachers, administrators, and all staff with systems that seamlessly share data, content, and services to improve efficiency, learning outcomes, and classroom/school management.
- **Result 4:** Have technology systems that are current and improve productivity, instruction, and safety (staff and students).
- **Result 5:** Have access to technology that supports effective classroom environments fundamental to student success (teachers).
- **Result 6:** Collaborative experiential workspaces that allow for development of students' creative and critical thinking skills required for success in the 21st century workforce will be operational on each elementary campus and Texas Middle School.
- **Result 7:** Create and deploy a mobile STEM lab across the city for various events including regular visits to all elementary campuses during school hours in order to increase access to new technologies.
- **Result 8:** By providing teachers necessary instructional support, all students will have equitable access to technology fundamental to student success.
- **Result 9:** Teachers and students will have more time for productive teaching and learning with onsite technical support to ensure that software, hardware, and wireless connectivity are working properly.

#### 6. Human Resources

**Ensure** each student will be guided by professional, high-performing, dedicated staff who reflect and embrace the diversity of the students they serve.

- **Result 1:** Recruit a high-quality, diverse staff that reflects the student population.
- **Result 2:** Maximize professional growth that ensures student success.
- **Result 3:** Foster a culture that retains a high-performing staff.

## IMAGINE 2026 TEXARKANA INDEPENDENT SCHOOL DISTRICT

#### **SUMMARY REPORT**

Indicators of Community Involvement, Strategies, Action Plans, and Highlights

366+
People

1,244+
Meeting Hours

163+
Research Hours

43+
Meetings

#### **Snapshot of the Numbers:**

- Strategic Planning Team: 36 members
- Action Team Leader Training: 12 Leaders; 2 hours
- Action Teams: 6 Action Teams; 126 members
- Action Team Meetings: 32 meetings; 86 hours (after the school day)
- Strategic Planning Team Meetings: 36 members x 8 hours x 4 meetings = 1,152
- Dozens of Small Group/Research Hours: 163 hours+
- Student Involvement: 4 students on SPC, varied students on individual action teams
- SPC Summit: 100+ (open to the public); 2 hours
- Action Team Kick-Off: 100+ (open to the public); 2 hours

#### **TIMELINE OF STRATEGIC PLANNING STEPS**

October 21, 2021	. Community Summit
October 2021	.Established a Strategic Planning Committee
November 9-11, 2021	.Strategic Planning Team Meeting
December 2021 – February 2022	.Established Action Team Leaders & Team Members
January 25, 2022	.Action Team Leader Training and Action Team Kick-Off
February 2022 - April 2022	.Action Team Planning
April 14, 2022	Strategic Planning Committee received Action Team Reports and finalized Strategic Plan and Result Statements

#### **SPECIAL THANKS TO:**

#### **Strategic Planning Team**

#### • Students

Desiree Anderson, THS; John Thomas Borowitz, THS; Valeria Escalera, THS; Daniel Lee, THS

#### • Educators and Community Members

Wanda Boyette, Amy Bowers, Justin White, Robbin Bass, Toney Favors, Ben King, Dr. James Anthony Morris, Kayla Wood, Steve Mayo, Brandon D. Washington, Rendi Wiggins, Treva West, Dr. Brian Matthews, Amanda Horton, Lakesha Taylor, Lucia Ochoa, Tara Droske, Liliana Luna, Patti O'Bannon, Robin Hilton, Julie Watson, Amberly Shaw, Jennifer Beck, Bryan Bixler, David Hardy, Victor Pulido-Rojas, Charissa Barnes Johnson, Antonio Williams



#### **Action Team Leaders**

- Academic Performance Todd Marshall, Elodia Witterstaetter
- Learning Environment/Facilities Richard Stahl, Holly Tucker
- Social Emotional Support Julius Anderson, Shawn Davis
- Parental/Community Involvement Romegan Ford, Gerry Stanford
- Technology Brandy Debenport, Christy Tidwell
- Human Resources Franschicka Banks-Brown, Mindy Gennings